Special Academic Services, Programs and Facilities

University College Advising
Missy Wickle—Director of First Year Experience

University College Advising provides academic advising and assistance to a variety of diverse student populations. Students advised by University College Advising (UCA) include, but are not limited to, undecided students and those admitted through the alternative admission program and the academic review committee. UCA is also the advising home for undecided transfer students, concurrently enrolled high school students, some students on academic probation and students needing help in developing/determining individualized degree plans. The overall goal of UCA is to retain students by providing personal attention and assistance as they adjust to OSU and explore their academic options. Students may contact University College Advising at 405.744.5333 in 214 Student Union, or visit the website at uca.okstate.edu for more information. The following programs are offered through University College Advising:

Freshman Programs.
- Students who are undecided primarily those with interests spanning more than one academic college, are advised through University College Advising.
- Freshman applicants who do not meet OSU’s assured admission criteria are reviewed by the Admissions Review Committee, which is composed of Undergraduate Admissions staff members. Students reviewed by this committee are eligible for two admission categories: holistic admission or alternative admission. Students admitted under holistic or alternative admission are advised through University College Advising.

Applicants whose records demonstrate a 3.0 high school GPA in 15-unit core OR 22 ACT OR 1020 SAT may qualify for further review by the Admissions Review Committee for holistic admission. This committee completes a holistic review of the applicant’s file, including a review of responses to the application essay questions, high school GPA, class rank, test scores and letters of recommendation. Holistic admission means students are fully admitted to OSU and will be advised through University College Advising.

The Alternative Admissions Program allows a certain percentage of incoming freshmen (currently 8% of the previous year’s freshman class) to attend OSU without meeting all of the regular admissions requirements, but who meet minimum criteria and show potential for success as demonstrated by responses to the application essay questions, high school GPA, class rank, test scores and letters of recommendation. In addition to academic advising, UCA provides students with a First-Year Seminar (UNIV 1111) designed to help freshmen adjust to the demands of college life; learn how to become academically successful; and explore various opportunities for involvement. The seminar is taught by University College Advisers and the UCA’s Student Academic Mentor Program. Academic advisers in UCA ensure students are aware of university rules and regulations. This class is taught by University College Advisers and the UCA’s Student Academic Mentor Program. Academic advisers in UCA enforce the required remediation of academic skills deficiencies, based on ACT area scores below a 19. After remediating deficiencies and completing one semester with a 3.0 GPA or higher or two semesters with a minimum 2.0 GPA, students may generally transfer to their academic college of choice, depending on their college and department’s individual GPA and course requirements.

University Academic Assessment. The University Academic Assessment Program (UAAP) is designed for students who have experienced academic difficulty at the college level, including:
- students who are placed on academic probation;
- freshmen on academic notice;
- transfer students admitted on probation;
- students who are in good academic standing, according to State Regents’ policy, but are ineligible for admission to their desired college or major; and
- students who left OSU while on probation or suspension and have stayed out of college for a minimum of one regular semester, and who are re-admitted to OSU based on a demonstrated potential for success.

Transfer Probation. A select group of transfer students are admitted to OSU with below the minimum hour/gpa requirements by a joint decision of their college of choice and University College Advising. These students are on probation and will be allowed to continue at OSU only if their semester gpa is a 2.0 or greater or they maintain a graduation/retention gpa above the minimum standards. These students include:
- students admitted with 0-60 hours attempted with less than a 2.25 GPA;
- students admitted with more than 61 hours attempted with below a 2.0 GPA; and
- students who have earned less than 24 credit hours and were not admissible from high school.

In conjunction with hands-on academic advising, University College advisers also assist both Academic Assessment and Transfer Probation students in developing a realistic plan of study through graduation. They inform students of important policies and requirements, such as the minimum grade-point averages required by the Oklahoma State Regents for Higher Education and by specific majors, as well as the repeat and reprieve options.

Bachelor of University Studies. Occasionally a student experiences great difficulty in finding a degree plan appropriate for his/her interests and career goals. In this case, an individual degree plan may be developed to meet State Regents’ and OSU’s degree requirements. Academic advisers in UCA can be instrumental in helping draft the initial stages of such plans, which are then forwarded to the academic colleges for approval.

Concurrent High School Admission. OSU provides the opportunity for high school students who meet the State Regents’ requirements (24 ACT or 3.0 GPA and upper 33% of class for seniors; 25 ACT or 3.5 GPA for juniors) to enroll concurrently in college-level courses. High school seniors participating in concurrent enrollment, who qualify as in-state residents, will have their tuition waived for up to six hours per semester, including the summer prior to their senior year, as well as a one-time-only fee waiver for their first course. Concurrently enrolled high school students must also meet the minimum ACT area score of 19 or above in those areas in which they wish to enroll, in accordance with State Regents’ requirements. University College advisers strive to actively communicate with these students to maintain their college GPA and to facilitate their transition to college while still in high school.

Student Academic Mentor Program. The Student Academic Mentor (SAM) Program is a free service that connects new UCA freshmen with experienced OSU students in an effort to ease their transition to college, specifically through assisting in their First-Year Seminar course (UNIV 1111). “SAMS” are carefully selected from continuing students at OSU to help freshmen feel welcome and to assimilate them into campus life, socially as well as academically. For more information visit uca.okstate.edu.

Academic Advising

Academic advising is a major function within the University and serves the student first and foremost. Advising assists students in developing their intellectual potential through effective use of all resources available at the University—academic, cultural and social. The role of the student’s academic adviser is to (1) assist in educational planning, including clarification of career and educational goals, curriculum planning, and short-term course selection, (2) become aware of and make appropriate referrals to campus support services, (3) provide information to prospective majors, and (4) prepare degree plans for graduating seniors and submit these to the respective college graduation certification office.

