The History

Oklahoma State University was founded on December 25, 1890, as Oklahoma Agricultural and Mechanical College, just twenty months after the Land Run of 1889. When the first students assembled for class on December 14, 1891, no buildings, books or curriculum existed. Since its beginning as a land-grant institution, OSU has held true to the land-grant mission of instruction, extension and research.

In 1894, two and one-half years after classes began in local churches, 144 students moved into the first academic building, later named Old Central, which is still located on the southeast corner of campus and today houses the OSU Honors College. In 1896, Oklahoma A&M held its first commencement with six male graduates.

On July 1, 1957, Oklahoma A&M College became Oklahoma State University. Technical branches were established in Okmulgee in 1948 and in Oklahoma City in 1961. In 1990 these two technical branches were renamed OSU-Okmulgee and OSU-Oklahoma City; and in 2008 OSU-Okmulgee was renamed OSU Institute of Technology. OSU-Tulsa was formed in 1999 from a consortium of universities that were originally established in 1982. In July of 1988, the Oklahoma Colleges of Osteopathic Medicine and Veterinary Medicine became part of the College of Osteopathic Medicine of OSU. In 2001, it became part of the OSU Center for Health Sciences, which also has an affiliation with its primary teaching hospital, the OSU Medical Center.

OSU is located in Stillwater, a north-central Oklahoma community with a population of around 50,000. Stillwater is approximately 60 miles from the Tulsa and Oklahoma City metropolitan areas and is readily accessible from other major population centers by interstate highway and air.

This coeducational University has an enrollment of more than 36,000 students on five campuses. It offers bachelor's, master's and doctor's degrees in a large number of fields, as well as the professional Doctor of Osteopathic Medicine and Doctor of Veterinary Medicine degrees. Specialist in Education degrees are also offered in selected fields.

Although OSU is a large, comprehensive university, its size does not minimize the personal attention given to each student. The individual is more than just a number in this university; OSU encourages all students, when they first enroll, to identify the college in which they wish to major. Once the student has identified his or her major department, he or she becomes a very important individual to the faculty and advisers of that department. Because the average number of students majoring in any one department is less than 150, the student can count on personal attention in a friendly environment.

As a comprehensive land-grant institution, OSU offers students many distinct advantages. It has nearly four million volumes in the library's collection; modern research laboratories and equipment; excellent physical education; recreation and student union facilities; nearly 500 student organizations; nationally recognized residence hall programs; outstanding cultural events; and nearly 40 nationally-affiliated fraternities and sororities that provide a stimulating educational and social environment.

The Mission

Proud of its land-grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates economic development through instruction, research, outreach and creative activities.

Student Profile

Oklahoma State University has a diverse student body. Students come not only from Oklahoma, but from across the nation and world. Of OSU's more than 36,000 students, approximately 67 percent are on the Stillwater campus, (including students at the Center for Veterinary Health Sciences). The remaining student population is spread over the OSU System's four other campuses: OSU-Oklahoma City, OSU Institute of Technology in Okmulgee, OSU-Tulsa and the OSU Center for Health Sciences in Tulsa. Seventy-one percent of the undergraduates enrolled are Oklahoma residents; 26 percent are out of state residents; and three percent from 105 foreign countries. Of the undergraduate population, 51 percent are men and 49 percent are women. Domestic minorities make up approximately 26 percent of the undergraduate student body. The six year graduation rate of full-time, degree-seeking undergraduate students is 61 percent.

There are more than 5,700 graduate students throughout the OSU System. Over 4,500 of those students are on the Stillwater campus. Of those, 47 percent are Oklahoma residents; 29 percent are out of state residents; and 24 percent from foreign countries. Fifty-five percent of graduate students are men and 45 percent are women. Domestic minorities make up 21 percent of the graduate student body.

An annual report regarding gender equity in OSU's athletic programs is available upon request from the Athletic Department.

Research

Research has been one of the three essential components of the OSU mission since the University’s inception. It adds richness and depth to the other mission components of teaching and outreach. Research findings improve quality of life by bringing new products, processes and medicines to the marketplace. Innovation through research is the engine that drives economic development. Research into the social sciences and humanities improves our wellbeing. Research involving creative artistry enhances our view and appreciation of the world.

OSU’s scientists are engaged in research across the full spectrum of human endeavor and inquiry, including areas of state and national priority. Research in plant and animal science places OSU at the forefront of agricultural biotechnology innovation. OSU researchers also participate in initiatives to understand and advance the role of sustainability in all aspects of our lives. This includes the development of biofuels and many other projects to increase energy efficiency. OSU’s energy research is focused on providing solutions for the current and future needs of the nation as our scientists work in collaboration with private, state and federal sectors to enable the nation’s transition to a sustainable energy future. OSU’s sensor-related researchers investigate more effective ways to protect our nation’s food, our environment and our first responders. Aerospace research, from control engineering to human space flight, enables OSU to support the growing aerospace economy of the state. OSU is a national leader in the design of unmanned aerial systems. The University is the first in the world to offer a graduate degree option in the design, construction and testing of unmanned aircraft. These and many other research areas are currently active within our University community, each contributing to the enhancement of the quality of all our lives.

