The University

The History

Oklahoma State University was founded on December 25, 1890, as Oklahoma Agricultural and Mechanical College, just twenty months after the Land Run of 1889. When the first students assembled for class on December 14, 1891, no buildings, books or curriculum existed. Since its beginning as a land-grant institution, OSU has held true to the land-grant mission of instruction, extension and research.

In 1894, two and one-half years after classes began in local churches, 144 students moved into the first academic building, later named Old Central, which is still located on the southeast corner of campus and today houses the OSU Honors College. In 1896, Oklahoma A&M held its first commencement with six male graduates.

On July 1, 1957, Oklahoma A&M College became Oklahoma State University. Technical branches were established in Okmulgee in 1946 and in Oklahoma City in 1961. In 1990 these two technical branches were renamed OSU-Okmulgee and OSU-Oklahoma City, and in 2008 OSU-Okmulgee became OSU Institute of Technology. OSU-Tulsa was formed in 1999 from a consortium of universities that were originally established in 1982. In July of 1988, the Oklahoma College of Osteopathic Medicine and Surgery (in Tulsa) became the College of Veterinary Medicine of OSU. In 2001, it became part of the OSU Center for Health Sciences, which also has an affiliation with its primary teaching hospital, the OSU Medical Center.

OSU is located in Stillwater, north-central Oklahoma community with a population of around 50,000. Stillwater is approximately 60 miles from the Tulsa and Oklahoma City metropolitan areas and is readily accessible from other major population centers by interstate highway and daily air service from Stillwater, as well as Tulsa and Oklahoma City.

This coeducational University has an enrollment of more than 35,000 students on five campuses. It offers bachelor’s, master’s and doctor’s degrees in a large number of fields, as well as the professional Doctor of Osteopathic Medicine and Doctor of Veterinary Medicine degrees. Specialist in Education degrees are also offered in selected fields.

Although OSU is a large, comprehensive university, its size does not minimize the personal attention given to each student. The individual is more than just a number in the student body. OSU encourages all students, when they first enroll, to identify the college in which they wish to major. Once the student has identified his or her major department, he or she becomes a very important individual to the faculty and advisers of that department. Because the average number of students majoring in any one department is less than 150, the student can count on personal attention in a friendly environment.

As a comprehensive land-grant institution, OSU offers students many distinct advantages. It has nearly four million volumes in the library’s collection; modern research laboratories and equipment; excellent physical education; recreation and student union facilities; nearly 500 student organizations; nationally-recognized residence hall programs; outstanding cultural and Big 12 Conference athletic events; and nearly 40 nationally-affiliated fraternities and sororities that provide a stimulating educational and social environment.

The Mission

Proud of its land-grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates economic development through instruction, research, outreach and creative activities.

Student Profile

Oklahoma State University has a diverse student body. Students come not only from Oklahoma, but from across the nation and world. Of OSU’s more than 35,000 students, approximately 70 percent are on the Stillwater campus, (including students at the Center for Veterinary Health Sciences). The remaining student population is spread over the OSU System’s four other campuses: OSU-Oklahoma City, OSU Institute of Technology in Okmulgee, OSU-Tulsa and the OSU Center for Health Sciences in Tulsa. Seventy percent of the undergraduates are Oklahoma residents; 26 percent are out of state residents; and four percent from 119 foreign countries. Of the undergraduate population, 51 percent are men and 49 percent are women. Domestic minorities make up approximately 27 percent of the undergraduate student body. The six-year graduation rate of first-time full-time, degree-seeking undergraduate students is 62 percent.

There are more than 5,700 graduate students throughout the OSU System. Over 4,300 of those students are on the Stillwater campus. Of those, 47 percent are Oklahoma residents; 28 percent are out of state residents; and 25 percent from foreign countries. Fifty-four percent of graduate students are men and 46 percent are women. Domestic minorities make up 16 percent of the graduate student body.

An annual report regarding gender equity in OSU’s athletic programs is available upon request from the Athletic Department.

Research

Research has been one of the three essential components of the OSU mission since the University’s inception. It adds richness, depth, and broader impact to the other mission components of teaching and outreach. In the sciences and engineering, basic research advances the frontiers of disciplinary knowledge, whereas applied research improves quality of life and economic prosperity by bringing new products, processes and medicines to the marketplace. Research and creative innovations, the arts and humanities enhance how human beings view and understand the world we live in.