Advising is performed within each of the undergraduate colleges and in University College Advising. Each college structures its advising system based upon the college’s philosophy and perceived student needs. In most colleges, freshmen and undeclared students are advised through the college’s office of student academic services, while declared majors are advised in their major department. In the Division of Agricultural Sciences and Natural Resources, all students are advised by faculty members. Each college has an office of student academic services to represent the dean in matters concerning undergraduate students. Students should contact their office of student academic services when questions arise regarding advising, academic programs and requirements, and academic support services.

The LASSO Center

Monty Stallings—Program Coordinator

The LASSO Center provides academic support through a variety of programs. In addition to free tutoring for undergraduate courses, we also provide supplemental instruction for select courses and academic success coaching to all students, both of which are also free. The LASSO Center is located in G21.
Oklahoma State University

Special Academic Services, Programs and Facilities

Classroom Building. The administrative offices are open Monday - Friday 8 a.m. to 5 p.m., but the tutoring center has extended hours during the fall and spring semesters. For more information please visit lasso.okstate.edu.

Academic Success Coaches. The academic success coaching program at Oklahoma State University offers individualized attention to help students adjust personally and academically both as they transition from high school to college and as they progress through their college experience. Coaches assist students with refining academic skills such as time management, effective study methods, identifying personal strengths, and developing college experience. Coaches also aid students in identifying and connecting with people, organizations, and programs appropriate to their needs and interests. To request a coach or find more information on the program, please visit lasso.okstate.edu or call 405-744-3309.

LASSO Center Paul Milburn Tutoring Program. The LASSO Center Paul Milburn Tutoring Program is a free service offered for students campus-wide. Highly-trained and quality-researched general education programs for individualized, one-on-one tutoring. This program is funded in part by OSU alumni, Mr. Paul Milburn, who is dedicated to helping students succeed. Tutoring is available by appointment Sunday through Friday. Walk-in tutoring is also available to students at four days per week in partnership with the Academic Development Center in Residential Life. Students may sign up online at tutor.okstate.edu. Please visit lasso.okstate.edu or contact the LASSO Center tutoring office at 405-744-3309 for more information.

Supplemental Instruction. Supplemental Instruction (SI) is a free academic program that provides peer-facilitated study sessions for targeted courses. Sessions are led by SI leaders who are undergraduate students that have previously performed well in the course. SI leaders provide multiple weekly study sessions weekly to facilitate discussion and study activities that allow students to master course materials by working together in a cooperative learning environment. Students may find more information about SI and a list of current courses offering SI at lasso.okstate.edu.

University Assessment and Testing Sarah Jordan, PhD—Director

The assessment program at OSU supports institutional, college, and program improvement efforts and provides public assurance of program quality and accountability by documenting progress toward meeting educational goals. Assessment involves collecting, reviewing and using information about students’ learning and development for the purpose of improving student achievement and educational programs. Assessment is an integral part of the institution’s commitment to sustain and enhance academic quality and students’ educational experiences. The OSU Assessment and Academic Improvement Council (AAIC) guides the institution’s assessment plan. Membership of the AAIC consists of faculty from each college and representatives from the offices of Student Affairs, Institutional Research, Libraries, and student government. The AAIC supports assessment by providing funding and other resources to (1) measure the effectiveness of academic and student programs, (2) use the information provided by assessment to improve student learning and (3) determine the overall educational impact of the university experience on students. Assessment activity at OSU, coordinated by the Office of University Assessment and Testing, includes four primary initiatives:

1. Entry-Level Assessment assists advisers and faculty in making placement decisions to give students the best chance of academic success.
2. General Education Assessment evaluates student achievement of institutionally specified general education standards including communication, problem solving, diversity, and critical thinking skills.
3. Program Outcome Assessment evaluates achievement of learning goals in the major.
4. Student and Alumni Satisfaction Assessment evaluates students’ and alum’s perceptions of academic and campus programs and services. Results of these assessments provide information for improvement of programs and services, of students’ achievement of learning goals, and of students’ satisfaction with their educational experience.

In addition to the above assessment activities, the Office of University Assessment and Testing periodically administers national measures of student engagement and learning. Results from national measures of student engagement and learning are used for program and institutional improvement and for participation in accountability initiatives.

Many assessments within academic programs and the institution are conducted by evaluating samples of student work selected from course assignments. These assessments are conducted for institutional or program purposes and are not connected to grading in the course. Appropriate steps are taken to assure that confidentiality of students’ work is protected, including the removal of identifying information from samples before they are evaluated by faculty members. Results from placement testing will be periodically reviewed for accuracy of placement decisions and shared to inform placement practices at other institutions. Results will be kept strictly confidential and shared only in aggregate form.

The Office of University Assessment and Testing submits annual reports to the Oklahoma State Regents for Higher Education that summarize the assessments in the above areas. The learning goals, assessment methods used, student population involved, results, and uses of assessment data are reported for assessment in each initiative area, including separate outcome assessment reports prepared by each academic program.

The OSU Testing Center provides testing and evaluation support services for OSU students and faculty. The Testing Center administers exams for prospective students, including the ACT, the Residual ACT, SAT On-Campus, and the Test of English as a Foreign Language (TOEFL). College Level Examination Program (CLEP) exams are administered to current and prospective students who wish to earn college credit by ‘testing out’ of specific course content. Online OSU Math Placement Exam and COMPASS test packages are available to undergraduate students for course placement in reading, writing, and math courses. Exams offered at the Center include the Graduate Record Exam (GRE), Miller Analogies Test (MAT), Graduate Management Admission Test (GMAT), Law School Admission Test (LSAT), and the Pharmacy College Admission Test (PCAT).