The Division of the Vice President for Research administers research across the OSU System. The division is comprised of the following units:

- The Research Administration office (research.okstate.edu) is responsible for research governance, operations and special programs including OSU Research Week, the Regents Distinguished Research Awards, and the Niblack Research Scholars program. Other areas administered by the office include conflict of interest, complaints of scientific misconduct, core facilities and facilities renovation/development programs, and the University cost-share and University start-up programs.

- The University Center for Proposal Development (ucpd.okstate.edu) works closely with faculty, staff and administration across colleges and campuses at OSU to develop strong and competitive external funding proposals. An experienced grant writer is available to provide a wide range of pre-award services, advice and information to strengthen research proposals.

- The Office of University Research Compliance (compliance.okstate.edu) ensures OSU follows federal, state and University regulations that set forth requirements for the responsible conduct of research. Working through faculty committees, it oversees research involving human subjects, animal models, radiological materials, certain hazardous agents and recombinant DNA.

- The Office of University Research Services (urs.okstate.edu) is the document control center for the routing of all proposals and awards throughout the University. It provides support to faculty and staff (through information about funding opportunities, and training seminars); posts online research expenditures and abstracts; and provides guidance for compliance with federal export control regulations that govern the conduct of research and export of specific technologies that may have an impact on national security and trade.

- The High Performance Computing Center (hpc.it.okstate.edu) provides supercomputing services and computational science expertise that enables faculty, staff, and students to conduct a wide range of focused research, development, and test activities. Its main objective is to facilitate research and aid in educational advancement by integrating state-of-the-art high performance computing technology for multidisciplinary units across the OSU campus and throughout Oklahoma.

The Oklahoma State University Research Foundation (OSURF) (osurf.org) serves the primary mission of connecting the University with Industry. By leading all efforts related to technology development, transfer and commercialization, OSURF provides the conduit between faculty research and industry needs. OSURF is comprised of the following units:

- The Technology Development Center (tdc.okstate.edu) manages OSU’s innovative technologies and other intellectual property for the benefit of the University and the public. In carrying out this mission, personnel work with faculty, staff, administrators and students to protect OSU’s intellectual property and license it to commercial firms.

- Cowboy Technologies (cowboyytechnic.com) was organized in 2011 as a for-profit, limited-liability company with a mission to be a catalyst for commercializing university inventions. The company goals run parallel with that of OSU’s land-grant mission of taking University research from “Campus to Community”.

The University Catalog
The National Energy Solutions Institute (nesi.okstate.edu) fuses the needs of private industry in energy production, distribution and conservation with practical and impactful academic research. Nesi research provides energy solutions for the current and future needs of the nation as our scientists work in collaboration with private, state and federal sectors to enable the nation’s transition to a sustainable energy future.

Research Centers and Facilities. OSU has multiple research centers and facilities throughout the state. The Advanced Technology Research Center houses programs from the College of Engineering, Architecture and Technology. The Robert A. Kerr Food & Agricultural Products Center provides large and small businesses, producers and entrepreneurs access to faculty and staff with expertise in business and technical disciplines. The FAPC seeks to develop successful value-added enterprises in Oklahoma. The Noble Research Center houses programs from OSU’s geology, entomology & plant pathology and biochemistry & molecular biology departments. The OSU Microscopy Laboratory is a multi-user, shared instrumentation facility for materials research spanning from nanotechnology to biology and medicine. The lab offers microscopy support to research and grant activities on campus, as well as outside entities on a fee basis. The Helmerich Advanced Technology Research Center is a state-of-the-art research, development, testing and education center located on the OSU-Tulsa campus. Faculty from mechanical engineering and faculty gain access to federal facilities, as well as to private-sector facilities. The Venture I building consists of OSU and two private-sector custom facilities for technology-based or industry-driven companies in all stages of development. The Venture I building contains OSU and two private-sector custom facilities for technology-based or industry-driven companies in all stages of development. For more detailed information about OSU’s research centers, institutes or core facilities, visit research.okstate.edu/centers-institutes, or research.okstate.edu/core-facilities.