OSU’s faculty and student researchers are engaged in research across the full spectrum of human endeavor and inquiry, including areas of state and national priority. In addition to disciplinary research in virtually all academic units on campus, OSU is strong in several areas of interdisciplinary research. Researchers in the food-energy-water nexus span agricultural innovation, nutrition, engineering, toxicology, geosciences, economics, and the social behavioral sciences. OneHealth, an interdisciplinary framework that recognizes the interconnections between human health, animal health, and a healthy planet, likewise includes research as diverse as veterinary medicine, ecology, psychology, exercise science, and bioengineering. . . as well as basic research in the bench sciences. Unmanned systems research (including unmanned aircraft) brings researchers from several engineering disciplines together with experts in production agriculture, computer science, information systems, and aviation/aeration to create management tools, and new applications for this burgeoning field. Such interdisciplinary research strengths are enhanced by big data solutions, including OSU's high performance computing facilities and advanced analytical expertise.

The Division of the Vice President for Research administers research across the OSU System. The division is comprised of the following units:

Research Administration (research.okstate.edu) is responsible for research governance, operations and special programs including OSU Research Week, the Regents Distinguished Research Awards, and the Niblack Research Scholars program. Other areas administered by the office include conflict of interest, complaints of scientific misconduct, core facility and facilities renovation/development programs, and the University cost-share and University start-up programs.

The University Center for Proposal Development (ucpd.okstate.edu) works closely with faculty, staff and administration across colleges and campuses at OSU to develop strong and competitive external funding proposals. An experienced grant writer is available to provide a wide range of pre-award services, advice and information to strengthen and enhance proposal quality.

The Office of University Research Compliance (compliance.okstate.edu) ensures OSU follows federal, state and University regulations that set forth requirements for certain kinds of research. Working through faculty committees, it oversees research involving human subjects, animal models, radiological materials, certain hazardous agents and recombinant DNA.

The Office of University Research Services (urs.okstate.edu) is the document control center for the routing of all proposals and awards throughout the University. It provides support to faculty and staff (through information about funding opportunities, and training seminars); posts online research expenditures and abstracts; and provides guidance for compliance with federal export control regulations that govern the conduct of research and export of specific technologies that may have an impact on national security and trade.

The High Performance Computing Center (hpc.it.okstate.edu) provides supercomputing services and computational science expertise that enables faculty, staff, and students to conduct a wide range of focused research, development, and test activities. Its main objective is to facilitate research and aid in educational advancement by integrating state-of-the-art high performance computing technology for multidisciplinary units across the OSU campus and throughout Oklahoma.

The National Energy Solutions Institute (nesi.okstate.edu) fuses the needs of private industry in energy production, distribution and conservation with practical and impactful academic research. Working through faculty committees, it oversees research involving human subjects, animal models, radiological materials, certain hazardous agents and recombinant DNA. The National Energy Solutions Institute (nesi.okstate.edu) is the document control center for the routing of all proposals and awards throughout the University. It provides support to faculty and staff (through information about funding opportunities, and training seminars); posts online research expenditures and abstracts; and provides guidance for compliance with federal export control regulations that govern the conduct of research and export of specific technologies that may have an impact on national security and trade.

The Oklahoma State University Research Foundation (OSURF) (osurfs.org) handles, technology development, and commercialization on behalf of OSU. OSURF also manages the OSU Research Park and other strategic resources that can connect OSU researchers to industry and other partners. OSURF is comprised of the following units:

The Technology Development Center (tdc.okstate.edu) manages OSU’s innovative technologies and other intellectual property for the benefit of the University and the public. In carrying out this mission, personnel work with faculty, staff, administrators and students to protect OSU’s intellectual property and license it to commercial firms.

Cowboy Technologies (cowboytechnic.com) is a for-profit, limited-liability company with a mission to be a catalyst for commercializing university
inventions. The company goals run parallel with that of OSU’s land-grant mission of taking University research from “Campus to Community”.

The University Multispectral Laboratories (UML) is a “trusted agent” Research, Development, Test, and Evaluation (RDT&E) entity certifying a wide variety of fully tested and reliable sensor and security systems for government, industry, and academia. The UML fuses academic, technical, and tactical perspectives for RDT&E systems integration to better advance technological leadership.