OSU faculty-made course exams are sometimes administered by Testing Center staff as ‘make-up’ exams or to provide accommodations for students with disabilities. As determined by the Office of Student Disability Services, testing accommodations may include distraction-free testing room, extended testing time, adaptive technology, and/or trained staff to assist students requiring a reader or an amanuensis.

For further information visit the website at UAT.okstate.edu.

Special Programs

Correspondence Education

In order to provide higher education opportunities to underserved or restricted populations, OSU provides a variety of courses via correspondence education (CE) to individuals across the state, nation and world using various media and partnerships with academic units at OSU. Individuals enrolled in correspondence education courses would often otherwise be unable to access higher education due to work, family responsibilities, physical isolation or medical conditions that may preclude participation in regularly scheduled class meetings. OSU offers approximately 100 CE courses for college credit and continuing education units (CEUs). For most CE courses, students may enroll at any time without being admitted to OSU and are allowed to one year to complete course work. Courses may be print-based (traditional correspondence), web, DVD/video-assisted telecourses or online courses.

For more information on correspondence education go to http://ce.okstate.edu or call 405.744.6390. For other distance learning courses at OSU, contact the O-Campus help line at 405.744.6786, email to ocampus@okstate.edu or visit ocampus.okstate.edu.

English Language Institute

The English Language Institute (ELI) was established in 1970. ELI’s mission is to equip its students with the English proficiency, academic skills, and cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University, or any American institution of higher education. In addition, English language and culture programs can be tailored to meet the needs of educational institutions, businesses, and government sponsoring agencies. Regularly enrolled OSU international students who feel a need for additional help with English as a second language may enroll part-time in ELI as well.

Institute students, who may represent as many as 25 or 30 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master’s or doctoral degrees. Assigned to one of five levels of instruction by means of a placement exam, all students spend a minimum of 20 hours per week in class. Class sessions are 8 weeks in length, with five start dates per year. Classes offered include listening/speaking, reading, composition and grammar.

For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, email to osu-eli@okstate.edu or visit eli.okstate.edu.

Ethics Center

Scott Gelfand, PhD—Associate Professor and Director

The Ethics Center at Oklahoma State University is committed to promoting moral reflection and deliberation in personal, professional, community, and civic life. The Ethics Center does not seek to dictate values; rather, we attempt to meet our organizational commitments by organizing and promoting workshops, symposia, conferences, and other forums where those interested, including professional ethicists, faculty, students, and the general public, can study and discuss relevant topics. In addition, we will attempt to support research relating to applied and professional ethics. Finally, the Ethics Center will provide Oklahoma State University with a centralized office that students, faculty and the public can contact to find out what ethics classes and resources are available. The Ethics Center is sponsored and operated by the Philosophy Department at Oklahoma State University, under the direction of Dr. Scott Gelfand, and overseen by a standing committee of faculty members having research and teaching interests in applied and professional ethics.
Gerontology Institute
Alex Bishop, PhD—Associate Professor and Gerontology Program Coordinator
The Gerontology Institute is housed in the Department of Human Development and Family Science. The Gerontology Institute operates in conjunction with a gerontology masters program committed to promoting excellence in the study and understanding of aging across the life course through scientific research, education, and services.

The Gerontology Institute was created in response to a widespread interest in course offerings in gerontology. Students can receive an MS in Human Development and Family Science with an option in gerontology. Undergraduates may earn a BS in Human Development and Family Science with a professional track in aging services with in the child and family services option. An undergraduate gerontology minor is also offered. Students wanting to attain an MS with an option in gerontology may complete the on-campus program in HDFS or the Great Plains Interactive Distance Education Alliance online gerontology programs. Students may also seek a graduate certificate in gerontology through the on-campus program in HDFS. For more information on the on-line gerontology program see gpidea.okstate.edu.

The Gerontology Institute serves as a link between the University and the community in the field of aging. For more information, visit humanities.okstate.edu/or e-mail humansciences.hdfs@okstate.edu.

The Institute for Teaching and Learning Excellence (ITLE)
Christine K. Ormsbee, PhD—Assistant Provost and Director; A.J. and Susan Jacques Endowed Professor in Special Education
The Institute for Teaching and Learning Excellence (ITLE) provides an array of multi-media services to support the development and delivery of high quality instruction using a variety of class formats. Employing the most up-to-date and effective teaching tools, ITLE is responsible for supporting faculty, instructors, and graduate teaching assistants in the design and delivery of high quality instruction. ITLE provides a variety of professional development opportunities on innovative pedagogies and technology integration such as ITLE Live, a 30-minute livestream event each Friday morning; two six-week courses titled, “Preparing Online Instructors” and “Scholarship of Teaching and Learning”; and monthly face-to-face faculty development sessions. In addition, ITLE cooperates with campus departments on teaching and learning-related research projects to provide the professional development requested. ITLE also produces video-based instructional content from recording and editing classroom presentations for delivery via multiple media formats, to distributing live, interactive classes world-wide from high-tech classrooms across the campus. ITLE houses a high definition, broadcast-quality television production, editing, and transmission facility, which is used for everything from taping classroom presentations and producing high-quality animation/simulation segments to production of teleconferences, documentaries, video training presentations, and public service announcements for the University and for both government and commercial agencies. Also, faculty can record presentations in a broadcast-quality studio or in a more relaxed office-like setting in a Camtasia/Webcam studio. The ITLE building has a large multi-media conference room and a smaller flexible classroom available for professional development events and other campus activities. A wide array of equipment may be checked out by faculty members for portable and/or classroom use where that technology may not be available.