Outreach

International Studies & Outreach (ISO) – iso.okstate.edu – Oklahoma State University’s long and proud tradition of excellence in International Studies and Outreach has continued in the post-WWII era when US President Harry S. Truman appointed OSU President Henry G. Bennett as the first chief executive officer of the Point Four Program. This program is known today as the United States Agency for International Development (USAID). Over the past half-century, hundreds of faculty members and students have worked with numerous projects sponsored by the United States Government and private foundations. Faculty members are increasingly engaged in research and outreach dealing with international trade and development and have contributed extensively to scholarship on global issues. Dr. Henry G. Bennett’s international legacy and OSU’s long-standing dedication to international relations and outreach is evident in the university’s continued international endeavors and significant international student population. The current OSU student body represents more than 100 countries in its academic, technical, and tactical perspectives for RDT&E systems integration to support and serve as an incubator for technology-based start-ups. The Venture I building consists of OSU and two private-sector custom facilities for technology-based or industry-driven companies in all stages of development. The Venture I building consists of OSU and two private-sector custom facilities for technology-based or industry-driven companies in all stages of development.

Continuing its commitment to provide superior internationalization strategies and outreach programs and services, OSU formed the Office of International Studies and Outreach, formerly International Education and Outreach. ISO serves as a catalyst for the internationalization of OSU and actively promotes the university’s engagement with students, national and international communities by fulfilling compelling educational needs and advancing the development of Oklahoma. ISO is responsible for the following units and activities:

- The School of International Studies (SIS) – sois.okstate.edu – was dedicated April 1, 1999, to meet the challenge of preparing tomorrow’s educated persons for life in the global community. SIS is an interdisciplinary and multifaceted unit that draws resources from OSU Stillwater’s eight academic units. The rich multicultural and multidisciplinary expertise at OSU is reflected in the diversity of professional experience and academic disciplines of more than 150 faculty members who contribute to SIS. SIS is comprised of the following units:

- The SIS Academic Programs

  Graduate Program in International Studies offers three options in its multidisciplinary graduate program, including the Master of Science in International Studies, the Graduate Certificate in Global Issues and the Master’s International Program. Students select courses from a rich variety of subject matter taught by the aforementioned internationally recognized SIS faculty. Native English speakers must complete at least five hours of intermediate or advanced foreign language study with a grade of at least “C,” or attain intermediate rating on the ACTFL Oral Proficiency Interview prior to program completion. Students in the program come from across the nation and around the globe.

  Master of Science in International Studies — Students complete 33 credit hours that include four core courses, four to five courses in a designated Focus Area (focus areas include International Trade and Development, International Business and Economics, International Relations, Political Science, Religion, International Development, Society and Education; Preservation of Environmental and Ecological Resources; and Culture, Heritage, and Tourism Development) and two to three elective courses. Students are also required to participate in an international experience. Students complete their degree with either a thesis or a creative component. The SIS graduate program also offers a dual degree option with two universities in Mexico: Universidad Popular Autónoma del Estado de Puebla (UPAEP) and Universidad de las Americas (UDLA).

  Master’s International Program (MIP) — This program provides the opportunity to integrate Peace Corps service into the MS in International Studies degree plan. Candidates complete 24 credit hours before entering the Peace Corps. After completion of their service, students return and enroll in an additional nine hours to finish their degree. These final hours involve preparing reports related to their activities in the Peace Corps.

  Graduate Certificate of Global Issues — After completion of a bachelor’s degree, students can receive a Certificate in Global Issues by taking 15 credit hours in International Studies. Certificate students complete three of the core courses and two courses selected from a focus area.

  Undergraduate Minor in International Studies — All undergraduate students at Oklahoma State University may obtain an International Studies minor, regardless of their primary academic major. Courses within the minor encourage students to understand social, political, economic and cultural contrasts throughout the world. The minor in international studies will encourage students to develop their foreign language skills by participating in study abroad or service learning experiences abroad prior to graduating. Furthermore, this will provide formal evidence of international study on one’s transcript and resume that otherwise may not be evident. The minor in international studies will also increase demand for OSU’s international-related courses with a resulting increase in course development and offerings. Students will structure their minor from three clusters of courses and learning experiences encompassing International Decision Making (6 credit hours), International Environment (9 credit hours) and International Experience (3 credit hours). In addition, each student must complete 10 credit hours of a foreign language or demonstrate proficiency through examination. International students will be exempt from the International Experience.

  The Study Abroad Office coordinates reciprocal exchange agreements with 85 institutions in over 35 countries, as well as affiliations with the National Student Exchange Office. The office provides personalized advising on study, research, internships, and service programs abroad. Academic support and pre-approval of courses to be taken abroad, along with support both during and after the international sojourn, are provided for all interested students. Study abroad programs offer students the opportunity to experience different peoples, languages and customs and to gain essential global competence. OSU set a goal to provide every undergraduate student with a meaningful international experience prior to graduation, which study abroad can fulfill. Two one-credit courses are offered by the study abroad staff to help students maximize their experience abroad. The office also administers three International Studies & Outreach scholarships that serve as incentives for study abroad participation – the Provost’s Study Abroad Scholarship, the Don and Cathey Humphreys Scholarship, and the Gerry Auel First Passport Grant.