Research Centers and Facilities. OSU has multiple research centers and facilities throughout the campus. The Advanced Technology Research Center houses programs from the College of Engineering, Architecture and Technology. The Robert M. Kerr Food & Agricultural Products Center provides large and small businesses, producers and entrepreneurs access to faculty and staff with expertise in business and technical disciplines. The PAPC seeks to develop successful value-added enterprises in Oklahoma. The Noble Research Center houses programs from OSU’s geology, entomology & plant pathology and biochemistry & molecular biology departments. The OSU Microscopy Laboratory is a multi-disciplinary research center for materials research spanning from nanotechnology to biology and medicine. The lab offers microscopy support for research projects by OSU students, faculty and staff as well as outside entities on a fee basis. The Helmerich Advanced Technology Research Center is a state-of-the-art research, development, testing and education center located on the OSU-Tulsa campus. Faculty from mechanical engineering, electrical engineering and materials science and engineering work collaboratively there on research and graduate education. The Henry Bellmon Research Center houses six of OSU’s interdisciplinary research programs: synthetic chemistry, biodiversity, biophysics, photons, bioinformatics, and biogeophysics. Completed in 2010, the HBRC is the first Stillwater campus building dedicated exclusively to research. The OSU Research Park is a 160-acre site, uniquely designed for collaboration among tenants while maintaining custom facilities for technology-based or industry-driven companies in all stages of development. The Venture I building consists of OSU and private-sector labs while the Michael S. Morgan Business Accelerator Building is designed to support and serve as a technology-based start-up company. For more detailed information about OSU’s research centers, institutes or core facilities, visit research.okstate.edu/core-facilities.

Outreach

International Studies & Outreach (IS&O) — iso.okstate.edu — Oklahoma State University’s long and proud tradition of excellence in International Studies and Outreach has its roots in the post-World War II era when US President Harry S. Truman appointed OSU President Henry G. Bennett as the first chief executive officer of the Point Four Program. This program is known today as the United States Agency for International Development (USAID). Over the past half-century, hundreds of faculty members have served abroad on numerous projects sponsored by the United States Government and private foundations. Faculty members are increasingly engaged in research and outreach dealing with international trade and development, and working with OSU students to earn international study abroad scholarship on global issues. Dr. Henry G. Bennett’s international legacy and OSU’s long-standing dedication to international relations and outreach is evident in the university’s continued international endeavors and significant international student enrollment. IS&O is dedicated to furthering OSU’s commitment to the development of a culturally diverse student body and engagement in international scholarship and research. IS&O provides leadership for the development and implementation of an internationalization plan.

Continuing its commitment to provide superior internationalization strategies and outreach programs and services, OSU formed the Office of International Studies and Outreach, formerly International Education and Outreach. IS&O serves as a catalyst for the internationalization of OSU and as an innovator in promoting the university’s engagement with state, national and international communities by fulfilling compelling educational needs and advancing the development of Oklahoma.

The School of International Studies (SIS) — sois.okstate.edu — was dedicated April 1, 1999, to meet the challenge of preparing tomorrow’s educators and entrepreneurs for life in the global community. SIS is an interdisciplinary and multifaceted unit that draws resources from OSU Stillwater’s eight academic units. The rich multicultural and multidisciplinary expertise at SIS is reflected in the diversity of programs and courses designed to provide formal evidence of international study on one’s transcript and resume and to enhance cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University, or any American institution of higher education. In addition, English language and culture programs can be tailored to meet the needs of educational institutions, businesses and government sponsoring agencies. Regularly enrolled OSU international students who feel a need for additional language study may enroll part-time in ELI as well.

Institute students, who may represent as many as 25 or 30 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master’s or doctoral degrees. Assigned to one of six levels of instruction by means of a placement exam, all students spend a minimum of 20 hours per week in class. The ELI has three semesters: spring, summer and fall and offers mid-semester arrival in spring and fall. Classes offered include listening/speaking, reading, composition, grammar, and optional electives.

For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, e-mail to eoi@okstate.edu or visit eli.okstate.edu.

The International Outreach Unit (IO) promotes international research, education and development on behalf of the Oklahoma State University and the state of Oklahoma through building worldwide linkages; pursuing and coordinating collaborative projects; and reaching out to state, national and international audiences. During Spring, Summer and Winter, the IO Unit serves and provides high quality short-term academic programs for foreign individuals in order to achieve and maintain a global mindset in the participants. The three (3) programs are: Experience Oklahoma, Faculty Led and High School Summer Academies.
The Wes Watkins Center Conference and Meeting Services – meetings@okstate.edu – Provides meeting spaces and services for the needs of Oklahoma State University, the Stillwater Community, the State of Oklahoma, and off campus constituents. The department acts as administrator of the facility which is housed in the Wes Watkins Center for International Trade and Development, International Studies & Outreach, the English Language Institute, and Correspondence Education and Testing Center.