ITLE provides equipment and staffing to support web-based courses as well as technical assistance, for the Desire2Learn “Online Classroom” Courseware Management System. ITLE also manages the Campus Cal TV system, working with the cable company to provide educational and entertainment programming of interest to the OSU community. The ITLE facility provides an outlet for student internships in art, production, and engineering fields, and ITLE has agreements with several departments across campus for credit-based experiences supervised by their full-time, professional staff. In addition, ITLE provides part-time employment for some students each year in many of their departments. For more information, call 405.744.1000, or visit itle.okstate.edu.

Mathematics Learning Success Center
The Mathematics Learning Success Center (MLSC) is a support facility for undergraduate mathematics instruction at OSU. The MLSC offers free tutoring and computer-aided learning support for all lower-division math classes through Linear Algebra. These support services are integrated with mathematics courses instruction and provide student learning success in lower-division mathematics courses. The Center also partners with the Stillwater Public Schools and the LASSO Center (visit lasso.okstate.edu) to provide outreach tutoring services. The MLSC is located on the 5th floor of the Edmon Low Library and is open to all students enrolled in math on a walk-in basis. For more information, visit math.okstate.edu/mlsc or call 405.744.5818.

National Student Exchange
The National Student Exchange enables OSU students to spend a semester or year at one of over 190 colleges in the United States, its territories of Puerto Rico and Guam, as well as in Canada. Depending on the host university chosen, students pay tuition and fees to OSU or resident tuition and fees to the host institution.

Through the National Student Exchange, students have access to designated study abroad programs offered by participating institutions across a wide range of disciplines. The National Student Exchange is an ideal opportunity for students in highly structured programs to study away for a semester and still make progress towards graduation. It also provides students with meaningful cultural learning opportunities within the USA.

The NSE also enables students from member colleges and universities to attend OSU while paying their own university’s tuition and fees or while paying OSU reduced tuition rates. For additional information, visit studyabroad.okstate.edu, contact the Study Abroad/NSE Office, 242 Student Union or e-mail abroad@okstate.edu.

OSU Teach
The OSU Teach program is designed to increase career options for majors in science and mathematics by preparing students as secondary teachers. OSU Teach offers four-year STEM degree options in biological sciences, chemistry, geology, mathematics, and physics, which lead to a B.S. in the selected discipline and teacher certification at the secondary level. OSU Teach is a collaboration between the College of Education and the College of Arts and Sciences.

OSU Teach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching.

Pre-Law, Pre-Medicine and Other Pre-Professional Health Programs
Students planning to enter a professional school should visit with their advisers and consult professional school admission and course work requirements listed in the specific school catalog. Many professional schools select students with a variety of bachelor’s degrees, although others may require a minimum core curriculum of varying length and grade-point average. Information about pre-professional programs is available in such areas as chiropractic medicine, clinical laboratory science, dental hygiene, dentistry, forensics, law, medicine, nursing, occupational therapy, optometry, osteopathic medicine, pharmacy, physical therapy, physicians associate, medical imaging and radiation sciences, and veterinary medicine. Some OSU degrees allow students to transfer back up to 30 hours of professional school coursework to complete the undergraduate degree. For more information, students should consult the pre-professional advisers in the Arts & Sciences Student Success Center.

Psychological Services Center
Matt Alderson, Ph.D.—Associate Professor and Director, PSC
John M. Chaney, Ph.D.—Professor and Director; Marriage and Family Clinic
The Psychological Services Center was established in 1971 as a training, service, and research facility at Oklahoma State University. It is operated by the Department of Psychology through the College of Arts and Sciences. It is located in 118 North Murray on the OSU campus. The building is accessible to the handicapped.

Services are provided to children, adolescents and adults and are available to residents of Stillwater and the surrounding community as well as OSU students, faculty and staff. The Center offers a variety of psychological services such as but not limited to: individual, group, family, and marital therapy; parent counseling and training; treatment of phobias and anxiety disorders; relaxation training; assertiveness training; stress management; depression; intellectual and personality assessment; assessment of attention deficit and learning disorders; and school consultation.

The Center’s staff includes doctoral students in the Clinical Psychology training program, and is accredited by the American Psychological Association. The staff also includes supervising clinical psychologists from the Department of Psychology. Although the exact composition of the staff may change from year to year, the staff is generally composed of individuals from diverse ethnic and cultural backgrounds. There is a graduated fee structure based on one’s financial situation.

The Center schedules appointments from 8:00 a.m. until 7:00 p.m. Monday through Thursday. On Friday, appointments are scheduled from 8:00 a.m. until 5:00 p.m. Appointments can be made by contacting the Center at 405.744.5975. More information can be found at http://psychology.okstate.edu/psychology-services.

Speech-Language Hearing Clinic
Cheryl L. Giddens, PhD—Associate Professor and Department Head
The OSU Speech-Language-Hearing Clinic provides comprehensive clinical services to the OSU/Stillwater and the Tulsa communities. We are dedicated to providing students of the highest standard of care in speech-language pathology and audiology. Nationally certified and state licensed clinical faculty supervise graduate student clinicians as they provide a wide range of diagnostic and therapy services, including early intervention. Treatment is provided for a variety of speech, language, and hearing impairments. Services include assessment, therapy, and support for children, adolescents, and adults. Services are provided by graduate students of doctoral preparation under the supervision of licensed professionals. Services are provided on a sliding scale for those who qualify. For more information, visit the Speech Language Hearing Clinic website at http://speech.humsciences.okstate.edu or call 405.744.1000.
of communication disorders, delays and/or differences across the lifespan including:

- Articulation disorders
- Language disorders
- Slurring
- Cerebrovascular disorders
- Voice disorders
- Swallowing disorders
- Language, cognitive, and speech disorders resulting from stroke, head injury, dementia, and other neurological impairments
- Dialectal variations
- Hearing impairment, including early intervention
- Reading and writing disorders

The OSU Speech-Language-Hearing Clinic is located in Murray Hall on the OSU campus. Fees are charged for services with special rates provided for all OSU students, faculty, and staff. A sliding fee scale for services insures that individuals are served regardless of their ability to pay. To schedule an appointment please call 405.744.6021.