  The English Language Institute (ELI) was established in 1970. ELI’s mission is to equip its students with the English proficiency, academic skills, and cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University, or any American institution of higher education. In addition, the English language and culture programs can be tailored to meet the needs of educational institutions, businesses and government sponsoring agencies. Regularly enrolled OSU international students who feel a need for additional language study may enroll part-time in ELI as well.

  Institute students, who may represent as many as 25 or 30 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master’s or doctoral degrees. Assigned to one of six levels of instruction by means of a placement exam, all students spend a minimum of 20 hours per week in class. Class sessions are eight weeks in length, with five start dates per year. Classes offered include listening/speaking, reading, composition and grammar. For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, e-mail to osu-eli@okstate.edu or visit eli.okstate.edu.
The International Outreach Unit (IO) promotes international research, education and development on behalf of the Oklahoma State University and the state of Oklahoma through building worldwide linkages; pursuing and coordinating collaborative projects; and reaching out to state, national and international audiences. During Spring, Summer and Winter, the IO Unit serves and provides high quality short-term academic programs for foreign individuals and organizations to achieve and maintain a global mindset in the participants. The three (3) programs are: Experience Oklahoma, Faculty Led and High School Summer Academy.

IO houses the following components:

The OSU-Mexico Liaison Offices are housed in the Wes Watkins Center and supported by the Division of International Studies & Outreach. The OSU-Mexico Liaison Offices promote bilateral exchanges between the United States and Mexico, increases in the number of OSU students studying abroad in Mexico and increases the number of Mexican students enrolled at OSU. The OSU-Mexico Liaison Offices also aid in preparation of exchanges with Mexican universities, provides professional contacts and serves as a local expert resource about Mexico. Two OSU university partners currently house on-site offices and staff at OSU. The Universidad Popular Autónoma del Estado de Puebla (UAPAEP) and Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM).

The Fulbright Resource Center assists students, recent graduates, faculty members, developing professionals and artists in pursuit of Fulbright Grants for international opportunities in research, study, teaching or creative activities abroad. The Fulbright Program is a highly competitive national award established in 1946 by Arkansas Senator J. William Fulbright to increase international understanding through educational exchange.

Peace Corps Support is provided by ISSO as needed for a regional Peace Corps recruiter who visits OSU to recruit students and provide Peace Corps information at various OSU and regional OSU events. OSU has produced over 450 Peace Corps volunteers.

Phi Beta Delta is an international honor society dedicated to recognizing scholarly achievement in international education. The Phi Beta Delta Epsilon Upsilon chapter was founded at OSU in December 2003 and currently has over 275 members. Students, faculty and staff with international experience and service are encouraged to apply for this prestigious honor society for international scholars.

OSU Correspondence Education – ce.okstate.edu – In order to provide higher education opportunities to underserved or restricted populations, OSU provides a variety of courses via correspondence education (CE) to individuals across the state, nation and world using various media and partnerships with academic units at OSU. Individuals enrolled in correspondence education courses would often otherwise be unable to access higher education due to work, family responsibilities, physical isolation or medical conditions that may preclude participation in regularly scheduled class meetings. OSU offers approximately 100 CE courses for college credit and continuing education units (CEUs). For most CE courses, students may enroll at any time without being admitted to OSU and are allowed up to one year to complete course work. Courses may be print-based (traditional correspondence), web or DVD/video-assisted telecourses or online courses. For more information on correspondence education, call 405.744.6390. For other distance learning courses at OSU, contact the O-Campus help line at 405.744.6786, email to ocampus@okstate.edu or visit ocampus.okstate.edu.

Wes Watkins Center Conference and Meeting Services – wwc.okstate.edu – provides office space and meeting facilities to serve the needs of International Studies & Outreach, OSU and Oklahoma. The Wes Watkins Center is home to OSU International Studies & Outreach and serves as a central location for international events, business meetings, social events and conferences at OSU as well as for Stillwater, the State of Oklahoma and region. In addition to the center’s international agenda, it offers over 42,000 square feet of meeting space, on-site conference management, event logistics consultation, in-house catering and several off-site catering to choose from for catered events, in-house decorative services and technological equipment to accommodate any meeting or event need.