The Wes Watkins Center Meeting & Conference Services offers over 42,000 square feet of meeting space, including the largest meeting venue on campus. The department works with event planners to coordinate successful conference management, event logistics consultation, in-house catering and several off-site caterers to choose from for catered events, and parking details.

The Wes Watkins Center, in conjunction with the Student Union, serves as a central location for international events, business meetings, social functions, and conferences at OSU.

OSU Outreach Administration – Outreach programs and courses aim to support the land-grant mission of OSU by making education more accessible and by responding to industry, government, educator, individual, and community educational needs. The academic college-based Outreach Offices provide support services for credit Distance Learning programs at the university level through committee work, credit course coordination, data system support, and report coordination.

For more information about IS&O, contact: International Studies & Outreach, 405.744.6606, iso.okstate.edu

General Education

Oklahoma State University is committed to producing graduates who have a depth of knowledge in their major fields of study and a breadth of general knowledge to address issues in a complex society. OSU graduates have a mastery of a specific subject matter and solid, diversified general education.

With a commitment to breadth in general education, the following philosophy was adopted in 2001.

General Education at Oklahoma State University provides students general knowledge, skills and attitudes conducive to lifelong learning in a complex society. Specifically, general education at Oklahoma State University is intended to construct a broad foundation for the student's specialized course of study; develop the student's ability to read, observe and listen with comprehension; enhance the student’s skills in communicating effectively; expand the student’s capacity for critical analysis and problem solving; assist the student in understanding and respecting diversity in people, beliefs and societies; and develop the student’s ability to appreciate and function in the human and natural environment.

General education courses are aligned with one of four content areas: analytical and quantitative thought (A), humanities (H), natural sciences (N), and social and behavioral sciences (S). In addition, OSU students must participate in an international dimension course (I) and in natural sciences courses that include laboratory experience (L) to be considered satisfactory.

Goals of "A" courses are to prepare students to critically analyze and solve problems using quantitative, geometric or logical models; form inferences using logical systems and mathematical information and communicate them in writing; give appropriate mathematical presentations (in oral, graphical, numerical or verbal) of logical or mathematical information; and estimate, analyze, or check solutions to problems to determine reasonableness, alternative solutions, or to determine optimal methods or results.

Diversity (D) courses emphasize one or more socially constructed groups (e.g., racial, ethnic, religious, gender, age, disability, sexual orientation) in the United States. Goals of "D" courses are to prepare students to critically analyze historical and contemporary examples of socially constructed groups in American society or culture and the distribution of political, economic, and/or cultural benefits and opportunities afforded to these groups; to understand how these groups relate to the student's academic discipline and American culture; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Humanities (H) courses concentrate on the expression, analysis and interpretation of ideas and the aesthetics or values that have formed and shape diverse individual identities; and develop an understanding of how ideas, events, arts or texts shape diverse individual identities; and develop an understanding and respecting diversity in people, beliefs and societies; and develop the student’s ability to appreciate and function in the human and natural environment.

Analytical and quantitative thought (A) courses incorporate the study of systems of logic and the mathematical sciences and place primary emphasis on the development of the intellect through inductive and/or deductive processes. Their aim is broader than proficiency in techniques and includes appreciation of how these techniques can supplement and provide ways to analyze concrete problems. Goals of "A" courses are to prepare students to critically analyze and solve problems using quantitative, geometric or logical models; form inferences using logical systems and mathematical information and communicate them in writing; give appropriate mathematical presentations (in oral, graphical, numerical or verbal) of logical or mathematical information; and estimate, analyze, or check solutions to problems to determine reasonableness, alternative solutions, or to determine optimal methods or results.