Study Abroad
OSU students can add an international dimension to their education through study abroad.

- **Reciprocal Exchanges.** Students may earn OSU credit through reciprocal exchanges in over 35 countries in Europe, Asia and Latin America and other regions. While participating in reciprocal exchange, students pay tuition and fees to OSU.

- **OSU Faculty-led Programs.** Students may also earn OSU credit by enrolling in short-term international courses offered by OSU college outreach units in countries such as China, Ecuador, France, Greece, Italy, Mexico, Peru and South Africa.

- **Affiliated/Approved Programs.** Students may earn transfer credit through participation in pre-approved study abroad programs offered by other U.S. universities or study abroad program providers. Students on affiliated programs pay fees directly to the provider.

- **Internship and Volunteer/Service Programs.** Students may also participate in non-credit work, internships and volunteer/service learning opportunities abroad. These programs are offered as short-term experiences or semester-long immersion, often combined with academic study in the host country.

Most exchanges and longer term study abroad programs require successful completion of at least 45 credit hours and good academic standing. Application deadlines for priority consideration for both fall and spring semester reciprocal exchanges, many fall semester study abroad programs and short-term international courses are at the end of January or the beginning of February. Deadlines for long-term spring study abroad programs are usually in early summer.

Financial assistance is available for many programs through scholarships as well as federal grants and loans. In many cases students may use federal financial aid to offset the cost of an academic program abroad. Students may apply for International Studies & Outreach Scholarships such as the Provost's Study Abroad Scholarship or the Humphreys Study Abroad Scholarship through the Study Abroad Office to support their credit-bearing activities abroad. There are two application cycles each year. IS&O Awards are based on financial need and award amounts vary. Other scholarships for study abroad are also available. Information on these national and local scholarships is available at studyabroad.okstate.edu or through the Study Abroad/NSE office, 242 Student Union, 405.744.8569. OSU colleges also offer numerous scholarships for study abroad. For example, outstanding OSU undergraduates and graduates may apply for the Bailey Family Memorial Trust Scholarship for study abroad in the humanities. Information and applications are available at the College of Arts and Sciences Student Academic Services Office, 213 Life Sciences East. The Department of Foreign Languages and Literatures, 309 Gundersen Hall, offers several scholarships for language study abroad. Individual colleges offer scholarships for their short-term faculty-led programs.

For more information on studying, working, teaching or volunteering abroad contact the Study Abroad/NSE office, 242 Student Union, e-mail abroad@okstate.edu or visit the website studyabroad.okstate.edu.

The Center for Family Resilience (CFR)
Michael Merten, PhD — Associate Professor, Director
The Center for Family Resilience (CFR) is an initiative of Oklahoma State University's College of Human Sciences, Cooperative Extension Services, and the OSU-Tulsa campus. The vision of the CFR is that every family be fully equipped to support members in achieving their full personal and social potential.

Located on the Tulsa Campus, the mission of the CFR is to build family resiliency in Tulsa, Oklahoma and across the nation through innovative research on everyday issues affecting families, and by translating research results into effective programmatic or policy solutions. The CFR’s mission is implemented through three main programs. The community engagement program builds bridges among community agencies, family and social service providers, and CFR affiliate researchers. The research program coordinates the activities of affiliate researchers to create knowledge of individual and family resilience, and the factors shaping resilience. The translation and education program emphasizes dissemination of acquired knowledge and the transfer of that knowledge to everyday professional practice.

The Center for Family Services
Matt Brosi, PhD — Associate Professor and Center for Family Services Director
Glade Topham, PhD — Associate Professor and Marriage and Family Therapy Program Coordinator
The Center for Family Services is sponsored by the Department of Human Development and Family Science in the College of Human Sciences. The Center’s dual mission is to provide high-quality, low-cost marital and family therapy services to the public and to provide a high-quality training environment for master’s degree students specializing in marriage and family therapy.

Because the Center for Family Services is a training facility, advanced graduate students in marriage and family therapy conduct the majority of the therapy. While conducting therapy, therapists-in-training are under the direct supervision of clinical faculty members. The Center allows for video recording of sessions and for observation of sessions by clinical supervisors.

The Center for Family Services is open to individuals, couples or families seeking help with personal or relationship issues. Presenting issues may include marital concerns, family violence, adjustment to divorce or other life changing events, child behavior problems, parenting concerns, anxiety and depression, and family reunification. Fees are determined on a sliding fee scale based on income and family size.

Appointments are available on request. While appointments are available during daytime and evening hours, most appointments are scheduled on Wednesday and Thursday evenings.

The marriage and family therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy.

The Center for Hospitality and Tourism Research
Hailin Qu, PhD — Regents Professor, William E. Davis Distinguished Chair and Director, The OSU Center for Hospitality and Tourism Research
The OSU Center for Hospitality and Tourism Research (CHTR) in the School of Hotel and Restaurant Administration is dedicated to hospitality and tourism research and supports all areas of inquiry that directly or indirectly affect hospitality and tourism operations and management. The Center links cutting-edge research with the critical needs and demands of the global hospitality and tourism industry. Through collaborative efforts between the university, the Oklahoma Tourism and Recreation Department and hospitality industry, the CHTR supports research, instruction, and extension/outrage activities essential to faculty scholarly development, student learning, industry practice and local community development. The CHTR positions the School of Hotel and Restaurant Administration as the premier provider of hospitality and tourism research excellence. For more information, visit humanities.okstate.edu/chtr.

Writing Center
Rebecca Damron, PhD — Assistant Professor and Director
Since 1976, members of the Oklahoma State University community—students, faculty and staff—have found writing support from the consultants at the Oklahoma State University Writing Center. The OSU Writing Center aims to create well-developed and effective communicators regardless of skill level or background. Writing Center consultants help writers understand and practice many useful strategies—from brainstorming to drafting to editing techniques.

Appointments for the OSU Writing Center in 440 Student Union are made online at osuwritingcenter.okstate.edu. The Writing Center provides drop-in consultations at the Edmon Low Library, the Spears School of Business Student Success Center, and the CASNR Student Success Center in Agricultural Hall. Check the Writing Center website for appointment times and availability. Writers may also ask quick writing questions by calling the Writer’s Hotline at 405.744.6671, chatting with Pencil Pete on the Writing Center website, or directing questions to writingcenter@okstate.edu.

Special Facilities
Bartlett Center for the Visual Arts and the Gardiner Gallery
The Bartlett Center, formerly known as Gardiner Hall, was built in 1910 as a women’s residence hall and has since served as a classroom building for women’s physical education, speech, agriculture extension and the College of

An ergonomics area focuses on understanding the physical and cognitive capabilities and limitations of different populations under various conditions. Equipment in this area includes: Vitus SMART 3-D body scanner, Polyworks (V10) software, 8-camera Motion Capture System (BTS Bioengineering), surface electromyography equipment, Treadmill, Tekscan pressure sensors, anthropometers, skin & core temperature measurement devices, heart rate monitors, Philip’s Actigraph Spectrum watches and related equipment. The XRF lab is a controlled space where x-ray fluorescence (XRF) is used as a non-destructive means of testing objects’ chemical composition. The XRF analyzer is used to evaluate hidden heavy metals in consumer goods and address deficiencies through best practices. Assessing items and data collection are possible only after adequate training and protocol compliance. For more information on DHH laboratories and equipment, contact the Department of Design, Housing and Merchandising, 449 Human Sciences.

Department of Wellness

The Department of Wellness is committed to creating a healthy campus culture for students and employees. The department seeks to promote healthy lifestyles and lifelong learning through the highest quality programs, services and facilities.

Department of Wellness Programs

- **Group Fitness** - offers a variety of fitness programs and classes in three locations with multiple formats at every skill level. There are more than 120 classes offered each week including yoga, Zumba, dance, spin, water aerobics, kickboxing, martial arts, TRX, abs, boot camp and more. Classes are offered at the Colvin Recreation Center, Seretean Wellness Center and Student Union.
- **Intramural Sports** - serves more than 3,500 participants weekly in more than 60 sporting activities yearly. Intramural Sports at OSU promotes its rich tradition of friendly, competitive activities and serves as a rally point for socialization, exercise and competition.
- **Outdoor Adventure** - provides opportunities for fun, adventure, education and excitement. Through trip and workshop programs Outdoor Adventure emphasizes environmental awareness, personal development, safety training, wilderness travel and fun. With a variety of regional and national trips as well as workshops at all skill levels, staff members strive to provide opportunities for the whole community. In conjunction with trips and workshops, Outdoor Adventure offers an extensive low and high elements challenge course at Camp Redlands and a state-of-the-art indoor climbing facility at the Colvin Recreation Center. To support courses and the local community, the outdoor equipment rental shop, next to the climbing wall, provides access to everything from tug-of-war ropes to sleeping bags. Whether it is exploring the Grand Canyon over spring break, spending a day at the challenge course or participating in a climbing competition, the common elements at Outdoor Adventure are quality leadership and fun.
- **Sport Clubs** - recognized OSU student organizations designed to promote a non-varsity sport or recreational activity. Generally, a sport club provides three basic opportunities to its clientele: instruction, recreation and competition. Clubs differ in scope and purpose as some are very social. Others compete throughout the region or country.
- **Sponsored Programs** - consist of federal, state and privately funded grants and contracts that serve the OSU community as well as fulfill the ACT’s outreach and extension components of Oklahoma State University’s land-grant mission. Oklahoma ABLE Tech is the statewide Assistive Technology Act Program, which connects Oklahomans with disabilities to assistive technology, or AT, through a variety of programs and services. ABLE Tech provides access to AT through a short-term equipment loan program, AT demonstration centers, re-utilization of AT through the Oklahoma Equipment Exchange, and low interest bank loans for AT. The Oklahoma Durable Medical Equipment Reuse Program is a partnership between the Oklahoma Health Care Authority and Oklahoma ABLE Tech to reuse and re-distribute valuable durable medical equipment to Oklahomans. The Special Education Resolution Center program, through a contract with the Oklahoma State Department of Education, manages the federal special education due process hearing system and alternative dispute resolution programs for Oklahoma. The Department of Wellness Prevention Programs consists of seven grant-funded programs which include: regional prevention coordinators, Strategic Prevention Framework State Incentive Grants, Communities of Excellence in Tobacco Control programs and a federally funded Drug-Free Communities grant.

Wellness Services

- **Personal Training** - exercise programs tailored by trainers to fit clients’ needs. Trainers teach clients proper technique to perform exercises correctly and effectively.
- **Massage Therapy** - uses relaxing techniques to help the body transcend into an overall sense of well-being.
- **Nutrition Counseling** - examines individual eating habits and their relationships to health and disease. Nutrition counseling is available to OSU students, faculty and staff. A registered and licensed dietitian will assist in the development of a practical meal plan to meet individual dietary needs.
Cooking Classes - teaches heart-healthy cooking classes. Cowboy Cooking School is a series of cooking demonstration classes offered each semester at the Seretean Wellness Center.

Health Risk Assessments - screenings that provide an individualized student health risk assessment designed for early detection of health problems.

Pilates Reformer Training - low impact workout that develops core strength, improves performance and prevents injuries.

Employee Assistance Program - is a confidential resource for faculty, staff and their families who are experiencing personal difficulties. Developed to improve well-being, the service is provided free to employees (75% FTE and above) and their dependents.

Wellness Facilities

• Colvin Recreation Center - offers 250,000 square feet of recreation options including: 10 basketball courts, 5 racquetball courts, 1 squash court, rock climbing wall, indoor track, 2 cardio theater areas, a multipurpose gym, indoor pool, outdoor pool, 2 dance studios, 3 multipurpose fitness rooms, a personal training area, performance studio, spin studio, selectorized weights, free weights, nutrition centers and 2 golf simulators.

• The Seretean Wellness Center - features a newly renovated fitness center including a cardio/weight room, 2 group exercise studios, multipurpose room, personal training area, massage therapy, Pilates Reformer’s, health risk assessment, counseling, nutrition counseling, a lecture hall and Sponsored Program testing and training center.

• The Colvin Annex - another great attribute to the Department of Wellness featuring 4 basketball/volleyball courts. With the inclusion of natural light and air conditioning, it serves as the perfect location for small conferences and workshops.

• Camp Redlands - available through Outdoor Adventure. It is located 10.5 miles from the OSU campus featuring 12 cabins, a lodge, pavilion, swimming dock, picnic area, and a challenge course. This facility offers trainings and team building workshops to students, faculty, staff and general public.

The Department of Wellness aims to provide exciting and rewarding programs and services for OSU students and employees. For more information visit our website at http://wellness.okstate.edu, like us on Facebook at http://facebook.com/OSUWELL and follow us on Twitter @OSUWELL.

Ecotoxicology and Water Quality Research Laboratory (EWQRL)
The Ecotoxicology and Water Quality Research Laboratory (EWQRL) is located in Life Sciences West and is part of the Integrative Biology Department at OSU. Established in the 1960s as the Reservoir Research Center, in 2001, the lab changed names to reflect not only our expertise in standardized aquatic toxicity testing but also additional research foci in aquatic ecosystem assessments. The EWQRL provides services to a number of companies and wastewater treatment facilities throughout Oklahoma, in the form of EPA standardized bioassays. In addition, the staff and students (both graduate and undergraduate) funded by the EWQRL, undertake aquatic monitoring projects in riverine, wetland and reservoir systems for both state and federal agencies. These projects include invertebrate and fish surveys and identification, zebra mussel monitoring, wetland delineation and toxicity assessments. The labs facilities include a fathead minnow rearing room, water temperature and carbon dioxide monitored environmental chambers for in-house cultures of aquatic test organisms (cladocerans, amphipods and midges) and standardized toxicity testing of client produced water, a wet chemistry laboratory, computer laboratory, and numerous compound and dissecting microscopes all with digital imaging capabilities. Sampling equipment for field surveys includes a boat, electroshockers, nets, drift fences and various field meters.

Engagement Skills Trainer (EST 2000)
The EST provides initial and sustained marksmanship training, static unit collective gunnery and tactical training, and shoot/don’t shoot training. It supports the following three modes of training: marksmanship, squad/fire team collective marksmanship, and unit collective marksmanship. The EST is deployable and is deployable with its own system shelter. All EST training scenarios are U.S. Army Training and Doctrine Command (TRADOC) validated. Cadets at OSU will spend up to six to nine hours per semester using the EST, focused on grouping, zeroing, basic qualification, and advanced marksmanship techniques. The system represents the cutting edge of technology in marksmanship training across the globe.

Herbarium
The OSU Herbarium houses the university’s collection of plant specimens. It is located in Life Sciences East, Room 012, and is maintained by the Department of Botany. The collection consists primarily of over 150,000 specimens of vascular and non-vascular plants that are dried, mounted on archival paper or placed in packets, and stored in cabinets. There are nearly 50,000 specimens that document the flora of the state of Oklahoma, the second largest such collection in the world. Remaining specimens were collected throughout the world, with strong representation of the Great Plains region and Texas. A particularly significant collection of specimens was made throughout Mexico in the 1960s and 1970s by former curator, Dr. U.T. Waterfall. Other large collections represent the countries of Canada, Costa Rica, and U.K. Data on these collections can be accessed on the website through the Oklahoma Vascular Plant Database (OVPD: www.oklahomaplantdatabase.org), Global Plants (plants.jstor.org), and other repositories and aggregators. Over 225 species are taxonomic “types” that are the referents for the basis of scientific names of these plant species. The Herbarium is known by its Index Herbariorum code, OKLA. The collection is used extensively by OSU researchers, students, land managers, government agencies, and members of the general public interested in plant identification, plant distributions, and ecology. The Herbarium also provides specimen loans to researchers at accredited institutions around the world. Herbarium staff assist with identifications and on specimen based information on request; requests from for-profit interests may be charged for this service.

M. B. Seretean Center for the Performing Arts
The M.B. Seretean Center for the Performing Arts provides a home for the departments of Music and Theatre. Constructed in 1970 at a cost of three million dollars and named in honor of its principal benefactor, M.B. “Bud” Seretean, a 1947 OSU graduate, the Center is the focal point of all major theatrical and musical events on the OSU campus. The center’s 75,000 square feet include the 800-seat Concert Hall and the 600-seat Vivia Locke Theatre which attract a myriad of fine arts activities such as ballet, concerts, mime, opera, plays, faculty and student recitals, and a host of summer conventions and camps.

In addition to the auditorium and theatre, the Seretean Center houses teaching studios, music and theatre practice rooms, a faculty recital room, a rehearsal hall for band and orchestra, the theatre scene shop, computer labs, and a well-equipped audio center, all designed to provide an excellent atmosphere in Oklahoma for the teaching of the fine arts.

Theatre. Live theatre productions are an important part of the cultural life of the campus. The OSU Theatre Department produces six to eight plays each academic year from a wide variety of dramatic and musical theatre literature. Two separate production series are offered. Each year, three to four fully-mounted large-scale productions are presented in the 600 seat Vivia Locke Theatre. Two to four experimental productions, often student-directed and designed, are presented in the 100 seat Jerry L. Davis Studio Theatre. Each production’s cast and crew is comprised of theatre majors and minors as well as non-majors from across the campus. Auditions are open to all students on campus regardless of major.

OSU Libraries
The OSU Library system consists of the Edmon Low Library at the heart of campus and three specialized branch libraries (the Education and Teaching Library in Willard, the Architecture Library in the Architecture Building, and the Veterinary Health Sciences Library in McCrory Hall). The Edmon Low Library is open 24 hours/6 days per week during the fall and spring semesters with limited hours on Saturday and Sunday. The Library’s six floors offer individual study spaces designated as either silent (no talking) or quiet (talking softly permitted) or groups. There are 12 private group study rooms that can be reserved online. Databases include library databases located on campus and off-campus are listed in the online catalog, Internet, MS Office, BOSS (a search system of all Library resources) and other electronic library resources. The Library also provides laptops, MacBook Pros and Microsoft Surfaces as well as audio recorder, digital video and still cameras and energy chargers for check out.

Many Library resources are available remotely 24/7 via the Library’s website (www.library.okstate.edu). Here you may renew books you have checked out or determine whether a book you need is available for checkout; search the A to Z listing of more than 200 specialized online databases; connect to more than 60,000 online full-text journals; and access online course reserves. If there is an article or book chapter the Library owns only in paper, use the Document Delivery Service to request a link to a digitize copy. If you need an item not owned by the OSU Library, the Interlibrary Loan Service can secure it for you.

The Library offers assistance in person, by phone 405-744-9775 or text message 405-592-4129, via e-mail lib-diss@okstate.edu or via chat on the Library’s website. Throughout the semester, the Library offers free tours and training sessions. Students can also enroll in LSBSC 1011, a one hour credit course on using Library resources.

For the latest Library news, events and service updates, find OSU Library on Facebook, Twitter, Instagram and the reference OState TV.

Government Documents
OSU Libraries has an extensive collection of current and historical government publications, as well as publications of the state of Oklahoma, foreign governments, and international organizations providing information relevant to all majors. Publications include statistical, legislative, and legal materials. Government Documents also includes the Patent and Trademark Resource Center.

Oklahoma Oral History Research Program
The OOHARP promotes and facilitates the collection, preservation and analysis of interview-based research and related audio projects by educating students, faculty and community members in the methods, protocols and ethical standards.

2015-2016 University Catalog
The Department of Human Development and Family Science has a rich tradition of excellence in early childhood education. The Child Development Laboratory-RISE Program was established in 1924 with the inclusion of RISE School of Stillwater in 2010. The laboratory presently resides in a facility opened in 1983 and renovated in 2010. The program serves as a field placement for early childhood education majors. Equipped with observation booths, the Child Development Laboratory-RISE is also used as a site for observation and interpretation of human growth and development by students in courses throughout the university. Research on developmentally appropriate practice, children’s learning and development, and the preparation of teachers is conducted in the facility. The Child Development Laboratory-RISE is licensed by the Department of Human Services and is accredited by the National Association for the Education of Young Children. The program offers planned learning activities that are developmentally appropriate and designed to model best developmental practices; frequent and positive interactions between children and students; nutritious meals and snacks; regular communication with parents; positive guidance techniques; high teacher-child ratios; experienced Early Childhood Education degreed staff; and on-going systematic programing.

The program provides the highest quality of early childhood education to children with and without developmental disabilities by providing exemplary services based on recommended practices to young children with diverse abilities and their families. The Child Development Laboratory-RISE provides family-centered services designed to meet the individualized needs of all children and families; offers a blend of educational and therapy services within the context of a developmentally appropriate curriculum; and prepares children for their next educational environment.

Subject to availability, families have the opportunity to enroll in this model early childhood program. Children enrolled in the program range in age from 12 months through six years of age.

The School of Hotel and Restaurant Administration

Experiential Learning Laboratories

Taylor’s Dining Room is an experiential laboratory that emphasizes quality food service utilizing a thoughtfully prepared menu featuring seasonal ingredients. Students develop skills in food preparation, service techniques, dining room management and profitability. Focus is on professionalism, quality management and guest satisfaction.

Westside Café is a quick service concept with an upbeat and dynamic atmosphere. Students progress through staged learning in this lab developing the skills to assume management responsibility.

Experiential and connectional learning opportunities are facilitated in these learning laboratories through three student-led events: the Distinguished Chef Scholarship Benefit Series, Hospitality Days Career Fair and the Wine Forum of Oklahoma. All students are encouraged to participate in these service learning activities.