Wes Watkins Center for International Trade and Development - ctd.okstate.edu - The Wes Watkins Center for International Trade and Development (CTID) focuses on both international trade and international development on the behalf of OSU and the state of Oklahoma. In the area of international trade, the CTID is part of the Oklahoma Small Business Development (OKSBD) network and provides Oklahoma’s small and medium sized businesses with hands-on advice and confidential one-on-one counseling to help begin exporting or to expand the export of goods and services. In the area of international development, the CTID provides informational resources or special project development to assist communities overseas with methods and tools for foreign education and Service projects have taken place in many parts of the world, including Latin America, Africa, Eastern Europe, and Southeast Asia. These development projects are chosen to provide assistance to non-governmental organizations and as an opportunity for students and experiential learning for OSU students. In addition, the CTID is involved in international development projects providing technical assistance and trade capacity building on international trade and customs policy matters in areas such as Customs Reform and Modernization, Free Trade Agreement negotiation and implementation, and Trade Facilitation.

OSU Outreach Administration – Educational activities offered by OSU Academic Unit Outreach Programs, a number of online undergraduate courses, undergraduate print correspondence courses, study abroad opportunities and a diverse array of noncredit training opportunities that are also open to community members. Outreach programs and services flow primarily from decentralized program units and are delivered by college faculty, adjunct faculty and staff. Outreach support is provided by International Studies & Outreach to all OSU Academic Unit Outreach Programs through committee support, credit course coordination, data system support and report coordination.

For more information about IS&O, contact:
International Studies & Outreach, 405.744.6606, iso.okstate.edu

General Education

Oklahoma State University is committed to producing graduates who have a depth of knowledge in their major fields of study and a breadth of general knowledge to address issues in a complex society. OSU graduates have a wide range of skills and abilities that are needed in any occupation. With a commitment to breadth in general education, the following philosophy was adopted in 2001.

General Education at Oklahoma State University provides general knowledge, skills and attitudes conducive to lifelong learning in a complex society. Specifically, general education at Oklahoma State University is intended to construct a broad foundation for the student's specialized course of study; develop the student's ability to read, observe and listen with comprehension; enhance the student's skills in communicating effectively; expand the student's capacity for critical analysis and problem solving; assist the student in understanding and respecting diversity in people, beliefs and societies; and develop the student's ability to appreciate and function in the human and natural environment.

General education courses are aligned with one of four content areas: analytical and quantitative thought (A), humanities (H), natural sciences (N), and social and behavioral sciences (S). In addition, OSU students must participate in an international dimension course (I) and in natural sciences courses that include a lab component and have a scientific investigation (L) designation. As of Fall 2008, all new students are required to complete a diversity (D) course. A course is qualified to be part of the general education curriculum if it meets the needs of students in all disciplines without requiring extensive specialized skills and satisfies all the criteria for a specific general education area. The criteria for each general education area follow:

Analytical and quantitative thought (A) courses incorporate the study of systems of logic and the mathematical sciences and place primary emphasis on the development of the intellect through inductive and/or deductive processes. Their aim is broader than proficiency in techniques and includes appreciation of how the development of a discipline can supplement investigations, provide ways to analyze concrete problems. Goals of “A” courses are to prepare students to critically analyze and solve problems using quantitative, geometric or logical models; form inferences using logical systems and mathematical information and communicate them in writing; give appropriate multiple representations (symbolic, visual, graphical, numerical or verbal) of logical or mathematical information; and estimate, analyze, or check solutions to problems to determine reasonableness, alternative solutions, or to determine optimal methods or results. Diversity (D) courses emphasize one or more socially constructed groups (e.g. racial, ethnic, religious, gender, age, disability, sexual orientation) in the United States. Goals of “D” courses are to prepare students to critically analyze historical and contemporary examples of socially constructed groups in American society or culture and the distribution of political, economic, and/or cultural values and opportunities afforded to these groups; to understand how these groups relate to the student's academic discipline and American culture; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Humanities (H) courses concentrate on the expression, analysis and interpretation of ideas and the aesthetics or values that have formed and informed individuals and societies; and emphasize diversity in the expression of human ideas and aesthetic or cultural values. Goals of “H” courses are to prepare students to critically analyze the relationships of aesthetics, ideas, or cultural values to historic and contemporary cultures; develop an understanding of how ideas, events, arts or texts shape diverse individual identities; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Contemporary international culture (I) courses emphasize contemporary cultures outside the United States. Goals of “I” courses are to prepare students to critically analyze one or more contemporary cultures external to the United
States; understand how contemporary international cultures relate to complex, modern world systems; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Scientific investigation (L) courses include the equivalent of at least one semester credit hour of laboratory experience aimed at interpreting scientific hypotheses and emphasize scientific inquiry and experimental methodology. Goals of "L" courses are to prepare students to critically analyze scientific problems, formulate hypotheses, conduct appropriate experiments, and interpret results; solve problems using scientific inquiry and experimental methodology; communicate by written procedures, results and conclusions to others; and demonstrate their understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.

Natural science (N) courses feature the systematic study of natural processes, and the mechanisms and consequences of human intervention in those processes; and place primary emphasis on the subject matter of one or more basic physical or biological sciences in a broadly integrative fashion. Goals of "N" courses are to prepare students to understand the scientific inquiry process; critically analyze the physical world using the language and concepts of science; use the methodologies and models of science to select, define, solve, and evaluate problems in biological and physical sciences; evaluate evidence, interpretations, results, and solutions related to the physical and biological sciences; understand the consequences of human intervention in natural processes accredited by the American Psychological Association; and demonstrate understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.

Social and behavioral sciences (S) courses propose theoretical constructs to explain human behavior and society in social and/or physical environments; and are based in the interpretation of the behavior rather than an in-depth study of aesthetics, ideas or cultural values. Goals of "S" courses are to prepare students to critically analyze generalizations about society and explore theoretical structures; understand the role of empirical observation in the social and behavioral structures, and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Accreditation

Oklahoma State University is accredited by the Higher Learning Commission (HLC) and programs within the colleges are also accredited. (The HLC may be reached at 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, Phone: 800.621.7440/312.263.0456 | Fax: 312.263.7482 | info@hlcommission.org.)

In the College of Agricultural Sciences and Natural Resources, the forestry curriculum is accredited by the Society of American Foresters. The landscape architecture program (Bachelor of Landscape Architecture) is accredited by the American Society of Landscape Architects (ASLA). The landscape management program is accredited by the National Association of Landscape Professionals (NALP). In addition, the College's professional education program in agricultural education is accredited by the Oklahoma State Department of Education and the Oklahoma State Department of Vocational-Technical Education. The Biosystems Engineering program is accredited by Engineering Accreditation Commission (EAC) of ABET as a component of associated engineering programs in the College of Engineering, Architecture, and Technology.

In the College of Arts and Sciences, the chemistry program is certified by the American Chemical Society; the program in communication sciences and disorders is accredited by the National Accrediting Agency for Clinical Laboratory Sciences; the music department is accredited by the Accrediting Council on Auditology and Speech-Language Pathology; the School of Media and Strategic Communications, which offers programs in multimedia journalism, sports media, and strategic communication, is accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC). The Liberal Arts and Sciences program is accredited by the National Association of Schools of Music; the program in clinical psychology is accredited by the American Psychological Association; and the Department of Theatre is accredited by the National Association of Schools of Theatre (NAST). In the College of Education, the Aviation Management and Professional Pilot options are accredited by the Aviation Accreditation Board International (AABI). The counseling psychology and school psychology programs are both accredited by the American Psychological Association. The school counseling and community counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school psychology program is also accredited by the National Association of School Psychologists. The Recreation Management/Therapeutic Recreation program is accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT); COAPRT is accredited by the Council on Higher Education Accreditation (CHEA). The leisure studies program is accredited by the National Association of Leisure and Recreation Association in cooperation with the American Association for Leisure and Recreation, with accredited options in leisure service management and therapeutic recreation. Athletic training is accredited by The Commission on Accreditation of Athletic Training Education (CONE). The Athletic Training programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP) formerly named the National Council for Accreditation of Teacher Education (NCATE). Technical and industrial education is accredited by the Oklahoma State Department of Career and Technical Education.

In the College of Engineering, Architecture and Technology, bachelor's degree programs are accredited by nationally recognized accreditation organizations. Programs in aerospace engineering, architectural engineering, biosystems engineering, chemical engineering, civil engineering, electrical engineering, industrial engineering and management, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET. Professional construction education and technology; and those for accounting, business administration, and industrial education are accredited by the Technology Accreditation Commission (TAC) of ABET, Inc. http://www.abet.org. The program in architecture is accredited by the National Architectural Accrediting Board (NAAB).

Programs culminating in a baccalaureate degree in the College of Human Sciences are accredited by specialized accreditation organizations. The Council for Interior Design Accreditation (CIDA) has accredited the undergraduate interior design program. The pre-production and the production management apparel curricula is endorsed by the American Apparel and Footwear Association, and the Dietetic Internship at OSU are both currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics.

In the College of Business, the Spears School of Business is accredited by AACSB International - The Association to Advance Collegiate Schools of Business as the only business school in Oklahoma accredited by a private, nonprofit organization that promotes the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review process. All Spears programs are AACSB accredited with the exception of the M.S. in Economics and the PhD in Economics which do not come under the AACSB's scope of review. The School of Accounting is evaluated separately, and is fully accredited by AACSB. There are only 182 schools worldwide that have attained this status for both business and accounting programs.

The Center for Veterinary Health Sciences is fully accredited by the American Veterinary Medical Association's Council on Education. The Oklahoma Animal Disease Diagnostic Laboratory is accredited by the National Association of Veterinary Laboratory Diagnosticians, and the Boren Veterinary Medical Teaching Hospital is accredited by the American Animal Hospital Association.

The animal care programs of the Center for Veterinary Health Sciences, the College of Human Sciences, and the College of Engineering, Architecture and Technology are accredited by the Association for the Assessment and Accreditation of Laboratory Animal Care, International (AAALAC). AAALAC International is a private, nonprofit organization that promotes the humane treatment of animals in science through voluntary accreditation and assessment programs. AAALAC International accreditation shows that an institution is serious about setting, achieving and maintaining high standards for animal care and use and is committed to animal welfare in science. AAALAC International offers the only international accreditation for animal care and use programs, and it has become recognized around the world as a sign of quality science.

Programs at OSU's branch campuses have also received accreditation from national agencies.

The College of Osteopathic Medicine at the Center for Health Sciences is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association.

OSU-Oklahoma City is accredited by the Higher Learning Commission. In addition, other programs are accredited or certified by the following agencies:

National Association for the Education of Young Children, State Health Department for Emergency Medical Technicians, Council on Law Enforcement Education and Training, Council of Accreditation for Emergency Management Personnel (CoAEMSP). Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404.975.5000, Oklahoma Board of Nursing (OBN), American Veterinary Medical Association Committee on Veterinary Technician Education and Activities, Accreditation Council for Education in Nutrition & Dietetics (ACEND), Joint
Review Committee on Education in Diagnostic Medical Sonography (URCDSMS), and Commission on Accreditation of Allied Health Education Programs (CAAHHEP), 1361 Park Street, Clearwater, FL 33756, 727.210.2350.

OSU Institute of Technology, Okmulgee is accredited by the Higher Learning Commission. Programs in Automotive Service Technology and Automotive Collision Repair Technology are certified by the National Automotive Technicians Education Foundation, Inc. (NATEF). The Orthotics & Prosthetics program is accredited by the National Commission on Orthotics and Prosthetics Education (NCOPE). The National League for Nursing Accreditation Commission, 61 Broadway, 33rd Floor, New York, NY 10006, 212.363.5555, and the Oklahoma Board of Nursing both accredit the nursing program. The Bachelor of Technology in Civil Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, 415 North Charles Street, Baltimore, MD 21201, 401.347.7700.

Programs at OSU-Tulsa are fully accredited by the Higher Learning Commission, carrying the same accreditation as programs on the Stillwater campus. Refer to individual colleges for the specific agencies. Refer to the appropriate college sections in this Catalog for further information on accreditation of specific programs.

Athletics Program Mission

Oklahoma State University is committed to providing regionally and nationally competitive athletics programs as an integral part of the overall educational mission of the University, sponsored programs comply with the highest recognized standards of the institution and the athletic governing bodies. Intercollegiate athletics operate in harmony with the University's stated mission and are committed to the intellectual, cultural, physical and social development of the student-athletes as individuals. Opportunities for student-athletes are provided without discrimination. OSU is a member of the highly competitive Big 12 Conference.

Facilities

The OSU campus is one of exceptional beauty, with modified Georgian style architecture in many of the buildings. The main campus encompasses 840 acres and more than 200 permanent buildings. These facilities include the Edmon Low Library, the state of the largest libraries in the entire Southwest. Other facilities include newly renovated and nation's largest Student Union, Old Central, the Henry Bellmon Research Center, Noble Research Center, Donald W. Reynolds Architecture Building, the Bartlett Center for the Visual Arts and the Seretean Center for the Performing Arts.

In 2006, OSU launched its campus Master Plan 2025, calling for more than $850 million in projects to improve facilities in four areas: academics, student life, infrastructure and athletics. The historic and far-reaching plan is transforming the OSU campus.

The North Classroom Building, a joint project between OSU and Northern Oklahoma College, opened in the fall of 2008. The facilities provide a central point of contact for various modes of transportation serving the Stillwater and branch campuses, as well as the community and surrounding areas. Two-thirds of the funding for the facilities came from a Federal Transit Administration grant. A second parking garage on the southwest corner of campus opened in spring 2013.

The impressive Henry Bellmon Research Center opened in 2010. The $70 million building, which is the largest project in the state’s Capitol Bond Program, provides state-of-the-art laboratory space for a wide-range of disciplines and encourages collaborative research.

OSU opened several renovated buildings in 2009. Thanks to a gift from the Donald W. Reynolds Foundation, OSU doubled the size of its School of Architecture building. Historic Old Central, built in 1894 and the first campus building, was renovated and remodeled to house the Honors College; the renovations have won numerous architectural awards. Murray Hall, which was built as a women's dormitory in 1933, was renovated to house seven departments from the College of Arts and Sciences.

A $63 million facelift to OSU's prestigious Student Union has greatly enhanced facilities and services to students. Campus Life is now prominently located on the second floor of the union and dining options have been enhanced and expanded. The Center for Services to Students area continues to house the Bursar, Registrar, Scholarship and Financial Aid, Undergraduate Admissions and the Learning and Student Success Opportunity Center in one convenient location to better serve students.

OSU has completed a renovation of the downtown Stillwater Postal Plaza into a gallery to showcase OSU art. On the northwest side of campus, OSU completed a new information technology building to centralize IT employees in late 2014 and in early 2015 it opened a new library auxiliary to house printed volumes and free space in Edmon Low Library to better meet the study and online research needs of today's students. Other projects under way are a new Veterinary Medicine Academic Center and a remodel of the Student Union's Atherton Hotel.

University Commons, a new residence hall located off Hall of Fame Avenue opened fall 2015. The facility houses nearly 1,000 students in a hybrid-style residence hall. Work has begun on a new building for the Spears School of Business and, a major expansion of the College of Human Sciences building. OSU is moving forward with plans for a new performing arts center south of campus and a new central plant north of campus.

The renovation of the west end of Boone Pickens Stadium expanded seating to 60,000 and created one of the premier collegiate football facilities in the country. The University has added several athletic projects north of Boone Pickens Stadium. OSU opened the Smith Training Center and a new outdoor track in 2013 and opened the Greenwood Tennis Facility in early 2014. The tennis center features six indoor and 12 outdoor courts and is one of the leading collegiate tennis facilities in the country. Athletics also is pursuing funds for a new baseball facility and moving forward with plans for a new soccer field.

Prior to the launch of the Master Plan 2025, construction and renovation brought a dramatic improvement to the campus. In 1995, Willard Hall was completely renovated and became home to the College of Education. Willard Hall was a 1939 vintage women's dormitory. For its efforts in the Willard Hall project, OSU received an architectural award for the historic preservation of the building.

The Robert M. Kerr Food and Agricultural Products Center, dedicated in 1999, undergirds the essential mission of the College of Agricultural Sciences and Natural Resources by allowing faculty and students the opportunity to investigate the ways and means of adding value to Oklahoma's raw foodstuffs.

The University opened its $31 million Advanced Technology Research Center within the College of Engineering, Architecture and Technology in 1997. This multidisciplinary building enhances the University's role of being a front runner in basic engineering and related research in a variety of fields that are relevant to Oklahoma, the United States and the world.

A renovation of the Classroom Building was completed in 1998. This building is the principal undergraduate classroom facility for the University. The Classroom Building remodeling effort gives students an updated facility with state-of-the-art teaching systems.

The first of four phases of apartments and suite-style accommodations for new student housing was completed in 2000. Phase II included family housing, apartments and suites and was completed in fall 2001. Phase III student housing opened in fall 2003, and the fourth phase of on-campus student housing was completed and opened in 2006. OSU expanded campus bus service for both the Stillwater community and the OSU-Stillwater campus to aid students, faculty and staff in their educationally related transportation needs. To reduce energy costs and emissions, OSU converted its entire fleet of campus buses to compressed natural gas in 2010.

In 2001, Gallagher-Iba Athletic Center was renovated to expand seating to approximately 13,000 for athletic, academic and entertainment activities. OSU's basketball locker rooms were upgraded in 2010 for both men and women. In 2006, U.S. state-of-the-art arena was built within the building.

Fall 2004 saw the reopening of the Colvin Recreation Center after a major renovation and expansion. The facility was originally constructed in the late 1960's, and was in need of modernization and more space. The project included a new outdoor pool, climbing wall, expanded workout and locker space, and indoor jogging track.

Improvements continue in the University's outdoor spaces as well, and a landscape architecture plan developed in 2010 will guide those efforts. Major east-west streets Hall of Fame and University have been greatly updated, and the university has completed a major overhaul to Monroe Street, which runs north-south through the heart of the campus. A series of landscapes projects near student residential facilities have occurred in recent years. In the summer of 2005, the Edmon Low Library plaza was restored by installing a new surface on the main upper plaza and the lower area. Completed in 2013, Legacy Walk provides a scenic east-west pedestrian thoroughfare in front of the library, connecting to Hester and Monroe streets.

OSU is emerging as a leader in network computing resources. The University has applied the student technology fee in concert with other University resources to create a second-to-none networking system on campus that includes new computer laboratories, high speed inter-laboratory connectivity, and a virtually seamless interface to the Internet.

The Lake Carl Blackwell area, located eight miles west of Stillwater, is owned by OSU. The area includes approximately 21,655 acres, including the 3,000-acre Lake Carl Blackwell that provides the water supply for OSU. It is also used for research activities, in addition to being a popular regional recreational area.

Additional properties include 1,900 acres in farm land and facilities in Payne County, as well as 2,900 acres and various structures devoted to research stations around the state.