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Humanities (H) courses concentrate on the expression, analysis and interpretation of ideas and the aesthetics or values that have formed and informed individuals and societies; and emphasize diversity in the expression of human ideas and aesthetic or cultural values. Goals of "H" courses are to prepare students to critically analyze the relationships of aesthetics, ideas, or cultural studies to historic and contemporary cultures; to understand the meaning of ideas, events, arts or texts shape diverse individual identities; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Contemporary international culture (I) courses emphasize contemporary cultures outside the United States. Goals of "I" courses are to prepare students to critically analyze one or more contemporary cultures external to the United States; understand how contemporary international cultures relate to complex, modern world systems; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Scientific investigation (L) courses include the equivalent of at least one semester credit hour of laboratory experience aimed at interpreting scientific
hypotheses and emphasize scientific inquiry and experimental methodology. Goals of "L" courses are to prepare students to critically analyze scientific problems, formulate hypotheses, conduct appropriate experiments, and interpret results; solve problems using scientific inquiry and experimental methodology; communicate procedures, results and conclusions to others; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Natural science (N) courses feature the systematic study of natural processes, and the mechanisms and consequences of human intervention in those processes; and present emphasis on the subject matter of one or more basic physical or biological sciences in a broadly integrative fashion. Goals of "N" courses are to prepare students to understand the scientific inquiry process; critically analyze the physical world using the language and concepts of science; use the methodologies and models of science to select, define, solve, and evaluate physical and biological problems; develop the ability to understand interpretations, results, and solutions related to the physical and biological sciences; understand the consequences of human intervention in natural processes and systems; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Social and behavioral sciences (S) courses propose theoretical constructs to explain human behavior and society in social and/or physical environments; and are based on empirical observation of human behavior rather than the study of aesthetics, ideas or cultural values. Goals of "S" courses are to prepare students to critically analyze generalizations about society and explore theoretical structures; understand the role of empirical observation in the social and behavioral structures, and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Accreditation

Oklahoma State University is accredited by the Higher Learning Commission (HLC) and programs within the colleges are also accredited. (The HLC may be reached at 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, Phone: 800.621.7440/312.263.0456 | Fax: 312.263.7462 | info@hlcommission.org.)

In the College of Agricultural Sciences and Natural Resources, the undergraduate program in biochemistry and molecular biology is accredited by the American Society for Biochemistry and Molecular Biology. The forestry curriculum is accredited by the Society of American Foresters. The landscape architecture program (Bachelor of Landscape Architecture) is accredited by the American Society of Landscape Architects (ASLA). The landscape management program is accredited by the National Association of Landcare Professionals (NALP). The professional education program in agricultural education is accredited by the Council for the Accreditation of Educator Preparation (CAEP) formerly known as the National Council for Accreditation of Teacher Education (NCATE). In addition, the undergraduate biosystems engineering program is accredited by Engineering Accreditation Commission (EAC) of ABET as a component of associate engineering programs in the College of Engineering, Architecture and Technology.

In the College of Arts and Sciences, the chemistry program is certified by the American Chemical Society; the program in communication sciences and disorders is accredited by the Council on Academic Accreditation in Communication Disorders and Speech-Language Pathology; the School of Media and Strategic Communications, which offers programs in multimedia journalism, sports media, and strategic communication, is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC); the Clinical Laboratory Science program is accredited by the Commission on Accreditation for Clinical Laboratory Sciences; the Department of Music is accredited by the National Association of Schools of Music; the program in clinical psychology is accredited by the American Psychological Association; and the Department of Theatre is accredited by the National Association of Schools of Theatre (NAST).

In the College of Education, the Aviation Management and Professional Pilot options are accredited by the Aviation Accreditation Board International (AABI). The counseling psychology and school psychology programs are both accredited by the American Psychological Association. The school counseling and career counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school psychology program is also accredited by the National Association of School Psychologists. The Recreational Therapy Program is accredited by the Committee on Accreditation of Recreational Therapy Education (CARET) through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) which is accredited by the Council on Higher Education Accreditation (CHEA). The Recreation Management program is accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPT); COAPT which is accredited by the Council on Higher Education Accreditation (CHEA). All Professional Education programs are accredited through the Council for the Accreditation of Educator Preparation (CAEP) formerly known as the National Council for Accreditation of Teacher Education (NCATE).

In the College of Engineering, Architecture and Technology, bachelor's degree programs are accredited by nationally recognized accreditation organizations. Programs in aerospace engineering, architectural engineering, biosystems engineering, chemical engineering, civil engineering, electrical engineering, industrial engineering and management, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET. Programs in construction management technology, electrical engineering technology, fire protection and safety technology, and mechanical engineering technology are accredited by the Technology Accreditation Commission (TAC) of ABET, Inc. http://www.abet.org. The program in architecture is accredited by the National Architectural Accrediting Board (NAAB).

Programs culminating in a baccalaureate degree in the College of Human Sciences that are accredited by the Council for Interior Design Accreditation (CIDA) have received the undergraduate interior design program. The pre-production and the production management apparel curricula is endorsed by the American Apparel and Footwear Association (AAFA) Education Foundation, making it one of only 13 approved programs in North America. The Child Development program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy.

The Didactic Program in Dietetics and the Dietetic Internship at OSU are both currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, ph. 312.899.0040 ext 5400.

The Spears School of Business is accredited by AACSB International - The Association to Advance Collegiate Schools of Business, which is the premier accrediting agency for bachelor's, master's and doctoral degree programs in business administration and accounting. AACSB International accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn this prestigious accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review process. All Spears programs are AACSB accredited with the exception of the M.S. in Economics and the PhD in Economics which do not come under the AACSB's scope of review. The School of Agriculture is accredited separately, and is fully accredited by AACSB. There are only 182 schools worldwide that have attained this status for both business and accounting programs.

The Center for Veterinary Health Sciences is fully accredited by the American Veterinary Medical Association's Council on Education. The Oklahoma Animal Disease Diagnostic Laboratory is accredited by the American Association of Veterinary Laboratory Diagnosticians, and the Boren Veterinary Medical Teaching Hospital is accredited by the American Animal Hospital Association.

The animal care programs of the Center for Veterinary Health Sciences, the College of Human Sciences, and the College of Engineering, Architecture and Technology are accredited by the Association of Technology Accrediting Commission for Technology Accreditation of Laboratory Animal Care, International (AAALAC). AAALAC International is a private, nonprofit organization that promotes the humane treatment of animals in science through voluntary accreditation and assessment programs. AAALAC International accreditation shows that an institution is serious about setting, achieving and maintaining high standards for animal care and use and is committed to animal welfare in science. AAALAC International offers the only international accreditation for animal care and use programs, and it has become recognized around the world as a sign of quality science.

Programs at OSU's branch campuses have also received accreditation from national agencies.

The College of Osteopathic Medicine at the Center for Health Sciences is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association. OSU-Oklahoma City is accredited by the Higher Learning Commission. In addition, other programs are accredited or certified by the following institutions: National Association for the Education of Young Children, State Health Department for Emergency Medical Technicians, Council on Law Enforcement Education and Training, Council for Accreditation of Emergency Medical Personnel (CoAEMSP). Accreditation Commission for Education in Nursing, 228 North Road NE, Suite 260, Atlanta, GA 30326, 404.975.5000, Oklahoma Board of Nursing (OBN), American Veterinary Medical Association Committee on Veterinary Technician Education and Activities, Accreditation Council for Education in Nutrition & Dietetics (ACEND), National League for Nursing, Council on Legal Education and Admissions to the Bar (MLEAB), Accreditation Review Committee on Education in Diagnostic Medical Sonography (JRCDS), through the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756, 727.210.2350. The International Fire Service Accreditation Congress (IFSAC), 1812 Tyler Avenue, Stillwater, OK 74074, 405.744.8308

OSU Institute of Technology, Okmulgee is accredited by the Higher Learning Commission. Programs in Automotive Service Technologies and Automotive
Collaboration between OSU-Tulsa is a priority. Both campuses participate in OSU’s commitment to providing transformative education and research opportunities.

OSU-Tulsa is committed to providing an outstanding educational experience for students. The campus offers a wide range of academic programs, including associate, bachelor’s, master’s, and doctoral degrees. The university is ranked among the top 100 public research universities in the United States by U.S. News & World Report.

OSU-Tulsa is a member of OSU’s University System, which includes five campuses: Stillwater, Tulsa, Oklahoma City, Tulsa, and Oklahoma State University-Van Buren. The university system provides a comprehensive educational experience for students in the state of Oklahoma and beyond.

The mission of OSU-Tulsa is to foster excellence in teaching, research, and service. The campus is dedicated to providing a high-quality education that prepares students for leadership in their chosen fields. OSU-Tulsa is also committed to conducting cutting-edge research that addresses pressing issues in science, technology, and society.

OSU-Tulsa is located on a 50-acre campus in Tulsa, Oklahoma, approximately 20 miles from downtown Tulsa. The campus is easily accessible via I-244 and features state-of-the-art facilities, including the Anne Greenwood Tennis Center and the BDJ Natural Sciences Building.

OSU-Tulsa is home to several research centers and institutes, including the Center for Coastal Education and Research, the Center for Homeland Security and Preparedness, and the Center for Intelligent Mechatronics. These centers provide opportunities for students to engage in research and internships that are relevant to their academic and career goals.

In conclusion, OSU-Tulsa is a dynamic and vibrant community that is committed to providing an exceptional educational experience for students. The campus offers a wide range of academic programs, state-of-the-art facilities, and research opportunities that prepare students for leadership in their chosen fields.

References: