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UNIVERSITY  
CATALOG



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Mechanical Engineering Technology .....	1628	Spears School of Business .....	1696
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School of Architecture .....	1631	Economics .....	1701
Architectural Engineering: Construction Project Management, BEN .....	1636	Economics (ECBU), Minor .....	1702
Architectural Engineering: Mechanical, Electrical and Plumbing, BEN .....	1638	Economics, BSBA .....	1703
Architectural Engineering: Structures, BEN .....	1640	Economics: Business Economics and Quantitative Studies, BSBA .....	1705
Architectural Studies: Architecture and Entrepreneurship (ASAE), Minor .....	1642	Economics: Pre-Law, BSBA .....	1707
Architectural Studies: Design (ASDS), Minor .....	1643	Finance .....	1709
Architectural Studies: History and Theory (ASHT), Minor .....	1644	Energy Finance (EFIN), Minor .....	1711
Architecture, BAR .....	1645	Finance (FIN), Minor .....	1712
College of Human Sciences .....	1647	Finance: Two Options, BSBA .....	1713
Design, Housing and Merchandising .....	1651	Hospitality and Tourism Management .....	1715
Apparel Design and Production (ADP), Minor .....	1653	Management .....	1716
Design, Housing & Merchandising: Fashion Design & Production, BSHS .....	1654	Business Sustainability (BUSS), Minor .....	1719
Design, Housing & Merchandising: Interior Design, BSHS .....	1656	General Business Administration (GNBU), Minor .....	1720
Design, Housing & Merchandising: Merchandising, BSHS .....	1658	General Business, BSBA .....	1721
Merchandising (MERC), Minor .....	1660	General Business: Pre-Law, BSBA .....	1723
Sustainable Design (SD), Minor .....	1661	Human Resource Management (HRM), Minor .....	1725
Hospitality and Tourism Management .....	1662	Management (MGMT), Minor .....	1726
Hospitality and Tourism Management, BSHS .....	1663	Management, BSBA .....	1727
Human Development and Family Science .....	1665	Management: Business Sustainability, BSBA .....	1729
Child Development (CHDV), Minor .....	1669	Management: Human Resource Management, BSBA .....	1731
Early Child Care and Development, BSHS .....	1670	Management: Nonprofit Management, BSBA .....	1733
		Management: Sports Management, BSBA .....	1735

Nonprofit Management (NPM), Minor .....	1737	Business Administration: Management, PhD .....	1818
Sports Management (SPMG), Minor .....	1738	Business Administration: Management Science and Information Systems, PhD .....	1819
Sustainable Business Management (SBM), Undergraduate Certificate .....	1739	Business Administration: Marketing, PhD .....	1820
Management Science and Information Systems .....	1740	Chemical Engineering, PhD .....	1821
Data Science (DS), Minor .....	1742	Chemistry, PhD .....	1823
Information Assurance (IA), Minor .....	1743	Civil Engineering, PhD .....	1824
Management Information Systems (MIS), Minor .....	1744	Computer Science, PhD .....	1825
Management Information Systems, BSBA .....	1745	Crop Science, PhD .....	1826
Management Information Systems: Data Science, BSBA .....	1747	Economics, PhD .....	1827
Management Information Systems: Information Assurance, BSBA .....	1749	Education: Curriculum Studies, PhD .....	1828
School of Accounting .....	1751	Education: Educational Administration, EdS .....	1830
Accounting (ACCT), Minor .....	1752	Education: Educational Technology, PhD .....	1831
Accounting, BSBA .....	1753	Education: Language, Literacy and Culture, PhD .....	1832
School of Entrepreneurship .....	1755	Education: Mathematics Education, PhD .....	1833
Creativity Studies (CRST), Minor .....	1757	Education: School Psychology, EdS .....	1834
Entrepreneurship (EEE), Minor .....	1758	Education: Science Education, PhD .....	1835
Entrepreneurship, BSBA .....	1759	Education: Social Foundations of Education, PhD .....	1836
School of Marketing and International Business .....	1761	Education: Special Education, PhD .....	1838
International Business (INBU), Minor .....	1764	Education: Workforce and Adult Education, PhD .....	1839
International Business, BSBA .....	1765	Educational Leadership and Policy Studies: Educational Administration, PhD .....	1840
Marketing (MKTG), Minor .....	1767	Educational Leadership and Policy Studies: Higher Education, PhD .....	1841
Marketing, BSBA .....	1768	Educational Psychology: Counseling Psychology, PhD .....	1842
Marketing: Marketing Communications, BSBA .....	1770	Educational Psychology: Educational Psychology, PhD .....	1843
Marketing: Marketing Research and Analytics, BSBA .....	1772	Educational Psychology: Research, Evaluation Measurement and Statistics, PhD .....	1845
Marketing: Personal Selling and Sales Management, BSBA .....	1774	Educational Psychology: School Psychology, PhD .....	1847
Sales and Service Excellence (SSE), Undergraduate Certificate .....	1776	Electrical Engineering, PhD .....	1848
The Honors College .....	1777	English, PhD .....	1849
Graduate College .....	1778	Entomology, PhD .....	1850
Doctoral .....	1804	Environmental Science, PhD .....	1851
Agricultural Economics, PhD .....	1805	Fire and Emergency Management Administration, PhD .....	1852
Agricultural Education, PhD .....	1806	Food Science, PhD .....	1853
Animal Science, PhD .....	1807	Geography, PhD .....	1854
Applied Educational Studies: Aviation and Space, EdD .....	1808	Geology, PhD .....	1855
Biochemistry and Molecular Biology, PhD .....	1809	Health, Leisure and Human Performance: Health and Human Performance, PhD .....	1856
Biomedical Sciences, PhD .....	1811	Health, Leisure and Human Performance: Leisure Studies, PhD .....	1857
Biosystems Engineering, PhD .....	1813	History, PhD .....	1859
Business Administration: Accounting, PhD .....	1814	Hospitality and Tourism Management, PhD .....	1860
Business Administration: Entrepreneurship, PhD .....	1815		
Business Administration: Executive Research, PhD .....	1816		
Business Administration: Finance, PhD .....	1817		

Human Sciences: Design, Housing and Merchandising, PhD .....	1862	Health Analytics, GCRT .....	1909
Human Sciences: Hospitality and Tourism Management, PhD .....	1863	Human Resource Management, GCRT .....	1910
Human Sciences: Human Development and Family Science, PhD .....	1864	Infant Mental Health, GCRT .....	1911
Industrial Engineering and Management, PhD .....	1866	Information Assurance, GCRT .....	1912
Integrative Biology, PhD .....	1867	Integrative Design of Building Envelope, GCRT .....	1913
Materials Science and Engineering, PhD .....	1868	Interdisciplinary Toxicology, GCRT .....	1914
Mathematics, PhD .....	1871	Marketing Analytics, GCRT .....	1915
Mechanical and Aerospace Engineering, PhD .....	1872	Medical Sciences, GCRT .....	1916
Microbiology, Cell and Molecular Biology, PhD .....	1873	Museum and Curatorial Studies, GCRT .....	1917
Natural Resource Ecology and Management, PhD .....	1874	Non-Profit Management, GCRT .....	1918
Nutritional Sciences, PhD .....	1875	Online Teaching, GCRT .....	1919
Photonics, PhD .....	1877	Program Evaluation, GCRT .....	1920
Physics, PhD .....	1879	Public Health in Rural and Underserved Communities, GCRT .....	1921
Plant Biology, PhD .....	1880	School Library Certification, GCRT .....	1922
Plant Pathology, PhD .....	1881	Teaching English to Speakers of Other Languages, GCRT .....	1923
Psychology: Clinical, PhD .....	1883	Workforce and Adult Education, GCRT .....	1924
Psychology: Experimental Psychology, PhD .....	1884	Master's Degrees .....	1925
School Administration, EdD .....	1885	Accounting, MS .....	1927
School Psychology, PhD .....	1886	Agricultural Communications, MS .....	1928
Sociology, PhD .....	1887	Agricultural Economics, MS .....	1929
Soil Science, PhD .....	1888	Agricultural Education, MS .....	1931
Statistics, PhD .....	1889	Animal Science, MS .....	1932
Veterinary Biomedical Science, PhD .....	1890	Applied Statistics, MS .....	1933
Graduate Certificates .....	1891	Art History, MA .....	1934
Big Data Analytics, GCRT .....	1892	Athletic Training, MAT .....	1935
Bioinformatics, GCRT .....	1893	Aviation and Space, MS .....	1937
Building Level Leadership, GCRT .....	1894	Biochemistry and Molecular Biology, MS .....	1938
Business Data Mining, GCRT .....	1895	Biomedical Sciences, MS .....	1940
Business Sustainability, GCRT .....	1896	Biosystems Engineering, MS .....	1943
College Teaching, GCRT .....	1897	Business Administration, MBA .....	1944
Developmental Disabilities, GCRT .....	1898	Business Administration: Accounting, MBA .....	1946
District Level Leadership, GCRT .....	1899	Business Administration: Business Sustainability, MBA .....	1947
Educational and Psychological Measurement, GCRT .....	1900	Business Administration: Data Science, MBA .....	1948
Engineering and Technology Management, GCRT .....	1901	Business Administration: Economics, MBA .....	1949
Entrepreneurship, GCRT .....	1902	Business Administration: Energy Business, MBA .....	1950
Family Financial Planning, GCRT .....	1903	Business Administration: Entrepreneurship, MBA .....	1951
Forensic Arson, Explosives, Firearms, and Toolmarks Investigation, GCRT .....	1904	Business Administration: Global Marketing, MBA .....	1952
Global Issues, GCRT .....	1905	Business Administration: Human Resource Management, MBA .....	1953
Grassland Management, GCRT .....	1908	Business Administration: Information Assurance, MBA .....	1954
		Business Administration: Marketing Analytics, MBA .....	1955

Business Administration: Nonprofit Management, MBA .....	1956	Family and Consumer Sciences Education, MS .....	1998
Business Administration: Risk Management, MBA .....	1957	Family Financial Planning, MS .....	1999
Business Analytics, MS .....	1958	Fire and Emergency Management Administration, MS .....	2000
Chemical Engineering, MS .....	1959	Food Science, MS .....	2002
Chemistry, MS .....	1960	Forensic Sciences, MS .....	2003
Civil Engineering, MS .....	1961	Forensic Sciences: Arson, Explosives, Firearms and Toolmarks Investigation, MS .....	2004
Communication Sciences and Disorders, MS .....	1962	Forensic Sciences: Forensic Document Examination, MS ....	2005
Computer Science, MS .....	1964	Forensic Sciences: Forensic Science Administration, MS ....	2006
Counseling: Mental Health Counseling, MS .....	1965	General Agriculture: Agribusiness, MAG .....	2007
Counseling: School Counseling, MS .....	1966	General Agriculture: Agricultural Leadership, MAG .....	2009
Creative Writing, MFA .....	1968	Geography, MS .....	2010
Design, Housing & Merchandising: Apparel Design and Production, MS .....	1969	Geology, MS .....	2011
Design, Housing & Merchandising: Interior Design, MS .....	1970	Global Health, MS .....	2013
Design, Housing & Merchandising: Merchandising, MS .....	1971	Global Studies, MS .....	2014
Design, Housing & Merchandising: Retail Merchandising Leadership, MS .....	1972	Graphic Design, MFA .....	2015
Economics, MS .....	1973	Health and Human Performance: Applied Exercise Science, MS .....	2016
Educational Leadership Studies: College Student Development, MS .....	1974	Health and Human Performance: Health Promotions, MS ....	2017
Educational Leadership Studies: Higher Education, MS .....	1975	Health and Human Performance: Physical Education, MS ....	2018
Educational Leadership Studies: School Administration, MS .....	1976	Health Care Administration, MS .....	2019
Educational Psychology: Educational Psychology, MS .....	1977	History, MA .....	2020
Educational Psychology: Research, Evaluation, Measurement and Statistics, MS .....	1978	Horticulture, MS .....	2021
Educational Psychology: School Psychometrics, MS .....	1980	Hospitality and Tourism Management, MS .....	2022
Educational Technology: Educational Technology, MS .....	1981	Human Development and Family Science: Applied Human Services, MS .....	2024
Educational Technology: School Library Media, MS .....	1982	Human Development and Family Science: Developmental and Family Sciences, MS .....	2025
Electrical Engineering, MEN .....	1983	Human Development and Family Science: Early Childhood Education, MS .....	2026
Electrical Engineering, MS .....	1984	Human Development and Family Science: Family and Community Services, MS .....	2027
Engineering and Technology Management, MS .....	1985	Human Development and Family Science: Gerontology (Internet- Based Program), MS .....	2028
Engineering Technology: Fire Safety and Explosion Protection, MS .....	1986	Human Development and Family Science: Marriage and Family Therapy, MS .....	2029
English, MA .....	1988	Industrial Engineering and Management, MS .....	2031
English: Professional Writing, MA .....	1989	Information Assurance, MS .....	2032
English: Teaching English to Speakers of Other Languages, MA .....	1991	Integrative Biology, MS .....	2033
Entomology and Plant Pathology: Entomology, MS .....	1993	Interdisciplinary Studies, MS .....	2034
Entomology and Plant Pathology: Plant Pathology, MS .....	1994	International Agriculture, MAG .....	2035
Entrepreneurship, MS .....	1995	International Agriculture, MS .....	2036
Environmental Science, MS .....	1996	Leisure Studies, MS .....	2037
Environmental Science: Environmental Management Professional Science Masters, MS .....	1997	Management Information Systems, MS .....	2039

Management Information Systems: Application Development, MS .....	2040	Veterinary Biomedical Science, MS .....	2085
Management Information Systems: Data Science, MS .....	2041	Center for Health Sciences .....	2086
Mass Communications, MS .....	2042	Center for Veterinary Health Sciences .....	2091
Materials Science and Engineering, MS .....	2044	Veterinary Clinical Sciences .....	2095
Mathematics, MS .....	2046	Veterinary Pathobiology .....	2096
Mechanical and Aerospace Engineering, MS .....	2047	Physiological Sciences .....	2097
Microbiology, Cell and Molecular Biology, MS .....	2048	Index .....	2098
Music: Applied Music, MM .....	2049		
Music: Conducting, MM .....	2050		
Natural Resource Ecology and Management, MS .....	2051		
Nutritional Sciences: Dietetics (Internet-Based Program), MS .....	2052		
Nutritional Sciences: Nutrition, MS .....	2053		
Petroleum Engineering, MS .....	2055		
Philosophy, MA .....	2056		
Physician Assistant Studies, MS .....	2057		
Physics, MS .....	2058		
Physics: Optics and Photonics, MS .....	2059		
Plant and Soil Sciences, MS .....	2061		
Plant Biology, MS .....	2062		
Political Science, MA .....	2063		
Public Health: Rural and Underserved Populations, MPH .....	2064		
Quantitative Financial Economics, MS .....	2066		
Social Foundations of Education, MA .....	2067		
Sociology, MS .....	2068		
Statistics, MS .....	2070		
Teaching: Elementary, MATT .....	2072		
Teaching: Secondary Mathematics, MATT .....	2073		
Teaching: Secondary Science, MATT .....	2074		
Teaching, Learning and Leadership: Curriculum and Leadership Studies, MS .....	2075		
Teaching, Learning and Leadership: Elementary/Middle/Secondary Ed/K-12 Ed, MS .....	2077		
Teaching, Learning and Leadership: Gifted and Talented Education, MS .....	2079		
Teaching, Learning and Leadership: Mathematics/Science Education, MS .....	2080		
Teaching, Learning and Leadership: Reading and Literacy, MS .....	2081		
Teaching, Learning and Leadership: Special Education, MS .....	2082		
Teaching, Learning and Leadership: Workforce and Adult Education, MS .....	2083		
Theatre, MA .....	2084		

# UNIVERSITY CATALOG

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## Message from the President



Welcome to Oklahoma State University!

We are delighted you are pursuing your all-important higher education degree at OSU.

This catalog shows the incredible breadth of academic offerings available to you at OSU. With more than 300 undergraduate and graduate degree programs and options, as well as professional degree programs in medicine and veterinary medicine, OSU provides outstanding choice and value at a comprehensive research university.

Oklahoma State University is proud of its heritage as one of our nation's leading land-grant universities and remains fully committed to the land-grant mission of teaching, research and outreach. We provide a creative, innovative, collaborative learning environment that prepares students to use their knowledge to become active citizens and positive leaders who will make the world a better place.

We are glad you are here at Oklahoma State University and wish you all the best as you prepare for a world of possibilities.

V. Burns Hargis

# CATALOG INTRODUCTION

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An Oklahoma State University education is about providing choices and value. It's about people gathering together to investigate and discover, uncover opportunities and take on challenges. With more than 300 undergraduate and graduate degree programs and options, OSU is a premier land-grant institution with a world-wide reach. Our faculty includes leaders in their fields and an array of nationally published authors and scientists. Oklahoma State University provides world-class education to all students—full-time, part-time, adult and non-traditional.

Our investment in teaching and research creates an educational experience that is intellectually challenging and has practical value far beyond the classroom. OSU students learn hands-on while working with world-class experts, scientists, artists and intellectuals on cutting-edge research that is changing the way we live.

OSU has been recognized for its educational value by *U.S. News & World Report*, *Forbes*, *Princeton Review* and *Kiplinger*. The *Wall Street Journal* listed OSU among the nation's top schools for best preparing graduates for success, as determined by corporate recruiters.

OSU also is home to nearly 1,400 valedictorians, and a long list of Rhodes, Truman, Marshall, Udall, Goldwater, Gates, Phi Kappa Phi and other national scholars. OSU allows students to stretch their learning with its nationally-recognized Honors College, offers unique opportunities for undergraduate research and provides advising and academic support services through its University College.

With more choices, top faculty and cutting-edge resources all at a great value, Oklahoma State University is the place for a world-class education.

Oklahoma State University is accredited by the Higher Learning Commission (HLC).

A Commission of the North Central Association of Colleges and Schools and programs within the colleges are also accredited.

Higher Learning Commission (HLC)  
30 N. LaSalle Street, Suite 2400  
Chicago, IL 60602  
800.621.7440  
<https://www.hlcommission.org/>

Oklahoma State University, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, and Title IX of the Education Amendments of 1972 (Higher Education Act), the Americans with Disabilities Act of 1990, and other federal and state laws and regulations, does not discriminate on the basis of race, color, national origin, genetic information, sex, age, sexual orientation, gender identity, religion, disability, or status as a veteran, in any of its policies, practices or procedures. This provision includes, but is not limited to admissions, employment, financial aid and educational services. The Director of Equal Opportunity, 408 Whitehurst, OSU, Stillwater, OK 74078-1035, Phone 405-744-5371, email: [eeo@okstate.edu](mailto:eeo@okstate.edu) has been designated to handle inquiries regarding non-discrimination policies. Any person (student, faculty or staff) who believes that discriminatory practices have been engaged in based on gender may discuss his or her concerns and file informal or formal complaints of possible violations of Title IX with OSU's Title IX Coordinator, (405) 744-9154.

# ABOUT THE UNIVERSITY

## The History

Oklahoma State University was founded on December 25, 1890, as Oklahoma Agricultural and Mechanical College, just 20 months after the Land Run of 1889. When the first students assembled for class on December 14, 1891, no buildings, books or curriculum existed. Since its beginning as a land-grant institution, OSU has held true to the land-grant mission of instruction, extension and research.

In 1894, two and one-half years after classes began in local churches, 144 students moved into the first academic building, later named Old Central, which is still located on the southeast corner of campus and today houses the Honors College. In 1896, Oklahoma A&M held its first commencement with six male graduates.

On July 1, 1957, Oklahoma A&M College became Oklahoma State University. Technical branches were established in Okmulgee in 1946 and in Oklahoma City in 1961. In 1990, these two technical branches were renamed OSU-Okmulgee and OSU-Oklahoma City; and in 2008, OSU-Okmulgee was renamed OSU Institute of Technology. OSU-Tulsa was formed in 1999 from a consortium of universities that were originally established in 1982. In July of 1988, the Oklahoma College of Osteopathic Medicine and Surgery (in Tulsa) became the College of Osteopathic Medicine of OSU. In 2001, it became part of the OSU Center for Health Sciences, which also has an affiliation with its primary teaching hospital—the OSU Medical Center.

OSU is located in Stillwater, a north-central Oklahoma community with a population of around 50,000. Stillwater is approximately 60 miles from the Tulsa and Oklahoma City metropolitan areas and is readily accessible from other major population centers by interstate highway and air. Stillwater added non-stop daily air service to Dallas in 2016.

The University has an enrollment of more than 34,500 students on five campuses. It offers bachelor's, master's and doctoral degrees in a large number of fields, as well as the professional Doctor of Osteopathic Medicine and Doctor of Veterinary Medicine degrees. Specialist in Education degrees are also offered in selected fields.

Although OSU is a large, comprehensive university, its size does not minimize the personal attention given to each student. The individual is more than just a number at this university. OSU encourages all students—when they first enroll—to identify the college in which they wish to major. Once a student has identified their major department, they become a very important individual to the faculty and advisers of that department. Because the average number of students majoring in any one department is less than 150, the student can count on personal attention in a friendly environment.

As a comprehensive land-grant institution, OSU offers students many distinct advantages. It has nearly four million volumes in the library's collection; modern research laboratories and equipment; excellent physical education, recreation and student union facilities; more than 500 student organizations; nationally-recognized residence hall programs; outstanding cultural and athletic events; and nearly 50 nationally-affiliated fraternities and sororities that provide a stimulating educational and social environment.

## The Mission

Proud of its land-grant heritage, Oklahoma State University advances knowledge, enriches lives and stimulates economic development through instruction, research, outreach and creative activities.

## Student Profile

Oklahoma State University has a diverse student body. Students come not only from Oklahoma, but also across the nation and world. Of OSU's more than 32,900 students, approximately 71 percent are on the Stillwater campus, including students at the Center for Veterinary Health Sciences. The remaining student population is spread over the OSU system's four other campuses: OSU-Oklahoma City, OSU Institute of Technology in Okmulgee, OSU-Tulsa and the OSU Center for Health Sciences in Tulsa. More than 77 percent of the undergraduates enrolled are Oklahoma residents; 23 percent are out-of-state residents; and three percent are from more than 80 foreign countries. Of the undergraduate population, 51 percent are women and 49 percent are men. Domestic minorities make up approximately 32.5 percent of the undergraduate student body. The six-year graduation rate of full-time, degree-seeking undergraduate students is 61.5 percent.

There are more than 4,000 graduate students throughout the OSU system. Over 3,400 of those students are on the Stillwater campus. Forty-eight percent are Oklahoma residents; 52 percent are out-of-state residents; and 22 percent are from foreign countries. More than 48 percent of graduate students are women and approximately 52 percent are men. Domestic minorities make up 20 percent of the graduate student body.

An annual report regarding gender equity in OSU's athletic programs is available upon request from the Athletic Department.

## Research

Research has been one of the three essential components of the OSU mission since the University's inception. Research adds richness, depth and broader impact to the other mission components of teaching and outreach. In the sciences and engineering, basic research advances the frontiers of disciplinary knowledge; whereas, applied research improves quality of life and economic prosperity by bringing new products, processes and medicines to the marketplace. Research and creative innovations within the arts and humanities enhance how human beings view and understand the world we live in.

OSU's faculty and students are engaged in research across the full spectrum of human endeavor and inquiry, including areas of state and national priority. In addition to disciplinary research in virtually all academic units on campus, OSU is strong in several areas of interdisciplinary research. Researchers in the food-energy-water nexus span agricultural innovation, nutrition, engineering, toxicology, geosciences, economics and the social/behavioral sciences. OneHealth is an interdisciplinary framework that recognizes the interconnections between human health, animal health and a healthy planet. OSU OneHealth includes research as diverse as veterinary medicine, ecology, psychology, exercise science and bioengineering—as well as basic research in the bench sciences. Unmanned systems research (including unmanned aircraft) brings researchers from several engineering disciplines together with experts in production agriculture, computer science, information systems and aviation education to create platforms, sensors, data management tools and new applications for this burgeoning field. Such interdisciplinary research strengths are enhanced



by big data solutions, including OSU's high performance computing facilities and advanced analytical expertise.

The Division of the Vice President for Research administers research across the OSU System. The division is comprised of the following units:

The *Research Administration* office ([research.okstate.edu](http://research.okstate.edu) (<http://research.okstate.edu>)) is responsible for research governance, operations and special programs including OSU Research Week, the Regents Distinguished Research Awards, the President's Fellows Faculty Research Award, the Otto S. Cox Graduate Fellowships for Genetics Research and the Niblack Research Scholars program. Other areas administered by the office include conflict of interest, complaints of scientific misconduct, core facilities and facilities renovation/development programs, and the University cost-share and University start-up programs.

The *Center for Strategic Proposal Development* ([cspd.okstate.edu](https://cspd.okstate.edu) (<https://cspd.okstate.edu>)) works closely with faculty, staff and administration across colleges and campuses at OSU to develop strong and competitive external funding proposals. An experienced grant writer is available to provide a wide range of pre-award services, advice and information to strengthen and enhance proposal quality.

The *Office of University Research Compliance* ([compliance.okstate.edu](http://compliance.okstate.edu) (<http://compliance.okstate.edu>)) ensures OSU follows federal, state and University regulations that set forth requirements for certain kinds of research. Working through faculty committees, it oversees research involving human subjects, animal models, radiological materials, certain hazardous agents and recombinant DNA.

The *Office of University Research Services* ([urs.okstate.edu](http://urs.okstate.edu) (<http://urs.okstate.edu>)) is the document control center for the routing of all proposals and awards throughout the University. It provides support to faculty and staff (through information about funding opportunities, and training seminars); posts online research expenditures and abstracts; and provides guidance for compliance with federal export control regulations that govern the conduct of research and export of specific technologies that may have an impact on national security and trade.

The Division of the Vice President for Research is also home to two core research facilities. The *High Performance Computing Center* ([hpcc.okstate.edu](https://hpcc.okstate.edu) (<https://hpcc.okstate.edu>)) provides supercomputing services and computational science expertise that enables faculty, staff and students to conduct a wide range of focused research, development and test activities. Its main objective is to facilitate research and aid in educational advancement by integrating state-of-the-art high performance computing technology for multidisciplinary units across the OSU campus and throughout Oklahoma. The *Oklahoma State University Microscopy Laboratory* (<http://microscopy.okstate.edu>) is a multi-user instrumentation facility for materials research spanning from nanotechnology to biology and medicine. Analytical capabilities include microscopy via electron beams, force probes and visible light, as well as nanomechanical and nanotribological probes.

In addition to units within the division, the Vice President for Research also serves as the President of the Oklahoma State University Research Foundation (OSURF; [osurf.org](http://www.osurf.org) (<http://www.osurf.org>)) which handles technology development, transfer and commercialization on behalf of OSU. OSURF also manages several strategic resources that can connect OSU researchers to industry and other partners. The *OSU Research Park* is a 160-acre site uniquely designed for collaboration among tenants while providing custom facilities for technology-based or industry-driven companies in all stages of development. The Venture I building consists of OSU and private-sector labs while the Michael

S. Morgan Business Accelerator Building is designed to support and serve as an incubator for technology-based start-ups. The *Technology Development Center* ([tdc.okstate.edu](http://tdc.okstate.edu) (<http://tdc.okstate.edu>)) manages OSU's innovative technologies and other intellectual property for the benefit of the University and the public. In carrying out this mission, personnel work with faculty, staff, administrators and students to protect OSU's intellectual property and license it to commercial firms. *Cowboy Technologies* ([cowboytechllc.com](http://cowboytechllc.com) (<http://cowboytechllc.com>)) is a for-profit, limited-liability company within OSURF with the mission to be a catalyst for commercializing university inventions. The company goals run parallel with that of OSU's land-grant mission of taking University research from "Campus to Community."

## Research Centers and Facilities

OSU has multiple research centers and facilities across the Stillwater campus and throughout the state.

The NSF Established Program to Stimulate Competitive Research (EPSCoR) program leads a statewide initiative that conducts cutting edge research while building Oklahoma's talent pipeline in STEM fields (<http://okepscor.org>).

The *Oklahoma Center for Respiratory and Infectious Diseases* ([ocrid.okstate.edu](http://ocrid.okstate.edu) (<http://ocrid.okstate.edu>)) works toward understanding and treatment of a major health problem in the U.S.

The *Center for Integrative Research on Childhood Adversity* ([circaok.com](http://circaok.com) (<http://circaok.com>)), a collaboration between OSU and the OSU Center for Health Sciences in Tulsa, is establishing the linkages between childhood difficulties and later physical health.

The *Unmanned Systems Research Institute* brings together researchers from all over the university and the state to advance unmanned aerial systems and related technologies and applications.

The *Robert M. Kerr Food & Agricultural Products Center* provides large and small businesses, producers and entrepreneurs access to faculty and staff with expertise in business and technical disciplines. The FAPC seeks to develop successful value-added enterprises in Oklahoma.

The *Helmerich Advanced Technology Research Center* is a state-of-the-art research, development, testing and education center located on the OSU-Tulsa campus. Faculty from mechanical engineering, electrical engineering and materials science and engineering work collaboratively there on research and graduate education.

The *Henry Bellmon Research Center* houses six of OSU's leading interdisciplinary research programs: synthetic chemistry, biodiversity, biophysics, photonics, bioforensics and biogeophysics. These are but a few of OSU's research centers and facilities; for other examples and more detailed information, visit <https://research.okstate.edu/center-institutes.html>.

## Outreach

Oklahoma State University's long and proud tradition of excellence in international studies and outreach has its roots in the post-World War II era when U.S. President Harry S. Truman appointed OSU President Henry G. Bennett as the first chief executive officer of the Point Four Program. This program is known today as the United States Agency for International Development (USAID). Over the past half-century, hundreds of faculty members have served abroad on numerous projects sponsored by the United States Government and private foundations. Faculty members are increasingly engaged in research and outreach dealing with

international trade and development and have contributed extensively to scholarship on global issues. Dr. Henry G. Bennett's international legacy and OSU's long-standing dedication to international relations and outreach is evident in the university's continued international endeavors and significant international student population. The current OSU student body represents more than 100 countries in its academic instruction, research and service activities.

#### Cultural Enhancement

The OSU community recognizes the importance of providing programs that enhance the university experience for its students. With both ongoing and ad hoc programs, students can find a wide array of programs that enhance their educational experience and widen their perspectives on the world. <https://outreach.okstate.edu/Cultural.vbhtml>

### Community Development & Technical Assistance

Oklahoma Tourism & Recreation Assistance Center (<http://otrak.okstate.edu/about.html>), Center for Local Government Technology (<https://clgt.okstate.edu>), Oklahoma Center for School Business Management (<https://education.okstate.edu/ocsbm>), Fire Protection Publications (<https://www.ifsta.org>), Fire Service Training (<https://www.osufst.org>)

### English Language Institute (ELI)

The English Language Institute was established in 1970. ELI's mission is to equip non-native speakers of English with the English proficiency, academic skills and cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University or any American institution of higher education. In addition, English language and culture programs can be tailored to meet the needs of educational institutions, businesses and government sponsoring agencies. Regularly enrolled OSU international students who feel a need for additional language study may enroll part-time in ELI as well. Institute students, who may represent as many as 10 or 20 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master's or doctoral degrees. The ELI has three semesters: spring, summer and fall and offers mid-semester arrival in spring and fall. Classes offered include listening/speaking, reading, composition, grammar and optional electives. For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, e-mail to [osu-eli@okstate.edu](mailto:osu-eli@okstate.edu) or visit [eli.okstate.edu](http://eli.okstate.edu) (<https://global.okstate.edu>).

### Fulbright Resource Center

The Fulbright Resource Center assists students, recent graduates, faculty members, developing professionals and artists in pursuit of Fulbright Grants for international opportunities in research, study, teaching or creative activities abroad. The Fulbright Grant is a highly-competitive national award established in 1946 by Arkansas Senator J. William Fulbright to increase international understanding through educational exchange. Awards are offered annually for international travel and short- and long-term assignments in over 140 countries around the world.

### Global Partnerships

Global Partnerships promotes international research, education and development on behalf of the Oklahoma State University and the state of Oklahoma through building worldwide linkages; pursuing and coordinating collaborative projects; and reaching out to state, national and international audiences. The unit assists the university in developing and maintaining overseas partnerships, creating new academic programs

and in other aspects related to the globalization of the academic offerings of Oklahoma State.

### Online Degrees, Certificates, and Individual Study Self-Paced Courses

OSU Online (<http://osuonline.okstate.edu>) provides flexible and convenient online college credit courses for today's busy student. Start or finish an undergraduate degree, graduate degree, or earn a professional certification. OSU Online brings OSU's tradition of excellence to students online, anytime, anywhere. Individual Study (<http://is.okstate.edu>) offers self-paced, online undergraduate courses that offer a flexible way to earn college credit while juggling work and/or family responsibilities. Individual Study courses are offered in a yearlong or semester format. Whether you are an OSU student who needs a course with a flexible schedule or an individual who needs an undergraduate course but does not wish to pursue OSU admission, or an active military member who is earning a college degree, individual study courses offer the same quality curriculum and course instructors with the flexibility to set your own pace. Students access courses in the OSU online classroom. Additionally, individuals without internet access can complete assignments, correspond with the instructor and IS staff offline.

### Professional Development, Continuing Education (Non-Credit) and Certifications

<https://outreach.okstate.edu/ContEd.vbhtml>

### Study Abroad/National Student Exchange

The Study Abroad/NSE Office coordinates reciprocal exchange agreements with 80 institutions in over 35 countries, as well as affiliated programs and the National Student Exchange (NSE). The office provides personalized advising on study, research, internships and service programs abroad. Academic support and pre-approval of courses to be taken abroad, along with support both during and after the international sojourn, are provided for interested students. Study abroad programs offer students the opportunity to experience different peoples, languages and customs and to gain essential global competence. OSU set a goal to provide every undergraduate student with a meaningful international experience prior to graduation, which study abroad can fulfill. Two one-credit courses are offered by the study abroad staff to help students maximize their experience abroad. The office also administers three Global Studies scholarships that serve as incentives for study abroad participation—the Provost's Study Abroad Scholarship, the Don and Cathey Humphreys Scholarship, and the Gerry Auel First Passport Grant.

### UPAEP Liaison Office

The OSU-UPAEP Liaison Office is housed in the Wes Watkins Center and supported by the School of Global Studies. The office promotes bilateral exchanges between the United States and Mexico, increases in the number of OSU students studying abroad in Mexico and increases the number of Mexican students enrolled at OSU. The office also aids in preparation of exchanges with Mexican universities, provides professional contacts and serves as a local expert resource about Mexico.

### Wes Watkins Center for International Trade and Development

The Wes Watkins Center for International Trade and Development (CITD) focuses on both international trade and international development on behalf of OSU and the state of Oklahoma. In the area of international trade, the CITD is part of the Oklahoma Small Business Development (OKSBDC) network and provides Oklahoma's small- and medium-

sized businesses with hands-on high quality and confidential one-on-one counseling to help begin exporting or to expand the export of goods and services. In the area of international development, the CITD provides informational resources or special project development to assist communities overseas with meeting basic needs for food, water, education and health. Service projects have taken place in many parts of the world, including Latin America, Africa, Eastern Europe and Southeast Asia. These development projects are chosen to provide assistance to non-governmental organizations and as an opportunity for service projects and experiential learning for OSU students. In addition, the CITD is involved in international development projects providing technical assistance and trade capacity building on export development for Small and Medium Enterprises (SMEs), international trade and Customs policy matters in areas such as Customs Reform and Modernization, Free Trade Agreement (FTA) negotiation and implementation, and Trade Facilitation.

## Office of Individual Study

OSU Individual Study undergraduate courses provide a self-paced, independent, and online format for students with full-time work, family, or military responsibilities. Students in-state, out of state or out of country can choose either a twelve-month or semester-long format. The yearlong courses have open start dates so students may begin a course anytime they wish. Courses are delivered through the OSU learning management system, Brightspace; however, students who do not have Internet access can participate in courses using print-based materials.

Call 405-744-6390 or visit [is.okstate.edu](http://is.okstate.edu) (<http://is.okstate.edu>) to browse classes, tuition rate and enrollment information. For information on all OSU online courses and degrees, visit [osonline.okstate.edu](http://osonline.okstate.edu) (<http://osonline.okstate.edu>), call 405-744-1000, or email [osonline@okstate.edu](mailto:osonline@okstate.edu).

## Accreditation

Oklahoma State University is accredited by the Higher Learning Commission (HLC) and programs within the colleges are also accredited. The HLC may be reached at:

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411  
Phone: 800.621.7440/312.263.0456  
Fax: 312.263.7462  
[info@hlcommission.org](mailto:info@hlcommission.org)

In the *College of Agricultural Sciences and Natural Resources*, the undergraduate program in biochemistry and molecular biology is accredited by the American Society for Biochemistry and Molecular Biology. The undergraduate forestry program is accredited by the Society of American Foresters. The landscape architecture program (Bachelor of Landscape Architecture) is accredited by the American Society of Landscape Architects (ASLA). The landscape management program is accredited by the National Association of Landcare Professionals (NALP). The professional education program in agricultural education is accredited by the Council for the Accreditation of Educator Preparation (CAEP) formerly known as the National Council for Accreditation of Teacher Education (NCATE). In addition, the undergraduate biosystems engineering program is accredited by Engineering Accreditation Commission (EAC) of ABET as a component of associated engineering programs in the College of Engineering, Architecture and Technology.

In the *College of Arts and Sciences*, the chemistry program is certified by the American Chemical Society; the program in communication sciences and disorders is accredited by the Council on Academic

Accreditation in Audiology and Speech-Language Pathology; the School of Media and Strategic Communications, which offers programs in multimedia journalism, sports media, and strategic communication, is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC); the Clinical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences; the Department of Music is accredited by the National Association of Schools of Music; the program in clinical psychology is accredited by the American Psychological Association; and the Department of Theatre is accredited by the National Association of Schools of Theatre (NAST).

In the *College of Education, Health and Aviation*, the Aviation Management and Professional Pilot options are accredited by the Aviation Accreditation Board International (AABI). The counseling psychology and school psychology programs are both accredited by the American Psychological Association. The school counseling and community counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school psychology program is also accredited by the National Association of School Psychologists. The Recreational Therapy Program is accredited by the Committee on Accreditation of Recreational Therapy Education (CARTE) through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) which is accredited by the Council on Higher Education Accreditation (CHEA). The Recreation Management program is accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT); COAPRT which is accredited by the Council on Higher Education Accreditation (CHEA). All Professional Education programs are accredited through the Council for the Accreditation of Educator Preparation (CAEP) formerly named the National Council for Accreditation of Teacher Education (NCATE).

In the *College of Engineering, Architecture and Technology*, bachelor's degree programs are accredited by nationally recognized accreditation organizations. Programs in aerospace engineering, architectural engineering, biosystems engineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering and management, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET <http://www.abet.org>. Programs in construction engineering technology, electrical engineering technology, fire protection and safety technology, and mechanical engineering technology are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, Inc., <http://www.abet.org>. The Bachelor of Architecture degree is accredited by the National Architectural Accrediting Board (NAAB).

Programs culminating in a baccalaureate degree in the *College of Human Sciences* are accredited by specialized accreditation organizations. The Council for Interior Design Accreditation (CIDA) has accredited the undergraduate interior design program. The pre-production and the production management apparel curricula is endorsed by the American Apparel and Footwear Association (AAFA) Education Foundation, making it one of only 13 approved programs in North America. The Child Development Laboratory is licensed by the Oklahoma Department of Human Services (DHS) and has received a Three Star Differential Quality Certification from the Department of Human Services. The Child Development Lab School is also accredited by the accrediting branch of the National Association for the Education of Young Children (NAEYC). Program approval has been granted to the early childhood education program by the Oklahoma State Board of Education. The Early Childhood Education program is accredited by the Council for Accreditation of Educator Preparation (CAEP). The Family and Consumer Sciences Education program has been accredited by the Oklahoma Commission for

Teacher Preparation in cooperation with the Council for Accreditation of Educator Preparation (CAEP). The Marriage and Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy. The Didactic Program in Dietetics and the Dietetic Internship at OSU are both currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, ph. 312.899.0040 ext. 5400.

The *Spears School of Business* is accredited by AACSB International—The Association to Advance Collegiate Schools of Business, which is the premier accrediting agency for bachelor's, master's and doctoral degree programs in business administration and accounting. AACSB International accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review process. All Spears programs are AACSB accredited with the exception of the M.S. in Economics and the PhD in Economics which do not come under the AACSB's scope of review. The School of Accounting is evaluated separately, and is fully accredited by AACSB. There are only 186 schools world-wide that have attained this status for both business and accounting programs.

*The Center for Veterinary Health Sciences* is fully accredited by the American Veterinary Medical Association's Council on Education. The Oklahoma Animal Disease Diagnostic Laboratory is accredited by the American Association of Veterinary Laboratory Diagnosticians, and the Boren Veterinary Medical Teaching Hospital is accredited by the American Animal Hospital Association.

The animal care programs of the Center for Veterinary Health Sciences, the College of Human Sciences, and the College of Engineering, Architecture and Technology are accredited by the Association for the Assessment and Accreditation of Laboratory Animal Care, International (AAALAC). AAALAC International is a private, nonprofit organization that promotes the humane treatment of animals in science through voluntary accreditation and assessment programs. AAALAC International accreditation shows that an institution is serious about setting, achieving and maintaining high standards for animal care and use and is committed to animal welfare in science. AAALAC International offers the only international accreditation for animal care and use programs, and it has become recognized around the world as a sign of quality science.

Programs at OSU's branch campuses have also received accreditation from national agencies.

*The College of Osteopathic Medicine at the Center for Health Sciences* is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association.

Programs at OSU-Tulsa are fully accredited by the Higher Learning Commission, carrying the same accreditation as programs on the Stillwater campus. Refer to individual colleges for the specific agencies.

Refer to the appropriate college sections in this Catalog for further information on accreditation of specific programs.

## General Education

Oklahoma State University is committed to producing graduates who have a depth of knowledge in their major fields of study and a breadth of general knowledge to address issues in a complex society.

OSU graduates have a mastery of a specific subject matter and solid, diversified general education. With a commitment to breadth in general education, the following philosophy was adopted in 2001:

General Education at Oklahoma State University provides students general knowledge, skills and attitudes conducive to lifelong learning in a complex society. Specifically, general education at Oklahoma State University is intended to construct a broad foundation for the student's specialized course of study; develop the student's ability to read, observe and listen with comprehension; enhance the student's skills in communicating effectively; expand the student's capacity for critical analysis and problem solving; assist the student in understanding and respecting diversity in people, beliefs and societies; and develop the student's ability to appreciate and function in the human and natural environment.

General education courses are aligned with one of four content areas: analytical and quantitative thought (A), humanities (H), natural sciences (N), and social and behavioral sciences (S). In addition, OSU students must participate in an international dimension course (I) and in natural sciences courses that include a lab component and have a scientific investigation (L) designation. As of Fall 2008, all new students are required to complete a diversity (D) course. A course is qualified to be part of the general education curriculum if it meets the needs of students in all disciplines without requiring extensive specialized skills and satisfies all the criteria for a specific general education area. The criteria for each general education area follow:

- Analytical and quantitative thought (A) courses incorporate the study of systems of logic and the mathematical sciences and place primary emphasis on the development of the intellect through inductive and/or deductive processes. Their aim is broader than proficiency in techniques and includes appreciation of how the processes can supplement intuition and provide ways to analyze concrete problems. Goals of "A" courses are to prepare students to critically analyze and solve problems using quantitative, geometric or logical models; form inferences using logical systems and mathematical information and communicate them in writing; give appropriate multiple representations (symbolical, visual, graphical, numerical or verbal) of logical or mathematical information; and estimate, analyze or check solutions to problems to determine reasonableness, alternative solutions, or to determine optimal methods or results.
- Diversity (D) courses emphasize one or more socially constructed groups (e.g. racial, ethnic, religious, gender, age, disability, sexual orientation) in the United States. Goals of "D" courses are to prepare students to critically analyze historical and contemporary examples of socially constructed groups in American society or culture and the distribution of political, economic and/or cultural benefits and opportunities afforded to these groups; to understand how these groups relate to the student's academic discipline and American culture; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.
- Humanities (H) courses concentrate on the expression, analysis and interpretation of ideas and the aesthetics or values that have formed and informed individuals and societies; and emphasize diversity in the expression of human ideas and aesthetic or cultural values. Goals of "H" courses are to prepare students to critically analyze the relationships of aesthetics, ideas or cultural values to historic and contemporary cultures; develop an understanding of how ideas, events, arts or texts shape diverse individual identities; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

- Contemporary international culture (I) courses emphasize contemporary cultures outside the United States. Goals of "I" courses are to prepare students to critically analyze one or more contemporary cultures external to the United States; understand how contemporary international cultures relate to complex, modern world systems; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.
- Scientific investigation (L) courses include the equivalent of at least one semester credit hour of laboratory experience aimed at interpreting scientific hypotheses and emphasize scientific inquiry and experimental methodology. Goals of "L" courses are to prepare students to critically analyze scientific problems, formulate hypotheses, conduct appropriate experiments and interpret results; solve problems using scientific inquiry and experimental methodology; communicate procedures, results and conclusions to others; and demonstrate their understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.
- Natural science (N) courses feature the systematic study of natural processes, and the mechanisms and consequences of human intervention in those processes; and place primary emphasis on the subject matter of one or more basic physical or biological sciences in a broadly integrative fashion. Goals of "N" courses are to prepare students to understand the scientific inquiry process; critically analyze the physical world using the language and concepts of science; use the methodologies and models of science to select, define, solve and evaluate problems in biological and physical sciences; evaluate evidence, interpretations, results and solutions related to the physical and biological sciences; understand the consequences of human intervention in natural processes and mechanisms; and demonstrate their understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.
- Social and behavioral sciences (S) courses propose theoretical constructs to explain human behavior and society in social and/or physical environments; and are based on empirical observation of human behavior rather than the study of aesthetics, ideas or cultural values. Goals of "S" courses are to prepare students to critically analyze generalizations about society and explore theoretical structures; understand the role of empirical observation in the social and behavioral structures; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

## Athletic Programs Mission

Oklahoma State University is committed to providing regionally and nationally competitive athletics programs as an integral part of the overall educational mission of the University. Sponsored programs comply with the highest recognized standards of the institution and the athletic governing bodies. Intercollegiate athletics operate in harmony with the University's stated mission and are committed to the intellectual, cultural, physical and social development of the student-athletes as individuals. Opportunities for student-athletes are provided without discrimination. OSU is a member of the highly competitive Big 12 Conference.

## Facilities

The OSU campus is one of exceptional beauty with its many modified Georgian-style buildings set against immaculate landscaping. The main campus encompasses more than 200 permanent buildings on 840 acres.

Notable facilities include the Edmon Low Library, one of the largest in the Southwest, and Old Central, the university's first permanent structure on campus. Lovingly restored, Old Central continues to hold court on the southeast side of campus as it houses the Honors College.

OSU boasts an extremely comprehensive Student Union. Thanks to a \$63 million facelift, the Student Union offers greatly enhanced facilities and services to students. Campus Life is prominently located on the second floor, and dining options have been enhanced and expanded. The Center for Services to Students in the Union continues to house the Bursar, Registrar, Scholarship and Financial Aid, Undergraduate Admissions and the Learning and Student Success Opportunity Center in one convenient location. In 2016, the Student Union's Atherton Hotel received a major renovation that enlarged its rooms and upgraded its accommodations.

In 2006, OSU launched its campus Master Plan 2025, calling for more than \$850 million in projects to improve facilities in four areas: academics, student life, infrastructure and athletics. The historic, far-reaching plan continues to transform the OSU campus.

## Newest Additions

The McKnight Center for the Performing Arts will be a world-class epicenter for the arts, attracting celebrated national and international programs featuring notable productions and artists. The New York Philharmonic will open the McKnight's 2019-2020 season. The center will allow the university and the center's supporters to express — and be recognized for — their passion for the arts on a global stage. The 93,000-square-foot facility will open in 2019 along the southwest corner of University Avenue and Hester Street, boasting 1100 seats in the Performance Hall and 250 in the Recital Hall. The 1,000-seat outdoor plaza will feature a massive, high-definition screen that can show events taking place inside the Performing Arts Center or telecast from around the world.

The new home for the Spears School of Business on Hester Street opened in spring 2018. The \$72 million building is unique in design and shape, a "Crescent Masterpiece" that brings all of Spears Business together for now and in the future. Spears Business is designed to promote collaboration and hands-on, experiential learning to best prepare graduates for success in the modern workplace.

ENDEAVOR opened in fall 2018. The 72,000-square-foot lab in the College of Engineering, Architecture and Technology is the only one of its kind in the U.S. and is dedicated to immersive undergraduate learning experiences. It's the glass-and-steel embodiment of a new era in undergraduate engineering learning, where walls no longer exist between disciplines, and individual expertise is melded into interdisciplinary teams. Donors paid for more than half of the \$35 million cost to build it, and students changed their fees to ensure it would be staffed, accessible and open for their innovations.

The Michael and Anne Greenwood School of Music will be a premier music education facility that harnesses the synergy of research, talent and incomparable hands-on learning experiences available only at Oklahoma State University. The building is set to open in 2021, thanks to lead donors Michael and Anne Greenwood. The Greenwood School of Music's proximity to The McKnight Center for the Performing Arts will amplify and leverage opportunities, including master classes, for students and faculty to interact with world-class musicians. Music laboratories, classrooms and teaching studios will be equipped with the latest technology for high-level studio production.

## Research

As a land-grant university, Oklahoma State is a leader in research of all kinds with the facilities to make that possible. The impressive Henry Bellmon Research Center opened in 2010. The \$70 million building, the largest project in the state's Capitol Bond Program, provides state-of-the-art laboratory space for a wide range of disciplines and encourages collaborative research. In spring 2015, OSU opened the Bert Cooper Engineering Laboratory for structures and materials engineering with a new geothermal systems for energy efficiency.

The Boone Pickens School of Geology broke ground on a new Gary F. Stewart Core Research Facility in 2017. The facility will serve as a "one-stop shop" for treatment, storage and analysis of core samples (cylindrical rock samples obtained by drilling), a needed service in the region. The building will include a grinding and polishing lab, thin section preparation, an area designated for coloring, porosity and permeability, significant layout and review space, as well as office space and a conference room. More than a repository, the facility will house active research, which already exceeds \$3 million in funding. It will be located in the northwest section of campus, near the corner of McElroy Road and North Willis Street.

The Unmanned Systems Innovation Laboratory houses multi-disciplinary research and education programs for the Unmanned Systems Research Institute in the College of Engineering, Architecture and Technology. The facility offers a recognized emphasis in instruction and research in unmanned aircraft systems and supplies hands-on analysis, design, construction and flight testing of UAS platforms. Students focus on projects that include flight testing and operations. Research opportunities include UAS design, aerodynamics, flight path management and airspace integration, sense and avoid, controls, structures, aeroacoustics, propulsion, communications and operations, and sensors and payloads.

## Academics

Providing the quality facilities for a foundation of success for our students is an overarching goal at Oklahoma State. From smaller renovations to update buildings to constructing new facilities, academic buildings are well cared for as part of the overall building plan. The north wing of the College of Human Sciences building opened in fall 2016 and houses hotel and restaurant, design and other programs. Also in 2016, OSU opened a new veterinary health sciences academic center and the Charles and Linda Cline Equine Teaching Center.

OSU is building a modern Greenhouse Learning Center (<http://www.hortla.okstate.edu/pdfs/dasnr-teaching-greenhouses-cfs>) that will lead to better prepared career-ready professionals for the horticulture industry. It will include cutting-edge irrigation systems, intense climate and humidity control, and other technology standards in the horticulture industry.

In 2014, the Library Auxiliary building on the west side of campus opened to handle printed volumes and free space in Edmon Low Library to better meet the study and online research needs of today's students.

OSU opened several renovated buildings in 2009. Thanks to a gift from the Donald W. Reynolds Foundation, OSU doubled the size of its School of Architecture building. Murray Hall, built as a women's dormitory in 1933, was renovated to house seven departments from the College of Arts and Sciences. The North Classroom building, funded in part by the state's Higher Education Capital Bond Program, opened on the north side

of the Stillwater campus in 2009. The facility offers the latest in teaching technology and features an eco-friendly eatery.

## Athletics

The renovation of the west end of Boone Pickens Stadium created one of the premier collegiate football facilities in the country. The university also completed several athletic projects north of Boone Pickens Stadium. OSU opened the Sherman E. Smith Training Center for indoor training and a new outdoor track in 2013. The Michael and Anne Greenwood Tennis Center opened in early 2014. The new tennis center features six indoor and 12 outdoor courts and is one of the leading collegiate tennis facilities in the country. It will host the NCAA Division I Tennis Championships in 2020.

One of the most tradition-rich programs in college baseball is getting a new state-of-the-art home. Construction is moving ahead on O'Brate Stadium, which is scheduled to open in 2020. The revolutionary facility features an expansive clubhouse and operations center, including a "training triangle" with an indoor facility, pitching lab and practice infield. The ballpark includes 3,500 permanent seats that can be expanded to 8,000 as needed.

Gallagher-Iba Arena continues to be a staple of athletics at OSU. In 2001, the university constructed the new Athletic Center on the site of Gallagher-Iba. The top of the original building was removed, and the Athletic Center was built completely over and around Gallagher-Iba, expanding its seating to approximately 13,600. Historic Gallagher-Iba continues to exist as the arena within the Athletic Center.

Women's Soccer has a new home. In 2018, the Cowgirls played their first season in Neal Patterson Stadium. The \$20-million project is a showcase for college soccer with club seats, plaza and upper bowl gathering areas and a north end zone terrace area and seating designed specifically for OSU students. Team facilities include locker rooms, meeting areas, kitchen facilities, sports medicine areas and equipment rooms. A crowd of more than 4,000 was on hand for the stadium dedication and initial match.

The OSU Cross Country Course is the home of the oldest cross country race in the country, the Cowboy Jamboree, which dates back to 1937. The course itself is grass, with wood chips making for a soft surface for the OSU harriers to train on year round. The course, which is undergoing its own renovations and improvements, will serve as a 2019 NCAA Cross Country Regional host and the site of the 2020 NCAA Division I Cross Country Championships.

Karsten Creek has been consistently ranked as one of the best college golf courses in the country and has hosted multiple NCAA events, including two national championship tournaments. Karsten Creek once again played host to the nation's best with the NCAA Division I Men's and Women's Golf Championships in 2018.

## Life

At OSU, we also have an eye on comfortable and convenient living, ranging from residence halls and transportation to incorporating art into the campus. The university has been on the forefront of replacing outdated residence halls with apartments and suite-style accommodations for nearly two decades. Multiple upgrades have opened, giving on-campus students new opportunities for better living.

University Commons, a traditional-style residence hall, opened for the fall 2015 semester. Located north of the Colvin Center on Hall of Fame Avenue, the facility was enhanced a year later with the nearby North

Dining Facility, which features seven distinctive dining choices that offer a focus on healthy, fresh options. The Colvin Recreation Center has seen major renovations and expansion in recent years. The facility was originally constructed in the late 1960s and needed modernization and more space. The updated facility was outfitted with an outdoor pool, climbing wall, expanded workout and locker space, and an indoor jogging track.

Parking and transportation have also seen significant changes in recent years. The Multimodal Transportation Terminal and 1,100-space Monroe Street Garage opened in the fall of 2009. The facilities provide a central point of contact for the various modes of transportation serving OSU-Stillwater and its branch campuses, as well as the community and surrounding areas. OSU has added two more multilevel parking garages – the Wentz Lane Garage opened on the southwest corner of campus in the spring of 2013, and the Fourth Avenue Garage opened in fall of 2016 adjacent to the McKnight Center for the Performing Arts. OSU has expanded campus bus service for both the Stillwater community and the OSU-Stillwater campus. To reduce energy costs and emissions, OSU converted its entire fleet of campus buses to compressed natural gas in 2010.

From stunning sculptures enlivening the Stillwater campus of Oklahoma State University to striking landscaping designed to welcome one and all, art is taking its place in the public realm – some of it in America’s Brightest Orange. President Burns Hargis and First Cowgirl Ann Hargis have been leading the charge, transforming the university into a regional cultural hub.

Under their leadership, the university has seen the installation of pieces from renowned sculptor Allan Houser; yearlong exhibitions by Bill Barrett; the commemoration of Nancy Randolph Davis, the first African-American to attend the university when it was Oklahoma A&M College; and many more. The sculptures co-exist with the brick-and-mortar architectural landscape and integrate art into everyday life. OSU opened its Postal Plaza Gallery in 2014 as the home of the OSU Museum of Art, showcasing the university’s extensive art collection and strengthening its connection to downtown Stillwater.

## Infrastructure

OSU completed work on a state-of-the-art Central Plant to replace its inefficient 1940s Power Plant. The facility will reduce OSU’s environmental footprint, save energy costs and feature an 80-person classroom.

OSU is a leader in network computing resources. The university has applied the student technology fee in concert with other resources to create a second-to-none networking system on campus that includes new computer laboratories, high speed inter-laboratory connectivity and a virtually seamless interface to the internet across campus.

Improvements continue in the university’s outdoor spaces as well, and a landscape architectural master plan developed in 2010 is guiding those efforts. Major east-west streets Hall of Fame Avenue and University Avenue have been greatly updated, and the university has completed a total redesign and reconstruction of Monroe Street, which runs north-south through the heart of the campus. A series of landscape projects near student residential facilities have occurred in recent years. In the summer of 2005, the Edmon Low Library plaza was restored by installing a new surface on the main upper plaza and the lower area. Completed in 2013, Legacy Walk provides a scenic pedestrian thoroughfare in front of the library, connecting to Hester and Monroe streets. In the fall of 2016, OSU unveiled an impressive Welcome Plaza outside the southeast

corner of the Student Union. The plaza is an inviting garden area featuring statues of a galloping mare and her foal.

## Other facilities of note

Lake Carl Blackwell, located eight miles west of Stillwater, is owned by OSU. The area includes approximately 3,350 acres bordering the 3,000-acre lake that provides the water supply for OSU. It is also used for research activities in addition to being a popular regional recreational area.

## Academic Enrichment Programs

### The Honors College

Keith Garbutt, PhD—Dean  
 Richard Frohock, PhD—Associate Dean  
 Stephanie Miller, PhD—Teaching Assistant Professor  
 Ebonie Hill—Program Coordinator  
 Shelly Schauer—Administrative Assistant  
 John Andrews, MA—Honors Academic Counselor  
 Amanda Booth, MA—Honors Academic Counselor  
 Bayle Butler, MA—Honors Academic Counselor  
 Cynthia Lane—Honors Academic Counselor

Oklahoma State University is an active member of the National Collegiate Honors Council and the Great Plains Honors Council. The Honors College Degree is composed of a university-wide General Honors component and specialized upper-division components at the departmental or college levels. The Honors College provides academically talented students with the opportunity to study, conduct research and exchange ideas in an exciting and supportive academic environment. Honors sections are offered in many general education courses, and special honors seminars, add-ons and interdisciplinary honors courses also are available. Honors classes are taught by outstanding faculty members and the classes are small in size to facilitate active student involvement.

Completion of the requirements for the General Honors Award leads to special designation on the student's OSU transcript, as does completion of the requirements for the Departmental or College Honors Award in the student's academic major. Students who earn a minimum of 36 honors credit hours and complete the Departmental or College Honors Award, as well as the General Honors Award, with a 3.50 cumulative grade-point average at graduation, receive the Honors College Degree, including a special entry on their transcripts and special honors diplomas.

Additional advantages for active participants in The Honors College (minimum of three honors credit hours per semester and nine honors credit hours for each two consecutive semesters for freshmen and sophomores and three honors credit hours per semester for juniors and seniors) include use of The Honors College Study Lounge in Old Central (with a computer lab), extended check-out privileges for library materials, priority enrollment for the following semester and an honors housing option in Stout Hall or Bennett Hall (on a rooms-available basis).

Admission of new freshmen to The Honors College is based on an ACT composite score of 27 or higher (or comparable SAT score) with a high school weighted or unweighted grade-point average of 3.75 or higher. Application forms are included in the OSU Application for Admission. Entering freshmen who fall just short of these criteria may request a petition form from The Honors College. Students other than new freshmen may be admitted to The Honors College on the basis of their graduation/retention grade-point average (7-59 hours earned: 3.30; 60-93 hours earned: 3.40; 94 or more hours earned: 3.50). Transfer freshmen must have completed at least seven college credit hours (not including concurrent enrollment while in high school) to be eligible on the basis of college performance if they do not have the required high school grade-point average and ACT score. There is a February 1 deadline for regular acceptance based on the criteria outlined above. Applications submitted after February 1 will be considered on a space-available basis.

For additional information about The Honors College, interested students should consult the Dean or Program Coordinator of The

Honors College, 101 Old Central or visit [www.honors.okstate.edu](http://www.honors.okstate.edu) (<http://www.honors.okstate.edu>).

### Oklahoma Scholar Leadership Enrichment Program

The Oklahoma Scholar-Leadership Enrichment Program (OSLEP) is a statewide academic program designed to develop scholarship and leadership abilities of outstanding students. Students study in intensive, five-day seminars with a distinguished scholar and are selected from Oklahoma's 21 four-year colleges and universities. OSU's sophomore, junior and senior students with a 3.00 GPA are eligible to apply. OSLEP seminars are taken for three hours of credit. The only cost to students is the tuition—the program provides books and room and board during the seminar. The seminars are graded on a satisfactory/unsatisfactory basis and are transferred to OSU as Pass/Fail. Application should be made as early in the academic year as possible. Further information and application materials may be obtained from The Honors College, 101 Old Central.

### Henry Bellmon Office of Scholar Development and Undergraduate Research

Jessica Sullins—Director  
 Latasha Tasci—Program Coordinator  
 Mary Bugg—Administrative Assistant

OSU has long been a national leader and innovator in scholar development and, more recently, undergraduate research. For over 25 years, this office has prepared students for the future, whether in competition for prestigious national/international fellowships, admission to top graduate schools, securing highly competitive jobs, or attaining the skills required to grow as a leader. We offer diverse programs, targeted to a wide range of majors, year classifications, and interests to elevate a large number of students' undergraduate experience. This office enhances undergraduate opportunity, encourages student-faculty mentoring, and promotes retention through five primary areas:

1. **Scholarship/Fellowship Success**  
 Outstanding students can compete for a wide range of prestigious national and international scholarships as sophomores, juniors and seniors at OSU, such as the Rhodes, Marshall, Truman, Goldwater, Udall, and others. In addition, there is a host of lesser-known but still valuable opportunities that require students to prepare competitive applications. This office monitors student progress, provides important information, supplies support, and plans courses and activities that can lead to success in these areas. Interested students can contact the office to inquire about opportunities and strategies. Often faculty will nominate candidates who have been performing at a high level academically and displaying other qualities through leadership and community service. Early identification of freshmen and sophomores is especially important for the student to gain the most from these programs.
2. **Writers' Workshop**  
 All successful applicants who are awarded with an OSU institutional nomination for the Truman, Goldwater and Udall scholarships receive an invitation to participate in the annual Writers' Workshop at the OSU Doel Reed Center for the Arts in Taos, New Mexico. Significant scholarship support is provided for each nominee to participate in the workshop, which is held during the last week of students' winter



break (early January). OSU faculty and staff from the office join forces to mentor student nominees and to provide feedback on their national application materials.

3. Undergraduate Research

An incentive for the kinds of students who are considered OSU's best and brightest, the Lew Wentz Foundation and generous donors provide substantial private funding to OSU for several scholarship programs that are managed in this office. The programs include: Wentz Research Grant—an opportunity for undergraduates to plan and perform high-level research under the direction of a faculty mentor (\$4,500 each);

Freshman Research Scholars Program—whereby top entering students can begin their careers with a scholarship for orientation to research (\$1,000 each);

Undergraduate Research Scholar Transcript Designation—Thanks to opportunities in undergraduate research at OSU, those receiving degrees can qualify for the "Undergraduate Research Scholar" designation on the transcript, a valuable achievement. To be considered, the student must:

- a. For a minimum of two semesters, be engaged in and make intellectual contributions to a research or creative project under the direction of a faculty member and/or faculty-led team; and either
- b. Disseminate the results of their project or creative project at a peer-reviewed state, regional or national conference and/or juried artistic venue such as an art exhibition, concert or festival; or
- c. Publish (or accept for publication) their research project in (1) a peer-reviewed research or professional journal, or (2) an OCES fact sheet or similar educational publication, or (3) have used their research as the basis for development and implementation of peer-reviewed educational programming.

4. Cambridge Scholars Program

This two-week summer program brings up to 22 of OSU's top students to the University of Cambridge, UK for a special short course taught by OSU faculty. The program also provides substantial scholarship support for students.

The benefits of participating in the Cambridge Scholars Program are numerous, especially if the course topic in a given year is of substantial interest to the student. Additional benefits include gaining a better understanding of British education in general and the education system at Cambridge in particular. Many program alumni have gone on to apply for graduate school at the University and have been successful.

5. Individual and Institutional Recognition

This office strives to promote scholarship and undergraduate research at the highest level at OSU through the formal recognition of both individual students and faculty, as well as through the promotion of the University as a whole. Visit the Halligan Hall of Scholars in the Student Union atrium for more information.

For further information on all programs, please contact the office at 405-744-7313 or visit [www.okstate.edu/scholars](http://www.okstate.edu/scholars) (<http://www.okstate.edu/scholars>).

## Administration

### Oklahoma State Regents for Higher Education

Joseph L. Parker, Jr.—Chair, Tulsa  
 Ann Holloway—Vice Chair, Ardmore  
 Andy W. Lester—Secretary, Edmond  
 Jeffrey W. Hickman—Assistant Secretary, Fairview  
 Jay Helm—Member, Tulsa  
 Gen. Toney Stricklin—Member, Lawton  
 Steven W. Taylor—Member, McAlester  
 Michael C. Turpen—Member, Oklahoma City  
 Dr. Ronald H. White—Member, Oklahoma City  
 Dr. Glen D. Johnson—Chancellor

### Board of Regents for Oklahoma State University/A&M Colleges

Calvin J. Anthony—Chair, Stillwater  
 Tucker Link—Vice-Chair, Finley  
 Blayne Arthur—Member, Ripley  
 Douglas E. Burns—Member, Norman  
 Jarold Callahan—Member, Yukon  
 Rick Davis—Member, Guthrie  
 Joe D. Hall—Member, Elk City  
 Dr. Trudy Milner—Member, Tulsa  
 Lou Watkins—Member, Stillwater  
 Jason Ramsey—Chief Executive Officer, Edmond

### OSU System Executive Team

V. Burns Hargis, JD—President  
 Gary Sandefur, PhD—Provost and Senior Vice President for Academic Affairs  
 Doug Hallenbeck, PhD—Vice President for Student Affairs  
 Gary C. Clark, JD—Senior Vice President and General Counsel  
 Thomas Coon, PhD—Vice President for Agricultural Programs and Dean of the Division of Agricultural Sciences and Natural Resources  
 Mike Holder, MBA—Vice President for Athletic Programs and Director, Intercollegiate Athletics  
 Kirk Jewell, PhD—President and Chief Executive Officer, OSU Foundation  
 Jason F. Kirksey, PhD—Vice President for Institutional Diversity  
 Kenneth W. Sewell, PhD—Vice President for Research  
 Joseph Weaver, MS—Senior Vice President for Administration and Finance  
 Kyle Wray, MA—Vice President for Enrollment and Brand Management

### Academic Deans

Thomas Coon, PhD—Dean of the Division of Agricultural Sciences and Natural Resources and Vice President of Agricultural Programs  
 Glenn Krutz, PhD—Dean of the College of Arts and Sciences  
 Kenneth Eastman, PhD—Dean of the Spears School of Business  
 Keith Garbutt, PhD—Dean of the Honors College  
 Sheila Grant Johnson, MS—Dean of Libraries  
 Randy Kløver, PhD—Dean of Global Studies and Partnerships  
 Carlos Risco, DVM, PhD—Dean of the Center for Veterinary Health Sciences  
 Paul J. Tikalsky, PhD—Dean of the College of Engineering, Architecture and Technology  
 Sheryl Tucker, PhD—Vice Provost and Dean of the Graduate College

Stephan M. Wilson, PhD—Dean of the College of Human Sciences and Interim Dean of the College of Education, Health and Aviation

#### Selected administrators directly responsible for academic and service programs for students:

Laurie Beets, MS—Bursar  
 Chad Blew—Director of Scholarships and Financial Aid  
 Karen Chen, MBA—Assistant Vice President for Enrollment Management  
 Jeanette Mendez, PhD—Vice Provost, Academic Affairs  
 Rita Gearhart Peaster, MS—University Registrar  
 Jessica Roark, MA—Director of Scholar Development and Undergraduate Research  
 Missy Wickle, MA—Assistant Vice President for Transition and Retention

## Undergraduate Admissions

### Office of Undergraduate Admissions

#### Campus Address and Phone:

**Address:** 219 Student Union, Stillwater, OK 74078-1035

**Phone:** 405-744-5358 or 1-800-233-5019 ext. 1

**Website:** admissions.okstate.edu (<http://admissions.okstate.edu>)

**E-mail:** admissions@okstate.edu

## Application Procedure

- **When to Apply.** Incoming freshmen may begin the application process at Oklahoma State University beginning July 1 once they have completed their junior year in high school and have an official six-semester transcript. Oklahoma State University's priority scholarship deadline for students who plan to enroll in the summer or fall semester are:
  - November 1: Early Opportunity Scholarship Deadline
  - February 1: Priority Scholarship Deadline
  - July 1: Final Scholarship Deadline

The priority scholarship deadline for students planning to enroll in the spring semester is October 15.

- **How to Apply.** Students can apply online via the Undergraduate Admissions website or apply in person at the Office of Undergraduate Admissions. OSU requires a non-refundable application fee of \$40 or application fee waiver for domestic students. Official transcripts and test scores are also required before an admission decision can be determined.
- **Freshman.** For the purpose of determining admission, a freshman student is one who has earned no more than six hours of college level credit after graduation from high school. (This excludes credits earned concurrently with high school enrollment and credit earned by examination.)
- **Concurrent.** For the purpose of determining admission, a concurrent student is one who is currently enrolled as a high school junior or senior and is interested in earning college coursework during their junior or senior year of high school.
- **Transfer.** For the purpose of determining admission, a transfer student is one who has earned seven or more semester hours of college-level credit after graduation from high school.
- **Readmission.** A student who has attended OSU, but was not enrolled during the immediate past semester (except the summer session), must submit an updated Application for Admission/Scholarship and a current application fee or waiver. A student who has enrolled in another college or university since last attending OSU must submit a transcript from each institution, an updated Application for Admission/Scholarship and a current application fee or waiver. A returning service member whose enrollment was interrupted due to service obligations must submit an updated Application for Admission/Scholarship. Returning service members must submit confirmation of military service orders that necessitated absence from the university in order to receive an application fee waiver. Admission status will be determined after an evaluation of all previous work has occurred.

## Freshman Admission Requirements

For purposes of admission, a freshman student is one who has earned no more than six hours of college level credit after graduation from high

school. (This excludes credits earned concurrently with high school enrollment and credit earned by examination)

To be admitted in good standing a student must graduate from an accredited high school or have earned a General Education Diploma (GED) and meet both the performance and curricular requirements listed below. (Accredited high schools are those fully accredited by one of the six regional associations of schools and colleges or by the individual state department of education.)

## Performance Requirements

To be admitted in good standing, a student must satisfy at least one of the following performance standards and all of the curricular requirements listed below.

1. Achieve a four-year high school unweighted GPA of 3.00 or higher (on an unweighted 4.00 grading scale; GPA is an unweighted average of all grades "A" equating to 4.00 and "D" equating to 1.00 taken 9th through 12th grades), and rank scholastically among the top one-third (33.3%) of their graduating class, or
2. Achieve a GPA of 3.00 or higher (on a 4.00 grading scale standard weighting (1.0) to The College Board's Advanced Placement courses and the International Baccalaureate higher-level courses) in the required 15 core high school courses (see Curricular Requirements listed below) and attain either an ACT composite score of 21 or higher or a total SAT score of 980 or higher, or SAT score 1060, or
3. Attain an ACT composite score of 24 or higher or a total SAT of 1160 or higher.
4. Achieve a GPA of 3.00 or higher (on a 4.00 grading scale standard weighting (1.0) to The College Board's Advanced Placement courses and the International Baccalaureate higher-level courses) in the required 15 core high school courses OR attain either an ACT composite score of 22 or higher OR a total SAT score of 1100 and answers to the application questions.

*SAT total score is the combination of Critical Reading and Math sections only.*

*SAT scores indicated here represent tests taken on or after the National March 2016 test.*

## Curricular Requirements

All students must complete the following curricular requirements for admission:

Subjects	Years
English (grammar, composition & literature)	4
Mathematics (algebra I & above)	3
History & Citizenship (American history required, plus additional units from economics, geography, government, history, or non-Western culture)	3
Laboratory Science	3
Other (from any of the above or foreign language or computer science)	2

In addition to the above requirements, it is recommended that students also complete the following additional courses:

Subjects	Years
Fine arts (music, art, or drama); Speech	additional 2
Lab science	additional 1
Mathematics	additional 1

Students who have earned any hours of college-level credit must also meet university retention standards to be admitted in good standing (see "Retention Standards" in Transfer Admission).

## Curricular Deficiencies and Remediation

Students must 'place' into college-level course work in the areas of English, math, reading, and science through appropriate placement testing. The appropriate ACT or SAT scores may be used for placement in science courses. The predicted grade index, which is a regression equation that uses items from students' high school transcripts, may also be used to place students into English, reading or science courses. The OSU Math Placement exam is used for placement in math courses. Secondary testing for placement purposes is available through the College Board's ACCUPLACER exams. For additional information visit [placement.okstate.edu](http://placement.okstate.edu) (<http://placement.okstate.edu>) or contact University Assessment and Testing at 405-744-5958.

## Unit of Credit

The unit of credit at Oklahoma State University is the semester hour. Credit hours earned at colleges or universities on the quarter-hour system will be multiplied by two-thirds to produce the semester-hour equivalent (i.e., one quarter-hour equals two-thirds of a semester hour; or a 5-hour quarter course equals 3.34 hours in semester credit). All other credit-hour systems listed on other college transcripts will be researched and converted to semester-hour equivalents.

## English Proficiency Requirement

All new applicants for undergraduate study for whom English is a second language are required to show proficiency by achieving the following minimum scores on either the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) exams. Scores over two years old by the beginning of the term students wish to enter are not acceptable unless they have been attending school in the U.S. since the test date.

- 500 for a paper-based TOEFL or
- 61 for internet based TOEFL or
- 5.5 for an IELTS exam

When requesting ETS send official score reports to Oklahoma State University, please use the ETS institution code, 6546, for OSU and department code, 00.

In extraordinary and deserving cases, the President or the President's designee may admit a student who fails to meet the above requirements. In these situations, the applicant must have demonstrated proficiency in the English language prior to admission. For further details, contact the Office of Undergraduate Admissions.

## Special Freshman Admission Programs

### Alternative Admission

Students whose high school achievement is below the standards specified in the performance requirements may be eligible for admission under the Alternative Admission Program. Space is limited and only those

applicants showing the best promise of academic success, consistent with OSU's enrollment goals and objectives, will be admitted.

## Adult Admission

Adults 21 years of age or older or individuals on active military duty may be admitted after careful consideration is given to determine the probability of academic success of the student. It is the opinion of Oklahoma State University that factors such as maturity of the individual, job skills and life experiences, motivation, ability to benefit, and access to educational programs should be considered in addition to past academic achievement in determining probability of academic success. To be eligible for adult admission consideration, individuals must participate in either the ACT Assessment or the SAT admission test.

## Summer Provisional Admission

Individuals not meeting requirements for admission under another category may be eligible for enrollment in the summer session immediately following high school graduation. Students must have graduated from high school or have earned the GED, meet all 15 curricular requirements, and meet at least one of the following: HS GPA greater than or equal to 2.5 or ACT composite greater than or equal to 18 or SAT total score greater than or equal to 850.

Students must also "place" into college-level coursework in the areas of English, math, reading and science. See Curricular Deficiencies and Remediation on previous page.

## Opportunity Admission Program

Students who have not graduated from high school but whose composite score on the ACT or combined verbal and mathematics scores on the SAT places them at the 99th percentile, may apply for full admission. Admissibility will depend on test scores, evaluation of maturity level, and whether the experience will be in the best interest of the student, both intellectually and socially.

## Home Study or Unaccredited High Schools

An individual who is a graduate of a private, parochial, or other non-public high school which is not accredited by a recognized accrediting agency is eligible for admission to the University if:

1. The student has graduated from high school or a home study program, and
2. The student has attained an ACT composite score of 24 or higher, or a total SAT composite score of 1090 or higher, or a total SAT-R composite score of 1160 or higher, and
3. The student has satisfied the high school curricular requirements as certified by the school official or, if home study, the parent.

## Correspondence Study Enrollment

Admission to the University is not required for enrollment in correspondence study courses. However, academic credit for these courses will not be applicable toward a degree until the student has been formally admitted to the University and has secured the approval of the appropriate academic officer for such credit.

## Non-Degree Option

Students who wish to enroll in courses without intending to pursue a degree may be permitted to enroll in up to nine credit hours without satisfying admission requirements. If a student wishes to enroll in additional coursework (over the nine hours allowed) he or she will be

required to satisfy admission requirements. Enrollment for this program opens two weeks prior to classes beginning.

### High School Concurrent Enrollment

1. A senior or junior student enrolled in an accredited Oklahoma high school may, if he or she meets the requirements below, be admitted provisionally as a special student.
  - a. Achieve a current cumulative high school grade-point average of 3.00 or higher (on an unweighted 4.00 grading scale; GPA is an unweighted average of all grades "A" equating to 4.00 and "D" equating to 1.00 taken 9th through 12th grades), and rank scholastically among the top one-third (33.3%) of their graduating class, or
  - b. Attain a Pre-ACT (10th Grade) composite score of 24 or higher or a total PSAT/NMSQT score of 1160 or higher, or
  - c. Attain an ACT composite score of 24 or higher or a total SAT score of 1160 or higher, and
  - d. Be eligible to complete requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year, as attested by the high school principal. Students must also provide written permission from their counselor, principal and from their parents or legal guardian.
2. A student receiving high school-level instruction at home or from an unaccredited high school may be admitted provisionally as a special student if he or she has completed enough high school coursework to be equivalent to an individual who is classified as a junior or senior at an accredited high school.

*SAT total score is the combination of Critical Reading and Math sections only.*

*SAT scores indicated here represent tests taken on or after the National March 2016 test.*

A high school student admitted as a concurrent student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one high school credit course is equivalent to three semester credit hours of college work.

A student may enroll in a maximum of nine semester credit hours during a summer session or term at a college or university of the State System without the necessity of being concurrently enrolled in high school classes during the summer term. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work.

For calculation of work load for students in "blocked" courses, contact the Office of Undergraduate Admissions.

A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during a summer session, without the necessity of being concurrently enrolled in high school classes during the summer term. The completion of the high school curricular requirements shall not be required of concurrently enrolled high school students for purposes of admission. However, students may only enroll in curricular areas where they have met the assessment requirements for college placement. Concurrently admitted high school students will not be allowed to enroll in any zero-level courses designed to remove high school deficiencies.

To help ensure that a student possesses the skills necessary to be successful in college, he or she must obtain a 19 ACT subject score(s) in

science reasoning, mathematics, and/or English to enroll in course work in the respective subject area(s). The student must score 19 or higher in reading to enroll in any other collegiate course(s) outside the subjects of science, mathematics and English.

Once a student is concurrently enrolled at OSU he or she may continue enrollment, provided that during the concurrent enrollment period the student achieves a college grade-point average of 2.00 or higher, and upon graduation from high school meets both the performance and curricular requirements for admission. To continue concurrent enrollment, the student must submit an updated Concurrent Application Form to the Office of Undergraduate Admissions.

### Credit by Exam

CLEP credit: Oklahoma State University Testing and Evaluation Service is a national test site for the College Board's College Level Examination Program (CLEP). Credits earned through these examinations are normally recognized throughout the nation. Some exceptions apply to examinations that contain an essay component. National CLEP testing centers offer two kinds of examinations: general examinations and subject examinations. OSU only grants college credit for certain subject examinations.

AP Credit: OSU grants credit for acceptable scores in the Advanced Placement Program (AP) as administered by the College Entrance Examination Board in Princeton, New Jersey. AP tests are taken by high school students while in high school. OSU will award credits based on a score of a 3 or above.

IB Credit: Oklahoma State University recognizes credit earned through the International Baccalaureate (IB) Program in a limited number of subject areas. Credit will be awarded to students who have taken Higher Level courses through the International Baccalaureate Program and scored at least a 4 (on a seven-point scale) on the Higher Level course examination. This credit will be awarded on a course-by-course basis.

A brochure of the CLEP, AP and IB examinations and corresponding scores accepted by OSU can be found on the Undergraduate Admissions website at <https://admissions.okstate.edu/information/credit-by-examination.html>.

Advanced standing credit: Academic departments on campus at OSU may offer advanced standing examinations in subject areas not offered by the CLEP or AP. Any currently enrolled student whose travel, employment, extensive readings or educational experience appear to have given the student proficiency in a subject that is offered at OSU, equivalent to the proficiency ordinarily expected of those students who take the subject in a regular class, may apply for an examination on the subject.

Military credit: OSU accepts credit as recommended by the American Council on Education (ACE), as published in "The Guide to the Evaluation of Military Experiences in the Armed Services," for selected educational experiences provided by the armed forces. OSU also accepts credit earned through DSST exams (DANTES Subject Standardized Tests) for active, veteran and dependent military personnel.

Students who wish to establish credit for military training should request and submit a JST (Joint Services Transcript) and/or a DSST Transcript to the Office of Undergraduate Admissions for evaluation.

Additional information pertaining to these examinations may be obtained from the Office of Undergraduate Admissions website. See also the

"University Academic Regulations (<http://admissions.okstate.edu>)" section of this Catalog.

## Transfer Admission

For the purpose of determining admission, a transfer student is one who has earned a minimum of seven or more semester hours of college-level credit after graduation from high school. OSU does not use incomplete, GPA-neutral passing grades (ex: "P" or "S"), remedial/developmental, repeated/forgiven credit and activity courses when determining attempted hours for transfer admission.

### Transfer Admission Requirements

1. Students who have earned between 7-23 hours of college credit must satisfy both freshman admission requirements and achieve a minimum transfer GPA of 2.25 or higher in all college-level course work attempted.
2. Students who have earned 24-59 hours of college credit must achieve a minimum transfer GPA of 2.25 or higher in all college-level course work attempted.
3. Students who have earned 60 or more hours of college credit must achieve a minimum transfer GPA of 2.00 or higher in all college-level course work attempted.

### Transfer Credit Evaluation

Transfer credit evaluation in the Office of Undergraduate Admissions determines acceptable transfer credit on a course-by-course basis for college-level credit earned at institutions who are fully accredited by any of the six U.S. regional associations. **Students must have a completed application on file or be a currently enrolled OSU student to receive an official course evaluation.** The evaluation is based on course content, as described in the catalogs of those institutions and in consultation with appropriate academic units at OSU. We reserve the right to make transfer credit evaluation updates and revisions due to changes in course content either from previous institution(s) or from Oklahoma State University. Transcripts of record from institutions not accredited by a regional association may be accepted in transfer when the Office of Undergraduate Admissions has had an opportunity to validate the courses or programs. All transferred courses are recorded on the student's academic record. No part of the previous collegiate record may be disregarded.

Courses completed at institutions located outside of the U.S. will be reviewed for transfer credit based on U.S. regional accreditation standards or postsecondary recognition in the country for which the institution is located. It is highly recommended that the program requirements and course syllabi be submitted for all courses completed overseas.

### Readmission

A student who has attended OSU but was not enrolled during the immediate past semester (except the summer session) must file an updated Application for Admission/Scholarship and current application fee or waiver. A student who has enrolled in another college or university since last attending OSU must submit a transcript from each institution. Admission status will be determined after an evaluation of the previous work has occurred.

## Additional Requirements for Admission or Continued Enrollment

### Enrollment Information

After admission is granted, all students will receive detailed information on new student orientation. The fall semester enrollment process for freshmen is completed during scheduled orientation sessions conducted on campus during the summer. Parents are welcome and are encouraged to participate in the enrollment process with the student. Students are required to submit a final high school transcript which includes confirmation of high school graduation to complete their admission record.

### Immunization Requirements and Health History

All new students are required by Oklahoma law to provide evidence of having been immunized against measles, mumps, and rubella, (two shots), and against Hepatitis B, (three shot series). Read instructions carefully regarding the requirements to provide supporting documentation of these immunizations (copies of shot records). In addition, students are required to complete a brief medical history found on the Immunization and Health History form. This form is mailed to all new students or can be downloaded from the Internet at [www.okstate.edu/UHS/](http://www.okstate.edu/UHS/) (<http://okstate.edu/UHS>). If this information is not received during the student's first semester, a hold will be placed on future enrollment until the requirement is met.

### Tuberculosis Testing

Any student who meets any of the criteria below is required to provide evidence of having been tested for Tuberculosis within the six months prior to coming to OSU, OR by the fourth week of classes:

To comply with this policy, the student must provide a copy of a TB skin test performed within the prior six months in the U.S., or if prior skin tests have been positive, documentation of a negative chest x-ray performed in the U.S. All records must include the dates and results of the tests. Specific instructions are on the Immunization and Health History form. Prior vaccination with BCG does not exempt the student from this testing requirement.

### Physical Examination

New students have a choice of:

1. submitting a physical examination performed in the prior six months; OR
2. the student may complete the Health Risk Assessment provided by the Seretean Wellness Center.

If students choose the physical examination option, their bursar accounts will be credited the \$20 Health Risk Assessment fee.

## In-State/Out-of-State Status of Enrolled Students

As a state-supported institution, Oklahoma State University is supported by legislative funds derived from State of Oklahoma tax revenue; therefore, In-State/Out-of-State status for tuition purposes is determined according to Oklahoma State Regents for Higher Education policy (<https://registrar.okstate.edu/sites/default/files/Documents/ResidencyForms/Regents%20Policy%203.18.pdf>).

The definition of the term "resident" may be different from the definitions developed by other agencies. For the purposes of tuition, the general

definition of a resident is an independent person who has permanently resided in Oklahoma for 12 consecutive months, not primarily as a student at a post-secondary institution, and provides for his or her own financial support.

### **Initial Classification**

A student's initial In-State/Out-of-State classification is determined by the Office of Undergraduate Admissions when the Application for Admission/Scholarship is received.

### **Petition for In-State Status**

A student classified as out-of-state for tuition purposes may petition for in-state status if the student believes he/she has been incorrectly classified as out-of-state. A Petition for In-State Status form must be submitted along with any additional supporting documentation to the Office of the Registrar. The student will be notified in writing of the decision following the final review.

Deadlines for submitting petitions to be considered for reclassification in a given semester are as follows:

Fall Semester - October 31  
Spring Semester - March 31  
Summer Semester - June 30

In-state status (and associated in-state tuition) is not granted on a retroactive basis. If you are receiving federal financial aid, please seek advice from the Office of Scholarships and Financial Aid on how a reclassification may affect your aid.

Regulations governing the in-state/out-of-state status of students can be found in Oklahoma State Regents for Higher Education OSRHE Policy (<https://registrar.okstate.edu/sites/default/files/Documents/ResidencyForms/Regents%20Policy%203.18.pdf>) and apply to all colleges and universities of the Oklahoma State System of Higher Education.

## International Undergraduate Admissions

### Office of Undergraduate Admissions - International Undergraduate Admissions

**Address:** 219 Student Union, Stillwater, OK 74078-1035

**Phone:** 405-744-5358 or 1-800-233-5019, ext. 1

**Fax:** 405-744-7092

**Website:** [admissions.okstate.edu](http://admissions.okstate.edu) (<http://admissions.okstate.edu>)

**E-mail:** [international@okstate.edu](mailto:international@okstate.edu)

International students are required to meet academic performance standards which are equivalent to those established for all domestic applicants; however, freshman students educated outside the United States are not required to participate in the ACT or SAT. Participation in such tests for students educated outside the U.S. is only necessary for students wishing to qualify for certain scholarship opportunities. (See "Undergraduate Admissions" for the academic performance standards.)

### Application Procedure

For purposes of admission, an international student is defined as "a student who is, or will be, in the United States on a non-immigrant student visa." This specifically refers to the Student (F) and Exchange Visitor (J) visas.

**When to Apply.** Applications for international students are processed on a "rolling basis" just as domestic applicants; however, students are encouraged to submit materials by the following dates to ensure adequate time for their VISA interview process (out of country) or SEVIS transfer (in-country):

- Summer term: March 1<sup>st</sup> for out of country applicants / May 1<sup>st</sup> for students already in-country
- Fall term: June 1<sup>st</sup> for out of country applicants / July 1<sup>st</sup> for students already in-country
- Spring term: November 1<sup>st</sup> for out of country applicants / December 1<sup>st</sup> for students already in-country

**How to Apply.** Students can apply online via the Undergraduate Admissions website. OSU requires a non-refundable application fee of \$90 USD, which can be paid online with the application.

**Freshman.** For the purpose of determining admission, a freshman student is one who has earned no more than six hours of college-level credit after graduation from high school (Higher Secondary). (This excludes credits earned concurrently with high school enrollment and credit earned by examination.)

**Transfer.** For the purpose of determining admission, a transfer student is one who has earned seven or more semester hours of college-level credit from an accredited U.S. college or university or a recognized post-secondary level institution located outside of the U.S. after graduation from high school (Higher Secondary).

**Readmission.** A student who has previously attended OSU, but was not enrolled during the immediate past semester (except the summer session), must submit an updated Application for Admission/Scholarship and a current application fee. A student who has enrolled in another college or university since last attending OSU must submit a transcript from each institution, an updated Application for Admission/Scholarship

and a current application fee. Admission status will be determined after completion of Financial Guarantee and an evaluation of all previous work has occurred.

### Freshman Admission Requirements

For the purpose of determining admission, a freshman student is one who has earned no more than six hours of college-level credit after graduation from high school (Higher Secondary).

**Performance Requirements.** International students qualify for assured admission if they meet the following criteria:

- English-language proficiency exams of TOEFL Score: PBT 500+ **OR** IBT 61+ **OR** IELTS 5.5+, **AND**
- High School GPA 3.0+ (based on 4.0 scale)

#### Freshman Documents Required:

1. An application for Admission and a fee of U.S. \$90.00 made payable to OSU.
2. An official or certified true copy of each academic record in native language along with a certified English translation. Students enrolled at U.S. institutions may have certified true copies of their foreign records sent by their current institution.
  - Secondary school records (yearly mark sheets or transcripts).
  - National examination results.
3. English-language Proficiency <sup>1</sup>: All new applicants for undergraduate study for whom English is a second language are required to present either a minimum paper-based score of 500, or a minimum Internet-based score of 61 on the Test of English as a Foreign Language (TOEFL), or a minimum score of 5.5 on the International English Language Testing System (IELTS), taken within the last two years.
4. Complete OSU Financial Guarantee form and Bank Certification.
5. Copy of passport biographical page.

In extraordinary and deserving cases, the President or the President's designee may admit a student who fails to meet the above requirements. In these situations, the applicant must have demonstrated proficiency in the English language prior to admission. For further details, contact the Office of Undergraduate Admissions.

### Transfer Admission Requirements

For the purpose of determining admission, international students will enter as a transfer student if they have earned seven or more semester hours of college-level credit from an accredited U.S. college or university or a recognized post-secondary level institution located outside of the U.S. after graduation from high school (Higher Secondary).

1. Students who have earned between 7-23 hours of college credit must satisfy both freshman admission requirements and achieve a minimum transfer GPA of 2.25 or higher in all college-level course work attempted.
2. Students who have earned 24-59 hours of college credit must achieve a minimum transfer GPA of 2.25 or higher in all college-level course work attempted.
3. Students who have earned 60 or more hours of college credit must achieve a minimum transfer GPA of 2.00 or higher in all college-level course work attempted.

#### Transfer Documents Required:



1. An application for Admission and a fee of U.S. \$90.00 made payable to OSU.
2. College transcript from each institution attended. Transcripts must be submitted in original language and translated to English. Students enrolled at U.S. institutions may have certified true copies of their foreign records sent by their current institution.
3. English-language Proficiency<sup>2</sup>: All new applicants for undergraduate study for whom English is a second language are required to present either a minimum paper-based score of 500, or a minimum Internet-based score of 61 on the Test of English as a Foreign Language (TOEFL), or a minimum score of 5.5 on the International English Language Testing System (IELTS), taken within the last two years.
4. Complete OSU Financial Guarantee form and Bank Certification.
5. Copy of passport biographical page.

In extraordinary and deserving cases, the President or the President's designee may admit a student who fails to meet the above requirements. In these situations, the applicant must have demonstrated proficiency in the English language prior to admission. For further details, contact the Office of Undergraduate Admissions.

#### **Transfer Admission Standards.**

In evaluating college-level credit for coursework completed outside of the U.S., OSU requires that the institution where the credit was earned and the program of study be recognized as tertiary level through the standards set by the country where the institution is located. OSU evaluates semester credit hours and grades earned based on U.S. equivalency standards.

#### **Performance Requirements for Credit Hours Attempted\*:**

1. Students who have earned between 7-23 hours of college credit must satisfy both freshman admission requirements and achieve a minimum transfer GPA of 2.25 or higher in all college-level coursework attempted.
2. Students who have earned 24-59 hours of college credit must achieve a minimum transfer GPA of 2.25 or higher in all college-level coursework attempted.
3. Students who have earned 60 or more hours of college credit must achieve a minimum transfer GPA of 2.00 or higher in all college-level coursework attempted.

Students who don't meet transfer admission requirements but feel their past academic performance is not indicative of their ability to succeed in college can submit a petition for admission on probation.

**\*excluding incomplete, passing grades (ex: "P" or "S"), remedial/developmental, repeated/forgiven credit and activity courses.**

## **Non-Degree Seeking Students**

If you want to take coursework at Oklahoma State University but don't want to pursue a degree, you can apply to enroll in up to nine credit hours without meeting admission requirements. Non-degree students will not receive immigration documents from OSU.

International Admissions Documents Required:

1. Completed Admission application and \$90 nonrefundable application fee (paid by credit card).
2. Copy of Passport Bio page.
3. College transcript from your current institution. Transcripts must be submitted in original language and translated to English.

4. A letter from your current university International office stating that you are currently in-status, in good standing, and have permissions to take a course(s) from OSU.

## **Readmission Requirements**

For the purpose of determining admission, international students are considered for readmission if they have previously attended OSU, but not enrolled during the immediate past semester (except the summer session).

#### **Readmission Documents Required:**

1. An application for Admission and a fee of U.S. \$90.00 made payable to OSU.
2. Complete OSU Financial Guarantee form and Bank Certification.
3. Students who attended another college since last enrolled at OSU must submit **official transcripts** from each institution. College transcript from each institution attended. Transcripts must be submitted in original language and translated to English. Students enrolled at U.S. institutions may have certified true copies of their foreign records sent by their current institution.

**Performance Requirements.** International students qualify for readmission if they left OSU in good standing:

- 1-30 hours of college credit and achieved a minimum GPA of 1.7 or higher in all college-level coursework attempted.
- 31+ hours of college credit and achieved a minimum GPA of 2.0 or higher in all college-level coursework attempted.

#### **Immigration**

The U.S. Citizenship and Immigration Services (USCIS) require that international students file a statement with the University showing adequate financial support for their education. OSU has its own Financial Guarantee that international students complete as a requirement to receive admission and an I-20 Certificate of Eligibility.

The I-20 is required in order to pay the SEVIS fee, apply for and receive an F1 visa, and to enter the U.S. lawfully in a student status. Students currently studying in the U.S. will receive detailed instructions on how to transfer their I-20/SEVIS record to OSU prior to enrollment. Questions related to SEVIS, other visa types, or individual immigration status issues should be sent to [international@okstate.edu](mailto:international@okstate.edu).

**Orientation Information.** All international students are required to attend and complete the ISS Immigration and New Student Orientation sessions prior to enrollment. Orientation will include such topics as academic information, immigration regulations, housing, food, Stillwater community, transportation, banking practices, health care and American customs. The orientation programs occur the week before classes begin each fall and spring semester. Students should make their travel plans accordingly. Direct questions regarding these programs to the Office of International Students & Scholars (ISS) [su-iss@okstate.edu](mailto:su-iss@okstate.edu) and New Student Orientation & Enrollment [newstudents@okstate.edu](mailto:newstudents@okstate.edu).

**Immunization Records.** OSU's University Health Services requires all students to complete a health history and immunization form. TB testing is required and available on-campus at University Health Services (in lieu of the TB form). The Medical History & Immunization Record form is online at [uhs.okstate.edu](http://uhs.okstate.edu) (<http://uhs.okstate.edu>). It is recommended that students complete this form prior to arrival on campus. The form can be submitted in person upon arrival at University Health Services, or

mailed to: University Health Services, 1202 W Farm Rd., Stillwater, OK 74078.

- <sup>1</sup> English-language proficiency exams will be waived for domestically-based international high school students who have attended an English-speaking school for 3 or more years. According to policy, results of the TOEFL taken at international testing centers and special testing centers will be accepted. Results of the TOEFL taken at institutional testing centers will only be accepted by the administering institution.
- <sup>2</sup> English-language proficiency exams will be waived for transfer students who have 24 or more transferable credit hours from a U.S. or English-speaking post-secondary institution. According to policy, results of the TOEFL taken at international testing centers and special testing centers will be accepted. Results of the TOEFL taken at institutional testing centers will only be accepted by the administering institution.

## Bursar

### Office of the Bursar

Laurie Beets—Bursar/Director  
 Kim Miller—Assistant Director  
 Wilma White—Assistant Bursar  
 Sara Hartline—Financial Counselor  
 Stacie McGrew—Payment Plan Specialist  
 Steven Prudhomme—Senior Accountant  
 Cindy Buford—Manager of Teller Operations

### Campus Address and Phone

113 Student Union  
 Stillwater, OK 74078-1014

**Phone:** 405.744.5993

**Website:** [bursar.okstate.edu](http://bursar.okstate.edu) (<http://bursar.okstate.edu>)

**E-mail:** [bursar@okstate.edu](mailto:bursar@okstate.edu)

### Financial Obligation

Enrollment at Oklahoma State University incurs a financial obligation and responsibility of the student to pay all amounts owed in a timely manner. In order to remain in favorable financial standing with the University, and thereby continue to participate in its educational programs, services, and benefits, a student must meet all financial obligations incurred at the University on or before the billing due dates. The University reserves the right to refuse to allow additional charges to be placed on bursar accounts. By enrolling/registering in classes, you are accepting the responsibility of the costs associated with the courses unless you drop/withdraw by the published dates to receive credit. Administrative, clerical, or technical billing errors do not absolve payment for the correct amount of tuition, fees, and other associated charges assessed as a result of registration. If a student is younger than the applicable age of majority, the educational services provided by OSU are deemed a necessity, and the student is contractually obligated pursuant to the "doctrine of necessities."

Federal law limits the information the University may provide to parents of OSU students. School officials may not disclose personally identifiable information about students or permit inspection of their records without written permission from the student, unless the Registrar's Office has a Student Consent of Parental Access form on file or the student has designated access via Proxy on the student portal. Bursar information may be accessed by authorized user(s) the student grants consent via the student portal.

Oklahoma State University combines enrollment costs and charges from different areas on campus into one consolidated account. The Bursar Office generates a monthly electronic billing statement (e-bill) on the last business day of every month detailing charges, credits, and payments that occurred during the month. A billing notification is e-mailed to the student's University e-mail address and authorized users at the beginning of each month. A student must have an active University e-mail address to receive his/her e-bill notification. It is the student's responsibility to maintain accurate addresses in Student Self Service Portal and for taking action on any important correspondence emailed and maintaining adequate email space to ensure correspondence is received. An alternative email address and an **authorized user** may be set up online at [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>) by clicking the OSU Stillwater/Tulsa Bursar Account under Quick Links, if someone other than the student should receive billing notifications. Students can view

their billing statement, semester account activity, set up authorized users, and pay online at [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>) by clicking the OSU Stillwater/Tulsa Bursar Account under Quick Links. Authorized user login is located through the bursar website at [bursar.okstate.edu](http://bursar.okstate.edu) (<http://bursar.okstate.edu>).

Payment is due prior to the 15th of each month. Late fees and holds can be avoided by paying by the published deadline. Accounts must be paid in current before a student is eligible to enroll for future semesters or receive any records from the University. A late payment penalty of 1.5% will be assessed monthly (19.56% APR) for any past due charges. All tuition and fees (required and optional) and other charges (including housing/meal plans) are due prior to the 15th of the billing month.

Maintenance of contact information listed on your account is the student's responsibility. The mailing, permanent, local, and billing addresses and phone numbers (home, cell, and work) on your account may be changed through the student portal at [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>). By providing such information, you authorize the University or its contracted agents to send correspondence or to contact you via the use of e-mail and telephone (using automated dialers, pre-recorded voice or text messages, or manual communication) and to contact you using any other information you have supplied to the University.

It is the student's responsibility to check his/her individual bursar account to verify that University-administered scholarships and waivers, as well as external scholarships, have been credited. Failure to view a bill does not relieve the student of his/her financial obligation, any late charges, and other penalties that may occur if the account is not paid by billing due dates.

In efforts to assist our students in meeting financial obligations, Oklahoma State University offers a semester-based payment plan as an alternative to the traditional lump-sum payment method. This plan provides an opportunity for families (authorized users) and students to pay University-billed expenses in regular monthly payments. No finance charges are associated with the payment plan or enrollment holds if payments are made as promised. The payment plan is available online each semester. The student can sign-up online at [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>) by clicking on the OSU Stillwater/Tulsa Bursar Account under Quick Links. It is important to designate a parent under the authorized user tab by entering their email address for access to the payment plan enrollment. September 15th is the deadline to enroll in the Fall plan and February 15th is the deadline to enroll for the Spring plan. There is a \$25 non-refundable application fee due at the time of application each semester. Payment plan participants receive installment payment due notifications in separate emails from the monthly billing notification. The monthly billing notification informs payment plan participants of the total monthly billing statement amount for informational purposes.

A paper check as payment authorizes Oklahoma State University to clear that check electronically. Bank accounts may be debited the same day payment is received. Electronically cleared transactions appear on bank statements even though paper checks are not presented to the financial institution. Any resubmission due to insufficient funds may also occur electronically. All transactions are secure and payment by check constitutes acceptance of these terms. Returned items are assessed a \$25 fee and the accountholder is responsible for all dishonored payments which have been processed on their account. If a payment is returned to the University by the bank and the payment was made to get enrolled,

the Bursar may cancel enrollment and referral to student conduct is a possibility.

A student experiencing financial difficulties should immediately contact the Office of the Bursar for assistance and guidance. All delinquent accounts accrue a penalty at the rate of 1.5% monthly (19.56% APR). A student may be contacted on all phone numbers, including cell phones, provided to the University as a source of contact. This includes contact from its agents, representatives, and attorneys (including collection agencies) for purposes of collecting any portion of the account financial obligation which is past due. Any charges incurred by the University in an effort to collect on delinquent accounts are assessed to and will be the responsibility of the account holder. A student will reimburse the University the fees of any collection agency which may be based on a percentage of the debt (at a maximum of 33.3%). All costs and expenses including reasonable attorney's fees the University incurs in such collection efforts will also be owed the University. These costs will be assessed to the student's bursar account and included in the balance due. Delinquent account information is disclosed to credit reporting agencies, which could endanger the student's credit rating on a local or national level. Past due accounts are presented to the warrant intercept program (WIP) that captures state income tax refunds to pay outstanding OSU debt. Oklahoma law governs agreements with OSU and any disputes arising shall be determined in accordance with the law of this jurisdiction. Accounts must be cleared before a student can obtain the release of any academic records such as a transcript, receive a diploma or enroll for subsequent semesters. Oklahoma State University extends bursar optional charging privileges to students in order to facilitate use of campus based services. Bursar accounts must remain current or charging privileges may be revoked. Unresolved past due bursar account obligations can automatically terminate future term enrollment. There is a \$100 late enrollment fee if enrollment occurs after the first day of class. The University reserves the right to request prepayment before allowing registration for future terms based upon previous actions.

A student must authorize the University to apply federal financial aid to pay all charges as well as up to \$200 from a prior award year on the student's bursar account, withhold all semester charges incurred (tuition, fees, housing, etc.), and refund the excess, if any. To authorize Title IV to pay all semester expenses and up to \$200 from a prior award year, accept the TIV Authorization online at: <http://my.okstate.edu>, clicking the Student Self-Service Portal. Click the Financial Aid Tab, Award, Award for Aid Year, Select Aid Year, then Resources/Additional Information. Parents must accept a Title IV Authorization form which is available on the bursar website at: <http://bursar.okstate.edu/forms>. For additional information, see below section Title IV Authorization. If my federal or institutional financial aid is either not received by Oklahoma State University or loss of eligibility to retain financial aid for the semester occurs, the student still has the responsibility for paying their bursar account obligations.

## Enrollment Schedule Changes

### Enrollment Schedule Changes during the Nonrestrictive Drop/Add Period (Full Tuition/Fee Credits for Dropped Courses)

For full-semester (16-week) courses, week days 1–6 constitute the nonrestrictive drop/add period (100% full refund period). See the Academic Calendar (<https://registrar.okstate.edu/Academic-Calendar>) for specific dates. *Intersession courses, short courses and other courses that do not extend through the entire semester follow proportionate drop/refund periods.* Courses added during the nonrestrictive drop/add period will cause a tuition/fee recalculation resulting in additional college-based fees, possible additional course fees, and could affect whether

an undergraduate student pays the block rate for that semester. Full 100% tuition/fee credits are issued for courses dropped during the nonrestrictive drop/add period.

### Enrollment Changes during the Restrictive Drop/Add Period (Partial Tuition/Fee Credits for Dropped Courses)

For full-semester (16-week) courses, week days 7–10 constitute the restrictive drop/add period (partial refund period). See the Academic Calendar (<https://registrar.okstate.edu/Academic-Calendar>) for specific dates. *Intersession courses, short courses and other courses that do not extend through the entire semester follow proportionate drop/refund periods.* Courses added during the restrictive drop/add period will cause a tuition/fee recalculation resulting in additional college based fees, possible additional course fees, and could affect whether an undergraduate student pays the block rate for that semester. Partial tuition/fee credits are issued for courses dropped during the restrictive drop/add period. For graduate students and other students not eligible for the block rate, 50% tuition/fee credits are issued for courses dropped during the restrictive drop/add period. The table below illustrates the partial tuition/fee credits for undergraduate students eligible for the block rate.

Enrolled credit hours before drop/add	Enrolled credit hours after drop/add	Tuition and University-wide Fees after drop/add	Partial Refund for Tuition and University-wide Fees	College/ Course Fees after drop/add	Partial Refund for College/ Course Fees
12-18	12-18	Block rate	No refund	Varies by course	50% of fees for dropped courses
12-18	0-11	PCH rate (based on hours from column 1)	50% of PCH rate for dropped credit hours	Varies by course	50% of fees for dropped courses
19 or more	19 or more	Block rate +PCH rate for each credit hour over 18 (based on hours from column 1)	50% of PCH rate for dropped credit hours	Varies by course	50% of fees for dropped courses
19 or more	12-18	Block rate + PCH rate for each credit hour over 18 (based on hours from column 1)	50% of PCH rate for dropped credit hours over 18	Varies by course	50% of fees for dropped courses
19 or more	0-11	PCH rate (based on hours from column 1)	50% of PCH rate for dropped credit hours	Varies by course	50% of fees for dropped courses

\*PCH = per-credit-hour tuition/university-wide fee rate

### Enrollment Changes after the Restrictive Drop/Add Period (No Refunds (Tuition/Fee credits) for Dropped Courses)

Courses **added** after the first two weeks of a fall/spring semester (or after the applicable restrictive drop/add period) will cause a tuition/fee recalculation resulting in additional college-based fees, possible additional course fees, and could affect whether an undergraduate student pays the block rate for that semester. Tuition/fee credits are **not** provided for courses dropped/withdrawn **after** the restrictive drop period for a particular course, and block rate status is not affected by such drops.

## Refunds of Credit Balances

The University's policy is to refund eligible credit balances from student bursar accounts in compliance with all applicable regulations. OSU complies with the U.S. Department of Education rules and regulations in accordance with The Federal Student Financial Aid Handbook instructions. A *credit* balance results when the total of the credits posted to a student's account (e.g., payments, loan disbursements, scholarships, etc.) exceeds the total of the charges applied to the account for the semester. University housing charges are included in their entirety in the semester charge total. Anticipated funds, including anticipated financial aid, are not considered credits to a student's account until the funds have actually been disbursed to the account. Bursar account credits resulting from a credit card payment are refunded back to the credit card, not to the student. Please note: Some financial aid programs and waivers may not be disbursed until well into the semester, especially for first-time OSU students; please plan accordingly. If a refund is issued and subsequently a balance is created in the student's account, it is the student's responsibility to return the funds to the University or pay the balance in accordance with the University's billing and payments policies, including any applicable penalties and late fees.

The direct deposit refund program was developed to provide quicker access to refunds when bursar accounts have semester credit balances. By participating in direct deposit, a refund electronically transfers to a designated bank account within 48 hours after the credit balance becomes effective. Financial institutions have individualized policies when posting electronic transfers to accounts; so deposit of funds should be confirmed prior to use. Direct deposit authorization may be completed online at [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>) by clicking the OSU Stillwater/Tulsa Bursar Account under Quick Links. Refunds will be issued by paper check for students not participating in direct deposit. Checks are mailed to the local address listed in the student's bursar account weekly after the credit balance becomes effective. Direct deposit refunds routinely occur daily and early in the semester, often before bookstore and other miscellaneous charges are processed. Students are responsible for paying these subsequent charges as they appear on monthly bursar billing statements.

## Title IV Authorization

Title IV federal financial aid includes the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan, Federal Subsidized and Unsubsidized Direct Loans and Federal Parent Direct Loans. The US Department of Education requires OSU to obtain authorization to pay all charges on your bursar account for the current semester with Title IV financial aid with question #1 on your online financial aid tab. If you declined or do not accept (question #1), then Title IV aid will only pay current tuition, related fees, room and meal plans (if contracted with the OSU). Other current semester charges such as your parking permit, library fines, athletic all sports ticket, study abroad program fees, student store, orange tech and health center charges will remain unpaid which could result in having an enrollment hold if not paid by the due date, even if you have a credit

balance on your account after authorized charges have been paid. If you choose not to provide authorization to pay non-institutional charges with your federal financial aid, you could receive a refund check and still owe a balance on your student account for non-institutional charges.

Accept question #2, if you desire to allow OSU to apply Title IV financial aid to prior year institutional charges up to \$200 on your student account for the current academic year. Beginning July 1, 2008, the amount of Title IV financial aid that can be used to pay prior academic year charges is limited to a total of not more than \$200. If you decline, Title IV aid will only pay current academic year charges. Summer-term charges are considered prior academic year charges in the Fall term. Even if you have a balance on your account after your current year charges are paid, you will have to pay any previous academic year charges with other funds or risk having an enrollment hold.

You do not have to authorize again once you are a student at OSU. It is recommended all students who have applied for financial aid accept or decline, so at some point in the future, if you do receive Title IV financial aid, this authorization will already have been given.

## Third-Party (Non-OSU) Scholarships

Many students receive various scholarships from sponsors external to OSU. Typically, the sponsoring organization sends funds directly to the University to be applied to the student's account for payment of costs associated with attending OSU. Scholarship funds received directly by the student should be brought to the Bursar Office for deposit to his/her bursar account to facilitate the necessary governmental reporting. Notify the Bursar Office prior to the semester's due date when a sponsor requires a billing invoice from OSU in order to process payment.

## 1098-T Form

OSU is required annually to furnish you with a Form 1098-T, Tuition Statement, which reports qualified tuition and related expenses associated with your enrollment at OSU. This information assists you in determining whether you, or the person who can claim you as a dependent, may take either the tuition and fees deduction or claim an education credit to reduce federal income tax. For more information, see IRS Pub. 970, Tax Benefits for Education. Log into [my.okstate.edu](http://my.okstate.edu) (<http://my.okstate.edu>) by clicking on the OSU Stillwater/Tulsa Bursar Account under Quick Links, and your 1098T statement is located on the welcome screen just below Statements. In order for us to prepare the forms accurately, Federal law requires you to furnish us with your correct taxpayer identification number (TIN). Generally, this number is your Social Security Number (SSN) or, if you are not eligible to obtain an SSN, you must obtain from the Internal Revenue Service (IRS) an individual taxpayer identification number (ITIN) and provide that number to us. Take your Social Security card to the Registrar's Office to update your student record and complete the social security number (or taxpayer ID number) update form. Failure to furnish a correct SSN/TIN may result in the IRS assessing you a \$50 penalty.

## Leave of Absence for Active Military Duty

Per Oklahoma State law (SB 1830), OSU offers a military leave of absence (MLOA) to students who are members of the active uniformed military services of the United States who are called to active duty. An MLOA allows a student to be absent from the University for active duty without penalty to admission status or grade-point average and without loss of institutional financial aid. It also allows the student to be eligible for withdrawal from all or some classes with a full refund of tuition and fees or to be eligible for incomplete grades in classes for which he/she has

successfully completed at least 50% of the coursework at the time of leave, if the student intends to complete the classes upon return from active duty. MLOAs shall not exceed a cumulative five years. Graduate student LOAs are for a period of one year with annual extensions possible up to the five-year cumulative limit. Students apply for MLOA by submitting the appropriate form and supporting documentation. See OSU Military Leave of Absence FAQs on the Registrar website ([registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>)) for more information.

## Institutional Diversity

### Division of Institutional Diversity

Jason F. Kirksey, PhD—Vice President for Institutional Diversity and Chief Diversity Officer

Precious Elmore-Sanders, PhD—Associate Vice President for Institutional Diversity and Director for the Office of Multicultural Affairs

Jovette Dew, PhD—Assistant Vice President for Institutional Diversity and Director, Diversity Academic Support and TRIO Department

### Campus Address and Phone

**Address:** 408 Whitehurst, Stillwater, OK 74078-1035

**Phone:** 405.744.915

**Website:** <https://diversity.okstate.edu>

**E-mail:** [diversity@okstate.edu](mailto:diversity@okstate.edu)

### OSU Diversity Statement

Oklahoma State University is a land-grant institution committed to excellence in diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. We do not condone acts, behavior, language or symbols that represent or reflect intolerance or discrimination. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provides all members of the University community. We identify diversity as a quality of life issue, as well as an important economic driver for the prosperity and well-being of the state, nation, and world.

The Division of Institutional Diversity focuses on the development of a more inclusive community of learners and leaders while striving to address the complexities that emerge. We value all voices in our community. We strive to serve every member of the OSU family. Our goal is to maintain campus communities throughout the University system that are socially, culturally, and globally competent.

### Our Mission

To develop and support efforts that help the Oklahoma State University System sustain and expand environments where all members are actively broadening their perspectives about differences; actively seeking to know individuals; actively including all members of the community in every aspect of the organization; and where students achieve academic excellence.

### Key Action Steps

- Provide seminars, workshops, courses and other activities that afford individuals (students, staff, faculty, and community members) with opportunities to broaden their perspectives regarding differences and notions of inclusion.
- Recruit, retain, and graduate undergraduate and graduate students who actively promote the importance of an inclusively diverse community of learners and the world.
- Provide internships and service learning opportunities for students to gain knowledge and understanding of an inclusive community.
- Recruit and retain staff and faculty who actively promote the importance of an inclusive community of learners.
- Promote and reward student academic excellence.

- Serve the surrounding communities in ways that actively promote the importance of an inclusive community and world.

At Oklahoma State University, we place great value on the differences of our people. Diversity in action should empower individuals to think and act in ways that embrace and promote a more inclusive world.

The Division of Institutional Diversity was established in 2005, and begins its fourteenth year with an expanded team dedicated to serving as a resource across the University system. Each department and unit promotes and facilitates a more inclusive community at Oklahoma State University.

Please visit our website at [www.diversity.okstate.edu](http://www.diversity.okstate.edu) (<http://diversity.okstate.edu>) for updates as our work continues to support the mission of this great University.

### Office of Multicultural Affairs

The Office of Multicultural Affairs (OMA) is a place for students of all cultures, backgrounds, and experiences to come together to learn more about themselves and about each other. OMA takes a holistic approach to empower Oklahoma State University students to think and act in ways that embrace and promote an inclusive world. We assist students in achieving academic excellence, developing their personal and professional character, and engaging in the campus and greater community. OMA achieves these goals by connecting students with opportunities and resources in the areas of self-discovery, empowerment, cultural education, and leadership development to prepare students to live and thrive in the diverse world.

OMA is home to Oklahoma State University's cultural affinity student groups, including the African American Student Association, Asian American Student Association, Hispanic Student Association, Minority Women's Association, National Association for the Advancement of Colored People, Oklahoma State Queers and Allies, Vietnamese American Student Association, and Women's Programming Advisory Council. OMA supports over 20 umbrella organizations. Additionally, OMA supports the programs and activities of the Native American Student Association, housed within the Center for Sovereign Nations. Other OMA opportunities for involvement include academic seminars/workshops, cultural experiences, service learning experiences, and social engagement programs. Scholarships and mentorship programs are also available to help students be successful.

For more information on OMA programs and services, visit our website at [oma.okstate.edu](http://oma.okstate.edu) (<http://oma.okstate.edu>), contact the Office of Multicultural Affairs at 240 Student Union, by phone at 405.744.5481 or email at [oma@okstate.edu](mailto:oma@okstate.edu).

### Diversity Academic Support

Diversity Academic Support (DAS) is a unit within the Division of Institutional Diversity. The mission of DAS is to provide resources and opportunities for academic, social, and emotional growth. This unit is engaged in activities designed to help create a more inclusively diverse community of learners at OSU. DAS aspires to work with all individuals interested in promoting this work. For more information, visit our website at <https://das.okstate.edu>, or please contact DAS at 405.744.5335 or by e-mail at [diversityacadsupport@okstate.edu](mailto:diversityacadsupport@okstate.edu).

## ILP Program

The Inclusion Leadership Program (ILP) at OSU consists of a series of connected activities that will help OSU students and students from high schools in Oklahoma City, Tulsa, and Stillwater to:

1. broaden perspectives about themselves and others;
2. develop inclusive leadership skills;
3. increase knowledge regarding global networking; and
4. clear a pathway to successful living within a global society.

The Inclusion Leadership Program is a year-long leadership program designed to equip OSU students with the skills and knowledge to become effective leaders in a more diversely inclusive society. Students in the ILP program will share their understandings of leadership with teams of OSU sophomores and students selected from high schools in Oklahoma City, Tulsa and Stillwater High School. The OSU and high school students will also be mentored by business leaders.

By becoming mentors to the high school students, the OSU students will be passing on what they are learning. They will be developing high school students to become leaders themselves. In essence, leaders will be developing leaders. For additional information on the ILP program, visit <https://das.okstate.edu/ilp> or contact the coordinator at 405.744.2920.

## RISE Program

The Retention Initiative for Student Excellence program (RISE) is designed to assist students in their transition from high school to Oklahoma State University. The program's primary focus is to address all of the academic issues that might challenge RISE students. The program is also attentive to the variety of social and financial challenges that RISE students often face. The RISE program provides students with mentors, scheduled study group sessions, one on one tutorial as needed, opportunities to serve in leadership roles, and a number of social and cultural activities.

The objective is for all RISE students to end their first year of academic work at OSU with no less than a 3.2 GPA. The RISE program is designed for excellence. Our expectations are high and our commitment is deep. We believe that these two principles form a foundation on which RISE students will achieve excellence at Oklahoma State University. For additional information on the RISE program, visit <https://das.okstate.edu/RISE> or contact the coordinator at 405.744.4725.

## RISE Jumpstart Program

The Retention Initiative for Student Excellence (RISE) Jumpstart program is a five-week summer residential experience designed to afford incoming first-year students to Oklahoma State University opportunities to achieve a smooth transition to college life. Life skills seminars emphasizing social, emotional, physical health and wellness along with familiarity with the existing academic support networks that exist on campus will be intertwined throughout the program's schedule. For additional information on the RISE Jumpstart program, contact the coordinator at 405.744.4725.

## McNair Scholars Program

The McNair Scholars program is a federally-funded TRiO Program that provides encouragement, guidance, and mentorship to underrepresented students in preparation for graduate school. Additionally, we work closely to help students prepare for doctoral study through involvement

in research and scholarly activities. The purpose of the McNair Scholars Program is to assist in the academic and professional development of undergraduates whose goals are to attain a Ph.D. and conduct research at the college level. Students participating in the McNair Scholars Program will have the opportunity to participate in undergraduate research, conduct a research project (led by an OSU faculty member), apply to graduate programs, and other scholarly activities such as visiting their desired graduate school, as well as attending conferences. Students will also attend workshops geared toward graduate success and preparing them to be highly competitive graduate school applicants. To be eligible for the McNair Scholars Program, students must be at least one of the following: First-generation and low-income or a part of an underrepresented racial/ethnic group in graduate education - those being African American/Black, American Indian/Native American, Hispanic/Latino, Native Hawaiian, Native Alaskan, or Pacific Islander. For more information on the McNair Scholars Program, visit <https://das.okstate.edu/mcnair> or contact OSU McNair at 405.744.3943.

## Student Support Services Program

The Student Services Support Program at Oklahoma State University is funded through the U.S. Department of Education. The program is designed to provide support and motivation to low-income, first-generation, and/or students with disabilities from matriculation through graduation.

The Student Support Services program provides the following services: academic advisement, financial aid advisement, mentoring, cultural programming, and service learning preparation. Students enrolled in the program may also be awarded financial assistance in the form of scholarships or stipends. For more information on this program, visit <https://das.okstate.edu/sss> or contact OSU-SSS at 405.744.5198.

## Upward Bound

Upward Bound is a college preparatory program designed to provide academic skills and motivation for students who are interested in pursuing an educational program beyond high school. Students generally enter the program in the 9th or 10th grade and remain through graduation from high school and entry into college.

During the summer, Upward Bound (UB) students live on the Oklahoma State University campus for six weeks and participate in a variety of academic, social, and cultural activities. During the regular school year, Upward Bound students are in contact with Upward Bound staff members and tutors through activities, counseling sessions and tutorials. For more information about the OSU Upward Bound Program, visit <https://das.okstate.edu/ub> or contact the Upward Bound Office at 405.744.5455.

## Talent Search

Talent Search (TS) is a college and technical school preparatory program designed to provide academic skills and motivation for students who are interested in pursuing an educational program beyond high school. The program assists a variety of high schools and middle schools within rural communities by providing educational workshops pertaining to various student and career development topics throughout the academic year. For the summer months, Talent Search hosts four educational camps for participants of the program entering 9<sup>th</sup>-12<sup>th</sup> grade. For more information about the Talent Search Program, contact the director at 405.744.4342 or visit <https://das.okstate.edu/TS>.



## **Oklahoma Louis Stokes Alliance for Minority Participation**

The Oklahoma Louis Stokes Alliance for Minority Participation (OK-LSAMP) program is funded by the National Science Foundation. The Oklahoma Alliance was formed under the leadership of Oklahoma State University and the Oklahoma State Regents for Higher Education in 1994. The program was established to address the scarcity of underrepresented minority students at state higher education institutions earning degrees in science, technology, engineering and mathematics (STEM). The OK-LSAMP program nurtures and assists students through the undergraduate program while creating opportunities for students to pursue graduate degrees in their selected STEM disciplines. OK-LSAMP scholars are provided with opportunities to interact with faculty and scientists, participate in research activities, present at national conferences, and prepare for the transition into graduate programs and/or become leaders in the STEM workforce. For additional information visit [www.ok-lsamp.okstate.edu](http://www.ok-lsamp.okstate.edu) (<http://www.ok-lsamp.okstate.edu>), or contact the OK-LSAMP office at 405.744.6710 or 405.744.7820 or by e-mail at [oklsamp@okstate.edu](mailto:oklsamp@okstate.edu) ([okamp@okstate.edu](mailto:okamp@okstate.edu)).

## New Student Orientation and Enrollment

### Office of New Student Orientation and Enrollment

Missy Wikle, MA—Assistant Vice President, New Student Transitions and Retention

Palvih Bhana, M.S.Ed.—Assistant Director, New Student Orientation and Enrollment

#### Campus Address and Phone

**Address:** 321 Student Union, Stillwater, OK 74078

**Phone:** 405-744-3636

**Website:** [newstudents.okstate.edu](http://newstudents.okstate.edu) (<http://newstudents.okstate.edu>)

**E-mail:** [newstudents@okstate.edu](mailto:newstudents@okstate.edu)

### Orientation and Enrollment

New Student Orientation & Enrollment is a required program for all incoming freshman and transfer students. Developed to assist in the transition to Oklahoma State University, the program introduces campus resources, offices and information while familiarizing new students with the campus and Stillwater communities.

During orientation & enrollment students:

- Work with academic advisers to learn about degree program choices and discover initial tools for success at OSU.
- Enroll in classes.
- Prepare for academic transition from high school or another institution to OSU.
- Learn about life outside of the classroom and what is expected of OSU students.
- Define potential majors, careers, minors, and secondary areas of study.
- Work with an Orientation Leader and mentor who provides information from a student perspective.

#### New Freshmen

For freshman attending the fall semester, orientation & enrollment occurs during the months of May, June and July. The standard summer orientation is an overnight session where students meet with academic advisers in multiple settings and have time to consider course options prior to enrollment. In addition, we offer an overnight session and Camp Cowboy program. Students will go through the enrollment process then attend a Camp Cowboy program the following weekend. An alternate one day option is available for students who have attended multiple academic campus events, are certain of their degree choice and can make decisions quickly. For those attending the spring semester, orientation and enrollment occurs in December and January.

#### International Students

International students will work closely with the Office of New Student Orientation & Enrollment and the Office of International Students and Scholars throughout the enrollment process. There are two options for international students. For students attending in the fall, enrollment occurs in August and for those attending in the spring, enrollment is in

January. Enrollment dates for international students include immigration paperwork and documentation, immunization records and enrollment.

#### Transfer Students

Transfer students have several options for enrollment. For transfers attending in the fall, enrollment occurs in April, May, June, and July and for those attending the spring, enrollment is November and December. Enrollment dates for transfer students are based on the number of hours completed and posted to transcript(s) prior to any current course enrollment.

Pride in OSU is a huge part of being a student and campus traditions are what connect you to the campus and to students and alumni across the world. Your transition to OSU includes two additional parts.

### Camp Cowboy

Camp Cowboy is a fun experience, filled with connections to other new students and OSU student leaders. Participants engage in team-building activities, small-group discussions, meet OSU athletes and coaches at the spirit session, participate in recreational activities such as swimming and volleyball, and enjoy campfires while learning personal strengths. For students who can only travel to Stillwater once in the summer, most Camp Cowboy weekends are incorporated into New Student Orientation and Enrollment programs. Visit [campcowboy.okstate.edu](http://campcowboy.okstate.edu) (<http://campcowboy.okstate.edu>) for more information.

### Welcome Week

The Office of New Student Orientation, working in collaboration with numerous campus departments and volunteers, brings you Welcome Week, a week of programs designed to help students transition to OSU before classes begin. Students connect with other students, faculty and staff as well as learn the OSU traditions, expectations and resources available. Welcome Week includes, but is not limited to President's Convocation, Class Photo, Traditions Night and social activities. Visit [welcomeweek.okstate.edu](http://welcomeweek.okstate.edu) (<http://welcomeweek.okstate.edu>) for more information.

### Banner

Banner provides online access which allows students to view and update their academic and personal information in a self-service system. The majority of Banner use comes during descriptions, search open sections of specific courses, and drop and add classes from their schedule.

Banner also connects students to their class schedule, grades and unofficial academic transcript, Desire2Learn online classroom, personal information housed on the system, official academic transcript requests, Student Rights and Responsibilities document, official OKSTATE e-mail account, Bursar account, financial aid connections and credit card payment options.

### Orange Key Account (O-KEY)

Every OSU student creates a personal O-Key account they will use to choose an okstate.edu e-mail account and access campus network and computing resources. It is very important to access and set up the O-Key account after applying for admission. To activate visit [okey.okstate.edu](http://okey.okstate.edu) (<http://okey.okstate.edu>).

### ID Services

The OSU ID card is the official identification card for Oklahoma State University. It is used for photo identification, access to campus buildings

and facilities, charges to the OSU Bursar, and tickets to a variety of campus events and services. OSU IDs will be made during the New Student Orientation and Enrollment program. For ID replacement or other questions, ID Services is located in 421 Classroom Building.

## **Placement Exams**

Assessment and Testing can save both money and time by allowing students to test out or receive credit for courses in which they already know the material or for placement in a course level. Residual ACT and SAT, CLEP and Placement credit exams are administered by University Testing and Evaluation Services, located on the corner of Walnut St. and Admiral Ave. Exams are given by appointment. Visit [uat.okstate.edu](http://uat.okstate.edu) (<http://uat.okstate.edu>) or call 405-744-5958 to set up an appointment.

### **Math Placement**

All incoming OSU students must complete the OSU Math Placement Exam before enrollment in any college-level mathematics course. The OSU Math Placement exam is an online instrument. For testing instructions and additional information, visit [m](http://uat.okstate.edu/placeMathexam) (<http://uat.okstate.edu/placeMathexam>) [athplacement.okstate.edu](http://mathplacement.okstate.edu) (<http://mathplacement.okstate.edu>) or contact the Office of New Student Orientation & Enrollment at 405-744-3636.

### **Foreign Language Placement**

Students who wish to continue in a foreign language for which they have taken two or more years in high school may take a free placement test through the Office of Foreign Languages and Literature. This exam identifies the best college-level starting point. If the student completes the identified course with a minimum grade of "B," additional credits may be awarded for up to six hours in the language. Contact the Arts and Sciences Student Success Center at 405-744-5658 for additional information.

### **Advanced Placement and International Baccalaureate**

Students requesting college credit through Advanced Placement and International Baccalaureate programs should have test scores sent directly to OSU Undergraduate Admissions from the testing agency in order to apply credits earned to their program of study.

## Registrar

### Office of the Registrar

Rita Gearhart Peaster, MS—University Registrar  
 Bobby Jenkins, MA—Associate Registrar  
 Leslie Evans, MS—Associate Registrar  
 Robyn Moore, EdD—Associate Registrar  
 Paula Barnes, MS—Assistant Registrar, Certifications  
 Amber Todd—Assistant Registrar, Academic Records  
 Betsey Weaver—Assistant Registrar, Registration Services

### Campus Address and Phone

322 Student Union  
 Stillwater, OK 74078-1013  
**Phone:** 405-744-6876  
**Fax:** 405-744-8426  
**Website:** registrar.okstate.edu (<http://registrar.okstate.edu>)  
**E-mail:** registrar@okstate.edu

### Student Enrollment

Students must be admitted to the university before they can enroll for classes. Enrollment initiates the creation of an academic record and incurs a financial obligation. (see the "Bursar (p. 34)" section of this Catalog). The registration process is introduced to new freshmen and transfer students during new student orientation.

After meeting with their academic adviser to select courses appropriate to their degree plan, students enroll online via Self Service at <http://my.okstate.edu> (<http://my.okstate.edu>). An overdue account with the University or other registration holds will prevent registration until these holds have been cleared.

Continuing students register for summer and fall classes during the latter part of the preceding spring semester and for spring classes during the latter part of the preceding fall semester.

### Continuous Enrollment

An undergraduate student who is enrolled for every fall and spring semester is considered continuously enrolled. A fall or spring semester with no enrollment is considered a break in enrollment. A graduate student with no break in enrollment or with a break in enrollment of less than one year is considered continuously enrolled. See the Graduate College section of this catalog. Readmission to the university is required if a student does not maintain continuous enrollment.

### Priority Enrollment

In order to facilitate access to courses required for timely degree completion, a student's priority for enrollment generally follows academic class level, with graduate students and seniors having the highest priority. Some exceptions to this basic priority may be necessary to accommodate bona fide student needs, such as students with physical disabilities, for those committed (by a scholarship or full-time employment at the University) to perform a service for the University on a schedule specified by the University, for graduate students and students in the Honors College. Academic Affairs determines enrollment priorities, and enrollment schedules are published in the Enrollment Guide which can be found on the Office of the Registrar's website [registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>) each semester.

Full-time OSU staff may utilize priority enrollment to help ensure they are given an opportunity to identify classes at a time that is least disruptive to their work schedule. This benefit of priority enrollment is extended to full-time (100% FTE), regular staff members.

### Late Enrollment

Students are allowed and encouraged to enroll well before the beginning of a given term. Students whose initial enrollment for the term occurs on or after the first day of the term will be charged a late enrollment fee. A student is permitted to add classes after initial enrollment without a late enrollment fee during the first two weeks of a 16-week semester or through the fifth day of an eight-week summer session or during proportionate periods for block or short courses (see additional restrictions for Adding Courses below). See the "Tuition, Fees and Cost Estimates" section of the Catalog for the current late enrollment fee amount.

## Adding or Dropping Classes

### Adding Classes

Approval from the student's academic adviser is required for adding a class. The sixth day of a regular semester, or the third class day of an eight-week summer session, or proportionate periods for short courses is the last day a class may be added (nonrestrictive). With instructor approval, a class may be added during the second week of classes of a regular semester, or the fourth or fifth day of an eight-week summer session (restrictive).

During the restrictive period, students must obtain their instructor's and adviser's signatures on a drop/add card and submit it to the Office of the Registrar in 322 Student Union to add a new class to their schedule.

### Dropping Classes

Dropping refers to the dropping of one or more classes while remaining enrolled in at least one other OSU course for a given semester. Classes may not be dropped without the approval of the student's academic adviser. Enrollment changes, such as dropping classes, are the responsibility of the student. Failure to attend classes or nonpayment of tuition and fees does not constitute dropping a class.

General drop periods are provided in the table below. The Academic Calendar provides specific dates for each term. Exceptions to these deadlines may be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdrawal Petition and the Petition for a Refund of Tuition and Fees are available on the Registrar's website ([registrar.okstate.edu](http://registrar.okstate.edu)) (<http://registrar.okstate.edu>).

### Periods for Dropping Full-Semester (16-week) Courses

Semester Time Period	Course Grade	Course-Related Tuition/ Fee Refund
Before term begins	No transcript record	100% refund
First 6 days	No transcript record	100% refund
Days 7-10	"W"	Partial refund
Weeks 3-12	"W"	No refund
Weeks 13-16	No drop option - Final grade as assigned by instructor	No refund

\*Summer classes, intersession classes, and other classes that do not follow the standard 16-week semester follow proportionate drop/refund periods.

A student may not drop any class in which a violation of academic integrity is pending against the student. If the student admits responsibility for a violation meriting a grade of "F" for an assignment or examination, the instructor or Academic Integrity Panel may permit the student to drop the class with a grade of "W." If the student is found not responsible for the violation, he or she may drop the class with either a "W" or "F" (according to the drop grade policy) appearing on the academic record. If the student is found responsible for the violation, the instructor may assign an appropriate sanction, including assigning the grade "F" for the assignment/examination or "F!" for the class. (See Policy and Procedures Letter 02-0822).

International students need to consult with International Students and Scholars (ISS) before dropping classes or withdrawing for the semester. Under reporting regulations required by the Student and Exchange Visitor Information System (SEVIS), dropping below full-time can put a student's visa status in jeopardy.

## Cancelling Enrollment and Withdrawing from the University

Enrollment cancellation occurs when a student drops all classes before classes begin, that is, before the applicable semester or session begins. Student requests to cancel enrollment must be received by the Office of the Registrar before the first day of classes for the term. Enrollment changes, such as cancelling enrollment or withdrawing from the University, are the responsibility of the student. Failure to attend classes or nonpayment of tuition and fees does not constitute notice of cancellation.

Withdrawing from the University occurs when a student drops all classes after classes begin, that is, after the applicable semester or session begins. The withdrawal process is initiated with the student's academic adviser or in the student's academic student services office. International students must also consult with International Students and Scholars (ISS) before dropping courses or withdrawing for the semester. Under reporting regulations required by the Student and Exchange Visitor Information System (SEVIS), dropping below full-time can put a student's visa status in jeopardy.

General cancellation and withdrawal periods are provided in the table below. The Academic Calendar provides specific dates for each term. Exceptions to these deadlines may be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdrawal Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar's website ([registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>)).

### Cancellation/Withdrawal Periods for Full-Semester (16-week) Courses

Semester Time Period	Course Grade	Course-Related Tuition/Fee Refund
Before term begins (cancellation)	No transcript record	100% refund
First 6 days	No transcript record	100% refund
Days 7-10	"W"	Partial refund
Weeks 3-12	"W"	No refund
Weeks 13-14	"W" or "F" as assigned by instructor	No refund

Weeks 15-16	Final grades as assigned by instructor	No refund
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\*Summer classes, intersession classes, and other classes that do not follow the standard 16-week semester follow proportionate cancellation/withdrawal/refund periods.

## Leave of Absence for Active Military Duty

Per Oklahoma State law (SB 1830), OSU offers a military leave of absence (MLOA) to students who are members of the active uniformed military services of the United States who are called to active duty. An MLOA allows a student to be absent from the University for active duty without penalty to admission status or grade-point average and without loss of institutional financial aid. It also allows the student to be eligible for withdrawal from all or some classes with a full refund of tuition and fees or to be eligible for incomplete grades in classes for which he/she has successfully completed at least 50% of the coursework at the time of leave, if the student intends to complete the classes upon return from active duty. MLOAs shall not exceed a cumulative five years. Graduate student LOAs are for a period of one year with annual extensions possible up to the five-year cumulative limit. Students apply for MLOA by submitting the appropriate form and supporting documentation. See OSU Military Leave of Absence FAQs on the Registrar website ([registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>)) for more information.

## Veteran Benefit Services

Oklahoma State University maintains a full-time office of veteran benefit services for the convenience of veterans and their dependents. OSU offers courses which are approved for students to receive education benefits by the Department of Veteran Affairs (DVA). Information and assistance is available for completion of appropriate forms necessary to apply for education benefits. A student who is eligible for educational benefits through the Veterans Administration must adhere to the following:

### Changes in Enrollment/Drops/Adds, or Withdrawal from University

After enrollment information has been submitted, any increase or decrease in credit hours must be reported to the VA. These changes may result in a change of benefit amount received and possible overpayment debts incurred by the student. It is the student's responsibility to immediately notify the OSU VA office of any changes in enrollment. Should overpayments occur due to a change in student's initial class schedule, the student is responsible to make repayment arrangements with the VA. If mitigating circumstances exist, a student must correspond directly with the VA for individual review. Only the VA can rule that mitigating circumstances exist to set aside or lessen overpayment debts.

Veteran education beneficiaries are required to have all previous credit evaluated including military training. To establish military credit, students must submit a copy of their JST (Joint Services Transcript) and/or a DSST transcript to the Office of Undergraduate Admissions for evaluation.

### Degree/Major Declaration

Upon enrollment at OSU, a student may remain undeclared for no more than 2 academic semesters. At that time a degree program must be declared. An OSU degree plan will be selected and only courses or

prerequisites which lead to that degree/major will be certified to the VA for payment/benefits.

- Any changes in the degree requirement sheet must be documented by the student's academic advisor and approved before certification can be completed and transmitted to the VA.

## Non-Standard Academic Terms

VA pays education benefits for the actual enrollment dates of the term.

- The VA pays for the number of degree applicable credit hours taken within a defined period of enrollment.
- Intersession and non-standard term enrollments will be certified for payment according to the actual published dates of those classes.

## Unsatisfactory Progress

VA regulations state that satisfactory attendance, conduct and progress must be maintained.

- If you do not maintain the academic standards set by the university, the OSU VA Office is required to notify the VA of your status.

## Repeat Courses

VA WILL NOT PAY for repeat courses that were successfully completed and letter grade received - regardless of when the course was completed or who paid for the course.

- Letter grades of A, B, C, or D are considered successful for VA purposes. The only exception is when a higher grade is required to meet the degree requirement.

## Payment of Education benefits

You must submit an advisory form each semester that you wish to receive education benefits. Any supporting documentation - course substitutions/deviations, change of major, etc., must be received BEFORE enrollment certification can be completed for the term. The VA cannot issue benefit checks until the certification process has been completed by the OSU Veteran Services office.

## Responsibility of payment to the University

Applying for VA Education benefits does not prevent late payment penalties.

- Students receiving benefits under Chapters 31 (Vocational Rehabilitation benefits) and Chapter 33 (Post 9/11 - awarded percentage from VA for tuition/fees only) will not be penalized due to delayed payment by the VA (i.e., restriction of enrollment, late fees, requirement of alternative/additional funding or denial of access to school resources available to other students).
  - In all other instances, you are responsible for payment of tuition and fees by published payment deadlines. Non-receipt of benefits from the VA to the student will not prevent late payment penalties from applying to your Bursar account.

Any change in enrollment status may adversely affect payments received by the VA, and students will be held liable for any overpayment the VA issues on their behalf.

Contact a veteran's representative in the Office of the Registrar, 322 Student Union, for more information.

# Faculty and Staff Enrollment in University Courses

## Faculty

Full-time (100%) continuous, regular members of the faculty are eligible to enroll for credit in one course per semester or a maximum of five hours during normally scheduled working hours and receive discounted tuition and fees as indicated below. To be eligible for the faculty/staff fee waiver, an employee must submit a completed Faculty - Staff Tuition and Fee Waiver Request form to the Office of the Registrar prior to the beginning of classes. If enrollment does not exceed one course or five credit hours, only the department head's approval is needed to receive the fee waiver. If the employee is enrolled in more than one course or five credit hours, the employee's dean and vice president must also give approval for the waiver.

For eligible faculty members enrolled in University courses, the following fees will be waived:

- Student activity fees
- Student activity fee - Athletic fee
- Health Services fee
- Transit/Parking Services fee
- Student Development fee
- Daily O'Collegian fee

Faculty members must pay 50% of the general tuition, 100% of any additional fees not listed above, as well as 100% of any special course charges. Some courses taught through extension, outreach and year-long independent study are excluded. For faculty members who enroll in NOC-Stillwater courses, the fees listed above may be waived, but no tuition is waived. For more information contact the department offering the course to determine whether the tuition waiver applies or refer to Policy and Procedures Letter 2-0108, University Enrollment and Fee Waivers for Faculty, December 2008.

## Exempt and Non-Exempt Staff

Full-time (100%) continuous, regular staff members who meet the academic requirements of the University are eligible to enroll for credit and receive discounted tuition and fees as indicated below. To be eligible for the faculty/staff fee waiver, an employee must submit a completed Faculty/Staff Tuition and Fee Waiver Request form to the Office of the Registrar prior to the beginning of classes. Enrollment in University courses which meet during the staff member's normal working hours will be limited to one course or a maximum of five hours. There is no limit on the number of courses a staff member may enroll in after normal working hours. If enrollment does not exceed one course or five credit hours, only the department head's approval is needed to receive a fee waiver. If the staff member is enrolled in more than one course or five credit hours, his or her dean and vice president must also give approval for a fee waiver.

For eligible staff members enrolled in University courses, the following fees will be waived:

- Student Activity fees
- Student Activity fee - Athletic fee
- Health Services fee
- Transit/Parking Services fee
- Student Development fee
- Daily O'Collegian fee

Staff members must pay 50% of the general tuition, 100% of any additional fees not listed above, as well as 100% of any special course charges. Some courses taught through extension, outreach and year-long independent study are excluded. For staff members who enroll in NOC-Stillwater courses, the fees listed above may be waived, but no tuition is waived. For more information contact the department offering the course to determine whether the tuition waiver applies or refer to Policy and Procedures Letter 3-0744, University Enrollment for Staff, December 2008.

## Official Records

### Six-Week (Midterm) Progress Reports

Faculty report six-week (midterm) progress grades for all students (regardless of classification) enrolled in 1000- and 2000-level classes. This will normally occur during the seventh week of classes. Student athletes will have all six-week grades reported, not just 1000- and 2000-level. Progress reports are made available to students and to the students' advisers through Self Service.

### Grade Reports

Final grades for all students are compiled and released shortly after the end of each semester by the Office of the Registrar. Final grades are made available electronically to students, students' advisers and students' deans through Self Service.

### Official Transcripts

All OSU official transcripts of student academic records are prepared and released by the Office of the Registrar. The official transcript includes the complete academic record (undergraduate, graduate and professional) as well as the signature of the University Registrar and the official seal of the University.

OSU official academic transcripts may be ordered in the following ways:

1. **Current students** - online via Student Self Service;
2. **Former students** - online via the Registrar's transcript ordering site ([https://exchange.parchment.com/send/adds/index.php?main\\_page=login&s\\_id=OKwNbTpbNd5ojuKr](https://exchange.parchment.com/send/adds/index.php?main_page=login&s_id=OKwNbTpbNd5ojuKr)).

Students with transcript holds (such as holds due to outstanding financial obligations to the University) will not be granted an official transcript until the hold has been cleared with the appropriate University officials. Copies of transcripts from other institutions cannot be furnished. Students may also request official transcripts in person at the Office of the Registrar, 322 Student Union; with a photo ID.

## Students' Rights to Privacy

The Family Educational Rights and Privacy Act of 1974 (FERPA, also known as the Buckley Amendment) was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records in all offices, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

An OSU student has the right to:

1. Inspect and review information contained in his or her educational records within 45 days of the day that the University receives a written request from the student.
2. Challenge the contents of the educational record.
3. Have a hearing if the outcome of a challenge is unsatisfactory.

4. Submit an explanatory statement for inclusion in the educational record, if the outcome of the hearing is unsatisfactory.
5. Secure a copy of the institutional policy, which includes the location of all educational records.
6. Prevent disclosure, with certain exceptions, of personally identifiable information from the educational record.
7. File a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5901.

### Withholding Disclosure of Information

Currently enrolled students may withhold disclosure of directory information. A student may file a written request with the Office of the Registrar to not release personally identifiable information, including directory information. Such requests will be honored until revoked by the student. The University assumes that failure on the part of any student to specifically request the withholding of directory information indicates individual approval for disclosure.

### Access to Records

Students may inspect and review their educational records by making a written request to the office that maintains the records (see Location of Records below). No non-directory information regarding students' educational records may be disclosed to anyone without written consent of students, except for selected purposes as authorized by federal law, such as:

1. To "school officials" who have a "legitimate educational interest" in the student.
2. Upon request to another institution to which a student seeks or intends to enroll or is already enrolled if the disclosure is related to the student's enrollment or transfer.
3. In response to a lawfully issued court order or subpoena.
4. In connection with financial aid if the information is necessary to determine aid eligibility or to enforce the conditions of the aid.
5. To accrediting organizations to carry out their accrediting functions.
6. To organizations conducting studies for or on behalf of the school in order to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction.
7. To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, and to State and local educational authorities in connection with an audit or evaluation of an education program or for compliance with Federal legal requirements related to those programs.
8. To appropriate officials in connection with a health or safety emergency.
9. Final results of certain disciplinary proceedings related to an alleged perpetrator of a crime of violence or a non-forcible sex offense.
10. To parents of a student regarding the student's violation of any Federal, State, or local law or of any rule or policy of the school governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21.

### Parental Access to Records

At the postsecondary level, parents have no inherent rights to inspect their son's or daughter's educational records. Information regarding educational records is best obtained by direct communication between

the parent and the student. Students may consent to release their educational records to parents, legal guardians, or other individuals by providing access using the Proxy feature in Self Service or completing the appropriate form in the Office of the Registrar. Such consent should be given in an uncoercive environment. Parents of a dependent student may challenge denial of access to educational records by producing the most current copy of Internal Revenue Form 1040.

## Definitions

"Educational Record" refers to those records which are directly related to a student and are maintained by an educational institution.

"Directory Information" includes: student's name; local and permanent address or hometown; telephone number; year of birth; major field of study; weight and height of student participating in officially recognized sports; dates of attendance at Oklahoma State University; degrees, honors, and awards granted or received and dates granted or received; academic classification such as freshman, sophomore, junior, senior, etc.; institutional electronic mail address; most recent educational institution previously attended; dissertation or thesis title; adviser or thesis/dissertation adviser; participation in officially recognized organizations, activities, and sports; parents' names and addresses (city and state only).

"School official" is defined as an individual currently serving as a member of the Oklahoma State University Board of Regents or classified as faculty, administrative, or professional, and the staff such school officials supervise; the President and CEO of the Alumni Association and President and CEO of the Oklahoma State University Foundation and the staff they supervise; the National Student Clearinghouse; and contractors, volunteers, and other non-employees performing institutional functions as school officials with legitimate educational interests.

"Legitimate educational interest" A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

## Location of Records

Several offices share responsibility for maintaining and releasing information pertaining to student education records. These include, but are not restricted to:

- a. the Office of the Registrar for academic records,
- b. the Office of Student Judicial Affairs for disciplinary records,
- c. the Office of the Bursar for billing and payment records,
- d. the Office of Scholarships and Financial Aid for scholarship and financial aid records,
- e. the Human Resources office and Career Services office for employment/placement records, and
- f. the Communications Service office for directory information.



## Scholarships and Financial Aid

### Office of Scholarships and Financial Aid

Chad Blew—Director

Linda Koehn Good—Associate Director, Client Services

Rob Lofton—Associate Director, Scholarships

Nathan Scales—Associate Director, Records Management, Loans, Systems and Fiscal Operations

Lori Boyd—Assistant Director, Fiscal Operations

Jennifer Etsch—Assistant Director, Loan Processing and Records Management

Linda Millis—Assistant Director, Client Services

Charly Smith—Assistant Director, Communications and Special Programs

### Campus Address and Phone:

119 Student Union

Stillwater, OK 74078-5061

**Phone:** 405-744-6604

**Fax:** 405-744-6438

**Website:** [financialaid.okstate.edu](http://financialaid.okstate.edu) (<http://financialaid.okstate.edu>)

**E-mail:** [finaid@okstate.edu](mailto:finaid@okstate.edu)

Students who need financial assistance to attend college are encouraged to consider the many types of financial aid available through the OSU Office of Scholarships and Financial Aid. These programs include scholarships, grants, loans and part-time jobs. More than 80 percent of all OSU students receive some type of financial assistance to fund their education.

### Scholarship Programs

Oklahoma State University offers tuition waiver scholarships and other cash scholarships to qualifying freshman, transfer, continuing and graduate students. In addition to the scholarships discussed here, students are encouraged to contact community and/or tribal agencies, as appropriate, to inquire about non-OSU scholarships.

OSU's scholarships are awarded on the basis of academic achievement, academic potential, leadership activities or community service, and many consider financial need. Scholarships are funded by various campus academic and administrative offices, the OSU Foundation, or in conjunction with private industry, private foundations, the Oklahoma State Regents for Higher Education (OSRHE) and the state of Oklahoma.

Selected state programs, such as the OSRHE Academic Scholars Program, accept scores recorded on national test dates only. The OSU scholarship program accepts both national test scores and residual tests taken at OSU. State and University agencies may establish a cap on total scholarship dollars a student may receive from state and University sources, precluding students from receiving funds that exceed legitimate educational costs.

- The Undergraduate Application for Admission and Scholarships serves as the scholarship application for all new undergraduate students.
- Scholarships for continuing undergraduate students are awarded based on academic performance, financial need or both. Continuing undergraduate students should also check with their academic college and departments regarding application procedures and deadlines.

- Graduate students seeking cash or tuition scholarships should contact their academic departments and the Graduate College regarding application procedures and deadlines.

### Important Dates

- **November 1st prior to fall entering OSU:** New undergraduates are encouraged to submit the admission application by the November 1st Early Opportunity Scholarship Deadline to receive maximum consideration for all types of scholarship programs.
- **February 1st prior to fall entering OSU:** To be considered for all scholarships at OSU, new undergraduates must apply for admission prior to the February 1st Priority Scholarship Deadline.
- **July 1st prior to fall entering OSU:** Absolute deadline to apply for admission and to submit new or updated academic information (GPA/test score).
- **Students entering OSU in the spring:** The final deadline for students entering OSU in the spring is the Friday before the spring semester begins.

### Tuition Scholarships

Tuition scholarships are awarded to both in-state and out-of-state students, and they vary in value and length. Tuition scholarships for in-state students are awarded to incoming freshman students who have attained high scholastic standing in high school. Tuition scholarships for out-of-state students are awarded based on several criteria, including academic accomplishments or being a child or grandchild of an OSU alumnus. Students receiving an out-of-state tuition scholarship have some or all of their out-of-state tuition charges waived and pay in-state tuition rates and the remainder of any out-of-state tuition not covered by this scholarship.

Transfer tuition scholarships are offered to outstanding students transferring to OSU from two-year and four-year colleges.

A student may receive only one tuition scholarship at a time. However, students may receive multiple cash awards such as the President's Distinguished Scholarship (PDS), President's Leadership Council (PLC) scholarship, or college and departmental awards. Each student with a multiple-year scholarship is required to meet specific renewal criteria to continue receiving his or her scholarship the following year (up to a specified maximum number of years of eligibility).

### Cash Scholarships

A variety of cash scholarships are offered to OSU students at all levels of study. Funding for these awards comes from several sources, including the OSU Foundation, the Oklahoma State Regents for Higher Education, OSU academic colleges and departments, and private sources. Undergraduate students can find more information about OSU and non-OSU cash scholarships in the Office of Scholarships and Financial Aid, 119 Student Union, or online at [financialaid.okstate.edu](http://financialaid.okstate.edu) (<http://financialaid.okstate.edu>). Graduate students can find more information by contacting the OSU Graduate College.

### Federal/State Aid Programs

Federal aid at OSU is awarded on the basis of demonstrated financial need. Each student who wishes to be considered for need-based assistance should submit the Free Application for Federal Student Aid (FAFSA) as soon after October 1 as possible to receive aid for the next academic year. Early application is encouraged since OSU receives limited funding for the Supplemental Educational Opportunity Grant (SEOG) and Federal Work-Study (FWS) programs. Funding for state

grants, including the Oklahoma Tuition Aid Grant (OTAG), is limited and earliest applicants receive priority for funds.

Students can apply for assistance by submitting the FAFSA electronically at [fafsa.ed.gov](http://fafsa.ed.gov) (<http://fafsa.ed.gov>).

FAFSA information is used to determine demonstrated need for federal, state and institutional programs such as Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), Oklahoma Tuition Aid Grants (OTAG), Federal Direct Loans, Federal Work-Study (FWS) and some tuition scholarships.

There are also programs available for students and families who do not demonstrate financial need. The Federal Direct Parent (PLUS) Loan Program, the Federal Direct Unsubsidized Loan Program and the Federal Direct Graduate PLUS Loan allow students and parents of dependent undergraduates, to borrow funds to meet educational expenses.

To be considered for financial aid, a student must:

1. File the FAFSA and demonstrate financial need, except for some loan and scholarship programs.
2. Be a U.S. citizen or eligible non-citizen.
3. Be enrolled as a degree-seeking candidate, including a program of study abroad or be pursuing a graduate certificate approved for financial aid eligibility by the U.S. Department of Education.
4. Meet minimum satisfactory academic progress standards.
5. Have a high school diploma or GED.
6. Not be in default on any federal loan, not have borrowed in excess of the allowable limits and not owe a refund to any federal grant program (including the Oklahoma Tuition Aid Grant program).
7. Be prompt in responding to any requests for additional information made by the Office of Scholarships and Financial Aid.

Students and parents are encouraged to contact the Office of Scholarships and Financial Aid for information regarding financial assistance programs or to make an appointment with a financial aid counselor to discuss specific eligibility requirements. The office has information about programs and services online at [financialaid.okstate.edu](http://financialaid.okstate.edu) (<http://financialaid.okstate.edu>).

## Grants

Undergraduate students who have not completed their first bachelor's degree are eligible to be considered for the Federal Pell Grant and the Federal Supplemental Education Opportunity Grant. Undergraduate students who are Oklahoma residents are considered for the Oklahoma Tuition Aid Grant (OTAG).

Federal Pell Grant eligibility is determined by the U.S. Department of Education by using a congressionally-approved formula and information from the FAFSA.

Federal Supplemental Education Opportunity Grants (SEOG) are awarded to students who demonstrate financial need as reflected in the FAFSA. Funding in this program is limited and is usually awarded to applicants who demonstrate the most financial need.

Undergraduate, post-baccalaureate and graduate students who are or who will be taking coursework necessary to become elementary or secondary teachers may be eligible for the federal Teacher Education Assistance for College and Higher Education (TEACH) Grant. The FAFSA is the application for TEACH eligibility. A recipient must sign the Agreement to Serve saying he or she will teach full-time in a designated

teacher shortage area for four complete years (within eight years of completing the academic program) at an elementary or secondary school serving children from low-income families. If the student fails to carry out the service obligation, the TEACH Grant must be repaid as a Direct Unsubsidized Loan with interest accrued from the date the grant was first disbursed.

The Oklahoma Tuition Aid Grant (OTAG) is awarded to eligible undergraduate Oklahoma residents who may apply by completing the FAFSA. Grant amounts are determined by the applicant's enrollment status, demonstrated need and by the availability of funds.

## Federal Work-Study

The Federal Work-Study (FWS) program is designed to help students meet their educational expenses through part-time employment. The Office of Scholarships and Financial Aid determines award amounts on the basis of financial need from FAFSA information. While all Federal Work-Study student employees are paid at least the current federal minimum wage, the actual rate of pay depends on their qualifications and the types of jobs they hold.

Eligible students may be employed by any participating office or department at OSU or at an approved off-campus, non-profit agency.

## Loans

OSU has several loan programs for students who need financial assistance. These funds are available to students who meet the eligibility requirements of the various programs and are making satisfactory progress in their college work.

Long-term loan programs consist of the Federal Direct Subsidized and Unsubsidized Loans, Federal Direct Graduate PLUS Loan, and the Federal Direct Parent (PLUS) Loan. The FAFSA is required to be considered for any of these loans.

Interest rates for the Federal Direct Loan programs are set annually by the federal government. The U.S. Department of Education pays the interest on the Federal Direct Subsidized Loan while the student is enrolled at least half-time and during the loan grace period (six months after ceasing half-time enrollment for the Direct Subsidized Loan).

Interest accrues, but can be deferred, for the Federal Direct Unsubsidized, Graduate PLUS and Parent PLUS loans.

The OSU-sponsored Short-Term Loan Program provides up to a maximum of \$300 per semester (less a \$10 service charge) for the purpose of meeting educationally-related expenses that are not charged to a student's University account. Students are billed for the loan through the Office of the Bursar on the billing statement of the month in which they apply. Applications must be made in person at the Office of Scholarships and Financial Aid.

## Enrollment Requirements

To be considered for loan funds, undergraduates must be enrolled in at least six hours in the fall, spring or summer semester. Undergraduates who plan to enroll in fewer than six hours for the semester may still be eligible for limited grant funding. Undergraduate tuition scholarship recipients must be enrolled in at least 12 OSU hours to receive the award for the fall or spring semester; tuition scholarships are not available for the summer. Scholarship recipients should review their award information to determine whether additional hours of enrollment are required to retain the scholarship for the following year.

Graduate students must be enrolled in at least four hours in the fall or spring semester and at least two hours in the summer to be considered for financial assistance for that semester. TEACH funding is available but limited for eligible students enrolled in fewer than four hours in the fall/spring or two hours in the summer. Graduate students receiving tuition scholarships from their academic departments or the Graduate College should contact the awarding office for enrollment requirements.

Federal and institutional aid recipients who are unsure of their eligibility for assistance based on their enrollment status should contact the Office of Scholarships and Financial Aid for clarification. Recipients of non-OSU scholarships should check with the awarding agency to determine the minimum enrollment required for payment.

Eligibility for financial assistance is related only to the total number of credit hours in which the student enrolls. Certifiable enrollment status, based upon a combination of enrollment and employment (such as a graduate assistant enrolled in six hours with a 50% graduate assistant appointment), only assists with the deferral of loan repayment, never qualification for aid.

Students are encouraged to review the policies related to financial aid eligibility for repeat courses and minors in the eligible coursework (<https://go.okstate.edu/scholarships-financial-aid/types-of-aid/eligibility-for-federal-state-aid/eligible-coursework.html>) section of the OSU Cost & Aid website. **All courses must count toward degree requirements to be included for financial aid eligibility.**

## Return to Title IV Funds Policy

The OSU Office of Scholarships and Financial Aid, in accordance with federal regulations, calculates the return of Title IV Funds for any student who receives Title IV aid and subsequently withdraws before the end of the enrollment period/term. The full policy, including official and unofficial withdrawals, aid considered in the calculation, institutional charges, attendance and earned/unearned percentage, unearned aid by the institution, unearned aid by the student, post-withdrawal disbursement, and notification of the results of the calculation, can be found on the web at [financialaid.okstate.edu](http://financialaid.okstate.edu) (<http://financialaid.okstate.edu>).

## Academic Progress

The OSU Office of Scholarships and Financial Aid is required by federal regulation to monitor the academic progress of all students who apply for financial assistance. The official record of the OSU Office of the Registrar is reviewed to determine student compliance with the policy.

The policy for federal aid and state (OTAG) recipients includes three components. Students must:

1. not exceed a maximum number of hours allowed for completion of the degree program;
2. maintain a minimum cumulative Graduation/Retention Grade Point Average; and
3. maintain a satisfactory pace toward program completion, defined as successful completion of at least 67% of the total cumulative hours attempted.

A copy of the policy detailing the requirements is included with every award notice and is also available in the Office of Scholarships and Financial Aid and online at [financialaid.okstate.edu](http://financialaid.okstate.edu) (<http://financialaid.okstate.edu>).

Each undergraduate with a multiple-year scholarship is required to meet specific renewal criteria to continue receiving his or her scholarship the following year; the policy for each scholarship is included with the award letter and is available from the OSU Office of Scholarships and Financial Aid.

Recipients of athletic grant-in-aid must meet the eligibility requirements of the program.

## Professional Education Certification

To receive financial assistance, students who are classified by the Graduate College as non-degree students and who are also pursuing Professional Education certification must be enrolled in a required program for elementary or secondary teacher certification or recertification in Oklahoma (must be required to teach); and be enrolled in at least six hours in the fall or spring semesters or three hours in the summer term.

Professional Education students are eligible to apply for consideration in Federal Work-Study and Direct Loans (Subsidized and Unsubsidized). Due to the unique nature of the Professional Education program, students are encouraged to schedule an appointment with a financial aid counselor to discuss the required documentation needed for financial aid eligibility.

## Approved Graduate Certificates

Students who are pursuing a graduate certificate approved for financial aid eligibility by the U.S. Department of Education are eligible for the same aid programs as graduate students pursuing master's, doctorate, or professional degrees at OSU. Approved certificates (<https://go.okstate.edu/scholarships-financial-aid/audience/non-degree-students/graduate-certificate-program.html>) are listed on the web. Programs can be added or removed from this list as determined by the OSU Graduate College and the U.S. Department of Education.

## Prerequisite Course Work for Admission to a Graduate Program

To be considered for federal assistance, students generally must be enrolled in a recognized academic program leading to a degree or certificate. However, if a student is enrolled at least half-time in course work that is required for admission to a graduate program at OSU, the student may be eligible for loan consideration for one calendar year (12 months) beginning on the first day of the loan period.

Students are only eligible for Ford Federal Direct Loan consideration. Preparatory students who wish to be considered for assistance should schedule an appointment with a financial aid counselor to discuss their particular circumstances.

## Special Academic Services, Programs and Facilities

### University College Advising

Missy Wikle—Director, University College Advising and LASSO

University College Advising (UCA) provides academic advising and assistance to a variety of diverse student populations. Students advised by UCA include, but are not limited to, undecided students and those admitted through the alternative admission and holistic admission programs. Additionally, UCA is the advising home for pre-CEAT students, undecided transfer students, some students on academic probation and some students who need help developing individualized degree plans. By providing personalized attention and assistance, UCA strives to retain students as they adjust to OSU and explore their academic options. University College Advising is located in 214 Student Union. Please visit [uca.okstate.edu](http://uca.okstate.edu) (<http://uca.okstate.edu>) or contact 405.744.5333 for more information.

The following programs are offered through University College Advising:

#### Freshman Programs

- Students who are undecided with interests spanning more than one academic college
- Students admitted through OSU's holistic or alternative admissions programs
- Students admitted through OSU's pre-CEAT program

In addition to academic advising, UCA provides students with a First-Year Seminar (UNIV 1111) designed to help freshmen adjust to the demands of college life, learn how to become academically successful, explore various major and career options, and make students aware of university rules and regulations. This class is taught by UCA advisors in conjunction with UCA's Student Academic Mentor Program. After remediating any subject area deficiencies and completing one semester with a 3.0 GPA or higher or two semesters with a minimum 2.00 GPA, students may generally transfer to their academic college of choice, depending on their college and department's individual GPA and course requirements.

#### Transfer Probation

Transfer students who do not meet OSU's minimum hour/GPA transfer requirements may be admitted on probation by a joint decision of their academic college and University College Advising.

#### University Academic Assessment Program

The University Academic Assessment Program is designed for students who have experienced academic difficulty at the college level, including:

- students on academic probation;
- freshmen on academic notice;
- students in good academic standing, who are ineligible for admission to their desired college or major; and
- students who left OSU while on probation or suspension and after taking off at least one regular semester have been readmitted based on a demonstrated potential for success.

In conjunction with hands-on academic advising, University College advisors assist Academic Assessment and Transfer Probation students in developing realistic plans of study, informing students of important policies and requirements, such as OSU and major-specific GPA

requirements and OSU's Academic Forgiveness policies. These students are advised by UCA until they are eligible to transfer to their academic college of choice, depending on their college and department's individual GPA and course requirements.

#### Bachelor of University Studies

Occasionally a student experiences great difficulty in finding a degree plan appropriate for his/her interests and career goals. In this case, an individual degree plan may be developed to meet State Regents' and OSU's degree requirements. Academic advisors in UCA can be instrumental in helping draft the initial stages of such plans, which are then forwarded to the academic colleges for approval.

#### Student Academic Mentor Program

The Student Academic Mentor (SAM) Program is a free service that connects new UCA freshmen with experienced OSU students in an effort to ease their transition to college, specifically through assisting in their First-Year Seminar course (UNIV 1111). "SAMs" are carefully selected from continuing students at OSU to help freshmen feel welcome and to assist them in forming connections on campus, both academic and social. For more information visit [uca.okstate.edu](http://uca.okstate.edu) (<http://uca.okstate.edu>).

#### Office of First Year Success

Robert Raab—Assistant Director, First Year Success

The Office of First Year Success seeks to connect freshmen students to resources they need on campus and offers individualized training and support in areas of leadership, social and professional development, and financial literacy. Through the use of Engagement Specialists, Financial Planning Counselors and Student Ambassadors our office helps freshmen students identify, access and utilize services on campus. Students may contact the Office of First Year Success at 405.744.5601 in 436A General Academic Building or visit the website at [fys.okstate.edu](https://newstudents.okstate.edu/first-year-success) (<https://newstudents.okstate.edu/first-year-success>) for more information.

#### Engagement

Engagement Specialists build supportive relationships with freshmen students for the purpose of developing individual strategies that ensure a successful transition from high school into college life. One method for accomplishing this is to encourage students to participate in the *Empower: Institute for Freshmen Engagement & Leadership*. *Empower* is a year-long program that teaches professional development, academic success, cultural awareness and active participation in student organizations.

#### Financial Planning

Financial Planning Counselors meet with freshmen students to educate them on financial literacy and employ a variety of tools and resources to encourage financial success. Our Financial Planning Counselors use a variety of methods to educate students and campus partners, including but not limited to:

- Presentations in First Year Seminars
- Individual strategy meetings with students to map out plans to fund education or overcome financial setbacks
- FAFSA Workshops for the *Empower: Institute for Freshmen Engagement & Leadership*

## Academic Advising

Academic advising is a major function within the University and serves the student first and foremost. Advising assists students in developing their intellectual potential through effective use of all resources available at the University—academic, cultural and social. The role of the student's academic adviser is to:

1. assist in educational planning, including clarification of career and educational goals, curriculum planning and short-term course selection,
2. become aware of and make appropriate referrals to campus support services,
3. provide information to prospective majors, and
4. prepare degree plans for graduating seniors and submit these to the respective college graduation certification office.

Advising is performed within each of the undergraduate colleges and in University College Advising. Each college structures its advising system based upon the college's philosophy and perceived student needs. In most colleges, freshmen and undeclared students are advised through the college's office of student academic services, while declared majors are advised in their major department. In the Division of Agricultural Sciences and Natural Resources, all students are advised by faculty members.

Each college has an office of student academic services to represent the dean in matters concerning undergraduate students. Students should contact their office of student academic services when questions arise regarding advising, academic programs and requirements, and academic support services.

The locations of the offices of student academic services are:

Agricultural Sciences and Natural Resources, 136 Agricultural Hall  
 Arts and Sciences, 213 Life Sciences East  
 Education, Health and Aviation, 106 Willard  
 Engineering, Architecture and Technology, 110 Engineering North  
 Human Sciences, 101 Human Sciences  
 Spears School of Business, 155 Business Building  
 University College Advising, 214 Student Union  
 OSU-Tulsa Advising Services, 130 NCB

Students should keep in mind that while the University provides advising as a service and resource, the ultimate responsibility for identifying and completing degree requirements rests with the student.

## LASSO Center

Mike Seaman—Assistant Director

The LASSO Center provides academic support through three core programs: Academic Success Coaching, the Paul Milburn Tutoring Program, and Supplemental Instruction to all students at no additional cost. The LASSO Center is located in 021 Classroom Building. The administrative offices are open Monday-Friday 8 a.m. to 5 p.m., but the tutoring center has extended hours during the fall and spring semesters. For more information please visit [lasso.okstate.edu](http://lasso.okstate.edu) (<http://lasso.okstate.edu>).

## Academic Success Coaches

The academic success coaching program at Oklahoma State University offers individualized attention to help students adjust personally and academically, both as they transition from high school to college and as

they progress through their college experience. Coaches assist students with refining academic skills such as time management, effective study methods, identifying personal strengths and developing school/life balance. Coaches also aid students in identifying and connecting with people, organizations and programs appropriate to their needs and interests. To request a coach or find more information on the program, please visit [lasso.okstate.edu](http://lasso.okstate.edu) (<http://lasso.okstate.edu>) or call 405-744-3309.

## LASSO Center Paul Milburn Tutoring Program

The LASSO Center Paul Milburn Tutoring Program is a service offered to students campus-wide. Highly trained and qualified tutors are available to students for individualized, one-on-one tutoring. Tutoring is available by appointment Sunday through Friday. Students may sign up online at [tutor.okstate.edu](http://tutor.okstate.edu) (<http://tutor.okstate.edu>). Please visit [lasso.okstate.edu](http://lasso.okstate.edu) (<http://lasso.okstate.edu>) or contact the LASSO Center tutoring office at 405.744.3309 for more information.

## Supplemental Instruction

Supplemental Instruction (SI) is an academic program that provides peer-facilitated collaborative study sessions for targeted courses. Sessions are led by SI leaders who are undergraduate students that have previously earned A's in the course and are recommended by faculty. The SI leaders attend classes and work with the course instructors to provide multiple weekly study sessions, where they facilitate discussions and study activities that allow students to master course materials by working together in a cooperative learning environment. Students may find more information about SI and a list of current courses offering Supplemental Instruction at [lasso.okstate.edu](http://lasso.okstate.edu) (<http://lasso.okstate.edu>).

## University Assessment and Testing (UAT)

Ryan Chung, PhD—Director

University Assessment and Testing (UAT) at OSU supports institutional, college and academic program improvement and provides public assurance of academic program quality and accountability by documenting assessment progress toward meeting educational goals as required by accreditation agencies (Higher Learning Commission, HLC) and the Oklahoma State Regents for Higher Education (OSRHE). Assessment involves creating measurable student learning outcomes, collecting data through various direct and indirect methods, analyzing and reviewing data and, most importantly, using data to improve student learning. Assessment is an integral part of the institution's commitment to enhance and sustain academic program quality and students' overall educational experiences.

The OSU Assessment and Academic Improvement Council (AAIC) guides the institution's assessment plan and coordinates with the director of UAT to facilitate assessment processes for all academic programs. Membership of the AAIC consists of faculty from each college and representatives from the offices of Student Affairs, Institutional Research, Libraries, University College Advising and the Student Government Association. The AAIC supports assessment by providing resources to:

1. measure the effectiveness of all academic programs,
2. utilize information provided by assessment processes to improve student learning, and
3. determine the overall educational impact through assessment processes of the university learning experience on all students.

Assessment activity at OSU, coordinated by UAT, includes four primary initiatives:

1. Entry-Level Placement Assessment assists OSU advisers and faculty in making placement decisions to give students the best chance of academic success.
2. General Education Assessment evaluates student achievement of institutionally recognized general education competencies, including written communication, problem solving, diversity, critical thinking and information literacy. UAT works with the Committee for the Assessment of General Education (CAGE) to improve efforts on general education assessment.
3. Program Student Learning Outcomes Assessment evaluates achievement of student learning goals in academic programs.
4. Survey development, data collection, analysis and reporting on student engagement, student satisfaction, and alumni perceptions of academic programs and services of OSU.

Results of these assessment initiatives and efforts provide significant information for improvement of academic programs and services, of students' achievement of learning outcomes and of students' satisfaction with their educational experience.

UAT submits annual reports to the OSRHE that summarize the assessment initiatives listed above. These reports include program student learning outcomes, assessment methods used, student population of interest, measured criteria and expectations, results, and uses of assessment data (action plans). Visit <http://assessment.okstate.edu> for more information on assessment at OSU.

The OSU Testing Center, within UAT, provides testing and evaluation support services for OSU students and faculty on the Stillwater campus as well as to the wider local and state communities. Oklahoma State University course exams for many online and in-class courses are proctored at the OSU Testing Center, as are exams for many students who receive testing accommodations through Student Disability Services (SDS). Some common testing accommodations include separate room testing, extended testing time, adaptive technology and/or trained staff assistance to students requiring a reader or an amanuensis.

The OSU Testing Center also administers exams for prospective students, including the National ACT, the Residual ACT and the Test of English as a Foreign Language (TOEFL). College-Level Examination Program (CLEP) exams are administered to current and prospective students who wish to earn college credit for specific courses. The online OSU Reading, English, and Math Placement Exams are available to undergraduate students for course placement in reading, writing and mathematics courses. Many state, national and other certification exams are offered at the OSU Testing Center, including the Graduate Record Exam (GRE), Miller Analogies Test (MAT), Graduate Management Admission Test (GMAT), Law School Admission Test (LSAT) and Federal Aviation Administration (FAA) certifications, amongst others. Visit <http://testing.okstate.edu/> for more information on the exams available at the OSU Testing Center.

For more information on assessment and testing at OSU, visit the UAT website at <http://uat.okstate.edu/>.

## Special Programs Office of Individual Study

OSU Individual Study undergraduate courses provide a self-paced, independent, and online format for students with full-time work, family, or military responsibilities. Students in-state, out of state or out of country

can choose either a twelve-month or semester-long format. The yearlong courses have open start dates so students may begin a course anytime they wish. Courses are delivered through the OSU learning management system, Brightspace; however, students who do not have Internet access can participate in courses using print-based materials.

Call 405-744-6390 or visit [is.okstate.edu](http://is.okstate.edu) (<http://is.okstate.edu>) to browse classes, tuition rate and enrollment information. For information on all OSU online courses and degrees, visit [osuonline.okstate.edu](http://osuonline.okstate.edu) (<http://osuonline.okstate.edu>), call 405-744-1000, or email [osuonline@okstate.edu](mailto:osuonline@okstate.edu).

## English Language Institute

The English Language Institute (ELI) was established in 1970. ELI's mission is to equip its students with the English proficiency, academic skills and cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University or any American institution of higher education. In addition, English language and culture programs can be tailored to meet the needs of educational institutions, businesses and government sponsoring agencies. Regularly-enrolled OSU international students who feel a need for additional language study may enroll part-time in ELI as well.

Institute students, who may represent as many as 25 or 30 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master's or doctoral degrees. Assigned to one of six levels of instruction by means of a placement exam, all students spend a minimum of 20 hours per week in class. The ELI has three semesters: spring, summer and fall and offers mid-semester arrival in spring and fall. Classes offered include listening/speaking, reading, composition, grammar and optional electives.

For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, e-mail to [osu-eli@okstate.edu](mailto:osu-eli@okstate.edu) or visit [eli.okstate.edu](http://eli.okstate.edu) (<http://eli.okstate.edu>).

## Ethics Center

Scott Gelfand, PhD—Associate Professor and Director

The Ethics Center at Oklahoma State University is committed to promoting moral reflection and deliberation in personal, professional, community and civic life. The Ethics Center does not seek to dictate values; rather, we attempt to meet our organizational commitments by organizing and promoting workshops, symposia, conferences and other forums where those interested, including professional ethicists, faculty, students, and the general public, can study and discuss relevant topics. In addition, we will attempt to support research relating to applied and professional ethics. Finally, the Ethics Center will provide Oklahoma State University with a centralized office that students, faculty and the public can contact to find out what ethics classes and resources are available.

The Ethics Center is sponsored and operated by the Philosophy Department at Oklahoma State University, under the direction of Dr. Scott Gelfand, and overseen by a standing committee of faculty members having research and teaching interests in applied and professional ethics.

## Gerontology Institute

Alex Bishop, PhD—Associate Professor and Gerontology Program Coordinator

The Gerontology Institute is housed in the Department of Human Development and Family Science. The Gerontology Institute operates in

conjunction with a gerontology masters program committed to promoting excellence in the study and understanding of aging across the life course through scientific research, education and service.

The Gerontology Institute was created in response to a widespread interest in course offerings in gerontology. Students can receive an MS in Human Development and Family Science with an option in gerontology. Undergraduates may earn a BS in Human Development and Family Science with a professional track in aging services within the child and family services option. An undergraduate gerontology minor is also offered. Students wanting to attain an MS with an option in gerontology may complete the on-campus program in HDFs or the Great Plains Interactive Distance Education Alliance online gerontology program (Great Plains IDEA) at OSU. Students may also seek a graduate certificate in gerontology through the on-campus program in HDFs. For more information on the online gerontology program see <https://humansciences.okstate.edu/gpidea/gerontology.html>.

The Gerontology Institute serves as a link between the University and the community in the field of aging. For more information, visit <https://humansciences.okstate.edu/hdfs/graduate-students/gerontology-master-of-science.html> or e-mail [humansciences.hdfs@okstate.edu](mailto:humansciences.hdfs@okstate.edu).

## The Institute for Teaching and Learning Excellence (ITLE)

Christine K. Ormsbee, PhD—Associate Provost and Director, A.J. and Susan Jacques Endowed Professor in Special Education

The *Institute for Teaching and Learning Excellence* supports all instructors in the design and delivery of high-quality instruction. Employing an array of multimedia services, ITLE staff supports the integration of the most current technologies with effective classroom pedagogy. ITLE provides a variety of professional development opportunities such as “Preparing Online Instructors” and “Scholarship of Teaching and Learning,” as well as “OSU Faculty Reads,” a monthly book reading program. In addition, ITLE cooperates with campus departments on teaching and learning-related research projects to provide the professional development requested.

ITLE produces still image and video-based educational content from recording and editing classroom presentations for delivery via multiple media formats, to distributing live, interactive classes world-wide from high-tech classrooms across the campus. The Creative Services department within ITLE produces high-end graphics, animations, and interactive content that can stand-alone or be integrated within videos to provide visual clarity for any subject or concept. ITLE houses a high definition, broadcast-quality television production department, which is used for everything from recording classroom presentations to the 4K production of teleconferences, documentaries, video training presentations and public service announcements for the University and for both government and commercial agencies. Also, faculty can record presentations in a broadcast-quality studio or in a more relaxed office-like setting in a Camtasia/Webcam studio.

The ITLE building has a large multi-media conference room and a smaller flexible classroom available for professional development events and other campus activities. ITLE provides equipment and staffing to support web-based courses as well as technical assistance, for the Canvas Learning Management System. ITLE also manages the Campus Cable TV system, working with the cable company to provide educational and entertainment programming of interest to the OSU community.

The ITLE facility provides an outlet for student internships in graphic design, computer animation, production, and engineering fields, and has agreements with several departments across campus for credit-based experiences supervised by their full-time, professional staff. In addition, ITLE provides part-time employment for some students each year in many of their departments.

For more information, call 405.744.1000, or visit [itle.okstate.edu](http://itle.okstate.edu) (<http://itle.okstate.edu>).

## Mathematics Learning Success Center

The Mathematics Learning Success Center (MLSC) is a support facility for undergraduate mathematics instruction at OSU. The MLSC offers FREE tutoring for all 1000- and 2000-level math classes and Linear Algebra. These support services are integrated with mathematics course instruction to enhance student learning and success in lower-division mathematics courses. Other services include high school tutoring hours, exam review sessions, textbooks and laptops that can be used in our facility, and special tutoring for some upper-division math classes. The MLSC is located on the 5th floor of the Edmon Low Library and is open to all students enrolled in math classes at OSU or NOC on a walk-in basis. For more information, visit <https://mlscokstate.com/> or call 405.744.5818.

## National Student Exchange

The National Student Exchange (NSE) enables OSU students to spend a semester or year at one of over 170 colleges in the United States, its territories of Puerto Rico, Guam, and the U.S. Virgin Islands, as well as in Canada. Depending on the host university chosen, students pay tuition and fees to OSU or resident tuition and fees to the host institution.

Through the National Student Exchange, students have access to designated study abroad programs offered by participating institutions across a wide range of disciplines. The National Student Exchange is an ideal opportunity for students in highly-structured programs to study away for a semester and still make progress toward graduation. It also provides students with meaningful cultural-learning opportunities within the USA.

The NSE also enables students from member colleges and universities to attend OSU while paying their own university's tuition and fees or while paying OSU resident tuition rates. For additional information and application materials, visit <https://global.okstate.edu/studyabroad/outgoing/gettingstarted/stepstone.html>, contact the Study Abroad/NSE Office, 242 Student Union or e-mail [abroad@okstate.edu](mailto:abroad@okstate.edu).

## OSUTeach

The OSUTeach program is designed to increase career options for majors in science and mathematics by preparing students as secondary teachers. OSUTeach offers four-year STEM degree options in biology, chemistry, geology, mathematics, and physics, which lead to a B.S. in the selected discipline and teacher certification at the secondary level. OSUTeach is a collaboration between the College of Education, Health and Aviation and the College of Arts and Sciences. OSUTeach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching.

## Pre-Professional Academic Support Services

Jessica Priddy Bullock, M.Ed.—Director

The Office of Pre-Professional Academic Support Services, a division of University College, provides support and resources to assist students with their holistic development toward professions in healthcare and law. Assistance is provided at all stages of the pre-professional planning process; from career exploration to professional school matriculation. Services are available to all OSU students, regardless of major. There is no best, right or required major to prepare for entry into these professional areas and **no specific major** grants acceptance or automatically makes a student more competitive in their future professional application. We recommend students choose a major based on personal and academic interests rather than selecting a major based solely on interests in healthcare or law. Majors provide the foundation for future careers, reflect personal interests and demonstrate individual capabilities in particular subject areas. To learn more about support services, how to grow into a holistically competitive candidate or schedule an appointment visit [preprofessional.okstate.edu](https://preprofessional.okstate.edu) (<https://universitycollege.okstate.edu/preprofessional>).

Pre-Professional Academic Support Services is located in 040 Student Union; contact 405.744.9965 for more information.

## Psychological Services Center

Tony Wells, PhD—Associate Professor and Director, PSC

The Psychological Services Center was established in 1971 as a training, service and research facility at Oklahoma State University. It is operated by the Department of Psychology through the College of Arts and Sciences. It is located in 118 North Murray on the OSU campus. The building is accessible to the handicapped.

Services are provided to children, adolescents and adults and are available to residents of Stillwater and the surrounding community as well as OSU students, faculty and staff. The Center offers a variety of psychological services such as but not limited to: individual, group, family, and marital therapy; parent counseling and training; treatment of disruptive childhood behaviors, phobias and anxiety disorders; relaxation training; assertiveness training; stress management; depression; intellectual and personality assessment; assessment of attention deficit and learning disorders; assessment of autism spectrum disorders, and school consultation.

The Center's staff includes doctoral students in the Clinical Psychology training program and is accredited by the American Psychological Association. The staff also includes supervising clinical psychologists from the Department of Psychology. Although the exact composition of the staff may change from year to year, the staff is generally composed of individuals from diverse ethnic and cultural backgrounds. There is a graduated fee structure based on one's financial situation.

The Center schedules appointments from 8:00 a.m. until 7:00 p.m. Monday through Thursday. On Friday, appointments are scheduled from 8:00 a.m. until 5:00 p.m. Appointments can be made by contacting the Center at 405.744.5975. More information can be found at <http://psychology.okstate.edu/osupsc>.

## Speech-Language Hearing Clinic

Ramesh Kaipa, Ph.D.—Department Head

Christine Hayes, M.Ed., CCC-SLP—Clinic Coordinator, OSU-Stillwater  
Megan Whitehead, M.S., CCC-SLP—Clinical Coordinator, OSU-Tulsa

The OSU Speech-Language-Hearing Clinic provides comprehensive clinical services to the OSU/Stillwater and the Tulsa communities. We are dedicated to providing the highest standard of care in speech-language pathology and audiology. Nationally-certified and state-licensed clinical faculty supervise graduate student clinicians as they provide a wide range of diagnostic and therapy services, including early intervention. Treatment is provided for a variety of communication disorders, delays and/or differences across the lifespan including:

- Articulation and Phonological disorders
- Language disorders
- Stuttering
- Autism
- Voice disorders
- Swallowing disorders (also, feeding disorders)
- Language, cognitive, and other communications disorders resulting from stroke, head injury, dementia, and other neurological impairments
- Dialect variations
- Hearing impairment, including early intervention
- Reading and writing disorders

The OSU Speech-Language-Hearing Clinic is located in Murray Hall on the OSU campus. Fees are charged for services with special rates provided for all OSU students, faculty, and staff. A sliding fee scale for services insures that individuals are served regardless of their ability to pay. To schedule an appointment please call 405.744.6021.

The OSU-Tulsa Speech-Language-Hearing Clinic is located in Rm. 391 of the North Classroom building at 700 N. Greenwood, Tulsa. To schedule an appointment at the OSU-Tulsa Speech-Language Hearing Clinic, please call 918-594-8199.

## Study Abroad

OSU students can add an international dimension to their education through study abroad.

- **Reciprocal Exchanges.** Students may earn OSU credit through reciprocal exchanges in over 37 countries in Europe, Asia and Latin America and other regions. While participating in reciprocal exchange, students pay tuition and fees to OSU.
- **OSU Faculty-led Programs.** Students may also earn OSU credit by enrolling in short-term international courses offered by OSU college outreach units in countries such as China, Ecuador, France, Greece, Italy, Mexico, Peru and South Africa.
- **Affiliated/Approved Programs.** Students may earn transfer credit through participation in pre-approved study abroad programs offered by other U.S. universities or study abroad program providers. Students on affiliated programs pay fees directly to the provider.
- **Internship and Volunteer/Service Programs.** Students may also participate in non-credit work, internships and volunteer/service learning opportunities abroad. These programs are offered as short-term experiences or semester-long immersion, often combined with academic study in the host country.

Most exchanges and longer-term study abroad programs require successful completion of at least 45 credit hours and good academic standing. Application deadlines for priority consideration for both fall



semester and academic year-long study abroad programs falls on the last week of January or beginning of February. Deadlines for spring semester-long study abroad programs typically falls at the end of June.

Financial assistance is available for many programs through scholarships as well as federal grants and loans. In many cases students may use federal financial aid to offset the cost of an academic program abroad. Students may apply for School of Global Studies and Partnerships (SGSP) Scholarships such as the Provost's Study Abroad Scholarship or the Humphreys Study Abroad Scholarship through the Study Abroad Office to support their credit-bearing activities abroad. There are two application cycles each year. SGSP Awards are based on financial need and award amounts vary. Other scholarships for study abroad are also available. Information on these national and local scholarships is available at <https://global.okstate.edu/studyabroad/outgoing/> or through the Study Abroad/NSE office, 242 Student Union, 405.744.8569. OSU colleges also offer numerous scholarships for study abroad. For example, outstanding OSU undergraduates and graduates may apply for the Bailey Family Memorial Trust Scholarship for study abroad in the humanities. Information and applications are available at the College of Arts and Sciences Student Academic Services Office, 213 Life Sciences East. The Department of Languages and Literatures, 309 Gundersen Hall, offers several scholarships for language study abroad. Individual colleges offer scholarships for their short-term faculty-led programs.

For more information on studying, working, teaching or volunteering abroad contact the Study Abroad/NSE office, 242 Student Union, e-mail [abroad@okstate.edu](mailto:abroad@okstate.edu) or visit the website <https://abroad.okstate.edu>.

## The Center for Family Resilience (CFR)

Michael Merten, PhD—Professor, Director

The Center for Family Resilience (CFR) is an initiative of Oklahoma State University's Department of Human Development and Family Science, College of Human Sciences, Cooperative Extension Services and the OSU-Tulsa campus. The vision of the CFR is that every family be fully equipped to support members in achieving their full personal and social potential.

Located on the Tulsa Campus, the mission of the CFR is to build family resilience in Tulsa, Oklahoma and across the nation through innovative research on everyday issues affecting families, and by translating research results into effective programmatic or policy solutions. The CFR's mission is implemented through three main programs. The community engagement program builds bridges among community agencies, family and social service providers and CFR affiliate researchers. The research program coordinates the activities of affiliate researchers to create knowledge of individual and family resilience and the factors shaping resilience. The translation and education program emphasizes dissemination of acquired knowledge and the transfer of that knowledge to everyday professional practice.

## The Center for Hospitality and Tourism Research

Hailin Qu, PhD—Regents Professor, William E. Davis Distinguished Chair and Director, The OSU Center for Hospitality and Tourism Research

The OSU Center for Hospitality and Tourism Research (CHTR) in the School of Hospitality and Tourism Management is dedicated to hospitality and tourism research and supports all areas of inquiry that directly and indirectly affect hospitality and tourism operations and management. The Center links cutting-edge research with the critical

needs and demands of the global hospitality and tourism industry. Through collaborative efforts between the university, the Oklahoma Tourism and Recreation Department and hospitality industry, the CHTR supports research, instruction, and extension/outreach activities essential to faculty scholarly development, student learning, industry practice and local community development. The CHTR positions the School of Hospitality and Tourism Management as the premier provider of hospitality and tourism research excellence. For more information, visit [humansciences.okstate.edu/chtr/](http://humansciences.okstate.edu/chtr/) (<http://humansciences.okstate.edu/chtr/>).

## The Center for Family Services

The Center for Family Services is sponsored by the Department of Human Development and Family Science in the College of Human Sciences.

The Center's dual mission is to provide high-quality, low-cost marital and family therapy services to the public and to provide a high-quality training environment for master's degree students specializing in marriage and family therapy. Because the Center for Family Services is a training facility, advanced graduate students in marriage and family therapy conduct the majority of the therapy. While conducting therapy, therapists-in-training are under the direct supervision of clinical faculty members. The Center allows for the video recording of sessions and for observation of sessions by clinical supervisors.

The Center for Family Services is open to individuals, couples or families seeking help with personal or relationship issues. Presenting issues may include marital concerns, family violence, adjustment to divorce or other life-changing events, child behavior problems, parenting concerns, anxiety and depression, and family reunification. Fees are determined on a sliding fee scale based on income and family size.

Appointments are available on request. While appointments are available during daytime and evening hours, most appointments are scheduled on Wednesday and Thursday evenings.

The marriage and family therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy.

## Writing Center

Since 1976, members of the Oklahoma State University community—students, faculty and staff—have found writing support from the consultants at the Oklahoma State University Writing Center. The OSU Writing Center aims to create well-developed and effective communicators regardless of skill level or background. Writing Center consultants help writers understand and practice many useful strategies—from brainstorming to drafting to editing techniques.

Appointments for the OSU Writing Center in 440 Student Union and for online appointments are made at [osuwritingcenter.okstate.edu](http://osuwritingcenter.okstate.edu) (<http://osuwritingcenter.okstate.edu>). The Writing Center provides drop-in consultations at the Edmon Low Library, Scott Hall, and the CASNR Student Success Center in Agricultural Hall. Check the Writing Center website for appointment times and availability. Writers may also ask quick writing questions by calling the Writer's Hotline at 405.744.6671, or directing questions to [writingcenter@okstate.edu](mailto:writingcenter@okstate.edu).

## Special Facilities

### Bartlett Center for the Visual Arts and the Gardiner Gallery of Art

The Bartlett Center for the Visual Arts houses the main Art Department office, the Gardiner Gallery of Art, the Visual Resource Center (VRC), and classrooms/studios for art history, painting, drawing, 2D design, jewelry/metals, photography and graphic design. In addition, our three large computer labs are located here and allow for all levels of digital work on both MACs and PCs. New MAC computers were installed in these labs in 2017. Originally the building was the first women's dorm on campus. Later named for Maude Gardiner—a pioneer in home economics—it was used for many different purposes over the years until a gift from Pete and Pat Bartlett made it possible to renovate it for the Department of Art in 1984. The other Studio Art areas—ceramics, sculpture, printmaking and 3D design—are housed in the Visual Arts Annex at the northwest corner of Ridge Drive and McElroy Road, which was built in 2002. Equipment updates and improvements to the facilities in the Bartlett Center occur on a regular basis. In 2017, a new small computer lab was created in BC 104; in 2015 a major renovation transformed the VRC into a technology center serving all students in the department. Computers are updated in the labs every three years.

Maude Gardiner continues to be recognized through the Gardiner Gallery, which serves both OSU students and the greater Stillwater community. Gallery programming includes student and faculty exhibitions as well as exhibitions of international and national artists. The gallery also features faculty and student curated shows and traveling exhibitions. For current information about Gardiner Gallery exhibitions and hours, visit the gallery's page on the Art Department's website: <http://art.okstate.edu/gardiner-gallery> or visit the gallery on the following social media platforms: [art.okstate.edu](http://art.okstate.edu), [facebook.com/gardinerartgallery](https://www.facebook.com/gardinerartgallery) (<http://facebook.com/gardinerartgallery>).

## The Biology Learning Resources Center

The LRC, which serves as a study area for life science students, especially those taking the introductory biology course. Here students may use computer tutorials, review sample tests and papers, examine experiments or meet with a Teaching Assistant or study group. The LRC is located on the third floor of Life Sciences West and is maintained by the Department of Integrative Biology.

## Collection of Vertebrates

The OSU Collection of Vertebrates (COV) is housed in Life Science West and maintained by the Department of Integrative Biology. It includes specimens over 120 years old and consists of collections of fishes, amphibians, reptiles, birds, mammals and frozen tissues. The Collection of Fishes maintains more than 30,000 lots of specimens, mostly from Oklahoma and other Plains states, but also includes one of the world's largest collections of rare Nepalese fish. The Collection of Amphibians and Reptiles includes approximately 12,000 specimens and houses among the largest collections of the rare Oklahoma salamander and the grotto salamander. The Collection of Birds houses 2,500 skins, are from Oklahoma and includes the oldest specimens that date from the 1880's. The first mammal catalogued into the Collection dates from 1924 and now includes more than 13,000 specimens from every county in Oklahoma, all 50 states, and 50 other countries; every continent except Antarctica. The Collection is one of the most taxonomically diverse collections at any university in the U.S. Among the most significant components of the Collection of Mammals are the more than 1,000

specimens from Ethiopia. All specimens are valuable for their use in teaching classrooms and for research.

## Department of Design, Housing and Merchandising Teaching and Research Laboratories

Design, Housing and Merchandising has a long tradition of incorporating laboratories that realistically simulate industry environments into teaching. Teaching labs include the Sewn Products Production Lab, the Sewn Products Cutting Lab and the Textile Product Evaluation Lab. Equipment in these labs include: Twining-Alberts tensile testing machine; pilling tester machine; air vapor hood; wear testing equipment; heavy-duty industrial sewing machines; sweating guarded hot plate; Kawabata Evaluation System (KES); thickness gauges; and spectrophotometer, cutting tables, pressing stations and industrial sewing machines. Product development is enhanced with current digital industry technologies including AccuMark pattern design system (PDS), Gerber Technology – automated cutter, pattern digitizer, AccuMark V-Stitcher 3-D pattern visualization software, a laminating heat press oven, and Infinity plotter.

Design, Housing and Merchandising also employs laboratories for the conduct of research. A mixed reality immersive design environment area incorporates technologies such as virtual reality (VR), augmented reality (AR), and 3D digital prototyping. Equipment includes: a Passive 3D visualization system, Mirametrix S2 passive eye tracking system, Oculus Rift devices, software and hardware for AR visualization, the Vuzix Star XLD 1200 system, multiple mobile tablet devices, a mobile 3D scanning system, an Ultimaker 3D printer and Emotive Neuroimaging Devices.

An ergonomics area focuses on understanding the physical and cognitive capabilities and limitations of different populations under various conditions. Equipment in this area includes: Vitus SMART 3-D body scanner, Polyworks (V10) software, 8-camera Motion Capture System (BTS Bioengineering), surface electromyography equipment, Treadmill, Tekscan pressure sensors, anthropometers, skin & core temperature measurement devices, heart rate monitors, Philip's Actigraph Spectrum watches and related equipment and equipment providing the capacity to conduct eye-tracking research.

For more information on DHM laboratories and equipment, contact the Department of Design, Housing and Merchandising, 449 Human Sciences.

## Department of Wellness: Building America's Healthiest Campus® One Cowboy at a Time

The Department of Wellness is committed to creating a healthy campus culture for students and employees. The department thrives on the motto "Discover Wellness" with a mission to provide education, engagement and excellence through programs, services and facilities.

### Department of Wellness Programs

- Group Fitness - offers a variety of fitness programs and classes in three locations with multiple formats at every skill level. There are more than 100 classes offered each week, including yoga, Zumba, dance, spin, water aerobics, kickboxing, martial arts, TRX, abs, boot camp and more. Classes are offered at the Colvin Recreation Center, Seretean Wellness Center and Student Union.

- Intramural Sports - serves more than 3,500 participants weekly in more than 50 sporting activities yearly. Intramural Sports at OSU promotes its rich tradition of friendly, competitive activities and serves as a rally point for socialization, exercise and competition.
- Outdoor Adventure - provides opportunities for fun, adventure, education and excitement. Through trip and workshop programs Outdoor Adventure emphasizes environmental awareness, personal development, risk management training, wilderness travel and fun. With a variety of regional and national trips as well as workshops at all skill levels, staff members strive to provide opportunities for the whole community. In conjunction with trips and workshops, Outdoor Adventure offers an extensive low and high elements challenge course at Camp Redlands and an indoor climbing facility at the Colvin Recreation Center. To support courses and the local community, the outdoor equipment rental shop, at the base of the climbing wall, provides access to everything from tug-of-war ropes to sleeping bags. Whether it is exploring the Grand Canyon over spring break, spending a day at the challenge course or participating in a climbing competition, the common elements at Outdoor Adventure are quality, leadership and fun.
- Sport Clubs – recognized OSU student organizations designed to promote a non-varsity sport or recreational activity. Generally, a sport club program provides three basic opportunities to its members: instruction, recreation and competition. Clubs differ in scope and purpose as some are very social. Others compete throughout the region or country.
- Student Health Education – The Health Education Department strives to meet the health needs and issues of the community at Oklahoma State University through effective programming and research. We serve as a resource to the students by providing them with the most updated information on health topics such as alcohol, prescription drug abuse, sexual health, sleep, stress management, mental health, LGBTQ+, and nutrition to name a few. Our goal is to create an environment where students feel safe and comfortable to approach the health education team with any concerns or questions they may be too afraid to ask otherwise so that our students can live their healthiest life.
- Department of Wellness Sponsored Programs - consists of federal, state and privately-funded grants and contracts that serve the OSU community as well as fulfill the community outreach and extension components of Oklahoma State University's land-grant mission. Oklahoma ABLE Tech is the statewide Assistive Technology Act Program, which connects Oklahomans with disabilities to assistive technology, or AT, through a variety of programs and services. ABLE Tech provides access to AT through a short-term equipment loan program, AT demonstration centers, re-utilization of AT through the Oklahoma Equipment Exchange, and low-interest bank loans for AT. The Oklahoma Durable Medical Equipment Reuse Program is a partnership between the Oklahoma Health Care Authority and Oklahoma ABLE Tech to reuse and re-distribute valuable durable medical equipment to Oklahomans. The Special Education Resolution Center program, through a contract with the Oklahoma State Department of Education, manages the federal special education due process hearing system and alternative dispute resolution programs for Oklahoma. The Oklahoma Rehabilitation Council, through a contract with the Oklahoma Department of Rehabilitation Services, advises the state agency regarding its performance in providing vocational rehabilitation services to individuals with disabilities. The Department of Wellness OSU Prevention and Community Health Programs consists of eleven grant-funded project which include: (2) ODMHSAS regional prevention coordinator grants, (2) Strategic

Prevention Framework (SPF) Partnership for Success Grants, (2) SPF RX Grants, (3) Tobacco Settlement Endowment Trust (TSET) Healthy Living Grants, (1) SAMHSA Drug Free Community Grant and (1) SAMHSA Sober Truth on Prevention Underage Drinking (STOP) Grant.

## Wellness Services

- Personal Training - exercise programs tailored by trainers to fit clients' needs. Trainers teach clients the proper technique to perform exercises correctly and effectively.
- Massage Therapy - uses relaxing techniques to help the body transcend into an overall sense of well-being.
- Cooking Classes – teaches quick and easy healthy recipes.
- Health Risk Assessments - screenings that provide an individualized student health risk assessment designed for early detection of health problems.
- Swim lessons – group and private lessons are available for adults and children.

## Wellness Facilities

- Colvin Recreation Center - offers 250,000 square feet of recreation options including: 10 basketball courts, 5 newly renovated racquetball courts, 28-ft. rock climbing wall, indoor track, 2 cardio areas, a multipurpose gym, indoor pool, outdoor pool, 2 dance studios, multipurpose fitness room/personal training studio, F45 studio, combatives room, a performance studio, spin studio, newly renovated pin-selectorized machines and free weights, putting green and 2 golf simulators.
- The Seretean Wellness Center - features a newly renovated fitness center including a cardio/weight room, 2 group exercise studios, multipurpose room, personal training area, massage therapy, health risk assessment room, demonstration kitchen, a lecture hall and Sponsored Program testing and training center.
- The Colvin Annex - another great attribute to the Department of Wellness featuring 4 basketball/volleyball courts. With the inclusion of natural light and air conditioning, it serves as the perfect location for small conferences and workshops.
- Camp Redlands - available through Outdoor Adventure. It is located 10.5 miles from the OSU campus featuring a lodge, pavilion, swimming dock, picnic area and a challenge course. This facility offers trainings and team-building workshops to students, faculty, staff and the general public.

The Department of Wellness aims to provide exciting and rewarding programs and services for OSU students and employees. For more information visit our website at <http://wellness.okstate.edu/>, like us on Facebook at [facebook.com/OSUWELL](https://facebook.com/OSUWELL) (<http://facebook.com/OSUWELL>) and follow us on Twitter, Instagram and Snapchat @OSUWELL.

## Ecotoxicology and Water Quality Research Laboratory (EWQRL)

The Ecotoxicology and Water Quality Research Laboratory (EWQRL) is located in Life Sciences West and is part of the Integrative Biology Department at OSU. Established in the 1960s as the Reservoir Research Center, in 2001, the lab changed names to reflect not only our expertise in standardized aquatic toxicity testing but also additional research foci in aquatic ecosystem assessments. The EWQRL provides services to a number of companies and wastewater treatment facilities throughout

Oklahoma, in the form of EPA standardized bioassays. In addition, the staff and students (both graduate and undergraduate) funded by the EWQRL, undertake aquatic monitoring projects in riverine, wetland and reservoir systems for both state and federal agencies. These projects include invertebrate and fish surveys and identification, zebra mussel monitoring, wetland delineation and toxicity assessments. The labs facilities include a fathead minnow rearing room, temperature and light controlled environmental chambers for in-house cultures of aquatic test organisms (cladocerans, amphipods and midges) and standardized toxicity testing of client produced water, a wet chemistry laboratory, computer laboratory, and numerous compound and dissecting microscopes all with digital imaging capabilities. Sampling equipment for field surveys includes a boat, electroshockers, nets, drift fences and several field meters.

## Engagement Skills Trainer (EST 2000)

The EST provides initial and sustainment marksmanship training, static unit collective gunnery and tactical training, and shoot/don't shoot training. It supports the following three modes of training: marksmanship, squad/fire team collective and judgmental use of force. The system models M4/M16A2 rifles and is deployable with its own system shelter. All EST training scenarios are U.S. Army Training and Doctrine Command (TRADOC) validated. Cadets at OSU will spend up to six to nine hours per semester using the EST, focused on grouping, zeroing, basic qualification, and advanced marksmanship techniques. The system represents the cutting edge of technology in marksmanship training across the globe.

## Herbarium

The OSU Herbarium houses the university's collection of plant specimens. It is located in Life Sciences East, Room 012, and is maintained by the Department of Botany. The collection consists primarily of over 150,000 specimens of vascular and non-vascular plants that are dried, mounted on archival paper or placed in packets, and stored in cabinets. There are nearly 50,000 specimens that document the flora of the state of Oklahoma, the second largest such collection in the world. The remaining specimens were collected throughout the world, with strong representation of the Great Plains region and Texas. A particularly significant collection of specimens was made throughout Mexico in the 1960s and 1970s by former curator, Dr. U.T. Waterfall. Other large collections represent the countries of Canada, Colombia, and Ethiopia. Data on these collections can be accessed on the internet through the Oklahoma Vascular Plant Database (OVPD: [www.oklahomaplantdatabase.org](http://www.oklahomaplantdatabase.org) (<http://www.oklahomaplantdatabase.org>)); Global Plants ([plants.jstor.org](http://plants.jstor.org)) (<http://plants.jstor.org>); and other repositories and aggregators. Over 225 specimens are taxonomic "types" that are the reference material that form the basis for scientific names of these plant species. The Herbarium is known by its Index Herbariorum code, OKLA. The collection is used extensively by OSU researchers, students, land managers, government agencies, and members of the general public interested in plant identification, plant distributions, and ecology. The Herbarium also provides specimen loans to researchers at accredited institutions around the world. Herbarium staff assist with identifications and on specimen based information on request; requests from for-profit interests may be charged for this service.

## M. B. Seretean Center for the Performing Arts

The M.B. Seretean Center for the Performing Arts provides a home for the Michael and Anne Greenwood School of Music and the Department

of Theatre at OSU. Constructed in 1970 at a cost of three million dollars and named in honor of its principal benefactor, M.B. "Bud" Seretean, a 1947 OSU graduate, the Center is the focal point of all major theatrical and musical events on the OSU campus. The Seretean Center includes an 800-seat Concert Hall and the 600-seat Vivia Locke Theatre, which attract a myriad of fine arts activities such as ballet, concerts, opera, plays, musicals, faculty and student recitals, and a host of summer conventions and camps.

In addition to the auditorium and theatre, the Seretean Center houses teaching studios for music and theatre faculty, a variety of classrooms, a specially-designed choral room, a rehearsal hall for band and orchestra, a scene shop for the theatre, computer labs, and a well-equipped audio center, all designed to provide an excellent atmosphere for the teaching of the fine arts at OSU.

## Theatre

Live theatre productions are an important part of the cultural life of the campus. The OSU Theatre Department produces six to eight plays each academic year from a wide variety of dramatic and musical theatre literature. Two separate production series are offered. Each year, three to four fully-mounted large-scale productions are presented in the 600-seat Vivia Locke Theatre. Two to four experimental productions, often student-directed and designed, are presented in the 100-seat Jerry L. Davis Studio Theatre. Each production's cast and crew is comprised of theatre majors and minors as well as non-majors from across the campus. Auditions are open to all students on campus regardless of major.

## OSU Libraries

The OSU Library system consists of the Edmon Low Library at the heart of campus and three specialized branch libraries (the Education and Teaching Library in Willard, the Architecture Library in the Architecture Building and the Veterinary Health Sciences Library in McElroy Hall). The Edmon Low Library is open 24 hours/5 days per week during the fall and spring semesters with additional hours on Saturday and Sunday. The Library's six floors offer individual study spaces designated as either silent (no talking) or whisper (talking softly permitted) or group. There are 24 private study rooms that can be reserved online. Desktop computers located on the first and fifth floors provide access to the Internet, MS Office, BOSS (a search system of all Library resources) and other electronic library resources. The Library also provides laptops, MacBook Pros and Microsoft Surfaces as well as audio recorders, digital video and still cameras, projectors, telescopes and phone chargers for checkout.

Many Library resources are available remotely 24/7 via the Library's website ([www.library.okstate.edu](http://www.library.okstate.edu)) (<http://www.library.okstate.edu>). Here you may renew books you have checked out or determine whether a book you need is available; search the listing of more than 200 specialized databases; connect to more than 60,000 online full-text journals; and access online course reserves. If there is an article or book chapter the Library owns only in paper, use the Document Delivery Service to request a link to a digitize copy. If you need an item not owned by the OSU Library, the Interlibrary Loan Service can request it for you.

The Library offers assistance in person, by phone 405-744-9775 or text message 405-592-4128, via e-mail [lib-dls@okstate.edu](mailto:lib-dls@okstate.edu) or via chat on the Library's website. Throughout the semester, the Library offers free tours and training sessions. Students can also enroll in LBSC 1011, a one-hour credit course on using Library resources.

For the latest Library news, events and service updates, find OkStateLibrary on Facebook (<https://www.facebook.com/okstatelibrary>), Twitter (<https://twitter.com/okstatelibrary>), Instagram (<https://www.instagram.com/okstatelibrary>), Blogger (<http://ostatelibrary.blogspot.com>), YouTube (<https://www.youtube.com/user/OkStateLibrary>) or OState.TV (<https://ostate.tv/channel/Library>).

## Archives

OSU Archives' focus is on the history of OSU, its employees and graduates. Rare books, manuscripts, photographs and research material related to Oklahoma women, history, politics, business and natural resources have also been acquired. The Archives is also the depository for all academic and administrative documents, official records and other materials related to the management, operations and mission of Oklahoma State University.

## Government Documents

The OSU Library has an extensive collection of current and historical government publications, as well as publications of the state of Oklahoma, foreign governments and international organizations providing information relevant to all majors. Publications include statistical, legislative and legal materials. Government Documents also includes the Patent and Trademark Resource Center.

## Maps and Spatial Data

This department receives print and digital maps produced by the U.S. Geological Survey, Census Bureau, Forest Service, National Park Service and many other federal agencies. Maps and Spatial Data, located in the basement of the Edmon Low Library, also houses city and state highway maps and state topographic maps. The collection includes a large historical set of aerial photographs of most Oklahoma counties.

## Oklahoma Oral History Research Program

The OOHPR promotes and facilitates the collection, preservation and analysis of interview-based research and related audio projects by educating students, faculty and community members in the methods, protocols and professional and ethical standards of oral history. The OOHPR's extensive interview collections focusing on Oklahoma history and culture are available online for research use.

## Research and Learning Services

RLS helps you find and use information better, faster and easier. The department partners user experience, like workshops, tours, awards and instruction support, with traditional academic services, such as data management support, copyright and citation education and research instruction. Services are open to everyone and are free, convenient and customizable.

## The OSU Museum of Art

The OSU Museum of Art in downtown Stillwater offers a variety of diverse exhibitions and programs that seek to advance creativity, lifelong learning, and cultural and civic engagement. Also home to Oklahoma State University's permanent art collection, the museum provides learning opportunities that connect the university to the broader arts community beyond the OSU campus.

Located in the former Stillwater Post Office, this renovated 1933 WPA building provides a creative and symbolic setting for transformative and engaging art experiences. Admission is free for everyone and the museum is open from Tuesday through Saturday from 11 am to 4 pm.

## Student Union

Dating back to 1815, college unions have always been thought of as "places where all may meet on common ground." The OSU Student Union certainly is no exception to this tradition. It has been serving the university community since 1950 and has become the place to be on the OSU campus. With a facility consisting of more than 630,000 square feet, it stands as the most comprehensive union in the world. It provides the university with such services as the University Store (textbooks, OSU merchandise and technology center), retail shops, banking services, restaurants, lounges, meeting rooms and a 67-room hotel.

The primary purpose of the OSU Student Union is to be a comprehensive system of diverse people, services, programs and facilities that enrich the intellectual, cultural and social well-being of the OSU student and campus community.

Located in the Student Union is the Department of Leadership and Campus Life (<http://lcl.okstate.edu>), which houses the university's more than 500 campus organizations. Many activities such as movies, late night events and speakers are provided for students by the Union's student programming organization, Student Union Activities Board (<http://suab.okstate.edu>), which is also located in the Union.

Through its meeting and conference center (<http://meetings.okstate.edu>), the Student Union hosts many events throughout the year. The variety of meeting rooms located throughout the building are also available to OSU student organizations and faculty meetings, typically at no charge.

The University Store (<http://universitystore.okstate.edu>) generates \$17 million of the Student Union's almost \$22 million operating budget. This money supports the Union's operations, as well as many Leadership and Campus Life programs and services, like Camp Cowboy (<http://campcowboy.okstate.edu>) and Late Night Cafe, which have impacted thousands of OSU students throughout the years.

The Student Union's \$63 million renovation project in 2012, which was officially endorsed by the students through their increased student fee gift, allowed the university to revitalize an iconic campus building so it can better meet contemporary student needs while maintaining the significance of its history, legacy and commitment to student success. The Union was named the "No. 1 Most Amazing Student Union" by [bestcollegereviews.org](http://bestcollegereviews.org) (<http://bestcollegereviews.org>) and ranked second by Best College Values in its most amazing college unions and campus centers in the United States rankings.

More information about the Student Union and its offerings can be found at [union.okstate.edu](http://union.okstate.edu) (<http://union.okstate.edu>).

## Wes Watkins Center Meetings & Conference Services

Wes Watkins Center Meetings & Conference Services provides meeting spaces and services for the needs of Oklahoma State University and off campus constituents. The department acts as administrator of the facility which is home to the Center for International Trade and Development, School of Global Studies and Partnerships, and the English Language Institute. Wes Watkins Center Meetings & Conference Services offers over 42,000 square feet of meeting space, including the International Exhibit Hall, the largest meeting venue on campus. The department works with clients to coordinate event logistics, parking details, and vendor catering options.

The Wes Watkins Center, in conjunction with the Student Union, serves as a central location for international events, business meetings, social functions, and conferences at OSU. For more information about the Wes Watkins Center and Meetings & Conference Services, please visit our website at [meetings.okstate.edu](https://meetings.okstate.edu) (<https://meetings.okstate.edu>).

## **The Cleo L. Craig Child Development Laboratory**

The Department of Human Development and Family Science has a rich tradition of excellence in early childhood education. The Child Development Laboratory was established in 1924. The laboratory presently resides in a facility opened in 1983 and renovated in 2010. The program serves as a field placement for early childhood education majors. Equipped with observation booths, the Child Development Laboratory is also used as a site for observation and interpretation of human growth and development by students in courses throughout the university. Research on developmentally-appropriate practice, children's learning and development, and the preparation of teachers is conducted in the facility. The Child Development Laboratory is licensed by the Department of Human Services and is accredited by the National Association for the Education of Young Children. The program offers planned learning activities that are developmentally appropriate and designed to model best developmental practices; frequent and positive interactions between children and students; nutritious meals and snacks; regular communication with parents; positive guidance techniques; high teacher-child ratios; experienced Early Childhood Education degreed staff; and on-going systematic programming.

The program provides the highest quality of early childhood education to children with and without developmental disabilities by providing exemplary services based on recommended practices to young children with diverse abilities and their families. The Child Development Laboratory provides family-centered services designed to meet the individualized needs of all children and families; offers a blend of educational and therapy services within the context of a developmentally-appropriate curriculum; and prepares children for their next educational environment.

Subject to availability, families have the opportunity to enroll in this model early childhood program. Children enrolled in the program range in age from 12 months through six years of age.

## **The School of Hospitality and Tourism Management Experiential Learning Laboratories**

Taylor's Teaching Restaurant is an experiential laboratory that emphasizes quality food service utilizing a thoughtfully prepared menu featuring seasonal ingredients. Students develop skills in food preparation, service techniques, dining room management and profitability. Focus is on professionalism, quality management and guest satisfaction.

Planet Orange Café is a quick service concept with an upbeat and dynamic atmosphere. Students progress through staged learning in this lab developing the skills to assume management responsibility.

The Wayne Hirst Center for Beverage Education promotes a curriculum at the forefront of beverage education featuring a variety of formats including coffees, teas and other beverages.

Experiential and connectional learning opportunities are facilitated in these learning laboratories through three student-led events: the Distinguished Chef Scholarship Benefit Series, Hospitality Days Career Fair and the Wine and Craft Beer Forums of Oklahoma. All students are encouraged to participate in these service-learning activities and earn elective credits in doing so.

## Student Services

### Career Services

Pamela Ehlers, EdD—Director

Career Services offers career-related assistance and educational programming to OSU students and alumni through a network of career services offices located in the academic colleges as well as in the Student Union, Athletics, and the OSU Alumni Association.

Staff members assist students one-on-one in exploring academic majors and careers, offer insight into obtaining part-time jobs through online job listings and other search strategies, host nearly a dozen specialized career fairs each year, and organize Connection Sessions with employers. Through campus recruiting, students have access to employment opportunities with thousands of employers annually. Additionally, students receive support with other career-building activities, including campus involvement, job shadowing, leadership, and volunteer experiences to develop the skills necessary for future employment.

Career developmental activities, including help in identifying a major well suited to a student's interests, skills, abilities, and values are facilitated by Career Consultants available in each career services office. Career Consultants assist students through the use of various career assessments, followed by one-on-one appointments to further discuss the results of the assessment and offer career and academic major research. Students can work with a Career Consultant throughout their collegiate career to build professional application materials as they explore internships, full-time employment, or graduate programs. In addition to individual consultations, Career Consultants offer mock interviews, career development workshops, and other professional development programming for students. All of these services continue as students graduate and become members of the OSU Alumni Association.

Job search assistance is primarily available through the Hire System on the departmental website, HireOSUgrads.com. This site allows students and alumni to access the Hire System, where employers interested in OSU students and graduates post opportunities for full-time jobs, internships, co-ops, federal work-study positions, and part-time jobs. Additional job search and preparation tools such as Interview Stream, GoInGlobal and other job search resources and assessments are accessible through HireOSUgrads.com (<http://www.HireOSUgrads.com>).

Career Services offers a number of free and discounted job search supplies to enhance students' professional image. Examples of these include resources that address frequently asked questions pertaining to success in the job search, as well as free resume paper and thank you notes to use at career fairs and networking events. Products like portfolios and business cards are also available at a substantial discount for student use from the OSU Career Services office located in 360 Student Union.

### Department of Leadership and Campus Life

John Mark Day—Director, Department of Leadership and Campus Life (<https://lcl.okstate.edu>)

Ruth Loffi—Administrative Associate, Department of Leadership and Campus Life (<https://lcl.okstate.edu/leadership>)

Matt Vu—Coordinator, Allied Arts and Special Events (<https://lcl.okstate.edu/ace>) (Arts, Culture and Entertainment ACE)

Josh Taylor—Assistant Director, Center for Ethical Leadership (<https://lcl.okstate.edu/leadership>)

Marie Basler—Coordinator, Non-Traditional Student Services (<https://lcl.okstate.edu/ntso>)

Casey Dominick—Coordinator, Fraternity & Sorority Affairs (<http://gogreek.okstate.edu>)

Administrative Support, Allied Arts/Student Union Activities Board (<https://lcl.okstate.edu/ace>)

Melisa Echols—Coordinator of SGA Programs, Student Government Association (<http://sga.okstate.edu>)

Fran Gragg—Assistant Director, Department of Leadership and Campus Life (<https://lcl.okstate.edu>)

Johnny Robinson—Director, Fraternity & Sorority Affairs (<http://gogreek.okstate.edu>)

Elizabeth Greythorne—Administrative Support, Fraternity & Sorority Affairs (<http://gogreek.okstate.edu>)

Regina Henry—Coordinator of Immigration, ISS (<http://iss.okstate.edu>)

Tim Huff—Assistant Director, International Students & Scholars (ISS) (<http://iss.okstate.edu>)

Trisha Lyonsi—Coordinator, International Tax, ISS (<http://iss.okstate.edu>)

Kayla Loper—Coordinator, Student Union Programs/Student Union Activities Board (<https://union.okstate.edu/suab>)

Miguel Soto—Coordinator, Camp Cowboy (<https://lcl.okstate.edu/campcowboy>)/Leadership Programming

Joyce Montgomery—Coordinator, Student Volunteer Center (<https://lcl.okstate.edu/volunteer>)

Melissa Morris—Administrative Support Specialist, Department of Leadership & Campus Life (<https://lcl.okstate.edu>)

Jennifer Nixon—Accounting Specialist, ISS (<http://iss.okstate.edu>)

Joel Pennie—International Student Specialist, ISS (<http://iss.okstate.edu>)

Karen Sebring—Coordinator, Sponsored Students, ISS (<http://iss.okstate.edu>)

Vivian Wang—Manager of China Programs and Development, ISS (<http://iss.okstate.edu>)

Vacant—International Student Specialist, ISS (<http://iss.okstate.edu>)

With more than 450 student organizations on the OSU campus, the Student Union plays a key role in their operations as it houses the Department of Leadership and Campus Life and its organizations. In the Department of Leadership and Campus Life, leaders are born and real-world experience is gained. The Department of Leadership and Campus Life area, located on the second floor of the Student Union, is always a thriving base of activity. We offer the following services for the campus community:

- New Student Organization Packets (<https://lcl.okstate.edu/student-organization-resources.html>)
- Student Organizations Assistance (<https://lcl.okstate.edu/student-organization-resources.html>)
- Student Organization Office/Cubicle Availability
- Free Printer Service
- Trip Insurance
- Rental of MacBook and PC laptops to students
- Motor Pool Transportation Requests
- Lost and Found Depository

Anyone interested in more information about our student organizations can use the CampusLink (<https://campuslink.okstate.edu>) program to look up the group and receive contact information. CampusLink (<https://campuslink.okstate.edu>) is an online tool that combines information about all student organizations, individual student involvement and

official transcripts of leadership (Student Development Transcript) and volunteer service. All students are encouraged to login to CampusLink (<https://campuslink.okstate.edu>) and use the tools available to them to manage their involvement while attending OSU. Current students may click here (<http://campuslink.okstate.edu>) to go to CampusLink (<http://campuslink.okstate.edu>).

## Student Code of Conduct

### Office of Student Conduct Education and Administration

#### Campus Address and Phone:

328 Student Union, Stillwater, OK 74078  
405.744.5470

**Website:** [studentconduct.okstate.edu](http://studentconduct.okstate.edu)

Oklahoma State University is committed to creating and maintaining a productive living and learning community that fosters the intellectual, personal, cultural and ethical development of its students. Self-discipline and valuing for the rights of others are essential to the educational process and to good citizenship. Attendance at Oklahoma State University is a privilege and students are expected to meet or exceed the University standards of conduct both on and off campus.

The purpose of the Student Code of Conduct is to educate students about their civic and social responsibilities as members of the University community. The Student Code of Conduct outlines University policies and procedures that all students are expected to adhere to during their time at OSU. Each student is responsible for reading the Student Code of Conduct in its entirety. It is available online at <http://studentconduct.okstate.edu/code> and in print from the Office of Student Conduct Education and Administration.

### Cowboy Community Standards

The Student Code of Conduct specifies the following behavioral standards that OSU students aspire to follow and promote:

- **Integrity:** Oklahoma State University students are expected to exemplify honest, honor and respect for the truth in all of their actions.
- **Community:** Oklahoma State University students build and enhance their community. They understand and appreciate how their decisions and actions impact others and are just and equitable in their treatment of all members of the community.
- **Social Justice:** Oklahoma State University students recognize that respecting the dignity of every person is essential for creating and sustaining a flourishing university community. They act to discourage and challenge those whose actions may be harmful to and/or diminish the worth of others.
- **Respect:** Oklahoma State University students must show positive regard for each other and for the community.
- **Responsibility:** Oklahoma State University students are expected to accept responsibility for their learning, personal behavior and future success, and students should appropriately challenge others to do the same. Students should use judgment, be trustworthy and take personal responsibility for their actions.

### 1 is 2 Many

Oklahoma State University (OSU) takes acts of sexual harassment, which includes sexual violence, extremely seriously and believes that 1 victim is 2 many. Sexual harassment and sexual violence are forms of gender discrimination that are not tolerated at OSU. The university

strongly encourages victims to report all acts of gender discrimination. Anyone can report instances of sexual harassment and sexual violence to Student Conduct in 328 Student Union or at 405-744-5470. For more information on sexual harassment or sexual violence visit <http://1is2many.okstate.edu>.

All incoming students are required to complete online sexual harassment and sexual violence training before enrolling in future semesters. Training can be complete online at <http://1is2many.okstate.edu>.

## Allied Arts

OSU Allied Arts was established in 1929 and is the longest running university performing arts series in the state. Our priority is to broaden students' horizons by presenting artistically rich and culturally diverse performing arts events. This series gives many students their first taste of opera, ballet, jazz, Shakespeare, or even the Golden Dragon Acrobats from China! Students, faculty and staff can purchase a subscription for all events, or individual tickets to specific shows. To find out more, "Like" OSU Allied Arts on Facebook. Also, ticket information and the performance schedule are available at <http://tickets.okstate.edu>.

## CampusLink

CampusLink is OSU's student organization database offering information about over 450 student groups at OSU, student development transcript and volunteer service recording. Every student should login to CampusLink and set up their profiles since this is also where all campuswide elections are held. To login, go to <https://campuslink.okstate.edu> and use your [okstate.edu](http://okstate.edu) email and password.

## Fraternity & Sorority Affairs

Oklahoma State University's award winning fraternity and sorority community is comprised of members of four governing councils: Interfraternity Council, Multicultural Greek Council, National Pan-Hellenic Council and Panhellenic Council. While the fraternal community at Oklahoma State University began more than one hundred years ago, its impact continues to flourish on campus. Today, more than 5,000 students are strong and vital members of the OSU fraternity and sorority community. We are proud to have a thriving system on campus with numerous, diverse nationally-recognized fraternities and sororities represented.

Our fraternity and sorority community offers students a unique opportunity to have a balanced college life with a focus on academic excellence, brotherhood/sisterhood, community service and responsible social interaction. Greek affiliation also allows students to make lasting friendships with individuals with similar ideals and common purposes. For more information, visit our website at <http://gogreek.okstate.edu>.

## Honor and Service Organizations

OSU offers opportunities for personal and professional development through many nationally-affiliated honor and service organizations. These organizations provide opportunities for leadership and program development, new friendships and recognition of achievement. University-wide organizations include:

- Blue Key (junior and senior honor society) (<https://campuslink.okstate.edu/actioncenter/organization/blue-key-honor-society>)



- Golden Key (junior and senior honor society) (<https://campuslink.okstate.edu/actioncenter/organization/golden-key-international-honour-society>)
- Mortar Board (junior and senior honor society) (<https://campuslink.okstate.edu/actioncenter/organization/mortar-board>)
- National Society of Collegiate Scholars (<https://campuslink.okstate.edu/actioncenter/organization/national-society-of-collegiate-scholars/about>)
- National Society of Leadership and Success (<https://campuslink.okstate.edu/actioncenter/organization/NCLS>)
- Order of Omega (<https://campuslink.okstate.edu/actioncenter/organization/order-of-omega>) (honor society for sorority and fraternity members)
- Phi Eta Sigma (<https://campuslink.okstate.edu/actioncenter/organization/phi-eta-sigma>) (freshman and sophomore honor society)
- Phi Kappa Phi (national honor society for seniors and graduate students)

(See college sections for organizations within each college.) Also on campuslink at <https://campuslink.okstate.edu/organizations>.

## International Students and Scholars

The office of International Students and Scholars (ISS) provides assistance to more than 2,000 nonimmigrant students and scholars from 102 countries throughout the world. The goals of ISS are to assist international students and scholars with their education on U.S. immigration regulations, orientation to university resources and environment, exposure to American culture, and integration into the greater campus and community.

ISS is responsible for advisement and support to students, faculty and staff on matters specifically related to international students and scholars. Additional international-related services include leadership programs, employment and tax assistance, immigration consultation, liaison with embassies, consulates and sponsoring agencies, legal referrals, academic referrals, orientation programs, community involvement, logistical support for special and nonacademic short-term programs and symposiums, as well as development in China.

ISS provides numerous services to newly-admitted international students after their arrival in the U.S. Some of the services include banking, orientation, enrollment assistance, employment clearances, sponsored student transportation and support as needed. ISS informs continuing students on events and immigration issues through its weekly ISS listserv and page. ISS also provides various public presentations on internationally-related issues as requested.

ISS supports numerous events and activities through the sponsorship of the International Student Organization (ISO) that encourage American and international student integration as well as faculty and staff participation. ISS is located at 250 Student Union within the Department of Leadership and Campus Life. Find us at <http://iss.okstate.edu/>.

ISO can be found at this link: <https://campuslink.okstate.edu/organization/international-student-organization>

## Lectures

Oklahoma State University, through its academic organizations and student groups, has a significant number of speakers each year, enriching

the intellectual life on campus. Individuals, from both off-campus and on-campus, share their expertise with faculty, students, staff and town's people on a wide variety of topics.

Many of the academic units as well as student groups invite speakers to their meetings in order to enhance the educational component of the University. These lectures are generally of interest to specific academic areas, rather than to the general campus.

The Student Government Association, through its Speaker's Board, brings major figures in politics, entertainment and business to the campus. The Student Union Activities Board also has a speaker's program related to topics of general student interest. Other student organizations conduct active lecture programs concerning their interest areas.

Allied Arts conducts lecture-demonstrations in conjunction with its performing arts presentations. In this manner, students can gain additional knowledge of the performing arts and its artists.

## Non-Traditional Student Services

The primary goal is to assist nontraditional students, anyone with at least a two-year break in education, by providing support, information and referrals. The coordinator serves as a resource person for the entire campus community and seeks to raise the awareness of faculty, administrators and students with regard to the needs of this special group. All nontraditional students are encouraged to stop by the Department of Leadership and Campus Life Center, 211 Student Union to discuss their concerns or questions. The coordinator also advises students who have rent-related difficulties, such as landlord disputes, or who are looking for housing off-campus. Find us at <https://campuslink.okstate.edu/organization/nontraditional-student-organization>.

## The Center for Ethical Leadership

To meet the leadership challenges of the 21st Century, Oklahoma State University's Center for Ethical Leadership develops and prepares students to be creative, ethical, inclusive and effective leaders. Through the collaborative efforts of a variety of academic and student affairs' programs and staff, the mission of the Center for Ethical Leadership is to create, administer and facilitate the following leadership development activities for OSU students:

- Multidisciplinary instruction and scholarship in leadership and ethics
- Opportunities to experience, meet and interact with a variety of significant leadership speakers
- Co-curricular and service-learning field experiences
- International leadership study abroad opportunities

The Center's Programs are divided into Curricular, Co-Curricular, and Recognition Programs. In the Curricular Programs we administer President's Leadership Council, McKnight Leader/Scholar Program, The Leadership Study Abroad Program and The Leadership Minor Program. In the Co-Curricular Program we offer The Emerging Leaders Program (LEAD), and the Leadership-in-Residence Speaker Series. Every spring semester as part of our recognition programs we acknowledge and celebrate leaders through the Oklahoma State University's President Leadership Recognition Reception. Find us at <http://leadership.okstate.edu/>.

## Camp Cowboy

Camp Cowboy is an event-filled program preparing students for life as an OSU Cowboy! Campers will participate in experiences with counselors and fellow campers and learn the traditions of Oklahoma State University. All Camp Cowboy staff are current OSU students who want to meet and help the next generation. They are college students who have experienced all that OSU has to offer and are ready to share the inside scoop with incoming students. Camp Cowboy includes a ropes course, small groups, campfires, meeting OSU athletes and administrators, and much more! It is designed to prepare students to experience the best of what OSU has to offer.

The tradition of Camp Cowboy is to introduce and engage first-year students with their peers, upperclassmen, staff and faculty to provide an experience that will in-turn create a more meaningful and impactful collegiate experience.

By attending Camp Cowboy, participants will:

- Take the first step in their leadership development journey by being introduced to the diverse opportunities of engagement and involvement offered at OSU.
- Foster relationships with peers and gain valuable knowledge of vital OSU resources.
- Learn elements of the university's history along with the traditions and ethics that are core to the OSU legacy.

For more information, visit our website at <http://campcowboy.okstate.edu>.

## Office of Parent and Family Relations

The Office of Parent and Family Relations advises parents, guardians, and family members of OSU students and responds to questions and concerns regarding students' developmental issues. The office also administers the Cowboy Parents scholarship, provides programming during New Student Orientation and sponsors two family weekends each year; Dad's Day in the fall semester and Mom's Day in the spring. Parents and family members can stay informed about important OSU dates, deadlines, and upcoming events by subscribing to the monthly Cowboy Parents newsletters at <http://parents.okstate.edu/>.

## Religious Life

Campus religious centers, supported by state and national church bodies specifically to serve the University community, provide opportunity for worship in both traditional and contemporary services; religious education commensurate with higher learning for the development of the whole person; counseling that maintains a spiritual basis for the cohesion and meaning of life; and social activities which allow relationships and life views to deepen. The 18 religious centers have strategic locations close to campus and, in addition to their own ministry, coordinate many of their efforts with each other, other campus religious organizations and the University administration through the Interfaith Council.

## Student Volunteer Center

Since the Student Volunteer Center's inception in 1984, Oklahoma State University students have served at hundreds of non-profit agencies, building a reputation of civic responsibility within higher education and other communities in Oklahoma. Working together toward a common goal, the Student Volunteer Center has had an impact on communities

worldwide. The focus of the Student Volunteer Center is to provide OSU students with opportunities that reflect academic needs and personal interests. Working with local, state and national non-profit agencies, students at Oklahoma State University are provided with opportunities to grow and excel through meaningful hands-on involvement in service, research and academic activities. Through information sessions and an annual service-learning fair, a traditional fall event, the Student Volunteer Center keeps students informed about upcoming events and needs in the local community. Through civic engagement participation, students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs. Undergraduate students completing 400 hours of service during up to five years at OSU, and graduate students completing 300 hours of service during their academic programs are eligible to wear the Orange Honor CORD at graduation. The Student Volunteer Center continues to enrich lives of our community members through intergenerational and interpretive service projects. It is only through the exceptional spirit of volunteerism at Oklahoma State University that the SVC records immense success in its programs and activities. With more than 977,978 hours of community service recorded, we continue to set and reach new goals.

Further information is available on the Internet at <http://volunteer.okstate.edu/>.

## Student Development Transcript

The Student Development Transcript (SDT) gives OSU students the opportunity to record their co-curricular activities and volunteer service in a format similar to an academic transcript. Involvement in all campus organizations may be included. The transcript can be used with applications for scholarships, honorary organizations and with resumes for job applications. Students login to CampusLink at <https://campuslink.okstate.edu> to begin their transcript. You may contact the Department of Leadership and Campus Life at [campuslink@okstate.edu](mailto:campuslink@okstate.edu) for more information.

## Student Union Activities Board

SUAB is the premier programming board at Oklahoma State, enriching OSU through cultural, entertainment and recreational activities. Students in SUAB coordinate events that are as diverse in nature as the students at OSU, such as concerts, comedians, speakers, movies, bingo, karaoke, murder mystery dinners, laser tag, OSU's largest Talent Show, the Spirit Walk and Dragonfly, as well as many other events. SUAB has five programming committees and five administrative chairs. It is one of the most active campus organizations at OSU. Find us at <http://suab.okstate.edu/>.

## Housing and Residential Life

Leon McClinton, Jr., PhD—Director of Residential Life  
 Shannon Baughman—Associate Director of Operations: Conferences, Facilities, and Marketing  
 Elizabeth Carver-Cyr, PhD—Assistant Director, Family and Graduate Student Housing  
 Matt DiCicco—Assistant Director, Residential Life  
 Jon Hunt—Assistant Director, Administrative and Business Services  
 D'Antae Potter—Assistant Director, Residential Life  
 Tanya Massey—Assistant Director, Residential Life

The Department of Housing and Residential Life offers 31 residence halls, six family-first neighborhoods, several special interest housing options and countless leadership activities for residents. Students who live on campus graduate earlier and maintain higher grades than their off-

campus counterparts. More than 500 students are involved in planning and leading educational, recreational and social activities within the halls.

Freshmen are required to live in campus-approved housing. Students are expected to comply with this University policy. Students who are required to live on campus will automatically be billed and assigned if they fail to submit a housing contract. Subject to verification and authorization by the university, students will be given permission to live off campus provided any one of the exemption categories listed is satisfied:

- A student is residing and continues to reside in the established primary residence of her/his parents (or legal guardian) if it is within a 30-mile radius of OSU. The parents must have established their primary residency at least six months prior to the request for an exemption. Legal guardianship must have been established by the court of law at least one year prior to a request for an exemption in order to be considered. Click here (<https://reslife.okstate.edu/current-residents/forms-procedures>) to download a copy of the Exemption from University Housing form(s);
- A student is married or has dependent children living with the student;
- A student is 21 years of age or older on or before the first day of classes of the initial semester of enrollment;
- A student has successfully completed 28 or more hours of academic credit prior to the student's enrollment or re-enrollment. Credit earned by exam (Advanced Placement, CLEP, ACT, SAT) and hours received from concurrent high school credit are not considered;
- A student has served in active military service, as verified by a discharge certificate (DD214);
- A student presents sufficient evidence of an extreme medical condition, as documented by her/his treating physician for which on-campus accommodations cannot be made. Click here (<https://reslife.okstate.edu/current-residents/forms-procedures>) to download a copy of the Medical Hardship form;
- A student presents sufficient evidence of an extreme financial hardship condition based on similar guidelines as for Financial Aid. Click here (<https://reslife.okstate.edu/current-residents/forms-procedures>) to download a copy of the Financial Hardship form;
- A student presents sufficient and satisfactory evidence of extreme or unusual hardship that will be intensified by living in the residence halls.

All accommodations are rented on a contract date priority basis. While there is no deadline to apply for housing, prospective students are encouraged to return their applications and contracts at least nine months before the desired occupancy. This will improve the chances of receiving the preferred on-campus housing location.

## Traditional Halls, Suites and Apartments

OSU offers four living styles to choose from when picking a place to live: traditional halls, modified traditional halls, suites, and apartments offer a variety of living accommodations. Traditional residence halls include Iba, Parker, Stout and Wentz Halls. University Commons features three modified traditional buildings offering housing for women in University Commons North, and co-ed housing in University Commons South and University Commons West. Six suite buildings make up the area referred to as The Village. Suite units are also offered in Bennett, Allen, Booker, Jones, Patchin, Stinchcomb and Zink Halls. Apartments can be found in Bost, Carreker East, Carreker West, Davis, Kamm, Morsani-Smith, Payne-Ellis, Peterson-Friend, Sitlington and Young Halls.

All halls are open continuously throughout the academic year. Year round housing (9-month academic contract plus a summer contract) is available as well.

Studies show that living on campus can be more affordable than living off campus. Some students save as much as \$500 per academic year by living on campus. Just one bill pays for a student's rent, meal plan and all utilities including cable TV and Internet connection. Rates rarely increase during the academic year, even when roommate(s) move out.

Students are offered several lifestyle options. University Commons North houses women only. All other halls are co-ed. Residential Life offers numerous Living Learning Programs for students to consider when choosing their housing options. The LLPs are developed as partnerships and provide housing, programming, and faculty interactions based on major or area of interest. A complete list of all Living Learning Communities may be found at [www.reslife.okstate.edu](http://www.reslife.okstate.edu) (<http://www.reslife.okstate.edu>).

In every residence hall there is a well-trained, professional staff member to coordinate the day-to-day operations of the building, as well as student staff whose primary function is to see that students benefit educationally from their residential living experience. Each floor or wing has a live-in student staff member, the Community Mentor, who is responsible for assisting and guiding the residents. Student staff members are undergraduate students specially trained in all aspects of residential area living with the experience and knowledge to answer questions and act as an adviser for student governments and programs.

## Family and Graduate Student Housing

Almost 600 apartments are available to serve students in the following priority: families, single graduate students, and single, upper-class undergraduate students. Priority is given to those single students who have lived in the residence halls.

Apartments are two-bedroom units with optional furnishings. The apartments have sidewalks, off-street parking, play areas and two community laundry facilities.

School bus transportation is provided to the Stillwater High, Junior High and Middle schools, and to Westwood and Will Rogers elementary schools.

The Family Resource Center, located in the Family and Graduate Student Housing area, offers a variety of programs to meet the needs of the residents. These programs vary depending upon the needs of the clientele. Typical programs include: English as a Second Language class (ESL), after-school programs, children's programs, as well as cultural and social gatherings.

Family and Graduate Student Housing provide an on-site staff member, an Apartment Assistant (AA), who is readily available to the residents. Each AA has responsibility for about 90 apartments. The AA's duties include helping residents resolve conflicts, meet neighbors and find appropriate community services. They also provide information about the facilities and the University, and provide referrals to appropriate University offices for residents' needs. The AA can be a very helpful person for all residents.

To read more about the types of housing offered, compare options and rental rates, and take a 360-degree virtual tour, please visit the website at <http://www.reslife.okstate.edu>. For further information or questions,

please contact the OSU Housing and Residential Life Office, Iba Hall, Stillwater, OK 74078, 405-744-5592.

## Disability Accommodations

All types of residence halls and many Family and Graduate Student apartments offer housing for students who have impaired mobility. Upon notification, the Department of Housing Residential Life routinely modifies rooms and apartments to meet an individual's special needs. This modification may take several months, so advance notification is critical. Modifications are also available for those with hearing impairments, including bed shakers, strobe lights, and doorbells.

## Residence Hall Student Organizations

Residence halls are popular places to live on the OSU campus. The housing and food service programs have a proud tradition of excellence recognized nationwide. Much of the success of the residence halls is the strong and vital student government system consisting of floor governments, councils for each hall or complex and the Residence Halls Association, which represents all halls on campus.

All residence halls on campus combine to form the Residence Halls Association (RHA). The Residence Halls Association acts as the voice of residential area students to the University administration concerning policies and regulations, and coordinates campus-wide activities for the enrichment of residential area living. Each hall has its own elected officers and constitution, and is a part of the RHA system of representative government. There are numerous opportunities for involvement in the halls, such as floor officer, social committees, food committees, and sports and athletic activities.

The Prepare to Program Conference is designed to provide incoming students the opportunity to learn about leadership opportunities in the residence halls. To date over 700 students have participated in this leadership development program.

## Students With Children

Information on child care in the Stillwater community is available at the following locations on campus:

Family Resource Center, 719 N. Walnut, 405-744-6539  
 Non-Traditional Student Services, 211 Classroom Building, 405-744-5488,  
 Marie Basler, coordinator  
 Non-Traditional Student Organization, 211 Student Union, 405-744-7508

## Information Technology

Darlene Hightower—Chief Information Officer

Information Technology (IT) creates and manages OSU's technology infrastructure and provides services such as software, ID cards, the OSU wired and wireless network, walk-in computer labs, virtual labs, email, file storage, learning management system and others.

### Service Access

Access to IT services is managed through the O-Key system. O-Key organizes identity data and roles to assign the correct access to the appropriate resources at the right times. Individuals use O-Key to manage passwords, emergency alert preferences, emergency contacts and more.

### ID Cards

The ID card is the physical extension of the O-Key information. ID cards are used for: on-campus purchases, meal plan transactions, borrowing

library items, riding the off-campus Stillwater bus without charge, entering selected events, entering secured doors if permitted and access to the Colvin Recreation Center.

### Email and File Storage

Email is provided to all employees and students. Students can select email delivery to go to either Cowboy Mail (Microsoft Office 365) or Orange Mail (G-Mail). Generous file storage options on both accounts remains available despite choosing one or the other for mail delivery.

### myOKSTATE Banner Portal

The myOKSTATE Banner portal ([my.okstate.edu \(https://portal.okstate.edu/web/oklahoma-state-university\)](https://portal.okstate.edu/web/oklahoma-state-university)) is a single-access point for most university administrative systems and services. Users find applications and information that are specific to them, such as enrollment, housing, academic records, employment records and more.

### Learning Technologies

Canvas is the learning management system used at OSU. It provides a way for students to access lecture notes, course activities, submit assignments through Dropbox, view grades and interact in discussions. Instructors use it in varying amounts to post materials and use various learning and course management tools such as online discussions, Dropbox, quizzes/exams and grading.

Instructors have two additional tools available to use in conjunction with Canvas: Respondus Lockdown Browser (RLB) and Turnitin. RLB is a specialized browser that limits the online testing space by preventing test-takers from wandering to other websites and functions on the computer-in-use. Turnitin compares student assignments against millions of web pages to detect plagiarism.

### Computer Labs

IT computer labs contain desktop computers, printers, scanners, standard software suites and specialized software. Instructors can reserve selected labs for classroom use. Printing is available. More information is available at [labs.okstate.edu](http://labs.okstate.edu).

Virtual Labs is the internet-based version of the physical IT computer labs and hosts the same software. Students reach Virtual Labs by going through [desktop.okstate.edu](http://desktop.okstate.edu). This site also provides connections to other on-campus computing resources.

### Network

Network services provide the OSU Community with wired and wireless network connection, internet access, instant messaging system and remote access. Access to the network is determined by a student's enrollment status or an employee's confirmation of employment. The common wireless networks are OSUSTUDENT and OSUSTAFF.

### Remote Network Access

Virtual Private Network (VPN) is a secure encrypted connection to OSU's internal network. VPN provides secure connections to authorized on-campus resources over the internet from off campus.

### Software Distribution Center

The Software Distribution Center (SDC) hosts much of the software that is available to OSU students, staff and faculty. Availability is dependent upon each user's roles with OSU. Offerings may include math and statistical software, assistive technology, design software and more. The Software Distribution Center is located at [sdc.okstate.edu \(http://sdc.okstate.edu\)](http://sdc.okstate.edu). In addition to the SDC, the full Microsoft Office 365

suite of software is available for download to students, faculty and staff through their Office 365 email account.

## Remote Printing

Remote printing is a technology that lets users send a print request from anywhere to an on-campus remote print station. The user signs into the print station, selects the documents for printing and collects them at the adjoining printer. Print jobs are held for six hours. Print stations are in the following locations:

- Stout Hall (front desk)
- Kamm-Peterson-Friend (Patillos/common area)
- Griffith Community Center (first floor common area)
- Family Resource Center (computer lab)
- Student Union, 2nd floor
- University Commons (North, West, South)
- Kerr-Drummond first floor
- Bennett Hall

## IT Helpdesk

The IT Helpdesk assists students and employees with technology questions and issues. Students and employees can get help with software issues on personally-owned computers and devices by taking them to 421 Classroom Building for in-person assistance. Additional help is available by phone and email.

For assistance:

Call: 405-744-HELP (4357)

Walk in: 421 Classroom Building

Send email: [helpdesk@okstate.edu](mailto:helpdesk@okstate.edu)

For more details, see [help.okstate.edu](http://help.okstate.edu) (<http://help.okstate.edu>) and [it.okstate.edu](http://it.okstate.edu) (<http://it.okstate.edu>).

## Parking and Transportation Services

Steve Spradling—Director of Parking and Transportation Services

Jan Hernandez—Manager, Parking and OrangeRide Bicycle Rental and Repair

Tom Duncan—Manager, Transit

### Vehicle Registration and Parking Regulations

Any motor vehicle parked on University property between the hours of 5:00 a.m. and 5:00 p.m., Monday through Friday, must display a valid OSU paid parking permit or pass. The color and type of permit indicates the area where the vehicle may be parked. Use of a motor vehicle on University property is a privilege, not a right, and is made available only under the policies established in the University Parking and Traffic Regulations manual currently in effect. Any vehicle driven or parked on the campus of the University by an OSU student or employee should be registered with the OSU Parking Services.

The purpose of these regulations is to expedite the safe and orderly conduct of University business and to provide parking facilities in support of that function within the limits of available spaces. Purchase your permit online at [www.parking.okstate.edu](http://www.parking.okstate.edu) (<http://www.parking.okstate.edu>); new faculty or staff, vendor, handicap, university vehicle, carpooling, retiree, construction, registration, visitor or special permits must be purchased in person at the Parking and Transportation Services office. A copy of the OSU Parking Rules and Regulations booklet is available from the Parking Services office, 1006

West Hall of Fame on the corner of Monroe and Hall of Fame; or view online at [www.parking.okstate.edu](http://www.parking.okstate.edu) (<http://www.parking.okstate.edu>).

**Bicycle registration** with the OSU Department of Parking and Transportation Services is advantageous in the event the bicycle is stolen or lost. When bicycles are recovered by the department they are checked against bicycle serial numbers maintained in the registration files for return of the bicycle to the rightful owner. Permits are free of charge and can be obtained in-house or online (shipping fees will apply). Prior to obtaining a permit you are required to review safety guidelines before registering your bicycle. You can view the tutorial, and take the quiz online at <http://stillwater.sharepoint.okstate.edu/Training/BicycleSafety/default.aspx>.

### OrangeRide Bicycle Rental and Repair

OrangeRide is a bicycle rental program being offered to promote affordable and convenient transportation to the campus and Stillwater community. The shop, which is located on the west end of the Multi-Modal Terminal, will be open Monday-Friday 10:00 a.m. - 5:00 p.m. offering rentals on a daily, weekly, or by semester basis. In addition to bicycle rental, the shop will also provide basic bicycle repair for personally owned bicycles. (405) 744-BIKE

### Transit Services

The BUS is the campus and community transit service operated by the Department of Parking and Transportation Services. The BUS offers fixed route transit and on-demand paratransit service year-round. Bus transportation is available from 6:30 a.m. until 10:30 p.m. Monday through Friday during the school year and 6:30 a.m. until 7:00 p.m. during the summer. Route and time information are available at the Parking and Transit Services office or online at [www.transit.okstate.edu](http://www.transit.okstate.edu) (<http://www.transit.okstate.edu>).

THE BUS also offers an online bus tracking system at <http://thebus.okstate.edu/> where you can select a route and identify where the buses are on route in relation to your location, available on your desktop and mobile device (Android and iPhone apps).

### Tulsa Shuttle

BOB, OSU's Big Orange Bus, is a shuttle service between the Stillwater and Tulsa campuses. There are nine round trips daily from each campus Monday - Thursday; seven round trips on Friday. It is open to current students, staff and faculty and is now open to the public. The cost is \$7.50 one way for students; and \$13 one way for faculty/staff and public. Reservations can be made at <https://shuttle.okstate.edu> or in person: Stillwater at the Shuttle office in 1006 West Hall of Fame, at the corner of Hall of Fame and Monroe, Monday - Friday 7:30 a.m. to 5:00 p.m., or in Tulsa at the North Hall Information Center, Monday - Thursday from 7:00 a.m. to 6:00 p.m. and Friday from 7:00 a.m. to 5:00 p.m. In Stillwater, call 405-744-7100 and in Tulsa call 918-594-8332.

## University Counseling Services

Chris Barlow, MHA—Interim Director

Emily Billings, MS—Clinical Counselor

Dylan Burns, PhD—Senior Clinical Counselor

Carol Challenger, PhD—Senior Clinical Counselor

Brandie Chandler, MS MSW—Clinical Counselor

Joseph Dunnigan, PhD—Senior Clinical Counselor

Nikkie Dunnigan, MS—Clinical Counselor

Joni Hays, PhD—Coordinator, Reboot Center

E. David Kuekes, MD—Psychiatrist

Stephen Scott, MBS—Clinical Counselor  
 Diana Littlefield, MS—Substance Abuse Counselor  
 Kara Niccum, MS—Substance Abuse Counselor  
 Veronica Sutton, MS—Outreach Specialist  
 Cindy Washington, MS—Senior Clinical Counselor

University Counseling Services (UCS) provides a broad range of services and programming to meet the dynamic and diverse mental health needs of college students. UCS houses the Student Counseling Center, Alcohol and Substance Abuse Center, Reboot Center, and Student Disability Services. UCS is committed to supporting students' personal and academic development by addressing needs holistically; including emotional, social, and physical well-being.

The Student Counseling Center and the Alcohol and Substance Abuse Center provide confidential professional mental health counseling for OSU students. Common areas of concern addressed include stress, anxiety, depression, eating disorders, substance abuse, interpersonal relationships, academic functioning, and self-exploration. These centers offer individual and group counseling, a walk-in clinic, after-hours mental health crisis management via 1-855-CALLSAM, access to online therapeutic support via TAO, and outreach programming such as the Mental Health Series, grief support, and programs tailored for specific populations or groups. Students may schedule services by calling 405-744-5458 or visiting 320 Student Union.

The Reboot Center provides stress management services to students, faculty and staff. The Reboot Center is an inviting space to relax, recharge and re-focus to calm the mind and body amidst of the hustle and bustle of college life. The center provides individual consultations for stress management and performance enhancement using computer simulations and games responsive to stress physiology. Popular choices include using regulated breathing to keep your race car on the road and mindful meditation programs. OSU Pet Posse dogs are also available at the Reboot Center every Tuesday and Thursday from 12-1 p.m. during fall and spring semesters. All services are free and available on a walk-in basis in 320W Student Union.

University Counseling Services is an accredited member of the International Association of Counseling Services, Inc.

## Americans With Disabilities Act (ADA) Compliance Program Office of Equal Opportunity

OSU is committed to improving the full and nondiscriminatory participation in all aspects of campus life for individuals with disabilities. Considerable progress has been made to enhance ADA access to OSU programs, services, facilities and grounds. Students with disabilities are encouraged to help with such efforts by identifying and reporting barriers and other access issues encountered throughout the University Community to the Office of Equal Opportunity. Any student who believes they have experienced discrimination on the basis of a disability can seek resolution through the Equal Opportunity Officer. For more information, contact the Office of Equal Opportunity, 408 Whitehurst, 405-744-9153 or by email address at [eeo@okstate.edu](mailto:eeo@okstate.edu).

## Student Disability Services

Isabel Medina Keiser—Coordinator

Student Disability Services (SDS) at Oklahoma State University offers academic support to students with disabilities attending the Stillwater

campus. Student Disability Services is committed to providing a community that ensures full participation for students. Additionally, Student Disability Services is a resource for faculty and staff members. Appropriate services are determined on an individualized basis and may include academic advisement, specialized testing, accessible textbooks, classroom access, assistive technology and other services based on disability-related need. Students must initiate a request for services by contacting Student Disability Services at 315 Student Union, 405-744-7116, fax 405-744-8380 or VP 405-571-9860 or by email at [accessibility@okstate.edu](mailto:accessibility@okstate.edu). In addition, students may exercise certain ADA appeal "rights" if dissatisfied with student services and or their academic accommodations (forms and procedures will be made available as requested).

## University Dining Services

When it comes to food, it's all about choices - and with 30 unique dining options, there's something for every Cowboy. From national franchises to local favorites, healthy meals to indulgent snacks, the possibilities are endless. Whether you want an early-morning coffee or need a late-night snack, we've got it covered. We recognize that our students have varying needs and tastes when it comes to food; that is why we offer some of the most flexible plans in the nation.

Being a part of "America's Healthiest Campus" means there are always well-balanced, nutritious options for our customers. Our Choose Orange food labeling program encourages students to choose healthier options while dining on campus by easily identifying better-for-you choices without having to read a nutrition label. The program is based on the U.S. Dietary Guidelines and qualified items are identified by the Choose Orange icon.

**All freshmen living on campus are required to have a meal plan at the bronze level or higher.** Campus meal plans are available to anyone—on or off-campus students, as well as any staff or faculty member.

### How our Meal Plans Work

One week before the start of each semester, your meal plan amount is automatically loaded on your student ID, which can be swiped at any dining outlet on campus like a debit card. You can immediately spend as much or as little as you want, whenever you want and your balance declines as you make purchases.

Your meal plan is valid anywhere you can eat or drink on campus, including on-campus sporting venues. Each item on campus has a dollar value associated with it, and you are only charged that specific amount each time you use your meal plan to dine on campus—no "blocks," "meals," or limits!

Didn't use your full meal plan this semester? No worries! Each contracted meal plan has a "rollover" amount that will stay with you from semester to semester as long as you maintain a valid meal plan contract for the following term (this does not include the non-contract G plan). To learn more about everything UDS has to offer, please visit [dining.okstate.edu](http://dining.okstate.edu) (<https://dining.okstate.edu>). For meal plan questions, call 405-744-4920, email [dining@okstate.edu](mailto:dining@okstate.edu), or visit the Meal Plan office at 301 Student Union.

Meal Plan	Cost per semester	Maximum Rollover with Valid Contract
Platinum	\$2,275	\$340
Gold	\$2,005	\$300
Silver	\$1,755	\$265

Bronze*	\$1,550	\$230
Copper	\$1,180	\$175
Plan G (Non-Contract)** \$100 Increments		Not subject to rollover limits or restrictions.

\*Minimum meal plan for freshmen living on campus.

\*\*Option for students who wish to have occasional meals on campus. Starts with a \$100 minimum balance and is loaded in \$100 increments as the student wishes. Full balance will carry from semester to semester.

## University Health Services

Chris Barlow, MHA—Director

Oklahoma State University is as interested in the student's physical and emotional well-being as it is in his or her intellectual and cultural development. Good health will not guarantee academic success, but it will help; while poor health, either physical or emotional, can impair both the academic and the extracurricular career.

University Health Services maintains a staff of full-time physicians, nurses, laboratory technologists, pharmacists, x-ray technicians, and other necessary support personnel who make a specialty of providing the best possible care at the least possible expense for the student.

University Health Services is an ambulatory primary care facility, designed to provide cost-effective, physician-directed health care to students. A list of services provided by University Health Services includes laboratory, x-ray, pharmacy and Nutritional services. A comprehensive list may be found at <http://uhs.okstate.edu>. In the event a medical condition exists that is beyond the scope of the services offered, referrals can be made to a family physician or a local physician in Stillwater. Emergency services are offered by Stillwater Medical Center 24 hours a day. University Health Services is fully accredited by the Accreditation Association for Ambulatory Health Care.

### Health Requirements

All new students are required to complete and submit Immunization records and a health history form. Oklahoma law requires that students report their compliance with certain childhood immunizations: specifically measles, mumps, rubella (MMR), hepatitis B, and meningitis. Students may submit this information electronically by logging into their health portal at <https://okstateportal.pointnclick.com> and authenticate using their O-key login and password. Additional information about immunization compliance may be found at <http://uhs.okstate.edu/>. Failure to comply may prevent future enrollment.

### Tuberculosis Testing International Students

All international students are required to be screened for tuberculosis prior to being allowed to complete initial enrollment. This screening must be completed at University Health Services. If screening indicates that TB testing be performed, the student will be responsible for the cost of testing. No tests from outside the US will be accepted. A chest x-ray film from outside the US does NOT satisfy this requirement.

### Tuberculosis Testing Domestic Students

Domestic students who meet any of the following criteria need to be screened for tuberculosis:

- Students who have resided outside the U.S. for more than eight weeks continuously, or

- Students with a health/medical condition that suppresses the immune system, or
- Students with known exposure to someone with active tuberculosis disease.

For more information contact:

University Health Services  
1202 West Farm Road  
Oklahoma State University  
Stillwater, Oklahoma, 74078

or download the form from the Internet at [uhs.okstate.edu](http://uhs.okstate.edu) (<http://uhs.okstate.edu>).

## Mandatory Health Insurance for Non-Immigrant Students

The Oklahoma State University Board of Regents requires that non-immigrant students maintain health insurance as a condition of enrollment. The premium for the Student Health Insurance Plan will be included with tuition and fees for all non-immigrant Oklahoma State University Students. Please note that Oklahoma State University Human Resources no longer accepts insurance waivers (even for those who have already purchased their own health insurance). All international students will be enrolled in the university's insurance. Questions regarding plan details and pricing should be directed towards Oklahoma State University Human Resources.

The insurance premium will be waived for students who provide documented evidence of health insurance coverage, including medical evacuation and repatriation, by an employer whose plan meets the standards of the Patient Protection and Affordable Care Act. Non-immigrant students employed by OSU and eligible for the OSU employee insurance plan will not be covered by the student plan. Documentation of health insurance through OSU as an employee of OSU must be presented to Oklahoma State University Human Resources.

Students employed by OSU as either Graduate Teaching Assistants or Graduate Research Assistants may receive the Student Insurance Plan as part of their assistantship. Please inquire about that with the academic department in which the assistantship is located.

If you have an appointment as an OSU Graduate Teaching or Research Assistant, OSU provides the student health insurance policy for you. You will be required to submit a request for waiver. Waivers are required to be submitted by the end of the fifth day of classes. Waiver forms can be found at <http://iss.okstate.edu/>.

## Tuition, Fees and Cost Estimates

### Tuition and Fees

It is important that students carefully consider the total cost of financing their education, from the entering term to the completion of their degree. If financial help will be needed beyond those funds which the student or the family is able to provide, the student should make the necessary applications for financial assistance well in advance of enrollment. Students should pay particular attention to early deadlines for application for grants, scholarships, and work-study positions. While the needs and resources of each student differ, the University can provide a general list of fees and expenses normally encountered.

Students are given information at the time they complete their enrollment on the procedures and deadlines for payment of tuition and fees. (See "Financial Obligation (p. 34)" in the "Bursar (p. 34)" section of this Catalog.)

The required tuition and mandatory fees for resident and nonresident students at Oklahoma State University are listed below. Resident and nonresident tuition rates are based on the course level and program delivery. All course offerings are listed by four-digit numbers with the first digit indicating the course level. Undergraduate courses are all courses with a first digit of 0 through 4. Graduate-division and professional courses are all courses with the first digit of 5 or above.

New freshmen who are Oklahoma residents are given the opportunity at the time of enrollment to select a guaranteed tuition rate that is locked in for four years. To maintain this rate, students must remain continuously enrolled as full-time students. The lock tuition rate is included in the undergraduate tuition and mandatory fees grid and detailed information is provided on the Office of the Bursar website at [bursar.okstate.edu/lock-tuition-program](http://bursar.okstate.edu/lock-tuition-program) (<http://bursar.okstate.edu/lock-tuition-program>).

For the most recent student costs refer to the Office of the Bursar website at <http://bursar.okstate.edu/tuition-and-fees>. Included in this section is information regarding fee definitions, refund policies, and residential life rates.

Tuition and fees are subject to change without notice, as provided by the University Board of Regents and OSRHE policies.

Starting fall 2014, OSU implemented a new block rate that includes tuition and University-wide fees for undergraduate students taking 12 to 18 credit hours. The "block" rate is one of OSU's strategies to help students stay on target to finish college in 4 years. University-wide fees (also called mandatory fees) include: student activity fees, student facility fees, library automation and technology fee, health services fee, student development fee, Daily O'Collegian fee, academic records and maintenance fee, academic excellence fee, transit/parking services fee, advising/assessment fee, university technology infrastructure maintenance fee, academic facilities, life safety and security fee and student union renovation fee. Academic Service Fees such as specific course fees and/or college based fees are not included in the block rate and continue to be charged on a per-credit-hour basis. Additional block rate information is available at: [blockrate.okstate.edu](http://blockrate.okstate.edu) (<http://blockrate.okstate.edu>).

### Estimated Total Expenses for Students

An estimated one-semester budget (based on 2019-2020 figures) for an undergraduate student at OSU is as follows:

#### Resident

Tuition and Fees (based on 15 credit hours)	\$6,085
Housing and Meals	\$4,575
Textbooks and Supplies	\$560
Transportation	\$920
Personal Expenses	\$1,405
<b>Total per Semester</b>	<b>\$13,545</b>

#### Non-Resident

Tuition and Fees (based on 15 credit hours)	\$13,845
Housing and Meals	\$4,575
Textbooks and Supplies	\$560
Transportation	\$920
Personal Expenses	\$1,405
<b>Total per Semester</b>	<b>\$21,305</b>

### Undergraduate Block Rate Tuition and University-Wide (Mandatory) Fees (12-18 credit hours per fall or spring semester)

See below for additional special, college, and outreach fees

Resident	Non Resident	
\$4,509.00	\$12,269.25	Tuition and University-Wide (Mandatory) Fees

### Undergraduate Tuition and University-Wide (Mandatory) Fees (per credit hour for 1-11 hours or other non-block enrollment)

See below for additional special, college, and outreach fees

Resident	Non Resident	
\$178.55	\$695.90	Tuition
\$205.30	NA	<b>Resident Lock 2019-2020 Tuition</b>
\$24.65	\$24.65	Academic Facility Fee
\$4.35	\$4.35	Academic Records and Maintenance Fee
\$10.85	\$10.85	Advising/Assessment Fee
\$0.30	\$0.30	Daily O'Collegian Fee
\$5.45	\$5.45	Student Facility Fee, General
\$3.00	\$3.00	Student Facility Fee, Campus Rec
\$5.00	\$5.00	Health Services Fee
\$17.00	\$17.00	Library Automation and Technology Fee
\$6.45	\$6.45	Life Safety and Security Fee
\$2.50	\$2.50	Student Activity Fee
\$5.50	\$5.50	Student Activity Fee - Athletic Fee



\$2.20	\$2.20	Student Development Fee
\$2.50	\$2.50	Transit/Parking Services Fee
\$11.65	\$11.65	University Technology and Infrastructure Maintenance Fee
\$15.50	\$15.50	Academic Excellence Fee
\$5.15	\$5.15	Student Union Renovation Fee

### Graduate Tuition and University-Wide (Mandatory) Fees (per credit hour)

See below for additional special, college, and outreach fees

Resident	Non Resident	
\$230.45	\$876.40	Tuition
\$230.45	\$360.00	Tuition - On-Line Program
\$24.65	\$24.65	Academic Facility Fee
\$4.35	\$4.35	Academic Records and Maintenance Fee
\$10.85	\$10.85	Advising/Assessment Fee
\$0.30	\$0.30	Daily O'Collegian Fee
\$5.45	\$5.45	Student Facility Fee, General
\$3.00	\$3.00	Student Facility Fee, Campus Rec
\$5.00	\$5.00	Health Services Fee
\$17.00	\$17.00	Library Automation and Technology Fee
\$6.45	\$6.45	Life Safety and Security Fee
\$2.50	\$2.50	Student Activity Fee
\$5.50	\$5.50	Student Activity Fee - Athletic Fee
\$2.20	\$2.20	Student Development Fee
\$2.50	\$2.50	Transit/Parking Services Fee
\$11.65	\$11.65	University Technology and Infrastructure Maintenance Fee
\$15.50	\$15.50	Academic Excellence Fee
\$5.15	\$5.15	Student Union Renovation Fee

### Center for Health Sciences Graduate Programs (2019-2020)

Resident	Non Resident	
\$10.41	\$10.41	Graduate Student Technology Fee

\$15.20	\$15.20	Graduate Student Technology Fee
\$7.50	\$7.50	Graduate Library Automation Materials Fee
\$3.35	\$3.35	Graduate Academic Records Fee
\$5.00	\$5.00	Graduate Student Union Fee (Academic Service Fee, Not Mandatory)
\$64.00	\$64.00	Health Fee (per semester)
\$4.00	\$4.00	Security Services Fee (per credit hour)
\$7.72	\$7.72	Activity Fee (per credit hour)

### Center for Health Sciences Professional Programs (2019-2020)

#### Oklahoma Residents

\$25,796.60	Resident Tuition Per Year
\$185.22	Activity Fee Per Year
\$128.00	Health Service Fee Per Year
\$250.00	Technology Fee Per Year
\$125.00	Malpractice Insurance
\$360.00	Library Automation & Materials Fee
\$270.00	Clinical Skills Equipment Fee
\$500.00	Board Exam Preparation Fee
\$144.00	Security Services Fee
\$365.00	Student Facility Fee
\$175.00	Student Wellness Fee
\$80.00	Academic Records Fee*
\$120.00	Student Union Fee (1st and 2nd year only)*
\$300.00	Clinical Rotation Fee (3rd and 4th year only)*

#### Non-Residents of Oklahoma

\$53,298.56	Non-Resident Tuition Per Year
\$185.22	Activity Fee Per Year
\$128.00	Health Service Fee Per Year
\$250.00	Technology Fee Per Year
\$125.00	Malpractice Insurance
\$360.00	Library Automation & Materials Fee
\$270.00	Clinical Skills Equipment Fee
\$500.00	Board Exam Preparation Fee
\$144.00	Security Services Fee
\$365.00	Student Facility Fee
\$175.00	Student Wellness Fee
\$80.00	Academic Records Fee*
\$120.00	Student Union Fee (1st and 2nd year only)*

\$300.00	Clinical Rotation Fee (3rd and 4th year only)*
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\* New for all medical students

## Center for Veterinary Health Sciences (2019-2020)

### Oklahoma Residents (per credit hour)

\$10,215.00	Resident Tuition Per Semester
\$4.35	Academic Records and Maintenance Fee
\$0.30	Daily O'Collegian Fee
\$5.45	Student Facility Fee, General
\$3.00	Student Facility Fee, Campus Rec
\$5.00	Health Service Fee
\$7.80	Library Automation and Technology Fee
\$2.50	Student Activity Fee
\$5.50	Student Activity Fee - Athletic Fee
\$2.05	Student Development Fee
\$2.50	Transit/Parking Services Fee
\$5.00	University Technology & Infrastructure Maintenance Fee
\$15.00	CVHS Technology Fee
\$11.85	Advising and Assessment Fee
\$12.00	Academic Facilities Fee-CVHS

### Non-Residents of Oklahoma (per credit hour)

\$23,397.50	Non-Resident Tuition Per Semester
\$4.35	Academic Records and Maintenance Fee
\$0.30	Daily O'Collegian Fee
\$5.45	Student Facility Fee, General
\$3.00	Student Facility Fee, Campus Rec
\$5.00	Health Service Fee
\$7.80	Library Automation and Technology Fee
\$2.50	Student Activity Fee
\$5.50	Student Activity Fee - Athletic Fee
\$2.05	Student Development Fee
\$2.50	Transit/Parking Services Fee
\$5.00	University Technology & Infrastructure Maintenance Fee
\$15.00	CVHS Technology Fee
\$11.85	Advising and Assessment Fee
\$12.00	Academic Facilities Fee-CVHS

Center for Veterinary Health Sciences students who repeat course work will be charged an amount per credit hour for Oklahoma residents and nonresidents. Nonresidents will also be charged nonresident tuition per credit hour.

## Mandatory Fees for Special Services

All students pay special fees each semester to contribute to the betterment and general welfare of the campus community.

Students regularly enrolled in the University are assessed facility, health, and activity fees that entitle them to use the Student Union, the Colvin Physical Education Center, and the Health Clinic, and that provide support for student governance, organizations, and programs.

The activity fees provide partial support to such programs, services, and organizations as the Student Government Association, collegial student councils and related student organizations, Allied Arts, fine arts, athletics, intramural activities and sports clubs, minority student organizations, and the Student Activities office.

The academic facilities fee funds renovation, maintenance, operations, and construction of classroom and other academic facilities necessary to support contemporary instruction and the demands of growing enrollment.

The academic excellence fee provides for new faculty positions and/or helps increase existing faculty salaries up to peer averages.

The academic records and maintenance fee provides for the basic graduation cost, the maintenance of the academic record system and issuance of official transcripts.

The advising and assessment fee provides for skills assessment and evaluation of students' capabilities at various stages of their academic careers, and to get feedback from students regarding their course work. This fee also supports the commitment to academic advising within each college to create a collaborative decision-making framework which students can identify and realize their educational goals. The goal is to preserve personalized advising services, reduce the adviser/student ratio in high demand areas and to develop advising technology such as degree audit systems to support an increased graduation rate. Support is also provided to students with career development, employment and internship services, including expanded interview opportunities, placement preparation, and other programs related to success after graduation.

The health services fee is assessed for comprehensive health and pharmacy services.

The library automation and technology fee defrays the cost of equipment, software, and other aspects related to operating the online computerized library service. This fee also protects student access to heavily-used electronic journals and other information services.

The life safety and security fee provides for the assessment and continued implementation of campus safety measures that includes the "Code Red" emergency notification system to notify students and staff via voice mail, e-mail or text messages should there be an emergency situation. It also helps fund positions within the OSU Police Department.

The O'Collegian fee supports the production and distribution of the newspaper, the Daily O'Collegian, which is an award-winning campus newspaper.

The transit and parking services fee assists with maintenance and operations of the OSU Transportation Services.

The student development fee is used to support student participation in orientation efforts which are linked to recruitment and retention of

freshmen as well as transfer students. Development and leadership opportunities for minority students will also be provided by these resources. It is also used to support campus life to cover costs for the guest speaker series, Student Union programs and the Student Union Activities Board.

The university technology and infrastructure maintenance fee provides for the maintenance of existing facilities, and the expansion and development of central and collegiate facilities, software, and multimedia capabilities. This fee also covers increasing costs in multiple areas, including network and system infrastructure, hardware and software costs and communications.

Certain groups of students in special courses may be on campus for very short time intervals or may be required by the University to reside away from the campus area for the entire semester. Such students will be prevented from participating in campus activities and will not be charged student activity, health, student development, and transportation fees when enrolled:

1. only in a specialized course(s) offered for a special interest group and not in any other course(s) in the University or
2. in a course(s) which requires that the student reside out of area for the entire semester or summer session (clinical laboratory science, geology and forestry summer camps, etc.).

Other extenuating circumstances may be cause to consider denying use of and charge for these facilities or participation in activities sponsored by these fees.

## Special Fees (In Addition to Mandatory Fees)

### Application fees below:

Undergraduate International Students	\$75.00
Undergraduate Domestic Students	\$40.00
Graduate Domestic Degree-Seeking Students	\$50.00
Graduate Domestic Nondegree-Seeking Students	\$25.00
Graduate International Students	\$75.00

### Automobile parking permit (per year):

Residential Life/Family Housing Permit	\$125.00
Commuter Student Permit (Silver & Green Zones)	\$150.00
Student Commuter Monroe St. Garage Permit	\$223.00
Student SW (Wentz Lane Garage) Permit	\$373.00
Student Commuter (Park & Ride) Permit	\$73.00
Student Commuter Fourth Ave. Garage Permit	\$318.00

### Other Fees:

Audit without credit: tuition and fees are the same as credit enrollments

Campus Infrastructure Fee (Per Credit Hour - charged to students entering OSU Fall 2017 and after)	\$15.00
Student Success Fee (Per Credit Hour - charged to all Undergraduate students entering OSU Fall 2017 and after)	\$10.00
CVHS Student Orientation & Enrollment Fee	\$100.00
Duplicate/Replacement Diploma	\$50.00
Electronically-Delivered Transcript (per transcript; optional service)	\$6.00
Former Student Paper Transcripts (per transcript)	\$8.00
Enrollment Deposit for Undergraduate Programs	\$300.00
Enrollment Deposit for Graduate Programs	up to \$2,000
Aviation Professional Pilot Option Startup Fee	\$1,000.00
Graduate-Level Business Professional Fee	\$250.00
Graduation Fees for Fourth-Year Osteopathic Medicine Student	\$40.00
Health Risk Assessment Fee for First-Time Students (Stillwater Campus Only)	\$20.00
International Student Status Maintenance Fee (Per Semester)	\$50.00
Late Enrollment Fee If Accessed at 1st Day of Term	\$100.00
Remedial Courses: Supplementary Fee (Per Credit Hour, in addition to the general fee)	\$24.00

### Reinstatement Fee for Doctoral Candidates below:

Resident	\$830.00
Nonresident	\$2,060.00

### College-Based Fees (per credit hour):

Agriculture Technology Fee	\$8.50
Arts & Sciences Technology Fee (Undergraduate Only)	\$10.00
Business Technology Fee	\$7.50
Education Technology Fee	\$9.50
Human Sciences Technology Fee	\$12.00
Engineering Technology Fee	\$26.50
Agriculture Program Fee	\$85.00
Arts & Sciences Program Fee (Undergraduate Only)	\$85.00
Business Program Fee	\$63.50
Education Program Fee (Undergraduate)	\$58.05
Education Program Fee (Graduate)	\$51.50
Human Sciences Program Fee (Undergraduate)	\$64.00

Human Sciences Program Fee (Graduate)	\$55.00
Engineering Program Fee	\$138.00
School of Global Studies and Partnerships Program Fee (Graduate)	\$25.00
SSB Instruction Infrastructure Fee	\$9.00
HORT & LA Facilities/Equipment/ Lab	\$12.00
Graduate Program Fee for Graduate Masters, Graduate Certificate or Graduate Special Students	\$2.50
Graduate Program Fee for Graduate Doctorate or Doctorate Specialist	\$3.00

## Outreach Course Fees

### Standard Outreach Credit Courses

Standard outreach credit courses (course sections in the 500 range) adhere to the same tuition and fee schedule as other courses and incur the following supplemental fees that vary by the College offering the course. These courses are internet courses, video courses, Correspondence Education courses and other distance format courses that do not include student travel.

Agriculture Outreach Fee	\$95.00 per credit hour
Arts & Sciences Outreach Fee	\$100.00 per credit hour
Education Outreach Fee	\$95.00 per credit hour
Engineering Outreach Fee	\$105.00 per credit hour
Human Sciences Outreach Fee	\$100.00 per credit hour
School of Global Studies and Partnerships Fee	\$100.00 per credit hour
Spears School of Business Outreach Fee	\$100.00 per credit hour

### Non-Standard Outreach Credit Courses

Tuition and fees for non-standard outreach credit courses vary. These courses typically are student travel courses and other special approved programs such as classes within a consortium agreement with an external institution. Both tuition and fees for these courses vary depending on the cost to maintain the course, consortium or related agreements, current travel fees, etc. Tuition and fees are final when the course is proposed by the related academic unit and approved by Academic Affairs prior to the first day of the course. Students may contact the College Outreach Office within the academic unit offering the course or contact the University Outreach (405-744-1000) to determine tuition and fees for a course.

### Other Expenses

Books and supplies used by the student are available in the Student Union Bookstore at reasonable prices and may be charged to the student's Bursar account. Additional incidental and personal expenses such as clothing and entertainment will depend upon the individual student.

### Sponsored International Students.

Oklahoma State University charges a special administrative/management fee for sponsored international students and scholars who require third party billings and need extra assistance or whose sponsors have

indicated a requirement for supplementary assistance beyond that of regular university programming. The customary sponsored student fee is \$350 per semester. Sponsored programs may also include items such as special training, research costs, equipment, enrichment, required travel or any other needs deemed necessary by the sponsor. It is the charge of the Office of International Students and Scholars (ISS) to provide the most complete and appropriate educational program for sponsored international students and scholars. The ISS sponsored program is designed to coordinate, expedite and administer all aspects of procedures pertaining to related training. Sponsoring agencies should direct all matters to the Office of International Students and Scholars, 250 Student Union. E-mail may be sent to karen.sebring@okstate.edu. The fax number is 405.744.8120.

### Tuition and Fee Waivers for Faculty and Staff

Permanent, full-time, active members of the faculty and staff who meet the requirements under University Policy and Procedures 2-0108 or 3-0744 are eligible to enroll for credit or audit one course per semester or a maximum of five hours during normally scheduled working hours and receive discounted tuition and fees as indicated below. To be eligible under this fee policy, an employee must submit a completed Request for Faculty-Staff Fee Waiver form to the Office of the Registrar prior to the beginning of classes. If the form is not on file prior to the beginning of classes, the student will not be granted the waiver in fees. There is no limit on the number of courses a staff member may enroll in after normal working hours. If enrollment does not exceed one course, only the department head's approval is needed to receive a fee waiver. If the staff member is enrolled in more than one course, his or her dean and vice president must also give approval for a fee waiver.

For eligible full time 100% faculty or staff enrolled in University courses, the following fees will be waived:

- Student activity fees
- Student activity fee - Athletic fee
- Health Services fee
- Transit/Parking Services fee
- Student Development fee
- Daily O'Collegian fee

Faculty and staff must pay 50% of the general tuition, 100% of any additional fees not listed above, as well as 100% of any special course charges. Some courses taught through year-long independent study, extension and outreach are excluded. For faculty and staff members who enroll in NOC-Stillwater courses, the fees listed above may be waived, but no tuition is waived. For more information, contact the department offering the course to determine whether the tuition waiver applies.

Any individual 65 years or older may audit a class at no charge. The audit fee is also waived for faculty and staff who have retired from the University under the Oklahoma Teacher Retirement System's "Rule of 80" or "Rule of 90" regardless of age at time of retirement.

## Refunds

Refunds and deposits that may be due a student will be first applied to encumbrances owed to the University.

### Drop/Withdrawal Refund Policy.

A student dropping a course:  
prior to the end of the sixth day of a regular semester, or the third day of the eight week summer session, or during the proportionate period for

block or short courses, will receive a 100-percent refund of tuition and fees.

A student dropping a course:

after the sixth day of a regular semester but prior to the end of the second week, or after the third day of the eight week summer session through the fifth day, or during the proportionate period for block or short courses, will receive a partial refund of tuition and fees.

A student dropping a course:

after the second week of the regular semester, or after the first week of the eight week summer session, or during the proportionate period for block or short courses, will not receive a refund. (See Policy and Procedures Letter 02-0206.)

The institution may be required to return Federal Title IV aid for students who received Title IV aid disbursements and subsequently drop/withdraw. If the institution is required to return Title IV funds, the student will be required to pay for the institutional charges originally paid by the aid returned. Please visit the Return to Title IV policy (<https://go.okstate.edu/scholarships-financial-aid/types-of-aid/eligibility-for-federal-state-aid/withdrawal-and-return-of-title-iv-funds.html>).

## Repayment Policy

Financial aid is considered to be used first for direct educational costs (tuition and fees) and, if the student is in University housing, for room and board. If a student financial aid recipient withdraws and is eligible for a refund of tuition and fees and/or room and board, all or part of this refund will be used to reimburse Title IV federal financial aid program(s); state programs which apply to tuition (i.e. OKPromise); or institutional tuition and fee waiver programs.

If a student receives Title IV federal aid in excess of institutional charges and subsequently withdraws, he/she may be required to return a portion of the aid. The student is ineligible for further aid until the required repayment has been made. The aid is returned on the student's behalf and a charge is placed on the student Bursar account for the repayment. For additional information, please visit the Return to Title IV policy (<https://go.okstate.edu/scholarships-financial-aid/types-of-aid/eligibility-for-federal-state-aid/withdrawal-and-return-of-title-iv-funds.html>).

## Refund Policy for Students Entering Military Service

If a student is called to active military service during the term in which he or she is enrolled and has not completed sufficient work for receiving grades, the University will waive tuition and fees for that term. The student should submit a withdrawal form to the Office of the Registrar. Once the student has withdrawn and submitted a copy of the military orders, the student will receive a 100% waiver of the tuition and fees or a 100% refund of tuition and fees paid. The military orders, if not available at the time of withdrawal, may be submitted at a later date at which time the waiver will be applied.

## Housing and Residential Life Rates

All rates are approved by the OSU Board of Regents and are subject to change. The rates listed below are effective for the academic year 2019-2020. All rates include room rent and all utilities, including electricity, water, digital cable television and Internet connection. All halls are open continuously throughout the academic year. Year-round housing (9-month academic contract plus a summer contract) is available in some halls. See the Housing and Residential Life website for the most current information, including rates: [www.reslife.okstate.edu](http://www.reslife.okstate.edu) (<http://www.reslife.okstate.edu>). All single student housing rates are quoted per

person and by the month for those who wish to purchase their contract to move off campus and for late cancellation charges. Family and Graduate Student Housing rates are quoted by the apartment and by the month.

## Residence Halls

### Traditional

Iba, Parker and Wentz Halls offer rooms in a co-ed environment. Students are housed in double occupancy rooms.

Per Person - Academic Year	Monthly Rate
Double Room: Iba, Parker and Wentz	\$515

Stout Honors Hall offers three floors of double occupancy rooms. The fourth floor provides smaller-designed single rooms for non-freshmen, non-honors students.

Per Person - Academic Year	Monthly Rate
Private Room	\$735
Double Room	\$530

### University Commons

University Commons offers 9-month housing in a modified traditional layout. Students live in double occupancy rooms, and share a common bathroom with 8-10 other students. University Commons North offers housing for women only; University Commons West and South offer co-ed housing by floor/wing.

Per Person - Academic Year	Monthly Rate
Double Room	\$630

**Furnished Deluxe Suites - Living Room in the Unit:** Allen, Bennett, Booker, Jones, Patchin, Stinchcomb and Zink Halls all offer deluxe suites for men and women with a living room in the unit, and all halls except Bennett offer a small kitchenette in the unit. These halls offer 9-month housing only.

Furnished	Monthly Rate
4 Bdrm/2 Bath-private bedroom (Patchin-Jones, Zink-Allen)	\$750
2 Bdrm/1 Bath-private bedroom (Booker, Stinchcomb)	\$805
2 Bdrm/2 Bath-shared bedroom (Patchin-Jones, Zink-Allen)	\$570
1 Bdrm/1 Bath-shared bedroom (Booker, Stinchcomb)	\$585
2 or 3 Bed/2 Bath-shared bedroom (Bennett)	\$570
2 Bdrm/2 Bath- private bedroom (large) Bennett	\$805
2 Bdrm/2 Bath - private bedroom (X-large) Bennett	\$850
2 Bd/1 Bath or 3/4 Bd/2 Bath-private bdrm (lg) (Bennett)	\$750
2 Bd/1 Bath or 3/4 Bd/2 Bath-private bdrm (med) (Bennett)	\$695
2 Bd/1 Bath or 3/4 Bd/2 Bath-private bdrm (sml) (Bennett)	\$655

1 Bdrm/1 Bath-private bedroom \$850  
(large) (Bennett)

**Furnished Suites - No Living Room in the Unit:** Village CASNR, Village HS, Village Hall C, Village Hall D, Village Hall E, Village Hall F and Bennett Hall all offer suite-style rooms with no living rooms. All halls offer nine-month housing, while Village Hall D offers year-round housing.

(12 month contracts available in Village D)

Furnished	Monthly Rate
2 Bdrm-private bedrooms (CASNR, HS, Villages C, D, E and F)	\$770
1 Bdrm-private bedroom (CASNR, HS, Villages C, D, E, and F)	\$810
2 Bdrm/1 Bath-private bedroom (medium) (Bennett)	\$690
1 Bdrm/1 Bath-private bedroom (large) (Bennett)	\$790
1 Bdrm/1 Bath-private bedroom (medium) (Bennett)	\$730

### Apartments

Bost, Carreker East, Carreker West, Davis, Kamm, McPherson, Morsani-Smith, Payne-Ellis, Peterson-Friend, Sitlington and Young Halls are available for men and women. All units are furnished, and all apartments come with a stove, refrigerator, microwave, dishwasher, and a full-size washer and dryer. Davis, Morsani-Smith, Sitlington and Young offer year-round housing.

Furnished	Monthly Rate
4 Bedroom/2 Bath (Bost, Davis, Kamm, Morsani-Smith, Peterson-Friend)	\$760
2 Bedroom/2 Bath (Morsani-Smith, Peterson-Friend and Young)	\$920
2 Bedroom/1 Bath - Large private bedroom (Payne-Ellis, Carreker East, Carreker West, McPherson)	\$810
2 Bedroom/1 Bath - Medium private bedroom (Payne-Ellis, Carreker East, Carreker West, McPherson)	\$760

### Family and Graduate Student Housing

The University operates apartments to house married and single parents, and single graduate and upper-class students. Priority is given to families and graduate students. Individuals should apply eight to ten months in advance to assure choice of apartments.

Only the West Neighborhood units are fully furnished. Residents in other neighborhoods that currently have furniture will keep their furniture until the unit becomes vacant.

Partially furnished and unfurnished apartments are available. Partially furnished units feature a built-in dining table, four dining chairs, and 2 full-size beds/mattresses. A full-size bed can be changed for 2 extra-long twin beds/mattresses. Bed size preferences will be chosen on the Housing Portal when residents apply for housing. Residents will be charged \$10/month for each bed in their unit. Any changes or movement of furniture/beds AFTER the resident has selected their housing option, will be charged \$100 for each move.

The following 2019-2020 rates include all utilities (gas, water, electricity, digital cable television and Internet connection). Please visit the Housing and Residential Life website at [www.reslife.okstate.edu](http://www.reslife.okstate.edu) (<http://www.reslife.okstate.edu>) for the most up-to-date rates and information. All rates are quoted by the apartment unit (roommates can share the expenses, but the primary is the resident billed for expenses). The Brumley Neighborhood offers a co-primary option where each student is billed for one-half of the expenses.

Unfurnished	Monthly Rate
Williams 12-15, Prosser Neighborhoods	\$720
*Stevens Neighborhood	\$730
West Neighborhood (unfurnished)	\$730
Demaree Neighborhood	\$730
West Neighborhood (furnished)	\$770
Williams 101-105	\$838
Brumley Neighborhood	\$838
Brumley Neighborhood (co-primaries)	\$420

## University Dining Services

When it comes to food, it's all about choices - and with 30 unique dining options, there's something for every Cowboy. From national franchises to local favorites, healthy meals to indulgent snacks, the possibilities are endless. Whether you want an early-morning coffee or need a late-night snack, we've got it covered. We recognize that our students have varying needs and tastes when it comes to food; that is why we offer some of the most flexible plans in the nation.

Being a part of "America's Healthiest Campus", means there are always well-balanced, nutritious options for our customers. Our Choose Orange food labeling program encourages students to choose healthier options while dining on campus by easily identifying better-for-you choices without having to read a nutrition label. The program is based on the U.S. Dietary Guidelines and qualified items are identified by the Choose Orange icon.

**All freshmen living on campus are required to have a meal plan at the bronze level or higher.** Campus meal plans are available to anyone – on or off-campus students and residents, as well as any staff or faculty members.

### How our Meal Plans Work

One week before the start of each semester, your meal plan amount is automatically loaded on your student ID, which can be swiped at any dining outlet on campus like a debit card. You can immediately spend as much or as little as you want, whenever you want and your balance declines as you make purchases.

Your meal plan is valid anywhere you can eat or drink on campus, including on-campus sporting venues. Each item on campus has a dollar value associated with it and you are only charged that specific amount each time you use your meal plan to dine on campus – no "blocks," "meals," or limits!

Didn't use your full meal plan this semester? No worries! Each contracted meal plan has a "rollover" amount that will stay with you from semester to semester as long as you maintain a valid meal plan contract for the following term (this does not include the non-contract G plan). To learn

more about everything UDS has to offer, please visit [dining.okstate.edu](http://dining.okstate.edu) (<http://dining.okstate.edu>). For meal plan questions, call 405-744-4920, email [dining@okstate.edu](mailto:dining@okstate.edu), or visit the Meal Plan office at 301 Student Union.

The table below describes the University Dining meal plans available:

### Current 2019-2020 Plans

Meal Plan	Cost per semester	Maximum Rollover with Valid Contract
Platinum	\$2,275	\$340
Gold	\$2,005	\$300
Silver	\$1,755	\$265
Bronze*	\$1,550	\$230
Copper	\$1,180	\$175
Plan G (non-contract)**	\$100 increments	Not subject to rollover limits or restrictions.

\*Minimum meal plan for freshmen living on campus.

\*\*Option for students who wish to have occasional meals on campus. Starts with a \$100 minimum balance and is loaded in \$100 increments as the student wishes. Full balance will carry from semester to semester.

## University Police Services

### OSU Police Mission Statement:

To use proactive and professional law enforcement techniques to protect life and property, to enforce the law and to prevent crime by making maximum use of available resources in partnership with the university community.

### Philosophy and Service

The Oklahoma State University Police Department is dedicated to enhancing the opportunity for students, faculty and staff to participate in the educational experience. As a service organization, the department offers a full range of police resources, including patrol, investigations, crime prevention, facilities security analysis and event planning. Members of the department serve on University and community committees in addition to providing training and specialized presentations on safety related matters. Staff participate in the design and implementation of safety programs and traffic-control devices, and act as special advisers to all campus departments and administrators. The professional police men and women, full-time staff members, and part-time employees meet high standards and embrace the multidimensional mission of a police department.

The OSU Police Department was the first policing agency in the State of Oklahoma to receive accreditation from the Oklahoma Association of Chiefs of Police. The OSU Police Department gained accreditation in 1998 and continues its accredited status after undergoing accreditation reviews in 2002, 2005, 2009, 2012, 2015, and 2019. The OSU Police Department is staffed 24 hours a day, every day of the year. The staff is comprised of Council on Law Enforcement Education and Training (CLEET) certified sworn law enforcement officers with full police powers and authority, a professional dispatching staff, and a police records section. The department also employs a number of part-time student employees that support full-time staff by performing duties ranging from records management to low-threat public service duties. Those duties include checking the security of buildings, providing access to facilities, assisting motorists, and supplementing traffic and crowd control. Everyone at the department works together as a team to provide timely police services to the Stillwater campus and OSU properties within Payne County.

The SafeWalk program was implemented in 2013 and is staffed with students trained as Public Service Officers. The SafeWalk program promotes personal safety by offering free walking escorts to members of the OSU community to destinations within the campus grounds or within the Greek Neighborhood. To utilize this service one simply needs to call the OSU Police Department's non-emergency number (405-744-6523) and request assistance, use the SafeWalk button in the Orange Shield app, or make a request directly to any Public Service Officer on duty. The SafeWalk program generally operates between the hours of 9:00 p.m. and 2:00 a.m. daily during the Fall and Spring semesters, but is contingent upon funding and requests by other campus departments. In addition to the SafeWalk program, these Public Service Officers maintain direct radio contact with the law enforcement officers of the OSU Police Department and perform security checks of campus buildings and serve as an additional set of eyes and ears used to report safety concerns on campus.

OSU police strive to provide a positive image to visitors and members of the campus community by providing directions, assistance, information, or just a friendly welcome. Officers represent the University with a

caring and professional demeanor and are intent upon enhancing a friendly community atmosphere. Necessary enforcement activities include using alternatives to arrest when reasonable, and cooperating fully with administrative services and functions that have an impact on student conduct. Enforcement efforts are geared toward providing a safe community from an educational rather than a punitive focus.

OSU police participate in athletic and special event staging and planning to better ensure the safety and security of participants and a successful outcome of the event. As first responders to emergency situations, OSU police are often commended by citizens for decisive and professional actions. Students and staff find the OSU police willing to share statistics, insights and experiences as a basis for class reports or vocational interest. OSU police managers take proactive measures to avoid problem situations, and they do this by suggesting security measures, providing insight on planned activities, and using data and analysis when utilizing resources.

OSU's emergency "blue phone" system continues to evolve as the campus grows and changes. As of 2018, there are in excess of 100 emergency phones strategically located around campus. These phones, with immediate response from the police, have been in operation since 1979 and are still being copied by other universities.

To augment the static positions of the emergency blue phones, OSU provides the Orange Shield App as a free download for Android or iOS smartphone users. The Orange Shield App can be used for a variety of purposes from reporting an emergency, accessing useful safety resources links, to using the link for tracking The Bus.

Thousands of visitors, campers, fishermen, and sightseers visit Lake Carl Blackwell and its surrounding recreational areas. OSU Police Officers provide friendly and efficient police response, including lake patrol and rescue operations on the water. Typically, the department assigns two or three officers to Lake Patrol duty from Memorial Day through Labor Day; however, officers may patrol or respond to calls at the lake at any time of the year.

Overall, the OSU Police Department believes in providing proactive law enforcement and service to the University community.

### Crime Awareness Security, Prevention, Statistics, Intervention

Crime, it is an unfortunate fact that criminal incidents of all types occur on college campuses. Campuses around the country, in compliance with the Clery Act, investigate and make public the nature of crimes, the number of crimes, and their dispositions. Oklahoma State University subscribes to fulfilling that obligation in an open and transparent manner and further believes the public should know how active the OSU Police are in crime prevention and detection.

The OSU police sponsor a number of special programs for faculty, staff, and students designed to provide information about campus security practices and procedures. During freshman parents' orientation each summer, and during monthly new employee seminars, procedures, suggested practices, availability of pertinent information, and individual responsibilities are discussed. The OSU police crime prevention staff can provide additional safety and security programs as requested.

Crime statistics for the current and past years for OSU may be found on the Internet at [police.okstate.edu](http://police.okstate.edu) (<http://police.okstate.edu>). Additionally,



the Annual Security Report, published by October 1<sup>st</sup> each year, provides crime statistics for the three past calendar years.

### **Reporting Crimes**

Crime victims, regardless how seemingly insignificant the crime, are encouraged to promptly report the incident to the OSU Police or the appropriate police agency. To report a crime, a victim or witness need only call the police by dialing 405-744-6523, or 311 using a campus phone for non-emergency calls. Dial 911 or 405-744-4196 from any phone for emergencies. The Orange Shield Safety App may be used for both emergency and non-emergency calls and crime reporting. The Orange Shield Safety App directs emergency cell phone calls to the OSU Police Department when the user is on campus, and automatically connects to the local 911 center serving the location the caller is in, if the user is off campus. A police officer will meet the caller to gather information for a report, if one is requested or required. When an official report is made, copies are available for the victim usually within three business days. Each day the incidents from the previous day, excluding victim and witness names, are summarized and made available to the OSU president, key OSU staff, other law enforcement agencies, the media, and published on the Public Safety Internet page. Each month the number of incidents in each category of crime are counted and reported to the Oklahoma State Bureau of Investigation, who in turn provide the information to the Federal Bureau of Investigation. Each year, the FBI publishes a book of crime statistics called *Crime in the United States* that includes accurate accounting of the criminal incidents that occurred on the OSU campus. OSU has reported crime statistics in this manner since the FBI began publishing campus crime statistics in 1971.

Students and others are encouraged to report crimes or incidents to police, or to persons on campus with significant reporting responsibilities. The OSU Public Safety Department has further developed procedures for collecting information on crimes and violations pertaining to liquor laws, drug-related violations, and weapons violations from such counseling personnel and persons referred for campus disciplinary actions on these offenses. Such violations are published along with other criminal statistics.

Should a student need assistance in reporting crimes or incidents on or off campus, university counselors or police will provide guidance, direction or assistance.

### **Crimes in Progress**

To report a crime in progress, a person, victim or witness, can dial 911, use one of the outside emergency telephones, call one of the police phone numbers, or use the Orange Shield Safety App. Any reporting method will result in the response of police, fire, ambulance, or other first responders as needed. The Orange Shield Safety App also allows texting of pertinent information along with video or still images of crimes in progress or suspicious activity. The Orange Shield Safety App directs emergency calls to the OSU Police Department when the user is on campus, and connects with the normal 911 center serving the location the caller is in, if the user is off campus. Crimes in progress or suspicious activity can be reported anonymously through the Orange Shield Safety App. In addition, the victim of serious crimes can request support personnel, such as ministers, rape crisis or domestic violence counseling, during or after reporting. Additionally, crime victims may be eligible for funds through victim compensation laws administered by the Office of the District Attorney.

### **Actual Crime at OSU**

Although both OSU and the Stillwater Community enjoy a relatively safe environment, it is important to realize that crimes do occur and that

everyone should take reasonable precautions and remain aware of their surroundings to protect themselves and their property.

The crime and arrest statistics reported by the OSU Police Department are generally those which occurred within the jurisdictional boundaries of campus. However, certain crimes occurring at locations meeting Clery Act requirements are listed within the Annual Security Report crime statistics. It is the responsibility of the Stillwater Police Department to monitor and record criminal activities off campus. Crime statistics concerning these locations or areas are available at the Stillwater Police Department.

### **Crime Statistics**

The OSU Public Safety Department collects and publishes crime statistics for the three most recent calendar years concerning the occurrence on campus, in or on non-campus buildings or property, and on public property adjacent to OSU. The following reported offenses are included: Criminal Homicide, Murder and Non-negligent Manslaughter, Negligent Manslaughter, Rape, Fondling, Incest, Statutory Rape, Robbery, Aggravated Assault, Burglary, Motor Vehicle Theft, Arson, as well as arrests or referrals for liquor law violations, drug law violations, and weapon violations. Crime statistics are also reported by category of prejudice for any Hate Crimes reported.

All of these statistics are published on the OSU Public Safety Internet site at <http://police.okstate.edu> and are available for printing if individuals desire a printed version of the publication. A paper copy can be obtained by calling the Public Safety Office or by writing to OSU Public Safety, 104 USDA Building, Stillwater, OK 74078 or by requesting a copy electronically at [osupd@okstate.edu](mailto:osupd@okstate.edu) or the above Internet site.

### **Future**

Although it is believed that the low incidence of crime will continue, this report is not intended to give a false sense of security. Crime will occur, but prevention efforts can be effective in reducing the opportunities for criminal activity. Citizens play a key role in crime prevention efforts by being cautious, careful, and alert to personal safety and protective of personal and University possessions. The crime prevention tips noted below should be followed.

### **Security and Access Control**

It is OSU's policy to lock the doors of buildings that are not in use. However, when working or studying in buildings after normal working hours, it is suggested that individual offices be locked, based upon an assumption that unrestricted access to the building is possible. Some buildings on campus are rarely locked, at the department's request, since students study and work on projects all hours of the day and night. Again, individual offices should be locked by the user on a presumption that the building is accessible. Residence halls have varying hours of open access from hall to hall. During non-open access hours, all residence hall doors are locked except the front desk entrance, for halls with a staffed front desk. Instances of propped open doors have occurred, and residents are encouraged to take security precautions in the halls and rooms. Individual rooms should be locked at all times for safety.

### **Crime Prevention**

OSU has experienced success at reducing and preventing crime. Some of the more notable efforts are:

- Emergency telephone system - "Blue Phones"
- Emergency 911 dialing
- Orange Shield Safety App
- SafeWalk Program

- 24-hour preventive patrols
- Campus foot patrol by uniformed officers
- Police officer bicycle patrol
- Police officer Segway patrol
- Burglar alarms in key areas
- 24-hour staff in residence halls
- Custodial staff in academic buildings after hours
- Crime prevention seminar presentations to groups
- Crime prevention pamphlets for students and employees
- Monitoring of some parking lots by surveillance cameras

Crime stopper telephone line - 744-TIPS (744-8477)

In addition to preventing crime, considerable effort is devoted to crime intervention. All reported crimes are investigated immediately by a responding officer. Follow-up investigation occurs as necessary to gather additional information and to identify the offenders. Where multiple incidents occur, surveillance techniques are implemented to help apprehend violators. When caught, offenders are processed through the county court system and OSU internal venues, such as Student Conduct, when appropriate.

### Police Protection

The OSU campus is protected by the OSU Police Department in accordance with state statutes (74 O.S. 360.15). In addition to the OSU Police Department, multi-jurisdictional agreements with the City of Stillwater and Payne County Sheriff's Office provide for additional public safety resources and assistance from the surrounding area. The OSU Police Department enjoys an excellent working relationship with all partnering agencies.

### Community Policing

The department subscribes to the concepts of community policing. The officers have been practicing problem-solving concepts for years. A police officer bicycle patrol, Segway patrol, and more recently a Core Campus patrol was established to provide an opportunity for the officers to have closer contact with students.

### Tips for personal safety and property security:

- Be cautious of strangers.
- Avoid getting into vulnerable no-exit places.
- Do not hesitate to call police when confronted by unknown persons.
- Keep house or residence hall room locked.
- At night, walk in groups of at least two.
- Walk with confidence, and avoid walking near bushes and parked cars.
- Become familiar with the location of emergency telephones.
- When parking, remove valuables from plain view and lock the vehicle.
- Engrave valuables with a driver license number, or other uniquely identifying number, and record serial numbers.
- Make copies of credit cards and lists of other valuables normally carried on your person.
- Write name and ID number in several places in textbooks.
- Lock bicycle in a bicycle rack.
- Report all incidents and losses to police immediately.

When serious crimes occur on or off campus that are considered to be a threat to the campus community, that information will be provided to faculty, staff and students. The medium for this information dissemination may be the campus newspaper, faculty/staff newsletters,

by electronic means, or in special instances, specific notices to on-campus residences. Such notices may be posted on residence hall entrance doors, in residents' mail boxes, or placed on electronic voice mail. In addition, the OSU Department of Public Safety maintains an Internet page at [police.okstate.edu](http://police.okstate.edu) (<http://police.okstate.edu>). This page allows access to the daily crime log, crime prevention tips, and links to other sites providing similar information pertinent to the OSU campus.

### Alcoholic Beverages and Other Drugs

As set forth in local, state and federal laws, and the rules and regulations of the University, Oklahoma State University prohibits the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees in buildings, facilities, grounds or other property owned and/or controlled by the University or as part of University activities.

Under OSU regulations, with limited exceptions, no low-point beer or other alcoholic beverage is allowed in OSU single student housing, including fraternities and sororities. Furthermore, under the same regulations, the possession/consumption of low-point beer or alcohol by those of legal age (over 21) is allowed only in certain designated places on the OSU campus, properties, and facilities, which include Lake Carl Blackwell and its grounds.

Drug and alcohol laws are vigorously enforced on the OSU campus. Violators are subject to criminal prosecution in the District Court of Payne County. The enforcement techniques range from plain-view violation arrests to long-term undercover investigations by local, state or federal agents and agencies.

University Counseling Services and the Employee Assistance Program have counseling and rehabilitation programs for students and employees, respectively. Should these programs not meet an individual's needs, there are other programs in the community or nearby that may be better suited.

Students should be aware that a student who has been convicted of any offense under any federal or state law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan or work assistance under this title during the period beginning on the date of such conviction and ending after the interval specified in the table below (the Conference Report on the Higher Education Amendments of 1998 [H.R. 6], September 25, 1998, Suspension of Financial Aid for Drug Convictions, Sec. 483. Student Eligibility).

If convicted of an offense involving the possession of a controlled substance, ineligibility period is:

First offense	1 year
Second offense	2 years
Third offense	Indefinite

If convicted of an offense involving the sale of a controlled substance, ineligibility period is:

First offense	2 years
Second offense	Indefinite

### Sexual Assault

The OSU Police Department takes all reports of sexual assault very seriously and will investigate them to the fullest extent possible, in order to provide the District Attorney's Office the information required for charges to be filed, with the goal of a conviction.

## What to do if Victimized

Oklahoma State University's prevention efforts in the area of sexual assault, in all of its forms, involve the entire community, from the newest student to the President of the University. Many groups are involved in sexual assault prevention. These groups include the OSU Police Department, 1 is 2 Many, Department of Wellness, Student Conduct Education and Administration, and Title IX office. They provide training programs, presentations and workshops to any interested individuals or groups.

Program topics generally include consent, victim services, bystander intervention, supporting others and available resources.

## Procedures to Follow

A victim of sexual assault should follow certain procedures and consider several options. These procedures and options are clearly outlined at <https://1is2many.okstate.edu> or in 1 is 2 Many Sexual Violence resource booklets available around campus.

## Evidence

Preserving evidence is of paramount importance after a sexual assault. Victims should be careful not to bathe, douche, wash clothing or tamper with other potential evidence after a sexual assault. The first inclination may be to do one or more of these; however, the temptation should be resisted. Evidence is critical in achieving a successful criminal prosecution and conviction.

## Contacting the Police Department

When a sexual assault is reported to the OSU Police Department or to the Stillwater Police Department, an officer is dispatched. Determining the extent of physical and emotional trauma that the victim has suffered will be the officer's first concern. If the attack just occurred, the officer will want a brief review of the events, a description of the assailant, the direction of travel and a description of the vehicle used by the assailant, if any. This information is necessary in order to apprehend the assailant as soon as possible. After the initial interview, the officer or whoever is designated by the victim will assist in getting a complete change of clothes.

## Agreeing to have a Sexual Assault Examination

An officer or designee will take the victim to the Stillwater Medical Center to be examined free of charge by a Sexual Assault Nurse. A complete physical examination will be given as well as treatment for any injuries. A friend or relative may be permitted to accompany the victim. In addition, the victim may be examined for the purpose of obtaining evidence that would be needed in court. Appropriate antibiotic therapy can be given to decrease the chances of developing venereal disease. After the examination at the hospital, the officer may bring the victim back to the police headquarters or another location to complete the interview. Again, a counselor is encouraged to be present.

The victim of a rape is not responsible for legal expenses related to the criminal prosecution. The case is prosecuted by the Office of the District Attorney. The victim only has to contribute time. The Stillwater Medical Center can provide initial medical services for rape victims. The Crime Victims Compensation Board can provide payment for medical services and counseling, even if charges are not filed. The victim need only file an application with the Office of the District Attorney.

## Police Investigation

Later, at police headquarters, the victim will be asked to be more specific about the events of the attack. A person of the victim's choosing may accompany the victim during this period. This questioning is done to help the investigation and to help arrange the events firmly in mind. The victim's comments will probably be tape recorded for future reference. This will make testifying in court much easier and less frightening. It will be handled considerably and courteously. Only the investigating officer will ask questions. Based on conversations with the officer, the victim can then decide whether or not to assist with prosecution. Threats or harassment of a rape victim after charges have been filed are rare. When finished at police headquarters, the victim can go to a place of their choice. OSU and Stillwater Police officers have been trained to deal with sexual assault victims. However, if the victim should feel uncomfortable speaking to a male officer, every effort will be made to notify a female officer, female counselor, or female volunteer.

A rape or sexual assault may be reported to a university employee. However, it is wise to give information to the police for a police investigation. Charges do not have to be filed against the attacker if a rape is reported. The information and suspect description may help locate a suspect in other offenses and possibly prevent another person from becoming a victim of a rape. The police will not know that there is a rapist on campus unless they are told. The police will not pressure the victim to file charges. Victims of sexual assault can elect to petition the court to have personal information redacted from police reports.

## Support Services

### OSU Sexual Assault Victim Advocates

The university treats the Victim Advocates as a confidential reporting option. Victims can visit with a victim advocate to learn about resources available on campus. A Victim Advocate is not required to report any information about an incident to the Title IX Coordinator without a victim's permission. However, the victim advocate will report incidents, without personally identifiable information, to OSU Police for the purpose of the Clery Act.

Victim advocates can be reached Monday to Friday 8:00 a.m. to 5:00 p.m. at 405-564-2129 or via email at [advocate@okstate.edu](mailto:advocate@okstate.edu). The 24-hour help-line (405-624-3020) through Wings of Hope is also an option to access a victim advocate.

### Student Conduct Education and Administration

If the victim does not want the case to be addressed through the criminal justice system, another alternative is available. Incidents involving students who are accused of non-academic misconduct might be assigned to Student Conduct Education and Administration. Persons found responsible of sexual misconduct could be suspended or expelled from OSU. Further information can be obtained by contacting Student Conduct Education and Administration at 405-744-5470. A copy of the Student Code of Conduct can be obtained at <https://studentconduct.okstate.edu/code>. A victim of a sexual misconduct may request assistance from Student Conduct including, but not limited to, a change in academic and/or living situations. More information about victim services can be found at <https://1is2many.okstate.edu>.

### Role of University Housing and Residential Life

All hall staff, including Community Mentors, Assistant Residential Community Educators, and Residential Community Educators, continually attend sexual assault training programs, and they learn how to respond

to a student who has been victimized by a sexual or physical attack. They have been informed about the resources available.

### **Role of University Counseling Services**

The psychological and emotional trauma after assault can be painful. Possible symptoms include: changes in appetite, sleep disturbances, difficulty focusing on work or school, lack of trust, feelings of guilt or shame, depression, mood swings, and relationship and communication problems. These symptoms are normal reactions to an abnormal situation. University Counseling Services provides individual and group counseling services for those who have experienced sexual or physical assault. Services aim to aid in processing the event, healing, and recovery. Services are available to all Oklahoma State University students. Oklahoma State University is committed to diversity and inclusivity. The Student Counseling Center will provide confidential and respectful services to Oklahoma State Students regardless of race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status.

## OSU Alumni Association

The OSU Alumni Association engages alumni, students and friends to experience lifelong connections to the Alumni Association, Cowboy Family and Oklahoma State University.

The organization offers numerous programs for current students designed to educate them on OSU history and traditions, engage them in OSU programs and events, and prepare them to be productive graduates of the university.

### Membership

The OSU Student Alumni Association is the student membership program of the Alumni Association. With more than 3,000 members, SAA is the largest student group on campus. Members receive many exclusive benefits both as students and alumni including discounts at more than 40 Stillwater merchants and 800 online retailers, a monthly e-newsletter, exclusive T-shirts, networking opportunities and more.

Life memberships are available at a discounted rate of \$600 (\$400 savings) to students who opt in to a \$75/semester bursar charge for eight semesters. Students may opt in to the program at any time, and post-graduation payment plans are available for non-freshmen who graduate before making eight payments. Annual memberships are also available for \$30 per year. Join as a life or annual member at [orangeconnection.org/saa](http://orangeconnection.org/saa) (<http://orangeconnection.org/saa>).

### Student Alumni Board

SAB is a leadership development organization sponsored by the Alumni Association. SAB serves as the governing body for the Student Alumni Association and acts as a liaison between the Alumni Association and the student body. SAB is responsible for planning SAA events, passing along OSU traditions to students, serving as ambassadors at alumni and campus events, speaking at high school scholar banquets on behalf of OSU and planning the annual OSU Legacy Weekend. Students interested may apply for SAB in January 2020 at [orangeconnection.org/sab](http://orangeconnection.org/sab) (<http://orangeconnection.org/sab>).

### Tradition Keepers Program

The Tradition Keepers Program is designed to educate students on the history and traditions of OSU. The program includes the Cowboy Legend book and mobile app with more than 80 traditions to complete and become a "True Cowboy." Printed Cowboy Legend books are available during New Student Orientation and at the OSU Alumni Center. Download the Cowboy Legend app to start your journey to becoming a True Cowboy at [OKStateTradition.com](http://OKStateTradition.com) (<http://OKStateTradition.com>).

### Homecoming

"America's Greatest Homecoming Celebration" has been presented each year by the OSU Alumni Association since 1920. It is run by more than 150 Homecoming student committee members with the collaboration of thousands in the Greek, residential life and student organization communities. Students interested in serving on a committee may apply for the Big Committee in September 2019 and the Steering Committee in January 2020. Find more information at [orangeconnection.org/homecoming](http://orangeconnection.org/homecoming) (<http://orangeconnection.org/homecoming>).

### Class Rings

Students with 60 or more credit hours are eligible to purchase an Official OSU Class Ring. The Alumni Association sponsors the ring program

officially recognized by the university and hosts a ceremony each semester to present recipients with their rings. Life Student Alumni Association members receive their ring in a distinct orange box. Visit [orangeconnection.org/ring](http://orangeconnection.org/ring) (<http://orangeconnection.org/ring>) or call 405-744-3600 for more information.

### Student Awards

The Alumni Association recognizes students for their scholarship, campus leadership and service to campus and community with the Seniors of Significance and Outstanding Seniors awards. Seniors are encouraged to apply in September 2019 at [orangeconnection.org/awards](http://orangeconnection.org/awards) (<http://orangeconnection.org/awards>).

### OSU Foundation

The Oklahoma State University Foundation is a 501(c)(3) not-for-profit corporation. Gifts to the Foundation are deductible under Section 170 of the Internal Revenue Code. Established in 1961, the Foundation unites donor passions and university priorities to achieve excellence and manages donated resources efficiently and effectively.

The OSU Board of Regents, through a resolution passed in 1966, directed that gifts or donations made for the benefit of Oklahoma State University be made to the OSU Foundation.

Although it is a separate and distinct legal entity from the Oklahoma State University System, the OSU Foundation maintains a close and cooperative working relationship with the University to establish fundraising priorities and cultivate constituency relationships.

### OSU-Tulsa

Pamela Martin Fry, EdD—President  
Sheryl Tucker, PhD—Vice Provost

Oklahoma State University (OSU) offers undergraduate and graduate programs at Oklahoma State University-Tulsa (OSU-Tulsa). For undergraduate programs, lower-division courses (1000- and 2000-level) are available at Tulsa Community College or other area two-year colleges. Students should consult an OSU-Tulsa academic counselor for a list of transferable courses. Upper-division courses (3000- and 4000-level) and graduate courses (5000- and 6000-level) are offered at OSU-Tulsa.

Students applying to OSU-Tulsa must be admitted to either the academic degree program of choice or as a non-degree seeking student. All students must comply with admission procedures (p. 26) of OSU. Once admitted, regulations published in the OSU Catalog (p. 842) govern the student's pursuit and completion of the degree program.

OSU provides admission, enrollment, financial aid and academic advising services at OSU-Tulsa. Scholarships are also available from OSU-Tulsa. Students may enroll in classes in Tulsa or Stillwater and pay tuition at either location. The student's official academic records and transcripts are maintained by OSU at the Stillwater campus. Faculty are hired by OSU and the college offering the degree program. Upon completion of an academic program, the degree is granted by OSU. Students are responsible for making certain each course taken will apply toward the chosen degree or certificate program. Courses taken from other participating universities are treated as transfer credit courses. Transfer credit hours are applied to a student's degree program in accordance with regulations of OSU.

OSU-Tulsa is administered by a Board of Trustees and is under the governing authority of the OSU Board of Regents. Classes are held at 700 N. Greenwood Ave., Tulsa, OK 74106-0702.

Semester class schedules for OSU-Tulsa are available online at <http://tulsa.okstate.edu/schedule>. For additional information on undergraduate programs, contact the OSU-Tulsa campus at 918-594-8355. For additional information on graduate programs, contact the OSU-Tulsa Graduate Student Services Center at 918-594-8455. Information is also available on the OSU-Tulsa website at [www.tulsa.okstate.edu](http://www.tulsa.okstate.edu) (<http://tulsa.okstate.edu>).

# ACADEMIC CALENDAR

Add, drop, withdrawal and refund dates listed below are for courses that extend through the entire term. Proportionate dates apply to block and short courses. See the "Short Courses with Unique Drop/Add Deadlines" page of the Registrar website at registrar.okstate.edu (<http://registrar.okstate.edu>) for more information. Additional deadlines apply to graduate students. See the Graduate College Academic Calendar (p. 1778).

## 2019-2020

	Fall 2019	Spring 2020	Summer 2020 (main 8-week term)
Late enrollment fee assessed after this date	Aug 16	Jan 10	Jun 5
Classwork begins	Aug 19	Jan 13	Jun 8
University Holiday (Spring)		Jan 20	
100% Refund, Nonrestrictive Drop/Add Deadline <sup>1</sup>	Aug 26	Jan 21	Jun 10
Partial Refund, Restrictive Drop/Add Deadline <sup>2</sup>	Aug 30	Jan 24	Jun 12
University Holiday (Fall)	Sep 2		
Six-week grades due from faculty (noon)	Oct 2	Feb 26	
Students' Fall Break	Oct 25		
Students' Spring Break		Mar 16-20	
Deadline to file graduation application (for name to appear in Fall commencement program)	Nov 1		
Deadline to file graduation application (for name to appear in Spring commencement program)		Apr 1	Apr 1
University Holiday (Summer)			Jul 3
W Drop/Withdraw Deadline <sup>3</sup>	Nov 8	Apr 10	Jul 17
W/F Full Withdrawal Deadline <sup>4</sup>	Nov 22	Apr 24	Jul 24

Students' Thanksgiving Break	Nov 27		
University Holiday (Fall)	Nov 28-29		
Pre-Finals Week	Dec 2-6	Apr 27-May 1	
Classwork ends	Dec 6	May 1	Jul 31
Final Examinations	Dec 9-13	May 4-8	
Graduate Commencement	Dec 13	May 8	
Undergraduate Commencement	Dec 14	May 9	
Grades due electronically from faculty (noon)	Dec 18	May 13	Aug 5
University Holiday (Winter)	Dec 23-Jan 1		
<b>Interessions and Pre-Sessions</b>			
Fall Pre-Session	Aug 5-16		
Winter Interession (Spring Pre-Session)		Dec 16-Jan 10	
Summer Pre-Session			May 18-Jun 5
<b>Summer 4-week Parts of Term</b>			
First 4 weeks			Jun 8-Jul 2
Second 4 weeks			Jul 6-31

### <sup>1</sup> Drop/Add and Withdraw Deadline Details:

#### 100% Refund, Nonrestrictive Drop/Add Deadline:

- add a course (nonrestrictive)
- drop a course with 100% refund and no grade

### <sup>2</sup> Partial Refund, Restrictive Drop/Add Deadline:

- add a course (requires drop/add card with instructor and adviser signatures)
- drop a course with partial refund and grade of "W"

### <sup>3</sup> W Drop/Withdraw Deadline

- drop a course with automatic grade of "W"
- withdraw from all courses with automatic grades of "W" (requires completed Withdrawal Form)

### <sup>4</sup> W/F Full Withdrawal Deadline:

- withdraw from all courses with assigned grades of "W" or "F" (requires completed Withdrawal Form)

## 2020-2021 (Tentative)

	Fall 2020	Spring 2021	Summer 2021 (main 8-week term)
Late enrollment fee assessed after this date	Aug 14	Jan 8	Jun 4

Class work begins	Aug 17	Jan 11	Jun 7
University Holiday (spring)		Jan 18	
100% Refund, Nonrestrictive Drop/Add Deadline <sup>1</sup>	Aug 24	Jan 19	Jun 9
Partial Refund, Restrictive Drop/Add Deadline <sup>2</sup>	Aug 28	Jan 22	Jun 11
University Holiday (fall)	Sep 7		
Six-week grades due from faculty (noon)	Sep 30	Feb 24	
Students' Spring Break		Mar 15-19	
Deadline to file graduation application (for name to appear in the fall commencement program)	Nov 2		
Deadline to file graduation application (for name to appear in the spring commencement program)		Apr 1	Apr 1
University Holiday (summer)			Jul 5
W Drop/Withdraw Deadline <sup>3</sup>	Nov 6	Apr 9	Jul 16
W/F Full Withdrawal Deadline <sup>4</sup>	Nov 20	Apr 23	Jul 23
Students' Fall Break	Nov 23-25		
University Holiday (fall)	Nov 26-27		
Pre-Finals Week	Nov 30-Dec 4	Apr 26-30	
Class work ends	Dec 4	Apr 30	Jul 30
Final Examinations	Dec 7-11	May 3-7	
Graduate Commencement	Dec 11	May 7	
Undergraduate Commencement	Dec 12	May 8	
Grades due electronically from faculty (noon)	Dec 16	May 12	Aug 4
University Holiday (winter)	Dec 24-Jan 1		

### Intersessions and Pre-Sessions

Fall Pre-Session	Aug 3-14		
Winter Intersession (Spring Pre-Session)		Dec 14-Jan 8	
Summer Pre-Session			May 17-Jun 4
<b>Summer 4-week Parts of Term</b>			
First 4 Weeks			Jun 7-Jul 2
Second 4 weeks			Jul 6-30

- <sup>1</sup> Drop/Add and Withdraw Deadline Details:  
100% Refund, Nonrestrictive Drop/Add Deadline:
  - add a course (nonrestrictive)
  - drop a course with 100% refund and no grade
- <sup>2</sup> Partial Refund, Restrictive Drop/Add Deadline:
  - add a course (requires drop/add card with instructor and adviser signatures)
  - drop a course with partial refund and grade of "W"
- <sup>3</sup> W Drop/Withdraw Deadline
  - drop a course with automatic grade of "W"
  - withdraw from all courses with automatic grades of "W" (requires completed Withdrawal Form)
- <sup>4</sup> W/F Full Withdrawal Deadline:
  - withdraw from all courses with assigned grades of "W" or "F" (requires completed Withdrawal Form)



# COURSES

## Explanation of Course Catalog

The Course Catalog includes details of all courses approved for offering by Oklahoma State University. Not all courses are offered each semester or session. Students should consult the current class schedule to determine specific offerings for a selected term.

Courses are listed alphabetically by course subject.

A course catalog listing is comprised of the following elements:

**Course Subject.** The course subject code is comprised of no more than four letters representing the home department or course subject area.

**Course Number.** All courses are identified by numbers composed of four digits. The first digit indicates the class year in which the subject is ordinarily taken, although enrollment is not exclusive to student classification (1 – freshman, 2 – sophomore, 3 – junior, 4 – senior, 5 and 6 – graduate, 7 – professional veterinary medicine). Some courses are approved for multiple levels of credit. Course numbers beginning with 0 indicate developmental courses that do not carry University credit. The last digit of the course number indicates the number of semester credit hours. Course numbers ending with 0 indicate a variable credit course.

**Course Title.** The title of the course.

**General Education Requirement Codes.** The capital letters in parentheses in some course titles designate courses fulfilling various undergraduate general education requirements. (See University Academic Regulation 3.4.) General education credit is also identified in the course attributes. The code letters designate the general education category for which the course may be used:

A - Analytical and Quantitative Thought  
 D - Diversity  
 H - Humanities  
 I - International Dimension  
 L - Scientific Investigation (Laboratory Science)  
 N - Natural Sciences  
 S - Social and Behavioral Sciences

**Prerequisite(s).** Prerequisite courses, exam scores, or other requirements prior to enrollment are listed in detail (See Academic Regulation 5.6.).

**Description.** The content of the course and its major emphasis are described.

**Credit hours.** The number of semester credit hours associated with the course. Courses with course numbers ending in zero are offered for variable credit. Typical variable credit entries are 1-6 credits, maximum 6, and 1-3 credits, maximum 12. The first part of the entry indicates the permissible credit per enrollment, followed by a statement of the cumulative maximum credit which may be earned in the course through repeated enrollment. A semester credit hour is equivalent to (a) sixteen 50-minute class sessions (including examinations) conducted under the guidance of a qualified instructor plus 32 hours of preparation time, or (b) sixteen 3-hour laboratory sessions, or (c) sixteen 2-hour laboratory sessions plus 16 hours of preparation time. These same equivalencies apply to outreach courses, short courses and other learning formats for which academic credit is awarded (University Academic Regulation 4.8).

**Contact hours.** The actual amount of time per week a student will spend in class (based on a 16-week semester).

**Levels.** The level indicates whether the course can be offered at the Undergraduate, Graduate, or Professional level. Some courses are approved to be offered at more than one level.

**Schedule types.** The type of instruction: Lecture/Theory; Lab; Discussion; Independent Study.

**Department/School.** The department or school offering the course.

**General Education and Other Course Attributes.** Course attributes reflect attributes that all sections of the course carry toward meeting specific degree requirements. For example, all general education credit designations are listed as course attributes.

**Equivalent Courses.** Some courses are academically identical or equivalent to other courses that are offered in different departments. Equivalent courses should include "same as..." statements in their course descriptions. Equivalent courses are denoted on the official transcript in accordance with the undergraduate repeat policy (See Academic Regulation 6.13). Credit for only one of the courses will count in the earned hours section of the transcript.

**Mutually Exclusive Courses.** Courses that are not identical/equivalent but contain similar or significantly overlapping content include "no credit for..." or "may not be used with..." statements in their course descriptions. Mutually exclusive (or overlapping) courses are not listed as repeats, but students may not apply credit for both courses toward a degree. For example, if the description for Course X indicates "No credit for students with credit in Course Y" or "May not be used for degree credit with Course Y," this means that a student may not use both courses to meet requirements for a single degree program. The student may use either Course X or Course Y, regardless of the order in which the courses were completed, but both courses may not be used to fulfill requirements for a single degree program. Thus, once a course is applied to a degree program, the mutually exclusive course may not be used to fulfill requirements for that program, including major hours, elective hours, total hours, etc.

## Course Catalog

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## Accounting (ACCT)

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### ACCT 2003 Survey of Accounting

**Prerequisites:** 24 semester credit hours, including ENGL 1113 and MATH 1483 or equivalent.

**Description:** Introduction to financial and managerial accounting concepts and objectives. May not be used for degree credit with ACCT 2103 and ACCT 2203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 2103 Financial Accounting

**Prerequisites:** 24 semester credit hours, including ENGL 1113 and MATH 1483 or equivalent.

**Description:** Financial accounting concepts and the use of financial accounting information in decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 2203 Managerial Accounting

**Prerequisites:** ACCT 2103.

**Description:** Managerial accounting concepts and objectives, planning and control of sales and costs, analysis of costs and profits.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3003 Foundational Accounting Skills

**Prerequisites:** ACCT 2003 with a grade of "C" or better (or ACCT 2103 and 2203 with a grade of "C" or better and a satisfactory score on a qualifying exam covering basic accounting concepts).

**Description:** Foundational skills and concepts underlying financial accounting and reporting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3013 Federal Income Taxation

**Prerequisites:** ACCT 3003 (or both ACCT 2103 and ACCT 2203) with a grade of "C" or better.

**Description:** Federal income tax and its relationship to business decision-making; primary emphasis on recognition of the important tax consequences that attach to business transactions and the impact on business decision-making. Previously offered as ACCT 4003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3103 Intermediate Accounting I

**Prerequisites:** ACCT 3003 with a grade of "C" or better (or ACCT 2103 and 2203 with a grade of "C" or better and a satisfactory score on a qualifying exam covering basic accounting concepts).

**Description:** Theory and concepts underlying financial accounting and reporting. Previously offered as ACCT 3433 and ACCT 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3113 Intermediate Accounting II

**Prerequisites:** ACCT 3103 with a grade of "C" or better

**Description:** Theory and concepts underlying financial accounting and reporting. Continuation of ACCT 3103. Previously offered as ACCT 4433 and ACCT 3403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3183 Agribusiness Accounting and Taxation

**Prerequisites:** 60 semester credit hours, including ENGL 1113 and MATH 1483 or equivalent.

**Description:** Development of the ability to read, analyze and use accounting information to improve decision-making and tax planning. Same course as AGE 3183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3203 Cost Accounting

**Prerequisites:** ACCT 3003 with a grade of "C" or better (or ACCT 2103 and ACCT 2203 with a grade of "C" or better and a satisfactory score on a qualifying exam covering basic accounting concepts) and STAT 2023.

**Description:** Cost accumulation systems, allocating product costs, planning and controlling costs, standard costing, and profitability analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

### ACCT 3603 Accounting Information Systems

**Prerequisites:** ACCT 3003 with a grade of "C" or better (or ACCT 2103 and ACCT 2203 with a grade of "C" or better and a satisfactory score on a qualifying exam covering basic accounting concepts); by permission only.

**Description:** Accounting system design and installation. Course previously offered as ACCT 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 4033 Advanced Federal Income Taxation****Prerequisites:** ACCT 3013 with a grade of "C" or better.**Description:** Federal income tax law applicable to individuals, corporations, partnerships, trusts and estates, and other specialized topics. Previously offered as ACCT 4013.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4133 Advanced Accounting****Prerequisites:** ACCT 3113 with a grade of "C" or better.**Description:** Accounting for business combinations and consolidations, accounting for governmental and not-for-profit entities. Previously offered as ACCT 4403.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4233 Internal Auditing****Prerequisites:** ACCT 3103 and ACCT 3603 with a grade of "C" or better.**Description:** Examination of theory and practices utilized by internal auditors in performing operational audits to assure an organization's operational effectiveness, efficiency, and control over resources. Previously offered as ACCT 4203.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4503 Auditing and Assurance Services****Prerequisites:** ACCT 3103 and ACCT 3603 with a grade of "C" or better.**Description:** Auditing theory, procedures, and practices.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4553 Ethical Issues in Accounting****Prerequisites:** Admission to the MS/PPA or permission of department and ACCT 3003 with a grade of "C" or better (or ACCT 2103 and ACCT 2203 with a grade of "C" or better and satisfactory score on a qualifying exam covering basic accounting concepts).**Description:** Basic theories of ethics, including moral reasoning, moral values, relativity and objectivity, freedom and responsibility. Lecture and case approach for examination of issues such as independence, integrity, objectivity, client relationships, employee-employer relations, advertising, preferential treatment, core values and the corporation, and corporate governance, such as Sarbanes-Oxley Act, Foreign Corrupt Practices Act, and SEC regulations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4653 Contemporary Integrated Accounting and Business Systems****Prerequisites:** ACCT 3603 with a grade of "C" or better.**Description:** Concepts and software applications underlying the design and use of databases for financial, managerial, and tax accounting measurement, compliance disclosure, and decision-related reporting in traditional and electronic commerce settings. Previously offered as ACCT 4453 and MGMT 4453.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4723 Expanding Accounting Horizons in the US****Prerequisites:** ACCT 2003 (or both ACT 2103 and ACT 2203) or consent of instructor.**Description:** A visit to a region or regions within the United States.

An integrated approach to the organizational, economic, political, historical, and technological issues impacting the firms, industries, and standard settlers visited. Effect on the accounting profession of the firms, industries, and standard settlers visited is also examined.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4733 International Accounting****Prerequisites:** ACCT 3003 with a grade of "C" or better (or ACCT 2103 and ACCT 2203 with a grade of "C" or better and a satisfactory score on a qualifying exam covering basic accounting concepts).**Description:** Diversity in financial reporting across countries and its effect on global capital flows. Using corporate financial information across borders. Accounting in emerging markets. Previously offered as ACCT 4703.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting**ACCT 4763 International Accounting Abroad****Prerequisites:** ACCT 2003 with a grade of "C" or better or consent of instructor.**Description:** A visit to a location or locations outside the United States.

An integrated approach to the cultural, economic, political, historical, and technological effects of the region on international accounting. Comparison of the accounting issues of the region to that of the U.S.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Accounting

**ACCT 4930 Accounting Projects**

**Prerequisites:** ACCT 3113 and ACCT 3203 with a grade of "C" or better and consent of instructor.

**Description:** Special topics, projects and independent study in accounting. Previously offered as ACCT 4010. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 5013 Tax Research**

**Prerequisites:** Admission to MS in accounting.

**Description:** Development and administration of federal tax law with emphasis on the development of tax research skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5023 Estate and Trust Taxation**

**Prerequisites:** Admission to MS in accounting.

**Description:** Federal and Oklahoma wealth transfer tax systems, including estate, gift, and generation-skipping transfer taxation. Also, treatment of income taxation of estates and trusts and estate planning vehicles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5033 Natural Resource Taxation**

**Prerequisites:** Admission to MS in accounting.

**Description:** Federal income tax laws applicable to the acquisition, operation, and disposal of natural resource properties.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5043 Partnership Taxation**

**Prerequisites:** Admission to MS in accounting and completion of ACCT 5013.

**Description:** Federal income tax laws applicable to partners and partnerships.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5053 Corporate Taxation**

**Prerequisites:** Admission to MS in accounting and completion of ACCT 5013.

**Description:** Federal income tax law applicable to corporations and shareholders.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5083 MBA Tax Management**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** An introduction to the basic framework of the federal income tax system with an emphasis on recognition of the tax implications of business transactions and how taxes affect managerial decision-making. An exploration of the social and economic policy ramifications of the tax system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5103 Seminar in Contemporary Accounting Theory I**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Origins and development of accounting theory. Critical study of issues in contemporary accounting theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5113 Financial Accounting Research**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Research and presentation of solutions for complex issues in contemporary accounting practice; using databases, SEC, FASB, AICPA, IASB, as well as other publicly available information.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5123 Enterprise Resource Planning**

**Prerequisites:** ACCT 5103, ACCT 5113, and graduate standing.

**Description:** Resource planning for global business organizations. Integrated data flow and computer software for enterprise resource planning. Integration of transactional analysis, fundamental accounting practice, financial planning, and supply chain analysis forming the basis for study in this integrated approach to enterprise resource planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5133 International Oil and Gas Accounting**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Financial accounting and reporting for U.S. and international oil and gas operations. Domestic and international joint interest accounting. Accounting for international concession and profit sharing agreements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5153 Financial Statement Analysis**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Study of the demand and supply of financial data, properties of numbers derived from financial statements, the role of financial information in investment decisions, and features of the decision-making environment. Previously offered as ACCT 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5183 MBA Financial Reporting**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Fundamentals of financial reporting, preparation and analysis of financial statements, and the role of financial accounting in decision making. Previously offered as ACCT 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5203 Seminar in Contemporary Accounting Theory II**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Origins and development of accounting theory. Critical study of issues in contemporary accounting theory. Continuation of ACCT 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5233 Valuation and Advanced Cost Management**

**Prerequisites:** Admission to MS in accounting.

**Description:** Valuation of assets using a variety of interdisciplinary business methods. Advanced topics in cost management including the role of risk and its impact on valuation and cost management issues. Previously offered as ACCT 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5283 MBA Managerial Accounting**

**Prerequisites:** ACCT 5183 and admission to MBA program or consent of MBA director.

**Description:** Interpretation of accounting data in planning, controlling and decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5503 Auditing and Assurance Services**

**Prerequisites:** Admission to professional program in accounting (PPA)/ MS in accounting program.

**Description:** Auditing theory, procedures and practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5513 Advanced Auditing and Assurance Services**

**Prerequisites:** ACCT 5503 or equivalent.

**Description:** Introduction to fraud examination and legal issues involved in investigative process. Advanced topics in statutory auditing, operational auditing and investigative services.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5543 Fraud Examination**

**Prerequisites:** Permission of SSB Graduate Programs office.

**Description:** Schemes used in the commission of white-collar fraud, as well as causes, symptoms and prevention methods related to these crimes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5553 Forensic Accounting Tools**

**Prerequisites:** Permission of SSB Graduate Programs office.

**Description:** Provides in-depth study and practice with tools that are most critical in conducting proactive fraud detection and fraud investigations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5603 Accounting-based Information Systems**

**Prerequisites:** Permission of SSB Graduate Programs office.

**Description:** Concepts underlying the design and use of an effective accounting information system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5613 Business Systems Control and Risk Analysis**

**Prerequisites:** Admission to MIS/AIS. Not available to MS in accounting students.

**Description:** Controlling and auditing business information systems, including management and applications controls, electronic commerce and internet-related controls and evaluation of systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5723 Expanding Accounting Horizons in the US**

**Prerequisites:** ACCT 2003 or consent of instructor.

**Description:** A visit to a region or regions within the United States.

An integrated approach to the organizational, economic, political, historical, and technological issues impacting the firms, industries, and standard settlers visited. Effect on the accounting profession of the firms, industries, and standard settlers visited is also examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5753 Seminar in International Accounting**

**Prerequisites:** ACCT 3113 with a grade of "C" or better and admission to the MS in accounting program.

**Description:** Accounting issues faced by multinational enterprises and internationally listed companies, including diversity in financial reporting and harmonization. Not available for students who have credit in ACCT 4733. Previously offered as ACCT 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5763 International Accounting Abroad**

**Prerequisites:** ACCT 2003 and ACCT 3003 with a grade of "C" or better or consent of instructor.

**Description:** A visit to a location or locations outside the United States.

An integrated approach to the cultural, economic, political, historical, and technological effects of the region on international accounting. Comparison of the accounting issues of the region to that of the U.S.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5783 MBA International Acct**

**Prerequisites:** ACCT 5183 and admission to MBA program or consent of MBA director.

**Description:** Diversity in financial reporting across countries and its effect on global capital flows. Corporate financial information across borders. Accounting in emerging markets.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5830 Graduate Internship in Accounting**

**Prerequisites:** Admission to MS/PPA in accounting program; consent of graduate coordinator and completion of either ACCT 5503 or ACCT 5013 and Excel Expert Certification approved by the department.

**Description:** Supervised internship in public accounting, industry, or not-for-profit organizations. May be counted as elective hours only. Previously offered as ACCT 5900. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 5840 Special Topics and Individual Work in Accounting**

**Prerequisites:** Consent of instructor.

**Description:** Individual work on special topics, projects or readings selected to acquaint students with significant accounting literature. Previously offered as ACCT 5110. Offered for variable credit, 1-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-10

**Contact hours:** Lecture: 1-10 Contact: 1-10

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

**ACCT 5850 Practicum in Professional Accounting**

**Prerequisites:** Admission to MS/PPA in accounting program.

**Description:** Study of current relevant accounting practices. Previously offered as ACCT 5400. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 5880 MBA Special Topics in Accounting**

**Prerequisites:** ACCT 5183 and admission to MBA program or consent of MBA director.

**Description:** Individual work on special topics, projects or readings to acquaint students with accounting literature. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 5932 Research Report**

**Prerequisites:** Consent of supervising professor and admission to MS in accounting. Restricted to candidates seeking the MS in accounting degree and not available to students who have credit in ACCT 5940.

**Description:** Methods used in research and report writing in accounting. Independent investigation and writing of an acceptable report on a topic approved by the student's supervising professor. Previously offered as ACCT 5902.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 5940 Thesis**

**Prerequisites:** Admission to MS in accounting.

**Description:** For students writing reports and theses in accounting. Previously offered as ACCT 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting



**ACCT 5990 CPA Review**

**Prerequisites:** Admission to MS/PPA in accounting program; consent of graduate coordinator.

**Description:** Review of content and skills tested on the Certified Public Accountant exam. Graded on a pass-fail basis. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 6000 Doctoral Research and Thesis**

**Prerequisites:** Approval of advisory committee.

**Description:** For students working on the doctoral degree. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 6110 Graduate Readings and Special Topics in Accounting**

**Prerequisites:** Consent of supervising professor and coordinator of graduate programs in accounting.

**Description:** Supervised reading of significant literature and study of special topics not covered in regularly scheduled accounting courses. Offered for variable credit, 1-3 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Accounting

**ACCT 6703 Seminar in Accounting Research**

**Prerequisites:** Doctoral student status and consent of coordinator of graduate programs in accounting.

**Description:** The theoretical literature and research methodology in accounting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Accounting

## **Aerospace Studies - Air Force (AERO)**

### **AERO 1111 Foundations of the US Air Force I**

**Description:** Doctrine, mission and organization of the United States Air Force through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Lab: 0 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 1211 Foundations of the US Air Force II**

**Description:** Continuation of the doctrine, mission and organization of the United States Air Force; review of Army, Navy, and Marine general purpose forces.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Lab: 0 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 2111 Evolution of US Air Force Air and Space Power I**

**Description:** Growth and development of aerospace power through history beginning with first manned flights and continuing through World War II.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Lab: 0 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 2211 Air Power History II**

**Description:** Development and growth of aerospace power from the period following World War II through the Vietnam conflict; concepts of peaceful deployment of US air power.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Lab: 0 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 3103 Air Force Leadership Studies I**

**Description:** The study of the fundamental leadership, management, and communication skills required of an Air Force junior officer. Basic managerial processes, management of forces in changing environments, organizational power, politics, and managerial strategy and tactics.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 3203 Air Force Leadership Studies II**

**Description:** The application of leadership, management, and communication skills required of an Air Force junior officer. The individual as a leader in the Air Force environment, individual, motivational, and behavioral processes, group dynamics, leader and management ethics, counseling and evaluating are discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 3504 Field Training Encampment Program**

**Prerequisites:** Consent of professor of aerospace studies.

**Description:** Practical training on an Air Force base. Junior officer training, familiarization training in most functional aspects of a typical Air Force base. Includes career orientation, small arms firing, flight orientation rides, and survival training.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Aerospace Studies

### **AERO 4103 National Security Affairs I**

**Description:** The formulation, organization and context of national security; civil-military interaction and the evolution of strategy. Review of the military profession and officership.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 4203 National Security Affairs II**

**Description:** Strategy and management of conflict; implementation of national security and regional world issues. Review of societal issues in the military profession and the military justice system.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Aerospace Studies

### **AERO 4402 Summer Professional Development Training Program**

**Prerequisites:** Consent of professor of aerospace studies.

**Description:** Students spend from two to three weeks on an Air Force base working in their intended specialty under supervision of experienced officer. Leadership and management principles applied to day-to-day experiences.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Aerospace Studies

### **AERO 4554 Introductory Flight Training Program**

**Prerequisites:** Consent of professor of aerospace studies.

**Description:** Academic and flying phase. Flight characteristics, meteorology, navigation, FAA regulations, and radio procedures.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Aerospace Studies

## African American Studies (AFAM)

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### AFAM 1113 Introduction to Africana Studies (DH)

**Description:** The course will examine the history and development of Africana Studies as an academic discipline and will provide a comprehensive overview of the field employing a broad interdisciplinary approach. A range of topics will be covered including history, art, literature, language, dance, music, religion, sociology, and geography throughout the African Diaspora.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

### AFAM 3753 African American Arts and Culture (DH)

**Description:** An exploration of the history, practice, and significance of African-American arts and culture. Topics might include black visual, literacy, filmic, musical, and street arts, artists, and movements. Approaches may be comparative or transnational. Same course as AMST 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

### AFAM 3950 Special Topics in Africana Studies

**Description:** Particular topics to illustrate the use of interdisciplinary methods in Africana Studies. Topics might include: social issues, art and culture, popular culture, class, transnational or comparative approaches, gender, economics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### AFAM 4543 Race Theory

**Prerequisites:** 3 hours upper-division AFAM or permission of instructor.

**Description:** In-depth study of theories of race and racism from an interdisciplinary Africana Studies perspective, utilizing Africana Studies methodologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### AFAM 4980 Research in Africana Studies

**Prerequisites:** 1 upper-level course eligible for African Studies minor.

**Description:** For students interested in pursuing either a research or a directed reading project. Project will be student-initiated and student-designed with faculty mentor input and guidance.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### AFAM 5990 Directed Readings in Africana Studies

**Prerequisites:** Permission of instructor.

**Description:** Specialized readings or independent study in Africana Studies. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

## Ag International (AGIN)

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### AGIN 5000 Master's Thesis/Report in International Agriculture

**Description:** For students working on a masters degree in International Agriculture. Independent research and thesis under the direction and supervision of a major professor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

### AGIN 5312 Applied Issues in International Agriculture and Natural Resources

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Applied global issues in international agriculture and natural resource development, including sustainability, food security, trade, project evaluation, and international agricultural institutions. Written and oral reports and discussion of selected topics. Previously offered as AG 5010.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AGIN 5333 Guided Reading in International Agriculture and Natural Resources

**Prerequisites:** Graduate standing or consent of Instructor.

**Description:** Understanding of international agricultural development objectives, challenges, and solutions to the most critical problems facing the developing world's food and agricultural systems, through readings of a set of classic and contemporary books and constructing book reports.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AGIN 5353 Advanced Case Studies in Agricultural Marketing and International Development

**Prerequisites:** Consent of Instructor.

**Description:** Advanced real world issues in marketing and international development of agricultural and food products. Development of an understanding of issues facing policy makers, producers, consumers, and other groups in examining the costs and benefits of various international marketing, trade and development programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AGIN 5800 International Agriculture Internship Experience

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Students conducting an international internship experience, under the direction and supervision of a faculty member. Previously offered as AG 5100. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AGIN 5990 Advanced Studies in International Agriculture and Natural Resources

**Prerequisites:** Consent of Instructor.

**Description:** Individual or small group study and/or research in international agriculture and natural resources. Offered for variable credit, 1-12 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

## **Agricultural Communications (AGCM)**

### **AGCM 2113 Introduction to Agricultural Communications**

**Prerequisites:** ENGL 1213 or 1413. Major in AGCM or consent of instructor.

**Description:** Fundamentals of agricultural news writing and other communication methods. Careers in and the role of the media in agriculture and related fields. Previously offered as AGCM 2103 and AGCM 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3100 Special Topics in Agricultural Communications**

**Prerequisites:** Consent of instructor.

**Description:** Investigation of specialized and/or advanced topics and issues related to agricultural communications. Previously offered as AGCM 3101. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3103 Written Communications in Agricultural Sciences and Natural Resources**

**Prerequisites:** ENGL 1213; College of Agricultural Sciences and Natural Resources student.

**Description:** Understanding and application of writing principles and communications theory as related to public issues in agriculture, food and natural resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3113 Writing and Editing for Agricultural Publications**

**Prerequisites:** AGCM 2113 with a grade of "C" or better; major in agricultural communications.

**Description:** Interviewing, reporting, writing, and editing for agricultural publications.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3123 Audio and Video Storytelling in Agricultural Communications**

**Prerequisites:** Grade of "C" or better in AGCM 2113 and AGCM 3233 or AGCM 4233.

**Description:** Exploration and application of audio and video media storytelling techniques for agricultural communicators as used in promoting, marketing and communicating about agriculture, food, natural resources and the environment.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3203 Oral Communications in Agricultural Sciences & Natural Resources (S)**

**Prerequisites:** Student in the College of Agricultural Sciences and Natural Resources.

**Description:** Application of oral communications skills used in the dissemination of information related to agricultural sciences and natural resources, and related topics. Acquisition of interpersonal communications skills and small group, impromptu and professional presentation skills.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**General Education and other Course Attributes:** Social & Behavioral Sciences

### **AGCM 3213 Layout and Design for Agricultural Publications**

**Prerequisites:** AGCM 2113 with a "C" or better; major in agricultural communications.

**Description:** Fundamentals of layout and design as applied to agricultural publications. Practical application of design principles, typography, design software and printing practices.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3223 Digital and Online Media in Agricultural Communications**

**Prerequisites:** AGCM 2113 and AGCM 3213 with a "C" or better; major in agricultural communications.

**Description:** Fundamentals of using digital and online media and mass communication for agriculture and natural resources, including web, social media and email marketing. Practical application of theory and skills related to design, management and evaluation of digital and online media.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### **AGCM 3233 Basic Photography and Photo Editing for Agriculture**

**Prerequisites:** AGCM 2113 with a "C" or better; major in agricultural communications.

**Description:** Beginning course focusing on photographic equipment, related software and photo composition in an agricultural setting.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 3503 Issues Management and Crisis Communications in Agriculture and Natural Resources**

**Prerequisites:** AGCM 2113 and an oral communications course.

**Description:** Theoretical perspectives and practical applications of issues management, crisis management, and crisis communications principles. Development of knowledge, skills, and abilities necessary for identifying and managing issues faced by organizations; leading organizations through crises; and communicating before, during and after crisis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 4113 Features Writing and Editing for Agricultural Publications**

**Prerequisites:** AGCM 3113 with a grade of "C" or better; major in agricultural communications or consent of instructor.

**Description:** Brainstorming, researching, interviewing, developing, writing and editing feature stories for agricultural publications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 4203 Professional Development in Agricultural Communications**

**Prerequisites:** AGCM 2113 with a "C" or better; major in agricultural communications.

**Description:** Professional preparation and personal development for careers in agricultural communications, including business communications writing, resume and portfolio development, presentation delivery, financial planning and management, networking, and job interview skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 4233 Agricultural Photography Tour**

**Description:** Agricultural photography travel course focused on advanced composition techniques including but not limited to night photography, portraits, painting, etc. Students will be exposed to many cultural and agricultural sites from a photographic perspective. No credit for students with credit in AGCM 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 4300 Internships in Agricultural Communications**

**Prerequisites:** Consent of internship coordinator and adviser.

**Description:** Supervised work experience with approved employers in agricultural communications. Presentation required following the internship experience. Previously offered as AGCM 4500. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGCM 4403 Planning Campaigns for Agriculture and Natural Resources**

**Prerequisites:** AGCM 3113 and AGCM 3213 with a "C" or better; major in agricultural communications.

**Description:** Communications campaign development for agriculture and natural resources activities and issues, including development of materials, budgets and contracts.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 4413 Agricultural Communications Capstone**

**Prerequisites:** AGCM 3213 and AGCM 3233 or AGCM 4233, and AGCM 4113 with a "C" or better; senior or graduate standing in agricultural communications.

**Description:** The development of an agricultural magazine through advanced feature writing and editing, page layout, graphic design, photography, and sponsor communications as well as an understanding of the printing process.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 4990 Problems in Agricultural Communications**

**Prerequisites:** Consent of instructor.

**Description:** Small group and individual study and research in problems relating to communications within the agricultural sector and from the agricultural sector to other constituencies.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGCM 5000 Research and Thesis**

**Prerequisites:** Graduate standing.

**Description:** Independent research and thesis under the direction and supervision of a major professor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGCM 5100 Special Topics in Agricultural Communications**

**Prerequisites:** Consent of instructor.

**Description:** Investigation of specialized and/or advanced topics and issues related to agricultural communications. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGCM 5103 History and Philosophical Foundations of Agricultural Communications**

**Prerequisites:** Graduate standing.

**Description:** Discussion of the history, philosophical foundations and current issues regarding agricultural communications and the land-grant system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5132 Writing for Scholarly Publications in Agricultural Sciences and Natural Resources**

**Description:** Development of scientific writing skills for agricultural sciences and natural resources disciplines, including research proposals, theses, dissertations, conference papers, and journal articles.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5203 Theory and Practice in Agricultural Communications**

**Prerequisites:** Graduate standing.

**Description:** The study of major communication theories and theorists in the context of agricultural communications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5213 Advanced Concepts in Agricultural Publishing**

**Prerequisites:** Graduate standing.

**Description:** Analysis, redesign and creation of agricultural publications. Evaluation of audience, production, advertising and editorial content.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5233 Agricultural Photography Tour**

**Description:** Agricultural photography travel course focused on advanced composition techniques including but not limited to night photography, portraits, painting, etc. Students will be exposed to many cultural and agricultural sites from a photographic perspective. No credit for students with credit in AGCM 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 5303 Communicating Ethical Issues in Agriculture**

**Prerequisites:** Graduate standing.

**Description:** An introduction to communicating ethical theories in the context of agriculture. Ethical theory and current research are used to critique contemporary issues in agriculture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5403 Public Relations Campaigns in Agricultural Sciences and Natural Resources**

**Prerequisites:** AGCM 5213.

**Description:** Public relations campaign development for agriculture and natural resources organizations and issues, including public relations theory, strategic planning and campaign material development. No credit for students with credit in AGCM 4403.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

**AGCM 5503 Risk and Crisis Communication in Agricultural Sciences and Natural Resources**

**Description:** Development of risk and crisis communication skills and knowledge with special emphasis in agricultural sciences and natural resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGCM 5990 Advanced Studies in Agricultural Communications**

**Prerequisites:** Consent of supervising professor.

**Description:** Individual and small group study or research in agricultural communications topics and issues. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

## Agricultural Economics (AGEC)

### AGEC 1101 Agricultural Economics and Agribusiness Experience

**Description:** Developing connections between the student's major curriculum, career goals specific to agricultural economics or agribusiness, and networking with other students, faculty and alumni.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

### AGEC 1113 Introduction to Agricultural Economics (S)

**Description:** Economic theory of production, marketing, and consumption of agricultural products and natural resources. The role and structure of agricultural sciences and natural resources within the American economy. Policies to achieve efficiency and welfare goals in agriculture. No general education credit for students also taking ECON 1113 or ECON 2103. Previously offered as AGECE 1114.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**General Education and other Course Attributes:** Social & Behavioral Sciences

### AGEC 2303 Food Marketing to a Diverse Population (D)

**Description:** Food and beverage demand and preferences of socially and ethnically constructed groups in American Society. Real life issues of marketing to a diverse population, including Native, Asian, African and Hispanic Americans, and low-income populations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**General Education and other Course Attributes:** Diversity

### AGEC 2313 Case Studies in Agricultural Trade and Development

**Prerequisites:** A course in economics or marketing.

**Description:** Real world issues in international trade and development of agricultural and food products. Development of an understanding of issues facing policymakers, producers, consumers, and other groups in examining the costs and benefits of various trade and development programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

### AGEC 2990 Problems in Agricultural Economics and Agribusiness

**Description:** Directed study on topics related to agricultural economics or agribusiness. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

### AGEC 3010 Internship in Agricultural Economics

**Prerequisites:** Approval of internship committee and advisor.

**Description:** Supervised work experience with approved public and private employers in agricultural economics, including banks, farm credit services, agriculture chemical firms, Soil Conservation Service, congressional offices and other opportunities. Credit will not substitute for required courses. Graded on a pass-fail basis. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

### AGEC 3023 Farm to Fork

**Description:** Survey of agriculture and natural resources and their relationships to society. Role of advanced scientific technologies in alternative systems of food production and distribution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

### AGEC 3101 Professional Career Development

**Prerequisites:** Major in Agricultural Economics or Agribusiness or consent of instructor.

**Description:** Overview of the various areas of specialization within agricultural economics and agribusiness and their associated career opportunities and obligations. Development and improvement of written communication, oral communication and leadership skills. Previously offered as AGECE 4902.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

### AGEC 3183 Agribusiness Accounting and Taxation

**Prerequisites:** 60 semester credit hours, including ENGL 1113 and MATH 1513 or equivalent.

**Description:** Development of the ability to read, analyze, and use accounting information to improve decision-making and tax planning. Same course as ACCT 3183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

### AGEC 3213 Quantitative Methods in Agricultural Economics

**Prerequisites:** (AGEC 1113 or ECON 2003 or ECON 2103) and (MATH 1483 or MATH 1513 or MATH 2103 or MATH 2144, each with a grade of "C" or better; or Math placement score required for MATH 2103 (see placement.okstate.edu)).

**Description:** Indices, graphics, budgeting, interest calculations, compounding and discounting, basic statistic measures, regression, optimization and computer applications.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Agricultural Economics



**AGEC 3323 Agricultural Product Marketing and Sales**

**Prerequisites:** 40 semester credit hours, including (AGEC 1113 or ECON 2003 or ECON 2103) and ENGL 1113.

**Description:** Fundamentals of agricultural marketing management and planning applied to specific agricultural product (input and output) marketing problems. Institutional differences between agricultural and non-agricultural marketing environments. The role of the individual sales representative in a marketing and sales organization. Written and oral presentations of marketing and sales information required of all students. Previously offered as AGECE 4313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3333 Agricultural Marketing and Price Analysis**

**Prerequisites:** AGECE 3213.

**Description:** Supply, demand, and price determination within the institutional environment of agricultural commodity markets. Roles provided by government intervention, marketing agreements, and cooperatives in agricultural markets. Includes graphical, mathematical, and statistical analysis of commodity markets. Fundamentals of futures markets applied to agriculture. Previously offered as AGECE 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3403 Agricultural Small Business Management**

**Prerequisites:** (AGECE 1113 or ECON 2003 or ECON 2103) and (ACCT 2003 or ACCT 2103 or ACCT 3183 or AGECE 3183).

**Description:** The essentials of operating an agricultural small business. An introduction to the planning, organizing, marketing, managing, financing, controlling and operating an agricultural small business. Not recommended for agricultural economics or agribusiness majors. No credit for students with prior credit in 4423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3423 Farm and Agribusiness Management**

**Prerequisites:** (AGECE 1113 or ECON 2003 or ECON 2103) and (ACCT 2003 or ACCT 2103 or ACCT 3183 or AGECE 3183).

**Description:** Fundamentals of managerial functions as applied to agricultural firms. Organization and management of human, financial, and physical assets for the profitable operation of an agricultural business. An introduction to business planning, enterprise budgeting, financial statements and record keeping. Previously offered as AGECE 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Agricultural Economics

**AGEC 3463 Agricultural Cooperatives**

**Prerequisites:** AGECE 1113 or ECON 2003 or ECON 2103.

**Description:** An evaluation of the fundamental principles, objectives, structure, finance, and management associated with the cooperative organization. An analysis of the cooperative business organization within the modern economy: history, legislation and evolution. An examination of careers related to cooperatives. Previously offered as AGECE 3313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3503 Natural Resource Economics**

**Prerequisites:** AGECE 1113 or ECON 2003 or ECON 2103.

**Description:** Framework for analyzing natural resource management decisions. Applications of microeconomic theory to the management of soil, water, and other resources, with special emphasis on the institutions having an impact on management opportunities. Supply of and demand for natural resources, resource allocation over time, rights of ownership, public issues of taxation, police power and eminent domain.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3603 Agricultural Finance**

**Prerequisites:** AGECE 3213 and AGECE 3423.

**Description:** Analyze farm and agribusiness financial statements. Understand the relationship between firm growth and financial leverage. Time value of money concepts and their application to capital budgeting. Discuss how agricultural lenders acquire and use funds.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3703 Issues in Agricultural Policy**

**Prerequisites:** AGECE 1113 or ECON 2003 or ECON 2103.

**Description:** Emerging issues related to agricultural policy in the United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3713 Agricultural Law**

**Prerequisites:** 40 semester credit hours, including AGECE 1113 or ECON 2003 or ECON 2103.

**Description:** Survey of law with emphasis on agricultural problems, applications, and strategies for managing legal risk in the agribusiness setting. Contract law, tort law, property law, real estate transactions, business organization, estate planning, debtor/creditor law, environmental law and water/resources law. Previously offered as AGECE 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3803 International Agricultural Economics Tour (I)**

**Prerequisites:** Consent of instructor.

**Description:** A two-three week international travel component. An integrated approach to the cultural, agricultural, historical, technological, political, economic, and religious backgrounds of the region. Comparison of the agricultural business environment of the region to that of the U.S. Previously offered as AGECE 4803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**General Education and other Course Attributes:** International Dimension

**AGEC 3810 Domestic Agricultural Economics Tour**

**Prerequisites:** Consent of instructor.

**Description:** An integrated approach to the cultural, agricultural, historical, technological, political and economic backgrounds of an agricultural region of the United States. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 3990 Special Problems in Agricultural Economics**

**Description:** Directed study of selected agricultural economics topics. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 4101 Agricultural Economics Seminar**

**Prerequisites:** Senior standing and agricultural economics or agribusiness major status.

**Description:** Contemporary problems in agricultural economics. Previously offered as AGECE 4911.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 4213 Advanced Quantitative Methods in Agricultural Economics**

**Prerequisites:** AGECE 3333 and (MATH 2103 or MATH 2123 or MATH 2144).

**Description:** Quantitative analysis of agricultural production and markets including risk and uncertainty. Introduction to simulation. Development of statistical and software skills. Written presentation of an analysis of data. Previously offered as AGECE 3203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 4223 Quantitative Supply Chain Management in Agribusiness**

**Prerequisites:** AGECE 3213 and (MATH 2103 or MATH 2123 or MATH 2144).

**Description:** Challenge in food supply chain management. Tools to solve logistics problems including traveling salesperson, vehicle routing, and distribution center problems. Forecasting sales and queuing theory. Introduction to specialized software used in supply chain management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 4243 Researching Consumer Food Preferences**

**Prerequisites:** (AGECE 1113 or ECON 2003 or ECON 2103) and (ANSI 1124 or FDSC 1133) and (STAT 2013 or STAT 2023 or STAT 4013).

**Description:** Design, implementation, and interpretation of research in consumer food preferences. Includes design of consumer surveys, conducting consumer interviews, preparing food and questionnaires for taste-test experiments, targeting and recruiting scientifically valid samples, the statistical analysis of data, and communication of results. Previously offered as FDSC 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 4333 Commodity Futures Markets**

**Prerequisites:** AGECE 3213 and AGECE 3333.

**Description:** The economics of commodity futures markets. The vocabulary of futures markets and the mechanics of trading and hedging. Basis and producer marketing strategies. Fundamental analysis and statistical analysis of data. Technical analysis, behavioral finance, efficient market hypothesis and basics of option pricing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 4343 International Agricultural Markets and Trade (I)**

**Prerequisites:** AGECE 3333.

**Description:** Contemporary international agricultural trade theory and applications. Tools to identify, evaluate critically, and seek solutions to complex international trade and development problems, such as gains from trade, comparative advantage, impacts of trade barriers on social welfare, export promotion effectiveness, trade impacts on environment and land degradation, free trade areas and impacts of genetically modified crops on trade.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**General Education and other Course Attributes:** International Dimension

**AGEC 4403 Advanced Farm and Ranch Management****Prerequisites:** AGEC 3603 or concurrent.**Description:** The development of problem solving and risk management skills needed on the modern farm or ranch. Use of spreadsheets to perform production planning and analysis of farm and ranch problems with linear programming, simulations, and other tools. Analysis of the acquisition of resources and the use of information systems in managing the individual farm or ranch business.**Credit hours:** 3**Contact hours:** Lecture: 1 Contact: 3 Other: 2**Levels:** Graduate, Undergraduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Agricultural Economics**AGEC 4423 Advanced Agribusiness Management****Prerequisites:** AGEC 3333, AGEC 3603, or FIN 3113 or concurrent.**Description:** Application of modern decision theory in the uncertain environment that the agricultural business operates. Planning, organizing, implementing, coordinating, and controlling problems associated with establishing an agricultural business, achieving firm growth and operating the firm through time. Use of spreadsheets to perform production planning and analysis related to agricultural business operation with linear programming, simulations, and other tools. Analysis of the interaction of resources, prices and production alternatives. Previously offered as AGEC 4323.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 4503 Environmental Economics and Resource Development****Prerequisites:** AGEC 3503 or ECON 3023 or ECON 3113 or consent of instructor.**Description:** Economic, social, and political factors relating to conservation, natural resource development, and environmental quality. Valuation of priced and non-priced natural and environmental resources. Analysis of environmental and natural resource policy and the role of public and private agencies in conservation and development.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 4513 Farm Appraisal****Prerequisites:** AGEC 3423.**Description:** Estimating the market value of agricultural real estate using the three approaches to value - sales comparison, cost and income approaches. Analysis of sales to value the different characteristics of the farm.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Agricultural Economics**AGEC 4613 Advanced Agricultural Finance****Prerequisites:** (AGEC 3603 or FIN 3113 with a grade of "B" or better), (ECON 3023 or ECON 3113), and (STAT 2013 or STAT 2023 or STAT 2053 or STAT 4013 or STAT 4053).**Description:** Advanced time value of money and financial management concepts as applied to the management of agricultural firms. Incorporating risk into agricultural investment and financial management decisions. Introduction to risk modeling. May not be used for degree credit with AGEC 5603.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 4703 American Agricultural Policy****Prerequisites:** AGEC 3333, (MATH 2103 or MATH 2123 or MATH 2144), and (ECON 3023 or ECON 3113).**Description:** Economic characteristics and problems of agriculture; evolution and significance of programs and policies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 4723 Rural Economics Development****Prerequisites:** AGEC 3213.**Description:** Concepts, theories, and applications of regional and community economics, including the theories of economic development, analytic techniques, infrastructure and community services, targeted development and associated policies. Focus on domestic rural areas.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 4990 Problems of Agricultural Economics****Prerequisites:** Consent of instructor.**Description:** Research on special problems in agricultural economics. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Agricultural Economics**AGEC 5000 Master's Thesis/Report****Description:** For students working on an MS degree in agricultural economics. Independent research and thesis under the direction and supervision of a major professor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Agricultural Economics

**AGEC 5010 Professional Experience in Agricultural Economics or Agribusiness**

**Prerequisites:** Approval of internship committee and advisor.

**Description:** Supervised professional experience with approved public and private employers in agricultural economics or agribusiness. Designed for Master of Agriculture program. Graded on pass-fail basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 5101 Research Methodology**

**Prerequisites:** Selection of a thesis advisor and a thesis topic.

**Description:** Using the scientific method to solve problems related to agriculture. Preparation of a thesis proposal required.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5103 Mathematical Economics**

**Prerequisites:** Differential calculus and ECON 3113.

**Description:** Mathematical tools necessary for formulation and application of economic theory and economic models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5113 Applications of Mathematical Programming**

**Description:** The application of concepts and principles of existing linear and nonlinear programming techniques to agricultural problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5203 Advanced Agricultural Prices**

**Prerequisites:** AGEC 5103, STAT 4043.

**Description:** Demand and price structures, price discovery, time series and agricultural price research methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5213 Econometric Methods**

**Prerequisites:** AGEC 5103 and ECON 4213 or STAT 4043.

**Description:** Application of econometric techniques to agricultural economic problems, theory and estimation of structural economic parameters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5233 Primary Data Analysis in Economic Research**

**Prerequisites:** AGEC 5213 or ECON 5243 or concurrent enrollment.

**Description:** Development and analysis of surveys and experiments designed to collect primary data for economic research. Basics of survey and experimental design, survey delivery and sampling. Methods, economics, and econometrics of valuation methods including contingent valuation, experimental auctions, factor analysis, cluster analysis and structural equations modeling, including limited dependent variable models such as the logit, probit, ordered probit, multinomial logit, tobit and intervalcensored regression.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5311 Agricultural Marketing: Concepts and Tools**

**Prerequisites:** ECON 3113, MATH 2103 or MATH 2144 and STAT 2023 or equivalent.

**Description:** Role of markets and prices in the food system. Price variation across space, time, and form. Previously offered as AGEC 5303.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5321 Agricultural Marketing and Economic Development**

**Prerequisites:** AGEC 5311.

**Description:** Role of marketing in economic development, focusing on international economics; role of institutions in a market economy.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5331 Agricultural Marketing: Advanced Concepts**

**Prerequisites:** AGEC 5311.

**Description:** Advanced topics in price variation across space, time, and form. Market and firm efficiency. Market structure, conduct and performance; role of information in a market economy; and other selected topics.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5343 International Agricultural Markets and Trade**

**Description:** Contemporary international agricultural trade theory and applications. Broaden students' understanding of contemporary cultural and economic issues outside the U.S. that affect global demand. Gains from trade and the theory of comparative advantage. No credit for students with credit in AGEC 4343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5403 Production Economics****Prerequisites:** AGEC 5103.**Description:** Analysis of micro-static production economics problems; factor-product, factor-factor and product-product relationships; functional forms for technical unit and aggregate production functions; maximizing and minimizing choice rules; firm cost structure; scale relationships.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5423 Agribusiness Management****Prerequisites:** Consent of instructor.**Description:** Application of quantitative analysis to the evaluation of business plans for agribusiness firms. Preparation of business plans, including mission statements, financial analyses, marketing plans, personnel and organization requirements of the firm, production and operations plans as well as a contingency plan. Analysis of risk factors associated with agriculturally-based companies. No credit for students with credit in AGEC 4423.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5463 Advanced Agricultural Cooperatives****Prerequisites:** AGEC 3463 or consent of instructor.**Description:** Advanced understanding of cooperative business model and management skills. Advanced cooperative finance including profit center analysis, equity management, working capital management, budgeting and capital budgeting.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5483 Bio-Energy Feasibility and Commercialization****Prerequisites:** AGEC 1113 or ECON 2103.**Description:** Feasibility and commercialization of bio-fuel and bio-based projects. Issues and processes in transitioning a project from pilot scale into commercialization.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5503 Economics of Natural and Environmental Resource Policy****Prerequisites:** AGEC 4503, ECON 3113, or ECON 3023; and MATH 2103.**Description:** Economics of long-term resource use with particular emphasis on agricultural and environmental problems. Methods for estimation of nonmarket prices. Cost benefits analysis of long-term natural resource use and environmental policy. Elementary computer simulation of long-term resource use and environmental policy.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5603 Advanced Agricultural Finance****Prerequisites:** AGEC 3603 or FIN 3113, ECON 3023 or ECON 3113 and STAT 2023 or equivalent.**Description:** Advanced investment and financial management concepts applied firms that operate in the agricultural sector. Incorporating uncertainty and risk into financial modeling and decision making via stochastic simulation and other tools. Risk/return tradeoff for stocks, portfolio management and business investments. May not be used for degree credit with AGEC 4613. Same course as AGEC 4613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5703 Economics of Agriculture and Food Policy****Prerequisites:** AGEC 4703 and AGEC 5103.**Description:** Application of welfare criteria and economic analysis to agricultural, food, and rural development problems and policies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5713 Rural Regional Analysis****Prerequisites:** AGEC 5103.**Description:** Concepts of market and nonmarket based rural welfare; theories of regional growth as applied to rural areas; methods of regional analysis including computable general equilibrium; analysis of policies and programs for improving welfare of rural population groups.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5723 Plan & Pol Devlpmnt****Prerequisites:** Master's-level microeconomics, macroeconomics and regression analysis.**Description:** Economics of market-based planning and policy analysis for developing countries, topics and tools in macro- and microeconomics of development, and social cost-benefit and project analysis with emphasis on agricultural and public policy. Hands-on application of econometrics, input-output analysis and cost-benefit analysis using econometric software.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics**AGEC 5733 Food Import Demand and Trade Policy****Description:** Global welfare analysis of national food and agricultural trade and development policies of developed and developing countries. Analysis of import demand systems using real world data and incorporating economic and demographic variables.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Agricultural Economics

**AGEC 5783 Bio-Energy Economics and Sustainability**

**Prerequisites:** AGEC 1113 or ECON 2103.

**Description:** Economic issues related to supply chains producing bio-energy and bio-based products. Economic, sustainability and social dimensions of these industries. Triple bottom line objectives, life cycle analysis and the principles of feasibility analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 5990 Advanced Studies**

**Prerequisites:** Consent of instructor.

**Description:** Investigation in designated areas of agricultural economics. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 6000 Doctoral Dissertation**

**Description:** Open to students pursuing graduate study in agricultural economics beyond the requirements for a master's degree. Independent research and thesis under the direction and supervision of a major professor. Offered for variable credit, 1-15 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 6102 Teaching Practicum in Agricultural Economics**

**Prerequisites:** Two semesters of graduate study in agricultural economics.

**Description:** Philosophies of resident and nonresident teaching, general tasks performed, review, evaluation and lecture organization, preparation and presentation.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 6103 Advanced Applications of Mathematical Programming**

**Prerequisites:** AGEC 5103, AGEC 5113.

**Description:** General presentation of nonlinear optimization theory and methods followed by applications of nonlinear programming. Use of GAMS/MINOS optimization software package.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6213 Advanced Econometrics**

**Prerequisites:** AGEC 5213 or ECON 5243; STAT 4203 and AGEC 4213 recommended.

**Description:** Using advanced econometric techniques in applied research. Linear and nonlinear hypothesis testing; non-nested hypothesis tests; Monte Carlo hypothesis testing; stochastic simulation; misspecification testing. Extensive use of SAS statistical software package.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6222 Spatial Econometrics**

**Description:** Develop concept of spatial dependence. Introduce tools and techniques used to explore spatial dependence including spatial statistics and regression. Use of geographic information system (GIS) software in spatial analysis.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6300 Agricultural Marketing Seminar**

**Prerequisites:** Consent of instructor.

**Description:** Current developments in theory, techniques for evaluating marketing behavior, market legislation and market development. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6303 Advanced Agricultural Marketing**

**Prerequisites:** AGEC 5303.

**Description:** Marketing theory, market structure and performance, governmental regulation and policy and bargaining in agricultural markets.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6400 Seminar in Farm Management and Production Economics**

**Prerequisites:** AGEC 5403 or consent of instructor.

**Description:** Scientific research methodology applied to problems of resource efficiency. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

**AGEC 6403 Advanced Production Economics**

**Prerequisites:** AGEC 5403.

**Description:** Formulating and solving applied economic optimization problems in agricultural production economics. Expected profit maximization; analyzing data from agronomic experiments; credit scoring; risk models such as stochastic dominance and expected utility.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGEC 6700 Agricultural Policy and Rural Resource Development Seminar**

**Description:** Frontier issues in agricultural policy, natural resources and rural development. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Agricultural Economics

## Agricultural Education (AGED)

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### AGED 2011 Topics and Issues in Agricultural Education

**Description:** An exploration into the world of teaching secondary agricultural education with a focus on the role and purpose of the comprehensive agricultural education program. Observation of teachers in an experiential manner by actively interviewing agricultural education teachers, school principals, and appropriate state staff; assisting with FFA activities; and observing students' SAE opportunities.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGED 3101 Laboratory and Clinical Experiences in Agricultural Education

**Description:** Preprofessional clinical experiences in agricultural education teaching and related careers. Requirement for admission to professional education, student teaching, and internships. Previously offered as AGED 3510.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGED 3103 Foundations and Philosophies of Teaching Agricultural Education

**Prerequisites:** 21 semester credit hours of agriculture with a 2.50 GPA.

**Description:** Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### AGED 3201 Planning and Conducting Agricultural Youth Organization Events

**Description:** A service-learning course focused on the processes and procedures required to host competitive events for agricultural youth organizations. Emphasis on roles of event hosts such as planning, coordination, volunteer management, and facilitation.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGED 3203 Planning the Community Program in Agricultural Education

**Prerequisites:** AGED 3103.

**Description:** Determining resources and trends of local communities with respect to agricultural production and agribusiness. Emphasis on agricultural education program policies, FFA chapter advisement, planning and managing the instructional program, identification and completion of records and reports required of a teacher of agricultural education in Oklahoma.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### AGED 3302 Org Ag Rural Groups

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGED 4103 Methods and Skills of Teaching and Management in Agricultural Education

**Prerequisites:** AGED 3101 and AGED 3203 and EPSY 3213 (or EPSY 3413) and SPED 3202. Full admission to the University Professional Education program and pass the Oklahoma General Education Test (OGET) and Oklahoma Subject Area Test (OSAT) for agricultural education.

**Description:** Facets of the teaching and learning process including teaching methods, basic teaching skills, proper classroom management techniques, and motivational techniques and ideas. Preparation for student teaching.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership

### AGED 4113 Laboratory Instruction in Agricultural Education

**Prerequisites:** AGED 3101 and AGED 3203 and EPSY 3213 (or EPSY 3413) and SPED 3202 and concurrent enrollment in AGED 4103 and AGED 4200 and full admission to the University Professional Education program.

**Description:** Methods of teaching agricultural education in a laboratory setting. A study of laboratory safety instruction, methods of teaching, and application of technical agricultural skills to the secondary program.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Ag Education Comm & Leadership



**AGED 4200 Student Teaching in Agricultural Education**

**Prerequisites:** AGED 4103; EPSY 3213 or EPSY 3413; SPED 3202; Concurrent enrollment in AGED 4113; full admission to the University Professional Education program.

**Description:** Full-time directed experience in an approved agricultural education department. Applications of methods and skills in agricultural education as related to selecting, adapting, utilizing, and evaluating curriculum materials and experiences to meet educational goals and facilitate learning for individual students. Roles, responsibilities, and organization and operation of school systems. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 4203 Professional Development in Agricultural Education**

**Prerequisites:** AGED 4103; EPSY 3213 or EPSY 3413; SPED 3202.

**Description:** Professional preparation and development for careers as agricultural educators. Professional correspondences, interviewing, networking, and other employability skills. Reflection and evaluation of instruction, project supervision and advising of youth leadership development organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 4300 Agricultural Education Internship**

**Prerequisites:** Consent of instructor.

**Description:** Supervised internship experience with approved enterprises in agriculture, natural resources, and/or youth development. Regular written reports and final presentation required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 4713 International Programs in Agricultural Education and Extension (I)**

**Description:** World hunger and its root causes. The function of international agencies, organizations, foundation and churches in improving the quality of life for people of the developing nations. Roles of agricultural education and extension at all levels for enhancing the effectiveness of indigenous programs of rural development and adult education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 4990 Seminar and Problems in Agricultural Education**

**Description:** Small group and/or individual study and research in problems relating to programs of occupational education in agriculture. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 5102 Creative Component in Agricultural Education**

**Prerequisites:** AGED 5983 or equivalent; consent of instructor.

**Description:** Independent research or project management under the direction and supervision of a major adviser.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5103 Methods and Skills of Teaching Agricultural Education for Graduate Students**

**Prerequisites:** Graduate standing.

**Description:** Facets of the teaching and learning process with an emphasis on the identification and integration of teaching methods in the school-based agricultural education curriculum. Preparation for the student teaching internship. For graduate students pursuing teacher certification. Includes exploration and application of research about teaching school-based agricultural education.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5123 Adult Programs in Agricultural and Extension Education**

**Description:** Determining adult needs, priorities, participation in educational activities, and adoption of new ideas and practices. Designing, organizing, conducting, and evaluating adult education programs in agricultural and extension education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5203 Grant Seeking**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** External funding proposal development for foundation and government agencies. Conceptualizing projects, identifying funding sources, and develop proposals that follow RFP guidelines including a literature review, need for the project, approach, timeline and budget. Previously offered as AGED 5202.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5300 Extension Tchg Meth**

**Credit hours:** 1-24

**Contact hours:** Lecture: 1-24 Contact: 1-24

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5500 Directing Programs of Supervised Experience**

**Prerequisites:** Consent of instructor.

**Description:** Determining the supervised training needs and opportunities of individual students. Planning for supervision of agricultural education training programs and 4-H club projects. Analysis of training opportunities in production agriculture, agricultural businesses and individual career development. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 5623 Volunteer Management in Agricultural and Extension Education**

**Prerequisites:** Graduate standing.

**Description:** Concepts, theories and practices relevant to the management of volunteers with an emphasis on recruiting, managing, and training in formal or non-formal educational settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5703 Cultural Competency for Working in Agricultural and Extension Education**

**Prerequisites:** Graduate standing.

**Description:** Examination of strategies to increase intercultural intelligence, and cultural competence. Focus on concepts of cultural values and stereotypes, intercultural sensitivity, cultural differences, cultural transitions, and intercultural theories for agricultural and extension educators.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5813 College Teaching of Agriculture and Natural Resources**

**Prerequisites:** Consent of instructor.

**Description:** Facets of the teaching-learning process used to teach agriculture and natural resources in higher education including teaching methods, instructional skills, application of instructional technology, student motivation, and evaluation of learning. Previously offered as AGED 6120.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5823 Advanced Methods of Teaching Agriculture**

**Description:** Advanced concepts and methods relevant for both formal and informal presentations. Effects methods may have on individuals involved in the learning experience. Demonstrations of proficiency in use of various advanced methodologies, technologies and concepts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 5900 Graduate Internship in Agriculture**

**Prerequisites:** Admission to Master of Agriculture program; consent of graduate coordinator.

**Description:** Supervised internship in agricultural education, government agency, industry, Cooperative Extension, or not-for-profit organizations. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 5990 Problems in Agricultural and Extension Education**

**Description:** Securing and analyzing data related to special problems or investigation in designated areas of agricultural education. Offered for variable credit, 1-3 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 6100 Graduate Seminar in Agricultural Education**

**Description:** Discussion of issues, problems and trends in agricultural education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AGED 6103 History and Philosophical Foundations of Agricultural and Extension Education**

**Prerequisites:** Graduate standing.

**Description:** History and philosophical foundations of agricultural and extension education. Philosophy and its role in life, rise of education in America, philosophical foundations of education in America, legislation having an impact on agricultural and extension education, education in agriculture and current issues in agricultural extension education. Previously offered as AGED 5820.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGED 6203 Econometric Methods**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Agricultural Economics

**AGED 6983 Qualitative Research Methods in Agricultural Education**

**Prerequisites:** Graduate standing, AGED 5983 or other graduate level social science research methods course.

**Description:** A comprehensive examination of qualitative research methods including identifying a problem, data collection, interpretative analysis, ensuring trustworthiness, theory construction and reporting. Previously offered as AGED 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

## Agricultural Education, Communications, and Leadership (AECL)

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### **AECL 4800 International Study Tour in Agricultural Education, Communications and Leadership (I)**

**Prerequisites:** Consent of instructor.

**Description:** An experiential learning course featuring an international travel component. Provides an integrated approach to studying the agriculture, communication, education, natural resources, culture, history, government, economy, and religion of a particular region. Special emphasis placed up on formal and informal educational programs and/or communications focusing on agriculture and natural resources. Previously offered as AGED 4803.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**General Education and other Course Attributes:** International Dimension

### **AECL 5000 Master's Thesis/Report in Agricultural Education, Communications and Leadership**

**Prerequisites:** Approval of adviser.

**Description:** Independent research planned, conducted and reported in consultation with and the direction of a major professor for students pursuing a master's degree in agricultural education, communications and leadership. Previously offered as AGED 5000.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

### **AECL 5101 Orientation to Graduate Programs in Agricultural Education, Communications and Leadership**

**Description:** Orientation to graduate programs in agricultural education and communications including degree expectation, understanding scholarship, orientation to the discipline, introduction to research agendas, and identification of support systems. Previously offered as AGED 5101.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AECL 5800 International Study Tour in Agricultural Education, Communications and Leadership**

**Prerequisites:** Consent of instructor.

**Description:** Experiential learning course for graduate students featuring an international travel component. Provides an integrated approach to studying the agriculture, communication, education, natural resources, culture, history, government, economy, and religion of a particular region. Special emphasis placed upon formal and informal educational programs and/or communications focusing on agriculture and natural resources. Previously offered as AGED 5803. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AECL 5863 Methods of Technological Change**

**Description:** Processes by which professional change agents influence the introduction, adoption, and diffusion of technological change.

Applicable to persons who work closely with people in formal and non-formal educational settings. Previously offered as AGED 5863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AECL 5983 Social Sciences Research in Agricultural Sciences and Natural Resources**

**Description:** Research methods presented in support of decision-making in a scientifically literate world. Literature, logic and research approaches in quantitative and qualitative paradigms. Context is the social sciences associated with agricultural sciences and natural resources. Addresses preparation of proposals for theses, dissertations, formal reports, and creative components. Previously offered as AGED 5983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### **AECL 5993 Social Sciences Data Analysis and Interpretation in Agricultural Sciences and Natural Resources**

**Prerequisites:** Graduate courses in research methods and social sciences statistics.

**Description:** Study and application of various approaches used to analyze data associated with social sciences research in the context of agricultural sciences and natural resources. Previously offered as AGED 5993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AECL 6000 Doctoral Dissertation in Agricultural Education, Communications and Leadership**

**Prerequisites:** Approval of adviser.

**Description:** Independent research planned, conducted and reported in consultation with and the direction of a major professor. Open only to students pursuing graduate study beyond the master's degree level. Offered for variable credit, 1-16 credit hours, maximum of 16 credit hours. Previously offered as AGED 6000.

**Credit hours:** 1-16

**Contact hours:** Contact: 1-16 Other: 1-16

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Ag Education Comm & Leadership

**AECL 6063 Research Applications with Q Methodology**

**Description:** Research applications using qualitative, quantitative and Q methodology. Subjectivity and abductive reasoning explored with a limited research project. Professional research skills, including ethics, process, team research and manuscript development. Previously offered as EPSY 6063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AECL 6223 Program Evaluation in Agriculture and Extension**

**Prerequisites:** Graduate standing.

**Description:** Program evaluation theory and methodology applied to agricultural and extension contexts. Previously offered as AGED 6220 and AGED 6223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

## Agricultural Leadership (AGLE)

### AGLE 1511 Introduction to Leadership in Agricultural Sciences and Natural Resources

**Description:** Introduction to the concept of leadership as a field of study. Emphasis placed on the application of acquired knowledge to practical problems. Previously offered as AGED 1511.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGLE 2303 Agricultural Leaders in Society (S)

**Description:** Analysis of agricultural leaders and societal impacts. Theories of authentic leadership and values-based leadership. Organizational, community, and workforce changes including diversity, technology, and globalization and the relationship to leader behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**General Education and other Course Attributes:** Social & Behavioral Sciences

### AGLE 2403 Agricultural Leadership in a Multicultural Society (DS)

**Description:** The study of leadership as it relates to a multicultural society. Cultural changes in the agricultural workplace and future impact on the industry. Personal barriers to fulfilling leadership roles in the agricultural sciences and natural resources. Skills related to managing teams in a diverse workplace specifically related to differences in gender, race and ethnicity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### AGLE 3101 Introduction to Agricultural Leadership

**Prerequisites:** Major in AGLE or consent of instructor.

**Description:** Exploring leadership in the context of agriculture. Specific topics will include authentic leadership, independent thinking, commitment to agriculture, open minds and professionalism. Graded on a pass/fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGLE 3303 Agricultural Leadership: Theory and Practice

**Description:** A study of the concepts and theories of leadership with emphasis on the development of leadership abilities in the individual for different group situations. Previously offered as AGED 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGLE 3333 Contemporary Issues in Leadership

**Prerequisites:** AGLE 2303, AGLE 3303.

**Description:** Explore current issues in the study of leadership. Themes based on current leadership research and writings that reveal new understandings of the leader's role as a servant, facilitator and collaborator. Previously offered as AGED 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AGLE 3403 Facilitating Social Change in Agriculture

**Description:** Examination of processes by which professional agriculturists influence the introduction, adoption, and diffusion of technological change. Previously offered as AGED 3403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGLE 3503 Introduction to Cooperative Extension

**Description:** Cooperative Extension mission, philosophy, history, organization, structure, administration, and program areas. Extension program development, Extension teaching and delivery methods, and the involvement and use of volunteers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

### AGLE 3803 Global Leadership in Agriculture (I)

**Description:** Contemporary global leadership in the context of agriculture. Challenges, cross-cultural conflict, managing diversity, and ethical behavior. Exploration of global leaders including Africans, Asians, Europeans, and Middle Easterners.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**General Education and other Course Attributes:** International Dimension

### AGLE 4101 Seminar in Leadership Education

**Prerequisites:** AGLE 2303, AGLE 3303.

**Description:** In-depth exploration of leadership topics related to agricultural sciences and natural resources.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Ag Education Comm & Leadership

**AGLE 4203 Professional Development in Agriculture****Prerequisites:** AGLE 3101; junior standing.**Description:** Preparation of professionals in agricultural business and industry and related areas who have career goals directed toward service, leadership, management, communications, production, processing, marketing, and education outside the public school setting. Development of professionalism through relationship building, networking, interviews, community involvement, business correspondence, websites and the resume. Previously offered as AGED 4203.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership**AGLE 4300 Agricultural Leadership Internship****Prerequisites:** AGLE 3101, AGLE 4203 and consent of instructor.**Description:** Supervised full-time internships in approved agribusinesses, governmental agencies or county extension offices. Requires written reports and a final presentation. Previously offered as AGED 4300.

Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6**Contact hours:** Contact: 3-6 Other: 3-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Ag Education Comm & Leadership**AGLE 4303 Facilitating Leadership Education Programs****Prerequisites:** AGLE 2303, AGLE 3303.**Description:** Identification and application of methods and techniques for teaching leadership education programs in formal and non-formal educational settings. Focus on using experiential methods of teaching leadership.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership**AGLE 4803 International Agricultural Leadership Tour****Description:** An experiential approach to the study of contemporary culture, agriculture, and leadership in a region outside the United States.

Contemporary leadership of the region and implications related to agriculture. Comparison of leadership and agricultural practices in the designated region to that of the United States. Includes a two-week international travel component.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership**AGLE 4990 Problems in Agricultural Leadership****Prerequisites:** Consent of instructor.**Description:** Small group and/or individual study and research in problems related to agricultural leadership. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Ag Education Comm & Leadership**AGLE 5102 Creative Component in Agricultural Leadership and Extension Education****Prerequisites:** Consent of instructor.**Description:** Independent project under the direction and supervision of a major advisor. Creative component projects address an agricultural leadership and/or extension education issue with the goal to inform or improve practice based upon scholarship. Open to students pursuing a Master of Agriculture degree (M.Ag.) with an option in Agricultural Leadership.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Ag Education Comm & Leadership**AGLE 5303 Foundations of Leadership Theory****Description:** Study of leadership theory including definitions of leadership, a history of modern leadership theory, and current trends in leadership practice and research. Models of leadership including contingency models, situational leadership and transformational leadership. Previously offered as AGED 5303.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership**AGLE 5353 Leadership in Agriculture****Prerequisites:** AGLE 5303 or consent of instructor.**Description:** Concepts, principles, and philosophies of leadership applied to agricultural contexts. Importance of traits, perceptions, and behaviors to success of agricultural professionals in leadership roles. Dimensions and style of leadership for varying situations. Previously offered as AGED 5353.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership**AGLE 5990 Problems in Agricultural Leadership and Extension Education****Prerequisites:** Consent of instructor.**Description:** Investigation in designated areas of agricultural leadership and/or extension education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Ag Education Comm & Leadership**AGLE 6203 Extension Program Development****Description:** A systematic study of the history, culture and functions of the Cooperative Extension System in America. Focus on program planning, including needs assessments, involvement of local constituent groups, use of the logic model, teaching methods, program evaluations, marketing and planning for the future. Previously offered as AGED 6200.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Ag Education Comm & Leadership

## Agricultural Systems Technology (AST)

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### AST 1413 Introduction to Engineering in Agriculture

**Prerequisites:** MATH 1513 or concurrent enrollment.

**Description:** Application of the physical and engineering sciences to agricultural problems. Energy; energy conversion; thermal, electrical, mechanical and fluid systems; equipment calibration; environmental control of agriculture buildings and irrigation system requirements. Previously offered as MCAG 1413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

### AST 2313 Surveying

**Prerequisites:** MATH 1613.

**Description:** A study of the equipment and practices used in surveying for small areas. Common practices of plane surveying: differential, profile, and topographic leveling; field notes, accuracy and precision, error and error control, and land measurement. Previously offered as MCAG 2313.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### AST 3011 Ag Structures

**Prerequisites:** MATH 1513.

**Description:** Study of types of agricultural structures, building materials, construction tools and methods. Laboratory will provide opportunity to apply and develop associated skills. Previously offered as MCAG 3011.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Biosystems & Ag Eng

### AST 3211 Engines and Power

**Prerequisites:** MATH 1513.

**Description:** Theory, operation, performance and diagnostics of internal combustion engines for mobile applications. Previously offered as MCAG 3211.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Biosystems & Ag Eng

### AST 3222 Metals and Welding

**Description:** Welding safety and the principles and applications of gas, stick and MIG welding, and cutting. Previously offered as MCAG 3223 and MCAG 3222.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### AST 3232 Lab Management and Project Construction

**Prerequisites:** MCAG 3222.

**Description:** Theory and practice of managing secondary school Ag Mechanics laboratories including safety, organization, design, project construction and evaluation of student projects. Previously offered as MCAG 4223 and MCAG 3232.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### AST 4101 Ag Electrification

**Prerequisites:** MATH 1513.

**Description:** A study of electrical theory and electrical applications in agricultural environments. Previously offered as MCAG 4101.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Biosystems & Ag Eng

### AST 4112 Land Measurement and Site Analysis

**Prerequisites:** MATH 1513 or equivalent.

**Description:** Methods and techniques used to locate sites and evaluate physical conditions. Includes map interpretation and land description, use of Global Positioning Systems, Rectangular System of Land Description and determination of land elevations, areas and slopes. Same course as ENVR 4112. Previously offered as MCAG 3311 and MCAG 4112.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### AST 4123 Principles of Food Engineering

**Prerequisites:** MATH 1513.

**Description:** For non-engineers. Application of the engineering approach to solving heat and mass transfer problems in food processing. An introduction to the basic concepts of the conservation laws, fluid flow, heat transfer, refrigeration, freezing, psychrometrics, and energy conservation. Same course as FDSC 4123. Previously offered as MCAG 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

### AST 4200 Topics in Agricultural Systems Technology

**Description:** Investigations in specialized areas of mechanized agriculture. Previously offered as MCAG 4200. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng



**AST 4203 Irrigation Principles**

**Prerequisites:** MATH 1513.

**Description:** Sources, measurement and efficient use of irrigation water. Selection of pumping plants and power units. Layout and management of surface and sprinkler systems. Previously offered as MCAG 4203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**AST 4212 Safety and Health Agribusiness**

**Prerequisites:** Junior standing or above.

**Description:** Study of the causes and prevention of accidents in agribusinesses. Investigations including the acute and chronic risks of machinery, animals, gases, confined spaces, outdoor and hazardous materials. Previously offered as MCAG 4212.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**AST 4220 Advanced Methods in Agricultural Systems Technology**

**Description:** Developing agricultural mechanics programs for vocational agriculture and technical schools. Application of agricultural mechanics methods, practices and skills to advanced projects. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study, Lab, Combined lab & IS

**Department/School:** Biosystems & Ag Eng

## Agriculture (AG)

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### AG 1011 First Year Seminar

**Description:** Learning strategies, student success resources, advisement systems, co-curricular opportunities, degree requirements and career opportunities in various fields of agricultural sciences and natural resources. Required of all freshmen in the College of Agricultural Sciences and Natural Resources.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AG 1111 Career Exploration in Agricultural Sciences and Natural Resources

**Description:** Application of the career planning cycle and detailed exploration of career opportunities in the agricultural industry and natural resources field.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AG 2890 Special Topics in Agricultural Sciences and Natural Resources

**Prerequisites:** Consent of instructor.

**Description:** Individual and small group study or research in agricultural sciences and natural resources topics and issues. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AG 3010 Internships in Agriculture

**Prerequisites:** Junior standing or consent of instructor.

**Description:** Supervised internships with business, industry or governmental agencies, including cooperating veterinarians. Graded on pass-fail basis. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

### AG 3011 Transfer Seminar in Agricultural Sciences and Natural Resources

**Description:** Resources, strategies and skills to facilitate transfer student success including academic advisement processes, university policies, degree completion plans, co-curricular opportunities and career connections. Professional networking and personal skill set development to support career objectives in agricultural sciences and natural resources.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AG 3080 International Experience

**Prerequisites:** Consent of the associate dean of the college.

**Description:** Participation in a formal or informal educational experience outside of the USA. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

### AG 3090 Study Abroad (I)

**Prerequisites:** Consent of the Study Abroad office and associate dean of the college.

**Description:** Participation in an OSU reciprocal exchange program. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

**General Education and other Course Attributes:** International Dimension

### AG 3111 Career Planning and Skill Development

**Description:** In-depth application of career research and literature to the internship search, full-time job search, and graduate school application and decision-making processes, as related to the agricultural industry and natural resources field.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### AG 3803 International Study Tour in Agricultural Sciences and Natural Resources (I)

**Prerequisites:** Consent of instructor.

**Description:** A two-three week international travel component. An integrated approach to the study of agriculture, natural resources, culture, history, and technological advance of a region.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

**General Education and other Course Attributes:** International Dimension

### AG 4010 Honors Seminar

**Description:** Role of agriculture in society and adjustments to change in the economy. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

**General Education and other Course Attributes:** Honors Credit

**AG 4890 Special Topics in Agricultural Sciences and Natural Resources**

**Prerequisites:** Consent of instructor.

**Description:** Individual and small group study or research in agricultural sciences and natural resources topics and issues.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

**AG 4990 Special Problems in International Agriculture and Natural Resources**

**Prerequisites:** Consent of instructor.

**Description:** A two-three week international travel component. An integrated approach to the study of agriculture, natural resources, culture, history, and technological advance of a region. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

## American Indian Studies (AMIS)

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### AMIS 1000 Special Topics in American Indian Studies

**Description:** Selected introductory American Indian Studies topics presented in lecture or seminar format.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### AMIS 2013 Introduction to American Indian Studies (D)

**Description:** This course is designed to present an indigenous perspective to explore both the historical and contemporary issues facing Native American people. The course examines the history and development of American Indian Studies as an academic discipline and provides an introduction to the field of employing a broad interdisciplinary approach. A range of topics are covered, including Native history, sociology, art/culture, literature, geography, law, and entrepreneurship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### AMIS 3713 Native American Entrepreneurship (D)

**Description:** Analysis and presentation of economic issues specific to American Indian tribes, business enterprises, and entrepreneurial ventures in Indian country - emphasizing the important distinction of American Indians as sovereign nations. This course offers a wide variety of opportunities for learning, including in-class exercises, class projects, and American Indian guest speakers with a range of business backgrounds and entrepreneurial experience (e.g., tribal and private enterprises). Previously offered as EEE 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### AMIS 4000 Independent Study in American Indian Studies

**Description:** In-depth discussion of topics and issues in American Indian Studies.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### AMIS 4013 American Indian Sovereignty (D)

**Description:** Critically analyzes historical and contemporary experiences of American Indians in society. Examines the importance of tribal sovereignty for the socio-political, cultural, and religious rights of Native people. Federal Indian law provides a context for understanding historical indigenous experience and informs understanding of the Native American perspective. Explores contemporary sovereignty issues and proposed solutions that impact American Indians in relation to broader American culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

## American Sign Language (ASL)

### ASL 1713 American Sign Language I

**Description:** Introduction to American Sign Language: development of receptive and expressive skills in authentic situations and an introduction to Deaf Culture; fingerspelling, numbers, classifiers, and facial expressions. Not for native speakers per University Academic Regulations 4.9. Previously offered as ASL 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 1813 American Sign Language II

**Prerequisites:** ASL 1713 or equivalent proficiency.

**Description:** Continuation of ASL 1713, further development of receptive and expressive skills in authentic situations and study of Deaf Culture.

Learners are required to attend functions within the Deaf Community and focus on the different accents within sign language. Not for native speakers per University Academic Regulation 4.9. Previously offered as ASL 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 2713 Classifiers

**Prerequisites:** ASL 1813 or equivalent proficiency.

**Description:** This course is designed to provide a development of skills in non-verbal communications and increased understanding of the types and uses of classifiers in ASL. Emphasizes the use and understanding of facial expression, gestures, pantomime, and body language. Students will develop further abilities to utilize this component of ASL in their expressive and receptive signing abilities. Not for native speakers per University Academic Regulation 4.9.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 2723 American Deaf Culture

**Prerequisites:** ASL 1813 or equivalent proficiency.

**Description:** This course provides an analysis of the development and historical overview of Deaf culture in the United States. Topics include: education of the D/deaf; Deaf films, theaters, arts, and clubs; preservation of American Sign Language; technology and services in the Deaf community. The student's acculturation process is facilitated by active participation in the Stillwater/Tulsa Deaf community. This course is taught in ASL.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 2813 Intermediate Grammar

**Prerequisites:** ASL 2713 or equivalent proficiency.

**Description:** This course delves into the grammatical structures in ASL; work on developing receptive skills for voicing. Continued work on production of ASL that includes pronominalization, classifiers and locatives, distributional, temporal, pluralization, and grammatical structures. Students will view and analyze ASL stories, and be required to go out to the community to gain further understanding of these issues firsthand. Not for native speakers per University Academic Regulation 4.9.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 2823 Cultural Diversity in the Deaf Community

**Prerequisites:** ASL 2723 or equivalent proficiency.

**Description:** This course covers ethnic and cultural diversity within the American Deaf community specifically. Deaf people of color. Students explore how biases and stereotypes form, do self-analysis and consider how these factors may impact their work as Deaf interpreters. Students also research a variety of organizations representing Deaf ethnic and cultural groups further developing their individual resources. Also examined are societal attitudes regarding disability in general and hearing loss and communication difficulties in particular.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### ASL 3500 Specialized Study in ASL

**Prerequisites:** Consent of instructor.

**Description:** Instruction and/or tutorial work in American Sign Languages other than those offered in the major program. Offered for variable credit, 1-6 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

### ASL 3713 Interpreting Concepts in American Sign Language

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** Learners analyze the conceptual English meaning and produce equivalent meaning in ASL; take idiomatic features and voice into English; expand their knowledge of the linguistic, grammatical, conceptual, morphemic, and idiomatic features in American Sign Language vs. English; voice or sign for equivalent meaning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 3723 Science, Technology, Engineering, and Math I**

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** This course will provide an interdisciplinary approach to integrating STEM into practice across the disciplines. The course will involve participation in problem-based and project-based learning activities, mathematics and science, inquiries learning tasks, and using technology to gain and display information. Students will practice backwards design to develop their own STEM learning activity. This course will be taught in total immersion of ASL during introductions and activities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 3813 Linguistics of American Sign Language**

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** Presents authoritative readings on the most current linguistic concepts, including the fundamentals of phonology, morphology, syntax, semantics, and the use of language; stimulate discussion about the ongoing development of ASL linguistic theory; look at groundbreaking research on iconic signs in ASL, variation in ASL, different functions of space in ASL, and the artistic forms of ASL. Previously offered as ASL 3503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 3823 Science, Technology, Engineering, and Math II**

**Prerequisites:** ASL 3723 or equivalent proficiency.

**Description:** This course is a continuation of STEM 1 and will provide an interdisciplinary approach to integrating STEM into practice across the disciplines. The course will involve participation in problem-based and project-based learning activities, mathematics and science, inquiries learning tasks, and using technology to gain and display information. We will also delve into arts, health, and other technical aspects of educational arenas. Students will practice backwards design to develop their own STEM learning activity. This course will be taught in total immersion of ASL during introductions and activities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 4333 Sign to Voice to Sign**

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** Students will work on the skills of interpreting and transliterating, on voicing skills (sign to voice) and signing skills (voice to sign) by using conceptually accurate signs, classifiers and English sentences (for voicing). Students will also work on the processes of interpreting and transliterating, record these and work on lag time, facial expressions, and accuracy, if permitted, will work within a real setting to practice skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 4550 Seminar in ASL**

**Prerequisites:** Consent of instructor.

**Description:** Readings and discussion of vital subjects in American Sign Language. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

**ASL 4713 American Sign Language Poetry**

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** Focus on ASL poetry and narrations. Use of authentic stories from deaf presenters. Creation of poems and narrative stories that follow ASL structure and grammatical rules based on stories and history gleaned of the community of the Deaf World.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**ASL 4813 Ethics for Interpreters**

**Prerequisites:** ASL 2813 or equivalent proficiency.

**Description:** Understand the purpose and obligations of an interpreter; how this role will affect the interpreter as well as others, since all actions have consequences. Look at stakeholders and short-term and long-term effects of decisions made and be able to support those decisions with ethical standards. Preparation to take the State of Oklahoma Quality Assurance Screening Test (QAST) by the end of the course. Previously offered as ASL 3603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

## American Studies (AMST)

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### AMST 2103 Introduction to American Studies (DH)

**Description:** Introduction, via topical case studies, to some of the major themes, methods and materials used in the interdisciplinary study of American culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

### AMST 3223 Theories and Methods of American Studies

**Description:** In-depth introduction to the history, theories and methods of analysis used in American Studies scholarship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### AMST 3253 Globalization and American Culture (H)

**Description:** Transmission, reception, and influence of American culture in one or more of the following: Europe, Asia, Latin America, the Middle East. The cultural history of globalization and American culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Humanities

### AMST 3333 Crime, Law and American Culture (S)

**Description:** Study of crime, law and the legal system from a cultural perspective. Examine how race, gender, and social class play different roles in issues related to crime, law and the legal system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

### AMST 3423 American Popular Culture (H)

**Description:** History of American popular culture and its role in shaping social behaviors, beliefs, and relations, especially as regards issues of race, class, gender, sexuality and social power.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Humanities

### AMST 3473 Race, Gender, and Ethnicity in American Film (D)

**Description:** A survey of race, gender, and ethnicity as they have been represented in American films. Same course as ENGL 3473.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### AMST 3503 Television & American Soc (DH)

**Description:** Examination of television within the social and cultural context of the US. Looks at the aesthetic and industrial practices that shape representation on TV and the effects of those practices, particularly for socially disempowered groups. Same course as ENGL 3503.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

### AMST 3513 Film And American Society (H)

**Description:** Examination of the US film in its social, political, economic, and cultural contexts. Topics may include the history of US film production, distribution and consumption; Hollywood film genres; independent cinema; the star system; and/or representations of historical events, political issues, or social groups in US film.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Humanities

### AMST 3550 The Arts and American Society

**Description:** Interdisciplinary study of major figures, trends, themes, periods, and modes of representation in American thought and cultural expression. Emphasis on the relationship between the arts and social, political, and historical context. Examples include Realism, American Modernism, Regionalism, American Postmodernism, the City and the Country, the Other, Nationalism, Time, and Space. Topics vary by semester. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### AMST 3653 The Body in American Culture (DH)

**Description:** The body and its impact on American culture examined through a survey of diverse cultural productions and social practices. Examine the intersections of ideas of embodiment with discourse of race, class, gender, sexuality, disability, and nationalism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3673 History Of American Art (DH)**

**Description:** Visual arts in America from the Colonial period to present. Major styles, ideas and uses of material in architecture, painting, sculpture and design. Same course as ART 3663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3683 Introduction to Digital Humanities**

**Description:** Introduction to issues and tools involved in digital knowledge production. Students will create hands-on projects using readily available digital tools. Basic familiarity with computers and word processing will be helpful, but no expertise is needed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**AMST 3723 Cultural History of American Sports (DH)**

**Description:** Examines the role of sports in American cultural history; analyzes issues of class, ethnicity, gender, nationalism and race; interprets the importance of athletic heroes, fans, performance, and rituals; evaluates amateur, collegiate, Olympic, and professional institutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3753 African American Arts and Culture (DH)**

**Description:** An exploration of the history, practice, and significance of African American arts and culture. Topics might include black visual, literacy, filmic, musical, and street arts, artists, and movements. Approaches may be comparative or transnational. Same course as AFAM 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3803 War In American Culture (H)**

**Description:** Study of war and its impact on American culture through an examination of diverse cultural productions and social practices. Emphasis on the circulation of common (and contested) representations of war within American visual, literary, and memorial culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Humanities

**AMST 3813 Readings in the American Experience (DH)**

**Description:** Life in the New World from the colonial to the postmodern era using a multiplicity of interdisciplinary texts that demonstrate the emergence and ongoing evolution of distinctive American identities. Same course as ENGL 3813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3823 U.S. as Business Culture (DH)**

**Description:** Examines American business in relation to political, social and cultural phenomena, emphasizing the implications of business for race, class, gender and nation. Themes considered may include business literature, advertising, film, documentary, and other forms of popular and visual culture. The course examines changes in business and business culture over time, and offers students opportunities to synthesize sources that are not usually considered together.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3950 Special Topics in American Studies (DH)**

**Description:** Special topics in American culture and society with an emphasis on race, class, gender, sexuality and other forms of diversity. Topics will vary, but all courses will emphasize both historical and contemporary examples and include analytical research and writing. 3 credit course, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 3980 Inquiry in American Studies**

**Description:** For students interested in pursuing a research or reading project. Open to honors students in American Studies and to others by permission of the program head. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science



**AMST 4103 The Death Penalty in America (S)**

**Description:** This course is designed to examine problems and issues related to the death penalty in the United States, including the history of capital punishment, important Supreme Court decisions, how the various jurisdictions (state and federal) deal with capital cases, the comparative costs of incarceration and execution, miscarriages of justice in capital cases and how the criminal justice responds to these issues. Same course as SOC 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

**AMST 4553 Gender in America (DH)**

**Description:** Cultural, societal and political reflections of American men and women from the colonial era to the present. Examination of the women's movements and their opponents. Exploration of changing notions of masculinity and femininity. Same course as HIST 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

**AMST 4593 America in International Perspective (H)**

**Prerequisites:** HIST 1103 or lower-division survey course in U.S. History, any period.

**Description:** A transnational interpretation of American history from the colonial era to the present day. Uses a variety of interdisciplinary sources to place the history of the United States within a comparative, global framework. Same course as HIST 4593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Humanities

**AMST 4910 American Period Seminar**

**Description:** In-depth study of a particular period or era in American historical experience. Examples include The Ragtime Era, The Jazz Age, The Great Depression, The Postwar Era, The Civil Rights Movement, and Post Modern America. Topics vary by semester. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**AMST 4973 Senior Seminar in American Studies**

**Prerequisites:** AMST 3223.

**Description:** Writing of senior thesis based on original research and its analysis and evaluation or completion of independent project based on practical community experience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**AMST 4990 Internship**

**Description:** An internship opportunity which combines independent study and practical fieldwork experience focusing on a particular problem or topic related to America culture and experience. (Examples: Internship in Archival Fieldwork, Material Culture Fieldwork, Museum Management, Sound Recordings and Native American Heritage Site). Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

## Animal Science (ANSI)

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### ANSI 1124 Introduction to the Animal Sciences

**Description:** Species adaptability, product standards and requirements, areas and types of production, processing and distribution of products, includes meat animals, dairy and poultry.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

### ANSI 1401 Equine Behavior and Handling

**Description:** Equine management techniques - understanding equine behavior and anatomy. Basic equine handling, management principles, hoof care, dental care, first aid and wound care. Introduction to behavior and training of the horse, techniques of safe handling based on the principles of equine behavior.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### ANSI 2111 Animal and Food Science Professional Development

**Description:** Student development through study of career goals specific to animal or food science, eventual career development through resume building, internships, and networking. Previously offered as ANSI 1111.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### ANSI 2112 Live Animal Evaluation

**Prerequisites:** ANSI 1124.

**Description:** Using tools for selection including performance records, pedigree information and visual appraisal, in the evaluation of cattle, swine, sheep, horses and poultry.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### ANSI 2123 Livestock Feeding

**Description:** Nutrients and their functions, nutrient requirements of the various classes of livestock; composition and classification of feed stuffs and ration formulation. Not required of animal science majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### ANSI 2233 The Meat We Eat

**Description:** Overview of all animal, poultry, and fish protein sources used for human consumption, but focusing on red meat. Examination of each phase of production, inspection, safety, grading, processing, preparation, and current issues of the industries. Development of an understanding of the importance of meat in the diet and part of global agriculture. Same course as FDSC 2233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### ANSI 2253 Meat Animal and Carcass Evaluation

**Prerequisites:** ANSI 1124.

**Description:** Evaluation of carcasses and wholesale cuts of beef, pork, and lamb. Factors influencing grades, yields and values in cattle, swine and sheep. Same course as FDSC 2253.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

### ANSI 3212 Advanced Dairy Cattle Evaluation

**Description:** Advanced evaluation of type traits as they relate to longevity and profitability in the dairy cow.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### ANSI 3222 Advanced Equine Evaluation

**Description:** Advanced evaluation of halter and performance horses. Includes both Western and English disciplines.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### ANSI 3232 Advanced Meat Evaluation

**Prerequisites:** ANSI 2253.

**Description:** Advanced evaluation of carcasses and wholesale cuts of beef, pork and lamb. Same course as FDSC 3232.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### ANSI 3242 Advanced Livestock Evaluation

**Prerequisites:** ANSI 2112.

**Description:** Advanced evaluation of beef cattle, sheep, and swine.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

**ANSI 3252 Advanced Wool Evaluation****Description:** Advanced instruction in wool grading.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Animal & Food Sciences**ANSI 3310 Advanced Competitive Evaluation****Prerequisites:** Consent of instructor.**Description:** Advanced instruction in animal and/or product evaluation. For students competing on collegiate judging teams. Same course as FDSC 3310. 2 credit hours, maximum of 6 credit hours.**Credit hours:** 2**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Animal & Food Sciences**ANSI 3312 Advanced Meat Animal Evaluation****Description:** Advanced evaluation and pricing of meat animals. For students competing on the Meat Animal Evaluation Team.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Animal & Food Sciences**ANSI 3322 Applied Meat Animal Selection****Prerequisites:** ANSI 3310 and consent of instructor.**Description:** Applied selection of meat animals using principles of genetics, animal breeding, and phenotypic evaluation in real world selection scenarios to predict the value of breeding and market livestock.**Credit hours:** 2**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Animal & Food Sciences**ANSI 3333 Meat Science****Prerequisites:** ANSI 2253, CHEM 1215 or equivalent.**Description:** Anatomical and basic chemical and physical characteristics of meat animals studied. The application of scientific principles to the processing and economical utilization of meat animals, as well as in the manufacture of meat products emphasized in the laboratory. Same course as FDSC 3333.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**ANSI 3402 Equine Training Methods****Description:** Basic techniques of equine training. Performance of various maneuvers including halter breaking, saddling, longing, driving, and riding. Course previously offered as ANSI 3202.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Animal & Food Sciences**ANSI 3410 Peer-Led Team Learning in Animal Science****Prerequisites:** Consent of instructor.**Description:** Selected undergraduate students work as peer leaders for learning teams for Animal Science courses. Development of oral and written communication skills of technical concepts in animal science. Duties include meeting regularly with discussion and laboratory sessions, participating in instructional activities and evaluating class performance. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Lab 1-5.**Credit hours:** 1-6**Contact hours:** Lecture: 1 Lab: 2-10 Contact: 3-11**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**ANSI 3414 Form and Function of Livestock and Poultry****Prerequisites:** ANSI 1124 and BIOL 1114 or consent of instructor.**Description:** Form and function of livestock and poultry. Major systems (muscle, skeletal, neural, endocrine, cardiovascular, respiratory and gastrointestinal) with emphasis on comparative anatomy and integrated function related to livestock in agricultural production systems.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**ANSI 3420 Undergraduate Research in Animal and Food Science****Description:** Designed for students participating in undergraduate research in Animal and Food Sciences. Students actively participate in research methodologies, including foundational research theories and protocols. Previously offered as ANSI 1223.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**ANSI 3423 Animal Genetics****Prerequisites:** Undergraduate level BIOL 1114, minimum grade of C.**Description:** The basic principles of heredity including: kinds of gene action, random segregation, independent assortment, physical and chemical basis of heredity, mutations, sex-linkage, chromosome mapping, multiple alleles and chromosomal abnormalities. Also a brief introduction to quantitative inheritance and population genetics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 3433 Animal Breeding****Prerequisites:** ANSI 3423.**Description:** The application of genetic principles to livestock improvement; study of the genetic basis of selection and systems of mating; development of breeding programs based on principles of population genetics.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences

**ANSI 3443 Animal Reproduction**

**Prerequisites:** Introductory biology.

**Description:** Physiological processes of reproduction in farm animals, gonad function, endocrine relationships, fertility, and factors affecting reproduction efficiency. Emphasis on principles of artificial insemination in the laboratory.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 3453 Canine and Feline Genetics**

**Prerequisites:** BIOL 1114 or consent of instructor.

**Description:** Overview of fundamental genetic principles and the control of genetic variation in coat color, various disorders and other inherited feline and canine characteristics. Inherited conditions, the underlying genetic mutation if known, genomic technologies used to identify the mutations if unknown, and development of genetic tools to assist in canine and feline genetic testing and selection programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3463 Equine Genetics**

**Description:** Basic Mendelian genetics with direct application to horses. Genetic principles and inheritance of particular equine characteristics and common genetic disorders.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**ANSI 3523 Pet and Companion Animal Management**

**Description:** Current concepts and management principles related to pet and companion animal species and their roles in society. Discussion of the human-animal bond, service animals, kennel and cattery management, anatomy, internal and external parasites, toxins, restraint and handling, training, reproduction, nutrition, genetics, and breeding.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3533 Equine Management and Production**

**Description:** Current topics and trends in the horse industry. Basic principles of equine nutrition, reproduction, marketing, exercise physiology, health care, coat-color genetics, behavior and welfare.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3543 Principles of Animal Nutrition**

**Prerequisites:** CHEM 1215 or equivalent.

**Description:** Basic principles of animal nutrition including digestion, absorption, and metabolism of the various food nutrients; characteristics of the nutrients; measure of body needs; ration formulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3623 Livestock Behavior Handling**

**Prerequisites:** ANSI 1124.

**Description:** Livestock behavior and handling in production agriculture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3633 Equine Sales Preparation**

**Description:** Discussion and application of equine behavior modification and training techniques. Sale preparation, marketing techniques. Students will be responsible for completing safe and successful groundwork and riding of an OSU 2-year-old. Riding experience required.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

**ANSI 3643 Equine Breeding and Foaling**

**Description:** Discussion and application of current management practices in horse reproduction. Breeding methods and foaling procedures, safety and biosecurity, health and nutrition, reproductive anatomy and hormones, behavior and handling.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 3653 Applied Animal Nutrition**

**Prerequisites:** ANSI 3543.

**Description:** Composition, characteristics and nutritive value of feeds and ration additives; qualitative and quantitative nutrient requirements of each of the classes of livestock; formulation of rations for each of the classes of livestock.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 3703 Animal Management Techniques**

**Description:** Animal handling and management practices. Basic husbandry procedures for domestic animals in farm, ranch, and/or other production settings or environments. Emphasis on practical handling, restraint, health evaluation, medication and treatment practices.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 3753 Basic Nutrition for Pets**

**Description:** Nutrients, nutrient requirements, feeding practices, food sources, and diet management for pets and companion animals as well as exotic animals and birds.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 3803 Anim Growth & Perform**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal Science

**ANSI 3903 Agricultural Animals of the World (I)**

**Description:** The production and utilization of agricultural animals by human societies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**General Education and other Course Attributes:** International Dimension

**ANSI 4023 Poultry Science**

**Prerequisites:** ANSI 1124 and ANSI 2123 or ANSI 3543.

**Description:** The relationship of the biological concepts and functions of poultry to management practices, incubation procedures, and economic factors utilized by poultry men in the commercial production of table and hatching eggs, broilers, turkeys, and other poultry meat.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4121 Appl Genetic & Biometr**

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal Science

**ANSI 4132 Welfare Assessment and Audit of Farm Animals**

**Prerequisites:** ANSI 3623.

**Description:** Reliable, science-based, on-farm and slaughter welfare assessment systems for cattle, pigs and poultry as well as a methodology to convey welfare measures into understandable product information.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 4203 Rangeland and Pasture Utilization**

**Prerequisites:** NREM 3613.

**Description:** Investigation of livestock and forage interactions that impact productivity in the utilization of rangeland and improved pastures. Same course as NREM 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4333 Processed Meat**

**Prerequisites:** ANSI 3033 or ANSI 3333.

**Description:** Meat and meat product composition. Techniques in the molding and forming of meat; sausage formulation; curing; quality control; and cost analysis. Same course as FDSC 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4423 Horse Science**

**Prerequisites:** ANSI 3423 and ANSI 3543.

**Description:** Current concepts and production principles related to the horse industry including nutrition, reproduction, herd health, functional anatomy and implications, social behavior, and applying principles of psychology in horse management and training.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4543 Dairy Cattle Science**

**Prerequisites:** ANSI 3433, ANSI 3443 and ANSI 3653.

**Description:** Current concepts and production principles of the dairy cattle industry including value of milk products, milk marketing, physiology of lactation, reproduction, nutrition, mastitis, and housing. Analysis and active learning of dairy production systems using farm visits and field techniques laboratories.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4553 Sheep Science**

**Prerequisites:** ANSI 3433, ANSI 3443 and ANSI 3653.

**Description:** Breeding, feeding, management, and marketing of commercial and purebred sheep.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4613 Beef Cow-Calf Management**

**Prerequisites:** ANSI 3433, ANSI 3443, and ANSI 3653.

**Description:** Application of farm and ranch land procurement and management principles with beef cattle acquisition, breeding, nutrition, reproduction, health, life cycle management, marketing, and economic analysis of the commercial cow-calf enterprise. Same course as ANSI 4612.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4633 Stocker and Feedlot Cattle Management**

**Prerequisites:** ANSI 3612, ANSI 3653.

**Description:** Application of scientific knowledge, management principles, and research advances to modern stocker and feedlot cattle operations. Same course as ANSI 4632.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4643 Swine Science**

**Prerequisites:** ANSI 3433, ANSI 3443 and ANSI 3653.

**Description:** Application of genetic, physiological, microbiological, nutritional, and engineering principles to the efficient production of swine.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4703 Equine Enterprise Management**

**Prerequisites:** ANSI 3433 and ANSI 3443 and ANSI 3653.

**Description:** Principles of equine enterprise management including ethical and legal issues, marketing, facility management, business structures, economic analysis and careers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 4713 Beef Seedstock Management and Sales**

**Prerequisites:** ANSI 3433, ANSI 3443 and ANSI 3653.

**Description:** Principles of beef cattle seedstock acquisition, breeding, nutrition, reproduction, health, life cycle management and economic analysis. Special emphasis on advertising, promotion, marketing and sales. Course previously offered as ANSI 4632.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4803 Animal Growth and Performance**

**Prerequisites:** An upper-division course in animal science.

**Description:** Physiological and endocrine factors affecting growth and performance of domestic animals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 4843 Applications of Biotechnology in Animal Science**

**Prerequisites:** ANSI 3423 and BIOC 3653.

**Description:** Training in current biotechniques used in protein, hormone, and molecular genetic research in food and animal science. Theory and applications of the various techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4863 Capstone for Animal Agriculture**

**Prerequisites:** Senior standing.

**Description:** Examination of the role of animal agriculture in society and the importance of research and current issues. Oral and written reports.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 4900 Special Problems**

**Prerequisites:** Consent of instructor.

**Description:** A detailed study of an assigned problem by a student wishing additional information on a special topic. Offered for variable credit, 1-6 credits, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**ANSI 4910 Animal Industry Internship**

**Prerequisites:** Consent of instructor.

**Description:** Full-time internship at an approved production, processing or agribusiness unit or other agency serving animal agriculture. Maximum credit requires a six-month internship in addition to a report and final examination. Graded on a pass-fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**ANSI 4913 Animal Waste Management**

**Prerequisites:** SOIL 2124.

**Description:** Aspects of animal waste management related to animal nutrition, system design, land application, socioeconomic issues and environmental impacts. Same course as SOIL 4913, ENVR 4913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 4973 Rangeland Resources Planning****Prerequisites:** NREM 3613.**Description:** Inventory or ranch resources, survey and evaluation of ranch practices, and economic analysis. Development of a comprehensive ranch management plan. Managing rangeland and ranch resources in a social context. Written and oral reports. Field trips required. Same course as NREM 4613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5000 Master's Research and Thesis****Prerequisites:** MS degree.**Description:** Independent research planned, conducted, and reported in consultation with a major professor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**ANSI 5010 Special Problems****Description:** Special problems in areas of animal science other than those covered by the individual graduate student as a part of his/her research and thesis program. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**ANSI 5102 Ethics and Professionalism in Animal and Food Science****Description:** Discussion of regulations, laws, and resources; insights on complex ethical issues, including but not limited to research misconduct, how to address, report and find resources during cases of misconduct, conflicts of interest, and authorship; communication of research and accurately and objectively to different audiences. Same course as FDSC 5102.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5110 Seminar****Description:** A critical review and study of the literature; written and oral reports and discussion on select subjects. Same course as ANSI 6110. Offered for 1 credit hour, maximum of 3 credit hours.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**ANSI 5113 Basic Reproductive Physiology****Prerequisites:** ANSI 3443 or equivalent.**Description:** Female and male reproductive processes, endocrine control of reproductive functions, and the application of reproductive physiology to animal production.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5123 Functional and Molecular Endocrinology****Prerequisites:** An upper division physiology course.**Description:** Endocrine regulation of growth, stress, metabolism, and reproduction in domestic farm animals including commercial applications. Focus on the influence of hormones at the systemic and cellular level.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5213 Advances in Meat Science****Prerequisites:** BIOC 4113 and ZOO 3204 or equivalent.**Description:** Development of muscle and its transformation to meat. Properties of meat and their influence on water-binding, pigment formation, texture and fiber characteristics. Same course as FDSC 5213.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5303 Advanced Animal Breeding****Prerequisites:** ANSI 3433 or equivalent and STAT 4013.**Description:** Basic concepts of population genetics as related to theoretical animal breeding, including heritability, genetic correlations, selection methods, inbreeding and heterosis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**ANSI 5313 Marker Assisted Selection in Livestock****Prerequisites:** ANSI 3433 or equivalent and STAT 4013.**Description:** Use of molecular genetics information to capture variation of quantitative traits in farm animals and to enhance selection improvement programs. Discussion of current DNA based technologies, such as detecting, locating and measuring effects of quantitative trait loci (QTL), genetic markers, gene mapping methods and whole genome selection. Examination of emerging genomics technologies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences

**ANSI 5333 Carcass Value Estimation Systems**

**Prerequisites:** Graduate classification.

**Description:** Analysis of scientific literature regarding carcass composition, quality and palatability. Overview of technology used to evaluate carcass quality factors. Same course as FDSC 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5553 Interpreting Animal and Food Science Research**

**Prerequisites:** STAT 5013 or concurrent enrollment.

**Description:** Critical evaluation and knowledgeable communication on the design, analyses, and reporting of animal science and food science research. Same course as FDSC 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5573 Techniques in Animal Molecular Biology**

**Prerequisites:** BIOC 4113.

**Description:** Principles of major basic animal molecular biology techniques in gene cloning and expression. Hands-on experience with basic molecular biology techniques, including DNA cloning and quantitative measurement of mRNA and protein expression in eukaryotic cells.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 5613 Advanced Beef Production**

**Description:** Beef cattle breeding, nutrition, reproduction, health and disease prevention, life cycle management of the calf crop, as well as marketing alternatives for the producer. Farm and Ranch acquisition, management, including the stocker and/or feedlot phase.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5733 Advanced Ruminant Nutrition**

**Prerequisites:** ANSI 3653.

**Description:** Factors influencing nutrient requirements of ruminants for maintenance, growth, reproduction and lactation, and their implications with regard to husbandry practices and nutritional management of livestock. Application of current concepts of ruminant livestock nutrition; use of microcomputer programs in diet evaluation and formulation, beef gain simulation and problem solving.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 5743 Rumenology**

**Prerequisites:** ANSI 3653 or equivalent.

**Description:** Physiology of development of the ruminant digestive tract; the nature of, and factors controlling digestion and absorption from the tract to include the relative nature and roles of the rumen bacteria and protozoa. Same course as ANSI 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5753 Animal Nutrition Techniques and Laboratory Methods**

**Prerequisites:** CHEM 3015 or equivalent.

**Description:** Collection, handling, and processing of biological materials. Record keeping, pipetting, preparation of reagents, and conducting routine nutritional analysis. Theory of operation of major laboratory equipment. Application of current techniques to problem solving in animal nutrition research.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**ANSI 5763 Advanced Nonruminant Nutrition**

**Prerequisites:** BIOC 3653.

**Description:** An in-depth study of the digestion, absorption, and metabolism of nutrients in nonruminant domesticated farm animals. Unique metabolic characteristics of nonruminant species contrasted with ruminant animals. Fundamentals of energetics as related to animal performance. Same course as ANSI 5762.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5773 Protein Nutrition**

**Prerequisites:** BIOC 3653.

**Description:** Nutritional, biochemical and clinical aspects of protein metabolism as it relates to nutritional status. Same course as ANSI 5772.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**ANSI 5783 Vitamin and Mineral Nutrition**

**Prerequisites:** BIOC 5753.

**Description:** Development of the concept of dietary essential minerals and vitamins. Individual minerals and vitamins discussed for animal species from the standpoint of chemical form, availability, requirements, biochemical systems, deficiencies and excesses and estimation in foods and feed. Same course as ANSI 5782.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences



**ANSI 6000 Doctoral Research and Dissertation**

**Prerequisites:** MS degree.

**Description:** Independent research planned, conducted and reported in consultation with, and under the direction of, a major professor. Open only to students continuing beyond the level of the MS degree. Offered for variable credit, 1-10 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**ANSI 6010 Special Topics in Animal Breeding**

**Prerequisites:** Consent of instructor.

**Description:** Advanced topics and new developments in animal breeding and population genetics. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**ANSI 6110 Seminar**

**Description:** A critical analysis of the objectives and methods of research in the area of animal science. Review of the literature, written and oral reports and discussion on select topics. Same course as ANSI 5110. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

## Anthropology (ANTH)

### ANTH 1353 Introduction to Anthropology (S)

**Description:** Explores the holistic dimensions of anthropology by introducing the four fields that comprise the discipline: cultural anthropology, linguistics, archaeology, and biological anthropology. Examines the content of each field and their collective contribution to the understanding of humanity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ANTH 2353 Introduction to Biological Anthropology (N)

**Description:** Introduction to human biological evolution, including genetics, paleoanthropology, primatology, and osteology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Natural Sciences

### ANTH 2883 Introduction to Archaeology (S)

**Description:** A general introduction to the methods of study of archaeology. Understanding the development of prehistoric cultures as adaptive responses to changing natural and social environments from early Paleolithic to emergence of urban civilizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ANTH 3353 Cultural Anthropology (IS)

**Description:** Introduction to culture, various subdisciplines of cultural anthropology, anthropological concepts, and capsule ethnographies of assorted ethnic groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### ANTH 3443 Peoples of Mesoamerica (IS)

**Description:** Modern indigenous peoples of Mexico and Central America. Examination of contemporary communities and modern social and cultural practices understood from a historical perspective, leading to an appreciation of regional similarities and diversity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### ANTH 3990 Fieldwork in Anthropology

**Prerequisites:** Consent of instructor.

**Description:** Instruction through ethnographic or archaeological field techniques by participation in a field program. Topics subject to change from year to year depending upon the type of field program offered or available. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Lecture: 1-8 Contact: 1-8

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

### ANTH 4123 Archaeology of North America (S)

**Description:** Factors influencing the initial peopling of North America, the spread and diversification of hunting and gathering economies, the rise of agricultural systems and emergence of extensive and complex political units.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ANTH 4223 The Aztec Empire (H)

**Description:** Society and Culture of the Aztecs of Mesoamerica. Overview of preceding civilizations, analysis of imperial strategies, social organization, religion, and other topics culminating in the Spanish conquest.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Humanities

### ANTH 4443 Prehistory of Oklahoma (S)

**Description:** Surveys social and cultural development of Native peoples of Oklahoma from Paleoindian hunting adaptations to villagers encountered by early Europeans. Using archaeological investigations examines diversity of social and cultural adaptations to various environments of Oklahoma, including development of complex societies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ANTH 4883 Comparative Cultures (IS)

**Description:** Compares environments, economies, social and political organizations and other aspects of culture among selected literate and preliterate societies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**ANTH 4990 Special Topics in Anthropology**

**Prerequisites:** Consent of instructor.

**Description:** Directed readings or research on significant topics in anthropology. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**ANTH 5243 Globalization and Culture**

**Prerequisites:** Admission to Graduate College and International Studies.

**Description:** Critical assessment of 20th century social scientific theories of development culminating in current theories of globalization. Exploration of capitalism's antecedents, origin, and proliferation. Evaluation of global inequality from a cross-culture perspective. Utility of anthropological theories of culture, ideology and hegemony in assessing local responses to globalization. No credit for students with credit in INTL 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**ANTH 5990 Advanced Problems and Issues in Anthropology**

**Prerequisites:** Consent of instructor.

**Description:** Group enrollment or individual research enrollment as needed. Graduate level analysis of special problems and issues in Anthropology not covered in other department offerings. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

## Architecture (ARCH)

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### ARCH 1112 Introduction to Architecture

**Description:** An introduction to the professions of architecture and architectural engineering. Previously offered as ARCH 1111.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

### ARCH 1216 Architectural Design Studio I

**Prerequisites:** Admission to CEAT and a grade of "C" or better in ARCH 1112, or consent of instructor.

**Description:** Architectural graphics and design fundamentals. Students who have not received a grade for ARCH 1216 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser.

**Credit hours:** 6

**Contact hours:** Lab: 12 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

### ARCH 2003 Architecture and Society (HI)

**Description:** Design, planning, and building considered in their social and aesthetic contexts. Some sections may be restricted to Architecture and Architectural Engineering majors, see course offerings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**General Education and other Course Attributes:** Humanities, International Dimension

### ARCH 2100 Architectural Studies

**Description:** Beginning studies in graphics and design in architecture. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Architecture

### ARCH 2116 Architectural Design Studio II

**Prerequisites:** Grade of "C" or better in ARCH 1216.

**Description:** Students who have not received a grade for ARCH 2116 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser. Problems in architectural design.

**Credit hours:** 6

**Contact hours:** Lecture: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

### ARCH 2203 History and Theory of Architecture Since 1900

**Prerequisites:** ARCH 2003 or consent of instructor.

**Description:** History and theory of world architecture in the 20th century and beyond.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

### ARCH 2216 Architectural Design Studio III

**Prerequisites:** Grade of "C" or better in ARCH 1216 and ARCH 2116.

Students who have not received a grade for ARCH 2216 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser.

**Description:** Problems in architectural design.

**Credit hours:** 6

**Contact hours:** Lab: 12 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

### ARCH 2263 Building Systems

**Prerequisites:** Grade of "C" or better in ARCH 1216 and ARCH 2116.

**Description:** Architectural, structural, and environmental control systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

### ARCH 3083 History and Theory of Baroque Architecture (H)

**Prerequisites:** ARCH 2003.

**Description:** History and theory of renaissance architecture in the western world, particularly the later Baroque period.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**General Education and other Course Attributes:** Humanities

### ARCH 3100 Special Topics in Architecture

**Description:** Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Architecture

### ARCH 3116 Architectural Design Studio IV

**Prerequisites:** Grade of "C" or better in ARCH 2216 and admission to third year.

**Description:** Problems in architectural design.

**Credit hours:** 6

**Contact hours:** Lab: 12 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 3134 Architectural Science I: Thermal Systems and Life Safety****Prerequisites:** MATH 1513 or MATH 1813 or MATH 2144.**Description:** A survey of the scientific and design fundamentals of thermal comfort, building physics, building performance and energy concerns, and mechanical systems for buildings as well as the basic principles of life safety. May not be used for degree credit with ARCH 4134.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 3143 Structures: Analysis I****Prerequisites:** Grade of "C" or better in ENSC 2143.**Description:** Structural theory for applications in architecture. Previously offered as ARCH 3243.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 3173 History and Theory of American Architecture****Prerequisites:** ARCH 2003 or consent of instructor.**Description:** History and theory of American architecture from the colonial period to the present day.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 3216 Architectural Design Studio V****Prerequisites:** Grade of "C" or better in ARCH 3116, ARCH 3252.**Description:** Problems in architectural design.**Credit hours:** 6**Contact hours:** Lab: 12 Contact: 12**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Architecture**ARCH 3223 Structures: Timbers****Prerequisites:** Grade of "C" or better in ARCH 3323.**Description:** Analysis and design of timber structures used in architecture.**Credit hours:** 3**Contact hours:** Lecture: 3 Lab: 0 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 3224 Structures: Steel II****Prerequisites:** Grade of "C" or better in ARCH 3323 and ARCH 3143.**Description:** Design and analysis of multi-story steel frames, trusses, arches, and other architectural structure components. Previously offered as ARCH 4244 and ARCH 4144.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 3252 Computer Applications in Architecture I****Prerequisites:** Grade of C or better in ARCH 2116, and concurrent enrollment in ARCH 2216.**Description:** Introduction to 2D and 3D computer topics and their application in the design process. No credit for students with credit in ARCH 3253.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 3262 Computer Applications in Architecture II****Prerequisites:** Grade of "C" or better in ARCH 3252 and concurrent enrollment in ARCH 3216 or ENGR 1412 and admission to Professional School.**Description:** State-of-the-art applications of computers to the practice of architecture and architectural engineering. Previously offered as ARCH 4053.**Credit hours:** 2**Contact hours:** Lecture: 1 Lab: 2 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 3263 Materials In Architecture****Prerequisites:** Grade of "C" or better in ARCH 2263 and admission to third year.**Description:** Introduction to the basic materials used in the construction of architecture and how such materials affect both the design and implementation of the systems that incorporate these materials.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 3273 History and Theory of Medieval Architecture****Prerequisites:** ARCH 2003 or consent of instructor.**Description:** History and theory of the architecture created between the 8th and 15th centuries in Europe, and its impact on the subsequent religious architecture of today.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 3323 Structures: Steel I****Prerequisites:** Grade of "C" or better in ENSC 2113 and admission to the Professional Program or permission of school head and adviser.**Description:** Analysis and design of steel structures used in architecture.**Credit hours:** 3**Contact hours:** Lecture: 3 Lab: 0 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture

**ARCH 3353 Advanced Graphics and Theory of Representation**

**Prerequisites:** Admission to CEAT.

**Description:** Manual and digital graphic techniques are explored in a project-based studio learning environment.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 3373 Design and Diversity in Urban Centers of the US**

**Prerequisites:** Permission of Instructor.

**Description:** Field study analysis of the diverse social and cultural issues evidenced through the design of architecture in major urban centers of the United States. Previously offered as ARCH 3370.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 3433 Architectural Science II: Acoustics, Lighting, and Service Systems**

**Prerequisites:** MATH 1513 or MATH 1813 or MATH 2144.

**Description:** A survey of scientific and design fundamentals of architectural acoustics, lighting, electrical, and signal, conveying, and plumbing systems for buildings. May not be used for degree credit with ARCH 4433.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 4073 History and Theory of Early Modern Architecture**

**Prerequisites:** ARCH 2003.

**Description:** History and theory of modern architecture in the western world from the industrial revolution to the early twentieth century.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 4093 Architectural Project Management**

**Prerequisites:** Concurrent enrollment in ARCH 4216 or ARCH 5226 or consent of instructor.

**Description:** Principles of management as applied to architectural and architectural engineering projects. Previously offered as ARCH 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 4100 Special Topics in Architecture**

**Prerequisites:** Consent of instructor and head of the school.

**Description:** Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Architecture

**ARCH 4116 Design Studio VI**

**Prerequisites:** Grade of "C" or better in ARCH 3216 and ARCH 3262.

**Description:** Problems in architectural design. Previously offered as ARCH 4517.

**Credit hours:** 6

**Contact hours:** Lab: 12 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 4123 Structures: Concrete I**

**Prerequisites:** Grade of "C" or better in ARCH 3223.

**Description:** Analysis and design applications in architectural problems using concrete structures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 4131 Architectural Science Lab**

**Prerequisites:** Enrollment by permission of instructor or academic advisor; senior standing.

**Description:** Laboratory experiments for building systems. Systems may include heating, cooling, electrical, lighting, acoustics and plumbing.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 4134 Architectural Science I: Thermal Systems and Life Safety for Architectural Engineers**

**Prerequisites:** ENSC 2213 or concurrent enrollment.

**Description:** Engineering fundamentals of thermal comfort, building physics, building performance and energy concerns, and mechanical systems for buildings, as well as the basic principles of life safety. May not be used for degree credit with ARCH 3134.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 4143 Structures: Foundations for Buildings**

**Prerequisites:** Grade of "C" or better in ARCH 4123.

**Description:** Interaction of frames and supports for structures used in architecture. Subsurface conditions and design of foundation systems and retaining walls for buildings.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 4173 History and Theory of Skyscraper Design (H)**

**Prerequisites:** ARCH 2003 or consent of instructor.

**Description:** History and theory of the development of the skyscraper in the USA from the late 19th century to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**General Education and other Course Attributes:** Humanities

**ARCH 4183 History and Theory of Architecture: Cities****Prerequisites:** ARCH 2003.**Description:** The development of cities as an aspect of architecture from ancient times to the twentieth century.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4216 Architectural Design Studio VII****Prerequisites:** Grade of "C" or better in ARCH 3134 and ARCH 3433 and ARCH 4116 and ARCH 4123.**Description:** Problems in Architectural Design. May not be used for degree credit with ARCH 5226.**Credit hours:** 6**Contact hours:** Lab: 16 Contact: 16**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Architecture**ARCH 4224 Structures: Concrete II****Prerequisites:** Grades of "C" or better in ARCH 3442, ARCH 4123, and ARCH 4143.**Description:** Design and analysis of multi-story reinforced concrete frames and prestressed and post-stressed concrete structural components used in architecture applications. Previously offered as ARCH 4225.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Architecture**ARCH 4233 Sustainable Design in Architecture****Prerequisites:** Grade of "C" or better in ARCH 3134.**Description:** Sustainability topics and their application to architecture.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4263 Architecture Seminar****Prerequisites:** Concurrent enrollment in ARCH 4216 or ARCH 5226.**Description:** Topics in architecture and architectural engineering.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4273 History and Theory of Islamic Architecture****Prerequisites:** ARCH 2003.**Description:** Architecture of the Islamic World.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4293 The Ethics of the Built Environment (H)****Prerequisites:** Admission to the professional program or consent of instructor.**Description:** Analysis of basic values that determine the form of the built environment.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**General Education and other Course Attributes:** Humanities**ARCH 4353 Computational Foundations****Description:** The use of advanced 3D digital design tools for architectural applications.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4373 Field Study in Europe I****Prerequisites:** Senior standing in architecture or consent of instructor.**Description:** On-site analysis and study of European architecture, culture, and urban design.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Architecture**ARCH 4374 International Field Study (HI)****Prerequisites:** Admission to Professional Program in Architecture or Architectural Engineering or approval of instructor and head of school.**Description:** On-site analysis and study of international architecture, culture and urban design.**Credit hours:** 4**Contact hours:** Lab: 8 Contact: 8**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Architecture**General Education and other Course Attributes:** Humanities, International Dimension**ARCH 4383 History and Theory of Modern Architecture in Italy****Prerequisites:** ARCH 2003 or consent of instructor.**Description:** History and theory of the progressive experimental architecture created in Italy in the Modern era amidst the cultural, economic, and political realities of 1909-1943.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Architecture

**ARCH 4433 Architectural Science II: Acoustics, Lighting, and Service Systems for Architectural Engineers**

**Prerequisites:** ENSC 2613 or concurrent enrollment.

**Description:** Engineering fundamentals of architectural acoustics, lighting, electrical, and signal, conveying, and plumbing systems for buildings. May not be used for degree credit with ARCH 3433.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 4444 Structures: Analysis II**

**Prerequisites:** Grade of "C" or better in ARCH 3143 and ENGR 1412.

**Description:** Mathematical formulation of architectural structural behavior. Matrix applications, finite element, finite differences, stability considerations, and three dimensional structural modeling.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 5003 Integrative Design**

**Prerequisites:** Admission to the Graduate College and the Architecture Graduate Certificate Program.

**Description:** Advanced Topics in Integrative Design.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Architecture

**ARCH 5023 Masonry Design and Analysis**

**Prerequisites:** Grade of "C" or better in ARCH 4123.

**Description:** Analysis and design of low-rise masonry structures and multi-story masonry shear walls, including code requirements, analysis techniques, design of components, and detailing of architectural engineering contract documents conforming to the relevant codes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 5093 Real Estate Development**

**Prerequisites:** Admission to professional program, or consent of instructor.

**Description:** Introduction to real estate development as a function of project conception, analysis, design and delivery. Same course as EEE 5200.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 5100 Special Topics in Architecture**

**Prerequisites:** Consent of instructor and head of the school.

**Description:** Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Architecture

**ARCH 5117 Architectural Design Studio VIII**

**Prerequisites:** Grade of "C" or better in 4216 or permission of school head or advisor.

**Description:** Problems in architectural design. Additional fee of \$25.00 per credit hour applies. No credit for students with credit in ARCH 5116.

**Credit hours:** 7

**Contact hours:** Lab: 16 Contact: 16

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 5133 Advanced Energy Issues in Architecture**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 5143 Structures: Special Loadings**

**Prerequisites:** Grade of "C" or better in ARCH 4444.

**Description:** Mathematical formulations and modeling in architectural structures. Human response to vibrations. Seismic design in building. Design for extreme winds on buildings. Approximate methods for preliminary design of architectural structures. Previously offered as ARCH 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 5193 Management of Architectural Practice**

**Prerequisites:** Fifth-year standing in architecture or architectural engineering or consent of instructor.

**Description:** Principles of management as applied to the private practice of architecture and architectural engineering.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 5217 Architectural Design Studio IX**

**Prerequisites:** Grade of "C" or better in 5117 or consent of instructor.

**Description:** Problems in architectural design. Previously offered as ARCH 5216.

**Credit hours:** 7

**Contact hours:** Lab: 16 Contact: 16

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture



**ARCH 5226 Architectural Engineering Comprehensive Design Studio**

**Prerequisites:** Grade of "C" or better in ARCH 3224, ARCH 4134, ARCH 4224, and ARCH 4433.

**Description:** Problems in architectural and architectural engineering design. May not be used for degree credit with ARCH 4216.

**Credit hours:** 6

**Contact hours:** Lab: 16 Contact: 16

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 5373 Field Study in Europe II**

**Prerequisites:** Senior standing in architecture or consent of instructor

**Description:** On-site analysis and study of European architecture, culture and urban design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 5493 Entrepreneurship and Architecture**

**Prerequisites:** Senior standing.

**Description:** Introduction to entrepreneurship within the context of architecture, with direct application to architectural services, activities, and products. Emphasis on implementing the entrepreneurial process in starting and sustaining new ventures that significantly shape the built environment. Same course as EEE 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 6000 Special Problems**

**Prerequisites:** Consent of instructor and head of school.

**Description:** Theory, research or design investigation in specific areas of study in the field of architecture and its related disciplines. Plan of study determined jointly by student and graduate faculty. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Architecture

**ARCH 6083 History and Theory of Contemporary Architecture**

**Prerequisites:** Graduate standing or consent of instructor

**Description:** American architecture beginning in the 16th century through the 20th century.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 6113 Creative Component Research**

**Prerequisites:** Admission to graduate program.

**Description:** Data gathering, analysis and program formulation related to creative component.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 6117 Graduate Design Studio**

**Prerequisites:** Admission to graduate program.

**Description:** Problems in architectural design.

**Credit hours:** 7

**Contact hours:** Lab: 14 Contact: 14

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 6203 Creative Component in Architectural Engineering**

**Description:** A design project based on a program previously developed by the student, to include a written report and supporting documents when appropriate. Must be approved by the project advisor and completed in the final semester of the graduate program.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Architecture

**ARCH 6207 Creative Component in Architecture**

**Prerequisites:** ARCH 6117.

**Description:** A design project based on a program previously developed by the student to include a written report and supportive documents when appropriate. Must be approved by the project adviser and completed in the final semester of the graduate program.

**Credit hours:** 7

**Contact hours:** Contact: 7 Other: 7

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Architecture

**ARCH 6243 Structures: Analysis III**

**Prerequisites:** Grade of "C" or better in ARCH 4444 and admission to the graduate program.

**Description:** Analysis techniques for architectural structures including stability, space frames, computer applications, guyed towers and project research.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Architecture

**ARCH 6343 Structures: Steel III**

**Prerequisites:** Grade of "C" or better in ARCH 3224.

**Description:** Plastic analysis and design of structural steel frames utilizing load and resistance factor design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

**ARCH 6543 Structures: Concrete III**

**Prerequisites:** Grade of C or better in ARCH 4224.

**Description:** Design of prestressed concrete structures, including pre- and post-tensioning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Architecture

## Art (ART)

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### ART 1103 Drawing I

**Description:** A freehand drawing experience designed to build basic skills and awareness of visual relationships. A sequence of problems dealing with composition, shape, volume, value, line, gesture, texture and perspective. A variety of media explored.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

### ART 1113 Drawing II

**Prerequisites:** ART 1103.

**Description:** Objective and subjective approaches to visual problem solving in a variety of black and white and color media. The analysis and manipulation of form, light, space, volume, and the formal aspects of perspective.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

### ART 1203 Visual Thinking: Image and Surface

**Description:** Investigation of fundamental design principles and visual elements through the process of image making. Students explore the dynamics of composition through developing approaches to aesthetics, visual analysis, perception and narrative. Provides experience with a variety of two-dimensional media and develops core skills in observation, craft and technique. Emphasis is placed on interdisciplinary learning through lectures, discussions, critiques, and the process of making images.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

### ART 1303 Visual Thinking: Form and Space

**Description:** Investigation of fundamental design principles of form through the process of object making. Students explore concepts of interaction between form, space and movement through developing approaches to the construction and manipulation of materials. Provides experience with a variety of three-dimensional media and develops skills in observation, craft and technique. Emphasis is placed on interdisciplinary learning through lectures, discussions, critiques, and the process of making objects. Course previously offered as ART 2203.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

### ART 1503 Art History Survey I (H)

**Description:** The arts, artists, and their cultures from prehistoric times through the Early Renaissance. May not be used for degree credit with ART 1603. Previously offered as ART 2603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

### ART 1513 Art History Survey II (H)

**Description:** The arts, artists, and their cultures from the Early Renaissance to the present. May not be used for degree credit with ART 1603. Previously offered as ART 2613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

### ART 1603 Introduction to Global Art (H)

**Description:** Introductory survey of global art history, with emphasis on modern and contemporary art. Intended for non-art majors. May not be used for degree credit with ART 1503 or ART 1513. Course previously offered as ART 1803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

### ART 2003 Studio Methods and Preparation

**Description:** Portfolio concept development including idea generation, sketchbook, analyzing and evaluating art criticism and select contemporary artists. Professional portfolio presentation, including matting, artwork documentation and resume as a precursor to the Sophomore review. Course previously offered as ART 2002.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

### ART 2113 Life Drawing

**Prerequisites:** ART 1113.

**Description:** Introduction to life drawing with emphasis on preliminary linear construction and structural aspects of the figure, including the study of general body proportions, rapid visualization, and figure-ground relationships.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2223 Oil Painting I**

**Prerequisites:** ART 1113 and ART 1203 and ART 1303, or consent of instructor.

**Description:** The development of skills in oil painting stressing form and content, visual perception, and individual expression. Technical instruction applicable to individual problems and needs. Course previously offered as ART 3123.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2233 Watercolor I**

**Prerequisites:** ART 1113, ART 1203, ART 1303, or consent of instructor.

**Description:** The development of technical skills stressing color, form, and content. Assignments cover paper preparation and support, brush handling, pigment characteristics and mixing, and all basic dry surface and wet surface painting techniques. Course previously offered as ART 3133.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2243 Jewelry and Metals I**

**Prerequisites:** ART 1113, ART 1303; consent of instructor.

**Description:** Fabrication and forming techniques for non-ferrous metals. Cold joinery, silver soldering, surface treatment and elementary stone setting. Applications toward either wearable or small scale sculptural format. Course previously offered as ART 3343.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2253 Ceramics I**

**Prerequisites:** ART 1113, ART 1303, or consent of instructor.

**Description:** Introduction to basic building techniques including wheel throwing, coiling, and slab construction, as well as slip and glaze application and a variety of firing processes. Exposure to historical and contemporary references. Emphasis on personal growth through technique and concept. Course previously offered as ART 3503.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2263 Sculpture I**

**Prerequisites:** ART 1113, ART 1303.

**Description:** Studies in clay and plaster. Subtractive and additive processes. Emphasis on sculptural ideas, methods, and materials. Course previously offered as ART 3323.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2273 Printmaking I**

**Prerequisites:** ART 1113, ART 1203, ART 1303, or consent of instructor.

**Description:** Varied print processes, including monotypes, relief printmaking, and intaglio. Fundamental techniques of each medium that include inking, printing, editioning multiples, and both additive and subtractive approaches.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2283 Studio Art Digital Survey**

**Prerequisites:** ART 1103 and ART 1303 and ART 1203 or ART 2423 and ART 2413 or by consent of instructor.

**Description:** This studio art course is an introduction to concepts, tools and techniques related to digital technology. Students will work specifically with digital video, sound editing, digital photography, digital imaging and printing. Projects in the course will focus on fostering an introductory to intermediate level understanding of digital technologies and formats, while allowing more advanced students to incorporate media of personal interest, such as performance, assemblage, projection, and installation, as well as other hybrid and emerging art forms.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2293 Photography I**

**Prerequisites:** ART 1103, ART 1203 and ART 1303, or consent of instructor.

**Description:** An introduction to the use of photography as an art form. Exploration of traditional and current photographic methods with an emphasis on creating a foundational understanding of the medium's core concepts and techniques. Students will shoot, process, and print their own images, which will be discussed in critique with reference to basic photographic theory.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2403 Illustration I**

**Prerequisites:** ART 1113 and 2.75 graduation/retention GPA.

**Description:** Introduction to historic and contemporary illustration and consideration of a wide range of illustrative styles. Required experiments with media and consideration of alternate ways of illustrating a message through conceptual and compositional variations.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2413 Typography I**

**Prerequisites:** ART 1103 and 2.75 graduation/retention GPA.

**Description:** An investigation of letter forms and their characteristics and a study of spacing, leading, type selection, layout alternatives, type specification, and copy fitting. Preliminary introduction to typography as a communication medium. An understanding of typographic terminology and measuring systems while developing hand skills and introducing computer technology.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2423 Graphic Design I**

**Prerequisites:** ART 1103 and 2.75 graduation/retention GPA.

**Description:** Exploration of basic design principles—line, form, and color, as visual communication. Problem solving, generation of ideas, development of concepts, and the integration of word and image. Technical and presentation skills.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2803 Introduction to Photography for Non-Majors**

**Description:** This course is an introduction to the technical and aesthetic properties of digital photography as an art form. Students will learn the basic technical aspects of photography using the DSLR camera as a creative tool. No previous experience with photography is required for this class. This course is intended for non-art majors; there are no prerequisites.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 2890 Art History Honors Add-on**

**Prerequisites:** Consent from the art department.

**Description:** A guided reading and research program ending with an honors credit under the direction of a faculty member.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Honors Credit

**ART 3110 Life Drawing Studio**

**Prerequisites:** ART 2113 or consent of instructor.

**Description:** The development of formal and expressive aspects of drawing by direct observation of the figure and its environment. Emphasis on media experimentation, aesthetic considerations, personal concepts, and anatomy. Offered for fixed credit, 3 credit hours, maximum repeat 9.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3213 Public and Installation Art**

**Prerequisites:** ART 1303 or permission of instructor.

**Description:** Intermediate level course that offers students the opportunity to explore mixed media and multi-media art production through site-sensitive and site specific projects. Lectures will include contemporary and historical examples. Students will have access to a tool shop with instruction and assistance provided. Projects are designed and created for sites outside of the classroom, allowing for individual exploration based upon interests.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Art

**ART 3223 Oil Painting II**

**Prerequisites:** ART 2223 and proficiency review or consent of instructor.

**Description:** Oil Painting with emphasis on personal development of visual ideas and techniques.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3233 Watercolor II**

**Prerequisites:** ART 2233 and proficiency review or consent of instructor.

**Description:** Stresses continued growth of technical skills with an emphasis on the individual development of ideas and imagery.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3243 Jewelry And Metals II**

**Prerequisites:** ART 2243 and proficiency review or consent of instructor.

**Description:** Development of technical skills and ideas through assigned projects. Metalworking processes include casting, advanced stone setting, hinge making, and forming of metal.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3253 Ceramics II**

**Prerequisites:** ART 2253 and proficiency review or consent of instructor.

**Description:** Focus on either hand building or throwing techniques. Development of personal expression and technical proficiency with the material and advanced firing and glazing processes. Emphasizing contemporary ceramic issues as well as broader art concepts.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3263 Sculpture II****Prerequisites:** ART 2263 and proficiency review.**Description:** Non-ferrous metal casting. Basic welding techniques using oxy-acetylene, electric arc, and T.I.G. methods. Emphasis on concepts, form, methods and materials. Course previously offered as ART 3333.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3273 Printmaking II****Prerequisites:** ART 2273 and proficiency review or consent of instructor.**Description:** Development of technical skills and ideas through assigned projects. Intaglio processes include aquatint, softground, and multiple color work. Relief processes include reduction with stencils and multiblock. Litho techniques with permission of instructor.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3293 New Genres in Studio Art****Prerequisites:** ART 2283.**Description:** This course is a continuation of the Studio Art Digital Survey course. New Genres is a continued, more advanced exploration of the concepts, techniques, and history of non-traditional art forms. Students will work in experimental and interdisciplinary ways with non-traditional media such as video, sound, photography, performance, writing, assemblage, and installation. Course previously offered as ART 3283.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3383 Digital Imaging****Prerequisites:** ART 2283 or ART 2423 and ART 2433 or by consent of instructor.**Description:** This studio art course is a continuation of the concepts, tools, and techniques related to digital technology. Students will work specifically with digital photography, digital imaging and printing. Projects in the course will focus on fostering an intermediate level understanding of digital technologies and alternate process printing formats, while allowing more advanced students to incorporate media of personal interest.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3393 Photography II****Prerequisites:** ART 2293, Photography I or consent of instructor.**Description:** A further exploration of the creative opportunities in photography. Students will build on the basic understanding of the medium acquired in the introductory course, and respond to assigned aesthetic and conceptual problems. In this intermediate course, students will begin to articulate ideas visually and refine their technical skills in camera operation, digital imaging software, and large format printing.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3403 Illustration II****Prerequisites:** ART 2403, ART 2413, ART 2423 and portfolio review.**Description:** Exploration of illustrative solutions to maximize visual interest via varied viewpoints, concepts and altered reality. Projects involving different career areas within the field of illustration. Requirements and advantages of each area.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3413 Typography II****Prerequisites:** ART 2403, ART 2413, ART 2423 and portfolio review.**Description:** Exploration of typographic communication through a variety of problems. Type as the visual solution with emphasis on its functional, decorative, and creative applications. Solution of more complex typographic problems, dealing with a large body of information via the development of grid systems.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 3423 Graphic Design II****Prerequisites:** ART 2403, ART 2413, ART 2423, and portfolio review.**Description:** Use of computer and traditional methods to enhance production skills and solution of design projects from concept to the comprehensive. Evaluation and design of symbols and logos and their various applications, leading to an understanding of system design. Introduction to graphic design production and the preparation of art for reproduction.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art

**ART 3453 Motion Design I**

**Prerequisites:** ART 2403, ART 2413, ART 2423 and portfolio review.

**Description:** Introduction to the basic concepts and techniques of motion design as visual communication. Students are introduced to the technical skills and critical thinking necessary for executing creative motion graphics intended to be experienced via electronic media, with an emphasis on typography, composition and design principles.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 3463 Interaction Design I**

**Prerequisites:** ART 2403, ART 2413, ART 2423 and portfolio review.

**Description:** Introduction to the basic concepts and techniques of interaction design as visual communication. Use of computer software to execute interactive design work intended to be experienced via electronic media, with an emphasis on typography, functionality and design principles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3543 Leonardo, Art, And Science (H)**

**Description:** Explores the deeply entwined fields of Renaissance art and science through the lens of Leonardo's extraordinarily diverse body of work. This course will consider the broader context of anatomical study, alchemy, early modern medicine, technological innovation, and psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3553 Fashioning and Self Fashioning: The Renaissance Portrait (H)**

**Description:** Exploration of portraits created in Europe during the Renaissance. Addresses self-fashioning and artifice and the portrait as the collaborative product of artist, patron and subject.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3563 History of Prints and Printmaking**

**Description:** A survey of graphic art primarily focused on Europe and the United States, from the 15th - 20th centuries. Relief, intaglio, lithography, photography, and other graphic media. Previously offered as ART 4623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3573 History of Photography**

**Prerequisites:** ART 1513 or ART 1503.

**Description:** This course surveys the history of photography from proto-photographic technologies of the 18th and early 19th centuries through contemporary digital practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3583 Introduction to Museum and Curatorial Studies (H)**

**Description:** Historical and theoretical introduction to museum and curatorial studies. Topics include museum ethics, the function of the curator, and the changing role of the museum. Same course as HIST 3593. Previously offered as ART 2643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3600 Writing Methods In Art History**

**Prerequisites:** Consent of instructor.

**Description:** A supervised research and writing project, typically concurrent with enrollment in an upper division art history course.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 3603 History of Classical Art (H)**

**Description:** Stylistic, philosophical, and formal qualities of art in the Classical world. The creation of the Greek ideal and its dissemination in the Roman world through architecture, sculpture, and painting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3623 History of Italian Renaissance Art (H)**

**Description:** Architecture, sculpture, and painting in Italy, c.1300-1580. Major artists in their local contexts (e.g. Leonardo in Milan, Michelangelo in Florence, and Titian in Venice).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3633 History of Baroque Art (H)**

**Description:** Art in 17th century Europe. Architecture, sculpture and painting of the Catholic Reformation (e.g. Caravaggio and Bernini in Italy, Velasquez in Spain, Rubens in Flanders), concluding with painting in non-sectarian, Protestant Netherlands (Rembrandt and Vermeer).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3643 History of Graphic Design**

**Description:** Evolution of graphic communication from prehistoric times to the present. Investigation of the origins of printing and typography in Europe leading to the design of the printed page, the impact of industrial technology upon visual communication and the study of the growth and development of modern graphic design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3653 History of 19th Century Art (H)**

**Description:** Art of 19th century Europe—ideals, conflicts, escapes, and triumphs, beginning with the French Revolution and ending in 1900.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3663 History of American Art (DH)**

**Description:** Visual arts in America from the Colonial period to the present. Major styles, ideas and uses of material in architecture, painting, sculpture, and design. Same course as AMST 3673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Diversity, Humanities

**ART 3673 History of Northern Renaissance Art**

**Description:** Art in Northern Europe, c. 1200-1550. Emphasis on panel painting in the Netherlands (e.g. Van Eyck, Bosch), and book illustration in Germany (Durer).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3683 History of 20th Century Art (HI)**

**Description:** Beginning with the birth of "modernism" in the late 19th century, exploration of the fast-changing artistic styles of the 20th century: abstraction, expressionism, fantasy, realism, surrealism, and social protest. Emphasis on the relationship of art and 20th century society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities, International Dimension

**ART 3693 Survey of Asian Art (H)**

**Description:** Arts of India, China, Japan and related countries in their historical and cultural settings. Traditions of painting, sculpture and architecture from their beginnings to the modern period. Same course as ART 2693.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3713 Early Medieval Art: Saints, Martyrs, Pagans (H)**

**Description:** Examination of the visual culture (sculpture, manuscripts, architecture, etc.) of the multicultural early Middle Ages in Europe and the wider Mediterranean world, from roughly 400 to 1050; includes Early Christian, Islamic, Byzantine, Germanic, Carolingian, Ottonian, and Anglo-Saxon artistic production.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3723 Court and Cloister: Medieval Art 1050-1400 (H)**

**Description:** Examination of the visual culture (sculpture, manuscripts, architecture, etc.) of the later Middle Ages in Europe and the wider Mediterranean world, from roughly 1050 through 1400; includes Islamic, Byzantine, Romanesque, and Gothic artistic production. Course previously offered as ART 3613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3733 History of Latin American Art I**

**Description:** An overview of Latin American visual culture from the Precolumbian period to the present. We consider Maya, Aztec, and Inca cultures, the colonial arts of Spanish America, the South American avant-garde, Mexican muralism and surrealism, and contemporary video, performance and installation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3743 History of Latin American Art II (HI)**

**Description:** Exploration of modern Latin American Art, beginning with academic painting and emerging nationalisms in the nineteenth century and continuing through Mexican Muralism, modern art movements in South America, and contemporary painting, film, video, performance, and installation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities, International Dimension

**ART 3753 The Arts of Spain and the Spanish World (H)**

**Description:** The art and culture of Spain and the Spanish world, including Paleolithic art, Renaissance and Baroque works from the Iberian Peninsula and American viceroyalties, and ending with Picasso and Miro.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 3763 Art Travel Course**

**Description:** Art courses involved with the participation of a formal or informal travel experience outside the state.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3773 History of African American Art**

**Description:** The history of African American visual arts and material culture. Topics might include black visual artists and movements, black art criticism, global contexts, and museum practices in relation to African American artists and/or artists of the African diaspora.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3800 Special Topics in Art History**

**Description:** Art history course on special subjects and various issues. Offered on campus.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 3890 Art History Honors Course**

**Prerequisites:** Consent from the Art Department.

**Description:** Departmental invitation, Honors Program participation. A guided reading and research program ending with an honors under the direction of a faculty member.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Honors Credit

**ART 4053 Alternative Photography**

**Prerequisites:** ART 3393, Photography II.

**Description:** This photography course provides an introduction to traditional photographic processes such as silver gelatin, salt prints, cyanotype, Van Dyke, and gum bichromate. Students will learn a variety of analog photographic processes as avenues to explore current questions in the medium. Through a series of assigned readings and regular critiques, students will consider their projects from a contemporary art perspective.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4100 Advanced Drawing**

**Prerequisites:** ART 1113 and ART 1203 and ART 2113.

**Description:** An open medium investigation of drawing concepts, stressing personal thematic development, experimentation, and individually designed imagery. Offered for fixed credit, 3 credit hours, maximum repeat 9.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4211 BFA Studio Capstone Exhibition**

**Prerequisites:** Must have passed the BFA Studio Capstone Exhibition Review, must have consent of instructor.

**Description:** Provides individual guidance and instruction necessary for mounting the BFA Studio Capstone Exhibition. This exhibition is the culminating event of the studio major's studies and a final preparation for a career in the studio arts. Enrollment must occur during the semester in which the BFA Studio Capstone Exhibition is to be mounted.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4213 BFA Studio Capstone**

**Prerequisites:** Concurrent enrollment in upper-division studio art course and consent of instructor.

**Description:** The purpose of this course is to provide students with the knowledge they need to make a career in art. Using the art they are preparing for the BFA Studio Capstone Exhibition, students will develop presentation and marketing materials in line with the professional standards of the field. They will be taught how to find, recognize and pursue artistic opportunities. Course previously offered as ART 4210.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art



**ART 4220 Oil Painting Studio****Prerequisites:** ART 3223.**Description:** Oil painting with emphasis on continuing personal development of visual ideas and techniques. Course previously offered as ART 4120. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4223 BA Studio Capstone****Prerequisites:** ART 2003 and senior standing or consent of instructor.**Description:** The course provides guided assistance to BA Studio Art students in developing a professional portfolio as it relates to their career interests in the arts. Previously offered as ART 4110.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Art**ART 4230 Watercolor Studio****Prerequisites:** ART 3233.**Description:** Stresses continued growth of personal imagery with an emphasis on the development of a consistent body of work and professional portfolio. Course previously offered as ART 4130. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4240 Jewelry and Metals Studio****Prerequisites:** ART 3243.**Description:** Emphasis on further development of personal concepts and technical skills through assigned and individual oriented projects. Broad-based exploration of advanced metalworking processes with emphasis on individual students' direction and technical needs. Course previously offered as ART 4340. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4250 Ceramics Studio****Prerequisites:** ART 3253.**Description:** Intended for students who want to specialize in the ceramic field of art. Will include sophisticated techniques of clay, glaze and firing methods. Emphasis on creation of a unique, well researched, aesthetically concise, and technically successful body of work. Course previously offered as ART 4500. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4260 Sculpture Studio****Prerequisites:** ART 3263.**Description:** A broad-based course which allows students to pursue individual interests using a variety of materials and processes. Emphasis on further development of concepts, skills, and techniques. Course previously offered as ART 4330. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4270 Printmaking Studio****Prerequisites:** ART 3273 and proficiency review or consent of instructor.**Description:** A broad-based course which allows students to pursue individual interests using a variety of printmaking materials and processes. Emphasis on further development of concepts, skills and techniques. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4280 Photography Studio****Prerequisites:** ART 3393, Photography II.**Description:** The development of a personal artistic expression using photography. Through a combination of assigned and self-directed projects, this advanced course focuses on the continued development of conceptual aptitude and technical skills. The emphasis is on developing a creative body of work and engaging current and theoretical trends in the medium. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lab: 2-6 Contact: 2-6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4420 Graphic Design Studio****Prerequisites:** ART 3423, ART 3443 or consent of instructor.**Description:** Design and production of projects suited to the professional portfolio. Discussion of practical issues including career options, resume and portfolio preparation, and interview techniques. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art**ART 4430 Illustration Studio****Prerequisites:** ART 3403, ART 3443 or consent of instructor.**Description:** Conceptual development and production of illustrations in series. Development of individual style and assembly of a professional and consistent portfolio. Offered for fixed credit, 3 credit hours, maximum repeat 9.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Art

**ART 4450 Motion Design Studio**

**Prerequisites:** ART 3443 or consent of instructor.

**Description:** Exploration of motion design as visual communication. Development of technical skills and critical thinking necessary for executing creative motion graphics portfolio work intended to be experienced via electronic media, with an emphasis on conceptual development and application of design principles. Course previously offered as ART 4453. Offered for fixed credit, 3 credit hours, maximum repeat 9.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4460 Interaction Design Studio**

**Prerequisites:** ART 3453 or consent of instructor.

**Description:** Exploration of the visual and technical aspects of interaction with various electronic platforms to design effective graphical user interfaces. Emphasis on quantitative and qualitative research, process, and traditional graphic design methods for creating user-centered digital environments. Offered for fixed credit, 3 credit hours, maximum repeat 9.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4493 Portfolio Capstone**

**Prerequisites:** Senior standing and consent of instructor.

**Description:** Final preparation of a professional portfolio, culminating in an extensive design project and the design, organization and production of an exhibition of work. Professional study on setting fees, writing contracts, working with an agent and other business practices.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4583 Rome: The Eternal City in Art and Film (H)**

**Description:** The idea of Rome as seen through ancient and modern visual culture. Course begins with the Augustan propaganda machine and subsequently considers the most significant imperial image-makers to follow. A major portion of the course will be devoted to more recent and modern projections of the city, from Mussolini's New Rome to Fellini's Roma. No credit for students with credit in ART 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 4593 Art of Conversion: 16th Century Art in Mexico (H)**

**Description:** Art and architecture of the sixteenth century, including mission architecture, early altar-screens, the effect of European imports on native art production, and the role of confraternities and public ceremonies on contact-period culture. No credit for students with credit in ART 5593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 4603 History of Ancient Egyptian Art**

**Description:** Broad survey of ancient Egyptian art and architecture from Pre-dynastic to the beginning of the Christian Era under Roman rule (4000 B.C.-320 A.D.). Discussion within the context of religious meaning and overall cultural development of ancient Egypt.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4613 Art Since 1960**

**Prerequisites:** ART 1513.

**Description:** Art and art theory from 1960 to the present. Major trends of Minimalism, Pop Art, Photo Realism, Performance, and Conceptual Art. Theories and intellectual bases of each movement as well as major critical responses. No credit for students with credit in ART 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4653 History of Indian Art**

**Description:** The history and culture of South Asia (India and Pakistan) are explored through its arts —architecture, sculpture, painting, and design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4663 History of Chinese Art (H)**

**Description:** The arts of China in their historical, cultural, religious, and social context. Painting, sculpture, architecture, porcelain, furniture, and decorative arts. No credit for students with credit in ART 5663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities

**ART 4673 History of Japanese Art**

**Description:** Critical social, religious, and historical issues in the arts of Japan. Painting, sculpture, architecture, landscape architecture, prints, and decorative arts. No credit for students with credit in ART 5673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4683 Modern and Contemporary Art in Asia**

**Description:** Modern and contemporary art in Asia. Special attention to the role of race, gender, and social class on artistic production.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4693 Gender And Visual Culture**

**Description:** Explores themes and issues surrounding gender in relation to art history and visual culture more broadly. Topics may include artists and creators, sexuality, the body, eroticism, historicizing gender, feminism and feminist theory, etc. No credit for students with credit in ART 5693.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4703 Art East and West: Biases and Borrowings**

**Description:** Explores the complicated interaction, cultural borrowings and responses on many levels of two major world systems, the "West" (Europe and America) and the "East" (South and East Asia). Beginning with the development of the sea trade in the 16th century, the course will study, through works of art, the effect of history, politics, religious struggles, economics, trade and ethnic biases on the cultures of East and West. No credit for students with credit in ART 5703.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Art

**ART 4713 The Visual Culture of the Islamic World (HI)**

**Description:** Examines the visual culture, including art and architecture, of the Islamic world, dating from the inception of Islam in seventh-century Arabia through today. No credit for students with credit in ART 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**General Education and other Course Attributes:** Humanities, International Dimension

**ART 4723 History of Museums and Collecting**

**Description:** Investigation of the history of museums and collecting practices in Western Europe and the United States from the sixteenth century to the mid-20th century. Same course as ART 5723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4733 Museum Education**

**Prerequisites:** ART 1513 or ART 2643 or by permission of instructor.

**Description:** Introduction to the major topics in museum education, including how object based learning is used with individuals and groups. Addresses the major pedagogical issues surrounding the use of art and other objects in museums.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4763 Native American Art and Material Culture**

**Description:** Survey of the history and material production of the Native American tribes living within the boundaries of the continental United States and Canada. Focus on basic concepts and primary issues related to tribes of the major geographical areas: the woodland areas, which includes the Northeast and Great Lakes area, the Southeast, the Great Plains, the Southwest, the Plateau and West Coast, and the Northwest Coast. No credit for students with credit in ART 5763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4783 Rembrandt Van Rijn**

**Prerequisites:** ART 1503 or ART 1515 or ART 1603 or by permission of instructor.

**Description:** The Dutch artist Rembrandt van Rijn (1606-1669) was one of the most important and innovative painters and printmakers of the seventeenth century. This course will acquaint students with both his extensive body of work and the central critical issues that interest scholars today. Same course as ART 5783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4793 Architecture and Space in East Asia**

**Description:** History of Architecture in East Asia from the traditional Chinese timber frame to the 20th century. Will address how architecture delivers political ideologies and structures social relationships, both symbolically and in practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4800 Special Studies in Art**

**Prerequisites:** Junior standing and consent of instructor.

**Description:** Courses in media exploration, special subjects and current issues. Offered on campus or through extension workshops. Offered for variable credit, 1-3 credits, max 9.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4810 Museum Internship**

**Description:** An on-site museum experience, including exhibition selection and preparation, collection cataloging and research, and museum administration. Offered for variable credit, 1-3 credits, max 9.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4813 Museum Exhibition**

**Description:** Designing an exhibition that draws on the Oklahoma State University art collection. Includes museum history, theory, and curatorial practice. Same course as ART 5813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4820 Graphic Design Internship**

**Prerequisites:** ART 3403 or ART 3423 and consent of instructor.

**Description:** An on-site graphic design work experience that provides professional practice under the supervision of a design professional. Offered for variable credit, 1-6 credits, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4830 Apprenticeship**

**Description:** Professional opportunity to work with artists of national and international reputation. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4840 Studio Art Internship**

**Prerequisites:** Formal written approval of Studio Art faculty sponsor and on-site supervisor.

**Description:** The studio art internship provides direct occupational experience in a professional arts related work environment under the direct supervision of a professional or someone of significant stature in an arts related field. A final associated paper/project is required. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4850 Special Topics in Graphic Design**

**Prerequisites:** ART 3423 and ART 4420 or ART 4450 or ART 4460.

**Description:** Course in graphic design and design media exploration, current practices, and contemporary issues. Includes specific topics such as: advanced typography, (lettering, typeface design), exhibition design, way-finding and navigational graphics, design writing workshop, magazine design, new media tools, and creative coding. Offered on campus or through extension workshops.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**ART 4860 Art History Seminar**

**Description:** Art history seminar courses on special subjects and various issues. Open to major and non-major students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4900 Directed Study In Art**

**Prerequisites:** Junior standing and written permission of department head.

**Description:** Self-designed special topics in studio art or graphic design. By contract only. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4910 Directed Study in Art History**

**Prerequisites:** Junior standing and written consent of department head.

**Description:** Self-designed special topics in art history. By contract only. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4920 Art History Symposium**

**Prerequisites:** One hour of ART 3600 and ART 4933.

**Description:** Specifically for art history majors, and typically taken during the student's final year. Students prepare for, and participate in, a public presentation of a research paper (ART 3600). Special attention is given to a speaker's argument, methodology, visual, and overall presentation.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 4933 Art in Context**

**Prerequisites:** One hour of ART 3600.

**Description:** Designed specifically for art history majors, and typically taken during the junior year, this course examines select critical theories and their methodological application.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4973 20th Century Chinese Art**

**Description:** This course will explore the ways in which Chinese artists of the 20th century have defined China's history and culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 4993 Senior Honors Project**

**Prerequisites:** Departmental invitation, Senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis or project under the direction of a faculty member. Required for graduation with departmental honors in art.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Art

**General Education and other Course Attributes:** Honors Credit

**ART 5000 Art History Master's Thesis**

**Description:** Independent study course intended to provide guidance for research and writing of MA Thesis in art history. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 5013 Theory and Methods in Art History**

**Description:** This course examines the field of art history in terms of its historiography, research methods, critical frameworks and theoretical underpinnings. Students are expected to develop and articulate their own theoretical and methodological position in the context of and with explicit reference to contemporary praxis and theory.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Contact: 3 Other: 2

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Art

**ART 5400 Graduate Study: Graphic Design Thesis**

**Description:** Independent inquiry based on an original idea associated with a student's chosen area of concentration under the direction and supervision of a major professor and graduate thesis committee. Thesis requires the definition of a graphic design problem, research of case studies and visual works relevant to the thesis topic, and the creation of an outline for the thesis. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Art

**ART 5410 Graduate Graphic Design Internship**

**Description:** On-site, graphic design work experience that provides graduate level students with professional practice under the supervision of a design professional.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 5413 Graduate Teaching Practicum in Graphic Design**

**Description:** This course is intended to provide graduate graphic design students seeking a career in higher education with university-level teaching methods and professional practices of curriculum development, syllabus writing, clarity of thinking, and various components of professional papers and presentations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5420 Graduate Graphic Design Studio**

**Description:** Introduction to the advanced concepts and techniques of graphic design as visual communication. Graduate students are introduced to the critical thinking necessary and technical skills for executing creative graphics work intended to be experienced via print media, with an emphasis on typography, composition and design principles. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lab: 6-12 Contact: 6-12

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5423 Graduate Study in Graphic Design History**

**Description:** This course builds on foundational knowledge of graphic design history. Emphasis is placed on in-depth review and analysis of ground breaking design movements and perspectives, from modernism to contemporary era. Lectures, readings, research and other course activities will bring forth critical understanding of the relationship of history, design and culture as interconnected thread throughout time.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5440 Graduate Special Topics in Graphic Design**

**Description:** Application of graphic design processes utilizing hybrid media and forms to address research topics. Emphasis on creative approaches to concept-driven design projects and development of a theoretical framework appropriate for graduate level work. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5450 Graduate Motion Design Studio**

**Description:** Exploration of motion design as visual communication. Development of technical skills and critical thinking necessary for executing creative motion graphics portfolio work intended to be experienced via electronic media, with an emphasis on conceptual development and application of design principles. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Lab: 6-18 Contact: 6-18

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5460 Graduate Interaction Design Studio**

**Description:** Exploration of the visual and technical aspects of interaction with various electronic platforms to design effective graphical user interfaces. Emphasis on quantitative and qualitative research, process and traditional graphic design methods for creating user-centered digital environments. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Lab: 6-18 Contact: 6-18

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5470 Graduate Study in Graphic Design**

**Description:** Intensive graduate course of study in the fundamentals of graphic design. The course emphasizes research and analysis and the design processes that lead to creative conceptualization and final design solutions. Students are expected to demonstrate sophisticated design decisions and appropriate design solutions that demonstrate a high level of expertise and achievement to be experienced via print media. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Lab: 6-18 Contact: 6-18

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5480 Graduate Study in Motion Design**

**Description:** Graduate level course in motion design (also referred to as motion graphics). This course provides students with the opportunity to conduct research, develop advanced technical skills and apply critical thinking to graphic design using time based media. Students will explore the role motion design plays in shaping meaning and contributing to visual culture. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Lab: 6-18 Contact: 6-18

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5490 Graduate Study in Interaction Design**

**Description:** Interaction Design, as it relates to the field of Graphic Design, is the creation of a dialogue between a person and a product, system, or interplay between form, function, and technology as experienced over time. Students will explore the role of graphic design while conducting sound research in a variety of disciplines such as psychology, communication theory, and sensory integration. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Lab: 6-18 Contact: 6-18

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Art

**ART 5583 Rome Eternal City**

**Description:** The idea of Rome as seen through ancient and modern visual culture. Course begins with the Augustan propaganda machine and subsequently considers the most significant imperial image-makers to follow. A major portion of the course will be devoted to more recent and modern projections of the city, from Mussolini's New Rome to Fellini's Roma. No credit for students with credit in ART 4583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5593 Art of Conversion: 16th Century Art in Mexico**

**Description:** Art and architecture of the sixteenth century, including mission architecture, early altar-screens, the effect of European imports on native art production, and the role of confraternities and public ceremonies on contact-period culture. No credit for students with credit in ART 4593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5613 Art Since 1960**

**Prerequisites:** Permission of instructor.

**Description:** Art and art theory from 1960 to present. Major trends of Minimalism, Pop Art, Photorealism, Performance, and Conceptual Art. Theories and intellectual bases of each movement as well as major critical responses. No credit for students with credit in ART 4613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5663 History Of Chinese Art**

**Description:** Critical social, religious, and historical issues in the arts of China. Painting, sculpture, architecture, porcelain, furniture, and decorative arts. No credit for students with credit in ART 4663.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Art

**ART 5673 History of Japanese Art**

**Description:** Critical social, religious, and historical issues in the arts of Japan. Painting, sculpture, architecture, landscape architecture, prints, and decorative arts. No credit for students with credit in ART 4673.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Art

**ART 5693 Gender and Visual Culture**

**Description:** Explores themes and issues surrounding gender in relation to art history and visual culture more broadly. Topics may include artists and creators, sexuality, the body, eroticism, historicizing gender, feminism and feminist theory, etc. No credit for students with credit in ART 4693.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5703 Art East and West: Biases and Borrowings**

**Prerequisites:** Instructor permission.

**Description:** Explores the complicated interaction, cultural borrowings and responses on many levels of two major world systems, the "West" (Europe and America) and the "East" (South and East Asia). Beginning with the development of the sea trade in the 16th century, the course will study, through works of art, the effect of history, politics, religious struggles, economics, trade and ethnic biases on the cultures of East and West. No credit for students with credit in ART 4703.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Art

**ART 5713 Islamic Visual Culture**

**Description:** Examines the visual culture, including art and architecture, of the Islamic world, dating from the inception of Islam in seventh-century Arabia through today. No credit for students with credit in ART 4713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5723 History of Museums and Collecting**

**Prerequisites:** Graduate standing.

**Description:** Investigation of the history of museums and collecting practices in Western Europe and the United States from the sixteenth century to the mid-20th century. Same course as ART 4723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5730 Practicum in Curatorial Practice**

**Prerequisites:** Graduate standing.

**Description:** Curatorial experience under the supervision of a museum and curatorial studies certificate program faculty member. Students will assist in the conceptualization, research and organization of an existing curatorial project or create one of their own.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5733 Museum Education**

**Prerequisites:** Graduate standing.

**Description:** Introduction to the major topics in museum education, including how object-based learning is used with individuals and groups. Addresses the major pedagogical issues surrounding the use of art and other objects in museums. Same course as ART 4733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5763 Native American Art and Material Culture**

**Prerequisites:** Permission of instructor.

**Description:** Survey of the history and material production of the Native American tribes living within the boundaries of the continental United States and Canada. Focus on basic concepts and primary issues related to tribes of the major geographical areas: the woodland areas, which includes the Northeast and Great Lakes area, the Southwest, the Great Plains, the Southwest, the Plateau and West Coast, and the Northwest Coast. No credit for students with credit in ART 4763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5783 Rembrandt Van Rijn**

**Prerequisites:** Graduate student standing.

**Description:** On-site museum experience, including exhibition selection and preparation, collection cataloging and research, museum education, and museum administration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5810 Museum Studies Internship**

**Prerequisites:** Graduate student standing.

**Description:** On-site museum experience, including exhibition selection and preparation, collection cataloging and research, museum education, and museum administration. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 5813 Museum Exhibition**

**Prerequisites:** Graduate standing or permission of instructor.

**Description:** Designing an exhibition that draws on the Oklahoma State University art collection. Includes museum history, theory, and curatorial practice. Same course as ART 4813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Art

**ART 5900 Graduate Studies in Art**

**Prerequisites:** BA, BFA or 15 upper-division hours in a discipline; consent of instructor.

**Description:** Projects in art with emphasis on portfolio preparation. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 5910 Graduate Studies in Art History**

**Prerequisites:** BA, BFA or 15 upper-division hours in art history; consent of instructor.

**Description:** Advanced research in art history. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art

**ART 5920 Art History Graduate Seminar**

**Description:** Special topics graduate seminar in art history. Offered for variable credit, 3-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 3-12

**Contact hours:** Contact: 3-24 Other: 3-24

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Art



## Arts & Sciences (A&S)

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### A&S 1111 A&S First Year Seminar

**Description:** Designed for incoming freshmen in the College of Arts & Sciences. Focuses on developing as a person, scholar, and professional through the exploration of majors and careers, personal strengths, goal setting, curriculum planning, academic success strategies, and ways of connecting to others and the university. Some sections are intended for particular majors or interests.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### A&S 1222 Arts & Sciences Freshman Research Scholars

**Description:** This seminar is for students who are participating in the Freshman Research Scholars Program. The tools needed for research and the approaches used to present the output of research will be discussed. The essential components of a research proposal will be reviewed, with examples of the approach needed for a successful proposal. Students will prepare their own research proposal in an area of interest to them. An additional component of the course focuses on preparing students for college success at Oklahoma State University.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### A&S 2000 Special Topics

**Description:** Selected interdisciplinary topics presented in lecture or seminar format. Offered for variable credit, 1-7 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-7

**Contact hours:** Contact: 1-7 Other: 1-7

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### A&S 2001 Introduction to European Studies

**Description:** Overview of the history, languages, and cultures of the nations currently constituting the European Union.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### A&S 2111 Career Exploration

**Description:** This course assists students in exploring their interests, personality, and skills, identifying prospective careers and industries, and developing application materials. Students explore career interests through assessments, research, reflection, and planning. Students will have opportunities to practice writing resumes, cover letters, and other professional correspondence.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### A&S 3080 International Experience

**Prerequisites:** Consent of the associate dean of the college.

**Description:** Participation in a formal or informal educational experience outside of the USA. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### A&S 3090 Study Abroad

**Prerequisites:** Consent of the Study Abroad office and associate dean of the college.

**Description:** Participation in an OSU reciprocal exchange program. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### A&S 3710 A&S Internship

**Prerequisites:** Consent of instructor.

**Description:** Directed practicum or internship experience in a professional work setting. Students must have an approved internship that will provide experience beyond that available in the classroom. Students produce written analyses of their work and learning under the guidance of the instructor and internship site supervisor. For use in special circumstances when a departmental internship course is not applicable. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### A&S 4000 Special Topics

**Description:** Selected interdisciplinary topics presented in lecture or seminar format. Some sections may be pass/fail. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

### A&S 4013 Multidisciplinary Studies Capstone

**Prerequisites:** Consent of instructor.

**Description:** Research report or other creative activity undertaken to satisfy capstone requirement for multidisciplinary studies degree.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**A&S 4111 Job Search Strategies**

**Prerequisites:** Junior standing.

**Description:** Identification of individual goals and transferable skills, exploration of career options, job market research, and development of employment search tools.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**A&S 4113 Research in Digital Studies**

**Prerequisites:** Consent of instructor.

**Description:** Digital research project or other creative activity undertaken to satisfy capstone requirement for the Digital Studies certificate. May not be used for degree credit with A&S 4710.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**A&S 4710 Internship in Digital Studies**

**Prerequisites:** Junior or senior standing; permission of instructor.

**Description:** Practicum or Internship that supports the Certificate in Digital Studies. Before enrolling, students have an individual contract approved by the Digital Studies Curriculum Committee. Projects should employ computing, digital discovery/curation, or multimedia production skills. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

## Arts Administration (AADM)

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### AADM 1203 Introduction to Arts Administration

**Description:** An introduction to the theories and practices of the successful administration of arts organizations. Topics include governance, budgeting, funding, fundraising, audience development, marketing, event planning and staffing, and relationships with artists served.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### AADM 2103 Fundraising for the Arts

**Prerequisites:** AADM 1203.

**Description:** An introduction to the theories and practices of development and fundraising for arts organizations. The course includes a study of the history of philanthropy and fundraising in the United States and their centrality to the operation of contemporary arts organizations. The course is essential for arts administrators but suitable for those who wish to pursue professional careers in development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### AADM 2500 Practicum in Arts Administration

**Prerequisites:** Permission of instructor.

**Description:** Directed study and practice in administration of an arts-related event or organization.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

### AADM 3203 Approaches in Arts Administration

**Prerequisites:** AADM 1203 and ACCT 2103 and AADM 2103 and MGMT 3013.

**Description:** Broadens and deepens knowledge and skills acquired in AADM 1203, primarily through the analysis of specific arts organizations. Additional topics include law and ethics, mission statements, internal organization and external environments, revenue generation, and assessment of efficacy. Competency in the theories and practices introduced in this course are necessary for assuming leadership positions in arts organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### AADM 4123 Entrepreneurship and the Arts

**Description:** Introduces entrepreneurship as a way of thinking and acting within the arts, including fine art, theatre, music, and design. Key entrepreneurial competencies are explored, including opportunity recognition, risk management, resource leveraging, and innovation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### AADM 4203 Senior Project in Arts Administration

**Prerequisites:** Senior standing and consent of instructor.

**Description:** A guided research, practicum, or internship project ending with a thesis or report under the direction of a faculty member.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### AADM 4403 Senior Honors Project in Arts Administration

**Prerequisites:** Senior standing, consent of instructor. Honors Program participation.

**Description:** A guided research, practicum, or internship project ending with an honors thesis or report under the direction of a faculty member, with second faculty committee member. Required for graduation with departmental honors in arts administration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**General Education and other Course Attributes:** Honors Credit

## Astronomy (ASTR)

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### ASTR 1013 The Solar System (N)

**Description:** Recent discoveries about the sun, planets, moons, asteroids, meteoroids, and comets; formation and future of the solar system; interplanetary travel, colonization, terraforming, and the search for extraterrestrial life. Offered in the fall semester. Previously offered as ASTR 1104 and ASTR 1014.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**General Education and other Course Attributes:** Natural Sciences

### ASTR 1023 Stars, Galaxies, Universe (N)

**Description:** Recent discoveries about the structure and life cycles of stars, galaxies and the universe; the search for extraterrestrial intelligence; interstellar travel, black holes, wormholes, and tachyons. Offered in the spring semester. No credit for those with credit in ASTR 1104. Previously offered as ASTR 1024.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**General Education and other Course Attributes:** Natural Sciences

### ASTR 4010 Observatory Research

**Prerequisites:** PHYS 2114 and consent of instructor; ASTR 1013 or ASTR 1023 recommended.

**Description:** Team execution of multi-semester observing programs with electronic detectors at OSU's off-campus observatory. Introduction to digital image processing and analysis. Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Physics

## Aviation and Space Education (AVED)

### AVED 1114 Theory of Flight

**Description:** Private pilot ground school. Course includes theory of flight, principles of navigation, meteorology, and Federal Aviation Regulations. Preparation for FAA private pilot computer-based knowledge exam. Previously offered as AVED 1113.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### AVED 1222 Private Flight Laboratory I

**Description:** Flight lab for beginning pilots. Course contains first part of FAA Private Pilot Certification. Training conducted under 14 CFR 141. Course previously offered as AVED 1221. Additional flat fee of \$260.00 applies.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

### AVED 1232 Private Flight Laboratory II

**Prerequisites:** AVED 1222.

**Description:** Course contains second part of FAA Private Pilot Certification. Training conducted under 14 CFR 141.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

### AVED 1403 Advanced Theory of Flight

**Prerequisites:** AVED 1114 and passed FAA Private Pilot Examination.

**Description:** Advanced navigation, aircraft performance and meteorology, and introduction to crew resource management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2113 History of Aviation

**Description:** History of aviation from its early developments to the present. Historic events and the role of government as they relate to the evolution of the regulatory infrastructure of the aviation industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2122 Intermediate Flight Lab

**Prerequisites:** AVED 2133.

**Description:** Professional Pilot Course emphasizing IFR cross country operations. Flight instruction conducted under FAR Part 141. Special fee required. Additional flat fee of \$260.00 applies.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2133 Instrument Flight Laboratory

**Prerequisites:** AVED 1222 and AVED 1232.

**Description:** Professional Pilot Course required for FAA instrument rating. Flight instruction conducted under FAR Part 141. Additional flat fee of \$260.00 applies. Previously offered as AVED 2132.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2142 Commercial Maneuvers Flight Lab

**Prerequisites:** AVED 2122.

**Description:** Professional Pilot Course emphasizing Commercial practical test maneuvers. Flight instruction conducted under FAR Part 141. Additional flat fee of \$260.00 applies.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2213 Theory of Instrument Flight

**Prerequisites:** AVED 1403.

**Description:** Instrument flight rules, the air traffic system and procedures, the elements of forecasting weather trends. Preparation for FAA instrument computer-based knowledge exam. Previously offered as AVED 2214.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2313 Theory of Commercial Flight

**Prerequisites:** Passed Private Pilot Knowledge Exam.

**Description:** Advanced aircraft systems, aerodynamics, federal aviation regulations, airports and airspace, navigation, and performance. Preparation for FAA Commercial Pilot Written Examination.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### AVED 2513 Aviation Career Planning and Development

**Description:** Assessment of career interests and aviation job opportunities that match those interests. Development of an academic and career learning and development plan consistent with identified interests.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3231 Theory of Multi-Engine Flight**

**Prerequisites:** Private Pilot Certificate.

**Description:** Aeronautical theory and information required for operating the multi-engine airplane safely, efficiently and within its specified limitations. Emphasis on aerodynamics and multi-engine emergencies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3243 Human Factors in Aviation**

**Description:** The study of people interacting with the aviation environment. Individual and group performance, equipment design, physical environment and procedure development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3333 Advanced Aircraft Systems**

**Prerequisites:** AVED 2313.

**Description:** Professional Pilot Course emphasizing multiengine operations, including Commercial certification with Multiengine Rating. Flight instruction conducted under FAR Part 141. Special fee required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3341 Multi-Engine Flight Laboratory**

**Prerequisites:** AVED 2142.

**Description:** Professional Pilot Course emphasizing multiengine operations, including Commercial certification with Multiengine Rating. Flight instruction conducted under FAR Part 141. Additional flat fee of \$260.00 applies.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3433 Aviation/Aerospace Ethics**

**Description:** Ethical decision-making as applied to the aviation and aerospace industry, an industry with narrow tolerance for error in terms of human life and economic impact. Awareness of aviation ethical issues and associated decision-making skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3443 Aviation Legal and Regulatory Issues**

**Description:** Insight pertinent to federal governing bodies in addition to local and international laws forming the present structure of aviation law. Practices and pitfalls in aviation activities and a basic legal research capability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3453 Aviation/Aerospace Security Issues**

**Description:** Analysis of the legal and regulatory responses to changing threats to aerospace security. Review of technological solutions for airports and aircraft.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3463 Aerospace Maintenance and Safety**

**Description:** Identification and management of the human errors encountered in all aspects of aircraft maintenance operations. Case studies of maintenance-related accidents: line, hangar, and overhaul maintenance. The role of quality control and quality assurance are also examined as tools in reducing maintenance error.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3473 OSHA for Aerospace Managers**

**Description:** Occupational safety and health requirements within the aerospace industry. History of OSHA, OSHA regulations relative to aerospace organizations along with recent inspection results and published violations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3483 Airport Passenger and Baggage Screening**

**Description:** The history of airport security, the laws and agencies tasked with aviation security and the passenger and baggage screening technologies currently in use or being tested in airports. The role of technology in the aviation layered security program will be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3493 Analysis of Aviation Security Countermeasures**

**Description:** A comprehensive approach to identification and analysis of security countermeasures in the Aviation industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3513 Aviation/Aerospace Management Principles**

**Description:** Managing the major elements of the aviation/aerospace industry, including aircraft manufacturing and air transportation system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3523 Airport Planning and Management**

**Description:** Overview of the major functions of airport management, including master planning. Study of the socio-economic effects of airports on the communities they serve.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3533 Aircraft Turbine Engine Operation**

**Description:** Principles of physics and gas laws pertaining to turbine powered aircraft operation. Turbine power plant systems theory with emphasis on safe and efficient operation of turbine powered aircraft.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3543 Aerospace Organizational Communications**

**Description:** Aerospace communication to aid aviation students in proper use of written and verbal skills needed in various aerospace leadership roles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3563 Aviation Marketing**

**Description:** Marketing aviation products for the major elements of the aviation industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3573 Aviation/Aerospace Finance**

**Description:** Financing the major elements of the aerospace industry, including general aviation, aircraft manufacturing and airports.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3623 Airport Network Security**

**Description:** Comprehensive evaluation of the airport network landscape to include evaluation and mitigation of potential threats to the overall airport environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3663 Aerospace and Air Carrier Industry**

**Description:** Broad understanding of the air transportation industry and an in-depth knowledge of the organizational structures, managerial functions and operational aspects of today's major, national, and regional air carriers. Historical perspectives, regulators and associations, economic characteristics, labor relations and marketing of modern air carriers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 3883 Space Flight**

**Description:** A broad understanding and an in-depth knowledge of space flight and exploration of outer space. Emphasis will be placed on a thorough historical review and examination of the types of people and technological advancements involved in space exploration and flight.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4100 Specialized Studies in Aviation**

**Description:** Independent studies, seminars, and training within selected areas of aviation. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4103 Aerospace Distribution, Warehousing and Transportation**

**Description:** Aerospace logistics concepts and the management of aerospace distribution activities ranging from top management planning to warehousing and shipping.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4113 Aviation Safety**

**Description:** Flight safety including studies in human factors, weather, aircraft crashworthiness, accident investigation, and aviation safety programs. Elements of aviation safety and flight operations (private flying, flight instruction, and business flying) and commercial aviation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4123 Aerospace Depot Maintenance**

**Description:** Aerospace depot maintenance operational and budget issues related to Economic Order Quality, Materials Requirement Planning, Benefit Cost Analysis, repair expenditures, fleet flight hours, transport modules, handling, shipping and other activities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4133 Principles of Flight Instruction**

**Description:** Preparation for the FAA Fundamentals of Instructing and Flight Instructor Knowledge Exams, as well as preparation for the CFII Initial Practical Test.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4143 Government Operations and Interfaces in Aerospace Management**

**Description:** Government and its impact on aerospace management decisions related to logistics, inventory management, production, and operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4153 Aerospace Sustainment**

**Prerequisites:** Senior standing.

**Description:** A capstone course requiring application of all elements of the supply-chain management process to an aerospace organizational problem or project.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4163 FAA and Aerospace Logistics Regulations and Requirements**

**Description:** Government regulations and requirements and the impact of those requirements on the aerospace supply chain management processes using case scenarios related to logistics, aviation, operations, procurement and the environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4173 Aerospace Logistics Quality Programs**

**Description:** Logistics quality programs, including TQM, Kaizen, Lean, Six Sigma, and ISO 9000 in aerospace organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4193 Aerospace Human Resource Management and Aerospace Workforce Acquisition**

**Description:** Workforce planning techniques to strengthen knowledge retention practices within the aerospace industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4200 Internship in Aviation**

**Description:** Individually supervised internship in aviation career areas. Directed field experience related to the participant's area of concentration. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4223 Turbine Aircraft Transition**

**Prerequisites:** AVED 3341, AVED 3333, AVED 4353 and AVED 4703.

**Description:** Fundamental flight and operating procedures of turbine engine aircraft.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4232 Flight Instructor: Airplane Flight Laboratory**

**Prerequisites:** AVED 2142, AVED 4133.

**Description:** Dual flight instruction to meet the requirements for the FAA flight instructor: airplane certificate. Flight instruction conducted under FAR Part 141. Additional flat fee of \$260.00 applies. Previously offered as AVED 4231.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4303 Aviation Weather**

**Prerequisites:** GEOG 3033.

**Description:** Familiarization with weather products needed to enhance flight safety.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4331 Flight Instructor: Instrument Flight Laboratory**

**Prerequisites:** AVED 4232.

**Description:** Dual flight instruction to meet the requirements of adding an instrument flight instructor rating to the flight instructor certificate. Flight instruction conducted under FAR Part 141. Additional flat fee of \$260.00 applies.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4333 Advanced Aircraft Performance**

**Description:** A study of advanced aircraft performance including appropriate physical laws, atmospheric properties and power plant technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation



**AVED 4343 Geospatial Technologies for Aerospace Managers**

**Description:** Using geographic information systems (GIS) and other geospatial technologies to effectively manage airports, including project management, maintenance, safety and security, noise and obstruction management, and environmental management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4353 Cockpit Automation**

**Prerequisites:** AVED 2133.

**Description:** A study of aircraft "glass cockpits", including performance management, navigation and guidance, automatic flight control, flight instrument displays, and crew advisory and warning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4413 Aviation Terrorism and Asymmetrical Warfare**

**Description:** Origins of modern terrorism and asymmetrical warfare as it related to current aviation security issues. A historical perspective to the headlines of today providing an understanding needed in making future security decisions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4423 Aviation Security Organizations and Law**

**Description:** Understanding how security systems and law are organized and managed. Problems facing security management, including recruiting, screening, and hiring of security personnel. Problems associated with 24/7 operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4433 Airport Safety Inspections**

**Description:** Safety requirements of U.S. general aviation airports. Elements of the 5010 airport inspection program, FAA advisory circulars, and other pertinent documents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4513 Aviation Operations Management**

**Prerequisites:** AVED 3513 and AVED 3573.

**Description:** Application of operational management theory and practices within the aviation/aerospace industries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4523 Airport Certified Member Preparation**

**Prerequisites:** AVED 3523.

**Description:** Course focus is to earn knowledge necessary to successfully complete the AAEE Certified Member (CM) designation examination. Comprehensive evaluation of airport management and leadership issues to include administration, air service development, construction, finance, legislative affairs, maintenance, marketing and communications, operations, planning, and security.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4643 Aviation Navigation Global Positioning Systems**

**Description:** Overview of the theory and operation of the GPS in the private and public sector.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4653 International Aerospace Issues (I)**

**Description:** Fundamental knowledge, comprehension and abilities to apply, analyze, synthesize and evaluate international aerospace issues, including trends in security, safety, technology, and organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** International Dimension

**AVED 4663 Aerospace Leadership**

**Description:** Leadership theories and practices applicable to the aerospace environment and the types of leadership skills required for 21st Century aerospace organizational leaders.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4703 Crew Resource Management**

**Prerequisites:** AVED 2133, AVED 2142, and AVED 3243.

**Description:** Discovering how resource management applies to crew behavior in aviation. Special emphasis on decision-making, judgment, teamwork, stress management, situation awareness, leadership, and workload management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4713 Unmanned Aircraft Pilot Laboratory**

**Prerequisites:** AVED 1114.

**Description:** Aeronautical theory, information and piloting skills will be utilized for operating an unmanned aircraft safely, efficiently and within its specified limitations. Classroom and laboratory experiences are designed for the students to gain the necessary skills to operate an unmanned aircraft safely.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4771 Flight Instructor: Multi-Engine Flight Laboratory**

**Prerequisites:** AVED 4232.

**Description:** Dual flight instruction to meet the requirement for adding a multi-engine flight instructor rating to the flight instructor certificate. Flight instruction conducted under FAR Part 141. Special fee required.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4813 Air Transportation Compliance**

**Description:** Regulatory requirements in the management of air transportation and logistics operations including the shipment of hazardous materials in domestic and international transport, U.S. Customs import/export compliance, and Transportation Safety Administration (TSA) requirements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4883 Capstone Course in Aviation Management**

**Prerequisites:** Aviation Management major with senior status.

**Description:** Applies knowledge and issues obtained in prior aviation courses.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4943 Basic Aircraft Accident Investigation**

**Description:** A study of statutes, regulations and regulatory agency requirements that influence aircraft accident investigation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4953 Corporate and General Aviation Management**

**Description:** Study of management principles and practices of corporate and general aviation. Equipment acquisition, legal requirements, government regulations, flight operations, aircraft maintenance, management and investment decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4963 Airport Design**

**Description:** Overview of airport planning and development parameters, airport design considerations, economic impact of airport development, and a global examination of airport expansion projects.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4983 Aerospace Industry Hazardous Materials or Dangerous Goods**

**Description:** Regulatory requirements and compliance issues in managing aerospace industry hazardous materials and dangerous goods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4990 Pilot Proficiency Flight**

**Description:** Required for students entering the aviation education program who possess all FAA certificates/ratings required for the aviation sciences degree. Offered for variable credit, 1-2 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 4993 Aviation Labor Relations**

**Description:** Aviation industry laws, regulations, and procedures for management and organized labor from historical through current perspectives. Focus on economic, legal, political, and public policy factors in aviation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5000 Master's Report or Thesis**

**Prerequisites:** Consent of adviser.

**Description:** Students studying for a master's degree enroll in this course for a total of 3 credit hours if writing a report or 6 hours if writing a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5020 Seminar in Aerospace Education**

**Prerequisites:** Consent of instructor.

**Description:** Individual research problems in aerospace education.

Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5053 Guided Reading and Research****Prerequisites:** Consent of instructor.**Description:** Guidance in reading and research required for the MS in aviation and space program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5103 Aviation Career Development****Description:** Aviation career development in private and public aviation organizations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5113 Aviation Safety Program Development****Prerequisites:** AVED 4113.**Description:** A detailed examination of risk management and accident prevention in the aviation industry. Organization and operation of safety programs including OSHA requirements, performance measurements, cost analysis, and systems safety analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5153 Capstone in Aerospace Research****Prerequisites:** AVED 5053.**Description:** The final culminating project intended to be an in-depth application of the knowledge and skills acquired from the MS Aerospace Education curriculum.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5200 Graduate Internship in Aviation and Space****Description:** Directed field experiences in aerospace education for master's students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Educ Found Leadersh & Aviation**AVED 5203 Aeromedical Factors****Prerequisites:** AVED 3243.**Description:** The study of aeromedical factors that influence pilot performance. The study of life support equipment designed to increase aviation safety.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5303 Aviation and Space Quality Issues****Description:** A study of the practice and research involved in implementing aviation and space quality issues.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5333 Aircraft Performance****Description:** Operational flight performance issues, especially transition from propeller-driven to jet aircraft. Use of flight simulation software to determine optimal speeds for climb, descent, range and maximum endurance of a specific aircraft model.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5363 Aircraft Systems****Description:** Flight management systems, data exchange busses, computerized flight control systems, airframe environmental systems, electrical, pressurization, fuel and icing. Earlier generation aircraft systems contrasted with modern aircraft systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5403 Passenger Screening Technology****Description:** Understanding of the technologies currently in use or being tested in airports. Passenger screening technologies and their role in establishing a layered security program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5413 Landside Security Technologies****Description:** Technologies available for protecting the landside of the airport. Access control systems, blast protection and mitigation planning, perimeter security technologies and biometric technologies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**AVED 5423 Security Planning Audits and NIMS****Description:** The management of a security program. Written security plans, security audits, emergency management, and the National Incident Management System.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation

**AVED 5433 General Aviation and Cargo Security**

**Description:** Overview of airport operations: regulatory history of air transportation, aviation forecasting, capacity and delay issues at airports, environmental issues, airport emergency procedures and aircraft rescue and fire-fighting, and airport system and master planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5443 International Aviation Security**

**Description:** Civil aviation security structure required of all airports and airlines engaged in international civil aviation operations. Focuses on the requirements of the International Civil Aviation Organization, specifically ICAO Annex 17.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5453 Advanced Aviation Security**

**Prerequisites:** Graduate standing.

**Description:** In-depth look at aviation security. Development of a greater understanding of problems associated with maintaining a secure aviation transportation industry. Familiarity with the history of attacks against aircraft, airports and other aviation facilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5463 Aerospace Risk Assessment**

**Description:** The risks, threats, and vulnerabilities associated with aviation/aerospace assets, and associated decision-making processes. Risk management principles and utilizing cost-benefit analysis and other tools and methodologies applicable to aviation and aerospace challenges.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5473 Aerospace Education and Training Effectiveness**

**Description:** Curriculum design and instructional effectiveness for aviation/aerospace educators and training professionals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5543 Advanced Aerospace Communications**

**Description:** Interdisciplinary area of study drawing from previous knowledge and experience in effective management and leadership communication to meet the unique demands of the field of aviation. A broad range of academic disciplines and technical experience guiding aviation professionals in the refinement of personal, team and organizational communications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5553 Aerospace Proposal and Procurement**

**Description:** Analysis of aerospace proposal writing and federal grant development including the basics of government acquisition and procurement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5563 Aerospace Leadership and Management**

**Description:** Introductory course on leadership and management issues in the highly volatile aerospace environment. Introduction to management and leadership theory of the past, and exploration of the aviation environment of the future.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5573 Aerospace Defense Acquisition**

**Description:** Analysis of the Department of Defense (DoD) acquisition process, including the basics of acquisition management and the life cycle of a defense contract from inception to disposal. Phases of acquisition include: concept exploration, development, production, fielding and deployment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5593 Influencing Public Policy in the Aerospace Industry**

**Description:** The aerospace legislative process, researching draft legislation, tracking state and federal legislation, communicating with legislators identifying the fiscal impact and benefits.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5663 Issues in the Airline/Aerospace Industry**

**Description:** The components, participants, activities, characteristics, scope and economic significance of the air carrier industry and its major segments. The effects of regulation, competition, marketing, manufacturing and environmental control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5720 Current Issues in Aerospace Education**

**Prerequisites:** Consent of instructor.

**Description:** Current issues in aerospace education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5773 Historical Significance of Aviation**

**Description:** Humankind's attempt to conquer the skies from the earliest accomplishments in aviation to the aircraft of tomorrow. Profiles the way people, technology, and events have shaped the modern world of aviation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5813 Earth Observation Systems**

**Prerequisites:** GEOG 4333.

**Description:** A study of systems orbiting earth that collect data on the land and atmosphere.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5823 Space Science**

**Description:** A study of the sun, inner and outer planets, asteroid belt, space probe exploration, orbital mechanics and missions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5850 Directed Readings in Aerospace Education**

**Prerequisites:** Consent of instructor.

**Description:** Directed studies in aerospace education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5883 Aviation Economics**

**Description:** The economic significance of the air carrier industry and its major segments. The effects of regulation, competition, schedules, marketing and environmental control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5893 Aerospace Executive Decision Making**

**Description:** Application of concepts and lessons of executive decision leadership within the context of the aerospace environment. Utilization of problem solving skills and leadership lessons of the 21st century aerospace leader.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5910 Practicum in Aerospace Education**

**Prerequisites:** Consent of instructor.

**Description:** Directed observation and supervised clinical experiences in aerospace education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5953 Labor Relations in Aviation and Aerospace**

**Description:** Labor laws, regulations, and labor-management relations in the U.S. aviation and aerospace industry, underlying the air carriers, public airport infrastructure, and related government employers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5963 Airport Operations**

**Prerequisites:** Graduate standing.

**Description:** Extensive overview of airport operations. Familiarity with the regulatory history of air transportation, airports, the Federal Aviation Administration, and the Transportation Security Agency. Introduction to a wide variety of organizational structures found at U.S. airports.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5973 Aerospace Law**

**Description:** Study of the legal system as it relates to aerospace law and governance of the aviation industry. Previously offered as AVED 4973.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 5993 Ethics in Aviation**

**Description:** Learning how to protect vital interests and maintain ethical control in highly regulated environments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6000 Doctoral Thesis**

**Description:** Required of all candidates for the EdD in applied educational studies. Credit awarded upon completion of the thesis. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6103 Doctoral Seminar in Aerospace Education**

**Description:** Individual research problems in aerospace education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6203 Aviation Physiology**

**Prerequisites:** AVED 5203 or equivalent.

**Description:** The study of the complexities of pilot performance as it relates to human physiology, human factors and aviation safety.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6303 The Application of Qualitative Methods in Aviation Research**

**Description:** An examination of the application of qualitative research methodologies and associated field work with an emphasis in aviation and aerospace.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6313 Administration of Aviation Institutions**

**Description:** A study of the organization and administration of public and private aviation institutions. Study of the impact of economic and governmental system on these institutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6413 Development of Air and Space Flight**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6423 Certification of Airplanes**

**Description:** A study of the practices and research involved in the certification of airplanes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6443 Certification of Rotorcraft**

**Description:** A study of the practices and research involved in the certification of rotorcraft.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6553 Foundations of Airline Executive Leadership**

**Description:** History of airline leaders who had a significant impact on the U.S. air transportation industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6613 Aviation Executive Development**

**Description:** A study of the styles of aviation executives in private and public aviation organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6773 Applied Aviation and Space Research**

**Prerequisites:** Consent of instructor and approval of student's advisory committee.

**Description:** Action research topics in aviation and space identified by the aerospace industry with emphasis upon publications in aviation and space refereed journals and trade publications. Previously offered as AVED 6774.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6883 Doctoral Internship in Aviation and Space**

**Prerequisites:** Consent and approval of student's advisory committee.

**Description:** Directed field experiences in aerospace education for doctoral students. Previously offered as AVED 6880.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6943 Aviation Regulatory Law**

**Description:** A study of the practical application and research of the FAA regulatory process and associated case law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**AVED 6963 Advanced Aircraft Accident Investigation**

**Prerequisites:** AVED 4943.

**Description:** Application and practice of the different statutes, regulations, and regulatory agency requirements that influence aircraft accident investigations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## Biochemistry (BIOC)

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### BIOC 1990 Freshman Research in Biochemistry and Molecular Biology

**Description:** An introduction to biochemical research through guided work on a relevant experimental problem. Offered for variable credit, 1-2 credits, max 2.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Biochem & Molecular Biology

### BIOC 2101 The Experiments Behind the Facts of Real Science

**Prerequisites:** BIOL 1114 and CHEM 1515.

**Description:** Introduction to research through the study of primary research papers.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 2202 Medicine and Molecules

**Description:** Examination of specific diseases at all scales, from the biology of the causal agent to global impacts. The molecular biology of the agent, interactions with the human body, and the etiology, epidemiology, history and current state of the disease, ethical considerations, and prospects and cures.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 2344 Chemistry and Applications of Biomolecules

**Prerequisites:** CHEM 1225 or CHEM 1515.

**Description:** A descriptive survey of organic functional groups and biomolecules. Mode of formation and function of these molecules in microorganisms, plants and animals as they relate to biotechnology, environmental sciences and health related issues. A terminal course for students in applied biological science education. Not recommended for pre-professional students or students planning graduate study in biological sciences.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 2352 Fundamental Biochemistry

**Prerequisites:** BIOC 1114 and CHEM 1515.

**Description:** Connect knowledge of organic chemistry to biochemistry to better understand and appreciate the chemical principles in forming bimolecular structures and functions.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 3003 Hypothesis-Driven Undergraduate Research

**Prerequisites:** Consent of instructor.

**Description:** Directed research projects with faculty members in biochemistry and molecular biology. Identify a research question, develop a hypothesis, experimental approach, perform the experiments, and summarize their results in oral and written forms.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Biochem & Molecular Biology

### BIOC 3223 Physical Chemistry for Biologists

**Prerequisites:** CHEM 1515, MATH 2144, PHYS 1214 or PHYS 2014 or consent of instructor.

**Description:** Classical and statistical thermodynamics with applications to pure systems, solutions and electrochemistry; transport; chemical and enzyme kinetics, quantum chemistry of structure and chemical bond; and spectroscopy all with emphasis on biological applications. Previously offered as BIOC 4224 and BIOC 3224.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 3653 Survey of Biochemistry

**Prerequisites:** CHEM 3015 or CHEM 3053.

**Description:** An introduction to the chemistry of living systems. Chemical properties of the constituents of living organisms. Modes of formation, reactions and function of these compounds in microorganisms, plants and animals. Intended for non-majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 3713 Biochemistry I

**Prerequisites:** CHEM 3053.

**Description:** Biochemistry of nucleic acids, proteins, amino acids, carbohydrates, and lipids with an emphasis on the kinetics, thermodynamics, catalytic and regulatory strategies of biochemical reactions and bioenergetics. Designed for biochemistry majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

### BIOC 3723 Biochemistry and Molecular Biology Laboratory

**Prerequisites:** BIOC 3653 or BIOC 3713 or concurrent enrollment.

**Description:** Integrated lecture-laboratory course on fundamental theories and techniques in biochemical, forensic, and clinical research. Hands-on experience in mass spectrometry, DNA analysis, metabolic assays, kinetic assays, and protein purification. Previously offered as BIOC 3720.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 6 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biochem & Molecular Biology



**BIOC 3813 Biochemistry II****Prerequisites:** BIOC 3713.**Description:** Continuation of Biochemistry I with focus on metabolic pathways, cycles, and control mechanisms. This course will cover bioenergetics and metabolism of carbohydrates, lipids, amino acids and nucleotides. Designed for biochemistry majors.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 4113 Molecular Biology****Prerequisites:** BIOC 3653 or BIOC 3713 and BIOL 3023 or ANSI 3423 or PLNT 3554.**Description:** Applications of biochemistry, molecular biology and genetic engineering with emphasis on protein structure and function, regulation of cell function, metabolism and disease processes.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 4523 Biochemistry of the Cell****Prerequisites:** BIOC 3653 or BIOC 3713 and MICR 3033 and BIOL 3023 or ANSI 3423 or PLNT 3554 or consent of instructor.**Description:** The biochemistry of fundamental processes in normal and disease states of eukaryotic cells. Primary literature based experimental approaches to the mechanisms of intracellular protein trafficking, cytoskeleton, cell adhesion, mitosis, cell cycle, cytokinesis, and apoptosis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 4723 Introduction to Bioinformatics****Prerequisites:** BIOL 1114 and MATH 1513.**Description:** Providing an introduction to programming for those intending to work with large biological datasets. This course covers the basics of Shell programming, scripting languages and examples of using software and packages.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 4883 Senior Seminar in Biochemistry****Prerequisites:** BIOC 3813 or consent of instructor and senior standing.**Description:** A senior capstone course for the development of scientific verbal and written communications and assessment of cumulative abilities. Focus is on problem solving, group discussion, primary literature review, oral presentation, and writing.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 4990 Undergraduate Research****Description:** Training in independent work, study of relevant literature and experimental investigation of an assigned problem. Offered for variable credit, 1-6 credit hours, maximum of 10 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Biochem & Molecular Biology**BIOC 5000 Research****Description:** For MS thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Biochem & Molecular Biology**BIOC 5002 Research Compliance and Biochemistry Graduate Colloquium****Prerequisites:** Graduate standing.**Description:** Introduction to graduate research. Policies for laboratory safety, research compliance, and ethical conduct of scientific research are presented.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 5102 Molecular Genetics****Prerequisites:** BIOC 3653 or MICR 3033 and one course in genetics or consent of instructor.**Description:** An introduction to molecular genetics on the graduate level. Same course as GENE 5102.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 5112 Articulation of Research Logic****Prerequisites:** BIOC 5753 or equivalent or permission of instructor.**Description:** Techniques for effective communication of scientific reasoning, logic, and critical thinking. Explanation of rationale, hypotheses, and experimental design. Public presentations as logical arguments. The course focuses on biomolecular systems.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 5120 Biochemistry and Molecular Biology Graduate Research Colloquium****Prerequisites:** Graduate standing.**Description:** Students will provide presentations to demonstrate their mastery of research literature, new research results, explanations for research roadblocks, and their ability to synthesize new knowledge and draw conclusions.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology

**BIOC 5553 Agricultural Biochemistry**

**Prerequisites:** CHEM 3153 or equivalent.

**Description:** Organism function at the biochemical level and how this relates to the more complex biological systems of plants and animals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

**BIOC 5753 Biochemical Principles**

**Prerequisites:** CHEM 3153 or equivalent.

**Description:** Chemistry of cellular constituents; introduction to the chemical processes in living systems. The first in a series of courses for graduate students in biochemistry and related fields.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

**BIOC 5824 Biochemical Laboratory Methods**

**Prerequisites:** BIOC 4113 or BIOC 5753.

**Description:** Lecture and laboratory course in basic biochemistry and molecular biology methods for separation and analysis of biological materials, including chromatography, electrophoresis, centrifugation, use of radioisotopes, molecular cloning and DNA sequencing. Additional flat fee of \$50.00 applies.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Biochem & Molecular Biology

**BIOC 5853 Metabolism**

**Prerequisites:** BIOC 5753 or BIOC 4113.

**Description:** Reaction sequences and cycles in the enzymatic transformations of fats, proteins and carbohydrates; energy transfer, biosynthesis and integration in the metabolic pathways.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

**BIOC 5930 Advanced Biochemical Techniques**

**Prerequisites:** BIOC 5753, BIOC 5824 or concurrent registration, and consent of instructor.

**Description:** Lecture and laboratory course in advanced research techniques, designed to supplement BIOC 5824. In subsequent semesters, individual research problems pursued in laboratories of department faculty for six weeks and one credit hour each. Offered for variable credit, 1-4 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biochem & Molecular Biology

**BIOC 6000 Research**

**Description:** For PhD dissertation. Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biochem & Molecular Biology

**BIOC 6110 Seminar**

**Description:** Maximum 2 for PhD or 1 for MS candidates. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biochem & Molecular Biology

**BIOC 6723 Signal Transduction**

**Description:** Classical signal transduction mechanisms including MAP kinase signaling cascades, Protein kinase A, Protein kinase C pathways, JAK/STAT pathways, calcium signaling, the cell cycle, programmed cell death, and cell signaling in cancer. Strong focus on the primary literature and experimental strategies used in modern cell biology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

**BIOC 6733 Functional Genomics**

**Prerequisites:** BIOC 3653 or BIOC 3713 and BIOC 3813 or BIOC 5753 or consent of instructor.

**Description:** Principles and techniques of genomics technologies and their applications in basic science and applied animal and plant research. Genome sequencing, variation detection, transcriptomics, proteomics, metabolomics, metagenomics, systems biology, forward and reverse genetics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biochem & Molecular Biology

**BIOC 6740 Physical Biochemistry**

**Prerequisites:** One semester each of biochemistry, calculus and physical chemistry.

**Description:** Two independent modules dealing with applications of physical chemistry and math to biological phenomena: 1) numerical analyses and selected spectroscopic methods, and 2) thermodynamics and transport properties. Modules may be taken together as two credits or individually for one credit. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biochem & Molecular Biology

**BIOC 6753 Epigenetics****Prerequisites:** BIOC 5102 or BIOC 5753 or consent of instructor.**Description:** Principles underlying heritable changes in gene expression caused by mechanisms other than changes in the DNA sequence. The roles of chromatin structure, DNA and histone modification, and small RNAs in plant and animal development and disease. Applications of epigenetic-based therapeutics and the use of RNA interference in plants and animals.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 6763 Nucleic Acids and Protein Synthesis****Prerequisites:** BIOC 4113 or BIOC 5753.**Description:** Structure and biological function of nucleic acid containing structures with emphasis on recombinant DNA methodologies, information content, nucleic acid-protein interaction, regulation and rearrangement.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 6773 Protein Structure and Enzyme Function****Prerequisites:** BIOC 4113 or BIOC 5753.**Description:** Theory of and methods for studying the physical and chemical basis of protein structure and function; and the enzyme catalysis, including kinetics, chemical modification and model studies. Examples from current literature.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 6783 Biomembranes and Bioenergetics****Prerequisites:** BIOC 5853 or consent of instructor.**Description:** Components, organization and biosynthesis of plasma, mitochondrial and photosynthetic membranes, emphasizing structure-function relationships. Mechanism of metabolites, protons and electrons transport. Energy conservation in bioenergetic apparatus such as mitochondria, chloroplasts or bacterial chromatophores.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 6793 Plant Biochemistry****Prerequisites:** BIOC 4113 or BIOC 5753.**Description:** Biochemistry of processes and structures of special importance to plants, such as photosynthesis, cell walls, nitrogen fixation, secondary metabolites and storage proteins. Previously offered as BIOC 6792.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biochem & Molecular Biology**BIOC 6820 Selected Topics in Biochemistry****Prerequisites:** BIOC 5853.**Description:** Recent developments in biochemistry. Subject matter varies from semester to semester; students should inquire at the department office before enrolling. Same course as ITOX 6820. Offered for variable credit, 1-3 credit hours, maximum of 15 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Biochem & Molecular Biology

## Biology (BIOL)

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### BIOL 1114 Introductory Biology (LN)

**Description:** Introduction to the integration between structure and function among all levels of biological organization. Application of principles of evolution, genetics, physiology and ecology to understanding the integrated and interdependent nature of living systems through discussions emphasizing the process of science. Current issues and local research and observation and investigation in both lecture and lab. Recommended for non-science and science majors. Course previously offered as BISC 1114.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### BIOL 1604 Animal Biology

**Prerequisites:** BIOL 1114.

**Description:** Morphology, physiology, ecology, life histories and importance of representatives of major groups to humans. Evolution of systems and mechanisms which have allowed animals to survive and adapt to diverse habitats. Previously offered as ZOO 1604.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

### BIOL 2890 Honors Experience in Integrative Biology

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated BIOL course.

**Description:** A supplemental Honors experience in Integrative Biology to partner concurrently with designated BIOL course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Honors Credit

### BIOL 3023 General Genetics

**Prerequisites:** BOT 1404, or BIOL 1604, or equivalent.

**Description:** Inheritance in plants, animals, and microorganisms; molecular and classical aspects. Previously offered as BIOL 3024 and BISC 3024.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

### BIOL 3034 General Ecology

**Prerequisites:** BIOL 1114 or equivalent and (BOT 1404 or BIOL 1604 or equivalent) and (MATH 1513 or MATH 1613 or MATH 1715 or MATH 2144).

**Description:** An overview of the study of organisms interacting with each other and their environment at individual, population, community, and ecosystem levels of organization. Includes human interaction with ecological systems.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

### BIOL 3053 Freshwater: Concepts, Threats and Management (N)

**Description:** Freshwater is a critical, non-substitutable resource. Do we have enough? How are we going to manage it? This course will introduce non-biology majors to the concepts, threats, and policy relevant to freshwaters using information published in the popular science press. Issues directly relevant to Oklahoma, and the U.S. will be discussed. Debates modeled using the legal system of policy formulation will promote critical thought and communication skills in an exciting real-world milieu. ZOO and PHSL majors may count as elective hours only. Previously offered as ZOO 3023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Natural Sciences

### BIOL 3104 Invertebrate Zoology

**Prerequisites:** BIOL 1604.

**Description:** Morphology, physiology, reproduction and ecology of major invertebrate groups. Previously offered as ZOO 3104.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

### BIOL 3113 Human Evolution (N)

**Prerequisites:** BIOL 1114 or equivalent strongly recommended.

**Description:** Overview of how evolution shapes human biology. Topics include evolutionary mechanisms, human genetic variation and health, primate diversity, the fossil record, and the origins, dispersal, and behavior of anatomically modern humans. ZOO and PHSL majors may count as elective hours only. Previously offered as ZOO 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Natural Sciences

**BIOL 3114 Vertebrate Zoology****Prerequisites:** BIOL 1604.**Description:** Comparative morphology of representative vertebrates with emphasis on phylogeny and ontogeny and consideration of histology and function. Previously offered as ZOO 3114.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Integrative Biology**BIOL 3123 Human Heredity (N)****Description:** The impact of genetics on human endeavor. Not recommended for students with prior credit in BIOL 3023. BIO, PHSL and ZOO majors may count as elective hours only. Previously offered as ZOO 3123.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**General Education and other Course Attributes:** Natural Sciences**BIOL 3153 Animal Behavior****Prerequisites:** Junior standing.**Description:** Survey of theory and application in basic and applied animal behavior. Interdisciplinary analysis of animal behavior in the field, captive settings and laboratories. Previously offered as ZOO 3153.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**BIOL 3163 Environmental Biology****Prerequisites:** Introductory Biology and one course in General Chemistry.**Description:** Overview of how organisms are influenced by the environment in which they live and how anthropogenic activities impact their environment. Topics include impacts of disturbing energy and material cycles, toxicological disease, and infectious disease. Previously offered as ZOO 3163.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**BIOL 3204 Physiology****Prerequisites:** "C" or better in both BIOL 1114 and (CHEM 1215 or CHEM 1314 or CHEM 1414).**Description:** Anatomy and function of the human body. Human and domestic animal physiology considered in laboratories. Previously offered as ZOO 3204.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Integrative Biology**BIOL 3214 Human Anatomy****Prerequisites:** "C" or better in either BIOL 1604 or BIOL 3204.**Description:** Gross anatomy of the human body and its systems with a minor emphasis on histology. Laboratory based on human models and comparisons with dissections of nonhuman mammals. Previously offered as ZOO 3214.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Integrative Biology**BIOL 3233 Human Reproduction****Prerequisites:** BIOL 1114 or consent of instructor.**Description:** Overview of human reproduction, including conception, pregnancy, childbirth, sexual maturation, and parental investment in offspring. Draws from multiple fields such as genetics, anatomy and physiology, developmental biology and evolutionary theory. Previously offered as ZOO 3233.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**BIOL 3513 Principles of Conservation Biology****Prerequisites:** Sophomore standing and (BIOL 1114 and BIOL 1604).**Description:** A scientific foundation of conservation biology through the study of the importance of conservation in society, the role of conservation policy, protected areas, and planning, and the future of conservation biology. Topics covered include Ecology, Evolution, and Genetics. Previously offered as ZOO 3513.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**BIOL 3604 Biological Principles for Teachers****Prerequisites:** BIOL 1114 and BIOL 3204 and CHEM 1314.**Description:** Capstone course in biology for potential science teachers. Review of biological phenomena and principles as related to the curriculum. Course previously offered as BISC 3604.**Credit hours:** 4**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Integrative Biology**BIOL 3700 Readings and Special Studies in Integrative Biology****Prerequisites:** BIOL 1604 and consent of instructor.**Description:** Discussion of selected readings. Previously offered as ZOO 3700. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Discussion**Department/School:** Integrative Biology

**BIOL 3890 Advanced Honors Experience in Integrative Biology**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated BIOL course.

**Description:** A supplemental Honors experience in Integrative Biology to partner concurrently with designated upper-division BIOL course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Honors Credit

**BIOL 3933 Research Methods**

**Prerequisites:** BIOL 1114 and (MATH 1613 or MATH 2144) and (STAT 2013 or STAT 4013).

**Description:** Students perform independent inquiries and learn to combine skills from mathematics and science to solve research problems. Students will design experiments, collect and analyze data, formulate hypotheses, justify conclusions, create mathematical models, read and evaluate the research literature, and write and present research reports. No credit for students with degree credit in MATH 3933.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4024 Histology**

**Prerequisites:** BIOL 3114, BIOL 3204, or BIOL 3214.

**Description:** The study of cellular composition and functional components of tissues. With an emphasis in vertebrates, the course is a survey of the microanatomy and function of tissues such as epithelial, connective, muscular, and nervous. May not be used for degree credit with BIOL 5024.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4104 General Parasitology**

**Prerequisites:** BIOL 1604.

**Description:** Fundamentals of parasitism with emphasis on: life cycles, disease conditions, epidemiology, diagnosis, treatment, historical significance, terminology, taxonomy, and parasitological techniques. Previously offered as ZOOL 4104.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4113 Conservation Genetics**

**Prerequisites:** (BIOL 3023 or equivalent) and MATH 1513.

**Description:** Principles of population genetics as they pertain to issues in conservation biology. Evolutionary relationships, hybridization, natural selection, factors affecting small populations, gene flow, captive populations, and metapopulations. No credit for students with credit in BIOL 5113. Previously offered as ZOOL 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4133 Evolution**

**Prerequisites:** BIOL 3023.

**Description:** Development of the evolutionary concept; speciation evolutionary mechanisms and phylogenetic concepts. May not be used for degree credit with BIOL 5033. Previously offered as ZOOL 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4134 Embryology**

**Prerequisites:** BIOL 1604 and CHEM 1515.

**Description:** Biochemical basis of development with emphasis on gene regulation. Comparative development of sea urchin, frog, chick and pig. Experiments using frog and mouse, including the molecular level. Previously offered as ZOOL 4134.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4174 Mammalogy**

**Prerequisites:** "C" or better in BIOL 1604 and (BIOL 3034 or NREM 3013).

**Description:** Taxonomy, identification, evolution, zoogeography, life history traits, and techniques of study of wild mammals. Weekend field trips required. May not be used for degree credit with BIOL 5174. Previously offered as ZOOL 4174.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4184 Herpetology**

**Prerequisites:** BIOL or ZOOL 1604.

**Description:** The biology of amphibians and reptiles with an emphasis on evolutionary relationships and comparative morphology, physiology, ecology, and natural history; laboratory emphasis on Oklahoma species. Offered spring semester of even-numbered years. Weekend field trips required. May not be used for degree credit with BIOL 5184.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4215 Mammalian Physiology**

**Prerequisites:** "C" or better in both BIOL 3204 and (CHEM 3015 or CHEM 3053).

**Description:** Descriptive and functional analysis of the mammalian nervous, cardiovascular, musculoskeletal, respiratory, renal, endocrine, and digestive organ systems. For majors in human and animal sciences, particularly pre-medical, pre-dental, and pre-veterinary tracks. May not be used for degree credit with BIOL 5215. Previously offered as ZOOL 4215.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4223 Mammalian Physiology Laboratory**

**Prerequisites:** "C" or better in BIOL 4215.

**Description:** Laboratory experiments that illustrate functions of organs, organ systems or mechanisms of whole body physiological control. A unique Capstone Experience for Physiology majors. Some sections may be restricted to Physiology majors only. Previously offered as ZOOL 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4253 Pharmacology**

**Prerequisites:** "C" or better in either BIOL 3204 or BIOL 4215; Biochemistry strongly suggested.

**Description:** Major drug classes based on their predominant use or principal activity in the body; basis for drug action; and modification of drugs and their action by physiological processes. May not be used for degree credit with BIOL 5253. Previously offered as ZOOL 4243 and BIOL 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4273 Environmental Physiology**

**Prerequisites:** BIOL 3204 or BIOL 4215.

**Description:** The study of animal adaptation and responses to natural environments. Topics include marine, shoreline, freshwater, and terrestrial habitats as well as anthropogenic problems specific to these habitats. No credit for students with credit in BIOL 5273. Previously offered as ZOOL 4273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4283 Endocrinology**

**Prerequisites:** "C" or better in (BIOL 3204 or BIOL 4215) and credit in (CHEM 3015 or CHEM 3053 or consent of instructor).

**Description:** Examination of the hormonal control and regulation of physiological processes in vertebrates. Function of the hypothalamus, pituitary, adrenal, thyroid, pancreas, ovary and testes. No credit for students with credit in BIOL 5283. Previously offered as ZOOL 4283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4293 Behavioral Neuroendocrinology**

**Prerequisites:** BIOL 3204 or BIOL 4215.

**Description:** Examination of the influences of nervous and endocrine systems on behavior, and vice-versa, in vertebrates, including humans. Historical roots and current techniques relating to topics, including male and female reproductive behavior patterns, sex differences in behavior and neuroendocrine causation. No credit for students with credit in BIOL 5293. Previously offered as ZOOL 4293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4303 Organismal Ecotoxicology**

**Prerequisites:** BIOL 1114 or equivalent and (CHEM 1215 or CHEM 1314) and junior standing.

**Description:** Comparative study of the major groups of environmental contaminants (e.g. heavy metals, PCB's, insecticides) and an introduction to the basic theories, principles and techniques associated with the study of contaminant fate and effects on organisms. No credit for students with credit in BIOL 5303. Same course as BIOL 5303 and ITOX 5303. Previously offered as ZOOL 4303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4363 Principles of Toxicology**

**Prerequisites:** BIOL 3204 and (CHEM 1215 or CHEM 1314).

**Description:** Basic concepts in toxicology such as chemical partitioning, dose response, toxicokinetics, toxicodynamics, and bioavailability. It will focus on the molecular and cellular mechanisms of toxicity of a few representative natural and man-made compounds. Case studies used to understand real-life scenarios. No credit for students with credit in BIOL 5363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 4413 Biology of Fishes**

**Prerequisites:** BIOL 1604.

**Description:** Ecology and evolution of fishes with particular emphasis on physiology, morphology, behavior, and taxonomy; laboratory emphasis on Oklahoma species. Weekend field trips required. Previously offered as ZOO 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4434 Limnology**

**Prerequisites:** BIOL 3034 or (NREM 3012 and NREM 3013).

**Description:** This course provides an overview of the physical, chemical, and biological characteristics of inland habitats including lakes, reservoirs, streams, and wetlands. Field trips required. May not be used for degree credit with BIOL 5434. Previously offered as ZOO 4434.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4464 Ornithology**

**Prerequisites:** BIOL 1604.

**Description:** Classification, evolution, distribution, identification, life histories, and morphological, ecological, and behavioral adaptations of birds. Two weekend field trips required. Same course as NREM 4464. May not be used for degree credit with BIOL 5464 or NREM 5464. Previously offered as ZOO 4464.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4524 Biological Laboratory Instrumentation**

**Prerequisites:** CHEM 1515 and PBIO 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor.

**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting.

Topics include liquid handling systems, pH/ISE meters, electrophoresis, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. No credit for students with credit in BIOL 5524, MICR 5524, PBIO 5524. Same course as PBIO 4524 and MICR 4524.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 4700 Undergraduate Research Problems**

**Prerequisites:** Consent of instructor.

**Description:** Participation in faculty research or execution of a problem formulated by the student. Project will include the communication of research results in written and/or oral form. Previously offered as ZOO 4700.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**BIOL 4710 Internships in Integrative Biology**

**Prerequisites:** Consent of instructor.

**Description:** Student participation in a research project during an internship in a Life Sciences related professional work setting. Graded on a pass-fail basis. Previously offered as ZOO 4710.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**BIOL 4750 Honors Study in Integrative Biology**

**Prerequisites:** Honors Program participation.

**Description:** Individual study in the development of biological concepts. Extensive reading, literature search and special experimentation. An individual problems course for the gifted student. Previously offered as ZOO 4750.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**General Education and other Course Attributes:** Honors Credit

**BIOL 5000 Research for Master's Thesis**

**Description:** Independent research for the MS Thesis under the supervision of graduate faculty member. Previously offered as ZOO 5000. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**BIOL 5003 Graduate Orientation and Academic Development**

**Prerequisites:** Admission to Integrative Biology graduate program or instructor approval.

**Description:** Prepare first year Integrative Biology graduate students for success. We address departmental expectations and standards by providing: an introduction to departmental expertise and capabilities, exposure to available tools and resources, a forum for research conceptualization and formulation, instruction on finding and securing funding, guidance on how to convert questions into grant proposals, and a milieu for preparation, submission and peer review of external grant/fellowships. Previously offered as ZOO 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5010 Graduate Seminar**

**Description:** Discussion of selected topics. Previously offered as ZOO 5010. Offered for variable credit, 1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology



**BIOL 5011 Current, Historical, and Integrative Principles in Integrative Biology**

**Prerequisites:** Admission to Integrative Biology graduate program or instructor approval.

**Description:** This course will furnish fundamental concepts in ecology, evolution, and environmental stress for first-year graduate students in Integrative Biology (and related departments). More importantly, this course is organized as modules that bring together various elements from the three broadly defined, and fundamentally related disciplines (i.e., ecology, evolution, and environmental stress), that our department views as our core strengths. Previously offered as ZOO 5011.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5020 Special Problems**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Discussions of selected readings and topics. Previously offered as ZOO 5020.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**BIOL 5024 Histology**

**Prerequisites:** Consent of Instructor.

**Description:** The study of cellular composition and functional components of tissues. With an emphasis in vertebrates, the course is a survey of the microanatomy and function of tissues such as epithelial, connective, muscular, and nervous. May not be used for degree credit with BIOL 4024.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5030 Teaching Integrative Biology**

**Prerequisites:** Consent of instructor.

**Description:** Supervised teaching in the department. Attendance at seminar on problems involved in teaching Integrative Biology in college. Previously offered as ZOO 5030. Offered for variable credit, 1-3 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

**BIOL 5033 Evolution**

**Description:** Development of the evolutionary concept; speciation evolutionary mechanisms and phylogenetic concepts. May not be used for degree credit with BIOL 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5100 Current Topics in Biology for Teachers**

**Prerequisites:** Approval of instructor.

**Description:** Acquaints the primary or secondary teacher with recent advances in biology. May include lecture, laboratory or field work. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Lecture: 1-4 Contact: 1-4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5113 Conservation Genetics**

**Prerequisites:** Course in genetics strongly recommended.

**Description:** Principles of population genetics as they pertain to issues in conservation biology. Evolutionary relationships, hybridization, natural selection, factors affecting small populations, gene flow, captive populations, and META populations. No credit for students with credit in BIOL 4113. Previously offered as ZOO 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5123 Behavioral Ecology**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Analysis and description of the behavior of animals in their natural environment, especially in terms of natural selection and adaptation. A synthesis of ethology, population genetics, sociobiology, and evolutionary theory. Largely descriptive and generalized with limited emphasis on mathematical theory. Previously offered as ZOO 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5133 Evolutionary Ecology**

**Description:** This course is intended to inform students about the traditional breadth of evolutionary ecology, and its impacts on contemporary ecological and evolutionary theories. Study will include both broad historical precedent and the far-reaching importance of current research in evolutionary ecology. This course will develop skills in written and oral communication and critical/synthetic thought. Previously offered as ZOO 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5174 Mammalogy**

**Prerequisites:** College level ecology or Natural History course.

**Description:** Taxonomy, identification, evolution, zoogeography, life history traits, and techniques of study of wild mammals. Weekend field trips required. May not be used for degree credit with BIOL 4174.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5184 Advanced Herpetology**

**Description:** The biology of amphibians and reptiles with an emphasis on evolutionary relationships and comparative morphology, physiology, ecology, and natural history; laboratory emphasis on Oklahoma species. Offered spring semester of even-numbered years. Weekend field trips required. May not be used for degree credit with BIOL 4184.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5215 Mammalian Physiology**

**Description:** Descriptive and functional analysis of the mammalian nervous, cardiovascular, musculoskeletal, respiratory, renal, endocrine and digestive organ systems. For majors in human and animal sciences, particular pre-medical, pre-dental, and pre-veterinary tracks. Upper-division physiology course required. May not be used for degree credit with BIOL 4215. Previously offered as ZOO 4215.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5243 Ecological Immunology**

**Description:** The causes and consequences of variation in immunity studied within the context of evolution and ecology. A combination of lectures and student-led presentations intended for graduate students and advanced undergraduates. Previously offered as ZOO 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5253 Pharmacology**

**Description:** Major drug classes based on their predominant use or principal activity in the body; basis for drug action; and modification of drugs and their action by physiological processes. Upper-division Physiology and Organic Chemistry required. May not be used for degree credit with BIOL 4243 or BIOL 4253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5273 Environmental Physiology**

**Prerequisites:** BIOL 3204 or BIOL 4215 or equivalent.

**Description:** The study of animal adaptation and responses to natural freshwater, and terrestrial habitats as well as anthropogenic problems specific to these habitats. No credit for students with credit in BIOL 4273. Previously offered as ZOO 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5283 Endocrinology**

**Prerequisites:** A course in physiology and chemistry or consent of instructor.

**Description:** Examination of the hormonal control and regulation of physiological processes in vertebrates. Function of the hypothalamus, pituitary, adrenal, thyroid, pancreas, ovary and testes. No credit for students with credit in BIOL 4283. Previously offered as ZOO 5283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5293 Behavioral Neuroendocrinology**

**Prerequisites:** BIOL 3204 or BIOL 4215.

**Description:** Examination of the influences of nervous and endocrine systems on behavior and vice-versa, in vertebrates including humans. Historical roots and current techniques relating to topics, including male and female reproductive behavior patterns, sex differences in behavior and neuroendocrine causation. No credit for students with credit in BIOL 4293. Previously offered as ZOO 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5303 Organismal Ecotoxicology**

**Description:** Comparative study of the major groups of environmental contaminants (e.g. heavy metals, PCB's, insecticides) and an introduction to the basic theories, principles and techniques associated with the study of contaminant fate and effects on organisms. No credit for students with credit in BIOL 4303. Same course as ITOX 5303. Previously offered as ZOO 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5343 Population and Community Ecotoxicology**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Examines the exposure of animals to environmental contaminants and resulting effects at the individual through community level. The dynamic nature of exposure to contaminants will be of particular interest in this course. For example, how do the natural history traits of a species either protect it from exposure, or enhance its potential for exposure to contaminants? Topics will range from the historical perspectives to ecotoxicology to study design and risk assessment. Same course as ITOX 5343. Previously offered as ZOO 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5363 Principles of Toxicology**

**Prerequisites:** Course in chemistry and physiology strongly recommended.

**Description:** Basic concepts in toxicology such as chemical partitioning, dose response, toxicokinetics, toxicodynamics, and bioavailability. It will focus on the molecular and cellular mechanisms of toxicity of a few representative natural and man-made compounds. Case studies used to understand real-life scenarios. No credit for students with credit in BIOL 4363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5403 Advanced Wetland Ecology**

**Prerequisites:** A course in aquatic ecology or wetland management recommended.

**Description:** Principles and theory of wetland ecology with a focus on wetland processes, function, and services. Topics include wetland geomorphology, biogeochemistry and hydrology of wetlands, wetland functions and services, wetland development, wetland restoration, water issues, wetland policy, philosophy of wetland management, and educating society about wetlands. Same course as NREM 5403. Previously offered as ZOO 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5423 Techniques in Environmental Toxicology**

**Prerequisites:** Organic chemistry or instructor consent.

**Description:** Practical understanding of modern techniques used to quantify exposure and effects of environmental toxicants. Laboratory topics include gas chromatography, HPLC, atomic absorption spectroscopy, immunoassay, and toxicity testing. Same course as ITOX 5423. Previously offered as ZOO 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5434 Limnology**

**Description:** This course provides an overview of the physical, chemical, and biological characteristics of inland habitats including lakes, reservoirs, streams, and wetlands. Field trips required. May not be used for degree credit with BIOL 4434.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5464 Ornithology**

**Description:** Classification, evolution, distribution, identification, life histories, and morphological, ecological, and behavioral adaptations of birds. Two weekend field trips required. May not be used for degree credit with BIOL 4464, NREM 4464. Previously offered as NREM 5564.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5503 Spatial Ecology and Analysis**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Theory, methods, and models for identifying and quantifying spatial patterns and processes, with a focus on implications for ecological relationships. Previously offered as ZOO 5503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5523 Population Ecology**

**Prerequisites:** BIOL 3034 and MATH 1513.

**Description:** Theory and principles of predicting and analyzing population abundance and dynamics. Life history theory, foraging theory, habitat selection, population genetics, and species interactions. Previously offered as ZOO 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5524 Biological Laboratory Instrumentation**

**Prerequisites:** CHEM 1515 and PBIO 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor.

**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting. Topics include liquid handling systems, pH/ISE meters, electrophoresis, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. May not be used for degree credit in BIOL 4524, MICR 4524, PBIO 4524. Same course as PBIO 5524 and MICR 5524. Additional flat fee of \$50.00 applies.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Integrative Biology

**BIOL 5623 Ecological Data and Alternative Hypothesis**

**Prerequisites:** Course in statistics strongly recommended.

**Description:** Emphasizes statistical analyses that start with a set of plausible alternative hypotheses and use likelihoods to quantify the relative support the hypotheses receive from empirical data. Instruction will be done with lectures, computer lab exercises, and in-class presentations. Previously offered as ZOO 5623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5633 Ecological and Behavioral Modeling**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** This course will provide a general overview of modeling approaches for studying a variety of ecological and environmental problems. It will provide students with a toolbox of techniques, and discuss how they can be used to address questions and generate testable predictions. The course will emphasize modeling individual behavior and population dynamics. Previously offered as ZOOL 5633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 5643 Ecological Niche Modeling and Species Distributions**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Ecological niche modeling theory and practice. Generation of niche models and distribution predictions to address questions on species' ecology, conservation, biogeography, and phylogeography. Familiarization with ESRI ArcGIS software, as well as environmental GIS data sources. Previously offered as ZOOL 5643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Integrative Biology

**BIOL 6000 Research for PhD Dissertation**

**Description:** Independent research for the PhD dissertation under the supervision of a graduate faculty member. Previously offered as ZOOL 6000. Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Integrative Biology

## Biomedical Sciences (BIOM)

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### BIOM 5000 Research & Thesis

**Prerequisites:** Consent of major adviser.

**Description:** Research in biomedical sciences for MS degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biomedical Sciences

### BIOM 5003 Statistics for Medical Residents

**Prerequisites:** Employed as a medical resident or permission of instructor

**Description:** Survey of statistical methodology relevant to health care professionals. Basic understanding of statistics presented in recent medical literature. Hypothesis testing, ANOVA techniques, regression, categorical techniques. Same course as STAT 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

### BIOM 5010 Special Topics in Biomedical Sciences

**Description:** Provides an overview of current issues in biomedical sciences.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

### BIOM 5013 Medical Biostatistics

**Prerequisites:** Graduate standing.

**Description:** Fundamentals of biostatistics, including parametric and non-parametric statistical methods with applications to biomedical research, clinical epidemiology and clinical medicine.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

### BIOM 5020 Biomedical Sciences Seminar

**Prerequisites:** Graduate standing.

**Description:** Literature and research problems in biomedical sciences. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Lecture: 1-15 Contact: 1-15

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

### BIOM 5116 Clinical Anatomy

**Prerequisites:** Graduate standing in the biomedical sciences program.

**Description:** Presents gross structure of the human body using a regional approach. Topics include topographical and functional anatomy, clinical correlations, and introduction to radiology. The course provides the descriptive basis for understanding human structure and function encountered in succeeding courses and medical practice. Previously offered as BIOM 5118.

**Credit hours:** 6

**Contact hours:** Lecture: 4 Lab: 4 Contact: 8

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

### BIOM 5122 Clinical Anatomy for Allied Healthcare

**Description:** Gross structures of the human body using a regional approach including topographic and functional anatomy, and clinical correlations as appropriate for athletic trainers and allied healthcare professionals. Descriptive basis for understanding human structure and function encountered in professional practice.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 3 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

### BIOM 5133 Neuroanatomy

**Prerequisites:** Graduate standing in the biomedical science program.

**Description:** A continuation of gross anatomy to include anatomy of the head region. Emphasis on neuroanatomy. Laboratory sessions on head and brain dissection and special demonstrations. The relation of basic principles with osteopathic medicine and neurology in clinical correlation sessions. Previously offered as BIOM 5132.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

### BIOM 5144 Histology and Development

**Description:** This course combines lecture videos from two courses in the medical curriculum with biomedical and evolutionary readings and a weekly discussion sections, supporting graduate inquiry in the Biomedical Sciences. Microanatomy and Development of the embryo and organ systems are interleaved with Genetics lectures explaining the basis of human variation. May not be used for degree credit with BIOM 6743 or BIOM 6752.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Biomedical Sciences

### BIOM 5215 Medical Biochemistry

**Description:** Broad survey of the chemical classes and metabolic processes that are consistent with the normal functions of biosystems. Functions and interrelationships of these processes in human metabolism to provide a foundation for understanding the chemistry of disease states when discussed in the second-year program.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5316 Medical Microbiology and Immunology**

**Prerequisites:** BIOM 5215.

**Description:** Similarities and differences among pathogenic microorganisms. Characteristics, pathogenesis and control of medically important microorganisms and disorders of the immune system. Laboratory exercises on the basic serological and microbiological procedures used in the diagnosis of infectious diseases.

**Credit hours:** 6

**Contact hours:** Lecture: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5616 Graduate Biomedical Physiology**

**Prerequisites:** BIOM 5215.

**Description:** The integration of structure and function of the human body with a functional analysis of the organ systems. Comprehension of the physiologic principles and control mechanisms that maintain homeostasis. Discussion of all systems of the body and analysis of various interrelationships. The fundamental dynamic view of physiology upon which subsequent clinical learning is dependent. Problem solving techniques utilized to develop and examine student understanding.

**Credit hours:** 6

**Contact hours:** Lecture: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5621 Introduction to Translational Research**

**Description:** Focuses on biomedical and clinical research from bench to bedside and back. Provides examples of how basic science and clinical observations lead to translational research.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5631 Disease Research in Medicine**

**Prerequisites:** Biomedical Foundations or equivalent. Permission of instructor.

**Description:** Introduction to selected diseases of priority in medicine and to funding agencies. Includes discussing current clinical and research challenges.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5641 Cornerstones of Vertebrate Paleontology**

**Description:** In-depth discussion of topics in Vertebrate Pathology, emphasizing critical thinking skills. Based on evaluation of the primary literature, and covering diverse methodological approaches to interdisciplinary research questions.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5653 Evolutionary Physiology**

**Description:** Survey course that covers the basic physiology of, primarily, mammalian species. Uses an evolutionary approach that integrates form with function by outlining the evolutionary sequences thought to have resulted in modern organ structures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5663 Graduate Pharmacology**

**Description:** Provides an enriched understanding of the mechanism of actions of pharmacological agents used to treat human diseases.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5672 Scientific Outreach Training for Graduate Students**

**Description:** Provides interactive opportunities with elementary school-aged children with a particular emphasis on developing an understanding of the scientific method as a strategy for real-life problem-solving.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5683 Chronic Inflammation and Cancer Development**

**Description:** Provides insight that describes the issues of chronic inflammation, auto-immune and cancer development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5693 Principle Concepts of Cellular and Molecular Immunology**

**Description:** Introduces and explores basic concepts of immunology with cellular and molecular components that play a role in normal and disease states.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 5703 Applied Multivariate and Evolutionary Analysis of Paleontological Data**

**Prerequisites:** Course in statistics and basic understanding of programming strongly recommended.

**Description:** Provides an overview of common statistical, evolutionary modeling, and phylogenetic comparative methods for the analysis of field- and character-based paleontological datasets. Each week, students will receive a methods overview, which will then be followed by a laboratory exercise conducted using example datasets.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 5963 Case Studies in Medical Smart Garment Engineering****Prerequisites:** BIOM 4893 or DHM/IEM 4893 or consent of instructor.**Description:** Designed to activate critical thinking skills needed for problem solving in wearable sensing system development. Same course as DHM 5963.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biomedical Sciences**BIOM 5984 Capstone in Medical Smart Garment Engineering****Prerequisites:** BIOM or DHM 5963 and three credits of chosen emphasis area.**Description:** Project-based where interdisciplinary teams identify a wearable sensing application and collaborate to engineer a prototype that addresses a defined need. Industry collaboration encouraged. Same course as DHM 5984.**Credit hours:** 4**Contact hours:** Lecture: 1 Lab: 6 Contact: 7**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biomedical Sciences**BIOM 6000 Research and Dissertation****Prerequisites:** Consent of major adviser.**Description:** Research in biomedical sciences for PhD degree. Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.**Credit hours:** 1-15**Contact hours:** Contact: 1-15 Other: 1-15**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Biomedical Sciences**BIOM 6010 Topics in Biomedical Sciences****Prerequisites:** Consent of instructor.**Description:** Tutorials in areas of biomedical sciences not addressed in other courses. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6013 Educational Methods in the Biomedical Sciences****Prerequisites:** Graduate standing.**Description:** Introduces graduate students to a full range of faculty roles and responsibilities related to instructional methods used at the health sciences center.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6023 Research Methods And Design****Prerequisites:** Graduate standing.**Description:** Introduction to concepts of research design, methodology, sampling techniques, internal and external validity, and the scientific method.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6175 Molecular And Cellular Biology****Prerequisites:** Consent of course coordinator.**Description:** Cell biology, including cellular macromolecules, energetics, metabolism, regulation, organization and function of cellular organelles, flow of genetic information, and the regulation of selected cell activities.**Credit hours:** 5**Contact hours:** Lecture: 5 Contact: 5**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6183 Cellular and Molecular Biology of Pain****Prerequisites:** BIOM 5133 or BIOM 5616.**Description:** An understanding of the cellular and molecular events that occur in the initiation and transmission of nociceptive (painful) sensory signaling.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6193 Paleommalogy****Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6214 Advanced Topics in Medical Biochemistry****Prerequisites:** BIOM 5215 or concurrent enrollment.**Description:** Chemical basis of protein, carbohydrate, lipid, nucleic acid, steroid and porphyrin structure, function, and metabolism as related to health and disease. Offered for variable credit, 3-15 credit hours, maximum of 15 credit hours.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6233 Enzyme Analysis****Prerequisites:** BIOM 6214.**Description:** Characteristics, separation, detection, assays, kinetics, mechanisms of catalysis, inhibition or inactivation, and clinical applications of enzyme analysis.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biomedical Sciences

**BIOM 6243 Human Nutrition**

**Prerequisites:** BIOM 5215.

**Description:** Role of vitamins and minerals in maintaining normal metabolism, role of nutrients in providing athletic and immune system performance, and pathophysiology associated with nutrient deficits and nutrient excesses. Role of drugs in inducing cancer and increasing nutrient requirements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6263 Techniques in Molecular Biology**

**Prerequisites:** BIOM 5215, BIOM 5316, consent of instructor.

**Description:** Transformation of bacterial and mammalian cells; purification of nucleic acids; cloning of DNA fragments; labeling of nucleic acids with non-radioactive probes; analysis of DNA and RNA by electrophoresis and hybridization; DNA sequencing; design, synthesis and use of oligonucleotides; site-directed mutagenesis; detection of rare nucleic acids by the polymerase chain reaction and expression of proteins.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6333 Immunology**

**Prerequisites:** Introductory Biochemistry, and Microbiology, e.g. BIOM 5215 and BIOM 5316, or equivalents. Permission of instructor is required.

**Description:** Fundamental concepts of immunology, including immunobiology and immunopathology, with an introduction to its experimental basis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6343 Microbial Physiology**

**Prerequisites:** BIOM 5215, BIOM 5316.

**Description:** The chemical composition, growth and metabolism of prokaryotic organisms including regulation and control of metabolic pathways with emphasis on metabolism unique to microbes.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6353 Molecular Virology**

**Prerequisites:** BIOM 5215, BIOM 5316, consent of instructor.

**Description:** The fundamental molecular biology of the virus life cycle using one virus as a model to examine penetration, gene regulation, replication, assembly and egress, as well as host immunological response and epidemiology.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6363 Immunobiology of Infectious Disease**

**Prerequisites:** Biochemistry, Medical Microbiology and Immunology.

**Description:** Graduate course to provide an understanding of cellular and molecular events that occur during the initiation of immune response to main causes of human pathogens.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6413 Graduate General Pathology and Laboratory Medicine**

**Prerequisites:** Graduate standing and BIOM 5215; permission of the instructor is required; BIOM 5616 and BIOM 5316 are recommended.

**Description:** An introduction for biomedical researchers to disease processes, from etiologies to cell and tissue responses that manifest as diseases.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6523 Cardiovascular Physiology and Pharmacology**

**Prerequisites:** BIOM 5513, BIOM 5523.

**Description:** Physiologic and pharmacologic mechanisms of cardiac and vascular smooth muscle function and control at the molecular, cellular, tissue and organ system levels.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6543 Environmental Toxins in the Brain**

**Description:** Introduces the fundamental aspects of neurotoxicology using both cellular and molecular approaches in neurochemistry and toxicology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6583 Neuroinflammation**

**Prerequisites:** Graduate standing.

**Description:** Provides an understanding of inflammation in the central nervous system through discussion of current and experimental pharmacologic strategies designed to modulate neuroinflammation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences



**BIOM 6613 Environmental Physiology****Prerequisites:** BIOM 5616.**Description:** Environmental parameters, including barometric pressure, temperature, light, gravity, noise, and crowding, having an impact on homeostatic mechanisms in the normal human with special emphasis on acute and chronic adaptations in response to changes in environmental parameters.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6643 Neurophysiology****Prerequisites:** BIOM 5616.**Description:** Fundamental concepts of the motor and sensory components of the nervous system with emphasis on integrative mechanisms.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6653 Graduate Seminar In Signal Transduction****Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6662 Research Ethics and Survival Skills for the Biomedical Sciences****Prerequisites:** Graduate standing.**Description:** Provides a basic framework for scientific conduct and practice and the skills needed for a career in the biomedical sciences.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6663 Neuroethology****Prerequisites:** Permission of instructor.**Description:** This course is designed to provide an analysis of the neuroendocrine basis of behavior. Lectures will serve as the format of presentation to provide a sound understanding of the neuroethological concepts discussed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6673 Genomics****Prerequisites:** BIOM 6175.**Description:** The course begins with a review of molecular biology and then proceeds to the structure and organization of eukaryotic, prokaryotic, and organelle genomes. Techniques in dividing, sequencing, annotating, and mapping genomes are studied as well as those of global gene expression profiling. The course finishes with a look at the many applications of genomics in biomedical science and disease.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6705 Advanced Gross Anatomy****Prerequisites:** Consent of course coordinator.**Description:** General and specific concepts of regional human anatomy. The primary focus is the range of normal for all organ systems and interrelationships. Provides an advanced descriptive basis for understanding human structure and function encountered in succeeding courses and in the practice of teaching gross anatomy to graduate and medical students.**Credit hours:** 5**Contact hours:** Lecture: 3 Lab: 4 Contact: 7**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biomedical Sciences**BIOM 6723 Field Techniques in Vertebrate Paleontology****Description:** This course introduces students to techniques and tools necessary to conduct field work in vertebrate paleontology. The primary techniques will include mapping, prospecting and collecting both micro- and macrofossil vertebrate remains. Processing of rock matrix with microvertebrates will be emphasized, but preparation of macrofossil remains for transportation to the research lab will be taught.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences**BIOM 6733 Microbial Pathogenesis****Prerequisites:** BIOM 6791/PCME 8791, consent of instructor.**Description:** An in-depth introduction to the fundamental principles and molecular mechanisms by which microbes cause disease in humans. Focuses on current research and provides a comprehensive overview of the molecular basis of pathogenesis with a focus on prokaryotic and eukaryotic model microbial systems to illustrate mechanisms of disease pathogenesis. Discusses the role of the microbiome in health and disease.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biomedical Sciences

**BIOM 6743 Foundations in Medical Genetics, Molecular Biology and Development**

**Description:** Human genetics and development, including structure and function of nucleic acids, gene regulation, basis of inheritance, and development of the human embryo.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6752 Foundations in Medical Cell and Tissue Biology**

**Description:** Structure and function of cells within tissues as it relates to human health and disease, including cell transport, cell-to-cell communication and organ system control.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6762 Foundations in Medical Biochemistry**

**Description:** Biochemistry in human health and disease, including protein structure and function, bioenergetics, metabolism, nutrition, and membrane structure and function.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6771 Foundations in Medical Pharmacology**

**Description:** General principles of pharmacokinetics and pharmacodynamics of drugs used to treat human disease.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6781 Foundations in Medical Immunology**

**Description:** Immune system in human health and disease, including antibody and cell-mediated immune responses, inflammation, immune responses to infectious agents and allergens, immunodeficiencies and malignancies of the immune system.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6791 Foundations in Medical Microbiology**

**Description:** Infectious agents, including viruses, bacteria, fungi and parasites, their structure, genetics and mechanisms of pathogenesis in human disease.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6800 Critical Readings in Biomedical Sciences**

**Description:** Provides experience with the primary literature in biomedical sciences, with training in evaluation methodologies, experimental design, data presentation, and statistical designs. Previously offered as BIOM 6802. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6810 Structure and Function of the Human Cardiovascular System**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human cardiovascular system. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6820 Structure and Function of the Human Gastrointestinal/Hepatic System**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human gastrointestinal and hepatic systems. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6830 Biomedical Perspectives on Human Hematology**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human blood and lymphatics, and associated disorders. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6840 Structure and Function of the Human Musculoskeletal System**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human musculoskeletal system and associated disorders. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6843 Vertebrae Osteology**

**Description:** Students learn to identify skeletal elements of Vertebrata. Focus is on extant vertebrates, but fossil taxa may also be used. Foci include: assessing at what taxonomic level an identification may be made; synapomorphies, homoplasies, and inference of ecology from skeletal elements; reading differential diagnoses and writing useful osteological description, and; distinguishing co-occurring taxa. Students will also receive some training in using and building osteological collections.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6850 Structure and Function of the Human Renal System**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human renal system. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6860 Structure and Function of the Human Reproductive Systems and Reproductive Biology**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the male and female human reproductive systems and reproductive biology. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6870 Structure and Function of the Human Respiratory System**

**Prerequisites:** Permission of Instructor.

**Description:** Provides integrated biomedical study of the human respiratory system. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6880 Biomedical Perspectives on Psychiatry**

**Prerequisites:** Permission of Instructor.

**Description:** Permission of Instructor. Provides clinical presentation, differential diagnosis, etiology (including pathophysiological etiologies), basic pharmacology of medications used to treat the disorder, clinical pharmacology, and psychosocial treatments. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6893 Fundamentals of Medical Smart Garment Engineering**

**Prerequisites:** 90+ hours or Graduate standing.

**Description:** Students will gain elementary knowledge in focus areas of health science, biomedical sensing and analysis, and apparel design necessary to undertake the development of wearable electronic sensing systems. Lecture and laboratory based instruction. May not be used for degree credit with DHM 4893 or IEM 4893 or 5893.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biomedical Sciences

**BIOM 6900 Structure and Function of the Human Endocrine System**

**Description:** Provides integrated biomedical study of the human endocrine system, and associated disorders. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6910 Structure and Function of the Human Nervous System**

**Description:** Provides integrated biomedical study of the human nervous system. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6922 Scientific Communication in Biomedical Sciences**

**Description:** Provides experience in scientific writing and oral presentations.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6933 Cornerstones of Graduate Biomedical Sciences**

**Description:** Discussion of topics in the foundational courses of biomedical sciences, emphasizing critical thinking skills and diverse methodological approaches in understanding interdisciplinary research questions and in evaluations of the primary literature. Intended to be taken concurrently with foundation courses.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6943 Advanced Vertebrate Paleontology**

**Prerequisites:** Comparative anatomy or human anatomy, and assumes an undergraduate level understanding of vertebrate paleontology, biology, and evolution.

**Description:** Explores vertebrate evolution in a phylogenetic, ontogenetic, and stratigraphic framework using selected peer reviewed articles. Students will lead discussions and practice critical thinking skills to address topics presented. Students will apply what they have learned to lead dissections of specimens belonging to a specific extant phylogenetic bracket.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Contact: 3 Other: 2

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Biomedical Sciences

**BIOM 6952 Paleohistology Techniques**

**Prerequisites:** Undergraduate level understanding of biology, evolution, and histology.

**Description:** Recognize and interpret modern and fossil bone tissue microstructures. The contributions of paleohistology to understanding extinct vertebrate physiology will be explored through discussions of peer reviewed articles. Students will receive hands-on training in paleohistology techniques.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biomedical Sciences

**BIOM 6962 Evolutionary Biomechanics**

**Prerequisites:** BIOM 5116 or HHP 2654 or ZOOL 3114.

**Description:** Evaluation of topics covering the application of engineering principles to biological systems in an evolutionary framework. Topics will examine the material properties of anatomical tissues, how forces act internally and externally on organisms and their structures, kinematics, and biomechanical model systems. Primary literature and experimental designs will also be explored.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Contact: 2 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Biomedical Sciences

## Biosystems & Ag Engineering (BAE)

### BAE 1012 Introduction to Biosystems Engineering

**Prerequisites:** Engineering major.

**Description:** Introduction to the Biosystems Engineering discipline; use of computers in solving engineering problems; and the application of computer software in engineering analysis and reporting.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### BAE 1022 Experimental Methods in Biosystems Engineering

**Prerequisites:** BAE 1012 or consent of instructor.

**Description:** An introduction to the basics of instrumentation, measurement techniques, and data analysis, with an emphasis on written communication skills. Lecture and laboratory exercises that address measurement principles, including accuracy, precision and error analysis.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### BAE 2013 Modeling in Biosystems Engineering

**Prerequisites:** MATH 2144; BIOL 1114 or BOT 1404.

**Description:** Introduction and modeling of various applications in biosystems and agricultural engineering. Case studies that emphasize the interface between engineering and biology in areas such as plant systems, industrial biological processes, sensor and control systems development, intelligent machine design, environmental remediation, water treatment systems and food processing. Use of a fourth generation programming language for solving engineering problems. Course previously offered as BAE 2012 and BAE 2022.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

### BAE 3013 Heat and Mass Transfer in Biological Systems

**Prerequisites:** ENSC 3233, MATH 2233.

**Description:** Mechanisms of heat and mass transfer, with specific applications in transport processes of biological systems. Introduction to steady state and transient heat conduction and convection, radiation, diffusion, simultaneous heat and mass transfer.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

### BAE 3023 Instruments and Controls

**Prerequisites:** ENSC 2613, MATH 2233.

**Description:** Design of control and instrumentation systems, including sensor and actuator principles, interface electronics, system identification, modeling, and performance specification. Applications in biological and agricultural systems. Design project required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### BAE 3033 Advanced Biology and Material Science of Biomaterials

**Prerequisites:** BAE 1022, BIOL 1114 or BOT 1404, PHYS 2014, MATH 2144.

**Description:** Building on basic biology and engineering fundamentals to characterize properties of biological materials such as moisture content and water movement, rheology, electromagnetic response, thermal properties, conveyance requirements, psychometric interactions and heating/cooling response. Course previously offered as BAE 2022, BAE 2023, and BAE 3423.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### BAE 3113 Biological Applications in Engineering

**Prerequisites:** BAE 2012, BIOL 1114, ENSC 2213, 3233, MATH 2233 or concurrent enrollment.

**Description:** Introduction to engineering applications of biological processes. Technologies covered include fermentation systems, enzyme kinetics, wastewater treatment and bioremediation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

### BAE 3213 Energy and Power in Biosystems Engineering

**Prerequisites:** BAE 1022, completion or concurrent enrollment in ENSC 2213, ENSC 2613, ENSC 3233.

**Description:** Analysis and design of energy generation, transmission, and utilization in the production and processing of biological materials.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

### BAE 3223 Principles of Agriculture and Off-Road Machinery

**Prerequisites:** Completion or concurrent enrollment in ENSC 3233, ENSC 2613 and SOIL 2124.

**Description:** Principles of design, function, operation, testing and application of agricultural and off-road equipment and systems. Vehicle and implement system dynamics and hitching, and plant and soil interaction with machines. Machinery evaluation and standardized test procedures emphasizing safe and efficient performance of modern farm and off-road equipment.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 3313 Natural Resources Engineering**

**Prerequisites:** BAE 2023, STAT 2013, and ENSC 3233 or concurrent enrollment.

**Description:** Principles and practices of engineering analysis and design applied to hydrology, water quality, erosion and sedimentation, air quality, irrigation and animal waste management. Course previously offered as BAE 3323.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 4001 Professional Practice in Biosystems Engineering**

**Prerequisites:** Concurrent enrollment in BAE 4012.

**Description:** Preparation for professional practice through case studies about ethics, legal liability, safety, and societal issues. Practical professional communications experience.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Biosystems & Ag Eng

**BAE 4012 Senior Engineering Design Project I**

**Prerequisites:** Completion or concurrent enrollment in BAE 4001, BAE 3213; admission to professional school.

**Description:** Team work on professional level design projects, using design procedures to develop specifications, propose alternative solutions, consider external constraints, develop drawings or plans, construct, test and evaluate designs.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 4023 Senior Engineering Design Project II**

**Prerequisites:** Completion or concurrent enrollment in BAE 4012, BAE 3013, BAE 3023.

**Description:** Second of two-semester sequence of senior design courses. Course previously offered as BAE 4022.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 4213 Precision Agriculture**

**Prerequisites:** MATH 1513, senior standing.

**Description:** Introduction to the concepts of precision agriculture including analysis of spatial variability, relationships of fertility and crop response, geographical information systems, variable rate technology, optical sensing, global positioning systems, and yield monitoring. Case studies included for detailed analyses. Same course as SOIL 4213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 4224 Machinery for Production and Processing**

**Prerequisites:** ENSC 2143.

**Description:** Analysis and design of machine components and machine systems for production and processing of biological materials. Component failure theory and analysis. Assembly and design of mechanical elements. Course previously offered as BAE 4223.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 4283 Bioprocess Engineering**

**Prerequisites:** BAE 3013, BAE 3113 or consent of instructor, ENSC 3233.

**Description:** Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. Same course as CHE 4283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 4314 Design Hydrology**

**Prerequisites:** BAE 2023 and ENSC 3233, and STAT 4033 or STAT 4073, or concurrent.

**Description:** Basic principles of surface and groundwater hydrology and their application in engineering problems. The hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events and application of hydrologic models. Laboratory component will emphasize the application of hydrologic and hydraulic models and the quantification of hydrologic and hydraulic parameters. Course previously offered as BAE 4313.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 4324 Water Quality Engineering**

**Prerequisites:** BAE 4314 or CIVE 3843.

**Description:** Point and nonpoint source pollution processes, including transport mechanisms, and contaminant fate, control and remediation. Other topics include principles of ecological engineering, water body assessment and integrated watershed management.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 4400 Special Problems**

**Description:** Investigations in specialized areas of biosystems engineering. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

**BAE 4413 Food Engineering****Prerequisites:** BAE 3013 and ENSC 3233, ENSC 2213.**Description:** Analysis and design of various unit operations in food processing including thermal processing, drying, evaporation, freezing, processing non-Newtonian fluids and quality changes during processing. Course previously offered as BAE 4423.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Biosystems & Ag Eng**BAE 5000 Master's Research and Thesis****Prerequisites:** Consent of major professor.**Description:** Research and thesis writing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Biosystems & Ag Eng**BAE 5030 Problems in Biosystems Engineering and Agricultural Technology****Prerequisites:** Consent of instructor.**Description:** Problems associated with biosystems engineering and agricultural technology. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Biosystems & Ag Eng**BAE 5213 Renewable Energy Engineering****Prerequisites:** ENSC 2213, ENSC 3233 or consent of instructor.**Description:** Renewable technologies such as solar, wind, geothermal, hydroelectric, and biomass to generate energy for electricity, heating, transportation, and other uses.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biosystems & Ag Eng**BAE 5243 Biological Conversion for Advanced Biofuels****Prerequisites:** ENSC 2213.**Description:** Fundamental principles and applications of converting biomass to advanced biofuels. Focus will be on biological processes, fermentor design and operation, product recovery and emerging fuels.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biosystems & Ag Eng**BAE 5283 Advanced Bioprocess Engineering****Prerequisites:** Consent of instructor.**Description:** Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. Same course as CHE 5283.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Biosystems & Ag Eng**BAE 5313 Watershed Modeling****Prerequisites:** BAE 4313 or equivalent.**Description:** A computer modeling course with an emphasis on chemical and physical processes governing nonpoint source pollution (nitrogen, phosphorus, sediment) at the basin scale. The laboratory use of state-of-the-art models applied to a variety of agricultural systems. "Hands on" use of comprehensive hydrologic water quality models that utilize spatial data in a geographic information system. Models and parameter uncertainty, digital data sources, parameter estimation and model testing, calibration and validation. For students with advanced personal computer skills.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 6 Contact: 7**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biosystems & Ag Eng**BAE 5324 Modeling and Design in Storm Water and Sediment Control****Prerequisites:** BAE 4313 or equivalent.**Description:** Analysis and design of storm water, sediment and water quality systems with a focus on application to urban areas and developments in the urban-rural fringe. Advanced concepts in hydrologic modeling with kinematics, diffusion and dynamic modeling of flow; soil erosion, sediment transport and sediment control; storm water quality modeling and the impact of best management practices. In laboratories, use of hydrologic, sediment, and water quality models in analysis and design for real-world problems.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biosystems & Ag Eng**BAE 5333 Applied Water Resources Statistics****Prerequisites:** STAT 5013 or equivalent.**Description:** Applied statistical methods for hydrologists, engineers, and environmental scientists for analysis of environmental data. Parametric and nonparametric methods and exploratory data analysis applied to observed environmental data sets. Laboratory exercises emphasize hands-on application of statistical problems to reinforce concepts.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Biosystems & Ag Eng

**BAE 5343 Environmental Contaminant Transport**

**Prerequisites:** BAE 4313.

**Description:** Conceptual and mathematical models for the transport of contaminants in natural systems with an emphasis on agricultural pollutants. Basic transport processes relevant to the three environmental media - air, water, and soil. Common features underlying pollutant transport.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 5353 Environmental and Ecological Risk Assessment**

**Prerequisites:** Graduate standing.

**Description:** Process and methodologies associated with human, environmental and ecological risks. Will quantify uncertainty in human perturbation, management, and restoration of environmental and ecological processes. Course available online only through AG\*IDEA consortium.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 5413 Advanced Instrumentation and Control Systems for Biological Applications**

**Prerequisites:** BAE 3023 or equivalent.

**Description:** Principles and operation of commercial instruments and data acquisition systems used in biological, environmental, and agricultural applications. Hands-on projects that will improve system design, development and programming skills. Introduction of advanced topics including machine vision, spectroscopy, and data communication networks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 5423 Food Rheology**

**Prerequisites:** ENSC 3233.

**Description:** Characterization and analysis of the rheological properties of food products. Focus on measurement techniques and equipment, including tube and rotational type instruments, with specific applications in food processing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Biosystems & Ag Eng

**BAE 5433 Biosensors**

**Prerequisites:** PHYS 2114 and CHEM 3053 or equivalent.

**Description:** Principles and applications of biosensors in food analysis, disease diagnostics, and environmental monitoring. Emphasis on conceptual design and characterization of biosensors. Introduction to recent advances in biodetection using nanotechnology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 5501 Seminar**

**Description:** Discussion of current literature with special emphasis on research and experimental techniques.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Biosystems & Ag Eng

**BAE 6000 Doctoral Research and Dissertation**

**Prerequisites:** Approval by the student's advisory committee.

**Description:** Research and doctoral dissertation preparation. Offered for variable credit, 1-10 credit hours, maximum of 42 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

**BAE 6101 Teaching Practicum in Biosystems Engineering**

**Prerequisites:** One semester of doctoral study in Biosystems Engineering, or consent of instructor.

**Description:** Philosophies and techniques of resident and non-resident teaching, including experiences in preparation, presentation, and evaluation of lectures, laboratories, extension or continuing education programs. Course previously offered as BAE 6100.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study, Lab, Combined lab & IS

**Department/School:** Biosystems & Ag Eng

**BAE 6213 Advanced Biomass Thermochemical Conversion**

**Prerequisites:** ENSC 2213.

**Description:** Advanced study, evaluation, and application of thermochemical conversion pathways in biofuel production. Specific topics include biomass gasification, pyrolysis, liquefaction, and heterogeneous catalysis. Course available online only through AG\*IDEA consortium. Course previously offered as BAE 6100.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 6313 Stochastic Methods in Hydrology**

**Prerequisites:** CIVE 5843, STAT 4033.

**Description:** Stochastic and statistical hydrologic analyses of surface water and groundwater systems. Analysis of urban and rural drainage and detention systems. Same course as CIVE 6843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng



**BAE 6333 Fluvial Hydraulics**

**Prerequisites:** BAE 3013 or equivalent.

**Description:** Principles of sediment detachment and transport in fluvial systems. Design of stable channels and flow resistance relationships for sediment-laden flows.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 6343 Ground Water Contaminant Transport**

**Prerequisites:** SOIL 5583 or CIVE 5913 or GEOL 5453.

**Description:** Principles of solute and multiphase transport in soils and ground water. Effects of advection, diffusion, dispersion, degradation, volatilization and adsorption. Relationships between laboratory and field scale transport. Contamination by nonaqueous phase liquids.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Biosystems & Ag Eng

**BAE 6520 Problems in Soil and Water Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Consent of instructor. Problems associated with erosion control, drainage, flood protection and irrigation. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

**BAE 6540 Prob Farm Power & Mach**

**Prerequisites:** Consent of instructor.

**Description:** Literature review and analytical studies of selected farm power and machinery problems. Written report required. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

**BAE 6580 Problems in Transport Processes**

**Prerequisites:** Consent of instructor.

**Description:** Literature review and analysis of heat and mass transport and interval diffusion in biological materials. Transport phenomena at interfaces, thermal and cryogenic processing, drying, packed and fluidized bed systems. Thermal and moisture control processing affecting quality of food products. Written report required. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

**BAE 6610 Adv Research & Study**

**Prerequisites:** Approval by the student's advisory committee.

**Description:** Research and study at the doctoral level on the topic related to the student's doctoral program and field of interest. Offered for variable credit, 1-10 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Biosystems & Ag Eng

## Business Administration (BADM)

### **BADM 1103 Social and Behavioral Foundations of Business (DS)**

**Description:** Organizational management is about problem solving through modifying human behavior within a social and behavioral context. This course abstracts business concepts to provide a broad social and behavioral theoretical foundation for any specialized course of study. Through reading, observation, and decision-making, students enhance critical analysis and problem solving skills. Reflection and writing aid appreciation of business issues as human behavioral reaction and social interactions. May not be used for degree credit with BADM 3101.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### **BADM 1111 Business First Year Seminar**

**Prerequisites:** Freshman standing only and Spears School of Business or undeclared student.

**Description:** Required of all first semester freshmen in the Spears School of Business. An orientation to the SSB and OSU, survival skills, and a study of the career opportunities and curriculum in the various business departments.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

### **BADM 2010 Special Topics**

**Prerequisites:** Consent of instructor.

**Description:** Special topics and independent study in business. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

### **BADM 2011 Personal Management I: Decision-Making Skills**

**Description:** Management concepts to help achieve success in students' personal lives, an examination of cognitive biases and decision-making strategies, recognizing traps and consumer rip-offs.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

### **BADM 2021 Personal Management II: Influence Tactics**

**Description:** An evaluation of the science of persuasion, influence tactics and practical strategies for managing interpersonal conflict. Also covers personal branding, upward and downward influence, issue selling in corporations and becoming a corporate entrepreneur.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

### **BADM 2093 Study Abroad: Contemporary International Culture and Business Impacts (I)**

**Description:** A study of a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economics will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** International Dimension

### **BADM 2111 Career Planning for Business Success**

**Prerequisites:** Spears School of Business major.

**Description:** The course covers the process required to land an internship and start a successful career. Students will identify interests, strengths, and values and recognize how to apply these two major/career selection. The course will also focus on determining professional career goals and building professional and personal networks.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

### **BADM 3090 Study Abroad (I)**

**Prerequisites:** Consent of the Study Abroad office and associate dean of the college.

**Description:** Participation in an OSU reciprocal exchange program.

Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** International Dimension

### **BADM 3101 Diversity Impacts on Business**

**Description:** Diversity issues within major business theories. Through reading, observation, discussion, and writing, students will have their own perceptions of others challenged to better understand perspectives from different diverse populations. May not be used for degree credit with BADM 1103.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 3111 Professional Development for Business Success**

**Prerequisites:** BADM 2111 and must be a Spears School of Business major.

**Description:** The course covers professional development essentials. Students will focus on growing their professional network, developing strong written and oral communication skills, and managing conflict, time, commitments, and teamwork.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 3113 Interpersonal Skills**

**Description:** This course covers interpersonal skills deemed critical for a successful career in business. Students will review and practice skills, such as decision making, problem solving, emotional intelligence, and conflict management. Rather than focusing on theory, this course will emphasize application of interpersonal skills. Students will practice using these skills in the context of real-world problems and communications.

Students will leave the class with a solid foundation to continue the life-long learning process of building and refining interpersonal skills. May not be used for degree credit with MGMT 3133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 3201 Career Planning and Job Search Strategies**

**Description:** Develop an understanding of the importance and relevance of the entire career planning process, express career objectives in a concise manner, acquire an understanding of the job market from the perspective of both a job seeker and an employer, prepare professional application materials, and analyze the advantages and disadvantages of various job search strategies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 4010 Business Projects**

**Prerequisites:** Consent of instructor.

**Description:** Special advanced topics, projects and independent study in business. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**BADM 4050 Business Colloquium**

**Prerequisites:** Junior standing and consent of the instructor and the dean.

**Description:** Study of an interdepartmental and interdisciplinary nature of various important issues and aspects of the business and economic environment. Provides an intellectual challenge for the able student with a strong interest in scholarship. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**BADM 4090 International Proficiency Field Experience for Business**

**Description:** A cohort experience and study of a country and region that will ground the rich cultural, commercial, historical, technological, political, economic, and religious issues which have been explored through directed language and general education study. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 4093 Study Abroad: Business Impacts of Contemporary International Culture (I)**

**Prerequisites:** Junior standing.

**Description:** A study of a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** International Dimension

**BADM 5013 Research Methods for Business**

**Prerequisites:** STAT 2023, admission to MBA program or approval from MBA director.

**Description:** Role of Bayesian and inferential statistics in business research and management decision-making. Measurement, scaling, survey methods, and forecasting. Applications to marketing; managerial, human resource; financial and production planning; and other related business topics. Use of computers in statistical analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 5093 Study Abroad: Applied Business Studies**

**Description:** A study of a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 5200 Selected Master of Business Administration Topics**

**Prerequisites:** Admission to the MBA program.

**Description:** Selected topics dealing with business decision-making and contemporary business issues. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**BADM 5513 Fundamentals of Business Analytics**

**Prerequisites:** Graduate standing in the SSB or permission from the MBA/MSIS/MSTM director or assistant director, or instructor.

**Description:** Introduction to a set of analytic tools, including exploratory and graphical techniques, variable associations, simple regression, multiple regression, decision trees, logistic regression, segmentation, RFM, design of experiments, and forecasting techniques, and use of tools for better business decisions.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Business Admin

**BADM 5713 Analysis of the Multinational Firm**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** Identification and analysis of the managerial, financial, and market problems facing the multinational firm. Focus is empirical and stressing application of ecological and quantitative tools to the study of the multidimensional nature of the international business environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6000 Research and Thesis**

**Prerequisites:** Approval of advisory committee.

**Description:** Offered for variable credit, 1-9 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**BADM 6100 Seminar in Business Administration**

**Prerequisites:** Consent of instructor.

**Description:** Interdisciplinary in nature; focused on research methodology. Offered for variable credit, 3-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**BADM 6343 Advanced Methods in MSIS Research**

**Prerequisites:** Doctoral standing.

**Description:** Development of advanced methodological skills necessary to carry out research in the chosen area of study. Skills related to any one of the areas within the broad, interdisciplinary field of management science and information systems, such as management information systems, management science, telecommunications, and operations management. Same course as MGMT 6343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6353 Advanced Methods in Management Research**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Course examines issues in theory building and development, strategies for collecting behavioral research. At conclusion of course, student should be able to: develop research questions, develop appropriate measures for constructs to be tested, and design research study using various methodologies. Same course as MSIS 6353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6513 Org Science I: Micro Issues in Business**

**Prerequisites:** Permission from the director of the PhD option in Executive Research.

**Description:** Provides an overview of the topics and research in behavior primarily at the individual and team level from different domains in business such as consumer behavior in marketing, organizational behavior in management, and behavioral research in accounting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6523 Org Science II: Macro Issues in Business**

**Prerequisites:** Permission from the director of the PhD option in Executive Research.

**Description:** Examines topics and research in business focusing particularly on the major theories applicable at the SBU, firm level and above. Topics include theories of globalizing business and national culture, agency theory, transaction cost theory, pricing theories, corporate governance and control, entry mode choice, and CEO compensation strategies. Each topic is introduced through a review of seminal theories which are then reinforced with current research that applies and/or tests these theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6533 Creativity, Innovation and Leadership**

**Prerequisites:** Permission from the director of the PhD option in Executive Research.

**Description:** Examines the creative process and the role of leadership in driving the creative process within organizations. Covers issues such as works of genius, everyday problem solving, the role of intelligence, innovative environments, creative analysis, creative leadership, consumer creativity, and co-creation. The foundation of each topic is theory-driven research with an occasional management practice perspective.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6713 Theory Building and Scientific Research in Business**

**Prerequisites:** Doctoral student status and consent of instructor.

**Description:** Examination of theory building and research methods from a business perspective. Understanding of theory and methods relevant to research in the business disciplines.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6723 Dissertation Design**

**Prerequisites:** Permission from the director of the PhD option in Executive Research.

**Description:** Introduces doctoral candidates to the dissertation-writing process. Helps students get organized, prepare a dissertation timeline, develop effective writing strategies, choose or refine a dissertation topic, write a dissertation proposal, and successfully defend a completed dissertation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**BADM 6913 Mixed Methods in Management Research**

**Prerequisites:** Permission from the director of the PhD option in Executive Research.

**Description:** Introduces students to both quantitative and qualitative research methodologies, including designs for data collection and analysis. Addresses the integration of qualitative and quantitative design methodologies in studying organizational issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

## Business Analytics (BAN)

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### BAN 5100 Professional Development in Business Analytics

**Prerequisites:** Admission to the MS in Business Analytics program or consent of director of MS in Business Analytics.

**Description:** Career and professional development of MS in Business Analytics students. A blend of guest speakers, projects, and exercises used to better prepare students for advanced business analytics careers.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Marketing

### BAN 5400 Practicum in Business Analytics

**Prerequisites:** Consent of director of MS in Business Analytics and satisfactory completion of six hours of BAN 5000- or MKTG 5000-level courses.

**Description:** Professionally supervised experience in business analytics projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor and must reflect graduate level analysis. May consist of full or part-time business analytics experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports, both oral and written, required as specified by the instructor.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Marketing

### BAN 5511 Web Analytics and Digital Marketing

**Prerequisites:** Admission in MS in Business Analytics or consent of director of MS in Business Analytics or consent by instructor.

**Description:** Learn how to use web analytics tools and techniques to improve digital marketing.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5521 GIS Applications in Marketing Analytics

**Prerequisites:** Admission in MS in Business Analytics or consent of director of MS in Business Analytics or consent by instructor.

**Description:** Learn how to use geographical information systems (GIS) as a methodological tool and analyze spatial data to make better marketing decisions.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5530 Consulting in Marketing Analytics

**Prerequisites:** Admission in MS in Business Analytics or consent of director of MS in Business Analytics or consent by instructor.

**Description:** Learn how analytics consultants must communicate with clients to establish relationships, build trust, propose solutions, handle objections and otherwise effectively manage the relationship aspect of the engagement.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5541 Using R in Marketing Analytics

**Prerequisites:** Admission in MS in Business Analytics or consent of director of MS in Business Analytics or consent by instructor.

**Description:** Learn how to use the R computing environment (and language) for analytics applications. The focus of the course will be on the usage of R and various R packages for analytics applications and not the theory or discussion behind various analytics techniques.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5551 Optimization Applications in Marketing Analytics

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5560 Business Analytics Research and Communications

**Prerequisites:** Admission into MSBAN program or, approval from MSBAN program director or, consent of instructor.

**Description:** To be effective in today's business environment, an analyst needs to be able to translate business data into information to make better decisions. An effective analyst must also be able to communicate findings in verbal and written forms to a wide variety of audiences. This course introduces interactive techniques to learn and master multiple communication styles used in business analytics and research.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

### BAN 5561 Customer Lifetime Value Models in Marketing

**Prerequisites:** Admission into MSBAN program or, approval from MSBAN program director or, consent of instructor.

**Description:** The course will introduce mathematical, modeling, financial, and business/marketing concepts associated with implementing Customer Lifetime Value (CLV). Topics will cover the financial concepts and mathematical formulae for CLV calculations including common approaches to building the statistical/predictive models required for projecting future value. In addition, interpretation of CLV output and best practices for using CLV to improve business and marketing strategies will be discussed.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**BAN 5733 Descriptive Business Analytics**

**Prerequisites:** Consent of director of MS in Business Analytics or by instructor.

**Description:** Learn how to describe and analyze business data using visualization and statistical tools. Topic coverage will include different types of graphs and plots, cross-tabs, variable associations, regression, ANOVA and other related models. An overview of basic probability concepts and statistical sampling techniques will also be provided. This course will primarily use SAS® Analytics platform to analyze data. Students may not take both MKTG 5733 or MKTG 5983 and BAN 5733 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**BAN 5743 Predictive Business Analytics**

**Prerequisites:** BAN 5733 or consent by instructor.

**Description:** Learn how to use predictive analytic tools such as logistic regression, neural networks, decision trees and other classification and prediction models to generate deeper business insights and to improve business decision making. This course will primarily use SAS® Analytics platform to analyze data. Students may not take both MKTG 5963 or MKTG 5743 and BAN 5743 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**BAN 5753 Advanced Business Analytics**

**Prerequisites:** BAN 5743 or consent by instructor.

**Description:** Learn how to use advanced modeling techniques such as Self Organizing Maps (SOM) and Kohonen Networks, two-stage models, survival models, credit scoring models, time series forecasting models, advanced text analytics etc. to improve business decision making. This course will primarily use SAS® Analytics platform to analyze data. Students may not take both MKTG 5883 and BAN 5753 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**BAN 5763 Advanced Marketing Research Analytics**

**Prerequisites:** BAN 5753 or consent by instructor.

**Description:** Learn how to properly use various multivariate data analysis techniques including multiple regression, MANOVA, Discriminant analysis, Clustering, MDS and Conjoint Analysis. Students may not take both MKTG 6413 and BAN 5763 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**BAN 5900 Advanced Practicum in Business Analytics**

**Prerequisites:** Consent of director of MS in Business Analytics and satisfactory completion of nine hours of BAN 5000- or MKTG 5000-level courses.

**Description:** Professionally supervised experience in advanced business analytics projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor and must reflect advanced graduate level analysis. May consist of full or part-time advanced business analytics experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports, both oral and written, required as specified by the instructor.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Marketing

## Business Communications (BCOM)

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### BCOM 3113 Written Communication

**Prerequisites:** 50 credit hours.

**Description:** Analysis of business communication problems in terms of generally accepted communication principles. Practice in neutral and positive, negative and persuasive written messages. Practice writing a proposal and a business report. Students may not take both BCOM 3113 and BCOM 3443 for degree credit. Previously offered as GENA 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### BCOM 3223 Oral Communication

**Prerequisites:** 50 credit hours.

**Description:** Prepares students for oral and written communication in the workplace. Emphasis on planning and presenting of ideas to audiences as an individual and as a member of a team. Grammar skills and principles of effective communication will be explored. Previously offered as GENA 3223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### BCOM 3333 Advanced Business Communication

**Prerequisites:** BCOM 3113 and 6 hours of English.

**Description:** An advanced written and oral business communication class which focuses on the fundamentals of writing and presenting business reports. The course will include coverage of mechanics, content, structure, and research of business reports as well as Power Point presentation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### BCOM 3443 Business Communication for International Students

**Prerequisites:** 50 credit hours.

**Description:** Analysis of business communication problems in terms of generally accepted communication principles. Practice in written messages, a proposal, and a business report. This course is specifically designed for students who learned English as a second language. Students may not take both BCOM 3113 and BCOM 3443 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### BCOM 5113 Seminar in Administrative Communication

**Description:** Understanding and application of valid and relevant communication principles and theories. Designed to develop management-level personnel who can effectively and efficiently use oral and written communications as administrative tools to organizational functioning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

### BCOM 5210 Business Communication Applications

**Description:** Application of communication techniques to the business setting. Interpersonal communication skills necessary for the manager in a business organization. Problems and applications within the modern business setting. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Management



## Business Honors (BHON)

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### **BHON 4053 Critical Issues in Global Business**

**Prerequisites:** Junior standing, admission to the Honors Program.

**Description:** Current critical issues facing business in a global environment. Social, political, economic, and technological sectors of the environment. Framework of study on geographical and political regions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** Honors Credit

### **BHON 4063 Topics in Contemporary Business**

**Prerequisites:** Junior standing, admission to the Honors Program.

**Description:** Topics of interest in the contemporary business and economic environment. The social role of the corporation; U.S. competitiveness and business and environmental issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** Honors Credit

### **BHON 4073 Literature in Business**

**Prerequisites:** Junior standing, admission to the Honors Program.

**Description:** Foundations of American business through selected literary masterpieces.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** Honors Credit

### **BHON 4990 Business Honors Thesis**

**Prerequisites:** Honors Program participation, senior standing, college approval.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with college honors in business. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Business Admin

**General Education and other Course Attributes:** Honors Credit

## Career and Technical Education (CTED)

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### CTED 2000 Field Experience

**Description:** Supervised work experience in student's proposed teaching area with special emphasis on occupational skill development. Written agreement between student, employer and department must be made prior to beginning of field experience program. Graded on a pass-fail basis. Previously offered as TIED 2000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### CTED 3000 Occupational Experience

**Description:** Credit to be determined by a special skill competency examination. Previously offered as TIED 3000. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-24

**Contact hours:** Lecture: 1-24 Contact: 1-24

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 3203 Foundations of Career and Technical Education

**Description:** Opportunities provided by career and technical education through the programmatic areas of trade and industrial, marketing, business and information technology, health occupations, and technology education. The relationship of CTED to other elements of the educational system, including legislative aspects, student guidance, and programs for students with special needs. Previously offered as TIED 3203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 3903 Seminar in Professional Education

**Description:** Procedures for completing certification and portfolio requirements and gaining admission to Professional Education and student teaching. Documentation of field experiences, professional development opportunities, and observations of at least 45 clock hours of master teachers in various school settings. Previously offered as TIED 3900.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 4010 Career and Technical Education Workshop

**Description:** Professional workshops of various topics and lengths. Focus on a particular topic from such areas as the development, use, and evaluation of instructional methods and materials. Previously offered as TIED 4010. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### CTED 4103 Instructional Procedures in Career and Technical Education

**Description:** Methods and techniques for effective teaching and learning in career and technical classroom, laboratories, and technology-based environments. Previously offered as TIED 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 4110 Career & Technical Information

**Description:** New developments in scientific and technical information and knowledge that are relevant to current career, technical and trade practices. Previously offered as TIED 4110. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### CTED 4113 Career and Technical Education in American Society

**Description:** Characteristics of career and technical education and its development, role and function in a changing American society. Economic and sociological considerations of career and technical programs. Exploration of the interrelationship of career and technical and academic subject strategies for teaching multicultural and special needs in career and technical and adult education. Previously offered as TIED 4113, OAED 4113, and OCED 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 4123 Coordinating Career and Technical Student Organizations and Activities

**Description:** Student organizations and activities in career and technical education at local, state and national levels. Procedures for planning programs of work, incorporation of student organization activities into curriculum, adviser characteristics and responsibilities, fund-raising activities, and techniques for recognizing outstanding members and community supporters. Previously offered as TIED 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CTED 4213 Safety, Organization and Management of Learning Facilities

**Description:** Techniques and procedures for organizing and managing career and technical laboratory facilities and learner activities to enhance the quality of instruction and improve efficiency of equipment and space utilization, including all safety rules and procedures. Previously offered as TIED 4213 and TIED 4214.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CTED 4223 Program Planning and Development in Career and Technical Education**

**Description:** Planning and designing programs for the development of human resources. Program goals and objectives, curriculum, facilities, teaching-learning theories, materials development, program resources, and program and instructional evaluation. Previously offered as TIED 4223 and OAED 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CTED 4313 Computers and Multimedia in Career and Technology Education**

**Description:** Review of current hardware systems and software applications and their uses in career and technology education. Current and emerging issues facing career and technology instructors using technology in the classroom. A wide range of Internet and multimedia tools and techniques and their functions in career and technical teaching and learning. Instructional technology usage issues and computer-based materials suitable in professional settings. Previously offered as OCED 4213 and TIED 4313.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CTED 4333 International Career and Technical Education (I)**

**Description:** Comparison and analysis of international career and technical education. Previously offered as TIED 4333 and OAED 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**General Education and other Course Attributes:** International Dimension

**CTED 4343 Occupational Analysis and Curriculum Development**

**Description:** Analysis of occupational job activities; development of course objectives, course outlines, and specific instructional materials for occupational and technical courses. Previously offered as TIED 4343 and TIED 4344.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CTED 4413 Career and Technical Education Practicum I**

**Prerequisites:** Successful completion of CTED 3903; full admission to Professional Education.

**Description:** Organized teaching experiences under the guidance of a university professional educator designed to broaden and enhance the candidate's preparation. Portfolio submission II included.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CTED 4470 Teaching Practicum in Career and Technical Education II**

**Prerequisites:** Full admission to Professional Education; CTED 3903 and CTED 4113.

**Description:** Organized teaching experiences under the guidance and direction of a local school cooperating professional and university professional educator. Participant assigned to a cooperating teacher with responsibility for planning, implementing, and evaluating the classroom, laboratory, or shop. Previously offered as TIED 4470. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CTED 4673 Current Issues in Career and Technical Education**

**Description:** Defining current issues, conducting action research and proposing possible solutions to current issues in CTED. Debating opposing views and giving logic and reasoning for each view.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CTED 4683 Legal Issues in Career and Technical Education**

**Description:** Overview of the law and the legal system, including how to perform legal research using library and Internet resources, issues involving student organizations, intellectual property, and distance education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## Chemical Engineering (CHE)

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### CHE 1112 Introduction to the Engineering of Coffee (LN)

**Description:** A non-mathematical introduction to the engineering aspects of roasting and brewing coffee. Simple engineering concepts are used to study methods for roasting and processing of coffee. The course will investigate techniques for brewing coffee such as a drip coffee, pour-over, French press, AeroPress, and espresso. Laboratory experiences focus on roasting and brewing coffee to teach introductory engineering concepts to both engineers and non-engineers.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemical Engineering

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHE 2033 Introduction to Chemical Process Engineering

**Prerequisites:** (CHEM 1515 and ENSC 2213) and (concurrent enrollment in MATH 2233 or MATH 3263) and concurrent enrollment in ENGR 1412.

**Description:** Application of mathematics and scientific principles to solving chemical engineering problems. Simple material and energy balances applied to process design. The nature and application of unit operations and unit processes to the development of chemical processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3 Other: 0

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Chemical Engineering

### CHE 2581 Chemical Engineering Seminar I

**Prerequisites:** CHE majors.

**Description:** Through guest lectures and home assignments, preparation and planning for a CHE career and success in the CHE curriculum. Professional growth topics oriented to students in the sophomore-level courses.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3013 Rate Operations I

**Prerequisites:** Admission to CHE Professional School.

**Description:** Development and application of phenomenological and empirical models to the design and analysis of fluid processing and heat transfer unit operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3113 Rate Operations II

**Prerequisites:** CHE 3013, CHE 3333, CHE 3473, admission to CHE Professional School.

**Description:** Development and application of phenomenological and empirical models to the design and analysis of mass transfer and separations unit operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3123 Chemical Reaction Engineering

**Prerequisites:** CHE 3333, CHE 3473, and admission to CHE Professional School.

**Description:** Principles of chemical kinetics rate concepts and data treatment. Elements of reactor design principles for homogeneous systems; introduction to heterogeneous systems. Course previously offered as CHE 4473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3202 Interdisciplinary Design and Build for Chemical Systems I

**Prerequisites:** CEAT major or consent of instructor.

**Description:** Interdisciplinary design course that provides independent work experience, professional development, and assigned design-build problems.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3211 Interdisciplinary Design and Build for Chemical Systems II

**Prerequisites:** CEAT major and CHE 3202 or consent of instructor.

**Description:** Continuation of CHE 3202. Interdisciplinary design course that provides independent work experience, professional development, and assigned design-build problems.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### CHE 3333 Introduction to Transport Phenomena

**Prerequisites:** Admission to CHE Professional School.

**Description:** Molecular concepts of mass, momentum, and thermal energy diffusion. Theories and correlations for transport properties of viscosity, thermal conductivity, and diffusivity. Shell balance techniques to derive differential equations of change. Application of ODEs to simple transport phenomena problems. Turbulent flow analysis. Use of CFD software for analysis. Course previously offered as CHE 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 3473 Chemical Engineering Thermodynamics****Prerequisites:** Admission to CHE Professional School.**Description:** Application of thermodynamics to chemical process calculations. Behavior of fluids, including estimation of properties by generalized methods. Study of chemical thermodynamics, including heats of reaction, chemical reaction, and phase equilibria.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**CHE 3581 Chemical Engineering Seminar II****Prerequisites:** Junior standing in the department.**Description:** Through guest lectures and home assignments, preparation and planning for a CHE career and success in the CHE curriculum. Professional growth topics oriented to students in the junior-level CHE courses.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**CHE 4002 Chemical Engineering Laboratory I****Prerequisites:** CHE 3013, CHE 3333, CHE 3473, admission to CHE Professional School.**Description:** Application of CHE fundamentals and unit operation principles to the analysis of bench and pilot-scale equipment. Primarily fluid processing and heat exchange. Design of experiments on non-ideal units to generate credible data useful for validation of principles and for engineering decisions. Interpretation of experimental data and presentation of results.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab**Department/School:** Chemical Engineering**CHE 4073 Introduction to Tissue Engineering****Prerequisites:** Senior standing or higher and ENSC 3233 and ENSC 3313 and MATH 2153; or by consent of instructor.**Description:** An overview of the principles of tissue engineering and regenerative medicine, including a general understanding of tissue growth and development, and an investigation of the engineering principles needed to design tissues and organs. May not be used for degree credit with CHE 5073.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**CHE 4112 Chemical Engineering Laboratory II****Prerequisites:** CHE 3113, CHE 3123, CHE 4002, admission to CHE Professional School.**Description:** A continuation of CHE 4002. Primary reaction and mass transfer processes.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab**Department/School:** Chemical Engineering**CHE 4124 Chemical Engineering Design I****Prerequisites:** CHE 3113, CHE 3123, CHE 4002, and admission to CHE Professional School.**Description:** Economic analysis of process plants and systems of equipment; methods for estimating plant investment requirements and operating costs; economic evaluation and optimal design of chemical process systems; basic equipment and process design calculations.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Chemical Engineering**CHE 4133 Introduction to Catalysis and Photocatalysis****Prerequisites:** Senior standing or higher and CHE 3123 or consent of instructor.**Description:** Molecular level insight into catalysis and photocatalysis from the basics of chemistry and chemical engineering. Topics covered include homogeneous catalysis, heterogeneous catalysis, molecular photocatalysis, and photocatalysis on metals and metal oxides. The rational design of catalysts using first-principle (e.g., density functional theory) calculations is covered. Advancements made in the experimental and computational catalysis fields to convert renewable natural resources such as solar light and cellulosic biomass into electricity, fuels, valuable chemicals and pharmaceuticals. May not be used for degree credit with CHE 5133.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**CHE 4224 Chemical Engineering Design II****Prerequisites:** CHE 4124 and admission to CHE Professional School.**Description:** A continuation of CHE 4124. Economic analysis of process plants and equipment. Design of chemical processing equipment and chemical plants. Application of computer techniques to chemical engineering design.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Chemical Engineering**CHE 4283 Bioprocess Engineering****Prerequisites:** Admission to CHE Professional School and CHE 3123 (or instructor consent).**Description:** Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. Same course as BAE 4283.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Chemical Engineering

**CHE 4293 Biomedical Engineering**

**Prerequisites:** ENSC 2213, ENSC 3233, MATH 2155.

**Description:** Introduction to engineering principles applied to biomedical applications. Biomaterials, drug delivery, artificial organs, transport in biological systems, tissue engineering and modeling of biological systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4302 Introduction to Science and Engineering Research**

**Prerequisites:** Senior level or by consent of instructor.

**Description:** This course is designed to expose senior level undergraduate students to principles and practice common to research in science and engineering, and accelerate student development towards independent and creative research prowess upon entering a graduate program. May not be used for degree credit with CHE 5302.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemical Engineering

**CHE 4343 Environmental Engineering**

**Prerequisites:** CHE 4123.

**Description:** Application of science and engineering principles to minimize the adverse effects of human activities on the environment. National and state environmental regulations. Predictive movement and fate of chemicals in the geospheres. Multi-media pollution assessment, analysis and control. Consideration of safety, health and environmental issues from a process standpoint.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4493 Introduction to Molecular Modeling and Simulation**

**Prerequisites:** Senior standing or higher and any one of the following courses – CHE 3473, CHEM 3433, CHEM 3553, MAE 3223, MAE 5683, MAE 5693, BIOC 3223 or consent of instructor.

**Description:** Theory of statistical mechanics and its application to computing thermodynamic, transport and phase equilibria properties of fluids. Modeling of matter at molecular level and atomistic simulation methods such as Monte Carlo and molecular dynamics. Quantum calculation of thermodynamics for industrially relevant reactions. Software used: Cassandra, Gromacs, LAMMPS, and Gaussian. May not be used for degree credit with CHE 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4523 Introduction to Colloid Processing**

**Prerequisites:** MATH 2153 and CHEM 1515.

**Description:** The physics and chemistry governing the behavior of microscopic particles in dilute and concentrated suspensions. Interparticle interaction influence on viscosity, viscoelasticity, yield stress, and shear thinning. Practical applications of colloids principles in industrial practice. No credit for students with credit in CHE 5523. Same course as MSE 4523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4581 Chemical Engineering Seminar III**

**Prerequisites:** Senior standing in the department.

**Description:** Through guest lectures and home assignments, preparation and planning for a ChE career and success in the ChE curriculum. Professional growth topics oriented to students in the senior-level ChE courses.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4603 Introduction to Membrane Separations**

**Prerequisites:** Senior standing or higher and CHE 3113 or consent of instructor.

**Description:** Basic principles of membrane technology: membrane synthesis processes and molecular separation mechanisms for different types of membranes. General overview of many different membrane processes. Basic transport equations and fundamental concepts with examples and industrial applications. Includes a project/discussion for a membrane reactor model. May not be used for degree credit with CHE 5603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4753 Introduction to Applied Numerical Computing for Scientists and Engineers**

**Prerequisites:** Senior standing or higher, and MATH 2233 or MATH 3263, and knowledge of programming, or consent of instructor.

**Description:** Practical software tools for computational problem solving in science and engineering: version control (e.g., Git), mathematical typesetting (e.g., LaTeX), graphical user interfaces, and high level program languages with libraries of solvers and visualization tools (e.g., Python and MATLAB). Application of numerical computing methods to solve systems of differential and algebraic equations and to estimate model parameters using optimization. May not be used for degree credit with CHE 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4773 Introduction to Computational Fluid-Particle Dynamics**

**Prerequisites:** Senior standing or higher and CHE 3333 or consent of instructor.

**Description:** Computational fluid-particle dynamics (CFPD) modeling strategies and simulation of multiphase flow transport phenomena such as particle tracking, deposition, reaction, and erosion. Detailed flow visualization using multiphase flow models on ANSYS CFX and Fluent platforms. Application of numerical techniques to simulate processes defined by first-principles. Application of CFPD for drug formulation optimization, lung aerosol dynamics, separation processes, reactions in stirred tanks and plug flow reactors. May not be used for degree credit with CHE 5773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4843 Chemical Process Instrumentation and Control**

**Prerequisites:** CHE 4124 and admission to CHE Professional School.

**Description:** Process instrumentation for measurement and control. Process dynamics and modeling. Linearization. Classical control system analysis and design. Tuning. Communication through block diagrams and P&IDs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 4990 Special Problems**

**Prerequisites:** Senior standing.

**Description:** Training in independent work, study of relevant literature, and experimental investigation of an assigned problem. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 5000 Master's Thesis**

**Prerequisites:** Approval of major professor.

**Description:** Methods used in research and thesis writing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 5030 Professional Practice**

**Prerequisites:** Senior standing and consent of instructor.

**Description:** Application of chemical engineering principles to the solution of real-life engineering problems in an actual or simulated industrial environment. Includes application of design and testing procedures, economic evaluation and reporting on one or more assigned projects. Offered for variable credit, 2-6 credit hours, maximum of 8 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 5073 Tissue Engineering**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Tissue engineering (TE) and the material strategy for different tissue constructs in bone TE, liver TE, neural TE, intestine TE, etc. will be discussed in this course. Same as MSE 5073. May not be used for degree credit with CHE 4703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5110 Special Topics in Chemical Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Small group and individual projects in unit operations, unit procedures, chemical kinetics, computer applications, process modeling, or any of a wide range of chemical engineering topics. May be repeated for credit if subject matter varies. Offered for variable credit, 2-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-3

**Contact hours:** Contact: 2-3 Other: 2-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 5123 Advanced Chemical Reaction Engineering**

**Prerequisites:** CHE 4473.

**Description:** Advanced principles and applications of chemical kinetics in catalysis, heterogeneous systems, non-ideal reactions, polymerization, and biological reactions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5133 Catalysis and Photocatalysis**

**Prerequisites:** Graduate standing or CHE 3123 or consent of instructor.

**Description:** Molecular level insight into catalysis and photocatalysis from the basics of chemistry and chemical engineering. Topics covered include homogeneous catalysis, heterogeneous catalysis, molecular photocatalysis, and photocatalysis on metals and metal oxides. The rational design of catalysts using first-principle (e.g., density functional theory) calculations is covered. Advancements made in the experimental and computational catalysis fields to convert renewable natural resources such as solar light and cellulosic biomass into electricity, fuels, valuable chemicals and pharmaceuticals. May not be used for degree credit with CHE 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5213 Advanced Transport Phenomena**

**Prerequisites:** CHE 3333 (or equivalent), or graduate student standing in the School of Chemical Engineering, or a closely related, calculus-based STEM discipline, or consent of instructor.

**Description:** Mechanisms and modeling of mass, momentum and heat transport with an emphasis on chemical, petroleum, and biomedical engineering applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5233 Bioseparations**

**Prerequisites:** BAE 3013 or CHE 3013.

**Description:** Study of separations important in food and biochemical engineering such as leaching, extraction, expression, absorption, ion exchange, filtration, centrifugation, membrane separation, and chromatographic separations. Course available online only through AG\*IDEA consortium.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5263 Advanced Biomaterials Science and Engineering**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Engineering issue that are implicit in understanding the interactions of living tissue and processed materials will be introduced. Emphasis is on identifying the processes in which cells interact with surfaces and particulate matter and the outcome of these interactions. Highlighted biological responses will include inflammation and coagulation. Also, biomaterial issues related to drug delivery and tissue engineering will be discussed. Same course as MAE 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5273 Basic Physiology and Physiological System Analysis for Engineers**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** The goals of this class are: 1) to introduce the basic physiology concepts used widely in biomedical engineering research; 2) to introduce and develop engineering concepts and approaches for quantitative analysis of physiological systems. Engineering principles will be applied to study mechanical properties of various tissue and organ systems under normal and diseased conditions. Knowledge obtained from this class can help engineers to apply engineering principles to the design and development of medical devices for disease treatments. Same course as MAE 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5283 Advanced Bioprocess Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up, and downstream processing. Same course as BAE 5283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5293 Advanced Biomedical Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Principles and engineering analysis of biomedical processes. Artificial organs, biomaterials, tissue engineering, transport in biological systems, biomedical imaging and drug delivery systems. Same course as MAE 5033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5302 Introduction to Science and Engineering Research**

**Prerequisites:** Graduate level or by consent of instructor.

**Description:** This course is designed to expose new graduate students to principles and practice common to research in science and engineering, and accelerate student development towards independent and creative research prowess. May not be used for degree credit with CHE 4302.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemical Engineering

**CHE 5343 Advanced Environmental Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Science and engineering principles to minimize the adverse effects of human activities on the environment. National and state regulations. Predictive movement and fate of chemicals in the geospheres. Multi-media pollution assessment, analysis, and control. Consideration of safety, health, and environment issues from a process standpoint. Special project required. Credit not allowed if CHE 4343 was taken.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering



**CHE 5373 Process Simulation**

**Prerequisites:** CHE 5843 or concurrent enrollment or with professor's consent.

**Description:** Computer-aided process synthesis, simulation, analysis and optimization. Systematic tools for developing and screening potential chemical process flow sheets. Use of commercial process simulators to aid in evaluating process designs. Practical problems will be used as examples and case studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5493 Molecular Modeling and Simulation**

**Prerequisites:** Graduate standing and any one of the following courses: CHE 3473, CHEM 3433, CHEM 3553, MAE 3223, MAE 5683, MAE 5693, BIOC 3224 or consent of instructor.

**Description:** Theory of statistical mechanics and its application to computing thermodynamic, transport and phase equilibria properties of fluids. Modeling of matter at molecular level and atomistic simulation methods such as Monte Carlo and molecular dynamics. Quantum calculation of thermodynamics for industrially relevant reactions. Software used: Cassandra, Gromacs, LAMMPS, and Gaussian. May not be used for degree credit with CHE 4493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5523 Colloid Processing**

**Prerequisites:** Graduate standing in engineering, physics, or chemistry or consent of instructor.

**Description:** The physics and chemistry governing the behavior of microscopic particles in dilute and concentrated suspensions. Interparticle interaction influence on viscosity, viscoelasticity, yield stress, and shear thinning. Practical application of colloids principles in industrial practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5603 Membrane Separations**

**Prerequisites:** Graduate standing and CHE 3113 or consent of instructor.

**Description:** Basic principles of membrane technology: membrane synthesis processes and molecular separation mechanisms for different types of membranes. General overview of many different membrane processes. Basic transport equations and fundamental concepts with examples and industrial applications. Includes a project/discussion for a membrane reactor model. May not be used for degree credit with CHE 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5633 Stagewise Operations**

**Description:** Stagewise separation in binary and multicomponent systems. Development of theoretical techniques with application to typical situations in vapor-liquid, liquid-liquid and solid-liquid systems. Use of digital and analog techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5703 Optimization Applications**

**Prerequisites:** Graduate standing.

**Description:** A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. Intended for engineering and science students. Same course as ECEN 5703, IEM 5023 & MAE 5703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5733 Neural Networks**

**Prerequisites:** Graduate standing.

**Description:** Introduction to mathematical analysis of networks and learning rules and on the application of neural networks to certain engineering problems, image and signal processing and control systems. Same course as ECEN 5733 & MAE 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5743 Chemical Engineering Process Modeling**

**Description:** Chemical engineering systems and process models. Analytical and numerical methods of solution of resulting equations with computer methods in a chemical engineering context.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5753 Applied Numerical Computing for Scientists and Engineers**

**Prerequisites:** Graduate standing, and MATH 2233 or MATH 3263, and knowledge of programming, or consent of instructor.

**Description:** Practical software tools for computational problem solving in science and engineering: version control (e.g., Git), mathematical typesetting (e.g., LaTeX), graphical user interfaces, and high level program languages with libraries of solvers and visualization tools (e.g., Python and MATLAB). Application of numerical computing methods to solve systems of differential and algebraic equations and to estimate model parameters using optimization. May not be used for degree credit with CHE 4753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5773 Computational Fluid-Particle Dynamics**

**Prerequisites:** Graduate standing and CHE 3333 or consent of instructor.

**Description:** Computational fluid-particle dynamics (CFPD) modeling strategies and simulation of multiphase flow transport phenomena such as particle tracking, deposition, reaction, and erosion. Detailed flow visualization using multiphase flow models on ANSYS CFX and Fluent platforms. Application of numerical techniques to simulate processes defined by first-principles. Application of CFPD for drug formulation optimization, lung aerosol dynamics, separation processes, reactions in stirred tanks and plug flow reactors. May not be used for degree credit with CHE 4773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5843 Principles of Chemical Engineering Thermodynamics**

**Description:** Principles of thermodynamics. Properties of fluids and prediction of thermodynamic properties. Phase and chemical equilibrium. Thermodynamics in unit operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5850 Advanced Process Control Laboratory**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Instrumentation systems and control strategies on pilot-scale chemical processes. Calibration, filtering, dynamic modeling, tuning, advanced control, and method evaluation. Students will learn industrial practices and cope with many non-idealities. Offered for variable credit, 2-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-3

**Contact hours:** Lecture: 1 Lab: 2-4 Contact: 3-5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemical Engineering

**CHE 5853 Advanced Chemical Process Control**

**Prerequisites:** CHE 4843 or equivalent.

**Description:** General concepts and approaches of model-based control. Studies in the application of process-model-based control and model-predictive control on multivariable, nonlinear, nonstationary, noisy processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5873 Air Pollution Control Engineering**

**Description:** Causes, effects and control of atmosphere pollution. Same course as CIVE 5873.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 5990 Special Problems**

**Prerequisites:** Consent of instructor.

**Description:** Individual report topics in chemical engineering involving operations, processes, equipment, experiments, literature search, theory, computer use or combinations of these. Offered for variable credit, 2-4 credit hours, maximum of 9 credit hours.

**Credit hours:** 2-4

**Contact hours:** Contact: 2-4 Other: 2-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 6000 Doctoral Thesis**

**Prerequisites:** Consent of major professor.

**Description:** The doctoral candidate registers for a minimum of 1 semester credit hour to a maximum of 15 semester credit hours in each semester during which dissertation work is in process. Methods used in research and thesis writing. An original investigation of a problem in chemical engineering and its report in a dissertation. Offered for variable credit, 1-15 credit hours, maximum of 54 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 6010 Chemical Engineering Seminar**

**Prerequisites:** Consent of major professor.

**Description:** Advanced research and development topics. Offered for variable credit, 1 credit hour, maximum of 10 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 6223 Advanced Chemical Engineering Thermodynamics**

**Prerequisites:** CHE 5843.

**Description:** Phase equilibrium in multicomponent systems. Irreversible processes. Properties of fluids and the prediction of properties by statistical methods. Application of thermodynamics to unit operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

**CHE 6440 Advanced Topics in Chemical Engineering**

**Description:** Topics in chemical engineering unit operations in design. Advanced mathematical techniques in chemical engineering problems. May be repeated for credit if subject matter varies. Offered for variable credit, 3-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemical Engineering

**CHE 6703 Research Methods in Chemical Engineering**

**Prerequisites:** MS or PhD candidacy in chemical engineering or consent of instructor.

**Description:** Methods and skills required to successfully conduct chemical engineering research projects. Maintaining research records, experiment design, data validation, results presentation and research ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

## Chemistry (CHEM)

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### CHEM 1014 Chemistry In Civilization (LN)

**Description:** A survey course presenting the concepts and principles of chemistry for students outside the health, science and engineering fields. This course covers the basics of chemistry and chemical contributions to society such as polymers, consumer chemicals, drugs, and radioactivity. May not be used for degree credit with CHEM 1215 or CHEM 1314.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 2 Contact: 5 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHEM 1215 Chemical Principles I (LN)

**Prerequisites:** MATH 1483 or MATH 1513 or a higher level math course with a "C" or better or an acceptable math placement score (see placement.okstate.edu) or acceptable AP credit.

**Description:** The beginning chemistry course recommended for students in the applied biological sciences. This course covers chemical principles and their applications to their properties and transformations of matter, including periodic classification of the elements, laws of chemical combination, atomic and molecular structure, and chemical bonding. Course previously offered as CHEM 1015.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 2 Contact: 6 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHEM 1225 Chemical Principles II (LN)

**Prerequisites:** CHEM 1215 or CHEM 1314 or CHEM 1414 with a grade of "C" or better; and MATH 1483 or MATH 1513 or higher with a "C" or better or an acceptable math placement score (see placement.okstate.edu); or acceptable AP credit.

**Description:** A continuation of Chemical Principles I for students in the applied biological sciences. Topics include gas laws, chemical equilibria, acid/base chemistry, oxidation/reduction, elementary chemical thermodynamics, and introduction to organic molecules.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 2 Contact: 6 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHEM 1314 Chemistry I (LN)

**Prerequisites:** MATH 1483 or MATH 1513 or higher with a "C" or better or an acceptable math placement score (see placement.okstate.edu) or acceptable AP credit.

**Description:** The beginning chemistry course recommended for students in basic biological sciences (including pre-medical science and pre-veterinary sciences), physical sciences and engineering. This course covers chemical principles and their applications to the properties and transformations of matter, including periodic classification of the elements, laws of chemical combination, gas laws, atomic and molecular structure, and chemical bonding.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHEM 1414 General Chemistry for Engineers (LN)

**Prerequisites:** MATH 1483 or MATH 1513 or higher with a "C" or better or an acceptable math placement score (see placement.okstate.edu) or acceptable AP credit.

**Description:** One seminar survey of general chemistry for engineering students. Topics include physical properties of states of matter, stoichiometry, atomic theory, periodic properties, bonding, thermodynamics, equilibrium, acid-base and redox reactions, electrochemistry. Topics will be discussed with respect to applications to materials, energy and environmental topics relevant to engineering students.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### CHEM 1515 Chemistry II (LN)

**Prerequisites:** CHEM 1314 with a grade of "C" or better or acceptable AP credit.

**Description:** A continuation of Chemistry 1 for students in the basic biological sciences (including premedical science and pre-veterinary science), physical sciences, and engineering. Topics include, but not limited to, intermolecular forces, liquids and solids, chemical equilibria, acid/base chemistry, oxidation/reduction, electrochemistry, chemical kinetics, and elementary chemical thermodynamics.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 2 Contact: 6 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Chemistry

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

**CHEM 2113 Principles of Analytical Chemistry****Prerequisites:** A grade of "C" or better in CHEM 1515.**Description:** Statistical analysis of analytical data, acid-base equilibria, acid-base titrations, electrochemistry, analytical separations, as well as atomic and molecular optical spectroscopy.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 2122 Quantitative Analysis Laboratory****Prerequisites:** CHEM 2113 or concurrent enrollment.**Description:** Laboratory exercises related to theoretical principles in CHEM 2113.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 2890 Honors Experience in Chemistry****Prerequisites:** Honors Program participation and concurrent enrollment in designated course(s).**Description:** A supplemental Honors experience in Chemistry to partner concurrently with designated lower-division CHEM course(s). This course adds a different intellectual dimension to designated course(s).**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemistry**General Education and other Course Attributes:** Honors Credit**CHEM 2980 Current Topics for Chemical Professionals****Prerequisites:** Current enrollment in CHEM 1314 or higher chemistry course.**Description:** Current topics for pre-chemical professionals which may include, but are not limited to; Chemistry of Life; Energy; Environmental; Materials; Energy, What's that Stuff?, and Teaching/Learning. The course is intended to provide interested undergraduates with a broader introduction to topics relevant to future trends in chemistry and chemically-related fields. Discussion will be directed by faculty members with expertise in the identified area. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 2990 Special Problems in Chemistry****Prerequisites:** CHEM 1314 or concurrent enrollment.**Description:** Training in independent work, study of relevant literature and experimental investigation of an assigned problem at the lower-division level. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Lab: 2-6 Contact: 2-6**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 3012 Survey of Organic Chemistry Laboratory****Prerequisites:** CHEM 3013 or concurrent enrollment.**Description:** Laboratory exercises related to theoretical principles covered in CHEM 3013.**Credit hours:** 2**Contact hours:** Lab: 3 Contact: 4 Other: 1**Levels:** Undergraduate**Schedule types:** Discussion, Lab, Combined Lab & Discussion**Department/School:** Chemistry**CHEM 3013 Survey of Organic Chemistry****Prerequisites:** A minimum grade of "C" in CHEM 1225 or CHEM 1515.**Description:** Terminal, one-semester organic chemistry lecture course covering the general principles of nomenclature, structure, bonding, methods of preparation, reactions and use of acyclic, cyclic, and aromatic compounds.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 3015 Survey of Organic Chemistry****Prerequisites:** A grade of "C" or better in CHEM 1225 or CHEM 1515.**Description:** Terminal, one-semester course with a laboratory in organic chemistry covering the general principles of nomenclature, structure, bonding, methods of preparation, reactions and uses of acyclic, cyclic, and aromatic compounds. May not be used for degree credit with CHEM 3013.**Credit hours:** 5**Contact hours:** Lecture: 3 Lab: 4 Contact: 7**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Chemistry**CHEM 3053 Organic Chemistry I****Prerequisites:** A grade of "C" or better in CHEM 1515.**Description:** This course is the first of the in-depth sequence of organic chemistry. Topics include nomenclature, structure, stereochemistry, reactivity, properties, and synthesis of organic molecules with an emphasis on reaction mechanisms. This course is required for many life and physical science majors and pre-health students. Consult your degree requirements and professional school admission requirements.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 3112 Organic Chemistry Laboratory****Prerequisites:** Completion of CHEM 3153 or concurrent enrollment.**Description:** Laboratory exercises related to theoretical principles covered in CHEM 3053 and 3153.**Credit hours:** 2**Contact hours:** Lab: 3 Contact: 4 Other: 1**Levels:** Undergraduate**Schedule types:** Discussion, Lab, Combined Lab & Discussion**Department/School:** Chemistry

**CHEM 3153 Organic Chemistry II**

**Prerequisites:** A grade of "C" or higher in CHEM 3053.

**Description:** This course is the second of the in-depth sequence of organic chemistry starting with CHEM 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3353 Descriptive Inorganic Chemistry**

**Prerequisites:** A grade of "C" or higher in CHEM 1515, CHEM 1225.

**Description:** Structures and properties of the elements and their many compounds in the broadest sense which includes the modern technologically important materials, organometallics, and inorganic substances of biological significance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3363 Bioinorganic Chemistry**

**Prerequisites:** Grade of "C" or higher in CHEM 1225 or CHEM 1515 or acceptable AP credit.

**Description:** Discusses the structural and functional roles of main group and transition metals within biological systems. Topics may include: the transport, distribution and properties of metals in biological systems, the coordination chemistry of biologically active metals, physical methods for determining metalloprotein structure and reactivity, chemical processes including redox processes and long-range electron transfer reactions and metal cofactors and metal clusters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3413 Physical Chemistry Applications**

**Prerequisites:** Minimum grade of "C" or higher in both CHEM 1515 and MATH 2144.

**Description:** A practical and applied approach to key topics in physical chemistry, including thermodynamics, chemical equilibria, and chemical kinetics, and how they relate to general chemical and biological processes on a molecular and macroscopic level.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3433 Physical Chemistry I**

**Prerequisites:** Minimum grade of "C" or higher in: CHEM 1515 and MATH 2153 and PHYS 2114.

**Description:** Introductory theoretical analysis of molecular structure, chemical bonding and macroscopic chemical systems using quantum theory, classical and statistical thermodynamics, and kinetics. Previously offered as CHEM 3434.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3532 Physical Chemistry Laboratory**

**Prerequisites:** A grade of "C" or better in CHEM 2122 and CHEM 3433.

**Description:** Modern laboratory instrumentation, experimental techniques, and computational methods in physical chemistry.

**Credit hours:** 2

**Contact hours:** Lab: 3 Contact: 4 Other: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Discussion, Lab, Combined Lab & Discussion

**Department/School:** Chemistry

**CHEM 3553 Physical Chemistry II**

**Prerequisites:** A grade of "C" or higher in CHEM 3433.

**Description:** A continuation of CHEM 3433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 3890 Advanced Honors Experience in Chemistry**

**Prerequisites:** Honors Program participation and concurrent enrollment in designated course(s).

**Description:** A supplemental Honors experience in Chemistry to partner concurrently with designated upper-division CHEM course(s). This course adds a different intellectual dimension to designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**General Education and other Course Attributes:** Honors Credit

**CHEM 4022 Modern Methods of Chemical Analysis Laboratory**

**Prerequisites:** CHEM 4023 or concurrent enrollment.

**Description:** Laboratory exercises related to theoretical principles covered in CHEM 4023. May not be used for degree credit with CHEM 4020.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Chemistry

**CHEM 4023 Modern Methods of Chemical Analysis**

**Prerequisites:** A grade of "C" or better in CHEM 2122; and CHEM 3413 or CHEM 3433.

**Description:** The design, operational principles and practical application of modern instrumental methods used in chemical analysis of natural and artificial materials. Covers the reagents and instruments used in the separation, identification and quantification of the chemical components. May not be used for degree credit with CHEM 4020.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 4123 Chemical and Physical Basis of Macromolecular Function**

**Prerequisites:** Minimum grade of "C" in CHEM 3153, CHEM 3112, and CHEM 3413 or CHEM 3433.

**Description:** The class is designed to use examples from classic and current literature to expand the student's knowledge of the chemical techniques required to understand the structure and function of macromolecules in solution. These topics include chemical forces that stabilize macromolecular and supramolecular structure, thermodynamics and statistical mechanics of macromolecular and polymer folding, diffusional processes, kinetics, and the relationship of these principles to practical application in experimental design and interpretation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 4312 Inorganic Chemistry Laboratory**

**Prerequisites:** Minimum grade of "C" or better in CHEM 3112.

**Description:** Course will provide students with practical knowledge and experimental techniques commonly used in inorganic and organometallic chemistry.

**Credit hours:** 2

**Contact hours:** Lab: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Combined Lab & Discussion

**Department/School:** Chemistry

**CHEM 4313 Medicinal Organic Chemistry**

**Prerequisites:** Minimum grade of "C" in CHEM 3153 and CHEM 3112.

**Description:** This course looks at the development of new organic molecules for use in the pharmaceutical industry and investigates their pathway from the design stage to eventual introduction to the market. This course explores a range of important techniques necessary for the synthesis of complex organic architectures, an introduction to asymmetric synthesis, and polymer-supported synthesis of biomolecules including peptides and nucleic acids. This course also introduces various classes of drugs, mechanisms of action, drug metabolism and structure activity relationships.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 4320 Chemical and Spectrometric Identification of Organic Compounds**

**Prerequisites:** A grade of "C" or higher in CHEM 3112 and CHEM 3153.

**Description:** Theory and practice in separating mixtures of organic compounds and some theory and practice in identifying organic compounds by spectroscopic methods. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lab: 2-6 Contact: 2-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Chemistry

**CHEM 4333 Inorganic Chemistry I**

**Prerequisites:** CHEM 1515 with minimum grade of "C."

**Description:** Bonding theory, molecular symmetry and its applications to structure, bonding and spectroscopy, structures of simple solids, inorganic acids and bases, oxidation and reduction, and industrial production of elements, coordination chemistry, crystal field theory, ligand field theory, introduction to organometallic chemistry. May not be used for degree credit with CHEM 5260.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 4990 Special Problems in Chemistry**

**Prerequisites:** Instructor permission required.

**Description:** Training in independent work, study of relevant literature and experimental investigation of an assigned problem culminating in a written and oral report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Chemistry

**CHEM 5000 Thesis**

**Description:** Familiarizes the student with methods used in research in chemistry. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemistry

**CHEM 5001 Introduction to Chemistry Research**

**Prerequisites:** Graduate standing.

**Description:** Introduction to chemical research topics of interest to the department. Special emphasis placed on ethics, plagiarism, codes of conduct, research notebooks, publishing, and presentations.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5011 Graduate Seminar**

**Description:** Preparation and presentation of seminars usually on subjects of current interest taken from the literature. Completion of 1 credit hour required for MS degree.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Chemistry

**CHEM 5053 Foundations of Physical Chemistry**

**Prerequisites:** BS/BA in chemistry, CHEM 3153, or equivalent.

**Description:** This course provides the foundations of physical chemistry required for all disciplines of chemistry to understand the underlying principles necessary to advance at the graduate level. This core treatment will address thermodynamics and equilibria, chemical kinetics, quantum mechanics, spectroscopy, and statistical thermodynamics. These topics will provide the conceptual learning critical for interdisciplinary applications of physical chemistry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5063 Foundations of Organic Chemistry**

**Prerequisites:** BS/BA in chemistry, CHEM 3153, or equivalent.

**Description:** This course provides the basic principles of organic chemistry necessary to advance at the graduate level in all disciplines of chemistry. This treatment will address bonding and its consequences, stereochemistry and conformational analysis, functional groups and their interconversions, reaction mechanisms, reactive intermediates and catalysis, synthesis and retrosynthetic analysis, and modern characterization. These topics will provide the conceptual background for interdisciplinary applications of organic chemistry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5073 Foundations of Analytical Chemistry**

**Prerequisites:** BS/BA in chemistry, CHEM 3153, or equivalent.

**Description:** This course provides the basic principles of analytical chemistry necessary to advance at the graduate level in all disciplines of chemistry. Subject matter includes the underlying principles of chemical analyses with emphasis on chemical and biological reactions (equilibrium, reaction rate, chemical labeling), instrumentation and instrumental design, sampling, sample preparation and method validation. These topics will provide the conceptual foundation critical for interdisciplinary applications of analytical chemistry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5103 Physical and Chemical Separations**

**Prerequisites:** One year of physical chemistry.

**Description:** Principles of bulk and multi-stage separation methods: chromatography, liquid-liquid extraction, and zone melting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5113 Equilibrium and Kinetics in Analytical Chemistry**

**Prerequisites:** One year of physical chemistry.

**Description:** Physical and chemical principles of equilibrium and kinetics as applied to analytical problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5220 Topics For Teachers**

**Prerequisites:** Teaching experience.

**Description:** Designed to help elementary and secondary science teachers improve their subject matter competence in chemistry. Content varies depending on the needs of specific groups of teachers. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 3-27 Other: 3-27

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Chemistry

**CHEM 5223 Polymer Chemistry**

**Prerequisites:** CHEM 3153 and CHEM 3433 or equivalent.

**Description:** Preparation and polymerization of organic monomers; properties and uses of resulting high polymers; theories of polymerization; inorganic and natural organic polymers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5263 Foundations of Inorganic Chemistry**

**Prerequisites:** CHEM 1515 with minimum grade of "C."

**Description:** Bonding theory, molecular symmetry and its applications to structure, bonding and spectroscopy, structures of simple solids, inorganic acids and bases, oxidation and reduction, and industrial production of elements, coordination chemistry, crystal field theory, ligand field theory, introduction to organometallic chemistry. May not be used for degree credit with CHEM 4333. Previously offered as CHEM 5260.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry

**CHEM 5283 Solid State Chemistry**

**Prerequisites:** CHEM 5260.

**Description:** Structure, bonding, and properties of crystalline and amorphous inorganic solids. Emphasis on the characterization of inorganic solids and phase transitions in inorganic solids.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemistry



**CHEM 5323 Reactions of Organic Compounds****Prerequisites:** CHEM 3153.**Description:** Products and mechanisms of reactions of importance in organic synthesis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 5373 Spectrometric Identification of Organic Compounds****Prerequisites:** CHEM 4320.**Description:** Lectures on ultraviolet, circular dichroism, infrared, nuclear magnetic resonance (NMR) and mass spectrometry (MS). More advanced techniques in NMR and MS stressed. Hands-on training and use of modern spectroscopic instrumentation in laboratory.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 5443 Mechanism and Structure in Organic Chemistry****Prerequisites:** CHEM 3153 and CHEM 3553.**Description:** Relationship of properties of organic compounds to their structure; mechanisms of organic reactions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 5563 Chemical Thermodynamics I****Prerequisites:** CHEM 3553.**Description:** Statistical and classical thermodynamics applied to chemical systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 5623 Quantum Chemistry I****Prerequisites:** CHEM 3553.**Description:** Fundamentals of quantum mechanics, including classical mechanics, wave representation of matter, the Schrodinger equation, and atomic structure.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 5963 Advanced Inorganic Chemistry****Prerequisites:** CHEM 5263.**Description:** Inorganic reaction mechanisms, catalysis, electronic spectra of complexes, luminescence of inorganic compounds, lanthanide and actinide chemistry, introduction to biological inorganic chemistry. Previously offered as CHEM 5960.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6000 Doctoral Dissertation Research****Prerequisites:** MS degree in chemistry or consent of instructor.**Description:** Independent investigation under the direction and supervision of a major professor. Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.**Credit hours:** 1-15**Contact hours:** Contact: 1-15 Other: 1-15**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemistry**CHEM 6010 Research Seminar****Prerequisites:** Consent of instructor.**Description:** Participation in departmental seminars on current topics in chemistry. One credit hour each fall and spring required for MS and PhD candidates with the exception of the first semester. Offered for variable credit, 1-20 credit hours, maximum of 20 credit hours.**Credit hours:** 1-20**Contact hours:** Contact: 1-20 Other: 1-20**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemistry**CHEM 6011 Advanced Seminar****Prerequisites:** CHEM 5011 or MS degree.**Description:** Preparation and oral presentation of critical reviews on chemical subjects. Usually related to the student's research area. Completion of one credit hour required for the PhD degree.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Chemistry**CHEM 6050 Special Topics in Analytical Chemistry****Description:** Supervised study of topics and fields not otherwise covered. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemistry**CHEM 6103 Electroanalytical Chemistry****Prerequisites:** CHEM 4024.**Description:** The theory, practice and instrumentation in various areas of modern electroanalytical chemistry.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6113 Analytical Spectroscopy****Prerequisites:** CHEM 4024.**Description:** Survey of selected topics in analytical applications of spectroscopic techniques. Fundamental concepts as well as current trends in research, including instrumentation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry

**CHEM 6223 Physical Polymer Science****Prerequisites:** CHEM 5223 or equivalent.**Description:** A study of the physical properties of macromolecular systems including polymer solutions, gels, bulk polymers and rubbers. The characterization of polymers based on their thermal, spectroscopic, microstructure and molecular masses is also discussed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6303 Physical Organic Chemistry****Prerequisites:** BS/BA in chemistry, CHEM 3153, or equivalent.**Description:** This course is an examination of the methods used in organic chemistry to probe mechanisms and reactive intermediates. Topics will include isotope effects, kinetics, linear free energy relationships, an introduction of orbital symmetry, rearrangements, stereo electronic effects, the generation and chemistry of carbenium ions, carbanions, carbenes, radicals, excited states, and strained molecules.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6420 Special Topics in Organic Chemistry****Prerequisites:** CHEM 3153.**Description:** Deals with topics not covered in other courses. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Contact: 1-9 Other: 1-9**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemistry**CHEM 6453 Chemical Kinetics****Prerequisites:** CHEM 3553.**Description:** The kinetics of chemical reactions and their theoretical interpretation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6553 Molecular Spectroscopy****Prerequisites:** CHEM 5623.**Description:** Spectra and structure of molecules.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry**CHEM 6650 Selected Topics in Advanced Physical and Inorganic Chemistry****Prerequisites:** Consent of instructor.**Description:** Supervised study of selected topics and fields not otherwise covered. Same course as CHEM 5960. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemistry**CHEM 6803 Photonics I: Advanced Optics****Prerequisites:** ECEN 3813 or PHYS 3213, or consent of instructor.**Description:** Advanced optics, including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Ultra short laser pulses. Same course as ECEN 6803 & PHYS 6803. Offered for fixed credit, maximum of 9 credit hours.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6810 Photonics II: THz photonics and THz time-domain spectroscopy****Prerequisites:** CHEM 6803.**Description:** THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultra short laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. Same course as ECEN 6810 & PHYS 6810. Offered for fixed credit, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6811 Photonics II: Thz Photonics and THz - TDS****Prerequisites:** CHEM 6803.**Description:** THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultrashort laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. Same course as ECEN 6811 and PHYS 6811.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemistry

**CHEM 6820 Photonics II: Spectroscopy II****Prerequisites:** CHEM 6803.**Description:** Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. Same course as ECEN 6820 & PHYS 6820. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6830 Photonics II: Spectroscopy III****Prerequisites:** CHEM 6803.**Description:** Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques, including subnanosecond detectors, picosecond streak cameras, and ultra fast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. Same course as ECEN 6830 & PHYS 6830. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6840 Photonics III: Microscopy II****Prerequisites:** CHEM 3553 or consent of instructor.**Description:** The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and noncontact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. Same course as ECEN 6840 & PHYS 6840. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6850 Photonics III: Microscopy II****Prerequisites:** CHEM 3553 or consent of instructor.**Description:** Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning tunneling microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. Same course as ECEN 6850 & PHYS 6850. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6860 Photonics III: Microscopy III and Image Processing****Prerequisites:** ECEN 5793.**Description:** Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding/compression. Same course as ECEN 6860 & PHYS 6860. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6870 Photonics IV: Synthesis and Devices I****Prerequisites:** CHEM 6803 and CHEM 6840.**Description:** Preparation of functional nanostructures and related optical and electronic devices. Physical and chemical methods of thin film deposition. Engineering of prototypes of light emitting diodes, sensors, optical limiting coatings, lithographic patterns. Same course as ECEN 6870 & PHYS 6870. Offered for variable credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6880 Photonics IV: Semiconductor Devices, Testing and Characterization****Prerequisites:** CHEM 6803.**Description:** Test and characterization of semiconductor and optoelectronic devices. Hall Effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence and electro-optics sampling. Same course as ECEN 6880 & PHYS 6880. Offered for fixed credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry**CHEM 6890 Photonics IV: Semiconductor Synthesis and Devices III****Prerequisites:** CHEM 6803.**Description:** Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 clean rooms. Clean room operation, including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V, Hall and optical spectral measurement systems. Same course as ECEN 6890 & PHYS 6890. Offered for variable credit, 1 credit hour(s), maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Chemistry

## Chinese (CHIN)

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### CHIN 1713 Elementary Chinese I

**Description:** Basic introduction to spoken Mandarin Chinese and Chinese characters. Training in pronunciation, conversation, grammar and reading. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 1813 Elementary Chinese II

**Prerequisites:** CHIN 1713 or equivalent proficiency.

**Description:** Continuation of CHIN 1713. Mastery of the basic grammatical patterns and conversational principles, and increasing repertory of Chinese characters. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 2713 Intermediate Chinese I

**Prerequisites:** CHIN 1813 or equivalent proficiency.

**Description:** A continuation of CHIN 1813. Emphasis on fluency in spoken Mandarin Chinese, structures of greater complexity, a greater repertory of characters and vocabulary items, and reading ability. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 2115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 2813 Intermediate Chinese II

**Prerequisites:** CHIN 2713 or equivalent proficiency.

**Description:** Continuation of CHIN 2713. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 2225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 3713 Chinese Culture (I)

**Description:** Historical, cultural, social, economic, and political aspects of China.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

### CHIN 3813 Chinese Literature in Translation

**Description:** Development of student competence in reading a wide variety of materials by contemporary Chinese writers. Previously offered as CHIN 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 4713 Advanced Readings in Chinese

**Prerequisites:** CHIN 2813 or equivalent proficiency.

**Description:** Development of student competence in reading a wide variety of materials by contemporary Chinese writers. Previously offered as CHIN 3133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### CHIN 4813 Advanced Chinese Conversation

**Prerequisites:** CHIN 2813 or equivalent proficiency.

**Description:** Development of general oral and aural proficiency. Previously offered as CHIN 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

## Civil Engineering (CIVE)

### CIVE 2041 Civil and Environmental Engineering Seminar

**Prerequisites:** Sophomore standing or department permission required.

**Description:** An introduction to the importance of communication, professional ethics, knowledge of contemporary issues, and the role these play in developing a broad education. Emphasis will be placed on understanding the impact of engineering solutions in a global and societal context. The various sub-disciplines within the fields of Civil and Environmental Engineering will also be presented.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

### CIVE 3413 Structural Analysis

**Prerequisites:** Minimum grade of "C" in ENSC 2143.

**Description:** Analysis of internal forces and deflections of structures subjected to static loading. Beams, trusses, and framed structures analyzed by appropriate classical methods. Classical methods and modern computer procedures for the analysis of statically indeterminate structures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

### CIVE 3513 Structural Steel Design

**Prerequisites:** CIVE Professional School and CIVE 3413 with minimum grade of C.

**Description:** Introduction to the design of structural steel members and connections in accordance with AISC specifications. May not be used for degree credit with ARCH 3323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

### CIVE 3523 Reinforced Concrete Design

**Prerequisites:** CIVE Professional School and CIVE 3413 with minimum grade of C.

**Description:** Introduction to the design of reinforced concrete elements in accordance with the strength design requirements of the ACI Building code. May not be used for degree credit with ARCH 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

### CIVE 3614 Engineering Surveying

**Prerequisites:** Minimum grade of "C" required in MATH 2123 or MATH 2144.

**Description:** Principles and techniques of vertical and horizontal measurements related to engineering and construction projects. Linear and angular measurements, differential leveling, traverses, topographic surveys, construction surveying, horizontal and vertical curves, earthwork quantities and design of route systems.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

### CIVE 3623 Engineering Materials Laboratory

**Prerequisites:** Professional School.

**Description:** Introduction on material properties and related design criteria for common construction materials: structural steel, wood and timber, aggregates, portland cement and concrete, asphalt binder and concrete. Discussion on material specific topics on fabrication methods; mechanical and non-mechanical properties; use and applications; standards, testing and quality control measures; selection and design criteria. Laboratory exercises supplement lecture theory and provide "hands-on" experience in performing standard tests.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

### CIVE 3633 Transportation Engineering

**Prerequisites:** Professional School and CIVE 3614 with minimum grade of "C", and minimum grade of "C" in STAT 4073 or STAT 4033 or concurrent enrollment.

**Description:** Planning, design and operations of transportation facilities. Vehicle characteristics and human factors in design. Traffic stream variables and their measurement techniques. Basic traffic flow models. Highway and street intersection capacity and level of service. Traffic control concepts. Transportation systems management. Application of statistical analysis and operations research to analyze transportation problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

### CIVE 3714 Introduction to Geotechnical Engineering

**Prerequisites:** Minimum grade of "C" in ENSC 2143, or department permission required.

**Description:** Physical and mechanical properties of soils, including grain size analysis, plasticity, permeability, consolidation, and shear strength. Use of physical and mechanical properties to calculate stresses in a soil mass, lateral earth pressures and bearing capacity. Laboratory tests conducted to determine the physical and mechanical soil properties needed for application in geotechnical design. Course previously offered as CIVE 3713.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 3813 Environmental Engineering Science**

**Prerequisites:** Minimum grade of "C" in MATH 2144 and CHEM 1414.

**Description:** Engineering aspects of the life support system; the carbon-oxygen cycle; cycling of nitrogen, sulfur and phosphorus; and the hydrologic cycle. Concepts of environmental pollution and degradation. Techniques for mitigation; water and wastewater treatment, solid and hazardous waste management, and air pollution abatement. Calculation of pollution potential and treatment system parameters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 3833 Applied Hydraulics**

**Prerequisites:** CIVE Professional School and minimum grade of "C" in ENSC 3233, and CHEM 1414, and PHYS 2014.

**Description:** Basic hydraulic principles and their application in civil engineering problems. Analyses of water distribution networks, open channels, storm-water management and wastewater collection systems, water pumps, hydraulic models, hydraulic measurements, treatment plant hydraulics and hydraulic structures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 3843 Hydrology I**

**Prerequisites:** CIVE Professional School and minimum grade of "C" in ENSC 3233, and CHEM 1414, and PHYS 2014.

**Description:** Basic principles of surface groundwater hydrology and their application in engineering problems. The hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events, application of hydrologic models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 3853 Environmental Engineering Laboratory**

**Prerequisites:** CIVE Professional School and Minimum "C" in CIVE 3813.

**Description:** Performance of experiments with benchscale environmental engineering unit operations, review of chemical principles and analyses important to the evaluation of these and other environmental engineering applications. Emphasis on the development of experimental results that can be used in the design of full-scale units.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4010 Civil Engineering Research**

**Prerequisites:** Senior standing or consent of instructor.

**Description:** Research and investigation of civil engineering problems. Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Civil & Environ. Eng

**CIVE 4013 Aquatic Chemistry**

**Prerequisites:** CIVE Professional School with Minimum grade of C in CIVE 3813 and CHEM 1414.

**Description:** Application of chemical principles to environmental problems. Chemical kinetics, chemical equilibrium, acid-base chemistry, development of pc-pH diagrams, and coordination chemistry. Precipitation and dissolution reactions and oxidation-reduction reactions. May not be used for degree credit with CIVE 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4033 GIS Applications for Water Resources**

**Prerequisites:** CIVE Professional School.

**Description:** Application of theoretical and practical components of geographic information system for engineers. Digital mapping of water resources information, spatial coordinate systems and digital terrain analysis using digital elevation models. Analysis of a variety of spatial data in efficient and effective manner. Introduction of geospatial analytical algorithms to solve civil and environmental problems. May not be used for degree credit with CIVE 5033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4041 Engineering Practice**

**Prerequisites:** Admission to professional school required and enrolled in last two semesters of CIVE degree, or department permission required.

**Description:** Topics relevant to the professional practice of civil and environmental engineering will be introduced, to include management principles, project management, and the laws that impact the practice of engineering, such as OSHA and ADA. Emphasis will be placed on written communication skills to include resumes, letters of introduction, and job interviews. The advantages of professional registration and technical/ professional society membership will be presented as well as discussions of professional ethics, income taxes and investments. Course previously offered as CIVE 4042.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4043 Senior Design**

**Prerequisites:** CIVE Professional School and minimum grades of "C" in each – CIVE 3513 and CIVE 3523 and CIVE 3623 and CIVE 3633 and CIVE 3714 and CIVE 3833; and within last two semesters of program completion.

**Description:** Major comprehensive design experience using the team approach. Industry practitioners provide design projects and analyze and critique results. Extends the undergraduate experience and provides the student with opportunities to analyze and design complex structures. May not be used for degree credit with CIVE 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4050 Special Topics in Civil & Environmental Engineering**

**Prerequisites:** CIVE Professional School, permission of the instructor, and within last two semesters of program completion.

**Description:** New courses offered in CIVE that have yet to be assigned a permanent number.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Civil & Environ. Eng

**CIVE 4103 Construction Simulation**

**Prerequisites:** CIVE Professional School.

**Description:** This course introduces students to effective ways of modeling construction processes and technologies. It provides an investigation of quantitative methods used for the design and analysis of construction operations to maximize productivity and minimize resource idleness. It includes discussions on queueing theory, line-of-balance techniques, linear programming and simulation. Comprehensive group projects that involve modeling and analyzing actual construction operations will be integral parts of this course. May not be used for degree credit with CIVE 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4113 Construction Business Management**

**Prerequisites:** CIVE Professional School.

**Description:** Fundamental theories and applied methods of financial management of construction companies. The spectrum of the present and future practice of business management at the construction company level. Basic construction business operations in the context of construction accounting, financial management, cash flow analysis, financial planning, and risk analysis. May not be used for degree credit with CIVE 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4123 The Legal & Regulatory Environment of Civil Engineering**

**Prerequisites:** Professional School.

**Description:** The U.S. and Oklahoma court systems. Tort law and labor law having an impact on engineering and construction. Union organization and activities. Government contracting and the laws governing it. Discussions of the Occupation Safety and Health Act and Americans with Disabilities Act. In-Depth look at environmental policy, laws, and regulations affecting engineering, including NEPA, CWA, SDWA, RCRA, CERCLA and CAA Water law. May not be used for degree credit with CIVE 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4133 Construction Contracts and Specifications**

**Prerequisites:** CIVE Professional School.

**Description:** The nature of contracts. Contract documents. Master format. Principles of specification writing. Contract types. Bonds and insurance. Bidding. Subcontracting. Disputes and disputes resolution. May not be used for degree credit with CIVE 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4143 Environmental Engineering Design**

**Prerequisites:** CIVE Professional School and Minimum grade of C in CIVE 3833 and CIVE 3853 and CIVE 4833. Must be within last two semesters of degree completion.

**Description:** Actors involved in the design of engineered environmental systems. Solving "real world" environmental engineering problems. Design experience using decision-making techniques, integrating and expanding upon current knowledge, and defending decisions made. Economic, environmental, social, and regulatory aspects of environmental engineering design. May not be used for degree credit with CIVE 4043 and CIVE 5953.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4153 Contract Administration**

**Prerequisites:** Professional School.

**Description:** Methods and techniques of tracking and control of construction projects. Evaluation of current research findings to contract implementation. May not be used for degree credit with CIVE 5153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4163 Construction Equipment Management**

**Prerequisites:** CIVE Professional School.

**Description:** Analysis of construction equipment. Performance under various operating conditions. Application of engineering fundamentals to construction methods. Selection and costs of equipment, prediction of equipment production rates, and unit costs of work in place. May not be used for degree credit with CIVE 5163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4183 Construction Estimating**

**Prerequisites:** CIVE Professional School and Senior standing.

**Description:** The construction industry, its makeup, operation, estimating, and bidding procedures. Theory and practice of estimating materials, labor, equipment, and overhead costs for various types of construction. Emphasis on preliminary cost estimates during the conceptual design phase of a construction project. May not be used for degree credit with CIVE 5183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4193 BIM for Construction**

**Prerequisites:** CIVE Professional School and Sr. standing, and CIVE 4273 with minimum grade C or concurrent.

**Description:** The course focuses on advanced information systems used to control and predict project performance (cost and schedule) in construction. Building information Modeling is examined as a systems approach of integrating design and construction for the benefit of developing construction work packages, 4D simulations, clash detection, and the process of implementing BIM on an enterprise to project level. May not be used for degree credit with CIVE 5193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4243 Use and Design of Geosynthetics**

**Prerequisites:** CIVE Professional School and CIVE 3714 with minimum grade of C.

**Description:** Description of types of geosynthetics available for engineering uses. Pertinent engineering properties required to design for various functions, basic design methodology for geosynthetics for various functions, and construction and performance considerations. May not be used for degree credit with CIVE 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4273 Construction Engineering and Project Management**

**Prerequisites:** Admission to CIVE professional school required or graduate standing.

**Description:** Principles and practice of construction engineering and project management. Project planning, development of cost estimates and project schedules, construction methods and fundamental terminology used in the engineering and construction industry.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4283 Numerical Methods in Geotechnical Engineering**

**Prerequisites:** CIVE Professional School and CIVE 3714 with minimum grade of C.

**Description:** The course covers a brief review of some fundamental principles of finite element method and its application to problems in geotechnical engineering. Students will use computer programs to perform analysis of geotechnical earth structures including flow through porous media, unsaturated and expansive soils. May not be used for degree credit with CIVE 5283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4293 Design and Analysis of Earth Retaining Structures**

**Prerequisites:** CIVE professional school and CIVE 3714 minimum grade of C.

**Description:** Lateral earth pressure theories. Use of earth retaining structures in civil engineering construction. Design and analysis of gravity, sheet pile, soil nail, and MSE walls by hand calculation and with a computer program. May not be used for degree credit with CIVE 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4303 Systems Analysis for Civil Engineers**

**Prerequisites:** CIVE Professional School.

**Description:** Synthesis of systems modeling and simulation techniques, mathematical optimization procedures, and evaluation tools of multi-attributed systems including utility theory and decision analysis. Mathematical optimization techniques in the areas of resource allocation, transportation and water resources systems planning, structural design, construction management, and environmental and ecological problems. May not be used for degree credit with CIVE 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4313 Highway Traffic Operations**

**Prerequisites:** CIVE Professional School and CIVE 3633 with minimum grade of C.

**Description:** Level of service, capacity and service volume concepts. Operational characteristics of uninterrupted-flow and interrupted-flow of traffic facilities. The 1985 HCM procedures for analyzing the capacity of freeways, multi-lane and two-lane rural highways, urban arterials, signalized and unsignalized street intersections, and transit and pedestrian facilities. Administrative and planning actions for congestion management. Design alternatives and improvement strategies for effective use of urban arterial street width. May not be used for degree credit with CIVE 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng



**CIVE 4323 Civil Infrastructure Systems**

**Prerequisites:** Professional School and CIVE 3633 with minimum grade of "C".

**Description:** The course presents a unified approach to the management of civil infrastructure systems. Topics of discussion include various aspects of asset management analytical methods, data collection technologies, life cycle cost, prioritization and optimization, climate change and sustainability. Types of infrastructure considered in the course include pavements (roads and airports), bridges, drainage and sewer systems, water supply systems, and power supply facilities. May not be used for degree credit with CIVE 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4343 Urban Transportation Planning**

**Prerequisites:** CIVE Professional School and CIVE 3633 with minimum grade of C.

**Description:** Determinants of demand for transportation and models for demand forecasting. Performance characteristics of transportation systems and models for performance. Quantitative analysis of multimodal transportation networks including prediction of flow patterns and service quality. Evaluation of social, environmental, and political impacts of transportation decisions. Application of systems analysis techniques to the generation, evaluation, and selection of alternative transportation systems. May not be used for degree credit with CIVE 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4363 Design and Planning of Airports**

**Prerequisites:** CIVE Professional School and CIVE 3633 with minimum grade of C.

**Description:** Nature of civil aviation. Aircraft characteristics and performance related to airport planning and design. Air traffic control and navigation systems. Basics of airport planning and airport demand forecasting. Analysis of airport capacity and delays. Runway length requirements. Configuration and geometric design of runways, taxiways, holding aprons, and landing areas. Airport lighting, marking, and signing. Drainage and noise control. May not be used for degree credit with CIVE 5363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4373 Design of Traffic Control Systems**

**Prerequisites:** CIVE Professional School and CIVE 3633 with minimum grade of C.

**Description:** Traffic control systems design, available technological options, and range of agency needs. Design of vehicle detectors, controllers, communications links, signal display hardware, and wiring. Development of timing plans using computer simulation models. Freeway surveillance and control: ramp metering, incident detection, and motorist information systems. Preparation of contractual documents and construction supervision. May not be used for degree credit with CIVE 5373.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4383 Geometric Design of Highways**

**Prerequisites:** CIVE Professional School and CIVE 3633 with minimum grade of C.

**Description:** Geometric, functional, and aesthetic aspects of roadway design. Alignment, sight distance, at-grade intersections, interchanges, and freeway systems. Design tools and techniques. May not be used for degree credit with CIVE 5383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4403 Advanced Strength of Materials**

**Prerequisites:** CIVE Professional School and CIVE 3413 with minimum grade of C.

**Description:** General states of stress and strain, theories of failure, energy principles, beam bending, shear center, torsion of prismatic shafts, beams on elastic foundations, plates and shells, elastic stability. May not be used for degree credit with CIVE 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4413 Advanced Structural Analysis**

**Prerequisites:** CIVE Professional School and CIVE 3413 with minimum grade of C.

**Description:** Advanced analysis of indeterminate frames, trusses and arches by classical, numerical, energy, and stiffness methods with emphasis on methods with emphasis on methods for hand computations and development of matrix analysis. May not be used for degree credit with CIVE 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4483 Concrete Testing and Monitoring Method**

**Prerequisites:** CIVE Professional School and either CIVE 3623 with minimum grade of "C," or CIVE 3523 with minimum grade of "C."

**Description:** Standard and advanced concrete testing and monitoring methods used for strength assessment of concrete, along with other various material properties and integrity issues in the laboratory and in the field. Principles, applications and limitations, procedures, equipment operation and result interpretation are discussed for each destructive and non-destructive evaluation technique reviewed: mechanical, chemical, electrical, ultrasonic and acoustics, thermography, radiography. This course includes a laboratory session to develop manipulation skills and review concepts presented in lectures. May not be used for degree credit with CIVE 5483.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4493 Infrastructure Condition Assessment and Repair**

**Prerequisites:** CIVE Professional School and either CIVE 3623 with minimum grade of "C," or CIVE 3623 with minimum grade of "C."

**Description:** The course provides guidelines on how to conduct a practical condition assessment of reinforced concrete infrastructure, which includes discussions on performing condition surveys, preliminary and detailed investigations; along with concrete properties, distress features and associated causes, diagnostics testing; reporting findings and recommendation. It also includes a discussion in basic repair methods and materials. May not be used for degree credit with CIVE 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4513 Advanced Reinforced Concrete Design**

**Prerequisites:** CIVE Professional School and CIVE 3523 with minimum grade of C.

**Description:** Advanced topics in reinforced concrete design with emphasis on frames, slabs and earthquake resistant structures. May not be used for degree credit with CIVE 5513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4523 Advanced Steel Structure Design**

**Prerequisites:** CIVE Professional School and CIVE 3513 with minimum grade of C.

**Description:** Advanced topics in steel design such as plastic design, plate girders, composite design, fatigue and fracture, stability and bracing design. May not be used for degree credit with CIVE 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4533 Prestressed Concrete**

**Prerequisites:** Professional School and CIVE 3523 with minimum grade of "C".

**Description:** Design of simple and continuous prestressed concrete beams. Behavior under overload. Calculation of prestress losses and deflections. May not be used for degree credit with CIVE 5533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4563 Structural Dynamics**

**Prerequisites:** CIVE Professional School and minimum grade of C in CIVE 3413 and ENSC 2123.

**Description:** Analysis of linear, elastic damped and undamped systems with single and multiple degrees of freedom undergoing free forced vibration. Lumped and distributed mass systems. Computational techniques to numerically integrate the equations of motion. May not be used for degree credit with CIVE 5563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4573 Timber Design**

**Prerequisites:** CIVE Professional School and CIVE 3513 or CIVE 3523 with minimum grade of C.

**Description:** Design of structural timber members, assemblies, and connections in accordance with ANSA/AF&PA, NDS specifications. Design, build, and test timber structure. May not be used for degree credit with CIVE 5573.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4583 Advanced Construction Materials**

**Prerequisites:** CIVE Professional School and CIVE 3623 with minimum grade of "C."

**Description:** Undergraduate elective course addresses advanced topics on fundamental material properties and related design criteria for products commonly used in civil construction: timber and engineered wood products, metals and alloys, polymers and fiber reinforced composites; and glass. Lectures will include material specific topics on: physical, chemical and mechanical properties; fabrication methods; use and applications; standards, testing and quality control measures; selection and design criteria. May not be used for degree credit for CIVE 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4653 Asphalt Materials and Mix Design**

**Prerequisites:** CIVE Professional School and CIVE 3623 with minimum grade of C.

**Description:** Principles of asphalt concrete mix design including material characteristics and performance. Evaluation of Superpave mix design methods. Asphalt cements, rubberized asphalt polymer asphalts, emulsions, cutbacks, and aggregates. Laboratory sessions focused on the engineering properties of the materials discussed. May not be used for degree credit with CIVE 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4673 Concrete Materials and Mix Design**

**Prerequisites:** CIVE Professional School and CIVE 3523 with minimum grade C.

**Description:** Principles of concrete mix design, including material characteristics, strength and durability requirements, environmental effects and forensic analysis. ACI and PCA mix design procedures. Laboratory on theoretical and practical aspects of concrete technology. May not be used for degree credit with CIVE 5673.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 4693 Pavement Design and Analysis**

**Prerequisites:** CIVE Professional School and minimum grade of C in CIVE 3633 and CIVE 3623.

**Description:** Principles of pavement design, including stress analyses, load and environmental effects, and material characteristics. AASHTO, PCA and AI methods of pavement design. Computer methods practical aspects of life cycle cost analyses and construction methods. May not be used for degree credit with CIVE 5693.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4711 Basic Soils Testing Laboratory**

**Prerequisites:** Non CIVE majors only, ARCH 4143 for ARCH students.

**Description:** Laboratory measurements of the physical and mechanical properties of soils; grain size distribution, plasticity, permeability, compaction, compressibility, and shear strength.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Civil & Environ. Eng

**CIVE 4723 Foundation Engineering**

**Prerequisites:** CIVE Professional School and CIVE 3714 with minimum grade of C.

**Description:** Types of structural foundations including footings, mats, rafts, piles and drilled shafts. Site characteristics, exploration programs, field data, test results, construction materials and methods as basis for selection of type of foundation and design. Geotechnical design procedures and considerations. May not be used for degree credit with CIVE 5723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4733 Soil Mechanics**

**Prerequisites:** Professional School and CIVE 3714 with minimum grade of "C".

**Description:** Application of soil mechanics principles and concepts in geotechnical areas of permeability and seepage, settlement analysis, bearing capacity, lateral earth pressures and retaining walls, slope stability, and metastable soils. May not be used for degree credit with CIVE 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4743 Project Engineering and Management**

**Prerequisites:** CIVE Professional School.

**Description:** Management of the design and construction of civil engineering projects. Topics include owner's study, formation of project teams, design coordination, construction, and project closeout. May not be used for degree credit with CIVE 5143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4753 Engineering Soil Stabilization**

**Prerequisites:** Professional School and CIVE 3714 with minimum grade of "C".

**Description:** Theoretical and practical aspects of engineering soil stabilization as a method for improving and upgrading low quality and unstable soils for engineering purposes. Use of lime, fly ash, portland cement, asphalt, and other physical and chemical admixtures. Application of deep foundation stabilization methods such as preloading, deep compaction, injection and reinforcement. May not be used for degree credit with CIVE 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4773 Soil-Structure Interaction**

**Prerequisites:** Professional School and CIVE 3714 with minimum grade of "C".

**Description:** The mechanical interaction effects between soils and structures using suitable engineering procedures such as finite differences and finite element methods. Civil engineering problems where interaction effects are most dominant including grade beams (beams on elastic foundation), axially- and laterally-loaded piles, cantilever, and anchored sheet pile walls. May not be used for degree credit with CIVE 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4833 Unit Operations in Environmental Engineering**

**Prerequisites:** CIVE Professional School and minimum grade of "C" in ENSC 3233 and CIVE 3813.

**Description:** Fundamental principles of water and wastewater treatment, including basic theory and development of design parameters.

Application of these to the design of unit operations and processes in various treatment plants.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4863 Advanced Unit Operations in Environmental Engineering**

**Prerequisites:** CIVE Professional School and CIVE 4833 with minimum grade of C.

**Description:** Theory and design of advanced physical-chemical water and wastewater treatment processes applied to municipal, industrial, and hazardous waste situations. May not be used for degree credit with CIVE 5863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4873 Air Pollution Control Engineering**

**Prerequisites:** CIVE Professional School and CIVE 4833 with minimum grade of C.

**Description:** Causes, effects, and control of atmospheric pollution. May not be used for degree credit with CIVE 5873 and CHE 5873.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4883 Introduction to Environmental Modeling**

**Prerequisites:** CIVE Professional School and minimum grade of C in ENSC 3233 and CIVE 3813 and CIVE 3833.

**Description:** Intended as an introductory course for senior undergraduate students to the fundamentals of environmental modeling. Develops material necessary to construct models capable of identifying contaminant distributions at future times and space for water and air pollution applications. Advanced topics such as stochastic modeling, ecological risk assessment, neural modeling and spatial statistical analysis among others will be presented according to the backgrounds and interests of the enrolled students. May not be used for degree credit with CIVE 5833 and BAE 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4913 Groundwater Hydrology**

**Prerequisites:** CIVE Professional School and CIVE 3843 with minimum grade C.

**Description:** Theory of groundwater movement, storage, exploration and pumping tests. Design of groundwater recovery and recharge systems. May not be used for degree credit with CIVE 5913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4923 Environ Risk Assessment**

**Prerequisites:** Professional School and minimum grade of "C" in CIVE 3813 and STAT 4033 or STAT 4073 with minimum grade of "C".

**Description:** Environmental risk assessment and management. Applies elements of statistics, probability and environmental simulation to determine the public health and ecological risks from activities of humans. May not be used for degree credit with CIVE 5823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4933 Water Treatment**

**Prerequisites:** CIVE Professional School and CIVE 4833 with minimum grade of C.

**Description:** Theory, design, and operation of water treatment plants. Sizing of various unit processes. Water treatment plant control procedures. May not be used for degree credit with CIVE 5933.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 4943 Risk and Failure Analysis of Dams****Prerequisites:** CIVE Professional School.**Description:** Analyzing, evaluating and managing risks to Dams and providing a rigorous, systematic, and thorough approach to sustain and support of safety aspects. Evaluating CUASI Data to support aspects of the environment near and around Dams. Using new technologies such as ArcInfo to provide solutions to problems. May not be used for degree credit with CIVE 5043.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 4963 Open Channel Flow****Prerequisites:** CIVE Professional School and CIVE 3833 with minimum grade of C.**Description:** Open channel hydraulics, energy and momentum concepts, resistance, channel controls and transitions, flow routing and sediment transport. May not be used for degree credit with CIVE 5963.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 4973 Concrete Durability****Prerequisites:** CIVE Professional School and CIVE 4673 with C or better.**Description:** This course investigates the mechanisms, test methods, and evaluation procedures for the primary mechanisms for durability issues in concrete. Emphasis is placed on providing a practical and theoretical overview of the topics. Special topics may be covered with the interest of the students. May not be used for degree credit with CIVE 5273.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Civil & Environ. Eng**CIVE 4983 Residuals & Solid Waste Management****Prerequisites:** Professional School and CIVE 4833 with minimum grade of "C".**Description:** Theory, design and operation of systems for handling, treatment, and disposal of process sludge (water treatment, wastewater treatment, industrial) and solid wastes. Potential material reclamation options. May not be used for degree credit with CIVE 5883.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5000 Master's Thesis****Description:** A student studying for a master's degree will enroll in this course for a total of 6 credits if a thesis is to be written. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Civil & Environ. Eng**CIVE 5010 Civil Engineering Seminar****Prerequisites:** Graduate standing and approval of major professor, or undergrad in professional school.**Description:** Review of literature of major fields of civil engineering. Offered for variable credit, 1-3 credit hours, maximum of 15 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Civil & Environ. Eng**CIVE 5013 Aquatic Chemistry****Prerequisites:** Graduate standing, or admission to CIVE professional school required and CIVE 5813 or concurrent enrollment and CHEM 1515 or equivalent, or department permission required.**Description:** Application of chemical principles to environmental problems. Chemical kinetics, chemical equilibrium, acid-base chemistry, development of pc-pH diagrams, and coordination chemistry. Precipitation and dissolution reactions and oxidation-reduction reactions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5020 Civil Engineering Research****Prerequisites:** Graduate standing and approval of major professor.**Description:** Research and investigations other than thesis studies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Civil & Environ. Eng**CIVE 5030 Engineering Practice****Prerequisites:** Approval of adviser.**Description:** Professional supervised civil engineering practice involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser and may consist of engineering experience on-campus or off-campus, or both. Periodic reports, both oral and written, are required as specified by the adviser. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Civil & Environ. Eng**CIVE 5033 GIS Applications for Water Resources****Prerequisites:** Graduate standing or professional school.**Description:** Application of theoretical and practical components of geographic information system for engineers. Digital mapping of water resources information, spatial coordinate systems and digital terrain analysis using digital elevation models. Analysis of a variety of spatial data in efficient and effective manner. Introduction of geospatial analytical algorithms to solve civil and environmental problems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng

**CIVE 5043 Risk and Failure Analysis of Dams**

**Prerequisites:** Graduate standing or professional school.

**Description:** Analyzing, evaluating and managing risks to Dams and providing a rigorous, systematic, and thorough approach to sustain and support of safety aspects. Evaluating CUASI Data to support aspects of the environment near and around Dams. Using new technologies such as ArcInfo to provide solutions to problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5080 Engineering Problems**

**Prerequisites:** Graduate standing.

**Description:** Problems of particular interest to graduate students in the field of civil engineering. This course meets the criteria for a creative component. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Civil & Environ. Eng

**CIVE 5103 Construction Simulation**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** This course introduces students to effective ways of modeling construction processes and technologies. It provides an investigation of quantitative methods used for the design and analysis of construction operations to maximize productivity and minimize resource idleness. It includes discussions on queueing theory, line-of-balance techniques, linear programming and simulation. Comprehensive group projects that involve modeling and analyzing actual construction operations will be integral parts of this course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5113 Construction Business Management**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** Fundamental theories and applied methods of financial management of construction companies. The spectrum of the present and future practice of business management at the construction company level. Basic construction business operations in the context of construction accounting, financial management, cash flow analysis, financial planning, and risk analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5123 The Legal and Regulatory Environment of Engineering**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** The U.S. and Oklahoma court systems. Tort law and labor law having an impact on engineering and construction. Union organization and activities. Government contracting and the laws governing it. Discussions of the Occupation Safety and Health Act and Americans with Disabilities Act. In-Depth look at environmental policy, laws, and regulations affecting engineering, including NEPA, CWA, SDWA, RCRA, CERCLA and CAA Water law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5133 Construction Contracts and Specifications**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** The nature of contracts. Contract documents. Master format. Principles of specification writing. Contract types. Bonds and insurance. Bidding. Subcontracting. Disputes and disputes resolution. Additional flat fee of 10.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5143 Project Engineering and Management**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** Management of the design and construction of civil engineering projects. Topics include owner's study, formation of project teams, design coordination, construction, and project closeout.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5153 Contract Administration**

**Prerequisites:** Graduate standing or consent of instructor. Methods and techniques of tracking and control of construction projects.

**Description:** Evaluation of current research findings to contract implementation. May not be used for degree credit with CIVE 4153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5163 Construction Equipment Management**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** Analysis of construction equipment. Performance under various operating conditions. Application of engineering fundamentals to construction methods. Selection and costs of equipment, prediction of equipment production rates, and unit costs of work in place.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5183 Construction Estimating**

**Prerequisites:** Graduate standing and CIVE major.

**Description:** The construction industry, its makeup, operation, estimating, and bidding procedures. Theory and practice of estimating, materials, labor, equipment, and overhead costs for various types of construction. Emphasis on preliminary cost estimates during the conceptual design phase of a construction project. May not be used for degree credit with CIVE 4183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5193 BIM for Constructions**

**Prerequisites:** CIVE major and graduate standing.

**Description:** The course focuses on advanced information systems used to control and predict project performance (cost and schedule) in construction. Building information modeling is examined as a systems approach of integrating design and construction for the benefit of developing construction work packages, 4D simulations, clash detection, and the process of implementing BIM on an enterprise to project level. May not be used for degree credit with CIVE 4193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5203 Pavement Rehabilitation, Management and Safety**

**Prerequisites:** Graduate standing or senior standing with instructor approval.

**Description:** Understand and perform pavement evaluations of function, structure, surface condition, and surface safety and learn various types of equipment for evaluating pavement function, structure, and surface condition and safety. Describe techniques for rehabilitation of flexible and rigid pavements, and overall objectives and major components of a pavement management system. Understand and explain the basic techniques of safety analysis based on pavement surface data.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5243 Use and Design of Geosynthetics**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3714.

**Description:** Description of types of geosynthetics available for engineering uses. Pertinent engineering properties required to design for various functions, basic design methodology for geosynthetics for various functions, and construction and performance considerations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5253 Sensors and their Applications for Pavement**

**Prerequisites:** Graduate standing or senior standing with instructor approval.

**Description:** Sensor Principles of Falling Weight Deflectometer (FWD), Rolling Weight Deflectometer (RWD) and Traffic Speed Deflectometer (TSD); 2D and 3D laser imaging as used in pavement surface condition survey; Laser rangefinders and accelerometers for pavement longitudinal profile; Friction and texture measurement of pavement surface; New software and mobile tools for presenting sensor data with HTML5; 3D visualization and database management with pavement sensor data; Inertial navigation system and high-precision gyro for pavement data positioning; LIDAR and its usage for infrastructure management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5273 Concrete Durability**

**Prerequisites:** CIVE 5673 Concrete Mixture Design and graduate standing or permission of instructor.

**Description:** This course investigates the mechanisms, test methods, and evaluation procedures for the primary mechanisms for durability issues in concrete. Emphasis is placed on providing a practical and theoretical overview of the topics. Special topics may be covered with the interest of the students.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5283 Numerical Methods in Geotechnical Engineering**

**Prerequisites:** Graduate standing, or professional school and CIVE 3714 for undergraduates.

**Description:** The course covers a brief review of some fundamental principles of finite element method and its application to problems in geotechnical engineering. Students will use computer programs to perform analysis of geotechnical earth structures including flow through porous media, unsaturated and expansive soils.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5293 Design and Analysis of Earth Retaining Structures**

**Prerequisites:** CIVE major and graduate standing.

**Description:** Lateral earth pressure theories. Use of earth retaining structures in civil engineering construction. Design and analysis of gravity, sheet pile, soil nail, and MSE walls by hand calculation and with a computer program. May not be used for degree credit with CIVE 4293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5303 Systems Analysis for Civil Engineers**

**Prerequisites:** Graduate standing or admission to CIVE professional school required.

**Description:** Synthesis of systems modeling and simulation techniques, mathematical optimization procedures, and evaluation tools of multi-attributed systems including utility theory and decision analysis. Mathematical optimization techniques in the areas of resource allocation, transportation and water resources systems planning, structural design, construction management, and environmental and ecological problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5313 Highway Traffic Operations**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3633.

**Description:** Level of service, capacity and service volume concepts. Operational characteristics of uninterrupted-flow and interrupted-flow traffic facilities. The 1985 HCM procedures for analyzing the capacity of freeways, multilane and two-lane rural highways, urban arterials, signalized and unsignalized street intersections, and transit and pedestrian facilities. Administrative and planning actions for congestion management. Design alternatives and improvement strategies for effective use of urban arterial street width.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5323 Civil Infrastructure Systems**

**Prerequisites:** Graduate student.

**Description:** The course presents a unified approach to the management of civil infrastructure systems. Topics of discussion include various aspects of asset management: analytical methods, data collection technologies, life cycle cost, prioritization and optimization, climate change and sustainability. Types of infrastructure considered in the course include pavements (roads and airports), bridges, drainage and sewer systems, water supply systems, and power supply facilities. May not be used for degree credit with CIVE 4323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5343 Urban Transportation Planning**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3633.

**Description:** Determinants of demand for transportation and models for demand forecasting. Performance characteristics of transportation systems and models for performance. Quantitative analysis of multimodal transportation networks including prediction of flow patterns and service quality. Evaluation of social, environmental, and political impacts of transportation decisions. Application of systems analysis techniques to the generation, evaluation, and selection of alternative transportation systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5363 Design and Planning of Airports**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3633.

**Description:** Nature of civil aviation. Aircraft characteristics and performance related to airport planning and design. Air traffic control and navigation systems. Basics of airport planning and airport demand forecasting. Analysis of airport capacity and delays. Runway length requirements. Configuration and geometric design of runways, taxiways, holding aprons, and landing areas. Airport lighting, marking, and signing. Drainage and noise control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5373 Design of Traffic Control Systems**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3633.

**Description:** Traffic control systems design, available technological options, and range of agency needs. Design of vehicle detectors, controllers, communications links, signal display hardware, and wiring. Development of timing plans using computer simulation models. Freeway surveillance and control: ramp metering, incident detection, and motorist information systems. Preparation of contractual documents and construction supervision.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5383 Geometric Design of Highways**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3633.

**Description:** Geometric, functional, and aesthetic aspects of roadway design. Alignment, sight distance, at-grade intersections, interchanges, and freeway systems. Design tools and techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng



**CIVE 5403 Advanced Strength of Materials**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3413.

**Description:** General states of stress and strain, theories of failure, energy principles, beam bending, shear center, torsion of prismatic shafts, beams on elastic foundations, plates and shells, elastic stability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5413 Classical and Matrix Methods of Structural Analysis**

**Prerequisites:** Graduate standing or admission to CIVE professional school, and CIVE 3413.

**Description:** Advanced analysis of indeterminate frames, trusses and arches by classical, numerical, energy, and stiffness methods with emphasis on methods for hand computations and development of matrix analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5423 Matrix Analysis of Structures**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3413.

**Description:** Matrix analysis of two- and three-dimensional trusses and frames. Development of member stiffness matrices. Assemblage of structure matrices by direct stiffness method. Computer programs for structural analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5433 Energy Methods in Applied Mechanics**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3413 and MATH 2233 or MAE 3323.

**Description:** Advanced structural mechanics from the standpoint of virtual work; energy principles and variational calculus applied to the analysis of structures, mechanisms, dynamics, and vibrations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5453 Engineering Analysis**

**Description:** Advanced, classical mathematical skills for engineers. Dimensional Analysis, General Tensor Analysis, Curvilinear Coordinates, Partial Differential Equations, Perturbation Theory, Integral Equations, Special Functions, Eigen Function Analysis, Integral Transform Methods, Variational Methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5473 Steel Plastic Design**

**Prerequisites:** Graduate standing or CIVE 3413 Structural Analysis and instructor approval.

**Description:** This course is for incoming graduate students that are not familiar with LRFD AISC based steel design. Topics typically covered in the undergraduate course are covered with additional topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5483 Concrete Testing and Monitoring Method**

**Prerequisites:** Graduate student.

**Description:** Standard and advanced concrete testing and monitoring methods used for strength assessment of concrete, along with other various material properties and integrity issues in the laboratory and in the field. Principles, applications and limitations, procedures, equipment operation and result interpretation are discussed for each destructive and non-destructive evaluation technique reviewed: mechanical, chemical, electrical, ultrasonic and acoustics, thermography, radiography. This course includes a laboratory session to develop manipulation skills and review concepts presented in lectures. May not be used for degree credit with CIVE 4483.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5493 Infrastructure Condition Assessment and Repair**

**Prerequisites:** Graduate student.

**Description:** The course provides guidelines on how to conduct a practical condition assessment of reinforced concrete infrastructure, which includes discussions on performing condition surveys, preliminary and detailed investigations; along with concrete properties, distress features and associated causes, diagnostics testing; reporting findings and recommendation. It also includes a discussion in basic repair methods and materials. May not be used for degree credit with CIVE 4493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5503 Computer-Aided Structural Analysis and Design**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3413, CIVE 3513, CIVE 3523 (or concurrent enrollment); or permission of instructor.

**Description:** Major comprehensive design experience. Promotion of a design office atmosphere in using a team approach. Industry practitioners provide design projects and critique results. Analysis and design of complex structures and preparation of contract documents and drawings. Emphasis on modern computer-based computation and presentation tools.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5513 Advanced Reinforced Concrete Design**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3523.

**Description:** Advanced topics in reinforced concrete design with emphasis on frames, slabs, and earthquake-resistant structures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5523 Advanced Steel Structure Design**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3513.

**Description:** Advanced topics in steel design such as plastic design, plate girders, composite design, fatigue and fracture, stability, and bracing design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5533 Prestressed Concrete**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3523.

**Description:** Design of simple and continuous prestressed concrete beams. Behavior under overload. Calculation of prestress losses and deflections. May not be used for degree credit with CIVE 4533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5543 Bridge Design**

**Prerequisites:** CIVE 3513 AND CIVE 3523.

**Description:** Structural design of steel and concrete highway bridges, including bridge types, parts of a bridge, loads and load distribution, analysis, design, and bridge rating. Emphasis on topics of special interest to students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5563 Structural Dynamics**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and ENSC 2123 and CIVE 3413.

**Description:** Analysis of linear, elastic damped and undamped systems with single and multiple degrees of freedom undergoing free and forced vibration. Lumped and distributed mass systems. Computational techniques to numerically integrate the equations of motion. Course previously offered as CIVE 6433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5573 Timber Design**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3523 or CIVE 3513.

**Description:** Design of structural timber members, assemblies, and connections in accordance with ANSA/AF&PA, NDS specifications. Design, build, and test timber structure.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5583 Advanced Construction Materials**

**Prerequisites:** Graduate student.

**Description:** The course addresses advanced topics on fundamental material properties and related design criteria for products commonly used in civil construction: timber and engineered wood products, metals and alloys, polymers and fiber reinforced composites; and glass. The lectures will include material specific topics on: physical, chemical and mechanical properties; fabrication methods; use and applications; standards, testing and quality control measures; selection and design criteria. May not be used for degree credit with CIVE 4583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5653 Asphalt Materials and Mix Design**

**Prerequisites:** CIVE 3623 or consent of instructor.

**Description:** Principles of asphalt concrete mix design including material characteristics and performance. Evaluation of Hveem and Marshall mix design methods. Asphalt cements, rubberized asphalt polymer asphalts, emulsions, cutbacks, and aggregates. Laboratory sessions focused on the engineering properties of the materials discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5673 Concrete Materials and Mix Design**

**Prerequisites:** Senior or graduate standing.

**Description:** Principles of concrete mix design, including material characteristics, strength and durability requirements, environmental effects and forensic analysis. ACI and PCA mix design procedures. Laboratory on theoretical and practical aspects of concrete technology.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Civil & Environ. Eng

**CIVE 5693 Pavement Design and Analysis**

**Prerequisites:** CIVE 3633 or consent of instructor.

**Description:** Principles of pavement design, including stress analyses, load and environmental effects, and material characteristics. AASHTO, PCA and AI methods of pavement design. Computer methods. Practical aspects of life cycle cost analyses and construction methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5713 Soil Mechanics****Prerequisites:** CIVE 3713 and CIVE 4711.**Description:** Application of soil mechanics principles and concepts in geotechnical areas of permeability and seepage, settlement analysis, bearing capacity, lateral earth pressures and retaining walls, slope stability, and metastable soils. May not be used for degree credit with CIVE 4733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5723 Foundation Engineering****Prerequisites:** CIVE 3713 and CIVE 4711.**Description:** Types of structural foundations including footings, mats, rafts, piles and drilled shafts. Site characteristics, exploration programs, field data, test results and construction materials and methods as basis for selection of type of foundation and design. Geotechnical design procedures and considerations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5733 Rock Mechanics in Engineering Design and Construction****Prerequisites:** Undergraduate courses in soils and geology.**Description:** Stresses, strength variations, and deformational behavior of rock. Engineering classification of rock. Methods of field and laboratory measurement of the engineering properties of rock. Rock mechanics consideration in the design and construction of engineering works.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5743 Soil-Structure Interaction****Prerequisites:** CIVE 3713 and senior or graduate standing in civil engineering.**Description:** The mechanical interaction effects between soils and structures using suitable engineering procedures such as finite differences and finite element methods. Civil engineering problems where interaction effects are most dominant including grade beams (beams on elastic foundation), axially- and laterally-loaded piles, cantilever, and anchored sheet pile walls. May not be used for degree credit with CIVE 4773.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5753 Engineering Soil Stabilization****Prerequisites:** CIVE 3713 and CIVE 4711.**Description:** Theoretical and practical aspects of engineering soil stabilization as a method for improving and upgrading low quality and unstable soils for engineering purposes. Use of lime, fly ash, portland cement, asphalt, and other physical and chemical admixtures. Application of deep foundation stabilization methods such as preloading, deep compaction, injection and reinforcement. May not be used for degree credit with CIVE 4753.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5813 Environmental Laboratory Analysis****Prerequisites:** Graduate standing or permission of instructor.**Description:** Analytical procedures for water and waste water contaminants. Emphasis on the chemical theory of procedures, analytical work and an understanding of the significance or need for such laboratory data for surface and groundwater management and water and wastewater treatment processes and design.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Civil & Environ. Eng**CIVE 5823 Environmental Risk Assessment and Management****Prerequisites:** Graduate standing or permission of instructor.**Description:** Environmental risk assessment and management. Applies elements of statistics, probability and environmental simulation to determine the public health and ecological risks from activities of humans. May not be used for degree credit with CIVE 4923.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng**CIVE 5833 Introduction to Environmental Modeling****Prerequisites:** Graduate standing or permission of instructor.**Description:** Intended as an introductory course for graduate and senior undergraduate students to the fundamentals of environmental modeling. Develops material necessary to construct models capable of identifying contaminant distributions at future times and space for water and air pollution applications. Advanced topics such as stochastic modeling, ecological risk assessment, neural modeling and spatial statistical analysis among others will be presented according to the backgrounds and interests of the enrolled students. In part, the course is designed as the "Physical Science" component for MS students in the Environmental Sciences program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Civil & Environ. Eng

**CIVE 5863 Advanced Unit Operations in Environmental Engineering**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 4833, or permission of instructor.

**Description:** Theory and design of advanced physical-chemical water and wastewater treatment processes applied to municipal, industrial, and hazardous waste situations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5873 Air Pollution Control Engineering**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 4833, or permission of instructor.

**Description:** Causes, effects, and control of atmospheric pollution. Same course as CHE 5873.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5883 Residuals and Solid Waste Management**

**Prerequisites:** Graduate standing or admission to CIVE professional school required, or permission of instructor.

**Description:** Theory, design and operation of systems for handling, treatment, and disposal of process sludge (water treatment, wastewater treatment, industrial) and solid wastes. Potential material reclamation options. May not be used for degree credit with CIVE 4983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5913 Groundwater Hydrology**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and 3843, or permission of instructor.

**Description:** Theory of groundwater movement, storage, exploration and pumping tests. Design of groundwater recovery and recharge systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5933 Water Treatment**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 4833, or permission of instructor.

**Description:** Theory, design, and operation of water treatment plants. Sizing of various unit processes. Water treatment plant control procedures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5953 Biological Waste Treatment**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 4833 or permission of instructor.

**Description:** Fundamentals of microbial systems applied to waste treatment processes. Standard suspended-growth and fixed biofilm wastewater and sludge suspensions and treatment system design calculations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 5963 Open Channel Flow**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 3833, or permission of instructor.

**Description:** Open channel hydraulics, energy and momentum concepts, resistance, channel controls and transitions, flow routing, and sediment transport.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6000 PhD Research Dissertation**

**Description:** Independent research under the direction of a member of the graduate faculty by students working beyond the level of Master of Science degree. Offered for variable credit, 1-16 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-16

**Contact hours:** Contact: 1-16 Other: 1-16

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Civil & Environ. Eng

**CIVE 6010 Seminar**

**Prerequisites:** Consent of instructor and approval of the student's advisory committee.

**Description:** Analytical studies with suitable reports on problems in one or more of the subfields in civil engineering by students working beyond the level of Master of Science degree. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Civil & Environ. Eng

**CIVE 6403 Theory of Elasticity**

**Prerequisites:** Graduate standing or admission to CIVE professional school required, or permission of instructor.

**Description:** Stress, strain, and deformation analysis of two- and three-dimensional elastic continua. Propagation of stress waves through elastic continua.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6413 Plate and Shell Structures**

**Prerequisites:** Graduate standing or admission to CIVE professional school required and CIVE 5403, or permission of instructor.

**Description:** Bending of thin plate structures to include rectangular and circular plates. Analysis of orthotropic plates by classical and numerical methods. Introduction to shell bending theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6434 Finite Element Analysis**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Finite elements: formulation techniques, weighted residuals, variational techniques, shape functions and element types, isoparametric elements, convergence criteria, error analysis, and programming techniques. Applications to solid mechanics, structures, fluid mechanics, and heat transfer are discussed.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6553 Natural Hazards Engineering**

**Prerequisites:** Graduate standing and CIVE 5563.

**Description:** Performance of structural systems exposed to extreme loadings from natural hazard events. The response, analysis, and design of structures exposed to earthquakes, wind, flood, and fire loadings are considered. Advanced analytical, computational, and experimental techniques. Current building code specifications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6843 Stochastic Methods in Hydrology**

**Prerequisites:** Graduate standing and STAT 4073 or STAT 4033.

**Description:** Stochastic and statistical hydrologic analyses of surface water and ground water systems. Analyses of urban and rural drainage and detention systems. Same course as BAE 6313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

**CIVE 6923 Industrial Wastes Engineering**

**Prerequisites:** Graduate standing or permission of instructor.

**Description:** Theory and methods of waste minimization, waste product reduction or reuse; process changes and treatment of residuals to reduce volume and toxicity of industrial wastes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Civil & Environ. Eng

# Communication Sci & Disorders (CDIS)

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## CDIS 2033 Deaf Communication & Education

**Description:** Issues in communication and education for children with hearing loss (communication options, schooling options, assistive technology, cochlear implants, language development, literacy, socializing) and introduction to Deaf culture and American Sign Language. Awareness of the breadth of challenges and options facing parents and educators of children with hearing loss. Previously offered as CDIS 4033, CDIS 4132, and SPTH 4132.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 2223 Speech and Language Development

**Description:** Discussion of current theories and research on typical language development over the lifespan. Normal acquisition of language (e.g. phonology); speech and language milestones; biological, cognitive, and social bases; description of dialect variations, second language acquisition; atypical language development; and relationship between spoken and written language. Previously offered as CDIS 3223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 2313 Introduction to Communication Disorders

**Description:** Introduction of communication impairments across the lifespan (speech, language and hearing disorders). Including their neuromuscular bases; assessment and treatment; and professions related to assessment and treatment. Open to all university students. Previously offered as CDIS 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 3113 Communication Disorders in Children

**Prerequisites:** A grade of "C" or higher in CDIS 2223.

**Description:** Assessment and treatment of childhood communication disorders including autism, cerebral palsy, articulation and phonological disorders (speech sounds and their normal acquisition, common phonological errors), language disorders, fluency disorders, nonverbal and minimally verbal children, children using AAC, voice disorders and communication disorders in school-age children. Same course as CDIS 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 3123 Audiology Diagnosis

**Description:** Introduction to the profession of audiology, anatomy and physiology of the auditory system, types of hearing loss, hearing disorders, and clinical tests used in the diagnosis of children and adults with hearing loss. Previously offered as SPTH 3123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 3203 Anatomy and Physiology of the Speech Mechanism

**Prerequisites:** A grade of "C" or higher in BIOL 1114.

**Description:** Structure and function of the respiratory, phonatory, articulatory, and neural systems involved in the oral communication processes. Previously offered as CDIS 4213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 3313 Phonetics

**Description:** The analysis and description of speech at the segmental and suprasegmental levels. Development of students' perceptual and analytical skills in speech sound production. Practice using the International Phonetic Alphabet for broad and narrow transcription. Overview of the speech production mechanism and process. Previously offered as CDIS 2213 and SPTH 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 3413 Introduction to Research

**Prerequisites:** A grade of "C" or higher in STAT 2013, STAT 2053 or STAT 4053.

**Description:** Introduction to research process and evidence based practice in communication disorders, including how to locate and evaluate research articles, how to find possible research topics, issues related to conduction of experiment, and how to determine treatment effectiveness.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

## CDIS 4010 Clinic Practicum

**Prerequisites:** Consent of instructor.

**Description:** Supervised clinical practicum in speech-language pathology and audiology. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 4013 Diagnostics**

**Prerequisites:** A grade of "C" or higher in CDIS 3213 and CDIS 3223.

**Description:** This course addresses principles and methods of assessment and diagnostics for people with communication disorders. The course includes test construction and design, reliability, validity, and other issues related to criterion and norm-referenced testing. Issues regarding diagnostic criteria and classification systems of communication disorders are also addressed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 4023 Clinical Methods and Issues**

**Prerequisites:** A grade of "C" or higher in CDIS 2213, CDIS 2223 and CDIS 3313.

**Description:** Fundamental process and procedures of clinical practicum, report writing, goal selection; production, assessment and recording of speech and language behaviors; development of interpersonal skills with clients, families, and other professionals; problem solving skills; professional organization and credentialing requirements and includes clinical observation. Previously offered as CDIS 4022.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Communications Sci & D

**CDIS 4133 Audiology Treatment**

**Prerequisites:** A grade of "C" or higher in CDIS 3123.

**Description:** Review of hearing aids, implantable hearing devices, medical management of hearing loss, aural rehabilitation, and other clinical treatments for children and adults with hearing loss. Previously offered as SPTH 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 4313 Speech Science**

**Prerequisites:** A grade of "C" or higher in CDIS 3313, CDIS 3203 and any PHYS course.

**Description:** Scientific bases of the acoustic parameters, the perceptual and productive processes of speech, and the interrelationships of those factors during speech communication. Previously offered as SPTH 4313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 4423 Neural Bases of Speech and Language**

**Prerequisites:** A grade of "C" or higher in CDIS 3203.

**Description:** Neuroanatomy and neuro-physiological processes related to speech and language. Including basic anatomy of the central and peripheral nervous systems and the physiological processes involved in neuromotor control and neuronal function related specifically to speech and language. Previously offered as CDIS 4412.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 4433 Communication Disorders in Adults**

**Prerequisites:** A grade of "C" or higher in CDIS 3203.

**Description:** A review of language disorders and changes occurring with both normal aging and common neurological diseases and traumas, with focus on cerebral vascular accidents. Neurophysiological bases and etiology are presented as well as evaluation and treatment of aphasia and right hemisphere disorders, dementia and traumatic brain injury.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 4900 Undergraduate Research**

**Prerequisites:** Consent of instructor.

**Description:** Research in speech, language, and hearing sciences and disorders. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 4980 Independent Study in CDIS**

**Prerequisites:** Junior standing and consent of instructor.

**Description:** Directed readings or research in communication sciences and disorders. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member. Required for graduation with departmental honors in communication sciences and disorders.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**General Education and other Course Attributes:** Honors Credit

**CDIS 5000 Masters Research & Thesis****Prerequisites:** Consent of graduate faculty.**Description:** Research in speech, language and hearing sciences and disorders. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Communications Sci & D**CDIS 5013 Research Methods in Communication Disorders****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders or consent of instructor.**Description:** Research methods with emphasis on methods used most frequently in communication sciences and disorders; experience devising, evaluating, and implementing research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5113 Advanced Language Disorders in Children****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Principles of language assessment and intervention based on linguistic, cognitive, and social learning theories. Critical analysis of current research. Design of assessment and intervention programs.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5143 Phonological Disorders****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Current issues in linguistic theories related to the assessment and treatment of phonological disorders in children. Critical analysis of current research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5153 Neurological Communication Disorders****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Communication changes occurring with aging and common neurological diseases and trauma. Neurophysiological bases and etiology. Evaluation and treatment of aphasia and right hemisphere disorders. Previously offered as CDIS 5152.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5163 Dysphagia****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Anatomy and neurophysiology of the swallowing mechanism in relation to pediatric and adult dysphagia. Evaluation, diagnosis and treatment of swallowing problems in children and adults including videofluoroscopic training with case studies. The first two-thirds of the course focus on adult dysphagia and the latter one third on pediatric dysphagia. Previously offered as CDIS 5160.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5183 Traumatic Brain Injury and Dementia****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Nature, evaluation and treatment of acquired cognitive communication disorders secondary to traumatic injury or dementia.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5193 Motor Speech Disorders****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Nature, evaluation and treatment of neurologically-based motor speech disorders such as dysarthria and apraxia. Previously offered as CDIS 5172.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D**CDIS 5210 Advanced Practicum****Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, and consent of instructor.**Description:** Practical experience for the advanced student on or off campus. Additional flat fee of \$110.00 applies. Offered for variable credit, 1-6 credit hours, maximum of 15 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Communications Sci & D**CDIS 5243 Language Disorders in School-Age and Adolescence****Prerequisites:** A grade of "B" or higher in CDIS 5113 and graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.**Description:** Nature of spoken and written language disorders in school-age children and adolescents. Impact of language disorders on academic achievement. Assessment and intervention strategies. Previously offered as CDIS 5242.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Communications Sci & D



**CDIS 5334 Voice and Resonance Disorders**

**Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.

**Description:** The anatomy and physiology of voice and resonance subsystems. Recent research in the etiology, assessment and management of voice and resonance disorders. Previously offered as CDIS 5333.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 5422 Augmentative/Alternative Communication**

**Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.

**Description:** Evaluation and management of communication disorders in individuals requiring specially adapted educational intervention programs. Adaptive communication technologies. Previously offered as CDIS 5423.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 5433 Cleft Palate**

**Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.

**Description:** Recent research in the etiology, assessment and management of communicative disorders in individuals with cleft palate.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 5533 Autism Spectrum Disorder: Assessment & Intervention of Communication Deficits**

**Prerequisites:** Graduate standing or permission of instructor.

**Description:** Assessment and treatment of communication deficits associated with autism spectrum disorder. Etiologies and recent trends in autism spectrum disorder will also be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 5710 Special Topics in Communication Disorders**

**Prerequisites:** Consent of instructor.

**Description:** Individual and group investigations of problems in communication sciences and disorders. Offered for variable credit, 1-4 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 5713 Fluency Disorders**

**Prerequisites:** Graduate standing in the Department of Communication Sciences and Disorders, or consent of instructor.

**Description:** Current research regarding the nature of etiologies, evaluation and treatment of dysfluent speech in both children and adults. Previously offered as CDIS 4443 and SPTH 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Communications Sci & D

**CDIS 5720 Seminar in Communication Disorders**

**Prerequisites:** Consent of instructor.

**Description:** Topics relevant to the evaluation and treatment of communication disorders presented on a rotating basis. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 5730 Independent Study in Communication Sciences and Disorders**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Directed readings or research in communication sciences and disorders. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

**CDIS 5760 Portfolio**

**Prerequisites:** Graduate standing.

**Description:** Nature and preparation of professional portfolio with faculty guidance. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Communications Sci & D

## Computer Science (CS)

### CS 1003 Computer Proficiency

**Description:** For students with minimal personal computer skills.

Use of Internet and productivity software such as word processing, spreadsheets, databases, and presentation software. The ability to log on to a personal computer, access the OSU network, and access OSU Web sites is assumed. Previously offered as CS 1002.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

### CS 1013 Computer Science Principles

**Description:** Computing as a creative human activity, abstraction to reduce detail and focus on concepts relevant to understanding and solving problems, describing data and information to facilitate the creation of knowledge, discuss algorithms as tools for developing and expressing solutions to computational problems, use programming is a creative process that produces computational artifacts; and discuss digital devices, systems, and the networks that interconnect them.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

### CS 1103 Computer Programming (A)

**Prerequisites:** MATH 1513 or higher, each with a grade of "C" or better.

**Description:** Introduction to computer programming using a high-level computer language, including subprograms and arrays. Principles of problem solving, debugging, documentation, and good programming practice. Elementary methods of searching and sorting. No prior programming or computing experience needed. Previously offered as CS 2103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**General Education and other Course Attributes:** Analytical & Quant Thought

### CS 1113 Computer Science I (A)

**Prerequisites:** MATH 1513 or higher, with a grade of "C" or better.

**Description:** Introduction to computer science using a block-structured high-level computer language, including subprograms, arrays, recursion, records, and abstract data types. Principles of problem solving, debugging, documentation, and good programming practice. Elementary methods of sorting and searching. Use of operating system commands and utilities. Previously offered as CS 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Computer Science

**General Education and other Course Attributes:** Analytical & Quant Thought

### CS 2133 Computer Science II

**Prerequisites:** CS 1113 with a grade of "C" or better.

**Description:** Recursive algorithms. Intermediate methods of searching and sorting. Mathematical analysis of space and time complexity, worst case, and average case performance. Course previously offered as CS 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

### CS 2351 Unix Programming

**Prerequisites:** CS 1113 or EET 2303 with a grade of "C" or better.

**Description:** The UNIX programming system. The programming environment. The UNIX file system and the shell. Use of pipes and filters. Course previously offered as CS 3451.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Computer Science

### CS 2433 C/C++ Programming

**Prerequisites:** CS 1113 with a grade of "C" or better.

**Description:** C/C++ programming language types, operators, expressions, control flow, functions, structures, pointers, arrays, UNIX interface. Basic object oriented programming using C++ and the related language syntax and functionality. Previously offered as CS 2432.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

### CS 2570 Special Problems in Computer Science

**Prerequisites:** Consent of instructor and freshman or sophomore standing.

**Description:** Current topics and applications of computer science. Existing and new topics to computer science. Allows lower-division students to study topics not provided in existing classes. Can be individual study or a class with a new subject. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

### CS 3030 Industrial Practice in Computer Science

**Prerequisites:** CS 3443 and MATH 2144, each with a grade of "C" or better, junior standing, consent of departmental adviser.

**Description:** Applied computing in industry. Topics vary with cooperating employers. Written reports will be specified by adviser. Basic object oriented programming using C++ and the related language syntax and functionality. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 3353 Data Structures and Algorithm Analysis I****Prerequisites:** CS 2133 and CS 3653, each with a grade of "C" or better.**Description:** Storage, structures, data and information structures, list processing, trees and tree processing, graphs and graph processing, searching, and sorting. Previously offered as CS 4343 and CS 4344.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 3363 Organization of Programming Languages****Prerequisites:** CS 2133 and CS 3443, each with a grade of "C" or better.**Description:** Programming language constructs. Run time behavior of programs. Language definition structure. Control structures and data flow programming paradigms. Previously offered as CS 4363.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 3443 Computer Systems****Prerequisites:** CS 2133 with a grade of "C" or better.**Description:** Functional and register level description of computer systems, computer structures, addressing techniques, macros, linkage, input-output operations. Introduction to file processing operations and auxiliary storage devices. Programming assignments are implemented in assembly language.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 3513 Numerical Methods for Digital Computers****Prerequisites:** MATH 2153 with a grade of "C" or better; MATH 3013 with a grade of "C" or better, or concurrent enrollment; or MATH 3263 with a grade of "C" or better and knowledge of programming.**Description:** Errors, floating point numbers and operations, interpolation and approximation, solution of nonlinear equations and linear systems, condition and stability, acceleration methods, numerical differentiation and integration. Course previously offered as CS 3223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 3570 Special Problems in Computer Science****Prerequisites:** Junior standing and consent of instructor.**Description:** Existing and new topics to computer science. Allows lower-division students to study topics not provided in existing classes. Can be individual study or a class with a new subject. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 3613 Theoretical Foundations of Computing****Prerequisites:** CS 2133 and CS 3653, each with a grade of "C" or better.**Description:** Introduction to the classical theory of computer science. Sequential machines and their applications to devices, processes, and programming. Models of computation: finite-state automata, push-down automata, Turing machines. The role of non-determinism. Limits of digital computation. Computability and unsolvability. The Church-Turing Thesis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 3653 Discrete Mathematics for Computer Science****Prerequisites:** MATH 2144 with a grade of "C" or better.**Description:** Theory and applications of discrete mathematical models fundamental to analysis of problems in computer science. Set theory, formal logic and proof techniques, relations and functions, combinatorics and probability, undirected and directed graphs, Boolean algebra, switching logic.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 4143 Computer Graphics****Prerequisites:** MATH 2163 with a grade of "C" or better and prior programming experience.**Description:** Interactive graphics programming; graphics hardware; geometrical transformation; data structures for graphic representations; viewing in three dimensions; representation of 3D shapes; hidden edge and hidden surface removal algorithms; shading models.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 4153 Mobile Applications Development****Prerequisites:** CS 2133 or 2433, each with a grade of "C" or better.**Description:** The history of mobile apps and their implication on computing in general. Survey of the various platforms and approaches used for mobile apps. Examine the differences between "conventional" programs and mobile apps. Learn tools and techniques to develop mobile apps, and demonstrate proficiency through development assignments.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Computer Science

**CS 4173 Video Game Development**

**Prerequisites:** CS 2133, and CS 2433 and MATH 2144, all with a grade of "C" or better.

**Description:** History of video games. A survey of various game platforms. Computer graphics, audio tools and techniques, and artificial intelligence for game development. Game engines. Game development tools and techniques. An overview of the video game industry from a development perspective.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4183 Video Game Design**

**Prerequisites:** CS 2133 and CS 3653, each with a grade of "C" or better.

**Description:** Theory and pragmatics of game design including game mechanics, storytelling, and types of game play. The relationship between human/computer interaction and the user experience. A survey of game genres. An overview of the video game industry from a design perspective.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4243 Introduction to Computer Security**

**Prerequisites:** CS 3443 with a grade of "C" or better.

**Description:** Introductory course to computer security. Covers a broad range of basic topics in security, including cryptography, computer security, and network security. May not be used for degree credit with CS 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4273 Software Engineering**

**Prerequisites:** CS 2133, CS 3653 and (CS 3443 or ECEN 3213).

**Description:** Fundamental characteristics of the software life cycle. Tools, techniques, and management controls for development and maintenance of large software systems. Software metrics and models. Human factors and experimental design. Same course as ECEN 4273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4283 Computer Networks**

**Prerequisites:** CS 2133 with a grade of "C" or better; and CS 3443 or ECEN 3213 with a grade of "C" or better; UNIX knowledge.

**Description:** Computer networks, distributed systems and their systematic design. Introduction to the use, structure, and architecture of computer networks. Networking experiments to describe network topology. ISO reference model. Same course as ECEN 4283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4323 Design and Implementation of Operating Systems I**

**Prerequisites:** CS 2133; and CS 3443 or ENSC 3213; and CS 3653 and CS 4343 or CS 3353, all with a grade of "C" or better.

**Description:** Process activation and process context block. Batch, multi-programmed, and timeshared operating system. Process management, memory management, and synchronization primitives. Deadlock prevention, avoidance, and detection.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4433 Introduction to Database Systems**

**Prerequisites:** CS 2133 with a grade of "C" or better.

**Description:** An overview of database management systems, entity-relationship model, relational model, structural query language, relational algebra, relational database design with normalization theorems, XML; basic file organization and storage management; elementary e-commerce web application development; database systems and the Internet. Previously offered as CS 3423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4513 Numerical Mathematics: Analysis**

**Prerequisites:** MATH 2233 and MATH 3013, each with a grade of "C" or better, knowledge of programming or consent of instructor.

**Description:** Machine computing, algorithms, and analysis of errors applied to interpolation and approximation of functions solving equations and systems of equations; discrete variable methods for integrals and differential equations. Same course as MATH 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4570 Special Topics in Computing**

**Prerequisites:** Honors Program participation, junior standing.

**Description:** Advanced topics and applications of computer science. Typical topics include operating systems, multiprocessor systems, programming systems or various mathematical and statistical packages. Designed to allow students to study topics not provided in existing courses. Offered for variable credit, 1-3 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 4623 Introduction to Cyber Physical Systems**

**Description:** Introduction to principles and technologies dealing with cyber physical systems and Internet of Things (IoT). Design of cyber physical frameworks and the process underlying creation of 3D VR based simulation models and Next General Internet frameworks to support the adoption of cyber physical methodologies. Information modeling and systems engineering based techniques to support the design of collaborative methodologies for CPS contexts from various domains including robotics and medicine. May not be used for degree credit with CS 5623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4743 Immersive Computing**

**Prerequisites:** CS 2133, and CS 3653, and CS 2433 or Instructor's permission.

**Description:** Survey the history and state-of-the-art of immersive computing, aka VAMR (virtual/augmented/mixed reality) computing. Tools and techniques to develop for a variety of target platforms. Human physiological factors that affect the design and development of immersive systems. The relationship of immersive computing with IoT (Internet of Things). Construction of virtual environments and the tracking of real and virtual objects. Applications of immersive computing to solve real-world problems. May not be used for degree credit with CS 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4783 Machine Learning**

**Prerequisites:** CS 4343 or CS 3353, and MATH 3013, each with a grade of "C" or better.

**Description:** A probabilistic, statistical approach to automated pattern discovery applied to large datasets. Constructing computational models with this information and assessing their behavior and reliability. Representing data and devising tools for discovering these models. Class focuses on the development and analysis of learning algorithms as well as the mathematical formulations underlying statistical processing. May not be used for degree credit with CS 5783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4793 Artificial Intelligence I**

**Prerequisites:** CS 2133 and CS 3653, each with a grade of "C" or better.

**Description:** Broad coverage of core artificial intelligence (AI) topics, including search-oriented problem solving, knowledge representation, logical inference, AI languages, history and philosophy of AI.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4883 Social Issues in Computing**

**Prerequisites:** Senior standing and ENGL 3323 or BCOM 3113 or BCOM 3223 with a grade of "C" or better.

**Description:** The history and evolution of computing systems, providing the background for the analysis of the social impact of computers. The social implications of computer use and or misuse with emphasis on the effects on the individual, society, and other human institutions. Social responsibilities of people involved in using or applying computers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 4993 Senior Honors Project**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors project under the direction of a faculty member, with a second faculty reader and an oral examination. Required for graduation with departmental honors in computing and information science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**General Education and other Course Attributes:** Honors Credit

**CS 5000 Master's Thesis**

**Prerequisites:** Consent of major professor.

**Description:** Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 5030 Professional Practice**

**Prerequisites:** Graduate standing in computer science, consent of the department head.

**Description:** Experience in the application of computer science principles to problems encountered in industry and government. Participation in problem solving in the role of junior computer scientist, junior software engineer, or computer science intern. All problem solutions documented. Required written report to the major professor. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 5033 Parallel Algorithms and Programming**

**Prerequisites:** CS 4343 or CS 3353 with a grade of "C" or better, or consent of instructor.

**Description:** Models of parallel computation, design and analysis of parallel algorithms: fundamental parallel algorithms for selected sorting, arithmetic, and matrix, and graph problems, and applications in science and engineering, message-passing programming, and shared-memory programming.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5070 Seminar and Special Problems**

**Prerequisites:** Consent of instructor.

**Description:** Designed to allow students to study advanced topics not provided in existing courses. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 5113 Computer Organization and Architecture**

**Prerequisites:** CS 3443 with a grade of "C" or better.

**Description:** Computer architecture, computer control, microprogrammed control, addressing structures, memory hierarchies, hardware description languages, specific architectures, hardware simulation, and emulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5123 Cloud Computing and Distributed Systems**

**Prerequisites:** CS 3443; and CS 4343 or CS 3353, each with a grade of "C" or better.

**Description:** Cloud computing architecture and models. Usage of Virtual Machines. Distributed systems architecture and models. Using the cloud for big data analytics. Distributed and peer-to-peer computing frameworks. Security.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5173 Video Game Production**

**Prerequisites:** CS 4173 and CS 4183, each with a grade of "C" or better.

**Description:** The various aspects of video game production and the video game industry will be covered, including technical production and testing, roles and responsibilities of team members, project management, and legal concerns related to video game production. Professionals from the video game industry will be invited to make presentations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5243 Introduction to Computer Security**

**Prerequisites:** CS 3443 with a grade of "C" or better.

**Description:** Introductory course to computer security. Covers a broad range of basic topics in security, including cryptography, computer security, and network security. May not be used for degree credit with CS 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5253 Digital Comp Design**

**Prerequisites:** ECEN 3223 with a grade of "C" or better.

**Description:** Analysis and design of digital computers. Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. Same course as ECEN 5253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5263 Quantum Computing**

**Prerequisites:** Graduate standing.

**Description:** The main theory of quantum information science and its applications to communications, computing and cryptography. Topics include introduction to quantum mechanics, quantum gates, circuits, entropy, cryptographic schemes, and implementations. Current technology in support of quantum processing will be reviewed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5273 Advanced Software Engineering**

**Prerequisites:** CS 4273 with a grade of "C" or better.

**Description:** Continuation of CS 4273. Formal methods for software design and development. Static analysis. Emerging design and development approaches. Model checking and model-based software reuse. Component-based software engineering and software repositories. Same course as ECEN 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5283 Computer Network Programming**

**Prerequisites:** CS 4283 with a grade of "C" or better.

**Description:** Detailed technical concepts related to Internet and multimedia, high speed LANS, high speed transport protocols, MPLS, multicasting, Int. serv/Diff serv, Router Buffer management, self-similar traffic, and socket programming.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5313 Formal Language Theory****Prerequisites:** CS 3613 with a grade of "C" or better.**Description:** Formal language theory applied to procedure oriented languages. Application of finite state algorithms to lexical analysis. Chomsky hierarchy of languages. Generation, recognition, and closure properties of languages.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5323 Design and Implementation of Operating Systems II****Prerequisites:** CS 4323 with a grade of "C" or better.**Description:** Task systems and concurrent programming, synchronization, and inter process communication. Theoretical investigation of resource sharing and deadlock, memory management, strategies, and scheduling algorithms, queuing theory, distributed operating systems. System accounting, user services and utilities.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5363 Advanced Organization of Programming Languages****Prerequisites:** CS 3363 with a grade of "C" or better.**Description:** Continuation of CS 3363, mathematical theory of computer language organization functional programming. Parallelism in languages. Mathematics of control structures and data structures. Applicative languages. Symbolic languages.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5373 Advanced Object-Oriented Programming for Windowing Environments****Prerequisites:** For CS students: CS 2133 and CS 2433, each with a grade of "C" or better. For TCOM students: CS 4343 or CS 3353 with a grade of "C" or better and a working knowledge of C++.**Description:** Applying the object-oriented computing model to the design and development of software for windowing environments. Effective use of Graphical User Interfaces (GUIs), the Internet, data interchange principles and related topics. No credit for students with credit in CS 3373.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5413 Data Structures and Algorithm Analysis II****Prerequisites:** CS 4343 or CS 3353 with a grade of "C" or better.**Description:** Data structures and their application in recursive and iterative algorithms. Static and dynamic data structure representations and processing algorithms. Dynamic and virtual storage management.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5423 Principles of Database Systems****Prerequisites:** CS 4343 or CS 3353; and CS 4433 or equivalent; each with a grade of "C" or better.**Description:** An overview of database management systems, entity-relationship model, relational model, structural query language, relational algebra, functional dependencies, relational database design with normalization theorems, query processing, fault recovery, concurrent control, web-based database systems. Introduction to NoSQL databases, querying NoSQL databases.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5433 Big Data Management****Prerequisites:** CS 5423 or CS 4433, with a grade of "C" or better.**Description:** Introduction to storing, processing and analyzing big data. Topics to be covered include map-reduce model within the Hadoop framework, data summarization, query and analysis; data munging and transformation; streaming data; transferring structured data; setting up distributed services; fast data processing using Apache Spark, including querying, live data streaming, machine learning and parallel processing; writing data pipeline jobs; introduction to machine learning using R or Python.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5513 Numerical Computation****Prerequisites:** MATH 2233 with a grade of "C" or better; and MATH 3013 or MATH 3263 or equivalent courses with a grade of "C" or better; CS 3513 or MATH 4513 or an equivalent course with a grade of "C" or better; a knowledge of computer programming.**Description:** Errors in machine computation; condition of problems and stability of algorithms; interpolation and approximation; nonlinear equations; linear and nonlinear systems; differentiation and integration; applications to modeling, simulation, and/or optimization.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 5623 Introduction to Cyber Physical Systems****Description:** Introduction to principles and technologies dealing with cyber physical systems and Internet of Things (IoT). Design of cyber physical frameworks and the process underlying creation of 3D VR based simulation models and Next General Internet frameworks to support the adoption of cyber physical methodologies. Information modeling and systems engineering based techniques to support the design of collaborative methodologies for CPS contexts from various domains including robotics and medicine. May not be used for degree credit with CS 4623.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science

**CS 5653 Automata and Finite State Machines**

**Prerequisites:** CS 5313 with a grade of "C" or better.

**Description:** Sequential machines and automata. Hierarchy of recognizers. Decision problems and closure properties. Finite and infinite state machines. Cellular and stochastic automata. Coverings of automata.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5663 Computability and Decidability**

**Prerequisites:** CS 5313 with a grade of "C" or better.

**Description:** Primitive and partial recursive functions. Equivalence of models of computation. The Halting problem and undecidability. Reducing one problem to another or representation change. Tractability and the P-NP problem. Complexity hierarchies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5683 Algorithms and Methods for Big Data Analytics**

**Prerequisites:** CS 5513 or instructor's permission.

**Description:** This course focuses on the various aspects of big data analytics: social media data collection, distributed data storage, algorithms for text analytics, and analytics environments. May not be used for degree credit with MSIS 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5743 Immersive Computing**

**Prerequisites:** CS 2133, and CS 3653, and CS 2433 or instructor's permission.

**Description:** Survey the history and state-of-the-art of immersive computing, aka VAMR (virtual/augmented/mixed reality) computing. Tools and techniques to develop for a variety of target platforms. Human physiological factors that affect the design and development of immersive systems. The relationship of immersive computing with IoT (Internet of Things). Construction of virtual environments and the tracking of real and virtual objects. Applications of immersive computing to solve real-world problems. May not be used for degree credit with CS 4743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5783 Machine Learning**

**Prerequisites:** CS 4343 and MATH 3013.

**Description:** A probabilistic, statistical approach to automated pattern discovery applied to large datasets. Constructing computational models with this information and assessing their behavior and reliability. Representing data and devising tools for discovering these models. Class focuses on the development and analysis of learning algorithms as well as the mathematical formulations underlying statistical processing. Same course as CS 4783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5793 Artificial Intell II**

**Prerequisites:** CS 4793 with a grade of "C" or better.

**Description:** Advance knowledge representation and expert system building, including reasoning under uncertainty. Applications to planning, intelligent agents, natural language processing, robotics, and machine learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5813 Principles of Wireless Networks**

**Prerequisites:** CS 4283 or ECEN 4283, with a grade of "C" or better.

**Description:** Wireless network operation, planning, mobility management, cellular and mobile data networks based on CDMA, TDMA, GSM, IEEE 802-11 WLANs, Adhoc networks, Bluetooth, power management, wireless geolocation and indoor positioning techniques. Same course as ECEN 5563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 5823 Network Algorithmics**

**Prerequisites:** CS 4283 and CS 4323, with a grade of "C" or better.

**Description:** Discusses principles of efficient network implementation-router architecture, end node architecture, data copying, timer maintenance, demultiplexing, forwarding table, lookups, switching, scheduling, IP traceback.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 6000 Doctoral Dissertation**

**Prerequisites:** Graduate standing and approval of advisory committee.

**Description:** Graduate standing and approval of advisory committee. Independent research under the direction of a member of the graduate faculty. For students working toward a PhD degree. Offered for variable credit, 2-15 credit hours, maximum of 40 credit hours.

**Credit hours:** 2-15

**Contact hours:** Contact: 2-15 Other: 2-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science



**CS 6210 Advanced Topics in Parallel and Distributed Systems****Prerequisites:** CS 5113 with a grade of "C" or better.**Description:** The state-of-the-art of parallel and distributed systems. Design, implementation, and analysis of parallel and distributed system architectures, protocols, and algorithms. Resource management, scheduling, and coordination. Internet-scale systems, middleware and services, virtualization, and distributed operating systems. Parallel and distributed programming paradigms: message-passing, shared memory, data-intensive, high performance, high throughput. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6240 Advanced Topics in Computer Organization****Prerequisites:** CS 5113 and CS 5253, each with a grade of "C" or better.**Description:** Structure and organization of advanced computer systems, parallel and pipeline computers, methods of computation, alignment networks, conflict-free memories, and bounds on computation time. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6253 Advanced Topics in Computer Architecture****Prerequisites:** CS 5253 or ECEN 5253, with a grade of "C" or better.**Description:** Innovations in the architecture and organization of computers, with an emphasis on parallelism. Topics may include pipelining, multiprocessors, data flow, and reduction machines. Same course as ECEN 6253.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Computer Science**CS 6300 Advanced Topics in Programming Languages****Prerequisites:** CS 5313 with a grade of "C" or better.**Description:** Interpreter models of programming language semantics, Vienna definition language, lambda calculus, LISP definition; Knuth semantic systems and their formulation, translational and denotational semantics. May be repeated with change of topics. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6350 Advanced Topics in Operating Systems****Prerequisites:** CS 5323 with a grade of "C" or better.**Description:** Design and analysis of operating systems. Concurrent processes, server scheduling, models of auxiliary storage, memory management, virtual systems, and performance algorithms. May be repeated with a change in topics. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6400 Advanced Topics in Information Systems****Prerequisites:** CS 5413 and CS 5423, each with a grade of "C" or better.**Description:** Principles of distributed database systems. Overview of relational database management systems (DBMS) and computer networks, distributed DBMS architecture, distributed database design, distributed concurrency control, query processing and distributed DBMS reliability. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6500 Advanced Topics in Numerical Analysis****Prerequisites:** MATH 5513 or CS 4513 with a grade of "C" or better, or MATH 4513 with a grade of "C" or better and consent of instructor.**Description:** Systems of nonlinear equations, nonlinear least squares problems, iterative methods for large systems of linear equations, finite element methods, solution of partial differential equations. May be repeated with change of topics. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science**CS 6600 Advanced Topics in Analysis of Algorithms****Prerequisites:** CS 5413 with a grade of "C" or better.**Description:** Analysis of various algorithms. Sorting, searching, computational complexity, lower bounds for algorithms; NP-hard and NP-complete problems; parallel algorithms; proof of correctness of algorithms. May be repeated with change of topics. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Computer Science

**CS 6620 Advanced Topics in Applied Algorithms**

**Prerequisites:** CS 4343 or CS 3353 with a grade of "C" or better, or consent of instructor.

**Description:** Recent advances in the design and analysis of data structures and algorithms for real-world applications in diverse problem domains. Problem domain designated for the course will differ in each offering and with instructor's interests. Core topics include mathematical modeling of complex applied problems, and studies of relevant fundamental algorithmic techniques and their experimental analysis on real datasets. Offered for 3 fixed credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

**CS 6623 Algebraic Structures of Formal Grammars**

**Prerequisites:** CS 5313 and CS 5653; all with a grade of "C" or better.

**Description:** Context-free languages, Kleene languages, Dyck languages, context-sensitive languages; use of algebraic systems to define languages; linear bounded automata.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 6700 Advanced Topics in Artificial Intelligence**

**Prerequisites:** CS 5793 with a grade of "C" or better, or consent of instructor.

**Description:** Machine learning; computer perception and robotics; logic programming; natural language understanding; intelligent agents; medical informatics. May be repeated with change of topics. Offered for variable credit, 2-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Computer Science

**CS 6800 Advanced Topics in Computing Networks**

**Prerequisites:** CS 5283 with a grade of "C" or better; Graduate standing in Computer Science; consent of instructor.

**Description:** Large scale embedded networks, deep-space networking, ubiquitous computing, optical networking, Next Generation Internet. May be repeated with change of topics. Offered for variable credit, 2-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 2-12

**Contact hours:** Lecture: 2-12 Contact: 2-12

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Computer Science

## Construction Management Technology (CMT)

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### CMT 1213 Introduction to Construction

**Description:** Overview of the entire construction industry with emphasis on construction materials, methods and systems. Both building and heavy highway construction drawings and their interpretation. Same course as CMT 1214.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 2203 Construction Drawings (for non-majors)

**Description:** Principles of graphic communication are applied to reading and drawing construction plans, with emphasis to fire protection systems. Does not meet CMT degree requirements. (Online course for non-CMT majors).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 2253 Printreading & BIM

**Prerequisites:** Grade of "C" or better in MATH 1513 or ALEKS score greater or equal to 60 or permission of instructor.

**Description:** Principles of 2D and 3D graphic communication are applied to reading and drawing construction plans. Techniques for measuring items of construction work from plans and specifications are also covered.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 2263 Estimating I

**Prerequisites:** Grade of "C" or better in CMT 1213 and CMT 2253 and (MATH 1613 or MATH 1715 or MATH 1813 or ALEKS score greater or equal to 65) or permission of instructor.

**Description:** Quantity take-off with emphasis on excavation, formwork and concrete, masonry, rough carpentry and miscellaneous specialty items.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 2351 Concrete Technology Lab

**Prerequisites:** Grade of "C" or better in CMT 1213 and CMT 2253, and CMT 2352 or concurrent enrollment in CMT 2352, or permission of department.

**Description:** Practical applications of material selection, proportioning, batching, mixing, conveying, placing, finishing, curing, and testing concrete. Previously offered as CMT 2343.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Engineering Technology

### CMT 2352 Concrete Technology

**Prerequisites:** Grade of "C" or better in CMT 1213 and CMT 2253, and CMT 2351 or concurrent enrollment in CMT 2351 or permission of department.

**Description:** Fundamentals of concrete and concrete making materials including admixtures. Proportioning concrete mixtures. Batching, mixing, conveying, placing, finishing, and curing concrete. Hot and cold weather concreting, jointing, volume change and crack control. Previously offered as CMT 2343.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 3273 Scheduling Construction Projects

**Prerequisites:** Acceptance to the CMT Upper-Division or permission of department; grade of "C" or better in CMT 2263.

**Description:** Scheduling basics, including bar charts and critical-path methods; manual and computer techniques using current software; emphasis on using schedules for construction project management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 3322 Construction Practicum I

**Prerequisites:** Grade of "C" or better in CMT 1213 and CMT 2253, or permission of department.

**Description:** Supervised field experience in construction; 400 hours minimum documented time required. Previously offered as CMT 3331.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 3323 Theory of Built Structures

**Prerequisites:** A grade of "C" or better in (MATH 2123 or MATH 2144) and (GENT 2323 or ENSC 2113) and acceptance to the CMT Upper Division or permission of the department.

**Description:** The study of equilibrium of structural systems and stresses and strains that occur in structural members of the built environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### CMT 3332 Construction Practicum II

**Prerequisites:** Grade of "C" or better in CMT 2263, CMT 3322 and CIVE 3614 or permission of department.

**Description:** Supervised temporary, full-time employment in construction, emphasizing field and office engineering and a variety of project management functions; 400 hours minimum documented time required. Previously offered as CMT 3333.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 3364 Structures I**

**Prerequisites:** Grade of "C" or better in (CMT 2343 or CMT 2351) and (CMT 3323 or GENT 3323 or ENSC 2143) and (MATH 2133 or MATH 2153) and (PHYS 1214 or PHYS 2114) and CMT 3322 and acceptance to the upper division.

**Description:** Methods of structural analysis applicable to construction; design of timber structures and forms for concrete structures. Previously offered as CMT 3363.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**CMT 3433 Principles of Site Development**

**Prerequisites:** Grade of "C" or better in CMT 2343, CIVE 3614 and CMT 3323 or GENT 3323 or ENSC 2143 and acceptance to Upper Division.

**Description:** Site layout, vertical and horizontal control, surveying instrument adjustments, site investigations, excavations, site drainage and geotechnical considerations. Course previously offered as CMT 2333.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**CMT 3463 Environmental Building Systems**

**Prerequisites:** Grade of "C" or better in (PHYS 1214 or PHYS 2114) and acceptance to the CMT Upper Division or permission of department.

**Description:** Plumbing, heating, air-conditioning, electrical and lighting systems as applied to residences and commercial buildings.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**CMT 3554 Structures II**

**Prerequisites:** Grade of "C" or better in 3364 and acceptance to the CMT Upper Division.

**Description:** Analysis and design of elements in steel and reinforced concrete structures; review of shop drawings for both types of construction. Course previously offered as CMT 3553.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**CMT 3633 CAD and BIM for Construction Managers**

**Prerequisites:** Grade of "C" or better in CMT 1213 and CMT 2253.

**Description:** Interpretation and production of construction drawings using computer aided drafting. Theory and use of Building Information Modeling software builds upon computer aided drafting skills.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**CMT 4050 Advanced Construction Management Problems**

**Description:** Special problems in construction management. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

**CMT 4263 Estimating II**

**Prerequisites:** Grade of "C" or better in EET 1003, CMT 2263 and GENT 2323 or ENSC 2113; acceptance to the CMT Upper Division or permission of department.

**Description:** Extensive use of actual contract documents for quantity take-off, pricing and assembling the bid for several projects. Use of computers in estimating.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4273 Technology in Construction**

**Prerequisites:** Grade of "C" or better in CMT 4263 and acceptance to the CMT Upper Division.

**Description:** Applications of various technologies including software for construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4283 Business Practices for Construction**

**Prerequisites:** Acceptance to the CMT Upper Division; grade of "C" or better in ACCT 2103, CMT 3273 and CMT 4563; or permission of department.

**Description:** Principles of management applied to construction contracting; organizing office and field staff; bonding, liens, financial management practices; introduction to the construction manager concept; schedule of values; construction billings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4293 Construction Manager Concepts**

**Prerequisites:** Grade of "C" or better in CMT 3332 and CMT 4283 and CMT 3364 and ENGL 3323 and acceptance to the CMT Upper Division or permission of department.

**Description:** Capstone course utilizing skills and knowledge of estimating, scheduling, bidding, construction management, CAD, TQM, partnering and safety; includes topics in leadership, motivation and the use of current project management software.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4333 Equipment Management for Constructors**

**Prerequisites:** Grade of "C" or higher in CMT 2263, CMT 2343 and ACCT 2103 and acceptance to the CMT Upper Division or permission of department.

**Description:** Selection and use of equipment, estimating equipment costs, estimating equipment production rates for all types of equipment used in building construction and heavy/highway construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4443 Construction Safety and Loss Control**

**Prerequisites:** Must be accepted to the CMT Upper Division or obtain department permission.

**Description:** A detailed study of OSHA Part 1926 - Construction Safety and Health Compliance and related safety topics including topics related to the OSHA 30-hour training program; concepts and methods of loss control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4533 Heavy Civil Construction and Estimating**

**Prerequisites:** Grade of "C" or better in CMT 4263 and (CMT 2343 or CMT 2351) and acceptance to the CMT Upper Division or permission of department.

**Description:** Theory and application of contractor estimating and bidding procedures used in heavy and highway construction projects.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**CMT 4563 Construction Law and Insurance**

**Prerequisites:** A grade of "C" or better in CMT 3322 and SPCH 2713 and acceptance to the CMT Upper Division or permission of the department.

**Description:** Legal and insurance problems as they pertain to the construction industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

## Counseling Psychology (CPSY)

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### **CPSY 1113 Career: Journey of A Lifetime**

**Description:** Assists students in exploring career options through increased understanding of self and expanded knowledge of occupational information. Includes a study of the decision-making process and a look at the present and future changing world of work. Previously offered as CPSY 1112 and ABSE 1112.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 3003 Introduction to Counseling and Related Professions**

**Description:** Professions related to counseling such as career counseling, community mental health counseling, school counseling, and substance abuse counseling are examined. Students will also learn about diversity and legal and ethical issues within counseling professions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 3013 Introduction to Helping Skills**

**Prerequisites:** Upper division standing and successful completion of CPSY 3003.

**Description:** This course serves as a general overview of applied helping skills for those who are considering the counseling profession or related professions as a career. Students will learn major counseling theories and will practice basic helping skills. Instructional methods will include lecture, small-group interaction, discussion, and role plays.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 3023 Mental Health in Schools and the Community**

**Description:** An introduction to mental health issues in school and community settings for education or other helping profession majors. Students will learn about topics such as signs of depression; substance abuse; anxiety, including test anxiety; crisis prevention and response; suicidality and violence in schools; bullying; domestic violence; and cyber-citizenship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 3320 Seminar in Counseling Psychology**

**Description:** In-depth exploration of contemporary topics in counseling psychology.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 4013 Field Experience in Counseling**

**Prerequisites:** CPSY 3003 and CPSY 3013.

**Description:** A senior capstone/field experience for students considering graduate work in counseling psychology, school counseling, community counseling, or a counseling-related profession. The field experience provides students with the opportunity to apply the skills, knowledge, and techniques in an applied setting. Students can expect to gain an understanding of the philosophy, organization, and tasks of their field site to assist in guiding their decision for a future career path.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 4443 Cultural Diversity in Professional Life (D)**

**Description:** Knowledge, awareness and skills regarding cultural diversity in one's professional life. Previously offered as EDUC 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Diversity

### **CPSY 5000 Master's Thesis**

**Description:** Consent of advisory committee chairperson. Report of research conducted by a student in the master's program in counseling. Credit given and grade assigned upon completion and acceptance of the thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 5173 Gerontological Counseling**

**Description:** An examination of mental health treatment modalities and approaches to counseling with older adults. An experiential component is included. Previously offered as ABSE 5173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 5320 Seminar in Counseling Psychology**

**Description:** Graduate standing. In-depth exploration of contemporary topics in counseling psychology. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### **CPSY 5323 Relational Cultural Theory**

**Description:** The goal of this course is to gain an understanding of the theoretical foundation of the Relational Cultural Model of psychotherapy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5413 Child and Adolescent Counseling**

**Description:** Counseling theories and techniques for working with children, adolescents, and their parents in individual and group counseling and consulting. Laboratory portion translates theory to practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5453 Vocational and Career Information**

**Description:** Local, state and national sources of occupational information about jobs and sociological factors related to career planning and worker effectiveness. Previously offered as ABSE 5453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5473 Basic Counseling Skills**

**Prerequisites:** Graduate standing.

**Description:** Basic attending and relationship building skills needed to develop an effective therapeutic relationship, establish counseling goals, and evaluate client outcomes. Previously offered as ABSE 5473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5483 Mental Health Counseling**

**Description:** Base of knowledge about the counseling profession, its history, philosophy, and identity. The roles and responsibilities of the professional counselor as therapist and advocate in working competently with culturally diverse populations in a socially and culturally diverse society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5493 Professional and Ethical Issues in Counseling**

**Prerequisites:** Admission to community counseling, elementary or secondary school counseling graduate program or consent of instructor.

**Description:** Principles and issues of professionalism and ethics. Seminar format with special emphasis on student's thorough preparation for, and active participation in, class discussions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5503 Multicultural Counseling**

**Description:** Emphasis on effective communication skills in cross-cultural counseling or helping relationships and the integration of theoretical knowledge with experimental learning. Psycho-social factors, life styles, etc. of various cultural and ethnic groups and their influence on the helping relationship. Previously offered as ABSE 5503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5513 Comprehensive School Counseling Programs**

**Description:** Foundations of school counseling focusing on the knowledge and skills required to develop, implement, coordinate, and manage a comprehensive, developmental school counseling program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5523 Assessment in Counseling**

**Description:** An introductory study of the psychological assessments most widely used in the fields of school and clinical counseling. Previously offered as ABSE 5520.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5533 Foundations of Play Therapy**

**Prerequisites:** CPSY 5473.

**Description:** Overview of essential play therapy elements and principles, including history, theories and techniques, and modalities. Emphasis on observation and application of play therapy skills and techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5543 Career Development Theories**

**Description:** Historical and contemporary viewpoints advanced by Ginsberg, Super, Holland, Roe, etc. Counselors are assisted in developing the theoretical and applied basis for developing school-based career education programs and for assisting individuals in career planning. Previously offered as ABSE 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5553 Theories of Counseling**

**Description:** Exploration of the foundations of major individual counseling theoretical approaches with opportunities for personal reflection and application. Previously offered as ABSE 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5563 Conceptualization and Diagnosis in Counseling**

**Description:** Conceptualization and diagnosis through a study of principles of understanding dysfunction in human behavior or social disorganization and provides an in-depth knowledge of use of the DSM classification system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5583 Group Process**

**Description:** Group dynamics, theory and techniques applicable to working with people of all ages in various school and non-school settings. Group member competencies are stressed during the laboratory period. Previously offered as ABSE 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5593 Counseling Practicum**

**Prerequisites:** Grade of "B" or better in CPSY 5473 and CPSY 5553; admission to program or instructor consent.

**Description:** Supervised experience in human interaction processes of counseling and consulting with the major goal of facilitating positive growth processes through individual supervision. May be conducted in a variety of settings with a wide range of developmental levels. Previously offered as ABSE 5590.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5663 Counseling And Sexuality**

**Prerequisites:** Permission of instructor.

**Description:** Current trends in counseling clients with sexual problems, as well as clients with varying sexual orientations and identities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5673 Substance Abuse Counseling**

**Prerequisites:** Permission of instructor.

**Description:** Current therapeutic trends, strategies, and modalities used in the treatment of addictions, as well as relapse prevention strategies and treatment of special populations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5683 Internship In Counseling I**

**Prerequisites:** Grade of "B" or better in CPSY 5593 and admission to counseling program.

**Description:** Supervised experience working and studying in a counseling agency or setting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5693 Internship In Counseling II**

**Prerequisites:** Grade of "B" or better in CPSY 5683 and admission to counseling program.

**Description:** Supervised experience working and studying in a counseling agency or setting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 5720 Workshop**

**Description:** Professional workshops on various topics. Designed to meet unique or special needs of professionals in various mental health fields. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Lecture: 1-9 Contact: 1-9

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6000 Doctoral Dissertation**

**Prerequisites:** Consent of advisory committee chairperson.

**Description:** Report of research conducted by a student in the doctoral program in counseling psychology. Credit given and grade assigned upon completion and acceptance of the doctoral dissertation. Offered for variable credit, 1-9 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6053 Ethical and Legal Issues in Professional Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Ethical and legal standards applied to the professional practice of psychology. Previously offered as CPSY 6503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6083 Principles of Counseling Psychology**

**Prerequisites:** Admission to the doctoral program in counseling psychology.

**Description:** Development, theoretical foundations and applications of therapeutic models of counseling and psychology. Previously offered as ABSE 6083.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych



**CPSY 6123 Adult Personality Assessment**

**Prerequisites:** Admission to counseling, school, or clinical psychology program.

**Description:** Administration and interpretation of adult personality assessment instruments such as Rorschach, TAT and DAP. Previously offered as ABSE 6213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6153 Personality Theories**

**Prerequisites:** Graduate standing.

**Description:** An in-depth analysis of personality theories and personality disorders. Previously offered as ABSE 6153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6223 Beck's Cognitive Therapy**

**Prerequisites:** Graduate standing in counseling, counseling psychology, school psychology, or clinical psychology; or consent of instructor.

**Description:** The theory and practice of Aaron T. Beck's cognitive therapy approach. Cognitive restructuring, problem-solving, imagery work, and cognitive case conceptualization skills to help clients with a variety of presenting problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6310 Advanced Practicum and Supervision**

**Prerequisites:** Admission to counseling psychology program.

**Description:** For prospective counseling psychologists, counselor educators and supervisors, and practicing counselors. Supervised assistance in development of counseling, consulting, and supervising competencies. Previously offered as ABSE 6310. Offered for variable credit, 3-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 3-12

**Contact hours:** Contact: 3-12 Other: 3-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6313 Advanced Group Interventions**

**Prerequisites:** Admission to counseling psychology program or consent of instructor.

**Description:** Discussion and exploration of various aspects of group development and treatment. Theory and application of theory. Various factors associated with group psychotherapy cohesion, dynamics and screening. Course previously offered as ABSE 6313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6323 Psychological Consultation**

**Prerequisites:** Admission to graduate program in the SAHEP or psychology program.

**Description:** Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem-solving alternative to the assessment/label approach. Students can receive credit in only one of the courses. Same course as EPSY 6323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6413 Counseling Psychology Practicum I**

**Prerequisites:** Admission to the doctoral program in counseling psychology.

**Description:** For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Establishing therapeutic conditions conducive to growth and change.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6423 Counseling Psychology Practicum II**

**Prerequisites:** Grade of "B" or better in CPSY 6413.

**Description:** For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and research into the practice of counseling psychology.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6433 Counseling Psychology Practicum III**

**Prerequisites:** Grade of "B" or better in CPSY 6423.

**Description:** For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and psychological assessment skills into the practice of counseling psychology.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6443 Counseling Psychology Practicum IV**

**Prerequisites:** Grade of "B" or better in CPSY 6433.

**Description:** For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Building integrating consultation skills into the practice of counseling psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6543 Clinical Supervision**

**Prerequisites:** Admission to clinical, counseling or school psychology doctoral program, or consent of instructor.

**Description:** Building the doctoral psychology student's knowledge base in theory and research of clinical supervision in psychology, and development and refinement of the student's supervision skills. Current theory and research in supervision, including a practical component.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6553 Advanced Practice in Marital and Family Treatment**

**Prerequisites:** Admission to counseling, school or clinical psychology program.

**Description:** Advanced methods in assessment, diagnosis, and treatment of marital and family problems. Skill development, professionalism, ethics and case management. Dynamics of co-therapy and conjoint treatment. Case consultation format. Course previously offered as ABSE 6553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6560 Advanced Internship in Counseling**

**Description:** Admission to the doctoral program in psychology. Designed to facilitate counseling effectiveness and to set the stage for a productive life of professional practice. Previously offered as ABSE 6560. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**CPSY 6850 Directed Reading**

**Description:** Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

## Curriculum & Instruction Ed (CIED)

### CIED 1230 Reading and Study Skills for College Students

**Description:** Instruction and laboratory experience for the improvement of reading rate, vocabulary, comprehension, and study skills. Graded on pass-fail basis. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Lecture: 1-4 Contact: 1-4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CIED 2450 Early Lab and Clinical Experience in Elementary Education I

**Prerequisites:** Declaration of intention to pursue a program in Professional Education.

**Description:** The initial pre-professional clinical experience in schools, kindergarten through grade eight. Required for full admission to Professional Education. Graded on a pass-fail basis.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### CIED 3005 Foundations of Literacy

**Prerequisites:** ENGL 1113, ENGL 1213, ENGL 2413.

**Description:** Survey of evaluation, selection and utilization of literature of childhood; introduces cognitive and linguistics foundations of literacy; language conventions needed to compose and comprehend oral and written texts. Work in school setting.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CIED 3133 Children's Literature Across the Curriculum

**Description:** Critical, analytical and instructional skills for teaching with culturally diverse literature for elementary and middle school learners. Integration of literature across the curriculum to develop critical thinking, social literacy, and inquiry skills. Previously offered as CIED 4023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CIED 3253 Teaching Language Arts in the Elementary and Middle School

**Prerequisites:** ENGL 1113 and ENGL 1213 and ENGL 2413.

**Description:** Learning theory, content, and methods related to teaching spoken, written, and visual forms of communication. Focus is on listening, speaking, writing and on teaching knowledge, skills and strategies inherent in those processes. Stresses integration of central literacy components (reading, writing, speaking, listening to, and viewing a wide range of texts in a variety of forms) and across the curriculum, teaching diverse learners and perspectives, inquiry, and critical literacy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CIED 3293 Teaching Reading in the Elementary and Middle School

**Prerequisites:** ENGL 1113 and ENGL 1213 and ENGL 2413.

**Description:** Learning theory, content and methods specifically related to teaching children to read a wide range of texts for a wide range of purposes. Understandings of central reading components such as print awareness, phonological/phonemic awareness, phonics, fluency, vocabulary, comprehension, and critical literacy. Best practices for teaching reading effectively for diverse learners with varied needs and interests. Includes program phonics exam.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### CIED 3313 Field Experience in the Secondary Schools

**Prerequisites:** Consent of instructor, 2.50 GPA, and passing scores on the Oklahoma General Education Test.

**Description:** Seminars, directed observation and participation in a particular subject area of the secondary/K-12 school. Experience in meeting the mental, social, physical, and cultural needs among children. Previously offered as CIED 3712.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### CIED 3430 Early Lab and Clinical Experience in Elementary Education II

**Prerequisites:** CIED 2450 and full admission to Professional Education.

**Description:** Directed observation and participation in classrooms, kindergarten through grade eight. Concurrent seminar exploring multicultural education and integrated programs. Graded on a pass-fail basis. Offered for variable credit, 1-2 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-2

**Contact hours:** Lab: 2-4 Contact: 2-4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

### CIED 3622 Middle Level Education

**Prerequisites:** CIED 2450.

**Description:** Overview of the nature of young adolescents as well as an examination of the curriculum, instruction, and organization of middle grade schools. Also includes a field-based experience in a middle school. Previously offered as CIED 3623.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### CIED 4000 Field Studies in Education

**Description:** Independent study and/or field experiences, such as spending a semester in an experimental program working with handicapped children in schools, in-depth studies in research projects, internships with school personnel. Graded on a pass-fail basis. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 4005 Literacy Assessment and Instruction**

**Prerequisites:** CIED 3005 or HDFS 3213.

**Description:** Provides a comprehensive survey of teaching strategies, formal and informal assessment, curriculum materials, theory, and research pertaining to reading, writing, spelling and oral language development at the primary and elementary school levels. Practical experiences required.

**Credit hours:** 5

**Contact hours:** Lecture: 4 Lab: 2 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4012 Integration of Literacy**

**Prerequisites:** CIED 4005; full admission to Professional Education.

**Description:** Integration of reading, writing, and oral language; integration of literacy instruction into the content areas in elementary school curriculum.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4041 Interdisciplinary Curriculum Design and Development**

**Prerequisites:** Full admission to Professional Education and concurrent enrollment in 3430, 4012, 4153, 4323, 4353, and 4362.

**Description:** Planning and development of interdisciplinary teaching units for the elementary school classroom. Pedagogical approaches and materials for teaching integrated themes, as well as research on effective integrated teaching practices.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4073 Elementary School Curriculum Design and Development**

**Prerequisites:** Full admission to Professional Education.

**Description:** Students will understand and learn to apply the foundations of elementary curriculum, the processes of designing curriculum for elementary classrooms, the analysis of instructional practices, and the data driven decision making to improve student learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4093 Teaching Grammar in the Secondary Schools**

**Prerequisites:** ENGL 4013 (or concurrent enrollment) or instructor permission is required.

**Description:** Inductive teaching of grammar and usage for writing and oral communication. Lessons include learning to teach literary devices, poetic nomenclature, etymology of idiomatic expressions, and such linguistic elements as homonyms, synonyms, and antonyms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4193 Teaching Writing in the Secondary Schools**

**Prerequisites:** ENGL 1113, ENGL 1213, ENGL 3203 with "B" or better or instructor permission is required.

**Description:** Teaching writing inductively in order to build their future students' reasoning skills ultimately leading to cogent, cohesive, audience appropriate writing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4213 Introduction to Visual Arts in the Curriculum**

**Description:** Provides an understanding of the theoretical basis for the use of art activities in developing sensory perception and aesthetic sensitivity as an integral part of the curriculum. Includes a wide range of opportunities for student involvement in experimentation and exploration with a variety of two- and three-dimensional art media. Emphasis on both creative expression and appreciation of the visual arts in the home, school and community as a vital aspect of instruction in the school, preschool level through grade eight.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4233 Literacy Assessment and Instruction**

**Prerequisites:** CIED 3293 and CIED 3253.

**Description:** Selection, administration, and interpretation of a variety of formal and informal literacy assessments. Use of assessment results to plan, evaluate, and revise effective instruction for diverse learners within an assessment/evaluation/instruction cycle. Tutoring practicum is required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4263 Teaching and Learning Foreign Languages in the Elementary Schools (Grades 1-8)**

**Description:** Purpose, selection and organization of foreign language curriculum content, teaching and learning theories, and procedure and evaluation of outcome for diverse students. Teaching techniques and materials for grades 1-8.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4313 Young Adult Literature**

**Prerequisites:** Senior or Graduate level standing.

**Description:** Survey of print and non-print materials, including multicultural and multi-ethnic materials for young adults from middle school through high school. History, criticism, selection, and evaluation of young adult literature and exploration of its relation to the needs and interests of young people.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4323 Social Studies in the Elementary School Curriculum****Prerequisites:** Full admission to Professional Education.**Description:** Purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in elementary social studies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4362 Design and Management of the Elementary School Classroom****Prerequisites:** Full admission to Professional Education.**Description:** Introduction to the design and management of the physical, social, intellectual aspects of the elementary classroom. Overview of the purposes, selection and organization of classroom management systems and teaching approaches. Previously offered as CIED 4363.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4450 Internship in Elementary Education****Prerequisites:** Concurrent enrollment in CIED 4453 or CIED 4720 and CIED 4730, successfully pass the subject area test, and full admission to Professional Education.**Description:** Advanced clinical experience as associate (student) teacher in schools, pre-kindergarten through grade eight. Graded on a pass-fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science**CIED 4453 Senior Seminar in Elementary Education****Prerequisites:** Concurrent enrollment in CIED 4450 and full admission to Professional Education.**Description:** Legal and ethical issues, forms of assessment, including standardized testing, working with colleagues and other professionals, integration of performing arts including music and drama, and completion of a professional portfolio. Taken concurrently with student teaching in the final semester of the elementary education program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4463 Senior Seminar: Learning and Teaching in Diverse School Cultures****Prerequisites:** Senior classification; full admission to Professional Education and concurrent enrollment in CIED 4450.**Description:** Designing elementary classroom environments and curriculum that meet the needs of diverse populations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4473 Reading for the Secondary Teacher****Prerequisites:** Full admission to Professional Education and consent of instructor.**Description:** Materials and procedures in the teaching of reading in secondary schools for content area teachers.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4713 Teaching and Learning in the Secondary School****Prerequisites:** Full admission to Professional Education and consent of instructor.**Description:** Purposes, selection and organization of curriculum content, teaching and learning theories and procedures, and evaluation of outcomes for diverse students. Teaching techniques and materials for art, English, foreign languages, science, and the social studies. This course MUST be taken the semester prior to student teaching/internship.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 4720 Internship in the Secondary Classroom****Prerequisites:** CIED 4713, CIED 4724 or CIED 4734 or CIED 4744, full admission to Professional Education and successfully passing the subject area test in the content area of Internship.**Description:** Supervised observation and student teaching in fields in which the student intends to qualify for teaching certification. Development of awareness of and experience with mental, social, physical and cultural differences among adolescents. Graded on a pass-fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science**CIED 4724 Classroom Management in the Multicultural PK-12/ Secondary School****Prerequisites:** Full admission to Professional Education.**Description:** An overview of classroom management and discipline approaches, parental involvement, school climate, and community relations. Includes field experiences in a diverse secondary classroom. Course previously offered as CIED 4723.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Teaching, Learning, Ed Science

**CIED 4734 Planning and Management in the Multicultural Foreign Language K-12 Classroom**

**Prerequisites:** Full admission to Professional Education.

**Description:** An overview of classroom management and discipline approaches, parental involvement, school climate, and community relations. Includes field experiences in a diverse secondary classroom.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4744 Planning and Management in the Multicultural Art K-12 Classroom**

**Prerequisites:** Full admission to Professional Education.

**Description:** An overview of classroom management and discipline approaches, parental involvement, school climate, and community relations. Includes field experiences in a diverse secondary classroom. Previously offered as CIED 4730.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 4813 Introduction to First and Second Language Acquisition for Teachers**

**Description:** The overall focus of this course is on introduction to theory, research, and practice in the fields of first and second language acquisition; understanding of language acquisition at various developmental levels, both within and outside of the classroom; and application of language acquisition theories to instructional practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 4823 Foreign Language Instruction, Curriculum, and Assessment: Grades PK-12**

**Prerequisites:** CIED 4813.

**Description:** History of foreign language education and teaching; understanding the role of foreign language in PK-12 programs; application of national and state foreign language learning standards in instructional planning; application of approaches, methods, strategies, and techniques of foreign language teaching; utilization of assessment tools to obtain information about foreign language learners' learning; and selection, evaluation, development, and modification of foreign language curricula.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5000 Master's Report or Thesis**

**Prerequisites:** Consent of adviser.

**Description:** Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report or 6 hours if they write a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 5010 Practicum for Early Career Secondary Teachers**

**Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.

**Description:** Facilitated mentoring support for performing professional functions in classroom settings for early career teachers.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 5033 Teaching Foreign Languages in the Schools K-12**

**Description:** Curriculum, materials, methods and procedures related to foreign languages (grades K-12).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5043 Issues in Teaching**

**Description:** Current issues and trends in teaching theory, practice and research with emphasis on teacher reflection.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5053 Curriculum Issues**

**Description:** A study of curriculum that includes philosophy, history, decision-making, major concepts and terms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5073 Pedagogical Research**

**Description:** Theory and application of pedagogical inquiry with emphasis on teacher as researcher, pedagogical question posing, and techniques of pedagogical inquiry, including narrative, autobiography, case writing, action research, and artifactual documentation of teacher performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5093 Curriculum Design**

**Description:** The theorizing and practical development of course and curriculum design. Focus on learning sciences, social implications, and interpreting student goals through state and national standards.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5123 Curriculum in the Secondary School**

**Description:** Contemporary curricular issues, philosophies, and points of view in secondary school education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5143 Language Arts in the Curriculum**

**Description:** Content and current issues in the language arts. Materials and methods for teaching the communication skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5153 Advanced Studies in Children's Literature**

**Description:** Study of children's literature within the prevailing political, economic and social factors influencing cultural patterns and values. The tools of research in children's literature and the nature and direction of contemporary children's book publishing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5173 Kindergarten-Primary Curriculum**

**Description:** Study of kindergarten-primary curriculum, including philosophy, history, current practice, and issues. For administrators, teachers and students in curriculum and early childhood education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5183 Media Literacy Across the Curriculum**

**Description:** Examination of the history of media literacy. Major topics and issues in the field of media literacy and curriculum in media literacy across subject areas.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5203 Foundations of Literacy Education 1-8**

**Description:** Major literacy theories, content, and pedagogy with a required 45-hour field experience. For graduate students seeking initial certification in elementary education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5213 Introduction to Teaching and Learning**

**Prerequisites:** Admission to the MAT program.

**Description:** Overview of teaching and learning in the 21st Century. Requires field experience in PK-12 Classrooms.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 5310 Field Experience in the Elementary School**

**Description:** Directed observation and participation in classrooms, First through grade eight. Concurrent seminar exploring multicultural education and integrated programs. Corequisite(s): CIED 4362; full admission to Professional Education.

**Credit hours:** 1-2

**Contact hours:** Lab: 3-6 Contact: 3-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 5313 Curriculum of the Elementary School**

**Description:** Contemporary trends, philosophies and points of view in elementary school education. Previously offered as CIED 6113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5323 Teaching Social Studies in the Schools**

**Description:** Curriculum, materials, methods, and procedures related to social studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5333 Effective Classroom Management for Secondary Schools**

**Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.

**Description:** Examines classroom management, classroom discipline, and education issues of immediate concern (culturally responsive pedagogy, social justice, anti-bias applications, and using diverse technologies in the secondary classroom) for novice teachers. Course is required in the Graduate Certificate for Effective Teaching in Secondary Schools program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5343 Teaching Linguistically and Culturally Diverse Learners**

**Description:** Pedagogical strategies and instructional theories related to English Language Learners and culturally diverse students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5350 The Visual Arts in the Curriculum**

**Description:** Creative approaches to the use of two- and three-dimensional media as they relate to various aspects of education. Opportunities available for periodic group and individual evaluation in order to give direction and significance to future growth. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 5353 Literature for Children, Adolescents and Adults**

**Description:** Exploration of the elements and characteristics of quality literature for readers of all ages, addressing evaluation, selection, and utilization. Research component requiring learners to design and conduct relevant research into literature learning and engagement with selected populations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5363 Effective Teaching Strategies for the 6-12 Classroom**

**Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.

**Description:** Includes a study of effective instructional practices and assessment in the 6-12 classroom. Topics will include but not be limited to: research-based models of instruction, teacher questioning, facilitating classroom discussions, lesson planning, assessment, differentiated instruction, culturally responsive pedagogy, and teaching culturally and linguistically diverse learners. Course is required as part of the graduate certificate program for Effective Teaching in the Secondary Schools.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5403 Teaching and Learning in the Secondary Schools: English Language Arts Methods**

**Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.

**Description:** Examines current trends and issues in Secondary English Language Arts. The major focus is to provide an overview of instructional strategies, assessment techniques, and curriculum development. Course is required in the Graduate Certificate for Effective Teaching in Secondary Schools program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5413 Teaching and Learning in the Secondary Schools: Social Studies Methods**

**Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.

**Description:** Examines current trends and issues in Secondary Social Studies Education. The major focus is to provide an overview of instructional strategies, assessment techniques, and curriculum development. Course is required in the Graduate Certificate for Effective Teaching in Secondary Schools program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5423 Literacy Instruction in Primary Grades**

**Description:** Analysis of growth in literacy from the preschool level through early elementary years. Examination of literacy learning processes and instructional procedures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5433 Reading and Writing in the Content Areas**

**Description:** Study of the development and use of reading and writing across the content areas.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5443 Teaching Reading with Literature**

**Description:** Teaching reading comprehension strategies through the use of children's literature. Designed to prepare library media specialists and other literacy educators to explicitly teach comprehension strategies to PK-12 students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5450 Internship in Elementary Education**

**Prerequisites:** Full admission to professional education; successfully pass the subject area OSAT; successful completion of all other course work.

**Description:** Clinical internship for teacher candidates in schools. Concurrent seminar on educational policy, legal, and curriculum development issues.

**Credit hours:** 3-6

**Contact hours:** Lab: 6-12 Contact: 6-12

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science



**CIED 5463 Reading Assessment and Instruction****Prerequisites:** CIED 5423 or CIED 5433 or consent of instructor.**Description:** Development of knowledge of reading assessment and instruction for children and adults who find reading difficult. Laboratory experience for authentic assessment and tutoring in reading.**Credit hours:** 3**Contact hours:** Lecture: 3 Lab: 0 Contact: 3**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Teaching, Learning, Ed Science**CIED 5473 Reading & Writing Difficulties****Description:** Study of research and formal assessment tools related to reading and writing difficulties in children and adults.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5483 Literacy and Technology Across the Curriculum****Description:** The characteristics of computer-facilitated learning relating to broad definitions of literacy. Use of a variety of computer and literacy tools across the curriculum.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5523 Practicum in Reading Instruction****Description:** Evaluation and instruction in reading and writing for children who experience difficulty learning to read. Collaboration among teachers, learners, and resource personnel. Previously offered as CIED 5520.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5553 Literacy Leadership and Coaching****Prerequisites:** CIED 5463.**Description:** Develops skills and knowledge for school literacy program design and leadership, and for coaching other teaching professionals in literacy teaching.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5623 Multicultural and Diversity Issues in Curriculum****Description:** Understanding of the historical and contemporary perspectives toward cultural diversity. Development of an awareness of diverse culture and language communities; understanding of critical issues of race, class, gender, and ethnicity in education; perennial issues of multiculturalism in public education and in global society; a comprehensive overview of principles and current research on bilingual and multicultural education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5640 Special Topics in Literacy Education****Description:** Topics vary to address special topics in literacy education. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5643 Integrating Teaching at the Elementary Level****Description:** Study and analysis of theories related to children's learning and implications for integrating teaching at the elementary level.

Examination of teachers, own practices through reflection and research, study diverse populations, share teaching approaches and materials across the curriculum, and explore outreach to school, family and community.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5663 Integrating Teaching in the Secondary School****Description:** In-service for middle to secondary teachers especially with professional development in their own school settings and in further graduate work. Examination of own practices through reflection and research, study of diverse adolescents, sharing of teaching approaches and materials across the curriculum, and exploration of outreach to school, family and community. Teacher leadership. Previously offered as CIED 5664.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**CIED 5710 Internship in Secondary School****Prerequisites:** Full admission to professional education; successfully pass the subject area OSAT; successful completion of all other course work.**Description:** Advanced clinical experience for teacher candidates (student teacher) in secondary schools.**Credit hours:** 3-6**Contact hours:** Lab: 6-12 Contact: 6-12**Levels:** Graduate**Schedule types:** Lab**Department/School:** Teaching, Learning, Ed Science**CIED 5720 Education Workshop****Description:** For teachers, principals, superintendents and supervisors who need advanced curriculum and instruction course work related to K-12 subject areas and pedagogy, in the areas of instruction and administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.**Credit hours:** 1-8**Contact hours:** Contact: 1-8 Other: 1-8**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science

**CIED 5723 Gender and Curriculum**

**Description:** An overview of gender issues in curriculum theory and practice. Understanding of historical and contemporary perspectives on gender in the context of schooling, pedagogy, and education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5730 Seminar in Education**

**Description:** Seminar topics may differ depending upon the nature of current interests and topics in American education. May not be used for degree credit with SMED 4560. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 5733 History of Reading**

**Prerequisites:** Graduate standing with the Graduate College.

**Description:** This course provides an examination of the historical landscape of reading education paradigms, research, theory development, instruction, and policy in the U.S. Key research pioneers in reading/literacy education and their work, from a variety of "camps" (e.g. psychological or information processing, phonics, behaviorist, constructivist, reading and writing process, socio-cultural, etc.), will also be examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5810 Internship Art and Foreign Language in PK-12 School**

**Prerequisites:** Full admission to professional education; successfully pass the subject area OSAT; successful completion of all other course work.

**Description:** Advanced clinical experience for art or foreign language teacher candidates (student teacher) in PK-12 schools.

**Credit hours:** 3-6

**Contact hours:** Lab: 6-12 Contact: 6-12

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

**CIED 5813 Educational Advocacy and Leadership**

**Description:** Preparation of teachers as advocates and leaders in educational policy and practice at various levels. Skills in action research, policy analysis, and coalition building leading to advocacy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5823 Mindfulness, Curriculum, and Teaching**

**Description:** The concept of mindfulness and its meanings for education. Theory and practice of mindful curriculum and teaching.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5850 Directed Study**

**Prerequisites:** Consent of instructor.

**Description:** Directed study for master's level students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 5853 Teaching Writing GR 1-8**

**Prerequisites:** Admission into MAT program.

**Description:** Learning theory, content, and methods related to teaching spoken, written, and visual forms of communication. Focus on listening, speaking, writing and on teaching knowledge, skills and strategies inherent in those processes. Stresses integration of central literacy components and across the curriculum, teaching diverse learners and perspectives, inquiry, and critical literacy. Meets with CIED 3253. No degree credit for those with credit in CIED 3253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5893 Reading Processes and Practices GR 1-8**

**Prerequisites:** Graduate Standing and consent of Instructor.

**Description:** Learning theory, content, and methods specifically related to teaching children to read a wide range of texts. Understandings of central reading components such as print awareness, phonological/phonemic awareness, phonics, fluency, vocabulary, comprehension, and critical literacy. Best practices for teaching reading effectively for diverse learners with varied needs and interests. Includes program phonics exam. Meets with CIED 3293. No degree credit for those with credit in CIED 3293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5963 Teaching Grammar in the Secondary Schools**

**Prerequisites:** Graduate status or instructor permission.

**Description:** Students learn to teach language inductively to build thinking, language and writing skills. Meets with CIED 4093. No degree credit for those with credit in CIED 4093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5973 Formative Literacy Assessment GR 1-8**

**Prerequisites:** CIED 5893 and CIED 5853; or consent of instructor.

**Description:** Selection, administration, and interpretation of a variety of formal and informal literacy assessments. Use of assessment results to plan, evaluate, and revise effective instruction for diverse learners within an assessment/evaluation/instruction cycle. Tutoring practicum required. Meets with CIED 4233. No degree credit for those with credit in CIED 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 5993 Teaching Writing in the Secondary Schools**

**Prerequisites:** Graduate status or instructor permission.

**Description:** Students learn to teach writing inductively by building the reasoning skills that lead to cogent, cohesive, audience-appropriate writing. Focus is on increasing the underlying skills necessary for writing description through argumentation. Meets with CIED 4193. No degree credit for those with credit in CIED 4193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 6030 Contemporary Issues in Curriculum Studies**

**Description:** Examination of selected contemporary topics in curriculum studies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 6033 Analysis of Teaching**

**Description:** Advanced study of multiple forms of analysis of teaching such as behavioral, phenomenological, and constructivist with emphasis on major research on teacher reflection and teacher narrative.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6040 Special Topics in College Curriculum and Teaching**

**Description:** Topics vary to address issues related to college curriculum and teaching at various levels of higher education.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6043 Curriculum Leadership**

**Description:** A study of curriculum leadership and implications for schooling; focus on what it means to be a curriculum leader in times of major societal change and educational reform.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6053 Advanced Curriculum Studies**

**Description:** In-depth examination of key concepts, topics, trends, and the interdisciplinary nature of curriculum studies. Critical analysis of contemporary curriculum discourses.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6060 Advanced Special Topics in Literacy Education**

**Description:** Topics vary to address special topics in literacy education at the doctoral level. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 6063 Curriculum History**

**Description:** Examines in-depth the history of various movements in U.S. curriculum thinking and the individuals who promoted them, with attention to the cultural and institutional contexts within which they worked. Emphasis is given to primary sources and the position of curriculum thinking within evolving educational thinking.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6070 Seminar in Arts and Humanities Education**

**Prerequisites:** Graduate standing or instructor permission is required.

**Description:** Topics, research trends, theories, themes, and/or problems of interest and use in research, theorizing, publishing, and teaching. Particular focus on the skill of writing a theoretical lens and analyzing texts through that lens. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6073 Advanced Pedagogical Research**

**Description:** Advanced theory and application of pedagogical research with emphasis on teacher as researcher, teacher research as professional development and education reform, techniques of pedagogical research and pedagogical question posing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6083 Seminar in Writing Pedagogy**

**Prerequisites:** Graduate standing with Graduate College.

**Description:** Seminal works in theory and research related to the teaching of writing in K-16 settings are examined. Students will examine the scholarship on genre theories, writing process theory, and writing pedagogy, considering the practical classroom implications and applications for this work. This course relies on reading, discussion, synthesis of key concepts, and individual inquiry as central learning processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6090 Readings in Arts and Humanities Education**

**Prerequisites:** Graduate standing or instructor permission is required.

**Description:** In-depth readings specific to research and theorizing in arts and humanities education. Focusing on analysis, students examine primary texts and related secondary texts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6093 English Language Learners: Theory, Research, Policy and Practice**

**Description:** History, theory, research, policy and practice of teaching English Language Learners and Emergent Multilingual students in PK-12 settings. Emphasis is placed on the critical pedagogical and theoretical aspects of teaching ELL, research and policy, as well as how assessments are used for the identification and placement of ELL students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6133 Theory to Practice in Education**

**Description:** A culminating seminar demonstrating the application of theory from several disciplines to the practical problems of education: curriculum development, organization, teaching strategies and evaluations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6143 School Reform**

**Description:** Current issues in school reform with an emphasis on U.S. education; focus on what it means to engage in reform from dual points of view: curriculum leader and recipient of reform mandate.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6153 Curriculum of Nonviolence**

**Description:** The concept of nonviolence and its implications for curriculum and education. Curriculum dynamics of nonviolence. Curriculum theory and practice for, about, and through nonviolence.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6163 Advanced Research Strategies in Curriculum**

**Prerequisites:** SCFD 6113.

**Description:** Exploration of designs and methods within qualitative and quantitative research as applied to the field of curriculum. Articulation on how to ensure that both qualitative and quantitative studies meet their respective standards of rigor. Previously offered as CIED 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Tchg & Curr Leadership

**CIED 6173 International Peace Curriculum Development**

**Description:** Conceptual foundations of peace education; theory and practice of developing school and college curriculum about and for international peace; case studies of international conflict resolution and peace curriculum.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6183 Advanced Media Literacy Across the Curriculum**

**Description:** This course examines the interdisciplinary area of media literacy across the curriculum. Major themes such as issues of hegemony and strategies of media literacy in diverse classrooms will be explored. Students will analyze and evaluate various curriculum theories as applied to media literacy as well as research in the field. Finally, the future of media literacy and debates in the field will be considered.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6193 21st Century Literacies: Theory, Research, and Practice**

**Description:** Theory and research on new literacies for the 21st Century including digital literacies, multimodalities, multi-literacies, participatory culture, and popular culture, considering the implications and applications for K-20 classroom.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6253 Designing and Conducting Mixed Methods Research**

**Prerequisites:** REMS 5953 (or equivalent) and SCFD 5913 (or equivalent); admittance to a doctoral level program.

**Description:** Participants will examine the history, philosophical foundations, and methodological issues of mixed methods research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6433 Seminar in Literacy**

**Description:** Research of issues in literacy education using knowledge gained through both research and classroom practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6503 Doctoral Seminar**

**Description:** In-depth investigation into the doctoral experience and the professoriate including research and writing for the dissertation and for publication; grant writing; professionalism and ethics; professional service; and teaching in higher education. Primarily for students in the PhD program in Curriculum Studies and Professional Education Studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6513 Staff Development in Literacy Education**

**Description:** Design and delivery of research related to staff development experiences in literacy. Previously offered as CIED 5510.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6653 Issues and Trends in Adolescent Literacy**

**Description:** This course addresses current issues and trends in adolescent literacy education including theory, research, and practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6673 Theory and Research on Teaching Contemporary Children's and YA Literature**

**Prerequisites:** Graduate Standing and approval of instructor.

**Description:** Theory and research related to teaching literacy through and with Contemporary Children's Adolescent, and Young Adult Literature.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6683 Language, Literacy and Culture**

**Description:** The social-cultural perspectives related to the role of language in mediating literate behaviors, cognition and action in learning contexts. Aspects of language use within various learning contexts (situated cognition) and its academic, technical and everyday discourse in understanding the interrelationships among teaching, learning, knowledge and culture. Previously offered as CIED 6684.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6850 Directed Reading**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 6853 Improvement of Instruction in Reading**

**Description:** Problems and issues related to reading instruction. The roles of various school personnel in changing curriculum and methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**CIED 6880 Internship in Education**

**Prerequisites:** Consent of instructor.

**Description:** Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**CIED 6910 Practicum**

**Prerequisites:** Consent of adviser.

**Description:** Helps the student carry out an acceptable research problem (practicum) in his/her local school situation. Credit given upon completion of the written report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

## Dance (DANC)

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### DANC 1003 Introduction to Dance (H)

**Description:** Explores dance as a cultural phenomenon and as an art form; gives students practice in various styles such as jazz, modern, ballet, hip hop, and world dances. No prior dance experience necessary.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**General Education and other Course Attributes:** Humanities

### DANC 1200 Dance Ensemble Practicum

**Description:** Directed study and practice of dance in performance as a soloist or ensemble member.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

### DANC 2002 Ballet I

**Description:** Fundamentals of ballet vocabulary, technique, and aesthetics taught through exercises at the barre, center work, and movement combinations. Suitable for the beginning through advanced student.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 2102 Modern Dance I

**Description:** An introduction to modern dance that provides movement experiences in exploration of the use of gravity, spatial awareness, rhythm, and energy. Study of a combination of the major schools of modern dance through floor work exercises, center combinations, and traveling combinations. Suitable for the beginning through advanced student.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 2202 Jazz Dance

**Description:** Jazz dance techniques for theatrical performance emphasizing body alignment, coordination, flexibility, rhythm and jazz dance vocabulary in simple dance combinations. Suitable for the beginning through advanced student. Previously offered as TH 2412.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 2302 Tap

**Description:** Fundamentals of tap dance techniques for theatrical performance emphasizing coordination, rhythm, and dance vocabulary in simple tap combinations. Suitable for the beginning through advanced student. Previously offered as TH 2432.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 2602 Dance Composition

**Prerequisites:** DANC 2002 and DANC 2102 or permission of instructor.

**Description:** An investigation of the elements of dance composition and improvisation in order to experience new kinds of movement, make connections among varied movement ideas, and seek new relationships to create dances. A primer for choreographic studies.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 3002 Ballet II

**Prerequisites:** DANC 2002 or permission of instructor.

**Description:** Building upon Ballet I, this course emphasizes technical and artistic skills in style and presentation, and the use of increasingly complex combinations and technical vocabulary.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 3102 Modern Dance II

**Prerequisites:** DANC 2102 or permission of instructor.

**Description:** An intermediate-level class that introduces, in exercises and movement phrases, advanced modern dance vocabularies from a range of techniques and styles, such as Graham, Limon, Cunningham and Horton, and post-modern strategies of modern dance technique.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### DANC 3502 Musical Theatre Dance

**Prerequisites:** Ballet 1 or consent of instructor.

**Description:** Course focuses on training performers in the various dance styles used in Broadway and Off-Broadway musicals, and demonstrates the dance skills through performance of choreography by well-known choreographers.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**DANC 3603 Choreography**

**Prerequisites:** DANC 2602 or permission of instructor.

**Description:** Building upon DANC 2602 Dance Composition, this course is an investigation of dance composition and the choreographic process. Students will learn and execute the fundamentals of dance choreography.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

## Design Housing & Merchandising (DHM)

### DHM 1003 Design Theory and Processes for Design and Merchandising

**Prerequisites:** DHM majors only.

**Description:** Design elements, principles and processes applied to design and merchandising.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

### DHM 1101 Wicked Problems of Industrial Practice

**Description:** An overview of the complex and seemingly unsolvable and every-evolving environmental and social issues (wicked problems) of today's industrial practice. A brief introduction to sustainable design theory is also provided.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

### DHM 1103 Basic Apparel Assembly

**Prerequisites:** DHM major only or declared DHM minor or HDFS (Family and Consumer Sciences Education option) major.

**Description:** Basic apparel assembly techniques. Problems including basic fit, spreading and cutting methods and equipment, and use and application of sewing equipment, including lock, chain, and overedge. Previously offered as CTM 1103.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

### DHM 1123 Graphics for Interior Design I

**Prerequisites:** DHM major.

**Description:** Drafting and visual communication techniques related to interiors.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

### DHM 1433 Fundamentals of the Fashion Industry

**Description:** An overview of variables affecting production and distribution of consumer goods; development of present structure in consumer products industries. Course previously offered as CTM 2433 and DHM 2433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

### DHM 1993 Communications and Presentation Techniques for Apparel Design

**Prerequisites:** DHM 1003 with a minimum grade of C.

**Description:** Creative communication methods and techniques, including a variety of media for two- and three-dimensional presentations in apparel design. Previously offered as DHM 2993.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

### DHM 2003 Problem Solving Strategies

**Description:** Participatory problem solving in design and merchandising; critique of proposed solutions as a positive process of evaluation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

### DHM 2073 Computer-Aided Design for Interior Design

**Prerequisites:** Permission of Instructor and Pass Proficiency Review and minimum grade of C in both DHM 1123 and DHM 2233.

**Description:** Computer-aided design and drafting for two-dimensional and three-dimensional interior systems. Previously offered as DHM 3373 and HICD 3373.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

### DHM 2103 Interior Design Studio I: Residential

**Prerequisites:** Permission of Instructor and Pass Proficiency Review and a minimum grade of C in DHM 1123 and DHM 2233 and MATH 1583 or MATH 1613 and ENGL 1113.

**Description:** Studio course utilizing the design process in the analysis and planning of residential environments using computer-aided and hand drafting techniques. Previously offered as DHM 3263 and HICD 3263.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

### DHM 2204 Intermediate Apparel Assembly

**Prerequisites:** DHM 1103 with minimum grade of "C".

**Description:** Development of skill in apparel assembly. Intermediate problems in fit, spreading, cutting, and sequencing of apparel assembly operations for lined garments, plaids, other special fabrics and closures. Course previously offered as DHM 2203 and CTM 2203.

**Credit hours:** 4

**Contact hours:** Lecture: 1 Lab: 6 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc



**DHM 2212 Heritage of Dress I****Prerequisites:** 3 credit hours of history.**Description:** Survey of ancient to Baroque European modes of dress, as that clothing reflects the environment and cultural life of a people.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 2233 Graphics for Interior Design II****Prerequisites:** DHM 1123 with minimum grade of "C".**Description:** Applied creative solutions to visual communication formats and media; free-hand sketching, informational graphics, rendering techniques for product and material illustrations, floor plans, elevations and 3-D room interiors/architectural detailing.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Design, Housing & Merc**DHM 2263 Interior Design Studio II: Small Scale Contract****Prerequisites:** DHM 2073 and DHM 2103 with minimum grade of "C".**Description:** Analysis and planning of small office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided 2D drafting and 3D modeling techniques. Previously offered as DHM 3363 and HICD 3363.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Design, Housing & Merc**DHM 2302 Supervised Field Experience****Prerequisites:** DHM 2103 with minimum grade of "C".**Description:** Field experience in specialized residential, commercial and institutional design with both historic and contemporary elements.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 2403 Research Methods****Prerequisites:** MATH 1483 or MATH 1513, with minimum grade of "C".**Description:** Qualitative and quantitative data collection methodologies for the fields of Apparel, Interior Design and Merchandising. Basic understanding of data analysis and use of data to guide managerial decision making.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 2423 Technology and Visual Communication for Merchandisers****Prerequisites:** DHM 1003 and DHM 1433, both with a minimum grade of "C".**Description:** The development of visual communication skills for marketing, promotional, and merchandising applications as well as personal branding utilizing industry-relevant technological practice.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Design, Housing & Merc**DHM 2444 Draping****Prerequisites:** DHM 2203 with "C" or higher and pass proficiency review.**Description:** Interpretation of garment design developed through the medium of draping on dress forms. Previously offered as DHM 2443, DHM 4243, and CTM 4243.**Credit hours:** 4**Contact hours:** Lecture: 1 Lab: 6 Contact: 7**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Design, Housing & Merc**DHM 2573 Textiles (LN)****Description:** Science principles as the basis for understanding fibers, the basic structure of yarns and fabrics. Relationships between the chemical composition of fibers and properties such as tensile strength, flammability, elasticity, moisture absorption, and dye affinity. Understanding science principles in relation to textile properties for evaluation of textile products. Recommended for education majors seeking knowledge to be used for innovative teaching of science principles in grades K-12. Required for all DHM majors. Previously offered as CTM 2573.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Design, Housing & Merc**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences**DHM 2913 Sewn Product Quality Analysis****Prerequisites:** DHM 1433 and DHM 2573, both with minimum grade of "C".**Description:** Sewn product manufacturing process with emphasis on evaluating product quality and its relationship to performance. Examined from the retailers', manufacturers', and consumers' perspectives. Course previously offered as DHM 2013.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc

**DHM 3014 Flat Pattern Design**

**Prerequisites:** DHM 2444, MATH 1483 or MATH 1513, all with minimum grade of "C" and pass proficiency review.

**Description:** Interpretation of dress design developed through the medium of flat pattern; introduction to pattern drafting. Course previously offered as CTM 3013.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 3023 Computer-Aided Flat Pattern Design**

**Prerequisites:** DHM 3013 with minimum grade of "C" and pass proficiency review.

**Description:** Advanced apparel design problems using flat pattern and computer-aided design (CAD) techniques.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 3033 Material Culture**

**Prerequisites:** DHM majors only with sophomore standing.

**Description:** An exploration of a variety of theoretical approaches toward understanding what objects mean. Psychological, sociological, economic, and other approaches are examined using culture theory models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3053 Quality Analysis for Apparel Design**

**Prerequisites:** DHM majors only and DHM 1433, DHM 2204, and DHM 2573, all with a minimum grade of "C".

**Description:** Evaluation of product quality relating to target market, materials, and construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3103 Anthropometry and Ergonomics in Design**

**Prerequisites:** DHM 2403 with minimum grade of "C".

**Description:** Methods and principles for representing body size, fit, accommodation, proxemics, ease and product specific functionality to apparel, merchandising and built environment design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3123 Advanced Technology for Apparel Design**

**Prerequisites:** DHM majors only and DHM 1993 and DHM 3023, both with a minimum grade of "C".

**Description:** Building on CAD skills using software as applied to apparel design and production. Development of technical packages and specification materials.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3173 Digital Design Communication**

**Prerequisites:** DHM 2073 with a minimum grade of "C".

**Description:** Introduction of digital media tools for 2D and 3D design visualization and presentation. Underlying concepts and techniques of computer applications for design communication.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 3203 Functional Clothing Design**

**Prerequisites:** DHM 2573 and DHM 3014, both with a minimum grade of "C".

**Description:** Problem solving approach to functional clothing design for specialized market segments (athletic, sportswear, clothing for the physically challenged) including performance evaluation of selected materials using standard methods of textile testing. Previously offered as CTM 3203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3213 Heritage of Dress II (H)**

**Prerequisites:** ENGL 1213 with minimum grade of "C" and 3 credit hours of history.

**Description:** Survey of historic modes of dress from the 18th to the 21st centuries, as that clothing reflects the environment and cultural life of a people, and change within the fashion industry. Previously offered as HICD 3213 and CTM 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**General Education and other Course Attributes:** Humanities

**DHM 3233 Heritage of Interior Design I (H)**

**Prerequisites:** DHM 2103, DHM 2233 and ENGL 1213, all with a minimum grade of "C".

**Description:** Religious, civic, commercial, and domestic architecture and furnishings prior to and including the 18th Century with emphasis on the periods which have greatly influenced housing and interior design. Previously offered as HICD 3233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**General Education and other Course Attributes:** Humanities

**DHM 3303 Materials and Finishes for Interior Design**

**Prerequisites:** DHM 2263 with minimum grade of "C" (Interior Design students) or DHM 2573 with minimum grade of "C" (Merchandising students).

**Description:** An overview and examination of interior materials and finishes. Previously offered as DHM 2303 and HICD 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3343 Interior Design Studio III: Interior Components and Construction Documents**

**Prerequisites:** DHM 2263 with minimum grade of "C".

**Description:** Studio course exploring the design, materials, construction and production of interior design components for small scale commercial projects using computer-aided and hand drafted documents and renderings for visualization of design solutions. Previously offered as DHM 2243, HICD 3243, and DHM 3243.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3423 Styling for Merchandisers**

**Prerequisites:** DHM 2423 with minimum grade of "C".

**Description:** A review of the elements of editorial and commercial styling, including photography fundamentals. An emphasis in editorial styling for digital and print merchandising applications. Previously offered as DHM 3422.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3433 Retail Strategies in the Digital Sector**

**Prerequisites:** DHM majors or by permission of instructor, DHM 1433 and ECON 1113 or ECON 2103, all with a minimum grade of "C".

**Description:** Study and application of retail merchandising in a virtual format. Emphasis on retail strategies and their impact on consumer experience in digital markets.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3453 Interior Design Studio IV: Environmental Design**

**Prerequisites:** DHM 3343 with minimum grade of "C".

**Description:** Exploration of the design factors and human performance criteria for lighting, acoustics, and thermal/atmospheric comfort and their applications in studio projects using computer-aided and hand drafted techniques. Previously offered as DHM 3253 and HICD 3253.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3533 Textile Surface Design**

**Prerequisites:** DHM 1003 and DHM 2573 and DHM 1993 or DHM 2423, all with minimum grade of "C".

**Description:** Traditional and contemporary dyeing, printing, stitching, and other textile surface manipulation techniques are practiced in a portfolio of individual projects. Exercises in color theory and production inform textile design work. Aesthetic, methodological, and environmental tradeoffs are considered in relation to designing textile surfaces. Course previously offered as CTM 3533.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3553 Profitable Merchandising Analysis**

**Prerequisites:** DHM 3433 and ACCT 2103 and MATH 1483 or MATH 2103 or MATH 1513, all with minimum grade of "C".

**Description:** Relationship analysis of profit and loss statement. Retail mathematical calculations necessary to plan and control merchandising results, open-to-buy, mark-up, mark-down, turn-over, stock-sales ratio. Initial development of a six-month buying plan.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3563 Merchandise Acquisition and Allocation**

**Prerequisites:** DHM 3433 and DHM 3553, both with minimum grade of "C".

**Description:** In-depth study of buying and distributing merchandise.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3823 Professional Practices for Interior Design**

**Prerequisites:** DHM 2263 with minimum grade of "C".

**Description:** Specific terminology, procedures, relationships and ethics pertaining to the organization and conduct of interior design practice globally. Previously offered as HICD 3823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3853 Visual Merchandising**

**Prerequisites:** DHM 1003 and DHM 1433 and DHM 2423, all with minimum grade of "C" and Junior standing.

**Description:** Study and application of principles and practices in merchandise presentation for commercial purposes. Course previously offered as CTM 3853.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 3881 Interior Design Pre-Internship Seminar**

**Prerequisites:** DHM majors only. DHM 2073 and DHM 3343 and DHM 3823 and HS 1112 or HS 3112, all with minimum grade of "C", Junior standing, and 2.5 major GPA.

**Description:** Preparation for obtaining and completing a directed practical experience in a work situation in the interior design field.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3991 Pre-Internship Seminar**

**Prerequisites:** ADP option: DHM 1003 or DHM 2003 or DHM 2573 and DHM 3123. MERC option: DHM 1003 and DHM 2003 and DHM 2573 and DHM 3433. ID option: DHM 2073 and DHM 3343 and DHM 3823. All options: DHM majors only. HS 1112 or HS 3112 and 2.5 major GPA.

**Description:** Preparation for obtaining a directed practical experience in a work setting related to design or merchandising. Previously offered as CTM 3991.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 3994 Professional Internship in Merchandising or Apparel Design and Production**

**Prerequisites:** DHM majors only and DHM 3991 and (merchandising students) DHM 3553 and DHM 3853 or (apparel design and production students) DHM 3023 and DHM 3123, all with minimum grade of "C"; and HS 1112 or HS 3112.

**Description:** Directed practical experience in an approved work situation related to the fashion industry. Course previously offered as DHM 3994.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 4011 Post-Internship Seminar**

**Prerequisites:** DHM majors only, DHM 3994.

**Description:** Study and comparison of student work experiences. Individual student conferences, review of merchant supervisor reactions. Previously offered as CTM 4011.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4021 Sustainability in the Built Environment**

**Prerequisites:** DHM 1101 recommended.

**Description:** Sustainability requirements and design techniques of the USGBC LEED rating system to prepare students to take the LEED Green Associates exam.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4031 Empathic Design**

**Description:** Exploration of a socially-oriented approach to sustainable design. Learners "step into" the lives of socially constructed groups in the U.S. to develop empathy and perform hands-on research and design. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4041 Triple Bottom Line Analysis**

**Description:** Quantitative analysis and evaluation of the economic, environmental, and social costs associated with industry practice. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4051 Biomimicry Industrial Practices**

**Description:** Exploration of sustainable solutions to challenges imposed by human beings through emulation of principles inherent in how nature works with an emphasis on applications in design. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4061 Active Design**

**Description:** Principles of design of products and human-built environments that encourage physical activity, improving the health of individuals, communities, and the planet. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4071 Communicating Sustainable Practices**

**Description:** Exploration of the variety of ways in which designers and merchandisers communicate sustainability product and service features, including an examination of regulatory oversight and other mechanisms that support transparency such as certification, labeling, and reporting. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4081 Design Activism**

**Description:** Exploration of theories for social and environmental justice addressing designers' and merchandisers' roles as positive change agents. Focus on theories and applied methods demonstrating activism as a catalyst to reinvigorate the social practice of design and merchandising. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4091 Sustainable Materials Flows**

**Description:** Introduction to the design philosophy that biological and technical waste can be recycled indefinitely to feed the manufacturing industry. Case studies of practical applications. Challenges and rewards regarding implementation of the design principles. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4101 Local Motive and Supply Chain**

**Description:** Principles and concepts of local commerce and sustainability in the supply chain from an interdisciplinary perspective. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4111 Ethics for a Sustainable World**

**Description:** Exploration of ethical dilemmas and decision-making criteria in design and merchandising practice. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4121 Sustainable Textile Innovation**

**Description:** An examination of textile production and use practices that are detrimental to the global environment: includes exploration of legislation, practice in established and emerging economies, and technological developments. Alternatives and the companies working to create a more sustainable textile industry will be explored. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4141 Life Cycle Analysis in Design and Merchandising**

**Description:** Principles and application of Life Cycle Assessment (LCA) technique for products, processes, and activities. Analyses of energy and material inputs and outputs and their impact on the environment and human health; implications for decision-making. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4143 Design for Special Needs**

**Description:** Problems and alternative solutions for apparel and interiors for special groups, e.g., the aging, children, the handicapped, special markets. Includes field study or design problem. Previously offered as HICD 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4151 Sustainable Consumption**

**Description:** An exploration of principles and concepts of sustainable consumption and analysis of the application of sustainability in consumers' daily lives. Completion of DHM 1101, Wicked Problems of Industrial Practice, is recommended prior to enrolling in this course.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4153 Mass Production of Apparel and Related Products**

**Prerequisites:** DHM majors only and DHM 3123 and DHM 3053, both with a minimum grade of "C".

**Description:** Understanding and applying mass production strategies for apparel related products. Includes design for production, production operations including CAD marker making and material utilization, production simulation, modeling and costing. Previously offered as DHM 3153 and CTM 3153.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 4163 Housing in Other Cultures**

**Description:** Housing and interior design and expressions of cultural beliefs, attitudes, family patterns and environmental influences. Previously offered as HICD 4163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4264 Interior Design Studio V: Large Scale Commercial**

**Prerequisites:** DHM 3453 and DHM 4373 and DHM 4824, all with a minimum grade of "C".

**Description:** Analysis of large scale office planning and institution design including systems and specifications and emphasizing computer-aided design techniques for construction documents and presentations. Previously offered as DHM 4263 and HICD 4293.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 4294 Interior Design Studio VI - Capstone**

**Prerequisites:** DHM 4264 with a minimum grade of "C".

**Description:** Studio course utilizing the design process in the analysis and planning of hospitality design and/or institutional design such as health care and education. Approaches include the consideration of the impact on facility management. Previously offered as DHM 4293 and HICD 4293.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 4323 Heritage of Interior Design II (I)**

**Description:** Exploration of the architecture, interiors and furnishings of a variety of structures. Residential, commercial, governmental, institutional, and recreational buildings of different cultures of the 19th and 20th centuries. Previously offered as HICD 3333 and HICD 4323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**General Education and other Course Attributes:** International Dimension

**DHM 4373 Advanced Computer-Aided Design for Interior Design**

**Prerequisites:** DHM 2073, with a minimum grade of "C".

**Description:** Advanced computer-aided design and visualization for three-dimensional interior systems.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 4403 Advanced Apparel Design**

**Prerequisites:** DHM 2444 and DHM 3023, with a minimum grade of "C".

**Description:** Application of design and pattern-making principles and apparel assembly processes in the development of original designs. Course previously offered as CTM 4403.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 2

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Design, Housing & Merc

**DHM 4433 Facility Management and Design**

**Description:** Survey of nine competency areas of facility management and design, ensuring functionality of the built environment by integrating people, places, processes and technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4453 Entrepreneurship and Product Development for Apparel and Interiors**

**Prerequisites:** ECON 1113 or ECON 2103, with a minimum grade of "C".

**Description:** The processes for new product development targeted to a specific market of consumers for start-up and established companies. Previously offered as CTM 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4503 Couture Techniques**

**Prerequisites:** DHM 2443, with a minimum grade of "C".

**Description:** Advanced clothing construction techniques using couture methods.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 4523 Critical Issues in Design and Merchandising**

**Prerequisites:** Senior standing in major.

**Description:** Capstone course examining professional issues in design and merchandising in the context of central themes from general education. Course previously offered as CTM 4523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4533 Diversity Issues in Facility Management and Design (D)**

**Description:** In-depth study of facility management and design issues focused on diversity in a variety of workplace types including: offices, retail stores, hotels, restaurants, government, educational and cultural institutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**General Education and other Course Attributes:** Diversity

**DHM 4573 Sustainable Design for Apparel and Interiors**

**Prerequisites:** CHEM 1014 or equivalent, and DHM 2573, DHM 3033 and completed 90 hours. Non-DHM majors: no prerequisite.

**Description:** A brief review of contemporary environmental, social and economic issues associated with industry practice; a broad exploration of sustainable design theories which may be applied in the apparel and interiors fields, from eco-efficiency to socially-driven changes.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 4583 Sustainable Design for Apparel and Interiors**

**Prerequisites:** DHM 1101 with a minimum grade of "C" and Permission of Instructor.

**Description:** Work with community leaders and/or organizations to complete transdisciplinary service-learning projects that require the application of sustainable design concepts to solve local problems. Public dissemination of lessons learned.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 4810 Problems in Design, Housing and Merchandising**

**Prerequisites:** Consent of instructor.

**Description:** Selected areas of study in design, housing and merchandising. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 4824 Professional Internship**

**Prerequisites:** ADP option: DHM 3023 and DHM 3123. ID option: DHM 3453 and DHM 4373. Merch option: DHM 3553 and DHM 3853. All options: DHM majors only, 2.5 major GPA and DHM 3991.

**Description:** A supervised internship experience that simulates the responsibilities and duties of a practicing professional in a work situation related to design in merchandising. Previously offered as DHM 4820.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 4850 Special Unit Course in Design, Housing and Merchandising**

**Description:** In-depth study of specific areas of design, housing and merchandising. Previously offered as HIDC 4850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 4893 Fundamentals of Medical Smart Garment Engineering**

**Prerequisites:** Completion of 90 credit hours or Graduate standing.

**Description:** Students will gain elementary knowledge in focus areas of health science, biomedical sensing and analysis, and apparel design necessary to undertake the development of wearable electronic sensing systems. Lecture and laboratory systems. May not be used for degree credit with BIOM 6893, IEM 4893 or IEM 5893.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 4900 Honors Creative Component**

**Prerequisites:** College of Human Sciences Honors Program participation, senior standing.

**Description:** Guided creative component for students completing requirements for College Honors in the College of Human Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 4993 Global Sourcing Strategies**

**Prerequisites:** ECON 1113 or ECON 2103 or ECON 2203 with minimum grade of "C" and Senior standing.

**Description:** Broad multi-disciplinary study of the soft goods industries in the global economy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5000 Master's Thesis**

**Prerequisites:** Graduate standing and consent of major professor.

**Description:** Research related directly to design, housing and merchandising for the master's thesis. Previously offered as CTM 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 5001 Orientation to Graduate Studies in Design, Housing and Merchandising**

**Description:** Process of developing a graduate plan of study in the Department of Design, Housing and Merchandising. Fundamental skills needed for successful completion of a DHM graduate degree.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5003 Theoretical Perspectives for Design, Housing and Merchandising**

**Description:** A study of terminologies associated with theory. Exploration of key theories and their application to practice and research in design, housing and merchandising.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5010 Thesis Equivalency for Doctoral Students**

**Prerequisites:** Doctoral student standing and consent of supervising instructor and 5013 and STAT 5013, or equivalent courses.

**Description:** Research related directly to design, housing or merchandising, conducted for the purpose of removing a master's degree research thesis deficiency. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 5013 Research Developments in Design, Housing and Merchandising**

**Description:** Current methods and needs in research for design, housing and merchandising including the application and integration of research into design, housing and merchandising practice. Previously offered as DHM 5110.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5112 Research Planning and Proposal Writing**

**Description:** Fundamentals of planning and completing qualitative and quantitative research projects, including writing the proposal.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5113 Theories of Creative Process in Design and Merchandising**

**Description:** A study of the creative processes used in art, science, business and hybrid disciplines, with application to design and merchandising.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5163 Housing in Different Cultures**

**Prerequisites:** Graduate student status.

**Description:** Housing and life style as an expression of cultural aesthetics, beliefs, attitudes and environmental influences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5213 Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries**

**Prerequisites:** DHM 5113.

**Description:** An overview of product design and production techniques for apparel and interior design markets using an industry approach. Promotional strategies needed for successful advertising campaigns.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 5233 Design Evaluation**

**Description:** Theoretical perspectives on evaluation of applied design; examination and evaluation of historic and contemporary designers, their philosophies and their work. Previously offered as HICD 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5240 Master's Creative Component**

**Prerequisites:** Consent of major professor and department head.

**Description:** An in-depth design application of theoretical design models and philosophies. A maximum of six hours to be used by graduate students following Plan III for the master's degree. Previously offered as HICD 5240. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 5303 Sociological, Psychological and Economic Aspects of Consumer Behavior**

**Description:** Analysis and integration of social, psychological and economic theories related to consumer acquisition of products. Application and testing of these theories as appropriate to apparel and interior consumption processes. Previously offered as DHM 6303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5343 Constructed Environment and Human Behavior**

**Prerequisites:** DHM 5013, DHM 5273, PSYC 1113, SOC 1113.

**Description:** An exploration and evaluation of the physical attributes of the constructed environment and the interrelationships with the social and psychological aspects of human behavior. Previously offered as HICD 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc



**DHM 5353 Graduate Interior Design Studio****Prerequisites:** Consent of instructor.**Description:** Studio course exploring alternative, research-based design solutions for selected interior environments.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5360 Advanced Studies in Design, Housing and Merchandising****Description:** Investigation into special areas in the fields of design, housing and merchandising. Previously offered as H1DC 5360. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Design, Housing & Merc**DHM 5363 Color Theories and Applications for Apparel and Interiors****Prerequisites:** Nine hours in DHM graduate courses or consent of instructor.**Description:** Survey of color theories as they apply to the physical, psychological, and aesthetic aspects of apparel and interiors.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5440 Career Internship****Prerequisites:** Consent of instructor and department head.**Description:** An individualized career-oriented internship. Selected learning experiences in approved work situations in industry, government, education or research institutions related to design, housing or merchandising. Previously offered as CTM 5440. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Design, Housing & Merc**DHM 5503 Housing and Real Estate for Family Financial Planning****Description:** Overview of the role of housing and real estate in financial planning process from a theoretical perspective. Taxation, legal aspects, mortgages, and financial calculations related to home ownership and real estate investments. New and emerging issues in the context of housing and real estate. Role of ethics in financial planning including housing and real estate.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5533 Theory and Design of Functional Apparel****Prerequisites:** DHM 2573, DHM 3013, DHM 5013, or consent of instructor.**Description:** A holistic approach to the study of apparel design with an emphasis on integrating knowledge of the needs and functions of the individual, the structural properties of textiles and apparel design.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5543 Textile Arts and Design****Prerequisites:** Permission of instructor/adviser.**Description:** Interpretation of designs developed through experimental studies in textile surface design and manipulation resulting in portfolio/competition quality designs/artwork and written documentation for submissions to a "juror selection" format exhibition.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Graduate**Schedule types:** Lab**Department/School:** Design, Housing & Merc**DHM 5603 Historical and Contemporary Issues in Trade****Description:** The examination of fiber, textile, and apparel industries in a global context. The historical development of the global and U.S. textile and apparel industries and how the global environment (economic, political, and social systems) affects the textile and apparel production and trade. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5613 Merchandising Research Methods****Prerequisites:** DHM 5303, DHM 5623, DHM 5633, DHM 5643, DHM 5653 and graduate course in Statistics.**Description:** An overview of the research process used in social science, including a survey and analysis of research methodologies. A review of current merchandising literature with implications for future research. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc**DHM 5623 Professional Advancement in Merchandising****Description:** Analysis of leadership and how it affects organizational culture and change through a prism of past and current experiences. Various leadership styles examined and a personal leadership philosophy developed for professional advancement in merchandising. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Design, Housing & Merc

**DHM 5633 Product Design, Development and Evaluation**

**Description:** Advanced study of issues and management strategies necessary to design and produce a competitively priced product. Examination of the role of globalization and rapidly changing technology on the development of a successful product. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5643 Promotional Strategies in Merchandising**

**Description:** Examination of integrated marketing communications (i.e., promotional strategies and techniques) while fostering cultural and global awareness, social responsibility and ethical decision-making in the field of promotion. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5653 Merchandising Trends, Practices and Theories in Apparel and Interior Industries**

**Prerequisites:** Nine credit hours in marketing, merchandising or management.

**Description:** Current trends in merchandising; theories, concepts and processes related to management level problems. Previously offered as CTM 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5663 International Merchandising Management**

**Prerequisites:** Merchandising or business courses or consent of the instructor.

**Description:** Comprehensive understanding of theory, practices, and trends in international merchandising management. An analysis of global retail systems and the way goods are distributed to consumers in various countries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5673 Financial Merchandising Implications**

**Description:** Advanced study of financial trends in the merchandising industries; implications related to sole proprietors, partnerships, franchises, S corporations, and C corporations. Foci will be on the financial implications of recent advances in the field that assist graduate students as they embark on careers in academic and/or the merchandising industries. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5683 Strategic Planning for the Merchandising Executive**

**Description:** Examination of the merchandising executive planning process utilized to develop successful corporate strategies. Emphasis on the importance of a market orientation for building customer value and sustaining a competitive advantage. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5693 Retail Analytics**

**Description:** Learn advanced data analysis techniques in Microsoft Excel. Develop strategies for managing the flow of goods in the supply chain with no emphasis on forecasting, pricing, managing customer relationships, retail inventory and revenue in the fashion merchandising industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 5810 Problems in Design, Housing and Merchandising**

**Prerequisites:** Consent of instructor and department head.

**Description:** Individual and group investigations and discussions of special problems in the various phases of design, housing and merchandising. Previously offered as CTM 5810. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 5830 DHM Seminar**

**Prerequisites:** Consent of Instructor.

**Description:** A selected group of current issues in design, housing and merchandising. Course previously offered as HIDE 5830. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 5963 Case Studies in Medical Smart Garment**

**Prerequisites:** DHM 4893 or consent of instructor.

**Description:** Advanced training course designed to activate critical thinking skills needed for problem solving in wearable sensing system development. Same course as BIOM 5963.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 5984 Capstone in Medical Smart Garment Engineering**

**Prerequisites:** DHM 4893 or DHM 5893 and DHM 5963 or consent of instructor.

**Description:** Project-based course where interdisciplinary teams identify a wearable sensing application and collaborate to engineer a prototype that addresses a defined need. Industry collaboration encouraged. Same course as BIOM 5984.

**Credit hours:** 4

**Contact hours:** Lecture: 1 Lab: 6 Contact: 7

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Design, Housing & Merc

**DHM 6000 Doctoral Dissertation**

**Prerequisites:** Completion of a master's research thesis or thesis equivalency and consent of major instructor.

**Description:** Research in design, housing and merchandising for the PhD degree. Previously offered as CTM 6000. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 6133 Research Methods in Design, Housing and Merchandising**

**Prerequisites:** DHM 5112 and DHM 5013 or equivalent and six credits of graduate level statistics.

**Description:** Survey and discussion of research methods, experiences in research design and analysis of data. Previously offered as CTM 6133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 6363 Anthropometrics in Product Design**

**Prerequisites:** Graduate standing and DHM 6133 or equivalent.

**Description:** Variability of human body measurements and their relationships (body shape) as determinants for product design. Theory and practice of anthropometry and ergonomics (human factors) as applied to apparel and/or interior design. Comfort, performance, health, and safety issues in product design for men, women, children, and special populations.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Design, Housing & Merc

**DHM 6383 Design, Housing and Merchandising in Higher Education**

**Prerequisites:** Nine credit hours in design, housing and merchandising.

**Description:** Development and organization of curricula and teaching methods for design, housing and merchandising. Previously offered as DHM 5383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 6403 Merchandising Theory Application and Strategy**

**Implementation**

**Prerequisites:** DHM 5653.

**Description:** Integration of marketing, merchandising, and management theories, strategies, models, and frameworks. Application of theories and implementation of strategies relevant to apparel and interior industries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 6410 Independent Study in Design, Housing and Merchandising**

**Prerequisites:** Consent of instructor.

**Description:** Selected areas of design, housing and merchandising for advanced graduate students working toward the doctorate degree. Previously offered as HICD 6410. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 6413 International Consumer Behavior**

**Prerequisites:** DHM 5303.

**Description:** A critical understanding of theoretical and methodological issues with an emphasis on consumer behavior from a cross-cultural perspective and applications of this knowledge to international consumer research and strategy development in international markets.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 6463 Project Management**

**Description:** Analysis of project management strategies and techniques used by architecture, interior design, and construction management firms relating to budget, schedule and personnel, with emphasis on leadership, quality assurance, and risk management issues. Previously offered as DHM 5463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Design, Housing & Merc

**DHM 6810 Advanced Problems in Design, Housing and Merchandising**

**Prerequisites:** Consent of instructor and department head.

**Description:** Intensive individual or small-group study of problems in various areas of design, housing and merchandising for advanced graduate students who are working toward doctorate degrees. Previously offered as CTM 6810. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

**DHM 6830 DHM Seminar**

**Prerequisites:** Consent of instructor.

**Description:** Problems and recent developments in design, housing and merchandising. Previously offered as HIDC 6830. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Design, Housing & Merc

## Diversity (DIVR)

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### **DIVR 2003 Inclusion Leadership (DS)**

**Description:** Focus on developing and refining leadership skills in order to prepare for success in personal and professional lives. Variety of leadership theoretical perspectives to broaden perspectives; develop inclusive leadership skills; increase knowledge regarding global networking; and clear a pathway to successful living within a global society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### **DIVR 2213 Minorities in Science and Technology: Contributions Past, Present and Future (DS)**

**Description:** Women, racial and ethnic minorities are underrepresented in science and technology in America. STEM (science, technology, engineering, and mathematics) fields are traditionally perceived as unwelcoming for these groups. This course examines this idea by focusing on the notion of a "Chilly Climate" for minorities in technical fields. The contributions of prominent women and minority scientists and engineers in America will be explored, as well the struggles they overcame to achieve. This course also explores current issues and why inclusiveness matters today and in the future.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### **DIVR 2323 Diversity and Inclusion in 21st Century America (DS)**

**Description:** This course is designed to increase awareness and understanding of diversity and inclusion in the United States. It focuses on the complex and often controversial issues of race, sex, gender, sexual orientation, social class, and disability by assessing the effects these categories have on society. This course will examine the historical context and how the United States has reached current categories of difference

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

## Economics (ECON)

### ECON 1113 The Economics of Social Issues (S)

**Description:** Issues-oriented approach. Basic economic principles introduced and developed through study of important social issues: for example, inflation, unemployment, poverty, discrimination, crime, population growth and environmental quality. Develops the economist's approach to social problems, and evaluates the contribution of economics to their solution. May not be used for degree credit with ECON 2103. No general education credit for students also taking ECON 2103 or AGECE 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ECON 2003 Microeconomic Principles for Business

**Description:** Goals, incentives and outcomes of economic behavior with applications and illustrations relevant to business: operation of markets for goods, services and factors of production; the behavior of firms and industries for different types of competition; and international exchange. May not be used for degree credit with ECON 1113 or ECON 2103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

### ECON 2103 Introduction to Microeconomics (S)

**Description:** Goals, incentives and outcomes of economic behavior with applications and illustrations from current social issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; income distribution; and international exchange. May not be used for degree credit with ECON 1113. No general education credit for students also taking ECON 1113 or AGECE 1113. Previously offered as ECON 2023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**General Education and other Course Attributes:** Social & Behavioral Sciences

### ECON 2203 Introduction to Macroeconomics

**Prerequisites:** ECON 2103 or ECON 1113 or AGECE 1113 or ECON 2003.

**Description:** The functioning and current problems of the aggregate economy: determination and analysis of national income, employment, inflation and stabilization; monetary and fiscal policy; and aspects of international interdependence. Previously offered as ECON 2013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

### ECON 3010 Special Topics in Economics

**Prerequisites:** ECON 2203, prior approval of instructor.

**Description:** Analysis of a contemporary topic in economics. Course content will vary to reflect changing social issues and trends in applied economics. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

### ECON 3023 Managerial Economics

**Prerequisites:** ECON 2103 or AGECE 1113 or ECON 2003.

**Description:** Application of economic theory and methodology to decision problems of private industry, nonprofit institutions and government agencies; demand and cost analysis, forecasting, pricing and investment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

### ECON 3033 Economics of Entrepreneurship and Innovation

**Prerequisites:** 3 credit hours in Economics.

**Description:** Explores the process of economic innovation and entrepreneurship from both microeconomic and macroeconomic perspectives. Key topics include risk and uncertainty, the psychology of innovation, institutional change, product versus process innovation, the externality of innovation, innovation profit, innovation life cycle, innovation diffusion, and business cycle instability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

### ECON 3113 Intermediate Microeconomics

**Prerequisites:** ECON 2103 or ECON 2003 and either MATH 2103 or MATH 2123 or MATH 2144.

**Description:** How the market organizes economic activity and an evaluation of its performance. Principles of price theory developed and applied to the interactions of consumers, producers and resource owners in markets characterized by different degrees of competition.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

### ECON 3123 Intermediate Macroeconomics

**Prerequisites:** ECON 2203 and either MATH 2103 or MATH 2144.

**Description:** Development of a theoretical framework for studying the determinants of national income, employment and general price level. National income accounting, consumption, investment, government spending and taxation, the supply of and demand for money. Monetary, fiscal and incomes policies considered with regard to unemployment, inflation and economic growth.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 3213 Game Theory and Experimental Economics****Prerequisites:** Three credit hours in economics.**Description:** The fundamentals of strategic actions presented in a game theory context and the validation of these ideas with economic experiments.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3313 Money and Banking****Prerequisites:** ECON 2203.**Description:** The economics of money and banking. Operations of commercial banks and structure and competition of the banking industry. Organization and operation of the Federal Reserve System and its effects on interest rates, employment and prices. An introduction to monetary economics and international banking concludes the course.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3423 Public Finance****Prerequisites:** Three credit hours in economics. ECON 1113, ECON 2103, ECON 2203.**Description:** The economics of the government sector. Scope of government activity, efficiency in government expenditures, federal budget, fiscal and debt management policy. Principles of taxation. Major tax sources, tax distribution, tax issues. Current public finance problems such as revenue sharing, negative income tax, urban transport systems and national health insurance.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3513 Labor Economics****Prerequisites:** Three credit hours in economics. ECON 1113.**Description:** The economic analysis of labor markets. Topics include labor supply and demand, the impact of education and training, labor migration, the structure of wages, discrimination and labor unions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3613 International Economic Relations (S)****Prerequisites:** Three credit hours in economics. ECON 1113, ECON 2103, ECON 2203.**Description:** International trade and finance; international economic organizations; the foreign economic policy of the U.S.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**General Education and other Course Attributes:** Social & Behavioral Sciences**ECON 3713 Government and Business****Prerequisites:** Three credit hours in economics. ECON 1113.**Description:** Methods of measuring the extent of monopoly power in American industries and ways of evaluating the effects of this power on consumer welfare. U.S. antitrust laws, their enforcement and landmark court decisions under these laws.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3723 The Economics of Sport****Prerequisites:** ECON 2103 or ECON 2003.**Description:** Using economic analysis to understand the world of professional and amateur sport. Emphasis will be on economic decision-making relevant to the teams, leagues and institutions in the world of sport.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 3823 American Economic History (S)****Description:** Economic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. Same course as HIST 4513.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**General Education and other Course Attributes:** Social & Behavioral Sciences**ECON 3903 Economics of the Environment****Prerequisites:** ECON 2103 or ECON 2003.**Description:** Economic and political factors that influence the formation and implementation of environmental policy. Environmental policy instruments such as pollution taxes, standards and marketable pollution permits are discussed. Measurement of environmental damages and risk are also considered.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie

**ECON 4113 Energy Economics: Traditional and Renewable Energy Markets**

**Prerequisites:** ECON 2103 or ECON 2003 and either MATH 2103 or MATH 2144.

**Description:** This course examines economic theory, empirical perspectives, and the political economy of energy supply and demand. It discusses aspects of local, national and global markets for oil, natural gas, coal, electricity, nuclear power, and renewable energy. In the course, we will examine public policies affecting energy markets including taxes, price regulation, energy efficiency, and control of emissions. Same course as ECON 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 4213 Econometric Methods**

**Prerequisites:** Three hours of economics and three credit hours in statistics.

**Description:** Basic quantitative methods used in economic analysis emphasizing applications to economic problems and interpretation of empirical results. Statistical analyses, regression and forecasting techniques using computer programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 4223 Business and Economic Forecasting**

**Prerequisites:** Three hours of economics and three credit hours in statistics.

**Description:** Forecasting business and economic variables. Regression models and time series models such as exponential smoothing models, seasonal models, and Box-Jenkins models. Evaluation of methods and forecasting accuracy. Application of methods using computer programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 4233 Econometric Applications**

**Prerequisites:** ECON 2203 and 3 hours of statistics.

**Description:** Econometric applications and data analysis used to conduct economic research and policy analysis. Econometric methods include the basics of linear regression, hypothesis testing, panel data, differences-in-differences, instrumental variables, and quantile regression. The emphasis is on the development of intuition and application rather than econometric theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 4643 International Economic Development (IS)**

**Prerequisites:** Three credit hours in economics. ECON 1113 or ECON 2103.

**Description:** Problems of underdeveloped economics related to the world economy; obstacles to economic growth and policies for promoting growth.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**ECON 4850 Applied Studies in Economics**

**Prerequisites:** 12 credit hours in economics and consent of instructor.

**Description:** Structured internship or field project with supporting academic study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 4913 Urban and Regional Economics**

**Prerequisites:** Three credit hours in economics.

**Description:** Theoretical, historical, and empirical examination of the economic forces that shape growth, development, land use, and location decisions in towns, cities and regions. Presents economic explanation for several urban problems such as sprawl, segregation, crime, pollution, traffic congestion, and inadequate housing and education. The role of state and local governments in addressing these problems is discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 4933 Applied Economics**

**Prerequisites:** ECON 3113 and ECON 3123 and 6 additional hours of upper-division economics.

**Description:** Essential skills in applied economics, including data collection, economics analysis, and presentation of findings. Specific applications may come from international trade and finance, econometrics, energy economics, public finance, labor economics, economic history, regional economics, and development, etc.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie



**ECON 4993 Economics Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in economics.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**General Education and other Course Attributes:** Honors Credit

**ECON 5000 Research and Thesis**

**Description:** Workshop for the exploration and development of research topics. Research leading to the master's thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 5003 Research Report**

**Prerequisites:** Consent of committee chairperson.

**Description:** Supervised research for MS report.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 5010 Research and Independent Studies**

**Prerequisites:** Consent of departmental committee under a workshop arrangement or supervised independent studies.

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 5033 Macroeconomic Analysis**

**Prerequisites:** Three hours of economics or consent of instructor.

**Description:** Study of the determinants of aggregate output, employment, price level, and interest rates, including international aspects. Monetary, fiscal, and exchange rate policies and impact on the macroeconomy and business environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5043 Microeconomic Analysis**

**Prerequisites:** ECON 3113 and MATH 2144 or consent of instructor.

**Description:** A calculus-based microeconomics course developing basic consumer, producer, and equilibrium models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5113 Managerial Economics**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Economic theory applied to business decision-making. Concepts of microeconomics and macroeconomics related to understanding the economic system, analysis of policy, forecasting, and international economics. No credit for PhD students in economics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5173 Energy Economics**

**Prerequisites:** ECON 5113 or ECON 2103 or equivalent.

**Description:** Develop tools necessary to examine energy markets from an economics perspective and discuss aspects of local, national and global markets for oil, natural gas, coal, electricity, and renewable energy. The course examines public policies affecting energy markets including taxes, regulation, energy efficiency and control of emissions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5213 Introduction to Econometrics**

**Prerequisites:** STAT 3013 or equivalent; consent of instructor.

**Description:** Introductory course in econometric regression analysis for first year graduate students in economics, business and agricultural economics. A review of basic probability and statistics, linear regression with one or more explanatory variables, binary dependent variables regression, instrumental variables regression, the use of panel data, and program evaluation. Assessment of the internal validity of estimated models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5263 Introduction to Econometrics II**

**Prerequisites:** ECON 5213 or equivalent; consent of instructor.

**Description:** Introductory course in econometric regression analysis for first year graduate students in economics, business and agricultural economics. Topics include microeconomic applications using panel data, qualitative choice and limited dependent variable models. Also, includes applications in macroeconomics and financial economics using regression analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5353 Austrian Economics: Theory & History**

**Description:** Explore the Austrian school of economics, its origins, history and theory. Austrian economics views the market as a dynamic process with entrepreneurship as its driving force. In contrast to competing paradigms, the Austrian school consistently applies value subjectivity, acknowledges the highly heterogeneous nature of productive capital and relies primarily on a method that is specific for the social sciences. Same course as EEE 5103. May not be used for degree credit with EEE 4103 or ECON 4353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5603 Global Economics**

**Description:** This course presents an introduction to economic issues from a global perspective for the non-specialist. It emphasizes the problems and challenges the process of globalization poses to national economies. The first part of the course presents the main theories of international trade and their relevance to explaining current global trade patterns. The second part of the course examines the foreign exchange market and the process of exchange rate determination. It covers various international financial issues such as global current account imbalances, the role of the dollar in international financial markets and international currency crises.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 5733 Energy Economics: Traditional and Renewable Energy Markets**

**Prerequisites:** ECON 2103 or ECON 2003 and either MATH 2103 or MATH 2144.

**Description:** This course examines theory, empirical perspectives, and the political economy of energy supply and demand. It discusses aspects of local, national, and global markets for oil, natural gas, coal, electricity, nuclear power, and renewable energy. In the course, we will examine public policies affecting energy markets including taxes, price regulation, energy efficiency, and control of emissions. Same course as ECON 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6000 Research and Thesis**

**Prerequisites:** Approval of advisory committee.

**Description:** Workshop for the exploration and development of research topics. Research leading to the PhD dissertation. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 6010 Seminar in Economic Policy**

**Description:** Intensive analysis of selected problems in economic policy. Individual research, seminar reports and group discussion of reports. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Economics&Legal Studie

**ECON 6013 Microeconomic Theory I**

**Prerequisites:** ECON 5223 or consent of instructor.

**Description:** Contemporary price and allocation theory with emphasis on comparative statics. Course previously offered as ECON 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6023 Microeconomic Theory II**

**Prerequisites:** ECON 6013.

**Description:** Contemporary price and allocation theory with emphasis on general equilibrium analysis. Welfare economics. Course previously offered as ECON 6133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6033 Macroeconomic Theory I**

**Prerequisites:** ECON 5033 or consent of instructor.

**Description:** National income, employment and the price level from the point of view of comparative statics. Course previously offered as ECON 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6043 Macroeconomic Theory II**

**Prerequisites:** ECON 6033.

**Description:** National income, employment and the price level from the point of view of dynamics. Growth models. Previously offered as ECON 6143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6113 Seminar in Economic Theory**

**Description:** Microeconomics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

**ECON 6123 Seminar in Economic Theory****Description:** Macroeconomics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6213 Econometrics I****Prerequisites:** ECON 5213 or consent of instructor.**Description:** Theory and application of econometric theory to regression analysis. Topics include OLS, GLS, nonlinear least squares, and maximum likelihood estimation. Course previously offered as ECON 5243.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6233 Time Series Econometrics****Prerequisites:** ECON 5243 or equivalent.**Description:** Advanced topics and fundamental elements in economic as well as financial time series models. Recently developed techniques with stationary and nonstationary time series, including Box-Jenkins and forecast methods, unit root, cointegration, error correction model, and VAR.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6243 Econometrics II****Prerequisites:** ECON 6213.**Description:** Advanced econometric theory and microeconomic applications. Topics include instrumental variables estimation, generalized method-of-moments estimation, limited dependent variable models, regression analysis using cross-section survey and panel data, and program evaluation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6323 Mathematical Economics I****Prerequisites:** ECON 3113 and MATH 2163 or equivalent.**Description:** Mathematical concepts of single variable and multivariate calculus, topological properties of Euclidean space, convergence, linear algebra, optimization theory and the Kuhn-Tucker Theorem with applications from economic theory. Previously offered as ECON 5223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6613 International Finance****Prerequisites:** Permission of instructor.**Description:** Open economy macro-economics and the role of devaluation, fiscal and monetary policy in the open economy, monetary approach to the balance of payments, portfolio balance and asset market approaches to the determination of exchange rates. Course previously offered as ECON 5613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6623 Economic Development I****Prerequisites:** Permission of instructor.**Description:** Characteristics and problems of less-developed countries. Criteria of growth and development with emphasis on strategies for development. The role of capital, labor, technological progress and entrepreneurship. Growth models. Course previously offered as ECON 5623.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6633 International Trade****Prerequisites:** Permission of instructor.**Description:** International trade and commercial policy. Comparative advantage, general equilibrium and modern trade theories; welfare implications of international resource allocation models; the theory of protection and international interdependence. Course previously offered as ECON 5633.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6643 Economic Development II****Prerequisites:** Permission of instructor.**Description:** Major problems of development policy. Inflation and mobilization of capital, investment criteria, agriculture, foreign trade, population and manpower, planning and programming methods. Course previously offered as ECON 5643.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie**ECON 6903 Regional Economic Analysis and Policy****Description:** Selected topics in location theory, regional economic growth and policies toward regional development in the U.S. Course previously offered as ECON 5903.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Economics&Legal Studie

**ECON 6913 Urban Economics**

**Prerequisites:** Permission of instructor.

**Description:** The urban area as an economic system. Problems of economic policy in an urban environment. Course previously offered as ECON 5913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Economics&Legal Studie

## Education (EDUC)

### EDUC 1111 First Year Seminar

**Description:** Study of the profession of education with emphasis on the skills, qualities and student support services available throughout the campus.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Education

### EDUC 2000 Special Topics in Education

**Description:** Specialized readings in education. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

### EDUC 2510 Innovative Education Studies

**Description:** Designed to meet unique or special needs of individuals involved in education. Topics include contemporary approaches to meeting educational challenges on the professional as well as the personal classroom experience. Graded on a pass-fail basis. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

### EDUC 3080 International Experience

**Prerequisites:** Consent of the associate dean of the college.

**Description:** Participation in a formal or informal educational experience outside of the USA. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

### EDUC 3090 Study Abroad (I)

**Prerequisites:** Participation in an OSU reciprocal exchange program, consent of the Study Abroad office, and associate dean of the college.

**Description:** Participation in a formal study abroad program in which a semester or year is spent in full-enrollment at a university outside the U.S. Offered for variable credit, 1-18 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

**General Education and other Course Attributes:** International Dimension

### EDUC 3110 Honors Directed Study

**Prerequisites:** Admission to the College of Education's Honor Program.

**Description:** Individualized directed study approved by a sponsoring professor or Honors coordinator. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

**General Education and other Course Attributes:** Honors Credit

### EDUC 4050 Honors Colloquium

**Prerequisites:** Consent of instructor or honors coordinator.

**Description:** Study of an interdepartmental and interdisciplinary nature of various important issues and aspects as related to the field of education. Provides an intellectual challenge for the able student with a strong dedication to scholarship. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Lecture: 1-9 Contact: 1-9

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Education

**General Education and other Course Attributes:** Honors Credit

### EDUC 4110 Professional Education Seminar

**Description:** Problems, trends, and pertinent education issues. May include simulation, small-group instruction and field-based experiences. For the pre-service or in-service level. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

### EDUC 5110 Contemporary Educational Issues

**Description:** Contemporary topics and issues in the broad field of education. May include television interaction, small group discussion and outreach and field experiences. Written reports required. Graded on a pass-fail basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

### EDUC 5910 Educational Field Experiences

**Prerequisites:** Consent of instructor.

**Description:** Guided field experience appropriate to a specific program of study. Field experience preceded and followed by appropriate on-campus seminars, readings and reports. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Education

## Educational Leadership (EDLE)

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### EDLE 5000 Thesis Or Report

**Prerequisites:** Consent of instructor.

**Description:** Master's students may earn up to two hours of credit for a report or six hours of credit for a thesis. Students working on a specialist's report may earn a maximum of 10 hours of credit. Previously offered as EAHE 5000. Offered for variable credit, 1-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5253 The Principalship

**Prerequisites:** 5000-level course in school administration or equivalent.

**Description:** Strategies, techniques and solutions used by the principal in the administration and leadership of a public school. Previously offered as EDLE 6253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5323 School Finance

**Description:** Development of conceptual bases in economics of education, taxation, distribution systems, policy analysis; application to Oklahoma school finance; and introduction to budget development. Previously offered as EDLE 6323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5473 Supervision of Instruction

**Description:** Application of modern approaches to instructional supervision through practice in recording and analyzing teacher behavior in actual classroom settings. Clinical and group methods for improving instruction. Previously offered as EDLE 6473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5720 Education Workshop

**Description:** Analysis of organizational, administrative, and instructional problems by common schools and higher education personnel.

Previously offered as EAHE 5720. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5723 Education Law

**Description:** Study of the legal framework of education (constitutional law, case law, and Oklahoma law) with emphases on church-state issues, tort liability, teachers' rights, and student rights.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5813 Leadership Theory and Ethical Decision Making

**Description:** Developing understanding of leadership theory and issues related to decision-making in educational settings. Exploring leadership and decision-making within an ethical context. Previously offered as EAHE 5813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5883 Field Studies Internship I

**Prerequisites:** Consent of instructor.

**Description:** Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators. Additional flat fee of \$150.00 applies. Previously offered as EDLE 5880.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5893 Field Studies Intern II

**Prerequisites:** Consent of instructor.

**Description:** Directed advance internship experiences designed to relate ideas and concepts to problems encountered in educational organizations by faculty and administrators. Additional flat fee of \$75.00 applies.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### EDLE 5953 Developing Educational Organizations

**Prerequisites:** EDLE 5813.

**Description:** Understanding and critically analyzing conventional and novel approaches to the climate and governance of schools and higher education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Education degree. Credit given upon completion of the thesis. Previously offered as EAHE 6000. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6003 Educational Ideas**

**Description:** Decision-making processes used in educational systems and use of modern technologies for curricular enhancement and professional development. Previously offered as EAHE 6003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6143 Resources for the Study of Educational Leadership**

**Description:** Introduction to research traditions, tools and processes that are integral to the study of educational leadership.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6243 Connecting Theory and Practice in Administering Schools**

**Description:** Application of research findings and theoretical concepts to best practice in administering educational organizations. Previously offered as EAHE 6243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6343 Problem Solving in School Administration**

**Description:** Identifying and analyzing administrative problems, individually and collectively, in school settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6353 The Superintendency**

**Description:** Integration of theory and practice through examination of roles and responsibilities of the superintendent. Particular emphasis on leadership, communications, and the changing nature of public education. Previously offered as EAHE 6353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6363 Special Topics in School Finance Policy**

**Prerequisites:** Admission to the Graduate College and EDLE 5323 or equivalent.

**Description:** Investigation of problems in education finance policy within the interconnected concepts of liberty, equity, equality, adequacy and efficiency.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6393 The Human Factor in Administering Schools**

**Description:** Analysis and critique of current issues in school personnel administration such as recruitment, selection, promotion, morale, salary, staff relations and teacher assessment. Previously offered as EAHE 6393.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6423 The Politics of Education**

**Description:** Activities of schools as they relate to the political environment, e.g., voter behavior, change strategies and community power structures. Previously offered as EDLE 6420.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6453 Special Topics in Education Law**

**Description:** Analysis and critique of selected topics in school law relating to public school administration. Previously offered as EAHE 6453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6483 School Leadership, Culture and Ethics**

**Prerequisites:** Admission to the School Administration doctoral program.

**Description:** Ethical dilemmas and leadership are explored. Personal ethics are studied in terms of integrity in leadership roles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6493 School Improvement/Reform**

**Prerequisites:** Admission to the School Administration doctoral program.

**Description:** Focus on the theory and practice of school improvement/reform, especially addressing conditions of underachievement and performance gaps among diverse populations. Knowledge and skill related to understanding evaluating, and implementing school improvement/reform practices. Addresses Oklahoma licensure standards related to the provision of effective instructional practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6603 Organizational Theory in Education**

**Description:** Selected organizational typologies, conceptualizations and theoretical frameworks as they relate to organizational behavior and behavior of personnel in organizations. Previously offered as EAHE 6603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6633 School Leadership and Community Collaboration**

**Description:** Promoting student success, school mission and goals through collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources. Previously EDLE 5633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6650 Problems in Educational Administration**

**Description:** Special administrative problem in common schools or higher education, e.g., school plant, school/community relations, administration and the instructional programs, attrition and finance. Previously offered as EAHE 6650. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6710 Special Problems**

**Description:** Assists administrators with either recurrent or unique problems arising in common schools or in higher education. Emphasizes evaluation and planning related especially to staff, programs and faculty needs. Previously offered as EAHE 6710. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6850 Directed Reading**

**Description:** Directed reading for students with graduate standing. Previously offered as EAHE 6850. Offered for variable credit, 1-4 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6853 Rsrch Trad n Ed Leadership**

**Description:** Educational research design (including literature review, elements of a research proposal, and major research paradigms) supporting the field of School Administration. May not be used for degree credit with HESA 6853.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6870 Seminar**

**Description:** Topical issues related to administration and/or higher education, including research techniques available to analyze such topics. Previously offered as EAHE 6870. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6873 Leading Schools with Data**

**Prerequisites:** Graduate standing.

**Description:** Practical application of decision-making from a systems perspective with a focus on identifying, collecting, organizing, and analyzing school district level data.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6883 Internship in Education I**

**Prerequisites:** Consent of instructor.

**Description:** Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators. Additional flat fee of \$75.00 applies. Previously offered as EDLE 6880.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6893 Internship in Education II**

**Prerequisites:** Consent of instructor.

**Description:** Field experiences in a variety of educational work settings. Additional flat fee of \$75.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDLE 6910 Practicum**

**Prerequisites:** Consent of instructor.

**Description:** Required of all candidates for the Specialist in Education degree. Designed to help the student carry out an acceptable field study or research problem. Credit given upon completion of the written report. Offered for variable credit, 1-5 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation



## Educational Psychology (EPSY)

### EPSY 1003 Learning to Learn

**Description:** Learning effective strategies to succeed through online individualized assessment, positive attitude development, habit change, development and self-efficacy and self-regulation. Learning tools include goal setting, developing information skills, questioning, transformational learning, presentation and information use skills. Analyzing class materials, problem solving, creativity, teacher analysis, reflection, developing classroom motivation and appropriate classroom behavior to lead to classroom success.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 1013 Emotional Skills in Learning Success

**Description:** Striving for academic excellence through self awareness and growth in areas of social and emotional development. Interpersonal and intrapersonal skills, leadership skills, and self-management skills in the context of emotional intelligence theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 2513 Foundations of Ethical Leadership

**Prerequisites:** 24 hours in good standing; admission into the UGLC or consent of instructor.

**Description:** Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as HESA 2513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3063 Critical Thinking, Problem Solving, and Creative Processes

**Description:** Learning theory in developing strategies for promoting critical thinking, problem solving, and creativity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3110 Educational Psychology Seminar

**Description:** Problems, trends, contemporary topics, and pertinent issues in educational psychology. Concentrated study of selected areas not usually addressed in the undergraduate curriculum. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3113 Psychological Foundations of Childhood

**Description:** The child from conception to puberty with focus on educational implications of development in cognitive, affective and psychomotor domains.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3213 Psychology of Adolescence

**Description:** The adolescent from pubescence to adulthood with focus on educational implications of development in cognitive, affective and psychomotor domain. Course previously offered as ABSE 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3413 Child and Adolescent Development

**Description:** The person from conception through adolescence with focus on education implications of development in cognitive, affective, social, and physical domains. Course previously offered as ABSE 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 3533 Motivating Learners

**Description:** Current practices in learner motivation, school age through adult. Developing positive attitudes and building community in classrooms to stimulate motivation of all learners.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 4063 Exploration of the Creative Experience

**Description:** The creative experience in art (visual to performing), articulation (oratory to literature), thought (philosophy to psychology), business (practices to products), leisure (procreation to recreation). Western and Eastern viewpoints. Personal creative development fostered by modeling and by investigation of proven techniques. A wide range of creative endeavor with an experiential approach. Future-oriented applications. Course previously offered as ABSE 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EPSY 4223 Psychological Foundations of Learning and Instruction

**Description:** Instructional psychology focusing on the study of teaching and learning theory as part of an instructional program to deal with individual, cultural, and environmental differences. Case studies and group discussion emphasizing motivation, planning, evaluation, classroom problems and management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 4503 Ethical Leadership for the Common Good**

**Prerequisites:** EPSY 2513 or HESA 2513.

**Description:** Builds on foundational model of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as HESA 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 4533 Competency Motivation**

**Description:** Development of competence through the application of research strategies in achievement motivation. Examines intellectual ability, motives, goals, attributions, competence perceptions and values as they relate to developmental issues, demographics, contextual influences, culture, and self-regulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 4743 Learning, Motivation, and Social Justice**

**Description:** Foundational principles of learning, motivation, and global identity; critical analysis of contemporary cultures; and application of learning in addressing global issues of social justice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5000 Master's Thesis**

**Prerequisites:** Consent of advisory committee chairperson.

**Description:** Report of research conducted by a student in the master's program in school and educational psychology. Credit given and grade assigned upon completion and acceptance of the thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5001 Colloquium: Educational Psychology**

**Prerequisites:** Admission to graduate program in educational psychology or consent of instructor.

**Description:** Discussion of issues related to graduate study in educational psychology and related fields. Meets once each month (total 5 times/semester) for approximately 3 hours. Required for students admitted to the PhD. program in educational psychology during their first year of enrollment. Master's students strongly encouraged to enroll. Offered on a Pass/Fail basis only.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5103 Human Development in Psychology**

**Description:** Introduction to basic research and theories of cognitive, emotional and social development. Applications to educational and family settings. Course previously offered as ABSE 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5320 Seminar in Educational and School Psychology**

**Description:** In-depth exploration of contemporary topics in educational and school psychology. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5403 Issues in Adolescent Development**

**Description:** Current issues in adolescent development in an educational context and culture, including self, family, peers, school and work relationships. Gender differences within culture, race and class examined. Current dilemmas explored using critical theory and action research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5463 Psychology of Learning**

**Description:** Evaluation of, and application to, education, psychology, and other learning contexts of research-based, contemporary psychological theories of human learning. Course previously offered as ABSE 5463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5473 Psychology of Adult Learning**

**Description:** Analysis of the psychological foundation of adult learning both in and out of learning programs across the lifespan. Differentiates among adults of all ages in terms of practice and performance in a variety of settings, including classroom, community, and work environments. Examines the intellectual, social, cultural, emotional, motivational, and performance components of the psychology of adult learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5553 Motivation in Educational Contexts**

**Description:** An overview of empirically informed theories of motivation from a psychological perspective with emphasis on contextual influences in and outside the classroom. Topics include beliefs about ability and intelligence, goals, casual attributions, the value of academic tasks, and psychological needs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5603 Developmental Issues in Instruction**

**Prerequisites:** Three hours in developmental psychology, educational psychology or consent of instructor.

**Description:** Developmental issues in instruction at all levels from early childhood through adulthood. Specific impacts of developmental stages on the acquisition and retention of cognitive, affective and psychomotor development at various levels and contexts will be examined and applications to instruction will be provided.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5663 Creativity for Teachers**

**Description:** Theoretical origins of creativity and their concomitant applications in the learning environment. Blocks to creative thinking, imagination, imagery, creativity testing, developing ideas and innovations, creative problem solving and teaching techniques and methods to maximize creative potential in all kinds and types of students. Course previously offered as ABSE 5663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5713 Transpersonal Human Development**

**Description:** Human development in terms of individual consciousness, focusing on the implications of such extraordinary states of consciousness as those associated with hallucinogenic drugs and mystical religious experience. Integration of psychological and religious interpretations of development. Applications to practical problems in education and psychology. Course previously offered as ABSE 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5720 Educational and School Psychology Workshop**

**Description:** Workshop on various topics related to educational and school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5773 Individual Intellectual Assessment**

**Description:** Intensive study of various intelligence and achievement batteries, including the Wechsler scales and the Woodcock Johnson Tests of Achievement. Emphasis and practice in administration, scoring, interpretation. Further emphasis on issues related to report writing, non-discriminatory assessment, and the history of intelligence testing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5963 Developing Resources to Support Educational Programs**

**Description:** Development, management and evaluation of programs in intra- and extra-class settings. Program types include parent, volunteer, mentor, tutor, group sponsors in technology, business involvement, curricular enhancement and service learning. Developing community and business interest through public relations, financial development, grantsmanship or resource information sources. Developing Internet resources to support learners. Course previously offered as EPSY 5962.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5983 Instructional Effectiveness in Higher Education**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** For teaching assistants in all areas. The many aspects of teaching in higher education. Both theory, e.g., traditional instructional design and practical applications, e.g., how to create a lecture. Issues related to instructional design, development of classroom climate, understanding and assessment of students, classroom practices, materials creation for teaching and development of support systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6000 Doctoral Dissertation**

**Prerequisites:** Consent of advisory committee chairperson.

**Description:** Report of research conducted by a student in the doctoral program in educational school psychology. Credit given and grade assigned upon completion and acceptance of the doctoral thesis. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6030 Doctoral Seminar in School Psychology**

**Prerequisites:** Admission to school psychology doctoral program.

**Description:** Research in school psychology in areas such as philosophy of science, major areas of emphasis, research design, ethical concerns, solving problems in schools, and publication. Scientific and professional ethics and standards of psychologists. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6043 Adult Development**

**Description:** Theory and research concerning human development during the adult years. Practical applications for serving adult populations in education and education-related settings. Course previously offered as ABSE 6043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6110 Seminar in School Psychology**

**Description:** An assessment of psychological techniques applied to problems encountered in the internship. Course previously offered as ABSE 6110. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6153 Advanced Research in Educational Psychology**

**Prerequisites:** Admission to doctoral program in Educational Psychology (School, Educational, Counseling, REMS Options).

**Description:** Research in educational psychology in areas such as philosophy of science, issues in basic and applied research in psychology, research ethics, advanced quantitative and qualitative research design. Preparation of the dissertation and grant proposals and dissemination of research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6163 Emotion and Cognition**

**Description:** The relationship between emotion and cognition as it relates to knowing and learning. History, wisdom and the interdependence of affect and cognition, the effects of mood on memory, emotion in feminist epistemology, the role of feeling in the writing process, intuition, and narrative thought. Exploration of potential research. Course previously offered as ABSE 6163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6213 Advanced Educational Psychology**

**Prerequisites:** Three hours in developmental psychology or consent of instructor.

**Description:** Learning and its effect upon coping and adjustment. How learning, environmental and personality factors interact to change human behavior. Course previously offered as EPSY 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6253 Single Case Designs in Behavior Analytic Settings**

**Prerequisites:** Permission of Instructor or Admission into School Psychology Program.

**Description:** Use of single case designs in behavior analytic settings to validate treatments to increase pro-social behaviors. This includes multiple baseline, multi-element, alternating treatment, and reversal designs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6323 Psychological Consultation**

**Prerequisites:** Admission to graduate program in the SAHEP or psychology program.

**Description:** Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem solving alternative to the assessment/label approach. Same course as CPSY 6323, students can receive credit in only one of the courses. Course previously offered as ABSE 6323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6343 Behavioral Assessment and Consultation**

**Prerequisites:** EPSY 5113 or equivalent; admission to school psychology, clinical psychology or counseling psychology program; or consent of instructor.

**Description:** Development of psychological skills in systematic behavioral assessment and consultation with application to school, agency and home settings. Systematic behavioral observation, data collection and intervention design, implementation and evaluation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6443 Theories and Problems in Educational Psychology**

**Prerequisites:** Admission to the doctoral program in educational psychology or consent of instructor.

**Description:** Theoretical foundations and nature of the problems studied in educational psychology; current issues and historical overview.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6460 Internship in Educational Psychology**

**Prerequisites:** Consent of instructor.

**Description:** May be repeated for credit when work assignment varies. Required of all teaching assistants in educational psychology during the first semester of each new teaching assignment. Includes cooperative planning and evaluation. Course previously offered as ABSE 6460. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6533 Human Motivation**

**Description:** A theoretically-oriented approach to the concept of motivation; essential precursors to human behavior and applications to the solution of real and hypothetical problems. Course previously offered as ABSE 6533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6613 Instructional Systems Design**

**Description:** A practically-oriented coverage of analyzing, defining, sequencing and validating instructional systems. Developing educational objectives, course development, matching instruction to individual differences and evaluation of systems. Techniques of developing and validating instructional components. Course previously offered as ABSE 6613.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6850 Directed Readings in Educational and School Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing in educational and school psychology. Course previously offered as ABSE 6850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6880 Internship in Education**

**Prerequisites:** Admission to advanced graduate program and consent of area coordinator.

**Description:** Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Course previously offered as ABSE 6880. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

## Educational Technology (EDTC)

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### EDTC 3123 Applications of Educational Technologies

**Description:** Introduction to the design and development of instruction using educational media and technology in the PK-12 classroom. Materials development, contemporary applications of computers and other electronic systems to instruction. Integration of instructional design, instructional media, and instructional computing. May not be used for degree credit with EDTC 4113. Previously offered as CIED 3122.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 4110 Special Topics in Educational Technology

**Description:** Exploration of contemporary problems or issues in educational technology.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 4113 Applications of Media and Technology

**Description:** Introduction to the application of media and technology to formal and informal learning situations. Intended for non-professional education majors. May not be used for degree credit with EDTC 3123. Previously offered as CIED 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5000 Master's Report or Thesis

**Prerequisites:** Consent of instructor.

**Description:** Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report or 6 hours if they write a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5053 Learning in a Digital Age

**Description:** Foundational understanding of digital learning including history, definitions, common assumptions, cultural competence, ethical issues, standards, methods, and models to maximize digital learners' experience in educational and corporate settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5103 Advanced Computing Applications in Education

**Description:** In-depth exploration of advanced technology use in teaching and learning environments. Examination of current issues of technology use in instructional settings. Previously offered as CIED 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5113 Digital Media Production for Instruction

**Description:** Introduction to the production of digital media for instruction. Topics covered: Instructional design for digital media, message design, use of graphics, multimedia development tools. Current research, trends, tools and issues in media production will also be addressed. Previously offered as CIED 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5153 Computer-Based Instruction Development

**Description:** Examinations of curriculum strategies, related research issues, and techniques for developing computer-based instruction. Students will develop and evaluate computer-based instruction with case studies. Previously offered as CIED 5153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5203 Foundations of Educational Technologies

**Description:** A general introduction to the field of Educational Technology. Define, describe, and critically evaluate the foundations, issues and careers in educational technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5303 Digital Games and Simulations in the Classroom

**Description:** Introduces students to the philosophies, theories, processes, and practices of integrating digital games and simulations into the classroom.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### EDTC 5403 Creativity and Innovation in Educational Technology

**Description:** In-depth examination of a variety of innovation technologies and engagement in pedagogies and technologies associated with creativity, innovation and invention.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5503 Facilitating Online Learning**

**Description:** Apply knowledge of pedagogy, standards for online teaching, online community building, and teaching with technology to design and facilitate online learning environments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5720 Educ Workshop**

**Description:** For teachers, principals, superintendents and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5753 Introduction to Instructional Design**

**Description:** Introduction to the systematic design of instruction. Topics covered: Analysis, design, development, implementation, and evaluation of instructional materials in a variety of educational settings. Current research, trends and issues in instructional design will be addressed. Previously offered as CIED 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5773 Instructional Systems Management**

**Description:** Principles of management relevant to instructional systems, including, but not limited to: project, resource, quality, change, financial, information technology, human resource, program evaluation, product, knowledge and performance management. Previously offered as CIED 5773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5783 Learning and Teaching with Mobile Devices**

**Description:** Exploring the potential of learning with mobile devices in formal education settings and factors to consider when designing an effective and innovative mobile learning environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5793 Design-Based Research**

**Description:** Design-Based Research seeks to contribute to theory-building about learning and the design of learning environments. Course provides an examination of the history of this research approach along with related current literature, commentary and research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 5850 Directed Study**

**Prerequisites:** Consent of instructor.

**Description:** Directed study for master's level students. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6000 Doctoral Dissertation**

**Description:** Required of all candidates to the Doctor of Education degree. Credit is given upon completion of the thesis. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6153 Advanced Computer-Based Instructional Development**

**Prerequisites:** EDTC 5153 or consent of instructor.

**Description:** Design of user-friendly instructional interfaces and computer-based learning management systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6283 Performance Improvement Technology**

**Description:** Overview of performance improvement, as defined within the field of Educational Technology. Training and non-training interventions to improve performance in learning situations. Sample topics may include needs assessment, motivation systems, compensation systems, job aids, or electronic performance support systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6333 Human Computer Interaction**

**Prerequisites:** EDTC 5153 or consent of instructor.

**Description:** Human cognitive architecture, information processing, and design of effective educational, computer-based interfaces.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6423 Trends and Issues in Educational Technology**

**Description:** Selected problems, issues and trends in educational technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6553 Media and Learning in Educational Technology**

**Description:** Exploration of topics from media studies relevant to educational technology, especially online learning. Reading of classic works in media studies in tandem with related contemporary works addressing new developments in educational technology, online learning, online gaming, and social media for learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6850 Directed Reading**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6880 Internship in Education**

**Prerequisites:** Consent of instructor.

**Description:** Directed off campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EDTC 6910 Practicum**

**Prerequisites:** Consent of instructor.

**Description:** Helps the student carry out an acceptable research problem (practicum) in a local school situation. Credit given upon completion of the written report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation



## Electr & Computer Engineering (ECEN)

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### ECEN 2011 Experimental Methods I

**Prerequisites:** PHYS 2114; Co-requisite(s): ENSC 2613

**Description:** Basic electrical measurements and instrumentation techniques and devices. Use of voltmeters, ammeters, oscilloscopes, impedance bridges to study resistive, inductive, and capacitive circuit elements in steady state and transient operation. Reinforces ENSC 2613 and introduces design of instrumentation networks. Serves as introduction for non-majors. Previously offered as ECEN 3013.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Elec & Computer Engr

### ECEN 2714 Fundamentals of Electric Circuits

**Prerequisites:** Prerequisite in MATH 2153; prerequisite or concurrent enrollment in MATH 2233; prerequisite or concurrent enrollment in PHYS 2114.

**Description:** Circuit analysis techniques including equivalent networks and mesh/node formulation of network equations; operational amplifiers; RL, RC and RLC transient and steady-state circuit analysis; energy and power; electrical measurements and instrumentation.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

### ECEN 3020 Supervised Research Project

**Prerequisites:** Consent of instructor and ECEN department head.

**Description:** Supervised research project for qualified students. May be repeated no more than three times for a total of three credit hours. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

### ECEN 3113 Energy, Environment and Economics

**Prerequisites:** ECEN 3714, degree program requires admission to Professional School prior to enrollment.

**Description:** Topics relevant to understanding the close relationship between energy use, its impact on the environment, and overall economic implications. Green energy technologies (wind, solar, hydro) will be considered along with conventional techniques. Both conventional and non-conventional energy technologies will be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

### ECEN 3233 Digital Logic Design

**Description:** Boolean algebra, optimization of logic networks. Design using SSI, and MSI, LSI components. ROM and PLA applications. Analysis and design of clock sequential logic networks. Flip-flops, counters, registers. Asynchronous circuit design and analysis. Laboratory experience in implementing combinational and sequential logic devices.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

### ECEN 3314 Electronic Devices and Applications

**Prerequisites:** ECEN 3714, degree program requires admission to Professional School prior to enrollment.

**Description:** Semiconductor electronic components including MOSFETs, BJTs, JFETs, and OpAmps. Emphasis on device models and use of solid state electronic devices to analyze, synthesize and design amplifiers and switching circuits. SPICE simulations are extensively utilized. Basic building blocks for analog and digital applications. Theoretical concepts and methods are demonstrated and reinforced through laboratory exercises. Course previously offered as ECEN 3313.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

### ECEN 3513 Signal Analysis

**Prerequisites:** ECEN 3714.

**Description:** Degree program requires admission to Professional School prior to enrollment. Deterministic signals. Fourier series and Fourier transforms. Impulse response, convolution and correlation. Sampling theorem. Analog modulation techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

### ECEN 3613 Applied Fields and Waves I

**Prerequisites:** ECEN 3714 and MATH 2163 and MATH 2233.

**Description:** Circuit model of transmission lines, wave propagation, energy transfer, impedance mismatch, and transients. Field analysis of voltage, current, resistance, capacitance, and inductance. Coupled circuits.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

### ECEN 3623 Applied Fields and Waves II

**Prerequisites:** ECEN 3613 and degree program requires admission to Professional School prior to enrollment.

**Description:** Continuation of ECEN 3613. Plane-wave propagation in free space, power flow, reflection and transmission. Guided waves and resonators. Radiation and introduction to antenna systems. Boundary value problem analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 3714 Network Analysis**

**Prerequisites:** ECEN 2714 with a minimum grade of "C" or better and MATH 2233.

**Description:** Laplace transform, transfer functions, magnetically coupled circuits and two-port networks. Theoretical concepts and methods are demonstrated and reinforced through laboratory exercises. Course previously offered as ECEN 3713.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 3723 Systems I**

**Prerequisites:** ENSC 2113 and ECEN 2714 with a minimum grade of "C" or better, and MATH 2233.

**Description:** Physical and mathematical modeling of electrical and mechanical dynamic systems. Transient response of first and second order systems. Laplace transform techniques for solving differential equations, transfer functions, frequency response and resonance. Course previously offered as ECEN 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 3903 Introduction to Semiconductor Devices**

**Prerequisites:** PHYS 2114 or equivalent.

**Description:** Crystal structure, the quantum theory of solids. The physics of semiconductor materials and the p-n junction, with an emphasis on applications to semiconductor devices. Same course as PHYS 3313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 3913 Solid State Electronic Devices**

**Prerequisites:** ECEN 2714 with a minimum grade of "C" or better and either PHYS 3313 or ECEN 3903. Degree program requires admission to Professional School prior to enrollment.

**Description:** Solid state physics basis of modern electronic devices. Introductory quantum mechanics. Energy bands in solids. Electronic properties of semiconductors. Junction diodes. Bipolar transistors. Field effect transistor.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4010 Technical Problems and Engineering Design**

**Prerequisites:** Consent of instructor.

**Description:** Individual independent study projects selected in consultation with the instructor; analysis or design problems, literature searches and computer simulations may be involved. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 4013 Design of Engineering Systems**

**Prerequisites:** ECEN 3513, ECEN 3714, ECEN 3314, ECEN 3233 and ENSC 3213. ENGL 3323 as co-requisites. Degree program requires admission to professional school prior to enrollment.

**Description:** Complete design cycle for several small design projects, each including establishing objectives, synthesis, analysis, construction, testing and evaluation. Use of modern lab equipment and fabrication techniques. Development of communication skills.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 4024 Capstone Design**

**Prerequisites:** ECEN 4013; degree program requires admission to Professional School prior to enrollment.

**Description:** Continuation of ECEN 4013. Student project teams design, build, test and present results for realistic projects from university and industrial sponsors. Formulation of specifications, consideration of alternative solutions, feasibility considerations, detailed system descriptions, economic factors, safety, reliability, aesthetics, ethics and social impact. Course previously offered as ECEN 4023.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 4030 Undergraduate Professional Practice**

**Prerequisites:** Approval of ECEN department head.

**Description:** Experience in application of electrical engineering principles to typical problems encountered in industry. Solutions to the problems by student participation in the role of engineer or engineering intern. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 4133 Power Electronics**

**Prerequisites:** Degree program requires admission to Professional School prior to enrollment.

**Description:** Power electronic devices, components, and their characteristics; DC to AC conversion; fundamentals of inverters and waveshaping devices; application aspects; control aspects; characteristics and state-of-the-art of advanced power inverter and power conditioning topologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4153 Power System Analysis and Design**

**Prerequisites:** Degree program requires admission to Professional School prior to enrollment.

**Description:** Power system component models from circuit theory. Formulation and design of the load flow model and the optimum economic generator allocation problem utilizing computer methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4213 Embedded Computer Systems Design**

**Prerequisites:** ENSC 3213 and CS 1113.

**Description:** Degree program requires admission to Professional School prior to enrollment. Design of microprocessor-based systems through proper integration of hardware and software. Serial and parallel communications, sensor interfacing, computer control of external devices, and color graphics hardware. Design of PASCAL and assembly language modules for optimum real-time system performance.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 4233 High Speed Computer Arithmetic**

**Prerequisites:** ECEN 3233; degree program requires admission to Professional School prior to enrollment.

**Description:** Course covers computer arithmetic as applied to general purpose and application-specific processors. Focus is on developing high-speed arithmetic algorithms and understanding their implementation in VLSI technology at the gate level.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4243 Computer Architecture**

**Prerequisites:** ENSC 3213 and ECEN 3233.

**Description:** Degree program requires admission to Professional School prior to enrollment. Functional organization and hardware design of digital computer systems with emphasis on microprocessor-based systems. CPU organization, features of microprocessors including advanced 32-bit CPU's, memory system design including cache, virtual memory, error detection and correction, I/O operations, including direct memory access and peripheral interface design.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 4273 Software Engineering**

**Prerequisites:** ENSC 3213 or CS 1113, CS 3443.

**Description:** Degree program requires admission to Professional School prior to enrollment. Functional organization and hardware design of digital computer systems with emphasis on microprocessor-based systems. CPU organization, features of microprocessors including advanced 32 bit CPU's memory system design including cache, virtual memory, error detection and correction, I/O operations, including direct memory access and peripheral interface design. Same course as CS 4273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4283 Computer Networks**

**Prerequisites:** ENSC 3213 or CS 3443.

**Description:** Degree program requires admission to Professional School prior to enrollment. Computer networks, distributed systems and their systematic design. Introduction to the use, structure, and architecture of computer networks. Networking experiments to describe network topology. ISO reference model. Same course as CS 4283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4303 Digital Integrated Circuit Design**

**Prerequisites:** ECEN 3233 and ECEN 3314; degree program requires admission to Professional School prior to enrollment.

**Description:** Theory of digital and electronics circuits. Digital logic families TTL, IIL, ECL, NMOS, CMOS, GaAs. Large signal models for transistors. Implementation at RAM and ROM. Circuit design for LSI and VLSI.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4313 Linear Electronics Circuit Design**

**Prerequisites:** ECEN 3314; degree program requires admission to Professional School prior to enrollment.

**Description:** Class A and B small-signal, push-pull power, complementary symmetry, differential and operational amplifiers, utilizing field-effect transistors, bipolar transistors, tunnel diodes and integrated circuits. Emphasis on amplification in electronic devices, design and analysis of wide-band amplifier circuitry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4353 Communication Electronics**

**Prerequisites:** ECEN 3314; degree program requires admission to Professional School prior to enrollment.

**Description:** Design of tuned voltage and power amplifiers, oscillators and mixers, modulation and detection, and parametric amplifiers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4413 Automatic Control Systems**

**Prerequisites:** ECEN 3723 or MAE 3723; degree program requires admission to Professional School prior to enrollment.

**Description:** Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, time-domain analysis, stability, transform analysis, frequency domain techniques, root-locus design of single input single output systems and simple compensation techniques. Same course as MAE 4053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4503 Random Signals and Noise**

**Prerequisites:** ECEN 3513, ECEN 3714; degree program requires admission to Professional School prior to enrollment.

**Description:** Analysis of electrical systems using elementary concepts of probability, random variables and random processes. Frequency and time domain response of linear systems driven by random inputs. Statistical properties of electrical noise. Analysis and design of optimum linear systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4523 Communication Theory**

**Prerequisites:** ECEN 3513 and ECEN 4503. Degree program requires admission to Professional School prior to enrollment.

**Description:** Noise in modulation systems. Digital data transmission. Design of optimal receivers. Introduction to information theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4533 Data Communications**

**Prerequisites:** ECEN 4503 as co-requisite.

**Description:** Degree program requires admission to Professional School prior to enrollment. Signal detection in noise. Tradeoffs between bandwidth signal-to-noise ratio and rate of information transfer. Transmission multiplexing and error handling. Elements of computer network design. Data link protocols.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4613 Microwave Engineering**

**Prerequisites:** ECEN 3613; degree program requires admission to Professional School prior to enrollment.

**Description:** Review of EM and transmission line theory. Microwave network theory: Impedance and admittance matrices, scattering matrix and S-parameters, ABCD and transfer matrices. Signal-flow diagrams. Matching circuits and microwave filters. Passive microwave devices: power dividers, hybrids, couplers, resonators, isolators, and circulators. Class projects such as radar, communication, imaging, or sensing systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4703 Active Filter Design**

**Prerequisites:** ECEN 3613; degree program requires admission to Professional School prior to enrollment.

**Description:** Introduction to passive filters; operational amplifiers as network elements; filter specifications; design of active filters. Laboratory design projects and computer simulations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4743 Introduction to Biomedical Engineering Modeling and Systems**

**Prerequisites:** ECEN 3714, ECEN 4763; degree program requires admission to Professional School prior to enrollment.

**Description:** An overview of the field of biomedical engineering and an introduction of the modeling approaches implemented in biomedical engineering. Topics include bio-electronics, biomechanics, compartmental modeling, bio-signal processing, biomedical optics, etc. The course will demonstrate a few of major fields of activity in which biomedical engineers are engaged and modeling approaches are implemented.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4763 Introduction to Digital Signal Processing**

**Prerequisites:** ECEN 3513; degree program requires admission to Professional School prior to enrollment.

**Description:** Introduction to discrete linear systems using difference equations and z-transforms. Discrete Fourier analysis. Design of digital filters. Sampling theorem. Applications of digital signal processing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4773 Real Time Digital Signal Processing**

**Prerequisites:** ECEN 4763 or equivalent; degree program requires admission to Professional School prior to enrollment.

**Description:** DSP Processor architectures and programming. A/D, D/A, polled and interrupt-driven I/O. Realtime implementation of FIR/IIR filters, the FFT, and other DSP algorithms on special purpose DSP hardware from Motorola, Texas Instruments and others. Link between DSP theory and practical implementation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 4823 Design of Optical Systems**

**Prerequisites:** PHYS 2114; degree program requires admission to Professional School prior to enrollment.

**Description:** Introduction to optics through the design, construction, and characterization of optical systems. Emphasis on geometrical optics and spectroscopy. Course previously offered as ECEN 3813.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 4843 Design of Lasers and Systems**

**Prerequisites:** ECEN 3613; degree program requires admission to Professional School prior to enrollment.

**Description:** Introduction of the design of lasers and optical systems based on lasers including the design, construction, and characterization of lasers. Gaussian beams and optics, laser gain materials, laser cavities, advanced topics. Course previously offered as ECEN 4813.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Elec & Computer Engr

**ECEN 5000 Thesis or Report**

**Description:** A student studying for the master's degree will enroll in this course for a maximum of six credit hours. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 5030 Professional Practice**

**Description:** Experience in application of electrical engineering principles to typical problems encountered in industry and government engineering design and development projects. Solutions to the problems require participation by the student in the role of junior engineer or engineer-intern. Problem solutions involve economics and ecological considerations as well as technology and must be adequately documented. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 5060 Special Topics**

**Prerequisites:** Consent of instructor.

**Description:** Engineering topics not normally included in existing courses. Repeat credit may be earned with different course subtitles assigned. Offered for variable credit, 1-6 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 5070 Directed Studies**

**Prerequisites:** Consent of instructor.

**Description:** Investigation outside of the classroom of topics not normally covered in lecture courses. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Elec & Computer Engr

**ECEN 5113 Power Systems Analysis by Computer Methods**

**Description:** Quasi-static control of power systems and analysis of power systems under abnormal operating conditions. Transient stability studies. Models formulated and solutions outlined for implementation on the computer.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5123 Engineering Systems Reliability Evaluation**

**Description:** Techniques and concepts needed for evaluating the long-term and short-term reliability of a system. Topics include static and spinning generation capacity; transmission, composite, interconnected, and dc system reliability evaluations; and power system security. Applications to systems other than power systems included. For students with little or no background in probability or statistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5133 Power Electronics and Renewables**

**Description:** Modeling and control aspects of power electronics for integrating renewable energy systems. Topics covered here will focus on power converter dynamics, indirect converter topologies, PWM technique, sliding mode control of converters, game theory based control, Maximum power point tracking, control of generators for different renewable energy systems. Simulation tools will be discussed as appropriate.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5153 Direct Energy Conversion**

**Description:** Energy conversion techniques and applications; thermo-electrics, thermionics, fuel cells, MHD and other processes involving electrical, mechanical and thermal energies. State-of-the-art developments in direct energy conversion using selected papers from journals and other publications. Gives the student a proper perspective of the possibilities and problems associated with satisfying future energy requirements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5163 Cyber Physical Systems and Smart Grid**

**Prerequisites:** ECEN 5193.

**Description:** Introduction to smart grid technologies and applications; advance metering infrastructures, demand response, renewable generation, electric vehicles, and cyberattacks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5193 Power Economics and Regulation**

**Prerequisites:** Vector calculus, familiarity with complex numbers.

**Description:** Natural monopoly, regulated mono-polities. Power pricing. Deregulation and the Energy Policy Act of 1992. Bulk power markets, transmission access and wheeling. Economic dispatch and system operations. Security and reliability. Environmental externalities and Clean Air Act compliance. Procurement of new capacity and integrated resource planning. Co-generators and independent power producers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5223 Digital Systems Testing**

**Prerequisites:** ECEN 3233.

**Description:** Testing of combinational and sequential circuits. Test generation techniques. Design of reliable and testable circuits and systems. Testing for LSI and VLSI.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5233 Embedded Sensor Networks**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Analysis and design of wireless networks, including the integration of sensing, computation, and wireless communication within an embedded system. Mobile sensor networks and body sensor networks. Real world application and new innovations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5253 Digital Computer Design**

**Prerequisites:** ECEN 4243 or graduate standing.

**Description:** Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. Same course as CS 5253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5263 VLSI Digital Systems Design**

**Prerequisites:** ECEN 4303; ECEN 5253 recommended or graduate standing.

**Description:** Design of very large-scale digital systems on a single chip. Review of MOS technology. Design rules imposed by fabrication techniques. Systematic structures for control and data flow; system timing; highly concurrent systems. Experimental opportunities available.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5283 Computer Vision**

**Description:** The development of machine vision and advanced image understanding techniques for robotics, automated inspection, biomedicine. Object recognition, motion analysis, object tracking, segmentation, representation, and 3-D analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5313 Solid-State Electron I**

**Description:** An advanced study of electronic networks. Application of solid-state devices to the medium- and low-frequency regions. Integrated networks as replacements for discrete-component networks. Discrete and integrated operational amplifiers. Broad-band and tuned amplifiers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5333 Semiconductor Devices**

**Prerequisites:** ECEN 3314 and PHYS 3313 or equivalent.

**Description:** Semiconductor crystal structure and device fabrication, carrier distribution and transport, pn junction and diode, metal-semiconductor heterojunction, MOSFET, BJT and optoelectronic devices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5353 Adv Power Electronics****Prerequisites:** ECEN 4133.**Description:** Characteristics of high power semiconductor devices and the application of such devices to power conditioning, inversion and wave shaping at high power levels.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5363 CMOS Analog Integrated Circuit Design****Prerequisites:** ECEN 4313.**Description:** Advanced study of solid state CMOS linear integrated circuits. Topics include: Op Amps, comparators, multipliers, D/A and A/D converters and Op Amp building blocks. Op Amp building blocks include, differential pairs, current mirrors, gain, output stages, and references.

VLSI layout and circuit simulation using SPICE.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5373 RF Microwave Circuit Design****Prerequisites:** ECEN 3314 , ECEN 4613 and ECEN 5333 or equivalent.**Description:** Smith chart, single- and multi-port network, filter design, RF/ microwave components and modeling, matching and biasing network, amplifier, oscillators and mixers.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5413 Optimal Control****Prerequisites:** ECEN 5713 or MAE 5713.**Description:** Optimal control theory for modern systems design. Specification of optimum performance indices. Dynamic programming, calculus of variations and Pontryagin's minimum principle. Iterative numerical techniques for trajectory optimization. Same course as MAE 5413.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5423 Control of Hybrid Systems****Prerequisites:** ECEN 5713 Linear Systems or consent of instructor.**Description:** Introduction and definitions. Modeling of hybrid systems. Analysis of hybrid systems. Stability analysis. Switched control systems. Hybrid control design. Applications in power systems, robotics, transportation and multivehicle systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5433 Robotics Kinematics, Dynamics and Control****Prerequisites:** ECEN 4413 or MAE 4053 or consent of instructor.**Description:** Kinematic and dynamic analysis of robot manipulators. Inverse kinematics, motion planning and trajectory generation. Industrial practice in robot servo control. Dynamics and control in the presence of constraints. Actuators and sensors. Force sensors and vision systems. Robotic force control and its applications in industry. Passivity-based control algorithms. Advanced control techniques for motion and force control. Same course as MAE 5433.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5463 Nonlinear System Analysis and Control****Prerequisites:** ECEN 4413 or MAE 4053.**Description:** Failure of superposition of effects; phase-plane analysis; limit-cycles; Lyapunov stability; hyperstability and input-output stability; controllability and observability of nonlinear systems; feedback linearization; robust nonlinear control system design. Same course as MAE 5463. Course previously offered as ECEN 5723.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5473 Digital Control Systems****Prerequisites:** ECEN 4413 or MAE 4053.**Description:** Input-output and state-space representation of linear discrete-time systems. Approximate methods in discrete-time representation. Stability methods. Controllability, observability, state estimation, and parameter identification. Design and analysis of feedback control system using frequency-domain and state-space methods. Introduction to optimal control. Same course as MAE 5473. Course previously offered as ECEN 6413.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5483 Advanced Mechatronics Design****Prerequisites:** MAE 4733 or similar course and consent of instructor.**Description:** Optimizing C programming code for microcontrollers using the assembly language instruction set. RS-232 microcontroller communication protocol. Controller Area Network (CAN) communication protocol plus hands-on CAN bus development boards, advanced topics which could include but are not limited to sensor design, real time operating systems, and advanced communication protocols. Same course as MAE 5483.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr

**ECEN 5493 Software Design for Real-Time Distributed Systems**

**Prerequisites:** ECEN 5483 or MAE 5483 or consent of the instructor.

**Description:** Fundamental concepts associated with the design of software for implementation on distributed computer systems using real-time operating systems. Parallel computing in a real-time environment and control algorithm design. State-of-the-art boards including analog-to-digital and digital-to-analog equipment and newest computer-aided software engineering tools.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5513 Stochastic Systems**

**Prerequisites:** ECEN 3513 and ECEN 4503 or STAT 4033.

**Description:** Theory and applications involving probability, random variables, functions of random variables, and stochastic processes, including Gaussian and Markov processes. Correlation, power spectral density, and non-stationary random processes. Response of linear systems to stochastic processes. State-space formulation and covariance analysis. Same course as MAE 5513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5523 Estimation Theory**

**Prerequisites:** ECEN 5513 or MAE 5513.

**Description:** Stochastic model development, parameter estimation and state estimation. The linear model, model order determination, least squares estimation, maximum likelihood estimation, Bayesian estimation, Gaussian random vectors, estimation in linear and Gaussian models, state estimation, the Kalman filter, prediction and smoothing. Same course as MAE 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5533 Modern Communication Theory**

**Prerequisites:** ECEN 5513.

**Description:** Noise as a random process, analog and digital signal detection in the presence of noise, optimum receiver design using signal space concepts and introduction to information theory. Trade-offs between bandwidth, signal-to-noise ratio and the rate of information transfer. Example system designs include earth satellite, deep space and terrestrial communication systems and computer communication networks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5543 Data Transportation and Protection**

**Description:** Data and its representation; finite field matrices, pseudorandom sequences; information protection; space division networks; synchronization; and channel and error control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5553 Telecommunications Systems**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Surveys the ways and means that voice, data and video are moved long distances. Covers computer networks (Ethernet LAN's, Internet WAN's); telephone systems (PSTN, VoIP and cellular telephony); video (MPEG, H.323, and IPTV); and last mile delivery systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5563 Principles of Wireless Networks**

**Prerequisites:** ECEN 4283 or CS 4283.

**Description:** Wireless network operation, planning, mobility management, cellular and mobile data networks based on CDMA, TDMA, GSM; IEEE 802-11 WLANs, Adhoc networks, Bluetooth, power management, wireless geolocation and indoor positioning technique. Same course as CS 5813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5573 Wireless Communication**

**Description:** Wireless channel characterization: large-scale and small scale fading. Techniques to combat fading; diversity techniques, coding techniques, CDMA, OFDM, MIMO. Cellular concept.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5613 Electromagnetic Theory**

**Prerequisites:** ECEN 3613.

**Description:** First graduate level treatment of classical electromagnetic theory. Wave equation, potential theory, boundary conditions. Rectangular, cylindrical and spherical wave functions. Conducting and dielectric guiding structures. Scattering and radiation. Introduction to numerical techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr



**ECEN 5623 Antenna Theory****Prerequisites:** ECEN 3613.**Description:** Fundamental antenna parameters, including directivity, efficiency, radiation resistance, and pattern. Analysis of dipole, loop, aperture, broad-band, and traveling wave antennas. Array theory. Introduction to numerical techniques used in modern antenna design.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5633 Radar Theory****Prerequisites:** ECEN 3613; ECEN 4503 or ECEN 5513.**Description:** Theoretical treatment of radar principles. Overview of radar systems and techniques, radar equation, integration of signals. Radar cross-section of single and multiple targets. Waveform design, resolution, ambiguities and accuracy. Range, speed and angular measurements. Detection of targets in noise. Statistical description of clutter. Signal processing techniques.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5643 Antennas and Propagation for Wireless Communications****Prerequisites:** ECEN 3613, ECEN 4503.**Description:** Aspects of radiowave propagation for fixed and mobile communication systems. Review of Maxwell's equations and plane wave propagation, antenna principles. Reflection, refraction, diffraction, fading and scintillation, attenuation, ducting, diversity. Propagation in a cellular environment. Satellite communications.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5653 Microwave Engineering****Prerequisites:** ECEN 3613; degree program requires admission to Professional School prior to enrollment.**Description:** Review of EM and transmission line theory. Microwave network theory: Impedance and admittance matrices, scattering matrix and S-parameters, ABCD and transfer matrices. Signal-flow diagrams. Matching circuits and microwave filters. Passive microwave devices: power dividers, hybrids, couplers, resonators, isolators, and circulators. Class projects such as radar, communication, imaging, or sensing systems. May not be used for degree credit with ECEN 4613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5683 Biomedical Optics****Description:** Biomedical optics, also often termed as biophotonics, is highly interdisciplinary subject on applying light for diagnostic detection and manipulation of biological tissue. This course introduces fundamental concepts and principal technologies of biomedical optics or biophotonics to graduate students and upper-level undergraduate students. The course includes three parts: The first part discusses light-tissue interaction. The second part introduces approaches to modeling photon propagation in tissue. The third part details several representative light-based sensing and imaging technologies for probing biological tissues at different spatial, spectral, and temporal scales for either morphological or functional diagnosis. Topics of therapeutic use of light will also be discussed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5703 Optimization Applications****Prerequisites:** Graduate standing.**Description:** A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. This applications oriented course is intended for engineering and science students. Same course as CHE 5703, IEM 5023 & MAE 5703.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5713 Linear Systems****Prerequisites:** Graduate standing or consent of instructor.**Description:** Introduction to the fundamental theory of finite-dimensional linear systems with emphasis on the state-space representation. Mathematical representations of systems; linear dynamic solutions; controllability, observability, and stability; linearization and realization theory; and state feedback and state observer. Same course as MAE 5713.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5733 Neural Networks****Prerequisites:** Graduate standing.**Description:** Introduction to mathematical analysis of networks and learning rules, and on the application of neural networks to certain engineering problems in image and signal processing and control systems. Same course as CHE 5733 & MAE 5733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr

**ECEN 5753 Digital Processing of Speech Signals**

**Prerequisites:** ECEN 4763 or 5763.

**Description:** Digital signal processing; speech production; digital modeling of speech; short time analysis and synthesis; the short time Fourier transform, linear predictive coding and solution of the normal equations; vocal tract spectrum calculation; speech coding; homomorphic processing; applications of speech processing. Introduction to more advanced topics as time permits.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5763 Digital Signal Processing**

**Description:** Introduction to discrete linear systems; frequency-domain design of digital filters; quantization effects in digital filters; digital filter hardware, discrete Fourier transforms; high-speed convolution and correlation with application to digital filtering; introduction to Walsh-Fourier theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5773 Intelligent Systems**

**Prerequisites:** ECEN 5733.

**Description:** Introduction to the state-of-the art intelligent control and system successfully deployed to industrial and defense applications. Emerging intelligent algorithms (e.g., NN, FS, GA, EP, DES); intelligent control architecture (e.g., bottom-up, top-down, semiotics); reinforcement learning and hybrid systems; and case studies and design projects. Same course as MAE 5773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5783 Medical Imaging**

**Prerequisites:** ECEN 3513, ECEN 4743 or consent of instructor.

**Description:** A comprehensive introduction to the standard medical imaging modalities used today. Topics include radiation, radiation-interaction with matter, X-ray radiography, ultrasound, computer topography, image reconstruction and analysis, MRI, nuclear medicine, and radiation therapy. The fundamental mathematics underlying each imaging modality is reviewed and the hardware needed to implement each system is examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5793 Digital Image Processing**

**Prerequisites:** ECEN 4763 or ECEN 5763.

**Description:** Digital image processing including image acquisition and characterization, transforms, coding and compression, enhancement, restoration and segmentation. Use of modern image processing software on Sun and IBM work stations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5803 Geometrical Optics**

**Prerequisites:** PHYS 3213 or consent of instructor.

**Description:** Foundations of geometrical optics, geometrical theory of optical imaging, geometrical theory aberrations, image forming instruments. Same course as PHYS 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5823 Physical Optics**

**Prerequisites:** PHYS 3213 or consent of instructor.

**Description:** Multiple beam interference, diffractions, imaging, near field optical probes of matter, surface plasmons, light scattering from random media, optical coherence tomography- biomedical applications, negative materials, perfect lenses and super resolution. Same course as PHYS 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5833 Fiber-Optic Communication Systems**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Five generations of fiber-optic communication systems described in detail. Technical advances and increased capability of each system. Historical framework of how technical capability at the time forced technical decisions. A systems engineering point of view, emphasizing optimization of all components of the optical fiber link.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5843 Microelectronic Fabrication**

**Prerequisites:** ECEN 3314.

**Description:** Contamination control and clean-room, vacuum systems, wafer manufacturing. Photolithography and alternative lithographic techniques. Physical and chemical vapor deposition, oxidation, etching, doping, packaging, formation of semiconductor devices and circuits. A series of Fabrication lab projects is conducted starting from bare silicon wafers to fabricate Optoelectronic circuits. Additional flat fee of \$120.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 5853 Ultrafast Optoelectronics****Prerequisites:** Graduate standing or consent of instructor.**Description:** Combining ultra fast laser pulses with electronic circuitry. Increased device performance. Optoelectronic/electrical pulses as short as 0.2 psec. High performance areas illustrating the power of advanced techniques in applications.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 5923 Introduction to MEMS****Prerequisites:** ECEN 5843 or consent of instructor.**Description:** Fundamentals of Microsystems. Topics include: energy transduction mechanisms, energy dissipation modeling, energy methods, mechanics of small scale, fabrication process design, micromachining, electronic interface.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6000 Research****Prerequisites:** Consent of major professor.**Description:** Independent research for students continuing graduate study beyond the level of the MS degree. Offered for variable credit, 1-16 credit hours, maximum of 36 credit hours.**Credit hours:** 1-16**Contact hours:** Contact: 1-16 Other: 1-16**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Elec & Computer Engr**ECEN 6001 PhD Seminar Series****Prerequisites:** Approval of ECEN department head.**Description:** Seminar series for PhD studies and research.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6050 Preliminary PhD Research and Proposal****Prerequisites:** Consent of adviser.**Description:** Independent research and report of an advanced electrical engineering problem. Work performed serves as foundation of the oral PhD preliminary exam.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Elec & Computer Engr**ECEN 6060 Advanced Special Topics****Prerequisites:** Consent of instructor.**Description:** Advanced engineering topics not normally included in existing courses. Repeat credit may be earned with different course subtitles assigned. Offered for variable credit, 1-6 credit hours, maximum of 30 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Elec & Computer Engr**ECEN 6070 Advanced Directed Studies****Prerequisites:** Admission into PhD program and consent of instructor.**Description:** Investigation outside of the classroom of topics not normally covered in lecture courses. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Elec & Computer Engr**ECEN 6123 Special Topics in Power Systems****Prerequisites:** ECEN 5113.**Description:** Selected relevant current topics related to power system operation and planning.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6253 Advanced Topics in Computer Architecture****Prerequisites:** ECEN 5253 or CS 5253.**Description:** Innovations in the architecture and organization of computers, with an emphasis on parallelism. Topics may include pipelining, multiprocessors, data flow, and reduction machines. Same course as CS 6253.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6263 Advanced VLSI Design and Applications****Prerequisites:** ECEN 5223 and ECEN 5263.**Description:** System timing. Designing testable integrated circuits. Specialized parallel processing architectures. Application examples.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr

**ECEN 6363 Analog VLSI for Signal Processing**

**Prerequisites:** ECEN 4273.

**Description:** Continuation of ECEN 5363. Advanced theory and practice of analog VLSI design methodology. Very large scale design and implementation of signal processing solutions, including over sampled A/Ds, neural networks and filters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6423 System Identification**

**Prerequisites:** ECEN 5473 or ECEN 5713 or MAE 5473 or MAE 5713.

**Description:** Linear and nonlinear system modeling of random systems. Models of linear time-invariant systems, nonparametric methods and preliminary model development, parameter estimation methods, convergence and consistency, asymptotic distributions of parameter estimates. Nonlinear modeling. Same course as MAE 6423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6453 Adaptive Control**

**Prerequisites:** ECEN 5473 or ECEN 5713 or MAE 5473 or MAE 5713.

**Description:** Analysis and design of control techniques that modify their performance to adapt to changes in system operation. Review of systems analysis techniques, including state variable representations, linearization, discretization, covariance analysis, stability, and linear quadratic Gaussian design. On-line parameter estimation, model reference adaptive systems, self-tuning regulators, stable adaptive systems. Same course as MAE 6453. Course previously offered as ECEN 6450.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6463 Advances in NonLinear Control**

**Prerequisites:** ECEN 5463 or MAE 5463.

**Description:** Introduction to vector fields and Lie algebra; controllability and observability of non-linear systems; local decompositions; input-output and state space representation of non-linear systems; feedback linearization; controlled invariance and distribution; control of Hamiltonian systems. Same course as MAE 6463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6483 Robust Multivariate Control Systems**

**Prerequisites:** ECEN 5713 or MAE 5713.

**Description:** Introduction to multivariable systems: SISO robustness vs. MIMO robustness; multivariable system poles and zeros; MIMO transfer functions; multivariable frequency response analysis; multivariable Nyquist theorem; performance specifications; stability of feedback systems; linear fractional transformations (LFT's); parameterization of all stabilizing controllers; structured singular value; algebraic ricatti equations; H2 optimal control; H-infinity controller design. Same course as MAE 6483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6523 Information Theory**

**Prerequisites:** ECEN 5513 or consent of instructor.

**Description:** Mathematical theory of information (Shannon theory) including information measure and transmission rates and capacities. Source coding theory including algebraic and error-correcting codes. Design of waiver-forms for noise immunity. Information transfer in learning systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6803 Photonics I: Advanced Optics**

**Prerequisites:** ECEN 3813 or PHYS 3213 or consent of instructor.

**Description:** Advanced optics including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Emphasis on ultrashort laser pulses. Same course as CHEM 6803 & PHYS 6803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Elec & Computer Engr

**ECEN 6810 Photonics II: THz Photonics and THz-TD**

**Prerequisites:** ECEN 6803.

**Description:** Concepts and techniques of driving electronic circuitry with ultra short laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. Same course as CHEM 6810 & PHYS 6810. Course previously offered as ECEN 6811. Offered for fixed credit, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Elec & Computer Engr

**ECEN 6820 Photonics II: Spectroscopy II****Prerequisites:** ECEN 6803.**Description:** Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. Same course as CHEM 6820 & PHYS 6820. Course previously offered as ECEN 6821. Offered for fixed credit, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr**ECEN 6823 Advanced Optical Techniques****Prerequisites:** ECEN 5853.**Description:** State-of-the-art optical devices and research methodologies. Investigation and discussion of contemporary developments in non-linear optical devices and laser applications. Includes both analytical and experimental techniques.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6830 Photonics II: Spectroscopy III****Prerequisites:** ECEN 6803.**Description:** Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques, including subnanosecond detectors, picosecond streak cameras, and ultra fast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. Same course as CHEM 6830 & PHYS 6830. Course previously offered as ECEN 6831. Offered for 1 fixed credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr**ECEN 6840 Photonics III: Microscopy I****Prerequisites:** CHEM 3553 or consent of instructor.**Description:** The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and non-contact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. Same course as CHEM 6840 & PHYS 6840. Course previously offered as ECEN 6841. Offered for fixed credit hours, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr**ECEN 6843 Advanced Microelectronic Fabrication****Prerequisites:** ECEN 5843.**Description:** Photolithography, wet and dry etching, thermal and electron beam evaporation, photomask design using L-Edit, silicon devices processing, quartz devices processing, silicon-on-sapphire devices processing. GaAs devices processing and MEMS devices processing.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Elec & Computer Engr**ECEN 6850 Photonics III: Microscopy II****Prerequisites:** CHEM 3553 or consent of instructor.**Description:** Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning probe microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. Same course as CHEM 6850 & PHYS 6850. Course previously offered as ECEN 6851. Offered for 1 fixed credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr**ECEN 6860 Photonics III: Microscopy III and Image Processing****Prerequisites:** ECEN 5793.**Description:** Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding/compression. Same course as CHEM 6860 & PHYS 6860. Offered for fixed credit hours, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr**ECEN 6870 Photonics IV: Synthesis and Devices I****Prerequisites:** ECEN 6803 and ECEN 6840.**Description:** Preparation of functional nanostructures and related optical/electronic devices. Physical and chemical methods of thin film deposition. Engineering of prototypes of light emitting diodes, sensors, optical limiting coatings, lithographic patterns. Same course as CHEM 6870 & PHYS 6870. Course previously offered as ECEN 6871. Offered for 1 fixed credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Elec & Computer Engr

**ECEN 6880 Photonics IV: Semiconductor Devices, Testing and Characterization**

**Prerequisites:** ECEN 6803 and ECEN 6840.

**Description:** Test and characterization of semiconductor and optoelectronic devices. Hall effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence and electro-optics sampling. Same course as CHEM 6880 & PHYS 6880. Course previously offered as ECEN 6881. Offered for 1 fixed credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Elec & Computer Engr

**ECEN 6890 Photonics IV: Semiconductor Synthesis and Devices III**

**Prerequisites:** ECEN 6803.

**Description:** Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 cleanrooms. Cleanroom operation including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V, Hall, and optical spectral measurement systems. Same course as CHEM 6890 & PHYS 6890. Course previously offered as ECEN 6891. Offered for fixed 1 credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Elec & Computer Engr

# Electronics Engineering Technology (EET)

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## EET 1003 Introduction to Microcomputer Programming

**Prerequisites:** Concurrent enrollment in MATH 1513.

**Description:** Programming a microcomputer using a spreadsheet and in BASIC. Application of algorithms to solve defined problems and an introduction to the numerical limitations of small machines. Previously offered as ECT 1003.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 1101 Fundamentals of DC Circuits Lab

**Prerequisites:** MATH 1513 or equivalent.

**Description:** Elementary principles of dc electricity laboratory for Non-EET students who have taken a dc circuits course without a lab component. This is the same curriculum and lab experience that students would experience taking EET 1114. May not be used for degree credit with EET 1134 or EET 1104.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Engineering Technology

## EET 1104 Fundamentals of Electricity

**Prerequisites:** MATH 1513 or equivalent may be taken concurrently.

**Description:** Elementary principles of electricity covering basic electric units. Ohm's law, Kirchoff's law, circuit solutions, network solutions, magnetism, inductance and capacitance. Previously offered as ECT 1104. May not be used for degree credit with EET 1134 or EET 1101.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 1134 Fundamentals of DC Circuits

**Prerequisites:** MATH 1513 or equivalent.

**Description:** Elementary principles of dc electricity laboratory for Non-EET students covering basic electrical units, Ohm's Law, Kirchoff's Law, circuit solutions, network solutions, magnetism, inductance and capacitance. May be substituted for EET 1104 and grade of "B" or better and consent of the department. May not be used for degree credit with EET 1101.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 1201 Fundamentals of AC Circuits Lab

**Prerequisites:** MATH 1613 or equivalent.

**Description:** Elementary principles of ac electricity laboratory for Non-EET students who have taken an ac circuits course without a lab component. This is the same curriculum and lab experience that students would experience taking EET 1214. May not be used for degree credit with EET 1214 or EET 1244.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Engineering Technology

## EET 1214 Fundamentals of AC Circuits

**Prerequisites:** MATH 1613 or equivalent.

**Description:** Elementary principles of ac electricity laboratory for Non-EET students covering basic electrical units, The use of network theorems and phasors, coupled circuits, resonance, filters and power will be studied. May be substituted for EET 1244 with grade of "B" or better and consent of the department. May not be used for degree credit with EET 1201.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 1244 Circuit Analysis I

**Prerequisites:** EET 1104 and ECT 1244 and MATH 1613 or equivalent may be taken concurrently.

**Description:** Analysis of AC electric circuits. The use of network theorems and phasors, coupled circuits, resonance, filters, and power. Course previously offered as ECT 1244. May not be used for degree credit with EET 1214 or EET 1201.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 2303 Technical Programming

**Prerequisites:** MATH 1513 or concurrent enrollment.

**Description:** Introduction to machine programming using industrial standard languages, emphasis on problems from science and technology. Course previously offered as ECT 2303.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

## EET 2544 Pulse and Digital Techniques

**Prerequisites:** EET 1104 or equivalent may be taken concurrently.

**Description:** Electronic circuits used in digital control and computation. Pulse generation, Boolean algebra and logic circuits. Course previously offered as ECT 2544.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 2635 Solid State Devices and Circuits**

**Prerequisites:** EET 1244 and MATH 2123 or equivalent which may be taken concurrently.

**Description:** Diodes, transistors, LSI linear devices; their operation and applications in electronic circuits. Course previously offered as ECT 2635.

**Credit hours:** 5

**Contact hours:** Lecture: 4 Lab: 3 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3005 Electronics Analysis I**

**Prerequisites:** EET 1104, EET 1244, EET 2544, EET 2635, MATH 1513, MATH 1613, or evaluated equivalent. Corequisite(s): MATH 2123

**Description:** Extensive use of mathematics in analyzing discrete, linear device, linear systems and non-linear circuits. Development of the analytic skills necessary for upper-division work. The use of basic calculus in circuit analysis. Must obtain a "C" or better before admission to other 3000 level EET courses. Intended for transfer and returning students. Enrollment by adviser consent.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**EET 3104 Elements of Electricity and Electronics**

**Prerequisites:** MATH 1513.

**Description:** Essentials of electricity, controls, and electronics for non-majors. No credit for EET majors. Course previously offered as ECT 3104.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3113 Circuit Analysis II**

**Prerequisites:** EET 2635 and MATH 2133.

**Description:** Application of elementary switching functions and LaPlace transforms to electronic circuit analysis. Circuit analysis in the S-plane, transfer functions and the application of circuit analysis software. Course previously offered as ECT 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**EET 3124 Project Design and Fabrication**

**Prerequisites:** EET 1244 and EET 2544 and EET 2635 or Instructor Approval.

**Description:** Methods of designing, analyzing and fabricating electronic circuits using standard software packages. Heat transfer characteristics and problem solutions are included. Course previously offered as ECT 3124.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3254 Microprocessors I**

**Prerequisites:** EET 2544.

**Description:** An introduction to microcontrollers and their uses in embedded applications. Topics include system architecture, assembly language, structured programming, memory systems, user I/O, timers, peripherals, etc. Course previously offered as ECT 3254.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3264 Microprocessors II**

**Prerequisites:** EET 2544 and EET 3254 and EET 2303.

**Description:** A continuation of EET 3254. Programming and interfacing of microcontrollers in embedded application, including interrupts, EEPROM, serial programming, interfacing, power management, algorithms, stepper motor control. Course previously offered as ECT 3264.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3354 Communication and Signal Processing**

**Prerequisites:** EET 2635 and MATH 2133 and EET 3423.

**Description:** Bandpass signaling principles and circuits. The Fourier transform; AM, SSB, FM, and PM signaling; binary modulated bandpass signaling (FSK and PSK); superheterodyne receiver; phase locked loop (PLL); modulators and mixers; frequency multiplication; special purpose IC's. Course previously offered as ECT 3354.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3363 Data Acquisition**

**Prerequisites:** EET 2544 and EET 2635.

**Description:** Methods used to convert physical variables to digital signals and vice versa. Signal conditioning, digital-to-analog converters, analog-to-digital converters, sample-and-hold circuits, sensors, and transducers. The use of computers in data acquisition and signal processing. Course previously offered as ECT 3363.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 3423 Applied Analysis for Technology**

**Prerequisites:** MATH 2133 or equivalent.

**Description:** Applications of elements of matrix algebra, ordinary differential equations, Fourier series, and infinite series to problems in engineering technology. Previously offered as GENT 3123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology



**EET 3524 Advanced Logic Circuits****Prerequisites:** EET 2544.**Description:** Computer-based design, simulation and implementation of digital/mixed-signal systems using programmable logic, field programmable gate arrays, ASICs and system-on-chip technology.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology**EET 3533 Introduction to Telecommunications****Prerequisites:** EET 2544, EET 2635, EET 3254.**Description:** Introductory course to the field of telecommunications. Study of the various technologies and how the application of these technologies work together to form functioning systems and networks.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology**EET 3713 Introduction to Electric Power Technology I****Prerequisites:** EET 1244 or EET 3104 and PHYS 1214 or equivalent and MATH 2133 or equivalent.**Description:** Physical principles of electromagnetic and electromechanical energy conversion devices and their application to conventional transformers and rotating machines.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Engineering Technology**EET 3723 Introduction to Electric Power Technology II****Prerequisites:** EET 3713.**Description:** Physical principles of electromagnetic and electromechanical energy conversion devices and their application to conventional transformers and rotating machines.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Engineering Technology**EET 3803 Fundamentals of Mechatronics****Prerequisites:** Grade of "C" or better in EET 2635.**Description:** Fundamentals of mechatronic systems and components. Different modelling approaches used for mechatronics systems, sensors and actuators, data acquisition and interfacing, signal conditioning, and PLC's. Previously offered as GENT 3503. Same course as MET 3803.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology**EET 4050 Advanced Electronic Problems****Prerequisites:** Junior standing and consent of head of department.**Description:** Junior standing and consent of head of department. Special problems in the electronic area. Course previously offered as ECT 4050. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Engineering Technology**EET 4314 Elements of Control****Prerequisites:** EET 3113 and EET 3363 and EET 3423.**Description:** Principles of analog and digital control, with emphasis on the analysis of feedback control systems in their various conceptual configurations. Application of feedback control theory to the analysis and design of present day circuits and systems. Use of circuit analysis software. Course previously offered as ECT 4314.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology**EET 4363 Digital Signal Processing****Prerequisites:** EET 3354, EET 3363.**Description:** Introduction to Digital Signal Process. Theoretical development of Fourier transforms, IIR and FIR filters. Significant Design and programming projects.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Engineering Technology**EET 4514 Advanced Telecommunication Topics****Prerequisites:** EET 3533.**Description:** Study of data transmission techniques between digital electronic devices.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology**EET 4523 Introduction to Telecommunications****Prerequisites:** EET 4514.**Description:** Study of the effective management of telecom systems. Topics such as traffic engineering, quality of service and associated design costs are examined.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Engineering Technology

**EET 4654 Microwave Techniques**

**Prerequisites:** EET 2635, EET 3354.

**Description:** Study of topics pertaining to VHF behavior of circuits and systems. Transmission line theory: wave equations, SWR, impedance calculations and transformations, and lossy lines. Extensive use of the Smith chart to solve transmission line problems. Introduction to Maxwell's equations, with emphasis on steady state. Wave propagation in rectangular waveguides. Introduction to antennas. Modeling of transistors at VHF, UHF, and microwave frequencies. Design and analysis of transistor amplifiers at VHF using y and s parameters. Designing LC impedance matching networks. Previously offered as ECT 4654.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 4803 Mechatronics System Design**

**Prerequisites:** Grade of "C" or better in GENT 3123 and EET 3803 (can be concurrent enrollment in GENT 3123).

**Description:** Modelling of mechanical, electrical, and hydraulic components. Feedback control systems, electro-hydraulic drives, electrical drives, and microcontroller programming. Previously offered as GENT 4503. Same course as MET 4803.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**EET 4833 Industrial Project Design I**

**Prerequisites:** 20 credit hours of upper-division EET courses or consent of instructor.

**Description:** Course mirrors the design process in industry. Topics covered are design team formation, identify objectives, define design specifications, write specifications, create a state of work and Gantt chart, create a project budget, perform a preliminary design review, design prototype. Previously offered as EET 4832 and ECT 4832.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**EET 4843 Industrial Project Design II**

**Prerequisites:** EET 4833.

**Description:** Student continues in the project steps of Change Board Review, Critical Design Review, developing & writing test specs., product fabrication and testing, formal technical report submission and outcomes assessment exam.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

## Engineering & Technology Mgmt (ETM)

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### ETM 4173 Cost Control and Analysis for Engineering and Technology Professionals

**Prerequisites:** IEM 3503 or IEM 3513 or permission of the department.

**Description:** Presents the fundamental concepts, methods, strategies and terminology necessary for engineers and engineering managers to interpret financial data properly. The information is designed to enable engineers and project managers to prepare, appraise, evaluate and approve financial plans to accomplish specific departmental and company objectives. May not be used for degree credit with ETM 5173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5110 Seminar

**Prerequisites:** Admission to the master's program or consent of instructor.

**Description:** Guided study in a topic area selected to enhance a student's program. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

### ETM 5111 Introduction to Strategy, Technology and Integration

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Introduces students to the discipline of engineering and technology management, emphasizing the importance of strategy, technology, and integration, where timing of products and services are keys to market success.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5133 Capstone to Strategy, Technology and Integration

**Prerequisites:** Enrolled in last semester of MSETM program or consent of advisor.

**Description:** Independent analysis of a business problem. Student prepares a proposal and report that makes substantive use of MSETM material, and is a notable and relevant contribution to the student's organization. Readings and discussions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5143 Strategic Decision Analysis for Engineering and Technology Managers

**Prerequisites:** Admission to MSETM program or consent of instructor.

**Description:** Introduction to analytical concepts and procedures engineering and technology managers can use to strategically allocate resources to achieve business objectives. Strengths and weaknesses of alternative analytical procedures to evaluate alternative resource allocation decisions are outlined. Theoretical foundations, data requirements, application and strengths and weaknesses of cost-benefit analysis techniques when making strategic management decisions are evaluated.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5153 Foundations of Engineering Management

**Prerequisites:** Admission to MSETM program or consent of instructor.

**Description:** Principles and practices of the management of engineering and technology activities. Focus is on the tools and methods for solving problems in service and industrial systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5163 Business Innovation and Technology

**Description:** Advanced study of innovation and technology in a business setting. Strategic development of internal and external innovation. Planning, implementation, evaluation and control technology. No degree credit for those with credit in MGMT 5553 Management of Technology and Innovation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### ETM 5173 Cost Control and Analysis for Engineering and Technology Professionals

**Prerequisites:** IEM 3503 or IEM 3513 or permission of the department.

**Description:** Presents the fundamental concepts, methods, strategies and terminology necessary for engineers and engineering managers to interpret financial data properly. The information is designed to enable engineers and project managers to prepare, appraise, evaluate and approve financial plans to accomplish specific departmental and company objectives. May not be used for degree credit with ETM 4173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5211 Enterprise Integration**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** Conceptualizing, designing and operating advanced manufacturing systems within an integrated enterprise-wide framework. Recent developments in computer and communication technologies and conceptual breakthroughs regarding the nature and behavior of integrated enterprises.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5221 Engineering Teaming**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** Management and group issues inherent in the application and implementation of high performing work teams. The team's roles in improving organizational performance, along with the best practice procedures and techniques that increase team effectiveness.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5231 Benchmarking**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** Benchmarking as an effective approach to study and adopt or adapt methodologies representing best specific practices from any industry; or identify and assess performance based on equivalent and common measures, usually from those in the same or similar industries, including competitors.

**Credit hours:** 1

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5241 Strategic Project Management**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** Overview of traditional project management concepts and techniques (i.e., Gantt charts, PERT, CPT) along with several technical issues related to their effective use. Fundamental nature of the problems associated with several technical issues related to their effective use. Fundamental nature of the problems associated with effectively managing and coordination of multiple discrete projects within an overall systems integration initiative. A framework for addressing these problems.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5253 Engineering Problem Solving and Decision-Making**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Processes and tools for problem solving and decision making in technical organizations. Focus on issues involving both quantitative and qualitative factors, where the quantitative factors are the result of an engineering analysis. Risk and systems analysis tools provide a fundamental background to understanding the context in which technical decisions are made. Concentration on general systems theory as developed by Ludwig von Bertalanffy. Course previously offered as ETM 5251.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5271 Technology Forecasting and Assessment**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** A framework and analytical tools for developing technological foresight. Technology monitoring, forecasting and assessment in the context of a family of emerging technologies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5283 Strategic Planning**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Continuous and systematic process of thought about the future, resulting in a plan or specific course of action for communicating, coordinating and controlling activities. Strategic, long-range, tactical, operational, contingency and performance planning. Course previously offered as ETM 5282.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5291 Failure Mode and Effects Analysis in Design**

**Prerequisites:** Admission to the MS in ETM program or consent of instructor.

**Description:** A design technique for reducing risk and improving reliability of a system, design or process. Potential failures in any of these studied methodically during design. The concepts, tools and techniques applicable to any product or process.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5311 Value Engineering**

**Prerequisites:** Admission to the ETM program or consent of instructor.

**Description:** The application of Value Engineering (also known as Value Analysis, Value Methodology) to improve customer value for a project, process, or product during or after engineering design. The development of VE, its objectives, definitions and methodologies, the use of the VE system, and its range of application. VE's use for improving performance reducing life cycle cost.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5341 Leadership Strategies for Technical Professionals**

**Prerequisites:** Admission to the ETM program or consent of instructor.

**Description:** Leadership strategies, principles, styles and dynamics that must be understood by technical professionals engaged in the creation of products, processes, and services in technology-based organizations.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5351 Planning Technical Projects**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Techniques and tools for project definition, staffing, scheduling, resource allocation, and time estimation. Behavioral and quantitative dimensions of project management. Performance measures of project progress and completion.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5361 Managing Virtual Project Teams**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** The management and group issues inherent in the application and implementation of effective teamwork in virtual work-spaces. The appropriate use of virtual team issues and challenges associated with effective teamwork; virtual team structures, process, and technology facilitation skills; group dynamics; and team motivation.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5371 Ethics for Practicing Engineers**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** A values-based approach to professional ethics and its application to the decision-making in a technology-intensive environment. Ethical concerns related to the expectations of stakeholders.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5391 New Product Introduction and Commercialization**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Elements of the new product introduction (NPI) process and its impact or business strategy and planning. Organizational resources required for NPI and tools for determining commercial viability.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5411 Engineering Economic Analysis**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** Quantitative evaluation of investment alternatives. Basis for comparison of alternatives, including present worth, annual worth, rate of return and payout period methods. Decision-making among capital constrained and unequal-life projects. Benefit-cost and cost effectiveness analysis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5461 Intellectual Property Management**

**Prerequisites:** Admission to MS in ETM program or consent of instructor.

**Description:** Overview of intellectual property law and management of intellectual property. Exploration of ways to manage intellectual property from conception through production and licensing. Types of intellectual property and associated legal issues and management processes.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5471 Introduction to System Safety**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** System safety as a discipline in research, development and acquisition of systems, sub-systems and components. The history and methodologies of mishap prevention including the development of system safety management and engineering processes.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5481 Sustainable Enterprise Strategies**

**Prerequisites:** Admission to the MSETM program or consent of instructor.

**Description:** The principles of sustainability in the context of industrial enterprises. The implications of sustainability in design of products, industrial systems and infrastructure. The importance of life cycle cost analysis as a key engineering economy tool.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5491 ISO 9000**

**Prerequisites:** Admission to the MSETM program or departmental permission.

**Description:** A detailed look at the requirements of ISO 9001:2008 from a systems perspective. The relationship between ISO 9001, ISO 9000, ISO 9004 and industry-related standards. Implementation and improvement of quality management systems (both high quality and typical methods).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5511 Capstone Preparation**

**Prerequisites:** Admission to the MSETM program and at least 17 hours earned toward MSETM degree or departmental permission.

**Description:** Introduction to the requirements for the ETM Capstone Project, including problem statements, strategic implications, management systems, and problem metrics. Emphasis is placed on persuasive technical communication.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5521 Quick Response Manufacturing**

**Prerequisites:** Admission to the MSETM program or departmental permission.

**Description:** Introduction to QRM, an enterprise-wide strategy for lead-time reduction. Discussion of the four core concepts of QRM - realizing the power of time, rethinking organizational structure, understanding and exploiting systems dynamics, and implementing a unified strategy enterprise-wide. Definitions of manufacturing critical-path time (MCT) map. Focused target market segment (FTMS), and material control strategy POLCA. Case studies and MPX software.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5531 Contract Law in Engineering and Technology**

**Prerequisites:** Graduate standing.

**Description:** This course will provide engineers and architects with a background in common law as it applies to contracts. Topics will include concepts such as offer, acceptance, consideration and breach; contracts under the Uniform Commercial Code; express and implied warranties; and employment contracts.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**ETM 5943 Lean Sigma Implementation**

**Prerequisites:** IEM 5113, admission to the MSETM program or departmental permission.

**Description:** Introduction to the implementation skills necessary to successfully apply lean manufacturing and six sigma concepts and manage continuous improvement within a small to mid-sized firm. Successfully combining leadership, organizational dynamics, and skills in meeting customer expectations. Planning, applying, and monitoring these learned skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

## Engineering (ENGR)

### ENGR 1000 Lower Level Special Topics

**Description:** Special Topics sessions taught by CEAT faculty members targeted to underclassmen. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

### ENGR 1111 Introduction to Engineering

**Description:** An introduction to the study and practice of engineering. Skills for students in CEAT; expected engineering student behavior; tools needed by CEAT students; and the role of engineers in society. An introduction to engineering ethics; safety issues; and the relationship of engineering to social, global and contemporary issues. Student enrichment opportunities in the CEAT. May not be used for degree credit with ENGR 1113.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Dean of Engineering

### ENGR 1113 Introduction to Engineering Mathematics

**Prerequisites:** High school algebra or MATH 0123 or equivalent.

**Description:** This course focuses on applications of engineering mathematics to analysis and design problems across disciplines of engineering. Application of algebra, trigonometry, linear systems of equations, and basic calculus are illustrated through hands-on laboratory experiments and design projects. May not be used for degree credit with ENGR 1111.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 1322 Engineering Design with CAD

**Description:** Introduction to engineering design using modern design methodologies and computer-aided tools. Design, construction and testing through participation in a multidisciplinary team-based design project contest.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 1332 Engineering Design with CAD for MAE

**Description:** Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for mechanical and aerospace engineering. Design, construction and testing through participation in a multidisciplinary team based design project contest.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 1342 Engineering Design with CAD for ECEN

**Description:** Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for electrical and computer engineering. Design, construction and testing through participation in a multidisciplinary team-based design project contest.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 1352 Engineering Design with CAD for CHE

**Description:** Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for chemical engineering. Design, construction and testing through participation in a multidisciplinary team-based design project contest.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 1412 Introductory Engineering Computer Programming

**Description:** Programming to solve problems typical of practice in engineering. Techniques and methods.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENGR 2030 Co-op Industrial Practice I

**Prerequisites:** Sophomore standing and permission of Co-op coordinator.

**Description:** Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

### ENGR 2100 Orientation Projects

**Prerequisites:** Pre-engineering standing.

**Description:** Enrollment in independent study or small groups. Projects to assist students with special needs to adjust to engineering curriculum.

Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

### ENGR 2400 Engineering Lab Topics

**Prerequisites:** ENGR 1111 or BAE 1112 or ARCH 1112 or CMT 1213 and enrolled as a CEAT student or permission of the instructor.

**Description:** Engineering lab topics developed in relationship to ENSC or ENGR courses to provide hands-on interdisciplinary learning.

**Credit hours:** 1-3

**Contact hours:** Lab: 2-6 Contact: 2-6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Dean of Engineering

**ENGR 3030 Co-op Industrial Practice II**

**Prerequisites:** Junior standing and permission of Co-op coordinator.

**Description:** Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**ENGR 3061 Domestic Scholars Experience**

**Prerequisites:** Consent of the coordinator of CEAT Student Services.

**Description:** Participation in the domestic scholars experience.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 3080 International Experience**

**Prerequisites:** Consent of the associate dean of the college.

**Description:** Participation in a formal or informal educational experience outside of the USA. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**ENGR 3090 Study Abroad (I)**

**Prerequisites:** Consent of the Study Abroad office and associate dean of the college.

**Description:** Participation in an OSU reciprocal exchange program. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**General Education and other Course Attributes:** International Dimension

**ENGR 4010 Engineering Problems and Design**

**Prerequisites:** Permission of the instructor.

**Description:** Special projects and independent study. Offered for variable credit, 1-6 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**ENGR 4030 Co-op Industrial Practice III**

**Prerequisites:** Senior standing and permission of Co-op coordinator.

**Description:** Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**ENGR 4043 International Engineering Service Learning I (I)**

**Prerequisites:** Approval of instructor.

**Description:** International engineering service learning experience. Project design, construction, implementation and training to provide permanent answer to clients' needs. Emphasis on the development of culturally acceptable engineering designs. Includes classroom lectures, hands-on design, writing assignments and travel to foreign country. For both engineering and non-engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Contact: 3 Other: 2

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

**General Education and other Course Attributes:** International Dimension

**ENGR 4053 International Engineering Service Learning II (I)**

**Prerequisites:** ENGR 4043 and approval of instructor.

**Description:** A continuation of ENGR 4043. International engineering service learning experience. Project design, construction, implementation and training to provide permanent answer to clients' needs. Emphasis on the development of culturally acceptable engineering designs. Includes classroom lectures, hands-on design, writing assignments and travel to foreign country. For both engineering and non-engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Contact: 3 Other: 2

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

**General Education and other Course Attributes:** International Dimension

**ENGR 4060 Topics in Technology and Society (I)**

**Description:** Problems of society relating to technology and added problems stemming from their solution. Minimal reliance on mathematics; for engineering and non-engineering students. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Engineering

**ENGR 4061 CEAT Scholars Study Abroad (I)**

**Prerequisites:** Permission of instructor.

**Description:** Comparison of technologies, history, culture and economic systems between the U.S. and another country or countries. Includes both classroom and travel for on-site study.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**General Education and other Course Attributes:** International Dimension



**ENGR 4073 Technology and Culture of Italy (I)****Prerequisites:** Approval of instructor.**Description:** Examination of the technology, history and culture of Italy, with an emphasis on the development of cultural competency. Analysis of similarities and differences in professional practices. Includes classroom lectures, writing assignments and travel to Italy. Minimal reliance on mathematics. For both engineering and non-engineering majors.**Credit hours:** 3**Contact hours:** Lecture: 1 Contact: 5 Other: 4**Levels:** Undergraduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Dean of Engineering**General Education and other Course Attributes:** International Dimension**ENGR 4083 Technology and Culture of Brazil (I)****Prerequisites:** Approval of instructor.**Description:** Examination of the technology, history and culture of Brazil, with an emphasis on the development of cultural competency. Analysis of similarities and differences in professional practices. Includes classroom lectures, writing assignments and travel to Brazil. Minimal reliance on mathematics. For both engineering and non-engineering majors.**Credit hours:** 3**Contact hours:** Lecture: 1 Contact: 5 Other: 4**Levels:** Undergraduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Dean of Engineering**General Education and other Course Attributes:** International Dimension**ENGR 4093 Technology and Culture of France (I)****Prerequisites:** Approval of instructor.**Description:** Examination of the technology, history and culture of France, with an emphasis on the development of cultural competency. Analysis of similarities and differences in professional practices. Includes classroom lectures, writing assignments and travel to France. Minimal reliance on mathematics. For both engineering and non-engineering majors.**Credit hours:** 3**Contact hours:** Lecture: 1 Contact: 5 Other: 4**Levels:** Undergraduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Dean of Engineering**General Education and other Course Attributes:** International Dimension**ENGR 4103 Impact of Law on Engineering Practice****Prerequisites:** Junior standing or consent of instructor.**Description:** Principles and impact of U.S. and international laws and regulations on technical professionals, including the impact of environmental regulations, intellectual property laws, tort claims, and product liability on the design, research and oversight of technologies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering**ENGR 4113 Intellectual Property Law for Technical Professionals (S)****Prerequisites:** Junior standing or consent of instructor.**Description:** Law and regulations of patents and other intellectual property protection methods. Impact of statutory and common law on the practice of technical professionals and how they can exploit intellectual property in their daily work.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering**ENGR 4123 Tort and Products Liability Law for Technical Professionals (S)****Prerequisites:** Junior standing or consent of instructor.**Description:** Legal liability of the work product and duties of technical professionals to the public. Relevant statutory, regulatory and common law relating to torts, specifically products liability.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering**ENGR 4133 Environmental Regulation for Technical Professionals (S)****Prerequisites:** Junior standing or consent of instructor.**Description:** Environmental laws and regulations are omnipresent in the practice of engineering, science and architecture. Survey of the environmental laws and regulations affecting the practice of these professions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering**ENGR 4201 Principles of Nuclear Engineering****Description:** The nuclear enterprise, radiation, biological effects of ionizing radiation, nuclear reactor power plants, radioactive waste disposal, the fission process, food irradiation activities, applications of nuclear power in space, approaches to radiation detection, thermonuclear fusion, and nuclear weapons and proliferation.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering**ENGR 4203 Nuclear Technologies in Society: Fulfilling Madame Curie's Dream****Description:** Introduction to applications of nuclear science and technology and the radiation principles governing these applications. Problem-based learning environment. Class assignments are web-based and include reference materials and modules to be completed by students.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Engineering

**ENGR 4211 Introduction to Nuclear and Radiation Engineering Concepts**

**Description:** Aspects and applications of nuclear and radiation engineering/physics. History of nuclear development, basic concepts of radiation and radioactivity, radioactive waste management, global warming and the impact of nuclear power plants, industrial applications, health physics, nuclear medicine, job opportunities at power plants, graduate school and national labs.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4213 Elements of Nuclear Engineering**

**Prerequisites:** ENGR 4201, ENGR 4211 or ENGR 4203 and MATH 2163, PHYS 2114.

**Description:** Nuclear engineering concepts and applications, including nuclear reactions, radioactivity, radiation interaction with matter, reactor physics, risk and dose assessment, applications in medicine, industry, agriculture and research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4223 Nuclear Reactor Engineering**

**Prerequisites:** ENGR 4213 and MATH 2233.

**Description:** Physics governing nuclear reactors and the design principles for commercial nuclear power plants. Reactor designs currently operating in the power industry. Generation III and Generation IV reactor designs are also discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4233 Energy Systems and Resources**

**Prerequisites:** ENGR 4213.

**Description:** Energy systems, renewable and non-renewable energy sources, and advances in energy applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4243 Radiation Protection and Shielding**

**Prerequisites:** ENGR 4213 and MATH 2233.

**Description:** Radiation protection, doses, associated risks, and exposure limits; properties of natural and other radiation sources, and evaluation of internal and external doses; and techniques for shield design including ray, point kernel, and transport theories for both neutrons and gamma rays.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4253 Nuclear Reactor Analysis**

**Prerequisites:** ENGR 4213 and MATH 2233.

**Description:** Fundamental physical principles, concepts and modeling techniques for analysis and design of nuclear reactors. Prepares students to analyze nuclear reactors including aspects of performance, dynamics and safety and to either develop new designs or to assess existing or proposed designs based upon fundamental understanding of reactor physics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4263 Nuclear Reactor Theory**

**Prerequisites:** ENGR 4243.

**Description:** Introduction to neutron diffusion theory, neutron moderation, neutron thermalization, and criticality conditions of nuclear reactors. Distance education only.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4273 Probabilistic Risk Assessment**

**Prerequisites:** ENGR 4213.

**Description:** This course is a detailed introduction to neutron diffusion theory, neutron moderation, neutron thermalization, and criticality conditions of nuclear reactors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4283 Science and Technology of Terrorism and Counterterrorism**

**Description:** A General overview of energy systems, renewable and non-renewable energy sources, and advances in energy applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4293 Nonproliferation: Issues for Weapons of Mass Destruction**

**Description:** Weapons of mass destruction (WMDs) are a direct consequence of 20th-century technology. The challenges that we face in coming to grips with the awesome destructive power that WMDs hold will be a dominant theme of the 21st century.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4300 Nuclear Engineering Special Topics**

**Description:** Special topics, variable credit hour course (1-8 credits) for Nuclear Minor.

**Credit hours:** 1-8

**Contact hours:** Lecture: 1-8 Contact: 1-8

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4353 Materials Requirement and Selection for Nuclear Energy Applications**

**Prerequisites:** CHEM 1314 and MATH 2153 and ENSC 2213 and ENSC 2143 or permission of instructor.

**Description:** With the resurgence of the nuclear power industry and the growth of the nuclear Navy, there is a need for engineers trained in the materials needs of the nuclear industry. This course covers corrosion and degradation of materials in the nuclear and non-nuclear portions of nuclear power facilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 4400 Interdisciplinary Senior Design**

**Prerequisites:** Permission of the instructor and department for all students.

**Description:** Open-ended interdisciplinary design project with team format addressing real world challenges through applied engineering, collaborative problem-solving and design solutions, prototyping, economic analysis, project management, and fostering entrepreneurial/intrapreneurial opportunities. Projects may be sponsored by a company, agency, individual or be self-generated. Team members work with sponsors, professionals, and faculty who serve as mentors in fields related to their project focus.

**Credit hours:** 1-4

**Contact hours:** Lab: 2-8 Contact: 2-8

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Dean of Engineering

**ENGR 5010 Engineering Problems and Design**

**Prerequisites:** Permission of instructor.

**Description:** Special projects and independent study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5103 Advanced Impact of Law on Engineering Practice**

**Prerequisites:** Graduate standing.

**Description:** Principles and impact of U.S. and international laws and regulations on technical professionals, including the impact of environmental regulations, intellectual property laws, tort claims, and product liability on the design, research and oversight of technologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5113 Advanced Intellectual Property Law for Technical Professionals**

**Prerequisites:** Graduate standing.

**Description:** Law and regulations of patents and other IP protection methods. Impact of statutory and common law has made on the practice of technical professionals and how they can exploit IP in their daily work.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5123 Advanced Tort and Products Liability Law for Technical Professionals**

**Prerequisites:** Graduate standing.

**Description:** Legal liability of the work product and duties of technical professionals to the public. Relevant statutory, regulatory and common law relating to torts, specifically products liability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5133 Advanced Environmental Law for Technical Professionals**

**Prerequisites:** Graduate standing.

**Description:** Environmental laws and regulations are omnipresent in the practice of engineering, science, and architecture. This course will survey the environmental laws and regulations affecting the practice of these professions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5333 Production Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Fundamental production engineering design, evaluation, and optimization for oil and gas wells, including well deliverability, formation damage and skin analysis, completion performance, and technologies that improve oil and gas well performance. Offered through distance education only. No credit with credit in 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

**ENGR 5343 Reservoir Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Reservoir description techniques using petrophysical and fluid properties; engineering methods to determine fluids in place, identify production-drive mechanisms, and forecast reservoir performance; implementation of pressure-maintenance schemes and secondary recovery. Offered through distance education only. No credit with credit in 4343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

## Engineering Science (ENSC)

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### ENSC 2113 Statics

**Prerequisites:** MATH 2144 and either PHYS 1114 or PHYS 2014 with grade of "C" or better.

**Description:** Resultants of force systems, static equilibrium of rigid bodies, statics of structures, and fluid statics. Shear and moment diagrams.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

### ENSC 2123 Elementary Dynamics

**Prerequisites:** ENSC 2113 with a grade of "C" or better.

**Description:** Kinematics and kinetics of particles, systems of particles, and rigid bodies from a Newtonian viewpoint using vector algebra and calculus. Work-energy and impulse-momentum principles. Planar and three-dimensional kinetics and kinematics of rigid bodies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

### ENSC 2143 Strength of Materials

**Prerequisites:** ENSC 2113 with grade of "C" or better.

**Description:** Bending moments, deformation and displacement in elastic and plastic deformable bodies. Axial, torsional and shear loads. Buckling stress transformations and combined loads.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

### ENSC 2213 Thermodynamics

**Prerequisites:** A grade of "C" or better in CHEM 1314, CHEM 1414 or CHEM 1515, MATH 2144, PHYS 2014.

**Description:** Properties of substances and principles governing changes in form of energy. First and second laws.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

### ENSC 2613 Introduction to Electrical Science

**Prerequisites:** MATH 2153 and PHYS 2114.

**Description:** Elements of electrical engineering; AC and DC circuits, mesh and node formulation of network equations, steady-state response to sinusoids, energy, power and power factor.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

### ENSC 3213 Computer Based Systems in Engineering

**Prerequisites:** CS 1113 or ENGR 1412 and sophomore or higher standing.

**Description:** A comprehensive introduction to technology and application of microprocessors, concepts of computer and computation, interfacing and communication, data acquisition and representation. Applications of general-purpose and embedded processors in various disciplines of engineering and engineering problem solving.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Engineering

### ENSC 3233 Fluid Mechanics

**Prerequisites:** ENSC 2113 and MATH 2153 with a grade of "C" or better.

**Description:** The study of fluid properties, statics, conservation equations, dimensional analysis and similitude, viscous flow in ducts, inviscid flow, boundary layer theory, open channel flow, turbomachinery and fluid measurement techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Engineering

### ENSC 3313 Materials Science

**Prerequisites:** CHEM 1314 or CHEM 1414 or CHEM 1515.

**Description:** Introductory level. Relationship between structure and properties of materials and engineering applications. Atomic, microscopic and macroscopic properties.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Engineering

## English (ENGL)

### ENGL 0003 Academic English for Graduate Students

**Description:** Study and practice of English listening, reading and speaking skills required for graduate study. Graded on satisfactory-unsatisfactory basis. Additional fee of \$24.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1010 Studies in English Composition

**Description:** Special study in composition to allow transfer students to fulfill general education requirements as established by Regent's policy. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** English

### ENGL 1113 Composition I

**Description:** The fundamentals of expository writing with emphasis on structure, development and style.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1123 International Freshman Composition I

**Description:** Restricted to students whose native language is not English. Expository writing with emphasis on structure and development. Special attention to problems of English as a second language. This course may be substituted for ENGL 1113. Previously offered as ENGL 1013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1213 Composition II

**Prerequisites:** ENGL 1113 or ENGL 1123 or ENGL 1313.

**Description:** Expository composition with emphasis on technique and style through intensive and extensive readings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1223 International Freshman Composition II

**Prerequisites:** ENGL 1113 or ENGL 1123.

**Description:** Restricted to students whose native language is not English. Expository composition with emphasis on technique and style in writing research papers. May be substituted for ENGL 1213. Previously offered as ENGL 1033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1313 Critical Analysis and Writing I

**Description:** Expository writing forms, including summary, critique, and synthesis. Writing assignments based on readings from across the curriculum. May be substituted for ENGL 1113 for gifted writers who seek a more challenging course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1413 Critical Analysis and Writing II

**Description:** Critical thinking, research, and writing skills necessary for success in courses across the curriculum. Some sections available for honors credit. May be substituted for ENGL 1213 for gifted writers who seek a more challenging course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

### ENGL 1923 Great Works of Literature (H)

**Description:** Some of the best literature of all time, from Ancient Greece to modern-day America. Works are set in their cultural and historical context, providing the chance to explore the art and life of different ages.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

### ENGL 2233 Writing as a Profession (H)

**Description:** An overview of genres and styles of writing in professional contexts, including organizations, science and industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

### ENGL 2243 Language, Text and Culture (HI)

**Description:** Investigation of how human language relates to culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3 Other: 0

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities, International Dimension

### ENGL 2253 Theory and Practice of Digital Studies

**Description:** Introduction to digital studies including historical, cultural, and technological contexts. Students will produce digital projects interrogating issues and challenges of digital cultures including webpages, podcasts, and infographics. No prior computer experience needed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 2413 Conversations in Literature (DH)**

**Description:** Readings from a wide range of literature depicting diverse experiences and identities. Class discussions cover literary forms and meanings, along with the imaginative depictions of different communities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Diversity, Humanities

**ENGL 2443 Languages of the World (I)**

**Description:** A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. Same course as FLL 2443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** International Dimension

**ENGL 2453 Introduction to Film and Television (H)**

**Description:** Introduction to the formal analysis of moving images - film, television, and new media - in aesthetic, cultural, and political contexts. Students discuss and write about films and other moving images screened in class.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 2513 Introduction to Creative Writing (H)**

**Description:** Literary composition with emphasis on techniques and style through readings and writings in fiction, poetry and creative nonfiction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 2543 Survey of British Literature I (H)**

**Description:** The beginnings through the Neo-Classical Period.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 2653 Survey of British Literature II (H)**

**Description:** The Romantic Period to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 2773 Survey of American Literature I (H)**

**Description:** The Puritans through the Romantic Period.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 2883 Survey of American Literature II (DH)**

**Description:** The Romantic Period to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Diversity, Humanities

**ENGL 2890 Honors Experience in English**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated ENGL course.

**Description:** A supplemental Honors experience in English to partner concurrently with designated English course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Honors Credit

**ENGL 2963 Survey of Nonwestern Traditions (HI)**

**Description:** Survey of Nonwestern, including Native American, literatures. Previously offered as ENGL 3173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities, International Dimension

**ENGL 3030 Fiction Writing**

**Prerequisites:** ENGL 2513.

**Description:** Directed readings and practice in writing fiction with special attention to techniques. Previously offered as ENGL 3033. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3040 Poetry Writing**

**Prerequisites:** ENGL 2513.

**Description:** Directed readings and practice in writing poetry with special attention to techniques. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3050 Screenwriting****Prerequisites:** ENGL 2453.**Description:** The reading and discussion of screenplays in the Hollywood style, including exercises on three-act structure, conflict-building, and characterization. Students write and revise a 30-page fictional screenplay as their term project and supply weekly critiques of their peers' work. Previously offered as ENGL 3053. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**ENGL 3060 Creative Nonfiction Writing****Prerequisites:** ENGL 2513.**Description:** Directed readings and practice in writing nonfiction with special attention to techniques. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**ENGL 3123 Mythology (H)****Description:** Myths, their cultural context, and their place in world literature.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**General Education and other Course Attributes:** Humanities**ENGL 3153 Readings in Literature by Women (DH)****Description:** The collection of literature written by women in England and America, classical and modern figures. Previously offered as ENGL 4773.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**General Education and other Course Attributes:** Diversity, Humanities**ENGL 3163 World Literature I (H)****Description:** Selected literary masterpieces exemplifying ideals and values in Western cultures.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**General Education and other Course Attributes:** Humanities**ENGL 3170 Readings in Literature and Other Disciplines****Description:** A study of literature and its historical or thematic connections to one or more of the fine arts or disciplines in the humanities or social sciences. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**ENGL 3183 Native American Literature (DH)****Description:** Origins and development of a literary tradition in its historical and cultural context.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**General Education and other Course Attributes:** Diversity, Humanities**ENGL 3190 Readings in Postcolonial and Multiethnic Literature****Description:** Principal literary and critical texts written in English either by writers from parts of the world once colonized by the West or by American writers of different ethnic origins whose work bridges cultures. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**ENGL 3193 African-American Literature (DH)****Description:** Origins and development of a literary tradition in its historical and cultural context.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**General Education and other Course Attributes:** Diversity, Humanities**ENGL 3200 Special Problems in Language and Literature****Prerequisites:** 9 credit hours of English.**Description:** Specialized readings and independent study. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** English**ENGL 3203 Advanced Composition****Prerequisites:** 9 hours of English.**Description:** An advanced writing course based on contemporary theories of composition.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English**ENGL 3223 Professional Writing Theory****Description:** Major theories, issues and methodologies in professional writing.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** English

**ENGL 3243 Literary Theory and Criticism**

**Description:** Study of the major works of critical theory and literary criticism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3263 Screen Theory**

**Description:** An inquiry into the major concepts and debates of mass-media theory. Issues addressed include the nature of the relation between images and reality; the psychological and cultural significance of style in film, television, and new media representations; and the role that mass-media play in the organization of social and political relations.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**ENGL 3303 American Sign Language Interpreting Practicum**

**Prerequisites:** 12 hours of ASL or permission of instructor.

**Description:** Observation and supervised interpreting for students who wish to work as professional ASL interpreters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3323 Technical Writing**

**Prerequisites:** ENGL 1113 or ENGL 1213 or ENGL 1313 and junior standing.

**Description:** Applied writing in areas of specialization. Intensive practice in professional/technical writing genres, styles, research techniques and editing for specialized audiences. This course may be substituted for ENGL 1213 with an "A" or "B" in ENGL 1113 and consent of the student's college.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3333 Short Story (H)**

**Description:** Origins, development, theory and craft of the short story.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 3343 Reading Poetry**

**Description:** This course in poetic literacy will introduce students to the major poetic forms, to changes in aesthetics of poetry over time, to figurative language, to prosody, to the particular interpretative skills required to understand and write about the genre.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3353 Film and Literature**

**Description:** A study of film and literature in relation, whether by way of adaptation studies, the distinct "grammars" of images and language, or the emergence of film and literary forms alongside each other in aesthetic movements.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**ENGL 3363 Readings in Drama (H)**

**Description:** Close study of representative plays of various periods (for example, Classical, Renaissance, Restoration, Modern, and others) and of the main formal categories (tragedy, comedy).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 3373 Readings in Nonfiction**

**Description:** Theory and practice of creative nonfiction in English, including autobiography, travel writing, literary journalism, correspondence and the essay.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3383 Readings in Narrative**

**Description:** Readings in narrative of different periods and different genres.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 3410 Popular Fiction**

**Description:** Study of certain popular genres of fiction including science fiction, detective fiction, Western fiction, horror and the grotesque, the romance, American humor. Course content varies by semester. Exploration of the characteristics and evolution of the genre while developing skills in reading, writing and thinking critically. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** English



**ENGL 3433 Introduction to Television Studies (H)**

**Description:** A focused examination of one aspect of television culture, technology, history and/or style. While the particular topics to be considered vary, and include everything from TV genres to TV theories, in each instance the course gives students an in-depth understanding of how television shapes the social and political world in which we live. Previously offered as ENGL 3430.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 3440 Studies in Film Genre (H)**

**Description:** A comparative study of types of films both inside the Hollywood system and in other national cinemas. The western, the film noir and the musical, as well as genres from such countries as France, Germany and Japan. Focused knowledge of selected genres, a sense of the economic imperatives that necessitate generic "contracts" between film producers and viewers and knowledge of the history of specific genres. Previously offered as ENGL 3443.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 3453 History of American Film (H)**

**Description:** Examines the history of cinema in the U.S. from its beginnings until the present, addressing such issues as: the origins of cinema, the coming of sound, American film genres, the Hollywood studio system, censorship, the challenge of television, the new American cinema of the 1970s, the politics of independent film production, and the rise of computer-generated imagery.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 3463 History of International Film (HI)**

**Description:** Introduction to the history of international cinema and the principal eras in film history, focusing on the moments when different national cinemas flourished.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities, International Dimension

**ENGL 3473 Race, Gender, and Ethnicity in American Film (D)**

**Description:** A survey of race, gender, and ethnicity as they have been represented in American films. Same course as AMST 3473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Diversity

**ENGL 3503 Television and American Society (DH)**

**Description:** Examination of television within the social and cultural context of the U.S. Looks at the aesthetic and industrial practices that shape representation on TV and the effects of those practices, particularly for socially disempowered groups. Same course as AMST 3503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Diversity, Humanities

**ENGL 3813 Readings in the American Experience (DH)**

**Description:** Life in the New World from the colonial to the postmodern era using a multiplicity of interdisciplinary texts that demonstrate the emergence and ongoing evolution of distinctive American identities. Same course as AMST 3813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Diversity, Humanities

**ENGL 3890 Advanced Honors Experience in English**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated ENGL course.

**Description:** A supplemental advanced honors experience in English to partner concurrently with designated upper-division English course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Honors Credit

**ENGL 3903 Writing Center Theory and Practice**

**Prerequisites:** Six hours English or consent of instructor.

**Description:** Writing center research with practical applications in writing instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 4 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**ENGL 3933 Shakespeare (H)**

**Description:** Recurring themes and their variations in Shakespeare's work. Nature of these genres in the period and Shakespeare's innovations. The structure and language of the plays, occasional examination of historical documents and contexts, modern performances, and critical essays.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 4003 History of the English Language**

**Description:** The growth of the English language.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4013 English Grammar**

**Description:** The traditional terminology and concepts of English grammar leading or evolving into the several current systems of description.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4033 Discourse Analysis**

**Description:** Introduction to the analysis of the language used in spoken and written discourse contexts in a variety of genres.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4043 Teaching English to Speakers of Other Languages**

**Description:** Designed to develop the skills and techniques needed in teaching English to speakers of other languages (TESOL). Examines the theoretical issues behind the practice and methodologies and classroom techniques, including the testing of English and the selection and preparation of teaching materials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4063 Introduction to Descriptive Linguistics**

**Description:** The methodology of linguistic analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4073 Introduction to Sociolinguistics**

**Description:** The study of how languages and varieties vary in social contexts and how they are regarded.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4080 Studies in Linguistics**

**Description:** Study of a topic in linguistics, chosen at the instructor's discretion. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4083 Applied Linguistics**

**Description:** Introduction to the applied study of language in use, including aspects of discourse, power, identity, and language choice among other topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4093 Language in America**

**Description:** Historical development of American English. Regional, social and cultural language differences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4100 Studies in Medieval British Literature**

**Description:** Special topics encompassing the many different ethnic traditions and genres found in medieval British literature. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4110 Studies in 16th Century British Literature**

**Description:** Literature themes of the English Renaissance focusing on related authors and topics. Authors include Shakespeare, Spenser, Sidney, Marlowe, Raleigh, Wyatt, and Surrey. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4120 Studies in 17th Century British Literature**

**Description:** Obtaining an understanding of 17th century British literature while developing skills as a critical thinker, a reader of literary texts and a writer of expository prose. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4130 Studies in 18th Century British Literature**

**Description:** Selected topics in British literature from 1660-1800. Various writers and their works and themes and literary developments of the period. Topics vary by semester. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4143 Language and Technology**

**Description:** Introduction to the use of linguistic knowledge in computer applications today. How the study of language has contributed to the advancement of technology and how certain computational problems have influenced the way linguists study language.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4160 Studies in 19th Century British Literature**

**Description:** Exploration of the literary culture of nineteenth-century Britain. Topics might range from romantic poetry to the Victorian novel. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4170 Studies in 20th Century British Literature**

**Description:** Various topics focusing on the literature and culture of Britain and Ireland, such as 20th century British and Irish fiction, poetry, or drama; *The City*; *The Irish Renaissance*. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4173 Internship in TESL**

**Prerequisites:** (ENGL 4013 and ENGL 4043) or permission from instructor. **Description:** This internship is designed to provide instructional support and professional mentoring for students seeking the undergraduate certificate in TESOL (Teaching English to Speakers of Other Languages).

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 4200 Studies in Early American Literature**

**Description:** Readings and topics in early American literature and culture. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4210 Studies in 19th Century American Literature**

**Description:** Themes in 19th century American literature with attention to social and cultural contexts. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4220 Studies in 20th Century American Literature**

**Description:** Topics focusing on the literature and culture of the United States, such as 20th century American fiction, poetry, or drama; alienation and activism; the impact of science and technology. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4223 Introduction to Old English**

**Description:** The basics of pronunciation, vocabulary, and grammar, enabling students to read short works in prose and poetry. Previously offered as ENGL 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4230 Literature of Diversity**

**Description:** Readings on topics such as gender, race, ethnicity, sexuality, disability, and class. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4263 Moving Image Aesthetics (H)**

**Description:** A historical and theoretical examination of the stylistic and affective dimension of moving images, including questions of beauty and ugliness, cuteness and the graphic, enjoyment and disgust, high and low culture. Screenings will vary from semester to semester, but may include examples of realism, lo-fi production, prestige pictures, documentary, music videos and cult cinema, and will include material from both American and international contexts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 4300 Studies in Romanticism**

**Description:** Principle works of Romanticism, reflecting the cultural, social, and political developments. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4310 Studies in Modernism**

**Description:** Selected topics in literature of the early twentieth century. Texts and themes will vary by semester. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4320 Contemporary Literature**

**Description:** Studies and topics in contemporary literature. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4330 Studies in Native American Literature**

**Description:** Readings and topics in Native American Literature and culture. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4340 Studies in Postcolonial and Multi-ethnic Literature**

**Description:** Readings and topics in postcolonial literature and culture or multiethnic literature and culture. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4343 Studies in American Sign Language**

**Prerequisites:** 6 hours of ASL or permission of instructor.

**Description:** An examination of psycholinguistic and sociolinguistic research on ASL and its speakers, to familiarize students with current theory and practice in applied linguistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4350 Contemporary International Cinema**

**Description:** Examines major trends in contemporary international cinema of the last fifteen years. National cinema may include France, Germany, Italy, Spain, Sweden, China, Taiwan, India, South Korea, and Russia, amongst others. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**ENGL 4353 Linguistics of American Sign Language**

**Prerequisites:** 6 hours of ASL or permission of instructor.

**Description:** Linguistic analysis of American Sign Language, including referential and locative features, morphology, syntax, and semantics. Students will gain an understanding of ASL structure.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4400 Studies in Regional Literature**

**Description:** Literature of a nation such as Ireland or Canada, or of a region such as the American Southwest. Topic varies by semester. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4450 Culture and the Moving Image**

**Prerequisites:** ENGL 2453.

**Description:** An advanced class that examines in-depth the relation between moving images and a particular cultural phenomenon, including mass media and the production of violence, the moving image as common culture, television and the construction of domestic life, to name only a few possibilities. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** English

**ENGL 4520 Problems in English**

**Prerequisites:** 12 credit hours of English.

**Description:** Specialized readings and independent studies. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 4523 Professional Writing Internship**

**Prerequisites:** ENGL 4543 and ENGL 4553 or permission of instructor.

**Description:** Supervised work-and-learning experience in writing, editing, document design, and research in the workplace.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4530 Studies in Professional Writing**

**Prerequisites:** Six credit hours of English.

**Description:** Selected topics in professional writing, focusing on a particular theme, issue or theoretical approach. Previously offered as ENGL 4533. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4543 Style and Editing**

**Description:** An intensive study of writing style and editing from the sentence level (including diction and grammatical arrangement) to the levels of genres of communication. Writing assignments on style for different audiences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4553 Visual Rhetoric and Design**

**Description:** Major theories, issues, and methodologies in visual rhetoric and design. Practice of theory through guided composing work.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4563 Scientific & Tech Lit**

**Description:** The study of writings about science and technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4573 Games and Writing**

**Description:** Major theories, practices, and methods of digital and procedural rhetorics. Students will study, analyze, and design games, with special emphasis on how they make persuasive appeals through software and code.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4583 Writing for the Public**

**Description:** Examination and practice of writing for varied publics. Students will produce projects grounded in public advocacy, nonprofit, and/or community sites situated in local, national, and/or web spaces.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4600 Studies in Chaucer or Milton**

**Description:** Various topics focusing on the works of Chaucer or Milton. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4620 Advanced Creative Nonfiction Writing**

**Prerequisites:** ENGL 3030 or ENGL 3040.

**Description:** Intensive practice in creative nonfiction writing. Previously offered as ENGL 4460. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4630 Advanced Fiction Writing**

**Prerequisites:** ENGL 3030.

**Description:** Intensive practice in fiction writing. Previously offered as ENGL 4633. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 4640 Advanced Poetry Writing**

**Prerequisites:** ENGL 3040.

**Description:** Intensive practice in poetry writing. Previously offered as ENGL 4643. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 4650 Advanced Screenwriting**

**Prerequisites:** ENGL 3050.

**Description:** Discussion of professional screenplays and critiquing peers' work; completion of exercises on structure, visualization, and characterization; and writing a fictional screenplay. Previously offered as ENGL 4653. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4700 Single Author or Work Pre-1800**

**Description:** Study of a single author or work prior to 1800 along with supporting literature. Chosen at the instructor's discretion. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4710 Single Author or Work Post-1800**

**Description:** Study of a single author or work after 1800 along with supporting literature. Chosen at the instructor's discretion. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4723 Studies in Shakespeare (H)**

**Description:** Focus on advanced topics in major plays and selected criticism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Humanities

**ENGL 4893 Research Writing for International Graduate Students**

**Prerequisites:** Graduate standing or permission of the instructor.

**Description:** Analysis and practice in the grammar and rhetorical structures specific to writing research papers in the disciplines.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 4993 Senior Honors Thesis**

**Prerequisites:** Admission to Arts and Sciences Honors Program and 3.50 cumulative GPA. For Honors students in their final semester.

**Description:** Thesis written on a topic of student's choice and directed by a faculty member. Final approval of thesis requires oral defense.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** English

**General Education and other Course Attributes:** Honors Credit

**ENGL 5000 Master's Thesis**

**Description:** MA thesis. Offered for variable credit, 1-9 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 5013 Introduction to Graduate Studies**

**Description:** Principles and procedures in scholarly research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5063 Seminar in Shakespeare**

**Description:** Intensive study of a limited number of plays. Assignment of problems to individual students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5093 Seminar in Milton**

**Description:** Poetry, major prose and criticism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5120 Studies in Teaching English as a Second Language**

**Description:** Selected topics in teaching English as a second language; e.g. cross-cultural communication, materials preparation, bilingual education. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 5123 Approaches to Language Acquisition**

**Description:** An overview of theories of first and second language acquisition.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5130 Studies in English Grammar**

**Description:** Selected study of current topics in grammatical theory as it applies to the teaching of English. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5133 Phonetics and Phonology**

**Description:** Exploration of fundamental aspects of the use of sound in human language.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5140 Seminar in Linguistics**

**Description:** Selective study of current topics in linguistics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5143 Descriptive Linguistics**

**Description:** An introduction to phonology, morphology, syntax and semantics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5153 Syntax**

**Description:** The study of the principles and rules for constructing phrases and sentences in natural languages.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5163 Middle English Literature****Description:** Major works in Middle English.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5173 Sociolinguistics****Description:** Introduction to linguistic change and variation in speech communities, focusing on the methods of data collection and analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5183 Acoustic Phonetics****Description:** An introduction to acoustic phonetics. Students will learn basic principles of the acoustics of speech sounds, develop practical skills in instrumental measurement, and learn how acoustic data can answer questions about sounds and sound patterns in language.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5201 Writing Center Theory and Pedagogy****Description:** The study of writing center theory and practice with the goal of application to one-to-one pedagogy.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5210 Sem or Directed Study****Description:** Specialized readings or independent studies. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** English**ENGL 5213 Composition Theory and Pedagogy****Description:** The study of methods and materials for effective one-to-one and one-to-many teaching.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5223 Professional Writing Theory and Pedagogy****Description:** The study of the needs of students in technical and professional writing service courses, major approaches to teaching professional writing, and the genres often taught in professional writing service courses.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5243 Teaching English as a Second Language****Description:** Materials and methods of second language instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5313 Internship, Teaching English as a Second Language****Description:** Supervised teaching of beginning through advanced English as a second language courses.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5333 Seminar in Teaching English as a Second Language: Testing****Description:** Standardized testing for teaching English as a second language.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5340 Studies in Discourse Analysis****Description:** Selected topics in the study of language in use in spoken or written contexts. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.**Credit hours:** 3-9**Contact hours:** Lecture: 3-9 Contact: 3-9**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5353 Studies in the History of Rhetoric****Description:** An exploration of selected topics and texts in the history of Western and non-Western rhetoric from the classical period to the present.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5360 Seminar in Screen Studies****Description:** The exploration of key aesthetic issues of analysis and evaluation as they pertain to film criticism. Previously offered as ENGL 5463. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** English**ENGL 5363 Critical Approaches to Screen Studies: Theory and History****Description:** Designed to provide students with an overview of fundamental theoretical and historical scholarship in film and television studies.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** English

**ENGL 5370 Studies in Television and New Media**

**Description:** Exploration of aesthetic, cultural, and ideological aspects of television and new media in the United States and abroad. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5410 Seminar in British Literature of the 16th Century**

**Description:** Selected writers and their works, themes and literary developments of the 16th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5420 Seminar in British Literature of the 17th Century**

**Description:** Selected writers and their works, themes and literary developments of the 17th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5440 Seminar in British Literature of the 18th Century**

**Description:** Selected writers and their works, themes and literary developments of the 18th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5460 Seminar in British Literature of the 19th Century**

**Description:** Selected writers and their works, themes and literary developments of the 19th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5480 Seminar in Modern Literature**

**Description:** Selected writers and their works, themes and literary developments of modern literature. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5520 Internship in Professional Writing**

**Prerequisites:** Permission of department.

**Description:** Supervised work-and-learning experience in writing, editing, document design, and research in the workplace. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 5523 Genres in Professional Writing**

**Description:** The study of the current status of genre in professional writing theories and its crucial role in professional writing practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5553 Studies in Visual Rhetoric and Design**

**Description:** Advanced study of design and visual rhetorical theory. Practice of theory through guided composing work.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5560 Seminar in Professional Writing**

**Description:** Advanced study of selected theories, themes, methods, debates, and developments in professional writing. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 5583 Environmental Writing**

**Description:** Consideration of the historical, political, cultural, and ethical contexts of modern environmentalism and examination of the rhetorical strategies in several types of environmental discourse. Major writing project tailored to individual research interests and career goals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5593 Seminar in Style and Editing**

**Description:** An advanced study of writing style and editing from the sentence level (including diction and grammatical arrangement) to the levels of genres of communication. Writing assignments on style for different audiences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English



**ENGL 5630 Seminar in Early American Literature**

**Description:** Selected writers and their works, themes and literary developments of the 17th and 18th centuries. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5660 Seminar in American Literature of the 19th Century**

**Description:** Selected writers and their works, themes and literary developments of the 19th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5680 Seminar in Contemporary Literature**

**Description:** Selected writers and their works, themes and literary developments in contemporary literature. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5720 Seminar in Creative Nonfiction**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Writing creative nonfiction at the professional level. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5730 Seminar in Fiction Writing**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Writing fiction at the professional level. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5740 Seminar in Poetry Writing**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Writing poetry at the professional level. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5750 Seminar in Scriptwriting**

**Description:** Scriptwriting at the professional level. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5760 Craft and Forms of Prose**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Theory and practice of the prose forms. Previously offered as ENGL 5763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5780 Craft and Forms of Poetry**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Theory and practice of the poetic forms. Previously offered as ENGL 5723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 5990 Special Problems**

**Description:** Topical study in various disciplines taught by faculty from the undergraduate colleges for juniors and seniors. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6000 Doctoral Dissertation**

**Description:** Doctoral dissertation. Offered for variable credit, 1-9 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6130 Studies in Fiction Writing**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Individual projects in fiction. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6140 Studies in Poetry Writing**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Individual projects in poetry. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6160 Studies in Creative Nonfiction**

**Prerequisites:** Admission to MFA or PhD in Creative Writing or consent of instructor.

**Description:** Individual projects in creative nonfiction. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6210 Seminar or Directed Study**

**Description:** Specialized readings or independent studies. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6220 Seminar in Genre**

**Description:** The development, traditions, concerns or characteristics of genre in selected texts. Major genres and subgenres considered. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6240 Studies in Literature**

**Description:** Advanced topics in literature and literary research. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6250 Seminar in Race and Ethnicity**

**Description:** Study of the complex representation of race and ethnicity in literature. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6260 Studies in Literary Criticism**

**Description:** Selected work in literary criticism, for example ancient and neo-classical, 19th century, 20th century. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6270 Seminar in Region**

**Description:** Study of regional literature or language variation. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6280 Seminar in Gender**

**Description:** Examination of gender as an analytical category in the study of literature, discourse and society. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6350 Topics in Rhetorical Theory**

**Description:** Study of advanced topics in rhetorical theory and research, focusing on an important scholar in the field, a specific theme, or some combination of the two. Previously offered as ENGL 6353. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6360 Seminar in Film and Society**

**Description:** Social conduct and value systems as they affect the role of media in culture. Additional flat fee of \$10.00 applies. Previously offered as ENGL 6253. Offered for fixed credit, 3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

**ENGL 6410 Topics in Linguistics**

**Prerequisites:** ENGL 5143.

**Description:** Study of advanced topics in linguistic theory and research. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6420 Topics in Second Language Acquisition**

**Prerequisites:** ENGL 5243.

**Description:** Study of topics in second language theory and research.

Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** English

**ENGL 6500 Topics in Professional Writing**

**Description:** In-depth study of selected topics in professional writing.

Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** English

## Entomology (ENTO)

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### ENTO 2001 Introduction to Entomological Research

**Description:** Familiarize entomology majors with the department, faculty, and other students. Experience a broad overview of the field of entomology and how a degree in entomology can prepare you for many different opportunities and career paths.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### ENTO 2003 Insects and Society (N)

**Description:** Influence of insects and related arthropods on human society. Current issues involving insects, society and the environment. View of insects in folklore and mythology. Basic biology and behavior of insects and use of insects as model systems for biological studies. A course for both majors and non-majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**General Education and other Course Attributes:** Natural Sciences

### ENTO 2143 Global Issues in Agricultural Biosecurity and Forensics

**Description:** Biosecurity, biosafety, bioterrorism, microbial forensics, emerging organisms, invasive species, quarantine, response, surveillance, detection, diagnostics, and how all system components integrate to science, and to agricultural specialties, economics and defense. Same course as PLP 2143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### ENTO 2223 Insects in Global Public Health (N)

**Description:** Biology of diseases carried by arthropods, including their historical and societal impacts focusing on the intersection of arthropod and human biology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**General Education and other Course Attributes:** Natural Sciences

### ENTO 2993 Introduction to Entomology (LN)

**Description:** Basic biology and classification of insects and closely related animals. Overview of the ecological roles of insects in both natural and managed ecosystems. Previously offered as ENTO 2992 and ENTO 2023.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### ENTO 3001 Research Skills in Entomology

**Description:** Introduction to research opportunities in field and laboratory entomology. Focus on literature review, hypothesis formation, and development of a grant proposal.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### ENTO 3003 Livestock Entomology

**Description:** Economic importance, biology and control of pests affecting domestic animals. Biology of diseases carried by arthropods, including their impacts focusing on the intersection of arthropod and animal biology. Previously offered as ENTO 2091.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### ENTO 3021 Postharvest, Structural, and Urban Arthropod Pests

**Prerequisites:** ENTO 2993.

**Description:** The biology and management of insect pests of bulk-stored grains, flour, feed, dried fruits and nuts within food processing plants, warehouses, wholesale and retail distribution systems. Common structural and urban arthropod pests found in and around man-made buildings and their identification, biology and standard management practices.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Entomol & Plant Path

### ENTO 3044 Insect Morphology and Physiology

**Prerequisites:** ENTO 2993 Introduction to Entomology.

**Description:** Morphology and function of insects and their organ systems and use of selected techniques for the study of insect physiology. May not be used for degree credit with ENTO 5044.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### ENTO 3331 Insect Pests of Agronomic Crops

**Prerequisites:** ENTO 2993 or concurrent enrollment.

**Description:** A survey of important arthropods or agronomic crops commonly grown in Oklahoma. Coverage includes identification of pests and beneficial insects, recognition of damage symptoms, discussion of sampling strategies and decision-making processes for management, and integrated pest management tactics.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Entomol & Plant Path

**ENTO 3421 Horticultural Insects****Prerequisites:** ENTO 2993 or concurrent enrollment.**Description:** Identification, biology and control of pests attacking horticultural crops. Emphasis on pests injurious to vegetables, fruits, pecans, greenhouse plants, turf and ornamental trees and shrubs.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Entomol & Plant Path**ENTO 3461 Insects in Forest Ecosystems****Prerequisites:** ENTO 2993 or concurrent enrollment.**Description:** Identification and seasonal life history of insect pests and beneficial insects on shade trees in urban settings, in commercial forests, and in forest products.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Entomol & Plant Path**ENTO 3501 Entomology for Educators****Description:** Hands-on laboratory course designed to provide high school science teachers, FFA or 4H leaders with all of the resources and background information needed to use insects as a model to teach scientific concepts. Curriculum and resources are provided at the level of 7-12th grade and may be adapted to other levels as needed.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Entomol & Plant Path**ENTO 3644 Insect Morphology****Prerequisites:** ENTO 2993 or equivalent.**Description:** Insect development and comparative morphology. Offered in combination with 5644. No credit for both ENTO 3644 and ENTO 5644.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**ENTO 3663 Turfgrass Integrated Pest Management****Prerequisites:** PLP 3343 or ENTO 2993.**Description:** The biology, ecology, and identification of fungal, nematode, and insect turfgrass pests. Contemporary concepts and applications of integrated control practices available for managing turfgrass pests along with decision-making tools for use in turfgrass pest management programs. Same course as PLP 3663.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**ENTO 4223 Ecological Methodology****Prerequisites:** One course in either ecology or general biology.**Description:** Use of insects and other invertebrates for describing and evaluating interactions of individuals and populations with their environments. Coverage of behavioral and physiological ecology on consequences to individuals; population and community ecology considered in dynamics of groups of organisms in ecosystems.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**ENTO 4400 Special Topics****Prerequisites:** Consent of instructor.**Description:** Special topics in plant pathology, entomology or related fields. Same course as PLP 4400. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Entomol & Plant Path**ENTO 4464 Insect Biology and Classification****Prerequisites:** ENTO 2993 or equivalent or consent of instructor.**Description:** Insect phylogeny, taxonomy, behavior, morphology and physiology in the context of ecosystem function. Major roles of insects in shaping ecosystem diversity, as indicators of environmental integrity, and as vectors of plant and animal pathogens and parasites.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**ENTO 4484 Aquatic Entomology****Prerequisites:** ENTO 2993 or ZOOL 1604 or consent of instructor.**Description:** Biology, taxonomy and ecology of insects and other invertebrates, inhabiting freshwater environments. Emphasis is placed on identification and biology of individual taxa. Roles of insects in aquatic ecology as a forage base, and as indicators of biotic integrity of aquatic systems. Linkages between aquatic systems and terrestrial systems are also examined. No credit for students with credit in ENTO 5484 or ZOOL 5484. Same course as ZOOL 4484. Previously offered as ENTO 4483.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**ENTO 4573 Introduction to Forensic Entomology****Description:** The role of arthropods in decomposition, the use of forensic entomology in criminal and civil investigations and the increasing importance of forensic science on society; material includes content that some students may find disturbing. May not be used for degree credit with ENTO 5573.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Entomol & Plant Path

**ENTO 4733 Insect Behavior and Chemical Ecology**

**Prerequisites:** ENTO 2993 and CHEM 3015 or equivalent.

**Description:** Behavioral biology of insects. Ecological interactions among organisms mediated by naturally produced chemicals. An interface of ecology, behavior, physiology and chemistry with examples from animals, plants and microorganisms. Origin, function, significance and utilization of semiochemicals such as pheromones and allelochemicals. No credit for students with credit in ENTO 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 4800 Entomology Practicum**

**Prerequisites:** Consent of instructor.

**Description:** Supervised research or extension experience with faculty in the Entomology/Plant Pathology Dept. or with approved governmental agencies or private employers. Written report required at close of practicum. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 4854 Medical and Veterinary Entomology**

**Prerequisites:** ENTO 2993 or consent of instructor.

**Description:** Biology and control of arthropod vectors of disease and the diseases carried by arthropods. Course includes emphasis on scientific writing skills. No credit for students with credit in ENTO 5854.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 4 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 4923 Applications of Biotechnology in Pest Management**

**Prerequisites:** BIOL 1114 and CHEM 1215 or equivalents.

**Description:** Applications of biotechnology in managing arthropod pests of plants, animals, plant pathogens, and weeds. Introduction to underlying technology, products being developed and deployed, effectiveness and associated problems or concerns resulting from their use. Same course as PLP 4923 and PLNT 4923. Previously offered as ENTO 4992.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5000 Master's Research and Thesis**

**Description:** Research in entomology. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 5003 Insect Biochemistry**

**Prerequisites:** BIOC 3653 or equivalent or consent of instructor.

**Description:** Biochemical processes in insects and closely related arthropods with emphasis on pathways unique to this group. Biochemical aspects of arthropod-microbe and arthropod-host interactions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5020 Special Problems**

**Prerequisites:** Graduate standing.

**Description:** Selected studies in the area of entomology, acarology or araneology. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 5044 Insect Morphology and Physiology**

**Prerequisites:** ENTO 2993 Introduction to Entomology.

**Description:** Functions of the organ systems and demonstration of selected techniques for study of insect physiology. Offered in combination with ENTO 3044. May not be used for degree credit with ENTO 3044. Previously offered as ENTO 5043.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5464 Insect Biology and Classification**

**Prerequisites:** ENTO 2993 or equivalent or consent of instructor.

**Description:** Insect phylogeny, taxonomy, behavior, morphology and physiology in the context of ecosystem function. Major roles of insects in shaping ecosystem diversity, as indicators of environmental integrity, and as vectors of plant and animal pathogens and parasites. No credit for students with credit in ENTO 4464.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5484 Aquatic Entomology**

**Prerequisites:** ENTO 2993 or ZOO 1604 or consent of instructor.

**Description:** Biology, taxonomy and ecology of insects and other invertebrates, inhabiting freshwater environments. Emphasis is placed on identification and biology of individual taxa. Roles of insects in aquatic ecology as a forage base, and as indicators of biotic integrity of aquatic systems. Graduate students will have extra collection requirements and biotic integrity analyses. No credit for students with credit in ZOO 5484, ENTO 4484 or ZOO 4484. Same course as ZOO 5484. Previously offered as ENTO 5483.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5501 Entomology For Educators**

**Description:** Hands-on laboratory course designed to provide educators (teachers, FFA or 4H leaders, etc.) with all of the resources and background information needed to use insects as a model to teach scientific concepts. No credit given for students who have taken ENTO 3501.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Entomol & Plant Path

**ENTO 5513 Biological Control**

**Prerequisites:** ENTO 2993 or equivalent or consent of instructor.

**Description:** The ecological principles and applied practices of biological control of insects, weeds and plant pathogens. Epizootiology including the scientific basis of biological control; natural enemies and their biology; biological control methods; and biological control in integrated pest management programs. Previously offered as ENTO 5512.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5524 Integrated Management of Insect Pests and Pathogens**

**Prerequisites:** ENTO 2993 and PLP 3344 or equivalent or consent of instructor.

**Description:** Modern theory and practices for management of insect pests and pathogens in plant production systems, emphasizing an ecologically-based, integrated approach. Basic concepts of pest management, decision-making, cost/benefit analysis and risk/benefit analysis. Same course as PLP 5524. Previously offered as ENTO 5523.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5550 Advanced Agronomic Entomology**

**Prerequisites:** ENTO 4523.

**Description:** Special problems in advanced agronomic entomology. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 5573 Introduction to Forensic Entomology**

**Description:** The role of arthropods in decomposition, the use of forensic entomology in criminal and civil investigations and the increasing importance of forensic science on society; material includes content that some students may find disturbing. May not be used for degree credit with ENTO 4573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5613 Host Plant Resistance**

**Prerequisites:** ENTO 2993 and PLP 3343 or equivalent and a general genetics course; or consent of instructor.

**Description:** Interactions of plants and the herbivorous insects and pathogenic micro-organisms that attack them. Development and deployment of multiple-pest resistant cultivars in crop management systems. Same course as PLP 5613. Previously offered as ENTO 5612.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5623 Advanced Biotechnology Methods**

**Prerequisites:** BIOC 3653, BIOL 3023 or equivalent or consent of instructor.

**Description:** Principles of biotechnology and laboratory experience with basic experimental techniques used in biochemical and molecular biological research. Same course as PLP 5623.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5644 Insect Morphology**

**Prerequisites:** ENTO 2993 or equivalent.

**Description:** Insect development and comparative morphology. Offered in combination with ENTO 3644. No credit for both ENTO 3644 and ENTO 5644.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**ENTO 5700 Teaching Practicum in Entomology**

**Prerequisites:** Graduate student standing.

**Description:** Variable credit offering for graduate students who wish to develop skills in teaching, assessment and curriculum development working in conjunction with a primary instructor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Entomol & Plant Path

**ENTO 5710 Advanced Medical and Veterinary Entomology**

**Prerequisites:** ENTO 4854.

**Description:** Special problems in methods of disease transmission, animal parasite control and the relationships existing between parasite and host. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 5733 Insect Behavior and Chemical Ecology**

**Prerequisites:** ENTO 2993 and CHEM 3015 or equivalent.

**Description:** Behavioral biology of insects. Ecological interactions among organisms mediated by naturally produced chemicals. An interface of ecology, behavior, physiology and chemistry with examples from animals, plants and microorganisms. Origin, function, significance and utilization of semiochemicals such as pheromones and allelochemicals. No credit for students with credit in ENTO 4733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5753 Insecticide Toxicology**

**Prerequisites:** Organic chemistry or 15 credit hours biology.

**Description:** Properties and mode of action of the major insecticidal materials. Assessment of their impact on the environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5833 Insect Molecular Biology**

**Prerequisites:** ENTO 2993 and BIOL 3024 or equivalent or consent of instructor.

**Description:** Concepts and methods in molecular biology with emphasis on genetics of insects. Application of molecular techniques in insect biology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 5850 Epidemiology of Arthropod-Borne Diseases**

**Prerequisites:** ENTO 4854 or equivalent.

**Description:** The relationships existing between the hosts, arthropod vectors and causal agents of disease and the principles of disease prevention or suppression by the intelligent use of biological principles. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 5870 Scientific Presentations**

**Prerequisites:** Consent of instructor.

**Description:** Preparation and delivery of scientific presentations including 50-minute seminars, 10-minute talks, and posters. Same course as PLP 5870 Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Entomol & Plant Path

**ENTO 5992 Career Skills and Professionalism for Scientists**

**Prerequisites:** Graduate standing.

**Description:** For graduate students majoring in science-based fields, especially those nearing graduation. Skills needed for effective job application and interviewing, career development and advancement, communication with professional colleagues and the public, and personal professional development. Same course as PLP 5992.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**ENTO 6000 Doctoral Research and Dissertation**

**Prerequisites:** MS in entomology or consent of major professor.

**Description:** Independent investigation under the direction and supervision of a major professor. Offered for variable credit, 1-10 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**ENTO 6100 Advanced Insect Physiology**

**Prerequisites:** ENTO 3044 or ENTO 5044 or equivalent.

**Description:** Special problems in advanced insect physiology. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path



## Entrepreneurship & Emerging Enterprises (EEE)

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### EEE 1010 Creativity, Innovation and Entrepreneurship

**Description:** Examination of the creative process. Exploration of underlying premises of creativity, exposure to basic frameworks and concepts, and examination of obstacles to creativity. Emphasis on practical applications. Intended for students in Creativity, Innovation and Entrepreneurship Learning Community. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 1020 Creativity, Innovation and Entrepreneurship II

**Description:** Examination of the underpinnings of entrepreneurship and innovation as each relates to the creative process. An applied perspective is adopted in exploring the interfaces between creativity, innovation and entrepreneurship. Intended for students in Creativity, Innovation and Entrepreneurship Learning Community. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 1661 Free Enterprise Essentials

**Description:** An exploration of the free enterprise system on the basis of both wealth creation and societal justice.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 2023 Introduction to Entrepreneurship

**Description:** Focuses on both the entrepreneurial mindset and the process of launching and growing a new business. Reviews opportunities, innovation, new value creation, business context, existing firms and any area of business or life that pertains to entrepreneurship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 3020 Business Plan Laboratory

**Description:** Provides any student regardless of background with a fundamental understanding of the logic and structure of a business plan and a knowledge of basic tools and concepts for putting together a great business plan for an original idea or concept. Applies to for-profit and non-profit ventures. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 3023 Introduction to Entrepreneurial Thinking and Behavior

**Prerequisites:** Sophomore standing.

**Description:** Overview of entrepreneurial thinking and behavior and its role in our lives. Examination of what it takes to start and sustain new concepts and ventures. Central focus is on the issues surrounding effective implementation of the entrepreneurial process across a variety of contexts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 3033 Women and Minority Entrepreneurship

**Description:** The course covers race, gender, and ethnicity as factors that impact entrepreneurship. Students look at the theoretical underpinnings of minority and women's entrepreneurship and their opportunities, challenges, and strategies when creating ventures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 3673 Business Model Discovery

**Description:** Course teaches the fundamentals of testing the feasibility of a business idea and building an effective business model around a business concept.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 4010 Special Topics in Entrepreneurship

**Description:** Examination of entrepreneurship issues. Specific topics vary from semester to semester. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

### EEE 4013 Creative Experiences

**Description:** Allows students to participate in creative experiences from dance to 3D printing as a means of experiencing creativity first hand. May not be used for degree credit with EEE 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4080 Riata Internship Program**

**Prerequisites:** Consent of the Director of the Riata Center for Entrepreneurship.

**Description:** Professionally supervised experience building career-related skills, interests and personal development while making valuable contacts and references. Allows testing skills in real life projects with host companies. Periodic reports, both oral and written, required as specified by the instructor. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Entrepreneurship

**EEE 4090 Study Abroad in Entrepreneurship**

**Prerequisites:** Consent of the School of Entrepreneurship Department Head.

**Description:** Participation in a School of Entrepreneurship Study Abroad program. May not be used for degree credit with EEE 5090. Previously offered as EEE 3090.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4103 Austrian Economics: Theory & History**

**Prerequisites:** ECON 2013.

**Description:** Explore the Austrian school of economics, its origins, history and theory. Austrian economics views the market as a dynamic process with entrepreneurship as its driving force. In contrast to competing paradigms, the Austrian school consistently applies value subjectivity, acknowledges the highly heterogeneous nature of productive capital and relies primarily on a method that is specific for the social sciences. Same course as ECON 4353. May not be used for degree credit with EEE 5103 or ECON 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4113 Dilemmas and Debates in Entrepreneurship**

**Description:** Designed around a series of critical dilemmas confronted by entrepreneurs when creating and growing a venture. Entrepreneurs explore with students the issues surrounding these dilemmas in a structured format.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4123 Entrepreneurship and The Arts**

**Description:** Introduces entrepreneurship as a way of thinking and acting within the arts, including fine art, theatre, music and design. Key entrepreneurial competencies are explored, including opportunity recognition, risk management, resource leveraging, and innovation. May not be used for degree credit with EEE 5123. Previously offered as EEE 3123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4223 Entrepreneurial Marketing**

**Prerequisites:** EEE 3023, MKTG 3213 and completion of business core classes or instructor permission.

**Description:** Examination of the roles of marketing in entrepreneurial ventures and entrepreneurship in the marketing efforts of any organization. Emphasis on marketing as it relates to risk management, resource leveraging and guerrilla approaches. Same course as MKTG 4263. May not be used for degree credit with EEE 5223 or MKTG 5223. Previously offered as EEE 3263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4263 Corporate Entrepreneurship**

**Prerequisites:** EEE 3023 or instructor permission.

**Description:** Examination of the application of entrepreneurship concepts and behaviors within established organizations, assessment of factors contributing to a company's entrepreneurial orientation, and identification of ways to foster high levels of entrepreneurship within firms. No credit for students with credit in EEE 5263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4313 Emerging Enterprise Consulting**

**Prerequisites:** EEE 3023 and junior standing.

**Description:** Students nearing the end of their studies work in teams in addressing problems and opportunities within existing entrepreneurial ventures. Using an established methodology, teams work with local entrepreneurs in establishing priorities and producing tangible deliverables that solve business needs. No credit for students with credit in EEE 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4333 Launching a Business: The First 100 Days**

**Description:** Addresses operational challenges in launching a new venture in its very formative stage. Attention is devoted to business formation, risk management, recordkeeping, go-to-market strategy, contracts, facilities, dealing with suppliers, and intellectual property, among other issues. May not be used for degree credit with EEE 5333. Previously offered as EEE 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4403 Social Entrepreneurship**

**Description:** An examination of the application of entrepreneurship concepts and principles in addressing vexing social needs such as hunger, homelessness, environmental degradation, disease, domestic violence and inadequate access to education. Exploration of unique challenges in and approaches for developing and implementing viable business models for social ventures. May not be used for degree credit with EEE 5403. Previously offered as EEE 3403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4483 Entrepreneurship and New Technologies**

**Prerequisites:** EEE 3023 or instructor permission.

**Description:** Assessment of technologies and their marketplace potential. Issues in technology commercialization are examined from an entrepreneurial perspective. Students work on implementation issues surrounding actual emerging technologies originating at the university and in the surrounding community. Course previously offered as MGMT 4483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4503 Designing, Prototyping, Testing**

**Description:** This course provides students' a hands-on experience in making things. Students conceptualize, design, prototype, manufacture and sell a new product. The class exposes students to using 3D printers along with other makerspace tools. May not be used for degree credit with EEE 5503. Previously offered as EEE 3503.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entrepreneurship

**EEE 4513 Strategic Entrepreneurial Management**

**Prerequisites:** Senior standing.

**Description:** The capstone integrative experience required of all business students, culminating in the development of a comprehensive plan for a new business or nonprofit venture. All students compete in the Capstone Competition at the end of the semester.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4533 Growing Small and Family Ventures**

**Prerequisites:** EEE 3023 or Instructor permission.

**Description:** Exploration of unique challenges involved when growing small and family-owned ventures. The life stages of emerging enterprises are examined. Issues addressed include resource needs, skill requirements, functional area development, and work-life balance. May not be used for degree credit with EEE 5513. Previously offered as EEE 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4603 Entrepreneurship Empowerment in South Africa**

**Prerequisites:** Instructor permission required.

**Description:** Introduction to the supporting emerging enterprises assessment model. Includes focused attention on consulting within all the functional areas of an emerging enterprise operating under conditions of adversity. Periodic guest lectures by subject matter experts. Exposure to the local customs, business environment, and culture of entrepreneurs in a South African context. No credit for students with credit in EEE 5603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4610 Entrepreneurship Practicum**

**Prerequisites:** EEE 3023 and instructor permission.

**Description:** Transfer of knowledge from entrepreneurship course work into practice through hands-on experiences, such as business development consulting projects, management of a venture capital fund and creation of a student-owned business. Course previously offered as MGMT 4610. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4653 Venture Capital**

**Prerequisites:** EEE 3023 or instructor permission.

**Description:** Approaches to raising and managing working capital in emerging enterprises. Examination of the many sources of financing for start-up and early stage ventures. Attention devoted to determining financial needs of new ventures and formulating, determining valuations and formulating deal structures. Course previously offered as MGMT 4653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4663 Imagination in Entrepreneurship**

**Prerequisites:** EEE 3023 or instructor permission.

**Description:** Exploration of creativity and ideation as they relate to entrepreneurship. Perspectives on opportunity discovery and assessment are examined. Theoretical and conceptual foundations for the application of creativity to business problem solving are investigated. May not be used for degree credit with EEE 5663. Previously offered as EEE 3663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4703 Project Management for Entrepreneurship**

**Description:** Understanding invaluable basic project management skills for startup entrepreneurs and innovators within existing organizations (intrapreneurs) and to successfully manage projects in general. No credit for students with credit in EEE 5703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 4803 Operating an Entrepreneurial Firm**

**Description:** Addresses how to develop and manage operations of an entrepreneurial firm in terms of inventory, manufacturing, building infrastructure, developing systems, etc. The objective is to familiarize students with unique issues facing the operations of a new business. No credit for students with credit in EEE 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entrepreneurship

**EEE 4813 The Entrepreneur: Hero or Villain (H)**

**Description:** An exploration of the entrepreneur in both historic and contemporary settings through the lens of ideas, events, and fine arts. May not be used for degree credit with EEE 5813. Previously offered as EEE 3813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**General Education and other Course Attributes:** Humanities

**EEE 4863 Developing Innovative Ideas**

**Prerequisites:** Permission of instructor.

**Description:** Course teaches the fundamentals of testing the feasibility of a business idea and building an effective business model around a business concept.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5013 Creative Experiences**

**Description:** Allows students to participate in creative experiences from dance to 3D printing as a means of experiencing creativity first hand. May not be used for degree credit with EEE 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5080 Riata Internship Program**

**Prerequisites:** Consent of the Director of the Riata Center for Entrepreneurship.

**Description:** Professionally supervised experience building career-related skills, interests and personal development while making valuable contacts and references. Allows testing skills in real life projects with host companies. Periodic reports, both oral and written, required as specified by the instructor. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entrepreneurship

**EEE 5090 Study Abroad In Entrepreneurship**

**Prerequisites:** Consent of the School of Entrepreneurship Department Head.

**Description:** Participation in a School of Entrepreneurship sanctioned Study Abroad program. May not be used for degree credit with EEE 4090.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5103 Austrian Economics: Theory & History**

**Description:** Explore the Austrian school of economics, its origins, history and theory. Austrian economics views the market as a dynamic process with entrepreneurship as its driving force. In contrast to competing paradigms, the Austrian school consistently applies value subjectivity, acknowledges the highly heterogeneous nature of productive capital and relies primarily on a method that is specific for the social sciences. Same course as ECON 5353. May not be used for degree credit with EEE 4103 or ECON 4353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5113 Entrepreneurship and Venture Management**

**Prerequisites:** Admission to MBA program or instructor permission.

**Description:** Enterprise creation and problems faced by entrepreneurs in early growth stages of business ventures. An interdisciplinary problem-solving approach with emphasis on case studies and plans for new business ventures. Course previously offered as BADM 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5123 Entrepreneurship and The Arts**

**Description:** Explores entrepreneurship as a way of thinking and acting within the arts, including fine art, theatre, music and design. The application of entrepreneurial framework competencies within the arts is examined. Attention is devoted to opportunity recognition, innovation, creative problem-solving, risk assessment and management, resource leveraging and related entrepreneurial capabilities. May not be used for degree credit with EEE 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5133 Dilemmas and Debates in Entrepreneurship**

**Prerequisites:** Graduate standing.

**Description:** Designed around a series of critical dilemmas confronted by entrepreneurs when creating and growing a venture. Entrepreneurs explore with students the issues surrounding these dilemmas in a structured format.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5200 Special Topics in Entrepreneurship**

**Prerequisites:** Graduate standing.

**Description:** Examination of entrepreneurship issues. Specific topics vary from semester to semester. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5213 Entrepreneurship in Science and Technology**

**Description:** Assessment of technologies and their marketplace potential. Issues in technology commercialization are examined from an entrepreneurial perspective. Students work on implementation issues surrounding actual emerging technologies originating at the university and in the surrounding community. Students in science and engineering are especially encouraged to enroll.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5223 Entrepreneurial Marketing**

**Prerequisites:** Admission to MBA program or instructor permission.

**Description:** Interplay of entrepreneurship concepts and marketing concepts, including the role of marketing in entrepreneurial ventures, and the role of entrepreneurship in a firm's marketing efforts. Emphasis is placed on how to address the significant changes taking place in markets and the modern marketing function. Same course as MKTG 5223. May not be used for degree credit with EEE 4223 or MKTG 4263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5263 Corporate Entrepreneurship**

**Prerequisites:** Admission to MBA program or instructor permission.

**Description:** Examination of the application of entrepreneurship concepts and behaviors within established organizations, assessment of factors contributing to a company's entrepreneurial orientation, and identification of ways to foster higher levels of entrepreneurship within firms. May not be used for degree credit with EEE 4263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5313 Emerging Enterprise Consulting**

**Prerequisites:** Admission to the MBA program or instructor permission.

**Description:** Using an established methodology, student teams work with local entrepreneurs in establishing consulting priorities within their ventures and producing tangible deliverables that solve business challenges. All facets of business are addressed. May not be used for degree credit with EEE 4313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5333 Launching a Business: The First 100 Days**

**Description:** Addresses operational challenges in launching a new venture in its very formative stage. Attention is devoted to business formation, risk management, record keeping, go-to-market strategy, contracts, facilities, dealing with suppliers, and intellectual property, among other issues. May not be used for credit with EEE 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5403 Social Entrepreneurship**

**Description:** Advanced level examination of entrepreneurship in the social or non-profit sector. Investigation of issues surrounding creation and operation of new ventures that address vexing social needs and opportunities. Explores the application of entrepreneurship concepts and principles in a social context. May not be used for degree credit with EEE 4403 or EEE 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5493 Entrepreneurship and Architecture**

**Prerequisites:** Admission to a graduate program.

**Description:** Introduction to entrepreneurship within the context of architecture, with direct application to architectural services, activities and products. Emphasis on implementing the entrepreneurial process in starting and sustaining new ventures that significantly shape the building environment. Same course as ARCH 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5503 Designing, Prototyping, and Testing Creative Products**

**Description:** This course provides students' a hands-on experience in making things. Students conceptualize, design, prototype, manufacture and sell a new product. The class exposes students to using 3D printers along with other makerspace tools. May not be used for degree credit with EEE 4503 or EEE 5503.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entrepreneurship

**EEE 5513 Growing Small and Family Ventures**

**Prerequisites:** EEE 3023 or instructor permission.

**Description:** Exploration of unique challenges involved when growing small and family-owned ventures. The life stages of emerging enterprises are examined. Issues addressed include resource needs, skill requirements, functional area development, and work-life balance. May not be used for degree credit with EEE 4533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5603 Entrepreneurship Empowerment in South Africa**

**Prerequisites:** Instructor permission required.

**Description:** Introduction to the supporting emerging enterprises assessment model. Includes focused attention on consulting within all the functional areas of an emerging enterprise operating under conditions of adversity. Periodic guest lectures by subject matter experts. Exposure to the local customs, business environment, and culture of entrepreneurs in a South African context. No credit for students with credit in EEE 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5610 Advanced Entrepreneurship Practicum**

**Prerequisites:** EEE 5113.

**Description:** Transfer of knowledge from entrepreneurship course work into practice through hands-on experiences, such as business development consulting projects, management of a venture capital fund, and creation of student-owned business. Course previously offered as MGMT 5610. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5653 Venture Capital**

**Prerequisites:** EEE 5113, admission to MBA program or instructor permission.

**Description:** Venture capital investing and the business development process. Exploration of how startups and early stage firms determine money needs, obtain financing and structure deals. No credit for students with credit in EEE 4653. Course previously offered as MGMT 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5663 Imagination in Entrepreneurship**

**Prerequisites:** Graduate standing.

**Description:** Exploration of creativity and ideation as they relate to the entrepreneurial process. Perspectives on opportunity discovery and assessment are examined. Theoretical and conceptual foundations for the application of creativity to business problem solving are investigated. May not be used for degree credit with EEE 4663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5703 Project Management for Entrepreneurship**

**Description:** Understanding invaluable basic project management skills for startup entrepreneurs and innovators within existing organizations (intrapreneurs) and to successfully manage projects in general. No credit for students with credit in EEE 4703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5713 Native American Entrepreneurship**

**Description:** Understanding the impact entrepreneurship thinking and behavior can have for Native Americans. Strategies and tactics to increase the number of new business ventures launched by Native Americans. No credit for students with degree credit in EEE 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5803 Operating an Entrepreneurial Firm**

**Description:** Addresses how to develop and manage operations of an entrepreneurial firm in terms of inventory, manufacturing, building infrastructure, developing systems, etc. The objective is to familiarize students with unique issues facing the operations of a new business. No credit for students with credit in EEE 4803.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entrepreneurship

**EEE 5813 The Entrepreneur: Hero or Villain**

**Description:** An exploration of the entrepreneur in both historic and contemporary settings through the lens of ideas, events, and fine arts. May not be used for degree credit with EEE 4813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5863 CIE Scholar Practicum**

**Description:** Course teaches the fundamentals of testing the feasibility of a business idea and building an effective business model around a business concept.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 5903 Applied Innovation I**

**Description:** Addresses business startup fundamentals, decision-making tools and theory of innovative problem solving. Students will have the opportunity to interact with South African and Central American students participating in summer programs allowing best practices and experiences with students from other cultures and countries.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entrepreneurship

**EEE 5993 Preparing Effective Business Plans**

**Prerequisites:** ACCT 5183, ACCT 5283, FIN 5013, MGMT 5113, EEE 5113, EEE 5663 and EEE 5333.

**Description:** The critical issues involved with developing a business venture, through the process of developing a comprehensive business plan including feasibility analysis, actual development of the plan, and preparing to present the plan to investors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6200 Entrepreneurship Research Project**

**Prerequisites:** Admission to doctoral program and instructor permission.

**Description:** Directed research projects for doctoral students. Students conduct publishable research on leading issues in entrepreneurship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6213 Entrepreneurship: Theory and History**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Survey of the existing conceptual, theoretical, and practical links between entrepreneurship and other disciplines. Exploration of opportunities for cutting edge research on the boundaries of entrepreneurship and other disciplines.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6263 Theoretical Foundations in Entrepreneurship**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Broad survey of major topics in the field of entrepreneurship. The primary theoretical underpinnings of the field are covered as well as some of the common and/or promising methodological approaches to the study of entrepreneurial phenomena.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6343 Entrepreneurship Processes**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Current research that addresses important entrepreneurial questions and assesses "gaps" in those literatures. Strategies will be proposed to address these gaps. Focuses on refining students' skills in "mapping out" and writing research papers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6353 Advanced Research Methods in Entrepreneurship**

**Description:** PhD-level seminar designed to promote high-quality social science research by providing relevant information, exercises, and practical advice related to conducting empirical research. This course complements the student's doctoral education by focusing on both the conducting and writing of quantitative research. Ultimately, this course is an effort to help students to further develop skills related to data collection, statistical analysis, and writing of empirical research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

**EEE 6363 Individual Theories in Entrepreneurship Research**

**Prerequisites:** Admission to doctoral program.

**Description:** Analysis of research and theories related to the individual entrepreneur.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entrepreneurship

## Environmental Science (ENVR)

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### ENVR 1113 Elements of Environmental Science

**Description:** Application of biology, chemistry, ecology, economics, geology, hydrology, mathematics, physics, and other agricultural sciences to environmental issues. Addressing environmental problems from the standpoint of ethics, risk, and scientific and social feasibility. Emphasis on agricultural systems and natural resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### ENVR 3113 Sampling and Analyses for Solving Environmental Problems

**Prerequisites:** ENVR 1113 and CHEM 1215 or CHEM 1314 and BIOL 1114.

**Description:** Provide multiple examples for evaluating the evidence which documents environmental problems. Develop sampling skills required to obtain biological and physical data needed in the evaluation of environmental problems. Analyze biological and physical data using basic statistical methods and determine the 1) severity of water, soil, and air pollution, and 2) degree of ecosystem degradation. Present findings as written reports which emphasize the use of comparative graphs, tables, and figures.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Agriculture

### ENVR 4010 Internships in Environmental Science

**Prerequisites:** Junior standing in environmental science or consent of instructor.

**Description:** Supervised internships with business, industry, or governmental agencies in environmental assessment and remediation. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

### ENVR 4112 Land Measurement and Site Analysis

**Prerequisites:** MATH 1513 or equivalent.

**Description:** Methods and techniques used to locate sites and evaluate physical conditions with the goal of collecting the required information for an environmental impact report; includes Public Land Survey System (PLSS), equipment selection and use, Global Positioning System (GPS), data collection and analysis, and mapping. Same course as MCAG 4112.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Agriculture

### ENVR 4363 Environmental Soil Science

**Prerequisites:** BIOL 1114 and SOIL 2124.

**Description:** Re-emphasis of soil science concepts vital in the understanding of processes that are within the realms of the ecological regulator function of the soil; discussions on the role of soil as the foundation of forest, rangeland/pastureland, agricultural, urban and suburban, as well as wetland ecosystems; impact of soil processes on global environmental concerns; soil as the ultimate recipient of waste; impact of soil processes on groundwater and surface water quality Same course as SOIL 4363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### ENVR 4500 Environmental Science Problems

**Prerequisites:** Upper-division standing, GPA of 2.50 or better, and consent of instructor.

**Description:** Individual or small group study of selected problems in environmental science. Course may be used twice for up to six credit hours to meet degree requirements. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Agriculture

### ENVR 4512 Environmental Impact Analysis

**Description:** Outline of the National Environmental Policy Act (NEPA) documentation of potential environmental impacts for decision makers. Development of environmental assessment, environmental impact statements, and categorical exclusion documents that result from the NEPA processes. Graded on a pass/fail basis.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### ENVR 4573 Ethical Issues in Agriculture and the Environment

**Description:** Application of ethical concepts and economics theory to real-world agricultural and environmental issues. Recognition of the moral, ethical, and economic dimensions of value that aid in understanding and resolving the controversial aspects of these private and public issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture

### ENVR 4811 Professional and Capstone Planning

**Prerequisites:** Senior standing.

**Description:** Preparation to work and communicate with environmental professionals and develop a written proposal to solve an environmental application or problem.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Agriculture



**ENVR 4813 Environmental Science Applications and Problem Solving****Prerequisites:** ENVR 4811 or consent of instructor.**Description:** Team work on environmental problems, to develop solutions and communicate recommendations to professionals as part of a senior capstone project. Results are presented by oral and written reports directly to professionals.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Agriculture**ENVR 4893 Soil Chemistry and Environmental Quality****Prerequisites:** SOIL 2124 and CHEM 1225.**Description:** Chemical and colloidal properties of clays and organic matter in soil systems, including ion exchange, retention, and precipitation; soil acidity and salinity; minerals weathering and formation; oxidation-reduction reactions; trace and toxic elements, water quality, land application of wastes, and soil remediation. Same course as SOIL 4893.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Graduate College**ENVR 4913 Animal Waste Management****Prerequisites:** SOIL 2124.**Description:** Aspects of animal waste management related to animal nutrition, system design, land application, socioeconomic issues and environmental impacts. Same course as ANSI 4913 and SOIL 4913.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean of Agriculture**ENVR 5000 Master's Thesis****Prerequisites:** Approval of advisory committee and departmental steering committee.**Description:** Research leading to master's thesis or report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Graduate College**ENVR 5033 GIS Applications for Water Resources****Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Graduate College**ENVR 5050 Readings in Environmental Science****Prerequisites:** Consent of the instructor.**Description:** This course provides an avenue for masters students to extend their knowledge of Environmental Science topics not covered in other courses. This course is not available for doctoral students. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Graduate College**ENVR 5123 Environmental Problem Analysis****Description:** This course reviews the process of environmental problem analysis using current practical examples. This course draws on theories from various disciplines and applies appropriate techniques of analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Graduate College**ENVR 5200 Special Topics in Environmental Science****Prerequisites:** Graduate standing.**Description:** Topics and issues in the broad field of environmental science. Group discussions and projects not covered by existing courses such as ecological risk assessment, water chemistry and environmental law. Offered for variable credit, 1-4 credit hours, maximum of 10 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Graduate College**ENVR 5210 Seminar in Environmental Science****Prerequisites:** Consent of the instructor.**Description:** This seminar is offered as a special topics course for masters students. The theme of the seminar will vary in accordance with recent advances in environmental science and the interests of the faculty instructor. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Graduate College**ENVR 5303 Issues in Environmental Sustainability****Description:** The course reviews human-nature relationships and how they affect the ability of future generations to sustainably improve their quality of life. The course also considers methods of environmental stewardship that can contribute to sustainability. In-class and/ or online discussions of issues, guest presentations by outside experts, and reports on selected topics are included.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Graduate College

**ENVR 5313 Clean Air Act: Regulation, Compliance and Reporting**

**Description:** This course will present an overview of the Federal Clean Air Act including regulatory history and framework, key concepts such as technology forcing, enforceability and adequate margin of safety. This course addresses the preparation of emissions calculations for reporting and permitting, discussion of emissions monitoring and control technologies, and review of reporting requirements and legal standards for compliance. Course will focus on U.S. Federal and State application.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5353 Environmental Outreach and Education**

**Description:** Techniques for environmental education and outreach programs for adults and children in the classroom and in the public arena.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5403 Water Resource Management, Law, and Policy**

**Description:** This course explores ways to secure the right to obtain and use water, as well as the law relating to water pollution permitting. Surface and groundwater resources will be the focus. The course covers doctrines of water allocation, groundwater management regimes, the public rights to water, federal and tribal water management and regulation of water resources, and the permitting regime under the Clean Water Act.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5413 Legal Framework for Resource Decision - Making and Public Land Management**

**Description:** This course focuses on the federal, state, and local agencies, policies, strategies, and public law that influence public lands management of the United States, and, to a lesser extent, other countries. Focus is on the historical and contemporary land management approaches used to protect, exploit, manage, and/or use public lands, with specific emphasis on the application of the National Environmental Policy Act (NEPA), jurisdiction, and contemporary issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5433 Environmental Law for Management Professionals**

**Description:** This course blends fundamental environmental policy with legal and practical information for the management professional with emphasis on case and statutory histories. The course will explore why environmental laws and policies developed, how they are implemented, and how compliance is achieved. Students will gain the ability to evaluate the need for permits and know how to work practically and cooperatively with relevant state and federal agencies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5443 Hazardous Waste Regulations for Environmental Managers**

**Description:** Covers air, water and waste permitting and plans as well as DOT transportation of hazardous materials and several OSHA standards.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5453 Bioremediation for Environmental Managers**

**Description:** Teaches the fundamental biological mechanisms that allow microorganisms and plants to degrade and/or remove contaminants from the environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5503 Environmental Management Practicum**

**Prerequisites:** 18 graduate credit hours.

**Description:** This course explores methods of analyzing sustainable solutions to complex environmental, safety and health problems using an integrated team approach. This approach combines technical, legal, economic, and sociopolitical information into a coherent analytical framework. Required for masters students pursuing a plan of study in environmental management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5510 Environmental Management Internship**

**Prerequisites:** ENVR 5503 and consent of program director.

**Description:** The student must identify and solve an environmental problem under the supervision of a competent professional environmental manager, and submit and defend a formal report presenting the problem, solution analysis methodologies, and recommended solution. The internship must involve at least 240 contact hours with the manager. The course is required of all masters students pursuing a plan of study in environmental management. Course previously offered as ENVR 5600.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

**ENVR 5513 Advanced Environmental Impact Analysis**

**Description:** National Environmental Policy Act (NEPA) outlines documentation of potential environmental impacts for decision makers. Development of environmental assessment, environmental impact statements, and categorical exclusion documents that result from the NEPA processes. Development of environmental assessment projects graded on a pass/fail basis.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Graduate College

**ENVR 5523 Industrial Ecology**

**Prerequisites:** General biology.

**Description:** Provides students with an overview and broad understanding of ecology principles as applied to an industrial setting. The course begins with an overview of general ecological principles such as ecosystem components and structures, biogeochemical cycles, energy flows, and properties of populations. The course concludes with a consideration of industrial ecology principles such as sustainability, pollution prevention, life cycle assessment and waste minimization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5533 Genres of Environmental Writing**

**Description:** This course focuses on three written genres: proposals, reports and academic articles. Students will learn the basic Introduction, Methods, Results, and Discussion (IMRD) structure. This structure is the basis of workplace reports and research articles in a wide variety of academic disciplines. Students will examine how the language features and organizational structure of these documents are influenced by their audience and context.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5543 Environmental Management Systems**

**Description:** This course introduces strategies for the design and operation of environmental management systems that reduce environmental impacts in conformance with ISO 14000 standards. Topics include aspect identification, impact assessment, impact reduction strategies, and management oversight. Other topics such as training, internal and external auditing, and integration with other management programs will also be addressed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5563 Transportation of Hazardous Materials**

**Description:** This course will fulfill the Federal Department of Transportation (DOT) training requirements for General Awareness and Security Awareness in accordance with 49 CFR, Part 172, Subpart H. The course covers shippers' responsibilities associated with the many hazardous materials regulated by the DOT. Students will learn how to use the hazmat table and complete shipping papers; when to use specific hazard placards, markings and labels; and how to appropriately package specific hazardous materials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5573 Applied Standards for Environmental Managers**

**Description:** Foundational understanding of the complex regulatory framework related to waste management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5583 Safety Aspects for Environmental Managers**

**Description:** This course fulfills OSHA's 30-hour General Industry training requirements as per 29 CFR 1910. The course provides environmental managers with specialized training to recognize, avoid, and prevent potential jobsite hazards. Students will gain a practical understanding of hazard analysis calculations and their application within the rules and regulations of OSHA.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5593 Hazardous Waste Operations and Emergency Response: HAZWOPER**

**Description:** This course fulfills the off-site requirements of OSHA 40-hour Hazardous Waste Operations and Emergency Responses Standard (HAZWOPER) requirements for General Site Workers as per 29 CFR 1910.120. The course uses discussion, demonstration, simulations, and hands-on experiences to address personal protective equipment use, decontamination procedures, and tactics for establishing safe work areas at hazardous waste sites or in emergency response work.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5633 Physical Geology for Environmental Managers**

**Description:** Overview of the physical and chemical nature of the solid and fluid earth. Focuses on how these physical attributes and processes influence interactions between humans and the earth's environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5703 Chemical Aspects of Environmental Science I**

**Prerequisites:** CHEM 1225, MATH 2155.

**Description:** For non-chemists with a basic understanding of industrial environmental chemistry. For the environmental professional student in the calculations required for permitting, such as the Clean Air Act, the Clean Water Act, release reporting (CERCLA), RCRA and Industrial Hygiene. The chemical interpretation of MSDS sheets and review of basic chemistry for individuals sitting for professional examinations. Fundamental scientific basis required for dealing with any environmental area.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5713 Chemical Aspects of Environmental Science II**

**Prerequisites:** ENVR 5703.

**Description:** A continuation of 5703. Applications of statistical methods for environmental monitoring, environmental sampling, chemical wastewater treatment, fugacity (air emission calculations) and environmental chemical analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5723 Field Investigation Environmental Managers**

**Description:** This course focuses on practical environmental investigations of soil, surface water, and groundwater contamination within an industrial setting. Students will research study sites to design, estimate cost, and implement actual field investigations. Samples will be analyzed and results used to make recommendations for operational improvement and/or remediation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5733 Environmental Site Assessment**

**Description:** This course introduces concepts associated with conducting environmental site assessments (ESAs) and contaminant remediation. Topics include review of federal regulations regarding site assessments, an overview of Phase I and Phase II ESA methodologies, proper soil/water sampling techniques, soil/geology/hydrogeology principles relating to environmental assessments, and various remediation strategies. The course includes field exercises simulating Phase I and Phase II ESA investigations, interpretation of historical aerial photos, and wetland identification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5743 Environmental Impact Assessment**

**Description:** The course teaches students how to understand and apply the National Environmental Policy Act to evaluate and document potential environmental impacts for decision makers. The course reviews the development of environmental assessment, environmental impact statement and categorical exclusion documents that result from the NEPA process. Emphasis is placed on the development of an environmental assessment program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5753 Environmental Site Remediation**

**Description:** Introduction to concepts associated with environmental site remediation. Emphasis will be placed on the application and assessment of site clean-up.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5823 Watershed Management**

**Description:** This course provides an overview of watershed management that integrates law, politics, economics, watershed science, engineering, education, social marketing, and conflict resolution. Students will also learn how to critically evaluate watershed management programs. Field trips to watersheds are included.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 5853 Field Stream Assessment**

**Description:** Techniques for evaluating the health of streams. Laboratory techniques for fish and aquatic insect collection, habitat assessments, chemical water quality analysis, and stream discharge measurement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6000 Doctoral Research for Dissertation**

**Prerequisites:** Approval of advisory committee.

**Description:** Research leading to the PhD dissertation. Offered for variable credit, 1-12 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

**ENVR 6011 Survey of Environmental Science**

**Description:** This course introduces newly admitted environmental science students to environmental research conducted by faculty at OSU. The course also helps students prepare interdisciplinary plans of study that support their professional and research goals. It is required of all ES doctoral students during their first year of enrollment. The course may also be taken by ES masters students, but is not required.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6023 Research Methodologies in Environmental Science**

**Prerequisites:** Permission of student's research adviser.

**Description:** Introduction to research techniques and literature in environmental science for doctoral students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6031 Interdisciplinary Research Report Preparation**

**Prerequisites:** ENVR 6023 or AGED 5983 and permission of the student's research adviser.

**Description:** This course teaches students how to prepare and defend interdisciplinary dissertations. Students will learn how to interpret results, articulate findings, justify conclusions, and identify implications. They will also learn how to deliver professional conference presentations and write professional papers. The course requires permission of the student's research adviser. The course is required of all ES doctoral students just before they intend to prepare and defend their dissertations. ES master's students who want to learn more about preparing and defending a thesis may also enroll.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6050 Advanced Readings in Environmental Science**

**Prerequisites:** Consent of the instructor.

**Description:** This course provides an avenue for doctoral students to extend their knowledge of environmental science topics not covered in other courses. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

**ENVR 6210 Advanced Seminar in Environmental Science**

**Prerequisites:** Consent of the instructor.

**Description:** This course is offered as a special topics course for doctoral students. The theme of the course will vary in accordance with recent advances in environmental science and the interests of the faculty instructor. No masters student may enroll in this course. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6310 Advanced Topics in Environmental Science**

**Prerequisites:** 24 credit hours of graduate credit and permission of instructor.

**Description:** This course covers current topics and issues in environmental science. Though the topics will vary, each course will typically include environmental assessment, environmental sustainability and environmental policy. Group discussions and team projects may be required. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

**ENVR 6503 Advanced Environmental Management Practicum**

**Prerequisites:** 30 graduate credit hours.

**Description:** This course discusses and compares advanced methods of analyzing sustainable solutions to complex environmental, safety and health problems. A framework for integrating technical, legal, economic, and sociopolitical analysis into a risk-based model will be developed and applied to a real-world case study. Required for doctoral students pursuing a plan of study in environmental management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6516 Advanced Environmental Management Internship**

**Prerequisites:** ENVR 6503 and consent of program director.

**Description:** The student must identify and solve an environmental problem in collaboration with a competent professional environmental manager, and submit and defend a formal report presenting the problem, problem and solution analysis methodologies, and recommended solution. The internship must involve at least 480 contact hours with the manager. The course is an experience for all ES doctoral students pursuing a plan of study in environmental management.

**Credit hours:** 6

**Contact hours:** Lecture: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**ENVR 6623 Social Aspects of Environmental Planning**

**Description:** This course develops students' theoretical and practical understanding of social aspects of environmental planning. The course addresses topics such as social impact assessment, the role of public involvement, environmental justice, and other social considerations in the implementation of environmental programs. It will also demonstrate the application of social science techniques in environmental planning and prepare students for the application of social perspectives in environmental decision-making - in both the public and private sectors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

## Family Financial Planning (FFP)

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### FFP 2613 Financial Perspectives throughout the United States

**Prerequisites:** Must have completed 20 credit hours.

**Description:** An introduction to the personal relationship with money focusing on similarities and differences between Race/Ethnicity, Sex/Gender, Aging, Religion, and Family Structure. This course provides an overview of history, present day application, seeks solutions, and encourages reflection on the personal and societal relationships with money.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 3803 Fundamentals of Family Financial Planning

**Description:** An introduction to issues and concepts related to the individual and family financial planning process and the client/planner relationship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 3813 Insurance Planning for Families

**Description:** Aspects of risk to individuals and families and covers the tools and strategies that can be used to reduce and manage those risks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 3823 Retirement Planning for Families

**Description:** Study of considerations in retirement planning for individuals and families.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 3833 Estate Planning for Families

**Description:** Aspects of the estate planning process and legislation applied to the needs of families.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 4303 Financial Counseling

**Prerequisites:** Must have completed 20 credit hours.

**Description:** This course emphasizes the development of professional skills for assisting individuals and families to become responsible financial managers through the financial counseling process. The course will focus on skills that need to be attained to become a helping professional with an expertise in financial planning including: relationship building, listening skills, practice standards, intake and record keeping, client action plans and agreements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 4813 Income Tax Planning for Families

**Description:** A review of tax laws and the tools that can be used for personal income tax planning to meet individual and family goals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 4823 Investment Planning for Families

**Description:** The essentials of how investment planning informs individual and family economic goals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### FFP 4933 Capstone: Financial Plan Development

**Description:** Addresses the application of all aspects of financial planning. Development and presentation of a comprehensive financial plan to a client.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

## Finance (FIN)

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### FIN 2123 Personal Finance

**Description:** A first course in the management of the individual's financial affairs. Budgeting, use of credit, mortgage financing, investment and estate planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 3113 Finance

**Prerequisites:** ACCT 2003 (or ACCT 2103 and ACCT 2203) and ECON 2003 (or ECON 2103).

**Description:** Operational and strategic financial problems including allocation of funds, asset management, financial information systems, financial structure, policy determination and analysis of the financial environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 3613 General Insurance

**Prerequisites:** FIN 3113.

**Description:** Introduction to the theory and general principles of insurance. A broad analysis of the elements and operation of property, casualty, health and life insurance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 3713 Real Estate Investment and Finance

**Prerequisites:** FIN 3113.

**Description:** An introductory course in real estate investment and finance. Financing real estate, financial leverage and financial planning, the institutional structure of mortgage lending, managing risks, investment strategies and decisions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4003 Introduction to Energy Business

**Prerequisites:** Sophomore standing.

**Description:** This class covers topics related to energy business broadly defined, including financial decision making. The main focus will be on the oil and gas industry but will also cover renewable energy issues, historical events, geopolitics, and supply/demand in energy. May not be used for degree credit with FIN 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4063 Applied Financial Studies

**Prerequisites:** Consent of the instructor.

**Description:** Structured internship or field project with supporting academic study. Previously offered as FIN 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4113 Financial Markets and Institutions

**Prerequisites:** FIN 3113, and ECON 3313 or concurrent enrollment in ECON 3313.

**Description:** Money and capital markets, flow-of-funds, commercial banks and other financial intermediaries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4213 International Financial Management

**Prerequisites:** FIN 3113 or consent of instructor.

**Description:** Financial management topics unique to business firms operating in an international environment. Topics include global economic and business environments, international monetary system, foreign exchange markets, foreign exchange risk and management, foreign direct investment, and trade finance. Recent and current international financial events.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4223 Investments

**Prerequisites:** FIN 3113 and STAT 2023.

**Description:** Various approaches to selecting and timing investment opportunities, e.g., common stocks, bonds, commodities and options. Modern concepts of portfolio theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

### FIN 4333 Financial Management

**Prerequisites:** FIN 3113 and STAT 2023.

**Description:** Theories and practice applicable to the financial administration of a firm. A variety of teaching methods used in conjunction with readings and cases to illustrate financial problems and techniques of solution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance



**FIN 4363 Energy Finance****Prerequisites:** FIN 3113.**Description:** Introduction to basic terminology, industry structure, and supply and demand outlook in the oil, gas and power industries. A broad analysis of applications in the energy industry including financial statement analysis, valuation, risk analysis in capital budgeting, risk management, alternative energy topics and energy specific case studies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4443 Banking Strategies and Policies****Prerequisites:** FIN 3113, and ECON 3313 or concurrent enrollment in ECON 3313.**Description:** Theories and practices of bank asset management; banking markets and competition.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4453 Bank Decision Simulation and Analysis****Prerequisites:** FIN 3113 and FIN 4443.**Description:** Student teams assume the roles of senior bank officers, making decisions regarding bank assets, funding, product pricing, financial leverage, profit enhancement, risk management, and staffing. Decisions implemented through computer simulation, incorporating the decisions into an environment where the decisions of competing management teams and the local economy determine bank profitability and shareholder value. Evaluation of students' abilities to create shareholder value and effectively communicate planning and analysis through written and spoken reports.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4550 Selected Topics in Finance****Prerequisites:** FIN 3113 or consent of instructor.**Description:** Advanced topics in finance. Topics are updated each semester. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Lecture: 1-9 Contact: 1-9**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4653 Bond Markets****Prerequisites:** FIN 3113 and FIN 4113.**Description:** Provides a broad introduction to treasury, corporate, municipal, mortgage backed, and asset backed bond markets. The analytical techniques for valuing bonds, quantifying their exposure to changes in interest rate and credit risk exposures and investment decision-making are explored. Concepts are applied through case studies and projects.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4763 Financial Futures and Options Markets****Prerequisites:** FIN 3113 and FIN 4223.**Description:** Foundation in financial futures and options markets. A balance of institutional detail necessary to understand the structure of these markets and the theoretical developments necessary to apply the contracts to various uses. The use of financial futures and options to manage price risk.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4813 Portfolio Management****Prerequisites:** FIN 3113 and FIN 4223 with a grade of "C" or better and consent of instructor.**Description:** Overview of portfolio management from the point of view of a trust officer, mutual fund manager, pension fund manager, or other manager of securities. Emphasizes the need of financial managers for an understanding of problems, trends, and theory of portfolio management.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4833 Student Managed Investment Fund****Prerequisites:** FIN 4223 with a grade of "B" or better AND consent of instructor.**Description:** Security valuation and portfolio management practicum course involving investing decisions using real money. Content includes applying financial theories and models to real world practice. Includes research-based fundamental analysis and valuations of current portfolio holdings and prospective holdings.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance**FIN 4843 Risk Management****Prerequisites:** FIN 3113 and FIN 4223.**Description:** Introduction to relevant analytical tools necessary for the effective management of risk. Previously offered as FIN 4613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Finance

**FIN 4913 Advanced Risk Management**

**Prerequisites:** FIN 3113, FIN 4223, FIN 4763, and FIN 4843 (with a grade of "C" or better).

**Description:** Applications of risk management concepts and skills for the development of programs to manage risk exposures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5000 Masters Research and Thesis**

**Prerequisites:** Good standing in Master of Science in quantitative financial economics program and consent of program coordinator.

**Description:** Research and thesis for master's students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Finance

**FIN 5003 Introduction to Energy Business**

**Description:** This class covers topics related to energy business broadly defined, including financial decision making. The main focus will be on the oil and gas industry but will also cover renewable energy issues, historical events, geopolitics, and supply/demand in energy. May not be used for degree credit with FIN 4003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5010 Finance Projects and Independent Studies**

**Prerequisites:** Good standing in graduate program and consent of project adviser and consent of department head.

**Description:** Graduate projects and independent study in finance. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Finance

**FIN 5013 Business Finance**

**Prerequisites:** Admission to a SSB graduate program and ACCT 5183 or equivalent, or consent of MBA director or instructor.

**Description:** Introduction to the major areas of business finance: the financial environment in which business decisions are made and the institutions found therein, the financial management practices of a firm securing financing and allocating resources among competing alternatives, and the valuation of financial assets to the firm and individuals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5053 Theory and Practice of Financial Management**

**Prerequisites:** Admission to a SSB graduate program and FIN 5013 or equivalent and ACCT 5183 or equivalent or consent of the MBA director or instructor.

**Description:** Concepts and theories applicable to the financial administration of a firm. Cases, problems and readings to illustrate various financial problems and techniques of solution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5153 Corporate Financial Strategy**

**Prerequisites:** Admission to a SSB graduate program and FIN 5013 or equivalent and ACCT 5183 or equivalent or the consent of the MBA director or instructor.

**Description:** Strategic financial decisions and their implementation, including capital structure policy, capital budgeting, risk assessment and management, corporate restructuring, management performance assessment, cost of capital, financial resource planning, dividend policy, and capital raising. Familiarity with basic financial tools and techniques including time value of money, asset pricing and security valuation, and financial statement analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5213 International Business Finance**

**Prerequisites:** FIN 5013.

**Description:** Theories and financial management practices unique to business firms which operate in, or are influenced by, an increasingly global economy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5223 Investment Theory and Strategy**

**Prerequisites:** Admission to a SSB graduate program, 5013 or the consent of MBA director or the instructor.

**Description:** Selected investment topics and advanced portfolio management techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5243 Financial Markets**

**Prerequisites:** FIN 5013.

**Description:** An analysis of the structure of financial markets, the determination and behavior of interest rates, the functioning of and the flow of funds.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Finance

**FIN 5333 Corporate Governance****Prerequisites:** FIN 5013.**Description:** The theoretical and applied analysis of the governance structure of a corporation. The interconnections of the board of directors, CEO, management and shareholders. Case problems and readings address the advantages and disadvantages of various corporate governance practices.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5363 Energy Finance****Prerequisites:** FIN 5013 or equivalent.**Description:** Introduction to basic terminology, industry structure, and supply and demand outlook in the oil, gas, and power industries. A broad analysis of applications in the energy industry including financial statement analysis, valuation, risk analysis in capital budgeting, risk management, alternative energy topics and energy specific case studies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5550 Special Topics in Finance****Prerequisites:** Consent of instructor.**Description:** Theoretical and applied aspects of specialized financial areas. Evaluation of models, current trends and problems. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5763 Derivative Securities and the Management of Financial Price Risk****Prerequisites:** FIN 5013 or consent of instructor.**Description:** Differing amounts of financial price risk for individuals and corporations in volatile financial environment. The development of arbitrage-based models for the pricing of derivative securities, and the use of a full range of derivative securities to manage exposure to financial price risk.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5773 Financial Engineering****Prerequisites:** MATH 4513 and FIN 5763 or consent of instructor.**Description:** Techniques for the design, development and implementation of innovative financial instruments and processes to the formulation of creative solutions of problems in finance.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5833 Student Managed Investment Fund****Prerequisites:** Graduate standing AND consent of instructor.**Description:** Security valuation and portfolio management practicum course involving investing decisions using real money. Content includes applying financial theories and models to real world practice. Includes research-based fundamental analysis and valuations of current portfolio holdings and prospective holdings.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 5883 Quantitative Financial Applications****Prerequisites:** FIN 5223 and consent of the head of the department.**Description:** Application of financial solution techniques through directed case work in appropriate business and public sector settings. Simulation, small group instruction and field-based experiences.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 6053 Financial Theory and Corporate Policy****Prerequisites:** Consent of the instructor.**Description:** Theoretical and empirical underpinnings of modern corporate finance.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Finance**FIN 6660 Seminar in Finance****Prerequisites:** Consent of instructor.**Description:** Advanced research with emphasis on theoretical problems and solutions. Selected topics covered. Offered for variable credit, 3-6 credit hours, maximum of 12 credit hours.**Credit hours:** 3-6**Contact hours:** Contact: 3-6 Other: 3-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Finance

## Fire and Emergency Management Program (FEMP)

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### FEMP 3103 Introduction to Emergency Management (S)

**Description:** An overview of the history and philosophy of the current emergency management system. Concepts, issues and programs associated with the development of an emergency management program. Local, state and federal roles and responsibilities for responding to disasters and emergencies with emphasis on man-made natural and technological hazards. This course is the same as POLS 3813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### FEMP 3733 Emergency Management: Preparedness and Response

**Description:** Introduction to preparedness and response activities for emergency personnel and managers. Covers components, policies, programs and organizations related to preparedness and response. Illustrates course concepts with case studies. This course is the same as POLS 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 3763 Emergency Management: Recovery and Mitigation

**Description:** Introduction to recovery and mitigation activities for emergency personnel and managers. Covers components, policies, programs and organizations related to recovery and mitigation. Illustrates course concepts with case studies. This course is the same as POLS 3763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5000 Thesis

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Same course as POLS 5000.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

### FEMP 5013 Research Design

**Prerequisites:** Graduate standing.

**Description:** Overview of research design, including conceptualization and operationalization, literature review, deductive and inductive theorizing, hypothesis testing, quantitative and qualitative data collection and analysis. This course is the same as POLS 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5023 Quantitative Methods for Fire and Emergency Management I

**Prerequisites:** Graduate standing and FEMP 5013 or consent of instructor.

**Description:** Fundamental methodological issues in the scientific study of fire administration and emergency management. Computer data manipulation and analysis. This course is the same as POLS 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5113 Introduction to Fire Administration

**Description:** Examines the content and historical evolution of fire administration including terminology, concepts, theories, and methods employed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5123 Introduction to Emergency Management

**Description:** Examines the content and historical evolution of emergency management, current state of science including terminology, concepts, theories, and methods employed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5213 Disaster Response

**Prerequisites:** Graduate standing.

**Description:** Review of scientific literature on human and organizational behavior in response to disasters. Identification of actors involved in emergency response, their roles and responsibilities. Examination of human response in context of organizational structures and resources including emergency operating centers. Review of local and national government response policies. This course is the same as POLS 5933.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FEMP 5223 Preparedness and Planning

**Prerequisites:** Graduate standing.

**Description:** Planning and training for hazards and disaster management at the organizational level; review of public education and preparedness efforts at the household and community level, review of research on disaster planning. This course is the same as POLS 5923.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5233 Disaster Recovery****Prerequisites:** Graduate standing.**Description:** Processes, conditions and components of recovery in disaster contexts. Topics include environmental, economic, housing, infrastructure and policy. Roles of voluntary organizations; securing and managing resources. This course is the same as POLS 5383.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5243 Mitigation****Prerequisites:** Graduate standing.**Description:** Structural and non-structural mitigation approaches to hazard reduction; description of policies, programs and planning methods relevant to all governmental levels; and review of research and case studies of mitigation efforts. This course is the same as POLS 6313.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5303 Introduction to Fire and Emergency Management****Prerequisites:** Graduate standing.**Description:** Examines the content and historical evolution of fire and emergency management including terminology, concepts, theories and methods employed. Previously offered as POLS 5303.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5313 Political and Community Relations for Fire and Emergency Management Administration****Prerequisites:** Graduate standing.**Description:** Navigating the political and policy context of emergency services administration including understanding how to develop and pass legislation and municipal codes affecting emergency services. Other topics include communicating with politicians, other agency administrators, and the community and building coalitions with relevant actors, agencies and governments. This course is the same as POLS 6213.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5323 Leadership and Management for Fire and Emergency Management****Prerequisites:** Graduate standing.**Description:** Introduction to leadership and administrative processes required to deliver fire and emergency services; detailed examination of the social, political and economic issues that have an impact on service delivery and leadership and management approaches for emergency services. This course is the same as POLS 5343.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5333 Incident Command System****Description:** The purpose of the course is to understand current issues on implementing and discussing the Incident Command System. This will be done by (1) identifying and describing the major issues on the ICS; and (2) relating the research literature to some of the ICS design elements.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5413 Financial Administration for Fire and Emergency Management****Description:** Applying budgeting and finance theory to fire, emergency management, and other emergency service agencies, including principles of revenues and expenditures, which may include grant application and administration.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5423 Labor Management for Fire and Emergency Management****Description:** Current practices, problems and issues in labor administration for fire and emergency services agencies, including managing human resources, labor relations, affirmative action policies, and community representation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5613 Complex Emergencies****Prerequisites:** Graduate standing.**Description:** This course examines complex emergencies from an emergency management perspective. We will look at the collapse of governance, the causes of armed conflict, food insecurity, infectious disease, natural disasters, and so on, and examine specific cases in detail. Furthermore, we will look at how the international community responds to these crises, and which agencies are involved in relief efforts. We will apply the traditional four phases of disaster management to these situations. This course is the same as POLS 5943.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology**FEMP 5623 Emergency Management in the International Setting****Prerequisites:** Graduate standing.**Description:** Introduction to emergency management in the international setting. Provides background for students who may work with international assistance programs or who may become involved in the delivery of emergency management services abroad as part of an international assistance effort. This course is the same as POLS 5693.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Engineering Technology

**FEMP 5633 Emergency Management and Public Policy in the United States**

**Prerequisites:** Graduate standing.

**Description:** Examination of natural and man-made disasters in the U.S. along with the policies and programs intended to prevent, respond to, mitigate, and recover from such events. The evolution of the U.S. Emergency Management System, the emergency management profession, and future directions in emergency policy. This course is the same as POLS 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5643 Politics of Disaster**

**Prerequisites:** Graduate standing.

**Description:** Situates disaster phases in the political context at the local, national and international levels. Examines research on specific events and their interactive effects between the political system and various phases of disaster. This course is the same as POLS 5393.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5653 Hazard, Vulnerability, and Risk Analysis**

**Prerequisites:** Graduate standing.

**Description:** Introduction to hazard, vulnerability and risk analysis (HVRA) techniques in fire and emergency management. Explains the role and uses of HVRA in decision-making, public policy and emergency management planning. This class is the same as POLS 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5810 Special Topics Seminar in Fire and Emergency Management**

**Prerequisites:** Graduate standing.

**Description:** Specialized topics in emergency management. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours. This course is the same as POLS 5300.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5820 Special Topics Seminar in Emergency Management**

**Description:** Specialized topics in emergency management. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5830 Special Topics Seminar in Fire Administration**

**Description:** Specialized topics in fire administration. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 5903 Practicum in Fire and Emergency Management Administration**

**Prerequisites:** Consent of instructor.

**Description:** Supervised practicum in fire and emergency management administration. This class is the same as POLS 5903.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6000 Dissertation**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Research for PhD dissertation. Offered for variable credit, 1-12 credit hours, maximum of 60 credit hours. Same course as POLS 6000.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

**FEMP 6013 Qualitative Methods for Fire and Emergency Management**

**Prerequisites:** Graduate standing and FEMP 5013 or consent of instructor.

**Description:** Qualitative methods for collecting and analyzing data regarding fire administration and emergency management. This course is the same as POLS 6013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6023 Quantitative Methods for Fire and Emergency Management II**

**Prerequisites:** Graduate standing and FEMP 5013 and FEMP 5023 or consent of instructor.

**Description:** An advanced course that builds on the introductory level of statistics. Develop a systematic and critical understanding of alternative quantitative approaches and methodologies of fire and emergency management research. This course is the same as POLS 6123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6103 Proseminar in Fire and Emergency Management**

**Prerequisites:** Graduate standing.

**Description:** Examines scope of the fire and emergency management field as an area of academic inquiry. This course is the same as POLS 6003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6303 Populations at Risk**

**Prerequisites:** Graduate standing.

**Description:** Describes populations at risk for increased injury, death and property loss. Identifies policies, programs and resources for risk reduction. Applies research for purposes of planning and capacity building. This course is the same as POLS 6303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6313 Comparative and International Dimensions of Emergency Management**

**Prerequisites:** Graduate standing.

**Description:** Comparative analysis of the organization, management and policies of fire and emergency response services in other countries. This course is the same as POLS 6203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6323 Organizational Behavior in Disasters**

**Prerequisites:** Graduate standing.

**Description:** Theoretical overview of organizational behavior in a disaster context. How organizations respond, adapt, fail and succeed when disrupted by disaster. Role of formal and informal organizational structures in confronting disasters. This course is the same as POLS 6343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6413 Seminar Risk Theory and Management**

**Description:** This course examines the risk literature from a perspective of individual and societal risk perception, regulation of risk, risk mitigation, legal aspects, legal aspects of risk and applies these literatures to natural and manmade hazards and disasters.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6810 Advanced Special Topics Seminar in Fire Administration**

**Prerequisites:** Graduate standing.

**Description:** Specialized topics in fire administration. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours. This course is the same as POLS 6300.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6820 Advanced Special Topics Seminar in Emergency Management**

**Prerequisites:** Graduate standing.

**Description:** Specialized topics in Emergency Management. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FEMP 6840 Directed Readings in Fire and Emergency Management**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Directed readings for doctoral students in specialized areas of fire and emergency management. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours. This course is the same as POLS 6040.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

## Fire Protection & Safety Tech (FPST)

### FPST 1103 Applied Techniques in Fire Suppression

**Description:** Provides requisite knowledge to achieve basic certifications in fire suppression and emergency operations for municipal and industrial fire protection.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 1203 Applied Techniques in Emergency Operations

**Description:** Provides requisite knowledge to achieve advanced certifications in fire suppression and emergency operations for municipal and industrial fire protection.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 1213 Fire Safety Hazards Recognition

**Description:** "The Fire Problem" Physical, chemical and electrical hazards and their relationship to loss of property and/or life. Safe storage, transportation and handling practices to eliminate or control the risk of fire in the home, business and industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FPST 1373 Fire Suppression and Detection Systems

**Description:** The design, installation, maintenance and utilization of portable fire-extinguishing appliances and pre-engineered systems. Operational capabilities and utilization requirements of fire detection and signaling systems. Fire detection and suppression applied in practical laboratory problems.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 2023 Industrial and Occupational Safety

**Prerequisites:** A grade of "C" or better in FPST 1213 and a grade of "C" or better in either MATH 1613 or MATH 1715 or MATH 1813 or MATH 2123 or MATH 2144 or an ALEKS score of 65.

**Description:** Occupational facilities, equipment and operations and their inherent hazards. Directed toward worker, machine and environmental control.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 2050 Studies in Loss Control

**Prerequisites:** Consent of instructor and adviser.

**Description:** Problems in applied fire protection technology, occupational safety, industrial hygiene or hazardous materials management of particular interest to the loss control specialist. Offered for variable credit, 1-4 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

### FPST 2153 Fire Protection Management

**Description:** Applied human relations, technical knowledge and skills for achieving optimum effectiveness from a fire protection organization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FPST 2243 Design and Analysis of Sprinkler Systems

**Prerequisites:** Grade of "C" or better in FPST 1373, FPST 2483, ENGR 1322 or GENT 1153 or CMT 2203.

**Description:** Detailed current standards for selection, design, installation, operation and maintenance of automatic fire suppression systems. Laboratory problems on applicable technological principles.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 2343 Elements of Industrial Hygiene

**Prerequisites:** Grade of "C" or better in STAT 2013, CHEM 1515 or CHEM 1225 or CHEM 1414.

**Description:** Toxic or irritating substances, physical, biological, ergonomic and other occupational stress factors causing employee illness or discomfort. Environmental pollution sources and controls. Previously offered as FPST 2344.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### FPST 2483 Fluid Mechanics for Fire Protection

**Prerequisites:** Prior (grade of "C" or better) or concurrent enrollment in FPST 1373. A grade of "C" or better in MATH 1613 or MATH 1715 or MATH 1813 or MATH 2123 or MATH 2144 or an ALEKS score of 65.

**Description:** Fluid flow through hoses, pipes, pumps and fire protection appliances. Water supply and distribution analysis using hydraulic calculations. Testing techniques to detect anomalies in design or performance capabilities.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology



**FPST 2650 Technical Problems and Projects**

**Description:** Special problems or projects assigned by advisers with the approval of the department head. A comprehensive written report or equivalent creative effort. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

**FPST 3013 Safety Management**

**Prerequisites:** ENGL 1113 or ENGL 1123 or ENGL 1313. Must be enrolled in one of the following classes: Junior (JR) or Senior (SR).

**Description:** Understanding and implementing techniques for a safer work environment. Recognition, evaluation and control of occupational health and safety hazards. Accident prevention, accident analysis, training techniques, worker's compensation insurance, guarding and personal protective equipment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3113 Advanced Extinguishing Systems Design and Analysis**

**Prerequisites:** FPST 2483, FPST 2243.

**Description:** Automatic fixed fire-extinguishing systems and water supply systems. Emphasis upon computer assistance through use of existing design programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3143 Life Safety Analysis**

**Prerequisites:** A grade of "C" or better in FPST 1213 and FPST 1373 and (FPST 2243 or CMT 3463 or ARCH 2263).

**Description:** Life safety concepts related to building codes including means of egress design criteria and components, exits, component details, occupancy types, occupancy load, emergency lighting, marking of means of egress, evacuation movement, human performance capabilities, human response to fire cues, occupant pre-evacuation, and toxicology.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**FPST 3213 Human Factors in Accident Prevention**

**Prerequisites:** Grade of "C" or better in FPST 2023, STAT 2013, and GENT 2323 or ENSC 2113.

**Description:** Human factors and workplace ergonomics as it relates to the prevention of accidents and workplace injuries. Fundamentals and techniques of task analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3373 Fire Dynamics**

**Prerequisites:** A grade of "C" or better in CHEM 1314 or CHEM 1215 or CHEM 1515, MATH 2133 or MATH 2153, STAT 2013, FPST 2483, and GENT 3433 or ENSC 2213 or GENT 4433.

**Description:** Fundamental thermodynamics of combustion, fire chemistry and fire behavior. The physical evidence left by fire for investigation and the use of computer models to study fire behavior. Previously offered as FPST 4373.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**FPST 3383 Building Electrical Systems**

**Prerequisites:** FPST 1373.

**Description:** Detail current standards for design, selection and installation of electrical distribution and utilization equipment. Emphasis on personnel safety and fire prevention using current codes and standards.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3713 Hydraulic Design of Automatics Sprinkler Systems**

**Prerequisites:** FPST 1373, FPST 2483, MATH 1513.

**Description:** Hydraulic calculation technique for the design and analysis of automatic sprinkler fire extinguishing systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3723 Industrial Fire Pump Installations**

**Prerequisites:** FPST 2483, MATH 1513.

**Description:** Applications, design and analysis of industrial fire pump installations. Graphical analysis of fire pump contributions to existing fire protection water supply systems emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 3733 Sprinkler System Design for High Piled and Rack Storage**

**Prerequisites:** FPST 2243, MATH 1513.

**Description:** Specific design techniques for sprinkler system protection of commodities stored in solid piles or racks over 12 feet in height.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4050 Special Problems in Loss Control**

**Prerequisites:** Consent of department head.

**Description:** Special technical problems in fire protection and safety. Offered for variable credit, 1-4 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

**FPST 4143 Industrial Ventilation and Smoke Control**

**Prerequisites:** A grade of "C" or better in FPST 2344 and FPST 2483 and FPST 3373.

**Description:** Principles of dilution and comfort ventilation; heat-cold stress control, system design, contaminant control; ventilation system testing and guidelines. Design and analysis of smoke management systems in buildings for survivability and safe egress. Assessment of human health hazards posed by smoke. Performance characteristics of smoke control systems. Previously offered as FPST 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4153 Issues in Local Government and Fire Services**

**Prerequisites:** FPST 2153, MGMT 3013.

**Description:** Issues relating to the proper operation of a fire department and the fire department's role within the structure of local government.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4233 Advance Exposure Assessment**

**Prerequisites:** Grade of "C" or better in FPST 2344.

**Description:** Evaluation of CBRNE exposure risks in industry and emergency response including statistical/computational techniques, regulatory obligations, and the use of instrumentation. Same course as FPST 3233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4333 System and Process Safety Analysis**

**Prerequisites:** Grade of "C" or better in FPST 2023, STAT 2013, and MATH 2123 or MATH 2144.

**Description:** Fire and safety techniques to anticipate, recognize and control hazards. Fault Tree, HazOp, FMEA and other process safety techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**FPST 4383 Fire and Evacuation Modeling**

**Prerequisites:** A grade of "C" or better in FPST 3373 or 3393 and STAT 2013 or instructor consent.

**Description:** Fundamentals of fire dynamics and occupant egress and their numerical approaches for computer models. Practical knowledge of how to use fire and evacuation modeling tools: CFAST, FDS, Pyrosim, and Pathfinder, and how to analyze modeling results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4403 Hazardous Materials Incident Management**

**Prerequisites:** Grade of "C" or better in FPST 2023, FPST 2344, and CHEM 1225 or CHEM 1414 or CHEM 1515.

**Description:** An interdisciplinary approach to hazardous materials incident management. Legislative requirements. Emphasis on comprehensive safety and health program compliance relating to hazardous materials incidents or waste sites. Regulatory code activities, transport-related inspections, incident modeling, and use of environmental safety software for problem solving and documentation.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**FPST 4683 Industrial Loss Prevention**

**Prerequisites:** Prior or concurrent enrollment in all other required FPST courses and grade of "C" or better in ENGL 3323, and GENT 3433 or ENSC 2213 or GENT 4433 or GENT 3323 or ENSC 2143 or ENSC 3313, or consent of instructor.

**Description:** Specific industrial processes, equipment, facilities and work practices for detecting and controlling potential hazards.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**FPST 4982 Fire Protection and Safety Projects I**

**Prerequisites:** A grade of "C" or better in ENGL 1113 or ENGL 1123 or ENGL 1313. Also a grade of "C" or better or concurrent enrollment in ENGL 3323.

**Description:** Two-semester project with team format. Team members work with sponsors and faculty who serve as mentors in fields related to their topics. Students complete topic selection, progress reports, final reports, and poster presentations.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4992 Fire Protection & Safety Projects II**

**Prerequisites:** A grade of "C" or better in ENGL 3323 and FPST 4982.

**Description:** Two-semester project with team format. Second of two-semester sequence of senior project courses.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FPST 4993 Advanced Fire and Safety Problems**

**Prerequisites:** Grade of "C" or better in FPST 3013, ENGL 3323 or consent of instructor.

**Description:** Selected problems in the fire, occupational safety, occupational health and industrial security areas. Research or state-of-the-art technologies to prevent or correct such problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

## Fire Safety & Explosion Protection (FSEP)

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### FSEP 5000 Master's Thesis

**Prerequisites:** Consent of instructor.

**Description:** Methods used in research and thesis writing. Offered for variable credit, 1-6 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

### FSEP 5013 Research Methods

**Prerequisites:** Consent of instructor.

**Description:** Methods and skills required to successfully conduct engineering technology research projects. Maintaining research records, experiment design, data collection and analysis, data validation, result presentation and research ethics. Previously offered as GENT 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5023 Project Management

**Prerequisites:** Consent of instructor.

**Description:** Methods and skills needed to successfully improve your employability and advancement in today's dynamic workforce. Understanding of the responsibilities of project leader and become better prepared to apply these knowledge/skills to the project environment. Previously offered as GENT 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5033 Risk Analysis

**Prerequisites:** Consent of instructor.

**Description:** Identification of various risks and analytical treatment of those risks in various work settings, such as energy, mechanical and construction. Previously offered as GENT 5033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5113 Fire and Explosion Hazard Recognition

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Fundamentals principles of combustion, fire and explosion. The thermodynamics and physical phenomena of fire and explosion.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5123 Fire and Explosion Detection and Mitigation

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Chemistry and physics of energetic materials and their relationship to their surroundings. The requirements for detection, suppression, and mitigation of energetic materials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5133 Principles of Process Safety

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Fundamentals of chemical release, dispersion, toxicity, fire, and explosion. Process safety design to mitigate consequences of catastrophic fire and explosion.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5143 Structural Design for Fire and Life Safety

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Building construction standards and codes to assure maximum life and property safety from fires, explosions and natural disasters. Egress design specifications, human factors and fire and explosion protection requirements for building construction and materials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5153 Critical Infrastructure Vulnerability and Risk

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Identification of critical infrastructure and the societal risk caused by its vulnerability. Methods of analyzing the hazards and threats facing critical infrastructure components and the methods of minimizing those risks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### FSEP 5163 Principles of Industrial, Physical and Building Security

**Prerequisites:** 30 credit hours of STEM coursework or instructor consent.

**Description:** Introduction to homeland security and the concept of integrated physical protection. Principles of industrial and building security, security management systems, security standards, and securing against asymmetrical threats.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FSEP 5383 Fire and Evacuation Modeling**

**Prerequisites:** FSEP 5113.

**Description:** Fundamentals of fire dynamics and occupant egress and their numerical approaches for computer models. Practical knowledge of how to use fire and evacuation modeling tools: CFAST, FDS, Pyrosim, and Pathfinder, and how to analyze modeling results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**FSEP 5990 Special Topics**

**Prerequisites:** Consent of instructor.

**Description:** Individual report topics in fire safety and explosion protection involving processes, equipment, experiments, literature search, theory, computer use or combinations of these. Offered for variable credit, 2-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 2-4

**Contact hours:** Contact: 2-4 Other: 2-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

## Food Science (FDSC)

### FDSC 1133 Fundamentals of Food Science

**Description:** Food industry from producer to consumer and the current U.S. and world food situations. Previously offered as ANSI 1133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### FDSC 2102 Regional Diversity in Food Production, Selection and Consumption (D)

**Description:** Examines the diversity of people associated with food production, selection, and consumption in the United States. Evaluate the cultural diversity in food production workplace and economic and social factors that influence this diversity. Examine various food selection and consumption criteria of varying contemporary cultures based on economic, social, and religious considerations. Previously offered as FDSC 2103.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**General Education and other Course Attributes:** Diversity

### FDSC 2233 The Meat We Eat

**Description:** Overview of all animal, poultry, and fish protein sources used for human consumption, but focusing on red meat. Examination of each phase of production, inspection, safety, grading, processing, preparation, and current issues of the industries. Development of an understanding of the importance of meat in the diet and part of global agriculture. Same course as ANSI 2233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### FDSC 2253 Meat Animal and Carcass Evaluation

**Prerequisites:** ANSI 1124.

**Description:** Evaluation of carcasses and wholesale cuts of beef, pork, and lamb. Factors influencing grades, yields, and values in cattle, swine, and sheep. Same course as ANSI 2253.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

### FDSC 3033 Meat Technology

**Description:** The basic characteristics of meat and meat products as they relate to quality. Product identification, economy, nutritive value, preservation, and utilization. No credit for students with credit in ANSI 2253 or ANSI 3333. Previously offered as ANSI 3033.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

### FDSC 3113 Quality Control

**Prerequisites:** Introductory microbiology and organic chemistry.

**Description:** Application of the principles of quality control in food processing operations to maintain the desired level of quality. Previously offered as ANSI 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### FDSC 3123 HACCP in the Food Industry

**Description:** Fundamentals of HACCP (Hazard Analysis and Critical Control Points), function of a HACCP system and implementation of HACCP in the food industry. Offered for fixed credit, 2 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### FDSC 3133 Plant Sanitation for Food Processing Operations

**Description:** Sanitation and safety of food produced in food establishments, including government recommendations and regulations and illustration of voluntary and mandatory guidelines.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

### FDSC 3154 Food Microbiology

**Prerequisites:** Introductory microbiology and organic chemistry.

**Description:** Relationship of microorganisms to food manufacture and preservation, to food spoilage and microbial food poisoning and to various aspects of primary food production. Same course as MICR 3154. Previously offered as ANSI 3154.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

### FDSC 3232 Advanced Meat Evaluation

**Prerequisites:** FDSC 2253.

**Description:** Advanced evaluation of carcasses and wholesale cuts of beef, pork and lamb. Same course as ANSI 3232. Previously offered as FDSC 3182.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

### FDSC 3310 Advanced Competitive Evaluation

**Prerequisites:** Honors Program participation, junior standing.

**Description:** Advanced instruction in animal and/or product evaluation. For students competing on collegiate judging teams. Same course as ANSI 3310. Previously offered as FDSC 3210.

**Credit hours:** 2

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Animal & Food Sciences

**FDSC 3333 Meat Science**

**Prerequisites:** ANSI 2253, CHEM 1215 or equivalent.

**Description:** Anatomical and basic chemical and physical characteristics of meat animals studied. The application of scientific principles to the processing and economical utilization of meat animals, as well as in the manufacture of meat products emphasized in the laboratory. Same course as ANSI 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**FDSC 3373 Food Chemistry I**

**Prerequisites:** ANSI 3543 or organic chemistry.

**Description:** Basic composition, structure, and properties of foods and the chemical changes or interactions that occur during processing and handling. Previously offered as ANSI 3373.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**FDSC 3603 Processing Dairy Foods**

**Prerequisites:** Organic chemistry.

**Description:** Theory and practice in formulation and processing: butter and margarine, cottage cheese, blue and processed cheeses, evaporated and sweetened condensed milk, ice cream, ice milk, and other frozen desserts. Previously offered as ANSI 3603.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**FDSC 4053 Foodborne Toxins and Allergens**

**Description:** Food toxicology and food toxicological issues in the industry. Specific types of foodborne toxins and allergens addressed; including naturally occurring toxins, toxins of microbial origin, food additives including nutrients, heavy metals, environmental contaminants and processing-derived toxins. May not be used for degree credit with FDSC 5053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4113 Quality Control II**

**Prerequisites:** FDSC 3113 and FDSC 3123.

**Description:** Verification and validation of the principles of Food Processing Quality Systems to confirm that quality and food safety systems have been implemented adequately and are effective. Topics include: food allergens, internal auditing and implement food safety and food quality programs to ensure consumer protection and prevent economic loss to the industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4123 Principles of Food Engineering**

**Prerequisites:** MATH 1513.

**Description:** Application of the engineering approach to solving heat and mass transfer problems in food processing. An introduction to the basic concepts of the conservation laws, fluid flow, heat transfer, refrigeration, freezing, psychrometrics, and energy conservation. Same course as MCAG 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4143 Food Safety Modernization Act**

**Description:** Good manufacturing practices, how to develop preventive controls plan and how to respond to FDA inquiries. FDA standardized curricula developed for FSMA: Animal Food and Human Food rules. May not be used for degree credit with FDSC 5143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4153 Advanced Food Microbiology**

**Prerequisites:** FDSC 3154 or MICR 3154.

**Description:** Detection of foodborne pathogens, how pathogens cause disease, conduct investigations into foodborne illnesses, and antimicrobials to control foodborne pathogens.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4233 Food Safety Audit Schemes**

**Description:** Develop food safety system to satisfy SQF and BRC requirements. Major topics such as how to implement food safety and quality systems and how to prepare for audit. May not be used for degree credit with FDSC 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4243 Researching Consumer Food Preferences**

**Prerequisites:** AGECE 1113 and ANSI 1124 or FDSC 1133, and STAT 2013 or STAT 2023 or STAT 4013.

**Description:** Design, implementation, and interpretation of research in consumer food preferences. Includes design of consumer surveys, conducting consumer interviews, preparing food and questionnaires for taste-test experiments, targeting and recruiting scientifically valid samples, the statistical analysis of data, and communication of results. Previously offered as AGECE 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 4253 Pre-Harvest Food Safety****Prerequisites:** FDSC 3154 or MICR 3154.**Description:** Microbial food safety at pre-harvest level. Types, sources, and concentrations of disease-causing pathogens in the food-producing animal environments and fresh produce/seafood environments; methods to control or reduce foodborne pathogens; present and future pre-harvest food safety directions.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**FDSC 4333 Processed Meat****Prerequisites:** ANSI 3033 or ANSI 3333.**Description:** Meat and meat product composition. Techniques in the molding and forming of meat; sausage formulation; curing; quality control; and cost analysis. Same course as ANSI 4333.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**FDSC 4373 Food Chemistry II****Prerequisites:** FDSC 3373.**Description:** Chemical/biochemical mechanisms that affect the structure and properties of foods during processing and handling. No credit for FDSC 5373.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**FDSC 4763 Analysis of Food Products****Prerequisites:** Organic chemistry.**Description:** Application of quantitative chemical and physical methods of analysis to the examination of foods. Previously offered as ANSI 3763.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Animal & Food Sciences**FDSC 4900 Special Problems****Prerequisites:** Consent of instructor.**Description:** A detailed study of an assigned problem by a student wishing additional information on a special topic. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**FDSC 4910 Food Industry Internship****Prerequisites:** Consent of instructor.**Description:** Full-time internship at an approved production, processing or agribusiness unit or other agency serving the food industry. Maximum credit requires a six month internship in addition to a report and final examination. Graded on a pass-fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**FDSC 5000 Master's Research and Thesis****Prerequisites:** Consent of major adviser.**Description:** Research for Master of Science degree in Food Science planned, conducted and reported under guidance of major adviser. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Animal & Food Sciences**FDSC 5053 Advanced Foodborne Toxins and Allergens****Description:** Food toxicology and food toxicological issues in the industry. Specific types of foodborne toxins and allergens addressed; including naturally occurring toxins, toxins of microbial origin, food additives including nutrients, heavy metals, environmental contaminants and processing-derived toxins. May not be used for degree credit with FDSC 4053.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**FDSC 5102 Ethics and Professionalism in Animal and Food Science****Description:** Discussion of regulations, laws, and resources; insights on complex ethical issues, including but not limited to research misconduct, how to address, report and find resources during cases of misconduct, conflicts of interest, and authorship; communication of research accurately and objectively to different audiences. Same course as ANSI 5102.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences**FDSC 5113 Quality Control II****Description:** Verification and validation of the principles of Food Processing Quality Systems to confirm that quality and food safety systems have been implemented adequately and are effective. Topics include: food allergens, internal auditing and implement food safety and food quality programs to ensure consumer protection and prevent economic loss to the industry.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Animal & Food Sciences

**FDSC 5120 Special Topics in Food Science**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Advanced topics and new developments in food science. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences

**FDSC 5143 Food Safety Modernization Act**

**Description:** Good manufacturing practices, how to develop preventive controls plan and how to respond to FDA inquiries. FDA standardized curricula developed for FSMA: Animal Food and Human Food rules. May not be used for degree credit with FDSC 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5213 Advances in Meat Science**

**Prerequisites:** BIOC 4113 and ZOO 3204 or equivalent.

**Description:** Development of muscle and its transformation to meat. Properties of meat and their influence on water-binding, pigment formation, texture, and fiber characteristics. Same course as ANSI 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5233 Food Safety Audit Schemes**

**Description:** Develop food safety to satisfy SQF and BRC requirements. Major topics such as how to implement food safety and quality systems and how to prepare for audit. May not be used for degree credit with FDSC 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5300 Food Science Seminar**

**Prerequisites:** Graduate standing.

**Description:** Critical reviews or studies of the scientific research literature related to the field of food science. Oral reports or group discussions.

Offered for fixed credit, 1 credit hour, maximum of 3 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5333 Carcass Value Estimation Systems**

**Prerequisites:** Graduate classification.

**Description:** Analysis of scientific literature regarding carcass composition, quality and palatability. Overview of technology used to evaluate carcass quality factors. Same course as ANSI 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5373 Advanced Food Chemistry**

**Prerequisites:** FDSC 3373.

**Description:** Chemical/biochemical mechanisms that affect the structure and properties of foods during processing and handling.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Animal & Food Sciences

**FDSC 5393 Issues in Food Science**

**Prerequisites:** Graduate classification.

**Description:** Critical analysis of issues and challenges in the U.S. food industry. Advanced forms of communication to effectively convey information to stakeholders and advocate for a position.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 5553 Interpreting Animal and Food Science Research**

**Prerequisites:** STAT 5013 or concurrent enrollment.

**Description:** Critical evaluation and knowledgeable communication on the design, analyses, and reporting of animal science and food science research. Same course as ANSI 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Animal & Food Sciences

**FDSC 6000 Doctoral Research and Dissertation**

**Prerequisites:** MS degree or consent of major adviser.

**Description:** Independent research for PhD degree in Food Science planned, conducted and reported in consultation of a major professor. Offered for variable credit, 1-10 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-10

**Contact hours:** Contact: 1-10 Other: 1-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Animal & Food Sciences



## Foreign Languages & Literature (FLL)

### FLL 1000 Special Studies in Foreign Languages and Literatures

**Description:** Special studies in areas not regularly offered; basic level. Not for native speakers per University Academic Regulation 4.9. Offered for variable credit, 1-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-10

**Contact hours:** Lecture: 1-10 Contact: 1-10

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FLL 1113 The World Through Film (HI)

**Description:** This course will give students a glimpse of the world, of different peoples and cultures, through movies. It would like to awake in them an appreciation for the diversity of the world we live in and expose them to the basics of various languages spoken around the world. Instructors from the different languages taught in the Department of Literatures and Languages will visit the class and expose the students to some elements of the languages they teach.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities, International Dimension

### FLL 2000 Special Study in Foreign Languages and Literatures: Intermediate

**Prerequisites:** 10 hours or equivalent in target language (applies only to language course).

**Description:** Special study in areas other than those offered in regular program; intermediate level. Not for native speakers per University Academic Regulation 4.9. Offered for variable credit, 1-5 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

### FLL 2103 Masterworks of Western Culture: Ancient and Medieval

**Description:** Ideas and values of Western culture as revealed through literary, artistic, historical, and philosophical contexts from Greek, Roman, and Medieval periods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FLL 2203 Masterworks of Western Culture: Modern

**Description:** Ideas and values of Western culture as revealed through literary, artistic, historical, and philosophical contexts from the Renaissance to the Modern period.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FLL 2443 Languages of the World

**Description:** A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. Same course as ENGL 2443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FLL 2503 French Culinary Staples (I)

**Description:** Study of the production, taste, and cultural importance of cheeses, wines, and breads in France. Analysis of marketing techniques related to these products and cultural comparisons of food consumption habits between France and the US. Course is taught in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

### FLL 2603 The French Cultural Exception (H)

**Description:** The purpose of this course is to give students a critical overview of modern French philosophy in order to help them conceptualize and reassess the importance of egocentrism in Western culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

### FLL 3103 Hispanic Literature in Translation (H)

**Description:** Readings of significant works from Spanish and Spanish-American literatures in English translation. Does not apply to major or minor in Spanish.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

### FLL 3113 French Literature in Translation (H)

**Description:** Readings of significant works from French literature in English translation. Does not apply to a major or minor in French.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

### FLL 3500 Specialized Study in a Modern Foreign Language

**Prerequisites:** Consent of instructor.

**Description:** Instruction and/or tutorial work in a modern foreign language other than those offered in a major program. Offered for variable credit, 1-20 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-20

**Contact hours:** Contact: 1-20 Other: 1-20

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

**FLL 4000 Specialized Studies in Foreign Languages and Literatures**

**Prerequisites:** Junior standing or consent of instructor.

**Description:** Individual guided study, tutorial or seminar on specially selected topics in a foreign language or literature. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

**FLL 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a senior faculty member with second faculty reader, both of whom will be present at an oral defense of the thesis. Required for graduation with departmental honors in any foreign language major.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

**FLL 5210 Graduate Studies in Foreign Languages**

**Prerequisites:** 15 upper-division hours in the language.

**Description:** Graduate studies in foreign languages. Offered for variable credit, 1-6 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

## Forensic Sciences (FRNS)

### FRNS 5000 Thesis Research & Seminar

**Prerequisites:** Consent of major adviser.

**Description:** Research, thesis, and seminar requirement culminating with a master's thesis and degree. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Forensic Sciences

### FRNS 5013 Survey of Forensic Sciences

**Prerequisites:** Consent of instructor.

**Description:** Predominantly online class providing overview of various forensic sciences and how they relate to presentation of evidence and to civil and criminal procedures involved in solving problems of law.

Law and ethics, forensic pathology, forensic dentistry and anthropology, forensic toxicology and molecular biology (DNA), forensic nursing and death scene investigation, forensic psychology, criminalistics, questioned documents, forensic engineering and technology, forensic accounting, and management techniques in forensic sciences. A review of current guidelines for knowledge, procedures, quality assurance and control, and certification/accreditation from national standards boards and scientific and technical working groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5023 Questioned Document Examination

**Prerequisites:** FRNS 5013 or concurrent enrollment.

**Description:** Functions of questioned document examiners, beyond document analysis to relating services and issues. History of questioned documents, handwriting and handprinting, process for obtaining exemplars, types of document examination (e.g., typewriting, mechanical processes, indented writing, obliterated writing, inks, currency, erasures, physical matches, and post marks.) Collection and preservation of evidence as well as courtroom procedures. (This course does not train the student as a document examiner and in no way certifies or qualifies the student to conduct questioned document analysis at the conclusion of this course.)

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5033 Theory and Practice of Forensic Handwriting Examination

**Prerequisites:** FRNS 5023.

**Description:** Theoretical and practical aspects of handwriting as forensic evidence. Production of normal and false handwriting, variables in handwriting production, standards of comparison, identification theories, examination methodologies, expression of conclusions, characterization and validation of examiner skills, legal admissibility of handwriting expertise, and challenges to professional practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5043 Technical Aspects of Forensic Document Examination

**Prerequisites:** FRNS 5023.

**Description:** Basic theory in visual examination of questioned documents. Visual and color theory, measuring tools, instruments, simple microscopy, and photographic techniques. Technical description, theory, operation and practical use of various instrumentation used in the field such as the Electrostatic Detection Apparatus (ESDA) and Video Spectral Comparator (VSC).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5053 The Historical Aspects of Forensic Document Examination

**Prerequisites:** Graduate standing.

**Description:** This course presents historical aspects of forensic document examination. It covers development of handwriting, the acceptance of document examination expertise in Britain and North American, the early luminaries and famous cases.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5063 Ethical Research and Scientific Writing

**Prerequisites:** Permission from research advisor.

**Description:** Develops knowledge and skills for ethical scientific research, writing and presentation. Covers responsible conduct, organization and design of research around a scientific question, and writing problems specific to science and the individual. Advisor guidance on some assignments required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5073 Quality Assurance in Forensic Science

**Prerequisites:** Admission to program.

**Description:** Preparation for the forensic scientist to develop and implement quality assurance and quality control procedures to ensure the excellence of a laboratory. Preparation of laboratory procedures and policies, use of appropriate standards and controls, and validation methods for establishing an effective quality assurance program in the laboratory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

### FRNS 5083 Ethics in Forensic Leadership

**Description:** Focuses on leadership development for managers of forensic organizations, including examination of leadership and ethics theories, application to theories to problems in forensic settings, tasks and relational skills for developing effective teams and groups within an ethical framework.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5090 Internship in Forensic Sciences**

**Prerequisites:** FRNS 5073.

**Description:** initial course in chosen specialty, permission of advisor and program director, and letter of agreement or contract with designated facility or laboratory. Provides practical training and experience within a work or laboratory setting under the guidance of a designated supervisor. This experience should complement graduate studies in the forensic sciences and support related career goals. Note: requires four hours per week at internship site for each credit hour of enrollment; eight hours per credit for summer session. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Forensic Sciences

**FRNS 5093 Scientific Writing and Presentation Skills**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** This course develops ethics and skills for scientific research, writing and presentation skills including RCR standards. It covers research approaches, genres of scientific writing and writing techniques relative to research and development of response to a scientific question. Students will present findings in written or report form or via presentation. Students will apply effective organizational and design strategies to scientific writing and presentations, including development of related media.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5103 The Chemistry of Pyrotechnics**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Provide students with a fundamental knowledge of the chemistry of pyrotechnics/low explosives intended to function as propellants, or generate pyrotechnic effects such as light, heat, sound, smoke and color. Emphasizes chemical and thermodynamic principles required to formulate these compositions and which determine their performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5113 The Chemistry of Explosives**

**Prerequisites:** Permission of Instructor and Faculty Advisor.

**Description:** Provides a fundamental knowledge of the chemistry of energetic materials. Included will be low explosives that are intended to function as propellants, or generate pyrotechnic effects such as light, heat, sound and color. Emphasizes chemical and thermodynamic principles required to formulate these compositions and which determine their performance. Examines the chemistry of high explosives and high explosive formulations, and their effects will be examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5123 Fire Dynamics in Forensic Investigations**

**Prerequisites:** Permission from Instructor and Faculty Advisor.

**Description:** Teaches the fundamentals of how chemistry, fire science, fluid mechanics and heat transfer interact to influence fire behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5133 Ordnance Identification and Recognition**

**Prerequisites:** Permission from Instructor and Faculty Advisor.

**Description:** Provides the fundamentals of a practical deductive process used to identify unknown military ordnance and addresses the safety precautions that should be applied in order to minimize associated hazards.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5143 Methods in Fire and Explosion Investigation NFPA 921/1033**

**Prerequisites:** Permission from Instructor and Faculty Advisor.

**Description:** Surveys investigative methods in fire and explosion including legal considerations, fire science, building construction, origin determination, interviewing, documenting, evidence collection, deaths and injuries and other emerging trends in scientific testing and research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5153 Explosives Research, Testing and Evaluation Methods**

**Prerequisites:** Permission from Instructor and Faculty Advisor.

**Description:** Explores explosives characterization methods and explosives range testing methods to include how to develop and document a test plan, test methods and instrumentation while documenting and writing results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5163 Advanced Fire Dynamics**

**Prerequisites:** FRNS 5123 and permission of instructor and Faculty Advisor.

**Description:** Advanced fire dynamics will reinforce and expand upon the fundamentals of fire dynamics learned in the prerequisite class. This course will cover advanced concepts in Fire Dynamics, including ventilation effects and application of fire dynamics principles to real-world fire investigations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5173 Advanced Explosion Investigation****Prerequisites:** Permission from Instructor and Faculty Advisor.**Description:** Demonstrates a systematic method of investigating an explosion scene. Provides instruction in explosives identification, applications, effects, fragmentation analysis, IED component recognition and evidence collection, including DNA.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5183 Computer Fire Modeling****Prerequisites:** Permission of Instructor and faculty advisor.**Description:** Teaches the fundamentals of computational fluid dynamics (CFD) computer fire modeling, using Fire Dynamics Simulator (FDS). Covers topics such as basic conservation equations; Cartesian coordinate systems; use of spreadsheets to facilitate the creation of fire models; how to install and run FDS; how to write the code required to create an FDS model; techniques for modeling fire scenes and verification/validation of fire modeling use.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5193 Advanced Computer Fire Modeling****Prerequisites:** Permission of instructor and faculty advisor; FRNS 5183 Basic Computer Fire Modeling.**Description:** Focuses on the creation and usage of fire models to assist with fire investigations. Topics include advanced meshing techniques; modeling of wind and other ventilation sources; using model output to diagnose problem areas; how to conduct sensitivity analysis of computer fire model results and discussion of use of fire models in the support of investigations and trials.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5213 Molecular Biology for the Forensic Scientist****Prerequisites:** Admission to the program.**Description:** Develops a solid foundation of knowledge in molecular biology for understanding the concepts of genetic marker analysis, especially DNA typing. Course previously offered as FRNS 5233.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5242 Population Genetics for the Forensic Scientist****Prerequisites:** FRNS 5513.**Description:** Population genetics relevant to DNA analysis technologies to identify perpetrators of crime. Includes foundation of statistical knowledge in forensic DNA analysis and family relatedness testing, history and application of statistical and population genetic theory to assigning weight to matches in DNA profiles for the court.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5282 Methods in Forensic Sciences****Prerequisites:** Permission of instructor.**Description:** Advanced-level laboratory course in which students apply knowledge from earlier course work in a hands-on setting and employ fundamental techniques and methods related to forensic biology, forensic microbiology, forensic pathology, and forensic toxicology. Course previously offered as FRNS 5281.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5323 Forensic Microbiology****Prerequisites:** Permission of instructor and basic microbiology recommended.**Description:** Basic microbiologic techniques applied to actual forensic situations. Includes rules of evidence applied to investigations with suspected use of microorganisms as bioterrorism agents. Stresses recognition of biological agents, site sampling, and laboratory identification.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5413 Forensic Pathology and Medicine****Prerequisites:** Consent of instructor.**Description:** Medico-legal investigation of death and injury due to natural causes, accidents and violence. Transportation injuries, homicides, suicides, blunt- or sharp-force injuries, gunshot wounds, asphyxia, drowning, and thermal and electrical injuries. Pediatric deaths; rape investigation; injury analysis; interpretive toxicology; identification by dental means; anthropologic studies for determining age, sex and race; and conducting of independent medical examinations. Demonstrations and data analysis from actual cases. Review of current guidelines for knowledge, procedures, quality control/assurance, and certification/accreditation from national standards boards and scientific/technical working groups.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences

**FRNS 5422 Forensic Osteology and Anthropology**

**Prerequisites:** Current graduate student status; Graduate student in Pathology: Death Scene Investigator with completion of FRNS 5013, FRNS 5653 and FRNS 5431; or permission of the course coordinator.

**Description:** Osteology portion introduces anatomical features of bones that comprise the axial and appendicular components of the human skeleton and also considers histological structure and types of bone formation. Anthropology portion offers overview of methods for skeletal identification and trauma analysis. Laboratory session includes work with skeletal material and participation in an excavation.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Forensic Sciences

**FRNS 5423 Blast Injuries and Effects**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Takes a comprehensive view into the nuances of explosive effects on the human body. Specifically scrutinized will be primary, secondary, tertiary, and quaternary blasts effects on lungs, the cardiovascular system, neurological functions, integumentary systems, long bone extremities, otic, ophthalmic, and psychological. Provides students the opportunity to research a focus area of interest related to casualties of explosive events.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5433 Advanced Blast Injuries and Effects**

**Prerequisites:** FRNS 5423 or permission of instructor and faculty advisor.

**Description:** This course is a comprehensive view into nuances of explosive effects on the human body, building on FRNS 5423. Fifth order effects/Quinary effects of blast injury will be scrutinized. Focus on Quinary effects, the contamination and after affects, including but not limited to: radiological, chemical, and biological effects from explosives. Course provides students opportunity to research focus area of interest related to casualties of explosive events.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5513 Forensic Bioscience**

**Prerequisites:** FRNS 5013; college-level chemistry and biology.

**Description:** Concepts of toxicology and identity testing, the two areas representing the most extensive application of the fields of chemistry, biology and genetics to forensic science. History, theory, application and quality assurance concepts to the material. Working knowledge of how toxic compounds affect human physiology and how they are identified in the laboratory. Basic concepts in genetics and their application to tracing origin of biological samples in civil or criminal investigations as well as resolving disputed family relationships.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5523 Forensic Toxicology**

**Description:** Introduction of fundamental aspects of forensic toxicology and emphasis on major subfields of postmortem forensic toxicology, human performance toxicology and forensic drug testing. Examination of methodologies and analyses associated with these three major subfields.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5533 Drug Toxicity**

**Description:** Introduces fundamental aspects of abused drugs from a toxicological perspective and examines major disciplines of toxicology. Also covers basic principles of toxicology applied to different classes of commonly abused drugs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5543 Advanced Forensic Toxicology**

**Prerequisites:** FRNS 5523.

**Description:** Familiarizes the student with advanced aspects of forensic toxicology in view of current forensic toxicological trends. Covers risk assessment principles, factors in pharmacokinetics, weapons of mass destruction, and integrating concepts with current applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5613 Criminalistics and Evidence Analysis**

**Prerequisites:** Admission to program.

**Description:** Introduction to techniques and tools used for crime scene investigations and analysis of evidence. Introduction to the forensic laboratory, its operation and function, forensically applied scientific concepts, analytical instrumentation and microscopy, and documentation, collection and preservation of physical evidence. Review of FBI-sanctioned working group guidelines for evidence gathering, evidence handling, quality control and accreditation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5622 Advanced Criminalistics**

**Prerequisites:** FRNS 5073, FRNS 5613, FRNS 5653 and basic course work in specialty.

**Description:** Application of strategies/techniques for effective crime scene investigation in laboratory or mock crime scene setting. Covers the duties of the first officer at the crime scene, the crime scene investigator/evidence collector, and analysis of evidence in the forensic laboratory. Builds on concepts from prerequisite courses for hands-on exercises.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Forensic Sciences

**FRNS 5653 The Law and Expert Evidence****Prerequisites:** Admission to program.**Description:** Review of ways that the law, particularly the law of evidence, affects the work of the forensic scientist. The beginning of the case, most often the crime scene, through the legal process, through trial and including appeals and motions for a new trial. Legal doctrines of interest to the forensic scientist, such as chain of custody, work product privileges, laying of the proper foundation, exhibits, and the standards necessary to obtain a new trial.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5663 Destructive Devices/Explosives: Law and Regulations****Prerequisites:** Permission of instructor and faculty advisor.**Description:** Involves a survey of the legal principles relevant to explosives and arson, including caselaw, statutes, and regulations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5673 Intelligence for Forensic Investigators****Prerequisites:** Permission of instructor and faculty advisor.**Description:** Provides an overview on the U.S. Intelligence Community, domestic intelligence, and information sharing processes. The courses also provides researchers an opportunity to explore open source intelligence as well as use unclassified U.S. reporting databases. Finally, researchers are provided the opportunity to investigate recent terrorist bombing events in addition to domestic and international terrorist literature.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5713 Forensic Psychology****Prerequisites:** Consent of faculty.**Description:** Introduction to the relationship between the disciplines of law and psychology via examination and contrast of the issues at the interface of both disciplines. Various legal terminology that calls for psychological input; legal and ethical responsibilities of forensic psychologists, criminal behavior, punishment and deterrence, violence and mental illness, competency to stand trial, the insanity defense, eyewitness testimony, the death penalty, and polygraph testing. Exploration of the role of legal and mental health systems in social control, impact of psychological knowledge on functioning of the legal system. Examination of psychological topics and paradigms relevant to study of particular legal subsystems or topics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5723 Advanced Forensic Psychology****Prerequisites:** FRNS 5013 & FRNS 5713.**Description:** Expands on topics covered in FRNS 5713. Covers function of the mental health professional in criminal cases, nature and impact of mental illness on individual life and freedom, reasons behind crimes, gender differences in the criminal justice system, and laws pertinent for mental health professionals.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5733 Forensic Victimology****Prerequisites:** FRNS 5013 or permission of instructor.**Description:** Introduction to victimology, emphasizing victims' issues within the justice system and in medico-legal investigations. Explores impact of crime on victim; correlation between types of victims; crime and offender categories; risk factors; victim-offender and victim-society relationships; the role of victimologist as a researcher and consultant; influences of media, law enforcement, advocacy groups, businesses, and social movements.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5743 Seminar in Forensic Psychology****Prerequisites:** Permission of Instructor.**Description:** Capstone seminar course for all subspecialty tracks in forensic psychology. Builds upon prior coursework to prepare student for comprehensive final examinations in area of specialization and provide a theoretical background suitable for research leading to publication, presentation, or a thesis or dissertation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5753 Criminal Profiling****Prerequisites:** Current graduate student status or approval of instructor.**Description:** Combines various academic disciplines toward a behavioral examination of the violent criminal offender. By examining the crime scene from a behavioral perspective, the psychodynamics of the offender, the sociological environmental forces, and the social psychological dimensions of the victim-offender interactions are combined for a more holistic understanding of the violent offender.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences

**FRNS 5803 Circuit Exploitation of Destructive Devices**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** This course focuses on providing students with an introduction and overview of electronic and electro-mechanical initiator circuits used in Improvised Explosive Devices (IEDs). Part 1 of a 2-semester sequence course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5813 Building Construction and Fire/Explosion Forensic Examination**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Provides an introduction to building construction. It will focus on the importance of building construction as applied to fire and explosion investigations. Topics will include: structural mechanics, building construction concepts, properties of building materials, building and fire codes, fire and explosion behavior as it relates to building construction, fire protection features, various building types, as well as structural collapse and safety considerations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5823 Forensic Examination of Fire Protection Systems**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Teaches the basic components and functions of building fire protection systems such as fire alarms and suppression systems. An emphasis will be placed on how these systems can impact the spread of a fire and how information from these systems can be used to assist with an origin and cause investigations. Common modes of system failures will also be covered. This is a self-paced three- (3) credit course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5833 Identification of Destructive Device Fuzing Systems**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Expands students' knowledge of destructive device fuzing systems and forensic exams of these systems. Focuses on the mechanical, chemical, and electrical fuzing systems of the destructive devices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5843 Advanced Destructive Device Circuit Exploitation**

**Prerequisites:** Permission of instructor and faculty advisor; FRNS 5803 Circuit Exploitation of Destructive Devices.

**Description:** Examines electro-mechanical IED designs that are found on the open-source Internet. Examines electro-mechanical initiator circuitry from the perspective of forensics. Examines initiator circuit families such as: Timers, Pressure Sensitive, Radio Controlled, etc.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5853 Electrical Theory and Failure Analysis in Forensic Fire Investigations**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Teaches basic electricity and basic electrical failure analysis familiarizing with how electricity, electrical appliances, and electrical devices can be potential ignition sources in a fire. Topics include electrical theory, electrical wiring techniques, circuit protection, appliance protection, identification of electrical melting on conductors, scene investigation methodology, current research topics, and NFPA 921 considerations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5863 Advanced Electrical Theory and Failure Analysis in Forensic Fire Investigations**

**Prerequisites:** Permission of instructor and faculty advisor; FRNS 5853 Basic Electrical Theory and Failure in Forensic Fire Investigations.

**Description:** Provides the student with a more advanced understanding of electricity, energy, and power. Allows the ability to comprehend electrical failures and explain them to a jury.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 5873 Firearms and Toolmarks**

**Prerequisites:** Permission of instructor and faculty advisor.

**Description:** This course overview includes general history, and how firearm and toolmark-related evidence is handled from crime scene to court. The primary concern is if two or more toolmarks share a common source. Toolmarks include fired ammunition components or other crime scene recovered items, e.g., IED components. Firearm examinations determine functionality, conversion and restoration of obliterated serial numbers or other manufacturer-related markings, and assist in shooting reconstruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences



**FRNS 5913 Forensic Accounting and Fraud Investigation****Prerequisites:** FRNS 5013.

**Description:** Introduction of concepts and tools used in the fields of forensic accounting and financial fraud investigations. Issues of alter ego, constructive trusts, fraudulent conveyances, accounting liability, business valuations, lost profits, damages, marital dissolution issues and bankruptcy. Aspects of fraud investigation, including overview of fraud in U.S., types and methods of fraud perpetration, red flags of fraud perpetrators, money laundering, and international fraud investigations. (Upon completion student will have an understanding of accounting methods used in a litigation services/fraud investigation environment and knowledge of basic requirements for drafting expert reports in accordance with Federal Rules of Civil Procedure.)

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5943 Forensic Management and Organizational Development****Prerequisites:** FRNS 5013.

**Description:** Application of managerial and organizational leadership skills to the demands of forensic sciences, including attention to the human resource, relations and development issues. Inter-agency cooperation, quality control and assurance, certification and accreditation issues, and internal security.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5960 Forensic Problem Solving through Applied Research****Prerequisites:** Permission from instructor and faculty advisor.

**Description:** Examines mixed research methodologies and designs applicable to the forensic sciences. The course launches work toward a thesis or creative component, including development of a purpose statement, research question and/or hypothesis as well as construction of an introduction and literature review. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5963 Forensic Statistics****Prerequisites:** Permission of instructor and faculty advisor.

**Description:** Surveys statistical methodology relevant to forensic scientists. Provides a basic understanding of statistics presented in recent forensic literature. Hypothesis testing, ANOVA techniques, regression, categorical techniques.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5970 Directed Readings in Forensic Sciences****Prerequisites:** Permission of instructor and faculty adviser.

**Description:** Provides guided reading under direction and supervision of the instructor; in-depth, independent study on an identified topic relative to forensic sciences. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5980 Non-Thesis Creative Component in Forensic Sciences****Prerequisites:** Permission of instructor and faculty adviser; FRNS 5063 (concurrent enrollment allowed).

**Description:** Provides final-semester capstone experience for the non-thesis graduate student through independent research or projection management. Culminates with presentation of results in writing and in a public forum, which may be via electronic delivery or in person. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 5990 Special Topics in Forensic Sciences****Prerequisites:** Permission of instructor and faculty adviser.

**Description:** Provides for exploration on special topics in the forensic sciences. Students gain an understanding at an advanced level of the particular topic presented. Offered for variable credit, 1-3 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences**FRNS 6000 Doctoral Dissertation****Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Forensic Sciences**FRNS 6083 Advanced Forensic Statistics****Prerequisites:** FRNS 5963.

**Description:** Analysis of variance, experimental designs pertaining to Forensic Science research, regression and data modeling, and categorical techniques. May not be used for degree credit with STAT 5083.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Forensic Sciences

**FRNS 6713 Applied Forensic Theory**

**Prerequisites:** Graduate standing.

**Description:** Cover the basics of popular criminological, criminalistics, and criminal justice theories used in social, behavioral and forensic science research. Theories provide explanations for why individual engage and desist from crime and delinquency. These theories provide perspectives on the criminal justice system, the law, punishment, and the relation to criminal and civil law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 6723 Mixed Methods in Forensic Sciences**

**Prerequisites:** Graduate standing.

**Description:** Overview of mixed methods research, describing the history and foundations of this form of research, and the relationship of mixed methods research to law and the forensic sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

**FRNS 6733 Juvenile Issues in Forensic Sciences**

**Prerequisites:** Graduate standing.

**Description:** Focuses on the nature and extent of delinquency, the causes of delinquency, patterns of delinquency, and reactions to delinquency. Covers the scientific approach to understanding delinquency, the law and both the civil and criminal juvenile justices systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Forensic Sciences

## Foundations of Education and Psychology (FDEP)

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### **FDEP 5183 Theories of Social Psychology**

**Prerequisites:** Permission of instructor.

**Description:** History, theories, and empirical findings regarding the interactions between individual and group functioning. Previously offered as EPSY 5183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### **FDEP 5493 Psychology of Learning and Behavior**

**Description:** An introduction to the psychology of learning and behavior. Examination of the principles of Classical and Operant conditioning and integration of these and other learning theories into applied settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### **FDEP 6123 Biological Bases of Behavior**

**Description:** A study of the physiological basis for behavior. A survey of neurophysiology with emphasis placed upon sensory and motor processes, and the effect which emotion and motivation have upon the organization of behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### **FDEP 6133 History and Systems of Psychology**

**Description:** History and systems of psychology related to contemporary applied psychology. Previously offered as EPSY 6133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## French (FREN)

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### FREN 1713 Elementary French I

**Description:** Main elements of grammar and pronunciation, with work on the four basic skills of listening comprehension, speaking, reading and writing. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 1813 Elementary French II

**Prerequisites:** FREN 1713 or equivalent proficiency.

**Description:** Continuation of FREN 1713. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 2713 Intermediate Reading and Conversation I (I)

**Prerequisites:** FREN 1813 or equivalent proficiency.

**Description:** Reading and discussion of simpler French texts, mostly cultural. May be taken concurrently with other 2000-level French courses. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 2112.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

### FREN 2723 Intermediate Grammar and Composition I

**Prerequisites:** FREN 1813 or equivalent proficiency.

**Description:** Review and further presentation of grammar and pronunciation; consolidation of basic skills, with additional emphasis on writing. May be taken concurrently with other 2000-level French courses. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 2813 Intermediate Reading and Conversation II

**Prerequisites:** FREN 2713 or equivalent proficiency.

**Description:** Reading and discussion of more advanced French texts, mostly literary. May be taken concurrently with other 2000-level French courses. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 2232.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 2823 Intermediate Grammar & Comp II

**Prerequisites:** FREN 2723 or equivalent proficiency.

**Description:** Continuation of FREN 2723. May be taken concurrently with other 2000-level French courses. Not for native speakers per University Academic Regulation 4.9.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 3073 French Conversation

**Prerequisites:** 18 hours of French or equivalent proficiency.

**Description:** Colloquial speech, with discussion of French newspapers and magazines. Practice in brief public address in French.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 3203 Advanced Written Expression

**Prerequisites:** 18 hours of French or equivalent proficiency.

**Description:** Practice in composition and stylistics, designed to bring students up to a high level of proficiency in writing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 3213 Advanced Grammar

**Prerequisites:** 18 hours of French or equivalent proficiency.

**Description:** Conceptual framework and presentation of the finer points of French grammar.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 3343 Business French

**Prerequisites:** 18 hours of French or equivalent proficiency.

**Description:** Applied French for students in commercial and technical fields. Overview and strategies of business and economic climate in France.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### FREN 3463 Advanced Diction and Phonetics

**Prerequisites:** 18 hours of French or equivalent proficiency.

**Description:** Required course for teacher certification. French speech sounds and intonation patterns, with practice to improve the student's pronunciation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**FREN 3853 Introduction to Analysis of French Literature****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Close reading of shorter texts in a variety of literary genres, with presentation of French versification and literary terminology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4153 History of French Literature I****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Historical survey of French literature before 1700, with reading of representative texts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4163 History of French Literature II****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Historical survey of French literature of the eighteenth century, with reading of representative texts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4173 History of French Literature III****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Historical survey of French literature of the nineteenth century, with reading of representative texts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4183 History of French Literature IV****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Historical survey of French literature of the twentieth century, with reading of representative texts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4333 Background of Modern French Civilization****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** General overview of French history, geography, and culture, with emphasis on art, music, and intellectual movements. Capstone course.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 4550 Directed Studies in French****Prerequisites:** 18 credit hours of French or equivalent proficiency.**Description:** Individual or group study of French language or literature. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Foreign Lang & Lit**FREN 4573 Modern French Theater****Prerequisites:** 18 hours of French or equivalent proficiency.**Description:** Analysis of French plays from the 19th and 20th centuries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Foreign Lang & Lit**FREN 5110 Advanced Studies in French****Prerequisites:** 15 credit hours of upper-division French.**Description:** Discussion or research in specialized topics. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Foreign Lang & Lit

## Gender and Women's Studies (GWST)

### GWST 2113 Transnational Women's Studies (S)

**Description:** Introduction to research on women and gender in transnational contexts. Interpersonal relationships, socioeconomic status, power and authority as women experience them, myths and realities among women of different races, classes, ethnicities, sexual orientation, nationalities, ages, and physical ability. Previously offered as WMST 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

### GWST 2123 Introduction to Gender Studies (DH)

**Description:** Introduction to critical thinking about the construction of gender and the intersections of gender with race, ethnicity, class, and sexuality. Basic methods of studying gender from an interdisciplinary humanities perspective. Previously offered as WMST 2123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Humanities

### GWST 3450 Topics in Gender Studies

**Prerequisites:** GWST 2113 or GWST 2123 or permission of instructor.

**Description:** Suggested topics include: women and health, women and science, women and religion. Previously offered as WMST 3450. Offered for fixed credit, 3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### GWST 3513 Theorizing Sexualities (D)

**Prerequisites:** GWST 2113 or GWST 2123.

**Description:** Examination of poststructuralist and/or feminist theories of sexualities in contexts of film, literature, history, or popular culture. Likely theorists include Foucault, Butler, D'Emilio, Lorde, Kristeva, Anzaldua, Chow, and/or Chauncey. Previously offered as WMST 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### GWST 3553 LGBTQ Lives in the United States (D)

**Description:** Introduction to the Study of lesbian, gay, bisexual, transgender, intersex, and queer+ (LGBTQ) experiences, representations, cultural practices, and resistance to oppression in the contemporary United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### GWST 3613 Race and Reproduction in the U.S. (D)

**Prerequisites:** GWST 2113 or GWST 2123 recommended.

**Description:** An interdisciplinary examination of the inextricable relationship between race relations and reproductive politics. Issues explored include malthusianism, sterilization abuse, criminalizing pregnancy, natalism and nationalism, eugenics, the role of women of color in campaigns for reproductive justice, and representations of motherhood.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### GWST 3713 Gender and Representation (D)

**Description:** Cultural analysis of gender representation and gender relations. Using cultural texts and practices in several areas such as children's culture, sport, music, film and TV. Previously offered as WMST 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity

### GWST 4013 Approaches to Feminist Research

**Prerequisites:** GWST 2113 or GWST 2123 or consent of instructor.

**Description:** Examines the ethics and epistemologies of methodologies and theoretical frameworks most conducive to feminist analysis. This course prepares students to conceptualize their own research projects. Previously offered as WMST 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### GWST 4113 Feminist Theories

**Prerequisites:** GWST 2113 or GWST 2123 or consent of instructor.

**Description:** Examines the different types of feminist theories and the role theory plays in the production of knowledge. A variety of feminist theories will be considered from an interdisciplinary perspective. Previously offered as WMST 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 4333 History of Sexuality in the United States (D)**

**Description:** This course examines the history of sexuality in the U.S. from the 16th century to the present. It considers how social, cultural, political, and economic conditions have affected changing meanings of sexuality over time. It takes an intersectional approach, paying particular attention to how issues of race, class, and gender have shaped attitudes towards and experiences of sexuality in the American past. Same course as HIST 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity

**GWST 4503 Theorizing Men and Masculinities**

**Prerequisites:** GWST 4113 or permission of instructor.

**Description:** Examines the roles of men in various cultural contexts, the historical development of manhood as an ideal, and theories of masculinities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 4890 Internship in Gender and Women's Studies**

**Prerequisites:** Consent of instructor.

**Description:** Directed practicum or internship experience in a GWST related professional work setting. Students must have an approved internship that will provide gender and women's studies experience beyond that available in the classroom. Students produce written analyses of their work and learning under the guidance of the instructor and internship site supervisor.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**GWST 4950 Special Topics in Global Feminism**

**Prerequisites:** GWST 2113 or GWST 2123 or permission of instructor.

**Description:** Selected topics in the problems and issues of global women's and feminist activism. Highlights the continuing fight to secure gender equality, especially in developing nations. Exploration of the women's movement links with other human rights struggles across the globe. Previously offered as WMST 4950. Offered for 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 4990 Directed Readings in Gender Studies**

**Prerequisites:** Permission of instructor.

**Description:** Examines gender studies issues and topics. Previously offered as WMST 4990. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 5103 Gender and Sexuality**

**Description:** This course offers an interdisciplinary survey of major works and key concepts in the field of Gender and Women's Studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 5300 Seminar in Gender and Women's Studies**

**Description:** This course will offer a topics-based graduate colloquium in the interdisciplinary and international field of Gender and Women's Studies. Potential topics include Gender and Modern War, Feminist Aesthetics, Sexuality and Space, Cold War Masculinities, and Gender and International Relations. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**GWST 5990 Directed Readings in Gender and Women's Studies**

**Description:** Specialized readings or independent study in GWST. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

## General Engineering (GENG)

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### GENG 4010 Senior Design Project

**Prerequisites:** Senior standing in general engineering.

**Description:** Capstone design project through independent application of engineering principles and concepts from the disciplines covered in earlier course work. Offered for variable credit, 2-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 2-4

**Contact hours:** Contact: 2-4 Other: 2-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology



## General Technology (GENT)

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### GENT 2323 Statics

**Prerequisites:** MATH 2123 or 2144 and PHYS 1114 or PHYS 2014.

**Description:** Forces acting on bodies at rest; forces, moments of force, distributed forces, reactions, free-body diagrams, friction, internal forces and moments of inertia. Applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### GENT 2650 Technical Projects

**Prerequisites:** Completion of three semesters' work in a technical institute curriculum.

**Description:** Special projects assigned by advisers with the approval of the director. A comprehensive written report must be prepared and an oral examination may also be required. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

### GENT 3323 Strength of Materials

**Prerequisites:** MATH 2123 or MATH 2144 with grade of "C" or better in GENT 2323 or ENSC 2113.

**Description:** Stress and strain and their relation to loads. Axial, torsional and bending loads, beam deflection, columns and combined stresses. Applications emphasized. Course previously offered as MCDT 3323 and MET 3323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### GENT 5113 Intelligent Mechatronics Systems and Robotics

**Prerequisites:** GENT 3123 or equivalent.

**Description:** Modelling of mechanical, electrical, and hydraulic components and robotic manipulators. Control systems design, electro-hydraulic drives, electrical drives, robotic manipulator and intelligent control design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

## Genetics (GENE)

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**GENE 5102 Molecular Genetics**

**Prerequisites:** BIOC 3653 or MICR 3033 and one course in genetics or consent of instructor.

**Description:** An introduction to molecular genetics on the graduate level.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

## Geography (GEOG)

### GEOG 1022 Climate Change and Humanity (N)

**Description:** Focus on the development of scientific inquiry and critical thinking skills needed to evaluate complex relationships among climate, energy production, and the environment. Students will explore causes and consequences of climate change and consider climate change science from alternative perspectives. Previously offered as GEOL 1022.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Natural Sciences

### GEOG 1113 Introduction to Cultural Geography (IS)

**Description:** Surveys the principles of human geography by exploring the world's diverse patterns of culture and associated cultural landscapes. Examination of global patterns of population; language; religion; ethnic, national, and sexual identities; the development of regions, cities, and industry; food production and environmental change, especially as they are affected by globalization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GEOG 1114 Physical Geography (LN)

**Description:** Study of the atmosphere, hydrosphere, lithosphere, and biosphere—the major realms that interact to create Earth's environmental patterns. Human-environmental interactions are emphasized as the environment affecting people and people affecting the environment. The lab rounds out knowledge in course themes through hands on study of maps, GPS, and environmental processes.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### GEOG 1713 World Regional Geography (IS)

**Description:** A regional approach to the study of human societies and activities around the world, with emphasis on contemporary environmental, demographic, cultural, political, and economic characteristics in each region (e.g. Europe, Latin America, Middle East, Southeast Asia). Previously offered as GEOG 2253. Same course as GLST 1713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GEOG 2002 Global Sustainability (N)

**Description:** This course examines questions of sustainability and sustainable development in a global context from environmental, social, and economic perspectives. Emphasis is placed on how different dimensions of sustainability interact, and how those interactions are shaped by regional context in a globalized world. Through discussion of policy and current environmental issues around the world, students will learn to analyze relationships and tradeoffs between humans and their environment. Same course as GLST 2002.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Natural Sciences

### GEOG 2103 Global Perspectives (IS)

**Description:** Introduces students to the cultural, economic, and political aspects of globalization and global issues. Emphasizes the relationship between tradition and change, the interconnectedness of people, places, and institutions, aspects of social and economic development, and the evolving role of technology in creating and sustaining a globalized world. Also introduces students to possible career options. Same course as GLST 2103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GEOG 2344 Digital Tools for Environmental Exploration (LN)

**Description:** This course provides an introduction to the fundamental concepts of environmental problem solving through the use of digital geographic technologies that have emerged in recent years. These technologies include the Global Positioning System (GPS), geographic information systems (GIS), and satellite remote sensing as well as mainstream computer mapping technologies like Google Earth. Additionally the course introduces students to the emerging use of social media, such as Twitter and Facebook, to collect environmental data and perform scientific research.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

**GEOG 2890 Honors Experience in Geography**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated GEOG course.

**Description:** A supplemental Honors experience in Geography to partner concurrently with designated Geography courses (GEOG 1113, 1114, and 1713). This course adds a different intellectual dimension to the designated courses. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Honors Credit

**GEOG 3023 Climatology (N)**

**Description:** A non-quantitative introduction to characteristics and distributions of long-term patterns in the atmosphere. Patterns and associations of temperature, precipitation, pressure and winds. Physical processes, regional climates of Earth, climate change, and applications of climate to agriculture, industry, and other human activities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Natural Sciences

**GEOG 3033 Meteorology (N)**

**Description:** A non-quantitative introduction to weather. Physical elements that cause and influence the atmosphere over the short term. Energy, moisture, and storms. Interpretation of weather maps and satellite imagery.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Natural Sciences

**GEOG 3053 Introduction to Central Asia Studies (IS)**

**Description:** A comprehensive view of newly-emerged Central Asian states, examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture in the past, and the strategic importance of their natural wealth for the present and future. Same course as GLST 3053, HIST 3053, POLS 3053 & RUSS 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3063 Economic Meteorology**

**Description:** Economic impact of weather ranging from consumer spending to agriculture and energy commodity markets. Specific weather events, and their associated economic impact, weather and climate forecasting and methods for eliminating weather risk.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 3093 Historical Geography of North America to 1800 (H)**

**Description:** This course is an examination of the cultural geography of colonial North America from the earliest European contact with Native Americans to the end of the 18th Century. The course examines regional patterns of indigenous American Indian settlement, European exploration, trade, colonization. Immigration, impacts upon indigenous societies, and the development of preindustrial economic regions. Students will gain an appreciation of the interactions of various indigenous, European, and African peoples in different environments in the colonial era. Same course as HIST 3093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Humanities

**GEOG 3123 Urban Geography (S)**

**Description:** This course seeks to explain the evolving pattern of North American cities and their antecedents in terms of the distribution and movement of people and resources as well as the effects of changes in transportation and communication technology. In addition, a careful analysis of the development and internal spatial structure of North American cities will be carried out. Much class time will be spent on discussion of contemporary urban problems such as segregation, unequal investment, and control of urban public space as well as attempts at their solution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 3133 Political Geography (IS)**

**Description:** Political structures, relationships and geopolitical implications of location, boundaries, culture and the natural environment of nations and states. Global patterns of political behavior, political history, international law and geostrategy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3153 Conservation of Natural Resources (S)**

**Description:** A focus on the stewardship and sustainable management of our natural resources. Problems and corrective methods in the conservation of land, water, forests, wildlife, and mineral resources. Key themes include the relationships between human and environmental systems, degraded landscape restoration, environmental policy and compliance, and economic implications of natural resource management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 3163 Economic Geography (S)**

**Description:** Processes significant to the spatial structure of economic systems. Production, consumption and exchange activities examined in regard to location, distribution, aerial differentiation and spatial interaction patterns. Attention given to processes of change as well as to steady states.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 3173 Cultural Geography (S)**

**Description:** Geographic impact of human cultures. Emphasis on the concepts of social space, density, crowding, territoriality, diffusion, migration, environmental perception and cultural landscape.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 3183 Transportation Geography**

**Description:** Basic concepts and theories of transportation geography, selected transportation models and analysis methods related to spatial interactions, network analysis, allocation, and urban transportation planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 3203 Contemporary Issues in Geotechnology**

**Description:** A look at critical issues currently facing the geography and geotech communities. Topics will include data sources, privacy, surveillance, internet censorship, big data, and the spaces and politics of code to discuss the impacts of technology on society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 3213 Geographies of New Media (H)**

**Description:** An introduction to the geographies of communication and media in the context of recent technological changes. Students will learn how online and offline spaces are created and interact as a result of social media and telecommunications technology. Topics include: geographies of the internet, the digital divide, media culture, video game spaces, and online politics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Humanities

**GEOG 3243 Geography of Indian Country (DS)**

**Description:** Systematic analysis of geographic patterns, processes, and issues peculiar to the lands of the indigenous peoples of the United States including American Indians, Alaska Natives, and Native Hawaiians. Spatial interaction of federal policy and indigenous sovereignties.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**GEOG 3333 Spatial Analysis (A)**

**Prerequisites:** STAT 2013 or STAT 2023 or STAT 2053 or STAT 4013 or STAT 4053.

**Description:** An introductory course in the application of basic statistical methods to spatial problems, including descriptive statistics, probability distributions, point and interval estimation, hypothesis testing, correlation, and simple linear regression. Emphasizes the challenges of working with spatial datasets and choosing appropriate methods of analysis, as well as explicitly spatial methods such as spatial sampling, point and area pattern analysis, and spatial autocorrelation. Provides a foundation for further study in geospatial technologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Analytical & Quant Thought

**GEOG 3703 Geography Of Oklahoma (S)**

**Description:** Introduction to geography's regional approach through an examination of the cultural and environmental patterns of the State of Oklahoma. Systematic examination of physical regions, natural vegetation, wildlife and resource bases. Exploration of diverse Native American communities as well as European ethnic and African American settlement. Focus on evolving agricultural regions and the mineral industries and population dynamics in both rural and urban areas.

Emphasis on cultural landscapes and representation of Oklahoma in popular culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 3713 Exploring North America and Diversity (DS)**

**Description:** This course presents a regional analysis of the United States and Canada, including physical and cultural landscapes, population and migration trends, regional development, natural resources, and U.S.-Canada relations as well as global relations. In addition, it emphasizes diversity in both countries, with special attention to those geographies of under-represented and minority groups in the U.S. May not be used for degree credit with GLST 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**GEOG 3723 Europe (IS)**

**Description:** This course examines the cultural, economic, and natural diversity of Europe in relation to globalization, climate change, and popular culture. Basic geographic concepts such as migration, region, and culture will be linked to European current events. Students will learn to properly utilize online sources to understand current European issues and their relationship to other countries and regions around the world. May not be used for degree credit with GLST 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3733 Russia and Its Neighbors (IS)**

**Description:** A regional survey course of Eurasia extending from Central Europe to Western Siberia. Central and Southwest Asia will not be considered in this course. Thematic contemporary issues in the region will be covered, including topics on culture, politics, social issues, economic development, and others. May not be used for degree credit with GLST 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3743 Latin America (IS)**

**Description:** A regional analysis of physical, cultural and economic features of historic and contemporary Latin America. Key themes include people and environment, development and change, government and conflict, and globalization and social change. Same course as GLST 3743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3753 Asia (IS)**

**Description:** A regional survey course of Asia from Pakistan in the west to the Asian littoral in the east, including Japan, Taiwan, and the Philippines. Central and Southwest Asia will not be considered in this course. Regionally, Asia will be approached through examination of two great cultural focal points: India and China. Thematic contemporary issues in Asia will be covered, including topics on culture, politics, social issues, economic development, and others. Same course as GLST 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3763 Africa (IS)**

**Description:** An exploration of the patterns and impact of population, cultural heritage, and natural resources to build an understanding and experience with Africa. Historic and contemporary relationships between Africa and Western civilization. Key themes include traditions and lifeways, development and change, government and conflict, and people and environment. Same course as GLST 3763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3783 The Middle East (IS)**

**Description:** A regional analysis of the Arab, Persian and Turkic lands that builds an understanding and experience with the Middle East. Historic and contemporary patterns highlight both tradition and modernity. Key themes include lifeways and social change, development and globalization, international relations and conflict, and natural resources and environment. Same course as GLST 3783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3793 Australia and the Pacific Realm (IS)**

**Description:** Study of Australia, New Zealand, and the island regions of Micronesia, Melanesia, and Polynesia. Course examines the cultural and natural diversity of these regions in relation to globalization, climate change, and popular culture. Course covers enduring cultural traditions, legacies of external involvement, changing livelihoods and landscapes, and the region's role in global affairs. Same course as GLST 3793.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GEOG 3910 Applied Geographical Topics**

**Description:** Specialized physical, human, regional, or technical issues and trends in geography. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 3990 Geography Teaching Practicum**

**Prerequisites:** Consent of instructor.

**Description:** For outstanding students. Students will work with a faculty instructor and assist in many aspects of teaching including guest lecturing, offering study sessions, office hours, among other duties as determined by instructor. May involve meetings and written papers. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4003 Natural Hazards and Society**

**Description:** Explores natural hazards and how humans respond and contribute to these hazards and how humans respond and contribute to these hazards and disasters such as earthquakes, extreme weather events and volcanic eruptions. The course will also examine how hazards impact society, how society deals with disasters, and how we can mitigate the effects of such events.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4023 Geography of Arid Lands (N)**

**Description:** The course explores the world of deserts and semideserts, which together cover almost a half of the Earth's land surface, and almost a third of North America's. The course focuses on the nature of dryland environments (geology, landform processes, climate, water resources, and ecosystems) and the challenges faced by human communities living in such environments. The course also explores the concepts of drought and the process of desertification around the world. Same course as GEOG 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Natural Sciences

**GEOG 4053 Biogeography**

**Description:** Biogeography is the study of spatial patterns of biological diversity and its causes. Biogeographers synthesize information from a very broad range of fields, including geology, ecology, paleontology, and climatology. This course reviews topics such as the dynamics of biological distributions, speciation, extinction, and dispersals, island biogeography, and applications to species and biodiversity mapping, and the design and management of reserves and other protected natural territories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4063 Geoarchaeology and Environmental History**

**Description:** Theoretical and methodological aspects of geoarchaeology, a discipline that aims at recovering field data for reconstructing environment-society relationships of the past. Key themes include climate change and human-induced land transformation as demonstrated through interdisciplinary research in different geomorphic contexts and cultural groups (hunter gatherers, agriculturalists, and urbanites) from around the world. Meets with GEOG 5063. No credit for students with credit in GEOG 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4073 Climate Change: Past, Present, and Future**

**Description:** Aims at understanding and discussing the mechanisms of global climate change and how they have functioned in our past, in the recent decades and how scientists predict possible changes in the near and distant future. Meets with GEOG 5073. No credit for students with credit in GEOG 5073.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4083 Geography of Grass-Dominated Ecosystems**

**Description:** This course is an analysis of the nature and distribution of grass-dominated ecosystems (grasslands, savannas, and grassy tundras) around the world with emphasis on 1) co-evolutionary development with climate, herbivore, fire, and humans, 2) the grass-dominated ecosystems around the world, and 3) the challenges faced by these ecosystems in the context of modern global climate change and human development. Meets with GEOG 5083. No credit for students with credit in GEOG 5083.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4103 Historical Geography of North America since 1800 (H)**

**Description:** Examination of North American development over the 19th Century, with emphasis on the transformation of environments, landscapes and culture regions. Investigation of settlement frontiers, indigenous dispossession, transport integration, resource exploitation, economic specialization, sectional divergence, industrialization, immigration, and urbanization. Same course as HIST 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Humanities

**GEOG 4113 Environment and Development**

**Description:** Focuses on the relationship between people and poverty, environment, and development under different international contexts. The course covers competing theories of environment-development drawing from neoclassical economics and modernization agendas, to criticisms from postcolonial theory and beyond. Special emphasis is placed on diverse voices from the Global South, sustainable development, gender, race and nature, and new social movements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4123 Geographical Aspects of Urban Planning**

**Description:** Spatial aspects of urban planning: development of planning theory, various planning tools, and specific problem areas such as urban renewal and urban transportation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4143 Geography of Travel and Tourism**

**Description:** A systematic and comprehensive analysis of the geographical dimensions of tourism, illustrating the relevance of a spatial perspective to tourism planning, development, and management. Economic, social, and environmental impact of both domestic and international tourism considered.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4153 Geography of Outdoor Recreation**

**Description:** Analysis of patterns of outdoor recreation with an emphasis on land-use planning in park and wildland areas. Demand forecasting methods, the analysis of the socioeconomic and spatial impacts of recreation facilities provision and visitor management practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4163 Resource Management in the National Parks**

**Description:** Contemporary resource management issues in U.S. National Park units. The role of human and natural processes in the management of water, air, biotic and cultural resources. No credit for students with credit in GEOG 5163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4203 Fundamentals of Geographic Information Systems**

**Description:** Geographic Information Systems (GIS) are pivotal in the analysis and management of geographic data. They are used to link environmental, social, and economic data to locations on earth and explore the relationships, trends, and patterns that emerge. This course introduces the concepts, principles, and theories behind GIS, with emphasis on the nature of geographic information, methods for data collection, data models for storing geographic information, techniques for data input and manipulation, and basic spatial analysis. Previously offered as GEOG 2343.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4213 Sport, Place and Society (S)**

**Description:** Spatial analysis of sport; its origin and diffusion, geographical organization and regional variation. Geographical movements and interaction associated with sport. Application of geographical solutions for reorganization and reform. Focus on both U.S. and international scene.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Social & Behavioral Sciences

**GEOG 4223 Geography of Music (H)**

**Description:** Geographical and historical analysis of music as a cultural trait. The cultural significance of music and how it varies from place to place as well as how it helps shape the character of a place.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Humanities



**GEOG 4233 Human Dimensions of Global Environmental Change**

**Description:** Discusses the current global environmental science research agendas called for by the international community, explores the arguments set forth regarding global environmental change, and looks at the current explanations and theories explaining the human dimensions of land-use/cover-change (LUCC). Special emphasis is on alternative, competing visions, and needs of developing countries within the context of economic development and global environmental change. Meets with GEOG 5233. No credit for students with credit in GEOG 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4253 Geographic Perspectives on American Women's Travel Accounts Then and Now**

**Description:** Examination of American women's travel writing both past and contemporary to understand social practices involving both geography and gender associated with travel and tourism. Topics include: geographic imaginaries, identities, social norms and transgressions, constructing the "Other" and the tourist "gaze," ideas of "home" and "away," and mobilities of women, situating these ideas with place and "race."

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4263 Geospatial Applications for Unmanned Aerial Systems**

**Prerequisites:** Consent of instructor.

**Description:** Provides theoretical foundation for use of unmanned aerial systems (UAS) to collect geospatial data for analysis. Examines principles of remote sensing, photogrammetry, and GIS relevant to UAS. Enabling technologies (sensors, GPS), data collection procedures, data processing (structure from motion algorithms), data products (point clouds, orthophotos), and appropriate analysis techniques are investigated. Geospatial application areas include terrain modeling, resource management, agriculture, forestry/vegetation, natural disasters, and geomorphology. May not be used for degree credit with GEOG 5263.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4273 Land Use Science**

**Description:** Basic understanding of human land use history and changes. Evaluation of land use impacts on environment, climate, and public health. Introduction to land use monitoring and modeling using geospatial technologies. Meet with GEOG 5273. No credit for students with credit in GEOG 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4303 Applications of the Global Positioning System in Field Research**

**Description:** Theory and applications of the Global Positioning System (GPS), focusing on accuracy issues in field data collection and integration with geographic information systems (GIS). Use of both recreation and mapping grade receivers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4313 Field Techniques and Geodata Collection**

**Prerequisites:** Senior standing in GEOG or consent of instructor.

**Description:** Application of the concepts, methods, and field techniques for geographical analysis and research, including data acquisition, manipulation, analysis, and the presentation of results. Capstone course. Field trips.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4323 Computer Cartography**

**Prerequisites:** GEOG 4203 or consent of instructor. Fundamentals of map compilation and design using computers.

**Description:** Thematic mapping of both socioeconomic and natural resource information. Discussion and application of various map input techniques involving digitizers, scanners, and global positioning system.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4333 Remote Sensing**

**Description:** Introductory course in remote sensing focusing on digital image processing. Topics include data collection via satellites and unmanned aerial systems (a.k.a. drones), principles of electromagnetic radiation, multispectral, thermal, and light detection and ranging (LIDAR), and field data collection. Discussions focus on environmental applications including: agriculture, natural resource management, climate, geography, and wildlife management. Hands-on exposure to current image processing software. Meets with GEOG 5333. May not be used for degree credit with GEOG 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4343 Geographic Information Systems: Resource Management Applications**

**Prerequisites:** GEOG 4203.

**Description:** Provides a theoretical and practical understanding of geographic information systems and its applications in natural resource management. Introduces industry popular GIS software for spatial and aspatial data analysis. Explores specific conditions, requirements, and processing considerations that allow geospatial data to be manipulated for problem solving. Meets with GEOG 5323. No degree credit for students with credit in GEOG 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4353 Geographic Information Systems: Socioeconomic Applications**

**Prerequisites:** GEOG 4203.

**Description:** Theory and principles of geographic information systems (GIS) applied to socioeconomic problems, including location-allocation, market area determination, network analysis and analysis of demographic characteristics.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geography

**GEOG 4373 Spatial Analysis of Public Health**

**Prerequisites:** GEOG 2343.

**Description:** Qualitative and quantitative analysis of public health issues from two geographic perspectives: human environment and spatial. Topics include medical geography, disease mapping, spatial data for public health, and basics and applications of spatial statistics, geographic information system and remote sensing. Lectures are combined with case studies and lab illustrations throughout the course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4383 Introduction to GIS Programming**

**Prerequisites:** GEOG 4203.

**Description:** Designed to provide students with an introduction to basic programming concepts and how such concepts specifically apply to GIS and other geographically oriented applications. The course will cover some basic concepts, discuss Python and Model Builder for ArcGIS, KML/KMZ for Google Earth/Maps, and introduce some basic concepts of mobile mapping development in Android.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4443 Sustainable Tourism and Geography**

**Prerequisites:** Junior or senior standing or consent of instructor.

**Description:** This course examines sustainable tourism from a cultural and environmental perspective. It discusses concepts and theories of sustainability and tourism, including human rights, environmental justice, and ethics, emphasizing the global environmental and social effects and possibilities of tourism. The course addresses management concepts, sectoral approaches, transport and mobility themes, and emerging issues in the context of sustainability. May not be used for degree credit with GEOG 5443. Same course as GLST 4443 and HRAD 4183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 4510 Senior Project**

**Prerequisites:** Senior standing and consent of instructor.

**Description:** Individually designed projects involving laboratory work, field work, library research or a combination of these. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4600 Geography Study Abroad (I)**

**Description:** Participation in an international experience sponsored by the Department of Geography. Study Abroad courses typically involve the study of a country or region to provide an integrated understanding, through research and personal experience, of relevant cultural, historical, political, economic and environmental issues. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension

**GEOG 4910 Topics In Geography**

**Prerequisites:** Consent of instructor.

**Description:** Specialized physical, social and methodological topics in geography. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4930 Readings in Geography**

**Prerequisites:** Consent of instructor.

**Description:** Directed readings on selected topics, regions or methods in geography. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4940 Undergraduate Cooperative Education Internship**

**Prerequisites:** Consent of departmental internship coordinator and undergraduate committee.

**Description:** Practical experience in applying geographical concepts and tools to business or governmental problems. Emphasis on educational aspects of applying discipline-related tools to real-world problems. Credit not available for regular employment positions; must have fixed start/end dates. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4943 Geospatial Information Science Internship/Research Capstone**

**Description:** Provides an opportunity to apply knowledge accumulated throughout previous geospatial coursework with a structured off-campus internship or on-campus research capstone. Practical, applied geospatial experience is gained by working with an internship supervisor at a public or private entity in consultation with an affiliated geography faculty member. Alternatively, research-oriented experience is gained through direct collaboration with an affiliated geography faculty member. For both options, student duties may include field-based data collection, data processing, computer programming, spatial analysis/modeling, map and graphics production, oral presentation, and/or writing.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader, both of whom will be present at an oral defense of the thesis. Required for graduation with honors in geography.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography

**General Education and other Course Attributes:** Honors Credit

**GEOG 5000 Thesis**

**Prerequisites:** Consent of adviser or major professor.

**Description:** Open only to students working on the master's degree in geography. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 5001 Professional Development in Geography**

**Description:** Introduction and orientation to the graduate program in the Department of Geography.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5023 Geography of Arid Lands**

**Description:** The course explores the world of deserts and semi-deserts, which together cover almost a half of the Earth's land surface, and almost a third of North America's. The course focuses on the nature of dryland environments (geology, landform processes, climate, water resources, and ecosystems) and the challenges faced by human communities living in such environments. The course also explores the concepts of drought and the process of desertification around the world. Same course as GEOG 4023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5063 Geoarchaeology and Environmental History**

**Description:** Theoretical and methodological aspects of geoarchaeology, a discipline that aims at recovering field data for reconstructing environment-society relationships of the past. Key themes include climate change and human-induced land transformation as demonstrated through interdisciplinary research in different geomorphic contexts and cultural groups (hunter gatherers, agriculturalists, and urbanites) from around the world. Meets with GEOG 4063. No credit for students with credit in GEOG 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5073 Climate Change: Past, Present and Future**

**Description:** Aims at understanding and discussing the mechanisms of global climate change and how they have functioned in our past, in the recent decades and how scientists predict possible changes in the near and distant future. Meets with GEOG 4073. No credit for students with credit in GEOG 4073.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5083 Geography of Grass-Dominated Ecosystems**

**Description:** This course is an analysis of the nature and distribution of grass-dominated ecosystems (grasslands, savannas, and grassy tundras) around the world with emphasis on 1) co-evolutionary development with climate, herbivore, fire, and humans, 2) the grass-dominated ecosystems around the world, and 3) the challenges faced by these ecosystems in the context of modern global climate change and human development. Meets with GEOG 4083. No credit for students with credit in GEOG 4083.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5113 Landscape Ecology**

**Prerequisites:** Graduate standing and BIOL 3034 or consent of instructor.

**Description:** Principles of landscape ecology, including structure and function of landscape elements such as patch, corridor, boundary, and matrix. Role of geographic processes, climate, biota, disturbance, and human influences in landscape structure and function. Interaction among landscape elements and role of landscape structure in ecosystem and landscape dynamics. Applications of landscape ecology to biodiversity conservation, wildlife management, and landscape planning. Survey of quantitative methods used in landscape ecology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5123 International Resource Management**

**Prerequisites:** Graduate standing.

**Description:** Spatial perspectives on the assessment and management of natural resources. The role of resources in world trade, security and international environmental concerns.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5140 Seminar in Cultural Geography**

**Prerequisites:** Graduate standing in geography or consent of the instructor.

**Description:** A study of the methodological and theoretical development of cultural geography, one of geography's major subdisciplines. Course is structured around the social and political implications of ways of seeing, and what these have meant for encountering and understanding cultural difference. Emphasis on reading the cultural landscape and interrogating how the landscape reinforces certain ideologies, values, and aesthetics. Critical analysis of geographical representations found in place images, popular culture, and art in relation to social power, race, gender, and identity. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 5150 Geography of Sport, Recreation and Leisure Seminar**

**Description:** This seminar is comprised of an advanced analysis of one or more topics in Sport Geography. The topics can include both cultural and economic issues in the spatial distribution of sport, or any other spatial aspect of the play, diffusion, or impact of sport. The seminar will also focus on student research activities on specific topics to sport geography. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5163 Resource Management in the National Parks**

**Description:** Contemporary resource management issues in U.S. National Park units. Focus on the role of human and natural processes in the management of water, air, biotic and cultural resources. No credit for students with credit in GEOG 4163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5183 Topics in Transportation Geography**

**Description:** Examination of a selected set of advanced topics in transportation geography, including network analysis, facility location problems, intelligent transportation systems and geographic information systems and logistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5203 Writing Across the Discipline: Geographic Theses and Dissertations**

**Prerequisites:** Permission of instructor.

**Description:** Addresses writing issues specific to the social sciences, including identifying an audience, finding a voice, engaging with a theoretical framework, organizing data, understanding differences in presenting quantitative and qualitative evidence and effectively communicating both, pacing in an argument, crafting creative introductions and persuasive conclusions, and compiling an effective bibliography.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5233 Human Dimensions of Global Environmental Change**

**Description:** Discusses the current global environmental science research agendas called for by the international community, explores the arguments set forth regarding global environmental change, and looks at the current explanations and theories explaining the human dimensions of land-use/cover-change (lucc). Special emphasis is on alternative, competing visions, and needs of developing countries within the context of economic development and global environmental change. Meets with GEOG 4233. No credit for students with credit in GEOG 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5243 Geography of the World's Indigenous Peoples****Prerequisites:** Graduate standing and consent of instructor.**Description:** A regional survey of indigenous assertions of cultural, political and economic self-determination outside the United States. Native land claims, impact of regional development and environmental issues upon indigenous communities, and their efforts to establish geopolitical autonomy.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geography**GEOG 5263 Geospatial Applications for Unmanned Aerial Systems****Prerequisites:** Consent of instructor.**Description:** Provides theoretical foundation for use of unmanned aerial systems (UAS) to collect geospatial data for analysis. Examines principles of remote sensing, photogrammetry, and GIS relevant to UAS. Enabling technologies (sensors, GPS), data collection procedures, data processing (Structure from Motion algorithms), data products (point clouds, orthophotos), and appropriate analysis techniques are investigated. Geospatial application areas include terrain modeling, resource management, agriculture, forestry/vegetation, natural disasters, and geomorphology. May not be used for degree credit with GEOG 4263.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geography**GEOG 5273 Land Use Science****Description:** Basic understanding of human land use history and changes. Evaluation of land use impacts on environment, climate, and public health. Introduction to land use monitoring and modeling using geospatial technologies. Meets with GEOG 4273. No credit for students with credit in GEOG 4273.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geography**GEOG 5303 Geographic Analysis I****Prerequisites:** One course in statistics.**Description:** An intermediate course in the application of statistical methods to spatial problems. Focuses on multivariate methods (e.g. multiple regression, factor and cluster analysis) and their use in geographic settings and with spatial datasets. Includes introductory spatial regression, methods for detecting spatial clusters (spatial autocorrelation), and the importance of exploratory spatial data analysis (ESDA) in geographic research. Course previously offered as GEOG 5313.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geography**GEOG 5323 Geographic Information Systems: Resource Management Applications****Prerequisites:** GEOG 4203 or instructor permission.**Description:** Provides a theoretical and practical understanding of geographic information systems and its applications in natural resource management. Introduces industry popular GIS software for spatial and aspatial data analysis. Explores specific conditions, requirements, and processing considerations that allow geospatial data to be manipulated for problem solving. Meets with GEOG 4343. No degree credit for students with credit in GEOG 4343.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geography**GEOG 5333 Remote Sensing****Description:** Introductory course in remote sensing focusing on digital image processing. Topics include data collection via satellites and unmanned aerial systems (a.k.a. drones), principles of electromagnetic radiation, multispectral, thermal, and light detection and ranging (LIDAR), and field data collection. Discussions focus on environmental applications including: agriculture, natural resource management, climate, geography, and wildlife management. Hands-on exposure to current image processing software. Meets with GEOG 4333. May not be used for degree credit with GEOG 4333.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geography**GEOG 5343 Advanced Geographic Information Systems: Resource Management Applications****Prerequisites:** GEOG 4343.**Description:** Advanced theory and applications of geographic information systems (GIS) applied to resource management problems using both raster and vector data structures. Individual projects, presentations and group discussion sessions.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geography**GEOG 5353 Advanced Geographic Information Systems: Socioeconomic Applications****Prerequisites:** GEOG 4353.**Description:** Advanced theory and applications of geographic information systems (GIS) applied to socioeconomic problems including location allocation, market area determination, network analysis, and analysis of demographic characteristics. Individual projects, presentations and group discussion sessions.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geography

**GEOG 5363 Enterprise Geographic Information Systems**

**Prerequisites:** GEOG 4353 or equivalent.

**Description:** Basic setup and creation of online geodatabases and Internet mapping services as would be used in a large scale GIS operation or enterprise. Geodatabase design and Internet mapservice Web site development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5393 Remote Sensing of Water Resources**

**Prerequisites:** GEOG 2323 or GEOG 4333.

**Description:** Advanced theories and techniques of remote sensing applied to various issues in water resources management. Sensor characteristics, theoretical algorithms, digital image processing, and field methods to extract information of multiple aspects valuable for both hydrological modeling and decision-making. Advantages and limitations of remote sensing compared to traditional methods will be explored.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5403 Current Geographic Research**

**Prerequisites:** Graduate standing in geography or consent of instructor.

**Description:** Representative survey of current research across the discipline of modern Geography so as to broaden perspectives and appreciation of Geography's breadth and impact. Emphasis on the discipline's major affinity groups, their notable institutions and individuals, and their impact toward the greater good. Exercises familiarize students with the process of developing a thesis or dissertation proposal, from determining an area of emphasis, identifying a research problem, conducting a literature review, and developing and defending a thesis or dissertation proposal.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5413 History and Philosophy of Geography**

**Prerequisites:** Graduate standing in geography or consent of the instructor.

**Description:** Study of the making of geography as an academic discipline, and the evolution of geographic thought and practice. A critical inquiry into the production of geographic knowledge as it has changed over time and in relation to developments in science and society. Discussions examine significant theoretical and methodological "turns" and explore the influences of key individuals, institutions, and major debates.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5423 Geographic Renderings in Qualitative Methods**

**Prerequisites:** SCFD 5913 or SCFD 6123 or SOC 5273 or consent of instructor.

**Description:** Seminar engages with geographic facets in qualitative research and provides students with experience in collecting and working with qualitative data. Students explore avenues of qualitative inquiry in cross-cultural, community participation, and storytelling/testimonial/oral history/life history, and ethnographic research with special consideration to space, place, scale, context, body, and senses. Course addresses issues involved with analysis, interpretation, and "writing-up" research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5443 Sustainable Tourism and Geography**

**Prerequisites:** Junior or senior standing or consent of instructor.

**Description:** This course examines sustainable tourism from a cultural and environmental perspective. It discusses concepts and theories of sustainability and tourism, including human rights, environmental justice, and ethics, emphasizing the global environmental and social effects and possibilities of tourism. The course addresses management concepts, sectoral approaches, transport and mobility themes, and emerging issues in the context of sustainability. May not be used for degree credit with GEOG 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5450 Seminar in Geography**

**Prerequisites:** Graduate standing in geography or consent of instructor.

**Description:** Specialized topics in Geography. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 5510 Research Problems in Geography**

**Prerequisites:** Consent of instructor.

**Description:** Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 5700 Geography Study Abroad**

**Description:** Participation in an international experience sponsored by the Department of Geography. Study Abroad courses typically involve the study of a country or region to provide an integrated understanding, through research and personal experience, of relevant cultural, historical, political, economic, and environmental issues. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 5930 Readings in Geography****Prerequisites:** Consent of instructor.**Description:** Directed readings on selected topics, regions or methods in geography. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 5940 Graduate Cooperative Education Internship****Prerequisites:** Consent of departmental internship coordinator and graduate committee.**Description:** Practical experience in applying geographical concepts and tools to business or governmental problems. Emphasis on educational aspects of applying discipline-related tools to real-world problems. Credit not available for regular employment positions; must have fixed start/end dates. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6000 Doctoral Dissertation Research****Prerequisites:** Admission to candidacy and consent of major professor.**Description:** Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6013 Seminar in Quaternary Paleoecology****Prerequisites:** Graduate standing in geography or consent of instructor.**Description:** Analysis and discussion of various aspects of research on the Quaternary period, emphasizing the roles played by climate, geomorphic processes, vegetation, soil and fauna.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geography**GEOG 6110 Seminar in Cultural and Political Ecology****Prerequisites:** Graduate standing in geography or consent of instructor.**Description:** Study of the relationship between culture and environment and competing theories of human-environment interactions. Traces the roots of cultural ecology starting with classic ecological systems and adaptation theory, to criticisms leading to the development of "political" and "hybrid" ecologies. Course focuses on Marxist influences, inequalities of third world development, gender and resource management, social and environmental movements, indigenous knowledge, natural disasters and environmental vulnerability.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6120 Seminar in Urban Geography****Prerequisites:** Graduate standing in geography or consent of instructor.**Description:** Analysis of research on urban systems, internal morphology, urban problems and urban spatial behavior. Review and analysis of student research efforts.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6130 Seminar in Political Geography****Prerequisites:** Graduate standing in geography or consent of instructor.**Description:** Theoretical foundations of political geography from MacKinder and Hartshorne to recent writings by Smith, Anderson and other modern theorists. Nationalism, national identity, state formation and cohesion considered in a spatial context.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6180 Seminar in Transportation Geography****Prerequisites:** Graduate standing.**Description:** Examination of transportation systems, emphasizing their effects on trade, land use, location issues, and development. Review of trends, problems, and methods related to transport issues.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6210 Seminar in Historical Geography****Prerequisites:** Graduate standing.**Description:** This seminar explores historical geographic research concerning places and environments, the dynamics of place, space, and landscape as well as how the past shapes the geographies of the present and the future. It considers methodological practices and theoretical understandings associated with historical geographic scholarship.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geography**GEOG 6303 Geographic Analysis II****Prerequisites:** GEOG 5303.**Description:** An advanced course in the application of statistical methods to spatial problems. Focuses on univariate and bivariate spatial autocorrelation, geographically weighted regression (GWR), spatial weighting, and visualization of geostatistical data. Heavy emphasis on current research in geospatial techniques and student research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geography

**GEOG 6313 Mixed Methods in Field Research**

**Prerequisites:** Graduate standing in geography or consent of instructor.

**Description:** This course will expose students to a variety of qualitative and quantitative techniques useful in successfully designing and completing field research. Special focus will include research and survey design, interviewing, ethnography, and visual techniques such as the use of imagery, photography, sketch mapping, and Global Positioning Systems (GPS) for the collection and analysis of geospatial data.

Required field trips.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 6333 Advanced Remote Sensing**

**Prerequisites:** GEOG 4333 or GEOG 5333.

**Description:** Provides in-depth theoretical exploration of advanced remote sensing and image analysis techniques. Special topics include advanced classifications, hyperspectral imagery, and LiDAR. Specific issues surrounding data capture, image processing, and analysis will be discussed to prepare students for semester-long research projects.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geography

**GEOG 6910 Topics in Geography**

**Prerequisites:** Consent of instructor.

**Description:** Specialized physical, social and methodological topics in geography. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography

**GEOG 6930 Readings in Geography**

**Prerequisites:** Consent of instructor.

**Description:** Directed readings on selected topics, regions or methods in geography. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geography



## Geology (GEOL)

### GEOL 1013 Exploring Earth: An Introduction to Geology (LN)

**Description:** An introductory course for non-science majors which will investigate how chemical, physical and biological processes interact to shape and regulate the Earth's environment. Will build your understanding of how each part of the Earth system – the ocean, atmosphere and interior – work and interact over time.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### GEOL 1014 Geology and Human Affairs (LN)

**Description:** The influence of geology and related earth sciences on the human environment. Energy and material resources, beneficial and hazardous natural processes, and the planetary and biological evolution of earth. Lab investigations environmentally oriented. Lab fees required for online section.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### GEOL 1022 Climate Change and Humanity (N)

**Description:** Focus on the development of scientific inquiry and critical thinking skills needed to evaluate complex relationships among climate, energy production, and the environment. Students will explore causes and consequences of climate change and consider climate change science from alternative perspectives. Previously offered as GEOG 1022.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Natural Sciences

### GEOL 1114 Physical Geology (LN)

**Prerequisites:** MATH 1513 or higher with a grade of "C" or better; or an acceptable math placement score (see <http://placement.okstate.edu>).

**Description:** Composition and structure of the earth and the modification of its surface by internal and external processes. Mineral resources, sources of energy, and environmental aspects of geology. Recommended introductory course for science majors. Field trip required.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### GEOL 1224 Evolution of the Earth (LN)

**Prerequisites:** High school biology and chemistry recommended.

**Description:** A survey of the physical and biological history of the Earth from the coalescence of the solar system to the present. Field trips required.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### GEOL 2254 Practical Mineralogy

**Prerequisites:** GEOL 1014 or GEOL 1114 and CHEM 1314 or CHEM 1414 completed with a grade of "C" or higher.

**Description:** Hand-specimen identification of minerals using physical and chemical properties. Introductory optical identification of common rock forming minerals. Society's utilization of mineral resources. Field trips required. Course previously offered as GEOL 2253.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

### GEOL 2364 Igneous and Metamorphic Petrology

**Prerequisites:** GEOL 2254 completed with a grade of "C" or higher.

**Description:** Origin, occurrence and classification of igneous and metamorphic rocks; hand-specimen and thin section identification. Optional field trip.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

### GEOL 2890 Honors Experience in Geology

**Prerequisites:** Honors Program participation and concurrent enrollment in designated course(s).

**Description:** A supplemental Honors experience in Geology to partner concurrently with designated lower-division GEOL course(s). This course adds a different intellectual dimension to designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Honors Credit

### GEOL 3004 Earth Science for Teachers

**Prerequisites:** GEOL 1114 or equivalent.

**Description:** Teaching natural earth systems and their environmental impact. Use of an adaptation approach in organizing, presenting, and evaluating earth science concepts in the curriculum. Field trips required.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3014 Structural Geology**

**Prerequisites:** GEOL 1114 and PHYS 2014 each with a grade of "C" or higher.

**Description:** Behavior of earth materials during various deformational processes and analysis of the resulting structural features such as folds, faults and fractures.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3034 Principles of Stratigraphy and Sedimentology**

**Prerequisites:** GEOL 1224 and GEOL 2254 each with a grade of "C" or higher.

**Description:** Principles of stratigraphy and their applications. Survey of sedimentary rock types, principles of description and classification, origin of sedimentary deposits, analysis of stratigraphic sequences. Topics include depositional systems; litho- and biostratigraphy; geochronology and chronostratigraphy; magnetic, seismic, and sequence stratigraphy; tectonic vs. climatic controls. Field work required. Previously offered as GEOL 3033.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3043 Geology of the National Parks (N)**

**Prerequisites:** GEOL 1014 or equivalent recommended.

**Description:** The geologic characteristics of national parks and scenic regions in North America and throughout the world. Intended for non-majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Natural Sciences

**GEOL 3073 Geomorphology**

**Prerequisites:** GEOL 1013 or GEOL 1014 or GEOL 1114 or GEOG 1114.

**Description:** Study of land forms and the processes that form them, using topographic maps, air photos, remotely-sensed images, soils maps and field techniques. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3103 Paleontology**

**Prerequisites:** Minimum grade of "C" in GEOL 1224 or BIOL 1114 or consent of instructor.

**Description:** Basic principles of paleontology involving invertebrates, vertebrates and plants. Course will explore the mechanisms and manifestations of evolution in the fossil record, learn key aspects of fossilized organism identification, and assess paleontology interpretations through hands-on experiential learning exercises. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3413 Petroleum Geology for Engineers**

**Prerequisites:** CHEM 1314 or CHEM 1414 with a grade of "C" or better.

**Description:** Examination of the fundamental concepts of petroleum geology with an emphasis on applications to drilling and reservoir engineering. Topics include reservoir architecture, traps and seals, the subsurface environment, wireline logs, geophysics and depositional systems. Field trip required. No degree credit for geology majors.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 3503 Environmental Geology (N)**

**Prerequisites:** GEOL 1114 or consent of instructor.

**Description:** Application of geologic principles to environmental issues, including human use of the surface and subsurface of the earth and human interaction with extreme natural events such as earthquakes, floods and landslides. Field trip is required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Natural Sciences

**GEOL 3513 Earthquakes, Volcanoes, and Disasters (N)**

**Description:** An examination of the causes and effects of natural disasters related to earthquakes, volcanic activity, severe weather, flooding and other natural disasters. The course also examines the effects of these natural hazards on societies and approaches to mitigate the associated risks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Natural Sciences

**GEOL 3546 Field Geology**

**Prerequisites:** Minimum grade of "C" in GEOL 2364, GEOL 3014, and GEOL 3034.

**Description:** Six weeks of field methods in geology. Required of all geology majors. Transportation and room and board fees required.

**Credit hours:** 6

**Contact hours:** Lab: 12 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Geology

**GEOL 3890 Advanced Honors Experience in Geology**

**Prerequisites:** Honors Program participation and concurrent enrollment in designated course(s).

**Description:** A supplemental Honors experience in Geology to partner concurrently with designated upper-division GEOL course(s). This course adds a different intellectual dimension to designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Honors Credit

**GEOL 4023 Petroleum Geology**

**Prerequisites:** GEOL 3014 and GEOL 3034.

**Description:** Origin, migration and accumulation of petroleum, requirements for source rock, reservoir rock and traps. Structure and stratigraphy of selected oil fields. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4030 Geologic Field Investigation**

**Prerequisites:** GEOL 1013, GEOL 1014, GEOL 1114 or GEOL 1224.

**Description:** One to three weeks of required field study at sites of geological interest and significance. Field trip charges apply. Does not substitute for GEOL 3546. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4103 Introduction to Geophysical Exploration**

**Prerequisites:** PHYS 2114 and MATH 2153, each with a grade of "C" or better.

**Description:** An overview of geophysical methods and their applications to exploration, environmental and engineering problems. Seismic reflection and refraction methods, gravity, magnetic, resistivity and electromagnetic methods. A field trip required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 4113 Seismic Interpretation**

**Prerequisites:** GEOL 4103, GEOL 3014, and GEOL 3034 each with grade of "C" or higher.

**Description:** Examination of the reflection seismic interpretation methods with emphasis on the oil and gas industry. Both structural and stratigraphic methods. Hands-on interpretation using a standard industry software package.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4213 Plate Tectonics**

**Prerequisites:** GEOL 3014 with a grade of "C" or higher.

**Description:** Earth's evolution within the framework of plate tectonics. Examination of structural associations in relation to tectonic plate boundaries. Mechanisms for plate tectonics and implication for resources and the environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4300 Geology Colloquium**

**Prerequisites:** Geology majors only.

**Description:** Discussion of selected topics in the geological sciences with emphasis on professional presentation practices. Offered for fixed 1 credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4303 Geophysical Field Methods**

**Prerequisites:** GEOL 4103.

**Description:** Hands-on field investigations using the different geophysical surveying methods including electrical resistivity/induced polarization, self potential, electromagnetic, ground penetrating radar, gravity, magnetic, and seismic reflection and refraction. Instrumentation, field data acquisition, and interpretation will be emphasized. Several field trips and field projects required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 4313 Introduction to Well Log Analysis**

**Prerequisites:** GEOL 3034 with a grade of C or better.

**Description:** Introduction for undergraduate Geology majors to basic properties of wireline well logs, including identification of lithology, influence of borehole fluids, porosity and permeability on well log properties. Some exercises involve concurrent interpretation of well logs and core samples. Course includes lectures, in-class exercises, homework and exams. No credit for students who have completed GEOL 4323 or GEOL 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 4323 Applied Well Log Analysis for Engineers**

**Prerequisites:** GEOL 3413 with a grade of "C" or higher.

**Description:** This is a core course for the Minor in Petroleum Engineering. Course material builds on information to prerequisite course Geology 3413. This course covers geologic interpretation of reservoir characteristics based on a variety of well logs; quantitative determination of porosity and permeability, reservoir fluids and how they influence well log properties, calculation of water saturation, introduction to unconventional reservoirs, drilling and logging in lateral holes. May not be used for degree credit with GEOL 4313 or GEOL 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4403 Geochemistry**

**Prerequisites:** GEOL 1014 or GEOL 1114 or consent of instructor; CHEM 1515 or concurrent enrollment.

**Description:** Application of chemical principles to geological processes. Modeling water-rock interaction and understanding water quality. May not be used for degree credit with GEOL 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 4433 Applied Geostatistics**

**Prerequisites:** MATH 2144 with a grade of "C" or higher.

**Description:** Application of geostatistical principles and tools to solve geology problems associated with the uncertainty and spatial variability of geological data. The focus is on petroleum and hydrological systems. May not be used for degree credit with GEOL 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4453 Hydrogeology**

**Prerequisites:** Minimum grade of "C" or better in PHYS 1114 or PHYS 2014.

**Description:** The water cycle and ground-water systems as well as general problems related to ground-water occurrence, quantity, quality and pollution. Field trip required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4463 Physical Hydrogeology**

**Prerequisites:** GEOL 4453 or similar; PHYS 2114.

**Description:** Physical ground-water systems. Realistic problems to acquaint students with ground-water occurrence and movement. Geologic, geophysical, hydraulic testing and modeling techniques used to define an actual ground-water system. Ground-water regulations. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 4503 Introduction to Oceanography (N)**

**Prerequisites:** College-level chemistry recommended.

**Description:** Oceanography is an interdisciplinary field incorporating geology, physics, chemistry, and biology. This class will introduce students to oceanic and sedimentary processes, including plate tectonics, oceanic circulation, seawater chemistry, beaches and coastlines, benthic/pelagic sea life, and environmental concerns. Students will also discuss social, political, and economic topics that relate to the ocean.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**General Education and other Course Attributes:** Natural Sciences

**GEOL 4513 Marine Geology**

**Prerequisites:** CHEM 1314 or equivalent; PHYS 1114 or 2014 or equivalent; GEOL 3034 or equivalent. All with a grade of "C" or higher.

**Description:** All with a grade of "C" or higher. Comprehensive examination of the geology of the ocean basins. Topics include techniques of data collection and interpretation; shoreline, shelf and deep ocean processes; physical oceanography; origin and distribution of marine sediments; paleoceanography; marine mineral resources; marine tectonics and ocean history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4543 Introduction to Exploration Seismology**

**Prerequisites:** GEOL 4103 and GEOL 4303.

**Description:** Introduction to theory, techniques, and application of seismic to field of hydrocarbon, groundwater, and minerals exploration. Review of fundamentals of wave propagation, historical development of the science, and current literature on application and instrumentation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4573 Marine Biogeochemical Cycles**

**Prerequisites:** GEOL 3034 with a grade of "C" or better and GEOL 4403 or concurrent enrollment.

**Description:** Analysis of the interactions between geological processes, biological activity, and chemical cycling for a range of elements. Limited discussion of atmospheric, terrestrial, and freshwater systems as they impact the oceans will also be discussed. Includes discussions of changes in elemental cycles through Earth's history and comparison to present-day patterns. May not be used for degree credit with GEOL 5573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 4673 Economic Geology****Prerequisites:** GEOL 2364 with a grade of "C" or better.**Description:** The distribution, geological setting and genesis of metalliferous and non-metalliferous mineral deposits of economic value. Factors controlling the formation of these deposits and the linkages with many other geologic processes covered in other courses are explored.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 4753 Volcanology****Prerequisites:** GEOL 2364 completed with a grade of "C" or higher.**Description:** Examination of volcanic processes, products, and structures on Earth and other terrestrial bodies. Optional field trip. No credit for students with credit in GEOL 5753.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 4773 Planetary Geology****Prerequisites:** GEOL 1114 (required) and GEOL 3073 (recommended).**Description:** Geology of planets and planetary bodies, including geomorphology, tectonics, geochemistry, and geophysics; perspectives on exploration; and life in the universe.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 4981 Geoscience Internship****Prerequisites:** Consent of instructor.**Description:** Student participation in a research project during an internship in a Geoscience-related professional work setting. Graded on a pass/fail basis.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Geology**GEOL 4990 Special Problems in Earth Science****Prerequisites:** Permission of instructor.**Description:** Individually designed study projects involving assigned reading, library work, field work, laboratory work or a combination of these. Field trips may be required. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Geology**GEOL 4993 Senior Honors Thesis****Prerequisites:** Departmental invitation, senior standing,**Description:** Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in geology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5000 Master's Thesis****Prerequisites:** Approval of graduate committee.**Description:** Work toward master's thesis in geology. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geology**GEOL 5030 Geologic Field Investigation****Description:** One to three weeks of required field study at sites of geological interest and significance. Emphasis will be placed on applicability to graduate research. Field trip charges apply. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5093 Quaternary Geology and Geochronology****Prerequisites:** GEOL 3034; MATH 1715 or equivalent; PHYS 2014 and PHYS 2114 or equivalent. All with a grade of "C" or higher.**Description:** Examination of the causes and effects of climate change during the ice ages. Survey of dating methods applicable to the Quaternary, including radiocarbon and optical luminescence. Topics include the use of oxygen isotope proxy records, paleomagnetism, cosmogenic nuclides, isostasy and post-glacial rebound, causes of sea-level change, and ice age history.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5100 Problems in Hydrogeology****Prerequisites:** GEOL 4453.**Description:** Advanced problems in hydrogeology with emphasis on quantitative methods. Field trips may be required. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geology

**GEOL 5133 Structural Styles in Oil and Gas Exploration**

**Prerequisites:** GEOL 3014 with a grade of "C" or higher.

**Description:** The theoretical, experimental and descriptive approach to structural styles formed by different tectonic stresses (i.e. extensional, contractional, strike-slip and salt tectonics) and their importance in oil and gas exploration. Course previously offered as GEOL 5203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5183 Paleontology of Depositional Sequences**

**Prerequisites:** Graduate standing or permission of instructor.

**Description:** Paleocology and biostratigraphy of depositional sequences. Evenly divided on lecture and laboratory components and field trips are mandatory.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 5213 Seismic Interpretation**

**Prerequisites:** GEOL 4103, GEOL 3014 and GEOL 3034 with grades of "C" or higher.

**Description:** Examination of reflection seismic interpretation methods with emphasis on the oil and gas industry. Includes structural and stratigraphic methods. Hands-on interpretation using a standard industry software package. Same course as GEOL 4113. Previously offered as GEOL 4203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5223 Advanced Methods in Structural Geology**

**Prerequisites:** GEOL 3014.

**Description:** Advanced geometric techniques and analysis of complex structural terrains. Elucidation of geometry and history of geological structures by interpreting seismic reflection profiles and constructing balanced cross-sections. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5233 Trace Element Geochemistry**

**Prerequisites:** One year of chemistry and GEOL 4403 or equivalent and GEOL 3034 or equivalent.

**Description:** Examination of the behavior of various trace elements in aqueous and sedimentary environments. Availability and mobility of trace elements, characterization of geochemical environments, and application to geologic problems.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 5243 Research Methods and Techniques in Geosciences**

**Description:** Application of the scientific method to geosciences research; introduction to library and internet searches; writing competitive research proposals; managing research activities; and disseminating research results.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Geology

**GEOL 5253 Petrology and Diagenesis of Clastic Rocks**

**Prerequisites:** GEOL 2364, GEOL 3034.

**Description:** Examination of petrology and depositional facies of sandstones and shales. Identification of detrital and diagenetic constituents and determination of paragenetic sequence of diagenetic events. The effect of burial and thermal history on reservoir quality. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 5273 Depositional Systems**

**Prerequisites:** GEOL 3034, GEOL 3546.

**Description:** Examination of the processes within depositional environments and the facies they form. Focus on the environmental interpretation of rocks, cores and seismic profiles based on their composition, texture, character, stacking pattern and sedimentary structures. Emphasis on clastic systems. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5283 Subsurface Geologic Methods**

**Prerequisites:** GEOL 3014, GEOL 3034.

**Description:** Use of subsurface geologic information from cores and well logs to prepare maps and identify oil and gas prospects. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 5300 Geology Colloquium**

**Prerequisites:** Graduate standing.

**Description:** Discussion of selected topics in the geological sciences with emphasis on professional presentation practices. Offered for fixed 1 credit hour, maximum of 2 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5333 Applied Geostatistics****Prerequisites:** MATH 2144 with a grade of "C" or higher.**Description:** Application of geostatistical principles and tools to solve geology problems associated with the uncertainty and spatial variability of geological data. The focus is on petroleum and hydrological systems. May not be used for degree credit with GEOL 4433.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5353 Advanced Well Log Analysis****Prerequisites:** GEOL 3034 or consent of instructor.**Description:** The geologic interpretation of a variety of well logs, emphasized, as well as quantitative methods. Some exercises involve concurrent interpretation of well logs and core samples, or well logs and bit cuttings. Field trips may be required. May not be used for degree credit with GEOL 4313 or GEOL 4323.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 5363 Carbonate Depositional Systems****Prerequisites:** GEOL 3034 with a grade of "C" or higher.**Description:** Survey course of the main types of carbonate sediments and depositional environments. Additional flat fee of \$35.00 applies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5383 Sequence Stratigraphy****Prerequisites:** GEOL 5253, GEOL 5353, GEOL 5363.**Description:** Principles of sequence stratigraphy including carbonate and siliciclastic dominated intracratonic basins. Integration of surface and subsurface data in projects. Field trips required.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 5393 Stratigraphy of the Midcontinent****Prerequisites:** GEOL 3034 with a grade of "C" or higher.**Description:** This course will examine Paleozoic stratigraphy of the North American Midcontinent consisting of Texas, Oklahoma, Kansas, Nebraska, Missouri, and northwestern Arkansas. The course will consist of lectures, student presentations, and extensive field work that will serve to familiarize the students with the surface and subsurface relationships of geologic formation and their potential for commercial exploitation for oil and gas resources.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 5403 Geochemistry****Prerequisites:** Graduate Standing required.**Description:** Application of chemical principles to geological processes. Modelling water-rock interaction and understanding water quality. No degree credit for students with credit in GEOL 4403.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 5433 Isotope Geochemistry****Description:** Introduction to the basic principles of stable isotope geochemistry. Study of the production, distribution, and use of naturally occurring and anthropogenically introduced stable isotopes in the earth's near surface environment with applications to hydrology, biogeochemistry, global change and petroleum systems.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 5453 Groundwater Modeling****Prerequisites:** GEOL 4453 or equivalent, MATH 2144, MATH 2153 each with a grade of "C" or higher.**Description:** Modeling ground water systems. Realistic problems to acquaint students with the movement of geological fluids. Developing models of fluid movement through the subsurface using geological and geophysical data. Field trips required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5463 Physical Hydrogeology****Prerequisites:** GEOL 4453 or equivalent with a grade of C or better; PHYS 2114 with a grade of C or better.**Description:** Physical ground-water systems. Realistic problems to acquaint students with ground-water occurrence and movement. Geologic, geophysical, hydraulic testing and modeling techniques used to define an actual ground-water system. Ground-water regulations. Field trips required. May not be used for degree credit with GEOL 4463.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 5483 Integrated Petroleum Water Resources Management****Prerequisites:** GEOL 4453 or similar, MATH 2144 and MATH 2153 each with grade of "C" or higher.**Description:** Developing, maintaining, and disposing or recycling water for use in the petroleum industry. Problems associated with water production and disposal including water quality issues and seismicity. Field trips required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology

**GEOL 5513 Marine Geology**

**Prerequisites:** CHEM 1314 or equivalent; PHYS 1114 or 2014 or equivalent; GEOL 3034 or equivalent; all with a grade of "C" or higher.

**Description:** Comprehensive examination of the geology of the ocean basins. Topics include: techniques of data collection and interpretation; shoreline, shelf and deep ocean processes; physical oceanography; origin and distribution of marine sediments; paleoceanography; marine mineral resources; marine tectonics and ocean history. Same course as GEOL 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5523 Environmental Organic Geochemistry**

**Prerequisites:** CHEM 1314 and 1515 or equivalent; GEOL 3034 or equivalent; GEOL 4403 or equivalent or permission of instructor.

**Description:** Introduction to some environmental aspects of organic geochemistry. Soils and sediments as pollutant receptors, sources of pollutants and selected aspects of environmental health.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5533 Organic Geochemistry**

**Prerequisites:** CHEM 1314 and CHEM 1515 or equivalent; GEOL 3034 or equivalent.

**Description:** Chemistry of organic matter in sediments and rocks with an emphasis on marine and petroleum systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5543 Introduction to Exploration Seismology**

**Prerequisites:** GEOL 4103 and GEOL 4303.

**Description:** Introduction to theory, techniques, and application of seismic to field of hydrocarbon, groundwater, and minerals exploration. Review of fundamentals of wave propagation, historical development of the science, and current literature on application and instrumentation. No credit for students with credit in GEOL 4543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5573 Marine Biogeochemical Cycles**

**Prerequisites:** GEOL 1224 and GEOL 4403 and CHEM 1314.

**Description:** Analysis of the interactions between geological processes, biological activity, and chemical cycling for a range of elements. Limited discussion of atmospheric, terrestrial, and freshwater systems as they impact the oceans will also be discussed. Includes discussions of changes in elemental cycles through Earth's history and comparison to present-day patterns. No credit for credit in GEOL 4573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5603 Basin Evolution**

**Prerequisites:** GEOL 3014, GEOL 3034, GEOL 4403.

**Description:** Advanced topics in sedimentary basin studies, including tectonics, sequence stratigraphy, facies analysis, regional diagenesis, thermal evolution, regional hydrogeology, and distribution of natural resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5633 Exploration Prospect Evaluation**

**Prerequisites:** Graduate standing and permission of the instructor.

**Description:** Evaluation of exploration prospects in frontier and underdeveloped petroleum provinces using borehole-derived and geophysical data. Team taught course that uses industry provided datasets and current data management and interpretation software to reach drill or no-drill decisions based on science, risk analysis and economics.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Geology

**GEOL 5753 Volcanology**

**Prerequisites:** GEOL 2364 or equivalent with a grade of "C" or higher.

**Description:** Examination of volcanic processes, products, and structures on Earth and other terrestrial bodies. Optional field trip. No credit for students with credit in GEOL 4753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Geology

**GEOL 5773 Planetary Geology**

**Prerequisites:** GEOL 1114, and GEOL 3073 recommended.

**Description:** Geology of planets and planetary bodies, including geomorphology, tectonics, geochemistry and geophysics; perspectives on exploration; and life in the universe. Course previously offered as GEOL 4773.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 5981 Geoscience Internship**

**Prerequisites:** Consent of instructor.

**Description:** Student participation in a research project during an internship in a Geoscience-related professional work setting for graduate credit. Graded on a pass/fail basis.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Geology



**GEOL 5990 Advanced Studies in Geology****Prerequisites:** Consent of instructor.**Description:** Individual library, laboratory and/or field projects on facets of geology not covered by existing courses. Field trips may be required. Course previously offered as GEOL 5710. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geology**GEOL 6000 Doctoral Dissertation Research****Description:** Work toward doctoral dissertation in Geology. Offered for variable credit, 1-12 credit hours, maximum of 60 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Geology**GEOL 6103 Gravity and Magnetic Methods****Prerequisites:** GEOL 4103.**Description:** Principles of gravity and magnetic methods applied to petroleum, mineral, and groundwater exploration. Engineering applications will also be discussed. Data acquisition, processing and modeling using standard industry software will be emphasized.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 6133 Unconventional Petroleum Reservoirs****Prerequisites:** GEOL 4023.**Description:** Review of unconventional sources of oil and gas production including coalbed methane, tight gas-sandstones, gas and oil-bearing shales and transition zone, high-water saturation sandstones and carbonates.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 6283 Geology of Shales****Prerequisites:** Graduate standing or permission of instructor.**Description:** Team-taught course that combines different geological techniques towards gaining a better understanding of shales as source and reservoir rock. These include petrography, XRD, SEM, Organic and Inorganic chemistry, geophysical logs, paleoecology and biostratigraphy. This course will involve lecture as well as laboratory techniques.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 6303 Electrical and Electromagnetic Methods****Prerequisites:** GEOL 4103.**Description:** Principles of the different geoelectrical methods, including electrical resistivity, induced polarization, self potential, electromagnetic, and ground penetrating radar will be emphasized. Geophysical instrumentation, laboratory measurements of physical properties, field procedures, and basic interpretation and near surface geophysical applications will be discussed. Recent advances in geoelectrical methods and case studies will be examined by reviewing current literature. Field trip required.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology**GEOL 6363 Carbonate Reservoir Characterization****Prerequisites:** GEOL 5363 with a grade of "B" or better.**Description:** Integrated study and application of modern and ancient depositional systems, diagenesis, petrophysics, sequence stratigraphy, and geostatistical modeling towards the understanding of the three dimensional distribution and reservoir characterization of carbonate and mixed carbonate/siliciclastic systems. This is a seminar and project-based course. Field trip required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 6373 Advanced Carbonate Petrology and Geochemistry****Prerequisites:** GEOL 4403 with a grade of "C" or higher and GEOL 5363 with a grade of "B" or higher or equivalents or consent of instructor.**Description:** This course will cover advanced topics in carbonate petrology and geochemistry with emphasis on both early and late diagenetic processes, dolomitization, porosity and permeability, geochemical evolution of seawater and carbonate sediments, and regional diagenetic patterns in carbonate rocks and related strata.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Geology**GEOL 6386 Sequence Stratigraphy of Shales****Prerequisites:** Graduate standing. Intensive field course focusing on hydrocarbon-bearing shales of the Midcontinent.**Description:** Advanced field techniques including high resolution spectral gamma ray analysis and highly detailed measured sections will be taught. Fifty localities including Devonian-Early Mississippian (Woodford and Chattanooga shales), Upper Mississippian (Barnett, Caney, and Fayetteville shales) and Pennsylvanian-Lower Permian shales will be analyzed.**Credit hours:** 6**Contact hours:** Lecture: 2 Lab: 12 Contact: 14**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Geology

**GEOL 6403 Biogeophysics**

**Prerequisites:** GEOL 5443 or GEOL 4103 or GEOL 6303.

**Description:** Introduces students to the important role that microbes play in geologic processes and explores current cutting-edge research available to investigate these processes. Interactions of microorganisms with earth materials (soils, rocks, water, etc.) and geophysical methods used to investigate microbial processes will be emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

**GEOL 6503 Rock Fractures**

**Prerequisites:** GEOL 3014.

**Description:** Mechanical analysis and tectonic implications of brittle structural features such as joints, veins, and faults. Examination of topics such as mechanical stratigraphy in layered rocks, factors controlling joint spacing, and the dependence of failure mode on lithology. Field trips may be required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Geology

**GEOL 6553 Contaminant Transport**

**Prerequisites:** CHEM 1314 and CHEM 1515 or consent of instructor.

**Description:** Origin and evolution of natural water quality, with emphasis on anthropogenic and natural contaminants. Distribution and mobility of elements in the secondary environment. Computational methods for the interpretation of water analyses. Course previously offered as GEOL 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Geology

## German (GRMN)

### GRMN 1713 Elementary German I

**Description:** Main elements of grammar and pronunciation, with work on the four basic skills of listening comprehension, speaking, reading and writing. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 1813 Elementary German II

**Prerequisites:** GRMN 1713 or equivalent proficiency.

**Description:** Continuation of GRMN 1713. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 2713 Intermediate Readings and Conversation (I)

**Prerequisites:** GRMN 1813 or equivalent proficiency.

**Description:** Selection from German contemporary cultural reading materials and study of colloquial speech patterns. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 2112.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

### GRMN 2723 Intermediate Grammar and Composition I

**Prerequisites:** GRMN 1813 or equivalent proficiency.

**Description:** Review and expansion of German grammar and composition. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 2813 Introduction to German Literature and Film

**Prerequisites:** GRMN 1813 or equivalent proficiency.

**Description:** Reading/viewing and analysis of prose, drama and poetry, and film for building literary and cultural appreciation. May be taken concurrently with other 2000-level German courses. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 2223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 2823 Intermediate Grammar and Composition II (I)

**Prerequisites:** GRMN 2723 or equivalent proficiency.

**Description:** Continuation of GRMN 2723 with further work in grammar and composition. Not for native speakers per University Academic Regulation 4.9. Previously offered as GRMN 2222.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

### GRMN 2890 Honors Experience in German

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated German course.

**Description:** A supplemental Honors experience in German to partner concurrently with designated German courses. This course adds a different intellectual dimension to the designated courses.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Honors Credit

### GRMN 3013 German for Reading Requirements I

**Description:** Reading in the humanities and the sciences. Translation from German to English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 3023 German for Reading Requirements II

**Prerequisites:** GRMN 3013 or equivalent.

**Description:** Intermediate and advanced reading in the humanities and sciences. Translation from German to English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 3343 German for Professional Purposes

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Business concepts, practices and the expectations of professional life in Germany. Focus on specialized vocabulary and business correspondence.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GRMN 3463 Advanced Diction and Phonetics

**Prerequisites:** 18 credit hours of German or equivalent proficiency.

**Description:** German speech sounds and intonation patterns. Practice to improve the student's pronunciation. Required course for teacher certification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 3501 Orientation to Internship Abroad**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Preparation for residential internship in a German speaking country. Culture, civilization, and contemporary conditions, and communication for students accepted for international cooperative education program. Previously offered as GRMN 3902.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 3502 Internship Abroad**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Practical studies in a German-speaking country. Supervised research papers and reports and oral testing during and following the practicum. Previously offered as GRMN 3903.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 3803 Advanced Conversation**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Colloquial speech forms and sentence structure. Practice in brief public address in German.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 3813 Advanced Grammar and Composition**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Practice in original composition in German. Problematic points of German grammar and stylistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4113 German Literature in Translation (I)**

**Description:** Influential German, Austrian, and Swiss novels, short stories, plays, and poetry in translation. Discussion to see how they reflect social, literary, and philosophical state of the society at the time. Will be exposed to different themes as well as genres. May focus on literary production either of a certain time frame or follow a theme through centuries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension

**GRMN 4153 Survey of German Literature I**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** German literature from the beginning to 1785.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4163 Survey of German Literature II**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** German literature from 1785 to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4333 Backgrounds of Modern German Civilization**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Historical, cultural, political and literary trends in the formation of German civilization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4343 Modern Germany**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** The major cultural, social and political forces that have shaped the Germany of today. Previously offered as GRMN 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4513 The Age of Goethe**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Principal figures of German Classicism and Romanticism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4523 19th Century German Literature**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Prose, lyric and drama from Romanticism to Naturalism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4543 Contemporary German Literature**

**Prerequisites:** 18 hours of German or equivalent proficiency.

**Description:** Main currents in German, Swiss, and Austrian literature from Naturalism until present day.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**GRMN 4550 Studies in German**

**Prerequisites:** 18 credit hours of German or equivalent proficiency.

**Description:** Reading and discussion of vital subjects in German. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

## Gifted and Talented Education (GTED)

### GTED 5063 Introduction to Gifted and Talented Education

**Description:** Concepts, techniques, and strategies for providing differentiated educational programs and experiences for the gifted and talented. State and Federal legislation; development of gifts and talents; program types; identification systems; program development; materials development; teaching techniques and methodologies. Previously offered as EPSY 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### GTED 5163 Counseling Techniques for Teachers of Gifted and Talented Students

**Description:** Techniques for dealing with the conflicts experienced by gifted and talented students. Strategies for consulting with teachers, peers, and parents regarding optimal development of gifted. Peer counseling techniques, dealing with self-concept, social and emotional concerns, problem solving and decision making, referral procedures and self-analysis for teachers related to learning and teaching philosophy and style. Previously offered as EPSY 5163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### GTED 5363 Differentiating Curriculum for Gifted Learners

**Description:** Development of curriculum for horizontal and vertical expansion and acceleration. Commercial and teacher prepared materials in imagination; imagery; analogy; metaphor; inductive, deductive and abductive thinking; sciencing; philosophy; logic systems; problem solving; psychology; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest based and non-interest based curricular formats. Previously offered as EPSY 5363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### GTED 5620 Practicum with Exceptional Learners

**Description:** Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) is determined by the student's field of specialization. Previously offered as EPSY 5620.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### GTED 5763 Teaching Methods and Techniques for Gifted Education

**Description:** Development of curriculum for horizontal and vertical expansion and acceleration. Commercial and teacher prepared materials in imagination; imagery, analogy, metaphor; inductive, deductive and abductive thinking; sciencing; philosophy; logic systems; problem solving; psychology; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest based and non-interest based curricular formats. Previously offered as EPSY 5763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### GTED 5863 Developing Programs for the Gifted and Talented

**Description:** Programs based on various philosophies and structural concepts of gifted and talented education, e.g., inclusion, self-contained, pullouts, magnet schools, time blocking, acceleration and enrichment. Programs designed for general and specific academic ability; however, exposure will be provided to creative and productive thinking programs, leadership programs, and visual and performing arts programs. Specific models included. Previously offered as EPSY 5863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### GTED 5993 Identification and Behavioral Characteristics of the Gifted and Talented

**Description:** Cognitive, affective, and behavioral characteristics of the gifted and talented. Selections of tests and interest inventories. Selection and/or developing of nomination/recommendation forms/models, inventories, checklists, rating scales, sociograms as well as data abstraction from cumulative and anecdotal records. Functions of gifted/talented identification committees. Previously offered as EPSY 5993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## Global Studies (GLST)

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### GLST 1713 World Regional Geography (IS)

**Description:** A regional approach to the study of human societies and activities around the world, with emphasis on contemporary environmental, demographic, cultural, political, and economic characteristics in each region (e.g. Europe, Latin America, Middle East, Southeast Asia). Same course as GEOG 1713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GLST 2002 Global Sustainability

**Description:** This course examines questions of sustainability and sustainable development in a global context from environmental, social, and economic perspectives. Emphasis is placed on how different dimensions of sustainability interact, and how those interactions are shaped by regional context in a globalized world. Through discussion of policy and current environmental issues around the world, students will learn to analyze relationships and tradeoffs between humans and their environment. Same course as GEOG 2002.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

### GLST 2103 Global Perspectives (IS)

**Description:** Introduces students to the cultural, economic, and political aspects of globalization and global issues. Emphasizes the relationship between tradition and change, the interconnectedness of people, places, and institutions, aspects of social and economic development, and the evolving role of technology in creating and sustaining a globalized world. Also introduces students to possible career options. Same course as GEOG 2103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GLST 3053 Introduction to Central Asia Studies

**Description:** A comprehensive view of newly-emerged Central Asian states, examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan as reflected in their thoughts, religion, literature, and architecture in the past, and the strategic importance of their natural wealth for the present and future. Same course as GEOG 3053, HIST 3053, POLS 3053, and RUSS 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

### GLST 3713 Exploring North America and Diversity (DS)

**Description:** This course presents a regional analysis of the United States and Canada, including physical and cultural landscapes, population and migration trends, regional development, natural resources, and U.S.-Canada relations as well as global relations. In addition, it emphasizes diversity in both countries, with special attention to those geographies of under-represented and minority groups in the U.S. Same course as GEOG 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### GLST 3723 Europe (IS)

**Description:** This course examines the cultural, economic, and natural diversity of Europe in relation to globalization, climate change, and popular culture. Basic geographic concepts such as migration, region, and culture will be linked to European current events. Students will learn to properly utilize online sources to understand current European issues and their relationship to other countries and regions around the world. Same course as GEOG 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GLST 3733 Russia and Its Neighbors (IS)

**Description:** A regional survey course of Eurasia extending from Central Europe to Western Siberia. Central and Southwest Asia will not be considered in this course. Thematic contemporary issues in the region will be covered, including topics on culture, politics, social issues, economic development, and others. Same course as GEOG 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### GLST 3743 Latin America (IS)

**Description:** A regional analysis of physical, cultural and economic features of historic and contemporary Latin America. Key themes include people and environment, development and change, government and conflict, and globalization and social change. Same course as GEOG 3743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GLST 3753 Asia (IS)**

**Description:** A regional survey course of Asia from Pakistan in the west to the Asian littoral in the east, including Japan, Taiwan, and the Philippines. Central and Southwest Asia will not be considered in this course. Regionally, Asia will be approached through examination of two great cultural focal points: India and China. Thematic contemporary issues in Asia will be covered, including topics on culture, politics, social issues, economic development, and others. Same course as GEOG 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GLST 3763 Africa (IS)**

**Description:** An exploration of the patterns and impact of population, cultural heritage, and natural resources to build an understanding and experience with Africa. Historic and contemporary relationships between Africa and Western civilization. Key themes include traditions and lifeways, development and change, government and conflict, and people and environment. Same course as GEOG 3763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GLST 3783 The Middle East (IS)**

**Description:** A regional analysis of the Arab, Persian and Turkic lands that builds an understanding and experience with the Middle East. Historic and contemporary patterns highlight both tradition and modernity. Key themes include lifeways and social change, development and globalization, international relations and conflict, and natural resources and environment. Same course as GEOG 3783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GLST 3793 Australia and the Pacific Realm (IS)**

**Description:** Study of Australia, New Zealand, and the island regions of Micronesia, Melanesia, and Polynesia. Course examines the cultural and natural diversity of these regions in relation to globalization, climate change, and popular culture. Course covers enduring cultural traditions, legacies of external involvement, changing livelihoods and landscapes, and the region's role in global affairs. Same course as GEOG 3793.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**GLST 4443 Sustainable Tourism and Geography**

**Prerequisites:** Junior or senior standing or consent of instructor.

**Description:** This course examines sustainable tourism from a cultural and environmental perspective. It discusses concepts and theories of sustainability and tourism, including human rights, environmental justice, and ethics, emphasizing the global environmental and social effects and possibilities of tourism. The course addresses management concepts, sectoral approaches, transport and mobility themes, and emerging issues in the context of sustainability. May not be used for degree credit with GEOG 4443 and HRAD 4183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Geography

**GLST 4513 Senior Capstone Experience**

**Prerequisites:** Consent of the instructor and advisor.

**Description:** Designed specifically for Global Studies majors. Relates coursework in the major to career plans. In consultation with faculty, students choose to complete an internship, a study abroad, or a research project. Students prepare a portfolio and give an oral presentation based on their project and experience.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Geography



## Global Studies (GS)

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### GS 4020 Independent Study

**Prerequisites:** Instructor Permission.

**Description:** Directed study in student's area of interest. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours. Previously offered as INTL 4020.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

### GS 4070 Special Topics in International Studies

**Description:** Selected topics in Global Studies. Course content varies by semester. Possible course topics include, International Business and Trade, Public Diplomacy, International Communications, International Development and Leadership, Global Crisis Response and Management. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. May not be used for degree credit with GS 5070.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

### GS 4110 Internship in Global Studies

**Prerequisites:** Instructor Permission.

**Description:** Internship in Global Studies. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours. Previously offered as INTL 4110.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

### GS 4200 Study Abroad

**Prerequisites:** Consent of instructor and consent of SGSP Director of Academic Programs.

**Description:** Academic work abroad on either a group or individual basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 4200. May not be offered for degree credit with GS 5200.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

### GS 5000 Master's Thesis

**Prerequisites:** Graduate standing and consent of advisor.

**Description:** For students studying for a master's degree in global studies under the thesis option. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 5000.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

### GS 5013 Contemporary Issues in Global Studies

**Prerequisites:** Enrollment in MS program in Global Studies or enrollment in an OSU graduate program and consent of instructor.

**Description:** Examination of major transnational issues and associated problems of international cooperation, including ethnic conflicts, environmental degradation, global standards for human rights, and economic globalization. Previously offered as INTL 5010 and INTL 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

### GS 5020 Independent Study

**Prerequisites:** Consent of supervising faculty member.

**Description:** Readings and directed study in student's focus area. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 5020.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

### GS 5043 Politics of the Global Economy

**Prerequisites:** Graduate standing.

**Description:** Theory and practice of international political economics. The patterns and associations between political and market-based processes among nation states. Emphasis on interactions among advanced industrial states, transnational phenomena, and opportunities and pitfalls in north-south relations. Same course as POLS 4043. Previously offered as INTL 5213 and INTL 5043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

### GS 5070 Special Topics in Global Studies

**Prerequisites:** Graduate standing.

**Description:** Selected topics in Global Studies. Course content varies by semester. Possible course topics include, International Business and Trade, Public Diplomacy, International Communications, International Development and Leadership, Global Crisis Response and Management. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. May not be used for degree credit with GS 4070.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

### GS 5100 Research in Global Studies

**Prerequisites:** Graduate standing.

**Description:** Individually supervised research on topic within the student's focus area for the Global Studies Program. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 5100.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

**GS 5110 Internship in Global Studies**

**Prerequisites:** Graduate standing and consent of Director.

**Description:** Individually supervised internships in international career areas. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 5110.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

**GS 5133 Research Design and Methods for Global Studies**

**Prerequisites:** Graduate standing.

**Description:** This course is designed to provide graduate students with training in how to design and complete an independent research project in Global Studies. This includes formulation of a research question or topic, conducting a literature review, planning the logistics of research, writing in a scholarly fashion, and seeking to publish the results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5200 Study Abroad**

**Prerequisites:** Graduate standing, consent of instructor, and consent of SGSP Director of Academic Programs.

**Description:** Academic work abroad on either a group or individual basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 5200. May not be offered for degree credit with GS 4200.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Global Studies & Partnerships

**GS 5223 Culture, History and World Systems**

**Prerequisites:** Graduate standing.

**Description:** Study of the impact and influence of culture and history on the development of contemporary world systems with future projections. Same course as SOC 5223. Previously offered as INTL 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5233 Global Competitive Environment**

**Description:** Development of a global business strategy for the organization. Issues of highly diversified markets and business environments, global competition, financial markets, and complex organizational relationships. Same course as MKTG 5233. Previously offered as INTL 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5313 Global Communication and Public Diplomacy**

**Prerequisites:** Graduate standing.

**Description:** Global media organizations have become players in international politics, and in how cultures define themselves. This course will explore a number of intersections of culture, media, and communication, with particular emphasis on the role of media and communication in public diplomacy. By examining the academic and popular literature on global media, international relations, and globalization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5323 Nation Branding**

**Prerequisites:** Graduate standing.

**Description:** Nation branding is defined for this course as the strategic act of shaping a country's reputation and country image through the use of branding techniques. This course will explore America's image abroad and attempt to understand the recent rise of anti-Americanism, as well as look at nation branding in other countries. May not be used for degree credit with MC 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5333 Certified Global Business Professional**

**Description:** This course deals with the practicalities of international trade. Topics include finding appropriate partners, international pricing, legal considerations, tax and accounting issues. International marketing and cultural issues are also addressed. The course is designed to prepare students to successfully complete certification as a Global Business Professional (CGBP certification). Previously offered as INTL 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5343 Geopolitics of New Media**

**Prerequisites:** Graduate standing.

**Description:** Examines the geopolitical impact of new media, including satellite television, various digital and internet technologies, and social media by exploring the ways in which the advent and development of new media have shaped larger geopolitical currents. May not be used for degree credit with MC 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5413 Global Development**

**Prerequisites:** Graduate standing.

**Description:** Examines effective principles and practices of international development and provides a thorough understanding of current issues in development by guiding students to an understanding of how development issues are being approached, what methodologies are effective, and how to use the tools of development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5513 Global Crisis Management**

**Prerequisites:** Graduate standing.

**Description:** Provides graduate introduction to Global Crisis Management. Students will learn about topics ranging from emergency management, disaster management to crisis management on the global stage. This includes examining the global system for dealing with disasters and crises that cross international borders, and the agencies and organizations that respond.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5533 Complex Emergencies**

**Prerequisites:** Graduate standing.

**Description:** This course examines complex emergencies from an emergency management perspective. We will look at the collapse of governance, the causes of armed conflict, food insecurity, infectious disease, natural disasters, and so on, and examine specific cases in detail. Furthermore, we will look at how the international community responds to these crises, and which agencies are involved in relief efforts. We will apply the traditional four phases of disaster management to these situations. This course is the same as FEMP 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

**GS 5543 International Dimensions of Fire and Emergency Management**

**Prerequisites:** Graduate standing.

**Description:** Examines disasters in an international context as well as the theory and practice of international disaster management. This course is the same as FEMP 6313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Global Studies & Partnerships

## Graduate (GRAD)

### GRAD 5082 ITA Training - Oral Proficiency

**Description:** Communication strategies and oral skills necessary for international teaching assistants. Courses may not be used on a student's plan of study to fulfill minimal degree requirements. Previously offered as GRAD 5981.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### GRAD 5092 ITA Train Pres Skills

**Prerequisites:** Graduate standing.

**Description:** Prepares students for the ITA test. Topics include communication strategies, organization of topic, presentation skills. Students will practice making presentations in class. Course may not be used on a student's plan of study to fulfill minimal degree requirements. Previously offered as GRAD 5991.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### GRAD 5193 Preparing Publishable Manuscripts

**Prerequisites:** Students must have completed a minimum of 12 graduate-level credit hours.

**Description:** Preparing Publishable Thesis Chapters is intended for graduate students with original data collected, analyzed, and ready to report in refereed journals. Consideration of best practices for preparing manuscripts for submission or publication will be augmented with guidance that students will receive from their mentors. Themes of the class include commonalities and differences in research writing conventions among academic disciplines, gatekeepers' expectations about research submitted for publication, practical strategies for increasing the likelihood of favorable reviews from journal editors, and the contemporary roles of theses and dissertations. Students will be provided with a framework for research writing and publishing that they can further employ to advance within their fields of scholarship.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Graduate College

### GRAD 5880 Graduate Traveling Scholar

**Prerequisites:** Consent of instructor.

**Description:** Credit will vary depending on the program of each traveling scholar. Enrollment of graduate traveling scholars in academic or research courses. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-24

**Contact hours:** Contact: 1-24 Other: 1-24

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### GRAD 5891 Special Topics in Grantmanship

**Description:** Special topics on grantsmanship from a multi/interdisciplinary perspective to develop grant writing skills, funding opportunity identification and selection; planning a grant proposal; organization and development of proposal components; proposal reviewing. Previously offered as GRAD 5890.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### GRAD 5990 Special Problems in Graduate Education

**Prerequisites:** Graduate standing, permission of instructor.

**Description:** Special problems course with variable content. Topics relevant to graduate education and interdisciplinary studies. Taken with instructor permission only. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### GRAD 5992 Succeeding in the Professoriate

**Prerequisites:** Graduate standing and permission of Director of College Teaching Certificate program.

**Description:** Preparation for doctoral students who wish to pursue careers in academia. Focuses on university-level teaching and scholarship. Serves as foundation course for doctoral students in the University Faculty Preparation Certificate program.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### GRAD 6010 Research or Intern Practicum

**Prerequisites:** Graduate standing.

**Description:** Graduate-level internship program for public administration, service or research. Blends the theoretical and absolute phase of the academic with practical on-the-job experience. Offered for variable credit, 1-9 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### GRAD 6913 College Teaching Apprenticeship

**Prerequisites:** GRAD 5992 and enrollment in College Teaching Certificate program; EPSY 5463 or EPSY 6613; EDLE 6713 or EDLE 6583. Other EPSY/EDLE courses may be approved by Coordinator of program.

**Description:** Faculty member mentors doctoral student in instructing a university-level course.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Graduate College

**GRAD 6921 College Teaching Practicum**

**Prerequisites:** GRAD 6913.

**Description:** Student acts as instructor of record for an undergraduate course under the mentorship of a faculty member appropriate to the course taught.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Graduate College

## Greek (GREK)

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### GREK 1713 Elementary Classical Greek I

**Description:** Grammar and vocabulary of ancient Greek. Previously offered as GREK 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GREK 1813 Elementary Classical Greek II

**Prerequisites:** GREK 1713 or equivalent proficiency.

**Description:** A continuation of GREK 1713. Grammar and readings of classical Greek authors. Previously offered as GREK 1223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GREK 2713 Elementary Classical Greek III

**Prerequisites:** GREK 1813 or equivalent proficiency.

**Description:** A continuation of GREK 1813. Grammar and readings of classical Greek authors. Previously offered as GREK 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GREK 2813 Intermediate Readings

**Prerequisites:** GREK 2713 or equivalent proficiency.

**Description:** An introduction to a variety of classical authors to increase reading facility and grammatical comprehension. Previously offered as GREK 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### GREK 3330 Advanced Readings

**Prerequisites:** GREK 2813 or equivalent proficiency.

**Description:** Prose authors, epic poetry, drama, Koine Greek and religious texts. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

### GREK 4113 Greek Literature in Translation (H)

**Description:** Readings of significant works from ancient Greek literature and philosophy in English translation, from Homer through Aristotle. Readings and classes conducted in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

## Health (HLTH)

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### HLTH 2213 Principles in Health Education and Promotion

**Description:** Introduction to the field of health education and health promotion focusing on health principles, theories, career opportunities and a field experience. Previously offered as HHP 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### HLTH 2323 Drugs and Society

**Description:** Impact of recreational use of drugs on society. Topics will include stimulant, depressant, and hallucinogenic recreational drugs, ergogenic substances and current research regarding addiction. Particular focus will be given to current trends of substance use and abuse. Cannot be substituted for HLTH 3913. Previously offered as HHP 2323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### HLTH 2603 Total Wellness (S)

**Description:** Overview of individual, interpersonal, and sociocultural issues that have an impact on health. Behavioral decision-making, social relations, cultural diversity and environmental sensitivity. Previously offered as HHP 2603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Social & Behavioral Sciences

### HLTH 3010 Health Workshop

**Description:** Concentrated study of special topic(s) related to health not currently covered in the available undergraduate curriculum.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### HLTH 3113 Health Issues in Diverse Populations (D)

**Description:** The purpose of the course is to introduce concepts of health disparities, and equity for diverse populations across a range of health topics. The course will also introduce the students to community based solutions to health issues for diverse populations in an effort to promote inclusivity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Diversity

### HLTH 3201 Health in Special Populations (D)

**Description:** Exploration and analysis of the influence of variables like race, ethnicity, gender, sexual orientation, and/or disability on various health outcomes.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Diversity

### HLTH 3211 International Comparative Health (I)

**Description:** Global comparisons of disease, immunity and infection. Includes an exploration of the complex interaction between geopolitical systems, resource access, conflict zones, inequality and health from an international perspective.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** International Dimension

### HLTH 3511 Peer Health Education I

**Prerequisites:** Approval of instructor.

**Description:** Comprehensive analysis and application of the theory and practice of peer education principles, designed to educate and provide experiences in preparation for planning and/or participation in integral university or community peer education programs.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### HLTH 3512 Peer Health Education II

**Prerequisites:** Successful completion of HHP 3511 and approval of instructor.

**Description:** Comprehensive analysis and application of the theory and practice of peer education principles, designed to education and provide experiences in preparation for planning and/or participation in integral university or community peer education programs.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### HLTH 3603 Understanding HIV (DS)

**Description:** Examines the HIV global epidemic from historical, political, epidemiological, biological, medical, psychological, legal, and ethical perspectives. Previously offered as HHP 3603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**HLTH 3613 Community Health**

**Prerequisites:** HLTH 2213, HLTH 2603, or consent of instructor.

**Description:** A survey of issues impacting the health of populations from a community health perspective. Previously offered as HHP 3613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 3623 School Health Programs**

**Prerequisites:** HLTH 2603.

**Description:** The identity and relationships of school health instruction, services and environments. Previously offered as HHP 3623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 3643 Health Behavior Theory**

**Prerequisites:** Full admission to HEP and junior standing or consent of instructor.

**Description:** Survey of biopsychosocial behavioral models to determine basis for health risk behaviors, with emphasis on determinants of health/risk behavior and exploring health behavior theories across age, sex, ethnicity, culture and socio-economic status. Same course as HHP 4503. Previously offered as HHP 3643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 3723 Principles of Epidemiology**

**Prerequisites:** Full admission to HEP and junior standing or consent of instructor.

**Description:** Survey of epidemiological principles as they relate to the planning of both community and consumer-focused health promotion and disease prevention programs. Same course as HHP 4633. Previously offered as HHP 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 3913 Alcohol and Drug Education**

**Prerequisites:** Full admission to HEP.

**Description:** Introduction to the field of health education and health promotion focusing on health principles, theories, career opportunities, and a field experience. Same course as HHP 4033. Previously offered as HHP 3913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 4010 Directed Study in Health**

**Description:** Course is an independent study of health issues and trends through readings, research, and/or analysis.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 4233 Health and Sexuality (DS)**

**Prerequisites:** Full admission to HEP and junior standing or consent of instructor.

**Description:** The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school or worksite settings. Previously offered as HHP 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**HLTH 4533 Psychosocial Issues in Health Education/Promotion**

**Prerequisites:** Full admission to HEP and senior standing or consent of instructor.

**Description:** Psychosocial issues as they relate to the practice of health education/promotion. Personal and professional applications of the course material will be emphasized. Previously offered as HHP 4533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 4770 Internship in Health Education & Promotion - Exercise and Health (Athletic Training)**

**Prerequisites:** Last semester; and Senior standing with cumulative 2.75 GPA; current CPR and First Aid Certification.

**Description:** Supervised field work experience in health promotion or health-related settings for students going in to the Master of Athletic Training 3/2 Program.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 4783 Health Issues in Gerontology**

**Prerequisites:** HLTH 2603.

**Description:** An in-depth study of physiological aspects, special health concerns, chronic illnesses and services as applied to gerontology. Previously offered as HHP 4783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych



**HLTH 4880 Internship in Health Education and Promotion: Community Health****Prerequisites:** Last semester: Senior standing with cumulative GPA 2.75.**Description:** Supervised field work experience in health promotion or health-related settings for students in the Community Health option. Previously offered as HHP 4880.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 4902 Pre-Internship Seminar****Prerequisites:** Full admission to HEP, last semester prior to 4990 or consent of instructor.**Description:** Capstone course for the health promotion program. Preparation for the health internship experience. Previously offered as HHP 4902.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**HLTH 4973 Program Design in Health Education and Promotion****Prerequisites:** Full admission to HEP and senior standing or consent of instructor.**Description:** A survey of program design principles, including theoretical foundations, planning, marketing, delivering and evaluating. Same course as HHP 4433. Previously offered as HHP 4973.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**HLTH 4990 Internship in Health Education and Promotion: Exercise and Health****Prerequisites:** Last semester; senior standing with cumulative GPA 2.75.**Description:** Supervised field work experience in health promotion or health-related settings for students in the Exercise and Health option. Previously offered as HHP 4990. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5000 Thesis Research****Description:** Independent research required of candidates for master's degree. Credit awarded upon completion of thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5010 Health Promotion Seminar****Description:** Selected topics from the health promotion profession not covered in other courses. Presentation and critique of research proposals and results. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5020 Health Promotion Workshop****Description:** Workshop in selected areas of health promotion. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5030 Field Experiences in Health Promotion****Description:** Individual investigations and analysis of issues in health promotion. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5113 Psychological Aspects of Health****Description:** Examination of the interactions of biological, psychological, social, and spiritual factors as they impact human health and disease. Previously offered as HHP 5113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5133 Environmental Health****Description:** Examination of health issues, etiology of disease, and control and prevention of major environmental health problems in industrialized and developing countries. Same course as MPH 5133. Previously offered as HHP 5133.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**HLTH 5233 Sexuality and Health****Description:** The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school, and worksite settings. Particular emphasis will be on examining, developing, or modifying new programming related to sexuality and health. Previously offered as HHP 5233.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5323 General Epidemiology**

**Description:** Examination of epidemiological theory and its methodological application to public health. Same course as MPH 5323. Previously offered as HHP 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5453 Cultural Issues In Health**

**Description:** Examination of ways in which culture affects health and health care including perceptions of health, disease, treatments, and the values associated with these factors. The need for cultural sensitivity in health care is emphasized. Same course as MPH 5453. Previously offered as HHP 5453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5653 Foundations of Public Health Education and Promotion**

**Description:** Exploration of key concepts, philosophies, ethical principles, historical events, theories/models, and responsibilities and competencies of public health promotion. Same course as MPH 5653. Previously offered as HHP 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5683 Health Behavior Theory and Practice for Public Health**

**Description:** Theories and concepts of health behavior change and exploration of the application of theories to public health programs. Same course as MPH 5683. Previously offered as HHP 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5960 Directed Readings**

**Credit hours:** 1-24

**Contact hours:** Lecture: 1-24 Contact: 1-24

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** App Health & Ed Psych

**HLTH 5973 Designing Public Health Programs**

**Description:** Application of program design principles, including needs assessment, theoretical application, program planning and marketing. Same course as MPH 5973. Previously offered as HHP 5973.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 5983 Implementation and Evaluation of Public Health Programs**

**Description:** Application of program implementation and evaluation, including evaluation design. Same course as MPH 5983. Previously offered as HHP 5983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-15 credit hours, maximum of 27 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 6010 Independent Study in Health Promotion**

**Description:** Supervised readings, research or independent study of trends and issues related to the areas of health promotion. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

**HLTH 6020 Research Colloquium in Health Promotion**

**Description:** Topics-based graduate colloquium that explores selected topics and research in the areas of health promotion.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

## Health and Human Performance (HHP)

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### HHP 1703 Introduction to Exercise Science

**Description:** An introductory course of the general history, theories, principles, nature and scope of Exercise Science. This includes foundations and sub-disciplines, an understanding of essential skills, and career opportunities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 1713 Introduction to Athletic Training

**Prerequisites:** Admission to the athletic training program.

**Description:** An introduction to the profession of athletic training. The principles of injury prevention and care relative to athletic injuries and development of essential skills and competencies needed to perform selected athletic training procedures. Theory-based course with required laboratory experiences.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 1753 Introduction to Physical Education

**Description:** The nature, scope and significance of physical education. Historical and philosophical foundations, major sub-disciplines and their interrelationships, and career opportunities. Previously offered as PE 1753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 1823 Pedagogy of Non-Traditional Activities, Rhythm, and Movement

**Prerequisites:** HHP and RMRT majors and minors only.

**Description:** Introduction of activities typically taught to supplement individual or team sports in addition to basic fundamentals and methods of movement skills for rhythms including social, creative, developmental, and multicultural dance and activities. Content includes teaching strategies, assessments, skills analysis, skill components, concepts, terms, safety issues, selection of developmentally appropriate activities, and scope and sequencing of skill components by grade level.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 1833 Pedagogy of Team Activities

**Prerequisites:** HHP majors and Coaching Science minors only or permission of instructor.

**Description:** Introduction of activities typically taught as team or group activities. Instructional strategies (methodologies) of team sports, scope and sequencing of skill components, assessment, terms, safety issues, lesson structure, and writing performance objectives. Previously offered as HHP 1832.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 1843 Pedagogy of Individual Activities

**Prerequisites:** HHP and RMRT majors and minors only.

**Description:** Introduction of activities typically taught as individual sports and activities. Teaching strategies, skill components, terms, safety issues, and selection of developmentally appropriate individual activities, scope and sequencing of skill components, assessment, lesson structure, and writing performance objectives. Previously offered as HHP 1842.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 2222 Introduction to Health Aspects of Gerontology

**Description:** An introductory course of the physical and physiological aspects of aging combined with common pathology and intervention.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 2451 Athletic Training Practicum

**Prerequisites:** Full admission into athletic training program.

**Description:** Directed observation in supervised introductory laboratory and clinical experiences in athletic training. Course previously offered as HHP 2450.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

### HHP 2461 Athletic Training Practicum II

**Prerequisites:** Successful completion of HHP 2451, HHP 2844.

**Description:** Directed observation in supervised introductory laboratory and clinical experiences in athletic training.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2553 Basic Athletic Injury Management**

**Prerequisites:** HHP 2654.

**Description:** Identification of emergency medical situations and application of basic care for injury occurring in school and athletic setting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2602 First Aid**

**Description:** A competency- and performance-based first aid course. Course previously offered as HLTH 2602.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2654 Applied Anatomy**

**Prerequisites:** BIOL 1114.

**Description:** Action and location of individual muscles and muscle groups. Anatomy as applied to a living person. Common anatomical injuries and diseases will be presented with each joint structure. Lab sections will be structured around specific content area for students' discipline. Course previously offered as HHP 2653 and HLTH 2653.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2664 Mechanism and Management of Musculoskeletal Pathology**

**Description:** Appropriate prevention of injury and administration of medical care. Didactic theory and practical experience regarding many aspects of health care. Preparation for future health-care professionals to identify and care for injury occurring during physical activity. Course previously offered as HHP 2663 and HLTH 2663.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2712 Psychomotor Development**

**Description:** Fundamental aspects of motor development for infants, children, youth and adults. Course previously offered as PE 2712.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2733 Procedures in Athletic Training**

**Prerequisites:** HHP 1713, HHP 2654, HHP 2664.

**Description:** Introduction to the psychomotor skills required in the profession of athletic training. Procedures relative to injuries and development of essential skills and competencies needed to perform selected athletic training procedures. Theory-based course with required lab experience.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2802 Medical Terminology for the Health Professions**

**Description:** Basic knowledge and understanding of medical language and terminology used in allied health and health professions.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2844 Clinical Examination and Diagnosis I**

**Prerequisites:** HHP 2654 and HHP 2664 and HHP 2733.

**Description:** Advanced knowledge and skills related to the recognition, diagnosis and appropriate medical referral of injuries to the lumbar spine, pelvis and lower extremities. Course previously offered as HHP 2843.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 2854 Clinical Examination and Diagnosis II**

**Prerequisites:** HHP 2654 and HHP 2664 and HHP 2733 and HHP 2844.

**Description:** Advanced knowledge and skills related to the recognition, diagnosis and appropriate medical referral of injuries to the head, cervical and thoracic spine, upper extremities, abdominal and thoracic regions. Course previously offered as HHP 2853, HLTH 3653, and HHP 3653.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3010 Health and Human Performance Workshop**

**Description:** Concentrated study of selected areas of health and human performance, including problems in instruction and administration not usually addressed in the undergraduate curriculum. Course previously offered as HPEL 3010. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3112 Radiography Evaluation and Assessment**

**Prerequisites:** Full admission into ATEP clinical or pre-professional option.

**Description:** Introduction to the fundamental principles, equipment, and common methods and procedures of radiography.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3114 Physiology of Exercise**

**Prerequisites:** MATH 1513.

**Description:** A study of the various bodily systems, including major organs and tissues, and how they respond to acute and chronic exercise of varying intensity, duration and frequency. Course previously offered as PE 3114.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3123 Principles of Personal Training**

**Description:** To develop an understanding of the basic skills and competencies in personal training and evaluation and prepare for the National Strength and Conditioning Association (NSCA) personal trainer certification exam. A detailed study of personal training inclusive of musculoskeletal and cardiorespiratory anatomy, resistance training, aerobic exercises, nutrition, health appraisal, fitness testing, flexibility, and plyometric training. The role of the personal trainer will also be addressed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3133 Sport Supplements For Human Performance**

**Description:** To develop an understanding of the proper selection and administration of sport supplements, risk factors involved in consuming supplements, and discussion of how specific supplements may or may not affect performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3223 Motor Learning**

**Description:** An in-depth study of motor learning and motor performance. Special emphasis on skilled performance, motor learning theory, motor abilities and individual differences in motor learning. Course previously offered as PE 3223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3233 General Medical Concepts**

**Prerequisites:** HHP 2654, HHP 2664, and ZOO 3204, CHEM 1314, HHP 3673.

**Description:** Specific pathologies, medical conditions, and possible avenues for treatment of non-orthopedic conditions. Based in current medical research, theory and practical outcomes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3333 Ethics in Sports Administration and Coaching**

**Description:** Exploration of the ethical, legal, and professional dilemmas that occur in athletic administration and coaching.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3433 Early Laboratory Clinical Experiences in Physical Education**

**Prerequisites:** HHP 1753 or consent of the instructor.

**Description:** The initial pre-professional clinical experience for schools, kindergarten through grade twelve, with primary duties including assisting in physical education classes. Required for full admission to Professional Education. Graded on a pass-fail basis. Previously offered as HHP 3431.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3443 Psychosocial Aspects of Sport and Coaching**

**Description:** Examination of the psychological aspects of sport that impact the performances of coaches and athletes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3451 Athletic Training Practicum III**

**Prerequisites:** Successful completion of HHP 2461, HHP 3802, HHP 3902.

**Description:** Directed observation in supervised intermediate laboratory and clinical experiences in athletic training.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3461 Athletic Training Practicum IV**

**Prerequisites:** Successful completion of HHP 3451, HHP 3924.

**Description:** Directed observation in supervised intermediate laboratory and clinical experiences in athletic training.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3553 Theory and Practice of Coaching**

**Description:** The purpose of the course is to introduce and analyze the essential concepts and knowledge concerned with coaching in sports and related areas. This course provides a platform from which deeper knowledge in specific sub disciplines can be acquired through class specialization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3663 Biomechanics**

**Prerequisites:** HHP 2654.

**Description:** The study of anatomical mechanical phenomena underlying human motion. Application of biomechanical concepts to a wide variety of exercise, fundamental movement, sport and physical activity. Course previously offered as PE 3663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3673 Pathology and Pharmacology in Sports Medicine**

**Prerequisites:** HHP 2664, CHEM 1314, ZOO 3204.

**Description:** Principles of cellular inflammation, immunopathology, tissue growth and circulation. Examination of physiological drug activity in the body, drug disposition and pharmacokinetics in sports medicine.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3753 Methods in Teaching Elementary Physical Education**

**Prerequisites:** HHP 1753, HHP 1823, HHP 1833, HHP 3433.

**Description:** Instructional styles, implementation of behavioral goals and objectives through unit and lesson preparation, teaching methods and classroom management. Course previously offered as PE 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3763 Health and Physical Education for Elementary Age Children**

**Description:** Methods of teaching health and physical education to elementary age children. Theory and practical experience of health behaviors, movement skills and physical fitness. Course previously offered as HPEL 3763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3773 Methods in Teaching Secondary Physical Education**

**Prerequisites:** HHP 1753, HHP 1823, HHP 1833, HHP 3433.

**Description:** Instructional styles, implementation of behavioral goals and objectives through unit and lesson preparation, teaching methods and classroom management. Course previously offered as PE 3773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3802 Therapeutic Modalities for Injury I**

**Prerequisites:** HHP 2654, HHP 2664, CHEM 1314 and concurrent enrollment ZOO 3204.

**Description:** Discussion and application of common thermal and mechanical interventions used in the treatment of acute and chronic injuries to the musculoskeletal systems. Course previously offered as HHP 2902.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3883 Coaching Internship**

**Description:** Experience working with individual athletes, teams, coaches, and others in a practical setting.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3902 Therapeutic Modalities for Injury II**

**Prerequisites:** HHP 3802.

**Description:** Discussion and application of common electronic and physiologic devices used in the treatment of acute and chronic injuries to the musculoskeletal systems. Course previously offered as HHP 3903, HHP 4903, HLTH 4902, and HHP 3904.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3924 Therapeutic Exercise**

**Prerequisites:** HHP 3802.

**Description:** Scientific methods used in therapeutic exercise and rehabilitation of injuries. Investigation of mechanisms of injury, anatomical structures involved and methodological approach in designing rehabilitative programs. Course previously offered as HHP 3923, HHP 4923, and HLTH 4922.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 3993 Building and Sustaining a Successful Sports Program**

**Description:** Students learn skills and knowledge necessary to build a successful and sustainable sports program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4010 Directed Study**

**Prerequisites:** Written approval by department head.

**Description:** Supervised readings, research or independent study of trends and issues related to the area of health, physical education or leisure services. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4013 Motor Control**

**Prerequisites:** BIOL 3204 or HHP 3114.

**Description:** Advanced understanding of the neural control of movement. Particular emphasis will be placed on the neural and physiological basis of human movement and force production. An introduction to how systems change due to aging, training, and clinical motor disorders will also be provided.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4063 Neuroanatomy**

**Description:** Comprehensive overview of the normal structure and function of the nervous system and its divisions under conditions of normal health as well as disease. Designed for neuroscientists, pre-medical, and health professions students. An introduction to clinically-oriented neurological assessment will be provided.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4124 Principles of Strength and Conditioning**

**Description:** Designing and implementing safe and effective strength training and conditioning programs and apply exercise prescription principles for training, injury prevention, and reconditioning. This course is also designed to prepare students for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) exam. Previously offered as HHP 4123.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4243 Research Methods in Athletic Training**

**Prerequisites:** STAT 2013.

**Description:** Interactive study of importance and process of conducting ethical research in athletic training and the healthcare professions. Emphasis placed on research design, ethics, collection of data, and the dissemination of results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4443 International Perspectives of Coaching**

**Prerequisites:** Permission of the Instructor.

**Description:** Students will acquire experiential coaching opportunities in an international environment, and will design and deliver coaching across a variety of sports and across multiple age groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4451 Athletic Training Practicum V**

**Prerequisites:** Successful completion of HHP 3461.

**Description:** Directed observation in supervised advanced laboratory and clinical experiences in athletic training.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4461 Athletic Training Practicum VI**

**Prerequisites:** Successful completion of HHP 3233, HHP 4451.

**Description:** Directed observation in supervised advanced laboratory and clinical experiences in athletic training.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4480 Internship in Health and Human Performance**

**Prerequisites:** Last semester senior standing with cumulative GPA of 2.50.

**Description:** Supervised experience in school (physical education and health), community worksite or athletic training settings in order to qualify or prepare for appropriate teaching and professional certification. Course previously offered as PE 4480. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4530 International Athletic Training**

**Description:** Explore and experience the techniques of prevention and care of athletic injuries in a culture outside of the United States. Course must be taken in two different countries to count as second time credit. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4643 School Health and Safety for Physical Educators**

**Description:** Health and safety content for which physical educators are held responsible.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4723 Assessment in Physical Education**

**Prerequisites:** Full admission to professional education.

**Description:** Evaluation techniques commonly used by physical educators and health professionals to measure knowledge, attitudes, sport skill proficiency and physical fitness. Course previously offered as PE 4723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4733 Organization, Administration and Curriculum in Physical Education and Athletics**

**Prerequisites:** HHP 3753, HHP 3773 or concurrent enrollment; full admission to professional education.

**Description:** Curricular design and management of physical education (P-12) and athletic programs. Course previously offered as PE 4733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4773 Principles of Exercise Testing and Prescription**

**Prerequisites:** HHP 3114.

**Description:** Study of principles of exercise testing including submaximal and maximal tests, exercise and basic electrocardiography, and guidelines for recommending exercise as related to health promotion and exercise science. Course previously offered as HLTH 4773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4793 Adapted Physical Education**

**Prerequisites:** HHP 3753, HHP 3773, full admission to Professional Education.

**Description:** Cognitive and psychomotor characteristics of disabling conditions, needs and challenges of educating the exceptional learner in the regular physical education program. Course previously offered as PE 4793.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4901 Rehabilitation Seminar**

**Prerequisites:** HHP 2844, HHP 2854, HHP 3673, HHP 3904, HHP 3924 and HHP 4451.

**Description:** Capstone course using patient problems to develop clinical decision-making incorporating preceding course work in pathology assessment, therapeutic modalities, exercise and pharmacology.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4933 Administration and Organization of Athletic Training Programs**

**Prerequisites:** HHP 4451.

**Description:** The administration and organization of athletic training programs including planning and implementation, certification procedures, code of professional practice, safety standards and resource management. Course previously offered as HLTH 4933.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 4983 Current Issues in Athletic Training**

**Prerequisites:** HHP 3663, HHP 4451 and admission to athletic training program.

**Description:** Development of competencies set by the National Athletic Trainers Association Board of Certification. Current issues facing athletic trainers and the role in today's health care systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5000 Master's Thesis**

**Description:** Independent research required of candidates for master's degree. Credit awarded upon completion of thesis. Course previously offered as HPEL 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec



**HHP 5010 Seminar**

**Description:** Selected topics from the profession not covered in other courses. Presentation and critique of research proposals and results. Course previously offered as HPEL 5010. Offered for variable credit, 1-2 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5020 Health and Human Performance Workshop**

**Description:** Workshop in selected areas of health and human performance. Course previously offered as HPEL 5020. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5030 Field Problems in Health and Human Performance**

**Description:** Individual investigations of issues in the areas of health and human performance. Course previously offered as HPEL 5030. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5033 Advanced Techniques in Orthopedic Assessment**

**Description:** Knowledge in evaluating various upper and lower extremity orthopedic injuries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5053 Research Design in Leisure, Health and Human Performance**

**Prerequisites:** PSYC 5303 or STAT 5013.

**Description:** Research design with applicability toward leisure, health and human performance. Conceptual understanding of theory, tools and processes involved in designing research. Course previously offered as LEIS 5053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5063 Neuroanatomy**

**Description:** Comprehensive overview of the normal structure and function of the nervous system and its divisions under conditions of normal health as well as disease. Designed for neuroscientists, pre-medical, and health professions students. An introduction to clinically-oriented neurological assessment will be provided.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5073 Psychological Aspects of Sport**

**Description:** Psychological foundations of sport emphasizing performance enhancement by athletes through psychological training techniques. Course previously offered as HPEL 5073.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5122 Therapeutic Modalities I**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** Advanced knowledge in the application of common thermal and cryotherapeutic interventions for acute and chronic injuries as they related to evidence based practice.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5173 Therapeutic Interventions in Athletic Training**

**Description:** Advanced understanding of various methods of how to treat orthopedic injuries commonly seen in health care.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5523 Current Readings in Health**

**Description:** Contemporary research, literature, projections and views as applied to total health and well-being. Course previously offered as HPEL 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5530 International Athletic Training**

**Description:** Explore and experience the techniques of prevention and care of athletic injuries in a culture outside of the United States. Course must be taken in two different countries to count as second time credit. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5593 Human Electrocardiographic Interpretation**

**Prerequisites:** HHP 3114 or consent of instructor.

**Description:** Knowledge concerning the collection and interpretation of the electrocardiogram (EKG) and its relationship to heart anatomy, physiology and electrophysiology. Course previously offered as HPEL 5593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5603 Principles of Performance Enhancement**

**Prerequisites:** HHP 2654, HHP 3114, ZOO 3204.

**Description:** Theoretical foundation of specific tenets of exercise and performance enhancement. Upon successful course completion students will be eligible to sit for the National Academy of Sports Medicine (NASM) examination for NASM Performance Enhancement Specialist certification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5613 Cardiac Rehabilitation**

**Prerequisites:** HHP 2653 and HHP 3114 or equivalent.

**Description:** Factors involved in cardiovascular disease. History, implementation and administration of cardiac rehabilitation programs.

Course previously offered as HPEL 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5703 Principles of Corrective Exercise**

**Description:** A scientific approach to corrective exercise program design and implementation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5733 Motor Learning**

**Description:** Research in psychology and physical education relevant to the understanding of the nature and basis of motor skill learning. Course previously offered as HPEL 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5823 Applied Neuromuscular Anatomy and Physiology**

**Prerequisites:** HHP 2654.

**Description:** Structure and behavior of the human body, especially as it pertains to movement. Particular emphasis will be placed on neuroanatomy, the muscular system, and the neurophysiological basis of human movement. An introduction to clinical motor-related disorders will also be provided. Course previously offered as HPEL 5823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5843 Quantitative Biomechanics and Kinesiology**

**Prerequisites:** HHP 5823.

**Description:** Analytical approach to the study of the human nervous system and human motion as applied to kinematic and kinetic analysis. Additional flat fee of \$10.00 applies. Course previously offered as HPEL 5843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5853 Clin Ex Test & Prescript**

**Prerequisites:** HHP 3114.

**Description:** An in-depth study of the principles and application of clinical exercise testing including submaximal and maximal tests, oxygen consumption, and electrocardiography. Guidelines to prescribing individualized exercise plans will also be covered. Special attention will be paid to clinical variables and special populations. Course previously offered as HPEL 5853.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5863 Stress Testing and Exercise Prescription II**

**Prerequisites:** HDFS 5853.

**Description:** Theoretical aspects of evaluating functional capacity through stress testing with the development of exercise prescription for special populations with physiological limitations imposed by age, disease, heredity and environment. Course previously offered as HPEL 5863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5873 Human Bioenergetics**

**Prerequisites:** HHP 3114.

**Description:** Human energy production, utilization and storage in response to exercise. Course previously offered as HPEL 5873.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5894 Biochemistry of Exercise Lab Methods**

**Prerequisites:** Consent of the instructor.

**Description:** Practice using basic laboratory skills which can be applied to sophisticated techniques in biochemical analysis. General biochemistry as it relates to exercise metabolism, laboratory procedures, calculations, common lab problems and solutions and laboratory safety procedures.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 5923 Readings in Neurophysiology**

**Description:** Establishes a foundation in neurophysiology, particularly relating to health and the neural control of human movement. Developed through examining original research, especially the seminal articles from this field with special emphasis on areas of contention and controversy. Same course as HHP 5823: Applied Neuromuscular Anatomy and Neurophysiology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6000 Doctoral Dissertation**

**Description:** Exploration and presentation of selected topics and research in health and human performance. Course previously offered as HPEL 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6010 Independent Study in Health and Human Performance**

**Prerequisites:** Consent of instructor.

**Description:** Supervised readings, research or independent study of trends and issues related to the areas of health and human performance. Course previously offered as HPEL 6010. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6013 Professional Issues in Health and Human Performance**

**Description:** This course is designated to introduce doctoral students to the major areas of higher education relevant to professional preparation in health and human performance curricula. Included are issues of higher education, roles of the educator, curriculum development, implementation and management, instructional strategies, and accreditation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6020 Research Colloquium**

**Description:** Exploration and presentation of selected topics and research in health and human performance. Course previously offered as HPEL 6020. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6023 Special Topics in Health and Human Performance**

**Prerequisites:** Admission to the Graduate College.

**Description:** Special topics related to health and human performance. Investigation, discussion and analysis of contemporary topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6053 Advanced Research in Health and Human Performance**

**Prerequisites:** Graduate elementary statistical methods course.

**Description:** In-depth study of selected surveys and experimental research in HHP, including questionnaire development, survey methodology and analysis of data. Course previously offered as HPEL 6053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6063 Statistical Computing and Proposal Writing**

**Prerequisites:** Consent of instructor.

**Description:** Instruction in the use of SPSS using a personal computer. Preparation of research proposals. Course Previously offered as HHP 6060.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6083 Biomedical Signal Acquisition**

**Description:** Writing custom software for use in a laboratory setting using LabVIEW. Intended for any lab-based science degree programs in which signals are acquired and analyzed, especially BIOMEDICAL SIGNALS. Acquiring data, interfacing with laboratory equipment, and analyzing and organizing data, with self-designed custom software program. No prior computer programming knowledge required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**HHP 6723 Curriculum Development in Health, Leisure and Human Performance**

**Prerequisites:** Admission to the Graduate College.

**Description:** Identification and analysis of curriculum theories with emphasis on traditional and innovative approaches to curriculum design for programs in health, leisure and human performance. Course previously offered as HHP 5723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

## Health Care Administration (HCA)

### HCA 5000 Research and Thesis

**Prerequisites:** Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Description:** Serves as the independent research and preparation of the thesis for the MS degree in Health Care Administration. Course includes the study of existing research and methodologies directly related to the individual discipline via computer, literature review, classroom and applied training. Same course as HCA 5010.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Health Care Administration

### HCA 5010 Special Topics in Health Care Administration

**Description:** This course is designed to provide an overview of current issues in health care administration that relate to planning, leadership, legal, ethical and other related topics. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5013 Survey of Health Care Administration

**Description:** Overview of current issues in health care administration that relate to planning, legal, ethical and other related topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5020 Seminar in Global Health

**Description:** Selected topics, problems and issues in global health.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5023 Human Resources in Health Care and Public Administration

**Description:** Review, discuss and analyze current issues, rules, practices and governance of human resources in health care and public administration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5030 Problems and Issues in Global Health

**Description:** In-depth exploration of contemporary problems in global health.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5033 Legal Issues in Health Care Administration

**Description:** Explore, discuss and analyze current legal issues and topics that relate to all aspects of the health care profession.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5040 Advanced Issues in Health Care Administration

**Description:** Special intensive examination of selected topics in health care administration.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5043 Organizational Leadership and Development in Health Care

**Description:** Teaches leadership development theories, perspectives and skills found within health care organizations. Provides insight on leadership styles, team development, coaching and fostering growth. Prepares leaders for embracing change including globalization, knowledge management and sustainability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5052 Directed Readings in Health Care Administration

**Description:** Focuses on specific topics of interest and emphasis in health care administration. Topics will be chosen or assigned for focused literature review. Previously offered as HCA 5050.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5063 Health Care Compliance

**Description:** Introduces general concepts as they relate to health care compliance issues including legal issues, risk assessment, informed consent, credentialing, compliance and ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### HCA 5073 The Social Structure of Health Care Organizations

**Description:** Sociology of health care with an understanding of the interconnectedness of financial incentives, social relationships, and health system performance. Examine the role physicians play in the social structure of health care institutions and the changing role of physicians in the health system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5083 The Financial Structure of Health Care Organizations**

**Description:** Overview of the financial structure of the U.S. health care system in health organizations. Provide the non-financial health administrators tools to work effectively with financial professions to achieve organizational goals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5093 Leadership Methods and Styles in Healthcare**

**Description:** Introduces leadership methods, styles and situations that are unique in the health care field. Interprets those styles through specific case studies. Discusses the importance of strategic leadership planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5103 Introduction to Global Health**

**Description:** Highlights the chronic, emerging and re-emerging global health issues and examines possible measures to address them.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5113 Entrepreneurship and the Health Sciences**

**Description:** Introduces entrepreneurship as it relates to the health care industry. Includes concepts within the for- and non-profit sectors. Focuses on entrepreneurial competencies of creativity and innovation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5123 Survey of Research and Evaluation in Health Care**

**Description:** Introduces a basic understanding of statistics used in healthcare and biomedical research and developing research from the biomedical bench to the final stages of clinical trials. Analyzes healthcare program outcomes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5133 Health Care Informatics**

**Description:** Focuses on healthcare informatics for the entire spectrum within the medical community. Covers local and community applications to broad global initiatives.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5143 Relief and Development in Global Health**

**Description:** Explores the roles and interaction of intergovernmental and governmental agencies and NGOs involved in global health.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5153 International Health Systems**

**Description:** Provides an overview of the differences in global health care systems using a historical and socio-political context making extensive use of country case studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5163 Healthcare Accounting and Auditing**

**Description:** Introduces the unique aspects of healthcare accounting and auditing. Presents and discusses various accounting and auditing topics as they relate to healthcare administration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5173 Emerging Global Infectious Diseases**

**Description:** Develops a realistic approach to addressing emerging global infectious diseases, emphasizing global health implications in the areas of prevention, surveillance, and control.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5183 Global Environmental and Occupational Health**

**Description:** Examines environmental health concerns in the context of public health, and the social, economic and other factors that mitigate the effects of environmental hazards or otherwise influence the population.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5193 Health Aspects of Disasters**

**Description:** Addresses important thematic areas such as types, phases and effects of disasters on health, public health and medical responses of infectious diseases and pandemics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5203 Health Impact Assessment**

**Description:** Evaluates the connection between community design and public health by applying evidence to inform decision-making for new policies and plans.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5213 Advanced Cases in Healthcare Finance**

**Description:** Evaluates specific in-depth case studies in the financing and operations of different healthcare enterprises. Covers advanced concepts in health care finance that present analysis and judgement scenarios which require appropriate solutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5223 Ethics in Healthcare**

**Description:** Evaluates specific in-depth case studies in ethical issues found within the healthcare setting. Presents scenarios for analysis which require appropriate solutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5233 Advanced Leadership Methods and Styles in Healthcare**

**Description:** Evaluates specific in-depth leadership styles and methods of different healthcare enterprises. Covers advanced concepts in health care leadership that present analysis and judgement scenarios which require appropriate solutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5263 Patient Safety, Quality Measurement & Improvement**

**Description:** Introduces the fundamentals of patient safety and quality. Examines the evaluation of quality and quality measures while assessing principles of quality improvement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5273 Understanding Global Burden of Diseases**

**Description:** Provides an overview of methods used for studying the global burden of diseases. Develops an understanding of how to use these methods to assess major trends for future forecasting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5283 Survey of Physician Employment and Practice Management**

**Description:** Provides a comprehensive discussion of various types of physician-related administrative areas including physician recruitment, practice management, licensing, credentialing, contracts, and strategic planning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5303 Patient Experience**

**Prerequisites:** Graduate standing.

**Description:** Provides a comprehensive development of skills in the area of patient experience. Understand the framework of the dimensions of patient-centered, safety, effectiveness, timeliness, efficiency, and equity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

**HCA 5990 Internship in Health Care Administration**

**Description:** Provides practical training and experience within a health care setting under the guidance of a designated supervisor. This experience should complement graduate studies in health care and support related career goals. Note: requires two hours per week for 16 weeks at internship site for each credit hour of enrollment; four hours per credit for eight-week session. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

## Higher Education & Student Affairs (HESA)

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### HESA 1113 Orientation in Student Athletics

**Description:** To assist students to better understand and comply with the academic and athletic demands on student-athletes at a NCAA Division I university, including NCAA compliance issues. Previously offered as SDEV 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 1512 President's Leadership Council I

**Prerequisites:** Selection to President's Leadership Council.

**Description:** Ethical leadership concepts, theories, and competencies, introduced through the study of leadership, civic engagement, and ethics. May not be used for degree credit with HESA 3013.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 1521 President's Leadership Council II

**Prerequisites:** Selection to President's Leadership Council.

**Description:** Observe, analyze, and participate in leadership experiences and civic engagement activities. May not be used for degree credit with HESA 3013.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 2513 Foundations of Ethical Leadership

**Prerequisites:** 24 hours in good standing; admission into the UGLC or consent of instructor.

**Description:** Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as EPSY 2513. Previously offered as EDLE 2513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 3013 Leadership Concepts (S)

**Prerequisites:** 12 hours completed course work.

**Description:** Increases undergraduate student competence through the study of leadership concepts. Stresses communications, decision-making, leadership styles and theories and group dynamics. Attempts integration of theoretical concept with reality of application within the university community. Previously offered as SDEV 3013 and ABSE 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** Social & Behavioral Sciences

### HESA 3091 Student Development Theory for Orientation Leaders

**Prerequisites:** Consent of instructor.

**Description:** Theories of student development. Topics include helping skills, student leadership community building, communication skills, and multicultural sensitivity. Application of theory to university orientation programs. Previously offered as SDEV 3091.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 3092 Student Development Training for Resident Assistant

**Description:** Theories of student development. Topics include helping skills, community building, communication skills, and multicultural sensitivity. Application of theory to living groups. Previously offered as SDEV 3092 and ABSE 3092.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 3113 Civic Leadership

**Prerequisites:** HESA 3013 or permission from instructor; and HESA 2513.

**Description:** Exploration of opportunities for citizens to act as leaders in the community where they live and work. Identifying/practicing leadership skills, habits and dispositions useful in working with local non-governmental organizations, municipal employees and elected officials to solve public problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HESA 3910 Current Issues in Leadership

**Prerequisites:** HESA 3013.

**Description:** Problems, trends, contemporary topics, and pertinent issues in leadership and/or student leadership development. Students will undertake concentrated study in selected areas not usually addressed in the undergraduate curriculum in the Leadership minor. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 4513 Ethical Leadership for the Common Good**

**Prerequisites:** HESA 2513 or EPSY 2513.

**Description:** Builds on foundational knowledge of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as EPSY 4503. Previously offered as EDLE 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 4910 Leadership in Practice**

**Prerequisites:** HESA 2513 or HESA 3013.

**Description:** The art and practice of leadership in community settings. Typically taking in the final year of coursework in the undergraduate minor in Leadership. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5000 Master's Thesis**

**Prerequisites:** Consent of instructor.

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5173 Introduction to Student Affairs**

**Description:** History, philosophy, and goals of student affairs units in colleges and universities; emphasis on practitioner roles and responsibilities. Previously offered as SDEV 5173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5213 Student Development Theory**

**Description:** Examination of theories describing patterns of growth and development during the college years. Implications for the design of education practice on the college campus. Previously offered as SDEV 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5223 Career Development for College Students**

**Description:** In-depth exploration of issues and contemporary theory related to the topic of career development for college students. Previously offered as SDEV 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5233 Advanced Student Development Theory**

**Prerequisites:** HESA 5213.

**Description:** Focus is on contemporary and emerging theories of traditionally aged college student development from cognitive, spiritual, gender, racial identity, and student success families. Previously offered as SDEV 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5320 Seminar in Student Development**

**Prerequisites:** Consent of instructor.

**Description:** In-depth exploration of contemporary problems in student development and student affairs administration. Previously offered as SDEV 5320. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5333 Effective Leadership in Student Services**

**Prerequisites:** HESA 5173 or consent of instructor.

**Description:** The organization and management of student services operations in postsecondary institutions. Models for policy and decision-making as well as leadership and supervision issues. Previously offered as SDEV 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5343 Assessment Techniques for Higher Education and Student Affairs Professionals**

**Description:** General orientation to assessment for professionals in higher education and student affairs. Applied assessment concepts and practices in higher education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 5433 Group and Cultural Interventions in Student Affairs**

**Prerequisites:** Consent of instructor.

**Description:** Explores group theory, dynamics and cultural dimensions as these factors relate to working with college students and advising student groups in a higher education environment. Previously offered as SDEV 5433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation



**HESA 5463 Legal Issues in Student Affairs****Prerequisites:** HESA 5173 or HESA 6173.**Description:** Legal issues confronted by entry-level student affairs practitioners, how to recognize these issues, and how to act within the parameters of the law. Previously offered as SDEV 5463.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5653 Research to Practice in Higher Education and Student Affairs****Description:** Addresses the research-to-practice-to-research cycle for higher education professionals. Focuses on developing skills and knowledge for understanding, critiquing, and applying research to practice, as well as the role of practitioners in identifying additional areas of needed research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5720 HESA Creative Component****Prerequisites:** Instructor approval.**Description:** For approved students to complete the creative component. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Educ Found Leadersh & Aviation**HESA 5733 Environmental Theory and Student Affairs****Prerequisites:** Consent of instructor.**Description:** Examination of campus environmental theory providing an understanding of campus environments approach to student affairs practice. Previously offered as SDEV 5733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5813 Leadership Theory and Ethical Decision Making in Higher Education****Description:** Leadership theory and issues related to ethical decision making in higher education settings.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5903 Capstone in Higher Education and Student Affairs****Description:** Refine analytical frameworks and hone skills for responding to administrative challenges and opportunities in U.S. institutions of higher education. The course also provides an accountability structure to complete the creative component and professional portfolio requirements.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5953 Organizational Development for Higher Education****Description:** Scholar-practitioner approaches to understanding and developing higher education organizations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5973 Foundations of Higher Education****Description:** Overview of the historical background and philosophical foundations of American higher education. Previously offered as EDLE 5973.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 5983 Administrative Issues in Higher Education****Description:** Overview of the organization and administration operations and analyses of social, political and legal influences on colleges and universities. Previously offered as EDLE 5983.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 6000 Doctoral Dissertation****Prerequisites:** Consent of instructor.**Description:** Required of all candidates for doctorate in Educational Leadership and Policy Studies. Offered for variable credit, 1-9 credit hours, maximum of 15 credit hours.**Credit hours:** 1-9**Contact hours:** Contact: 1-9 Other: 1-9**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Educ Found Leadersh & Aviation**HESA 6163 International Issues in Higher Education****Description:** Examines current international issues in higher education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation**HESA 6173 Administrative Issues in Student Affairs****Description:** Develops an understanding of the history, philosophy, student life, critical issues and administration of student personnel work in higher education. Previously offered as SDEV 6173.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Educ Found Leadersh & Aviation

**HESA 6213 Higher Education Student Personnel Services**

**Prerequisites:** HESA 6173 or consent of instructor.

**Description:** Higher education student personnel services such as: admissions, orientation, student activities, financial aids, housing, and counseling. Previously offered as SDEV 6213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6233 Critical Issues in Higher Education and Student Affairs**

**Description:** Issues that have shaped and are shaping the practice of higher education and student affairs administration in American society. Previously offered as EDLE 6233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6243 Internship in Higher Education and Student Affairs I**

**Prerequisites:** Consent of instructor.

**Description:** Work and study opportunities under supervision in higher education and student affairs functional areas and/or college or university administrative units, and other appropriate work settings. Previously offered as HESA 6220.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6253 Internship in Higher Education and Student Affairs II**

**Prerequisites:** Consent of instructor and HESA 6243.

**Description:** Work and study opportunities under supervision in higher education and student affairs functional areas and/or college or university administrative units, and other appropriate work settings. This course represents a second internship that follows HESA 6243.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6463 Higher Education Law**

**Description:** National and state constitutional provisions, laws, and court cases concerning higher education. Considerable legal research required. Previously offered as EDLE 6463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6553 Public Policy and Higher Education**

**Description:** Examines the relationships between government and higher education in the United States, focusing on the roles and impacts of policy arenas beyond the local college or university.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6573 Institutional Research and Policy Analysis**

**Description:** Introduction to the processes and procedures of institutional research and policy analysis, as they are utilized within the context of American higher education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6583 The Impact of College on Students and Society**

**Description:** The psychological and sociological impact that attending four-year colleges and universities has on undergraduates from their freshman year until they graduate.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6603 Organizational Theory and Administration of the Higher Education Organization**

**Description:** Selected theories in organizational structure, culture, politics and complexity. Functions and principles of administering higher education organizations considering internal, external and contemporary forces.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6683 The Community Junior College**

**Description:** The American two-year college including historical and philosophical development, curricula, students and the learning process, faculty and instruction, administration and governance, support and control. Principles, practices and problems of community colleges in America. Previously offered as EDLE 6683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6703 Finance in Higher Education**

**Description:** Problems and prospects of financing American education, with in-depth discussion of selected topics, e.g., social capital, federal aid, faculty salaries and state support. Previously offered as EDLE 6703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6710 Special Problems in Higher Education and Student Affairs**

**Description:** Focused study of recurrent or unique problem(s) in higher education and student affairs. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6713 Effective Teaching in College and Universities**

**Description:** Relevant research and practice about effective college teaching, role of faculty in higher education settings, and development of teaching strategies and lessons for application in college classrooms. Previously offered as EDLE 6713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6733 Planning and Educational Change**

**Description:** Organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change. Previously offered as EDLE 6733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6753 Historical Development of Higher Education**

**Description:** History and development of higher education, studies of objectives and functions of institutional types and of students and faculty. Previously offered as EDLE 6753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6803 Administration in Higher Education**

**Description:** Functions and principles of administration in higher education from historical and contemporary points of view. Both internal and external forces acting on the institution treated. Previously offered as EDLE 6803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6823 Educational Leadership**

**Description:** Leadership and the implications of leadership across contexts, cultures and time. Previously offered as EDLE 6823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6833 College and University Presidency**

**Description:** The role and function of the presidency. For those who anticipate a career in college and university administration or a related management position. Previously offered as EDLE 6833.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6843 The Academic Department**

**Description:** Organization and administration in higher education emphasizing an analysis of the academic department and its leader, the department head. Previously offered as EDLE 6843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6850 Directed Readings in Higher Education and Student Affairs**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6853 Research Traditions in Higher Education and Student Affairs**

**Description:** Exploration of advanced integrated research strategies and the development of designs and methods supporting the field of higher education and student affairs administration. Previously offered as EDLE 6853.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6863 University and College Campus Culture**

**Description:** This course examines the concept of institutional and collegiate culture as a lens to understanding higher education institutions and their various stakeholders. Previously offered as EDLE 6863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6870 Seminar in Higher Education and Student Affairs**

**Description:** Topical issues related to higher education and student affairs. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**HESA 6903 Dissertation Proposal Writing**

**Description:** Assists doctoral candidates in the Higher Education and Student Affairs program with the development of Chapters One through Three of their dissertation proposals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## History (HIST)

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### HIST 1010 Studies in American History

**Description:** Special study in American history to allow transfer students to fulfill general education requirements as established by Regents' policy. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

### HIST 1103 Survey of American History

**Description:** Meaning, vitality, and uniqueness of United States history since 1492 through a thematic examination of the nation's past. Satisfies, with POLS 1113, the State Regents requirement of six credit hours of American history and American government before graduation. No degree credit for students with credit in HIST 1483 or HIST 1493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

### HIST 1483 American History to 1865 (H)

**Description:** From European background through the Civil War. Intended for Education majors seeking certification as Social Studies teachers. No degree credit for students with credit in HIST 1103. Previously offered as HIST 2483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1493 American History Since 1865 (DH)

**Description:** May be taken independently of HIST 1483. Development of the United States including the growth of industry and its impact on society and foreign affairs. Intended for Education majors seeking certification as Social Science teachers. No degree credit for students with credit in HIST 1103. Previously offered as HIST 2493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

### HIST 1613 Western Civilization to 1500 (H)

**Description:** History of western civilization from ancient world to Reformation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1623 Western Civilization after 1500 (H)

**Description:** History of western civilization from Reformation to present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1713 Survey of Eastern Civilization (H)

**Description:** History of three eastern civilizations (East Asia, South Asia and West Asia) from pre-history to the 18th century. Special attention to their origins, development, and contributions to the evolution of world civilization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1813 World History from Ancient Times to 1500 (H)

**Description:** This course examines the development of social, cultural, economic, and political systems from ancient times to the beginning of the sixteenth century. We will examine the growth of empires, trade routes, religions, and culture in Asia, Africa, the Americas, and Europe. This course will examine the ways in which these societies connected and made contact with each other through trade, warfare, and migration and the resulting exchange of ideas. Previously offered as HIST 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1823 World History 1500 to Present (H)

**Description:** This course surveys world history from 1500 to the present day. The course will track the formation of the "modern" world through a study of changes in political situations, culture, and society. The course will examine topics such as changes in science and technology, culture and religion, the expansion and decline of empires, the growth of nationalism, and the continuing rise of globalization. The class will emphasize the role of changing definitions and roles of race, social class, and gender in shaping historical events. Previously offered as HIST 2223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2023 History of the Present (H)**

**Description:** Introduction to the study of history through the lens of current events and contemporary issues. Particular areas of focus will vary, based on instructor's expertise, to include topics like race, gender religion, food, sports, environment, politics, immigration, mass incarceration, and/or globalization, among others. Contact the History Department for specific information for the upcoming semester.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2333 American Thought and Culture: Survey (H)**

**Description:** Survey of American religious, philosophical, artistic, and scientific ideas and their impact on culture and values.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2343 Religion in America (DH)**

**Description:** Survey of the religions practiced in North America and the United States from the colonial era to the twenty-first century, including Native American religions, Christianity, Islam, and Judaism; impact of religion on social reform, politics, and intellectual life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 2513 Plantation to Plate: Sugar, Bananas, and Coffee in America (H)**

**Description:** Considers the historical impact that three food commodities – bananas, sugar, and coffee – have had on producing and consuming societies in Latin America and the United States. Analyzes the way food influenced the formation of racial and gender identities and examines different moments when these commodities influenced foreign policy and politics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2890 Honors Experience in History**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated HIST course.

**Description:** A supplemental Honors experience in History to partner concurrently with designated History courses. This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Honors Credit

**HIST 3013 Ancient Egypt and Israel (H)**

**Description:** The history of Egypt from prehistory through the New Kingdom, and ancient Israel from prehistory through the Persians.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3023 Ancient Greece (H)**

**Description:** The Greek world from the Bronze Age through Alexander the Great with special emphasis on politics, culture and institutions of Classical Greece.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3033 Ancient Rome (H)**

**Description:** Political, social, economic and cultural history of the Roman Republic and Empire.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3043 Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)**

**Description:** From the birth of civilization to the end of the Persian Empire, this course examines the history, archaeology and cultures of the fertile crescent.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3053 Introduction to Central Asia Studies (IS)**

**Description:** A comprehensive view of newly-emerged Central Asian states examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture in the past, and the strategic importance of their natural wealth for the present and future. Same course as GEOG 3053, GLST 3053, POLS 3053 & RUSS 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**HIST 3093 Historical Geography of North America to 1800 (H)**

**Description:** This course is an examination of the cultural geography of colonial North America from the earliest European contact with Native Americans to the end of the 18th Century. The course examines regional patterns of indigenous American Indian settlement, European exploration, trade, coloniatization, immigration, impacts upon indigenous societies, and the development of pre industrial economic regions. Students will gain an appreciation of the interactions of various indigenous, European, and African peoples in different environments in the colonial era. Same course as GEOG 3093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3113 Germany Since 1815 (HI)**

**Description:** Creation of a centralized state in Germany; impact of World War I and the subsequent failure of the Weimar Republic; rise of national socialism, totalitarianism, and the Third Reich; German experience in WWII, repression of minorities, and the Holocaust; post-war Germany and modern reunification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3123 The History of Modern Africa (HI)**

**Description:** The course will cover the history of Modern Africa from 1750 to the present. The class will begin with a general background and history of ancient and early modern Africa, and move forward with examinations of colonial and contemporary African culture, society, and politics. The course will have a particular focus on African perspectives on the West, and the effects of the slave trade, imperialism, and globalization on modern day Africa. Students will analyze many different types of sources including films, artwork, graphic novels, novels, and poetry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3133 African Diaspora History (DH)**

**Description:** Introduction to the origin, development, and maturation of the African Diaspora in the Americas and the Caribbean, from the transatlantic slave trade to the mid-20th century. Emphasis is placed on a critical reading and discussion of a selection of essays, historiographies and primary materials on diasporic and transnational experiences and identities of Africans, African descendants, and Caribbean transmigrants.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3153 Russia to 1861 (H)**

**Description:** Political, institutional, societal and economic development of Russia from the Kievan period to the Great Reforms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3163 Russia Since 1861 (HI)**

**Description:** Modernizations of Russia in the 19th and 20th centuries. Great reforms and their effects and the 1917 revolutions and their consequences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3203 The Medieval World, 500-1500 (H)**

**Description:** The society and culture of Europe, Byzantium and the Middle East, 500-1500. Emphasis on social, cultural, religious and political developments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3243 Renaissance, 1350-1517 (H)**

**Description:** The development of the Renaissance from the Italian city-states to the New World. Political development, cultural innovation, and the role of disease in history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3253 Absolutism and Enlightenment, 1648-1789**

**Description:** Political, economic, social, intellectual and religious transformation of Europe between the Peace of Westphalia and the French Revolution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3263 Modern Europe, 1815-1914 (H)**

**Description:** Impact of modernization on the character of European societies and their imperial domains. Factors that transformed the Continent into a battle ground in the 20th century.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3273 Modern Europe Since 1914 (HI)**

**Description:** Origins, character and impact of the first World War; emergence and consequences of the totalitarian state; nature of political and intellectual terrorism. Effects of worldwide economic depression; dilemmas of modern democracies; political collapse of Europe as a consequence of World War II.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3323 Modern France, 1789-Present (HI)**

**Description:** French politics, economy, society, and culture from the Revolution and rise of Napoleon to France's post-World War II "rebirth" and reckoning with its colonial past.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3333 History of the Second World War (HI)**

**Description:** Problems leading to World War II with their international implications and consideration of the war years.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3343 World War I in Modern European Culture (HI)**

**Description:** Analysis of the war as the principal event determining the course of twentieth century European history: battles, home fronts, personal, literary and artistic expression.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3353 Mediterranean World (H)**

**Description:** Examination of the cultural and social encounters between East and West, Christian and Muslim. The meeting point for three world cultures and three continents explored in the following themes: pilgrimage, commerce, slavery, intellectual exchange, warfare, and minority communities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3363 Popular Religion in the West, 1300-1700 (H)**

**Description:** The study of the religious experience of both lay people and clergy between 1300 and 1700, when their religious worldview underwent fundamental challenges and changes. The effort to understand the relationship between the secular world and the supernatural will be explored through devotional ideas, practices and religious rituals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3373 Invasion and Identity: The Medieval English World: 700-1400 (H)**

**Description:** Medieval English history through Britain's experience of invasion and settlement: includes the Vikings, Normans and England's conquest of Britain and parts of France. Emphasis on social, cultural, political and religious history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3383 Tudor-Stuart England (H)**

**Description:** History of England from the War of the Roses through the coming of the House of Hanover in 1714. Development of the centralized state, parliamentary reaction, reorientation of the English society and economy and the English Reformation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3393 Modern England: 1714-Present (H)**

**Description:** English history from the arrival of the house of Hanover through the decline of British influence following the Second World War. Political, social, and economic problems encountered as a result of the creation of the first modern industrialized state.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3403 East Asia to 1800 (H)**

**Description:** Traditional Chinese civilization and its impact on Japan, Korea and Southeast Asia.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3413 East Asia Since 1800 (HI)**

**Description:** Impact of the Occident on China, Japan and Southeast Asia. Problems of trade and diplomacy; political and industrial transformation of Japan; revolutionary process in China; the rise of nationalism in Southeast Asia.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3423 Modern Japan (HI)**

**Description:** Modernization process in Japan since 1868.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3433 Modern China (HI)**

**Description:** Response of China to the West since 1840, with stress on economic, social and intellectual currents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3443 Gender Relations in Chinese History (H)**

**Description:** Men's and women's social, cultural, religious, political, economic, family, and sexual experiences in Chinese history; particularly women's own voices and efforts in pursuing their own goals and aspirations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3453 Colonial Latin America (H)**

**Description:** Considers the encounter between Indigenous peoples and Europeans in Latin America, analyzing the formation of race, class, religious, and gender identities. Focuses on Indigenous and European experiences with imperialism, 18th Century reforms, and independence movements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3463 Modern Latin America (HI)**

**Description:** Considers nation-state formation in Latin America, emphasizing 19th century dictators and liberal reform movements. Explores U.S. foreign policy, indigenous mobilizations, 20th century revolutions, and contemporary issues such as natural disasters, the drug trade, and immigration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3473 British Empire and Commonwealth of Nations (H)**

**Description:** This course will examine the growth of the British Empire from the eighteenth century to decolonization in the twentieth century. The course will focus on Britain's colonies in Africa, Asia, and the Americas, and compare British imperialism to other global imperial powers. Topics will include historical studies of colonial literature, exploration, popular culture, medicine, education, military history, imperial anthropology, and gender.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3483 Reformation Europe, 1517-1648 (H)**

**Description:** Development and impact of religious reform movements, overseas expansion, statebuilding, the Scientific Revolution, and the Thirty Years' War on European civilization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3493 Scandinavia Since 1500 (HI)**

**Description:** Exploration of Scandinavia from 1500 to the present. Focus on key historical and contemporary questions such as the spread of Lutheran reform, Sweden and Denmark as major European powers, the growth of nationalism and Scandinavian identity, industrialization, the welfare state, and multiculturalism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension



**HIST 3503 Medieval Islamic History (H)**

**Description:** Rise of Islam in Arabia and subsequent spread to Africa, Asia and Europe. Discussion of political, social, cultural and economic institutions established in the Middle Ages as well as diversity of Islamic and continuing non-Islamic traditions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3513 Modern Middle East (HI)**

**Description:** Main political events, social institutions, cultural and economic developments, as well as various aspects of everyday life in the Middle East. Transformation of traditional society, imperialism and independence, Arab nationalism, Arab-Israeli conflict, the impact of oil, westernization, the rise of militant Islam, and the prospects of democratization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3523 History of Modern India and South Asia (HI)**

**Description:** The course will examine the histories of India, Pakistan, Bangladesh, and Sri Lanka from the late 1700s to the present. It will focus on the historical changes in South Asian politics, culture, economics and society beginning with the growth of European imperial influence in the region and end with an examination of the issues facing these nations in the present day.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3543 Israel & Palestine in Modern Times (HI)**

**Description:** History of 19th and 20th century Palestine, Zionism and the founding of modern Israel. The Palestine-Israeli conflict in local and regional perspectives.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3573 The Mongol Empire (H)**

**Description:** Genghis Khan is infamous for destruction of his conquests, yet his empire grew to be the largest land empire in history, and sparked diplomatic and cultural contacts on a far wider scale than ever before. This course traces the Mongol Empire from Genghis himself to the legacy of the divided Mongol khanates. Attention will be paid to the Mongol Empire's institutional structure, political and cultural dynamics, contacts with Europe, and historians' methods for using primary sources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3583 Minorities and Diversity in the Middle East (H)**

**Description:** The Middle East has long been a melting pot, or mosaic, of different groups. Large parts of the region have even been ruled by minorities. This course will explore the history of social diversity in the Middle East, including ways that ethnic and religious minority groups interacted with rulers, the majority, and each other, whether peacefully or not. The effects of long-term social diversity will bring discussion to the contribution of minority groups to the Middle East as we know it today.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3593 Introduction to Museum and Cultural Studies (H)**

**Description:** Historical and theoretical introduction to museum ethics, the function of the curator, and the hanging role of the museum. Same course as ART 3583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3613 American Colonial Period to 1750 (H)**

**Description:** European colonization of North America; political, social, cultural, intellectual, religious, and economic developments; Native American engagement with and resistance to colonialism; relations between English, French, and Spanish colonies; and the emergence of slavery in America.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3623 Era of the American Revolution (H)**

**Description:** Transition from British colonies to independent United States; important military, political, cultural, economic, social, and religious aspects of the American Revolution; how changes affected all people in America, including African Americans, Native Americans, and women.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3633 Early National Period, 1787-1828 (H)**

**Description:** Drafting and adopting the Constitution, organizing the government, Jeffersonian Republicanism, the War of 1812, territorial expansion, the new West, nationalism and sectionalism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3643 The Jacksonian Era, 1828-1850 (H)**

**Description:** Development of a modern political system and an entrepreneurial economy; social reform; territorial expansion; and sectionalism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3653 Civil War and Reconstruction, 1850-1877**

**Description:** Causes, decisive events, personalities and consequences of the disruption and reunion of the United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3663 U.S History 1877-1919 (H)**

**Description:** The impact of industrialization upon American society and politics. America's rise to world power, the Progressive movement and World War I.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3673 United States History, 1919-45 (DH)**

**Description:** The political, economic, social and cultural changes in the United States from 1919 to 1945, the 1920s, the Depression, the New Deal, WWII, and domestic impact of the war.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3683 United States History Since 1945 (DH)**

**Description:** The political, social, and cultural history of the United States since World War II. Topics include the Cold War at home and abroad, the Civil Rights and other social movements, 1960s culture vs. counterculture, the Vietnam War, Watergate, Reagan's America, the War on Terror, and modern globalization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3693 The Modern West (H)**

**Description:** Social, political, economic changes that define the twentieth-century American West.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3703 Oklahoma History (DH)**

**Description:** Early exploration and establishment of Indian Territory; the rise and demise of the Five Indian Nations; and the organization and development of the 41st state to the present. Required of all candidates for teacher's licensure/certification in social studies. Previously offered as HIST 2323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3713 Women in the American West (DH)**

**Description:** Introduction to the history of women in the American West from pre-contact to present, with emphasis on cultural diversity, women's roles as economic and social partners, and the many ways women were active participants in western development. This course incorporates Oklahoma and public history using written documents, art, film, museum and archival materials, and local historical sources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3753 Trans-Mississippi West (DH)**

**Description:** Emergence of the modern West from Spanish and French settlement and exploration, the Rocky Mountain fur trade, the settlement of Texas, Oregon, California, and Utah, the mining, ranching and farming frontiers, the Indian Wars and transportation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3763 American Southwest (DH)**

**Description:** Southwestern states of Texas, Arizona, New Mexico and California from the Spanish colonial period to the present. Mining, ranching, farming frontiers, Indian wars of the Apache, Comanche and other southwestern tribes, and the emergence of the modern Southwest.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3773 Old South (S)**

**Description:** Social, political and industrial conditions in the South before the Civil War.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HIST 3793 Native American History (DH)**

**Description:** Introduction to the history of Native American peoples from encounters with European colonists to the present, with an emphasis on tribal nationhood and sovereignty, war and diplomacy, treaty rights and federal policies, indigeneity in modern contexts, and a leadership in Indian Country.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3803 History of Food (H)**

**Description:** This course offers an interdisciplinary examination of the history and culture of food production and consumption in the US with an emphasis on how US food ways relate to those of other countries. It examines such topics as: food and the formation of social bonds, food and identity, the cultural meaning of food ways, issues of justice and equality in food production and consumption, and how food cultures have developed over time and in relation to other societies. Same course as AMST 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3853 History of the North American Borderlands (DH)**

**Description:** This class analyzes the histories of the US-Mexico, US-Canada, and Native American borderlands from the 16th century to the present. Topics include indigenous spaces and sovereignty, the establishment of colonial regimes, the formation of nation-states and changing notions of citizenship, immigration policies and experiences, intercultural and interracial communities and tensions, crime and smuggling, representations of the border in media and popular culture, and the political and economic relationships between the United States, Mexico, and Canada.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3890 Advanced Honors Experience in History**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated HIST course.

**Description:** A supplemental Honors experience in History to partner concurrently with designated upper-division HIST courses. This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Honors Credit

**HIST 3903 Introduction to the Study of History**

**Prerequisites:** History major or consent of instructor.

**Description:** This course is an introduction to the study of history. It offers an overview of the development of the discipline, historiography, and the philosophy of history. Students learn about the methodology of history, types of historical problems, habits of thought necessary for the discipline, and methods such as research and writing. Previously offered as HIST 2013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3913 History of Medicine (H)**

**Description:** Historical growth of medicine and its relationship to the society in which it develops. Scientific problems, cultural, religious and medicine.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3953 Religion in Modern Europe**

**Description:** Religious thought and experience as influences on the politics, economy, and general culture of European nations from the 17th century to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3963 Ideas and Ideologies in Modern Europe (H)**

**Prerequisites:** HIST 1623.

**Description:** Intellectual and ideological developments in modern Europe, including political, social, and cultural foundations and impact on modern Europe.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3980 Studies in History**

**Description:** Presented for general audiences. Not intended for history majors. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4033 Introduction to Public History (H)**

**Description:** Introduction to the study and practice of Public History, including historic preservation, cultural resources management, museums, archival work, oral history and memory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4063 Historic Preservation**

**Description:** Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment and the methodology of preservation. No credit for students with credit in HIST 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4073 Digital Methods in History**

**Description:** Introduction to the methods and practice of working with digital sources, creating digital content, basic foundations of software and metadata for digital archives, introduction to web design and database construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4093 Oral History: Theory and Methodology**

**Description:** This course is an interdisciplinary introduction to oral history methodology, theory, and professional practice. It examines how oral history projects are constructed and administered and archivally managed. The course will also explore the technologies involved in the collection of interviews, the reliability of memory and the utilization of oral histories in various forms of dissemination. Students will gain practical experience in oral history interviewing and related aspects of oral history, such as transcribing, editing, archiving, and publishing oral histories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4103 Historical Geography of the United States (H)**

**Description:** Examination of the spatial dynamics of frontier encounter and settlement, regional development, and cultural landscape evolution in the United States from pre-European to modern times. Same course as GEOG 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4153 African American History, 1619-1865 (DH)**

**Description:** Overview of the history of African Americans from the onset of slavery and the slave trade to the Civil War. Topics include: African background; interaction between Africans, Indians and Europeans; development of slavery; forms of resistance; rise of the abolitionist movement; and conditions of free blacks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4163 African American History, 1865-Present (DH)**

**Description:** Overview of the history of African Americans from the end of the Civil War to the present. Topics include emancipation and Reconstruction; the Jim Crow Era; migrations to the North and West; the Civil Rights and Black Power Movements; contemporary developments in African American life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4173 Black Intellectual History (DH)**

**Description:** Examines the nature of black social and political thought from the early 18th to the mid-20th century and the contributions made by black intellectuals to discussions of race, citizenship and nationality. Emphasis is placed on topics of abolitionism, labor movements, populism, socialism, pan-Africanism, feminism, and the civil rights movement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4253 U.S. Foreign Relations to 1945 (H)**

**Description:** American experience in foreign relations from colonial times to World War II.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4273 U.S. Foreign Relations Since 1945 (H)**

**Description:** Overview of the history of U.S. foreign relations from World War II to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4333 History of Sexuality in the United States (D)**

**Description:** This class analyzes the history of sexuality in the U.S. from the 16th century to the present. It considers how social, cultural, political, and economic conditions have affected changing meanings of sexuality over time. It takes an intersectional approach, paying particular attention to how issues of race, class, and gender have shaped attitudes towards and experiences of sexuality in the American past. Same course as GWST 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity

**HIST 4353 American Military History (H)**

**Description:** Civil-military relations, the military implications of American foreign policy, and the impact of technological advances on warfare since colonial times.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4363 US History through the Lenses of Popular and Unpopular Music**

**Description:** This course will explore how music – including folk, rock, jazz, vaudeville, country, blues, and hip-hop – makes history and history makes music. In doing so, this course will consider music's discursive power within the arenas of American social, cultural, gender, racial, class, and political struggles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4403 Sorcerers, Saints and Heretics: Religion in the Medieval World (H)**

**Description:** Religious belief and practice in the medieval world, c. 500-1300. Examines the formation of major religions, the experience of religious minorities, the experience of interfaith communities, enduring superstitions and heresies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4413 Sex and Gender in the Medieval World (H)**

**Description:** Historical attitudes toward sex and gender history in medieval Europe. Interdisciplinary approach also including cultural, social, economic and religious history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4453 History and Film (H)**

**Description:** Examines the ways in which historical events are made available to viewers through the medium of the cinema. The primary focus involves examining the relationship between historical events and the ways in which those events are depicted, commemorated, memorialized, remembered and misremembered in film.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4463 American Cultural History to 1865 (H)**

**Description:** American society in nonpolitical aspects: sections, classes, national culture and social structure, immigration, education, religion, reform, world influences; ends with Civil War.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4483 American Cultural History Since 1865 (H)**

**Description:** Continuation of HIST 4463; may be taken independently. Emphasis on nonpolitical aspects of American society and thought and on world influences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4493 Frontier in American Memory (DH)**

**Description:** Examination of the ways in which several American frontiers have been remembered, especially in popular culture. These frontiers include those informed by imagery related to Euro-American pioneers, women, people of color, and the tribal peoples of the American West.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4503 American Urban History (H)**

**Description:** Impact of urbanization upon American communities from 1865 to the present. Evolving political and social institutions, social change, technological innovations and planning theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4513 American Economic History (S)**

**Description:** Economic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. Same course as ECON 3823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HIST 4523 American Environmental History (H)**

**Description:** Examination of the changing ways society (from Native American to post-industrial) has defined, interpreted, valued, and used nature.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4543 Vietnam War (HI)**

**Description:** Origins of the Vietnamese struggle against colonialism, international policy, making of military strategy and diplomacy, anti-war movement, impact of the war on soldiers and civilians, reflections of the war in popular memory and culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4553 Gender in America (DH)**

**Description:** Cultural, societal and political reflections of American men and women from the colonial era to the present. Examination of the women's movements and their opponents. Exploration of changing notions of masculinity and femininity. Same course as AMST 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4563 Cold War (HI)**

**Description:** International perspectives on the origins, conflicts and ideologies of the Cold War, the nuclear arms race, impact on daily life, cultural reflections, the collapse of communism, victors and losers in the post Cold War world.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4593 America in International Perspective (H)**

**Prerequisites:** HIST 1103 or lower-division survey course in U.S. History, any period.

**Description:** A transnational interpretation of American history from the colonial era to the present day. Uses a variety of interdisciplinary sources to place the history of the United States within a comparative, global framework. Same course as AMST 4593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4883 History of Modern Southeast Asia (HI)**

**Description:** This course will focus on the history of Southeast Asia from the late 18th century to the present day. We will examine how the histories of these nations have been connected politically, culturally, and economically. The course will be framed around specific themes such as global trade, religious diffusion, imperialism, ideas of "tradition", nationalism, and globalization in modern Asia. The class will deal extensively with the present-day legacy of these historical processes in the region.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4903 Senior Seminar**

**Prerequisites:** HIST 3903.

**Description:** An introduction to historical research for senior history majors. Students will be required to select, research, and write a seminar paper based on primary documents and use standard footnoting and bibliographical methods. Previously offered as HIST 3973.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4980 Topics in History**

**Description:** For students interested in pursuing either a research or a reading project. Open to students in history and to others by permission of instructor. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4990 Undergraduate Internship**

**Prerequisites:** Consent of instructor.

**Description:** History related internship experience designed to introduce majors to career possibilities. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in history.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5000 Thesis**

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5021 Teaching History at the College Level**

**Prerequisites:** Graduate standing or permission of instructor required.

**Description:** Survey of objectives and methods in the teaching of history at the college level.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5023 Historical Methods**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Methods of historical research and the writing of history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5030 Public History Internship**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Supervised practical experience in public history. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5033 Introduction to Public History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to theory and practice of public history. Includes public history careers, public history as a field in the discipline, and the public perception and use of the past.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5053 Museum Studies**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to museum theory and practice, especially as it pertains to history museums and sites. No credit for students with credit in HIST 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5063 Historic Preservation**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment, and the methodology of preservation. No credit for students with credit in HIST 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5073 Digital Methods in History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to the methods and practice of working with digital sources, creating digital content, basic foundations of software and metadata for digital archives, introduction to web design and database construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5120 Reading Seminar in American History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Historiographical and bibliographical study of special areas of American history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5140 Reading Seminar in European and World History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Historiographical and bibliographical study of special areas of European and World history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5220 Research Seminar in American History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Research in selected problems in American history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5240 Research Seminar in European and World History**

**Prerequisites:** Graduate standing or permission of instructor required.

**Description:** Research in selected problems in European and World history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6000 Doctoral Dissertation**

**Prerequisites:** Admission to candidacy.

**Description:** Advanced research in history. Offered for variable credit, 1-19 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-19

**Contact hours:** Contact: 1-19 Other: 1-19

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6023 Historiography**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Major writers of history, historical schools and patterns of developments in historical interpretation from the earliest times to present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 6100 Directed Readings in History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Readings in selected topics in history to develop factual knowledge, analytical skills, and interpretive understanding. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6130 Graduate Studies in History**

**Prerequisites:** Graduate student standing.

**Description:** Graduate-level work under taken in association with upper-division lecture courses. Added component ordinarily entails a graduate-level research paper or historiographical essay of substantial length.

Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History



## Honors (HONR)

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### HONR 1000 Introductory Honors Topics

**Prerequisites:** Introductory Honors Topics.

**Description:** Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit

### HONR 1093 Patterns and Symmetry in Mathematics (A)

**Prerequisites:** Honors Program participation.

**Description:** Tessellations, or repetitive patterns in the plane and in space, and the symmetries, or rigid motions, that preserve them. Illustrations from art, architecture, science, and nature. For the Honors student.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Analytical & Quant Thought, Honors Credit

### HONR 1103 The US Presidency (as seen on TV)

**Prerequisites:** Honors College participation.

**Description:** This course will focus on the relationship between the U.S. Presidency and the media, starting from the Roosevelt administration. The course also examines the unique communication opportunities Presidents (and those seeking the office) can utilize, from news conferences to debates. Special consideration will be given to the impact of new and social media and whether it is diminishing the impact of television on coverage of the office.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit

### HONR 1113 Active Aging for L.I.F.E

**Prerequisites:** Honors College participation.

**Description:** Active aging allows people to realize their potential for physical, social and mental well-being throughout the life course. In this honors seminar you will acquire a great deal of information on a wide range of topics in order to build your personal understanding of the relationships between Longevity, Independence, Fitness and Engagement for active aging.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit

### HONR 1503 Integrative Biology: The Mind

**Prerequisites:** Honors College participation.

**Description:** The Mind connects biopsychology to real world behavior and shows how millions of years of cognitive evolution have shaped how we see the world and how we make decisions based on our perceptions. This is a natural science course that addresses important contemporary social issues and will be uniquely effective at helping prepare students to not only be successful young academics, but conscientious thoughtful members of society as well.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit

### HONR 2013 Honors Law and Legal Institutions (S)

**Prerequisites:** Honors Program participation.

**Description:** An introduction to law in American society with reference to its European origins; its political, economic, psychological, and sociological dimensions; and the substantive law in selected areas. Introduction to legal reasoning and legal research techniques. For the Honors student.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit, Social & Behavioral Sciences

### HONR 2023 Constitutional Dimensions of Diversity (DS)

**Prerequisites:** Honors College participation.

**Description:** An introduction to American constitutional law as it relates to diversity issues through the study of landmark Supreme Court decisions affecting the rights of various minorities. Introduction to legal research techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Diversity, Honors Credit, Social & Behavioral Sciences

### HONR 2063 Ethical Issues Across Cultural Perspectives (H)

**Prerequisites:** Honors Program participation.

**Description:** An introduction to reasoned methods of evaluating ideas and arguments as they pertain to ethical issues from a global perspective. Concepts including obligation, justice, and ethnicity from Lao Tzu, Maimonides, Kant, and Indian wisdom stories. Environmentalism, technology, and cultural knowledge. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2073 The Story of Lizzie Borden: Axe Murder in American Culture (DH)**

**Prerequisites:** Honors College participation.

**Description:** In 1892, Lizzie Borden was accused of killing her father and stepmother with an axe. She was eventually acquitted, but her story had captured the American cultural imagination. This course examines representations of the Lizzie Borden story in news reports, true crime, short fiction, poems, novels, plays, a ballet, and multiple films, exploring how changing concepts of gender shape the way in which the story is told in different media and in different moments in American history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Diversity, Humanities, Honors Credit

**HONR 2303 Magic Rings Symbol and Allegory (H)**

**Prerequisites:** Honors College participation.

**Description:** A study of magic rings as symbols in Western philosophy, literature, and music. Works will include Plato's Republic, Wagner's Ring on the Nibelung, and Tolkien's Lord of the Rings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2313 Don Juan: His Lives and Times (H)**

**Prerequisites:** Honors College participation.

**Description:** A cultural history of the Don Juan figure in literature and music from the 17th century to the present. Works studied include those by Tirso de Molina, Molière, Mozart, Pushkin, Byron, Shaw, and Walcott.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2323 Witches, Murderers, Pirates, and Thieves: Early American Crime Narratives (H)**

**Prerequisites:** Honors College participation.

**Description:** Tales of crimes – real, alleged and fictional – were very popular with readers in the 17th, 18th and 19th century Atlantic world, as they are today. As we work our way through tales of sensational crime, we will think about the cultural work that crime stories do; that is, we will consider how they explore ideas about human nature, civil society, authority, transgression, and the origins of evil.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2413 The Ancient World (H)**

**Prerequisites:** Honors Program participation.

**Description:** Interdisciplinary study of art, history, philosophy and literature from ancient Greece and Rome as well as the religious ideas central to Judaism and Christianity. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. No degree credit for students with prior credit in HONR 2113. Previously offered as HONR 1013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2423 The Middle Ages and Renaissance (H)**

**Prerequisites:** Honors Program participation.

**Description:** Interdisciplinary study of art, history, philosophy and literature from the Middle Ages to the early Renaissance. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. May not be used for degree credit with HONR 2113. Previously offered as HONR 1023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2433 The Early Modern World (H)**

**Prerequisites:** Honors Program participation.

**Description:** Interdisciplinary study of art, history, philosophy and literature from the late Renaissance to the mid-19th century. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. May not be used for degree credit with HONR 2223. Previously offered as HONR 1033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2443 Honors Romanticism to Postmodernism: 19th & 20th Centuries (H)**

**Prerequisites:** Honors Program participation.

**Description:** Interdisciplinary study of art, history, philosophy and literature from the 19th century to the present. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. May not be used for degree credit with HONR 2223. Previously offered as HONR 1043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Honors College

**General Education and other Course Attributes:** Humanities, Honors Credit

**HONR 2503 Confronting Pseudoscience****Prerequisites:** Honors College participation.**Description:** Using the tools of evidential reasoning and critical thinking this course examines the difference between a true scientific endeavor and pseudoscientific belief systems. In doing so it provides students with an understanding of scientific reasoning and its application in everyday life while exposing students to content from a range of the natural sciences.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Honors Credit**HONR 2514 Honors Scientific Inquiry****Prerequisites:** Honors Program participation.**Description:** A team-taught interdisciplinary course dealing with philosophy of science and the application of the scientific method in the natural and social sciences. Selected topics that involve interdisciplinary scientific inquiry. For the Honors student.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Honors College**General Education and other Course Attributes:** Honors Credit**HONR 3000 Advanced Honors Topics****Prerequisites:** Honors Program participation, junior standing.**Description:** Topical study in various disciplines taught by faculty from the undergraduate colleges for junior and senior students in the University Honors Program. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Honors College**General Education and other Course Attributes:** Honors Credit**HONR 3013 Holocaust Studies Seminar (HI)****Prerequisites:** Junior standing and Honors College participation.**Description:** An interdisciplinary study of one of the great atrocities of human history – the Holocaust. Addresses questions of good and evil, divinity and humanity, and truth and responsibility that arise from this event. For the Honors Student.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Humanities, Honors Credit, International Dimension**HONR 3023 Contemporary Cultures of the Western World: Honors (HI)****Prerequisites:** Honors College participation.**Description:** Interdisciplinary examination of selected cultures of Europe and the western hemisphere. Emphasis will be on identification of main characteristics of "Western" culture and their manifestations in a variety of modern societies on both sides of the Atlantic Ocean. Key values, institutions, and practices will be examined to illustrate the twin themes of commonalities and cultural diversity. The course is team taught by faculty from appropriate disciplines in a lecture and discussion format.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Humanities, Honors Credit, International Dimension**HONR 3033 Contemporary Cultures of the Non-Western World: Honors (IS)****Prerequisites:** Honors College participation.**Description:** Interdisciplinary study of contemporary cultures of non-western world including lifestyle, housing and food. Team-taught by faculty from appropriate disciplines in a lecture and discussion format.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Honors Credit, International Dimension, Social & Behavioral Sciences**HONR 3043 Contemporary Cultures of the United States (DS)****Prerequisites:** Honors Program participation.**Description:** Interdisciplinary study of racial and ethnic diversity in the United States in context of social, political, and economic systems to promote knowledge of racial and ethnic minority groups in the United States and appreciation of their contributions to the mosaic of contemporary American life. Team-taught by faculty from appropriate disciplines in a lecture and discussion format.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Diversity, Honors Credit, Social & Behavioral Sciences**HONR 3053 Biology, Race, and Gender: Honors (DH)****Prerequisites:** Junior standing and Honors College participation.**Description:** Critical interdisciplinary investigation of relationships between biological theory (especially Darwinism) and social and ethical issues. Attention to views of alleged biological aspects of perceived racial and gender differences and attempts to implement these views socially, legally, and medically in the United States and elsewhere.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Honors College**General Education and other Course Attributes:** Diversity, Humanities, Honors Credit

**HONR 4993 Honors Creative Component**

**Prerequisites:** Honors Program participation, senior standing.

**Description:** A guided creative component for students completing the requirements for college or departmental honors awards leading to an honors thesis, project or report under the direction of a faculty member from one of the undergraduate colleges, with a second faculty reader and oral examination.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Honors College

**General Education and other Course Attributes:** Honors Credit

## Horticulture (HORT)

### HORT 1013 Principles of Horticultural Science (LN)

**Description:** Basic physical and physiological processes responsible for plant dormancy, growth, flowering, fruiting, and senescence with respect to the science and art of production, cultivation, utilization, and/or storage of horticultural plants. Current research associated with various horticultural commodity groups. Additional flat fee of \$12.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### HORT 2010 Internship in Horticulture or Landscape Management

**Prerequisites:** 24 credit hours and consent of adviser.

**Description:** Supervised work experience with approved public and private employers in horticulture, landscape management, or related fields. Credit will not substitute for required courses. Graded on a pass-fail basis. Additional fee of \$24.00 per credit hour applies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

### HORT 2513 Herbaceous Plant Materials

**Description:** Identification, cultural requirements, and use of ornamental garden and indoor herbaceous plants. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 2613 Woody Plant Materials

**Description:** Identification, cultural requirements, and use of ornamental woody plants including deciduous and evergreen trees, shrubs and vines. Additional fee of \$12.00 per credit hour applies

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3013 Arboriculture

**Prerequisites:** HORT 2613 or NREM 2134 and SOIL 2124.

**Description:** Theory and practice of selecting, planting and maintaining trees, shrubs and vines in the landscape. Previously offered as HORT 3014.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3084 Plant Propagation

**Prerequisites:** HORT 1013 or PLNT 1213, BIOL 1404 and SOIL 2124.

**Description:** Principles and practices involved in propagation of plants. Anatomical, morphological and physiological aspects of sexual and asexual methods of regeneration and their importance.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3113 Greenhouse Management

**Prerequisites:** HORT 1013, BIOL 1404, MATH 1483 or MATH 1513 or above.

**Description:** Commercial greenhouse operation with emphasis on floricultural plant production aspects; environment, growing media, fertilizers and application methods, watering, pest and disease control, chemical growth regulators, production costs. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3153 Turf Management

**Description:** Selection, establishment and maintenance of grass species and other plant materials for special use areas.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3213 Fruit and Nut Production

**Prerequisites:** PBIO 1404.

**Description:** Commercial production of fruits and nuts, with emphasis on pecan, apple, peach, strawberry, blackberry and blueberry. A two-day field trip is required.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### HORT 3253 Personnel and Financial Management for Horticulture

**Prerequisites:** HORT 1013 or LA 1013 and one upper division HORT or LA course.

**Description:** Preparing and executing an operational budget in a horticultural service industry and methods for maintaining an effective work force.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

### HORT 3433 Commercial Vegetable Production

**Prerequisites:** HORT 1013, SOIL 2124 and BIOL 1404.

**Description:** Commercial production and marketing of vegetable crops.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 3513 Landscape Irrigation**

**Prerequisites:** HORT 1013 or LA 1013.

**Description:** Basics of landscape irrigation with an emphasis on residential irrigation design, maintenance and installation.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 3613 Bidding and Estimating**

**Prerequisites:** ACCT 2003 or ACCT 2103.

**Description:** Budgeting, bid preparation and job cost estimation for landscape related industries including golf course budgeting, overhead and labor budgeting, and profitable pricing. Previously offered as HORT 3612.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 3713 Urban Horticulture Production**

**Prerequisites:** HORT 1013.

**Description:** Principles and production of crops for public or community practices with emphasis on production associated with hydroponics, raised beds, containers, controlled environments, roof tops, high tunnels, and farmers markets.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 3883 Landscape Construction**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 4053 International Experience in Horticulture (I)**

**Description:** Participation in international travel to develop an understanding of different horticultural systems and technologies used outside the U.S.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**General Education and other Course Attributes:** International Dimension

**HORT 4133 Temperature Stress Physiology**

**Prerequisites:** BIOC 3653 and BOT 3463 or HORT 4963.

**Description:** Effects of heat, chilling and freezing stress on plants. Responses to temperature extremes at the molecular to whole plant levels with emphasis on mechanisms of injury and resistance. Same course as PLNT 4133. May not be used for degree credit with HORT 5133 and PLNT 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 4453 Turfgrass Physiology and Ecology**

**Prerequisites:** HORT 3153, BOT 1404.

**Description:** A study of the relationship between turf physiology and modern turf management practices. Concepts of stand ecology with emphasis on species dominance in stressful environments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 4493 Athletic Field Management**

**Prerequisites:** HORT 3153.

**Description:** Principles, practices and challenges associated with natural turf-covered athletic field management; field construction, maintenance and evaluation of playing surface quality; soil physical properties influencing management and field use, construction and maintenance materials specification, and traction, hardness and ball response factors. Offered in combination with HORT 5493. No credit for both HORT 4493 and HORT 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 4543 Sustainable Nursery Production**

**Prerequisites:** HORT 2613 and SOIL 2124.

**Description:** Sustainable commercial production of field- and container-grown woody ornamental crops. Previously offered as HORT 3544. No credit for both HORT 4543 and HORT 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 4713 Public Garden Management**

**Prerequisites:** HORT 1013.

**Description:** Issues and methods in public garden management, including database management of collections, conservation of native species, grant writing, volunteer coordination, computerized mapping systems, master planning, and other topics pertaining to a career in public horticulture. Field trips required.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 4773 Applied Landscape Planning**

**Description:** Concepts of landscape management, design and construction including hand graphics and AutoCad with an emphasis on residential landscape. No credit for students in the landscape architecture or landscape management programs. Previously offered as HORT 4774.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 4901 Horticulture in Controlled Environments Laboratory****Prerequisites:** HORT 4903 or concurrent enrollment.**Description:** Hands-on experiences and virtual field trips designed to reinforce principles discussed in HORT 4903, and to develop skill sets important to successful implementation of horticultural practices in controlled environments.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate, Undergraduate**Schedule types:** Lab**Department/School:** Hort & Landscape Arch**HORT 4903 Horticulture in Controlled Environments****Prerequisites:** CHEM 1215 and HORT 3113.**Description:** Designing, constructing, monitoring, and manipulating controlled environments for efficient horticultural production. May not be used for degree credit with HORT 5903.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4933 Principles of Sustainable and Organic Horticulture****Prerequisites:** HORT 1013.**Description:** Principles and practices of sustainable, organic, and alternative horticultural management systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4943 International Horticulture****Prerequisites:** HORT 1013.**Description:** Overview of the horticulture industry worldwide. Export, marketing, and international trade issues in a global horticulture context. Individual country analyses of specific fruit, vegetable and ornamental crops.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4953 Plant Growth and Development****Prerequisites:** HORT 1013 and BOT 1404.**Description:** Plant embryogenesis and organogenesis; growth and development of shoots and reproductive structures; plant developmental processes including shoot expansion and dormancy as influenced by temperature, light, and other environmental factors. No credit for HORT 4953 and HORT 5953.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4963 Horticulture Physiology****Prerequisites:** CHEM 1215 and BIOL 1114.**Description:** Physiology of horticultural plants, including water relations, respiration, photosynthesis, and growth and development. Offered in combination with HORT 5963. May not be used for degree credit with HORT 5963.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4973 Sustainable Landscape Management****Prerequisites:** HORT 1013 or LA 1013.**Description:** The ecological principles and landscape resources supporting decision-making for sustainable landscape management. Retrofits of existing development for enhanced sustainability, including equipment selection, stormwater management, use of successional landscapes, permaculture, and organic methods. No credit for both HORT 4973 and HORT 5973.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**HORT 4990 Horticultural Problems****Prerequisites:** Consent of instructor.**Description:** Problems related to pomology, olericulture, nursery production, landscape design, or the culture, sales and arrangement of flowers. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Hort & Landscape Arch**HORT 5000 Master's Research and Thesis****Description:** Research on thesis problems required of master's degree candidates. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Hort & Landscape Arch**HORT 5020 Graduate Seminar****Prerequisites:** Graduate standing.**Description:** Proposal and results seminars for graduate programs. Additional fee of \$12.00 per credit hour applies. Offered for fixed credit, 1 credit hour, maximum of 2 credit hours.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Hort & Landscape Arch

**HORT 5110 Advanced Horticultural Problems**

**Description:** Selected research problems in horticulture, floriculture, landscape design; nursery production, olericulture and pomology. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-12 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

**HORT 5133 Temperature Stress Physiology**

**Prerequisites:** BIOC 3653 and BOT 3463 or HORT 4963.

**Description:** Effects of heat, chilling and freezing stress on plants. Responses to temperature extremes at the molecular to whole plant levels with emphasis on mechanisms of injury and resistance. Offered in combination with HORT 4133 and PLNT 4133. Same course as PLNT 5133. May not be used for degree credit with PLNT 4133 and HORT 4133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5233 Experimental Horticulture**

**Description:** Methods of conducting research with horticultural crops, including organization and plans, field plot techniques and analysis of data.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5293 Plant Response to Water Stress**

**Prerequisites:** BIOC 3653 and BOT 3463.

**Description:** Physiological ramifications of water deficit stress on cells, tissues, plants and canopies. Discussion of the soil/plant/atmosphere continuum, and avoidance and tolerance mechanisms leading to drought resistance. Photosynthesis, transpiration, and water-use efficiency and their relationship to biomass accumulation and crop yield. Same course as PLNT 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5423 Flowering and Fruiting in Horticultural Crops**

**Prerequisites:** PBIO 3463.

**Description:** Environmental, chemical and cultural factors affecting the flowering and fruiting of horticultural crops. Previously offered as HORT 5422.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5433 Postharvest Physiology**

**Prerequisites:** BOT 3463 and BOT 3460.

**Description:** Physiological causes for post-harvest changes in horticultural crops (ripening and senescence) and the basis for certain postharvest treatments (precooling at harvest, controlled atmosphere storage, refrigeration, and packaging techniques). Commodity-specific postharvest phenomena. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5443 Basic Laboratory Experimentation**

**Description:** Principles and theory of safe laboratory practice and experimentation. Techniques for developing and optimizing plant sample acquisition, extraction and analysis protocols. Theory of operation and maintenance of common laboratory instrumentation (pH measurement, solid and liquid analytical measurement, temperature measurement, spectrophotometry, HPLC, GC). Laboratory provides hands-on experience for integrated protocol development and instrument use.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**HORT 5493 Athletic Field Management**

**Prerequisites:** HORT 3153.

**Description:** Principles, practices and challenges associated with natural turf-covered athletic field management; field construction, maintenance and evaluation of playing surface quality; soil physical properties influencing management and field use, construction and maintenance materials specification, and traction, hardness and ball response factors. Offered in combination with HORT 4493. No credit for both HORT 4493 and HORT 5493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5543 Sustainable Nursery Production**

**Prerequisites:** HORT 2613 and SOIL 2124.

**Description:** Sustainable commercial production of field and container grown woody ornamental crops. No credit for both HORT 4543 and HORT 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5903 Horticulture in Controlled Environments**

**Prerequisites:** CHEM 1215 and HORT 3113.

**Description:** Designing, constructing, monitoring, and manipulating controlled environments for efficient horticultural production. May not be used for degree credit for HORT 4903.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch



**HORT 5953 Plant Growth and Development**

**Prerequisites:** HORT 1013 and BOT 1404.

**Description:** Plant embryogenesis and organogenesis; growth and development of shoots and reproductive structures; plant development processes including shoot expansion and dormancy as influenced by temperature, light, and other environmental factors. Additional fee of \$12.00 per credit hour applies. No credit for both HORT 4953 and HORT 5953.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5963 Horticulture Physiology**

**Prerequisites:** CHEM 1215 and BIOL 1114.

**Description:** Physiology of horticultural plants, including water relations, respiration, photosynthesis, and growth and development. Offered in combination with HORT 4963. May not be used for degree credit with HORT 4963.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 5973 Sustainable Landscape Management**

**Prerequisites:** HORT 1013 and LA 1013.

**Description:** The ecological principles and landscape resources supporting decision-making for sustainable landscape management. Retrofits of existing development for enhanced sustainability, including equipment selection, stormwater management, use of successional landscapes, permaculture, and organic methods. No credit for both HORT 4973 and HORT 5973.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**HORT 6000 Doctoral Rsch & Dissertation**

**Description:** Research on dissertation problems required of PhD candidates in multidisciplinary programs. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

# Hospitality & Tourism Management (HTM)

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## HTM 1103 Introduction to Hospitality and Tourism

**Description:** Study of hotels, restaurants, tourism and the hospitality industry from a global perspective. Emphasizes development and history, ethical issues, and professional opportunities. Previously offered as HRAD 1103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## HTM 1113 Introduction to Food Studies

**Prerequisites:** Restricted to HRAD, NSCI and HDFS (Family and Consumer Sciences Education option) majors.

**Description:** Food studies as it relates to theories and techniques of food understanding, preparation and interdisciplinary fundamentals using a scientific and experiential approach. Focus on gastronomic basics, national safety and sanitation standards (including NRA Servsafe Exam) organization skills for food operations, standardized recipe and equipment understanding, quality control disciplines and imbedded fundamentals in teamwork, communication skills and problem solving strategies as they relate to food production environments. Previously offered as HRAD 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2021 Food Safety and Sanitation

**Prerequisites:** Restricted to HTM, NSCI, and HDFS (Family and Consumer Sciences Education option) majors.

**Description:** Principles and theory of food safety and sanitation focused on prevention of food borne illnesses, and ensuring public health and consumer safety. Previously offered as HRAD 2021.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2153 Introduction to Hospitality Accounting

**Description:** Accounting principles, procedures and transactions used for the compilation of financial reports in hospitality businesses. Theory related to assets, liabilities, owners' equities, revenues and expenses and current hospitality accounting practices. Previously offered as HRAD 2153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2243 The Business of Tourism

**Description:** All aspects of the tourism business including segments of global tourism, business practices, economic impact, management as well as marketing strategies and processes. Previously offered as HRAD 2243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2283 Hospitality Industry Financial Analysis

**Prerequisites:** HTM 2153.

**Description:** Study of managerial accounting concepts and applications specific to the hospitality industry with an emphasis in analysis of financial reports, ratio analysis, CVP analysis, and operations budgeting. Previously offered as HRAD 2283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2533 Hospitality Information Technology

**Prerequisites:** Restricted to HTM majors.

**Description:** Overview and practical experience in computer systems utilized in the hospitality industry including POS and PMS, databases, file structure, and productivity software. An analysis of the interaction between technology and hospitality organizational operations. Previously offered as HRAD 2533.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hospitality & Tourism Mgmt

## HTM 2643 Hotel Operations

**Prerequisites:** HTM 2533 and restricted to HTM majors.

**Description:** The organization and administration of lodging operations including front desk operations, housekeeping, laundry, sales/marketing, management and other positions common to lodging operations. Includes a laboratory experience in The Atherton Hotel at OSU. Previously offered as HRAD 3363 and HRAD 2643.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hospitality & Tourism Mgmt

**HTM 2664 Restaurant Operations Management****Prerequisites:** HTM 1113 and HTM 2533.**Description:** Experiential learning in processes and complexities of food production in a commercial setting including cooking principles and techniques, safety, sanitation, and profitability. Emphasis on quality and quantity food production, station set-up, timing and service. Practices of hospitality industry front of the house service management skills including table service techniques; leadership behavior, motivation; communication training, staffing and professionalism with an emphasis on restaurant management operations. Previously offered as HRAD 2665 and HTM 2665.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 5 Contact: 7**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Hospitality & Tourism Mgmt**HTM 2771 Hospitality and Tourism Industry Speakers Series****Description:** Seminars presented by distinguished hospitality or tourism industry professionals. Current issues and implications for the future of the hospitality and tourism industries. Previously offered as HRAD 2770 and HRAD 2771.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt**HTM 2900 Hospitality and Tourism Undergraduate Research****Description:** An introduction to research in hospitality and tourism including a guided research project under the direction of a faculty member. Previously offered as HRAD 2900. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Hospitality & Tourism Mgmt**HTM 3101 Malted Beverage****Prerequisites:** Proof of minimum age 21.**Description:** Overview of the history of beer, brewing process, styles, beer tasting, beer and food pairing, and the industry behind the business of beer. The knowledge gained from this course is intended to offer enrollees a baseline understanding of malted beverages from an inside perspective.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt**HTM 3120 Special Events Management****Prerequisites:** Restricted to HTM majors, consent of instructor.**Description:** Study of special event planning, implementation and evaluation. The interaction between the staff, customer, guests, contractors, and others necessary to implement a successful special event. Additional focus on catering through hotels, restaurants or private companies. Previously offered as HRAD 4421 and HRAD 3120. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Hospitality & Tourism Mgmt**HTM 3123 Event Planning****Prerequisites:** HTM 1113 and HTM 2664.**Description:** Experiential learning through planning and leadership of events within the hospitality management field. Focus on working with teams, marketing strategies, budget management, collaboration, vision, and program planning. Previously offered as HRAD 3123.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt**HTM 3193 Hospitality Training Program Development****Prerequisites:** 30 credit hours completed.**Description:** Study of the design, delivery and evaluation of training programs for hospitality and tourism organizations. Needs assessment, performance objectives, instructional design, and a variety of presentation methods. Organizational and individual development. Previously offered as HRAD 3193.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt**HTM 3201 Overview of Mixology****Prerequisites:** Proof of minimum age 21.**Description:** Whether at a local Pub, an upscale restaurant, or at home, the Bar is an essential part of dining, entertaining, and hospitality. An in-depth look at the Bar and the spirits and concoctions poured and mixed behind it. An overview of spirits produced around the world. The methodology of making cocktails and pricing them. Understanding of crafting proper drinks and executing a professional and profitable Bar.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt**HTM 3213 Hospitality and Tourism Management and Organizations****Prerequisites:** 30 credit hours completed.**Description:** Function and methods of management as related to the hospitality and tourism industries. Management principles, decision-making, organizations, interpersonal relationships, and production systems. Previously offered as FNIA 3213 and HRAD 3213.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hospitality & Tourism Mgmt

**HTM 3223 International Travel and Tourism (I)**

**Description:** The study of international travel and tourism for business and pleasure. The management of travel and tourism concepts in the hospitality industry and related businesses around the world. International travel industry financial management, technology, economic planning and policy formulation. Previously offered as HRAD 4223 and HRAD 3223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**General Education and other Course Attributes:** International Dimension

**HTM 3301 Overview of Coffee**

**Description:** Beginning with a foundation into the original characteristics of coffee and ending in the myriad ways we imbibe our black gold, this course is an aerial view of coffee's journey from seed to cup. Introduction to specialty coffee. The language for sensory analysis, and the essential elements of brewing.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3401 Food Writing & Blogging**

**Description:** An introduction to food writing. Helps students identify writing strengths and areas for improvement. How the senses affect the eating experience in order to apply those effects to writing. Exercises that target specific senses to illustrate how to distill the sensory reaction into words. Food sensory evaluation and critical analysis, including strategies for developing a personal food vocabulary. Food blogs, reviews and cookbooks. Effective recipe writing. Individual reviews or blogs about the personal dining experiences.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3411 Hospitality and Tourism Pre-Internship Seminar**

**Prerequisites:** HS 1112 or HS 3112 (or concurrent).

**Description:** Preparation in written communication, resumes, interviews, securing an internship, professional behavior and ethics in the hospitality and tourism industries. Previously offered as HRAD 3411.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3443 Hospitality Industry Internship**

**Prerequisites:** HTM 2643 and HTM 2664 and HTM 3411 and 480 hours of documented hospitality or tourism work experience.

**Description:** Supervised experience in an approved work situation related to a future career in the hospitality or tourism industry. Management and supervisory experience in multiple aspects of a hospitality or tourism organization. Previously offered as HRAD 3443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3473 Mechanical Equipment and Facility Management**

**Prerequisites:** 30 credit hours completed.

**Description:** Fundamentals of building mechanical systems, maintenance and facilities management. The theory and interaction of illumination electric wiring, plumbing, heating, ventilation, air conditioning systems. Principles of facility management in the hospitality industry related to coordination of the physical space with guest services. Previously offered as HRAD 3473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3543 Lodging Property Management**

**Prerequisites:** HTM 2643.

**Description:** The organization, duties, and administration of hotel support departments. The various jobs in lodging housekeeping, engineering, security, and convention and meeting services. Facilities management, purchasing, and furnishing, fixtures and equipment concepts. Previously offered as HRAD 3943 and HRAD 3543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3553 Principles of Vacation Ownership**

**Description:** Analysis and technical use of applied theories, principles and techniques in vacation resort development and ownership. Focus on the functions and interrelationships among developer financing, owner financing, marketing, sales strategies and techniques, on-site property management procedures, homeowner association responsibilities, and regulatory issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3563 Gastronomic Tourism**

**Description:** Global culinary and gastronomic tourism topics and how culture international diversity is expressed through food and drink. Social and cultural contexts in which gastronomic tourism takes place. Introduction to the social, cultural and environmental impacts of global and local gastronomic tourism in regard to both people and place. Previously offered as HRAD 3563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3573 Franchising and Quick Service Restaurant Management**

**Description:** Study of the history and transformation of hospitality industry chains. The organization of chains, fundamentals of franchising, sales and growth, evaluation of franchise financial performance, and unit ownership characteristics. Quick service restaurant organization, guest services, cost controls, sanitation, personnel management, purchasing, marketing, and time management. Previously offered as HRAD 3573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3623 Purchasing and Cost Control for Hospitality and Foodservice**

**Prerequisites:** HTM 2283.

**Description:** Theory, processes, and complexities of procurement and cost controls for products and services utilized in hospitality industries. Emphasis on management of the purchasing process, cost control systems, and technology applications. Previously offered as HRAD 3623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3643 Geotourism (DS)**

**Description:** A unique tourism destination will be examined and evaluated in depth related to the authenticity of its environment, culture, aesthetics, and heritage emphasized through specific geotourism practices. Previously offered as HRAD 3643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**HTM 3663 Hotel Food and Beverage Operations**

**Prerequisites:** 30 credit hours completed.

**Description:** Examination of the products, production techniques, presentation, and service styles of hotel food and beverage operations. Planning, producing and marketing hotel food and beverage services. Previously offered as HRAD 3663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3721 Overview of Beverages in the Hospitality Industry**

**Prerequisites:** Proof of minimum age 21.

**Description:** Overview of the international dimensions, history, classifications, production techniques, distribution, and quality factors of beverages such as wines, distilled spirits, beers, and non-alcoholic beverages used in the hospitality industry. Responsible alcohol beverage service and management techniques. Previously offered as HRAD 3721.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 3783 Hospitality Industry Human Resources Management**

**Prerequisites:** 30 credit hours completed.

**Description:** Theories and practices used for personnel management in the hospitality and services industries. The organization of a human resources department, hiring, discipline, compensation, job analysis and performance evaluation. Previously offered as HRAD 3783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4090 International Hospitality Studies**

**Prerequisites:** 45 credit hours completed.

**Description:** Participation in a hospitality educational experience outside of the U.S. The international aspects of the hospitality industry especially in the country or countries included in the experience. Development of an understanding of local, regional and national customs and cultures through experiential learning. Previously offered as HRAD 4090. Offered for variable credit, 1-18 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4093 European Travel and Tourism (I)**

**Prerequisites:** Consent of instructor.

**Description:** In-depth examination of local/regional/national customs and cultures, and business practices related to travel and tourism in Europe. Previously offered as HRAD 4093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**General Education and other Course Attributes:** International Dimension

**HTM 4103 Hospitality Law and Ethics**

**Prerequisites:** 30 credit hours completed.

**Description:** Examination of the laws regulating the hospitality industry. The interrelationships between law, the hospitality industry, and the public. Exploration of ethics, how legal principles apply in a global environment, and fundamental principles of tort and contract law. Previously offered as HRAD 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4120 Advanced Special Events Management**

**Description:** Hands-on study of special events, forums and conferences.

Planning activities include conception, planning, implementation, and evaluation of an event, forum or conference including marketing, public relations and volunteer coordination. Previously offered as HRAD 4120. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4163 Hospitality and Tourism Marketing and Sales**

**Prerequisites:** 30 credit hours completed.

**Description:** Strategies for marketing, sales and decision-making in the hospitality and tourism industries. Includes techniques and methods of customer identification, consumer behavior, competition, product, promotion, placement and pricing strategies as well as developing sales strategies to attract the target market. Previously offered as HRAD 4163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4183 Sustainable Tourism and Geography**

**Prerequisites:** Junior or senior standing or consent of instructor.

**Description:** Sustainable tourism from a cultural and environmental perspective. Concepts and theories of sustainability and tourism, including human rights, environmental justice, and ethics, emphasizing the global environmental and social effects and possibilities of tourism. Management concepts, sectoral approaches, transport and mobility themes, and emerging issues in the context of sustainability. Same course as GEOG 4443 and GLST 4443. May not be used for degree credit with GEOG 5443. Previously offered as HRAD 4183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4193 European Cuisine and Beverages (I)**

**Prerequisites:** Consent of instructor.

**Description:** In-depth examination of the historical/modern influences, and local/regional/national customs and cultures related to cuisine and beverages in Europe. Previously offered as HRAD 4193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**General Education and other Course Attributes:** International Dimension

**HTM 4213 Hospitality Catering**

**Description:** Fundamentals of the theory, processes and complexities of hospitality catering operations. Additional emphasis on the organizational structure and detailed elements of a catering business including menus, production schedules, function types, and catering contracts. Includes elements of event organization, production and evaluation. Previously offered as HRAD 4213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4263 Beverage Management & Controls**

**Prerequisites:** HTM 2664 and HTM 3623.

**Description:** Foundation in beverage service, operations and management. Strategies to manage beverage and bar operations, control systems and profitability, product selection and marketing, facility requirements and responsible alcohol service. Previously offered as HRAD 4263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4293 Hospitality Small Business Development**

**Prerequisites:** HTM 3623 and HTM 3543 and HTM 2664 and HTM 4163.

**Description:** The theories and procedures necessary to develop a small business in the hospitality industry. Financial analysis, feasibility study, pro-forma creation, building and site construction and brand selection. Previously offered as HRAD 4293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4333 Hospitality and Tourism Financing**

**Prerequisites:** HTM 2283.

**Description:** The theory and practice of operational and strategic financial policy and problems in the hospitality industry. Financial information systems, fund allocation, asset management, financial structure and analysis of the financial environment. Previously offered as FNIA 4333 and HRAD 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4413 Hospitality Information Systems**

**Prerequisites:** HTM 2533 and HTM 2643 and HTM 2664.

**Description:** Conceptual analysis of hospitality technology systems such as food and beverage service, housekeeping, sales, property management, personnel, accounting, front office, and inter- and intra-departmental functions. The ethical implications of technology. Previously offered as HRAD 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4443 Advanced Hospitality and Tourism Internship**

**Prerequisites:** HTM 3443 and 75 credit hours completed and consent of instructor.

**Description:** Management experience in multiple aspects of a hospitality or tourism organization. Exploration of human resources, development of an understanding of organizational behavior, conflict resolution, negotiating and communication techniques. Application of critical thinking skills to solve problems. The interaction between the customer and the products and services provided by the organization. Previously offered as HRAD 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4453 Revenue Management in Hospitality Operations**

**Prerequisites:** HTM 3623 or concurrent enrollment and HTM 3543.

**Description:** Focus on revenue management in hospitality organizations with specific emphasis on pricing and strategies, forecasting sales and trend analysis. Previously offered as HRAD 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4525 Capstone in Hospitality Management**

**Prerequisites:** HTM 3543 and HTM 2664 and HTM 3623 and HTM 4163 or concurrent enrollment and 90 credit hours completed.

**Description:** Focus on problem solving in the hospitality industry through project-based learning and synthesis of knowledge and skills gained throughout the hospitality program. Use of realistic, but difficult operational and managerial situations and cases that provide applied experiences engineered to prepare students for critical thinking, advanced communication and solution-focused results. Movement of students from scholastic mode into supervisory and managerial roles in the hospitality industry. Previously offered as HRAD 4525.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 6 Contact: 8

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4551 Certified Hotel Industry Analytics**

**Prerequisites:** HTM 4453.

**Description:** Focuses on developing thorough knowledge of the foundational metrics and definitions used by the hotel industry with an opportunity to complete a certification exam (CHIA) by STR through AHLEI (American Hotel and Lodging Educational Institute). Previously offered as HRAD 4551.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4561 Hospitality Management Seminar**

**Description:** The issues having an impact on the hospitality industry. Exploration of the issues utilizing various strategies and a multi-disciplinary approach. Discussion and interpretation of multiple perspectives with an emphasis on critical thinking, strategic decision making, and the formulation of innovative solutions and processes to enhance the workplace. Previously offered as HRAD 4560 and HRAD 4561.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4563 Gastronomy**

**Prerequisites:** HTM 2664 or consent of instructor.

**Description:** An introduction and evolution of the ideas, philosophies and attitudes toward food production and the role of the chef, restaurateur and hospitality professional. Previously offered as HRAD 4563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4610 Hospitality Leadership Symposium**

**Description:** Case study based course focusing on leadership and innovation in the hospitality industry. Course taught in an interactive seminar format. Previously offered as HRAD 4610.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4643 Applied Human Resources**

**Prerequisites:** HTM 3783 and concurrent enrollment in HTM 3443 or permission of instructor.

**Description:** Directed learning for effective and legal employee management within hospitality industry operations utilizing strategies for recruiting, minimizing turnover and maximizing productivity and diversity. Also incorporates a Certificate in Human Resource Management and Supervision. Previously offered as HRAD 4643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4723 Beverage Education**

**Prerequisites:** Proof of minimum age 21.

**Description:** Emphasis on the international dimensions of the history, classifications, production techniques, distribution, and quality factors of beverages such as wines, distilled spirits, beers, and non-alcoholic beverages. Emphasis on responsible alcohol beverage service and management techniques. Previously offered as HRAD 4723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4833 Casino and Gaming Management**

**Prerequisites:** HTM 2153 and HTM 2283.

**Description:** Focus on the management of casino and gaming operations including the history and trends of gaming, current issues, cultural influences and social consequences of casino, lottery and pari-mutual segments. Also theory and practice in the analysis of gaming operations in the areas of casino management, marketing, accounting/controls, security, human resources and law. Previously offered as HRAD 4833.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4850 Special Unit Course in Hotel and Restaurant Administration**

**Prerequisites:** Consent of instructor.

**Description:** Special unit of study related to specific problems in the hospitality industry. Previously offered as HRAD 4850. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 4900 Honors Creative Component**

**Prerequisites:** College of Human Sciences Honors Program participation, senior standing.

**Description:** Guided creative component for students completing requirements for College Honors in College of Human Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination. Previously offered as HRAD 4900. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**General Education and other Course Attributes:** Honors Credit

**HTM 4983 Conference and Meeting Planning**

**Prerequisites:** HTM 2643 and HTM 2664 and HTM 2283 or consent of instructor.

**Description:** Planning and implementing conferences, teleconferences, conventions, special events, seminars and symposia. Designing, promoting, managing and evaluating educational events, and contract management. Previously offered as HRAD 4983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5000 Master's Thesis**

**Prerequisites:** Graduate standing and consent of adviser.

**Description:** Individual research interests in hospitality administration fulfilling the requirements for the MS degree. Previously offered as HRAD 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5030 Master's Creative Component and Independent Study**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Individual research and study having relevance to the hospitality field and a positive impact on the hospitality industry. Previously offered as HRAD 5030. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5112 Hospitality and Tourism Graduate Education and Research**

**Prerequisites:** Master's degree students only or consent of instructor.

**Description:** Systematic introduction to the competencies of graduate education and research in hospitality and tourism education and administration. Previously offered as HRAD 5112.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5213 Hospitality and Tourism Management**

**Description:** In-depth study of hospitality and tourism management including theory, research, operations and practical experience. Emphasis on lodging operations systems, commercial food service systems, and tourism. Analysis and synthesis of a comprehensive management philosophy consistent with theory. Previously offered as HRAD 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5233 Convention and Special Event Management**

**Description:** Meeting and event design, working with industry suppliers, on-site management, post-event analysis, computers and technology, and meetings documentation. Previously offered as HRAD 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt



**HTM 5253 Critical Issues in Gaming**

**Description:** Focuses on current issues, advanced research and the theoretical constructs of the gaming industry and includes exploration of current issues, cultural influences and social consequences of casino, lottery, racing and pari-mutual segments. Students will also gain theoretical knowledge and learn to apply research skills in the analysis of gaming operations in the areas of casino management, marketing, accounting/controls, security, human resources and law. Previously offered as HRAD 5253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5263 Applied Revenue Management in Hospitality and Tourism Management**

**Description:** This course uses an online simulation tool to facilitate an in-depth understanding of revenue management's key concepts and applicability of revenue maximization strategies. The components of effective revenue management will be executed through entering decisions in the online simulation and their effects on overall profitability on the lodging operation will be analyzed and evaluated.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5313 Hospitality and Tourism Information Technology**

**Description:** Conceptual analysis of the technology used in the hospitality industry. Investigation of technology applications, ethical implications of technology and system development practice. Previously offered as HRAD 5213 and HRAD 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5323 Hospitality and Tourism Financial Management**

**Description:** Key concepts, tools and techniques critical for managerial decision making in financial aspects of hospitality organizations. Previously offered as HRAD 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5333 Hospitality Business Analysis**

**Description:** Fundamental understanding of the logic and structure of business plan, and knowledge of concepts for analyzing hospitality businesses. Examination of the application of hospitality management concepts and principles within hospitality organizations, assessment of factors contributing to a company's business orientation. Previously offered as HRAD 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5413 Hospitality Human Resources Management**

**Description:** Recent theories and research in human resource management, employee development, and labor issues affecting the hospitality and tourism industry in maintaining a productive workforce. Previously offered as HRAD 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5423 Hospitality and Tourism Marketing Management**

**Prerequisites:** Undergraduate marketing course.

**Description:** The concepts and strategies of hospitality and tourism marketing management and customer development. Previously offered as HRAD 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5443 Hospitality & Tourism Management Graduate Internship**

**Description:** Supervised work internship with an approved employer and worksite related to a future career in the hospitality industry. Experience must include management/supervisory aspects within a hospitality organization.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5503 Big Data Analytics in Hospitality and Tourism Management**

**Description:** An in-depth study of various topics and techniques in big data analytics, especially in the hospitality and tourism research domains. Fundamentals of data acquisition, data transformation, data visualization, and data mining via the discussion of literature and hands-on labs. Concepts, methodologies, techniques, and related software packages.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5513 Hospitality Strategic Management**

**Description:** Focus on strategic decision making in hospitality organizations. Examination of the processes by which managers strategically position the organization and allocate resources to maximize its economic value in uncertain, dynamic, and competitive environments. Previously offered as HRAD 5513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5680 Seminar in Food Service Management**

**Description:** Examination of research, practice, and future trends in food service management issues from a strategic perspective. Previously offered as HRAD 5680.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5780 Seminar in Lodging Management**

**Description:** Examination of research, practice, and future trends in lodging management from a strategic perspective. Previously offered as HRAD 5780.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5813 Research Methods in Hospitality and Tourism Administration**

**Prerequisites:** REMS 5953 or STAT 5013.

**Description:** Scientific methods and current research methodologies as applied to problems in hospitality and tourism administration. Proposal planning, research design, statistical use and interpretation, and research reporting. Previously offered as HRAD 5813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5850 Special Topics in the Hospitality Industry**

**Description:** Special topics related to the hospitality industry. A problem-solving technique to design the research model and investigative procedures. Presentations to faculty, students and industry professionals at specialized workshops with research, instructional and industry project components. Previously offered as HRAD 5850. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 5870 Problems in the Hospitality Industry**

**Description:** Special recurring problems in the hospitality industry. Broad perspective of these issues and their application to the industry. Critical thinking skills to solve operational dilemmas. Previously offered as HRAD 5870. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6000 Doctoral Dissertation**

**Prerequisites:** Consent of major professor.

**Description:** Research in hospitality administration for the PhD degree. Previously offered as HRAD 6000. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6111 Hospitality and Tourism Doctoral Studies and Research**

**Prerequisites:** Doctoral degree students only or consent of instructor.

**Description:** Systematic introduction to the competencies of graduate education and research in hospitality and tourism education and administration for doctoral students. Previously offered as HRAD 6111.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6113 Hospitality and Tourism Education**

**Prerequisites:** Doctoral degree students only or consent of instructor.

**Description:** Theoretical and practical components of hospitality and tourism education with emphasis on universities, community colleges and vocational schools. Previously offered as HRAD 6113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6313 Tourism Policy and Planning**

**Description:** Examination of current international and national tourism policies, planning and development perspectives and the economic impact. Previously offered as HRAD 6123 and HRAD 6313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6513 Hotel and Restaurant Planning and Development**

**Description:** Theories and practices related to the acquisition, development and investment in hospitality-oriented real estate. The undertaking of site analysis, feasibility studies and building construction. Acquisitions, financing alternatives and management contract options. Current trends in hotel investing. Previously offered as HRAD 5643 and HRAD 6513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6613 Advanced Research Methodology in Hospitality and Tourism**

**Description:** Advanced research methodologies in hospitality and tourism. Essential concepts in contemporary research, examination of multivariate data analysis techniques in hospitality and tourism research. Development of individual research projects. Previously offered as HRAD 6613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6713 Contemporary Hospitality and Tourism Theory**

**Prerequisites:** Doctoral degree students only or consent of instructor.

**Description:** Advanced survey of both the classic and current body of knowledge in the area of hospitality and tourism management. Introduction to important works in the research area of hospitality and tourism management that will prepare students to assess fundamental research questions, opportunities, and limitations of the research. Previously offered as HRAD 6713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6880 Seminar in Travel and Tourism Management**

**Description:** Study of the latest developments in travel and tourism research and management. Previously offered as HRAD 6880. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Hospitality & Tourism Mgmt

**HTM 6993 Advanced Hospitality and Tourism Research**

**Prerequisites:** Graduate level basic and/or intermediate research methods and intermediate statistics and doctoral degree student or consent of instructor.

**Description:** The latest advances in hospitality and tourism research theory development, modeling and research design. Focus is on improving ability to effectively develop/build a conceptual framework/model with an appropriate research design and hypotheses. Previously offered as HRAD 6993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Hospitality & Tourism Mgmt

## Human Development & Family Science (HDFS)

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### HDFS 1101 Relationships 101

**Description:** An applied course designed to actively involved students in the exploration of topics which influence the development of positive relationships. Topics include gender differences, relationship principles, family of origin and personal needs. Application to personal and professional settings.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### HDFS 1112 Introduction to Human Development and Family Science

**Description:** Exploration of the philosophy of human development and family science including topics related to academic achievement, risk and resilience, careers in HDFS, and specific fields of study within HDFS. Previously offered as FRCD 2613.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### HDFS 2113 Lifespan Human Development (S)

**Description:** Study of human development within diverse family systems. Taught from a life span perspective. Previously offered as FRCD 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

### HDFS 2114 Lifespan Human Development: Honors

**Prerequisites:** Honors students only.

**Description:** Honors course critically examining the study of human development within diverse family systems. Taught from a lifespan perspective.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Honors Credit

### HDFS 2123 Developmental Disabilities: Issues Across the Lifespan (D)

**Prerequisites:** HDFS 2113 for HDFS majors; Sophomore standing or above for non-HDFS majors.

**Description:** An introduction to intellectual and developmental disabilities including issues encountered by individuals and families across the lifespan. An overview of history, theory, research, practice and policy. Assumes a basic knowledge of cultural diversity and research methods employed in human development. Field work and engagement with individuals with intellectual disability is an integral component of the course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Diversity

### HDFS 2133 Introduction to Aging Services

**Description:** Introduction to aging programs, services, and community resources to assist older adults and their family members. Additional focus on personal, academic, and professional development in preparation of an aging service career. Community engagement through a service learning project with a local aging service agency or care center.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### HDFS 2211 Early Childhood Field Experience I

**Prerequisites:** Concurrent enrollment in HDFS 2243 and HDFS 3213; Full Admission to Professional Education.

**Description:** Field experience working with children ages birth through age five. Observation of children in classroom contexts; design and implementation of age-appropriate activities with children.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

### HDFS 2213 Human Sexuality and the Family

**Description:** Sexual development emphasizing personal adjustment and interaction with family and culture. Previously offered as FRCD 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

### HDFS 2223 Foundations in Early Childhood Education

**Prerequisites:** HDFS 2113.

**Description:** Historical background of the profession and its future. Opportunities in early childhood as a professional. Developing an awareness of appropriate contexts for learning through realistic experiences in the early childhood classroom. Professional Education requirements introduced. Previously offered as FRCD 2100.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Human Dev & Family Sci

**HDFS 2233 Development of Creative Expression, Play and Motor Skills in Early Childhood**

**Prerequisites:** For ECE students: concurrent enrollment in HDFS 4313, HDFS 4323, HDFS 4363, and Full Admission to Professional Education.

For non-ECE students: HDFS 2113 and consent of instructor.

**Description:** Consideration of appropriate experiences in the areas of play, art, music and motor skills for young children from birth through eight years of age with an emphasis upon such experiences as a curricular base in early educational group settings. Observation and participation experiences with young children. Previously offered as FRCD 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 2243 Infant-Toddler Programming**

**Prerequisites:** For ECE students: concurrent enrollment in HDFS 2211 and HDFS 3213 and Full Admission to Professional Education. For non-ECE students: HDFS 2113 and consent of instructor.

**Description:** Program planning, implementation and evaluation of developmentally appropriate programs for infants and toddlers. Directed observation and participation in infant and toddler programs. Previously offered as FRCD 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 2433 Relationship Development and Marriage (S)**

**Description:** Theory and research on the formation and development of interpersonal relationships from dating through courtship and marriage. Previously offered as HDFS 3433, HDFS 3143, FRCD 3433, and HIDE 3433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HDFS 2453 Management of Human Service Programs**

**Prerequisites:** HDFS 1112 and HDFS 2113 and HDFS 2433 and HDFS 3443.

**Description:** Designing and managing human service programs: planning, needs assessment, program hypothesis, grant writing, developing human resources, budget management, monitoring and evaluation. Emphasis on accountability. Previously offered as HDFS 3453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 2523 Professional Skills in Human Services**

**Prerequisites:** HDFS 1112 and HDFS 2113.

**Description:** Development of professional skills for the human services. Intakes, interviewing, assessment, reporting, program marketing, case management, advocacy, facilitating change, community collaboration and using databases. Previously offered as HDFS 3523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 2850 Special Unit Courses in HDFS**

**Description:** Various units taught by specialists in Human Development and Family Science. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 3021 Topics in Early Childhood Education**

**Description:** Current selected problems or topics in early childhood education which influence individual and family risk and resiliency, including NCLB, current legislative issues, policy issues and other topics that are of interest and importance to students enrolled during the semester.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3023 Child Development - Birth to 3**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Major theories and research on development from birth to age 3 including growth patterns, influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3024 Literacy Assessment and Instruction in Early Childhood Education**

**Prerequisites:** Concurrent enrollment in HDFS 3103 and HDFS 3202 and HDFS 3223 and HDFS 3233; Full Admission to Professional Education.

**Description:** Developmentally appropriate assessment and instructional practices to meet language and literacy needs of children, age birth to 8 years. Based on a constructivist framework, formal and informal assessments will be used to inform classroom practices. Assessments consistent with SBRR, NAEYC and IRA guidelines, with a focus on performance, observation, and interviews will address literacy needs of diverse learners in the context of an EC classroom practicum.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3033 Child Development - 4 to 8**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Physical, cognitive, social/emotional and personality growth and development during early childhood. Major theories of development and current research and ideas in conjunction with historical approaches to examining growth and development in ages 4-8. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3043 Professional Development for Early Childhood Educators**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** The role of a professional as a teacher, administrator or advocate in early childhood programming. Professionalism and ethics, identifying child abuse, and applying universal precautions. Discussion of qualities of the early childhood educator role, program models, and working with children and professional colleagues. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3053 Child Guidance and Classroom Environments**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Developmentally appropriate practice in child guidance through review of current guidance methods and programs to familiarize students with successful guidance techniques. Students will develop their own approach to guidance based upon practices best suited to their own unique skills and strengths. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3063 Health, Safety And Nutrition**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Planning, promoting and maintaining healthy and safe learning/care environments, understanding childhood illnesses and establishing healthy lifestyles, first aid, and maintaining care provider's own health. Maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children. Exploration of nutrients for life and feeding, food preparation and safety policies and guidelines, food allergies and intolerances, appropriate feeding practices. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3103 Social Development and Social Studies in Early Childhood**

**Prerequisites:** Concurrent enrollment in HDFS 3024 and HDFS 3202 and HDFS 3223 and HDFS 3233; Full Admission to Professional Education.

**Description:** Developmentally appropriate social studies curriculum and instruction for young children; content selection, lesson planning, teaching methods, materials and evaluation strategies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3123 Parenting (S)**

**Prerequisites:** HDFS 2113 or other life-span development course.

**Description:** Examination of the fundamental issues and special topics in parent child relationships across the life span. Current theory and empirical research in multiple contexts of family, school and community. Previously offered as FRCD 3023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HDFS 3202 Early Childhood Field Experience II**

**Prerequisites:** Concurrent enrollment in HDFS 3024 and HDFS 3103 and HDFS 3223 and HDFS 3233; Full Admission to Professional Education.

**Description:** Field experiences in classroom setting working with children in PreK through 3rd grade. Reflective decision making that incorporates the major content area concepts and skills involved in organizing, planning, and developing instruction in early childhood classrooms. Previously offered as HDFS 3201.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 3203 Children's Play: A World Perspective (I)**

**Description:** An examination of children's play in contemporary international cultures. Play in children from birth through late childhood will be reviewed; social and cognitive outcomes will be analyzed as related to complex, modern world systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** International Dimension

**HDFS 3213 Literacy Development in Early Childhood Education**

**Prerequisites:** Concurrent enrollment in HDFS 2211 and HDFS 2243 and Full Admission to Professional Education.

**Description:** Theoretical and research-based rationale for integrated language arts and an interdisciplinary approach to literacy addressing writing, reading, and oral language development for children birth through age eight. Use of children's literature. Previously offered as FRCD 3403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3223 Mathematics and Science in Early Childhood**

**Prerequisites:** Concurrent enrollment in HDFS 3024 and HDFS 3202 and HDFS 3103 and HDFS 3233; Full Admission to Professional Education.

**Description:** Developmentally appropriate mathematics and science curriculum and instruction for young children; content selection, lesson planning, teaching methods, materials, and assessment strategies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3233 Guidance and Classroom Management in Programs for Young Children**

**Prerequisites:** Concurrent enrollment in HDFS 3024 and HDFS 3202 and HDFS 3103 and HDFS 3233; Full Admission to Professional Education.

**Description:** Examination of early childhood classroom management and guidance models and practices, including relevant theories, influential research, and developmentally appropriate guidance strategies that facilitate the development of prosocial behaviors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3263 Curriculum Development for Children Ages Birth to 3**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.

**Description:** Learn and utilize assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn effective ways to share curriculum information with families for children ages 0-3. Developmental domains and content areas; issues related to diversity in family composition, culture, and individual abilities will also be addressed. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3273 Curriculum Development for Children Ages 4-8**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043.

**Description:** Learn and utilize assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families for children ages 4-8. Developmental domains and content areas; issues related to diversity in family composition, culture, and individual abilities will also be addressed. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3283 Assessing Young Children and their Environments to Enhance Development**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.

**Description:** Select, evaluate, and use appropriate assessment tools for children birth to age 8 using assessment data to inform decisions about teaching (environments and practice) and intervention. Emphasis on the ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3293 Understanding and Adapting for Developmental Differences**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.

**Description:** Knowledge of disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among family members and service providers. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3303 Administration and Supervision in Early Childhood Settings**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Exploration of issues surrounding the administration of early childhood programs including identification of community needs, analysis of business opportunities, evaluation and appropriate use of space and quality programming, consideration of policy and legal responsibilities, and professionalism in the field. Best practices in staff selection, training, coaching and supervision. Web based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3313 Technology And Young Children**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Electronic technology's impact on the development of young children in educational, home, and community environments and how it can be used in early childhood classrooms to enhance teaching and learning. Students will be critical thinkers and informed consumers of technology related to young children. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3323 Diversity in the Lives of Young Children and Families**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program; SOC 1113; PSYC 1113; and HDFS 2113 or equivalents.

**Description:** Exploration of cultural diversity in daily life and beliefs in families with young children. The focus is on U.S. families, with attention to the multiple cultures from which they come. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3333 Working with Families**

**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.

**Description:** Application of an ecological model to the understanding of variation in parental roles, perspectives, relationships, approaches, and challenges. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3413 Infant and Child Development**

**Prerequisites:** HDFS 2113.

**Description:** Examination of continuity and change in physical, cognitive/ language, and socioemotional development from the prenatal period through early middle childhood (age nine). Diverse contexts, directed observation of infants and children. Previously offered as FRCD 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3423 Adolescent Development in Family Contexts (S)**

**Prerequisites:** HDFS 2113.

**Description:** Development of the adolescent physically, socially, intellectually and emotionally with emphasis on the search for identity, sexuality, vocational choice and interpersonal relations. Observation of adolescents. Previously offered as FRCD 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HDFS 3443 Family Dynamics**

**Prerequisites:** HDFS 2113.

**Description:** Applying family theories and current research to the examination of dynamics of diverse families across the life course and within the social context. Previously offered as FRCD 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 3513 Research Methods in Human Development and Family Science**

**Prerequisites:** STAT 2013 or STAT 2023 or STAT 2053 and ENGL 3323.

**Description:** Examination of fundamentals of scientific method as applied to research in human development and family science. Research design, sampling, and measurement. Analytical, evaluative, and interpretive skills needed to understand the professional research literature. Application of statistical analysis to research in human development and family science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci



**HDFS 3603 Family and Consumer Sciences Classroom Management and Educational Foundations****Prerequisites:** Completion of 21 COHS credit hours.**Description:** Emphasis on the principles and practices of effective classroom management needed in contemporary FCS programs by Cooperative Extension Service educators and public school teachers; observation hours required. Historical and contemporary influences on the development and mission of Family and Consumer Sciences Education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 3623 Field Experiences in Family and Consumer Sciences Education****Prerequisites:** HDFS 3603.**Description:** Supervised Family and Consumer Sciences Education field experiences specific to Cooperative Extension Service and public schools. A minimum of 60 observation hours are required.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Human Dev & Family Sci**HDFS 3813 Technology of Aging****Description:** Inquiry of the intersection between technology and human aging. Consideration of emerging smart assistive technologies that facilitate family caregiving and aging-in-place. Additional insight into artificially intelligent monitoring of physical, mental, and social well-being in old age.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4000 Senior Thesis****Prerequisites:** HDFS 4743, STAT 2013, senior standing, consent of instructor.**Description:** Supervised research for the bachelor's degree. Previously offered as FRCD 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4013 Practicum I in Early Childhood****Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.**Description:** Guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects will provide teacher candidates the opportunity to utilize and implement theories and practices learned in other ECE classes. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4023 Practicum II in Early Childhood****Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063, HDFS 4013.**Description:** Guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects will provide teacher candidates the opportunity to utilize and implement theories and practices learned in other ECE classes. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4036 Practicum III in Early Childhood****Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3273, HDFS 3283, HDFS 3293, HDFS 3303, HDFS 3313, HDFS 3323, HDFS 3333, and HDFS 4013.**Description:** 15 week experience of practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication. Web-based instruction. Previously offered as HDFS 4033.**Credit hours:** 6**Contact hours:** Lecture: 6 Contact: 6**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4313 Early Childhood Field Experience III****Prerequisites:** Concurrent enrollment in HDFS 2233 and HDFS 4323 and HDFS 4363; Full Admission to Professional Education.**Description:** Field experience in PreK through 3rd grade setting. Develop philosophical perspectives of teaching, consider effective family-teacher relationships, and connect with the wider community as a resource context for teaching and learning. Plan and teach an integrated curriculum unit. Graded on a pass-fail basis.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci

**HDFS 4323 Family, School, and Community**

**Prerequisites:** Concurrent enrollment in HDFS 2233 and HDFS 4313 and HDFS 4363; Full Admission to Professional Education.

**Description:** Examination of family theories, family relationships with schools and communities, and implications for early childhood practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4333 Early Childhood Capstone**

**Prerequisites:** Concurrent enrollment in HDFS 4339 and full admission to Professional Education.

**Description:** Examination of the role of the early childhood professional in broader society contexts such as policy, advocacy, research and funding. Previously offered as FRCD 4523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4339 Student Teaching in Early Childhood Education**

**Prerequisites:** Concurrent enrollment in HDFS 4333, and full admission to Professional Education.

**Description:** A prekindergarten through grade three classroom teaching experience under the direction of a certified early childhood teacher and an early childhood education faculty member. Previously offered as HDFS 4226.

**Credit hours:** 9

**Contact hours:** Contact: 9 Other: 9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 4363 Integrated Curriculum in Early Childhood Education**

**Prerequisites:** Concurrent enrollment in HDFS 2233 and HDFS 4313 and HDFS 4323; Full Admission to Professional Education.

**Description:** Develop a conceptual and applied understanding of early childhood curriculum, with an emphasis on integration across subject matter areas, differentiation, and assessment-informed instruction. Plan and implement an integrated curriculum unit. Previously offered as HDFS 3243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4373 Early Childhood Health & Well-Being**

**Prerequisites:** HDFS 2113.

**Description:** Examination of issues in early childhood health and well-being, including physical health; infant and early childhood mental health; nutrition, exercise, and childhood obesity; safety; resilience; and exposure to biological and psychosocial risks that impact health. Exploration of policies and programs related to children's health and well-being, as well as identification of practical implications for promoting children's health and well-being.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4413 Successful Aging (S)**

**Prerequisites:** HDFS 2113.

**Description:** Study of the unique characteristics of development during the middle and later years of development. Emphasis on the biopsychosocial process of aging and the effects on the individual and family. Previously offered as FRCD 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HDFS 4423 Family Risk and Resilience**

**Prerequisites:** HDFS 3443.

**Description:** Examination of selected theoretical approaches; areas of family risk; protective factors; individual and family qualities relating to resilience; and prevention and intervention strategies. Previously offered as FRCD 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4433 Family Life Education**

**Prerequisites:** HDFS 2113 and HDFS 3123 and senior standing.

**Description:** Philosophy and principles of family life education. Planning, implementing, and evaluating family life programs in community and education settings. Field experience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4443 Fatherhood: Developmental, Social and Historical Perspectives (S)**

**Description:** Developmental, social and historical perspectives of fatherhood. Context and contemporary issues relating to fatherhood in the U.S., the contribution of involved fathering to men's adult development, the roles and responsibilities of fathers, skills for effective fathering, and father and child interaction in relation to both father and child adjustment and well being.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HDFS 4473 Policy, Law and Advocacy**

**Description:** The study of local, state, and federal legislations, regulations, social policies, and advocacy that affect children and families. Domestic relations, child welfare, health, education, social services, employment and housing. Previously offered as HIDE 4473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 4520 Student Teaching in Family and Consumer Sciences Education****Prerequisites:** Full admission to Professional Education.**Description:** Directed experience in an approved Family and Consumer Sciences classroom. Applications of methods and skills in Family and Consumer Sciences education as related to selecting, adapting, using, and evaluating curriculum materials, including experiences to meet educational goals and to facilitate learning for individual students. Experiences will also involve responsibilities with other school personnel and parents. Offered for variable credit, 6-9 credit hours, maximum of 9 credit hours.**Credit hours:** 6-9**Contact hours:** Contact: 6-9 Other: 6-9**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4521 HDFS Child and Family Services: Pre-Internship****Prerequisites:** HDFS 1112 and 2523 and HS 1112 or HS 3112 (or concurrent) and senior standing and consent of adviser and instructor.**Description:** Preparatory workshop for HDFS Child and Family Services internship.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4533 Critical Issues in Human Development and Family Science****Prerequisites:** Senior standing.**Description:** An examination of the place of Human Development and Family Science in the context of broader themes. An exploration of the students' specialization and its implications for an educated life.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4543 Intergenerational Relationships (S)****Prerequisites:** HDFS 2113.**Description:** Analysis of human aging as it relates to family relationships. Special emphasis on multigenerational family interactions, adult child/older parent relations, kinship and fictive kin bonds, grandparenting, and family caregiving practices and policy.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**General Education and other Course Attributes:** Social & Behavioral Sciences**HDFS 4563 Internship in Child and Family Services I****Prerequisites:** HDFS 1112 and HDFS 2523 and HDFS 4521 and senior standing and consent of adviser and instructor.**Description:** Supervised field experience applying HDFS knowledge and skill base. Must complete application for internship. This component of the internship includes class assignments that demonstrate application of HDFS knowledge and skill base.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4572 Internship in Child and Family Services II****Prerequisites:** HDFS 1112, HDFS 2523, HDFS 4521, HDFS 4563, senior standing, and consent of adviser and instructor.**Description:** Supervised field experience applying HDFS knowledge and skill base. Must complete application for internship. Previously offered as HDFS 4525.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4573 Introduction to Marriage and Family Therapy****Description:** Introduction to the field of Marriage and Family Therapy (MFT). Includes theoretical foundations of the disciplines as well as assignments that demonstrate the application of the theories in a family therapy session.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4583 Disabilities in the Family and Community Context****Description:** Intellectual and developmental disabilities from a systemic perspective, emphasizing the role of families and communities across the lifespan. Current policy, research, and practice for community inclusion and family support. Conceptual frameworks for understanding of and practice with individuals with intellectual and developmental disabilities and families will include family systems and ecological perspectives.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4713 Family Resource Management****Description:** Examination of individual and family management of interpersonal, financial, workplace, social, and community resources over the lifespan. Includes and emphasis on decision making within the family system, particularly for families with issues that affect timing and balancing of resource management.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci

**HDFS 4750 Topics In HDFS****Prerequisites:** Consent of instructor.**Description:** Various units of work related to specific issues in Human Development and Family Science. Previously offered as FRCD 4750. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4793 The Family: A World Perspective (IS)****Description:** Family structure and interaction that transcend specific cultures or nationalities; examination of specific cultural and international family forms, their social issues and relevant services to meet their needs. Previously offered as FRCD 4793.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences**HDFS 4813 Dying, Death and Bereavement****Description:** Physical, psychological, emotional and social aspects to dying and death across the life course. Examination of human experiences with and responses to dying and death within various contexts such as family, medical and cultural.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4823 Aging Concepts and Controversies****Description:** Interdisciplinary review of contemporary ethical issues and opposing arguments of risk and resilience in human aging. Critical analysis and assessment of developmental, psychological, social, economic, and legal strategies for prevention, intervention, and policy programming for older adults.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4833 The Fourth Age in Human Development****Prerequisites:** HDFS 2113 or BIOL 1114 or PSYC 2583 or HHP 2222 or an equivalent course.**Description:** Biopsychosocial development, functioning, and survivorship of old-old adults, including centenarians. Critical evaluation of longevity research from life-span/life course development, social bio-demography, evolutionary biology, anti-aging/rejuvenation science, and global and cross-cultural aging perspectives. Implications of individual and population longevity in aging service, medical, and mental health professions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4850 Special Courses in Human Development and Family Science****Prerequisites:** Consent of instructor.**Description:** Various courses related to specific issues in Human Development and Family Science. Previously offered as FRCD 4850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 4900 Honors Creative Component****Prerequisites:** College of Human Sciences Honors Program participation, senior standing.**Description:** Guided creative component for students completing requirements for College Honors in College of Human Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral exam. Previously offered as FRCD 4900. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**General Education and other Course Attributes:** Honors Credit**HDFS 4913 Instructional Methods in Family and Consumer Sciences****Description:** Development of Family and Consumer Sciences Education instructional materials for both Cooperative Extension Service and public school settings. Observation hours required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 4950 Research Practicum in HDFS****Prerequisites:** Consent of instructor.**Description:** Hands-on research experience under the direction of faculty members in various human development and family science topics. Graded pass/fail. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 5000 Master's Thesis****Description:** Research in HDFS for MS degree. Previously offered as HDFS 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci

**HDFS 5043 Technical Writing in HDFS**

**Description:** Overview of writing in HDFS research. Topics will include literature reviews and APA formatting. Writing assignments will focus on conference abstracts/presentations, short and long literature reviews, empirical articles, and manuscript reviews.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5110 Directed Study in HDFS**

**Prerequisites:** HDFS 5253, HDFS 5293, HDFS 5513 or HDFS 5523 and consent of instructor.

**Description:** Directed individual study in human development and family science. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 5112 Computer Applications in HDFS Research**

**Description:** Creating variable codebooks, data coding, data entry, variable specifications and data manipulation, merging files, and basic analysis using SPSS software. No computer experience necessary. Previously offered as FRCD 5112.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5123 Research Methods and Design in HDFS I**

**Description:** Research processes, design, methods, and program evaluation in human development and family science. Application of research tools and methods to investigate theoretical, empirically-based, or field-based research issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5133 Research Methods in HDFS II**

**Prerequisites:** HDFS 5123.

**Description:** The steps involved in writing a research proposal, including writing a literature review, research goals, and hypotheses. Developing procedures and measures used to test the hypotheses. How to compute and interpret statistical analyses common to thesis projects (e.g., internal consistency, descriptive statistics, ANOVAs, correlations, and regressions).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5153 Policy in Human Development and Family Science**

**Description:** Critical analysis of approaches to and models of policy in Human Development and Family Science. Examination of policy analysis and evaluation, development, advocacy, and implementation of state and federal policy and legislation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5160 Master's Creative Component**

**Prerequisites:** HDFS 5253, HDFS 5293, HDFS 5513 or HDFS 5523 or equivalent and consent of instructor.

**Description:** Creative application of student's knowledge to solve a problem of interest in HDFS. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5163 Master's Capstone in HDFS**

**Description:** Development and implementation of a capstone project related to an area of human development and family science. Interfaces with field experience and involves the integration of theory, research, and application.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5173 Program Design, Implementation, and Evaluation in Human Development and Family Science**

**Prerequisites:** Online Section Admission to the HDFS Family and Community Services GPIEDA Graduate Program; Campus-based Section Admission to the HDFS Graduate Program or consent of instructor.

**Description:** An exploration of the principles and methods of program design, implementation, and outcome evaluation of family and community programs. Previously offered as HDFS 5933.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5183 Practicum in Developmental and Family Sciences Research**

**Prerequisites:** Admission to graduate study in HDFS, nine hours of graduate credit in HDFS, and consent of instructor.

**Description:** Supervised research experiences in human development and family sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5193 Reflective Practice**

**Description:** An exploration of the principles and methods of reflective practice. Reflective journaling and group interactive dialogue based on the application of theoretical models. Supervised field experiences in community settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5203 Family Systems**

**Description:** Research and theory related to family functioning throughout the life cycle, especially financial decision making during crisis and conflict. Factors that shape family values, attitudes and behaviors from a multicultural perspective. New and emerging issues critical to family functioning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5213 Lifespan Development**

**Prerequisites:** Online Section Admission to the HDFS Family and Community Services GPIEDA Graduate Program. Campus based Section Admission to the HDFS Graduate Program or consent of instructor.

**Description:** An examination of human development including the cognitive, social-emotional, motor, language, and moral domains from both a lifespan and a bio-ecological perspective. Web-based instruction. Previously offered as FRCD 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5223 Resilience in Individuals and Families**

**Prerequisites:** Admission to the HDFS GPIEDA Graduate Program.

**Description:** Exploration of resilience approaches to the study of families and human development across the life cycle. Web-based instruction. Previously offered as 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5233 Infant Mental Health**

**Description:** Foundations of infant mental health theory, research, and practice. Includes the familial context of children's early development and the importance of infant-caregiver relationships, early intervention, assessment, and reflective practice. Emphasis is placed on the application of infant mental health principles across settings and disciplines focused on early childhood and families.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5243 Infant and Early Childhood Development and Attachment**

**Description:** Survey of research and theory pertaining to infant and early development and attachment. Content includes cognition and learning, social and emotional development, and assessment. An emphasis is placed on attachment and implications for practitioners working with young children and their families. Previously offered as FRCD 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5253 Theory and Research: Social and Emotional Development**

**Description:** Research and theory pertaining to social and emotional development, including attachment and family context, social interaction, friendships and temperament. Incorporates applications to policy and practice. Previously offered as HDFS 6253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5263 Theory and Research: Cognitive and Language Development**

**Description:** Research and theory pertaining to cognitive and language development including environmental influences and family influences, attention and memory, problem solving, and social cognition. Incorporates applications to policy and practice. Previously offered as HDFS 6243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5273 Parent Education**

**Prerequisites:** Consent of instructor.

**Description:** Parent-child relations, parenting strategies, and other major components of empirically validated parent education programs that lead to certification. Supervised practice. Previously offered as FRCD 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5283 Developmental Disabilities**

**Description:** Overview of contemporary research, theory, practice, and policy in the field of developmental disabilities with a primary focus on individuals with intellectual disability and their family members. Previously offered as HDFS 6373.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5290 Practicum****Prerequisites:** Consent of instructor.**Description:** Supervised experience in various settings relevant to human development and family sciences. Previously offered as FRCD 5290.

Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Human Dev & Family Sci**HDFS 5293 Developmental Contexts of Normative Behavior Problems****Description:** Examines the theory and research regarding biological, developmental and contextual factors associated with normative behavior problems. Contexts include families, neighborhoods, peers and schools. A lifespan perspective examining the origins and course of individual patterns of maladaptation, such as aggression, delinquency, social withdrawal, anxiety and depression. Addresses prevention of and intervention with normative adjustment difficulties.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5313 Creativity and Aging****Prerequisites:** Admission to the Great Plains IDEA Gerontology program.**Description:** Developmental and pathological changes in the brain that can lead to changes in creative output over time. Hands-on experience and direct association with older adults to grow an appreciation for creativity produced and inspired by older people. Provides experiences for development of art programs for older adults. Web-based Instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5323 Issues in Early Childhood****Description:** Systematic examination and in-depth reflection on selected issues and trends in early childhood education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5333 Early Childhood Education History and Theory****Description:** The history of early childhood education and theoretical approaches for planning educational programs and learning experiences for young children. Previously offered as FRCD 5333.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5343 Developmental Assessment and Interventions****Description:** Applications of qualitative and quantitative approaches to observation and developmental assessment and intervention strategies for students preparing to become specialists or practitioners working with children and families, including early childhood educators, child and parenting practitioners, and human service practitioners. Previously offered as FRCD 5343.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5353 Diversity in Early Childhood****Description:** Exploration and critical review of the state of early childhood programming with emphasis on research, theory, and policy making that bear on current diversity and multicultural issues in practice. Previously offered as FRCD 5353.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5363 Early Childhood Development and Education****Description:** The interaction of biology, family, culture, and extended environment on children's emotional, social, and cognitive development during the early childhood years. The implications of regularities and diversity in development for teaching and learning and on principles of educational practice to enhance development. Previously offered as FRCD 5363.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5373 Early Childhood Administration****Description:** Examination of the administration, management, and supervision of programs for young children. Legal, social, and economic conditions affecting programs. Previously offered as FRCD 5373.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci**HDFS 5400 Professional Seminar in Gerontology****Description:** An integrative experience for gerontology students designed to be taken near the end of the degree program. By applying knowledge gained in earlier course work, students strengthen skills in ethical decision-making and behavior, applying these skills in gerontology-related areas such as advocacy, professionalism, family and workplace issues. Students from a variety of professions bring their unique perspectives to bear on topics of common interest. Web-based instruction. Offered for fixed credit, 3 credit hours, maximum of 3 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Human Dev & Family Sci

**HDFS 5403 Perspectives in Gerontology**

**Description:** An overview of current aging issues including current focus of gerontology theory and research; critical social and political issues in aging, the interdisciplinary focus of gerontology, current career opportunities, and aging in the future. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5411 Ethics and Aging**

**Description:** Analysis of ethical issues for the aging population. Critical examination of various ethical issues from legal, psychological, social, and financial perspectives. Enrollment requires attendance of the one-day, Oklahoma Ethics and Aging Conference.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5413 Adult Development and Aging**

**Description:** The biological, psychological and social factors associated with aging. Special emphasis on developmental adaptation in late and very late life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5423 Research Perspectives in Gerontology**

**Description:** Critical review of gerontological literature. Special emphasis on current knowledge related to research methodologies, measurement applications, and clinical interventions used to study age-related processes and outcomes. Previously offered as FRCD 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5433 Theories of Aging**

**Description:** Addresses the historical, contemporary and interdisciplinary basis of aging theory. Biological, psychological, sociological and human developmental conceptualizations of aging are critically assessed. Emphasis is placed on conceptual models, as well as theoretical development and application within gerontological research and the field of aging.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5443 Interpersonal Relationships**

**Prerequisites:** Admission to the HDFS GPIEDA Graduate Program.

**Description:** An examination of interpersonal relationships in context, including theoretical perspectives, research methods, relationship forms, and relationship processes. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5453 Aging in the Medical Context**

**Description:** Orients students to the unique issues related to health and the health system for individuals in later life. A particular focus is placed on health programs, the role of medical personnel and tasks of family members as older persons face health issues and decisions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5463 Biological Principles of Aging**

**Prerequisites:** Admission to the Great Plains IDEA Gerontology Program.

**Description:** Introduction of basic biological principles that govern aging. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5470 Developments and Innovations in Human Development, Family Science, and Early Childhood Education**

**Description:** Analysis of current developments and innovative practices in one or more of the specified areas. Emphasis upon evolving concepts with implications for programs serving societal needs in these areas. Previously offered as FRCD 5470. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 5473 Seminar in Long-Term Care**

**Prerequisites:** Admission to the Great Plains IDEA Gerontology Program.

**Description:** Topics of interest for those in leadership roles in long-term care facilities, or senior living organizations. Draws on expertise of leaders in the field. Case studies are used to understand application of the material. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci



**HDFS 5483 Aging Network Seminar**

**Description:** Personal, academic, and professional development in preparation for a career in the aging service network. Primary focus on networking with applied aging researchers and aging service providers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5493 Aging and Families**

**Description:** Theories and research related to individual and family adjustments in later life affecting older persons and their intergenerational relationships. Critical issues include marriage, divorce and remarriage, adult children and their parents, grandparenting, and alternative family forms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5513 Issues in Family Science**

**Description:** Current and classic literature in family studies. Consideration of philosophical bases and current research issues relevant to the family as a field of study. Previously offered as FRCD 5513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5523 Conceptual Frameworks in Human Development and Family Science**

**Description:** Theoretical frameworks and processes in human development and family science. Overview of the interface between theory, research, and application in human development and family science. Previously offered as FRCD 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5543 Coping with Family Crises**

**Description:** Strategies for helping families deal with various family crises including illness, death and divorce. Focus on dealing with these from a family systems approach. Previously offered as FRCD 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5553 Perspectives on Parenting and Parent Education**

**Prerequisites:** Admission to the HDFS GPIDEA Graduate Program.

**Description:** An examination of theories, models, methods, research, and skills related to parenting and parent education. Web-based instruction. Previously offered as FRCD 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5563 Community and Family**

**Prerequisites:** Admission to the HDFS Graduate Program.

**Description:** Examination of current research and theory in the interactions of families and communities. Emphasis on empirical strategies for intervention to address community and family-based problems. Previously offered as HDFS 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5573 Adolescent in Family Context**

**Description:** Physical, social, emotional and intellectual development of adolescents within the context of family relationships. Exploration of research and theory as it relates to adolescent development and parent-adolescent relationships.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5583 Intimate Relationships and Sexuality across the Lifespan**

**Description:** A lifespan perspective on the formation, development, and trajectory of intimate relationships (e.g., marriage) and sexuality. Previously offered as FRCD 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5593 Sexuality & Aging**

**Prerequisites:** Admission to the Great Plains IDEA Gerontology Program.

**Description:** Understanding of issues regarding sexuality and aging.

Normative aspects of sexuality in later life and issues that arise that impact sexuality such as chronic illness, cognitive decline, and functional limits. Perspectives of aging persons who are active and independent in the community, to those who live in a variety of care settings. An interdisciplinary perspective on the interactions of the biological, psychological, social influences that shape our understanding of sexuality in later life. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5603 Pre-Practicum in Marriage and Family Therapy: Counseling Skills**

**Prerequisites:** Admission to the marriage and family therapy specialization and consent of instructor.

**Description:** Pre-clinical experience for students in the marriage and family therapy (MFT) specialization, emphasizing counseling skills and structured observations. Additional flat fee of \$10.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5612 Pre-Practicum in Marriage and Family Therapy: Group Processes**

**Prerequisites:** Admission to marriage and family therapy specialization and consent of instructor.

**Description:** Pre-clinical experience for students in the marriage and family therapy specialization emphasizing group processes, designing and running therapy groups. Previously offered as FRCD 5612.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5613 Theoretical Models of Marriage and Family Therapy**

**Description:** An introduction to the historical context of marriage and family therapy. An overview of the major schools of marriage and family therapy and emerging models. Previously offered as FRCD 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5623 Systems Theory and Applications to the Family**

**Description:** Examination of the cybernetic roots and terminology used with general systems theory providing an understanding, appreciation and integration of the role of "systems" approaches to family theory and clinical practice. Previously offered as FRCD 5623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5633 Couples Treatment in Marriage and Family Therapy**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Focus on assessment of couples and the systemic interventions available to address common couple issues. Pre-marriage, divorce and remarriage, sexuality, domestic violence, infidelity, and gender. Previously offered as FRCD 5633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5643 Child and Adolescent Treatment in Marriage and Family Therapy**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** An overview of the issues surrounding children and adolescents in marriage and family therapy including child abuse and neglect, drug abuse, oppositional behaviors, ADHD, and family structures and hierarchies. Assessment and treatment methods. Strategies for engaging families. Previously offered as FRCD 5643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5653 Systemic Approaches to Psychopathology and Psychopharmacology**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Overview of major mental disorders and other conditions that maybe the focus of clinical mental health treatment. Treatment issues and an introduction to psychopharmacology. Previously offered as FRCD 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5663 Professionalism and Ethics in Marriage and Family Therapy**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** The development of the professional attitude and identity of a marriage and family therapist. The AAMFT Code of Ethics, family law, ethnicity, and gender issues, as related to the practice and profession of marriage and family therapy. Previously offered as FRCD 5663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5673 Family Dynamics of Addiction**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** An examination of the theory and research related to addictive behaviors and couple and family relationships, and an exploration of the techniques and strategies of relational intervention for addiction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5683 Spirituality and Aging**

**Prerequisites:** Admission to the Great Plains IDEA Gerontology Program.

**Description:** Spirituality in later life from developmental, ethical, multicultural, and applied perspectives. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5690 Marriage and Family Therapy Practicum**

**Prerequisites:** Admission to the marriage and family therapy program and consent of instructor.

**Description:** Supervised clinical experience for students in the marriage and family therapy specialization. Previously offered as FRCD 5690. Offered for variable credit, 1-3 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 5693 Child Treatment Practicum in Marriage and Family Therapy**

**Prerequisites:** Admission to the marriage and family therapy program and consent of instructor.

**Description:** Supervised clinical experience focusing on the treatment of children within a family context.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5713 Individual and Family Resource Management**

**Description:** Survey course of personal finance and family resource management literature to provide an overview of how individuals and family members develop and exercise their capacity to obtain and manage resources to meet life needs. Resources include the self, other people, time, money, energy, material assets, space, and environment. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5750 Seminar in Human Development and Family Science**

**Description:** Current research in human development and family science. Critical study of classic and current research. Previously offered as FRCD 5750. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 5753 Leadership and Management of Community Service Programs**

**Prerequisites:** Admission to the HDFS GPIEDA Graduate Program.

**Description:** An examination of leadership and management concepts related to the effective administration of community-based agencies. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5783 Methods of Statistical Analysis in HDFS 1**

**Description:** An overview and application of basic statistical concepts, models, and methods for the quantitative analysis of development and change. Course topics to include descriptive statistics, hypothesis testing, analysis of variance, chi-square, t-test, and bivariate correlations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5793 Methods of Statistical Analysis in HDFS 2**

**Prerequisites:** HDFS 5783.

**Description:** Quantitative models of development and change derived from empirical research utilizing multivariate research design and procedures. Course topics to include multivariate regression techniques for experimental and non-experimental research in human sciences research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5810 Current Issues in Family and Consumer Sciences Education**

**Prerequisites:** Admission to the Great Plains IDEA Family and Consumer Sciences Education program.

**Description:** Analysis of current issues specific to Family and Consumer Sciences Education. Web-based instruction.

**Credit hours:** 1-9

**Contact hours:** Lecture: 1-9 Contact: 1-9

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5813 Practicum in Human Development and Family Science**

**Prerequisites:** Admission to graduate study in HDFS, 9 hours of graduate credit in HDFS, and consent of instructor.

**Description:** Supervised experiences in child development, and family services or health-related settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5823 History and Philosophy of Family and Consumer Sciences Education**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Historical, philosophical, and legislative bases of Family and Consumer Sciences Education in Cooperative Extension Service, public schools, and higher education. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5833 Occupational Programs in Family and Consumer Sciences**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Planning and implementing occupational Family and Consumer Sciences programs and courses. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5843 Reading in the Content Areas of Family and Consumer Sciences Education**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Incorporating reading skills in Family and Consumer Sciences Cooperative Extension Service, public school, and higher education settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5853 Adolescent Learners in Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Exploration of adolescent cognitive, physical, social and emotional characteristics, with application to providing group and individual learning experiences in Cooperative Extension Service and public school settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5863 Exceptional Learners in Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Strategies for working with youth, adolescent, and adult exceptional learners in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences programs. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5873 Technology in Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Incorporation of technology applications in Family and Consumer Sciences Cooperative Extension Service, public school, and higher education settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5883 Family and Consumer Sciences in a Pluralistic Society: Foundations and Issues**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Discussion of contemporary issues within the context of multicultural influences and cultural diversity in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences settings. Critique of instructional materials and resources for Family and Consumer Sciences programs. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5893 Addressing Family Issues and Public Policy Through Family and Consumer Sciences Education**

**Prerequisites:** Admission to the Great Plains IDEA Family and Consumer Sciences Education program.

**Description:** Assessment of how Family and Consumer Sciences Education professionals can impact family and community issues. The role of the educator in critically examining these issues through FCS programs. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5913 Foundations and Principles of Family and Community Services**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** An introduction to the field of family science and related professions that involve working with individuals and families in communities. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5923 Dynamics of Family Interaction**

**Prerequisites:** Admission to the Great Plains IDEA Graduate Program.

**Description:** An examination of theories of family function and dysfunction, techniques of assessment, and models of family intervention. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5943 Development of Instructional Materials for Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Development of individual and group materials for youth, adolescent, and adult Family and Consumer Sciences programs in Cooperative Extension Service, public school, and higher education settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5953 Research Experience in Family and Consumer Sciences**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Development of a research project related to Family and Consumer Sciences in a Cooperative Extension Service, public school, or higher education setting. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5963 Evaluation and Assessment in Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Procedures for appraisal of individual growth and achievement in all subject areas in Family and Consumer Sciences Education for Cooperative Extension Service, public school, and higher education settings. Development of evaluative instruments for cognitive, affective, and psychomotor learning. Techniques for interpretation of data. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5973 Administration of Family and Consumer Sciences Education Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Emphasis on educational leadership and related issues in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5983 Techniques of Supervision in Family and Consumer Sciences Programs**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Philosophy, responsibilities, and techniques for supervising in Family and Consumer Sciences Cooperative Extension Service, public school and higher education settings. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 5993 Special Topics in Family and Consumer Sciences Education: 4-H and FCCLA**

**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.

**Description:** Techniques for developing and managing 4-H and FCCLA programs as part of Cooperative Extension Service and public school Family and Consumer Sciences programs. Web-based Instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6000 Doctoral Dissertation**

**Prerequisites:** Consent of instructor.

**Description:** Research in human environmental sciences for the PhD degree under supervision of a graduate faculty member. Previously offered as FRCD 6000. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 6101 Doctoral Seminar in Human Development and Family Science**

**Prerequisites:** HDFS 5253, HDFS 5293, HDFS 5513, HDFS 5523 or equivalent and consent of instructor.

**Description:** Selected topics in human development and family science focusing on current research, theory or application.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6110 Doctoral Directed Study in HDFS**

**Prerequisites:** HDFS 5253, HDFS 5293, HDFS 5513, HDFS 5523 or equivalent and consent of instructor.

**Description:** Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems. Previously offered as FRCD 6110. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 6112 Teaching Seminar in Human Development and Family Science**

**Description:** Introduction to teaching about development and relationships in higher education. Students will learn how to develop syllabi, present material, create innovative assignments, assess student work, and manage conflicts and difficult discussions in the classroom.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6113 Professional Development in HDFS**

**Description:** An introduction to the doctoral program in HDFS, including program requirements, rules, procedures, and necessary skills that will be developed in the program. Training skills that are necessary upon graduation. An introduction to the faculty and research conducted in the department.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6121 Teaching Practicum in Human Development and Family Science**

**Description:** Application of the theories and methods learned in HDFS 6112, and receive regular peer and mentor observation and assessment of classes. Previously offered as HDFS 5190.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6123 Risk and Resilience in Human Development and Family Science**

**Prerequisites:** HDFS 5213 and HDFS 5513.

**Description:** Integration of current research and theory in human development and family science to address current issues in individual and family risk and resilience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6133 Advanced Research Methods in Human Development and Family Science**

**Prerequisites:** One course in research methods and one in statistics.

**Description:** Research design and analysis of data appropriate to the areas of human development and family science. Previously offered as FRCD 6133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6143 Structural Equation Modeling for HDFS Applications**

**Prerequisites:** HDFS 6133, REMS 6013 or equivalents.

**Description:** Introduction to structural equation modeling (SEM) with applications to longitudinal and grouped data typical of research in Human Development and Family Science. Includes elementary matrix algebra, measurement models (factor analysis), and latent path models, such as growth curve models. Applications using appropriate statistical software.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6153 Multilevel Modeling for HDFS Applications**

**Prerequisites:** HDFS 6133 and REMS 6013 or equivalents.

**Description:** Introduction to advanced statistical methods for analyzing longitudinal and grouped data. Multilevel modeling is emphasized, with brief introductions to other advanced statistical procedures, such as survival analysis and developmental trajectory analysis. Models include occasions nested within persons and persons nested within groups. Applications using appropriate statistical software.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6190 Research Internship**

**Prerequisites:** Consent of Instructor.

**Description:** Special research studies under the supervision of a graduate faculty member. Previously offered as FRCD 6190. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Human Dev & Family Sci

**HDFS 6223 Risk and Resilience in Human Development**

**Prerequisites:** HDFS 5253 or HDFS 5293 or equivalent course.

**Description:** Critical analysis of research and theory on risk and resilience processes in human development across the life course. Emphasis on roles of families in enhancing resilience. Demonstration of application to selected aspects of individual development. Previously offered as FRCD 6223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6273 Parent-Child Relations**

**Description:** Examination of theory and research related to parenting and the impact of parenting on the well-being of children, parents and the broader family system. Previously offered as HDFS 5143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6283 Seminar in Human Development and Family Science**

**Prerequisites:** HDFS 5213 and HDFS 5513.

**Description:** Selected topics in human development and family science with special attention given to recent research literature and current theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6363 Theories and Research in Early Communication Development**

**Prerequisites:** HDFS 5213, HDFS 5223 or consent of instructor.

**Description:** Recent theories and research in language communication development, including receptive and active language and the relationship of language to early social and cognitive development. Previously offered as FRCD 6363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6523 Advanced Theory in Human Development and Family Science**

**Prerequisites:** HDFS 5523.

**Description:** Theory process, including logic, theory construction, and relating conceptual orientations to current research areas in HDFS.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6553 Marital and Couple Relationships**

**Description:** In-depth analysis of historical and contemporary research on developmental and relational processes in marital and couple relationships. Emphasis on research and theory addressing the nature, dynamics and developmental course of committed couple relationships.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6583 Seminar in Family Science**

**Prerequisites:** HDFS 5513 or HDFS 5523 or consent of instructor.

**Description:** Current research and theory in selected topics in family science. Previously offered as HDFS 6580.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Human Dev & Family Sci

**HDFS 6613 Contemporary Issues in Marriage and Family Therapy**

**Prerequisites:** Admission to marriage and family therapy specialization.

**Description:** Critical issues facing students in the marriage and family therapy (MFT) specialization, while taking advantage of the unique expertise of clinical faculty. Professional seminar on dialogue with participants taking an active role in the learning process. Previously offered as FRCD 6613.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Human Dev & Family Sci

## Human Resources & Adult Education (HRAE)

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### HRAE 4023 Training and Development in the Workplace

**Description:** Introduction to the field of training and development. Definitions, history, roles and models. Connection between learning and performance in the workplace.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HRAE 5233 Needs Analysis

**Description:** Techniques of conducting organizational analyses of human performance problems, including surveys, interviews, records analysis, group interaction, and task analysis. Previously offered as OAED 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educational Studies

### HRAE 5533 Human Resource Development

**Description:** Introduction to training and development, including history and nature of the field, trainer roles, needs analysis, program development, evaluation, and techniques of conducting training. Previously offered as OAED 5533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### HRAE 5720 Workshop

**Description:** Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with occupational and adult education. Offered for variable credit, 1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation



## Human Sciences (HS)

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### HS 1112 Human Sciences First-Year Seminar

**Description:** Experiences that effectively facilitate transition from high school to the College of Human Sciences at OSU. Introduction to the developmental advising process to ensure a successful adviser/advisee partnership. Career development through connections among the student's major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Required of all first semester freshmen in COHS. Previously offered as HES 1112 and HES 1111.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

### HS 2080 Introduction to International Experiences

**Prerequisites:** Consent of Associate Dean.

**Description:** Introduction to international cultures through an educational experience outside the USA. Offered for variable credit, 1-9 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

### HS 2111 Career Exploration in Human Sciences

**Description:** Acquisition of career information critical to introduce students to the world of work. Career searches, processes for interviewing and acquiring careers. Previously offered as HES 2111.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

### HS 2210 Professional Field Experience in Human Sciences

**Prerequisites:** Consent of instructor and DHM or HDFS or HRAD or NSCI major and freshman or sophomore standing.

**Description:** Supervised field experience in professional setting related to Human Sciences field of study. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

### HS 2510 Human Sciences Freshman Research Seminar

**Prerequisites:** College of Human Sciences major; Admission to the Freshman Research Scholars program.

**Description:** Seminar for College of Human Sciences' freshmen participating in the Freshman Research Scholars Program. Includes exploration of what "research" means in a variety of settings and introduces basic research skills and processes. Previously offered as HES 2510. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

### HS 2511 Dynamics of Leadership in Human Sciences

**Prerequisites:** Consent of Associate Dean.

**Description:** Major topics related to personal and professional development, including developing and utilizing leadership skills, teamwork and team building, total quality management, ethics, public speaking, and business and social etiquette. Open to sophomores in the College of Human Sciences who have been accepted in the Ambassadors student organization. Previously offered as HES 2511.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

### HS 3080 International Experience

**Prerequisites:** Consent of associate dean.

**Description:** Participation in a formal or informal educational experience outside of the USA. Previously offered as HES 3080. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

### HS 3090 Study Abroad (I)

**Prerequisites:** Consent of the Office of the Study Abroad and associate dean of the College of Human Sciences.

**Description:** Participation in an OSU reciprocal exchange program. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

**General Education and other Course Attributes:** International Dimension

**HS 3112 Human Sciences First-Year Seminar for Transfer Students**

**Description:** Experiences that effectively facilitate transition for the first year transfer student to the College of Human Sciences at OSU. Introduction to the developmental advising process to ensure a successful adviser/advisee partnership. Career development through connections among the student's major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Required of all first semester transfer students in COHS. Previously offered as HES 3112 and HES 3111.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 3210 Internship in Human Sciences**

**Prerequisites:** Consent of instructor and DHM or HDFS or HRAD or NSCI major and sophomore standing and HS 1112 or HS 3112.

**Description:** Supervised internship related to a Human Sciences field of study. Previously offered as HES 3210. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

**HS 3511 Public Policy and Human Sciences**

**Prerequisites:** Consent of Associate Dean.

**Description:** The impact of human, economic and material resources. Analysis of developmental, ethical, cultural and public policy factors that influence need satisfaction. Open to juniors and seniors in the College of Human Sciences who have been accepted in the Ambassadors student organization. Previously offered as HES 3511.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 4000 Honors Seminar in Human Sciences**

**Prerequisites:** Junior standing and admission to the Honors Program.

**Description:** In-depth interdisciplinary seminar focused on a current national or international issue having an impact on quality of life. Exploration of the issue utilizing various strategies and national resources. Dialogue and debate from multiple perspectives with emphasis on verbal and written expression. Previously offered as HES 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

**General Education and other Course Attributes:** Honors Credit

**HS 5110 Directed Studies in Human Sciences**

**Prerequisites:** Consent of instructor.

**Description:** Directed individual study in Human Sciences. Previously offered as HES 5110. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

**HS 5240 Master's Creative Component**

**Prerequisites:** Consent of associate dean.

**Description:** An in-depth application of theoretical models and philosophies related to area of specialization. Previously offered as HES 5240. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Dean of Human Sci

**HS 5253 Family Economics**

**Description:** Issues related to the economics of families, household production, and human capital development; economics of crises public policy and family life cycle spending, saving and borrowing; special attention to the role of ethics in family economic issues. A theoretical and a research perspective used to illuminate the concepts in the course. Web-based instruction. Previously offered as HES 5253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5303 Fundamentals of Family Financial Planning**

**Description:** The nature and functioning of financial systems, including currencies, markets, monetary and fiscal policy, and supply and demand for land, labor and capital. Focus on the impact of global financial interdependence on individuals and families in the U.S. Current and emerging issues, as well as current research and theory relative to financial systems. Web-based instruction. Previously offered as HES 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5333 Theories and Research in Family Financial Planning I**

**Prerequisites:** Admission to the Great Plains IDEA FFP program.

**Description:** Introduction of the social science of family finances. Focus on theories of family functioning, microeconomic theory related to family resource allocation decisions, the family as an economic unit, and the interaction of economy and families. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5343 Theories and Research in Family Financial Planning II**

**Prerequisites:** Admission to the Great Plains IDEA FFP program and HS 5333.

**Description:** Microeconomic theory as it relates to family resource allocation decisions, theories of household behavior, the lifecycle hypothesis, behavioral economics, behavioral finance, theories of behavioral change, and psychological theories of family well-being. Focus on empirical research investigating household financial decision-making. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5353 Financial Counseling for Family Financial Planning**

**Description:** Theory and research regarding the interactive process between client and practitioner, including communication techniques, motivation and esteem building, counseling environment, ethics, and data intake, verification, and analysis. Legal issues, compensation, technology to identify resources, information management, and current or emerging issues. Web-based instruction. Previously offered as HES 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5403 Estate Planning for Families**

**Description:** Fundamentals of estate planning process, estate settlement, estate and gift taxes, property ownership and transfer, and powers of appointment. Tools and techniques in implementing effective estate plan, ethical considerations in providing estate planning services, new and emerging issues in the field. Experience with case studies in developing estate plans for varied family forms. Web-based instruction. Previously offered as HES 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5453 Retirement Planning, Employee Benefits and the Family**

**Description:** Study of micro and macro considerations for retirement planning. Survey of various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits. Web-based instruction. Previously offered as HES 5453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5483 Military Family Financial Issues**

**Description:** An overview of topics relevant to the financial planning process, adapting topics to address the unique needs of and resources available to military service members and their families. Topics include status of service member; financial readiness; financial, risk, investment, tax, retirement and estate management; record keeping; cash flow management; credit and debt management; savings; education planning; and special topics. Web based instruction. Previously offered as HES 5483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5533 Economics of Aging and Public Policy**

**Description:** Policy development in the context of the economic status of the elderly populations. Retirement planning and the retirement decision; Social Security and public transfer programs for the elderly; intrafamily transfers to or from the elderly; private pensions; financing medical care for the elderly; prospects and issues for the future. Web-based instruction. Previously offered as HES 5533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5543 Environments and Aging**

**Description:** Special needs of older people and attributes of physical environments that support these needs including attention to the "meaning of and attachment to home." Application of knowledge to design and management of housing, institutional settings, neighborhoods and communities. Environment-person fit; aging-in-place, assisted living and long-term care; and therapeutic environments. Web-based instruction. Previously offered as HES 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5553 Insurance Planning for Families**

**Description:** Study of risk management concepts, tools, and strategies for individuals and families, including life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and government-subsidized programs. Current and emerging issues and ethical considerations. Relationships between investment options and employee/employer benefit plan choices. Web-based instruction. Previously offered as HES 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5603 Investing for the Family's Future**

**Description:** Evaluation of investment markets for the household. Analysis of how families choose where to put their savings. Using the family's overall financial and economic goals to help make informed decisions about which investments to choose. Web-based instruction. Previously offered as HES 5603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5633 Program Evaluation and Research Methods in Gerontology**

**Description:** Overview of program evaluation, research methods and grant writing in gerontology. Application of quantitative and qualitative methods in professional settings. Web-based instruction. Previously offered as HES 5633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5653 Personal Income Tax for Family Financial Planning**

**Description:** Information on income tax practices and procedures including tax regulations, tax return preparation, tax audit processes, appeals process, preparation for an administrative or judicial forum, and ethical considerations of taxation. New, emerging issues related to taxation. Family and individual case studies practice in applying and analyzing tax information and recommending appropriate tax strategies. Web-based instruction. Previously offered as HES 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5703 Professional Practices in Family Financial Planning**

**Description:** Challenges of managing financial planning practices, including business valuation, personnel, marketing, client services, ethics and technological applications. Relying on theoretical as well as applied approach, analysis of case studies that provide relevant, practical exposure to practice management issues, with strong emphasis on current research findings. Web-based instruction. Previously offered as HES 5703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 5803 Case Studies in Family Financial Planning**

**Prerequisites:** HS 5303 and HS 5453 and HS 5553 and HS 5603 and HS 5653 or consent of adviser.

**Description:** Professional issues in financial planning, including ethical considerations, regulation and certification requirements, communication skills, and professional responsibility. Utilization of skills obtained in other courses and work experiences in the completion of personal finance case studies, the development of a targeted investment policy, and other related financial planning assignments. Web-based instruction. Previously offered as HES 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

**HS 6993 Graduate Seminar in Human Sciences**

**Prerequisites:** Consent of instructor.

**Description:** Analysis of philosophy, critical issues, current developments and interrelationships among elements in human sciences. Previously offered as HES 6993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Human Sci

## Industrial Engineering & Management (IEM)

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### IEM 2903 Introduction to Manufacturing and Service Systems

**Prerequisites:** ENGR 1111; MATH 2144.

**Description:** Introduction to definition, design, operation, and improvement of systems that produce goods and services. Case studies featuring classical and contemporary issues in industrial engineering and management. Issues include system effectiveness and efficiency in meeting customer needs, demands and expectations. Introduction to computer-aided tools useful in documentation, analysis, and modeling within contemporary organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3103 Probability and Statistics for Engineers I

**Prerequisites:** MATH 2153.

**Description:** An introduction to key concepts and results in probability, random variables, discrete and continuous distributions, mathematical expectations, and joint probability distributions that support applications in industrial engineering and management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3303 Manufacturing Processes

**Prerequisites:** ENGR 1322 and ENSC 3313.

**Description:** Manufacturing processes used to transform new materials including metals and non-metals into finished goods. Traditional and nontraditional manufacturing processes. Introduction to CAD/CAM. Basic process selection. Metrology and measurement fundamentals.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Industrial Engr & Mgmt

### IEM 3403 Collaborative Engineering Project Management

**Prerequisites:** Junior standing.

**Description:** Engineering management and group issues involved in project planning, implementation and topics addressed include project management methodologies and software; teamwork structures, processes, and collaborative technologies; process management, leadership and other team roles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3503 Engineering Economic Analysis

**Prerequisites:** MATH 2153.

**Description:** Development and use of time value of money models. Bases for comparison of alternatives, including present worth, annual worth, rate of return and payout period methods. Decision-making among independent, dependent, capital-constrained and unequal-life projects. Replacement, breakeven and minimum cost analyses. Depreciation and depletion methods and their effect on corporate income taxes, leading to after-tax cash flow analysis. Introduction to financial reports.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3513 Economic Decision Analysis

**Prerequisites:** MATH 2123.

**Description:** Quantitative evaluation of investment alternatives for non-engineering majors. The role of interest in economic equivalence and in formulating economic comparisons based on present worth, annual equivalent, rate of return and payout criteria. Accounting, depreciation and income tax considerations. Benefit-cost and cost-effectiveness analysis. Cost estimation and allowance for variance in estimates. Not available for credit in industrial engineering curriculum.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3523 Engineering Cost Information and Control Systems

**Prerequisites:** MATH 2144.

**Description:** Introduction to basic accounting concepts and operating characteristics of accounting systems relevant to engineering analysis and decision making. Principles of financial and managerial accounting, activity based costing, taxes and depreciation. Emphasis on interpretation and use of accounting information for decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

### IEM 3703 Probability and Statistics for Engineers II

**Prerequisites:** IEM 3103.

**Description:** An introduction to key concepts and results in statistics, including confidence intervals and hypothesis tests for the mean and the variance, analysis of variance, linear regression, correlation, goodness of fit tests and categorical data analysis that support applications in industrial engineering and management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 3813 Work Design, Ergonomics, and Human Performance**

**Description:** Evaluation and design of work systems and processes employing humans. Emphasis on simultaneously achieving high productivity and employee health, safety and satisfaction.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Industrial Engr & Mgmt

**IEM 4010 Industrial Engineering Projects**

**Prerequisites:** Consent of school head.

**Description:** Special undergraduate projects and independent study in industrial engineering. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 4013 Operations Research**

**Prerequisites:** MATH 3013.

**Description:** Introduction to operations research, analytics, and mathematical optimization with an emphasis on topics in linear, integer, and network optimization. Effective model formulation and software solution of strategic, tactical and operational problems encountered in manufacturing, and service industries. Covers the simplex method, duality theory, sensitivity analysis, branch-and bound, network simplex, and Dijkstra's algorithm. Previously offered as IEM 4014.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4020 Undergraduate Engineering Practicum**

**Prerequisites:** Consent of IEM adviser, admission to the Professional School of Industrial Engineering and Management and satisfactory completion of at least 12 hours of IEM 3000- or IEM 4000-level courses.

**Description:** Professionally supervised experience in real life problem solving involving industrial projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor. May consist of full- or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports both oral and written required as specified by the adviser. Offered for variable credit, 1-3 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 4103 Quality Control**

**Prerequisites:** IEM 3703.

**Description:** Performance excellence in an enterprise, including relationships between industrial engineering and quality control. Statistical quality control concepts to measure, monitor, diagnose, and improve performance at the enterprise level, the operational level, and the project level. Quantitative and qualitative quality tools to solve problems and capture opportunities for improvement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4113 Industrial Experimentation**

**Prerequisites:** IEM 3703.

**Description:** Analytical methods for the purpose of process improvement. Experimental designs including single, blocked and multiple factors. Introduction to fractional factorial designs, central composite designs, and Taguchi robust designs. Data collection, analysis, and interpretation, including graphical methods, confidence intervals, and hypothesis tests. Multiple linear regression analysis methods. Industrial applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4163 Service Systems and Processes**

**Prerequisites:** IEM 3103, IEM 3503, IEM 4613.

**Description:** Design and analysis of service systems and processes from the perspective of industrial engineering and engineering management. Application of basic industrial engineering principles and tools applied to service systems. Basics of service quality and productivity, including metrics, measurement and improvement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4203 Facilities and Material Handling System Design**

**Prerequisites:** IEM 4713.

**Description:** Design principles and analytical procedures for determining facility location and location of physical assets within a facility. Introduction to material-handling concepts, technologies and methods. Considerations include production processes, product volume, material flow and information flows.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4413 Industrial Organization Management**

**Prerequisites:** IEM 2903, Senior standing.

**Description:** Issues, concepts, theories and insights of engineering management and applications emphasizing effective performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 4613 Production Planning and Control Systems****Prerequisites:** IEM 4013.**Description:** Concepts of planning and control for production and control systems. Design of operation planning and control systems. Techniques used in demand forecasting, operations planning, inventory control, scheduling, and progress control.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt**IEM 4623 Supply Chain Management****Prerequisites:** IEM 4013.**Description:** Introducing basic concepts and methods in supply chain management. Developing managerial insights into supply chain strategies in the global economy. Measuring supply chain performance under dynamic market conditions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt**IEM 4713 Systems Simulation Modeling****Prerequisites:** IEM 3703 and IEM 4013.**Description:** Simulation of discrete-event systems, including problem formulation, translation to a computer model, and use of a model for problem solution as well as concepts of random variable selection and generation, model validation and statistical analysis of results.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Industrial Engr & Mgmt**IEM 4723 Information Systems Design and Development****Description:** Overview of IS/IT concepts. Systems development methodology, modeling methods, and software tools for the design and development of information systems, especially relational database applications. Data modeling using the Entity Relationship Diagram (ERD). Implementing and manipulating relational databases using SQL and MS Access. Process modeling using the UML Activity Diagram. Introduction to Enterprise Resource Planning and Geographic Information systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt**IEM 4913 Senior Design Projects****Prerequisites:** Terminal semester only; IEM majors only.**Description:** Student teams work on professional-level engineering projects selected from a wide range of participating organizations. Projects are equivalent to those normally experienced by beginning professionals and require both oral and written reports. Normally taken during student's last semester of undergraduate work. Additional flat fee of \$80.00 applies.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Industrial Engr & Mgmt**IEM 4931 Industrial Engineering and Management Seminar****Prerequisites:** Senior standing.**Description:** Designed to orient seniors to their professional work environment. Topics include placement procedures, resume construction, interviewing skills, professional dress, graduate school, professional societies and registration, personal management of time and money, and job-related expectations. Taught by senior faculty; utilizes outside speakers.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt**IEM 4953 Industrial Assessment and Improvement****Prerequisites:** Senior standing and consent of instructor.**Description:** Plant assessment and improvement-based concepts, strategies, and tools for manufacturing operations. Emphasis is on small to medium-sized manufacturing operations. Issues include energy, water, waste, quality, and productivity analysis across the organization from a systems perspective. Justification of improvement projects and measurement of results. May not be used for degree credit with IEM 5953 or MET 4953.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt**IEM 4990 Selected Topics in Industrial Engineering and Management****Prerequisites:** Consent of instructor.**Description:** Study of selected contemporary topics in industrial engineering and management, including operations research; quality; manufacturing systems; engineering management; enterprise systems and supply chains; facilities, energy, and environmental management. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Industrial Engr & Mgmt**IEM 5000 Master's Research and Thesis****Prerequisites:** Approval of major adviser.**Description:** Research and thesis for master's students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Industrial Engr & Mgmt**IEM 5003 Probability and Statistics for Engineers****Prerequisites:** STAT 4033 or IEM 3103.**Description:** Probability and statistical topics and methods used in various areas of industrial engineering including random numbers, probability theory, conditional probabilities, parameter estimation, confidence intervals, hypothesis testing, and regression models.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Industrial Engr & Mgmt

**IEM 5010 Industrial Engineering Projects**

**Prerequisites:** Consent of school head and approval of major adviser.

**Description:** Special graduate projects and independent study in industrial engineering. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 5013 Introduction to Optimization**

**Prerequisites:** IEM 4013 or equivalent.

**Description:** Introduction to mathematical optimization with an emphasis on linear, integer, network, and convex optimization. Effective formulation techniques, basic mathematical and algorithmic concepts, and software solution of large-scale problems arising in the practice of operations research, industrial and systems engineering, management sciences, and analytics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5020 Graduate Engineering Practicum**

**Prerequisites:** Consent of School Head, approval of IEM advisor, and satisfactory completion of 12 hours of IEM 5000- or IEM 6000-level courses.

**Description:** Professionally supervised experience in real-life problem solving involving projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor and must reflect graduate level analysis. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports, both oral and written, required as specified by the adviser. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 5030 Engineering Practice**

**Prerequisites:** Consent of School Head, approval of IEM advisor, and satisfactory completion of 12 hours of IEM 5000- or IEM 6000-level courses.

**Description:** Professionally supervised experience in a real-life problem involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports, both oral and written, required as specified by the advisor. Offered for variable credit, 1-9 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 5063 Network Optimization**

**Prerequisites:** IEM 5013 or equivalent.

**Description:** Network flows and combinatorial optimization models and algorithms with an emphasis on mathematical and algorithmic fundamentals. Covers basics of graph theory, algorithmic analysis, and complexity theory. Covers Classical Algorithms for shortest paths, minimum spanning trees, max-flow and min-cut, min-cost flows; P versus NP, traveling salesman problem, local search, metaheuristics, Christofides algorithm. Previously offered as IEM 6013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5103 Breakthrough Quality**

**Prerequisites:** IEM 4103, IEM 4113 and IEM 5003.

**Description:** Structured, systematic approach and advanced statistical and modeling tools to achieve breakthrough improvement across all areas of an enterprise. Rigorous application, integration, and betterment of strategies and tools for improving or redesigning products and processes such that performance gains are noticeably higher or quicker than those achieved under traditional incremental improvement approaches.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5113 Strategic Quality Leadership**

**Prerequisites:** STAT 4013 and IEM 5003.

**Description:** Quality-related strategies. Critical elements that differentiate high performing organizations from their competitors. Delivering value to customers. Quality leadership, strategic planning, customer value, learning organizations, knowledge management, quality systems and business results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5123 Service Quality**

**Prerequisites:** STAT 4013 or equivalent.

**Description:** Theory and application of service quality, including characteristics of services (intangibility, heterogeneity, perishability and inseparability of production and consumption), dimensions of service quality, measurement methodologies for service quality and improvement methodologies for service quality. Certification and accreditation processes for service industries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt



**IEM 5133 Stochastic Processes**

**Prerequisites:** MATH 2233, MATH 3013, and IEM 5003 or STAT 5123.

**Description:** Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions. Renewal processes, counting processes, Markov chains, birth and death processes, stationary processes and their spectral analyses. Same course as STAT 5133 & MATH 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5143 Reliability and Maintainability**

**Prerequisites:** STAT 4033 and IEM 5003.

**Description:** Probabilistic failure models of components and systems. Detailed study of reliability measures, and static and dynamic reliability models. Classical and Bayesian reliability testing for point and interval estimation of exponential and Weibull failures. Reliability optimization through allocation and redundancy. Fundamentals of maintainability. Previously offered as IEM 6113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5203 Facility Location, Warehousing and Transportation**

**Prerequisites:** IEM 5003 and IEM 5013.

**Description:** Analytical models for single and multi-facility location problems. Algorithms for network location problems including the median, center, and covering problems. Storage policies such as dedicated, randomized and class-based and their relationship to the warehouse layout problem. Order picking and routing in warehouses. Warehouse material handling and storage/retrieval systems. Overview of the Vehicle Routing Problem (VRP). Clark and Wright heuristic for the single-depot VRP problem.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5350 Industrial Engineering Problems**

**Prerequisites:** IEM 4413 or equivalent industrial experience.

**Description:** A detailed investigation into one area of industrial engineering with a required written report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 5413 Managing the Engineering and Technical Function**

**Prerequisites:** IEM 4413 or equivalent industrial experience.

**Description:** Advanced study of engineering entrepreneurship in the technical organization including: new product evaluation and selection, technology commercialization process, business plan preparation, intellectual property, patent search and discovery, new enterprise development, market analysis, and capital investment procurement strategies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5503 Financial and Advanced Capital Investment Analysis**

**Prerequisites:** IEM 3503, IEM 4013, STAT 4033 or IEM 3103 or equivalent.

**Description:** An understanding of financial concepts and markets, and an advanced treatment of proper methods of capital project selection under risk and uncertainty. Decision making under capital rationing. Financial environment and valuing securities, representing cash flows, selecting investments, avoiding common pitfalls, evaluating timing consideration, depreciation and corporate taxation, replacement analysis, and incorporating risk and uncertainty.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5603 Project Management**

**Prerequisites:** IEM 4413 or equivalent.

**Description:** A systems approach to planning, organizing, scheduling and controlling projects. The behavioral and quantitative aspects of project management. Importance of working with personnel as well as technology. Project management software utilized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5613 Integrated Manufacturing Control Systems**

**Prerequisites:** IEM 4613.

**Description:** Advanced treatment of planning and control philosophies and techniques for manufacturing and production systems. Approaches focusing on demand-driven control and achieving competitive advantage through manufacturing. Material requirements planning, capacity planning, shop floor control, master scheduling, production planning and demand management. Just-in-time and the theory of constraints.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5633 Advanced Production and Inventory Control**

**Prerequisites:** IEM 5013 and IEM 5763.

**Description:** Advanced concepts and quantitative techniques used in production planning and inventory control, including static and dynamic scheduling of machines and cells, deterministic and stochastic inventory control, multi-echelon supply chain management, demand forecasting, and revenue management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5703 Discrete System Simulation**

**Prerequisites:** IEM 5003.

**Description:** Discrete-event systems via computer simulation models. Model building and the design and analysis of simulation experiments for complex systems. Application to a variety of problem areas. Use of simulation languages and related software tools.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5723 Data, Process and Object Modeling**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Systems development life cycle and methodology. Structured and object-oriented analysis and design techniques. Data modeling using the Entity-Relationship Diagram and IDEF1x. Data normalization techniques. Relational database implementation using SQL and MS Access. Object-oriented analysis and design using the Unified Process and the Unified Modeling Language (UML). Process modeling using the UML Activity Diagram and Petri nets.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5743 Information Systems and Technology**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** For current and potential engineering and technology managers. Knowledge of information systems and technology to lead the specification, selection, implementation, and integration of information technology in manufacturing and service organizations. Management issues involved in the use of information technology in organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5763 Supply Chain Strategy**

**Prerequisites:** IEM 4613 or equivalents.

**Description:** Supply chain strategy including the philosophical base of business practice and the analytical base of modeling. Supply chain strategy, including key objectives and financial considerations, supply chain dynamics, supply chain performance measurement, supply chain integration, characteristics of different supply chains and supply chain performance modeling.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5813 Performance Measurement Systems**

**Prerequisites:** IEM 3813, IEM 4413 or equivalents.

**Description:** Strategies and methods to define, measure, and apply individual, group- and organizational-level performance metrics in a variety of service and production contexts. Implementation and effective use of metrics. Measurement's role in a management system, managerial decision styles and preferences, operational definitions of performance, processes for identifying and applying metrics, performance measurement tools and techniques, data collection, portrayal of quantitative and qualitative information, and the role of computer technology in measurement system application.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5953 Industrial Assessment and Improvement**

**Prerequisites:** Senior standing and consent of instructor.

**Description:** Plant assessment and improvement-based concepts, strategies, and tools for manufacturing operations. Emphasis is on small to medium-sized manufacturing operations. Issues include energy, water, waste, quality, and productivity analysis across the organization from a systems perspective. Justification of improvement projects and measurement of results. May not be used for degree credit with IEM 4953 or MET 4953.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 5990 Special Topics in Industrial Engineering and Management**

**Prerequisites:** Consent of instructor.

**Description:** Study of selected contemporary topics in industrial engineering and management including operations research; quality and reliability; manufacturing systems; engineering management; enterprise systems and supply chains; facilities, energy, and environmental management. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 6000 Doctoral Research and Dissertation**

**Prerequisites:** Approval of major adviser and advisory committee.

**Description:** Independent research for PhD dissertation requirement under direction of a member of the Graduate Faculty. Offered for variable credit, 1-15 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 6033 Linear Optimization**

**Prerequisites:** Concurrent Prerequisite IEM 5013 or consent of instructor.

**Description:** Mathematical theory of linear optimization and the implications for algorithm development. Fundamentals of convex analysis, polyhedral sets, development of the simplex method, Farkas' lemma, development of duality theory, sensitivity analysis, Dantzig-Wolfe decomposition, Benders decomposition, interior point algorithms. Previously offered as IEM 5033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 6043 Nonlinear Optimization**

**Prerequisites:** IEM 6033 or consent of instructor.

**Description:** Mathematical foundations of nonlinear optimization theory and algorithms. Introduction to convex analysis, local/global optima, optimality conditions, and their implications for model and algorithm development. Convex functions and generalizations, Fritz John and Karush-Kuhn-Tucker optimality conditions, constraint qualifications, Lagrangian duality and saddle point optimality conditions, gradient-based and quasi-Newton methods for unconstrained optimization. Previously offered as IEM 5043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 6053 Integer and Combinatorial Optimization**

**Prerequisites:** Concurrent prerequisites. IEM 5063, IEM 6033, or consent of instructor.

**Description:** Theory, algorithms, and applications of discrete optimization. Binary, pure, and mixed-integer linear optimization formulations, relaxations; preprocessing, branch and bound, formulation strength, polynomial equivalence of separation and optimization; theory of polyhedra, convex hulls and facets, valid inequalities for pure and mixed-integer problems, lifting, perfect formulations, extended formulations. Previously offered as IEM 6023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 6063 Optimization Under Uncertainty**

**Prerequisites:** IEM 5013, IEM 6033, IEM 5003 or consent of instructor.

**Description:** Introduction to concepts, principles, and techniques for optimization under uncertainty. Formulating two-stage stochastic linear and integer programs; sample average approximation and decomposition methods; conditional value-at-risk and chance-constrained optimization; robust linear optimization, robust conic optimization, and robust multi-stage optimization; distributionally robust and data-driven optimization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 6110 Special Problems in Industrial Engineering**

**Prerequisites:** Consent of school head and approval of major adviser.

**Description:** Special problems in industrial engineering and management under supervision of a member of the Graduate Faculty. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

**IEM 6123 Queuing Systems: Theory and Manufacturing Applications**

**Prerequisites:** IEM 5003, STAT 5133 or consent of instructor.

**Description:** Review of probability, stochastic processes, and Markov chains. Single-server and multi-server exponential queuing models. Queuing models with Poisson arrivals and general service times. Product form queuing network models: open and closed network models, mean value analysis algorithms for closed models, and single class and multiclass models. Approximations for general single server queues and non-product form networks. Applications of queuing models in the performance analysis of transfer lines, automatic assembly systems, and flexible manufacturing systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Industrial Engr & Mgmt

**IEM 6903 IEM Doctoral Seminar**

**Description:** The IE&M Doctoral Seminar is designed to train the doctoral student in the doctoral dissertation research process and is normally taken in the first year of the student's program. The course involves significant work outside the classroom, under the supervision of the student's research advisor. The class meetings will be used for some formal instruction on research methods/process, discussion of current research in IEM lead by select faculty, guest speakers, and presentations by students.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Contact: 3 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Industrial Engr & Mgmt

**IEM 6990 Advanced Topics in Industrial Engineering and Management**

**Prerequisites:** Consent of instructor.

**Description:** Advanced and emerging topics of interest to PhD-level students in Industrial Engineering and Management are discussed. Offered for variable credit, 1-6 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Industrial Engr & Mgmt

## Interdisciplinary Toxicology (ITOX)

### ITOX 5103 Biochemical and Molecular Toxicology

**Prerequisites:** Graduate standing; consent of instructor.

**Description:** In-depth overview of biochemical and molecular mechanisms of interactions between exogenous chemicals and living systems. Transport, distribution, elimination and alteration of exogenous chemicals within the body and mechanisms whereby exogenous chemicals disrupt biochemical processes critical for cell/organ/organismal integrity and function. Same course as VBSC 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5203 Bioinformatics

**Prerequisites:** MICR 3033 or BIOC 3653 or equivalent.

**Description:** Fundamental concepts of biological sequence information and inferential techniques to assign structure, function, and evolutionary relationship among genes and proteins. No prior programming necessary, but familiarity with computers assumed. May not be used for degree credit with MICR 4203. Same course as MICR 5203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5282 Methods of Forensic Science

**Description:** Advanced-level laboratory course in which students apply knowledge from earlier course work in a hands-on setting and employ fundamental techniques and methods related to forensic biology, forensic microbiology, forensic pathology, and forensic toxicology. Same course as FRNS 5282.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

### ITOX 5303 Organismal Ecotoxicology

**Prerequisites:** Consent of instructor.

**Description:** Comparative study of the major groups of environmental contaminants (e.g. heavy metals, PCB's, insecticides) and an introduction to the basic theories, principles and techniques associated with the study of contaminant fate and effects on organisms. Same course as ZOOL 4303 and ZOOL 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5343 Population and Community Toxicology

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Examines the exposure of animals to environmental contaminants and resulting effects at the individual through community level. The dynamic nature of exposure to contaminants will be of particular interest in this course. For example, how do the natural history traits of a species either protect it from exposure, or enhance its potential for exposure to contaminants? Topics will range from the historical perspectives to ecotoxicology to study design and risk assessment. Same course as ZOOL 5343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5363 Principles of Toxicology

**Prerequisites:** A course in chemistry and physiology.

**Description:** Basic concepts in toxicology such as chemical partitioning, dose response, toxicokinetics, toxicodynamics, and bioavailability. Particular focus on the molecular and cellular mechanisms of toxicity of a few representative natural and man-made compounds. Case studies used to understand real-life scenarios. No credit for students with credit in BIOL 4363. Same course as BIOL 5363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5423 Techniques in Environmental Toxicology

**Prerequisites:** Organic chemistry or consent of instructor.

**Description:** Practical understanding of modern techniques used to quantify exposure and effects of environmental toxicants. Laboratory topics include gas chromatography, HPLC, atomic absorption spectroscopy, immunoassay, and toxicity testing. Same course as ZOOL 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### ITOX 5523 Forensic Toxicology

**Description:** Introduction of fundamental aspects of forensic toxicology and emphasis on major subfields of postmortem forensic toxicology, human performance toxicology and forensic drug testing. Examination of methodologies and analyses associated with these three major subfields. Same course as FRNS 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 5543 Advanced Forensic Toxicology**

**Prerequisites:** FRNS 5523.

**Description:** Familiarizes the student with advanced aspects of forensic toxicology in view of current forensic toxicological trends. Covers risk assessment principles, factors in pharmacokinetics, weapons of mass destruction, and integrating concepts with current applications. Same course as FRNS 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 5801 Non Clinical Drug Development**

**Prerequisites:** Graduate standing and consent of IOR.

**Description:** This course will cover the basic to highly-regulated concepts in nonclinical drug development including pharmacology, pharmacokinetics, and toxicology, along with topics in chemistry manufacturing and controls. Same course as VBSC 5801.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 5802 Experimental Principles and Approaches**

**Prerequisites:** Graduate standing and consent of IOR.

**Description:** A review of experimental principles and approaches essential for design, conduct and analysis of research. Same course as VBSC 5802.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 5902 Toxicology of Chemical Warfare and Chemical Terrorism**

**Prerequisites:** Graduate standing and consent of IOR.

**Description:** The course will review the history and current issues related to the use of chemicals as agents of warfare and terrorism. Students will participate in weekly roundtable lectures/discussions and review publications related to various toxicological issues surrounding these chemicals. Same course as VBSC 5902.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Contact: 2 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 6213 Toxicology: From Molecules to Ecosystems**

**Prerequisites:** Graduate standing; consent of instructor.

**Description:** An integrated systems-based approach to toxicology from molecular, cellular, organ, organismal, and ecological perspective. Same course as VBSC 6213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 6223 Xenobiotic Disposition**

**Prerequisites:** Graduate standing; consent of instructor.

**Description:** Discussion of xenobiotic absorption, distribution, metabolism, and excretion. Analysis of xenobiotic concentration-time data using pharmacokinetic software. Same course as VBSC 6223.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Dean of Veterinary Med

**ITOX 6543 Environmental Toxins of the Brain**

**Prerequisites:** Consent of instructor.

**Description:** Introduces the fundamental aspects of neurotoxicology using both cellular and molecular approaches in neurochemistry and toxicology. Same course as BIOM 6543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**ITOX 6820 Selected Topics in Biochemistry**

**Prerequisites:** BIOC 5853.

**Description:** Recent developments in biochemistry. Subject matter varies from semester to semester; students should inquire at the department office before enrolling. Same course as BIOC 6820. Offered for variable credit, 1-3 credit hours, maximum of 15 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

## Japanese (JAPN)

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### JAPN 1713 Elementary Japanese I

**Description:** Pronunciation, conversation, grammar and reading. Not for native speakers per University Academic Regulation 4.9. Previously offered as JAPN 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### JAPN 1813 Elementary Japanese II

**Prerequisites:** JAPN 1713 or equivalent proficiency.

**Description:** Reading, the writing system, culture, grammar, conversation. Not for native speakers per University Academic Regulation 4.9. Previously offered as JAPN 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### JAPN 2713 Intermediate Japanese I

**Prerequisites:** JAPN 1813 or equivalent proficiency.

**Description:** Reading, the writing system, culture, grammar, conversation. A continuation of JAPN 1813. Not for native speakers per University Academic Regulation 4.9.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### JAPN 2813 Intermediate Japanese II

**Prerequisites:** JAPN 2713 or equivalent proficiency.

**Description:** Oral and written practice of modern Japanese. A continuation of JAPN 2713. Not for native speakers per University Academic Regulation 4.9.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### JAPN 3723 Advanced Readings in Japanese

**Prerequisites:** JAPN 2813 or equivalent proficiency.

**Description:** Designed to increase facility and naturalness of delivery in dialogue. Development of general oral and aural proficiency. Previously offered as JAPN 3133 and JAPN 4713. Same course as JAPN 4713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### JAPN 3823 Advanced Japanese Conversation

**Prerequisites:** JAPN 2813 or equivalent proficiency.

**Description:** Designed to increase facility and naturalness of delivery in dialogue. Development of general oral and aural proficiency. Previously offered as JAPN 3013 and JAPN 4813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

## Jazz (JAZZ)

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### JAZZ 2773 History of Jazz (H)

**Description:** Elements and stylistic features of jazz, its evolution and its impact on society. Same course as MUSI 2773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**General Education and other Course Attributes:** Humanities

### JAZZ 3010 Applied Jazz Lessons

**Prerequisites:** Approval of instructor.

**Description:** Applied Jazz Lessons are open to both music majors and non-music majors. May not be used for degree credit with JAZZ 5010.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

### JAZZ 3610 Jazz Orchestra

**Prerequisites:** Audition and approval of instructor.

**Description:** Jazz Orchestra is open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 5610. Previously offered as JAZZ 3611.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

### JAZZ 3620 Jazz Ensemble

**Prerequisites:** Audition and approval of instructor.

**Description:** Jazz Orchestra is open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 5620. Previously offered as JAZZ 3621.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

### JAZZ 4002 Jazz Theory I

**Prerequisites:** Students must know all twelve major scales on their principle instrument prior to enrolling in this class.

**Description:** Jazz Theory I introduces students to fundamentals of functional jazz harmony, jazz forms, jazz keyboard voicings, and chord/scale relationships.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### JAZZ 4012 Jazz Theory II

**Prerequisites:** A grade of "C" or higher in JAZZ 4002. Passing a proficiency exam can be used for placement directly into this course.

**Description:** Jazz Theory II is classroom instruction designed to familiarize students with basics of common jazz melodic devices and solo transcription. May not be used for degree credit with MUSI 2563.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### JAZZ 4102 Jazz Arranging & Composition

**Prerequisites:** Students must know all twelve major scales on their principle instrument prior to enrolling in this class.

**Description:** Jazz Arranging and Composition introduces students to composition and arranging techniques for a jazz ensemble consisting of 5 saxophones plus rhythm section. Course topics include chord symbols, blues and jazz composing techniques, voicings for saxophones, and Finale software techniques. May not be used for degree credit with JAZZ 5102.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### JAZZ 4600 Jazz Combos

**Prerequisites:** Audition and approval of instructor.

**Description:** Jazz Combos are open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 5600. Previously offered as JAZZ 4601.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

### JAZZ 4610 Rhythm Section Class

**Prerequisites:** Audition and approval of instructor.

**Description:** Rhythm Section Class is open, by audition, to both music majors and non-music majors and is designed to provide training in the many styles of jazz small ensemble performance. Previously offered as JAZZ 4611.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### JAZZ 5002 Jazz Theory I

**Prerequisites:** Students must know all twelve major scales on their principle instrument prior to enrolling in this class.

**Description:** Jazz Theory I introduces students to the fundamentals of functional jazz harmony, jazz forms, jazz keyboard voicings, and chord/scale relationships.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music



**JAZZ 5010 Applied Jazz Lessons****Prerequisites:** Approval of instructor.**Description:** Applied Jazz Lessons are open to both music majors and non-music majors. May not be used for degree credit with JAZZ 3010.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**JAZZ 5012 Jazz Theory II****Prerequisites:** A grade of "C" or higher in JAZZ 5002. Passing a proficiency exam can be used for placement directly into this course.**Description:** Jazz Theory II is classroom instruction designed to familiarize students with the basics of common jazz melodic devices and solo transcription.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Music**JAZZ 5102 Jazz Arranging & Composition****Prerequisites:** Students must know all twelve major scales on their principle instrument prior to enrolling in this class.**Description:** Jazz Arranging and Composition introduces students to composition and arranging techniques for a jazz ensemble consisting of 5 saxophones plus rhythm section. Course topics include chord symbols, blues and jazz composing techniques, voicings for saxophones, and Finale software techniques. May not be used for degree credit with JAZZ 4102.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Music**JAZZ 5600 Jazz Combos****Prerequisites:** Audition and approval of instructor.**Description:** Jazz Combos are open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 4600. Previously offered as JAZZ 5601.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**JAZZ 5610 Jazz Orchestra****Prerequisites:** Audition and approval of instructor.**Description:** Jazz Orchestra is open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 3610. Previously offered as JAZZ 5611.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**JAZZ 5620 Jazz Ensemble****Prerequisites:** Audition and approval of instructor.**Description:** Jazz Ensemble is open by audition to both music majors and non-music majors and is designed to provide training in the many styles of jazz large ensemble performance. May not be used for degree credit with JAZZ 3620. Previously offered as JAZZ 5621.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music

## Landscape Architecture (LA)

### LA 1013 Introduction to Landscape Architecture and Landscape Management

**Description:** An overview of the field of landscape architecture and landscape management with an emphasis on the application of artistic and scientific principles of design, planning and management of natural and built environments. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

### LA 2213 Visual Communication I for Landscape Architecture

**Description:** The practice and application of drafting, freehand sketching, design vocabulary, and design concepts to explore, communicate, and represent built and imagined landscapes. Additional fee of \$12.00 per credit hour applies. Previously offered as LA 2002.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### LA 2223 Visual Communication II for Landscape Architecture

**Description:** Visual journaling and communication. The practice and application of delineation techniques and computer based multimedia for conveying information and conceptual ideas about landscape through the development of understandable graphic presentations. Previously offered as LA 3002.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### LA 2323 Computer-Aided Design

**Description:** Introduction to computer operating systems. Principles of electronic drafting and visual communication techniques related to the landscape for two-dimensional and three-dimensional systems. Previously offered as LA 1122.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### LA 2513 Native American Symbolism in Landscape Design (D)

**Description:** Study of cultural diversity through Native American symbolism and application of these symbols as design elements relating to functional and aesthetic qualities in landscape design.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**General Education and other Course Attributes:** Diversity

### LA 2523 Garden Design in Harmony with Local Ecology

**Description:** History, theory, and practice of creating gardens in harmony with local ecology to express aesthetic and cultural values of individuals and societies. Environmental aspects of place related to design form and expression.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

### LA 3010 Internship in Landscape Architecture

**Prerequisites:** 45 credit hours and consent of internship chairperson.

**Description:** Supervised work experience with approved public or private employers in landscape architecture or related fields. May not be substituted for other required courses. Graded on a pass-fail basis. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-7 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-7

**Contact hours:** Contact: 1-7 Other: 1-7

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

### LA 3112 Landscape Architecture National Survey

**Prerequisites:** LA 3315.

**Description:** Examination and exposure to the state of landscape architecture practice and issues critical to profession. Includes 4- to 6-day out-of-state field trip component to the city hosting the American Society of Landscape Architects National Convention, observation of nationally recognized built works, participation in the convention and networking with professionals from across the country. Includes pre-trip research and post-trip documentation. Required for third-year landscape architecture students.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

### LA 3315 Studio I: Principles and Theory of Design

**Prerequisites:** LA 1013, LA 2223 and concurrent enrollment in LA 2323.

**Description:** Introduction to basic elements, principles, and theory of design. Exploration of design process, both 2D and 3D form, spatial organization, and temporal nature of landscape. Applied projects in small scale landscape design. Previously offered as LA 3314 and LA 3773.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 9 Contact: 11

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 3325 Studio 2: Site Design****Prerequisites:** LA 3315.**Description:** Design process, site inventory and analysis as it relates to physical and social site design. Place making, experiential, behavioral, and environmental considerations among several issues to be examined. Applied projects will focus on residential design, site design and design development. Additional fee of \$12.00 per credit hour applies. Previously offered as LA 3324 and LA 4013.**Credit hours:** 5**Contact hours:** Lecture: 2 Lab: 9 Contact: 11**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Hort & Landscape Arch**LA 3673 History and Theory of Landscape Architecture (H)****Description:** Introduction to the history of the built environment from ancient to contemporary time that has created the styles of historical significance in landscape architecture. Examination of the social, philosophical, cultural, economic, political, and environmental conditions of the built environment within design theory.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**General Education and other Course Attributes:** Humanities**LA 3682 Professional Practice & Office Procedure****Description:** Ethics, office practice and procedure. Contract documents and specifications relating to landscape architecture. Previously offered as HORT 3682.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**LA 3884 Architectural Construction 1: Site Grading****Prerequisites:** LA 2323 and MCAG 2313.**Description:** Review mechanical drafting and lettering techniques, understanding contours, principles of stormwater runoff, site grading and earthwork calculations, methods of managing stormwater runoff, erosion control, introduction to paving and drainage construction materials, specifications, cost estimating. Computer applications and hand graphics used for projects. Previously offered as LA 3883. Additional fee of \$12.00 per credit hour applies.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Hort & Landscape Arch**LA 3894 Landscape Architectural Construction II: Sustainable Applications****Prerequisites:** LA 2323 and LA 3884.**Description:** Sustainable stormwater management practices, including green roofs, rain gardens, pervious paving, bioretention, bioswales, riparian buffers, infiltration trenches, water conservation, and green streets. Introduction to sustainable materials and their applications. Computer applications and hand graphics used for projects. Previously offered as LA 3893.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Hort & Landscape Arch**LA 4034 Landscape Planting Design****Prerequisites:** LA 3324, HORT 2313 and HORT 2413.**Description:** Plants in the landscape as aesthetic and functional elements. Environmental enhancement by and for plants. Preparation of planting sketches, plans and specifications. Previously offered as LA 4033.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Hort & Landscape Arch**LA 4053 International Experience in Landscape Architecture - Asia (I)****Prerequisites:** Consent of appropriate faculty member.**Description:** Participation in a formal or informal educational experience related with landscape architecture in Asia.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**General Education and other Course Attributes:** International Dimension**LA 4063 International Experience in Landscape Architecture - Peru (I)****Prerequisites:** Consent of appropriate faculty member.**Description:** Participation in a formal or informal educational experience related with landscape architecture in Peru.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Hort & Landscape Arch**General Education and other Course Attributes:** International Dimension**LA 4112 Landscape Architecture Career Survey****Prerequisites:** LA 4415.**Description:** Examination and exposure to built works and landscape architecture professional offices with diverse practices and market niches. Targeted networking and career exploration opportunities for students. Includes a 4- to 6-day out-of-state regional field trip component, pre-trip research, and post-trip documentation. Required for fourth-year landscape architecture students.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Hort & Landscape Arch

**LA 4415 Studio III: Recreation and Open Space Design**

**Prerequisites:** LA 3325, LA 3884.

**Description:** Recreation and play, the interface of nature, human-kind and land ethic. Applied projects will address structured and nature play, active and passive parks, open space planning, and natural landscapes. Previously offered as LA 4414 and LA 4023.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 9 Contact: 11

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4423 Sustainable Planning and Design**

**Prerequisites:** For LA students, LA 3894. For all other students, NREM 3013 or NREM 2013 and SOIL 2124.

**Description:** Explore the origins of sustainability as a basis for understanding how to improve the planning and design of natural and cultural environments in the practice of landscape architecture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**LA 4425 Studio 4: Landscape Ecology and Design**

**Prerequisites:** LA 4415.

**Description:** Studio design of medium to large scale landscape architectural projects with emphasis on exploration of aesthetic qualities emerging from the application of ecological design principles, natural systems, and environmental functions. Introduction to individuals who have inspired ecological landscape design and planning.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 9 Contact: 11

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4433 Land Use and City Planning**

**Description:** Land use and city planning within the framework of a municipality's comprehensive plan, zoning, and subdivision regulations that affect the development of city form. Origins of land use form as a basis for understanding how to improve the future of urban and suburban form through the practice of landscape architecture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**LA 4453 Principles of Landscape Analysis for Site Design**

**Prerequisites:** LA 2323, LA 3325.

**Description:** Analysis of landscapes for design and management decision-making using real-world projects integrating computer-aided design (CAD) and geographic information systems (GIS), aerial photography, and global positioning system (GPS) technologies. Applications will be related to landscape architecture and site design. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4515 Studio 5: Urban Design**

**Prerequisites:** LA 4425, LA 4894.

**Description:** Contemporary urban issues affecting the design process, site master planning, and multi-disciplinary problem solving. Applied project will address influences on urban design, from regional influences to user behavior. Additional fee of \$12.00 per credit hour applies. Previously offered as LA 4514 and LA 5024.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 9 Contact: 11

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4525 Studio 6: Community Development and Neighborhood Design**

**Prerequisites:** LA 4515.

**Description:** Exposure to contemporary issues of community development over a range of scales including landscape planning, schematic design, and design development. Projects will address issues at multiple forms and densities. Exploration of professional office dynamics, environments, and community involvement.

**Credit hours:** 5

**Contact hours:** Lecture: 2 Lab: 9 Contact: 11

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4573 Recreation Planning**

**Prerequisites:** Consent of instructor.

**Description:** Theory and methods for small and large scale area planning with emphasis on natural and cultural resources.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4583 Landscape Environmental Planning**

**Prerequisites:** LA 3325.

**Description:** Development of landscape architectural projects in the context of the National Environmental Policy Act (NEPA) and state and local government environmental regulations affecting planned projects encountered by the landscape architect. Previously offered as LA 4584.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Hort & Landscape Arch

**LA 4894 Landscape Architectural Construction 3: Materials and Methods**

**Prerequisites:** LA 2323 and LA 3884.

**Description:** A capstone course using design techniques, computer skills, construction materials, methods and applications for the landscape industry. Detailed computerized construction drawings of pavement, fences, walls, wood structures, and water features. Comprehensive construction documents using computer drafting, design and calculation applications. Previously offered as LA 4893. Additional fee of \$12.00 per credit hour applies.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Hort & Landscape Arch

**LA 4990 Landscape Architecture Special Problems**

**Prerequisites:** Consent of appropriate faculty member.

**Description:** Landscape architectural related problems. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

**LA 5110 Advanced Special Problems**

**Prerequisites:** Consent of appropriate faculty member.

**Description:** Specific landscape architectural problems. Additional fee of \$12.00 per credit hour applies. Offered for variable credit, 1-12 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Hort & Landscape Arch

## Latin (LATN)

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### LATN 1713 Elementary Latin I

**Description:** The rudiments of beginning Latin: grammar, vocabulary and elementary readings. Previously offered as LATN 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### LATN 1813 Elementary Latin II

**Prerequisites:** LATN 1713 or equivalent proficiency.

**Description:** Continuation of LATN 1713. Grammar, vocabulary and readings. Previously offered as LATN 1223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### LATN 2713 Elementary Latin III

**Prerequisites:** LATN 1813 or equivalent proficiency.

**Description:** A continuation of LATN 1813. Grammar and readings of Latin authors. Previously offered as LATN 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### LATN 2813 Intermediate Readings

**Prerequisites:** LATN 2713 or equivalent proficiency.

**Description:** Readings from Virgil's Aeneid. Previously offered as LATN 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### LATN 3330 Advanced Readings in Latin

**Prerequisites:** LATN 2813 or equivalent proficiency.

**Description:** Prose authors, poetry, and medieval Latin. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

### LATN 4113 Latin Literature in Translation (H)

**Description:** Readings of significant works from Latin literature in English translation, from the late Republic through the early Christian era. Readings and classes conducted in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

## Legal Studies in Business (LSB)

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### LSB 1113 Law in Society

**Description:** Forms and types of law and their evolution, including antitrust, ecology, consumerism and civil rights. Political, social and economic forces affecting legal developments. Legal needs of society and the probable future direction of the law. Course previously offered as BUSL 1113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 3010 Special Topics in Legal Studies in Business

**Prerequisites:** LSB 3213, prior consent of instructor.

**Description:** Analysis of a contemporary topic in business law. Changing social issues and trends in legal studies in business. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Management

### LSB 3213 Legal and Regulatory Environment of Business

**Prerequisites:** Junior standing.

**Description:** General concepts regarding the nature of the legal system, ethical issues in business decision making, dispute resolution processes, basic constitutional limitations on the power of government to regulate business activity, the nature of government regulation, fundamental principles of tort and contract law. Course previously offered as BUSL 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4013 Law and Social Media

**Prerequisites:** LSB 3213.

**Description:** This course introduces the fundamentals of social media law. Legal topics include: marketing, intellectual property, employment, privacy, free speech and fundraising. Methods to address the risks of these legal issues will be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4113 White Collar Criminal

**Prerequisites:** LSB 3213.

**Description:** This course explores white-collar crime including illegal, unethical and deviant activities of organizations and individuals. The course examines causes of the behavior as well as its impact on business stakeholders.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4323 Law of Commercial Transactions and Debtor-Creditor Relationships

**Prerequisites:** LSB 3213.

**Description:** Concentrated study of law relating to certain commercial transactions and debtor/creditor relationships. Includes law of sales, negotiable instruments, secured transactions, suretyship and bankruptcy. Previously offered as LSB 3323 and BUSL 3323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4403 Law and Entrepreneurship

**Prerequisites:** ECON 3213 or permission of instructor.

**Description:** Explores how to recognize and ethically manage legal risks within an emerging enterprise in order to optimize opportunities. Topics include: evaluating appropriate business organizations; understanding alternatives for obtaining capital; using employees to help achieve organizational goals; protecting intellectual property; and complying with the regulatory environment when advertising and marketing a product or service.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4413 Law of Business Organizations

**Prerequisites:** LSB 3213.

**Description:** General principles of law relating to the formation, operation and termination of various forms of business organizations. Includes a study of the law of agency, partnerships and corporations. Course previously offered as BUSL 4413. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### LSB 4423 Employment Law (D)

**Prerequisites:** LSB 3213 or equivalent.

**Description:** Legal foundations of employment in the United States. Contemporary topics relating to the employment environment such as state legislative and judicial limitations on employment at will doctrine, federal legislation relating to equal employment opportunity and affirmative action, fair labor standards, safety in the work place and state workers compensation laws. Previously offered as LSB 3423 and BUSL 3423. No degree credit for students with credit in LSB 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**General Education and other Course Attributes:** Diversity

**LSB 4523 Law of Real Property**

**Prerequisites:** LSB 3213 or equivalent.

**Description:** Nature of real property and of the legal transactions relating thereto. Topics may include deeds and conveyancing, landlord-tenant relationships, mortgages, easements, oil and gas interests, types of estates, joint ownership, and legal descriptions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**LSB 4633 Legal Aspects of International Business Transactions (I)**

**Prerequisites:** LSB 3213 or equivalent.

**Description:** Legal aspects of operating a business entity engaged in international commerce. Topics may include: foreign business organizations, U.S. taxation of foreign investors, common clauses in transnational contracts, problems of technology transfer on the international market, anti-trust aspects of international business, and jurisdictional problems in resolving disputes. Course previously offered as BUSL 4633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**General Education and other Course Attributes:** International Dimension

**LSB 5010 Research and Independent Studies**

**Description:** A workshop arrangement or supervised independent study. Offered for variable credit, 1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Management

**LSB 5163 Legal Environment of Business**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Legal environment within which business must operate. Nature and source of law, the operation of the judicial system, the operation of administrative agencies, selected Constitutional provisions frequently involved in litigation of business problems, and selected substantive legal areas having a direct relationship with business operation and decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**LSB 5203 Foundations of Issue and Conflict Management**

**Description:** Provides professionals from all fields with the skills necessary to handle conflicts, solve disputes, influence decisions and develop positive interpersonal relationships. It provides an overview of the alternative dispute resolution processes by utilizing readings, research, discussion and role-playing exercises.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**LSB 5213 Mediation and Facilitation: Theories and Practice**

**Prerequisites:** ECON 5203.

**Description:** This course examines the theories, skills, and boundaries of the mediation and facilitation processes, and analyzes the role of the third party neutral in the intervention and resolution conflicts. Ethical, practical and legal constraints are also addressed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**LSB 5233 Introduction to Arbitration and Litigation**

**Prerequisites:** LSB 5203.

**Description:** This course examines the elements and process of arbitration, situations, in which arbitration skills are required, including construction, securities, civil conflicts, labor disputes and commercial contracts. Topics include comparisons to litigation, the role of judicial review and the enforcement of arbitration awards.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**LSB 5290 Seminar in Negotiation and Alternative Dispute Resolution**

**Prerequisites:** Consent of instructor.

**Description:** Individual investigations in the areas of issue and conflict management under the direct supervision of a faculty member. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Management

**LSB 5423 Employment Law**

**Prerequisites:** LSB 3213 or equivalent or permission of instructor.

**Description:** Legal foundations of employment in the United States. Contemporary topics relating to the employment environment such as state legislative and judicial limitations on employment at will doctrine, federal legislation relating to equal employment opportunity and affirmative action, fair labor standards, collective bargaining, and safety in the work place. Students may not take both LSB 4423 and LSB 5423 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management



## Leisure (LEIS)

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### LEIS 1232 Beginning Golf

**Description:** Theory and practice of basic skills, rules, terminology and etiquette.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1242 Beginning Tennis and Racquetball

**Description:** Theory and practice of tennis and racquetball; basic skills, rules, terminology, and game strategy for singles and doubles play. No credit for students with credit in LEIS 1252.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1252 Beginning Tennis

**Description:** Theory and practice of basic skills, rules, terminology and game strategy for singles and doubles play. No credit for students with credit in LEIS 1242.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1322 Bowling

**Description:** Theory and practice of approaches, deliveries, releases and mechanical principles involved in aiming and follow through.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1342 Physical Fitness

**Description:** Theory and practice of aerobic and weight training activities with learning experiences designed to promote physical fitness.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1352 Weight Training

**Description:** Improvement of muscular strength and endurance in the major muscle groups of the body through progressive resistive exercise. Fundamental anatomy, physiology, mechanical principles, methods and techniques as applied to weight training programs.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 1362 Self Defense

**Description:** Theory and practice of self defense; scientific principles of gravity and body control over opposing forces, and principles of contest judo.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 2112 Rock Climbing

**Description:** Theory and practice in the basics of technical rock climbing, bouldering and spelunking. Additional flat fee of \$30.00 applies.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 2122 Backpacking and Hiking

**Description:** Theory and practice of outdoor skills and leadership techniques for executing and evaluating a wilderness activity. Additional flat fee of \$30.00 applies.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

### LEIS 2322 Recreational Dance

**Description:** Theory and practice of traditional social dances and a variety of "free style" dance forms.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

**LEIS 5000 Master's Thesis**

**Prerequisites:** Consent of major professor.

**Description:** Research in leisure studies for master's degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5010 Directed Study in Leisure Services**

**Description:** Directed study in Leisure and from the profession on topics not included in other courses. Offered for variable credit, 1-3 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5020 Workshop in Leisure Studies**

**Prerequisites:** Consent of instructor.

**Description:** Advanced instruction on specialized topic areas in leisure studies. Offered for variable credit, 1-6 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5023 Legal Aspects of Health, Physical Education and Leisure Services**

**Description:** The application and interpretation of the law as it applies to teachers, coaches and administrators of health, physical education and leisure services programs. Course previously offered as HHP 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

**LEIS 5030 Field Problems in Leisure Studies**

**Prerequisites:** Consent of instructor.

**Description:** Applied research within the practice of leisure studies. Offered for variable credit, 1-6 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5073 Recreational Therapy and Geriatrics**

**Prerequisites:** LEIS 2433 or consent of instructor.

**Description:** Role of Recreational Therapists (RT) working with geriatric population. Topics include terminology, etiology, prognosis, assessment, and program development in RT.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5403 Interpretation in Leisure Services**

**Description:** Organization and administration of visitor centers and interpretive naturalist programs, philosophic approaches, and methods for interpreting the natural and cultural history of public parks and recreation areas. Course previously offered as HPEL 5403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5413 Organization and Administration of Leisure Services**

**Description:** Systematic approach to problem solving and decision-making for structure, personnel management, finance and program development for leisure service delivery systems. Course previously offered as HPEL 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5423 Supervision and Leadership in Leisure Services**

**Prerequisites:** Graduate standing.

**Description:** Administrative supervision and leadership in leisure services delivery systems. An examination of theories and practice as it relates to human, programmatic, and facility resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5433 Current Issues in Leisure Services**

**Prerequisites:** Admission to the leisure studies program.

**Description:** Current issues related to the leisure services profession. Investigation, discussion and analysis of contemporary issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5443 Social Foundations of Leisure Services**

**Prerequisites:** Graduate standing.

**Description:** Social, psychological, philosophical and historical foundations of leisure. The impact of social forces on leisure throughout history. Course previously offered as HPEL 5443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5453 Social Psychology of Leisure**

**Description:** Inquiry into the understanding of human behaviors, thoughts and attitudes related to leisure, and the understanding of complex issues related to the social psychology of leisure.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5463 Issues in Recreational Therapy**

**Prerequisites:** LEIS 2433 or professional experience in recreational therapy.

**Description:** Current issues in recreational therapy with emphasis on accreditation, certification, licensure, quality assurance and ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5473 Leisure and Aging**

**Prerequisites:** LEIS 2433 or consent of instructor.

**Description:** Overview of the leisure needs and services for older adults, with emphasis upon the delivery system and leisure interventions. Course previously offered as HPEL 5473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5483 Recreational Therapy for Persons with Physical Disabilities**

**Prerequisites:** LEIS 2433 or professional experience in recreational therapy.

**Description:** The role of recreational therapy in the treatment and rehabilitation of individuals with physical disabilities. Emphasis on terminology, prognosis, etiology or specific disabilities, program development, assessment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 5493 Recreational Therapy in Mental Health and Intellectual Disabilities**

**Prerequisites:** LEIS 2433 or professional experience in recreational therapy.

**Description:** The role of recreational therapists (RT) in mental health or intellectual disabilities with emphasis upon client prognosis and methodologies of treatment programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6010 Independent Study in Leisure Studies**

**Prerequisites:** Consent of instructor.

**Description:** Supervised readings, research or study of trends and issues related to leisure studies. Offered for variable credit, 1-3 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6013 Professional Issues in Leisure Studies**

**Prerequisites:** Admission to the Graduate College.

**Description:** Introduction to higher education issues relevant to professional preparation in leisure studies curricula, including roles of the educator, curriculum development, implementation and management, instructional strategies and accreditation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6020 Leisure Research Colloquium**

**Prerequisites:** Graduate student standing.

**Description:** Exploration and presentation of selected topics and research in leisure studies. Offered for variable credit, 1-3 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Leisure Performance Activity

**LEIS 6023 Special Topics in Leisure Studies**

**Prerequisites:** Admission to the Graduate College.

**Description:** Special topics related to recreation, parks and leisure studies. Investigation, discussion and analysis of contemporary topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6043 Ethical Issues in Health, Leisure, and Human Performance**

**Prerequisites:** Admission to the Graduate College.

**Description:** A survey of ethical issues with specific emphasis on health, leisure, and human performance in higher education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6453 Leisure Behavior**

**Description:** The advanced study of leisure and human behavior.

Research related to the understanding of how and why humans engage in leisure.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**LEIS 6763 Management in Health, Leisure, and Human Performance****Settings**

**Prerequisites:** Admission to the Graduate College.

**Description:** Essential elements of organizational structures, management issues, functions and styles in public, non-profit and private settings in health, leisure and human performance. Course previously offered as HHP 5763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

## Library Science (LBSC)

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### **LBSC 1011 Library and Internet Information Competencies**

**Description:** Introduction to the organization, retrieval and evaluation of information found in research libraries and on the Internet. Development of information-seeking competencies using both print resources and electronic databases.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### **LBSC 5013 Library Media Center in the Schools**

**Description:** Effective utilization of the centralized school media center for the teaching-learning process. Course previously offered as LBSC 3050.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### **LBSC 5113 Selection and Organization of Informational and Educational Resources**

**Description:** Selection, evaluation, organization and use of informational and educational resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### **LBSC 5413 Organization of Information**

**Description:** Basic principles of the organization of information in schools. Information and knowledge organization techniques that exist or are emerging and focuses on standards and tools that are used in educational environments. Course previously offered as LBSC 4414.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### **LBSC 5613 Library Networks and Databases**

**Description:** Introduction to the organization, retrieval and evaluation of information found in research libraries and on the Internet. Development of information-seeking competencies using both print resources and electronic databases.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### **LBSC 5823 Administration of School Library Media and Technology Programs**

**Description:** Vision of, planning, organizing, policy making, staffing, budgeting, decision-making and evaluating a standards-based school library media or school technology program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## Management (MGMT)

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### MGMT 3011 Business, Government and Society

**Description:** Students will be exposed to topics in business sustainability including ethics and corporate responsibility; social environment and stakeholders; natural environment and externalities; and the regulatory environment.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3013 Fundamentals of Management (S)

**Description:** Survey of management principles and techniques. Examines a variety of issues at individual, team and organizational levels and challenges faced by today's managers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**General Education and other Course Attributes:** Social & Behavioral Sciences

### MGMT 3021 Practical Business Skills: Success Strategies

**Description:** This course introduces students to practical business skills by developing behaviors and exploring routines that correlate with career success. Specific attention to risk taking is explored.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3031 Practical Business Skills: Personal Decision Making

**Description:** This course teaches practical business skills by introducing students to improved decision making. Specifically, students will explore life decisions, career choices and improved personal budgeting and management skills.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3041 Practical Business Skills: Critical Thinking Skills

**Description:** This course introduces students to practical business skills including critical thinking, analytical skills, reason and the art of self-reflection. Students will also learn about imagination, intellectual bravery and the thinking skills needed to succeed in a rapidly changing world.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3123 Managing Behavior and Organizations

**Prerequisites:** MGMT 3013.

**Description:** Focuses on the complexities of human behavior in organizational settings. Performance expectations and determinants at the individual, team and organizational levels are examined. Priority enrollment is given to management majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3133 Developing Leadership Skills

**Prerequisites:** MGMT 3013.

**Description:** The study of personal, interpersonal and group factors relating to leadership performance. An integration of the theory and practice of leadership. May not be used for degree credit with BADM 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3143 Business Career Development

**Prerequisites:** MGMT 3013.

**Description:** Topics include career planning, company research, interviewing techniques, networking and personal selling. Students develop strategies to develop their professionalism, confidence and sophistication.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3313 Human Resource Management

**Prerequisites:** MGMT 3013.

**Description:** Policies and practices used in personnel management. Focuses upon the functions of a human resource management department.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

### MGMT 3943 Sports Management

**Prerequisites:** MGMT 3013.

**Description:** Basic management skills necessary in the operation of sport organizations. The social, behavioral and managerial foundations of sport management, public relations, finance, economics, budgeting in the sport industry and managing a sports facility.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 3963 Social Issues in Sports Management**

**Description:** Analysis of the external environment and its relationship to sports management will be explored. Topical social issues will be discussed and presented and students will gain insight on how sports organizations operate complex issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4011 Crucial Interactions**

**Description:** Examines methods for increasing positive communication between you and organizational members. Crucial conversations are those conversations that we must have. Ways to increase the free-flow of dialogue to maximize benefit from a crucial conversation are discussed. No credit for students with credit in MGMT 5011.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4013 Current Topics in Management and Leadership**

**Prerequisites:** MGMT 3013.

**Description:** Examination of selected topics representing the most current management and leadership theories and practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4021 Managing Professional Relationships**

**Description:** The study of political behaviors and ways to use them effectively in order to be successful in your career. Ways to be prepared for political dynamics at work and what you can do to emerge a winner will be discussed. No credit for students with credit in MGMT 5021.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4031 Leading Organizational Change**

**Description:** An introduction to ways of leading change in an organization to keep pace with the economy and the competition. Building an eight step process for developing, selling and implementing change initiatives. No credit for students with credit in MGMT 5031.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4033 Management of Sustainable Enterprises**

**Description:** Students will be introduced to the social and natural environments and threats to sustainability. The course will cover the external drivers of sustainability as well as internal responses to these pressures. May not be used for degree credit with MGMT 5033. Previously offered as MGMT 3023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4041 Performance Management**

**Description:** A study of the role of a performance management (PM) system in an organization, the basic components of a PM system (standards, measurement, judgment and action), PM methods and performance management interviews and the Balanced Scorecard. No credit for students with credit in MGMT 5041.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4051 Creating Ethical Work Places**

**Description:** An examination of the meaning of ethics in business and human resource management, how ethical, work-related behavior can be maximized, and how ethical organizational cultures facilitate organizational effectiveness. Establishing and critiquing an ethics program and examining your own code of ethics. No credit for students with credit in MGMT 5051.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4061 Managing Confrontations**

**Description:** Crucial confrontations directly address gaps between expectations and performance with a model that ensures individual and team effectiveness. Learn to hold people accountable, master face-to-face performance discussions, motivate without using power, enable without taking over, and move to action. It will improve the quality of your life and of your organization. No credit for students with credit in MGMT 5061.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4063 Management of Corporate Philanthropy**

**Description:** The course is designed as an opportunity for students to learn about the relationship between nonprofit and for-profit organizations, about individual and corporate philanthropy, and possibly to take part in a philanthropic experience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4073 Management and Ethical Leadership**

**Description:** This course focuses on the application and evaluation of real-life ethical dilemmas using ethical decision-making models. Students will evaluate personal value systems, individual, leadership driven, organizational, and community ethical issues. Students may not take both MGMT 4073 and MGMT 5073 for credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4083 Corporate and Social Responsibility**

**Prerequisites:** MGMT 3013.

**Description:** Management of situations to minimize adverse consequences and serve an organization's best interests.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4093 Management of Nonprofit Organizations**

**Description:** Students will be introduced to the role of nonprofits in the economy including management systems, strategy, and the interface between nonprofits, other businesses and various stakeholders. May not be used for degree credit with MGMT 5093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4123 Labor Management Relations**

**Prerequisites:** MGMT 3013.

**Description:** Labor relations and collective bargaining. Negotiation and administration of labor agreements and employee relations in non-union organizations. Modes of impasse resolution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4133 Total Rewards**

**Prerequisites:** MGMT 3313 and (STAT 3013 or PSYC 3214 or MGMT 3513).

**Description:** Introductory course. Fundamentals of compensation such as the legislative environment, compensation theories, job analysis, job evaluation, wage structures and indirect compensation programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4143 Preventive Stress Management**

**Prerequisites:** MGMT 3013.

**Description:** Management to promote eustress (positive stress) and prevent or resolve distress (negative stress) in organizations. Psychophysiology of the stress response and the individual and organizational costs of distress. The principles and methods of preventive stress management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4153 Talent Development**

**Prerequisites:** MGMT 3313 and (STAT 3013 or PSYC 3214 or MGMT 3513).

**Description:** The role of training and development in organizational sustainability and competitiveness is examined. Topics include assessing training needs, developing and delivering training, evaluating training effectiveness, and career development. Students develop a training program and trainer skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4163 Fundraising for Nonprofit Organizations**

**Description:** Students will be introduced to the theory and practice of raising external funding for social causes. Course may include exposure to external speakers and nonprofit executives. May not be used for degree credit with MGMT 5163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4213 Managing Diversity in the Workplace (D)**

**Description:** The American workforce is becoming increasingly more diverse. Successful leaders need to be able to interact with a wide-range of individuals. In this class, students will examine how managers build a successful organization by embracing diversity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**General Education and other Course Attributes:** Diversity

**MGMT 4313 Organization for Action**

**Prerequisites:** MGMT 3013.

**Description:** A behavioral approach to the study of inter-organizational processes and the implementation strategies of firms. Building on Strategic Management and Human Resource Management, from the behavioral science, the study of the cognitive, social, cultural, and political aspects of strategy implementation in simple and complex organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management



**MGMT 4403 Environmental Sustainability for Business**

**Description:** The course reviews human-nature relationships and how they affect the ability of future generations to sustainably improve their quality of life. The course also considers methods of environmental stewardship that can contribute to sustainability. In-class and/or online discussions of issues, guest presentations by outside experts, and reports on selected topics are included.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4413 Change Management**

**Prerequisites:** MGMT 3013.

**Description:** Managing organizational change and redesign. The study of organizational change processes and the enhancement of performance through change management. Study of the body of knowledge and applications in this branch of organizational science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4423 Environmental Problem Analysis for Business**

**Description:** This course reviews the process of environmental problem analysis using current practical examples. This course draws on theories from various disciplines and applies appropriate techniques of analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4453 Environmental Management Practicum for Business**

**Description:** This course explores methods of analyzing sustainable solutions to complex environmental, safety and health problems using an integrated team approach. This approach combines technical, legal, economic, and sociopolitical information into a coherent analytical framework.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4463 Industrial Ecology for Business**

**Description:** Provides students with an overview and broad understanding of ecology principles as applied to an industrial setting. The course begins with an overview of general ecological principles such as ecosystem components and structures, biogeochemical cycles, energy flows, and properties of populations. The course concludes with a consideration of industrial ecology principles such as sustainability, pollution prevention, life cycle assessment and waste minimization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4493 Applied Environmental Standards for Business Managers**

**Description:** Foundational understanding of the complex regulatory framework related to waste management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4513 Strategic Management**

**Prerequisites:** Senior standing or business core classes.

**Description:** Builds on concepts from business core courses to explain the upper management tasks of formulating and implementing strategies that increase organizational performance. Teaching methods may include case analysis and business simulation. Course previously offered as BADM 4513 and BADM 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4533 Leadership Dynamics**

**Prerequisites:** MGMT 3013.

**Description:** Contemporary business challenges require managerial leadership of the highest order. Students will learn about the latest developments in leadership theory and research. Students will also gain experience in putting into action the concepts learned in this class.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4543 Human Resource Analytics**

**Prerequisites:** MGMT 3313.

**Description:** This course focuses on the application of analytic procedures and theories to the practice of human resource management. Topics include: research methods, psychometrics, descriptive statistics, inferential statistics, correlation, linear prediction, and other methods as deemed appropriate by the instructor. Students will show competence in proper data collection and evaluation techniques, as well as skills necessary to write up and present quantitative findings. May not be used for degree credit with STAT 3013 or PSYC 3214. Previously offered as MGMT 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4573 Managerial Decision Making**

**Prerequisites:** MGMT 3013.

**Description:** The goal of this course is to help students become more effective decision-makers. It attempts to provide an understanding of decision-making at two levels - the individual and the group. It examines the mechanisms that underlie decision choices, preferences, and judgments, and through this examination, attempt to discover how to improve decision-making processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4613 International Management (I)**

**Prerequisites:** MGMT 3013 or MGMT 3123.

**Description:** Survey of the organization, planning and management of international operations of business firms. Exploration of major cultural, economic and political systems and their effects on the management function.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**General Education and other Course Attributes:** International Dimension

**MGMT 4623 Small Business Management**

**Prerequisites:** MGMT 3013 or MGMT 3123.

**Description:** Starting and managing a small business.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4650 Leadership Issues**

**Prerequisites:** MGMT 3013.

**Description:** Examination of leadership issues. Specific topics vary from semester to semester. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Management

**MGMT 4693 International Human Resource Management**

**Prerequisites:** MGMT 3013 required, MGMT 3133 preferred and LSB 4423 recommended.

**Description:** A comparison of human resource management policies and practices in the United States with those of major U.S. trading partners. Major human resource functions such as planning, staffing, training, compensation, performance appraisal and labor relations. Human resource policies and practices of China, Japan, Mexico, Canada and other countries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4713 Negotiation Essentials**

**Prerequisites:** MGMT 3013.

**Description:** Fundamentals of effective negotiation and dispute resolution practices. Current theory, strategies and tactics. More effective negotiations and how to secure "win-win" solutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4743 Advanced Sports Management**

**Prerequisites:** MGMT 3943.

**Description:** This course builds on the material covered in MGMT 3943. More in-depth coverage is given to selected topics related to managing a sports entity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4750 International Leadership Experience**

**Description:** This course focuses on developing leadership skills through international travel. Students will learn the skills and values used by leaders in other countries. The cultural and business environment faced by leaders in other countries will also be explored. Offered for fixed 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4813 Talent Acquisition**

**Prerequisites:** MGMT 3313 and (STAT 3013 or PSYC 3214 or MGMT 3513).

**Description:** Theories and methods of recruiting and selecting employees. Job analysis, human resource planning, recruiting, employment laws, and staffing. Staffing methods such as interviews, references, application blanks, cognitive ability and personality tests and others. Development and critique of a selection plan and conduct of a behavioral interview.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4843 Strategic Sport Management**

**Prerequisites:** MGMT 3943.

**Description:** An in-depth analysis and review of revenue generation in the sport industry. Topics will include past and present examples from many different types of sports, both in the United States and internationally. Revenue generation strategies will be discussed in terms of management planning and decision making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 4850 Applied Leadership Studies**

**Prerequisites:** MGMT 3013.

**Description:** Structured internship of field project with supporting academic study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Management

**MGMT 4883 Multiple Perspectives in Global Management****Prerequisites:** MGMT 3013 or MGMT 3123.**Description:** View of how multinational corporations and cross-border business transactions have an impact on countries, cultures, employees, and ecological systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Management**MGMT 4943 International Sports Management (I)****Description:** A broad overview of the industry of sports around the globe. The historical, political, cultural, and business influences of sport development and management across the world will be discussed. The similarities and differences in organizational and management strategy from various countries, regions, and continents will also be examined.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Management**General Education and other Course Attributes:** International Dimension**MGMT 5011 Crucial Interactions****Description:** Examines methods for increasing positive communication between you and organizational members. Crucial conversations are those conversations that we must have. Ways to increase the free-flow of dialogue to maximize benefit from a crucial conversation are discussed. No credit for students with credit in MGMT 4011.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5021 Managing Professional Relationships****Description:** The study of political behaviors and ways to use them effectively in order to be successful in your career. Ways to be prepared for political dynamics at work and what you can do to emerge a winner will be discussed. No credit for students with credit in MGMT 4021.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5031 Leading Organizational Change****Description:** An introduction to ways of leading change in an organization to keep pace with the economy and the competition. Building an eight step process for developing, selling and implementing change initiatives. No credit for students with credit in MGMT 4031.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5033 Management of Sustainable Enterprises****Description:** Students will be introduced to the social and natural environments and threats to sustainability. The course will cover the external drivers of sustainability as well as internal responses to these pressures. May not be used for degree credit with MGMT 4033. Previously offered as MGMT 5023.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5041 Performance Management****Description:** A study of the role of a performance management (PM) system in an organization, the basic components of a PM system (standards, measurement, judgment and action), PM methods and performance management interviews and the Balanced Scorecard. No credit for students with credit in MGMT 4041.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5051 Creating Ethical Work Places****Description:** An examination of the meaning of ethics in business and human resource management, how ethical, work-related behavior can be maximized, and how ethical organizational cultures facilitate organizational effectiveness. Establishing and critiquing an ethics program and examining your own code of ethics. No credit for students with credit in MGMT 4051.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5061 Managing Confrontations****Description:** Crucial confrontations directly address gaps between expectations and performance with a model that ensures individual and team effectiveness. Learn to hold people accountable, master face-to-face performance discussions, motivate without using power, enable without taking over, and move to action. It will improve the quality of your life and of your organization. No credit for students with credit in MGMT 4061.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management**MGMT 5073 Management and Ethical Leadership****Description:** This course focuses on the application and evaluation of real-life ethical dilemmas using ethical decision-making models. Students will evaluate personal value systems, individual, leadership driven, organizational, and community ethical issues. Students may not take both MGMT 4073 and MGMT 5073 for credit.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Management

**MGMT 5083 Corporate and Social Responsibility**

**Description:** Ethics and decision-making in corporations. Students will be exposed to managerial responsibility as well as social responsibility at the corporate level. Students may not take both MGMT 4083 and MGMT 5083 for credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5093 Management of Nonprofit Organizations**

**Description:** Students will be introduced to the role of nonprofits in the economy including management systems, strategy, and the interface between nonprofits, other businesses and various stakeholders. May not be used for degree credit with MGMT 4093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5113 Management and Organization Theory**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Contemporary theories of organization. Structure and dynamics of organizational goals and environments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5123 Contemporary Management Topics**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Examination of selected topics representing the most current management theories and practices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5133 Total Rewards**

**Description:** This course covers the development, implementation, and evaluation of compensation and benefits policies/programs. Students will learn the underlying theory as well as complete projects deemed necessary to master this material. Additionally, content will be provided to cover the legal environment, governing total rewards programs, administrative functions, and communication of total rewards programs' goals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5153 Talent Development**

**Description:** A study of training development (T&D) concepts and methods. A study of the theories, principles, methods, and related terminology of T&D and their application to T&D problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5163 Fundraising for Nonprofit Organizations**

**Description:** Students will be introduced to the theory and practice of raising external funding for social causes. Course may include exposure to external speakers and nonprofit executives. May not be used for degree credit with MGMT 4163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5213 Seminar in Organizational Behavior**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** Current research on group behavior in organizations. Group processes and structural factors affecting the interaction process and intra- and intergroup performance characteristics. Laboratory simulation and team research projects used to pursue advanced topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5223 Seminar in Human Resource Management**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Principles, theories and methods of human resource management applied to various types of organizations. Human resource functions of planning, staffing, training and development, performance management, compensation and benefits, safety and health, and labor relations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5303 Corporate and Business Strategy**

**Prerequisites:** FIN 5013 or concurrent enrollment.

**Description:** Key issues in formulating and implementing business and corporate strategies. The orientation of top management and diagnosis of what is critical in complex business situations and realistic solutions to strategic and organizational problems. Course previously offered as MBA 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5313 Project Management**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** The processes and techniques of managing projects in today's business world. The processes of idea generation, needs analysis, implementation, evaluation, and learning. The techniques of team building and conflict resolution in project management. Course previously offered as MSIS 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5323 Teams in Organizations**

**Prerequisites:** MGMT 5113, admission to MBA program or consent of MBA director.

**Description:** The different ways in which organizations use teams. Many aspects of team development and the skills needed to effectively work in a team environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5453 Technology Commercialization**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** The steps involved in evaluating and commercializing new technologies. The necessary steps in moving from prototype to product.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5500 Special Projects in Management**

**Description:** Structured internship, academic project, or field project on a management topic under the direction of a faculty member. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5533 Leadership Challenges**

**Prerequisites:** MGMT 5113, admission to MBA program or consent of MBA director.

**Description:** Contemporary leadership practices. Leadership as a behavior, not as a position. The challenges of leadership, regardless of position.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5543 Human Resource Analytics**

**Description:** Topics include: research methods, psychometrics, descriptive statistics, inferential statistics, correlation, linear prediction, and other methods as deemed necessary by the instructor. Students will show competence in proper data collection and evaluation techniques, as well as skills necessary to write up and present quantitative findings. Students will apply these concepts practically over the course of the semester and will be expected to develop their own data sets for analysis. Previously offered as MGMT 5523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5553 Management of Technology and Innovation**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Business applications of research, practice, and theory in the management of technology and innovation. To improve the effectiveness by which technologies are developed, implemented, and institutionalized. Emphasizes both management with advanced technologies and strategic management of technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5563 Crisis in Organizations**

**Prerequisites:** MGMT 5113, admission to MBA program or consent of the MBA director.

**Description:** Management and leadership in the face of crisis, from the smallest mom and pop store to the largest multinational corporation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5613 Business Opportunity Identification and Analysis**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** The techniques required for locating business opportunities, assessing their feasibility, and evaluating their potential returns.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5643 Sport Management**

**Description:** Designed to give the student an understanding of the basic management skills necessary in the operation of sport organizations. Topics include the social, behavioral, and managerial foundations of sport management, public relations, finance, economics, and budgeting in the sport industry, and managing a sports facility.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5673 Advanced Sport Management**

**Description:** Builds on the material covered in MGMT 5643. More in-depth coverage is given to selected topics related to managing a sports entity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5713 Negotiation and Third-Party Dispute Resolution**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** This course is designed to improve students personal effectiveness and increase their productivity by drawing on the latest research in the psychology of judgment combined with the art of negotiation and decision-making. Students learn to develop effective strategies and systematic approaches to negotiations and influence opportunities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5743 International Negotiations**

**Prerequisites:** Admission to MBA program or consent of MBA director.

**Description:** Improvement of negotiation skills and learn how cultural and national issues affect negotiations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5750 International Leadership Experience**

**Description:** This course focuses on developing leadership skills through international travel. Students will learn the skills and values used by leaders in other countries. The cultural and business environment faced by leaders in other countries will also be explored. Offered for fixed 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5800 Special Topics in Management**

**Description:** Exploration of emerging management topics. Specific topics will vary from semester to semester. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5823 Talent Acquisition**

**Description:** This course focuses on the process of talent acquisition.

Course topics include: human resource planning, position analysis, recruiting practices, selection, employment offers, and verification procedures. Students will study underlying human resource management theory and complete projects deemed necessary for mastery of the material. The course will also cover material related to the development, implementation, and evaluation of selection systems and the legal environment as it pertains to talent acquisition. Related topics will be discussed at the discretion of the instructor.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5843 Advanced Strategic Sports Management**

**Description:** Brand management in collegiate sports, the role of collegiate athletics in higher education in the United States, brand management in sports merchandising and entertainment, stadium financing and politics, franchise movement, legal cases, biographical stories, and the role of sports and tourism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 5943 Advanced International Sports Management**

**Description:** Historical, political, cultural, and business influences of sport development and management across the world. Emphasis on similarities and differences in organizational and management strategy form various countries, regions and continents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 6313 Advanced Organizational Behavior**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Theory and research focusing on individual and group behavior in organizations. Both classic and contemporary topics in organizational behavior, including work attitudes, motivation, job design, leadership, group processes, power and politics, and individual differences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 6323 Advanced Strategic Management**

**Prerequisites:** Doctoral student standing and consent of instructor.

**Description:** Research concerning the content of organizational strategy and the process through which it is formulated and implemented.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Management

**MGMT 6333 MESO Organization Studies**

**Prerequisites:** Doctoral student standing and consent of instructor.  
**Description:** Integration of macro- and micro-level concepts and topics across individual, group and organizational levels of analysis. Work and organization design, teams and groups, decision-making, and conflict management.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6343 Contemporary Research in Management I**

**Prerequisites:** Doctoral student standing and consent of instructor.  
**Description:** Introduction to the research process in management and building a career as a management scholar.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6353 Advanced Methods in Management Research**

**Prerequisites:** Doctoral student standing and consent of instructor.  
**Description:** Course examines issues in theory building and development, strategies for collecting behavioral research. At conclusion of course, student should be able to: develop research questions, develop appropriate measures for constructs to be tested, and design research study using various methodologies. Same course as BADM 6353.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6363 Advanced Organization Theory**

**Description:** Advanced organization theory in the field of management research. Analysis of key theoretical contributions within the field of management and related disciplines.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6443 Contemporary Research in Management II**

**Prerequisites:** Doctoral student standing and consent of instructor.  
**Description:** Specialized contemporary topics in management for doctoral students.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6453 Advanced Measurement in Management Research**

**Description:** Scale transformations, test construction, scale development, item analysis, reliability testing, validity, EFA/CFA, and regression and endogeneity.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

**MGMT 6553 Structural Equation Modeling Applications in Business**

**Prerequisites:** Doctoral student standing and consent of instructor.  
**Description:** Conceptual and statistical underpinnings of structural equation modeling and application to organizational and business research including measurement development and model testing. Recent advances in this technique. Hands-on experience with structural equation modeling software.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Management

## Management Science & Information Systems (MSIS)

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### MSIS 2103 Business Data Science Technologies

**Description:** The class focuses on problem solving with data analytics tools and technologies that are key to organization decision making. Emphasis is placed on decision making with spreadsheets and databases. Key information systems and cybersecurity concepts are also studied.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 2203 Computer Programming for Business

**Prerequisites:** MSIS 2103 or equivalent.

**Description:** Problem solving and computer programming for business. Fundamental principles and constructs of programming. Fundamentals of a current applied business programming language.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3023 Technology, Diversity and Entrepreneurship

**Prerequisites:** MSIS 2103 or consent of instructor.

**Description:** A study of technology, diversity and entrepreneurship. The use of technology as a research tool to study diversity and the opportunities available to diverse groups through entrepreneurship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3103 End User Database Systems Design and Management

**Prerequisites:** MSIS 2103 and Non-MIS (or CS) majors only.

**Description:** Use of computer technology and software to represent, manipulate and manage data. Principles and techniques of logical database design and related database concepts. Analysis, design and implementation of a database system using a relational DBMS. No credit for students in the MIS major.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3153 International Telecommunications Business Environment (I)

**Prerequisites:** MSIS 2103 or consent of instructor.

**Description:** This course concentrates on understanding the implications and challenges of utilizing telecommunications networks in today's global business environment. Emphasis will be placed on identifying the major players in the global information infrastructure, standards setting bodies and procedures, and the various regulatory processes encountered. Students will research the telecommunications industry in other countries and develop comprehensive written reports. Course previously offered as TCOM 3153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**General Education and other Course Attributes:** International Dimension

### MSIS 3163 Web Design Essentials

**Description:** Web design principles including UX/UI, HTML/CSS, scripting, database management, and other relevant topics using the latest professional tools.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3203 Advanced Computer Programming for Business

**Prerequisites:** MSIS 2203.

**Description:** Advanced programming features are examined with an emphasis on the development of computer programs for business applications. Previously offered as MSIS 4203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3223 Principles of Data Analytics

**Prerequisites:** MSIS 2103 and MATH 2103 or equivalent.

**Description:** Problem solving with descriptive, predictive and prescriptive analytics in a business context using spreadsheets and other analytic tools. Techniques include forecasting, optimization, location analysis, decision analysis, inventory management, among others. Previously offered as MGMT 3223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

### MSIS 3233 Management Science - Prescriptive Analytics

**Prerequisites:** MSIS 3223.

**Description:** Prescriptive analytics applied to resource allocation and operational problems encountered in accounting, economics, finance, management and marketing. Linear programming, goal programming, integer programming, and network models.. Previously offered as MGMT 3233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys



**MSIS 3243 Descriptive Analytics****Prerequisites:** MSIS 3223.**Description:** Application of descriptive analytics, especially from a "big data" perspective. Previously offered as MGMT 3243.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 3333 Database Systems Design, Management and Administration****Prerequisites:** MSIS 2103 and MIS or CS or ACCT majors only.**Description:** Extensive data modeling implemented and queried using SQL, DDL, and DML. Data integrity and accessibility in a shared network environment. Related database concepts including data warehousing, database security, data and database administration. Required for MIS majors. Course previously offered as MSIS 4013.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 3363 Web Application Development****Prerequisites:** MSIS 2203 and MSIS 3333.**Description:** Develop web applications involving database development, user interface design, and asynchronous client-side programming.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 3393 Advanced Spreadsheet Modeling and Programming****Prerequisites:** MSIS 2103 and permission of instructor.**Description:** This class provides students with advanced spreadsheet skills, including the ability to formulate math programming models, simulations, risk analysis, and other business decision-making tools. The class will also provide students with an introduction to spreadsheet programming (VB, macros, etc.), building decision support systems in spreadsheets, etc.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 3931 Diversity Impacts in Information Systems (D)****Description:** Critical analysis of the impact of technology on socially-defined classifications such as race, ethnicity, age, gender, sexuality, and disability; and how those groups affect technology industries. Through reading, observation, discussion, and writing; students will have their own perceptions challenged to better understand technology interaction through and with diverse populations, and how relationships between those groups may be improved or worsened as a result of mediated communications.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**General Education and other Course Attributes:** Diversity**MSIS 4003 Systems Analysis and Design****Prerequisites:** MSIS 3333 and MSIS 3363.**Description:** This course covers the core concepts and skills for developing software in an organizational context, including agile software development techniques, as well as the socio-cultural aspects of the systems analysis and design process. Course previously offered as MSIS 3303 and MGMT 3033.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4010 Applied Management Science and Information System Studies****Prerequisites:** Consent of department head and MSIS majors only.**Description:** Structured internship, field study or independent project with supporting academic study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Mgmt Sci & Info Sys**MSIS 4020 Applications Software Tools and Techniques****Prerequisites:** Permission of instructor and/or department.**Description:** Hands-on experience with selected software-based tool or programming languages such as SAP, SQL, PERT/CPM, etc. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4033 Information Systems Project Management and Communication****Prerequisites:** MSIS 2103.**Description:** This class discusses the multi-faceted dimensions critical to successfully leading information systems projects. Topics will include behavioral, strategic, technical, quantitative and communications issues faced by those directing projects. Course previously offered as MSIS 3033.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4111 Tech Succ Skills App****Prerequisites:** Senior standing and MIS major or permission of instructor.**Description:** Advanced professional development and networking for technology students.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys

**MSIS 4113 Enterprise Systems and Collaborative Commerce****Prerequisites:** MSIS 2103.**Description:** Current and emerging management and technical concepts, practices, and tools for information integration and re-engineering of organizational processes. The use of enterprise resource planning tools (ERP II), collaborative commerce, supply chain, business intelligence, and e-business. Previously offered as MGMT 4113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4123 Information Assurance Management****Description:** A broad investigation of the elements of information assurance and security with an emphasis on the management impact to corporations and businesses engaged in the information services and e-commerce. Students should come away from the course with the ability to advise management on the risks and mitigation for all types of threats to information and privacy. May not be used for degree credit with MSIS 5123. Previously offered as MSIS 3123.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4133 Information Technologies for Electronic Commerce****Prerequisites:** MSIS 4003.**Description:** The Internet and web-based technologies, systems and applications that allow organizations to overcome the barriers of time and distance for conducting commerce. Scripting and markup languages, web programming tools, and the connectivity technologies for designing and developing electronic commerce and systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4233 Applied Information Systems Security****Prerequisites:** MSIS 4123, MSIS 4523.**Description:** An investigation into the various technical aspects of attacking and guarding against attacks and failures in various types of information systems. Course content may vary but will generally include computer, network, and data protection technologies (e.g. firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methods will be examined. May not be used for degree credit with MSIS 5233.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4243 Digital Forensics and Auditing****Prerequisites:** MSIS 4123.**Description:** Procedures for identification, preservation and extraction of electronic evidence. Auditing and investigation of network and host system intrusions, analysis and documentation of information gathered, and preparation of expert testimonial evidence. Forensic tools and resources for system administrators and information system security offices. Ethics, law, policy and standards concerning digital evidence. May not be used for degree credit with MSIS 5243.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4253 System Certification and Accreditation****Prerequisites:** MSIS 4123.**Description:** Introduction to the certification and accreditation process. Risk analysis, system security analysis, and other topics. Previously offered as MGMT 4253. May not be used for degree credit with MSIS 5253.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4263 Business Intelligence and Predictive Analytics****Prerequisites:** Permission of instructor and/or department.**Description:** Applied knowledge management tools and techniques for organizational decision support. Predictive analytics, machine learning, and other emerging techniques.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys**MSIS 4273 Legal and Ethical Issues in Information Systems****Prerequisites:** MSIS 4123.**Description:** Reviews the current status of information systems law in regard to rights of privacy, freedom of information, confidentiality, work product protection, copyright, security, legal liability, ethical issues, and a range of additional legal and information policy topics. Investigates the legal difficulties that technological innovations are causing in all of these areas. Legal options for dealing with the conflicts caused by technological change and likely adaptations of the law over time in response to societal changes will be explored. May not be used for degree credit with MSIS 5273.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mgmt Sci & Info Sys

**MSIS 4283 Operating Systems for Information Assurance**

**Description:** Operating Systems (OS) concepts for security. Vulnerabilities and threats. Security models. User authentication. Smart cards: architectures, technologies, application environments, and case studies. System availability. Software and data integrity. Auditing. Sensitive data confidentiality. Access control. Secure OS development: design principles, design methodologies, security certification. Case studies: Unix/Linux, MS/Windows XP/2000.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4363 Advanced Application Development**

**Prerequisites:** MSIS 4003 and MSIS 3363.

**Description:** Develop next-generation, data driven mobile applications involving database development, development of web services, server-side business logic, and XML-based user interface design in format of a capstone project.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4373 Advanced Topics in Management Information Systems**

**Prerequisites:** Senior standing and consent of instructor.

**Description:** Current and emerging advanced topics in the field of management information systems. Advanced network management, advanced electronic commerce issues, international management information systems and legal and regulatory issues in telecommunications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4443 Advanced Topics in Analytics**

**Prerequisites:** Permission of instructor.

**Description:** Emerging topics in analytics, including simulation, business dynamics, blockchain/cryptocurrency, artificial intelligence, supply chain, among others. Previously offered as MGMT 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4523 Data Communication Systems**

**Prerequisites:** MSIS 2103.

**Description:** Broad coverage of network types and protocols used to drive the diverse voice, video and data needs of today's business. Network vocabulary and the understanding of how telecommunications components function are stressed. Previously offered as MGMT 4523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4623 Data Science Programming**

**Prerequisites:** MSIS 2103 and MSIS 3223.

**Description:** Programming concepts and applications for data science, analytics, and business intelligence.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4673 Data Visualization**

**Prerequisites:** MSIS 2103 or equivalent or permission of department.

**Description:** This course will provide an understanding of the role of descriptive analytics, visualization, and dashboarding in direct support of managerial decision making (business intelligence and analytics). May not be used for degree credit with MSIS 5673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4713 Scripting Essentials**

**Description:** Application of scripting languages (e.g. BASH, PowerShell, Python) for general business, data and information assurance solutions. May not be used for degree credit with MSIS 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 4943 Decision-Making Tools for Sports Management**

**Prerequisites:** Instructor permission.

**Description:** This course is designed as an elective for MGMT students enrolled in the Sports Management option. Useful decision tools such as statistical inference, decision analysis, mathematical programming, forecasting and simulation are used to address decisions faced by sports administrators and decisions made during sporting contests. Current 'hot' issues in sports decision-making will also be examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5020 Advanced Applications Software Tools**

**Description:** Advanced hands-on experience with selected software-based tool or programming languages such SAP, SQL, PERT/CPM, etc. For graduate credit only. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5033 Information Systems Project Management**

**Prerequisites:** Graduate standing.

**Description:** This class covers the important multi-faceted dimensions of directing and leading information systems projects. Topics will include behavioral, strategic, technical and quantitative issues faced by information system project teams.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5123 Enterprise Resource Planning**

**Prerequisites:** Admission to a graduate program.

**Description:** Challenges of data integration and redesign of processes in organizations. Introduction to enterprise resource planning (ERP) concepts, software, and practices. ERP issues architecture, planning, design, implementation, and project management. Extensions of ERP Technologies for managing supply chains and customer relationships. Emerging trends. May not be used for degree credit with MSIS 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5133 Advanced Web Based Application Development**

**Prerequisites:** Graduate standing and MSIS 5643 or equivalent.

**Description:** Development of n-tier web-based applications, including concepts and technologies relating to the presentation, business, and data tiers. Technologies include (but are not limited to) browser and other client programming, server-side programming, data tier programming and XML technologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5213 Information Assurance Management**

**Description:** A broad investigation of the elements of information assurance and security with an emphasis on the management impact to corporations and businesses engaged in information services and electronic commerce. Students should come away from the course with the ability to advise management on the risks and mitigation for all types of threats to information and privacy. Course previously offered as TCOM 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5223 Programming for Data Science and Analytics**

**Prerequisites:** MSIS 5643 and MSIS 5503, or permission of instructor.

**Description:** Programming concepts and applications for data science, analytics, and business intelligence.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5233 Applied Information Systems Security**

**Prerequisites:** MSIS 5213, MSIS 5773.

**Description:** An investigation into the various technical aspects of attacking, and of guarding against attacks and failures in various types of information systems. Course content may vary but includes computer, network, and data protection technologies (e.g., firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methods examined. May not be used for degree credit with MSIS 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5243 Information Technology Forensics**

**Prerequisites:** MSIS 5213.

**Description:** Review of systems for vulnerabilities and analysis of systems that have been breached. This course will cover the many related issues and have a heavy hands-on component. May not be used for degree credit with MSIS 4243. Course previously offered as TCOM 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5253 Advanced System Certification and Accreditation**

**Prerequisites:** MSIS 5213.

**Description:** Preparing information systems for operational status requires significant planning and sound execution. Covers the key components of the certification and accreditation process, including risk assessment and mitigation, system security analysis, controls and system documentation. May not be used for degree credit with MSIS 4253. Course previously offered as TCOM 5253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5263 Information Assurance Offense**

**Prerequisites:** MSIS 5233 and graduate coordinator permission.

**Description:** Learning successful computer attacks so as to recognize and apply appropriate security controls for system vulnerabilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5273 Legal and Ethical Issues in Information Technology**

**Description:** This course reviews the current status of information systems law in regard to rights of privacy, freedom of information, confidentiality, work product protection, copyright, security, legal liability, ethical issues and a range of additional legal and information policy topics. May not be used for degree credit with MSIS 4273. Course previously offered as TCOM 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5283 Secure Information Systems Administration**

**Prerequisites:** MSIS 5213 and MSIS 5773 and graduate coordinator permission.

**Description:** Introduction to basic concepts and technologies relevant to secure information systems administration. The topics covered in this course include, but are not limited to, operating system (OS) hardening, securing servers, network protection, and various access control mechanisms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5293 Information Assurance Capstone**

**Prerequisites:** Final semester in program; graduate coordinator permission.

**Description:** This capstone course takes a strategic view of corporate information assurance. The goal is to provide an overarching view of an information assurance program to include physical, personnel, operational, and cyber security, including the underlying legislation and Federal and state regulations that drive corporate IA programs and policy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5303 Prescriptive Analytics**

**Prerequisites:** Admission to a SSB graduate program.

**Description:** Application of prescriptive analytic techniques to business problems. Some descriptive analytics may also be covered.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5313 Supply Chain Analytics**

**Prerequisites:** Graduate standing.

**Description:** Introduction to supply chain analytics including forecasting, scheduling, inventory, distribution, site selection, and other analytical tools and techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5393 Advanced Spreadsheet Modeling**

**Description:** Advanced spreadsheet modeling skills critical to business problem solving. Presentation, analysis, solution and communication facets are emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5410 Advanced Topics in Information Assurance**

**Prerequisites:** Graduate standing and consent of program director.

**Description:** Advanced topics in information assurance and security. Course previously offered as TCOM 5410.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5413 Advanced Data Science Applications**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Special topics with an emphasis on emerging tools and techniques in the broad field of data science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5503 Statistics for Data Science**

**Prerequisites:** Graduate standing.

**Description:** Data Science focuses on the analysis of large secondary data sets. This course focuses on understanding and applying statistical models and techniques to obtain useful information from large data sets. These techniques are part of supervised statistical machine learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5600 Special Projects in Business Information Systems**

**Prerequisites:** Consent of MS in MIS director.

**Description:** Study of advanced topics not covered directly in other classes or directed study under the supervision of a faculty member. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5613 Advanced Supply Chain Analytics**

**Prerequisites:** MSIS 5313.

**Description:** Advanced tools and analytic techniques used in the supply chain field.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5623 Information and Network Technology Management**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Major principles and impact of information technology from a manager's perspective in relation to the operation and success of businesses in today's global digital economy. Topics include the Internet, networks and wireless systems, database management systems, decision support systems, social media and e-business applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5633 Predictive Analytics Technologies**

**Prerequisites:** Graduate standing.

**Description:** A comprehensive analysis of contemporary business intelligence tools and techniques used in managerial decision-making, including decision support systems, data and text mining, knowledge management, expert systems, neural networks, and other tools and techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5643 Advanced Database Management**

**Prerequisites:** Graduate standing.

**Description:** Advanced theoretical and practical foundations of database systems. Brief review of classical issues surrounding design, analysis, and implementation of databases. Overview and use of modern database systems. Current and emerging issues in the database field.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5653 Advanced Systems Analysis and Design**

**Prerequisites:** Graduate standing.

**Description:** Systems thinking. Systems life cycle, modeling approaches, methods, tools, and techniques of systems analysis and design for the development of modern organizational information systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5663 Data Warehousing**

**Prerequisites:** MSIS 5643.

**Description:** Provides an introduction of the major activities involved in a data warehousing project. These activities include understanding fundamental principles and concepts, design principles, data warehouse prototype development, including table definitions, extract/transformation/load (ETL) logic, and example report definitions. The class will be hands-on.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5673 Descriptive Analytics and Visualization**

**Description:** This course will provide an understanding of the role of descriptive analytics, visualization, and dashboarding in direct support of managerial decision making (business intelligence and analytics). Specifically, knowledge about managerial decision making, business intelligence, analytics, decision support systems and how they relate to other types of information systems; knowledge about human visual processing in relation to data presentation; knowledge of dashboard design and management; and knowledge about software packages and hands-on capabilities. May not be used for degree credit with MSIS 4673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5683 Big Data Advanced Analytics Technologies**

**Prerequisites:** MSIS 5223, MSIS 5643.

**Description:** The astounding growth of data in all aspects of life in the form of emails, weblogs, tweets, sensors, video and text has necessitated the use of Big Data and advanced analytics techniques to support large scale data analytics. This course brings together key Big Data tools on a Hadoop platform to show how to efficiently manage data with three main characteristics: volume, velocity and variety. Topics include the Hadoop platform, social media analytics, link analysis, and stream analytics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5713 Scripting Essentials**

**Description:** Application of scripting languages (e.g. BASH, PowerShell, Python) for general business, data and information assurance solutions. May not be used for degree credit with MSIS 4713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5773 The Upper Layers of Telecommunications Systems**

**Description:** This course is designed to develop a solid and deep understanding of data/telecommunications networks. The course covers various technical components and their functions in today's communication networks, with a special focus on the upper layers of the TCP/IP protocol suite (i.e., Network, Transport, and Application). The topics covered in the course will include, but not be limited to IP packet delivery, forwarding, and routing, UDP and TCP, dynamic host configuration (DHCP), domain name (DNS) lookup, and other widely used Internet applications (e.g., Web and email). Course previously offered as TCOM 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5900 Practicum in Management Information Systems**

**Prerequisites:** Consent of director of and admission to the MS in MIS program.

**Description:** Application of MIS-related methods and skills in a business environment. Integration of knowledge through real-world problem solving situations in organizational contexts. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5950 Advanced Practicum**

**Prerequisites:** Consent of director of and admission to the MS in MIS program.

**Description:** Application of MIS-related methods and skills in a business environment beyond the normal practicum/internship timeframe. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mgmt Sci & Info Sys

**MSIS 5990 Directed Studies in Information Assurance**

**Prerequisites:** Graduate standing and consent of program director.

**Description:** Special advanced topics, projects and independent study in information assurance and security. Course previously offered as TCOM 5990. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 6200 Advanced Topics in Management Information Systems**

**Prerequisites:** Doctoral student status and consent of instructor.

**Description:** Special advanced topics in management information systems for doctoral students. Offered for variable credit, 3-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mgmt Sci & Info Sys

**MSIS 6300 Contemporary Topics in MSIS Research**

**Prerequisites:** Doctoral standing.

**Description:** In depth study in one or more topics in MSIS field. An ongoing conversation about major issues in the field. Topics related to any one of the areas within the broad, interdisciplinary field of management science and information systems, such as management information systems, management science, telecommunications, and operations management. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Lecture: 1-12 Contact: 1-12

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 6333 Overview of MSIS Research**

**Prerequisites:** Doctoral standing.

**Description:** Recent research studies that fall within the broad, interdisciplinary field of management science and information systems. An introduction to the academic "way of life", focusing on research productivity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

**MSIS 6343 Advanced Methods in MSIS Research**

**Prerequisites:** Doctoral standing.

**Description:** Development of advanced methodological skills necessary to carry out research in the chosen area of study within the field of MSIS. Skills related to any one of the areas within the broad, interdisciplinary field of management science and information systems, such as management information systems, management science, telecommunications, and operations management. Same course as BADM 6343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mgmt Sci & Info Sys

## Marketing (MKTG)

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### MKTG 3213 Marketing (S)

**Prerequisites:** Minimum of 45 credit hours.

**Description:** Marketing strategy and decision-making. Consumer behavior, marketing institutions, competition and the law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**General Education and other Course Attributes:** Social & Behavioral Sciences

### MKTG 3313 Personal Marketing and Professional Development

**Prerequisites:** MKTG 3213.

**Description:** The purposes of this course are (1) to provide an understanding of the role of marketing as applied to the individual student and (2) to provide students basic skills necessary for a successful business career. The course will make extensive use of outside speakers (e.g. professional trainers, alumni, recruiters, professors) covering a broad range of topics. In addition, the course will have a strong experiential dimension (both within and outside the classroom). Previously offered as MKTG 2313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3323 Consumer and Market Behavior

**Prerequisites:** MKTG 3213.

**Description:** Qualitative and quantitative analyses of the behavior of consumers; a marketing consideration of the contributions of economics and the behavioral disciplines to consumer behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3333 Nonprofit Marketing

**Prerequisites:** MKTG 3213.

**Description:** Applied marketing knowledge with attention given to those concepts and methods used in nonprofit marketing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3433 Promotional Strategy

**Prerequisites:** MKTG 3213.

**Description:** Promotional policies and techniques and their application to selling problems of the firm.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3473 Professional Selling

**Prerequisites:** MKTG 3213.

**Description:** Skills to understanding the professional personal selling process. Strong emphasis on the communications function of personal selling. Lecture sessions combined with experiential exercises and role playing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3511 Sales Practicum

**Prerequisites:** MKTG 3213, MKTG 3513 or concurrent enrollment in MKTG 3513.

**Description:** Students use their work experience, and other resources, to gain a practical understanding of sales marketing. Students must have a sales position (paid or volunteer) where they work at least 100 hours over the course of the semester.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Marketing

### MKTG 3513 Sales Management

**Prerequisites:** MKTG 3213.

**Description:** Sales planning and control, organization of the sales department, developing territories, motivating salespersons and control over sales operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

### MKTG 3611 Retailing Practicum

**Prerequisites:** MKTG 3213, MKTG 3613 or concurrent enrollment in MKTG 3613.

**Description:** Students use their work experience, and other resources, to gain a practical understanding of Retail Marketing. Students must have a retail position (paid or volunteer) where they work at least 100 hours over the course of the semester.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Marketing

### MKTG 3613 Retailing Management

**Prerequisites:** MKTG 3213.

**Description:** Applied marketing knowledge, with attention given to those concepts and methods which provide the necessary foundation for a retailing manager.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing



**MKTG 3653 Marketing Analytics****Prerequisites:** MKTG 3213.**Description:** Students will learn how to turn marketing data into useful information, and how to use this information to make marketing decisions. Using basic software, students will learn to identify patterns, display the patterns for useful presentation, and base managerial marketing decisions on the analysis. Tools and software are user-friendly and widely used in business. (No programming or equations are required.)**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 3713 Sports Marketing****Prerequisites:** MKTG 3213, MKTG 3323 and MKTG 3433.**Description:** Applied marketing knowledge with attention given to those concepts and methods used in sports marketing.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 3813 Business to Business Marketing Management****Prerequisites:** MKTG 3213.**Description:** A strategic overview of the marketing of products and services to business, government and not-for-profit organizations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 3873 Marketing or International Business Internship****Prerequisites:** MKTG 3213 & two other marketing classes.**Description:** Students will complete an internship with a private business, NGO, or governmental organization. Students will communicate the lesson learned from this experience. Graded on a pass-fail basis.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Marketing**MKTG 3993 International Business (I)****Description:** Development of international business strategy based on the integration of economic, accounting, financial, management and marketing concepts. Previously offered as BADM 3713.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**General Education and other Course Attributes:** International Dimension**MKTG 4223 Supply Chain Management****Prerequisites:** MKTG 3213.**Description:** An economic and operational analysis of the physical flow of goods and materials. A system interpretation of marketing channels.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 4263 Entrepreneurial Marketing****Prerequisites:** EEE 3023, MKTG 3213, and completion of business core classes or instructor permission.**Description:** Examination of the roles of marketing in entrepreneurial ventures and entrepreneurship in the marketing efforts of any organization. Emphasis on marketing as it relates to risk management, resource leveraging and guerrilla approaches. May not be used for degree credit with EEE 5223 or MKTG 5223. Same course as EEE 4223. Previously offered as MKTG 3263.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 4333 Marketing Research****Prerequisites:** MKTG 3213 and MKTG 3323 and MSIS 2103 and MSIS 3223.**Description:** Basic research concepts and methods. Qualitative and quantitative tools of the market researcher.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 4343 Brand Marketing****Prerequisites:** MKTG 3213 and MKTG 3323.**Description:** Examines the broad topic of brand marketing. Consumers, competitors, the media, and the government all focus on the brand as the basic unit of marketing. Thus some of the most important and exciting elements of modern business involve conceiving, building, and marketing the brand. Important issues such as building and measuring brand equity, brand positioning, brand names and logos, and global branding will be discussed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 4443 Social Issues in the Marketing Environment****Prerequisites:** MKTG 3213.**Description:** Social and legislative considerations as they relate to the marketplace.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Marketing

**MKTG 4543 Social Media Strategies**

**Prerequisites:** MKTG 3213.

**Description:** This class will focus on ways to build brand awareness and customer loyalty on a low budget. Topics covered will be social media, blogging, events, email marketing; analytics and more. May not be used for degree credit with MKTG 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4550 Problems In Marketing**

**Prerequisites:** MKTG 3213.

**Description:** Problems in marketing. Specific topics vary from semester to semester. Previously offered as MKTG 4433. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Marketing

**MKTG 4553 International Marketing**

**Prerequisites:** MKTG 3213.

**Description:** The conceptual framework for marketing into and from foreign countries. The development of action-oriented strategies with emphasis on the uncontrollable factors that affect marketing decisions in an international setting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4623 Marketing Design Essentials**

**Description:** Learn practical tools and tips for putting together promotional campaigns and creating promotional assets for a wide range of businesses. Students will learn how to apply marketing and branding theory with design and get hands-on experience in putting creative promotional designs into print and digital form. This class will cover software such as Photoshop, InDesign and Illustrator. Students will learn content creation tools and will create a promotional kit by the end of the semester. May not be used for degree credit with MKTG 5623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4683 Managerial Strategies in Marketing**

**Prerequisites:** A minimum of twelve credit hours in marketing.

**Description:** Analysis of the marketing management decision process; marketing opportunity analysis, strategy development, planning and integration with corporate strategy. Students may not take both MKTG 4683 and MKTG 4693 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4693 Marketing Strategy and Customer-Employee Interactions**

**Prerequisites:** A minimum of twelve credit hours in marketing.

**Description:** Analysis of the marketing management decision process with respect to the customer-employee interface; management of frontline employees; marketing opportunity analysis, strategy development, planning and integration with corporate strategy. Students may not take both MKTG 4683 and MKTG 4693 for degree credit.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4773 Services Marketing**

**Prerequisites:** MKTG 3213.

**Description:** Conceptual and managerial tools for students who intend to be involved with the marketing of services. Characteristics of services, listening to customers, managing customer expectations, conceiving and creating service breakthroughs, service quality, positioning of services, managing demand and supply, creating a strategic service vision and designing a customer focused organization to create and retain customers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4850 Applied Marketing Studies**

**Prerequisites:** 12 credit hours of marketing and consent of instructor.

**Description:** Structured internship or field project with supporting academic study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Marketing

**MKTG 4973 New Product Development**

**Prerequisites:** MKTG 3213, MKTG 4333.

**Description:** The elements involved in creating and marketing a successful new product. Qualitative and quantitative methods will analyze data collected from focus groups, including surveys to test a new product concept.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4983 Data Base Marketing**

**Prerequisites:** MKTG 3213, MKTG 3323, MSIS 2103 or consent of instructor.

**Description:** An information-driven process to develop, test, implement, measure, and adopt customized marketing programs and strategies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 4993 Digital Marketing****Prerequisites:** MKTG 3213.**Description:** This course will give students a practical understanding of digital marketing, equipping them with the skills to perform key, digital marketing tasks such as SEO and pay-per-click advertising. At the end of the course, students will understand how a company can use the internet to promote its brand and market its products.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5133 Marketing Management****Prerequisites:** Admission to a SSB graduate program or consent of MBA director.**Description:** Consideration at an advanced level of the major elements of marketing from the point of view of the marketing executive. Emphasis on problem solving and decision making; using an interdisciplinary approach. Development of an integrated, comprehensive marketing strategy..**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5213 Services Marketing****Prerequisites:** MKTG 5133.**Description:** Services and services marketing with emphasis on services research and services management.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5220 Seminar in Marketing****Prerequisites:** MKTG 5133.**Description:** Selected topics in marketing. Industrial marketing, product management, strategic marketing planning, international marketing, and services marketing. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Marketing**MKTG 5223 Entrepreneurial Marketing****Prerequisites:** Admission to MBA program or instructor permission.**Description:** Interplay of entrepreneurship concepts and marketing concepts, including the role of marketing in entrepreneurial ventures, and the role of entrepreneurship in a firm's marketing efforts. Emphasis is placed on how to address the significant changes taking place in markets and the modern marketing function. May not be used for degree credit with MKTG 4263 or EEE 4223. Same course as EEE 5223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5233 Global Competitive Environment****Prerequisites:** Admission to a SSB graduate program or consent of MBA director.**Description:** Development of a global business strategy for the organization. Issues of highly diversified markets and business environments, global competition, financial markets, and complex organizational relationships. Same course as INTL 5233. Previously offered as MBA 5233.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5243 Base SAS Programming for Database Marketing****Prerequisites:** Admission in any graduate program.**Description:** Learn basics of SAS programming, data manipulation in SAS environment and applications of SAS tools in the context of database marketing and business management. Class will help students prepare for Base SAS Programming and Advanced SAS Programming Certification Exam.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Marketing**MKTG 5253 Advanced SAS Programming for Marketing Analytics****Prerequisites:** MKTG 5243 or consent of instructor.**Description:** Advanced SAS techniques to create more efficient and powerful SAS programs for analyzing marketing and business data. Extensive use of SQL, Macro along with Arrays, Hash objects and memory control within SAS environment, Helps students prepare for Advanced SAS Programming Certification Exam.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Marketing**MKTG 5313 Marketing Research Methodology****Prerequisites:** MKTG 5133.**Description:** Research methodology applied to marketing problems. Measurement, survey research, experimentation, and statistical analysis of data.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing**MKTG 5333 Marketing for Nonprofit Organizations****Description:** Identify key challenges, and discuss how to apply fundamental marketing principles in order to solve these challenges within a wide range of nonprofit organizations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Marketing

**MKTG 5443 Social Issues in Marketing Environment**

**Description:** Social and Legislative considerations as they relate to the Marketplace. Develop an understanding of fundamental social marketing concepts and theories. Enhance your critical thinking and ethical analysis related to marketing practices. Obtain hands-on experience designing a social marketing plan. Strengthen problems solving, communications, and teamwork skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5500 Current Topics in Marketing Analytics**

**Prerequisites:** Admission in any graduate program in business school or consent of instructor.

**Description:** Current topics in marketing analytics such as web analytics, marketing optimization analytics, high-performance analytics, visual analytics, marketing campaign analytics. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Marketing

**MKTG 5543 Social Media Strategies**

**Description:** This class will focus on ways to build brand awareness and customer loyalty on a low budget. Topics covered will be social media, blogging, events, email marketing, analytics and more. May not be used for degree credit with MKTG 4543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5553 International Marketing Strategy**

**Prerequisites:** MKTG 5133.

**Description:** An analysis of marketing in the global environment. Environmental effects on international marketing management and corporate strategy decisions..

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5613 Seminar in Consumer Behavior**

**Prerequisites:** MKTG 5133 or consent of instructor.

**Description:** Psychological, sociological, and anthropological theories related to consumer decision processes. Special emphasis on current empirical research in consumer behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5623 Marketing Design Essentials**

**Description:** Learn practical tools and tips for putting together promotional campaigns and creating promotional assets for a wide range of businesses. Students will learn how to apply marketing and branding theory with design and get hands-on experience in putting creative promotional designs into print and digital form. This class will cover software such as Photoshop, InDesign and Illustrator. Students will learn content creation tools and will create a promotional kit by the end of the semester. May not be used for degree credit with MKTG 4623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5633 The External Environment of Business**

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.

**Description:** Social, ethical, regulatory and political forces as they impact on the organization. Attention to organizational response to these forces through management policies and strategies. Previously offered as BADM 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5733 Introduction to Marketing Analytics**

**Prerequisites:** Admission in MBA program or consent of instructor.

**Description:** Analytic tools including exploratory and graphical techniques, variable associations and correlations, regression, ANOVA and other related modeling techniques to improve managerial decision making. No degree credit for students with credit in BAN 5733 and MKTG 5983.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**MKTG 5743 Advanced Marketing Analytics**

**Prerequisites:** MKTG 5733 or consent of instructor.

**Description:** Advanced analytic tools such as neural networks, decision trees, classification and prediction models to generate deeper customer insights and to improve managerial decision making. No degree credit for students with credit in BAN 5743 and MKTG 5963.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**MKTG 5883 Advanced Data Mining Applications**

**Prerequisites:** MKTG 5963 or permission from instructor.

**Description:** Use advanced data mining tools such as clustering, Self Organizing maps (SOM) and Kohonen Networks, two-stage models, customer attrition and churn models via survival analysis, credit scoring models, etc. In the context of common applications in business management. No degree credit for students with credit in BAN 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5963 Data Mining and Customer Relationship Management Applications**

**Prerequisites:** MKTG 5983 or consent of MBA, MIS/MSIS, MSTM director or assistant director or instructor.

**Description:** Data mining and turning business data into actionable information. Use of various data mining tools such as neural networks, decision trees, classification and prediction algorithms, in the context of most common applications in business-sales, marketing, and customer relationship management (CRM). Use of state-of-the-art industrial strength data mining software to analyze real-world data and make strategic recommendations for managerial actions. No degree credit for students with credit in BAN 5743 and MKTG 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**MKTG 5973 New Product Development**

**Prerequisites:** Acceptance into the MBA program or consent of the MBA director.

**Description:** Elements involved in creating and selling a successful new product in a complex environment, including internal organizational and external environmental influences..

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 5983 Data Base Marketing**

**Prerequisites:** Consent of MBA, MIS/MSIS, MSTM director or assistant director or instructor.

**Description:** Learn how to manage data, and analyze data using statistical tools such as multiple regression, ANOVA, logistic regression, etc., and frameworks/models commonly used in database marketing such as RFM, LTV, etc. An overview of basic probability concepts and statistical sampling techniques including hypothesis testing (t-tests), contingency tables and Chi-square analysis will be provided. No degree credit for students with credit in BAN 5733 and MKTG 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Marketing

**MKTG 5993 Digital Business Strategy**

**Prerequisites:** Consent of MBA, or MIS/AIS or MSTM director or instructor.

**Description:** Businesses employment of digital technologies to craft a superior and unique value proposition for its customers and strategic partners.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 6100 Advanced Seminar in Marketing**

**Prerequisites:** Consent of instructor and doctoral student standing.

**Description:** Specialized topics in marketing for doctoral students. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Marketing

**MKTG 6323 Seminar in Advanced Consumer Behavior**

**Prerequisites:** MKTG 5133 or consent of the instructor.

**Description:** An interdisciplinary course examining empirical and theoretical studies of the factors that influence the acquisition, consumption, and disposition of goods, services, and ideas. Analysis of the psychological, sociological, anthropological, demographic, and regulatory forces that impact consumers. Examination of research methodologies employed to conduct empirical studies of consumer behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 6413 Advanced Marketing Research**

**Prerequisites:** MKTG 5983 or MKTG 5963 or consent of MBA director or MIS director or instructor.

**Description:** Introduction to the latest empirical marketing research and advanced analytics techniques such as MANOVA, Confirmatory Factor Analysis, Cluster Analysis, Scaling Techniques, Conjoint Analysis and Structural Equation Models. No degree credit for students with credit in BAN 5763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 6513 Seminar in Marketing Theory**

**Prerequisites:** MKTG 5133 or consent of instructor.

**Description:** Development of an evaluation of marketing theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 6683 Seminar in Marketing Strategy**

**Prerequisites:** MKTG 5133 or consent of instructor.

**Description:** Examination of a broad range of marketing management topics from a strategic perspective. Understanding of content, theory and research methods involved in the development of strategic marketing knowledge.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

**MKTG 6913 Measurement and Experimental Design**

**Description:** An analysis of measurement issues from both psychometric and marketing perspectives. Scale construction and validation. The design, analysis, and evaluation of marketing experiments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Marketing

## Mass Communications (MC)

### MC 1143 Media in a Diverse Society (DS)

**Description:** A study of the media and their effect on our culture, with an emphasis on the media's role in racial, gender and sexual orientation issues in the United States. By analyzing the mass media, we learn to interpret the consequences of the stories they tell. An introductory survey course for majors and non-majors. Previously offered as JB 1143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### MC 2003 Mass Media Style and Structure

**Prerequisites:** ENGL 1213 or ENGL 1223 or ENGL 1413 with grade of "C" or higher, and departmental majors only.

**Description:** Teaches basic writing skills vital to any career in mass communication. Emphasizes language skills with a focus on the rules of grammar and the meaning of words. Also teaches the basic strategies of information gathering, including how to glean accurate and useful background information from traditional and online sources. Introduces students to the fundamental writing styles and objectives required to convey information in different media. Previously offered as JB 2003, JB 1393, and JM 1123.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MC 2023 Electronic Communication

**Prerequisites:** ENGL 1213 or ENGL 1223 or ENGL 1413 with a grade of "C" or better, and departmental majors only.

**Description:** Introduces students to electronic communication with a series of hands-on projects to develop their skills with basic photography, videography, podcasting and Web page development. Compares the various media platforms and teaches students visual grammar. Students create slide-shows and podcasts, learn to edit video, and develop Web pages using content created in class.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MC 3113 Introduction to Media Effects

**Description:** Mass media's potential to influence audience behavior is a subject that has long fascinated scholars and the general public. Aside from working & sleeping, individuals in the U.S. spend more time consuming media than any other activity. This course introduces media effects, and offers critical analysis methods to better understand the process and effects of the mediated message. A variety of media theories will be examined to understand how media can affect attitudes and behaviors on an individual and societal level. The theories will be used to examine a variety of different types of content, including media violence, portrayals of race and gender, entertainment, politics, strategic communication, and sport.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### MC 3173 History of Mass Communication (H)

**Description:** Growth and development of mass communication systems in America, with emphasis upon the economic, social and political interaction of the media. Previously offered as JB 3173.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**General Education and other Course Attributes:** Humanities

### MC 4043 Media Study Abroad (I)

**Description:** Participation in an international experience sponsored by the School of Media and Strategic Communications. This will typically involve the integrated study of a country or region regarding relevant cultural, commercial, historical, technological, political, and economic issues especially as those areas related to media and communication. May not be used for degree credit with MC 5040 in same semester with same subtitle.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**General Education and other Course Attributes:** International Dimension

### MC 4143 Ethics and Issues in Mass Communications

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Students examine classical theories of ethical behavior and their relevancy to professional communicators. Students learn to analyze various moral viewpoints, so they can discern a justifiable system of ethical decision-making. Students apply ethical reasoning and professional codes of conduct to scenarios to determine the most ethical action to take.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 4153 International Mass Communication**

**Description:** Examination of the nature and flow of news and information within and among nations, states and societies from a theoretical vantage point grounded in region-specific realities. The political, economic, social, cultural and historical forces determining media practice in a global environment. No credit for students with credit in MC 5253. Previously offered as JB 4253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 4163 Mass Communication Law**

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and a minimum grade of 70 on the Language Exam.

**Description:** Major principles of media law by examining the important court decisions, statutory and regulatory enactments in each area of communication law. Relevant constitutional freedoms and legal issues affecting professional communicators and all participants in a self-governing society. Practice applying the law and precedents to specific situations to determine if potential legal problems exist. No credit for students with credit in MC 5163. Previously offered as JB 4163 and JB 3163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 4360 Special Problems in Mass Communication**

**Prerequisites:** Junior standing, a minimum of 3.0 GPA, or consent of instructor.

**Description:** Independent study and project development to fit the student's field of study. Previously offered as JB 4360. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 4733 Responsibility in Mass Communication**

**Prerequisites:** MC 2003 with a grade of "C" or better; and pass proficiency review.

**Description:** Interaction between mass media and society with emphasis upon the communicator's ethics and responsibilities. Meets with MC 5733. No credit for students with credit in MC 5733. Previously offered as JB 4733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in the School of Journalism and Broadcasting. Previously offered as JB 4993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**General Education and other Course Attributes:** Honors Credit

**MC 5000 Thesis**

**Description:** For mass communication graduate students who are candidates for the master's degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5010 Capstone Project or Creative Component**

**Prerequisites:** "B" or better in MC 5113, MC 5333, and MC 5651.

**Description:** Capstone research project or creative activity for a mass communication graduate student electing to not write a thesis to complete a master's degree. Offered for variable credit, 1-3 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5020 Advanced Practicum or Internship in Mass Communication**

**Prerequisites:** One semester of graduate coursework and consent of instructor.

**Description:** Applied training allowing students to relate theoretical principles to situations in professional settings. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5030 Independent Study in Mass Communication**

**Prerequisites:** Consent of instructor.

**Description:** Independent study, directed readings or project development in mass communications to fit the student's academic and professional interests. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm



**MC 5040 Media International Experience****Prerequisites:** Consent of instructor.**Description:** Participation in either an international experience sponsored by the School of Media and Strategic Communications (SMSC) or a research or directed reading project in conjunction with a study abroad experience. An SMSC international offering will typically involve the integrated study of a country or region regarding relevant cultural, commercial, historical, technological, political, and economic issues especially as those areas related to media and communication. The project option would be a student-initiated and student-designed with a faculty adviser or mentor input and guidance. May not be used for degree credit with MC 4043 in same semester with same subtitle. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Media & Strategic Comm**MC 5113 Methods of Research in Mass Communication****Description:** Principles and techniques of research; research planning, design and measurement in mass communication.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5143 Diversity In Sports Media****Description:** This course examines sports media content, framing, personnel, and audiences in relation to diverse groups. Primary emphases are placed on race and ethnicity, gender, sex, LGBT, national identity, and disability. Sports media coverage of each group is examined from a historical perspective up through the 21st Century convergence of broadcast, online, and print journalism. Particular focus is placed on diversity among sport media gatekeepers. This course is taught fully online, with all lectures, assignments, exams, and activities completed online through D2L.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5163 Mass Communication Law****Prerequisites:** MC 2003 and graduate standing.**Description:** Major principles of media law by examining the important court decisions, statutory and regulatory enactments in each area of communication law. Relevant constitutional freedoms and legal issues affecting professional communicators and all participants in a self-governing society. Practice applying the law and precedents to specific situations to determine if potential legal problems exist. Meets with MC 4163. No credit for students with credit in MC 4163.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5223 Mass Communication Research Analysis and Interpretation****Prerequisites:** MC 5113.**Description:** Single- and multi-variate analysis, interpretation and reporting of mass communication research data. Use of computers in research analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5253 International Mass Communication****Description:** Examination of the nature and flow of news and information within and among nations, states, and societies from a theoretical vantage point grounded in region-specific realities. The political, economic, social, cultural and historical forces determining media practice in a global environment. No credit for students with credit in MC 4153.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5283 Citizen Branding****Prerequisites:** Graduate standing.**Description:** The course is focused on promoting citizen engagement and community building in a digital era. It explores consumption of networked political campaigns, corporate and national identity branding, and participation in the social media marketplace. It examines the effect of media on community deliberation. This course will provide the tools to increase meaningful community engagement in ways that will transform our communities into more vibrant and interactive places.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5323 Nation Branding****Prerequisites:** Graduate standing.**Description:** Nation branding is defined for this course as the strategic act of shaping a country's reputation and country image through the use of branding techniques. This course will explore America's image abroad and attempt to understand the recent rise of anti-Americanism, as well as look at nation branding in other countries. May not be used for degree credit with GS 5323.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5333 Media Theory****Prerequisites:** Graduate standing.**Description:** Mediating factors that affect interaction of ingredients in the communications process, and how these factors can affect the fidelity of information conveyed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm

**MC 5383 Media Relations**

**Prerequisites:** Graduate standing.

**Description:** Strategies for dealing with the news media. Students will gain hands-on experience in conducting media news conferences, pitching story ideas and preparing themselves and others for dealing with news media interviews. Meets with SC 4383. No credit for students with credit in SC 4383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 5520 Specialized Strategic Communications Applications**

**Prerequisites:** MC 3353 and graduate standing.

**Description:** Professional strategic communications at an advanced level. Strategic communications study of non-profit, corporate, agency, international and other specialized applications. Course content varies by semester. No credit for students with credit in SC 4520 during the same semester or with the same subtitle. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5540 Specialized Multimedia Journalism Applications**

**Prerequisites:** Graduate standing.

**Description:** Professional journalism at an advanced level. Special topics in areas such as announcing, performance; political, business, and investigative reporting; advanced layout and design or audio production; feature, column and editorial writing. Course content varies by semester. Meets with MMJ 4540. No credit for students in MMJ 4540 during the same semester or with the same subtitle. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5560 Specialized Sports Media Applications**

**Prerequisites:** Graduate standing.

**Description:** Professional sports media at an advanced level. Special topics in areas such as sports media production, announcing, performance; sports feature, column and editorial writing. Course content varies by semester. Meets with SPM 4560. No credit for students in SPM 4560 during same semester or with same subtitle. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MC 5603 Integrated Marketing Communication**

**Prerequisites:** MC 2003 and SC 2183 or MKTG 3213; and graduate standing.

**Description:** Planning and the value of coordinating the various promotional mix elements within a communication campaign to create maximum clarity and impact. Communication elements including advertising, public relations, direct marketing and sales promotion and examine strategies for combining and integrating them into an effective campaign. Theories, models and tools to make better promotional communication decisions. No credit for students with credit in SC 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 5613 Storytellers Studio**

**Prerequisites:** Graduate standing.

**Description:** This is a graduate seminar designed to provide an understanding of the theory and practice of mass media. Through readings, lectures, multi-media presentations and guests who are industry experts, we explore the main media institutions and how they create, exhibit, and disseminate their products. The course also explores how diverse audiences and users select, use and react to media content. Special attention is paid to the audience/medium relationship, improving media literacy and a broad understanding of media ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 5651 Introduction to Graduate Study in Mass Communications**

**Prerequisites:** Graduate standing.

**Description:** Orientation to skills necessary for successful completion of graduate work. Training in library and archival research, academic writing and preparation of research reports, familiarization with theoretical concepts and issues associated with mass communication. Required of all mass communication MS candidates, and prerequisite to MS candidates enrolling in mass communication seminars. Previously offered as MC 5653.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 5733 Responsibility in Mass Communication**

**Prerequisites:** Graduate standing.

**Description:** Interaction between mass media and society with emphasis upon the communicator's ethics and responsibilities. Meets with MC 4733. No credit for students with credit in MC 4733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MC 5753 Media And Elections****Prerequisites:** Graduate standing.**Description:** Examination of media's role in the political process with primary emphasis on print and broadcast journalism practices. Meets with MMJ 4753. No credit for students with credit in MMJ 4753.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5770 Seminar in Communication Media****Prerequisites:** Graduate standing.**Description:** International communication, media history, legal research, new technology, women and the media, television and children, industrial television, and communication research. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Media & Strategic Comm**MC 5773 Censorship****Prerequisites:** Graduate standing.**Description:** Critical examination of historical and contemporary occurrences of censorship from legal, philosophical, political, religious and sociological perspectives. The course will explore the definition of censorship, the common elements found in all forms of censorship, the rationalizations and justifications for censorship, and the consequences and unintended results of censorship. No credit for students with credit in MMJ 4773.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5853 Strategic Communication Management****Description:** The focus of this course is on an integrated approach to the management of communication in an organization, using theoretical components from both public relations and advertising, but particularly grounded in organizational theory. It highlights 13 themes/issues relevant to strategic communication managers and reviews communication, management, organizational, cultural, philosophical, and paradigm theories.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Media & Strategic Comm**MC 5863 Managing Multimedia News Outlets****Prerequisites:** MC 2003 and graduate standing.**Description:** Basic issues, concepts, operational procedures and strategies associated with effectively managing media corporations. Examines management operations related to media convergence. Emphasis is placed on making ethical decisions and administrative choices in staffing and content that reflect a community's diversity. Meets with MMJ 4863. No credit for students with credit in MMJ 4863.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5873 Sport Media Management****Description:** This course examines the symbolic relationship between sport and mass media from a managerial perspective. Primary emphases are placed on decision-making, leadership styles, best managerial practices, current trends, and resource allocation for sport media management in relation to the 21st Century convergence of broadcast, online, and print journalism. Key issues confronted by sport media are discussed. This course is taught fully online, with all lectures, assignments, exams, and activities completed online through D2L.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5883 Advanced Media Management****Prerequisites:** Graduate standing.**Description:** Management concerns in four areas of mass communication practice: public relations, advertising, broadcasting and print journalism. Different emphases offered according to student demand or need.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm**MC 5933 Theories of Persuasion****Prerequisites:** Graduate standing.**Description:** In order to extend our understanding of Strategic Communication, it is important to study the large body of scientific research dealing with persuasion and persuasive communication. This is not a course on how to be a better persuader, but instead a study of the theories of persuasion. However by exploring the academic literature on persuasion, many strategies can be learned and used to not only make us better communicators, but also to help us resist persuasive attempts that we may encounter as citizens and consumers.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Media & Strategic Comm

**MC 5953 Strategic Health Communications Campaigns**

**Prerequisites:** Graduate standing.

**Description:** The course will focus on theoretical approaches to health message design and the most effective and strategic use of traditional and new media outlets. Students also will review and discuss examples of past and current health communication campaigns in the United States and around the world. Integrating theory and practice, students will apply these concepts to design strategic communication campaigns for area health agencies and organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

## Master of Athletic Training (MAT)

### **MAT 5103 Emergency Management in Athletic Healthcare**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** Development of essential skills and competencies necessary to manage emergency situations. Previously offered as HHP 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### **MAT 5183 Injury Prevention**

**Prerequisites:** Admission into the Early Level Masters degree Athletic Training Education Program.

**Description:** Introduction to injury etiology, appropriate injury prevention and the administration of subsequent medical care. Based in didactic theory and practical experience regarding many aspects of Athletic Healthcare. Previously offered as HHP 5184.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### **MAT 5202 Athletic Training Practicum I**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** Supervised clinical experiences in athletic training emphasizing concepts in injury prevention, acute care injury management. Previously offered as HHP 5201.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Allied Health

### **MAT 5223 Therapeutic Modalities**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program, and HHP 5122.

**Description:** Discussion and application of common electronic and physiologic devices used in the treatment of acute and chronic injuries to the musculoskeletal systems. This course is designed to introduce the student to various therapeutic agents used in the treatment of injury through problem based learning. Previously offered as HHP 5222.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

**MAT 5233 Clinical Evaluation and Diagnosis of the Lower Extremity**  
**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** Contemporary knowledge and skills related to evidence based practice in the recognition, diagnosis, and appropriate medical referral of injuries to the hip, pelvis, and lower extremity. Previously offered as HHP 5234.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### **MAT 5243 Therapeutic Exercise of the Lower Extremity**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** Scientific methods used in therapeutic exercise and rehabilitation of lower extremity injuries. Investigation of mechanisms of injury, anatomical structures involved and methodological approach in designing rehabilitative programs. Previously offered as HHP 5244.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### **MAT 5302 Athletic Training Practicum II**

**Prerequisites:** HHP 5201 Athletic Training Practicum I.

**Description:** Interactive and supervised clinical experiences in athletic training emphasizing diagnosis, treatment and rehabilitation of injuries to the lower extremity. Previously offered as HHP 5301.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Allied Health

### **MAT 5313 Clinical Evaluation and Diagnosis of General Medical Conditions**

**Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.

**Description:** To present the student with specific pathologies, medical conditions and possible avenues for treatment of nonorthopedic conditions. Based in medical theory and practical outcomes, this course will prepare students to evaluate, treat and refer to proper medical professionals. Previously offered as HHP 5314.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### **MAT 5333 Clinical Evaluation and Diagnosis of the Upper Extremity**

**Prerequisites:** HHP 5234.

**Description:** Advanced knowledge and skills related to evidence based practice in the recognition, diagnosis and appropriate medical referral of injuries to the upper extremities. Previously offered as HHP 5334.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

**MAT 5343 Therapeutic Exercise of the Upper Extremity****Prerequisites:** HHP 5244.**Description:** Evidence based practices used in therapeutic exercise and rehabilitation of upper extremity injuries. Investigation of mechanisms of injury, anatomical structures involved and methodological approach in designing rehabilitative programs. Previously offered as HHP 5344.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Allied Health**MAT 5402 Athletic Training Practicum III****Prerequisites:** HHP 5301 Athletic Training Practicum II.**Description:** Interactive and supervised clinical experiences in athletic training emphasizing diagnosis, treatment and rehabilitation of injuries to the upper extremity. Previously offered as HHP 5401.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Allied Health**MAT 5412 Radiography Evaluation and Assessment****Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.**Description:** To introduce the student to the fundamental principles, equipment and common methods and procedures of radiography. Previously offered as HHP 5412.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**MAT 5443 Clinical Diagnosis, Evaluation, and Therapeutic Exercise of the Head and Spine****Description:** Advanced knowledge and skills related to the recognition, diagnosis and appropriate medical referral of injuries to the lumbar, thoracic and cervical spine and head. Scientific methods used in therapeutic exercise and rehabilitation of head and spine injuries. Previously offered as HHP 5444.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Allied Health**MAT 5483 Pathology and Pharmacology in Sports Medicine****Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.**Description:** Discuss various pathophysiological conditions and common pharmaceutical interventions as they relate to pharmacodynamics and pharmacokinetics. Previously offered as HHP 5483.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**MAT 5502 Athletic Training Practicum IV****Prerequisites:** HHP 5401 Athletic Training Practicum III.**Description:** Interactive and supervised clinical experiences in athletic training emphasizing diagnosis, treatment and rehabilitation of injuries to the head and spine and general medical conditions. Previously offered as HHP 5501.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Allied Health**MAT 5553 Research Methods in Athletic Health Care****Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.**Description:** Discuss the importance of conducting research in athletic training and the healthcare professions. Emphasis is placed on research design, ethics, collection of data, and the dissemination of results. Previously offered as HHP 5533.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**MAT 5573 Athletic Healthcare Administration****Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.**Description:** The administration and organization of athletic healthcare programs including planning and implementation, certification procedures, code of professional practice, safety standards and resource management. Previously offered as HHP 5573.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**MAT 5583 Psychosocial Strategies in Athletic Healthcare****Prerequisites:** Admission into the Entry Level Masters degree Athletic Training Education Program.**Description:** Development of psychosocial strategies and referral competencies set by the National Athletic Trainers Association Board of Certification. Previously offered as HHP 5583.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**MAT 5602 Athletic Training Practicum V****Prerequisites:** HHP 5501 Athletic Training Practicum IV.**Description:** Interactive and supervised clinical experiences in athletic training emphasizing evidence based practices and administrative responsibilities. Previously offered as HHP 5601.**Credit hours:** 2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Allied Health

## Master of Business Admin (MBA)

### MBA 5010 Independent Study

**Prerequisites:** Admission to MBA program or consent of MBA director.  
**Description:** Investigation of advanced research topics or directed study under the supervision of a faculty member. Consent of MBA Graduate Studies Committee required. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 3-6  
**Contact hours:** Contact: 3-6 Other: 3-6  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

### MBA 5100 Professional Development

**Prerequisites:** Admission to MBA program or consent of MBA director.  
**Description:** Career and professional development of MBA students. A blend of guest speakers, projects, and exercises used to better prepare students for advanced business careers. Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.  
**Credit hours:** 1  
**Contact hours:** Contact: 1 Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

### MBA 5192 Managing Operations and Decision Processes

**Prerequisites:** MBA 5172.  
**Description:** Study of concepts of management of production and service operations. Contemporary manufacturing technologies and application of quantitative techniques. Development of analytical skills required to conduct detailed investigations of real-world systems.  
**Credit hours:** 2  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Dean of Business Admin

### MBA 5261 Legal Issues in Business

**Prerequisites:** Admission to MBA program or consent of MBA director.  
**Description:** Analysis of the basic concepts of public and private law related to business decisions. Overview of the laws affecting private business relationships including employment law, agency laws, and various forms of business organizations.  
**Credit hours:** 1  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Dean of Business Admin

### MBA 5300 Current Business Topics

**Prerequisites:** Admission to the MBA program or consent of the director.  
**Description:** Examination of selected topics representing the most current academic and business concepts. Previously offered as MBA 5313. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.  
**Credit hours:** 1-6  
**Contact hours:** Contact: 1-6 Other: 1-6  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

### MBA 5310 Integrative Decision-Making II: Crossing Organizational Boundaries

**Prerequisites:** Consent of MBA director and completion of minimum of 24 MBA credit hours.  
**Description:** Identification and analysis of environmental forces affecting an organization's ability to compete and survive. Interaction among all corporate functional units. Development of a comprehensive, integrated plan of action for the firm. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 2-6  
**Contact hours:** Lecture: 3-9 Contact: 3-9  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Dean of Business Admin

### MBA 5400 Business Practicum

**Prerequisites:** Consent of MBA director and completion of 18 MBA credit hours.  
**Description:** Application of knowledge and skills developed in MBA functional courses in an organizational environment. Integration of functional concepts, allowing students to experience the adaptation of concepts to fit organizational reality, and assisting students in understanding ways in which their academic training can help organizations. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Contact: 1-3 Other: 1-3  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

### MBA 5500 Interdisciplinary Inquiry in Business Administration

**Prerequisites:** Admission to a SSB graduate program or consent of MBA director.  
**Description:** Investigation of various business problems using an interdisciplinary approach. Courses team taught to ensure problems viewed from varying functional perspectives. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Contact: 1-3 Other: 1-3  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

### MBA 5990 MBA Applied Business Report

**Prerequisites:** Admission to MBA program or consent of MBA director.  
**Description:** Independent investigation of a business problem under the direction of a supervising professor. Previously offered as BADM 5990. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 3-6  
**Contact hours:** Contact: 3-6 Other: 3-6  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Dean of Business Admin

## Master of Public Health (MPH)

### MPH 5000 Master's Thesis

**Description:** Independent research in public health for MPH degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### MPH 5010 Independent Study in Public Health

**Description:** Limited opportunities to enroll for coursework on an independent study basis are available. Independent study opportunities in Public Health will be specific to the interest of the faculty member and the student, and not currently offered through other required or elective courses. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### MPH 5030 Master of Public Health Practicum

**Description:** Supervised practicum experience in public health for MPH degree. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Graduate College

### MPH 5103 Grant Writing in Public Health

**Description:** This course will present principles and skills needed to write competitive public health program and research grants, prepare budgets, and understanding the peer review process. Students will write an HRSA, CDC, SAMSHA, or NIH type grant proposal.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5203 Evidence-Based Approaches to Public Health

**Description:** The purpose of this class is to introduce students to concepts and methods of quantitative, biostatistical analysis and qualitative analysis. Topics for the class include selecting appropriate data collection methods, data analysis including use of statistical packages. This course will cover the qualitative methods and analysis; quantitative methods include descriptive statistics, standard probability distributions, sampling distributions, confidence interval estimation, hypothesis testing, power and sample size estimation, parametric and non-parametric methods for analyzing continuous or categorical data, and simple linear regression.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5213 Biostatistical Literacy

**Description:** This course focuses on biostatistical literacy, or the ability to read and comprehend biostatistics in public health literature. This course will not include calculation of statistics and will offer no formal training in statistical software or programming, but will include fundamental concepts of study design, descriptive statistics, hypothesis testing, confidence intervals, odds ratios, relative risks, adjusted models in multiple linear, logistic, and proportional hazards regression, and survival analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5221 Epidemiology and Evidence-Based Medicine

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Principles and uses of evidence-based practice of veterinary medicine; comprehension and utilization of scientific research; interpretation of basic concepts of observational study of disease. Same course as VMED 5221 and VMED 7221.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5323 General Epidemiology

**Description:** Examination of epidemiological theory and its methodological application to public health. Same course as HLTH 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5343 Clinical Epidemiology

**Description:** This course covers the most prevalent chronic diseases and their risk factors. Chronic diseases drive up US healthcare costs, making our care among the most expensive in the developed world.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

### MPH 5363 Social Epidemiology

**Description:** Social epidemiology includes considerations for how social interactions affect human health. Social epidemiologists are concerned about investigating the social determinants are concerned about investigating the social determinants of health and consider population-level rather than individual-level factors and outcomes. Social processes including social networks, social support, social capital, social cohesion, and other ways of understanding ecological factors will be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College



**MPH 5413 Food Safety and Public Health**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Introduction to public health and diseases transmissible to humans. Potential human health hazards in foods of animal origin and principles of safe food production, processing, handling and inspection, including pathogen reduction and HACCP regulations. Same course as VBSC 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5433 Public Mental Health**

**Description:** The purpose of this class is to introduce students to the social, economic, and public health aspects of mental illness. Students will be introduced to the epidemiology of different mental disorders. They will then be introduced to the different mental disorders from a population level perspective. Students will be introduced to special topics in mental health including legal issues, suicide, and violence.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5442 Aspects of Addiction**

**Description:** The purpose of this class is to introduce students to the social aspects of the disease of addiction. Students will be introduced to the different substances of abuse. They will examine social, economic and public health consequences of addiction. They will further be introduced to treatment models and resources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5453 Cultural Issues in Health**

**Description:** Examination of ways in which culture affects health and health care including perceptions of health, diseases, treatments, and the values associated with these factors. The need for cultural sensitivity in health care is emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5513 Fundamentals of Health Budgeting and Financial Management**

**Description:** This course will offer a current approach to the fundamentals of budgeting and financial management, with an emphasis on non-profit and health care organizations, in particularly the community health sector.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5543 Leadership, Policy, and Ethics in Public Health**

**Description:** This course investigates major theories, models and competences of leadership, current public health issues and challenges, ethical issues, and approaches to enhance health outcomes at the individual, team, community, and policy level.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5653 Foundations of Public Health Education and Promotion**

**Description:** Exploration of key concepts, philosophies, ethical principles, historical events, theories/models, and responsibilities and competencies of health education and promotion of professionals. Same course as HLTH 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

**MPH 5683 Health Behavior Theory and Practice for Public Health**

**Description:** Theories and concepts of health behavior change and exploration of the application of theories to public health programs. Same course as HLTH 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Graduate College

## Materials Sci & Engineering (MSE)

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### MSE 5000 Master's Thesis

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Students will be performing thesis research under the guidance of a thesis advisor. This will involve performing literature search, writing proposal for the research and conducting research in the laboratories. At the end of the course students will present the findings of research to the committee and prepare a thesis for approval by the thesis committee. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Materials Sci. & Eng

### MSE 5010 Materials Science and Engineering Seminar for Masters Students

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Advanced Research and Development Topics. Maximum 3 credit hours. Graded on pass/fail basis. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 0

**Contact hours:** Contact: 0 Other: 0

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Materials Sci. & Eng

### MSE 5013 Advanced Thermodynamics of Materials

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Thermodynamics of materials is important for materials synthesis, stability and performance. The course will cover basic laws of thermodynamics, solution theory, phase equilibrium diagrams and thermodynamics of electrochemical systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

### MSE 5023 Diffusion and Kinetics

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Diffusion and kinetics are important for materials processing, stability, microstructure evolution and performance. The course will cover basic concepts underlying diffusion and kinetics as they relate to materials behavior. Topics on diffusion, nucleation and growth, spinodal decomposition, reactions involving solid with solids, gases and liquids, and phase transformation will be covered.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

### MSE 5030 Independent Study in Materials Science and Engineering

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Currently, there is no course number specifically related to the creative component (2 hour credit) that needs to be registered for by an M.S. creative component. Further, independent study courses could be offered by individual faculty in specific areas related to a student's graduate study.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

### MSE 5033 Composite Materials

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Composites are important for advancing performance and reliability of existing and new products for aerospace, electronics, and medical systems. This course is to introduce fundamental concepts for the design, fabrication and mechanical property evaluation of composites. This includes methods of fabricating fibers, matrices and composites, toughening mechanisms in composites, mechanical properties, and role of interfaces. The focus will be for composites useful at high temperatures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

### MSE 5043 Advanced Materials Characterization

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Advances in materials require availability, training, and proficiency in advanced instrumentation to characterize materials at length scales from macro- to nanometer-scale. This course is to introduce fundamental concepts forming the basis of different equipments, their operation and capability for developing advanced materials. This includes instruments such as SES, TEM, x-ray diffraction, FTIR, AFM, and Nanoindentation. The lectures will be complemented with hands-on experience to students in labs housing these equipments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

### MSE 5053 Smart Materials

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Advances in new technologies rely on the availability of "smart" materials that adapt to environment. Examples include sun-sensor glasses that become dark in sunlight and clear-out when indoors, and shape-memory materials used as stents in human body. In this course, the definition of a smart material and to understand principles of using electrical and other functional properties of materials to create smart systems is covered. Students are also taught to search literature on a suitable topic and work as a group to write a term paper and make a presentation to the class.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5063 Biomedical Materials****Prerequisites:** Graduate standing and permission of instructor.**Description:** The course will discuss about structure, composition, properties, and performance of materials with applications in medical and health science.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5073 Tissue Engineering****Prerequisites:** Graduate standing or consent of instructor.**Description:** Tissue engineering (TE) and the material strategy for different tissue constructs in bone TE, liver TE, neural TE, intestine TE, etc. will be discussed in this course. Same course as CHE 5073.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5083 Advanced Ceramics Processing****Prerequisites:** ENSC 2213 and ENSC 3233 and MATH 2153 or permission of instructor.**Description:** An introduction to processing techniques to transform ceramics from raw materials to finished products. This includes powder synthesis and beneficiation, colloidal processing, forming techniques, sintering and finishing operations and an introduction to chemical processing routes.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5093 Fundamentals of Materials Science****Prerequisites:** Instructor approval.**Description:** MSE 5093 is a first-year graduate course that covers basic concepts in materials science. The course is designed for both materials science and engineering graduates and graduates with other engineering or science backgrounds (physics, chemistry, mechanical engineering, chemical engineering, electrical engineering, etc.).**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5103 Electrical and Optical Properties of Ceramics****Prerequisites:** Graduate standing and permission of instructor.**Description:** Inorganic ceramic materials are useful in many applications because of their electrical, optical, dielectric, and magnetic properties. These are important for advancing performance and reliability of existing and new products for aerospace, electronics and medical systems. This course is to introduce fundamental concepts for the understanding of principles of electrical and optical behaviors of ceramic materials including atomic structure, conduction mechanisms, processing and electrical-optical properties.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5113 Diffraction in Materials****Prerequisites:** Graduate standing and consent of instructor.**Description:** Introduction to crystallography and diffraction with an emphasis on X-ray diffraction, some exposure to Neutron diffraction, radiography, and tomography. Applications will focus on mechanical properties measurements. New methods will be surveyed with an emphasis on current research. Same course as MAE 5113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5123 Advanced Composites Manufacturing: Materials, Methods and Applications****Prerequisites:** Graduate standing and permission of instructor.**Description:** Covers important topics such as basic concepts and definitions of composite materials, fabrication, structure, properties, and applications of fibrous materials, structure and properties of polymer matrix, metal matrix and ceramic matrix materials, constituent materials, fabrication and repair methods, properties and applications of polymer matrix composites, metal matrix composites, ceramic matrix composites and carbon/carbon composites and markets.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5133 Solid Oxide Fuel Cells****Prerequisites:** Graduate standing and permission of instructor.**Description:** The objective of this course is to introduce fundamental concepts for energy production using solid oxide fuel cells. The course will include fundamentals of solid oxide fuel cells. Efficiency based on thermodynamics will be described. In addition, roles of important materials as electrolyte for oxygen transport, anode and cathodes as electronic conductors, and high temperature seals required for solid oxide fuel cells will be covered. The role of fuel cells in the current and future energy systems will also be described.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng**MSE 5143 Batteries and Supercapacitors for Energy Storage****Prerequisites:** Graduate standing and permission of instructor.**Description:** The objective of this course is to introduce fundamental concepts for energy storage using batteries and supercapacitors. The course will include fundamentals of electrochemical systems/batteries and supercapacitors. Efficiency of storage based on thermodynamics will be described. In addition, role of important materials required in selected battery systems and capacitors will be included. The role of batteries and supercapacitors in the current and future energy storage devices will be described.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Materials Sci. & Eng

**MSE 5153 Crystal Physics and Materials Properties**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** This course is about crystal physics and crystal chemistry, and their applications to engineering problems. It is designed as an introduction to the relationships between symmetry and the directional physical properties of crystals. Emphasis will be on the fundamental understanding of symmetry arguments as criteria in the material selection process for technological applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5173 Organic Electronic Materials and Devices**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** This course will serve as an introduction to organic materials with applications to active electronic and optoelectronic devices.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5174 Fundamentals of Photovoltaics**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** This course will serve as an introduction to photovoltaic materials and devices. This course will cover commercial and emerging photovoltaic technologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5200 Applied Innovation I**

**Prerequisites:** Graduate standing or consent of graduate program coordinator.

**Description:** Theory and practice of commercialization of new technologies, business plan development and formation of project teams to commercialize technologies and new products. Same course as EEE 5200.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5223 Additive Manufacturing: Materials, Methods and Applications**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Theory and practice of additive manufacturing, materials and their applications in various fields. Discuss their applications in product development, data visualization, rapid prototyping, and specialized manufacturing, with special emphasis on direct digital manufacturing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5553 Fatigue and Fracture**

**Prerequisites:** MAE 4333 or consent of instructor.

**Description:** The course provides an introduction to the mechanics of fracture of brittle and ductile materials and covers the basics of both linear-elastic fracture mechanics (LEFM) and elastic-plastic fracture mechanics (EPFM). Crack initiation and propagation is studied under quasi-static, dynamic, and cyclic loading conditions. Models are presented for time dependent fracture including creep and fatigue crack growth. Methods to experimentally determine fracture properties, based on relevant ASTM standards, are introduced. Same course as MAE 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5583 Corrosion Engineering**

**Prerequisites:** ENSC 3313 or equivalent.

**Description:** Modern theory of corrosion and its applications in preventing or controlling corrosion damage economically and safely in service. Same course as MAE 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5683 Thermodynamics and Thermostatistics of Materials**

**Prerequisites:** ENSC 3313 or equivalent.

**Description:** Notions of energy, entropy, equilibrium, macrostates, and microstates and their relation to material processes and properties. Deriving material properties from equations of state: Maxwell relations. Statistical thermodynamics: predicting material properties from microstates. Partition function. Phase transformations. Thermodynamics of surfaces and defects. Electrochemistry. Same course as MAE 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 5693 Phase Transformations in Materials**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Principles of phase transformations in material. Structure of materials, phase diagrams, diffusion, solidification, and diffusional and diffusionless transformations will be covered. Recent developments in materials research relevant to phase transformations. Same course as MAE 5693.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Materials Sci. & Eng

**MSE 6000 Doctoral Dissertation**

**Prerequisites:** Graduate standing and permission of instructor.

**Description:** Students will be performing dissertation research under the guidance of the student's doctoral dissertation advisor. This will involve performing literature search, writing proposal for the research, and conducting research in the laboratories. At the end of the course, students will present the findings of the research to the committee and prepare a dissertation for approval by the dissertation committee. Offered for variable credit, 1-9 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Materials Sci. & Eng

**MSE 6010 Materials Science and Engineering Seminar for PhD Students**

**Prerequisites:** Graduate standing and consent of graduate program coordinator.

**Description:** Graduate students need to learn about the advances in materials and their processing, training and proficiency at length scales from macro to nanometer. This seminar course will allow students to interact with the experts and other students in the field and introduce descriptions of projects, as well as the concepts of structure-property co-relationships of advanced materials. This will allow the students to become better researchers and form the basis of future ideas and concepts. Guest speakers from different areas, industry and other universities will be invited from time to time. Graduate students will be allowed an opportunity to present their work and obtain feedback from other students for improving their research projects. Maximum of three credit hours. Graded on pass/fail basis.

**Credit hours:** 0

**Contact hours:** Contact: 0 Other: 0

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Materials Sci. & Eng

## Mathematics (MATH)

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### MATH 1483 Mathematical Functions and Their Uses (A)

**Prerequisites:** An acceptable placement score - see placement.okstate.edu.

**Description:** Analysis of functions and their graphs from the viewpoint of rates of change. Linear, exponential, logarithmic and other functions. Applications to the natural sciences, agriculture, business and the social sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1493 Applications of Modern Mathematics (A)

**Prerequisites:** An acceptable placement score (see placement.okstate.edu).

**Description:** Introduction to contemporary applications of discrete mathematics. Topics from management science, statistics, coding and information theory, social choice and decision making, geometry and growth.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1513 College Algebra (A)

**Prerequisites:** An acceptable placement score (see placement.okstate.edu). Two years of high school algebra recommended.

**Description:** Quadratic equations, functions and graphs, inequalities, systems of equations, exponential and logarithmic functions, theory of equations, sequences, permutations and combinations. Combined credit toward a degree for MATH 1513, MATH 1613 and MATH 1715 limited to six hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1583 Applied Geometry and Trigonometry (A)

**Prerequisites:** A grade of "C" or better in one of MATH 1483 or MATH 1513, or an acceptable placement score (see placement.okstate.edu).

**Description:** Geometry, trigonometry, and their applications to technology and design. Not intended for calculus-bound students.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1613 Trigonometry (A)

**Prerequisites:** MATH 1513 with grade of "C" or better or an acceptable placement score (see placement.okstate.edu).

**Description:** Trigonometric functions, solution of triangles and applications to physical sciences. Combined credit toward a degree for MATH 1513, MATH 1613 and MATH 1715 limited to six hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1715 Precalculus (A)

**Prerequisites:** An acceptable placement score (see http://placement.okstate.edu). One year of high school geometry and two years of high school algebra recommended.

**Description:** Includes an integrated treatment of topics from College Algebra and Trigonometry. Combined credit toward a degree for MATH 1513, MATH 1613 and MATH 1715 limited to six hours. Satisfies the six hour general education Analytical and Quantitative Thought requirement.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1813 Preparation for Calculus (A)

**Prerequisites:** MATH 1513 with grade of "C" or better or an acceptable placement score (see placement.okstate.edu).

**Description:** A conceptual approach to the algebra and trigonometry needed for calculus. Trigonometry from the perspective of the unit circle and right triangles, behavior of trigonometric functions, and basic identities. Functions arising in calculus and the notion of an inverse function, especially in the context of trigonometric, logarithmic, and exponential functions. Rates of change and the limiting process. Combined credit toward a degree for MATH 1513, MATH 1613, and MATH 1813 limited to six hours. May not be used for degree credit with MATH 1715.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

### MATH 1910 Special Studies

**Prerequisites:** Consent of instructor.

**Description:** Special subjects in mathematics. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 2103 Business Calculus (A)**

**Prerequisites:** A grade of "C" or better in one of MATH 1483 or MATH 1513 or MATH 1715 or MATH 1813, or an acceptable placement score (see <http://placement.okstate.edu>).

**Description:** An introduction to calculus in the context of applications to business. Previously offered as MATH 2713.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 2123 Calculus for Technology Programs I (A)**

**Prerequisites:** MATH 1613 with a grade of "C" or better, or MATH 1715 with a grade of "C" or better, or MATH 1813 with a grade of "C" or better, or an acceptable placement score (see [placement.okstate.edu](http://placement.okstate.edu)).

**Description:** First semester of a terminal sequence in calculus for students in the School of Technology. Functions and graphs, differentiation and integration with applications. Previously offered as MATH 2373.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 2133 Calculus for Technology Programs II (A)**

**Prerequisites:** MATH 2123 with a grade of "C" or better.

**Description:** Second semester of a terminal sequence in calculus for students in the School of Technology. Calculus of trigonometric, exponential and logarithmic functions and applications to physical problems. Previously offered as MATH 2383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 2144 Calculus I (A)**

**Prerequisites:** MATH 1613 with grade of "C" or better, or MATH 1715 with grade of "C" or better, or MATH 1813 with grade of "C" or better, or an acceptable placement score (see [placement.okstate.edu](http://placement.okstate.edu)).

**Description:** An introduction to derivatives, integrals and their applications. Previously offered as MATH 2145 and MATH 2265.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 2153 Calculus II (A)**

**Prerequisites:** MATH 2144 with grade of "C" or better.

**Description:** A continuation of MATH 2144, including techniques of integration, series and their applications, parametric equations, and polar coordinates. Previously offered as MATH 2155, MATH 2163, and MATH 2365.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 2163 Calculus III**

**Prerequisites:** MATH 2153 with grade of "C" or better.

**Description:** A continuation of MATH 2153, including differential and integral calculus of functions of several variables and an introduction to vector analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 2233 Differential Equations**

**Prerequisites:** MATH 2153 with grade of "C" or better.

**Description:** Methods of solution of ordinary differential equations with applications. First order equations, linear equations of higher order, series solutions and Laplace transforms. Combined credit toward a degree for MATH 2233, MATH 3013, and MATH 3263 limited to six hours. Previously offered as MATH 2613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 2890 Honors Experience in Math**

**Prerequisites:** Honors College participation and concurrent enrollment in a designated MATH course.

**Description:** A supplemental Honors experience in mathematics to partner concurrently with designated MATH course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Honors Credit

**MATH 2910 Special Studies**

**Prerequisites:** Consent of instructor.

**Description:** Special subjects in mathematics. Offered for variable credit. 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 3013 Linear Algebra (A)**

**Prerequisites:** MATH 2153 with a grade of "C" or better.

**Description:** Algebra and geometry of finite-dimensional linear spaces, linear transformations, algebra of matrices, eigenvalues and eigenvectors. Combined credit toward a degree for MATH 2233, MATH 3013 and MATH 3263 limited to six hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Analytical & Quant Thought

**MATH 3263 Linear Algebra and Differential Equations**

**Prerequisites:** MATH 2153 with a grade of "C" or better.

**Description:** An integrated treatment of linear algebra and differential equations. Combined credit toward a degree for MATH 2233, MATH 3013, and MATH 3263 limited to six hours. Previously offered as MATH 3623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3303 Advanced Perspectives on Functions and Modeling for Secondary Teachers**

**Prerequisites:** MATH 2153 with grade of "C" or better, and a major in MATH or science on the STCH option.

**Description:** A conceptually rigorous treatment of topics in secondary mathematics including functions, rates of change, and modeling with linear, exponential, logarithmic, and trigonometric functions. Emphasis on articulating ideas and developing pre-service teachers' ability to teach for understanding. Applies only towards the STCH option on the Math major; no credit towards the MATH minor.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3403 Geometric Structures for Early Childhood and Elementary Teachers**

**Prerequisites:** MATH 1483 or MATH 1493 or MATH 1513.

**Description:** Foundations of geometry for prospective early childhood and elementary educators. Linear and angular measure, polygons and polyhedra, similarity and congruence, geometric constructions, motion and transformations. Class format may emphasize student investigation and discovery, discussion and presentation, and working with mathematical tools. This course, together with MATH 3603, prepares students for SMED 3153 and SMED 4153 and/or HDFS 3223. Previously offered as MATH 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3583 Introduction to Mathematical Modeling**

**Prerequisites:** MATH 2153 and MATH 3013 with grades of "C" or better.

**Description:** A project-based introduction to the core methods used in mathematical modeling: model building, computation and simulation, model verification, interpretation, and refinement. Students conduct inquiries to create and analyze mathematical models to solve problems in various scientific or business contexts, using approaches that may include discrete or continuous models, dynamical systems, stochastic processes, empirical modeling, and others. Written reports and oral presentation of solutions required. May not be used for degree credit with MATH 4583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3603 Mathematical Structures for Early Childhood and Elementary Teachers**

**Prerequisites:** MATH 1483 or MATH 1493 or MATH 1513.

**Description:** Foundations of mathematics and number concepts for prospective early childhood and elementary educators. Problem solving, logic, set theory, functions and relations, number systems, number theory, rational numbers, decimals and fractions, exponentiation, probability, and applications. Class format may emphasize student investigation and discovery, discussion and presentation, and working with mathematical tools. Together with MATH 3403, it prepares students for SMED 3153 and SMED 4153 and/or HDFS 3223. Previously offered as MATH 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3613 Introduction to Abstract Algebra**

**Prerequisites:** MATH 3013 with a grade of "C" or better.

**Description:** An introduction to mathematical reasoning including logical structure of statements, quantifiers, basic set theory and techniques of proof. Elementary number theory including divisors and prime factorization, the Euclidean algorithm, and modular arithmetic. Introduction to rings, integral domains, fields, and polynomial rings. Previously offered as MATH 3113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 3890 Advanced Honors Experience in Mathematics**

**Prerequisites:** Honors College participation and concurrent enrollment in a designated MATH course.

**Description:** A supplemental Honors experience in mathematics to partner concurrently with designated upper-division MATH course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**General Education and other Course Attributes:** Honors Credit



**MATH 3910 Special Studies****Prerequisites:** Consent of instructor.**Description:** Special subjects in mathematics. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Mathematics**MATH 3933 Research Methods****Prerequisites:** MATH 3013 with grade of "C" or better; MATH 3613 with grade of "C" or better recommended.**Description:** A project-based introduction to the core methods used in mathematical research: computation, pattern recognition, conjecture, proof, and generalization. Students conduct inquiries in various mathematical areas to be selected from number theory, combinatorics, game theory, and others. Calculation and computer experimentation will be used to gather data and facilitate recognition of patterns. Written reports and oral presentation of solutions required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4003 Mathematical Logic and Computability****Prerequisites:** MATH 3613 or PHIL 3003 or consent of instructor.**Description:** The basic metatheorems of first order logic: soundness, completeness, compactness, Lowenheim-Skolem theorem, undecidability of first order logic, Godel's incompleteness theorem. Enumerability, diagonalization, formal systems, standard and nonstandard models, Godel numberings, Turing machines, recursive functions, and evidence for Church's thesis. Same course as PHIL 4003.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4013 Calculus of Several Variables****Prerequisites:** MATH 2163 and MATH 3013 with grades of "C" or better.**Description:** Differential and integral calculus of functions of several variables, vector analysis, Stokes' Theorem, Green's Theorem and applications.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4023 Introduction to Analysis****Prerequisites:** MATH 2153 and MATH 3613 with grades of "C" or better, or consent of instructor.**Description:** An introduction to analysis of functions of one real variable emphasizing the reading and writing of mathematical proof. Basic logic, set theory, functions and relations, cardinality of sets. Structure of the real numbers, completeness, open and closed sets, compact sets. Convergence of sequences bounded and monotone sequences, subsequences. Limits of functions, continuity.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4033 History of Mathematics****Prerequisites:** MATH 2153 with a grade of "C" or better.**Description:** Historical development of mathematical ideas and methods relating to concepts of number, geometry, algebra, and other areas, from the time of the ancient Greeks through major developments in the Renaissance and 17th and 18th centuries, with a brief survey of later developments. Includes contributions from diverse cultures and individuals, and influences from astronomy and physics. The emphasis in the course will be on replicating historical techniques and relating them to contemporary practice. The course provides future secondary and college teachers with a foundation for incorporating historical perspectives in their lessons.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4063 Advanced Linear Algebra****Prerequisites:** MATH 3013 and MATH 3613 with grades of "C" or better; grades of "B" or better recommended.**Description:** A rigorous treatment of vector spaces, linear transformations, determinants, orthogonal and unitary transformations, canonical forms, bilinear and hermitian forms, and dual spaces. Honors and regular sections are offered and meet with MATH 5023. May not be used for degree credit with MATH 5023.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 4083 Intermediate Analysis****Prerequisites:** MATH 4023 with grade of "C" or better.**Description:** Continuation of MATH 4023. Review of limits and continuity. Properties of continuous functions, uniform continuity, the derivative, the Mean Value Theorem. The Riemann integral, the Fundamental Theorem of Calculus. Infinite series, power series, pointwise and uniform convergence of series of functions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mathematics

**MATH 4143 Advanced Calculus I**

**Prerequisites:** MATH 2163, MATH 3013, and MATH 4023 with grades of "C" or better; grades of "B" or better recommended.

**Description:** A rigorous treatment of calculus for functions of one and several variables. Elementary topology of Euclidean and metric spaces, continuity and uniform continuity, differentiation and integration in one variable. Honors and regular sections are offered and meet with MATH 5043. May not be used for degree credit with MATH 5043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4153 Advanced Calculus II**

**Prerequisites:** MATH 4143 with grade of "C" or better; grade of "B" or better recommended.

**Description:** Continuation of MATH 4143. A rigorous treatment of sequences and series of functions, uniform convergence, and differentiation and integration of vector-valued functions. Honors and regular sections are offered and meet with MATH 5053. May not be used for degree credit with MATH 5053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4233 Intermediate Differential Equations**

**Prerequisites:** MATH 2233 and MATH 3013 with grades of "C" or better.

**Description:** Systems of differential equations, series solutions, special functions, elementary partial differential equations, Sturm-Liouville problems, stability and applications. Previously offered as MATH 4653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4263 Introduction to Partial Differential Equations**

**Prerequisites:** MATH 2163 and MATH 2233 and MATH 3013 with grades of "C" or better.

**Description:** Solution of the standard partial differential equations (Laplace's equation, transport equation, heat equation, wave equation) by separation of variables and transform methods, including eigenfunction expansions, Fourier and Laplace transform. Boundary value problems, Sturm-Liouville theory, orthogonality, Fourier, Bessel, and Legendre series, spherical harmonics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4283 Complex Variables**

**Prerequisites:** MATH 2163 with a grade of "C" or better.

**Description:** Properties of complex numbers, analytic functions of a complex variable, contour integrals, Cauchy's Integral Theorem, power series and Laurent series, residues and poles, conformal mapping, and applications. Previously offered as MATH 4673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4343 Introduction to Topology**

**Prerequisites:** MATH 4023 with a grade of "C" or better.

**Description:** Topological spaces, basic point-set topology, introduction to surfaces and three-manifolds, introduction to knot theory, applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4403 Geometry**

**Prerequisites:** MATH 3013 with a grade of "C" or better; MATH 3613 with a grade of "C" or better recommended.

**Description:** An axiomatic development of Euclidean and non-Euclidean geometries. Previously offered as MATH 4043.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling**

**Prerequisites:** MATH 2163 and MATH 3013 and (CS 1113 or ENGR 1412) with grades of "C" or better.

**Description:** A project-based introduction to 3D computer-aided design tools from a mathematical perspective. Students will learn some of the mathematical background behind computer representation and manipulation of 3D geometry and will apply their knowledge, via both graphical user and programming interfaces, to design and 3D-print models visualizing mathematical concepts. Written reports and oral presentation required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4453 Mathematical Interest Theory**

**Prerequisites:** MATH 2153 with a grade of "C" or better.

**Description:** Fundamental concepts of financial mathematics including simple and compound interest, inflation, yield rates, and equations of value for annuities, stocks, bonds, and other financial instruments. Determining equivalent measures of interest, determining yield rates, estimating rates of return, amortization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4513 Numerical Analysis**

**Prerequisites:** MATH 2233 and MATH 3013 with grades of "C" or better and knowledge of programming, or consent of instructor.

**Description:** Machine computing, algorithms, and analysis of errors applied to interpolation and approximation of functions solving equations and systems of equations, discrete variable methods for integrals and differential equations. Same course as CS 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4553 Introduction to Optimization**

**Prerequisites:** MATH 2163 and MATH 3013 with grades of "C" or better.

**Description:** A survey of optimization theory and methods for functions of several variables. Unconstrained optimization, gradient methods. Linear programming, simplex method, duality. Nonlinear constrained optimization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4590 Professional Practice in Mathematics**

**Prerequisites:** MATH 2163, MATH 2233, MATH 3013 and consent of instructor.

**Description:** Experience in applying mathematical principles to solve problems encountered during employment or an internship in business, industry or government. Documentation of solutions through written and oral reports. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 4603 Intermediate Abstract Algebra**

**Prerequisites:** MATH 3613 with grade of "C" or better.

**Description:** Introduction to groups, subgroups, homomorphisms, quotient groups. Theory of field extensions and automorphisms, introduction to Galois theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4613 Abstract Algebra I**

**Prerequisites:** MATH 3613 with grade of "C" or better; grade of "B" or better recommended.

**Description:** A rigorous treatment of group theory including subgroups and quotient groups, isomorphism and homomorphism, structure theory, group actions, and the Sylow theorems. Introduction to rings, ideals, and homomorphisms. Honors and regular sections are offered and meet with MATH 5003. May not be used for degree credit with MATH 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4623 Abstract Algebra II**

**Prerequisites:** MATH 4613 with grade of "C" or better; grade of "B" or better recommended.

**Description:** Continuation of MATH 4613. A rigorous treatment of ring theory including ideals, homomorphism, unique factorization domains, principal ideal domains, modules and vector spaces. Field theory and Galois theory. Honors and regular sections are offered and meet with MATH 5013. May not be used for degree credit with MATH 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4663 Combinatorics**

**Prerequisites:** MATH 3013 with a grade of "C" or better.

**Description:** Introduction to graph theory and network theory, counting techniques, generating functions, recurrence relations, and difference equations. Previously offered as MATH 4273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4713 Number Theory**

**Prerequisites:** MATH 3613 with a grade of "C" or better.

**Description:** Divisibility of integers, congruencies, quadratic residues, distribution of primes, continued fractions and the theory of ideals. Previously offered as MATH 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4753 Introduction to Cryptography**

**Prerequisites:** MATH 3013 and (MATH 3613 or CS 3653) with grades of "C" or better.

**Description:** Classical and modern techniques for transmitting and managing information in the presence of eavesdroppers or adversaries and the mathematical principles on which they are based. Symmetric and asymmetric ciphers such as RSA and public key cryptography. Modular arithmetic, the factoring problem, and the discrete logarithm problem.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4813 Groups and Representations**

**Prerequisites:** MATH 3013 and MATH 3613 with grades of "C" or better, or consent of instructor.

**Description:** An introduction to groups, group actions, symmetry groups, representations and characters. Further topics may include infinite symmetry groups, applications to chemistry and physics, finite isometry groups and geometry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4900 Undergraduate Research**

**Prerequisites:** Consent of instructor.

**Description:** Directed readings and research in mathematics. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 4910 Special Studies**

**Prerequisites:** Consent of instructor.

**Description:** Special subjects in mathematics. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 4950 Problem Solving Seminar**

**Prerequisites:** MATH 2233, MATH 3013.

**Description:** The general process of problem solving. Selected problem-solving techniques. Applications to challenging problems from all areas of mathematics. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 4973 Senior Project**

**Prerequisites:** Junior or senior standing, and consent of instructor.

**Description:** A guided program of independent reading and inquiry under the direction of a faculty member, culminating in an oral presentation and written report.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 4993 Senior Honors Thesis**

**Prerequisites:** Consent of instructor, senior standing, Honors Program participation, and 1 credit hour of HONR 3000 or MATH 4900.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, including a public presentation. Required for graduation with departmental honors in mathematics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5000 Master's Research and Thesis**

**Prerequisites:** Consent of advisory committee.

**Description:** Directed reading and research culminating in the master's report or master's thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 5003 Abstract Algebra I**

**Prerequisites:** MATH 3613 with grade of "C" or better; grade of "B" or better recommended.

**Description:** A rigorous treatment of group theory including subgroups and quotient groups, isomorphism and homomorphism, structure theory, group actions, and the Sylow theorems. Introduction to rings, ideals, and homomorphisms. Meets with MATH 4613. May not be used for degree credit with MATH 4613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5010 Seminar in Mathematics**

**Prerequisites:** Consent of instructor.

**Description:** Topics in mathematics. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 5013 Abstract Algebra II**

**Prerequisites:** A grade of "C" or better in one of MATH 4613 or MATH 5003; grade of "B" or better recommended.

**Description:** Continuation of MATH 5003. A rigorous treatment of ring theory including ideals, homomorphism, unique factorization domains, principal ideal domains, modules and vector spaces. Field theory and Galois theory. Meets with MATH 4623. May not be used for degree credit with MATH 4623.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5023 Advanced Linear Algebra**

**Prerequisites:** MATH 3013 and MATH 3613 with grades of "C" or better; grades of "B" or better recommended.

**Description:** A rigorous treatment of vector spaces, linear transformations, determinants, orthogonal and unitary transformations, canonical forms, bilinear and Hermitian forms, and dual spaces. Meets with MATH 4063. May not be used for degree credit with MATH 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5043 Advanced Calculus I**

**Prerequisites:** MATH 2163, MATH 3013, and MATH 4023 with grades of "C" or better; grades of "B" or better recommended.

**Description:** A rigorous treatment of calculus for functions of one and several variables. Elementary topology of Euclidean and metric spaces, continuity and uniform continuity, differentiation and integration in one variable. Meets with MATH 4143. May not be used for degree credit with MATH 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5053 Advanced Calculus II**

**Prerequisites:** A grade of "C" or better in one of MATH 4143 or MATH 5043; grade of "B" or better recommended.

**Description:** Continuation of MATH 5043. A rigorous treatment of sequences and series of functions, uniform convergence, and differentiation and integration of vector-valued functions. Meets with MATH 4153. May not be used for degree credit with MATH 4153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5133 Stochastic Processes**

**Prerequisites:** MATH 2233, MATH 3013 and STAT 5123.

**Description:** Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions, stationary processes and their spectral analysis, renewal processes, counting analysis, discrete and continuous Markov chains, birth and death processes, exponential model, queuing theory. Same course as IEM 5133 & STAT 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5143 Real Analysis I**

**Prerequisites:** MATH 4153 or MATH 5053.

**Description:** Measure theory, measurable functions, integration and differentiation with respect to measures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5153 Real Analysis II**

**Prerequisites:** MATH 5143.

**Description:** Aspects of point set topology: nets, locally compact spaces, product spaces, Stone-Weierstrass theorem. Elementary functional analysis: Hahn-Banach, uniform boundedness, and open mapping theorems, Hilbert spaces. Riesz representation theorems: duals of Lebesgue spaces and spaces of continuous functions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5193 Differentiable Manifolds**

**Prerequisites:** MATH 4153 or MATH 5053; recommended MATH 4343 or MATH 5303.

**Description:** Differentiable manifolds and maps, tangent vectors, vector fields, integral curves, submanifolds, differential forms, and integration. Additional topics may be selected from: flows, Lie derivatives, the Frobenius theorem, structures defined by differential forms, vector bundles and de Rham theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5213 Fourier Analysis and Wavelets**

**Prerequisites:** MATH 4013 or MATH 4023.

**Description:** Orthogonal series expansions, Fourier series and integrals and boundary value problems. Haar wavelets and multiresolution analysis. Applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5233 Partial Differential Equations**

**Prerequisites:** MATH 4013, MATH 4143 and MATH 4233 or consent of instructor.

**Description:** Representation formulas for solutions of transport equation, Laplace's equation, heat equation and wave equation, mean value theorems, maximum principle, Green's functions, characteristics, eigenvalue problems, separation of variables, transform methods, variational methods, general theory of first order equations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5243 Ordinary Differential Equations**

**Prerequisites:** MATH 4143 or MATH 5043; MATH 4233; MATH 5023.

**Description:** Banach space, contraction mapping principle, existence and uniqueness theorems, linear systems, higher-order linear equations, boundary value and eigenvalue problems, stability and asymptotic behavior, attractors, Gronwall's inequality, Liapunov method.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5253 Advanced Ordinary Differential Equations**

**Prerequisites:** MATH 5243.

**Description:** Selected topics in ordinary differential equations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5283 Complex Analysis I**

**Prerequisites:** MATH 4153 or MATH 5053.

**Description:** Basic topology of the plane, functions of a complex variable, analytic functions, transformations, infinite series, integration and conformal mapping.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5293 Complex Analysis II**

**Prerequisites:** MATH 5283.

**Description:** Riemann Mapping Theorem, meromorphic functions, analytic continuation, Dirichlet problem, and entire functions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5303 General Topology**

**Prerequisites:** MATH 4143 or MATH 5043 or consent of instructor.

**Description:** Basic properties of topological spaces and continuous functions, including connectedness, compactness, and separation and countability axioms. Metric, product, and quotient spaces, Urysohn lemma, and Tietze extension theorem.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5313 Geometric Topology**

**Prerequisites:** MATH 4613 or MATH 5003, MATH 5303.

**Description:** Manifolds, complexes, the fundamental group, covering spaces, combinatorial group theory, the Seifert-Van Kampen theorem, and related topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5413 Differential Geometry**

**Prerequisites:** MATH 4013 or MATH 4143 or MATH 5043.

**Description:** Differential manifolds, vector fields, differential forms, connections, Riemannian metrics, geodesics, completeness, curvature, and related topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5473 Financial Calculus**

**Prerequisites:** MATH 4143 or MATH 5043, STAT 4203 or consent of instructor.

**Description:** Introduction to derivative pricing and market derivatives. Introduction to the Ito-Doebelin calculus and martingales; the martingale properties of Brownian motion, the Black-Scholes-Merton theory as a simple, special case of martingale pricing, market models of modern fixed income pricing. Insurance, hedging, and options.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5543 Numerical Analysis for Differential Equations**

**Prerequisites:** MATH 4233, MATH 4513 or CS 4513.

**Description:** Advanced machine computing, algorithms, analysis of truncation and rounding errors, convergence and stability applied to discrete variables, finite elements, and spectral methods in ordinary and partial differential equations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5553 Numerical Analysis for Linear Algebra**

**Prerequisites:** MATH 3013, and MATH 4513 or CS 4513.

**Description:** Advanced machine computing, algorithms, analysis of rounding errors, condition, convergence, and stability applied to direct and iterative solution of linear systems of equations, linear least squares problems, and algebraic eigenvalue problems, including LU and QR factorization, conjugate gradients, QR algorithm, and Lanczos method.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5563 Finite Element Methods for Partial Differential Equations**

**Prerequisites:** MATH 4023; MATH 4263; and MATH 4513 or CS 4513 or equivalent. MATH 4143 or MATH 5043 preferred.

**Description:** Theory and practice of finite element methods, including elliptic boundary value problems, weak formulations, the Ritz-Galerkin method, conforming and non-conforming finite elements, error estimates, and numerical experiments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5580 Case Studies in Applied Mathematics**

**Prerequisites:** MATH 2233, MATH 4013, and knowledge of computer programming.

**Description:** Selected mathematical problems from industry. Independent problem-solving, oral presentation of solutions, and technical report writing. Seminar-style format. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 5593 Methods of Applied Mathematics**

**Prerequisites:** MATH 2233, MATH 4013, and knowledge of computer programming.

**Description:** Continuous and discrete techniques in modern applied mathematics. Positive definite matrices, eigenvalues and dynamical systems, discrete and continuous equilibrium equations, least squares estimation and the Kalman filter, potential flow, calculus of variations, network flows, and combinatorics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5613 Algebra I**

**Prerequisites:** MATH 4613 or MATH 5003.

**Description:** A rigorous treatment of classical results in group theory and ring theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5623 Algebra II**

**Prerequisites:** MATH 5613.

**Description:** A rigorous treatment of classical results in module theory and field theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5903 Seminar and Practicum in the Teaching of College Mathematics**

**Prerequisites:** Graduate standing in mathematics or consent of instructor.

**Description:** Foundations of college mathematics teaching, including lecturing, grading and exam preparation. Adapting classroom activities to better serve different types of learners. Current trends in mathematics education such as calculus reform, cooperative learning, and technology in the classroom. Previously offered as MATH 5902.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 5913 Introduction to Research in Mathematics Education**

**Prerequisites:** MATH 3613 or MATH 4023 or equivalent.

**Description:** Examination and critique of research in mathematics education. A comparative study of research design, analysis, and reporting of both qualitative and quantitative research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6000 Doctoral Research and Dissertation**

**Prerequisites:** Consent of advisory committee.

**Description:** Directed reading and research culminating in the PhD or EdD thesis. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6010 Advanced Seminar in Mathematics**

**Prerequisites:** Consent of instructor and student's advisory committee.

**Description:** Directed reading on advanced topics in mathematics.

Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6090 Doctoral Research Project**

**Prerequisites:** Consent of advisory committee.

**Description:** Directed reading and research culminating in preliminary doctoral research project. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6143 Functional Analysis I**

**Prerequisites:** MATH 4613 or MATH 5003 or MATH 5023, MATH 5153, MATH 5303.

**Description:** Theory of topological vector spaces including metrizable, consequences of completeness, Banach spaces, weak topologies, and convexity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6213 Harmonic Analysis**

**Prerequisites:** MATH 5153, MATH 5283.

**Description:** Classical results giving connections among the size of a harmonic or analytic function on a complex domain, the existence and smoothness of its boundary values, and behavior of the Fourier series; selected extensions, related topics and applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6233 Advanced Partial Differential Equations**

**Prerequisites:** MATH 5233 or consent of instructor.

**Description:** Schwarz class, tempered distributions, basic linear functional analysis, Holder spaces, Sobolev spaces, spaces involving time, Sobolev inequalities, existence and regularity theory of second-order elliptic, parabolic, and hyperbolic equations, semigroup theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6263 Potential Theory**

**Prerequisites:** MATH 5153 and MATH 5293.

**Description:** Subharmonic and superharmonic functions, potentials, energy problems (including problems with external fields), equilibrium measures, capacities, Dirichlet problems, regularity, Green functions, harmonic measures, conformal mappings, and applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6283 Several Complex Variables**

**Prerequisites:** MATH 5293.

**Description:** Elements of function theory of several complex variables, including extension phenomena, domains of holomorphy, notions of convexity, holomorphic maps, and complex analytic varieties.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6290 Topics in Analysis**

**Prerequisites:** Consent of instructor.

**Description:** Advanced topics in analysis. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6323 Algebraic Topology I**

**Prerequisites:** MATH 5313.

**Description:** Chain complexes, homology and cohomology groups, the Eilenberg-Steenrod axioms, Mayer-Vietoris sequences, universal coefficient theorems, the Eilenberg-Zilber theorem and Kunnet formulas, cup and cap products, and duality in manifolds.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6390 Topics in Topology**

**Prerequisites:** Consent of instructor.

**Description:** Advanced topics in topology. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6433 Algebraic Geometry**

**Prerequisites:** MATH 5623.

**Description:** Affine and projective varieties, dimension, algebraic curves, divisors and Riemann-Roch theorem for curves.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6453 Complex Geometry**

**Prerequisites:** MATH 5283.

**Description:** Complex manifolds, analytic sheaves, differential forms, Dolbeault cohomology, Hodge theory, line bundles, divisors, Kodaira embedding, and vanishing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6490 Topics in Geometry**

**Prerequisites:** Consent of instructor.

**Description:** Advanced topics in geometry. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics

**MATH 6513 Theoretical Numerical Analysis**

**Prerequisites:** MATH 5153, MATH 5543 or CS 5543, and MATH 5553 or CS 5553.

**Description:** An advanced theoretical treatment based on function spaces and operator theory of algorithms for machine computing and analysis of errors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mathematics

**MATH 6590 Topics in Applied Mathematics**

**Prerequisites:** Consent of instructor.

**Description:** Advanced topics in applied mathematics. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mathematics



**MATH 6613 Commutative Algebra****Prerequisites:** MATH 5623.**Description:** Commutative rings, exactness properties of modules, tensor products, integral dependence, chain conditions, completions, filtrations, local rings, dimension theory, and flatness.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6623 Homological Algebra****Prerequisites:** MATH 5623.**Description:** Closed and projective classes, resolution and derived functors, adjoint theorem, construction of projective classes in the categories of groups, rings and modules; categories, Abelian categories.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6690 Topics in Algebra****Prerequisites:** Consent of instructor.**Description:** Advanced topics in algebra. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Mathematics**MATH 6713 Analytic Number Theory****Prerequisites:** MATH 4283 or MATH 5283.**Description:** Arithmetic functions, Zeta and L functions, distribution of primes and introduction to modular forms.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6723 Algebraic Number Theory****Prerequisites:** MATH 5013 or MATH 5623.**Description:** Number fields, ideal theory, units, decomposition of primes, quadratic and cyclotomic fields, introduction to local fields.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6790 Topics in Number Theory****Prerequisites:** Consent of instructor.**Description:** Advanced topics in number theory. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Mathematics**MATH 6813 Lie Groups and Representations****Prerequisites:** MATH 4153 or MATH 5053, MATH 4613 or MATH 5003, MATH 5303.**Description:** Differentiable manifolds, vector fields, Lie groups, exponential map, homogeneous spaces, representations of compact Lie groups, and maximal tori.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6823 Lie Algebras****Prerequisites:** MATH 5013 and MATH 5023.**Description:** Matrix groups, Lie algebras, root systems, structure of semisimple Lie algebras, universal enveloping algebra, and representations of lie algebras.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6890 Topics in Representation Theory****Prerequisites:** Consent of instructor.**Description:** Advanced topics in representation theory. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Mathematics**MATH 6923 Research in Undergraduate Mathematics Education****Prerequisites:** MATH 5913.**Description:** Continuation of MATH 5913 with an emphasis on design of research in undergraduate mathematics education. Development of research questions, review of the literature, data collection and analysis, development and evaluation of research proposals, reporting research results.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mathematics**MATH 6990 Topics in Collegiate Mathematics Education****Prerequisites:** Consent of instructor.**Description:** Advanced topics in collegiate mathematics education. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Mathematics

## Mechanical & Aerospace Eng (MAE)

### MAE 3013 Engineering Analysis and Methods I

**Prerequisites:** A grade of "C" or higher in PHYS 2114 and MATH 2233.

**Description:** Setup and solution of equations which govern mechanical engineering systems. Application and solution of the governing equations to describe the steady state or transient behavior of dynamics, mechanics and circuit problems. Linear sets of equations, ODEs will be used to describe systems. Solutions may be simplified using complex numbers of Fourier/Laplace transforms. Numerical methods for solutions will be covered. Data analysis, quality control and statistical hypothesis testing will be covered.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mech & Aerospace Engr

### MAE 3033 Design of Machines and Mechanisms

**Prerequisites:** A grade of "C" or higher in ENGR 1332 and MAE 3013 and MAE 3323.

**Description:** Study of the position, velocity, acceleration, and static and dynamic force behavior of machines and mechanisms. Analysis and synthesis of linkages and gear trains. Characteristics and selection of power sources, including electric motors, hydraulics, pneumatics and internal combustion engines. Lab: Machine tool safety. Use of common machine tools to build machine components. Use of lecture concepts in designing, building, and testing machines and mechanisms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

### MAE 3113 Measurements and Instrumentation

**Prerequisites:** Admission to MAE professional school. A grade of "C" or higher in ENSC 2123 and ENSC 2613 and MAE 3013.

**Description:** Application of basic electronic laboratory measurement equipment. Selection and testing of transducers for measurement of displacement, time frequency, velocity, pressure, force, temperature, flow-rate, and vibration, for machine design applications. Considerations of accuracy, uncertainty and repeatability. Design projects involving the use of analog and digital integrated circuits and construction of prototype sensors. Practice in the use of signal processing, including digital filtering and applications of Fast Fourier Transform theory. Practice in the use of computer-based data acquisition systems. Preparation of formal reports, including the presentation of plots, figures and tables.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

### MAE 3123 Manufacturing Processes

**Prerequisites:** A grade of "C" or higher in ENSC 2143 and ENSC 3313.

**Description:** An introduction to manufacturing processes including the fundamental processes of casting, forging, rolling, extrusion, drawing and metal cutting. Quantitative relationships to identify important parameters which influence a given process.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

### MAE 3223 Thermodynamics II

**Prerequisites:** A grade of "C" or higher in ENSC 2213.

**Description:** A continuation of ENSC 2213. Irreversibility and availability, power cycles, refrigeration cycles, mixtures and solutions, chemical reactions, phase and chemical equilibrium, and introduction to compressible flow.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

### MAE 3233 Heat Transfer

**Prerequisites:** A grade of "C" or higher in ENSC 3233.

**Description:** Mechanisms of heat transfer. Steady and transient conduction, free and forced convection, heat exchanger design and analysis, radiation and multiphase behavior. Numerical methods, dimensional analysis and boundary layer theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

### MAE 3253 Applied Aerodynamics and Performance

**Prerequisites:** Admission to MAE professional school; grades of "C" or higher in ENSC 3233 and MATH 2233 and MAE 3293.

**Description:** Relevant fluid properties; standard atmospheres; mathematical models of flows about bodies. Characteristic parameters of airfoils and wings. Thin airfoil theory and flows about finite wings. Boundary layers. Propeller theory. Supersonic and hypersonic flows about wings and lifting bodies. Drag polars. Power required for level flight. Rate of climb and descent. Steady turns. Maximum range and endurance. Design applications. Priority enrollment is given to Aerospace Engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3293 Fundamentals of Aerodynamics**

**Prerequisites:** A grade of "C" or higher in ENSC 2213 and ENSC 3233 and MATH 2233.

**Description:** Introduction to aerodynamic concepts; governing equations of gas flows in one and two dimensions. Inviscid, incompressible flow, flow over airfoils, flow over finite wings, 3D flow; Compressible flow; Basic thermodynamic and dynamic equations. Nozzle and duct flows, choking, normal and oblique shock waves, Prandtl-Meyer expansions, subsonic compressible flow over airfoils, compressible flow through nozzles, intro into viscous flows. Priority enrollment is given to Aerospace Engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3323 Mechanical Design I**

**Prerequisites:** A grade of "C" or higher in ENSC 2113 and ENSC 2143.

**Description:** Introduction to the design process. Consideration of reliability, factors of safety, product liability, and economics. Use of codes, standards, and other design resources. Design stress analysis of mechanical components such as beams, rings, cylinders, and shafts. Analysis of stiffness and deflection of straight and curved beams, columns, and links. Consideration of failure theories for various types of engineering materials. Application of fatigue analyses in the design process. Same course as MAE 3324.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3324 Mechanical Design I**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in ENSC 2113 and ENSC 2143 and ENSC 3313.

**Description:** Introduction to the design process. Consideration of reliability, factors of safety, product liability, and economics. Use of codes, standards, and other design resources. Stress analysis of mechanical components such as beams, rings, cylinders, and shafts. Analysis of stiffness and deflection of straight and curved beams, frames, columns, and links. Consideration of static and fatigue failure theories for various types of engineering materials. Incorporation of stress and deformation analyses and applicable material failure theories iteratively until all design needs and constraints are satisfied. Same course as MAE 3323.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3403 Computer Methods in Analysis and Design**

**Prerequisites:** A grade of "C" or higher in ENGR 1412 and MAE 3013.

**Description:** Application of linear algebra, numerical methods, statistics, and computer methods in the design, analysis, and simulation of mechanical, thermal, and fluid systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3524 Thermal Fluids Design**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in ENSC 2213 and ENSC 3233 or concurrent in MAE 3233.

**Description:** Design, modeling and simulation of thermal systems. Analysis and modeling of components such as fans, pumps, ducts, pipes, fittings, heat exchangers, and heat pumps.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3723 Systems Analysis**

**Prerequisites:** Grades of "C" or higher in ENSC 2123, ENSC 2613 and MAE 3013.

**Description:** Physical and mathematical modeling of mechanical, electrical, fluid, thermal and mixed dynamic systems. Systems analysis in the time domain and in the frequency domain, with an emphasis on first and second order systems. Laplace transform method for solving ordinary linear differential equations. Representation of system models using transfer functions, block diagrams and state variable forms. Use of computer methods for solving linear and nonlinear dynamic system models. Same course as MAE 3724.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 3724 Dynamic Systems Analysis and Introduction to Control**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in ENSC 2123 and ENSC 2613 and MAE 3013.

**Description:** Physical and mathematical modeling of mechanical, electrical, fluid, thermal and mixed dynamic systems. Systems analysis in the time domain and in the frequency domain, with an emphasis on first and second order systems. Laplace transform method for solving ordinary linear differential equations. Representation of system models using transfer functions, block diagrams and state variable forms. Use of computer methods for solving linear and nonlinear dynamic system models. Introduction to dynamic system control. Laboratory investigation to demonstrate application. Same course as MAE 3723.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4010 Mechanical and Aerospace Engineering Projects**

**Prerequisites:** Senior standing in MAE and consent of adviser/instructor.

**Description:** Special projects and independent study in mechanical or aerospace engineering. Offered for variable credit, 1 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 4053 Automatic Control Systems**

**Prerequisites:** Admission to MAE professional school. A grade of "C" or higher in MAE 3723 or ECEN 3723 or MAE 3724.

**Description:** Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, design specifications of control systems, time-domain analysis, stability, stability robustness, transform analysis, frequency domain techniques, root-locus, design of single-input-single-output systems and compensation techniques for engineering systems. Same course as ECEN 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4063 Mechanical Vibrations**

**Prerequisites:** Admission to MAE professional school; a grade of "C" or higher in MAE 3723 or MAE 3724.

**Description:** Lumped parameter analysis of multi-mode vibrating systems. Analysis techniques including classical analytical methods, matrix methods and numerical methods. Selection and design of vibration isolation systems. Selection of vibration instrumentation. Machine dynamics, including balancing, whirl, nonlinear effects, and self-excited vibrations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4213 Spacecraft Design**

**Prerequisites:** A grade of "C" or higher in MAE 3253 and MAE 3113; admission to MAE professional school.

**Description:** Elements of basic aerospace engineering concepts focusing on spacecraft design. Fundamental material will include orbital dynamics, rocket theory and launch vehicle performance, principles of spacecraft stability and control, propulsion systems, aerospace structures, space environments and its effect on spacecraft design (thermal, radiation, magnetosphere and solar wind), atmospheric reentry, thermal management, power systems, telecommunications, cost analysis, spacecraft design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4223 Aerospace Engineering Laboratory**

**Prerequisites:** Admission to MAE professional school; and a grade of "C" or higher in MAE 3113 and MAE 3253 and MAE 4283.

**Description:** Experimental study of aerospace principles including topics in aeronautics and astronautics. State-of-the-art instrumentation, diagnostic, and computerized data acquisition equipment and techniques applied to experiments including application of low speed wind tunnel testing techniques, rocket propulsion and control-jet experiments, fundamentals of supersonic nozzles, and flight test evaluation of performance, stability, control, and handling qualities of a propeller-driven airplane.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 4243 Aerospace Propulsion and Power**

**Prerequisites:** Grades of "C" or higher in ENSC 3233 and MAE 3293; admission to MAE professional school.

**Description:** The study of aerospace power and propulsion engines utilizing a gas as the working fluid. Design and analysis of complete aircraft engine systems and individual components of the aircraft engine. Engine component matching for design using analysis routines, including inlets and diffusers, fans and compressors, combustors, turbines, nozzles, and propellers. Additional propulsion and power systems including chemical and non-chemical rocket motors and other internal combustion engines. Priority enrollment is given to Aerospace Engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4263 Energy Conversion Systems**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in MAE 3233 and MAE 3223 or MAE 3524.

**Description:** This course covers the use of renewable and non-renewable energy sources in power production. Energy conversion processes are analyzed, and performance characteristics of components and systems are modeled using modern computational methods. Applications include overall design of conventional Rankine power systems and may also include design of nuclear, solar, wind, wave, thermoelectric, and geothermal energy systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4273 Experimental Fluid Dynamics**

**Prerequisites:** A grade of "C" or higher in MAE 3113 and ENSC 3233; admission to MAE professional school.

**Description:** Experimental study of basic and applied fluid dynamics systems with comparisons to analytical predictions. Fluid dynamics instrumentation, digital data acquisition and processing, design of facilities and experiments, technical report writing and design project with experimental verification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 4283 Aerospace Vehicle Stability and Control**

**Prerequisites:** Admission to MAE professional school; grades of "C" or higher in ENSC 2123 and MAE 3253 and (MAE 3723 or MAE 3724).

**Description:** Motion and control of aerospace vehicles. Derivation of equations of motion for aircraft and spacecraft. Aerodynamic stability derivatives. Static and dynamic aircraft stability and control. Handling qualities. Satellite orbital and attitude dynamics. Satellite attitude control. Design experience for stability and control in aeronautical and astronautical vehicles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4313 Advanced Processing of Engineered Materials**

**Prerequisites:** A grade of "C" or higher in ENSC 3313 and admission to MAE professional school.

**Description:** Introduction of novel processing methods for a range of engineered materials, such as electro-slag remelting, vacuum melting, melting to remove tramp elements, precision casting, sintering, hot-pressing, directional solidification, mechanical alloying, liquid infiltration, net-shaped finishing, superplastic forming, sol-gel processing, float glass process, tape laying, microwave processing, laser processing, CVD and PVD, sputtering, ion plating, ultraprecision machining and grinding, polishing and lapping, multilayer coatings, Czochralski single crystal growth, processing of nanocrystalline materials, engineered surfaces and surface modification, and layer processing for electronic materials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4333 Mechanical Metallurgy**

**Prerequisites:** A grade of "C" or higher in ENSC 3313 and admission to MAE professional school.

**Description:** Mechanical deformation processes and strengthening mechanisms in engineering materials. Material failure modes including creep, fatigue, stress corrosion, ductile and brittle fractures.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 4342 Design Projects I**

**Prerequisites:** A grade of "C" or higher in MAE 3113 and MAE 3233 and MAE 3323; admission to MAE professional school.

**Description:** Two-semester design project with team format. Projects are sponsored by a company, agency, or individual. Team members work with sponsors and faculty who serve as mentors in fields related to their topics. Students complete oral presentations, progress reports, and create a professional log book to document their activities and contributions. Topics include safety, patent law, product liability, report writing, and scheduling.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4344 Design Projects**

**Prerequisites:** Admission to MAE professional school; a grade of "C" or higher in MAE 3113 and (MAE 3233 or MAE 3524) and (MAE 3323 or MAE 3324) and (MAE 3723 or MAE 3724).

**Description:** Students work in small teams on a semester-long design project sponsored by a company, agency, or individual. Team members work with mentors from sponsors and with faculty members in fields related to their topics. Presentations on safety, patent law, product liability, report writing, oral presentations, scheduling and ideation. Oral presentations, progress reports, and a professional log book documenting personal activity and contributions.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Mech & Aerospace Engr

**MAE 4352 Design Projects II**

**Prerequisites:** A grade of "C" or higher in MAE 4342; admission to MAE professional school.

**Description:** Second of two-semester sequence of senior design courses.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4353 Mechanical Design II**

**Prerequisites:** Admission to MAE professional school; a grade of "C" or higher in MAE 3323 or MAE 3324.

**Description:** Design of power transmission systems, including belts, chains and gears. Selection and application of hydraulic and pneumatic components in machine design applications. Selection of electric motors, actuators, encoders, and related electromechanical components. Design practice in the form of short projects integrating segments of the course. Same course as BAE 4353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4354 Aerospace Systems Design for Mechanical Engineers**

**Prerequisites:** Admission to MAE professional school; a grade of "C" or higher in MAE 3113, MAE 3233 or MAE 3524, MAE 3323 or MAE 3324 and MAE 3723 or MAE 3724.

**Description:** Multidisciplinary design of aerospace vehicles. Multidisciplinary teams that work on a semester-long project that includes the design, construction, and a flight test of an aerospace vehicle optimized for a given set of requirements. Teamwork, leadership and presentation skills emphasized.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 5 Other: 2

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Mech & Aerospace Engr

**MAE 4363 Advanced Methods in Design**

**Prerequisites:** Admission to MAE professional school; grades of "C" or higher in MAE 3113 and MAE 3323 or MAE 3324.

**Description:** Analytical and experimental techniques for the analysis of vibration, stress, force and motion. The finite element analysis method is introduced. Strain gages, photoelasticity, force gages, deflection gages, accelerometers and other transducers and methods are used in the laboratory. Projects involve the combined use of advanced analytical and experimental methods to realize optimal designs.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 4 Other: 2

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Mech & Aerospace Engr

**MAE 4374 Aerospace System Design**

**Prerequisites:** A grade of "C" or higher in MAE 4243, MAE 4283 and 4513; admission to MAE professional school.

**Description:** Multidisciplinary design of aerospace vehicles. Multidisciplinary teams that work on a semester-long project that includes the design, construction, and a flight test of an aerospace vehicle optimized for a given set of requirements. Teamwork, leadership and presentation skills emphasized.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Mech & Aerospace Engr

**MAE 4513 Aerospace Structures I**

**Prerequisites:** Admission to MAE professional school; a grade of "C" or higher in MAE 3323 and MAE 3324.

**Description:** Design and analysis of flight structures. Topics from two and three-dimensional elasticity. Behavior of composite materials. Stress and deflection analysis of thin-skinned stiffened structures. Introduction to the finite element method and its applicability in the design process. Priority enrollment is given to Aerospace Engineering majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4583 Corrosion**

**Prerequisites:** A grade of "C" or better in ENSC 3313; admission to MAE professional school.

**Description:** Modern theory of corrosion and its applications in preventing and controlling corrosion. Thermodynamics, Pourbaix diagrams, kinetics, polarization, passivation, effect of stress, cathodic protection, alloying, coatings. Lab experiments to characterize, simulate, diagnose and control corrosion.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 4623 Biomechanics**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in MATH 2163 and ENSC 2123 and ENSC 2143 and MAE 3324 or MAE 3323.

**Description:** This course will provide students with the basic knowledge necessary to conduct biomechanics investigations, design implants and prosthetics, and interact with other medical professionals. Covering a wide selection of topics ranging from cell to whole-body mechanics and behaviors. Specific topics will be: cellular biomechanics, bone biomechanics and fracture, muscle biomechanics and injuries, physiological functions, human motion analysis, biomaterials and implants design, prosthetics design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4703 Design of Indoor Environmental Systems**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in MAE 3233 and MAE 3223 or MAE 3524.

**Description:** Design of heating, ventilating and air conditioning systems. Calculation of heating and cooling loads.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4713 Thermal Systems Realization**

**Prerequisites:** Admission to MAE professional school. Grades of "C" or higher in ENSC 2213, ENSC 3233, and MAE 3223 or MAE 3524.

**Description:** This course will develop the tools required to design, analyze, and improve thermal energy systems. There will be an emphasis on practical understanding and detailed analysis techniques for system components, integration, and design. Some topics included are: the vapor compression cycle (for refrigeration and heat pump applications); compressor and heat exchanger analysis; and waste-heat recovery topics including Organic Rankine Cycles (ORC).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4723 Refrigeration Systems Design**

**Prerequisites:** (MAE 3223 or MAE 3524) and MAE 3233.

**Description:** This course covers the modeling, analysis, and design of vapor compression refrigeration systems applied to air-conditioning and refrigeration applications. There will be an emphasis on practical understanding of components, system integration, and system design. This includes analysis and selection of compressors, heat exchangers and expansion devices as well as the integration of these components into system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 4733 Mechatronics Design**

**Prerequisites:** A grade of "C" or higher in MAE 3113 and MAE 3403; admission to MAE professional school.

**Description:** Design of mechanical and electrical components, including sensors and actuators into an integrated environment using microcontrollers. Software design using an easy-to-program microcontroller embodies the importance of software implementation into the overall engineering system. Design practice with given design projects to build up skills plus an open-ended term design project of the student's choosing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5000 Master's Thesis**

**Prerequisites:** Graduate standing in MAE and consent of student's adviser.

**Description:** A student studying for a master's degree who elects to write a thesis must enroll in this course. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 5003 Advanced Biomaterials Science and Engineering**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Engineering issue that are implicit in understanding the interactions of living tissue and processed materials will be introduced. Emphasis is on identifying the processes in which cells interact with surfaces and particulate matter and the outcome of these interactions. Highlighted biological responses will include inflammation and coagulation. Also, biomaterial issues related to drug delivery and tissue engineering will be discussed. Same course as CHE 5263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5010 Mechanical and Aerospace Engineering Projects**

**Description:** Project in research assigned by the student's adviser. This course may also be used as a temporary number for new graduate course offerings. (3 credit hours). Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 5013 Physiological System Analysis for Engineers**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Introduce the basic physiology concepts used widely in biomedical engineering research; and introduce and develop engineering concepts and approaches for quantitative analysis of physiological systems. Engineering principles of mechanical properties of various tissue and organ systems under normal and diseased conditions. Same course as CHE 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5023 Advanced Biofluid Mechanics**

**Prerequisites:** Graduate standing or 3233 (or equivalent).

**Description:** From sub-cellular to the organ level, life is supported by mass transfer processes, which encompass everything from free diffusion to the convection of bulk fluids. Therefore, to understand the body's functions, it is necessary to apply the fundamental fluid mechanics and heat transfer laws to physiological systems. Special emphasis will be placed on different length scales in physiological system, biorheology, conservation laws, mechanical coupling to vessel deformation and relevant physiology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5030 Engineering Practice**

**Prerequisites:** Graduate standing in MAE and consent of student's adviser.

**Description:** Solution of real-life engineering design and development problems in an actual or simulated industrial environment. Activities include application of design and testing procedures, economic evaluation and periodic oral and written reporting on one or more assigned problems. Activities must be approved in advance by the adviser. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 5033 Advanced Biomedical Engineering**

**Prerequisites:** Consent of instructor.

**Description:** Principles and engineering analysis of biomedical processes. Artificial organs, biomaterials, tissue engineering, transport in biological systems, biomedical imaging and drug delivery systems. Same course as CHE 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5053 Design of Engineering Experiments**

**Prerequisites:** Graduate standing.

**Description:** The purpose of this course is to teach graduate students how to apply statistical methods to the solution of biological and engineering problems. They will learn how to use statistical methods to design experiments, present and analyze experimental data.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5063 Soft Tissue Mechanics**

**Prerequisites:** MAE 3323 or an equivalent course with the consent of the instructor.

**Description:** Introduction to the most commonly used computational techniques for investigating and analyzing the behavior of biological soft tissues. Application of computational methods such as elasticity, viscoelasticity, and poroelasticity for numerically modeling the properties of biomaterials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5073 Advanced Mechanical Vibrations**

**Prerequisites:** MAE 4063 or consent of instructor.

**Description:** Analysis of nonlinear vibrations, classical analysis of continuous systems and numerical methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5083 Engineering Acoustics**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Acoustical analysis and measurement techniques, with emphasis on design applications for noise and vibration control in machinery and in buildings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5093 Numerical Engineering Analysis**

**Prerequisites:** Undergraduate course in computer programming and consent of professor.

**Description:** Practical digital methods for obtaining steady-state and transient solutions to lumped and distributed mechanical, fluid and thermal problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5103 Advanced Dynamics**

**Prerequisites:** ENSC 2123, MAE 3013 and MAE 3723; and graduate standing or consent of instructor.

**Description:** This course will address the effects of forces on the motion of a body or system of bodies to solve real-world engineering problems. It will emphasize the tools of analytical dynamics to develop mathematical models that describe the dynamics of particles, rigid bodies, and systems of particles or rigid bodies. The course will also address the formulation of equations of motion for complex mechanical systems and computational methods for solving these equations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5113 Diffraction in Materials**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Introduction to crystallography and diffraction with an emphasis on X-Ray diffraction, some exposure to Neutron diffraction, radiography and tomography. Applications will focus on mechanical properties measurements. New methods will be surveyed with an emphasis on current research. Same course as MSE 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5123 Advanced Material Removal Processes**

**Prerequisites:** ENSC 3313 and MAE 3123 and graduate standing or consent of instructor.

**Description:** Understanding the fundamental principles and practice (mechanics and material aspects) of machining and grinding of materials. Historical aspects; physics of metal cutting, mechanics of machining (orthogonal and oblique); shear stress and shear strain in machining, dynamometry; tool materials, tool wear, tool life, and machinability; vibrations in machining; thermal aspects of machining, cutting fluids; economics; surface finish accuracy and surface integrity, and grinding.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr



**MAE 5133 Mechanical Behavior of Materials****Prerequisites:** ENSC 3313 or equivalent.**Description:** A unified approach to the behavior and response of engineering materials to applied loads. Mechanical and metallurgical fundamentals of deformation processes. Spatial scales of atomic physics, micromechanics and continuum mechanics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5143 Tribology****Prerequisites:** Graduate standing or consent of instructor.**Description:** The principles of tribology. Definition of tribology, contact of solids, surface topography, real area of contact, friction of various materials, basic mechanisms of friction, mechanisms of wear (adhesion, abrasion, fatigue, erosion, and fretting), hardness of solids, frictional heating and surface temperatures, material properties that influence surface interactions, surface roughness measurement, surface integrity residual stresses and subsurface deformation, application of tribology to manufacturing, wear resistant materials, wear-resistant coatings, experimental methods in tribology, surface analytical tools in tribology, scanning tunneling microscopy/atomic force microscopy, wear monitoring and wear prevention, and systems approach to tribology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5153 Precision Engineering I****Prerequisites:** Graduate standing or consent of instructor.**Description:** An integrated approach to underlying engineering principles governing product and process designs requiring accuracies typically better than 1 part in 106. Design and control of precision machines and instruments, dimensional and surface metrology, scanning probe microscopy, ultra-precision machining and grinding, and precision assembly.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5163 Precision Manufacturing Process****Prerequisites:** MAE 3123 or equivalent.**Description:** Introduction to precision manufacturing, design principle of precision machine tools and source of errors, diamond turning and milling, grinding, polishing and lapping, sensors for precision manufacturing, precision manufacturing applications.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5183 Nanostructured Materials****Prerequisites:** Graduate standing and basic undergraduate materials science course or equivalent.**Description:** Size and shape dependence of material properties at the nanoscale. Interaction, surface energy, functionalization, binding, and immobilization of nanostructures. Top-down and bottom-up nanofabrication, atomic processes and self assembly. Lithography, thin fills, functional coating, Langmuir-Blodgett films, layer-by-layer growth. Properties, applications and synthesis of well-studied building blocks; quantum dots (semiconductor nanocrystals), carbon nanostructures (nanotubes and fullerenes), semiconductor nanowires, metal nanoparticles and nanowires.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5213 Engineering Plasticity****Prerequisites:** Graduate standing or consent of instructor.**Description:** This course will present the fundamentals of the continuum theory of plasticity applicable in analysis and design of materials forming processes. The following topics will be covered: Yielding, Stress and Strain, Isotropic Yield Criteria, Work Principles, Anisotropic Plasticity, Effects of Strain Hardening and Strain-Rate Dependence, Defect Analysis, Effects of Pressure and Sign of Stress State, Plasticity Tests.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5223 Mechanics of Bonds****Prerequisites:** Graduate standing or consent of instructor.**Description:** The course will focus on the principles of mechanics of bond (adhesion) between the materials in relation to the design, fabrication and testing of bonds. Especially, the contents will focus attention to adhesive bonding.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5233 Advanced Fluid Dynamics I****Prerequisites:** ENSC 3233.**Description:** Introduction to fluid flows. Governing equations for mass, momentum and energy. Exact solutions of Navier-Stokes' equations. Dimensional analysis and similitude. Potential flows. Boundary layer theory. Low Reynolds number flows. Introduction to vorticity dynamics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr

**MAE 5243 Micro Flows**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Fundamentals and simulation of micro flows including governing equation, slip models, shear- and pressure-driven micro flows. Thermal effects in micro scales. Applications; MEMS and micro propulsion. Numerical methods for continuum simulation and atomistic simulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5253 Multiphase Flow**

**Prerequisites:** Graduate standing.

**Description:** Theory, methods and practical experience for studying complex transient multiphase flows: basic concepts and definition, dynamics of bubbles, drops and rigid particles, gas-liquid transport in ducts, fluid-solid transport in ducts, aerosol and spray systems, foam, fluidization, particle separation systems multiphase flow in porous media, breakup of liquid sheets and jets, modeling, advanced experimental techniques for multiphase flow.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5273 Advanced Fluid Dynamics II**

**Prerequisites:** MAE 5233.

**Description:** Application of advanced fundamental concepts and methods to vorticity dynamics, gravity waves, instability, and an introduction to turbulence. Specialty topics (e.g. geophysical flows, compressible flows, biofluids) will also be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5343 Advanced Aero Propulsion and Power**

**Prerequisites:** MAE 4243; Graduate Standing or Consent of Instructor.

**Description:** Advanced analysis of aircraft engines. Preliminary aerodynamic and structural design of major engine components including inlets, compressors, combustors, turbines, mixers, afterburners, and nozzles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5353 Testing, Control, and Simulation of Thermal Systems**

**Prerequisites:** MAE 3223 or equivalent.

**Description:** This course introduces the usage of computer software for the simulation and experimental testing of thermal systems and their components. Specifications of sensors and test plans based on uncertainty calculation as well as HVAC controls are introduced.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 5403 Computer-Aided Analysis and Design**

**Prerequisites:** Undergraduate course in computer programming and consent of professor.

**Description:** Theory, application and implementation of digital-computer-oriented algorithms for the synthesis, simulation, analysis and design of engineering systems. Advanced FORTRAN methods for optimization, simulation and data analysis. Implementation of these methods uses program libraries, batch processing, remote terminals and graphic display units.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5413 Optimal Control**

**Prerequisites:** MAE 5713 or ECEN 5713.

**Description:** Optimal control theory for modern systems design. Specification of optimum performance indices. Dynamic programming, calculus of variations and Pontryagin's minimum principle. Iterative numerical techniques for trajectory optimization. Same course as ECEN 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5433 Robotics, Kinematics, Dynamics and Control**

**Prerequisites:** MAE 4053 or ECEN 4413 or consent of instructor.

**Description:** Kinematic and dynamic analysis of robot manipulators. Inverse kinematics, motion planning and trajectory generation. Industrial practice in robot servo control. Dynamics and control in the presence of constraints. Actuators and sensors. Force sensors and vision systems. Robotic force control and its applications in industry. Passivity based control algorithms. Advanced control techniques for motion and force control. Same course as ECEN 5433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5463 Nonlinear System Analysis and Control**

**Prerequisites:** MAE 4053 or ECEN 4413.

**Description:** Failure of superposition of effects; phase-plane analysis; limit-cycles; Lyapunov stability; hyperstability and input-output stability; controllability and observability of nonlinear systems; feedback linearization; robust nonlinear control system design. Same course as ECEN 5463. Previously offered as MAE 5723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5473 Digital Control Systems****Prerequisites:** MAE 4053 or ECEN 4413.**Description:** Input output and state space representations of linear discrete-time systems. Approximate methods in discrete-time representation. Stability methods. Controllability, observability, state estimation, and parameter identification. Design and analysis of feedback control system using frequency-domain and state-space methods. Introduction to optimal control. Same course as ECEN 5473.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5483 Advanced Mechatronics Design****Prerequisites:** MAE 4733 or similar course and consent of instructor.**Description:** Continuation of topics covered in the undergraduate course MAE 4733 Mechatronics Design. Optimizing C programming code for microcontrollers using the assembly language instruction set, RS-232 microcontroller communication protocol, Controller Area Network (CAN) communication protocol plus hands-on CAN bus development boards, advanced topics which could include but are not limited to sensor design, real time operating systems, and advanced communication protocols. Same course as ECEN 5483.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5503 Mechanics of Advanced Composites for Structural Design****Prerequisites:** ENSC 2113, ENSC 2143 or consent of instructor.**Description:** Basic principles governing the micro-mechanics of a lamina, and the macro-mechanics of a laminate are discussed in detail. Analysis of continuous fiber, short-fiber, and woven-fiber polymer matrix composites. A computer program for an analysis and design of composite laminates is developed.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5513 Stochastic Systems****Prerequisites:** ECEN 3513 and 4503 or STAT 4033 or MAE 4053 or MAE 4063 or consent of instructor.**Description:** Theory and applications involving probability, random variables, functions of random variables, and stochastic processes, including Gaussian and Markov processes. Correlation, power spectral density, and non-stationary random processes. Response of linear systems to stochastic processes. State-space formulation and covariance analysis. Same course as ECEN 5513. Previously offered as MAE 6063.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5523 Estimation Theory****Prerequisites:** MAE 5513 or ECEN 5513.**Description:** Stochastic model development, parameter estimation and state estimation. The linear model, model order determination, least squares, estimation, maximum likelihood estimation, Bayesian estimation. Gaussian random vectors, estimation in linear and Gaussian models, state estimation, the Kalman filter, prediction and smoothing. Same course as ECEN 5523.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5533 Theory of Elasticity****Prerequisites:** MAE 3323 or consent of instructor.**Description:** Basics of tensor calculus, field equations (strain-displacement, compatibility, equilibrium, and constitutive relation), solution of plane elastostatics problems in cartesian and polar coordinates, potential function formulation, introduction to 3D problems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5543 Modern Materials****Prerequisites:** ENSC 3313.**Description:** Properties, applications and recent innovations of structural engineering materials. Metals, ceramics, polymers and composites considered.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5553 Fatigue and Fracture Mechanics****Prerequisites:** MAE 4333 or consent of instructor.**Description:** The course provides an introduction to the mechanics of fracture of brittle and ductile materials and covers the basics of both linear-elastic fracture mechanics (LEFM) and elastic-plastic fracture mechanics (EPFM). Crack initiation and propagation is studied under quasi-static, dynamic, and cyclic loading conditions. Models are presented for time dependent fracture including creep and fatigue crack growth. Methods to experimentally determine fracture properties, based on relevant ASTM standards, are introduced. Same course as MSE 5553.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5563 Finite Element Methods****Prerequisites:** Graduate standing or consent of instructor.**Description:** Introduction to the finite element method in mechanical engineering. Numerical and mathematical formulations including an introduction to variational methods. Computer applications in solid mechanics, heat transfer and fluid mechanics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr

**MAE 5573 Continuum Mechanics**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Principles governing the mechanics of a continuum. Tensor calculus. Strain and kinematics of deformation. Conservation laws, stress and equilibrium. Constitutive equations of elastic, viscoelastic, and plastic solids. Solving boundary value problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5583 Corrosion Engineering**

**Prerequisites:** ENSC 3313 or equivalent.

**Description:** Modern theory of corrosion and its applications in preventing or controlling corrosion damage economically and safely in service. Same course of MSE 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5593 Viscoelasticity**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Advanced stress analysis and constitutive modelling of time-dependent materials such as polymers or metals near their melting point. Overview of viscoelastic materials and applications. Experimental material characterization and thermodynamic foundation of the constitutive behavior. Time-temperature superposition principle for thermo-rheologically simple materials. Differential and integral formulation of basic rheological models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5603 Stability of Structures**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Stability is a fundamental problem in solid mechanics, which is crucial to the safety of structures against collapse. The theory of stability is of great importance for structural engineering, aerospace engineering, nuclear engineering, etc. Elastic and non-elastic theories of stability will be discussed for structures such as columns, frames, thin-walled beams, plates and shells. Energy methods for discrete and continuous structures will also be discussed.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5633 Advanced Thermal Energy Systems Analysis**

**Prerequisites:** MAE 3223 and MAE 3233; Graduate Standing or Consent of Instructor.

**Description:** This course will develop the tools required to design, analyze, and improve advanced thermal energy systems. There will be an emphasis on practical understanding of components, system integration, and system design. Some topics included are; improvements to the vapor compression cycle (for refrigeration and heat pump applications); compressor and heat exchanger analysis; heat-driven vapor compression cycles; waste-heat recovery topics including Organic Rankine Cycles (ORC) and expander analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5653 Refrigeration**

**Prerequisites:** MAE 3223.

**Description:** Thermal engineering of refrigeration and heat pump systems, vapor compression systems, absorption refrigeration cycles, cryogenics, compressors, heat exchangers, flow control devices, laboratory simulators and measurements, socio-economics and environmental impact of systems and refrigerants. A general-purpose computer software program is used for analysis and design of several refrigeration systems and components.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5663 Advanced Finite Element Analysis**

**Prerequisites:** MAE 5563 or consent of instructor.

**Description:** Development of three-dimensional isoparametric solid elements using Lagrange and serendipity family of elements, solution of three-dimensional thermoelasticity problems, linear time dependent problems, variational formulation and computer implementation of structural dynamics analysis using implicitly operators, implementation of three-dimensional diffusion and heat transfer analysis, solution of a nonlinear system of equations, and finite element analysis using commercial software packages.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5673 Mechanics of Fracture, Contact and Friction****Prerequisites:** Graduate standing or consent of instructor.**Description:** Rigorous derivation and presentation of the equations of fracture mechanics, contact and friction. Equations of solid mechanics and mathematical preliminaries, elastic stress field near a crack tip, stress intensity factors, fracture toughness, Griffith solution and J-integral, elastic-plastic fracture, fatigue, Dugdale model and cohesive zone laws, experimental techniques in fracture mechanics, contact mechanics, friction modeling. More advanced topics and projects will be chosen from interfacial crack growth, subsonic and intersonic dynamic fracture, rate- and state-dependent friction laws, fracture and friction at the small scales (nanomechanics), and finite-element analysis using commercial packages.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5683 Thermodynamics and Thermostatistics of Materials****Prerequisites:** ENSC 3313 or equivalent.**Description:** Notions of energy, entropy, equilibrium, macrostates, and microstates and their relation to material processes and properties. Deriving material properties from equations of state: Maxwell relations. Statistical thermodynamics: predicting material properties from microstates. Partition function. Phase transformations. Thermodynamics of surfaces and defects. Electrochemistry. Same course as MSE 5683.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5693 Phase Transformations in Materials****Prerequisites:** Graduate standing or consent of instructor.**Description:** Principles of phase transformations in material. Structure of materials, phase diagrams, diffusion, solidification, and diffusional and diffusionless transformations will be covered. Recent developments in materials research relevant to phase transformations. Same course as MSE 5693.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5703 Optimization Applications****Prerequisites:** Graduate standing.**Description:** A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. Intended for engineering and science students. Same course as CHE 5703, ECEN 5703 & IEM 5023.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5713 Linear Systems****Prerequisites:** Graduate standing or consent of instructor.**Description:** Introduction to the fundamental theory of finite-dimensional linear systems with emphasis on the state-space representation. Mathematical representations of systems; linear dynamic solutions; controllability, observability, and stability; linearization and realization theory; and state feedback and state observer. Same course as ECEN 5713.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5733 Neural Networks****Prerequisites:** Graduate standing.**Description:** Introduction to mathematical analysis of networks and learning rules, and on the application of neural networks to certain engineering problems image and signal processing and control systems. Same course as CHE 5733 & ECEN 5733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5753 Advanced Experimental Mechanics of Solids****Prerequisites:** MAE 5573 or consent of instructor.**Description:** Application of advanced experimental mechanics techniques to investigate and characterize response of solid materials. Course material includes use of at-a-point and full-field techniques, characterizing rate- and time-dependent material response, and techniques for finite deformation.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Mech & Aerospace Engr**MAE 5763 Wave Motion and Vibration of Continuous Media****Prerequisites:** MAE 5573 or consent of instructor.**Description:** Fundamentals of the formulation and solution of the problem of wave motion and vibration in continuous media. Propagation of stress waves and the implication of high-rate loading on mechanics problems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5773 Intelligent Systems****Prerequisites:** MAE 5733 or ECEN 5733.**Description:** Introduction to the state-of-the art intelligent control and system successfully deployed to industrial and defense applications. Emerging intelligent algorithms (e.g., bottom-up, top-down, semiotics); reinforcement learning and hybrid systems; and case studies and design projects. Same course as ECEN 5773.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr

**MAE 5783 Principles of Autonomous Decision Making**

**Description:** This course will provide a detailed overview of the fundamental principles of autonomous decision making and their applications to various engineering and computer-science domains. This course will survey popular and emerging techniques in reasoning and perception as well as optimal decision making methodologies. Learning and reasoning paradigms include support vector machines, Gaussian Processes, and Bayesian Nonparametric Learning. Optimal decision making techniques include Markov Decision Processes, Planning and reinforcement learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5803 Advanced Thermodynamics I**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** A rigorous examination of the fundamental principles of engineering thermodynamics to include the First Law, Second Law and availability, thermodynamics equations of state for single phase and multi-phase systems, chemically reactive systems, and equilibrium. A general purpose computer software program is used for examination of case studies of thermodynamic processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5813 Intermediate Heat Transfer**

**Prerequisites:** MAE 3233 or equivalent.

**Description:** Continuation of the topics covered in the undergraduate heat transfer course (MAE 3233) with the addition of mass transfer. This course covers problems of heat and mass transfer in greater depth and complexity than is done in the undergraduate heat transfer course and incorporates the subjects that are not included or are treated lightly in that course. Analysis will be given greater emphasis than the use of correlations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5823 Radiation Heat Transfer**

**Prerequisites:** MAE 3233 or equivalent and graduate standing or consent of instructor.

**Description:** The mechanism of the transfer of energy by thermal radiation; radiant properties of materials, energy transfer prediction methods and solar energy topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5833 Transient Simulation of Thermal Systems**

**Prerequisites:** Graduate Standing or consent of instructor.

**Description:** This course provides an introduction to the transient simulation of building thermal systems. Learned material is reinforced in lab sections as well as in a semester project.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Mech & Aerospace Engr

**MAE 5843 Conduction Heat Transfer**

**Prerequisites:** ENSC 3233.

**Description:** Advanced heat transfer analysis and design, with primary emphasis on conduction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5853 Computational Heat Transfer**

**Prerequisites:** MAE 3233, graduate standing, knowledge of FORTRAN.

**Description:** Computational techniques for the solution of two-dimensional heat transfer, fluid flow and related processes in problems of practical interest. A general-purpose computer program used to demonstrate the capabilities of the numerical method through a wide variety of engineering problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5863 Building Heat Transfer and Simulation**

**Prerequisites:** MAE 3223, MAE 3233, ENSC 3233.

**Description:** Conduction, convection and radiation heat transfer applied to building thermal simulation. Solar radiation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5873 Advanced Indoor Environmental Systems**

**Prerequisites:** MAE 4703.

**Description:** Heating, air-conditioning, ventilation and refrigeration systems. System and component analysis, design and simulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5913 Advanced Aerodynamics**

**Prerequisites:** ENSC 3233 or equivalent.

**Description:** Aerodynamics of the subsonic, transonic, supersonic, and hypersonic flow regimes. Derivation of governing equations and fundamental principles. Analytical and computational analysis methods. Recent developments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 5923 Guidance and Control of Aerospace Vehicles****Prerequisites:** Graduate standing or consent of instructor.**Description:** Navigation, guidance and attitude control of aircraft, launch vehicles and spacecraft. Inertial navigation mechanizations and error analysis. Stability augmentation systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5933 Aeroelasticity****Prerequisites:** Graduate standing or consent of instructor.**Description:** Interaction between fluid dynamic, inertial and elastic forces.

Development of analytical and computational methods for analysis.

Application to a broad range of problems in engineering.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5943 Unsteady Aerodynamics and Aeroacoustics****Prerequisites:** ENSC 3233 or equivalent.**Description:** Development of governing fluid dynamic equations for unsteady flows; linear unsteady aerodynamics for isolated and cascaded lifting surfaces; acoustics in moving media; three-dimensional duct acoustics; sound generation from isolated airfoils, cascaded airfoils, rotor-stator interactions, multiple pure-tone sources, propellers and jets.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5953 Aerospace Systems Engineering****Prerequisites:** MAE 3253 or equivalent.**Description:** Aircraft and spacecraft design from a systems perspective, covering basic systems engineering, cost and weight estimation, basic vehicle performance and trade study analysis, safety and reliability, lifecycle analysis, subsystem integration, risk analysis and management, system realization, and multi-disciplinary optimization (MDO). Additional topics include requirements identification and development, and program planning and control.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5963 Unmanned Aerial Systems Design and Analysis****Prerequisites:** Graduate standing or permission of instructor.**Description:** This course covers concepts related to design and operation of unmanned systems focusing on unmanned aircraft, including remotely piloted and autonomous vehicles. History of unmanned systems.

Design of unmanned air systems including concepts of operations, communications, payloads, control and navigation, multiple air vehicle architectures, cooperative control and ISR. Design requirements for unmanned versus manned vehicles. Operation in conflicted airspace.

Aspects of other unmanned systems, including ground, surface, underwater and space vehicles.

**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5973 Unmanned Aerial Systems Propulsion****Prerequisites:** Graduate standing or permission of instructor.**Description:** This course will cover propulsion topics used on Unmanned Aerial Systems (UAS). These will include: Historical perspective on UAS propulsion systems; Classification of propulsion types; Propulsion requirements for UAV; Propeller performance and design; Internal combustion engine; Heavy-Fuel ICE; ICE Muffler design; Electric motor; Hybrid-Electric engine; Fuel Cell engine; Flapping Wing propulsion; Jet engine; Propulsion system integration and installation effects.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr**MAE 5983 Aircraft Certification and Test****Prerequisites:** Graduate standing or consent of instructor.**Description:** Exploration of the major engineering processes for airworthiness certification of manned and unmanned aircraft. Assessment of civil and military airworthiness regulations and their impact on certification program management and testing. Development of foundational concepts and processes for laboratory, ground and flight testing for airworthiness.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Mech & Aerospace Engr**MAE 5993 Microstructural Mechanics****Prerequisites:** Graduate standing or consent of instructor.**Description:** Build a framework to understand the various microstructures of materials with their respective roles in controlling mechanical properties. Grain size, orientation, surface facets, compositional gradients, and second or multiple phases, in combination with the three-dimensional arrangement of the various types of imperfections, together constitute the microstructure of a material. An emphasis will be placed on new research areas and exposure to methods for controlling and probing microstructures.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Mech & Aerospace Engr

**MAE 6000 Doctoral Dissertation**

**Prerequisites:** Admission to MAE PhD program and consent of the student's dissertation adviser.

**Description:** Independent research under the direct supervision of the student's doctoral dissertation adviser. Offered for variable credit, 1-15 credit hours, maximum of 42 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 6010 Advanced Study**

**Prerequisites:** Approval of the student's advisory committee.

**Description:** Study and investigation under the supervision of a member of the faculty along lines of interest well advanced of and supported by the 5000-series courses. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Mech & Aerospace Engr

**MAE 6123 Advanced Processing of Materials**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** Rationale for non-traditional machining; various non-traditional machining processes, including electro-discharge machining, electro-chemical machining, plasma arc-, microwave-, and laser assisted processing, waterjet (abrasive) cutting, ultrasonic machining, chemical machining, thermal assisted processing and electron beam machining.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6133 Surface Mechanics**

**Prerequisites:** Consent of instructor.

**Description:** Models and solutions basic to surface studies. Equations of continuum mechanics, thermal field solutions at sliding interfaces, elasticity, plasticity. Applications of solution techniques to surface, surface layer and interface phenomena.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6143 Thermal Analysis of Manufacturing Processes**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Thermal analysis of various moving heat source problems encountered in a variety of manufacturing processes, including machining, grinding, polishing, casting, welding, energy beam cutting and other tribological applications such as meshing of gears, cams, bearings. Analysis of both transient and steady state conditions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6233 Turbulent Fluid Dynamics**

**Prerequisites:** MAE 5233.

**Description:** Isotropic turbulence, turbulent wakes and jets, bound turbulent shear flows, transition, hydrodynamic stability and integral calculation methods for turbulent boundary layers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6263 Computational Fluid Dynamics**

**Prerequisites:** Graduate standing; MAE 5093 and MAE 5233.

**Description:** Numerical method and computational tool development for solving canonical partial differential equations and incompressible Navier-stokes equations employing both finite difference and finite volume algorithms. Strategies for improved pressure-velocity coupling and implicit time-stepping.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6293 Geophysical Fluid Dynamics**

**Prerequisites:** MAE 5233.

**Description:** Development of governing fluid dynamic equations for high-Reynolds number flows, including their stability, their waves, and the influence of rotating and stratification as applied to geophysical and astro-physical fluid dynamics. Examples of problems studies include vortex dynamics in planetary atmospheres and protoplanetary disks, jet streams, and waves (Rossby, Poincare, inertial, internal gravity, and Kelvin) in the ocean and atmosphere.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6313 Atmospheric Flight Control**

**Prerequisites:** (MAE 4283 and MAE 4053) or (MAE/ECEN 5713 or MAE/ECEN 5473 or MAE 5923) or equivalent. Graduate standing or consent of instructor.

**Description:** Application of modern multivariable control and estimation techniques to aerospace flight vehicles. Fundamental tradeoffs between controller complexity and performance requirements, and translation of handling quality specifications into requirements for control system designs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr



**MAE 6423 System Identification**

**Prerequisites:** MAE 5473 or MAE 5713 or ECEN 5473 or ECEN 5713.

**Description:** Linear and nonlinear system modeling of random systems. Models of linear time-invariant systems, nonparametric methods and preliminary model development, parameter estimation methods, convergence and consistency, asymptotic distributions of parameter estimates, nonlinear modeling. Same course as ECEN 6423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6453 Adaptive Control**

**Prerequisites:** MAE 5473 or ECEN 5473 or ECEN 5713 or MAE 5713.

**Description:** Analysis and design of control techniques which modify their performance to adapt to changes in system operation. Review of systems analysis techniques, including state variable representations, linearization, discretization, covariance analysis, stability, and linear quadratic gaussian design. On-line parameter estimation, model reference adaptive systems, self-tuning regulators, stable adaptive systems. Same course as ECEN 6453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6463 Advances in Nonlinear Control**

**Prerequisites:** MAE 5463 or ECEN 5463.

**Description:** Introduction to vector fields and Lie algebra: controllability and observability of nonlinear systems; local decompositions; input-output and state-space representation on nonlinear systems; feedback linearization; controlled invariance and distribution; control of Hamiltonian systems. Same course as ECEN 6463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6483 Robust Multivariate Control Systems**

**Prerequisites:** MAE 5713 or ECEN 5713.

**Description:** Introduction to multivariable systems: SISO robustness vs. MIMO robustness; multivariable system poles and zeros; MIMO transfer functions; multivariable frequency response analysis; multivariable Nyquist theorem; performance specifications; stability of feedback systems; linear fractional transformations (LFT's); parameterization of all stabilizing controllers; structured singular value; algebraic ricatti equations; H<sub>2</sub> optimal control; H-infinity controller design. Same course as ECEN 6483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

**MAE 6843 Convection Heat Transfer**

**Prerequisites:** MAE 5233 or equivalent.

**Description:** Advanced convective heat transfer in laminar and turbulent flows over external surfaces and inside channels. Heat transfer at high velocities, free convection boundary layers, and mass transfer.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Mech & Aerospace Engr

## Mechanical Engineering Tech (MET)

### MET 1103 Introduction to Mechanical Engineering Technology

**Description:** Introduction to mechanical engineering technology, analytical techniques, and data presentation. Orientation to the mechanical engineering technologist's profession. Previously offered as MPT 1103.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### MET 1121 Technical Graphics

**Description:** Visualization of 3-D objects, sketching, manual drafting of engineering drawings to ANSI standards, interpreting typical industrial drawings.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Engineering Technology

### MET 1123 Technical Drawing and Basic CAD

**Description:** Sketching, manual drafting and CAD generation of engineering drawings to ANSI standards. Interpreting typical industrial drawings. Students with two years high school or one year practical ANSI drafting/CAD may substitute an advanced course in mechanical engineering technology with consent of their advisers. Previously offered as GENT 1153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### MET 2103 Industrial Materials

**Prerequisites:** CHEM 1314 or CHEM 1215 or CHEM 1414.

**Description:** A survey of the properties, characteristics and applications of metals, polymers, ceramics and other industrial materials. Terminology, concepts and principles involved in material selection, specification and processing. Laboratory activities include data collection and report generation, determination of material properties, and evaluation of material characteristics. Previously offered as GENT 1103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### MET 2223 Geometric Dimensioning and Tolerancing with Computer-Aided Design

**Prerequisites:** A grade of "C" or better in (GENT 1153 or MET 1123) or a grade of "C" or better in (ENGR 1332 or equivalent) and MET 1121 (can be concurrent enrollment in MET 1121).

**Description:** Theory and application of Geometric Dimensioning and Tolerancing (GD&T) technique. Creation and analysis of tolerances for manufacturing with advanced computer-aided design (CAD) and engineering drawings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### MET 2313 Fundamentals of Hydraulic Fluid Power

**Prerequisites:** PHYS 1114 or PHYS 2014.

**Description:** Basic fluid power concepts. Standard hydraulic symbols, component design and application, fluid power system considerations, design and operation. Previously offered as MPT 2313.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### MET 3003 Dynamics

**Prerequisites:** A grade of "C" or better in GENT 2323 or ENSC 2113.

**Description:** Plane motion of particles and rigid bodies. Force-acceleration, work-energy, and impulse-momentum principles. Graphical analysis, mechanisms and vibrations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

### MET 3113 Basic Instrumentation

**Prerequisites:** (MATH 2123 or MATH 2144) and (PHYS 1214 or PHYS 2114) and ENGL 3323 and a grade of "C" or better in (GENT 3323 or MET 3323 or ENSC 2143).

**Description:** Data analysis. Theory, operational characteristics and application of transducers for measurement of strain, force, velocity, acceleration, displacement, time, frequency, temperature, pressure. Previously offered as MPT 3114.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

### MET 3223 Geometric Dimensioning and Tolerancing

**Prerequisites:** A grade of "C" or better in MET 1223 or MET 2223 or equivalent.

**Description:** Theory and Application of Geometric Dimensioning and Tolerancing (GD&T) technique. Creation and analysis of tolerances for manufacturing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 3313 Applied Fluid Mechanics**

**Prerequisites:** MATH 2123 or MATH 2144, and PHYS 1114 or PHYS 2014 and a grade of "C" or better in GENT 2323 or ENSC 2113.

**Description:** Practical analysis of fluid systems including static forces, the Bernoulli and general energy equations, laminar and turbulent flows, measurements of flow and pressure, lift and drag, pumps, and fans. Previously offered as MPT 3313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 3343 Physical Metallurgy**

**Prerequisites:** A grade of "C" or better in (CHEM 1215 or CHEM 1314 or CHEM 14114 or CHEM 1515).

**Description:** Analysis and evaluation of the properties of metals commonly used in product design. Property change caused by hot and cold working, and by heat treatment. Laboratory activities including metallographic specimen preparation, inspection and testing; and standard tests of tensile properties, hardenability, hardness and toughness. Previously offered as MFGT 3343.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3353 Plastics**

**Prerequisites:** A grade of "C" or better in (MET 1223 or MET 2223 or ENG 1332) and (MET 3343 or ENSC 3313).

**Description:** The course will provide an overview of commonly used commercial plastics processes. Plastic materials types, additives, polymer flow and physical and mechanical properties. The use of CAE will be used to generate part designs and process simulations.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3413 Fundamentals of Pneumatic Fluid Power**

**Prerequisites:** A grade of "C" or better in MET 2313.

**Description:** Basic pneumatics concepts, gas laws, component design and application, system design considerations. Air logic. Previously offered as MPT 2413.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3423 Intermediate Hydraulic Fluid Power**

**Prerequisites:** A grade of "C" or better in MET 2313.

**Description:** Review of fundamentals of hydraulic fluid power. Energy-efficient hydraulic systems, cartridge valves, dynamics of hydraulic systems, special topics associated with mobile hydraulic equipment.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3433 Basic Thermodynamics**

**Prerequisites:** MATH 2123 or MATH 2144 and PHYS 1114 or PHYS 2014.

**Description:** Basic scientific principles of energy and the behavior of substances as related to engines and systems. Gas laws, vapors and engine cycles. Previously offered as MPT 3433 and GENT 3433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 3543 Manufacturing Processes**

**Prerequisites:** Grade of "C" or better in (MET 1123 or ENG 1332) and (MET 3343 or ENSC 3313).

**Description:** Manufacturing processes used to transform new materials including metals and non-metals into finished goods. Traditional and nontraditional manufacturing processes. Introduction to CAD/CAM. Basic process selection. Meteorology and measurement fundamentals. Previously offered as GENT 1223 and MET 1213.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3573 Advanced Production Processes**

**Prerequisites:** Grade "C" or better in (GENT 1223 or MET 1213) and (MET 1223 or MET 2223).

**Description:** Advanced manufacturing and production processes including polymers and plastics, powder metallurgy, foundry, welding and metal forming. Design for assembly (FDA) and design for manufacture (FDM). Previously offered as MFGT 3573.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 3803 Fundamentals of Mechatronics**

**Prerequisites:** Grade of "C" or better in EET 3104 or EET 2635.

**Description:** Fundamentals of mechatronic systems and components. Different modelling approaches used for mechatronics systems, sensors and actuators, data acquisition and interfacing, signal conditioning, and PLCs. Previously offered as GENT 3503. Same course as EET 3803.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 4003 Machine Elements**

**Prerequisites:** MATH 2133 or 2144 and a grade of "C" or better in GENT 3323 or ENSC 2143.

**Description:** Applications of statics and strength to the design of machine components. Problems of choosing materials, impact and fatigue loading.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4013 Parametric Computer-Aided Modeling**

**Prerequisites:** A grade of "C" or better in MET 1223.

**Description:** Computer-aided drafting and design using parametric, feature-based solid modeling techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 4023 Advanced Mechanical Computer-Aided Design**

**Prerequisites:** A grade of "C" or better in MET 1223 or MET 2223 or ENGR 1332 or equivalent.

**Description:** Computer-aided design methodologies and processes. State-of-the-art technologies and methodologies in 3D modeling and design processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4033 Applied Vibration and Acoustics**

**Prerequisites:** A grade of "C" or better in GENT 3323 or ENSC 2143.

**Description:** Free and forced vibration of mechanical systems with an emphasis on practical applications. Introduction to sound wave generation and propagation. Mechanical system design methods for noise and vibration mitigation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4050 Advanced Mechanical Design**

**Prerequisites:** Junior standing and consent of instructor.

**Description:** Special problems in mechanical engineering technology. Previously offered as MFGT 4050 and MPT 4050. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Engineering Technology

**MET 4103 Senior Design I**

**Prerequisites:** Grade of "C" or better in MET 1223 and MET 4003 (can be concurrent enrollment in MET 1223 and MET 4003).

**Description:** First part of a two semester sequence for the MET capstone project. Focuses on finding and beginning a practical engineering design project. Includes selected topics in engineering design, project management, ethics, and intellectual property.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 4113 Practical Computational Fluid Dynamics**

**Prerequisites:** A grade of "C" or better in MET 3313 or ENSC 3233.

**Description:** An introduction to the practical use of Computational Fluid Dynamics (CFD) commercial software. Students will be introduced to the concepts governing CFD, but the majority of the class will be utilized in learning the use of a popular commercial code.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4123 Senior Design II**

**Prerequisites:** Grade of "C" or better in MET 1223 or MET 2223 and MET 4103 and MET 4003 and ENGL 3323.

**Description:** Second part of a two semester sequence for the MET capstone project. Finishes work on the practical engineering design project begun in MET 4103. Includes selected topics in engineering design, project management, ethics, and intellectual property.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 4173 Additive Manufacturing: Materials, Methods and Applications**

**Prerequisites:** Senior standing or consent of instructor.

**Description:** Theory and practice of additive manufacturing, materials and their applications in various fields. Discuss their applications in product development, data visualization, rapid prototyping, and specialized manufacturing, with special emphasis on direct digital manufacturing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4203 Finite Element Methods**

**Prerequisites:** A grade of "C" or better in GENT 3323 or ENSC 2143.

**Description:** Application of Finite Element Methods to machine component design. Problems involving stress, strain, temperature and vibration will be solved using state of the art Finite Element Software.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Engineering Technology

**MET 4303 Computer Integrated Manufacturing**

**Prerequisites:** A grade of "C" or better in (GENT 1223 and MET 1213) and (MET 1223 or MET 2223).

**Description:** Introduction to programming techniques and manufacturing applications of computer numerical control (CNC) and robotics. Machine capabilities and tooling requirements with programs being prepared manually and with COMPACT II computer assistance.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Engineering Technology

**MET 4313 Electrohydraulics and Motion Control**

**Prerequisites:** Grade of "C" or better in MET 2313 and EET 1114.  
**Description:** Principles of electronics as applied to fluid power controls. Trends in modern fluid power systems. Solenoid systems, proportional control, servosystems, programmable controllers, and robotics. Lab includes design, fabrication and operation of practical systems.  
**Credit hours:** 3  
**Contact hours:** Lecture: 2 Lab: 2 Contact: 4  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Engineering Technology

**MET 4413 Ground Source Heat Pump Systems**

**Prerequisites:** GENT 4433 and a grade of "C" or better in MET 3313 and GENT 3433.  
**Description:** Design and applications of ground sourced heat pump systems. Heat pump performance, borehole heat transfer, pressure loss calculations and installation methods.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

**MET 4433 Heat Transfer**

**Prerequisites:** MATH 2123 or MATH 2144 and PHYS 1114 or PHYS 2014.  
**Description:** Conduction, convection, radiation, condensation and boiling heat transfer. Heat exchangers. Prediction of heat transfer rates. Retardation and enhancement of heat transfer. Course previously offered as MPT 4433 and GENT 4433.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

**MET 4453 Applied Thermodynamics**

**Prerequisites:** A grade of "C" or better in ENSC 2213 or GENT 3433.  
**Description:** Mixtures, psychrometrics, combustion, heat engine cycles, heat pumps cycles, internal and external combustion engines. Refrigeration. Previously offered as MPT 4453.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

**MET 4463 Thermal Fluids Laboratory**

**Prerequisites:** Grade "C" or better in (MET 3313 or ENSC 3233) and (GENT 3433 or MET 3433 or ENSC 2213). Prerequisite or concurrent enrollment in GENT 4433 or MET 4433.  
**Description:** Prerequisite or concurrent enrollment in GENT 4433. Experimental study of topics in fluid mechanics, thermodynamics, and heat transfer. Interpretation of experimental data and technical report writing. Previously offered as MPT 4463.  
**Credit hours:** 3  
**Contact hours:** Lecture: 2 Lab: 2 Contact: 4  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Engineering Technology

**MET 4503 Petroleum Operations**

**Prerequisites:** A grade of "C" or better in GENT 2323 or ENSC 2113.  
**Description:** An introduction to the petroleum industry and available careers is presented for all engineering technology disciplines. Coverage includes basic petroleum geology, drilling, well completions, producing equipment, field operations, blowout recovery procedures, and transportation of hydrocarbons along the flow path from reservoir to the refinery.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

**MET 4803 Mechatronics System Design**

**Prerequisites:** Grade of "C" or better in GENT 3123 and MET 3803 (can be concurrent enrollment in GENT 3123).  
**Description:** Modelling of mechanical, electrical, and hydraulic components. Feedback control systems, electro-hydraulic drives, electrical drives, and microcontroller programming. Previously offered as GENT 4503. Same course as EET 4803.  
**Credit hours:** 3  
**Contact hours:** Lecture: 2 Lab: 2 Contact: 4  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Engineering Technology

**MET 4883 Tool Design**

**Prerequisites:** A grade of "C" or better in MET 2213 and MET 3343.  
**Description:** Basic design and development of special tools for processing or manufacturing engineering materials. Design and specification and inspection tools using appropriate techniques of engineering graphics and analysis. Previously offered as MFGT 4883.  
**Credit hours:** 3  
**Contact hours:** Lecture: 2 Lab: 2 Contact: 4  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Engineering Technology

**MET 4953 Industrial Assessment and Improvement**

**Prerequisites:** Senior standing and consent of instructor.  
**Description:** Plant assessment and improvement-based concepts, strategies, and tools for manufacturing operations. Emphasis is on small to medium-sized manufacturing operations. Issues include energy, water, waste, quality, and productivity analysis across the organization from a systems perspective. Justification of improvement projects and measurement of results. May not be used for degree credit with IEM 4953 or IEM 5953.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

**MET 4993 Mechanical Engineering Technology Practice**

**Prerequisites:** Junior standing and consent of department head.  
**Description:** Supervised industrial experience in mechanical engineering technology practice with minimal continual duration of eight weeks. Comprehensive journal, written report, and oral presentation.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Engineering Technology

## Microbiology (MICR)

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### MICR 1513 Inquiry-Based Biology

**Description:** Directed inquiry and hands-on study of biological principles. Restricted to elementary education majors or related fields as model course to learn and teach science.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

### MICR 2123 Introduction to Microbiology

**Prerequisites:** Grade of "C" or better in BIOL 1114 and either CHEM 1215 or CHEM 1314 with a grade of "C" or better or concurrent enrollment in one.

**Description:** General principles of the biology of microorganisms, including bacteria, viruses, algae, fungi, protozoa and archaea. Course previously offered as MICR 2125.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

### MICR 2132 Introduction to Microbiology Laboratory

**Prerequisites:** MICR 2123 or concurrent enrollment.

**Description:** Laboratory safety, aseptic technique, microscopy, staining and culture techniques, collection of microbial samples, isolation and identification of microorganisms, microbial growth and basic principles of metabolism, environmental microbiology, other discipline specific laboratory skills.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

### MICR 2890 Honors Experience in Microbiology

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated MICR course.

**Description:** A supplemental Honors experience in Microbiology to partner concurrently with designated MICR 2123 and/or MICR 2132 course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Honors Credit

### MICR 3033 Cell and Molecular Biology

**Prerequisites:** MICR 2123 and MICR 2132 with "C" or better or BOT 1404 or ZOOL 1604 and CHEM 1225 or CHEM 1515 or equivalent with a grade of "C" or better.

**Description:** The cell concept and cell morphology, cell macromolecules, organelles, enzymes, energetics, movement of water and materials across membranes, influence of external environment, cellular synthesis, growth and maintenance, control and integration of function, replication, differentiation, origin, and evolution of cells. Course previously offered as CLML 3014, BIOL 3014, and BISC 3014.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

### MICR 3103 Microbes: Friends or Foes (N)

**Description:** Explores the impact of microorganisms on human life, the environment, and world history. This course is designed for non-science majors.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Natural Sciences

### MICR 3143 Medical Mycology

**Prerequisites:** MICR 2123 and MICR 2132 with a grade of "C" or better.

**Description:** Examination of fungi as animal pathogens; laboratory techniques used in the identification of human and animal pathogens, and differentiation from common contaminants.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

### MICR 3154 Food Microbiology

**Prerequisites:** MICR 2123, MICR 2132 and CHEM 3015 or CHEM 3053.

**Description:** Relationship of microorganisms to food manufacture and preservation, to food spoilage and microbial food poisoning and to various aspects of primary food production. Same course as FDSC 3154. Course previously offered as ANSI 3154.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

### MICR 3223 Advanced Microbiology

**Prerequisites:** MICR 2123, MICR 2132 with a grade of "C" or better; Co-requisite(s): CHEM 3015 or CHEM 3053.

**Description:** Subcellular structure and function of microorganisms. Synthesis, translocation, and metabolism of cellular macromolecular constituents. Substrate transport and metabolism. Course previously offered as MICR 3224 and MICR 4224.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 3253 Immunology**

**Prerequisites:** MICR 2123 and MICR 2132 with a grade of "C" or better.

**Description:** Vertebrate host's ability to defend itself against foreign intrusion. Chemistry and biology of the acquired immune response.

Course previously offered as MICR 3254 and CLML 3254.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 3333 Molecular Life Science Writing**

**Prerequisites:** BIOL 1444.

**Description:** Students will gain hands-on experience in technical writing and critical reading of scientific texts. Students will write three different documents and will critically review similar texts written by other students enrolled in the course. The topics for these manuscripts will be selected by the students, but should be in the general area of the molecular life sciences. Students will receive instructions on how to write, revise, and review these documents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 3890 Advanced Honors Experience in Microbiology**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated MICR course.

**Description:** A supplemental Honors experience in microbiology to partner concurrently with designated upper-division MICR course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Honors Credit

**MICR 4000 Honors in Microbiology**

**Prerequisites:** Consent of departmental honors committee.

**Description:** Supervised study and research in microbiology. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Honors Credit

**MICR 4001 Professional Transitions in Microbiology and Cell and Molecular Biology**

**Prerequisites:** MICR 2123 or MICR 2132.

**Description:** Understanding major areas and employment activities in microbiology, cell biology and molecular biology fields. Evaluating and understanding scientific and professional literature, and making the transition from undergraduate education to postgraduate education or employment.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4003 Brewing Microbiology (N)**

**Description:** Brewing Microbiology is about the science behind beer brewing. Students will learn about the microbiology of yeast (including growth, metabolism, aseptic technique and contamination), biology of grain, biochemistry of malted barley, chemistry of water, preservative nature of hops, and the human physiology of taste and smell. There are no prerequisites for this course, although high school or freshman level biology and chemistry is helpful.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Natural Sciences

**MICR 4012 Molecular Microbiology Laboratory I**

**Prerequisites:** MICR 3033 or MICR 3223.

**Description:** Emphasis on good laboratory practices in microbiology and molecular biology; isolation and enumeration of microorganisms; physiological, biochemical, and molecular characterization of aerobic and anaerobic microorganisms. May not be used for degree credit with MICR 5012. Course previously offered as CLML 4012.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 4013 Microbial Physiology & Ecology**

**Prerequisites:** MICR 2123 and CHEM 3015 or CHEM 3053. Co-requisite: MICR 3223.

**Description:** Fundamentals of microbial physiology, ecology and genetics of microbial populations under various redox conditions. Basics of genomics and proteomics. Microbial origin and evolution. Microbial diversity and function. Population interactions, competition and ecosystem stability. Metabolic activities in natural and managed systems. Modern molecular tools in microbe identification and evolutionary phylogeny. May not be used for degree credit with MICR 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4052 Pathogenic Microbiology Lab**

**Prerequisites:** MICR 2123 and MICR 2132 with a grade of "C" or better.

**Description:** Overview of laboratory approaches and techniques for the study, characterization, and identification of bacteria involved in pathogenesis.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 4053 Pathogenic Microbiology**

**Prerequisites:** MICR 2123 and MICR 2132 with a grade of "C" or better.

**Description:** Survey of pathogenic bacteria and the diseases they cause as they relate to humans and animals. Morphology, physiology, and pathogenic mechanisms of a specific bacterial pathogens. May not be used for degree credit with MICR 5053. Course previously offered as MICR 4134 and MICR 3134.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4112 Molecular Microbiology Capstone**

**Prerequisites:** MICR 4012 with a grade of "C" or better.

**Description:** Continuation of MICR 4012. Molecular characterization of prokaryotic and eukaryotic microorganisms utilizing nucleic acids, proteins, cell fractionation, cytology, and antigen-antibody reactions. Same course as MICR 5112.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 4117 Clinical Microbiology**

**Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except 30 hours clinical laboratory science.

**Description:** The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes isolation, identification, antimicrobial susceptibility testing, and medical significance. Course previously offered as CLLS 4117 and MTCL 4117.

**Credit hours:** 7

**Contact hours:** Lecture: 1 Lab: 12 Contact: 13

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 4123 Virology**

**Prerequisites:** MICR 2123, MICR 2132, BIOL 3023, CHEM 3015 or CHEM 3053; Co-requisite(s): MICR 3223.

**Description:** The properties of macromolecules, from the structure of proteins and nucleic acids to molecular mechanisms of DNA replication and recombination, transcription, protein synthesis, and gene regulation. Gene transfer mechanisms in bacteria and their viruses. Fundamentals of recombinant DNA technology. No credit for students with credit in MICR 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4125 Clinical Chemistry I**

**Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science.

**Description:** The theory and laboratory methodology of analytical biochemistry, clinical microscopy, routine and special procedures, and medical significance. Course previously offered as CLLS 4125 and MTCL 4125.

**Credit hours:** 5

**Contact hours:** Lecture: 1 Lab: 9 Contact: 10

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 4153 Emerging Infectious Agents**

**Prerequisites:** MICR 2123.

**Description:** An in-depth discussion of the importance of emerging infectious agents, the molecular basis for their emergence, how they are detected and controlled, and the broad spectrum of host-microbe-environment interactions leading to the evolution of new infectious agents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4163 Foundations of Cellular Life**

**Prerequisites:** MICR 3033 or permission from instructor.

**Description:** This class will provide an in-depth introduction into fundamental principles that apply to any microorganism and will provide an intellectual framework to understand all cells. The fundamentals discussed will be illustrated through a combination of classical and recent scientific breakthroughs. It will provide a solid, deep foundation for a successful academic career in microbiology. May not be used for degree credit with MICR 5163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4203 Bioinformatics**

**Prerequisites:** MICR 3033 or BIOC 3653 or equivalent.

**Description:** Fundamental concepts of biological sequence information and inferential techniques to assign structure, function, and evolutionary relationship among genes and proteins. No prior programming necessary, but familiarity with computers assumed. No credit for students with credit in MICR 5203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen



**MICR 4233 Advanced Cell and Molecular Biology****Prerequisites:** MICR 3033 with a grade of "C" or better.**Description:** Advanced topics in cell and molecular biology including regulatory mechanisms of gene expression, protein function, cell structure and organization, cell division, and development. May not be used for degree credit with MICR 5233. Course previously offered as CLML 4113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Microbiology & Mol Gen**MICR 4236 Clinical Hematology****Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours of clinical laboratory science.**Description:** Systematized study of diseases, cell maturation and function, principles of hemostasis; methodology used in routine and special hematology studies; and correlation of hematological findings with physiological conditions. Course previously offered as CLLS 4236 and MTCL 4236.**Credit hours:** 6**Contact hours:** Lab: 12 Contact: 12**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Microbiology & Mol Gen**MICR 4246 Clinical Immunology****Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science.**Description:** Immunologic responses and procedures used in serological determinations; immunohematology, fundamentals of antigen-antibody reactions, blood groups and types, compatibility testing, blood components, and the lab methods used as they relate to the medical significance of immunology and infectious diseases. Course previously offered as CLLS 4246 and MTCL 4246.**Credit hours:** 6**Contact hours:** Lab: 12 Contact: 12**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Microbiology & Mol Gen**MICR 4253 Concepts in Medical Genetics****Prerequisites:** BIOL 3023.**Description:** Application of genetic principles in the study of human diseases, including the inheritance, molecular mechanisms, detection, characterization, and discovery of human genes. No credit for students with credit in MICR 5253. Course previously offered as CLML 4253.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Microbiology & Mol Gen**MICR 4263 Microbial Genetics: from Genes to Genomes****Prerequisites:** MICR 3033 with a grade of "C" or better.**Description:** Integration of genetics and genomics principles, the basic processes of gene transmission, molecular biology of gene expression and evolutionary genetics by gaining social and historical context in which genetics are developed. Participants are expected to comprehend the dramatic change in our understanding of genetics and the role such information has in our view of disability and disease. May not be used for degree credit with MICR 5263. Course previously offered as CLML 4263 and CLML 4264.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Microbiology & Mol Gen**MICR 4323 Biological Energy Transduction****Prerequisites:** MICR 3033 or BIOC 3653.**Description:** An exploration of the principals and mechanisms of energy transduction in plants, animals, and microbial systems. The course emphasizes electron transport and ATP production in both chemotrophic and phototrophic organisms and considers the cellular and molecular bases for these processes. May not be used for degree credit with MICR 5323.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Microbiology & Mol Gen**MICR 4325 Clinical Chemistry II****Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science.**Description:** The theory and laboratory methodology of analytical biochemistry, instrumentation, lab mathematics, routine and special procedures and medical significance. Course previously offered as CLLS 4325 and MTCL 4325.**Credit hours:** 5**Contact hours:** Lecture: 1 Lab: 9 Contact: 10**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Microbiology & Mol Gen**MICR 4351 Topics in Clinical Laboratory Science****Prerequisites:** Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science.**Description:** Principles and practices of the medical laboratory including basic management, quality assurance, education methodology, computer applications, laboratory safety, and special projects in selected areas. Course previously offered as CLLS 4351 and MTCL 4351.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Microbiology & Mol Gen

**MICR 4423 Antibiotics and Antibiotic Resistance**

**Prerequisites:** MICR 2123.

**Description:** This course begins with a basic history of antibiotics, including their discovery and industrial development. It covers the major classes of antibiotics, their structures and mechanisms of action, and the mechanisms by which bacteria become resistant to antibiotics. Also covered are industrial and commercial considerations, antibiotic stewardship, current challenges, and future prospects for antibiotic discovery and use. Same course as MICR 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4524 Biological Laboratory Instrumentation**

**Prerequisites:** CHEM 1515 or equivalent and P BIO 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor.

**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting.

Topics include liquid handling systems, pH/ISE meters, electrophoresis, microcontrollers, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. May not be used for degree credit with BIOL 5524, MICR 5524, P BIO 5524. Same course as BIOL 4524 and P BIO 4524.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 4531 Chemical Biology**

**Prerequisites:** CHEM 3053, MICR 3112, MICR 3153.

**Description:** Chemistry explains many properties of biological macromolecules and also provides research tools to study these molecules. This course will examine how both of these aspects help explain the molecular processes at the basis of life, and will cover (1) basic knowledge of chemistry needed to understand life, (2) chemical reactions as they occur in the cell, (3) chemical methods that are valuable to research in the life sciences.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4543 Microbial Genomics and Bioinformatics**

**Prerequisites:** MICR 2123; MICR 3033 or MICR 3223 or equivalents.

**Description:** Basic approaches and strategies for microbial genome analysis, and hands-on training on the subject. May not be used for degree credit with MICR 5543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 4990 Special Problems**

**Prerequisites:** Consent of instructor.

**Description:** Investigations in the field of microbiology. Offered for variable credit, 1-3 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 4993 Senior Honors Project**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A research project under the direction of a faculty member resulting in a written report to be judged by a second faculty member as well. Required for graduation with departmental honors in microbiology.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**General Education and other Course Attributes:** Honors Credit

**MICR 5000 Thesis**

**Prerequisites:** Consent of major professor.

**Description:** A student studying for the M.S. degree enrolls in this course for six hours credit. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 5002 Professionalism for the Microbiologist**

**Prerequisites:** Microbiology graduate student or permission of instructor.

**Description:** Introduces the microbiology graduate student to the standards of the microbiology professional and to basic skills in communication and data retrieval needed by all microbiologists. It is required of all and limited to MS and PhD students in Microbiology & Molecular Genetics. Course previously offered as MICR 5001.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5012 Molecular Microbiology Laboratory I**

**Prerequisites:** MICR 3223, MICR 4233.

**Description:** Emphasis on good laboratory practices in microbiology and molecular biology; isolation and enumeration of microorganisms; physiological, biochemical, and molecular characterization of aerobic and anaerobic microorganisms. Must be taken in conjunction with MICR 5112 the following semester. No credit for students with credit in MICR 4012.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 5013 Microbial Physiology and Ecology**

**Prerequisites:** MICR 2123 and MICR 2132, and CHEM 3015 or CHEM 3053. Co-requisite: MICR 3223.

**Description:** Fundamentals of microbial physiology, ecology and genetics of microbial populations under various redox conditions. Basics of genomics and proteomics. Microbial origin and evolution. Microbial diversity and function. Population interactions, competition and ecosystem stability. Metabolic activities in natural and managed systems. Modern molecular tools in microbe identification and evolutionary phylogeny. May not be used for degree credit with MICR 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5052 Techniques In Molecular Biolog**

**Prerequisites:** Graduate student and permission of instructor.

**Description:** Provides the basic skills for scientific thinking and analysis in molecular microbiological research.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 5053 Pathogenic Microbiology**

**Prerequisites:** MICR 2123 and MICR 2132. Co-requisite(s): MICR 3223.

**Description:** Survey of pathogenic bacteria and the diseases they cause as they relate to humans and animals. Morphology, physiology, and pathogenic mechanisms of specific bacterial pathogens. May not be used for degree credit with MICR 4053. Course previously offered as MICR 5134.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5112 Molecular Microbiology Capstone**

**Prerequisites:** MICR 5012.

**Description:** Continuation of MICR 5012. Molecular characterization of prokaryotic and eukaryotic microorganisms utilizing nucleic acids, proteins, cell fractionation, cytology, and antigen-antibody reactions. No credit for students with credit in MICR 4112.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 5113 Advanced Immunology**

**Description:** Advanced studies with emphasis on the regulation of vertebrate immune responses.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5123 Virology**

**Prerequisites:** MICR 3033 or BIOC 3653, BIOL 3023. Co-requisite(s): MICR 3223.

**Description:** Virus-host interactions including structure-function of animal, plant, and bacterial viruses. Discussion of the molecular biology of virus infection and development. No credit for students with credit in MICR 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5142 Techniques in Molecular Biology**

**Prerequisites:** Consent of instructor.

**Description:** Comprehensive laboratory course in research techniques involving classical genetics and molecular biology. Course previously offered as MICR 4142.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Microbiology & Mol Gen

**MICR 5153 Emerging Infectious Agents**

**Prerequisites:** MICR 4123 or MICR 4134 or consent of instructor.

**Description:** An in-depth discussion of the importance of emerging infectious agents, the molecular basis for their emergence, and the broad spectrum of host-microbe interactions favoring the evolution of new infectious agents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5160 Seminar**

**Prerequisites:** Consent of instructor.

**Description:** Required of and limited to all MS and PhD students majoring in microbiology, cell and molecular biology. Offered for fixed credit, 1 credit hour, maximum of 2 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 5163 Foundations of Cellular Life**

**Prerequisites:** OSU graduate student or permission of instructor.

**Description:** This class will provide an in-depth introduction into fundamental principles that apply to any microorganism and will provide an intellectual framework to understand all cells. The fundamentals discussed will be illustrated through a combination of classical and recent scientific breakthroughs. It will provide a solid, deep foundation for a successful academic career in microbiology. Previously offered as MICR 6163. May not be used for degree credit with MICR 4163.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5203 Bioinformatics**

**Prerequisites:** MICR 3033 or BIOC 3653 or equivalent.

**Description:** Fundamental concepts of biological sequence information and inferential techniques to assign structure, function, and evolutionary relationship among genes and proteins. No prior programming necessary, but familiarity with computer desktop assumed. No credit for students with credit in MICR 4203. Course previously offered as CLML 5203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5233 Advanced Cell and Molecular Biology**

**Prerequisites:** MICR 3033.

**Description:** Advanced topics in cell and molecular biology including regulatory mechanisms of gene expression, protein function, cell structure and organization, cell division, and development. No credit for students with credit in MICR 4233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5253 Concepts in Medical Genetics**

**Prerequisites:** BIOL 3023.

**Description:** Application of genetic principles in the study of human diseases, including the inheritance, molecular mechanisms, detection, characterization, and discovery of human genes. No credit for students with credit in MICR 4253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5263 Microbial Genetics: from Genes to Genomes**

**Description:** Integration of genetics and genomics principles, the basic processes of gene transmission, molecular biology of gene expression and evolutionary genetics by gaining social and historical context in which genetics are developed. Participants are expected to comprehend the dramatic change in our understanding of genetics and the role such information has in our view of disability and disease. May not be used for degree credit with MICR 4263.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 5273 Advanced Principles of Microbial Pathogenesis**

**Description:** Advanced study of the pathogenic mechanisms used by microbial pathogens to cause disease. Principles of pathogen and pathogen-host interactions that lead to disease pathology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5323 Biological Energy Transduction**

**Prerequisites:** MICR 3033 or BIOC 3653.

**Description:** An exploration of the principals and mechanisms of energy transduction in plants, animals, and microbial systems. The course emphasizes electron transport and ATP production in both chemotrophic and phototrophic organisms and considers the cellular and molecular bases for these processes. May not be used for degree credit with MICR 4323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5333 Controversies in Vaccinology**

**Prerequisites:** OSU graduate student status or permission of instructor.

**Description:** Public misconceptions about science abound, however, these misconceptions have a major impact on perception of research and public policy. Examples of themes in science as portrayed, for example, in film will be explored and critically discussed. Ways to improve communication between the scientist and the general public will be evaluated.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5423 Antibiotics and Antibiotic Resistance**

**Prerequisites:** MICR 2123.

**Description:** This course begins with a basic history of antibiotics, including their discovery and industrial development. It covers the major classes of antibiotics, their structures and mechanisms of action, and the mechanisms by which bacteria become resistant to antibiotics. Also covered are industrial and commercial considerations, antibiotic stewardship, current challenges, and future prospects for antibiotic discovery and use. Same course as MICR 4423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5513 Grant Proposal Preparation**

**Prerequisites:** Admission into Microbiology graduate program. Formats, strategies, and styles of research grant proposal writing.

**Description:** Activities include hypothesis development and critical evaluation of research proposals.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5524 Biological Laboratory Instrumentation**

**Prerequisites:** CHEM 1515 or equivalent and P BIO 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor.

**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting. Topics include liquid handling systems, pH/ISE meters, electrophoresis, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. May not be used for degree credit with BIOL 4524; MICR 4524; P BIO 4524. Previously offered as BIOL 5524; P BIO 5524.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Microbiology & Mol Gen

**MICR 5543 Microbial Genomics and Bioinformatics**

**Prerequisites:** MICR 2123; MICR 3033 or MICR 3223 or equivalents.

**Description:** Basic approaches and strategies for microbial genome analysis, and hands-on training on the subject. Graduate students enrolled in the class are expected to give a comprehensive presentation on the genomic analysis done throughout the semester. The presentation should be a manuscript format with a brief Introduction, Materials and Methods, Results, and Discussion. A comprehensive use of all principals covered in class is expected and will be used for evaluation. Credit will also be given to handling questions and presentation skills. May not be used for degree credit with MICR 4543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 5990 Special Problems**

**Prerequisites:** Permission of instructor.

**Description:** Investigations in the field of Microbiology. Offered for variable credit, 1-4 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 6000 Dissertation**

**Prerequisites:** Consent of major adviser.

**Description:** Research in microbiology for the PhD degree. Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 6112 Molecular Biology of Bacterial Viruses**

**Prerequisites:** MICR 4123 and MICR 4133.

**Description:** Advanced study of bacteriophages. Course previously offered as MICR 6113.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6120 Recent Advances in Microbiology**

**Prerequisites:** One graduate course in biochemistry.

**Description:** Discussion and evaluation of recent scientific contributions in terms of the living organism. Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Microbiology & Mol Gen

**MICR 6133 Cellular Microbiology**

**Prerequisites:** A strong undergraduate level background in microbiology, biochemistry or cell biology is expected.

**Description:** The molecular interactions between intracellular parasites and their host cells will be explored, emphasizing the manipulation of normal cellular processes to the benefit of the parasite. The course will involve critical reading of the current literature and development of an understanding of molecular microbe and cell biology research techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6143 Advanced Microbial Physiology**

**Prerequisites:** MICR 3223 or consent of instructor.

**Description:** Discussion of selected topics in microbial physiology. Critical analysis of research papers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6153 Molecular Microbial Genetics**

**Description:** Examine modern and classical genetic techniques to understand the underlying principles of molecular genetics using original literature.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6223 Molecular Environmental Microbiology and Ecology**

**Prerequisites:** MICR 3223 or consent of instructor.

**Description:** This course focuses on fundamental and applied aspects of microbial ecology, physiology and genomics. The course aims to highlight the value of microbes in applied disciplines such as medicine, agriculture, and biotechnology. Recent advances in methodologies and approaches for examining the phylogenetic and metabolic diversity of microorganisms in various ecosystems, as well as tools for understanding microbial community composition and identification of rare members of microbial community will be highlighted.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6253 Microbial Evolution**

**Prerequisites:** MICR 2123, MICR 2132, BIOC 3653, BIOL 3023.

**Description:** The mechanisms and results of microbial evolution in nature and in the laboratory, with emphasis on microbes as model evolutionary systems, molecular evolution, classification and phylogeny, and discussion of protobiology and the probable fate of engineered microbes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

**MICR 6323 Cell Signaling**

**Prerequisites:** A strong undergraduate level background in microbiology, biochemistry, or cell biology is expected.

**Description:** Discussion of current literature on the mechanisms of prokaryotic and eukaryotic signal transduction and gene regulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Microbiology & Mol Gen

## Military Science (MLSC)

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### MLSC 1113 Foundations of Officership

**Description:** Lecture: Team study and activities in basic drill, physical fitness, rappelling, leadership reaction course, first aid, presentations and basic marksmanship. Fundamentals of leadership. Optional weekend exercise. Lab: Learning and practicing basic skills such as rappelling, drill and ceremony, land navigation, individual first aid, individual training in small unit tactics. Previously offered as MLSC 1112.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

### MLSC 1213 Basic Leadership

**Description:** Lecture: Principles of effective leading, communication skills and organizational ethical values. Optional weekend exercise. Lab: Learning and practicing basic skills such as rappelling, drill and ceremony, land navigation, individual first aid, individual training in small unit tactics. Previously offered as MLSC 1212.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

### MLSC 2122 Leader's Training Course

**Description:** For students who have not completed all of basic ROTC. A four-week summer camp similar to Army Basic Training. No military obligation incurred. Completion of MLSC 2122 qualifies a student for entry into the Advanced Course.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Military Science

### MLSC 2130 Military Physical Conditioning

**Prerequisites:** Must be enrolled in MLSC theory classes.

**Description:** Participation in and learning to plan and lead a physical fitness program. Development of an individual fitness program and the role of exercise and fitness in person's life. Offered for 1 hour fixed credit. Maximum of 2 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Military Science

### MLSC 2233 Individual Leadership Studies

**Description:** Ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams. Skills in oral presentation, writing, planning, coordinating groups, land navigation and basic military tactics.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

### MLSC 2313 Leadership and Teamwork

**Prerequisites:** MLSC 2233.

**Description:** Individual and team aspects of military tactics in small unit operations. Safety assessment, movement techniques, planning for team safety and security and methods of pre-execution checks. Training techniques for continued leadership development.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

### MLSC 3113 Leadership and Problem Solving

**Prerequisites:** Completion of lower-division MLSC or equivalent, and approval of professor of military science.

**Description:** Practical opportunities to lead small groups in situations of increasing complexity receiving personal assessments and encouragement. Use of small unit defensive tactics and opportunities to plan and conduct training for lower-division students both to develop such skills and as vehicles for practicing leading.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

### MLSC 3223 Leadership and Ethics

**Prerequisites:** MLSC 3113.

**Description:** Analysis of tasks; preparation of written or oral guidance for team members to accomplish tasks. Delegating tasks and supervising. Planning and adapting to the unexpected in organizations under stress. Examination and application of lessons from leadership case studies. Examination of importance of ethical decision-making in setting a positive climate that enhances team performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Military Science

### MLSC 4014 Leader Development and Assessment Course

**Prerequisites:** MLSC 3113 and MLSC 3223.

**Description:** A five-week camp conducted at an Army post. Individual leadership and basic skills performance.

**Credit hours:** 4

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Military Science

### MLSC 4123 Leadership and Management

**Prerequisites:** MLSC 3113 and MLSC 3223.

**Description:** Planning conducting and evaluating activities of the ROTC cadet organization. Articulating goals, putting plans into action to attain them. Assessing organizational cohesion and developing strategies to improve it. Developing confidence in skills to lead people and manage resources.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

**MLSC 4223 Officership**

**Prerequisites:** MLSC 3113 and MLSC 3223.

**Description:** Continuation of the methodology from MLSC 4123. Identification and resolution of ethical dilemmas. Refining counseling and motivating techniques. Examination of aspects of tradition and law as related to leading as an officer in the Army.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Military Science

**MLSC 4422 The Tactical Planning Process**

**Prerequisites:** ROTC advanced course status or consent of department head.

**Description:** The tactical planning process and its components. Computer tactical simulations used to organize and synchronize the process.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Military Science



## Multimedia Journalism (MMJ)

### MMJ 3153 Fundamentals of Video and Studio Production

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better; and pass proficiency review.

**Description:** Theory and practice of basic audio and video production techniques leading to later applications in radio, television and multi-media production. Previously offered as JB 3153.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3203 News Writing

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or higher; and pass proficiency review.

**Description:** The basics of news writing, grammar and Associated Press will be stressed. Students will learn the basics of structuring news stories and how to write basic stories including fire, crime, accidents, obituaries, etc.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3263 Multimedia Reporting

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Introduces the basic sources, documents and reporting techniques needed to cover typical government beats. Real-world assignments provide practical experience reporting and writing on deadline across media platforms such as print, broadcast and Web. News judgment as well as interviewing, time-management and writing skills will be addressed. Gathering news in an ethical manner and telling substantive, multi-media stories that encompass the community's diversity are emphasized. Previously offered as JB 3263 and JB 2393.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3293 Information Graphics

**Prerequisites:** MMJ 3263 and MMJ 4423 with "C" or better and MMJ 4393 with "C" or better or concurrent, and pass proficiency review.

**Description:** Using computer-designed charts, maps, graphs, diagrams and other visual representations of information to tell the news. Combines theories of non-verbal communication and practical application. Includes the basic design concepts and techniques for creating TV and video graphics. Previously offered as JB 3293.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3313 Editing in a Multimedia Environment

**Prerequisites:** MMJ 3263 with a grade of "C" or better or concurrent enrollment; and pass proficiency review.

**Description:** Principles and practice in editing copy for print, broadcast and Web, selecting pictures and video, and writing headlines, cutlines, blurbs, teases and promos. Strong emphasis placed on language usage and ethical decision-making. Previously offered as JB 3313 and JB 2413.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3553 Advanced Reporting

**Prerequisites:** MMJ 3153 and MMJ 3263 with "C" or better in both, and pass proficiency review.

**Description:** News writing and reporting techniques combined with newsgathering technology to enable students to produce stories that can be featured across all media platforms. Previously offered as JB 3553. Additional flat fee of \$10.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3623 Internet Communication

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in each, and pass proficiency review.

**Description:** Theoretical and practical understanding of how the Internet is changing the way mass media and media-related organizations communicate with audiences. Previously offered as JB 3623.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### MMJ 3773 Voice Production and Performance

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Covers the physical aspects of voice production and how to train and maintain the voice for effective communication. Students will improve their interviewing skills and become more effective communicators, with emphasis on conducting live interviews, ad-libbing and working with a teleprompter.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 3823 Photography I**

**Prerequisites:** MC 2003 and MC 2023 with a grade of C or better in each, pass proficiency review.

**Description:** Expression of visual communications through photography. Creating and producing photographs using digital equipment and understanding lenses, exposures, color and composition. Manipulation, color and tone correction of photography using photo-editing software. For students who want an elementary understanding of photography or to prepare for advanced work in photography or photojournalism. Previously offered as JB 3823.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 3873 Audio Production**

**Prerequisites:** MMJ 3153 with a grade of C or better; and pass proficiency review.

**Description:** Prepares students to work in radio and internet audio production and imaging. Students prepare and present materials in a broadcasting situation. Previously offered as JB 3873 and JB 2873.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 3900 Multimedia Journalism Internship**

**Prerequisites:** MMJ 3153 and MMJ 3263 with a grade of "C" or better and consent of instructor, and pass proficiency review.

**Description:** Internship practice for qualified multi-media journalism students who wish creative communications experience beyond that available in the classroom. Previously offered as JB 3900. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MMJ 3913 Field Production**

**Prerequisites:** MMJ 3153 with a grade of "C" or better; and pass proficiency review.

**Description:** Video production techniques, including camera, audio, lighting, staging, producing, post production, graphics and on-camera performance. Project-driven and emulates actual client-based productions. Emphasizes constant planning and evaluation of productions. Previously offered as JB 3913.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 3943 Photojournalism**

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in each, and pass proficiency review.

**Description:** Theory and practice in the digital techniques of photojournalism. Intermediate concepts of lighting, composition, action and storytelling via digital photography. A basic understanding of photography and photo developing necessary. Must have access to 35mm single reflex or digital camera. Previously offered as JB 3943.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 4243 Programs and Audiences**

**Prerequisites:** MC 2003 and MC 2023 with grades of "C" or better in both; and pass proficiency review.

**Description:** Audience analysis, proper construction of programs for greatest appeal and use of appeals to attract the desired audience. Program types, rating systems, program selection and audience attention. Design and discussion of programs to reach specific audiences. Previously offered as JB 4243.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4253 Fundamentals of Broadcast Engineering**

**Prerequisites:** EET 3104 and MMJ 3153 with a grade of "C" or better in both; and pass proficiency review.

**Description:** An introduction to test equipment (vector scopes, waveform monitors, spectrum analyzer), FCC administrative Practices, EAS Standards, Broadcast Engineering documentations, RF and tower safety, Spectrum and frequency allocations, AF/FM/TV basic antennas structures, coupling, phasing, combining, coaxial and measurements. Microwave and STL systems, transmitters (FM/AM/TV high-low powered), fiber optics, satellite and cable TV systems. Computer networking basics (IPV4/6, topology including cloud bases systems) and digital distribution audio/video streaming (RTP, UDP, RTSP).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4313 Public Affairs Reporting**

**Prerequisites:** MMJ 3263 with a grade of "C" or better; and pass proficiency review.

**Description:** Reporting techniques empowering journalists to fulfill their watchdog role in a democracy. Practical experience in accurately reporting and writing on deadline. Focus on a multimedia mindset to tell the news of government through people. Emphasizes importance of human diversity and cultivating sources ethically. Stresses the use of government documents. Previously offered as JB 4313 and JB 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 4393 Data Journalism**

**Prerequisites:** MMJ 3263 with a grade "C" or better, pass proficiency review; STAT 2013 or STAT 2023 or STAT 2053.

**Description:** Provides practical experience using the computer as a tool for data analysis while focusing on social science research methods. Combines the scientific method with the process approach to news writing. Teaches how to find and import data into a spreadsheet and systematically analyze it using basic and advanced techniques. The data analysis will generate an idea for a story for print or broadcast, which must be followed up with reporting and writing that stresses how people are affected. Previously offered as JB 4393.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4413 Advanced Reporting and Writing**

**Prerequisites:** MMJ 4313 with a grade of "C" or better; and pass proficiency review.

**Description:** Enhancement of writing style and reporting techniques; evaluation of sources and polling practices, and investigative coverage of newsmakers and events. Previously offered as JB 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4423 Graphic Design in Multimedia**

**Prerequisites:** MC 2003 and MC 2023 with "C" or better; and pass proficiency review.

**Description:** Design principles, techniques and practices for a converging media. Includes photo editing and introduction to type for print and online. Emphasizes ethical decision-making in content selection and placement. Previously offered as JB 4423 and JB 3423.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 4433 Feature Writing for Newspaper and Magazine**

**Prerequisites:** MC 2003 and MC 2023 with "C" or better; and pass proficiency review.

**Description:** Newspaper features and special articles for general circulation magazines, business and trade journals; sources, materials, markets and other factors pertinent to nonfiction writing. Previously offered as JB 4433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4540 Specialized Multimedia Journalism Applications**

**Prerequisites:** MMJ 3153 or MMJ 3263 with a grade of "C" or better and consent of department; and pass proficiency review.

**Description:** Professional journalism at an advanced level. Special topics in areas such as announcing, performance; political, business and investigative reporting; advanced layout and design or audio production; feature, column and editorial writing. Course content varies by semester. Meets with MC 5540. No credit for students in MC 5540. Previously offered as JB 4540. Offered for fixed 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MMJ 4553 Newscast Production**

**Prerequisites:** MMJ 3153 and MMJ 3553 each with a grade of "C" or higher; and pass proficiency review.

**Description:** Advanced skills in reporting, news producing, editing and anchoring. Students will assemble a video newscast or newsmagazine with content that is usable across various media platforms. Previously offered as JB 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 4573 Broadcast Documentary**

**Prerequisites:** MMJ 3553 and MMJ 3913 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Student-written and produced broadcast and cablecast mini-documentaries; analysis of selected programs. Previously offered as JB 4573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4753 Media and Elections**

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Examination of media's role in the political process with primary emphasis on print and broadcast journalism practices. Meets with MC 5753. No credit for students with credit in MC 5753. Previously offered as JB 4753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4773 Censorship**

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** A critical examination of historical and contemporary occurrences of censorship from legal, philosophical, political, religious and sociological perspectives. The course will explore the definition of censorship, the common elements found in all forms of censorship, the rationalizations and justifications for censorship, and the consequences and unintended results of censorship. No credit for students with credit in MC 5773. Previously offered as JB 4773.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4863 Media Management**

**Prerequisites:** MMJ 3263 with a grade of "C" or better; and pass proficiency review.

**Description:** Basic issues, concepts, operational procedures and strategies associated with effectively managing media corporations. Examines management operations related to media convergence. Emphasis is placed on making ethical decisions and administrative choices in staffing and content that reflect a community's diversity. No credit for students with credit in MC 5863. Previously offered as JB 4863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4953 Advanced Production Practices**

**Prerequisites:** MMJ 3913 and MMJ 3263 with a "C" or better; and pass proficiency review.

**Description:** Advanced professional television production. Student produced and directed television programs, including "specials," for distribution on cable or other professional media. Previously offered as JB 4953.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**MMJ 4960 Live Field Production**

**Prerequisites:** MMJ 3153 with a grade of "C" or better; and pass proficiency review or consent of instructor.

**Description:** Develop a live, in-the-field production from writing a program proposal to an actual live broadcast. Students determine what equipment is needed; conduct a site survey to develop a location plot for the site; determine the best location for the cameras and master control area; write a facilities request; and create scripts for the pre-parade show and the Homecoming parade broadcast. Students also learn proper techniques of in-the-field videography, switching (live editing), and audio. Previously offered as JB 4960. Offered for 3 fixed credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**MMJ 4970 O-State Report**

**Prerequisites:** MMJ 3553 or SPM 3863 with a grade of "C" or better; Instructor permission.

**Description:** Students will have the opportunity to anchor, report and produce for OStateReport, the campus newsmagazine that airs on OStateTV. The class will focus on development of executable news story ideas, writing and producing video news content, production of a news magazine, reporting and anchoring performance and development of a demo reel to be used to obtain professional employment. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**MMJ 4973 Multimedia Journalism Capstone**

**Prerequisites:** MMJ 3553 and MMJ 4393 each with a grade of "C" or better; and either MMJ 4953 or MMJ 4313 with a grade of "C" or better or concurrent enrollment in one; and pass proficiency review.

**Description:** Separate, concurrent lectures teach advanced principles and techniques to students specializing in reporting or digital production. Students come together as teams to create multimedia news products.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

## Music (MUSI)

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### MUSI 0500 Student Recital Attendance

**Description:** Graduation requirement for music degree or certificate candidates. Graded on a pass/fail basis.

**Credit hours:** 0

**Contact hours:** Lecture: 0 Contact: 0

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1001 Percussion Techniques

**Description:** Methods for playing and teaching percussion instruments.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1002 Fundamentals of Music

**Description:** The study of the foundations of tonal harmony.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1011 Class Piano I

**Prerequisites:** Music major status or consent of instructor.

**Description:** Class Piano I is a course designed for vocal and instrumental (non-keyboard) majors to develop functional piano skills. Basic fluency in musical notation is assumed.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1021 Class Piano II

**Prerequisites:** MUSI 1011 with minimum grade of "C" and music major status or consent of instructor.

**Description:** Class Piano II continues the development of keyboard skills established in MUSI 1011.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1031 Voice Class Lessons

**Description:** To gain knowledge within a group class setting of the vocal instrument as it applies to each individual, and to learn to apply these techniques to solo voice performance. To give each student a strong foundation in healthy classical vocal technique to allow them to sing throughout their lifetime.

**Credit hours:** 1

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1071 Single Reed Techniques

**Description:** Methods for playing and teaching the clarinet and saxophone.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1081 Double Reed Techniques

**Description:** Methods for playing and teaching the oboe and bassoon. Additional flat fee of \$40.00 applies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1091 High Brass Techniques

**Description:** Methods for playing and teaching the trumpet and French horn. Additional flat fee of \$40.00 applies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

### MUSI 1110 Elective Organ

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

### MUSI 1120 Elective Piano

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

### MUSI 1130 Elective Voice

**Prerequisites:** Concurrent enrollment in a choral ensemble (MUSI 2630, MUSI 3630 and/or MUSI 4600) or permission of instructor.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1140 Elective Brass**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1150 Elective Strings**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1160 Elective Woodwinds**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1170 Elective Percussion**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1180 Secondary Organ**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1190 Secondary Piano**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1200 Secondary Voice**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1210 Secondary Brass**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1220 Secondary String**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1230 Secondary Woodwind**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1240 Secondary Percussion**

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1250 Major Organ**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1260 Major Piano**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1270 Major Voice**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1280 Major Violin**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1290 Major Viola**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1300 Major Cello**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1310 Major Double Bass**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1340 Major Flute**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1350 Major Oboe**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1360 Major Clarinet**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1370 Major Saxophone**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1380 Major Bassoon**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1390 Major Trumpet**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1400 Major French Horn**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1410 Major Trombone**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1420 Major Euphonium**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1430 Major Tuba**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1440 Major Percussion**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 1531 Sight Singing and Aural Skills**

**Description:** Development of skills in sight singing and aural perception. Taken concurrently with MUSI 1532. Additional flat fee of \$24.00 applies.

**Credit hours:** 1

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 1532 Theory of Music I**

**Description:** The study of tonal harmony through analysis and composition. Taken concurrently with MUSI 1531. Additional flat fee of \$24.00 applies. Previously offered as MUSI 1533.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 1541 Sight Singing and Aural Skills II**

**Prerequisites:** MUSI 1531 and MUSI 1532 with minimum grade of "C."

**Description:** A continuation of MUSI 1531. Taken concurrently with MUSI 1542.

**Credit hours:** 1

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 1542 Theory of Music II**

**Prerequisites:** MUSI 1532 with minimum grade of "C."

**Description:** A continuation of MUSI 1532. Taken concurrently with MUSI 1541. Previously offered as MUSI 1543.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 1623 Introduction to Music Business**

**Prerequisites:** Music major status or consent of instructor.

**Description:** A survey of music business procedures, opportunities, technologies and trends.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 1631 Introduction to Diction for Singers**

**Description:** Designed for Music Education majors. Introduces and develops skills in pronunciation and diction for singing in English, Italian, French and German.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 2010 Piano Class Lessons**

**Prerequisites:** MUSI 1021 and music major status.

**Description:** Class lessons for music majors (non-keyboard concentration) preparing for the piano proficiency examination. Previously offered as MUSI 2011. Offered for 1-fixed credit hour, maximum of 3 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music



**MUSI 2013 Popular Music Theory****Prerequisites:** MUSI 1542.**Description:** This course is a continuation of MUSI 1542. The course will focus on jazz and popular music theory, including elementary principles of popular chord voicings and arrangements, chord scale relationships, blues, AABA and other song forms. Analysis of jazz solo transcription as well as basic keyboard skills will be emphasized in addition to required listening to exceptional examples of standard popular music recordings.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2051 High String Techniques****Description:** Methods for playing and teaching the violin and viola. Previously offered as MUSI 2052.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 2061 Low String Techniques****Description:** Methods for playing and teaching the cello and double bass. Previously offered as MUSI 2052.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 2071 Flute Techniques****Description:** Methods for playing and teaching the flute. Additional flat fee of \$40.00 applies.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2091 Low Brass Techniques****Description:** Methods for playing and teaching the trombone, euphonium, and tuba.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2250 Major Organ****Prerequisites:** MUSI 1250.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2260 Major Piano****Prerequisites:** MUSI 1260.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2270 Major Voice****Prerequisites:** MUSI 1270.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2280 Major Violin****Prerequisites:** MUSI 1280.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2290 Major Viola****Prerequisites:** MUSI 1290.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2300 Major Cello****Prerequisites:** MUSI 1300.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2310 Major Double Bass****Prerequisites:** MUSI 1310.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music

**MUSI 2340 Major Flute**

**Prerequisites:** MUSI 1340.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2350 Major Oboe**

**Prerequisites:** MUSI 1350.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2360 Major Clarinet**

**Prerequisites:** MUSI 1360.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2370 Major Saxophone**

**Prerequisites:** MUSI 1370.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2380 Major Bassoon**

**Prerequisites:** MUSI 1380.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2390 Major Trumpet**

**Prerequisites:** MUSI 1390.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2400 Major French Horn**

**Prerequisites:** MUSI 1400.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2410 Major Trombone**

**Prerequisites:** MUSI 1410.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2420 Major Euphonium**

**Prerequisites:** MUSI 1420.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2430 Major Tuba**

**Prerequisites:** MUSI 1430.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2440 Major Percussion**

**Prerequisites:** MUSI 1440.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2450 Major Harpsichord**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 2490 Lessons in Applied Music (Major Field)****Prerequisites:** Music major status.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 2551 Sight Singing and Aural Skills III****Prerequisites:** MUSI 1541 and MUSI 1542 with minimum grade of "C."**Description:** Further development of skills in sight singing and aural perception. Additional flat fee of \$24.00 applies. Taken concurrently with MUSI 2552.**Credit hours:** 1**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2552 Theory of Music III****Prerequisites:** MUSI 1542 with minimum grade of "C."**Description:** A continuation of MUSI 1542. Taken concurrently with MUSI 2551. Previously offered as MUSI 2553. Additional flat fee of \$24.00 applies.**Credit hours:** 2**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2561 Sight Singing and Aural Skills IV****Prerequisites:** MUSI 2551 and MUSI 2552 with minimum grade of "C."**Description:** A continuation of MUSI 2551. Taken concurrently with MUSI 2562.**Credit hours:** 1**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2562 Theory of Music IV****Prerequisites:** MUSI 2552 with minimum grade of "C."**Description:** A continuation of MUSI 2552. Taken concurrently with MUSI 2561. Previously offered as MUSI 2563.**Credit hours:** 2**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2573 Introduction to Music (H)****Description:** Introduction to the great music of the past and present with the objective of bridging the gap between the audience and concert stage via active listening. No prior musical experience required. Previously offered as MUSI 2572.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**General Education and other Course Attributes:** Humanities**MUSI 2583 Hip-Hop Music****Description:** This course examines hip-hop as a musical genre and culture, exploring MCing/rapping, DJing/scratching, sampling, beat boxing, and break dancing, within its musical and social context.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2603 Film Music****Description:** This course examines film music from the silent film era to present day. Students analyze film scores to observe the associations between music and film.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 2610 University Bands I****Description:** Beginning study of a wide variety of music in all areas of band literature. Offered for 1 fixed credit hour, maximum of 36 credit hours.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 2620 Symphony Orchestra I****Description:** Beginning study of a wide variety of music in all areas of orchestral literature. Offered for 1 fixed credit hour, maximum of 36 credit hours.**Credit hours:** 1**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 2630 University Choral Ensembles I****Description:** Beginning study of a wide variety of music in all areas of choral literature. Offered for 1 fixed credit hour, maximum of 36 credit hours.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 2722 Introduction to Music Education****Prerequisites:** MUSI 1542.**Description:** An entry level course designed to socialize the music education major to the role of the music education teacher within U.S. schools. Topics include motivation and management, learning theories, micro teaching, music advocacy, portfolio introduction, and early field experience. Previously offered as MUSI 1723.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music

**MUSI 2763 History of Rock and Roll (H)**

**Description:** Study of the origins and innovators of rock and roll music. Course will examine the musical, historical and sociological significance of a variety of genres. Previously offered as MUSI 3733. May not be used for degree credit with MUSI 3883.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**General Education and other Course Attributes:** Humanities

**MUSI 2783 American Popular Music (H)**

**Description:** A survey of American popular music from the nineteenth century to the present day. Beginning with Tin Pan Alley and Broadway, the course traces many major developments in American popular music, such as rock and roll, country music, soul, funk, disco, punk rock, and hip-hop.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**General Education and other Course Attributes:** Humanities

**MUSI 3012 Advanced Music Production**

**Prerequisites:** MUSIC 3592.

**Description:** This course is a continuation of MUSI 3592. Music technology is a significant force in many aspects of contemporary music. This is especially apparent in the "pop" world (examples including amplification effects, synthetic instruments, music videos, and performance augmentation), but technology is not limited to this genre alone. MUSI 3672 will focus on acoustics, recording techniques, sound design and sound effects.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3013 Country Music**

**Description:** This course examines country music forerunners to present day commercial country music. Students explore social, political, and musical issues related to the American genre.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3022 Piano Skills for Vocal Music Education Majors**

**Prerequisites:** MUSI 2010 or consent of instructor.

**Description:** Development of skills in sight-reading, score reading, and general ensemble accompaniment for vocal music education majors.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3110 Elective Organ**

**Prerequisites:** MUSI 1110.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3120 Elective Piano**

**Prerequisites:** MUSI 1120.

**Description:** Additional flat fee of \$49.00 applies and fee of \$50.00 per credit hour applies. Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3130 Elective Voice**

**Prerequisites:** Concurrent enrollment in a choral ensemble (MUSI 2630, MUSI 3630 and/or MUSI 4600) or permission of instructor.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3140 Elective Brass**

**Prerequisites:** MUSI 1140.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3150 Elective String**

**Prerequisites:** MUSI 1150.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3160 Elective Woodwind**

**Prerequisites:** MUSI 1160.

**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$50.00 per credit hour applies.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3170 Elective Percussion****Prerequisites:** MUSI 1170.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$50.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3180 Secondary Organ****Prerequisites:** MUSI 1180.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3190 Secondary Piano****Prerequisites:** MUSI 1190.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3200 Secondary Voice****Prerequisites:** MUSI 1200.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3210 Secondary Brass****Prerequisites:** MUSI 1210.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3220 Secondary String****Prerequisites:** MUSI 1220.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3230 Secondary Woodwind****Prerequisites:** MUSI 1230.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3240 Secondary Percussion****Prerequisites:** MUSI 1240.**Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3250 Major Organ****Prerequisites:** MUSI 1250.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3260 Major Piano****Prerequisites:** Upper-division examination, MUSI 2260.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3270 Major Voice****Prerequisites:** Upper-division examination, MUSI 2270.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3280 Major Violin****Prerequisites:** Upper-division examination, MUSI 2280.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music

**MUSI 3290 Major Viola**

**Prerequisites:** Upper-division examination, MUSI 2290.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3300 Major Cello**

**Prerequisites:** Upper-division examination, MUSI 2300.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3310 Major Double Bass**

**Prerequisites:** Upper-division examination, MUSI 2310.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3340 Major Flute**

**Prerequisites:** Upper-division examination, MUSI 2340.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3350 Major Oboe**

**Prerequisites:** Upper-division examination, MUSI 2350.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3360 Major Clarinet**

**Prerequisites:** Upper-division examination, MUSI 2360.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3370 Major Saxophone**

**Prerequisites:** Upper-division examination, MUSI 2370.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3380 Major Bassoon**

**Prerequisites:** Upper-division examination, MUSI 2380.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3390 Major Trumpet**

**Prerequisites:** Upper-division examination, MUSI 2390.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3400 Major French Horn**

**Prerequisites:** Upper-division examination, MUSI 2400.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3410 Major Trombone**

**Prerequisites:** Upper-division examination, MUSI 2410.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3420 Major Euphonium**

**Prerequisites:** Upper-division examination, MUSI 2420.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3430 Major Tuba****Prerequisites:** Upper-division examination, MUSI 2430.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3440 Major Percussion****Prerequisites:** Upper-division examination, MUSI 2440.**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3460 Secondary Harpsichord****Description:** Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 3543 Music and Culture of Northern Italy (HI)****Description:** Study of northern Italy's contributions to culture through music and composers, instrument makers, architecture, and visual arts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**General Education and other Course Attributes:** Humanities, International Dimension**MUSI 3572 History of Opera****Description:** This course examines the development of opera not only as a genre of western European art music, but also as a class-based form of theatrical entertainment that served as commentary on contemporary artistic, social, and political issues.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3573 America's Ethnic Music (DH)****Description:** A survey of the ethnic settlers of America and their musical traditions and literatures. Particular emphasis is given to settlers indigenous to Oklahoma. Students will examine their individual ethnic roots in music, family traditions, and life passages (births, deaths, celebrations).**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**General Education and other Course Attributes:** Diversity, Humanities**MUSI 3582 Survey of World Musics****Description:** Survey of musical systems, performance practices, and philosophies from around the world, highlighting non-Western musics.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3583 Traditional World Music (HI)****Description:** Survey of the richly diverse musics of the world, emphasizing traditional musical practices. Exploration of the wide parameters of musical possibilities and the distinct priorities of various musical cultures, in order to gain insight and appreciation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**General Education and other Course Attributes:** Humanities, International Dimension**MUSI 3592 Introduction to Music Technology****Prerequisites:** MUSI 1542.**Description:** Introduction to specialized computer applications in music, including music notation, digital audio recording, processing and editing.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3593 Video Game Music****Description:** This course examines the role of music as well as sound design (effects and ambient sounds) in video games. The course traces the history of video game music, exploring the similarities and differences from film music. Students focus on the interactivity and nonlinearity of video game music.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3610 University Bands II****Prerequisites:** 4 hours of MUSI 2610.**Description:** Advanced study of a wide variety of music in all areas of band literature. Offered for fixed, 1 fixed credit hour, maximum of 36 credit hours.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music**MUSI 3620 Symphony Orchestra II****Description:** Advanced study of a wide variety of music in all areas of orchestral literature. Offered for fixed credit, 1 fixed credit hour, maximum of 36 credit hours.**Credit hours:** 1**Contact hours:** Lab: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Music

**MUSI 3630 University Choral Ensembles II**

**Description:** Advanced study of a wide variety of music in all areas of choral literature. Offered for fixed credit, 1 fixed credit hour, maximum of 36 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

**MUSI 3640 Vocal Rehearsal Practicum**

**Prerequisites:** MUSI 3712; MUSI 3832; and MUSI 3932 or concurrent enrollment in MUSI 3932; or permission of instructor.

**Description:** Designed for Vocal Music Education majors who are within two semesters of student teaching. This course prepares future teachers with classroom skills using one of the choral ensemble or lab group as their rehearsal medium. Previously offered as MUSI 3942. Same course as MUSI 3942. Offered for variable credit, 1-2 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-2

**Contact hours:** Lab: 2-4 Contact: 2-4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

**MUSI 3641 Instrumental Rehearsal Practicum**

**Description:** Designed for Instrumental Music Education majors who are within two semesters of student teaching. This course prepares future teachers with classroom skills using an instrumental ensemble or lab group as their rehearsal medium. Previously offered as MUSI 3942 and MUSI 3640. Same course as MUSI 3640. Prerequisite(s): MUSI 3712; MUSI 3832; and concurrent enrollment in MUSI 3852; or permission of instructor.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

**MUSI 3642 English and Italian Diction and Vocal Literature**

**Description:** Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct pronunciation and diction for singing standard English and Italian through the study and use of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard English and Italian vocal literature.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3652 French Diction and Vocal Literature**

**Description:** Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct pronunciation and diction for singing in French through the study and use of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard French vocal literature.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3662 German Diction and Vocal Literature**

**Description:** Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct pronunciation and diction for singing in German through the study and use of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard German vocal literature.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3672 Music Technology II**

**Prerequisites:** MUSI 3592.

**Description:** Knowing how to use music technology is a valuable asset that will help students throughout their professional career. While the focus of this class will be on specific software programs and hardware, it is hoped that introducing a wide range of topics will give a broad understanding of this ever evolving field. Topics to be discussed include digital audio workstations such as Logic Pro X and Ableton Live, audio mixing, mastering, and live electronic music performance.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3712 Basic Conducting**

**Description:** Principles of conducting choral and instrumental groups.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3722 Advanced Ensemble Conducting**

**Prerequisites:** MUSI 3712.

**Description:** Studies in advanced physical conducting techniques and score orientation, score reading, score analysis, and score interpretation.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music



**MUSI 3732 Secondary Choral Methods****Prerequisites:** MUSI 3712.**Description:** Repertoire, rehearsal procedures, and vocal techniques for the public school choral teacher.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3741 Survey of Rock and Roll I****Description:** An examination of the cultural and musical elements that led to the advent of Rock and Roll, through an exploration of the evolution of the music from its inception to 1980 through lecture, reading and musical recordings.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3751 Survey of Rock and Roll II****Description:** An examination of the cultural and musical elements that led to the advent of Rock and Roll, through an exploration of the music from 1980 to the present.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3753 History of Music to 1600 (H)****Prerequisites:** MUSI 1542 or consent of instructor.**Description:** Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from antiquity through the Renaissance period.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**General Education and other Course Attributes:** Humanities**MUSI 3763 History of Music from 1600-1800****Prerequisites:** MUSI 1542 or consent of instructor.**Description:** Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from the Baroque period through to the Classical period.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3772 Counterpoint****Prerequisites:** MUSI 2562 and satisfactory upper-division examination.**Description:** Analysis and application of contrapuntal techniques of the 18th century.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3783 Form And Analysis****Prerequisites:** MUSI 2552 with minimum grade of "C" and successfully pass the Upper-Division Theory Barrier Exam.**Description:** Analysis of standard repertoire with emphasis on form and structural harmonic analysis. Additional flat fee of \$24.00 applies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3832 Elementary Music Methods****Prerequisites:** MUSI 2722.**Description:** An overview of effective methods, techniques and materials for teaching music to children in the elementary grades. Theories of child development and implications on music learning; current philosophies or approaches for teaching music (Kodaly, Orff, and Dalcroze); designing and teaching musical activities through which children learn musical concepts and develop musical skills. Previously offered as MUSI 2832.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3842 Marching Bands Methods****Prerequisites:** MUSI 2722; and MUSI 3832 or concurrent; and concurrent MUSI 2610 or MUSI 3610 (marching band).**Description:** Organizational responsibilities and charting for public school marching bands. Must be taken concurrently with MUSI 2610 or MUSI 3610 (marching band).**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3852 Secondary Instrumental Methods****Prerequisites:** MUSI 3712; MUSI 3832.**Description:** This course is designed to give instrumental music education majors an in-depth look at administering a public school band program, including history and wind literature, literature selection, preparing budgets, preparing commissioning projects, working with administration, school boards and parent groups, organizational responsibilities, and charting for public school marching bands.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 3873 History of Music from 1800-Present****Prerequisites:** MUSI 1542 or consent of instructor.**Description:** Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from the Romantic period through to the present.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music

**MUSI 3883 History of Popular Music**

**Description:** A survey of popular music, the course traces its developments and explores its derivatives until present day. In addition to music analysis, discussion on the subject explores the appeal of popular music, the means of dissemination, and society. May not be used for degree credit with MUSI 2763.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 3901 Junior Recital**

**Prerequisites:** Junior standing and consent of major applied music teacher.

**Description:** The objective of this course is to prepare and perform a junior recital that meets the necessary artistic and technical standards expected of a junior music major.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 3932 Intermediate Music Methods**

**Prerequisites:** MUSI 3832 to be taken concurrently with MUSI 3942.

**Description:** Second in a series of three methods courses for vocal music education majors. Hands-on teaching experiences. Topics include curriculum design and evaluation; technology for music instruction; repertoire selection and effective rehearsal techniques. Previously offered as MUSI 2832.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 4042 Collaborative Piano I**

**Prerequisites:** Music major status or consent of instructor.

**Description:** This course introduces pianists to various collaborative works focusing on vocal repertoire from early Italian songs written in the late Renaissance era through the music of our times. This course will feature class performance and coaching sessions, and discussions of style and practical rehearsal techniques, with listening and reading assignments. Through the course, students will learn the art of collaborating with vocalists. No credit for students with credit in MUSI 5042.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 4100 Music Industry Internship**

**Prerequisites:** 90 credit hours and minimum 2.50 GPA in all music and business courses.

**Description:** Directed practical experiences in an approved work situation related to the music industry. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4142 Collaborative Piano II**

**Prerequisites:** Music major status or consent of instructor.

**Description:** This course introduces pianists to duo/chamber repertoire written for piano with various instruments. This course will feature class performances, discussions of style and practical techniques in rehearsal, and recital performances as a collaborative pianist. The course will focus on repertoire from the Baroque era to the present, including works for solo instruments and piano, duo sonatas, character pieces, and chamber music for 3 or more instruments. May not be used for degree credit with MUSI 5142.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 4250 Major Organ**

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4260 Major Piano**

**Prerequisites:** MUSI 3260 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4270 Major Voice**

**Prerequisites:** MUSI 3270 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4280 Major Violin**

**Prerequisites:** MUSI 3280 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4290 Major Viola**

**Prerequisites:** MUSI 3290 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4300 Major Cello**

**Prerequisites:** MUSI 3300 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4310 Major Double Bass**

**Prerequisites:** MUSI 3310 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4340 Major Flute**

**Prerequisites:** MUSI 3340 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4350 Major Oboe**

**Prerequisites:** MUSI 3350 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4360 Major Clarinet**

**Prerequisites:** MUSI 3360 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4370 Major Saxophone**

**Prerequisites:** MUSI 3370 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4380 Major Bassoon**

**Prerequisites:** MUSI 3380 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4390 Major Trumpet**

**Prerequisites:** MUSI 3390 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4400 Major French Horn**

**Prerequisites:** MUSI 3400 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4410 Major Trombone**

**Prerequisites:** MUSI 3410 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4420 Major Euphonium**

**Prerequisites:** MUSI 3420 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4430 Major Tuba**

**Prerequisites:** MUSI 3430 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$24.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4440 Major Percussion**

**Prerequisites:** 3440 and successful completion of recital attendance requirements.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours. Additional flat fee of \$49.00 applies and fee of \$35.00 per credit hour applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4450 Major Harpsichord**

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4490 Lessons in Applied Music (Major Field)**

**Prerequisites:** Music major status.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4600 Chamber Ensembles**

**Description:** Combinations of voice, keyboard, and orchestral instruments for performing chamber music, music theater and duo piano repertoire. Additional flat fee of \$40.00 applies. Same course as MUSI 5600. Offered for fixed credit, 1 fixed credit hour, maximum of 36 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Music

**MUSI 4742 Student Teaching Seminar in Music Education**

**Prerequisites:** MUSI 3832.

**Description:** This course is designed to foster the growth of skills necessary for successful music teaching in the public schools. Taught in conjunction with MUSI 4940, student teaching in the public schools. In-class seminars and on-line discussions will focus on current trends, issues, and challenges facing music educators today. Previously offered as MUSI 3743.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Contact: 2 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Music

**MUSI 4810 Problems in Musical Composition**

**Prerequisites:** MUSI 1542 and consent of instructor.

**Description:** Practical experience in musical composition. Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 4812 Performance and Analysis**

**Prerequisites:** Junior standing as a music major or consent of instructor.

**Description:** An overview of the relationship between performance and analysis within the field of music theory. No degree credit for students with credit in MUSI 5812.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 4840 Special Studies in Music Literature****Prerequisites:** Junior standing or consent of instructor.**Description:** Survey of music literature suitable for teaching various levels in applied music. Offered for fixed credit, 2 fixed credit hours, maximum of 4 credit hours.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 4842 Choral Literature for the Classroom****Prerequisites:** MUSI 3732.**Description:** Exploration of the vast amount of choral literature available to the choral conductor. Includes repertoire for all ages and all voices.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 4890 Special Studies in Music Pedagogy****Prerequisites:** Junior standing or consent of instructor.**Description:** Survey of music pedagogical methods suitable for various levels and types of applied music. Offered for fixed credit, 2 fixed credit hours, maximum of 4 credit hours.**Credit hours:** 1-2**Contact hours:** Contact: 1-2 Other: 1-2**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 4901 Senior Recital****Prerequisites:** Senior standing and permission of major applied music teacher.**Description:** The objective of this course is to prepare and perform a senior recital that meets the necessary artistic and technical standards expected of a senior music major.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 4912 Orchestration and Arranging****Prerequisites:** Upper-division standing as a music major or consent of instructor.**Description:** Orchestrating for instrumental ensembles and arranging for choral ensembles.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 4940 Student Teaching in Public School Music****Prerequisites:** Full admission to Professional Education.**Description:** Directed observation, seminars, and supervised student teaching in selected elementary and secondary music programs. Graded on a pass-fail basis. Additional flat fee of \$25.00 applies. Offered for variable credit, 6-10 credit hours, maximum of 10 credit hours.**Credit hours:** 6-10**Contact hours:** Contact: 6-10 Other: 6-10**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 4952 Music in the School Curriculum****Description:** Aims, content and motivation of the music education program in elementary and secondary schools from the standpoint of the classroom teacher, music specialist and administrator.**Credit hours:** 2**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 4962 Music Education Seminar****Description:** Research into latest developments of public school choral and instrumental music.**Credit hours:** 2**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 4972 Post Tonal Analysis****Prerequisites:** MUSI 2552 with minimum grade of "C" and successfully pass the Upper-Division Theory Barrier Exam.**Description:** Techniques for the analysis of music from the 20th and 21st centuries, including set analysis.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Music**MUSI 4990 Selected Studies in Music and Music Education****Description:** Short-term area studies in music and music education.

Offered for variable credit, 1-3 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 4993 Senior Honors Project****Prerequisites:** Departmental invitation, senior standing, Honors Program participation.**Description:** A guided program in musicological research, music composition, or music performance, ending with an honors project under the direction of a faculty member with a second faculty member to complete an examining committee. Required for graduation with departmental honors in music.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Music**General Education and other Course Attributes:** Honors Credit

**MUSI 5002 Final Degree Performance**

**Description:** Prepare and perform or conduct a public concert or recital of significant repertoire.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5012 Final Degree Project and Oral Examination**

**Description:** Final capstone project in performance or conducting as assigned by disciplinary area, and cumulative oral examination before a designated committee of faculty. Detailed information on acceptable projects are found in the Graduate Music Student Handbook. Previously offered as MUSI 5004.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5022 Graduate Theory Review**

**Description:** Designed as a review of musical analysis materials and techniques necessary to prepare students for further studies in music analysis at the graduate level. Enrollment is mandated or encouraged based on entrance exam scores.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5032 Graduate History Review**

**Description:** A review of the development of Western European art music from the medieval era to the present day to enable graduate students to study music history at the graduate level. Enrollment is mandated or encouraged based upon entrance exam scores.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5042 Collaborative Piano I**

**Prerequisites:** Music major status or consent of instructor.

**Description:** This course introduces pianists to various collaborative works focusing on vocal repertoire from early Italian songs written in the late Renaissance era through the music of our times. This course will feature class performance and coaching sessions, and discussions of style and practical rehearsal techniques, with listening and reading assignments. Through the course, students will learn the art of collaborating with vocalists. May not be used for degree credit with credit in MUSI 4042.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5113 Introduction to Graduate Studies in Music**

**Prerequisites:** Admission to Master of Music program.

**Description:** Understanding of the resources available for research in the field of music. Explanation of the types of research materials needed for classes in the Master of Music degree program, as well as providing the groundwork for success in the professional world as a music educator and performer.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5142 Collaborative Piano II**

**Prerequisites:** Music major status or consent of instructor.

**Description:** This course introduces pianists to duo/chamber repertoire written for piano with various instruments. This course will feature class performances, discussions of style and practical techniques in rehearsal, and recital performances as a collaborative pianist. The course will focus on repertoire from the Baroque era to the present, including works for solo instruments and piano, duo sonatas, character pieces, and chamber music for 3 or more instruments. May not be used for degree credit with MUSI 4142.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5480 Lessons in Applied Music (Minor Field)**

**Prerequisites:** Bachelor's degree or equivalent performance level in applied major field.

**Description:** Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours. Additional flat fee of \$24.00 applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5490 Lessons in Applied Music (Major Field)**

**Prerequisites:** Bachelor's degree or equivalent performing level in applied major field.

**Description:** Private Lessons. Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours. Additional flat fee of \$24.00 applies.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5512 Advanced Studies in Music Literature and Pedagogy I**

**Prerequisites:** MUSI 3753, MUSI 3763 or equivalent.

**Description:** Techniques of successful programming, teaching and performance of ensemble literature through a survey of repertoire appropriate to the student's chosen medium.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5522 Advanced Studies in Music Literature and Pedagogy II****Prerequisites:** MUSI 3753, MUSI 3763 or equivalent.**Description:** A continuation of MUSI 5512, with emphasis upon music of the 20th century and its attendant specialized performance techniques.**Credit hours:** 2**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 5600 Chamber Ensembles****Description:** Combinations of voice, keyboard, orchestral instruments for performing chamber music, music theater and duo piano repertoire.

Additional fee of \$24.00 per credit hour applies. Same course as MUSI 4600. Offered for variable credit, 1-2 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-2**Contact hours:** Lab: 2-4 Contact: 2-4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**MUSI 5610 University Bands****Description:** Large ensembles. Same course as MUSI 2610 & MUSI 3610. Additional flat fee of \$24.00 applies. Offered for variable credit, 1-2 credit hours, maximum of 36 credit hours.**Credit hours:** 1-2**Contact hours:** Lab: 2-4 Contact: 2-4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**MUSI 5620 Symphony Orchestra****Description:** Large ensembles. Additional flat fee of \$24.00 applies. Same course as MUSI 2620 & MUSI 3620. Offered for variable credit, 1-2 credit hours, maximum of 36 credit hours.**Credit hours:** 1-2**Contact hours:** Lab: 4 Contact: 4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**MUSI 5630 University Choral Ensembles****Description:** Large ensembles. Additional flat fee of \$24.00 applies. Same course as MUSI 2630 and MUSI 3630. Offered for variable credit, 1-2 credit hours, maximum of 36 credit hours.**Credit hours:** 1-2**Contact hours:** Lab: 2-4 Contact: 2-4**Levels:** Graduate**Schedule types:** Lab**Department/School:** Music**MUSI 5712 Advanced Studies in Conducting I****Prerequisites:** MUSI 3712 and MUSI 3722 or equivalent.**Description:** Acquisition of an expressive conducting gestural vocabulary as it relates to the student's chosen medium.**Credit hours:** 2**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 5722 Advanced Studies in Conducting II****Prerequisites:** MUSI 5712.**Description:** A continuation of MUSI 5712 focusing upon the gestural vocabulary as it relates to the specific complexities of contemporary music.**Credit hours:** 2**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 5733 Techniques of Pedagogy and Performance****Prerequisites:** MUSI 3712 and MUSI 3722 or equivalent.**Description:** Advanced techniques and modes for preparing music for performance.**Credit hours:** 3**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 5742 Conducting Practicum****Prerequisites:** MUSI 5712, MUSI 5722.**Description:** Supervised conducting opportunities with major OSU ensembles or approved off-campus ensembles.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music**MUSI 5750 Seminar in Music History****Prerequisites:** MUSI 3753 and MUSI 3763 or equivalent.**Description:** Major European musical genres and pedagogical methods of a specified time in musical history. Acquaintance with source materials from the specified period to facilitate a knowledge of performance of genres studied. Topics vary. Previously offered as MUSI 5753. Offered for varied, 1-3 varied credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Music**MUSI 5812 Performance and Analysis****Prerequisites:** Passing score on Graduate Theory Placement Exam or MUSI 5022.**Description:** An overview of the relationship between performance and analysis within the field of music theory. No degree credit for students with credit in MUSI 4812.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Music**MUSI 5842 Music Repertory****Description:** Survey of music literature suitable for teaching various levels in applied music.**Credit hours:** 2**Contact hours:** Contact: 2 Other: 2**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Music

**MUSI 5890 Special Studies in Music Pedagogy**

**Description:** Survey of music pedagogical methods suitable for various levels and types of applied music.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music

**MUSI 5962 Analytical Techniques in Music I**

**Prerequisites:** Passing score on Graduate Theory Placement Exam or MUSI 5022.

**Description:** A critical survey of important analytical approaches to tonal and post tonal music.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5972 Analytical Techniques in Music II**

**Prerequisites:** Passing score on Graduate Theory Placement Exam or MUSI 5022.

**Description:** A continuation of MUSI 5962. Topics will include Schenkerian analyses, set theory, and other contemporary analytical approaches to post tonal music. Additional flat fee of \$24.00 applies.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Music

**MUSI 5990 Selected Studies in Music**

**Description:** Short-term area studies in music and music education. Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Music



## Natural Resource Ecology & Management (NREM)

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### NREM 1012 Introduction to Natural Resource Ecology and Management

**Description:** Introduction to the wide variety of natural resources found globally with a focus on Oklahoma ecoregions. Overview of the ecology and management of natural resources in the pine-hardwood forest, the Cross Timbers, and the tallgrass, mixed-grass and shortgrass prairies. Academic and career options presented through guest speakers.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

### NREM 1014 Introduction to Natural History (LN)

**Description:** The study of living organisms especially their origins, life histories, behaviors, conservation, and unique adaptations for reproducing and relating to their environment. Laboratory emphasis is on observation and investigation of the diversity and adaptations of living organisms.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### NREM 1113 Elements of Forestry

**Description:** Survey of forestry as an art, science and profession including forestry and natural resource management theory, forest distribution and ownership, history of forest resource policy development, forest protection, wildlife interactions, forest ecosystem process, current issues, and career opportunities. Previously offered as NREM 1114. Additional flat fee of \$24.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

### NREM 1213 Introduction to Wood Properties and Products

**Description:** Anatomical, physical and mechanical properties of solid wood and wood products. Macroscopic and microscopic identification of wood. Principles of manufacture of lumber, plywood and wood composites. Biological deterioration of wood and main wood preservation techniques. One weekend field trip required. Previously offered as NREM 1214.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

### NREM 2013 Ecology of Natural Resources

**Prerequisites:** BIOL 1114 or PLNT 1213.

**Description:** Introductory focus on understanding and applying general ecological principles to agricultural and natural ecosystems. Emphasis on relationships between climate, soils, agricultural, and natural ecosystems. Topics include nutrient cycles, energy flow, species interactions, biological diversity, productivity, sustainability, and landscape and ecosystem management. Previously offered as RLEM 2913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

### NREM 2083 Geospatial Technologies for Natural Resources

**Prerequisites:** MATH 1513.

**Description:** Principles and application of geospatial technologies for natural resource ecology and management including remote sensing (serial photography and satellite data), geographic information systems (GIS) and global positioning system (GPS) technologies. Previously offered as NREM 3083.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

### NREM 2112 Timber Harvesting

**Description:** Theory and strategies of planning and management of timber harvesting. Harvesting techniques including felling, bucking, skidding operations, and cable yarding. Timber harvest cost analysis, safety aspects of harvesting, and principles of forest road building. Field practices in road design and surveying. Field trips to industrial timber harvesting operations. Previously offered as NREM 2113, FOR 2113, and FOR 2002.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 3 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

### NREM 2134 Dendrology

**Description:** Identification, taxonomy and distribution of forest trees and shrubs of the United States; their environmental requirements and utilization. Additional flat fee of \$24.00 applies. Previously offered as FOR 2134.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3012 Applied Ecology Laboratory**

**Prerequisites:** NREM 3013 or concurrent.

**Description:** Field experience aimed at navigating and working effectively and safely in the natural environment. Identification, measurement and interpretation of abiotic and biotic components to understand and describe ecosystem function and current natural resource management tools and issues. Focus on representative forest, grassland and aquatic ecosystems..

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3013 Applied Ecology and Conservation**

**Prerequisites:** BIOL 1114 or BIOL 1604 or PBIO 1404; Sophomore, Junior, or Senior class standing; SOIL 2124 preferred.

**Description:** Development of critical thinking for conservation and land management through the application of ecological concepts and theory. Principles of population, community, ecosystem and landscape ecology, with applications to management of wildlife, fisheries, forest and rangeland resources. Application of scientific method and literature to natural resource ecology and management.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 3063 Natural Resource Biometrics**

**Prerequisites:** STAT 2013; and MATH 1513 or MATH 1483.

**Description:** Application of statistical concepts to problems in natural resource sampling and estimation including simple random sampling, stratified sampling, regression analysis, double sampling and ratio and regression estimation. Statistical analysis using spreadsheets. Applications to forest, range and wildlife management. Previously offered as NREM 3363.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3091 Field Applications of Geospatial Technologies for Natural Resources**

**Prerequisites:** NREM 3083.

**Description:** Field-based use of global navigation satellite systems, geographic information systems and topographic maps to measure and interpret the environment with application to fishery, forest, range, and wildlife planning and management.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3101 Forest Resource Field Studies**

**Prerequisites:** NREM 2134 and BOT 1404 and SOIL 2124.

**Description:** One-week summer pre-session field experience at an off-campus site. Field study in the dynamics of forest ecosystems and related components including trees, soils, water, fauna, and associated flora as they relate to site productivity and the production of resource outputs, products, and services. Previously offered as NREM 3112.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3111 Natural Resource Field Studies**

**Description:** One-week summer pre-session field experience at off-campus site. Field study, analysis, and assessment of natural resource ecosystems at multiple scales with application to integrated management of forest, wildlife, range, water, soil, and recreation resources to sustain a broad array of uses and values, and to understand associated ecological, social, policy, and ethical issues. Includes visits to private and public natural resource lands and projects. Previously offered as FOR 3103 and NREM 3103.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3123 Forest Measurements I**

**Prerequisites:** MATH 1513; STAT 2013 (or concurrent).

**Description:** Measurement of trees, forests, and forest products. Application of mensurational techniques to forest growth and productivity. Methods of forest sampling and inventory. Use of topographic maps, U.S. Public Land Survey system maps, global navigation satellite systems and mapping software. Previously offered as NREM 2103.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3133 Forest Measurements II**

**Prerequisites:** NREM 3123.

**Description:** Forest-level measurements emphasizing statistical and tactical design of forest inventory methods with application and implementation in the field. Principles of forest growth and yield. Analysis, interpretation and presentation of data. Creation of professional reports. Overnight fieldtrips required. Previously offered as NREM 3102.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 3143 Forest Biology****Prerequisites:** PBIO 1404.**Description:** The response of trees and forest ecosystems to biotic and abiotic factors. Understanding of life history traits, tree structure, and genetics as they relate to the establishment, growth, and regeneration of species. Application of physiological and ecological principles in predicting the effects of resource availability, site quality, and competition on tree growth, forest growth, and community interactions. Previously offered as NREM 4213 and FOR 4563.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 3153 Forest Health and Disturbance Ecology****Prerequisites:** NREM 2013, or (NREM 3012 and NREM 3013), or BIOL 3034.**Description:** Dynamics of ecological disturbance, resilience and recovery in forests. Natural role of fire in forest ecosystems and theory of fire behavior. Traits, population dynamics, and life cycles of major diseases and insect groups related to infestations and outbreaks that threaten forests. Previously offered as NREM 3713.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 3224 Silviculture****Prerequisites:** NREM 2013, or NREM 3012 and NREM 3013, or BIOL 3034.**Description:** Theory and practice of controlling forest establishment, composition, structure, and growth to achieve multiple objectives including timber production, wildlife habitat, water quality, forest health, and recreation. Principles and techniques related to regeneration, thinning, prescribed fire, and harvest methods to increase the productivity, resilience, and output of desired ecosystem services. A two-day field trip is required. Previously offered as NREM 3223.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 3502 Wildlife Law Enforcement****Prerequisites:** Junior standing and consent of instructor.**Description:** Survey of state and federal wildlife laws with emphasis on Oklahoma statutory and regulatory laws pertaining to wildlife. Lectures, guest lectures, videotapes and field exercises. Previously offered as COSC 3502 and ZOOL 3502.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 3503 Principles of Wildlife Ecology and Management****Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034 or concurrent.**Description:** An introduction to the biological basis of the management of wildlife habitats and populations. Previously offered as NREM 4513, ZOOL 4513, WLDL 4513, and COSC 4513.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 3523 Fish and Wildlife Population Biology****Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034 or concurrent enrollment.**Description:** Dynamics of fish and wildlife populations resulting from reproduction, competition, predation, movement, and exploitation. Effects of life history patterns on population growth and management strategies. Methods for measuring distribution, abundance, survival, and growth of fish and wildlife populations. Management strategies for fish and wildlife populations.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 3613 Principles of Rangeland Management****Description:** Overview of the science of applying ecological principles to managing rangeland resources, including rangeland characteristics; goods and services provided by rangelands; primary threats to rangelands; North American rangeland resources; principles of grazing management and current topics in range management. Previously offered as RLEM 3913.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 4001 Issues In Global Change****Prerequisites:** (NREM 3012 and NREM 3013) or BIOL 3034.**Description:** Student led discussion to learn the causes and consequences of global change and practical implications for natural resource ecology and management.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Undergraduate**Schedule types:** Discussion**Department/School:** Natural Res Eco & Mgmt**NREM 4013 Herbaceous Plants of the Great Plains****Description:** Identification (by sight and dichotomous key), characteristics (vegetative and floral), ecological/agricultural importance, and management of important native range grasses and broadleaf plant families, genera, and species, with emphasis on rangeland management applications. May not be used for degree credit with NREM 5013.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt

**NREM 4023 Restoration Ecology**

**Prerequisites:** NREM 2013, or NREM 3012 and NREM 3013, or BIOL 3034.

**Description:** Application of ecological theory to the practice of ecological restoration to improve populations, communities, and ecosystems degraded directly or indirectly by human activities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4033 Ecology Of Invasive Species**

**Prerequisites:** BIOL 1114; and BOT 1404 and BIOL 1604 recommended.

**Description:** Ecological principles and their application to invasive species. Population level characteristics; community and ecosystem level effects of a wide variety of taxa including microbial, fungal, plant, invertebrate, and vertebrate examples. Global consequences and governmental policies/programs designed to limit the spread of invasives.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4043 Natural Resource Administration and Policy**

**Prerequisites:** Senior standing.

**Description:** Natural resource policy and legislation; ethics relating to natural resources; natural resource organizations and how they function to include structure, supervision, and financing of federal, state, and private natural resource enterprises. Previously offered as NREM 4343 and FOR 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4053 Natural Resource Recreation**

**Description:** Ecological, historical, social and policy basis for recreational use and management of natural resources, including an analysis of planning, management, and administrative frameworks for providing a diversity of recreational opportunities, benefits, and resource values. Previously offered as NREM 4353 and FOR 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4093 Natural Resources, People and Sustainable Development (I)**

**Description:** Relationship between people, the land, and associated natural resources in the developing world, including the ecological and cultural basis for resource use and development. Examines issues of traditional agriculture and deforestation, and explores sustainable strategies for land use, resource management, and community development. Includes two-week study abroad component. Previously offered as NREM 4393.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**General Education and other Course Attributes:** International Dimension

**NREM 4234 Forest Management and Economics**

**Prerequisites:** NREM 3224 and AGECE 1113.

**Description:** Regulation of forest growing stock to meet financial and biological management objectives; stand level optimization; linear programming principles in harvest scheduling; timberland taxation; timberland investment criteria; risk and uncertainty in timberland investment; economics of non-market goods. Previously offered as NREM 4323.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 4333 Forest Resource Management: Planning and Decision-Making**

**Prerequisites:** NREM 4234.

**Description:** Integrated problem solving, to apply biological, quantitative, economic, political, and administrative principles in solving forest resource management problems. Previously offered as FOR 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 4360 Ecotourism and Wilderness**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4403 Wetland Ecology and Management**

**Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034 or consent of instructor.

**Description:** Ecology, classification, restoration, and management of wetlands. Adaptations of wetland plants and animals, structure and function of wetlands, field identification of wetland plants, restoration techniques, wetland classification systems, management and conservation of wetlands, and regulatory processes. Previously offered as COSC 4403 and ZOOL 4403.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 4414 Fisheries Management**

**Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034.

**Description:** Techniques and principles involved in management of fishes. Field trip fee required. Previously offered as COSC 4414, ZOOL 4414, and ZOOL 4524.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 4424 Fisheries Techniques****Prerequisites:** NREM 4414.**Description:** Research techniques and methodology in fisheries science, including sampling design, habitat measurements, sampling gears and abundance estimation, age and growth analysis, recreational surveys, data analysis, and report writing. No credit for students with credit in NREM 5424. Previously offered as COSC 4424.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 4443 Watershed Hydrology and Water Quality****Description:** Processes that comprise the hydrologic cycle and how land use affects those processes and the quantity and quality of water from watersheds, focusing on surface water from forest, range and agricultural watersheds. Measurement and evaluation of water quantity and quality. Additional flat fee of \$22.00 applies. Previously offered as NREM 4413 and FOR 4813.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 4452 Pond Management****Prerequisites:** BIOL 1114.**Description:** Principles and practice of aquatic plant management, pond construction, and maintenance, fish population management, and human factors associated with pond ownership and management. No credit for students with credit in NREM 5452.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 4453 Aquaculture****Prerequisites:** BIOL 1114.**Description:** Introduction to the principles of freshwater finfish production with an emphasis on warm water species. No credit for student having completed NREM 5453.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 4464 Ornithology****Prerequisites:** BIOL 1604.**Description:** Classification, evolution, distribution, identification, life histories, and morphological, ecological, and behavioral adaptations of birds. Two weekend field trips required. Same course as BIOL 4464. May not be used for degree credit with BIOL 5464, NREM 5564.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 4524 Wildlife Management Techniques****Prerequisites:** NREM 3503, ENGL 3323 strongly recommended.**Description:** Research techniques and methodology in wildlife science. Experimental design, wildlife population and habitat analysis, wildlife and vegetation sampling techniques, aging and sexing techniques, and report preparation and presentation. Previously offered as COSC 4524, COSC 4523, WLDL 4523, and ZOO 4523.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 4533 Wildlife Management for Game Species****Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034; and NREM 3503.**Description:** Life history attributes and habitat relationships of game species relative to life history strategies; conservation and management strategies for game species; and federal and state policies influencing game species management.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 4543 Wildlife Management for Biodiversity****Prerequisites:** NREM 3013 and NREM 3503 recommended.**Description:** Identification, life history, and conservation management issues affecting non-game species in North America, stressing rare, threatened, and endangered species occurring in Oklahoma. Principles of landscape ecology, wildlife management, and conservation biology applied to management scenarios aimed at recovery of rare species and biodiversity conservation at broad scales. Previously offered as COSC 4543 and ZOO 4543.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 4603 Rangeland and Pasture Utilization****Prerequisites:** NREM 3613.**Description:** Investigation of livestock and forage interactions that impact productivity in the utilization of rangeland and improved pastures. Same course as ANSI 4203. May not be used for degree credit with NREM 5603.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt

**NREM 4613 Rangeland Resources Planning**

**Prerequisites:** 40 semester credit hours including NREM 3613 and ANSI 3653.

**Description:** Inventory of ranch resources, survey and evaluation of ranch practices, and economic analysis. Development of a comprehensive ranch management plan. Managing rangeland and ranch resources in a social context. Written and oral reports. Field trips required. Same course as ANSI 4973. Previously offered as RLEM 4973 and AGRN 4973.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4741 Wildland Firefighter Training**

**Description:** Training for Type 2 (FFT2) wildland firefighting positions with US government agencies. Provides qualifications to participate in prescribed fire and other wildland fire operations Including: ignition, control, mop-up, suppression, and monitoring.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4783 Prescribed Fire**

**Prerequisites:** NREM 3613.

**Description:** When to use prescribed fire and how to use prescribed fire to accomplish specific land management objectives. Writing prescribed fire plans, policy and laws, weather, equipment, conducting burns, and post-burn mop-up. Previously offered as RLEM 4983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4793 Advanced Prescribed Fire**

**Prerequisites:** NREM 4783 or consent of instructor.

**Description:** Preparing fire plans and executing prescribed fires as the fireboss. No credit for both NREM 4793 and NREM 5793. Previously offered as RLEM 4993.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 4960 Undergraduate Internship**

**Prerequisites:** Consent of instructor.

**Description:** Supervised internship with an approved natural resource business, government agency, or nongovernment organization, including a diversity of learning opportunities in a work environment. For every hour of credit, 45 hours of work are required. Graded on a pass-fail basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Natural Res Eco & Mgmt

**NREM 4980 Undergraduate Research**

**Prerequisites:** Upper-division standing, GPA of 2.50 or better and consent of instructor.

**Description:** Participation in faculty research or execution of a research problem formulated by the student. Previously offered as FOR 4500. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 4990 Special Topics in Natural Resource Ecology and Management**

**Description:** Advanced topics and new developments in natural resource ecology and management. Previously offered as RLEM 4990. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5000 Master's Thesis Report**

**Description:** Independent research planned, conducted and reported in consultation with a major professor. Previously offered as RLEM 5000. Offered for variable credit, 1-12 credit hours, max 12 (Thesis) 4 (Report).

**Credit hours:** 1-12

**Contact hours:** Lecture: 1-12 Contact: 1-12

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5013 Herbaceous Plants of the Great Plains**

**Description:** Identification (by sight and dichotomous key), characteristics (vegetative and floral), ecological/agricultural importance, and management of important native range grasses and broadleaf plant families, genera, and species. May not be used for degree credit with NREM 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 5020 Graduate Seminar**

**Description:** Special topics in Natural Resource Ecology and Management; philosophy, methods and interpretation of research. Previously offered as RLEM 5020. Offered for fixed credit, 1 credit hour, maximum of 10 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5023 Restoration Ecology**

**Description:** Application of ecological theory to ecological restoration with the goal of improving populations, communities and ecosystems degraded directly or indirectly by human activities. Case studies and applications of ecological principles to restorations across circumstances and systems will be discussed. May not be used for degree credit with NREM 4023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5030 Special Problems in Natural Resource Ecology and Management**

**Description:** Special problems in areas of natural resource ecology and management other than those covered in the student's thesis research. Previously offered as FOR 5030. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Lecture: 1-9 Contact: 1-9

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5033 Ecology of Invasive Species**

**Description:** Ecological principles and their application to invasive species. Discussion of population level characteristics and community and ecosystem level effects of a wide variety of taxa including invasive microbial, fungal, plant, invertebrate, and vertebrate examples. Current global consequences and governmental policies/programs designed to limit the spread of invasives. No credit for students having completed NREM 4033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5043 Ecology and Evolution of Symbiosis**

**Description:** Ecology and evolution of symbiotic and mutualistic interactions in different ecosystems. Theory, current questions, and general patterns involving biotic interactions of plants and animals with other plants, animals, or microbes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5053 Global Ecology and Biogeochemistry**

**Description:** Examines key nutrient pools and transformations in the atmosphere, soils, and hydrosphere, with an emphasis on the role of living organisms in nutrient transformations and fluxes. Emphasis placed on processes relevant to biogeochemical cycles at ecosystem and global scales in reference to aspects of global change.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5063 Production Ecology**

**Prerequisites:** NREM 3012 and NREM 3013, or BIOL 3034.

**Description:** Mechanisms driving the growth and productivity of terrestrial ecosystems in response to resource availability, genetics, disturbance, and climate. Factors affecting the distribution and productivity of biomes, relationship between leaf area and productivity, effects of diversity on productivity, the proximal causes of increased growth associated with resource additions, and using process models to predict growth. Previously offered as NREM 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5073 Sampling and Modeling Ecological Populations**

**Prerequisites:** Basic understanding of population ecology and statistics strongly encouraged.

**Description:** Experimental design issues relevant to population sampling; Introduction to population modeling and forecasting. No prior modeling experience is expected.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5083 Applied Landscape Ecology**

**Description:** Advanced ecology and management of grasslands, shrublands, and forests. Understanding the effects of grazing, fire and other disturbances on biotic and abiotic processes. Vegetation dynamics, wildlife habitat evaluation, woody plant encroachment, rangeland monitoring, and landscape ecology. Field trips required at additional cost to students. Previously offered as NREM 5054.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5093 Community Natural Resource Management**

**Prerequisites:** Graduate standing.

**Description:** Theoretical frameworks, methodological investigation and applied practices to enhance the ability of community development professionals to work with their communities to plan, develop, and monitor the development of natural resources with multiple functions. Course available online only through distance education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5130 Topics In Forestry**

**Description:** Advanced study on special topics in forestry. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Natural Res Eco & Mgmt

**NREM 5133 Advanced Topics in Forest Biometrics**

**Prerequisites:** NREM 3063 or equivalent; STAT 5013 concurrently or equivalent.

**Description:** Quantitative description of forest populations and methods for modeling forest growth and development. Sampling techniques for forest populations. Previously offered as FOR 5053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5193 Spatial and Non-Spatial Database Management**

**Prerequisites:** One course in statistics and programming experience.

**Description:** Methods of acquiring, managing and analyzing spatial data using geographic information systems. Management of non-spatial data using relational database managers. Development of applications using these tools for evaluating and managing natural resources. Previously offered as SOIL 5193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5424 Fisheries Techniques**

**Prerequisites:** NREM 4414.

**Description:** Research techniques and methodology in fisheries science, including sampling design, habitat measurements, sampling gears and abundance estimation, age and growth analysis, recreational surveys, data analysis and report writing. No credit for students with credit in NREM 4424. Previously offered as COSC 5424.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 5430 Special Topics in Fisheries**

**Prerequisites:** Consent of instructor.

**Description:** Advanced study on special topics in fisheries. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5433 Fisheries Science**

**Prerequisites:** NREM 4414 or equivalent or consent of instructor.

**Description:** Principles of fisheries science as they relate to fish and aquatic biota, their habitats, and the humans who utilize them. Previously offered as COSC 5433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5443 Watershed Hydrology and Water Quality**

**Description:** Processes that comprise the hydrologic cycle and how land use affects those processes and the quantity and quality of water from watersheds, focusing on surface water from forest, range and agricultural watersheds. Measurement and evaluation of water quantity and quality. Intended for graduate students new to the water resources field. No credit for students having completed NREM 4443.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 5452 Pond Management**

**Prerequisites:** BIOL 1114.

**Description:** Principles and practice of aquatic plant management, pond construction and maintenance, fish population management, and human factors associated with pond ownership and management. No credit for students with degree credit in NREM 4452.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5453 Aquaculture**

**Prerequisites:** BIOL 1114.

**Description:** Introduction to the principles of freshwater finfish production with an emphasis on warm water species. No credit for student having completed NREM 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5463 Stream Restoration and Management**

**Description:** Streams and associated riparian areas and their functions in maintaining water quantity and quality and providing aquatic habitat. Fluvial geomorphology, stream assessment and classification, riparian area functions and management, and concepts and comparison of methods of stream restoration. Field measurements of stream and riparian characteristics. Two overnight field trips required. No credit for students having completed NREM 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 5473 Stream Ecology**

**Prerequisites:** Course in ecology strongly recommended.

**Description:** Ecology of streams and rivers, physical and chemical properties, biotic assemblages and interactions, ecosystem processes and theories and human impact. Two day field trip required at additional costs to students. Previously offered as NREM 5464.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt



**NREM 5483 Ecohydrology****Prerequisites:** Ecology course strongly recommended.**Description:** Concepts, framework and challenges in ecohydrology. Soil water control on vegetation structure, function and distribution. Vegetation feedback on water budget in water limited ecosystems. Ecological and hydrological interaction associated with land use, land cover change and climate variability.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5493 Social Dimensions in Aquatic Ecology****Prerequisites:** Consent of instructor.**Description:** Role of humans as implementers of policy, as users of resources, and as scientists in aquatic ecology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5513 Applied Wildlife Behavior****Description:** Importance of wildlife behavior to Individual survival, reproduction, and implications for population ecology, community ecology, conservation, and management. Wildlife is broadly defined in this class; topics include habitat selection, dispersal, & migration.**Credit hours:** 3**Contact hours:** Lecture: 2 Contact: 4 Other: 2**Levels:** Graduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5523 Population Ecology****Prerequisites:** BIOL 3034, MATH 1513.**Description:** Theory and principles of predicting and analyzing population abundance and dynamics. Life history theory, foraging theory, habitat selection, population genetics, and species interactions. Same course as BIOL 5523.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 5530 Special Topics in Wildlife****Prerequisites:** Consent of instructor.**Description:** Advanced study on special topics in Wildlife. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5563 Forest Wildlife Ecology****Prerequisites:** Course in ecology strongly recommended.**Description:** Vertebrate species diversity in the world's woodland and forested biomes. Changes imposed by land clearing and development and their effects upon wildlife diversity and populations. Options for wildlife conservation, from strict nature reserves to integrating wildlife habitat management into land use practices. Field trip required. Previously offered as COSC 5563.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5564 Ornithology****Description:** Classification, evolution, distribution, identification, life histories, and morphological, ecological, and behavioral adaptations of birds. Two weekend field trips required. May not be used for degree credit with BIOL 4464, NREM 4464. Previously offered as BIOL 5464.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 3 Contact: 6**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt**NREM 5573 Grassland and Desert Wildlife Ecology****Prerequisites:** Course in ecology strongly recommended.**Description:** Ecology of grasslands and deserts with emphasis on vertebrate species diversity, adaptations to semi-arid and arid ecosystems, and management problems associated with such habitats. Previously offered as COSC 5573.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5583 Wetland Wildlife Ecology****Prerequisites:** A course in wildlife ecology or wetland management recommended**Description:** Ecology and management of wetland dependent wildlife species with an emphasis on the autecology, adaptations for inhabiting wetland systems, and management problems associated with these taxa. Previously offered as COSC 5583.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Natural Res Eco & Mgmt**NREM 5603 Rangeland and Pasture Utilization****Prerequisites:** NREM 3613 and ANSI 3653.**Description:** Investigation of livestock and forage interactions that impact productivity in the utilization of rangeland and improved pastures. May not be used for degree credit with ANSI 4203 or NREM 4603.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Natural Res Eco & Mgmt

**NREM 5630 Special Topics in Rangeland Science**

**Prerequisites:** Consent of instructor.

**Description:** Advanced study on special topics in rangeland science. Previously offered as NREM 5660. Offered for variable credit, 1-3 credit hours, maximum of 9 hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5673 Rangeland Resources Watershed Management**

**Description:** Management of anthropogenic activities and physical/biological functions or processes on water and rangeland watersheds. Emphasizes preventative and restorative strategies in a natural resource rangeland setting. Course available online only through distance education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5682 Grassld Plant Identification**

**Prerequisites:** Consent of instructor.

**Description:** Study and identification of plants that have ecological and/or agricultural importance in the Great Plains. Grassland ecosystems and plant characteristics including forage value, palatability, and utilization by both domestic livestock and wildlife. Cultural and historical uses of grassland. Course available online only through distance education.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5683 Grazing Ecology and Management**

**Prerequisites:** Graduate standing.

**Description:** Ecological principles of livestock grazing and applications to grazing land management for production and conservation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5692 Grassland Monitoring and Assessment.**

**Description:** Vegetation sampling theory and plot selection. Quantitative measures used in vegetation analysis, root growth, and utilization. Use of the similarity index, and plant community health and trends for grassland monitoring and assessment. Course available online only through distance education.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5693 Principles of Forage Quality and Evaluation to Ruminant**

**Prerequisites:** Consent of instructor.

**Description:** Chemical characteristics of forage components and the laboratory procedures used to evaluate forages for grazing livestock. Interactions with ruminant physiology and digestion that influence forage feeding value. Students should have a strong background in the basic principles of chemistry, ruminant nutrition, and plant physiology. Course available online only through distance education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5713 Grassland Fire Ecology**

**Description:** Ecological effects of fire on grassland ecosystems. Examination of the history of fire, societal use of fire, fire behavior in relation to fuel and weather, and conducting and safety of prescribed burns. Course available online only through distance education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5723 Ecol Fire Dependent Ecosystems**

**Prerequisites:** Any ecology course.

**Description:** Role of fire and the interactions with land use, weather, and climate change in fire-dependent ecosystems. Responses of species composition, diversity, annual net primary productivity, nutrient cycling, and ecosystem management in diverse ecosystems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5783 Prescribed Fire**

**Description:** When to use prescribed fire and how to use prescribed fire to accomplish specific land management objectives. Writing prescribed fire plans, policy and laws, weather, equipment, conducting burns, and post-burn mop-up. Field trips required. Previously offered as RLEM 5983.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

**NREM 5793 Advanced Prescribed Fire**

**Prerequisites:** NREM 4783 or consent of instructor.

**Description:** Preparing fire plans and executing prescribed fires as the fireboss. No credit for both NREM 4793 and NREM 5793. Previously offered as RLEM 5993.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Natural Res Eco & Mgmt

**NREM 6000 Doctoral Dissertation**

**Description:** Independent research planned, conducted and reported in consultation with major professor. Previously offered as RLEM 6000. Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Natural Res Eco & Mgmt

**NREM 6010 Advanced Topics and Conference**

**Prerequisites:** MS degree.

**Description:** Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses. Previously offered as RLEM 6010. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Natural Res Eco & Mgmt

## Nursing (NURS)

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### NURS 3000 Registered Nursing Experience/License

**Prerequisites:** Associate Degree or Diploma in Nursing plus RN license.

**Description:** Credit to be determined by a successful passing of the NCLEX (National Council Licensing Exam) and holding a current active Registered Nursing License from a state board of nursing. Offered for variable credit, 1-30 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-30

**Contact hours:** Contact: 1-30 Other: 1-30

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3003 Pharmacology in Nursing

**Prerequisites:** NURS 3018 and BIOL 3214 and NSCI 2114.

**Description:** Presents core drug knowledge, pharmacotherapeutics, pharmacodynamics and pharmacokinetics. Emphasizes dosage calculation and drug classifications by categories affecting various body systems and disease states.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3013 Theoretical and Conceptual Foundations of Nursing

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Introduction to concepts and theories pertinent to nursing practice in a variety of healthcare environments. Theories are addressed as frameworks for practice. Historical, legal, cultural, economic, and social factors influencing health care are analyzed. Philosophical perspectives related to professional nursing are considered. Strategies are discussed when analyzing and managing ethical dilemmas and the application of these strategies to health and wellness promotion will be examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3018 Foundations of Nursing

**Prerequisites:** Full admittance into the nursing program.

**Description:** Examines concepts of physiological integrity, psychosocial integrity, safe, effective care environments, and health promotion/maintenance. Focuses on beginning competencies with an emphasis on health assessment, interpersonal communication, safety, documentation, and selected basic nursing interventions required for clients with acute and chronic health problems.

**Credit hours:** 8

**Contact hours:** Lecture: 5 Lab: 9 Contact: 14

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3025 Health Assessment, Wellness and Community Health

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Health assessment and its relationship to the prevention and early detection of disease across the life span. Health strategies for communities and diverse populations with social, cultural, environmental, and economic dimensions will be examined. Application of concepts from nursing theorists, core competencies for interprofessional collaborative practice, and the wellness model. Health and wellness promotion in the community will be examined through a clinical component.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 4 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3033 Cultural Considerations in Health Care

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Improving cultural awareness, cultural sensitivity and cultural competency among health care professionals. Expands the understanding of cultural diversity in relation to health care beliefs and practices and prepares students to better implement and evaluate individualized plans to improve health care delivery in diverse settings and population groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3043 Global and Public Health

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** An introduction of the main concepts of the global health field and explores the impact of professional nursing on the health and well-being of individuals. Overview of principles and goals related to global health, global health issues, burden of disease and interprofessional collaboration to improve health. Students utilize critical reasoning and evidence-based practices. Previously offered as NURS 3034.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

### NURS 3118 Adult Health Nursing I

**Prerequisites:** NURS 3018 and BIOL 3214 and NSCI 2114.

**Description:** Provides concept based nursing theory for holistic care of adult clients with health alterations. Includes physical and mental wellness, diagnostic and therapeutic nursing interventions, emphasizing the nursing process and critical thinking to manage acute and chronic health alterations. Provides opportunities to practice nursing skills in simulated and actual medical surgical and mental health clinical settings.

**Credit hours:** 8

**Contact hours:** Lecture: 5 Lab: 9 Contact: 14

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

**NURS 3218 Family and Community Health Nursing****Prerequisites:** NURS 3118 and NURS 3013 and NURS 3003.**Description:** Provides concept based nursing theory for the holistic care of vulnerable populations, including child-bearing women, newborns, children, the disabled, older adults, families and the communities in which they live. Clinical focuses on health and wellness promotion, providing nursing care to vulnerable populations in a variety of settings.**Credit hours:** 8**Contact hours:** Lecture: 5 Lab: 9 Contact: 14**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Health Sci, Couns, Couns Psych**NURS 3224 Global and Transcultural Nursing****Prerequisites:** NURS 3118 and NURS 3013 and NURS 3003.**Description:** Expands understanding of cultural diversity in relation to health care beliefs and practices to prepare students to implement and evaluate plans to improve health care delivery in globally diverse settings and population groups.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4013 Healthcare Policy, Finance and Regulatory Environments****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034.

**Description:** Provides information, perspectives and strategies that nurses need to develop the capacity and skills to influence reform, quality of care and access to health. Active learning strategies include individual and group learning experiences.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4023 Trends and Issues in Nursing****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034.

**Description:** An overview of the evolution of nursing as a profession while introducing students to their role as scholarly practitioners. Examination of changes in the U.S. healthcare system, the importance of information technology and measures that promote quality, safety and improved outcomes in patient care as well as issues and trends in contemporary practice, the importance of interprofessional collaboration and the influence of socioeconomic, ethical, legal and professional values.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4034 Leadership and Management in Nursing****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034.

**Description:** Examination of selected leadership and management theories and processes critical to a work environment that is efficient, effective, and committed to quality nursing care. Emphasis on the key skills employed by successful nurse leaders/managers. Utilizes a clinical component to prepare graduates for an entry position into the professional nurse manager role. Previously offered as NURS 4033.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Health Sci, Couns, Couns Psych**NURS 4043 Nursing Research and Evidenced-Based Practice****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034.

**Description:** Basic understanding of the research process and its application to nursing and evidence-based practice. Includes appraisal of literature, research design, and statistical methods and analysis. Qualitative, quantitative, and mixed methodology research, data summarization, and principles of measurement will be reviewed. Particular emphasis on ethics and the rights and responsibilities toward human subjects are examined.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4050 RN-BSN Capstone****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034, NURS 4023, and NURS 4033; May take concurrently with NURS 4043.

**Description:** Implementation of knowledge from the RN-BSN curriculum and application of evidence-based practice while utilizing inter-professional collaboration, leadership, management, ethical decision making, healthcare policy at the local, state and global levels, informatics, health, wellness and research. Engagement in community activities promoting health and wellness and the advancement of the role of the baccalaureate prepared registered nurse.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4054 Nursing Capstone and Transition to Practice****Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.**Description:** As a capstone course, students apply knowledge from the BSN curriculum and engage in activities utilizing evidence-based practice; integrate healthcare policy at the local, state and national levels. Highlights the influence of professional values on the role of the professional nurse. Application of critical thinking, communication, and therapeutic nursing interventions to demonstrate readiness for the NCLEX-RN.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych

**NURS 4116 Adult Health Nursing II**

**Prerequisites:** HLTH 3723 and NURS 3216 and NURS 3224.

**Description:** Provides concept-based nursing theory for holistic care of adult clients with critical health alterations. Clinical focuses on providing high acuity nursing care in critical care clinical settings.

**Credit hours:** 6

**Contact hours:** Lecture: 3 Lab: 9 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

**NURS 4136 Essentials of Nursing Leadership**

**Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.

**Description:** Examines selected theories and processes critical to a work environment that are efficient, effective, and committed to quality nursing care. Utilizes a clinical component to prepare graduates for an entry position into the professional nurse leader/manager role.

**Credit hours:** 6

**Contact hours:** Lecture: 3 Lab: 9 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

## Nutritional Sciences (NSCI)

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### NSCI 2111 Professional Careers in Nutritional Sciences

**Prerequisites:** For students interested in Allied Health, Community Nutrition or Nutrition and Exercise or consent of instructor.

**Description:** Career opportunities in health professions. Roles and responsibilities of health care professionals. Routes to professional memberships and current issues in professionalism. Previously offered as FNIA 2111.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 2112 Foods of the African Diaspora: Chronology, Evolution and Impact

**Description:** An exploration of the evolution of African American foodways and their physical health impacts within the historical contexts of slavery, emancipation, cultural development, religion, and traditional health beliefs.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 2114 Principles of Human Nutrition (N)

**Description:** Functions of the nutrients in human life processes. Nutrient relationship to health as a basis for food choices. Open to all University students. Previously offered as NSCI 2123 and FNIA 1113.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Contact: 4 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Nutritional Sciences

**General Education and other Course Attributes:** Natural Sciences

### NSCI 2211 Professional Careers in Dietetics

**Prerequisites:** NSCI students or consent of instructor.

**Description:** Career opportunities in Dietetics. Roles and responsibilities of Dietitians. Routes to professional memberships and current issues in professionalism.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 2311 Introduction to Public Health Nutrition

**Description:** Overview of Public Health Nutrition with an emphasis on how biological, social, economic, and political factors affect nutrition and health status of populations.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 2412 Introduction to Nutrition & Food Literacy

**Prerequisites:** NSCI 2114 or consent of instructor.

**Description:** Application of nutrition education principles and public health approaches for planning, purchasing, preparing and preserving healthy affordable foods to improve health outcomes.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 3 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 2850 Special Topics in Nutritional Sciences

**Description:** Study of specific consumer education issues or topics in nutritional sciences. Offered for variable credit, 1-3 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

### NSCI 3011 Nutrition and Evidence-based Practice I

**Prerequisites:** NSCI 2114 and STAT 2013 or STAT 2023.

**Description:** Understanding basic research designs and methodologies, ethics in research, and the use of research in the development of evidence-based recommendations for healthy individuals, applying statistics, and interpreting data in nutrition research.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 3021 Nutrition and Evidence-based Practice II

**Prerequisites:** NSCI 3011 and BIOL 3204.

**Description:** Understanding research focused on pathophysiology of chronic disease and the role of nutrition in the prevention and treatment of these diseases. Course builds on an understanding of physiology and of nutrition research from BIOL 3204 and NSCI 3011. Ethics in research.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

### NSCI 3133 Science of Food Preparation

**Prerequisites:** HTM 1113 and NSCI 2114 and CHEM 3015.

**Description:** Scientific principles underlying functions of food ingredients, recipe/menu modification, diet management for disease states and food safety.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Nutritional Sciences

**NSCI 3223 Nutrition Across the Life Span**

**Prerequisites:** NSCI 2114 or equivalent.

**Description:** Nutritional needs and dietary concerns of individuals from conception through old age. Previously offered as NSCI 4223 and FNIA 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 3440 Nutritional Sciences Pre-Professional Experience**

**Prerequisites:** HS 1112 or HS 3112 (or concurrent).

**Description:** Student-arranged, instructor-approved, job shadowing, work or volunteer experience in professional settings related to the Nutritional Sciences option. Forty hours of experience required per credit hour. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 3543 Food and the Human Environment (IS)**

**Description:** Impact of the various factors that affect food availability, production, processing, distribution and consumption of food in the world. International cultures and foods. Challenges of and solutions to the world food crisis. Previously offered as FNIA 3543.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**NSCI 3733 Environmental Nutrition**

**Prerequisites:** NSCI 2114.

**Description:** Evidence-based examination of agricultural production, food systems, and sustainability on food, nutritional quality, and societal health, from harvest to health.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 3813 Nutrition Assessment and Counseling Skills**

**Prerequisites:** NSCI 2114 and NSCI 3223 and HDFS 2113 and PSYC 1113; or consent of instructor.

**Description:** Theory and practice of counseling and interviewing skills as applied to nutrition counseling. Collection and interpretation of anthropometric, biochemical and dietary data necessary to determine nutritional status. Previously offered as NSCI 3812.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Nutritional Sciences

**NSCI 4021 Nutrition and Evidence-based Practice III**

**Prerequisites:** NSCI 3011 and NSCI 3021.

**Description:** In-depth study of major controversial issues in the field of nutrition. Course builds on understanding of nutrition research from NSCI 3011 and 3021. Review and analysis of current research. Ethics in research.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 4023 Nutrition in the Pathophysiology of Chronic Disease**

**Prerequisites:** NSCI 2114, NSCI 3011, NSCI 3223 and BIOL 3204.

**Description:** Analysis of the role of dietary bioactive components in health maintenance and chronic disease prevention. Communication of evidence-based nutrition information to the public.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 4111 Professional Preparation for Careers in Dietetics**

**Prerequisites:** NSCI 4854 or concurrent, or consent of instructor.

**Description:** Preparation of supervised practice applications and supporting documents. Options for professional credentials, graduate school, and careers. Professional issues in dietetics.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 4123 Human Nutrition and Metabolism I**

**Prerequisites:** NSCI 2114 and CHEM 3015 or 3053 and BIOL 3204 or consent of instructor.

**Description:** Examine the chemical characteristics and functions of macronutrients; digestion, absorption, transport and metabolism of macronutrients; control of intermediary metabolism and metabolic pathways. No credit for students with degree credit in NSCI 5303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 4133 Nutrition for Exercise and Sport**

**Prerequisites:** HHP 3114 and NSCI 2114.

**Description:** Application of principles of nutrient metabolism as they relate to physical activity, sport and health. Strongly recommend a background including NSCI 4123 and BIOC 3653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences



**NSCI 4143 Human Nutrition and Metabolism II****Prerequisites:** NSCI 4123 or consent of instructor.**Description:** Chemical characteristics, absorption, transport, functions, requirements and health implications of vitamins and minerals. Discussion of phytochemicals and supplements in relation to health maintenance and disease prevention. No credit for students with degree credit in NSCI 5353.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4331 Quantity Food Production Practicum****Prerequisites:** NSCI 2114 and HTM 1113 and HTM 3213 or MGMT 3013, restricted to NSCI majors.**Description:** Observation and practice in real-life-quantity food production settings. Students will need immunizations, TB tests, and background checks completed before the semester of enrollment in the course.**Credit hours:** 1**Contact hours:** Lab: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Nutritional Sciences**NSCI 4373 Principles of Nutrition Education and Counseling****Prerequisites:** NSCI 2114 and NSCI 3011 and NSCI 3223 or consent of instructor.**Description:** Analysis of various methods, strategies, theories, resources and evaluation methods for nutrition education. Principles of effective nutrition counseling. Overview of community nutrition programs. Previously offered as FNIA 4373.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4573 Management in Dietetics****Prerequisites:** ACCT 2103 or HTM 2153; and HTM 3213 or MGMT 3013.**Description:** Management practices in the field of dietetics including program, clinical and food systems management. Additional flat fee of \$20.00 applies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4632 Community Nutrition I****Prerequisites:** NSCI 2114 and NSCI 3223; or consent of instructor.**Description:** Application of nutrition epidemiological, environmental and program assessment practices in community nutrition settings. Field work required.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4633 Community Nutrition II****Prerequisites:** NSCI 2114 and NSCI 3223 and NSCI 4632; or consent of instructor.**Description:** Application of nutrition, education, communication and evaluation principles to planning and implementing community nutrition programs and services. Field work required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4643 Capstone for Nutritional Sciences****Prerequisites:** Senior standing in NSCI or consent of instructor.**Description:** Integration of the body of knowledge in nutritional sciences. Examination of the research basis for defining and solving critical issues. Oral and written reports.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4733 Community Nutrition****Prerequisites:** NSCI 2114 and NSCI 3223 or consent of instructor.**Description:** Application of nutrition, education and communication principles to community nutrition programs and services. Field work required. Previously offered as FNIA 4733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4850 Special Unit Studies in Nutritional Sciences****Description:** Special units of study in nutritional sciences. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Nutritional Sciences**NSCI 4854 Medical Nutrition Therapy I****Prerequisites:** NSCI 3223 and NSCI 3813 and NSCI 4123 or concurrent enrollment.**Description:** Physiological and metabolic bases for dietary modifications in disease states. Previously offered as NSCI 4853.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 4864 Medical Nutrition Therapy II****Prerequisites:** NSCI 4854.**Description:** A continuation of NSCI 4854, Medical Nutrition Therapy I. Previously offered as NSCI 4863 and NSCI 4852.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences

**NSCI 4900 Honors Creative Component**

**Prerequisites:** College of Human Sciences Honors Program participation, senior standing.

**Description:** Guided creative component for students completing requirements for College Honors in College of Human Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral exam. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**General Education and other Course Attributes:** Honors Credit

**NSCI 4913 Nutritional Epidemiology**

**Prerequisites:** Junior/Senior standing, STAT 2013 and HLTH 3723 and NSCI 2114, or consent of instructor.

**Description:** Assessing the impact of nutrition and physical activity on health outcomes from an epidemiological perspective. Attention will be given to understanding the spectrum of study designs, including their benefits and drawbacks, used to examine this relationship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5000 Master's Thesis**

**Prerequisites:** Consent of adviser.

**Description:** Individual research and thesis that will fulfill the requirements for the master's degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 5003 Diabetes Medical Nutrition Therapy**

**Prerequisites:** Admission to MS in Dietetics.

**Description:** An in-depth study of diabetes management with emphasis in nutrition care. Topics will include diabetes pathophysiology, clinical care guidelines, basic pharmacology, clinical nutrition education and counseling strategies, and nutrition care planning. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5011 Special Topics in Nutritional Sciences**

**Prerequisites:** NSCI graduate standing.

**Description:** Orientation to graduate study and research in nutritional sciences.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5012 Public Policy Development in Food, Nutrition and Related Programs**

**Description:** Rationale underlying governmental programs in food and nutrition and human sciences and assessment of the effectiveness of the programs.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5013 Financial Management and Cost Controls in Dietetics**

**Prerequisites:** Admission to Great Plains IDEA online MS in Dietetics or consent of instructor.

**Description:** An overview of accounting, cost controls, and financial management in food service. Special emphasis placed on understanding the topics and applying them to the theoretical and/or practical research for food service systems. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5023 Advanced Nutrition in the Pathophysiology of Chronic Disease**

**Prerequisites:** NSCI 2114, NSCI 3011, NSCI 3223 and BIOL 3204.

**Description:** In-depth study of the pathophysiology of chronic diseases and the role of dietary bioactive components in health maintenance and disease prevention.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5033 Macronutrients in Human Nutrition**

**Prerequisites:** Biochemistry and advanced human nutrition/metabolism, or consent of instructor.

**Description:** Characteristics, biological roles, digestion, absorption, transport and metabolism of the macronutrients. Previously offered as NSCI 6023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5043 Micronutrients in Human Nutrition**

**Prerequisites:** NSCI 5033 or consent of instructor.

**Description:** In-depth study of vitamins and minerals and their interrelationships in metabolism. Previously offered as NSCI 6123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5053 Functional Foods for Chronic Disease Prevention**

**Prerequisites:** Admission to Great Plains IDEA MS in Dietetics or consent of instructor.

**Description:** Integrate and evaluate the regulatory principles, food science, nutrient science and nutritional metabolism for the development of functional foods, nutraceuticals, and dietary supplements for chronic disease prevention. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5063 Food Culture**

**Prerequisites:** Admission to MS in Dietetics.

**Description:** Survey of topics that affect how we perceive food in the modern world. Students examine food as a badge of cultural identity, a focus of media scrutiny and promotion, a symbol of religion, and a driver of technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5103 Grant Writing for the Professional**

**Prerequisites:** Admission to the Great Plains IDEA online MS in Dietetics or consent of instructor.

**Description:** Grant proposal preparation experience including written critique of proposals and budget planning. Designed for the working professional. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5123 Research Methods in Nutritional Sciences**

**Prerequisites:** STAT 5013 or REMS 5953.

**Description:** Basic components of the research process and application of research methods to nutritional sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5133 Advanced Nutrition for Exercise and Sport**

**Prerequisites:** Intro nutrition and biochemistry or consent of instructor.

**Description:** Advanced study of nutrition and metabolism relating to physical activity, sports and health.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5203 Nutrition in Wellness**

**Prerequisites:** Admission to the Great Plains IDEA online MS in Dietetics or consent of instructor.

**Description:** Wellness promotion through nutrition. Nutritional risk and protective factors will be examined as they relate to public health and individual nutrition. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5210 Contemporary Issues in Food Service**

**Prerequisites:** Admission to the Great Plains IDEA online MS in Dietetics program or consent of instructor.

**Description:** Contemporary issues in food service in dietetics; formulation of innovative solutions and processes to enhance effectiveness in the work place. Previously offered as NSCI 5211. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 5213 Entrepreneurship in Food Service and Dietetics**

**Prerequisites:** Admission to Great Plains IDEA online MS in Dietetics.

**Description:** An overview of entrepreneurship, characteristics of entrepreneurs and small business development within the context of food service and dietetics. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5223 Advanced Nutrition Across the Life Span**

**Prerequisites:** Admission to the Great Plains IDEA online MS in Dietetics.

**Description:** Examination of the influence of normal physiological stresses on nutritional needs throughout the life span. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5240 Contemporary Issues in Nutrition**

**Prerequisites:** Enrolled in Great Plains IDEA online MS in Dietetics.

**Description:** Contemporary issues in nutrition. Web-based instruction. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 5303 Human Nutrition and Metabolism I**

**Prerequisites:** Introductory nutrition, organic chemistry, physiology or consent of instructor.

**Description:** Examine the chemical characteristics and functions of macronutrients; digestion, absorption, transport and metabolism of macronutrients; control of intermediary metabolism and metabolic pathways. No credit for students with degree credit in NSCI 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5313 Dietary and Herbal Supplements**

**Prerequisites:** Introductory nutrition and human physiology; or consent of instructor.

**Description:** Explore the safety and efficacy of botanical/herbal and dietary supplements in health applications including dietary supplementation in the prevention and treatment of chronic disease.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5323 Nutrition and Physical Activity in Aging**

**Description:** Basic physiological changes during aging and their impact in health and disease. Successful aging with emphasis on physical activity and nutrition. Practical application to community settings. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5353 Human Nutrition and Metabolism II**

**Prerequisites:** Introductory nutrition, organic chemistry, biochemistry and physiology.

**Description:** Chemical characteristics, absorption, transport, functions, requirements and health implications of vitamins and minerals. Discussion of phytochemicals and supplements in relation to health maintenance and disease prevention. No credit for students with degree credit in NSCI 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5363 Maternal and Child Nutrition**

**Prerequisites:** NSCI 2114 or equivalent.

**Description:** Nutritional needs and dietary concerns during pregnancy, lactation, infancy and childhood through puberty. Discussion of implications for nutrition intervention, family education and policy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5373 Childhood Nutrition**

**Prerequisites:** Admission to MS in Dietetics.

**Description:** The physiological, biochemical, and nutritional aspects of disease processes relevant to infants and children up to 18 years of age. Discussion of medical nutrition therapy for a variety of medical conditions found in this population including inborn errors of metabolism, food hypersensitivity, obesity, and diseases of the major organ systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5393 Nutrition and Aging**

**Prerequisites:** NSCI 2114 or equivalent.

**Description:** Nutritional needs, and dietary concerns of the elderly. Implications for food and nutrition programs, policies, research and education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5412 Dietetic Internship Management Practicum**

**Prerequisites:** Acceptance as a dietetic intern.

**Description:** Supervised learning experiences in approved food service management for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis. Previously offered as NSCI 5440.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5422 Dietetic Internship Clinical Practicum**

**Prerequisites:** Acceptance as a dietetic intern.

**Description:** Supervised learning experiences in approved clinical for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5432 Dietetic Internship Community Nutrition Practicum**

**Prerequisites:** Acceptance as a dietetic intern.

**Description:** Supervised learning experiences in approved community nutrition settings for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5443 Nutrigenomics and Nutrigenetics****Prerequisites:** Consent of Instructor.**Description:** Fundamental concepts of the ways in which nutrients regulate gene expression (nutrigenomics) and how an individual's genotype influences their nutrient requirements (nutrigenetics). Includes a focus on the role of lipids in nutritional genomics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5453 Nutrition and Health Disparities****Prerequisites:** Lifespan nutrition; or Consent of Instructor.**Description:** Examination of nutrition and health disparities in the U.S. Identification of sociocultural determinants of health and their influence on nutrition and health outcomes. Exploration of interdisciplinary strategies to reduce nutrition and health disparities.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5473 Pediatric Clinical Nutrition****Prerequisites:** Admission to Great Plains IDEA MS in Dietetics or consent of instructor.**Description:** Examination of the physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age. Medical nutrition therapy for a variety of medical conditions found in this population including inborn errors of metabolism, food hypersensitivity, obesity and diseases of the major organ systems. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5513 Public Health Nutrition****Prerequisites:** Admission to Great Plains IDEA MS in Dietetics or consent of Instructor.**Description:** Information and activities related to public health nutrition with focus on how nutrition research, policies and programs impact populations. Web-based instruction.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5543 Obesity Prevention Across the Lifespan****Prerequisites:** Introductory and lifespan nutrition; or consent of instructor.**Description:** Obesity in the population from childhood to the adult age groups. Examination of the impact of obese conditions on disease development throughout the life span. Critical analysis of prevention efforts and interventions used in the behavioral and clinical management of overweight and obese individuals in community and clinical settings.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5553 Global Nutrition and Food Security****Description:** Advanced study of the magnitude, causes, and nature of hunger and under-nutrition in low income countries; emphasis on programs, policies and planning directed toward alleviating hunger and malnutrition.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5563 Nutritional Assessment****Prerequisites:** Lifespan nutrition, human nutrition & metabolism, or equivalent.**Description:** Dietary, physical, and biochemical assessment techniques and their application to patient or client nutritional status assessment in health care systems.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5613 Advanced Nutrition Education and Counseling****Prerequisites:** Consent of instructor.**Description:** Analysis of various learning and behavior change theories and application in nutrition education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences**NSCI 5643 Advanced Medical Nutrition Therapy****Prerequisites:** Admission to dietetic internship or consent of instructor.  
**Description:** Physiological and metabolic bases for nutritional support in disease.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 3 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Nutritional Sciences**NSCI 5673 Human Resources****Prerequisites:** Admission to Great Plains IDEA online MS in Dietetics or consent of instructor.**Description:** Future role, focus, practices and governance of human resources in health care.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Nutritional Sciences

**NSCI 5683 Fundamentals of Leadership in Dietetics**

**Prerequisites:** Admission to Great Plains IDEA online MS in Dietetics or consent of instructor.

**Description:** Study of the key issues in the theory, research, and application of leadership within the context of dietetics practice. Includes defining leadership, understanding situational characteristics that facilitate/hinder effective leadership, understanding effective/dysfunctional leadership, and gaining greater insight into one's own leadership style and functioning. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5713 Advanced Community Nutrition**

**Prerequisites:** NSCI 2114, NSCI 3223 and NSCI 4733 or equivalent or consent of instructor.

**Description:** Current issues in community nutrition with emphasis on program development and evaluation of community nutrition programs. Analysis of the impact of economic, political, legislative and cultural diversity factors in the field of community nutrition.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5743 Advanced Laboratory Techniques in Nutritional Sciences**

**Prerequisites:** A course in biochemistry and a course in statistics.

**Description:** An integrated lecture and laboratory course examining the basic theories and techniques used in experimental nutritional sciences. Application of a range of biochemical and molecular biological techniques as they are currently applied to modern biomedical research. Additional flat fee of \$45.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Nutritional Sciences

**NSCI 5753 Health Care Administration**

**Prerequisites:** Admission to MS in Dietetics.

**Description:** Overview of U.S. and international health care systems. Administrative roles of health care professionals and how they affect patient health and health care delivery in various settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5843 Non-thesis Graduate Capstone**

**Prerequisites:** Final semester and consent of instructor.

**Description:** A guided course with a research paper and presentation that is the final requirement for graduate students in NSCI's Master of Science degree, non-thesis plan. Not recommended for students interested in pursuing a PhD. Graded on a pass-fail basis. Previously offered as NSCI 5840.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5870 Problems in Nutritional Science**

**Description:** Analysis of emerging problems and trends in nutritional sciences. Offered for variable credit, 1-4 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 5913 Nutritional Epidemiology**

**Prerequisites:** HLTH 5323 or MPH 5323 or admission to NSCI graduate program, and Introductory Nutrition and Statistics, or consent of instructor.

**Description:** Assessing the impact of nutrition and physical activity on health outcomes from an epidemiological perspective. Attention will be given to understanding the spectrum of study designs, including their benefits and drawbacks, used to examine this relationship.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 5960 Master's Seminar in Nutritional Sciences**

**Prerequisites:** NSCI graduate students.

**Description:** Individual and group seminars on current issues and research in nutritional sciences. Previously offered as NSCI 5961. Offered for fixed credit, 1 credit hour, maximum of 2 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Nutritional Sciences

**NSCI 5963 Environmental Scanning and Analysis**

**Prerequisites:** Admission to Great Plains IDEA online MS in Dietetics or consent of instructor.

**Description:** Discussion of changes in the economic, social, ethical, political, legal, technological, and ecological environments in which dietitians practice. Implications of these changes for education, practice and research within the field with particular emphasis on the healthcare industry. Web-based instruction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6000 Doctoral Dissertation**

**Prerequisites:** Consent of major professor.

**Description:** Offered for variable credit, 1-12 credit hours, maximum of 45 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 6022 Advanced Energy Metabolism**

**Prerequisites:** NSCI 5033 and NSCI 5043

**Description:** Critical discussion and directed study of current literature and concepts in the nutritional control of gene expression and regulation of energy homeostasis from the cellular to organismal level.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6033 Phytochemicals**

**Prerequisites:** Advanced human nutrition/metabolism or consent of instructor.

**Description:** Identification of basic structural, functional and metabolic properties of phytochemicals (substances in plants that have been linked to reducing chronic disease). Special attention placed on health benefits and chronic disease risk reduction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6223 Nutrition in Immunology**

**Prerequisites:** NSCI 5043 or consent of instructor.

**Description:** Principles and issues related to nutrition and immunology. Impact of nutrients and nutritional status on integrity of the immune system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6243 Nutrition and Cancer**

**Description:** Examination of basic cancer biology and methodology used to study nutrition and cancer relationships. The role of nutrition in specific cancers, cancer prevention and cancer treatment will be explored.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6451 Advanced Grant Writing in Nutritional Sciences**

**Prerequisites:** Admission to the PhD in NSCI and NSCI 5123 or equivalent, or consent of instructor.

**Description:** Grant writing, identifying external funding and managing grants for nutritional sciences research projects.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6643 Clinical Aspects of Nutrition Support**

**Prerequisites:** Medical nutrition therapy; or consent of instructor.

**Description:** Specialized nutrition assessment and support. Review of energy expenditure and substrate utilization in specific disease states. Current methods for the initiation and management of enteral and parenteral nutrition therapy including access, metabolic and mechanical complications. Evaluation of nutrition support methodology in selected disease states.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Nutritional Sciences

**NSCI 6870 Independent Study in Nutritional Sciences**

**Description:** In-depth analysis of research issues in nutritional sciences. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Nutritional Sciences

**NSCI 6960 Seminar: Emerging Topics in Nutrition**

**Description:** Critical evaluation of research in nutritional sciences. Individual and group seminars on selected topics. Previously offered as NSCI 6961. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Nutritional Sciences

## Petroleum Engineering (PETE)

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### PETE 4303 Petroleum Rocks and Fluids

**Prerequisites:** CHEM 1314 or CHEM 1414; MATH 2144 or MATH 2123; PHYS 2014 or PHYS 1114; ENSC 3233 or MET 3313. Co-requisite(s): GEOL 3413 or GEOL 4023.

**Description:** Topics include rock properties, flow through porous media, principles of organic chemistry; properties of hydrocarbon liquids and gases; multicomponent mixtures; phase behavior; and gas-liquid equilibrium concepts. Previously offered as ENGR 4303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 4313 Drilling and Well Completions

**Prerequisites:** GEOL 3413; ENSC 3233 or MET 3313.

**Description:** Topics include drilling systems; drilling fluids, drilling hydraulics, cuttings transport, drill bits, oilfield pipe, cements and cementing operations, perforating, acidizing, hydraulic fracturing, and oilfield tools. Previously offered as ENGR 4313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 4333 Production Engineering

**Prerequisites:** PETE 4303; ENSC 3233 or MET 3313.

**Description:** Topics include a review of artificial lift technologies, multi-phase flow, well stimulation, facilities engineering, gas treating, troubleshooting well production, advanced production strategies, industrial special topics and production equipment selection. Previously offered as ENGR 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 4343 Reservoir Engineering and Well Testing

**Prerequisites:** PETE 4303.

**Description:** Topics include reservoir fluid flow, well performance, gas and water coning, water influx, oil recovery mechanisms, oil and gas reservoirs, water flooding, type curve matching, well testing, and buildup and drawdown tests. Previously offered as ENGR 4343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 4990 Special Problems in Petroleum Engineering

**Prerequisites:** Consent of instructor.

**Description:** Independent study on specific topics in drilling, production and reservoir engineering.

**Credit hours:** 1-5

**Contact hours:** Lecture: 1-5 Contact: 1-5

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 5000 Master's Thesis

**Prerequisites:** Consent of major professor.

**Description:** Research and thesis writing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 5110 Special Topics in Petroleum Engineering

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Specialized course addressing specific topics in drilling, production, or reservoir engineering. May be repeated for credit if subject matter varies. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 5303 Petroleum Geomechanics

**Prerequisites:** PETE 4303 or consent of instructor.

**Description:** Fundamentals of deformation and failure of sedimentary rocks; application of geomechanics in wellbore stability, solids productions, hydraulic fracturing and reservoir geomechanics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 5313 Advanced Drilling Modeling and Simulation

**Prerequisites:** PETE 4313 or consent of instructor.

**Description:** Advanced coverage of petroleum drilling operations with an emphasis on real-time drilling optimization; rate of penetration (ROP) modeling and simulation; drilling hydraulics with fluid design optimization; use of a simulator to predict ROP for different drills bits through different formations. Previously offered as ENGR 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

### PETE 5333 Advanced Production and Flow Assurance

**Prerequisites:** PETE 4333 or consent of instructor.

**Description:** This course covers petroleum production systems and methods used to assure flow through the system. Topics include downhole and surface equipment, transport through pipelines, inflow performance, phase behavior in oilfield equipment, downhole and surface separation, field treating of natural gas, and production enhancement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering



**PETE 5343 Advanced Reservoir Engineering****Prerequisites:** PETE 4343 or consent of instructor.**Description:** Topics include reservoir drive mechanisms, material balance approach to predict oil and gas reservoir properties, fluid flow in porous media, principles of secondary and tertiary recovery methods, analytical and numerical solutions for fluid flow in reservoirs, and well test analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5363 Petroleum Economics and Investments****Prerequisites:** (PETE 5333 and PETE 5343) or consent of instructor.**Description:** Evaluation techniques for oil and gas properties focusing on economic analyses, reserves estimations and decision making. Evaluate three independent investment opportunities as class projects. Previously offered as ENGR 5363.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5373 Advanced Well Stimulation****Prerequisites:** Permission of instructor.**Description:** Hydraulic fracturing simulation and design. Unconventional resource rock mechanics and hydraulic fracturing concepts. Multistage hydraulic fracturing and fracture treatment analysis. Matrix acidizing and evaluation of treatments through methods of pumping pressure analysis. Previously offered as ENGR 5373.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5413 Advanced Well Design and Operational Analysis****Prerequisites:** PETE 4313 or consent of instructor.**Description:** Topics include information needed to plan oil or gas wells; planning the authorization for expenditures (AFE) budget; use of offset data analysis from logging and drilling for planning; pore and fracture pressure prediction; casing design; wellbore stability, drilling hydraulics, wellbore strengthening considerations in designing the mud weight window; drilling fluids and cements laboratory exercises using latest technologies/materials; completion/stimulation and real time drilling analysis.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5513 Directional Drilling****Prerequisites:** PETE 4313 or PETE 5313 or consent of instructor.**Description:** Study of directional well planning and drilling; tools and operational techniques used in directional drilling; limiting factors of reaching a predetermined subsurface target.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5613 Advanced Well Completions****Prerequisites:** Consent of instructor.**Description:** Topics include selection of well completion type, pipe design, well cementing, perforating, selection of surface and downhole equipment, corrosion mitigation, and well stimulation.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5713 Wellbore Cement Chemistry and Microstructure****Prerequisites:** Consent of instructor.**Description:** This course will focus on application of Portland cement-based cement systems in construction of wellbores for the following: conventional & unconventional oil & gas reservoirs; conventional and engineered geothermal systems; injection of brine and/or CO#.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering**PETE 5990 Special Problems in Petroleum Engineering****Prerequisites:** Graduate standing and consent of instructor.**Description:** Independent study on specific topics in drilling, production and reservoir engineering. Offered for variable credit, 1-5 credit hours, maximum of 5 credit hours.**Credit hours:** 1-5**Contact hours:** Contact: 1-5 Other: 1-5**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemical Engineering**PETE 6000 Doctoral Thesis****Prerequisites:** Consent of major professor.**Description:** The doctoral candidate registers for 1-15 semester credit hours each semester during which laboratory work is in process. Methods used in research and thesis writing. An original investigation of a problem in Petroleum Engineering and its report in a dissertation. Offered for variable credit.**Credit hours:** 1-15**Contact hours:** Contact: 1-15 Other: 1-15**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Chemical Engineering**PETE 6110 Advanced Topics in Petroleum Engineering****Prerequisites:** Consent of major professor.**Description:** Specialized course addressing advanced topics in drilling, production, or reservoir engineering. May be repeated for credit if subject matter varies.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Chemical Engineering

**PETE 6813 Research Methods in Petroleum Engineering**

**Prerequisites:** M.S. or Ph.D. candidacy in petroleum engineering or consent of instructor.

**Description:** The course covers the required topics to prepare, conduct, document, and communicate an independent research project in Petroleum Engineering.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Chemical Engineering

## Philosophy (PHIL)

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### PHIL 1113 Introduction To Philosophy (H)

**Description:** Selected philosophical problems: the nature of reality, knowledge, value, social ideals and religion. Previously offered as PHIL 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 1213 Philosophies of Life (H)

**Description:** Introduction to selected views of living a meaningful life in light of morality, social values, truth and freedom.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 1313 Logic and Critical Thinking (A)

**Description:** Formal and informal reasoning, common fallacies, definitions and language functions, patterns of explanation. Practical criticism and development of everyday arguments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Analytical & Quant Thought

### PHIL 2013 Philosophical Classics (H)

**Description:** Basic works by great thinkers, including Plato, Descartes and Hume. Previously offered as PHIL 1013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 2043 Philosophy of Film (H)

**Description:** This course introduces students to the various philosophical issues surrounding film. Topics will include: the nature of cinema, authorship and narration, film's relationship with the emotions, genre, and cinematic depictions of love, violence, race and gender. Various film techniques will also be discussed, including cinematography, lighting, editing, scoring and sound design. These issues will be dealt with by making use of philosophical texts. Course previously offered as PHIL 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 2053 Philosophy in Literature (H)

**Description:** Selected literary works examined for philosophical ideas and themes. Attention to the interrelation of form and content. Thematic approach. Course previously offered as PHIL 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 2513 Philosophy and Culture (H)

**Description:** A philosophical investigation of diverse cultural attitudes, values, and experiences. Representative topics include social media, entertainment, music, film, art, tradition, ritual, gender, race, class, and religion.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### PHIL 2890 Honors Experience in Philosophy

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated PHIL course.

**Description:** A supplemental Honors experience in Philosophy to partner concurrently with designated Philosophy course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Honors Credit

### PHIL 2990 Sophomore Seminar in Philosophy

**Prerequisites:** 3 credit hours of Philosophy or consent of instructor.

**Description:** A seminar-style course on varying philosophic topics intended for sophomores, taught by faculty members on a rotating basis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

### PHIL 3003 Symbolic Logic (A)

**Description:** Propositional logic and predicate logic with identity. Formal analysis of language. Previously offered as PHIL 4303. May not be used for degree credit with PHIL 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Analytical & Quant Thought

**PHIL 3113 Ancient Greek Philosophy (H)**

**Prerequisites:** PHIL 1113, PHIL 1313 or PHIL 2013, or any 3000-4000 level PHIL course.

**Description:** Historically-based introduction to the philosophical ideas and works of Plato and Aristotle. Begin by reading excerpts and commentary on the Pre-Socratics and Sophists. End the course with readings from the Hellenistic schools of philosophy: Stoics, Skeptics, and Epicureans.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3213 17th and 18th Century Philosophy (H)**

**Prerequisites:** PHIL 1113 or PHIL 1313 or PHIL 2013, or any 3000-4000 level PHIL course.

**Description:** Major philosophers and problems in Western thought from the 17th through the 18th century. Emphasis on Descartes, Hume and Kant.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3313 19th and 20th Century Philosophy (H)**

**Description:** Major philosophers and problems in Western thought from Hegel to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3413 Ethical Theory (H)**

**Description:** Contemporary and classical views on the nature of moral judgments, moral value, relativity and objectivity, freedom and responsibility.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3433 Happiness and Well-being (H)**

**Description:** An investigation into the science and philosophy of happiness and well-being as well as the relationship between the two.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3513 Social Philosophy (H)**

**Description:** Major social thinkers and contemporary issues. Social authority, human rights, political forms and justice. Emphasis on Aristotle, Locke, Mill and Marx.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3523 Medieval Philosophy (H)**

**Description:** The central focus is on the philosophical and theological problems that engaged the minds of medieval thinkers from Christian, Islamic, and Jewish traditions, including Abelard, Avicenna, Averroes, Maimonides, Aquinas, Scotus, and Ockham.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3553 Philosophy of Dreams (H)**

**Description:** Critical examination of philosophical writings about dreams and dream theories. Topics include distinguishing dreams from reality, questions about morality in dreams, and debates about the evolutionary functions of dreams.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3613 Philosophy of Religion (H)**

**Description:** Nature of religion, religious experience and religious language. God-concepts, theistic arguments, God and evil, God and immortality.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3623 Philosophy of Race (DH)**

**Description:** Philosophy of Race investigates race discourse within the texts of contemporary philosophers. The course begins with an examination of the concept of race from antiquity through postmodernity. Course discussion focuses on the biological veracity of race, the rise of race as a sociopolitical concept, and the role of modern philosophers in shaping the prevailing perception of people of non-European descent in the West and the implicit justification of slavery, which pervades their texts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Diversity, Humanities

**PHIL 3633 MLK, Malcolm X, & Philosophy of Race (DH)**

**Description:** Critical examination of African American philosophers and other Black thinkers of the Diaspora in an effort to understand the philosophical significance of the Black experience. Since Martin Luther King, Jr. and Malcolm X are widely accepted as the apex of the two major strains of Black-American philosophy this course will closely read their works.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Diversity, Humanities

**PHIL 3703 Animal Ethics (H)**

**Description:** Ethical Issues regarding animals and their moral status. Topics include animal welfare, consciousness, ethical arguments for and against eating meat, debates about the legal rights of the great apes, biomedical research, the ethics of zoos and aquariums, methods of population control, and companion animals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3713 Philosophy of Education**

**Description:** Classical and contemporary philosophers who have systematically developed their ideas about education, including Plato, Aristotle, Rousseau, Locke, and Dewey.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 3743 Patterns in Science: Historical and Value Dimensions of Western Science (H)**

**Description:** A general introduction to the history of western science, stressing cultural values affecting scientific innovations, as well as the affects of scientific innovations on cultural values. Important examples from the history of astronomy and physics and from the history of evolutionary biology will be examined. Students will critically examine the relationship(s) between scientific work and broader cultural concerns.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3773 Social Media Today (H)**

**Description:** In this class students are going to read and reflect upon some of the most influential theories on social media today. Discussions will include the competing analyses of Bauerlein, Carr, Shirky and many others who debate the influences of modern media (like Snapchat, Facebook, and Instagram) on a wide array of topics: social identity, friendship, love, knowledge, communication, individuality, commerce, entertainment, creativity, consumerism, political activism, and democratic ideals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3783 Artificial Intelligence and Philosophy (H)**

**Description:** Developments in artificial intelligence raise important philosophical questions about who we are, how we should live, and what we should strive for. This course will cover some of these topics, such as the nature of intelligence, machine consciousness, robot ethics, the politics of automation, and the technological singularity (i.e., the post-human era). We shall also explore the recent growth of machine learning and consider some of its consequences for philosophical questions about science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3803 Business Ethics (H)**

**Description:** Ethical issues in business, such as employer-employee duties and loyalties, advertising uses, preferential treatment practices. Analytic grounding in basic theories of ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3813 American Philosophy (H)**

**Description:** Dominant trends in American philosophy, with an emphasis on Pragmatism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3823 Engineering Ethics**

**Description:** Philosophical analysis of moral issues in engineering practice, such as whistle blowing, conflicts of interest and product liability. Professional codes of ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 3833 Biomedical Ethics (H)**

**Description:** Moral problems brought about by recent developments in scientific research and medical technology. Abortion, euthanasia, genetic engineering, and human experimentation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3843 Philosophy of Law (H)**

**Prerequisites:** Upper-division standing.

**Description:** Philosophical issues related to U.S. law. The relationship between law and morality, the nature and functions of law and grounds of liability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3853 Pragmatism (H)**

**Description:** A survey of Pragmatism and its history. While the course will primarily focus on two major figures of American Pragmatism, Charles Peirce and William James, we will also explore how pragmatism developed in the 21st century and track its influence in both philosophy and science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3890 Advanced Honors Experience in PHIL**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated PHIL course.

**Description:** A supplemental Honors experience in mathematics to partner concurrently with designated upper-division PHIL course(s). This course adds a different Intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Honors Credit

**PHIL 3913 Existentialism (H)**

**Prerequisites:** Three credit hours of philosophy.

**Description:** Selected writings and themes in the development of existentialism and related intellectual movements. Subjectivity, phenomenological description, hermeneutics, freedom and value; and such writers as Kierkegaard, Nietzsche, Heidegger, Sartre, Marcel and Buber.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3920 Contemporary Philosophical Problems**

**Description:** Selected contemporary problems and discussions. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 3933 Creation and Evolution (H)**

**Description:** Critical examination of claims that various Creationist/ Intelligent Design models offer better scientific explanations for selected biological phenomena than does the current dominant view of Darwinian Evolution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

**PHIL 3943 Asian Philosophy (HI)**

**Description:** Three main streams of Asian thought: Indian, Chinese and Buddhist. How various thinkers in the three traditions have dealt with questions of being and becoming, knowledge, ethics, and society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities, International Dimension

**PHIL 3991 Contemporary Philosophy Research**

**Prerequisites:** Upper-division standing, at least 12 hours in philosophy completed.

**Description:** Study of leading edge research in philosophy through presentation and discussion of current philosophy journal articles with faculty. Previously offered as PHIL 4991.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 4000 Senior Thesis in Philosophy**

**Prerequisites:** PHIL 4990 and consent of instructor.

**Description:** Guided individual work on a thesis under the direction of a faculty member, with a second faculty reader and oral presentation. Intended for senior standing undergraduate Philosophy majors.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 4003 Mathematical Logic and Computability****Prerequisites:** PHIL 3003 or MATH 3613 or consent of instructor.**Description:** The basic metatheorems of first order logic: soundness, completeness, compactness, Löwenheim-Skolem theorem, undecidability of first order logic, Gödel's incompleteness theorem. Enumerability, diagonalization, formal systems, standard and nonstandard models, Gödel numberings, Turing machines, recursive functions, and evidence for Church's thesis. Same course as MATH 4003.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 4013 Perspectives on Death and Dying (H)****Description:** Issues that arise as individuals confront the fact of mortality. Dying patients, the ethical issues of euthanasia and suicide, the process of grief, death in literature and the arts, and philosophical and religious views on immortality.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4113 Philosophy and the Arts (H)****Description:** Nature of aesthetic objects and experiences; form, meaning and value in the arts; the function of art in society; criteria of criticism of the arts.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4313 Philosophy of Mind (H)****Description:** A survey of problems in the philosophy of mind, including the nature of consciousness, physicalism vs. dualism, the self and personal identity, psychopathologies, animal minds, and artificial intelligence.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4543 Philosophy of Language****Prerequisites:** PHIL 1313 or PHIL 3003.**Description:** A survey of the development of the philosophy of language, including works of philosophers such as Frege, Wittgenstein, Russell, Strawson, Searle, Donnellan, Grice, and Kripke.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 4553 Contemporary Ethical Theory****Prerequisites:** PHIL 3413 or consent of instructor.**Description:** Debate in ethical theory since Moore. The naturalistic fallacy, intuitionism, and value realism.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 4713 Philosophy of Science (H)****Description:** Philosophical issues related to science and its role in society. Topics include science and common sense, laws and theories, causality, nature of scientific progress.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4723 Philosophy of Psychology (H)****Description:** A survey of problems in philosophy of psychology, including the nature of psychology and its relation to natural sciences, the cognitive architecture of our minds, which cognitive capacities are innate and which are developed, the relationship between the brain, body, and external world, how we understand other minds, how language affects thought.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4733 Philosophy of Biology (H)****Description:** Selected philosophical topics, such as Darwinism and other theories of evolution, physical reductionism, and issues of genetic engineering.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Philosophy**General Education and other Course Attributes:** Humanities**PHIL 4890 Internship in Philosophy****Prerequisites:** Consent of instructor.**Description:** Directed internship experience in a philosophy-related professional work setting. Students must have an approved internship that will provide philosophy experience beyond that available in the classroom. Students produce written analyses of their work and learning under the guidance of the instructor and internship site supervisor. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Contact: 1-9 Other: 1-9**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Philosophy

**PHIL 4943 Indian Philosophy**

**Prerequisites:** PHIL 3943 or consent of instructor.

**Description:** Study of texts and themes in two main traditions of Indian Philosophy: Hinduism and Buddhism. How these schools present the fundamental nature and knowledge of reality, human existence, the divine, and enlightenment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 4953 East Asian Philosophy**

**Prerequisites:** PHIL 3943 or consent of instructor.

**Description:** Study of texts and themes in the Chinese and Japanese traditions: Confucianism, Daoism and Zen. How these schools present the fundamental nature and knowledge of reality, human existence, community and enlightenment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 4983 Metaphysics and Epistemology**

**Prerequisites:** 12 credit hours of philosophy.

**Description:** The study of the fundamental nature of reality and human knowledge of it.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 4990 Special Studies in Philosophy**

**Description:** Selected philosophical topics or works. Offered for variable credit, 1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in philosophy.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5000 Master's Thesis in Philosophy**

**Description:** Supervised individual work on a thesis for a master's degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5003 Symbolic Logic**

**Description:** Propositional logic and predicate logic with identity. Formal analysis of language. May not be used for degree credit with PHIL 3003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 5100 Report Research**

**Description:** Supervised individual work on a report for a master's degree. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5210 Seminar on a Major Philosopher**

**Prerequisites:** Three courses in philosophy.

**Description:** The writings of a major philosopher and related material. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5303 Topics in Philosophy of Religion**

**Description:** An examination of central topics in the philosophy of religion, such as the existence of God, the problem of evil, divine attributes, miracles, revelation, faith and reason, religious pluralism and exclusivism, and morality.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 5310 Seminar on a Field of Philosophy**

**Description:** Three courses in philosophy. Selected topics in one field of philosophy. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5313 Topics in Social Political Thought**

**Description:** Consideration of a single topic (e.g. justice), topics (e.g. distributive justice and citizenship) of a single philosophical school, or movement (e.g. Marxism) or several movements and schools (e.g. Marxism and liberalism).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Philosophy



**PHIL 5323 Seminar In Ancient Philosophy****Prerequisites:** PHIL 3113.**Description:** Philosophical problems that characterize ancient Philosophy: form and matter, one and many, universal and particular, actuality and potentiality, stability and change, substance and accidents, first principles and elements. Close reading of Plato and Aristotle.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5333 Seminar In Modern Philosophy****Prerequisites:** PHIL 3213 or PHIL 3313.**Description:** Examination of the metaphysical and epistemological systems of philosophers over 17th-19th century Europe such as Descartes, Spinoza, Locke, Leibniz, Berkeley, Hume, Kant and Hegel.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5343 Seminar in East and West Comparative Philosophy****Prerequisites:** PHIL 3943.**Description:** Critical comparison between West European and East Asian traditions of philosophy, such as being and non-being, the nature of truth, self, human being, ethics, human rights, community, and religion.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5353 Seminar in Contemporary Continental Philosophy****Prerequisites:** PHIL 3213 or PHIL 3313.**Description:** Themes such as presence and absence, intentionality and constitution, meaning and "being," identity and difference, history and consciousness, practice and power, construction and deconstruction. Philosophers such as Merleau, Husserl, Heidegger, Sartre, Derrida, and Foucault.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5363 Topics In Metaphysics****Prerequisites:** PHIL 3113 or PHIL 3213 or PHIL 4983.**Description:** Selected topics that may be approached from an historical or contemporary standpoint, such as idealism, realism, causation, time, universals, personal identity, possibility and free will.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5373 Contemporary Epistemology****Prerequisites:** PHIL 3213 or PHIL 3113 or PHIL 4983.**Description:** Recent approaches to the theory of knowledge. Origin and justification of belief and certainty, roles of the senses and the mind, and the nature of truth.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5383 Seminar In American Philosophy****Description:** Selected philosophical schools or traditions influential in American thought, such as transcendentalism, pragmatism, or naturalism.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5393 German Idealism****Prerequisites:** PHIL 3113 or 3213.**Description:** Selected major works of post-Kantian German Philosophy, such as the nature of a philosophical system, identity, and self-consciousness.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5423 Topics In Ethical Theory****Prerequisites:** PHIL 3413.**Description:** Central problems in ethical theory, such as ethical realism/anti-realism, motivational internalism/externalism, and problems within specific normative systems. Written Description.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5433 Topics In Philosophy Of Law****Prerequisites:** PHIL 3843.**Description:** In-depth examination of selected topics in philosophy of law, such as punishment, jurisprudence, and principles of legislation. Seminar format.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy**PHIL 5443 Topics In Biomedical Ethics****Prerequisites:** PHIL 3833.**Description:** In-depth examination of selected topics in biomedical ethics, such as implications of the Human Genome Project, ethics of human reproduction, and research ethics. Emphasis on contemporary philosophical thought. Seminar format.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Philosophy

**PHIL 5453 Topics in Professional Ethics**

**Description:** In-depth study of ethical issues faced by business and engineering professionals (e.g., social effects of advertising, environmental impact of professional practice, product safety and consumer protection, whistleblowing and confidentiality).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**PHIL 5510 Research Topics in Philosophy**

**Prerequisites:** Consent of graduate adviser or department head.

**Description:** Individual research on topics related to the student's interests and/or thesis topic(s). Offered for variable credit, X=1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5610 Philosophical Issues in Education**

**Description:** Contemporary issues in educational theory and practice. The relation of education to political thought, religion, public law and culture. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**PHIL 5910 Research Problems in Philosophy**

**Prerequisites:** Consent of instructor and department head.

**Description:** Individual or group research on specific philosophical problems. Offered for variable credit, 1-3 credit hours, maximum of 10 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

## Physician Assistant (PA)

### PA 5011 Pharmacology for the Physician Assistant

**Prerequisites:** Acceptance into the PA program.

**Description:** General principles of pharmacokinetics and pharmacodynamics of drugs used to treat human disease. May not be used for degree credit with BIOM 6771.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5012 Clinical Anatomy for Allied Health

**Prerequisites:** Acceptance into the PA program.

**Description:** This course presents gross structure of the human body using a regional approach. Topics include topographic and functional anatomy, and clinical correlations as appropriate for graduate students in their intended specified program. The course provides the descriptive basis for understanding human structure and function encountered in succeeding courses and professional practice. May not be used for degree credit with BIOM 5122.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 3 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

### PA 5021 Radiology Evaluation and Assessment

**Prerequisites:** Acceptance into the Physician Assistant program.

**Description:** To introduce the student to the fundamental principles, equipment and common methods and procedures of radiography. May not be used for degree credit with MAT 5412.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5031 Microbiology for the Physician Assistant

**Prerequisites:** Acceptance into the PA program.

**Description:** Infectious agents, including viruses, bacteria, fungi and parasites, their structure, genetics and mechanisms of pathogenesis in human disease. May not be used for degree credit with BIOM 6791.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5041 Lab Medicine

**Prerequisites:** Acceptance into the PA program.

**Description:** Laboratory Medicine for the PA is designed to provide students with a background in various laboratory tests used to help in differentiating disease processes and confirming diagnoses. It is intended to be introductory and generalized concepts in the use and interpretation of laboratory tests with the understanding that more in-depth discussion will be continued in the individual systems courses.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5104 Medical Science Foundations

**Prerequisites:** BIOM 5215; acceptance into the PA program.

**Description:** The integration of structure and function of the human body with a functional analysis of the organ systems. Comprehension of the physiologic principles and control mechanisms that maintain homeostasis. Discussion of all systems of the body and analysis of various interrelationships. The fundamental dynamic view of physiology upon which subsequent clinical learning is dependent. Problem-solving techniques utilized to develop and examine student understanding. May not be used for degree credit with BIOM 5616.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5111 Pediatrics Course

**Prerequisites:** BIOM 5215; acceptance into the PA program.

**Description:** The Pediatrics Course is an intensive course solely focused on the practice of pediatric medicine. Participation in the Pediatric Course will provide students with the foundational knowledge needed prior to their pediatric clerkship.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5112 Developing the Physician Assistant I

**Prerequisites:** Acceptance into the PA program.

**Description:** Developing the Physician Assistant is an ongoing course that extends throughout the physician assistant program curriculum. The course is designed to develop in PA students the skills and motivation necessary to become successful, compassionate, and competent physician assistant and life-long learners. Developing the Physician Assistant is intended to serve as a bridge between the classroom activities of the didactic year and the clinical rotations.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5113 Respiratory System

**Prerequisites:** Acceptance into the PA program.

**Description:** Provides integrated biomedical study of the human respiratory system. May not be used for degree credit with BIOM 6870.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

### PA 5121 Rural Health

**Prerequisites:** Admission into the Physician Assistant Program.

**Description:** This course will educate students on the unique factors of providing healthcare in rural and underserved communities.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5123 Clinical Care Foundations I**

**Prerequisites:** Admission into the PA program.

**Description:** Clinical Care Foundations I is designed to teach students the practical and professional skills necessary to become competent and compassionate PAs. CCF is taught longitudinally throughout curriculum. It provides educational experiences that will further develop patient interviewing, and physical examination skills learned in previous courses. Longitudinal content includes bioethics, health promotion and disease prevention, diagnostics and therapeutics, professionalism, and clinical documentation.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

**PA 5124 Cardiovascular System**

**Prerequisites:** Acceptance into the PA program.

**Description:** Provides integrated biomedical study of the human cardiovascular system. May not be used for degree credit with BIOM 6810.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5133 Hematology System**

**Prerequisites:** Acceptance into the PA program.

**Description:** Provides integrated biomedical study of the human blood and lymphatics, and associated disorders. May not be used for degree credit with BIOM 6830.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5143 Genitourinary System**

**Prerequisites:** Acceptance into the PA program.

**Description:** Provides integrated biomedical study of the human renal system. May not be used for degree credit with BIOM 6850.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5211 Addiction Medicine**

**Prerequisites:** Admission into the PA program.

**Description:** The Addiction Medicine Course aims to enhance the student's awareness of addiction-related risks and the outcomes associated with abuse, particularly focusing on the pharmacology and treatment of drug dependence. The course will also enhance the student's knowledge of identifying signs of intoxication, diagnosing and treating substance use disorders. This course will prepare students for clinical rotations and future practice as clinicians.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5213 Clinical Care Foundations II**

**Prerequisites:** Acceptance into the PA program; PA 5123 Clinical Care Foundations I.

**Description:** Clinical Care Foundations II is designed to teach students the practical and professional skills necessary to become competent and compassionate PAs. CCF is taught longitudinally throughout curriculum. It provides educational experiences that will further develop patient interviewing, and physical examination skills learned in previous courses. Longitudinal content includes bioethics, health promotion and disease prevention, diagnostics and therapeutics, professionalism, and clinical documentation.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Allied Health

**PA 5221 Obesity Medicine Course**

**Prerequisites:** Acceptance into the PA program.

**Description:** The Obesity Medicine Course is an intensive course solely focused on an evidence-based approach to the prevention, assessment, and management of obesity.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5222 Developing the Physician Assistant II**

**Prerequisites:** Acceptance into the PA program; PA 5112 Developing the PA I.

**Description:** Developing the Physician Assistant is an ongoing course that extends throughout the physician assistant program curriculum. The course is designed to develop in PA students the skills and motivation necessary to become successful, compassionate, and competent physician assistant and life-long learners. Developing the Physician Assistant is intended to serve as a bridge between the classroom activities of the didactic year and the clinical rotations.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5223 Gastrointestinal/Hepatic System**

**Prerequisites:** Acceptance into the PA program.

**Description:** Provides integrated biomedical study of the human gastrointestinal and hepatic systems. May not be used for degree credit with BIOM 6820.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5224 Nervous System**

**Prerequisites:** Admission into the PA program.

**Description:** Provides integrated biomedical study of the human nervous system. May not be used for degree credit with BIOM 6910.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5231 Geriatrics Medicine Course****Prerequisites:** Acceptance into the PA program.**Description:** The goal of the course is to increase the PA students' knowledge, skills and attitudes about aging issues and older adults so that students are better prepared to provide quality, compassionate care to older patients.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5232 Musculoskeletal/Integument System****Description:** Provides integrated biomedical study of the human musculoskeletal system and associated disorders. May not be used for degree credit with BIOM 6840.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5233 Psychiatry****Prerequisites:** Admission into the PA program.**Description:** Provides clinical presentation, differential diagnosis, etiology (including pathophysiological etiologies), basic pharmacology of medications used to treat the disorder, clinical pharmacology, and psychosocial treatments. May not be used for degree credit with BIOM 6880.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5234 Clinical Care Foundations III****Prerequisites:** Acceptance into the Physician Assistant Program, PA 5213 Clinical Care Foundations II, PA 5123 Clinical Care Foundations I.**Description:** Clinical Care Foundations III is designed to teach students the practical and professional skills necessary to become competent and compassionate PAs. CCF is taught longitudinally throughout curriculum. It provides educational experiences that will further develop patient interviewing, and physical examination skills learned in previous courses. Longitudinal content includes bioethics, health promotion and disease prevention, diagnostics and therapeutics, professionalism, and clinical documentation.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Allied Health**PA 5242 Developing the Physician Assistant III****Prerequisites:** Acceptance into the Physician Assistant Program, PA 5112 Developing the Physician Assistant I, PA 5222 Developing the Physician Assistant II.**Description:** Developing the Physician Assistant is an ongoing course that extends throughout the physician assistant program curriculum. The course is designed to develop in PA students the skills and motivation necessary to become successful, compassionate, and competent physician assistant and life-long learners. Developing the Physician Assistant is intended to serve as a bridge between the classroom activities of the didactic year and the clinical rotations.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5243 Endocrine System****Prerequisites:** Acceptance into the PA Program.**Description:** The Endocrine System Course is designed to integrate biomedical and clinical knowledge to provide the student with the background to address basic and clinical aspects of the endocrine system. The course will include the physiology, anatomy, and pathology of the endocrine system, as well as common medical conditions that present to the primary care and/or emergency settings, and the behavioral, pharmacological, or surgical treatments that correct or manage such conditions. Same course as BIOM 6900.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5252 Integrated Systems Review****Prerequisites:** Acceptance into the Physician Assistant Program.**Description:** The course is designed to integrate biomedical and clinical knowledge across systems, providing PA students with the medical knowledge required to optimize performance on the PANCE. The course will focus on strategies for success including organization, time management, test-taking skills, and learning strategies that enhance long-term retention of material.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health**PA 5253 Reproductive System****Prerequisites:** Acceptance into the Physician Assistant Program.**Description:** Provides integrated biomedical study of the male and female human reproductive systems and reproductive biology. May not be used for degree credit with BIOM 6860.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Allied Health

**PA 5302 Developing the Physician Assistant IV**

**Prerequisites:** Acceptance into the Physician Assistant Program; PA 5112 Completion of Developing the Physician Assistant I, PA 5222 Completion of Developing the Physician Assistant II, PA 5242 Completion of Developing the Physician Assistant III.

**Description:** Developing the Physician Assistant is an ongoing course that extends throughout the physician assistant program curriculum. The course is designed to develop in PA students the skills and motivation necessary to become successful, compassionate, and competent physician assistant and life-long learners. Developing the Physician Assistant is intended to serve as a bridge between the classroom activities of the didactic year and the clinical rotations.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5404 Family Medicine I**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Students are required to have clinical training in family medicine. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They participate in direct patient care and learn what it takes to be a primary care provider.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5414 Family Medicine II**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Students are required to have clinical training in family medicine. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They participate in direct patient care and learn what it takes to be a primary care provider.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5424 Internal Medicine I**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Students are required to have clinical training in internal medicine. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They participate in direct patient care in the outpatient and inpatient settings. They gain experience in what it takes to be a primary care provider.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5434 Internal Medicine II**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Students are required to have clinical training in internal medicine. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They participate in direct patient care in the outpatient and inpatient settings. They gain experience in what it takes to be a primary care provider.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5444 Emergency Medicine I**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Emergency Medicine Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students are involved in direct patient care in the emergency room.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5454 Emergency Medicine II**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** Emergency Medicine Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students are involved in direct patient care in the emergency room.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5464 Obstetrics & Gynecology**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** An OB/GYN Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develops procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clerkship duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5474 Pediatrics**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** A Pediatric Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clerkship duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5484 Behavioral Health**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** A Psychiatric Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clerkship duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5494 General Surgery**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** A General Surgery Rotation is required as part of the clinical training. During this rotation, students extend their knowledge of clinical medicine and develop procedural skills. They advance their base of knowledge in pursuit of answers to questions that arise during patient care through assigned readings and interactions with the medical staff. Skill development occurs as students are directly involved in surgery cases.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5504 Medicine Elective I**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** This rotation is an elective in a medicine subspecialty of the student's choice. This clinical rotation provides hands-on experience in the clinic, hospital, and surgical suite. It will allow a student to advance their base of knowledge in surgical subspecialties through direct patient care. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clinical duties.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Allied Health

**PA 5514 Medicine Elective II**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** This rotation is an elective in a medicine subspecialty of the student's choice. This clinical rotation provides hands-on experience in the clinic, hospital, and surgical suite. It will allow a student to advance their base of knowledge in surgical subspecialties through direct patient care. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clinical duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5524 Medicine Elective III**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** This rotation is an elective in a medicine subspecialty of the student's choice. This clinical rotation provides hands-on experience in the clinic, hospital, and surgical suite. It will allow a student to advance their base of knowledge in surgical subspecialties through direct patient care. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clinical duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

**PA 5534 Surgery Elective**

**Prerequisites:** Admission into the Physician Assistant Program; completion of the Didactic portion of the PA curriculum.

**Description:** This rotation is an elective in a surgical subspecialty of the student's choice. This clinical rotation provides hands-on experience in the clinic, hospital, and surgical suite. It will allow a student to advance their base of knowledge in surgical subspecialties through direct patient care. Skill development occurs as students apply knowledge from pre-clinical coursework to those clinical problems encountered while performing clinical duties.

**Credit hours:** 4

**Contact hours:** Contact: 4 Other: 4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Allied Health

## Physics (PHYS)

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### PHYS 1001 Frontiers of Physics

**Prerequisites:** Freshmen and sophomore Physics Majors only or consent of instructor.

**Description:** Student and faculty discussions of current research topics in physics. Includes laboratory tours and research presentation by faculty. Graded on pass-fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

### PHYS 1014 Descriptive Physics (N)

**Description:** A survey course presenting the basic concepts and principles of physics with a minimum of mathematics. Motion, waves, temperature, electricity, magnetism, optics, atomic structure, and nuclear energy.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**General Education and other Course Attributes:** Natural Sciences

### PHYS 1114 College Physics I (LN)

**Prerequisites:** MATH 1513 or higher with a "C" or better, or an acceptable placement score (see placement.okstate.edu).

**Description:** Algebra-based introductory course covering physics appropriate for applied and life sciences or pre-professional majors. Topics covered - Newtonian mechanics, fluids, thermodynamics, waves, and sound.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 2 Contact: 5 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Physics

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PHYS 1214 College Physics II (LN)

**Prerequisites:** PHYS 1114 or PHYS 2014 with a "C" or better or acceptable AP credit.

**Description:** A continuation of College Physics I for students in the applied-sciences, life-sciences, and pre-professional majors. Covers electricity, magnetism, optics, quantum physics, atomic and nuclear structure.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 2 Contact: 5 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Physics

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PHYS 1313 Inquiry-Based Physics

**Description:** Properties of matter, motion, light and color, electrical circuits and energy conservation. Recommended for elementary education majors as model course to learn and teach science.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Physics

### PHYS 2014 University Physics I (LN)

**Prerequisites:** A minimum grade of "C" in MATH 2103 or MATH 2123 or MATH 2144 or acceptable AP credit.

**Description:** Calculus-based introductory course covering mechanics, waves, heat, and thermodynamics for physical science, math, and engineering majors.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 2 Contact: 5 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Physics

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PHYS 2020 Special Topics in Physics

**Description:** Topics of current interest in physics appropriate for the lower-division level, such as the role of physics in modern society. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

### PHYS 2114 University Physics II (LN)

**Prerequisites:** PHYS 2014 with a "C" or better or acceptable AP credit.

**Description:** A continuation of University Physics I covering electricity, magnetism, and optics for physical sciences, math, and engineering majors.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 2 Contact: 5 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Lab, Lecture, Combined lecture lab & disc

**Department/School:** Physics

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PHYS 2203 University Physics III

**Prerequisites:** PHYS 2114 with a grade of "C" or better or acceptable AP credit.

**Description:** A continuation of PHYS 2114 for all Physics majors. Topics include: heat, special relativity, and atomic and nuclear physics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics



**PHYS 2890 Honors Experience in Physics**

**Prerequisites:** Honors Program participation and concurrent enrollment in designated course(s).

**Description:** A supplemental Honors experience in Physics to partner concurrently with designated lower division PHYS course(s). This course adds a different intellectual dimension to designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**General Education and other Course Attributes:** Honors Credit

**PHYS 3013 Mechanics I**

**Prerequisites:** PHYS 2114 or equivalent, and MATH 2233 or concurrent enrollment.

**Description:** Mechanics of particles, systems of particles and rigid bodies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 3113 Thermal Physics**

**Prerequisites:** PHYS 2203 and MATH 2163 or concurrent enrollment.

**Description:** Thermometry, heat transfer, elementary theory of specific heat and the three laws of thermodynamics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 3213 Optics**

**Prerequisites:** PHYS 2114 or PHYS 2414 and PHYS 3513, or consent of the instructor.

**Description:** Geometrical optics; interference, diffraction, dispersion, absorption, and polarization of light.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 3313 Introduction to Semiconductor Device Physics**

**Prerequisites:** PHYS 2114 or equivalent.

**Description:** An introduction to crystal structure, the quantum theory of solids, the physics of semiconductor materials and the pn junction, with an emphasis on applications to semiconductor devices. Same course as ECEN 3903.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 3323 Modern Laboratory Methods I**

**Prerequisites:** PHYS 2014, PHYS 2114.

**Description:** Introduction to electric and electronic measurements and computer applications in experimental control, data collection and laboratory computation. Experiments on test instruments, integrated electronics, signal processing, computer interfacing, and data acquisition. Previously offered as PHYS 3322.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Physics

**PHYS 3513 Mathematical Physics**

**Prerequisites:** PHYS 1214, PHYS 2114 or PHYS 2414 and MATH 2163.

**Description:** Physical applications of vectors, vector calculus and differential equations. Fourier analysis. Orbit geometry, coordinate systems and transformation of coordinates. Matrices and determinants.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 3623 Modern Laboratory Methods II**

**Prerequisites:** PHYS 2014, PHYS 2114.

**Description:** Introduction to the operating principles and applications of modern physical methods used in research. Laboratory experiments with lasers, wave propagation, thermometry, radiation detection, optical interferometry, and spectroscopy.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Physics

**PHYS 3713 Modern Physics**

**Prerequisites:** PHYS 2203 with a "C" or better.

**Description:** This is the first course in the undergraduate quantum physics sequence. It covers the basic features of quantum mechanics as they relate to atomic systems, nuclear matter, photons, and electrons.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4003 Computer Simulation Methods in Physics**

**Prerequisites:** PHYS 3013, PHYS 3113, PHYS 3313 or consent of instructor.

**Description:** Introduction to computer simulation methods used in the physical sciences. Linear systems, nonlinear systems, molecular dynamics, Monte Carlo methods, cellular automata, simple quantum systems. Some knowledge of either C, FORTRAN, Pascal, or BASIC required. Previously offered as PHYS 3993.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4010 Special Problems**

**Prerequisites:** Consent of instructor.

**Description:** Individual laboratory work of an advanced nature. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 4113 Electricity and Magnetism**

**Prerequisites:** PHYS 2114 and MATH 2233, or their equivalents.

**Description:** Electrostatic fields, magnetic fields of steady currents, induced EMFs, Maxwell's equations and introduction to electromagnetic wave theory. Vector analysis used.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4213 Introduction to Nuclear and Particle Physics**

**Prerequisites:** PHYS 2114 and PHYS 3713 or consent of instructor.

**Description:** Survey of phenomenological aspects of nuclear and particle physics, photon and charged particle interactions with matter, particle detectors, particle accelerators, electromagnetic, strong and weak interactions, models of the nucleus, quark model of mesons and baryons, elementary particles, and symmetries in the Standard Model.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4263 Introduction to Solid State Physics**

**Prerequisites:** PHYS 3013, PHYS 3713 or consent of instructor.

**Description:** Structure, specific heat, dielectric properties, lattice vibrations, free electron theory, band structure, and superconductivity of solids.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4313 Molecular Biophysics**

**Prerequisites:** PHYS 1214 or PHYS 2114.

**Description:** Survey of experimental and computational methods for determining the structure and function of biomolecular assemblies such as proteins and membranes. Techniques to be discussed include: X-ray diffraction, nuclear and electron spin resonance, optical spectroscopy, photobiophysics, kinetic modeling, molecular dynamics, Monte Carlo and homology modeling.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4413 Modern Physics II**

**Prerequisites:** PHYS 3013 and PHYS 3713.

**Description:** Atomic and X-ray spectra; one-dimensional Schroedinger equation; nuclear structure; introduction to statistical mechanics and elementary quantum statistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4423 Mechanics II**

**Prerequisites:** PHYS 3013.

**Description:** Lagrangian and Hamiltonian dynamics, calculus of variations, constrained systems, coupled oscillators, continuous systems and waves.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4513 Introductory Quantum Mechanics**

**Prerequisites:** PHYS 3713.

**Description:** Uncertainty principle, setting up Schroedinger equation (time dependent as well as time independent) and solving it for linear oscillator, hydrogen atom, periodic, and other potentials.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4663 Radioactivity and Nuclear Physics**

**Prerequisites:** PHYS 3713 or consent of instructor.

**Description:** Natural and artificial radioactivity, decay laws; absorption, detection and measurement of radiations; nuclear transformations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4712 Senior Project**

**Description:** Advanced individual experimental projects. Project proposal, formal laboratory report, and oral presentation are required.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab

**Department/School:** Physics

**PHYS 4813 Electromagnetic Radiation**

**Prerequisites:** PHYS 3213, PHYS 3513, PHYS 4113.

**Description:** Electromagnetic wave theory, reflection and refraction of electromagnetic waves; resonant cavities, wave guides, fiber propagation of electromagnetic waves; radiation sources; relativistic description of electromagnetic fields.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in physics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Physics

**General Education and other Course Attributes:** Honors Credit

**PHYS 5000 Master's Thesis Research or Report**

**Prerequisites:** Consent of major professor.

**Description:** Thesis research or report for master's degree. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 5110 Seminar**

**Prerequisites:** Graduate standing in physics.

**Description:** Special topics in physics. Offered for variable credit, 1-5 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-5

**Contact hours:** Contact: 1-5 Other: 1-5

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 5113 Statistical Thermodynamics and Kinetic Theory**

**Prerequisites:** PHYS 3113.

**Description:** Fundamental concepts of thermodynamics: first, second and third laws; thermodynamic potentials. Statistical physics: Maxwell-Boltzman, Fermi-Dirac, Bose-Einstein distribution functions. Kinetic theory: transport phenomena, Boltzman H Theorem, the approach to thermodynamic equilibrium.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5123 Geometrical Optics**

**Prerequisites:** PHYS 3213 or consent of instructor.

**Description:** Foundations of geometrical optics, geometrical theory of optical imaging, geometrical theory of aberrations, image forming instruments. Same course as ECEN 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5133 Laser Spectroscopy**

**Prerequisites:** PHYS 5163.

**Description:** Principles of different types of laser spectroscopy based on fluorescence, absorption, saturated absorption, absorption in a cavity: Infrared, Raman, light scattering, four wave mixing, CARS, phase conjugation, two photon absorption, double resonance, and multiphoton ionization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5163 Lasers**

**Prerequisites:** PHYS 4813 or equivalent.

**Description:** Semi-classical description of absorption and emission of light by matter; effects of cavities and optical elements; theory of lasers' gas, liquid, solid state and semiconductor. Electro-optics. Techniques of mode-locking, Q-switching, phase conjugation, Fourier transform optics. An introduction to non-linear optics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5213 Statistical Mechanics**

**Prerequisites:** PHYS 5113 and PHYS 5613 or consent of instructor.

**Description:** Classical and quantum mechanical distribution functions for independent particles; interacting classical and quantum systems, superfluidity, phase transitions and critical phenomena, approximation methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5220 Physics Topics for Teachers**

**Prerequisites:** Teaching experience or consent of instructor.

**Description:** Special topics for elementary and secondary science teachers to improve their subject matter competence. Content varies, depending on the needs of specific groups of teachers. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 5263 Particle Physics**

**Prerequisites:** PHYS 5613 or consent of instructor.

**Description:** Phenomenology of elementary particles: quark model, electromagnetic, weak, and strong interactions of quarks, leptons, and gauge bosons, Feynman diagram techniques, parton model, gauge symmetries, spontaneous symmetry breaking, Standard model, experimental tests.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5303 Physical Optics**

**Prerequisites:** PHYS 3213 or consent of instructor.

**Description:** Multiple beam interference, diffractions, imaging, near field optical probes of matter, surface plasmons, light scattering from random media, optical coherence tomography - biomedical applications, negative materials, perfect lenses and super resolution. Same course as ECEN 5823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5313 Electromagnetic Theory**

**Prerequisites:** PHYS 5453.

**Description:** Electric and magnetic fields in free space and in matter. Boundary value problems, Green's functions, stress tensors, multipole expansions, thermodynamics; electromagnetic waves.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5350 Special Problems**

**Prerequisites:** Graduate standing in physics.

**Description:** Special problems of experimental or theoretical nature. Largely individual work with written report required. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 5413 Classical Mechanics**

**Prerequisites:** PHYS 4423 or consent of instructor.

**Description:** Generalized coordinates and advanced dynamics; coupled systems, wave motion; theory of elasticity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5453 Methods of Theoretical Physics**

**Prerequisites:** PHYS 3513.

**Description:** Introduction to the various methods and techniques used in theoretical physics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5523 Radiation Detection and Measurement**

**Prerequisites:** PHYS 3713 or PHYS 4212.

**Description:** Overview of radiation detection and measurement. Instrumentation, statistics of radiation measurements, review of atomic and nuclear physics, review of radiation interaction with matter, nuclear electronics, gas-filled and scintillation detectors, semiconductor detectors, radiation counting and spectroscopy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5533 Dosimetry and Radiation Protection**

**Prerequisites:** PHYS 4663 and PHYS 5523 or consent of instructor.

**Description:** Radiation dosimetry quantities, effects of ionizing radiation on the human body, basic radiation protection concepts, x-ray and y-ray interaction and attenuation with matter, charged particle and neutron interaction with matter, charged particle equilibria, Bragg-Gray Cavity theory, quantifying dose from radionuclide sources, survey of dosimetric instrumentation, dosimetry with ionization chambers, integrating dosimeters and personal dosimetry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5563 Radioactivity and Nuclear Physics Laboratory**

**Prerequisites:** PHYS 4663 and PHYS 5523 or consent of instructor.

**Description:** The primary objective of this course is to provide students with hands-on experience in a range of experimental techniques and with a variety of instrumentation routinely used in radiation detection and dosimetry, nuclear and particle physics, and in radiotherapy and medical imaging. The course content can be thought of as being of two types: 1) general experimental methods in physics and 2) methods of radiation detection and measurement.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Physics

**PHYS 5573 Radiation Biophysics**

**Prerequisites:** PHYS 5533 or consent of instructor.

**Description:** Introduction to radiation biophysics, structure of DNA and its relationship to carcinogenesis, stochastic nature of radiation interaction with matter, radiation chemistry, cell survival curves, radiation damage models, DNA damage response.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 5583 Physics of Medical Imaging**

**Prerequisites:** PHYS 4663 and PHYS 5523 or consent of instructor.  
**Description:** Review of radiation interaction with matter, x-ray imaging, Magnetic Resonance Imaging, Ultrasound, Scintillation Imaging. Single photon emission computed tomography (SPECT), Positron Emission Topography (PET).  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5593 Physics of Radiation Therapy**

**Prerequisites:** PHYS 5533 or consent of instructor.  
**Description:** Overview of radiation therapy, dosimetry in radiation therapy, megavoltage x-ray and electron therapy, manual treatment planning, computer-based treatment planning, brachytherapy, proton therapy.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5613 Quantum Mechanics I**

**Prerequisites:** PHYS 5453.  
**Description:** Postulates of quantum mechanics. Operators, commutation relations, eigenfunctions. Schroedinger, Heisenberg and interaction formalisms, angular momentum and central field problems; nondegenerate perturbation theory.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5663 Solid State Physics I**

**Prerequisites:** PHYS 4513.  
**Description:** Crystal structure, cohesive energy of ionic crystals and metals, specific heats, free electron theory of metals, band theory, Brillouin zones, insulators and alloys; magnetic properties, optical properties and thermal and electrical conductivity of solids.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5693 Clinical Studies in Medical Physics**

**Prerequisites:** PHYS 5583, PHYS 5593 and consent of instructor.  
**Description:** Students will perform a clinical rotation within a hospital-based radiation therapy treatment clinic, during which they will shadow a medical physicist and observe and participate in (when appropriate) the physicists daily clinical activities. The student will learn the technical aspects of CT and MR imaging, radiotherapy treatment planning and delivery, and routine and patient specific calibration/quality assurance procedures.  
**Credit hours:** 3  
**Contact hours:** Lab: 6 Contact: 6  
**Levels:** Graduate  
**Schedule types:** Lab  
**Department/School:** Physics

**PHYS 5713 Solid State Physics II**

**Prerequisites:** PHYS 5663 or equivalent.  
**Description:** Symmetry, dielectric properties, ferroelectrics, magnetic properties, mechanical properties, and defects of solids.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5813 General Relativity**

**Prerequisites:** PHYS 5453 or consent of instructor.  
**Description:** Theory and applications of general relativity: the principle of equivalence, general coordinate invariance, tensors, affine connections, Einstein's field equations, classic tests, application to stellar dynamics, black holes, and cosmology.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 5960 Problems in Chemical Physics**

**Prerequisites:** Consent of instructor.  
**Description:** Intermolecular forces, interaction of radiation with matter in bulk form, dielectric properties of matter, polymer physics and quantum theory of biopolymers. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 3-6  
**Contact hours:** Contact: 3-6 Other: 3-6  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Physics

**PHYS 6000 Doctoral Dissertation Research**

**Prerequisites:** Admission to candidacy and permission of major professor.  
**Description:** Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.  
**Credit hours:** 1-15  
**Contact hours:** Contact: 1-15 Other: 1-15  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Physics

**PHYS 6010 Advanced Graduate Seminar**

**Prerequisites:** Consent of instructor.  
**Description:** Special topics of an advanced nature in physics. Offered for variable credit, 1-3 credit hours, maximum of 15 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Contact: 1-3 Other: 1-3  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Physics

**PHYS 6113 Advanced Theory of Solids**

**Prerequisites:** PHYS 5663.  
**Description:** Many-body techniques, transport processes, band theoretical techniques, superconductivity, dynamics of electrons in a magnetic field, and alloys.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Physics

**PHYS 6213 Group Theory for Physics**

**Prerequisites:** PHYS 5453.

**Description:** Group theory and imperfections in crystals. Dislocation theory and color centers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6243 Semiconductors I**

**Prerequisites:** PHYS 5113, PHYS 5613, PHYS 5663.

**Description:** The first part of a survey of the physics of semi-conductors. Bonding and structure, crystal growth, epitaxial growth, band theory, phonons, photons, defects, intrinsic and extrinsic statistics, trapping and recombination.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6260 Special Topics in High Energy Physics**

**Prerequisites:** PHYS 5263 or consent of instructor.

**Description:** Advanced topics of current interest in high-energy physics: collider physics, supersymmetry, unification, flavor physics, string phenomenology, extra dimensions. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Physics

**PHYS 6313 Quantum Mechanics II**

**Prerequisites:** PHYS 5613.

**Description:** Scattering theory, many-particle quantum mechanics and application to atomic and molecular systems; degenerate and time-dependent perturbation theory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6323 Quantum Field Theory**

**Prerequisites:** PHYS 6313 or consent of instructor.

**Description:** Relativistic Quantum Mechanics: Klein-Gordon field, path integral formulation of Quantum Mechanics, Feynman diagrams, Quantum Electrodynamics, relativistic scattering radiative corrections, renormalization and critical exponents, non-Abelian gauge theories, spontaneous symmetry breaking.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6343 Semiconductors II**

**Prerequisites:** PHYS 6243.

**Description:** The second part of the semiconductors sequence. Transport phenomena, junctions, devices, heterostructures, and optical properties.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6413 Nonlinear Optics**

**Prerequisites:** PHYS 5163, PHYS 5313, and PHYS 5613.

**Description:** The response of matter at high radiation powers; nonlinear susceptibilities. Wave propagation in nonlinear medium; three wave and four wave interactions; saturated absorption, optical switching and limiting; two photon and stimulated Raman processes; Self focusing; solitons.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6423 Quantum Optics**

**Prerequisites:** PHYS 5163, PHYS 5613 or consent of instructor.

**Description:** Quantization of Electromagnetic Fields, coherence, quantum entanglement, parametric down conversion, two photon interferometry, Bell's inequalities, quantum teleportation and cryptography, cavity QED.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6513 Advanced Topics in Solid State Physics**

**Prerequisites:** PHYS 5663 or equivalent.

**Description:** Interaction of radiation and matter, neutron scattering, phase transitions, magnetic resonance and cooperative phenomena.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6613 Advanced Nuclear and Particle Physics**

**Prerequisites:** PHYS 5263, PHYS 6313; or consent of instructor.

**Description:** Renormalization of quantum field theories, spontaneous symmetry breaking, Standard model, flavor physics, grand unification, super-symmetry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6713 Advanced Electromagnetic Radiation**

**Prerequisites:** Consent of instructor.

**Description:** Radiation theory, wave guides, scattering and dispersion relations; relativity.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Physics

**PHYS 6803 Photonics I: Advanced Optics****Prerequisites:** ECEN 3213 or ECEN 3813.**Description:** Advanced optics including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Ultrashort laser pulses. Same course as CHEM 6803 & ECEN 6803. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Physics**PHYS 6810 Photonics II: THz Photonics and THz-TDS****Prerequisites:** PHYS 6803.**Description:** THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultrashort laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. Same course as CHEM 6810 & ECEN 6810. Previously offered as PHYS 6811. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6820 Photonics II: Spectroscopy II****Prerequisites:** PHYS 6803.**Description:** Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. Same course as CHEM 6820 & ECEN 6820. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6830 Photonics II: Spectroscopy III****Prerequisites:** PHYS 6803.**Description:** Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques including subnanosecond detectors, picosecond streak cameras, and ultrafast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. Same course as CHEM 6830 & ECEN 6830. Previously offered as PHYS 6831. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6840 Photonics III: Microscopy I****Prerequisites:** CHEM 3553 or consent of instructor.**Description:** The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and noncontact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. Same course as CHEM 6840 & ECEN 6840. Previously offered as PHYS 6841. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6850 Photonics III: Microscopy II****Prerequisites:** PHYS 3553 or consent of instructor.**Description:** Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning, tunneling microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. Same course as CHEM 6850 & ECEN 6850. Previously offered as PHYS 6851. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6860 Photonics III: Microscopy III and Image Processing****Prerequisites:** ECEN 5793.**Description:** Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding and compression. Same course as CHEM 6860 & ECEN 6860. Previously offered as PHYS 6861. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics**PHYS 6870 Photonics IV: Synthesis and Devices I****Prerequisites:** PHYS 6803 and PHYS 6840.**Description:** Preparation of functional nanostructures and related optical and electronic devices. Physical and chemical methods of thin film deposition. Engineering of prototypes of light emitting diodes, sensors, optical limiting coatings, lithographic patterns. Same course as CHEM 6870 & ECEN 6870. Previously offered as PHYS 6871. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lab**Department/School:** Physics

**PHYS 6880 Photonics IV: Semiconductor Devices, Testing and Characterization**

**Prerequisites:** PHYS 6803.

**Description:** Test and characterization of semiconductor and optoelectronic devices. Hall effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence, and electro-optics sampling. Same course as CHEM 6880 & ECEN 6880. Previously offered as PHYS 6881. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Physics

**PHYS 6890 Photonics IV: Semiconductor Synthesis and Devices III**

**Prerequisites:** PHYS 6803.

**Description:** Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 cleanrooms. Cleanroom operation including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V Hall, and optical spectral measurement systems. Same course as CHEM 6890 & ECEN 6890. Previously offered as PHYS 6891. Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Physics



## Plant Biology (PBIO)

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### PBIO 1052 How Plants Shaped Our World (LN)

**Description:** This course is an eclectic dive into the world of plants and their influence on human society. Students will experience the importance of plants in almost all societies in human history. From drugs to food to shelter to transport to birth, marriage and death, the role and importance of plants will be stressed and revealed.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PBIO 1404 Plant Biology (LN)

**Description:** Basic concepts in the biology of plants from the perspective of structure and function, ecology and evolution, and diversity. Students gain experience with the process of science by proposing hypotheses, designing and conducting experiments and interpreting data. Previously offered as BOT 1404, BIOL 1404, BIOL 1403, and BISC 1403.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Scientific Investigation, Natural Sciences

### PBIO 2890 Honors Experience in Plant Biology

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated BIOL or PBIO course.

**Description:** A supplemental Honors experience in Plant Biology to partner concurrently with designated upper-division BIOL or PBIO course(s). The course adds a different intellectual dimension to the designated course. Same course as PBIO 3890.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Honors Credit

### PBIO 3024 Plant Diversity

**Prerequisites:** BOT 1404 or equivalent.

**Description:** Forms and life histories of selected plants with emphasis on some of the less familiar forms. The diversity of plant forms as well as basic similarities in life histories; importance of each form to humans and their environment. Previously offered as BOT 3024.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 3 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

### PBIO 3114 Plant Taxonomy

**Prerequisites:** PBIO 1404 or equivalent.

**Description:** Survey of vascular plant families in a phylogenetic framework, and the morphological characters that define them. Principles and practice of plant classification theory and methods. Lab focuses on the identification of species that comprise the Oklahoma flora. Previously offered as BOT 3114.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

### PBIO 3253 Environment and Society (N)

**Prerequisites:** At least one college level science course strongly recommended.

**Description:** The environmental impacts of human activities and population growth on the natural world, and possible solutions. Previously offered as BOT 3253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Natural Sciences

### PBIO 3263 Plants and People (N)

**Description:** Study of how plant use has changed the course of world history. This includes the uses of plants and plant products for food and beverages, shelter, fiber, and medicinal and pharmaceutical purposes. Previously offered as BOT 3263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Natural Sciences

### PBIO 3273 Medical Botany (N)

**Description:** Study of plants as a source of medicines, psychoactive compounds and poisons. These topics will be explored in the context of modern western medicine as well as traditional health systems and complementary alternative medicine. Previously offered as BOT 3273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Natural Sciences

**PBIO 3553 Fungi: Myths and More**

**Prerequisites:** BIOL 1114 or equivalent.

**Description:** This course explores fungal biology and its roles in the environment and impacts on the health and nutrition of plants, animals and humans. Topics include the ethnomycological and industrial uses of fungi in foods, fermentations, medicines, and intoxicants, and the colorful folklore and myths associated with these diverse, enigmatic organisms. Laboratory instruction includes microscopy, microbiological methods, mushroom cultivation, and identification of microfungi and wild mushrooms. Same course as PLP 3553. Previously offered as BOT 3553.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 3890 Advanced Honors Experience in Plant Biology**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated BIOL or PBIO course.

**Description:** A supplemental Honors experience in Plant Biology to partner concurrently with designated upper-division BIOL or PBIO course(s). The course adds a different intellectual dimension to the designated course. Same course as PBIO 2890.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Honors Credit

**PBIO 4005 Field Botany**

**Prerequisites:** PBIO 1404 or equivalent.

**Description:** Botanical field techniques, the vegetation of North America, and the flora of Oklahoma. Terminology of description, use of taxonomic keys, techniques of specimen preservation, field recognition of plant taxa and communities and controlling ecological factors, economic and wildlife significance of dominant taxa, principles of classification and nomenclature. Three weekend field trips required. May not be used for degree credit with PBIO 5003. Previously offered as BOT 3005.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 4 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4013 Biological Microtechnique**

**Prerequisites:** PBIO 1404 or BIOL 1604.

**Description:** Theories, principles, and methods related to the usage of the light microscope and to the preparation of biological materials for light microscopic examination. May not be used for degree credit with PBIO 5013. Previously offered as BOT 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 3 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4233 Plant Anatomy**

**Prerequisites:** BOT 1404 or equivalent.

**Description:** Structures of cells, tissues and organs of plants and the developmental, phylogenetic, and functional contexts of the structures. May not be used for degree credit with PBIO 5233. Previously offered as BOT 3233.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4400 Undergraduate Research**

**Prerequisites:** Consent of instructor.

**Description:** Undergraduate research problems in plant biology. Previously offered as BOT 4400. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4423 Plant Mineral Nutrition**

**Prerequisites:** PBIO 4463 or concurrent enrollment.

**Description:** Uptake, translocation, metabolism, and biochemical function of mineral nutrients in higher plants. May not be used for degree credit with PBIO 5423. Previously offered as BOT 4423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4462 Plant Physiology Laboratory**

**Prerequisites:** PBIO 4463 or PBIO 5463 or concurrent enrollment.

**Description:** Skills in techniques for working with plants, experiments involving nutrition, respiration, photosynthesis, water relations, translocation, hormones, growth and development. Previously offered as BOT 3460 and BOT 3462.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4463 Plant Physiology**

**Prerequisites:** BOT 1404 or equivalent.

**Description:** Plant subcellular structure, water relations, water absorption and ascent of sap, translocation, gaseous exchange, nutrition, enzymes, respiration, photosynthesis, growth, development, reproduction, tropisms, hormones, dormancy and seed germination. May not be used for degree credit with PBIO 5463. Previously offered as BOT 3463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4524 Biological Laboratory Instrumentation**

**Prerequisites:** CHEM 1515 or equivalent and (BOT 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor).

**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting. Topics include liquid handling systems, pH/ISE meters, electrophoresis, microcontrollers, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. Same course as BIOL 4524, MICR 4524.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4553 Molecular Phylogenetic Analysis**

**Prerequisites:** Undergraduate genetics strongly recommended.

**Description:** Covers the use of molecular sequence data to construct evolutionary trees. It integrates theory and computer applications to answer questions involving species relationships, gene evolution, molecular evolution and morphological change, co-evolution, and biogeographic relationships. May not be used for degree credit with PBIO 5553.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4800 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A research project under the direction of a faculty member resulting in a written report to be judged by a second faculty member as well. An oral presentation made at a departmental seminar. Required for graduation with departmental honors in plant biology. Previously offered as BOT 4993.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

**General Education and other Course Attributes:** Honors Credit

**PBIO 4910 Internship in Plant Biology**

**Prerequisites:** Specified hours of documented plant biology work experience.

**Description:** Supervised experience in an approved work situation related to future career in the plant biology field.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 4990 Independent Study in Plant Biology**

**Prerequisites:** Consent of instructor.

**Description:** Independent study under the supervision of a faculty member. This will include readings and discussion on a selected topic agreed upon between the student and instructor. Previously offered as BOT 4990.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5000 Master's Thesis**

**Description:** Thesis work for the MS degree. Previously offered as BOT 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5003 Field Botany**

**Prerequisites:** PBIO 1404 or equivalent.

**Description:** Botanical field techniques, the vegetation of North America, and the flora of Oklahoma. Terminology of description, use of taxonomic keys, techniques of specimen preservation, field recognition of plant taxa and communities and controlling ecological factors, economic and wildlife significance of dominant taxa, principles of classification and nomenclature. Three weekend field trips required. May not be used for degree credit with PBIO 4005.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5013 Biological Microtechnique**

**Prerequisites:** PBIO 1404 or BIOL 1604.

**Description:** Theories, principles, and methods related to the usage of the light microscope and to the preparation of biological materials for light microscopic examination. May not be used for degree credit with PBIO 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5104 Mycology**

**Prerequisites:** Graduate standing.

**Description:** A systematic study of the fungi, with emphasis on taxonomy, comparative morphology, and fungal biology. Same course as PLP 5104. Previously offered as BOT 5104.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5110 Special Topics in Plant Biology****Prerequisites:** Consent of instructor.**Description:** Special studies in any area of plant biology. Previously offered as BOT 5110. Offered for variable credit, 1-5 credit hours, maximum of 24 credit hours.**Credit hours:** 1-5**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Plant Biology Ecol & Evolution**PBIO 5210 Research in Plant Biology****Prerequisites:** Consent of instructor.**Description:** Independent research in any area of plant biology. Previously offered as BOT 5210. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Plant Biology Ecol & Evolution**PBIO 5233 Plant Anatomy****Prerequisites:** PBIO 1404.**Description:** Structures of cells, tissues and organs of plants and the developmental, phylogenetic, and functional contexts of the structures. May not be used for degree credit with PBIO 4233.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Plant Biology Ecol & Evolution**PBIO 5423 Plant Mineral Nutrition****Prerequisites:** BOT 4463 or concurrent enrollment.**Description:** Uptake, translocation, metabolism, and biochemical function of mineral nutrients in higher plants. May not be used for degree credit with PBIO 4423. Previously offered as BOT 5423.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant Biology Ecol & Evolution**PBIO 5463 Plant Physiology****Prerequisites:** PBIO 1404 or equivalent.**Description:** Plant subcellular structure, water relations, water absorption and ascent of sap, translocation, gaseous exchange, nutrition, enzymes, respiration, photosynthesis, growth, development, reproduction, tropisms, hormones, dormancy and seed germination. Previously offered as BOT 3463. May not be used for degree credit with PBIO 4463.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant Biology Ecol & Evolution**PBIO 5524 Biological Instrumentation****Prerequisites:** CHEM 1515 or equivalent and (BOT 1404 or MICR 2123 or BIOL 1604 or equivalents or consent of instructor).**Description:** Lecture and laboratory course in biological instrumentation use, theory, experimental design, maintenance, and troubleshooting. Topics include liquid handling systems, pH/ISE meters, electrophoresis, spectrophotometers, centrifuges, chromatography, thermocyclers, and DNA sequencers. Same course as BIOL 5524 and MICR 5524.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Plant Biology Ecol & Evolution**PBIO 5541 Phylogenomics****Description:** Current topics in the theory and application of genome and transcriptome sequencing to phylogenetics, prediction of gene function, and evolution of genes. Previously offered as BOT 5541.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Plant Biology Ecol & Evolution**PBIO 5553 Molecular Phylogenetic Analysis****Prerequisites:** Undergraduate genetics strongly recommended.**Description:** Covers the use of molecular sequence data to construct evolutionary trees. It integrates theory and computer applications to answer questions involving species relationships, gene evolution, molecular evolution and morphological change, co-evolution, and biogeographic relationships. May not be used for degree credit with PBIO 4553. Previously offered as BOT 5553.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Plant Biology Ecol & Evolution**PBIO 5563 Plant Ecological Genetics****Prerequisites:** Two of the following courses or their equivalent: BIOL 3023, BIOL 3034, and BIOL 4133.**Description:** Basic concepts in plant population and quantitative genetics, focusing on techniques that reveal the genetic structure and the adaptive value of ecologically relevant traits. Previously offered as BOT 5563.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant Biology Ecol & Evolution**PBIO 5813 Plant Developmental Genetics****Prerequisites:** BIOL 3023 or equivalent.**Description:** Discussion of the genetic and molecular factors that regulate reproductive and vegetative development in flowering plants. Emphasis on recent publications that deal with model genetic systems and plants of economic significance. Previously offered as BOT 5813.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant Biology Ecol & Evolution

**PBIO 5850 Plant Biology Seminar**

**Description:** Weekly one-hour seminar series of invited and internal speakers. Plant Sciences MS and Plant Sciences (Plant Biology) PhD students are required to present a minimum of two seminars, including one on thesis or dissertation results. Previously offered as BOT 5850. Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant Biology Ecol & Evolution

**PBIO 6000 Doctoral Research**

**Description:** Independent research for the doctoral dissertation. Previously offered as BOT 6000. Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Plant Biology Ecol & Evolution

## Plant Pathology (PLP)

### PLP 2143 Global Issues in Agricultural Biosecurity and Forensics

**Description:** Biosecurity, biosafety, bioterrorism, microbial forensics, emerging organisms, invasive species, quarantine, response, surveillance, detection, diagnostics, and how all system components integrate to science and to agricultural specialties, economics and defense. Same course as ENTO 2143.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### PLP 3343 Principles of Plant Pathology

**Prerequisites:** BOT 1404 or BOT 3463 or MICR 2125 or PLNT 2013.

**Description:** Introduction to basic principles and concepts of plant pathology, including the nature, cause and control of biotic and environmentally induced plant diseases, with emphasis on principles and methods of disease management. Offered in combination with PLP 5343. No credit for both PLP 3343 and PLP 5343. Previously offered as PLP 3344.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### PLP 3553 Fungi: Myths and More

**Prerequisites:** BIOL 1114 or equivalent.

**Description:** Fungal biology covering environmental roles and impacts on the health and nutrition of plants, animals and humans. Ethnomycological and industrial uses of fungi in foods, medicines, and intoxicants, and associated folklore and myths. Microscopy, microbiological methods, mushroom cultivation, and identification of microfungi and wild mushrooms. Same course as BOT 3553 or PBIO 3553.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### PLP 3663 Turfgrass Integrated Pest Management

**Prerequisites:** PLP 3343, ENTO 2993.

**Description:** The biology, ecology and identification of fungal, nematode and insect turfgrass pests. Contemporary concepts and applications of integrated control practices available for managing turfgrass pests presented along with decision-making tools for use in turfgrass pest management programs. Same course as ENTO 3663.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### PLP 4400 Special Topics

**Prerequisites:** Consent of instructor.

**Description:** Special topics in Plant Pathology, Entomology or related fields. Same course as ENTO 4400. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

### PLP 4923 Applications of Biotechnology in Pest Management

**Prerequisites:** BIOL 1114 and CHEM 1215 or equivalent.

**Description:** Applications of biotechnology in controlling arthropod pests of plants and animals, plant pathogens, and weeds. Introduction to underlying technology, products being developed and deployed, their effectiveness and associated problems or concerns resulting from their use. Same course as ENTO 4923 and PLNT 4923. Previously offered as PLP 4922.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

### PLP 5000 Research

**Description:** Research for the MS degree Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

### PLP 5003 Plant Nematology

**Prerequisites:** PLP 3343 or concurrent enrollment.

**Description:** General morphology, taxonomy and bionomics of nonparasitic and plant parasitic nematodes. Plant parasitic nematode assay techniques, subfamily identification, symptomology, pathogenicity and control. Previously offered as PLP 5004.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### PLP 5014 Plant Virology

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

### PLP 5104 Mycology

**Prerequisites:** Graduate standing.

**Description:** A systematic study of the fungi, with emphasis on taxonomy, comparative morphology and fungal biology. Same course as BOT 5104 or PBIO 5104.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path

**PLP 5304 Phytobacteriology****Prerequisites:** PLP 3343.**Description:** Bacteria as plant pathogens, with examination of the taxonomy, genetics, ecology, physiology, host-parasite interaction, and control of phytobacteria.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5343 Principles of Plant Pathology****Prerequisites:** BOT 1404 or BOT 3463 or MICR 2125 or PLNT 2013.**Description:** Introduction to basic principles and concepts of plant pathology, including the nature, cause and control of biotic and environmentally induced plant diseases. Offered in combination with PLP 3343. No credit for both PLP 3343 and PLP 5343. Graduate students will be expected to complete extra assignments. Previously offered as PLP 5043.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5413 Plant Disease Epidemiology****Prerequisites:** PLP 3343 or PLP 5043.**Description:** Introduction to methodology and technical equipment used in epidemiological research and application of epidemiological principles in plant disease control.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Entomol & Plant Path**PLP 5524 Integrated Management of Insect Pests and Pathogens****Prerequisites:** PLP 3343, ENTO 2993 or equivalent or consent of instructor.**Description:** Modern theory and practices for management of insect pests and pathogens in plant production systems, emphasizing an ecologically-based, integrated approach. Basic concepts of pest management, decision-making, cost/benefit analysis, and risk/benefit analysis. Same course as ENTO 5524. Previously offered as PLP 5523.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5560 Problems in Plant Pathology****Prerequisites:** Consent of instructor.**Description:** Offered for variable credit, 1-5 credit hours, maximum of 10 credit hours.**Credit hours:** 1-5**Contact hours:** Contact: 1-5 Other: 1-5**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Entomol & Plant Path**PLP 5613 Host Plant Resistance****Prerequisites:** ENTO 3343 and ENTO 2993 or equivalent and a general genetics course; or consent of instructor.**Description:** Interactions of plants and the herbivorous insects and pathogenic micro-organisms that attack them. Development and deployment of multiple-pest resistant cultivars in crop management systems. Same course as ENTO 5613.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5623 Advanced Biotechnology Methods****Prerequisites:** BIOC 3653, BIOL 3023 or equivalent or consent of instructor.**Description:** Principles of biotechnology and laboratory experience with basic techniques used in biochemical and molecular biological research. Same course as ENTO 5623. Previously offered as FOR 5623.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5700 Teaching Practicum in Plant Pathology****Prerequisites:** Graduate student standing.**Description:** Variable credit offering for graduate students who wish to develop skills in teaching, assessment and course development working in conjunction with a primary instructor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Discussion**Department/School:** Entomol & Plant Path**PLP 5724 Physiology of Host-Pathogen Interactions****Prerequisites:** PLP 3343 and BIOC 3653.**Description:** Physiology of the interactions between plants and pathogens. Mechanisms by which pathogens infect and by which plants resist infection.**Credit hours:** 4**Contact hours:** Lecture: 4 Lab: 0 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Entomol & Plant Path**PLP 5860 Colloquium****Prerequisites:** PLP 3343.**Description:** Concepts and principles of plant pathology through discussions of pertinent literature. Offered for 2 credits, max 2 credit hours.**Credit hours:** 2**Contact hours:** Contact: 3 Other: 3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Entomol & Plant Path

**PLP 5870 Scientific Presentations**

**Prerequisites:** Consent of instructor.

**Description:** Preparation and delivery of scientific presentations, including 50-minute seminars, 10-minute talks, and posters. Same course as ENTO 5870. Offered for 1 credit, max 5 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**PLP 5992 Career Skills and Professionalism for Scientists**

**Prerequisites:** Graduate standing.

**Description:** For graduate students majoring in science-based fields, especially those nearing graduation. Skills needed for effective job application and interviewing, career development and advancement, communication with professional colleagues and the public, and personal professional development. Same course as ENTO 5992.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Entomol & Plant Path

**PLP 6000 Research**

**Description:** Research for the PhD degree. Offered for variable credit, 1-12 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Entomol & Plant Path

**PLP 6303 Soilborne Diseases of Plants**

**Prerequisites:** PLP 3343.

**Description:** Soilborne diseases, their reception and importance, the pathogens involved, rhizoplane and rhizosphere influences, inoculum potential, specialization of pathogens, suppressive soil effects, and disease management. Lecture and discussion sessions will emphasize in-depth understanding of problems and complexities associated with studies of soilborne pathogens.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Entomol & Plant Path



## Plant Science (PLNT)

### PLNT 1101 Orientation to Plant and Soil Sciences

**Description:** Introduction to areas of study, professional activities and career opportunities in plant and soil sciences.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### PLNT 1213 Introduction to Plant and Soil Systems

**Description:** Introduction to the concepts of plant and soil systems including cropland, rangeland and pastureland. A systems approach to the importance of plant and soil resources to the producer, consumer and citizen; modern management and production practices; maintenance of natural resources. Previously offered as AGRN 1213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### PLNT 2013 Applied Plant Science

**Prerequisites:** PLNT 1213 or BOT 1404 or FOR 1123 or HORT 1013.

**Description:** Application of agronomic principles to the management, improvement and use of plants. Structure and growth of crop plants relating to management strategies and adaptation to varying abiotic and biotic factors. Hands-on identification of crops, weeds, and seed quality factors; application of tools and techniques. Previously offered as PLNT 2012 and AGRN 2012.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

### PLNT 2041 Career Development in Plant and Soil Sciences

**Prerequisites:** Sophomore standing in plant and soil sciences.

**Description:** Develop professional skills, learn about career development resources, and understand the steps of the application and interview process. Engage industry professionals to learn about experiences and viewpoints regarding the job market. Identify career path, develop action plan to meet job requirements and gain basic understanding of personal financial management. Previously offered as AGRN 2041.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### PLNT 3011 Crops of Oklahoma

**Prerequisites:** PLNT 1213.

**Description:** Production, distribution, classification, utilization, and current issues or improvements of major crops in Oklahoma. This course includes, but is not limited to, wheat, soybean, sorghum, corn, peanuts, cotton, sunflowers, and Bermuda grass.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### PLNT 3554 Plant Genetics and Biotechnology

**Prerequisites:** BIOL 1114.

**Description:** Basic principles of heredity. Interrelationship between classical genetics and molecular genetics emphasized. Mendelian genetics, cytogenetics, mutations, gene regulation and genetic engineering. Previously offered as AGRN 3554.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

### PLNT 3790 Seed and Plant Identification

**Prerequisites:** PLNT 1213.

**Description:** Identification and classification of agronomically important crop and weed species from seed and from seedling, vegetative, flowering or mature plants. Offered for fixed credit, 1 credit hours, maximum of 2 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

### PLNT 4013 Principles of Weed Science

**Prerequisites:** PLNT 1213 or HORT 1013.

**Description:** Basic principles of weed biology and ecology, introduction to herbicide chemistry, and methods for preventative, cultural, mechanical, chemical, and biological weed management in cropping systems, turf, and natural landscapes. Laboratories are applied and will include weed identification, calibration of field equipment, applied grower problems, and herbicide damage identification. Previously offered as PLNT 3113 and PLNT 3211.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

### PLNT 4033 Applied Agricultural Meteorology

**Prerequisites:** PLNT 1213 and SOIL 2124.

**Description:** Fundamental meteorology concepts in field-scale setting. Drivers of climate and weather and the assessment of the impacts of climate and weather on agricultural systems. Integration of weather and climate information into the process of formulating sound, data-based decisions related to various agricultural operations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### PLNT 4080 Professional Internship

**Prerequisites:** Consent of instructor.

**Description:** Internship must be at an approved agribusiness unit or other agency serving agronomic agriculture. Requires a final conference with on campus adviser and a written report. Previously offered as AGRN 4080. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**PLNT 4113 Advanced Weed Science**

**Prerequisites:** PLNT 3111 and PLNT 3221.

**Description:** Integrated approach for weed management. Weed life cycles and biology, weed crop interferences, herbicide families and their characteristics, and finally a systematic and integrated weed management system. Methods of conducting and interpreting research results in appropriate topics. Previously offered as AGRN 4113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4123 Plant-Environment Interactions**

**Prerequisites:** BOT 1404.

**Description:** Environmental impact on plant life cycle; (i.e. germination, flowering and senescence); plant growth responses (e.g. photosynthesis, phototropism, biomass production) to light quality, precipitation, temperature, and population or community changes. Previously offered as AGRN 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4133 Temperature Stress Physiology**

**Prerequisites:** BIOC 3653 and BOT 3463 or HORT 4963.

**Description:** Effects of heat, chilling and freezing stress on plants. Responses to temperature extremes at the molecular to whole plant levels with emphasis on mechanisms of injury and resistance. Same course as HORT 4133. Offered in combination with HORT 5133 and PLNT 5133. May not be used for degree credit with HORT 5133 and PLNT 5133.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4353 Plant Breeding**

**Prerequisites:** PLNT 3554 or equivalent.

**Description:** Basic principles dealing with the improvement of plants through application of genetic principles. Previously offered as AGRN 4353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4470 Problems and Special Study**

**Prerequisites:** Consent of instructor.

**Description:** Problems in plant science selected from topics in range and turf, plant breeding and genetics, crop management and physiology, and weed control. Previously offered as AGRN 4470. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**PLNT 4571 Professional Preparation in Plant and Soil Sciences**

**Prerequisites:** Senior standing in plant and soil sciences.

**Description:** Preparation for professional certification exams and career opportunities in plant and soil sciences. Same course as SOIL 4571. Previously offered as AGRN 4571.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4573 Bioenergy Feedstock Production**

**Prerequisites:** PLNT 1213.

**Description:** Understand production and management practices for potential bioenergy feedstocks. Distinguish feedstock sources and end products. Identify physiological mechanisms to improve yield and quality under current and future climates. Use simulation and GIS tools to project biomass and ethanol yields.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4923 Applications of Biotechnology in Pest Management**

**Prerequisites:** BIOL 1114 and CHEM 1215 or equivalents.

**Description:** Applications of biotechnology in managing arthropod pests of plants, animals, plant pathogens, and weeds. Introduction to underlying technology, products being developed and deployed, effectiveness and associated problems or concerns resulting from their use. Same course as ENTO 4923, PLP 4923, and PLNT 4922.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 4933 Plant Biotechnology and Transgenic Plants**

**Prerequisites:** PLNT 3554 or ANSI 3423 or BIOL 3023.

**Description:** Principles and techniques in generating transgenic plants with improved agronomic traits. Controversies and consumer concerns over transgenic plants, biotechnology regulations and global status of biotech crops. Basic plant biotechnology techniques in recombinant DNA cloning, transformation, and tissue culture.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

**PLNT 4990 Senior Thesis in Plant and Soil Sciences**

**Prerequisites:** Consent of instructor.

**Description:** Supervised undergraduate research in topics related to plant and soil sciences. Completion of an approved research project based on a thesis topic in plant or soil science will include submission of a written report and a public defense of the work. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**PLNT 5000 Master's Thesis****Prerequisites:** Consent of advisor.**Description:** Research planned, conducted and reported in consultation with a major professor. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**PLNT 5020 Graduate Seminar****Prerequisites:** Graduate standing.**Description:** Discussions of research philosophy, methods, interpretation and presentations. Profession development and contributions to the scientific community. Same course as SOIL 5020. Offered for fixed credit, 1 credit hour, maximum of 3 credit hours.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**PLNT 5110 Problems and Special Study****Prerequisites:** Consent of instructor.**Description:** Supervised study of special problems and topics not covered in other graduate courses. Previously offered as AGRN 5110. Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**PLNT 5133 Temperature Stress Physiology****Prerequisites:** BIOC 3653 and BOT 3463 or HORT 4963.**Description:** Effects of heat, chilling and freezing stress on plants. Responses to temperature extremes at the molecular to whole plant levels with emphasis on mechanisms of injury and resistance. Same course as HORT 5133. Offered in combination with HORT 4133 and PLNT 4133. May not be used for degree credit with HORT 4133 and PLNT 4133.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**PLNT 5230 Research****Prerequisites:** Consent of a faculty member supervising the research.**Description:** Supervised independent research on selected topics. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**PLNT 5293 Plant Response to Water Stress****Prerequisites:** BIOC 3653, BOT 3463.**Description:** Physiological ramifications of water deficit stress on cells, tissues, plants and canopies. Discussion of the soil/plant/atmosphere continuum, and avoidance and tolerance mechanisms leading to drought resistance. Photosynthesis, transpiration, and water-use efficiency and their relationship to biomass accumulation and crop yield. Previously offered as AGRN 5293.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**PLNT 5313 Simulation Models in Research, Management and Policy****Prerequisites:** PLNT 1213.**Description:** Use crop simulation models (CSM) and decision support systems to address challenges associated with food, fuel, feed and fiber production. Utilize CMS as research, management, and policy tools. Evaluate CSM as surrogates to field studies and to design experiments to fill in knowledge gaps.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**PLNT 5403 Physiological Action of Herbicides****Prerequisites:** BOT 3463.**Description:** The mode of action, uptake and translocation, and metabolism of herbicides in crops and weeds. Previously offered as AGRN 5403.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**PLNT 5412 Plant Breeding Methods****Prerequisites:** PLNT 3554 or PLNT 4353 or consent of instructor.**Description:** Development and application of genetic principles to breeding methodology of self- and cross-pollinated crops; emphasis on selection methods pertinent to plant improvement; methods of new cultivar development, release, and commercialization. Previously offered as PLNT 5414.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**PLNT 5413 Data Science for Agriculture and Natural Resources****Description:** Data science principles and skills in the context of agricultural and natural resources research. Topics include data capture, quality control, data manipulation, visualization, reproducible analysis, and communication of results. Emphasis on workflows and analytical techniques tailored for agricultural and natural resource management research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences

**PLNT 5433 Biotechnology in Plant Improvement**

**Prerequisites:** PLNT 3554, PLNT 4353, and BIOL 3014 or consent of instructor.

**Description:** Use of emerging technologies in cell biology and molecular genetics to study and manipulate plants. Emphasis on genetic systems which influence productivity and end-product utilization. The integration of biotechnology into plant breeding programs and issues concerning the release of genetically engineered organisms into the environment. Previously offered as AGRN 5433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 5453 Applied Plant Genomics**

**Prerequisites:** PLNT 3554 or BIOL 3023.

**Description:** Use and application of genomic knowledge and technology to improve agriculturally important plants. Major topics include structural and comparative genomics and their application in molecular breeding of agronomic crops.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**PLNT 6000 Doctoral Thesis**

**Prerequisites:** Consent of adviser.

**Description:** Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the PhD degree. Offered for variable credit, 1-6 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**PLNT 6010 Advanced Topics and Conference**

**Prerequisites:** MS degree.

**Description:** Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**PLNT 6410 Topics in Plant Breeding and Genetics**

**Prerequisites:** Consent of instructor.

**Description:** Selected topics in the statistical and experimental analysis of quantitative traits, evolutionary development of domesticated plants and animals, and techniques used in breeding crop plants. Previously offered as AGRN 6410. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

## Political Science (POLS)

### POLS 1010 Studies in American Government

**Description:** Special study in American government to allow transfer students to fulfill general education requirements as established by Regents' policy. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

### POLS 1113 American Government

**Description:** Organization, processes and functions of the national government of the United States. Satisfies, with HIST 1103 or 1483 or 1493, the State Regents requirement of six credit hours of American history and American government before graduation. Previously offered as POLS 1013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

### POLS 2000 Topics in American Politics (S)

**Description:** Introductory examination of timely topics and issues in American Politics. May be repeated with different topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

### POLS 2010 Topics in International Relations (I)

**Description:** Introductory examination of timely topics and issues in International Relations. May be repeated with different topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** International Dimension

### POLS 2013 Introduction to International Relations (S)

**Description:** Analysis and explanation of the political, economic, and social relationships that exist between countries. Broad topics include major actors in international relations, the role of power on the global stage, interstate and civil conflict, cooperation, and economic security. The assumptions of major international relations theories, such as realism and liberalism, are explained. Previously offered as POLS 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

### POLS 2020 Topics in Public Law (S)

**Description:** Introductory examination of timely topics and issues in Public Law. Maybe repeated with different topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

### POLS 2023 The Individual And The Law

**Description:** Introduction to the U.S. Constitution, legal reasoning, legal research techniques, and topical issues of U.S. public law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

### POLS 2030 Topics in Public Policy & Administration

**Description:** Introductory examination of timely topics and issues in Public Policy and Administration. May be repeated with different topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

### POLS 2033 Introduction to Public Administration

**Description:** Public administration, including administration, administrative organization, decision-making, governmental public relations and administrative responsibilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

### POLS 2110 Topics in Comparative Politics (I)

**Description:** Introductory examination of timely topics and issues in Comparative Politics. May be repeated with different topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** International Dimension

### POLS 2113 Introduction to Comparative Politics (IS)

**Description:** A study of the domestic politics, society, and economies in countries around the world.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**POLS 2213 Fundamentals of Political Science**

**Description:** This course provides an overview of Political Science as a field of study, and it provides students with basic research literacy and other skills essential to success as a Political Science major.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 2313 Social Justice Politics (D)**

**Description:** This course examines race, ethnicity, class, gender, sexuality, religion, age, ability, and in a number of realms, particularly the political. Specific social justice issues discussed include immigration reform, religious accommodations in the workplace, the gender gap in wages and political office holding, income and wealth inequality, racial and ethnic discrimination, same-sex marriage, ageism and disability access.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Diversity

**POLS 2890 Honors Experience in Political Science**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated Political Science course.

**Description:** A supplemental Honors experience in Political Science to partner concurrently with designated Political Science course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Honors Credit

**POLS 2993 Honors Tutorial in Political Science**

**Prerequisites:** POLS 1113. Honors standing, and invitation by head of department.

**Description:** For the special needs of the sophomore-level honors student majoring in political science who wishes to study individualized topics at an accelerated pace in a tutorial format. After mastering basic principles in an area of interest the student will conduct independent research under close faculty supervision and prepare a report or reports.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 3003 The Soviet Union: History, Society and Culture(IS)**

**Description:** A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. Same course as HIST 3003 & RUSS 3003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**POLS 3033 International Law**

**Description:** International laws between countries arise from customary law, treaties, and other international agreements. This course examines international law surrounding international diplomacy, conflict, organizations, and the international political reasons for the creation, compliance, and violation of such laws.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3053 Introduction to Central Asia Studies (IS)**

**Description:** A comprehensive view of newly-emerged Central Asian states examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture, in the past, and the strategic importance of their natural wealth for the present and future. Same course as GEOG 3053, HIST 3053 & RUSS 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3090 Teaching Practicum**

**Prerequisites:** Consent of instructor.

**Description:** For outstanding students. Students will work with a faculty instructor and assist in many aspects of teaching including guest lecturing, offering study sessions, office hours, among other duties as determined by instructor. May involve meetings and written paper(s).

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 3100 Political Science Internship**

**Prerequisites:** Consent of department.

**Description:** Internship education experience in a specific subfield in the discipline of political science. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 3101 Oklahoma Intercollegiate Legislature**

**Description:** OSU Oklahoma Intercollegiate Legislature provides students with hands on experience in the legislative process. It is a mock legislature with the intended goal of passing bills and learning parliamentary procedure. Students learn how to research and draft legislation, build coalitions, and debate the merits of their bills. Participation in O.I.L. gives students a behind the scenes look at how state government conducts business. The result is academic learning in a real world setting. This course is a pass/fail grade.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3103 Introduction to Political Inquiry****Prerequisites:** Sophomore, Junior and Senior standing.**Description:** The scope and methods of political science. Scientific methodology applied to political phenomena, hypothesis, measurement, literature review, research designs, introductory data analysis and writing in political science. Previously offered as POLS 4003.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3123 Russian & Eurasian Politics (I)****Description:** An overview of the major political, social, and economic challenges facing Russia and its neighbors.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** International Dimension**POLS 3143 European Politics (I)****Description:** An overview of the major political, social, and economic challenges facing European countries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** International Dimension**POLS 3163 African Politics (I)****Description:** An overview of the major political, social, and economic challenges facing African countries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** International Dimension**POLS 3193 Latin American Politics (IS)****Description:** An overview of the major political, social, and economic challenges facing Latin American countries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences**POLS 3223 Asian Politics****Description:** An overview of the major political, social, and economic challenges facing Asian countries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3313 Middle Eastern Politics****Description:** An overview of the major political, social, and economic challenges facing Middle Eastern countries.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3353 Political Parties****Description:** An examination of political parties, including the role of parties in elections and government, how parties have changed through time, why there are only two major parties in the United States, and what factors influence how parties behave.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3423 Voting and Elections****Description:** Electoral systems and their relationship to political development, political socialization, issue emergence, voting patterns and electoral cycles.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3443 Pol Campaigns And Candidacy****Description:** Planning, fundraising, targeting, public opinion, support operations, voter contact, the mass media and candidate activities. Previously offered as POLS 3414.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3453 U.S. Congress****Description:** The power and organization of legislatures, as well as the selection and behavior of legislators. Special attention given to the U.S. Congress.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 3483 The American Presidency****Description:** The politics of presidential selection, removal and succession; formal and informal powers of the president; relations with Congress, the national judiciary and national executive branch; proposed reforms and the vice-presidency.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science

**POLS 3493 Public Policy**

**Prerequisites:** Any one of POLS 1013, POLS 2033, POLS 2113, ECON 1113, ECON 2123, SOC 1113, PHIL 2113.

**Description:** Identification of policy options open to policy makers and examination of measurements and rationales underlying governmental programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3513 Public Opinion and Polling**

**Description:** The nature of public opinion. Public opinion polling, the factors influencing opinion formation, and the effects of public opinion on policy and policy makers.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3523 Money, Media And Politics**

**Prerequisites:** POLS 1113.

**Description:** Techniques used by successful candidates for elective office to present their positions to the voting public. Beginning with the basic elements of fundraising exploration of current campaign finance laws, funding techniques and campaign budgeting. Message development, media production and ad placement. Preparation of a fundraising strategy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3533 Lobbying: the Art of Influence and Manipulation**

**Prerequisites:** POLS 1113.

**Description:** An exploration of how political scientists understand organized interests and their lobbying and grassroots activities. Traverses topics such as the origin of interests, collective action problems, lobbying techniques, and grassroots activism. Explores political action in multiple venues. Discusses the influence of groups in government.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3613 State and Local Government**

**Description:** Political processes, government and administration of American states, cities and counties; special emphasis on Oklahoma.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3663 Introduction to Political Thought**

**Description:** The teachings of the three lasting traditions of Western political thought: classical, Christian and modern.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3683 Politics in Contemporary Film**

**Prerequisites:** POLS 1113.

**Description:** The effect of politics on contemporary film. Exploration of the often subtle political imagery and symbolism contained in film.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3893 Terrorism & Counterterrorism**

**Description:** This course examines the definition, causes, and consequences of terrorist activity. Special emphasis will also be given to key domestic and international counterterrorism responses.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 3953 Minorities in the American Political System (DS)**

**Prerequisites:** POLS 1113.

**Description:** Examination of mass and elite level behavior of minorities in the contemporary U.S. political system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**POLS 3963 State Courts and the Bar**

**Description:** This course will cover the various constraints that exist within the decision-making outcomes of state courts, as well as the institutional biases found within state run criminal justice systems. It looks at the increasingly partisan nature of state court election cycles and the contemporary status of the legal academy, the Bar, and the economics of law firms. It will be particularly useful to those students thinking about continuing their education with the pursuit of a law degree.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science



**POLS 3973 Race, Politics and Sports (D)****Prerequisites:** POLS 1113.**Description:** Historical, as well as the contemporary relationship, between race, politics and sports in the U.S. political system.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** Diversity**POLS 3983 Courts and Judicial Process (S)****Description:** The American judiciary and legal process from a political perspective with particular emphasis on judicial organization and powers, recruitment, fact-finding, decision-making, impact of decisions, the legal profession and relations among courts. Oklahoma judicial organization.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** Social & Behavioral Sciences**POLS 3993 Legal Research And Analysis****Prerequisites:** POLS 2023 or HONR 1013.**Description:** Introduction to legal research methods, including state and federal reported cases, digests, annotated codes, state and federal administrative regulations, and computerized legal research, as well as an introduction to legal reasoning and analysis and the preparation of case briefs and memoranda.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4000 Advanced Topics in American Politics****Prerequisites:** POLS 1113 or consent of instructor.**Description:** In-depth examination of critical topics and issues in American politics, including American political behavior and political leadership. May be repeated with different topics. Offered for variable credit, 3 credit hours, maximum of 9 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4010 Advanced Topics in International Relations****Prerequisites:** POLS 2013 or POLS 2113 or consent of instructor.**Description:** In-depth examination of critical topics and issues in International Relations. May be repeated with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4013 American Foreign Policy****Description:** An introduction to the history of America's foreign policy (with an emphasis on foreign relations since WWII), the dominant themes and goals of American foreign policy throughout time, contemporary issues that face the United States, and how foreign policy is made and enforced.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4020 Advanced Topics in Comparative Politics****Prerequisites:** POLS 2013 or POLS 2113 or consent of instructor.**Description:** In-depth examination of critical topics and issues in Comparative Politics. May be repeated with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4043 Global Political Economy****Description:** An introduction to the major players, challenges, and theories shaping the modern global economy. Topics include economic development, globalization, trade, and foreign investment. May not be used for degree credit with INTL 5043. Previously offered as POLS 3043.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**POLS 4053 War And World Politics (I)****Description:** Students are introduced to the scientific study of war. Topics include why countries engage in conflict, the conduct of war, the ways in which wars end, and how peace is maintained between former rivals.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Political Science**General Education and other Course Attributes:** International Dimension**POLS 4100 Problems of Government, Politics and Public Policy****Description:** Special problem areas of government, politics and public policy concentrating on topics not covered in other departmental course offerings.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Political Science

**POLS 4113 International Organization**

**Description:** The last one hundred years have seen the rise of international organizations. This class explores the reasons for this proliferation, as well as the impact of organizations such as the United Nations, North Atlantic Treaty Organization, etc. for the conduct of international relations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4223 Social Movements**

**Prerequisites:** POLS 1113.

**Description:** A study of the origins, activities, and impact of political and social movements. Students examine these theories and concepts by learning about several contemporary movements from other countries and the United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4353 Administrative Law**

**Description:** Legal powers, limits, and procedures of administrative agencies with emphasis on federal and state administrative procedure acts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4363 Environmental Law And Policy**

**Description:** Statutory law, case law, and administrative practices relating to regulation of the environment including environmental impact statements, pollution, public lands, and preservation law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4403 Urban Politics and Management**

**Description:** Problems of governing and managing American metropolitan areas.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4413 Government Budgeting**

**Description:** The politics, planning and administration of government budgets. Same course as 5320.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4453 Public Personnel Administration**

**Description:** Problems, processes, and procedures of public personnel administration. Same course as 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4553 American Political Thought**

**Description:** A survey of the major developments in American political thought from the Colonial period to the present, followed by a topical analysis of important recent theoretical developments in political science.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4573 Democratic Theory**

**Description:** Investigates the origins, development, and continuing challenges of theories of democratic government, with particular emphasis on the American political tradition. Topics include citizenship, accountability, voting and elections, federalism, and institutional design.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4593 Natural Resources and Environmental Policy**

**Description:** Current issues in the law, politics and administration of energy, land, water, mineral and other natural resources policy with particular emphasis on relations to environmental policies and law.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4623 Oklahoma Politics (S)**

**Prerequisites:** POLS 1113.

**Description:** Introduction to Oklahoma Politics. Topics include the evolution of Oklahoma political institutions; the struggle to shape the Oklahoma political culture with special attention to the role of race and woman suffrage; political issues; the structure of Oklahoma political institutions at the state and local levels; and elections.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**General Education and other Course Attributes:** Social & Behavioral Sciences

**POLS 4653 Contemporary Political Thought**

**Description:** An analysis of 19th and 20th century political ideas, with emphasis on the rise and fall of ideologies along side controversies over relativism, positivism, pragmatism, and resurgent religious faiths.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4670 Advanced Topics in Political Theory**

**Description:** In-depth examination of critical topics and issues in classic, modern, or American political theory. May be repeated with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4693 Gender and Politics**

**Description:** Changing role of women in government and politics. Voting behavior, public opinion, women in government, and the women's movement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4903 Senior Capstone Seminar**

**Prerequisites:** Political Science major with Junior or Senior standing and completion of POLS 3103 with a grade of "C" or better.

**Description:** This class, open only to Political Science majors in their final year of study, is intended to be the culmination of a student's undergraduate study of Political Science. Class sessions during the first half of the semester involve a review of the discipline, in which students educate their peers about some of the essential things they have learned in their coursework. During the second half of the semester, students engage in a practicum connected to the area of work/study they intend to pursue, and they complete a significant research project.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4963 U.S. Constitution: Civil Rights and Civil Liberties**

**Prerequisites:** POLS 2023 or POLS 3983 recommended.

**Description:** Development of principles of constitutional law by the Supreme Court concerning individual and group rights, with particular emphasis on equal protection of the laws concepts in matters of race, gender, wealth, citizenship, legislative reapportionment and voting rights, government employment and affirmative action programs. Legal research techniques.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4973 U.S. Constitution: Separation of Powers**

**Prerequisites:** POLS 2023 or POLS 3983 recommended.

**Description:** This course will cover the constitutional law governing the structure of the United States government, including such subjects as the power of the federal government, the separation of powers within the federal government, and the relationship between the federal government and the states (including substantive and due process rights under the Fourteenth Amendment).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4980 Advanced Topics in Public Law**

**Prerequisites:** POLS 2023 and (POLS 3983 or POLS 3993) or consent of instructor.

**Description:** In-depth examination of critical topics and issues in Public Law. May be repeated with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 4990 Independent Study**

**Description:** Application of major relevant theoretical perspectives to selected case studies of political problems and issue areas. Theories and attendant case studies selected by visiting faculty members. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 4993 Political Science Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in political science.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**General Education and other Course Attributes:** Honors Credit

**POLS 5000 Thesis**

**Description:** Thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5013 Quantitative Methods**

**Prerequisites:** POLS 5103.

**Description:** Required of all graduate students. Fundamental methodological issues in the scientific study of politics. Logic of science, principles of research design and computer data manipulation and analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5020 Creative Component**

**Description:** Individually supervised research. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5023 Foundation of Political Science**

**Description:** Overview of the foundational works, theories and approaches that define the discipline of political science and serve as bridges across its subfields.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5030 Internship in Public Administration and Government**

**Description:** Individually supervised internships in administrative and governmental career areas. Paper required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5040 Readings in Politics, Public Policy or Public Administration**

**Prerequisites:** Consent of supervising professor.

**Description:** Readings in the student's major area of study. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5100 Directed Study**

**Description:** Directed study for master's level students. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5103 Research Design**

**Prerequisites:** Graduate standing.

**Description:** Overview of research design, including conceptualization and operationalization, literature review, deductive and inductive theorizing, hypothesis testing, quantitative and qualitative data collection and analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5113 Seminar in Public Program Evaluation**

**Description:** Methodology of evaluation research in public programs. Emphasis will be placed on designing and interpreting evaluative studies rather than the mastery of particular mathematical, statistical or computer skills.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5133 Politics and Political Economy in the European Union**

**Description:** The institutions and policy-making process of the European Union (EU) and the theoretical traditions in the study of European integration. The institutional form of the EU and the type of European policy that is emerging.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5143 Social and Political Perspectives in Europe**

**Description:** Examination of the current and historical social, cultural and political landscapes of European societies. Material related to identity politics, citizenship, democratization and collective memory feature regularly in the course.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5203 ProSeminar in International Relations**

**Description:** A general survey intended to introduce students to major theoretical paradigms, applications, and debates in the field of international relations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5210 Topics Seminar in International Relations**

**Description:** In-depth examination of critical topics and issues in International Relations. May be repeated up to 6 hours with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5213 Seminar in the International Political Economy**

**Prerequisites:** Graduate standing.

**Description:** Research on the mechanics and theories of interaction between economic and political phenomena. Same course as INTL 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5313 Public Management**

**Description:** Introduction to the general principles of management as they are applied in the public sector. Systems theory, organization design, and techniques of supervision.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5320 Seminar in Public Budgeting and Finance**

**Description:** Major processes and practices involved in governmental budgeting in the United States at national, state and local level. Same course as 4413. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5323 Urban Politics and Management**

**Description:** Introduction to the concepts, processes and techniques of managing urban political systems to include problems of leadership, decision-making, general management and group behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5333 Seminar in Public Personnel Administration**

**Description:** Current practices, problems and issues in public sector personnel administration, including merit system, civil service reform collective bargaining, and equal opportunity and affirmative action.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5353 Seminar in Design, Structure and Processes of Public Organizations**

**Description:** Administration in the public sector, stressing traditional and emerging organization structures. Awareness of administrative processes and environment that include program design, implementation, and administrative accountability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5363 Public Sector Dispute Resolution**

**Prerequisites:** Senior or graduate standing.

**Description:** Labor relations and employment issues in the public sector, and the various methods for resolving government personnel conflicts without resort to violence or litigation. Focus on labor law, employment law and Alternative Dispute Resolution as they apply to government employment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5393 Politics of Disaster**

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5403 ProSeminar in Comparative Politics**

**Prerequisites:** Graduate standing and 5303 or consent of instructor.

**Description:** Situates disaster phases in the political context at the local, national, and international levels. Examines research on specific events and their interactive effects between the political system and various phases of disaster.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5410 Topics Seminar in Comparative Politics**

**Description:** In-depth examination of critical topics and issues in Comparative Politics. May be repeated up to 6 hours with different topics. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5510 Seminar in Political Behavior**

**Description:** Examination of contemporary theories of political behavior with emphasis on empirical studies. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 3-18 Other: 3-18

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5513 Seminar in Political Psychology**

**Description:** Examination of psychological theories as they pertain to political behavior, including attitude change, political cognition, public opinion and decision-making.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5613 Public Policy Analysis**

**Description:** Analytical methods for evaluating public policies and examination of the public processes including policy design, implementation and evaluation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5620 Seminar in Natural Resource Policy, Law and Administration**

**Description:** Analysis of the legal and public policy aspects of environmental regulation, including special emphasis on one of three components: environmental law, administrative law, and national resource law and policy. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5633 Practical Environmental Compliance**

**Description:** Environmental decision-making, reading and understanding environmental statutes and regulations, and effectively dealing with the EPA. Environmental permitting and enforcement, policies and procedures. Review of hazardous waste regulations with emphasis on ground water problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5643 Regulatory Risk Analysis**

**Description:** Risk-based decision making, government's risk analysis paradigm, risk analysis policy, and social aspects of risk assessment. Review of the RCRA corrective action, CERCLA (Superfund) remedial action, and NEPA environmental impact study programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5673 Understanding and Responding to Terrorism**

**Description:** Exploration of the experience of non-state terrorism in the U.S. and Western European democracies in the late 20th century. Understanding terrorism as a political, social, and historical phenomenon; the current and future threat of terrorism, both foreign and domestic; governmental choices in responding to terrorism in democratic societies and; U.S. anti-terrorism policies and considerations that emergency responders face in preparing for and responding to terrorist incidents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5703 ProSeminar in American Politics**

**Description:** Overview of a wide range of classic works in American institutions and Political Behavior. It examines not only the classic works in each area of these subfields, but a sampling of current work being done in the field.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5710 Topics Seminar in American Politics**

**Description:** In-depth examination of critical topics and issues in American Politics. May be repeated up to 6 hours with different topics. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5713 Seminar in Public Law**

**Description:** Literature of public law in the United States. Overview of the approaches that shape the theoretical and empirical contours of the public law field and contribute to multidisciplinary law and social science studies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5720 Topics in Political Science**

**Description:** In-depth examination of critical topics and issues in Political Science. May be repeated up to 6 hours with different topics. Offered for fixed credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5743 Seminar in Political Communication**

**Description:** Examination of recent theories within politics and the media, including effects of media on opinion, role of media as a political institution and the role of media during elections.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 5810 Seminar in Women and Politics**

**Prerequisites:** Graduate standing.

**Description:** Research on a variety of topics concerning women and politics, including women's movements, women and elections, and public opinion. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 5943 Complex Emergencies**

**Prerequisites:** Graduate Standing.

**Description:** This course examines complex emergencies from an emergency management perspective. We will look at the collapse of governance, the causes of armed conflict, food insecurity, infectious disease, natural disasters, and so on and examine specific cases in detail. Furthermore, we will look at how the international community responds to these crises, and which agencies are involved in relief efforts. We will apply the traditional four phases of disaster management these situations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

**POLS 6000 Doctoral Dissertation Research**

**Prerequisites:** Consent of major professor.

**Description:** Research for PhD dissertation. Offered for variable credit, 1-12 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Political Science

**POLS 6013 Qualitative Methods**

**Prerequisites:** POLS 5103.

**Description:** Qualitative methods for collecting and analyzing data from the social sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Political Science

## Psychology (PSYC)

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### PSYC 1111 Succeeding in Psychology

**Description:** This course will serve as a practical guide to making the most of your time as a psychology major at OSU and preparing for your work life beyond OSU, whether in graduate school or a career. You will learn about: resources that are available within the Psychology Department at OSU to help you succeed, strategies to maximize your competitiveness as a potential graduate student or future employee, and steps to take as you plan for your career after graduation.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### PSYC 1113 Introductory Psychology (S)

**Description:** Principles, theories, vocabulary and applications of the science of psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### PSYC 2313 Psychology of Adjustment

**Prerequisites:** PSYC 1113.

**Description:** This course provides an introductory examination of the applied psychological theory and research concerning mental health and well-being. Subjects include stress and coping, identity, gender, personal growth, communication, interpersonal relationships, psychological disorders and treatment, and career issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### PSYC 2443 Clinical Child Psychology

**Prerequisites:** PSYC 1113 with grade of "C" or better.

**Description:** This course will present information from empirical research, key theories, and concepts that shape the current understanding of developmental psychopathology, and clinical child and adolescent psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### PSYC 2583 Developmental Psychology (S)

**Prerequisites:** PSYC 1113.

**Description:** The nature of pertinent studies, causes, and theories of human developmental phenomena across the life span. Course previously offered as PSYC 3583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### PSYC 2593 Psychology of Human Sexuality

**Prerequisites:** PSYC 1113.

**Description:** Survey of behavioral, personality and psychophysiological components of human sexuality, with special emphasis on the delineation of facts from sexual myths.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### PSYC 2743 Social Psychology (S)

**Description:** Theories and applications of social cognition, the self, pro-social and aggressive behavior, groups, attitudes and the environment. Course previously offered as PSYC 3743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### PSYC 2890 Honors Experience in Psychology

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated PSYC course.

**Description:** A supplemental Honors experience in Psychology to partner concurrently with designated Psychology course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Honors Credit

### PSYC 3013 Psychology of Motivation

**Prerequisites:** PSYC 1113.

**Description:** Examines the initiation, persistence and achievement of goal-directed behavior. Theory, research and applications of these concepts are emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology



**PSYC 3033 Psychology of Humor (S)****Prerequisites:** PSYC 1113.**Description:** The course will examine theoretical perspective on the topic of humor, including cross-cultural and individual as well as the development of humor.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Social & Behavioral Sciences**PSYC 3053 Psychology of Art (S)****Prerequisites:** PSYC 1113.**Description:** The course will examine psychological approaches to the understanding of how art is experienced and produced. The course will examine all forms of art, including visual art, music, sculpture, and other forms of artistic expression.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Social & Behavioral Sciences**PSYC 3073 Neurobiological Psychology (N)****Prerequisites:** PSYC 1113.**Description:** Neural bases of human experience and behavior. Topics include sensation and perception, motivation and emotion, learning and thinking.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Natural Sciences**PSYC 3113 Comparative Psychology (N)****Prerequisites:** PSYC 1113.**Description:** Comparative study of behavior characteristics of selected samples of the animal kingdom from protozoa to humans. Topics include the history of comparative psychology, how to design a comparative experiment, and the importance of comparative psychology in our daily lives.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Natural Sciences**PSYC 3120 Special Topics in Psychology****Prerequisites:** PSYC 1113.**Description:** Special topics in psychology to be determined by faculty. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 3173 Introduction to Cognitive Science (N)****Description:** Introduction to the study of human and artificial intelligence. The course will survey contributions to the understanding of intelligence from psychology, neuroscience, computer science, philosophy, and linguistics.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Natural Sciences**PSYC 3214 Statistical Methods in Psychology****Prerequisites:** PSYC 1113, and either MATH 1483 or MATH 1513 or higher or STAT 2013 or higher.**Description:** Evaluation of research in psychology including scales of measurement and quantitative/statistical procedures for data analysis and inference. Course will cover descriptive statistics and inferential statistics with emphasis on procedures used in the psychological sciences. Course previously offered as PSYC 3213.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Psychology**PSYC 3343 Black Psychology (DS)****Prerequisites:** PSYC 1113.**Description:** Students will gain an understanding of the psychology of African Americans drawing upon African and American cultures and perspectives. The course will cover the foundations of African American psychology, African psychology, Africentric psychology, intrapersonal and interpersonal topics such as family and community, peers and friends, racial identity, and select social issues among African Americans such as physical and mental health, education, racism, and employment.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences**PSYC 3413 Psychology of Social Behaviors****Prerequisites:** PSYC 1113, PSYC 3214.**Description:** Contemporary theoretical and methodological issues in social psychology with special emphasis on the social psychology of the experiment and experimentation with the social aspects of human behavior.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology

**PSYC 3443 Abnormal Psychology (S)****Prerequisites:** PSYC 1113.**Description:** This course will survey the field of abnormal psychology. We will examine the major psychological disorders, their causes, and how they are treated. The primary focus will be on the description of adult disorders and theories of etiology/treatment.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Social & Behavioral Sciences**PSYC 3513 Psychology of Learning****Prerequisites:** PSYC 1113, PSYC 3413.**Description:** Behavior change as a function of experience from relatively simple learning processes such as classical and instrumental conditioning to relatively complex processes such as verbal learning and concept identification.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 3713 Psychology of Memory****Prerequisites:** PSYC 1113 and three additional hours of psychology.**Description:** An overview of scientific research on human memory including how memory operates in daily life, how memory changes as we age, why we do not remember much of our early childhood, memory disorders, and eyewitness memory.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 3823 Cognitive Psychology****Prerequisites:** PSYC 1113, PSYC 3214 or equivalent.**Description:** Cognitive processes. Thinking, problem solving, visual imagery, attention, and memory search. Both theory and application emphasized.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 3883 Positive Psychology****Description:** This course focuses on the positive side of human nature and the most effective ways to pursue the good life by examining scientific research centered on the nature of happiness and psychological well-being.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 3890 Advanced Honors Experience in PSYC****Prerequisites:** Honors Program participation and concurrent enrollment in a designated PSYC course.**Description:** A supplemental Honors experience in Psychology to partner concurrently with designated upper-division PSYC course(s). This course adds a different intellectual dimension to the designated course(s).**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Honors Credit**PSYC 3914 Experimental Psychology: Introduction to Research Methods in Psychology****Prerequisites:** PSYC 1113 and PSYC 3214 with a grade of "C" or better.**Description:** Examination of fundamentals of the scientific method as applied to research in psychology. Research design, sampling, measurement, analytical, evaluative, and interpretive skills needed to understand the professional research literature. Includes a laboratory component in which students conduct research, use SPSS for data analysis, and write APA style papers.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Psychology**PSYC 3990 Teaching Practicum****Prerequisites:** Consent of instructor.**Description:** For outstanding students. Students will work with a faculty instructor and assist in many aspects of teaching including guest lecturing, offering study sessions, office hours, among other duties as determined by instructor. May involve meetings and written papers. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 4013 Introduction to Pediatric Psychology****Prerequisites:** PSYC 1113.**Description:** Pediatric psychology is a dynamic subspecialty that involves promotion of children's health and delivery of psychological services to children with both acute and chronic illnesses. This course provides an introduction to the field of pediatric psychology, including historical perspectives, theoretical models and underpinnings, roles of the pediatric psychologist in a number of hospital and clinic settings, and psychosocial interventions with a variety of childhood chronic illnesses and diseases. In addition, this course covers the empirical knowledge base for public health, injury prevention, pain management, consultation and liaison work, as well as general assessment and intervention in medical contexts for children with a variety of health-related issues.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology

**PSYC 4023 Evolutionary Psychology (N)****Prerequisites:** Introductory Psychology.**Description:** Evolutionary psychology is the scientific study of human nature that focuses on understanding the psychological adaptations that evolved to solve ancestral survival and reproductive problems. The course begins with a brief historical review of key themes in psychology and evolutionary biology. The adaptive problems of survival, long-term mating, sexuality, parenting, kinship, cooperation, aggression and warfare, conflict between the sexes, status, prestige, and social dominance are covered in the course.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Natural Sciences**PSYC 4123 Psychology of Women (DS)****Prerequisites:** PSYC 1113.**Description:** Sex differences and the development of sex role behavior. Encompasses the psychological dynamics of developmental and social issues for women.**Credit hours:** 3**Contact hours:** Lecture: 2 Contact: 3 Other: 1**Levels:** Undergraduate**Schedule types:** Discussion, Combined lecture & discussion, Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences**PSYC 4143 Psychology and Law****Prerequisites:** PSYC 1113.**Description:** The new psycho-legal literature reviewed with emphasis on the psychological basis of voir dire, eyewitness behavior, courtroom persuasion, jury deliberation and mental health issues.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4153 Psychology and Mass Media****Prerequisites:** PSYC 1113.**Description:** Examination of the role of mass media in shaping public perceptions of mental illness and mental health treatment with a focus on the role of popular films. Students will learn to critically evaluate the veracity of film portrayals as well as common themes involving mental health. Also, aspects of social and cognitive psychology in film.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4163 Psychology of Prejudice and Discrimination (D)****Prerequisites:** PSYC 1113.**Description:** Explores the nature and causes of stereotyping, discrimination and minority experience, mainly from a psychological perspective. Examines how these issues impact social group members, especially members of low status or minority groups.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Diversity**PSYC 4183 Issues in Clinical Psychology****Prerequisites:** PSYC 1113 and three additional hours of psychology.**Description:** An in-depth look at clinical psychology including the role of science in clinical psychology, specialty areas in the discipline, and major therapy approaches. Also examines clinical psychology as a profession and applying to graduate school in clinical psychology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4213 Conflict Resolution (S)****Prerequisites:** PSYC 1113.**Description:** Interpersonal conflict studied from psychological perspectives. Types and uses of conflict, and conditions for constructive dispute settlement.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**General Education and other Course Attributes:** Social & Behavioral Sciences**PSYC 4223 Decision Making and Problem Solving****Prerequisites:** PSYC 1113 or consent of instructor.**Description:** An examination of the research literature on individual decision-making and problem solving with dual emphases on theory and application. A thorough prior understanding of the human cognitive system is desirable, but not required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4233 The Nature of Leadership****Prerequisites:** PSYC 1113 or consent of instructor.**Description:** The study of current psychological approaches to leadership, including trait, behavioral, and psychodynamic approaches. Psychological approaches to research and applied aspects of leadership.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology

**PSYC 4243 Psychology of Aging**

**Prerequisites:** PSYC 1113 or consent of instructor.

**Description:** This course aims to increase your understanding of the human aging process through traditional classroom experiences focusing on knowledge of the physical, cognitive, and social changes that are part of late adulthood. Additionally, students will learn more actively by working with older adults who are living in our community. Our overall goal is to enhance our understanding of the psychology of aging by integrating our classroom-acquired knowledge with our community service experiences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4263 Affective Neuroscience**

**Prerequisites:** PSYC 1113.

**Description:** This course will examine biological mechanisms underlying emotions. Topics include basic theories of emotion, the neural circuits associated with emotion generation, as well as related cognitive processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4283 Health Psychology**

**Prerequisites:** PSYC 1113.

**Description:** This course will explore the interplay between psychology and health, including the psychological impact of illness, psychological contributions to illness and wellness, health behaviors, and psychological interventions to improve health and healthcare.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4293 Forensic Psychology**

**Prerequisites:** PSYC 1113.

**Description:** This course provides an introduction to forensic psychology, the relationship between psychology and law. The course examines five subspecialties of forensic psychology including associated careers.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 4333 Personality**

**Prerequisites:** PSYC 1113 or consent of instructor.

**Description:** Basic assumptions, research, and clinical issues relating to the major personality theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4343 Language Development (S)**

**Prerequisites:** PSYC 1113 or consent of instructor.

**Description:** Current theory and research on the development of language throughout the lifespan. The nature of language, first language acquisition, second and third language acquisition, brain and language, language processing, social aspects of language, gender differences in language use and language processing, language use by older adults, language use directed at older adults, language disorders, and language use in special populations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**PSYC 4353 Personalism and Modern Psychology**

**Description:** Students read from the original works of Plato, Aristotle, Thomas Aquinas, and others to address the question of anthropology: "what is a human being?" Modern theories and methods of psychology are then explored and critiqued in light of these works. The overarching goal is to develop an integrated view of what it means to be a person.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4483 Psychology of Parent Behavior (S)**

**Prerequisites:** PSYC 1113.

**Description:** Historical and contemporary conceptions of parent-child relationship and approaches to communication and discipline; special problems in parenting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**PSYC 4493 History of Psychology**

**Prerequisites:** PSYC 1113.

**Description:** History of psychology as an aspect of European intellectual history. Psychological thought from early philosophical roots to modern conceptions of psychology as a science. Topics include the contribution of under-represented groups to psychology and the role of non-European contributions to psychological thought and the solution to practical problems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 4633 Psychology of Sport and Human Performance****Prerequisites:** PSYC 1113.**Description:** This course will explore psychological issues related to sport and human performance, including performance enhancement, stress and arousal, motivation, leadership, and coping with injury and retirement.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4770 Undergraduate Senior Thesis****Prerequisites:** PSYC 1113, PSYC 3214, PSYC 3914, junior or senior standing and consent of instructor.**Description:** The thesis is an empirical study that results in a manuscript conforming to APA style. It should contain a literature review that informs specific hypothesis, as well as method, results, discussion, and reference sections. The results section of the manuscript is typically based on data collected by the student, but it is also acceptable for it to stem from an original analysis of an archival dataset. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 4813 Psychological Testing****Prerequisites:** PSYC 1113 and PSYC 3214.**Description:** Quantitative aspects of measurement and testing, with emphasis on scaling, standardization, reliability and validity. Basic principles of construction and the ethics of use.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4880 Senior Honors Thesis****Prerequisites:** PSYC 3214, departmental invitation, senior standing.**Description:** The thesis is an empirical study that results in a manuscript conforming to APA style. It should contain a literature review that informs specific hypothesis, as well as method, results, discussion, and reference sections. The results section of the manuscript is typically based on data collected by the student, but it is also acceptable for it to stem from an original analysis of an archival dataset. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 4883 Current Issues in Psychology****Prerequisites:** PSYC 3214, PSYC 3914.**Description:** A capstone course examining current issues in psychology, their relationship to current issues in other academic disciplines, and their relevance in an educated society.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 4990 Research Practicum****Prerequisites:** PSYC 1113, PSYC 3214 and consent of instructor.**Description:** Supervised research experiences in psychology with a faculty member. May involve meetings and written paper(s). Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 5000 Thesis****Description:** Required of all graduate students majoring in psychology and writing a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 5113 Psychopathology****Prerequisites:** Graduate standing in psychology or consent of instructor.**Description:** Principles of diagnosis and treatment of major disorders.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Psychology**PSYC 5120 Psychology Workshop****Description:** Provides an opportunity to study specific psychological problems, both applied and theoretical. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.**Credit hours:** 2-6**Contact hours:** Contact: 2-6 Other: 2-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Psychology**PSYC 5153 Cognitive Assessment****Prerequisites:** PSYC 3443, PSYC 4813; graduate standing in the clinical program of the Department of Psychology or consent of instructor.**Description:** Issues of psychological testing and assessment, psychometric theory, and ethics of testing as well as fundamental skills of cognitive and intellectual assessment, including administration, scoring, and interpretation of cognitive tests and report writing.

Application of cognitive tests to specific clinical problems.

**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Psychology**PSYC 5193 Ethics and Professional Development in Psychology****Prerequisites:** Graduate standing in the Department of Psychology.**Description:** Principles of ethics with a focus on the guidelines and standards for psychology. Legal and ethical issues for the practice of clinical psychology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Psychology

**PSYC 5233 Introduction to Clinical Methods**

**Prerequisites:** Consent of instructor.

**Description:** Introduction to a variety of topics relevant to clinical psychology training and professional development. Course will provide a foundation for subsequent training experiences. A special emphasis is placed upon developing the common therapy skills that will form a foundation for future clinical training experiences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 5304 Quantitative Methods in Psychology I**

**Prerequisites:** PSYC 3214 or equivalent.

**Description:** Hypothesis testing, chi-square, student's t, bivariate correlation and linear regression in psychology. Critical thinking regarding the application of statistical methods is stressed. The use of contemporary statistical software for analyses is covered. Course previously offered as PSYC 5303.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Psychology

**PSYC 5314 Quantitative Methods in Psychology II**

**Prerequisites:** PSYC 5304.

**Description:** Higher-order analysis of variance designs, correlation and regression techniques, and analysis of covariance, with emphasis on applications to psychological experimentation. Computer applications of all procedures using SPSS and/or SAS during the lab. Course previously offered as PSYC 5313.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Psychology

**PSYC 5333 Systems of Psychotherapy**

**Prerequisites:** PSYC 5113; graduate standing in the clinical program of the Department of Psychology or consent of instructor.

**Description:** The major approaches to psychotherapy. Methods for creating multiple impact for behavioral change, including interpersonal, social, community and preventative interventions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 5380 Research**

**Prerequisites:** Consent of instructor.

**Description:** Research project on some psychological problem. Offered for variable credit, 1-12 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-24

**Contact hours:** Contact: 1-24 Other: 1-24

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 5620 Seminar in Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Consideration of special topics that are particularly timely or technical in nature. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 5660 Teaching Practicum**

**Prerequisites:** Consent of instructor.

**Description:** Primarily for graduate students with well-defined new teaching responsibilities. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Lecture: 1-2 Contact: 1-2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 5813 Lifespan Cognitive Developmental Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Examines theory and basic research related to the age-related changes in human cognition that occur for a typically developing individual during infancy, childhood, early adulthood, middle age and late adulthood.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 5823 Cognitive Processes**

**Description:** Theory and experimental research findings dealing with human thought processes from a developmental and functional standpoint.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 5913 Lifespan Social Developmental Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Examines theory and basic research in social, emotional, and personality development in infancy, childhood, adolescence, and adulthood.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6000 Dissertation**

**Description:** Research and report thereon by graduate students in partial fulfillment of requirements for the Doctor of Philosophy degree. Offered for variable credit, 1-16 credit hours, maximum of 60 credit hours.

**Credit hours:** 1-16

**Contact hours:** Contact: 1-16 Other: 1-16

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 6083 Principles of Behavior Therapy**

**Prerequisites:** Graduate standing in the clinical program of the Department of Psychology or consent of instructor.

**Description:** Principles and procedures of behavior therapy and modification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6133 Ethnic and Cultural Diversity in Psychotherapy**

**Prerequisites:** Six credit hours of psychology and consent of instructor.

**Description:** Increasing understanding and appreciation of ethnic and cultural diversity in the psychotherapy context. Critical examination of theory and research related to psychotherapy with multicultural populations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6143 The Psychology of Substance Abuse**

**Prerequisites:** Consent of instructor.

**Description:** Introduction to psychological classification of psychoactive substance (alcohol and drug) use disorders. Theory and research on psychological, biological, and environmental factors that are concomitants of substance abuse. Overview of major research techniques and treatment modalities in this area.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6173 Child Psychopathology and Treatment**

**Prerequisites:** PSYC 2583, PSYC 3443 or equivalent; graduate standing in the clinical program of the Department of Psychology, the doctorate school psychology program or the psychometry program, or consent of instructor.

**Description:** Theoretical positions and issues in child psychopathology. Procedures used in the treatment of psychological disorders of children.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6223 Research Design**

**Prerequisites:** PSYC 3914 and doctoral level standing.

**Description:** Experimental techniques in psychophysics, sensory processes, attention and perception, motivation and emotion, and learning and memory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6233 Clinical Research Design**

**Prerequisites:** PSYC 5304 and PSYC 5314 or consent of instructor.

**Description:** Methodology and research practices in clinical psychology, including experimental design, research practice, data analysis and interpretation, ethics, and dissemination of research findings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6253 Seminar in Human Development**

**Prerequisites:** Consent of instructor.

**Description:** Behavioral aspects of development from the prenatal period to senescence. Normal development contrasted to exceptional development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6353 Psychology of Motivation**

**Prerequisites:** PSYC 3914.

**Description:** Outline of theory and research in human and animal motivation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6393 Language Development**

**Description:** Review of data and theories of language development.

Laboratory techniques and experimental designs will also be reviewed to emphasize understanding of past and contemporary research in language.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6443 Behavioral Medicine**

**Prerequisites:** Graduate standing in the clinical program of the Department of Psychology; consent of instructor.

**Description:** An advanced graduate course for students in training for a PhD in clinical psychology. General considerations for psychophysiological disorders, general intervention strategies in behavioral medicine, including biofeedback and specific consideration and intervention strategies for specific disorders.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6453 Pediatric Psychology**

**Prerequisites:** Graduate standing in the Department of Psychology; consent of instructor.

**Description:** Overview of the field of pediatric psychology, including historical perspectives, theoretical underpinnings, and application to a variety of child health problems. Childhood chronic illness, injury prevention, pain management, and consultation and intervention in medical contexts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6483 Neurobiological Psychology**

**Prerequisites:** PSYC 3073 and PSYC 3914 or consent of instructor.

**Description:** Physiological, neuroanatomical, and neurochemical underpinnings of human behavior. Emphasis on effects of central nervous system dysfunctions on behavioral processes ranging from sensation to concept formation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6523 Family Treatment Methods**

**Prerequisites:** Graduate standing in the clinical program of the Department of Psychology or the doctorate counseling psychology program.

**Description:** Introduction to techniques and philosophies of family treatment. Includes marital counseling and emphasis on family dynamics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6563 Advanced Social Psychology**

**Prerequisites:** PSYC 2743.

**Description:** History, theory and experimentation of dynamic interaction of group membership and individual behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6583 Developmental Psychobiology**

**Prerequisites:** PSYC 3073 or equivalent; consent of instructor.

**Description:** An exploration of the biological aspects of human development with particular emphasis on the physiological, ethological, and genetic perspectives.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6613 Experimental Learning Theories**

**Prerequisites:** Nine credit hours of psychology.

**Description:** Basic concepts and empirical findings in animal and human learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6640 Clinical Practicum**

**Prerequisites:** Graduate standing in the clinical program of the Department of Psychology.

**Description:** Practicum experience for graduate students in the clinical psychology program. Offered for variable credit, 1-12 credit hours, maximum of 17 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 6650 Practicum**

**Prerequisites:** Graduate standing in the clinical program of the Department of Psychology.

**Description:** For the marriage and family practicum only, doctoral level counseling psychology students may also enroll. Practicum experience for graduate students in the clinical program of the Department of Psychology who are doing supervised practicum in specific clinical areas of specialization. Offered for variable credit, 1-16 credit hours, maximum of 16 credit hours.

**Credit hours:** 1-16

**Contact hours:** Contact: 1-16 Other: 1-16

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Psychology

**PSYC 6723 Child Diagnostic Methods**

**Prerequisites:** PSYC 5153, graduate standing in the clinical program in psychology or the doctoral school psychology program or consent of instructor.

**Description:** Administration and interpretation of diagnostic instruments used specifically with children.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6753 Assessment of Personality**

**Prerequisites:** Graduate standing in the clinical program or consent of instructor.

**Description:** Personality assessment and training in the practice of clinical assessment. Trait theory and assessment, techniques of test construction, contemporary assessment techniques including the MMPI-2, test result interpretation and communication, and behavioral methods of assessment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology



**PSYC 6813 Multivariate Statistics for Psychology**

**Prerequisites:** PSYC 5304 and 5314 or permission of instructor.

**Description:** A variety of multivariate statistical methods are covered with emphasis on their application to psychological research. Factor analysis, MANOVA, CANONA, Generalized Procrustes Analysis, as well as other topics are covered. Matrix algebra is also reviewed, and the geometric approach to multivariate statistics is introduced.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6913 Multilevel Modeling in Psychology**

**Prerequisites:** PSYC 5304 and 5314; or permission of instructor.

**Description:** Trains students in the theory and application of multilevel models for nested and repeated measures data in psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

**PSYC 6990 Advanced Internship in Clinical Psychology**

**Description:** Graduate standing in the clinical psychology program or consent of instructor. Designed to provide advanced clinical training in preparation for receipt of the Ph.D. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Psychology

## Recreation Management & Recreational Therapy (RMRT)

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### RMRT 2403 Leisure and Society

**Description:** The leisure phenomenon, the leisure services industry, and societal views of leisure in the United States. Exploration of personal and social views of leisure and how those views impact individuals, families and social groups. Previously offered as RMTR 2403.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 2413 Introduction To Leisure Services

**Description:** The nature, scope and significance of leisure and recreation. Delivery systems for leisure services, major program areas and the interrelationship of special agencies and institutions serving the recreation needs of society. Previously offered as RMTR 2413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 2433 Introduction to Recreational Therapy

**Description:** Theory and application of recreational therapy with emphasis on types of illnesses and disabilities, delivery systems, programming services. Previously offered as RMTR 2433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 2443 Contemporary Issues in Diversity (DS)

**Description:** Exploration of the primary and secondary dimensions of diversity and their impact on society. Individual and institutional responses to cultural diversity. Previously offered as RMTR 2443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### RMRT 2463 Laboratory In Leisure Services

**Description:** Lecture, discussion and experiential learning of recreation and leisure activities. Adapted activities, small and large group games, sports, arts and crafts, music, drama and cultural events. Previously offered as RMTR 2463.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 2473 Foundation of Leisure Service Leadership

**Description:** Introduction to the principles and practical applications of group leadership techniques, problem solving, supervision and evaluation of personnel. Previously offered as RMTR 2473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 3010 Leisure Services Workshop

**Description:** Intensive training program on a specialized topic in leisure services. Previously offered as RMTR 3010. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 3212 Lifeguard Training

**Description:** Theory and practice of water safety and rescue skills essential for lifeguards. May obtain American Red Cross Lifeguard Training Certification. Previously offered as RMTR 3212.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 3313 Camp Operations and Programs

**Description:** Operations and programming for day and resident camps. Includes all camp settings and camper populations. Previously offered as RMTR 3313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 3413 Recreational Therapy and Mental Illness/Intellectual Disabilities

**Prerequisites:** RMRT 2433.

**Description:** The role of Recreational Therapists (RT) working with individuals diagnosed with mental illness and/or intellectual disabilities. Topics include terminology, etiology, prognosis, assessment, and program development in RT. Previously offered as RMTR 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

### RMRT 3423 Recreational Therapy In Geriatric Practices

**Prerequisites:** RMRT 2433.

**Description:** The role of Recreational Therapists (RT) working with the geriatric population. Topics include terminology, etiology, prognosis, assessment, and program development in RT. Previously offered as RMTR 3423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 3431 Recreation Management Practicum I****Prerequisites:** RMRT 2413.**Description:** Supervised practical experience with leadership responsibilities for planning, conducting and evaluating activities and programs. Graded on a pass-fail basis. Previously offered as RMTR 3431.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3432 Recreation Management Practicum II****Description:** Supervised practical experience with leadership responsibilities for planning, conducting and evaluating activities and programs. Previously offered as RMTR 3432. Graded on a pass-fail basis.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3433 Recreational Therapy and Physical Disabilities****Prerequisites:** RMRT 2433.**Description:** The role of Recreational Therapists in the rehabilitation of individuals with physical disabilities. Topics include terminology, etiology, prognosis of specific problems, assessment, and program development in RT. Previously offered as RMTR 3433.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3441 Warm Water Therapy Lab****Description:** This aquatic lab course is designed to give students valuable hands-on experience with participants with disorders ranging from pre-school through senior citizen population. Previously offered as RMTR 3441.**Credit hours:** 1**Contact hours:** Lab: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lab**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3463 Program Design in Recreation Management Services****Prerequisites:** MATH 1513, MATH 1483 or equivalent.**Description:** Emphasis on organization, supervision, promotion and evaluation of programs. Previously offered as RMTR 3463.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3473 Medical Procedures For Recreational Therapy****Description:** The course covers the basic knowledge documentation including vocabulary, abbreviations, symbols, prefixes, and suffixes typically used in clinical settings in which Recreational Therapists practice. Taken concurrently with Junior Internship Courses. Previously offered as RMTR 3473.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3480 Junior Internship****Prerequisites:** RMTR 2413, RMTR 2473, RMTR 3441, co-requisite RMTR 3473 and one course in emphasis areas of study (Recreational Therapy or Leisure Service Management).**Description:** Supervised practical experience (minimum 200 to 400 contact hours based upon credit hours enrolled) with leadership responsibilities for planning, conducting and evaluating activities and programs. Previously offered as RMTR 3480. Graded on a pass-fail basis. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.**Credit hours:** 3-6**Contact hours:** Contact: 3-6 Other: 3-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Kinesiology, Appl Health, Rec**RMRT 3491 Pre-Internship In Leisure Services****Description:** Preparation for internship in therapeutic recreation and leisure services management. Previously offered as RMTR 3491.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 4010 Directed Studies in Leisure****Prerequisites:** Consent of instructor and program head.**Description:** Supervised readings, research or study of trends and issues related to leisure studies. Previously offered as RMTR 4010. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Contact: 1-9 Other: 1-9**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Kinesiology, Appl Health, Rec**RMRT 4213 Water Safety Instructorship****Description:** Methods of teaching swimming and aquatic safety with practical application of knowledge, principles and analysis of skills. May obtain American Red Cross Water Safety Instructor's Certification (WSI). Previously offered as RMTR 4213.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec**RMRT 4433 Evaluation of Leisure Services****Prerequisites:** STAT 2013.**Description:** Methods, techniques and application of the evaluation process related to a wide variety of leisure service functions: clientele, programs, personnel, facilities and organization. Previously offered as RMTR 4433.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4453 Outdoor Education**

**Description:** Development of a holistic approach to teaching and learning in the outdoors. Learning in, about, and for, the out-of-doors as a process for acquiring skills with which to enjoy outdoor pursuits. Previously offered as RMTR 4453.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4463 Areas and Facilities In Leisure Services**

**Prerequisites:** LEIS 3463 or consent of instructor.

**Description:** Planning, design and development of areas and facilities in leisure service delivery systems. Previously offered as RMTR 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4473 Recreation In the Natural Environment**

**Description:** Theory and practical application of outdoor recreation concepts with emphasis on philosophies, principles, policies, economics, trends and problems. Previously offered as RMTR 4473.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4480 Internship in Recreational Therapy**

**Prerequisites:** Last semester senior year with cumulative GPA of 2.5 and completion of RMRT 3480, RMRT 4481 and co-requisite of RMRT 4483.

**Description:** Supervised fieldwork experience in recreational therapy. Graded on a pass-fail basis. Must be taken concurrently with RMTR 4483. Previously offered as RMTR 4480. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4481 Senior Seminar In Leisure Services**

**Prerequisites:** RMRT major; completion of a minimum of 15 hours of Leisure Studies core courses.

**Description:** Culmination of course work in leisure studies. Examination of current issues, professional practices and personal philosophy of leisure. Previously offered as RMTR 4481.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4483 Administrative Documentation in Internship for Recreational Therapy**

**Prerequisites:** Last semester senior year with cumulative GPA of 2.5 and RMRT 3480, RMRT 4481 and co-requisite of RMRT 4480.

**Description:** Assignment based course that complements RMRT 4480 Internship in recreational therapy. Must be taken concurrently with RMRT 4480. Previously offered as RMTR 4483.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4493 Administration of Leisure Services**

**Description:** Decision-making, problem solving, personnel policies, legal issues, fiscal policies and budget procedures related to the delivery of leisure services. Previously offered as RMTR 4493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4513 Leisure Education**

**Prerequisites:** RMTR 3463.

**Description:** Models of leisure education discussed and practices in conjunction with enhancing student's ability with basic skills of leisure counseling to facilitate optimal leisure pursuits. Previously offered as RMTR 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4553 Tourism in Recreation Settings**

**Description:** Theory and foundations of the philosophy, principles and practices that associate tourism with recreation agencies and settings. Previously offered as RMTR 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4563 Entrepreneurial Recreation Management**

**Prerequisites:** RMTR 3463 or consent of instructor.

**Description:** Introduction to the scope, characteristics and management aspects of the commercial recreation industry from an entrepreneurial perspective. Previously offered as RMTR 4563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4680 Internship in Recreation Management**

**Prerequisites:** Last semester senior year with cumulative GPA of 2.5 and 500 verified experience hours. RMRT 4481 and co-requisite of RMRT 4683.

**Description:** Supervised field work experience in Leisure Services Management. Graded on a pass-fail basis. Must be taken concurrently with RMRT 4683. Previously offered as RMTR 4680. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4683 Administrative Documentation in Internship for Recreation Management**

**Prerequisites:** Last semester senior year with cumulative GPA of 2.5 and 500 verified experience hours. RMRT 4481 and co-requisite of RMRT 4680.

**Description:** Assignment based course that complements RMRT 4680 Internship in Leisure Services Management. Must be taken concurrently with RMRT 4680. Previously offered as RMTR 4683.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4713 Campus Recreation, Intramurals, and Sport**

**Description:** Program operations, industry standards, and current issues surrounding these areas of the recreation industry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4933 Advanced Methods In Recreational Therapy**

**Prerequisites:** RMTR 3483 and consent of instructor.

**Description:** Theoretical and practical examination of contemporary implementation procedures used in recreational therapy practice. Previously offered as RMTR 4933.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

**RMRT 4943 Grant Writing and Nonprofit Management**

**Description:** Methods and techniques used in grant writing as well as the establishment of a nonprofit agency. Previously offered as RMTR 4943.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Kinesiology, Appl Health, Rec

## Religious Studies (REL)

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### REL 1103 Introduction to World Religions (HI)

**Description:** Major world religions such as Hinduism, Buddhism, Judaism, Christianity and Islam with a view to understanding the general nature of religion and its various dimensions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities, International Dimension

### REL 2013 Hebrew Scriptures (H)

**Description:** A study of the Hebrew Scriptures with emphasis upon content, historical background, the history of its study and the critical analysis and theological interpretation of selected passages. Previously offered as REL 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### REL 2023 The New Testament and Its Study (H)

**Description:** A study of the writings of the New Testament in their historical contexts and the methods used in their study. Emphasis interpreting selected New Testament passages. Previously offered as REL 3023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### REL 3223 The Teachings of Jesus in Historical Context (H)

**Prerequisites:** REL 2023.

**Description:** The teachings of Jesus in light of modern historical research. Emphasis on interpreting selected passages from the Gospels.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### REL 3243 Paul and the Early Church (H)

**Prerequisites:** REL 2023.

**Description:** The letters of Paul in their historical context with special emphasis on his theology and ethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### REL 3573 The Religions of Native Americans (DH)

**Prerequisites:** REL 1103.

**Description:** Selected tribal worldviews, belief systems and religious ceremonies as depicted in oral traditions, songs, and literature. Emphasis on Northern and Southern Plains Indians.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Diversity, Humanities

### REL 3713 Religion, Culture and Society

**Prerequisites:** REL 1103, ANTH 2353, SOC 1113.

**Description:** An introduction to the scientific study of religion. Religious activity in both tribal and technological societies studied in the light of contemporary interpretations of culture and of social behavior. Same course as SOC 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

### REL 4033 American Christianity through the Colonial Period (H)

**Description:** A study of the planting, development and spread of Christianity in America, beginning with the European roots and continuing through the colonial period up to c.1800.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities

### REL 4050 Studies in Religion

**Description:** Independent studies, seminars and courses on selected topics in religion. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

### REL 4113 The World of Islam: Cultural Perspectives (HI)

**Description:** The cultural heritage of the world of Islam explored through its expression in the art, architecture, and literature of the Muslim peoples.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities, International Dimension

**REL 4213 Understanding Global Islam (HI)**

**Description:** A study of the history of Islam starting from Prophet Muhammad to the spread of the Islamic Empire. How Islam moved from Arabia to the world. Introduction to the Islamic divisions, where they are now, why they are similar and different in terms of laws, schools, countries, literature, sciences, Arabic script, the Shia, the Sunna, and different Islamic countries' practices. Also, debatable issues on Muslim women in American and other countries and why those are different from others.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities, International Dimension

**REL 4223 Religions and Sects in the Middle East (HI)**

**Description:** A study of the religions of the Middle East and their diverse sects, focusing on how culture and religion shape the Middle East.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

**General Education and other Course Attributes:** Humanities, International Dimension

**REL 4330 Seminar in Biblical Studies**

**Prerequisites:** Two courses in Biblical studies.

**Description:** Selected topics in the academic study of the Bible. Offered for fixed credit, 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Philosophy

**REL 4413 Classic Christian Writings**

**Description:** A study of the primary source material from representative Christian authors scattered throughout two thousand years of church history, focusing on understanding the backgrounds from which the writings emerged, and grasping the writers' key ideas.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Philosophy

## Research (RES)

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### RES 5013 Principles of Writing and Evaluating Scientific Research

**Description:** Fundamentals of effective scientific writing. Instruction focuses on the process of writing and publishing scientific manuscripts as well as reviewing scientific research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### RES 5033 Clinical Trials

**Description:** Fundamentals of clinical trials, including design, conduct, analysis and interpretation of trial results. Topics will include commonly used designs, methods for randomization, blinding and sample size determination, choice of controls, collaborative/multicenter trial requirements and operational issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### RES 5052 Grant Writing

**Description:** Expertise to prepare, write and submit a research grant proposal. This course will assist in identifying relevant resources in order to find funding sources.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### RES 5063 Meta-Analysis and Systematic Reviews

**Description:** Study selection and quality assessment, effect size estimates and conversions, handling publication bias, fixed and random effects models, heterogeneity of effects, analysis of meta-analytic data, data presentation, and use of meta-analysis software.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration

### RES 5073 Research Compliance

**Description:** Fundamentals of all areas of clinical research and research compliance including clinical trials, human subject research, environmental health and safety, and other areas of research compliance administration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Health Care Administration



## Research, Evaluation, Measurement & Statistics (REMS)

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### REMS 5000 Master's Thesis

**Prerequisites:** Consent of instructor.

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5013 Research Design and Methodology

**Description:** An introduction to the concepts of research design, methodology, sampling techniques, and internal/external validity and the scientific method in educational problem solving. Critical analysis of educational research studies and the writing of proposals. Previously offered as ABSE 5013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5320 Seminar in Research, Evaluation, Measurement and Statistics

**Prerequisites:** Consent of instructor.

**Description:** In-depth exploration of contemporary problems of research, evaluation, measurement, and statistics. Previously offered as ABSE 5320. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5330 Practicum in REMS

**Description:** Apply skills and concepts of educational research, evaluation, measurement and statistics (REMS) and gain professional experience in a mentored applied setting.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5373 Educational Measurements

**Description:** Appropriate applications of tests in the schools. Development of teacher-made tests, selection of standardized tests, interpretation of test results, understanding of the statistics reported in testing literature, uses of test results, and recent developments in educational measurement. Previously offered as ABSE 5373.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5953 Statistical Methods in Education

**Description:** Statistical methods needed by conductors and consumers of research in education and the behavioral sciences. Introduction to interpretation and application of descriptive and inferential statistics. Previously offered as ABSE 5953.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### REMS 5963 Computer Applications in Nonparametric Data Analyses

**Description:** Presents popular nonparametric statistical methods as applied to educational and behavioral research. Emphasis on conceptual, rather than mathematical development, application, use of computer for data analysis, and substantive interpretation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### REMS 6000 Doctoral Dissertation

**Prerequisites:** Consent of instructor.

**Description:** Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of dissertation. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### REMS 6003 Analyses of Variance

**Prerequisites:** REMS 5013 and REMS 5953 and admission to a doctoral level program or consent of instructor.

**Description:** A thorough examination of analysis of variance procedures as they relate to principles of experimental design in education and behavioral sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### REMS 6013 Multiple Regression Analysis in Behavioral Studies

**Prerequisites:** REMS 6003 or consent of instructor.

**Description:** Applications of multiple regression as a general data analysis strategy for experimental and non-experimental research in behavioral sciences. Previously offered as ABSE 6013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6023 Psychometric Theory**

**Prerequisites:** REMS 6013 or consent of instructor.

**Description:** Theoretical basis for applying psychometric concepts to educational and psychological measurement. The Classical True Score model and applications to instrument development and design of studies for evaluating instrument quality. Previously offered as ABSE 6023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6033 Factor Analysis in Behavioral Research**

**Prerequisites:** REMS 6013 or equivalent.

**Description:** In-depth analysis of principal components and factor analysis methods, including maximum likelihood methods. Confirmatory factor analysis methods are also introduced.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6320 Doctoral Seminar in REMS**

**Prerequisites:** Permission of instructor.

**Description:** Theory and applications of selected advanced research and evaluation methods. Previously offered as REMS 6323. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6373 Program Evaluation**

**Prerequisites:** REMS 5013 and admission to a doctoral level program or consent of instructor.

**Description:** History, contexts, purposes and approaches of evaluating programs in a variety of settings. Emphasis on logic models and evaluation planning, design, data collection, analysis, reporting, and use of results. Applications include writing an evaluation plan for a real-world program. Previously offered as ABSE 6373.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6383 Program Evaluation II**

**Prerequisites:** REMS 6373.

**Description:** Builds upon students' knowledge, understanding and application of program evaluation approaches and techniques. Emphasis on practical application of knowledge and standards by conducting a program evaluation for an existing program.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6663 Applied Multivariate Research in Behavioral Studies**

**Prerequisites:** REMS 6013 or consent of instructor.

**Description:** An overview and analysis of multivariate procedures commonly applied to educational and behavioral research. Emphasis on conceptual design and application of these procedures. Previously offered as ABSE 6663.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6673 Item Response Theory**

**Prerequisites:** REMS 6003 and REMS 6023 or consent of instructor.

**Description:** Concepts, theory, and application of item response theory (IRT) in educational and psychological fields with computer applications for data analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6683 Multilevel Modeling Methods in Education**

**Prerequisites:** REMS 5953, REMS 6003, REMS 6013 or consent of instructor.

**Description:** Multilevel modeling analyses relevant to research in educational and related sciences. Emphasis on practical, hands-on development, analysis, and interpretation of multilevel models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6693 Structural Equation Modeling for Behavioral and Educational Research**

**Prerequisites:** REMS 6003, REMS 6013, REMS 6033, and REMS 6663 or permission of instructor.

**Description:** Concepts, theory, and application of SEM in behavioral research with computer applications for data analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**REMS 6850 Directed Reading**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

## Russian (RUSS)

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### RUSS 1713 Elementary Russian I

**Description:** Understanding, speaking, reading, and writing. Method of instruction is audio-lingual. Not for native speakers per University Academic Regulation 4.9. Previously offered as RUSS 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 1813 Elementary Russian II

**Prerequisites:** RUSS 1713 or equivalent proficiency.

**Description:** Continuation of RUSS 1713. Not for native speakers per University Academic Regulation 4.9. Previously offered as RUSS 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 2713 Intermediate Russian I

**Prerequisites:** RUSS 1813 or equivalent proficiency.

**Description:** Russian grammar, composition and conversation. Not for native speakers per University Academic Regulation 4.9. Previously offered as RUSS 2115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 2813 Intermediate Russian II

**Prerequisites:** RUSS 2713 or equivalent proficiency.

**Description:** Continuation of RUSS 2713. Not for native speakers per University Academic Regulation 4.9. Previously offered as RUSS 2225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 3003 The Soviet Union: History, Society and Culture (IS)

**Description:** A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical, and cultural situation. Accessible to beginning undergraduates. Same course as HIST 3003 & POLS 3003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### RUSS 3053 Introduction to Central Asian Studies (IS)

**Description:** A comprehensive view of newly-emerged Central Asian states, examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture, in the past, and the strategic importance of their natural wealth for the present and future. Same course as GEOG 3053, GLST 3053, HIST 3053, and POLS 3053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### RUSS 3113 Russian Conversation

**Prerequisites:** RUSS 2813 or equivalent proficiency.

**Description:** Development of conversational skills in formal and informal Russian language; study of oral communication and idioms; vocabulary enhancement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 3123 Russian Culture and Civilization (H)

**Description:** Art, literature, music, architecture, and contemporary life of Russia. Course taught in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

### RUSS 3223 Russian Composition

**Prerequisites:** RUSS 2813 or equivalent proficiency.

**Description:** The development of all forms of written communication in Russian through practice in writing compositions, letters, reports, and other documents in Russian.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### RUSS 4013 Survey of Russian Literature I

**Prerequisites:** 20 hours of Russian or equivalent proficiency.

**Description:** Survey of Russian literature from its beginning to late nineteenth century with readings in Russian of representative texts. Course conducted in Russian.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**RUSS 4023 Survey of Russian Literature II**

**Prerequisites:** 20 hours of Russian or equivalent proficiency.

**Description:** Survey of Russian literature from late nineteenth century to post-Soviet era with readings in Russian of representative texts. Course conducted in Russian.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**RUSS 4113 Russian Literature in Translation I (H)**

**Description:** Russian literature from its beginning to mid-19th century: Pushkin, Lermontov, Goncharov, Gogol, Turgenev, and Dostoevsky.

Readings in English. Classes conducted in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**General Education and other Course Attributes:** Humanities

**RUSS 4123 Russian Literature in Translation II**

**Description:** Russian and Soviet literature from mid-19th century to present: Tolstoy, Chekhov, Gorky, Zamiatin, Sholokhov, Pasternak, Bunin, Solzhenitsyn, Arzhak (Daniel), Tertz (Sinyavsky), Voznesensky, and Evtushenko. Readings in English. Classes conducted in English.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**RUSS 4223 Russian Reading Skills**

**Prerequisites:** 20 hours of Russian or equivalent proficiency.

**Description:** Acquisition of skills in vocabulary enrichment, stylistic analysis and advanced proficiency in reading various styles of contemporary written Russian (newspaper, political, business).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

## School Psychology (SPSY)

### SPSY 3423 Psychology of Learning Disorders: Characteristics, Identification, and Procedures in Public Schools

**Description:** Introduces evidence-based psychological and educational approaches to examining the characteristics, identification, and intervention of children with specific learning disorders. Includes typical procedures and problems teachers encounter in the public schools in a multi-disciplinary context and within a Multi-tiered System of Student Support framework.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 3433 Disruptive Behavior in Public Schools: ADHD and ODD

**Description:** Introduction to evidence-based psychological and educational approaches to identify characteristics of and interventions for children with disruptive behavior, particularly children with ADHD and ODD.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 3513 Behavior Management for Teachers of Diverse Learners

**Description:** Comprehensive and practical introduction to classroom management for diverse learners. Avoidance of behavioral problems through planning, organization and class management; group management procedures to promote positive learning environments, individualized management for specific behavior problems are addressed. Previously offered as EPSY 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 3523 Multi-tiered Systems of Support in the Schools

**Description:** Focus on innovative practices, assessments, treatments, and prevention of academic and behavioral skill deficits. Students will develop skills in the areas of academic assessment, differentiated instructional techniques, intervention/treatment of learning problems, and the use of data to drive instructional decisions for enhancing student outcomes.

Previously offered as EPSY 3523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 4513 Prevention and Intervention for Violent Incidents and Emergencies in School Settings

**Description:** The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings.

Previously offered as EPSY 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 5000 Master's Thesis

**Prerequisites:** Consent of Master's committee advisor or chair.

**Description:** Research in School Psychology for Masters students.

Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### SPSY 5023 Introduction to School Psychology

**Prerequisites:** Admission to school psychology Ph.D. or Ed.S. Program or consent of instructor.

**Description:** History, role, function, and contemporary issues and problems for the school psychologist in a culturally diverse society.

Course previously offered as ABSE 5023 and EPSY 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 5110 Observation and Participation Field Experience for School Psychology Majors

**Description:** Roles and functions of school personnel, operation and procedures in public schools for school psychology majors. School observation/participation required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lab: 2-12 Contact: 2-12

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

### SPSY 5113 Developmental Psychopathology

**Prerequisites:** EPSY 5103 or equivalent; enrolled in school psychology, counseling psychology or clinical psychology program or consent of instructor.

**Description:** Examination of theoretical, conceptual, and empirical issues related to psychopathology in children, adolescents, and young adults.

Course previously offered as EPSY 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPSY 5210 Introductory Practicum in School Psychology

**Prerequisites:** Good standing in School Psychology Program and consent of instructor.

**Description:** Exposure to roles and functions of school psychologists in public schools; supervised experience of skill development in the application of beginning fundamental school psychology services; shadowing of a broad and more complex range of psychological service delivery activities. Introduction to science-based child/learner success orientation and professional identity of school psychologists. Course previously offered as ABSE 5210 and EPSY 5210. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Contact: 2-6 Other: 2-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5310 Practicum in Child and Adolescent Therapy**

**Prerequisites:** Good standing in school psychology program, SPSY 6033 or equivalent, and consent of instructor.

**Description:** Supervised therapy experience with children, adolescents, and their parents for students in school psychology. Course previously offered as EPSY 5310. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5320 Seminar in School Psychology**

**Description:** Examination and analysis of current issues related to school psychology. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5503 Crisis Intervention and Emergency Action in School Settings**

**Description:** Current models for crisis intervention and emergency actions plans in school settings. Preparation for crisis intervention and experience in evaluating crisis and emergency action plans in schools. Previously offered as EPSY 5503.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5510 Advanced Practicum in School Psychology**

**Prerequisites:** Good standing in school psychology program, SPSY 5210, and consent of instructor.

**Description:** Supervised experience in the delivery of a broad and complex range of psychological service delivery activities for school psychologists in public schools. Skill development in the application of assessment, consultation, direct interventions and use of data to inform educational decisions. Refinement of science-based child/learner success orientation and professional identify of school psychologists. Course previously offered as ABSE 5510 and EPSY 5510. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Contact: 3-9 Other: 3-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5720 Workshop in School Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Workshop on various topics in school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5753 Psycho-educational Assessment of Pre-School**

**Prerequisites:** Admission to school psychology program Ph.D. or Ed.S. program or permission of instructor.

**Description:** Relevant issues and challenges associated with the intellectual, social and behavioral assessment of preschool children from the vantage point of recent research, discourse and policy initiatives. This course provides the link between assessment and intervention. Course previously offered as ABSE 5753 and EPSY 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5783 Psycho-educational Assessment of Exceptional Individuals**

**Prerequisites:** Admission to school psychology, counseling psychology, or counseling programs or permission of instructor.

**Description:** Best practices in assessment, administration, and interpretation of individual tests and assessments appropriate for exceptional individuals. Training and preparation in selection, administration and interpretation of select individual tests. Course previously offered as ABSE 5783 and EPSY 5783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5793 Individual Intellectual Assessment of Children and Youth**

**Prerequisites:** Good standing in School Psychology or counseling psychology program, or consent of instructor.

**Description:** Intensive study of the Wechsler Scales and other selected tests of mental ability. Emphasis and practice in administration, scoring, interpretation. Issues related to report writing and non-discriminatory assessment. Course previously offered as EPSY 5793.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5803 Advanced Cognitive Assessment and Theory**

**Prerequisites:** SPSY 5793 or equivalent, good standing in School Psychology or Counseling Psychology program or permission of instructor.

**Description:** Examination and practice of contemporary intellectual theory with emphasis on Cattell-Horn-Carroll and nondiscriminatory cognitive assessment. Course previously offered as EPSY 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5813 Parent and Family Intervention in School Psychology****Prerequisites:** SPSY 5113.**Description:** Empirically-supported, parent-implemented interventions for children and adolescents addressing a variety of home and school problems within the discipline of school psychology. Previously offered as EPSY 5813.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 5853 Applied Behavior Analysis****Description:** Intensive study of behavior and analytical principles as they relate to the functional assessment and intervention development with an emphasis on developmental issues. Fundamental theoretical and philosophical issues, procedures and findings within applied behavior analysis in educational and related psychology specialties. Previously offered as EPSY 5853.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 5873 Applied Behavior Analysis II****Prerequisites:** EPSY 5853.**Description:** A continuation of ABA I covering the Principles of Behavior Analysis as it is applied to school, agency and home settings with an emphasis on school based concerns. Systematic assessment of behavior, intervention development, implementation and evaluation as well as the integration of these components into a single model of consultation. Previously offered as EPSY 5873.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6000 Doctoral Dissertation****Prerequisites:** Consent of PhD committee advisor or chair.**Description:** Research in School Psychology for Doctoral students. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.**Credit hours:** 1-25**Contact hours:** Contact: 1-25 Other: 1-25**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science**SPSY 6033 Introduction to Psychotherapy with Children and Adolescents****Prerequisites:** EPSY 5113.**Description:** Development of individual and group skills in therapy with children and adolescents. Applications of theories of psychotherapy to a variety of disorders and coping skills, crisis intervention and adaptive social skills training. Previously offered as EPSY 6033.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6113 Behavioral and Personality Assessment of Children and Youth****Prerequisites:** SPSY 5793 or consent of instructor.**Description:** Psychological assessment of social, emotional, behavioral, and personality functioning of children, youth, and young adults with major emphasis on childhood disorders. Course previously offered as ABSE 6113 and EPSY 6113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6143 Introduction to Developmental Psychopharmacology****Prerequisites:** EPSY 5103 or equivalent; admission to School Psychology; Counseling Psychology or Counseling program, or consent of instructor.**Description:** Introduction to biological basis of behavior and behavior disorders. Review of the biological systems associated with psychopharmacological treatments. Major drug classes and their role in the treatment of developmental psychopathology. Previously offered as EPSY 6143.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6153 Advanced Research in School Psychology****Prerequisites:** Good standing in school psychology PhD program and permission of instructor.**Description:** Examination of research designs used within the social sciences with particular emphasis in the context of School Psychology.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6210 Specialist Internship in School Psychology****Prerequisites:** Good standing in school psychology Ed.S., program, completion of all coursework, passed comprehensive exam, and consent of school psychology faculty.**Description:** Supervised capstone field experience in the public schools for specialist-level (EdS.) school psychology graduate students by certified school psychologists, or nationally certified school psychologists, or licensed health service psychologists for a maximum of 1200 hours over the course of an academic year, or half-time over the course of 2 academic years. Previously offered as EPSY 6210. Offered for variable credit, 3-12 credit hours, maximum of 12 credit hours.**Credit hours:** 3-12**Contact hours:** Contact: 3-12 Other: 3-12**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science

**SPSY 6310 Doctoral Practicum in School Psychology**

**Prerequisites:** Good standing in school psychology PhD program and consent of instructor.

**Description:** Supervised experience in the delivery of a range of advanced psychological service delivery activities for doctoral students in school psychology in various settings. Refinement and further development of skills in assessment, consultation, intervention/therapy and supervision. Previously offered as EPSY 6310. Offered for variable credit, 2-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 2-10

**Contact hours:** Contact: 2-10 Other: 2-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 6313 Advanced Interventions for Increased Academic Achievement**

**Prerequisites:** SPSY 5113.

**Description:** Advanced intervention design with an emphasis on using behavior analytic approaches to increase achievement in reading, math, and written expression. Previously offered as EPSY 6313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 6333 Instructional Assessment and Consultation**

**Prerequisites:** SPSY 5113 or equivalent. Admission to school psychology or special education programs, or consent of instructor.

**Description:** Development of skills in consulting with educational personnel and families regarding academic and educational functioning. Systematic curriculum-based assessment and measurement techniques as well as planning, implementing, and evaluating instructional interventions. Evaluation of the instructional environment. Previously offered as EPSY 6333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 6610 Doctoral Internship in School Psychology**

**Prerequisites:** Good standing in school psychology PhD program, completion of all coursework, comprehensive exams passed, dissertation proposed, and consent of SPSY faculty.

**Description:** The capstone field experience for doctoral-level (PhD) school psychology graduate students. Interns are supervised by licensed psychologists as part of the final preparation to begin a career as a professional psychologist with a specialization in school psychology. Previously offered as EPSY 6610. Offered for variable credit, 2-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 2-10

**Contact hours:** Contact: 2-10 Other: 2-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 6850 Directed Readings in School Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Directed readings for students in advanced standing in the school psychology program. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science



## Science & Math Education (SMED)

### SMED 1011 Inquiry Approaches to Teaching - Step 1

**Prerequisites:** Interest in exploring teaching as a career.

**Description:** Master teachers introduce students to examples of high-quality inquiry-based lessons and model the educational concepts to which they are being introduced. In Step 1, students prepare and participate in the teaching of three (3) lessons in elementary classrooms.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 2011 Inquiry-Based Lesson Design-Step 2

**Prerequisites:** SMED 1011 and an interest in exploring teaching as a career.

**Description:** Master teachers introduce students to examples of high-quality inquiry-based lessons and model the educational concepts to which they are being introduced. In Step 2, students prepare and participate in the teaching of three (3) lessons in middle school classrooms.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 3013 Knowing and Learning in Mathematics and Science

**Prerequisites:** SMED 1011 and SMED 2011.

**Description:** Expands the prospective teacher's understanding of current theories of learning and conceptual development. Students examine their own assumptions about learning and critically examine the needs of a diverse student population in the classroom.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SMED 3153 Teaching Mathematics at the Primary Level

**Prerequisites:** Grade of "C" or better in MATH 3403 or MATH 3603; six hours from MATH 1483, MATH 1493, MATH 1513, MATH 1613, MATH 2103, MATH 2144 or STAT 2013; consent of instructor.

**Description:** Developmental levels in selection and organization of content and procedures for primary mathematics education.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 4003 Teaching Fundamental Concepts of Mathematics

**Prerequisites:** Full admission to Professional Education.

**Description:** Teaching of the basic skill areas. Study and comparison of contemporary basic mathematics textbooks. Recommended to be taken concurrently with public school practicum experiences. Course previously offered as CIED 4003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SMED 4013 Classroom Interactions

**Prerequisites:** SMED 1011, SMED 2011, SMED 3013 and full admission to Professional Education.

**Description:** A close examination of the interplay between teachers, students, and content, and how such interactions enable students to develop deep conceptual understanding. Students will learn how content and pedagogy combine to create effective teaching.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 4023 Problem-Based Learning in Mathematics and Science

**Prerequisites:** SMED 1011, SMED 2011, SMED 3013, SMED 4013, CIED 4613 or CIED 4003, and full admission to Professional Education.

**Description:** Explores authentic, important, and meaningful questions of real concern to students. Students will work in teams to formulate questions, make predictions, design investigations, collect and analyze data, make products and share ideas.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 4053 Teaching Geometry in the Secondary School

**Prerequisites:** Full admission to Professional Education.

**Description:** Overview of the present secondary geometry curricula and future trends. Axiomatic development of Euclidean geometry, proofs and transformational geometry from the perspective of the secondary mathematics teachers. Study and comparison of contemporary basic mathematics textbooks. Recommended to be taken after or concurrently with MATH 4403. Course previously offered as CIED 4053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SMED 4153 Teaching Mathematics at the Intermediate Level

**Prerequisites:** SMED 3153 or SMED 5013 (for Graduate Students) and MATH 3403 and MATH 3603, full admission to Professional Education..

**Description:** Selection and organization of content, procedures for instruction, and evaluation of outcomes in teaching the mathematics of the intermediate grades. Some attention to instruction in upper grades of the elementary school. Course previously offered as CIED 4153.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

### SMED 4353 Science in the Elementary School Curriculum

**Prerequisites:** Completion of 12 hours with a grade of "C" or better in required science courses and be fully admitted to Professional Education.

**Description:** The purposes, selection and organization of content, teaching and learning procedures and evaluation of outcomes in elementary school science. Course previously offered as CIED 4353.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**SMED 4560 Environmental Education**

**Description:** Development of (teacher/leader) competencies in the content, methods, philosophy, and historical perspective of contemporary environmental education curricula using both indoor and outdoor settings as a multidisciplinary learning laboratory. Same course as CIED 5730.

Course previously offered as CIED 4560. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Lecture: 1-4 Contact: 1-4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 4611 Authentic Research in the Science Classroom**

**Prerequisites:** SMED 1101; SMED 2011; SMED 3013; SMED 4013; and concurrent enrollment in SMED 4613.

**Description:** This course is designed to strengthen pre-service science teachers' understanding of how scientific knowledge is generated by engaging in an authentic research experience under the mentorship of a STEM mentor. Students will also learn how to write a scientific manuscript.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

**SMED 4613 Teaching the Nature of Science Through an Inquiry Approach**

**Prerequisites:** Full admission to professional education.

**Description:** This course is designed to assist pre-service science teachers in developing skills to teach science through an inquiry approach. Guided readings, discussions, group activities, and classroom field experiences, will focus on strengthening views on the nature of science. Course previously offered as CIED 4613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 4713 Teaching and Learning Science in the Secondary School**

**Prerequisites:** CIED 4613, and full admission to Professional Education.

**Description:** Assists students in developing safe classroom practices, science curriculum, and educational assessments supported by teaching and learning theories. Weekly classroom field experiences are required. Must be taken the semester prior to student teaching/internship.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**SMED 4723 Senior Seminar in Secondary Mathematics and Science Education**

**Prerequisites:** SMED 1011, SMED 2011, SMED 3013, SMED 4013, SMED 4023, CIED 4613 or CIED 4003, and CIED 4713 or CIED 4053, and full admission to Professional Education.

**Description:** Explores classroom management and discipline approaches as well as teacher research, parental involvement, school climate and community relations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 4813 Yellowstone Science for Educators (N)**

**Description:** Explore the science of the Greater Yellowstone Area (GYA). This course focuses on the systematic study of natural processes and mechanisms associated with the GYA. Emphasis is placed on the biological and physical (chemistry, earth, and physics) science concepts that have formed the parks that exist today. Consequences of human intervention are addressed. Applications of science content to K-12 classroom curricula are addressed. Required field trip to the GYA.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**General Education and other Course Attributes:** Natural Sciences

**SMED 5013 Mathematics Education: Theory and Practice(Grade 1-4)**

**Prerequisites:** MATH 3403 and MATH 3603, Admission to MAT, Full admission to Professional Education.

**Description:** Curriculum, materials, methods, and procedures related to the theory and practices of teaching mathematics in grades 1-4. Meets with SMED 3153. No degree credit for those with credit in SMED 3153.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**SMED 5050 Seminar in Integrated Mathematics and Science Applications**

**Description:** Seminar topics may differ depending upon the nature of current interests and topics in mathematics and science education. Course previously offered as CIED 5050. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5083 Teaching Science in the Elementary School (Grades 1-8)**

**Description:** Curriculum, materials, methods, and procedures related to the theory and practice of science teaching in grades 1-8. Course previously offered as CIED 5083.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5113 Knowing and Learning in Mathematics and Science****Prerequisites:** Admission to MAT program or consent of instructor.**Description:** Expands the prospective teacher's understanding of current theories of learning and conceptual development. Students examine their own assumptions about learning and what it means to teach. They critically examine the needs of a diverse student population in the classroom. Meets with SMED 3013. No degree credit for those with credit in SMED 3013.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5123 Classroom Interactions in Mathematics and Science****Prerequisites:** SMED 5113 and Admission to MAT program or consent of instructor.**Description:** A close examination of the interplay between teachers, students, and content, and how such interactions enable students to develop deep conceptual understanding. Students will learn how content and pedagogy combine to make effective teaching. Includes a school-based field experience. Meets with SMED 4013. No degree credit for those with credit in SMED 4013.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5133 Problem-Based Learning in Mathematics and Science****Prerequisites:** SMED 5113 and Admission to MAT program or consent of instructor.**Description:** Explores authentic, important, and meaningful questions of real concern to students. Students will work in teams to formulate questions, make predictions, design investigations, collect and analyze data, make products and share ideas. Includes a school-based field experience. Meets with SMED 4023. No degree credit for those with credit in SMED 4023.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5143 Methods for Teaching Secondary Science****Prerequisites:** Admission into the Secondary Teaching Graduate Certificate Program or permission of instructor.**Description:** Examines current trends and issues in secondary school science. The major focus is to provide an overview of instructional strategies, assessment techniques, and curriculum development. Course is required in the Secondary Education Graduate Certificate Program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5153 Methods for Teaching Secondary Math****Prerequisites:** Admission into the Graduate Certificate for Effective Teaching in the Secondary Schools program or permission of instructor.**Description:** Examines current trends and issues in secondary school mathematics. The major focus is to provide an overview of instructional strategies, assessment techniques, and curriculum development. Course is required in the Graduate Certificate for Effective Teaching in the Secondary Schools program.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5193 Inquiry and Problem-Based Learning in Science Education****Prerequisites:** Completion of Bachelor's degree.**Description:** Different aspects of teaching science through inquiry methods. Using current research as a guide, students will define scientific inquiry teaching and learning, explore assessing inquiry, and evaluate the roles of students, teachers, and discourse in the science classroom.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5223 Teaching Science in the Schools****Description:** Materials, methods and classroom procedures related to science in grades K-12. Course previously offered as CIED 5223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5243 Environmental Education in the Curriculum****Description:** Integration of environmental concepts in the total school curriculum. Review of P-12 environmental education curricula and methods of teaching environmental education in formal and nonformal settings. Course previously offered as CIED 5243.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5253 Teaching Rational Number Concepts, Proportional Reasoning, and Classroom Interactions****Prerequisites:** Completion of a Bachelor's degree.**Description:** Focus on teaching rational number concepts and developing proportional reasoning skills; attention given to learning methods which facilitate appropriate classroom interactions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science

**SMED 5263 Assessment and Evaluation in School Mathematics**

**Description:** Focus on classroom assessment to help teachers identify what students know about critical mathematics concepts, skills, procedures, and facts. Emphasis would be on using that information to inform their instructional decisions and enhance student learning. Course previously offered as CIED 5263.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5270 Practicum in School Mathematics**

**Description:** Diagnostic and therapeutic procedures in mathematics with students of all ages. Laboratory classes provide for clinical experiences in evaluation and instruction with children experiencing difficulty in mathematics. Course previously offered as CIED 5270. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SMED 5273 Number Concepts and Assessment at the Elementary Level (PK-6)**

**Description:** Analysis and construction of effective mathematical tasks in teaching number systems and operations at the PK-6 level; attention is also given to the expansion of content knowledge and issues related to assessment. Course previously offered as CIED 5273.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5280 Workshop in Science Education**

**Description:** Develops and/or implements elementary and secondary science programs. Course previously offered as CIED 5280. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SMED 5283 Problem-Centered Learning in Mathematics**

**Description:** Focus on the different aspects of a problem-centered learning environment. Using current research as a guide, students will examine tasks, collaborative work, and the roles of students, teachers and discourse. Course previously offered as CIED 5283.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5293 Teaching and Learning Mathematics in Technology**

**Description:** The focus of this course is on research and methods of teaching and learning with technology in the mathematics classroom. Topics will include philosophical, social, developmental and theoretical issues associated with the development and use of technology and school reform. Activities and applications will be explored as they relate to the potential for providing a technology-rich learning environment conducive to student construction of mathematical knowledge. Course previously offered as CIED 5293.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5313 Introduction to K-12 Engineering Education**

**Prerequisites:** Completion of a Bachelors Degree.

**Description:** Involves the study of engineering education topics within the K-12 setting, which includes exploring current related literature as well as the implementation of the engineering design process.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5323 Technology for the K-12 STEM Educator**

**Prerequisites:** Completion of a Bachelor's Degree.

**Description:** Survey of current innovative technologies for K-12 STEM classrooms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5333 Developing Informal and Formal STEM Programs in Schools**

**Prerequisites:** Completion of a Bachelor's Degree.

**Description:** Examines the areas of Science, Technology, Engineering, and Mathematics (STEM) that relate to curriculum development, instruction practices and leadership integration in schools and districts. Students will gain knowledge and skills to support STEM infusion throughout formal and informal environments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5613 Effective Teaching of Mathematics in the Secondary School**

**Prerequisites:** Consent of instructor.

**Description:** Directed advanced practicum in secondary school mathematical education. Includes study of current research findings in mathematical education, teaching strategies, materials and evaluation procedures in the secondary school. For experienced classroom teachers, superintendents, principals and supervisors. Course previously offered as CIED 5613.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SMED 5750 Seminar in Mathematics Education****Prerequisites:** Consent of instructor.**Description:** Problems, issues and trends in mathematics education. Course previously offered as CIED 5750. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5913 Teaching Geometry and Spatial Visualization****Prerequisites:** Completion of a Bachelor's degree.**Description:** Focus on the development of geometric concepts and spatial visualization. Attention given to the understanding of learning trajectories and their role in student learning. Course previously offered as CIED 5913.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5923 Teaching Algebra and Mathematical Tasks****Prerequisites:** Completion of a Bachelor's degree.**Description:** Focus on algebra concepts of functional thinking and generalized arithmetic. Attention will be given to the analysis and construction of effective mathematical tasks in the teaching of algebra. Course previously offered as CIED 5923.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5933 Teaching Data and Probability in Schools****Prerequisites:** Completion of a Bachelor's degree.**Description:** Focus on statistical literacy and the teaching of PK-12 data and probability concepts; emphasis on the use of instructional technology to enhance student learning.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 5943 Mathematics Leadership and Coaching****Prerequisites:** Completion of a Bachelor's degree and nine hours from SMED 5253, SMED 5273, SMED 5913, SMED 5923, and SMED 5933.**Description:** Develops skills and knowledge for school mathematics program design and leadership, and for coaching other teaching professionals in mathematics teaching. Course previously offered as CIED 5943.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 6013 Assessment in Science Education****Prerequisites:** Completion of a bachelor's degree. Guided readings, discussions, and group activities focus on strengthening students' understanding of state and national assessments in science education.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 6123 Teaching the Nature of Science in Secondary Science Education****Prerequisites:** Successful completion of a bachelor's degree.**Description:** Guided readings, discussions, and group activities focus on strengthening views on the nature of science. Course previously offered as CIED 6123.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 6223 Instruction and Learning in Science and Mathematics Education****Prerequisites:** Acceptance into a doctoral program.**Description:** Focus on learning and teaching in science and mathematics education contexts. Students will analyze and synthesize research in science and mathematics education that are related to the learning sciences. Course previously offered as CIED 6223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 6233 Affective Issues in Teaching Mathematics and Sciences****Prerequisites:** Bachelor's Degree**Description:** Explores current affective issues that influence the teaching and learning of mathematics and science. Students will explore topics such as beliefs, attitudes, emotions, motivation, efficacy, identity, and anxiety.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SMED 6750 Research in Mathematics and Science Education****Description:** The examination of current research in mathematics and science learning and teaching research designs, employed, and the generation of new hypotheses. Course previously offered as CIED 6750. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science

## Social Foundations (SCFD)

### SCFD 2001 Religious Diversity & Education (D)

**Description:** Explores philosophical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** Diversity

### SCFD 2331 Cineculture: International Issues (IS)

**Description:** Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

### SCFD 3223 Role of Teacher in American Schools (D)

**Description:** An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education. Previously offered as CIED 3223 and CIED 2113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** Diversity

### SCFD 4123 History of Education (S)

**Description:** The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present. Previously offered as CIED 4123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** Social & Behavioral Sciences

### SCFD 4320 Special Topics in Social Foundations

**Description:** Focused exploration of a contemporary problem or issue in social foundations. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### SCFD 4913 International Issues and the Role of the School (I)

**Description:** International issues that shape educational perspectives and practices locally and globally. Consideration of major issues in education, such as the effects of globalization, the purpose of and right to an education, gender, indigenous knowledge, and global citizenship. Previously offered as CIED 4913.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** International Dimension

### SCFD 5000 Master's Report or Thesis

**Description:** Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report, or 6 hours if they write a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

### SCFD 5023 The Comparative Approach: Theory, Method, and Practice

**Description:** Provides necessary analytical and practical skills needed for the application of comparative method and its usefulness for research within the Social Sciences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### SCFD 5123 History of Education

**Prerequisites:** Graduate standing.

**Description:** History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society. Previously offered as SCFD 5823 and SCFD 6823.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

### SCFD 5223 Role of Teacher in American Schools

**Prerequisites:** Graduate level standing.

**Description:** An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5713 Educational Philosophy**

**Description:** Advanced study of key philosophers in Western history whose ideas have greatly influenced educational theories and practices. Contemporary philosophical debates of educational issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5720 Education Workshop**

**Description:** For teachers, principals, superintendents, and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5850 Directed Study**

**Description:** Directed study for master's level students. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5873 Culture, Society and Education**

**Description:** Cultural assumptions, constructions and social practices in childhood and education in a variety of societies. Children's family, community and school lives. Anthropological and comparative perspective.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5883 Educational Sociology**

**Description:** The manner in which social forces and institutions influence education and the educational system in the United States. Previously offered as CIED 5883.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5913 Introduction to Qualitative Inquiry**

**Description:** Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5923 Popular Culture and Education**

**Description:** Investigation and analysis of the ways popular culture socializes and educates young people in social and school norms. Considers connections among popular culture, youth identity, relationships, resistance and activism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5990 Problems and Issues in Social Foundations**

**Description:** In-depth exploration of a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 5998 Urban Education**

**Description:** Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to students, teachers, administrators, and community members.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6023 Comparative Education**

**Description:** A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education. Researching specific transnational educational theories. Previously offered as SCFD 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6113 Theoretical Foundations of Inquiry**

**Description:** Exploration of the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An in-depth overview of research paradigms through readings and discussions. Foundational doctoral-level research course. Previously offered as EDLE 6853.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6123 Qualitative Research I**

**Prerequisites:** SCFD 6113 or consent of instructor.

**Description:** The traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Practice in qualitative techniques and in preliminary data analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6163 Ethnography**

**Prerequisites:** SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.

**Description:** Theoretical and historical grounding of ethnography as a methodology, exposure to diverse ethnographic approaches such as autoethnography, critical, visual and feminist ethnographies, and opportunities to conduct a small scale ethnography project.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6173 Visual Methodologies**

**Prerequisites:** SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.

**Description:** Practical guidance, theoretical orientation, and ethical considerations in the creation and interpretation of visual culture and its use with different qualitative methodologies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6183 Narrative Research Methodologies**

**Prerequisites:** SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.

**Description:** Theoretical grounding, research design, and practice in qualitative narrative research methodologies such as narrative inquiry, auto/biography and life history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6190 Qualitative Research: Selected Methods**

**Prerequisites:** Honors Program participation, junior standing.

**Description:** Study of select qualitative methods to get a "hands on" feel for the method. Methods include classic and new approaches such as arts-based, biography, case study, discourse analysis, ethnography, grounded theory, historical social science, phenomenology, writing and representation. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6193 Qualitative Research II**

**Prerequisites:** SCFD 6123, SCFD 6133 or consent of instructor.

**Description:** Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6443 Ethics and Moral Education**

**Description:** Interdisciplinary perspective of traditional and contemporary ethical theories, focusing on application to professional practice and moral education. Moral development, the moral life, feminist ethics, and character education.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6501 Curriculum and Social Foundations Doctoral Seminar I**

**Description:** Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6511 Curriculum and Social Foundations Doctoral Seminar II**

**Description:** Orientation to the professoriate primarily for students in the PhD program in Curriculum and Social Foundations.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6630 Topics in Philosophy Education**

**Description:** Consideration of topic or topics (e.g. childhood and modern subjectivity) that are of great concern to the field of philosophy of education. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Lecture: 3-6 Contact: 3-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6850 Directed Reading**

**Description:** Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation



**SCFD 6853 Anthropology of Education**

**Description:** Understanding and critically reflecting on educational issues from a cultural anthropological perspective. Developing the knowledge and skills needed to understand cultural influences on teaching and learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6880 Internship in Education**

**Description:** Directed off campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6883 Transforming Pedagogies**

**Description:** Contemporary pedagogical theories and school reform initiatives, including origins, purposes, underlying philosophical assumptions, cultural contexts, and implications for schooling.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6910 Practicum**

**Description:** The student carries out an acceptable research problem (practicum) in a local school situation. Credit given upon completion of the written report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6983 Diversity and Equity Issues in Education**

**Description:** Many social, historical and cultural constructions of "difference" and the impact in personal and professional relationships in education and related human service fields. Categories of race, class, and gender, but may also include ethnicity, sexual orientation, and special needs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**SCFD 6990 Seminar in Social Foundations**

**Description:** In-depth seminar focusing on a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

## Sociology (SOC)

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### SOC 1113 Introductory Sociology (S)

**Description:** Coming to terms with the requirements for living in a complex social world. Sociological concepts used to assist students in understanding the social influences in day-to-day life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### SOC 2123 Social Problems (DS)

**Description:** Exploration in selected social issues in contemporary American society, such as deviance, poverty, sexism, racism and ageism.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### SOC 2890 Honors Experience in Sociology

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated SOC course.

**Description:** A supplemental Honors experience in Sociology to partner concurrently with designated Sociology course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Honors Credit

### SOC 3113 Theoretical Thinking in Sociology

**Prerequisites:** Six credit hours of sociology, including SOC 1113.

**Description:** Sociological theory in three broad areas: the emergence of social theory, the major schools of social theory and the relevance of theory to sociological research.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

### SOC 3133 Racial and Ethnic Relations (DS)

**Description:** The historical and sociological dimensions of race and ethnicity in global society and understanding of the controversies and conflicts that race and ethnicity have generated in the global experience. Previously offered as SOC 2133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### SOC 3223 Social Psychology (S)

**Description:** Social basis of personality development and behavior, including symbolic environment, self and group motivation, attitudes and opinions, and social roles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### SOC 3323 Collective Behavior and Social Movements

**Description:** Analyzes panics, crazes, riots and social movements emphasizing institutional and social psychological origins and consequences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

### SOC 3423 Urban Sociology

**Description:** Urbanization as a worldwide process. The demography and ecology of cities and metropolitan regions. Urban planning and future development.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

### SOC 3523 Juvenile Delinquency (DS)

**Description:** Juvenile delinquency behavior in relation to family, school, church, peers, community and institutional structures. The extent of delinquent expressions, varieties of delinquency, comparative international perspectives and new trends of females in delinquency and gang behavior.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

### SOC 3713 Religion, Culture and Society

**Prerequisites:** Recommended: SOC 1113, ANTH 2353, REL 1103.

**Description:** An introduction to the scientific study of religion. Religious activity in both tribal and technological societies studied in the light of contemporary interpretations of culture and of social behavior. Same course as REL 3713.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 3890 Advanced Honors Experience in Sociology**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated SOC course.

**Description:** A supplemental Honors experience in Sociology to partner concurrently with designated upper-division SOC course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Honors Credit

**SOC 3953 Applied Sociology**

**Prerequisites:** Sociology majors or consent of instructor or adviser.

**Description:** Application of sociological theory and methods to various job situations. Preparation for field experience in a variety of work settings. Previously offered as SOC 3952.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 3993 Sociology of Aging (DS)**

**Description:** Sociological problems of aging, including the analysis of the behavior of the aged within the framework of social institutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**SOC 4023 Juvenile Corrections and Treatment Strategies**

**Prerequisites:** SOC 3523 or SOC 4333.

**Description:** The juvenile justice system, emphasizing the juvenile court, diversion and youth service bureaus as well as the more traditional training schools and foster homes. Experimental treatment strategies with institutionalized delinquents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4033 Comparative Perspectives of Criminal Justice Systems (IS)**

**Description:** Study of criminal justice systems in different nation states and culture context from a different comparative perspective.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**SOC 4043 Gender and Work (DS)**

**Prerequisites:** One upper division course.

**Description:** Consideration of unpaid, paid and volunteer work and gender differences. Linkages between economy, work, and family with examples from United States and less developed countries.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

**SOC 4103 The Death Penalty in America (S)**

**Description:** This course is designed to examine problems and issues related to the death penalty in the United States, including the history of capital punishment, important Supreme Court decisions, how the various jurisdictions (state and federal) deal with capital cases, the comparative costs of incarceration and execution, miscarriages of justice in capital cases and how the criminal justice responds to these issues. May not be used for degree credit with AMST 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4133 Social Research Methods**

**Prerequisites:** SOC 1113 and SOC 3113.

**Description:** Applying sociological theory to designing quantitative and qualitative research; methods of data collection, processing and analysis; basic skills in computer analysis of social data. Research project included.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4153 Sociology of Health and Illness**

**Description:** Critically analyzes the social production of disease and illness in modern society from a sociological perspective. Examines the social organization of Medicare care, including critical issues affecting healthcare and health insurance in the United States. Focuses on the meanings and experiences of illness, as well as on contemporary critical debates such as environmental and health, bioengineering, and bioethics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4213 Sociology of Sexualities (S)**

**Prerequisites:** Junior standing or consent of instructor.

**Description:** Sociological aspects of sexual behavior, attitudes and belief systems in society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4243 Quantitative Methods in Sociology**

**Prerequisites:** SOC 1113, SOC 3113, SOC 4113.

**Description:** Strategies and procedures in the analysis of quantitative sociological data, including the use of statistical computer programs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4313 Sociology of Law**

**Description:** Law has been studied from different perspectives. In this course, we will focus on issues concerning the relationship between law, legal institution, and society. Issues such as the relationship between law and social change, the origins of law, the integrative function of law, law and social conflict, legal profession, and rationales of punishment and penal policies are explored through classical and contemporary sociological theories. In addition, we will consider the role of law and legal institution in reinforcing and changing social class, gender, and race inequalities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4333 Criminology (S)**

**Description:** Summary of sociological and psychological research pertaining to crime causation and crime trends. Modern trends in control and treatment.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4383 Social Stratification (S)**

**Description:** Systems of class and caste, with special attention to the United States. Status, occupation, income, and other elements in stratification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4433 Environmental Sociology (S)**

**Description:** Critical assessment of the social causes and consequences of problems with resource scarcity and environmental degradation.

Environmental problems viewed as social problems, requiring an understanding of the structural conditions producing environmental problems and inhibiting resolutions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4453 Environmental Inequality (S)**

**Prerequisites:** SOC 1113.

**Description:** Considers the connection between environmental problems and race/ethnicity and class inequality. Focuses on environmental justice/equity, social movements, health, policy and risk at the local, national and global levels.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4463 Technology and Society**

**Description:** Exploration of various aspects of the relationship between society and technology. Analysis of arguments about the role of technology in society. Examination of the social contexts within which technology is created and discussion of the mechanisms and processes through which technology is embraced or discarded, such as peer review, politics, religion, and legal frameworks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4473 Oklahoma Environmental Sociology**

**Description:** Critical assessment of the social causes and consequences of environmental problems in Oklahoma, both historical and contemporary. Examines the Land Run, the Dust Bowl, the Oil Boom, land ownership and use patterns.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4493 Sociology of Environmental Hazards and Disasters**

**Prerequisites:** SOC 3113 or instructor permission.

**Description:** Explores societal dimensions of environmental hazards and disasters, emphasizing disaster theory and research, key issues in the sociological study of environmental hazards and disasters, such as social impacts, social vulnerability, and community development and resilience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4533 World Population Problems**

**Description:** Fertility, mortality and migration, and other factors related to population size, density, and composition; the population explosion, worldwide famine, birth control, and other serious social issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4573 Victimology**

**Description:** This course combines various academic disciplines to introduce the field of Victimology. The course represents an overview of the Victimology field; courts, victim services, victimization, and personnel issues. Students use the on-line and reading material to build a framework for understanding the wide field of Victimology together with victim issues and career opportunities. Same course as PSYC 4573.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4643 Sociology of Gender (S)**

**Description:** Explores the social organization of gender from diverse theoretical and empirical perspectives using a global experience.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4653 Gender and the Middle East (IS)**

**Description:** An overview of gender-related issues in the Middle East and North African countries is provided to bridge cultures and build understanding. Specific attention is given to issues of women and how they are connected to changes in culture, economics, politics and society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** International Dimension, Social & Behavioral Sciences

**SOC 4663 Undergraduate Capstone Seminar in Sociology**

**Prerequisites:** Majors; senior standing; SOC 3113, SOC 4133, SOC 4243.

**Description:** Concluding course for Sociology majors. Application of the skills, knowledge and expertise acquired in Sociology, including critical thinking, writing, theory and methods.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4723 Sociology of Families (S)**

**Description:** The family as a social institution and relationship between family and other institutional structures and systems, including work and the economy, education, government and law, health care, and the media. Previously offered as SOC 3723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4733 Criminal Behavior Analysis**

**Prerequisites:** SOC 3523 or SOC 4333.

**Description:** This course combines various academic disciplines toward a behavioral examination of the violent criminal offender. By examining the crime scene from a behavioral perspective, the psychodynamics of the offender, the sociological forces, and the social psychological dimensions of victim-offender interactions are combined for a more holistic understanding of the violent offender.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4743 Criminalistics: Introduction to Forensic Sciences**

**Prerequisites:** SOC 3523 or SOC 4333.

**Description:** Criminalistics or forensic sciences involve the application of physical and behavioral sciences to social order or more specifically, the relationship between science and law. This course introduces the student to the various aspects of forensic examinations of violent criminal behavior. By examining modern techniques of crime scene analysis, the student learns how theory and technological development impact our social concepts of law and justice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4753 Advanced Forensics**

**Prerequisites:** SOC 3523 or SOC 4333 and SOC 4743.

**Description:** Forensic sciences involve the application of physical and behavioral sciences to social order and law. This course advances students' understanding of examinations of violent criminal behavior. Students gain awareness of the interdependent relationships of various physical and social science disciplines and how these issues are operationalized at an actual crime scene.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4850 Internship in Sociology**

**Prerequisites:** SOC 3953, completion of 12 hours of sociology, or consent of internship coordinator.

**Description:** Field experience in a variety of work settings. Offered for variable credit, 1-4 credit hours, maximum of 4 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 4923 Sociology of Punishment (S)**

**Description:** An overview of punishment across time and place. Topics surveyed include theories of punishment; formal and informal social control; and corrections, including its consequences and alternatives. Special topics may be examined when time permits.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**General Education and other Course Attributes:** Social & Behavioral Sciences

**SOC 4950 Current Topics in Sociology**

**Description:** Special topics in sociology; topics vary from semester to semester. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Lecture: 1-12 Contact: 1-12

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 4990 Exploration of Sociological Issues**

**Prerequisites:** Consent of instructor.

**Description:** Examines sociologically significant topics and issues. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in sociology.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**General Education and other Course Attributes:** Honors Credit

**SOC 5000 Thesis in Sociology**

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 5001 Graduate Proseminar**

**Prerequisites:** Admission to Sociology graduate program.

**Description:** Introduction and orientation to the graduate program in the Department of Sociology.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5013 Creative Component in Sociology**

**Description:** A guided course serving as the final requirement for graduate students in the Department of Sociology's Master of Science degree, non-thesis option.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5063 Seminar in Social Inequality and Stratification**

**Prerequisites:** Graduate standing.

**Description:** Provides comprehensive overview and analysis of theories and research in social inequality and social stratification. Includes: study of classical and contemporary theories, development of research in the field, dynamics of inequalities and current and future perspectives.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5113 Classical Sociological Theory**

**Prerequisites:** SOC 3113 or equivalent.

**Description:** Major trends in sociological thought. The emergence of sociological theory in Europe and America.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5123 Contemporary Sociological Theory**

**Prerequisites:** SOC 3113 or equivalent.

**Description:** Critical examination of significant theoretical formulations, 1920 to the present. Relation between theoretical development and current research emphasis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5213 Techniques of Population Analysis****Prerequisites:** Graduate standing.**Description:** Examination of primary techniques and statistics employed in studies of population characteristics. Examination of sources of demographic data, methods employed in the collection and analysis of data on population characteristics, composition and change.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5223 Culture, History and World Systems****Prerequisites:** Admission to Graduate College and international studies program.**Description:** The modern world system and its new social formations resulting from increasing globalization. Examination of cultural, socio-economic, and political changes in developed and developing societies. Modern societies, their historical developments, the cultural politics of difference, and the re-emergence of ethnic groups worldwide. Existing theoretical models of change for profit and non-profit organizations. Same course as INTL 5223.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5243 Social Research Design****Prerequisites:** SOC 3113; SOC 4133 or equivalent; graduate standing.**Description:** Techniques in design, data collection, and interpretation of data for sociological research.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5263 Quantitative Analysis of Social Research****Prerequisites:** SOC 3133; SOC 4133 or equivalent; graduate standing.**Description:** Advanced techniques in sociological research and data analysis focusing on the formulation of substantive research questions and application of a variety of research procedures to answer such questions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5273 Qualitative Research Methods****Description:** Examination of ethnographic studies and implementation issues connected with qualitative research. Research project required.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5283 Advanced Qualitative Sociological Research****Prerequisites:** SOC 5273 or consent of instructor.**Description:** Intensive examination of advanced qualitative research in sociology. Requires students to design and implement their own qualitative sociological research projects under the guidance of the instructor.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5323 Seminar on Collective Behavior and Social Movements****Prerequisites:** Graduate standing.**Description:** Examination of major theoretical and empirical approaches employed in the study of social movements. Exploration of problems on the nature and current theories of social movements including individual versus group approaches. Grassroots resistance, community organizing, political conflicts, and revolutions.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5333 Global Population and Social Problems****Prerequisites:** Graduate standing.**Description:** Study in world, regional and national population characteristics, changes and associated problems and cultural influences.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5343 Sociology of Law and Punishment****Description:** Advanced study in the sociology of law and punishment. Focus on both classical and contemporary sociological and legal research. An interdisciplinary and comparative approach is also emphasized.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology**SOC 5463 Seminar in Environmental Sociology****Description:** Critical overview of contemporary developments in environmental sociology. Environment concern, disasters, health issues, risk assessment, and environmental conflict.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Sociology

**SOC 5473 Seminar on the Contemporary Environmental Movement**

**Description:** Critical overview of contemporary theory and research on the environmental movement. Analysis of crucial movements dynamics, including historical development, central organizing themes, strategies and tactics, and movement activities, environmental health movements, and transnational movement campaigns.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5493 Seminar in Environmental Justice**

**Description:** Considers racial, class and equity implications of environmental degradation and regulation. Includes discussion of controversies over the siting of hazardous facilities in urban and rural areas, the extraction of resources from native lands, national and transnational export of toxic waste to the South and the development of a distinct environmental justice movement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5553 Seminar in Medical Sociology**

**Description:** Advanced study in the sociology of medicine, including the doctor-patient relationship, the social meanings of health and illness, epidemiology, health care delivery, and the medicalization of American society. Analysis of the sociology of organic illness and mental illness using readings from both classical and contemporary sources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5573 Seminar on Victimology**

**Description:** Critical overview of contemporary theory and research on victimology. Relationships between victim and offenders, social institutions such as media, police, business, advocacy groups, and various social movements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5583 Comparative Criminal Justice Systems**

**Description:** Examines crime and criminal justice in a global world. Compares the current major legal traditions with the U.S. criminal justice system.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5593 Seminar on Organization and Administration in Law Enforcement and Society**

**Description:** Critical overview of contemporary theory and research on administration in law enforcement and society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5643 Gender and Society**

**Prerequisites:** Graduate standing.

**Description:** This course provides an overview of current theoretical and empirical research in the sociology of gender. Topics include (1) how best to theorize, conceptualize, and analyze gender; (2) how gender is socially constructed and enacted in individuals' lives; (3) how gender intersects with other identities (e.g., race, social class, sexuality) to shape our experiences and life chances; and, (4) how gender is embedded within institutional processes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5653 Gender and the Middle East**

**Description:** An overview of gender-related issues in the Middle East and North African countries is provided to bridge cultures and build understanding. Specific attention is given to issues of women and how they are connected to changes in contemporary culture, economics, politics, and society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5663 American Pluralism, Race and Ethnicity in American Life**

**Prerequisites:** Graduate standing.

**Description:** Analysis of the dynamics of intercultural and intergroup relations in America with special emphasis on the examination of major conceptual perspectives that have characterized the study of race and ethnicity in American life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5763 Contemporary Organizational Theory**

**Prerequisites:** Graduate standing.

**Description:** Advanced study of contemporary theories used to explain, predict and understand organizations. Behavior of populations of organizations.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology



**SOC 5793 Seminar on Organizational Deviance**

**Description:** Overview of contemporary theory and research on organizational deviance. Defining acceptable risk. Organizational structures, processes, and standard operating procedures that produce mistake, misconduct and disaster.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5813 Myths and Realities of Organizational Change**

**Prerequisites:** Graduate standing.

**Description:** A critical examination of the various theories and models that address change and improvement processes in complex organizations. Theoretical and methodological validity of assumptions underlying such organizational theories and models.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5950 Seminar in Sociology**

**Prerequisites:** Graduate standing.

**Description:** Special seminar; topics vary from semester to semester. Offered for variable credit, 1-3 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 5980 Internship**

**Description:** Supervised field placement. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 5990 Advanced Problems and Issues in Sociology**

**Prerequisites:** Consent of instructor.

**Description:** Group enrollment or individual research enrollment as needed. Graduate level analysis of special problems and issues in sociology not covered in other department offerings. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 6000 Dissertation**

**Description:** Offered for variable credit, 1-12 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 6213 Theory of Social Structure**

**Prerequisites:** Six hours of undergraduate sociology or equivalent.

**Description:** Relationship between human thought and the social context within which it arises.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6390 Seminar in the Family, Marriage and Male-Female Roles in American Sociology**

**Description:** Analysis of published research in sociology of family, marriage and male-female roles and relationships with special emphasis on American society. Offered for variable credit, 2-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-3

**Contact hours:** Contact: 2-3 Other: 2-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 6460 Advanced Studies in Environmental Sociology**

**Prerequisites:** SOC 5463 or consent of instructor.

**Description:** Intensive examination of selected topics in environmental sociology. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

**SOC 6463 International Issues in Environmental Sociology**

**Prerequisites:** Graduate standing.

**Description:** Advanced study of the international context of environmental issues.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6493 Sociology of Disaster**

**Description:** Critical examination of contemporary theory and research on the social aspects of disasters. Social system response to large-scale crises. Vulnerability, warnings, preparedness, recovery, mitigation, and sustainability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6653 Seminar in Social Psychology**

**Description:** Development and critical analysis of theory and research in social psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6753 Seminar in Deviance and Criminology**

**Description:** Current research and theory in criminology, penology and deviance in modern society. Previously offered as SOC 6750.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6763 Seminar in Theory of Criminal Behavior Analysis**

**Description:** Critical overview of contemporary theory and research on criminal behavioral analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6853 Seminar in Symbolic Interactionism**

**Description:** Symbolic interactionism, a major contemporary school of thought in sociology and psychology, emerging from philosophical pragmatism with special emphasis on the thoughts of George H. Mead and its derivatives including dramaturgy, existential social psychology, and phenomenological.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Sociology

**SOC 6950 Seminar in Social Gerontology**

**Description:** A theoretical and practical examination of the sociological implications, both individual and societal, of an aging population. Offered for variable credit, 2-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-3

**Contact hours:** Contact: 2-3 Other: 2-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Sociology

## Soil Science (SOIL)

### SOIL 1113 Land, Life and the Environment (N)

**Description:** Provide information about soils at local, regional, national, and global scales as well as basic soil properties and how they are influenced by human activity. Discussion topics include soil's importance to world food security and human health, agricultural production, environmental quality, and sustainable ecosystems. Students will gain practical knowledge of sustainable soil management in support of the production and ecological regulator functions of the soils.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**General Education and other Course Attributes:** Natural Sciences

### SOIL 2124 Fundamentals of Soil Science (N)

**Prerequisites:** CHEM 1215 or CHEM 1314 or CHEM 1414.

**Description:** Introduction to soil physical, chemical and biological properties and processes necessary in formulating land use decisions related to agricultural, engineering and environmental concerns. Soil formation, classification and conservation. Analysis/evaluation of soils in field and laboratory settings. Course previously offered as AGRN 2124.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

**General Education and other Course Attributes:** Natural Sciences

### SOIL 3433 Soil Genesis, Morphology, and Classification

**Prerequisites:** SOIL 2124.

**Description:** Basic principles dealing with how and why soils differ, their descriptions, geographic distributions and modern classification of soils. Soil genesis and classification a prerequisite to sound land use planning and land management. Course previously offered as AGRN 3433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

### SOIL 4210 Describing and Interpreting Soils

**Prerequisites:** SOIL 2124.

**Description:** Describe and classify soil properties in the field and interpret for suitable agriculture, urban, and other land uses. Course previously offered as AGRN 4210. Offered for fixed 1 credit hour, maximum of 3 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

### SOIL 4213 Precision Agriculture

**Prerequisites:** MATH 1513, senior standing.

**Description:** Introduction to the concepts of precision agriculture including analysis of spatial variability, relationships of fertility and crop response, geographical information systems, variable rate technology, optical sensing, global positioning systems, and yield monitoring. Case studies included for detailed analyses. Same course as BAE 4213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### SOIL 4234 Soil Nutrient Management

**Prerequisites:** SOIL 2124.

**Description:** Soil fertility and use of fertilizer materials for conservation, maintenance, and improvement of soil productivity and to minimize environmental concerns. Course previously offered as AGRN 4234.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

### SOIL 4363 Environmental Soil Science

**Prerequisites:** BIOL 1114 and SOIL 2124.

**Description:** Re-emphasis of soil science concepts vital in the understanding of processes that are within the realms of the ecological regulator function of the soil; discussions on the role of soil as the foundation of forest, rangeland/pastureland, agricultural, urban and suburban, as well as wetland ecosystems; impact of soil processes on global environmental concerns; soil as the ultimate recipient of waste; impact of soil processes on groundwater and surface water quality. Same course as ENVR 4363. Course previously offered as AGRN 4363.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

### SOIL 4463 Soil and Water Conservation

**Prerequisites:** SOIL 2124.

**Description:** Assess the importance, quality and quantity of soil and water as natural resources for ecosystems and societies. Principles of soil erosion processes and management practices to decrease erosion in urban, cropland and rangeland systems. Understand the principles of hydrology cycle to improve water use efficiency of precipitation and irrigation resources. Examine resource mismanagement that have resulted in desertification, salinization and deforestation. Course previously offered as AGRN 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**SOIL 4470 Problems and Special Study****Prerequisites:** Consent of the instructor.**Description:** Problems in soil science selected from topics in soil chemistry and fertility, soil physics, soil biology, soil conservation, and soil morphology. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate, Undergraduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**SOIL 4483 Soil Microbiology****Prerequisites:** SOIL 2124 and BIOL 1114 or consent of instructor.**Description:** An overview of microorganisms living in the soil and their activities which are significant to agricultural practices and the environment. No credit for both SOIL 4483 and SOIL 5383. Course previously offered as AGRN 4483.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**SOIL 4571 Professional Preparation in Plant and Soil Sciences****Prerequisites:** Senior standing in plant and soil sciences.**Description:** Preparation for professional certification exams and career opportunities in plant and soil sciences. Same course as PLNT 4571.**Credit hours:** 1**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**SOIL 4683 Soil, Water, and Weather****Prerequisites:** SOIL 2124 and PHYS 1114.**Description:** Introduction to the physics of the soil-plant-atmosphere continuum. A focus on physical properties of soil and interactions with water and weather in terrestrial ecosystems. Course previously offered as AGRN 4683.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**SOIL 4893 Soil Chemistry and Environmental Quality****Prerequisites:** SOIL 2124 and CHEM 1225.**Description:** Chemical and colloidal properties of clays and organic matter in soil systems, including ion exchange, retention, and precipitation; soil acidity and salinity; mineral weathering and formation; oxidation-reduction reactions; trace and toxic elements, water quality, land application of wastes, and soil remediation. Same course as ENVR 4893. Previously offered as SOIL 3893 and AGRN 3893.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Undergraduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**SOIL 5000 Master's Thesis****Prerequisites:** Consent of adviser.**Description:** Research planned, conducted and reported in consultation with a major professor. 1-6 credits, 6 max total credits under Plan I, and 2 max total credits under Plan II. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**SOIL 5020 Graduate Seminar****Prerequisites:** Graduate standing.**Description:** Discussion of research philosophy, methods, interpretation, and presentations. Profession development and contributions to the scientific community. Same course as PLNT 5020. Offered for fixed 1 credit hour, maximum of 3 credit hours.**Credit hours:** 1**Contact hours:** Contact: 1 Other: 1**Levels:** Graduate**Schedule types:** Independent Study, Lecture**Department/School:** Plant & Soil Sciences**SOIL 5110 Problems and Special Study****Prerequisites:** Consent of instructor.**Description:** Supervised study of special problems and topics not covered in other graduate courses. Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours.**Credit hours:** 1-4**Contact hours:** Contact: 1-4 Other: 1-4**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences**SOIL 5112 Research Methods in Plant and Soil Sciences****Prerequisites:** Graduate standing.**Description:** Exploration of various methodologies helpful in field scale research. Application and understanding biometry as it relates to research result interpretation. Course previously offered as SOIL 5111.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Plant & Soil Sciences**SOIL 5120 Teaching Practicum in Plant and Soil Sciences****Description:** College-level teaching experience under the mentorship of a faculty member who assists in planning of class activities, provides guidance in teaching-related projects, observes classes and provides feedback regarding course delivery and classroom management.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Plant & Soil Sciences

**SOIL 5131 Professional Development Colloquium in Plant and Soil Sciences**

**Description:** Professional preparation of graduate students for future careers. Discussions on topics related to the application process and successful careers in the academic, private industry and government sectors. Concerns of international students, career-life balance and other post-graduate school career issues are discussed.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Plant & Soil Sciences

**SOIL 5223 Soil Chemical Processes and Impact on Environmental Quality**

**Prerequisites:** SOIL 4893 and CHEM 2113 or CHEM 3324 or equivalent.

**Description:** A comprehensive study of chemical processes applied to fate and transport of contaminants and agricultural productivity. Chemical and physical properties of soil minerals as they pertain to solution and surface chemistry. Nutrient and contaminant availability and speciation as dictated by ion exchange, precipitation/dissolution, and adsorption reactions. Review of current research in soil and environmental chemistry literature. Course previously offered as SOIL 5224.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**SOIL 5230 Research**

**Prerequisites:** Consent of a faculty member supervising the research.

**Description:** Supervised independent research on selected topics. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Contact: 1-4 Other: 1-4

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**SOIL 5353 Advanced Soil Genesis and Classification**

**Prerequisites:** SOIL 3433.

**Description:** Processes and factors of soil formation. Comparison of world soil morphology and classification systems. Course previously offered as AGRN 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

**SOIL 5383 Advanced Soil Microbiology**

**Prerequisites:** SOIL 2124 and BIOL 1114 or consent of instructor.

**Description:** A comprehensive overview of microorganisms living in the soil and their activities which are of agricultural and environmental significance. Provide experience in analytical skills related to soil microbial processes. No credit for both SOIL 4483 and SOIL 5383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**SOIL 5483 Soil Bioremediation and Sustainability**

**Prerequisites:** SOIL 4483.

**Description:** Microbial activities, biodiversity, sustainability, and their interrelationships in soil and the environment. Soil enzymology, environmental sustainability, and bioremediation of agricultural and industrial chemicals, heavy metals, chlorinated organics and explosives. Formulation of strategies that promote soil productivity and environmental sustainability.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**SOIL 5583 Soil Physics Measurement Techniques**

**Prerequisites:** SOIL 4683.

**Description:** Training in field and laboratory techniques for physical analysis of soil properties and processes. Develop research proposal and conduct research project related to soil physics. Course previously offered as AGRN 5583.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Plant & Soil Sciences

**SOIL 5813 Soil-Plant Nutrient Cycling and Environmental Quality**

**Prerequisites:** SOIL 4234 or equivalent.

**Description:** Theory and application of soil plant relationships in production and non-production environments. Nutrient cycling, mass balance, soil nutrient supply and plant response. Methods to reduce the impact of nutrients on environmental quality, soil-plant buffering and response models. Course previously offered as AGRN 5813.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

**SOIL 6000 Doctoral Thesis**

**Prerequisites:** Consent of instructor.

**Description:** Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the PhD degree. Offered for variable credit, 1-6 credit hours, maximum of 36 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**SOIL 6010 Advanced Topics and Conference**

**Prerequisites:** MS degree.

**Description:** Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Plant & Soil Sciences

**SOIL 6583 Soil Physics Theory**

**Prerequisites:** SOIL 4683 or equivalent and MATH 2233 or equivalent.

**Description:** Theoretical understanding and modeling skills required to analyze and predict mass and energy transport in the soil-plant-atmosphere continuum. Application of analytical and numerical models for diverse transport phenomena including water, heat, and solute transport through soil.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Plant & Soil Sciences

## Spanish (SPAN)

### SPAN 1713 Elementary Spanish I

**Description:** Pronunciation, conversation, grammar, and reading. Includes language lab work. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 1115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 1813 Elementary Spanish II

**Prerequisites:** SPAN 1713 or equivalent proficiency.

**Description:** Continuation of SPAN 1713. Includes language lab work. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 1225.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 2713 Intermediate Spanish

**Prerequisites:** SPAN 1813 or equivalent proficiency.

**Description:** Further development of speaking, listening, reading, and writing skills along with short cultural and literary readings. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 2115.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 2723 Intermediate Hispanic Culture and Media

**Prerequisites:** SPAN 1813 or equivalent proficiency.

**Description:** Further development of language skills within Hispanic cultural contexts. May be taken concurrently with 2713 or subsequently (but not before).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 2813 Intermediate Reading and Conversation

**Prerequisites:** SPAN 2713 and SPAN 2723 or equivalent proficiency.

**Description:** Skill consolidation with emphasis on short literary readings and conversation. May be taken concurrently with SPAN 2823. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 2232.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 2823 Intermediate Composition and Grammar

**Prerequisites:** SPAN 2713 and SPAN 2723 or equivalent proficiency.

**Description:** Skill consolidation with emphasis on composition and grammar with some conversation. May be taken concurrently with SPAN 2813. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 2233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 3053 Introduction to Hispanic Literary Studies

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.

**Description:** Introduction to techniques of literary analysis and research in Spanish and to Hispanic literary history. Prerequisite for all advanced literature courses in Spanish.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 3163 Survey of Peninsular Literature I

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.

**Description:** Development of literature in Spain from the medieval period to 1700. Previously offered as SPAN 3023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 3173 Survey of Peninsular Literature II

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.

**Description:** Development of literature in Spain from 1700 to the present. Previously offered as SPAN 3033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 3183 Latin American Survey I

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.

**Description:** Survey of Latin America literature in Spanish from the pre-Columbian era to the turn of the 20th century, including letters, chronicles, essays, poetry, drama, and narrative. Previously offered as SPAN 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

### SPAN 3193 Latin American Survey II

**Prerequisites:** 20 hours of Spanish or equivalent proficiency.

**Description:** Survey of 20th and 21st century Latin American literature in Spanish, including narrative, poetry, drama, and essays.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 3203 Advanced Conversation**

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.  
**Description:** Practice in conversation skills, designed to bring students to a high level of proficiency in speaking and listening. Class conducted in Spanish.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 3213 Advanced Grammar and Composition**

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.  
**Description:** Study of advanced grammar and stylistics with emphasis on composition skills, designed to bring students to a high level of proficiency in writing.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 3343 Business Spanish**

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.  
**Description:** Development of spoken and written Spanish for use in business and professional contexts.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 3403 Introduction to Hispanic Linguistics**

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.  
**Description:** Introduction to Hispanic linguistics, including historical linguistics, sociolinguistics, dialectology, and bilingualism.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 3463 Spanish Phonetics and Phonology**

**Prerequisites:** 18 hours of Spanish or equivalent proficiency.  
**Description:** Course focuses on practicing to improve pronunciation in Spanish through transcription, acoustic analysis, and comparison with English.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4123 Hispanic Poetry**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** Detailed study of representative poetry from Spain or Latin America.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4133 Hispanic Prose**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** Detailed study of representative prose works from Spain or Latin America.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4143 Short Novels in Hispanic Literature**

**Prerequisites:** One 3000-level Spanish literature course.  
**Description:** Reading and analysis of classics selected from the Hispanic literatures written in Spanish. Examine the different literary movements, social and historical courses that influenced the novels, as well as the theoretical models about them. Because of the close connection to Cinema and Theater, the readings will be compared to their cinematic adaptations and to other artistic genres.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4163 Don Quijote**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** Seminar devoted to Cervantes' novel.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4173 Hispanic Drama**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** Reading and interpretation of dramatic works selected from the Hispanic literatures.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4183 Spain and Islam**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** An in depth study of conflict and coexistence among Christian and Islamic cultures in Spain from the eighth century to the present day. The course includes both literary and historical readings.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit

**SPAN 4193 Hispanic Film**

**Prerequisites:** One 3000 level Spanish literature course.  
**Description:** Study of Spanish and/or Latin American films from cultural, historical, and artistic perspectives.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Foreign Lang & Lit



**SPAN 4203 Hispanic Music**

**Prerequisites:** One 3000-level Spanish literature course.

**Description:** Critically interpret songs (their music and lyrics), identify the periods during which they were produced and their style, and related them to each other. Recognize and analyze the main cultural movements, historical events, and figures that shaped the development of Hispanic Music as it is represented in music production.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4213 Short Stories in Hispanic Literature**

**Prerequisites:** One 3000-level Spanish literature course.

**Description:** Reading and analysis of classics selected from the Hispanic literatures written in Spanish. Examine the different literary movements, social and historical causes that influenced the Short Stories, as well as the theoretical models about them. Critically analyze texts, identify their periods and style, and relate them to each other. Recognize and analyze the chief literary movements, historical events, and figures that shaped the development of the stories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4223 Contemporary Hispanic Literature**

**Prerequisites:** One 3000 level Spanish literature course.

**Description:** Major Hispanic writers since 1900.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4253 Masterpieces of Hispanic Literature I**

**Prerequisites:** One 3000 level Spanish literature course.

**Description:** Reading and analysis of classics selected from the Hispanic literatures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4263 Masterpieces of Hispanic Literature II**

**Prerequisites:** One 3000 level Spanish literature course.

**Description:** Reading and analysis of classics selected from the Hispanic literatures.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4323 Spanish Peninsular Civilization**

**Prerequisites:** One 3000 level Spanish course.

**Description:** Reading and discussion of selected texts outlining the development of contemporary Spanish Peninsular civilization. Previously offered as SPAN 3333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4333 Latin American Civilization**

**Prerequisites:** One 3000 level Spanish course.

**Description:** Reading and discussion of selected texts outlining the development of contemporary Hispanic civilization outside the Iberian peninsula.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4413 Advanced Stylistics**

**Prerequisites:** SPAN 3213.

**Description:** Continuation of SPAN 3213, emphasizing further development of grammar and composition in a variety of contexts.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4443 History of the Spanish Language**

**Prerequisites:** One 3000-level Spanish course.

**Description:** The development of the Spanish language from its Latin roots to the present day.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4463 Hispanic Dialectology**

**Prerequisites:** One 3000-level Spanish course.

**Description:** Study of Spanish dialects world-wide, including phonetic/phonological, lexical, morphological, and syntactic characteristics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Foreign Lang & Lit

**SPAN 4550 Seminar in Spanish**

**Prerequisites:** One 3000-level Spanish course, or equivalent.

**Description:** Readings and discussion of vital subjects in Spanish. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

**SPAN 5110 Advanced Hispanic Studies**

**Prerequisites:** 22 hours of Spanish or graduate standing in foreign language.

**Description:** Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Foreign Lang & Lit

## Special Education (SPED)

### SPED 3202 Educating Exceptional Learners (D)

**Description:** Learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners. Previously offered as ABSE 3202.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Teaching, Learning, Ed Science

**General Education and other Course Attributes:** Diversity

### SPED 3623 Characteristics of Students with Mild/Moderate Disabilities

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 3683 Models of Instruction in the Inclusive Classroom

**Description:** Current techniques, models, and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. May not be used for degree credit with SPED 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 3743 Planning, Compliance, and Current Practices in SPED

**Prerequisites:** SPED 3202 Teaching Exception Children.

**Description:** Examination of current and past policies and procedures that govern identification, referral, eligibility, and Individualized Education Programs of PK-12 students with disabilities. Current practices for planning and implementing instruction within a continuum of service delivery models. May not be used for degree credit with SPED 5743.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 4723 Transition Into Adulthood for Individuals with Disabilities

**Description:** Strategies for preparing youth and young adults with disabilities for transitioning into adulthood. Students complete 20 hour field experience as part of the course. Previously offered as ABSE 4723.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 4753 Techniques of Behavior Management and Counseling with Exceptional Individuals

**Description:** Techniques to develop and evaluate programs of behavior change for exceptional students including counseling with the exceptional individual and conferencing with professionals and parents. Previously offered as ABSE 4753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 5000 Master's Thesis

**Description:** Previously offered as ABSE 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### SPED 5123 Characteristics and Teaching Methods for Students with Autism Spectrum Disorders

**Prerequisites:** Graduate standing or permission of instructor.

**Description:** Designed to provide a foundation for understanding educational and psychological theory and best practices used in teaching students with Autism Spectrum Disorders (ASD). Characteristics and diagnostic procedures of ASD will be introduced, as well as such teaching methods as incidental teaching, visual supports, workstations, discrete trial teaching, and social stories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 5150 Seminar in Special Education

**Description:** Seminar topics will differ depending on interests and topics regarding Special Education. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lecture: 1-6 Contact: 1-6

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### SPED 5320 Seminar in Applied Behavioral Studies

**Description:** In-depth exploration of contemporary problems of applied behavioral studies. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-24

**Contact hours:** Lecture: 1-24 Contact: 1-24

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5573 Communication Strategies for Individuals with Severe and Profound Disabilities**

**Description:** Methods for communicating with severely or profoundly disabled persons and for facilitating their communication through speech, sign, assistive devices and technology.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5620 Practicum with Exceptional Learners**

**Prerequisites:** Consent of instructor.

**Description:** Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) determined by the student's field of specialization. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPED 5623 Characteristics of Students with Mild/Moderate Disabilities**

**Description:** Educational, psychological and physiological characteristics of individuals with mild and moderate disabilities. Professional roles of the teacher, professional ethics, and assessment of children with disabilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5633 Behavior Characteristics of Exceptional Individuals**

**Description:** Individual differences and problems that exceptional individuals experience. Educational programs and resources available to assist administrators, teachers and parents in dealing with unique individual needs. Previously offered as ABSE 5633.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5643 Counseling Parents of Exceptional Children**

**Description:** Aiding the classroom teacher and other professional personnel in the understanding of unique activities and interpersonal relations involved in counseling with parents of exceptional children. Previously offered as ABSE 5643.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5653 Play Therapy in Special Education**

**Description:** Theories and practices of the principles of play therapy. The application of play therapy for special education children. Supervised clinical experience with children with emotional, social and psychological problems. Previously offered as ABSE 5653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5673 Improving Literacy Skills of Individuals with Disabilities**

**Description:** Normal language development and variations from norms demonstrated by exceptional learner. Assessment techniques and intervention strategies appropriate for exceptional infants and children; theoretical approaches to language training, formal and informal; assessment techniques and techniques for exceptional individuals. Previously offered as ABSE 5673.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5683 Models of Instruction in the Inclusive Classroom**

**Description:** Current techniques, models and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. Students complete 20 hour field experience as part of the course. Previously offered as ABSE 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5733 Teaching Strategies for Students with Physical and Health Disabilities**

**Prerequisites:** SPED 5523 and graduate student standing.

**Description:** Design and implementation of educational programs, collaboration with families and other professionals, and advocacy for students with disabilities. Previously offered as ABSE 5733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5743 Planning, Compliance and Current Practices**

**Description:** Current practices for planning and implementing instruction within a continuum of service delivery models. Examination of current and past policies and procedures that govern identification, referral, eligibility, and individualized Education Programs of PK-12 students with disabilities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5783 Assessing Students with Disabilities**

**Description:** The practice and practicality of the assessment process used in schools for students with disabilities. Additional flat fee of \$14.46 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5883 Classroom and Behavior Management**

**Description:** Classroom and behavior management strategies designed to improve learning and behavior within instructional settings. Students complete 20 hour field experience as part of the course. Previously offered as ABSE 5883.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 5993 Culturally Responsive Teaching in Special Education**

**Description:** Examination of the influence of ethnic, socioeconomic class, and gender factors on students with disabilities. Ethnographic inquiry through Service-Learning field placements for understanding cultural diversity and special education. Teaching attitudes and expectations, and curricular and instructional strategies for improving students' school performance.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 6000 Doctoral Thesis**

**Description:** Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis. Previously offered as ABSE 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPED 6183 Legal Aspects in Special Education**

**Description:** Familiarization and analysis of legal rights and responsibilities of students, educators, and administrators in special education; federal and state mandates, case law and recent legal developments affecting special education. Previously offered as ABSE 6183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 6543 School and Interagency Collaboration**

**Prerequisites:** Graduate student status or instructor permission.

**Description:** An advanced course to examine models for interdisciplinary teamwork in the design, delivery and evaluation of services for students with disabilities and at risk. Both school-based and interagency collaborative services and strategies for communicating with multiple stakeholders are emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 6603 Current Trends and Issues in Special Education**

**Description:** Current research and literature regarding the education of exceptional children. Previously offered as ABSE 6603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 6743 Single Subject Design in Special Education**

**Prerequisites:** Consent of instructor.

**Description:** Conduct research utilizing single subject and single case study design with emphasis on special education. Advanced procedures in single subject research methodology, including design strategies and experimental control are emphasized.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPED 6850 Directed Reading**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPED 6880 Internship in Education**

**Description:** Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

## Speech Communications (SPCH)

### SPCH 2713 Introduction to Speech Communication (S)

**Description:** The practical and theoretical examination of the process of human communication involving a variety of contexts, including interpersonal relationships, small group discussions, and public speaking performances.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### SPCH 2890 Honors Experience in Speech

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated SPCH course.

**Description:** A supplemental Honors experience in Speech Communication to partner concurrently with designated SPCH course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Honors Credit

### SPCH 3703 Small Group Communication

**Description:** General systems approach to small group processes. Special consideration given to group roles, norms, leadership and decision-making. Participation in various types of discussion groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### SPCH 3723 Business and Professional Communication

**Description:** Oral communication encounters in business and professional settings. The interview, informative briefing, talking-paper, small group interaction and informative, integrative and persuasive speeches.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### SPCH 3733 Elements of Persuasion (S)

**Description:** An examination of current theory and research relevant to the process of persuasion and social influence in interpersonal, small group, mass media, and public settings. Includes a discussion of the practical implications of effective and ineffective persuasive strategies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

### SPCH 3743 Advanced Public Speaking

**Description:** The preparation and delivery of various types of public speeches.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### SPCH 3793 Communication in Interviews

**Description:** General principles of interviewing. Specific guidelines for the interviewer in survey, journalistic, counseling, selection, appraisal, legal, medical, and sales interviews.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

### SPCH 3890 Advanced Honors Experience in Speech

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated SPCH course.

**Description:** A supplemental Honors experience in Speech Communication to partner concurrently with designated upper-division SPCH course(s). This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Honors Credit

### SPCH 4010 Independent Study in Speech Communication

**Prerequisites:** Consent of instructor.

**Description:** Supervised research projects in speech communication. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Psychology

### SPCH 4710 Topics in Speech Communication

**Description:** Selected current topics in speech communication. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Psychology

### SPCH 4743 Problems of Interpersonal Speech Communication

**Description:** Application of communication theory to interactions in person-to-person settings. Identification and management of barriers related to the concepts of perception, attraction, self-disclosure, listening and conflict.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**SPCH 4753 Intercultural Communication (I)**

**Description:** Social and cultural differences between individuals from diverse backgrounds as possible barriers to effective communication.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** International Dimension

**SPCH 4763 Organizational Communication**

**Description:** The interface between communication theory and organizational structure. Nature of communication problems in organizations, strategies for overcoming such problems and the design of effective communication systems in organizational settings.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**SPCH 4793 Nonverbal Communication (S)**

**Description:** The study of current theory and research relevant to nonverbal behavior in interpersonal and professional relationships. Includes an examination of various nonverbal codes (e.g., body language, facial expressions) and the functions of nonverbal behavior (e.g., emotional expression, deception).

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Psychology

**General Education and other Course Attributes:** Social & Behavioral Sciences

## Sports Media (SPM)

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### SPM 2843 Sports and the Media

**Prerequisites:** Departmental majors only.

**Description:** The introductory course for sports media majors. Sports is a major industry in the United States today, and this course is designed to study that industry and the opportunities for and responsibilities of the journalists who cover it. Topics covered include the evolution of the sports media, sports media relations, ethics and the sports media, racial and gender issues in sports and the media, and multimedia sports journalism in the 21st century. Course previously offered as JB 2843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SPM 3500 Sports Media Internship

**Prerequisites:** MMJ 3263 and MMJ 3153 or (SC 3353 and SC 3753) with a grade of "C" or better and consent of instructor; and pass proficiency review.

**Description:** Internship practice for qualified sports media students who wish creative communications experience beyond that available in the classroom. Course previously offered as JB 3500. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

### SPM 3783 Sports Public Relations

**Prerequisites:** SPM 2843 and MC 2003 and MC 2023 with a grade of "C" or better in each; and pass proficiency review.

**Description:** Provides an overview and introduction to the practice of public relations within the sport industry. The primary focus of the course is on the role of public relations in all aspects of sport, fundamentals of sport publicity and promotional campaigns. Course previously offered as JB 3783.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SPM 3813 Sports Reporting Across the Media

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or higher in both; and pass proficiency review.

**Description:** This course provides an introductory reporting course specifically for aspiring professionals of major sectors of the sport media industry (i.e., television, internet sites, public relations, newspapers, radio, Twitter and magazines). Students learn the basics of game summaries, keeping accurate statistics, conducting interviews, structuring stories, incorporating quotes in sports media content, all while adhering to AP style and ethical standards of journalism and communications professionals.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### SPM 3843 Contemporary Sports Media

**Prerequisites:** MC 2003 and MC 2023 with grade of "C" or better in both; and pass proficiency review.

**Description:** Contemporary Sports Media will examine ethical and cultural considerations of the sports media as they pertain to sports gambling, drugs in sports, athletes and crime, privacy of athletes, gender and race in sports, international sports, labor issues in sports, and how the Internet is changing sports coverage.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SPM 3863 Electronic Sports Reporting

**Prerequisites:** MMJ 3153 and MMJ 3263 and SPM 3813 each with a grade of "C" or better; and pass proficiency review.

**Description:** Introduces students to various types of radio and television sports stories in the media. Students will learn to write in the aural style for broadcast/Web cast format. The course will emphasize other performance situations, such as producing and anchoring radio and television sportscasts. Students will be graded based on a combination of projects and testing.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### SPM 4053 Sports Announcing

**Prerequisites:** MMJ 3153 and MMJ 3263 with a grade of "C" or better; and pass proficiency review.

**Description:** Focuses on the theory and practice of electronic media sports coverage, with an emphasis on the role, skills and practices of radio and TV sports announcers and electronic sports media journalism. The class includes play-by-play broadcasts and a class project. Course previously offered as JB 4053.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### SPM 4560 Specialized Sports Media Applications

**Prerequisites:** SPM 2843, and (SC 3353 or MMJ 3263 or MMJ 3153 with a grade of "C" or better); and pass proficiency review.

**Description:** Professional sports media at an advanced level. Special topics in areas such as sports media production, announcing, performance; sports feature, column and editorial writing. Course content varies by semester. No credit for students in MC 5560 during same semester or with same subtitle. Course previously offered as JB 4560. Offered for fixed 3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm



**SPM 4813 Sports Media Production**

**Prerequisites:** SPM 2843 and MMJ 3263 and MMJ 3913 with a grade of "C" or better; and pass proficiency review.

**Description:** After completing this course students will be able to develop, write, pre-produce, produce, perform as talent and post-produce programming for broadcast sports media. By becoming proficient with specific production and performance techniques, you will be qualified to pursue an internship and/or employment with a media organization. Previously offered as JB 4813.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**SPM 4833 Sports Information Systems**

**Prerequisites:** MMJ 3263 or SPM 3813 or SC 3353 with a grade of "C" or higher; and pass proficiency review.

**Description:** This course teaches basic skills needed to work in sport public relations/sport media relations. Students produce their own game stories, learn basic AP Style sports writing, Stat Crew software, how to keep and record statistics, and best practices for using social media and handling crises communication in sports.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SPM 4853 Advanced Sports Writing**

**Prerequisites:** SPM 2843 and SPM 3813 and MMJ 3263 with a grade of "C" or better in each; and pass proficiency review.

**Description:** Advanced sports writing and reporting, which includes a wide variety of writing and reporting assignments, leading to an emphasis on enterprise and investigative reporting, as well as long-form features. Final projects should be of such quality to serve as the lead products in individual student portfolios. Same course as JB 3853 and SPM 3853.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**SPM 4883 Sports Media Capstone**

**Prerequisites:** SPM 3863 and MMJ 4393 each with a grade of "C" or better, and either SPM 4853 or SPM 4813 each with a grade of "C" or better or concurrent enrollment in one; and pass proficiency review.

**Description:** Capstone course for multimedia sports majors, giving them the opportunity to apply the skills they have learned to a final project that will be coordinated with a media outlet with the goal of publication. In addition, students will work on writing for print and electronic media, multimedia sports programming, management skills, and ethics and cultural issues in sports media. Course previously offered as JB 4883.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**SPM 4933 Sports Information Capstone**

**Prerequisites:** SPM 3783, SPM 3813 and SPM 4833, and MMJ 3153 and MMJ 4393 and SC 3753 with a grade of "C" or better in each; and pass proficiency review.

**Description:** This course examines critical, contemporary issues, and teaches skills and best practices needed for sports information and the sports public relations profession. Particular focus is placed on best practices and responses in the digital age.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

## Statistics (STAT)

### STAT 2013 Elementary Statistics (A)

**Prerequisites:** MATH 1483 or higher, except MATH 1493, with a grade of "C" or better; or an acceptable placement score (see mathplacement.okstate.edu).

**Description:** An introductory course in the theory and methods of statistics. Descriptive measures, elementary probability, sampling, estimation, hypothesis testing, correlation and regression. Same course as STAT 2023 or STAT 2053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Analytical & Quant Thought

### STAT 2023 Elementary Statistics for Business and Economics (A)

**Prerequisites:** MATH 1483 or higher, except MATH 1493, with a grade of "C" or better; or an acceptable placement score (see mathplacement.okstate.edu).

**Description:** Basic statistics course for undergraduate business majors. Descriptive statistics, basic probability, discrete and continuous distributions, point and interval estimation, hypothesis testing, correlation and simple linear regression. Same course as STAT 2013 or STAT 2053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Analytical & Quant Thought

### STAT 2053 Elementary Statistics for the Social Sciences (A)

**Prerequisites:** MATH 1483 or higher, except MATH 1493, with a grade of "C" or better; or an acceptable placement score (see mathplacement.okstate.edu).

**Description:** No credit for business majors. An introductory course in the theory and methods of statistics. Descriptive measures, elementary probability, sampling, estimation, hypothesis testing, correlation and regression. Same course as STAT 2013 or STAT 2023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Analytical & Quant Thought

### STAT 2331 SAS Programming

**Prerequisites:** A different programming language or consent of instructor.

**Description:** SAS as a general purpose programming language, data representation, input/output, use of built-in procedures, report generation. Course previously offered as CS 2331.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

### STAT 2890 Honors Experience in Statistics

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated STAT course.

**Description:** A supplemental Honors experience in statistics to partner concurrently with designated statistics courses. This course adds a different intellectual dimension to the designated courses.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Honors Credit

### STAT 3013 Intermediate Statistical Analysis

**Prerequisites:** STAT 2013, STAT 2023 or STAT 2053.

**Description:** Applications of elementary statistics, introductory experimental design, introduction to the analysis of variance, simple and multiple linear regression, nonparametric statistics, survey sampling and time series. Data analysis using Excel included.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

### STAT 4013 Statistical Methods I (A)

**Prerequisites:** MATH 1513 or higher, with a grade of "C" or better; or an acceptable placement score (see mathplacement.okstate.edu).

**Description:** Basic experimental statistics, basic probability distributions, methods of estimation, tests of significance, linear regression and correlation, analysis of variance for data that are in a one way, a two-way crossed, or in a two-fold nested classification. Same course as STAT 4053.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Analytical & Quant Thought

### STAT 4023 Statistical Methods II

**Prerequisites:** STAT 3013 or STAT 4013 or STAT 4033 or STAT 4053.

**Description:** Basic concepts of experimental design. Analysis of variance, covariance, split-plot design. Factorial arrangements of treatments, multiple regression in estimation and curvilinear regression, enumeration data. No degree credit for students with credit in 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

### STAT 4033 Engineering Statistics

**Prerequisites:** MATH 2133 or MATH 2163.

**Description:** Probability, random variables, probability distributions, estimation, confidence intervals, hypothesis testing, linear regression. No degree credit for students with credit in STAT 4073.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4043 Applied Regression Analysis**

**Prerequisites:** One of STAT 4013, STAT 4033, STAT 4053, STAT 5013 or equivalent.

**Description:** Matrix algebra, simple linear regression, residual analysis techniques, multiple regression, dummy variables.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4053 Statistical Methods I for the Social Sciences (A)**

**Prerequisites:** MATH 1513 or higher, with a grade of "C" or better; or an acceptable placement score (see mathplacement.okstate.edu).

**Description:** Basic experimental statistics, basic probability distributions, methods of estimation, tests of significance, linear regression, calculation and analysis of variance for one and two-way classifications. Same course as STAT 4013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**General Education and other Course Attributes:** Analytical & Quant Thought

**STAT 4063 Statistical Methods II for the Social Sciences**

**Prerequisites:** STAT 3013 or STAT 4013 or STAT 4033 or STAT 4053.

**Description:** Basic concepts of experimental design. Analysis of variance, covariance, split-plot design. Factorial arrangements of treatments, multiple and curvilinear regression, enumeration data. No degree credit for students with credit in STAT 4023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4073 Engineering Statistics with Design of Experiments**

**Prerequisites:** MATH 2163.

**Description:** Random variables and basic probability distributions, estimation, confidence intervals, hypothesis testing, basic analysis of variance, factorial arrangement of treatments and fractional factorial experiments, elementary quality control. No degree credit for students with credit in STAT 4033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4091 Sas Programming**

**Prerequisites:** STAT 4013 or equivalent.

**Description:** SAS dataset construction, elementary statistical analysis, and use of statistics and graphics procedures available in SAS. No credit for students with credit in STAT 5091.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4191 R Programming**

**Prerequisites:** STAT 4013 or equivalent.

**Description:** R dataset construction, elementary statistical analysis, and use of statistics and graphics with R. May not be used for degree credit with STAT 4193, STAT 5191, STAT 5193.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4193 SAS and R Programming**

**Prerequisites:** STAT 4013 or equivalent.

**Description:** SAS and R dataset construction, elementary statistical analysis, and use of statistics and graphics with SAS and R. Students are required to complete the SAS Certified Base Programmer exam. Exam content, fees, and discount information is available at [https://www.sas.com/en\\_us/certification.html#](https://www.sas.com/en_us/certification.html#). May not be used for degree credit with STAT 4091, STAT 4191, STAT 5091, STAT 5191, STAT 5193.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4203 Mathematical Statistics I**

**Prerequisites:** MATH 2163 with a grade of "C" or better.

**Description:** Probability, random variables such as Poisson, Geometric, Hypergeometric, Uniform, Normal, Gamma, Beta, Exponential and their distributions, independence and correlation, multivariate distributions, marginal and conditional probabilities, functions of random variables, order statistics and their distributions, moment generating functions, the Central Limit Theorem.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4213 Mathematical Statistics II**

**Prerequisites:** STAT 4203 and MATH 3013.

**Description:** Methods of estimating population parameters such as point and confidence interval estimation for a mean, proportion, and the difference between means and proportions, maximum likelihood methods, method of moments, hypothesis testing and its applications, sample size estimation, linear regression models, and categorical data analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4463 Multivariate Methods**

**Prerequisites:** STAT 4043 and (STAT 4013 or STAT 5013).

**Description:** Use of Hotelling's T-squared statistic, multivariate analysis of variance, canonical correlation, principal components, factor analysis linear discriminate functions, classification. May not be used for degree credit with STAT 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4910 Special Studies**

**Prerequisites:** Consent of instructor.

**Description:** Special subjects in statistics. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Undergraduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**STAT 4980 Internship in Statistics**

**Prerequisites:** Consent of instructor.

**Description:** Directed practicum or internship experience in a Statistics-related professional work setting. Students must have an approved internship that will provide statistical experience beyond that available in the classroom. Students produce written analyses of their work and learning under the guidance of the instructor and internship site supervisor. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Contact: 1-12 Other: 1-12

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**STAT 4981 Statistics Capstone I**

**Prerequisites:** STAT 4023, STAT 4043, STAT 4091 and STAT 4203 or concurrent enrollment.

**Description:** Information and preparation for graduate school for statistics undergraduates, communication skills for collaborating with scientists, introduction to research in statistics.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4991 Statistics Capstone II**

**Prerequisites:** STAT 4023, STAT 4043, STAT 4091, and STAT 4203 or concurrent enrollment.

**Description:** Career skills for statistics undergraduates entering the workforce, communication skills for collaborating with scientists.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 4993 Senior Honors Project**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors project under the direction of a faculty member, with a second faculty reader and an oral examination. Required for graduation with departmental honors in statistics.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**General Education and other Course Attributes:** Honors Credit

**STAT 5000 Master's Research**

**Prerequisites:** Consent of advisory committee.

**Description:** Methods of research and supervised thesis or report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**STAT 5002 Applied Masters Creative Component**

**Prerequisites:** Consent of advisory committee.

**Description:** Creative component for Applied Masters in Statistics.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**STAT 5003 Statistics for Medical Residents**

**Prerequisites:** Employed as a medical or veterinary resident or permission of instructor.

**Description:** Survey of statistical methodology relevant to health care professionals. Basic understanding of statistics presented in recent medical literature. Hypothesis testing, ANOVA techniques, regression, categorical techniques. Same course as BIOM 5003.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5013 Statistics for Experimenters I**

**Prerequisites:** Graduate standing and MATH 1513.

**Description:** Introductory statistics course for graduate students. Descriptive statistics, basic probability, estimation, hypothesis testing, p-values, analysis of variance, multiple comparisons, correlation and linear regression, categorical data analysis.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5023 Statistics for Experimenters II**

**Prerequisites:** Graduate standing and STAT 4023 or STAT 5013.

**Description:** Analysis of variance, contrasts and multiple comparisons, factorial experiments, variance components and their estimation, completely randomized, randomized block and Latin square designs, split plot experiments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5033 Nonparametric Methods**

**Prerequisites:** One of STAT 4023, STAT 4043, STAT 5023 or consent of instructor.

**Description:** A continuation of STAT 4013 and STAT 4023, concentration on nonparametric methods. Alternatives to normal-theory statistical methods; analysis of categorical and ordinal data, methods based on rank transforms, measures of association, goodness of fit tests, order statistics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5043 Sample Survey Designs**

**Prerequisites:** One of STAT 4013, STAT 4033, STAT 5013 or consent of instructor.

**Description:** Constructing and analyzing personal, telephone and mail surveys. Descriptive surveys including simple random, stratified random designs. Questionnaire design, frame construction, non-sampling errors, use of random number tables, sample size estimation and other topics related to practical conduct of surveys.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5053 Time Series Analysis**

**Prerequisites:** STAT 4043.

**Description:** An applied approach to the analysis of time series in the time domain. Trends, autocorrelation, random walk, seasonality, stationarity, autoregressive integrated moving average (ARIMA) processes, Box-Jenkins method, forecasting.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5063 Multivariate Methods**

**Prerequisites:** STAT 4043 and (STAT 4013 or STAT 5013).

**Description:** Use of Hotelling's T-squared statistic, multivariate analysis of variance, canonical correlation, principal components, factor analysis, linear discriminate functions, classifications. May not be used for degree credit with STAT 4463.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5073 Categorical Data Analysis**

**Prerequisites:** STAT 5223, STAT 5023 or equivalent or concurrent enrollment.

**Description:** Analysis of data involving variables of a categorical nature. Independence/association test for contingency tables, exact tests for small counts, generalized linear models, logistic regression models for binary response variables, loglinear models for count data, analyses of ordinal variables, multcategory logit models for multiple category responses, and applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5083 Statistics for Biomedical Researchers**

**Prerequisites:** STAT 5013.

**Description:** Analysis of variance, experimental designs pertaining to medical research, regression and data modeling, categorical techniques and the evaluation of diagnostic tests. No credit for students with credit in STAT 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5091 Sas Programming**

**Prerequisites:** STAT 5013 or equivalent.

**Description:** SAS dataset construction, elementary statistical analysis, and use of statistics and graphics procedures available in SAS. No credit for students with credit in STAT 4091.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5093 Statistical Computing**

**Prerequisites:** STAT 5123 or STAT 4203, STAT 5013 or equivalent, CS 1113 or equivalent.

**Description:** Random variable generation; numerical calculations of maximum likelihood estimators, quasi-likelihood estimators, probabilities, and quantiles; computer intensive exact tests and distributions; randomized tests; bootstrap and jack knife methods, Monte Carlo simulations Markov Chain Monte Carlo methods for Bayesian estimation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5123 Probability Theory**

**Prerequisites:** MATH 2163 and one other course in MATH that has either MATH 2144 or MATH 2153 as a prerequisite.

**Description:** Basic probability theory, random events, dependence and independence, random variables, moments, distributions of functions of random variables, weak laws of large numbers, central limit theorems.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5133 Stochastic Processes**

**Prerequisites:** STAT 5123 and MATH 2233, MATH 3013.

**Description:** Definition of a stochastic process, probability structure, mean and covariance function, the set of sample functions, stationary processes and their spectral analyses, renewal processes, counting processes, discrete and continuous Markov chains, birth and death processes, exponential model, queuing theory. Same course as IEM 5133 & MATH 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5191 R Programming**

**Prerequisites:** STAT 4013 or equivalent.

**Description:** R dataset construction, elementary statistical analysis, and use of statistics and graphics with R. May not be used for degree credit with STAT 4191, STAT 4193, STAT 5193.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5193 SAS and R Programming**

**Prerequisites:** STAT 5013 or equivalent.

**Description:** SAS and R dataset construction, elementary statistical analysis, and use of statistics and graphics with SAS and R. Students are required to complete the SAS Certified Base Programmer exam. Exam content, fees, and discount information is available at [https://www.sas.com/en\\_us/certification.html#](https://www.sas.com/en_us/certification.html#). May not be used for degree credit with STAT 4091, STAT 4191, STAT 4193, STAT 5191, STAT 5091.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5213 Bayesian Analysis**

**Prerequisites:** STAT 5013 or STAT 5123 or consent of the instructor.

**Description:** Bayes rule, fundamentals of Bayesian statistics, conjugate priors, posterior and predictive inference. Markov chain Monte Carlo, computation and software, hierarchical models, convergence diagnostics, Bayes factor, nonparametric Bayes.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5223 Statistical Inference**

**Prerequisites:** STAT 5123 and MATH 3013.

**Description:** Sampling distributions, point estimation, maximum likelihood methods, Rao-Cramer inequality, confidence intervals, hypothesis testing, sufficiency, completeness. Previously offered as STAT 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5303 Experimental Designs**

**Prerequisites:** STAT 5023 or STAT 4023 with consent of instructor.

**Description:** Review of basic concepts, interpretation of main effects and interactions in multi-factor designs, multiple comparisons, split-unit experiments, complete and incomplete block designs, linear mixed models analysis (including repeated measures analysis), 2n and 3n factorial experiments, fractional factorial experiments, crossover designs.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5323 Theory of Linear Models I**

**Prerequisites:** STAT 5223, MATH 3013, and one of STAT 4023 or STAT 5023.

**Description:** Matrix theory (generalized inverse, idempotent matrix, and non-negative matrix results), multivariate normal distribution, quadratic forms, chi-square distribution, general linear models, estimability, general hypothesis testing.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5333 Theory of Linear Models II**

**Prerequisites:** STAT 5323.

**Description:** Maximum likelihood estimation; one-way and two-way ANOVA models, multiple comparisons, regression models, linear mixed models, variance component estimation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5513 Multivariate Analysis**

**Prerequisites:** STAT 5323.

**Description:** Multivariate normal distribution, simple, partial and multiple correlation, multivariate sampling distributions. Wishart distribution, general T-distribution, estimation of parameters and tests of hypotheses on vector means and covariance matrix. Classification problems, discriminate analysis, and applications.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Statistics

**STAT 5910 Seminar in Statistics**

**Prerequisites:** Consent of instructor.

**Description:** Investigation of special problems in the theory and/or application of statistics using current techniques. Special studies for M.S. level students. Offered for variable credit, 1-6 credits. maximum of 3 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Statistics

**STAT 5980 Internship in Statistics****Prerequisites:** Consent of instructor.**Description:** Directed practicum or internship experience in a Statistics-related professional work setting. Students must have an approved internship that will provide statistical experience beyond that available in the classroom. Students produce written analyses of their work and learning under the guidance of the instructor and internship site supervisor. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Contact: 1-9 Other: 1-9**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Statistics**STAT 6000 Doctoral Dissertation****Prerequisites:** Consent of advisory committee.**Description:** Directed research culminating in the PhD thesis. Offered for variable credit, 1-10 credit hours, maximum of 30 credit hours.**Credit hours:** 1-10**Contact hours:** Contact: 1-10 Other: 1-10**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Statistics**STAT 6010 Statistics Literature****Prerequisites:** Consent of instructor.**Description:** Published journal articles from statistics or related areas are discussed. Previously offered as STAT 6001.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Statistics**STAT 6013 Genetic Statistics****Prerequisites:** Elementary Statistics or with the permission of the instructor.**Description:** Course provides a statistical basis for analyzing genetic sequence data. Review of basic concepts in statistics including graphical and numerical methods, sample size estimation for biological experiments, and hypothesis testing. Review of basic concepts in genetics including DNA, genes, alleles, polymorphisms, SNP's. Descriptive statistics for genetic sequences, use of statistical tools for sequence analysis and statistical inference with R.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Statistics**STAT 6113 Probability Theory****Prerequisites:** STAT 5123 and MATH 5143.**Description:** Measure theoretical presentation of probability, integration and expectation, product spaces and independence, conditioning, different kinds of convergence in probability theory, statistical spaces, characteristic functions and their applications. Previously offered as STAT 5113.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Statistics**STAT 6203 Large Sample Inference****Prerequisites:** STAT 5223 and STAT 6113.**Description:** Different types of convergence in probability theory, central limit theorem, consistency, large sample estimation and tests of hypotheses, concepts of asymptotic efficiency, nonparametric tests. Previously offered as STAT 5203.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Statistics**STAT 6223 Advanced Statistical Inference****Prerequisites:** STAT 6113.**Description:** Point estimation, maximum likelihood, Cramer-Rao inequality, confidence intervals, Neyman-Pearson theory of testing hypothesis and power of test. Previously offered as STAT 6213.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Statistics**STAT 6910 Special Problems****Prerequisites:** Consent of instructor.**Description:** Investigation of special problems in the theory and application of statistics using current techniques. Special studies for PhD level students. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.**Credit hours:** 1-12**Contact hours:** Contact: 1-12 Other: 1-12**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Statistics

## Strategic Communication (SC)

### SC 2183 Introduction to Strategic Communications

**Prerequisites:** Departmental majors only.

**Description:** This course provides students with information and insights about strategic communications: how messages are created and framed, why we respond to messages the way we do, and how to employ communications strategies to advance organizational goals. The course will address the media, methods, functions and ethics of institutions' communication and interactions with a variety of audiences with an emphasis on public relations and advertising. Previously offered as JB 2183.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SC 3353 Persuasive Writing for Strategic Communicators

**Prerequisites:** MC 2003 and MC 2023 and SC 2013 or SC 2183 with a grade of "C" or better in each; and pass proficiency review.

**Description:** An examination of the language of persuasive communication, how persuasion works and the techniques of persuasive message strategy. Application of persuasive writing for traditional media and emerging digital media.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### SC 3383 Strategic Communications Management and Strategies

**Prerequisites:** MC 2003 and MC 2023 and SC 2183 with a grade of "C" or better in each; and pass proficiency review.

**Description:** The practice and techniques of public relations as a management function in business, industry, agriculture, government, education and other fields. Course previously offered as JB 3383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SC 3443 Social Media

**Prerequisites:** MC 2003 and MC 2023 and SC 2183 with a grade of "C" or better in each; and pass proficiency review.

**Description:** The practice and application of social media such as Facebook, MySpace, Twitter and other social networking sites to public relations practice.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SC 3463 Event Planning and Communication

**Prerequisites:** MC 2003 and MC 2023 and SC 2183 with a grade of "C" or better in each or permission of instructor.

**Description:** This course covers the fundamentals of event planning from a strategic communications perspective. Teaches a variety of aspects involved in event planning including creating a vision and strategic plan, understanding various marketing strategies, budget management, networking, conference design, and assessment. Attendance of two events outside of class are required.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

### SC 3600 Strategic Communications Internship

**Prerequisites:** SC 3353 and SC 3753 with a grade of "C" or better in both and consent of instructor; and pass proficiency review.

**Description:** Internship practice for qualified strategic communications students who wish creative communications experience beyond that available in the classroom. Course previously offered as JB 3600. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

### SC 3603 Copywriting and Creative Strategy

**Prerequisites:** SC 3353 and SC 3753 with "C" or better in both; and pass proficiency review.

**Description:** Emphasis on developing creative strategy in the context of an advertising campaign. Focus on the "Big Idea" with in-depth skills development in advertising copywriting across all media and formats. Course previously offered as JB 3603.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

### SC 3753 Graphic Design for Strategic Communication

**Prerequisites:** MC 2003 and MC 2023, and SC 2013 or SC 2183 with a grade of "C" or better in each; and pass proficiency review.

**Description:** An analysis and application course focused on designing elements used in strategic communication to include both traditional media and new media. Creative and practical aspects of typography, layout and design. Lab component offers hands-on instruction and skills development. Course previously offered as JB 3753.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm



**SC 3953 Research Methods for Strategic Communicators**

**Prerequisites:** MC 2003 and MC 2023 and SC 2183 with a grade of "C" or better in each; and STAT 2013 or STAT 2053; and pass proficiency review.

**Description:** Provides an overview of strategic communication research, with an emphasis on its application to the development and evaluation of the strategic communication message. Audience and media research are studied, and primary and secondary information sources are employed. Procedures for conducting a research project are outlined, and students participate in the research planning process, the gathering of primary data, and the analysis and presentation of results.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4013 Advertising Media and Markets**

**Prerequisites:** MC 2003 and MC 2023 and SC 2183 with a grade of "C" or better in each; and pass proficiency review.

**Description:** Introduction to the strategic use of media. Major principles of media planning and buying, audience measurement, media research, new media technology, and market segmentation. Course previously offered as JB 3013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4223 Media Sales and Marketing**

**Prerequisites:** MC 2003 and MC 2023 with a grade of "C" or better in both; and pass proficiency review.

**Description:** The primary focus of this course is to learn to sell advertising time and space and gain insight into the professional sales process. Course will explore the role of sales in the marketing mix, the intricacies of the different local media available to advertisers, how to make effective sales presentations and the art of prospecting. Course previously offered as JB 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4383 Media Relations**

**Prerequisites:** Senior standing, minimum graduation/retention GPA of 2.5.

**Description:** Strategies for dealing with the news media. Students will gain hands-on experience in conducting media news conferences, pitching story ideas and preparing themselves and other for dealing with news media interviews. Meets with MC 5383. No credit for students with credit in MC 5383. Course previously offered as JB 4383.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4493 Advanced Public Relations Writing**

**Prerequisites:** SC 3353 and SC 3753 with a grade of "C" or better in both; and pass proficiency review.

**Description:** An advanced application course in creating, planning, researching, writing, editing and designing of multimedia materials used in public relations communications. Previously offered as JB 4493.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**SC 4520 Specialized Strategic Communication Applications**

**Prerequisites:** SC 3353 and SC 3753 with a grade of "C" or better in both; and pass proficiency review.

**Description:** Professional strategic communications at an advanced level. Strategic communications study of non-profit, corporate, agency, international and other specialized applications. Course content varies by semester. No credit for students with credit in MC 5520 during the same semester or with the same subtitle. Course previously offered as JB 4520. Offered for fixed 3 credit hours, maximum of 9 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Media & Strategic Comm

**SC 4603 Integrated Marketing Communication**

**Prerequisites:** MC 2003 and MC 2023; and SC 2183 or MKTG 3213 with a grade of "C" or better in each; and pass proficiency review.

**Description:** Planning and the value of coordinating the various promotional mix elements within a communication campaign to create maximum clarity and impact. Communication elements including advertising, public relations, direct marketing and sales promotion and examine strategies for combining and integrating them into an effective campaign. Theories, models and tools to make better promotional communication decisions. No credit for students with credit in MC 5603. Course previously offered as JB 4603.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4653 Electronic Media Advertising**

**Prerequisites:** SC 2183 or MKTG 3213 with a grade of "C" or better; and pass proficiency review.

**Description:** Introduction to the strategic use of entertainment marketing and new media in advertising. Major principles of engagement through current trends in advertising and branding via new technologies, product placement, sponsorship, and cross promotions. All types of new media and entertainment marketing will be explored and analyzed including, but not limited to, Internet advertising, product placement in film, TV and gaming, mobile marketing, and viral marketing. Course previously offered as JB 4653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4663 Professional Portfolio**

**Prerequisites:** SC 3353 and SC 3753; or MMJ 4423 with a grade of "C" or better in each; or permission of instructor; and pass proficiency review.

**Description:** Designed to help students polish and present their design and creative work in an integrated package coupled with personalized identity materials. Emphasis will be on applying advanced visual and graphic communication theories to present an attractive and persuasive portfolio of creative work. It is intended for students who have completed a significant amount of course work in their field. An intermediate level of experience with desktop design software is assumed.. Course previously offered as JB 4663.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Media & Strategic Comm

**SC 4843 Strategic Communication Campaigns**

**Prerequisites:** SC 3383, SC 3953, SC 4013; and SC 3603 OR SC 4493 ALL with "C" or better; or permission of instructor, and pass proficiency review.

**Description:** Planning, preparation and presentation of comprehensive integrated strategic communication campaigns for national or local clients. Student teams produce all aspects of the campaign, from conception to presentation. Satisfies capstone requirements for strategic communication majors. Course previously offered as JB 4843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

**SC 4980 Advertising Competitions**

**Prerequisites:** Consent of instructor.

**Description:** Research and construction of a comprehensive communications marketing campaign for the America Advertising Federation National Student Advertising Competition. Student team members must make application for admission.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Media & Strategic Comm

## Theatre (TH)

### TH 1323 Acting I

**Description:** An introduction to the craft of acting for performance: ensemble techniques, vocal and physical development for the actor, fundamental scene and character analysis, basic audition techniques, and scene performance workshops. No previous experience necessary. Previously offered as TH 1322.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### TH 1333 Voice and Movement

**Description:** Techniques and exercises to build the actor's awareness and ability to use the vocal and physical instruments for performance, including alignment, breathing, movement patterns, anatomy, resonance and range, and articulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

### TH 1500 Run Crew Practicum

**Description:** Practical application of run crew duties by participation in technical rehearsals and performances for a Theatre Department Production. Offered for fixed 1 credit hour, maximum of 6 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

### TH 1663 Stage Technology

**Description:** An introduction to technical theatre and set construction. Lectures provide background and theory; laboratory hours teach hands-on skills needed in the technical theatre environment including scenery, props, lighting, sound, design, and scene painting. Course previously offered as TH 1664.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### TH 1673 Costume Technology

**Description:** An introduction to costume technology. Lectures provide background and theory; laboratory hours teach hands-on skills needed in a theatrical costume shop including sewing, patterning and alterations. Course previously offered as TH 1674.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### TH 2213 Stage Speech and Diction

**Description:** This course will focus on learning the "General American" or "Broadcast Standard" accent of English. Also the student will be able to read and write in the International Phonetic Alphabet. Lastly articulatory process will be sharpened for better communication skills, no matter what career in which speech is used.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### TH 2323 Acting II

**Prerequisites:** TH 1323.

**Description:** Continuation and refinement of TH 1323. Textual and character analysis, characterization and inner techniques based on Stanislavsky and Meisner systems. Audition techniques and scene work focusing on truthful behavior through work on modern and contemporary plays, including an introduction to comedy.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

### TH 2413 Introduction to Staged Entertainment (H)

**Description:** Explores storytelling through performance and how staged and filmed performances create and convey meaning in western society. Attendance of productions and study of acting, directing, entertainment technology, dramatic structure, and artistic movements. For non-majors; no prior theatre experience necessary.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**General Education and other Course Attributes:** Humanities

### TH 2500 Production Crew Practicum

**Description:** Laboratory experience in the theatrical production process through participation on a production crew for a department production or semester. Course previously offered as TH 1501. Offered for variable credit, 1-2 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

### TH 2553 Introduction to Stage Design

**Prerequisites:** TH 1663 and TH 1673 or consent of instructor.

**Description:** An integrated overview of the theory and practice of design for the stage.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 2563 Script Analysis**

**Description:** The study of writing for performance from the point of view of entertainment professionals, including directors, designers, performers and technicians. Course focuses on the techniques necessary for the translation of the written text into production.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 2633 Movement for the Actor**

**Description:** This is an introductory course to the physical aspects of role creation. It introduces the student to several methodologies used in analyzing and altering physical performance in theatre and film. The students will be evaluated on the application of theories discussed and demonstrated in class.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 2833 Transition to Professions in Design and Technology**

**Prerequisites:** TH 1663 and TH 1673; and TH 1500 or TH 2500.

**Description:** Preparation for transition into the professional world for theatre designers and technicians. Includes career development, national/international theatre organizations, portfolio preparation, websites, resume/application writing and interviewing. Course previously offered as TH 3533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 2971 Stage Makeup**

**Description:** Techniques of basic stage makeup. Application of makeup including a study of facial anatomy and character development. Laboratory work in preparation for departmental productions. Course previously offered as TH 3971.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Theatre

**TH 3183 Scene Design for Theatre**

**Prerequisites:** TH 2553 and TH 2563 or consent of instructor.

**Description:** The scenic designer's approach to the script; execution of sketches, models, and working drawings. Course previously offered as TH 4183.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 3323 Sound Design and Technology**

**Prerequisites:** TH 2553, TH 2563 or consent of instructor.

**Description:** Use and design of sound in theatrical productions, including voice reinforcement, scoring, script analysis, and effects. Course previously offered as TH 4223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 3373 Acting III**

**Prerequisites:** TH 1323 and TH 2323 or consent of instructor.

**Description:** Exploration of vocal and physical techniques necessary for the performance of classical verse plays through the works of Shakespeare and others. Course previously offered as TH 4143.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 3400 Upper-Division Projects**

**Prerequisites:** Consent of instructor.

**Description:** Individual or group study of techniques, history, or literature of the theatre. Required project or term paper. May not be used for degree credit with TH 5400. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

**TH 3433 Acting for the Camera**

**Prerequisites:** TH 1323 and TH 2323 or consent of instructor.

**Description:** An introduction to acting with electronic media technology. Through a series of exercises and scenes students will become familiar with the similarities and differences of acting on stage and with technology.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 3500 Theatre Practicum II**

**Prerequisites:** Consent of instructor.

**Description:** Advanced laboratory experience in theatre production, design, acting, and/or major crew assignments. Offered for variable credit, 1-2 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Theatre

**TH 3530 Topics in Performance****Prerequisites:** Consent of instructor.**Description:** Specialized topics in acting or directing. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre**TH 3593 Lighting for Theatre****Prerequisites:** TH 2553 and TH 2563 or consent of instructor.**Description:** Stage lighting design, elementary electricity, mechanics of lighting instruments. Practical experience in lighting in preparing and running departmental productions. Course previously offered as TH 4593.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Theatre**TH 3633 Diverse American Drama (DH)****Description:** Survey of dramatic literature and theatre created by diverse dramatists and theatre companies in the United States. Course focus may either be a broad investigation of drama across many different identity groups or an in-depth exploration of the theatrical activity of one group of people.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre**General Education and other Course Attributes:** Diversity, Humanities**TH 3853 Auditions and the Professional Actor/Director****Prerequisites:** TH 1323 and TH 2323.**Description:** A professional acting studio focusing on the business of show business for actors and directors. Networking and career building strategies will be explored and the building of an actor's repertoire of audition material developed. The course will introduce students to writing resumes, selecting headshots, understanding unions, agents, managers, etc. Course previously offered as TH 4853.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Theatre**TH 3923 Theatre History Before 1800 (H)****Description:** Aesthetic and social relationships of the dramatic arts and civilization from Ancient Greece to the 19th century. Course previously offered as TH 3023.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre**General Education and other Course Attributes:** Humanities**TH 3933 Theatre History After 1800 (H)****Description:** Aesthetic and social relationships of the dramatic arts and civilization from the 19th century to the present. Course previously offered as TH 3123. May be taken prior to TH 3923.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre**General Education and other Course Attributes:** Humanities**TH 3953 Costume Design****Prerequisites:** TH 2553, TH 2563 or consent of instructor.**Description:** Approaches to basic costume design including research, conceptual analysis, figure drawing, and executions of sketches and renderings. Previously offered as TH 4973.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Theatre**TH 4383 Action Acting****Prerequisites:** Consent of instructor.**Description:** This course introduces the student to stage violence. Emphasis is placed on safe and dramatically effective performance of violent scenes, to include slapstick and physical comedy. Stage/screen fencing, unarmed combat, basic tumbling, physical comedy, and theatrical firearms are covered within the context of scene work.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Theatre**TH 4403 Senior Honors Project****Prerequisites:** Departmental invitation, senior standing, Honors Program participation.**Description:** A guided reading and research program ending with an honors thesis or performance under the direction of a faculty member, with second faculty committee member. Required for graduation with departmental honors in theatre.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre**TH 4630 Topics in Design and Technology****Prerequisites:** TH 1663, 1673 and 2553 or consent of instructor.**Description:** Specialized topics in scenic, costume, sound, or lighting design or technology. Course previously offered as TH 3630. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.**Credit hours:** 1-3**Contact hours:** Lecture: 1-3 Contact: 1-3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Theatre

**TH 4653 Advanced Stage Technology**

**Prerequisites:** TH 1663.

**Description:** Advanced study in theatrical production techniques, including metalworking, special fabrications, rigging, and advanced carpentry.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 4673 Advanced Costume Construction**

**Prerequisites:** TH 1673.

**Description:** Advanced construction of techniques for theatrical costumes. Includes period garments, pattern drafting, fabric manipulation, and boning.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 4753 Stage Management**

**Prerequisites:** Consent of instructor.

**Description:** Procedures and skills of effective stage management. Authoritative coordination of performers and technicians during rehearsal and performance periods. Maintenance and use of the production prompt book, notation of ground plan and blocking; scene shifts; cues for lighting, sound, special effects, and performers; opening and calling the show; post-show wrap-up.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 4953 Directing**

**Prerequisites:** TH 1323 and TH 2563 and TH 4753 or consent of instructor.

**Description:** Script analysis for production, problems in staging, and the role of the director. Planning and direction of scenes in laboratory situations.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 4983 Scene Painting**

**Description:** Elementary techniques of scene painting. Individual projects in large scale in representing marble, rock to landscape, interiors. Color theory, forced perspective, ability to paint different styles. Practical experience preparing for departmental productions.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 5000 Master's Thesis and Research**

**Prerequisites:** Consent of department head.

**Description:** Master's level research in theatre for thesis option graduate students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Theatre

**TH 5100 Master's Creative Component and Research**

**Description:** Master's level research in theatre for creative component option graduate students. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 5113 Theatre History and Theory I**

**Description:** Global study of theatre and performance across cultures and multiple theories used to interpret and construct world theatre history, from ancient times to the nineteenth century.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 5240 Topics in Advanced Acting**

**Description:** Specialized topics in advanced acting. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-2 Lab: 0-2 Contact: 1-4

**Levels:** Graduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Theatre

**TH 5313 Dramaturgy**

**Description:** Advanced investigation of the nature and process of dramaturgy. Emphasis on dramaturgical research and writing. No credit for students with credit in TH 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 5400 Seminar in Theatre**

**Description:** Individual or group studies of techniques, history or literature of the theatre. A term paper or written report and self-evaluation of the study or project required. Cannot receive credit for both TH 3400 and TH 5400.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Theatre

**TH 5500 Individual Theatre Projects**

**Prerequisites:** Consent of instructor.

**Description:** Individual projects in directing, acting, or design and technology for a specified theatre production, with concept, realization, and self-evaluation under faculty guidance. Course previously offered as TH 5090. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Contact: 1-9 Other: 1-9

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Theatre

**TH 5513 Theatre History and Theory II**

**Description:** Global study of theatre and performance across cultures and multiple theories used to interpret and construct world theatre history, from the nineteenth century to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 5600 Seminar in Dramatic Literature**

**Prerequisites:** Consent of instructor.

**Description:** Selected topics in dramatic literature. Texts and themes will vary by semester.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

**TH 5953 Problems in Advanced Directing**

**Prerequisites:** TH 4953, consent of instructor.

**Description:** Problems in directing styles, especially Shakespeare, comedy, and absurdist drama. Preparation, rehearsal and staging of a complete production by each student.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Theatre

## University (UNIV)

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### UNIV 0113 Developmental Science Process Skills

**Description:** Study and investigate the natural world. Emphasis on critical thinking processes. Observation, classification, metric measurement, data table construction, graph construction, and interpretation. May be used to fulfill the science remediation requirement as established by State Regents policy. This course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Course offered and transcribed by Northern Oklahoma College.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 0123 Pre College Algebra

**Prerequisites:** ACT Subscore Math 1-16.

**Description:** In-depth coverage of applications of factoring, arithmetic operations with polynomial and rational algebraic expressions, review of laws of exponents (integers, fractions), simplifying radical linear equations in two variables. May be used to fulfill the mathematics remediation requirements as established by State Regents policy. This course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Course offered and transcribed by Northern Oklahoma College. Additional fee of \$24.00 per credit hour applies. Previously offered as MATH 0123 and MATH 1213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 0133 Basic Composition

**Description:** Intensive instruction in sentence and paragraph structure, punctuation, grammar and word usage. May be used to fulfill the English remediation requirement as established by State Regents policy. This course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Course offered and transcribed by Northern Oklahoma College. Additional fee of \$24.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 0143 Improving College Reading Skills

**Description:** Instruction to improve reading comprehension, vocabulary building, study and reference skills, and critical thinking. May be used to fulfill the reading remediation requirements as established by State Regents policy. This course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Course offered and transcribed by Northern Oklahoma College.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 0151 Supplement for Introductory Science

**Prerequisites:** Concurrent enrollment in a designated natural science (N) course.

**Description:** This course provides supplemental instruction for a designated natural science (N) course for students who do not meet entrance requirements for college-level science coursework. Students must be enrolled concurrently in a designated natural science (N) course. This supplement includes reviewing and learning basic reading skills, then applying those skills to science content. May be used to fulfill the science and reading remediation requirements as established by Oklahoma State Regents policy. The course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Same course as UNIV 0153.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 0153 Critical Content Reading and Scientific Reasoning

**Description:** Course in reading consisting primarily of reviewing and learning basic reading skills, then practicing and applying those skills to content area reading. May be used to fulfill the science and reading remediation requirements as established by Oklahoma State Regents policy. The course is not acceptable for degree credit at Oklahoma State University. Graded on a satisfactory-unsatisfactory basis. Course offered and transcribed by Northern Oklahoma College. Additional fee of \$24.00 per credit hour applies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 1111 University College First Year Seminar

**Prerequisites:** Designed for incoming freshman in University College Advising.

**Description:** Aids students in becoming aware of campus resources; exploring various majors and careers; becoming familiar with University online resources; understanding University academic rules and regulations; and enhancing study skills and attitudes which can contribute to academic success.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

### UNIV 2001 Academic Assessment and Evaluation

**Description:** Required for students in University Academic Assessment Program and available campus wide to students on academic probation. Identification of reasons for experiencing academic difficulty; assessment of reading ability and individual learning styles; understanding university policies and procedures and current issues in American education; development of goals, attitudes, and study skills needed to achieve academic success; and exploration of careers, majors, and alternative educational experiences.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science



**UNIV 2510 Innovative Studies**

**Description:** May be used for not more than two semesters for new or experimental topics or techniques. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**UNIV 2511 Introduction to Health Careers**

**Description:** 8-week course includes an overview and dialogue about all professional roles in healthcare. We include health profession guest speakers and activities to help you explore various options and validate your health profession interest. All levels of OSU students are welcome (Freshman-Senior if you are still exploring/deciding). Graded on a pass-fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**UNIV 2611 Health Portfolio Development**

**Description:** 8-week course designed for all OSU students who are 100% confident of their healthcare pathway and are ready to learn and plan how to grow into a holistically competitive future applicant. The course includes individual and group activities along with mentorship to prepare academically and non-academically for all professional healthcare schools. All levels of OSU students are welcome (Freshman-Senior if you are still exploring/deciding). Graded on a pass-fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**UNIV 2910 Niblack Research Scholars**

**Prerequisites:** Current recipient of the Niblack Research Scholar Award.

**Description:** Scientific research in a laboratory environment at an early stage of an academic career. Offered for fixed, 1 fixed credit hour, maximum of 4 credit hours.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**UNIV 3001 Academic Assessment for Transfer Students**

**Description:** Required for students in transfer probation program and available campus wide to upper division students on probation. Assessment of individual learning ability and learning styles; understanding university policies and procedures related to transfer students and current issues in American education; development of goals, attitudes, and study skills needed to achieve academic success; and exploration of careers, majors, and alternative education experiences. No credit for student with credit in UNIV 2001.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**UNIV 3090 National Student Exchange Plan B**

**Prerequisites:** Consent of the Study Abroad/NSE Office. Participation in an OSU exchange on NSE Plan B exchange program.

**Description:** UNIV 3090 National Student Exchange Plan B. 1-19 credits, max. 38.

**Credit hours:** 1-19

**Contact hours:** Contact: 1-19 Other: 1-19

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**UNIV 3110 Directed Study**

**Prerequisites:** Written application approved by instructor, the department head, and the dean of the student's college.

**Description:** Independent study, research, field work or internship. Some sections will be graded on a pass-fail basis. Offered for variable credit, 1-18 credit hours, maximum of 18 credit hours.

**Credit hours:** 1-18

**Contact hours:** Contact: 1-18 Other: 1-18

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Dean of Arts & Science

**UNIV 3511 Health Profession School Preparation**

**Prerequisites:** Highly Recommended: Junior/senior pre-health students.

**Description:** 8-week course designed for all OSU students who are holistically prepared to apply for a masters or doctoral healthcare program within that year. The course includes individual and group mentorship in the application and interview process, professional exam preparation and other important resources to help support a successful professional application submission and interview. Recommended for students who are applying to professional school within a year. Graded on a pass-fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**UNIV 3910 Niblack Research Scholars - Advanced**

**Description:** Second year Niblack Research Scholar performing advanced scientific research in a laboratory environment. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Lab: 2-18 Contact: 2-18

**Levels:** Undergraduate

**Schedule types:** Lab

**Department/School:** Dean of Arts & Science

## Veterinary Biomedical Sciences (VBSC)

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### VBSC 5000 Master's Research and Thesis

**Prerequisites:** Graduate standing.

**Description:** Research problem for meeting requirements of the Masters degree. Previously offered as VAPP 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

### VBSC 5010 Professional Skills for Biomedical Sciences

**Prerequisites:** Graduate student standing; consent of instructor.

**Description:** Acquiring skills that are usually not taught in other courses but are essential to be successful in the graduate program as well as in a career in science. Writing and publishing a scientific paper, writing a successful grant proposal, preparing effective oral and poster presentations, and understanding professional ethics in the conduct of scientific research. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

### VBSC 5013 Veterinary Biomedical Sciences I

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** The course is designed to provide a comprehensive understanding of cellular and molecular biology including protein and DNA structure and function, gene regulation, membrane function and traffic, mitochondria, cytoskeleton, cell communication, cell cycle, cell death, and cell junctions, adhesion and extracellular matrix as well as other relevant topics.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VBSC 5023 Veterinary Biomedical Sciences II

**Prerequisites:** VMED 5013 or permission of the department.

**Description:** Integrated applied biology and pathobiology of hosts and pathogens of veterinary interest including infectious disease processes; hemodynamic, inflammatory, immune and tissue repair responses; genetic, environmental, nutritional, and neoplastic disorders; and aging.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VBSC 5103 Biochemical and Molecular Toxicology

**Prerequisites:** Consent of instructor.

**Description:** In-depth overview of biochemical and molecular mechanisms of interactions between exogenous chemicals and living systems. Transport, distribution, elimination and alteration of exogenous chemicals within the body and mechanisms whereby exogenous chemicals disrupt biochemical processes critical for cell/organ/organismal integrity and function. Same course as ITOX 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VBSC 5110 Special Problems

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Special research problems in the various fields of veterinary biomedical sciences. Previously offered as VIDP 5110. Offered for variable credit, 1-6 credit hours, maximum of 20 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

### VBSC 5123 Veterinary Histology

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Organization and structure of cells and tissues of domestic animals. Classroom/Lab Supply & Materials Fee of \$20.00 applies. Same course as VMED 7123.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

### VBSC 5134 Veterinary Physiology I

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses. Same course as VMED 7114.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

### VBSC 5143 Veterinary Physiology II

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses. Same course as VMED 7113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5155 Veterinary Physiology III****Prerequisites:** Graduate standing and consent of instructor.**Description:** Molecular, cellular and organ system physiology.

Establishing a base of knowledge and understanding requisite to subsequent courses. Same course as VMED 7235.

**Credit hours:** 5**Contact hours:** Lecture: 5 Contact: 5**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5221 Epidemiology and Evidence-Based Medicine****Prerequisites:** Graduate standing and consent of instructor.**Description:** Principles and uses of evidence-based practice of veterinary medicine; comprehension and utilization of scientific research; interpretation of basic concepts of observational study of disease. Same course as VMED 7221 and MPH 5221.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5223 Veterinary Parasitology I****Prerequisites:** Graduate standing and consent of instructor.**Description:** Introduction to the general principles of parasitism and parasites of veterinary medical importance including taxonomy, morphology, biology of parasites, modes of transmission, host-parasite relationships, infectious processes and pathogenicity, diagnostic methods, treatment and control measures and public health importance. Classroom/Lab Supply & Materials Fee of \$30.00 applies. Same course as VMED 7223.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5253 Veterinary Immunology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Basic principles of immunology and their application to veterinary medicine. Same course as VMED 7253.**Credit hours:** 3**Contact hours:** Lecture: 1 Lab: 4 Contact: 5**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5264 General Pathology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Cellular and tissue pathology, pigments, inflammation, immunopathology, disturbances of growth and circulation, and neoplasia. Functional disturbances that accompany changes in structures as well as the causes and pathogenesis of diseases. Same course as VMED 7264.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5323 Veterinary Parasitology II****Prerequisites:** Graduate standing and consent of instructor.**Description:** Principles of diagnostic, treatment, control and prevention of animal diseases produced by arthropod, protozoan, rickettsial, and helminth parasites. A problem-based approach to parasitic diseases affecting the integumentary, respiratory, hemic-lymphatic, reproductive, urinary, nervous/sensory, musculoskeletal, and alimentary systems with emphasis on diseases of domestic animals. Same course as VMED 7323.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5333 Pharmacology I****Prerequisites:** Graduate standing and consent of instructor.**Description:** Introduction of the principles of pharmacodynamics, drug disposition and pharmacokinetics. Pharmacological effects, mechanisms of actions, metabolism, disposition, clinical indications and toxic effects of drugs acting on the autonomic, central nervous, cardiovascular, respiratory, and renal systems. Same course as VMED 7333.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5354 Infectious Diseases I****Prerequisites:** Graduate standing and consent of instructor.**Description:** Important animal diseases caused by bacteria, fungi and viruses will be covered on a system basis. Mechanisms of infectious disease processes and the relationship of such processes to disease development, diagnosis, treatment and control. The relationship of zoonotic diseases to community and environmental health as well as important zoonoses. Same course as VMED 7354. Additional flat fee of \$75.00 applies.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5363 Clinical Pathology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Basic concepts pertinent to data interpretation and laboratory methods used in evaluation of disease. Classroom/Lab Supply & Materials Fee of \$15.00 applies. Same course as VMED 7363.**Credit hours:** 3**Contact hours:** Lecture: 2 Lab: 2 Contact: 4**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med

**VBSC 5404 Techniques in Parasitology**

**Prerequisites:** Graduate standing and general parasitology; helminthology or concurrent enrollment.

**Description:** Experimental application of basic research and teaching techniques in helminthology and protozoology. Individual participation and analysis of experimental situations and techniques applicable to all areas of zoology. Previously offered as VIDP 5404.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VBSC 5413 Food Safety and Public Health**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Introduction to public health and diseases transmissible to humans. Potential human health hazards in foods of animal origin and principles of safe food production, processing, handling and inspection, including pathogen reduction and HACCP regulations. Same course as VMED 7413 and MPH 5413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5432 Pharmacology II**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Continuation of VBSC 5333 that includes the mechanisms of action, disposition, adverse effects, and indications for groups of pharmacological agents used in veterinary medicine. Same course as VMED 7432.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5454 Infectious Diseases II**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Continuation of Infectious Diseases I (VMED 5354). Classroom/Lab Supply & Materials Fee of \$25.00 applies. Same course as VMED 7454.

**Credit hours:** 4

**Contact hours:** Lecture: 2 Lab: 4 Contact: 6

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VBSC 5482 Hemolymphatic and Oncology**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of diseases related primarily to the blood and lymphatic system. (6 week module). Same course as VMED 7482.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5512 Laboratory Animal Medicine**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Introductory course focusing on the biology and major diseases of commonly used laboratory animals. (One - 3 hour lab per semester). Same course as VMED 7512.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Lab: 1 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VBSC 5532 Molecular Genetics**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** The expression, purification, characterization, and application of biological macromolecules in therapeutics and diagnostic relevant to animal and human health. Same course as VMED 7532.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5533 Toxicology**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Diagnosis and management of intoxications involving plant, chemical, and biological toxins. (Nine week course) (Two - 2 hour labs per 9 weeks). Classroom/Lab Supply & Materials Fee of \$15.00 applies. Same course as VMED 7533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5542 Clinical Endocrinology I**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Advanced medical endocrinology addressing diagnostic endocrinology and therapeutic endocrinology. Diagnostic endocrinology shall examine the physiological and medical basis for selecting provocative or non-provocative testing procedures as an adjunct to completing a definitive diagnosis. Therapeutic endocrinology involves the use of diagnostic endocrinology to evaluate the efficacy of medical treatment of endocrinopathies and the medical use of hormonal preparations to control animal physiology or endocrinology and non-endocrine diseases. Same course as VMED 7542.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5563 Musculoskeletal System**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the musculoskeletal system. (Ten week course) (Two - 2 hour labs per 10 weeks). Same course as VMED 7563.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5564 Alimentary System****Prerequisites:** Graduate standing and consent of instructor.**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of diseases related primarily to the alimentary system. (Fourteen week course). Same course as VMED 7564.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5583 Dermatology and Endocrinology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to skin and the endocrine system (nine-week model). (One - 4 hour lab per nine weeks). Same course as VMED 7583.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5612 Clinical Neurology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of nervous system diseases. (Four week course). Same course as VMED 7612.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5613 Biology of Parasites****Prerequisites:** Graduate standing, general parasitology, or consent of instructor.**Description:** A systematic and ecologic approach to the study of parasitology. Host-parasite relationships, physiology, ecology and behavioral aspects of parasitic organisms. Previously offered as VIDP 5613.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5614 Cardiopulmonary System****Prerequisites:** Graduate standing and consent of instructor.**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the cardiovascular and respiratory systems. (Nine week course) (Four - 2 hour labs per nine weeks). Same course as VMED 7614.**Credit hours:** 4**Contact hours:** Lecture: 2 Lab: 4 Contact: 6**Levels:** Graduate, Professional**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Dean of Veterinary Med**VBSC 5632 Exercise Physiology****Prerequisites:** Graduate standing and consent of instructor.**Description:** Current knowledge base pertaining to the acute and chronic adaptations to exercise in domestic animals and current techniques for the evaluation and correction of poor performance. Same course as VMED 7632.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5661 Infectious and Parasitic Diseases of Wild Animals****Prerequisites:** Graduate standing and consent of instructor.**Description:** Systematic approach to infectious and parasitic diseases that affect wild animals. Emphasis will be placed on disease recognition in wild species, ecology of transmission, and population management implications of disease diagnosis. Same course as VMED 7661.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5662 Urinary System****Prerequisites:** Graduate standing and consent of instructor.**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of diseases related primarily to the urinary system. (Three week module). Same course as VMED 7662.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5671 Clinical Endocrinology II****Prerequisites:** Graduate standing and consent of instructor.**Description:** Advanced medical endocrinology, focusing on endocrine diseases associated with 1) dysfunction of the endocrine pancreas, 2) selected endocrinopathies of the reproductive system, and 3) therapeutic use of hormones to control reproductive activity of animals. Same course as VMED 7671.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med**VBSC 5691 A Focus on Zoonotic Diseases****Prerequisites:** Graduate standing and consent of instructor.**Description:** Overview of zoonotic aspects of infectious diseases, including the transmission to man, incidence and prevalence, prevention and control strategies, assessment of risk, and governmental and regulatory aspects of these public health threats. Diseases of all veterinary species will be balanced according to various aspects of importance, ease of transmission, incidence, and other current concepts. Same course as VMED 7691.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Graduate, Professional**Schedule types:** Lecture**Department/School:** Dean of Veterinary Med

**VBSC 5801 Nonclinical Drug Development**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** This course will cover the basic to highly-regulated concepts in nonclinical drug development including pharmacology, pharmacokinetics, and toxicology, along with topics in chemistry manufacturing and controls.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5802 Experimental Principles and Approaches**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** A review of experimental principles and approaches essential for design, conduct and analysis of research.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 5902 Toxicology of Chemical Warfare and Chemical Terrorism**

**Prerequisites:** Graduate standing and consent of IOR.

**Description:** The course will review the history and current issues related to the use of chemicals as agents of warfare and terrorism. Students will participate in weekly roundtable lectures/discussions and review publications related to various toxicological issues surrounding these chemicals. Same course as ITOX 5902.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Contact: 2 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 6000 PhD Research and Dissertation**

**Prerequisites:** Graduate standing.

**Description:** Research problem for meeting requirements of the PhD degree. Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.

**Credit hours:** 1-15

**Contact hours:** Contact: 1-15 Other: 1-15

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VBSC 6010 Respiratory and Infectious Disease Seminar**

**Prerequisites:** Graduate standing and consent of IOR.

**Description:** The Oklahoma Center for Respiratory and Infectious Disease hosts seminars each semester. This course requires mandatory attendance for seminars with opportunities to meet with and have discussions with the visiting scientist. Previously offered as VBSC 6111.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Dean of Veterinary Med

**VBSC 6110 Seminar**

**Prerequisites:** Graduate standing.

**Description:** Literature and research problems pertaining to veterinary biomedical sciences. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VBSC 6213 Toxicology: From Molecules to Ecosystems**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** An integrated systems-based approach to toxicology from molecular, cellular, organ, organismal, and ecological perspectives. Previously offered as VBSC 6210. Same course as ITOX 6213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VBSC 6223 Xenobiotic Disposition**

**Prerequisites:** Graduate standing and consent of instructor.

**Description:** Quantitative analysis of xenobiotic absorption, metabolism, and excretion. Analysis of xenobiotic concentration-time data using pharmacokinetic software. Same course as ITOX 6223. Previously offered as VBSC 6201.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Contact: 3 Other: 1

**Levels:** Graduate, Professional

**Schedule types:** Independent Study, Lecture, Combined lecture & IS

**Department/School:** Dean of Veterinary Med

**VBSC 6233 Laboratory in Electron Microscopy**

**Prerequisites:** Consent of instructor.

**Description:** Students learn sample preparation, theory, and operation of transmission electron microscope and scanning electron microscope. Lab Supply and Materials Fee \$100.00.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Graduate, Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VBSC 6710 Seminar in Veterinary Clinical Sciences**

**Prerequisites:** Graduate standing in the College of Veterinary Medicine, or internship or residency training program in the Department of Veterinary Clinical Sciences.

**Description:** Literature and research of problems pertaining to veterinary clinical sciences. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate, Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

## Veterinary Clinical Sciences (VCS)

### VCS 7003 Elective I

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7013 Elective II

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7023 Elective III

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7033 Elective IV

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7703 Intensive Care Clinic

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Clinical rotation in small animal intensive care/critical and emergency medicine. Letter graded.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7713 Radiology Clinic

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Diagnostic radiography, ultrasound, and other special imaging modalities.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7723 Equine Med Clinic

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis, prognosis, treatment and prevention of equine medical diseases.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7733 Community Practice

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Receiving and managing emergency and general medical and surgical cases in companion animals.

**Credit hours:** 3

**Contact hours:** Lab: 9 Contact: 9

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7743 Small Animal Internal Medicine

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis, prognosis, treatment and prevention of companion animal medical diseases.

**Credit hours:** 3

**Contact hours:** Lab: 9 Contact: 9

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7753 Small Animal Surgery Clinic

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis, prognosis, treatment, and prevention of companion animal surgical diseases.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7763 Food Animal Medicine Clinic

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis, prognosis, treatment and prevention of diseases of food animal medical and surgical diseases.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

### VCS 7773 Large Animal Theriogenology Elective

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Management of breeding cattle and horses at the Center for Veterinary Health Sciences Ranch, including artificial insemination, treatment of infertility, periparturient management, and pediatrics. Previously offered as VCS 7770.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7780 Zoo Medicine****Credit hours:** 3-6**Contact hours:** Lab: 6-12 Contact: 6-12**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7783 Zoological Medicine Clinic****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Health maintenance, diagnosis and treatment of medical or surgical conditions in zoo, exotic pet and wildlife species. Additional fee of \$50.00 per credit hour applies. Previously offered as VCS 7780.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7793 Equine Surgery Clinic****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Diagnosis, prognosis, treatment, and prevention of equine surgical diseases.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7803 Clinic Pool****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Semi-elective clinical assignment. Graded on a pass-fail basis.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7813 Externship Clinic****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Diagnosis, prognosis, prevention and treatment of disease of animals presented in the externship program. Graded on a pass-fail basis. Previously offered as VCS 7700.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7823 Non-OSU Clinic****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Approved clinical rotations off the OSU campus. Graded on a pass-fail basis. Previously offered as VCS 7710.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7833 Special Clinics Elective****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine or graduate veterinarian.**Description:** Special assignments for introductory clinical studies in the following: selected species clinic; herd-health program; necropsy, clinic pathology and parasitology; diagnostic laboratory; and special aspects of the basic sciences. Graded on a pass-fail basis. Previously offered as VCS 7720.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7843 Anesthesiology****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Management of clinical anesthesia in various domestic species.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7853 Equine Performance Medicine Elective****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine and VMED 7771, VMED 7811 and VMED 7821.**Description:** Common diagnostic techniques used in equine sports medicine will be systematically reviewed in a "hands-on" approach. This will include performing pre-purchase and lameness examinations, diagnostic nerve blocks, ultrasound, and radiology. At least three "field trips" will be utilized to increase exposure to different equine sports including race track, horse show, and endurance competitions. Graded on a pass-fail basis. Additional fee of \$50.00 per credit hour applies.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci**VCS 7863 Clinical Pathology and Parasitology Elective****Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.**Description:** Students will work with clinical pathology residents and laboratory personnel. Emphasis is placed on cytology, hematology, and parasitology. Each student will spend one week in each area. Graded on a pass-fail basis. Previously offered as VCS 7790.**Credit hours:** 3**Contact hours:** Lab: 6 Contact: 6**Levels:** Professional**Schedule types:** Lab**Department/School:** Veterinary Clinical Sci



**VCS 7873 Ultrasound Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine and VMED 7443.

**Description:** Participants will attend radiology rounds daily as well as observing and/or performing diagnostic ultrasound exams on common domestic animal species, and, when not actively participating in a clinical ultrasound study, in library research on the subject of diagnostic ultrasound, including, but not limited to, viewing a CD, reading textbooks and journal articles on the subject and examining prepared ultrasound case studies containing diagnostic challenges and problems to solve.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7883 Animal Shelter Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine and VMED 7443 or VMED 7412 and one surgery rotation.

**Description:** The goals of this rotation are to apply basic clinical, surgery and anesthesia skills primarily to pet adoption candidates. Graded on a pass-fail basis.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7893 Field Services (Ambulatory) Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Allows students to gain confidence in various clinical procedures common in field practice; to become familiar with the more common diseases and conditions that occur in the farm species; to learn how to move/direct livestock, study, review, and prepare cases seen or for surgery; actively participate in rounds and "on the road" discussions, and learn to communication with clients.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7903 Ophthalmology Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** This is a three week clinical rotation in small animal, equine, exotic animals, and food animal ophthalmology. Students will take part in outpatient receiving including history taking, ophthalmic examination, forming a problem list and case assessment, and forming a treatment plan. Students will assist in surgery and be responsible for the care of all hospitalized patients. Students will also assist with after-hours ophthalmic emergencies. Ophthalmology students also share EMS and isolation ward duties.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7912 Grand Rounds**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Presentation and discussion of selected clinical topics by fourth-year students, departmental faculty, and invited experts. Letter graded.

**Credit hours:** 2

**Contact hours:** Contact: 2 Other: 2

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Veterinary Clinical Sci

**VCS 7913 Cardiology Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** This is a three week clinical rotation in cardiology.

Students will take part in outpatient receiving including history taking, cardiovascular examination, forming a problem list and case assessment and forming a treatment plan. Students will be responsible for preoperative and postoperative care of patients as well as the care of all hospitalized patients. Students will also assist with after-hours cardiology emergencies. Cardiology students also share EMS and isolation ward duties. Graded on a pass-fail basis.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7923 Oncology Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** All three week rotations will provide a clinical, comprehensive, and in-depth learning experience from patients with cancer. Instruction and guidance will be provided by "Instructor of Record" for the course.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7933 Hospital Based Theriogenology Elective**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** This rotation will admit and provide care as the primary students - with assistance from the surgery and internal medicine departments to cases that are presented to the VTH with a primary theriogenology component. Managed companion animal cases will include canine C-sections, canine breeding cycle management, canine pyometras, and canine prostatic cases. Food animal cases include bovine dystocias, bovine BSEs, bull preputial lacerations, small ruminant dystocias, etc. Morning case rounds in the surgery and medicine sections of the hospital (both small and large animal) will be attended when case responsibility is shared with those sections.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7943 Applied Diagnostic Medicine & Laboratory Investigations**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** This course offers hands-on experience in the diagnosis of diseases commonly seen at the OADDL. Instruction will include necropsy examinations, observation and participation in ancillary laboratory sections (e.g. bacteriology, histology, serology, Toxicology and virology), case simulations, and close interaction with OADDL faculty and staff. Case simulations will be utilized to encourage the development of problem lists, differential lists, and a plan of action for a wide variety of diseases in domestic and wildlife species.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Veterinary Clinical Sci

**VCS 7953 Diagnostics**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Participation in animal necropsy, clinical pathology, clinical parasitology, and other investigative methods to study diagnosis, prognosis, prevention and treatment of animals. (3-week module). Previously offered as VMED 7933.

**Credit hours:** 3

**Contact hours:** Lab: 6 Contact: 6

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

## Veterinary Medicine (VMED)

### VMED 7113 Veterinary Physiology II

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Study of molecular, cellular and organ system physiology with emphasis on establishing a base of knowledge and understanding requisite courses within the curriculum of veterinary medicine.

Continuation of VMED 7114. (8 week course) Previously offered as VMED 7120.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VMED 7114 Veterinary Physiology I

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** To introduce students to the relevant concepts of cell physiology and cardiovascular physiology, providing a foundation for Physiology II and III, clinical coursework and clinical rotations. Previously offered as VMED 7110.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VMED 7123 Veterinary Histology

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Organization and structure of cells and tissues of domestic animals. Classroom/Lab Supply & Materials Fee of \$20.00 applies. Previously offered as VMED 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

### VMED 7144 Gross and Developmental Anatomy

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Embryology and anatomy of domestic mammals using the dog as the primary model. Integrated lecture-dissection laboratory format. Emphasis on the integration of developmental gross, radiographic and applied aspects of veterinary anatomy as they relate to a topographical appreciation of the living individual. Classroom/Lab Supply & Materials Fee of \$100.00 applies. Previously offered as VMED 5144.

**Credit hours:** 4

**Contact hours:** Lecture: 1 Lab: 6 Contact: 7

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

### VMED 7152 Zootechnology

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Animal breeds and identification, animal production and marketing systems and animal handling and restraint as it applies to production and marketing. Classroom/Lab Supply & Materials Fee of \$100.00 applies. Previously offered as VMED 5152.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VMED 7162 Orientation to the Veterinary Medical Profession

**Prerequisites:** First year standing in College of Veterinary Medicine.

**Description:** Introduction to veterinary jurisprudence, ethics, licensing, government regulations, human-animal bond, and evolving issues in animal law and animal welfare.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VMED 7221 Epidemiology and Evidence-Based Medicine

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Principles and uses of evidence-based practice of veterinary medicine; comprehension and utilization of scientific research; interpretation of basic concepts of observational study of disease.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

### VMED 7223 Veterinary Parasitology I

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Introduction to the general principles of parasitism and parasites of veterinary medical importance including taxonomy morphology, biology of parasites, modes of transmission, host-parasite relationships, infectious processes and pathogenicity, diagnostic methods, treatment and control measures and public health importance. Classroom/Lab Supply & Materials Fee of \$30.00 applies. Previously offered as VMED 5323.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

### VMED 7235 Veterinary Physiology III

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses. Previously offered as VMED 7230.

**Credit hours:** 5

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7243 Comparative Anatomy**

**Prerequisites:** First year standing in the College of Veterinary Medicine.

**Description:** Comparative and functional gross anatomy of domestic mammals. Emphasis on the integration of developmental gross, radiologic, and applied clinical aspects of veterinary anatomy as they relate to a topographical appreciation of the living individual. Integrated lecture-dissection laboratory format. Course previously offered as VMED 5243.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7253 Veterinary Immunology**

**Prerequisites:** First-year standing in College of Veterinary Medicine.

**Description:** Basic principles of immunology and their application to veterinary medicine. Course previously offered as VMED 7250.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7264 General Pathology**

**Prerequisites:** First-year standing in the College of Veterinary Medicine.

**Description:** Cellular and tissue pathology, pigments, inflammation, immunopathology, disturbances of growth and circulation, and neoplasia. Functional disturbances that accompany changes in structures as well as the causes and pathogenesis of diseases. Course previously offered as VMED 5264.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Graduate, Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7311 Introduction to Clinics I**

**Prerequisites:** Second-year standing in College of Veterinary Medicine.

**Description:** Clinical orientation including rotations in instruction and service units in the College. Graded on a pass-fail basis. Classroom/Lab Supply & Materials Fee of \$78.00 applies.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7323 Veterinary Parasitology II**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Principles of diagnostic, treatment, control and prevention of animal diseases produced by arthropod, protozoan, rickettsial, and helminth parasites. A problem-based approach to parasitic diseases affecting the integumentary, respiratory, hemic-lymphatic, reproductive, urinary, nervous/sensory, musculoskeletal, and alimentary systems with emphasis on diseases of domestic animals. Course previously offered as VMED 5423. Additional flat fee of \$40.00 applies.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7333 Pharmacology I**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Introduction of the principles of pharmacodynamics, drug disposition and pharmacokinetics. Pharmacological effects, mechanisms of actions, metabolism, disposition, clinical indications and toxic effects of drugs acting on the autonomic, central nervous, cardiovascular, respiratory, and renal systems. Course previously offered as VMED 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7342 Clinical Anatomy**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Aspects of gross anatomy as they relate to clinical applications. Classroom/Lab Supply & Materials Fee applies. Course previously offered as VMED 5342.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7354 Veterinary Bacteriology and Mycology**

**Prerequisites:** Second-year standing in College of Veterinary Medicine.

**Description:** Important animal diseases caused by bacteria and fungi will be covered on a system basis. Mechanisms of infectious disease processes and the relationship of such processes to disease development, diagnosis, treatment and control. The relationship of zoonotic diseases to community and environmental health as well as important zoonoses. Course previously offered as VMED 7350. Additional flat fee of \$75.00 applies.

**Credit hours:** 4

**Contact hours:** Lecture: 3 Lab: 2 Contact: 5

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7363 Clinical Pathology**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Basic concepts pertinent to data interpretation and laboratory methods used in evaluation of disease. Classroom/Lab Supply & Materials Fee of \$15.00 applies. Course previously offered as VMED 7363.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7401 Introduction to Beef Production Medicine**

**Prerequisites:** Second-year or third-year standing in the College of Veterinary Medicine.

**Description:** This course will provide students with an understanding of the beef production industry in the United States. Students will gain an understanding of the importance of beef production to the US and global food production, the structure and function of the US beef industry, and the role of a veterinarian in beef production medicine. The course will be a combination of lecture and discussion format. If possible, the course will also include field trips to visit examples of the various segments of the beef industry.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7411 Best Practices Business Model for Veterinarians**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Online introduction to personal financial literacy and business management. This is a modular-format, online accessible course constructed by the Beef Cattle Institute at Kansas State University. Students will complete the course at their own pace. Previously offered as VMED 7410.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VMED 7412 Anesthesiology**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Application of the principles of veterinary anesthesiology to incorporate fundamental aspects of physiology and pharmacology in the anesthetic management of important domestic species. Course previously offered as VMED 5412.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7413 Food Safety and Public Health**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Approaches and skills for identifying, investigating and mitigating occurrences of disease outbreaks; introduction to zoonotic diseases; role veterinarians play in protecting public health; potential human health hazards in foods of animal origin. Course previously offered as VMED 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7421 The Healer's Art**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Small group discussion based course focused on finding meaning in veterinary medicine, avoiding compassion fatigue and finding work-life balance. Students and veterinarians are brought together in a discovery model that encourages honest and mutually respectful sharing of experience, beliefs and personal truths.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7431 Small Animal Nutrition**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Basic nutrition and feeding recommendations for healthy dogs and cats. The incorporation of nutritional counseling into preventative medicine programs is a focus. Lectures, case discussions, and laboratories will be delivered on site, online and by teleconference.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7432 Pharmacology II**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Continuation of VMED 7333 that includes the mechanisms of action, disposition, adverse effects, and indications for groups of pharmacological agents used in veterinary medicine. Course previously offered as VMED 5432.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7441 Veterinary Emergency Response and Disaster Management**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Introduction to the principles and structure of emergency management including the Incident Command System, the hierarches of EM, and responsibilities of local, state and federal emergency responders from city emergency managers to FEMA. Basics of animal disaster management to include hazard recognition, the disaster life cycle, development of Emergency Operations Plans and management of various species of animals in disasters.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7443 Diagnostic Imaging**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Radiographic theory, techniques, and interpretation. Introduction to alternate methods, including ultrasonography. Course previously offered as VMED 5443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Lab: 0 Contact: 3

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7451 Advanced Veterinary Clinical Parasitology**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Offers an opportunity to explore key topics in veterinary parasitology in greater depth, including perceptions of parasites in society, diagnostic challenges in medicine, the scientific evidence behind parasiticide resistance and toxicity, and the marketing of parasiticides in veterinary medicine. In addition, students are guided through the process of developing and communicating management strategies for specific parasite challenges.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7454 Veterinary Virology**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Course covers important animal diseases caused by viruses. These infectious diseases will be taught in an animal systems approach. The first part will provide an overview of veterinary virology. The second part will discuss the different viral diseases of animals. Material for each of the viral infections includes the mechanisms of the disease processes and the relationship of such processes to disease development, diagnosis, treatment and control. Also covered are the relationships of zoonotic diseases to community and environmental health as well as important zoonoses. Classroom/Lab Supply & Materials Fee of \$25.00 applies. Course previously offered as VMED 7450.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7461 Equine Nutrition in Health and Disease**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Will provide the current knowledge pertaining to equine nutrition in health and disease.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7481 Special Topics in Applied Anatomy: A Case Based Approach**

**Prerequisites:** First, second or third-year standing in the College of Veterinary Medicine.

**Description:** Students will choose a small or large animal topic where anatomy plays a role in either the cause or treatment of the condition (or both). The IOR/student will contact an appropriate clinical faculty member who will choose a case from the VTH representing the condition of choice, the student will prepare a 20-30 minute presentation discussing the condition relevant anatomy and present case example from vth.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VMED 7482 Hemolymphatic and Oncology**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the blood and lymphatic system (six-week module). Course previously offered as VMED 5582.

**Credit hours:** 2

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7502 Ophthalmology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, medical and surgical treatment, and prevention of ophthalmic disease in small animal and equine patients. Course previously offered as VMED 7501.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7510 Research Elective**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Participation in faculty-directed projects to enhance career development in veterinary biomedical research. Students participate in a process mimicking investigator-initiated research by developing a research proposal, participating in a competitive peer-review process, and reporting on completed research project. Letter grade to be assigned. Course previously offered as VMED 5510. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-4

**Contact hours:** Lab: 2-8 Contact: 2-8

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7512 Laboratory Animal Medicine**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Introductory course focusing on the biology and major diseases of commonly used laboratory animals. Course previously offered as VMED 7721.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7513 TCVM Mixed Animal Acupuncture**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** This elective will provide an overview of over a 120 canine and 160 equine transpositional and classical acupuncture points. The purpose of this lecture/lab combination is to introduce acupuncture points allowing for students to experience increased Success and reduced stress while attending currently offered off-site acupuncture programs.

**Credit hours:** 3

**Contact hours:** Lecture: 1 Lab: 4 Contact: 5

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7521 Veterinary Practice Management**

**Prerequisites:** Second- or third-year standing in College of Veterinary Medicine.

**Description:** Skills and background for success as an employee in private veterinary practice. Successful practice is defined in terms of the perceived value received in the delivery of veterinary medical services, doctor-client communication skills, and aesthetic quality of the environment in which services are delivered. Business management of private practice, personal finances, and personnel management. Course previously offered as VMED 5521.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7522 Small Animal Medical Diagnosis: Signs and Symptoms**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Introduction to clinical problem solving through application of a problem-oriented approach to clinical diagnosis. Discussion of major problems (clinical signs and symptoms) affecting animals, and the pathophysiology of each clinical sign, its differential diagnosis and symptomatic management. Review of key anatomical, pathological and immunological concepts learned in basic science courses. Course previously offered as VMED 5522.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7531 Avian Biology for Veterinarians**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Topics in avian biology of value to veterinary students who will be treating birds in their practice or those planning to be active in raptor rehabilitation. Feather anatomy and molt; bill and claw anatomy; characteristics of the avian skeleton; weight saving adaptations; recondition atrophied flight muscles in raptors; anatomy of the digestive system; how birds breathe; avian aerodynamics; taste and olfaction in birds; reproductive biology; raptor natural history; identification, rehabilitation.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7533 Toxicology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis and management of intoxications involving plant, chemical and biological toxins. Classroom/Lab Supply & Materials Fee of \$15.00 applies. Course previously offered as VMED 6533.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7541 Introduction to Food Animal Production Systems**

**Prerequisites:** Second-year or third-year standing in the College of Veterinary Medicine.

**Description:** Consists of a week-long field trip of food animal production operations in Oklahoma and Texas providing exposure to beef cattle, swine and dairy production industries. Includes group presentation of the experience.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7542 Clinical Endocrinology I**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Advanced medical endocrinology addressing diagnostic endocrinology and therapeutic endocrinology. Diagnostic endocrinology shall examine the physiological and medical basis for selecting provocative or non-provocative testing procedures as an adjunct to completing a definitive diagnosis. Therapeutic endocrinology involves the use of diagnostic endocrinology to evaluate the efficacy of medical treatment of endocrinopathies and the medical use of hormonal preparations to control animal physiology or endocrinology and non-endocrine diseases.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7551 Food Animal: Advanced Techniques**

**Prerequisites:** Second-year standing in the College of Veterinary Medicine.

**Description:** This elective is designed to give second year students the opportunity to learn how to perform some of the most commonly performed procedures in food animal medicine in regards to the modalities of treatment, diagnostics, herd health, local anesthesia and Pharmacology. One hour per week will be spent as formal lecture to provide some theory for the procedures and techniques to be performed during the laboratory periods. Classroom/Lab Supply & Materials Fee of \$30.00 applies.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7561 Introduction to Shelter Medicine**

**Prerequisites:** Second-year or third-year standing in the College of Veterinary Medicine.

**Description:** Introduction course on topics relevant to shelter medicine. Discusses major subjects and issues important to practicing medicine in the shelter setting.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7562 Avian and Exotic Pet Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Clinical diagnosis, management and treatment, prognosis, and prevention of diseases in avian and exotic pets. Introductory material provided to familiarize students with the species discussed and where clinically important; however, student understanding of the basic sciences required and assumed. Additional fee of \$50.00 per credit hour applies. Course previously offered as VMED 5562.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7563 Musculoskeletal Systems**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis and management of intoxications involving plant, chemical and biological toxins. Classroom/Lab Supply & Materials Fee of \$40.00 applies. Previously offered as VMED 6563.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Lab: 2 Contact: 4

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7564 Alimentary System**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the alimentary system. Previously offered as VMED 6574.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7571 Introduction to Behavioral Medicine**

**Prerequisites:** Second- or third-year standing in College of Veterinary Medicine. Introduction to behavioral veterinary medicine.

**Description:** Normal behavior of the dog and cat, basic procedures and methods for diagnosing and treating behavioral problems. Previously offered as VMED 5571.

**Credit hours:** 1

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7583 Dermatology and Endocrinology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to skin and the endocrine system (nine-week module). Previously offered as VMED 5683.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7591 International Veterinary Medicine**

**Prerequisites:** Second-year or third-year standing in the College of Veterinary Medicine.

**Description:** Overview of the importance of veterinarians and the wide range of activities in which they participate around the world including the military, public health agencies, humanitarian relief agencies, wildlife preservation groups and faith-based agencies.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7592 Junior Surgery I**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Previously offered as VMED 7523.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Lab: 2 Contact: 3

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7601 Junior Surgery II**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Previously offered as VMED 7523.

**Credit hours:** 1

**Contact hours:** Lab: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med



**VMED 7610 Basic Science Elective**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Problems in the basic sciences taught as lecture or lab. Previously offered as VMED 6610. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VMED 7612 Clinical Neurology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of nervous system diseases.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7614 Cardiopulmonary System**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the cardiovascular and respiratory systems.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7620 Clinical Science Elective**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Problems in the clinical sciences taught as lecture or lab. Previously offered as VMED 6620. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VMED 7651 Equine Theriogenology Laboratory**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Introduction to palpation, ultrasonographic examination and breeding preparation of the mare reproductive tract. Additional fee of \$300.00 per credit hour applies.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7652 Introduction to Clinics II**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Rotations through instructional and service areas, including the Veterinary Teaching Hospital of the College of Veterinary Medicine. Classroom/Lab Supply & Materials Fee of \$132.00 applies. Previously offered as VMED 6652.

**Credit hours:** 2

**Contact hours:** Lab: 8 Contact: 8

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7661 Infectious and Parasitic Diseases of Wild Animals**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Systematic approach to infectious and parasitic diseases affecting wild animals. Capture, restraint, and disease recognition in wild species, population management implications of disease diagnosis. Previously offered as VMED 5661.

**Credit hours:** 1

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7662 Urinary System**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the urinary system.

**Credit hours:** 2

**Contact hours:** Lecture: 5 Contact: 5

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7671 Clinical Endocrinology II**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Advanced medical endocrinology, focusing on endocrine diseases associated with (1) dysfunction of the endocrine pancreas, (2) selected endocrineopathies of the reproductive system, and (3) therapeutic use of hormones to control reproductive activity of animals.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7674 Theriogenology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the reproductive system. Previously offered as VMED 6674.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7681 Case Studies In Clinical Neurology**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Case based, problem oriented clinical diagnosis, management, treatment and prevention of small animal neurological diseases.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7682 Small Ruminant Production, Management, Medicine and Surgery**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Production, management, medical and surgical diseases of sheep, goats, and llamas used for production and companion animals. Previously offered as VMED 5682.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7701 Small Animal Diagnostic Ultrasound**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** An introduction to diagnostic ultrasonography, basic physics of ultrasound production, transmission in tissues, image formation and common artifacts. Recognition of normal organs, organ function, and common diseases that can be diagnosed sonographically in small animals.

**Credit hours:** 1

**Contact hours:** Lecture: 10 Lab: 10 Contact: 20

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7710 Veterinary Study Abroad**

**Prerequisites:** Second- or third-year standing in the College of Veterinary Medicine.

**Description:** Participation in international animal health activities having an educational component, either through didactic instruction, service learning, workshop participation, and others. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

**VMED 7711 Problem-Based Ophthalmology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine. Case-based, problem-oriented discussions of small animal and equine ophthalmology cases.

**Description:** Case-based, problem-oriented discussions of small animal and equine ophthalmology cases. Key points in the case history, the significance of signalment in the diagnosis, clinical diagnosis, supportive diagnostic tests, and treatment. General discussion of the specific disease following the case discussion.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7712 Systemic Pathology: Case Studies and Mechanisms of Disease**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Selected diseases of major organ systems will be approached as an exercise in critical diagnostics thinking. Review of salient pathological responses for each system. Relevant journal articles to emphasize need for continued, self-guided learning.

**Credit hours:** 2

**Contact hours:** Lecture: 1 Contact: 2 Other: 1

**Levels:** Professional

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7731 Advanced Small Animal Medicine I: Problem-Based Learning**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Case-based problem oriented clinical diagnosis, management, treatment, and prevention of internal medicine diseases common to small animals. Small group format will meet one hour per week at a time determined by the individual groups. Previously offered as VMED 6531.

**Credit hours:** 1

**Contact hours:** Lab: 3 Contact: 3

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7742 Bovine Theriogenology Laboratory**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Palpation techniques in cows. An elective restricted to students entering food animal practice. Classroom/Lab Supply & Materials Fee of \$250.00 applies. Previously offered as VMED 7741.

**Credit hours:** 2

**Contact hours:** Lab: 4 Contact: 4

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7761 Introduction to Integrative Medicine: An Investigation into Holistic Veterinary Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** This course will provide an overview of current modalities being utilized as alternative therapies in Veterinary Medicine. The student will gain an appreciation for the importance of complementary medicine, and the evidence available to support its use. Students will also gain an understanding of critically assessing the research available and determining whether the information is clinically relevant.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7771 Essentials in Equine Practice: Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** Topics are related to equine medicine, ophthalmology, cardiology, and/or theriogenology that are not covered in detail in core curriculum. Aim is to supplement information and provide exposure to basic clinical techniques commonly performed in equine practice. A clinical perspective will be emphasized and hands-on laboratories used as an adjunct when appropriate.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7781 Professional Veterinary Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** A capstone course preparing third-year veterinary students for clinical training. Topics include: non-technical skills, knowledge, aptitudes, and attitudes; veterinary career opportunities in public practice, and preparation for the North American Veterinary Licensing Examination (NAVLE).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate, Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7802 Small Animal Emergency Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** A case-based approach to diagnosis/discussion of common diseases in small animal emergency medicine. Critical thinking and problem solving skills will be utilized in case, with a goal of allowing students to develop their diagnostic interpretation and emergency management skills clinically. Case materials will be supplemented with additional resources to emphasize the importance of self-guided learning.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7811 Basic Techniques in Equine Surgery and Sports Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** To provide the equine or mixed animal practice oriented student with in-depth knowledge/techniques concerning topics and procedures important for success in equine practice. Focuses on topics relative to the practice of equine sports medicine and minor surgery (lameness examination, castration, field anesthesia). Material will be applied to hands-on laboratories using models, live horses and/or cadaver specimens when appropriate. Graded on a pass-fail basis.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7822 Food Animal Production Medicine**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** Production animal agriculture and the veterinarian's present and future role in these enterprises. Cattle production is emphasized. Cycles of production, economics and health programs will be discussed. For students intending to enter mixed animal or exclusive food animal practices. Course previously offered as VMED 6622.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7841 Food Animal Surgery**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** Detailed examination and review of commonly utilized local anesthetic techniques, injectable anesthetic techniques, and surgical procedures in food animal practice. Major topics include digital, mammary, gastrointestinal, and urethral surgery as well as cesarean section. Course previously offered as VMED 6641.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7861 Cytology**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.  
**Description:** An introduction to clinical diagnosis using cytology. Topics include sample collection, inflammatory lesions, neoplasia, lymph node cytology, respiratory washes, synovial fluids, and body cavity effusions. The course consists of lectures, multi-head microscope and individual microscope laboratories; cases will be predominantly small animals.

**Credit hours:** 1

**Contact hours:** Lab: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lab

**Department/School:** Dean of Veterinary Med

**VMED 7872 Special Surgical Problems and Techniques, Advanced Small Animal Orthopedics and Neurosurgery**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** Diagnosis and surgical management of small animal orthopedic and neurological diseases. Lecture and laboratory format.

Course previously offered as VMED 6672.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Lab: 0 Contact: 2

**Levels:** Professional

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Dean of Veterinary Med

**VMED 7881 Introduction to Ultrasound**

**Prerequisites:** Third-year standing in the College of Veterinary Medicine.

**Description:** This course will teach the principles of ultrasound imaging, focusing on small animal imaging, but will have general topics as well that apply to all species and applications.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Professional

**Schedule types:** Lecture

**Department/School:** Dean of Veterinary Med

**VMED 7941 Clinical Skills Outcomes Assessment**

**Prerequisites:** Fourth-year standing in the College of Veterinary Medicine.

**Description:** Assessment of clinical skills using checklists and/or brief case summaries.

**Credit hours:** 1

**Contact hours:** Contact: 1 Other: 1

**Levels:** Professional

**Schedule types:** Independent Study

**Department/School:** Dean of Veterinary Med

## Workforce and Adult Education (WAED)

### WAED 5000 Thesis or Report

**Description:** Students studying for a master's degree may enroll for a total of two credit hours if they write a report or six hours if they write a thesis. Students working on a specialist's degree may earn a maximum of 10 hours credit. Previously offered as OCED 5000. Offered for variable credit, 2-10 credit hours, maximum of 10 credit hours.

**Credit hours:** 2-10

**Contact hours:** Contact: 2-10 Other: 2-10

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### WAED 5010 Seminar

**Description:** Graduate student seminars focusing on current and critical issues and common problems relevant to workforce and adult education. Previously offered as OCED 5010. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

### WAED 5013 Characteristics of Adult Learners

**Description:** Learning patterns, interests and participation patterns among adults in a variety of educational settings. Theories of learning and behavior modification for adults, with implications for adult and continuing education programs. Particular attention given to learners in occupational, adult basic, community junior college, extension and proprietary program settings. Previously offered as HRAE 5213 and EDLE 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5113 Principles of Leadership in Workforce Education

**Description:** Principles and analysis of leadership in today's workforce education organizations and the effect of leadership practices on organizational climate and governance. Understanding today's labor market and the connection among education, government, and workforce development policy. Previously offered as OCED 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5123 Evaluation of Workforce and Adult Education Programs and Instruction

**Description:** Principles of evaluation applied to instructional programs in workforce and adult education. Techniques and strategies for designing, conducting, reporting, and applying evaluations of programs in occupational/technical schools, government agencies, and public or private sector workplaces. Course previously offered as TIED 5223 and OCED 5123.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5133 Internationalism, Globalization and Workforce Education

**Description:** Preparing a globally competitive workforce. Analysis of comparative international occupational/technical education systems, and critical issues in internationalism and globalization in workforce education development. Course previously offered as OAED 5133 and OCED 5133.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5143 Organization and Administration of Adult Education

**Description:** Organizational procedures and administrative practices for effective planning, implementation and management of adult and continuing education programs. Analyses of legislation, finances and community groups that influence and impact upon adult and continuing education programs. Previously offered as HRAE 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5153 Curriculum Planning in Workforce and Adult Education

**Description:** Principles and procedures for curriculum planning, development and management in workforce and adult education with analyses of current trends and practices and their implications for program quality. Course previously offered as OAED 5153 and OCED 5153.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

### WAED 5203 Foundations of Adult and Continuing Education

**Description:** Societal trends, issues and institutions which have influenced the development and current status of adult and continuing education. Analyses and critiques of contemporary adult and continuing education activities, materials and clientele groups served, and their implications for new existing programs in the field. Previously offered as HRAE 5203 and EDLE 5203.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5223 Program Planning for Workforce and Adult Educators**

**Description:** Approaches to program planning designed around continuous improvement methods for problem solving, flow charting, budgeting, gaining program support, and research proven models applicable to workforce and adult education. Previously offered as OCED 5223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5232 Teaching Related Information**

**Description:** Selection of job-related topics common to most workforce and adult education programs; procedures for incorporating those topics into the regular curriculum. Course previously offered as TIED 5232 and OCED 5232.

**Credit hours:** 2

**Contact hours:** Lecture: 2 Contact: 2

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5233 Advanced Instructional Procedures in Workforce and Adult Education**

**Description:** Advanced methods and procedures for effective teaching and learning in workforce and adult education classrooms and laboratories. Teaching basic education and employment skills and the selection of job-related topics common to most occupations with procedures for incorporating those topics into the regular curriculum. Course previously offered as TIED 5233 and OCED 5233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5313 History, Principles, and Organization of Workforce Education**

**Description:** History, underlying principles and evolving social, political and economic forces acting upon workforce education. In-depth with critical analysis of educational programs and service areas and resulting implications for leadership development and program responsibility. Course previously offered as OAED 5313 and OCED 5313.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5333 Administration and Supervision of Workforce Education Programs**

**Description:** Understanding and critically analyzing the quality of workforce education courses and the value they hold. Course previously offered as OAED 5333 and OCED 5333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5340 Special Problems in Workforce and Adult Education**

**Description:** Directed independent study of special topics involving assigned readings, library research, field work or a combination of these. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as OCED 5340.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 5353 Instructional Strategies for Adults**

**Description:** An analysis and application of the various techniques and materials available to facilitate the learning process for adults. Concentration on the process of designing effective learning experiences for adults and developing competencies of the facilitators of group and self-directed learning. Previously offered as HRAE 5253 and EDLE 5353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5423 Individualized Competency Based Instruction and Customized Training**

**Description:** Principles, techniques, and technologies for creating and delivering individualized competency-based instruction and customized workplace training. Includes LAP systems and customizing for industry. Course previously offered as TIED 5443 and OCED 5423.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5443 Interpreting Research in Workforce and Adult Education**

**Description:** Seminar on the methods of research, review, synthesis and interpretation with application to particular fields of workforce and adult education. Course previously offered as OAED 5443 and OCED 5443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5703 Adult Learning in Diverse Settings**

**Description:** The study of adult learning in diverse geographic and cultural settings. Interaction with experts in the field and reflection upon their experiences after returning from travel. Previously offered as HRAE 5703.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5720 Workshop**

**Description:** Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with adult education and workplace learning. Previously offered as OCED 5720.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 5730 Special Topics in Adult Education**

**Description:** The practice, theory and research related to a current topic in adult education. Previously offered as HRAE 5730. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 5833 Global Consulting**

**Description:** The consulting process, including contract, entry, diagnosis, response, disengagement, closure and ethical considerations. The competencies of successful consultants and trainers in the international environment, including cultural adaptations of self and of training materials. Previously offered as HRAE 5833.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 5880 Internship in Workforce and Adult Education**

**Description:** Supervised experience working in business, industry, human service, or education settings. Previously offered as OCED 5880. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 5910 Developing and Analyzing Teaching Content**

**Description:** Provides opportunity for experienced teachers to incorporate the latest workforce and adult education methodology, strategy, and/or technology into their course of study. Previously offered as OCED 5910. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 6000 Doctoral Dissertation**

**Description:** Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Previously offered as OCED 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Contact: 1-25 Other: 1-25

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 6103 Philosophy of Workforce and Adult Education**

**Description:** Alternative perspectives for developing a philosophic position in workforce and adult education. Course previously offered as OAED 6103 and OCED 6103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6110 Graduate Reading in Workforce and Adult Education**

**Description:** Supervised readings of significant literature not included in regularly scheduled courses. Previously offered as OCED 6110. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 6113 Supervision of Workforce Education Instruction**

**Description:** Theoretical and practical application of current instructional supervision in workforce education setting. Strategies for effective supervision are learned through practice in analyzing teacher instruction for provisional and standard certifications and for industry certified instructors. Course previously offered as OAED 6113 and OCED 6113.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6123 Foundations of Lifelong Learning**

**Description:** The definitions, historical and philosophical development, and the scope and function of lifelong learning. Previously offered as HRAE 6103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6213 Lifelong Learning and Performance**

**Description:** Lifelong learning theory within the context of applications in formal and informal settings in the community as well as in the workplace. Synthesis of research findings on changes of cognitive performance due to aging and analysis of recent literature on participation in adult education and training. Previously offered as OAED 6213 and HRAE 6213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6223 Current Research in Adult Education**

**Description:** Analysis of the major research trends in the field of adult education. Recent research studies in the field. Previously offered as HRAE 6223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6233 Managing Knowledge in Learning Organizations**

**Description:** Analyze the knowledge management concepts of informal learning, communities of practice, knowledge/learning transfer, organizational learning, and knowledge creation in learning organizations and workplaces. Conduct self-directed research projects on course-related topics and develop a conceptual map of learning concepts. Previously offered as OCED 6233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6253 Critical Issues in Adult Education**

**Description:** Exploration of current issues of concern to adult educators from diverse settings. Previously offered as HRAE 6233.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6330 Special Topics in Adult Education**

**Description:** Analysis and critique of the application of adult learning principles and methods in one of the numerous diverse settings in which adult education is practiced. Previously offered as HRAE 6330. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**WAED 6333 Strategic Planning in Workplace Learning and Organizational Performance**

**Description:** Theory, trends, and competency model development performance areas. Course previously offered as OAED 6333 and OCED 6333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6343 Financing Workforce and Adult Education**

**Description:** Development of conceptual and legal bases for funding public workforce and adult education programs. Sources of funds, distribution strategies, local, state and federal accountability requirements, and fraud and abuse funds. Previously offered as OCED 6343.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6353 Future of Technology, Work and Society**

**Description:** Complex interrelationships among emerging and future technologies, human society, and the definition and evolution of work in a global society. Traditional and emerging theoretical frames for technology and the future. Previously offered as OCED 6353.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**WAED 6880 Doctoral Internship in Workforce and Adult Education**

**Description:** Directed field experiences related to the participant's area of concentration. Practice and testing ideas, theories and concepts learned in graduate study. Previously offered as OCED 6880. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

**Credit hours:** 1-8

**Contact hours:** Contact: 1-8 Other: 1-8

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science



# DEGREE PROGRAMS

The type of degree offered in each major is listed along with the options and the college(s) in which each may be earned. For details, see appropriate department narrative. Major and option codes are included to assist in completing University forms where major and option information is required. Options are also referred to as concentrations in various areas throughout the catalog.

## College of Agricultural Sciences and Natural Resources Undergraduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Agribusiness</b>	AG	BSAG	AGBU	
Accounting Double Major	AG	BSAG	AGBU	ACCT
Agricultural Communications Double Major	AG	BSAG	AGBU/AGCM	
Community and Regional Analysis	AG	BSAG	AGBU	CRA
Crop and Soil Science	AG	BSAG	AGBU	CASS
Farm and Ranch Management	AG	BSAG	AGBU	FARM
International	AG	BSAG	AGBU	INT
Natural Resources	AG	BSAG	AGBU	NRES
Pre-Law	AG	BSAG	AGBU	PLAW
Pre-Veterinary Business Management	AG	BSAG	AGBU	PVBM
<b>Agricultural Communications</b>	AG	BSAG	AGCM	
Agribusiness Double Major	AG	BSAG	AGCM/AGBU	
Animal Science Double Major	AG	BSAG	AGCM/ANSI	
<b>Agricultural Economics</b>	AG	BSAG	AGEC	
<b>Agricultural Education</b>				
Agricultural Business and Economics	AG	BSAG	AGED	AGBE
Agricultural Communication	AG	BSAG	AGED	AGCM
Animal Agriculture	AG	BSAG	AGED	ANAG
Horticultural Sciences	AG	BSAG	AGED	HRTS
Multidisciplinary	AG	BSAG	AGED	MULT
Natural Resources	AG	BSAG	AGED	NRES
<b>Agricultural Leadership</b>	AG	BSAG	AGLE	
Extension Education	AG	BSAG	AGLE	EXTE
International Studies	AG	BSAG	AGLE	INTL
<b>Animal Science</b>				
Agricultural Communications Double Major	AG	BSAG	ANSI/AGCM	
Agricultural Education Double Major	AG	BSAG	ANSI/AGED	
Animal Biotechnology	AG	BSAG	ANSI	ABIO

Business	AG	BSAG	ANSI	BUS
Livestock Merchandising	AG	BSAG	ANSI	LSMR
Pre-Veterinary Animal Science	AG	BSAG	ANSI	PVAS
Production	AG	BSAG	ANSI	PROD
Ranch Operations	AG	BSAG	ANSI	RNCH
<b>Biochemistry and Molecular Biology</b>	AG	BSAG	BIMB	
Pre-Medical or Pre-Veterinary Science	AG	BSAG	BIMB	PMPV
<b>Entomology</b>				
Bioforensics	AG	BSAG	ENTO	BFRN
Insect Biology and Ecology	AG	BSAG	ENTO	IBAE
Pre-Veterinary and Pre-Medical Sciences	AG	BSAG	ENTO	PVPM
<b>Environmental Sciences</b>				
Environmental Policy	AG	BSAG	ENVR	ENVP
Natural Resources	AG	BSAG	ENVR	NRES
Water Resources	AG	BSAG	ENVR	WATR
<b>Food Science</b>				
Food Industry	AG	BSAG	FDSC	IND
Food Safety	AG	BSAG	FDSC	SAFE
Meat Science	AG	BSAG	FDSC	MTS
Science	AG	BSAG	FDSC	SCI
<b>Horticulture</b>				
Horticultural Business	AG	BSAG	HORT	HRTB
Horticultural Science	AG	BSAG	HORT	HRTS
Public Horticulture	AG	BSAG	HORT	PHRT
Turf Management	AG	BSAG	HORT	TURF
<b>Landscape Architecture</b>	AG	BLA	LA	
<b>Landscape Management</b>	AG	BSAG	LM	
<b>Natural Resource Ecology and Management</b>				
Fisheries and Aquatic Ecology	AG	BSAG	NREM	FAEC
Forest Ecology and Management	AG	BSAG	NREM	FOEM
Rangeland Ecology and Management	AG	BSAG	NREM	REM
Wildlife Biology and Pre-Veterinary Science	AG	BSAG	NREM	WBPV
Wildlife Ecology and Management	AG	BSAG	NREM	WLEM
<b>Plant and Soil Sciences</b>				
Agronomic Business	AG	BSAG	PASS	AGB
Crop Production and Management	AG	BSAG	PASS	CPM
Plant Biotechnology and Improvement	AG	BSAG	PASS	PBI
Soil and Water Resources	AG	BSAG	PASS	SAWR

University Studies	AG	BUS	UNST	
Multidisciplinary Studies	AG	BUS	UNST	MLTI

## Graduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Agricultural Communications</b>	AG	MS	AGCM	
<b>Agricultural Economics</b>	AG	MS/PhD	AGEC	
<b>Agricultural Education</b>	AG	MS/PhD	AGED	
<b>Animal Science</b>	AG	MS/PhD	ANSI	
<b>Biochemistry and Molecular Biology</b>	AG	MS/PhD	BIMB	
<b>Crop Science</b>	AG	PhD	CPSI	
<b>Entomology</b>	AG	PhD	ENTO	
<b>Entomology and Plant Pathology</b>				
Entomology	AG	MS	ENPP	ENTO
Plant Pathology	AG	MS	ENPP	PLP
<b>Food Science</b>	AG	MS/PhD	FDSC	
<b>General Agriculture</b>				
Agribusiness	AG	MAG	GNAG	AGBU
Agricultural Leadership	AG	MAG	GNAG	AGLE
<b>Horticulture</b>	AG	MS	HORT	
<b>International Agriculture</b>	AG	MAG/MS	AGIN	
<b>Natural Resource Ecology and Management</b>				
Fisheries and Aquatic Ecology	AG	MS/PhD	NREM	FAEC
Forest Resources	AG	MS/PhD	NREM	FTRS
Rangeland Ecology and Management	AG	MS/PhD	NREM	REM
Wildlife Ecology and Management	AG	MS/PhD	NREM	WLEM
<b>Plant and Soil Sciences</b>	AG	MS	PASS	
<b>Plant Pathology</b>	AG	PhD	PLP	
<b>Soil Science</b>	AG	PhD	SOIL	

## College of Arts and Sciences

### Undergraduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>American Studies</b>	AS	BA	AMST	
American Indian Studies	AS	BA	AMST	AMIS
Business Essentials	AS	BA	AMST	BUES
Pre-Law	AS	BA	AMST	PLAW
<b>American Studies</b>	AS	BS	AMST	
American Indian Studies	AS	BS	AMST	AMIS
Business Essentials	AS	BS	AMST	BUES
Pre-Law	AS	BS	AMST	PLAW
<b>Art, Graphic Design and Art History</b>				
Art History	AS	BA	ART	ARTH
Studio Art	AS	BA	ART	STDA

Graphic Design	AS	BFA	ART	GRPH
Studio	AS	BFA	ART	STU
<b>Arts Administration</b>	AS	BA	AADM	
<b>Biochemistry</b>	AS	BS	BIOC	
<b>Biology</b>	AS	BS	BIO	
Allied Health	AS	BS	BIO	ALHT
Environmental Biology	AS	BS	BIO	EB
Pre-Medical Sciences	AS	BS	BIO	PMDS
Secondary Teacher Certification	AS	BS	BIO	STCH
<b>Chemistry</b>				
ACS Approved	AS	BS	CHEM	ACS
Departmental Degree	AS	BS	CHEM	DEPT
Medicinal and Biophysical Chemistry	AS	BS	CHEM	MBC
Pre-Health/Pre-Law	AS	BS	CHEM	PHPL
Secondary Teacher Certification	AS	BS	CHEM	STCH
<b>Communication Sciences and Disorders</b>	AS	BS	CDIS	
<b>Computer Science</b>	AS	BS	CS	
<b>Economics</b>	AS	BS	ECON	
General	AS	BA	ECON	GEN
International Economic Relations	AS	BA	ECON	IECR
<b>English</b>	AS	BA	ENGL	
Creative Writing	AS	BA	ENGL	CRWR
Pre-Law	AS	BA	ENGL	PLAW
Professional Writing	AS	BA	ENGL	PRWR
Screen Studies	AS	BA	ENGL	SCST
<b>French</b>	AS	BA	FREN	
Business Essentials	AS	BA	FREN	BUES
Pre-Law	AS	BA	FREN	PLAW
<b>Geography</b>	AS	BA/BS	GEOG	
Business Essentials	AS	BS	GEOG	BUES
<b>Geology</b>	AS	BS	GEOL	
Business Essentials	AS	BS	GEOL	BUES
Environmental Geology	AS	BA	GEOL	ENVG
Petroleum Geology	AS	BS	GEOL	PETG
Pre-Law	AS	BS	GEOL	PLAW
Secondary Teacher Certification	AS	BS	GEOL	STCH
<b>Geospatial Information Science</b>	AS	BS	GSIS	
<b>German</b>	AS	BA	GRMN	
Business Essentials	AS	BA	GRMN	BUES
Pre-Law	AS	BA	GRMN	PLAW

<b>Global Studies</b>	AS	BA	GLST	
Business Essentials	AS	BA	GLST	BUES
Pre-Law	AS	BA	GLST	PLAW
Pre-Ministry	AS	BA	GLST	PMIN
<b>History</b>	AS	BA	HIST	
Business Essentials	AS	BA	HIST	BUES
Pre-Law	AS	BA	HIST	PLAW
<b>Mathematics</b>	AS	BA/BS	MATH	
Actuarial and Financial Mathematics	AS	BS	MATH	ACFM
Applied Mathematics	AS	BS	MATH	AMTH
Pre-Law	AS	BS	MATH	PLAW
Pre-Medical Sciences	AS	BS	MATH	PMDS
Secondary Teacher Certification	AS	BS	MATH	STCH
<b>Microbiology/Cell and Molecular Biology</b>	AS	BS	MCMB	
Medical Laboratory Science	AS	BS	MCMB	MDLS
Pre-Medical Professional	AS	BS	MCMB	PMDP
<b>Multidisciplinary Studies</b>	AS	BA/BS	MLTI	
Business Essentials	AS	BA/BS	MLTI	BUES
Pre-Law	AS	BA/BS	MLTI	PLAW
<b>Multimedia Journalism</b>	AS	BA/BS	MMJ	
<b>Music</b>	AS	BA/BM	MUSI	
Performance	AS	BM	MUSI	PERF
<b>Music Education</b>				
Instrumental/Vocal Certification	AS	BM	MSED	IVCT
<b>Music Industry</b>	AS	BS	MSIN	
<b>Philosophy</b>	AS	BA	PHIL	
Ethics and Business Essentials	AS	BA	PHIL	EBUE
Pre-Law	AS	BA	PHIL	PLAW
Pre-Ministry	AS	BA	PHIL	PMIN
<b>Physics</b>	AS	BS	PHYS	
Applied Physics	AS	BS	PHYS	APPH
Secondary Teacher Certification	AS	BS	PHYS	STCH
<b>Physiology</b>	AS	BS	PHSL	
Pre-Medical Sciences	AS	BS	PHSL	PMDS
<b>Plant Biology</b>	AS	BS	PBIO	
Cell Biology and Molecular Genetics	AS	BS	PBIO	CBMG
Ecology and Evolutionary Biology	AS	BS	PBIO	EEB
Pre-Forensics	AS	BS	PLB	PFRN
Pre-Law/Environmental Policy	AS	BS	PBIO	PLEP

Pre-Pharmacy	AS	BS	PBIO	PPH
<b>Political Science</b>	AS	BA/BS	POLS	
Pre-Law	AS	BA/BS	POLS	PLAW
<b>Psychology</b>	AS	BA/BS	PSYC	
Business Essentials	AS	BA	PSYC	BUES
Pre-Law	AS	BA	PSYC	PLAW
Pre-Medical	AS	BS	PSYC	PMED
Pre-Occupational Therapy	AS	BS	PSYC	PROT
Pre-Physical Therapy	AS	BS	PSYC	PRPT
<b>Sociology</b>	AS	BA/BS	SOC	
Anthropology	AS	BA/BS	SOC	ANTH
Applied Sociology	AS	BA/BS	SOC	APSO
Pre-Law	AS	BS	SOC	PLAW
Pre-Medical Science	AS	BS	SOC	PMDS
<b>Spanish</b>	AS	BA	SPAN	
Business Essentials	AS	BA	SPAN	BUES
Pre-Law	AS	BA	SPAN	PLAW
<b>Sports Media</b>	AS	BA/BS	SPM	
<b>Statistics</b>	AS	BS	STAT	
Actuarial Science	AS	BS	STAT	ACSC
Business Essentials	AS	BS	STAT	BUES
Data Science	AS	BS	STAT	DS
<b>Strategic Communication</b>	AS	BA/BS	SC	
<b>Theatre</b>	AS	BA	TH	
<b>Zoology</b>	AS	BS	ZOOL	
Ecology and Conservation Biology	AS	BS	ZOOL	ECB
Pre-Medical Sciences	AS	BS	ZOOL	PMDS
Pre-Veterinary Science	AS	BS	ZOOL	PVT
Secondary Teacher Certification	AS	BS	ZOOL	ZTCH
<b>University Studies</b>	AS	BUS	UNST	
Multidisciplinary Studies	AS	BUS	UNST	MLTI

## Graduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Applied Statistics</b>	AS	MS	APST	
<b>Art History</b>	AS	MA	ARCH	
<b>Chemistry</b>	AS	MS/PhD	CHEM	
<b>Communication Sciences and Disorders</b>	AS	MS	CDIS	
<b>Computer Science</b>	AS	MS/PhD	CS	
<b>Creative Writing</b>	AS	MFA	CRWR	
<b>English</b>	AS	PhD	ENGL	
Teaching English as a Second Language	AS	MA	ENGL	TESL
Professional Writing	AS	MA	ENGL	PRWR
<b>Geography</b>	AS	MS/PhD	GEOG	
<b>Geology</b>	AS	MS/PhD	GEOL	
<b>Graphic Design</b>	AS	MFA	GRPH	

<b>History</b>	AS	PhD	HIST	
Public History	AS	MA	HIST	PHIS
<b>Integrative Biology</b>	AS	MS/PhD	IB	
<b>Mass Communication</b>	AS	MS	MSCM	
<b>Mathematics</b>	AS	MS/PhD	MATH	
Applied Mathematics	AS	MS	MATH	AMTH
<b>Microbiology/Cell and Molecular Biology</b>	AS	MS/PhD	MCMB	
<b>Music</b>				
Applied Music	AS	MM	MUSI	APMU
Conducting	AS	MM	MUSI	COND
<b>Philosophy</b>	AS	MA	PHIL	
<b>Physics</b>	AS	MS/PhD	PHYS	
Optics and Photonics	AS	MS	PHYS	OPHO
<b>Plant Biology</b>	AS	MS	PBIO	
<b>Political Science</b>				
Public Policy and Administration	AS	MA	POLS	PPAD
<b>Psychology</b>	AS	MS	PSYC	
Clinical Psychology	AS	PhD	PSYC	CLIN
Experimental Psychology	AS	PhD	PSYC	EXPS
<b>Sociology</b>	AS	MS/PhD	SOC	
<b>Statistics</b>	AS	MS/PhD	STAT	
<b>Theatre</b>	AS	MA	TH	

## College of Education, Health and Aviation

### Undergraduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Aerospace Administration and Operations</b>				
Aerospace Logistics	ED	BS	AADO	ARLG
Aerospace Security	ED	BS	AADO	ASPS
Aviation Management	ED	BS	AADO	AVMG
Professional Pilot	ED	BS	AADO	PRPL
Technical Services Management	ED	BS	AADO	TSM
<b>Applied Exercise Science</b>				
Pre-Professional	ED	BS	AES	PPRO
Strength and Conditioning	ED	BS	AES	SCON
<b>Career and Technical Education</b>				
Certification	ED	BS	CTED	CERT
Non-Certification	ED	BS	CTED	NON
<b>Elementary Education</b>	ED	BS	ELEM	
<b>Health Education and Promotion</b>				
Public Health	ED	BS	HEPR	PH
Exercise and Health	ED	BS	HEPR	EAHL
<b>Nursing</b>	ED	BS	NRBS	
<b>Physical Education</b>				

Teacher Education	ED	BS	PHED	TCHE
<b>Recreation Management and Recreational Therapy</b>				
Recreation Management	ED	BS	RMRT	RM
Recreational Therapy	ED	BS	RMRT	RT
<b>Secondary Education</b>				
English	ED	BS	SCED	ENGL
Foreign Language	ED	BS	SCED	FLAN
Social Studies	ED	BS	SCED	SSTD
<b>Sports and Coaching Science</b>	ED	BS	SPCS	
<b>University Studies</b>	ED	BUS	UNST	
Multidisciplinary Studies	ED	BUS	UNST	MLTI

### Graduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Applied Educational Studies</b>				
Aviation and Space Education	ED	EdD	AEST	AVSE
<b>Aviation and Space</b>	ED	MS	AVSP	
<b>Counseling</b>				
Mental Health Counseling	ED	MS	COUN	MHC
School Counseling	ED	MS	COUN	SCHC
<b>Counseling Psychology</b>	ED	PhD	CPSY	
<b>Curriculum Studies</b>	ED	PhD	CURS	
<b>Education</b>				
Educational Administration	ED	EdS	EDUC	EADM
School Psychology	ED	EdS	EDUC	SCHP
Curriculum Studies	ED	PhD	EDUC	CURS
Educational Technology	ED	PhD	EDUC	EDTC
Language, Literacy and Culture	ED	PhD	EDUC	LLC
Mathematics Education	ED	PhD	EDUC	MATE
Professional Education Studies	ED	PhD	EDUC	PRED
Science Education	ED	PhD	EDUC	SCIE
Social Foundations of Education	ED	PhD	EDUC	SFED
Workforce and Adult Education	ED	PhD	EDUC	WAED
<b>Educational Leadership and Policy Studies</b>				
Educational Administration	ED	PhD	ELPS	EADM
Higher Education	ED	PhD	ELPS	HIED
<b>Educational Leadership Studies</b>				

College Student Development	ED	MS	ELS	CSDV
Higher Education	ED	MS	ELS	HIED
School Administration	ED	MS	ELS	SA
<b>Educational Psychology</b>				
Educational Psychology	ED	MS/PhD	EPSY	EPSY
Research, Evaluation, Measurement and Statistics	ED	MS/PhD	EPSY	REMS
School Psychometrics	ED	MS	EPSY	SCPM
Counseling Psychology	ED	PhD	EPSY	CPSY
<b>Educational Technology</b>				
Educational Technology	ED	MS	EDTC	EDTC
School Library Media	ED	MS	EDTC	SCLM
<b>Health and Human Performance</b>				
Applied Exercise Science	ED	MS	HHP	XAEX
Athletic Training	ED	MS	HHP	ATRN
Health Promotions	ED	MS	HHP	HPRO
Physical Education	ED	MS	HHP	PHED
<b>Health, Leisure and Human Performance</b>				
Health and Human Performance	ED	PhD	HLHP	HHP
Leisure Studies	ED	PhD	HLHP	LEIS
Higher Education	ED	EdD	HIED	
Leisure Studies	ED	MS	LEIS	
School Administration	ED	EdD	SA	
*School Psychology	ED	PhD	SPSY	
<b>Teaching</b>				
Art	ED	MATT	TCHG	ART
Elementary	ED	MATT	TCHG	EL
Foreign Language	ED	MATT	TCHG	FLAN
Secondary English	ED	MATT	TCHG	SENG
Secondary Mathematics	ED	MATT	TCHG	SMTH
Secondary Science	ED	MATT	TCHG	SSCI
Secondary Social Studies	ED	MATT	TCHG	SSST
<b>Teaching, Learning and Leadership</b>				
Curriculum and Leadership Studies	ED	MS	TLL	CLS
Elem/Middle/Secondary Ed/ K-12 Ed	ED	MS	TLL	EMSK
Gifted and Talented Education	ED	MS	TLL	GTED
Mathematics/ Science Education	ED	MS	TLL	MMSE

Reading and Literacy	ED	MS	TLL	REAL
Secondary Education for Teachers Non-Traditionally Cert	ED	MS	TLL	SCNT
Special Education	ED	MS	TLL	SPED
Workforce and Adult Education	ED	MS	TLL	WAED

## College of Engineering, Architecture and Technology Undergraduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Aerospace Engineering</b>	EN	BSAE	AERS	
<b>Architectural Engineering</b>				
Construction Project Management	EN	BEN	ARCE	CNPM
Mechanical, Electrical and Plumbing Structures	EN	BEN	ARCE	MEPL
<b>Architecture</b>	EN	BAR	ARCH	
<b>Biosystems Engineering</b>	EN	BSBE	BAE	
Bioprocessing and Food Processing	EN	BSBE	BAE	BPFP
Environmental and Natural Resources	EN	BSBE	BAE	ENR
Machine Systems and Agricultural Engineering	EN	BSBE	BAE	MSAE
Pre-Medical	EN	BSBE	BAE	PMED
<b>Chemical Engineering</b>	EN	BSCH	CHEN	
Biomedical/Biochemical	EN	BSCH	CHEN	BMB
Pre-Medical	EN	BSCH	CHEN	PMED
<b>Civil Engineering</b>	EN	BSCV	CIVE	
Environmental	EN	BSCV	CIVE	ENV
<b>Computer Engineering</b>	EN	BSCP	CPE	
<b>Construction Engineering Technology</b>				
Building	EN	BSET	CET	BLDG
Heavy	EN	BSET	CET	HVY
<b>Electrical Engineering</b>	EN	BSEE	ELEN	
<b>Electrical Engineering Technology</b>	EN	BSET	EETE	
Computer	EN	BSET	EETE	COMP
<b>Fire Protection and Safety Engineering Technology</b>	EN	BSET	FPSE	
<b>Industrial Engineering and Management</b>	EN	BSIE	IEM	
<b>Mechanical Engineering</b>	EN	BSME	MEEN	
Petroleum	EN	BSME	MEEN	PETR
Pre-Medical	EN	BSME	MEEN	PMED

<b>Mechanical Engineering Technology</b>	EN	BSET	MET	
<b>University Studies</b>	EN	BUS	UNST	
Multidisciplinary Studies	EN	BUS	UNST	MLTI

**Graduate Degree Programs**

Major/Option	College	Degree	Major Code	Option Code
<b>Biosystems Engineering</b>	EN	MS/PhD	BAE	
<b>Chemical Engineering</b>	EN	MS/PhD	CHEN	
<b>Civil Engineering</b>	EN	MS/PhD	CIVE	
<b>Electrical Engineering</b>	EN	MEN/MS/PhD	ELEN	
Control Systems	EN	MS	ELEN	CTLS
Optics and Photonics	EN	MS	ELEN	OPHO
<b>Electrical Engineering</b>	EN	MEN	ELEN	
<b>Engineering and Technology Management</b>	EN	MS	ETM	
<b>Engineering Technology</b>				
Fire Safety and Explosion Protection	EN	MS	ENT	FSEP
<b>Environmental Engineering</b>	EN	MS	EVEN	
<b>Fire Emergency Management Program</b>	EN	MS/PhD	FEMP	
<b>Industrial Engineering and Management</b>	EN	MS/PhD	IEM	
<b>Materials Science and Engineering</b>	EN	MS/PhD	MSE	
<b>Mechanical and Aerospace Engineering</b>	EN	MS/PhD	MAE	
Unmanned Aerial Systems	EN	MS/PhD	MAEN	UMAS
<b>Petroleum Engineering</b>	EN	MS	PETE	

**College of Human Sciences**

**Undergraduate Degree Programs**

Major/Option	College	Degree	Major Code	Option Code
<b>Design, Housing and Merchandising</b>				
Fashion Design and Production	HS	BSHS	DHM	FDP
Interior Design	HS	BSHS	DHM	ID
Merchandising	HS	BSHS	DHM	MERC
<b>Hospitality and Tourism Management</b>	HS	BSHS	HTM	
<b>Human Development and Family Science</b>				
Child and Family Services	HS	BSHS	HDFS	CHFS
Early Child Care and Development	HS	MS	ECCD	

Early Childhood Education	HS	BSHS	HDFS	ECE
<b>Nutritional Sciences</b>				
Allied Health	HS	BSHS	NSCI	ALHT
Community Nutrition	HS	BSHS	NSCI	CONU
Dietetics	HS	BSHS	NSCI	DIET
Human Nutrition/Pre-Medical Sciences	HS	BSHS	NSCI	HNPS
<b>University Studies</b>	HS	BUS	UNST	
Multidisciplinary Studies	HS	BUS	UNST	MLTI

**Graduate Degree Programs**

Major/Option	College	Degree	Major Code	Option Code
<b>Design, Housing and Merchandising</b>				
Apparel Design and Production	HS	MS	DHM	ADP
Interior Design	HS	MS	DHM	ID
Merchandising	HS	MS	DHM	MERC
Retail Merchandising Leadership	HS	MS	DHM	RML
<b>Family Financial Planning</b>	HS	MS	FFP	
<b>Hospitality and Tourism Management</b>	HS	MS	HTM	
<b>Human Development and Family Science</b>				
Applied Human Services	HS	MS	HDFS	AHS
Developmental and Family Science	HS	MS	HDFS	DVFS
Early Childhood Education	HS	MS	HDFS	ECE
Family and Community Services	HS	MS	HDFS	FCS
Family and Consumer Sciences Education	HS	MS	HDFS	FACS
Gerontology (on-campus program)	HS	MS	HSFS	GERO
Marriage and Family Therapy	HS	MS	HSFS	MFTH
<b>Human Sciences</b>				
Design, Housing and Merchandising	HS	PhD	HS	DHM
Hospitality Administration	HS	PhD	HS	HSPA
Human Development and Family Science	HS	PhD	HS	HDFS
Nutritional Sciences	HS	PhD	HS	NSCI
<b>Nutritional Sciences</b>	HS	PhD	NSCI	
Dietetics	HS	MS	NSCI	DIET

Dietetics Research	HS	MS	NSCI	DTRS
Nutrition	HS	MS	NSCI	NUTR

## School of Global Studies & Partnerships

### Graduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
International Studies	GS	MS	INTL	

## Spears School of Business

### Undergraduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Accounting</b>	SB	BSBA	ACCT	
<b>Economics</b>	SB	BSBA	ECON	
Business	SB	BSBA	ECON	BEQS
Economics and Quantitative Studies				
Pre-Law	SB	BSBA	ECON	PLAW
<b>Entrepreneurship</b>	SB	BSBA	EEE	
<b>Finance</b>	SB	BSBA	FIN	
Commercial Bank Management	SB	BSBA	FIN	CBM
<b>General Business</b>	SB	BSBA	GNBU	
Pre-Law	SB	BSBA	GNBU	PLAW
<b>International Business</b>	SB	BSBA	INBU	
<b>Management</b>	SB	BSBA	MGMT	
Business Sustainability	SB	BSBA	MGMT	BUSS
Human Resource Management	SB	BSBA	MGMT	HRM
Non-Profit Management	SB	BSBA	MGMT	NPM
Sports Management	SB	BSBA	MGMT	SPMG
<b>Management Information Systems</b>	SB	BSBA	MIS	
Data Science	SB	BSBA	MIS	DS
Information Assurance	SB	BSBA	MIS	IA
<b>Marketing</b>	SB	BSBA	MKTG	
Marketing Communications	SB	BSBA	MKTG	MKCO
Marketing Research and Analytics	SB	BSBA	MKTG	MRA
Personal Selling and Sales Management	SB	BSBA	MKTG	PSSM
<b>University Studies</b>	SB	BUS	UNST	
Multidisciplinary Studies	SB	BUS	UNST	MLTI

### Graduate Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Accounting</b>	SB	MS	ACCT	
<b>Business Administration</b>				
Accounting	SB	MBA/PhD	BADM	ACCT
Business Sustainability	SB	MBA	BADM	BUSS
Data Science	SB	MBA	BADM	DS
Economics	SB	MBA/PhD	BADM	ECON
Energy Business	SB	MBA	BADM	ENBU

Entrepreneurship	SB	MBA/PhD	BADM	EEE
Executive Research	SB	PhD	BADM	EXRS
Finance	SB	PhD	BADM	FIN
Global Marketing	SB	MBA	BADM	GLMK
Human Resource Management	SB	MBA/PhD	BADM	HRM
Information Assurance	SB	MBA/PhD	BADM	IA
Management	SB	PhD	BADM	MGMT
Management Science and Information Systems	SB	PhD	BADM	MSIS
Marketing	SB	PhD	BADM	MKTG
Marketing Analytics	SB	MBA/PhD	BADM	MKTA
Non-Profit Management	SB	MBA	BADM	NPM
Risk Management	SB	MBA	BADM	RSKM
<b>Business Analytics</b>	SB	MS	BAN	
<b>Economics</b>	SB	MS/PhD	ECON	
<b>Entrepreneurship</b>	SB	MS	EEE	
<b>Information Assurance</b>	SB	MS	IA	
<b>Management Information Systems</b>				
Accounting Information Systems	SB	MS	MIS	AIS
Digital Business Systems	SB	MS	MIS	DBS
Knowledge Management Systems	SB	MS	MIS	KNMS
Information Assurance and Security	SB	MS	MIS	IAS
Management Information Systems	SB	MS	MIS	MIS
<b>Quantitative Financial Economics</b>	SB	MS	QFE	

## Graduate College

### Interdisciplinary Degree Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Environmental Science</b>	GR	MS/PhD	ENVR	
Environmental Mgmt Professional Science Mast	GR	MS	ENVR	PSM
<b>Interdisciplinary Studies</b>	GR	MS	IDST	
<b>Photonics</b>	GR	PhD	PHOT	
<b>Plant Science</b>	GR	PhD	PLNT	
<b>Public Health</b>	GR	MPH	PH	
Rural and Underserved Populations	GR	MPH	PH	RUP
<b>Veterinary Biomedical Science</b>	GR	MS/PhD	VBSC	

## Center for Veterinary Health Sciences

### Doctor Veterinary Medicine Degree Program

Major/Option	College	Degree	Major Code	Option Code
Doctor of Veterinary Medicine	VM	DVM	VM	

### Certificate Programs

Major/Option	College	Degree	Major Code	Option Code
<b>Certificate:</b>				
Geographic Information Systems	AS	CERT	GIS	
<b>Undergraduate Certificates:</b>				
Career and Technical Education	ED	UCRT	CTEU	
Communication Sciences and Disorders	AS	UCRT	CSDC	
Digital Studies	AS	UCRT	DGST	
Environmental Studies	AS	UCRT	EVST	
Equine Enterprise Management	AG	UCRT	EEM	
Family Financial Planning	HS	UCRT	FFPU	
International Competency	SB	UCRT	INTC	
Pre-Health Care Administration	AS	UCRT	PHCA	
Pre-Medical Sciences	AS	UCRT	PMDS	
Pre-Nursing	AS	UCRT	PNUR	
Sales and Service Excellence	SB	UCRT	SSE	
Sustainable Business Management	SB	UCRT	SBM	
Teaching English to Speakers of Other Languages	AS	UCRT	TEOU	
<b>Graduate Certificates:</b>				
Big Data Analytics	GR	GCRT	BDA	
Bioenergy and Sustainable Technology	GR	GCRT	BAST	
Bioinformatics	GR	GCRT	BIOI	
Building Level Leadership	ED	GCRT	BDLL	
Business Data Mining	GR	GCRT	BDM	
Business Sustainability	GR	GCRT	BUSS	
College Teaching	GR	GCRT	CTCH	
Comparative and International Education	ED	GCRT	CMIE	
Developmental Disabilities	HS	GCRT	DD	
District Level Leadership	ED	GCRT	DLL	
Educational and Psychological Measurement	ED	GCRT	EDPM	

Effective Teaching in Secondary Schools	ED	GCRT	ETSS	
Elementary Mathematics Specialist	ED	GCRT	ELMS	
Engineering and Technology Management	GR	GCRT	CETM	
Entrepreneurship	GR	GCRT	EEEG	
Family Financial Planning	GR	GCRT	FFPG	
Forensic Arson, Explosives, Firearms, and Toolmarks Investigation	GC	GCRT	FAFT	
Gerontology	GR	GCRT	GERO	
Global Issues	GS	GCRT	GLI	
Grassland Management	GR	GCRT	GRMT	
Health Analytics	SB	GCRT	HLTA	
Human Resource Management	GR	GCRT	HRM	
Infant Mental Health	GR	GCRT	IMH	
Information Assurance	GR	GCRT	IAG	
Integrative Design of Building Envelope	EN	GCRT	IDBE	
Interdisciplinary Toxicology	GR	GCRT	ITOX	
International Disaster and Emergency Management	GS	GCRT	IDEM	
Marketing Analytics	GR	GCRT	MKTA	
Medical Sciences	GR	GCRT	MSCI	
Museum and Curatorial Studies	AS	GCRT	MCS	
Non-Profit Management	GR	GCRT	NPM	
Online Teaching	GR	GCRT	OLT	
Program Evaluation	GR	GCRT	PREV	
Public Health	GR	GCRT	PHG	
-- Rural and Underserved Populations	GR	GCRT	PHG	RUP
Recreation and Leisure Management	ED	GCRT	RCLM	
School Library Certification	ED	GCRT	SCL	
Statistical Methods and Analyses in Educational and Behavioral Sciences	ED	GCRT	SMAE	
Teaching English to Speakers of Other Languages	GR	GCRT	TEOG	
Workforce and Adult Education	GR	GCRT	WAED	



## Center for Health Sciences

### Doctor of Osteopathic Medicine Degree Program

Major/Option	College	Degree	Major Code	Option Code
Doctor of Osteopathic Medicine	OM	DO	OM	

### OSU Graduate Programs Offered Through The Center for Health Sciences

Major/Option	College	Degree	Major Code	Option Code
<b>Athletic Training</b>	CG	MAT	ATRN	
<b>Biomedical Sciences</b>	CG	MS/PhD	BMED	
<b>Forensic Sciences</b>	CG	MS	FOSC	
Arson, Explosives, Firearms and Toolmarks Investigation	CG	MS	FOSC	FAEI
Forensic Document Examination	CG	MS	FOSC	FDE
Forensic Science Administration	CG	MS	FOSC	FSA
<b>Forensic Sciences</b>	CG	PhD	FOSC	
<b>Global Health</b>	CG	MS	GLHE	
<b>Health Care Administration</b>				
Administration	CG	MS	HCA	ADMN
Leadership and Entrepreneurship	CG	MS	HCA	LAE
<b>Physician Assistant Studies</b>	CG	MS	PHAS	

## College Abbreviations

AG	College of Agricultural Sciences and Natural Resources
AS	College of Arts and Sciences
ED	College of Education, Health and Aviation
EN	College of Engineering, Architecture and Technology
HS	College of Human Sciences
GS	School of Global Studies and Partnerships
SB	Spears School of Business
CG	Center for Health Sciences Graduate Programs
GR	Graduate College
VM	Center for Veterinary Health Sciences

## Degree Abbreviations

BA	Bachelor of Arts
BAR	Bachelor of Architecture
BEN	Bachelor of Engineering
BFA	Bachelor of Fine Arts
BLA	Bachelor of Landscape Architecture
BM	Bachelor of Music
BS	Bachelor of Science

BSAE	Bachelor of Science in Aerospace Engineering
BSAG	Bachelor of Science in Agricultural Sciences and Natural Resources
BSBA	Bachelor of Science in Business Administration
BSBE	Bachelor of Science in Biosystems Engineering
BSCH	Bachelor of Science in Chemical Engineering
BSCP	Bachelor of Science in Computer Engineering
BSCV	Bachelor of Science in Civil Engineering
BSEE	Bachelor of Science in Electrical Engineering
BSET	Bachelor of Science in Engineering Technology
BSHS	Bachelor of Science in Human Sciences
BSIE	Bachelor of Science in Industrial Engineering and Management
BSME	Bachelor of Science in Mechanical Engineering
BSN	Bachelor of Science in Nursing
BUS	Bachelor of University Studies
MA	Master of Arts
MAG	Master of Agriculture
MAT	Master of Athletic Training
MATT	Master of Arts in Teaching
MBA	Master of Business Administration
MEN	Master of Engineering
MFA	Master of Fine Arts
MM	Master of Music
MPH	Master of Public Health
MS	Master of Science
EdS	Specialist in Education
EdD	Doctor of Education
PhD	Doctor of Philosophy
DVM	Doctor of Veterinary Medicine

## Undergraduate Degree Requirements A-Z

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- B (p. 833)
- C (p. 834)
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- V
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- Z (p. 836)

## A

- Accounting, BSBA (p. 1753)
- Aerospace Administration and Operations: Aerospace Logistics, BS (p. 1493)
- Aerospace Administration and Operations: Aerospace Security, BS (p. 1494)
- Aerospace Administration and Operations: Aviation Management, BS (p. 1495)
- Aerospace Administration and Operations: Professional Pilot, BS (p. 1496)
- Aerospace Administration and Operations: Technical Service Management, BS (p. 1497)
- Aerospace Engineering, BSAE (p. 1620)
- Agribusiness, BSAG (p. 869)
- Agribusiness: Accounting Double Major, BSAG (p. 871)
- Agribusiness: Agricultural Communications Double Major, BSAG (p. 873)
- Agribusiness: Community and Regional Analysis, BSAG (p. 875)
- Agribusiness: Crop and Soil Sciences, BSAG (p. 877)
- Agribusiness: Farm and Ranch Management, BSAG (p. 879)
- Agribusiness: International, BSAG (p. 881)
- Agribusiness: Natural Resources, BSAG (p. 883)
- Agribusiness: Pre-Law, BSAG (p. 885)
- Agribusiness: Pre-Veterinary Business Management, BSAG (p. 887)
- Agricultural Communications, BSAG (p. 861)
- Agricultural Communications: Agribusiness Double Major, BSAG (p. 863)
- Agricultural Communications: Animal Science Double Major, BSAG (p. 865)
- Agricultural Economics, BSAG (p. 890)
- Agricultural Education: Agricultural Business and Economics, BSAG (p. 895)
- Agricultural Education: Agricultural Communications, BSAG (p. 897)
- Agricultural Education: Animal Agriculture, BSAG (p. 899)
- Agricultural Education: Horticultural Sciences, BSAG (p. 901)
- Agricultural Education: Multidisciplinary, BSAG (p. 903)
- Agricultural Education: Natural Resources, BSAG (p. 905)
- Agricultural Leadership, BSAG (p. 909)
- Agricultural Leadership: Extension Education, BSAG (p. 911)
- Agricultural Leadership: International Studies, BSAG (p. 913)
- American Studies, BA (p. 1028)
- American Studies, BS (p. 1032)
- American Studies: Pre-Law, BS (p. 1055)
- American Studies: American Indian Studies, BA (p. 1036)
- American Studies: American Indian Studies, BS (p. 1040)
- American Studies: Business Essentials, BA (p. 1044)
- American Studies: Business Essentials, BS (p. 1048)
- American Studies: Pre-Law, BA (p. 1052)
- Animal Science: Agricultural Communications Double Major, BSAG (p. 918)
- Animal Science: Agricultural Education Double Major, BSAG (p. 920)
- Animal Science: Animal Biotechnology, BSAG (p. 922)
- Animal Science: Business, BSAG (p. 924)
- Animal Science: Livestock Merchandising, BSAG (p. 926)
- Animal Science: Pre-Veterinary Animal Science, BSAG (p. 928)
- Animal Science: Production, BSAG (p. 930)
- Animal Science: Ranch Operations, BSAG (p. 932)
- Applied Exercise Science: Pre-Professional, BS (p. 1524)
- Applied Exercise Science: Strength and Conditioning, BS (p. 1526)
- Architectural Engineering: Construction Project Management, BEN (p. 1636)
- Architectural Engineering: Mechanical, Electrical and Plumbing, BEN (p. 1638)
- Architectural Engineering: Structures, BEN (p. 1640)
- Architecture, BAR (p. 1645)
- Art: Art History, BA (p. 1061)
- Art: Graphic Design, BFA (p. 1064)
- Art: Studio Art, BA (p. 1068)
- Art: Studio, BFA (p. 1071)
- Arts Administration, BA (p. 1460)

## B

- Biochemistry and Molecular Biology, BSAG (p. 947)
- Biochemistry and Molecular Biology: Pre-Medical or Pre-Veterinary Science, BSAG (p. 950)
- Biochemistry, BS (p. 1081)
- Biology, BS (p. 1188)
- Biology: Allied Health, BS (p. 1191)
- Biology: Environmental Biology, BS (p. 1194)
- Biology: Pre-Medical Sciences, BS (p. 1197)
- Biology: Secondary Teacher Certification, BS (p. 1200)
- Biosystems Engineering (General Option), BSBE (p. 1552)
- Biosystems Engineering: Bioprocessing & Food Processing, BSBE (p. 1554)
- Biosystems Engineering: Environmental and Natural Resources, BSBE (p. 1556)
- Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE (p. 1558)
- Biosystems Engineering: Pre-Medical, BSBE (p. 1560)

**C**

- Career and Technical Education: Certification, BS (p. 1508)
- Career and Technical Education: Non-Certification, BS (p. 1510)
- Chemical Engineering, BSCH (p. 1566)
- Chemical Engineering: Biomedical/Biochemical, BSCH (p. 1568)
- Chemical Engineering: Pre-Medical, BSCH (p. 1570)
- Chemistry (Approved by the American Chemical Society), BS (p. 1084)
- Chemistry: Departmental Degree, BS (p. 1087)
- Chemistry: Pre-Health/Pre-Law, BS (p. 1089)
- Chemistry: Secondary Teacher Certification, BS (p. 1091)
- Civil Engineering, BSCV (p. 1575)
- Civil Engineering: Environmental, BSCV (p. 1577)
- Communication Sciences and Disorders, BS (p. 1097)
- Computer Engineering, BSCP (p. 1592)
- Computer Science, BS (p. 1103)
- Construction Engineering Technology: Building, BSET (p. 1581)
- Construction Engineering Technology: Heavy, BSET (p. 1583)

**D**

- Design, Housing & Merchandising: Fashion Design & Production, BSHS (p. 1654)
- Design, Housing & Merchandising: Interior Design, BSHS (p. 1656)
- Design, Housing & Merchandising: Merchandising, BSHS (p. 1658)

**E**

- Early Child Care and Development, BSHS (p. 1670)
- Economics (Two Options), BA (p. 1108)
- Economics, BS (p. 1110)
- Economics, BSBA (p. 1703)
- Economics: Business Economics and Quantitative Studies, BSBA (p. 1705)
- Economics: Pre-Law, BSBA (p. 1707)
- Electrical Engineering Technology, BSET (p. 1597)
- Electrical Engineering Technology: Computer, BSET (p. 1599)
- Electrical Engineering, BSEE (p. 1594)
- Elementary Education, BS (p. 1512)
- English, BA (p. 1116)
- English: Creative Writing, BA (p. 1119)
- English: Pre-Law, BA (p. 1121)
- English: Professional Writing, BA (p. 1124)
- English: Screen Studies, BA (p. 1126)
- Entomology: Bio-Forensics, BSAG (p. 958)
- Entomology: Insect Biology and Ecology, BSAG (p. 960)
- Entomology: Pre-Veterinary and Pre-Medical, BSAG (p. 962)
- Entrepreneurship, BSBA (p. 1759)
- Environmental Science: Environmental Policy, BSAG (p. 967)
- Environmental Science: Natural Resources, BSAG (p. 969)
- Environmental Science: Water Resources, BSAG (p. 971)

**F**

- Finance: Two Options, BSBA (p. 1713)
- Fire Protection and Safety Engineering Technology, BSET (p. 1607)
- Food Science: Food Industry, BSAG (p. 936)
- Food Science: Food Safety, BSAG (p. 938)
- Food Science: Meat Science, BSAG (p. 940)
- Food Science: Science, BSAG (p. 942)
- French, BA (p. 1223)
- French: Business Essentials, BA (p. 1225)
- French: Pre-Law, BA (p. 1227)

**G**

- General Business, BSBA (p. 1721)
- General Business: Pre-Law, BSBA (p. 1723)
- Geography, BA (p. 1138)
- Geography, BS (p. 1140)
- Geography: Business Essentials, BS (p. 1142)
- Geology, BS (p. 1160)
- Geology: Business Essentials, BS (p. 1162)
- Geology: Environmental Geology, BS (p. 1164)
- Geology: Petroleum Geology, BS (p. 1166)
- Geology: Pre-Law, BS (p. 1168)
- Geology: Secondary Teacher Certification, BS (p. 1170)
- Geospatial Information Science, BS (p. 1144)
- German, BA (p. 1229)
- German: Business Essentials, BA (p. 1232)
- German: Pre-Law, BA (p. 1235)
- Global Studies, BA (p. 1146)
- Global Studies: Business Essentials, BA (p. 1149)
- Global Studies: Pre-Law, BA (p. 1152)
- Global Studies: Pre-Ministry, BA (p. 1155)

**H**

- Health Education and Promotion: Exercise and Health, BS (p. 1476)
- Health Education and Promotion: Public Health, BS (p. 1478)
- History, BA (p. 1176)
- History: Business Essentials, BA (p. 1179)
- History: Pre-Law, BA (p. 1182)
- Horticulture: Horticultural Business, BSAG (p. 976)
- Horticulture: Horticultural Science, BSAG (p. 978)
- Horticulture: Public Horticulture, BSAG (p. 980)
- Horticulture: Turf Management, BSAG (p. 982)
- Hospitality and Tourism Management, BSHS (p. 1663)
- Human Development and Family Science: Child and Family Services, BSHS (p. 1673)
- Human Development and Family Science: Early Childhood Education, BSHS (p. 1676)
- Human Development and Family Science: Family & Consumer Sciences Education, BSHS (p. 1678)

**I**

- Industrial Engineering and Management, BSIE (p. 1614)
- International Business, BSBA (p. 1765)

**L**

- Landscape Architecture, BLA (p. 984)
- Landscape Management, BSAG (p. 987)

**M**

- Management Information Systems, BSBA (p. 1745)
- Management Information Systems: Data Science, BSBA (p. 1747)
- Management Information Systems: Information Assurance, BSBA (p. 1749)
- Management, BSBA (p. 1727)
- Management: Business Sustainability, BSBA (p. 1729)
- Management: Human Resource Management, BSBA (p. 1731)
- Management: Nonprofit Management, BSBA (p. 1733)
- Management: Sports Management, BSBA (p. 1735)
- Marketing, BSBA (p. 1768)
- Marketing: Marketing Communications, BSBA (p. 1770)
- Marketing: Marketing Research and Analytics, BSBA (p. 1772)
- Marketing: Personal Selling and Sales Management, BSBA (p. 1774)
- Mathematics, BA (p. 1250)
- Mathematics, BS (p. 1253)
- Mathematics: Actuarial and Financial Mathematics, BS (p. 1256)
- Mathematics: Applied Mathematics, BS (p. 1259)
- Mathematics: Pre-Law, BS (p. 1263)
- Mathematics: Pre-Medical Sciences, BS (p. 1266)
- Mathematics: Secondary Teacher Certification, BS (p. 1269)
- Mechanical Engineering Technology, BSET (p. 1629)
- Mechanical Engineering, BSME (p. 1622)
- Mechanical Engineering: Petroleum, BSME (p. 1624)
- Mechanical Engineering: Pre-Medical, BSME (p. 1626)
- Medicinal and Biophysical Chemistry, BS (p. 1093)
- Microbiology/Cell & Molecular Biology, BS (p. 1294)
- Microbiology/Cell & Molecular Biology: Medical Laboratory Science, BS (p. 1296)
- Microbiology/Cell & Molecular Biology: Pre-Medical Professional, BS (p. 1298)
- Multidisciplinary Studies, BA (p. 1319)
- Multidisciplinary Studies, BS (p. 1321)
- Multidisciplinary Studies: Business Essentials, BA (p. 1323)
- Multidisciplinary Studies: Business Essentials, BS (p. 1325)
- Multidisciplinary Studies: Pre-Law, BA (p. 1327)
- Multidisciplinary Studies: Pre-Law, BS (p. 1329)
- Multimedia Journalism, BA (p. 1275)
- Multimedia Journalism, BS (p. 1278)
- Music Education: Instrumental/Vocal Certification, BM (p. 1334)
- Music Industry, BS (p. 1338)
- Music, BA (p. 1341)
- Music: Performance, BM (p. 1344)

**N**

- Natural Resource Ecology & Management: Fisheries & Aquatic Ecology, BSAG (p. 994)
- Natural Resource Ecology & Management: Forest Ecology & Management, BSAG (p. 996)
- Natural Resource Ecology & Management: Rangeland Ecology & Management, BSAG (p. 998)
- Natural Resource Ecology & Management: Wildlife Biology & Preveterinary Science, BSAG (p. 1000)
- Natural Resource Ecology & Management: Wildlife Ecology & Management, BSAG (p. 1002)
- Nursing, BSN (RN to BSN) (p. 1480)
- Nutritional Sciences: Allied Health, BSHS (p. 1684)
- Nutritional Sciences: Community Nutrition, BSHS (p. 1686)
- Nutritional Sciences: Dietetics, BSHS (p. 1688)
- Nutritional Sciences: Human Nutrition/Pre-Medical Sciences, BSHS (p. 1690)

**P**

- Philosophy, BA (p. 1351)
- Philosophy: Ethics and Business Essentials, BA (p. 1353)
- Philosophy: Pre-Law, BA (p. 1355)
- Philosophy: Pre-Ministry, BA (p. 1357)
- Physical Education: Teacher Education, BS (p. 1529)
- Physics, BS (p. 1362)
- Physics: Applied Physics, BS (p. 1364)
- Physics: Secondary Teacher Certification, BS (p. 1366)
- Physiology, BS (p. 1202)
- Physiology: Pre-Medical Sciences, BS (p. 1204)
- Plant and Soil Sciences: Agronomic Business, BSAG (p. 1010)
- Plant and Soil Sciences: Crop Production and Management, BSAG (p. 1012)
- Plant and Soil Sciences: Plant Biotechnology and Improvement, BSAG (p. 1014)
- Plant and Soil Sciences: Soil and Water Resources, BSAG (p. 1016)
- Plant Biology, BS (p. 1370)
- Plant Biology: Cell Biology and Molecular Genetics, BS (p. 1372)
- Plant Biology: Ecology and Evolutionary Biology, BS (p. 1374)
- Plant Biology: Pre-Forensics, BS (p. 1376)
- Plant Biology: Pre-Law Environmental Policy, BS (p. 1378)
- Plant Biology: Pre-Pharmacy, BS (p. 1380)
- Political Science, BA (p. 1388)
- Political Science, BS (p. 1391)
- Political Science: Pre-Law, BA (p. 1394)
- Political Science: Pre-Law, BS (p. 1396)
- Psychology, BA (p. 1400)
- Psychology, BS (p. 1403)
- Psychology: Business Essentials, BA (p. 1406)
- Psychology: Pre-Law, BA (p. 1409)
- Psychology: Pre-Med, BS (p. 1412)
- Psychology: Pre-Occupational Therapy, BS (p. 1415)
- Psychology: Pre-Physical Therapy, BS (p. 1418)

**R**

- Recreation Management and Recreational Therapy: Recreation Management, BS (p. 1531)
- Recreation Management and Recreational Therapy: Recreational Therapy, BS (p. 1533)

**S**

- Secondary Education: English, BS (p. 1514)
- Secondary Education: Foreign Language, BS (p. 1516)
- Secondary Education: Social Studies, BS (p. 1518)
- Sociology, BA (p. 1426)
- Sociology, BS (p. 1428)
- Sociology: Anthropology, BA (p. 1430)
- Sociology: Anthropology, BS (p. 1433)
- Sociology: Applied Sociology, BA (p. 1436)
- Sociology: Applied Sociology, BS (p. 1439)
- Sociology: Pre-Law, BS (p. 1442)
- Sociology: Pre-Medical Science, BS (p. 1444)
- Spanish, BA (p. 1238)
- Spanish: Business Essentials, BA (p. 1241)
- Spanish: Pre-Law, BA (p. 1244)
- Sports and Coaching Science, BS (p. 1536)
- Sports Media, BA (p. 1281)
- Sports Media, BS (p. 1284)
- Statistics, BS (p. 1450)
- Statistics: Actuarial Science, BS (p. 1453)
- Statistics: Business Essentials, BS (p. 1455)
- Statistics: Data Science, BS (p. 1457)
- Strategic Communication, BA (p. 1287)
- Strategic Communication, BS (p. 1289)

**T**

- Theatre, BA (p. 1465)

**U**

- University Studies, BUS (p. 840)
- University Studies: Multidisciplinary Studies, BUS (p. 841)

**Z**

- Zoology, BS (p. 1208)
- Zoology: Ecology and Conservation Biology, BS (p. 1211)
- Zoology: Pre-Medical Sciences, BS (p. 1214)
- Zoology: Pre-Veterinary Sciences, BS (p. 1216)
- Zoology: Secondary Teacher Certification, BS (p. 1219)

**Undergraduate Minors**

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**A**

- Accounting (ACCT), Minor (p. 1752)
- Aerospace Administration and Operations: Aerospace Security (AAAS), Minor (p. 1490)
- Aerospace Administration and Operations: Aviation Management (AAAM), Minor (p. 1491)
- Aerospace Administration and Operations: Professional Pilot (AAPP), Minor (p. 1492)
- Aerospace Studies (AERO), Minor (p. 1025)
- Africana Studies (AFAM), Minor (p. 1303)
- Agricultural Economics and Agribusiness (AEAB), Minor (p. 889)
- Agricultural Leadership (AGLE), Minor (p. 908)
- Agricultural Real Estate Appraisal (AREA), Minor (p. 892)
- Agronomy (AGRN), Minor (p. 1009)
- American Indian Studies (AMIS), Minor (p. 1304)
- American Studies (AMST), Minor (p. 1027)
- Ancient and Medieval Studies (AAMS), Minor (p. 1305)
- Animal Science (ANSI), Minor (p. 917)
- Anthropology (ANTH), Minor (p. 1424)
- Apparel Design and Production (ADP), Minor (p. 1653)
- Applied Statistics (APST), Minor (p. 1447)
- Architectural Studies: Architecture and Entrepreneurship (ASAE), Minor (p. 1642)
- Architectural Studies: Design (ASDS), Minor (p. 1643)
- Architectural Studies: History and Theory (ASHT), Minor (p. 1644)
- Art History (ARTH), Minor (p. 1060)
- Asian Studies (ASTD), Minor (p. 1306)

**B**

- Biochemistry (BIOC), Minor (p. 946)
- Biochemistry (BIOC), Minor (p. 1080)

- Biology (BIOL), Minor (p. 1187)
- Business Sustainability (BUSS), Minor (p. 1719)

## C

- Campaigns and Lobbying (CAML), Minor (p. 1384)
- Central Asian Studies (CAST), Minor (p. 1307)
- Chemistry (CHEM), Minor (p. 1086)
- Child Development (CHDV), Minor (p. 1669)
- Classical Studies (CLST), Minor (p. 1308)
- Coaching Science (COAS), Minor (p. 1528)
- Cognitive Science (CSCI), Minor (p. 1309)
- Computer Science (CS), Minor (p. 1102)
- Creativity Studies (CRST), Minor (p. 1757)
- Creativity Studies (CRST), Minor (p. 1498)

## D

- Dance (DANC), Minor (p. 1463)
- Data Science (DS), Minor (p. 1742)

## E

- Economics (Arts and Sciences) (ECAS), Minor (p. 1107)
- Economics (ECBU), Minor (p. 1702)
- Emergency Management (EM), Minor (p. 1604)
- Energy Finance (EFIN), Minor (p. 1711)
- English (ENGL), Minor (p. 1115)
- Entomology (ENTO), Minor (p. 957)
- Entrepreneurship (EEE), Minor (p. 1758)
- Environmental Economics, Politics and Policy (EPPP), Minor (p. 893)
- Environmental Science (ENVR), Minor (p. 966)
- Ethics (ETHC), Minor (p. 1349)
- European Studies (EUST), Minor (p. 1310)

## F

- Finance (FIN), Minor (p. 1712)
- Fire Suppression and Emergency Operations (FSEO), Minor (p. 1609)
- Fisheries and Aquatic Ecology (FAEC), Minor (p. 992)
- Food Science (FDSC), Minor (p. 935)
- Foreign Language (ASL) (FREN) (GRMN) (CHIN) (JPN) (SPAN) (RUSS) (GREK) (LATN), Minor (p. 1222)
- Forestry (FOR), Minor (p. 993)

## G

- Gender and Women's Studies (GWST), Minor (p. 1131)
- General Business Administration (GNBU), Minor (p. 1720)
- Geography (GEOG), Minor (p. 1137)
- Geology (GEOL), Minor (p. 1159)
- Geophysics (GPHY), Minor (p. 1172)
- Gerontology (GERO), Minor (p. 1672)
- Global Studies (GLST), Minor (p. 1312)

## H

- Hispanic and Latin American Studies (HLAS), Minor (p. 1314)
- History (HIST), Minor (p. 1175)
- Homeland Security Science and Technology (HSST), Minor (p. 1610)
- Horticulture (HORT), Minor (p. 975)
- Human Resource Management (HRM), Minor (p. 1725)
- Human Services (HSVC), Minor (p. 1680)

## I

- Information Assurance (IA), Minor (p. 1743)
- Intelligence and Security Analysis (INSA), Minor (p. 1385)
- International Business (INBU), Minor (p. 1764)
- International Studies (INTS), Minor (p. 1694)

## J

- Jazz (JAZZ), Minor (p. 1315)

## L

- Law and Legal Studies (LLS), Minor (p. 1386)
- Leadership (LDRS), Minor (p. 1499)
- Learning and Motivation (LEMO), Minor (p. 1501)
- Linguistics (LING), Minor (p. 1128)

## M

- Management (MGMT), Minor (p. 1726)
- Management Information Systems (MIS), Minor (p. 1744)
- Marketing (MKTG), Minor (p. 1767)
- Mathematics (MATH), Minor (p. 1249)
- Mechatronic Engineering Technology for EET Students (EETM), Minor (p. 1586)
- Mechatronic Engineering Technology for MET Students (METM), Minor (p. 1587)
- Merchandising (MERC), Minor (p. 1660)
- Microbiology (MICR), Minor (p. 1293)
- Middle East Studies (MES), Minor (p. 1316)
- Military Science (MLSC), Minor (p. 1301)
- Multi-Tiered Systems of Instructional Support (MTSI), Minor (p. 1520)
- Music (MUSI), Minor (p. 1333)

## N

- Natural Resource Ecology and Management (NREM), Minor (p. 1004)
- Nonprofit Management (NPM), Minor (p. 1737)
- Nuclear Engineering (NENG), Minor (p. 1563)
- Nutritional Sciences (NSCI), Minor (p. 1683)

## P

- Pest Management (PEST), Minor (p. 964)
- Petroleum Engineering (PETE), Minor (p. 1572)
- Philosophy (PHIL), Minor (p. 1350)
- Physics (PHYS), Minor (p. 1361)
- Plant Biology (PLB), Minor (p. 1369)
- Political Science (POLS), Minor (p. 1387)

- Pre-Counseling (PCOU), Minor (p. 1482)
- Psychology (PSYC), Minor (p. 1399)
- Public Health (PH), Minor (p. 1481)

## R

- Rangeland Ecology and Management (REM), Minor (p. 1005)
- Recreation Management and Recreational Therapy (RMRT), Minor (p. 1535)
- Religious Studies (REL), Minor (p. 1422)
- Russian and East European Studies (REES), Minor (p. 1317)

## S

- Safety and Exposure Sciences (SAES), Minor (p. 1611)
- Sociology (SOC), Minor (p. 1425)
- Soil Science (SLSI), Minor (p. 1018)
- Special Education (SPED), Minor (p. 1521)
- Sports Management (SPMG), Minor (p. 1738)
- Statistical Data Science (SDSC), Minor (p. 1448)
- Statistics (STAT), Minor (p. 1449)
- Studio Art (STDA), Minor (p. 1074)
- Sustainable Design (SD), Minor (p. 1661)

## T

- Theatre (TH), Minor (p. 1464)

## U

- Unmanned Aircraft Pilot (UAP), Minor (p. 1502)

## W

- Wildlife Ecology (WLEC), Minor (p. 1006)

## Z

- Zoology (ZOOL), Minor (p. 1207)

## Undergraduate Certificates

### Undergraduate Certificates

- Customer Interface Excellence (CIE) (p. 1776)
- Environmental Studies (EVST) (p. 1135)
- Equine Enterprise Management (EEM) (p. 934)
- Pre-Medical Sciences (PMDS) (p. 1077)
- Pre-Nursing (PNUR) (p. 1078)
- Sustainable Business Management (SBM) (p. 1739)
- Teaching English to Speakers of Other Languages (TEOL) (p. 1129)

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### Certificates

- Geographic Information Systems (GIS) (<https://okstate-curr.courseleaf.com/arts-sciences/geography/geographic-information-systems-certificate>)

## Online Degree Programs

### Online Degree Programs

#### Bachelor of Arts (BA)

Global Studies (<https://cas.okstate.edu/majors/global-studies>)  
 Liberal Studies (<https://cas.okstate.edu/outreach/online-learning>)

#### Bachelor of Science (BS)

Applied Exercise Science (<https://education.okstate.edu/aes>)  
 Liberal Studies (<https://cas.okstate.edu/outreach/online-learning>)

#### Bachelor of Science in Business Administration (BSBA)

General Business (<https://business.okstate.edu/watson/online.html>)  
 Management (<https://business.okstate.edu/watson/online.html>)  
 Marketing (<https://business.okstate.edu/watson/online.html>)

#### Bachelor of Science in Engineering Technology (BSET)

Electrical Engineering Technology (<https://tech.okstate.edu/engineering-technology>)

#### Bachelor of Science in Human Sciences (BSHS)

Early Child Care and Development (<https://go.okstate.edu/undergraduate-academics/majors/early-child-care-and-development.html>)

#### Bachelor of Science in Nursing (RN to BSN)

Nursing (<https://education.okstate.edu/bsn>)

#### Bachelor of University Studies (BUS)

University Studies (<https://academicaffairs.okstate.edu/content/bachelor-university-studies-bus-and-multidisciplinary-studies>)

#### Certificate

Customer Interface Excellence (<https://business.okstate.edu/cie/students/requirements.html>)  
 Sustainable Business Management (<https://business.okstate.edu/watson/online.html>)

#### Graduate Certificate

Bioenergy and Sustainable Technology (<https://www.osu-tulsa.okstate.edu/degrees/bioenergy-cert.php>)  
 Business Data Mining (<https://business.okstate.edu/watson/online.html>)  
 Business Sustainability (<https://business.okstate.edu/watson/online.html>)  
 College Teaching (<https://www.osu-tulsa.okstate.edu/degrees/collegeteaching-cert.php>)  
 Engineering and Technology Management (<https://etm.okstate.edu/certificate>)  
 Entrepreneurship (<https://business.okstate.edu/watson/online.html>)  
 Family Financial Planning (<https://humansciences.okstate.edu/academics/distance-learning.html>)  
 Grassland Management (<http://nrem.okstate.edu/academics/grassland-management-graduate-certificate-1>)  
 Health Analytics (<https://business.okstate.edu/watson/online.html>)  
 Human Resources Management (<https://www.osu-tulsa.okstate.edu/degrees/humanresource.php>)  
 Infant Mental Health (<https://humansciences.okstate.edu/hdfs/graduate-students/infant-mental-health-graduate-certificate.html>)  
 Integrative Design of Building Envelope (<https://gradcollege.okstate.edu/content/integrative-design-building-envelope-ged>)

Marketing Analytics (<https://business.okstate.edu/watson/online.html>)  
Non-Profit Management (<https://business.okstate.edu/watson/online.html>)  
Online Teaching (<https://edtech.okstate.edu/gradcert>)  
Public Health (<https://publichealth.okstate.edu>)

### **Master of Agriculture (MAG)**

General Agriculture (<http://aged.okstate.edu/distance-education/online-degrees>)  
International Agriculture (<http://aged.okstate.edu/graduate-programs/agricultural-leadership>)

### **Master of Business Administration (MBA)**

Business Administration (<https://business.okstate.edu/watson/online.html>)

### **Master of Engineering (ME)**

Electrical Engineering (<https://ece.okstate.edu>)

### **Master of Public Health (MPH)**

Public Health (<https://publichealth.okstate.edu>)

### **Master of Science (MS)**

Agricultural Education (<http://aged.okstate.edu/distance-education/online-degrees>)  
Applied Statistics (<https://cas.okstate.edu/outreach/online-learning>)  
Aviation and Space ([https://education.okstate.edu/site-files/docs/aado/aado\\_ms\\_online\\_aved2.pdf](https://education.okstate.edu/site-files/docs/aado/aado_ms_online_aved2.pdf))  
Biosystems Engineering (<https://bae.okstate.edu>)  
Business Analytics (<https://business.okstate.edu/watson/online.html>)  
Chemical Engineering (<https://che.okstate.edu>)  
Computer Science (<https://cs.okstate.edu/grad.html>)  
Design, Housing and Merchandising, Retail Merchandising Leadership (<https://humansciences.okstate.edu/gpidea/retail-merchandising-leadership.html>)  
Educational Leadership Studies (<https://www.osu-tulsa.okstate.edu/degrees/els-ms.php>)  
Educational Psychology ([https://education.okstate.edu/site-files/im-files/epsy/epsy\\_degree\\_1215.pdf](https://education.okstate.edu/site-files/im-files/epsy/epsy_degree_1215.pdf))  
Educational Technology (<https://edtech.okstate.edu/msedtech>)  
Electrical Engineering (<https://ceat.okstate.edu/ceatonline/onlinedegrees.html>)  
Engineering Technology (<https://ceat.okstate.edu/ceatonline/onlinedegrees.html>)  
Engineering Technology and Management (<https://ceat.okstate.edu/ceatonline/onlinedegrees.html>)  
Entrepreneurship (<https://business.okstate.edu/watson/online.html>)  
Family Financial Planning (<https://humansciences.okstate.edu/academics/distance-learning.html>)  
Fire and Emergency Management Administration (<https://ceat.okstate.edu/ceatonline/onlinedegrees.html>)  
Human Development and Family Science, Family and Community Services (<https://humansciences.okstate.edu/academics/distance-learning.html>)  
Human Development and Family Science, Gerontology (<https://humansciences.okstate.edu/academics/distance-learning.html>)  
Industrial Engineering and Management (<https://ceatonline.okstate.edu>)  
Information Assurance (<https://business.okstate.edu/watson/online.html>)  
International Agriculture (<http://aged.okstate.edu/distance-education/online-degrees>)

Management Information Systems (<https://business.okstate.edu/watson/online.html>)  
Mechanical and Aerospace Engineering (<https://mae.okstate.edu>)  
Nutritional Sciences, Dietetics (<https://humansciences.okstate.edu/academics/distance-learning.html>)

### **Doctor of Philosophy (PhD)**

Applied Educational Studies: Aviation and Space (<https://education.okstate.edu/aado>)  
Fire and Emergency Management Administration (<https://business.okstate.edu/watson/online.html>)



## University Studies, BUS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

### Purpose

Individualization and flexibility are features of the program leading to the degree of Bachelor of University Studies. The program is designed for goal-directed, motivated, and mature students who find that the present degree programs (majors) at the University will not enable them to attain their educational objectives. The Bachelor of University Studies degree program allows a student to use the total resources of the University available to accomplish unique educational objectives. The program may or may not prepare a student for a particular occupation or for entry into a professional school.

### Degree Requirements

1. All students who intend to present a program for the University Studies degree should be enrolled in one of the colleges of the University or the Office of University College Advising.
2. The study plan must include no fewer than 40 upper-division semester credit hours which are selected from two or more disciplines and which in their aggregate comprise a rational combination of concepts and skills.
3. The study plan must meet all general education requirements of the University and the college of enrollment.
4. A minimum of 120 semester credit hours shall be required for granting the degree.

### Procedure

Students who believe their educational objectives can best be fulfilled through a Bachelor of University Studies degree program will be responsible for complying with the following procedures:

1. Obtain the declaration of major and plan of study forms for the Bachelor of University Studies from the Director of Student Academic Services in the college that will grant the degree, University College Advising, or the Advising Center at OSU-Tulsa. This form will list the General Education requirements for the college.
2. Meet with an adviser to determine the student's educational objectives and the two or three areas of concentration.
3. Obtain approval from a departmental representative (faculty member or adviser) if the area of concentration does not represent a minor or certificate.
4. Submit the completed form to the Office of the Dean in the college of enrollment for approval. The form will be forwarded to the Office of the Provost.
5. Any necessary changes in the approved program should be requested by the student through the student's adviser and dean.
6. Fulfill the approved graduation requirements for the degree and apply for graduation before the final semester of course work.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## University Studies: Multidisciplinary Studies, BUS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

### Purpose

The bachelor's degree in multidisciplinary studies is a four-year degree plan for students who find that current University degree programs will not allow them to meet their educational objectives and who wish to tailor course choices to meet individual goals. The program allows students to prepare for professional careers that require extensive knowledge in a broad array of subjects. The multidisciplinary program allows students to focus on two or three areas of study that are selected by the student.

### Degree Requirements

1. The student must complete a minimum of 120 semester hours of which at least 40 hours must be upper-division.
2. The major requires two or three areas of concentration. If the student selects two areas of concentration, each area will include at least 27 hours of coursework; for three areas of concentration, each area will include at least 18 hours of coursework. Of the 54 hours of concentration, at least 27 hours must be upper-division. A course may not be used to fulfill the requirements of more than one area of concentration. The remaining course work, to total at least 120 hours, may be selected from different disciplines.
3. Areas of concentration may include coursework from the requirements for a minor or certificate or a group of related courses approved by a departmental representative (faculty member or adviser). A study plan may use 18 hours of 'major' courses from an AA, AS or AAS degree to fulfill one of three areas of concentration. The other two areas of concentration will include at least 27 hours of upper-division course work.
4. All students who intend to present a program for multidisciplinary studies must enroll in one of the colleges of the University (select one of the colleges responsible for an area of concentration).
5. The study plan must meet all General Education requirements of the University and the college of enrollment.
6. A multidisciplinary studies faculty advisory committee will oversee program quality and conduct an annual curriculum review.

### Area of Concentration

Code	Title	Hours
Concentration 1		27
Concentration 2		27
OR		
Concentration 1		18
Concentration 2		18
Concentration 3		18

### Procedure

Students who believe their educational objectives can best be fulfilled through a multidisciplinary studies program will be responsible for complying with the following procedures:

1. Obtain the multidisciplinary studies declaration of major and plan of study forms from the Director of Student Academic Services in the college that will grant the degree, University College Advising or the Advising Center at OSU-Tulsa. The form will list the General Education requirements for the college.
2. Meet with an adviser to determine the student's educational objectives and the two or three areas of concentration.
3. Obtain approval from a departmental representative (faculty member or adviser) if the area of concentration does not represent a minor or certificate.
4. Submit the completed form to the Office of the Dean in the college of enrollment for approval. The form will be forwarded to the Office of the Provost.
5. Any necessary changes in the approved program should be requested by the student through the student's adviser and dean.
6. Fulfill the approved graduation requirements for the degree and apply for graduation before the final semester of course work.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# UNIVERSITY ACADEMIC REGULATIONS

In addition to these minimal regulations, additional college, department or program requirements may apply. Students are advised to review all steps of their academic progress with their academic adviser.

## 1. Admission, Academic Standing and Withdrawal

### 1.1 Admission of Freshmen

Policies and procedures governing the admission of new freshmen are detailed in another section of the Catalog. (See "Undergraduate Admissions (p. 26).")

#### Assessment/Course Placement

To help insure that students possess the skills necessary to be successful in college, the Oklahoma State Regents for Higher Education require students to obtain a 19 ACT subject area score(s) in science reasoning, mathematics, and English to enroll in course work in the respective subject area(s). Students must score 19 or higher in reading to enroll in courses that require extensive reading. Students scoring below 19 will be required to remediate in the discipline area (UNIV courses with course numbers beginning with 0) or undergo additional testing to determine the level of readiness for college level work. Students must pass developmental courses within the first 24 hours attempted or have all subsequent enrollments restricted to developmental courses until the deficiencies are removed. If a student fails to remediate in a single subject within the 24 hour limit and is in good academic standing, the adviser and dean may recommend to the Provost that the student be allowed to continue to enroll in college level courses in addition to developmental courses.

### 1.2 Admission of Transfer Students

Policies and procedures governing the admission of transfer students are detailed in another section of the Catalog. (See "Undergraduate Admissions (p. 26).")

### 1.3 Admission to Certain Professional Programs

Admission to certain programs as approved by the University may be restricted. (See "Undergraduate Admissions (p. 26)" and appropriate college sections in the Catalog.)

### 1.4 English Proficiency Requirement

As a condition of admission to undergraduate study at OSU, all persons for whom English is a second language shall be required to present evidence of English proficiency. (See "Undergraduate Admissions (p. 26).")

### 1.5 Satisfactory Academic Progress

Students not under academic suspension from the University are judged to be making satisfactory progress toward their educational objectives. They are eligible to enroll in any of the undergraduate colleges except as may be restricted. (See Academic Regulation 1.3 Admission to Certain Professional Programs.)

## 1.6 Good Academic Standing and Scholastic Requirements for Continuing Enrollment of a Student Under Academic Probation in an Undergraduate College

Undergraduate students must meet the GPA requirements below to be in good academic standing. Each college, department, or academic program within OSU may require higher standards for admission, retention, or good academic standing.

Overall Hours attempted (total retention/graduation hours attempted)	Minimum Overall Grade-Point Average Required (retention/graduation GPA)
0 through 30	1.70
31 or more	2.00

Any student not maintaining an overall GPA as indicated above will be placed on probation for one semester. At the end of that semester, he or she must have a current term (semester) GPA of 2.00, not to include physical education activity (leisure) or developmental courses, or meet the minimum standard required above, in order to continue as a student.

First year students (30 or fewer credit hours, as defined by OSRHE policy) with an overall GPA of 1.70 to less than 2.00 will be placed on academic notice. These students should remain in contact with their student academic service offices regarding special academic support services and procedures.

See Academic Regulation 6.4: Grade-Point Average Calculations for a description of overall and current term GPA calculations. These calculations are made three times per year, to coincide with the conclusion of the fall and spring semesters, and the collective summer term. Grades submitted after these calculations are carried forward to the next calculation. (See also Academic Regulation 6.13 Academic Forgiveness.)

A student enrolling on probation should seek help from an academic adviser and a counselor in the University Counseling Services when deciding on an academic load and extracurricular activities.

### 1.7 Academic Suspension

A student on probation will be suspended when he or she earns a current term (semester) GPA of less than a 2.00 in regularly-graded course work not including physical education activity (leisure) or developmental courses, and the overall grade-point average falls below the following. See Academic Regulation 6.4: Grade-Point Average Calculations for a description of overall and term GPA calculations.

Total Overall Hours attempted (total retention/graduation hours attempted)	Minimum Overall Grade-Point Average Required (retention/graduation GPA)
0 through 30	1.70
31 or more	2.00

### 1.8 Reinstatement after Academic Suspension

A student who has been suspended from the University for academic reasons may not be readmitted until one regular semester (fall or spring) has elapsed (unless the faculty appeals committee grants immediate reinstatement). Students who wish to appeal suspension status should inquire about procedures and deadlines from their adviser or the Office of Academic Affairs. Students who were concurrently enrolled in another college or university during the semester may appeal the suspension by submitting an official transcript from the institution. Procedures and

deadlines for appealing may be obtained from the Office of Academic Affairs.

Readmission after one regular semester (fall or spring) has elapsed will be considered on the merits of the individual case. Suspended students can be readmitted only one time. If a student is suspended a second time, he or she must attend another institution and raise the overall (retention/graduation) GPA before readmission to OSU can be considered.

A student with 90 or more hours in a specified degree program who has been academically suspended may enroll, at the discretion of the institution, in up to 15 additional credit hours in a further attempt to achieve the requirements for retention. During these 15 hours of enrollment, the student must achieve a minimum 2.00 current term (semester) GPA at the end of each term or must raise the overall (retention) GPA to 2.00 or above to avoid suspension. This senior suspension exception must be approved by the Director of Student Academic Services or Associate Dean for Instruction in the student's college in the form of a letter to the Registrar. This option can be exercised only once per student.

A student suspended from OSU at the end of the spring semester may continue in the summer semester at OSU if this spring suspension was the student's first suspension. The student must complete a minimum of six hours and must achieve a 2.00 current term (summer semester) GPA, or raise the overall (retention/graduation) GPA to the OSRHE standard, in order to continue in the subsequent fall semester. The student should contact his or her dean's office for additional information and restrictions. (See also Academic Regulation 1.7 Academic Suspension.)

### 1.9 Readmission

An undergraduate student who has attended OSU but was not enrolled during the immediate past semester (except the summer session) must submit an updated Application for Admission and current application fee. A student who has enrolled in another college or university since last attending OSU must submit a transcript from each school. Admission status will be determined after an evaluation of the previous work has been made.

### 1.10 Cancelling Enrollment and Withdrawing from the University

Enrollment cancellation occurs when a student drops all classes before classes begin, that is, before the applicable semester or session begins. Student requests to cancel enrollment must be received by the Office of the Registrar before the first day of classes for the term. Enrollment changes, such as cancelling enrollment or withdrawing from the University are the responsibility of the student. Failure to attend classes or nonpayment of tuition and fees does not constitute notice of cancellation.

Withdrawing from the University occurs when a student drops all classes after classes begin, that is, after the applicable semester or session begins. The withdrawal process is initiated with the student's academic adviser or in the student's academic student services office. International students must also consult with International Students and Scholars (ISS) before dropping courses or withdrawing for the semester. Under reporting regulations required by the Student and Exchange Visitor Information System (SEVIS), dropping below full-time can put a student's visa status in jeopardy.

General cancellation and withdrawal periods are provided in the table below. The Academic Calendar provides specific dates for each term. Exceptions to these deadlines may be considered by petition

due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees are available on the Registrar website ([registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>)).

### Cancellation/Withdrawal Periods for Full-Semester (16-week) Courses

Semester Time Period	Course Grade	Course-Related Tuition/Fee Refund
Before term begins (cancellation)	No transcript records	100% refund
First 6 days	No transcript record	100% refund
Day 7-10	"W"	Partial refund
Weeks 3-12	"W"	No refund
Weeks 13-14	"W" or "F" as assigned by instructor	No refund
Weeks 15-16	Final grade as assigned by instructor	No refund

Summer courses, intersession courses, and other courses that do not extend through the entire 16-week semester follow proportionate cancellation/withdrawal/refund periods.

## 2. Student Status

### 2.1 Classification of Students

Undergraduate classification is determined by the criteria below:

Freshman	fewer than 30 semester credit hours earned
Sophomore	30 to 59 semester credit hours earned
Junior	60 to 89 semester credit hours earned
Senior	90 or more semester credit hours earned

These hours are calculated based on overall (retention) hours earned.

### 2.2 Full-Time Students

Undergraduate students who are enrolled in 12 or more semester credit hours (six or more for the summer session) are classified as "full-time" students. Graduate students enrolled in nine or more semester credit hours (three or more for the summer session) are classified as "full-time."

Credit hours offered through correspondence study are not counted toward full-time status, unless the course is independent study taken through regular enrollment.

Students engaged in an internship or cooperative education program assignment that requires full-time work on the assignment are regarded as full-time students when they are enrolled in the number of credit hours deemed appropriate for the academic credit they receive for the assignment.

A student holding a 0.50 FTE Graduate Teaching/Research Associate/Assistant (GTA or GRA) appointment who is enrolled in a minimum of six hours during the fall or spring semester and two hours during the summer semester will be certified as a full-time graduate student. Any FTE appointment less than 0.50 requires nine hours of enrollment for the fall or spring semester and three hours of enrollment for the summer semester in order for the student to be classified as a full-time student.

There is no reduction in credit hour requirements in the final semester of enrollment for GTAs or GRAs.

A student enrolled for the final semester of a bachelor's degree program may be classified as a full-time student if enrolled in fewer than 12 hours during that semester.

### Doctoral Candidacy Enrollment Requirements

Doctoral students who have completed the requirements for admission to doctoral candidacy and had their "Admission to Doctoral Candidacy" form approved by the Graduate College may enroll for a minimum of at least two credit hours during any term and be considered full-time. This post-candidacy reduced enrollment option applies to all qualified graduate students, including GTAs, GRAs, international students and veterans receiving VA benefits. A student is normally expected to enroll primarily in research hours or in program-approved courses after being admitted to doctoral candidacy.

## 2.3 Part-Time Students

Students who are enrolled but not meeting the definition of full-time students are classified as "part-time." Undergraduate students are classified as "half-time" if they are enrolled in six hours in a regular semester (or three hours in a summer session). Graduate students are classified as "half-time" if they are enrolled in four hours in a regular semester (or two hours in a summer session).

## 2.4 Special Students

A student who does not have immediate plans to enter a degree program but wants to take courses may be classified as a "special student." A student on an F-1 visa may not enroll as a special student since he or she must be admitted to a degree program.

# 3. Undergraduate Degree Requirements

## 3.1 Date of Matriculation

A student's matriculation date is associated with his or her first term after high school graduation as an admitted student in an accredited institution of higher education. That date will be used in calculating the time limit for the use of a given plan of study.

## 3.2 Changes in Degree Requirements

A student generally follows the degree requirements associated with his or her matriculation year. Although the curriculum may be revised before a student graduates, students will be held responsible for the degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation. A student has the option of adopting the new degree requirements that have been established since matriculation. The time limit for following a given undergraduate degree program is six years. Time limits for graduate degrees are described under "Academic Regulations" in the "Graduate College (p. 1778)" section of the Catalog.

## 3.3 The Honors College

(See the "Honors College (p. 1777)" section of the Catalog.)

## 3.4 General Education Requirements

In keeping with State Regents policy, every OSU undergraduate degree includes a 40-credit-hour general education core that meets the requirements specified in the following table. Degree requirements may exceed the minimum criteria stated below. Courses that carry general education designations are identified in the student information

system and the Courses section of the Catalog. Physical education/leisure activity courses may not be used to meet general education requirements.

General Education Area	General Education Designation	Required Minimum (at least 40 credit hours total)	Courses and Notes (See degree plans for details)
<b>The following English, history and government courses are specified on all degree plans as required by OSRHE and OSU policy.</b>			
English Composition	-	6 credit hours	See Academic Regulation 3.5
American History	-	3 credit hours	HIST 1103, HIST 1483, or HIST 1493
American Government	-	3 credit hours	POLS 1113
<b>The analytical and quantitative thought course may be specified on degree plans.</b>			
Analytical and Quantitative Thought	A	3 credit hours of mathematics	MATH or STAT prefix with A designation
<b>For the following 15 credit hours, generally degree plans do not require specific courses (see exception below); Students are allowed to choose any courses that meet the area requirements.</b>			
Humanities	H	6 credit hours	Courses with H designation
Social and Behavior Sciences	S	3 credit hours	Courses with S designation
Natural Sciences	N	6 credit hours	Courses with N designation. One course must also carry the L designation.
Scientific Investigation (Laboratory Science)	L	1 course	See Natural Sciences
Diversity	D	1 course	Course with D designation; No minimum credit hour requirement; Institutional policy, not required by the State Regents; Unless the D course also carries an A, H, S, or N, it is not included in the minimum 40-credit-hour general education total.

International Dimension	I	1 course	Course with I designation; No minimum credit hour requirement; Institutional policy, not required by the State Regents; Unless the I course also carries an A, H, S, or N, it is not included in the minimum 40-credit-hour general education total.
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For those who qualify, ENGL 1123 International Freshman Composition I or ENGL 1313 Critical Analysis and Writing I may be substituted for ENGL 1113 Composition I. Students who earn an "A" or "B" in ENGL 1113 Composition I (or ENGL 1123 International Freshman Composition I or ENGL 1313 Critical Analysis and Writing I) or who earn three semester credit hours in English composition through credit by exam, and who have the consent of their college, may substitute ENGL 3323 Technical Writing for ENGL 1213 Composition II. Students who qualify may substitute ENGL 1223 International Freshman Composition II or ENGL 1413 Critical Analysis and Writing II for ENGL 1213 Composition II. A third course may be required by the student's college to satisfy either an additional composition or oral communication requirement.

**Degree plans may specify courses for the following 10 hours.**

Additional General Education Courses	A, H, S, or N	10 credit hours to reach total of 40
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OSU degree plans are designed to allow maximum flexibility within general education areas H, S, N, L, D, and I, so students may select the courses they take to fulfill these requirements. No more than 10 general education credit hours should be specific required courses on a degree plan, as indicated in the last row of the table above. Departments/Colleges may request an exception from the Office of Academic Affairs to specify more than 10 hours, but such exceptions would generally be approved only in the case of formal written external accreditation or certification requirements.

Substitution of general education courses is allowed when background for the major demands greater depth in an area in which a general education requirement is stated. Only in the Analytical and Quantitative Thought (A) and Natural Sciences (N) areas is substitution of the more advanced lower-division course permitted. Such a substitution requires the recommendation of the student's academic adviser and dean and the approval of the Office of Academic Affairs. (See also Academic Regulation 3.6.)

For students who earn an Associate of Arts or Associate of Science degree from another college or university within the Oklahoma State System, the lower-division general education requirement of the baccalaureate degree shall be the responsibility of the institution awarding the associate degree, providing the general education requirements specified by the State Regents are met. OSU may, with the approval of the State Regents, require that transferring students complete additional general education work for the degree if such additional work is programmed as a part of the upper division requirements of the degree program.

The Oklahoma State Regents for Higher Education require computer proficiency prior to graduation. The use of computers is an integral part of every OSU degree program; hence a student demonstrates proficiency by satisfactorily completing degree requirements.

**3.5 English Composition Requirement**

The University requires a minimum of six semester credit hours in English composition for a baccalaureate degree. The required sequence of courses is ENGL 1113 Composition I and ENGL 1213 Composition II.

**3.6 Substitution of Required Courses**

A *course substitution* is a specific course that takes the place of a required course on a degree plan because it meets the content and/or spirit of the requirement. Individual colleges have the authority to approve substitutions for required courses on degree plans with two exceptions:

1. Substitutions related to university general education requirements require approval from Academic Affairs (see Academic Regulation 3.4), with the exception of the English composition substitutions described in Academic Regulation 3.5;
2. A lower-division course may not be substituted for an upper-division course to meet degree requirements.

**3.7 Waiving of Required Courses**

A *course waiver* excuses a student from completing a required course on a degree plan because the student has fulfilled the content requirement of the course by completing other courses or academic experiences. A course waiver does not result in awarding credit hours and consequently does not reduce the number of semester credit hours required for the degree or for any other degree-related requirements. A maximum of six semester credit hours may be waived, and waiver approval is granted only in special circumstances. Required courses in English, American history and American government cannot be waived. Waivers must be approved by the student's adviser, the head of the student's major department and the dean of the college. Waivers involving university general education requirements must in addition be approved by Academic Affairs.

**3.8 Changing Majors**

Students are advised to select a specific major no later than the end of the sophomore year. Students on probation, or not making satisfactory progress toward a degree, may change majors only with the approval of the dean of the college in which they wish to pursue a different degree. Students should contact the office of Student Academic Services of his or her college concerning procedures and forms to change majors and/or minors.

**3.9 Deadline for Completion of Requirements**

Degrees are conferred only on specific commencement dates. If a student completes requirements for a degree after a commencement date, the degree will be granted at the next scheduled commencement after the student files a graduation application. (See Academic Regulation 7.8 Graduation Application.) The student may request a certified statement of completion of graduation requirements from the Office of the Registrar.

**3.10 Second Baccalaureate Degree**

A student who receives a baccalaureate degree from OSU may use all applicable courses toward a second baccalaureate degree. An additional

baccalaureate degree may not be earned in the same major as the first degree, even if the option is different. For example, it is not possible to earn both a BS degree in Sociology with an option in Anthropology and a BS degree in Sociology with an option in Applied Sociology. Completion of requirements for more than one concentration may be noted on the official transcript, but a second degree will not be awarded. The Bachelor of University Studies cannot be earned as a second or concurrent OSU baccalaureate degree.

### Second Graduate Degrees

The Oklahoma State Regents for Higher Education (OSRHE) do not allow students to obtain a second degree in the same "major" as the first degree, even if the options/concentrations are different. For example, it is not possible to earn both an MS degree in Physics with a concentration in Medical Physics and an MS degree in Physics with a concentration in Optics and Photonics. Completion of requirements for more than one concentration may be noted on the official transcript, but a second degree will not be awarded. Additionally, because of the OSRHE requirement for a coursework common core within a master's degree options, it should not be assumed that obtaining an additional option/concentration within the same degree program and level will be possible. Careful discussions and planning with the Graduate Program Coordinator prior to admission is imperative, if such study is desired.

### 3.11 Double Majors and Minors

A double major can be earned by satisfying the primary major's degree requirements and the major requirements for the second major plus any additional college/departmental requirements from the second major degree plan if deemed appropriate by the college home of the second major. If the general education courses are met from one college, they do not need to be met for the second major if it is in another college. The second major does not necessarily require hours above the minimum required for the first major. Whether additional hours are required generally depends upon the number of electives allowed by the first major and the extent of overlap between courses in the two majors.

Minors are available for many fields of study. A list of current minors and their requirements can be found on the Degree Requirements page of the Registrar's website and in the "Minors and Certificates (p. 836)" section of the *Catalog*. Undergraduate minors may not duplicate majors or options/concentrations within a student's curriculum (for example, a student who earns a BA in Art with an Art History concentration may earn a minor in Studio Art but not Art History).

All components of a student's curriculum, including multiple majors and/or minors, will be noted on the student's transcript while in-progress. Students should contact their college Student Academic Services office for information on adding or removing additional majors or minors from their curriculum.

### 3.12 Pre-Finals Week

Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test or examination accounting for more than five percent of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments or projects made prior to pre-finals week, and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. Additional

information may be obtained from the student services office of each college or the Office of Academic Affairs.

### 3.13 Final Exam Overload

In the event that a student has three or more final exams scheduled for a single day, that student is entitled to arrange with the faculty member instructing the highest numbered course (based on the 4-digit course number) to reschedule that examination at a time of mutual convenience during final exam week. (Common final exams are not among those to be rescheduled unless two common exams are scheduled at the same time.) The affected student should submit to the instructor a written request to take the affected exam at a different time at least two weeks prior to the beginning of final exam week. In seeking to provide relief to the student, the instructor may request that the student provide a copy of his or her schedule to confirm the difficulty. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time for administration of the final exam, after which the student may take the request to the instructor's department head.

## 4. Credits

### 4.1 Residence Credit

Residence credit is awarded for work taken on campus (not through correspondence or credit earned by examination) or at a location officially designated as a residence center by the governing board of the institution (e.g., in-state military bases and OSU courses at OSU-Tulsa.)

### 4.2 Credit Earned Through Outreach and Correspondence

#### Outreach Credit

*Outreach credit* is earned by OSU-admitted students who complete credit courses offered during normal academic terms through OSU academic outreach programs. Outreach courses are also referred to as "electronically delivered" and "traditional off-campus courses and programs" in State Regents' policy. OSU accepts transfer outreach credit from other accredited institutions. Outreach credit is fully applicable toward the satisfaction of requirements for academic degrees and certificates consistent with State Regents' and institutional residence and degree requirements.

#### Correspondence Credit

Correspondence credit is earned by students who complete year-long correspondence study courses offered through Office of Individual Study. Admission to OSU is not required to earn correspondence credit unless the student intends to apply the credits toward an OSU degree. OSU will accept, toward a degree, a maximum of eight transfer semester credit hours earned through correspondence study from other accredited institutions. Credits earned through correspondence study cannot exceed one-fourth of the credits required for a baccalaureate degree. (See also Academic Regulations 2.2, 4.1, 5.5, and 6.11.)

### 4.3 Transfer Credit from Other Accredited Four-Year Institutions

Except as excluded in Academic Regulations 4.4 Transfer of Credit from Community Colleges and 7.2 Residence Credit Requirements, credits transferred from accredited senior colleges will apply toward baccalaureate degrees in the same way that they would apply had they been earned in residence at OSU. Students may not use transfer credits to satisfy more than one-half the major course requirements for a department unless they have the approval of the head of that department and the academic dean.

#### 4.4 Transfer Credit from Community Colleges

Credits will be accepted by transfer from a community college to meet lower-division (i.e., 1000- and 2000-level courses) requirements only. A minimum of 60 semester credit hours must be earned at a senior college. Within these guidelines, transfer credits are subject to the individual colleges' degree requirements. See Academic Regulation 4.6 for degree applicability of credit for prior learning received from community college transcripts.

#### 4.5 Transfer Credit from International Colleges and Universities

Credit is accepted based on equivalent standards as outlined in Academic Regulations 4.3 and 4.4. Credit is accepted based on the U.S. letter grade equivalents for the post-secondary grading method used in each country of study.

#### 4.6 Credit for Prior Learning (Credit by Exam)

Credit for prior learning, also referred to as credit by exam, applies to learning acquired from, but not limited to, work and life experiences, non-degree granting institutions, professional training, military training, or open source learning. OSU uses the State Regents' recognized or approved methods to validate prior learning for awarding credit, including the following examinations: Advanced Placement Program (AP), International Baccalaureate Program (IB), College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), and OSU Advanced Standing Examinations.

- a. credit earned by examination will be recorded on a student's OSU transcript with a neutral grade of "CBE-P" (Pass) if the student earns the equivalent of a "C" or better on the examination. No grade is recorded if the student fails the exam;
- b. credit earned by examination does not count toward the minimum of 30 hours that must be earned in residence (See Academic Regulation 7.2 Residence Credit Requirements);
- c. credit earned by examination through institution-independent exams, including AP, CLEP, IB and DSST (see military credit below), applies toward the minimum 60 semester credit hours that must be earned at a senior college, regardless of whether OSU received the exam scores directly from the primary testing source or from transfer transcripts (including high school, community college, and senior college transcripts). Credit earned through Advanced Standing (Departmental) Examinations will only apply toward the minimum 60 credit hours that must be earned at a senior college if the examination credit was awarded at a senior college. Advanced Standing (Departmental) Examinations from community colleges do not apply toward the 60 credit hours. Generic credit by exam (unknown exam type) will only apply toward the minimum 60 credit hours that must be earned at a senior college if the source of the credit is a senior college.
- d. a native speaker of a foreign language (one whose high-school level instruction was conducted principally in that language) cannot earn credit toward graduation in lower-division (1000-2000 level) courses in that language (See Academic Regulation 4.9 Foreign Language Credit for Native Speakers);

OSU Advanced Standing Examinations may be offered by academic departments on campus in subject areas not offered through the examination programs listed above. Any currently enrolled student whose travel, employment, extensive readings or educational experience appear

to have given the student proficiency in a subject that is offered at OSU, equivalent to the proficiency ordinarily expected of those students who take the subject in a regular class, may apply for an examination on the subject.

In addition to the regulations listed above, to qualify for an OSU Advanced Standing Examination the student must:

- a. be enrolled at OSU;
- b. not have taken an Advanced Standing exam over the course within the preceding six months;
- c. receive the approval of the head of the department and the associate dean in which the course is offered;
- d. present a valid student I.D. at the examination.

Information pertaining to OSU Advanced Standing Examinations may be obtained from the Office of Undergraduate Admissions.

#### Military Credit

OSU accepts credit as recommended by the American Council on Education (ACE), as published in "The Guide to the Evaluation of Military Experiences in the Armed Services," for selected educational experiences provided by the armed forces. OSU also accepts credit earned through the DSST exams (DANTES Subject Standardized tests) for active veteran and dependent military personnel.

Students who wish to establish credit for military training should request and submit a copy of their JST (Joint Services Transcript) and/or a DSST transcript to the Office of Undergraduate Admissions for evaluation.

#### Training Programs

OSU awards credit as recommended by the American Council on Education (ACE) in the "National Guide to Educational Credit for Training Programs." Students may present certificates of completion or a transcript from the ACE Registry of Credit Recommendations to the Office of Undergraduate Admissions for evaluation. OSU also awards credit based on the recommendation of the Board of Regents of the University of the State of New York in the NCCRS (National College Credit Recommendation Service, formerly National PONSIS).

#### 4.7 Graduate Credit Hours for Undergraduates

An OSU undergraduate senior may take a limited number of courses for graduate credit toward an OSU degree program. Undergraduates admitted to an approved OSU accelerated master's degree program may utilize some of these credits for both a baccalaureate degree and graduate degree as outlined in section 11.15 of the Graduate College section of the University Catalog. All other undergraduates are subject to the graduate credit rules below.

The credits may not be utilized for both a baccalaureate degree and a graduate degree. The courses in question must be approved for graduate credit (as listed in the Course Catalog). The applicability of such graduate courses to a specific graduate program will be determined by the student's graduate advisory committee when the student enrolls in the Graduate College and submits a plan of study for an advanced degree.

To receive credit, a Graduate Credit for Seniors form must be completed by the student to receive graduate credit for courses taken. This form must be submitted to the Graduate College prior to the end of the second week of class instruction of a regular semester, or the first week of a



regular summer session. The required form is available on the Graduate College's website or in the Graduate College.

Such credit may be earned only if the following conditions are satisfied at the time of application:

1. Students must have a minimum overall (cumulative graduation/retention) undergraduate GPA of 3.00.
2. The total enrollment must not exceed 18 credit hours for a regular semester or nine credit hours for a summer session.
3. The student must be within 12 semester credit hours of completing requirements for the baccalaureate degree at the beginning of the semester or summer session in which courses are taken for graduate credit.
4. Admission to courses taken for graduate credit must have approval of the course instructor, the director of the undergraduate student services office associated with the student's major, and the dean of the Graduate College.

Not more than 15 semester credit hours taken while a senior may be approved for graduate credit. The student must earn a grade of "B" or higher in those courses for which he or she seeks graduate credit. Credit will be applied to the student's graduate transcript only after the student has been admitted as a graduate student at OSU. Students are cautioned that institutions other than OSU may or may not allow courses taken for graduate credit during the senior year to be transferred into one of their graduate programs.

## 4.8 Semester Credit Hour

A semester credit hour is equivalent to

- a. sixteen 50-minute class sessions (including examinations) conducted under the guidance of a qualified instructor plus 32 hours of preparation time, or
- b. sixteen 3-hour laboratory sessions, or
- c. sixteen 2-hour laboratory sessions plus 16 hours of preparation time.

These same equivalencies apply to outreach courses, short courses and other learning formats for which academic credit is awarded.

## 4.9 Foreign Language Credit for Native Speakers

A native speaker of a foreign language cannot enroll in or earn credit toward graduation in lower-division (1000- or 2000-level) courses in that language. A native speaker of a foreign language is defined as a person whose high-school level instruction was conducted principally in that language.

Native speakers may occasionally have valid reasons for establishing credit in a lower-division course. Requests for such consideration should be directed to the dean of the student's college for recommendation to the head of the Department of Foreign Languages and Literatures.

# 5. Enrollment

## 5.1 Course Numbering System

All courses are identified by numbers composed of four digits. The first digit indicates the class year in which the subject is ordinarily taken, although enrollment is not exclusive as to student classification; the second and third digits identify the course within the field; and the last digit indicates the number of semester credit hours the course carries. For example, a course numbered 1123 should be interpreted as a freshman, or beginning, level course carrying three hours of credit. A

course number beginning with zero indicates that the course does not carry University credit. A course number ending in zero indicates that the course carries variable credit.

## Graduate Sections of Mixed Credit 3000 or 4000-level Courses

Some courses have been approved to be offered for both undergraduate and graduate credit. These 3000 and 4000-level courses are identified in the Course Catalog. A student must perform additional assignments at an intellectual level commensurate with graduate level work as specified in the course syllabus to earn graduate credit for such a class. The instructor for any course for which graduate credit is received must be a member of the Graduate Faculty. Separate class sections are offered for undergraduate and graduate credit, but the sections may be crosslisted (meet at the same time on the same days in the same classroom with the same instructor).

## 5.2 Maximum Semester Credit Hour Load

Undergraduate students are allowed to enroll in the number of credit hours each semester that do not result in academic overload, which is defined as the number of semester-credit-hours 25 percent or more than the number of weeks in the applicable academic term. See the "Graduate College" section of the Catalog for graduate student enrollment information.

Undergraduates desiring to carry an academic overload must have demonstrated readiness to perform on an overload basis, either through superior performance on a college aptitude test or on the basis of superior academic achievement in high school or college, and must complete a Petition for Excessive Hours (available in the Office of the Registrar). The maximum academic overload in any given term is limited to the number of semester-credit-hours which is 50 percent greater than the total number of weeks in the applicable academic term. Exceptions to deserving students may be granted by the Office of Academic Affairs.

In a regular 16-week Fall or Spring semester, the maximum enrollment for undergraduates without special approval is 19 credit hours. Enrollment in 20 to 24 credit hours results in academic overload, which requires a Petition for Excessive Hours. Enrollment in 25 or more credit hours requires both a Petition for Excessive Hours and approval by the Office of Academic Affairs.

Proportionate credit-hour limits apply to summer sessions and intersession periods separately, depending on the length of the session.

## 5.3 Adding Courses

The sixth class day of a regular semester or the third class day of an eight-week summer session, or the proportionate period for block or short courses is the last day a course may be added (nonrestrictive). With instructor and academic adviser approval, a course may be added during the second week of classes (seventh through tenth class days) of a regular semester or the fourth or fifth class day of an eight-week summer session, or the proportionate period for block or short courses (restrictive).

## 5.4 Dropping Courses

Dropping refers to the dropping of one or more courses while remaining enrolled in at least one other OSU course for a given semester. Courses may not be dropped without the approval of the student's academic adviser. Enrollment changes, such as dropping courses, are the responsibility of the student. Failure to attend classes or nonpayment of tuition and fees does not constitute dropping a course.

General drop periods are provided in the table below. The Academic Calendar provides specific dates for each term. Exceptions to these deadlines may be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar website.

### Periods for Dropping Full-Semester (16-week) Courses

Semester Time Period	Course Grade	Course-Related Tuition/ Fee Refund
Before term begins	No transcript record	100% refund
First 6 days	No transcript record of individual courses	100% refund
Days 7-10	"W"	Partial refund
Weeks 3-12	"W"	No refund
Weeks 13-16	No drop option - Final grade as assigned by instructor	No refund

Summer courses, intersession courses, and other courses that do not extend through the entire 16-week semester follow proportionate drop/refund periods.

A student may not drop any course in which a violation of academic integrity is pending against the student. If the student admits responsibility for a violation meriting a grade of "F" for an assignment or examination, the instructor or Academic Integrity Panel may permit the student to drop the course with a grade of "W." If the student is found not responsible for the violation, he or she may drop the course with either a "W" or "F" (according to the drop grade policy) appearing on the academic record. If the student is found responsible for the violation, the instructor may assign an appropriate sanction, including assigning the grade "F" for the assignment/examination or "F!" for the course. (See *Policy and Procedures Letter 02-0822*).

International students need to consult with International Students and Scholars (ISS) before dropping courses or withdrawing for the semester. Under reporting regulations required by the Student and Exchange Visitor Information System (SEVIS), dropping below full-time can put a student's visa status in jeopardy.

## 5.5 Concurrent Enrollment

A student who desires to earn credits concurrently at another institution or through correspondence, or DANTES (Defense Activity for Non-traditional Education Support) examinations while enrolled for residence credit at OSU, must secure approval in advance from his or her dean if he or she expects this institution to accept those credits. Armed Forces personnel will be granted 60 days from the date of their first enrollment to establish, through DANTES examinations, advanced standing in subject matter that they mastered while in the Armed Forces.

## 5.6 Course Prerequisites

Course prerequisites are published in the course section of the University Catalog. When no prerequisites are listed for courses numbered 3000 or 4000, it is understood that the prerequisite is approval of the student's adviser. The prerequisite for courses at the 5000 or 6000 level is graduate standing in addition to any other prerequisites listed. Instructors may waive prerequisites when the student's background justifies this action. Academic advisers may only provide overrides of prerequisite requirements for undergraduate courses, and only if examination of the student's academic record verifies the prerequisites for the undergraduate course have been met. Before the beginning of

a term, departments may review class rosters to verify completion of prerequisite requirements and may initiate action to drop students who do not meet the published requirements. Prior approval of the instructor may be required for enrollment in problems courses, independent study, internships, thesis and dissertation courses, and courses taught in a professional school.

## 5.7 Class Enrollment Maxima

The maximum number of students permitted to be enrolled in each section of a course is determined by the department head and can be increased or decreased only by the department head or dean. Generally, the maximum number of students permitted in an honors section is 22 students. The Dean of The Honors College may slightly increase or decrease the size of some honors sections. The number of students enrolled in a class may not exceed the fire code capacity of the designated classroom.

## 5.8 Priority Enrollment

Currently enrolled/continuing students register for summer and fall classes during the latter part of the preceding spring semester, and for spring classes during the latter part of the fall semester. In order to facilitate access to courses required for timely degree completion, a student's priority for enrollment generally follows academic class level with seniors having the highest priority. Some exceptions to this basic priority may be necessary to accommodate bona fide student needs, such as a special priority for physically disabled students. The Office of Academic Affairs determines enrollment priorities, and enrollment schedules and priorities are posted in the enrollment guide located on the Registrar's website at [registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>).

Full-time staff members may utilize priority enrollment to help ensure they are given an opportunity to identify a section(s) at a time that is least disruptive to work in the office. This benefit of priority enrollment is extended to full-time (100% FTE), regular staff members. Staff members employed at less than one hundred percent are not eligible for priority enrollment.

## 5.9 Late Enrollment

Students are allowed and encouraged to enroll well before the beginning of a given term (fall, spring, summer). Students whose initial enrollment for the term occurs on or after the first day of the term will be charged a late enrollment fee. A student is permitted to add classes after initial enrollment without a late enrollment fee during the first two weeks of a 16-week semester or through the fifth day of an eight-week summer session or during proportionate periods for block or short courses. See the "Tuition, Fees, and Cost Estimates (p. 71)" section of the *Catalog* for the current late enrollment fee amount.

## 5.10 Payment of Tuition and Fees

Oklahoma State University (OSU) combines enrollment costs and charges from different areas on campus into one consolidated account. By enrolling/registering in classes, students accept the responsibility of the costs associated with the courses unless dropping/withdrawal occurs by the published dates to receive credit. The Bursar Office generates a monthly electronic billing statement (e-bill) on the last business day of every month detailing charges, credits, and payments that occurred during the month. A billing email notification is sent to the student's OSU email address at the beginning of each month when the billing statement is available to view online. Your OSU email is considered to be the primary source for receiving electronic communications from the University. If someone other than the student should also receive billing notifications, an authorized user may be set up by the student through student portal at

<http://my.okstate.edu/> by clicking OSU Stillwater/Tulsa Bursar Account under Quick Links. Authorized user login access is located through the bursar website at <http://bursar.okstate.edu>.

Payment is due no later than the 15th of each month. All tuition and fees (required and optional) and other charges are considered past due if not paid by the 15th of the billing month. Late fees and holds can be avoided by paying by the published deadline. Students may use their O-Key credentials to view online real-time account activity at <http://my.okstate.edu/> clicking OSU Stillwater/Tulsa Bursar Account under Quick Links. Failure to view a bill does not relieve the student of his/her financial obligation. It is the student's responsibility to update addresses and phone numbers at the University. Miscellaneous charges (such as books/supplies) may occur throughout the semester, often after financial aid has processed. Students are responsible for paying these subsequent charges as they appear on monthly bursar billing statements.

In efforts to assist students in meeting financial obligations, Oklahoma State University offers a semester based payment plan as an alternative to the traditional lump-sum payment method. This plan provides an opportunity for families (authorized users) and students to pay University billed expenses in regular monthly payments. No finance charges are associated with the payment plan or enrollment holds if payments are made as promised. The Payment Plan is available online each semester. The student can sign-up online at <http://my.okstate.edu/> by clicking OSU Stillwater/Tulsa Bursar Account under Quick Links. It is important to designate a parent under the authorized user tab by entering their email address for access to the payment plan enrollment. September 15th is the deadline to enroll in the Fall plan and February 15th is the deadline to enroll for the Spring plan. Summer enrollment is not eligible for the plan. There is a \$25 non-refundable application fee due at the time of application each semester. Payment plan participants receive installment payment due notifications in separate emails from the monthly billing notification. The monthly billing notification informs payment plan participants of the total monthly billing statement amount for informational purposes.

Providing a paper check as payment authorizes Oklahoma State University to clear that check electronically. Bank accounts may be debited the same day payment is received. Electronically cleared transactions appear on bank statements even though paper checks are not presented to the financial institution. Any resubmission due to insufficient funds may also occur electronically. All transactions are secure and payment by check constitutes acceptance of these terms. Returned items are assessed a \$25 fee and the account holder is responsible for all dishonored payments which have been processed on their account. If a payment is returned to the University by the bank and the payment was made to get enrolled, the Bursar may cancel enrollment and referral to student conduct is a possibility.

Delinquent accounts accrue a penalty at the rate of 1.5% monthly (19.56% APR). Any charges incurred by the University in an effort to collect on delinquent accounts are assessed to and become the responsibility of the account holder. Delinquent account information is disclosed to credit reporting agencies, which could endanger the student's credit rating on a local or national level. Past due accounts are presented to the warrant intercept program (WIP) that captures state income tax refunds to pay outstanding OSU debt. Oklahoma law has jurisdiction and any disputes arising shall be determined in accordance with the law of this jurisdiction. Accounts must be current before a student can obtain the release of any academic records such as transcript, receive a diploma or enroll for subsequent semesters. Oklahoma State University extends bursar optional charging privileges to students in

order to facilitate use of campus based services. Bursar accounts must remain current or charging privileges may be revoked. If the student's federal or institutional financial aid or third-party sponsor payment is either not received by Oklahoma State University or loss of eligibility to retain financial aid for the semester occurs, the student still has the responsibility for paying their bursar account obligations by the set due date. Consent is assumed that communication via all phone numbers, including cell phones, provided to the University as a source of contact could occur. This includes contact from its agents, representatives, and attorneys (including collection agencies) for purposes of collecting any portion of your account financial obligation which is past due. The University reserves the right to request prepayment before allowing registration for future terms based upon previous actions.

## 5.11 Auditing Courses

A student who does not wish to receive credit in a course may enroll as an auditor, provided space is available and the student obtains approval from the instructor of the course and his or her adviser. (Note: Adviser permission is only required for currently enrolled students.) A student who enrolls as an auditor must verify that he or she will not petition to receive credit for the audited course by any method other than that described below under "Audit to Credit." Instructor discretion will determine the auditor's level of class participation, such as taking exams or turning in assignments.

Audited courses do not count in the determination of full-time student status and do not apply toward Veterans Affairs benefits. Laboratory courses, private music lessons, studio art courses, outreach courses, and other courses that require special course fees are not open for audit enrollment.

The audit enrollment form is available on the Office of the Registrar website ([registrar.okstate.edu](http://registrar.okstate.edu) (<http://registrar.okstate.edu>)). Initial enrollment in a course as an auditor may be completed only between the first and the tenth class day (inclusive) of a 16-week semester and proportionate periods for shorter sessions.

### Audit to Credit

The allowable time to change from audit to credit enrollment is between the first and tenth class day (inclusive) of a 16-week semester and proportionate periods for shorter sessions. Students changing enrollment status from audit to credit must have been admitted to OSU.

### Credit to Audit

A student who is already enrolled for credit in a course may change the enrollment to audit only if the student officially drops the course (or, if appropriate, withdraws) at the time the student changes to audit. This action is not allowed after the drop/withdraw deadline for the course. The audit action will not remove the original course withdrawal notation from the student's transcript.

Audited courses appear on a student's official transcript with an indication that the course was an audit enrollment. An "AU" appears where the grade would normally appear. The "AU" does not contribute to a student's GPA, and no credit hours are earned for the course.

Audit enrollments follow the same resident and non-resident tuition and fee policies as credit enrollments. Late enrollment fees are waived for audit enrollments. Any individual 65 years or older may audit a class at no charge. The audit tuition and fees are also waived for faculty and staff who have retired from the University under the Oklahoma Teacher Retirement System's "Rule of 80" or "Rule of 90" regardless of age at time of retirement (OSU Policy 2-0108).

## 5.12 Minimum Class Size

The minimum number of students required in order for a class to meet is as follows: 20 students for lower-division classes, 12 students for upper-division classes, and eight students for graduate-level classes.

## 6. Grades and Grading

### 6.1 Official Transcripts

All official transcripts of the student's academic record at OSU are prepared and released by the Office of the Registrar. Copies of transcripts from other institutions cannot be furnished.

### 6.2 Grade Interpretation

The quality of student performance in all classes is indicated by the following letter grades: "A," "B," "C," "D," "F," "F!," "I," "NP," "P," "S," "U," "W," "R," "SR," or "UR."

Descriptions of the grades are provided below. For graduate students, a grade of "D" or "F" is considered a failing grade. Additional consequences and/or requirements for graduate students receiving "C," "D," and "F" grades also exist in most graduate programs. Irrespective of letter grades received, an overall 3.00 GPA must be maintained. See the "Graduate College (p. 1778)" section of the *Catalog*.

#### Undergraduate

Grade "A"	Excellent
Grade "B"	Good
Grade "C"	Average
Grade "D"	Below average
Grade "F"	Failure

#### Graduate

Grade "A"	Excellent
Grade "B"	Good
Grade "C"	Passing
Grade "D"	No Graduate Degree Credit
Grade "F"	No Graduate Degree Credit

#### Grade "F!" (pronounced F shriek)

The "!" indicates that the student failed the course because of a violation of academic integrity. Students may remove the first "!" (though not the "F") from their transcripts by completing an academic integrity educational program. The "F!" will appear on the transcript for a minimum of one semester. (See also [academicintegrity.okstate.edu](http://academicintegrity.okstate.edu) (<http://academicintegrity.okstate.edu>)).

#### "Incomplete" Grade

This grade is given to a student who satisfactorily completes the majority of course work (i.e., material amounting to more than 50% of the course grade as outlined in the course syllabus) and whose work averaged "D" or better, but who has been unavoidably prevented from completing the remaining work of the course. This grade is considered temporary. The instructor should convey to the student the conditions the student must fulfill in order to complete the course. The instructor will submit a final grade of "I" along with an incomplete final/default grade. The default is the projected grade the student would earn if he or she received a zero for the remaining course work. Grades of "A," and "SR" are not permitted for the default grade, and an instructor may not require the student to repeat the course to remove the incomplete. The academic transcript will reflect an "I" grade for the course until the final grade is assigned.

The maximum time allowed for a student to complete the course is one calendar year after the end of the semester for which the incomplete grade was awarded. The dean of the student's college (for graduate students, this is the Graduate Dean) may recommend to the Office of the Registrar an adjustment of this period in exceptional circumstances, which must be clearly documented with supporting evidence when deemed appropriate. Instructors have the prerogative to require a shorter period of time to complete the remaining requirements.

It is the responsibility of the student to satisfy the requirements stipulated by the instructor at the time the incomplete grade is assigned; it is the responsibility of the instructor to initiate action to have any new permanent grade entered as soon as possible after the student completes the course or, after one year, partially fulfills the remaining requirements.

Upon completion of any or all of the remaining requirements, or at the end of the one-year period (whichever occurs first), the incomplete grade on the transcript is changed to reflect the final grade for the course. Any course in which none of the remaining requirements are fulfilled will, after one year, have the incomplete grade changed to the default grade. If the student opts to graduate prior to the end of the one year period and if the course is required for graduation, the remaining course requirements must be completed and the final grade assigned by the deadline for course work completion for his or her final graduating semester. If the course is not required for graduation, the standard completion time limits apply. When the temporary incomplete grade is replaced with the incomplete final grade, this action is not considered a violation of the policy that states a grade will not be lowered after graduation.

An incomplete grade that was assigned prior to the Fall 2008 semester and is not changed within the designated time limit remains a permanent "I" grade on the transcript.

#### Grade "NP."

This grade is given for unsatisfactory work (including that evaluated as "D") in courses on the pass-no pass grading system. Both credit hours and grade-points are ignored in calculating grade-point averages.

#### Grade "P."

This grade is given for passing work in OSU courses approved for pass-no pass and pass-fail grading systems. Both credit hours and grade points are ignored in calculating grade-point averages.

#### Grade "S" or "U."

This grade is given for satisfactory (equivalent to a "C" or better) or unsatisfactory work in developmental courses in English, mathematics, reading, and science. On the transcript, developmental courses are designated by "DEV" preceding the grade, such as "DEV-S." These grades count in attempted hours, but not in earned hours. They are not included in GPA calculations and do not satisfy degree requirements.

#### Grade "W."

This grade indicates that the student dropped the course.

#### Grade "R."

This grade is given to a student in a master's degree creative component course, and other courses as appropriate, when course work is still in progress. It is the responsibility of the instructor to initiate action to have a permanent letter grade entered as soon as possible after the student completes the course work.

**Grade "SR" or "UR."**

These grades are given for satisfactory and unsatisfactory work, respectively, in thesis or dissertation courses (5000 or 6000). Both credit hours and grade points are ignored in calculating grade point averages, but courses in which a grade of "SR" is earned may be used toward minimum degree requirements.

**Mark of "CBE" preceding a grade.**

Grades for credit by exam (P or S) are designated on the transcript by "CBE" preceding the grade, such as "CBE-P." These grades count in attempted and earned hours, but they are not included in GPA calculations.

**Mark of "PA" preceding a grade.**

Grades for performance/activity (leisure) courses are designated on the transcript by "PA" preceding the grade, such as "PA-B." These grades count in attempted hours, but not in earned hours, and they are not included in GPA calculations. Limitations exist on applying these courses toward degree requirements.

**Mark of "AU"**

An "AU" indicates that the student enrolled as an auditor in the course. An "AU" is not a grade and is not used in calculating grade-point averages.

**Mark of "N"**

An "N" indicates that at the time grades were due in the Office of the Registrar, a final grade was not reported by the student's instructor. An "N" is not a grade and will be changed to the grade earned within a reasonable time. It is not used in calculating grade-point averages.

**6.3 Grade-Point System**

The following grade-point system is used in calculating the grade-point average.

Grade "A" yields 4 grade points per semester credit hour.

Grade "B" yields 3 grade points per semester credit hour.

Grade "C" yields 2 grade points per semester credit hour.

Grade "D" yields 1 grade point per semester credit hour.

Grade "F" yields 0 grade points per semester credit hour.

**6.4 Grade-Point Average Calculations**

In calculating grade-point averages, the total number of grade points earned is divided by the total number of hours attempted. The grade of "I," "NP," "P," "S," "U," "W," "R," "SR," "UR," or the mark of "AU" or "N" will not affect the grade-point average. In addition, the following courses are excluded from GPA calculations: developmental courses, physical education activity (leisure) courses, and courses repeated (with an original grade of "D" or "F") or reprieved/renewed based on State Regents policy. (See Academic Regulation 6.13 Academic Forgiveness.)

Effective Fall 2016, GPA terminology changed with the transition to a new student information system. Both the new and old terminology are included below to assist with the transition.

**Overall (formerly Retention and Graduation) Grade-Point Average**

All OSU and transfer courses in which a student has a recorded grade are included in the calculation, excluding the courses described in the introductory paragraph.

**Total Institution Grade-Point Average**

This GPA is calculated in the same manner as the Overall GPA but includes only OSU (institutional) courses.

**Total Transfer Grade-Point Average**

This GPA is calculated in the same manner as the Overall GPA but includes only transfer (non-OSU) courses.

**Current Term (formerly Semester) Grade-Point Average**

This GPA is calculated in the same manner as the Overall GPA but includes only the courses for a single term (spring, summer, or fall). Transcripts for students with enrollment from OSU and another institution during the same term will display two current term GPAs—one for each institution.

**[Effective Fall 2016] Cumulative Grade-Point Average**

This GPA displays on the transcript after each OSU term and is calculated in the same manner as the Total Institution GPA but is based only on OSU courses for that term and all previous OSU terms.

**[Prior to Fall 2016] Cumulative Grade-Point Average**

All courses in which a student had a recorded grade were included in the calculation, including physical education activity (leisure) courses and forgiven courses.

**6.5 Six Week (Midterm) Progress Reports**

Faculty are expected to report six week (midterm) progress grades for all students (regardless of classification) enrolled in 1000- and 2000-level classes and are encouraged to submit six week grades for students in all courses. This will normally occur shortly after the sixth week of classes. Student athletes will have all six week grades reported, not just 1000- and 2000-level. Progress reports are made available on Self Service to students and their academic advisers.

**6.6 Pass-No Pass Grading System**

An undergraduate student may elect to take no more than four courses or 15 hours (whichever is greater) during his or her academic career with the pass-no pass grading option. The option is restricted to those students who:

- have earned 28 or more semester credit hours;
- have at least a 2.50 overall grade-point average;
- have met all of the prerequisites for enrollment in the course in question;
- do not need the course in question for meeting any requirements for graduation or certification other than as a general (unrestricted) elective;
- have approval of the academic adviser.

A student who chooses the pass-no pass option must do so by the last date on which a course may be added. Once the deadline has passed, a student may not change the choice of grading systems. The pass-no pass option is not identified on the official class roll and thus is not known to the instructor. The instructor assigns a normal grade based on the quality of the work performed. The grades of "A," "B" and "C" are recorded on the transcript as "P"; the grades of "D" and "F" are recorded as "NP." "W" and "I" grades are recorded without change. The pass-no pass grade will not affect the grade-point average. Graduate students should refer to the "Graduate College (p. 1778)" section of the *Catalog*.

## 6.7 Pass-Fail Grading System

Some courses are taught only on a pass-fail basis. Such courses are so designated in the Course Catalog. Students who pass the course are awarded the grade of "P"; those who fail the course are awarded the grade of "F".

Graduate students should refer to the "Graduate College (p. 1778)" section of the Catalog.

## 6.8 Grade Reports

Reports of the final grades of all students are compiled shortly after the end of each semester and are made available electronically to the students, the students' advisers and the students' deans via Self Service.

## 6.9 Correcting Grades Reported in Error

The only permitted reasons for changing a final grade are to correct a grade that was reported in error, to remove an incomplete grade, or to change a grade at the direction of the Grade Appeals Board or Academic Integrity Panel. An instructor may not allow students to perform extra work after the end of the course in order to raise their grade. Grade change requests must be submitted in writing to the Office of the Registrar and must have both the department head's and the dean's approvals. A grade may not be lowered after the student has graduated unless the degree has been revoked.

## 6.10 Grade Appeals

A student may appeal a grade given by an instructor in cases in which he or she believes the grade awarded is inconsistent with announced grading policy. (See "Student Rights and Responsibilities" or contact the Office of Academic Affairs.)

## 6.11 Honor Rolls

Full-time undergraduate students who complete at least 12 earned OSU credit hours during a fall or spring semester with a current term semester (not overall) grade-point average of 4.00 (i.e., all "A's") are placed on the President's List of Distinguished Students. Grades earned through correspondence may not be included in meeting the minimum enrollment required or grade-point average required for an honor roll. Students who have completed their courses under the same requirements as outlined above, with a grade-point average of 3.50 or higher and no grade below "C," are placed on the Dean's List of Distinguished Students. (See also Academic Regulation 6.4 Grade-point Average Calculations.)

## 6.12 Violation of Academic Integrity

Oklahoma State University is committed to maintaining the highest level of academic integrity and ethical behavior. It is necessary that all members of the University support and promulgate the values of honesty and responsibility appropriate for an academic community. Not only does such academic integrity and ethical behavior contribute to the status of the University, but it also represents an important component of the educational process. To assure a high level of integrity among students, behaviors that violate academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records) will not be condoned nor tolerated. Violations may subject the student to disciplinary action including the following: receiving a failing grade on an assignment, examination, or course; receiving an "F" notation of a violation of academic integrity on the transcript; and suspension from the University. In the event an incident is not resolved at

the time grade reports are due to the Registrar (e.g., an alleged violation is discovered during the final examination period), the instructor will assign an incomplete grade until the allegation is resolved. (See also [academicintegrity.okstate.edu](http://academicintegrity.okstate.edu) (<http://academicintegrity.okstate.edu>).

## 6.13 Academic Forgiveness (Undergraduates)

### Repeated Courses

A student shall have the prerogative to repeat a course and have only the second grade, even if it is lower than the first grade, included in the calculation of the overall (retention/graduation) grade-point average up to a maximum of four courses but not to exceed 18 credit hours in which the original grade was a "D" or "F." If a course is repeated more than once, all grades except the first attempt are included in the grade-point averages. The original course and grade remain on the transcript along with a notation indicating whether the course is included in or excluded from the GPA. All other repeated courses, those in excess of the 18-hour, four-course maximum and those with a grade of "C" or better in the original course, are included in the grade-point averages."

### Academic Reprieve

A currently enrolled or former OSU student may request an academic reprieve for all courses in one semester or two consecutive semesters if the following conditions are met:

- at least three years must have elapsed between the period in which the grades being requested reprieved were earned and the reprieve request;
- the student must have earned an overall GPA of 2.00 or higher with no grade lower than a "C" in all regularly graded (A, B, C, D, F) course work (a minimum of 12 hours) excluding physical education activity or performance courses since the semester requested to be reprieved;
- the student has not previously been granted an academic reprieve or renewal;
- there were extenuating circumstances which caused the student to perform poorly during the semester.

Course work with a passing grade included in a reprieved semester may be used to demonstrate competency in the subject matter. However, the course work may not be used to fulfill credit hour degree requirements.

### Academic Renewal

A currently enrolled or former OSU student may request an academic renewal for all courses taken prior to a specified date if the following conditions are met:

- at least five years must have elapsed between the last semester being renewed and the renewal request;
- prior to requesting academic renewal, the student must have earned an overall GPA of 2.00 or higher with no grade lower than a "C" in all regularly graded (A, B, C, D, F) course work (a minimum of 12 hours) excluding physical education activity or performance courses;
- the request will be for all courses completed before the date specified in the request for renewal;
- the student has not previously been granted an academic reprieve or renewal.

Neither the content nor credit hours of renewed course work may be used to fulfill any degree or graduation requirements.

### Requests for Reprieve or Renewal

A student may request an academic reprieve or renewal by submitting an Academic Reprieve or Renewal Petition to Academic Affairs. A

committee appointed by Academic Affairs reviews each request and approves or denies a request based on the conditions stated above and the committee's judgment concerning the extenuating circumstances reported by the student. Courses that are reprieved or renewed remain on the student's transcript but are excluded from the overall (retention and graduation) grade-point average and identified as such on the transcript. See also OSU Policy 2-0820, Academic Forgiveness for Undergraduate Students.

## 7. Graduation

### 7.1 Graduation Requirements

The responsibility for satisfying all requirements for a degree rests with the student. Advisers, faculty members and administrators offer help to the student in meeting this responsibility.

### 7.2 Residence Credit Requirements

Students must earn at least 30 semester credit hours at OSU (excluding credit for prior learning and correspondence study). At least 15 of the final 30 hours applied toward the degree or at least fifty percent of the upper-division hours required by OSU in the major field must be satisfactorily completed at OSU. In the Spears School of Business, a minimum of 15 of the last 30 hours applied toward the degree and at least 50 percent of the upper-division hours required in the major field must be satisfactorily completed at OSU.

### 7.3 Residence Waiver for Certain Premedical and Prelaw Students

Students who complete at least 90 semester credit hours in a recognized premedical science or pre-law preparatory program and are admitted to a professional program leading to the doctoral degree at an accredited professional school, including medicine, osteopathic medicine, chiropractic medicine, veterinary medicine, dentistry, optometry, pharmacy, physical therapy, podiatry, and law, will be awarded the appropriate baccalaureate degree upon the successful completion of 30 semester credit hours in professional school courses applicable to the OSU major. This option is available only to students who have completed all other degree requirements for the major, have taken at least the last 30 semester credit hours of work at OSU prior to transferring to a professional school (See Academic Regulation 7.2 Residence Credit Requirements), and have completed at least 60 semester credit hours at a baccalaureate degree granting institution (See Academic Regulation 4.4 Transfer Credit from Community Colleges). Credits from accredited professional schools that are part of baccalaureate degree-granting institutions will satisfy the 60 semester credit hour requirement.

### 7.4 Minimum Hours for Graduation

Each degree program requires a specific minimum number of semester credit hours for graduation, as indicated in the Catalog. No degree program shall require fewer than 120 semester credit hours for graduation. By OSRHE policy, these 120 hours are exclusive of physical education activity courses (leisure activity courses.) No student shall be permitted to graduate having completed fewer total hours than the requirement specified for that degree. At least 40 hours of upper-division course work shall be required in every baccalaureate degree program. (By OSRHE policy, these 40 hours are exclusive of physical education activity courses.) A minimum of 30 hours is required in the major field. Of these 30 hours, at least 15 hours must be upper division. Hours of "S" or "U" earned in developmental courses may not count toward total hours.

### 7.5 Grade-Point Average for Graduation

An overall (retention/graduation) grade-point average of 2.00 or higher is required for all courses in which a student has a recorded grade, excluding any courses repeated or reprieved and excluding developmental courses and physical education activity courses. (See Academic Regulation 6.13 Academic Forgiveness.) This is in addition to the 2.00 or higher grade-point average required by the department in the major or minor fields.

### 7.6 Payment of Graduation Fees

Basic graduation cost is included in the records maintenance fee.

### 7.7 Requirements for Honors Degrees

The individual colleges have specific requirements for degrees with honors. Students should consult the office of their academic dean for information. (See the "Honors College (p. 1777)" section of the Catalog.)

### 7.8 Graduation Application

All degree candidates must submit a graduation application (online via Self Service) before or during their final semester to be eligible for graduation. Undergraduates must be classified as a senior before they can submit a graduation application, and graduate students must have filed an approved Graduate Clearance Form with the Graduate College before they are eligible to submit a graduation application.

Students must submit their graduation application by November 1 for their name to appear in the fall commencement program, and by April 1 for spring and summer graduate names to appear in the spring commencement program. Students who will complete all degree requirements in the summer should file their graduation application for the summer term, but are invited to participate in the spring commencement ceremony.

Students whose graduation application has become inactive (due to not meeting degree requirements, changing a component of their degree program, or other factors) will be required to submit a new graduation application via Self Service. Graduation applications do not automatically roll to the next term if degree requirements are not met. Contact the Registrar's Office if assistance is needed.

### 7.9 Presence at Commencement Exercises

The University will hold Commencement exercises at the close of the fall semester and at the close of the spring semester. Students who plan to meet the graduation requirements at the close of the following summer session are invited and encouraged to participate in the Commencement exercises at the close of the previous spring semester.

The University encourages all candidates for degrees to be present at the Commencement exercises. Attendance is not compulsory.

### 7.10 Graduation with Distinction

Students who earn an OSU undergraduate degree can also earn a level of distinction based upon the final overall (retention/graduation) grade-point average. (See also Academic Regulation 6.4 Grade-point Average Calculations) The level of distinction added to the diploma and transcript is:

Overall (retention/graduation) grade-point average	Distinction
3.90 to 4.00	Summa cum laude

3.80 to 3.89	Magna cum laude
3.70 to 3.79	Cum laude

This grade-point average calculation is two decimal places only, e.g., 3.69. In actuality, this GPA may be 3.69785 if additional digits were to be added. However, the value used to determine distinction is 3.69, which does not qualify for a level of distinction.

## 7.11 Professional Education

Professional Education requires a minimum 2.50 GPA for admission to Professional Education, student teaching and graduation. This requirement is consistent with state standards for students who complete professional education programs and seek licensure in the state of Oklahoma.



# COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

## College Administration

Thomas G. Coon, PhD—Vice President, Dean and Director  
 Cynda R. Clary, PhD—Associate Dean for Academic Programs  
 Karen Hickman, PhD—Assistant Dean for Academic Programs  
 Deborah Van Overbeke, PhD—Assistant Dean for Academic Programs  
 Kassie Jo Winn-Huizar, MS—Coordinator, Prospective Student Service  
 Amber McGee, MS—Student Development Coordinator  
 Susan Willoughby, MS—Coordinator, Graduation Certification  
 Taylor Harbuck, MS—Career Development Coordinator  
 José Uscanga, MS—Director, CASNR Multicultural Programs

## Campus Address and Phone

**Address:** 136 Agricultural Hall, Stillwater, OK 74078

**Phone:** 405.744.5395

**Fax:** 405.744.5339

**Website:** <http://casnr.okstate.edu>

**E-mail:** [casnr@okstate.edu](mailto:casnr@okstate.edu)

The College of Agricultural Sciences and Natural Resources (CASNR) is the academic unit of the Division of Agricultural Sciences and Natural Resources (DASNR), and offers outstanding undergraduate and graduate programs that are recognized at the state, regional, national and international levels. In collaboration with the Oklahoma Cooperative Extension Service (OCES) and the Oklahoma Agricultural Experiment Station (OAES), CASNR faculty provide great breadth and exceptional quality in teaching, advising, research, extension and service.

A CASNR education values hands-on instruction and the importance of a well-rounded student experience. The college's award-winning faculty members are dedicated to developing students and passionate about adding value to the total educational experience. CASNR's academic programs prepare students to analyze information, communicate effectively, think critically, solve problems and assume leadership roles in their respective fields of study. Students also receive a solid general education in communications, humanities and social sciences. In agriculture or natural resources, the graduate will have an opportunity for a rewarding career that will last as long as food is consumed, fiber is grown, and soil, water and wildlife resources are valued.

CASNR students come from both traditional agricultural roots and urban settings. This diversity adds strength to the college experience for all CASNR students. Career opportunities in agricultural sciences and natural resources are also diverse. The college's majors include traditional agricultural and natural resource disciplines such as animal and food sciences, agricultural business, soil science, range science, horticulture, entomology and agricultural education, in addition to distinctive areas such as plant and animal biotechnology, food safety, natural resource management and agricultural communications. CASNR's programs also include many fields not commonly associated with agriculture such as landscape architecture, turf management, biochemistry and molecular biology, environmental science, leadership, pre-law and pre-medical sciences. Active international programs, including study abroad opportunities, are available to students in every CASNR major and add a unique dimension to the college experience.

## Accreditation

Agricultural sciences and natural resources include broad and diverse professions and do not have a single accrediting society as do some other professions. Programs in agricultural education, agricultural engineering, biochemistry and molecular biology, forest ecology and management, landscape architecture and landscape management are accredited by their professional organizations.

## Academic Programs

### Undergraduate Programs

The Bachelor of Science in Agricultural Sciences and Natural Resources degree is offered in the following major fields of study: agribusiness, agricultural communications, agricultural economics, agricultural education, agricultural leadership, animal science, biochemistry and molecular biology, entomology, environmental sciences, food science, horticulture, landscape management, natural resource ecology and management, and plant and soil sciences. The Bachelor of Landscape Architecture is also offered in the College of Agricultural Sciences and Natural Resources. The biosystems engineering degree program is jointly administered by the College of Agricultural Sciences and Natural Resources and the College of Engineering, Architecture and Technology (Bachelor of Science in Biosystems Engineering). In addition to undergraduate majors, most CASNR departments offer one or more minors. The requirements for the minors are available from the department offering the specified minor.

### Graduate Programs

Graduate study is available in all CASNR academic departments and in the multidisciplinary international agriculture and food science programs. In addition to the Master of Agriculture and Master of Science degrees that may be obtained through several departments, the Doctor of Philosophy degree (PhD) may be earned in the following areas: agricultural economics, agricultural education, biosystems engineering, animal science, biochemistry and molecular biology, crop science, entomology, food science, plant pathology, soil science, natural resource ecology and management and in horticulture through interdisciplinary programs in crop science, environmental science and plant science.

## High School Preparation and Admission Requirements

The high school preparation and admission requirements for the College are the same as the general University requirements. The undergraduate biosystems engineering degree includes additional enrollment requirements which are described in the College of Engineering, Architecture and Technology section of this catalog.

## Transfer Students

Students who transfer from an accredited college or two-year college must meet the general University admission requirements. All transferred courses are recorded on the OSU transcript; however, a minimum of 60 credit hours must be earned at a senior college (baccalaureate degree-granting institution) to meet the College's degree requirements. Credits will be accepted by transfer from a community college to meet lower-division (i.e., 1000- and 2000-level courses) requirements only. Specific departmental requirements needed for graduation are determined by the department in which the student plans to earn his or her degree.

## Scholarships

Students enrolled and entering the College of Agricultural Sciences and Natural Resources are annually awarded over 1.7 million dollars in scholarships by the College and its departments. The following areas are considered in the awarding of scholarships: scholastic standing in high school or college; leadership activities; financial need and sincere interest in the various CASNR disciplines.

Additional information may be obtained from the office of the associate dean, College of Agricultural Sciences and Natural Resources, Oklahoma State University, 136 Agricultural Hall, Stillwater, OK 74078 (casnr.okstate.edu (<http://casnr.okstate.edu>)).

## Student Success Center

The College of Agricultural Sciences and Natural Resources Student Success Center (SSC) helps students with educational, career and personal goals. The SSC provides important services, programs and student support including Student Academic Mentors, Ambassadors, Career Liaisons, Multicultural Programs Leaders, Freshmen in Transition, Career Services, Prospective Student Services, assistance with tutoring or other services, and liaison to the OSU Writing Center.

## Academic Advising

All students in the College have the advantage of being advised by a faculty member working in the individual student's academic discipline. Academic advisers are readily available to students and work closely with the students throughout their academic careers.

## Special Academic Programs

### Honors Program

The Honors Program through the College of Agricultural Sciences and Natural Resources is designed to provide outstanding students with opportunities to pursue new challenges and academic excellence. Honors courses, seminars and special honors contracts provide for discussions and independent study by students who have the desire and ability to explore academic subjects beyond the normal classwork material. The OSU Honors College oversees the following Honors Award Recognitions:

1. General Honors.
2. College or Department Honors.
3. The Honor's College Degree.

Award descriptions and Honors College eligibility requirements can be found in the Honors College section of the catalog. Online information is available at <http://honors.okstate.edu>.

### Pre-Veterinary Medicine Curriculum

Specific pre-veterinary science majors in agribusiness, animal science, biochemistry and molecular biology, entomology, and natural resource ecology and management as offered in the College of Agricultural Sciences and Natural Resources, include courses required for admission to the Center for Veterinary Health Sciences.

## Graduation Requirements

General University requirements for graduation are stated elsewhere in the Catalog. In addition, specific requirements must be met for the Bachelor of Science in Agricultural Sciences and Natural Resources and Bachelor of Landscape Architecture degrees. For the BS degree, the required total semester credit hours vary by department, major and

option. A minimum of 40 semester credit hours and 100 grade-points must be earned in courses numbered 3000 or above. The Bachelor of Landscape Architecture is a five-year program requiring 150 credit hours.

## College and Departmental Organizations, Competitive Teams and Honor Societies

AECL Graduate Student Association  
 Aggie-X Club  
 Agricultural Communicators of Tomorrow  
 Agricultural Economics Graduate Student Association  
 Agricultural Economics Quiz Bowl Team  
 Agronomy Club  
 Alpha Epsilon  
 Alpha Zeta (College Honor Society)  
 American Fisheries Society  
 American Society of Agricultural & Biological Engineers  
 American Society of Landscape Architects  
 Animal Science Academic Quadrathlon Team  
 Animal Science Graduate Student Association  
 Leaders of Excellence in Animal and Food Sciences  
 Beekeeping Club  
 Biochemistry Club  
 Biochemistry & Molecular Biology Graduate Student Association  
 Biosystems and Agricultural Engineering Graduate Student Association  
 Block and Bridle Club  
 CASNR Ambassadors  
 CASNR Career Liaisons  
 CASNR Student Council  
 Collegiate 4-H  
 Collegiate American Farmers and Ranchers  
 Collegiate Farm Bureau  
 Collegiate FFA/ATA  
 Cowboy Motorsports  
 Cowboy Waterworks  
 Crops Judging Team  
 Dairy Cattle Judging Team  
 Dairy Science Club  
 ENPP Graduate Student Association  
 Environmental Science Club  
 Equine Judging Team  
 Food Science Club  
 Freshmen in Transition  
 Horseman's Association  
 Horticulture Club  
 Horticulture Club Judging Team  
 Landscape Management Club  
 Linnaean Games Team  
 Livestock Judging Team  
 Meat Animal Evaluation Team  
 Meat Judging Team  
 Meat Science Association  
 Minorities in Agriculture, Natural Resources and Related Sciences  
 NREM Graduate Student Association  
 Oklahoma Collegiate Cattlemen  
 Oklahoma Collegiate Cattlewomen  
 OSU Student Chapter of the Society for Range Management/Range Club  
 Pi Alpha Xi  
 Plant ID Team  
 Plant and Soil Sciences Graduate Student Organization  
 Pre-Veterinary Science Club  
 Rodeo Association

Sanborn Entomology Club  
 Sigma Alpha  
 Sigma Lambda Alpha (Landscape Architecture Honor Society)  
 Society of American Foresters/Forestry Club  
 Soils and Water Conservation Society  
 Soil Judging Team  
 StORM  
 Student Organization for International Agriculture  
 Swine Club  
 The FARM Theory  
 Turf Club  
 Weed Science Team  
 Wildlife Society  
 Xi Sigma Pi

## Academic Areas

- Agricultural Communications (p. 860)
- Agricultural Economics (p. 867)
- Agricultural Education (p. 894)
- Agricultural Leadership (p. 907)
- Animal and Food Sciences (p. 915)
- Biochemistry and Molecular Biology (p. 944)
- Biosystems and Agricultural Engineering (p. 953)
- Entomology and Plant Pathology (p. 955)
- Environmental Sciences (p. 965)
- Horticulture and Landscape Architecture (p. 973)
- International Agriculture (p. 989)
- Natural Resource Ecology and Management (p. 990)
- Plant and Soil Sciences (p. 1007)

## Undergraduate Programs

The Bachelor of Science in Agricultural Sciences and Natural Resources degree is offered in the following major fields of study: agribusiness, agricultural communications, agricultural economics, agricultural education, agricultural leadership, animal science, biochemistry and molecular biology, entomology, environmental science, food science, horticulture, landscape management, natural resource ecology and management, and plant and soil sciences. The Bachelor of Landscape Architecture is also offered in the College of Agricultural Sciences and Natural Resources. Most departments offer one or more minors. The requirements for the minors are available from the department offering the specified minor.

- Agribusiness, BSAG (p. 869)
- Agribusiness: Accounting Double Major, BSAG (p. 871)
- Agribusiness: Agricultural Communications Double Major, BSAG (p. 873)
- Agribusiness: Community and Regional Analysis, BSAG (p. 875)
- Agribusiness: Crop and Soil Sciences, BSAG (p. 877)
- Agribusiness: Farm and Ranch Management, BSAG (p. 879)
- Agribusiness: International, BSAG (p. 881)
- Agribusiness: Natural Resources, BSAG (p. 883)
- Agribusiness: Pre-Law, BSAG (p. 885)
- Agribusiness: Pre-Veterinary Business Management, BSAG (p. 887)
- Agricultural Communications, BSAG (p. 861)

- Agricultural Communications: Agribusiness Double Major, BSAG (p. 863)
- Agricultural Communications: Animal Science Double Major, BSAG (p. 865)
- Agricultural Economics, BSAG (p. 890)
- Agricultural Education: Agricultural Business and Economics, BSAG (p. 895)
- Agricultural Education: Agricultural Communications, BSAG (p. 897)
- Agricultural Education: Animal Agriculture, BSAG (p. 899)
- Agricultural Education: Horticultural Sciences, BSAG (p. 901)
- Agricultural Education: Multidisciplinary, BSAG (p. 903)
- Agricultural Education: Natural Resources, BSAG (p. 905)
- Agricultural Leadership, BSAG (p. 909)
- Agricultural Leadership: Extension Education, BSAG (p. 911)
- Agricultural Leadership: International Studies, BSAG (p. 913)
- Animal Science: Agricultural Communications Double Major, BSAG (p. 918)
- Animal Science: Agricultural Education Double Major, BSAG (p. 920)
- Animal Science: Animal Biotechnology, BSAG (p. 922)
- Animal Science: Business, BSAG (p. 924)
- Animal Science: Livestock Merchandising, BSAG (p. 926)
- Animal Science: Pre-Veterinary Animal Science, BSAG (p. 928)
- Animal Science: Production, BSAG (p. 930)
- Animal Science: Ranch Operations, BSAG (p. 932)
- Biochemistry and Molecular Biology, BSAG (p. 947)
- Biochemistry and Molecular Biology: Pre-Medical or Pre-Veterinary Science, BSAG (p. 950)
- Entomology: Bio-Forensics, BSAG (p. 958)
- Entomology: Insect Biology and Ecology, BSAG (p. 960)
- Entomology: Pre-Veterinary and Pre-Medical, BSAG (p. 962)
- Environmental Science: Environmental Policy, BSAG (p. 967)
- Environmental Science: Natural Resources, BSAG (p. 969)
- Environmental Science: Water Resources, BSAG (p. 971)
- Food Science: Food Industry, BSAG (p. 936)
- Food Science: Food Safety, BSAG (p. 938)
- Food Science: Meat Science, BSAG (p. 940)
- Food Science: Science, BSAG (p. 942)
- Horticulture: Horticultural Business, BSAG (p. 976)
- Horticulture: Horticultural Science, BSAG (p. 978)
- Horticulture: Public Horticulture, BSAG (p. 980)
- Horticulture: Turf Management, BSAG (p. 982)
- Landscape Architecture, BLA (p. 984)
- Landscape Management, BSAG (p. 987)
- Natural Resource Ecology & Management: Fisheries & Aquatic Ecology, BSAG (p. 994)
- Natural Resource Ecology & Management: Forest Ecology & Management, BSAG (p. 996)
- Natural Resource Ecology & Management: Rangeland Ecology & Management, BSAG (p. 998)
- Natural Resource Ecology & Management: Wildlife Biology & Preveterinary Science, BSAG (p. 1000)
- Natural Resource Ecology & Management: Wildlife Ecology & Management, BSAG (p. 1002)
- Plant and Soil Sciences: Agronomic Business, BSAG (p. 1010)

- Plant and Soil Sciences: Crop Production and Management, BSAG (p. 1012)
- Plant and Soil Sciences: Plant Biotechnology and Improvement, BSAG (p. 1014)
- Plant and Soil Sciences: Soil and Water Resources, BSAG (p. 1016)

- Forest Resources, MS/PhD (p. 991)
- Horticulture, MS (p. 973)
- International Agriculture, MAG/MS (p. )
- Plant and Soil Sciences, MS (p. 1007)
- Plant Pathology, MS/PhD (p. 955)
- Rangeland Ecology and Management, MS/PhD (p. 991)
- Soil Science, PhD (p. 1007)
- Wildlife Ecology and Management, MS/PhD (p. 991)

## Certificates

- Equine Enterprise Management (EEM) (p. 934)

## Minors

- Agricultural Economics and Agribusiness (AEAB), Minor (p. 889)
- Agricultural Leadership (AGLE), Minor (p. 908)
- Agricultural Real Estate Appraisal (AREA), Minor (p. 892)
- Agronomy (AGRN), Minor (p. 1009)
- Animal Science (ANSI), Minor (p. 917)
- Biochemistry (BIOC), Minor (p. 946)
- Entomology (ENTO), Minor (p. 957)
- Environmental Economics, Politics and Policy (EEPP), Minor (p. 893)
- Environmental Science (ENVR), Minor (p. 966)
- Fisheries and Aquatic Ecology (FAEC), Minor (p. 992)
- Food Science (FDSC), Minor (p. 935)
- Forestry (FOR), Minor (p. 993)
- Horticulture (HORT), Minor (p. 975)
- Natural Resource Ecology and Management (NREM), Minor (p. 1004)
- Pest Management (PEST), Minor (p. 964)
- Rangeland Ecology and Management (REM), Minor (p. 1005)
- Soil Science (SLSI), Minor (p. 1018)
- Wildlife Ecology (WLEC), Minor (p. 1006)

## Graduate Programs

Graduate study is available in all CASNR academic departments and in the multidisciplinary international agriculture program. In addition to the Master of Agriculture and Master of Science degrees that may be obtained through several departments, the Doctor of Philosophy degree (PhD) may be earned in the following areas: agricultural economics, agricultural education, biosystems engineering, animal science, biochemistry and molecular biology, crop science, entomology, food science, plant pathology, soil science, natural resource ecology and management and in horticulture through interdisciplinary programs in crop science, environmental science, and plant science.

- Agribusiness, MAG (p. 867)
- Agricultural Communication, MS (p. 860)
- Agricultural Economics, MS/PhD (p. 867)
- Agricultural Education, MS/PhD (p. 894)
- Agricultural Leadership, MAG (p. 907)
- Animal Science, MS/PhD (p. 916)
- Biochemistry and Molecular Biology, MS/PhD (p. 944)
- Crop Science, PhD (p. 1007)
- Entomology, MS/PhD (p. 955)
- Fisheries and Aquatic Ecology, MS/PhD (p. 991)
- Food Science, MS/PhD (p. 916)

## Agricultural Communications

Modern agriculture, with its diversity and specialization, requires accurate communication between industry leaders and the public. Education in agricultural communications prepares students to provide the necessary communications link mixing the most current media platforms with traditional principles.

By majoring in agricultural communications, students gain communications education with industry specific classes in advertising and public relations, Web design, magazine writing and production, radio and television broadcasting, photography, reporting and newswriting, or research report writing. Opportunities also are available for the student to develop a double-major program with other departments in the College of Agricultural Sciences and Natural Resources.

For the graduate with a bachelor's degree in agricultural communications, career opportunities are abundant in the agricultural production industry and in service organizations as well as with publishing firms, broadcast stations, trade publications or related media.

### Undergraduate Programs

- Agricultural Communications, BSAG (p. 861)
- Agricultural Communications: Agribusiness Double Major, BSAG (p. 863)
- Agricultural Communications: Animal Science Double Major, BSAG (p. 865)

### Graduate Programs

The Master of Science degree in agricultural communications is designed to build mastery of knowledge in key areas such as communication theory, history, philosophy, technology, advanced communication skills and research and data analysis. The Master of Science degree in agricultural communications reflects the distinctive body of knowledge, research base, professional delivery and program focus of the discipline. In addition, the program introduces and requires students to apply research tools and methods.

The Master of Science program serves two primary purposes:

- encouraging mastery of discipline-specific knowledge with an introduction to research and data analysis, and
- offering discipline-specific knowledge with professional application to the work setting.

The Master of Science program offers students two options for completion of the degree: thesis option and formal report option. The thesis option requires 30 approved credit hours of coursework, which includes a six-credit hour formal thesis following the graduate college format. The formal report option requires 32 approved semester credit hours of coursework, including a two-credit hour formal report.

Students applying for the Master of Science program without a background in the appropriate option will be expected to complete coursework to bring their preparation to an acceptable level.

### Admission Requirements

All students accepted into the agricultural communications Master of Science degree program will be expected to meet all University and Graduate College requirements and to have earned a degree in agricultural communications or related field from an accredited

university. Applicants from outside agricultural communications will be required to complete prerequisite courses equivalent to the knowledge and competencies expected in the agricultural communications undergraduate program.

An undergraduate grade-point average of 2.80 overall on a 4.00 scale or 3.00 in the last 30 hours is required. The applicant must complete the Graduate Record Examination, submit a statement of goals for pursuing the master's degree, and submit letters of reference from at least three people knowledgeable of the applicant's professional qualifications. These references should include statements relating to:

- the applicant's success in professional settings or commitment to professions allied with the disciplines in the College of Agricultural Sciences and Natural Resources,
- the applicant's prior academic record as a reflection of ability to succeed in a Master of Science program, and
- the applicant's potential for success in research, writing and course work at the Master of Science level.

If such references are not available, the applicant should submit references from one or more faculty members familiar with the applicant's academic career. Other references should be from individuals capable of addressing the applicant's ability to successfully complete a Master of Science program.

### Review Process for Admission

The Office of the Associate Dean of Graduate Studies manages all procedures and records pertinent to admission. The admission process is ongoing with admission recommendations rendered by the graduate faculty in the department. To be eligible for committee review, each applicant must submit an application for admission to the Graduate College, transcripts of all academic records, reference letters, goal statement and GRE scores.

### Faculty

Robert Terry, Jr., PhD—Professor and Head

**Professors:** D. Dwayne Cartmell, PhD; M. Craig Edwards, PhD; James P. Key, EdD (emeritus); J. Shane Robinson, PhD; Shelly R. Sitton, PhD; Penny L. Weeks, PhD; William G. Weeks, PhD

**Associate Professors:** Jon W. Ramsey, PhD; Jeff Sallee, PhD

**Assistant Professors:** Marshall Baker, PhD; Ruth Inman, PhD; Angel Riggs, PhD; Quisto Settle, PhD

## Agricultural Communications, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1483	Mathematical Functions and Their Uses (A)	
MATH 1493	Applications of Modern Mathematics (A)	
MATH 1513	College Algebra (A)	
MATH 1813	Preparation for Calculus (A)	
STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>1</sup>	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		

Select at least one Diversity (D) course

Select at least one International Dimension (I) course

### College/Departmental Requirements

#### *Agricultural Sciences and Natural Resources*

AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
PLNT 1213	Introduction to Plant and Soil Systems	3

Select one course from each of the following lists:

Group 1:<sup>2</sup> 3

FDSC 1133	Fundamentals of Food Science	
FDSC 2102	Regional Diversity in Food Production, Selection and Consumption (D)	

FDSC 2233	The Meat We Eat	
or ANSI 2233	The Meat We Eat	

FDSC 2253	Meat Animal and Carcass Evaluation	
or ANSI 2253	Meat Animal and Carcass Evaluation	

NSCI 2114	Principles of Human Nutrition (N)	
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NSCI 3543	Food and the Human Environment (IS)	
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Group 2:<sup>2</sup> 3

AGEC 4503	Environmental Economics and Resource Development	
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ENTO 2003	Insects and Society (N)	
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ENTO 2143	Global Issues in Agricultural Biosecurity and Forensics	
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ENTO 2223	Insects in Global Public Health (N)	
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ENTO 2993	Introduction to Entomology (LN)	
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ENVR 1113	Elements of Environmental Science	
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NREM 1014	Introduction to Natural History (LN)	
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NREM 2013	Ecology of Natural Resources	
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SOIL 1113	Land, Life and the Environment (N)	
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SOIL 2124	Fundamentals of Soil Science (N)	
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Group 3:<sup>2</sup> 3

AGED 4713	International Programs in Agricultural Education and Extension (I)	
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AGEC 2303	Food Marketing to a Diverse Population (D)	
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AGEC 3403	Agricultural Small Business Management	
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AGEC 3423	Farm and Agribusiness Management	
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AGEC 3463	Agricultural Cooperatives	
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AGLE 2303	Agricultural Leaders in Society (S)	
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AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	
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AGLE 3403	Facilitating Social Change in Agriculture	
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AGLE 3803	Global Leadership in Agriculture (I)	
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#### *Written & Oral Communications*

AGCM 2113	Introduction to Agricultural Communications	3
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AGCM 3113	Writing and Editing for Agricultural Publications	3
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**Hours Subtotal** 23

### Major Requirements

#### *Core Courses*

AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3
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AGCM 3213	Layout and Design for Agricultural Publications	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233 or AGCM 4233	Basic Photography and Photo Editing for Agriculture Agricultural Photography Tour	3
AGCM 3503	Issues Management and Crisis Communications in Agriculture and Natural Resources	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications	2
AGCM 4403	Planning Campaigns for Agriculture and Natural Resources	3
AGCM 4413	Agricultural Communications Capstone	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3703	Issues in Agricultural Policy	3
AGEC 3713	Agricultural Law	3
FIN 2123 or ACCT 2103	Personal Finance Financial Accounting	3

*Related Courses*

To be selected from courses in the following areas: 16

AG, AGECE, AGED, AGLE, ANSI, ART, AST, ECON, ENTO, FDSC, HORT, NREM, PLNT, or SOIL

EEE, ENGL, HTM, MC, MGMT, MKTG, MMJ, POLS, PSYC, SC, SOC, SPAN, SPCH, STAT, or TH

**Hours Subtotal** 57

*Electives*

0 or hours to complete required total for degree

**Total Hours** 120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) or (S) courses in General Education, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- The student must earn a minimum grade of "C" in all AGCM courses.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Communications: Agribusiness Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 128

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		

<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124 & PLNT 1213	Introduction to the Animal Sciences and Introduction to Plant and Soil Systems	7
<i>Written &amp; Oral Communications</i>		
AGCM 2113	Introduction to Agricultural Communications	3
AGCM 3113	Writing and Editing for Agricultural Publications	3
Select one of the following: <sup>2</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>17</b>
<b>Major Requirements</b>		
<i>Agricultural Communications Core Courses</i>		
AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3
AGCM 3213	Layout and Design for Agricultural Publications	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233 or AGCM 4233	Basic Photography and Photo Editing for Agriculture Agricultural Photography Tour	3
AGCM 3503	Issues Management and Crisis Communications in Agriculture and Natural Resources	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications	2
AGCM 4403	Planning Campaigns for Agriculture and Natural Resources	3
AGCM 4413	Agricultural Communications Capstone	3
Select one of the following: <sup>2</sup>		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2102	Regional Diversity in Food Production, Selection and Consumption (D)	
FDSC 2233 or ANSI 2233	The Meat We Eat The Meat We Eat	
FDSC 2253 or ANSI 2253	Meat Animal and Carcass Evaluation Meat Animal and Carcass Evaluation	
NSCI 2114	Principles of Human Nutrition (N)	
NSCI 3543	Food and the Human Environment (IS)	
<i>Agribusiness Core Courses</i>		
ACCT 2103	Financial Accounting	3
ACCT 2203	Managerial Accounting	3
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3333	Agricultural Marketing and Price Analysis	3



AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 4343	International Agricultural Markets and Trade (I) <sup>3</sup>	3
AGEC 4503	Environmental Economics and Resource Development <sup>3</sup>	3
AGEC 4703	American Agricultural Policy <sup>3</sup>	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113 or ECON 3023	Intermediate Microeconomics Managerial Economics	3
<b>Hours Subtotal</b>		<b>71</b>
<i>Electives</i>		
0 or hours to complete required total for degree		
Total Hours		128

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) or (S) course above, hours in this block reduced by 3 hours.

<sup>3</sup> AGECE 4503 Environmental Economics and Resource Development satisfies environmental science requirement and AGECE 4703 American Agricultural Policy satisfies policy requirement for the Agricultural Communications major. AGECE 4343 International Agricultural Markets and Trade (I) satisfies international dimension requirements. If another course is taken for these requirements, a different 4000-level AGECE course except AGECE 4990 Problems of Agricultural Economics may be taken. At least nine hours of 4000-level AGECE besides 4990 required for AGBU major.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- The student must earn a minimum grade of "C" in all AGCM courses.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Communications: Animal Science Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 130

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
STAT 2013 or MATH 1613	Elementary Statistics (A) <sup>1</sup> Trigonometry (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113 or ECON 2103	Introduction to Agricultural Economics (S) <sup>1</sup> Introduction to Microeconomics (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
Select one of the following: <sup>2</sup>		3

ENTO 3003	Livestock Entomology	
ENVR 1113	Elements of Environmental Science	
NREM 1014 or NREM 2013	Introduction to Natural History (LN) Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
Select two of the following: <sup>2</sup>		5
ANSI 2112	Live Animal Evaluation	
ANSI 2233 or FDSC 2233	The Meat We Eat The Meat We Eat	
FDSC 2253 or ANSI 2253	Meat Animal and Carcass Evaluation Meat Animal and Carcass Evaluation	
FDSC 1133	Fundamentals of Food Science	
FDSC 2102	Regional Diversity in Food Production, Selection and Consumption (D)	
CHEM 1314 or CHEM 1215	Chemistry I (LN) <sup>2</sup> Chemical Principles I (LN)	4
<i>Written &amp; Oral Communications</i>		
AGCM 2113	Introduction to Agricultural Communications	3
AGCM 3113	Writing and Editing for Agricultural Publications	3
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>3</sup>	
<b>Hours Subtotal</b>		<b>26</b>
<b>Major Requirements</b>		
<i>Agricultural Communications Core Courses</i>		
AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3
AGCM 3213	Layout and Design for Agricultural Publications	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233 or AGCM 4233	Basic Photography and Photo Editing for Agriculture Agricultural Photography Tour	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications	2
AGCM 4403	Planning Campaigns for Agriculture and Natural Resources	3
AGCM 4413	Agricultural Communications Capstone	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3703	Issues in Agricultural Policy	3
AGEC 3713	Agricultural Law	3
FIN 2123 or ACCT 2103	Personal Finance Financial Accounting	3
<i>Animal Science Core Courses</i>		

ANSI 2111	Animal and Food Science Professional Development	1
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select two of the following:		6
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4713	Beef Seedstock Management and Sales	
<i>Related Courses</i>		
To be selected from courses in agriculture, communications, or discipline-related areas to meet total		1
<b>Hours Subtotal</b>		<b>64</b>
<i>Electives</i>		<i>0</i>
0 or hours to complete required total for degree		
<b>Total Hours</b>		<b>130</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements

<sup>2</sup> If used as (N) course above, hours in this block reduced by 4

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- The student must earn a minimum grade of "C" in all AGCM courses

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Economics

The Department of Agricultural Economics at Oklahoma State University offers programs of study leading to the BS, MS, MAg and PhD degrees in Agricultural Economics and the BS and MAg degree in Agribusiness. Agricultural economics and agribusiness curricula study the economic relationships among individuals, firms and service agencies in agriculture and between the agricultural sector and other sectors of the economy. The department's courses emphasize the economic issues and concepts associated with producing, processing, marketing, and consuming agricultural goods and services and those used in the industry.

Undergraduate programs in Agricultural Economics and Agribusiness combine instruction in technical agricultural sciences with education in the application of economic and business management principles and tools. The agricultural economist or agribusiness person draws upon the physical and social sciences to outline, understand and solve economic problems created by agriculture's dynamic operating environment. Curricula in the Department of Agricultural Economics emphasize the decision-making and problem-solving skills used in the management of agricultural production and marketing firms.

Study in agricultural economics or agribusiness prepares students to excel in many challenging careers. Many graduates work to improve food production and processing throughout the world. Other graduates work with government policies that affect the food and fiber sector. Others assist rural communities to adjust and thrive in the rapidly changing world. Graduates also help protect and maintain natural resources and the environment for the greatest benefit of society. Many graduates choose career paths that lead them far from the farm; and others choose to return to family businesses.

## Agricultural Economics

The Agricultural Economics BS degree trains students to analyze problems and make decisions using a solid framework of economic, business, mathematical and statistical principles. Students may tailor study to a wide variety of career interests. The Agricultural Economics degree plan emphasizes in quantitative studies including calculus and statistical methods. The degree prepares students for graduate study in agricultural economics or related fields or for a variety of employment opportunities at competitive salaries in private industry and government agencies that require more quantitative skills.

## Agribusiness

The Agribusiness BS degree trains students to analyze problems and make decisions using a solid framework of economic and business principles. In addition, the agribusiness degree targets the skills needed for careers in agribusiness firms, including all areas of food and fiber production, processing and marketing. Students may choose from nine degree options: Farm and Ranch Management, Crop and Soil Science, International, Pre-Law, Pre-Veterinary Business Management, Natural Resources, and Community and Regional Analysis, or a double major with Agricultural Communications or Accounting. Agribusiness students also may develop a minor area of study or other double major by selecting various course electives. Employment opportunities for agribusiness graduates are widely diverse, including jobs with farms, agricultural advisers, processing firms, wholesalers and retailers of food and fiber products, farm input supply firms, banks and other financial services firms, utilities and educational institutions.

## Minor in Agricultural Economics and Agribusiness

The minor helps students understand the basics of economics and business within the context of Agricultural Sciences and Natural Resources. Requirements of the minor include an introduction to Agricultural Economics or Microeconomics and Financial Accounting or Agribusiness Accounting and Taxation plus 15 hours controlled electives of upper division Agricultural Economics courses.

## Minor in Environmental Economics, Politics and Policy

This minor offered in cooperation with Political Science helps students understand economics, politics and policy issues related to environmental issues. Requirements of the minor include an introduction to Agricultural Economics or Microeconomics, a 3000-level environmental economics course, Environmental Economics and Resource Development and 12 hours controlled electives from related upper-division courses.

## Minor in Agricultural Real Estate Appraisal

This minor helps students understand the basis of agricultural real estate appraisal. Requirements of the minor include financial and managerial accounting, statistics, quantitative methods in agricultural economics, farm and agribusiness management, agricultural finance and farm appraisal.

## Undergraduate Programs

- Agribusiness, BSAG (p. 869)
- Agribusiness: Accounting Double Major, BSAG (p. 871)
- Agribusiness: Agricultural Communications Double Major, BSAG (p. 873)
- Agribusiness: Community and Regional Analysis, BSAG (p. 875)
- Agribusiness: Crop and Soil Sciences, BSAG (p. 877)
- Agribusiness: Farm and Ranch Management, BSAG (p. 879)
- Agribusiness: International, BSAG (p. 881)
- Agribusiness: Natural Resources, BSAG (p. 883)
- Agribusiness: Pre-Law, BSAG (p. 885)
- Agribusiness: Pre-Veterinary Business Management, BSAG (p. 887)
- Agricultural Economics, BSAG (p. 890)

- Agricultural Economics and Agribusiness (AEAB), Minor (p. 889)
- Agricultural Real Estate Appraisal (AREA), Minor (p. 892)
- Environmental Economics, Politics and Policy (EPPP), Minor (p. 893)

## Graduate Programs

The department offers graduate work leading to the Master of Science, the Master of Agriculture and the Doctor of Philosophy degrees. Both thesis and non-thesis options are available at the MS level. PhD students complete a teaching practicum in addition to the research thesis as a part of the degree requirements.

The graduate program stresses development of superior professional competence, suited to the demands of the modern business, academic, government and research environments. Advanced courses concentrate

on economic analysis applied to problems of production, distribution and consumption of agricultural products. Courses in economic theory, econometrics, mathematical programming and statistics are an integral part of the program. Primary data analysis, natural resource use, international trade, planning, policy and development are also important topics included in graduate courses.

The faculty provide direction and individual guidance to student research in marketing, production, management of agricultural enterprises, demand and price analysis, land and water use and development, non-market valuation, rural development and planning, agricultural finance, international trade, farm appraisal, agricultural policy, econometrics and experimental economics. Students specialize through course electives and research topics. In addition, an advisory committee guides each student in preparing the program of study to ensure that the student's background, graduate coursework, and research program together lead to the desired depth and breadth of proficiency.

## Admission Requirements

Prerequisites to advanced training in agricultural economics are:

1. the desire to understand and solve the complex and changing economic problems faced by agriculture and rural society, and
2. the desire and ability to learn methods of rigorous logical analysis.

In addition, differential calculus, statistics and intermediate macro- and micro-economic theory constitute a minimum background for advanced study in agricultural economics. In certain cases, a student can take part of this work after admission but the work will not count toward a graduate degree.

Acceptance by an adviser in the department is not required prior to admission to the departmental graduate program. GRE test scores are required for admission to the program.

## Faculty

R. Joe Schatzer, PhD—Professor and Interim Department Head

**Regents Professors:** B. Wade Brorsen, PhD; Damona G. Doye, PhD; Shida R. Henneberry, PhD; Phil Kenkel, PhD

**Regents Service Professor:** David Henneberry, PhD

**Professors:** Brian Adam, PhD; Chanjin Chung, PhD; Cynda R. Clary, PhD; Cheryl S. DeVuyst, PhD; Eric DeVuyst, PhD; Shannon Ferrell, JD; Rodney Holcomb, PhD; Rodney Jones, PhD; Dayton Lambert, PhD; Notie H. Lansford, PhD; F. Bailey Norwood, PhD; Derrell S. Peel, PhD; Larry D. Sanders, PhD; Brian Whitacre, PhD; Michael D. Woods, PhD

**Associate Professors:** Kellie Raper, PhD; David Shideler, PhD; Jeff Vitale, PhD

**Assistant Professors:** Amy Hagerman, PhD; Lixia He Lambert, PhD; John Michael Riley, PhD

## Agribusiness, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1

From two of the following groups, select one course:		6
<i>Group 1</i>		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
<i>Group 2</i>		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Group 3</i>		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
<i>Group 4</i>		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select from one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3

AGEC 3713	Agricultural Law	3
Select 9 hours from AGECE 4000 level excluding AGECE 4990		9
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
Select 6 upper division hours from the following:		6
AGECE, ECON, AGECE 3213, MKTG 3213 or MGMT 3013		
<b>Related Courses</b>		
Check with your Advisor about using these hours and electives to minor in an area in CASNR or Spears School of Business (SSB)		
12 hours from CASNR or SSB courses not used elsewhere with at least 9 of the 12 hours upper division		12
<b>Hours Subtotal</b>		56
<b>Electives</b>		
Select 11 hours or hours to complete required total for degree <sup>4</sup>		11
<b>Hours Subtotal</b>		11
Total Hours		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Accounting Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 136

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2103 or MATH 2123 or MATH 2144	Business Calculus (A) Calculus for Technology Programs I (A) Calculus I (A)	3
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1,2,5,6</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215 or CHEM 1014	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN) Chemistry In Civilization (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGCM 3203 or SPCH 2713	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup> Introduction to Speech Communication (S)	3
MGMT 3013	Fundamentals of Management (S) <sup>1,3</sup>	3
MKTG 3213	Marketing (S) <sup>1,3</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Agricultural Sciences and Natural Resources		
Courses cannot be used here and as (N) course		

AG 1011	First Year Seminar	1
Select one course from two groups:		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
Group 2:		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
Written and Oral Communications		
BCOM 3113	Written Communication <sup>1,2,5,6</sup>	3
<b>Hours Subtotal</b>		<b>10</b>
<b>Major Requirements</b>		
<i>Agribusiness Core Courses</i>		
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
3 hours from 4000-level AGECE excluding AGECE 4990		3
6 hours from AGECE 4000-level excluding AGECE 4990 <sup>2,5,6</sup>		6
3 hours upper-division AGECE not used elsewhere		3
ECON 3113 or ECON 3023	Intermediate Microeconomics <sup>2,5,6</sup> Managerial Economics	3
<i>Accounting Required Courses</i>		
Common Body <sup>3</sup>		
A GPA of 2.20 is required in the Common Body courses		
ACCT 2103	Financial Accounting <sup>4,5</sup>	3
ACCT 2203	Managerial Accounting <sup>4,5</sup>	3
AGEC 1113 or ECON 2103	Introduction to Agricultural Economics (S) <sup>4</sup> Introduction to Microeconomics (S)	3
BADM 3113	Interpersonal Skills	3
ECON 2203	Introduction to Macroeconomics <sup>4</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3



LSB 3213	Legal and Regulatory Environment of Business <sup>4</sup>	3
or AGECE 3713	Agricultural Law	
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>School of Accounting Major Requirements</i>		
ACCT 3013	Federal Income Taxation <sup>5,6,7</sup>	3
ACCT 3103	Intermediate Accounting I <sup>5,6,7</sup>	3
ACCT 3113	Intermediate Accounting II <sup>5,6,7</sup>	3
ACCT 3203	Cost Accounting <sup>5,6,7</sup>	3
ACCT 3603	Accounting Information Systems <sup>5,6,7</sup>	3
ACCT 4133	Advanced Accounting <sup>5,6,7</sup>	3
ACCT 4503	Auditing and Assurance Services <sup>5,6,7</sup>	3
MSIS 4123	Information Assurance Management <sup>5,6</sup>	3
<b>Hours Subtotal</b>		<b>86</b>
<b>Electives</b>		
(or hours to complete required total for degree)		
MATH 1483 or MATH 1513 may need to be taken as prerequisite to required Calculus course		
<b>Hours Subtotal</b>		<b>0</b>
Total Hours		136

- Degrees that follow this plan must be completed by the end of Summer 2025.

- <sup>1</sup> College or departments requirements that meet GE requirements and cannot be waived with an Associate's degree
- <sup>2</sup> 15 hours School of Accounting core courses are used elsewhere including 6 hours of AGECE 4000-level courses
- <sup>3</sup> MGMT 3013 and MKTG 3213 are common body requirements, but are counted in general education requirements
- <sup>4</sup> 15 hours Agribusiness core courses included in Accounting Common Body
- <sup>5</sup> A grade of "C" or better must be earned in these courses
- <sup>6</sup> A GPA of 2.20 is required in these 39 hours. 18 of these 39 hours must be taken in residence at OSU
- <sup>7</sup> 15 of 21 required 3000- and 4000-level accounting hours must be taken in residence at OSU

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

## Agribusiness: Agricultural Communications Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 130

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		

<i>Agricultural Sciences and Natural Resources</i>		
Course cannot be used here and as an (N)		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
PLNT 1213	Introduction to Plant and Soil Systems	3
<i>Written &amp; Oral Communications</i>		
Select one of the following: <sup>2</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>11</b>
<b>Major Requirements</b>		
<i>Agribusiness Core Courses</i>		
Select from one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
or		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 4343	International Agricultural Markets and Trade (I) <sup>3</sup>	3
AGEC 4503	Environmental Economics and Resource Development <sup>3</sup>	3
AGEC 4703	American Agricultural Policy <sup>3</sup>	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
<i>Agricultural Communications Core Courses</i>		
AGCM 2113	Introduction to Agricultural Communications	3
AGCM 3113	Writing and Editing for Agricultural Publications	3
AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3
AGCM 3213	Layout and Design for Agricultural Publications	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233	Basic Photography and Photo Editing for Agriculture	3
or AGCM 4233	Agricultural Photography Tour	

AGCM 3503	Issues Management and Crisis Communications in Agriculture and Natural Resources	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications (2 hours)	2
AGCM 4403	Planning Campaigns for Agriculture and Natural Resources	3
AGCM 4413	Agricultural Communications Capstone	3
Select 3 hours from the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2102	Regional Diversity in Food Production, Selection and Consumption (D)	
FDSC 2233 or ANSI 2233	The Meat We Eat	
FDSC 2253 or ANSI 2253	Meat Animal and Carcass Evaluation	
NSCI 2114	Principles of Human Nutrition (N)	
NSCI 3543	Food and the Human Environment (IS)	
<b>Hours Subtotal</b>		<b>79</b>
<i>Electives</i>		
or hours to complete required total for degree <sup>4</sup>		
<b>Hours Subtotal</b>		<b>0</b>
<b>Total Hours</b>		<b>130</b>

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>3</sup> AGEC 4503 Environmental Economics and Resource Development satisfies environmental science requirement and AGEC 4703 American Agricultural Policy satisfies policy requirement for the Agricultural Communications major. AGEC 4343 International Agricultural Markets and Trade (I) satisfies international dimension requirements. If another course is taken for these requirements, a different 4000-level AGEC course except AGEC 4990 Problems of Agricultural Economics may be taken. At least nine hours of 4000-level AGEC besides 4990 required for AGBU major.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- The student must earn a minimum grade of "C" in all AGCM courses.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

## Agribusiness: Community and Regional Analysis, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought</i>		
MATH 2103 or MATH 2123 or MATH 2144	Business Calculus (A) <sup>1</sup> Calculus for Technology Programs I (A) Calculus I (A)	3
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215 or CHEM 1014	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN) Chemistry In Civilization (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Agricultural Sciences and Natural Resources		
Course cannot be used here and as an (N)		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6

<i>Group 1:</i>		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
<i>Group 2:</i>		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Group 3:</i>		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
<i>Group 4:</i>		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	3
or BCOM 3113	Written Communication	
or BCOM 3443	Business Communication for International Students	
or ENGL 3323	Technical Writing	
If ENGL 3323 is substituted for ENGL 1213 above, hours in this block are reduced by 3.		
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	3
or SPCH 2713	Introduction to Speech Communication (S)	
or SPCH 3733	Elements of Persuasion (S)	
If used as (S) course above, hours in this block reduced by 3.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select from one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
or		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3

AGEC 3713	Agricultural Law	3
AGEC 4723	Rural Economics Development	3
6 additional hours from AGECE 4000-level excluding AGECE 4990		6
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
6 upper division hours from:		6
AGECE, ECON, MKTG 3213 or MGMT 3013		
<i>Related Courses</i>		
ECON 3423	Public Finance	3
9 hours from the following courses:		9
ECON 4643	International Economic Development (IS)	
ECON 4913	Urban and Regional Economics	
GEOG 3123	Urban Geography (S)	
GEOG 3163	Economic Geography (S)	
GEOG 3183	Transportation Geography	
GEOG 3333	Spatial Analysis (A)	
GEOG 4123	Geographical Aspects of Urban Planning	
GEOG 4143	Geography of Travel and Tourism	
GEOG 4153	Geography of Outdoor Recreation	
GEOG 4373	Spatial Analysis of Public Health	
GEOG 4443	Sustainable Tourism and Geography	
POLS 2033	Introduction to Public Administration	
POLS 3493	Public Policy	
POLS 3613	State and Local Government	
POLS 4403	Urban Politics and Management	
POLS 4413	Government Budgeting	
SOC 3423	Urban Sociology	
SOC 4533	World Population Problems	
<b>Hours Subtotal</b>		<b>56</b>
Electives		11
(or hours to complete required total for degree)		
MATH 1483 or MATH 1513 may need to be taken as prerequisite to required Calculus course		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> College and Departmental requirements that meet GE requirements

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above
- A 2.00 GPA or higher in upper-division hours

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Crop and Soil Sciences, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		

<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
SOIL 2124	Fundamentals of Soil Science (N) <sup>2</sup>	4
PLNT 1213	Introduction to Plant and Soil Systems <sup>2</sup>	3
or HORT 1013	Principles of Horticultural Science (LN)	
or NREM 1113	Elements of Forestry	
<i>Written &amp; Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or BCOM 3113	Written Communication	
or BCOM 3443	Business Communication for International Students	
or ENGL 3323	Technical Writing	
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
or SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>14</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select from one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3503	Natural Resource Economics	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 4403	Advanced Farm and Ranch Management	3
Select 6 hours from AGEC 4000 level excluding AGEC 4990		6
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
<i>Minor Areas</i>		
Select at least one of the following minors:		22
Agronomy		
Entomology		
Forestry		
Horticulture		
Natural Resource Ecology and Management		
Pest Management		
Rangeland Ecology & Management		
Soil Science		

Take additional hours from courses in any other minor areas or MATH 1483 or MATH 1513 to complete the required total of 22 hours

<b>Hours Subtotal</b>	<b>66</b>
<i>Electives</i>	
0 hours to complete required total for degree <sup>5</sup>	
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> Depending upon minor chosen.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>5</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Farm and Ranch Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		

<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6
<i>Group 1</i>		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
<i>Group 2</i>		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Group 3</i>		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
<i>Group 4</i>		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3



AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 4403	Advanced Farm and Ranch Management	3
6 additional hours from AGECE 4000 excluding AGECE 4990		6
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
Select 6 upper division hours of the following:		6
AGEC, ECON, MKTG 3213 or MGMT 3013		
<i>Related Courses</i>		
15 hours from the following course prefixes that are not used elsewhere with at least 9 of the 15 hours upper division:		15
ANSI, ENTO, HORT, NREM, MCAG, PLNT, PLP, SOIL		
<b>Hours Subtotal</b>		<b>59</b>
<i>Electives</i>		
8 hours or hours to complete required total for degree <sup>4</sup>		8
<b>Hours Subtotal</b>		<b>8</b>
Total Hours		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: International, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1

From two of the following groups, select one course:		6
<i>Group 1</i>		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
<i>Group 2</i>		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Group 3</i>		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
<i>Group 4</i>		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ACCT 2103	Financial Accounting	3
ACCT 2203	Managerial Accounting	3
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 3803	International Agricultural Economics Tour (I)	3

AGEC 4343	International Agricultural Markets and Trade (I)	3
Select 6 hours from AGECE 4000 level excluding AGECE 4990		6
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
6 upper division hours from:		6
AGECE, ECON, MKTG 3213 or MGMT 3013		
<i>International Related Courses</i>		
Select 12 hours from courses in same foreign language <sup>5</sup>		12
Select 6 additional hours from courses in above foreign language or upper-division courses designated (I)		6
<b>Hours Subtotal</b>		<b>65</b>
<i>Electives</i>		
2 hours or hours to complete required total for degree <sup>6</sup>		2
<b>Hours Subtotal</b>		<b>2</b>
Total Hours		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>4</sup> An international student may substitute 3 hours of AGECE 3810 Domestic Agricultural Economics Tour for AGECE 3803 International Agricultural Economics Tour (I).

<sup>5</sup> A native speaker of a foreign language may substitute 18 hours towards one or more minors for the 18 hours in the same foreign language or upper-division courses designated (I).

<sup>6</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Natural Resources, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2103 or MATH 2123 or MATH 2144	Business Calculus (A) <sup>1</sup> Calculus for Technology Programs I (A) Calculus I (A)	3
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215 or CHEM 1014	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN) Chemistry In Civilization (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Agricultural Sciences and Natural Resources		
Course cannot be used here and as (N) course		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6

<b>Group 1:</b>		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
<b>Group 2:</b>		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<b>Group 3:</b>		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
<b>Group 4:</b>		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<b>Written and Oral Communications</b>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>2</sup>	3
or BCOM 3113	Written Communication	
or BCOM 3443	Business Communication for International Students	
or ENGL 3323	Technical Writing	
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
or SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Core Courses		
Select one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3503	Natural Resource Economics	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3

AGEC 4503	Environmental Economics and Resource Development	3
6 additional hours from AGECE 4000-level excluding AGECE 4990		6
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
3 upper division hours from:		3
AGECE, ECON, MKTG 3213 or MGMT 3013		
Related Courses:		
GEOG 4203	Fundamentals of Geographic Information Systems	3
9 hours from the following courses:		9
AST 4112	Land Measurement and Site Analysis	
AST 4203	Irrigation Principles	
ECON 3903	Economics of the Environment	
ECON 4113	Energy Economics: Traditional and Renewable Energy Markets	
ENVR 4112	Land Measurement and Site Analysis	
ENVR 4363	Environmental Soil Science	
GEOG 3023	Climatology (N)	
GEOG 3033	Meteorology (N)	
GEOG 3063	Economic Meteorology	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 3163	Economic Geography (S)	
GEOG 4053	Biogeography	
GEOG 4073	Climate Change: Past, Present, and Future	
GEOG 4083	Geography of Grass-Dominated Ecosystems	
GEOG 4153	Geography of Outdoor Recreation	
GEOG 4163	Resource Management in the National Parks	
GEOG 4323	Computer Cartography	
GEOG 4333	Remote Sensing	
GEOG 4343	Geographic Information Systems: Resource Management Applications	
GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
GEOL 1014	Geology and Human Affairs (LN)	
GEOL 3043	Geology of the National Parks (N)	
GEOL 3503	Environmental Geology (N)	
NREM any upper-division		
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
RMRT 4473	Recreation In the Natural Environment	
RMRT 4553	Tourism in Recreation Settings	
SOC 4433	Environmental Sociology (S)	
SOIL 4363	Environmental Soil Science	
SOIL 4463	Soil and Water Conservation	
SOIL 4683	Soil, Water, and Weather	
SOIL 4893	Soil Chemistry and Environmental Quality	
<b>Hours Subtotal</b>		<b>56</b>
<b>Electives</b>		<b>11</b>

(or hours to complete required total for degree)

MATH 1483 or MATH 1513 may need to be taken as prerequisite to required Calculus course

<b>Hours Subtotal</b>	<b>11</b>
Total Hours	120

- <sup>1</sup> College and Departmental requirements that meet GE requirements
- <sup>2</sup> If ENGL 3323 is substituted for ENGL 1213 above, hours in this block are reduced by 3
- <sup>3</sup> If used as (S) course above, hours in this block reduced by 3

## Other Requirements:

- Exit interview with Head of Department of Agricultural Economics
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above
- A 2.00 GPA or higher in upper-division hours

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Pre-Law, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1

From two of the following groups, select one course:		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
Group 2:		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>3</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>3</sup>	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3

AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
Select 9 hours of AGECE 4000 level excluding AGECE 4990		9
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
<i>Related Courses</i>		
Select Alternative A, B or C (p. 886)		21
<b>Hours Subtotal</b>		<b>59</b>
<b>Electives</b>		
8 hours or hours to complete required total for degree <sup>4</sup>		8
<b>Hours Subtotal</b>		<b>8</b>
Total Hours		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course. PHIL 1313 Logic and Critical Thinking (A) is recommended.

## Alternatives

### Alternative A

Select 6 upper division hours from AGECE, ECON, MKTG 3213, or MGMT 3013

Select 15 additional hours with 12 hours upper-division from: ACCT, AGECE, ECON, FIN, LSB, MGMT, MKTG, MSIS, POLS or a minor

### Alternative B

Select 6 upper division hours from AGECE, ECON, MKTG 3213, or MGMT 3013

Select 15 hours to complete Legal Studies Minor:

Code	Title	Hours
POLS 2023	The Individual And The Law	3
or HONR 2013	Honors Law and Legal Institutions (S)	
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
Select 6 hours of the following:		6
ENGR 4103	Impact of Law on Engineering Practice	
ENGR 4133	Environmental Regulation for Technical Professionals (S)	
PHIL 3843	Philosophy Of Law(H)	
POLS 4363	Environmental Law And Policy	
POLS 4963	U.S. Constitution: Civil Rights and Liberties	
POLS 4973	U.S. Constitution: Civil Liberties	
POLS 4980	Advanced Topics in Public Law	
PSYC 4143	Psychology and Law	

### Alternative C

With approval of Advisor and Department Head a maximum of 29 hours from an accredited doctoral law program may be used as related courses and electives.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agribusiness: Pre-Veterinary Business Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 2103	Business Calculus (A) <sup>1</sup>	
MATH 2123	Calculus for Technology Programs I (A) <sup>1</sup>	
MATH 2144	Calculus I (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) (or equivalent STAT course designated A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		13
BIOL 1114	Introductory Biology (LN)	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1515	Chemistry II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		0
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1

From two of the following groups, select one course: <sup>2</sup>		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
Group 2:		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ACCT 2103	Financial Accounting	3
or ACCT 2003	Survey of Accounting	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
ANSI 3423	Animal Genetics	3
or BIOL 3023	General Genetics	
or PLNT 3554	Plant Genetics and Biotechnology	



ANSI 3543	Principles of Animal Nutrition	3
BIOC 3653	Survey of Biochemistry	3
Select 5 hours of upper division organic chemistry:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
or		
CHEM 3053 & CHEM 3153 & CHEM 3112	Organic Chemistry I and Organic Chemistry II and Organic Chemistry Laboratory	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1114	College Physics I (LN)	4
PHYS 1214	College Physics II (LN)	4
BIOL 1604	Animal Biology	4
or BIOL 3204	Physiology	
or ANSI 3414	Form and Function of Livestock and Poultry	
<i>Alternatives</i>		
Choose one of two alternatives (p. 888)		16
<b>Hours Subtotal</b>		<b>67</b>
<i>Electives</i>		
0 hours to complete required total for degree <sup>4</sup>		
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> Course cannot be used here and as an (N).

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Alternatives

### I. First Year of Professional Program

With the approval of the adviser, department head, and dean the student may use hours from an accredited dental, medical, optometry, osteopathic, pharmacy, podiatry, or veterinary medical school to complete degree

### II. Without First Year of Professional Program

Code	Title	Hours
AGEC 4403	Advanced Farm and Ranch Management	3
or AGEC 4423	Advanced Agribusiness Management	
ECON 2203	Introduction to Macroeconomics	3
Select one of the following:		3
ECON 3113	Intermediate Microeconomics	3
or ECON 3023	Managerial Economics	
6 additional hours from AGEC 4000 level excluding AGEC 4990		6
1 additional hour		1

Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Economics and Agribusiness (AEAB), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AGEC 1113	Introduction to Agricultural Economics (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
ACCT 2103	Financial Accounting <sup>1</sup>	3
Select 15 hours in five upper-division (3 hour) AGEC courses <sup>2</sup>		15

<sup>1</sup> ACCT 3183 Agribusiness Accounting and Taxation or AGEC 3183 Agribusiness Accounting and Taxation may be substituted for ACCT 2103 Financial Accounting

<sup>2</sup> Excluding AGEC 3010 Internship in Agricultural Economics, AGEC 3101 Professional Career Development, AGEC 3183 Agribusiness Accounting and Taxation, AGEC 3810, AGEC 3990 Special Problems in Agricultural Economics, AGEC 4101 Agricultural Economics Seminar, AGEC 4990 Problems of Agricultural Economics

### Other Requirements

- At least nine hours of upper division AGEC courses must be taken at OSU.
- A grade-point average of 2.0 for courses that count for the minor.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Agricultural Economics, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	

Group 2:		
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
NREM 3013	Applied Ecology and Conservation	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select from one of the following pairs of courses:		6
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
OR		
ACCT 2003	Survey of Accounting	
ACCT 3003	Foundational Accounting Skills	
AGEC 1101	Agricultural Economics and Agribusiness Experience	1
AGEC 3101	Professional Career Development	1
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
MATH 2153	Calculus II (A)	3

MATH 3013	Linear Algebra (A)	3
STAT 4013	Statistical Methods I (A)	3
STAT 4043	Applied Regression Analysis	3
or ECON 4223	Business and Economic Forecasting	
15 additional hours from upper-division AGEC with at least 12 hours 4000-level except AGEC 4990		15
<b>Related Courses</b>		
<b>Hours Subtotal</b>		59
<i>Electives</i>		
Select 8 hours or hours to complete required total for degree <sup>4</sup>		8
<b>Hours Subtotal</b>		8
Total Hours		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

<sup>4</sup> MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A) may need to be taken as prerequisite to required Calculus course.

## Other Requirements

- Exit interview with Head of Department of Agricultural Economics.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Real Estate Appraisal (AREA), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 24 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ACCT 2103	Financial Accounting	3
ACCT 2203	Managerial Accounting	3
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3603	Agricultural Finance	3
AGEC 3713	Agricultural Law	3
AGEC 4513	Farm Appraisal	3
STAT 2023	Elementary Statistics for Business and Economics (A)	3

### Other Requirements

- At least nine hours of the AGECE courses must be taken at OSU.
- A grade-point average of 2.0 for courses that count for the minor.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Environmental Economics, Politics and Policy (EPPP), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AGEC 1113 or ECON 2103	Introduction to Agricultural Economics (S) Introduction to Microeconomics (S)	3
AGEC 3503 or ECON 3903	Natural Resource Economics Economics of the Environment	3
AGEC 4503	Environmental Economics and Resource Development	3
Select at least 12 hours of the following:		12
AGEC 3703	Issues in Agricultural Policy	
AGEC 3713	Agricultural Law	
AGEC 4703	American Agricultural Policy	
ECON 3113	Intermediate Microeconomics	
ENVR 4512	Environmental Impact Analysis	
ENVR 4573	Ethical Issues in Agriculture and the Environment	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4233	Human Dimensions of Global Environmental Change	
HIST 4523	American Environmental History (H)	
NREM 4053 or RMRT 4473	Natural Resource Recreation Recreation In the Natural Environment	
NREM 4093	Natural Resources, People and Sustainable Development (I)	
POLS 3493	Public Policy	
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
SOC 4433	Environmental Sociology (S)	
SOC 4473	Oklahoma Environmental Sociology	
SOC 4533	World Population Problems	

earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Other Requirements

- At least nine upper-division hours must be taken at OSU.
- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be

## Agricultural Education

The programs of study offered in Agricultural Education are designed to provide both comprehensive and specialized training to prepare graduates for careers in a wide range of fields of agriculture. In addition to being prepared for licensure as teachers, graduates are professionally prepared for work in cooperative extension and other federal and state programs and services, as well as international education endeavors. Graduates also may find employment as educational directors and consultants with agribusiness firms and organizations. Studies may culminate in the BS, MAg, MS or PhD degrees. The Agricultural Education program is accredited by the Council for the Accreditation of Educator Preparation (<http://caepnet.org>) (CAEP).

The undergraduate teaching option is designed to qualify the bachelor's degree recipient for the Oklahoma Agricultural Education Teaching License. This license is recognized as meeting requirements for initial employment as a teacher in most states. Graduates look forward to careers ranging from Agricultural Education Teacher and Cooperative Extension Educator to agricultural sales, marketing and production positions. The undergraduate Agricultural Education major is structured to provide educational experiences in general education, agriculture and professional education. However, additional degree options are offered to allow students the opportunity to specialize in a particular area of agriculture or natural resources such as Animal Agriculture or Horticultural Sciences.

### Undergraduate Programs

- Agricultural Education: Agricultural Business and Economics, BSAG (p. 895)
- Agricultural Education: Agricultural Communications, BSAG (p. 897)
- Agricultural Education: Animal Agriculture, BSAG (p. 899)
- Agricultural Education: Horticultural Sciences, BSAG (p. 901)
- Agricultural Education: Multidisciplinary, BSAG (p. 903)
- Agricultural Education: Natural Resources, BSAG (p. 905)

### Graduate Programs

Graduate programs in Agricultural Education are designed to:

1. prepare students for entry into or advancement in teaching careers, and
2. provide for further development of professional leadership skills for other educational careers in agriculture, agribusiness, government service, extension or adult education.

To meet the needs of both international and domestic students, plans of study are developed for academic excellence specific to students' career goals. The selection and organization of courses are made in consultation with the adviser and the student's advisory committee.

The Master of Science program offers students three options for completion of the degree: thesis option, formal report option and creative component option. The thesis option requires 30 approved credit hours of coursework, which includes a six-credit hour formal thesis following the graduate college format. The formal report and creative component options require 32 approved semester credit hours of coursework, including a two-credit hour formal report or creative component.

The Doctor of Philosophy program is designed to prepare graduates for careers in professional education, supervision, administration, curriculum

development and other areas of professional leadership in Agriculture, Agricultural Extension, Career and Technology, and Agricultural Communications. Within the minimum 60-credit hour requirement, 15 credit hours must be completed in Agricultural Education. In addition, 15 credit hours must be completed in an area of specialization such as Agricultural Extension, Technical Agriculture, Educational Administration, or other similar areas. The additional hours include 15 hours of research design and statistics and 15 hours for the dissertation.

### Admission Requirements

Students seeking admission to the master's degree program must have earned a bachelor's degree in Agricultural Education, Agriculture or Education. A student with background deficiencies must compensate for such deficiencies before completing the Master of Science degree. Evidence of academic ability (2.80 GPA or above) in undergraduate coursework is required. Three letters of reference and a statement of purpose are also required. Graduate Record Exam (GRE) scores are required for students seeking admission to the Master of Science degree program.

Admission to the doctoral degree program is based upon evidence that the applicant meets the general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program as evidenced by three letters of recommendation, GRE scores, a minimum of 2.80 undergraduate grade-point average and 3.00 graduate grade-point average, three years of successful professional experience, and a philosophy statement and goals. Alternative criteria may be considered by the graduate committee for those who submit ample supportive evidence of other exemplary qualifications.

### Faculty

Robert Terry, Jr., PhD—Professor and Head

**Professors:** D. Dwayne Cartmell, PhD; M. Craig Edwards, PhD; James P. Key, EdD (emeritus); J. Shane Robinson, PhD; Shelly R. Sitton, PhD; Penny L. Weeks, PhD; William G. Weeks, PhD

**Associate Professors:** Jon W. Ramsey, PhD; Jeff Sallee, PhD

**Assistant Professors:** Marshall Baker, PhD; Ruth Inman, PhD; Angel Riggs, PhD; Quisto Settle, PhD

## Agricultural Education: Agricultural Business and Economics, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 121

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
SPCH 2713	Introduction to Speech Communication (S) <sup>1</sup>	3
or AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course <sup>2</sup>		
Select at least one International Dimension (I) course <sup>3</sup>		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
PLNT 1213	Introduction to Plant and Soil Systems	3
BIOL 1114	Introductory Biology (LN) <sup>4</sup>	4

<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
<b>Hours Subtotal</b>		<b>15</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following:		3
AGED 4713	International Programs in Agricultural Education and Extension (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
ANSI 3903	Agricultural Animals of the World (I)	
Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
Select one of the following:		3
HORT 1013	Principles of Horticultural Science (LN)	
HORT 3084	Plant Propagation	
HORT 3113	Greenhouse Management	
AST 3011	Ag Structures	1
AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
NREM 2013	Ecology of Natural Resources	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Agricultural Economics and Agribusiness</i>		
Select one of the following:		3
ACCT 2103	Financial Accounting	
ACCT 3183	Agribusiness Accounting and Taxation	
AGEC 3183	Agribusiness Accounting and Taxation	
Select 15 hours of the following:		15
AGEC 3213	Quantitative Methods in Agricultural Economics	
AGEC 3323	Agricultural Product Marketing and Sales	
AGEC 3333	Agricultural Marketing and Price Analysis	
AGEC 3403	Agricultural Small Business Management	
AGEC 3423	Farm and Agribusiness Management	
AGEC 3463	Agricultural Cooperatives	
AGEC 3503	Natural Resource Economics	
AGEC 3603	Agricultural Finance	
AGEC 3703	Issues in Agricultural Policy	
AGEC 3713	Agricultural Law	
AGEC 3803	International Agricultural Economics Tour (I)	
AGEC 4213	Advanced Quantitative Methods in Agricultural Economics	
AGEC 4333	Commodity Futures Markets	



AGEC 4213	Advanced Quantitative Methods in Agricultural Economics	
AGEC 4343	International Agricultural Markets and Trade (I)	
AGEC 4403	Advanced Farm and Ranch Management	
AGEC 4423	Advanced Agribusiness Management	
AGEC 4503	Environmental Economics and Resource Development	
AGEC 4513	Farm Appraisal	
AGEC 4703	American Agricultural Policy	
AGEC 4723	Rural Economics Development	
<i>Professional Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education	3
AGED 4200	Student Teaching in Agricultural Education	9
EPSY 3213	Psychology of Adolescence	3
or EPSY 3413	Child and Adolescent Development	
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		<b>66</b>
<i>Electives</i> <sup>5</sup>		
<b>Hours Subtotal</b>		<b>0</b>
<b>Total Hours</b>		<b>121</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> Completed in the Professional Core: SPED 3202 Educating Exceptional Learners (D).

<sup>3</sup> Completed in Related Courses: AGED 4713 International Programs in Agricultural Education and Extension (I) or AGECE 3803 International Agricultural Economics Tour (I) or AGLE 3803 Global Leadership in Agriculture (I) or ANSI 3903 Agricultural Animals of the World (I).

<sup>4</sup> If used as (N) course above, hours in this block reduced by 4.

<sup>5</sup> These hours may be applied to the foreign language proficiency requirement per teacher certification (see below).

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language

(i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Education: Agricultural Communications, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 132

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)	<sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN)	4
or CHEM 1215	Chemical Principles I (LN)	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S)	3
SPCH 2713	Introduction to Speech Communication (S)	3
or AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course <sup>3</sup>		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
AST 3011	Ag Structures	1

AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
Select one of the following:		3
HORT 1013	Principles of Horticultural Science (LN)	
HORT 3084	Plant Propagation	
HORT 3113	Greenhouse Management	
PLNT 1213	Introduction to Plant and Soil Systems	3
SOIL 2124	Fundamentals of Soil Science (N)	4
NREM 2013	Ecology of Natural Resources	3
<i>Biological Sciences</i>		
BIOL 1114	Introductory Biology (LN)	4
<i>Written &amp; Oral Communications</i>		
AGCM 2113	Introduction to Agricultural Communications	3
AGCM 3113	Writing and Editing for Agricultural Publications	3
<b>Hours Subtotal</b>		<b>36</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following:		3
AGED 4713	International Programs in Agricultural Education and Extension (I)	
AGEC 3803	International Agricultural Economics Tour (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
ANSI 3903	Agricultural Animals of the World (I)	
AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233	Basic Photography and Photo Editing for Agriculture	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications (2 hours)	2
AGEC 4403	Advanced Farm and Ranch Management	3
AGCM 4413	Agricultural Communications Capstone	3
<i>Professional Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3

AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education	3
AGED 4200	Student Teaching in Agricultural Education (9 hours)	9
EPSY 3213 or EPSY 3413	Psychology of Adolescence Child and Adolescent Development	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		56
<b>Electives</b> <sup>5</sup>		
<b>Hours Subtotal</b>		0
Total Hours		132

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

- <sup>1</sup> Suggested: MATH 1483 Mathematical Functions and Their Uses (A), MATH 1493 Applications of Modern Mathematics (A) or MATH 1513 College Algebra (A)
- <sup>2</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>3</sup> Completed in the Professional Core: SPED 3202 Educating Exceptional Learners (D)
- <sup>4</sup> If used as (N), hours in College/Departmental Requirements reduced by 4.
- <sup>5</sup> These hours may be applied to the foreign language proficiency requirement per teacher certification (see below)

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language (i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- Minimum grade of "C" in all AGCM courses.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

## Agricultural Education: Animal Agriculture, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 132**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)		6
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2112	Live Animal Evaluation	2
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
AST 3011	Ag Structures	1

AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
Select one of the following courses:		3
HORT 1013	Principles of Horticultural Science (LN)	
HORT 3084	Plant Propagation	
HORT 3113	Greenhouse Management	
PLNT 1213	Introduction to Plant and Soil Systems	3
<i>Chemistry</i>		
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Written &amp; Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
<b>Hours Subtotal</b>		<b>32</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3242	Advanced Livestock Evaluation	2
or ANSI 3310	Advanced Competitive Evaluation	
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
NREM 2013	Ecology of Natural Resources	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select at least two species of the following:		6
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
<i>Professional Agriculture Education Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education <sup>5</sup>	3

AGED 4200	Student Teaching in Agricultural Education <sup>5</sup>	9
EPSY 3213	Psychology of Adolescence	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		<b>60</b>
<b>Electives<sup>6</sup></b>		
<b>Hours Subtotal</b>		<b>0</b>
Total Hours		132

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, hours in this block reduced by 4.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3

<sup>4</sup> If used as (S) course above, hours in this block reduced by 3

<sup>5</sup> AGED 4203 Professional Development in Agricultural Education & AGED 4200 Student Teaching in Agricultural Education are taken during student teaching semester.

<sup>6</sup> These hours may be applied to the foreign language proficiency requirement per teacher certification (see below)

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language (i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Education: Horticultural Sciences, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
SPCH 2713 or AGCM 3203	Introduction to Speech Communication (S) <sup>1</sup> Oral Communications in Agricultural Sciences & Natural Resources (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S) <sup>2</sup>		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course <sup>3</sup>		
Select at least one International Dimension (I) course <sup>4</sup>		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
PLNT 1213	Introduction to Plant and Soil Systems	3

BIOL 1114	Introductory Biology (LN) <sup>5</sup>	4
<i>Written &amp; Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
<b>Hours Subtotal</b>		<b>15</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following:		3
AGED 4713	International Programs in Agricultural Education and Extension (I)	
AGEC 3803	International Agricultural Economics Tour (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
ANSI 3903	Agricultural Animals of the World (I)	
Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
AST 3011	Ag Structures	1
AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
HORT 1013	Principles of Horticultural Science (LN)	3
NREM 2013	Ecology of Natural Resources	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Horticulture Courses</i>		
HORT 3084	Plant Propagation	4
PBIO 1404	Plant Biology (LN)	4
Select a minimum of 8 hours from HORT prefix courses <sup>6</sup>		8
<i>Professional Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education <sup>7</sup>	3
AGED 4200	Student Teaching in Agricultural Education <sup>7</sup>	9
EPSY 3213 or EPSY 3413	Psychology of Adolescence Child and Adolescent Development	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		<b>64</b>
<b>Electives</b>		
Select 1 hour or hours to complete required total for degree <sup>8</sup>		1

<b>Hours Subtotal</b>	<b>1</b>
Total Hours	120

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> suggested: STAT 2013 Elementary Statistics (A); PSYC 1113 Introductory Psychology (S)
- <sup>3</sup> Completed in the Professional Core: SPED 3202 Educating Exceptional Learners (D)
- <sup>4</sup> Completed in Related Courses: AGED 4713 International Programs in Agricultural Education and Extension (I)
- <sup>5</sup> If used as (N) course above, hours in this block reduced by 4.
- <sup>6</sup> excluding HORT 1003 , HORT 4990 Horticultural Problems, HORT 5110 Advanced Horticultural Problems. At least three of these hours must be at or above the 3000-level. No more than one hour of HORT 2010 Internship in Horticulture or Landscape Management may be used.
- <sup>7</sup> NOTE: AGED 4203 Professional Development in Agricultural Education & AGED 4200 Student Teaching in Agricultural Education are taken during student teaching semester.
- <sup>8</sup> These hours may be applied to the foreign language proficiency requirement per teacher certification (see below)

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language (i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Education: Multidisciplinary, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)	<sup>1</sup>	3
(Suggested: MATH 1483 or MATH 1493 or MATH 1513)		
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	3
or AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S) <sup>3</sup>		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (included in Major Requirements)		
Select at least one International Dimension (I) course (included in Major Requirements)		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4

Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
Select one of the following:		3
HORT 1013	Principles of Horticultural Science (LN)	
HORT 3084	Plant Propagation	
HORT 3113	Greenhouse Management	
AST 3011	Ag Structures	1
AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
NREM 2013	Ecology of Natural Resources	3
PLNT 1213	Introduction to Plant and Soil Systems	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Biological Sciences</i>		
BIOL 1114	Introductory Biology (LN) <sup>4</sup>	4
<i>Written &amp; Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	3
or ENGL 3323	Technical Writing	
<b>Hours Subtotal</b>		<b>33</b>
<b>Major Requirements</b>		
<i>Enrichment Courses</i>		
To include courses from four of the following areas:		12
Agricultural Communications, Agricultural Economics, Agricultural Education, Agricultural Leadership, Animal Science, Biochemistry, Entomology, Forestry, Horticulture, Mechanized Agriculture, Natural Resource Ecology and Management, Plant Pathology, Plant Science, and Soil Science		
<i>International Agriculture</i>		
Select one of the following:		3
AGED 4713	International Programs in Agricultural Education and Extension (I)	
AGEC 3803	International Agricultural Economics Tour (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
ANSI 3903	Agricultural Animals of the World (I)	
<i>Professional Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education <sup>5</sup>	3
AGED 4200	Student Teaching in Agricultural Education <sup>5</sup>	9
EPSY 3213	Psychology of Adolescence	3
or EPSY 3413	Child and Adolescent Development	
SPED 3202	Educating Exceptional Learners (D)	2



<b>Hours Subtotal</b>	42
<b>Electives</b>	
Select 5 hours or hours to complete required total for degree <sup>6</sup>	5
<b>Hours Subtotal</b>	5
Total Hours	120

- <sup>1</sup> suggested: MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1493 Applications of Modern Mathematics (A) or MATH 1513 College Algebra (A)
- <sup>2</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>3</sup> suggested: STAT 2013 Elementary Statistics (A); PSYC 1113 Introductory Psychology (S)
- <sup>4</sup> If used as (N) course above, hours in this block reduced by 4.
- <sup>5</sup> AGED 4203 Professional Development in Agricultural Education & AGED 4200 Student Teaching in Agricultural Education are taken during student teaching semester.
- <sup>6</sup> These hours may be applied to the foreign language proficiency requirement per teacher certification (see below)

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language (i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Education: Natural Resources, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT (A)	<sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	3
or AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S) <sup>3</sup>		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (included in Major Requirements)		
Select at least one International Dimension (I) course (included in Major Requirements)		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
Select one of the following:		3

AGED 4713	International Programs in Agricultural Education and Extension (I)	
ANSI 3903	Agricultural Animals of the World (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
FDSC 1133	Fundamentals of Food Science	3
or FDSC 2253	Meat Animal and Carcass Evaluation	
Select one of the following:		3
HORT 1013	Principles of Horticultural Science (LN)	
HORT 3084	Plant Propagation	
HORT 3113	Greenhouse Management	
AST 3011	Ag Structures	1
AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
PLNT 1213	Introduction to Plant and Soil Systems	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Biological Sciences</i>		
BIOL 1114	Introductory Biology (LN) <sup>4</sup>	4
<i>Written &amp; Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	3
or ENGL 3323	Technical Writing	
<b>Hours Subtotal</b>		33
<b>Major Requirements</b>		
<i>Core Courses</i>		
NREM 1014	Introduction to Natural History (LN)	4
NREM 2013	Ecology of Natural Resources	3
Select three of the following:		9
NREM 3503	Principles of Wildlife Ecology and Management	
NREM 3613	Principles of Rangeland Management	
NREM 4414	Fisheries Management	
Select one of the following:		3
NREM 3153	Forest Health and Disturbance Ecology	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4053	Natural Resource Recreation	
<i>Professional Agriculture Education Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1
AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education	3
AGED 4200	Student Teaching in Agricultural Education	9
EPSY 3213	Psychology of Adolescence	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		46
<b>Electives</b>		

Select 1 hour or hours to complete required total for degree <sup>5</sup>	1
<b>Hours Subtotal</b>	<b>1</b>
Total Hours	120

<sup>1</sup> suggested: MATH 1483 Mathematical Functions and Their Uses (A), MATH 1493 Applications of Modern Mathematics (A) or MATH 1513 College Algebra (A)

<sup>2</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>3</sup> suggested: STAT 2013 Elementary Statistics (A); PSYC 1113 Introductory Psychology (S)

<sup>4</sup> If used as (N) course above, hours in this block reduced by 4.

<sup>5</sup> This hour may be applied to the foreign language proficiency requirement per teacher certification (see below)

## Required for graduation and recommendation for Licensure/Standard Certification

1. 2.50 overall GPA;
2. 2.50 GPA in Major Requirements; and
3. 2.50 GPA in Professional Requirements.

The student must earn minimum grades of "C" in each course in the College/Departmental Requirements, Major Requirements, Professional Core Requirements, and demonstrate proficiency in a foreign language (i.e., a grade of "C" or better or completion of two years of the same foreign language in high school with a "B" average or better).

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Leadership

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The Agricultural Leadership curriculum is guided by five core values: commitment to agriculture, authentic leadership, diversity, critical thinking and professionalism. Agricultural leadership faculty align course objectives, learning opportunities and student experiences with the five core values. Beginning students study historical and theoretical foundations in leadership, authentic leadership and transformational leadership before exploring contemporary leadership issues, leadership program facilitation and current scholarship in the discipline. Specific topics within coursework include leadership styles, power, decision-making, ethical leadership, motivational theories and team processes.

In addition to leadership coursework, the curriculum provides a broad introduction to the agricultural sciences and natural resources and allows students to develop an area of emphasis or pursue a minor in areas such as Animal Science, Soil Science or Agricultural Economics.

### Minor in Leadership Education

The minor is designed to prepare students to serve as leadership educators within the context of their chosen major. Students explore career options in leadership education, develop an understanding of their own leadership style and philosophy, acquire knowledge about leadership theories, explore contemporary issues in leadership, evaluate current leadership research and learn to design and facilitate leadership training. Requirements of the minor include 17 hours of leadership coursework, including six hours of controlled electives.

### Undergraduate Programs

- Agricultural Leadership, BSAG (p. 909)
- Agricultural Leadership: Extension Education, BSAG (p. 911)
- Agricultural Leadership: International Studies, BSAG (p. 913)
  
- Agricultural Leadership (AGLE), Minor (p. 908)

### Graduate Programs

Students may pursue graduate studies in agricultural leadership through the Master of Agriculture in Agricultural Leadership or the department's Doctor of Philosophy or Master of Science in Agricultural Education. The Master of Agriculture degree in Agricultural Leadership is an advanced studies program for practitioners seeking to develop their knowledge related to leadership and its application to the agricultural industry. Graduates pursue careers in extension, government, corporate agriculture, and human resources and training. The Master of Agriculture program requires 32 approved semester hours of coursework including a 17-hour area of emphasis. Graduate coursework in agricultural leadership includes leadership theory and practice, developments in agricultural and extension education, and a creative component. More information on graduate studies in Agricultural Leadership is available under Agricultural Education graduate programs.

### Faculty

Robert Terry, Jr., PhD—Professor and Head

**Professors:** D. Dwayne Cartmell, PhD; M. Craig Edwards, PhD; James P. Key, EdD (emeritus); J. Shane Robinson, PhD; Shelly R. Sitton, PhD; Penny L. Weeks, PhD; William G. Weeks, PhD

**Associate Professors:** Jon W. Ramsey, PhD; Jeff Sallee, PhD

**Assistant Professors:** Marshall Baker, PhD; Ruth Inman, PhD; Angel Riggs, PhD; Quisto Settle, PhD

## Agricultural Leadership (AGLE), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AGLE 2303	Agricultural Leaders in Society (S)	3
AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	3
AGLE 3303	Agricultural Leadership: Theory and Practice	3
AGLE 3403	Facilitating Social Change in Agriculture	3
AGLE 3803	Global Leadership in Agriculture (I)	3

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Agricultural Leadership, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
SOIL 1113	Land, Life and the Environment (N) <sup>1</sup>	3
or SOIL 2124	Fundamentals of Soil Science (N)	
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (Included in Major Requirements)		
Select at least one International Dimension (I) course (Included in Major Requirements)		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
ENTO 2003	Insects and Society (N)	3
or ENTO 3003	Livestock Entomology	

Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
PLNT 1213	Introduction to Plant and Soil Systems	3
or HORT 1013	Principles of Horticultural Science (LN)	
<i>Written &amp; Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>2</sup>	3
or ENGL 3323	Technical Writing	
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
<b>Hours Subtotal</b>		<b>20</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGLE 1511	Introduction to Leadership in Agricultural Sciences and Natural Resources	1
AGLE 2303	Agricultural Leaders in Society (S)	3
AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	3
AGLE 3101	Introduction to Agricultural Leadership	1
AGLE 3303	Agricultural Leadership: Theory and Practice	3
AGLE 3403	Facilitating Social Change in Agriculture	3
AGLE 3803	Global Leadership in Agriculture (I)	3
AGLE 4101	Seminar in Leadership Education	1
AGLE 4203	Professional Development in Agriculture	3
AGLE 4300	Agricultural Leadership Internship (6 hours)	6
Select 6 hours of the following:		6
AGLE 3333	Contemporary Issues in Leadership	
AGLE 3503	Introduction to Cooperative Extension	
AGLE 4303	Facilitating Leadership Education Programs	
<i>Additional Requirements</i>		
AGEC	Select 3 hours of upper-division	3
Select 3 hours of NREM		3
<i>Related Courses</i>		
To be selected from areas related to agriculture and/or agricultural leadership including any courses with prefixes in CASNR, plus EPSY, PSYC, and MGMT.		15
<b>Hours Subtotal</b>		<b>54</b>
<i>Electives</i>		
Select 6 hours or hours to complete required total for degree		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, then hours are reduced by three.

## **Other Requirements**

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Leadership: Extension Education, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
SOIL 1113 or SOIL 2124	Land, Life and the Environment (N) <sup>1</sup> Fundamentals of Soil Science (N)	3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (Included in Major Requirements)		
Select at least one International Dimension (I) course (Included in Major Requirements)		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4

ENTO 2003 or ENTO 3003	Insects and Society (N) Livestock Entomology	3
Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
PLNT 1213 or HORT 1013	Introduction to Plant and Soil Systems Principles of Horticultural Science (LN)	3
<i>Written &amp; Oral Communications</i>		
AGCM 3103 or ENGL 3323	Written Communications in Agricultural Sciences and Natural Resources <sup>2</sup> Technical Writing	3
AGCM 3203 or SPCH 2713	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup> Introduction to Speech Communication (S)	3
<b>Hours Subtotal</b>		<b>20</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGLE 1511	Introduction to Leadership in Agricultural Sciences and Natural Resources	1
AGLE 2303	Agricultural Leaders in Society (S)	3
AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	3
AGLE 3101	Introduction to Agricultural Leadership	1
AGLE 3303	Agricultural Leadership: Theory and Practice	3
AGLE 3403	Facilitating Social Change in Agriculture	3
AGLE 3803	Global Leadership in Agriculture (I)	3
AGLE 4101	Seminar in Leadership Education	1
AGLE 4203	Professional Development in Agriculture	3
AGLE 4300	Agricultural Leadership Internship (6 hours)	6
Select 6 hours of the following:		6
AGLE 3333	Contemporary Issues in Leadership	
AGLE 3503	Introduction to Cooperative Extension	
AGLE 4303	Facilitating Leadership Education Programs	
<i>Additional Requirements</i>		
AGEC 4723	Rural Economics Development	3
EPSY 3213 or EPSY 3413	Psychology of Adolescence Child and Adolescent Development	3
Select 3 hours of NREM		3
NSCI 2114	Principles of Human Nutrition (N)	4
SPED 3202	Educating Exceptional Learners (D)	2
<i>Related Courses</i>		
To be selected from areas related to youth development, extension education, agriculture and/or agricultural leadership including any courses with prefixes in CASNR, plus EPSY, PSYC, and MGMT.		12
<b>Hours Subtotal</b>		<b>60</b>
<i>Electives</i>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>



- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>3</sup> If used as (S) course above, then hours are reduced by three.

## **Other Requirements**

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Agricultural Leadership: International Studies, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH (A) or STAT (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1014	Chemistry In Civilization (LN) <sup>1</sup>	
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	
SOIL 1113 or SOIL 2124	Land, Life and the Environment (N) <sup>1</sup> Fundamentals of Soil Science (N)	3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (Included in Major Requirements)		
Select at least one International Dimension (I) course (Included in Major Requirements)		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4

ENTO 2003 or ENTO 3003	Insects and Society (N) Livestock Entomology	3
Select one of the following:		3
FDSC 1133	Fundamentals of Food Science	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
PLNT 1213 or HORT 1013	Introduction to Plant and Soil Systems Principles of Horticultural Science (LN)	3
<i>Written &amp; Oral Communications</i>		
AGCM 3103 or ENGL 3323	Written Communications in Agricultural Sciences and Natural Resources <sup>2</sup> Technical Writing	3
AGCM 3203 or SPCH 2713	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup> Introduction to Speech Communication (S)	3
<b>Hours Subtotal</b>		<b>20</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGLE 1511	Introduction to Leadership in Agricultural Sciences and Natural Resources	1
AGLE 2303	Agricultural Leaders in Society (S)	3
AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	3
AGLE 3101	Introduction to Agricultural Leadership	1
AGLE 3303	Agricultural Leadership: Theory and Practice	3
AGLE 3403	Facilitating Social Change in Agriculture	3
AGLE 3803	Global Leadership in Agriculture (I)	3
AGLE 4101	Seminar in Leadership Education	1
AGLE 4203	Professional Development in Agriculture	3
AGLE 4300	Agricultural Leadership Internship (6 hours)	6
Select 6 hours of the following:		6
AGLE 3333	Contemporary Issues in Leadership	
AGLE 3503	Introduction to Cooperative Extension	
AGLE 4303	Facilitating Leadership Education Programs	
<i>Additional Requirements</i>		
AGLE 4803	International Agricultural Leadership Tour (or approved international experience)	3
Select 3 hours of NREM		3
Select 3 hours of the following:		3
AGEC 4343	International Agricultural Markets and Trade (I)	
AGED 4713	International Programs in Agricultural Education and Extension (I)	
ANSI 3903 or NSCI 3543	Agricultural Animals of the World (I) Food and the Human Environment (IS)	
Select 9 hours from courses in the same foreign language		9
<i>Related Courses</i>		
To be selected from areas related to youth development, extension education, agriculture and/or agricultural leadership including any courses with prefixes in CASNR, plus EPSY, PSYC, and MGMT.		9

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<b>Hours Subtotal</b>	60
Total Hours	120

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<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, then hours are reduced by three.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal and Food Sciences

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Animal science focuses on the science, art and business of the production of beef cattle, dairy cattle, horses, poultry, sheep, goats, swine and pet/companion animals. An animal scientist is concerned with the application of the principles of the biological, physical and social sciences to the problems associated with domestic animal production and management.

Animal science is also concerned with food production. The food industry is one of the largest and most important industries in the United States. Food scientists are concerned with the processing, safety, quality control and marketing of food.

Undergraduate students may elect to pursue a Bachelor of Science degree in the department by majoring in either animal science or food science. Internship programs providing one to six months of off-campus work experience are available in all animal science options and are part of the curriculum for food science. Participation in undergraduate organizations (Animal Science Leadership Alliance, Block and Bridle, Dairy Science, Horsemen's Association, Food Science Club, Meat Science Association, Oklahoma Collegiate Cattlewomen, Oklahoma Collegiate Cattlemen, Pre-Vet Club), judging teams (dairy cattle, horses, livestock, meat, or meat animal evaluation) and academic programs (honors, undergraduate research scholars, and academic quadrathlon) improves social, communication, leadership and academic skills and abilities.

### Animal Science

Undergraduate students may elect study emphasis programs in the areas of Animal Biotechnology, Business, Livestock Merchandising, Pre-Veterinary Animal Science, Production, and Ranch Operations, or a double major with Agricultural Communications or with Agricultural Education. In addition, students have the opportunity to concentrate their studies on one or more animal species.

Students interested in veterinary medicine may complete the pre-veterinary medicine requirements at the same time they are working toward a BS degree in Animal Science. In addition, pre-vet students gain valuable insight into the care and management of animals throughout the Animal Science curriculum.

Undergraduate students follow a similar curriculum during the first two years which includes basic courses in the physical, biological and social sciences, and a series of introductory courses in agriculture and business. Upper-class students take a basic core of advanced Animal Science courses, including genetics, reproductive physiology and nutrition. As seniors, students complete a series of advanced Animal Science courses designed to apply knowledge obtained in previous courses to livestock systems. Every opportunity is taken in teaching to utilize the excellent herds and flocks owned or operated by the department.

Students completing an Animal Science degree have a wide choice of challenging careers, including ownership or management of farms, ranches or feedlots; employment with state and federal agencies concerned with inspection, grading or regulation; banking and financial activities, sales and service positions with companies involved with feeds, pharmaceuticals or other animal products; biotechnology; opportunities in Agricultural Extension or teaching; and work in the processing, distributing and merchandising of dairy, poultry and meat products.

### Minor in Animal Science

The minor is designed to give students the core courses in Animal Science to supplement their chosen major. Animal Science coursework required for the minor will provide students with the knowledge to be competitive and succeed in the animal agriculture industry. The requirements include ANSI 1124 Introduction to the Animal Sciences and 18 additional hours of core Animal Science courses the student can select to personalize their programs. The basic core of advanced Animal Science courses includes: genetics, reproductive physiology and nutrition. Students can then complete a series of advanced Animal Science courses designed to apply knowledge obtained in previous courses to animal systems.

### Food Science

Food science is an applied field. A food scientist is someone who applies the basic sciences: biology, physics, chemistry and mathematics to further their understanding of the factors that affect food quality, safety and nutrition. Food science is applied to the selection, preservation, processing, packaging, distribution and use of safe, nutritious and wholesome foods.

There are four study emphasis programs in the food science major: Science, Industry, Meat Science and Food Safety.

The Science emphasis gives students a well-rounded background in chemistry, physics, mathematics and biology as well as Food Science. Students who elect this option usually have a primary interest in science and will be prepared to enter graduate education programs in Food Science.

This Science emphasis is also an excellent choice for students interested in professional schools such as medical school, dental school, pharmacy, physical therapy and veterinary medicine. Students who elect not to pursue a graduate degree or a professional degree are prepared to work in any facet of the food industry, especially those jobs focused on research, product development and food analysis.

The Industry emphasis provides a basic understanding of the chemical and physical processes of food processing. Students pursuing this option are prepared to enter food plant management, quality assurance, quality control, product development and sales.

The Meat Science emphasis provides a background knowledge and understanding in live animal production, slaughter and fabrication, and meat processing; along with a basic understanding of chemical and physical processes of meat production. Students pursuing this option are prepared to enter the meat industry working in quality assurance, slaughter/fabrication, meat processing, product development and sales.

The Food Safety emphasis provides knowledge and experience in food safety issues and practices affecting all sectors of the food industry from production agriculture to wholesale and retail distribution channels. Students pursuing this option are prepared to enter the food industry with expertise in food safety programs, auditing and quality assurance.

### Minor in Food Science

The minor includes the core courses in Food Science. Requirements include FDSC 1133 Fundamentals of Food Science and 18 additional hours of core Food Science courses the student can select from to personalize their programs. The basic core of Food Science courses includes: food chemistry, food microbiology, quality control and food analysis, as well as meat science courses for students interested in the

meat industry or dairy and dairy products courses for students interested in the dairy industry. Students can complete their program with advanced courses in these areas.

## Undergraduate Programs

- Animal Science: Agricultural Communications Double Major, BSAG (p. 918)
- Animal Science: Agricultural Education Double Major, BSAG (p. 920)
- Animal Science: Animal Biotechnology, BSAG (p. 922)
- Animal Science: Business, BSAG (p. 924)
- Animal Science: Livestock Merchandising, BSAG (p. 926)
- Animal Science: Pre-Veterinary Animal Science, BSAG (p. 928)
- Animal Science: Production, BSAG (p. 930)
- Animal Science: Ranch Operations, BSAG (p. 932)
- Food Science: Food Industry, BSAG (p. 936)
- Food Science: Food Safety, BSAG (p. 938)
- Food Science: Meat Science, BSAG (p. 940)
- Food Science: Science, BSAG (p. 942)
  
- Animal Science (ANSI), Minor (p. 917)
- Food Science (FDSC), Minor (p. 935)

## Certificates

- Equine Enterprise Management (EEM) (<https://okstate-curr.courseleaf.com/agricultural-sciences-natural-resources/animal-science/equine-enterprise-management-ug-certificate>)

## Graduate Programs

The Department of Animal Science offers programs leading to the Doctor of Philosophy or Master of Science degree in Animal Science and contributes to the interdepartmental food science graduate program. Research areas of emphasis are available in Animal Breeding (quantitative and molecular genetics), Animal Behavior, Animal Nutrition, Grazing Livestock, Nutrition and Management, Immunology, Animal Reproduction and Physiology, Animal Biotechnology and Meat Science.

## Prerequisites

Admission to the graduate program requires an undergraduate major in Animal Science, Dairy Science or Poultry Science, or in closely-related biological sciences or biochemistry. In addition, students with a major in Dairy Manufacturing, Microbiology, Human Nutrition, Food Science or Food Technology can qualify for the Food Science Program. A student enrolling in a degree program must have been accepted by an adviser prior to official admission. In all cases, the student's graduate adviser or committee may recognize specific undergraduate deficiencies and require measures to attain proficiency.

## Faculty

Clint Rusk, PhD—Professor and Head

**Professors:** Gerald Q. Fitch, PhD; David L. Lalman, PhD; Gretchen Mafi, PhD; Peter Muriana, PhD; Leon J. Spicer, PhD; Chris Richards, PhD; Deb VanOverbeke, PhD; Guolong Zhang, PhD

**Associate Professors:** Paul Beck, PhD; Scott Carter, PhD; Steven Cooper, PhD; Udaya DeSilva, PhD; Divya Jaroni, PhD; Janeen Salak-Johnson, PhD; Mark Z. Johnson, PhD; Ranjith Ramanathan, PhD; Ryan Reuter, PhD; Dan Stein, PhD

**Assistant Professors:** Blake Bloomberg, PhD; Andrew Foote, PhD; Darren Hagen, PhD; Kris Hiney, PhD; Ravi Jadeja, PhD; Adel Pezeshki, PhD; Blake Wilson, PhD

**Teaching Instructors:** Justin Crosswhite, MS; Mellissa Crosswhite, PhD

**Associate Extension Specialist:** Rusty Gosz, MS

## Animal Science (ANSI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ANSI 1124	Introduction to the Animal Sciences	4
Select 18 hours of the following: <sup>1</sup>		18
ANSI 2253	Meat Animal and Carcass Evaluation	
ANSI 3333	Meat Science	
ANSI 3423	Animal Genetics	
ANSI 3433	Animal Breeding	
ANSI 3443	Animal Reproduction	
ANSI 3523	Pet and Companion Animal Management	
ANSI 3543	Principles of Animal Nutrition	
ANSI 3623	Livestock Behavior Handling	
ANSI 3653	Applied Animal Nutrition	
ANSI 3753	Basic Nutrition for Pets	
ANSI 4023	Poultry Science	
ANSI 4203	Rangeland and Pasture Utilization	
ANSI 4333	Processed Meat	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4803	Animal Growth and Performance	
ANSI 4863	Capstone for Animal Agriculture	

<sup>1</sup> At least 3 of these credits must be from 4000-level courses.

## Other Requirements

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Animal Science: Agricultural Communications Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 130

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) <sup>1</sup>	3
or MATH 1513	College Algebra (A)	
Select one of the following:		3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		

AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2111	Animal and Food Science Professional Development	1
<i>Additional Requirements</i>		
Select one of the following:		3
ENTO 3003	Livestock Entomology	
ENVR 1113	Elements of Environmental Science	
NREM 1014	Introduction to Natural History (LN) <sup>2</sup>	
NREM 2013	Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N) <sup>2</sup>	
SOIL 2124	Fundamentals of Soil Science (N)	
Select two of the following:		5
ANSI 2112	Live Animal Evaluation	
ANSI 2233	The Meat We Eat	
or ANSI 2253	Meat Animal and Carcass Evaluation	
FDSC 1133	Fundamentals of Food Science	
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Written and Oral Communications</i>		
AGCM 2113	Introduction to Agricultural Communications	3
AGCM 3113	Writing and Editing for Agricultural Publications	3
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>3</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>3</sup>	
<b>Hours Subtotal</b>		27
<b>Major Requirements</b>		
<i>Animal Science Core Courses</i>		
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 6 hours of the following:		6
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
<i>Agricultural Communications Core Courses</i>		
AGCM 3123	Audio and Video Storytelling in Agricultural Communications	3

AGCM 3213	Layout and Design for Agricultural Publications	3
AGCM 3223	Digital and Online Media in Agricultural Communications	3
AGCM 3233 or AGCM 4233	Basic Photography and Photo Editing for Agriculture Agricultural Photography Tour	3
AGCM 4113	Features Writing and Editing for Agricultural Publications	3
AGCM 4203	Professional Development in Agricultural Communications	3
AGCM 4300	Internships in Agricultural Communications (2 hours)	2
AGCM 4403	Planning Campaigns for Agriculture and Natural Resources	3
AGCM 4413	Agricultural Communications Capstone	3
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3703	Issues in Agricultural Policy	3
AGEC 3713	Agricultural Law	3
FIN 2123 or ACCT 2003	Personal Finance Survey of Accounting	3
<i>Related Courses</i>		
Select 1 hour of the following:		1
ANSI, AGECE, AGCM, FIN, NREM, PLNT, MKTG, ENTO, MGMT		
<b>Hours Subtotal</b>		<b>63</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>130</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as [N] course above, hours in this block reduced by 4.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Animal Science: Agricultural Education Double Major, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 133

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) <sup>1</sup>	3
or MATH 1513	College Algebra (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
MATH 2103	Business Calculus (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		

<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2112	Live Animal Evaluation	2
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
AST 3011	Ag Structures	1
AST 3211	Engines and Power	1
AST 3222	Metals and Welding	2
AST 4101	Ag Electrification	1
HORT 1013	Principles of Horticultural Science (LN)	3
PLNT 1213	Introduction to Plant and Soil Systems	3
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>32</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3242	Advanced Livestock Evaluation	2
or ANSI 3310	Advanced Competitive Evaluation	
or ANSI 3222	Advanced Equine Evaluation	
or ANSI 3232	Advanced Meat Evaluation	
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 6 hours of the following:		6
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
NREM 2013	Ecology of Natural Resources	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Professional Agriculture Education Core</i>		
AGED 3101	Laboratory and Clinical Experiences in Agricultural Education	1

AGED 3103	Foundations and Philosophies of Teaching Agricultural Education	3
AGED 3203	Planning the Community Program in Agricultural Education	3
AGED 4103	Methods and Skills of Teaching and Management in Agricultural Education	3
AGED 4203	Professional Development in Agricultural Education <sup>5</sup>	3
AGED 4200	Student Teaching in Agricultural Education <sup>5</sup>	9
EPSY 3213	Psychology of Adolescence	3
SPED 3202	Educating Exceptional Learners (D)	2
<i>Related Courses</i>		
Select 1 hour of the following:		1
AGEC, AST, FIN, NREM, ANSI, FDSC, PLNT, ENTO, MGMT, SOIL, EEE, MKTG		
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>133</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as [N] course above, hours in this block reduced by 4

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3

<sup>4</sup> If used as (S) course above, hours in this block reduced by 3

<sup>5</sup> NOTE: AGED 4203 Professional Development in Agricultural Education, AGED 4200 Student Teaching in Agricultural Education are taken during teaching semester.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal Science: Animal Biotechnology, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4

ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
Select one of the following:		3
HORT 1013	Principles of Horticultural Science (LN)	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		22
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3423	Animal Genetics	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 4843	Applications of Biotechnology in Animal Science	3
ANSI 4863	Capstone for Animal Agriculture	3
Choose Option 1 or 2 from below: (p. 923)		9
<i>Additional Core Courses</i>		
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1014	Descriptive Physics (N)	4
or PHYS 1114	College Physics I (LN)	
MICR 3033	Cell and Molecular Biology	3
or BIOL 4215	Mammalian Physiology	
Select one of the following:		4
ANSI 3414	Form and Function of Livestock and Poultry	
BIOL 1604	Animal Biology	
BIOL 3204	Physiology	
Select 5 hours of upper division organic chemistry		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
or		
CHEM 3053 & CHEM 3153 & CHEM 3112	Organic Chemistry I and Organic Chemistry II and Organic Chemistry Laboratory	
BIOC 3653	Survey of Biochemistry	3

**Related Courses**

Select 5 hours of the following:	5
Minimum of 3 upper division hours required	
ANSI, BIOC, BIOL, CHEM, ENTO, FDSC, MICR, PHYS, STAT <sup>5</sup>	
No more than 3 hours from ANSI 4900	
<b>Hours Subtotal</b>	<b>58</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used for [N] requirement, hours in this block reduced by CHEM course hours and related courses increased

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3

<sup>4</sup> If used as (S) course above, hours in this block reduced by 3

<sup>5</sup> No more than 3 hours from ANSI 4900 Special Problems

## Options

### Option 1

Code	Title	Hours
Select 6 hours of the following:		6
ANSI 3433	Animal Breeding	
ANSI 3623	Livestock Behavior Handling	
ANSI 3653	Applied Animal Nutrition	
Select 3 hours of the following:		3
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	

### Option 2

Code	Title	Hours
Select 9 hours of the following:		9
ANSI 4803	Animal Growth and Performance	
MICR 3253	Immunology	
MICR 4123	Virology	
MICR 4233	Advanced Cell and Molecular Biology	
BIOL 4134	Embryology	
BIOL 4283	Endocrinology	

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal Science: Business, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
Select one of the following courses:		3
HORT 1013	Principles of Horticultural Science (LN)	

PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2111	Animal and Food Science Professional Development	1
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	

**Hours Subtotal** 19

### Major Requirements

#### Core Courses

ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 5 hours of the following:		5

ANSI 2112	Live Animal Evaluation	
ANSI 2233	The Meat We Eat	
ANSI 2253	Meat Animal and Carcass Evaluation	

Select 6 hours of the following: 6

ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	

#### Additional Core Courses

ACCT 2103	Financial Accounting	3
or ACCT 2003	Survey of Accounting	
ACCT 2203	Managerial Accounting	3
or FIN 2123	Personal Finance	
AGEC 3423	Farm and Agribusiness Management	3
AGEC 3713	Agricultural Law	3
or LSB 3213	Legal and Regulatory Environment of Business	

Select 12 upper-division hours of AGEC, EEE, ECON, FIN, MKTG, MGMT

Students pursuing a minor should consult their adviser when choosing classes in this section

#### Related Courses

Selected 8 hours from any upper-division courses from CASNR, SSB, MMJ or SC	8
<b>Hours Subtotal</b>	61
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	120

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours and related courses increased
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal Science: Livestock Merchandising, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
PLNT 1213	Introduction to Plant and Soil Systems	3
ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2112	Live Animal Evaluation	2

ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>23</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3242	Advanced Livestock Evaluation	2
or ANSI 3222	Advanced Equine Evaluation	
or ANSI 3310	Advanced Competitive Evaluation	
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3623	Livestock Behavior Handling	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 6 hours of the following:		6
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
<i>Additional Core Courses</i>		
ACCT 2103	Financial Accounting	3
or FIN 2123	Personal Finance	
SC 2183	Introduction to Strategic Communications	3
or MC 1143	Media in a Diverse Society (DS)	
AGEC 3713	Agricultural Law	3
or LSB 3213	Legal and Regulatory Environment of Business	
<i>Related Courses</i>		
Select 19 hours, minimum of 8 upper division hours required		19
ANSI, AGCM, ACCT, FIN, SC, AGECE, MGMT, MC, SPM, EEE, MKTG, FDSC, MMJ		
<b>Hours Subtotal</b>		<b>57</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours and related courses increased.
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3 and related courses increased by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Animal Science: Pre-Veterinary Animal Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
PLNT 1213	Introduction to Plant and Soil Systems	3
ANSI 1124	Introduction to the Animal Sciences	4

ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>2</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>18</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3423	Animal Genetics	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3903	Agricultural Animals of the World (I)	3
<i>Option</i>		
Select Option 1 or 2: (p. 928)		9
<i>Additional Core Courses</i>		
MICR 2123	Introduction to Microbiology and Introduction to Microbiology Laboratory	5
PHYS 1114	College Physics I (LN)	4
PHYS 1214	College Physics II (LN)	4
Select one of the following:		4
BIOL 1604	Animal Biology	
BIOL 3204	Physiology	
ANSI 3414	Form and Function of Livestock and Poultry	
Select 5 hours of upper division organic chemistry		5
BIOC 3653	Survey of Biochemistry	3
<i>Related Courses</i>		
Select Alternative 1 or 2: (p. 929)		19
<b>Hours Subtotal</b>		<b>62</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

## Options

### Option 1

Code	Title	Hours
9 hours:		
ANSI 3443	Animal Reproduction	
ANSI 3623	Livestock Behavior Handling	
ANSI 3653	Applied Animal Nutrition	

## Option 2

Code	Title	Hours
Select 9 hours of the following:		9
FDSC 3113	Quality Control	
FDSC 3154	Food Microbiology	
FDSC 3333	Meat Science	
FDSC 3373	Food Chemistry I	
FDSC 3603	Processing Dairy Foods	
FDSC 4763	Analysis of Food Products	

## Alternatives

### Alternative 1

First 2 semesters in the College of Veterinary Medicine.

### Alternative 2

Code	Title	Hours
ANSI 3433	Animal Breeding	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 3 hours of the following:		3
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
Upper division FDSC courses		
Select 10 hours of the following (minimum of 9 upper division hours required):		10
Select any upper division course in AG, AGECE, ANSI, BIOL, CHEM, ENTO, FDSC, MICR, NREM, PLNT, SOIL		

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal Science: Production, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
PLNT 1213	Introduction to Plant and Soil Systems	3
ANSI 1124	Introduction to the Animal Sciences	4

ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2112	Live Animal Evaluation	2
ANSI 2253	Meat Animal and Carcass Evaluation	3
or ANSI 2233	The Meat We Eat	
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
<i>Additional Requirements</i>		
CHEM 1225	Chemical Principles II (LN) <sup>2</sup>	5
or CHEM 1515	Chemistry II (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>29</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ACCT 2103	Financial Accounting	3
or ACCT 2003	Survey of Accounting	
AGEC 3423	Farm and Agribusiness Management	3
or AGECE 3403	Agricultural Small Business Management	
Select one of the following courses:		3
ANSI 3333	Meat Science	
ANSI 3533	Equine Management and Production	
FDSC 3603	Processing Dairy Foods	
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3623	Livestock Behavior Handling	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4803	Animal Growth and Performance	3
ANSI 4863	Capstone for Animal Agriculture	3
ENTO 3003	Livestock Entomology	3
Select 9 hours of the following:		9
ANSI 4023	Poultry Science	
ANSI 4423	Horse Science	
ANSI 4543	Dairy Cattle Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4643	Swine Science	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
<i>Related Courses</i>		
Select 6 hours of the following:		6
AGEC, ANSI <sup>5</sup> , AST, BIOL, ENTO, EEE, FDSC, FIN, LSB, MGMT, MKTG, NREM, PLNT, SOIL		

<b>Hours Subtotal</b>	<b>51</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	<b>0</b>
Total Hours	<b>120</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.
- <sup>5</sup> No more than 3 hours from ANSI 4900 Special Problems.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Animal Science: Ranch Operations, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
PLNT 1213	Introduction to Plant and Soil Systems	3

ANSI 1124	Introduction to the Animal Sciences	4
ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2112	Live Animal Evaluation	2
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
<i>Additional Requirements</i>		
CHEM 1225	Chemical Principles II (LN) <sup>2</sup>	5
or CHEM 1515	Chemistry II (LN)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		29
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3333	Meat Science	3
or ANSI 3623	Livestock Behavior Handling	
ANSI 3423	Animal Genetics	3
ANSI 3433	Animal Breeding	3
ANSI 3443	Animal Reproduction	3
ANSI 3543	Principles of Animal Nutrition	3
ANSI 3653	Applied Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
Select 9 hours of the following:		9
ANSI 4423	Horse Science	
ANSI 4553	Sheep Science	
ANSI 4613	Beef Cow-Calf Management	
ANSI 4633	Stocker and Feedlot Cattle Management	
ANSI 4703	Equine Enterprise Management	
ANSI 4713	Beef Seedstock Management and Sales	
Select 9 hours of the following:		9
ANSI 4203	Rangeland and Pasture Utilization	
ANSI 4973	Rangeland Resources Planning	
or NREM 4613	Rangeland Resources Planning	
PBIO 4005	Field Botany	
NREM 3613	Principles of Rangeland Management	
NREM 4783	Prescribed Fire	
NREM 4793	Advanced Prescribed Fire	
<i>Additional Core Courses</i>		
SOIL 2124	Fundamentals of Soil Science (N)	4
ACCT 2103	Financial Accounting	3
or ACCT 2003	Survey of Accounting	
AGEC 3423	Farm and Agribusiness Management	3
or AGECE 3403	Agricultural Small Business Management	
<i>Related Courses</i>		

Select 2 hours of the following:	2
Any upper division: ACCT, AGECE, ANSI, BIOL, ENTO, EEE, FDSC, FIN, LSB, MGMT, MKTG, NREM, PLNT, SOIL	
<b>Hours Subtotal</b>	<b>51</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
Total Hours	120

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> if used for (N) requirement, hours in this block are reduced by CHEM course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Equine Enterprise Management (EEM), Undergraduate Certificate

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**Total Hours:** 20 Hours

Code	Title	Hours
ACCT 2103	Financial Accounting	
ANSI 3533	Equine Management and Production	
ANSI 4423	Horse Science	
ANSI 4703	Equine Enterprise Management	
Select one AGECE course from the following:		3
AGECE 3323	Agricultural Product Marketing and Sales	
AGECE 3403	Agricultural Small Business Management	
AGECE 3423	Farm and Agribusiness Management	
AGECE 3713	Agricultural Law	
Select five credit hours from the following:		5
ANSI 1401	Equine Behavior and Handling	
ANSI 3222	Advanced Equine Evaluation	
ANSI 3310	Advanced Competitive Evaluation	
ANSI 3402	Equine Training Methods	
ANSI 3633	Equine Sales Preparation	
ANSI 3643	Equine Breeding and Foaling <sup>1</sup>	
ANSI 4900	Special Problems	
ANSI 4910	Animal Industry Internship <sup>2</sup>	

<sup>1</sup> New courses that are currently listed as ANSI 4900 but will be changed to these numbers by Fall 2019

<sup>2</sup> Equine-Oriented

For additional information on this program, please contact Dr. Steven Cooper, Department of Animal Science, 201j Animal Science Building, 405-744-9291.

## Food Science (FDSC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
FDSC 1133	Fundamentals of Food Science	3
Select 17 credits of the following:		17
ANSI 3543 or NSCI 4123	Principles of Animal Nutrition Human Nutrition and Metabolism I	
AST 4123	Principles of Food Engineering	
FDSC 2233	The Meat We Eat	
FDSC 2253	Meat Animal and Carcass Evaluation	
FDSC 3113	Quality Control	
FDSC 3123	HACCP in the Food Industry	
FDSC 3133	Plant Sanitation for Food Processing Operations	
FDSC 3154	Food Microbiology	
FDSC 3232	Advanced Meat Evaluation	
FDSC 3310	Advanced Competitive Evaluation	
FDSC 3333	Meat Science	
FDSC 3373	Food Chemistry I	
FDSC 3603	Processing Dairy Foods	
FDSC 4113	Quality Control II	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 4763	Analysis of Food Products	
FDSC 4910	Food Industry Internship <sup>1</sup>	

<sup>1</sup> Credits in FDSC 3310 Advanced Competitive Evaluation and FDSC 4910 Food Industry Internship may be used for this minor only if they involve activities approved by the Food Science Advisor in advance.

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have

been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Food Science: Food Industry, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 2111	Animal and Food Science Professional Development	1

ANSI 2253	Meat Animal and Carcass Evaluation	3
or ANSI 2233	The Meat We Eat	
FDSC 1133	Fundamentals of Food Science	3
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select one of the following:		3
ENVR 1113	Elements of Environmental Science	
HORT 1013	Principles of Horticultural Science (LN)	
BIOC 2344	Chemistry and Applications of Biomolecules	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>31</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 4863	Capstone for Animal Agriculture	3
FDSC 3113	Quality Control	3
FDSC 3123	HACCP in the Food Industry	3
FDSC 3154	Food Microbiology	4
FDSC 3373	Food Chemistry I	3
FDSC 4763	Analysis of Food Products	3
FDSC 4910	Food Industry Internship	3
HORT 3213	Fruit and Nut Production	3
NSCI 3223	Nutrition Across the Life Span	3
or ANSI 3543	Principles of Animal Nutrition	
Select 12 hours of the following:		12
AST 4123	Principles of Food Engineering	
ANSI 3232	Advanced Meat Evaluation	
ANSI 3310	Advanced Competitive Evaluation	
ANSI 3333	Meat Science	
FDSC 3603	Processing Dairy Foods	
FDSC 4113	Quality Control II	
FDSC 4143	Food Safety Modernization Act	
FDSC 4153	Advanced Food Microbiology	
FDSC 4233	Food Safety Audit Schemes	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 4910	Food Industry Internship	
MICR 3033	Cell and Molecular Biology	

MICR 3223	Advanced Microbiology	
NSCI 3543	Food and the Human Environment (IS)	
NSCI 3223	Nutrition Across the Life Span	
<b>Related Courses</b>		
Select 9 hours of the following:		9
ANSI 3903	Agricultural Animals of the World (I) (or any course designated (I))	
ACCT, AGECE, ANSI, AGCM, FDSC, HORT, HTM, PLNT, MICR, MGMT, MKTG, MATH, NSCI, STAT, Foreign Language		
<b>Hours Subtotal</b>		<b>49</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Food Science: Food Safety, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 2111	Animal and Food Science Professional Development	1
FDSC 1133	Fundamentals of Food Science	3
ANSI 2253	Meat Animal and Carcass Evaluation	3
or ANSI 2233	The Meat We Eat	

CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
CHEM 1515	Chemistry II (LN)	5
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select one of the following:		3
BIOC 2344	Chemistry and Applications of Biomolecules	
ENVR 1113	Elements of Environmental Science	
HORT 1013	Principles of Horticultural Science (LN)	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>31</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 4863	Capstone for Animal Agriculture	3
FDSC 3113	Quality Control	3
FDSC 3123	HACCP in the Food Industry	3
FDSC 3154	Food Microbiology	4
FDSC 3373	Food Chemistry I	3
FDSC 4113	Quality Control II	3
FDSC 4153	Advanced Food Microbiology	3
FDSC 4763	Analysis of Food Products	3
FDSC 4900	Special Problems	3
FDSC 4910	Food Industry Internship	6
Select one of the following:		3
AGEC 3713	Agricultural Law	
AGEC 3703	Issues in Agricultural Policy	
LSB 3213	Legal and Regulatory Environment of Business	
<i>Related Courses</i>		
Select 12 hours of the following:		12
FDSC 3310	Advanced Competitive Evaluation	
FDSC 3333	Meat Science	
FDSC 3603	Processing Dairy Foods	
FDSC 4143	Food Safety Modernization Act	
FDSC 4233	Food Safety Audit Schemes	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 4373	Food Chemistry II	
NSCI 3543	Food and the Human Environment (IS)	
HORT 3213	Fruit and Nut Production	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	

MICR 3033	Cell and Molecular Biology	
BIOL 3163	Environmental Biology	
<b>Hours Subtotal</b>		<b>49</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
Total Hours		120

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Food Science: Meat Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
or MATH 1483	Mathematical Functions and Their Uses (A)	
Select one of the following:		3
MATH 1613	Trigonometry (A) <sup>1</sup>	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	
STAT 2023	Elementary Statistics for Business and Economics (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 1124	Introduction to the Animal Sciences	4

ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2253	Meat Animal and Carcass Evaluation	3
or ANSI 2233	The Meat We Eat	
FDSC 1133	Fundamentals of Food Science	3
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select one of the following:		3
BIOC 2344	Chemistry and Applications of Biomolecules	
ENVR 1113	Elements of Environmental Science	
HORT 1013	Principles of Horticultural Science (LN)	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		35
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3543	Principles of Animal Nutrition	3
ANSI 4863	Capstone for Animal Agriculture	3
ANSI 3232	Advanced Meat Evaluation	2
ANSI 3333	Meat Science	3
FDSC 3113	Quality Control	3
FDSC 3123	HACCP in the Food Industry	3
FDSC 3154	Food Microbiology	4
FDSC 3373	Food Chemistry I	3
FDSC 4333	Processed Meat	3
FDSC 4763	Analysis of Food Products	3
FDSC 4910	Food Industry Internship	3
<i>Related Courses</i>		
Select 12 hours of the following (at least 6 upper division hours required):		12
ACCT, AGEC, ANSI, AGCM, CHEM, FDSC, HORT, HTM, PLNT, MICR, MGMT, MKTG, MATH, NSCI, STAT, Foreign Language		
<b>Hours Subtotal</b>		45
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		120

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours
- <sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3
- <sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Food Science: Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Any course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ANSI 2111	Animal and Food Science Professional Development	1
ANSI 2233	The Meat We Eat	3
or ANSI 2253	Meat Animal and Carcass Evaluation	
FDSC 1133	Fundamentals of Food Science	3

CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
CHEM 1515	Chemistry II (LN)	5
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1014	Descriptive Physics (N)	4
or PHYS 1114	College Physics I (LN)	
Select one of the following:		3
ENVR 1113	Elements of Environmental Science	
HORT 1013	Principles of Horticultural Science (LN)	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources <sup>3</sup>	3
or ENGL 3323	Technical Writing	
Select one of the following: <sup>4</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>35</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 4863	Capstone for Animal Agriculture	3
BIOC 3653	Survey of Biochemistry	3
FDSC 3113	Quality Control	3
FDSC 3123	HACCP in the Food Industry	3
FDSC 3154	Food Microbiology	4
FDSC 3373	Food Chemistry I	3
FDSC 4153	Advanced Food Microbiology	3
FDSC 4763	Analysis of Food Products	3
CHEM 3015	Survey of Organic Chemistry	5
NSCI 3223	Nutrition Across the Life Span	3
or ANSI 3543	Principles of Animal Nutrition	
<i>Related Courses</i>		
Select 12 hours of the following (at least 6 upper division hours required):		12
ANSI, BIOC, CHEM, FDSC, HORT, HTM, PLNT, MICR, MATH, NSCI, STAT, Foreign Language		
<b>Hours Subtotal</b>		<b>45</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used for (N) requirement, hours in this block are reduced by CHEM course hours.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>4</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Biochemistry and Molecular Biology

Biochemistry, the central scientific discipline linking the chemical, physical and biological sciences, exerts a profound influence on the progress of medicine and agriculture. By applying concepts and methods of chemistry and physics to the fundamental problems of biology, biochemists have made great progress in their effort to understand the chemistry of living organisms. Major discoveries concerning the biochemistry of genetic material provide the tools of molecular biology that are essential to contemporary life sciences research.

Biochemists and molecular biologists are concerned with living things and thus, must be fluent in the concepts of biological sciences. Since a biochemist's tools include many techniques derived from the physical sciences, he or she must receive sound education in mathematics, physics and chemistry. Our academic programs are designed to integrate these disciplines, preparing students for a wide range of professional careers.

Challenging positions for well-trained biochemists and molecular biologists are available in colleges and universities, state and federal laboratories, research institutes, medical centers and in an increasing number of industrial organizations, particularly the pharmaceutical and food industries. Biochemists are involved with research on the chemistry of processes occurring in plants, animals and various microorganisms, and with the discovery and development of antibiotics, vitamins, hormones, enzymes, insecticides and molecular genetics techniques.

The Department of Biochemistry and Molecular Biology administers two BS degree options in Biochemistry and Molecular Biology through the College of Agricultural Sciences and Natural Resources. In 2016, the two BS degree options administered through the College of Agricultural Sciences and Natural Resources became accredited by the American Society of Biochemistry and Molecular Biology. This provides students taking these degree options an opportunity to take the American Society of Biochemistry and Molecular Biology certification exam. An honors program is also available in undergraduate degree plans. Also available is a 4+1 Year Masters by Coursework program. The undergraduate curriculum provides a broad background in chemistry and the biological sciences and permits flexibility to meet particular interests of the student. Courses in biochemistry are based on general, organic and analytical chemistry. The undergraduate curriculum also provides students with sufficient background in the basic sciences of mathematics, physics, chemistry and biology needed for graduate study in most disciplines of contemporary science of agriculture or medicine and other allied health subjects, and is excellent for pre-professional students. The Department's research activities provide opportunities for part-time employment of undergraduate majors to improve their professional competence.

### Minor in Biochemistry and Molecular Biology

This minor is designed to give students a firm background in the fundamentals of Biochemistry and Molecular Biology and to develop critical thinking skills for the interpretation of new findings in these disciplines. Students will gain primary knowledge in modern biochemistry through two lecture courses (BIOC 3713 Biochemistry I and BIOC 3813 Biochemistry II). Hands-on training with experimental tools of these disciplines will be emphasized during the Biochemistry and Molecular Biology laboratory course (BIOC 3723 Biochemistry and Molecular Biology Laboratory). The knowledge gained by this minor gives a

science educator, a laboratory technician, an industrial employee or a life sciences researcher the ability to apply these disciplines. This minor will also demonstrate competency in these disciplines to post-graduate health institutions.

### Undergraduate Programs

- Biochemistry and Molecular Biology, BSAG (p. 947)
- Biochemistry and Molecular Biology: Pre-Medical or Pre-Veterinary Science, BSAG (p. 950)
- Biochemistry (BIOC), Minor (p. 946)

### Graduate Programs

Many career opportunities in biochemistry require advanced coursework, and so part of the Department of Biochemistry and Molecular Biology's curriculum is focused on its graduate program leading to the MS or PhD degree. This graduate program is also an integral part of the extensive basic research activities supported by the Oklahoma Agricultural Experiment Station.

### Prerequisites

Students with a Bachelor's degree in Biochemistry, Molecular Biology and Chemistry or with strong backgrounds in other biological or physical science disciplines are eligible to apply to the graduate programs in Biochemistry and Molecular Biology. Individuals should have at least two semesters of organic chemistry and one semester of biochemistry, molecular biology, calculus, analytical and physical chemistry. Students may be required to take appropriate undergraduate courses, if major deficiencies are identified. The Department of Biochemistry and Molecular Biology graduate program also requires that students report their scores on the standardized GRE exam: Verbal Reasoning; Quantitative Reasoning; and Analytical Writing.

### Degree Requirements

A more detailed description of the graduate study program in Biochemistry and Molecular Biology is available on the Department's website: <http://biochemistry.okstate.edu/graduate-program>.

The requirements listed below complement the general graduate requirements described in the "Graduate College" section of the Catalog. All Biochemistry and Molecular Biology graduate students are expected to attend and participate in the Department's Graduate Student Association Journal Club and the Department's Seminar Series throughout the academic year.

### The Master of Science Degree

Twenty-four (24) credit hours of formal graduate courses are required, including:

Code	Title	Hours
BIOC 5002	Research Compliance and Biochemistry Graduate Colloquium	2
BIOC 5753	Biochemical Principles	3
BIOC 5824	Biochemical Laboratory Methods	4
BIOC 5853	Metabolism	3
BIOC 5930	Advanced Biochemical Techniques	1-4

In addition, a student must present an acceptable research thesis (six hours of BIOC 5000 Research) and pass a final oral examination covering

their thesis work and related material. Research advisers are selected at the end of the student's first semester.

A non-thesis Master of Science degree is also available. It does not require a research thesis, but requires a report and extensive technical training in the laboratory. The non-thesis MS plan requires thirty (30) credit hours of coursework and two (2) hours of research. The non-thesis MS is not recommended for students wishing to pursue a PhD.

The Doctor of Philosophy Degree. The PhD program course requirements are determined with the assistance and approval of the student's advisory committee and are based on whether a BS or MS has previously been earned:

- a. a minimum total of (60) graduate credits are required if a student enters the PhD program having earned an MS in a related discipline;
- b. a minimum total of ninety (90) graduate credits are required if a student enters the PhD program having earned not higher than a BS in a related discipline.

A formal "Plan of Study" with a minimum of 30 credit hours of graduate coursework, a minimum of 15 credit hours of research, and a minimum total of

- a. 60 credit hours, or
- b. 90 credit hours must be approved by the student's advisory committee and submitted to the OSU Graduate College before completing
  - a. 17 credit hours, or
  - b. 28 credit hours of graduate study.

The student's advisory committee is selected at the end of the student's second semester. All graduate students must maintain a B-average in their graduate coursework. A grade of C in a single graduate course can place the student on academic probation.

The Department offers research experience in a variety of areas. Formal PhD program graduate coursework includes all of the courses listed for the MS degree, at least four of the advanced graduate courses in biochemistry (6000-level) including BIOC 6740 Physical Biochemistry, and additional courses and lab experience appropriate to the student's interests. Each student will take a series of preliminary examinations in January of his or her third semester.

Each student also presents and defends their research thesis proposal sometime in their 4th-5th semester, and at the end of their program presents their research and defends their dissertation in a final oral examination. The doctoral dissertation must contain a substantial original contribution to the discipline of biochemistry and molecular biology.

## Bioinformatics Graduate Certificate Program

The Department of Biochemistry and Molecular Biology also offers the Bioinformatics Graduate Certificate Program—a multi-disciplinary program that involves faculty in Departments across the University. This Program's mission is to train post-baccalaureate students in the techniques required to generate, analyze and interpret complex biologically-derived data sets. The Graduate Certificate in Bioinformatics requires completion of 16 credit hours of coursework eligible for graduate credit. A minimum of 12 credit hours must be at the 5000-level or above. Required courses include 9 credit hours from the core

areas of life sciences, statistics and computer sciences. Additional information on this Certificate Program is available online: <http://www.bioinformatics.okstate.edu/>.

## Review Process for Admission

The Department's Graduate Studies Committee reviews all eligible applications for the graduate program in Biochemistry and Molecular Biology. To be eligible for committee review, each applicant must submit an application for admission to the Graduate College, along with transcripts of all academic records, GRE scores and TOEFL scores if their undergraduate education was in a language other than English. Applicants must submit to the Department three reference letters, a current resume and a statement of purpose.

## Faculty

John E. Gustafson, PhD—Professor and Head

**Regents Professors:** Robert L. Matts, PhD; Andrew J. Mort, PhD  
**Professors:** Randy D. Allen, PhD; Patricia Canaan, PhD; Junpeng Deng, PhD; Patricia Rayas-Duarte, PhD; Jose L. Soulages, PhD; Ramanjulu Sunkar, PhD

**Associate Professor:** Rita Miller, PhD; Donald Ruhl, PhD; Kevin Wilson, PhD

**Assistant Professors:** Charles Chen, PhD; Ellie Nguyen, PhD

**Associate Research Professor:** Estela L. Arrese, PhD

**Associate Research Scientists:** Steven D. Hartson, PhD; Peter R. Hoyt, PhD

**Instructor:** Judy A. Hall, MS

**Adjunct Faculty:** Robert L. Burnap, PhD; Kitty Cardwell, PhD; Richard A. Dixon, PhD; Udaya DeSilva, PhD; Haobo Jiang, PhD; Veronique A. Lacombe, PhD; Jerry R. Malayer, PhD; Kenneth L. McNally, PhD; Smita Mohanty, PhD; Rolf A. Prade, PhD; Carey Pope, PhD; Kay Scheets, PhD; William Schneider, PhD; Lloyd Sumner, PhD; Million Tadege, PhD; Guolong (Glenn) Zhang, PhD

**Professors Emeriti:** Chang-An Yu, PhD; Linda Yu, PhD; Margaret Essenberg, PhD; Richard Essenberg, PhD; Ulrich Melcher, PhD; Sharon Ford, PhD; Earl D. Mitchell, PhD; Robert Gholson, PhD; Eldon C. Nelson, PhD

## Biochemistry (BIOC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
CHEM 1515	Chemistry II (LN)	5
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
BIOC 3713	Biochemistry I	3
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3
BIOC 3813	Biochemistry II	3

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Biochemistry and Molecular Biology, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
Select 5 hours courses designated N		5
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources Core</i>		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
Group 2:		
SOIL 1113	Land, Life and the Environment (N)	

SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>3</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>3</sup>	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3
BIOC 3813	Biochemistry II	3
BIOC 3223	Physical Chemistry for Biologists	3
or CHEM 3433	Physical Chemistry I	
BIOC 4883	Senior Seminar in Biochemistry	3
BIOC 4990	Undergraduate Research (2 hrs) <sup>4</sup>	2
CHEM 1515	Chemistry II (LN)	5
CHEM 2113	Principles of Analytical Chemistry	3
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
Select one of the following:		3
MATH 2153	Calculus II (A)	
STAT 2013	Elementary Statistics (A)	
STAT 4013	Statistical Methods I (A)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN)	4

or PHYS 2114	University Physics II (LN)	
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
or P BIO 1404	Plant Biology (LN)	
Select one of the following:		3
ANSI 3423	Animal Genetics	
BIOL 3023	General Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
Select one of the following:		4
BIOL 3204	Physiology	
ENTO 3044	Insect Morphology and Physiology	
P BIO 4463	Plant Physiology	
<i>Related Courses</i>		
Select a minimum of 6 hours of BIOC or courses related to BIOC, subject to Advisor approval, of the following:		6
ANSI 3433	Animal Breeding	
ANSI 3443	Animal Reproduction	
ANSI 3543	Principles of Animal Nutrition	
BIOC 1990	Freshman Research in Biochemistry and Molecular Biology (up to 2 hours) <sup>4</sup>	
BIOC 2202	Medicine and Molecules	
BIOC 2352	Fundamental Biochemistry	
BIOC 3003	Hypothesis-Driven Undergraduate Research	
BIOC 4113	Molecular Biology	
BIOC 4523	Biochemistry of the Cell	
BIOC 4723	Introduction to Bioinformatics	
BIOC 4990	Undergraduate Research <sup>4</sup>	
BIOL 3034	General Ecology	
BIOL 3104	Invertebrate Zoology	
BIOL 3114	Vertebrate Zoology	
BIOL 3214	Human Anatomy	
BIOL 3233	Human Reproduction	
BIOL 4104	General Parasitology	
BIOL 4133	Evolution	
BIOL 4134	Embryology	
BIOL 4174	Mammalogy	
BIOL 4215	Mammalian Physiology	
BIOL 4223	Mammalian Physiology Laboratory	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4363	Principles of Toxicology	
CHEM 2122	Quantitative Analysis Laboratory	
CHEM 3353	Descriptive Inorganic Chemistry	
CHEM 3532	Physical Chemistry Laboratory	
CHEM 3553	Physical Chemistry II	
CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds	
ENTO 4573	Introduction to Forensic Entomology	
ENTO 4733	Insect Behavior and Chemical Ecology	
ENTO 4854	Medical and Veterinary Entomology	
MATH 2163	Calculus III	
MATH 2233	Differential Equations	

MATH 3013	Linear Algebra (A)	
MATH 3263	Linear Algebra and Differential Equations	
MICR 3143	Medical Mycology	
MICR 3154	Food Microbiology	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4012	Molecular Microbiology Laboratory I	
MICR 4013	Microbial Physiology & Ecology	
MICR 4112	Molecular Microbiology Capstone	
MICR 4123	Virology	
MICR 4203	Bioinformatics	
MICR 4053	Pathogenic Microbiology	
MICR 4052	Pathogenic Microbiology Lab	
MICR 4233	Advanced Cell and Molecular Biology	
MICR 4253	Concepts in Medical Genetics	
MICR 4263	Microbial Genetics: from Genes to Genomes	
MICR 4323	Biological Energy Transduction	
MICR 4423	Antibiotics and Antibiotic Resistance	
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease	
NSCI 4123	Human Nutrition and Metabolism I	
NSCI 4143	Human Nutrition and Metabolism II	
P BIO 4233	Plant Anatomy	
P BIO 4423	Plant Mineral Nutrition	
P BIO 4462	Plant Physiology Laboratory	
PHYS 4313	Molecular Biophysics	
PLNT 4353	Plant Breeding	
STAT 4013	Statistical Methods I (A) (if not used as (A) above))	

<b>Hours Subtotal</b>	67
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	120

- College & Departmental requirements that may be used to meet GE requirements.
- If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.
- If used as (S) course above, hours in this block reduced by 3.
- Total hours of BIOC 1990 Freshman Research in Biochemistry and Molecular Biology and BIOC 4990 Undergraduate Research may not exceed 10 hours.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Biochemistry and Molecular Biology: Pre-Medical or Pre-Veterinary Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
5 hours courses designated N		5
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources Core</i>		
AG 1011	First Year Seminar	1
From two of the following groups, select one course:		6
Group 1:		
PLNT 1213	Introduction to Plant and Soil Systems	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 1113	Elements of Forestry	
Group 2:		

SOIL 1113	Land, Life and the Environment (N)	
SOIL 2124	Fundamentals of Soil Science (N)	
Group 3:		
ANSI 1124	Introduction to the Animal Sciences	
FDSC 1133	Fundamentals of Food Science	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
Group 4:		
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
ENVR 1113	Elements of Environmental Science	
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3713	Biochemistry I	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>3</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>3</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>3</sup>	
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3
BIOC 3813	Biochemistry II	3
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
or PBIO 1404	Plant Biology (LN)	
CHEM 1515	Chemistry II (LN)	5
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
Select one of the following:		3
MATH 2153	Calculus II (A)	
STAT 2013	Elementary Statistics (A)	
STAT 4013	Statistical Methods I (A)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	

**Related Courses**

Option:

Select an option (p. 951) 20

**Hours Subtotal** 63**Electives**

Select 4 hours or hours to complete required total for degree. 4

**Hours Subtotal** 4

Total Hours 120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

## Options

### Option 1

With the approval of the advisor, department head, and dean, hours of basic sciences from an accredited chiropractic, dental medial, optometry, osteopathic, pharmacy, podiatry, or veterinary medical school to total 57 hours.

### Option 2

Code	Title	Hours
BIOC 3223	Physical Chemistry for Biologists	3
or CHEM 3433	Physical Chemistry I	
BIOC 4883	Senior Seminar in Biochemistry	3
Select one of the following:		3
BIOL 3023	General Genetics	
ANSI 3423	Animal Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
Select one of the following:		4
BIOL 3204	Physiology	
ENTO 3044	Insect Morphology and Physiology	
PBIO 4463	Plant Physiology	
Select a minimum of 6 hours of BIOC or courses related to BIOC, subject to Advisor approval, of the following:		7
ANSI 3433	Animal Breeding	
ANSI 3443	Animal Reproduction	
ANSI 3543	Principles of Animal Nutrition	
BIOC 1990	Freshman Research in Biochemistry and Molecular Biology (up to 2 hours) <sup>1</sup>	
BIOC 2202	Medicine and Molecules	
BIOC 2352	Fundamental Biochemistry	
BIOC 3003	Hypothesis-Driven Undergraduate Research	
BIOC 4113	Molecular Biology	
BIOC 4523	Biochemistry of the Cell	
BIOC 4723	Introduction to Bioinformatics	
BIOC 4990	Undergraduate Research <sup>1</sup>	
BIOL 3034	General Ecology	
BIOL 3104	Invertebrate Zoology	
BIOL 3114	Vertebrate Zoology	
BIOL 3214	Human Anatomy	

BIOL 3233	Human Reproduction	
BIOL 4104	General Parasitology	
BIOL 4133	Evolution	
BIOL 4134	Embryology	
BIOL 4174	Mammalogy	
BIOL 4215	Mammalian Physiology	
BIOL 4223	Mammalian Physiology Laboratory	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4363	Principles of Toxicology	
CHEM 2113	Principles of Analytical Chemistry	
CHEM 2122	Quantitative Analysis Laboratory	
CHEM 3353	Descriptive Inorganic Chemistry	
CHEM 3532	Physical Chemistry Laboratory	
CHEM 3553	Physical Chemistry II	
CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds	
ENTO 4573	Introduction to Forensic Entomology	
ENTO 4854	Medical and Veterinary Entomology	
MATH 2163	Calculus III	
MATH 2233	Differential Equations	
MATH 3013	Linear Algebra (A)	
MATH 3263	Linear Algebra and Differential Equations	
MICR 3143	Medical Mycology	
MICR 3154	Food Microbiology	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4012	Molecular Microbiology Laboratory I	
MICR 4013	Microbial Physiology & Ecology	
MICR 4112	Molecular Microbiology Capstone	
MICR 4123	Virology	
MICR 4203	Bioinformatics	
MICR 4053	Pathogenic Microbiology	
MICR 4052	Pathogenic Microbiology Lab	
MICR 4233	Advanced Cell and Molecular Biology	
MICR 4253	Concepts in Medical Genetics	
MICR 4263	Microbial Genetics: from Genes to Genomes	
MICR 4323	Biological Energy Transduction	
MICR 4423	Antibiotics and Antibiotic Resistance	
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease	
NSCI 4123	Human Nutrition and Metabolism I	
NSCI 4143	Human Nutrition and Metabolism II	
PBIO 4233	Plant Anatomy	
PBIO 4462	Plant Physiology Laboratory	
PBIO 4423	Plant Mineral Nutrition	
PHYS 4313	Molecular Biophysics	
PLNT 4353	Plant Breeding	
STAT 4013	Statistical Methods I (A) (if not used as (A) above)	
<b>Total Hours</b>		20



<sup>1</sup> Total hours of BIOC 1990 Freshman Research in Biochemistry and Molecular Biology and BIOC 4990 Undergraduate Research may not exceed 10 hours.

## **Other Requirements**

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Biosystems and Agricultural Engineering

The Department of Biosystems and Agricultural Engineering is administered jointly by the College of Agricultural Sciences and Natural Resources and the College of Engineering, Architecture and Technology.

Biosystems engineers are professionals who create and adapt engineering knowledge and technologies for the efficient and effective production, processing, storage, handling and distribution of food, feed, fiber and other biological products, while at the same time providing for a quality environment and preserving and protecting natural resources. Biosystems engineers directly address problems and opportunities related to food, water, energy and the environment—all of which are critical to the quality of life in our society. Subject-matter specialization is provided through the following four undergraduate option areas: bioprocessing and food processing, environment and natural resources, machine systems and pre-medical.

Biosystems engineering courses integrate engineering sciences, physical sciences, and biological sciences, and teach students to address real-world challenges. With the guidance of experienced faculty, students work both as individuals and in teams to design creative solutions to complex problems.

The overall objective of the undergraduate Biosystems Engineering degree program is to provide the comprehensive education necessary to prepare students for successful, productive and rewarding careers in engineering for agricultural, food and biological systems.

Program Educational Objectives (PEOs) for the Biosystems Engineering (BAE) Undergraduate Degree Program at Oklahoma State University. Within a few years of graduation, Biosystems Engineering program graduates will become top professionals, managers or leaders in a wide variety of industries and organizations involved with biosystems engineering, where they apply discovery, problem solving, and leadership skills for the benefit of their organization and the society at large.

The undergraduate educational program is divided into two components—pre-professional and professional. In the pre-professional portion of the Biosystems Engineering program (usually equivalent to two years of study) the focus is on the underlying biological, physical, chemical and mathematical principles of engineering, supplemented by appropriate general education courses in English, social sciences and humanities. Students who demonstrate proficiency in this portion of the program are eligible for admission to the professional school in Biosystems Engineering.

The professional school portion of the Biosystems Engineering curriculum (typically two years) builds systematically upon the scientific knowledge acquired in the pre-professional curriculum. In professional school, students have the opportunity to focus on the option areas listed above. The degree is accredited by the Engineering Accreditation Commission of ABET (see [www.abet.org](http://www.abet.org)) under criteria for biological engineering and similarly named programs.

Each professional school course builds upon preceding engineering courses to develop in the student the ability to identify and solve meaningful engineering problems. The coursework is specifically sequenced and interrelated to provide design experience at each level, leading to progressively more complex, open-ended problems. The coursework incorporates the social and economic aspects of technical

problems, and stresses the responsibilities of engineering professionals to behave ethically and promote occupational and public safety. The program culminates in senior year design courses in which students integrate the analysis, synthesis and other abilities they have developed throughout the earlier portions of their study into a capstone experience. At this point, students are able to design components, systems and processes that meet specific requirements, including such pertinent societal considerations as ethics, safety, environmental impact and aesthetics. The students have also developed and displayed the ability to conduct experiments essential to specific studies and to analyze the experimental results that lead to meaningful conclusions.

The Biosystems Engineering program verifies that our students possess core engineering knowledge and capability by requiring students to take the Fundamentals of Engineering exam, which is an important step toward becoming a professional engineer. All candidates for the BS degree in Biosystems Engineering must take the Fundamentals of Engineering exam prior to receiving their degree.

An integral part of this education continuum—from basic science through comprehensive engineering design—is learning experiences that facilitate the students' abilities to function effectively in both individual and team environments. Moreover, the program provides every graduate with adequate learning experiences to develop effective written and oral communication skills. State-of-the-art computational tools are introduced and used as a part of their problem-solving experiences. Finally, the students' experience in solving ever-more-challenging problems enables them to continue to learn independently throughout their professional careers.

A wide variety of employment opportunities are available for biosystems engineers in industry, public service and education. Some of these opportunities include positions in governmental agencies, consulting engineering firms, and agricultural and food equipment industries. Biosystems engineers are employed throughout the U.S. as well as internationally.

Students interested in a degree in Biosystems Engineering may initially enroll in the College of Engineering, Architecture and Technology or the College of Agricultural Sciences and Natural Resources. Through either college, they will be assigned a Biosystems Engineering adviser.

The Department of Biosystems and Agricultural Engineering offers programs leading to the Master of Science and Doctor of Philosophy degrees in Biosystems Engineering. These degrees emphasize research and development.

Excellent laboratory and computer facilities are available for students to explore research and design in such areas as bioprocessing and food engineering, machine vision, sensor and control technology, waste management and utilization, hydrology, water quality, porous media flow, and intelligent systems for agricultural machine design and production.

Research projects are supported by the Oklahoma Agricultural Experiment Station and by state, federal and private grants and contracts. Well-trained faculty members, many of whom are registered professional engineers with research, consulting and design experience, guide the graduate students' activities and plan programs to meet students' needs. Graduate students design experiments and special equipment to conduct their work. They are expected to demonstrate, by supporting research or by designs, the ability to identify a problem, define alternatives, propose a solution, organize a design or an experimental investigation, manage the

project to completion and report the results through peer-reviewed papers and professional presentations.

## Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the ABET Engineering Accreditation Commission, <http://www.abet.org>. Students without accredited degrees may be admitted provisionally and may be required to take additional courses. A student must be accepted by an adviser in the department prior to official admission to the graduate program.

## Degree Requirements

A candidate for the graduate degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

## Undergraduate Programs

- Biosystems Engineering: Bioprocessing & Food Processing, BSBE (p. 1554)
- Biosystems Engineering: Environmental and Natural Resources, BSBE (p. 1556)
- Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE (p. 1558)
- Biosystems Engineering: Pre-Medical, BSBE (p. 1560)

## Graduate Programs

The Department of Biosystems and Agricultural Engineering offers programs leading to the Master of Science and Doctor of Philosophy degrees in Biosystems Engineering. These degrees emphasize research and development.

Excellent laboratory and computer facilities are available for students to explore research and design in such areas as bioprocessing and food engineering, machine vision, sensor and control technology, waste management and utilization, hydrology, water quality, porous media flow, and intelligent systems for agricultural machine design and production.

Research projects are supported by the Oklahoma Agricultural Experiment Station and by state, federal and private grants and contracts. Well-trained faculty members, many of whom are registered professional engineers with research, consulting and design experience, guide the graduate students' activities and plan programs to meet students' needs. Graduate students design experiments and special equipment to conduct their work. They are expected to demonstrate, by supporting research or by designs, the ability to identify a problem, define alternatives, propose a solution, organize a design or an experimental investigation, manage the project to completion and report the results through peer-reviewed papers and professional presentations.

## Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the ABET Engineering Accreditation Commission, <http://www.abet.org>. Students without accredited degrees may be admitted provisionally and may be required to take additional courses. A student must be accepted by an adviser in the department prior to official admission to the graduate program.

## Degree Requirements

A candidate for the graduate degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

## Faculty

John N. Veenstra, PhD, PE, BCEE—Professor and Department Head  
**Professor Orville L. and Helen Buchanan Endowed Chair:** Carol Jones, PhD, PE

**Regents Professor/Director, Biobased Products and Energy Center:**

Raymond L. Huhnke, PhD, PE

**Professor/Sarkey's Professor/Assistant Director and State Program Leader, Agricultural Natural Resources, Oklahoma Cooperative Extension Service:** Randal K. Taylor, PhD, PE

**Director, Capital Projects for CASNR/Assistant Director, Oklahoma**

**Agricultural Experiment Station:** Randy L. Raper, PhD, PE

**Professors:** Danielle D. Bellmer, PhD; Timothy J. Bowser, PhD, PE; Nurhan Dunford, PhD, PE; Dan Thomas, PhD, PE; Ning Wang, PhD, PE; Paul Weckler, PhD, PE

**Associate Professors:** Hasan Atiyeh, PhD, PE; Robert Scott Frazier, PhD, PE; Douglas W. Hamilton, PhD, PE; Ajay Kumar, PhD, PE; Yu Mao, PhD

**Adjunct Associate Professor:** Derek Whitelock, PhD

**Assistant Professors:** John Long, PhD, PE; Saleh Taghvaeian, PhD; Ali Mirchi, PhD

**Adjunct Assistant Professor:** Sherry L. Hunt, PhD

**Research Associate Professor:** J.D. Carlson, PhD

**Assistant Extension Specialist:** Wesley Lee, MS

**Teaching Assistant Professor:** Sara Alian, PhD

## Entomology and Plant Pathology

The mission for the Department of Entomology and Plant Pathology is to discover, develop and disseminate science-based knowledge concerning arthropods and plant pathogens. Entomology is the science and study of insects and related arthropods. Plant Pathology is the science and study of bacteria, viruses, fungi and nematodes that cause diseases in plants. A strong academic background in the physical and biological sciences is essential for success in both disciplines. Research and education programs range from basic studies of cellular, physiological and genetic aspects to broad ecological and population studies and focus on the development of practical pest management strategies.

The undergraduate program in entomology leads to the BS in Entomology and offers students opportunities to explore the diversity of nature through the study of arthropods and their interactions with plants, animals and human culture. Specialized course work in entomology includes insect identification, biology, ecology, physiology, biochemistry, population dynamics, medical and veterinary entomology, and insect pest management.

Plant pathology as a discipline encompasses the science required to understand the causes of plant diseases as well as prevention and controlling diseases. Undergraduate level courses are available in Plant Pathology and are valuable additions to programs in entomology, horticulture, agronomy, ecology and botany. Specialized course work in plant pathology includes pathogen identification, genetics, host pathogen physiology, biotechnology, molecular genetics and disease management.

There are many, and diverse, career opportunities for graduates of these programs, including positions involved with pest management in crops and livestock production, stored products such as grains and processed foods and protecting structural systems such as houses from termites and agricultural biotechnology. Undergraduate options in entomology include insect biology and ecology, bioforensics and pre-medical/pre-veterinary sciences. Undergraduates of the entomology program are prepared to enter graduate programs in several disciplines, including entomology and plant pathology and have been successful in seeking and receiving professional degrees in medical and veterinary science programs. Others gain employment with private industry, research laboratories or county, state or federal agencies. Some develop their own businesses as consultants and/or entrepreneurs.

### Minor in Entomology

This minor is designed to provide students with a basic understanding of insect biology, ecology and classification. Students are also instructed on applications of Entomology related to ecosystem function, conservation and agricultural impacts. Directed electives in this major also allow students to explore aspects of insect behavior, aquatic entomology, specific applications of entomology in horticulture, forestry, agronomy, structural, urban and stored product scenarios. Requirements of the minor include 15 hours from core courses.

### Minor in Pest Management

This minor is designed to introduce students to pests including insects, plant pathogens and weeds that damage, reduce the quality, or increase production costs of agricultural crops or livestock, turf or ornamental plants, and trees. Integrated management methods for these pests are presented including cultural, biological and chemical control strategies. The minor is intended for students majoring in horticulture, plant and soil science, natural resource ecology and management, animal

science, environmental science, entomology, or other majors in biological sciences. Requirements of the minor include 18 hours with 9-12 hours from core courses.

## Undergraduate Programs

- Entomology: Bio-Forensics, BSAG (p. 958)
- Entomology: Insect Biology and Ecology, BSAG (p. 960)
- Entomology: Pre-Veterinary and Pre-Medical, BSAG (p. 962)
- Entomology (ENTO), Minor (p. 957)
- Pest Management (PEST), Minor (p. 964)

## Graduate Programs

### Advanced Degree Programs

The Department of Entomology and Plant Pathology offers programs of study that lead to the MS of Entomology and Plant Pathology, the PhD in Entomology or the PhD in Plant Pathology. These programs offer students opportunities to specialize in a wide range of basic or applied research fields. To qualify for graduate study in entomology and/or plant pathology an applicant should obtain a solid background in the basic sciences, especially biology, chemistry, mathematics, English, and communications skills. All requirements of the Graduate College must be satisfied for entry to the graduate programs. In addition, applicants for graduate programs should take the Graduate Record Examination and submit their scores. Students applying to the graduate program must be accepted into a research program by a major professor. The applicant must secure appropriate financial support in the form of a scholarship, fellowship or graduate assistantship to be negotiated with the major professor and department and be approved by the departmental screening committee and department head before being admitted to the Department. Each graduate student is under the direction of the major professor as advisor and a selected faculty advisory committee. The program of study is adapted to the individual's needs within departmental and Graduate College guidelines. Graduate students are required to meet with their advisory committees every six months for program reports. Each student will follow a program of study and research approved by the student's committee and, must submit an approved thesis or dissertation, and present a public defense. Students supported as half-time research assistants are expected to be active participants in the research projects of their major professors. Additional information regarding the graduate programs in Entomology and Plant Pathology may be obtained from the department's website at: [www.entopl.okstate.edu](http://www.entopl.okstate.edu) (<http://www.entopl.okstate.edu>).

## Faculty

Phillip G. Mulder, Jr., PhD—Professor and Head

**Director, National Institute for Microbial Forensics and Food & Agricultural Biosecurity (NIMFFAB):** Kitty Cardwell, PhD

**Regents Professors:** Kristopher L. Giles, PhD; Haobo Jiang, PhD

**Regents Professor Emerita:** Jacqueline Fletcher, PhD

**Endowed Professor Structural and Urban Entomology:** Bradford M. Kard, PhD

**Professors:** John P. Damicone, PhD; Robert M. Hunger, PhD; Eric Rebeck, PhD; Tom A. Royer, PhD; Justin Talley, PhD; Nathan Walker, PhD; Astri Wayadande, PhD

**Professors Emeriti:** Robert W. Barker, PhD; Carol Bender, PhD; Richard C. Berberet, PhD; Jim T. Criswell, PhD; Kenneth Conway, PhD; Jack W. Dillwith, PhD; Jonathon Edelson, PhD; Larry J. Littlefield, PhD; John R. Sauer, PhD; Russell E. Wright, PhD

**Adjunct Professors:** Charles Abramson, PhD; J. Scott Armstrong, PhD; Kristen Baum, PhD; Norman C. Elliott, PhD; John Foster, PhD; Hassan A. Melouk, PhD; Richard Nelson, PhD; Hal Reed, PhD; Kiran Mysore, PhD

**Associate Professors:** Carla Garzon, PhD; Li Maria Ma, PhD; Stephen Marek, PhD; Francisco Ochoa Corona, PhD; George Opit, PhD

**Adjunct Associate Professors:** Carmen Greenwood, PhD; Brian McCornack, PhD; Carolyn Young, PhD; Ali Akhtar, PhD

**Assistant Professors:** W. Wyatt Hoback, PhD; Bruce Noden, PhD

**Adjunct Assistant Professors:** Francisco Flores, PhD; Deborah Jaworski, PhD; Jacquelyn Lee, PhD; Michael Reiskind, PhD; Kay Scheets, PhD

**Assistant Research Professor:** Andres Espindola Camacho, PhD

**Research Associate Professors:** Trena Blagden, PhD; Ali Zarrabi, PhD

**Associate Extension Specialist & Pesticide Coordinator:** Kevin Shelton, MS

**Associate Extension Specialists:** Steven Kelly Seuhs, MS; Andrine Shufran, PhD

**Director, Associate Extension Specialist-Plant Disease Diagnostics:** Jen Olson, MS

**Director, Oklahoma Agricultural Leadership Program and Associate Extension Specialist (Stored Products):** Edmond Bonjour, MS

## Entomology (ENTO), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ENTO 2993	Introduction to Entomology (LN)	3
Select 12 credit hours from any other ENTO courses to achieve the 15 minimum credits. Students must have a minimum of 2.0 GPA in ENTO courses.		12

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Entomology: Bio-Forensics, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1513	College Algebra (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
MATH 2103	Business Calculus (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S) <sup>1</sup>		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
Course cannot be used here and as an (N)		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S)	3
ENTO 2993	Introduction to Entomology (LN)	3
STAT 2013	Elementary Statistics (A)	3
Select one of the following:		3

ANSI 1124	Introduction to the Animal Sciences	
BIOC 2344	Chemistry and Applications of Biomolecules	
ENVR 1113	Elements of Environmental Science	
FDSC 1133	Fundamentals of Food Science	
HORT 1013	Principles of Horticultural Science (LN)	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
NREM 1014	Introduction to Natural History (LN)	
NREM 1113	Elements of Forestry	
NREM 2013	Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>19</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select two of the following:		8
ENTO 3044	Insect Morphology and Physiology	
ENTO 4464	Insect Biology and Classification	
ENTO 4854	Medical and Veterinary Entomology	
<i>Additional Core Courses</i>		
ENTO 4573	Introduction to Forensic Entomology	3
SOC 4333	Criminology (S)	3
SOC 4743	Criminalistics: Introduction to Forensic Sciences	3
<i>Additional Entomology</i>		
ENTO 2143	Global Issues in Agricultural Biosecurity and Forensics	3
ENTO 4800	Entomology Practicum	3
<i>Related Courses</i>		
Genetics:		
Select one of the following:		3
BIOL 3023	General Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
ANSI 3423	Animal Genetics	
Chemistry:		
CHEM 1515	Chemistry II (LN)	5
Organic Chemistry (5 upper division hours)		5
BIOC 3653	Survey of Biochemistry	3
Lab Courses:		

CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3

#### Additional Biological Courses

Select 7 hours of the following: 7

MICR 2123 & MICR 2132	Introduction to Microbiology and Introduction to Microbiology Laboratory	
MICR 3033	Cell and Molecular Biology	
MICR 4123	Virology	
MICR 4203	Bioinformatics	
MICR 4233	Advanced Cell and Molecular Biology	
MICR 4253	Concepts in Medical Genetics	
MICR 4263	Microbial Genetics: from Genes to Genomes	
MICR 4323	Biological Energy Transduction	
BIOL 3204	Physiology	
BIOL 4215	Mammalian Physiology	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4303	Organismal Ecotoxicology (OR)	

Upper level entomology, plant pathology, biological sciences, forensic sciences courses not taken for credit in other categories.

#### Additional Math and Science

Select 7 hours of the following: 7

MATH 2144	Calculus I (A)	
MATH 2153	Calculus II (A)	
PBIO 1404	Plant Biology (LN)	
CHEM 3153	Organic Chemistry II	
PHYS 1114	College Physics I (LN)	
PHYS 1214	College Physics II (LN)	
STAT 2331	SAS Programming	
STAT 4013	Statistical Methods I (A)	
STAT 4023	Statistical Methods II	
BIOL 1604	Animal Biology	
BIOL 4133	Evolution (OR)	

Other math and science courses not taken for credit in other categories

#### Foreign Language

Up to 10 credit hours of upper division foreign language may be substituted for Additional Natural Resources or Biological Sciences

<b>Hours Subtotal</b>	61
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#### Electives

Select 0 hours or hours to complete required total for degree	0
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<b>Total Hours</b>	120
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## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.



## Entomology: Insect Biology and Ecology, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1483	Mathematical Functions and Their Uses (A)	
MATH 1513	College Algebra (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
MATH 2103	Business Calculus (A) <sup>1</sup>	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
Course cannot be used here and as an (N)		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S)	3

ENTO 2993	Introduction to Entomology (LN)	3
STAT 2013	Elementary Statistics (A)	3
Select one of the following:		3
ANSI 1124	Introduction to the Animal Sciences	
BIOC 2344	Chemistry and Applications of Biomolecules	
ENVR 1113	Elements of Environmental Science	
FDSC 1133	Fundamentals of Food Science	
HORT 1013	Principles of Horticultural Science (LN)	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
NREM 1014	Introduction to Natural History (LN)	
NREM 1113	Elements of Forestry	
NREM 2013	Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
Select one of the following: <sup>3</sup>		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		19
<b>Major Requirements</b>		
With approval from the adviser and the department head, a maximum of 30 hours of science courses from an accredited doctoral health program may be substituted for major requirements other than the ENTO core courses of eight hours		
<i>Core Courses</i>		
Select 8 hours of the following:		8
ENTO 3044	Insect Morphology and Physiology	
ENTO 4464	Insect Biology and Classification	
<i>Additional Entomology</i>		
ENTO 4800	Entomology Practicum	3
Any entomology or plant pathology course not taken as a core course		12
<i>Related Courses</i>		
Genetics:		
Select one of the following:		3
BIOL 3023	General Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
ANSI 3423	Animal Genetics	
Ecology:		
Select one of the following:		3
BIOL 3034	General Ecology	
NREM 4033	Ecology Of Invasive Species	

## Chemistry:

CHEM 1225	Chemical Principles II (LN) <sup>1</sup>	5
or CHEM 1515	Chemistry II (LN)	

Select one of the following: 3

BIOC 3653	Survey of Biochemistry	
CHEM 3015	Survey of Organic Chemistry	
CHEM 3053	Organic Chemistry I	

Select 24 hours of the following: 24

BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3653	Survey of Biochemistry	
BIOL 1604	Animal Biology	
ENTO 2003	Insects and Society (N)	
ENTO 2223	Insects in Global Public Health (N)	
ENTO 3003	Livestock Entomology	
ENTO 3021	Postharvest, Structural, and Urban Arthropod Pests	
ENTO 3331	Insect Pests of Agronomic Crops	
ENTO 3421	Horticultural Insects	
ENTO 3461	Insects in Forest Ecosystems	
ENTO 3501	Entomology for Educators	
ENTO 3663	Turfgrass Integrated Pest Management	
ENTO 4223	Ecological Methodology	
ENTO 4400	Special Topics	
ENTO 4484	Aquatic Entomology	
ENTO 4733	Insect Behavior and Chemical Ecology	
ENTO 4854	Medical and Veterinary Entomology	
ENTO 4923	Applications of Biotechnology in Pest Management	
HORT 3153	Turf Management	
HORT 3084	Plant Propagation	
NREM 2013	Ecology of Natural Resources	
NREM 3063	Natural Resource Biometrics	
NREM 3101	Forest Resource Field Studies	
NREM 3613	Principles of Rangeland Management	
PBIO 1404	Plant Biology (LN)	
PBIO 4463	Plant Physiology	
PLNT 2013	Applied Plant Science	
PLNT 3554	Plant Genetics and Biotechnology	
PLNT 4113	Advanced Weed Science	
PLNT 4123	Plant-Environment Interactions	
PLNT 4353	Plant Breeding	
PLP 3343	Principles of Plant Pathology	
MICR 2123 & MICR 2132	Introduction to Microbiology and Introduction to Microbiology Laboratory	
SOIL 4213	Precision Agriculture	
SOIL 4363	Environmental Soil Science	
SOIL 4893	Soil Chemistry and Environmental Quality	
BIOL 1604	Animal Biology	
BIOL 3104	Invertebrate Zoology	
BIOL 4104	General Parasitology	
BIOL 4133	Evolution	

MATH 2103	Business Calculus (A)	
MATH 2144	Calculus I (A)	
MATH 2153	Calculus II (A)	
CHEM 3153 & CHEM 3112	Organic Chemistry II and Organic Chemistry Laboratory	
PHYS 1114	College Physics I (LN)	
PHYS 1214	College Physics II (LN)	
STAT 2331	SAS Programming	
STAT 4013	Statistical Methods I (A)	
STAT 4023	Statistical Methods II	
STAT 4043	Applied Regression Analysis	
BIOL 4133	Evolution	

Foreign Language: Up to 10 credit hours of upper division foreign language may be substituted

<b>Hours Subtotal</b>	<b>61</b>
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**Electives**

Select 0 hours or hours to complete required total for degree	0
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<b>Total Hours</b>	<b>120</b>
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<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>3</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Entomology: Pre-Veterinary and Pre-Medical, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513 or MATH 2103	College Algebra (A) <sup>1</sup> Business Calculus (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713 or SPCH 3733	Introduction to Speech Communication (S) <sup>1</sup> Elements of Persuasion (S)	3
<i>General Education</i>		
Any course designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
CASNR Course cannot be used here and as an (N)		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S)	3
ENTO 2993	Introduction to Entomology (LN)	3

PHYS 1114 & PHYS 1214	College Physics I (LN) and College Physics II (LN)	8
STAT 2013 or STAT 2023	Elementary Statistics (A) Elementary Statistics for Business and Economics (A)	3
Select one of the following:		3
ANSI 1124	Introduction to the Animal Sciences	
BIOC 2344	Chemistry and Applications of Biomolecules	
ENVR 1113	Elements of Environmental Science	
FDSC 1133	Fundamentals of Food Science	
HORT 1013	Principles of Horticultural Science (LN)	
LA 1013	Introduction to Landscape Architecture and Landscape Management	
NREM 1014	Introduction to Natural History (LN)	
NREM 1113	Elements of Forestry	
NREM 2013	Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 2124	Fundamentals of Soil Science (N)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>2</sup>	
<b>Hours Subtotal</b>		<b>24</b>
<b>Major Requirements</b>		
<i>Core ENTO Courses</i>		
ENTO 3003	Livestock Entomology	3
ENTO 3044	Insect Morphology and Physiology	4
ENTO 4464	Insect Biology and Classification	4
ENTO 4854	Medical and Veterinary Entomology	4
ENTO 4800	Entomology Practicum (3 Hours)	3
<i>Additional Core Courses</i>		
MICR 2123 & MICR 2132	Introduction to Microbiology and Introduction to Microbiology Laboratory	5
BIOL 1604 or BIOL 3204	Animal Biology Physiology	4
Select one of the following:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
or		
CHEM 3053 & CHEM 3153 & CHEM 3112	Organic Chemistry I and Organic Chemistry II and Organic Chemistry Laboratory	
BIOC 3653	Survey of Biochemistry	3
Select one of the following:		3
ANSI 3423	Animal Genetics (Vet)	
BIOL 3023	General Genetics (Med)	
<i>Related Courses</i>		

Select Alternative 1 or Alternative 2 (p. 963)	18
<b>Hours Subtotal</b>	<b>56</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
Total Hours	120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above; hours in this block are reduced by 3.

## Alternatives

### Alternative 1

Complete the first 2 semesters in a College of Veterinary Medicine or Medical School

### Alternative 2

Code	Title	Hours
Select 18 hours of the following:		18
ANSI 3543	Principles of Animal Nutrition	
ANSI 4843	Applications of Biotechnology in Animal Science	
BIOL 3023	General Genetics	
ENTO 3021	Postharvest, Structural, and Urban Arthropod Pests	
ENTO 3331	Insect Pests of Agronomic Crops	
ENTO 3421	Horticultural Insects	
ENTO 3461	Insects in Forest Ecosystems	
ENTO 4733	Insect Behavior and Chemical Ecology	
ENTO 4923	Applications of Biotechnology in Pest Management	
ENTO 4800	Entomology Practicum (3 hours)	
MICR 3033	Cell and Molecular Biology	
MICR 3253	Immunology	
MATH 2144	Calculus I (A)	
MATH 2153	Calculus II (A)	
MATH 2163	Calculus III	
PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	
BIOL 3114	Vertebrate Zoology	
BIOL 3204	Physiology	
BIOL 3214	Human Anatomy	
BIOL 4104	General Parasitology	
BIOL 4113	Conservation Genetics	
BIOL 4134	Embryology	
BIOL 4215	Mammalian Physiology	
BIOL 4273	Environmental Physiology	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Pest Management (PEST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select one or both of the following:		3-6
ENTO 2993	Introduction to Entomology (LN)	
PLP 3343	Principles of Plant Pathology	
Select 6-10 hours of the following:		6-10
ENTO 2223	Insects in Global Public Health (N)	
ENTO 3021	Postharvest, Structural, and Urban Arthropod Pests	
ENTO 3331	Insect Pests of Agronomic Crops	
ENTO 3421	Horticultural Insects	
ENTO 3461	Insects in Forest Ecosystems	
HORT 1013	Principles of Horticultural Science (LN)	
MICR 2123	Introduction to Microbiology	
NREM 1014	Introduction to Natural History (LN)	
NREM 2013	Ecology of Natural Resources	
PBIO 1404	Plant Biology (LN)	
PLNT 2013	Applied Plant Science	
PLNT 4013	Principles of Weed Science	
PLNT 4123	Plant-Environment Interactions	
PLP 3663	Turfgrass Integrated Pest Management	
or PLNT 1213	Introduction to Plant and Soil Systems	
SOIL 2124	Fundamentals of Soil Science (N)	

Additional hours to total 18 hours, from any of the following, or other upper-level course approved by the minor's departmental advisor:

ENTO 3021	Postharvest, Structural, and Urban Arthropod Pests
ENTO 3044	Insect Morphology and Physiology
ENTO 3331	Insect Pests of Agronomic Crops
ENTO 3421	Horticultural Insects
ENTO 3461	Insects in Forest Ecosystems
ENTO 4223	Ecological Methodology
ENTO 4464	Insect Biology and Classification
ENTO 4484	Aquatic Entomology
GEOG 3023	Climatology (N)
HORT 3113	Greenhouse Management
NREM 3613	Principles of Rangeland Management
NREM 4033	Ecology Of Invasive Species
PBIO 4233	Plant Anatomy
PBIO 4463	Plant Physiology
PLNT 4113	Advanced Weed Science
PLNT 4123	Plant-Environment Interactions
PLP 3343	Principles of Plant Pathology
PLP 3553	Fungi: Myths and More
PLP 3663	Turfgrass Integrated Pest Management

SOIL 4363	Environmental Soil Science
SOIL 4483	Soil Microbiology

- A grade average of 2.0 for courses that count for the minor.

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Environmental Sciences

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The College of Agricultural Sciences and Natural Resources offers an undergraduate major in environmental sciences. This interdisciplinary program is designed to improve the current and future welfare of the human race through understanding environmental policies based on scientific principles in accordance with the true benefits and costs as evaluated by an informed society.

As an interdisciplinary and science-oriented major, the student takes courses in biology, chemistry, math, physics, statistics and social sciences. The student may choose one of three areas of emphasis (options): Environmental Policy, Natural Resources or Water Resources. Depending on the option, upper-division coursework will involve problem-solving work in water and soil quality, economic and social policy, political science, resource management and engineering. The student will also be exposed in general education subjects, including communications, philosophy, ethics and sociology.

A primary goal is to enable graduates to solve environmental problems based on scientific principles and in accordance with society's needs. Successful completion of this major earns the student the Bachelor of Science in Agricultural Sciences and Natural Resources degree.

The environmental sciences undergraduate major is directly supported by faculty from the departments of Agricultural Economics, Biosystems and Agricultural Engineering, Entomology and Plant Pathology, Horticulture and Landscape Architecture, Natural Resource Ecology and Management, and Plant and Soil Sciences. The major and its students also benefit from working in and out of the classroom or laboratory with faculty who are conducting cutting-edge research related to environmental problems through the Freshman Research Scholars Program.

Graduates work in such areas as land-use planning, environmental management, natural resources management, waste disposal, water and soil quality, environmental remediation and policy analysis. Industries associated with the extraction, utilization and manipulation of natural resources have increased the number of employees with environmental training to address regulation compliance, litigation, monitoring, public relations and management practices.

Graduates may also work with federal, state and local government agencies involved in regulation, resource management and policy development. Graduates, particularly those who have gone on to earn advanced degrees, find employment with consulting firms that are involved with solving environmental problems. Many graduates go on to graduate school or pursue a degree from a professional school, such as law or medicine.

## Undergraduate Programs

- Environmental Science: Environmental Policy, BSAG (p. 967)
- Environmental Science: Natural Resources, BSAG (p. 969)
- Environmental Science: Water Resources, BSAG (p. 971)
  
- Environmental Science (ENVR), Minor (p. 966)

## Faculty

Karen Hickman, PhD—Professor and Director

**Professors:** Tyson E. Ochsner, PhD (soil and water resources); Gail W.T. Wilson, PhD (restoration ecology)

**Associate Professor:** Sergio M. Abit, Jr, PhD (environmental soil science)

## Environmental Science (ENVR), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 19 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AGEC 3503 or AGECE 4503	Natural Resource Economics Environmental Economics and Resource Development	3
ENVR 1113	Elements of Environmental Science	3
ENVR 3113 or ENVR 4893	Sampling and Analyses for Solving Environmental Problems Soil Chemistry and Environmental Quality	3
NREM 4023 or NREM 4033	Restoration Ecology Ecology Of Invasive Species	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select one of the following:		3-4
BAE 4314	Design Hydrology	
GEOL 4453	Hydrogeology	
NREM 4443	Watershed Hydrology and Water Quality	

### Other Requirements

- At least nine upper-division hours must be taken at OSU.
- A grade-point average of 2.0 for courses that count for the minor.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Environmental Science: Environmental Policy, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENVR 1113	Elements of Environmental Science	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select one of the following:		3
CHEM 3013	Survey of Organic Chemistry	

BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
<i>Additional Requirements</i>		
If CHEM 1414 taken, then must have both CHEM 3015 and BIOC 2344		
CHEM 1314 or CHEM 1215	Chemistry I (LN) Chemical Principles I (LN)	4
CHEM 1515 or CHEM 1225	Chemistry II (LN) Chemical Principles II (LN)	5
GEOL 1114 or BIOL 1604	Physical Geology (LN) Animal Biology	4
MATH 1513 & MATH 2103	College Algebra (A) and Business Calculus (A)	6
PBIO 1404	Plant Biology (LN)	4
PHYS 1114	College Physics I (LN)	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
BCOM 3113	Written Communication	
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
ENGL 3323	Technical Writing <sup>2</sup>	
<b>Hours Subtotal</b>		<b>41</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGEC 3503	Natural Resource Economics	3
BIOL 3034	General Ecology	4
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	3
ENVR 4811	Professional and Capstone Planning	1
ENVR 4813	Environmental Science Applications and Problem Solving	3
Select one of the following:		3
NREM 4043	Natural Resource Administration and Policy	
ENVR 4512	Environmental Impact Analysis	
POLS 4363	Environmental Law And Policy	
NREM 4443	Watershed Hydrology and Water Quality	3
ENVR 4893 or BIOL 4303	Soil Chemistry and Environmental Quality Organismal Ecotoxicology	3
<i>Additional Core Courses</i>		
AGEC 4503	Environmental Economics and Resource Development	3
Select one of the following:		3
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	
Select one of the following:		3
SOC 4433	Environmental Sociology (S)	
LA 4423	Sustainable Planning and Design	
LA 4453	Principles of Landscape Analysis for Site Design	



**Related Courses**

Select 11 hours of the following:	11
ANTH 3353	Cultural Anthropology (IS)
BCOM 3223	Oral Communication
PBIO 3253	Environment and Society (N)
PBIO 3263	Plants and People (N)
CIVE 3853	Environmental Engineering Laboratory
ECON 2103	Introduction to Microeconomics (S)
ECON 3903	Economics of the Environment
ENTO 2003	Insects and Society (N)
ENTO 2223	Insects in Global Public Health (N)
ENTO 2993	Introduction to Entomology (LN)
ENTO 4223	Ecological Methodology
ENTO 4484	Aquatic Entomology
ENVR 4363	Environmental Soil Science
ENVR 4893	Soil Chemistry and Environmental Quality
ENVR 4913	Animal Waste Management
GEOG 2344	Digital Tools for Environmental Exploration (LN)
GEOG 4203	Fundamentals of Geographic Information Systems
GEOL 3503	Environmental Geology (N)
GEOL 4453	Hydrogeology
LA 4423	Sustainable Planning and Design
LA 4433	Land Use and City Planning
NREM 2083	Geospatial Technologies for Natural Resources
NREM 3613	Principles of Rangeland Management
NREM 4403	Wetland Ecology and Management
PHYS 1214 or PHYS 2114	College Physics II (LN) University Physics II (LN)
POLS 3493	Public Policy
SOC 1113	Introductory Sociology (S)
BIOL 4434	Limnology
SOIL 3433	Soil Genesis, Morphology, and Classification
SOIL 4234	Soil Nutrient Management
SOIL 4463	Soil and Water Conservation
SOIL 4483	Soil Microbiology
SOIL 4683	Soil, Water, and Weather
<b>Hours Subtotal</b>	<b>43</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>124</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above then hours in this block are 0.

**Other Requirements**

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

**Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Environmental Science: Natural Resources, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENVR 1113	Elements of Environmental Science	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select one of the following:		3
CHEM 3013	Survey of Organic Chemistry	

BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
<i>Additional Requirements</i>		
If CHEM 1414 is taken, then must have both CHEM 3015 and BIOC 2344		
PBIO 1404	Plant Biology (LN)	4
or BIOL 1604	Animal Biology	
CHEM 1314	Chemistry I (LN)	4
or CHEM 1215	Chemical Principles I (LN)	
CHEM 1515	Chemistry II (LN)	5
or CHEM 1225	Chemical Principles II (LN)	
PHYS 1114	College Physics I (LN)	4
Select one of the following:		4
PHYS 1214	College Physics II (LN)	
MATH 2144	Calculus I (A)	
GEOL 1114	Physical Geology (LN)	
Select one of the following:		5
MATH 1715	Precalculus (A)	
MATH 1513	College Algebra (A)	
& MATH 1613	and Trigonometry (A)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
BCOM 3113	Written Communication	
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
ENGL 3323	Technical Writing <sup>2</sup>	
<b>Hours Subtotal</b>		<b>40</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGEC 3503	Natural Resource Economics	3
BIOL 3034	General Ecology	4
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	3
ENVR 4811	Professional and Capstone Planning	1
ENVR 4813	Environmental Science Applications and Problem Solving	3
Select one of the following:		3
NREM 4043	Natural Resource Administration and Policy	
ENVR 4512	Environmental Impact Analysis	
POLS 4363	Environmental Law And Policy	
NREM 4443	Watershed Hydrology and Water Quality	3
ENVR 4893	Soil Chemistry and Environmental Quality	3
or BIOL 4303	Organismal Ecotoxicology	
<i>Additional Core Courses</i>		
Select one of the following:		3
ENVR 4363	Environmental Soil Science	
ENVR 4913	Animal Waste Management	
SOIL 4683	Soil, Water, and Weather	
Select one of the following:		3
NREM 3613	Principles of Rangeland Management	
NREM 4023	Restoration Ecology	

NREM 4033	Ecology Of Invasive Species	
<i>Related Courses</i>		
Select 15 hours of the following:		15
AGEC 3713	Agricultural Law	
AGEC 4503	Environmental Economics and Resource Development	
ANTH 3353	Cultural Anthropology (IS)	
BCOM 3223	Oral Communication	
CIVE 3853	Environmental Engineering Laboratory	
ECON 2103	Introduction to Microeconomics (S)	
ECON 3903	Economics of the Environment	
ENTO 2003	Insects and Society (N)	
ENTO 2223	Insects in Global Public Health (N)	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 4223	Ecological Methodology	
ENTO 4484	Aquatic Entomology	
ENVR 4363	Environmental Soil Science	
ENVR 4893	Soil Chemistry and Environmental Quality	
ENVR 4913	Animal Waste Management	
GEOG 2344	Digital Tools for Environmental Exploration (LN)	
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOL 3503	Environmental Geology (N)	
GEOL 4453	Hydrogeology	
LA 4423	Sustainable Planning and Design	
LA 4433	Land Use and City Planning	
MICR 2123	Introduction to Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
MICR 3103	Microbes: Friends or Foes (N)	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 4403	Wetland Ecology and Management	
PBIO 3253	Environment and Society (N)	
PBIO 3263	Plants and People (N)	
PBIO 4005	Field Botany	
PHYS 1214	College Physics II (LN)	
or PHYS 2114	University Physics II (LN)	
POLS 3493	Public Policy	
SOC 1113	Introductory Sociology (S)	
SOC 4433	Environmental Sociology (S)	
SOIL 3433	Soil Genesis, Morphology, and Classification	
SOIL 4234	Soil Nutrient Management	
SOIL 4463	Soil and Water Conservation	
SOIL 4483	Soil Microbiology	
SOIL 4683	Soil, Water, and Weather	
BIOL 4434	Limnology	
<b>Hours Subtotal</b>		<b>44</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>124</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above then hours in this block are 0.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Environmental Science: Water Resources, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENVR 1113	Elements of Environmental Science	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select one of the following:		3
CHEM 3013	Survey of Organic Chemistry	

BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
<i>Additional Requirements</i>		
If CHEM 1414 taken, then must have both CHEM 3015 and BIOC 2344		
PBIO 1404	Plant Biology (LN)	4
or BIOL 1604	Animal Biology	
CHEM 1314	Chemistry I (LN)	4
or CHEM 1215	Chemical Principles I (LN)	
CHEM 1515	Chemistry II (LN)	5
or CHEM 1225	Chemical Principles II (LN)	
PHYS 1114	College Physics I (LN)	4
Select one of the following:		4
PHYS 1214	College Physics II (LN)	
MATH 2144	Calculus I (A)	
GEOL 1114	Physical Geology (LN)	
Select one of the following:		5
MATH 1715	Precalculus (A)	
MATH 1513	College Algebra (A)	
& MATH 1613	and Trigonometry (A)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
BCOM 3113	Written Communication	
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
ENGL 3323	Technical Writing <sup>2</sup>	
<b>Hours Subtotal</b>		<b>40</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
AGEC 3503	Natural Resource Economics	3
BIOL 3034	General Ecology	4
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	3
ENVR 4811	Professional and Capstone Planning	1
ENVR 4813	Environmental Science Applications and Problem Solving	3
Select one of the following:		3
NREM 4043	Natural Resource Administration and Policy	
ENVR 4512	Environmental Impact Analysis	
POLS 4363	Environmental Law And Policy	
NREM 4443	Watershed Hydrology and Water Quality	3
ENVR 4893	Soil Chemistry and Environmental Quality	3
or BIOL 4303	Organismal Ecotoxicology	
<i>Additional Core Courses</i>		
Select one of the following:		3
ENVR 4363	Environmental Soil Science	
ENVR 4893	Soil Chemistry and Environmental Quality	
ENVR 4913	Animal Waste Management	
SOIL 4683	Soil, Water, and Weather	3
Select one of the following:		3
BIOL 4434	Limnology	

GEOL 4453	Hydrogeology	
<i>Related Courses</i>		
Select 12 hours of the following:		12
AGEC 3713	Agricultural Law	
AGEC 4503	Environmental Economics and Resource Development	
ANTH 3353	Cultural Anthropology (IS)	
BCOM 3223	Oral Communication	
CHEM 2113	Principles of Analytical Chemistry	
CHEM 2122	Quantitative Analysis Laboratory	
CIVE 3853	Environmental Engineering Laboratory	
ECON 2103	Introduction to Microeconomics (S)	
ECON 3903	Economics of the Environment	
ENTO 2003	Insects and Society (N)	
ENTO 2223	Insects in Global Public Health (N)	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 4223	Ecological Methodology	
ENTO 4484	Aquatic Entomology	
ENVR 4363	Environmental Soil Science	
ENVR 4893	Soil Chemistry and Environmental Quality	
ENVR 4913	Animal Waste Management	
GEOG 2344	Digital Tools for Environmental Exploration (LN)	
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOL 3503	Environmental Geology (N)	
GEOL 4453	Hydrogeology	
LA 4423	Sustainable Planning and Design	
LA 4433	Land Use and City Planning	
MATH 2133	Calculus for Technology Programs II (A)	
or MATH 2153	Calculus II (A)	
MICR 2123	Introduction to Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3613	Principles of Rangeland Management	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4403	Wetland Ecology and Management	
PBIO 3253	Environment and Society (N)	
PBIO 3263	Plants and People (N)	
PHYS 1214	College Physics II (LN)	
or PHYS 2114	University Physics II (LN)	
SOC 1113	Introductory Sociology (S)	
SOC 4433	Environmental Sociology (S)	
SOIL 3433	Soil Genesis, Morphology, and Classification	
SOIL 4234	Soil Nutrient Management	
SOIL 4463	Soil and Water Conservation	
SOIL 4483	Soil Microbiology	
SOIL 4683	Soil, Water, and Weather	
BIOL 4303	Organismal Ecotoxicology	
BIOL 4434	Limnology	

<b>Hours Subtotal</b>	<b>44</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>124</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above then hours in this block are 0.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Horticulture and Landscape Architecture

**Horticulture** is the science, business and art associated with the culture, production, preservation and processing of flowers, trees, shrubs, turfgrass, vegetables, fruits and nuts. It also includes the proper environmental use and maintenance of plants in the landscape. Horticulture is involved with the production and processing of a significant part of the world's food supply. It provides a major source of the beauty in and around homes, cities, parks, highways, golf courses and other public areas. Educational opportunities for study in horticulture cover a wide variety of plants and subjects and range from the cellular to the whole plant level. Factors such as plant nutrition, irrigation, genetics, propagation, control of flowering, and fruit and seed production are considered in their relationship to culture, production, conservation of resources, harvesting, processing and storage. Students can prepare themselves for careers in public garden management (arboreta, parks and zoos), golf course management, horticulture business, environment and sustainability areas, sales and marketing, production, teaching, extension and research.

**Landscape Architecture** is an environmental design discipline. It applies artistic and scientific principles to the design, planning, and management of both natural and built environments. Landscape architects work a wide variety of projects including garden design, residential design, community planning, urban design, parks and recreation, commercial /campus design, and sustainable site design. The design process involves creative expression that comes from an understanding of the context of site (or landscape), natural systems, cultural systems and social dynamics. It requires one to interpret, imagine, draw, conceptualize, synthesize and construct project ideas that transform both the landscapes and the users of those landscapes. As issues of sustainability are becoming more critical, Landscape Architects are poised to address them, as they design the interface between humankind and the urban, suburban and natural environment.

The Department of Horticulture and Landscape Architecture offers undergraduate programs leading to the following degrees:

- BS in Horticulture,
- BS in Landscape Management, and
- BLA in Landscape Architecture.

[www.hortla.okstate.edu](http://www.hortla.okstate.edu) (<http://www.hortla.okstate.edu>)

**Horticulture Science** emphasizes preparing students for science-based careers, including laboratory science or graduate study. This option provides training and expertise for production, maintenance and preservation of fruits, nuts, vegetables, nursery crops, flower crops, etc. Training can be general or be chosen to emphasize a particular commodity area of horticulture. Students learn plant care techniques and the role plants and landscape applications play in sustaining the environment.

**Horticulture Business** features the opportunity to combine horticulture with principles of running a business. A built-in requirement for a formal academic minor in a business area is included in this option.

**Turf Management** provides the training for turfgrass production and for management of turfgrass in golf courses, parks, athletic fields, home landscapes, airports and along highways.

**Public Horticulture** focuses on the people-plant interface, particularly in urban settings. Students may choose to specialize in either garden management or urban horticulture. The program is appropriate for those interested in careers in arboreta, botanic gardens, zoos, horticultural societies, park systems, museums, habitat creation and restoration (especially disturbed areas and/or wetlands) civic garden centers, and specialty crop production in developed areas. The option can also lead to graduate study. Students have the opportunity to be involved in The Botanic Garden at OSU and the department's television show, Oklahoma Gardening.

**Landscape Architecture** is the study of artistic, scientific and technical principles as they are applied to landscape planning, design and management services. Landscape architects develop detailed landscape plans to be aesthetically pleasing, functional and compatible with the built and natural environment. Students will experience a strong landscape design curriculum that is supported with courses in art, construction, horticulture, ecology, environmental science and social science. This five-year Bachelor of Landscape Architecture (BLA) degree focuses on professional practice. This degree is nationally accredited by the Landscape Architectural Accreditation Board (LAAB). Study plans may be tailored to the individual with emphasis areas in Design, Environmental Planning and Horticulture. Typical employers of landscape architects include landscape architecture firms, architectural/engineering firms and government agencies dealing with land planning, environmental and conservation applications, urban planning and parks/recreation.

**Landscape Management** emphasizes the construction and management phases of landscape development, including plants, environmental applications and structures. This four-year program leads to a BS degree accredited by the National Association of Landcare Professionals (NALP). Courses include basic landscape architectural design, construction technology, business and horticulture. Students may emphasize either landscape design or business management. Students emphasizing business management may complete a minor in Management through the OSU Spears School of Business. Graduates are employed by landscape contracting companies, design-build firms, landscape maintenance companies, landscape nurseries and governmental agencies.

## Minor in Horticulture

Additional formal training in horticulture can benefit students in career areas as diverse as education, interior design or entrepreneurship. The minor includes 15 hours of core courses in soil science, plant biology and horticultural science, along with advanced cross-commodity applications in plant propagation. The core provides the basic prerequisites for further study. Students then select at least eight hours of controlled electives in horticulture according to their areas of interest. A total of 23 hours is required for the minor.

## Undergraduate Programs

- Horticulture: Horticultural Business, BSAG (p. 976)
- Horticulture: Horticultural Science, BSAG (p. 978)
- Horticulture: Public Horticulture, BSAG (p. 980)
- Horticulture: Turf Management, BSAG (p. 982)
- Landscape Architecture, BLA (p. 984)
- Landscape Management, BSAG (p. 987)
- Horticulture (HORT), Minor (p. 975)

## Graduate Programs

The department offers programs of study leading to the Master of Science degree in Horticulture (with areas of specialization including Horticultural Science, Phytochemistry and Turfgrass Science). Doctoral students can participate in multidisciplinary PhD programs in Crop Science, Environmental Science, or Food Science. Areas of study include floriculture crops, fruit and nut crops, vegetables, ornamental nursery crops, and turf. In addition to commodity-oriented specialties, students may emphasize food processing, environmental applications, plant extraction applications, postharvest physiology, or stress physiology disciplines. Applicants should indicate their interest area(s). Research opportunities range from whole plant production/management studies to fundamental cellular studies. Additional information on programs, application procedures and financial assistance is available at: [www.hortla.okstate.edu/academics/graduate-program/graduate-program-w23](http://www.hortla.okstate.edu/academics/graduate-program/graduate-program-w23) (<http://www.hortla.okstate.edu/academics/graduate-program/graduate-program-w23>).

## Prerequisites

Admission requires a bachelor's degree in Horticulture, Landscape Architecture or a related field with at least a 3.00 ("B") grade-point average. Students with coursework deficiencies in fundamental areas may be required to take remedial courses to attain proficiency in accordance with the advisory committee's guidance. In addition to Graduate College requirements, applicants must submit official GRE scores, a statement of research and career interests, and three letters of reference.

Admission to the program requires approval by the graduate committee, a departmental adviser on the Graduate Faculty, the department head and Graduate College. The program of study and research will be directed by the student's graduate adviser and advisory committee.

## Faculty

Janet C. Cole, PhD—Regents Professor and Head

**Professors:** Louis Anella, PhD; Lynn Brandenberger, PhD; Bruce Dunn, PhD; Michael Holmes, MLA; Niels Maness, PhD; William McGlynn, PhD; Dennis Martin, PhD; Justin Moss, PhD; Michael A. Schnelle, PhD

**Associate Professor:** Cheryl Mihalko, MLA

**Assistant Professors:** Charles Fontanier, PhD; Qing Luo, MLA; Bo Zhang, PhD; Lu Zhang, PhD

**Associate Extension Specialists:** David Hillock, MS; Shelley Mitchell, PhD

**Assistant Extension Specialist:** Casey Hentges, MS

## Horticulture (HORT), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
HORT 1013	Principles of Horticultural Science (LN)	3
HORT 3084	Plant Propagation	4
PBIO 1404	Plant Biology (LN)	4
SOIL 2124	Fundamentals of Soil Science (N)	4
Select a minimum of 8 hours of HORT prefix courses excluding HORT 4990 and HORT 5110; at least three of these hours must be at the 3000-level or above		8

### Other Requirements

- No more than one hour of HORT 2010 Internship in Horticulture or Landscape Management may be used for minor.
- A grade-point average of 2.0 for courses that count for the minor.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



# Horticulture: Horticultural Business, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2023	Elementary Statistics for Business and Economics (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
HORT 1013	Principles of Horticultural Science (LN)	3
SOIL 2124	Fundamentals of Soil Science (N)	4

## Written and Oral Communications

BCOM 3113	Written Communication	3
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>2</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>2</sup>	

**Hours Subtotal** 17

## Major Requirements

### Core Courses

ACCT 2103	Financial Accounting	3
ENTO 2993	Introduction to Entomology (LN)	3
HORT 2010	Internship in Horticulture or Landscape Management (3 hours)	3
HORT 3084	Plant Propagation	4
HORT 3113	Greenhouse Management	3
MGMT 3013	Fundamentals of Management (S)	3
MSIS 2103	Business Data Science Technologies	3
PLP 3343	Principles of Plant Pathology	3
SPAN (3 credits)		3

### Related Courses

Select one option (p. 977) 15

Select 18 hours from HORT (15 hours must be upper-division) excluding HORT 2010: <sup>3</sup> 18

HORT 2513	Herbaceous Plant Materials	
HORT 2613	Woody Plant Materials	
HORT 3013	Arboriculture	
HORT 3153	Turf Management	
HORT 3213	Fruit and Nut Production	
HORT 3433	Commercial Vegetable Production	
HORT 3513	Landscape Irrigation	
HORT 3613	Bidding and Estimating	
HORT 3713	Urban Horticulture Production	
HORT 4053	International Experience in Horticulture (I)	
HORT 4133	Temperature Stress Physiology	
HORT 4453	Turfgrass Physiology and Ecology	
HORT 4543	Sustainable Nursery Production	
HORT 4713	Public Garden Management	
HORT 4773	Applied Landscape Planning	
HORT 4901	Horticulture in Controlled Environments Laboratory	
HORT 4903	Horticulture in Controlled Environments	
HORT 4933	Principles of Sustainable and Organic Horticulture	
HORT 4943	International Horticulture	
HORT 4953	Plant Growth and Development	
or HORT 4963	Horticulture Physiology	
HORT 4973	Sustainable Landscape Management	

### Electives

Select 0 hours to complete required total for degree 0

<b>Hours Subtotal</b>	61
Total Hours	120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block are reduced by three.

<sup>3</sup> 15 hours must be upper-division.

## Options

Select either option

- the College of Agricultural Sciences and Natural Resources minor in Agricultural Economics and Agribusiness or option
- the Spears School of Business minor in General Business or option
- the Spears School of Business minor in Entrepreneurship.

### Option A

9 upper-division hours AGEC and 6 hours AGEC, excluding AGEC 3010, AGEC 3101, AGEC 3183, AGEC 3810, AGEC 3990, AGEC 4101, AGEC 4990.

### Option B

Code	Title	Hours
ACCT 2203	Managerial Accounting	3
ECON 2203	Introduction to Macroeconomics	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MKTG 3213	Marketing (S)	3

### Option C

Code	Title	Hours
EEE 2023	Introduction to Entrepreneurship	3
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	3
And 9 additional hours (6 must be upper-division hours)		9

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- A 2.25 GPA or higher is required in courses listed in the Major Requirements column above.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Horticulture: Horticultural Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1583	Applied Geometry and Trigonometry (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
3 hours STAT <sup>1</sup> designated (A)		
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	

HORT 1013	Principles of Horticultural Science (LN)	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Written and Oral Communications</i>		
ENGL 3323	Technical Writing <sup>3</sup>	3
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>2</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>2</sup>	
<b>Hours Subtotal</b>		17
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following:		3
HORT 4953	Plant Growth and Development	
HORT 4963	Horticulture Physiology	
PBIO 4463	Plant Physiology	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
ENTO 2993	Introduction to Entomology (LN)	3
HORT 2010	Internship in Horticulture or Landscape Management (3 hours)	3
HORT 3084	Plant Propagation	4
HORT 3113	Greenhouse Management	3
PLP 3343	Principles of Plant Pathology	3
ANSI 3423	Animal Genetics	3
or BIOL 3023	General Genetics	
CHEM 3013	Survey of Organic Chemistry	3
or BIOC 2344	Chemistry and Applications of Biomolecules	
<i>Related Courses</i>		
Select 12 upper-division hours from:		12
BIOC, ENTO, HORT, NREM, PBIO, PLNT, PLP, or SOIL		
Select 18 hours from HORT (12 hours must be upper division) excluding HORT 2010: <sup>4</sup>		18
<b>Hours Subtotal</b>		60
<i>Electives</i>		
Select 1 hour to complete required total for degree		1
<b>Hours Subtotal</b>		1
<b>Total Hours</b>		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block are reduced by three.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above, then hours in this block are reduced by three.

<sup>4</sup> 12 hours must be upper-division.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- A 2.25 GPA or higher is required in courses listed in the Major Requirements column above.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Horticulture: Public Horticulture, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1583	Applied Geometry and Trigonometry (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
3 hours STAT <sup>1</sup> designated (A)		
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	

HORT 1013	Principles of Horticultural Science (LN)	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>2</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>2</sup>	
<b>Hours Subtotal</b>		17
<b>Major Requirements</b>		
<i>Core Courses</i>		
ENTO 2993	Introduction to Entomology (LN)	3
HORT 2010	Internship in Horticulture or Landscape Management (3 hours)	3
HORT 2513	Herbaceous Plant Materials	3
HORT 2613	Woody Plant Materials	3
HORT 3084	Plant Propagation	4
HORT 3113	Greenhouse Management	3
HORT 3153	Turf Management	3
MGMT 3013	Fundamentals of Management (S)	3
PLNT 4013	Principles of Weed Science	3
PLP 3343	Principles of Plant Pathology	3
<i>Related Courses</i>		
Alternatives:		
Select one alternative (p. 980)		30
<b>Hours Subtotal</b>		61
<i>Electives</i>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block are reduced by three.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above, then hours in this block are reduced by three.

## Alternatives

### Alternative 1: Public Garden Management

Code	Title	Hours
ACCT 2103	Financial Accounting	3
HORT 4713	Public Garden Management	3
Select 24 hours of the following: <sup>1</sup>		24
Select 9 HORT hours		
Select 6 PBIO or NREM hours		
Select 3 AGED/AGLE/RMRT/PSYC hours		
Select 6 MGMT hours		

<sup>1</sup> 15 hours must be upper division.

## Alternative 2: Urban Horticulture

Code	Title	Hours
HORT 3013	Arboriculture	3
HORT 3513	Landscape Irrigation	3
HORT 3713	Urban Horticulture Production	3
HORT 4773	Applied Landscape Planning	3
SOIL 4363	Environmental Soil Science	3
or SOIL 4463	Soil and Water Conservation	
6 hours from NREM or MGMT		6
6 hours from HORT		6
3 hours LSB or MKTG		3

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- A 2.25 GPA or higher is required in courses listed in the Major Requirements column above.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Horticulture: Turf Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
MATH 1583	Applied Geometry and Trigonometry (A) <sup>1</sup>	
MATH 1613	Trigonometry (A) <sup>1</sup>	
3 hours STAT <sup>1</sup> designated (A)		
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	

HORT 1013	Principles of Horticultural Science (LN)	3
SOIL 2124	Fundamentals of Soil Science (N) <sup>2</sup>	4
<i>Written and Oral Communications</i>		
BCOM 3113	Written Communication	3
or ENGL 3323	Technical Writing	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>2</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>2</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>2</sup>	
<b>Hours Subtotal</b>		17
<b>Major Requirements</b>		
<i>Core Courses</i>		
ACCT 2103	Financial Accounting	3
ENTO 2993	Introduction to Entomology (LN)	3
HORT 2010	Internship in Horticulture or Landscape Management	3
HORT 2613	Woody Plant Materials	3
HORT 3153	Turf Management	3
HORT 3513	Landscape Irrigation	3
HORT 4453	Turfgrass Physiology and Ecology	3
HORT 4773	Applied Landscape Planning	3
HORT 4493	Athletic Field Management	3
MGMT 3013	Fundamentals of Management (S)	3
PLNT 4013	Principles of Weed Science	3
PLP 3343	Principles of Plant Pathology	3
PLP 3663	Turfgrass Integrated Pest Management	3
SOIL 4234	Soil Nutrient Management	4
<i>Related Courses</i>		
Select one emphasis (p. 982)		18
<b>Hours Subtotal</b>		61
<i>Electives</i>		
Select 0 hours or hours to complete required total for degree		0
<b>Hours Subtotal</b>		0
<b>Total Hours</b>		120

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block are reduced by three.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above, then hours in this block are reduced by three.

<sup>4</sup> CHEM 3013 Survey of Organic Chemistry or BIOC 2344 Chemistry and Applications of Biomolecules recommended.

<sup>5</sup> 6 hours must be upper-division.

<sup>6</sup> Must be upper-division.

## Emphases

Code	Title	Hours
<b>Soils Emphasis:</b>		
SOIL (6 hours from):		6
SOIL 3433	Soil Genesis, Morphology, and Classification	

SOIL 4483	Soil Microbiology	
SOIL 4683	Soil, Water, and Weather	
SOIL 4893	Soil Chemistry and Environmental Quality	

SOIL (3 hours from): 3

SOIL 4213	Precision Agriculture	
SOIL 4363	Environmental Soil Science	
SOIL 4463	Soil and Water Conservation	

9 hours from: 9

BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3013	Survey of Organic Chemistry	
LSB 3213	Legal and Regulatory Environment of Business	

HORT, MGMT OR PLNT

Code	Title	Hours
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**Management Emphasis:**

MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4073	Management and Ethical Leadership	3
MGMT 3 hours upper-division		3

5 hours from: 5

BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3013	Survey of Organic Chemistry	
LSB 3213	Legal and Regulatory Environment of Business	

HORT, PLNT OR SOIL

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- A 2.25 GPA or higher is required in courses listed in the Major Requirements column above.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Landscape Architecture, BLA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 150**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1583	Applied Geometry and Trigonometry (A) <sup>1</sup>	3
or MATH 1613	Trigonometry (A)	
<i>Humanities (H)</i>		
LA 3673	History and Theory of Landscape Architecture (H) <sup>1</sup>	3
Course designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
SOIL 2124	Fundamentals of Soil Science (N) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>1</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>1</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>1</sup>	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		

AG 1011	First Year Seminar	1
LA 1013	Introduction to Landscape Architecture and Landscape Management	3
<i>Written and Oral Communications</i>		
BCOM 3113	Written Communication <sup>2</sup>	3
or ENGL 3323	Technical Writing	
<i>Economics</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>3</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
<b>Hours Subtotal</b>		<b>10</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Visual Communication:		
LA 2213	Visual Communication I for Landscape Architecture	3
LA 2223	Visual Communication II for Landscape Architecture	3
LA 2323	Computer-Aided Design	3
ART 1103	Drawing I	3
Surveying:		
AST 2313	Surveying	3
Construction:		
LA 3884	Architectural Construction 1: Site Grading	4
LA 3894	Landscape Architectural Construction II: Sustainable Applications	4
LA 4894	Landscape Architectural Construction 3: Materials and Methods	4
Planning:		
LA 4453	Principles of Landscape Analysis for Site Design	3
Select 9 hours of the following:		9
LA 4423	Sustainable Planning and Design	
LA 4433	Land Use and City Planning	
LA 4583	Landscape Environmental Planning	
NREM 2013	Ecology of Natural Resources	
GEOG 3123	Urban Geography (S)	
Design:		
LA 3315	Studio I: Principles and Theory of Design	5
LA 3325	Studio 2: Site Design	5
LA 4034	Landscape Planting Design	4
LA 4415	Studio III: Recreation and Open Space Design	5
LA 4425	Studio 4: Landscape Ecology and Design	5
LA 4515	Studio 5: Urban Design	5
LA 4525	Studio 6: Community Development and Neighborhood Design	5
Plant Material:		
HORT 2613	Woody Plant Materials	3
Professional Practice:		
LA 3112	Landscape Architecture National Survey	2
LA 3682	Professional Practice & Office Procedure	2
LA 4112	Landscape Architecture Career Survey	2
Internship:		

LA 3010	Internship in Landscape Architecture	2
<i>Emphasis Areas</i>		
Select 11 hours from one of the emphasis areas (p. 985)		11
<b>Hours Subtotal</b>		95
<i>Electives</i>		
Select 3 hours or hours to complete required total for degree.		3
<b>Hours Subtotal</b>		3
Total Hours		150

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above, then hours in this area are zero.

<sup>3</sup> If used as (S) course above, hours in this block are reduced by three.

## Emphasis Areas

These courses may apply to any area: LA 2513 Native American Symbolism in Landscape Design (D), LA 3010 Internship in Landscape Architecture, LA 4053 International Experience in Landscape Architecture - Asia (I), LA 4063 International Experience in Landscape Architecture - Peru (I) LA 4423 Sustainable Planning and Design, LA 4990 Landscape Architecture Special Problems, LA 5110 Advanced Special Problems, Courses listed or other courses approved by Program Director.

## Design

Code	Title	Hours
ARCH 1112	Introduction to Architecture	2
ARCH 1216	Architectural Design Studio I	6
ARCH 2003	Architecture and Society (HI)	3
ARCH 2116	Architectural Design Studio II	6
ARCH 2216	Architectural Design Studio III	6
ARCH 2263	Building Systems	3
ART 1113	Drawing II	3
ART 1203	Visual Thinking: Image and Surface	3
ART 1303	Visual Thinking: Form and Space	3
ART 1603	Introduction to Global Art (H)	3
ART 2003	Studio Methods and Preparation	3
ART 2113	Life Drawing	3
ART 3110	Life Drawing Studio	3
DHM 1123	Graphics for Interior Design I	3
DHM 3233	Heritage of Interior Design I (H)	3
DHM 4143	Design for Special Needs	3
DHM 4573	Sustainable Design for Apparel and Interiors	3

## Environmental Planning

Code	Title	Hours
AGEC 3503	Natural Resource Economics	3
PBIO 1404	Plant Biology (LN)	4
PBIO 3253	Environment and Society (N)	3
ENVR 1113	Elements of Environmental Science	3
ENVR 4813	Environmental Science Applications and Problem Solving	3
GEOG 1113	Introduction to Cultural Geography (IS)	3

GEOG 1114	Physical Geography (LN)	4
GEOG 1713	World Regional Geography (IS)	3
GEOG 2344	Digital Tools for Environmental Exploration (LN)	4
GEOG 3123	Urban Geography (S)	3
GEOG 3153	Conservation of Natural Resources (S)	3
GEOG 3173	Cultural Geography (S)	3
GEOG 3703	Geography Of Oklahoma (S)	3
GEOG 4113	Environment and Development	3
GEOG 4123	Geographical Aspects of Urban Planning	3
GEOG 4143	Geography of Travel and Tourism	3
GEOG 4153	Geography of Outdoor Recreation	3
GEOG 4333	Remote Sensing	3
GEOG 4343	Geographic Information Systems: Resource Management Applications	3
GEOL 1114	Physical Geology (LN)	4
GEOL 3073	Geomorphology	3
HIST 3463	Modern Latin America (HI)	3
HIST 4063	Historic Preservation	3
HIST 4503	American Urban History (H)	3
HIST 4523	American Environmental History (H)	3
POLS 4363	Environmental Law And Policy	3
POLS 4593	Natural Resources and Environmental Policy	3
SOC 3423	Urban Sociology	3
SOC 4433	Environmental Sociology (S)	3
NREM 2013	Ecology of Natural Resources	3
NREM 4093	Natural Resources, People and Sustainable Development (I)	3
NREM 4403	Wetland Ecology and Management	3

## Horticulture

Code	Title	Hours
HORT 1013	Principles of Horticultural Science (LN)	3
HORT 2513	Herbaceous Plant Materials	3
HORT 3013	Arboriculture	3
HORT 3153	Turf Management	3
HORT 3513	Landscape Irrigation	3
HORT 3613	Bidding and Estimating	3
HORT 4453	Turfgrass Physiology and Ecology	3
HORT 4543	Sustainable Nursery Production	3
HORT 4713	Public Garden Management	3
HORT 4990	Horticultural Problems	1-6
PBIO 1404	Plant Biology (LN)	4

## Other Studies

Requires study plan approved by adviser, program director, and department head.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Landscape Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1583	Applied Geometry and Trigonometry (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
or PBIOL 1404	Plant Biology (LN)	
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
HORT 1013	Principles of Horticultural Science (LN)	3
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
AGEC 1113	Introduction to Agricultural Economics (S) <sup>2</sup>	3
or ECON 2103	Introduction to Microeconomics (S)	
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Written and Oral Communications</i>		
ENGL 3323	Technical Writing <sup>3</sup>	3

or BCOM 3113	Written Communication	
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>2</sup>	3
or SPCH 2713	Introduction to Speech Communication (S)	
or SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>14</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ACCT 2103	Financial Accounting	3
AST 2313	Surveying	3
HORT 2010	Internship in Horticulture or Landscape Management (2 hours)	2
or LA 3010	Internship in Landscape Architecture	
HORT 2513	Herbaceous Plant Materials	3
HORT 2613	Woody Plant Materials	3
HORT 3013	Arboriculture	3
HORT 3153	Turf Management	3
HORT 3513	Landscape Irrigation	3
LA 2213	Visual Communication I for Landscape Architecture	3
LA 2223	Visual Communication II for Landscape Architecture	3
LA 2323	Computer-Aided Design	3
LA 3315	Studio I: Principles and Theory of Design	5
LA 3884	Architectural Construction 1: Site Grading	4
LA 4894	Landscape Architectural Construction 3: Materials and Methods	4
LSB 3213	Legal and Regulatory Environment of Business	3
MKTG 3213	Marketing (S)	3
Select one of the following:		2
HORT 3612		
HORT 3613	Bidding and Estimating	
SPAN 3 credits		3
<i>Related Courses</i>		
Select one emphasis (p. 987)		9
<b>Hours Subtotal</b>		<b>65</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (S) course above, hours in this block are reduced by three.

<sup>3</sup> If ENGL 3323 Technical Writing is substituted for ENGL 1213 Composition II above, then hours in this block are reduced by three.

## Emphasis Areas

### Management Emphasis

Take MGMT 3313 Human Resource Management and MGMT 4073 Management and Ethical Leadership to complete a minor in management.

Code	Title	Hours
ACCT 2203	Managerial Accounting	3
or ECON 2203	Introduction to Macroeconomics	
MGMT 3013	Fundamentals of Management (S)	3
MGMT 3123	Managing Behavior and Organizations	3

### Design Emphasis

Code	Title	Hours
LA 3325	Studio 2: Site Design	5
LA 4034	Landscape Planting Design	4

Other Studies: Requires study plan approved by adviser, program director, and department head

### Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.
- A 2.25 GPA or higher is required in courses listed in the Major Requirements column above.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## International Agriculture

The Master of Agriculture degree is designed for students interested in graduate professional training. The degree is offered with specializations in: Agribusiness and Agricultural Leadership.

### Purpose

The purpose of this degree is to provide a program which will give additional specialization in technical fields, as well as increased breadth of training. Students who are interested in working toward the PhD degree will generally follow the regular Master of Science degree program.

### Character of Program

This program provides a greater breadth of study than the Master of Science program. Emphasis is on practical application of the technical aspects of the discipline as well as discipline interrelationships. In some areas of specialization, the focus is on an applied research concept and a broader program of study than is normally available with the specialized research degree.

### Admission Requirements

A baccalaureate degree in Agriculture or a related field is required for admission. The candidate must meet requirements for acceptance into the Graduate College and be recommended by the departmental graduate committee responsible for the program.

### Degree Requirements

The requirements for this degree are the same as those listed in the Catalog, Graduate College (p. 1778) section, under "The Master's Degree."

In addition, each candidate approved for study under this program will be assigned an adviser and advisory committee with whom he or she will develop a plan of study in accordance with guidelines and requirements established in the department responsible for the program.

Shida R. Henneberry, PhD—Professor and Director

Dwayne Cartmell, PhD—Professor and Assistant Director

## Master of Agriculture in International Agriculture (MAIA)

The Master of Agriculture in International Agriculture (MAIA) is a multidisciplinary degree program that provides students the diverse background necessary to design, implement and manage agricultural programs in developed and developing areas. The program prepares candidates for positions in the public and private sectors related to international agricultural development and marketing. Graduates work in international agribusinesses, non-profit organizations, development agencies, government and diplomatic service, education, agricultural extension, agricultural trade associations and commodity groups and other positions in global agriculture. Others pursue a personal desire to make a difference in the world by doing agricultural development work in a developing country, or working in areas recovering from a natural disaster. The MAIA is for students who prefer to blend theory and practice to improve the lives of people, develop professional skills and network through an international agricultural experience, develop a focus area to support professional goals, develop broader understanding of world cultures and issues, and engage in international travel.

Three alternatives exist for satisfying requirements for the MAIA degree:

1. 32 credit hours, including two credit hours for a formal report,
2. 36 credit hours and a creative component, and
3. 36 credit hours, including six hours for a professional internship.

A minimum of 21 credit hours must be earned at the 5000-level or above. The creative component, research for formal report, and professional internship are expected to be in the area of international agriculture. Each student must take 14 semester credit hours of approved core courses, a minimum of 12 semester credit hours of focus area courses, and at least three hours of electives. Each student is required to complete an international experience of four weeks or longer.

## Master of Science in International Agriculture (MSIA)

The Master of Science in International Agriculture is designed to prepare candidates for positions in the public and private sectors related to agricultural sciences and natural resources, or for continuation into a Ph.D. program. The MSIA accommodates those students who prefer to take theoretical courses preparing them for research. This program will provide students the theoretical, science and research backgrounds necessary to design, implement and manage agricultural programs in developed and developing countries. It allows participants to blend theory and practice to improve the lives of people. Advanced study leading to the Master of Science degree in the field of International Agriculture prepares students for such professional careers as business analyst, international trade and development specialist, college-level educator, agricultural extension specialist, and professional work with non-profit organizations, government sectors, and agricultural commodity groups. The program is multidisciplinary, allowing students the freedom to focus on the area of study they choose.

Three alternatives exist for satisfying requirements for the MSIA degree:

1. 30 credit hours, consisting of 24 hours of coursework and six hours for a thesis
2. 32 credit hours, consisting of 30 hours of coursework and two hours of formal report
3. 32 credit hours of coursework, including six hours for a creative component

Degree candidates are expected to conduct research related to a topic on international agriculture. The requirements include one course in statistics, or quantitative/qualitative analysis and one course in research methodology.

## Natural Resource Ecology and Management

Faculty in the Department of Natural Resource Ecology and Management (NREM) have expertise in conducting interdisciplinary instruction, research and extension education which focus on the natural resources of fisheries, forests, rangeland and wildlife within and beyond the boundaries of Oklahoma. Increased public understanding of the ecology and management of these natural resources which are important in agriculture, hunting and fishing, ecotourism, forest production and use, as well as the conservation of wildlife habitat is an important goal of the faculty in NREM.

The NREM faculty support undergraduate and graduate programs in the general areas of fisheries, forestry, rangeland and wildlife. The NREM curriculum prepares students to plan, implement and research the management, protection and sustainable use of natural resources within Oklahoma and throughout the world. The department provides an integrated education in renewable natural resource management, conservation and utilization, as well as a valuable perspective for understanding and solving critical contemporary environmental problems at local, regional and global scales.

Courses in NREM study options fulfill the requirements for many applied and professional careers in the natural resource disciplines, including preparation for graduate programs and certification with the Society of American Foresters, The Wildlife Society and The American Fisheries Society. Graduates may be employed by governmental agencies, non-profit organizations, private agencies or individuals. Federal agencies hiring NREM graduates include U.S. Department of Agriculture, U.S. Forest Service, U.S. Bureau of Land Management, U.S. Geological Survey, U.S. Fish and Wildlife Service, Agricultural Research Service, Bureau of Indian Affairs, National Park Service, Animal and Plant Health Inspection Service, and the Natural Resources Conservation Service. In addition, state, county and municipal governments employ NREM graduates in a variety of resource management consultant, restoration, service and technical positions.

### Natural Resource Ecology and Management Undergraduate Degree Options

**Fisheries and Aquatic Ecology** is an option designed for students with interest in the management of fish populations and habitats. Courses offer research techniques and methodology in fisheries science, including sampling design, habitat measurements, sampling techniques and abundance estimation, age and growth analysis, recreational surveys, data analysis and report writing.

**Forest Ecology and Management** emphasizes the science-based conservation and management of forest lands, ecosystems and related natural resources. Students gain the skills that are necessary for the measurement, assessment and valuation of natural resources and the evaluation of management strategies for forest and related wildlands. Successful completion of the curriculum will provide competency in the general areas of basic science, forest biology, forest mensuration, forest plant species identification, forest economics, natural resource policy, decision-making and problem-solving, and communications. The option is accredited by the Society of American Foresters (SAF), the specialized accrediting body for forestry programs in the U.S. Requirements for this option include the successful completion of two three-week field camps

in May, which are scheduled to follow the sophomore and junior years, and are held annually in diverse forest settings. Field forestry skills, forest ecology, integrated natural resource management, state-of-the-art operations and resource economics are emphasized at camp and integrated in the senior-level capstone course.

**Rangeland Ecology and Management** program emphasizes understanding management of grasslands, shrub lands, and forests for forage and habitat production. This includes the effects of livestock grazing, fire, invasive species and other disturbances on biotic and abiotic processes. The importance of prescribed fire as rangeland restoration tool, and the identification and value of native grass species for livestock forage and for other uses are emphasized. Students learn to integrate their knowledge of soil, water and vegetation attributes and natural resource policies into management of public or private wild lands for multiple uses.

**Wildlife Ecology and Management** option provides insight into the biological basis for management of wildlife populations and habitats, with emphasis on current management problems. This option combines research techniques, including aging and sexing, wildlife and vegetation sampling, and wildlife population and habitat analysis with the methodology of wildlife science.

**Wildlife Biology and Preveterinary Science** option provides ecological background and training in natural wildlife science and population dynamics in addition to the basic sciences necessary to prepare students for graduate education in wildlife biology or veterinary medicine. The option combines research and management training in population ecology with basic biology and chemistry.

Students entering the NREM department are encouraged to join and become active members of one of the many student organizations: Society of American Foresters, Society for Range Management, The Wildlife Society and the American Fisheries Society. Participation in one or more of these organizations provides students the opportunity to attend state, regional or national meetings where they will gain valuable advantages through networking, student competitions and interacting with various career-related activities.

### Undergraduate Programs

- Natural Resource Ecology & Management: Fisheries & Aquatic Ecology, BSAG (p. 994)
- Natural Resource Ecology & Management: Forest Ecology & Management, BSAG (p. 996)
- Natural Resource Ecology & Management: Rangeland Ecology & Management, BSAG (p. 998)
- Natural Resource Ecology & Management: Wildlife Biology & Preveterinary Science, BSAG (p. 1000)
- Natural Resource Ecology & Management: Wildlife Ecology & Management, BSAG (p. 1002)
- Fisheries and Aquatic Ecology (FAEC), Minor (p. 992)
- Forestry (FOR), Minor (p. 993)
- Natural Resource Ecology and Management (NREM), Minor (p. 1004)
- Rangeland Ecology and Management (REM), Minor (p. 1005)
- Wildlife Ecology (WLEC), Minor (p. 1006)

## Graduate Programs

The Department offers MS and PhD degrees in Natural Resource Ecology and Management with specializations in Fisheries and Aquatic Ecology, Forest Resources, Rangeland Ecology and Management, and Wildlife Ecology and Management. In addition, students may work toward the MS and PhD degrees in the Environmental Science Graduate Program and the PhD degree in the Plant Science Graduate Program with faculty members from the Department.

The overall goals of the Department's graduate program are to provide high-quality advanced training and instruction in the application of the scientific method to problems in natural resource ecology and management. This includes problem analysis and identification, research methods, synthesis of results and communication of findings through publications and presentations. The Department strives to develop the capability for original and creative work under the guidance of established professionals and scientists. Graduate instruction is a critical component of the research, instruction and Extension missions of the Department.

Students work directly with a member of the faculty to design a program of study to serve individual career goals. The prerequisite for graduate study in the Department is a bachelor's degree in an area aligned with the student's research interests with a minimum overall GPA of 3.00. Please refer to the website [nrem.okstate.edu](http://nrem.okstate.edu) (<http://nrem.okstate.edu>) for a full description of the application process. A student must be accepted by a member of the Department's faculty prior to official admission to the program.

## Faculty

Robert J. (Jim) Ansley Jr., PhD—Professor and Head

**Regents Professor:** Samuel D. Fuhlendorf, PhD

**Professors:** Craig A. Davis, PhD; R. Dwayne Elmore, PhD; Karen R. Hickman, PhD; Salim Hiziroglu, PhD; Thomas Kuzmic, PhD; Rodney E. Will, Jr., PhD; Gail W.T. Wilson, PhD

**Associate Professors:** Timothy J. O'Connell, PhD; Daniel E. Shoup, PhD; Chris Zou, PhD

**Assistant Professors:** W. Sue Fairbanks, PhD; Laura E. Goodman, PhD; Omkar Joshi, PhD; Scott R. Loss, PhD; Bryan D. Murray, PhD

**Adjunct Associate Professors:** Shannon Brewer, PhD; James Long, PhD

**Non-tenure Track Faculty:** Marley Beem, PhD; John R. Weir, MS



## Fisheries and Aquatic Ecology (FAEC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
BIOL 4434	Limnology	4
NREM 3013	Applied Ecology and Conservation	3
NREM 4403 or NREM 4424	Wetland Ecology and Management Fisheries Techniques	3
NREM 4414	Fisheries Management	4
Select 8 hours of the following:		8
BIOL 4413	Biology of Fishes	
ENTO 4484	Aquatic Entomology	
NREM 3012	Applied Ecology Laboratory	
NREM 4403 or NREM 4424	Wetland Ecology and Management Fisheries Techniques	
NREM 4452	Pond Management	
NREM 4453	Aquaculture (if not previously used)	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Forestry (FOR), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
NREM 1113	Elements of Forestry	3
NREM 2134	Dendrology	4
NREM 3013	Applied Ecology and Conservation	3
NREM 3123	Forest Measurements I	3
NREM 3224	Silviculture	4
Select a minimum of 6 additional hours (at least three hours must be upper-division) of the following:		6
NREM 1213	Introduction to Wood Properties and Products	
NREM 2112	Timber Harvesting	
NREM 3012	Applied Ecology Laboratory	
NREM 3063	Natural Resource Biometrics	
NREM 3101	Forest Resource Field Studies	
NREM 3111	Natural Resource Field Studies	
NREM 3143	Forest Biology	
NREM 4234	Forest Management and Economics	
NREM 4333	Forest Resource Management: Planning and Decision-Making	
NREM 4443	Watershed Hydrology and Water Quality	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Natural Resource Ecology & Management: Fisheries & Aquatic Ecology, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 125**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
NREM 1012	Introduction to Natural Resource Ecology and Management	2
<i>Natural Sciences</i>		
BIOL 1604	Animal Biology	4
CHEM 1215	Chemical Principles I (LN)	4

or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
GEOL 1114	Physical Geology (LN) <sup>2</sup>	4
or PHYS 1014	Descriptive Physics (N)	
PBIO 1404	Plant Biology (LN)	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S) <sup>4</sup>	

**Hours Subtotal** 30

## Major Requirements

### Core Courses

Select one of the following:		3
ANSI 3423	Animal Genetics	
BIOL 3023	General Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
NREM 3012	Applied Ecology Laboratory	2
NREM 3013	Applied Ecology and Conservation	3
NREM 3523	Fish and Wildlife Population Biology	3
NREM 4001	Issues In Global Change	1
NREM 4414	Fisheries Management	4
NREM 4424	Fisheries Techniques	4
NREM 4443	Watershed Hydrology and Water Quality	3
NREM 4452	Pond Management	2
NREM 4453	Aquaculture	3
STAT 3013	Intermediate Statistical Analysis	3
or STAT 4013	Statistical Methods I (A)	
BIOL 3104	Invertebrate Zoology	4
or ENTO 4484	Aquatic Entomology	
BIOL 4413	Biology of Fishes	3
BIOL 4434	Limnology	4

### Related Courses

Select courses from among the following or other courses in consultation with a faculty advisor for additional breadth, or to create a specialty emphasis area. <sup>5</sup>

Select 6 hours of the following:		6
AGEC 3503	Natural Resource Economics	
ENVR 4512	Environmental Impact Analysis	
ENVR 4813	Environmental Science Applications and Problem Solving	
GEOG 3153	Conservation of Natural Resources (S)	
HIST 4523	American Environmental History (H)	
NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	

POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
SOC 4433	Environmental Sociology (S)	
Select 7 hours of the following:		7
ANSI 3543	Principles of Animal Nutrition	
BIOL 3023	General Genetics	
BIOL 3114	Vertebrate Zoology	
BIOL 3153	Animal Behavior	
BIOL 3513	Principles of Conservation Biology	
BIOL 4113	Conservation Genetics	
BIOL 4133	Evolution	
BIOL 4174	Mammalogy	
BIOL 4273	Environmental Physiology	
BIOL 4303	Organismal Ecotoxicology	
BIOL 4363	Principles of Toxicology	
GEOG 4343	Geographic Information Systems: Resource Management Applications	
NREM 2013	Ecology of Natural Resources	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3101	Forest Resource Field Studies	
NREM 3111	Natural Resource Field Studies	
NREM 3224	Silviculture	
NREM 3502	Wildlife Law Enforcement	
NREM 3503	Principles of Wildlife Ecology and Management	
NREM 3613	Principles of Rangeland Management	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	
NREM 4093	Natural Resources, People and Sustainable Development (I)	
NREM 4403	Wetland Ecology and Management	
NREM 4524	Wildlife Management Techniques	
NREM 4533	Wildlife Management for Game Species	
NREM 4543	Wildlife Management for Biodiversity	
NREM 4960	Undergraduate Internship	
NREM 4980	Undergraduate Research	
NREM 4990	Special Topics in Natural Resource Ecology and Management	
PBIO 4005	Field Botany	
<b>Hours Subtotal</b>		<b>55</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>125</b>

- <sup>4</sup> If used as (S) course above, then hours are reduced by three.
- <sup>5</sup> May not use a course used above in Core Courses. Also may not use the same class for credit in both groups below.

## Other Requirements

- Students must earn minimum grades of “C” or “P” in each course listed in Major Requirements.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above. A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, then hours are reduced by course hours.

<sup>3</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

# Natural Resource Ecology & Management: Forest Ecology & Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 130**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
NREM 1012	Introduction to Natural Resource Ecology and Management	2
NREM 1113	Elements of Forestry	3
NREM 1213	Introduction to Wood Properties and Products	3

NREM 2112	Timber Harvesting	2
NREM 2134	Dendrology	4
NREM 3123	Forest Measurements I	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Natural Sciences</i>		
CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>4</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>4</sup>	
<b>Hours Subtotal</b>		<b>36</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
NREM 2083	Geospatial Technologies for Natural Resources	3
NREM 3012	Applied Ecology Laboratory	2
NREM 3013	Applied Ecology and Conservation	3
NREM 3063	Natural Resource Biometrics	3
NREM 3101	Forest Resource Field Studies	1
NREM 3111	Natural Resource Field Studies	1
NREM 3143	Forest Biology	3
NREM 3153	Forest Health and Disturbance Ecology	3
NREM 3224	Silviculture	4
NREM 3503	Principles of Wildlife Ecology and Management	3
NREM 4001	Issues In Global Change	1
NREM 4043	Natural Resource Administration and Policy	3
NREM 4234	Forest Management and Economics	4
NREM 4333	Forest Resource Management: Planning and Decision-Making	3
NREM 4443	Watershed Hydrology and Water Quality	3
Select one of the following:		2
NREM 3133	Forest Measurements II	
NREM 3102		
Select one of the following:		3
NREM 3613	Principles of Rangeland Management	
NREM 4053	Natural Resource Recreation	
NREM 4414	Fisheries Management	
<i>Related Courses</i>		
Select 9 hours of the following or of other courses in consultation with a faculty advisor for additional breadth, or to create a specialty emphasis area: <sup>5</sup>		9

ACCT 2103	Financial Accounting
ACCT 2203	Managerial Accounting
AGEC 3423	Farm and Agribusiness Management
BIOL 3513	Principles of Conservation Biology
ENTO 2993	Introduction to Entomology (LN)
ENTO 3461	Insects in Forest Ecosystems
FIN 3113	Finance
GEOG 4343	Geographic Information Systems: Resource Management Applications
GEOL 1114	Physical Geology (LN)
HORT 2613	Woody Plant Materials
HORT 3013	Arboriculture
LSB 3213	Legal and Regulatory Environment of Business
MGMT 3013	Fundamentals of Management (S)
MKTG 3213	Marketing (S)
NREM 3502	Wildlife Law Enforcement
NREM 3613	Principles of Rangeland Management
NREM 4023	Restoration Ecology
NREM 4033	Ecology Of Invasive Species
NREM 4053	Natural Resource Recreation
NREM 4093	Natural Resources, People and Sustainable Development (I)
NREM 4403	Wetland Ecology and Management
NREM 4414	Fisheries Management
NREM 4452	Pond Management
NREM 4453	Aquaculture
NREM 4533	Wildlife Management for Game Species
NREM 4543	Wildlife Management for Biodiversity
NREM 4783	Prescribed Fire
NREM 4793	Advanced Prescribed Fire
NREM 4960	Undergraduate Internship
NREM 4980	Undergraduate Research
NREM 4990	Special Topics in Natural Resource Ecology and Management
PHYS 1114	College Physics I (LN)
PLP 3343	Principles of Plant Pathology
SOIL 4463	Soil and Water Conservation

<b>Hours Subtotal</b>	<b>54</b>
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#### Electives

Select 0 hours or hours to complete required total for degree	0
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Total Hours	130
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<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, then hours are reduced by course hours.

<sup>3</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>4</sup> If used as (S) course above, then hours are reduced by three.

<sup>5</sup> May not use a course used above in Core Courses.

## Other Requirements

- Students must earn minimum grades of “C” or “P” in each course listed in Major Requirements.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Natural Resource Ecology & Management: Rangeland Ecology & Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 125**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
NREM 1012	Introduction to Natural Resource Ecology and Management	2
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Natural Sciences</i>		
BIOL 1604	Animal Biology	4

CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN) <sup>2</sup>	5
or CHEM 1515	Chemistry II (LN)	
PBIO 1404	Plant Biology (LN)	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>4</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>4</sup>	
<b>Hours Subtotal</b>		<b>30</b>

## Major Requirements

### Core Courses

ANSI 3543	Principles of Animal Nutrition	3
NREM 2083	Geospatial Technologies for Natural Resources	3
NREM 3012	Applied Ecology Laboratory	2
NREM 3013	Applied Ecology and Conservation	3
NREM 3063	Natural Resource Biometrics	3
NREM 3503	Principles of Wildlife Ecology and Management	3
NREM 3613	Principles of Rangeland Management	3
NREM 4001	Issues In Global Change	1
NREM 4023	Restoration Ecology	3
NREM 4033	Ecology Of Invasive Species	3
NREM 4043	Natural Resource Administration and Policy	3
NREM 4443	Watershed Hydrology and Water Quality	3
NREM 4603	Rangeland and Pasture Utilization	3
NREM 4613	Rangeland Resources Planning	3
NREM 4783	Prescribed Fire	3
PBIO 4005	Field Botany	5
SOIL 3433	Soil Genesis, Morphology, and Classification	3

### Related Courses

Select 5 hours of the following or of other courses in consultation with a faculty advisor for additional breadth, or to create a specialty emphasis area: <sup>5</sup>

AGEC 3423	Farm and Agribusiness Management	
AGEC 3503	Natural Resource Economics	
ANSI 1124	Introduction to the Animal Sciences	
ANSI 3433	Animal Breeding	
ANSI 3653	Applied Animal Nutrition	
ANSI 4613	Beef Cow-Calf Management	
BIOL 3034	General Ecology	
BIOL 3513	Principles of Conservation Biology	

BIOL 4113	Conservation Genetics
BIOL 4133	Evolution
BIOL 4174	Mammalogy
BIOL 4303	Organismal Ecotoxicology
BIOL 4413	Biology of Fishes
ENTO 2993	Introduction to Entomology (LN)
ENTO 3331	Insect Pests of Agronomic Crops
ENTO 4223	Ecological Methodology
ENVR 1113	Elements of Environmental Science
ENVR 4512	Environmental Impact Analysis
GEOG 3023	Climatology (N)
GEOG 3033	Meteorology (N)
GEOG 3153	Conservation of Natural Resources (S)
GEOG 3333	Spatial Analysis (A)
GEOG 4053	Biogeography
GEOG 4333	Remote Sensing
GEOG 4343	Geographic Information Systems: Resource Management Applications
GEOL 3503	Environmental Geology (N)
NREM 2013	Ecology of Natural Resources
NREM 2134	Dendrology
NREM 3101	Forest Resource Field Studies
NREM 3111	Natural Resource Field Studies
NREM 3143	Forest Biology
NREM 3153	Forest Health and Disturbance Ecology
NREM 3224	Silviculture
NREM 3502	Wildlife Law Enforcement
NREM 4053	Natural Resource Recreation
NREM 4093	Natural Resources, People and Sustainable Development (I)
NREM 4403	Wetland Ecology and Management
NREM 4452	Pond Management
NREM 4453	Aquaculture
NREM 4464	Ornithology
NREM 4524	Wildlife Management Techniques
NREM 4533	Wildlife Management for Game Species
NREM 4543	Wildlife Management for Biodiversity
NREM 4603	Rangeland and Pasture Utilization
NREM 4793	Advanced Prescribed Fire
NREM 4960	Undergraduate Internship
NREM 4980	Undergraduate Research
NREM 4990	Special Topics in Natural Resource Ecology and Management
PBIO 3024	Plant Diversity
PBIO 3114	Plant Taxonomy
PBIO 4463	Plant Physiology
PLP 3343	Principles of Plant Pathology
PLNT 1213	Introduction to Plant and Soil Systems
POLS 4593	Natural Resources and Environmental Policy
SOIL 3433	Soil Genesis, Morphology, and Classification
SOIL 4463	Soil and Water Conservation

SOIL 4483	Soil Microbiology
SOIL 4683	Soil, Water, and Weather
<b>Hours Subtotal</b>	<b>55</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>125</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used as (N) course above, then hours are reduced by course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, then hours are reduced by three.
- <sup>5</sup> May not use a course used above in Core Courses.

## Other Requirements

- Students must earn minimum grades of “C” or “P” in each course listed in Major Requirements.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Natural Resource Ecology & Management: Wildlife Biology & Preveterinary Science, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 130**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
NREM 1012	Introduction to Natural Resource Ecology and Management	2
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Natural Sciences</i>		
BIOL 1604	Animal Biology	4

CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PBIO 1404	Plant Biology (LN) <sup>2</sup>	4
PHYS 1114	College Physics I (LN) <sup>2</sup>	4
PHYS 1214	College Physics II (LN) <sup>2</sup>	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>4</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>4</sup>	
<b>Hours Subtotal</b>		<b>43</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ANSI 3543	Principles of Animal Nutrition	3
Select one of the following:		3
BIOC 3653	Survey of Biochemistry	
BIOC 3713	Biochemistry I	
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
BIOL 3023	General Genetics	3
Select one of the following:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
or		
CHEM 3053 & CHEM 3153 & CHEM 3112	Organic Chemistry I and Organic Chemistry II and Organic Chemistry Laboratory	
NREM 3012	Applied Ecology Laboratory	2
NREM 3013	Applied Ecology and Conservation	3
NREM 3503	Principles of Wildlife Ecology and Management	3
NREM 4001	Issues In Global Change	1
NREM 4524	Wildlife Management Techniques	4
BIOL 3204	Physiology	4
Select two of the following:		7
NREM 4464	Ornithology	
BIOL 4413	Biology of Fishes (or)	
BIOL 4174	Mammalogy	
<i>Related Courses</i>		
Select courses from among the options, or other courses in consultation with a faculty advisor for additional breadth, or to create a specialty emphasis area <sup>5</sup>		9
Select an option (p. 1001)		
<b>Hours Subtotal</b>		<b>47</b>

*Electives*

Select 0 hours or hours to complete required total for degree	0
Total Hours	130

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used as (N) course above, then hours are reduced by course hours.
- <sup>3</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>4</sup> If used as (S) course above, then hours are reduced by three.
- <sup>5</sup> May not use a course used above in Core Courses.

**Options****Option 1**

Code	Title	Hours
Select 9 hours of the following:		9
AG 3010	Internships in Agriculture	
ANSI 1124	Introduction to the Animal Sciences	
ANSI 3443	Animal Reproduction	
ANSI 3523	Pet and Companion Animal Management	
ANSI 3653	Applied Animal Nutrition	
ANSI 3753	Basic Nutrition for Pets	
BIOC 3713	Biochemistry I <sup>3</sup>	
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
BIOC 3813	Biochemistry II	
BIOL 3114	Vertebrate Zoology	
BIOL 3153	Animal Behavior	
BIOL 3163	Environmental Biology	
BIOL 3513	Principles of Conservation Biology	
BIOL 4104	General Parasitology	
BIOL 4113	Conservation Genetics	
BIOL 4215	Mammalian Physiology	
BIOL 4223	Mammalian Physiology Laboratory	
BIOL 4273	Environmental Physiology	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4303	Organismal Ecotoxicology	
BIOL 4363	Principles of Toxicology	
ENTO 2993	Introduction to Entomology (LN)	
ENTO 3003	Livestock Entomology	
ENTO 4854	Medical and Veterinary Entomology	
GEOG 4343	Geographic Information Systems: Resource Management Applications	
MICR 3033	Cell and Molecular Biology	
MICR 3143	Medical Mycology	
MICR 4123	Virology	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3101	Forest Resource Field Studies	
NREM 3111	Natural Resource Field Studies	
NREM 3153	Forest Health and Disturbance Ecology	
NREM 3224	Silviculture	

NREM 3502	Wildlife Law Enforcement
NREM 3613	Principles of Rangeland Management
NREM 4023	Restoration Ecology
NREM 4033	Ecology Of Invasive Species
NREM 4043	Natural Resource Administration and Policy
NREM 4093	Natural Resources, People and Sustainable Development (I)
NREM 4403	Wetland Ecology and Management
NREM 4414	Fisheries Management
NREM 4424	Fisheries Techniques
NREM 4452	Pond Management
NREM 4453	Aquaculture
NREM 4464	Ornithology
NREM 4533	Wildlife Management for Game Species
NREM 4543	Wildlife Management for Biodiversity
NREM 4613	Rangeland Resources Planning
NREM 4783	Prescribed Fire
NREM 4793	Advanced Prescribed Fire
NREM 4960	Undergraduate Internship
NREM 4980	Undergraduate Research
NREM 4990	Special Topics in Natural Resource Ecology and Management
PBIO 4005	Field Botany
PLNT 1213	Introduction to Plant and Soil Systems

**Option 2**

Complete the first year of professional program.

With the approval of the advisor, department head, and dean, a maximum of 9 hours from an accredited dental, medical, optometry, osteopathic, pharmacy, podiatry, or veterinary medical school may be used to complete hours.

**Other Requirements**

- Students must earn minimum grades of “C” or “P” in each course listed in Major Requirements.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

**Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Natural Resource Ecology & Management: Wildlife Ecology & Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 125**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
NREM 1012	Introduction to Natural Resource Ecology and Management	2
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Natural Sciences</i>		
BIOL 1604	Animal Biology	4

CHEM 1215	Chemical Principles I (LN) <sup>2</sup>	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN) <sup>2</sup>	5
or CHEM 1515	Chemistry II (LN)	
GEOL 1114	Physical Geology (LN)	4
or PHYS 1014	Descriptive Physics (N)	
PBIO 1404	Plant Biology (LN) <sup>2</sup>	4
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
ENGL 3323	Technical Writing <sup>3</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S) <sup>4</sup>	
SPCH 2713	Introduction to Speech Communication (S) <sup>4</sup>	
SPCH 3733	Elements of Persuasion (S) <sup>4</sup>	
<b>Hours Subtotal</b>		<b>34</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
Select one of the following:		3
ANSI 3423	Animal Genetics	
BIOL 3023	General Genetics	
PLNT 3554	Plant Genetics and Biotechnology	
BIOL 4174	Mammalogy	4
NREM 3012	Applied Ecology Laboratory	2
NREM 3013	Applied Ecology and Conservation	3
NREM 3503	Principles of Wildlife Ecology and Management	3
NREM 3523	Fish and Wildlife Population Biology	3
NREM 4001	Issues In Global Change	1
NREM 4464	Ornithology	4
NREM 4524	Wildlife Management Techniques	4
NREM 4533	Wildlife Management for Game Species	3
NREM 4543	Wildlife Management for Biodiversity	3
Select one of the following:		3
NREM 4403	Wetland Ecology and Management	
NREM 4414	Fisheries Management	
BIOL 4413	Biology of Fishes	
PBIO 4005	Field Botany	5
<i>Related Courses</i>		
Select courses from among the following, or other courses in consultation with a faculty advisor for additional breadth, or to create a specialty emphasis area <sup>5</sup>		
Select 6 hours of the following:		6
AGEC 3503	Natural Resource Economics	
ENVR 4512	Environmental Impact Analysis	
ENVR 4813	Environmental Science Applications and Problem Solving	
GEOG 3153	Conservation of Natural Resources (S)	
HIST 4523	American Environmental History (H)	

NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
SOC 4433	Environmental Sociology (S)	
Select 4 hours of the following:		4
ANSI 3543	Principles of Animal Nutrition	
BIOL 3153	Animal Behavior	
BIOL 3513	Principles of Conservation Biology	
BIOL 4113	Conservation Genetics	
BIOL 4133	Evolution	
BIOL 4363	Principles of Toxicology	
BIOL 4413	Biology of Fishes	
ENTO 2993	Introduction to Entomology (LN)	
GEOG 4343	Geographic Information Systems: Resource Management Applications	
NREM 2134	Dendrology	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3101	Forest Resource Field Studies	
NREM 3111	Natural Resource Field Studies	
NREM 3153	Forest Health and Disturbance Ecology	
NREM 3224	Silviculture	
NREM 3502	Wildlife Law Enforcement	
NREM 3613	Principles of Rangeland Management	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	
NREM 4093	Natural Resources, People and Sustainable Development (I)	
NREM 4403	Wetland Ecology and Management	
NREM 4414	Fisheries Management	
NREM 4424	Fisheries Techniques	
NREM 4443	Watershed Hydrology and Water Quality	
NREM 4452	Pond Management	
NREM 4453	Aquaculture	
NREM 4613	Rangeland Resources Planning	
NREM 4783	Prescribed Fire	
NREM 4793	Advanced Prescribed Fire	
NREM 4960	Undergraduate Internship	
NREM 4980	Undergraduate Research	
NREM 4990	Special Topics in Natural Resource Ecology and Management	
<b>Hours Subtotal</b>		<b>51</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>125</b>

<sup>2</sup> If used as (N) course above, then hours are reduced by course hours.

<sup>3</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>4</sup> If used as (S) course above, then hours are reduced by three.

<sup>5</sup> May not use a course used above in Core Courses.

## Other Requirements

- Students must earn minimum grades of “C” or “P” in each course listed in Major Requirements.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

## Natural Resource Ecology and Management (NREM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
NREM 3013	Applied Ecology and Conservation	3
Select a minimum of 11 additional hours of the following:		11
NREM 1014	Introduction to Natural History (LN)	
NREM 1113	Elements of Forestry	
NREM 3153	Forest Health and Disturbance Ecology	
NREM 3503	Principles of Wildlife Ecology and Management	
NREM 3613	Principles of Rangeland Management	
NREM 4414	Fisheries Management	
Select 6 additional hours not already used previously, or select from the following:		6
NREM 1012	Introduction to Natural Resource Ecology and Management	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3012	Applied Ecology Laboratory	
NREM 3101	Forest Resource Field Studies	
NREM 3111	Natural Resource Field Studies	
NREM 3224	Silviculture	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
NREM 4053	Natural Resource Recreation	
NREM 4093	Natural Resources, People and Sustainable Development (I)	
NREM 4403	Wetland Ecology and Management	
NREM 4443	Watershed Hydrology and Water Quality	
NREM 4464	Ornithology	
NREM 4524	Wildlife Management Techniques	
NREM 4613	Rangeland Resources Planning	
NREM 4783	Prescribed Fire	
SOIL 2124	Fundamentals of Soil Science (N)	

- A grade average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition

to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Rangeland Ecology and Management (REM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
NREM 3013	Applied Ecology and Conservation	3
NREM 3613	Principles of Rangeland Management	3
NREM 4603	Rangeland and Pasture Utilization	3
SOIL 2124	Fundamentals of Soil Science (N)	4
Select a minimum of 9 hours of the following:		9
NREM 2013	Ecology of Natural Resources	
NREM 2083	Geospatial Technologies for Natural Resources	
NREM 3012	Applied Ecology Laboratory	
NREM 4023	Restoration Ecology	
NREM 4033	Ecology Of Invasive Species	
NREM 4613	Rangeland Resources Planning	
NREM 4783	Prescribed Fire	
NREM 4793	Advanced Prescribed Fire	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Wildlife Ecology (WLEC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
NREM 3013	Applied Ecology and Conservation	3
NREM 3503	Principles of Wildlife Ecology and Management	3
PBIO 1404	Plant Biology (LN)	4
Select a minimum of 12 additional hours of the following:		12
BIOL 4174	Mammalogy	
BIOL 4413	Biology of Fishes	
NREM 3012	Applied Ecology Laboratory	
NREM 4464	Ornithology	
NREM 4524	Wildlife Management Techniques	
NREM 4533	Wildlife Management for Game Species	
NREM 4543	Wildlife Management for Biodiversity	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Plant and Soil Sciences

The goal of the department is to meet societal needs for food, fiber, energy and intrinsic value related to the conservation and management of plant and soil resources. Teaching, research and extension efforts are designed to spur innovation and provide understanding regarding management of agricultural and environmental resources to increase long-term sustainability food production systems.

Undergraduate students select an option of study from: agronomic business, crop production and management, plant biotechnology and improvement, or soil and water resources. Students may choose to specialize in an area such as: entrepreneurship, forage and livestock production, pest management, plant genetics, precision agriculture or environmental management. In addition, students can fulfill prerequisites for professional programs such as pharmacy school. Students interested in professional certification will complete the necessary course requirements in their degree programs. Students have flexibility to work with their academic advisers to develop a plan of study to suit their interests. Many undergraduate students work with the research faculty on projects providing the student an opportunity to assist in gathering new information related to plant breeding and genetics, biotechnology, environmental remediation, plant physiology, crop production, weed science, soil nutrient management, soil chemistry, soil physics, water quality and land restoration.

Upon completion of a Bachelor of Science program, students are employed by private firms, public institutions, state and federal agencies, or non-profit organizations that require personnel with expertise in plant and soil systems. Typical careers include: federal employment in soil and rangeland conservation; crop consulting; technical sales and service for seed, fertilizer or agricultural chemical supply companies; farm or ranch operation; research positions as plant and soil scientists with federal agencies, state agricultural experiment stations or private industries; teaching and extension positions with colleges and universities; and a broad range of employment or ownership in retail businesses supplying feed, seed, grain, fertilizers, equipment, agricultural chemicals and other agricultural supplies and services. Demand for individuals with experience in plant and soil sciences will continue as long as society demands a safe, secure food supply balanced with a desire to conserve natural resources.

### Minor in Agronomy or Soil Science

The Department of Plant and Soil Sciences offers two minors, Agronomy (24 hours) and Soil Science (19 hours). Students pursuing a minor in Agronomy will take courses in areas that are most important for understanding the science of crop production, including genetics and biotechnology, weed science and nutrient management in order to prepare them for careers that support crop production. The Soil Science minor has a great deal of flexibility (12 credits of controlled electives) that will allow students to explore diverse aspects of soils ranging from chemistry to conservation while helping them prepare for a variety of environment-related careers.

### Undergraduate Programs

- Plant and Soil Sciences: Agronomic Business, BSAG (p. 1010)
- Plant and Soil Sciences: Crop Production and Management, BSAG (p. 1012)

- Plant and Soil Sciences: Plant Biotechnology and Improvement, BSAG (p. 1014)
- Plant and Soil Sciences: Soil and Water Resources, BSAG (p. 1016)
- Agronomy (AGRN), Minor (p. 1009)
- Soil Science (SLSI), Minor (p. 1018)

## Graduate Programs

Programs of coursework and research are offered leading to the Master of Science degree in plant and soil sciences. A Doctor of Philosophy degree can be attained in Crop Science or Soil Science. Specific programs are available in the areas of plant breeding and molecular biology, biotechnology, bioenergy, environmental remediation, forage and pasture management, weed science, crop physiology, crop management, conservation cropping systems, soil morphology and genesis, soil microbiology, soil fertility and plant nutrition, soil physics, soil-water management, soil chemistry, soil and water quality, and waste management. Applicants should indicate their specific area of interest upon application. Plant and soil sciences faculty also serve on advisory committees for the Environmental Science interdisciplinary degree programs.

The graduate programs in plant and soil sciences prepare individuals for successful careers in a variety of areas including research, teaching, environmental sciences, waste management, farming and ranching, extension education, agricultural business and all aspects of crop production.

## Prerequisites

Admission to the graduate program requires a BS degree in plant and soil sciences, agronomy or a closely-related field. Applicants should have completed basic courses in plant and soil sciences, agronomy, biology, chemistry and mathematics required of undergraduate majors. Deficiencies in fundamental course requirements will be met by the student under the direction of the student's advisory committee. Applicants must be accepted by an adviser in an appropriate discipline prior to official admission.

## Degree Requirements

Students must follow approved plans of study that meet the minimum University and program requirements for the respective degrees they are pursuing.

The degree plans of study for graduate programs in Plant and Soil Sciences are developed individually for each candidate and must adhere to guidelines in the Plant and Soil Sciences graduate student handbook and be approved by the student's advisory committee. The Master of Science degree in plant and soil sciences requires a minimum of 30 credit hours of course work beyond the BS degree, including six credit hours of PLNT or SOIL 5000 Master's Thesis. The department offers Doctor of Philosophy degrees in crop science and soil science. Doctoral programs in crop science and soil science require 60 credit hours beyond the MS degree, including a minimum of 15 credit hours of PLNT or SOIL 6000 Doctoral Thesis. All students must meet certain requirements in basic disciplines such as statistics, mathematics, botany and chemistry. Study of a foreign language is not required but can be incorporated if the student and advisory committee feel that it is desirable.

## Faculty

Jeff Edwards, PhD—Professor and Head



**Regents Professors:** Brett F. Carver, PhD; William R. Raun, PhD; Hailin Zhang, PhD

**Professors:** Shiping Deng, PhD; Jeffrey T. Edwards, PhD; Tyson E. Ochsner, PhD; Yangi Wu, PhD; Liuling Yan, PhD

**Associate Professors:** Sergio M. Abit, Jr., PhD; Michael P. Anderson, PhD; D. Brian Arnall, PhD; V. Gopal Kakani, PhD; Million Tadege, PhD; Jason G. Warren, PhD

**Assistant Professors:** Phil Alderman, PhD; Seth Byrd, PhD; Beatrix J. Haggard, PhD; Josh Lofton, PhD; Misha Manuchehri, PhD; Alex Rocateli, PhD

## Agronomy (AGRN), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
PLNT 1213	Introduction to Plant and Soil Systems	3
PLNT 2013	Applied Plant Science	3
PLNT 4013	Principles of Weed Science	3
SOIL 2124	Fundamentals of Soil Science (N)	4
SOIL 4234	Soil Nutrient Management	4
Select 3 hours of the following:		3
PLNT 4033	Applied Agricultural Meteorology	
PLNT 4123	Plant-Environment Interactions	
PLNT 4353	Plant Breeding	
PLNT 4470	Problems and Special Study	
PLNT 4573	Bioenergy Feedstock Production	
SOIL 4213	Precision Agriculture	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Plant and Soil Sciences: Agronomic Business, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN)	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENTO 2993 or ANSI 1124	Introduction to Entomology (LN) Introduction to the Animal Sciences	3
PLNT 1213	Introduction to Plant and Soil Systems	3
<i>Additional Requirements</i>		
CHEM 1515 or CHEM 1225	Chemistry II (LN) <sup>2</sup> Chemical Principles II (LN)	5

BIOL 1114	Introductory Biology (LN)	4
MATH 1513 or MATH 2103	College Algebra (A) <sup>3</sup> Business Calculus (A)	3
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>4</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S) <sup>5</sup>	
<b>Hours Subtotal</b>		<b>25</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
PBIO 1404	Plant Biology (LN)	4
PLNT 1101	Orientation to Plant and Soil Sciences	1
PLNT 2013	Applied Plant Science	3
PLNT 2041	Career Development in Plant and Soil Sciences	1
PLNT 4013	Principles of Weed Science	3
PLNT 4123	Plant-Environment Interactions	3
PLNT 4470	Problems and Special Study (4 hours)	4
PLNT 4571	Professional Preparation in Plant and Soil Sciences	1
PLNT 4080 or PLNT 4990	Professional Internship (3 hours) Senior Thesis in Plant and Soil Sciences	3
Select one of the following:		3
ANSI 4203	Rangeland and Pasture Utilization	
NREM 4603	Rangeland and Pasture Utilization	
PLNT 4573	Bioenergy Feedstock Production	
Select one of the following:		4
BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
PHYS 1014	Descriptive Physics (N)	
SOIL 2124	Fundamentals of Soil Science (N)	4
SOIL 4213	Precision Agriculture	3
SOIL 4234	Soil Nutrient Management	4
AGEC 3323	Agricultural Product Marketing and Sales	3
AGEC 3713	Agricultural Law	3
ACCT 2103 or AGECE 3183	Financial Accounting Agribusiness Accounting and Taxation	3
<i>Related Courses</i>		
Select 5 hours of the following:		5
AGEC 3213	Quantitative Methods in Agricultural Economics	
AGEC 3333	Agricultural Marketing and Price Analysis	
AGEC 3403	Agricultural Small Business Management	

AGEC 3463	Agricultural Cooperatives
AGEC 3503	Natural Resource Economics
AGEC 3603	Agricultural Finance
AGEC 3703	Issues in Agricultural Policy
AGEC 4333	Commodity Futures Markets
AGEC 4403	Advanced Farm and Ranch Management
AGEC 4423	Advanced Agribusiness Management
AGEC 4503	Environmental Economics and Resource Development
AGEC 4513	Farm Appraisal
AGEC 4703	American Agricultural Policy
EEE 3020	Business Plan Laboratory
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior
EEE 3033	Women and Minority Entrepreneurship
EEE 4010	Special Topics in Entrepreneurship
EEE 4113	Dilemmas and Debates in Entrepreneurship
EEE 4263	Corporate Entrepreneurship
EEE 4313	Emerging Enterprise Consulting
EEE 4403	Social Entrepreneurship
EEE 4483	Entrepreneurship and New Technologies
EEE 4513	Strategic Entrepreneurial Management
EEE 4533	Growing Small and Family Ventures
EEE 4610	Entrepreneurship Practicum
EEE 4653	Venture Capital
EEE 4663	Imagination in Entrepreneurship
ECON 3033	Economics of Entrepreneurship and Innovation
<b>Hours Subtotal</b>	<b>55</b>
<i>Electives</i>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>120</b>

- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, hours in this block reduced by 5

<sup>3</sup> If used as (A) course above, hours in this block reduced by 3.

<sup>4</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>5</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.

# Plant and Soil Sciences: Crop Production and Management, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314 or CHEM 1215	Chemistry I (LN) <sup>1</sup> Chemical Principles I (LN)	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENTO 2993	Introduction to Entomology (LN)	3
PLNT 1213	Introduction to Plant and Soil Systems	3
<i>Additional Requirements</i>		
CHEM 1515 or CHEM 1225	Chemistry II (LN) <sup>2</sup> Chemical Principles II (LN)	5
BIOL 1114	Introductory Biology (LN)	4

MATH 1513 or MATH 2144	College Algebra (A) <sup>3</sup> Calculus I (A)	3
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>4</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S) <sup>5</sup>	
<b>Hours Subtotal</b>		<b>25</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
PBIO 1404	Plant Biology (LN)	4
PBIO 4463	Plant Physiology	3
PLNT 1101	Orientation to Plant and Soil Sciences	1
PLNT 2013	Applied Plant Science	3
PLNT 2041	Career Development in Plant and Soil Sciences	1
PLNT 4013	Principles of Weed Science	3
Select one of the following:		3
PLNT 4123	Plant-Environment Interactions	
PLNT 4573	Bioenergy Feedstock Production	
PLNT 4933	Plant Biotechnology and Transgenic Plants	
PLNT 4353	Plant Breeding	3
PLNT 4571	Professional Preparation in Plant and Soil Sciences	1
PLNT 4470	Problems and Special Study	1
PLNT 4080	Professional Internship (3 hours)	3
or PLNT 4990	Senior Thesis in Plant and Soil Sciences	
ANSI 4203	Rangeland and Pasture Utilization	3
or NREM 4603	Rangeland and Pasture Utilization	
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
Select one of the following:		4
BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
PHYS 1014	Descriptive Physics (N)	
SOIL 2124	Fundamentals of Soil Science (N)	4
SOIL 4213	Precision Agriculture	3
SOIL 4234	Soil Nutrient Management	4
<i>Related Courses</i>		
Select 8 hours of the following:		8
Upper division PLNT including PLNT 4470		
PLNT 4033	Applied Agricultural Meteorology	
PLP 3343	Principles of Plant Pathology	
PLP 3553	Fungi: Myths and More	

PLP 3663	Turfgrass Integrated Pest Management
ENTO 3003	Livestock Entomology
ENTO 3021	Postharvest, Structural, and Urban Arthropod Pests
ENTO 3331	Insect Pests of Agronomic Crops
ENTO 3421	Horticultural Insects
ENTO 3461	Insects in Forest Ecosystems
ENTO 4854	Medical and Veterinary Entomology
or ENTO 4923	Applications of Biotechnology in Pest Management
SOIL 4483	Soil Microbiology
SOIL 4683	Soil, Water, and Weather
SOIL 4463	Soil and Water Conservation
SOIL 3433	Soil Genesis, Morphology, and Classification
SOIL 4893	Soil Chemistry and Environmental Quality
SOIL 4363	Environmental Soil Science
ANSI 1124	Introduction to the Animal Sciences
ANSI 2123	Livestock Feeding
ANSI 3543	Principles of Animal Nutrition
ANSI 3653	Applied Animal Nutrition
HORT 4953	Plant Growth and Development
HORT 4963	Horticulture Physiology
HORT 4133	Temperature Stress Physiology
HORT 3113	Greenhouse Management
AST 1413	Introduction to Engineering in Agriculture
AST 2313	Surveying
AST 3011	Ag Structures
AST 4112	Land Measurement and Site Analysis
AST 4203	Irrigation Principles
AST 4212	Safety and Health Agribusiness
GEOG 2344	Digital Tools for Environmental Exploration (LN)
GEOG 3023	Climatology (N)
GEOG 3033	Meteorology (N)
NREM 3613	Principles of Rangeland Management
NREM 3013	Applied Ecology and Conservation
NREM 3012	Applied Ecology Laboratory
<b>Hours Subtotal</b>	<b>55</b>
<b>Electives</b>	
Select 0 hours or hours to complete required total for degree	0
<b>Total Hours</b>	<b>120</b>

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, hours in this block reduced by 5.

<sup>3</sup> If used as (A) course above, hours in this block reduced by 3.

<sup>4</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>5</sup> If used as (S) course above, hours in this block reduced by 3.

# Plant and Soil Sciences: Plant Biotechnology and Improvement, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENTO 2993	Introduction to Entomology (LN)	3
PLNT 1213	Introduction to Plant and Soil Systems	3
<i>Additional Requirements</i>		
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5
BIOL 1114	Introductory Biology (LN)	4
MATH 1513	College Algebra (A) <sup>3</sup>	3

or MATH 2144	Calculus I (A)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>4</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S) <sup>5</sup>	
<b>Hours Subtotal</b>		<b>25</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
PBIO 1404	Plant Biology (LN)	4
PBIO 4463	Plant Physiology	3
PLNT 1101	Orientation to Plant and Soil Sciences	1
PLNT 2013	Applied Plant Science	3
PLNT 2041	Career Development in Plant and Soil Sciences	1
PLNT 4013	Principles of Weed Science	3
PLNT 4123	Plant-Environment Interactions	3
or PLNT 4573	Bioenergy Feedstock Production	
or PLNT 4933	Plant Biotechnology and Transgenic Plants	
PLNT 4353	Plant Breeding	3
PLNT 4470	Problems and Special Study	1
PLNT 4571	Professional Preparation in Plant and Soil Sciences	1
PLNT 4080	Professional Internship (3 hours)	3
or PLNT 4990	Senior Thesis in Plant and Soil Sciences	
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
CHEM 3053	Organic Chemistry I	3
BIOC 3713	Biochemistry I	3
SOIL 2124	Fundamentals of Soil Science (N)	4
SOIL 4234	Soil Nutrient Management	4
PLP 3343	Principles of Plant Pathology	3
<i>Related Courses</i>		
Select 9 hours of the following:		9
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
BIOC 3813	Biochemistry II	
CHEM 3153	Organic Chemistry II	
PBIO 4005	Field Botany	
or PBIO 3114	Plant Taxonomy	
PLNT 4033	Applied Agricultural Meteorology	
MICR 3223	Advanced Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
MICR 2123	Introduction to Microbiology	
SOIL 4483	Soil Microbiology	

HORT 4953	Plant Growth and Development	
HORT 4963	Horticulture Physiology	
HORT 4133	Temperature Stress Physiology	
HORT 3113	Greenhouse Management	
<b>Hours Subtotal</b>		<b>55</b>
Upper-level PLNT		
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		<b>0</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.

<sup>2</sup> If used as (N) course above, hours in this block reduced by 5.

<sup>3</sup> If used as (A) course above, hours in this block reduced by 3.

<sup>4</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.

<sup>5</sup> If used as (S) course above, hours in this block reduced by 3.

## Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Plant and Soil Sciences: Soil and Water Resources, BSAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
or CHEM 1215	Chemical Principles I (LN)	
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
AGEC 1113	Introduction to Agricultural Economics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Agricultural Sciences and Natural Resources</i>		
AG 1011	First Year Seminar	1
ENVR 1113	Elements of Environmental Science	3
or NREM 2013	Ecology of Natural Resources	
SOIL 2124	Fundamentals of Soil Science (N)	4
<i>Additional Requirements</i>		
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5
or CHEM 1225	Chemical Principles II (LN)	

BIOL 1114	Introductory Biology (LN)	4
Select one of the following:		4
PHYS 1114	College Physics I (LN)	
or PHYS 1014	Descriptive Physics (N)	
BIOC 2344	Chemistry and Applications of Biomolecules	
CHEM 3015	Survey of Organic Chemistry	
MATH 1513	College Algebra (A) <sup>3</sup>	3
or MATH 2144	Calculus I (A)	
<i>Written and Oral Communications</i>		
Select one of the following:		3
AGCM 3103	Written Communications in Agricultural Sciences and Natural Resources	
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing <sup>4</sup>	
Select one of the following:		3
AGCM 3203	Oral Communications in Agricultural Sciences & Natural Resources (S)	
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3733	Elements of Persuasion (S) <sup>5</sup>	
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
PLNT 1101	Orientation to Plant and Soil Sciences	1
PLNT 1213	Introduction to Plant and Soil Systems	3
PLNT 2041	Career Development in Plant and Soil Sciences	1
PLNT 4571	Professional Preparation in Plant and Soil Sciences	1
PLNT 4080	Professional Internship (3 hours)	3
or PLNT 4990	Senior Thesis in Plant and Soil Sciences	
SOIL 3433	Soil Genesis, Morphology, and Classification	3
SOIL 4234	Soil Nutrient Management	4
SOIL 4483	Soil Microbiology	3
SOIL 4683	Soil, Water, and Weather	3
SOIL 4893	Soil Chemistry and Environmental Quality	3
SOIL 4463	Soil and Water Conservation	3
GEOG 2344	Digital Tools for Environmental Exploration (LN)	4
GEOL 1114	Physical Geology (LN)	4
GEOL 4453	Hydrogeology	3
or NREM 4443	Watershed Hydrology and Water Quality	
<i>Related Courses</i>		
Select from the following:		11
GEOL 1224	Evolution of the Earth (LN)	
GEOL 2254	Practical Mineralogy	
<i>Upper-division GEOL courses</i>		
SOIL 4363	Environmental Soil Science	
SOIL 4213	Precision Agriculture	
SOIL 4470	Problems and Special Study	

PLNT 2013	Applied Plant Science	
PLNT 4033	Applied Agricultural Meteorology	
PLNT 4470	Problems and Special Study	
Upper-division PLNT courses		
NREM 3613	Principles of Rangeland Management	
NREM 3013	Applied Ecology and Conservation	
NREM 3012	Applied Ecology Laboratory	
NREM 4043	Natural Resource Administration and Policy	
GEOG 3023	Climatology (N)	
GEOG 3033	Meteorology (N)	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4333	Remote Sensing	
AGEC 3703	Issues in Agricultural Policy	
AGEC 3503	Natural Resource Economics	
AGEC 3713	Agricultural Law	
BAE 4314	Design Hydrology	
Upper-division HORT and PLP courses that will count toward chosen minor		
<b>Hours Subtotal</b>		<b>50</b>
<b>Electives</b>		
Select 0 hours or hours to complete required total for degree		0
<b>Total Hours</b>		<b>120</b>

- <sup>1</sup> College & Departmental requirements that may be used to meet GE requirements.
- <sup>2</sup> If used as (N) course above, hours in this block reduced by 5.
- <sup>3</sup> If used as (A) course above, hours in this block reduced by 3.
- <sup>4</sup> If ENGL 3323 Technical Writing is used to satisfy ENGL 1213 Composition II above; hours in this block are reduced by 3.
- <sup>5</sup> If used as (S) course above, hours in this block reduced by 3.

#### Other Requirements

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Soil Science (SLSI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Total Hours:** 19 hours

Code	Title	Hours
<b>Minor Requirements</b>		
SOIL 2124	Fundamentals of Soil Science (N)	4
Select one of the following:		3
BAE 2013	Modeling in Biosystems Engineering	
CIVE 3813	Environmental Engineering Science	
ENVR 1113	Elements of Environmental Science	
HORT 1013	Principles of Horticultural Science (LN)	
NREM 2013	Ecology of Natural Resources	
PLNT 1213	Introduction to Plant and Soil Systems	
Select two of the following:		6
SOIL 3433	Soil Genesis, Morphology, and Classification	
SOIL 4234	Soil Nutrient Management	
SOIL 4483	Soil Microbiology	
SOIL 4683	Soil, Water, and Weather	
SOIL 4893	Soil Chemistry and Environmental Quality	
Select two of the following:		6
SOIL 4213	Precision Agriculture	
SOIL 4363	Environmental Soil Science	
SOIL 4463	Soil and Water Conservation	

- A grade-point average of 2.0 for courses that count for the minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# COLLEGE OF ARTS & SCIENCES

onthispage

## College Administration

Glen S. Krutz, PhD—Dean

Thomas A. Wikle, PhD—Associate Dean for Academic Programs and interim Associate Dean for Instruction and Personnel

Kristen Baum, PhD—Interim Associate Dean for Research

Amy Martindale, EdD—Assistant Dean for Student Academic Services

Bobbi Kay Lewis, PhD—Assistant Dean for Outreach

Stephen Mason—Interim Development Director

Reneé G. Tefertiller—Fiscal Affairs Director

## Campus Address and Phone

**Address:** 201 Life Sciences East, Stillwater, OK 74078

**Phone:** 405.744.5663

**Fax:** 405.744.1797

**Website:** <http://cas.okstate.edu/>

Welcome to the College of Arts & Sciences at Oklahoma State University. From cutting-edge research in the sciences to original displays of creativity in the arts, this college is the core of the university's vibrant academic and cultural community. Our outstanding faculty, staff and fellow students work together to provide an exceptional learning experience for our majors and graduate students. Arts & Sciences degrees focus on developing our students' capabilities in inquiry based learning, critical thinking, problem solving, and written communication. Each degree and associated co-curricular programs prepare our students for the dynamic careers they will soon enter.

The College of Arts and Sciences not only offers a wide variety of programs in teaching, research and outreach, but also supports and reinforces all the other programs of the University. Apart from strong programs in the natural and social sciences and in the liberal and fine arts, the College provides a number of more specialized and interdisciplinary strengths and a variety of professional and pre-professional training.

## Scholarships

A number of undergraduate scholarships are available through the College and through the departments and schools within the College. Visit [cas.okstate.edu/scholarships](https://cas.okstate.edu/scholarships) (<https://cas.okstate.edu/scholarships>) for more information. Arts and Sciences students are also encouraged to apply for the variety of scholarships available through the University's Office of Scholarships and Financial Aid.

## Student Success Center

The Arts and Sciences Student Success Center includes resources and support services for students.

## Student Academic Services

The academic advising process in Arts and Sciences is coordinated by Student Academic Services. The advising staff in Student Academic Services advises freshmen and undecided students. Departmental advisers provide advising for students who have declared their majors. The general education program in the College of Arts and Sciences allows undecided freshmen to make progress toward most degrees for

up to three semesters, while exploring possible fields of study with an academic adviser. The responsibility for satisfying all requirements for a degree and for ensuring that a degree plan has been submitted rests with the student. advisers assist students in curriculum planning, and students are encouraged to consult fully with their advisers.

The Student Academic Services staff represents the College in the University's recruiting activities and represents the dean in such matters as petitions for excessive hours, change of major or college, and student withdrawals. Services also include graduation certification, information about college programs and requirements, and referral of A&S students to campus support services.

More information and resources are available at [cas.okstate.edu](https://cas.okstate.edu) (<https://cas.okstate.edu>).

## Career Services

The primary goal of A&S Career Services is to promote academic excellence to enhance career planning and lifelong success. Services offered include career counseling, job and internship search strategies, and assistance with preparation of resumes and cover letters. Presentations on a wide-range of career-related topics are offered to classes and clubs. More information and resources are available at [cas.okstate.edu/advising/careers](https://cas.okstate.edu/advising/careers) (<https://cas.okstate.edu/advising/careers>).

## Outreach

The mission of A&S Outreach is to extend intellectual resources, disseminate knowledge to learners at any time and any place, and provide lifelong learning opportunities. This is accomplished through offering high school and collegiate distance learning courses, international credit courses, and field trip courses. Outreach also coordinates academic conferences, industry workshops and seminars, and cultural outreach opportunities. More information and resources are available at [cas.okstate.edu/outreach](https://cas.okstate.edu/outreach) (<https://cas.okstate.edu/outreach>).

## Academic Programs

### Undergraduate Programs

Requirements for all degree programs and options are detailed in Undergraduate Degree Requirements Sheets available online at [registrar.okstate.edu/Degree-Requirements](https://registrar.okstate.edu/Degree-Requirements) (<https://registrar.okstate.edu/Degree-Requirements>).

### Graduate Programs

Requirements for master's and doctoral degrees are detailed on the Graduate College website at [gradcollege.okstate.edu/programs/listing-by-degree.html](https://gradcollege.okstate.edu/programs/listing-by-degree.html) (<https://gradcollege.okstate.edu/programs/listing-by-degree.html>).

## Special Academic Programs

### The Honors College

The College of Arts and Sciences has offered honors courses since the 1960s and has the greatest number of students and faculty participating in The Honors College at Oklahoma State University. The Honors College provides outstanding students with the opportunity to study, conduct research and interact with faculty and other honors students in a variety of settings designed to assist talented students who seek to make the most of their educational opportunities. Honors sections of many general education courses allow participating students the benefits of small classes taught by experienced members of the faculty, thus

combining the extensive resources of a major comprehensive university with personal faculty attention to each student. Special honors seminars provide coverage of topical issues each semester in formats that encourage the exchange of ideas through discussion and writing. Honors seniors complete the requirements of The Honors College by undertaking a senior honors thesis (or similar creative activity), and honors seniors also may earn honors credit by enrollment in graduate seminars.

For eligibility requirements, visit The Honors College website at [honors.okstate.edu](http://honors.okstate.edu) (<http://honors.okstate.edu>).

## OSUTeach and Secondary Teacher Certification (grades 6-12)

Students earning a degree in Biological Science, Chemistry, Geology, Mathematics or Physics may participate in the OSUTeach program by selecting a degree option in secondary teacher certification. OSUTeach offers four-year degree, which lead to a B.S. in the selected discipline and teacher certification at the secondary level. OSUTeach is a collaboration between the College of Education and the College of Arts and Sciences. OSUTeach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching.

Students earning degrees in other majors in the College of Arts and Sciences can also satisfy the requirements for secondary teacher certification by completing certain courses and other requirements. Interested students should see their Arts and Sciences adviser and the OSU Professional Education Unit in the College of Education in room 325 Willard as soon as possible for more information. Students who plan to complete the requirements for certification should apply for admission to professional education immediately in order to incorporate certification requirements into their plan of study. OSU Professional Education recommends a candidate for certification to the State Department of Education when the candidate has successfully completed all requirements. See the Professional Education section of the catalog for more information.

## Pre-professional Programs in the Health Professions

Pre-medicine, Pre-dentistry, Pre-optometry, Pre-pharmacy, Pre-chiropractic and Pre-veterinary Medicine.

The pre-professional curricula for physicians, dentists, podiatrists, optometrists, pharmacists, chiropractors and veterinarians have the same basic core because they must prepare students for professional schools whose admission requirements are almost identical. These include a strong foundation in math, chemistry, physics and biology, the disciplines on which major advances in the health field depend. Included also are courses to develop written and spoken communication skills, which are highly important for a good relationship with patients, the public and other professionals.

Beyond this required core, pre-professional students may choose courses and a major as freely as any other students in the College of Arts and Sciences. Medical schools encourage study in the social sciences and humanities that contributes to the understanding of human beings in their entirety— their history and environment, their attitudes and values, their emotions, motivations, interpersonal relationships and cultural heritage. All of these may affect sickness and health.

The specific admission requirements of medical, dental and veterinary schools are available at [universitycollege.okstate.edu/preprofessional/prehealth/index.html](http://universitycollege.okstate.edu/preprofessional/prehealth/index.html) (<https://universitycollege.okstate.edu/preprofessional/prehealth/>) and in the Pre-health Advising office. The

OSU pre-medical and pre-veterinary course requirements are listed in the "Center for Veterinary Health Sciences" and the "Center for Health Sciences" sections of the Catalog. Students whose goal is admission to medical, dental, podiatry, optometry, pharmacy or veterinary programs should consult with their academic adviser.

## Allied Health Professions

The allied health professions for which one can prepare at Oklahoma State University include dental hygiene, nursing, occupational therapy, physical therapy, physician's associate and medical imaging and radiation sciences. The College of Arts and Sciences offers the general education and basic science courses that a student must complete before he or she can be accepted into a professional program. Competitive students may be accepted into these programs after completing 60-90 hours of course work, depending on the health profession. Students whose goal is admission to a professional program in the allied health professions should visit [universitycollege.okstate.edu/preprofessional/prehealth/index.html](http://universitycollege.okstate.edu/preprofessional/prehealth/index.html) (<https://universitycollege.okstate.edu/preprofessional/prehealth/>) for information regarding the specific requirements of particular programs and schools and consult with their academic adviser.

## Pre-Law Preparation

Law schools have no single preference for a specific undergraduate major. Admission to law school is primarily based on a strong record achieved in a rigorous undergraduate program and a competitive score on the Law School Admission Test (LSAT). Other admission considerations include course of study and difficulty of curriculum; letters of recommendation; work and leadership experiences; and applicant's background and motivation as revealed in an application essay.

Law school admissions officers most frequently recommend students include in their undergraduate programs courses which develop strong reading, writing and critical thinking skills as these verbal and analytical abilities are particularly critical for success in law school.

Students whose goal is admission to law school should visit [universitycollege.okstate.edu/preprofessional/prelaw/index.html](http://universitycollege.okstate.edu/preprofessional/prelaw/index.html) (<https://universitycollege.okstate.edu/preprofessional/prelaw/>) and consult with their academic adviser.

## Student Organizations and Honor Societies

The Arts & Sciences Student Council serves as the voice of the undergraduate students in the College of Arts & Sciences. As the liaison between the students and the faculty, the Council's primary goal is to foster an atmosphere of learning that places students first. Through student programming, interaction with administration and faculty, and the promotion of the College's student organizations, the Council strives to enrich the experience of Arts & Sciences students. The Council also stresses service to the University and to the surrounding community. A complete listing of Student Organizations is available through the OSU Office of Leadership and Campus Life at <https://campuslink.okstate.edu/>.

## Academic Areas

- Aerospace Studies (p. 1024)
- American Studies (p. 1026)
- Art, Graphic Design and Art History (p. 1058)
- Chemistry (p. 1079)

- Communication Sciences and Disorders (p. 1095)
- Computer Science (p. 1101)
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- History (p. 1173)
- Integrative Biology (p. 1185)
- Languages and Literatures (p. 1221)
- Mathematics (p. 1247)
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- Microbiology and Molecular Genetics (p. 1291)
- Military Science (p. 1300)
- Multidisciplinary Studies (p. 1318)
- Music (p. 1331)
- Philosophy (p. 1347)
- Physics (p. 1359)
- Plant Biology, Ecology, and Evolution (p. 1368)
- Political Science (p. 1382)
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- Computer Science, BS (p. 1103)
- Economics (Two Options), BA (p. 1108)
- Economics, BS (p. 1110)
- English, BA (p. 1116)
- English: Creative Writing, BA (p. 1119)
- English: Pre-Law, BA (p. 1121)
- English: Professional Writing, BA (p. 1124)
- English: Screen Studies, BA (p. 1126)
- French, BA (p. 1223)
- French: Business Essentials, BA (p. 1225)
- French: Pre-Law, BA (p. 1227)
- Geography, BA (p. 1138)
- Geography, BS (p. 1140)
- Geography: Business Essentials, BS (p. 1142)
- Geology, BS (p. 1160)
- Geology: Business Essentials, BS (p. 1162)
- Geology: Environmental Geology, BS (p. 1164)
- Geology: Petroleum Geology, BS (p. 1166)
- Geology: Pre-Law, BS (p. 1168)
- Geology: Secondary Teacher Certification, BS (p. 1170)
- Geospatial Information Science, BS (p. 1144)
- German, BA (p. 1229)
- German: Business Essentials, BA (p. 1232)
- German: Pre-Law, BA (p. 1235)
- Global Studies, BA (p. 1146)
- Global Studies: Business Essentials, BA (p. 1149)
- Global Studies: Pre-Law, BA (p. 1152)
- Global Studies: Pre-Ministry, BA (p. 1155)
- History, BA (p. 1176)
- History: Business Essentials, BA (p. 1179)
- History: Pre-Law, BA (p. 1182)
- Mathematics, BA (p. 1250)
- Mathematics, BS (p. 1253)
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- Mathematics: Applied Mathematics, BS (p. 1259)
- Mathematics: Pre-Law, BS (p. 1263)
- Mathematics: Pre-Medical Sciences, BS (p. 1266)
- Mathematics: Secondary Teacher Certification, BS (p. 1269)
- Medicinal and Biophysical Chemistry, BS (p. 1093)
- Microbiology/Cell & Molecular Biology, BS (p. 1294)
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- Multidisciplinary Studies, BA (p. 1319)
- Multidisciplinary Studies, BS (p. 1321)
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- Multidisciplinary Studies: Business Essentials, BS (p. 1325)
- Multidisciplinary Studies: Pre-Law, BA (p. 1327)
- Multidisciplinary Studies: Pre-Law, BS (p. 1329)
- Multimedia Journalism, BA (p. 1275)

## Undergraduate Programs

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- American Studies, BS (p. 1032)
- American Studies: Pre-Law, BS (p. 1055)
- American Studies: American Indian Studies, BA (p. 1036)
- American Studies: American Indian Studies, BS (p. 1040)
- American Studies: Business Essentials, BA (p. 1044)
- American Studies: Business Essentials, BS (p. 1048)
- American Studies: Pre-Law, BA (p. 1052)
- Art: Art History, BA (p. 1061)
- Art: Graphic Design, BFA (p. 1064)
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- Art: Studio, BFA (p. 1071)
- Arts Administration, BA (p. 1460)
- Biochemistry, BS (p. 1081)
- Biology, BS (p. 1188)
- Biology: Allied Health, BS (p. 1191)
- Biology: Environmental Biology, BS (p. 1194)
- Biology: Pre-Medical Sciences, BS (p. 1197)
- Biology: Secondary Teacher Certification, BS (p. 1200)
- Chemistry (Approved by the American Chemical Society), BS (p. 1084)
- Chemistry: Departmental Degree, BS (p. 1087)
- Chemistry: Pre-Health/Pre-Law, BS (p. 1089)
- Chemistry: Secondary Teacher Certification, BS (p. 1091)

- Multimedia Journalism, BS (p. 1278)
- Music Education: Instrumental/Vocal Certification, BM (p. 1334)
- Music Industry, BS (p. 1338)
- Music, BA (p. 1341)
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- Philosophy, BA (p. 1351)
- Philosophy: Ethics and Business Essentials, BA (p. 1353)
- Philosophy: Pre-Law, BA (p. 1355)
- Philosophy: Pre-Ministry, BA (p. 1357)
- Physics, BS (p. 1362)
- Physics: Applied Physics, BS (p. 1364)
- Physics: Secondary Teacher Certification, BS (p. 1366)
- Physiology, BS (p. 1202)
- Physiology: Pre-Medical Sciences, BS (p. 1204)
- Plant Biology, BS (p. 1370)
- Plant Biology: Cell Biology and Molecular Genetics, BS (p. 1372)
- Plant Biology: Ecology and Evolutionary Biology, BS (p. 1374)
- Plant Biology: Pre-Forensics, BS (p. 1376)
- Plant Biology: Pre-Law Environmental Policy, BS (p. 1378)
- Plant Biology: Pre-Pharmacy, BS (p. 1380)
- Political Science, BA (p. 1388)
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- Political Science: Pre-Law, BA (p. 1394)
- Political Science: Pre-Law, BS (p. 1396)
- Psychology, BA (p. 1400)
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- Psychology: Pre-Law, BA (p. 1409)
- Psychology: Pre-Med, BS (p. 1412)
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- Sociology: Applied Sociology, BA (p. 1436)
- Sociology: Applied Sociology, BS (p. 1439)
- Sociology: Pre-Law, BS (p. 1442)
- Sociology: Pre-Medical Science, BS (p. 1444)
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- Spanish: Business Essentials, BA (p. 1241)
- Spanish: Pre-Law, BA (p. 1244)
- Sports Media, BA (p. 1281)
- Sports Media, BS (p. 1284)
- Statistics, BS (p. 1450)
- Statistics: Actuarial Science, BS (p. 1453)
- Statistics: Business Essentials, BS (p. 1455)
- Statistics: Data Science, BS (p. 1457)
- Strategic Communication, BA (p. 1287)
- Strategic Communication, BS (p. 1289)
- Theatre, BA (p. 1465)
- Zoology, BS (p. 1208)

- Zoology: Ecology and Conservation Biology, BS (p. 1211)
- Zoology: Pre-Medical Sciences, BS (p. 1214)
- Zoology: Pre-Veterinary Sciences, BS (p. 1216)
- Zoology: Secondary Teacher Certification, BS (p. 1219)

## Certificates

- Communication Sciences and Disorders (CSDC), Undergraduate Certificate (p. 1100)
- Digital Studies (DGST), Undergraduate Certificate (p. 1076)
- Environmental Studies (EVST), Undergraduate Certificate (p. 1135)
- Geographic Information Systems (GIS), Certificate (p. 1136)
- Pre-Medical Sciences (PMDS), Undergraduate Certificate (p. 1077)
- Pre-Nursing (PNUR), Undergraduate Certificate (p. 1078)
- Teaching English to Speakers of Other Languages (TEOL), Undergraduate Certificate (p. 1129)

## Minors

- Aerospace Studies (AERO), Minor (p. 1025)
- Africana Studies (AFAM), Minor (p. 1303)
- American Indian Studies (AMIS), Minor (p. 1304)
- American Studies (AMST), Minor (p. 1027)
- Ancient and Medieval Studies (AAMS), Minor (p. 1305)
- Anthropology (ANTH), Minor (p. 1424)
- Applied Statistics (APST), Minor (p. 1447)
- Art History (ARTH), Minor (p. 1060)
- Asian Studies (ASTD), Minor (p. 1306)
- Biochemistry (BIOC), Minor (p. 1080)
- Biology (BIOL), Minor (p. 1187)
- Campaigns and Lobbying (CAML), Minor (p. 1384)
- Central Asian Studies (CAST), Minor (p. 1307)
- Chemistry (CHEM), Minor (p. 1086)
- Classical Studies (CLST), Minor (p. 1308)
- Cognitive Science (CSCI), Minor (p. 1309)
- Computer Science (CS), Minor (p. 1102)
- Dance (DANC), Minor (p. 1463)
- Economics (Arts and Sciences) (ECAS), Minor (p. 1107)
- English (ENGL), Minor (p. 1115)
- Ethics (ETHC), Minor (p. 1349)
- European Studies (EUST), Minor (p. 1310)
- Foreign Language (ASL) (FREN) (GRMN) (CHIN) (JPN) (SPAN) (RUSS) (GREK) (LATN), Minor (p. 1222)
- Gender and Women's Studies (GWST), Minor (p. 1131)
- Geography (GEOG), Minor (p. 1137)
- Geology (GEOL), Minor (p. 1159)
- Geophysics (GPHY), Minor (p. 1172)
- Global Studies (GLST), Minor (p. 1312)
- Hispanic and Latin American Studies (HLAS), Minor (p. 1314)
- History (HIST), Minor (p. 1175)
- Intelligence and Security Analysis (INSA), Minor (p. 1385)
- Jazz (JAZZ), Minor (p. 1315)
- Law and Legal Studies (LLS), Minor (p. 1386)
- Linguistics (LING), Minor (p. 1128)
- Mathematics (MATH), Minor (p. 1249)

- Microbiology (MICR), Minor (p. 1293)
- Middle East Studies (MES), Minor (p. 1316)
- Military Science (MLSC), Minor (p. 1301)
- Music (MUSI), Minor (p. 1333)
- Philosophy (PHIL), Minor (p. 1350)
- Physics (PHYS), Minor (p. 1361)
- Plant Biology (PLB), Minor (p. 1369)
- Political Science (POLS), Minor (p. 1387)
- Psychology (PSYC), Minor (p. 1399)
- Religious Studies (REL), Minor (p. 1422)
- Russian and East European Studies (REES), Minor (p. 1317)
- Sociology (SOC), Minor (p. 1425)
- Statistical Data Science (SDSC), Minor (p. 1448)
- Statistics (STAT), Minor (p. 1449)
- Studio Art (STDA), Minor (p. 1074)
- Theatre (TH), Minor (p. 1464)
- Zoology (ZOOL), Minor (p. 1207)
- Statistics, MS/PhD (p. 1446)
- Teaching English as a Second Language (TESL), MA (p. 1113)
- Theatre, MA (p. 1459)

## Graduate Programs

Twenty-five master's degrees are offered in the College along with 15 doctoral degrees. For details, see the departmental entries that follow or consult the "Graduate College" section in the Catalog.

- Applied Mathematics, MS (p. 1247)
- Applied Statistics, MS (p. 1446)
- Art History, MA (p. 1058)
- Chemistry, MS/PhD (p. 1079)
- Communication Sciences and Disorders, MS (p. 1095)
- Computer Science, MS/PhD (p. 1101)
- Creative Writing, MFA (p. 1113)
- English, MA/PhD (p. 1113)
- Geography, MS/PhD (p. 1133)
- Geology, MS/PhD (p. 1158)
- Graphic Design, MFA (p. 1058)
- History, PhD (p. 1173)
- Integrative Biology, MS/PhD (p. 1185)
- Mass Communication, MS (p. 1273)
- Mathematics, MS/PhD (p. 1247)
- Medical Physics, MS (p. 1359)
- Microbiology/Cell and Molecular Biology, MS/PhD (p. 1291)
- Music: Applied Music, MM (p. 1331)
- Music: Conducting, MM (p. 1331)
- Optics and Photonics, MS (p. 1359)
- Philosophy, MA (p. 1347)
- Physics, MS/PhD (p. 1359)
- Plant Biology, MS (p. 1368)
- Political Science: Public Policy and Administration, MA (p. 1382)
- Professional Writing, MA (p. 1113)
- Psychology, MS (p. 1398)
- Psychology: Clinical, PhD (p. 1398)
- Psychology: Experimental Psychology, PhD (p. 1398)
- Public History, MA (p. 1173)
- Sociology, MS/PhD (p. 1423)



## Aerospace Studies

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**Assistant Professors:** Maj Susan S. Newton; Maj LaJuan D. Austin; Capt Laura M. Mitch

Air Force Reserve Officer Training Corps (AFROTC) is an outstanding opportunity to commission as an Air Force Officer. Through this program, you will hone your leadership, time-management and analytical skills, while also improving your physical fitness. If you meet military and academic requirements, at the completion of this program you will commission as a Second Lieutenant in the Air Force. From there you will have the opportunity to see the world and lead people in diverse career fields ranging from pilot, navigator, doctor, lawyer, program manager, space or nuclear operations, and many more. No matter your degree or life ambitions, there may be a place for you in the United States Air Force.

Students complete one credit hour of basic Aerospace Studies each semester during their freshman and sophomore years. These credits consist of one lecture hour and two hours of leadership laboratory per week, providing an understanding of United States Air Force structure, history, procedures, military customs and courtesies, and military uniform wear. Students also attend two hours of fitness training each week in order to maintain physical fitness and meet fitness test requirements. Unless receiving scholarship through AFROTC, students are under no military obligation throughout this time. Students with an AFROTC scholarship receive \$250-\$300 per month subsistence allowance during their first two years at OSU.

Students are required to meet academic and military retention standards in order to compete for the opportunity to attend Field Training following their sophomore year. Successful completion of Field Training qualifies them to enter the Professional Officer Corps (POC). Upon entering the POC, students will complete 12 credit hours of Aerospace Studies during their junior and senior years. These credits consist of three lecture hours, two hours of leadership laboratory and two hours of fitness training per week, each semester. The POC provides students with increased leadership opportunities within the cadet wing, preparing them for commissioning as a second lieutenant at the end of their senior year. Additionally, all POC cadets receive \$450-\$500 per month subsistence allowance.

Furthermore, all students have the opportunity to participate in various cadet wing-sponsored extracurricular activities throughout their AFROTC career. These include visits to active Air Force installations to gain first-hand knowledge of the duties of junior Air Force officers, often including incentive flights in USAF aircraft!

Multiple scholarships are available for competitive applicants; from Air Force ROTC-funded, in-college scholarships, to a four-year, no less than \$2,000 per-year OSU Incentive Scholarship for the top students in each class year, and in-state tuition for out-of-state cadets in good standing, with intent to commission in the Air Force.

AFROTC is available to undergraduate and graduate students with at least three years remaining at OSU.

For more information or if this program interests you, please contact Detachment 670 at 405#744-7744 or [afrotc@okstate.edu](mailto:afrotc@okstate.edu).

## Undergraduate Programs

- Aerospace Studies (AERO), Minor (p. 1025)

## Faculty

Lt Col Ryan D. Cox—Professor and Department Head

## Aerospace Studies (AERO), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Education Officer,** 315 TH, 405-744-7744.

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
18 hours AERO. 16 hours must be upper-division		18

Choose from AERO (p. ) courses.

### Other Requirements

- GPA of 2.5 with no grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## American Studies

American Studies examines the history, culture and society of the United States from a multidisciplinary, multicultural and transnational perspective. Courses investigate the diverse peoples and ideas that have shaped the nation using an eclectic array of tools—from sociology and political science to history, literature, cultural and media studies. Our curriculum combines structure with latitude in course selection, enabling students to tailor their coursework to fit their personal interests and career goals.

Students may complete a Bachelor of Arts (BA) or a Bachelor of Sciences (BS) in American Studies, either with or without a Pre-Law emphasis. Degrees in American Studies require 48 hours of coursework in the field, including two required American Studies courses (6 credit hours), plus foundational courses in American literary and cultural studies (6 credit hours), American history (6 credit hours) and related humanities and social science courses (30 credit hours).

Students may also minor in American Studies, which involves 3 hours in a required American Studies class (AMST 3223 Theories and Methods of American Studies), 9 hours of additional upper-division AMST-prefix courses, and 6 hours drawn from a list of upper-division courses with a focus relevant to the field of American Studies (18 hours total).

American Studies provides students with a well-rounded liberal arts education and the critical thinking and communication skills desired by today's employers. Our students learn to conduct research, analyze information, speak clearly, write well, and share their knowledge in multiple media formats. Graduates have pursued successful careers in a variety of fields, including education, social work, journalism, media production, marketing, non-profit management, business and the law. With its small class sizes and emphasis on analytical writing, American Studies is also perfect preparation for the pursuit of advanced degrees in Literature, History, and the Law, among other areas. Students interested in applying to law school should consider the Pre-Law option in American Studies.

## Undergraduate Programs

- American Studies, BA (p. 1028)
- American Studies, BS (p. 1032)
- American Studies: Pre-Law, BS (p. 1055)
- American Studies: American Indian Studies, BA (p. 1036)
- American Studies: American Indian Studies, BS (p. 1040)
- American Studies: Business Essentials, BA (p. 1044)
- American Studies: Business Essentials, BS (p. 1048)
- American Studies: Pre-Law, BA (p. 1052)
- American Studies (AMST), Minor (p. 1027)

## Faculty

John Kinder, PhD (History)—Director and Associate Professor

### CORE FACULTY

**Professor:** Stacy Takacs, PhD (English); William Decker, PhD (English); Bin Liang, PhD (Sociology)

**Associate Professor:** John Kinder, PhD (History); Louise Siddons, PhD (Art History); Lindsey Smith, PhD (English)

**Teaching Assistant Professor:** David Gray, PhD (History/OSU Tulsa)

### AFFILIATE FACULTY

**Regents Professor:** Dennis Preston, PhD (English)

**Professor:** Richard Frohock, PhD (English); Lisa Lewis, PhD (English); Carol Moder, PhD (English); Jeffrey Walker, PhD (English); Mike Logan, PhD (History); Rebekah Herrick, PhD (Political Science); Ken Kiser, PhD (Sociology); Jean Van Delinder, PhD (Sociology)

**Associate Professor:** Jeff Menne, PhD (English); Rebecca Sheehan, PhD (Geography); Danny Adkison, PhD (Political Science)

**Assistant Professor:** Andrew Belton, PhD (English); Lisa Hollenbach, PhD (English); Laura Arata, PhD (History); Richard Boles, PhD (History); Holly Karibo, PhD (History); Sarah Foss, PhD (History); Brandy Wells, PhD (History); Douglas Miller, PhD (History); Anna Zeide, PhD (History)

**Teaching Assistant Professor:** Shaila Mehra, PhD (English); Jen Murray, PhD (History)

## American Studies (AMST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Kevin Seymore**, 102 NH, 405-744-4015, kevin.seymore@okstate.edu  
In Tulsa, contact: **Stacy Takacs**, 2215 MCB, 918-594-8331, stacy.takacs@okstate.edu

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AMST 3223	Theories and Methods of American Studies	3
Select 9 hours of additional AMST-prefix courses <sup>1</sup>		9
Select 6 hours upper-division courses with a focus relevant to the field of American Studies approved by faculty coordinator		6

<sup>1</sup> 6 hours of which must be upper-division.

### Other Requirements

- GPA of 2.5 with no grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## American Studies, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses.

No more than 9 hours in Major Requirements may be taken from 2000 level courses

AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3

### American Studies

Select 9 hours (6 hours must be upper division) of additional AMST courses other than AMST 3223 and AMST 4973 and courses listed in the following four categories.

### American History

Select 6 hours of the following (3 hours must be upper-division):

HIST 2333	American Thought and Culture: Survey (H)	6
HIST 2343	Religion in America (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4333	History of Sexuality in the United States (D)	
HIST 4353	American Military History (H)	
HIST 4363	US History through the Lenses of Popular and Unpopular Music	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	

HIST 4503	American Urban History (H)
HIST 4513	American Economic History (S)
HIST 4523	American Environmental History (H)
HIST 4543	Vietnam War (HI)
HIST 4553	Gender in America (DH)
HIST 4563	Cold War (HI)
HIST 4593	America in International Perspective (H)

*American Literary and Cultural Studies*

Select 6 hours of the following (3 hours must be upper division): 6

ENGL 2453	Introduction to Film and Television (H)
ENGL 2773	Survey of American Literature I (H)
ENGL 2883	Survey of American Literature II (DH)
ENGL 3153	Readings in Literature by Women (DH)
ENGL 3183	Native American Literature (DH)
ENGL 3190	Readings in Postcolonial and Multiethnic Literature
ENGL 3193	African-American Literature (DH)
ENGL 3410	Popular Fiction
ENGL 3443	
ENGL 3453	History of American Film (H)
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)
ENGL 3503	Television and American Society (DH)
ENGL 3813	Readings in the American Experience (DH)
ENGL 4093	Language in America
ENGL 4200	Studies in Early American Literature
ENGL 4210	Studies in 19th Century American Literature
ENGL 4220	Studies in 20th Century American Literature
ENGL 4230	Literature of Diversity
ENGL 4330	Studies in Native American Literature
ENGL 4400	Studies in Regional Literature

*Humanities and Interdisciplinary Studies*

Select 6 hours of the following: 6

AFAM 1113	Introduction to Africana Studies (DH)
AMIS 2013	Introduction to American Indian Studies (D)
AMIS 4013	American Indian Sovereignty (D)
AMST 3503	Television & American Soc (DH)
AMST 3513	Film And American Society (H)
AMST 3550	The Arts and American Society
AMST 3673	History Of American Art (DH)
AMST 3683	Introduction to Digital Humanities
ART 3663	History of American Art (DH)
ART 3683	History of 20th Century Art (HI)
ART 4613	Art Since 1960
ART 4763	Native American Art and Material Culture
GEOG 3093	Historical Geography of North America to 1800 (H)
GEOG 3213	Geographies of New Media (H)
GEOG 4103	Historical Geography of North America since 1800 (H)
GEOG 4223	Geography of Music (H)

GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now
GWST 2123	Introduction to Gender Studies (DH)
GWST 3513	Theorizing Sexualities (D)
GWST 3613	Race and Reproduction in the U.S. (D)
GWST 3713	Gender and Representation (D)
GWST 4113	Feminist Theories
GWST 4503	Theorizing Men and Masculinities
MUSI 3573	America's Ethnic Music (DH)
MUSI 3741	Survey of Rock and Roll I
MUSI 3751	Survey of Rock and Roll II
PHIL 2043	Philosophy of Film (H)
PHIL 2053	Philosophy in Literature (H)
PHIL 2513	Philosophy and Culture (H)
PHIL 3413	Ethical Theory (H)
PHIL 3513	Social Philosophy (H)
PHIL 3613	Philosophy of Religion (H)
PHIL 3623	Philosophy of Race (DH)
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)
PHIL 3773	Social Media Today (H)
PHIL 3853	Pragmatism (H)
PHIL 3813	American Philosophy (H)
PHIL 3843	Philosophy of Law (H)
PHIL 4113	Philosophy and the Arts (H)
REL 4033	American Christianity through the Colonial Period (H)

*Social Sciences*

Select 6 hours of the following: 6

AMST 3333	Crime, Law and American Culture (S)
AMST 4103	The Death Penalty in America (S)
ECON 3823	American Economic History (S)
ECON 4913	Urban and Regional Economics
GEOG 3123	Urban Geography (S)
GEOG 3133	Political Geography (IS)
GEOG 3163	Economic Geography (S)
GEOG 3173	Cultural Geography (S)
GEOG 3243	Geography of Indian Country (DS)
GEOG 3703	Geography Of Oklahoma (S)
GEOG 3713	Exploring North America and Diversity (DS)
GEOG 4113	Environment and Development
GEOG 4143	Geography of Travel and Tourism
GEOG 4213	Sport, Place and Society (S)
GWST 2113	Transnational Women's Studies (S)
POLS 2023	The Individual And The Law
POLS 3353	Political Parties
POLS 3423	Voting and Elections
POLS 3443	Pol Campaigns And Candidacy
POLS 3453	U.S. Congress
POLS 3483	The American Presidency
POLS 3493	Public Policy
POLS 3513	Public Opinion and Polling
POLS 3523	Money, Media And Politics

POLS 3533	Lobbying: the Art of Influence and Manipulation
POLS 3613	State and Local Government
POLS 3663	Introduction to Political Thought
POLS 3683	Politics in Contemporary Film
POLS 3953	Minorities in the American Political System (DS)
POLS 3963	State Courts and the Bar
POLS 3973	Race, Politics and Sports (D)
POLS 3983	Courts and Judicial Process (S)
POLS 4000	Advanced Topics in American Politics
POLS 4013	American Foreign Policy
POLS 4223	Social Movements
POLS 4403	Urban Politics and Management
POLS 4553	American Political Thought
POLS 4573	Democratic Theory
POLS 4623	Oklahoma Politics (S)
POLS 4693	Gender and Politics
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 2123	Social Problems (DS)
SOC 3133	Racial and Ethnic Relations (DS)
SOC 3323	Collective Behavior and Social Movements
SOC 3523	Juvenile Delinquency (DS)
SOC 3713	Religion, Culture and Society
SOC 3993	Sociology of Aging (DS)
SOC 4103	The Death Penalty in America (S)
SOC 4043	Gender and Work (DS)
SOC 4213	Sociology of Sexualities (S)
SOC 4333	Criminology (S)
SOC 4383	Social Stratification (S)
SOC 4433	Environmental Sociology (S)
SOC 4453	Environmental Inequality (S)
SOC 4463	Technology and Society
SOC 4473	Oklahoma Environmental Sociology
SOC 4643	Sociology of Gender (S)
SOC 4723	Sociology of Families (S)
Select 9 hours of upper-division courses	9
<b>Hours Subtotal</b>	<b>48</b>
<b>Electives</b>	
Select 10 hours	10
May need to include 6 hours upper-division general education outside major department (see note 2.c.), and 1 additional upper-division hour	
<b>Hours Subtotal</b>	<b>10</b>
<b>Total Hours</b>	<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.

- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## American Studies, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Subtotal Hours</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-division General Education</i>		
6 hours outside AMST, American History and American Literature		
See note 2.c.		
<b>Subtotal Hours</b>		<b>13</b>

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses. No more than 9 hours in Major Requirements may be taken from 2000 level courses.		
AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3
<i>American Studies</i>		
Select 9 hours (6 hours must be upper division) of AMST courses other than AMST 3223 & AMST 4973; and courses listed in the following four categories.		9
<i>American History</i>		
Select 6 hours of the following (3 hours must be upper-division):		6
HIST 2333	American Thought and Culture: Survey (H)	
HIST 2343	Religion in America (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4333	History of Sexuality in the United States (D)	
HIST 4353	American Military History (H)	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4503	American Urban History (H)	
HIST 4513	American Economic History (S)	
HIST 4523	American Environmental History (H)	
HIST 4543	Vietnam War (HI)	
HIST 4553	Gender in America (DH)	
HIST 4563	Cold War (HI)	

HIST 4593	America in International Perspective (H)	
<i>American Literary and Cultural Studies</i>		
Select 6 hours of the following (3 hours must be upper-division):		6
ENGL 2453	Introduction to Film and Television (H)	
ENGL 2773	Survey of American Literature I (H)	
ENGL 2883	Survey of American Literature II (DH)	
ENGL 3153	Readings in Literature by Women (DH)	
ENGL 3183	Native American Literature (DH)	
ENGL 3190	Readings in Postcolonial and Multiethnic Literature	
ENGL 3193	African-American Literature (DH)	
ENGL 3410	Popular Fiction	
ENGL 3443		
ENGL 3453	History of American Film (H)	
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)	
ENGL 3503	Television and American Society (DH)	
ENGL 3813	Readings in the American Experience (DH)	
ENGL 4093	Language in America	
ENGL 4200	Studies in Early American Literature	
ENGL 4210	Studies in 19th Century American Literature	
ENGL 4220	Studies in 20th Century American Literature	
ENGL 4230	Literature of Diversity	
ENGL 4330	Studies in Native American Literature	
ENGL 4400	Studies in Regional Literature	
<i>Humanities and Interdisciplinary Studies</i>		
Select 6 hours of the following:		6
AFAM 1113	Introduction to Africana Studies (DH)	
AMIS 2013	Introduction to American Indian Studies (D)	
AMIS 4013	American Indian Sovereignty (D)	
AMST 3503	Television & American Soc (DH)	
AMST 3513	Film And American Society (H)	
AMST 3550	The Arts and American Society	
AMST 3673	History Of American Art (DH)	
AMST 3683	Introduction to Digital Humanities	
ART 3663	History of American Art (DH)	
ART 3683	History of 20th Century Art (HI)	
ART 4613	Art Since 1960	
ART 4763	Native American Art and Material Culture	
GEOG 3093	Historical Geography of North America to 1800 (H)	
GEOG 3213	Geographies of New Media (H)	
GEOG 4103	Historical Geography of North America since 1800 (H)	
GEOG 4223	Geography of Music (H)	
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now	
GWST 2123	Introduction to Gender Studies (DH)	
GWST 3513	Theorizing Sexualities (D)	
GWST 3613	Race and Reproduction in the U.S. (D)	
GWST 3713	Gender and Representation (D)	

GWST 4113	Feminist Theories	
GWST 4503	Theorizing Men and Masculinities	
MUSI 3573	America's Ethnic Music (DH)	
MUSI 3741	Survey of Rock and Roll I	
MUSI 3751	Survey of Rock and Roll II	
PHIL 2043	Philosophy of Film (H)	
PHIL 2053	Philosophy in Literature (H)	
PHIL 2513	Philosophy and Culture (H)	
PHIL 3413	Ethical Theory (H)	
PHIL 3513	Social Philosophy (H)	
PHIL 3613	Philosophy of Religion (H)	
PHIL 3623	Philosophy of Race (DH)	
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)	
PHIL 3773	Social Media Today (H)	
PHIL 3813	American Philosophy (H)	
PHIL 3843	Philosophy of Law (H)	
PHIL 3853	Pragmatism (H)	
PHIL 4113	Philosophy and the Arts (H)	
REL 4033	American Christianity through the Colonial Period (H)	
<i>Social Sciences</i>		
Select 6 hours of the following:		6
AMST 3333	Crime, Law and American Culture (S)	
AMST 4103	The Death Penalty in America (S)	
ECON 3823	American Economic History (S)	
ECON 4913	Urban and Regional Economics	
GEOG 3123	Urban Geography (S)	
GEOG 3133	Political Geography (IS)	
GEOG 3163	Economic Geography (S)	
GEOG 3173	Cultural Geography (S)	
GEOG 3243	Geography of Indian Country (DS)	
GEOG 3703	Geography Of Oklahoma (S)	
GEOG 3713	Exploring North America and Diversity (DS)	
GEOG 4113	Environment and Development	
GEOG 4143	Geography of Travel and Tourism	
GEOG 4213	Sport, Place and Society (S)	
GWST 2113	Transnational Women's Studies (S)	
POLS 2023	The Individual And The Law	
POLS 3353	Political Parties	
POLS 3423	Voting and Elections	
POLS 3443	Pol Campaigns And Candidacy	
POLS 3453	U.S. Congress	
POLS 3483	The American Presidency	
POLS 3493	Public Policy	
POLS 3513	Public Opinion and Polling	
POLS 3523	Money, Media And Politics	
POLS 3533	Lobbying: the Art of Influence and Manipulation	
POLS 3613	State and Local Government	
POLS 3663	Introduction to Political Thought	
POLS 3683	Politics in Contemporary Film	
POLS 3953	Minorities in the American Political System (DS)	

POLS 3963	State Courts and the Bar	
POLS 3973	Race, Politics and Sports (D)	
POLS 3983	Courts and Judicial Process (S)	
POLS 4000	Advanced Topics in American Politics	
POLS 4013	American Foreign Policy	
POLS 4223	Social Movements	
POLS 4403	Urban Politics and Management	
POLS 4553	American Political Thought	
POLS 4573	Democratic Theory	
POLS 4623	Oklahoma Politics (S)	
POLS 4693	Gender and Politics	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
SOC 2123	Social Problems (DS)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3323	Collective Behavior and Social Movements	
SOC 3523	Juvenile Delinquency (DS)	
SOC 3713	Religion, Culture and Society	
SOC 3993	Sociology of Aging (DS)	
SOC 4043	Gender and Work (DS)	
SOC 4103	The Death Penalty in America (S)	
SOC 4213	Sociology of Sexualities (S)	
SOC 4333	Criminology (S)	
SOC 4383	Social Stratification (S)	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
SOC 4463	Technology and Society	
SOC 4473	Oklahoma Environmental Sociology	
SOC 4643	Sociology of Gender (S)	
SOC 4723	Sociology of Families (S)	
9 hours upper-division courses		9
<b>Subtotal Hours</b>		<b>48</b>
<b>Electives</b>		<b>19</b>
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside AMST, American History and American Literature (see note 2.c.) and 1 additional upper-division hour.		
<b>Subtotal Hours</b>		<b>19</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements:

- See the College of Arts and Sciences Requirements.
- Upper-division credit: Total hours must include at least 40 hours in courses numbered 3000 or above.
- Hours in one department: For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## American Studies: American Indian Studies, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one course from:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N) or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
AMIS 2013	Introduction to American Indian Studies (D)	3
6 additional hours. (See note 2.a.)		6
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Languages</i>		
(See note 3.)		9
<i>Upper-Division General Education</i>		
6 hours outside major department		

(See note 2.c.)

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses. No more than 9 hours in Major Requirements may be taken from 2000-level courses.

AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3

### American Studies

AMST courses (6 hours must be upper-division) other than AMST 3223 and AMST 4973.

*American History (upper-division)* 3

HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4353	American Military History (H)	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4503	American Urban History (H)	
HIST 4513	American Economic History (S)	
HIST 4523	American Environmental History (H)	
HIST 4543	Vietnam War (HI)	
HIST 4553	Gender in America (DH)	
HIST 4563	Cold War (HI)	
HIST 4593	America in International Perspective (H)	
<i>American Literary and Cultural Studies (upper-division)</i>		3
ENGL 3153	Readings in Literature by Women (DH)	

ENGL 3190	Readings in Postcolonial and Multiethnic Literature	PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)
ENGL 3193	African-American Literature (DH)	PHIL 3773	Social Media Today (H)
ENGL 3410	Popular Fiction	PHIL 3813	American Philosophy (H)
ENGL 3433	Introduction to Television Studies (H)	PHIL 3843	Philosophy of Law (H)
ENGL 3453	History of American Film (H)	PHIL 3853	Pragmatism (H)
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)	PHIL 4113	Philosophy and the Arts (H)
ENGL 3503	Television and American Society (DH)	REL 3573	The Religions of Native Americans (DH)
ENGL 3813	Readings in the American Experience (DH)	REL 4033	American Christianity through the Colonial Period (H)
ENGL 4093	Language in America	<i>Social Sciences</i>	3
ENGL 4200	Studies in Early American Literature	AMST 3333	Crime, Law and American Culture (S)
ENGL 4210	Studies in 19th Century American Literature	AMST 4103	The Death Penalty in America (S)
ENGL 4220	Studies in 20th Century American Literature	ECON 3823	American Economic History (S)
ENGL 4230	Literature of Diversity	ECON 4913	Urban and Regional Economics
ENGL 4330	Studies in Native American Literature	GEOG 3123	Urban Geography (S)
ENGL 4400	Studies in Regional Literature	GEOG 3133	Political Geography (IS)
<i>Humanities and Interdisciplinary Studies</i>	3	GEOG 3163	Economic Geography (S)
AMST 3503	Television & American Soc (DH)	GEOG 3173	Cultural Geography (S)
AMST 3513	Film And American Society (H)	GEOG 3243	Geography of Indian Country (DS)
AMST 3550	The Arts and American Society	GEOG 3703	Geography Of Oklahoma (S)
AMST 3673	History Of American Art (DH)	GEOG 3713	Exploring North America and Diversity (DS)
AMST 3683	Introduction to Digital Humanities	GEOG 4113	Environment and Development
ART 3663	History of American Art (DH)	GEOG 4143	Geography of Travel and Tourism
ART 3683	History of 20th Century Art (HI)	GEOG 4213	Sport, Place and Society (S)
ART 4613	Art Since 1960	GWST 2113	Transnational Women's Studies (S)
ART 4763	Native American Art and Material Culture	POLS 2023	The Individual And The Law
GEOG 3093	Historical Geography of North America to 1800 (H)	POLS 3353	Political Parties
GEOG 3213	Geographies of New Media (H)	POLS 3423	Voting and Elections
GEOG 4103	Historical Geography of North America since 1800 (H)	POLS 3443	Pol Campaigns And Candidacy
GEOG 4223	Geography of Music (H)	POLS 3453	U.S. Congress
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now	POLS 3483	The American Presidency
GWST 2123	Introduction to Gender Studies (DH)	POLS 3493	Public Policy
GWST 3513	Theorizing Sexualities (D)	POLS 3513	Public Opinion and Polling
GWST 3613	Race and Reproduction in the U.S. (D)	POLS 3523	Money, Media And Politics
GWST 3713	Gender and Representation (D)	POLS 3533	Lobbying: the Art of Influence and Manipulation
GWST 4113	Feminist Theories	POLS 3613	State and Local Government
GWST 4503	Theorizing Men and Masculinities	POLS 3663	Introduction to Political Thought
MUSI 3573	America's Ethnic Music (DH)	POLS 3683	Politics in Contemporary Film
MUSI 3741	Survey of Rock and Roll I	POLS 3953	Minorities in the American Political System (DS)
MUSI 3751	Survey of Rock and Roll II	POLS 3963	State Courts and the Bar
PHIL 2043	Philosophy of Film (H)	POLS 3973	Race, Politics and Sports (D)
PHIL 2053	Philosophy in Literature (H)	POLS 3983	Courts and Judicial Process (S)
PHIL 2513	Philosophy and Culture (H)	POLS 4000	Advanced Topics in American Politics
PHIL 3413	Ethical Theory (H)	POLS 4013	American Foreign Policy
PHIL 3513	Social Philosophy (H)	POLS 4223	Social Movements
PHIL 3613	Philosophy of Religion (H)	POLS 4403	Urban Politics and Management
PHIL 3623	Philosophy of Race (DH)	POLS 4553	American Political Thought
		POLS 4573	Democratic Theory
		POLS 4623	Oklahoma Politics (S)
		POLS 4693	Gender and Politics

POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 2123	Social Problems (DS)
SOC 3133	Racial and Ethnic Relations (DS)
SOC 3323	Collective Behavior and Social Movements
SOC 3523	Juvenile Delinquency (DS)
SOC 3713	Religion, Culture and Society
SOC 3993	Sociology of Aging (DS)
SOC 4043	Gender and Work (DS)
SOC 4103	The Death Penalty in America (S)
SOC 4213	Sociology of Sexualities (S)
SOC 4333	Criminology (S)
SOC 4383	Social Stratification (S)
SOC 4433	Environmental Sociology (S)
SOC 4453	Environmental Inequality (S)
SOC 4463	Technology and Society
SOC 4473	Oklahoma Environmental Sociology
SOC 4643	Sociology of Gender (S)
SOC 4723	Sociology of Families (S)

*American Indian Studies*

AMIS 4013	American Indian Sovereignty (D)	3
ENGL 3183	Native American Literature (DH)	3
GEOG 3243	Geography of Indian Country (DS)	3
HIST 3793	Native American History (DH)	3
9 hours from the following AMIS-related courses		9
AMIS 3713	Native American Entrepreneurship (D)	
AMIS 4000	Independent Study in American Indian Studies	
ENGL 4330	Studies in Native American Literature	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4523	American Environmental History (H)	
GEOG 3093	Historical Geography of North America to 1800 (H)	
GEOG 3703	Geography Of Oklahoma (S)	
GEOG 4103	Historical Geography of North America since 1800 (H)	
SOC 3133	Racial and Ethnic Relations (DS)	

<b>Hours Subtotal</b>	<b>48</b>
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<b>Electives</b>	<b>10</b>
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May need to include 6 hours of a foreign language. See note 3.

May need to include 6 hours upper-division general education outside AMST, American History and American Literature (see note 2.c.) and 1 additional upper-division hour.

<b>Hours Subtotal</b>	<b>10</b>
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<b>Total Hours</b>	<b>120</b>
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## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## American Studies: American Indian Studies, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one course from:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
First Year Seminar		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		9
<i>Foreign Languages</i>		
0-6 hours		
(See note 3.)		
<i>Upper-Division General Education</i>		
6 hours outside AMST, American History and American Literature		

(See note 2.c.)

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses. No more than 9 hours in Major Requirements may be taken from 2000-level courses.		
AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3
<i>American Studies</i>		
Select 9 hours (6 hours must be upper-division) AMST courses other than AMST 3223 and AMST 4973.		9
<i>American History (upper-division):</i>		3
HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4353	American Military History (H)	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4503	American Urban History (H)	
HIST 4513	American Economic History (S)	
HIST 4523	American Environmental History (H)	
HIST 4543	Vietnam War (HI)	
HIST 4553	Gender in America (DH)	
HIST 4563	Cold War (HI)	
HIST 4593	America in International Perspective (H)	
<i>American Literary and Cultural Studies (upper-division):</i>		3
ENGL 3153	Readings in Literature by Women (DH)	
ENGL 3183	Native American Literature (DH)	

ENGL 3190	Readings in Postcolonial and Multiethnic Literature	PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)
ENGL 3193	African-American Literature (DH)	PHIL 3773	Social Media Today (H)
ENGL 3410	Popular Fiction	PHIL 3813	American Philosophy (H)
ENGL 3433	Introduction to Television Studies (H)	PHIL 3843	Philosophy of Law (H)
ENGL 3453	History of American Film (H)	PHIL 3853	Pragmatism (H)
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)	PHIL 4113	Philosophy and the Arts (H)
ENGL 3503	Television and American Society (DH)	REL 3573	The Religions of Native Americans (DH)
ENGL 3813	Readings in the American Experience (DH)	REL 4033	American Christianity through the Colonial Period (H)
ENGL 4093	Language in America	<i>Social Sciences:</i>	3
ENGL 4200	Studies in Early American Literature	AMST 3333	Crime, Law and American Culture (S)
ENGL 4210	Studies in 19th Century American Literature	AMST 4103	The Death Penalty in America (S)
ENGL 4220	Studies in 20th Century American Literature	ECON 3823	American Economic History (S)
ENGL 4230	Literature of Diversity	ECON 4913	Urban and Regional Economics
ENGL 4330	Studies in Native American Literature	GEOG 3123	Urban Geography (S)
ENGL 4400	Studies in Regional Literature	GEOG 3133	Political Geography (IS)
<i>Humanities and Interdisciplinary Studies:</i>	3	GEOG 3163	Economic Geography (S)
AMST 3503	Television & American Soc (DH)	GEOG 3173	Cultural Geography (S)
AMST 3513	Film And American Society (H)	GEOG 3243	Geography of Indian Country (DS)
AMST 3550	The Arts and American Society	GEOG 3703	Geography Of Oklahoma (S)
AMST 3673	History Of American Art (DH)	GEOG 3713	Exploring North America and Diversity (DS)
AMST 3683	Introduction to Digital Humanities	GEOG 4113	Environment and Development
ART 3663	History of American Art (DH)	GEOG 4143	Geography of Travel and Tourism
ART 3683	History of 20th Century Art (HI)	GEOG 4213	Sport, Place and Society (S)
ART 4613	Art Since 1960	GWST 2113	Transnational Women's Studies (S)
ART 4763	Native American Art and Material Culture	POLS 2023	The Individual And The Law
GEOG 3093	Historical Geography of North America to 1800 (H)	POLS 3353	Political Parties
GEOG 3213	Geographies of New Media (H)	POLS 3423	Voting and Elections
GEOG 4103	Historical Geography of North America since 1800 (H)	POLS 3443	Pol Campaigns And Candidacy
GEOG 4223	Geography of Music (H)	POLS 3453	U.S. Congress
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now	POLS 3483	The American Presidency
GWST 2123	Introduction to Gender Studies (DH)	POLS 3493	Public Policy
GWST 3513	Theorizing Sexualities (D)	POLS 3513	Public Opinion and Polling
GWST 3613	Race and Reproduction in the U.S. (D)	POLS 3523	Money, Media And Politics
GWST 3713	Gender and Representation (D)	POLS 3533	Lobbying: the Art of Influence and Manipulation
GWST 4113	Feminist Theories	POLS 3613	State and Local Government
GWST 4503	Theorizing Men and Masculinities	POLS 3663	Introduction to Political Thought
MUSI 3573	America's Ethnic Music (DH)	POLS 3683	Politics in Contemporary Film
MUSI 3741	Survey of Rock and Roll I	POLS 3953	Minorities in the American Political System (DS)
MUSI 3751	Survey of Rock and Roll II	POLS 3963	State Courts and the Bar
PHIL 2043	Philosophy of Film (H)	POLS 3973	Race, Politics and Sports (D)
PHIL 2053	Philosophy in Literature (H)	POLS 3983	Courts and Judicial Process (S)
PHIL 2513	Philosophy and Culture (H)	POLS 4000	Advanced Topics in American Politics
PHIL 3413	Ethical Theory (H)	POLS 4013	American Foreign Policy
PHIL 3513	Social Philosophy (H)	POLS 4223	Social Movements
PHIL 3613	Philosophy of Religion (H)	POLS 4403	Urban Politics and Management
PHIL 3623	Philosophy of Race (DH)	POLS 4553	American Political Thought
		POLS 4573	Democratic Theory
		POLS 4623	Oklahoma Politics (S)
		POLS 4693	Gender and Politics

POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
SOC 2123	Social Problems (DS)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3323	Collective Behavior and Social Movements	
SOC 3523	Juvenile Delinquency (DS)	
SOC 3713	Religion, Culture and Society	
SOC 3993	Sociology of Aging (DS)	
SOC 4043	Gender and Work (DS)	
SOC 4103	The Death Penalty in America (S)	
SOC 4213	Sociology of Sexualities (S)	
SOC 4333	Criminology (S)	
SOC 4383	Social Stratification (S)	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
SOC 4463	Technology and Society	
SOC 4473	Oklahoma Environmental Sociology	
SOC 4643	Sociology of Gender (S)	
SOC 4723	Sociology of Families (S)	
<i>American Indian Studies:</i>		
AMIS 4013	American Indian Sovereignty (D)	3
ENGL 3183	Native American Literature (DH)	3
GEOG 3243	Geography of Indian Country (DS)	3
HIST 3793	Native American History (DH)	3
9 hours from the following AMIS-related courses:		9
AMIS 3713	Native American Entrepreneurship (D)	
AMIS 4000	Independent Study in American Indian Studies	
ENGL 4330	Studies in Native American Literature	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4523	American Environmental History (H)	
GEOG 3093	Historical Geography of North America to 1800 (H)	
GEOG 3703	Geography Of Oklahoma (S)	
GEOG 4103	Historical Geography of North America since 1800 (H)	
SOC 3133	Racial and Ethnic Relations (DS)	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		
19 hours of Electives		19
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside AMST, American History and American Literature (see note 2.c.) and 1 additional upper-division hour.		
<b>Hours Subtotal</b>		<b>19</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## American Studies: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following: 3		
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, excluding MATH 1493)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated A, H, N or S		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Languages</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
(See note 2.d.)		

### Upper-Division General Education

6 hours outside major department

(See note 2.c.)

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses.

No more than 9 hours in Major Requirements may be taken from 2000-level courses.

AMST 3223 Theories and Methods of American Studies 3

AMST 4973 Senior Seminar in American Studies 3

9 hours (6 hours must be upper-division): 9

AMST courses other than AMST 3223 and AMST 4973 and courses listed in the following four categories:

*American History (3 hours must be upper-division)* 6

HIST 2333 American Thought and Culture: Survey (H)

HIST 2343 Religion in America (DH)

HIST 3133 African Diaspora History (DH)

HIST 3613 American Colonial Period to 1750 (H)

HIST 3623 Era of the American Revolution (H)

HIST 3633 Early National Period, 1787-1828 (H)

HIST 3643 The Jacksonian Era, 1828-1850 (H)

HIST 3653 Civil War and Reconstruction, 1850-1877

HIST 3663 U.S History 1877-1919 (H)

HIST 3673 United States History, 1919-45 (DH)

HIST 3683 United States History Since 1945 (DH)

HIST 3693 The Modern West (H)

HIST 3703 Oklahoma History (DH)

HIST 3713 Women in the American West (DH)

HIST 3753 Trans-Mississippi West (DH)

HIST 3763 American Southwest (DH)

HIST 3773 Old South (S)

HIST 3793 Native American History (DH)

HIST 3803 History of Food (H)

HIST 3853 History of the North American Borderlands (DH)

HIST 4063 Historic Preservation

HIST 4073 Digital Methods in History

HIST 4153 African American History, 1619-1865 (DH)

HIST 4163 African American History, 1865-Present (DH)

HIST 4173 Black Intellectual History (DH)

HIST 4253 U.S. Foreign Relations to 1945 (H)

HIST 4273 U.S. Foreign Relations Since 1945 (H)

HIST 4333 History of Sexuality in the United States (D)

HIST 4353 American Military History (H)

HIST 4453 History and Film (H)

HIST 4463 American Cultural History to 1865 (H)

HIST 4483 American Cultural History Since 1865 (H)

HIST 4493 Frontier in American Memory (DH)

HIST 4503 American Urban History (H)

HIST 4513 American Economic History (S)

HIST 4523 American Environmental History (H)

HIST 4543	Vietnam War (HI)		
HIST 4553	Gender in America (DH)		
HIST 4563	Cold War (HI)		
HIST 4593	America in International Perspective (H)		
<i>American Literary and Cultural Studies (3 hours must be upper-division)</i>		6	
ENGL 2453	Introduction to Film and Television (H)		
ENGL 2773	Survey of American Literature I (H)		
ENGL 2883	Survey of American Literature II (DH)		
ENGL 3153	Readings in Literature by Women (DH)		
ENGL 3183	Native American Literature (DH)		
ENGL 3190	Readings in Postcolonial and Multiethnic Literature		
ENGL 3193	African-American Literature (DH)		
ENGL 3410	Popular Fiction		
ENGL 3433	Introduction to Television Studies (H)		
ENGL 3453	History of American Film (H)		
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)		
ENGL 3503	Television and American Society (DH)		
ENGL 3813	Readings in the American Experience (DH)		
ENGL 4093	Language in America		
ENGL 4200	Studies in Early American Literature		
ENGL 4210	Studies in 19th Century American Literature		
ENGL 4220	Studies in 20th Century American Literature		
ENGL 4230	Literature of Diversity		
ENGL 4400	Studies in Regional Literature		
<i>Humanities and Interdisciplinary Studies</i>		6	
AFAM 1113	Introduction to Africana Studies (DH)		
AMIS 2013	Introduction to American Indian Studies (D)		
AMIS 4013	American Indian Sovereignty (D)		
AMST 3503	Television & American Soc (DH)		
AMST 3513	Film And American Society (H)		
AMST 3550	The Arts and American Society		
AMST 3673	History Of American Art (DH)		
AMST 3683	Introduction to Digital Humanities		
ART 3663	History of American Art (DH)		
ART 3683	History of 20th Century Art (HI)		
ART 4613	Art Since 1960		
ART 4763	Native American Art and Material Culture		
GEOG 3093	Historical Geography of North America to 1800 (H)		
GEOG 3213	Geographies of New Media (H)		
GEOG 4103	Historical Geography of North America since 1800 (H)		
GEOG 4223	Geography of Music (H)		
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now		
GWST 2123	Introduction to Gender Studies (DH)		
GWST 3513	Theorizing Sexualities (D)		
GWST 3613	Race and Reproduction in the U.S. (D)		
GWST 3713	Gender and Representation (D)		
GWST 4113	Feminist Theories		
GWST 4503	Theorizing Men and Masculinities		
MUSI 3573	America's Ethnic Music (DH)		
MUSI 3741	Survey of Rock and Roll I		
MUSI 3751	Survey of Rock and Roll II		
PHIL 2043	Philosophy of Film (H)		
PHIL 2053	Philosophy in Literature (H)		
PHIL 2513	Philosophy and Culture (H)		
PHIL 3413	Ethical Theory (H)		
PHIL 3513	Social Philosophy (H)		
PHIL 3613	Philosophy of Religion (H)		
PHIL 3623	Philosophy of Race (DH)		
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)		
PHIL 3773	Social Media Today (H)		
PHIL 3813	American Philosophy (H)		
PHIL 4113	Philosophy and the Arts (H)		
REL 4033	American Christianity through the Colonial Period (H)		
<i>Social Sciences</i>		6	
AMST 3333	Crime, Law and American Culture (S)		
AMST 4103	The Death Penalty in America (S)		
ECON 3823	American Economic History (S)		
ECON 4913	Urban and Regional Economics		
GEOG 3123	Urban Geography (S)		
GEOG 3133	Political Geography (IS)		
GEOG 3163	Economic Geography (S)		
GEOG 3173	Cultural Geography (S)		
GEOG 3243	Geography of Indian Country (DS)		
GEOG 3703	Geography Of Oklahoma (S)		
GEOG 3713	Exploring North America and Diversity (DS)		
GEOG 4113	Environment and Development		
GEOG 4143	Geography of Travel and Tourism		
GEOG 4213	Sport, Place and Society (S)		
GWST 2113	Transnational Women's Studies (S)		
POLS 2023	The Individual And The Law		
POLS 3353	Political Parties		
POLS 3423	Voting and Elections		
POLS 3443	Pol Campaigns And Candidacy		
POLS 3453	U.S. Congress		
POLS 3483	The American Presidency		
POLS 3493	Public Policy		
POLS 3513	Public Opinion and Polling		
POLS 3523	Money, Media And Politics		
POLS 3533	Lobbying: the Art of Influence and Manipulation		
POLS 3613	State and Local Government		
POLS 3683	Politics in Contemporary Film		
POLS 3953	Minorities in the American Political System (DS)		
POLS 3963	State Courts and the Bar		
POLS 3973	Race, Politics and Sports (D)		
POLS 3983	Courts and Judicial Process (S)		

POLS 4000	Advanced Topics in American Politics	
POLS 4013	American Foreign Policy	
POLS 4223	Social Movements	
POLS 4403	Urban Politics and Management	
POLS 4553	American Political Thought	
POLS 4573	Democratic Theory	
POLS 4623	Oklahoma Politics (S)	
POLS 4693	Gender and Politics	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
SOC 2123	Social Problems (DS)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3323	Collective Behavior and Social Movements	
SOC 3523	Juvenile Delinquency (DS)	
SOC 3713	Religion, Culture and Society	
SOC 3993	Sociology of Aging (DS)	
SOC 4043	Gender and Work (DS)	
SOC 4103	The Death Penalty in America (S)	
SOC 4213	Sociology of Sexualities (S)	
SOC 4333	Criminology (S)	
SOC 4383	Social Stratification (S)	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
SOC 4463	Technology and Society	
SOC 4473	Oklahoma Environmental Sociology	
SOC 4643	Sociology of Gender (S)	
SOC 4723	Sociology of Families (S)	

**Business Essentials**

ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	

<b>Hours Subtotal</b>	<b>51</b>
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**Electives**

May need to include 6 hours upper-division general education outside AMST, American History and American Literature. See note 2.c.

7 hours of Electives	7
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<b>Hours Subtotal</b>	<b>7</b>
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Total Hours	120
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**Other Requirements**

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.

- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

**College of Arts and Sciences Requirements****1. General Education Requirements**

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

**2. A&S College/Departmental Requirements**

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

**3. Foreign Language Proficiency**

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## American Studies: Business Essentials, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one course from:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, excluding MATH 1493)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
Additional General Education		
Courses designated (A), (H), (N) or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
First Year Seminar		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		9
<i>Foreign Languages</i>		
0-6 hours		
(See note 3.)		
<i>Upper-Division General Education</i>		

6 hours outside AMST, American History and American Literature

(See note 2.c.)

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses.

No more than 9 hours in Major Requirements may be taken from 2000-level courses.

AMST 3223 Theories and Methods of American Studies 3

AMST 4973 Senior Seminar in American Studies 3

9 hours (6 hours must be upper-division): 9

AMST courses other than AMST 3223 and AMST 4973 and courses listed in the following four categories:

*American History (3 hours must be upper-division):* 6

HIST 2333 American Thought and Culture: Survey (H)

HIST 2343 Religion in America (DH)

HIST 3133 African Diaspora History (DH)

HIST 3613 American Colonial Period to 1750 (H)

HIST 3623 Era of the American Revolution (H)

HIST 3633 Early National Period, 1787-1828 (H)

HIST 3643 The Jacksonian Era, 1828-1850 (H)

HIST 3653 Civil War and Reconstruction, 1850-1877

HIST 3663 U.S. History 1877-1919 (H)

HIST 3673 United States History, 1919-45 (DH)

HIST 3683 United States History Since 1945 (DH)

HIST 3693 The Modern West (H)

HIST 3703 Oklahoma History (DH)

HIST 3713 Women in the American West (DH)

HIST 3753 Trans-Mississippi West (DH)

HIST 3763 American Southwest (DH)

HIST 3773 Old South (S)

HIST 3793 Native American History (DH)

HIST 3803 History of Food (H)

HIST 3853 History of the North American Borderlands (DH)

HIST 4063 Historic Preservation

HIST 4073 Digital Methods in History

HIST 4153 African American History, 1619-1865 (DH)

HIST 4163 African American History, 1865-Present (DH)

HIST 4173 Black Intellectual History (DH)

HIST 4253 U.S. Foreign Relations to 1945 (H)

HIST 4273 U.S. Foreign Relations Since 1945 (H)

HIST 4333 History of Sexuality in the United States (D)

HIST 4353 American Military History (H)

HIST 4453 History and Film (H)

HIST 4463 American Cultural History to 1865 (H)

HIST 4483 American Cultural History Since 1865 (H)

HIST 4493 Frontier in American Memory (DH)

HIST 4503 American Urban History (H)

HIST 4513 American Economic History (S)

HIST 4523 American Environmental History (H)

HIST 4543 Vietnam War (HI)

HIST 4553	Gender in America (DH)		
HIST 4563	Cold War (HI)		
HIST 4593	America in International Perspective (H)		
<i>American Literary and Cultural Studies (3 hours must be upper-division):</i>		6	
ENGL 2453	Introduction to Film and Television (H)		
ENGL 2773	Survey of American Literature I (H)		
ENGL 2883	Survey of American Literature II (DH)		
ENGL 3153	Readings in Literature by Women (DH)		
ENGL 3183	Native American Literature (DH)		
ENGL 3190	Readings in Postcolonial and Multiethnic Literature		
ENGL 3193	African-American Literature (DH)		
ENGL 3410	Popular Fiction		
ENGL 3433	Introduction to Television Studies (H)		
ENGL 3453	History of American Film (H)		
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)		
ENGL 3503	Television and American Society (DH)		
ENGL 3813	Readings in the American Experience (DH)		
ENGL 4093	Language in America		
ENGL 4200	Studies in Early American Literature		
ENGL 4210	Studies in 19th Century American Literature		
ENGL 4220	Studies in 20th Century American Literature		
ENGL 4230	Literature of Diversity		
ENGL 4400	Studies in Regional Literature		
<i>Humanities and Interdisciplinary Studies:</i>		6	
AFAM 1113	Introduction to Africana Studies (DH)		
AMIS 2013	Introduction to American Indian Studies (D)		
AMIS 4013	American Indian Sovereignty (D)		
AMST 3503	Television & American Soc (DH)		
AMST 3513	Film And American Society (H)		
AMST 3550	The Arts and American Society		
AMST 3673	History Of American Art (DH)		
AMST 3683	Introduction to Digital Humanities		
ART 3663	History of American Art (DH)		
ART 3683	History of 20th Century Art (HI)		
ART 4613	Art Since 1960		
ART 4763	Native American Art and Material Culture		
GEOG 3093	Historical Geography of North America to 1800 (H)		
GEOG 3213	Geographies of New Media (H)		
GEOG 4103	Historical Geography of North America since 1800 (H)		
GEOG 4223	Geography of Music (H)		
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now		
GWST 2123	Introduction to Gender Studies (DH)		
GWST 3513	Theorizing Sexualities (D)		
GWST 3613	Race and Reproduction in the U.S. (D)		
GWST 3713	Gender and Representation (D)		
GWST 4113	Feminist Theories		
GWST 4503	Theorizing Men and Masculinities		
MUSI 3573	America's Ethnic Music (DH)		
MUSI 3741	Survey of Rock and Roll I		
MUSI 3751	Survey of Rock and Roll II		
PHIL 2043	Philosophy of Film (H)		
PHIL 2053	Philosophy in Literature (H)		
PHIL 2513	Philosophy and Culture (H)		
PHIL 3413	Ethical Theory (H)		
PHIL 3513	Social Philosophy (H)		
PHIL 3613	Philosophy of Religion (H)		
PHIL 3623	Philosophy of Race (DH)		
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)		
PHIL 3773	Social Media Today (H)		
PHIL 3813	American Philosophy (H)		
PHIL 3843	Philosophy of Law (H)		
PHIL 3853	Pragmatism (H)		
PHIL 4113	Philosophy and the Arts (H)		
REL 4033	American Christianity through the Colonial Period (H)		
<i>Social Sciences:</i>		6	
AMST 3333	Crime, Law and American Culture (S)		
AMST 4103	The Death Penalty in America (S)		
ECON 3823	American Economic History (S)		
ECON 4913	Urban and Regional Economics		
GEOG 3123	Urban Geography (S)		
GEOG 3133	Political Geography (IS)		
GEOG 3163	Economic Geography (S)		
GEOG 3173	Cultural Geography (S)		
GEOG 3243	Geography of Indian Country (DS)		
GEOG 3703	Geography Of Oklahoma (S)		
GEOG 3713	Exploring North America and Diversity (DS)		
GEOG 4113	Environment and Development		
GEOG 4143	Geography of Travel and Tourism		
GEOG 4213	Sport, Place and Society (S)		
GWST 2113	Transnational Women's Studies (S)		
POLS 2023	The Individual And The Law		
POLS 3353	Political Parties		
POLS 3423	Voting and Elections		
POLS 3443	Pol Campaigns And Candidacy		
POLS 3453	U.S. Congress		
POLS 3483	The American Presidency		
POLS 3493	Public Policy		
POLS 3513	Public Opinion and Polling		
POLS 3523	Money, Media And Politics		
POLS 3533	Lobbying: the Art of Influence and Manipulation		
POLS 3613	State and Local Government		
POLS 3663	Introduction to Political Thought		
POLS 3683	Politics in Contemporary Film		
POLS 3953	Minorities in the American Political System (DS)		
POLS 3963	State Courts and the Bar		

POLS 3973	Race, Politics and Sports (D)
POLS 3983	Courts and Judicial Process (S)
POLS 4000	Advanced Topics in American Politics
POLS 4013	American Foreign Policy
POLS 4223	Social Movements
POLS 4403	Urban Politics and Management
POLS 4553	American Political Thought
POLS 4573	Democratic Theory
POLS 4623	Oklahoma Politics (S)
POLS 4693	Gender and Politics
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 2123	Social Problems (DS)
SOC 3133	Racial and Ethnic Relations (DS)
SOC 3323	Collective Behavior and Social Movements
SOC 3523	Juvenile Delinquency (DS)
SOC 3713	Religion, Culture and Society
SOC 3993	Sociology of Aging (DS)
SOC 4103	The Death Penalty in America (S)
SOC 4043	Gender and Work (DS)
SOC 4213	Sociology of Sexualities (S)
SOC 4333	Criminology (S)
SOC 4383	Social Stratification (S)
SOC 4433	Environmental Sociology (S)
SOC 4453	Environmental Inequality (S)
SOC 4463	Technology and Society
SOC 4473	Oklahoma Environmental Sociology
SOC 4643	Sociology of Gender (S)
SOC 4723	Sociology of Families (S)

**Business Essentials:**

ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	

<b>Hours Subtotal</b>	<b>51</b>
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**Electives**

16 hours of Electives	16
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May need to include 6 hours of a foreign language. See note 3.

May need to include 6 hours upper-division general education outside AMST, American History and American Literature (see note 2.c.) and 1 additional upper-division hour

<b>Hours Subtotal</b>	<b>16</b>
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<b>Total Hours</b>	<b>120</b>
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## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## American Studies: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		
ENGL 1213 ENGL 1413 ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses

No more than 9 hours in Major Requirements may be taken from 2000 level courses

AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3

### American Studies

Select 9 hours (6 hours must be upper division) of additional AMST courses other than AMST 3223 and AMST 4973; and courses listed in the following three categories.

### American History

Select 6 hours (3 hours must be upper division) of the following:

HIST 2333	American Thought and Culture: Survey (H)	6
HIST 2343	Religion in America (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4333	History of Sexuality in the United States (D)	
HIST 4353	American Military History (H)	
HIST 4363	US History through the Lenses of Popular and Unpopular Music	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	

HIST 4503	American Urban History (H)
HIST 4513	American Economic History (S)
HIST 4523	American Environmental History (H)
HIST 4543	Vietnam War (HI)
HIST 4553	Gender in America (DH)
HIST 4563	Cold War (HI)
HIST 4593	America in International Perspective (H)

*American Literary and Cultural Studies*

Select 6 hours (3 hours must be upper-division) of the following: 6

ENGL 2453	Introduction to Film and Television (H)
ENGL 2773	Survey of American Literature I (H)
ENGL 2883	Survey of American Literature II (DH)
ENGL 3153	Readings in Literature by Women (DH)
ENGL 3183	Native American Literature (DH)
ENGL 3190	Readings in Postcolonial and Multiethnic Literature
ENGL 3193	African-American Literature (DH)
ENGL 3410	Popular Fiction
ENGL 3443	
ENGL 3453	History of American Film (H)
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)
ENGL 3503	Television and American Society (DH)
ENGL 3813	Readings in the American Experience (DH)
ENGL 4093	Language in America
ENGL 4200	Studies in Early American Literature
ENGL 4210	Studies in 19th Century American Literature
ENGL 4220	Studies in 20th Century American Literature
ENGL 4230	Literature of Diversity
ENGL 4330	Studies in Native American Literature
ENGL 4400	Studies in Regional Literature

*Legal Emphasis*

Select 12 hours upper division of the following: 12

AMIS 4013	American Indian Sovereignty (D)
AMST 3333	Crime, Law and American Culture (S)
AMST 4103	The Death Penalty in America (S)
GEOG 3133	Political Geography (IS)
PHIL 3513	Social Philosophy (H)
PHIL 3843	Philosophy of Law (H)
POLS 3983	Courts and Judicial Process (S)
POLS 3993	Legal Research And Analysis
POLS 3523	Money, Media And Politics
POLS 3963	State Courts and the Bar
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4593	Natural Resources and Environmental Policy
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
POLS 4980	Advanced Topics in Public Law

PSYC 4293	Forensic Psychology
SOC 3523	Juvenile Delinquency (DS)
SOC 4103	The Death Penalty in America (S)
SOC 4313	Sociology of Law
SOC 4333	Criminology (S)
SOC 4743	Criminalistics: Introduction to Forensic Sciences
SPCH 3733	Elements of Persuasion (S)
SPCH 4793	Nonverbal Communication (S)

Select 9 hours of upper-division courses 9

**Hours Subtotal** 48**Electives** 10

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour.

Recommend ECON 2103 and POLS 2023

**Hours Subtotal** 10**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's

degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.

## American Studies: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313	Logic and Critical Thinking (A)	3
See note 2.b.		6
<i>Foreign Languages</i>		
See note 3.		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside AMST, American History and American Literature		

See note 2.c.

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.50. Minimum grade of "C" in all AMST upper-division courses. No more than 9 hours in Major Requirements may be taken from 2000 level courses.		
AMST 3223	Theories and Methods of American Studies	3
AMST 4973	Senior Seminar in American Studies	3
<i>American Studies</i>		
Select 9 hours (6 hours must be upper division) of additional AMST courses other than AMST 3223 and AMST 4973 and courses listed in the following four categories.		9
<i>American History</i>		
Select 6 hours from the following (3 hours must be upper-division):		6
HIST 2333	American Thought and Culture: Survey (H)	
HIST 2343	Religion in America (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H)	
HIST 3853	History of the North American Borderlands (DH)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4333	History of Sexuality in the United States (D)	
HIST 4353	American Military History (H)	
HIST 4363	US History through the Lenses of Popular and Unpopular Music	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4503	American Urban History (H)	



HIST 4513	American Economic History (S)
HIST 4523	American Environmental History (H)
HIST 4543	Vietnam War (HI)
HIST 4553	Gender in America (DH)
HIST 4563	Cold War (HI)
HIST 4593	America in International Perspective (H)
<i>American Literary and Cultural Studies</i>	
Select 6 hours from the following (3 hours must be upper-division):	6
ENGL 2453	Introduction to Film and Television (H)
ENGL 2773	Survey of American Literature I (H)
ENGL 2883	Survey of American Literature II (DH)
ENGL 3153	Readings in Literature by Women (DH)
ENGL 3183	Native American Literature (DH)
ENGL 3190	Readings in Postcolonial and Multiethnic Literature
ENGL 3193	African-American Literature (DH)
ENGL 3410	Popular Fiction
ENGL 3443	
ENGL 3453	History of American Film (H)
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)
ENGL 3503	Television and American Society (DH)
ENGL 3813	Readings in the American Experience (DH)
ENGL 4093	Language in America
ENGL 4200	Studies in Early American Literature
ENGL 4210	Studies in 19th Century American Literature
ENGL 4220	Studies in 20th Century American Literature
ENGL 4230	Literature of Diversity
ENGL 4330	Studies in Native American Literature
ENGL 4400	Studies in Regional Literature
<i>Legal Emphasis</i>	
Select 12 hours (upper-division) from the following:	12
AMIS 4013	American Indian Sovereignty (D)
AMST 3333	Crime, Law and American Culture (S)
AMST 4103	The Death Penalty in America (S)
GEOG 3133	Political Geography (IS)
PHIL 3513	Social Philosophy (H)
PHIL 3843	Philosophy of Law (H)
POLS 3523	Money, Media And Politics
POLS 3963	State Courts and the Bar
POLS 3983	Courts and Judicial Process (S)
POLS 3993	Legal Research And Analysis
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4593	Natural Resources and Environmental Policy
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
POLS 4980	Advanced Topics in Public Law

PSYC 4293	Forensic Psychology
SOC 3523	Juvenile Delinquency (DS)
SOC 4313	Sociology of Law
SOC 4333	Criminology (S)
SOC 4743	Criminalistics: Introduction to Forensic Sciences
SOC 4103	The Death Penalty in America (S)
SPCH 3733	Elements of Persuasion (S)
SPCH 4793	Nonverbal Communication (S)
9 hours of upper-division courses	9
<b>Subtotal Hours</b>	<b>48</b>
<b>Electives</b>	<b>19</b>
May need to include 6 hours of a foreign language. See note 3.	
May need to include 6 hours upper-division general education outside AMST, American History and American Literature (see note 2.c.) and 1 additional upper-division hour.	
<b>Hours Subtotal</b>	<b>19</b>
Recommend ECON 2103 and POLS 2023	
Total Hours	120

## Other Requirements:

- See notes 1, 2 & 3 on back of degree sheet.
- Upper-Division Credit: Total hours must include at least 40 hours in courses numbered 3000 or above.
- Hours in One Department: For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

## Art, Graphic Design and Art History

The Department of Art, Graphic Design and Art History offers courses for students who are interested in the visual arts or wish to major in studio art, graphic design or art history. Minors are also available in studio art and art history. Fields of concentration include drawing, oil and watercolor painting, printmaking, graphic design, electronic media, photography and digital media, ceramics, jewelry/metalsmithing, sculpture and art history.

The Bachelor of Art (BA) includes options in art history and studio art that can be combined with teacher certification; the Bachelor of Fine Arts (BFA), is a professional degree with options in studio art or graphic design.

In order to qualify for graduation, art majors must have grade-point averages in Art Department courses of 2.50 for a BA in Studio Art, 3.0 for a BA in Art History, and 2.75 for a BFA in Studio Art or Graphic Design.

Students who wish to major in graphic design must have a minimum overall GPA of 2.75 to enroll in 2000-level graphic design courses. As of Fall 2019, Students must have taken or be enrolled in two 2000-level graphic design courses (ART 2413 and ART 2423) and completed their foundations level studio art classes (ART 1103, ART 1203, and ART 1303) before their sophomore portfolio review, which is scheduled each spring semester. Students who wish to transfer into the graphic design program with earned credit in these courses are subject to the same review and must submit portfolio materials with application for admission into the program no later than April 1. This portfolio review determines which students are qualified to proceed to 3000-level graphic design courses. Students who pass the graphic design portfolio review are furthermore required to purchase a MacBook Pro laptop computer for use in the classroom and at home. Specifications are available on the Department's website, <http://art.okstate.edu>.

The Department of Art, Graphic Design and Art History is able to offer substantial scholarships at all levels, freshman through senior, on a competitive basis.

The Gardiner Gallery of Art in the Bartlett Center for the Visual Arts, the Department's main building, hosts up to ten exhibitions per year. Exhibitions include the work of faculty, students, and national and international artists. Students and faculty also curate special exhibitions in the Gardiner Gallery.

### Undergraduate Programs

- Art: Art History, BA (p. 1061)
- Art: Graphic Design, BFA (p. 1064)
- Art: Studio Art, BA (p. 1068)
- Art: Studio, BFA (p. 1071)
- Art History (ARTH), Minor (p. 1060)
- Studio Art (STDA), Minor (p. 1074)

### Graduate Programs

The Department of Art, Graphic Design and Art History offers an MA Program in Art History.

### The Master of Arts Degree in Arts History

This program differs from most traditional art history programs through its emphasis on intercultural connections, globalism and transnationalism. The program includes a broad geo-cultural spectrum with six full-time faculty members who specialize in the art of the Americas, Europe and Asia. In partnership with the OSU Museum of Art, Postal Plaza Gallery and the Gardiner Gallery of Art in the Bartlett Center, students may also take coursework and gain hands-on training in museum and curatorial studies. The MA degree requires a minimum of 30 hours of graduate coursework, a thesis and a defense. Students will select two geographic areas of concentration within the five currently offered in the Department of Art, one to be the major area and the other the minor (the current areas are Europe, United States, Latin America, East Asia, and the Islamic World). A selection of courses, both lecture and seminar, will be taken in these areas. At least one course outside the department will be in the major area. Generally, the master's thesis will relate to the cultural connections between the major and minor areas. There is also a 36-credit non-thesis option. An additional museum and curatorial studies graduate certificate is also available as an option to students.

### Art History Admission Requirements

All applicants must complete the online application (including the submission of transcripts, fee, and for international students, TOEFL scores), to be found at [grad.okstate.edu](http://grad.okstate.edu) (<http://gradcollege.okstate.edu>). In addition, applicants should also submit three letters of recommendation, a statement of purpose and a writing sample (5-10 pages; an excerpt from a longer work is acceptable). Prerequisites include five undergraduate courses in art history; foreign language experience is also recommended. While many applicants will have majored in art history, the MA program welcomes applications from graduates with bachelor's degrees in other fields. MA students may take prerequisites during the program; however, they will not count toward the 30 hours required for graduation.

### The Master of Fine Arts in Graphic Design

This program specializes in a unique combination of Interaction Design, Motion Design and Visual Communication. Interaction Design and Motion Design in particular are among the most rapidly expanding areas in the field of graphic design. This is a three-year, sixty credit hour, terminal degree that will develop students' expertise as graphic designers in Interaction Design and Motion Design, while developing their research, presentation and writing skills. MFA graduates will be able to respond to both the creative demands of the graphic design profession and the research and teaching requirements of academia.

### Graphic Design Admission Requirements

All applicants must complete the online application (including the submission of transcripts, fee, and for international students, TOEFL scores), to be found at [grad.okstate.edu](http://grad.okstate.edu) (<https://gradcollege.okstate.edu>). In addition, applicants should also submit three letters of recommendation, a statement of purpose and a portfolio of 15 to 20 examples of work.

### Faculty

Rebecca Brienen, PhD—Vennerberg Chair of Art and Head

**Professors:** Rebecca Brienen, PhD; Chris Ramsay, MFA; Brandon Reese, MFA; Elizabeth Roth, MFA; Mark D. Sisson, MFA; Jack Titus, MFA

**Associate Professors:** Jennifer Borland, PhD; Cristina Cruz Gonzalez, PhD; Angela Piehl, MFA; Justen Renyer, MFA; Louise Siddons, PhD; Shaoqian Zhang, PhD

**Assistant Professors:** Irene Backus, PhD; James Ewald, MFA; Pouya Jahanshahi, MFA; Andy Mattern, MFA; Nick Mendoza, MFA; Ting Wang-Hedges, MFA

## Art History (ARTH), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Ulrike Schoenknecht**, 408 BC, 405-744-4064

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Choose 5 courses of Art History, of which at least 12 hours must be upper-division.		15
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
ART 1603	Introduction to Global Art (H)	
ART 3543	Leonardo, Art, And Science (H)	
ART 3553	Fashioning and Self Fashioning: The Renaissance Portrait (H)	
ART 3563	History of Prints and Printmaking	
ART 3583	Introduction to Museum and Curatorial Studies (H)	
ART 3600	Writing Methods In Art History	
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3643	History of Graphic Design	
ART 3653	History of 19th Century Art (H)	
ART 3663	History of American Art (DH)	
ART 3673	History of Northern Renaissance Art	
ART 3683	History of 20th Century Art (HI)	
ART 3693	Survey of Asian Art (H)	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 3733	History of Latin American Art I	
ART 3743	History of Latin American Art II (HI)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ART 4583	Rome: The Eternal City in Art and Film (H)	
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)	
ART 4603	History of Ancient Egyptian Art	
ART 4613	Art Since 1960	
ART 4653	History of Indian Art	
ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4683	Modern and Contemporary Art in Asia	
ART 4693	Gender And Visual Culture	
ART 4703	Art East and West: Biases and Borrowings	
ART 4713	The Visual Culture of the Islamic World (HI)	
ART 4723	History of Museums and Collecting	
ART 4733	Museum Education	

ART 4763	Native American Art and Material Culture
ART 4793	Architecture and Space in East Asia
ART 4800	Special Studies in Art
ART 4810	Museum Internship
ART 4813	Museum Exhibition
ART 4830	Apprenticeship
ART 4910	Directed Study in Art History
ART 4920	Art History Symposium
ART 4933	Art in Context
ART 4973	20th Century Chinese Art
ART 4993	Senior Honors Project

### Other Requirements

- GPA of 2.5 with no grade below "C."

### Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Art: Art History, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA in all Art History courses 3.00 with a minimum grade of "C" in all ART courses

#### Studio Art

Select one studio art course from: 3

ART 1103	Drawing I
ART 1113	Drawing II
ART 1203	Visual Thinking: Image and Surface
ART 1303	Visual Thinking: Form and Space
ART 2803	Introduction to Photography for Non-Majors

*Art History Core* 12

ART 1503	Art History Survey I (H)
ART 1513	Art History Survey II (H)
ART 3600	Writing Methods In Art History (1 hour taken concurrently with upper-division Art History course)
ART 4933	Art in Context
ART 4920	Art History Symposium (2 hours)

#### Art History Electives

Select 21 hours (18 hours must be upper-division) from: 21

ART 3543	Leonardo, Art, And Science (H)
ART 3553	Fashioning and Self Fashioning: The Renaissance Portrait (H)
ART 3563	History of Prints and Printmaking
ART 3583	Introduction to Museum and Curatorial Studies (H)
ART 3600	Writing Methods In Art History
ART 3603	History of Classical Art (H)
ART 3623	History of Italian Renaissance Art (H)
ART 3633	History of Baroque Art (H)
ART 3643	History of Graphic Design
ART 3653	History of 19th Century Art (H)
ART 3663	History of American Art (DH)
ART 3673	History of Northern Renaissance Art
ART 3683	History of 20th Century Art (HI)
ART 3693	Survey of Asian Art (H)
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)
ART 3733	History of Latin American Art I
ART 3743	History of Latin American Art II (HI)
ART 3753	The Arts of Spain and the Spanish World (H)
ART 4583	Rome: The Eternal City in Art and Film (H)
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)
ART 4603	History of Ancient Egyptian Art
ART 4613	Art Since 1960
ART 4653	History of Indian Art

ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4683	Modern and Contemporary Art in Asia	
ART 4693	Gender And Visual Culture	
ART 4703	Art East and West: Biases and Borrowings	
ART 4713	The Visual Culture of the Islamic World (HI)	
ART 4723	History of Museums and Collecting	
ART 4733	Museum Education	
ART 4763	Native American Art and Material Culture	
ART 4793	Architecture and Space in East Asia	
ART 4800	Special Studies in Art	
ART 4810	Museum Internship	
ART 4813	Museum Exhibition	
ART 4830	Apprenticeship	
ART 4910	Directed Study in Art History	
ART 4920	Art History Symposium	
ART 4933	Art in Context	
ART 4973	20th Century Chinese Art	
ART 4993	Senior Honors Project	
<i>Upper-Division Related Courses</i>		
Select 6 hours of ARCH, AMST, ANTH, HIST, PHIL, or other courses with approval of departmental advisor		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Electives</b>		
Select 16 hours. May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 10 additional upper-division hours		16
<b>Hours Subtotal</b>		<b>16</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOG, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. **Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Art: Graphic Design, BFA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ART 3683	History of 20th Century Art (HI)	3
Select 3 hours upper-division Art History from:		3
ART 3543	Leonardo, Art, And Science (H)	
ART 3553	Fashioning and Self Fashioning: The Renaissance Portrait (H)	
ART 3563	History of Prints and Printmaking	
ART 3573	History of Photography	
ART 3583	Introduction to Museum and Curatorial Studies (H)	
ART 3600	Writing Methods In Art History	

ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3643	History of Graphic Design	
ART 3653	History of 19th Century Art (H)	
ART 3663	History of American Art (DH)	
ART 3673	History of Northern Renaissance Art	
ART 3683	History of 20th Century Art (HI)	
ART 3693	Survey of Asian Art (H)	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 3733	History of Latin American Art I	
ART 3743	History of Latin American Art II (HI)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ART 4583	Rome: The Eternal City in Art and Film (H)	
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)	
ART 4603	History of Ancient Egyptian Art	
ART 4613	Art Since 1960	
ART 4653	History of Indian Art	
ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4683	Modern and Contemporary Art in Asia	
ART 4693	Gender And Visual Culture	
ART 4703	Art East and West: Biases and Borrowings	
ART 4713	The Visual Culture of the Islamic World (HI)	
ART 4723	History of Museums and Collecting	
ART 4733	Museum Education	
ART 4763	Native American Art and Material Culture	
ART 4793	Architecture and Space in East Asia	
ART 4800	Special Studies in Art	
ART 4810	Museum Internship	
ART 4813	Museum Exhibition	
ART 4830	Apprenticeship	
ART 4910	Directed Study in Art History	
ART 4920	Art History Symposium	
ART 4933	Art in Context	
ART 4973	20th Century Chinese Art	
ART 4993	Senior Honors Project	
Select 3 additional hours		3
See note 2.a.		
<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		10
<b>Major Requirements</b>		
Minimum GPA in all ART courses 2.75 with a minimum grade of "C" in all ART courses		
<i>Core Curriculum</i>		
ART 1103	Drawing I	3
ART 1203	Visual Thinking: Image and Surface	3
ART 1303	Visual Thinking: Form and Space	3
ART 1503	Art History Survey I (H)	3
ART 1513	Art History Survey II (H)	3
<i>Lower-division Professional Sequence</i>		
2.75 GPA required to take courses:		
ART 2413	Typography I	3
ART 2423	Graphic Design I	3
ART 2433		3
Select 3 hours Studio Art from:		3
ART 1113	Drawing II	
ART 2113	Life Drawing	
ART 2223	Oil Painting I	
ART 2233	Watercolor I	
ART 2243	Jewelry and Metals I	
ART 2253	Ceramics I	
ART 2263	Sculpture I	
ART 2273	Printmaking I	
ART 2283	Studio Art Digital Survey	
ART 2293	Photography I	
ART 2803	Introduction to Photography for Non-Majors	
Select 9 hours upper-division Studio Art or career-related areas from:		9
ART 3110	Life Drawing Studio	
ART 3213	Public and Installation Art	
ART 3223	Oil Painting II	
ART 3233	Watercolor II	
ART 3243	Jewelry And Metals II	
ART 3253	Ceramics II	
ART 3263	Sculpture II	
ART 3273	Printmaking II	
ART 3293	New Genres in Studio Art	
ART 3383	Digital Imaging	
ART 3393	Photography II	
ART 3403	Illustration II	
ART 3413	Typography II	
ART 3423	Graphic Design II	
ART 3453	Motion Design I	
ART 3463	Interaction Design I	
ART 4053	Alternative Photography	
ART 4100	Advanced Drawing	
ART 4211	BFA Studio Capstone Exhibition	
ART 4213	BFA Studio Capstone	
ART 4220	Oil Painting Studio	
ART 4223	BA Studio Capstone	
ART 4230	Watercolor Studio	

ART 4240	Jewelry and Metals Studio
ART 4250	Ceramics Studio
ART 4260	Sculpture Studio
ART 4270	Printmaking Studio
ART 4280	Photography Studio
ART 4420	Graphic Design Studio
ART 4430	Illustration Studio
ART 4450	Motion Design Studio
ART 4460	Interaction Design Studio
ART 4493	Portfolio Capstone
ART 4800	Special Studies in Art
ART 4820	Graphic Design Internship
ART 4830	Apprenticeship
ART 4900	Directed Study In Art
MC 2003	Mass Media Style and Structure
MC 2023	Electronic Communication
MC 3173	History of Mass Communication (H)
MC 4143	Ethics and Issues in Mass Communications
MC 4153	International Mass Communication
MC 4163	Mass Communication Law
MC 4733	Responsibility in Mass Communication
MMJ 3153	Fundamentals of Video and Studio Production
MMJ 3263	Multimedia Reporting
MMJ 3293	Information Graphics
MMJ 3623	Internet Communication
MMJ 3823	Photography I
MMJ 3913	Field Production
MMJ 4393	Data Journalism
MMJ 4423	Graphic Design in Multimedia
MMJ 4540	Specialized Multimedia Journalism Applications
SC 2183	Introduction to Strategic Communications
SC 3753	Graphic Design for Strategic Communication
SC 4013	Advertising Media and Markets
SC 4653	Electronic Media Advertising
MKTG 3213	Marketing (S)
MKTG 3313	Personal Marketing and Professional Development
MKTG 3323	Consumer and Market Behavior
MKTG 3433	Promotional Strategy
MKTG 3473	Professional Selling
MKTG 3513	Sales Management
MKTG 3613	Retailing Management
MKTG 3993	International Business (I)
MKTG 4343	Brand Marketing
MKTG 4550	Problems In Marketing
MKTG 4553	International Marketing
MKTG 4993	Digital Marketing
MSIS 2103	Business Data Science Technologies
<i>Upper-division Professional Sequence</i>	

Proficiency review required to take courses:

ART 3413	Typography II	3
ART 3423	Graphic Design II	3
ART 3453	Motion Design I	3
ART 3463	Interaction Design I	3
ART 3643	History of Graphic Design	3
ART 4493	Portfolio Capstone	3
Select 9 hours of the following:		9
ART 4420	Graphic Design Studio (3-6 hours)	
ART 4450	Motion Design Studio (3-6 hours)	
ART 4460	Interaction Design Studio (3-6 hours)	
<b>Hours Subtotal</b>		<b>63</b>

#### Electives

Select 7 hours	7
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	

Total Hours	120
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## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Art: Studio Art, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA in all ART courses 2.50 with a minimum grade of "C" in all ART courses

#### Core

ART 1103	Drawing I	3
ART 1113	Drawing II	3
ART 1203	Visual Thinking: Image and Surface	3
ART 1303	Visual Thinking: Form and Space	3
ART 1503	Art History Survey I (H)	3
ART 1513	Art History Survey II (H)	3
ART 2003	Studio Methods and Preparation	3

#### 2-D and 3-D Studios

Select 9 hours of the following: 9

Select 3-6 hours of the following:

ART 2113 Life Drawing

ART 2223 Oil Painting I

ART 2233 Watercolor I

ART 2273 Printmaking I

ART 2283 Studio Art Digital Survey

ART 2293 Photography I

Select 3-6 hours of the following:

ART 2243 Jewelry and Metals I

ART 2253 Ceramics I

ART 2263 Sculpture I

#### Upper-division Art History

Select 6 hours from: 6

ART 3543 Leonardo, Art, And Science (H)

ART 3553 Fashioning and Self Fashioning: The Renaissance Portrait (H)

ART 3563 History of Prints and Printmaking

ART 3573 History of Photography

ART 3583 Introduction to Museum and Curatorial Studies (H)

ART 3600 Writing Methods In Art History

ART 3603 History of Classical Art (H)

ART 3623 History of Italian Renaissance Art (H)

ART 3633 History of Baroque Art (H)

ART 3643 History of Graphic Design

ART 3653 History of 19th Century Art (H)

ART 3663 History of American Art (DH)

ART 3673 History of Northern Renaissance Art

ART 3683 History of 20th Century Art (HI)

ART 3693 Survey of Asian Art (H)

ART 3713 Early Medieval Art: Saints, Martyrs, Pagans (H)

ART 3723 Court and Cloister: Medieval Art 1050-1400 (H)

ART 3733 History of Latin American Art I

ART 3743 History of Latin American Art II (HI)

ART 3753	The Arts of Spain and the Spanish World (H)
ART 4583	Rome: The Eternal City in Art and Film (H)
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)
ART 4603	History of Ancient Egyptian Art
ART 4613	Art Since 1960
ART 4653	History of Indian Art
ART 4663	History of Chinese Art (H)
ART 4673	History of Japanese Art
ART 4683	Modern and Contemporary Art in Asia
ART 4693	Gender And Visual Culture
ART 4703	Art East and West: Biases and Borrowings
ART 4713	The Visual Culture of the Islamic World (HI)
ART 4723	History of Museums and Collecting
ART 4733	Museum Education
ART 4763	Native American Art and Material Culture
ART 4793	Architecture and Space in East Asia
ART 4800	Special Studies in Art
ART 4810	Museum Internship
ART 4813	Museum Exhibition
ART 4830	Apprenticeship
ART 4910	Directed Study in Art History
ART 4920	Art History Symposium
ART 4933	Art in Context
ART 4973	20th Century Chinese Art
ART 4993	Senior Honors Project

*Upper-division Studio Art*

Select 10 hours from: 10

ART 3110	Life Drawing Studio
ART 3213	Public and Installation Art
ART 3223	Oil Painting II
ART 3233	Watercolor II
ART 3243	Jewelry And Metals II
ART 3253	Ceramics II
ART 3263	Sculpture II
ART 3273	Printmaking II
ART 3293	New Genres in Studio Art
ART 3383	Digital Imaging
ART 3393	Photography II
ART 3403	Illustration II
ART 3413	Typography II
ART 3423	Graphic Design II
ART 3453	Motion Design I
ART 3463	Interaction Design I
ART 4053	Alternative Photography
ART 4100	Advanced Drawing
ART 4211	BFA Studio Capstone Exhibition
ART 4213	BFA Studio Capstone
ART 4220	Oil Painting Studio
ART 4223	BA Studio Capstone
ART 4230	Watercolor Studio

ART 4240	Jewelry and Metals Studio
ART 4250	Ceramics Studio
ART 4260	Sculpture Studio
ART 4270	Printmaking Studio
ART 4280	Photography Studio
ART 4420	Graphic Design Studio
ART 4430	Illustration Studio
ART 4450	Motion Design Studio
ART 4460	Interaction Design Studio
ART 4493	Portfolio Capstone
ART 4820	Graphic Design Internship
ART 4830	Apprenticeship
ART 4900	Directed Study In Art

*Capstone*

ART 4223	BA Studio Capstone	3
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**Hours Subtotal** 49**Electives**

Select 9 hours 9

All electives plus 13 hours general education or college/departmental requirements may need to be upper-division and must include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 9**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This

requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- 3. Foreign Language Proficiency**
- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Art: Studio, BFA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		
ART 3683	History of 20th Century Art (HI)	3
Select 3 hours upper-division Art History from:		3
ART 3543	Leonardo, Art, And Science (H)	
ART 3553	Fashioning and Self Fashioning: The Renaissance Portrait (H)	
ART 3563	History of Prints and Printmaking	
ART 3573	History of Photography	
ART 3583	Introduction to Museum and Curatorial Studies (H)	
ART 3600	Writing Methods In Art History	
ART 3603	History of Classical Art (H)	

ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3643	History of Graphic Design	
ART 3653	History of 19th Century Art (H)	
ART 3663	History of American Art (DH)	
ART 3673	History of Northern Renaissance Art	
ART 3683	History of 20th Century Art (HI)	
ART 3693	Survey of Asian Art (H)	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 3733	History of Latin American Art I	
ART 3743	History of Latin American Art II (HI)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ART 4583	Rome: The Eternal City in Art and Film (H)	
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)	
ART 4603	History of Ancient Egyptian Art	
ART 4613	Art Since 1960	
ART 4653	History of Indian Art	
ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4683	Modern and Contemporary Art in Asia	
ART 4693	Gender And Visual Culture	
ART 4703	Art East and West: Biases and Borrowings	
ART 4713	The Visual Culture of the Islamic World (HI)	
ART 4723	History of Museums and Collecting	
ART 4733	Museum Education	
ART 4763	Native American Art and Material Culture	
ART 4793	Architecture and Space in East Asia	
ART 4800	Special Studies in Art	
ART 4810	Museum Internship	
ART 4813	Museum Exhibition	
ART 4830	Apprenticeship	
ART 4910	Directed Study in Art History	
ART 4920	Art History Symposium	
ART 4933	Art in Context	
ART 4973	20th Century Chinese Art	
ART 4993	Senior Honors Project	
Select 3 additional non-ART hours		3
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Non-Western Studies</i>		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>10</b>
<b>Major Requirements</b>		



Minimum GPA in all ART courses 2.75 with a minimum grade of "C" in all ART courses

*Core Curriculum*

ART 1103	Drawing I	3
ART 1113	Drawing II	3
ART 1203	Visual Thinking: Image and Surface	3
ART 1303	Visual Thinking: Form and Space	3
ART 1503	Art History Survey I (H)	3
ART 1513	Art History Survey II (H)	3
ART 2003	Studio Methods and Preparation	3
ART 2113	Life Drawing	3

*Lower-division Professional Sequence*

2:D studio media:

Select two of the following: 6

ART 2223	Oil Painting I	
ART 2233	Watercolor I	
ART 2273	Printmaking I	
ART 2283	Studio Art Digital Survey	
ART 2293	Photography I	

3-D studio media:

Select two of the following: 6

ART 2243	Jewelry and Metals I	
ART 2253	Ceramics I	
ART 2263	Sculpture I	

*Upper-division Professional Sequence*

Proficiency review required to take courses:

Studio primary media focus:

Select 12 hours of the following: 12

ART 3223 & ART 4220	Oil Painting II and Oil Painting Studio (9 hours)	
ART 3233 & ART 4230	Watercolor II and Watercolor Studio (9 hours)	
ART 3243 & ART 4240	Jewelry And Metals II and Jewelry and Metals Studio (9 hours)	
ART 3253 & ART 4250	Ceramics II and Ceramics Studio (9 hours)	
ART 3263 & ART 4260	Sculpture II and Sculpture Studio (9 hours)	
ART 3273 & ART 4270	Printmaking II and Printmaking Studio (9 hours)	
ART 3393 & ART 4053 & ART 4280	Photography II and Alternative Photography and Photography Studio (6 hours)	
ART 3110 & ART 4100	Life Drawing Studio and Advanced Drawing (3-9 hours)	

Studio secondary media focus:

Select 9 hours of the following: 9

ART 3223 & ART 4220	Oil Painting II and Oil Painting Studio (6 hours)	
ART 3233 & ART 4230	Watercolor II and Watercolor Studio (6 hours)	
ART 3243 & ART 4240	Jewelry And Metals II and Jewelry and Metals Studio (6 hours)	

ART 3253 & ART 4250	Ceramics II and Ceramics Studio (6 hours)	
ART 3263 & ART 4260	Sculpture II and Sculpture Studio (6 hours)	
ART 3273 & ART 4270	Printmaking II and Printmaking Studio (6 hours)	
ART 3393 & ART 4053 & ART 4280	Photography II and Alternative Photography and Photography Studio (3 hours)	
ART 3110 & ART 4100	Life Drawing Studio and Advanced Drawing (3-9 hours)	
Select 3 hours upper-division Studio media electives from:		3
ART 3110	Life Drawing Studio	
ART 3213	Public and Installation Art	
ART 3223	Oil Painting II	
ART 3233	Watercolor II	
ART 3243	Jewelry And Metals II	
ART 3253	Ceramics II	
ART 3263	Sculpture II	
ART 3273	Printmaking II	
ART 3293	New Genres in Studio Art	
ART 3383	Digital Imaging	
ART 3393	Photography II	
ART 3403	Illustration II	
ART 3413	Typography II	
ART 3423	Graphic Design II	
ART 3453	Motion Design I	
ART 3463	Interaction Design I	
ART 4053	Alternative Photography	
ART 4100	Advanced Drawing	
ART 4211	BFA Studio Capstone Exhibition	
ART 4213	BFA Studio Capstone	
ART 4220	Oil Painting Studio	
ART 4223	BA Studio Capstone	
ART 4230	Watercolor Studio	
ART 4240	Jewelry and Metals Studio	
ART 4250	Ceramics Studio	
ART 4260	Sculpture Studio	
ART 4270	Printmaking Studio	
ART 4280	Photography Studio	
ART 4420	Graphic Design Studio	
ART 4430	Illustration Studio	
ART 4450	Motion Design Studio	
ART 4460	Interaction Design Studio	
ART 4493	Portfolio Capstone	
ART 4800	Special Studies in Art	
ART 4820	Graphic Design Internship	
ART 4830	Apprenticeship	
ART 4900	Directed Study In Art	

*Studio Capstone/Upper-division Art History*

ART 4211	BFA Studio Capstone Exhibition	1
ART 4213	BFA Studio Capstone	3
ART 4613	Art Since 1960	3

<b>Hours Subtotal</b>	67
<b>Electives</b>	
Select 3 hours	3
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 3 additional upper-division hours	
<b>Hours Subtotal</b>	3
<b>Total Hours</b>	120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting

a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Studio Art (STDA), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Ulrike Schoenknecht, 408 BC, 405-744-4064

**Minimum Grade Point Average in Minor Coursework:** 2.5 with no grade below "C."

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ART 1103	Drawing I	3
ART 1113	Drawing II	3
ART 1203	Visual Thinking: Image and Surface	3
ART 1303	Visual Thinking: Form and Space	3
9 hours chosen from any one area of concentration (General, Oil Painting, Watercolor, Jewelry/Metals, Ceramics, Sculpture, Printmaking or Photography).		9
General:		
ART 2113	Life Drawing	
ART 2223	Oil Painting I	
ART 2233	Watercolor I	
ART 2243	Jewelry and Metals I	
ART 2253	Ceramics I	
ART 2263	Sculpture I	
ART 2273	Printmaking I	
ART 2283	Studio Art Digital Survey	
ART 2293	Photography I	
Oil Painting:		
ART 2223 & ART 3223 & ART 4220	Oil Painting I and Oil Painting II and Oil Painting Studio	
Watercolor:		
ART 2233 & ART 3233 & ART 4230	Watercolor I and Watercolor II and Watercolor Studio	
Jewelry/Metals		
ART 2243 & ART 3243 & ART 4240	Jewelry and Metals I and Jewelry And Metals II and Jewelry and Metals Studio	
Ceramics:		
ART 2253 & ART 3253 & ART 4250	Ceramics I and Ceramics II and Ceramics Studio	
Sculpture:		
ART 2263 & ART 3263 & ART 4260	Sculpture I and Sculpture II and Sculpture Studio	
Printmaking:		
ART 2273 & ART 3273 & ART 4270	Printmaking I and Printmaking II and Printmaking Studio	
Photography:		

ART 2293 & ART 3393 & ART 4280	Photography I and Photography II and Photography Studio
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Beyond the 21 hours required to minor, it is highly recommended that Studio Minors take an Art History course to fulfill 3 hours credit of their Humanities (H) requirements.

Total Hours

21

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Certificates

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## Undergraduate Certificates

- Digital Studies (DGST), Undergraduate Certificate (p. 1076)
- Pre-Medical Sciences (PMDS), Undergraduate Certificate (p. 1077)
- Pre-Nursing (PNUR), Undergraduate Certificate (p. 1078)

# Digital Studies (DGST), Undergraduate Certificate

**Total Hours:** 15 Hours

Code	Title	Hours
<b>Digital Culture Core</b>		
ENGL 2253 or AMST 3683	Theory and Practice of Digital Studies Introduction to Digital Humanities	3
<b>Capstone Experience</b>		
A&S 4113 or A&S 4710	Research in Digital Studies Internship in Digital Studies	3
<b>Electives</b>		
Select 9 hours from the following: <sup>1</sup>		9
ART 2803	Introduction to Photography for Non-Majors	
ART 2283	Studio Art Digital Survey	
ART 2433		
ART 4420	Graphic Design Studio	
EDTC 3123	Applications of Educational Technologies	
EDTC 4113	Applications of Media and Technology	
ENGL 4143	Language and Technology	
ENGL 4553	Visual Rhetoric and Design	
ENGL 4573	Games and Writing	
GEOG 2344	Digital Tools for Environmental Exploration (LN)	
GEOG 4203	Fundamentals of Geographic Information Systems	
HIST 4073	Digital Methods in History	
MC 2023	Electronic Communication	
MMJ 3153	Fundamentals of Video and Studio Production	
MMJ 3873	Audio Production	
MMJ 4573	Broadcast Documentary	
Total Hours		15

<sup>1</sup> Students must take at least 3 hours in each area, 6 hours must be at the upper-division level, and courses must be from at least 2 departments or programs. Courses not on this list may be approved by the Curriculum Committee on a case-by-case basis.

## Pre-Medical Sciences (PMDS), Undergraduate Certificate

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**Total Hours:** 64-66 Hours

Minimum GPA 3.00 with no grade below "C." Minimum 15 hours in residence at OSU.

A bachelor's degree from Oklahoma State University or another accredited college or university is required.

Code	Title	Hours
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
MATH 1513	College Algebra (A)	3
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
CHEM 3112	Organic Chemistry Laboratory	2
PHYS 1114 or PHYS 2014	College Physics I (LN) University Physics I (LN)	4
PHYS 1214 or PHYS 2114	College Physics II (LN) University Physics II (LN)	4
PSYC 1113	Introductory Psychology (S)	3
SOC 1113	Introductory Sociology (S)	3
3 additional hours from: ENGL, PHIL, PSYC, SOC, or any Humanities (H)		3
BIOL 3023 or MICR 3033	General Genetics Cell and Molecular Biology	3
BIOC 3653 or MICR 3223 or BIOL 4104	Survey of Biochemistry Advanced Microbiology General Parasitology	3
BIOL 3204 or BIOL 3214	Physiology Human Anatomy	4
BIOL 3233 or BIOL 4134 or BIOL 4283	Human Reproduction Embryology Endocrinology	3

## Pre-Nursing (PNUR), Undergraduate Certificate

**Total Hours:** 62-68 Hours

Minimum GPA 2.50 with no grade below "C." Minimum 15 hours in residence at OSU.

Code	Title	Hours
A&S 1111	A&S First Year Seminar	1
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
HIST 1103	Survey of American History	3
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
MATH 1513	College Algebra (A)	3
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
or PSYC 3214	Statistical Methods in Psychology	
BIOL 1114	Introductory Biology (LN)	4
BIOL 3204	Physiology	4
BIOL 3214	Human Anatomy	4
CHEM 1314	Chemistry I (LN)	4
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
NSCI 2114	Principles of Human Nutrition (N)	4
PHIL 1213	Philosophies of Life (H)	3
3 hours Humanities (H) from the following:		3
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
DANC 1003	Introduction to Dance (H)	
ENGL 2413	Conversations in Literature (DH)	
MUSI 2573	Introduction to Music (H)	
TH 2413	Introduction to Staged Entertainment (H)	
ANTH 3353	Cultural Anthropology (IS)	3
or NSCI 3543	Food and the Human Environment (IS)	
PSYC 1113	Introductory Psychology (S)	3
PSYC 2583	Developmental Psychology (S)	3
or HDFS 2113	Lifespan Human Development (S)	
SOC 1113	Introductory Sociology (S)	3

Foreign Language: 2 years of same language in High School or 2 semesters of college credit.

## Chemistry

Chemistry is a science devoted to the manufacture and evaluation of compounds and materials. Chemists have created new types of materials such as Teflon and have synthesized molecules for treating cancer such as derivatives of Taxol. Chemists are also involved in making measurements crucial toward determining the presence of hazardous pollutants in our environment and the safety of our food and water supplies. Chemistry is at the forefront in developing and advancing new technologies to solve problems in agriculture, medicine, electronics, energy and forensics.

A student considering a career in chemistry should have a strong curiosity about the nature of how things work, good problem solving skills and most important of all—a desire to learn. Some background in mathematics and physics is beneficial as these subjects facilitate an understanding of chemistry, which is often called the Central Science because of its importance in understanding both the physical and biological sciences. For this reason alone, chemists are employed in all phases of our economy—industry, government and education (both high school and college).

The Department of Chemistry offers five bachelor's degrees:

1. Bachelor of Science in Chemistry approved by the American Chemical Society (ACS);
2. Bachelor of Science in Chemistry—Departmental degree that requires less specialization;
3. Bachelor of Science in Chemistry with Secondary Teacher Certification;
4. Bachelor of Science in Chemistry with a Pre-Health/Pre-Law concentration;
5. Bachelor of Science in Medicinal and Biophysical Chemistry

Our undergraduate classes are at the cutting edge and our instructional laboratories are modern and well-equipped with the necessary instrumentation to prepare students for potential careers in fields where a background in chemistry is crucial for success (e.g., medicine, patent law, pharmacy, the environment, nanotechnology, homeland security, public safety).

## Undergraduate Programs

- Biochemistry, BS (p. 1081)
- Chemistry (Approved by the American Chemical Society), BS (p. 1084)
- Chemistry: Departmental Degree, BS (p. 1087)
- Chemistry: Pre-Health/Pre-Law, BS (p. 1089)
- Chemistry: Secondary Teacher Certification, BS (p. 1091)
- Medicinal and Biophysical Chemistry, BS (p. 1093)
- Biochemistry (BIOC), Minor (p. 1080)
- Chemistry (CHEM), Minor (p. 1086)

## Graduate Programs

### Prerequisites

Students entering this program should have at least eight semester credit hours (or the equivalent) in general, analytical, organic and

physical chemistry. The physical chemistry should have been based on mathematics through calculus.

## Admission Requirements

For admission, a grade-point average of 3.00 or better is generally required. Deserving applicants with grade-point averages less than 3.00 are occasionally admitted under probationary conditions. Additional support of the application is sought in the form of three letters of recommendation. Graduate Record Examination scores are not required. Recommendations on admission to the Graduate College are made on behalf of the applicant by the departmental admission officer. Acceptance by a permanent adviser is not a prerequisite for admission to the program.

## Degree Requirements

A more detailed description of the graduate study program in chemistry is available in a brochure supplied by the department upon request, or on the Internet at <http://chemistry.okstate.edu>. The requirements set forth below complement the general requirements stated in the "Graduate College (p. 1778)" section of the OSU Catalog. Attendance and participation in the departmental colloquia are required.

## The Master of Science Degree

Students must complete at least 30 credit hours of graduate coursework in chemistry or related fields. Each student must present an acceptable thesis dealing with a research problem and pass a final oral examination covering it and related material. Research on the thesis problem should be started as early as possible in the graduate program.

## The Doctor of Philosophy Degree

Work is offered which leads to the degree with a focus in analytical, biological, environmental, inorganic, materials, medicinal, nanotechnology, organic physical, polymer or theoretical chemistry or chemical education. The student must pass a qualifying examination in his or her field of specialization. An acceptable dissertation must be presented which contains a substantial original contribution to the field of chemistry. The student must pass a final oral examination covering the dissertation and related material. The Doctor of Philosophy degree requires the completion of at least 90 semester credit hours of work beyond the bachelor's degree. The course requirements are determined by the student and his/her advisory committee consistent with departmental requirements.

## Faculty

Nicholas Materer, PhD—Professor and Chair

**Regents Professors:** K. Darrell Berlin, PhD; Frank D. Blum, PhD (Harrison i. Bartlett Chair); Warren T. Ford, PhD (emeritus); Lionel M. Raff, PhD (emeritus); Ziad El Rassi, PhD

**Professors:** Allen W. Apblett, PhD; Richard A. Bunce, PhD; J. Paul Devlin, PhD (emeritus); John I. Gelder, PhD; Barry Lavine, PhD; Mark G. Rockley, PhD (emeritus); Sheryl Tucker, PhD; Charles S. Weinert, PhD

**Associate Professors:** Smita Mohanty, PhD

**Assistant Professors:** Jeannie Bolliger, PhD; Gabriel Cook, PhD; Christopher Fennell, PhD; Sadagopan Krishnan, PhD; Toby Nelson, PhD; Laleh Tahsini, PhD; Yolanda Vasquez, PhD; Jimmie Weaver, PhD



## Biochemistry (BIOC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

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**Total Hours:** 20 hours

**Minimum Grade Point Average in Minor Coursework:** 2.00

Code	Title	Hours
<b>Minor Requirements</b>		
CHEM 1515	Chemistry II (LN)	5
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
BIOC 3713	Biochemistry I	3
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3
BIOC 3813	Biochemistry II	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Biochemistry, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN)	4
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		
See note 3		0
0-6 hours		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements<sup>1</sup>

Minimum GPA 2.00.

BIOC 3713	Biochemistry I	3
BIOC 3723	Biochemistry and Molecular Biology Laboratory	3
BIOC 3813	Biochemistry II	3
BIOC 3223	Physical Chemistry for Biologists	3
or CHEM 3413	Physical Chemistry Applications	
or CHEM 3433	Physical Chemistry I	
BIOC 4883	Senior Seminar in Biochemistry	3
or MICR 4233	Advanced Cell and Molecular Biology	
or CHEM 4313	Medicinal Organic Chemistry	
BIOC 4990	Undergraduate Research	2
or CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds	
or CHEM 4990	Special Problems in Chemistry	
or MICR 4112	Molecular Microbiology Capstone	
or MICR 4990	Special Problems	
BIOL 1604	Animal Biology	4
or P BIO 1404	Plant Biology (LN)	
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
or PLNT 3554	Plant Genetics and Biotechnology	
CHEM 2113	Principles of Analytical Chemistry	3
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MATH 2153	Calculus II (A)	3
or STAT 2013	Elementary Statistics (A)	
or STAT 4013	Statistical Methods I (A)	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	
Select at least one of the following:		3
BIOL 3204	Physiology	
BIOL 3214	Human Anatomy	
MICR 3223	Advanced Microbiology	
P BIO 4463	Plant Physiology	
<i>Additional Requirements</i>		
Select 6 hours of the following:		6
BIOL		
CHEM		
MICR		
With approval from the adviser and department head, maximum of 30 hours of science courses from an accredited doctoral health program may be substituted for major requirements other than BIOC 3713, BIOC 3723, BIOC 3813.		
<b>Hours Subtotal</b>		<b>56</b>

Electives	
Select 11 hours	11
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 6 additional upper-division hours	
Hours Subtotal	11
Total Hours	120

<sup>1</sup> With approval from the adviser and department head, maximum of 30 hours of science courses from an accredited doctoral health program may be substituted for major requirements other than BIOC 3713 Biochemistry I, BIOC 3723 Biochemistry and Molecular Biology Laboratory, BIOC 3813 Biochemistry II.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all BIOC courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Chemistry (Approved by the American Chemical Society), BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum major GPA 2.50. Minimum grade of "C" in each course in Chemistry numbered 2000 or above. Minimum 2.0 GPA in all CHEM courses.		
CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
CHEM 3353	Descriptive Inorganic Chemistry	3
CHEM 3433	Physical Chemistry I	3
CHEM 3532	Physical Chemistry Laboratory	2
CHEM 3553	Physical Chemistry II	3
CHEM 4022	Modern Methods of Chemical Analysis Laboratory	2
CHEM 4023	Modern Methods of Chemical Analysis	3
CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds (3 hours)	3
CHEM 4990	Special Problems in Chemistry (2 hours)	2
CHEM 5260		3
BIOC 3653	Survey of Biochemistry	3
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
MATH 3013	Linear Algebra (A)	3
PHYS 2114	University Physics II (LN)	4
<b>Hours Subtotal</b>		<b>56</b>
<b>Electives</b>		
Select 11 hours		11
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
Suggested courses:		
BIOL 3023	General Genetics	
CS 1113	Computer Science I (A)	
ENSC 2213	Thermodynamics	
MICR 2123	Introduction to Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
PBIO 1404 or BIOL 1604	Plant Biology (LN) Animal Biology	
MATH 3013 and other advanced CHEM and MATH		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

### Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.

- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

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- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
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### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Chemistry (CHEM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Sheri Orr, 404 NRC, 405-744-3729

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 18 hours

Select 18 hours of chemistry courses at the 2000-level or above in at least three fields.

Courses can be selected from the following:

Code	Title	Hours
<b>Analytical Chemistry</b>		
CHEM 2113	Principles of Analytical Chemistry	
CHEM 2122	Quantitative Analysis Laboratory	
<b>Organic Chemistry</b>		
CHEM 3012	Survey of Organic Chemistry Laboratory	
CHEM 3013	Survey of Organic Chemistry	
CHEM 3053	Organic Chemistry I	
CHEM 3112	Organic Chemistry Laboratory	
CHEM 3153	Organic Chemistry II	
CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds	
<b>Inorganic Chemistry</b>		
CHEM 3353	Descriptive Inorganic Chemistry	
CHEM 4333	Inorganic Chemistry I	
<b>Physical Chemistry</b>		
CHEM 3413	Physical Chemistry Applications	
CHEM 3433	Physical Chemistry I	
CHEM 3532	Physical Chemistry Laboratory	
CHEM 3553	Physical Chemistry II	
<b>Biochemistry</b>		
Select up to 6 hours		
BIOC 3223	Physical Chemistry for Biologists	
BIOC 3653	Survey of Biochemistry	
BIOC 3713	Biochemistry I	
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
BIOC 3813	Biochemistry II	
BIOC 4113	Molecular Biology	
BIOC 4523	Biochemistry of the Cell	
<b>Special Topics</b>		
Select up to 4 hours		
CHEM 2890	Honors Experience in Chemistry	
CHEM 2980	Current Topics for Chemical Professionals	
CHEM 3890	Advanced Honors Experience in Chemistry	
CHEM 4990	Special Problems in Chemistry	

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Chemistry: Departmental Degree, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum major GPA 2.00.		
CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
CHEM 3353	Descriptive Inorganic Chemistry	3
CHEM 3433	Physical Chemistry I	3
CHEM 3553	Physical Chemistry II	3
Select one of the following:		3
CHEM 4023 & CHEM 4022	Modern Methods of Chemical Analysis and Modern Methods of Chemical Analysis Laboratory (or)	
CHEM 5260		
CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds	3
CHEM 4990	Special Problems in Chemistry	2
BIOC 3653	Survey of Biochemistry	3
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
PHYS 2114	University Physics II (LN)	4
<b>Hours Subtotal</b>		<b>46</b>
<b>Electives</b>		
Select 21 hours		21
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper- division hours		
Suggested courses:		
BIOL 3023	General Genetics	
ENSC 2213	Thermodynamics	
MICR 2123	Introduction to Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
PBIO 1404	Plant Biology (LN)	
or BIOL 1604	Animal Biology	
Or Other Advanced CHEM		
<b>Hours Subtotal</b>		<b>21</b>
Total Hours		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all CHEM courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.



## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Chemistry: Pre-Health/Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.00.

CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
CHEM 3353	Descriptive Inorganic Chemistry	3
CHEM 3413	Physical Chemistry Applications	3
Select one of the following:		3

CHEM 4023 & CHEM 4022  
Modern Methods of Chemical Analysis and Modern Methods of Chemical Analysis Laboratory (or)

CHEM 5260

CHEM 4990	Special Problems in Chemistry (2 hours)	2
BIOC 3653	Survey of Biochemistry	3
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	
STAT 2013	Elementary Statistics (A)	3
or STAT 4013	Statistical Methods I (A)	

Select 12 upper-division related hours of the following: <sup>2</sup> 12

Pre-Health: MICR and/or BIOL

Pre-Law: ENGL, ENGR, LSB, and/or POLS

**Hours Subtotal** 46

### Electives <sup>2</sup>

Select 21 hours 21

May need to include 6 hours of a foreign language. See note 3.

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 6 additional upper-division hours

Additional requirements for professional school admission exist. View Admission Requirement Sheets at <http://prehealth.okstate.edu>.

### Important Gateway Courses

Pre-Health:

BIOL 1604 Animal Biology

MICR 2123 Introduction to Microbiology

MICR 2132 Introduction to Microbiology Laboratory

Pre-Law:

PHIL 1313 Logic and Critical Thinking (A)

**Hours Subtotal** 21

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from adviser and department head, a maximum of 30 hours from an accredited doctoral health or law program may be used among upper-division related hours and electives.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all CHEM courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language,

which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Chemistry: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1,2</sup>	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H) <sup>1</sup>	3
PHIL 3933	Creation and Evolution (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1,2</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1,2</sup>	4
PHYS 2014	University Physics I (LN) <sup>1,2</sup>	4
or PHYS 1114	College Physics I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (SPED 3202)		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5
PHYS 2114	University Physics II (LN) <sup>2</sup>	4
or PHYS 1214	College Physics II (LN)	

### Foreign Language

See note 3

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

#### Chemistry Core

Minimum GPA 2.50 and minimum grade of "C" or "P" in Chemistry Core

CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
CHEM 3353	Descriptive Inorganic Chemistry	3
CHEM 3413	Physical Chemistry Applications	3

Select two of the following:

CHEM 4320	Chemical and Spectrometric Identification of Organic Compounds (3 hours)	5
CHEM 4990	Special Problems in Chemistry (2 hours)	
BIOC 3653	Survey of Biochemistry	
STAT 2013	Elementary Statistics (A)	3
or STAT 4013	Statistical Methods I (A)	

#### Secondary Education Professional Core

Minimum GPA 2.50 and minimum grade of "C" or "P" in each course

SMED 1011	Inquiry Approaches to Teaching - Step 1	1
SMED 2011	Inquiry-Based Lesson Design-Step 2	1
SMED 3013	Knowing and Learning in Mathematics and Science	3
SMED 4013	Classroom Interactions	3
SMED 4023	Problem-Based Learning in Mathematics and Science	3
SMED 4611	Authentic Research in the Science Classroom	1
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach <sup>3</sup>	3
SMED 4713	Teaching and Learning Science in the Secondary School <sup>3</sup>	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup>	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4720	Internship in the Secondary Classroom (6 hours) <sup>3</sup>	6

**Hours Subtotal** 56

### Electives

Select 11 hours 11

May need to include 6 hours of a foreign language. See note 3

**Hours Subtotal** 11

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P"

<sup>3</sup> Full admission to Professional Education required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Medicinal and Biophysical Chemistry, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Subtotal Hours</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Languages</i>		
(See note 3.)		
0-6 hours		
<i>Upper-Division General Education</i>		

6 hours outside major department

(See note 2.c.)

**Subtotal Hours** 13

### Major Requirements

Minimum major GPA 2.00.

CHEM 2113	Principles of Analytical Chemistry	3
CHEM 2122	Quantitative Analysis Laboratory	2
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
CHEM 3363 or CHEM 3353	Bioinorganic Chemistry Descriptive Inorganic Chemistry	3
CHEM 3413	Physical Chemistry Applications (or)	3
CHEM 3433 & CHEM 3553	Physical Chemistry I and Physical Chemistry II (or)	3
BIOC 3223	Physical Chemistry for Biologists	3
CHEM 4023	Modern Methods of Chemical Analysis	3
CHEM 4022	Modern Methods of Chemical Analysis Laboratory	2
CHEM 4123	Chemical and Physical Basis of Macromolecular Function	3
CHEM 4313 or CHEM 4320	Medicinal Organic Chemistry Chemical and Spectrometric Identification of Organic Compounds	3
CHEM 4990	Special Problems in Chemistry	2
BIOL 1604 or PBIO 1404	Animal Biology Plant Biology (LN)	4
BIOL 3023	General Genetics	3
MATH 2153 or STAT 2013 or STAT 4013	Calculus II (A) Elementary Statistics (A) Statistical Methods I (A)	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3223 or BIOC 3653	Advanced Microbiology Survey of Biochemistry	3
PHYS 2114	University Physics II (LN)	4
<b>Subtotal Hours</b>		<b>54</b>

**Electives** 13

May need to include 6 hours of a foreign language (see note 3.).

May need to include 6 hours upper-division general education major department (see note 2.c.) and 12 additional upper-division hours.

*Suggested courses:*

BIOL 3214	Human Anatomy	
BIOL 3204	Physiology	
MICR 3033	Cell and Molecular Biology	
MICR 3253	Immunology	
PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	

**Subtotal Hours** 13

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements:

- See the College of Arts and Sciences Requirements.
- Minimum 2.00 GPA in all CHEM courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which

demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Communication Sciences and Disorders

The Department of Communication Sciences and Disorders offers Bachelor of Science and Master of Science degrees in Speech-Language Pathology. The undergraduate program focuses on the scientific study of normal and disordered communication processes. Emphasis is placed on developing background knowledge in phonetics, speech and language development, anatomy and physiology, speech science and the neurogenic bases of communication. During the senior year, students are introduced to a variety of communication disorders providing a pre-professional background for students interested in pursuing a Master of Science degree. All students participate in 25 hours of applied clinical observation. The graduate (M.S.) program in Speech-Language Pathology is the entry-level degree in the profession. The primary goal of our graduate program is to train students to be excellent clinicians who are capable of assessing and treating a range of communication disorders.

### Undergraduate Programs

- Communication Sciences and Disorders (CSDC), Undergraduate Certificate (p. 1100)
- Communication Sciences and Disorders, BS (p. 1097)

### Graduate Programs

The Master of Science degree program is designed to provide students with intensive coursework in the various communication disorders and with a wide variety of challenging clinical rotations both on and off campus. Research opportunities are available under the direction of the graduate faculty. Graduates are prepared to take positions in hospitals, community speech and hearing centers, private practices, schools and other related settings, and to pursue additional graduate education at the doctoral level. All graduates meet the academic and clinical requirements for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association, and the Oklahoma license in Speech-Language Pathology. Additionally, many students elect to earn the state teaching certificate required to practice speech-language pathology in the Oklahoma school system. The program holds national accreditation from the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

### Prerequisites

Admission to the graduate program requires a bachelor's degree in Communication Sciences and Disorders, or an out-of-field bachelor's degree plus 24 hours of prerequisite coursework.

### Admission Requirements

Applicants for admission are recommended to have a minimum grade-point average of 3.40 in the major, strong letters of recommendation from those familiar with the student's previous academic background, a minimum combined verbal and quantitative GRE score of 296, a minimum verbal GRE score of 153, and a minimum analytical writing score of 3.5. Students not meeting the above requirements may be admitted on a provisional basis. Admission is competitive, and all application materials must be received by January 15 of each calendar year for summer or fall admission. Completed applications must include: an online application, GRE scores, three letters of recommendation, transcripts from all undergraduate institutions, and a personal statement indicating why the applicant desires to be a speech-language pathologist. In addition,

all applicants must have completed an acoustics course and a neural anatomy and physiology course having earned a grade of "B" or better. Additional national certification requirements must be completed before enrollment in graduate coursework. Those requirements include the following: physics, biology, psychology and statistics.

International students follow the same application procedure as U.S. students with one addition. If English is not the student's native language he or she is required to score a minimum of 79 (internet-based) or 550 (paper-based) on the Test of English as a Foreign Language (TOEFL) and a minimum of 26 (internet-based) on the speaking portion of the TOEFL (IBT) or a minimum IELTS speaking score of 8.5 to be cleared for clinical assignments. It is especially important that students have readily intelligible spoken English, as they will be conducting therapy sessions in English. Additional Graduate College Requirements: Students who score a minimum of 42 on the combined Reading and Listening portions of the TOEFL (internet based) with a minimum score of 20 in each section are not required to enroll in remedial coursework. Remedial coursework includes enrollment in ENGL 0003 Academic English for Graduate Students during the first semester. The course carries a grade of S/U and may not be used toward minimum degree requirements. Students must enroll in ENGL 0003 Academic English for Graduate Students each semester until a grade of S is earned. Students who score less than 22 on the TOEFL Writing portion must enroll in ENGL 4893 Research Writing for International Graduate Students during their first semester. ENGL 4893 Research Writing for International Graduate Students carries graduate credit and may be used toward minimum degree requirements. A minimum grade of C is required. Both ENGL 0003 Academic English for Graduate Students and ENGL 4893 Research Writing for International Graduate Students, as applicable, must be listed on the student's Plan of Study.

Alternatively, an official IELTS, academic stream, examination with a minimum overall band score of 6.5 will satisfy the English proficiency requirements for admission to a graduate program. Either examination must have been taken within the last two years. Students who have completed the IELTS-or the paper-based TOEFL have different requirements as stated by the OSU Graduate College. To ensure that graduate students are sufficiently skilled at written English, the Test of English Language Proficiency (TELP) is required for all graduate students who took the IELTS or paper-based (PBT) TOEFL test. The TELP must be taken before the student's first semester enrollment. The International Student Services Office is available on campus to assist international students.

### Financial Aid

All admitted students will be considered for graduate teaching assistantships and fee waiver scholarships. Graduate teaching assistants qualify for tuition waiver.

### Program Requirements

Requirements for the master of science degree include 36 credit hours of academic courses and 15 credit hours of clinical practicum. The program typically can be completed in two academic years including one summer semester.

### Examinations

Students enrolled in a thesis option complete a master's thesis under the direction of a member of the graduate faculty. Student enrolled in a non-thesis option complete a comprehensive examination.



## Faculty

Ramesh Kaipa, PhD—Associate Professor and Department Head

**Associate Professor:** Cheryl Giddens, Ph.D. (emeritus)

**Assistant Professors:** Valerie Freeman, Ph.D.; Sabiha Parveen, Ph.D.;  
Peter Richtsmeier, Ph.D.; Yu Zhang, Ph.D.; Roha Kaipa, Ph.D.

**Clinical Faculty:** Lisa Ashley, M.Ed., CCC-SLP; Trevor Courouleau, Au.D.,  
CCC-A; Donita Tefft, M.A., CCC-SLP; Nancy Wright, M.A., CCC-SLP;  
Christine Hayes, M.Ed., CCC-SLP

## Communication Sciences and Disorders, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
STAT 4053	Statistical Methods I for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
Select one of the following:		4
PHYS 1014	Descriptive Physics (N)	
PHYS 1114	College Physics I (LN)	
PHYS 2014	University Physics I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
Select one of the following:		3

ENGL 4013	English Grammar	
ENGL 4033	Discourse Analysis	
ENGL 4063	Introduction to Descriptive Linguistics	
or other Arts & Humanities course, see note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
Select 9 hours of the following:		9
PSYC 3073	Neurobiological Psychology (N)	
BIOL 3123	Human Heredity (N)	
or BIOL 3204	Physiology	
Other natural or mathematical sciences courses		
See note 2.b.		
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.75. Minimum grade of "C" in all CDIS courses		
CDIS 2223	Speech and Language Development	3
CDIS 2313	Introduction to Communication Disorders	3
CDIS 3113	Communication Disorders in Children	3
CDIS 3123	Audiology Diagnosis	3
CDIS 3203	Anatomy and Physiology of the Speech Mechanism	3
CDIS 3313	Phonetics	3
CDIS 3413	Introduction to Research	3
CDIS 4013	Diagnostics	3
CDIS 4023	Clinical Methods and Issues	3
CDIS 4133	Audiology Treatment	3
CDIS 4313	Speech Science	3
CDIS 4423	Neural Bases of Speech and Language	3
CDIS 4433	Communication Disorders in Adults	3
EPSY 3413	Child and Adolescent Development	3
Select 3 hours of the following related courses:		3
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	
HDFS 3123	Parenting (S)	
HDFS 3203	Children's Play: A World Perspective (I)	
HDFS 4413	Successful Aging (S)	
HDFS 4543	Intergenerational Relationships (S)	
PSYC 2583	Developmental Psychology (S)	
PSYC 3443	Abnormal Psychology (S)	
PSYC 3713	Psychology of Memory	
PSYC 3823	Cognitive Psychology	
PSYC 4343	Language Development (S)	
PSYC 4483	Psychology of Parent Behavior (S)	
SOC 3993	Sociology of Aging (DS)	
Select 3 hours of the following multicultural courses:		3
ANTH 3353	Cultural Anthropology (IS)	
CPSY 4443	Cultural Diversity in Professional Life (D)	

ENGL 4093	Language in America	
HDFS 4793	The Family: A World Perspective (IS)	
SOC 3523	Juvenile Delinquency (DS)	
SPCH 4753	Intercultural Communication (I)	
ENGL 4043	Teaching English to Speakers of Other Languages	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		
Select 18 hours		18
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 hour may need to be upper-division		
Students who desire to meet Teacher Education requirements should choose the following courses:		
SCFD 3223	Role of Teacher in American Schools (D)	
SPED 3202	Educating Exceptional Learners (D)	
Also recommended:		
ASL 1713	American Sign Language I	
or CDIS 2033	Deaf Communication & Education	
CDIS 4980	Independent Study in CDIS	
SPCH 2713	Introduction to Speech Communication (S)	
<b>Hours Subtotal</b>		<b>18</b>
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This

requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Communication Sciences and Disorders (CSDC), Undergraduate Certificate

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**Total Hours:** 38 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
PHYS 1014	Descriptive Physics (N) <sup>1</sup>	4
PSYC 1113	Introductory Psychology (S) <sup>1</sup>	3
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
CDIS 2223	Speech and Language Development	3
CDIS 3113	Communication Disorders in Children	3
CDIS 3123	Audiology Diagnosis	3
CDIS 3203	Anatomy and Physiology of the Speech Mechanism	3
CDIS 3313	Phonetics	3
CDIS 4023	Clinical Methods and Issues	3
CDIS 4313	Speech Science	3
CDIS 4423	Neural Bases of Speech and Language	3
Total Hours		38

<sup>1</sup> Indicates General Education courses.

## Computer Science

Computer science is concerned with theoretical and practical methods of storing, processing and communicating information by means of computing devices and computer networks. Professional computer scientists obtain a formal education through the BS, MS or PhD degrees and apply their knowledge to many diversified fields of science, engineering, business and communications. Computer science offers opportunities to both specialists and generalists.

Within a short period of time, the computing field has evolved from one associated primarily with engineering and scientific calculations of only casual interest to the layperson, to a factor of significant influence in almost every aspect of modern life. Technical careers in computer architecture and software design, as well as applications in the business and scientific areas, require a thorough knowledge of the principles of computer science. In addition, most managers in any field require some familiarity with computers, not only to be able to understand them, but also to incorporate them into their own decision-making processes.

The department offers the full range of degree programs—BS, MS and PhD. A graduate certificate program in big data analytics is also offered. All programs are offered in Stillwater. The BS is also offered on the Tulsa campus. The Computer Science Department has a variety of computing resources, including a Linux cluster (big data lab), several Linux workstations, an iMac mobile app lab, robotics and graphics, and augmented and virtual reality labs. The systems are available to Computer Science students, faculty, and staff for both course assignments and research work. Graduate students have access to several research labs. The department also has a Collaborative Learning Laboratory for networking and group work.

Computer Science students may pursue internships in various industries such as financial/banking, energy (oil, gas, and wind), medical, defense, aeronautical, and IT. Most BS and MS graduates obtain positions in industry. PhD graduates find university teaching and research positions or positions in industry.

Computers can be accessed through the OSU Information Technology Division. There are a number of personal computer labs located in various buildings on campus. Some of the residence halls have personal computer labs available. All of these labs have access to personal computer application software and to all mainframe computers on campus, as well as Internet access. Both University and department computers can be accessed 24 hours a day.

### Undergraduate Programs

- Computer Science, BS (p. 1103)
- Computer Science (CS), Minor (p. 1102)

### Graduate Programs MS and PhD Programs

The department offers degree programs in the Master of Science degree and the Doctor of Philosophy degree. These programs are designed to prepare an individual to pursue a career in either an academic or an industrial setting. In addition to taking a prescribed set of core courses, a student must take sufficient courses in one specialized area. A student must complete a dissertation for a PhD degree. The MS degree program

provides a thesis option and a non-thesis option. The non-thesis option requires a student to complete a report.

The core course requirement assures the student of breadth of knowledge in computer science; the freedom to choose an area and additional research provides the student enough depth in some facets of computer science to carry out independent investigations in those areas, and to put concepts and ideas learned to practical use.

For a master's degree in the thesis option, 30 hours of graduate credit, including a six-credit-hour thesis, are required. For a master's degree in the non-thesis option, 33 hours of graduate credit, including a two credit-hour report, are required. A master's degree student in thesis option is required to pass an oral examination over the thesis. Students pursuing non-thesis option are required to present their work during an end of semester poster session. Students' advisory committee members may ask questions during the poster session or at another scheduled presentation time.

For the PhD, 60 credit hours beyond a master's degree or 90 hours beyond a bachelor's degree are required. A dissertation of 15 to 40 hours (counting towards the maximum) is required. The PhD dissertation must describe original research. PhD students must pass (at an appropriate level) a diagnostic examination, a comprehensive examination, a qualifying examination and a final oral examination.

The candidate's baccalaureate degree need not be in computer science in order to enter the MS program. Students with degrees in other areas may be admitted provisionally and required to take specified prerequisite courses.

### Graduate Certificate Program in Big Data Analytics

The goal of the big data analytics program is to facilitate the capture, curation, storage, search, transfer, and analysis of large and complex data sets that have direct relevance to everyday situations and problems through interdisciplinary education, research, service, and outreach.

The graduate certificate in Big Data Analytics may be completed in conjunction with the master's degree in Computer Science. To see required courses for this program, please go to: <https://cs.okstate.edu/bigdatacert.html>.

### Faculty

K.M. George, PhD—Professor and Head

**Professors:** J. Cecil, PhD; John P. Chandler, PhD (emeritus); George E. Hedrick, PhD (emeritus); Blayne E. Mayfield, PhD; M.H. Samadzadeh, PhD (emeritus); Johnson Thomas, PhD

**Associate Professors:** Anthony T. Burrell, PhD; Christopher Crick, PhD; H.K. Dai, PhD; Douglas R. Heisterkamp, PhD; Nohpill Park, PhD

**Assistant Professors:** Esra Akbas, PhD

## Computer Science (CS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Cara Brun**, 213 LSE, 405-744-5658

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select 9 hours of the following:		9
CS 1113	Computer Science I (A) (was CS 2113)	
CS 2133	Computer Science II	
CS 3443	Computer Systems	
or ENSC 3213	Computer Based Systems in Engineering	
Select 12 hours from current and past CS courses in the official OSU Catalog except CS 1003 and CS 1013		12

### Other Requirements

- One course must be 4000 level.
- No more than two courses can be transferred from another college or university.
- No grade below a "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Computer Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
CS 1113	Computer Science I (A)	3
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 2133	Computer Science II	3
MATH 2153	Calculus II (A)	3
STAT 4033	Engineering Statistics	3
<i>Foreign Languages</i>		
See note 3		
0-6 hours		

### Upper Division General Education

Select 6 hours outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum major GPA 2.50 with a minimum grade of "C" in each course and all MATH and CS courses		
CS 3353	Data Structures and Algorithm Analysis I	3
CS 3363	Organization of Programming Languages	3
CS 3443	Computer Systems	3
CS 3513	Numerical Methods for Digital Computers	3
CS 3613	Theoretical Foundations of Computing	3
CS 3653	Discrete Mathematics for Computer Science	3
CS 4323	Design and Implementation of Operating Systems I	3
CS 4883	Social Issues in Computing <sup>1</sup>	3
MATH 2163	Calculus III	3
MATH 3013	Linear Algebra (A)	3
Select one of the following: <sup>1</sup>		3
ENGL 3323	Technical Writing	
BCOM 3113	Written Communication	
BCOM 3223	Oral Communication	
SPCH 3723	Business and Professional Communication	
<i>CS electives</i>		
Select 12 hours CS electives (upper-division courses and CS 2433 and excluding CS 4113) <sup>1</sup>		12
Select 9 hours in the following areas: <sup>1</sup>		9
Computer Science (upper-division courses and CS 2433 and excluding CS 4113)		
Engineering (upper-division courses)		
Geography (GEOG 3333, GEOG 4303, GEOG 4323, GEOG 4333, GEOG 4343, GEOG 4353, GEOG 4383)		
Management Science and Information Systems (upper-division courses)		
Mathematics (upper-division courses and MATH 2233 and excluding MATH 3303, MATH 3403, and MATH 3603)		
Natural Sciences (upper-division courses in BIOC, BIOL, CHEM, GEOL, MICR, PBIO, PHYS)		
Statistics (upper-division courses)		
<b>Hours Subtotal</b>		<b>54</b>
<b>Electives</b>		
Select 13 hours of electives <sup>1</sup>		13
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>13</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for these areas.



## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Departments of Military Studies

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In agreement with the U.S. Air Force and the U.S. Army, OSU recognizes separate departments of Aerospace Studies and of Military Science as integral academic and administrative departments of the University. These two departments are administered within the framework of the College of Arts and Sciences. The two departments provide instruction under the basic and advanced Reserve Officers' Training Corps (ROTC) programs.

### Scholarships

The Army and Air Force ROTC programs offer a wide variety of four-, three- and two-year merit-based scholarship opportunities to qualified students interested in pursuing a commission in the Army or Air Force. ROTC scholarships provide payment for tuition, mandatory fees, books and a monthly subsistence allowance for the duration of the scholarship period. An additional university-based incentive scholarship of \$1,000.00 per semester is allocated to 10 ROTC scholarship recipients annually. Four-year National ROTC scholarships are offered annually to high school seniors, who will be entering college in the fall semester. Scholarship applications may be obtained through local high schools, online or by contacting the University's ROTC department. In addition, the Army ROTC Program offers four- and three-year Guaranteed Reserve Force Duty Scholarships annually to students interested in pursuing a commission as an officer in the Army National Guard or United States Army Reserve.

### Flexibility

ROTC at OSU offers a variety of programs, giving the student considerable flexibility in charting a path to commissioning in the Army or the Air Force. Programs are designed so those individuals in all OSU colleges, departments and majors can tailor their academic/ROTC curriculum in order to attain commissioned status. Opportunities also exist in both Army and Air Force ROTC for the student to "test the water" early in his or her academic program by participating in basic familiarization courses. Those interested in learning more about ROTC at OSU, or in enrolling, are urged to contact the professor of aerospace studies or professor of military science in Thatcher Hall on campus.

### Faculty

Glen S. Krutz, PhD—Coordinator

## Economics

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See "Economics (p. 1701)" in the "Spears School of Business" section for additional information.

Economics is a science of human choice. The study of economics centers on what motivates us to act and, more importantly, the consequences to ourselves and to others of our actions. It provides a comprehensive view of how a society is organized to transform its limited resources into want-satisfying goods and services. It investigates the principles underlying the operation of the economic system and seeks to determine its weaknesses and to prescribe policies that will improve its operation. In the process, economic principles are used to address a host of the most important problems confronting contemporary society—the causes of and remedies for depression and inflation, the determinants of and methods for improving income distribution, poverty problems and welfare measures, the role of the government in economic activity, the requisites for economic growth and development, pollution and congestion and their control.

The primary objectives sought in the undergraduate curriculum are to develop a broad understanding and perspective of the economic aspects of people's activities, coupled with thorough training in the fundamental tools of economic analyses. Toward these ends is the development of elementary mathematical and statistical skills and complementary study in the social and behavioral sciences.

A major in economics prepares students for positions with business firms, non-profit private organizations and government agencies—both national and international. It provides an excellent background for the study of law. An international economic relations option is also offered. A degree option in business economics and quantitative studies is offered through the Spears School of Business to provide additional training in analytical methods and communication skills for both public and private sector occupations. A student interested in pursuing graduate studies in Economics should include a wide range of math courses in their undergraduate curriculum.

### Undergraduate Programs

- Economics (Two Options), BA (p. 1108)
- Economics, BS (p. 1110)
  
- Economics (Arts and Sciences) (ECAS), Minor (p. 1107)

## Economics (Arts and Sciences) (ECAS), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anna Zeide, 101B MUR, 405-744-8197

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 15 hours of ECON (p. ) courses

### Other Requirements

- 9 hours must be upper-division.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Economics (Two Options), BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours	
<b>General Education Requirements</b>			
<i>English Composition</i>			
See Academic Regulation 3.5 (p. 845)			
ENGL 1113	Composition I	3	
or ENGL 1313	Critical Analysis and Writing I		
Select one of the following:		3	
ENGL 1213	Composition II		
ENGL 1413	Critical Analysis and Writing II		
ENGL 3323	Technical Writing		
<i>American History &amp; Government</i>			
HIST 1103	Survey of American History	3	
or HIST 1483	American History to 1865 (H)		
or HIST 1493	American History Since 1865 (DH)		
POLS 1113	American Government	3	
<i>Analytical &amp; Quantitative Thought (A)</i>			
MATH 2103	Business Calculus (A) <sup>1</sup>	3	
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3	
or STAT 2023	Elementary Statistics for Business and Economics (A)		
<i>Humanities (H)</i>			
Courses designated (H)		6	
<i>Natural Sciences (N)</i>			
Must include one Laboratory Science (L) course			
Courses designated (N)		6	
<i>Social &amp; Behavioral Sciences (S)</i>			
Course designated (S)		3	
<i>Additional General Education</i>			
Courses designated (A), (H), (N), or (S)		7	
<b>Hours Subtotal</b>		<b>40</b>	
<b>Diversity (D) &amp; International Dimension (I)</b>			
May be completed in any part of the degree plan			
Select at least one Diversity (D) course			
Select at least one International Dimension (I) course			
<b>College/Departmental Requirements</b>			
<i>First Year Seminar</i>			
(Transfer students with 15 hours exempt)		1	
<i>Arts &amp; Humanities</i>			
Int'l Econ. Rel:			
Select 5 hours of foreign language (2000-level or above)		5	
International courses recommended for remainder		4	
See note 2.a.			
<i>Natural &amp; Mathematical Sciences</i>			
See note 2.b.			3
<i>Foreign Language</i>			

See note 3	9	
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>	<b>22</b>	
<b>Major Requirements</b>		
Minimum major GPA 2.00.		
<i>Core Courses</i>		
ECON 2103	Introduction to Microeconomics (S)	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
ECON 4933	Applied Economics	3
<i>Options</i>		
Select one option (p. 1108)		33
<b>Hours Subtotal</b>	<b>48</b>	
<b>Electives</b>		
Select 10 hours		10
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour		
<b>Hours Subtotal</b>	<b>10</b>	
<b>Total Hours</b>	<b>120</b>	

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Options

### General Option

Code	Title	Hours
Select 15 hours in Economics courses 3000-level or above		15
Select 18 hours of upper-division electives of which 3 must be outside the field of Economics <sup>1</sup>		18
<i>Electives</i>		
STAT 3013 recommended		

<sup>1</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

### International Economics Relations Option

Code	Title	Hours
ECON 3613	International Economic Relations (S)	3
ECON 4643	International Economic Development (IS)	3
ENGL 3323	Technical Writing	3
or BCOM 3333	Advanced Business Communication	
Select one of the following:		6
MKTG 3213	Marketing (S)	
& MKTG 4553	and International Marketing	

LSB 3213 & LSB 4633	Legal and Regulatory Environment of Business and Legal Aspects of International Business Transactions (I)	
Select 9 hours upper-division Economics electives		9
Select 9 hours upper-division Arts & Sciences courses with International Dimension (I).		9
<i>Electives</i>		
ACCT 2103 required		
STAT 3013 recommended		

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all ECON courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include

3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Economics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
STAT 2013	Elementary Statistics (A) <sup>1</sup>	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.00.

#### Core Courses

ECON 2103	Introduction to Microeconomics (S)	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
ECON 4933	Applied Economics	3

#### Options

Select one option (p. 1110)

**Hours Subtotal** 48

#### Electives <sup>2</sup>

Select 19 hours 19

May need to include 6 hours of a foreign language. (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 19

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

## Options

### General Option

Code	Title	Hours
Select 15 hours upper-division ECON		15
Select 18 hours of upper-division electives of which 3 must be outside the field of Economics <sup>2</sup>		18

#### Electives

STAT 3013 is recommended

1 hour may need to be upper-division

<sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

### Graduate Preparation Option

Code	Title	Hours
ECON 4213	Econometric Methods	3
or ECON 4223	Business and Economic Forecasting	
Select 9 additional hours upper-division ECON		9
MATH 3013	Linear Algebra (A)	3
STAT 3013	Intermediate Statistical Analysis	3
Select 12 hours of upper-division electives of which 3 must be outside the field of Economics		12
<i>Electives</i>		
The following are required:		
MATH 2144	Calculus I (A)	

MATH 2153 Calculus II (A)

MATH 2163 Calculus III

1 hour may need to be upper-division.

## Pre-Law Preparation Option

Code	Title	Hours
Select 15 hours upper-division ECON		15
PHIL 1313	Logic and Critical Thinking (A)	3
POLS 3983	Courts and Judicial Process (S)	3
Select one of the following:		3
POLS 2023	The Individual And The Law	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
Select 9 hours of upper-division electives of which 3 must be outside the field of Economics		9
<i>Electives</i>		
7 hours may need to be upper-division		

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all ECON courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.



- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Transfer students with 15 hours exempt.

<sup>3</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

## English

The Department of English prides itself on the diversity of its course offerings and on its small lecture and discussion classes. The department offers a full range of courses in seven areas: literature, creative writing, screen studies, linguistics, teaching English as a second language, rhetoric and writing studies. The number of students in any English class rarely exceeds 30; and in first-year composition the enrollment limit is 19. The maximum number of students in a graduate-level class is 12.

An undergraduate English major may select from five options: the traditional literature-based option emphasizes literary appreciation and analysis and allows ample opportunity for discussion, independent thinking and writing. English majors can also add a teaching certificate to this option by completing the required education courses as electives. The creative writing option includes fiction writing, poetry writing and creative nonfiction, with emphasis on interactive workshop classes in which students hone their skills. The third option, screen studies, focuses on the study of the history, theory and aesthetics of cinema, television and new media. And the fourth option, rhetoric and writing studies, is for majors who seek careers in which their writing skills will be applied to the task of generating and exchanging ideas in professional settings. The fifth option is a pre-law track for students planning to go into the legal professions.

Many English majors pursue careers directly related to their major, such as those in teaching, editing or publishing, or they may decide to go to graduate school in order to teach in a college or university. Other students find that an English major is excellent preparation for law school or for careers in the ministry, government, business, counseling, social work or library science.

The Department of English actively participates in the University Honors Program. Students who qualify for Honors are eligible to enroll in restricted courses and to write a Senior Honors Thesis. The department offers Honors courses at all levels, including an Honors seminar on a different topic each year.

A Bachelor of Arts in English requires 45 hours of lower- and upper-division English courses. An English minor requires 18 hours of English, at least nine of which must be upper-division (These hours do not include Freshman Composition.). The department also offers a minor in Linguistics.

### Undergraduate Programs

- English, BA (p. 1116)
- English: Creative Writing, BA (p. 1119)
- English: Pre-Law, BA (p. 1121)
- English: Professional Writing, BA (p. 1124)
- English: Screen Studies, BA (p. 1126)
  
- English (ENGL), Minor (p. 1115)
- Linguistics (LING), Minor (p. 1128)

### Graduate Programs

The Department of English offers programs leading to the Master of Arts, Master of Fine Arts and the Doctor of Philosophy. Master's students may choose among four programs: Master of Arts in English; Master of Arts in professional writing; and Master of Arts in teaching English

as a second language (TESL); and the Master of Fine Arts in Creative Writing. In consultation with their advisory committees, both master's and doctoral students have considerable flexibility in designing a degree that meets their own interests and professional goals. Students may take courses in creative writing, screen studies, professional writing, composition and rhetoric, TESL, linguistics, literary theory, and all periods of British and American literature. The diversity of choices and the flexibility of the program prepare students to meet the demands of a changing academic marketplace.

### Admission Requirements

Students seeking admission to the graduate program in English must be accepted by the Graduate College and by the departmental admission committee. In addition to the application and transcripts required by the Graduate College, students must submit to the Department of English graduate coordinator a statement of purpose; letters of recommendation; and a writing sample or the Graduate Record Examination general and subject area scores. Non-native speakers of English must submit scores on all subtests of the TOEFL iBT or IELTS. For fall admission, the early decision deadline is January 15; the final deadline is March 1. The deadline for spring admission is October 15. Prerequisites are listed under each degree below.

### Teaching Opportunities

Depending on their levels of experience and areas of emphasis, graduate teaching assistants may tutor in the Writing Center, serve as discussion leaders for selected large lecture classes, or teach their own sections of freshman composition, composition for international students, technical writing, creative writing, screen studies or literature. All teaching assistants are required to take an appropriate pedagogy course during their first year of teaching.

### The Master of Arts Degree

The MA in English allows students to develop expertise in a variety of areas: literature written in English, creative writing, literary theory and criticism, screen studies, composition and rhetoric, professional writing, linguistics and TESL. In consultation with their advisory committees, students devise an individualized curriculum that reflects their own intellectual interests and prepares them to enter a doctoral program or to teach at the college level. The degree programs in TESL and professional writing prepare teachers for the bilingual classroom and professional writers for industry.

Prerequisites include a baccalaureate degree with an English major, or at least 24 hours in English (excluding freshman composition). Successful applicants usually have a minimum grade-point average of 3.00 on a 4.00 scale, particularly in English courses.

The MA in English consists of 30 credit hours, including six hours of thesis. In addition to these hours, students must demonstrate reading knowledge of a foreign language, pass the MA qualifying examination, and pass an oral defense of the thesis. The thesis is a work of original research prepared with the guidance of the student's advisory committee. Creative writing students may present as their theses original works in poetry or prose fiction. The programs in professional writing and TESL have separate degree requirements described below.

### Professional Writing

The MA option in professional writing consists of 30 credit hours (with thesis) or 33 credit hours (without thesis). In addition to these hours,

students must fulfill the foreign language requirement and pass the MA qualifying examination in technical writing. Prerequisites are the same as those above.

## TESL

The MA option in teaching English as a second language is designed to provide students with the skills necessary to teach English to non-native speakers in a variety of situations, e.g., teaching English as a foreign language in an overseas school, college or university; teaching English as a second language to international students studying in intensive English programs in the U.S.; or teaching English to bilingual and bicultural students in American public school systems and adult education programs.

Prerequisites are the same as those above except that the major may be either in English or in a field related to second language acquisition or teaching. In addition, applicants to the TESL program must have six hours in a foreign language with a grade of "B" or better, or must complete this requirement prior to taking the qualifying examination.

The TESL program consists of 30 credit hours (thesis option) or 34 credit hours (non-thesis option). In addition to these hours, students must pass the MA qualifying examinations in TESL.

TESL is especially relevant to the public school classroom as a result of recent legislation concerning bilingual education. Teachers in English and other areas of expertise will find this program especially useful. The Oklahoma State Board of Education recently approved an "optional certification" for English as a Second Language. Already certified teachers can obtain this certification upon passing the required standardized examination. Several of the courses offered for the TESL option can prepare students for this examination, although the MA/TESL option degree does not confer certification.

## Certificate in TESOL (Teaching English to Speakers of Other Languages)

The Certificate in TESOL is a program designed to provide students with the skills important for teaching English to non-native speakers in a variety of situations, including teaching English to bilingual/bicultural, English Language Learner (ELL) and Limited English Proficient (LEP) students in public school systems and adult education programs, teaching English as a Second Language to international students studying in English programs in the U.S., and teaching English as a Foreign Language in an overseas school, college or university. The program consists of 12 credit hours, with three required courses and one elective course chosen from a group of courses offered by the Department of English.

Admission to the Certificate Program in TESOL requires a Bachelor of Arts or Bachelor of Science degree from an accredited institution of higher learning, a 3.0 GPA, two letters of recommendation, and, for non-native English speakers, appropriate scores on either the TOEFL iBT or IELTS.

## The Master of Fine Arts Degree

The MFA in Creative Writing allows students to focus on developing their abilities as poets and/or fiction writers, through a course of study emphasizing creative writing workshops, literature seminars, and electives in either of those areas or other areas in language and culture. In consultation with their advisory committees, students devise an individualized curriculum that reflects their own artistic and intellectual

interests and prepares them to publish their artistic writing, enter a PhD program or teach at the college level.

The MFA in Creative Writing consists of 42 credit hours, including 12 hours of thesis. In addition to these hours, students must present their creative work at a public reading following the completion of their thesis.

Prerequisites include a baccalaureate degree with an English major, or at least 12 hours in English (excluding freshman composition) and writing sample of high quality. Successful applicants usually have a minimum grade-point average of 3.00 on a 4.00 scale, particularly in English courses.

## The Doctor of Philosophy Degree

The Department of English grants one doctoral degree, the PhD in English. Students may, however, emphasize in their courses, their exams, and their dissertations a variety of areas: all periods of British and American literature, Native American literature and language, creative writing, literary theory and criticism, screen studies, rhetoric and professional writing, linguistics and TESL. They may also choose an interdisciplinary emphasis. In consultation with their advisory committees, students devise an individualized curriculum that reflects their own intellectual interests and professional goals.

Prerequisites include a master's degree in English or a field related to the student's area of emphasis. Successful applicants usually have a minimum grade-point average of 3.50 on a 4.00 scale in their master's degrees. All PhD students are admitted provisionally and must take the first-year examination during their second semester of enrollment.

The PhD degree consists of 60 credit hours beyond the master's degree. Fifteen to 20 of these hours are devoted to the dissertation. In addition to these hours, students must take a first-year examination; demonstrate reading knowledge of two foreign languages or mastery of one language; pass the PhD qualifying examination in two areas; and pass an oral defense of the dissertation. The dissertation is a work of original research prepared under the direction of the dissertation committee. Creative Writing students may present as their dissertations original works in poetry or prose fiction.

Additional information and requirements may be found in the English Graduate Guidelines, which may be consulted online at [english.okstate.edu](http://english.okstate.edu) (<http://english.okstate.edu>).

## Faculty

An Cheng, PhD—Professor and Head

**Regents Professors:** Edward Jones, PhD; Timothy Murphy, PhD (Houston-Truaz-Wentz Professor); Dennis Preston, PhD

**Professors:** William Decker, PhD; Richard Frohock, PhD; Elizabeth Grubgeld, PhD; Lisa Lewis, PhD; Carol Moder, PhD; Stacy Takacs, PhD; Jeffrey Walker, PhD

**Associate Professors:** Nancy Caplow, PhD; Katherine Hallemeier, PhD; Lynn Lewis, PhD; Jeff Menne, PhD; Aimee Parkison, MFA; Lindsey Claire Smith, PhD; Graig Uhlin, PhD; Andrew Wadoski, PhD

**Assistant Professors:** Michael Amory, PhD; Andrew Belton, PhD; Phillip Bratta, PhD; Sarah Beth Childers, MFA; Joshua Daniel-Wariya, PhD; Lisa Hollenbach, PhD; Alysse Hunziker, PhD; Janine Joseph, PhD; Stephanie Link, PhD; Anna Sicari, PhD; Lindsay Wilhelm, PhD

## English (ENGL), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Clarissa Bonner, 209 MOR, 405-744-6146

**Minimum Grade Point Average in Minor Coursework:** 3.00 with no grade below "C."

**Total Hours:** 18 hours ENGL (p. ) exclusive of Freshman Composition

### Requirements

- At least 9 hours must be upper-division.
- A minimum of 9 hours must be taken at OSU.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## English, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2773	Survey of American Literature I (H)	3
Select 3 additional non-English hours		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		

See note 2.d.

<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Select 6 hours of the following:		6
ENGL 2653	Survey of British Literature II (H)	
ENGL 2883	Survey of American Literature II (DH)	
ENGL 2963	Survey of Nonwestern Traditions (HI)	
33 hours ENGL (30 hours must be upper-division):		
Minimum of 12 hours at 4000-level		
ENGL 3243	Literary Theory and Criticism	3
ENGL 3343	Reading Poetry	3
3 hours Genre Studies:		
ENGL 3333 or ENGL 3363 or ENGL 3373 or ENGL 3383 or ENGL 3410	Short Story (H) Readings in Drama (H) Readings in Nonfiction Readings in Narrative Popular Fiction	3
3 hours Cultural Studies:		
ENGL 3153 or ENGL 3170 or ENGL 3183 or ENGL 3190 or ENGL 3193 or ENGL 3813 or ENGL 3473 or ENGL 3503 or ENGL 4450	Readings in Literature by Women (DH) Readings in Literature and Other Disciplines Native American Literature (DH) Readings in Postcolonial and Multiethnic Literature African-American Literature (DH) Readings in the American Experience (DH) Race, Gender, and Ethnicity in American Film (D) Television and American Society (DH) Culture and the Moving Image	3
3 hours Literature before 1800:		
ENGL 4100 or ENGL 4110 or ENGL 4120 or ENGL 4130 or ENGL 4200 or ENGL 4223 or ENGL 4600 or ENGL 4700 or ENGL 4723	Studies in Medieval British Literature Studies in 16th Century British Literature Studies in 17th Century British Literature Studies in 18th Century British Literature Studies in Early American Literature Introduction to Old English Studies in Chaucer or Milton Single Author or Work Pre-1800 Studies in Shakespeare (H)	3
3 hours Literature after 1800:		
ENGL 4160 or ENGL 4170 or ENGL 4210 or ENGL 4220 or ENGL 4300 or ENGL 4310	Studies in 19th Century British Literature Studies in 20th Century British Literature Studies in 19th Century American Literature Studies in 20th Century American Literature Studies in Romanticism Studies in Modernism	3
3 hours Writing:		
ENGL 3203 or ENGL 3223 or ENGL 4530	Advanced Composition Professional Writing Theory Studies in Professional Writing	3

or ENGL 4543	Style and Editing	
or ENGL 4553	Visual Rhetoric and Design	
or ENGL 4563	Scientific & Tech Lit	
or ENGL 3030	Fiction Writing	
or ENGL 3040	Poetry Writing	
or ENGL 3050	Screenwriting	
or ENGL 3060	Creative Nonfiction Writing	

3 hours Language/Linguistics:

ENGL 3200	Special Problems in Language and Literature	3
or ENGL 4003	History of the English Language	
or ENGL 4013	English Grammar	
or ENGL 4043	Teaching English to Speakers of Other Languages	
or ENGL 4063	Introduction to Descriptive Linguistics	
or ENGL 4073	Introduction to Sociolinguistics	
or ENGL 4080	Studies in Linguistics	
or ENGL 4083	Applied Linguistics	
or ENGL 4093	Language in America	

English electives:

Select 9 hours of additional ENGL electives (6 hours must be upper-division)	9
Select 15 hours of non-ENGL upper-division courses	15

<b>Hours Subtotal</b>	<b>54</b>
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#### Electives

Select 4 hours	4
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May need to include 6 hours upper-division general education outside major department (see note 2.c.)

<b>Hours Subtotal</b>	<b>4</b>
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Total Hours	120
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## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 3.00 in all ENGL courses and a minimum grade of "C" in each ENGL course (excluding English Composition and free electives).
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic

Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
  - The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and

Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## English: Creative Writing, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 2513	Introduction to Creative Writing (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
Select 3 additional non-English hours		3
See note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		

Select at least one course

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

**Major Requirements**

Select 6 hours of the following: 6

ENGL 2543 Survey of British Literature I (H)

ENGL 2653 Survey of British Literature II (H)

ENGL 2773 Survey of American Literature I (H)

ENGL 2963 Survey of Nonwestern Traditions (HI)

33 hours ENGL (30 hours must be upper-division):

Minimum of 12 hours at 4000-level

ENGL 3343 Reading Poetry 3

3 hours Genre Studies:

ENGL 3333 Short Story (H) 3

or ENGL 3363 Readings in Drama (H)

or ENGL 3373 Readings in Nonfiction

or ENGL 3383 Readings in Narrative

or ENGL 3410 Popular Fiction

3 hours Cultural Studies:

ENGL 3153 Readings in Literature by Women (DH) 3

or ENGL 3170 Readings in Literature and Other Disciplines

or ENGL 3183 Native American Literature (DH)

or ENGL 3190 Readings in Postcolonial and Multiethnic Literature

or ENGL 3193 African-American Literature (DH)

or ENGL 3813 Readings in the American Experience (DH)

15 hours Creative Writing:

Select 15 hours from the following: 15

ENGL 3030 Fiction Writing (3 hours)

ENGL 3040 Poetry Writing (3 hours)

ENGL 3060 Creative Nonfiction Writing (3 hours)

ENGL 4620 Advanced Creative Nonfiction Writing (3 hours)

ENGL 4630 Advanced Fiction Writing (3 hours)

ENGL 4640 Advanced Poetry Writing (3 hours)

English electives:

Select 9 hours additional ENGL Electives (6 hours must be upper-division) 9

Select 15 non-ENGL upper-division courses 15

**Hours Subtotal** 54

**Electives**

Select 4 hours 4

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 4

**Total Hours** 120



## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 3.00 in all ENGL courses and a minimum grade of “C” in each ENGL course (excluding English Composition and free electives).
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing), HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student’s major department. This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## English: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
3 hours MATH or STAT designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2773	Survey of American Literature I (H)	3
Select 3 additional non-English hours		3
See note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Select 3 hours of the following: 3

ENGL 2653 Survey of British Literature II (H)

ENGL 2883 Survey of American Literature II (DH)

ENGL 2963 Survey of Nonwestern Traditions (HI)

ENGL 2233 Writing as a Profession (H) 3

*33 hours ENGL (30 hours must be upper-division):*

Minimum of 12 hours at 4000-level

ENGL 3243 Literary Theory and Criticism 3

ENGL 3343 Reading Poetry 3

3 hours Genre Studies:

ENGL 3333 Short Story (H) 3

or ENGL 3363 Readings in Drama (H)

or ENGL 3373 Readings in Nonfiction

or ENGL 3383 Readings in Narrative

or ENGL 3410 Popular Fiction

3 hours Traditions:

ENGL 3123 Mythology (H) 3

or ENGL 3163 World Literature I (H)

or ENGL 3933 Shakespeare (H)

Pre-Law:

ENGL 4093 Language in America 3

or ENGL 4033 Discourse Analysis

ENGL 4013 English Grammar 3

ENGL 4543 Style and Editing 3

Select 3 hours of Literature at the 4000 level 3

English electives:

Select 9 hours additional ENGL Electives (6 hours must be upper-division) 9

Select 12 non-ENGL upper-division courses including 9 hours to be selected of the following: 12

AMIS 4013 American Indian Sovereignty (D)

AMST 3333 Crime, Law and American Culture (S)

GEOG 3133 Political Geography (IS)

REL 4213 Understanding Global Islam (HI)

ECON 3713 Government and Business

LSB 3213 Legal and Regulatory Environment of Business

PHIL 3843 Philosophy of Law (H)

POLS 3033 International Law

POLS 3523 Money, Media And Politics

POLS 3533 Lobbying: the Art of Influence and Manipulation

POLS 3963 State Courts and the Bar

POLS 4353 Administrative Law

POLS 4363 Environmental Law And Policy

POLS 4593 Natural Resources and Environmental Policy

POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
PSYC 4143	Psychology and Law	
PSYC 4293	Forensic Psychology	
SOC 3523	Juvenile Delinquency (DS)	
SOC 4313	Sociology of Law	
SOC 4743	Criminalistics: Introduction to Forensic Sciences	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		51
<b>Electives</b>		
Select 7 hours		7
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		7
<b>Total Hours</b>		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 3.00 in all ENGL courses and a minimum grade of "C" in each ENGL course (excluding English Composition and free electives).
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## English: Professional Writing, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 2243	Language, Text and Culture (HI)	3
Select 6 additional hours		6
See note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
See note 2.d.		

### Upper-Division General Education

Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
<i>Core Courses</i>		
ENGL 2233	Writing as a Profession (H)	3
ENGL 3203	Advanced Composition	3
ENGL 3223	Professional Writing Theory	3
ENGL 4013	English Grammar	3
ENGL 4523	Professional Writing Internship	3
ENGL 4530	Studies in Professional Writing	3
ENGL 4543	Style and Editing	3
ENGL 4553	Visual Rhetoric and Design	3
<i>Linguistics</i>		
Select 9 hours of the following:		9
ENGL 4003	History of the English Language	
ENGL 4033	Discourse Analysis	
ENGL 4043	Teaching English to Speakers of Other Languages	
ENGL 4063	Introduction to Descriptive Linguistics	
ENGL 4073	Introduction to Sociolinguistics	
ENGL 4080	Studies in Linguistics	
ENGL 4083	Applied Linguistics	
ENGL 4093	Language in America	
<i>English electives</i>		
Select 9 hours additional ENGL Electives (6 hours must be upper-division)		9
<i>Cognate Areas</i>		
Select one of the following areas:		12
Humanities:		
Select 12 hours upper-division (H)		
Social Studies:		
Select 12 hours upper-division (S)		
Education:		
ENGL 3903	Writing Center Theory and Practice	
Select 9 hours upper-division EDUC, CIED, SCFD, or SPED		
Business & Management:		
Select 12 hours upper-division BADM or MGMT		
Science & Engineering:		
ENGL 4563	Scientific & Tech Lit	
Select 9 hours upper-division (N) or ENGR or ENSC		
<b>Hours Subtotal</b>		<b>54</b>
<b>Electives</b>		
Select 4 hours		4
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>4</b>
Total Hours		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 3.00 in all ENGL courses and a minimum grade of “C” in each ENGL course (excluding English Composition and free electives).
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student’s major department. This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## English: Screen Studies, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 2453	Introduction to Film and Television (H)	3
ENGL 2543	Survey of British Literature I (H)	3
or ENGL 2653	Survey of British Literature II (H)	
Select 3 additional non-ENGL hours		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

**Major Requirements**

*Core Courses*

Select one of the following: 3

ENGL 2773 Survey of American Literature I (H)

ENGL 2883 Survey of American Literature II (DH)

ENGL 2963 Survey of Nonwestern Traditions (HI)

ENGL 3263 Screen Theory 3

ENGL 3453 History of American Film (H) 3

ENGL 3463 History of International Film (HI) 3

ENGL 4450 Culture and the Moving Image 3

ENGL 3433 Introduction to Television Studies (H) 3

Select one of the following: 3

ENGL 3473 Race, Gender, and Ethnicity in American Film (D)

ENGL 4263 Moving Image Aesthetics (H)

*English electives*

Select 18 hours of ENGL electives (15 hours must be upper-division) including 6 hours from: 18

ENGL 4100 Studies in Medieval British Literature

ENGL 4110 Studies in 16th Century British Literature

ENGL 4120 Studies in 17th Century British Literature

ENGL 4130 Studies in 18th Century British Literature

ENGL 4160 Studies in 19th Century British Literature

ENGL 4170 Studies in 20th Century British Literature

ENGL 4200 Studies in Early American Literature

ENGL 4210 Studies in 19th Century American Literature

ENGL 4220 Studies in 20th Century American Literature

ENGL 4223 Introduction to Old English

ENGL 4300 Studies in Romanticism

ENGL 4310 Studies in Modernism

ENGL 4600 Studies in Chaucer or Milton

ENGL 4700 Single Author or Work Pre-1800

ENGL 4723 Studies in Shakespeare (H)

*Related Courses*

Select 15 hours of non-ENGL upper-division courses 15

**Hours Subtotal** 54

**Electives**

Select 4 hours 4

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal**

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 3.00 in all ENGL courses and a minimum grade of “C” in each ENGL course (excluding English Composition and free electives).
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

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### 2. A&S College/Departmental Requirements

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- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student’s major department. This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student’s degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Linguistics (LING), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Clarissa Bonner, 209 Morrill Hall, 405-744-6146

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ENGL 4063	Introduction to Descriptive Linguistics	3
Select 12 hours of the following:		12
ENGL 2243	Language, Text and Culture (HI)	
ENGL 2443	Languages of the World (I)	
ENGL 4003	History of the English Language	
ENGL 4013	English Grammar	
ENGL 4033	Discourse Analysis	
ENGL 4043	Teaching English to Speakers of Other Languages	
ENGL 4073	Introduction to Sociolinguistics	
ENGL 4080	Studies in Linguistics	
ENGL 4083	Applied Linguistics	
ENGL 4093	Language in America	
ENGL 4143	Language and Technology	
PSYC 4343	Language Development (S)	
PHIL 3003	Symbolic Logic (A)	
PHIL 4543	Philosophy of Language	

### Other Requirements

- 9 hours must be upper-division.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Teaching English to Speakers of Other Languages (TEOL), Undergraduate Certificate

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**Total Hours:** 15 Hours.

<b>Code</b>	<b>Title</b>	<b>Hours</b>
ENGL 4013	English Grammar	3
ENGL 4043	Teaching English to Speakers of Other Languages	3
ENGL 4173	Internship in TESL	3
Select six credit hours from:		6
ENGL 2243	Language, Text and Culture (HI)	
ENGL 2443	Languages of the World (I)	
ENGL 4003	History of the English Language	
ENGL 4033	Discourse Analysis	
ENGL 4063	Introduction to Descriptive Linguistics	
ENGL 4073	Introduction to Sociolinguistics	
ENGL 4080	Studies in Linguistics	
ENGL 4083	Applied Linguistics	
ENGL 4093	Language in America	
ENGL 4143	Language and Technology	
ENGL 4520	Problems in English	

For additional information on this program, please contact Dr. Carol Moder, English Department, 205 Morrill Hall, 405-744-9471, or Dr. Steph Link, English Department, 109D Morrill Hall, 405-744-6232.

## Gender and Women's Studies

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Gender and Women's Studies is an interdisciplinary program offering a minor for undergraduates, support for curricular development and research by faculty, and opportunities to collaborate with community and campus partners who are intrigued by how gender shapes the world. Faculty and courses from twelve departments across the university contribute to the program.

The minor is offered through the College of Arts and Sciences, but is open to all undergraduates regardless of major. In addition to two required courses in Gender and Women's Studies (GWST 2113 Transnational Women's Studies (S) or GWST 2123 Introduction to Gender Studies (DH); GWST 4113 Feminist Theories), students choose from courses focusing on gender and women (9 hours), and from classes that complement gender and women's studies (6 hours).

Students in Gender and Women's Studies pursue research in the history of women, in theories of gender, in feminism, in the cultural construction of masculinity, and in the cross-cultural intersections of race, class, nationality and sexuality. Work in Gender and Women's Studies can lead to and enrich a wide variety of careers, including nonprofit development, graduate training in humanities and the social sciences, education, curatorial administration, human resources, creative writing and reportage, international relations, publishing, public relations, electoral politics and advocacy.

### Faculty

Lucy E. Bailey—Director and Associate Professor

For program information, please contact [lucy.bailey@okstate.edu](mailto:lucy.bailey@okstate.edu)

**Assistant Professor of Gender and Women's Studies:** Corinne Schwarz

**Art History, Core faculty in Gender and Women's Studies:** Jennifer Borland

**American Studies and History, Core faculty in Gender and Women's Studies:** John Kinder

**English, Core faculty in Gender and Women's Studies:** Carol Moder

**History, Core faculty in Gender and Women's Studies:** Lesley Rimmel

**English, Core faculty in Gender and Women's Studies:** Stacy Takacs

## Gender and Women's Studies (GWST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658.

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
GWST 2113	Transnational Women's Studies (S)	3
or GWST 2123	Introduction to Gender Studies (DH)	
GWST 4113	Feminist Theories	3
Select 9 hours from classes focusing on gender and women including but limited to the following:		9
ART 4693	Gender And Visual Culture	
ENGL 3153	Readings in Literature by Women (DH)	
GWST 3450	Topics in Gender Studies	
GWST 3513	Theorizing Sexualities (D)	
GWST 3613	Race and Reproduction in the U.S. (D)	
GWST 3713	Gender and Representation (D)	
GWST 4013	Approaches to Feminist Research	
GWST 4503	Theorizing Men and Masculinities	
GWST 4950	Special Topics in Global Feminism	
GWST 4990	Directed Readings in Gender Studies	
HIST 3443	Gender Relations in Chinese History (H)	
HIST 4553	Gender in America (DH)	
HONR 3053	Biology, Race, and Gender: Honors (DH)	
POLS 4693	Gender and Politics	
POLS 5810	Seminar in Women and Politics	
PSYC 4123	Psychology of Women (DS)	
SOC 4043	Gender and Work (DS)	
SOC 4643	Sociology of Gender (S)	
SOC 4950	Current Topics in Sociology (Gender in the Middle East)	
Select 6 hours from classes that complement gender and women's studies including but not limited to the following:		6
AMST 3423	American Popular Culture (H)	
ART 4613	Art Since 1960	
CIED 5623	Multicultural and Diversity Issues in Curriculum	
CIED 6030	Contemporary Issues in Curriculum Studies	
HIST 3683	United States History Since 1945 (DH)	
HIST 3913	History of Medicine (H)	
MGMT 4213	Managing Diversity in the Workplace (D)	
PHIL 3713	Philosophy of Education	
PHIL 3813	American Philosophy (H)	
PHIL 3833	Biomedical Ethics (H)	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	

PSYC 4483	Psychology of Parent Behavior (S)
SCFD 6443	Ethics and Moral Education
SCFD 6983	Diversity and Equity Issues in Education
SOC 4723	Sociology of Families (S)
SOC 5333	Global Population and Social Problems

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Geography

Geography is a diverse discipline concerned with the surface of the earth and its immediate atmosphere. Geographers study the similarities, the differences and interactions among phenomena in this region. Geographers are interested in the economic, social, political and environmental qualities of places, and in how these attributes interact.

Geographers attempt to understand human behavior by answering such questions as: Where do people work? Where do they play? Where do they live? Why do people make these locational choices? What are the consequences of these decisions and behavior?

Because the physical environment is important in many explanations of spatial behavior and spatial patterns, geographers have traditionally concerned themselves with relationships between humans and their environment. What impact do people have on the land? What impact does the land have on people? How do people perceive their environment? How does this perception influence their activities?

Finally, geographers examine spatial patterns and behaviors in specific regional contexts. These analyses occur at many levels—world-wide, national and local. These kinds of studies lead to suggestions for change and improvement—the application of geography to contemporary rural, urban and regional problems. Thus, many aspects of urban, regional and national planning are geographic in nature.

No academic discipline has broader interests than does geography, and the Department of Geography allows students the flexibility to pursue studies that lead to a wide range of educational goals and careers. Students with interests in resource management and environmental challenges, planning, real estate, economic development, international affairs, travel, remote sensing, unmanned aerial systems, geographic information systems (GIS), area studies, management or education are among those who can be accommodated. A geography minor program is also available and complements many other fields of study.

Those who wish to study geography tend to be interested in their own surroundings and in other places. They may also possess a curiosity about maps, a fundamental geographic tool. Students of geography will become familiar with fieldwork, remote sensing, digital technologies such as GIS, the global positioning system (GPS), digital mapping, and social media—tools which facilitate geographic inquiry and analysis.

Many careers are available to the geography major or minor. Recent graduates have been employed in the public and private sector in jobs involving urban and regional planning, GIS mapping and analysis for oil and gas projects, community development, locational analysis for business and industry, resource planning and management, the Foreign Service, cartography and teaching. Geography also provides an excellent foundation for a liberal education and is a good basis for a career in business, industry or government.

The department specializes in three areas: nature-society dynamics, including resource management; cultural and historical geography; and geographic information systems, including unmanned aerial systems. The department also manages Cartography Services, the Center for Applications of Remote Sensing, three GIS labs, a palynology/paleoecology laboratory, field mapping equipment such as Global Positioning System receivers, and an interactive weather analysis system with satellite data feed.

The Department of Geography offers numerous flexible degree options including BA and BS degrees in Geography, the BA in Global Studies, and the BS in Geospatial Information Science. An advanced program leading to the MS and PhD degrees is also available. The department also sponsors students in the interdisciplinary MS and PhD programs in environmental science.

### Certificate in Environmental Studies (EVST)

The certificate is open to all undergraduate majors and is designed to fit within most four-year degree plans without the need for additional credit hours. The certificate is awarded upon completion of the bachelor's degree and requires the completion of 17 credit hours. Lower-division requirements include one introductory course from the environmental sciences plus a two-hour course on global sustainability. Upper-division requirements include two core courses (Conservation of Natural Resources, American Environmental History), plus two others (six credit hours) from a wide variety of upper-division courses that emphasize human-environment interaction.

Completion of the certificate indicates that a student has developed a knowledge base of environmental science combined with the study of human cultural interactions with the natural world from the perspectives of history, political science, art, psychology, philosophy, literature, economics, and other disciplines. The certificate is ideal for students whose interests span the humanities, social sciences, and natural sciences.

The undergraduate Certificate in Environmental Studies recognizes students who complete their degrees with a notable share of courses emphasizing the study of the natural environment and how societies interact with nature.

### Certificate in Geographic Information Systems (GIS)

The certificate in GIS provides students with broad exposure to principles and applications of GIS. A student who has earned the certificate is well-versed in general GIS theory and has knowledge and/or practical exposure to the following:

1. hardware and software used in GIS and spatial data collection,
2. planning, design, and management of spatial and non-spatial databases,
3. spatial analysis and/or GIS programming, and
4. representation of data in both mapped and tabular form.

Requirements for the certificate are designed to parallel skills needed by GIS professionals. Admission into the certificate program is open to anyone enrolled as an undergraduate student, graduate student or special student at OSU. To receive a certificate in GIS, a student must complete 15 hours of coursework in GIS and related topics and hold a bachelor's or more advanced degree from OSU or an accredited college. Students may work toward the certificate while completing their bachelor's or graduate degree.

### Global Studies

Global Studies combines the study of world regions with cultural, environmental, economic, political and other facets of globalization and global change. Global studies offers practical and vital knowledge about the world, how it works and why it is changing. Faculty in Geography

who teach in the Global Studies program have extensive experience with research, teaching, study abroad, and travel around the world, with specialties in North America, Latin America, Europe, Africa, Australia, Central Asia and the Middle East. A Global Studies degree prepares students for both international and domestic careers with the federal government and a wide variety of NGOs, charitable organizations, and other agencies involved in different aspects of regional and global development. The ongoing growth and global expansion of Christian missions, many of which originate and are coordinated by Oklahoma-based churches and charities, will benefit from students with a degree in Global Studies. It is also an ideal second major for many other degree programs both within and beyond A&S (e.g. Foreign Languages, Political Science, International Business, International Agriculture). Students with a Global Studies degree can serve the needs of Oklahoma, the nation and the world by joining a workforce of globally-minded people who can easily function in a world that is increasingly interconnected.

## Geospatial Information Science

Driven by technological innovations and an explosion in the availability of spatial information, geospatial technologies including geographic information systems (GIS), the Global Positioning System (GPS) and remote sensing have introduced revolutionary ways to utilize spatial information. The BS degree in geospatial information science (GISci) provides students with a theoretical and applied foundation in the rapidly growing field of GISci. The program is especially relevant to students interested in cultural and natural resource management, agriculture, planning and the environment.

The importance of GISci is underscored by a growing number of jobs emphasizing or entirely focused on the storage, analysis and visualization of geospatial data. A student who earns the BS in Geospatial Information Science at OSU will be well-versed in general GISci knowledge and will have competency utilizing GISci hardware and software for the planning, development and maintenance of spatial and nonspatial databases. Most important, students who complete the BS will have higher order skills involving the analysis of geospatial data and will be capable of communicating findings with larger audiences. Requirements for the proposed BS have been designed to parallel skills needed by GISci professionals. Upon earning the BS, a student will be proficient in spatial data capture, data representation, spatial data analysis, GISci theory, and GISci project development and implementation. Students can expect to find occupations in a variety of fields in private industry, government, education and agriculture.

Since the early 1990s the OSU Geography Department has distinguished itself in GISci instruction and research. In 1996 the Department launched the state's first Certificate in Geographic Information Systems and in subsequent years has expanded GISci course offerings to address growing student interest and demand. The Department is well-known nationally and internationally for research involving the integration of GISci within farm-level decision-making, for scholarship involving human patterns and processes tied to cultural and historical landscapes and for research involving communications and transportation systems. Faculty in the Department have been highly successful in obtaining extramural support for GISci research and extension activities from organizations ranging from the National Science Foundation to the National Park Service, U.S. Department of State, Oklahoma Historical Society, and Oklahoma Department of Transportation. Faculty in the Department have also worked to improve STEM education in Oklahoma schools through projects such as a \$1.2 million grant from the National Science Foundation that introduced GISci activities in 6th through 12th grade science classrooms. The Department's international outreach efforts tied

to geospatial technologies include a training partnership involving faculty and students in Vietnam and a multi-year project aimed at building Iraq's GISci infrastructure.

## Undergraduate Programs

### Degree Programs

- Geography, BA (p. 1138)
- Geography, BS (p. 1140)
- Geography: Business Essentials, BS (p. 1142)
- Geospatial Information Science, BS (p. 1144)
- Global Studies, BA (p. 1146)
- Global Studies: Business Essentials, BA (p. 1149)
- Global Studies: Pre-Law, BA (p. 1152)
- Global Studies: Pre-Ministry, BA (p. 1155)

### Minors

- Geography (GEOG), Minor (p. 1137)

### Certificates

- Environmental Studies (EVST), Undergraduate Certificate (p. 1136)
- Geographic Information Systems (GIS), Certificate (p. 1136)

## Graduate Programs

The Department of Geography offers work leading to the MS and PhD degrees. These degree programs emphasize preparation for employment in positions which are enhanced by an ability to recognize and to interpret spatial distributions, and to analyze regions.

Particular emphasis is placed on the applied aspects of geography, with many graduates employed by private business as well as city, regional, state and national planning agencies. Recipients of graduate degrees in geography have also gone on to a variety of successful careers in various fields, including retail store location analysis, city planning, environmental assessment, and university teaching and research.

## The Master of Science Degree

Admission to the master's program in geography is granted to college graduates with superior academic records. An undergraduate geography major is not required. Majors from the social, physical, and behavioral sciences and from the humanities are encouraged to apply. Incoming graduate students must demonstrate competency in cultural geography, physical geography, statistics and cartography. If a student lacks these prerequisite skills, an additional course in each of these subjects is required.

Two basic plans of study exist for the master's degree. One plan requires a minimum of 30 credit hours, including a thesis; the other is a 36-credit-hour non-thesis option. Plans of study can be developed to accommodate many interests. Major faculty interests span nature-society dynamics, including resource management and cultural and political ecology; cultural and historical geography, geographic information science and unmanned aerial systems; urban and transportation geography; and regional analysis and development.

## The Doctor of Philosophy Degree

Admission to the PhD program is granted to students with superior records in their previous graduate study. A previous degree in geography is not required, but incoming students from other disciplines must

demonstrate competency in cultural geography, physical geography, statistics and cartography. If a student lacks these prerequisite skills, an additional course in each of these subjects is required. A minimum of 60 hours of graduate credit beyond the master's degree is required for the PhD degree. These hours include core courses (13 hours), elective courses in geography (15 hours minimum), elective courses outside of geography (9 hours minimum), and dissertation hours (15 hours minimum). Each student chooses an individual doctoral committee that advises the student in the formulation of an approved plan of study for the degree. Students focus their studies in one of three department specialty areas: nature-society dynamics, cultural and historical geography, and geographic information science, including unmanned aerial systems. Candidates for the PhD in geography must demonstrate either:

1. proficiency in one language other than English,
2. reading knowledge of two languages other than English,
3. proficiency in advanced quantitative methods,
4. proficiency in advanced qualitative methods, or
5. proficiency in a multi-skill track.

To be advanced to doctoral candidacy, the student must demonstrate proficiency in three specialized subject areas within geography and related disciplines by passing written and oral comprehensive examinations. An important requirement for the PhD degree is the preparation and successful defense of a doctoral dissertation. The dissertation must demonstrate the candidate's ability to plan and complete independent, original research in geography.

## Faculty

Alyson L. Greiner, PhD—Professor and Head

**Professors:** Jonathan C. Comer, PhD; Carlos E. Cordova, PhD; Reuel R. Hanks, PhD; Dale R. Lightfoot, PhD; Stephen J. Stadler, PhD; Thomas A. Wickle, PhD

**Associate Professors:** Brad A. Bays, PhD; G. Allen Finchum, PhD; Rebecca Sheehan, PhD; Jacqueline Vadjunec, PhD; Hongbo Yu, PhD

**Assistant Professors:** Hamed Gholizadeh, PhD; G. Thomas LaVanchy, PhD; Yuting Zhou, PhD

**Instructor of Professional Practice:** Donald Colley

## Environmental Studies (EVST), Undergraduate Certificate

**Total Hours:** 17 hours

Code	Title	Hours
<b>Core</b>		
Select three hours from the following:		3
ENVR 1113	Elements of Environmental Science	
GEOG 1114	Physical Geography (LN)	
GEOG 2344	Digital Tools for Environmental Exploration (LN)	
GEOG 1014	Geology and Human Affairs (LN)	
NREM 1014	Introduction to Natural History (LN)	
SOIL 2124	Fundamentals of Soil Science (N)	
GEOG 2002	Global Sustainability (N)	2
or GLST 2002	Global Sustainability	
GEOG 3153	Conservation of Natural Resources (S)	3
HIST 4523	American Environmental History (H)	3
<b>Hours Subtotal</b>		11
<b>Electives</b>		
Select 6 hours from the following:		6
AGEC 3503	Natural Resource Economics	
AGEC 4503	Environmental Economics and Resource Development	
ARCH 4233	Sustainable Design in Architecture	
ARCH 4293	The Ethics of the Built Environment (H)	
BIOL 3034	General Ecology	
DHM 1011		
DHM 4573	Sustainable Design for Apparel and Interiors	
ECON 3903	Economics of the Environment	
ENTO 2003	Insects and Society (N)	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	
ENVR 4363	Environmental Soil Science	
GEOG 3023	Climatology (N)	
GEOG 3123	Urban Geography (S)	
GEOG 4003	Natural Hazards and Society	
GEOG 4073	Climate Change: Past, Present, and Future	
GEOG 4113	Environment and Development	
GEOG 4163	Resource Management in the National Parks	
GEOG 4233	Human Dimensions of Global Environmental Change	
HIST 4063	Historic Preservation	
HIST 4503	American Urban History (H)	
HIST 4603		
LA 3673	History and Theory of Landscape Architecture (H)	
NREM 3013	Applied Ecology and Conservation	
NREM 4001	Issues In Global Change	

NREM 4043	Natural Resource Administration and Policy
NREM 4053	Natural Resource Recreation
NREM 4093	Natural Resources, People and Sustainable Development (I)
NSCI 3543	Food and the Human Environment (IS)
PBIO 3253	Environment and Society (N)
POLS 4363	Environmental Law And Policy
POLS 4593	Natural Resources and Environmental Policy
RMRT 4453	Outdoor Education
RMRT 4463	Areas and Facilities In Leisure Services
RMRT 4473	Recreation In the Natural Environment
SOC 3423	Urban Sociology
SOC 4433	Environmental Sociology (S)
SOC 4453	Environmental Inequality (S)
SOC 4473	Oklahoma Environmental Sociology
SOC 4533	World Population Problems
SOIL 4463	Soil and Water Conservation
SOIL 4893	Soil Chemistry and Environmental Quality
Other courses with half or more environmental content may be considered alternates for elective courses. Consult with program coordinator for qualified alternatives.	
<b>Hours Subtotal</b>	
6	



# Geographic Information Systems (GIS), Certificate

**Total Hours:** 15 Hours.

Code	Title	Hours
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A minimum 3.00 GPA is required for all courses taken for the certificate program.

Core Courses (9 hours, choose three courses): 9

GEOG 4203	Fundamentals of Geographic Information Systems	
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GEOG 4343	Geographic Information Systems: Resource Management Applications	
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or GEOG 5323	Geographic Information Systems: Resource Management Applications	
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GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
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GEOG 5343	Advanced Geographic Information Systems: Resource Management Applications	
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GEOG 5353	Advanced Geographic Information Systems: Socioeconomic Applications	
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Elective Courses (6 hours, choose two courses, each from a different category): 6

Category I: Spatial Analysis/GIS Programming

GEOG 3333	Spatial Analysis (A)	
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GEOG 4383	Introduction to GIS Programming	
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GEOG 5303	Geographic Analysis I	
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GEOG 6303	Geographic Analysis II	
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Category II: Spatial Data Collection, Management, and Representation

GEOG 4263	Geospatial Applications for Unmanned Aerial Systems	
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or GEOG 5263	Geospatial Applications for Unmanned Aerial Systems	
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GEOG 4303	Applications of the Global Positioning System in Field Research	
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GEOG 4313	Field Techniques and Geodata Collection	
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GEOG 4323	Computer Cartography	
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GEOG 4333	Remote Sensing	
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or GEOG 5333	Remote Sensing	
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GEOG 6313	Mixed Methods in Field Research	
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GEOG 6333	Advanced Remote Sensing	
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Courses from other OSU programs that contain at least 50% of geospatial technology in the course content may be considered as alternatives for elective courses. Consult with program coordinator for qualified alternatives.

## Geography (GEOG), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Donald Colley, 344 MUR, 405-744-9171

**Total Hours:** 16 hours

Code	Title	Hours
<b>Minor Requirements</b>		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
GEOG 1114	Physical Geography (LN)	4
Select at least nine additional hours, including six at the upper-division level		9

### Other Requirements

- No grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Geography, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOG 1114	Physical Geography (LN) <sup>1</sup>	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		

See note 3	9	
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>	22	
<b>Major Requirements</b>		
Minimum GPA 2.50.		
<i>Core courses</i>		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
GEOG 3333	Spatial Analysis (A)	3
GEOG 4203	Fundamentals of Geographic Information Systems	3
GEOG 4313	Field Techniques and Geodata Collection	3
GEOG 4323	Computer Cartography	3
<i>Additional GEOG courses</i>		
Select 24 hours (21 hours must be upper-division)	24	
<i>Related courses</i>		
Select 6 hours upper-division (non-GEOG) departmental approved related courses	6	
<b>Hours Subtotal</b>	45	
<b>Electives</b>		
Select 13 hours	13	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours		
<b>Hours Subtotal</b>	13	
<b>Total Hours</b>	120	

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all GEOG courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geography, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOG 1114	Physical Geography (LN) <sup>1</sup>	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		

See note 3

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

Minimum GPA 2.50.

*Core courses*

GEOG 1113 Introduction to Cultural Geography (IS) 3

or GEOG 1713 World Regional Geography (IS)

GEOG 3333 Spatial Analysis (A) 3

GEOG 4203 Fundamentals of Geographic Information Systems 3

GEOG 4313 Field Techniques and Geodata Collection 3

GEOG 4323 Computer Cartography 3

Select one of the following: 3

GEOG 4333 Remote Sensing

GEOG 4343 Geographic Information Systems: Resource Management Applications

GEOG 4353 Geographic Information Systems: Socioeconomic Applications

*Additional GEOG courses*

Select 21 hours (18 hours must be upper-division)<sup>2</sup> 21

*Related courses*

Select 6 hours upper-division (non-GEOG) departmental approved related courses 6

**Hours Subtotal** 45

**Electives**<sup>2</sup>

Select 22 hours 22

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour

**Hours Subtotal** 22

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for these areas, including up to 3 hours of upper-division GEOG.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all GEOG courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geography: Business Essentials, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
GEOG 1114	Physical Geography (LN)	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N) or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		9
<i>Foreign Languages</i>		

0-6 hours		
(See note 3.)		
<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>		13
<b>Major Requirements</b>		
Minimum GPA 2.50.		
<i>Core</i>		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
GEOG 3333	Spatial Analysis (A)	3
GEOG 4203	Fundamentals of Geographic Information Systems	3
GEOG 4313	Field Techniques and Geodata Collection	3
GEOG 4323	Computer Cartography	3
Select one of the following:		3
GEOG 4333	Remote Sensing	
GEOG 4343	Geographic Information Systems: Resource Management Applications	
GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
<i>Additional GEOG courses</i>		
Select 21 hours (18 hours must be upper-division)		21
<i>Business Essentials</i>		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	
<b>Hours Subtotal</b>		51
<b>Electives</b>		
16 hours of Electives		16
May need to include 6 hours of a foreign language (see note 3.).		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour.		
<b>Hours Subtotal</b>		16
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all GEOG courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

# College of Arts and Sciences Requirements

## 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Geospatial Information Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOG 1114	Physical Geography (LN) <sup>1</sup>	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
CS 1113	Computer Science I (A)	3
Select 3 additional hours		3
See note 2.b.		
<i>Foreign Language</i>		
See note 3		

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.50.

#### Core courses

GEOG 2344	Digital Tools for Environmental Exploration (LN)	4
GEOG 3333	Spatial Analysis (A)	3
GEOG 4203	Fundamentals of Geographic Information Systems	3
GEOG 4323	Computer Cartography	3
GEOG 4333	Remote Sensing	3
GEOG 4343	Geographic Information Systems: Resource Management Applications	3
GEOG 4353	Geographic Information Systems: Socioeconomic Applications	3
GEOG 4943	Geospatial Information Science Internship/Research Capstone	3
CS 2133	Computer Science II	3
CS 2433	C/C++ Programming	3
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	

Select 6 hours upper-division GEOG courses 6

Select 6 hours upper-division (non-GEOG) departmental approved related courses 6

**Hours Subtotal** 46

### Electives

Select 21 hours 21

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 7 additional upper-division hours

**Hours Subtotal** 21

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all GEOG courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Global Studies, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOG 1114	Physical Geography (LN)	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		

See note 3	9	
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>	<b>22</b>	
<b>Major Requirements</b>		
Minimum GPA 2.50.		
GEOG 1113	Introduction to Cultural Geography (IS)	3
GEOG 1713	World Regional Geography (IS)	3
GEOG/GLST 2103	Global Perspectives (IS)	3
GEOG/GLST 2002	Global Sustainability (N)	2
GLST 4513	Senior Capstone Experience	3
<i>Skills Requirement</i>		
Select one of the following or another course at the discretion of the advisor:		3
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOG 4313	Field Techniques and Geodata Collection	
GEOG 3333	Spatial Analysis (A)	
or, a second 2000-level foreign language course		
<i>Regional Study</i>		
Western region:		
Select one of the following:		3
GLST 3713	Exploring North America and Diversity (DS)	
or GEOG 3713	Exploring North America and Diversity (DS)	
GLST 3723	Europe (IS)	
or GEOG 3723	Europe (IS)	
GLST 3743	Latin America (IS)	
or GEOG 3743	Latin America (IS)	
GLST 3793	Australia and the Pacific Realm (IS)	
or GEOG 3793	Australia and the Pacific Realm (IS)	
Non-Western region:		
Select one of the following:		3
GLST 3053	Introduction to Central Asia Studies	
or GEOG 3053	Introduction to Central Asia Studies (IS)	
GLST 3733	Russia and Its Neighbors (IS)	
or GEOG 3733	Russia and Its Neighbors (IS)	
GLST 3753	Asia (IS)	
or GEOG 3753	Asia (IS)	
GLST 3763	Africa (IS)	
or GEOG 3763	Africa (IS)	
GLST 3783	The Middle East (IS)	
or GEOG 3783	The Middle East (IS)	
Additional GEOG/GLST courses		6
<i>Thematic Courses</i>		
Select five courses from one category (p. 1147)		15
<b>Hours Subtotal</b>	<b>44</b>	
<b>Electives</b>		
Select 14 hours		14

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 7 additional upper-division hours

<b>Hours Subtotal</b>	14
Total Hours	120

## Categories

### Culture, the Arts and Humanities

Code	Title	Hours
ANTH 3353	Cultural Anthropology (IS)	3
ANTH 3443	Peoples of Mesoamerica (IS)	3
ANTH 4883	Comparative Cultures (IS)	3
ART 4703	Art East and West: Biases and Borrowings	3
ART 4713	The Visual Culture of the Islamic World (HI)	3
ART 4793	Architecture and Space in East Asia	3
ENGL 3463	History of International Film (HI)	3
ENGL 4350	Contemporary International Cinema	3
GEOG 3173	Cultural Geography (S)	3
GEOG 3213	Geographies of New Media (H)	3
GEOG 4143	Geography of Travel and Tourism	3
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now	3
GWST 4950	Special Topics in Global Feminism	3
HIST 3133	African Diaspora History (DH)	3
HIST 3353	Mediterranean World (H)	3
HIST 3543	Israel & Palestine in Modern Times (HI)	3
HIST 3583	Minorities and Diversity in the Middle East (H)	3
PHIL 1213	Philosophies of Life (H)	3
PHIL 2513	Philosophy and Culture (H)	3
PHIL 3613	Philosophy of Religion (H)	3
PHIL 3623	Philosophy of Race (DH)	3
PHIL 3943	Asian Philosophy (HI)	3
PHIL 4943	Indian Philosophy	3
PHIL 4953	East Asian Philosophy	3
REL 1103	Introduction to World Religions (HI)	3
REL/SOC 3713	Religion, Culture and Society	3
REL 4113	The World of Islam: Cultural Perspectives (HI)	3
REL 4213	Understanding Global Islam (HI)	3
REL 4223	Religions and Sects in the Middle East (HI)	3
SOC 4653	Gender and the Middle East (IS)	3

### Geopolitics and the Global Economy

Code	Title	Hours
ECON 1113	The Economics of Social Issues (S)	3
ECON 3613	International Economic Relations (S)	3
ECON 4643	International Economic Development (IS)	3
EEE 3020	Business Plan Laboratory	1-3
EEE 4403	Social Entrepreneurship	3
ENTO/PLP 2143	Global Issues in Agricultural Biosecurity and Forensics	3
GEOG 3123	Urban Geography (S)	3

GEOG 3133	Political Geography (IS)	3
GEOG 3163	Economic Geography (S)	3
GEOG 3183	Transportation Geography	3
MKTG 3993	International Business (I)	3
POLS 2113	Introduction to Comparative Politics (IS)	3
POLS 2013	Introduction to International Relations (S)	3
POLS 3003	The Soviet Union: History, Society and Culture (IS)	3
POLS 3033	International Law	3
POLS 3123	Russian & Eurasian Politics (I)	3
POLS 3163	African Politics (I)	3
POLS 3193	Latin American Politics (IS)	3
POLS 3223	Asian Politics	3
POLS 3313	Middle Eastern Politics	3
POLS 3893	Terrorism & Counterterrorism	3
POLS 4013	American Foreign Policy	3
POLS 4043	Global Political Economy	3
POLS 4113	International Organization	3
POLS 4223	Social Movements	3

### Sustainability

Code	Title	Hours
BIOL 1114	Introductory Biology (LN)	4
ENTO 2003	Insects and Society (N)	3
ENTO 2223	Insects in Global Public Health (N)	3
ENVR 1113	Elements of Environmental Science	3
GEOG 2344	Digital Tools for Environmental Exploration (LN)	4
GEOG 3023	Climatology (N)	3
GEOG 3153	Conservation of Natural Resources (S)	3
GEOG 4113	Environment and Development	3
GEOG 4003	Natural Hazards and Society	3
GEOG 4073	Climate Change: Past, Present, and Future	3
GEOG 4233	Human Dimensions of Global Environmental Change	3
HIST 4063	Historic Preservation	3
NREM 4043	Natural Resource Administration and Policy	3
NSCI 3543	Food and the Human Environment (IS)	3
SOC 4433	Environmental Sociology (S)	3
SOC 4533	World Population Problems	3

### Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.00 GPA in all GEOG and GLST courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### a. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### b. A&S College/Departmental Requirements

- i. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- ii. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- iii. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- iv. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- v. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### c. Foreign Language Proficiency

- i. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- ii. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- iii. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### d. Exclusions

- i. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- ii. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### e. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Global Studies: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher excluding MATH 1493))	3
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
GEOG 1114	Physical Geography (LN)	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		

(See note 2.b.)		3
<i>Foreign Language</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
At least one course (See note 2.d.)		
<i>Upper-Division General Education</i>		
6 hours outside major department (See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50.		
GEOG 1113	Introduction to Cultural Geography (IS)	3
GEOG 1713	World Regional Geography (IS)	3
GLST 2103	Global Perspectives (IS)	3
or GEOG 2103	Global Perspectives (IS)	
GLST 2002	Global Sustainability	2
or GEOG 2002	Global Sustainability (N)	
GLST 4513	Senior Capstone Experience	3
<i>Skills Requirement (one of the following or another course at the discretion of the advisor):</i>		3
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOG 4313	Field Techniques and Geodata Collection	
GEOG 3333	Spatial Analysis (A)	
or a second 2000-level course in ASL, CHIN, GREK, GRMN, JAPN, LATN, RUSS, or SPAN		
<i>Regional Study (6 hours, select one from each category):</i>		
Western Region (3 hours):		3
GLST 3713	Exploring North America and Diversity (DS)	
GEOG 3713	Exploring North America and Diversity (DS)	
GLST 3723	Europe (IS)	
GEOG 3723	Europe (IS)	
GLST 3743	Latin America (IS)	
GEOG 3743	Latin America (IS)	
GLST 3793	Australia and the Pacific Realm (IS)	
GEOG 3793	Australia and the Pacific Realm (IS)	
Non-Western Region (3 hours):		3
GLST 3053	Introduction to Central Asia Studies	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GLST 3733	Russia and Its Neighbors (IS)	
GEOG 3733	Russia and Its Neighbors (IS)	
GLST 3753	Asia (IS)	
GEOG 3753	Asia (IS)	
GLST 3763	Africa (IS)	
GEOG 3763	Africa (IS)	
GLST 3783	The Middle East (IS)	
GEOG 3783	The Middle East (IS)	
<i>Additional GEOG/GLST courses (3 hours)</i>		3
<i>Thematic courses (12 hours):</i>		
Select four courses from one category:		12
<i>Culture, the Arts, and Humanities:</i>		
ANTH 3353	Cultural Anthropology (IS)	
ANTH 3443	Peoples of Mesoamerica (IS)	
ANTH 4883	Comparative Cultures (IS)	

ART 4703	Art East and West: Biases and Borrowings
ART 4713	The Visual Culture of the Islamic World (HI)
ART 4793	Architecture and Space in East Asia
ENGL 3463	History of International Film (HI)
ENGL 4350	Contemporary International Cinema
GEOG 3173	Cultural Geography (S)
GEOG 3213	Geographies of New Media (H)
GEOG 4143	Geography of Travel and Tourism
GEOG 4253	Geographic Perspectives on American Women's Travel Accounts Then and Now
GWST 4950	Special Topics in Global Feminism
HIST 3133	African Diaspora History (DH)
HIST 3353	Mediterranean World (H)
HIST 3543	Israel & Palestine in Modern Times (HI)
HIST 3583	Minorities and Diversity in the Middle East (H)
PHIL 1213	Philosophies of Life (H)
PHIL 2513	Philosophy and Culture (H)
PHIL 3613	Philosophy of Religion (H)
PHIL 3623	Philosophy of Race (DH)
PHIL 3943	Asian Philosophy (HI)
PHIL 4943	Indian Philosophy
PHIL 4953	East Asian Philosophy
REL 1103	Introduction to World Religions (HI)
REL 3713	Religion, Culture and Society
REL 4113	The World of Islam: Cultural Perspectives (HI)
REL 4213	Understanding Global Islam (HI)
REL 4223	Religions and Sects in the Middle East (HI)
SOC 3713	Religion, Culture and Society
SOC 4653	Gender and the Middle East (IS)
<b>Geopolitics and the Global Economy:</b>	
ECON 1113	The Economics of Social Issues (S)
ECON 3613	International Economic Relations (S)
ECON 4643	International Economic Development (IS)
EEE 3020	Business Plan Laboratory
ENTO 2143	Global Issues in Agricultural Biosecurity and Forensics
or PLP 2143	Global Issues in Agricultural Biosecurity and Forensics
GEOG 3123	Urban Geography (S)
GEOG 3133	Political Geography (IS)
GEOG 3163	Economic Geography (S)
GEOG 3183	Transportation Geography
MKTG 3993	International Business (I)
POLS 2013	Introduction to International Relations (S)
POLS 2113	Introduction to Comparative Politics (IS)
POLS 3003	The Soviet Union: History, Society and Culture (IS)
POLS 3033	International Law
POLS 3123	Russian & Eurasian Politics (I)
POLS 3163	African Politics (I)
POLS 3193	Latin American Politics (IS)

POLS 3223	Asian Politics
POLS 3313	Middle Eastern Politics
POLS 3893	Terrorism & Counterterrorism
POLS 4013	American Foreign Policy
POLS 4043	Global Political Economy
POLS 4113	International Organization
POLS 4223	Social Movements
<b>Sustainability:</b>	
BIOL 1114	Introductory Biology (LN)
ENTO 2003	Insects and Society (N)
ENTO 2223	Insects in Global Public Health (N)
ENVR 1113	Elements of Environmental Science
GEOG 2344	Digital Tools for Environmental Exploration (LN)
GEOG 3023	Climatology (N)
GEOG 3153	Conservation of Natural Resources (S)
GEOG 4003	Natural Hazards and Society
GEOG 4073	Climate Change: Past, Present, and Future
GEOG 4113	Environment and Development
GEOG 4233	Human Dimensions of Global Environmental Change
HIST 4063	Historic Preservation
NREM 4043	Natural Resource Administration and Policy
NSCI 3543	Food and the Human Environment (IS)
SOC 4433	Environmental Sociology (S)
SOC 4533	World Population Problems

**Business Essentials:**

ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
Select three hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	

**Hours Subtotal** 50**Electives**

8 hours of Electives 8

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and one additional upper-division hour.

**Hours Subtotal** 8

Total Hours 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.00 GPA in all GEOG and GLST courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Global Studies: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
GEOG 1114	Physical Geography (LN)	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313	Logic and Critical Thinking (A)	3
(See note 2.b.)		

<i>Foreign Language</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
At least one course (See note 2.d.)		
<i>Upper-Division General Education</i>		
6 hours outside major department (See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50.		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
GLST 2103	Global Perspectives (IS)	3
or GEOG 2103	Global Perspectives (IS)	
GLST 2002	Global Sustainability	2
or GEOG 2002	Global Sustainability (N)	
GLST 4513	Senior Capstone Experience	3
<i>Skills Requirement (one of the following or another course at the discretion of the advisor):</i>		3
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOG 4313	Field Techniques and Geodata Collection	
GEOG 3333	Spatial Analysis (A)	
or second 2000-level foreign language		
Regional Study (6 hours, select one from each category):		
Western Region (3 hours):		3
GEOG 3243	Geography of Indian Country (DS)	
GLST 3713	Exploring North America and Diversity (DS)	
GEOG 3713	Exploring North America and Diversity (DS)	
GLST 3723	Europe (IS)	
GEOG 3723	Europe (IS)	
GLST 3743	Latin America (IS)	
GEOG 3743	Latin America (IS)	
GLST 3793	Australia and the Pacific Realm (IS)	
GLST 3793	Australia and the Pacific Realm (IS)	
Non-Western Region (3 hours):		3
GLST 3053	Introduction to Central Asia Studies	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GLST 3733	Russia and Its Neighbors (IS)	
GEOG 3733	Russia and Its Neighbors (IS)	
GLST 3753	Asia (IS)	
GEOG 3753	Asia (IS)	
GLST 3763	Africa (IS)	
GEOG 3763	Africa (IS)	
GLST 3783	The Middle East (IS)	
GEOG 3783	The Middle East (IS)	
Additional GEOG/GLST courses (6 hours)		6
3 hours upper-division GEOG/GLST or foreign language		3
Law-related courses (15 hours):		15
AMIS 4013	American Indian Sovereignty (D)	
AMST 3333	Crime, Law and American Culture (S)	
ENGL 3323	Technical Writing	
LSB 3213	Legal and Regulatory Environment of Business	

LSB 4633	Legal Aspects of International Business Transactions (I)	
NREM 4043	Natural Resource Administration and Policy	
PHIL 3513	Social Philosophy (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 3033	International Law	
POLS 3983	Courts and Judicial Process (S)	
POLS 4363	Environmental Law And Policy	
POLS 4043	Global Political Economy	
PSYC 4143	Psychology and Law	
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)	
SOC 4103	The Death Penalty in America (S)	
SOC 4313	Sociology of Law	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>44</b>
<b>Electives</b>		
14 hours of Electives		14
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and one additional upper-division hour.		
<b>Hours Subtotal</b>		<b>14</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.00 GPA in all GEOG and GLST courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of

Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Global Studies: Pre-Ministry, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one from the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one from the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
GEOG 1114	Physical Geography (LN)	4
2 hours designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Course designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		

(See note 3.)	9	
<i>Non-Western Studies</i>		
At least one course		
(See note 2.d.)		
<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>	<b>22</b>	
<b>Major Requirements</b>		
Minimum GPA 2.50.		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
GLST 2103	Global Perspectives (IS)	3
or GEOG 2103	Global Perspectives (IS)	
GLST 2002	Global Sustainability	2
or GEOG 2002	Global Sustainability (N)	
GLST 4513	Senior Capstone Experience	3
<i>Skills Requirement</i>		
Select one of the following or another course at the discretion of the advisor:		3
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOG 4313	Field Techniques and Geodata Collection	
GEOG 3333	Spatial Analysis (A)	
or second 2000-level foreign language		
<i>Regional Study (6 hours, select one from each category):</i>		
Western Region (3 hours):		3
GLST 3713	Exploring North America and Diversity (DS)	
GEOG 3713	Exploring North America and Diversity (DS)	
GLST 3723	Europe (IS)	
GEOG 3723	Europe (IS)	
GLST 3743	Latin America (IS)	
GEOG 3743	Latin America (IS)	
GLST 3793	Australia and the Pacific Realm (IS)	
GEOG 3793	Australia and the Pacific Realm (IS)	
Non-Western Region (3 hours):		3
GLST 3053	Introduction to Central Asia Studies	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GLST 3733	Russia and Its Neighbors (IS)	
GEOG 3733	Russia and Its Neighbors (IS)	
GLST 3753	Asia (IS)	
GEOG 3753	Asia (IS)	
GLST 3763	Africa (IS)	
GEOG 3763	Africa (IS)	
GLST 3783	The Middle East (IS)	
GEOG 3783	The Middle East (IS)	
<i>Additional GEOG/GLST courses</i>		
Select 6 hours		6
<i>Upper-division GEOG/GLST or foreign language</i>		
Select 3 hours		3
<i>Pre-Ministry-related courses (15 hours):</i>		
9 hours upper-division REL courses, with at least 3 hours from courses with a non-Western emphasis		9

6 hours Culture and Society courses - choose any 2 non-GEOG courses: 6

AMST 3253	Globalization and American Culture (H)
AMST 3423	American Popular Culture (H)
AMST 3473	Race, Gender, and Ethnicity in American Film (D)
CPSY 3003	Introduction to Counseling and Related Professions
CPSY 4443	Cultural Diversity in Professional Life (D)
HIST 3363	Popular Religion in the West, 1300-1700 (H)
HIST 3583	Minorities and Diversity in the Middle East (H)
HIST 3593	Introduction to Museum and Cultural Studies (H)
PHIL 1213	Philosophies of Life (H)
PHIL 3613	Philosophy of Religion (H)
REL 1103	Introduction to World Religions (HI)
REL 3713	Religion, Culture and Society
SOC 3713	Religion, Culture and Society
SOC 4043	Gender and Work (DS)
SOC 4533	World Population Problems
SOC 4653	Gender and the Middle East (IS)
SOC 4383	Social Stratification (S)
SOC 4723	Sociology of Families (S)

<b>Hours Subtotal</b>	<b>44</b>
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#### Electives

14 hours of Electives	14
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May need to include 6 hours upper-division general education outside major department (see note 2.c.) and one additional upper-division hour.

<b>Hours Subtotal</b>	<b>14</b>
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Total Hours	120
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<sup>1</sup> College and Department Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.00 GPA in all GEOG and GLST courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Boone Pickens School of Geology

Earth is the residence of the human race; therefore, it is essential to develop a better understanding of the composition, internal and external processes that affect the Earth. Earth is an outdoor laboratory filled with opportunities to observe geologic processes in action. By applying knowledge of forces that shape Earth, geoscientists seek to reconstruct the past and anticipate the future. Geoscientists provide information to society for solving problems and establishing policy for resource management, environmental protection, and public health, safety and welfare.

Geology is concerned with the processes, the history, and the characteristics of the rocks and sediments that shape the Earth. Human activities, predominantly on or near the surface, have utilized rocks and rock products, mainly petroleum and metals, to contribute to the quality of life. Because the Earth is dynamic—that is, the land surface is constantly changing—knowledge of earthquakes, volcanoes, plate tectonics, floods and landslides, to name a few dynamic events, is critical to minimize human suffering and economic loss. Within geology, different specialties, such as petroleum geology, ground-water geology (hydrogeology), geomorphology (study of surface processes), structural geology, and paleontology (study of fossils), have developed.

The Boone Pickens School of Geology offers traditional academic program services, awards BS, MS and PhD degrees in geology and conducts various outreach programs. Geology majors are provided a quality education designed to develop leadership skills and enhance employment opportunities. The faculty of the Boone Pickens School of Geology conduct research in the areas of continental tectonics, conventional and unconventional energy resources, environmental issues, paleoclimatology, geophysics/remote sensing. In these areas, the school has already established a sound infrastructure—appropriate faculty appointments, laboratory and computer upgrades, and a sound record of productivity. Geology undergraduates are eligible for one of at least 10 available departmental scholarships, based on academic achievement and need. Teaching assistantships, research assistantships and fellowships are available for qualifying geology graduate students.

Geologists are employed extensively in applied and pure research and in teaching. Applied research includes the exploration for, and development of, oil and gas fields, metallic and nonmetallic mineral deposits, and reservoirs of ground water. The geologist is well prepared to pursue and direct environmental studies. Careers in research may be found with private employers, government agencies or universities. Teaching positions in geology are available at all levels, beginning with secondary education. As with most other sciences, more employment opportunities will be available to students with advanced training and a broad background. In general, careers as teachers in a college or university and in research are open only to those with graduate training.

### Undergraduate Programs

- Geology, BS (p. 1160)
- Geology: Business Essentials, BS (p. 1162)
- Geology: Environmental Geology, BS (p. 1164)
- Geology: Petroleum Geology, BS (p. 1166)
- Geology: Pre-Law, BS (p. 1168)
- Geology: Secondary Teacher Certification, BS (p. 1170)

- Geology (GEOL), Minor (p. 1159)
- Geophysics (GPHY), Minor (p. 1172)

### Graduate Programs Prerequisites

The student should have at least 30 credit hours in geology, including courses in physical geology, historical geology, mineralogy, petrology, sedimentology/stratigraphy, structural geology and field camp. Additional undergraduate requirements to enter the master's degree program include: two classes in chemistry or geochemistry, two classes in physics, math through calculus II and one biology course. Deficiencies in coursework must be made up by the student after entering the program. The Graduate Record Examination is recommended, but not required, for admission to the program.

### The Master of Science Degree

The MS is awarded through the completion of a thesis. Each candidate must complete at least 30 semester credit hours of work beyond the prerequisites. As many as 12 of these may be taken in other departments of the University upon approval by the candidate's advisory committee. A final defense of the thesis and the research that it documents is required of all students.

### The Doctor of Philosophy Degree

The PhD is awarded upon completion of a doctoral dissertation. A minimum of 60 credit hours (coursework and research hours) beyond the MS or MA degree are required for the PhD. Under normal circumstances, students must hold a master's degree in geology or a related field to be accepted into the PhD program. However, under exceptional circumstances, students may be accepted directly into the PhD program without a master's degree. Such students will be required to complete a total of 90 semester credit hours (coursework and research hours) to earn their degree. Such decisions are made by the entire faculty of the School of Geology, upon recommendation of the Graduate Adviser. To be admitted to candidacy, students must pass a written and oral qualifying exam, and successfully defend their dissertation research proposal and pass an associated comprehensive exam. The PhD is conferred after the successful defense of the dissertation.

### Faculty

Camelia Knapp, PhD—Professor and Head

**Professors:** Mohamed Abdelsalam, PhD (Boone Pickens Endowed Chair in Geophysics); G. Michael Grammer, PhD (Chesapeake Energy Corporation Chair of Petroleum Research); Jay M. Gregg, PhD (V. Brown Monnett Chair of Petroleum Geology); Todd Halihan, PhD; Jim Knapp, PhD (Boone Pickens Chair of Geoscience); Jack Pashin, PhD (Devon Energy Corporation Chair of Basin Research)

**Associate Professors:** Priyank Jaiswal, PhD; Daniel Laó Dávila, PhD; James Puckette, PhD; Tracy Quan, PhD

**Assistant Professors:** Ashley Burkett, PhD; Ahmed Ismail, PhD; Natascha Riedinger, PhD; Javier Vilcaez, PhD

**Teaching Assistant Professors:** Brendan Hanger, PhD

**Visiting Assistant Professors:** Mary Hileman, PhD

## Geology (GEOL), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Sheri Orr, 404 NRC, 405-744-3729

**Total Hours:** 25 hours

Code	Title	Hours
<b>Minor Requirements</b>		
GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
Select at least 9 hours of upper-division GEOL		9

### Other Requirements

- No grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Geology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Language</i>		
See note 3.		
0-6 hours		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.		
<b>Hours Subtotal</b>		13
<b>Major Requirements</b>		
Minimum grade of "C" in all Geology courses.		
<i>Core Curriculum</i>		
GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
GEOL 3014	Structural Geology	4
GEOL 3034	Principles of Stratigraphy and Sedimentology	4
GEOL 3546	Field Geology	6
MATH 2153	Calculus II (A)	3
PHYS 2114	University Physics II (LN)	4
<i>Related Curriculum</i>		
Select 18 hours of upper-division GEOL <sup>2</sup>		18
<b>Hours Subtotal</b>		55
<b>Electives</b>		
Select 12 hours		12
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 8 additional upper-division hours		
Recommended courses:		
ENGL 3323	Technical Writing	
GEOG 4203	Fundamentals of Geographic Information Systems	
STAT 4013	Statistical Methods I (A)	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Excluding GEOL 3043 Geology of the National Parks (N), GEOL 3413 Petroleum Geology for Engineers and GEOL 4300 Geology Colloquium.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- A minimum graduation retention GPA of 2.50 and completion of GEOL 1114 with a grade of "C" or better required to declare major.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English

Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer

of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geology: Business Essentials, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:**

**Total Hours:**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
See Academic Regulation 3.5 (p. 845)		
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN)	4
PHYS 2014	University Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated A, H, N, or S		7
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
Transfer students with 15 hours exempt		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematics Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
(See note 2.b.)		
<i>Foreign Languages</i>		
See note 3.		
<i>Upper-Division General Education</i>		
6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		13
<b>Major Requirements</b>		
Minimum grade of "C" in all Geology courses.		
<i>Core Curriculum</i>		
GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
GEOL 3014	Structural Geology	4
GEOL 3034	Principles of Stratigraphy and Sedimentology	4
GEOL 3546	Field Geology	6
PHYS 2114	University Physics II (LN)	4
3 hours STAT		3
6 hours upper-division GEOL		6
<i>Business Essentials</i>		
ACCT 2003	Survey of Accounting	3
MKTG 3213	Marketing (S)	3
MGMT 3013	Fundamentals of Management (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
LSB 3213	Legal and Regulatory Environment of Business	
FIN 3113	Finance	
<b>Hours Subtotal</b>		55
<b>Electives</b>		
12		
May need to include 6 hours of a foreign language. See note 3.		
6 hours of MBA courses during senior year recommended for consideration into the OSU MBA Program upon graduation.		
FIN 4003 and upper-division GEOL courses recommended electives.		
<b>Hours Subtotal</b>		12
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- A minimum graduation retention GPA of 2.50 and completion of GEOL 1114 with a grade of "C" or better required to declare major.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geology: Environmental Geology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
	Courses designated (H)	6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN)	4
PHYS 2014	University Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
	Course designated (S)	3
<i>Additional General Education</i>		
	Courses designated (A), (H), (N), or (S)	7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
	(Transfer students with 15 hours exempt)	1
<i>Arts &amp; Humanities</i>		
	(See note 2.a.)	3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
	(See note 2.b.)	
<i>Foreign Languages</i>		
	(See note 3.)	
	0-6 hours	
<i>Upper-Division General Education</i>		
	6 hours outside major department	

(See note 2.c.)

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum grade of "C" in all Major Required courses.		
<i>Core Curriculum:</i>		
GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
GEOL 3014	Structural Geology	4
GEOL 3034	Principles of Stratigraphy and Sedimentology	4
GEOL 3503	Environmental Geology (N)	3
GEOL 4403	Geochemistry	3
GEOL 4453	Hydrogeology	3
GEOL 3546	Field Geology	6
ENVR 1113	Elements of Environmental Science	3
GEOG 4203	Fundamentals of Geographic Information Systems	3
PHYS 2114	University Physics II (LN)	4
SOIL 2124	Fundamentals of Soil Science (N)	4
STAT 4013	Statistical Methods I (A)	3
<i>Related Curriculum:</i>		
6 hours upper-division related from:		6
CHEM 3013	Survey of Organic Chemistry	
CHEM 3353	Descriptive Inorganic Chemistry	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	
ENVR 4363	Environmental Soil Science	
ENVR 4512	Environmental Impact Analysis	
GEOG 4063	Geoarchaeology and Environmental History	
GEOG 4073	Climate Change: Past, Present, and Future	
GEOG 4263	Geospatial Applications for Unmanned Aerial Systems	
GEOG 4273	Land Use Science	
GEOL 3073	Geomorphology	
GEOL 3103	Paleontology	
GEOL 3513	Earthquakes, Volcanoes, and Disasters (N)	
GEOL 4463	Physical Hydrogeology	
GEOL 4503	Introduction to Oceanography (N)	
GEOL 4513	Marine Geology	
GEOL 4573	Marine Biogeochemical Cycles	
GEOL 4753	Volcanology	
MICR 3033	Cell and Molecular Biology	
SOIL 3433	Soil Genesis, Morphology, and Classification	
SOIL 4463	Soil and Water Conservation	
<b>Hours Subtotal</b>		<b>62</b>
<b>Electives</b>		
Select 5 hours.		5
May need to include 6 hours of a foreign language. See note 3.		

<b>Hours Subtotal</b>	<b>5</b>
Total Hours	120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geology: Petroleum Geology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
PHYS 2014	University Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Orientation</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		3
(See note 2.a.)		
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
(See note 2.b.)		
<i>Foreign Languages</i>		
(See note 3.)		
0-6 hours		
<i>Upper-Division General Education</i>		
6 hours outside major department		

(See note 2.c.)

**Hours Subtotal** 13

### Major Requirements

Minimum grade of "C" in all Major Required courses.

#### Core Curriculum:

GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
GEOL 3014	Structural Geology	4
GEOL 3034	Principles of Stratigraphy and Sedimentology	4
GEOL 4023	Petroleum Geology	3
GEOL 4103	Introduction to Geophysical Exploration	3
or GEOL 4403	Geochemistry	
GEOL 4213	Plate Tectonics	3
GEOL 4313	Introduction to Well Log Analysis	3
GEOL 4453	Hydrogeology	3
GEOL 3546	Field Geology	6

#### Related Curriculum:

GEOG 4203	Fundamentals of Geographic Information Systems	3
MATH 2153	Calculus II (A)	3
PHYS 2114	University Physics II (LN)	4

**Hours Subtotal** 55

**Electives** 12

May need to include 6 hours of a foreign language

See note 3.

GEOL 3103, GEOL 4113, GEOL 4463, and GEOL 4513 or GEOL 4573 recommended.

**Hours Subtotal** 12

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- A minimum graduation retention GPA of 2.50 and completion of GEOL 1114 with a grade of "C" or better required to declare major.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL

(except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Geology: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN)	4
PHYS 2014	University Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
(See note 2.b.)		
<i>Foreign Languages</i>		
(See note 3.)		
<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		

<b>Hours Subtotal</b>		13
<b>Major Requirements</b>		
Minimum grade of "C" in all Geology courses.		
Core Curriculum:		
GEOL 1114	Physical Geology (LN)	4
GEOL 1224	Evolution of the Earth (LN)	4
GEOL 2254	Practical Mineralogy	4
GEOL 2364	Igneous and Metamorphic Petrology	4
GEOL 3014	Structural Geology	4
GEOL 3034	Principles of Stratigraphy and Sedimentology	4
GEOL 3503	Environmental Geology (N)	3
GEOL 4023 or GEOL 4453	Petroleum Geology Hydrogeology	3
GEOL 3546	Field Geology	6
PHYS 2114	University Physics II (LN)	4
3 hours STAT designated (A)		3
Pre-Law Curriculum:		
ENGL 3323	Technical Writing	3
LSB 3213	Legal and Regulatory Environment of Business	3
PHIL 1313	Logic and Critical Thinking (A)	3
6 upper-division related hours from:		6
PHIL, POLS, SOC, or other courses as approved by the Geology undergraduate advisor		
<b>Hours Subtotal</b>		58
<b>Electives</b>		
Select 9 hours		9
May need to include 6 hours of a foreign language.		
See note 3.		
Upper-division GEOL recommended		
<b>Hours Subtotal</b>		9
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- A minimum graduation retention GPA of 2.50 and completion of GEOL 1114 with a grade of "C" or better required to declare major.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

1. **General Education Requirements**  
No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.
2. **A&S College/Departmental Requirements**

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Geology: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1,2</sup>	4
3 hours STAT <sup>1,2</sup>		3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H) <sup>1</sup>	3
PHIL 3933	Creation and Evolution (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOL 1114	Physical Geology (LN) <sup>1,2</sup>	4
BIOL 1114	Introductory Biology (LN) <sup>1,2</sup>	4
PHYS 2014	University Physics I (LN) <sup>1,2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		

See note 3	0
0-6 hours	
<i>Upper-Division General Education</i>	
Select 6 hours outside major department. See note 2.c.	
<b>Hours Subtotal</b>	<b>13</b>
<b>Major Requirements</b>	
Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Geology Core and those denoted with <sup>2</sup>	
ASTR 1023	Stars, Galaxies, Universe (N) 3
GEOL 1224	Evolution of the Earth (LN) 4
GEOL 2254	Practical Mineralogy 4
GEOL 2364	Igneous and Metamorphic Petrology 4
GEOL 3014	Structural Geology 4
GEOL 3034	Principles of Stratigraphy and Sedimentology 4
GEOL 3503	Environmental Geology (N) 3
GEOL 4773	Planetary Geology 3
GEOG 3023	Climatology (N) 3
or GEOG 3033	Meteorology (N)
<i>Secondary Education Professional Core</i>	
Minimum GPA 2.50 and minimum grade of "C" or "P" in each course	
SMED 1011	Inquiry Approaches to Teaching - Step 1 1
SMED 2011	Inquiry-Based Lesson Design-Step 2 1
SMED 3013	Knowing and Learning in Mathematics and Science 3
SMED 4013	Classroom Interactions 3
SMED 4023	Problem-Based Learning in Mathematics and Science 3
SMED 4611	Authentic Research in the Science Classroom 1
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach <sup>3</sup> 3
SMED 4713	Teaching and Learning Science in the Secondary School <sup>3</sup> 3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup> 3
SPED 3202	Educating Exceptional Learners (D) 2
CIED 4720	Internship in the Secondary Classroom (6 hours) <sup>3</sup> 6
<b>Hours Subtotal</b>	<b>61</b>
<b>Electives</b>	
Select 6 hours 6	
May need to include 6 hours of a foreign language (see note 3)	
Suggested electives for Physical Science Certification: CHEM 3013 or 3015 and PHYS 1214 or 2114	
<b>Hours Subtotal</b>	<b>6</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Geology Core and those denoted with <sup>2</sup>.

<sup>3</sup> Full admission to Professional Education required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Geophysics (GPHY), Minor

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**Minimum Grade Point Average in Minor Coursework:** All coursework for the minor to be completed with a grade of "C" or better.

**Total Hours:** 24-25 hours

Code	Title	Hours
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
PHYS 2014	University Physics I (LN)	4
PHYS 2114	University Physics II (LN)	4
GEOL 1114	Physical Geology (LN)	4
or GEOL 3413	Petroleum Geology for Engineers	
GEOL 4103	Introduction to Geophysical Exploration	3
GEOL 4113	Seismic Interpretation	3
or GEOL 4543	Introduction to Exploration Seismology	

Contact: Sheri Orr, 404 NRC, 405-744-3729.

## History

Courses in the Department of History are intended to give the student a broad understanding of the evolution of civilizations, peoples, countries, and institutions, and insight into the meaning of this evolution. They are also designed to prepare graduates for many types of employment.

Because history is basic to many fields, the Department's instruction is designed to aid students interested in the humanities, education, law, journalism, scientific and technical disciplines, public service, and business administration. Students in colleges other than the College of Arts and Sciences who wish to pursue the study of history are encouraged to enroll in courses of interest. The Department of History offers a number of courses that satisfy General Education requirements in the humanities, social sciences, diversity and international courses. It participates actively in the Honors Program and offers to its majors the option of pursuing an Honors certificate. The Department of History also participates actively in interdisciplinary programs.

A Bachelor of Arts (BA) in History requires 48 hours in the major and related disciplines, with 36 hours of History courses across U.S., European, and World History, plus 12 hours of upper-division courses in related departments. A History minor requires 18 hours of History, at least twelve of which must be upper-division. GPA of 2.5 in History courses with no HIST grade below "C."

## Undergraduate Programs

- History, BA (p. 1176)
- History: Business Essentials, BA (p. 1179)
- History: Pre-Law, BA (p. 1182)
- History (HIST), Minor (p. 1175)

## Graduate Programs

The Department of History offers programs leading to the MA and PhD in history. In addition to the general Graduate College requirements, the candidate for the MA or PhD degree with a major in history is expected to have completed approximately thirty semester credit hours (including eighteen upper-division hours) of undergraduate history courses, with an undergraduate grade-point average of at least 3.00 on a 4.00 scale.

## The Master of Arts Degree

Admission to the MA program requires submission of scores for the verbal, quantitative, and analytical writing sections of the Graduate Record Examination. Candidates for the MA degree choose one of two alternative plans. Requirements common to both plans include completion of a course (HIST 5023 Historical Methods) in historical methods of research and writing, research and reading seminars, and a thesis. Students must maintain at least a 3.00 ("B") grade-point average. An advisory committee will be appointed for each student during the second semester of enrollment. The two plans are designed for different careers, and the distinctive requirements of each are summarized below:

### Plan I

(This plan is recommended for those planning to continue graduate studies at the doctoral level.) Students must complete a minimum of thirty hours of graduate courses in two fields. These hours must include at least twelve hours of seminar (including at least one research seminar), (HIST 5023 Historical Methods), and six hours of thesis (HIST 5000 Thesis). Students must take at least twelve hours in the major

field and at least nine in a minor field. With the consent of their advisory committee, students may take course(s) at the graduate level in a related discipline.

Fields of study include:

- United States
- Europe
- World (Africa, Asia, Ancient World, Latin America, and/or Middle East)

Students must demonstrate satisfactory reading knowledge of one foreign language.

### Plan II

(Public History.) Students must complete a minimum of thirty-six hours of graduate courses. These hours must include the following:

Code	Title	Hours
At least nine hours of seminar (reading and/or research)		9
HIST 5023	Historical Methods	3
HIST 5033	Introduction to Public History	3
HIST 5030	Public History Internship	3-6
HIST 5000	Thesis	6

Normally, students will also take HIST 5053 Museum Studies and/or HIST 5063 Historic Preservation. With the approval of the student's advisory committee, as many as nine of these hours may be taken in related disciplines. The foreign language requirement required of Plan I students is optional, but a student's advisory committee may require foreign language proficiency for certain topics.

## The Doctor of Philosophy Degree

Admission to the PhD program requires submission of scores for the verbal, quantitative, and analytical writing sections of the Graduate Record Examination. Applicants must also meet Oklahoma State University requirements for the MA degree in history, with preference for applicants having at least a 3.50 grade-point-average (on a 4.00 scale).

The PhD program requires at least sixty hours beyond the MA degree. Students must select 3 fields of study—a general field (at least fifteen hours), a major field (at least twelve hours), and a minor field (at least nine hours) from the options shown below. The minor fields must not duplicate the general or major fields. To be admitted to candidacy, students must pass comprehensive examinations, demonstrate a reading knowledge of one foreign language, have an approved dissertation proposal, and submit a Plan of Study to the Graduate College before writing a dissertation.

All PhD students must take HIST 6023 Historiography and HIST 5021 Teaching History at the College Level, and at least eighteen hours of seminar, including at least three hours of research seminar. Students without a MA thesis must take HIST 5023 Historical Methods. With the consent of their advisory committee, students may apply graduate course work taken outside the History Department to their major field.

### General fields

- United States
- Europe to 1789
- Europe after 1789

## Major fields (including but not limited to)

- United States West
- Native North America
- Medicine, Environment, and Food
- Religion
- Gender
- War and society
- Race and ethnicity

## Minor fields

- North America
- Europe
- Ancient World
- Middle East
- Asia
- Latin America
- Public History

Upon the recommendation of the departmental Director of Graduate Studies, a PhD advisory committee of no fewer than four voting members will be appointed by the Dean of the Graduate College. This committee consists of members of the OSU Graduate Faculty (at least one from each of the examination fields and one from outside the History Department), including the student's major adviser, who acts as a chairperson and must have PhD chairing privileges.

## Faculty

Michael F. Logan, PhD—Professor and Interim Head

**Regents Professor:** Jason Lavery, PhD; James L. Huston, PhD (emeritus)

**Professors:** Joseph F. Byrnes, PhD (emeritus); PhD; David M. D'Andrea, PhD; Michael F. Logan, PhD; L. George Moses, PhD (emeritus); Richard C. Rohrs, PhD (emerita); Tonia Sharlach, PhD; Michael M. Smith, PhD (emeritus); Elizabeth A. Williams, PhD (emerita)

**Associate Professors:** William S. Bryans (emeritus), PhD; Yongtao Du, PhD; John M. Kinder, PhD; Lesley A. Rimmel, PhD

**Assistant Professors:** Laura J. Arata, PhD; Richard J. Boles, PhD; Thomas A. Carlson, PhD; Sarah Foss, PhD; Emily Graham, PhD; Sarah Griswold, PhD; Holly Karibo, PhD; Doug Miller, PhD; Matthew Schauer, PhD; Brandy T. Wells, PhD; Anna Zeide, PhD

**Teaching Assistant Professor:** Jennifer Murray, PhD

## History (HIST), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anna Zeide**, 101B MUR, 405-744-8197

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

### Other Requirements

- 12 hours must be upper-division.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## History, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213 ENGL 1413 ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Select one course from each group:		
Group 1:		
HIST 1613 or HIST 1713 or HIST 1813	Western Civilization to 1500 (H) Survey of Eastern Civilization (H) World History from Ancient Times to 1500 (H)	3
Group 2:		
HIST 1623 or HIST 1823	Western Civilization after 1500 (H) World History 1500 to Present (H)	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
9 hours non-History		9
<i>Natural &amp; Mathematical Sciences</i>		

See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50. Minimum grade of "C" in all U/D HIST courses		
HIST 3903	Introduction to the Study of History	3
HIST 4903 or HIST 4993	Senior Seminar Senior Honors Thesis	3
30 hours to include at least 2 courses (6 hours) from each of the 3 areas below. Only 3 hours may be 2000-level.		30
HIST 3980 Studies in History, and HIST 4980 Topics in History (9 hours maximum) or HIST 4993 Senior Honors Thesis may be substituted in one or more of the areas with consent of advisor.		
<i>American History:</i>		
HIST 2023	History of the Present (H) <sup>1</sup>	
HIST 2333	American Thought and Culture: Survey (H)	
HIST 2343	Religion in America (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3333	History of the Second World War (HI) <sup>1</sup>	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3703	Oklahoma History (DH)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H) <sup>1</sup>	
HIST 4063	Historic Preservation <sup>1</sup>	
HIST 4073	Digital Methods in History <sup>1</sup>	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4353	American Military History (H)	

HIST 4453	History and Film (H) <sup>1</sup>
HIST 4463	American Cultural History to 1865 (H)
HIST 4483	American Cultural History Since 1865 (H)
HIST 4493	Frontier in American Memory (DH)
HIST 4503	American Urban History (H)
HIST 4513	American Economic History (S)
HIST 4523	American Environmental History (H)
HIST 4543	Vietnam War (HI) <sup>1</sup>
HIST 4553	Gender in America (DH)
HIST 4563	Cold War (HI) <sup>1</sup>
HIST 4593	America in International Perspective (H) <sup>1</sup>

*European History:*

HIST 3023	Ancient Greece (H)
HIST 3033	Ancient Rome (H)
HIST 3113	Germany Since 1815 (HI)
HIST 3153	Russia to 1861 (H)
HIST 3163	Russia Since 1861 (HI)
HIST 3243	Renaissance, 1350-1517 (H)
HIST 3253	Absolutism and Enlightenment, 1648-1789
HIST 3263	Modern Europe, 1815-1914 (H)
HIST 3273	Modern Europe Since 1914 (HI)
HIST 3323	Modern France, 1789-Present (HI)
HIST 3343	World War I in Modern European Culture (HI)
HIST 3353	Mediterranean World (H)
HIST 3363	Popular Religion in the West, 1300-1700 (H)
HIST 3373	Invasion and Identity: The Medieval English World: 700-1400 (H)
HIST 3383	Tudor-Stuart England (H)
HIST 3393	Modern England: 1714-Present (H)
HIST 3473	British Empire and Commonwealth of Nations (H)
HIST 3483	Reformation Europe, 1517-1648 (H)
HIST 3493	Scandinavia Since 1500 (HI)
HIST 3913	History of Medicine (H) <sup>1</sup>
HIST 3953	Religion in Modern Europe
HIST 3963	Ideas and Ideologies in Modern Europe (H)
HIST 4403	Sorcerers, Saints and Heretics: Religion in the Medieval World (H)
HIST 4413	Sex and Gender in the Medieval World (H)

*World History:*

HIST 3013	Ancient Egypt and Israel (H)
HIST 3043	Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)
HIST 3053	Introduction to Central Asia Studies (IS)
HIST 3203	The Medieval World, 500-1500 (H)
HIST 3403	East Asia to 1800 (H)
HIST 3413	East Asia Since 1800 (HI)
HIST 3423	Modern Japan (HI)
HIST 3433	Modern China (HI)
HIST 3443	Gender Relations in Chinese History (H)
HIST 3453	Colonial Latin America (H)
HIST 3463	Modern Latin America (HI)

HIST 3503	Medieval Islamic History (H)
HIST 3513	Modern Middle East (HI)
HIST 3523	History of Modern India and South Asia (HI)
HIST 3543	Israel & Palestine in Modern Times (HI)
HIST 3573	The Mongol Empire (H)
HIST 3583	Minorities and Diversity in the Middle East (H)

Select 12 hours upper-division courses from the following related prefixes, or others with consent of advisor.

AMST, AMIS, ANTH, ART, ECON, ENGL, FLL (and any foreign language), REL, GEOG, GWST, PHIL, POLS, PSYC, REL, SOC.

For students interested in teaching, EDTC 3123, EPSY 3213, and SCFD 3223 may be used.

<b>Hours Subtotal</b>	<b>48</b>
<b>Electives</b>	
Select 10 hours	10
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>10</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> These courses have geographic flexibility and may be used in any of the three areas (American History, European History, or World History) with consent of advisor.

## Other Requirements

- See the College of Arts and Sciences Requirements
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any

part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- 3. Foreign Language Proficiency**
- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## History: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History <sup>1</sup>	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher excluding MATH 1493)	3
<i>Humanities (H)</i>		
Select one course from each group:		
Group 1:		
HIST 1613	Western Civilization to 1500 (H)	3
or HIST 1713	Survey of Eastern Civilization (H)	
or HIST 1813	World History from Ancient Times to 1500 (H)	
Group 2:		
HIST 1623	Western Civilization after 1500 (H)	3
or HIST 1823	World History 1500 to Present (H)	
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3

<i>Foreign Languages</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
(See note 2.d.)		
<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50; Minimum grade of "C" in all U/D HIST courses.		
HIST 3903	Introduction to the Study of History	3
HIST 4903	Senior Seminar	3
or HIST 4993	Senior Honors Thesis	
30 hours to include at least 2 courses (6 hours) from each of the 3 areas below. Only 3 hours may be 2000-level.		30
<i>American History:</i>		
HIST 3133	African Diaspora History (DH)	
HIST 3333	History of the Second World War (HI)	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H)	
HIST 4063	Historic Preservation	
HIST 4073	Digital Methods in History	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4353	American Military History (H)	
HIST 4453	History and Film (H)	
HIST 4463	American Cultural History to 1865 (H)	
HIST 4483	American Cultural History Since 1865 (H)	
HIST 4493	Frontier in American Memory (DH)	
HIST 4503	American Urban History (H)	
HIST 4513	American Economic History (S)	
HIST 4523	American Environmental History (H)	
HIST 4543	Vietnam War (HI)	
HIST 4553	Gender in America (DH)	
HIST 4563	Cold War (HI)	

HIST 4593	America in International Perspective (H)
<i>European History:</i>	
HIST 3023	Ancient Greece (H)
HIST 3033	Ancient Rome (H)
HIST 3113	Germany Since 1815 (HI)
HIST 3153	Russia to 1861 (H)
HIST 3163	Russia Since 1861 (HI)
HIST 3243	Renaissance, 1350-1517 (H)
HIST 3253	Absolutism and Enlightenment, 1648-1789
HIST 3263	Modern Europe, 1815-1914 (H)
HIST 3273	Modern Europe Since 1914 (HI)
HIST 3323	Modern France, 1789-Present (HI)
HIST 3343	World War I in Modern European Culture (HI)
HIST 3353	Mediterranean World (H)
HIST 3363	Popular Religion in the West, 1300-1700 (H)
HIST 3373	Invasion and Identity: The Medieval English World: 700-1400 (H)
HIST 3383	Tudor-Stuart England (H)
HIST 3393	Modern England: 1714-Present (H)
HIST 3473	British Empire and Commonwealth of Nations (H)
HIST 3483	Reformation Europe, 1517-1648 (H)
HIST 3493	Scandinavia Since 1500 (HI)
HIST 3913	History of Medicine (H)
HIST 3953	Religion in Modern Europe
HIST 3963	Ideas and Ideologies in Modern Europe (H)
HIST 4403	Sorcerers, Saints and Heretics: Religion in the Medieval World (H)
HIST 4413	Sex and Gender in the Medieval World (H)
<i>World History:</i>	
HIST 3013	Ancient Egypt and Israel (H)
HIST 3043	Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)
HIST 3053	Introduction to Central Asia Studies (IS)
HIST 3203	The Medieval World, 500-1500 (H)
HIST 3403	East Asia to 1800 (H)
HIST 3413	East Asia Since 1800 (HI)
HIST 3423	Modern Japan (HI)
HIST 3433	Modern China (HI)
HIST 3443	Gender Relations in Chinese History (H)
HIST 3453	Colonial Latin America (H)
HIST 3463	Modern Latin America (HI)
HIST 3503	Medieval Islamic History (H)
HIST 3513	Modern Middle East (HI)
HIST 3523	History of Modern India and South Asia (HI)
HIST 3543	Israel & Palestine in Modern Times (HI)
HIST 3573	The Mongol Empire (H)
HIST 3583	Minorities and Diversity in the Middle East (H)

HIST 3980 and HIST 4980 (9 hours maximum) or HIST 4993 may be substituted in one or more of the above areas with consent of advisor.

12 hours business essentials:		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from the following:		
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		<b>10</b>
May need to include 6 hours from upper-division general education outside major department (see note 2.c.).		
<b>Hours Subtotal</b>		<b>10</b>
Total Hours		120

<sup>1</sup> Students with prior credit in HIST 1103 may not earn credit in HIST 1483 or HIST 1493.

## Other Requirements

- See the College of Arts and Sciences Requirements
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

## History: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Select one course from each group:		
Group 1:		
HIST 1613	Western Civilization to 1500 (H)	3
or HIST 1713	Survey of Eastern Civilization (H)	
or HIST 1813	World History from Ancient Times to 1500 (H)	
Group 2:		
HIST 1623	Western Civilization after 1500 (H)	3
or HIST 1823	World History 1500 to Present (H)	
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
9 hours non-History		9
<i>Natural &amp; Mathematical Sciences</i>		

See note 2.b.		
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
Select at least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50. Minimum grade of "C" in all U/D HIST courses		
HIST 3903	Introduction to the Study of History	3
HIST 4903	Senior Seminar	3
or HIST 4993	Senior Honors Thesis	
30 hours to include at least 2 courses (6 hours) from each of the 3 areas below. Only 3 hours may be 2000-level.		30
HIST 3980 Studies in History, and HIST 4980 Topics in History (9 hours maximum) or HIST 4993 Senior Honors Thesis may be substituted in one or more of the areas with consent of advisor.		
<i>American History</i>		
HIST 2023	History of the Present (H) <sup>1</sup>	
HIST 2333	American Thought and Culture: Survey (H)	
HIST 2343	Religion in America (DH)	
HIST 3703	Oklahoma History (DH)	
HIST 3133	African Diaspora History (DH)	
HIST 3333	History of the Second World War (HI) <sup>1</sup>	
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3633	Early National Period, 1787-1828 (H)	
HIST 3643	The Jacksonian Era, 1828-1850 (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3663	U.S History 1877-1919 (H)	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
HIST 3693	The Modern West (H)	
HIST 3713	Women in the American West (DH)	
HIST 3753	Trans-Mississippi West (DH)	
HIST 3763	American Southwest (DH)	
HIST 3773	Old South (S)	
HIST 3793	Native American History (DH)	
HIST 3803	History of Food (H) <sup>1</sup>	
HIST 4063	Historic Preservation <sup>1</sup>	
HIST 4073	Digital Methods in History <sup>1</sup>	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
HIST 4253	U.S. Foreign Relations to 1945 (H)	
HIST 4273	U.S. Foreign Relations Since 1945 (H)	
HIST 4353	American Military History (H)	

HIST 4453	History and Film (H) <sup>1</sup>
HIST 4463	American Cultural History to 1865 (H)
HIST 4483	American Cultural History Since 1865 (H)
HIST 4493	Frontier in American Memory (DH)
HIST 4503	American Urban History (H)
HIST 4513	American Economic History (S)
HIST 4523	American Environmental History (H)
HIST 4543	Vietnam War (HI) <sup>1</sup>
HIST 4553	Gender in America (DH)
HIST 4563	Cold War (HI) <sup>1</sup>
HIST 4593	America in International Perspective (H) <sup>1</sup>
<i>European History</i>	
HIST 3023	Ancient Greece (H)
HIST 3033	Ancient Rome (H)
HIST 3113	Germany Since 1815 (HI)
HIST 3153	Russia to 1861 (H)
HIST 3163	Russia Since 1861 (HI)
HIST 3243	Renaissance, 1350-1517 (H)
HIST 3253	Absolutism and Enlightenment, 1648-1789
HIST 3263	Modern Europe, 1815-1914 (H)
HIST 3273	Modern Europe Since 1914 (HI)
HIST 3323	Modern France, 1789-Present (HI)
HIST 3343	World War I in Modern European Culture (HI)
HIST 3353	Mediterranean World (H)
HIST 3363	Popular Religion in the West, 1300-1700 (H)
HIST 3373	Invasion and Identity: The Medieval English World: 700-1400 (H)
HIST 3383	Tudor-Stuart England (H)
HIST 3393	Modern England: 1714-Present (H)
HIST 3473	British Empire and Commonwealth of Nations (H)
HIST 3483	Reformation Europe, 1517-1648 (H)
HIST 3493	Scandinavia Since 1500 (HI)
HIST 3913	History of Medicine (H) <sup>1</sup>
HIST 3953	Religion in Modern Europe
HIST 3963	Ideas and Ideologies in Modern Europe (H)
HIST 4403	Sorcerers, Saints and Heretics: Religion in the Medieval World (H)
HIST 4413	Sex and Gender in the Medieval World (H)
<i>World History</i>	
HIST 3013	Ancient Egypt and Israel (H)
HIST 3043	Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)
HIST 3053	Introduction to Central Asia Studies (IS)
HIST 3203	The Medieval World, 500-1500 (H)
HIST 3403	East Asia to 1800 (H)
HIST 3413	East Asia Since 1800 (HI)
HIST 3423	Modern Japan (HI)
HIST 3433	Modern China (HI)
HIST 3443	Gender Relations in Chinese History (H)
HIST 3453	Colonial Latin America (H)
HIST 3463	Modern Latin America (HI)

HIST 3503	Medieval Islamic History (H)
HIST 3513	Modern Middle East (HI)
HIST 3523	History of Modern India and South Asia (HI)
HIST 3543	Israel & Palestine in Modern Times (HI)
HIST 3573	The Mongol Empire (H)
HIST 3583	Minorities and Diversity in the Middle East (H)
Select 12 hours of the following upper-division law-related courses:	
AGEC 3713	Agricultural Law
AMST 3333	Crime, Law and American Culture (S)
ECON 3713	Government and Business
PHIL 3003	Symbolic Logic (A)
POLS 3033	International Law
POLS 3963	State Courts and the Bar
POLS 3983	Courts and Judicial Process (S)
POLS 3993	Legal Research And Analysis
POLS 4363	Environmental Law And Policy
PSYC 4143	Psychology and Law
SOC 3523	Juvenile Delinquency (DS)
SOC 4313	Sociology of Law
others with consent of advisor	
<b>Hours Subtotal</b>	<b>48</b>
<b>Electives</b>	
Select 10 hours	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
Recommended courses:	
ECON 2103	Introduction to Microeconomics (S)
or POLS 2023	The Individual And The Law
<b>Hours Subtotal</b>	<b>10</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> These courses have geographic flexibility and may be used in any of the three areas (American History, European History, or World History) with consent of advisor.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements



- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
  - b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
  - c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- 3. Foreign Language Proficiency**
- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Integrative Biology

The Department of Integrative Biology offers BS degree programs in biology, physiology and zoology.

The undergraduate degree in biology is appropriate for students wanting to obtain a broad background in the life sciences. Students complete coursework in animal, plant and microbial biology, genetics, ecology, physiology and evolution. This degree meets the requirements for admission to graduate and professional schools and also prepares students for a broad range of biology-related employment opportunities. Students who choose this degree can also select options in allied health, environmental biology, pre-medical sciences or secondary teacher certification.

The undergraduate degree in physiology offers specialized coursework as preparation for graduate school or a medically-related professional school. The bachelor's degree in physiology requires courses in biology, genetics, microbiology, comparative anatomy, biochemistry, physics and chemistry. The mammalian physiology lecture and lab sequence provides a unique capstone experience. Students may also choose to pursue an option in pre-medical sciences.

The curriculum in zoology is designed to provide a thorough background in the biology of animals and prepares students for graduate school and many applied and professional careers. The zoology degree requires courses in ecology, evolution, genetics, and vertebrate and invertebrate zoology. Students participate in unique research experiences and/or internships and develop a good foundation in the related fields of chemistry, physics and mathematics. Options with the zoology degree include ecology and conservation biology, pre-medical sciences and pre-veterinary science.

## Undergraduate Programs

- Biology, BS (p. 1188)
- Biology: Allied Health, BS (p. 1191)
- Biology: Environmental Biology, BS (p. 1194)
- Biology: Pre-Medical Sciences, BS (p. 1197)
- Biology: Secondary Teacher Certification, BS (p. 1200)
- Physiology, BS (p. 1202)
- Physiology: Pre-Medical Sciences, BS (p. 1204)
- Zoology, BS (p. 1208)
- Zoology: Ecology and Conservation Biology, BS (p. 1211)
- Zoology: Pre-Medical Sciences, BS (p. 1214)
- Zoology: Pre-Veterinary Sciences, BS (p. 1216)
- Zoology: Secondary Teacher Certification, BS (p. 1219)
  
- Biology (BIOL), Minor (p. 1187)
- Zoology (ZOOL), Minor (p. 1207)

## Graduate Programs Programs of Study

Programs of study leading to MS and PhD degrees are offered in Integrative Biology. The department emphasizes Ecology and Evolutionary Biology and Environmental Stress. Among faculty research interests are behavioral and evolutionary ecology, conservation biology, cytogenetics, ecotoxicology, ecosystem services, ecological immunology, behavioral endocrinology and neuroendocrinology, theoretical ecology,

invertebrate ecology, ichthyology, herpetology, ornithology, mammalogy, parasitology, landscape ecology, molecular systematics, population ecology, aquatic and wetland ecology, and science education. The department includes the Ecotoxicology and Water Quality Research Laboratory and the Oklahoma State University Collection of Vertebrates.

## Prerequisites

Applicants must have completed a baccalaureate degree including 40 semester hours in biology and related areas and have completed the Graduate Record Examination.

## The Master of Science Degree

Students must prepare a research proposal and complete either a thesis or a report. For the thesis option, 30 credit hours are required; for the report option, 32 credit hours.

## The Doctor of Philosophy Degree

Students must prepare a research proposal, pass written and oral comprehensive examinations, and complete a dissertation based on original research worthy of publication. Most students enter the program already with an MS degree and their plan of study must include 60 credit hours. Exceptional students can enter the program directly following the BS; their plan of study must include 90 credit hours.

## Financial Aid

The department employs more than 35 graduate teaching assistants (TA). Faculty members also award research assistantships (RA) based on ongoing grants and contracts. Out-of-state students on RA or TA support are assessed in-state tuition only. However, in-state and out-of-state students on RA or TA support also receive full or partial waivers of in-state tuition.

## Research Facilities

The Department of Integrative Biology occupies a six-floor building with offices, classrooms, laboratories and animal rooms. A broad range of instrumentation is available for both teaching and research. The department maintains laboratories in wildlife toxicology, genetic toxicology, conservation genetics, geographic information systems and remote sensing, and water quality. Specialized equipment within the department includes atomic absorption spectrophotometers, ultraviolet and visible spectrophotometers, ion chromatographs, high pressure liquid chromatograph, liquid scintillation counter, ultracentrifuges, gas chromatograph, ion specific electrodes, forage fiber analyzer, bright field and epifluorescent microscopes and photomicrography systems, cryostats, laminar flow hoods, tissue culture equipment, PCR thermocyclers, ultracold freezers, horizontal starch, agarose, and polyacrylamide gel apparatus, automated DNA sequencer and computer labs. Available for use in field studies is the university-owned Lake Carl Blackwell area. The Department of Integrative Biology also houses the OSU Collection of Vertebrates which includes over 25,000 lots of fish, 14,000 reptiles and amphibians, 3,000 birds, and 13,000 mammals. For more information visit our website: [integrativebiology.okstate.edu](http://integrativebiology.okstate.edu) (<http://integrativebiology.okstate.edu>).

## Faculty

Bruce Waldman— Professor and Department Head

**Regents Professors:** Anthony Echelle, PhD (emeritus); Stanley Fox, PhD (emeritus); Scott McMurry, PhD; Loren Smith, PhD; Ron Van DenBussche, PhD

**Professors:** Kristen Baum, PhD; Donald French, PhD; Karen McBee, PhD

**Associate Professors:** Jason Belden, PhD; Matthew Bolek, PhD; Andrew Dzialowski, PhD; Jennifer Grindstaff, PhD; Punidan Jeyasingh, PhD; Matthew Lovern, PhD; Barney Luttbeg, PhD; Mary Towner, PhD; Shawn Wilder, PhD

**Assistant Professors:** Matteo Minghetti, PhD; Elizabeth McCullagh, PhD; Dan Moen, PhD

**Teaching Assistant Professors:** Jesse Balaban-Feld, PhD; Uriel Buitrago-Suarez, PhD; Jason Bruck, PhD; Elisa Cabrera-Guzman, PhD

## Biology (BIOL), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Kegan Christian**, 513 LSW, 405-744-5340, **Libby Howard**, 515 LSW, 405-744-9670, **Dan Leifield**, 514E LSW, 405-744-2754 or **Vicki Rhodey**, 503 LSW, 405-744-9686

**Total Hours:** 27 hours

Code	Title	Hours
<b>Minor Requirements</b>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4

### Other Requirements

- No grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements<sup>2</sup></b>		
Minimum GPA 2.50 in Major Requirements OR minimum grade of "C" in each course.		
<i>Core Courses</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution <sup>2</sup>	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4
Select 9 hours upper-division coursework from: BIOL, MICR, PBIO (excluding general education courses)		9
<i>Related Courses</i>		
Physiology, choose from:		4
BIOL 3204	Physiology (or)	
PBIO 4463	Plant Physiology	
& PBIO 4462	and Plant Physiology Laboratory	
Organic Chemistry, choose from:		5
CHEM 3013	Survey of Organic Chemistry	
& CHEM 3012	and Survey of Organic Chemistry Laboratory	
CHEM 3053	Organic Chemistry I	
& CHEM 3112	and Organic Chemistry Laboratory	
& CHEM 3153	and Organic Chemistry II	
<i>Supplemental Courses</i>		
Select 6 hours upper-division coursework from the following (no more than 3 hours of general education in the natural sciences):		6
ANSI 3543	Principles of Animal Nutrition	
BIOC		
CHEM		
ENGL 3323	Technical Writing	
ENTO		
ENVR		
GEOG		
GEOL		
HORT		
MATH		
NREM		
PHIL 3833	Biomedical Ethics (H)	
PHIL 4713	Philosophy of Science (H)	
PHIL 4733	Philosophy of Biology (H)	
PHYS		
PLNT		

PLP	
PSYC 3073	Neurobiological Psychology (N)
PSYC 3443	Abnormal Psychology (S)
PSYC 4263	Affective Neuroscience
SOC 4153	Sociology of Health and Illness
SOC 4433	Environmental Sociology (S)
SOC 4453	Environmental Inequality (S)
SOIL	
STAT	
<b>Hours Subtotal</b>	<b>54</b>
<b>Electives</b> <sup>2</sup>	
Select 12 hours	12
May need to include 6 hours of a foreign language (see note 3).	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 7 additional upper-division hours.	
<b>Hours Subtotal</b>	<b>12</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all BIOL, MICR, & P BIO courses.
- **Upper-Division Credit:** Total hours must include at least 44 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, P BIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of

Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Biology: Allied Health, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

### Foreign Language

See note 3

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements <sup>2</sup>

Minimum GPA 2.50 in Major Requirements OR minimum grade of "C" in each course.

### Core Courses

BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution <sup>2</sup>	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4

Select 6 hours upper-division coursework from: BIOL, MICR, PBIO (excluding general education courses).

### Related Courses

BIOL 3204	Physiology	4
BIOL 3214	Human Anatomy	4
CHEM 3013	Survey of Organic Chemistry	5
& CHEM 3012	and Survey of Organic Chemistry Laboratory	

Select two of the following: 6

BIOC 3653	Survey of Biochemistry	
BIOL 3233	Human Reproduction	
BIOL 4134	Embryology	
BIOL 4253	Pharmacology	
BIOL 4283	Endocrinology	
BIOL 4524	Biological Laboratory Instrumentation	
HHP 3114	Physiology of Exercise	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4053	Pathogenic Microbiology	
NSCI 4123	Human Nutrition and Metabolism I	
NSCI 4143	Human Nutrition and Metabolism II	
PBIO 4013	Biological Microtechnique	
PSYC 3443	Abnormal Psychology (S)	
PSYC 4263	Affective Neuroscience	

**Hours Subtotal** 55

### Electives <sup>2</sup>

Select 11 hours 11

May need to include 6 hours of a foreign language (see note 3).

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 6 additional upper-division hours.



<b>Hours Subtotal</b>	11
<b>Total Hours</b>	120

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

Additional requirements for professional school admission exist. View Admission Requirement Sheets at [prehealth.okstate.edu](http://prehealth.okstate.edu) (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all BIOL, MICR & PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 44 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Biology: Environmental Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

### Foreign Language

See note 3

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements <sup>2</sup>

Minimum GPA 2.50 in Major Requirements OR minimum grade of "C" in each course.

### Core Courses

BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution <sup>2</sup>	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4

Select 6 hours of upper-division coursework from: BIOL, MICR, PBIO (excluding general education courses)

### Related Courses

BIOL 3163	Environmental Biology	3
Physiology, choose from:		4
BIOL 3204	Physiology (or)	
PBIO 4462 & PBIO 4463	Plant Physiology Laboratory and Plant Physiology	
Organic Chemistry, choose from:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
CHEM 3053 & CHEM 3112 & CHEM 3153	Organic Chemistry I and Organic Chemistry Laboratory and Organic Chemistry II	

Select two of the following: 6

BIOL 3513	Principles of Conservation Biology	
BIOL 4273	Environmental Physiology	
BIOL 4303	Organismal Ecotoxicology	
BIOL 4363	Principles of Toxicology	
BIOL 4434	Limnology	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	
GEOG 3023	Climatology (N)	
GEOG 4073	Climate Change: Past, Present, and Future	
GEOL 3503	Environmental Geology (N)	
GEOL 4503	Introduction to Oceanography (N)	
GEOL 4513	Marine Geology	
NREM 4443	Watershed Hydrology and Water Quality	
NREM 4033	Ecology Of Invasive Species	
PBIO 4005	Field Botany	
SOC 4433	Environmental Sociology (S)	

**Hours Subtotal** 54

<b>Electives</b> <sup>2</sup>	
Select 12 hours	12
May need to include 6 hours of a foreign language. (see note 3.)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 7 additional upper-division hours.	
<b>Hours Subtotal</b>	<b>12</b>
Total Hours	120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all BIOL, MICR & P BIO courses.
- **Upper-Division Credit:** Total hours must include at least 44 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, P BIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Biology: Pre-Medical Sciences, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
Foreign Languages		

(See note 3.)	0	
0-6 hours		
<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>	<b>13</b>	
<b>Major Requirements <sup>2</sup></b>		
Minimum GPA 2.50 in Major Requirements OR minimum grade of "C" in each course.		
<i>Core Courses:</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution <sup>2</sup>	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4
6 hours upper-division coursework from BIOL, MICR, PBIO (excluding general education courses)		6
<i>Related Courses:</i>		
BIOL 3204	Physiology	4
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
Choose two of the following:		6
BIOC 3653	Survey of Biochemistry	
BIOL 3233	Human Reproduction	
BIOL 4024	Histology	
BIOL 4104	General Parasitology	
BIOL 4134	Embryology	
BIOL 4253	Pharmacology	
BIOL 4283	Endocrinology	
BIOL 4363	Principles of Toxicology	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4423	Antibiotics and Antibiotic Resistance	
<i>Supplemental Courses:</i>		
3 hours upper-division coursework from the following (no more than 3 hours of general education in the natural sciences):		3
BIOC		
CHEM		
ENGL 3323	Technical Writing	
ENVR		
GEOG		
GEOL		
MATH		
PBIO (except PBIO 3253, PBIO 3263)		
PHIL 3833	Biomedical Ethics (H)	
PHYS		
PSYC 3443	Abnormal Psychology (S)	
PSYC 3073	Neurobiological Psychology (N)	

PSYC 4263	Affective Neuroscience	
SOC 4153	Sociology of Health and Illness	
STAT		
<b>Hours Subtotal</b>		57
<b>Electives</b>		9
May need to include 6 hours of a foreign language (see note 3).		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours.		
<b>Hours Subtotal</b>		9
<b>Total Hours</b>		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA 2.00 in all BIOL, MICR & PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Biology: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1,2</sup>	3
STAT 4013 or STAT 2013	Statistical Methods I (A) <sup>1,2</sup> Elementary Statistics (A)	3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H) <sup>1</sup>	3
PHIL 3933	Creation and Evolution (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114 or PHYS 2014	College Physics I (LN) <sup>1,2</sup> University Physics I (LN)	4
BIOL 1114	Introductory Biology (LN) <sup>1,2</sup>	4
PBIO 1404	Plant Biology (LN) <sup>1,2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		1
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3

### *Natural & Mathematical Sciences*

CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5

### *Foreign Language*

See note 3

0-6 hours

### *Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### **Major Requirements**

#### *Biology Core:*

Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Biology Core and those denoted with <sup>2</sup>

BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution	3
CHEM 3013	Survey of Organic Chemistry	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3

Select 3 hours PBIO coursework 3000- or 4000-level.

#### *Secondary Education Professional Core:*

Minimum GPA 2.50 and minimum grade of "C" or "P" in each course

SMED 1011	Inquiry Approaches to Teaching - Step 1	1
SMED 2011	Inquiry-Based Lesson Design-Step 2	1
SMED 3013	Knowing and Learning in Mathematics and Science	3
SMED 4013	Classroom Interactions	3
SMED 4023	Problem-Based Learning in Mathematics and Science	3
SMED 4611	Authentic Research in the Science Classroom <sup>3</sup>	1
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach <sup>3</sup>	3
SMED 4713	Teaching and Learning Science in the Secondary School <sup>3</sup>	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup>	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4720	Internship in the Secondary Classroom <sup>3</sup>	6
<b>Hours Subtotal</b>		61

### **Electives**

Select 6 hours

May need to include 6 hours of a foreign language (see note 3)

**Hours Subtotal** 6

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Biology Core and those denoted with <sup>2</sup>.

<sup>3</sup> Full admission to Professional Education required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 44 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which

demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Physiology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements <sup>2</sup></b>		
Minimum GPA 2.50 in Major Requirements with a minimum grade of "C" in each course.		
<i>Core Courses</i>		
BIOC 3653	Survey of Biochemistry	3
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4215	Mammalian Physiology	5
BIOL 4223	Mammalian Physiology Laboratory	3
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
<i>Related Courses</i>		
Select two of the following:		6
BIOL 4024	Histology	
BIOL 4104	General Parasitology	
BIOL 4134	Embryology	
BIOL 4253	Pharmacology	
BIOL 4273	Environmental Physiology	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4363	Principles of Toxicology	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4423	Antibiotics and Antibiotic Resistance	
<b>Hours Subtotal</b>		<b>59</b>
<b>Electives <sup>2</sup></b>		
Select 6 hours		6
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 2 additional upper-division hours		
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

- <sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Physiology: Pre-Medical Sciences, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4

CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements <sup>2</sup></b>		
Minimum GPA 2.50 in Major Requirements with a minimum grade of "C" in each course.		
<i>Core Courses</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3114	Vertebrate Zoology	4
or BIOL 3214	Human Anatomy	
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4215	Mammalian Physiology	5
BIOL 4223	Mammalian Physiology Laboratory	3
BIOC 3653	Survey of Biochemistry	3
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
<i>Related Courses</i>		
BIOL 4134	Embryology	3
or BIOL 4253	Pharmacology	
Select one of the following:		3
BIOL 4024	Histology	
BIOL 4104	General Parasitology	
BIOL 4134	Embryology	
BIOL 4253	Pharmacology	
BIOL 4273	Environmental Physiology	
BIOL 4283	Endocrinology	
BIOL 4293	Behavioral Neuroendocrinology	
BIOL 4363	Principles of Toxicology	
MICR 3223	Advanced Microbiology	
MICR 3253	Immunology	
MICR 4423	Antibiotics and Antibiotic Resistance	
<b>Hours Subtotal</b>		<b>59</b>
<b>Electives <sup>2</sup></b>		
Select 6 hours		6
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 2 additional upper-division hours		
Recommended courses:		

PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		120

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

Additional requirements for professional school admission exist. View Admission Requirement Sheets at [prehealth.okstate.edu](http://prehealth.okstate.edu) (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Zoology (ZOOL), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Kegan Christian**, 513 LSW, 405-744-5340, **Libby Howard**, 515 LSW, 405-744-9670, **Dan Leifield**, 514E LSW, 405-744-2754, or **Vicki Rhodey**, 503 LSW, 405-744-9686

**Total Hours:** 24 hours

Code	Title	Hours
<b>Minor Requirements</b>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
BIOL 4133	Evolution	3
BIOL 3034	General Ecology	4
or BIOL 3204	Physiology	
Select one of the following:		3
BIOL 3104	Invertebrate Zoology	
BIOL 4104	General Parasitology	
BIOL 4134	Embryology	
BIOL 4174	Mammalogy	
BIOL 4184	Herpetology	
BIOL 4413	Biology of Fishes	
BIOL 4434	Limnology	
BIOL 4464	Ornithology	
Select one additional upper-division course in BIOL (excluding general education courses).		3

## Other Requirements

- No grade below "C."

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Zoology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

### Foreign Language

See note 3

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements<sup>2</sup>

Minimum grade of "C" in each course.

#### Core Courses

BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3104	Invertebrate Zoology	4
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4700	Undergraduate Research Problems (1 hour)	1
or BIOL 4710	Internships in Integrative Biology	
MICR 2123	Introduction to Microbiology	3
or MICR 3033	Cell and Molecular Biology	
Select one of the following:		5
CHEM 3013	Survey of Organic Chemistry	
& CHEM 3012	and Survey of Organic Chemistry Laboratory	
CHEM 3053	Organic Chemistry I	
& CHEM 3112	and Organic Chemistry Laboratory	
& CHEM 3153	and Organic Chemistry II	

Select 10 hours upper-division BIOL courses with a laboratory in at least one course (excluding general education courses) 10

#### Supplemental Courses

Select 2 of the following with different prefixes:		6
ENGL 3323	Technical Writing	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4053	Biogeography	
GEOG 4083	Geography of Grass-Dominated Ecosystems	
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOL 3043	Geology of the National Parks (N)	
GEOL 3503	Environmental Geology (N)	
GEOL 4503	Introduction to Oceanography (N)	
GEOL 4513	Marine Geology	
HIST 4523	American Environmental History (H)	
NREM 3503	Principles of Wildlife Ecology and Management	
NREM 3523	Fish and Wildlife Population Biology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
PHIL 3703	Animal Ethics (H)	
PHIL 3833	Biomedical Ethics (H)	

PHIL 4713	Philosophy of Science (H)	
PHIL 4733	Philosophy of Biology (H)	
PSYC 3443	Abnormal Psychology (S)	
SOC 4153	Sociology of Health and Illness	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
<b>Hours Subtotal</b>		<b>55</b>
<b>Electives</b> <sup>2</sup>		
Select 11 hours		11
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all BIOL courses.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any

part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Zoology: Ecology and Conservation Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4

CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements <sup>2</sup></b>		
Minimum grade of "C" in each course.		
<i>Core Courses</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3104	Invertebrate Zoology	4
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4700	Undergraduate Research Problems (1 hour)	1
or BIOL 4710	Internships in Integrative Biology	
MICR 2123	Introduction to Microbiology	3
or MICR 3033	Cell and Molecular Biology	
Select one of the following:		5
CHEM 3013	Survey of Organic Chemistry	
& CHEM 3012	and Survey of Organic Chemistry Laboratory	
CHEM 3053	Organic Chemistry I	
& CHEM 3112	and Organic Chemistry Laboratory	
& CHEM 3153	and Organic Chemistry II	
Select 4 additional hours upper-division BIOL courses with a laboratory in at least one course (excluding general education courses)		4
<i>Related Courses</i>		
BIOL 3153	Animal Behavior	3
BIOL 3513	Principles of Conservation Biology	3
PBIO 1404	Plant Biology (LN)	4
or PBIO 4005	Field Botany	
<i>Supplemental Courses</i>		
Select one of the following:		3
ENGL 3323	Technical Writing	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	
GEOG 3023	Climatology (N)	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4053	Biogeography	
GEOG 4073	Climate Change: Past, Present, and Future	
GEOG 4203	Fundamentals of Geographic Information Systems	
GEOL 3503	Environmental Geology (N)	
GEOL 4503	Introduction to Oceanography (N)	
NREM 3503	Principles of Wildlife Ecology and Management	

NREM 3523	Fish and Wildlife Population Biology	
NREM 4033	Ecology Of Invasive Species	
NREM 4043	Natural Resource Administration and Policy	
NREM 4443	Watershed Hydrology and Water Quality	
SOC 4433	Environmental Sociology (S)	
<b>Hours Subtotal</b>		56
<b>Electives</b> <sup>2</sup>		
Select 10 hours		10
May need to include 6 hours of a foreign language. (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 7 additional upper-division hours		
<b>Hours Subtotal</b>		10
Total Hours		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all BIOL courses.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education,

College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Zoology: Pre-Medical Sciences, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

### Foreign Language

See note 3

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements<sup>2</sup>

Minimum grade of "C" in each course.

#### Core Courses

BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3104	Invertebrate Zoology	4
or BIOL 4104	General Parasitology	
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4700	Undergraduate Research Problems (1 hour)	1
or BIOL 4710	Internships in Integrative Biology	
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
Select 4 hours upper-division BIOL courses with a laboratory in at least one course (excluding general education courses)		4

#### Related Courses

BIOC 3653	Survey of Biochemistry	3
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#### Supplemental Courses

Select one of the following:		3
ENGL 3323	Technical Writing	
GEOG 4203	Fundamentals of Geographic Information Systems	
HIST 4523	American Environmental History (H)	
PHIL 3833	Biomedical Ethics (H)	
PHIL 4713	Philosophy of Science (H)	
PHIL 4733	Philosophy of Biology (H)	
SOC 4153	Sociology of Health and Illness	
SOC 4433	Environmental Sociology (S)	
PSYC 3443	Abnormal Psychology (S)	
<b>Hours Subtotal</b>		<b>57</b>

### Electives<sup>2</sup>

Select 9 hours 9

May need to include 6 hours of a foreign language. (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours

**Hours Subtotal** 9

**Total Hours** 120

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

Additional requirements for professional school admission exist. View Admission Requirement Sheets at [prehealth.okstate.edu](http://prehealth.okstate.edu) (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all BIOL courses.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include

3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Zoology: Pre-Veterinary Sciences, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
or PHYS 2114	University Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5

<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements<sup>2</sup></b>		
Minimum grade of "C" in each course.		
<i>Core Courses</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics <sup>2</sup>	3
BIOL 3034	General Ecology	4
BIOL 3104	Invertebrate Zoology	4
or BIOL 4104	General Parasitology	
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution <sup>2</sup>	3
BIOL 4700	Undergraduate Research Problems (1 hour)	1
or BIOL 4710	Internships in Integrative Biology	
Organic Chemistry, Choose From:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
CHEM 3053 & CHEM 3112 & CHEM 3153	Organic Chemistry I and Organic Chemistry Laboratory and Organic Chemistry II	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select 7 hours additional upper-division BIOL courses with a laboratory in at least one course (excluding general education courses)		7
<i>Related Courses</i>		
ANSI 3543	Principles of Animal Nutrition	3
BIOC 3653	Survey of Biochemistry	3
<i>Supplemental Courses</i>		
Select one of the following:		3
ENGL 3323	Technical Writing	
GEOG 4203	Fundamentals of Geographic Information Systems	
HIST 4523	American Environmental History (H)	
PHIL 3703	Animal Ethics (H)	
PHIL 3833	Biomedical Ethics (H)	
PHIL 4713	Philosophy of Science (H)	
PHIL 4733	Philosophy of Biology (H)	
SOC 4153	Sociology of Health and Illness	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
<b>Hours Subtotal</b>		<b>57</b>
<b>Electives<sup>2</sup></b>		
Select 9 hours		9
May need to include 6 hours of a foreign language. (see note 3)		

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours

<b>Hours Subtotal</b>	<b>9</b>
<b>Total Hours</b>	<b>120</b>

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> With approval from the advisor and department head and a minimum GPA of 3.0, a maximum of 30 hours from an accredited doctoral health program may be substituted for electives or major requirements other than BIOL 3023 General Genetics and BIOL 4133 Evolution.

Additional requirements for professional school admission exist. View Admission Requirement Sheets at [prehealth.okstate.edu](http://prehealth.okstate.edu) (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all BIOL courses.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Zoology: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1,2</sup>	3
STAT 4013 or STAT 2013	Statistical Methods I (A) <sup>1,2</sup> Elementary Statistics (A)	3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H) <sup>1</sup>	3
PHIL 3933	Creation and Evolution (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
PHYS 1114 or PHYS 2014	College Physics I (LN) <sup>1,2</sup> University Physics I (LN)	4
BIOL 1114	Introductory Biology (LN) <sup>1,2</sup>	4
PBIO 1404	Plant Biology (LN) <sup>1,2</sup>	4
Must include one Laboratory Science (L) course.		
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		1
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course.		
Select at least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3

### Natural & Mathematical Sciences

CHEM 1314	Chemistry I (LN) <sup>2</sup>	4
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5

### Foreign Language

(See note 3)

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

(See note 2.c.)

<b>Hours Subtotal</b>		<b>13</b>
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### Major Requirements

#### Zoology Core

Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Zoology Core and those denoted with <sup>2</sup>

BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 3104	Invertebrate Zoology	4
BIOL 3114	Vertebrate Zoology	4
BIOL 3204	Physiology	4
BIOL 4133	Evolution	3
CHEM 3013	Survey of Organic Chemistry	3
MICR 3033	Cell and Molecular Biology	3

#### Secondary Education Professional Core:

Minimum GPA 2.50 and minimum grade of "C" or "P" in each course

SMED 1011	Inquiry Approaches to Teaching - Step 1	1
SMED 2011	Inquiry-Based Lesson Design-Step 2	1
SMED 3013	Knowing and Learning in Mathematics and Science	3
SMED 4013	Classroom Interactions	3
SMED 4023	Problem-Based Learning in Mathematics and Science	3
SMED 4611	Authentic Research in the Science Classroom <sup>3</sup>	1
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach <sup>3</sup>	3
SMED 4713	Teaching and Learning Science in the Secondary School <sup>3</sup>	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup>	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4720	Internship in the Secondary Classroom <sup>3</sup>	6
<b>Hours Subtotal</b>		<b>61</b>

### Electives

Select 6 hours

May need to include 6 hours of a foreign language (see note 3).

<b>Hours Subtotal</b>		<b>6</b>
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<b>Total Hours</b>		<b>120</b>
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<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Zoology Core and those denoted with this footnote.

<sup>3</sup> Full admission to Professional Education required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which

demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Languages and Literatures

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The Department of Languages and Literatures offers French, German, and Spanish as major fields of study. Minors may be earned in American Sign Language, Chinese, French, German, ancient Greek, Japanese, Latin, Russian and Spanish, or an Area Studies program.

In all languages offered by the department, elementary courses are available for students with no previous experience. Students with previous foreign language experience are strongly encouraged to take placement tests to find the course best suited for their level of proficiency. A major in a language other than English is often supported by study of another language or work in other fields.

The study of languages is a vital and humanizing part of a general education. In a rapidly changing and shrinking world, it offers new cultural insights, breaks down insularity, fosters discipline of thought and expression, and leads to a better understanding of one's native language. Language majors may expect to find openings in a wide variety of careers in law, medicine, government, industry and commerce, all of which require a liberal arts degree. Job opportunities are greatly enhanced for those who combine language study with a dual degree or minor in other disciplines. Moreover, there is a growing demand for language teachers in secondary education. Bachelor of Arts candidates may qualify for teaching licensure without increasing the number of hours required for graduation.

In addition to the standard courses in language, literature and civilization for individual languages, the department offers literature-in-translation courses for general education, and courses in German for reading knowledge and Russian for reading knowledge.

### Undergraduate Programs

- French, BA (p. 1223)
- French: Business Essentials, BA (p. 1225)
- French: Pre-Law, BA (p. 1227)
- German, BA (p. 1229)
- German: Business Essentials, BA (p. 1232)
- German: Pre-Law, BA (p. 1235)
- Spanish, BA (p. 1238)
- Spanish: Business Essentials, BA (p. 1241)
- Spanish: Pre-Law, BA (p. 1244)
  
- Foreign Language (ASL) (FREN) (GRMN) (CHIN) (JPN) (SPAN) (RUSS) (GREK) (LATN), Minor (p. 1222)

### Faculty

Karin Schestokat, PhD—Professor and Head

**Regents Professor:** Perry Gethner, PhD (Norris Professor)

**Professors:** Susana Perea-Fox, PhD; John te Velde, PhD; Christopher Weimer, PhD

**Associate Professors:** Isabel Alvarez-Sancho, PhD; Erik Ekman, PhD; Jonathan Ellis, PhD

**Assistant Professors:** Aaron Roggia, PhD; Stephanie Rohner Stornaiuolo, PhD; Eric Turcat, PhD; Emmanuel Velayos, PhD; Taylor Woodall-Greene, MS

## Foreign Language (ASL) (FREN) (GRMN) (CHIN) (JPN) (SPAN) (RUSS) (GREK) (LATN), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C" in all upper-division courses

The completion of all lower-division coursework or its equivalent in same language to be followed by:

Code	Title	Hours
<b>Minor Requirements</b>		
	Select 6 hours of upper-division credit in courses taught in the target language of the following: <sup>1</sup>	6
	American Sign Language	
	French	
	German <sup>2</sup>	
	Chinese	
	Japanese	
	Spanish	
	Russian	
	Select 9 hours of upper-division credit in courses taught in the target language of the following:	9
	Latin	
	Greek	

<sup>1</sup> Consult adviser for details.

<sup>2</sup> Restrictions apply for German upper-division courses.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## French, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
FREN 1713	Elementary French I	3
FREN 1813	Elementary French II	3
FREN 2713	Intermediate Reading and Conversation I (I)	3
<i>Non-Western Studies</i>		
Select at least one course		

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division French courses with minimum grade of "C" in each course

Select these courses (or equivalent proficiency):

FREN 2723	Intermediate Grammar and Composition I	3
FREN 2813	Intermediate Reading and Conversation II	3
FREN 2823	Intermediate Grammar & Comp II	3
FREN 3203	Advanced Written Expression	3
FREN 3213	Advanced Grammar	3
FREN 4333	Background of Modern French Civilization	3

Select 12 hours or more of the following French courses. At least six hours must be literature courses: <sup>1</sup>

FREN 3073	French Conversation	
FREN 3343	Business French	
FREN 3463	Advanced Diction and Phonetics	
FREN 3853	Introduction to Analysis of French Literature <sup>1</sup>	
FREN 4153	History of French Literature I <sup>1</sup>	
FREN 4163	History of French Literature II <sup>1</sup>	
FREN 4173	History of French Literature III <sup>1</sup>	
FREN 4183	History of French Literature IV <sup>1</sup>	
FREN 4550	Directed Studies in French (1-9 hours)	
FREN 4573	Modern French Theater <sup>1</sup>	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	

Select additional hours to reach the required 40 hours. These remaining hours to be taken from upper-division hours in any first major, second major, minor, professional education courses approved by the departmental advisor, or related fields such as:

ENGL 4013	English Grammar	
ENGL 4043	Teaching English to Speakers of Other Languages	
GEOG 3723	Europe (IS)	
HIST 3243	Renaissance, 1350-1517 (H)	
HIST 3253	Absolutism and Enlightenment, 1648-1789	
HIST 3263	Modern Europe, 1815-1914 (H)	
HIST 3273	Modern Europe Since 1914 (HI)	
HIST 3323	Modern France, 1789-Present (HI)	
POLS 3143	European Politics (I)	
ECON 3613	International Economic Relations (S)	
ECON 4643	International Economic Development (IS)	
FIN 4213	International Financial Management	
HTM 3223	International Travel and Tourism (I)	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MKTG 3993	International Business (I)	



MKTG 4553	International Marketing	
<b>Hours Subtotal</b>		<b>40</b>
<b>Electives</b>		
Select 18 hours		18
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours		
<b>Hours Subtotal</b>		<b>18</b>
Total Hours		120

<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include

3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## French: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or higher (not MATH 1493)	<sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N) or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		
FREN 1713	Elementary French I	3
FREN 1813	Elementary French II	3
FREN 2713	Intermediate Reading and Conversation I (I)	3
<i>Non-Western Studies</i>		
At least one course		

(See note 2.d.)

*Upper-Division General Education*

6 hours outside major department

(See note 2.c.)

**Hours Subtotal** 22

**Major Requirements**

Minimum GPA 2.50 in upper-division French courses with minimum grade of "C" in each course.

Select these courses (or equivalent proficiency):

FREN 2723	Intermediate Grammar and Composition I	3
FREN 2813	Intermediate Reading and Conversation II	3
FREN 2823	Intermediate Grammar & Comp II	3
FREN 3203	Advanced Written Expression	3
FREN 3213	Advanced Grammar	3
FREN 3343	Business French	3
FREN 4333	Background of Modern French Civilization	3

9 or more hours of French, of which at least six hours must be literature courses, from: <sup>2</sup>

FREN 3073	French Conversation	
FREN 3463	Advanced Diction and Phonetics	
FREN 3853	Introduction to Analysis of French Literature <sup>2</sup>	
FREN 4153	History of French Literature I <sup>2</sup>	
FREN 4163	History of French Literature II <sup>2</sup>	
FREN 4173	History of French Literature III <sup>2</sup>	
FREN 4183	History of French Literature IV <sup>2</sup>	
FREN 4550	Directed Studies in French ((1-9 hours))	
FREN 4573	Modern French Theater <sup>2</sup>	
FLL 3500	Specialized Study in a Modern Foreign Language ((1-20 hours))	
FLL 4000	Specialized Studies in Foreign Languages and Literatures ((1-9 hours))	

*Business Essentials*

ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3

ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	

Additional hours to reach the required 42 hours may be taken from the following:

GEOG 3723	Europe (IS)	
POLS 3143	European Politics (I)	
HTM 3223	International Travel and Tourism (I)	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MKTG 3993	International Business (I)	
MKTG 4553	International Marketing	

**Hours Subtotal** 42

Electives	
Select 16 hours	16
May need to include at least 13 upper-division hours.	
Hours Subtotal	16
Total Hours	120

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> Literature course options include FREN 3853, FREN 4153, FREN 4163, FREN 4173, FREN 4183, and FREN 4573.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting

a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## French: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
FREN 1713	Elementary French I	
FREN 1813	Elementary French II	
FREN 2713	Intermediate Reading and Conversation I (I)	
See note 3		9

### Non-Western Studies

Select at least one course

See note 2.c.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division French courses with minimum grade of "C" in each course

FREN 2723	Intermediate Grammar and Composition I	3
FREN 2813	Intermediate Reading and Conversation II	3
FREN 2823	Intermediate Grammar & Comp II	3
FREN 3203	Advanced Written Expression	3
FREN 3213	Advanced Grammar	3
FREN 4333	Background of Modern French Civilization	3

Select 12 hours or more of the following French courses. At least six hours must be literature courses: <sup>1</sup>

FREN 3073	French Conversation	
FREN 3343	Business French	
FREN 3463	Advanced Diction and Phonetics	
FREN 3853	Introduction to Analysis of French Literature <sup>1</sup>	
FREN 4153	History of French Literature I <sup>1</sup>	
FREN 4163	History of French Literature II <sup>1</sup>	
FREN 4173	History of French Literature III <sup>1</sup>	
FREN 4183	History of French Literature IV <sup>1</sup>	
FREN 4550	Directed Studies in French (1-9)	
FREN 4573	Modern French Theater <sup>1</sup>	
FLL 3500	Specialized Study in a Modern Foreign Language	
FLL 4000	Specialized Studies in Foreign Languages and Literatures	

Select at least 9 hours from professional education courses approved by the departmental advisor, or the following: 9

AMIS 4013	American Indian Sovereignty (D)	
ECON 3313	Money and Banking	
ECON 3423	Public Finance	
ENGL 3223	Professional Writing Theory	
ENGL 3323	Technical Writing	
PHIL 3003	Symbolic Logic (A)	
PHIL 3413	Ethical Theory (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 3033	International Law	
POLS 3453	U.S. Congress	
POLS 3493	Public Policy	
POLS 3613	State and Local Government	
POLS 4353	Administrative Law	
POLS 4363	Environmental Law And Policy	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
SOC 4313	Sociology of Law	

SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>39</b>
<b>Electives</b>		
Select 19 hours		19
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours		
<b>Hours Subtotal</b>		<b>19</b>
Total Hours		120

<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include

3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## German, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
GRMN 1713	Elementary German I	3
GRMN 1813	Elementary German II	3
GRMN 2713	Intermediate Readings and Conversation (I)	3
<i>Non-Western Studies</i>		
Select at least one course		

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division German courses with minimum grade of "C" in each course

GRMN 2723	Intermediate Grammar and Composition I	3
GRMN 2813	Introduction to German Literature and Film	3
GRMN 2823	Intermediate Grammar and Composition II (I)	3
GRMN 3803	Advanced Conversation	3
GRMN 3813	Advanced Grammar and Composition	3
GRMN 4333	Backgrounds of Modern German Civilization	3

or GRMN 4343 Modern Germany

Select 12 or more hours of German of the following. At least six hours must be literature courses: <sup>1</sup>

GRMN 3343	German for Professional Purposes	
GRMN 3463	Advanced Diction and Phonetics	
GRMN 3501	Orientation to Internship Abroad	
GRMN 3502	Internship Abroad	
GRMN 4153	Survey of German Literature I <sup>1</sup>	
GRMN 4163	Survey of German Literature II <sup>1</sup>	
GRMN 4513	The Age of Goethe <sup>1</sup>	
GRMN 4523	19th Century German Literature <sup>1</sup>	
GRMN 4543	Contemporary German Literature <sup>1</sup>	
GRMN 4550	Studies in German (1-9 hours)	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	

You may need additional hours to reach the required 40 hours. These remaining hours to be taken from upper-division hours in any first major, second major, minor, professional education courses approved by the departmental advisor, or related fields such as:

ENGL 4013	English Grammar	
ENGL 4043	Teaching English to Speakers of Other Languages	
GEOG 3723	Europe (IS)	
HIST 3263	Modern Europe, 1815-1914 (H)	
HIST 3273	Modern Europe Since 1914 (HI)	
HIST 3343	World War I in Modern European Culture (HI)	
POLS 3143	European Politics (I)	
ECON 3613	International Economic Relations (S)	
ECON 4643	International Economic Development (IS)	
FIN 4213	International Financial Management	
HTM 3223	International Travel and Tourism (I)	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	

MKTG 3993	International Business (I)	
MKTG 4553	International Marketing	
<b>Hours Subtotal</b>		40
<b>Electives</b>		
Select 18 hours		18
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours		
<b>Hours Subtotal</b>		18
<b>Total Hours</b>		120

<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.



## German: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, not MATH 1493) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Course(s) designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		
GRMN 1713	Elementary German I	3
GRMN 1813	Elementary German II	3
GRMN 2713	Intermediate Readings and Conversation (I)	3
<i>Non-Western Studies</i>		
At least one course		

(See note 2.d.)

<i>Upper-Division General Education</i>		
6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 in upper-division German courses with minimum grade of "C" in each course.		
GRMN 2723	Intermediate Grammar and Composition I	3
GRMN 2813	Introduction to German Literature and Film	3
GRMN 2823	Intermediate Grammar and Composition II (I)	3
GRMN 3343	German for Professional Purposes	3
GRMN 3803	Advanced Conversation	3
GRMN 3813	Advanced Grammar and Composition	3
GRMN 4333	Backgrounds of Modern German Civilization	3
or GRMN 4343	Modern Germany	
9 or more hours of German, of which at least 6 hours must be literature courses from: <sup>1</sup>		9
GRMN 3463	Advanced Diction and Phonetics	
GRMN 3501	Orientation to Internship Abroad	
GRMN 3502	Internship Abroad	
GRMN 4153	Survey of German Literature I <sup>2</sup>	
GRMN 4163	Survey of German Literature II <sup>2</sup>	
GRMN 4513	The Age of Goethe <sup>2</sup>	
GRMN 4523	19th Century German Literature <sup>2</sup>	
GRMN 4543	Contemporary German Literature <sup>2</sup>	
GRMN 4550	Studies in German ((1-9) hours)	
FLL 3500	Specialized Study in a Modern Foreign Language ((1-20) hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures ((1-9) hours)	
<i>Business Essentials</i>		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
BADM 3113	Interpersonal Skills	
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	
Additional hours to reach the required 42 hours may be taken from the following:		
GEOG 3723	Europe (IS)	
POLS 3143	European Politics (I)	
HTM 3223	International Travel and Tourism (I)	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MKTG 3993	International Business (I)	

MKTG 4553	International Marketing
<b>Hours Subtotal</b>	<b>42</b>
<b>Electives</b>	
Select 16 hours.	16
May need to include 13 hours upper-division hours.	
<b>Hours Subtotal</b>	<b>16</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Literature course options include GRMN 4153, GRMN 4163, GRMN 4513, GRMN 4523, and GRMN 4543.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## German: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
GRMN 1713	Elementary German I	3
GRMN 1813	Elementary German II	3
GRMN 2713	Intermediate Readings and Conversation (I)	3
<i>Non-Western Studies</i>		

Select at least one course

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division German courses with minimum grade of "C" in each course

GRMN 2723	Intermediate Grammar and Composition I	3
GRMN 2813	Introduction to German Literature and Film	3
GRMN 2823	Intermediate Grammar and Composition II (I)	3
GRMN 3803	Advanced Conversation	3
GRMN 3813	Advanced Grammar and Composition	3
GRMN 4333	Backgrounds of Modern German Civilization	3
or GRMN 4343	Modern Germany	

Select 12 or more hours of German of the following. At least six hours must be literature courses: <sup>1</sup> 12

GRMN 3343	German for Professional Purposes	
GRMN 3463	Advanced Diction and Phonetics	
GRMN 3501	Orientation to Internship Abroad	
GRMN 3502	Internship Abroad	
GRMN 4153	Survey of German Literature I <sup>1</sup>	
GRMN 4163	Survey of German Literature II <sup>1</sup>	
GRMN 4513	The Age of Goethe <sup>1</sup>	
GRMN 4523	19th Century German Literature <sup>1</sup>	
GRMN 4543	Contemporary German Literature <sup>1</sup>	
GRMN 4550	Studies in German (1-9 hours)	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	

Select at least 9 hours from professional education courses approved by the departmental advisor, or the following: 9

AMIS 4013	American Indian Sovereignty (D)	
ECON 3313	Money and Banking	
ECON 3423	Public Finance	
ENGL 3223	Professional Writing Theory	
ENGL 3323	Technical Writing	
PHIL 3003	Symbolic Logic (A)	
PHIL 3413	Ethical Theory (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 3033	International Law	
POLS 3453	U.S. Congress	
POLS 3493	Public Policy	
POLS 3613	State and Local Government	
POLS 4353	Administrative Law	
POLS 4363	Environmental Law And Policy	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	

SOC 4313	Sociology of Law	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>39</b>
<b>Electives</b>		
Select 19 hours		19
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours		
<b>Hours Subtotal</b>		<b>19</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Spanish, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
SPAN 1713	Elementary Spanish I	3
SPAN 1813	Elementary Spanish II	3
SPAN 2713	Intermediate Spanish	3
<i>Non-Western Studies</i>		
Select at least one course		

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division Spanish courses with a minimum grade of "C" in each course

SPAN 2723	Intermediate Hispanic Culture and Media	3
SPAN 2813	Intermediate Reading and Conversation	3
SPAN 2823	Intermediate Composition and Grammar	3
SPAN 3213	Advanced Grammar and Composition	3
SPAN 4323	Spanish Peninsular Civilization	3
or SPAN 4333	Latin American Civilization	
Select 3 hours of the following:		3
SPAN 3163	Survey of Peninsular Literature I	
SPAN 3173	Survey of Peninsular Literature II	
SPAN 3183	Latin American Survey I	
SPAN 3193	Latin American Survey II	
Select 12 or more hours of Spanish of the following. At least six hours must be literature courses: <sup>1</sup>		12
SPAN 3053	Introduction to Hispanic Literary Studies <sup>1</sup>	
SPAN 3203	Advanced Conversation	
SPAN 3343	Business Spanish	
SPAN 3403	Introduction to Hispanic Linguistics	
SPAN 3463	Spanish Phonetics and Phonology	
SPAN 4123	Hispanic Poetry <sup>1</sup>	
SPAN 4133	Hispanic Prose <sup>1</sup>	
SPAN 4143	Short Novels in Hispanic Literature <sup>1</sup>	
SPAN 4163	Don Quijote <sup>1</sup>	
SPAN 4173	Hispanic Drama <sup>1</sup>	
SPAN 4183	Spain and Islam <sup>1</sup>	
SPAN 4193	Hispanic Film <sup>1</sup>	
SPAN 4203	Hispanic Music <sup>1</sup>	
SPAN 4213	Short Stories in Hispanic Literature <sup>1</sup>	
SPAN 4223	Contemporary Hispanic Literature <sup>1</sup>	
SPAN 4253	Masterpieces of Hispanic Literature I <sup>1</sup>	
SPAN 4263	Masterpieces of Hispanic Literature II <sup>1</sup>	
SPAN 4413	Advanced Stylistics	
SPAN 4443	History of the Spanish Language	
SPAN 4463	Hispanic Dialectology	
SPAN 4550	Seminar in Spanish (1-9 hours)	
SPAN 5110	Advanced Hispanic Studies (1-9 hours)	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	
FLL 5210	Graduate Studies in Foreign Languages (1-9 hours)	

You may need additional hours to reach the required 40 hours. These remaining hours to be taken from upper-division hours in any first major, second major, minor, professional education courses approved by the departmental advisor, or related fields such as:

ART 3733	History of Latin American Art I	10
ART 3743	History of Latin American Art II (HI)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ENGL 4013	English Grammar	
ENGL 4043	Teaching English to Speakers of Other Languages	
GEOG 3723	Europe (IS)	
GEOG 3743	Latin America (IS)	
HIST 3263	Modern Europe, 1815-1914 (H)	
HIST 3273	Modern Europe Since 1914 (HI)	
HIST 3453	Colonial Latin America (H)	
HIST 3463	Modern Latin America (HI)	
POLS 3143	European Politics (I)	
POLS 3193	Latin American Politics (IS)	
ECON 3613	International Economic Relations (S)	
ECON 4643	International Economic Development (IS)	
FIN 4213	International Financial Management	
HTM 3223	International Travel and Tourism (I)	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MKTG 3993	International Business (I)	
MKTG 4553	International Marketing	

<b>Hours Subtotal</b>		<b>40</b>
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#### Electives

Select 18 hours		18
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May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours

<b>Hours Subtotal</b>		<b>18</b>
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Total Hours		120
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<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government,

one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency



from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Spanish: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one from the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, not MATH 1493) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		
SPAN 1713	Elementary Spanish I	3
SPAN 1813	Elementary Spanish II	3
SPAN 2713	Intermediate Spanish	3
<i>Non-Western Studies</i>		
At least one course. (See note 2.d.)		

### Upper-Division General Education

6 hours outside major department (See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 in upper-division Spanish courses with a minimum grade of "C" in each course.		
SPAN 2723	Intermediate Hispanic Culture and Media	3
SPAN 2813	Intermediate Reading and Conversation	3
SPAN 2823	Intermediate Composition and Grammar (or equivalent proficiency)	3
SPAN 3213	Advanced Grammar and Composition	3
SPAN 3343	Business Spanish	3
SPAN 4323	Spanish Peninsular Civilization	3
or SPAN 4333	Latin American Civilization	
3 hours from:		3
SPAN 3013		
SPAN 3023		
SPAN 3033		
SPAN 3163	Survey of Peninsular Literature I	
SPAN 3173	Survey of Peninsular Literature II	
SPAN 3183	Latin American Survey I	
SPAN 3193	Latin American Survey II	
9 or more hours of Spanish, of which at least 6 hours must be literature courses, from: <sup>2</sup>		9
SPAN 3053	Introduction to Hispanic Literary Studies <sup>2</sup>	
SPAN 3203	Advanced Conversation	
SPAN 3403	Introduction to Hispanic Linguistics	
SPAN 3463	Spanish Phonetics and Phonology	
SPAN 4123	Hispanic Poetry <sup>2</sup>	
SPAN 4133	Hispanic Prose <sup>2</sup>	
SPAN 4163	Don Quijote <sup>2</sup>	
SPAN 4173	Hispanic Drama <sup>2</sup>	
SPAN 4183	Spain and Islam <sup>2</sup>	
SPAN 4193	Hispanic Film <sup>2</sup>	
SPAN 4223	Contemporary Hispanic Literature <sup>2</sup>	
SPAN 4253	Masterpieces of Hispanic Literature I <sup>2</sup>	
SPAN 4263	Masterpieces of Hispanic Literature II <sup>2</sup>	
SPAN 4413	Advanced Stylistics	
SPAN 4443	History of the Spanish Language	
SPAN 4463	Hispanic Dialectology	
SPAN 4550	Seminar in Spanish (1-9 hours)	
SPAN 5110	Advanced Hispanic Studies (1-9 hours)	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	
FLL 5210	Graduate Studies in Foreign Languages (1-9 hours)	
<b>Business Essentials</b>		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3

ECON 2003	Microeconomic Principles for Business
EEE 2023	Introduction to Entrepreneurship
LSB 3213	Legal and Regulatory Environment of Business
MSIS 2103	Business Data Science Technologies
Additional hours to reach the required 42 hours may be taken from the following:	
GEOG 3723	Europe (IS)
GEOG 3743	Latin America (IS)
POLS 3143	European Politics (I)
POLS 3193	Latin American Politics (IS)
HTM 3223	International Travel and Tourism (I)
LSB 4633	Legal Aspects of International Business Transactions (I)
MGMT 4613	International Management (I)
MKTG 3993	International Business (I)
MKTG 4553	International Marketing
<b>Hours Subtotal</b>	<b>42</b>
<b>Electives</b>	
16 hours of Electives	16
May need to include 13 hours upper-division general education hours.	
<b>Hours Subtotal</b>	<b>16</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Literature course options include SPAN 3053, SPAN 4123, SPAN 4133, SPAN 4163, SPAN 4173, SPAN 4183, SPAN 4193, SPAN 4223, SPAN 4253, and SPAN 4263.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. **Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Spanish: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
SPAN 1713	Elementary Spanish I	3
SPAN 1813	Elementary Spanish II	3
SPAN 2713	Intermediate Spanish	3
<i>Non-Western Studies</i>		

Select at least one course

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 in upper-division Spanish courses with a minimum grade of "C" in each course		
SPAN 2723	Intermediate Hispanic Culture and Media	3
SPAN 2813	Intermediate Reading and Conversation	3
SPAN 2823	Intermediate Composition and Grammar	3
SPAN 3213	Advanced Grammar and Composition	3
SPAN 4323	Spanish Peninsular Civilization	3
or SPAN 4333	Latin American Civilization	
Select 3 hours of the following:		3
SPAN 3163	Survey of Peninsular Literature I	
SPAN 3173	Survey of Peninsular Literature II	
SPAN 3183	Latin American Survey I	
SPAN 3193	Latin American Survey II	
Select 12 or more hours of Spanish of the following. At least six hours must be literature courses: <sup>1</sup>		12
SPAN 3053	Introduction to Hispanic Literary Studies <sup>1</sup>	
SPAN 3203	Advanced Conversation	
SPAN 3343	Business Spanish	
SPAN 3403	Introduction to Hispanic Linguistics	
SPAN 3463	Spanish Phonetics and Phonology	
SPAN 4123	Hispanic Poetry <sup>1</sup>	
SPAN 4133	Hispanic Prose <sup>1</sup>	
SPAN 4143	Short Novels in Hispanic Literature <sup>1</sup>	
SPAN 4163	Don Quijote <sup>1</sup>	
SPAN 4173	Hispanic Drama <sup>1</sup>	
SPAN 4183	Spain and Islam <sup>1</sup>	
SPAN 4193	Hispanic Film <sup>1</sup>	
SPAN 4203	Hispanic Music <sup>1</sup>	
SPAN 4213	Short Stories in Hispanic Literature <sup>1</sup>	
SPAN 4223	Contemporary Hispanic Literature <sup>1</sup>	
SPAN 4253	Masterpieces of Hispanic Literature I <sup>1</sup>	
SPAN 4263	Masterpieces of Hispanic Literature II <sup>1</sup>	
SPAN 4413	Advanced Stylistics	
SPAN 4443	History of the Spanish Language	
SPAN 4463	Hispanic Dialectology	
SPAN 4550	Seminar in Spanish (1-9 hours)	
SPAN 5110	Advanced Hispanic Studies (1-9 hours)	
FLL 3500	Specialized Study in a Modern Foreign Language (1-20 hours)	
FLL 4000	Specialized Studies in Foreign Languages and Literatures (1-9 hours)	
FLL 5210	Graduate Studies in Foreign Languages (1-9 hours)	
Select at least 9 hours from professional education courses approved by the departmental advisor, or the following:		9
AMIS 4013	American Indian Sovereignty (D)	

ECON 3313	Money and Banking
ECON 3423	Public Finance
ENGL 3223	Professional Writing Theory
ENGL 3323	Technical Writing
PHIL 3003	Symbolic Logic (A)
PHIL 3413	Ethical Theory (H)
PHIL 3843	Philosophy of Law (H)
POLS 3033	International Law
POLS 3453	U.S. Congress
POLS 3493	Public Policy
POLS 3613	State and Local Government
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 4313	Sociology of Law
SPCH 3733	Elements of Persuasion (S)

<b>Hours Subtotal</b>	<b>39</b>
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**Electives**

Select 19 hours	19
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May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 12 additional upper-division hours

<b>Hours Subtotal</b>	<b>19</b>
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Total Hours	120
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<sup>1</sup> At least 6 hours must be from literature courses marked with a <sup>1</sup>.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO,

PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Mathematics

Math is the language of science and a vital part of both cutting-edge research and daily life. Contemporary mathematics investigates such basic concepts as space and number and also the formulation and analysis of mathematical models arising from applications. Mathematics has always had close relationships to the physical sciences and engineering. As the biological, social, and management sciences have become increasingly quantitative, the mathematical sciences have moved in new directions to support these fields.

Mathematicians teach in high schools and colleges, do research and teach at universities, and apply mathematics in business, industry, and government. Outside of education, mathematicians usually work in research and analytical positions, although they have become increasingly involved in management. Firms in the aerospace, communications, computer, defense, electronics, energy, finance, and insurance industries employ many mathematicians. In such employment, a mathematician typically serves either in a consulting capacity, giving advice on mathematical problems to engineers and scientists, or as a member of a research team composed of specialists in several fields. Among the qualities that he or she should possess are breadth of interests and outlook, the ability to think abstractly, and a keen interest in problem-solving.

An undergraduate specializing in mathematics will often begin with calculus or sometimes with college algebra or precalculus. All math majors take courses in differential equations, linear algebra, abstract algebra, and analysis. The student's interests and future plans determine the remainder of the field of concentration. Students are encouraged to acquire proficiency in computer programming and to take substantial work in related fields in which they have a special interest.

Undergraduate degree tracks are available to prepare students for:

1. employment in industry, business or government;
2. secondary school mathematics teaching; and,
3. graduate study in mathematics.

Students choosing secondary school teaching complete all requirements for state certification as part of this program.

Many of the more challenging positions in mathematics require study beyond a bachelor's degree. For example, university teaching requires a PhD, while teaching in a community college requires at least a master's degree and possibly a doctorate. Approximately 25 percent of the students receiving a bachelor's degree in mathematics go on to graduate work.

## Undergraduate Programs

- Mathematics, BA (p. 1250)
- Mathematics, BS (p. 1253)
- Mathematics: Actuarial and Financial Mathematics, BS (p. 1256)
- Mathematics: Applied Mathematics, BS (p. 1259)
- Mathematics: Pre-Law, BS (p. 1263)
- Mathematics: Pre-Medical Sciences, BS (p. 1266)
- Mathematics: Secondary Teacher Certification, BS (p. 1269)
- Mathematics (MATH), Minor (p. 1249)

## Graduate Programs

The Department of Mathematics offers programs leading to the Master of Science and Doctor of Philosophy degrees.

## Prerequisites

A student beginning graduate study in mathematics is expected to have had, as an undergraduate, at least 18 semester hours in mathematics beyond elementary integral calculus including courses in differential equations, linear algebra, modern algebra and modern analysis. An applicant whose preparation is deficient may be admitted to the program, if otherwise qualified, but will be required to correct the deficiency, increasing somewhat the time required to complete work for the degree. Prospective graduate students are advised to take at least introductory courses in related fields such as physics, statistics and computer science.

## The Master of Science Degree

The department offers three tracks in the Master of Science degree, computational and applied mathematics, mathematics education and pure mathematics. Each degree requires 32 credit hours of graduate course work in mathematics or related subjects. Two of these hours are waived if a master's thesis is written. Each student must have a grade of "A" or "B" in 18 hours of core coursework.

## The Doctor of Philosophy Degree

The department offers three tracks for the PhD degree: applied mathematics, mathematics education and pure mathematics. Admission to the PhD program is granted only to students with superior records in their previous graduate or undergraduate study. A minimum of 90 semester credit hours of graduate credit beyond the bachelor's degree is required for the PhD degree. This may include a maximum of 24 hours credit for the thesis. Each student has an individual doctoral committee that advises the student in the formulation of an approved plan of study for the degree. Each student must pass three comprehensive exams from a selection of core topic areas, or pass two such exams and complete a minor thesis.

The most important requirement for the PhD degree is the preparation of an acceptable dissertation. This dissertation must demonstrate the candidate's ability to do independent, original work in mathematics, or mathematics education.

## Faculty

Christopher Francisco, PhD—Professor and Head

**Regents Professor:** Alan Adolphson, PhD (emeritus); William Jaco, PhD (Grayce B. Kerr Chair); Jiahong Wu, PhD (AT&T Professor)

**Professors:** Douglas B. Aichele, EdD (emeritus); Dale E. Alspach, PhD (emeritus); Leticia Barchini, PhD; Dennis Bertholf, PhD (emeritus); Birne Binigar, PhD; Herman Burchard, PhD (emeritus); James R. Choike, PhD (emeritus); Bruce C. Crauder, PhD; Benny Evans, PhD (emeritus); Amit Ghosh, PhD; John Jobe, PhD (emeritus); Anthony Kable, PhD; Marvin S. Keener, PhD (emeritus); Weiping Li, PhD; Lisa A. Mantini, PhD; J. Robert Myers, PhD; Alan Noell, PhD; Michael Oehrtman, PhD (Noble Professor); Igor Pritsker, PhD; David J. Ullrich, PhD; John Wolfe, PhD (emeritus); David J. Wright, PhD; Roger Zierau, PhD

**Associate Professors:** Mahdi Asgari, PhD; Ning Ju, PhD; Ja Eun Ku, PhD; Jiří Lebl, PhD; Jeffrey Mermin, PhD; Walter Rusin, PhD; Henry Segerman, PhD



**Assistant Professors:** John Paul Cook, PhD; Paul Fili, PhD; Neil Hoffman, PhD; Weiwei Hu, PhD; Anand Patel, PhD; Edward Richmond, PhD; Jay Schweig, PhD; Michael Tallman, PhD

**Teaching Assistant Professors:** Lee Ann Brown, MS; Allison Dorko, PhD; Detelin Dosev, PhD; Cynthia Francisco, MS; Melissa Mills, PhD; Donna Rae Tree, MS

## Mathematics (MATH), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Cara Brun**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00 with no grade below "C."

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
Select 12 hours of MATH for which Calculus II (MATH 2153) is a prerequisite. <sup>1</sup>		12

<sup>1</sup> 9 hours must be upper-division; 3 hours must be at the 4000-level. MATH 3303 Advanced Perspectives on Functions and Modeling for Secondary Teachers is not permitted.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Mathematics, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1103	Computer Programming (A) <sup>1</sup>	3
or CS 1113	Computer Science I (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
Course designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
<i>Foreign Language</i>		
See note 3		9

### Non-Western Studies

At least one course

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum grade of "C" or "P" required in each course

#### Major Foundation

MATH 2163 Calculus III 3

MATH 2233 Differential Equations 3

MATH 3013 Linear Algebra (A) 3

MATH 3613 Introduction to Abstract Algebra 3

Select 3 hours of the following: 3

STAT 4013 Statistical Methods I (A)

STAT 4033 Engineering Statistics

STAT 4053 Statistical Methods I for the Social Sciences (A)

Select 3 hours of the following: 3

MATH 3583 Introduction to Mathematical Modeling

MATH 3933 Research Methods

MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling

#### Tracks

Select one track (p. 1250) 24

**Hours Subtotal** 42

#### Electives

Select 16 hours 16

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper division hours

**Hours Subtotal** 16

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Tracks

### General Track

Code	Title	Hours
Select 6 hours of the following:		6
MATH 4023	Introduction to Analysis	
MATH 4063	Advanced Linear Algebra	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I	
MATH 4153	Advanced Calculus II	
MATH 4343	Introduction to Topology	
MATH 4403	Geometry	
MATH 4603	Intermediate Abstract Algebra	
MATH 4613	Abstract Algebra I	
MATH 4623	Abstract Algebra II	
MATH 4713	Number Theory	

MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
Select 9 hours of MATH courses numbered 4000 or above		9
Select 3 hours of 4000-level courses in MATH or STAT or upper-division CS or PHYS		3
Select 6 hours of upper division courses in any field		6

## Preparation for Graduate Study Track

Code	Title	Hours
MATH 4023	Introduction to Analysis	3
MATH 4063	Advanced Linear Algebra	3
MATH 4283	Complex Variables	3
Select 9 hours of the following, with at least 3 hours from each group:		9
<i>Algebra and Discrete Math</i>		
MATH 4603	Intermediate Abstract Algebra	
MATH 4613	Abstract Algebra I <sup>2</sup>	
MATH 4623	Abstract Algebra II	
MATH 4663	Combinatorics	
MATH 4713	Number Theory	
MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
<i>Analysis</i>		
MATH 4013	Calculus of Several Variables	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I <sup>2</sup>	
MATH 4153	Advanced Calculus II	
Select 3 hours from one of the following groups:		3
<i>Geometry or Topology</i>		
MATH 4343	Introduction to Topology	
MATH 4403	Geometry	
MATH 5413	Differential Geometry	
<i>Applied Math</i>		
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4513	Numerical Analysis	
MATH 4553	Introduction to Optimization	
Select 3 hours of 4000-level courses in MATH or STAT		3

<sup>2</sup> Recommended as preparation for doctoral study.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Mathematics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1113	Computer Science I (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
Course designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	
Select two additional hours		2

See note 2.b.

*Foreign Language*

See note 3

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

A minimum grade of "C" or "P" required in each course. Minimum 2.0 GPA in all MATH courses.

*Major Foundation*

MATH 2163 Calculus III 3

MATH 2233 Differential Equations 3

MATH 3013 Linear Algebra (A) 3

MATH 3613 Introduction to Abstract Algebra 3

Select one of the following: 3

MATH 3583 Introduction to Mathematical Modeling

MATH 3933 Research Methods

MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling

Select one of the following: 3

STAT 4013 Statistical Methods I (A)

STAT 4033 Engineering Statistics

STAT 4053 Statistical Methods I for the Social Sciences (A)

*Tracks*

Select one track (p. 1253) 24

**Hours Subtotal** 42

**Electives**

Select 25 hours <sup>2</sup> 25

May need to include 6 hours of a foreign language. (see note 3.)

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper division hours

**Hours Subtotal** 25

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With departmental approval, up to 30 hours from an accredited doctoral law or health program may be substituted for these areas.

## Tracks

### General Track

Code	Title	Hours
MATH 4023	Introduction to Analysis	3
Select 12 hours of the following:		12
MATH 4013	Calculus of Several Variables	
MATH 4063	Advanced Linear Algebra	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I	
MATH 4153	Advanced Calculus II	

MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
MATH 4343	Introduction to Topology	
MATH 4403	Geometry	
MATH 4423	Geometry and Algorithms in Three-Dimensional Modeling	
MATH 4453	Mathematical Interest Theory	
MATH 4513	Numerical Analysis	
MATH 4553	Introduction to Optimization	
MATH 4603	Intermediate Abstract Algebra	
MATH 4613	Abstract Algebra I	
MATH 4623	Abstract Algebra II	
MATH 4663	Combinatorics	
MATH 4713	Number Theory	
MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
MATH 5213	Fourier Analysis and Wavelets	
Select 3 hours of 4000-level courses in MATH or STAT or upper-division CS or PHYS		3
Select 6 hours of upper division courses in any field <sup>2</sup>		6

<sup>2</sup> With departmental approval, up to 30 hours from an accredited doctoral law or health program may be substituted for these areas.

## Applications Track

Code	Title	Hours
MATH 4513	Numerical Analysis	3
MATH 4263	Introduction to Partial Differential Equations	3
or MATH 4553	Introduction to Optimization	
Select 9 hours of the following, with no more than 3 hours outside MATH:		9
MATH 4013	Calculus of Several Variables	
MATH 4023	Introduction to Analysis	
MATH 4063	Advanced Linear Algebra	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I	
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
MATH 4343	Introduction to Topology	
MATH 4423	Geometry and Algorithms in Three-Dimensional Modeling	
MATH 4453	Mathematical Interest Theory	
MATH 4553	Introduction to Optimization	
MATH 4663	Combinatorics	
MATH 4713	Number Theory	
MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
MATH 5213	Fourier Analysis and Wavelets	
PHYS 3513	Mathematical Physics	

STAT 4203	Mathematical Statistics I	
Select 3 hours of 4000-level courses in MATH or STAT or upper division courses in CS, PHYS, or engineering		3
Select 6 hours of upper division AGECE, BIOL, CHEM, CS, ECON, FIN, GEOG, GEOL, MICR, PBIO, PHYS, or engineering		6

## Preparation for Graduate Study Track

Code	Title	Hours
MATH 4023	Introduction to Analysis	3
MATH 4063	Advanced Linear Algebra	3
MATH 4283	Complex Variables	3
Select 9 hours of the following, with at least 3 hours from each group:		9
<i>Algebra and Discrete Math</i>		
MATH 4603	Intermediate Abstract Algebra	
MATH 4613	Abstract Algebra I <sup>3</sup>	
MATH 4623	Abstract Algebra II	
MATH 4663	Combinatorics	
MATH 4713	Number Theory	
MATH 4813	Groups and Representations	
<i>Analysis</i>		
MATH 4013	Calculus of Several Variables	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I <sup>3</sup>	
MATH 4153	Advanced Calculus II	
Select one of the following:		3
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4343	Introduction to Topology	
MATH 4403	Geometry	
MATH 4513	Numerical Analysis	
MATH 5413	Differential Geometry	
Select 3 hours of 4000-level courses in MATH or STAT		3

<sup>3</sup> Recommended as preparation for doctoral study.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

1. **General Education Requirements**  
No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.
2. **A&S College/Departmental Requirements**

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



# Mathematics: Actuarial and Financial Mathematics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1113	Computer Science I (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
Course designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 2103	Introduction to Microeconomics (S) <sup>1,2</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
STAT 4013	Statistical Methods I (A)	3
or STAT 4053	Statistical Methods I for the Social Sciences (A)	
<i>Foreign Language</i>		

See note 3

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

## Major Requirements

Minimum GPA 2.50 and minimum grade of "C" or "P" in each course in Major Requirements.

### Mathematics Core

ENGR 1412	Introductory Engineering Computer Programming	2
MATH 2233	Differential Equations	3
MATH 3013	Linear Algebra (A)	3
MATH 3613	Introduction to Abstract Algebra	3
or MATH 4023	Introduction to Analysis	
MATH 3583	Introduction to Mathematical Modeling	3
MATH 4453	Mathematical Interest Theory	3
STAT 4203	Mathematical Statistics I	3

Select 9 hours of the following:

MATH 4013	Calculus of Several Variables	
MATH 4023	Introduction to Analysis	
MATH 4063	Advanced Linear Algebra	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I	
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
MATH 4513	Numerical Analysis	
MATH 4553	Introduction to Optimization	
MATH 4590	Professional Practice in Mathematics	
MATH 4663	Combinatorics	
MATH 4753	Introduction to Cryptography	
MATH 5473	Financial Calculus	
STAT 4213	Mathematical Statistics II <sup>2</sup>	

Select 3 hours of the following: 3

ECON 4213	Econometric Methods	
ECON 4223	Business and Economic Forecasting	
STAT 4043	Applied Regression Analysis	
4000-level MATH or STAT		

### Professional Requirements

ACCT 2103	Financial Accounting	3
ECON 2203	Introduction to Macroeconomics <sup>2</sup>	3
FIN 3113	Finance <sup>2</sup>	3
FIN 4223	Investments	3
FIN 4333	Financial Management	3
or FIN 4763	Financial Futures and Options Markets	

Select 3 hours of the following: 3

4000-level course in MATH or STAT		
STAT 5053	Time Series Analysis	
Upper-division AGECE, ECON, or FIN		

MSIS 3103	End User Database Systems Design and Management <sup>3</sup>	
MSIS 3393	Advanced Spreadsheet Modeling and Programming <sup>3</sup>	
<b>Hours Subtotal</b>		50
<b>Electives</b>		
Select 17 hours		17
May need to include 6 hours of a foreign language. (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.).		
Recommended:		
ACCT 2203	Managerial Accounting	
FIN 3613	General Insurance	
BCOM 3113	Written Communication	
or BCOM 3223	Oral Communication	
or SPCH 3723	Business and Professional Communication	
<b>Hours Subtotal</b>		17
<b>Total Hours</b>		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum grade of B required for the Society of Actuaries' Validation by Educational Experience (VEE) certification.

<sup>3</sup> MSIS 2103 is required when MSIS 3103 or 3393 are selected.

<sup>4</sup> These courses should be selected when including pre-MBA preparation.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum grade of "C" or "P" in all MATH courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of

Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Mathematics: Applied Mathematics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1113	Computer Science I (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
Course designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 2103	Introduction to Microeconomics (S) <sup>1</sup>	3
or AGECE 1113	Introduction to Agricultural Economics (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
PHYS 2114	University Physics II (LN)	4
Select 2 additional hours. See note 2.b.		2
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

Minimum GPA 2.00 with a minimum grade of "C" or "P" in each course in Major Requirements.

*Mathematics Core*

MATH 2163 Calculus III 3

MATH 2233 Differential Equations 3

MATH 3013 Linear Algebra (A) 3

MATH 3613 Introduction to Abstract Algebra 3  
or MATH 4023 Introduction to Analysis

Select 2-3 hours of the following: 2

CS 2133 Computer Science II

CS 2433 C/C++ Programming

ENGR 1412 Introductory Engineering Computer Programming

Select 3 hours of the following: 3

STAT 4013 Statistical Methods I (A)

STAT 4033 Engineering Statistics

STAT 4053 Statistical Methods I for the Social Sciences (A)

MATH 3583 Introduction to Mathematical Modeling 3

MATH 4513 Numerical Analysis 3  
or MATH 4553 Introduction to Optimization

MATH 4263 Introduction to Partial Differential Equations 3

or MATH 4553 Introduction to Optimization

Select 9 hours from the following, with at least 3 hours from each group. No more than 3 hours outside of MATH prefix: 9

Analysis:

MATH 4013 Calculus of Several Variables

MATH 4023 Introduction to Analysis

MATH 4083 Intermediate Analysis

MATH 4143 Advanced Calculus I

MATH 4233 Intermediate Differential Equations

MATH 4263 Introduction to Partial Differential Equations

MATH 4283 Complex Variables

MATH 4343 Introduction to Topology

MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling

MATH 5213 Fourier Analysis and Wavelets

PHYS 3513 Mathematical Physics

STAT 4203 Mathematical Statistics I

Applied Algebra/Discrete Math:

MATH 4063 Advanced Linear Algebra

MATH 4453 Mathematical Interest Theory

MATH 4553 Introduction to Optimization

MATH 4663 Combinatorics

MATH 4713 Number Theory

MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
CS 3653	Discrete Mathematics for Computer Science	
Select 3 hours of 4000-level courses in MATH or STAT or upper division CS		3
<i>Areas of Application</i>		
Select 9 hours from one Area of Application (p. 1260) <sup>2</sup>		9
<i>Capstone</i>		
Select 3 hours from a project or internship applying mathematical methods to a problem in the area of application:		3
MATH 4973	Senior Project	
MATH 4993	Senior Honors Thesis	
MATH 4590	Professional Practice in Mathematics (with approval of instructor and internship mentor)	
<b>Hours Subtotal</b>		<b>50</b>
<b>Electives</b>		
Select 16 hours		16
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper division hour		
<b>Hours Subtotal</b>		<b>16</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> An alternative 9 hour plan with at least 6 upper division hours may be used with Departmental approval.

<sup>3</sup> If Bioinformatics is selected, additional required courses BIOL 1114, CHEM 1314, and MICR 2132 may be used to meet Additional General Education, Natural and Mathematical Sciences, or Elective requirements.

## Area of Application

### Agricultural Economics

Code	Title	Hours
AGEC 3213	Quantitative Methods in Agricultural Economics	3
AGEC 3333	Agricultural Marketing and Price Analysis	3
AGEC 4213	Advanced Quantitative Methods in Agricultural Economics	3
or AGECE 4333	Commodity Futures Markets	

### Bioinformatics

Code	Title	Hours
CHEM 1515	Chemistry II (LN)	5
MICR 3033	Cell and Molecular Biology	3
MICR 4203	Bioinformatics	3

### Cognitive Sciences

Code	Title	Hours
CS 4793	Artificial Intelligence I	3
Select one of the following:		3

PHIL 4003	Mathematical Logic and Computability	
PHIL 4313	Philosophy of Mind (H)	
PHIL 4543	Philosophy of Language	
PSYC 3173	Introduction to Cognitive Science (N)	3

### Ecology

Code	Title	Hours
BIOL 1604	Animal Biology	4
BIOL 3034	General Ecology	4
Select 3 hours of upper-division BIOL		3

### Economics

Code	Title	Hours
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
or ECON 3123	Intermediate Macroeconomics	
Select 3 hours of upper division ECON		3

### Finance

Code	Title	Hours
FIN 3113	Finance	3
Select 6 hours of the following:		6
FIN 4223	Investments	
FIN 4333	Financial Management	
FIN 4763	Financial Futures and Options Markets	

### Geographic Information Systems

Code	Title	Hours
GEOG 4203	Fundamentals of Geographic Information Systems	3
GEOG 4343	Geographic Information Systems: Resource Management Applications	3
or GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
Select 3 hours of the following:		3
GEOG 3333	Spatial Analysis (A)	
GEOG 4333	Remote Sensing	
GEOG 4383	Introduction to GIS Programming	

### Geophysical Analysis

Code	Title	Hours
ENSC 2113	Statics	3
ENSC 3233	Fluid Mechanics	3
GEOL 4103	Introduction to Geophysical Exploration	3

### Network and Signal Analysis

Code	Title	Hours
ENSC 2613	Introduction to Electrical Science	3
ECEN 2011	Experimental Methods I	1
ECEN 3714	Network Analysis	4
ECEN 3513	Signal Analysis	3
or ECEN 3613	Applied Fields and Waves I	

## Operations Research

Code	Title	Hours
IEM 4013	Operations Research	3
IEM 4713	Systems Simulation Modeling	3
Select 3 hours from the following:		3
IEM 4103	Quality Control	
IEM 4113	Industrial Experimentation	
IEM 4613	Production Planning and Control Systems	
IEM 4623	Supply Chain Management	

## Physics

Code	Title	Hours
Select 9 hours of upper division PHYS		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum grade of "C" or "P" in all required MATH courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Mathematics: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1113	Computer Science I (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
or PHYS 2014	University Physics I (LN)	
Course designated (N)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 2103	Introduction to Microeconomics (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
STAT 4013	Statistical Methods I (A)	3
or STAT 4053	Statistical Methods I for the Social Sciences (A)	
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

A minimum grade of "C" or "P" is required in each course.

*Mathematics Core*

MATH 2233 Differential Equations 3

MATH 3013 Linear Algebra (A) 3

MATH 3613 Introduction to Abstract Algebra 3

MATH 4023 Introduction to Analysis 3

MATH 4663 Combinatorics 3

Select 3 hours of the following: 3

MATH 3583 Introduction to Mathematical Modeling

MATH 3933 Research Methods

MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling

Select 9 hours of the following: 9

MATH 4013 Calculus of Several Variables

MATH 4063 Advanced Linear Algebra

MATH 4083 Intermediate Analysis

MATH 4143 Advanced Calculus I

MATH 4153 Advanced Calculus II

MATH 4233 Intermediate Differential Equations

MATH 4263 Introduction to Partial Differential Equations

MATH 4283 Complex Variables

MATH 4343 Introduction to Topology

MATH 4403 Geometry

MATH 4423 Geometry and Algorithms in Three-Dimensional Modeling

MATH 4453 Mathematical Interest Theory

MATH 4513 Numerical Analysis

MATH 4553 Introduction to Optimization

MATH 4603 Intermediate Abstract Algebra

MATH 4613 Abstract Algebra I

MATH 4623 Abstract Algebra II

MATH 4713 Number Theory

MATH 4753 Introduction to Cryptography

MATH 4813 Groups and Representations

STAT 4203 Mathematical Statistics I

Select 3 hours of the following: 3

4000-level MATH or STAT

ECON 4213 Econometric Methods

ECON 4223 Business and Economic Forecasting

Upper-division CS or PHYS

*Pre-Law Preparation* <sup>2</sup>

ACCT 2103 Financial Accounting 3

ENGL 3323 Technical Writing 3

SPCH 3733 Elements of Persuasion (S) 3

Select 9 hours, including 6 upper division hours, of the following: 9

AGEC 3713 Agricultural Law



ECON 3213	Game Theory and Experimental Economics	
ECON 3313	Money and Banking	
ECON 3423	Public Finance	
ECON 3823	American Economic History (S)	
ENGR 4113	Intellectual Property Law for Technical Professionals (S)	
HIST 4513	American Economic History (S)	
HONR 2013	Honors Law and Legal Institutions (S)	
LSB 3213	Legal and Regulatory Environment of Business	
PHIL 3413	Ethical Theory (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 2023	The Individual And The Law	
POLS 3983	Courts and Judicial Process (S)	
POLS 3993	Legal Research And Analysis	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
PSYC 4143	Psychology and Law	
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)	
SOC 4313	Sociology of Law	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		
Select 18 hours <sup>2</sup>		18
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
Recommended courses:		
PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	
SPCH 2713	Introduction to Speech Communication (S)	
See <a href="http://preprofessional.okstate.edu">http://preprofessional.okstate.edu</a> for additional information.		
<b>Hours Subtotal</b>		<b>18</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With departmental approval, up to 30 hours from an accredited doctoral law program may be substituted for these areas.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all required MATH courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Mathematics: Pre-Medical Sciences, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following: 3		
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
CS 1113	Computer Science I (A) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114 or PHYS 2014	College Physics I (LN) <sup>1</sup> University Physics I (LN)	4
PHYS 1214 or PHYS 2114	College Physics II (LN) <sup>1</sup> University Physics II (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		
Recommend HIST 3913 or PHIL 3833		
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		

See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
A minimum grade of "C" or "P" is required in each course.		
<i>Mathematics Core</i>		
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
MATH 3013	Linear Algebra (A)	3
MATH 3613	Introduction to Abstract Algebra	3
Select 3 hours of the following:		3
MATH 3583	Introduction to Mathematical Modeling	
MATH 3933	Research Methods	
MATH 4423	Geometry and Algorithms in Three-Dimensional Modeling	
Select 3 hours of the following:		3
MATH 4023	Introduction to Analysis	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4513	Numerical Analysis	
Select 9 hours of the following:		9
MATH 4013	Calculus of Several Variables	
MATH 4023	Introduction to Analysis	
MATH 4063	Advanced Linear Algebra	
MATH 4083	Intermediate Analysis	
MATH 4143	Advanced Calculus I	
MATH 4153	Advanced Calculus II	
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
MATH 4343	Introduction to Topology	
MATH 4403	Geometry	
MATH 4423	Geometry and Algorithms in Three-Dimensional Modeling	
MATH 4453	Mathematical Interest Theory	
MATH 4513	Numerical Analysis	
MATH 4553	Introduction to Optimization	
MATH 4603	Intermediate Abstract Algebra	
MATH 4613	Abstract Algebra I	
MATH 4623	Abstract Algebra II	
MATH 4663	Combinatorics	
MATH 4713	Number Theory	
MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
Select 3 hours of the following:		3
STAT 4013	Statistical Methods I (A)	
STAT 4033	Engineering Statistics	

STAT 4053	Statistical Methods I for the Social Sciences (A)	
Select 3 hours of 4000-level MATH or STAT <sup>2</sup>		3
<i>Pre-Med Sciences</i>		
Biology:		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
Organic Chemistry:		
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
CHEM 3112	Organic Chemistry Laboratory	2
Genetics:		
BIOL 3023	General Genetics	3
Biochemistry/Microbiology:		
BIOC 3653	Survey of Biochemistry	3
or MICR 3033	Cell and Molecular Biology	
Bioinformatics:		
MICR 4203	Bioinformatics	3
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		
Select 4 hours		4
May need to include 6 hours of a foreign language. (see note 3.)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
Strongly recommended:		
PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	
Additional requirements for professional school admission exist. View the Admission Requirement Sheets at <a href="http://preprofessional.okstate.edu">http://preprofessional.okstate.edu</a>		
<b>Hours Subtotal</b>		<b>4</b>
Total Hours		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> STAT 4023 Statistical Methods II, STAT 4043 Applied Regression Analysis or STAT 4063 Statistical Methods II for the Social Sciences recommended.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all required MATH courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government,

one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency

from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Mathematics: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1,2</sup>	4
CS 1113	Computer Science I (A)	3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H)	3
or PHIL 3933	Creation and Evolution (H)	
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
or PHYS 1114	College Physics I (LN)	
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
or PHYS 1214	College Physics II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course (SPED 3202)		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
May need to be Gen Ed (I) designation		3

See note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
MATH 2153	Calculus II (A) <sup>2</sup>	3
MATH 2163	Calculus III <sup>2</sup>	3
STAT 4013	Statistical Methods I (A) <sup>2</sup>	3
or STAT 4053	Statistical Methods I for the Social Sciences (A)	
<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<i>Mathematics Core</i>		
Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Mathematics core and those denoted with <sup>1,2</sup>		
MATH 2233	Differential Equations	3
MATH 3013	Linear Algebra (A)	3
MATH 3613	Introduction to Abstract Algebra	3
MATH 3303	Advanced Perspectives on Functions and Modeling for Secondary Teachers	3
MATH 3933	Research Methods	3
MATH 4023	Introduction to Analysis	3
MATH 4033	History of Mathematics	3
MATH 4403	Geometry	3
MATH 4663	Combinatorics	3
Select one of the following:		3
MATH 4713	Number Theory	
MATH 4753	Introduction to Cryptography	
MATH 4813	Groups and Representations	
Select 3 hours of 4000-level MATH or STAT or upper division CS or PHYS		3
<i>Secondary Education Professional Core</i>		
Minimum GPA 2.50 and minimum grade of "C" or "P" in each course.		
SMED 1011	Inquiry Approaches to Teaching - Step 1	1
SMED 2011	Inquiry-Based Lesson Design-Step 2	1
SMED 3013	Knowing and Learning in Mathematics and Science	3
SMED 4003	Teaching Fundamental Concepts of Mathematics <sup>3</sup>	3
SMED 4013	Classroom Interactions <sup>3</sup>	3
SMED 4023	Problem-Based Learning in Mathematics and Science <sup>3</sup>	3
SMED 4053	Teaching Geometry in the Secondary School <sup>3</sup>	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup>	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4720	Internship in the Secondary Classroom <sup>3</sup>	6
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		

Select 6 hours	6
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>6</b>
Total Hours	120

- <sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.
- <sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P" for courses in Mathematics core and those denoted with <sup>2</sup>.
- <sup>3</sup> Full admission to Professional Education is required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.



## School of Media and Strategic Communications

At Oklahoma State University, the professional areas of mass communication are grouped in the School of Media and Strategic Communications (SMSC). These areas seek to complement each other with a minimum of duplication. Degrees offered include a bachelor of arts and sciences in Multimedia Journalism, Sports Media and Strategic Communication.

A modern democratic society cannot live by its ideals if its mass media practitioners are merely competent technicians who worry less about what is reported to the people than how it is reported. Citizens must have accurate information about social, political and economic problems as well as knowledge of actions taken by government agencies and organizations at all levels. From village council to Supreme Court, there can be no exception from the rule that public business is the public's business.

To speak to people through different media, whether as a journalist or a strategic communication practitioner, requires knowledge of the people to whom or on whose behalf one wishes to speak and an understanding of the world in which they live. Therefore, the curricula of the School of Media and Strategic Communications are designed to offer more than training in communication techniques. Three-quarters of the SMSC student's time at the University is devoted to a liberal education in the arts and sciences. At the same time, the student gains competence in a professional field through courses in the SMSC.

On graduation, undergraduate students in the School of Media and Strategic Communications will be able to:

1. Demonstrate an understanding of the relevant constitutional freedoms, legal issues and ethical principles in mass communications,
2. Demonstrate an understanding of the relevance of human diversity in mass communications,
3. Demonstrate an understanding of the history and social role of mass communications,
4. Demonstrate critical, creative and individual thinking,
5. Demonstrate an understanding of the relevant theories and concepts of mass communications,
6. Demonstrate an understanding of the methods and techniques of research and information gathering,
7. Demonstrate appropriate writing, editing and production techniques in mass communications, and
8. Demonstrate an understanding of relevant planning and management methods in mass communications.

### Accreditation

The undergraduate programs of study in the School of Media and Strategic Communications are accredited by the Accrediting Council on Education in Journalism and Mass Communication.

### Admission to the Undergraduate Program

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major.

### Undergraduate Proficiency Review

Successfully passing the proficiency review is required to enroll in upper-division major requirements. The Proficiency Review includes:

1. 2.75 graduation retention GPA;
2. At least 12 OSU earned hours and a 2.75 graduation retention GPA in those hours;
3. Grade of "C" or better for MC 2003 and MC 2023; and
4. Passing score on the Language Proficiency Exam. Students are permitted two attempts to pass the Language Proficiency Exam. Students who fail to pass the Language Proficiency Exam after two attempts will be suspended from the SMSC major and not eligible for readmission.

### Requirements for Graduation

The degree programs of study offered in the School of Media and Strategic Communications are built around strong writing, liberal arts and professional components. Of the 120 hours required to earn a degree in SMSC, students must complete up to 45 semester hours in media and strategic communications courses.

Students must have a minimum 2.5 GPA in all SMSC courses and major requirements with a minimum grade of "C" in each course. No more than 12 hours in SMSC courses may be transferred from other institutions.

All three degree options in SMSC are also required to develop and maintain a portfolio exhibiting their best and most appropriate work as well as assignments required for the portfolio. Portfolios will be turned in during senior capstone courses as part of their graduation requirements. School faculty, staff and industry professionals will evaluate these portfolios periodically and offer guidance and constructive criticism. It is anticipated that the portfolios will be helpful in showcasing students' performance when they apply for internships or jobs.

### Multimedia Journalism

The many changes in the media environment require that students should have expertise in journalism and storytelling in all media formats. The degree in multimedia journalism will allow graduates to work with any media platform, be it print, television, radio or the internet. While students will develop their skills across all media platforms they will be able to specialize in one of two areas: multimedia journalism, news or multimedia production.

Students learn the basics of journalism writing and reporting for print, online, audio and video production on state-of-the-art equipment and are challenged to put their skills to use by participating in the daily operations of Student Media at OSU available through the O'Colly Media Group. The O'Colly Media Group offers TV, radio, print, creative and sales opportunities through: Advertising, The O'Colly radio (podcasts and KXZY), The Daily O, One on One, The Franchise Show, Petes' Corner, the Poke Report and Modmuze. Students also create content for OState.tv, the OSU online TV station. Students gain on-the-job multimedia experience through internships and some hold part-time jobs as campus correspondents for various publications or work for media in the Stillwater area.

Internships at broadcast and cable outlets in the region also provide students with on-the-job experience and a valuable opportunity to work with seasoned media professionals. Many juniors and seniors find this work a source of revenue to assist them in the cost of their education.

The multimedia program is affiliated with the Oklahoma Press Association, Southwest Journalism Congress, the Society of Professional Journalists, the National Association of Black Journalists, the National Association of FM Broadcasters, Radio Advertising Bureau, Oklahoma Association of Broadcasters, Oklahoma Broadcast Education Association, National Association of Broadcasters, Broadcast Education Association and National Public Radio.

## Sports Media

This program, one of very few undergraduate degrees in sports media in the United States, offers students the option of concentrating in sports digital production, sports journalism, or sports information.

Students pursuing an undergraduate degree in sports media from OSU receive classic hands-on training in all aspects of the industry. Depending on the area of concentration, coursework may include sports writing, play-by-play announcing, field production, and media relations. Sports media students are also challenged to put their skills to use by participating in the daily operations of Student Media at OSU available through the O'Colly Media Group. The O'Colly Media Group offers TV, radio, print, creative and sales opportunities through: Advertising, The O'Colly radio (podcasts and KXZY), The Daily O, One on One, The Franchise Show, Petes' Corner, the Poke Report and Modmuze. Students also create content for OState.tv, the OSU online TV station. Students gain on-the-job experience through internships and some hold part-time jobs as campus correspondents for various publications or work for media in the Stillwater area. Students have many nationally-recognized organizations to join including the Sports Media Club, Association for Women in Sports Media and Associated Press Sports Editors.

Oklahoma State University and the School of Media and Strategic Communications enjoy a special relationship with sports media throughout the country. As a major sports venue, the OSU campus is visited regularly by national and regional sports media - both print and broadcast - to cover major sporting events. These media organizations routinely utilize SMSC student workers. The 2004 debut of ESPN was telecast from Stillwater because the campus represents classic collegiate sports, and because the network producers were able to rely on a supply of ready and trained media and strategic communications students.

The sports media faculty has strong professional backgrounds in the field and offers students the solid foundation in both theory and practice that prepare them for a variety of career paths.

## Strategic Communication

Employers increasingly require communication professionals to first have an understanding of the relevant audiences with whom they wish to communicate or on whose behalf they need to communicate and then choose the best communication methods, be it through the techniques currently taught in public relations or advertising or both. This requires students to have a thorough understanding of the political, social and economic systems of society. Additionally, the new media environment now requires that professionals have skills they can apply to every media platform, be it print, television, radio, or the internet. Although all students in strategic communication are required to have experience in and an understanding of all strategic communication methods, they do have a choice to specialize in either public relations or advertising.

The degree in strategic communication prepares students to be professional communicators in any environment, such as counseling firms, advertising agencies, corporations, non-profit organizations,

or even their own businesses. It still prepares students to write and communicate well because good writing skills remain the foundation of professional communication. It also grounds students in a thorough knowledge of gathering and analyzing data relevant to their practice and in communication management principles with an emphasis on strategic thinking. The ultimate aim of this degree is to prepare students to be the future leaders in their field. Students complete their degree with a capstone campaign course, where students integrate and apply the knowledge they gained in their undergraduate work to a single strategic communication campaign.

Strategic communication students are challenged to put their skills to use by participating in the daily operations of Student Media at OSU available through the O'Colly Media Group. The O'Colly Media Group offers TV, radio, print, creative and sales opportunities through: Advertising, The O'Colly radio (podcasts and KXZY), The Daily O, One on One, The Franchise Show, Petes' Corner, the Poke Report and Modmuze. Students also create content for OState.tv, the OSU online TV station. Students gain on-the-job experience through internships and some hold part-time jobs as campus correspondents for various publications or work for media in the Stillwater area. Students also create content for OState.tv, the OSU online TV station. Each year, SMSC participates in the National Student Advertising Competition, NSAC. The SMSC NSAC team has been nationally recognized numerous times.

The Strategic Communication program is affiliated with the American Advertising Federation, the American Academy of Advertising, the Public Relations Society of America and the Association of Women in Communication.

For more information, please go to [media.okstate.edu](http://media.okstate.edu) (<http://media.okstate.edu>).

## Undergraduate Programs

- Multimedia Journalism, BA (p. 1275)
- Multimedia Journalism, BS (p. 1278)
- Sports Media, BA (p. 1281)
- Sports Media, BS (p. 1284)
- Strategic Communication, BA (p. 1287)
- Strategic Communication, BS (p. 1289)

## Graduate Programs

The School of Media and Strategic Communications offers courses leading to the degree of Master of Science in mass communications. Preferred qualifications for admission to the master's program include a bachelor's degree in an area of mass communication with an overall grade-point average of 3.0. The Graduate Record Exam (GRE) is required. Graduates of a non-mass communication discipline may enter the Master of Science program, with the stipulation that they complete, without graduate credit, foundation courses relevant to career interests during the first year of their graduate education.

Specialty tracks in media management, strategic communication management and sports media are offered. Basic emphasis is on the application of communication theories and research to the professional aspects of mass communication. Electives in the behavioral sciences or business management are encouraged.

## Faculty

Craig Freeman, JD—Associate Professor and Director

**Professor:** Jami Fullerton, PhD (Peggy Welch Chair in Integrated Marketing Communications); Edward Kian, PhD (Welch-Bridgewater Chair of Sports Media); John McGuire, PhD

**Associate Professors:** Jack Hodgson, MA; Stan Ketterer, PhD; Bobbi Kay Lewis, PhD; Lori McKinnon, PhD; Ray Murray, MS; Joey Senat, PhD

**Assistant Professors:** Mikyeung Bae, PhD; Asya Cooley, PhD; Skye Cooley, PhD; Jared Johnson, PhD; Daniel Shipka, PhD

**Clinical Associate Professor:** Gina Noble, MS

## Multimedia Journalism, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9

### Non-Western Studies

At least one course

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

### Lower-division Professional Sequence

2.75 GPA and declared major required

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

### Upper-division Professional Sequence

Proficiency Review required

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

MMJ 3153 Fundamentals of Video and Studio Production 3

MMJ 3263 Multimedia Reporting 3

MMJ 3553 Advanced Reporting 3

MMJ 4393 Data Journalism 3

MMJ 4973 Multimedia Journalism Capstone 3

### Emphasis

Complete one Area of Emphasis (p. 1275) 27

**Hours Subtotal** 54

### Electives

Select 4 hours 4

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper division hour

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 4

**Total Hours** 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.

A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions.

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments.

## Areas of Emphasis

### Multimedia News Emphasis

Code	Title	Hours
MMJ 3313	Editing in a Multimedia Environment	3
MMJ 4313	Public Affairs Reporting	3

Select 9 hours of MC-MMJ-SC-SPM	9
MGMT 3013 Fundamentals of Management (S)	3
Select 6 hours of upper-division POLS	6
Select 3 hours of upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed	3

## Multimedia Production Emphasis

Code	Title	Hours
MMJ 3913	Field Production	3
MMJ 4953	Advanced Production Practices	3
Select 9 hours of MC-MMJ-SC-SPM (3 hours must be upper-division)		9
MGMT 3013	Fundamentals of Management (S)	3
Select 9 hours of upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any

part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multimedia Journalism, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

*Lower-division Professional Sequence*

2.75 GPA and declared major required

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

*Upper-division Professional Sequence*

Proficiency Review required

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

MMJ 3153 Fundamentals of Video and Studio Production 3

MMJ 3263 Multimedia Reporting 3

MMJ 3553 Advanced Reporting 3

MMJ 4393 Data Journalism 3

MMJ 4973 Multimedia Journalism Capstone 3

*Emphasis*

Complete one Area of Emphasis (p. 1278) 27

**Hours Subtotal** 54

**Electives**

Select 13 hours 13

May need to include 6 hours of a foreign language. See note 3

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 13

**Total Hours** 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.

A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions.

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments.

## Areas of Emphasis

### Multimedia News Emphasis

Code	Title	Hours
MMJ 3313	Editing in a Multimedia Environment	3
MMJ 4313	Public Affairs Reporting	3
Select 9 hours of MC-MMJ-SC-SPM		9
MGMT 3013	Fundamentals of Management (S)	3

Select 6 hours of upper-division POLS	6
Select 3 hours of upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed	3

## Multimedia Production Emphasis

Code	Title	Hours
MMJ 3913	Field Production	3
MMJ 4953	Advanced Production Practices	3
Select 9 hours of MC-MMJ-SC-SPM (3 hours must be upper-division)		9
MGMT 3013	Fundamentals of Management (S)	3
Select 9 hours of upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education,

College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.



## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sports Media, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

#### Lower-division Professional Sequence

2.75 GPA and declared major required

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

SPM 2843 Sports and the Media 3

#### Upper-division Professional Sequence

Proficiency Review required

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

SPM 3813 Sports Reporting Across the Media 3

MMJ 3153 Fundamentals of Video and Studio Production 3

MMJ 3263 Multimedia Reporting 3

MMJ 4393 Data Journalism 3

#### Emphasis

Complete one Area of Emphasis (p. 1281)

**Hours Subtotal** 54

### Electives

Select 4 hours

4  
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 4

**Total Hours** 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.

A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments.

## Areas of Emphasis

### Sports News Emphasis

Code	Title	Hours
SPM 3863	Electronic Sports Reporting	3
SPM 4883	Sports Media Capstone	3
Select two of the following:		6
MMJ 3313	Editing in a Multimedia Environment	
MMJ 3913	Field Production	

MMJ 4313	Public Affairs Reporting	
SPM 4053	Sports Announcing	
SPM 4833	Sports Information Systems	
SPM 4853	Advanced Sports Writing	
Select 6 hours additional of MC-MMJ-SC-SPM		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Sports Production Emphasis

Code	Title	Hours
MMJ 3913	Field Production	3
SPM 3863	Electronic Sports Reporting	3
SPM 4813	Sports Media Production	3
SPM 4883	Sports Media Capstone	3
Select 6 hours additional of MC-MMJ-SC-SPM		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Sports Information Emphasis

Code	Title	Hours
SC 3753	Graphic Design for Strategic Communication	3
SPM 3783	Sports Public Relations	3
SPM 4833	Sports Information Systems	3
SPM 4933	Sports Information Capstone	3
Select 6 hours additional of MC-MMJ-SC-SPM (3 hours must be upper-division)		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sports Media, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		

0-6 hours

### *Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### **Major Requirements**

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

### *Lower-division Professional Sequence*

2.75 GPA and declared major required

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

SPM 2843 Sports and the Media 3

### *Upper-division Professional Sequence*

Proficiency Review required

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

SPM 3813 Sports Reporting Across the Media 3

MMJ 3153 Fundamentals of Video and Studio Production 3

MMJ 3263 Multimedia Reporting 3

MMJ 4393 Data Journalism 3

### *Emphasis*

Complete one Area of Emphasis (p. 1284) 27

**Hours Subtotal** 54

### **Electives**

Select 13 hours 13

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 13

**Total Hours** 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.

A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments.

## Areas of Emphasis

### Sports News Emphasis

Code	Title	Hours
SPM 3863	Electronic Sports Reporting	3
SPM 4883	Sports Media Capstone	3
Select two of the following:		6

MMJ 3313	Editing in a Multimedia Environment	
MMJ 3913	Field Production	
MMJ 4313	Public Affairs Reporting	
SPM 4053	Sports Announcing	
SPM 4833	Sports Information Systems	
SPM 4853	Advanced Sports Writing	
Select 6 hours additional of MC-MMJ-SC-SPM		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Sports Production Emphasis

Code	Title	Hours
MMJ 3913	Field Production	3
SPM 3863	Electronic Sports Reporting	3
SPM 4813	Sports Media Production	3
SPM 4883	Sports Media Capstone	3
Select 6 hours additional of MC-MMJ-SC-SPM		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Sports Information Emphasis

Code	Title	Hours
SC 3753	Graphic Design for Strategic Communication	3
SPM 3783	Sports Public Relations	3
SPM 4833	Sports Information Systems	3
SPM 4933	Sports Information Capstone	3
Select 6 hours additional of MC-MMJ-SC-SPM (3 hours must be upper-division)		6
Select 9 hours of Upper-division Traditional Liberal Arts (A&S, AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM, CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business or Gen Ed		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Strategic Communication, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

#### Lower-division Professional Sequence

2.75 GPA and declared major required to take courses below

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

SC 2183 Introduction to Strategic Communications 3

#### Upper-division Professional Sequence

Proficiency Review required to take courses below

SC 3353 Persuasive Writing for Strategic Communicators 3

SC 3383 Strategic Communications Management and Strategies 3

SC 3753 Graphic Design for Strategic Communication 3

SC 3953 Research Methods for Strategic Communicators 3

SC 4013 Advertising Media and Markets 3

SC 3603 Copywriting and Creative Strategy 3

or SC 4493 Advanced Public Relations Writing 3

SC 4843 Strategic Communication Campaigns 3

or SC 4980 Advertising Competitions 3

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

Select 9 hours of MC, MMJ, SC or SPM (3 must be upper-division) 9

#### Additional Requirements

Select 6 hours of upper-division MKTG 6

Select 3 hours of upper-division Traditional Liberal Arts (A&S, 3

AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM,

CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK,

GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS,

POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business

or Gen Ed 54

**Hours Subtotal** 54

**Electives**

Select 4 hours 4

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 4

Total Hours 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.



A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions.

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this

requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Strategic Communication, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MC 1143	Media in a Diverse Society (DS)	3
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

Minimum 2.50 GPA. Minimum grade of "C" in all MC-MMJ-SC-SPM prefix courses.

*Lower-division Professional Sequence*

2.75 GPA and declared major required

MC 2003 Mass Media Style and Structure 3

MC 2023 Electronic Communication 3

SC 2183 Introduction to Strategic Communications 3

*Upper-division Professional Sequence*

Proficiency Review required

SC 3353 Persuasive Writing for Strategic Communicators 3

SC 3383 Strategic Communications Management and Strategies 3

SC 3753 Graphic Design for Strategic Communication 3

SC 3953 Research Methods for Strategic Communicators 3

SC 4013 Advertising Media and Markets 3

SC 3603 Copywriting and Creative Strategy 3

or SC 4493 Advanced Public Relations Writing

SC 4843 Strategic Communication Campaigns 3

or SC 4980 Advertising Competitions

MC 4143 Ethics and Issues in Mass Communications 3

MC 4163 Mass Communication Law 3

Select 9 hours of MC, MMJ, SC or SPM (3 must be upper-division) 9

*Additional Requirements*

Select 6 hours of upper-division MKTG 6

Select 3 hours of upper-division Traditional Liberal Arts (A&S, 3

AERO, AMIS, AMST, ANTH, ART, ASL, ASTR, BIOL, CDIS, CHEM,

CHIN, CS, DANC, DIVR, ENGL, FLL, FREN, GEOG, GEOL, GREK,

GRMN, GWST, HIST, JAPN, LATN, MATH, MICR, MUSI, PHIL, PHYS,

POLS, PSYC, REL, RUSS, SOC, SPAN, SPCH, STAT, TH) or Business

or Gen Ed

**Hours Subtotal** 54

**Electives**

Select 13 hours 13

May need to include 6 hours of a foreign language See note 3

May need to include 6 hours upper-division general education

outside major department (see note 2.c.) and 1 additional upper-division hour

May not be able to use additional courses in MC-MMJ-SC-SPM

**Hours Subtotal** 13

**Total Hours** 120

A 2.75 graduation retention GPA and at least 28 hours completed required to initially declare major. Passing the proficiency review is required for upper-division major requirements. This includes a 2.75 graduation

retention GPA, and at least 12 OSU hours earned, and a 2.75 OSU GPA, and a passing score on the Language Proficiency Exam.

A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM. No more than 12 hours in MC-MMJ-SC-SPM can be transferred from other institutions.

Students are required to develop and maintain a portfolio exhibiting specific and appropriate work including required class assignments.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.50 GPA in all MC-MMJ-SC-SPM prefix courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting

a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Microbiology and Molecular Genetics

### Microbiology/Cell and Molecular Biology

Microbiology is the hands-on study of bacteria, viruses, fungi and algae and their many relationships to humans, animals, plants and the environment. Cell and molecular biology bridges the fields of chemistry, biochemistry and biology as it seeks to understand life and cellular processes at the molecular level. Microbiologists apply their knowledge to infectious diseases and pathogenic mechanisms; food production and preservation, industrial fermentations which produce chemicals, drugs, antibiotics, alcoholic beverages and various food products; biodegradation of toxic chemicals and other materials present in the environment; insect pathology; the exciting and expanding field of biotechnology which endeavors to utilize living organisms to solve important problems in medicine, agriculture, and environmental science; infectious diseases; and public health and sanitation.

Microbes live in every imaginable habitat. They generate two-thirds of the oxygen in our atmosphere, drive the geochemical cycles that make life on Earth sustainable and are the basis of every food web. As model organisms used for basic research, microbes have contributed more than any other organisms to the current knowledge of genetics at the molecular level and genomics.

In contrast to the enormous benefits derived from some microbes, other microorganisms and viruses are the causative agents of infectious disease and hence have a devastating impact on humanity. These pathogens are the subjects of research into the mechanisms of infections, with the ultimate goal of combating or preventing diseases.

Departmental courses are designed to provide comprehensive training and the skills required for working with microorganisms in a professional setting, as well as a broad understanding of all aspects of microbial life. The lecture courses are taught by tenured faculty members and the laboratory courses are designed to integrate classroom learning with hands-on research experience.

Opportunities for employment exist at all scholarly levels, in many local, state and national agencies and industry. The record for employment of microbiologists has been excellent for many years and with the increased interest in biotechnology, medicine and the human microbiome, employment opportunities look even brighter for the future.

Microbiology is the strongest possible foundation for students who wish to go to medical, dental, veterinary or graduate schools. We take pride in offering research and internship opportunities that prepare students for careers in the biomedical sciences. Our graduates find jobs in medicine, health care, medical laboratories, teaching, research, industry and government.

### Medical Laboratory Science Option

This option is designed to give students the broad general education and the technical skills that are required for a successful career in medical laboratory science (MLS). The minimum requirement for the BS degree in Microbiology/Cell and Molecular Biology with the (MLS) option is three years of university work that includes general chemistry, organic chemistry, biochemistry, immunology, genetics, anatomy & physiology, physics, upper-division courses in microbiology, and one year of clinical laboratory education (internship).

For certification and completion of the BS degree, students will take one year of clinical internship in program accredited by the National

Accrediting Agency for Clinical Laboratory Science (NAACLS) and affiliated with Oklahoma State University. Students have the options of the following hospitals/programs: Comanche County Memorial Hospital, Lawton, OK; St. Francis Hospital, Tulsa, OK; Mercy Hospital, Ada, OK; Mercy Hospital, Ardmore, OK.

Medical Laboratory Science is unique in allowing students to enter the health profession directly after obtaining a BS degree. Clinical laboratory scientists comprise the third-largest segment of the healthcare professions and are an important member of the healthcare team, working alongside doctors and nurses. Students who complete Microbiology/Cell and Molecular Biology with the MLS option enjoy a 100% employment rate upon graduation.

### Undergraduate Programs

- Microbiology/Cell & Molecular Biology, BS (p. 1294)
- Microbiology/Cell & Molecular Biology: Medical Laboratory Science, BS (p. 1296)
- Microbiology/Cell & Molecular Biology: Pre-Medical Professional, BS (p. 1298)
- Microbiology (MICR), Minor (p. 1293)

### Graduate Programs

The department offers graduate studies leading to the MS and PhD degrees in various areas of concentration, including microbial physiology, microbial genetics, microbial ecology, microbial pathogenesis, immunology, cell biology and the human microbiome.

### Prerequisites

Applicants for admission must have received the baccalaureate degree from an accredited university or college and must have completed a minimum of 30 semester credit hours in the biological and physical sciences. The Aptitude Test portion of the Graduate Record Examination is required of all applicants. A majority of the departmental graduate faculty must approve applicants.

### The Master of Science Degree

In addition to the general requirements for the degree, the following departmental requirements must be met in attaining 30 credit hours with thesis. The plan of study must include six thesis hours and one credit hour microbiology seminar for the traditional degree. An accelerated MS degree is available that is largely coursework and literature based, which allows completion of the degree in as little as 12 months. Literature research includes at least six credit hours in independent study.

Candidates for the MS degree are expected to attend and participate in all departmental seminars. A final oral examination covering the thesis (or literature research for the accelerated program) is administered by the advisory committee following a public presentation of the candidate's research.

### The Doctor of Philosophy Degree

The study plan of a student entering the program with a bachelor's degree must include 30 credit hours in the biological and physical sciences. Those entering with a master's degree must include 15 hours in courses other than dissertation credits which were not included in the master's study plan. Three hours of microbiology seminar must be included.

Candidates for the PhD are expected to attend and participate in all departmental seminars. Candidates for the PhD degree must pass both a written and an oral qualifying examination. The final examination covering the dissertation research is given promptly after the candidate has given a public seminar on his/her research work.

## Faculty

Tyrrell Conway, PhD—Regents Professor and Department Head

**Professors:** Robert L. Burnap, PhD (Vennerberg Chair in Bioinformatics); Mostafa S. Elshahed, PhD; Babu Z. Fathepure, PhD; Jeffrey A. Hadwiger, PhD; Wouter D. Hoff, PhD; Rolf A. Prade, PhD

**Associate Professors:** Erika Lutter, PhD; Marianna A. Patrauchan, PhD; Noha Youssef, PhD

**Assistant Professors:** Matt Cabeen, PhD; Randy Morgenstein, PhD; Karen Wozniak, PhD

## Microbiology (MICR), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Dana Hatter**, 406 LSE, 405-744-1387

**Minimum Grade Point Average in Minor Coursework:** 2.00 with no grade below "C."

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select 10 additional hours upper-division microbiology courses		10

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Microbiology/Cell & Molecular Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	9
& CHEM 1515	and Chemistry II (LN)	
<i>Foreign Language</i>		
See note 3		
0-6 hours		

## Upper-Division General Education

Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b> <sup>2</sup>		
A minimum grade of "C" in each course		
BIOC 3653	Survey of Biochemistry (or)	3
BIOC 3713 & BIOC 3813	Biochemistry I and Biochemistry II	
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
PBIO 1404	Plant Biology (LN)	4
or BIOL 1604	Animal Biology	
Select one of the following:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
CHEM 3053 & CHEM 3112 & CHEM 3153	Organic Chemistry I and Organic Chemistry Laboratory and Organic Chemistry II	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
MICR 3223	Advanced Microbiology	3
MICR 3253	Immunology	3
MICR 4001	Professional Transitions in Microbiology and Cell and Molecular Biology	1
MICR 4012	Molecular Microbiology Laboratory I	2
MICR 4112	Molecular Microbiology Capstone	2
MICR 4233	Advanced Cell and Molecular Biology	3
MICR 4253	Concepts in Medical Genetics	3
or MICR 4263	Microbial Genetics: from Genes to Genomes	
Select 10 hours upper-division MICR (except MICR 3103)		10
<b>Hours Subtotal</b>		<b>50</b>
<b>Electives</b> <sup>2</sup>		
Select 17 hours		17
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>17</b>
Total Hours		120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral health program may be substituted for major requirements.

Additional courses may be required for professional and/or graduate degrees.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



# Microbiology/Cell & Molecular Biology: Medical Laboratory Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
PHYS 1114	College Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>

## Diversity (D) & International Dimension (I)

May be completed in any part of the degree plan

Select at least one Diversity (D) course

Select at least one International Dimension (I) course

## College/Departmental Requirements

### First Year Seminar

(Transfer students with 15 hours exempt)

### Arts & Humanities

See note 2.a.

### Natural & Mathematical Sciences

CHEM 1314 & CHEM 1515	Chemistry I (LN) and Chemistry II (LN)	9
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### Foreign Language

See note 3

0-6 hours	
<i>Upper-Division General Education</i>	
Select 6 hours outside major department	
See note 2.c.	
<b>Hours Subtotal</b>	<b>13</b>

## Major Requirements

A minimum grade of "C" in each course		
BIOC 3653	Survey of Biochemistry (or)	3
BIOC 3713 & BIOC 3813	Biochemistry I and Biochemistry II	
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
PBIO 1404	Plant Biology (LN)	4
or BIOL 1604	Animal Biology	
Select one of the following:		5
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	
CHEM 3053 & CHEM 3112 & CHEM 3153	Organic Chemistry I and Organic Chemistry Laboratory and Organic Chemistry II	
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3253	Immunology	3
MICR 4001	Professional Transitions in Microbiology and Cell and Molecular Biology	1
BIOL 3204	Physiology	4
Complete Internship (p. 1296)		30
<b>Hours Subtotal</b>		<b>58</b>

## Electives

Select 9 hours		9
May need to include 6 hours of a foreign language. (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>9</b>

**Total Hours** 120

## Internship

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
MICR 4117	Clinical Microbiology	7
MICR 4125	Clinical Chemistry I	5
		Hours
		12
<b>Spring</b>		
MICR 4236	Clinical Hematology	6
MICR 4246	Clinical Immunology	6
		Hours
		12
<b>Summer</b>		
MICR 4325	Clinical Chemistry II	5

MICR 4351	Topics in Clinical Laboratory Science	1
	Hours	6
Total Hours		30

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Microbiology/Cell & Molecular Biology: Pre-Medical Professional, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
PHYS 1214	College Physics II (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	9
& CHEM 1515	and Chemistry II (LN)	
<i>Foreign Language</i>		
See note 3		

0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b> <sup>2</sup>		
A minimum grade of "C" in each upper-division course and MICR 2123 and MICR 2132		
BIOC 3653	Survey of Biochemistry (or)	3
BIOC 3713 & BIOC 3813	Biochemistry I and Biochemistry II	
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
or ANSI 3423	Animal Genetics	
BIOL 3204	Physiology	4
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
MICR 3223	Advanced Microbiology	3
MICR 3253	Immunology	3
MICR 4001	Professional Transitions in Microbiology and Cell and Molecular Biology	1
MICR 4012	Molecular Microbiology Laboratory I	2
MICR 4053	Pathogenic Microbiology	3
MICR 4112	Molecular Microbiology Capstone	2
MICR 4233	Advanced Cell and Molecular Biology	3
MICR 4253	Concepts in Medical Genetics	3
or MICR 4263	Microbial Genetics: from Genes to Genomes	
<b>Hours Subtotal</b>		<b>54</b>
<b>Electives</b> <sup>2</sup>		
Select 13 hours		13
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
Additional requirements for professional school admission exist. View Admission Requirements Sheets at your chosen school and/or at <a href="http://prehealth.okstate.edu">http://prehealth.okstate.edu</a> .		
Recommended courses:		
PSYC 1113	Introductory Psychology (S)	
SOC 1113	Introductory Sociology (S)	
<b>Hours Subtotal</b>		<b>13</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral health program may be substituted for major requirements.

Additional requirements for professional school admission may exist. View Admission Requirements Sheets at your chosen school and/or at [prehealth.okstate.edu](http://prehealth.okstate.edu) (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Military Science

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Students desiring to expand the scope of their education, while preparing for a dynamic and rewarding career as an officer in the United States Army, Active Duty, National Guard or Army Reserve, choose the Army Reserve Officer Training Corps program (ROTC) as an adjunct to their chosen field of study. With courses dealing in a wide range of subjects from leadership to tactics, taught both indoors and out, the Army ROTC program produces over 5,000 second lieutenants each year across the nation.

The Army ROTC program consists of a basic course and an advanced course. Students desiring to see what the program is like may enroll in up to 14 hours of military science with no commitment to the United States Army. During this basic course, emphasis is placed upon leadership, war gaming, individual skills, problem-solving, rappelling and land navigation. All lower-division ROTC courses are open to the entire University community regardless of year in school.

Students committing themselves to a commission in the United States Army are required to enroll in the Army ROTC advanced course upon completion of the basic course or equivalent. The advanced course consists of 12 hours of academic work taken during the junior and senior year. In addition, participation in a five-week summer camp is mandatory. The advanced course emphasizes further development of leadership skills, offensive and defensive tactics, physical conditioning, ethics, military law, professional and basic military knowledge and skills. Additionally, advanced course students are responsible for use of required military skills as they act as assistant instructors during laboratory periods, plan leadership laboratories, plan and conduct field training exercises and are responsible for coordinating and supervising departmental extracurricular activities. In addition there are several students who join Army ROTC in the simultaneous Membership Program in which they are both students in the ROTC and members of the Army Reserve or Oklahoma National Guard. This provides tremendous experience and economic benefit.

All advanced course students must satisfy directed professional military education (PME) requirements prior to receiving a commission. The PME consists of two essential parts—a baccalaureate degree and completion of commissioning requirements—to include an upper-division military history course.

Students interested in the Department of Military Science are encouraged to visit with departmental faculty members at any time for further information concerning departmental course offerings and class sequence. A number of two- and three-year scholarships are available through the department. Prior enrollment in military science is not a prerequisite for departmental scholarship application.

## Undergraduate Programs

- Military Science (MLSC), Minor (p. 1301)

## Faculty

**Professor of Military Science and Head:** LTC Dave Hosler

**Assistant Professors:** MSG Edward J. Crosby; SFC Tovoris Drummer; CPT Jesse DeBoest; CPT Jacob Scraper; Mr. Cody Brannon; Mr. Jarod Rains

## Military Science (MLSC), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

LTC. David Hosler, 311 TH, 405-744-1938

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

### Other Requirements

- 18 hours of MLSC (p. ) courses. 14 hours must be upper-division.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Minors

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- Africana Studies (AFAM), Minor (p. 1303)
- American Indian Studies (AMIS), Minor (p. 1304)
- Ancient and Medieval Studies (AAMS), Minor (p. 1305)
- Asian Studies (ASTD), Minor (p. 1306)
- Central Asian Studies (CAST), Minor (p. 1307)
- Classical Studies (CLST), Minor (p. 1308)
- Cognitive Science (CSCI), Minor (p. 1309)
- European Studies (EUST), Minor (p. 1310)
- Global Studies (GLST), Minor (p. 1312)
- Hispanic and Latin American Studies (HLAS), Minor (p. 1314)
- Jazz (JAZZ), Minor (p. 1315)
- Middle East Studies (MES), Minor (p. 1316)
- Russian and East European Studies (REES), Minor (p. 1317)

## Africana Studies (AFAM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Vincent Burke, 201 MUR, 405-744-5569

**Minimum Grade Point Average in Minor Coursework:** 2.5 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AFAM 1113	Introduction to Africana Studies (DH)	3
Select 15 hours of the following:		15
AMST 3473	Race, Gender, and Ethnicity in American Film (D)	
ANTH 3353	Cultural Anthropology (IS)	
ENGL 3193	African-American Literature (DH)	
GEOG 3763	Africa (IS)	
GWST 3613	Race and Reproduction in the U.S. (D)	
HIST 3133	African Diaspora History (DH)	
HIST 3503	Medieval Islamic History (H)	
HIST 3773	Old South (S)	
HIST 4153	African American History, 1619-1865 (DH)	
HIST 4163	African American History, 1865-Present (DH)	
HIST 4173	Black Intellectual History (DH)	
MGMT 4213	Managing Diversity in the Workplace (D)	
PHIL 3623	Philosophy of Race (DH)	
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)	
POLS 3953	Minorities in the American Political System (DS)	
POLS 3973	Race, Politics and Sports (D)	
PSYC 3120	Special Topics in Psychology	
PSYC 3343	Black Psychology (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4383	Social Stratification (S)	

Other courses may apply with permission of the faculty coordinator.

example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for



## American Indian Studies (AMIS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**John Chaney**, Faculty contact, 116 NH, 405-744-6113, john.chaney@okstate.edu

**Anthony Valentine**, Advisor, 213 LSE, 405-744-5658

**Total Hours:** 18 hours from at least three disciplines.

Code	Title	Hours
<b>Minor Requirement</b>		
AMIS 2013	Introduction to American Indian Studies (D)	3
Select 9 hours of the following:		9
AMIS 3713	Native American Entrepreneurship (D)	
AMIS 4013	American Indian Sovereignty (D)	
ART 4763	Native American Art and Material Culture	
ENGL 3183	Native American Literature (DH)	
FLL 1000	Special Studies in Foreign Languages and Literatures (Mvskoke Language and Culture)	
GEOG 3243	Geography of Indian Country (DS)	
HIST 3793	Native American History (DH)	
REL 3573	The Religions of Native Americans (DH)	
Select 6 additional hours from the list above or the following:		6
ART 3733	History of Latin American Art I	
EEE 3033	Women and Minority Entrepreneurship	
GEOG 3703	Geography Of Oklahoma (S)	
GEOG 4103	Historical Geography of North America since 1800 (H)	
HIST 4523	American Environmental History (H)	
HIST 3763	American Southwest (DH)	
MGMT 4213	Managing Diversity in the Workplace (D)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
SOC 3133	Racial and Ethnic Relations (DS)	

The following courses may be used with permission from the faculty coordinator:

Code	Title	Hours
ENGL 3153	Readings in Literature by Women (DH)	3
ENGL 3813	Readings in the American Experience (DH)	3
HIST 3703	Oklahoma History (DH)	3
HIST 3753	Trans-Mississippi West (DH)	3
HIST 4453	History and Film (H)	3
HIST 4980	Topics in History	1-3
PSYC 4880	Senior Honors Thesis	1-6
PSYC 4990	Research Practicum	1-6

## Other Requirements

- 12 hours must be upper-division.
- No grade below "C."

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Ancient and Medieval Studies (AAMS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select a minimum of one of the following:		5
FLL 1000	Special Studies in Foreign Languages and Literatures (must be second semester Hebrew)	
GREK 1813	Elementary Classical Greek II	
LATN 1813	Elementary Latin II	
Select 18 hours from at least three disciplinary areas:		18
ART 3603	History of Classical Art (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 4693	Gender And Visual Culture	
ENGL 2543	Survey of British Literature I (H)	
ENGL 3123	Mythology (H)	
HIST 3013	Ancient Egypt and Israel (H)	
HIST 3023	Ancient Greece (H)	
HIST 3033	Ancient Rome (H)	
HIST 3043	Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)	
HIST 3373	Invasion and Identity: The Medieval English World: 700-1400 (H)	
MUSI 3753	History of Music to 1600 (H)	
PHIL 3113	Ancient Greek Philosophy (H)	
REL 2013	Hebrew Scriptures (H)	
REL 2023	The New Testament and Its Study (H)	
REL 3223	The Teachings of Jesus in Historical Context (H)	
REL 3243	Paul and the Early Church (H)	

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

## Asian Studies (ASTD), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select minimum of one 2000-level JAPN or CHIN course (or equivalent proficiency)		3
Select 18 hours from at least three disciplinary areas:		18
ANTH 3353	Cultural Anthropology (IS) <sup>1</sup>	
ANTH 4990	Special Topics in Anthropology <sup>1</sup>	
ART 3693	Survey of Asian Art (H)	
ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4703	Art East and West: Biases and Borrowings	
ART 4800	Special Studies in Art <sup>1</sup>	
ECON 3613	International Economic Relations (S) <sup>1</sup>	
ECON 4643	International Economic Development (IS) <sup>1</sup>	
FLL 3500	Specialized Study in a Modern Foreign Language <sup>1</sup>	
GEOG 3133	Political Geography (IS) <sup>1</sup>	
GEOG 3753	Asia (IS)	
GEOG 3783	The Middle East (IS)	
HIST 1713	Survey of Eastern Civilization (H)	
HIST 3053	Introduction to Central Asia Studies (IS)	
HIST 3403	East Asia to 1800 (H)	
HIST 3413	East Asia Since 1800 (HI)	
HIST 3423	Modern Japan (HI)	
HIST 3433	Modern China (HI)	
HIST 3980	Studies in History <sup>1</sup>	
HIST 4980	Topics in History <sup>1</sup>	
MKTG 4553	International Marketing <sup>1</sup>	
PHIL 3943	Asian Philosophy (HI)	
POLS 3053	Introduction to Central Asia Studies (IS)	
POLS 3223	Asian Politics	
POLS 4053	War And World Politics (I) <sup>1</sup>	
SOC 3713	Religion, Culture and Society <sup>1</sup>	
SOC 4533	World Population Problems <sup>1</sup>	

<sup>1</sup> All courses marked with a <sup>1</sup> are variable-topic courses and may count toward the minor when topic appropriate. Prior approval from faculty coordinator is required.

- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.

## Central Asian Studies (CAST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select a minimum of one 2000-level RUSS course (or equivalent proficiency in Kazak, Kyrzhyz, Tadjik, Turkmen, or Uzbek)		3
GEOG/HIST/POLS/RUSS 3053	Introduction to Central Asia Studies (IS)	3
Select 15 hours from at least three disciplinary areas:		15
GEOG 3733	Russia and Its Neighbors (IS)	
HIST 3153	Russia to 1861 (H)	
HIST 3163	Russia Since 1861 (HI)	
HIST 3203	The Medieval World, 500-1500 (H)	
HIST 3503	Medieval Islamic History (H)	
POLS 3003	The Soviet Union: History, Society and Culture(IS)	
POLS 3053	Introduction to Central Asia Studies (IS)	
POLS 3123	Russian & Eurasian Politics (I)	
REL 4113	The World of Islam: Cultural Perspectives (HI)	
RUSS 3003	The Soviet Union: History, Society and Culture (IS)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## Classical Studies (CLST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select 12 hours of either Greek or Latin		12
Select 9 hours of the following:		9
ART 3603	History of Classical Art (H)	
FLL 2103	Masterworks of Western Culture: Ancient and Medieval	
HIST 3023	Ancient Greece (H)	
HIST 3033	Ancient Rome (H)	
PHIL 3113	Ancient Greek Philosophy (H)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## Cognitive Science (CSCI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Sheila Kennison, 219 NH, 405-744-7335

**Total Hours:** 27 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select 27 hours from at least three disciplinary areas:		27
CS 1103	Computer Programming (A)	
CS 1113	Computer Science I (A)	
CS 2133	Computer Science II	
CS 2433	C/C++ Programming	
CS 3353	Data Structures and Algorithm Analysis I	
CS 3363	Organization of Programming Languages	
CS 3443	Computer Systems	
CS 4793	Artificial Intelligence I	
CS 4883	Social Issues in Computing	
ENGL 2243	Language, Text and Culture (HI)	
ENGL 2443	Languages of the World (I)	
ENGL 4003	History of the English Language	
ENGL 4013	English Grammar	
ENGL 4043	Teaching English to Speakers of Other Languages	
ENGL 4063	Introduction to Descriptive Linguistics	
ENGL 4080	Studies in Linguistics	
ENGL 4083	Applied Linguistics	
ENGL 4093	Language in America	
MSIS 2103	Business Data Science Technologies	
MSIS 3243	Descriptive Analytics	
MSIS 3333	Database Systems Design, Management and Administration	
MSIS 4003	Systems Analysis and Design	
MSIS 4113	Enterprise Systems and Collaborative Commerce	
MSIS 4133	Information Technologies for Electronic Commerce	
MSIS 4243	Digital Forensics and Auditing	
MSIS 4253	System Certification and Accreditation	
MSIS 4263	Business Intelligence and Predictive Analytics	
MSIS 4523	Data Communication Systems	
PHIL 3003	Symbolic Logic (A)	
PHIL 4003	Mathematical Logic and Computability	
PHIL 4313	Philosophy of Mind (H)	
PHIL 4543	Philosophy of Language	
PHIL 4733	Philosophy of Biology (H)	
PHIL 4983	Metaphysics and Epistemology	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	

PSYC 3713	Psychology of Memory
PSYC 3823	Cognitive Psychology
PSYC 4223	Decision Making and Problem Solving
PSYC 4343	Language Development (S)
PSYC 4990	Research Practicum
SPCH 3733	Elements of Persuasion (S)
SPCH 4753	Intercultural Communication (I)
SPCH 4793	Nonverbal Communication (S)

## Other Requirements

- No more than four courses with the same prefix.
- No grade below "C."

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## European Studies (EUST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anthony Valentine**, 213 LSE, 405-744-5658

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Minimum of one 2000-level language course from FREN, GRMN, RUSS or SPAN		3
Select 18 hours from at least three disciplinary areas, with no more than 3 lower-division hours:		18
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 4073	History and Theory of Early Modern Architecture	
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3653	History of 19th Century Art (H)	
ART 3673	History of Northern Renaissance Art	
ART 3683	History of 20th Century Art (HI)	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ART 4583	Rome: The Eternal City in Art and Film (H)	
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)	
ART 4613	Art Since 1960	
ART 4783	Rembrandt Van Rijn	
ENGL 3123	Mythology (H)	
ENGL 3163	World Literature I (H)	
ENGL 3463	History of International Film (HI)	
ENGL 4100	Studies in Medieval British Literature	
ENGL 4110	Studies in 16th Century British Literature	
ENGL 4120	Studies in 17th Century British Literature	
ENGL 4130	Studies in 18th Century British Literature	
ENGL 4160	Studies in 19th Century British Literature	
ENGL 4200	Studies in Early American Literature	
ENGL 4300	Studies in Romanticism	
ENGL 4350	Contemporary International Cinema	
FREN 3853	Introduction to Analysis of French Literature	
FREN 4153	History of French Literature I	
FREN 4163	History of French Literature II	
FREN 4173	History of French Literature III	

FREN 4183	History of French Literature IV
FREN 4333	Background of Modern French Civilization
GEOG 3723	Europe (IS)
GRMN 4153	Survey of German Literature I
GRMN 4163	Survey of German Literature II
GRMN 4333	Backgrounds of Modern German Civilization
GRMN 4343	Modern Germany
GRMN 4543	Contemporary German Literature
HIST 3023	Ancient Greece (H)
HIST 3033	Ancient Rome (H)
HIST 3113	Germany Since 1815 (HI)
HIST 3153	Russia to 1861 (H)
HIST 3163	Russia Since 1861 (HI)
HIST 3203	The Medieval World, 500-1500 (H)
HIST 3243	Renaissance, 1350-1517 (H)
HIST 3253	Absolutism and Enlightenment, 1648-1789
HIST 3263	Modern Europe, 1815-1914 (H)
HIST 3273	Modern Europe Since 1914 (HI)
HIST 3323	Modern France, 1789-Present (HI)
HIST 3343	World War I in Modern European Culture (HI)
HIST 3353	Mediterranean World (H)
HIST 3373	Invasion and Identity: The Medieval English World: 700-1400 (H)
HIST 3383	Tudor-Stuart England (H)
HIST 3393	Modern England: 1714-Present (H)
HIST 3483	Reformation Europe, 1517-1648 (H)
HIST 3493	Scandinavia Since 1500 (HI)
HIST 3913	History of Medicine (H)
HIST 3953	Religion in Modern Europe
HIST 3963	Ideas and Ideologies in Modern Europe (H)
HIST 4403	Sorcerers, Saints and Heretics: Religion in the Medieval World (H)
HIST 4413	Sex and Gender in the Medieval World (H)
MUSI 2573	Introduction to Music (H)
MUSI 3753	History of Music to 1600 (H)
MUSI 3763	History of Music from 1600-1800
MUSI 3873	History of Music from 1800-Present
PHIL 3113	Ancient Greek Philosophy (H)
PHIL 3213	17th and 18th Century Philosophy (H)
PHIL 3313	19th and 20th Century Philosophy (H)
PHIL 3523	Medieval Philosophy (H)
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H)
PHIL 3913	Existentialism (H)
PHIL 4113	Philosophy and the Arts (H)
POLS 2113	Introduction to Comparative Politics (IS)
POLS 3143	European Politics (I)
POLS 3663	Introduction to Political Thought
RUSS 3113	Russian Conversation
RUSS 3223	Russian Composition
SOC 3113	Theoretical Thinking in Sociology

SOC 3133	Racial and Ethnic Relations (DS)
SOC 4383	Social Stratification (S)
SOC 4643	Sociology of Gender (S)
SPAN 4123	Hispanic Poetry
SPAN 4133	Hispanic Prose
SPAN 4163	Don Quijote
SPAN 4173	Hispanic Drama
SPAN 4223	Contemporary Hispanic Literature
SPAN 4253	Masterpieces of Hispanic Literature I
SPAN 4263	Masterpieces of Hispanic Literature II
SPAN 4323	Spanish Peninsular Civilization
TH 3923	Theatre History Before 1800 (H)
TH 3933	Theatre History After 1800 (H)

<sup>1</sup> All courses marked with a <sup>1</sup> are variable-topic courses and may count toward the minor when topic appropriate. Prior approval from faculty coordinator is required.

## Other Requirements

- No grade below "C."
- 2.5 GPA in minor.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

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## Global Studies (GLST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Don Colley**, 344 MUR, 405-744-9171.

**Total Hours:** 17 hours

Code	Title	Hours
<b>Minor Requirements</b>		
GLST 2002	Global Sustainability	2
GLST 2103	Global Perspectives (IS)	3
One regional course to be selected from:		3
GLST 3053 or GEOG 3053	Introduction to Central Asia Studies Introduction to Central Asia Studies (IS)	
GLST 3713 or GEOG 3713	Exploring North America and Diversity (DS) Exploring North America and Diversity (DS)	
GLST 3723 or GEOG 3723	Europe (IS) Europe (IS)	
GLST 3733 or GEOG 3733	Russia and Its Neighbors (IS) Russia and Its Neighbors (IS)	
GLST 3743 or GEOG 3743	Latin America (IS) Latin America (IS)	
GLST 3753 or GEOG 3753	Asia (IS) Asia (IS)	
GLST 3763 or GEOG 3763	Africa (IS) Africa (IS)	
GLST 3783 or GEOG 3783	The Middle East (IS) The Middle East (IS)	
GLST 3793 or GEOG 3793	Australia and the Pacific Realm (IS) Australia and the Pacific Realm (IS)	
Or one second year or higher foreign language course		
GLST 4513	Senior Capstone Experience (Or an approved credit granting study abroad experience)	3
6 hours from one thematic area of emphasis:		6
Culture, the arts and humanities:		
ANTH 3353	Cultural Anthropology (IS)	
ANTH 3443	Peoples of Mesoamerica (IS)	
ANTH 4883	Comparative Cultures (IS)	
ART 4703	Art East and West: Biases and Borrowings	
ART 4713	The Visual Culture of the Islamic World (HI)	
ART 4793	Architecture and Space in East Asia	
ENGL 3463	History of International Film (HI)	
ENGL 4350	Contemporary International Cinema	
GEOG 3173	Cultural Geography (S)	
GEOG 3213	Geographies of New Media (H)	
GEOG 4143	Geography of Travel and Tourism	
HIST 3133	African Diaspora History (DH)	
HIST 3543	Israel & Palestine in Modern Times (HI)	
HIST 3583	Minorities and Diversity in the Middle East (H)	

PHIL 3613	Philosophy of Religion (H)
PHIL 3623	Philosophy of Race (DH)
PHIL 3943	Asian Philosophy (HI)
PHIL 4943	Indian Philosophy
PHIL 4953	East Asian Philosophy
REL 3713	Religion, Culture and Society
REL 4113	The World of Islam: Cultural Perspectives (HI)
REL 4213	Understanding Global Islam (HI)
REL 4223	Religions and Sects in the Middle East (HI)
SOC 3713	Religion, Culture and Society
SOC 4653	Gender and the Middle East (IS)
Geopolitics and the Global Economy:	
AGEC 4343	International Agricultural Markets and Trade (I)
ECON 2103	Introduction to Microeconomics (S)
ECON 3613	International Economic Relations (S)
ECON 4643	International Economic Development (IS)
EEE 3020	Business Plan Laboratory
EEE 4403	Social Entrepreneurship
ENTO 2143	Global Issues in Agricultural Biosecurity and Forensics
or PLP 2143	Global Issues in Agricultural Biosecurity and Forensics
GEOG 3123	Urban Geography (S)
GEOG 3133	Political Geography (IS)
GEOG 3163	Economic Geography (S)
GEOG 3183	Transportation Geography
MKTG 3993	International Business (I)
POLS 3003	The Soviet Union: History, Society and Culture (IS)
POLS 3033	International Law
POLS 3123	Russian & Eurasian Politics (I)
POLS 3163	African Politics (I)
POLS 3193	Latin American Politics (IS)
POLS 3223	Asian Politics
POLS 3313	Middle Eastern Politics
POLS 3893	Terrorism & Counterterrorism
POLS 4013	American Foreign Policy
POLS 4043	Global Political Economy
POLS 4113	International Organization
POLS 4223	Social Movements
Global Sustainability	
BIOL 1114	Introductory Biology (LN)
BIOL 3034	General Ecology
DHM 1101	Wicked Problems of Industrial Practice
ENTO 2003	Insects and Society (N)
ENTO 2223	Insects in Global Public Health (N)
ENVR 1113	Elements of Environmental Science
GEOG 2344	Digital Tools for Environmental Exploration (LN)
GEOG 3023	Climatology (N)
GEOG 3153	Conservation of Natural Resources (S)

GEOG 4003	Natural Hazards and Society
GEOG 4053	Biogeography
GEOG 4073	Climate Change: Past, Present, and Future
GEOG 4113	Environment and Development
GEOG 4233	Human Dimensions of Global Environmental Change
HIST 4063	Historic Preservation
HIST 4523	American Environmental History (H)
NREM 2013	Ecology of Natural Resources
NREM 3013	Applied Ecology and Conservation
NREM 4023	Restoration Ecology
NREM 4043	Natural Resource Administration and Policy
NSCI 3543	Food and the Human Environment (IS)
SOC 4433	Environmental Sociology (S)
SOC 4533	World Population Problems

## Other Requirements

- No grade below "C."

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Hispanic and Latin American Studies (HLAS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anthony Valentine**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select a minimum of one 2000-level SPAN course (or equivalent proficiency in Portuguese)		
Select 18 hours from at least three disciplinary areas:		18
ANTH 3443	Peoples of Mesoamerica (IS)	
ANTH 4223	The Aztec Empire (H)	
ARCH 3083	History and Theory of Baroque Architecture (H)	
ART 3633	History of Baroque Art (H)	
FLL 3103	Hispanic Literature in Translation (H)	
GEOG 3743	Latin America (IS)	
HIST 3243	Renaissance, 1350-1517 (H)	
HIST 3453	Colonial Latin America (H)	
HIST 3463	Modern Latin America (HI)	
POLS 3193	Latin American Politics (IS)	
POLS 4053	War And World Politics (I) <sup>1</sup>	
SPAN 3163	Survey of Peninsular Literature I	
SPAN 3173	Survey of Peninsular Literature II	
SPAN 3183	Latin American Survey I	
SPAN 4123	Hispanic Poetry	
SPAN 4133	Hispanic Prose	
SPAN 4163	Don Quijote	
SPAN 4253	Masterpieces of Hispanic Literature I	
SPAN 4263	Masterpieces of Hispanic Literature II	
SPAN 4323	Spanish Peninsular Civilization	
SPAN 4333	Latin American Civilization	
SPAN 4550	Seminar in Spanish	
SPAN 5110	Advanced Hispanic Studies	

<sup>1</sup> All courses marked with a <sup>1</sup> are variable-topic courses and may count toward the minor when topic appropriate. Prior approval from faculty coordinator is required.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor

and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Jazz (JAZZ), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Megan Pitt**, 134 SCPA, 405-744-8999

**Total Hours:** 19 hours

Code	Title	Hours
JAZZ 2773	History of Jazz (H)	3
JAZZ 4002	Jazz Theory I	2
JAZZ 4012	Jazz Theory II	2
Select 4 hours from:		4
JAZZ 3610	Jazz Orchestra	
JAZZ 3620	Jazz Ensemble	
JAZZ 4600	Jazz Combos	
Select 8 hours from:		8
JAZZ 3010	Applied Jazz Lessons (up to 8 hours)	
JAZZ 3610	Jazz Orchestra	
JAZZ 3620	Jazz Ensemble	
JAZZ 4102	Jazz Arranging & Composition	
JAZZ 4600	Jazz Combos (up to 2 hours)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Middle East Studies (MES), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anthony Valentine**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 22 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select 10 hours of college-level language instruction in Arabic, Farsi, modern Hebrew or Turkish		10
Select 12 hours in at least two separate disciplines of the following:		12
AMST/ENGL 3813	Readings in the American Experience (DH)	
AMST 3950	Special Topics in American Studies (DH) (Global Islam)	
ARCH 4273	History and Theory of Islamic Architecture	
GEOG 3783	The Middle East (IS)	
HIST 3543	Israel & Palestine in Modern Times (HI)	
REL 4113	The World of Islam: Cultural Perspectives (HI)	
REL 4213	Understanding Global Islam (HI)	
SOC 4653	Gender and the Middle East (IS)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Russian and East European Studies (REES), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Anthony Valentine, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 23 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select a minimum of one 2000-level RUSS course (or equivalent proficiency)		
Select 15 hours from a least three disciplinary areas of the following:		15
GEOG 3723	Europe (IS)	
GEOG 3733	Russia and Its Neighbors (IS)	
HIST 3153	Russia to 1861 (H)	
HIST 3163	Russia Since 1861 (HI)	
HIST 4563	Cold War (HI)	
POLS 3123	Russian & Eurasian Politics (I)	
POLS 4053	War And World Politics (I)	
RUSS 3123	Russian Culture and Civilization (H)	
RUSS 4113	Russian Literature in Translation I (H)	
RUSS 4123	Russian Literature in Translation II	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Multidisciplinary Studies

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Multidisciplinary Studies degrees meet the needs of students who desire greater breadth in the major than typical degrees allow. By combining coursework across several disciplines, students tailor their curriculum to unique academic and career goals. Some areas of concentration are available through online coursework - see <http://cas.okstate.edu> for more details. To ensure coherence among courses selected across disciplines, a three-semester-hour senior project is required as a part of the major.

### Undergraduate Programs

- Multidisciplinary Studies, BA (p. 1319)
- Multidisciplinary Studies, BS (p. 1321)
- Multidisciplinary Studies: Business Essentials, BA (p. 1323)
- Multidisciplinary Studies: Business Essentials, BS (p. 1325)
- Multidisciplinary Studies: Pre-Law, BA (p. 1327)
- Multidisciplinary Studies: Pre-Law, BS (p. 1329)

### Faculty

Thomas A. Wikle, PhD—Director

## Multidisciplinary Studies, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.00. No more than 9 hours may be lower-division.		
A&S 4013	Multidisciplinary Studies Capstone (or 3-hour capstone in the primary discipline approved by advisor)	3
or AMST 4973	Senior Seminar in American Studies	
15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.		15
AMIS, AMST, ANTH, ART, BIOL, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MUSI, PBIO, PHIL, PHYS, POLS, PSYC, REL, SOC, SPCH, STAT, TH		
12 hours from a second discipline or area of concentration (approved by advisor)		12
10 additional hours		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Electives</b>		
Select 18 hours		18
May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.		
<b>Hours Subtotal</b>		<b>18</b>
Total Hours		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.



- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of

Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multidisciplinary Studies, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements<sup>1</sup></b>		
Minimum GPA 2.00. No more than 9 hours may be lower-division.		
A&S 4013	Multidisciplinary Studies Capstone (or 3-hour capstone in the primary discipline approved by advisor)	3
or AMST 4973	Senior Seminar in American Studies	
15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.		15
AMIS, AMST, ANTH, ART, BIOL, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MUSI, PBIO, PHIL, PHYS, POLS, PSYC, REL, SOC, SPCH, STAT, TH		
12 hours from a second discipline or area of concentration (approved by advisor) <sup>1</sup>		12
10 additional hours		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Electives</b>		
Select 27 hours <sup>1</sup>		27
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.		
<b>Hours Subtotal</b>		<b>27</b>
Total Hours		120

<sup>1</sup> With approval from the adviser and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for 9 of these 12 hours and 21 hours of electives.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO,

PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- 3. Foreign Language Proficiency**
- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multidisciplinary Studies: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher except MATH 1493)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
At least one course		
(See note 2.d.)		

### Upper-Division General Education

6 hours outside major department		
(See note 2.c.)		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.00. No more than 9 hours may be lower-division.		
A&S 4013	Multidisciplinary Studies Capstone (or 3-hour capstone course in the primary discipline)	3
or AMST 4973	Senior Seminar in American Studies	
15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.		15
AMIS, AMST, ANTH/SOC, ART, BIOL, BOT/PBIO, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MICR, MUSI, PHIL, PHYS, POLS, PSYC, REL, SPCH, STAT, TH		
12 hours from a second discipline or area of concentration		12
12 hours business essentials:		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	
<b>Hours Subtotal</b>		<b>42</b>
<b>Electives</b>		<b>16</b>
May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.		
<b>Hours Subtotal</b>		<b>16</b>
Total Hours		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

- General Education Requirements**  
No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.
- A&S College/Departmental Requirements**
  - Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except

PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and

Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multidisciplinary Studies: Business Essentials, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher - except MATH 1493)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
First Year Seminar		
(Transfer students with 15 hours exempt)		1
Arts & Humanities		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		9
<i>Foreign Languages</i>		
(See note 3.)		0
0-6 hours		
<i>Upper-Division General Education</i>		
6 hours outside major department		

(See note 2.c.)

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.00. No more than 9 hours may be lower-division.		
A&S 4013	Multidisciplinary Studies Capstone (or 3-hour capstone course in the primary discipline) or AMST 4973 Senior Seminar in American Studies	3
15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.		15
AMIS, AMST, ANTH, ART, BIOL, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MUSI, P BIO, PHIL, PHYS, POLS, PSYC, REL, SOC, SPCH, STAT, TH		
12 hours from a second discipline or area of concentration		12
12 hours business essentials:		
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	
<b>Hours Subtotal</b>		<b>42</b>
<b>Electives</b>		
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.		
<b>Hours Subtotal</b>		<b>25</b>
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic

Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and

Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multidisciplinary Studies: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.00. No more than 9 hours may be lower-division.

A&S 4013      Multidisciplinary Studies Capstone (or 3-hour capstone course in the primary discipline approved by advisor)      3

or AMST 4973      Senior Seminar in American Studies

15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.      15

AMIS, AMST, ANTH, ART, BIOL, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MUSI, PBIO, PHIL, PHYS, POLS, PSYC, REL, SOC, SPCH, STAT, TH

12 hours from a second-discipline or area of concentration (approved by advisor)      12

10 additional hours      10

At least 12 hours from the following must be included in the degree:

AMIS 4013      American Indian Sovereignty (D)

ECON 3313      Money and Banking

ECON 3423      Public Finance

ENGL 3223      Professional Writing Theory

ENGL 3323      Technical Writing

PHIL 3003      Symbolic Logic (A)

PHIL 3413      Ethical Theory (H)

PHIL 3843      Philosophy of Law (H)

POLS 3033      International Law

POLS 3453      U.S. Congress

POLS 3493      Public Policy

POLS 3613      State and Local Government

POLS 4353      Administrative Law

POLS 4363      Environmental Law And Policy

POLS 4963      U.S. Constitution: Civil Rights and Civil Liberties

POLS 4973      U.S. Constitution: Separation of Powers

SOC 4313      Sociology of Law

SPCH 3733      Elements of Persuasion (S)

**Hours Subtotal** 40

### Electives

Select 18 hours      18

May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.

**Hours Subtotal** 18

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.



- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Multidisciplinary Studies: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		
ENGL 1213	Composition II	3
ENGL 1413	Critical Analysis and Writing II	3
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		
6		
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		
3		
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		
7		
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		
1		
<i>Arts &amp; Humanities</i>		
See note 2.a.		
3		
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		
9		
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department. See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.00. No more than 9 hours may be lower-division.

A&S 4013 or AMST 4973	Multidisciplinary Studies Capstone (or 3-hour capstone course in the primary discipline approved by advisor) Senior Seminar in American Studies	3
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15 hours from one of the following disciplines. Minimum GPA 2.00 for all courses in this primary discipline.

AMIS, AMST, ANTH, ART, BIOL, CS, CHEM, ECON, ENGL, FLL (including ASL, FREN, GREK, GRMN, LATN, RUSS, SPAN), GEOG, GEOL, GWST, HIST, MATH, MUSI, PBIO, PHIL, PHYS, POLS, PSYC, REL, SOC, SPCH, STAT, TH

12 hours from a second discipline or area of concentration (approved by advisor)<sup>1</sup>

**10 additional hours** 10

At least 12 hours from the following must be included in the degree:

AMIS 4013	American Indian Sovereignty (D)
ECON 3313	Money and Banking
ECON 3423	Public Finance
ENGL 3223	Professional Writing Theory
ENGL 3323	Technical Writing
PHIL 3003	Symbolic Logic (A)
PHIL 3413	Ethical Theory (H)
PHIL 3843	Philosophy of Law (H)
POLS 3033	International Law
POLS 3453	U.S. Congress
POLS 3493	Public Policy
POLS 3613	State and Local Government
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 4313	Sociology of Law
SPCH 3733	Elements of Persuasion (S)

**Hours Subtotal** 40

### Electives<sup>1</sup>

Select 27 hours 27

May need to include 6 hours of a foreign language. See note 3

May need to include 6 hours upper-division general education outside major department (see note 2.c.). May need to include 9 additional upper-division hours.

**Hours Subtotal** 27

**Total Hours** 120

<sup>1</sup> With approval from the adviser and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for 9 of these 12 hours and 21 hours of electives.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 48 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Music

The Michael and Anne Greenwood School of Music at OSU serves students who plan careers in the field of music as well as those who desire to participate in any element of a comprehensive music program. Professional instruction prepares students for careers in performance, teaching or the music industry. The OSU undergraduate degrees are also excellent preparation for graduate school and for church positions.

The student planning to major in music at the university level should consider his or her background carefully. It should include a strong interest in music during high school years and a talent for performance in vocal or instrumental music. Individual lessons, fundamental theory knowledge and basic piano ability will also be helpful.

The music major may choose from the following degrees:

1. Bachelor of Music (BM) in performance,
2. BM in instrumental/vocal music education,
3. Bachelor of Arts (BA) in music, and
4. Bachelor of Science (BS) in music industry.

In addition, the Bachelor of University Studies allows the student to combine an interest in music with another outside field.

The student majoring in a discipline other than music may participate with music majors in all ensembles (choirs, opera, orchestra, wind ensemble, marching bands, concert band, jazz bands and chamber groups) and courses, as well as individual lessons for academic credit.

An active scholarship program provides assistance to music majors as well as non-majors. Students are invited to write, call 405.744.8997, or check our website ([music.okstate.edu](http://music.okstate.edu) (<http://music.okstate.edu>)) for audition information.

Faculty members, students and ensembles present over 100 concerts and recitals annually. The school also supports an active program of extension and outreach opportunities.

The Michael and Anne Greenwood School of Music is accredited by the National Association of Schools of Music (NASM), and is an All-Steinway School.

## Admission Requirements

Students wishing to major in music should contact the Michael and Anne Greenwood School of Music to arrange for an entrance audition and interview.

Students are expected to maintain an overall GPA of at least 2.0 while enrolled as music majors at OSU. Any student whose GPA falls below 2.0 will be placed on departmental probation. To be removed from departmental probation, students must increase the overall GPA to at least 2.0. Any student who fails to meet the minimum GPA requirement in two consecutive semesters will be suspended from the OSU music program. For the purpose of determining probationary status, the number of ensemble credits that apply toward the GPA cannot exceed the total number of ensemble credits required for completion of the degree. Though a student must maintain an overall GPA of at least 2.0 in order to avoid departmental probation from semester to semester, all music students must have a minimum GPA of at least 2.5 in the required major courses in order to graduate. In addition to maintaining a 2.0 overall GPA, students must earn grades no lower than a "C" in any music class.

Students who fail to pass a required music course with a grade of at least a "C" after two attempts will be suspended from the music major.

## Applied Juries

Students are expected to pass a performance jury at the conclusion of each semester of applied study.

Any students who fail to pass this jury will be placed on departmental probation. Students must also pass an upper-division barrier jury prior to enrolling in upper-division applied lessons. Any students who fail to pass this jury will be placed on departmental probation. Those students must retake this performance barrier jury at the conclusion of the following semester. Any students who fail a performance barrier jury for two consecutive semesters will be suspended from the music program.

Any student suspended from the music program may re-audition for acceptance into the program, but must wait at least one year before continuing as a music major. Students who are initially suspended from the music program but are later accepted after the re-audition process will remain on probationary status for one semester. Any re-admitted student who does not meet all of the necessary minimum requirements at the conclusion of their first semester of re-admittance will be suspended from the program.

Further details of the departmental academic progress policy are published in the Undergraduate Music Student Handbook at [music.okstate.edu](http://music.okstate.edu) (<http://music.okstate.edu>).

## Undergraduate Programs

- Music Education: Instrumental/Vocal Certification, BM (p. 1334)
- Music Industry, BS (p. 1338)
- Music, BA (p. 1341)
- Music: Performance, BM (p. 1344)
- Music (MUSI), Minor (p. 1333)

## Graduate Programs

The Master of Music offers the performer and conductor the opportunity to further their professional studies and/or prepare for study at the doctoral level.

For the student pursuing the conducting track, we stress challenging studies in conducting skills, repertoire and rehearsal techniques. The degree candidate will focus on his/her particular area of specialty and will have numerous opportunities to conduct appropriate choirs, wind bands, orchestras and string groups, and chamber ensembles.

As a part of specializing on his/her instrument, the student who chooses the applied music track will develop a refined knowledge of the literature composed for that instrument and will also learn the teaching and technical approaches that have been developed for that musical medium. Performing opportunities, both solo and collaborative, are an important component of the degree candidate's studies.

The Master of Music is a 32-hour degree. Each track includes courses in music research and bibliography, music theory and music history. Elective credits that are built into each degree track permit the student to explore additional interests. Each degree candidate will complete a final project which contains both written and performing components. A final oral examination is also part of the degree requirements.

## Admission Requirements

To participate in the master's program, a student must first make application to the Graduate College. Prospective students must have earned a Bachelor of Music from an NASM accredited institution, or the equivalent. Students interested in the conducting track must audition on campus, or submit a video recording of their conducting, and fill out the school of music application for admission. Students interested in the applied music track must audition on campus, or submit an audio or video recording of a recent performance (minimum of 20 minutes of music), and fill out the school of music application for admission.

## Financial Assistance

The Michael and Anne Greenwood School of Music offers a variety of assistantships with areas of specialization including music appreciation, class piano, instrumental techniques, accompanying and music technology. Additional scholarships may be awarded through the school of music.

## Faculty

Jeffrey J. Loeffert, DMA—Professor and Head

**Professors:** Brant Adams, PhD; Meredith J. Blecha-Wells, DMA; Anné-Marie Condacse, DMA; Igor Karaca, DMA; Thomas Lanners, DMA; Joseph P. Missal, DMA; Howard Potter, DMA; D. Allen Scott, PhD; Z. Randall Stroope, DMA

**Associate Professors:** Babette Belter, MM; Wayne Bovenschen, MM; Paul R. Compton, MM; Thomas T. Dickey, DMA; April Golliver-Mohiuddin, MM; Julia Haley, PhD; Christopher Haygood, DMA; Douglas S. Henderson, DMA; Lanette López-Compton, MM; Steve P. Sanders, MM; Laura A. Talbott-Clark, DMA

**Assistant Professors:** Joseph Cooper, DMA; Heather Shea Lanners, MM; Erin K. Murphy, DMA; Andrew Parker, DMA; Mark E. Perry, PhD; Thomas Poole, DMA; Ryan Robinson, DMA; Jacqueline Skara, DMA

**Clinical Associate Professors:** Se-Hee Jin, DMA; Nataša Kaurin-Karača, MM; Kimberly Goddard Loeffert, DMA

## Music (MUSI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Megan Pitt**, 134 SCPA, 405-744-8999

**Minimum Grade Point Average in Minor Coursework:** 2.00 with no grade below "C."

**Total Hours:** 24 hours

Code	Title	Hours
<b>Minor Requirements</b>		
MUSI 1531	Sight Singing and Aural Skills	1
MUSI 1532	Theory of Music I	2
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1542	Theory of Music II	2
MUSI 3763	History of Music from 1600-1800 <sup>1</sup>	3
MUSI 3873	History of Music from 1800-Present <sup>1</sup>	3
<i>Applied Music</i>		
Select 6 hours in primary instrument		6
Select 2 hours of piano <sup>2</sup>		2
<i>Music Organizations</i>		
Select 4 hours of the following:		4
MUSI 2610/3610	University Bands I	
MUSI 2620/3620	Symphony Orchestra I	
MUSI 2630/3630	University Choral Ensembles I	

<sup>1</sup> MUSI 3753 History of Music to 1600 (H) may be substituted for either MUSI 3763 History of Music from 1600-1800 or MUSI 3873 History of Music from 1800-Present.

<sup>2</sup> If piano is primary applied area, 2 hours in a secondary applied area of the student's choosing.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Music Education: Instrumental/Vocal Certification, BM

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 129**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
See Academic Regulation 3.5 (p. 845)		
Select one of the following: 3		
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A) 3		
<i>Humanities (H)</i>		
MUSI 3753	History of Music to 1600 (H) <sup>1</sup>	3
Courses designated (H) 3		
<i>Natural Sciences (N)</i>		
Must include one Laboratory (L) course		
Course designated (N) 6		
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
or SOC 1113	Introductory Sociology (S)	
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S) 7		
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt) 1		
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		

<b>Hours Subtotal</b>		<b>1</b>
<b>Major Requirements</b>		
Minimum 2.50 GPA in all MUSI, JAZZ, and Professional Education courses with a minimum grade of "C" in each course.		
<i>Lower Division</i>		
MUSI 1531	Sight Singing and Aural Skills	1
MUSI 1532	Theory of Music I	2
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1542	Theory of Music II	2
MUSI 2551	Sight Singing and Aural Skills III	1
MUSI 2552	Theory of Music III	2
MUSI 2561	Sight Singing and Aural Skills IV	1
MUSI 2562	Theory of Music IV	2
Select 8 hours of lower-division Applied Major Music Lessons		8
MUSI 1250 & MUSI 2250	Major Organ and Major Organ (or)	
MUSI 1260 & MUSI 2260	Major Piano and Major Piano (or)	
MUSI 1270 & MUSI 2270	Major Voice and Major Voice (or)	
MUSI 1280 & MUSI 2280	Major Violin and Major Violin (or)	
MUSI 1290 & MUSI 2290	Major Viola and Major Viola (or)	
MUSI 1300 & MUSI 2300	Major Cello and Major Cello (or)	
MUSI 1310 & MUSI 2310	Major Double Bass and Major Double Bass (or)	
MUSI 1340 & MUSI 2340	Major Flute and Major Flute (or)	
MUSI 1350 & MUSI 2350	Major Oboe and Major Oboe (or)	
MUSI 1360 & MUSI 2360	Major Clarinet and Major Clarinet (or)	
MUSI 1370 & MUSI 2370	Major Saxophone and Major Saxophone (or)	
MUSI 1380 & MUSI 2380	Major Bassoon and Major Bassoon (or)	
MUSI 1390 & MUSI 2390	Major Trumpet and Major Trumpet (or)	
MUSI 1400 & MUSI 2400	Major French Horn and Major French Horn (or)	
MUSI 1410 & MUSI 2410	Major Trombone and Major Trombone (or)	
MUSI 1420 & MUSI 2420	Major Euphonium and Major Euphonium (or)	
MUSI 1430 & MUSI 2430	Major Tuba and Major Tuba (or)	
MUSI 1440 & MUSI 2440	Major Percussion and Major Percussion	
Select 4 hours of lower-division Major Music Organization		4
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
<i>Upper Division</i>		

MUSI 3582	Survey of World Musics	2
MUSI 3712	Basic Conducting	2
MUSI 3722	Advanced Ensemble Conducting	2
MUSI 3763	History of Music from 1600-1800	3
MUSI 3783	Form And Analysis	3
MUSI 3873	History of Music from 1800-Present	3
MUSI 4901	Senior Recital	1
MUSI 4972	Post Tonal Analysis	2

Select 5 hours of upper-division Applied Major Music Lessons (to include at least 1 hour at 4000 level) 5

MUSI 3260 & MUSI 4260	Major Piano and Major Piano (or)	
MUSI 3270 & MUSI 4270	Major Voice and Major Voice (or)	
MUSI 3280 & MUSI 4280	Major Violin and Major Violin (or)	
MUSI 3290 & MUSI 4290	Major Viola and Major Viola (or)	
MUSI 3300 & MUSI 4300	Major Cello and Major Cello (or)	
MUSI 3310 & MUSI 4310	Major Double Bass and Major Double Bass (or)	
MUSI 3340 & MUSI 4340	Major Flute and Major Flute (or)	
MUSI 3350 & MUSI 4350	Major Oboe and Major Oboe (or)	
MUSI 3360 & MUSI 4360	Major Clarinet and Major Clarinet (or)	
MUSI 3370 & MUSI 4370	Major Saxophone and Major Saxophone (or)	
MUSI 3380 & MUSI 4380	Major Bassoon and Major Bassoon (or)	
MUSI 3390 & MUSI 4390	Major Trumpet and Major Trumpet (or)	
MUSI 3400 & MUSI 4400	Major French Horn and Major French Horn (or)	
MUSI 3410 & MUSI 4410	Major Trombone and Major Trombone (or)	
MUSI 3420 & MUSI 4420	Major Euphonium and Major Euphonium (or)	
MUSI 3430 & MUSI 4430	Major Tuba and Major Tuba (or)	
MUSI 3440 & MUSI 4440	Major Percussion and Major Percussion (or)	

#### Professional Education

EPSY 3413	Child and Adolescent Development	3
SPED 3202	Educating Exceptional Learners (D)	2
MUSI 2722	Introduction to Music Education	2
MUSI 3832	Elementary Music Methods	2
MUSI 3640 or MUSI 3641	Vocal Rehearsal Practicum Instrumental Rehearsal Practicum	1
MUSI 4742	Student Teaching Seminar in Music Education	2
MUSI 4940	Student Teaching in Public School Music	6

#### Certification

Select Instrumental or Vocal (p. 1335)	17
<b>Hours Subtotal</b>	<b>82</b>
<b>Electives</b>	<b>6</b>
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>6</b>
<b>Total Hours</b>	<b>129</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements

## Certification Instrumental

Code	Title	Hours
MUSI 1011	Class Piano I	1
MUSI 1021	Class Piano II	1
MUSI 2010	Piano Class Lessons	1
Select 5 hours of Instrumental Techniques Classes from:		5
MUSI 1071	Single Reed Techniques	
MUSI 1081	Double Reed Techniques	
MUSI 1091	High Brass Techniques	
MUSI 2051	High String Techniques	
MUSI 2061	Low String Techniques	
MUSI 2071	Flute Techniques	
MUSI 2091	Low Brass Techniques	
MUSI 3852	Secondary Instrumental Methods	2
MUSI 4912	Orchestration and Arranging	2
or JAZZ 4102	Jazz Arranging & Composition	
Select 3 hours of upper-division large ensemble for the following:		3
MUSI 3610	University Bands II	
MUSI 3620	Symphony Orchestra II	
MUSI 3630	University Choral Ensembles II	
Choose one:		
MUSI 3842	Marching Bands Methods (Winds, Brass, & Percussion)	
MUSI 4890	Special Studies in Music Pedagogy (2 hours, Strings)	

## Vocal/Keyboard

Code	Title	Hours
Select 3 hours of lower-division Minor Music Lesson Field from:		3
MUSI 1011	Class Piano I	
MUSI 1021	Class Piano II	
MUSI 2010	Piano Class Lessons	
MUSI 1190	Secondary Piano	
MUSI 3190	Secondary Piano	
MUSI 1120	Elective Piano	
MUSI 3120	Elective Piano	
MUSI 1110	Elective Organ	
MUSI 3110	Elective Organ	
MUSI 1200	Secondary Voice	
MUSI 3200	Secondary Voice	



MUSI 1130	Elective Voice	
MUSI 3130	Elective Voice	
MUSI 1631	Introduction to Diction for Singers	1
MUSI 3732	Secondary Choral Methods	2
MUSI 3932	Intermediate Music Methods	2
MUSI 4842	Choral Literature for the Classroom	2
MUSI 4912	Orchestration and Arranging	2
or JAZZ 4102	Jazz Arranging & Composition	
<i>Choose Keyboard or Vocal</i>		<b>5</b>
<i>Keyboard</i>		
MUSI 3130	Elective Voice (2 hours )	
MUSI 4042	Collaborative Piano I	
MUSI 4600	Chamber Ensembles (1 hour)	
<i>Vocal</i>		
MUSI 3022	Piano Skills for Vocal Music Education Majors	
Select 3 hours upper-division large ensemble of the following:		
MUSI 3610	University Bands II	
MUSI 3620	Symphony Orchestra II	
MUSI 3630	University Choral Ensembles II	

All Music Majors must successfully complete an entrance audition, upper-division theory examination, keyboard proficiency examination, and six semesters of MUSI 0500 Student Recital Attendance and must participate in Applied Major Music Lessons each semester of residence. All wind and percussion instrumental music education majors must enroll in MUSI 2610 University Bands I/MUSI 3610 University Bands II each fall semester, except while student teaching.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO,

PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Music Industry, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, except MATH 1493) <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 2103	Introduction to Microeconomics (S) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
MUSI 3873	History of Music from 1800-Present	3
<i>Natural &amp; Mathematical Sciences</i>		
STAT 2013	Elementary Statistics (A)	3
Select 6 additional hours		6
See note 2.b.		
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum 2.50 GPA in all MUSI, JAZZ, TH, DANC, and Business courses with a minimum grade of "C" in each MUSI, JAZZ, TH, DANC, and Business course.

MUSI 1002	Fundamentals of Music	2
MUSI 1531	Sight Singing and Aural Skills	1
MUSI 1532	Theory of Music I	2
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1542	Theory of Music II	2
MUSI 1623	Introduction to Music Business	3
MUSI 2013	Popular Music Theory	3
TH 1663	Stage Technology	3

Select 4 hours of lower-division Applied Major Music Lessons 4

MUSI 1250 & MUSI 2250	Major Organ and Major Organ (or)	
MUSI 1260 & MUSI 2260	Major Piano and Major Piano (or)	
MUSI 1270 & MUSI 2270	Major Voice and Major Voice (or)	
MUSI 1280 & MUSI 2280	Major Violin and Major Violin (or)	
MUSI 1290 & MUSI 2290	Major Viola and Major Viola (or)	
MUSI 1300 & MUSI 2300	Major Cello and Major Cello (or)	
MUSI 1310 & MUSI 2310	Major Double Bass and Major Double Bass (or)	
MUSI 1340 & MUSI 2340	Major Flute and Major Flute (or)	
MUSI 1350 & MUSI 2350	Major Oboe and Major Oboe (or)	
MUSI 1360 & MUSI 2360	Major Clarinet and Major Clarinet (or)	
MUSI 1370 & MUSI 2370	Major Saxophone and Major Saxophone (or)	
MUSI 1380 & MUSI 2380	Major Bassoon and Major Bassoon (or)	
MUSI 1390 & MUSI 2390	Major Trumpet and Major Trumpet (or)	
MUSI 1400 & MUSI 2400	Major French Horn and Major French Horn (or)	
MUSI 1410 & MUSI 2410	Major Trombone and Major Trombone (or)	
MUSI 1420 & MUSI 2420	Major Euphonium and Major Euphonium (or)	
MUSI 1430 & MUSI 2430	Major Tuba and Major Tuba (or)	
MUSI 1440 & MUSI 2440	Major Percussion and Major Percussion	

Select 2 hours of Applied Minor Music Lessons from: 2

MUSI 1011	Class Piano I	
MUSI 1021	Class Piano II	
MUSI 2010	Piano Class Lessons	
MUSI 1190	Secondary Piano	
MUSI 3190	Secondary Piano	
MUSI 1120	Elective Piano	
MUSI 3120	Elective Piano	
MUSI 1110	Elective Organ	
MUSI 3110	Elective Organ	
MUSI 1200	Secondary Voice	
MUSI 3200	Secondary Voice	
MUSI 1130	Elective Voice	
MUSI 3130	Elective Voice	
Select 4 hours of lower-division large ensemble of the following:		4
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
2 additional ensemble hours from:		2
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
MUSI 3610	University Bands II	
MUSI 3620	Symphony Orchestra II	
MUSI 3630	University Choral Ensembles II	
MUSI 4600	Chamber Ensembles	
ACCT 2103	Financial Accounting	3
ECON 2203	Introduction to Macroeconomics	3
MUSI 3012	Advanced Music Production	2
MUSI 3582	Survey of World Musics	2
MUSI 3592	Introduction to Music Technology	2
MUSI 3672	Music Technology II	2
MUSI 3883	History of Popular Music	3
EEE 4123	Entrepreneurship and The Arts	3
LSB 3213	Legal and Regulatory Environment of Business	3
TH 3593	Lighting for Theatre	3
MUSI 4100	Music Industry Internship	6
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		<b>6</b>
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

Must successfully complete an entrance audition, keyboard proficiency examination, and six semesters of MUSI 0500 Student Recital Attendance.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language,

which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Music, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
MUSI 3753	History of Music to 1600 (H) <sup>1</sup>	3
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
(See note 2.d.)		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum 2.50 GPA with minimum grade of "C" in all MUSI and JAZZ courses.

MUSI 1531	Sight Singing and Aural Skills	1
MUSI 1532	Theory of Music I	2
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1542	Theory of Music II	2
MUSI 2551	Sight Singing and Aural Skills III	1
MUSI 2552	Theory of Music III	2
MUSI 2561	Sight Singing and Aural Skills IV	1
MUSI 2562	Theory of Music IV	2

Select 4 hours of lower-division Applied Major Music Lessons 4

MUSI 1250 & MUSI 2250	Major Organ and Major Organ (or)	
MUSI 1260 & MUSI 2260	Major Piano and Major Piano (or)	
MUSI 1270 & MUSI 2270	Major Voice and Major Voice (or)	
MUSI 1280 & MUSI 2280	Major Violin and Major Violin (or)	
MUSI 1290 & MUSI 2290	Major Viola and Major Viola (or)	
MUSI 1300 & MUSI 2300	Major Cello and Major Cello (or)	
MUSI 1310 & MUSI 2310	Major Double Bass and Major Double Bass (or)	
MUSI 1340 & MUSI 2340	Major Flute and Major Flute (or)	
MUSI 1350 & MUSI 2350	Major Oboe and Major Oboe (or)	
MUSI 1360 & MUSI 2360	Major Clarinet and Major Clarinet (or)	
MUSI 1370 & MUSI 2370	Major Saxophone and Major Saxophone (or)	
MUSI 1380 & MUSI 2380	Major Bassoon and Major Bassoon (or)	
MUSI 1390 & MUSI 2390	Major Trumpet and Major Trumpet (or)	
MUSI 1400 & MUSI 2400	Major French Horn and Major French Horn (or)	
MUSI 1410 & MUSI 2410	Major Trombone and Major Trombone (or)	
MUSI 1420 & MUSI 2420	Major Euphonium and Major Euphonium (or)	
MUSI 1430 & MUSI 2430	Major Tuba and Major Tuba (or)	
MUSI 1440 & MUSI 2440	Major Percussion and Major Percussion	

Select 2 hours of Applied Minor Music Lessons from: 2

MUSI 1011	Class Piano I	
MUSI 1021	Class Piano II	

MUSI 2010	Piano Class Lessons	
MUSI 1190	Secondary Piano	
MUSI 3190	Secondary Piano	
MUSI 1120	Elective Piano	
MUSI 3120	Elective Piano	
MUSI 1110	Elective Organ	
MUSI 3110	Elective Organ	
MUSI 1200	Secondary Voice	
MUSI 3200	Secondary Voice	
MUSI 1130	Elective Voice	
MUSI 3130	Elective Voice	
Select 4 hours of Music Organization of the following:		4
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
MUSI 3582	Survey of World Musics	2
MUSI 3763	History of Music from 1600-1800	3
MUSI 3783	Form And Analysis	3
MUSI 3873	History of Music from 1800-Present	3
Select 4 hours of upper-division Applied Major Music Lessons (to include at least 1 hour at the 4000 level)		4
MUSI 3260 & MUSI 4260	Major Piano and Major Piano (or)	
MUSI 3270 & MUSI 4270	Major Voice and Major Voice (or)	
MUSI 3280 & MUSI 4280	Major Violin and Major Violin (or)	
MUSI 3290 & MUSI 4290	Major Viola and Major Viola (or)	
MUSI 3300 & MUSI 4300	Major Cello and Major Cello (or)	
MUSI 3310 & MUSI 4310	Major Double Bass and Major Double Bass (or)	
MUSI 3340 & MUSI 4340	Major Flute and Major Flute (or)	
MUSI 3350 & MUSI 4350	Major Oboe and Major Oboe (or)	
MUSI 3360 & MUSI 4360	Major Clarinet and Major Clarinet (or)	
MUSI 3370 & MUSI 4370	Major Saxophone and Major Saxophone (or)	
MUSI 3380 & MUSI 4380	Major Bassoon and Major Bassoon (or)	
MUSI 3390 & MUSI 4390	Major Trumpet and Major Trumpet (or)	
MUSI 3400 & MUSI 4400	Major French Horn and Major French Horn (or)	
MUSI 3410 & MUSI 4410	Major Trombone and Major Trombone (or)	
MUSI 3420 & MUSI 4420	Major Euphonium and Major Euphonium (or)	
MUSI 3430 & MUSI 4430	Major Tuba and Major Tuba (or)	
MUSI 3440 & MUSI 4440	Major Percussion and Major Percussion (or)	

Select 2 hours of the following:		2
MUSI 3712	Basic Conducting	
MUSI 4912	Orchestration and Arranging	
MUSI 4972	Post Tonal Analysis	

Select one of the following majors: 2

Instrumental and Voice Majors:

Select 2 hours of upper-division large ensemble of the following:

MUSI 3610	University Bands II
MUSI 3620	Symphony Orchestra II
MUSI 3630	University Choral Ensembles II

Keyboard Majors:

MUSI 4042	Collaborative Piano I
or MUSI 4142	Collaborative Piano II

**Hours Subtotal** 41

**Electives**

Select 17 hours 17

All electives plus 5 hours general education or college requirements, in addition to MUSI 3753, may need to be upper-division and must include 6 hours upper-division general education outside major department. (see note 2.c.)

4 hours need to be liberal arts or liberal science from ART, ASL, BIOL, CHEM, CS, ENGL, FLL, FREN, GEOG, GEOL, GREK, GRMN, HIST, LATN, MATH, MICR, PBIO, PHIL, PHYS, POLS, PSYC, RUSS, SOC, SPAN, SPCH, STAT, TH.

**Hours Subtotal** 17

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

All Music Majors must successfully complete an entrance audition, upper-division theory examination, keyboard proficiency examination, and six semesters of MUSI 0500 Student Recital Attendance.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except

PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and

Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Music: Performance, BM

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** Vocal-125 Keyboard/Instrumental-122

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
MUSI 3753	History of Music to 1600 (H) <sup>1</sup>	3
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>1</b>
<b>Major Requirements</b>		
Minimum 2.50 GPA with minimum grade of "C" in all MUSI and JAZZ courses.		

MUSI 1531	Sight Singing and Aural Skills	1
MUSI 1532	Theory of Music I	2
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1542	Theory of Music II	2
MUSI 2551	Sight Singing and Aural Skills III	1
MUSI 2552	Theory of Music III	2
MUSI 2561	Sight Singing and Aural Skills IV	1
MUSI 2562	Theory of Music IV	2
Select 12 hours of lower-division Applied Major Music Lessons		12
MUSI 1250 & MUSI 2250	Major Organ and Major Organ (or)	
MUSI 1260 & MUSI 2260	Major Piano and Major Piano (or)	
MUSI 1270 & MUSI 2270	Major Voice and Major Voice (or)	
MUSI 1280 & MUSI 2280	Major Violin and Major Violin (or)	
MUSI 1290 & MUSI 2290	Major Viola and Major Viola (or)	
MUSI 1300 & MUSI 2300	Major Cello and Major Cello (or)	
MUSI 1310 & MUSI 2310	Major Double Bass and Major Double Bass (or)	
MUSI 1340 & MUSI 2340	Major Flute and Major Flute (or)	
MUSI 1350 & MUSI 2350	Major Oboe and Major Oboe (or)	
MUSI 1360 & MUSI 2360	Major Clarinet and Major Clarinet (or)	
MUSI 1370 & MUSI 2370	Major Saxophone and Major Saxophone (or)	
MUSI 1380 & MUSI 2380	Major Bassoon and Major Bassoon (or)	
MUSI 1390 & MUSI 2390	Major Trumpet and Major Trumpet (or)	
MUSI 1400 & MUSI 2400	Major French Horn and Major French Horn (or)	
MUSI 1410 & MUSI 2410	Major Trombone and Major Trombone (or)	
MUSI 1420 & MUSI 2420	Major Euphonium and Major Euphonium (or)	
MUSI 1430 & MUSI 2430	Major Tuba and Major Tuba (or)	
MUSI 1440 & MUSI 2440	Major Percussion and Major Percussion	
Select 2 hours of Applied Minor Music Lessons		2
MUSI 1011	Class Piano I	
MUSI 1021	Class Piano II	
MUSI 1110	Elective Organ	
MUSI 1120	Elective Piano	
MUSI 1130	Elective Voice	
MUSI 1190	Secondary Piano	
MUSI 1200	Secondary Voice	
MUSI 2010	Piano Class Lessons	
MUSI 3110	Elective Organ	

MUSI 3120	Elective Piano	
MUSI 3130	Elective Voice	
MUSI 3190	Secondary Piano	
MUSI 3200	Secondary Voice	
Select 4 hours of lower-division large ensemble of the following:		4
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
MUSI 3582	Survey of World Musics	2
MUSI 3712	Basic Conducting	2
MUSI 3763	History of Music from 1600-1800	3
MUSI 3783	Form And Analysis	3
MUSI 3873	History of Music from 1800-Present	3
MUSI 4972	Post Tonal Analysis	2
Select 14 hours of upper-division Applied Major Music Lessons (must include at least 3 hours at the 4000 level)		14
MUSI 3260 & MUSI 4260	Major Piano and Major Piano (or)	
MUSI 3270 & MUSI 4270	Major Voice and Major Voice (or)	
MUSI 3280 & MUSI 4280	Major Violin and Major Violin (or)	
MUSI 3290 & MUSI 4290	Major Viola and Major Viola (or)	
MUSI 3300 & MUSI 4300	Major Cello and Major Cello (or)	
MUSI 3310 & MUSI 4310	Major Double Bass and Major Double Bass (or)	
MUSI 3340 & MUSI 4340	Major Flute and Major Flute (or)	
MUSI 3350 & MUSI 4350	Major Oboe and Major Oboe (or)	
MUSI 3360 & MUSI 4360	Major Clarinet and Major Clarinet (or)	
MUSI 3370 & MUSI 4370	Major Saxophone and Major Saxophone (or)	
MUSI 3380 & MUSI 4380	Major Bassoon and Major Bassoon (or)	
MUSI 3390 & MUSI 4390	Major Trumpet and Major Trumpet (or)	
MUSI 3400 & MUSI 4400	Major French Horn and Major French Horn (or)	
MUSI 3410 & MUSI 4410	Major Trombone and Major Trombone (or)	
MUSI 3420 & MUSI 4420	Major Euphonium and Major Euphonium (or)	
MUSI 3430 & MUSI 4430	Major Tuba and Major Tuba (or)	
MUSI 3440 & MUSI 4440	Major Percussion and Major Percussion (or)	
MUSI 3901	Junior Recital	1
MUSI 4901	Senior Recital	1
Select one group (p. 1345)		
<b>Hours Subtotal</b>		81-84
<b>Electives</b>		

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

<b>Hours Subtotal</b>	0
<b>Total Hours</b>	
<i>Vocal</i>	125
<i>Keyboard/Instrumental</i>	122

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

All Music Majors must successfully complete an entrance audition, upper-division theory examination, keyboard proficiency examination, and six semesters of MUSI 0500 Student Recital Attendance, and must enroll in piano until they have successfully completed the piano proficiency examination.

## Groups Keyboard

Code	Title	Hours
MUSI 4840	Special Studies in Music Literature	4
MUSI 4890	Special Studies in Music Pedagogy	4
MUSI 4042	Collaborative Piano I	2
MUSI 4142	Collaborative Piano II	2
MUSI 4600	Chamber Ensembles	2
Select 6 hours from one foreign language		6

## Instrumental

Code	Title	Hours
MUSI 4840	Special Studies in Music Literature	2
MUSI 4890	Special Studies in Music Pedagogy	2
Ensemble: Select 8 hours including at least 2 hours of Chamber Music		8
MUSI 3610	University Bands II	
MUSI 3620	Symphony Orchestra II	
MUSI 4600	Chamber Ensembles	
Select one of the following:		2
MUSI 3722	Advanced Ensemble Conducting	
MUSI 3772	Counterpoint	
MUSI 4912	Orchestration and Arranging	
2 hours of any upper-division non-major applied lessons		
MUSI 3190	Secondary Piano	
MUSI 3120	Elective Piano	
MUSI 3110	Elective Organ	
MUSI 3200	Secondary Voice	
MUSI 3130	Elective Voice	
Select 6 hours from one foreign language		6

## Vocal

Code	Title	Hours
MUSI 4890	Special Studies in Music Pedagogy	2
<i>Diction/Literature</i>		
MUSI 3642	English and Italian Diction and Vocal Literature	2
MUSI 3652	French Diction and Vocal Literature	2

MUSI 3662	German Diction and Vocal Literature	2
Ensemble: Select 6 hours including at least one hour of Chamber Music		6
MUSI 3630	University Choral Ensembles II	
MUSI 4600	Chamber Ensembles	
Select 9 hours of foreign language from no more than two languages		9

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school

was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Philosophy

Philosophy is both an intellectual activity and a subject of study. As an activity, philosophy seeks to analyze, evaluate, and often reformulate the ideas, principles and arguments by which experience is understood and explained and by which action is directed and justified. Philosophy explores every area of experience and behavior: e.g., aesthetic, political, religious, scientific and moral. The writings produced by great philosophers are worthy of study as models of thought and as artifacts of historical influence and cultural significance.

Courses offered in philosophy fall into three general groups: broad introductory courses that cover a variety of topics, historical courses that study important thinkers, and special topic or field courses. Some offerings combine the latter two characteristics. Few undergraduate courses are intended primarily for majors. The BA program in philosophy has been approved for offering at OSU-Tulsa. Students may pursue work in philosophy as part of their general education, as a support to their major area of concentration, as a minor, as a major leading to a BA degree, as a second major, or in connection with a graduate program.

In addition to the standard Bachelor of Arts in Philosophy, which offers three tracks (see below), the Department also offers two specialty options, Pre-Ministry and Pre-Law. The Pre-Ministry option includes required courses in Religious Studies, and students are encouraged to take counseling courses as electives. The Pre-Law option is flexible and allows students to incorporate relevant courses from departments such as Political Science, Economics, Finance and Business Communications

The standard Bachelor of Arts in Philosophy accommodates students of three sorts. The "general" track is designed for students who wish to explore philosophy as a general path to the refinement of their thinking, writing and speaking, and a deepening appreciation of the most fundamental and guiding ideas and values of civilization. It is a very flexible program, requiring two lower-division introductory courses, two upper-division historical survey courses and 19 hours of additional unspecified philosophy courses numbered 3000 or above. The "pre-professional" track is designed for students who wish to provide a philosophical foundation for their professional interests (such as law, medicine, business, public service). Though requirements are technically the same for these students as those on a general track, they are assigned a second adviser who helps to coordinate curricular and other activities for the best career preparation possible. The "graduate preparation" track is designed for students who are interested in pursuing graduate studies in philosophy. It requires an additional six hours of upper-division philosophy and mandates more specific courses than either of the other tracks. Students may shift from track to track at any time without prejudice.

A minor or a second major in philosophy will complement any other area of study. A philosophy minor requires 18 hours of unspecified philosophy courses, 12 of which must be numbered 3000 or above.

## Undergraduate Programs

- Philosophy, BA (p. 1351)
- Philosophy: Ethics and Business Essentials, BA (p. 1353)
- Philosophy: Pre-Law, BA (p. 1355)
- Philosophy: Pre-Ministry, BA (p. 1357)

- Ethics (ETHC), Minor (p. 1349)
- Philosophy (PHIL), Minor (p. 1350)

## Graduate Programs

The Department of Philosophy offers a Master of Arts degree in philosophy. Consult the "Master's Degree Programs" section of the "Graduate College" in the Catalog for general regulations and requirements relating to admission.

The Master of Arts degree in philosophy offers a broad-based curriculum designed to serve the interests of two kinds of students:

1. Professional Emphasis: for students who wish to pursue their study of philosophy as a supplement to preparation in a wide variety of professions including business, law, government, the health professions, the ministry, or counseling. Students interested in the professional emphasis have the opportunity to choose from a wide variety of courses that support their career plans (biomedical ethics, business ethics, philosophy of law, philosophy of religion, and cognate courses in other disciplines).
2. PhD Emphasis: for students who wish to pursue their study of philosophy as a preparation for PhD studies in philosophy at another institution. Students interested in the PhD emphasis have the opportunity to enhance their understanding of the history of philosophy, logic, and metaphysics and epistemology.

Students in both of these emphases are able to compete for teaching assistantships and may teach either Critical Thinking or Introductory Moral/Social Problems courses.

Prerequisites for admission to the program are 24 semester credit hours (at least 18 at the upper-division level) in philosophy including courses in the history of ancient philosophy (PHIL 3113 Ancient Greek Philosophy (H) or equivalent), the history of 17th and 18th century philosophy (PHIL 3213 17th and 18th Century Philosophy (H) or equivalents) and a course in logic (PHIL 3003 Symbolic Logic (A) or equivalent). Students without these prerequisites, but otherwise admissible, may be granted "qualified" or "provisional" status until the prerequisites are satisfied.

The Master of Arts degree in Philosophy may be earned through any of three options:

1. Thesis option (twenty-four credit hours of course work plus six credit hours of research in which a thesis is written);
2. Report option (thirty credit hours of course work plus two credit hours of research in which a report is written);
3. Creative Component option (thirty-two credit hours of coursework including a creative component).

Students will prepare a plan of study under the guidance of their graduate adviser. Each student is supervised by a three-person advisory committee appointed for, and in consultation with, the student.

A student may also, in accordance with the policies of the Graduate College, select a graduate minor in connection with the master's degree in philosophy, thus permitting a concentration of work in broad areas such as social thought or cognitive science.

Students pursuing a master's or doctor's degree in another field may elect philosophy as a graduate minor. Selected courses and seminars in philosophy can broaden and complement work in such areas as

economics, education, engineering, English, history, psychology and sociology.

## **Faculty**

Scott D. Gelfand, PhD—Associate Professor and Head

**Professors:** Lawrence R. Pasternack, PhD; Eric H. Reitan, PhD

**Associate Professors:** James W. Cain, PhD; Marty H. Heitz, PhD; Apple Z. Igrak, PhD; Doren A. Recker, PhD; Shannon L. Spaulding, PhD

**Assistant Professors:** Justin M. Horn, PhD; Brian H. Kim, PhD

## Ethics (ETHC), Minor

**Total Hours:** 15 Hours.

Contact: Anthony Valentine, 213 LSE, 405-744-5658.

Code	Title	Hours
GPA of 2.50		
PHIL 1113 or PHIL 2013	Introduction To Philosophy (H) Philosophical Classics (H)	3
PHIL 1213	Philosophies of Life (H)	3
PHIL 3413	Ethical Theory (H)	3
Select 6 credit hours from the following:		6
PHIL 3433	Happiness and Well-being (H)	
PHIL 3623	Philosophy of Race (DH)	
PHIL 3703	Animal Ethics (H)	
PHIL 3803	Business Ethics (H)	
PHIL 3833	Biomedical Ethics (H)	
PHIL 3943	Asian Philosophy (HI)	
PHIL 4013	Perspectives on Death and Dying (H)	
PHIL 4553	Contemporary Ethical Theory	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Philosophy (PHIL), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anthony Valentine**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.50

**Total Hours:** 18 hours of PHIL

### Other Requirements

- 12 hours must be upper-division.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Philosophy, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Select one of the following:		3
PHIL 1113	Introduction To Philosophy (H)	
PHIL 1213	Philosophies of Life (H)	
PHIL 2013	Philosophical Classics (H)	
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		

See note 3	9
<i>Non-Western Studies</i>	
At least one course	
See note 2.d.	
<i>Upper-Division General Education</i>	
Select 6 hours outside major department	
See note 2.c.	
<b>Hours Subtotal</b>	<b>22</b>
<b>Major Requirements</b>	
Minimum GPA 2.00. Minimum GPA in all Philosophy courses 2.50	
<i>Core</i>	
Select 6 hours of the following:	
PHIL 3113	Ancient Greek Philosophy (H)
PHIL 3213	17th and 18th Century Philosophy (H)
PHIL 3313	19th and 20th Century Philosophy (H)
Select one of the following:	
37	
General:	
PHIL 3003	Symbolic Logic (A)
Select a minimum of 19 additional hours in PHIL courses: up to 6 hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses <sup>1</sup>	
Select 15 hours upper-division courses <sup>1</sup>	
Graduate Preparation:	
PHIL 3003	Symbolic Logic (A)
PHIL 3313	19th and 20th Century Philosophy (H)
PHIL 3413	Ethical Theory (H)
PHIL 3991	Contemporary Philosophy Research
PHIL 4983	Metaphysics and Epistemology
Select 12 additional hours in PHIL: courses up to 6 hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses	
Select 12 hours upper-division courses	
Career/Pre-professional:	
Select a minimum of 19 additional hours in PHIL courses up to 6 hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses	
Select 18 additional upper-division hours <sup>1</sup>	
<b>Hours Subtotal</b>	<b>43</b>
<b>Electives</b>	
Select 15 hours <sup>1</sup>	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>15</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.



- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Philosophy: Ethics and Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher, not MATH 1493)	3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
PHIL 2013 or PHIL 1113 or PHIL 1213	Philosophical Classics (H) Introduction To Philosophy (H) Philosophies of Life (H)	3
3 hours designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematics Sciences</i>		
(See Note 2.b.)		3

### Foreign Language

(See note 3.) 9

### Non-Western Studies

At least one course. (See note 2.d.)

### Upper-Division General Education

6 hours outside major department (See note 2.c.)

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.00. Minimum GPA in all Philosophy courses 2.50.

#### Core

6 hours from: 6

PHIL 3113	Ancient Greek Philosophy (H)	
PHIL 3213	17th and 18th Century Philosophy (H)	
PHIL 3313	19th and 20th Century Philosophy (H)	

PHIL 3003 Symbolic Logic (A) 3

PHIL 3413 Ethical Theory (H) 3

PHIL 3803 Business Ethics (H) 3

Select a minimum of 13 additional hours in PHIL courses up to 6 hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses. 13

#### Business Essentials

ACCT 2003 Survey of Accounting 3

MKTG 3213 Marketing (S) 3

3 hours from: 3

BADM 3113 Interpersonal Skills

ECON 2003 Microeconomic Principles for Business

EEE 2023 Introduction to Entrepreneurship

LSB 3213 Legal and Regulatory Environment of Business

MSIS 2103 Business Data Science Technologies

9 hours upper-division related courses from the following: 9

AMST 3823 U.S. as Business Culture (DH)

BCOM 3113 Written Communication

ECON 3213 Game Theory and Experimental Economics

ECON 3823 American Economic History (S)

LSB 3213 Legal and Regulatory Environment of Business

MGMT 3133 Developing Leadership Skills

MGMT 4073 Management and Ethical Leadership

MGMT 4513 Strategic Management

MGMT 4533 Leadership Dynamics

MKTG 3323 Consumer and Market Behavior

MKTG 4443 Social Issues in the Marketing Environment

PSYC 4233 The Nature of Leadership

SPCH 3723 Business and Professional Communication

**Hours Subtotal** 46

#### Electives

12 hours of electives 12

**Hours Subtotal** 12

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language

(passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Philosophy: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Select one of the following:		3
PHIL 1113	Introduction To Philosophy (H)	
PHIL 1213	Philosophies of Life (H)	
PHIL 2013	Philosophical Classics (H)	
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		

See note 3	9
<i>Non-Western Studies</i>	
At least one course	
See note 2.d.	
<i>Upper-Division General Education</i>	
Select 6 hours outside major department	
See note 2.c.	
<b>Hours Subtotal</b>	<b>22</b>
<b>Major Requirements</b>	
Minimum GPA 2.00. Minimum GPA in all Philosophy courses 2.50	
<i>Core</i>	
Select 6 hours of the following:	
PHIL 3113	Ancient Greek Philosophy (H)
PHIL 3213	17th and 18th Century Philosophy (H)
PHIL 3313	19th and 20th Century Philosophy (H)
PHIL 3003	Symbolic Logic (A)
PHIL 3843	Philosophy of Law (H)
Select a minimum of 16 additional hours in PHIL: up to six hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses. <sup>1</sup>	
Select 15 hours upper-division related courses from the following: <sup>1</sup>	
AGEC 3713	Agricultural Law
AMIS 4013	American Indian Sovereignty (D)
BCOM 3113	Written Communication
ECON 3313	Money and Banking
ECON 3423	Public Finance
ENGL 3223	Professional Writing Theory
ENGL 3323	Technical Writing
FIN 3113	Finance
LSB 3213	Legal and Regulatory Environment of Business
MSIS 4123	Information Assurance Management
POLS 3033	International Law
POLS 3453	U.S. Congress
POLS 3493	Public Policy
POLS 3613	State and Local Government
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 4313	Sociology of Law
SPCH 3733	Elements of Persuasion (S)
<b>Hours Subtotal</b>	<b>43</b>
<b>Electives</b>	
Select 15 hours <sup>1</sup>	
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 4 additional upper-division hours	
<b>Hours Subtotal</b>	<b>15</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for these areas.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which

demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Philosophy: Pre-Ministry, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Select one of the following:		3
PHIL 1113	Introduction To Philosophy (H)	
PHIL 1213	Philosophies of Life (H)	
PHIL 2013	Philosophical Classics (H)	
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
REL 1103	Introduction to World Religions (HI)	3
REL 2013	Hebrew Scriptures (H)	3
or REL 2023	The New Testament and Its Study (H)	
Select 3 additional non-PHIL or REL hours		3

See note 2.a.

*Natural & Mathematical Sciences*

See note 2.b. 3

*Foreign Language*

See note 3 9

*Non-Western Studies*

At least one course

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

**Major Requirements**

Minimum GPA 2.00. Minimum GPA in all PHIL and REL courses 2.50

*Core*

Select 6 hours of the following: 6

PHIL 3113 Ancient Greek Philosophy (H)

PHIL 3213 17th and 18th Century Philosophy (H)

PHIL 3313 19th and 20th Century Philosophy (H)

PHIL 3003 Symbolic Logic (A) 3

PHIL 3413 Ethical Theory (H) 3

PHIL 3613 Philosophy of Religion (H) 3

Select a minimum of 13 additional hours in PHIL: up to six hours in 2000-level PHIL courses and the remainder in upper-division PHIL courses. 13

CPSY 3003 Introduction to Counseling and Related Professions 3

Select 12 hours of upper-division REL courses, with at least 3 hours from Non-Western Religious Studies 12

**Hours Subtotal** 43

**Electives**

Select 15 hours 15

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

Suggested courses:

CPSY 3013 Introduction to Helping Skills

PSYC 3413 Psychology of Social Behaviors

or PSYC 3443 Abnormal Psychology (S)

or PSYC 4163 Psychology of Prejudice and Discrimination (D)

or PSYC 4213 Conflict Resolution (S)

or PSYC 4283 Health Psychology

**Hours Subtotal** 15

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Physics

Physics is the science of matter, energy and their interactions. Physics majors learn the fundamental laws governing the natural world, and in so doing develop critical skills of observation and quantitative analysis in both experimental and theoretical settings. Because those skills are increasingly valued in diverse fields in today's technological society, persons trained in physics are found not only in science, but also in fields where analytical skills are vital to success, such as finance, medicine, law and engineering.

The Department of Physics offers two bachelor's degree programs. First, the "BS in Physics" degree program is designed for students who seek a broad, comprehensive study of the set of traditional as well as contemporary topics which together comprise the subject of physics, and who ultimately may be interested in obtaining master's and/or doctoral degrees and becoming professional physicists or astronomers. In contrast, the "BS in Applied Physics" degree program has been developed for students who wish to combine studies in physics with studies in other areas such as biology, geology, business, computer science, engineering, mathematics, or pre-medicine, perhaps in preparation for graduate degrees in those areas. Interdisciplinary study is also possible through double majors with physics, a major in physics with a minor in another subject, or minors in physics. The detailed requirements for all degree programs of the Physics Department can be obtained from the department office or its website: [www.physics.okstate.edu](http://www.physics.okstate.edu) (<http://www.physics.okstate.edu>).

Prospective physics majors should contact the departmental adviser as soon as possible to guarantee a successful undergraduate career. A special freshman-level course, PHYS 1001 Frontiers of Physics, acquaints new physics majors with the department's professors and research, as well as with each other. During their first two years, physics majors learn the laws of mechanics (forces and motion) and electromagnetism which epitomize the work of Newton and Maxwell, among others. At the same time, students develop their mathematical skills through courses in calculus and differential equations.

During their last two years, physics majors delve into advanced topics including the quantum and relativistic physics of Schroedinger, Einstein and their colleagues. Courses in laboratory and computational methods further develop experimental abilities. Students are also encouraged to work in the department's research labs or astronomical observatory. Students pursuing the BS in physics take additional physics courses and do a senior project. Students seeking the BS in applied physics replace the additional physics courses with upper-division courses in their chosen areas.

## Undergraduate Programs

- Physics, BS (p. 1362)
- Physics: Applied Physics, BS (p. 1364)
- Physics: Secondary Teacher Certification, BS (p. 1366)
- Physics (PHYS), Minor (p. 1361)

## Graduate Programs

### Prerequisites

Thirty semester hours of physics beyond the elementary course work and mathematics courses through advanced calculus and differential equations are normally required.

### The Master of Science Degree

Students can choose between a thesis or non-thesis plan. For both plans, the required courses are the following:

Code	Title	Hours
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3

The thesis plan requires the successful completion of 30 semester credit hours beyond the BS, which include the required courses; nine semester credit hours of electives in physics, mathematics or an allied field; and the submission of an acceptable thesis along with six credit hours of PHYS 5000 Master's Thesis Research or Report. The thesis is to be based on original and independent research, on a topic chosen in consultation with the student's adviser. The student must successfully defend the thesis in an oral examination. The non-thesis plan requires 32 semester credit hours beyond the BS degree, including the required courses; fifteen hours of electives (with up to nine credit hours of senior level courses); and two credit hours of library research (PHYS 5000 Master's Thesis Research or Report) on a topic chosen in consultation with the student's adviser. A completed written report based on the library research must be orally presented to the student's advisory committee. For both plans, the electives must be chosen in consultation with the student's advisory committee.

Also available at the MS level is an option in optics and photonics, in association with the School of Electrical and Computer Engineering. Students may pursue one of two plans, both of which require 24 credit hours of coursework with at least one course taken outside the student's specialization. Beyond this, the first plan (30 credit hours) requires an additional six hours of research and a successful defense of a thesis. The second plan (32 credit hours) requires an additional six hours of coursework and a two-credit-hour report.

### The Doctor of Philosophy Degree

The following physics courses are required:

Code	Title	Hours
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5213	Statistical Mechanics	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
PHYS 6313	Quantum Mechanics II	3



Three additional PHYS prefix courses at the 5000- or 6000-level, including at least one course not in the student's specialization, must be completed. Additional courses reflecting the candidate's specialization may be required by the advisory committee. Seventy-two (72) semester hours of credit beyond the bachelor's degree, or sixty semester hours of credit beyond the master's degree are required. A minimum of two-thirds of the graduate course credits must be in physics. No more than six credit hours of eligible physics coursework at the 4000-level can be counted toward graduate credit and no more than 12 total credit hours of eligible coursework in all subjects at the 3000- or 4000-level can be counted toward graduate credit. Courses taken at another institution will be evaluated by a faculty committee to determine whether they satisfy any requirements.

A Photonics PhD program shared with the Electrical and Computer Engineering Department is also available, with Physics as the home department. Details of the multidisciplinary photonics PhD program are found in the "Graduate College (p. 1778)" section of the Catalog.

The most important single requirement for the PhD in physics is the presentation of an acceptable dissertation which represents original research work by the student and which demonstrates the student's ability to do independent study as well as to plan and carry out future research in his or her field. Full information on graduate programs in the Department of Physics is available from the Graduate Coordinator or from the department website at [www.physics.okstate.edu](http://www.physics.okstate.edu) (<http://www.physics.okstate.edu>).

## Faculty

David McIlroy, PhD—Professor and Head

**Regents Professors:** Girish Agarwal, PhD (Noble Chair) (emeritus); Kaladi Babu, PhD; Stephen W.S. McKeever, PhD (emeritus); John W. Mintmire, PhD; Satya Nandi, PhD (emeritus); Peter M.A. Sherwood, PhD, ScD (emeritus)

**Professors:** Bruce Ackerson, PhD (emeritus); Donna K. Bandy, PhD; George S. Dixon, PhD (emeritus); H. James Harmon, PhD (emeritus); James N. Lange, PhD (emeritus); Joel J. Martin, PhD (emeritus); Jacques H.H. Perk, PhD (emeritus); Flera Rizatdinova, PhD; Al Rosenberger, PhD; James P. Wicksted, PhD (emeritus); Timothy M. Wilson, PhD (emeritus); Aihua Xie, PhD

**Associate Professors:** Eric Benton, PhD; Mario Borunda, PhD; Joseph Haley, PhD; Robert Hauenstein, PhD (emeritus); Alexander Khanov, PhD; Yingmei Liu, PhD; Peter O. Shull, PhD; Gil S. Summy, PhD; Donghua Zhou, PhD

**Assistant Professors:** Mayukh Lahiri, PhD; Emrah Turgut, PhD; Andrew Yost, PhD

## Physics (PHYS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Sheri Orr, 404 NRC, 405-744-3729

**Minimum Grade Point Average in Minor Coursework:** 2.00

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
PHYS 2014	University Physics I (LN)	4
PHYS 2114	University Physics II (LN)	4
PHYS 2203	University Physics III	3
Select 9 hours of upper-division PHYS		9

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Physics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Language</i>		
0-6 hours. See note 3		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department. See note 2.c.		

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.00 with a minimum grade of "C" in each course		
<i>Core Requirements</i>		
PHYS 2114	University Physics II (LN)	4
PHYS 2203	University Physics III	3
PHYS 3013	Mechanics I	3
PHYS 3323	Modern Laboratory Methods I	3
PHYS 3513	Mathematical Physics	3
PHYS 3623	Modern Laboratory Methods II	3
PHYS 3713	Modern Physics	3
PHYS 4113	Electricity and Magnetism	3
PHYS 4513	Introductory Quantum Mechanics	3
PHYS 4712	Senior Project	2
PHYS 4813	Electromagnetic Radiation	3
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
<i>Additional Requirements</i>		
Select 9 upper-division hours in Physics		9
Select 3 upper-division hours		3
<b>Hours Subtotal</b>		<b>54</b>
<b>Electives</b>		
Select 13 hours		13
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.)		
Suggested courses:		
CS 1113	Computer Science I (A)	
CS 2433	C/C++ Programming	
ASTR 1013	The Solar System (N)	
ASTR 1023	Stars, Galaxies, Universe (N)	
MATH 3013	Linear Algebra (A)	
MATH 3613	Introduction to Abstract Algebra	
MATH 4023	Introduction to Analysis	
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
<b>Hours Subtotal</b>		<b>13</b>
Total Hours		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Physics: Applied Physics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
PHYS 2014	University Physics I (LN)	4
<i>Foreign Language</i>		
0-6 hours. See note 3.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department. See note 2.c.		

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.00 with a minimum grade of "C" in each course		
<i>Core Requirements</i>		
PHYS 2114	University Physics II (LN)	4
PHYS 2203	University Physics III	3
PHYS 3013	Mechanics I	3
PHYS 3323	Modern Laboratory Methods I	3
PHYS 3513	Mathematical Physics	3
PHYS 3623	Modern Laboratory Methods II	3
PHYS 3713	Modern Physics	3
PHYS 4113	Electricity and Magnetism	3
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
<i>Additional Requirements</i>		
Select 9 upper-division hours in in any one academic department <sup>2</sup>		9
Select 9 upper-division hours <sup>2</sup>		9
<b>Hours Subtotal</b>		<b>52</b>
<b>Electives</b>		
Select 15 hours <sup>2</sup>		15
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department (see note 2.c.).		
<i>Suggested courses:</i>		
CS 1113	Computer Science I (A)	
CS 2433	C/C++ Programming	
ASTR 1013	The Solar System (N)	
ASTR 1023	Stars, Galaxies, Universe (N)	
MATH 3013	Linear Algebra (A)	
MATH 3613	Introduction to Abstract Algebra	
MATH 4023	Introduction to Analysis	
MATH 4233	Intermediate Differential Equations	
MATH 4263	Introduction to Partial Differential Equations	
MATH 4283	Complex Variables	
<b>Hours Subtotal</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> With approval from the adviser and department head, a maximum of 30 hours from an accredited doctoral health program may be used for these 18 hours and up to 12 hours of electives.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Physics: Secondary Teacher Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1,2</sup>	4
MATH 2153	Calculus II (A) <sup>1,2</sup>	3
<i>Humanities (H)</i>		
PHIL 3743	Patterns in Science: Historical and Value Dimensions of Western Science (H) <sup>1</sup>	3
PHIL 3933	Creation and Evolution (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1,2</sup>	4
CHEM 1314	Chemistry I (LN) <sup>1,2</sup>	4
PHYS 2014	University Physics I (LN) <sup>1,2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN) <sup>2</sup>	5
PHYS 2114	University Physics II (LN)	4
<i>Foreign Language</i>		

0-6 hours. See note 3.

### Upper-Division General Education

Select 6 hours outside major department. See note 2.c.

**Hours Subtotal** 13

### Major Requirements

#### Physics Core

Minimum GPA 2.50 and minimum grade of "C" or "P"

PHYS 2203	University Physics III	3
PHYS 3013	Mechanics I	3
PHYS 3323	Modern Laboratory Methods I	3
PHYS 3513	Mathematical Physics	3
PHYS 3623	Modern Laboratory Methods II	3
PHYS 3713	Modern Physics	3
PHYS 4113	Electricity and Magnetism	3
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
STAT 4013	Statistical Methods I (A)	3

#### Additional Requirements:

3 upper-division hours in Physics 3

#### Secondary Education Professional Core

Minimum GPA 2.50 and minimum grade of "C" or "P" in each course

SMED 1011	Inquiry Approaches to Teaching - Step 1	1
SMED 2011	Inquiry-Based Lesson Design-Step 2	1
SMED 3013	Knowing and Learning in Mathematics and Science	3
SMED 4013	Classroom Interactions	3
SMED 4023	Problem-Based Learning in Mathematics and Science	3
SMED 4611	Authentic Research in the Science Classroom	1
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach <sup>3</sup>	3
SMED 4713	Teaching and Learning Science in the Secondary School <sup>3</sup>	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education <sup>3</sup>	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4720	Internship in the Secondary Classroom <sup>3</sup>	6

**Hours Subtotal** 62

#### Electives

Select 5 hours 5

May need to include 6 hours of a foreign language (see note 3)

**Hours Subtotal** 5

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

<sup>2</sup> Minimum GPA 2.50 and minimum grade of "C" or "P"

<sup>3</sup> Full admission to Professional Education required.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Plant Biology, Ecology, and Evolution

The field of plant biology ranges from molecules to ecosystems. The importance of plants to the ecosystem and to humanity cannot be underestimated. They regulate global processes and form complex relationships with other organisms, and have intriguing patterns of development and diversity. Plants provide medicinal compounds, shelter, fuel, food and oxygen, and support the existence of life on Earth. As human population size increases, the need for more and better supplies of food, fiber and biofuels also increases. The study of plant biology underlies the applied sciences such as agronomy, forestry, natural resource management, horticulture and plant pathology.

To major in plant biology a student should have a strong interest in life sciences with a good background in chemistry and mathematics. Majors with a BS degree may choose to specialize by taking Degree Options in Ecology and Evolutionary Biology, Cell Biology and Molecular Genetics, Pre-Pharmacy, and Pre-Law and Environmental Policy, and Pre-Forensics. Graduates with the first option are qualified to hold positions in federal and state agencies in areas such as conservation biology, habitat restoration, environmental biology and plant inspection, with the second option are qualified for various research positions in private industry, such as plant biotechnology and drug development, with the third option with all the courses required for Pharmacy School, with the fourth option with the required courses for Law School, and with the fifth option for further study and employment in the field of biological forensics. All majors are required to do at least one credit hour of research and faculty actively encourage undergraduate research in their labs. Several of the undergraduate courses, including Introduction to Plant Biology (PBIO 1404) have extensive in-class student-led research projects and presentation opportunities.

Facilities used in undergraduate teaching include well-equipped plant physiology and ecology laboratories, environmental chambers, the 160-acre McPherson Preserve and a herbarium with over 150,000 plant specimens. Faculty members teach and do research in their specialty areas of plant biology including ecology, population biology, biodiversity, climate change, evolution, physiology, biochemistry, biophysics, taxonomy and systematics, genetics and development, genomics, and cell and molecular biology.

### Undergraduate Programs

- Plant Biology, BS (p. 1370)
- Plant Biology: Cell Biology and Molecular Genetics, BS (p. 1372)
- Plant Biology: Ecology and Evolutionary Biology, BS (p. 1374)
- Plant Biology: Pre-Forensics, BS (p. 1376)
- Plant Biology: Pre-Law Environmental Policy, BS (p. 1378)
- Plant Biology: Pre-Pharmacy, BS (p. 1380)
  
- Plant Biology (PLB), Minor (p. 1369)

### Graduate Programs

Programs of research and study leading to the degrees of Master of Science in Plant Biology and Doctor of Philosophy in Plant Science.

### Prerequisites

Applicants for admission must have received a baccalaureate degree from an accredited college and should have had 40 semester hours (or equivalent) in upper-division courses in the biological and physical

sciences. A grade-point average of 3.00 (on a 4.00 scale) or above is required for unconditional admission. All applicants are required to submit scores for the Aptitude portion of the Graduate Record Examination.

Prerequisites for graduate degrees include successful completion of courses in the two broad areas of:

1. ecology and evolution, and
2. cell and molecular biology.

Students with an undergraduate major in biology or plant science will have completed a substantial portion of these courses; those with a less closely related major may be required to take some background courses.

Final authority for each student's plan of study resides with the student's advisory committee.

### Degree Requirements

Demonstrated research competence through submission and acceptance of a thesis or dissertation is required for all plant biology graduate degrees. A minimum of one semester teaching experience is required of all MS and PhD candidates. This requirement may also be satisfied by enrollment in a college teaching practicum course (GRAD 5990 Special Problems in Graduate Education).

All graduate students are expected to attend and participate in all departmental seminars.

### The Master of Science Degree

Plans of study must include 30 credit hours including six credit hours of thesis and two credit hours of seminar. At least 21 semester credit hours numbered 5000 or above are required. A minimum of three graduate courses must be taken.

### The Doctor of Philosophy Degree in Plant Science

The Department of Plant Biology, Ecology, and Evolution offers a PhD in Plant Science. To receive the PhD in plant science, students must enroll in a minimum of 70 or a total of 90 credit hours beyond the BS or 60 credit hours beyond the MS. No fewer than 36 or more than 60 hours of PBIO 6000-level are allowed in the plan of study. Two hours of seminar (PBIO 5850) must also be included in the plan of study. Students may specialize in either cellular and molecular, organismal, or ecological plant science. After a PhD candidate has completed most of the coursework, qualifying examinations are scheduled that cover major areas of the student's plan of study and relevant subdisciplines of plant science.

### Faculty

Andrew Doust, PhD—Professor and Head

**Regents Professor:** Michael W. Palmer, PhD (emeritus); David W. Meinke, PhD (emeritus)

**Professors:** Mark Fishbein, PhD; Keith Garbutt, PhD; William J. Henley, PhD; Ronald J. Tyrl, PhD (emeritus); Linda Watson, PhD

**Associate Professors:** Ming Yang, PhD

**Assistant Professors:** Henry Adams, PhD

**Clinical Instructor:** Chris Wood, MS

## Plant Biology (PLB), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Dana Hatter**, 406 LSE, 405-744-1387

**Minimum Grade Point Average in Minor Coursework:** 2.00 with no grade below "C."

**Total Hours:** 15 hours

Code	Title	Hours
<b>Minor Requirements</b>		
PBIO 1404	Plant Biology (LN)	4
Select 3-4 hours from the following:		3-4
BIOL 3023	General Genetics	
BIOL 3034	General Ecology	
BIOL 4133	Evolution	
Select 7-8 hours from upper-division PBIO to complete the required 15 hours		7-8

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Plant Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		
See note 3		

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

*Core Courses*

BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution	3
PBIO 1404	Plant Biology (LN)	4
PBIO 4400	Undergraduate Research	1

7 additional hours of PBIO courses 7

Select one of the following:

CHEM 3013 & CHEM 3012 Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory

CHEM 3053 & CHEM 3112 & CHEM 3153 Organic Chemistry I and Organic Chemistry Laboratory and Organic Chemistry II

*Related Courses:*

Minimum of 15-18 hours of upper-division course work (no more than 3 hours of general education courses) from the following:

BIOC; BIOL; CHEM, CS; ENTO; ENVR; GEOG; GEOL; HORT; MATH; MICR; NREM; PBIO; PHYS; PLNT; PLP; SOIL; or STAT

**Hours Subtotal** 45

**Electives**

Select 21 hours 21

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 21

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of

Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Plant Biology: Cell Biology and Molecular Genetics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		

See note 3

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

*Core Courses*

BIOL 3023 General Genetics 3

BIOL 4133 Evolution 3

PBIO 1404 Plant Biology (LN) 4

PBIO 4233 Plant Anatomy 3

PBIO 4400 Undergraduate Research 1

PBIO 4463 Plant Physiology 3

7 additional hours of PBIO courses 7

Select one of the following: 5-8

CHEM 3013 Survey of Organic Chemistry  
& CHEM 3012 and Survey of Organic Chemistry  
Laboratory

CHEM 3053 Organic Chemistry I  
& CHEM 3112 and Organic Chemistry Laboratory  
& CHEM 3153 and Organic Chemistry II

MICR 2123 Introduction to Microbiology 3

or MICR 3033 Cell and Molecular Biology

*Related Courses*

Minimum of 10-13 hours of upper-division coursework (no more than 3 hours of general education courses) from the following: 10-13

BIOC; BIOL; CHEM; CS; ENTO; ENVR; GEOG; GEOL; HORT; MATH; MICR; NREM; PBIO; PHYS; PLNT; PLP; SOIL; or STAT.

**Hours Subtotal** 45

**Electives**

Select 21 hours 21

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 21

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
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- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Plant Biology: Ecology and Evolutionary Biology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1613	Trigonometry (A) (or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Language</i>		

See note 3

0-6 hours

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

**Major Requirements**

*Core Courses*

BIOL 3023 General Genetics 3

BIOL 3034 General Ecology 4

BIOL 4133 Evolution 3

PBIO 1404 Plant Biology (LN) 4

PBIO 4005 Field Botany 4-5

or PBIO 3114 Plant Taxonomy

PBIO 4400 Undergraduate Research 1

7 additional hours of PBIO courses. 7

Select one of the following: 5-8

CHEM 3013 Survey of Organic Chemistry

& CHEM 3012 and Survey of Organic Chemistry

Laboratory

CHEM 3053 Organic Chemistry I

& CHEM 3112 and Organic Chemistry Laboratory

& CHEM 3153 and Organic Chemistry II

*Related Courses*

Minimum of 10-14 hours of upper-division coursework (no more than 3 hours of general education courses) from the following:

BIOC; BIOL; CHEM; CS; ENTO; ENVR; GEOG; GEOL; HORT;

MATH; MICR; NREM; PBIO; PHYS; PLNT; PLP; SOIL; or STAT.

**Hours Subtotal** 45

**Electives**

Select 21 hours 21

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education

outside major department (see note 2.c.)

**Hours Subtotal** 21

**Total Hours** 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and

Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Plant Biology: Pre-Forensics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one from the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1813	Preparation for Calculus (A) (or MATH 1613 or higher) <sup>1</sup>	3
STAT 4013	Statistical Methods I (A) <sup>1</sup>	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course.		
At least one International Dimension (I) course.		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt.)		1
<i>Arts &amp; Humanities</i>		
(See Note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Languages</i>		
0-6 hours (See note 3.)		

### Upper-Division General Education

6 hours outside major department (See note 2.c.)

**Hours Subtotal** 13

### Major Requirements

#### Core Courses:

BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution	3
PBIO 1404	Plant Biology (LN)	4
PBIO 4013	Biological Microtechnique	3
PBIO 4400	Undergraduate Research (1 hour)	1
PBIO 4524	Biological Laboratory Instrumentation	4
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3

7 additional hours of PBIO courses.

*Pre-Forensics Courses (choose 12 hours from the following - may need to include 12 upper-division hours):* 12

BIOC 3653	Survey of Biochemistry	
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
CHEM 2113	Principles of Analytical Chemistry	
CHEM 2122	Quantitative Analysis Laboratory	
ENTO 4573	Introduction to Forensic Entomology	
MICR 2123	Introduction to Microbiology	
MICR 2132	Introduction to Microbiology Laboratory	
MICR 3033	Cell and Molecular Biology	
SOC 4333	Criminology (S)	
SOC 4733	Criminal Behavior Analysis	

**Hours Subtotal** 49

### Electives

May need to include 6 hours of a foreign language (see note 3.).

May need to include 6 hours upper-division general education outside major department (see note 2.c.).

17 hours of Electives 17

#### Recommended courses:

PBIO 3114	Plant Taxonomy	
PBIO 3553	Fungi: Myths and More	
PBIO 4005	Field Botany	
SOC 4733	Criminal Behavior Analysis	
SOC 4753	Advanced Forensics	

**Hours Subtotal** 17

Total Hours 120

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.

- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Plant Biology: Pre-Law Environmental Policy, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher)	3
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
BIOL 1114	Introductory Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>44</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
(Transfer students with 15 hours exempt)		
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Languages</i>		
(See note 3.)		

0-6 hours		
<i>Upper-Division General Education</i>		
6 hours outside major department (See note 2.c.)		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
<b>Core Courses:</b>		
BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 4133	Evolution	3
CHEM 3013 & CHEM 3012	Survey of Organic Chemistry and Survey of Organic Chemistry Laboratory	5
PBIO 1404	Plant Biology (LN)	4
PBIO 4400	Undergraduate Research	1
7 additional hours of PBIO courses		7
<i>Pre-Law Courses:</i>		
9 hours from the following:		9
AGEC 1113	Introduction to Agricultural Economics (S)	
AGEC 3713	Agricultural Law	
AMIS 2013	Introduction to American Indian Studies (D)	
LSB 1113	Law in Society	
LSB 3213	Legal and Regulatory Environment of Business	
PHIL 3003	Symbolic Logic (A)	
PHIL 3843	Philosophy of Law (H)	
POLS 2023	The Individual And The Law	
POLS 3523	Money, Media And Politics	
POLS 3533	Lobbying: the Art of Influence and Manipulation	
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
SOC 4743	Criminalistics: Introduction to Forensic Sciences	
<i>Related Courses:</i>		
Minimum of 9 hours of upper-division coursework (no more than 3 hours of general education courses) from the following:		9
BIOC; BIOL; CHEM; CS; ENTO; ENVR; GEOG; GEOL; HORT; MATH; MICR; NREM; PBIO; PHYS; PLNT; PLP; SOIL; or STAT.		
<b>Hours Subtotal</b>		<b>45</b>
<b>Electives</b>		
May need to include 6 hours of a foreign language (see note 3.). May need to include 6 hours upper-division general education outside major department (see note 2.c.).		
Additional requirement dependent on law school.		
<b>Hours Subtotal</b>		<b>18</b>
Total Hours		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.

- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in

a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Plant Biology: Pre-Pharmacy, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.5**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2103	Business Calculus (A) (or higher)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
PHYS 1114	College Physics I (LN) <sup>1</sup>	4
PHYS 1214	College Physics II (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Foreign Languages</i>		
(See note 3.)		
0-6 hours		
<i>Upper-Division General Education</i>		
6 hours outside major department		

(See note 2.c.)

<b>Hours Subtotal</b>	<b>13</b>	
<b>Major Requirements</b>		
<i>Core Courses:</i>		
BIOL 1114	Introductory Biology (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3023	General Genetics	3
BIOL 3034	General Ecology	4
BIOL 3214	Human Anatomy	4
BIOL 4133	Evolution	3
BIOC 3653	Survey of Biochemistry	3
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 2123	Introduction to Microbiology	3
MICR 3033	Cell and Molecular Biology	3
PBIO 1404	Plant Biology (LN)	4
PBIO 3273	Medical Botany (N)	3
PBIO 4400	Undergraduate Research	1
7 additional hours of PBIO courses		7
<b>Hours Subtotal</b>	<b>56</b>	
<b>Electives</b>		<b>11</b>
May need to include 6 hours of a foreign language		
May need to include 6 hours upper-division general education outside major department (see note 2.c.).		
Additional requirement dependent on pharmacy school.		
<b>Hours Subtotal</b>	<b>11</b>	
<b>Total Hours</b>	<b>120</b>	

### Other Requirements:

- See College of Arts & Sciences Requirements.
- Minimum GPA of 2.00 in all PBIO courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

### College of Arts and Sciences Requirements

- General Education Requirements**  
No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.
- A&S College/Departmental Requirements**
  - Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Political Science

Political Science is, on the one hand, an ancient discipline with roots in Plato and Aristotle, and on the other, it is one of the most recent of the social sciences with roots in the early twentieth century. Political scientists study political institutions, the political behavior of individuals and groups, the formulation of public policy, the relations among states, and also enduring moral issues, such as what is justice and how leaders should be chosen. Political science, by its very nature, blends normative and empirical issues. Questions about democracy, participation, justice and representation have both empirical and evaluative components. The discipline attempts to understand who participates in the political process and, when they do not, what it means for society. A major in Political Science offers the student a front row seat in the analysis of these questions. The principal fields of study in Political Science are political theory, public law, comparative politics, international relations, public administration and American politics. Students may pursue the Bachelor of Arts (45 hours of political science and related coursework in addition to General Education and college requirements), or the Bachelor of Science degree (45 hours of political science and related coursework in addition to General Education and college requirements) in Political Science with a concentration in any of the fields of study. Either degree option requires a minimum of 24 hours of political science in courses numbered 3000 or above, three of which are a capstone experience. Additional courses numbered 3000 or above from related areas of economics, English, foreign languages and literature, geography, history, philosophy, psychology, religion or sociology are necessary to reach the required hours of the degree option. The minimum GPA is 2.50 with a minimum grade of "C" in all upper-division political science and related upper-division coursework. Additional flexibility in the degree program is offered through internships, and opportunities to work with professors in developing independent study courses in areas where the department may not offer regular coursework. Students may also pursue political science as a second degree, or as a minor to complement other areas of study. The minor in political science requires 15 hours of coursework numbered 3000 or above, and must include three fields of political science. At least three of the hours must be taken in a field other than American politics, public law and public administration. The required GPA for a minor is 2.50.

The political science major prepares students for a wide range of local, state, national and international careers, in and around government. It also provides preparation for admission to law school; teaching at the secondary level; urban and regional planning; political journalism; the conduct and analysis of foreign policy; and for graduate study in political science. At a more general level, political science has great career versatility for students. While the major does focus on the subject matter of government and politics, it also develops students' skills in critical analysis, written and oral communications, leadership and judgment. Such skills, prepare students for a wide range of options throughout their professional lives.

## Undergraduate Programs

- Political Science, BA (p. 1388)
- Political Science, BS (p. 1391)
- Political Science: Pre-Law, BA (p. 1394)
- Political Science: Pre-Law, BS (p. 1396)
- Campaigns and Lobbying (CAML), Minor (p. 1384)
- Intelligence and Security Analysis (INSA), Minor (p. 1385)

- Law and Legal Studies (LLS), Minor (p. 1386)
- Political Science (POLS), Minor (p. 1387)

## Graduate Programs

The Department of Political Science offers a Master of Arts degree in political science.

Candidates for the Master of Arts degree in political science complete a foundation of 15 hours of study and devote their remaining hours to specialization in two of the following areas: American politics, comparative politics and international relations, with further specialization within these areas also possible. The plan is designed to prepare professional political scientists for careers in research and teaching, as well as administrative and policy positions in local, state or national government and international affairs.

For more information, go to our website [polsci.okstate.edu](https://polsci.okstate.edu) (<https://polsci.okstate.edu>).

## Admission Requirements for Master's Degree Programs

Any student having a bachelor's degree with an overall 3.00 grade-point average (on a 4.00 scale) may be admitted as a student in full standing. Those with less than an overall 3.00 grade-point average are considered for admission on a probationary basis. All graduate students in the MA program would benefit from completion of an undergraduate statistics class. A GRE exam score is required for the MA program.

## Degree Requirements for the MA in Political Science

In addition to the general requirements of the Graduate College, requirements for the Master of Arts degree in political science are listed below.

1. A minimum of 33 credit hours in political science or closely related courses. These include:

Code	Title	Hours
<b>Research Methods and Foundations of Political Science</b>		
POLS 5103	Research Design	3
POLS 5013	Quantitative Methods	3
<b>Proseminars</b>		
POLS 5703	ProSeminar in American Politics	3
POLS 5403	ProSeminar in Comparative Politics	3
POLS 5203	ProSeminar in International Relations	3
<b>Electives</b>		
Select at least six hours in two of the following subfields:		9
American Politics		
Comparative Politics		
International Relations		
Select six hour thesis		6

A minimum of 21 hours of political science graduate seminars (seminars numbered 5000 or above) is required. The student must successfully defend the thesis orally before the faculty committee.

2. Minimum 3.00 grade-point average, with only one grade of "C" allowed.

## Faculty

Farida Jalalzai, PhD—Professor, and Head

**Regents Professor:** Robert Darcy, PhD (emeritus)

**Professors:** Robert E. England, PhD (emeritus); Rebekah Herrick, PhD; James J. Lawler, PhD, JD (emeritus); Jeanette Mendez, PhD; Robert L. Spurrier, Jr., PhD (emeritus); Theodore Vestal, PhD (emeritus)

**Associate Professors:** Danny M. Adkison, EdD; Anthony E. Brown, PhD (emeritus); James A. Davis, PhD (emeritus); William J. Focht, PhD (emeritus); Joel M. Jenswold, PhD (emeritus); Jason Kirksey, PhD; Stephen Nemeth, PhD; Eve Ringsmuth, PhD; Peter Rudloff, PhD; Erica Townsend-Bell, PhD

**Assistant Professors:** Brooke Coe, PhD; Joshua Jansa, PhD; Matthew Motta, PhD; Kristin Olofsson, PhD

**Teaching Assistant Professors:** Chad Hankinson, MA



## Campaigns and Lobbying (CAML), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Vincent Burke, 201 MUR, 405-744-5569

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
POLS 3443	Pol Campaigns And Candidacy	3
POLS 3523	Money, Media And Politics	3
POLS 3533	Lobbying: the Art of Influence and Manipulation	3
Select 9 hours of the following:		9
MKTG 3213	Marketing (S)	
MMJ 4753	Media and Elections	
POLS 3353	Political Parties	
POLS 3423	Voting and Elections	
POLS 3513	Public Opinion and Polling	
POLS 4000	Advanced Topics in American Politics	
PSYC 4153	Psychology and Mass Media	
SC 3443	Social Media	
SC 4013	Advertising Media and Markets	
SC 4843	Strategic Communication Campaigns	
SPCH 3733	Elements of Persuasion (S)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Intelligence and Security Analysis (INSA), Minor

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Vincent Burke, 201 MUR, 405-744-5569

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
POLS 2013	Introduction to International Relations (S)	3
POLS 3103	Introduction to Political Inquiry	3
or POLS 4000	Advanced Topics in American Politics	
POLS 4013	American Foreign Policy	3
Select 9 hours of Option A & B, at least one course in each Option		9
Option A:		
ECON 4213	Econometric Methods	
GEOG 4203	Fundamentals of Geographic Information Systems	
POLS 3103	Introduction to Political Inquiry	
Option B:		
AERO 4103	National Security Affairs I	
AERO 4203	National Security Affairs II	
GEOG 3133	Political Geography (IS)	
HIST 4353	American Military History (H)	
POLS 3033	International Law	
POLS 3493	Public Policy	
POLS 3983	Courts and Judicial Process (S)	
POLS 4000	Advanced Topics in American Politics	
POLS 4010	Advanced Topics in International Relations	
POLS 4043	Global Political Economy	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

## Law and Legal Studies (LLS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Vincent Burke, 201 MUR, 405-744-5569

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
POLS 2023 or HONR 2013	The Individual And The Law Honors Law and Legal Institutions (S)	3
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
Select 9 hours of the following:		9
AGEC 3713	Agricultural Law	
ENGR 4103	Impact of Law on Engineering Practice	
ENGR 4133	Environmental Regulation for Technical Professionals (S)	
LSB 3213	Legal and Regulatory Environment of Business	
PHIL 3843	Philosophy of Law (H)	
POLS 3033	International Law	
POLS 3963	State Courts and the Bar	
POLS 4353	Administrative Law	
POLS 4363	Environmental Law And Policy	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
POLS 4980	Advanced Topics in Public Law	
PSYC 4143	Psychology and Law	
SOC 4313	Sociology of Law	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Political Science (POLS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Vincent Burke, 201 MUR, 405-744-5569

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 15 hours of POLS

Code	Title	Hours
<b>Minor Requirements</b>		
	Select 15 upper-division hours to include three fields of political science (public law, American politics, public administration, political theory, comparative politics and international relations) <sup>1</sup>	15

<sup>1</sup> At least 3 of the hours must be taken in a field other than American politics, public law, and public administration.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Political Science, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713 or SPCH 3733	Introduction to Speech Communication (S) Elements of Persuasion (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
See note 2.d.		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course.

#### Core Requirements

POLS 2013 or POLS 2113	Introduction to International Relations (S) Introduction to Comparative Politics (IS)	3
POLS 2213	Fundamentals of Political Science	3
POLS 3103	Introduction to Political Inquiry	3
POLS 4903	Senior Capstone Seminar	3
At least 18 hours of upper-division (3000- or 4000-level) POLS (excluding core requirements listed above)		18
Upper-division courses to complete the required 45 may be POLS or any other 3000- or 4000-level courses		15
<b>Hours Subtotal</b>		45

#### Electives

Select 13 hours 13

May need to include 6 hours upper-division general education outside major department (see note 2.c.), and 1 additional upper-division hour

15 hours in one foreign language recommended for students focusing on International Relations

**Hours Subtotal** 13

Total Hours 120

## Upper-Division POLS Courses

Code	Title	Hours
POLS 3003	The Soviet Union: History, Society and Culture(IS)	3
POLS 3033	International Law	3
POLS 3053	Introduction to Central Asia Studies (IS)	3
POLS 3090	Teaching Practicum	1-6
POLS 3100	Political Science Internship	1-6
POLS 3101	Oklahoma Intercollegiate Legislature	1
POLS 3103	Introduction to Political Inquiry	3
POLS 3123	Russian & Eurasian Politics (I)	3
POLS 3143	European Politics (I)	3
POLS 3163	African Politics (I)	3
POLS 3193	Latin American Politics (IS)	3
POLS 3223	Asian Politics	3
POLS 3313	Middle Eastern Politics	3
POLS 3353	Political Parties	3
POLS 3423	Voting and Elections	3
POLS 3443	Pol Campaigns And Candidacy	3
POLS 3453	U.S. Congress	3
POLS 3483	The American Presidency	3
POLS 3493	Public Policy	3
POLS 3513	Public Opinion and Polling	3
POLS 3523	Money, Media And Politics	3
POLS 3533	Lobbying: the Art of Influence and Manipulation	3
POLS 3613	State and Local Government	3

POLS 3663	Introduction to Political Thought	3
POLS 3683	Politics in Contemporary Film	3
POLS 3893	Terrorism & Counterterrorism	3
POLS 3953	Minorities in the American Political System (DS)	3
POLS 3963	State Courts and the Bar	3
POLS 3973	Race, Politics and Sports (D)	3
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
POLS 4000	Advanced Topics in American Politics	3
POLS 4010	Advanced Topics in International Relations	3
POLS 4020	Advanced Topics in Comparative Politics	3
POLS 4043	Global Political Economy	3
POLS 4053	War And World Politics (I)	3
POLS 4100	Problems of Government, Politics and Public Policy	1-6
POLS 4113	International Organization	3
POLS 4223	Social Movements	3
POLS 4353	Administrative Law	3
POLS 4363	Environmental Law And Policy	3
POLS 4403	Urban Politics and Management	3
POLS 4413	Government Budgeting	3
POLS 4453	Public Personnel Administration	3
POLS 4553	American Political Thought	3
POLS 4573	Democratic Theory	3
POLS 4593	Natural Resources and Environmental Policy	3
POLS 4623	Oklahoma Politics (S)	3
POLS 4653	Contemporary Political Thought	3
POLS 4693	Gender and Politics	3
POLS 4670	Advanced Topics in Political Theory	3
POLS 4903	Senior Capstone Seminar	3
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	3
POLS 4973	U.S. Constitution: Separation of Powers	3
POLS 4980	Advanced Topics in Public Law	3
POLS 4990	Independent Study	1-3
POLS 4993	Political Science Honors Thesis	3

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all POLS courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government,

one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency

from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Political Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
or SPCH 3733	Elements of Persuasion (S)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		

See note 2.c.

<b>Hours Subtotal</b>		13
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course.		
<i>Core Requirements</i>		
POLS 2013	Introduction to International Relations (S)	3
or POLS 2113	Introduction to Comparative Politics (IS)	
POLS 2213	Fundamentals of Political Science	3
POLS 3103	Introduction to Political Inquiry	3
POLS 4903	Senior Capstone Seminar	3
At least 18 hours of upper-division (3000- or 4000-level) POLS (excluding core requirements listed above)		18
Upper-division courses to complete the required 45 may be POLS or any other 3000- or 4000-level courses		15
<b>Hours Subtotal</b>		45
<b>Electives</b>		
Select 22 hours		22
May need to include 6 hours of a foreign language (see note 3)		
May need to include 6 hours upper-division general education outside major department. (see note 2.c.), and 1 additional upper-division hour		
15 hours in one foreign language recommended for students focusing on International Relations		
<b>Hours Subtotal</b>		22
<b>Total Hours</b>		120

## Upper-Division POLS Courses

Code	Title	Hours
POLS 3003	The Soviet Union: History, Society and Culture(IS)	3
POLS 3033	International Law	3
POLS 3053	Introduction to Central Asia Studies (IS)	3
POLS 3090	Teaching Practicum	1-6
POLS 3100	Political Science Internship	1-6
POLS 3101	Oklahoma Intercollegiate Legislature	1
POLS 3103	Introduction to Political Inquiry	3
POLS 3123	Russian & Eurasian Politics (I)	3
POLS 3143	European Politics (I)	3
POLS 3163	African Politics (I)	3
POLS 3193	Latin American Politics (IS)	3
POLS 3223	Asian Politics	3
POLS 3313	Middle Eastern Politics	3
POLS 3353	Political Parties	3
POLS 3423	Voting and Elections	3
POLS 3443	Pol Campaigns And Candidacy	3
POLS 3453	U.S. Congress	3
POLS 3483	The American Presidency	3
POLS 3493	Public Policy	3
POLS 3513	Public Opinion and Polling	3
POLS 3523	Money, Media And Politics	3
POLS 3533	Lobbying: the Art of Influence and Manipulation	3
POLS 3613	State and Local Government	3



POLS 3663	Introduction to Political Thought	3
POLS 3683	Politics in Contemporary Film	3
POLS 3893	Terrorism & Counterterrorism	3
POLS 3953	Minorities in the American Political System (DS)	3
POLS 3963	State Courts and the Bar	3
POLS 3973	Race, Politics and Sports (D)	3
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
POLS 4000	Advanced Topics in American Politics	3
POLS 4010	Advanced Topics in International Relations	3
POLS 4020	Advanced Topics in Comparative Politics	3
POLS 4043	Global Political Economy	3
POLS 4053	War And World Politics (I)	3
POLS 4100	Problems of Government, Politics and Public Policy	1-6
POLS 4113	International Organization	3
POLS 4223	Social Movements	3
POLS 4353	Administrative Law	3
POLS 4363	Environmental Law And Policy	3
POLS 4403	Urban Politics and Management	3
POLS 4413	Government Budgeting	3
POLS 4453	Public Personnel Administration	3
POLS 4553	American Political Thought	3
POLS 4573	Democratic Theory	3
POLS 4593	Natural Resources and Environmental Policy	3
POLS 4623	Oklahoma Politics (S)	3
POLS 4653	Contemporary Political Thought	3
POLS 4670	Advanced Topics in Political Theory	3
POLS 4693	Gender and Politics	3
POLS 4903	Senior Capstone Seminar	3
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	3
POLS 4973	U.S. Constitution: Separation of Powers	3
POLS 4980	Advanced Topics in Public Law	3
POLS 4990	Independent Study	1-3
POLS 4993	Political Science Honors Thesis	3

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all POLS courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government,

one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency

from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Political Science: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713 or SPCH 3733	Introduction to Speech Communication (S) Elements of Persuasion (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313 or PHIL 3003 (See note 2.b.)	Logic and Critical Thinking (A) Symbolic Logic (A)	3
<i>Foreign Languages</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
(See note 2.d.)		

### Upper-Division General Education

6 hours outside major department

(See note 2.c.)

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course.

A minimum of 30 hours POLS (24 hours must be upper-division).

#### Requirements:

POLS 2023	The Individual And The Law	3
POLS 2213	Fundamentals of Political Science	3
POLS 3103	Introduction to Political Inquiry	3
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	3
POLS 4903	Senior Capstone Seminar	3
9 hours of any upper-division POLS		9
15 hours of upper-division Pre-Law courses from:		15
AGEC 3713	Agricultural Law	
AMIS 4013	American Indian Sovereignty (D)	
AMST 3333	Crime, Law and American Culture (S)	
LSB 3213	Legal and Regulatory Environment of Business	
PHIL 3003	Symbolic Logic (A)	
PHIL 3413	Ethical Theory (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 4353	Administrative Law	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4980	Advanced Topics in Public Law	
PSYC 4143	Psychology and Law	
SOC 4313	Sociology of Law	
SPCH 3733	Elements of Persuasion (S)	
SPCH 4793	Nonverbal Communication (S)	
<b>Hours Subtotal</b>		<b>45</b>

**Electives** 13

May need to include 6 hours upper-division general education outside major department (see note 2.c.).

**Hours Subtotal** 13

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all POLS courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

# College of Arts and Sciences Requirements

## 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Political Science: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713 or SPCH 3733	Introduction to Speech Communication (S) Elements of Persuasion (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313 or PHIL 3003	Logic and Critical Thinking (A) Symbolic Logic (A)	3
(See note 2.b.)		6
<i>Foreign Languages</i>		
(See note 3.)		0-6 hours
<i>Upper-Division General Education</i>		

6 hours outside major department

(See note 2.c.)

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course.

A minimum of 30 hours POLS (24 hours must be upper-division).

Requirements (21 hours):

POLS 2023	The Individual And The Law	3
POLS 2213	Fundamentals of Political Science	3
POLS 3103	Introduction to Political Inquiry	3
POLS 3983	Courts and Judicial Process (S)	3
POLS 3993	Legal Research And Analysis	3
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	3
POLS 4903	Senior Capstone Seminar	3

9 hours of any upper-division POLS 9

15 hours of upper-division Pre-Law courses from: 15

AGEC 3713	Agricultural Law	
AMIS 4013	American Indian Sovereignty (D)	
AMST 3333	Crime, Law and American Culture (S)	
LSB 3213	Legal and Regulatory Environment of Business	
PHIL 3003	Symbolic Logic (A)	
PHIL 3413	Ethical Theory (H)	
PHIL 3843	Philosophy of Law (H)	
POLS 4353	Administrative Law	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4980	Advanced Topics in Public Law	
PSYC 4143	Psychology and Law	
SOC 4313	Sociology of Law	
SPCH 3733	Elements of Persuasion (S)	
SPCH 4793	Nonverbal Communication (S)	

**Hours Subtotal** 45

### Electives

Select 22 hours. 22

May need to include 6 hours upper-division general education outside major department. See note 2.c.

**Hours Subtotal** 22

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- Minimum 2.0 GPA in all POLS courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Psychology

The student pursuing a BA or BS in psychology is provided with a background which can be of great value in personal, social and vocational areas of life. The course of study applies the scientific method to the study of the behavior of an individual and behavior between individuals. The understanding of such material can be directly related to a variety of vocational opportunities. In addition, students may take advantage of opportunities to work with faculty in research or in teaching to gain additional experience. Such experiences are especially helpful to those students wishing to pursue graduate education in psychology or related fields.

A bachelor's degree in psychology is useful in a wide number of occupations in business, education and industry. The range of positions obtained by graduates covers almost all occupations requiring direct personal contact with other people. Some examples are supervision, training, sales, public relations and interviewing. Also included are positions with city, state and federal agencies, and in applied research. Although there is no licensure or certification to teach psychology in the schools, it is possible to earn a teaching certificate or license in social studies education with endorsement in psychology while pursuing a major in psychology. Persons interested in such teaching should contact the Office of Professional Education. (See "Professional Education Programs (p. 1538)" in the "College of Education (p. 1468), Health and Aviation (p. 1468)" section of the Catalog.)

The department also offers courses in speech communication to enhance the student's ability to effectively communicate in the interpersonal, organizational and public contexts. Both conceptual knowledge and practical application are stressed to prepare students to begin careers in business and industry, or to enter graduate or professional schools.

### Undergraduate Programs

- Psychology, BA (p. 1400)
- Psychology, BS (p. 1403)
- Psychology: Business Essentials, BA (p. 1406)
- Psychology: Pre-Law, BA (p. 1409)
- Psychology: Pre-Med, BS (p. 1412)
- Psychology: Pre-Occupational Therapy, BS (p. 1415)
- Psychology: Pre-Physical Therapy, BS (p. 1418)
  
- Psychology (PSYC), Minor (p. 1399)

### Graduate Programs

Employment in the professional field of psychology requires a graduate degree. Psychologists with advanced degrees have exclusive claim to some professional positions.

The Department of Psychology offers two programs of study leading to the degree of Doctor of Philosophy, one in Clinical Psychology and one in Experimental Psychology. Students applying for the doctoral degree should have the following prerequisites: introductory psychology, quantitative psychology, experimental psychology, history and systems. Abnormal psychology is recommended for students applying to the clinical program.

Students in the doctoral program first work toward a Master of Science degree. In addition to meeting the general requirements of the Graduate College, for completion of the Master of Science, students must also:

1. Complete two semesters of quantitative psychology along with other course credits totaling 30 credit hours.
2. Complete a thesis project, supervised and reviewed by appropriate faculty members.

Following the completion of requirements, the student may be admitted to doctoral status in Clinical Psychology or Experimental Psychology.

### Faculty

Thad Leffingwell, PhD—Professor and Head

**Regents Professors:** Charles I. Abramson, PhD; John M. Chaney, PhD; Larry L. Mullins, PhD

**Professors:** Matt Alderson, PhD; Jennifer Byrd-Craven, PhD; DeMond Grant, PhD; James W. Grice, PhD; Douglas Hershey, PhD; Shelia Kennison, PhD; Stephanie N. Sweatt, PhD; David G. Thomas, PhD; LaRicka Wingate, PhD

**Associate Professors:** Celinda Reese-Melancon, PhD; David Schrader, PhD; Maureen Sullivan, PhD; Tony Wells, PhD

**Assistant Professors:** Amanda Baraldi, PhD; Lucia Ciciolla, PhD; Ashley Clawson, PhD; Misty Hawkins, PhD; Jaimie Krems, PhD; Sarah Kucker, PhD; Kara Moore, PhD

**Teaching Assistant Professor:** Jennifer Labrecque, PhD

**Visiting Assistant Professor:** Evan Jordan, PhD

**Post-Doctoral Fellow:** Ashley Cole, PhD

## Psychology (PSYC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Silvia Daggy**, 102 NH, 405-744-5543

**Kevin Seymore**, 102 NH, 405-744-4015

**Total Hours:** 24 hours

Code	Title	Hours
<b>Minor Requirements</b>		
PSYC 1113	Introductory Psychology (S)	3
Select 9 hours upper- or lower-division PSYC		9
Select 12 hours upper-division PSYC		12

### Other Requirements

- No grade below "C."
- CPSY & EPSY courses not applicable.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



# Psychology, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or STAT 2013	Mathematical Functions and Their Uses (A) (or higher except MATH 1493) Elementary Statistics (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		

## Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

## Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses

No more than 9 hours of PSYC may be 2000 level

Completion of PSYC 1113 with a minimum grade of "C"; and a minimum grade of "C" in MATH 1483 (or higher except MATH 1493) or STAT 2013 or higher required to declare major.

### Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 30 hours, including at least one course from each of the 4 competency areas: 30

### Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

### Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality	
PSYC 4813	Psychological Testing	

### Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2583	Developmental Psychology (S)	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

### Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S)	
PSYC 3883	Positive Psychology	
PSYC 4013	Introduction to Pediatric Psychology	
PSYC 4143	Psychology and Law	

PSYC 4183	Issues in Clinical Psychology
PSYC 4213	Conflict Resolution (S)
PSYC 4283	Health Psychology
PSYC 4293	Forensic Psychology
PSYC 4483	Psychology of Parent Behavior (S)
PSYC 4633	Psychology of Sport and Human Performance

## Other Elective Courses:

PSYC 2890	Honors Experience in Psychology
PSYC 3120	Special Topics in Psychology (1-12 hours)
PSYC 3990	Teaching Practicum (1-6 hours)
PSYC 4353	Personalism and Modern Psychology
PSYC 4493	History of Psychology
PSYC 4770	Undergraduate Senior Thesis (1-6 hours)
PSYC 4880	Senior Honors Thesis (1-6 hours)
PSYC 4883	Current Issues in Psychology
PSYC 4990	Research Practicum (1-6 hours)

*Emphasis*

Complete one Emphasis outside PSYC (p. 1401) 12

**Hours Subtotal** 51**Electives**

Select 7 hours 7

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 7

Total Hours 120

## Emphasis

### General Emphasis

Code	Title	Hours
Select 12 hours of upper-division courses of the following:		12
AMST, ANTH, ART <sup>1</sup> , BCOM, CDIS, CPSY, ECON, EEE, ENGL, EPSY, GEOG, GWST, HDFS, HIST, LSB, MGMT, MKTG, MUSI <sup>1</sup> , PHIL, POLS, REL, SOC, SPCH, TH <sup>1</sup> and Foreign Language		

<sup>1</sup> Music performance, studio art and applied theatre are not permitted.

### Applied Emphasis

Code	Title	Hours
Select 12 hours of upper-division courses of the following:		12
AMIS 4013	American Indian Sovereignty (D)	
AMST 4553	Gender in America (DH)	
BIOL 3123	Human Heredity (N)	
CPSY 3003	Introduction to Counseling and Related Professions	
EPSY 3113	Psychological Foundations of Childhood	
EPSY 3213	Psychology of Adolescence	
EPSY 3413	Child and Adolescent Development	
EPSY 3533	Motivating Learners	
GWST 3513	Theorizing Sexualities (D)	
HDFS 3123	Parenting (S)	
HDFS 3203	Children's Play: A World Perspective (I)	
HDFS 3413	Infant and Child Development	

HDFS 3423	Adolescent Development in Family Contexts (S)
HDFS 3443	Family Dynamics
HDFS 4413	Successful Aging (S)
HDFS 4573	Introduction to Marriage and Family Therapy
HDFS 4793	The Family: A World Perspective (IS)
HDFS 4813	Dying, Death and Bereavement
HLTH 3113	Health Issues in Diverse Populations (D)
HHP 3114	Physiology of Exercise
HHP 3223	Motor Learning
HHP 3333	Ethics in Sports Administration and Coaching
HHP 3443	Psychosocial Aspects of Sport and Coaching
HLTH 3511	Peer Health Education I
HLTH 3613	Community Health
HLTH 3643	Health Behavior Theory
HLTH 3723	Principles of Epidemiology
HLTH 3913	Alcohol and Drug Education
HLTH 4233	Health and Sexuality (DS)
HLTH 4533	Psychosocial Issues in Health Education/Promotion
MGMT 3943	Sports Management
PHIL 4013	Perspectives on Death and Dying (H)
PHIL 3833	Biomedical Ethics (H)
POLS 3983	Courts and Judicial Process (S)
SCFD 3223	Role of Teacher in American Schools (D)
SCFD 4913	International Issues and the Role of the School (I)
SOC 3523	Juvenile Delinquency (DS)
SOC 3993	Sociology of Aging (DS)
SOC 4023	Juvenile Corrections and Treatment Strategies
SOC 4213	Sociology of Sexualities (S)
SOC 4313	Sociology of Law
SOC 4333	Criminology (S)
SOC 4723	Sociology of Families (S)
SPCH 4793	Nonverbal Communication (S)
SPED 4723	Transition Into Adulthood for Individuals with Disabilities

### Business Emphasis

Code	Title	Hours
Select 12 hours of upper-division courses of the following:		12
BCOM, EEE, LSB, MGMT, MKTG, FIN, STAT		

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two

years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Psychology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
	(or higher except MATH 1493)	
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		

See note 2.c.

**Hours Subtotal** 13

## Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses

No more than 9 hours of PSYC may be 2000 level

Completion of PSYC 1113 with a minimum grade of "C" and a minimum grade of "C" in MATH 1483 (or higher except MATH 1493) or STAT 2013 or higher required to declare major.

### Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 30 hours, including at least one course from each of the 4 competency areas: 30

Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality	
PSYC 4813	Psychological Testing	

Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2583	Developmental Psychology (S)	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S)	
PSYC 3883	Positive Psychology	
PSYC 4013	Introduction to Pediatric Psychology	
PSYC 4143	Psychology and Law	
PSYC 4183	Issues in Clinical Psychology	
PSYC 4213	Conflict Resolution (S)	

PSYC 4283	Health Psychology
PSYC 4293	Forensic Psychology
PSYC 4483	Psychology of Parent Behavior (S)
PSYC 4633	Psychology of Sport and Human Performance

## Other Elective Courses:

PSYC 2890	Honors Experience in Psychology
PSYC 3120	Special Topics in Psychology (1-12 hours)
PSYC 3990	Teaching Practicum (1-6 hours)
PSYC 4353	Personalism and Modern Psychology
PSYC 4493	History of Psychology
PSYC 4770	Undergraduate Senior Thesis (1-6 hours)
PSYC 4880	Senior Honors Thesis (1-6 hours)
PSYC 4883	Current Issues in Psychology
PSYC 4990	Research Practicum (1-6 hours)

## Upper Division

Select 12 upper-division hours of the following: <sup>1</sup>	12
ANSI, BIOC, BIOL, BOT, CHEM, CS, ECON, EPSY, HDFS, MATH, MICR, NREM, NSCI, PHYS, PLP, POLS, SOC, SPCH, STAT, and/or upper-division General Education (A), (N) OR (S) excluding PSYC	
<b>Hours Subtotal</b>	<b>51</b>
<b>Electives</b>	
Select 16 hours <sup>1</sup>	16
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>16</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for this degree, including these 12 hours and 15 hours of electives. Up to 3 hours may be substituted from the required PSYC courses other than PSYC 1113 Introductory Psychology (S), PSYC 3214 Statistical Methods in Psychology and PSYC 3914 Experimental Psychology: Introduction to Research Methods in Psychology.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of

Oklahoma approved by the Oklahoma State Regents for Higher Education.

**4. Exclusions**

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

**5. Teacher Certification**

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Psychology: Business Essentials, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher except MATH 1493)	3
or STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3.		9
<i>Non-Western Studies</i>		
At least one course. See note 2.d.		

### Upper-Division General Education

Select 6 hours outside major department. See note 2.c.

Satisfied by MGMT 3013 and MKTG 3213 <sup>1</sup>

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses.

No more than 9 hours of PSYC may be 2000 level.

#### Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 30 hours, to include at least one course from each competency area below:

#### Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

#### Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality	
PSYC 4813	Psychological Testing	

#### Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2583	Developmental Psychology (S)	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

#### Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S)	
PSYC 4143	Psychology and Law	
PSYC 4183	Issues in Clinical Psychology	
PSYC 4213	Conflict Resolution (S)	
PSYC 4283	Health Psychology	
PSYC 4293	Forensic Psychology	
PSYC 4483	Psychology of Parent Behavior (S)	

Other Elective Courses:

PSYC 3120	Special Topics in Psychology (1-12)	
PSYC 3990	Teaching Practicum (1-6)	
PSYC 4353	Personalism and Modern Psychology	
PSYC 4493	History of Psychology	
PSYC 4770	Undergraduate Senior Thesis (1-6)	
PSYC 4880	Senior Honors Thesis (1-6)	
PSYC 4883	Current Issues in Psychology	
PSYC 4990	Research Practicum (1-6)	

Business Essentials

ACCT 2003	Survey of Accounting	3
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Choose 3 hours from: 3

BADM 3113	Interpersonal Skills	
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
FIN 3113	Finance	
LSB 3213	Legal and Regulatory Environment of Business	

Choose 9 hours upper-division from: 9

BADM, BCOM, EEE, LSB, MGMT, MKTG, FIN, STAT

<b>Hours Subtotal</b>		<b>54</b>
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Electives

Select 4 hours		4
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<b>Hours Subtotal</b>		<b>4</b>
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<b>Total Hours</b>		<b>120</b>
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<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO,

PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.

- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification



Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Psychology: Pre-Law, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following (or higher):		3
MATH 1483	Mathematical Functions and Their Uses (A) (or higher except MATH 1493)	
STAT 2013	Elementary Statistics (A) (or higher)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		

See note 2.d.

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses

No more than 9 hours of PSYC may be 2000 level

Completion of PSYC 1113 with a minimum grade of "C"; and a minimum grade of "C" in MATH 1483 (or higher except MATH 1493) or STAT 2013 or higher required to declare major.

### Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 30 hours, including at least one course from each of the 4 competency areas: 30

Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory <sup>1</sup>	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S) <sup>1</sup>	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors <sup>1</sup>	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality <sup>1</sup>	
PSYC 4813	Psychological Testing	

Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2583	Developmental Psychology (S)	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D) <sup>1</sup>	
PSYC 4243	Psychology of Aging	

Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S) <sup>1</sup>	
PSYC 3883	Positive Psychology	
PSYC 4013	Introduction to Pediatric Psychology	

PSYC 4143	Psychology and Law
PSYC 4183	Issues in Clinical Psychology <sup>1</sup>
PSYC 4213	Conflict Resolution (S) <sup>1</sup>
PSYC 4283	Health Psychology
PSYC 4293	Forensic Psychology <sup>1</sup>
PSYC 4483	Psychology of Parent Behavior (S)
PSYC 4633	Psychology of Sport and Human Performance
Other Elective Courses:	
PSYC 2890	Honors Experience in Psychology
PSYC 3120	Special Topics in Psychology (1-12 hours)
PSYC 3990	Teaching Practicum (1-6 hours)
PSYC 4353	Personalism and Modern Psychology
PSYC 4493	History of Psychology
PSYC 4770	Undergraduate Senior Thesis (1-6 hours)
PSYC 4880	Senior Honors Thesis (1-6 hours)
PSYC 4883	Current Issues in Psychology
PSYC 4990	Research Practicum (1-6 hours)
<i>Legal Emphasis</i>	
Select 12 upper-division hours of the following:	12
AMIS 4013	American Indian Sovereignty (D)
AMST 3333	Crime, Law and American Culture (S)
ENGL 3223	Professional Writing Theory
ENGL 3323	Technical Writing
ENGL 4003	History of the English Language
ENGL 4013	English Grammar
GEOG 3133	Political Geography (IS)
LSB 3213	Legal and Regulatory Environment of Business
LSB 4323	Law of Commercial Transactions and Debtor-Creditor Relationships
LSB 4403	Law and Entrepreneurship
LSB 4413	Law of Business Organizations
LSB 4423	Employment Law (D)
LSB 4523	Law of Real Property
LSB 4633	Legal Aspects of International Business Transactions (I)
PHIL 3003	Symbolic Logic (A)
PHIL 3413	Ethical Theory (H)
PHIL 3803	Business Ethics (H)
PHIL 3833	Biomedical Ethics (H)
POLS 3033	International Law
POLS 3453	U.S. Congress
POLS 3533	Lobbying: the Art of Influence and Manipulation
POLS 3523	Money, Media And Politics
POLS 3963	State Courts and the Bar
POLS 3983	Courts and Judicial Process (S)
POLS 3993	Legal Research And Analysis
POLS 4353	Administrative Law
POLS 4363	Environmental Law And Policy
POLS 4593	Natural Resources and Environmental Policy

POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties
POLS 4973	U.S. Constitution: Separation of Powers
SOC 3523	Juvenile Delinquency (DS)
SOC 4023	Juvenile Corrections and Treatment Strategies
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)
SOC 4313	Sociology of Law
SOC 4333	Criminology (S)
SOC 4733	Criminal Behavior Analysis
SOC 4743	Criminalistics: Introduction to Forensic Sciences
SOC 4753	Advanced Forensics
SOC 4923	Sociology of Punishment (S)
SPCH 3733	Elements of Persuasion (S)
SPCH 4753	Intercultural Communication (I)
SPCH 4793	Nonverbal Communication (S)
<b>Hours Subtotal</b>	<b>51</b>
<b>Electives</b>	
Select 7 hours	7
May need to include 6 hours upper-division general education outside major department. See note 2.c.	
Recommended courses:	
POLS 2023	The Individual And The Law
SPCH 2713	Introduction to Speech Communication (S)
<b>Hours Subtotal</b>	<b>7</b>
<b>Total Hours</b>	<b>120</b>

<sup>1</sup> Denotes recommended courses.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Psychology: Pre-Med, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N) with one (L)		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1314	Chemistry I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
BIOL 1604	Animal Biology	4
<i>Foreign Language</i>		
See note 3		
0-6 hours		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses

No more than 9 hours of PSYC may be 2000 level

Completion of PSYC 1113 with a minimum grade of "C"; and a minimum grade of "C" in MATH 1483 (or higher except MATH 1493) or STAT 2013 or higher required to declare major.

#### Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 30 hours, including at least one course from each of the 4 competency areas: 30

#### Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N) <sup>1</sup>	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory <sup>1</sup>	
PSYC 3823	Cognitive Psychology <sup>1</sup>	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience <sup>1</sup>	
PSYC 4343	Language Development (S)	

#### Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality <sup>1</sup>	
PSYC 4813	Psychological Testing	

#### Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2583	Developmental Psychology (S) <sup>1</sup>	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

#### Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S) <sup>1</sup>	
PSYC 3883	Positive Psychology	
PSYC 4013	Introduction to Pediatric Psychology	
PSYC 4143	Psychology and Law	

PSYC 4183	Issues in Clinical Psychology <sup>1</sup>
PSYC 4213	Conflict Resolution (S)
PSYC 4283	Health Psychology <sup>1</sup>
PSYC 4293	Forensic Psychology
PSYC 4483	Psychology of Parent Behavior (S)
PSYC 4633	Psychology of Sport and Human Performance

Other Elective Courses:	
PSYC 2890	Honors Experience in Psychology
PSYC 3120	Special Topics in Psychology (1-12 hours)
PSYC 3990	Teaching Practicum (1-6 hours)
PSYC 4353	Personalism and Modern Psychology
PSYC 4493	History of Psychology
PSYC 4770	Undergraduate Senior Thesis (1-6 hours)
PSYC 4880	Senior Honors Thesis (1-6 hours)
PSYC 4883	Current Issues in Psychology
PSYC 4990	Research Practicum (1-6 hours)

<i>Other Requirements</i> <sup>2</sup>		
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
CHEM 3112	Organic Chemistry Laboratory	2
PHYS 1114	College Physics I (LN)	8
& PHYS 1214	and College Physics II (LN)	
Select 6 hours of the following:	<sup>2</sup>	6

Recommended for MCAT prep at least one course from each category

Category 1:

MICR 2123	Introduction to Microbiology
MICR 3033	Cell and Molecular Biology
BIOL 3023	General Genetics

Category 2:

BIOC 3653	Survey of Biochemistry
MICR 3223	Advanced Microbiology
BIOL 3104	Invertebrate Zoology

Category 3:

BIOL 3204	Physiology
BIOL 3214	Human Anatomy

Category 4:

BIOL 3233	Human Reproduction
BIOL 4134	Embryology
BIOL 4283	Endocrinology

<b>Hours Subtotal</b>	61
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**Electives**  
Select 5 hours <sup>2</sup> 5

May need to include 6 hours of a foreign language. See note 3  
May need to include 6 hours upper-division general education outside major department. See note 2.c.

Suggested course: SOC 1113	
<b>Hours Subtotal</b>	5

Total Hours 120

- <sup>1</sup> Denotes recommended courses.
- <sup>2</sup> With approval from the advisor and department head, a maximum of 30 hours from an accredited health program may be used for this degree, including these additional 22 hours and 5 hours of electives. Up to 3 hours may be substituted from the required PSYC courses other than PSYC 1113 Introductory Psychology (S), PSYC 3214 Statistical Methods in Psychology and PSYC 3914 Experimental Psychology: Introduction to Research Methods in Psychology.

Additional requirements for professional school exist. View Admission Requirement sheet at prehealth.okstate.edu (<http://prehealth.okstate.edu>).

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

1. **General Education Requirements**  
No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.
2. **A&S College/Departmental Requirements**
  - a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
  - b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
  - c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
3. **Foreign Language Proficiency**
  - a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing

an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.

- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Psychology: Pre-Occupational Therapy, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) ( or higher)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N) with one (L)		
BIOL 1114	Introductory Biology (LN)	4
PHYS 1114	College Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 1003	Computer Proficiency	3
6 additional hours. See note 2.b. CHEM, MICR, or BIOL recommended.		6
<i>Foreign Language</i>		
0-6 hours. See note 3.		

## Upper-Division General Education

Select 6 hours outside major department. See note 2.c.

**Hours Subtotal** 13

## Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses.

No more than 9 hours of PSYC may be 2000 level.

## Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 2583	Developmental Psychology (S)	3
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3443	Abnormal Psychology (S)	3
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 24 hours, including at least one course from competency areas 1 and 2

### 1) Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3513	Psychology of Learning	
PSYC 3713	Psychology of Memory	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

### 2) Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality	
PSYC 4813	Psychological Testing	

### 3) Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

### 4) Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 4143	Psychology and Law	
PSYC 4183	Issues in Clinical Psychology	
PSYC 4213	Conflict Resolution (S)	
PSYC 4283	Health Psychology	
PSYC 4293	Forensic Psychology	
PSYC 4483	Psychology of Parent Behavior (S)	

Other Elective Courses:



PSYC 3120	Special Topics in Psychology	
PSYC 3990	Teaching Practicum (1-6 hours)	
PSYC 4353	Personalism and Modern Psychology	
PSYC 4493	History of Psychology	
PSYC 4770	Undergraduate Senior Thesis (1-6 hours)	
PSYC 4880	Senior Honors Thesis (1-6 hours)	
PSYC 4883	Current Issues in Psychology	
PSYC 4990	Research Practicum (1-6 hours)	
12 hours of Science:		
BIOL 3214	Human Anatomy	4
BIOL 3204	Physiology	4
4 additional hours from: ANSI, BIOC, BIOL, CHEM, CS, ECON, EPSY, HDFS, MATH, MICR, NREM, NSCI, PBIO, PHYS, PLP, POLS, SOC, SPCH, STAT, and/or upper division General Education (A), (N), OR (S) excluding PSYC		4
<b>Hours Subtotal</b>		<b>51</b>
<b>Electives: 15 Hours</b>		<b>15</b>
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department. See note 2.c.		
Recommended course: HHP 2802		
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education,

College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
  - The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.
- ### 3. Foreign Language Proficiency
- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
  - The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
  - In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.
- ### 4. Exclusions
- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
  - Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.
- ### 5. Teacher Certification
- Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Psychology: Pre-Physical Therapy, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher MATH (A) course)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1314	Chemistry I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
PHYS 1114	College Physics I (LN)	4
PHYS 1214	College Physics II (LN)	4
One additional hour. See note 2.b.		1
<i>Foreign Language</i>		
0-6 hours. See note 3.		

## Upper-Division General Education

Select 6 hours outside major department. See note 2.c.

**Hours Subtotal** 13

## Major Requirements

Minimum GPA 2.00 with a minimum grade of "C" in all PSYC courses.

No more than 9 hours of PSYC may be 2000 level.

## Core Requirements

PSYC 1111	Succeeding in Psychology	1
PSYC 2583	Developmental Psychology (S)	3
PSYC 3214	Statistical Methods in Psychology	4
PSYC 3914	Experimental Psychology: Introduction to Research Methods in Psychology	4

Select 27 hours, including at least one course from areas 1, 2, and 4:

### 1) Learning, Cognition, Biological Basis:

PSYC 3033	Psychology of Humor (S)	
PSYC 3073	Neurobiological Psychology (N)	
PSYC 3113	Comparative Psychology (N)	
PSYC 3173	Introduction to Cognitive Science (N)	
PSYC 3713	Psychology of Memory	
PSYC 3513	Psychology of Learning	
PSYC 3823	Cognitive Psychology	
PSYC 4023	Evolutionary Psychology (N)	
PSYC 4223	Decision Making and Problem Solving	
PSYC 4263	Affective Neuroscience	
PSYC 4343	Language Development (S)	

### 2) Psychometrics, Personality, Social Processes:

PSYC 2743	Social Psychology (S)	
PSYC 3013	Psychology of Motivation	
PSYC 3053	Psychology of Art (S)	
PSYC 3413	Psychology of Social Behaviors	
PSYC 4153	Psychology and Mass Media	
PSYC 4333	Personality	
PSYC 4813	Psychological Testing	

### 3) Developmental and Sociocultural Dimensions:

PSYC 2313	Psychology of Adjustment	
PSYC 2593	Psychology of Human Sexuality	
PSYC 3343	Black Psychology (DS)	
PSYC 4123	Psychology of Women (DS)	
PSYC 4163	Psychology of Prejudice and Discrimination (D)	
PSYC 4243	Psychology of Aging	

### 4) Clinical, Applied Psychology:

PSYC 2443	Clinical Child Psychology	
PSYC 3443	Abnormal Psychology (S)	
PSYC 4143	Psychology and Law	
PSYC 4183	Issues in Clinical Psychology	
PSYC 4213	Conflict Resolution (S)	
PSYC 4283	Health Psychology	
PSYC 4293	Forensic Psychology	
PSYC 4483	Psychology of Parent Behavior (S)	

Other Elective Courses:

PSYC 3120	Special Topics in Psychology	
PSYC 3990	Teaching Practicum	
PSYC 4353	Personalism and Modern Psychology	
PSYC 4493	History of Psychology	
PSYC 4770	Undergraduate Senior Thesis	
PSYC 4880	Senior Honors Thesis	
PSYC 4883	Current Issues in Psychology	
PSYC 4990	Research Practicum	
<i>12 hours of Science:</i>		
BIOL 3214	Human Anatomy	4
BIOL 3204	Physiology	4
4 additional hours from ANSI, BIOC, BIOL, CHEM, CS, ECON, EPSY, HDFS, MATH, MICR, NREM, NSCI, PBIO, PHYS, PLP, POLS, SOC, SPCH, STAT, and/or upper-division General Education (A), (N) OR (S) excluding PSYC.		4
<b>Hours Subtotal</b>		<b>51</b>
<b>Electives</b>		
Select 15 hours		15
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department. See note 2.c.		
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		120

Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education,

College Departmental Requirements, Major Requirements or Electives).

- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Religious Studies

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Courses in religious studies are a vital part of a liberal arts education. The field involves the objective study of religious belief, literature and practice around the world. Opportunity is given for serious and objective study of these aspects in relation to major religions of past and present cultures. Special attention is given to the historical bases of world religions as well as to their effect upon present-day societies, in both the East and West. Courses are offered in several world religions, biblical studies, religious thought, and religion and culture.

Courses are open to all students without regard to personal views or affiliations. No attempt is made to promote a particular view. Emphasis is placed on the academic study of religion rather than the practice of a particular form of religion. Many of the undergraduate courses enable students to satisfy humanities requirements and also provide an excellent background for many types of graduate and professional programs.

## Faculty

Laura Belmonte, PhD, and Scott Gelfand, PhD—Co-Directors

## Religious Studies (REL), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Anthony Valentine**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.50

**Total Hours:** 18 hours

Awarding of the Religious Studies minor is subject to course availability.

Code	Title	Hours
<b>Minor Requirements</b>		
REL 1103	Introduction to World Religions (HI) <sup>1</sup>	3
REL 2013	Hebrew Scriptures (H)	3
or REL 2023	The New Testament and Its Study (H)	
or HIST 2343	Religion in America (DH)	
Select 3 hours upper-division non-Western religion from the following:		3
HIST 3503	Medieval Islamic History (H)	
PHIL 3943	Asian Philosophy (HI)	
PHIL 4943	Indian Philosophy	
PHIL 4953	East Asian Philosophy	
Select 9 upper-division hours with at least 6 hours of REL and up to 3 hours from the following:		9
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3673	History of Northern Renaissance Art	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	
ART 3753	The Arts of Spain and the Spanish World (H)	
ART 4663	History of Chinese Art (H)	
ART 4673	History of Japanese Art	
ART 4713	The Visual Culture of the Islamic World (HI)	
ENGL 3123	Mythology (H)	
ENGL 3183	Native American Literature (DH)	
ENGL 4200	Studies in Early American Literature	
ENGL 4600	Studies in Chaucer or Milton	
HIST 3013	Ancient Egypt and Israel (H)	
HIST 3043	Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C. (H)	
HIST 3203	The Medieval World, 500-1500 (H)	
HIST 3243	Renaissance, 1350-1517 (H)	
HIST 3253	Absolutism and Enlightenment, 1648-1789	
HIST 3363	Popular Religion in the West, 1300-1700 (H)	
HIST 3483	Reformation Europe, 1517-1648 (H)	
HIST 3583	Minorities and Diversity in the Middle East (H)	
HIST 3953	Religion in Modern Europe	

HIST 4403	Sorcerers, Saints and Heretics: Religion in the Medieval World (H)
PHIL 3413	Ethical Theory (H)
PHIL 3523	Medieval Philosophy (H)
PHIL 3613	Philosophy of Religion (H)
PHIL 3633	MLK, Malcolm X, & Philosophy of Race (DH)
PHIL 3913	Existentialism (H)
PHIL 3933	Creation and Evolution (H)
PHIL 4013	Perspectives on Death and Dying (H)
PHIL 4553	Contemporary Ethical Theory
PHIL 4983	Metaphysics and Epistemology
POLS 4020	Advanced Topics in Comparative Politics
SOC 3713	Religion, Culture and Society

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sociology

Sociology is the scientific study of human society and social behavior. Sociologists study a broad array of social phenomena ranging from the dynamics of social interaction to the composition and workings of entire societies.

The diversity of the faculty is reflected in the many different types of undergraduate and graduate courses offered. Topics include environment; criminology; law and society; juvenile delinquency; social problems; social movements; social inequality; social psychology; race and ethnicity; gender; religion; and family. Students gain mastery of knowledge in topical areas as well as in the methods of social research, enabling them to pursue professional positions in a variety of occupational fields. Many undergraduate majors take advantage of the applied research option by selecting supervised work-related internships. Students at the graduate level may pursue the MS or PhD in Sociology.

The Department of Sociology offers BA and BS degrees in general sociology and applied sociology. The Department also offers the BS in Sociology as a Pre-Law or Pre-Medical Science degree, enabling students to tailor their program of study for future careers in these fields. The general sociology degree provides students the opportunity to obtain a strong liberal arts degree with a maximum number of electives, and provides a good base for pursuing a professional or graduate degree in sociology and several other fields of study. Students may also choose to focus their Sociology degree by selecting an applied emphasis or the anthropology emphasis. The applied option enables students to focus their studies and educational experiences on law, crime and social justice; environment and society; or social services, and provides practical experience for work in a variety of settings.

The option in anthropology provides students with a basic introduction into methods, theory and principles of cultural anthropology, archaeology and physical anthropology. Regular course offerings introduce students to past and present cultures within and outside the United States.

### Undergraduate Programs

- Sociology, BA (p. 1426)
- Sociology, BS (p. 1428)
- Sociology: Anthropology, BA (p. 1430)
- Sociology: Anthropology, BS (p. 1433)
- Sociology: Applied Sociology, BA (p. 1436)
- Sociology: Applied Sociology, BS (p. 1439)
- Sociology: Pre-Law, BS (p. 1442)
- Sociology: Pre-Medical Science, BS (p. 1444)
  
- Anthropology (ANTH), Minor (p. 1424)
- Sociology (SOC), Minor (p. 1425)

### Graduate Programs

The Department of Sociology offers the Master of Science degree with thesis or non-thesis (terminal degree) options, and the Doctor of Philosophy degree. Programs are designed to prepare students for appointments to the faculties of colleges and universities, to work in private industry and social service agencies, and research positions in business and government. The department offers concentrations in environmental sociology, social inequality, social movements, deviance and criminology and social psychology. The Department provides excellent training and research opportunities for students in quantitative

as well as qualitative methods of social science research, further enhancing their opportunities in a wide array of career fields.

### Degree Requirements

The MS in sociology thesis option requires a minimum of 31 hours of coursework. The MS in sociology non-thesis option requires 32 hours of coursework. For students pursuing the PhD, a minimum of 90 semester credit hours beyond the baccalaureate, or 60 hours beyond the master's degree, is required. Each PhD student is required to take six hours of sociological theory, and 15 hours of research methods/statistics. Detailed information on each program is available on the Departmental website.

### Faculty

Tamara Mix PhD—Professor and Department Head

**Regents Professors:** Riley Dunlap, PhD (emeritus); Duane Gill, PhD; David Knottnerus, PhD (emeritus)

**Professors:** Andrew Fullerton, PhD; Kenneth Kiser, PhD; Bin Liang, PhD; Tamara Mix, PhD; Jean Van Delinder, PhD

**Associate Professors:** Mike Long, PhD; Heather McLaughlin, PhD; Stephen Perkins, PhD; Liesel Ritchie, PhD; Kelley Sittner, PhD

**Assistant Professors:** Jonathan Coley, PhD; Chad Malone, PhD; Rachel Schmitz, PhD; Corinne Schwarz, PhD; Monica Whitham, PhD



## Anthropology (ANTH), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Dahlia Gonzalez Molloy**, 427 Murray, 405-744-6114

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ANTH 2353	Introduction to Biological Anthropology (N)	3
ANTH 3353	Cultural Anthropology (IS)	3
Select 3 hours of any level ANTH		3
Select 9 hours upper-division ANTH		9

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sociology (SOC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Dahlia Gonzalez Molloy**, 427 Murray, 405-744-6114

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
SOC 1113	Introductory Sociology (S)	3
SOC 3113	Theoretical Thinking in Sociology	3
Select 3 hours of any level SOC		3
Select 9 hours of upper-division SOC		9

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sociology, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum major GPA 2.50.

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

Minimum 30 hours of courses with SOC/ANTH prefix

### Core Requirements

SOC 1113 Introductory Sociology (S) 3

SOC 2123 Social Problems (DS) 3

or ANTH 3353 Cultural Anthropology (IS)

SOC 3113 Theoretical Thinking in Sociology 3

SOC 4133 Social Research Methods 3

SOC 4243 Quantitative Methods in Sociology 3

Select 6 hours of the following: 6

SOC 3133 Racial and Ethnic Relations (DS)

SOC 3993 Sociology of Aging (DS)

SOC 4383 Social Stratification (S)

SOC 4643 Sociology of Gender (S)

SOC 4653 Gender and the Middle East (IS)

Select 15 hours of upper-division SOC/ANTH 15

Select 9 hours of upper-division courses (not SOC/ANTH) 9

**Hours Subtotal** 45

### Electives

Select 13 hours 13

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour.

**Hours Subtotal** 13

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic

Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.

- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and

Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.

- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.50

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

Minimum 30 hours of courses with SOC/ANTH prefix

### Core Requirements

SOC 1113 Introductory Sociology (S) 3

SOC 2123 Social Problems (DS) 3  
or ANTH 3353 Cultural Anthropology (IS)

SOC 3113 Theoretical Thinking in Sociology 3

SOC 4133 Social Research Methods 3

SOC 4243 Quantitative Methods in Sociology 3

Select 6 hours of the following: 6

SOC 3133 Racial and Ethnic Relations (DS)

SOC 3993 Sociology of Aging (DS)

SOC 4383 Social Stratification (S)

SOC 4643 Sociology of Gender (S)

SOC 4653 Gender and the Middle East (IS)

Select 15 hours of upper-division SOC/ANTH 15

Select 9 hours of upper-division courses (not SOC/ANTH) <sup>1</sup> 9

**Hours Subtotal** 45

### Electives

Select 22 hours <sup>1</sup> 22

May need to include 6 hours of a foreign language. See note 3

May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour

**Hours Subtotal** 22

**Total Hours** 120

<sup>1</sup> With approval from the adviser and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for these areas.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, P BIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
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- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Anthropology, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

Minimum 30 hours of courses with SOC/ANTH prefix

### Core Requirements

ANTH 2353	Introduction to Biological Anthropology (N)	3
ANTH 2883	Introduction to Archaeology (S)	3
ANTH 3353	Cultural Anthropology (IS)	3
SOC 1113	Introductory Sociology (S)	3
SOC 3113	Theoretical Thinking in Sociology	3
SOC 4133	Social Research Methods	3
SOC 4243	Quantitative Methods in Sociology	3
Select 3 hours of the following:		3
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3993	Sociology of Aging (DS)	
SOC 4383	Social Stratification (S)	
SOC 4643	Sociology of Gender (S)	
SOC 4653	Gender and the Middle East (IS)	
Select 6 hours of upper-division SOC		6
Select 6 hours of upper-division ANTH		6
Select 12 hours upper-division related courses of the following:		12
ART 3733	History of Latin American Art I	
ART 4603	History of Ancient Egyptian Art	
ART 4763	Native American Art and Material Culture	
BIOL 3113	Human Evolution (N)	
BIOL 3123	Human Heredity (N)	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GEOG 3243	Geography of Indian Country (DS)	
GEOG 3783	The Middle East (IS)	
GEOG 3793	Australia and the Pacific Realm (IS)	
GEOG 4333	Remote Sensing	
GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
HIST 3013	Ancient Egypt and Israel (H)	
HIST 3023	Ancient Greece (H)	
HIST 3133	African Diaspora History (DH)	
HIST 3443	Gender Relations in Chinese History (H)	
HIST 3453	Colonial Latin America (H)	
HIST 3503	Medieval Islamic History (H)	
HIST 3513	Modern Middle East (HI)	
HIST 3543	Israel & Palestine in Modern Times (HI)	
HIST 3763	American Southwest (DH)	
HIST 3793	Native American History (DH)	
HIST 4063	Historic Preservation	
HIST 4493	Frontier in American Memory (DH)	
HIST 4523	American Environmental History (H)	
HIST 4980	Topics in History	
MUSI 3573	America's Ethnic Music (DH)	

MUSI 3583	Traditional World Music (HI)	
PHIL 3943	Asian Philosophy (HI)	
POLS 3953	Minorities in the American Political System (DS)	
POLS 3973	Race, Politics and Sports (D)	
REL 3573	The Religions of Native Americans (DH)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
SOC 4653	Gender and the Middle East (IS)	
SOC 4990	Exploration of Sociological Issues	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		
Select 10 hours		10
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour		
<b>Hours Subtotal</b>		<b>10</b>
Total Hours		120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.



- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Anthropology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		0
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		

See note 2.c.

<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum major GPA 2.50		
Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses		
Minimum 30 hours of courses with SOC/ANTH prefix		
<i>Core Requirements</i>		
ANTH 2353	Introduction to Biological Anthropology (N)	3
ANTH 2883	Introduction to Archaeology (S)	3
ANTH 3353	Cultural Anthropology (IS)	3
SOC 1113	Introductory Sociology (S)	3
SOC 3113	Theoretical Thinking in Sociology	3
SOC 4133	Social Research Methods	3
SOC 4243	Quantitative Methods in Sociology	3
Select 3 hours of the following:		3
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3993	Sociology of Aging (DS)	
SOC 4383	Social Stratification (S)	
SOC 4643	Sociology of Gender (S)	
SOC 4653	Gender and the Middle East (IS)	
Select 6 hours of upper-division SOC		6
Select 6 hours of upper-division ANTH		6
Select 12 hours upper-division related courses of the following:		12
ART 3733	History of Latin American Art I	
ART 4603	History of Ancient Egyptian Art	
ART 4763	Native American Art and Material Culture	
BIOL 3113	Human Evolution (N)	
BIOL 3123	Human Heredity (N)	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GEOG 3243	Geography of Indian Country (DS)	
GEOG 3783	The Middle East (IS)	
GEOG 3793	Australia and the Pacific Realm (IS)	
GEOG 4333	Remote Sensing	
GEOG 4353	Geographic Information Systems: Socioeconomic Applications	
HIST 3013	Ancient Egypt and Israel (H)	
HIST 3023	Ancient Greece (H)	
HIST 3133	African Diaspora History (DH)	
HIST 3443	Gender Relations in Chinese History (H)	
HIST 3453	Colonial Latin America (H)	
HIST 3503	Medieval Islamic History (H)	
HIST 3513	Modern Middle East (HI)	
HIST 3543	Israel & Palestine in Modern Times (HI)	
HIST 3763	American Southwest (DH)	
HIST 3793	Native American History (DH)	
HIST 4063	Historic Preservation	
HIST 4493	Frontier in American Memory (DH)	
HIST 4523	American Environmental History (H)	
HIST 4980	Topics in History	
MUSI 3573	America's Ethnic Music (DH)	
MUSI 3583	Traditional World Music (HI)	

PHIL 3943	Asian Philosophy (HI)	
POLS 3953	Minorities in the American Political System (DS)	
POLS 3973	Race, Politics and Sports (D)	
REL 3573	The Religions of Native Americans (DH)	
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4433	Environmental Sociology (S)	
SOC 4453	Environmental Inequality (S)	
SOC 4653	Gender and the Middle East (IS)	
SOC 4990	Exploration of Sociological Issues	
<b>Hours Subtotal</b>		<b>48</b>
<b>Electives</b>		
Select 19 hours		19
May need to include 6 hours of a foreign language. See note 3		
May need to include 6 hours upper-division general education outside major department (see note 2.c.) and 1 additional upper-division hour		
<b>Hours Subtotal</b>		<b>19</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Applied Sociology, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
HDFS 2113	Lifespan Human Development (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		9
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3		9
<i>Non-Western Studies</i>		
At least one course		

See note 2.d.

*Upper-Division General Education*

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 22

### Major Requirements

Minimum major GPA 2.50

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

#### Core Requirements

SOC 1113	Introductory Sociology (S)	3
SOC 2123	Social Problems (DS)	3
or ANTH 3353	Cultural Anthropology (IS)	
SOC 3113	Theoretical Thinking in Sociology	3
SOC 3953	Applied Sociology	3
SOC 4133	Social Research Methods	3
SOC 4243	Quantitative Methods in Sociology	3
SOC 4850	Internship in Sociology	4
Select 6 hours of the following:		6
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3993	Sociology of Aging (DS)	
SOC 4383	Social Stratification (S)	
SOC 4643	Sociology of Gender (S)	
SOC 4653	Gender and the Middle East (IS)	

#### Emphasis

Complete one Emphasis (p. 1436) 24

**Hours Subtotal** 52

#### Electives

Select 6 hours 6

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 6

**Total Hours** 120

## Emphasis Law, Crime and Social Justice

Code	Title	Hours
SOC 3523	Juvenile Delinquency (DS)	3
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)	3
SOC 4313	Sociology of Law	3
SOC 4333	Criminology (S)	3
SOC 4923	Sociology of Punishment (S)	3
Select 9 hours of the following:		9
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3223	Social Psychology (S)	
SOC 3323	Collective Behavior and Social Movements	
SOC 4023	Juvenile Corrections and Treatment Strategies	
SOC 4213	Sociology of Sexualities (S)	
SOC 4723	Sociology of Families (S)	
SOC 4733	Criminal Behavior Analysis	

SOC 4743	Criminalistics: Introduction to Forensic Sciences
SOC 4753	Advanced Forensics
SOC 4923	Sociology of Punishment (S)
EPSY 3213	Psychology of Adolescence
HDFS 3423	Adolescent Development in Family Contexts (S)
HLTH 3913	Alcohol and Drug Education
PHIL 3843	Philosophy of Law (H)
POLS 3983	Courts and Judicial Process (S)
PSYC 3443	Abnormal Psychology (S)
PSYC 4143	Psychology and Law
PSYC 4213	Conflict Resolution (S)

## Environmental and Society

Code	Title	Hours
SOC 4433	Environmental Sociology (S)	3
SOC 4453	Environmental Inequality (S)	3
SOC 4463	Technology and Society	3
SOC 4533	World Population Problems	3
Select 12 hours of the following:		12
SOC 3323	Collective Behavior and Social Movements	
AGEC 4503	Environmental Economics and Resource Development	
ECON 4913	Urban and Regional Economics	
GEOG 3123	Urban Geography (S)	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4123	Geographical Aspects of Urban Planning	
HIST 4063	Historic Preservation	
HIST 4503	American Urban History (H)	
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
PSYC 4213	Conflict Resolution (S)	

## Social Services

Code	Title	Hours
SOC 3223	Social Psychology (S)	3
SOC 4153	Sociology of Health and Illness	3
SOC 4723	Sociology of Families (S)	3
HDFS 3443	Family Dynamics	3
Select 12 hours of the following:		12
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4043	Gender and Work (DS)	
HDFS 3423	Adolescent Development in Family Contexts (S)	
HDFS 3443	Family Dynamics	
HDFS 4423	Family Risk and Resilience	
HLTH 3613	Community Health	
HLTH 3913	Alcohol and Drug Education	
PSYC 4213	Conflict Resolution (S)	

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Applied Sociology, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
HDFS 2113	Lifespan Human Development (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		
0-6 hours		
<i>Upper-Division General Education</i>		

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.50

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

#### Core Requirements

SOC 1113	Introductory Sociology (S)	3
SOC 2123	Social Problems (DS)	3
or ANTH 3353	Cultural Anthropology (IS)	
SOC 3113	Theoretical Thinking in Sociology	3
SOC 3953	Applied Sociology	3
SOC 4133	Social Research Methods	3
SOC 4243	Quantitative Methods in Sociology	3
SOC 4850	Internship in Sociology	4
Select 6 hours of the following:		6

SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3993	Sociology of Aging (DS)	
SOC 4383	Social Stratification (S)	
SOC 4643	Sociology of Gender (S)	
SOC 4653	Gender and the Middle East (IS)	

#### Emphasis

Complete one Emphasis (p. 1439) 24

**Hours Subtotal** 52

#### Electives

Select 15 hours 15

May need to include 6 hours of a foreign language. See note 3

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 15

**Total Hours** 120

## Emphasis

### Law, Crime and Social Justice

Code	Title	Hours
SOC 3523	Juvenile Delinquency (DS)	3
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)	3
SOC 4313	Sociology of Law	3
SOC 4333	Criminology (S)	3
SOC 4923	Sociology of Punishment (S)	3
Select 9 hours of the following:		9
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3223	Social Psychology (S)	
SOC 3323	Collective Behavior and Social Movements	
SOC 4023	Juvenile Corrections and Treatment Strategies	
SOC 4213	Sociology of Sexualities (S)	
SOC 4723	Sociology of Families (S)	
SOC 4733	Criminal Behavior Analysis	



SOC 4743	Criminalistics: Introduction to Forensic Sciences
SOC 4753	Advanced Forensics
SOC 4923	Sociology of Punishment (S)
EPSY 3213	Psychology of Adolescence
HDFS 3423	Adolescent Development in Family Contexts (S)
HLTH 3913	Alcohol and Drug Education
PHIL 3843	Philosophy of Law (H)
POLS 3983	Courts and Judicial Process (S)
PSYC 3443	Abnormal Psychology (S)
PSYC 4143	Psychology and Law
PSYC 4213	Conflict Resolution (S)

## Environmental and Society

Code	Title	Hours
SOC 4433	Environmental Sociology (S)	3
SOC 4453	Environmental Inequality (S)	3
SOC 4463	Technology and Society	3
SOC 4533	World Population Problems	3
Select 12 hours of the following:		12
SOC 3323	Collective Behavior and Social Movements	
AGEC 4503	Environmental Economics and Resource Development	
ECON 4913	Urban and Regional Economics	
GEOG 3123	Urban Geography (S)	
GEOG 3153	Conservation of Natural Resources (S)	
GEOG 4123	Geographical Aspects of Urban Planning	
HIST 4063	Historic Preservation	
HIST 4503	American Urban History (H)	
POLS 4363	Environmental Law And Policy	
POLS 4593	Natural Resources and Environmental Policy	
PSYC 4213	Conflict Resolution (S)	

## Social Services

Code	Title	Hours
SOC 3223	Social Psychology (S)	3
SOC 4153	Sociology of Health and Illness	3
SOC 4723	Sociology of Families (S)	3
HDFS 3443	Family Dynamics	3
Select 12 hours of the following:		12
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4043	Gender and Work (DS)	
HDFS 3423	Adolescent Development in Family Contexts (S)	
HDFS 3443	Family Dynamics	
HDFS 4423	Family Risk and Resilience	
HLTH 3613	Community Health	
HLTH 3913	Alcohol and Drug Education	
PSYC 4213	Conflict Resolution (S)	

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

#### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

#### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Pre-Law, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
PHIL 1313	Logic and Critical Thinking (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
HDFS 2113	Lifespan Human Development (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		4
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		9
<i>Foreign Language</i>		
See note 3		0
0-6 hours		

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.50

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

Minimum 30 hours of courses with SOC/ANTH prefix

### Core Requirements

SOC 1113	Introductory Sociology (S)	3
SOC 2123	Social Problems (DS)	3
or ANTH 3353	Cultural Anthropology (IS)	
SOC 3113	Theoretical Thinking in Sociology	3
SOC 4133	Social Research Methods	3
SOC 4243	Quantitative Methods in Sociology	3
Select 6 hours of the following:		6
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 3993	Sociology of Aging (DS)	
SOC 4383	Social Stratification (S)	
SOC 4643	Sociology of Gender (S)	
SOC 4653	Gender and the Middle East (IS)	
SOC 3223	Social Psychology (S)	3
SOC 3523	Juvenile Delinquency (DS)	3
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)	3
SOC 4313	Sociology of Law	3
SOC 4333	Criminology (S)	3
SOC 4923	Sociology of Punishment (S)	3
Select 9 hours of approved law related courses. 3 hours may be lower-division.		9
Recommended:		
AMIS 4013	American Indian Sovereignty (D)	
AMST 3333	Crime, Law and American Culture (S)	
ECON 2103	Introduction to Microeconomics (S)	
PHIL 3843	Philosophy of Law (H)	
POLS 3963	State Courts and the Bar	
POLS 4353	Administrative Law	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
PSYC 4143	Psychology and Law	
SPCH 3733	Elements of Persuasion (S)	
SPCH 4753	Intercultural Communication (I)	
SPCH 4793	Nonverbal Communication (S)	

**Hours Subtotal** 48

### Electives

Select 19 hours 19

May need to include 6 hours of a foreign language (see note 3)

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 19

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Sociology: Pre-Medical Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
STAT 2013	Elementary Statistics (A)	3
or STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	8
& CHEM 1314	and Chemistry I (LN)	
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CHEM 1515	Chemistry II (LN)	5
BIOL 1604	Animal Biology	4
<i>Foreign Language</i>		
See note 3		

0-6 hours

### Upper-Division General Education

Select 6 hours outside major department

See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum major GPA 2.50

Minimum GPA in all SOC/ANTH courses 2.50 with a minimum grade of "C" in all SOC/ANTH courses

Minimum 30 hours of courses with SOC/ANTH prefix

### Core Requirements

SOC 1113 Introductory Sociology (S) 3

SOC 2123 Social Problems (DS) 3  
or ANTH 3353 Cultural Anthropology (IS)

SOC 3113 Theoretical Thinking in Sociology 3

SOC 4133 Social Research Methods 3

SOC 4243 Quantitative Methods in Sociology 3

Select 21 hours upper-division of the following: 21

SOC 3133 Racial and Ethnic Relations (DS)

SOC 3223 Social Psychology (S)

SOC 3993 Sociology of Aging (DS)

SOC 4043 Gender and Work (DS)

SOC 4153 Sociology of Health and Illness

SOC 4213 Sociology of Sexualities (S)

SOC 4383 Social Stratification (S)

SOC 4433 Environmental Sociology (S)

SOC 4453 Environmental Inequality (S)

SOC 4533 World Population Problems

SOC 4643 Sociology of Gender (S)

BIOL 3023 General Genetics <sup>1</sup> 3

CHEM 3053 Organic Chemistry I <sup>1</sup> 3

CHEM 3112 Organic Chemistry Laboratory <sup>1</sup> 2

CHEM 3153 Organic Chemistry II <sup>1</sup> 3

PHYS 1214 College Physics II (LN) <sup>1</sup> 4

or PHYS 2114 University Physics II (LN)

**Hours Subtotal** 51

### Electives

Select 14 hours <sup>1,2</sup> 14

May need to include 6 hours of a foreign language. See note 3

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 14

**Total Hours** 120

<sup>1</sup> With approval from the adviser and department head, a maximum of 30 hours from an accredited doctoral law or health program may be used for these areas.

<sup>2</sup> Recommend: BIOC 3653 Survey of Biochemistry & MICR 3033 Cell and Molecular Biology.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Statistics

Statistics is the science of learning from data. It is concerned with the development of theory and with the application of that theory to the collection, analysis, and interpretation of quantitative information.

Because statistics is important in many scholarly disciplines, a degree in statistics provides the opportunity to enter not only the statistics profession but also many other fields which make extensive use of statistics. The areas of application include agriculture, the biological sciences, engineering, the physical sciences, the social sciences, education, business, and home economics, among others. Statistics also promises to be important in emerging endeavors such as pollution and environmental research, energy utilization, and health-care administration.

Those who pursue the study of statistics should be interested in scientific inquiry and should have a good mathematical background. In addition, it is desirable that they have a genuine interest in some other subject which uses statistics.

Careers in government, industry, and education, involving the disciplines previously mentioned, are open to the statistics graduate. In government and industry a statistician usually serves as a researcher or as a consultant to research scientists and decision-makers. In education, of course, the teaching function is added to those of research and consultation. In almost all careers, the statistician uses the computer.

The Statistical Laboratory operates within the department to provide statistical consulting to researchers—both faculty and student—across the campus.

The Department of Statistics offers the BS and MS degrees to those interested in applications of statistics, and the PhD degree to those who wish to make original contributions to the theory of statistics.

### Undergraduate Programs

- Statistics, BS (p. 1450)
- Statistics: Actuarial Science, BS (p. 1453)
- Statistics: Business Essentials, BS (p. 1455)
- Statistics: Data Science, BS (p. 1457)
- Applied Statistics (APST), Minor (p. 1447)
- Statistical Data Science (SDSC), Minor (p. 1448)
- Statistics (STAT), Minor (p. 1449)

### Graduate Programs

#### Admission Requirements

It is necessary to have an undergraduate degree, not necessarily in statistics or mathematics, to begin a program of study toward the master's degree in statistics. In some instances, it may be advantageous to have an undergraduate degree in another field. However, the student should have acquired a good mathematical background as an undergraduate. This should be equivalent to the required mathematics courses in the bachelor's program:

Code	Title	Hours
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3

MATH 3013	Linear Algebra (A)	3
MATH 4013	Calculus of Several Variables	3

Students admitted to the program with deficiencies will be required to remedy such deficiencies.

### The Master of Science Degree

The Master of Science degree in statistics is designed to prepare students for work as a statistician or doctoral studies in statistics. It may be completed by following one of the three plans listed in the "Graduate College (p. 1778)" section of the Catalog. Normally, the all-course work plan will be initiated at the suggestion of the faculty. Each student will be required to attain an introductory knowledge of some field of application outside of statistics, mathematics, and computer science. This requirement may be satisfied by having taken a three-hour graduate course in an approved field of statistical application. Each student is required to have demonstrated competence in a procedure-oriented language such as C.

### The Master of Science in Applied Statistics Degree

The Master of Science in Applied Statistics (MSAS) degree can be completed with online coursework. It is intended to be a terminal professional master's degree. It is not intended to be preparation for doctoral work in statistics. Neither comprehensive exams nor a thesis or formal report is required for completion of this degree. A two-hour creative component course is required at the end of the matriculation through the program. More information regarding this degree can be found on the OSU Statistics Department website.

### The Doctor of Philosophy Degree

The PhD requires the completion of 90 hours beyond the BS degree. A maximum of 30 of these credit hours may be earned by research for the dissertation. Each student will be required to attain an introductory knowledge of some field of application which may be satisfied by taking two three-hour graduate courses outside the fields of statistics, mathematics, and computing. Each student is required to have completed CS 1113 Computer Science I (A) or to have demonstrated competence in a procedure-oriented language such as C.

### Faculty

Mark E. Payton, PhD—Regents Service Professor and Head  
**Professors:** Ibrahim A. Ahmad, PhD (emeritus); P. Larry Claypool, PhD (emeritus); J. Leroy Folks, PhD (emeritus); Carla L. Goad, PhD; Melinda H. McCann, PhD

**Associate Professors:** Joshua Habiger, PhD; Ye Liang, PhD; Brenda J. Masters, PhD; Lan Zhu, PhD

**Assistant Professors:** R. Adam Molnar, PhD; Pratyaydipta Rudra, PhD

## Applied Statistics (APST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Grade Point Average in Minor Coursework: 2.50 with no grade below "C"**

**Total Hours: 15**

Code	Title	Hours
<b>Minor Requirements</b>		
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis	3
STAT 4193	SAS and R Programming	3
STAT 4463	Multivariate Methods	3
or STAT 5033	Nonparametric Methods	
or STAT 5053	Time Series Analysis	
12 of the 15 hours must be in residence at OSU.		
Total Hours		15

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Statistical Data Science (SDSC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Contact:** Cara Brun, 213 LSE, 405-744-5658.

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 18

Code	Title	Hours
<b>Minor Requirements</b>		
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis	3
STAT 4193	SAS and R Programming	3
MSIS 3103	End User Database Systems Design and Management	3
MSIS 3223	Principles of Data Analytics	3
12 of the 18 hours must be in residence at OSU.		
Total Hours		18

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Statistics (STAT), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Cara Brun**, 213 LSE, 405-744-5658

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 25 hours

Code	Title	Hours
<b>Minor Requirements</b>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis	3
STAT 4193	SAS and R Programming	3
STAT 4203	Mathematical Statistics I	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Statistics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 1113	Computer Science I (A)	3
CS 2133	Computer Science II	3
or MATH 2233	Differential Equations	
CS 3513	Numerical Methods for Digital Computers	3
or CS 4513	Numerical Mathematics: Analysis	
<i>Foreign Language</i>		

See note 3	0	
0-6 hours		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>	<b>13</b>	
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		
<i>Statistics Core Courses</i>		
MATH 2163	Calculus III	3
MATH 3013	Linear Algebra (A)	3
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis	3
STAT 4193	SAS and R Programming	3
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
STAT 4981	Statistics Capstone I	1
or STAT 4991	Statistics Capstone II	
<i>Area of Application</i>		
Select 9 hours of the following:	9	
CS 3353	Data Structures and Algorithm Analysis I	
CS 3443	Computer Systems	
CS 3653	Discrete Mathematics for Computer Science	
ECON 3113	Intermediate Microeconomics	
ECON 4213	Econometric Methods	
ECON 4223	Business and Economic Forecasting	
FIN 3113	Finance	
FIN 4223	Investments	
FIN 4333	Financial Management	
FIN 4763	Financial Futures and Options Markets	
IEM 3703	Probability and Statistics for Engineers II	
IEM 4013	Operations Research	
IEM 4103	Quality Control	
IEM 4113	Industrial Experimentation	
MATH 3613	Introduction to Abstract Algebra	
MATH 4013	Calculus of Several Variables	
MATH 4423	Geometry and Algorithms in Three-Dimensional Modeling	
MATH 4453	Mathematical Interest Theory	
MATH 4553	Introduction to Optimization	
MATH 4663	Combinatorics	
MSIS 3103	End User Database Systems Design and Management	
MSIS 3223	Principles of Data Analytics	
MSIS 3233	Management Science - Prescriptive Analytics	
MSIS 3243	Descriptive Analytics	
MSIS 3393	Advanced Spreadsheet Modeling and Programming	
STAT 4463	Multivariate Methods	
STAT 4980	Internship in Statistics ((max 3 hours))	

STAT 5053	Time Series Analysis
<i>Concentration</i>	
9 additional hours from Area of Application or 9 upper-division hours of one prefix from CS, ECON, FIN, IEM, MATH, MSIS, MKTG, MGMT, STAT, or other upper-division courses approved by the department	9
<b>Hours Subtotal</b>	<b>43</b>
<b>Electives</b>	
Select 24 hours	24
May need to include 6 hours of a foreign language (see note 3)	
May need to include 6 hours upper-division general education outside major department (see note 2.c.)	
<b>Hours Subtotal</b>	<b>24</b>
<b>Total Hours</b>	<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, P BIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Statistics: Actuarial Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one from the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
ECON 2103	Introduction to Microeconomics (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 1103	Computer Programming (A)	3
or CS 1113	Computer Science I (A)	
CS 2133	Computer Science II	3
or MATH 2233	Differential Equations	
CS 3513	Numerical Methods for Digital Computers	3

or CS 4513	Numerical Mathematics: Analysis	
<i>Foreign Language</i>		
0-6 hours. See note 3.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department. See note 2.c.		
<b>Hours Subtotal</b>		<b>13</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course.		
No more than 29 hours from ACCT, BADM, ECON, EEE, FIN, LSB, MGMT, MKTG, MSIS may be applied to the degree.		
<i>Statistics Core Courses:</i>		
MATH 2163	Calculus III	3
MATH 3013	Linear Algebra (A)	3
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis <sup>1</sup>	3
STAT 4193	SAS and R Programming	3
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
STAT 4981	Statistics Capstone I	1
or STAT 4991	Statistics Capstone II	
<i>Actuarial Science:</i>		
Select 18 hours from:		18
ACCT 2103	Financial Accounting <sup>1</sup>	
ACCT 2203	Managerial Accounting	
ECON 2203	Introduction to Macroeconomics <sup>1</sup>	
ECON 4213	Econometric Methods <sup>1</sup>	
ECON 4223	Business and Economic Forecasting <sup>1</sup>	
FIN 3113	Finance <sup>1</sup>	
FIN 3613	General Insurance	
FIN 4223	Investments	
FIN 4333	Financial Management <sup>1</sup>	
or FIN 4763	Financial Futures and Options Markets	
STAT 4980	Internship in Statistics (max 3 hours)	
STAT 5053	Time Series Analysis <sup>1</sup>	
Select 6 hours from:		6
ECON 3113	Intermediate Microeconomics	
MATH 4013	Calculus of Several Variables	
MATH 4453	Mathematical Interest Theory	
MGMT 3013	Fundamentals of Management (S)	
or any upper-division AGECE, ECON, FIN.		
<b>Hours Subtotal</b>		<b>49</b>
<b>Electives</b>		
Select 18 hours.		18
May need to include 6 hours of a foreign language. See note 3.		
May need to include 6 hours upper-division general education outside major department. See note 2.c.		
<b>Hours Subtotal</b>		<b>18</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Minimum grade of "B" required for the Society of Actuaries' Validation by Educational Experience (VEE) certification.

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or

equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Statistics: Business Essentials, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
MGMT 3013	Fundamentals of Management (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
See note 2.a.		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 1103	Computer Programming (A)	3
or CS 1113	Computer Science I (A)	
CS 2133	Computer Science II	3
or MATH 2233	Differential Equations	
CS 3513	Numerical Methods for Digital Computers	3
or CS 4513	Numerical Mathematics: Analysis	

### Foreign Language

0-6 hours. See note 3.

### Upper-Division General Education

Select 6 hours outside major department. See note 2.c.

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course.

No more than 29 hours from ACCT, BADM, ECON, EEE, FIN, LSB, MGMT, MKTG, MSIS may be applied to the degree.

### Statistics Core Courses:

MATH 2163	Calculus III	3
MATH 3013	Linear Algebra (A)	3
STAT 4013	Statistical Methods I (A)	3
STAT 4023	Statistical Methods II	3
STAT 4043	Applied Regression Analysis	3
STAT 4193	SAS and R Programming	3
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
STAT 4981	Statistics Capstone I	1
or STAT 4991	Statistics Capstone II	

### Area of Application:

9 hours to be selected from upper-division CS, ECON, FIN, IEM, MATH, MSIS, STAT (no more than 3 hours of STAT 4980).

### Business Essentials Concentration:

ACCT 2003	Survey of Accounting	3
MKTG 3213	Marketing (S)	3
3 hours from:		3
ECON 2003	Microeconomic Principles for Business	
EEE 2023	Introduction to Entrepreneurship	
LSB 3213	Legal and Regulatory Environment of Business	
MSIS 2103	Business Data Science Technologies	

**Hours Subtotal** 43

### Electives

Select 24 hours. 24

May need 6 hours of a foreign language. See note 3.

May need to include 6 hours upper-division general education outside major department. See note 2.c.

**Hours Subtotal** 24

**Total Hours** 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and



Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

## 2. A&S College/Departmental Requirements

- a. Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- c. The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

## 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of

college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

## 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

## 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

# Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Statistics: Data Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
or ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First-Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(see note 2.a.)		3
<i>Natural &amp; Mathematical Sciences</i>		
CS 1103	Computer Programming (A)	3
or CS 1113	Computer Science I (A)	
CS 2133	Computer Science II	3
or MATH 2233	Differential Equations	
CS 3513	Numerical Methods for Digital Computers	3
or CS 4513	Numerical Mathematics: Analysis	
<i>Foreign Language</i>		

0-6 hours. See note 3.

*Upper-Division General Education*

6 hours outside major department (See note 2.c.)

**Hours Subtotal** 13

### Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course.

No more than 29 hours from ACCT, BADM, ECON, EEE, FIN, LSB, MGMT, MKTG, MSIS may be applied to the degree.

*Statistics Core Courses*

MATH 2163 Calculus III 3

MATH 3013 Linear Algebra (A) 3

STAT 4013 Statistical Methods I (A) 3

STAT 4023 Statistical Methods II 3

STAT 4043 Applied Regression Analysis 3

STAT 4193 SAS and R Programming 3

STAT 4203 Mathematical Statistics I 3

STAT 4213 Mathematical Statistics II 3

STAT 4981 Statistics Capstone I 1

or STAT 4991 Statistics Capstone II

*Data Science*

MSIS 2103 Business Data Science Technologies 3

MSIS 3103 End User Database Systems Design and Management 3

STAT 4463 Multivariate Methods 3

Select 9 hours from the following: 9

MSIS 2203 Computer Programming for Business

MSIS 3223 Principles of Data Analytics

MSIS 3233 Management Science - Prescriptive Analytics

MSIS 3243 Descriptive Analytics

MSIS 3393 Advanced Spreadsheet Modeling and Programming

MSIS 4263 Business Intelligence and Predictive Analytics

MSIS 4623 Data Science Programming

MSIS 4673 Data Visualization

STAT 4980 Internship in Statistics (max 3 hours)

STAT 5053 Time Series Analysis

Select 6 additional hours from Data Science courses or 6 hours from any upper-division CS, MATH, MKTG, MGMT, MSIS, or STAT. 6

**Hours Subtotal** 49

### Electives

18 hours 18

May need to include 6 hours of a foreign language. (see note 3.)

May need to include 6 hours upper-division general education outside major department (see note 2.c.)

**Hours Subtotal** 18

Total Hours 120

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.

- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.

- In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Theatre

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The Department of Theatre offers the Bachelor of Arts in Theatre degree and minors in Theatre and Dance.

The BA degree is a generalist degree, designed to provide a broad background in practical and theoretical areas while allowing students to develop an area of emphasis. The BA in Theatre is a comprehensive 48-hour degree with coursework in performance, technical theatre, directing, design, theatre history and dramatic literature. Students may elect an emphasis in performance, technical theatre, and design, or a combination of performance and design/tech. This degree program is ideally suited for students interested in several areas of performance and production and who desire a comprehensive education in every aspect of theatre. The size of the degree plan allows for students to pursue a double major or minor in another discipline.

An active production program in two well-equipped theatre spaces augments coursework. The regular production schedule consists of four faculty-supported main stage productions each year and two to four studio productions that are primarily directed, designed, and performed by students. Students also have the opportunity to study with a variety of guest artists and scholars during each academic year.

In addition to professional careers in acting and production, this major can lead to careers in arts management, teaching, law, counseling, or any career area where effective personal communication, team work, problem solving, and creativity are essential.

## Undergraduate Programs

- Arts Administration, BA (p. 1460)
- Theatre, BA (p. 1465)
  
- Dance (DANC), Minor (p. 1463)
- Theatre (TH), Minor (p. 1464)

## Graduate Programs

The department offers coursework leading to the Master of Arts degree in Theatre. The Master of Arts degree in Theatre is an initial graduate degree designed to build on students' individual theatre skills and to deepen a student's theoretical and practical understanding of the art form. Accepting only a limited number of students each year, the program affords a great deal of individual contact with faculty members and considerable latitude in developing the plan of study.

Graduate candidates take a central core of graduate level courses in theatre history, theory, and directing, augmented by other courses available in the department and the university to develop and support their areas of special interest. Typically students accepted into this degree program pursue careers in professional theatre, become teachers in secondary schools or two-year colleges, or they prepare for the pursuit of advanced degree work in a Master of Fine Arts or Doctoral program.

The Master of Arts degree may be achieved in accordance with any of the three plans described in the section "Master's Degree Programs" in the "Graduate College (p. 1778)" section of the *Catalog*.

A limited number of graduate teaching assistantships (GTA's) are available to highly qualified students. Information and application information may be obtained from the department head.

Undergraduate credentials should be referred to the department graduate program coordinator for evaluation to assist advisement and to determine any possible deficiencies that will affect the admission status.

## Faculty

David Kersnar, MFA—Professor and Head

**Professors:** Andrew Kimbrough, PhD; Lloyd Caldwell, MFA

**Assistant Professors:** Lee Brasuell, MFA; Renee Garcia, MFA; Eric Barker, MFA; Jennifer Lamb, MFA

**Instructor of Professional Practice:** Leslie Currell, MFA; Leslie J. Miller, MFA

## Arts Administration, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II Critical Analysis and Writing II Technical Writing	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A) (or higher except for MATH 1493)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
(See note 2.a.)		9
<i>Natural &amp; Mathematical Sciences</i>		
(See note 2.b.)		3
<i>Foreign Language</i>		
(See note 3.)		9
<i>Non-Western Studies</i>		
At least one course		
(See note 2.d.)		
<i>Upper-Division General Education</i>		
6 hours outside major department		

(See note 2.c.)

<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum grade of "C" in all major requirements.		
<i>Core Requirements</i>		
AADM 1203	Introduction to Arts Administration	3
AADM 2103	Fundraising for the Arts	3
AADM 2500	Practicum in Arts Administration (3 hours)	3
AADM 3203	Approaches in Arts Administration	3
AADM 4203	Senior Project in Arts Administration	3
ACCT 2003	Survey of Accounting	3
ART 2423	Graphic Design I	3
MC 2023 or ART 3423	Electronic Communication Graphic Design II	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
<i>Emphasis Requirements</i>		
Choose one emphasis below:		18
<b>Generalist:</b>		
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
DANC 1003	Introduction to Dance (H)	
MUSI 2573	Introduction to Music (H)	
TH 2413	Introduction to Staged Entertainment (H)	
TH 4753	Stage Management	
<b>Art History:</b>		
Select one of the following:		
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
ART 1603	Introduction to Global Art (H)	
15 hours from 5 additional art history courses (12 hours must be upper-division)		
ART 3543	Leonardo, Art, And Science (H)	
ART 3553	Fashioning and Self Fashioning: The Renaissance Portrait (H)	
ART 3563	History of Prints and Printmaking	
ART 3573	History of Photography	
ART 3583	Introduction to Museum and Curatorial Studies (H)	
ART 3600	Writing Methods In Art History	
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3643	History of Graphic Design	
ART 3653	History of 19th Century Art (H)	
ART 3663	History of American Art (DH)	
ART 3673	History of Northern Renaissance Art	
ART 3683	History of 20th Century Art (HI)	
ART 3693	Survey of Asian Art (H)	
ART 3713	Early Medieval Art: Saints, Martyrs, Pagans (H)	
ART 3723	Court and Cloister: Medieval Art 1050-1400 (H)	

ART 3733	History of Latin American Art I
ART 3743	History of Latin American Art II (HI)
ART 3753	The Arts of Spain and the Spanish World (H)
ART 4583	Rome: The Eternal City in Art and Film (H)
ART 4593	Art of Conversion: 16th Century Art in Mexico (H)
ART 4603	History of Ancient Egyptian Art
ART 4613	Art Since 1960
ART 4653	History of Indian Art
ART 4663	History of Chinese Art (H)
ART 4673	History of Japanese Art
ART 4683	Modern and Contemporary Art in Asia
ART 4693	Gender And Visual Culture
ART 4703	Art East and West: Biases and Borrowings
ART 4713	The Visual Culture of the Islamic World (HI)
ART 4723	History of Museums and Collecting
ART 4733	Museum Education
ART 4763	Native American Art and Material Culture
ART 4783	Rembrandt Van Rijn
ART 4793	Architecture and Space in East Asia
ART 4810	Museum Internship
ART 4813	Museum Exhibition
ART 4910	Directed Study in Art History
ART 4920	Art History Symposium
ART 4933	Art in Context
ART 4973	20th Century Chinese Art

## Studio Art:

ART 1103	Drawing I
ART 1113	Drawing II
ART 1603	Introduction to Global Art (H)
or ART 1503	Art History Survey I (H)
or ART 1513	Art History Survey II (H)
ART 2223	Oil Painting I
or ART 2233	Watercolor I
or ART 2273	Printmaking I
or ART 2293	Photography I
ART 2243	Jewelry and Metals I
or ART 2253	Ceramics I
or ART 2263	Sculpture I
One additional 2000-level ART course from above	

## Dance:

DANC 1003	Introduction to Dance (H)
DANC 2002	Ballet I
DANC 2102	Modern Dance I
DANC 2202	Jazz Dance
DANC 2602	Dance Composition
DANC 3603	Choreography
Select 4 hours from the following:	
DANC 1200	Dance Ensemble Practicum
DANC 2302	Tap
DANC 3002	Ballet II

DANC 3102	Modern Dance II
DANC 3502	Musical Theatre Dance
Theatre:	
TH 1323	Acting I
TH 2413	Introduction to Staged Entertainment (H)
TH 2563	Script Analysis
TH 4753	Stage Management
TH 1663	Stage Technology
or TH 1673	Costume Technology
3 hours from:	
TH 1500	Run Crew Practicum
TH 2500	Production Crew Practicum
<b>Hours Subtotal</b>	<b>48</b>
<b>Electives</b>	<b>10</b>
May need to include 6 hours upper-division general education outside major department (see note 2.c.).	
<b>Hours Subtotal</b>	<b>10</b>
<b>Total Hours</b>	<b>120</b>

## Other Requirements

- See the College of Arts and Sciences Requirements
- Minimum GPA 2.00 in all AADM and TH courses.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be

satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

## Dance (DANC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Megan Pitt**, 134 SCPA, 405-744-8999

**Total Hours:** 16 hours

Code	Title	Hours
<b>Minor Requirements</b>		
Select 9 hours of the following:		9
DANC 1003	Introduction to Dance (H)	
DANC 2002	Ballet I	
DANC 2102	Modern Dance I	
DANC 2602	Dance Composition	
Select 7 hours of the following:		7
DANC 1200	Dance Ensemble Practicum	
DANC 2202	Jazz Dance	
DANC 2302	Tap	
DANC 3002	Ballet II	
DANC 3102	Modern Dance II	
DANC 3502	Musical Theatre Dance	
DANC 3603	Choreography	

## Other Requirements

- No grade below "C."

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Theatre (TH), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Megan Pitt**, 134 SCPA, 405-744-8999

**Minimum Grade Point Average in Minor Coursework:** 2.50 with no grade below "C."

**Total Hours:** 17 hours

Code	Title	Hours
<b>Minor Requirements</b>		
TH 2413	Introduction to Staged Entertainment (H)	3
Select 3 hours of the following:		3
TH 2563	Script Analysis	
TH 3633	Diverse American Drama (DH)	
TH 3923	Theatre History Before 1800 (H)	
TH 3933	Theatre History After 1800 (H)	
Select a minimum of two 1-hour practica		2
Select nine additional hours approved by the department head		9

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Theatre, BA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
TH 3923	Theatre History Before 1800 (H) <sup>1</sup>	3
TH 3933	Theatre History After 1800 (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>First Year Seminar</i>		
(Transfer students with 15 hours exempt)		1
<i>Arts &amp; Humanities</i>		
ENGL 3933	Shakespeare (H)	3
or ENGL 4723	Studies in Shakespeare (H)	
3 additional hours from:		3
ENGL 3050	Screenwriting	
ENGL 3263	Screen Theory	
ENGL 3363	Readings in Drama (H)	
ENGL 3433	Introduction to Television Studies (H)	
ENGL 3453	History of American Film (H)	

ENGL 3463	History of International Film (HI)	
ENGL 3473	Race, Gender, and Ethnicity in American Film (D)	
ENGL 3503	Television and American Society (DH)	
ENGL 4263	Moving Image Aesthetics (H)	
ENGL 4350	Contemporary International Cinema	
ENGL 4450	Culture and the Moving Image	
ENGL 4650	Advanced Screenwriting	
Select 3 additional upper-division hours (not TH or DANC)		3
See note 2.a.		
<i>Natural &amp; Mathematical Sciences</i>		
See note 2.b.		3
<i>Foreign Language</i>		
See note 3.		9
<i>Non-Western Studies</i>		
At least one course		
See note 2.d.		
<i>Upper-Division General Education</i>		
Select 6 hours outside major department		
See note 2.c.		
<b>Hours Subtotal</b>		<b>22</b>
<b>Major Requirements</b>		
Minimum GPA 2.50. Minimum grade of "C" in all TH/DANC courses		
<i>Core Requirements</i>		
TH 1323	Acting I	3
TH 1663	Stage Technology	3
TH 1673	Costume Technology	3
TH 2563	Script Analysis	3
TH 3633	Diverse American Drama (DH)	3
TH 4753	Stage Management	3
Select 6 hours of the following:		6
TH 1500	Run Crew Practicum (at least 2 hours)	
TH 2500	Production Crew Practicum	
TH 3500	Theatre Practicum II	
<i>Emphasis</i>		
Complete one Emphasis (p. 1466)		21
<b>Hours Subtotal</b>		<b>45</b>
<b>Electives</b>		
Select 13 hours		13
May need to include 6 hours upper-division general education outside major department (see note 2.c.), and 10 additional upper-division hours		
<b>Hours Subtotal</b>		<b>13</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> College and Departmental Requirements that may be used to meet Gen Ed Requirements.

## Emphasis

### Performance Emphasis

Code	Title	Hours
TH 1333	Voice and Movement	3
TH 2323	Acting II	3
TH 3373	Acting III	3
TH 3853	Auditions and the Professional Actor/ Director	3
DANC 2002 or DANC 3002	Ballet I Ballet II	2
Select 7 hours of Theatre Electives (3 hours must be upper-division) (p. 1466)		7

### Design/Technology Emphasis

Code	Title	Hours
TH 2833	Transition to Professions in Design and Technology	3
Select one of the following:		3
TH 3183	Scene Design for Theatre	
TH 3323	Sound Design and Technology	
TH 3593	Lighting for Theatre	
TH 3953	Costume Design	
Select 15 hours of Theatre Electives (6 hours must be upper-division) (p. 1466)		15

### General Emphasis

Code	Title	Hours
TH 2833 or TH 3853	Transition to Professions in Design and Technology Auditions and the Professional Actor/Director	3
Select 18 hours of Theatre Electives (7 hours must be upper-division) (p. 1466)		18

### Theatre Electives

Code	Title	Hours
<i>Performance</i>		
TH 1333	Voice and Movement	3
TH 2323	Acting II	3
TH 3373	Acting III	3
TH 3400	Upper-Division Projects	1-3
TH 3433	Acting for the Camera	3
TH 3530	Topics in Performance	1-3
TH 3853	Auditions and the Professional Actor/ Director	3
TH 4383	Action Acting	3
TH 4403	Senior Honors Project (requires consent of instructor)	3
TH 4953	Directing	3
DANC 1200	Dance Ensemble Practicum	1-2
DANC 2002	Ballet I	2
DANC 2102	Modern Dance I	2
DANC 2202	Jazz Dance	2
DANC 2302	Tap	2
DANC 2602	Dance Composition	2

DANC 3002	Ballet II	2
DANC 3102	Modern Dance II	2
DANC 3502	Musical Theatre Dance	2
DANC 3603	Choreography	3
<i>Design/Technology</i>		
TH 2553	Introduction to Stage Design	3
TH 2833	Transition to Professions in Design and Technology	3
TH 2971	Stage Makeup	1
TH 3183	Scene Design for Theatre	3
TH 3323	Sound Design and Technology	3
TH 3400	Upper-Division Projects	1-3
TH 3593	Lighting for Theatre	3
TH 3953	Costume Design	3
TH 4403	Senior Honors Project (requires consent of instructor)	3
TH 4630	Topics in Design and Technology	1-3
TH 4653	Advanced Stage Technology	3
TH 4673	Advanced Costume Construction	3
TH 4983	Scene Painting	3

## Other Requirements

- See the College of Arts and Sciences Requirements.
- **Upper-Division Credit:** Total hours must include at least 40 hours in courses numbered 3000 or above.
- **Hours in One Department:** For B.A. and B.S. degrees, no more than 54 hours in one department may be applied to degree requirements.

## College of Arts and Sciences Requirements

### 1. General Education Requirements

No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education required English Composition, required U.S. History, required American Government, one required MATH or STAT course, and required foreign language for B.A. degrees do not count against the two-course maximum.

### 2. A&S College/Departmental Requirements

- Arts and Humanities are defined as any course carrying an (H) designation or courses from AMST, ART, DANC, ENGL (except ENGL 3323 Technical Writing) HIST, MUSI, PHIL (except PHIL 1313 Logic and Critical Thinking (A), PHIL 3003 Symbolic Logic (A) and PHIL 4003 Mathematical Logic and Computability), REL, TH, and foreign languages.
- Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, CHEM, CS (except CS 4883 Social Issues in Computing), GEOL, MATH, MICR, PBIO, PHYS, and STAT; or courses from other departments that carry an (A) or (N) general education designation.
- The required six hours of upper-division General Education may not include courses from the student's major department. This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

- d. Non-Western Studies Requirement for B.A. and B.F.A.; One 3-hour course in Non-Western Studies (N.W.). This requirement may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).
- e. The College of Arts & Sciences requires a minimum 2.0 GPA in all major requirements and a minimum 2.0 GPA in all major-prefix courses applied to the degree.

### 3. Foreign Language Proficiency

- a. The foreign language requirement for the B.A. may be satisfied by 9 hours college credit in the same language, which must include 3 hours at the 2000-level, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement. Currently Arabic and Mvskoke are not offered at the 2000-level at OSU.
- b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second-year level of study). It may also be satisfied by 6 hours college credit in the same language, which must include language courses 1713 and 1813, or equivalent proficiency (e.g., passing an advanced standing examination; TOEFL exam; presenting a high school transcript which demonstrates the high school was primarily conducted in a language other than English; etc.). Computer Science courses may not be used to satisfy this requirement.
- c. In addition to a. and b., students pursuing teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 3 hours college credit in a single language with no grade below C (or pass an advanced standing examination, College Level Examination Program (CLEP) exam, or Oral Proficiency Interview developed by the American Council on the Teaching of Foreign Languages, equivalent to 3 hours of college credit.) Or, students may meet the requirement by transfer of documentation of meeting the foreign language competency from one of the teacher education programs in the State of Oklahoma approved by the Oklahoma State Regents for Higher Education.

### 4. Exclusions

- a. Courses used to satisfy the General Education English Composition, U.S. History, American Government, and Mathematics or Statistics requirements will not count toward the 54-hour maximum allowed from one department.
- b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit.

### 5. Teacher Certification

Students can satisfy the requirements for secondary schools teaching certification while earning a B.A. or B.S. in the College of Arts & Sciences. Those interested should see their Arts and Sciences advisor and the OSU Professional Education Unit in room 325 Willard.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

# COLLEGE OF EDUCATION, HEALTH AND AVIATION

## College Administration

Stephan Wilson, PhD—Interim Dean

Bert Jacobson, EdD—Associate Dean for Research, Outreach,  
Engagement and Administrative Support

Adrienne Sanogo, PhD—Associate Dean for Academic Affairs

### Campus Address and Phone:

**Address:** 106 Willard, Stillwater, OK 74078

**Phone:** 405-744-6350

**Website:** education.okstate.edu (<http://education.okstate.edu>)

The College of Education, Health and Aviation (EHA) includes the School of Community Health Sciences, Counseling and Counseling Psychology; the School of Educational Foundations, Leadership and Aviation; the School of Teaching, Learning and Educational Sciences; and the School of Kinesiology, Applied Health and Recreation. The College offers a wide range of undergraduate and graduate programs to prepare individuals for careers in teaching, administration, practice or research in the professional fields of education and health either in PK-12 schools, in institutions of higher education, or in a wide range of health agencies. There are a variety of degrees within the College at the bachelor's, master's, specialist and doctor's levels that prepare individuals for productive lives in the global community (see the "Degree Programs" section of the Catalog).

## Accreditation

In the College of Education, Health and Aviation, the Aviation Management and Professional Pilot options are accredited by the Aviation Accreditation Board International (AABI). The counseling psychology program and the school psychology program are accredited by the American Psychological Association. The school psychology program also is accredited by the National Association of School Psychologists. The counseling program with options in Mental Health Counseling and School Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The Recreation Management & Recreational Therapy program option in Recreational Therapy is accredited by the Commission on Accreditation of Allied Health Professions (CAAHEP), through the Committee on Accreditation of Recreational Therapy Education (CARTE).

All professional education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE), and the Office of Educational Quality and Accountability (OEQA).

## Statement on Diversity

The College of Education, Health and Aviation is committed to the promotion and affirmation of diversity in the broadest sense. We highly value the dignity and worth of individuals inclusive of their gender, race, ethnicity, nationality, sexual orientation, age, physical and mental abilities, religious beliefs, socioeconomic class, and other identities. Valuing diversity also extends to diversity of thought and perspective. We promote and create a dynamic community for personal transformation and social change with an atmosphere of respect and trust in which individuals explore, discuss and express their beliefs with one another.

## High School Preparation

Students are expected to satisfy the high school curriculum requirements as determined by the Oklahoma State Regents for Higher Education. It is recommended that students be involved in clubs and organizations as well as have had some experiences working with children and youth, or other experiences related to their chosen fields.

## Admission Requirements

Freshman students are admitted to the College of Education, Health and Aviation consistent with criteria published for admission to the University.

Criteria for students wishing to transfer into the College of Education, Health and Aviation include a required minimum grade-point average based on the University graduation and retention grade-point average policy.

Total Hours Attempted	Minimum GPA required
Fewer than 31	1.70
31 or more	2.00

Students pursuing degree options in Career and Technical Education non-certification option or Recreational Management and Recreational Therapy are required to maintain a 2.00 GPA. Students pursuing a degree in Elementary Education, Health Education and Promotion, Applied Exercise Science, or Sports and Coaching Science are required to maintain a 2.75 or higher GPA. All other degree options require a 2.50 GPA.

For continuing enrollment in good standing, the Professional Education Unit and some other programs require a minimum of 2.50/2.75 GPA for admission to Professional Education, student teaching and graduation. This requirement is consistent with state standards for students in the state of Oklahoma who complete professional education programs and seek certification.

Requests from students seeking readmission after having been placed under probation/suspension should be submitted to the Watson Family Student Success Center in the College of Education, Health and Aviation and will be reviewed by the Director of Student Academic Services prior to readmission. All student grades are reviewed at the end of each semester to determine whether appropriate academic progress is being made.

For graduation, with recommendation for Certification in Professional Education, the following minimum GPAs are required:

1. a 2.50 overall GPA (Elementary Education requires a 2.75);
2. a 2.50 GPA in the Major Requirements except Elementary Education and Secondary Education English which requires 2.75;
3. a 2.50 GPA in Professional Core Requirements (2.75 for Elementary Education); and
4. where noted, a 2.50 /2.75 GPA in the College/Departmental Requirements.

The student must earn minimum grades of "C" or "P" in each course in the Major Requirements, the Professional Core Requirements, and where noted, the College/Departmental Requirements. The student must earn grades of "C" or "P" in all sections of observation (lab and clinical experience) courses and clinical practice for recommendation for Certification.

## Scholarships

The College of Education, Health and Aviation offers scholarships for undergraduate and graduate students in the School of Community Health Sciences, Counseling, and Counseling Psychology; School of Educational Foundations, Leadership, and Aviation; School of Teaching, Learning, and Education Sciences; and the School of Kinesiology, Applied Health, and Recreation. An up-to-date listing for EHA Scholarships can be found at <https://education.okstate.edu/scholarships/index.html>.

Abercrombie, Betty Memorial Endowed Scholarship  
 Adams, Cathy Endowed Scholarship, A Son's Final Gift  
 Adkins, Mike Memorial Scholarship  
 Albers, L. Mignon Scholarship  
 Allgood Family Scholarship in Special Education  
 Allred, Gladeen B. Endowed Scholarship  
 Baker, Claudia Endowed Scholarship  
 Bellmon, George D. and Edith Eleanor Caskey Endowed Memorial Scholarship  
 Benson, Ann and Gene Endowed Scholarship  
 Berlin, Grace, James and Tammy Scholarship  
 Bird, Memorial Endowed Scholarship  
 Blair, Donald E. and Martha Sory Blair Endowed Scholarship  
 Blair, Mary Francis Endowed Scholarship in Aviation  
 Bliss Family Aviation Management Scholarship  
 Boeing Company Aerospace Logistics Scholarship  
 Bradley, John W. Memorial Endowed Scholarship  
 Branstetter, Olin R. and Paula G. Aviation Scholarship  
 Briggs, Lloyd & Mary Ann Endowed Scholarship  
 Brown, David W. & Karen Bale-Brown Education Scholarship  
 Brown, Ray E. Memorial Endowed Scholarship  
 Broyles-Willard Family Endowed Scholarship  
 Buckles, William R. and Billie D. Endowed Scholarship  
 Burgess, Bob Scholarship  
 Burke, Jim and Linda Scholarship  
 Burson, Jerry and Mary Endowed Scholarship  
 Caruthers, Kent & Flora Scholarship  
 Cashel, Christine Endowed Professional Scholarship  
 Celebration of Teaching Scholarship  
 Changing Seasons Scholarship in Education  
 Chauncey, Vera Jones Memorial Endowed Scholarship  
 Chemistry Teacher Scholarship  
 Christiansen Aviation Scholarship  
 Cieutat, Suzann Jill Endowed Scholarship in Education  
 Close, Bryan, Transfer Student Scholarship  
 College of Education, Health and Aviation Alumni Association Undergraduate Endowed Scholarship  
 College of Education, Health and Aviation Alumni Association Freshman Endowed Scholarship  
 College of Education, Health and Aviation Alumni Association Endowed Scholarship  
 College of Education, Health and Aviation Alumni Association Graduate Endowed Scholarship  
 College of Education, Health and Aviation Associates Endowed Scholarship  
 College of Education, Health and Aviation Associates Graduate Scholarship in Teaching  
 College of Education, Health and Aviation Dean's Academic Excellence Scholarship  
 College of Education, Health and Aviation Freshman Recruitment Scholarship  
 College of Education, Health and Aviation General Scholarship  
 Collins, W. Opal Eastep Endowed Scholarship  
 Colvin, Valerie Endowed Scholarship  
 Connell, Betty Hatfield Scholarship  
 Cornforth, Patricia Scholarship  
 Crawford, Kristen Elementary Education Scholarship  
 Crittenden, Mickey and Linda Endowed Scholarship  
 Cumberledge, Gretchen Lynette Memorial Scholarship  
 Cunningham, Mary Marie Memorial Endowed Scholarship  
 Cusick Family Endowed Scholarship  
 Dickman, Marcia Endowed Fellowship  
 Dickman, Marcia Endowed Scholarship  
 Dorsey, Billy J. Endowed Scholarship for Aviation Education  
 Dotson, Rachel Endowed Scholarship  
 Dugger, Cecil & Geneva Aviation Endowed Scholarship  
 Dugger, Cecil & Geneva Higher Education Scholarship  
 Dugger, Tom J. and H. Ann Endowed Scholarship  
 Earls, Lacrisa Diane Stephens Memorial Endowed Scholarship  
 Ebert, Bill and Nita Scholarship  
 England, Paul and Martha Family Scholarship  
 Eriksson, Alice R. Memorial Endowed Scholarship  
 Eskimo Joe's Future Teacher Endowed Scholarship  
 Esslinger, Charles A. Outdoor Recreation Endowed Scholarship  
 Flying Cowboys Scholarship  
 Frye, Drs. Mary & Moses Endowed Scholarship  
 Gardner, Jim & Judy Endowed Scholarship in Education  
 Gerfen, Kevin A. Scholarship Fund  
 Gilcrease, Thomas Foundation Endowed Scholarship in Aviation  
 Gladden, Rick & Maxine Excellence in Aviation Endowed Scholarship  
 Hall, Roy & Wanda Endowed Scholarship  
 Halley, Elizabeth Education Endowed Scholarship  
 Harder, James Endowed Scholarship  
 Harrison, Aix B. Endowed Scholarship  
 Hartman, Captain Larry L. Endowed Scholarship in Aviation  
 Hatfield, Richard G. and Melody N. Endowed Scholarship  
 Havner, Dr. Roberta R. Memorial Endowed Scholarship in Career and Technical Education  
 Hedrick, Frank E. & Harriet E. Aviation Endowed Scholarship  
 Henderson, Ora A. Memorial Endowed Scholarship  
 Herd, Daniel & Mary Memorial Endowed Scholarship  
 Hodges, Helen Aviation Scholarship  
 Holley, J. Andrew Memorial Endowed Scholarship  
 Holmes, Viola Lacher Endowed Scholarship  
 Horner, Jo Griffith Endowed Scholarship  
 James, Johnney and Kevin Aviation Endowed Scholarship  
 Jameson Family Endowed Scholarship  
 Jarman, Ron & Sandy Powell Jarman Endowed Scholarship in Gifted Education  
 Jeskey, Arlene Starwalt Scholarship in Math  
 Jewell, Jan Endowed Scholarship  
 Jimpie Family Endowed Scholarship for Secondary Education in English  
 Johnson, John & Valerie Family Scholarship in Education  
 Jones, Helen M. Endowed Scholarship  
 Jones, SFC Nick Scholarship in Aviation Leadership  
 Jordan, Henry S. and Wanda Family Endowed Scholarship  
 Jordan, Martha Endowed Scholarship  
 Jungers, Richard & Edna Endowed Scholarship  
 Kamm, Robert & Maxine Distinguished Graduate Endowed Fellowship  
 King, Kenneth & Peggy Endowed Scholarship  
 Kinkead Family Endowed Scholarship  
 Knaub Robert & Patricia Endowed Scholarship  
 Kunce, Anton and Pearl Scholarship  
 Kunze, Lawana Scholarship

LaBrue, Paul 1965 Championship Basketball Team Endowed Scholarship  
 Ledbetter, Myron C. Diversity Endowed Scholarship  
 Leird Family Endowed Scholarship  
 Lentz, Gary Memorial Flight Scholarship  
 Linehan, John C. & Caroline S. Endowed Scholarship  
 Locke, Wright, Foster, & Cross Educational Endowed Scholarship  
 Long, Hal & Jean Endowed Scholarship in Elementary Education  
 Looper, Lura Schoenleber Memorial Endowed Scholarship  
 Lotven Family Endowed Scholarship  
 Lynn, Harry and Betty Memorial Endowed Scholarship  
 Marks, Steven and Janet Endowed Scholarship  
 Marsh, Anne Endowed Scholarship  
 Martin, Diane E. Scholarship  
 Martin, Joe E. Scholarship  
 McGehee, Alexis Brownlee Endowed Scholarship  
 McGehee, Janet Bourland Family Endowed Scholarship  
 McMaster, James H. Flying Aggies Endowed Scholarship  
 McMullen, Colleen & George Endowed Scholarship  
 Medley, Petrina Russo Scholarship Fund  
 Middleton, Jack & Jane Endowed Scholarship  
 Mills, Terence J. Endowed Scholarship In Environmental Education  
 Miskel, Dr. Cecil College of Education, Health and Aviation Graduate Student Scholarship  
 Morgan, Clayton A. Excellence Endowed Scholarship  
 Morsani, Frank L. & Carol D. Endowed Graduate Scholarship  
 Morsani, Frank L. & Carol D. Endowed Undergraduate Scholarship  
 Morrison, Jaydene Scholarship  
 Mosier, Richard H. Leadership in Higher Education Endowed Scholarship  
 Munson, Leon L. Memorial Endowed Scholarship  
 Neilson, Tracey Waterfield Memorial Endowed Scholarship  
 Nemecek, Col. Glen Aviation Endowed Scholarship  
 Noble, Judy Endowed Scholarship  
 Oaks, Mable Marietta Macey Memorial Art Education Endowed Scholarship  
 Oaks, Percy W. Sr. Memorial Art Education Endowed Scholarship  
 Oklahoma Teacher of the Year (OKTOY) Endowed Scholarship  
 OSUFlyGirl Scholarship  
 Parrack, Doyle Endowed Scholarship  
 Patel Elementary Education Endowed Scholarship  
 Peacher, Lynn & Bill Endowed Scholarship  
 Phillips, Ann Foreign Language Endowed Scholarship  
 Phillips, Ann Study Abroad Endowed Scholarship  
 Phillips, David Elroy Family Endowed Scholarship for Educational Administration  
 Phillips, David Elroy Family Endowed Scholarship for International Student Teaching  
 Phillips, David Elroy Family Endowed Scholarship for Science Education  
 Pitts, Joel G. Aviation Endowed Scholarship for Professional Pilot Training  
 Poe, Ron and Carolyn Scholarship  
 Poorman, Mary Elizabeth Choate and Ralph U. Poorman Memorial Scholarship  
 Price, Emma Ingersol Scholarship  
 Prince, James Leonard Endowed Memorial Scholarship  
 Ray, Darrel D. Scholarship  
 Reitmeier, Georgan Wallace Endowed Scholarship  
 Rezabek, Frankie Bohanan Endowed Scholarship  
 Rollins-Wade, Myr-Lou Endowed Scholarship  
 Rowley, George A. & A. Fern Endowed Scholarship  
 Swarens, Tracy Kendall & Ashley Endowed Scholarship in Memory of Dr. Jean Caudle  
 Schwarz, Donna Scholarship  
 Seidle Family Foundation Endowed Scholarship in Education  
 Sharpton, Wendell Family Endowed Scholarship  
 Shaw, Dr. Terry Memorial Scholarship  
 Shaw, Thelia Sewell Memorial Scholarship  
 Shriver, Madeline D. Endowed Scholarship  
 Smith, Kathlyn, Alumni, Doug and Davis Wilson Endowed Scholarship  
 Smith, Stephen and Rebecca Endowed Scholarship  
 Smith, Thomas J. Endowed Scholarship  
 Smith, Thomas J. Freshman Student Recruitment Scholarship  
 Sorenson, Helmer & Frances Endowed Scholarship in Educational Leadership  
 Spradling, Scott and Suzanne Science Education Endowed Scholarship  
 St. Clair, J. Kenneth Endowed Scholarship  
 Stone, Lana B. Diversity Endowed Scholarship  
 Stone, Toni and Bill Endowed Scholarship  
 Sumpter, Mildred H Endowed Scholarship  
 Sutton, Eddie Endowed Scholarship in Education, Health and Aviation  
 Tontz, Len & Linda Endowed Scholarship in Workforce & Adult Education  
 Trammel, Jane Memorial Endowed Scholarship  
 Trenary, Phillips H. Flying Aggies Endowed Scholarship  
 Tuttle, Francis Visionary Leadership Fellowship  
 Ulrich, John Memorial Endowed Scholarship  
 Vandegrift, James R. Memorial Endowed Scholarship  
 Vermillion, Robert, Francille, Harry, and Jon Endowed Scholarship  
 Wagner, Amy Louise Endowed Scholarship  
 Waits, Gene Endowed Scholarship  
 Walker, Don and Jackie Endowed Scholarship  
 Wallace, Patricia J. Aviation Scholarship  
 Waterfield, R. Bruce and Robert D. Raab Scholarship  
 Watson, Kim R. Endowed Scholarship in Education  
 Watson, Kim R. President's Distinguished Endowed Scholarship  
 Watson, Nate & Maxine Endowed Scholarship  
 Wheeler, Mary Echo Endowed Scholarship  
 White Endowed Scholarship  
 White, Randall & Carol Excellence in Literacy Endowed Fellowship  
 Wiggins, Lloyd L. Memorial Endowed Scholarship  
 Wiggins, Kenneth & Margaret Aviation Endowed Scholarship  
 Williams, John K. and Beverly D. Family Trust Scholarship  
 Winter, Pauline Endowed Professional Scholarship  
 Womack, Katie Memorial Scholarship  
 Wyers, Dr. Mary Ellen Endowed Nursing Scholarship  
 Wyers, Ruth Oteka Endowed Scholarship  
 Xerox Corporation Endowed Scholarship  
 Yasik, Christine Kunkel Endowed Scholarship

## **Watson Family Student Success Center Academic Advising**

Academic advisement for undergraduate students is provided by the Watson Family Student Success Center, located in 106 Willard, in the College of Education, Health and Aviation. Students are assigned to an academic adviser in the Watson Family Student Success Center specializing in the student's declared major. Academic advisers confer with their advisees on such matters as vocational counseling, course selection, academic problems, long-range professional goals, and semester-by-semester enrollment.

The requirements for the degree being sought are made known to the student when he or she first enrolls at Oklahoma State University. While the curriculum may change before a student graduates, a student who makes normal progress toward graduation (no more than two years beyond the normal four-year bachelor's degree requirements) will be held

responsible for the degree requirements at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or delay graduation.

## Collegiate Success Program

The goal of the Collegiate Success Program is to assist students with their success in the classroom. This program individualizes assistance for those students who have been placed on academic probation. The Collegiate Success Program has three objectives which include:

- Assisting students in identifying individual strengths and needs.
- Assisting students in establishing academic goals based on those strengths and needs.
- Providing students with the skills necessary to succeed at the collegiate level.

## Career Services

The College of Education, Health and Aviation has a career consultant available. The career consultant provides seminars and one-on-one advisement in career-related topics such as job search strategies, resume development, interviewing skills and career transitions. The services are available to undergraduate and graduate students and alumni. The career consultant also partners with many employers, including school districts, hospitals, non-profit organizations, and corporations, encouraging them to hire OSU graduates from the College of Education, Health and Aviation.

For more information logon to [education.okstate.edu](http://education.okstate.edu) (<http://education.okstate.edu>).

## Special Academic Programs

### OSUTeach

The OSUTeach program is designed to recruit and train new secondary teachers in science and mathematics. OSUTeach offers four-year STEM degree options in biological science, chemistry, geology (earth science and/or physical science), mathematics and physics, which lead to teacher certification at the secondary level. OSUTeach is a collaboration between the College of Education, Health and Aviation and the College of Arts and Sciences. OSUTeach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching.

### Bachelor of University Studies

The College of Education, Health and Aviation utilizes the Bachelor of University Studies degree program along with the other colleges in the University. Unique career objectives of students may be met by working with a faculty committee and academic advisers in selecting a specially-tailored program that ultimately leads to a degree.

### The Honors College

Outstanding students in the College of Education, Health and Aviation who meet the requirements of the Honors College may earn The Honors College degree while completing their undergraduate degree in this college. For more information, please refer to the Honors College information in this Catalog.

### Tutoring Program

The Randall and Carol White Reading and Math Center within the School of Teaching, Learning and Educational Sciences offers elementary education undergraduate and graduate students a faculty-supervised

opportunity to tutor school-age children interested in improving their reading and math skills.

## Professional Development Conferences

Additional outreach conferences may include the Oklahoma Association of Elementary School Principals, the Oklahoma Association of Environmental Educators; the Oklahoma Education Association Annual Leadership Academy; and the Adult Basic Education Conference.

## Alumni Association

The College of Education, Health and Aviation sends an annual magazine to approximately 3,000 active members and communicate email news and announcements to alumni throughout the year. The Alumni Society Board provides professional support and an immediate network of professional contacts. The Alumni Association provides scholarships for students in the College of Education, Health and Aviation. The organization also sponsors a Homecoming reception and other welcome events for students and faculty gatherings.

## General Education Requirements

All undergraduate degrees in the College of Education, Health and Aviation require a minimum of 40 semester hours in general education that include the following: English Composition, analytical and quantitative thought, United States history and government, natural science, social and behavioral studies, arts and humanities, diversity, international dimension and electives. All degrees are consistent with the current University General Education requirements and the Oklahoma State Board of Education standards.

## Departmental Clubs and Honor Societies

College of Education, Health and Aviation Student Ambassadors  
 College of Education, Health and Aviation Graduate Student Association  
 College of Education, Health and Aviation Student Council  
 Educational Media and Technology Student Association  
 Educational Psychology Student Society  
 Elementary Educators of Tomorrow  
 Flying Aggies  
 Health Promotion Club  
 Kappa Delta Pi (education honor society)  
 Kappa Kappa Iota  
 Omicron Tau Theta  
 OSU National Science Teachers Association Student Chapter  
 Phi Epsilon Kappa (health, physical education, recreation management and recreational therapy honor society)  
 Physical Education Club  
 Pre-Physical Therapy Club  
 Rho Phi Lambda  
 Recreation Management Club  
 Recreational Therapy Majors Club  
 School Psychology Graduate Student Organization  
 Student Oklahoma Education Association

## Education Outreach and International Studies

Education Outreach and International Studies work together to facilitate the delivery of EHA course work and academic programs. Consistent with the OSU mission and in conjunction with faculty and academic programs in the EHA, Education Outreach and International Studies provide support, services and programs to meet the professional needs of educators advancing the state of Oklahoma and the nation while promoting and



facilitating engagement of the college and university with state, national and international communities.

The goals of Education Outreach and International Studies are to reflect the expertise and promote the accomplishments of the College of Education, Health and Aviation faculty and staff and to foster activities and learning that develop faculty and students for multiple futures.

Specifically, these offices work to:

- facilitate campus-based degree credit which enables students to pursue their academic goals in ways that fit their schedule and personal situations;
- extend off-campus degree programs to individuals pursuing degrees and professional certifications through a variety of different methods;
- provide opportunities for international experiences linking campus faculty and students to a wide range of global locations through travel trips, student teaching and cohort programs;
- assist workforce development initiatives through non-credit educational opportunities for employed adults in educational and governmental environments;
- coordinate professional conferences for the educational community, including school professionals and administrators, educational associations and state organizations; and
- offer a wide array of community development and cultural enrichment opportunities.

## Academic Areas

- School of Community Health Sciences, Counseling and Counseling Psychology (p. 1474)
- School of Educational Foundations, Leadership and Aviation (p. 1483)
- School of Teaching, Learning and Educational Sciences (p. 1503)
- School of Kinesiology, Applied Health and Recreation (p. 1522)
- Professional Education Unit (p. 1538)

## Undergraduate Programs

- Aerospace Administration and Operations: Aerospace Logistics, BS (p. 1493)
- Aerospace Administration and Operations: Aerospace Security, BS (p. 1494)
- Aerospace Administration and Operations: Aviation Management, BS (p. 1495)
- Aerospace Administration and Operations: Professional Pilot, BS (p. 1496)
- Aerospace Administration and Operations: Technical Service Management, BS (p. 1497)
- Applied Exercise Science: Pre-Professional, BS (p. 1524)
- Applied Exercise Science: Strength and Conditioning, BS (p. 1526)
- Career and Technical Education: Certification, BS (p. 1508)
- Career and Technical Education: Non-Certification, BS (p. 1510)
- Elementary Education, BS (p. 1512)
- Health Education and Promotion: Exercise and Health, BS (p. 1476)
- Health Education and Promotion: Public Health, BS (p. 1478)
- Nursing, BSN (RN to BSN) (p. 1480)
- Physical Education: Teacher Education, BS (p. 1529)
- Recreation Management and Recreational Therapy: Recreation Management, BS (p. 1531)

- Recreation Management and Recreational Therapy: Recreational Therapy, BS (p. 1533)
- Secondary Education: English, BS (p. 1514)
- Secondary Education: Foreign Language, BS (p. 1516)
- Secondary Education: Social Studies, BS (p. 1518)
- Sports and Coaching Science, BS (p. 1536)

## Minors

- Aerospace Administration and Operations: Aerospace Security (AAAS), Minor (p. 1490)
- Aerospace Administration and Operations: Aviation Management (AAAM), Minor (p. 1491)
- Aerospace Administration and Operations: Professional Pilot (AAPP), Minor (p. 1492)
- Coaching Science (COAS), Minor (p. 1528)
- Creativity Studies (CRST), Minor (p. 1498)
- Leadership (LDRS), Minor (p. 1499)
- Learning and Motivation (LEMO), Minor (p. 1501)
- Multi-Tiered Systems of Instructional Support (MTSI), Minor (p. 1520)
- Pre-Counseling (PCOU), Minor (p. 1482)
- Public Health (PH), Minor (p. 1481)
- Recreation Management and Recreational Therapy (RMRT), Minor (p. 1535)
- Special Education (SPED), Minor (p. 1521)
- Unmanned Aircraft Pilot (UAP), Minor (p. 1502)

## Certificates

- Career and Technical Education, Undergraduate Certificate (p. 1511)

## Graduate Programs

- Applied Exercise Science, MS (p. 1523)
- Athletic Training, MS (p. 1523)
- Aviation and Space Education, EdD (p. 1485)
- Aviation and Space, MS (p. 1485)
- College Interdisciplinary, Ed (p. 1485)
- College Student Development, MS (p. 1485)
- Counseling Psychology, PhD (p. 1474)
- Curriculum and Leadership Studies, MS (p. 1504)
- Curriculum Studies, PhD (p. 1504)
- Educational Administration, EdS (p. 1485)
- Educational Administration, PhD (p. 1485)
- Educational Psychology, MS/PhD (p. 1485)
- Educational Research and Evaluation, MS (p. 1485)
- Educational Technology, MS (p. 1485)
- Educational Technology, PhD (p. 1485)
- Elementary, MA (p. 1504)
- Elementary/Middle/Secondary/PK-12, MS (p. 1504)
- Foreign Language, MA (p. 1504)
- Health Education and Promotion, PhD (p. 1523)
- Health Promotion, MS (p. 1523)
- Higher Education, EdD (p. 1485)
- Higher Education, MS (p. 1485)

- Higher Education, PhD (p. 1485)
- Leisure Studies, MS (p. 1523)
- Leisure Studies, PhD (p. 1523)
- Mathematics Education, PhD (p. 1504)
- Math/Science Education, MS (p. 1504)
- Mental Health Counseling, MS (p. 1474)
- Physical Education, MS (p. 1523)
- Professional Education Studies, PhD (p. 1504)
- Reading and Literacy, MS (p. 1504)
- Research and Evaluation, PhD (p. 1485)
- School Administration, EdD (p. 1504)
- School Administration, MS (p. 1504)
- School Counseling, MS (p. 1474)
- School Library Media, MS (p. 1504)
- School Psychology, EdS (p. 1504)
- School Psychology, PhD (p. 1504)
- School Psychometrics, MS (p. 1485)
- Science Education, PhD (p. 1504)
- Secondary Education for Teachers Non-Traditionally Cert, MS (p. 1504)
- Secondary English, MA (p. 1504)
- Secondary Mathematics, MA (p. 1504)
- Secondary Science, MA (p. 1504)
- Secondary Social Studies, MA (p. 1504)
- Social Foundations Education, PhD (p. 1485)
- Special Education, MS (p. 1504)
- Workforce and Adult Education, MS (p. 1504)
- Workforce and Adult Education, PhD (p. 1504)

# School of Community Health Sciences, Counseling and Counseling Psychology

Dr. Julie M. Koch—School Head

The School of Community Health Sciences, Counseling and Counseling Psychology encompasses undergraduate and graduate academic programs in health education and promotion, mental health counseling, counseling psychology, school counseling and nursing. The School seeks to fulfill the traditional functions of teaching, research, outreach and public service that are consistent with the mission of Oklahoma State University. The mission is to foster the development, integration and application of knowledge, theory, skills and experiences to promote social, physical, psychological, educational and environmental health. Consistent with the goals of the University's Professional Education Council's Core Concepts and Goals Statement, faculty strives to demonstrate and perpetuate teaching based on theory and research-driven educational practices.

## Course Prefixes

Courses that support counseling and counseling psychology are listed in the Catalog under the CPSY prefix. Courses in health education and promotion are listed under the HLTH prefix. Courses in nursing are listed under the NURS prefix.

## Health

Bridget M. Miller, PhD—Joan Donelson Jacques Endowed Professor of Health Promotion and Program Coordinator

The health education and promotion program prepares students to provide preventive services in a community, corporate, or clinical setting. Students can choose between two program options: (1) Exercise and Health; or (2) Public Health. Students culminate their degree requirements with a semester-long internship during their final semester. Upon completion of their undergraduate degree, many students continue graduate study in academic fields like Public Health, Physical Therapy, Athletic Training, Exercise Science, or Medicine. This degree track also prepares students for credentialing opportunities such as the Certified Health Education Specialist (CHES) exam and certifications offered through the American College of Sports Medicine (ACSM).

## BSN Nursing

Mary Malaska, DNP, RNC, CNE—Assistant Professor and Director

The RN to BSN program is an online baccalaureate degree program designed for individuals who have obtained Registered Nurse licensure and have successfully completed either an accredited associate's degree or diploma program. The program is designed for working adult learners and focuses on health and wellness.

## Counseling and Counseling Psychology

Carrie Winterowd, PhD—Professor and Area Coordinator

The counseling and counseling psychology program areas offer graduate programs in mental health counseling and school counseling leading to the MS degree in counseling as well as a PhD degree in educational psychology, with an option in counseling psychology.

## Programs/Areas of Emphasis Degrees

Degrees offered through the School of Community Health Sciences, Counseling and Counseling Psychology programs include Bachelor of Science (BS), Master of Science (MS), Education Specialist (EdS), Doctor of Education (EdD) and Doctor of Philosophy (PhD).

### Counseling/Counseling Psychology

- Mental Health Counseling - MS
- School Counseling - MS
- Counseling Psychology - PhD

### Community Health Sciences

- Health Education and Promotion - BS
- Nursing - BSN

### Health and Human Performance

- Health Education and Promotion - BS, MS, PhD

## Undergraduate Programs

- Health Education and Promotion: Exercise and Health, BS (p. 1476)
- Health Education and Promotion: Public Health, BS (p. 1478)
- Nursing, BSN (RN to BSN) (p. 1480)
- Pre-Counseling (PCOU), Minor (p. 1482)
- Public Health (PH), Minor (p. 1481)

## Graduate Programs

The counseling and counseling psychology program areas offer graduate programs in mental health counseling and school counseling leading to the MS degree in counseling as well as a PhD degree in educational psychology with an option in counseling psychology.

## Counseling Psychology

Mel Lantz, PhD—Assistant Professor and Training Director

### PhD Program

This program is accredited by the American Psychological Association and is based on the scientist-practitioner model of training. The program is designed to prepare students for counseling, consulting, teaching and research roles in various settings such as university counseling centers, academic departments, hospitals, public service settings such as prisons and Veterans Administration Medical Centers, business settings, mental health clinics and community settings. Students are required to follow a specified sequence of study in which academic coursework and practicum experiences are integrated. Students must also complete one year of full-time internship. Application materials for the counseling psychology program are due by December 1st for the following summer or fall enrollment.

## Counseling MS

Tonya R. Hammer, PhD—Associate Professor and Program Coordinator

### Mental Health Counseling

This program is intended for individuals who wish to serve as professional counselors in a variety of human service and community mental health agencies. Students may choose elective courses in selected areas of specification such as youth counseling, substance

abuse counseling and mental health counseling. The program is designed to meet the academic requirement for licensure as a professional counselor in Oklahoma and the standards set by CACREP for national accreditation. Application materials for this program are due February 1st for the following summer or fall enrollment.

## School Counseling

### MS Program

This program prepares students to work as counselors in public schools, serving students, teachers and parents. The role of the school counselor is to coordinate the comprehensive school counseling program, focusing on the educational, career, personal and social development of students. Within this comprehensive school counseling program, school counselors provide counseling, consulting, coordinating and appraisal services. The school counseling program is designed to meet the certification requirements for the State of Oklahoma as well as requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Application materials for this program are due February 1st for the following summer or fall enrollment.

## Faculty

Julie M. Koch, PhD—Professor and Head

**Professors:** Hugh C. Crethar, PhD; Sue C. Jacobs, PhD; John S. C. Romans, PhD; Carrie Winterowd, PhD

**Associate Professors:** Tonya R. Hammer, PhD; Bridget M. Miller, PhD; Valerie McGaha, PhD

**Clinical Associate Professor:** Thomas R. Berry, PhD

**Assistant Professors:** Ho Han, PhD; Melanie Lantz, PhD; Carlos Mahaffey, PhD; Mary E.W. Malaska, PhD; Kelley E. Rhoads, PhD

**Clinical Instructor:** Alana K. Cluck, PhD

## Health Education and Promotion: Exercise and Health, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.75**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		6
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1215 or CHEM 1314	Chemical Principles I (LN) Chemistry I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
BCOM 3113	Written Communication	3
ECON 1113	The Economics of Social Issues (S)	3
HHP 3114	Physiology of Exercise	4
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3

MSIS 2103 or EDTC 4113	Business Data Science Technologies Applications of Media and Technology	3
NSCI 2114	Principles of Human Nutrition (N)	4
BIOL 3204	Physiology	4

**Hours Subtotal** 28

### Major Requirements

Minimum GPA of 2.75 with a minimum grade of "C" or "P" in each course

Select one of the following courses:

HHP 2654 or BIOL 3214	Applied Anatomy Human Anatomy	4
HHP 3223	Motor Learning	3
HHP 3663	Biomechanics	3
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3643	Health Behavior Theory	3
HLTH 3723	Principles of Epidemiology	3
HLTH 3913	Alcohol and Drug Education	3
HLTH 4533	Psychosocial Issues in Health Education/ Promotion	3
HLTH 4902	Pre-Internship Seminar	2
HLTH 4973	Program Design in Health Education and Promotion	3
HLTH 4990	Internship in Health Education and Promotion: Exercise and Health	12
Select one of the following:		3
HHP 4773	Principles of Exercise Testing and Prescription	
HLTH 3113	Health Issues in Diverse Populations (D)	
HLTH 3603	Understanding HIV (DS)	
HLTH 4783	Health Issues in Gerontology	
NSCI 4133	Nutrition for Exercise and Sport	

**Hours Subtotal** 51

**Total Hours** 120

## Other Requirements

- 40 hours of upper-division course work.
- Required for enrollment in HLTH 4990 Internship in Health Education and Promotion: Exercise and Health
  - Documentation of current first aid/CPR certification and
  - 2.75 GPA in Major Requirements, 2.75 GPA in College/Departmental Requirements, & 2.75 Overall GPA.
- Required for graduation:
  - 2.75 Overall GPA;
  - 2.75 GPA in College/Departmental Requirements; and
  - 2.75 GPA in Major Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Health Education and Promotion: Public Health, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.75**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Math or STAT course designated (A)		6
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1215 or CHEM 1314	Chemical Principles I (LN) Chemistry I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
BCOM 3113	Written Communication	3
ECON 1113	The Economics of Social Issues (S)	3
HHP 3114	Physiology of Exercise	4
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3

MSIS 2103 or EDTC 4113	Business Data Science Technologies Applications of Media and Technology	3
NSCI 2114	Principles of Human Nutrition (N)	4
BIOL 3204	Physiology	4
<b>Hours Subtotal</b>		<b>28</b>
<b>Major Requirements</b>		
Minimum GPA of 2.75 with a minimum grade of "C" or "P" in each course		
HHP 2654 or BIOL 3214	Applied Anatomy Human Anatomy	4
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3623	School Health Programs	3
HLTH 3643	Health Behavior Theory	3
HLTH 3723	Principles of Epidemiology	3
HLTH 3913	Alcohol and Drug Education	3
HLTH 4233	Health and Sexuality (DS)	3
HLTH 4533	Psychosocial Issues in Health Education/ Promotion	3
HLTH 4880	Internship in Health Education and Promotion: Community Health (12 hours)	12
HLTH 4902	Pre-Internship Seminar	2
HLTH 4973	Program Design in Health Education and Promotion	3
Select 3 hours of the following:		3
HHP 4773	Principles of Exercise Testing and Prescription	
HLTH 3113	Health Issues in Diverse Populations (D)	
HLTH 3603	Understanding HIV (DS)	
HLTH 4783	Health Issues in Gerontology	
NSCI 3223	Nutrition Across the Life Span	
<b>Hours Subtotal</b>		<b>51</b>
Total Hours		<b>120</b>

## Other Requirements

- 40 hours of upper-division course work.
- Required for enrollment in HLTH 4880 Internship in Health Education and Promotion: Community Health
  - Documentation of current first aid/CPR certification; and
  - 2.75 GPA in Major Requirements, 2.75 GPA in College/Departmental Requirements, & 2.75 Overall GPA.
- Required for graduation:
  - 2.75 Overall GPA;
  - 2.75 GPA in College/Departmental Requirements; and
  - 2.75 GPA in Major Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Nursing, BSN (RN to BSN)

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Math course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1215	Chemical Principles I (LN)	4
or CHEM 1314	Chemistry I (LN)	
NSCI 2114	Principles of Human Nutrition (N)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
MICR 2123	Introduction to Microbiology	5
& MICR 2132	and Introduction to Microbiology Laboratory	
STAT 2013	Elementary Statistics (A)	3
Select 4 hours Human Anatomy		4
Select 4 hours Physiology		4
<b>Hours Subtotal</b>		<b>17</b>

### Major Requirements

Minimum GPA of 2.50 with a minimum grade of "C" or "P" in each course.

NURS 3000	Registered Nursing Experience/License (For Associate Degree or Diploma in Nursing + RN License)	30
HLTH 3723	Principles of Epidemiology	3
HLTH 4783	Health Issues in Gerontology	3
NURS 3013	Theoretical and Conceptual Foundations of Nursing	3
NURS 3025	Health Assessment, Wellness and Community Health	5
NURS 3033	Cultural Considerations in Health Care	3
NURS 3034		4
NURS 4023	Trends and Issues in Nursing	3
NURS 4033		3
NURS 4043	Nursing Research and Evidenced-Based Practice	3
NURS 4050	RN-BSN Capstone	2
<b>Hours Subtotal</b>		<b>62</b>
Total Hours		120

### Other Requirements

- 40 hours of upper-division course work.
- Required for graduation:
  - 2.50 Overall GPA;
  - 2.50 GPA in College/Departmental Requirements; and
  - 2.50 GPA in Major Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Public Health (PH), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Bridget Miller**, 427 Willard, 405-744-7680

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3643	Health Behavior Theory	3
HLTH 4973	Program Design in Health Education and Promotion	3
Select 3 hours of the following:		3
HLTH 3113	Health Issues in Diverse Populations (D)	
HLTH 3603	Understanding HIV (DS)	
HLTH 3623	School Health Programs	
HLTH 3723	Principles of Epidemiology	
HLTH 3913	Alcohol and Drug Education	
HLTH 4233	Health and Sexuality (DS)	
HLTH 4533	Psychosocial Issues in Health Education/Promotion	
HLTH 4783	Health Issues in Gerontology	
NSCI 2114	Principles of Human Nutrition (N)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Pre-Counseling (PCOU), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Julie Koch, Ph.D.,** (405) 744-6040

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C" in all minor courses

**Total Hours:** 15 hours

Code	Title	Hours
CPSY 3003	Introduction to Counseling and Related Professions	3
CPSY 3013	Introduction to Helping Skills	3
CPSY 3023	Mental Health in Schools and the Community	3
CPSY 4013	Field Experience in Counseling	3
CPSY 4443	Cultural Diversity in Professional Life (D)	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## School of Educational Foundations, Leadership and Aviation

Kathy Curry, EdD—Associate Professor and Interim School Head  
Chad Depperschmidt, PhD—Associate Professor and Associate School Head

The School of Educational Foundations, Leadership, and Aviation (SEFLA) offers degrees, options or certificates in the following areas: aviation and space; school administration; educational psychology; educational technology; school library media, online teaching; higher education; college student development; research, evaluation, measurement and statistics; and social foundations. These programs conduct scholarly inquiry and educate professionals in areas foundational to thought and practice in a wide variety of professional roles associated with business and educational and industry settings. Consistent with the goals of OSU's Professional Education Council's Core Concepts and Goals Statement, the faculty strives to demonstrate and perpetuate teaching that is based on theory and research-driven educational practices.

We provide specialized training at the undergraduate and graduate levels yet permit flexibility to enable students to meet individualized goals. General information about undergraduate degrees is offered under the "*University Academic Regulations*" section of the Catalog. General information about graduate degrees may be found in the "*Master's Degree*," "*Certificates*," "*Doctor of Education*," or "*Doctor of Philosophy*" areas of the "*Graduate College*" section of the Catalog.

Financial support is available for research assistantships and for qualified graduate students to assume teaching responsibilities under faculty supervision. Selections for assistantships are made in the spring semester for the following academic year. Interested individuals are encouraged to apply through the SEFLA website.

**OSU NASA Education Projects.** Susan Stansberry, Associate Professor of Educational Technology, and Steve Marks, emeriti Aviation and Space faculty, are investigators for the OSU NASA Education Program, NASA STEM Pathway Activities–Consortium for Education (NSPACE).

OSU is the lead institution in activities supporting NASA's goal to improve STEM instruction; increase youth and public engagement in STEM; enhance the STEM experience of undergraduate students; better serve historically underrepresented groups in STEM fields; and design education for a needed STEM workforce. The NSPACE project leverages the skills and expertise of a group of innovative partners, including 13 institutions within the Texas A&M University System, Langston University, OSU's Center for Sovereign Nations, Northern Oklahoma College, the Oklahoma 4-H Foundation, and the Technology for Learning Consortium. NSPACE supports STEM activities at Johnson and other Space Centers for K-12 students, educators, and community college and undergraduate students. NSPACE offers a broad and varied portfolio of opportunities to involve students and educators in hands-on experiences and research applications on Earth, in the air above Earth, and in the microgravity environment of space. Activities are "as only NASA can" and are designed to support NASA Education's goals of strengthening the Nation's future workforce, attracting and retaining students in STEM disciplines, and engaging Americans in NASA's mission. During year one (2017-18), NSPACE activities touched 182,000 students and 63,000 educators across 45 states plus Washington DC, Puerto Rico, and the US Virgin Islands. This past year, the NSPACE team implemented 11 separate activities involving hundreds of separate events, online sessions, face-to-face experiences, and conferences. Bringing International Space Station

(ISS) downlinks into classrooms; facilitating high school students' design, prototyping, and manufacturing of hard and soft sent to the ISS; challenging college students to design and create spacesuit informatics using AR or to compete in an engineering design challenge; providing internships for students; and facilitating the *Year of Education* on the ISS are just a few of the activities this project supports. Links to all activities and additional project information may be accessed at <http://education.okstate.edu/nasa>.

### Course Prefixes

Course prefixes in SEFLA include AVED (Aviation Education); EDLE (Educational Leadership - School Administration); EDTC (Educational Technology); EPSY (Educational Psychology); LBSC (Library Science); REMS (Research, Educational Measurements and Statistics); HESA (Higher Education and Student Affairs); and SCFD (Social Foundations).

## Aviation and Space Program

Jon Loffi, EdD—Associate Professor and Program Coordinator for Undergraduate Studies (Stillwater)

Timm Bliss, EdD—Professor and Graduate Program Coordinator for Undergraduate Studies (Tulsa and Oklahoma City) and Program Coordinator for Graduate Studies

The Aviation and Space Program prepares students for careers in the aerospace industry. The BS in Aerospace Administration and Operations degree program offers five options: Professional Pilot, Aviation Management, Technical Services Management, Aerospace Security and Aerospace Logistics.

The *Professional Pilot* option prepares students for careers in flight operations in both the general aviation and the air carrier segments of the aviation industry. In addition to high quality aviation-related coursework, the student will attain FAA certifications for Private Pilot, Commercial Pilot-Instrument Rated for both single-engine and multi-engine aircraft and Certified Flight Instructor. The Professional Pilot option is compliant with Title 14 CFR of the Code of Federal Regulations Part 141 and accredited by Aviation Accreditation Board International (AABI).

The *Aviation Management* option prepares students for management positions in the aerospace industry. Employment opportunities include positions with fixed-base operators, air carriers, corporate flight departments, commuter and air taxi operations and a variety of career areas associated with airport operations, manufacturing, maintenance and government aviation and aerospace organizations. The Aviation Management option is accredited by Aviation Accreditation Board International (AABI).

The *Technical Services Management* option builds on an individual's technical experience in aircraft maintenance or avionics to prepare the students for management positions in all segments of the industry. Twenty-five hours of technical training may be credited toward this option if received from an accredited institution.

The *Aerospace Security* option prepares students for careers in homeland defense and aerospace security fields. Employment opportunities include law enforcement, governmental agencies, and private industry that deal with aerospace security operations.

The *Aerospace Logistics* option prepares students to work in the aerospace logistics sector. Employment opportunities include positions with military and civilian maintenance, repair and overhaul (MRO)

facilities worldwide as well as any aerospace organization involved in supply-chain management activities.

The *Aviation and Space Program* has an extensive industry-based management internship program established with aerospace industries, major and regional air carriers and a variety of other companies within the aerospace industry.

OSU is an educator member of the Aviation Accreditation Board International (AABI). The AVED Program is also an institutional member of University Aviation Association (UAA). AVED website (<https://education.okstate.edu/aado>)

## Educational Leadership

Ed Harris, PhD—Professor and Program Coordinator (School Administration)

Educational leadership emphasizes School Administration. The PhD in Educational Leadership and Policy Studies is offered with options in Educational Administration and Higher Education; the Doctorate in Education (EdD) is offered in School Administration; and the Education Specialist (EdS) in Education has an option in School Administration. The Master of Science degree is offered with options in School Administration (a 36-hour program designed for those who aspire to the principalship). Students holding a related masters degree and teacher certification may add on principal certification through coursework and institutional recommendation. Admissions to the graduate programs in Educational Leadership are competitive and based on multiple factors. EDLE website (<https://education.okstate.edu/scad>)

## Educational Technology

Susan Stansberry, PhD—Associate Professor and Program Coordinator

The mission of Oklahoma State University's Educational Technology program is to facilitate the growth of scholars and educational technology professionals through rigorous programs of study that provide exceptional hands-on, collaborative, and innovative learning, research and service experiences and are highly regarded at the international, national, state and university levels. The program website, [edtech.okstate.edu](http://edtech.okstate.edu) (<http://edtech.okstate.edu>), offers greater detail. Programs/certifications include: MS in Educational Technology with options in Educational Technology and School Library Media, PhD in Education with an option in Educational Technology, Graduate Certificate in Online Teaching, and Certification in School Library Media. This program is also home to the Emerging Technologies and Creativity Research Lab (<https://edtech.okstate.edu/techplayground>). EDTC website (<http://edtech.okstate.edu>)

## Educational Psychology

Mike Yough, PhD—Assistant Professor and Program Coordinator

Educational Psychology is concerned with all aspects of psychology pertaining to teaching and learning in educational settings. Educational psychologists are concerned with understanding how environments are structured to promote cognitive, personal and social development broadly as well as learning motivation. The role of Educational Psychology is to bring together theory and research from psychology and related disciplines in order to facilitate healthy human development and effective learning and teaching. Our **Ph.D.** program is designed to prepare graduates to teach in college or university settings, public education, and/or to do research in university, business, and government settings. The **M.S.** program is designed to help students develop the capabilities,

knowledge, skills and competencies that prepare them as effective professionals or attractive Ph.D. program applicants. EPSY website (<https://education.okstate.edu/epsy>)

## Research, Evaluation, Measurement and Statistics

Jam Khojasteh, PhD—Assistant Professor and Program Coordinator

The research, evaluation, measurement and statistics program offers the MS and PhD degrees as options under the MS in Educational Psychology and the PhD in Educational Psychology. The MS program prepares students to function as staff members in research and evaluation units in school districts, governmental agencies, and private corporations and foundations. Graduates of the doctoral program are prepared to serve as college or university professors, directors of research and evaluation for public schools and universities, researchers for funded projects, state department of education consultants, and professional employees for test publishers and local, state and federal government agencies. This program is also home to the Center for Educational Research and Evaluation (<https://education.okstate.edu/cere>). REMS website (<https://education.okstate.edu/remes>)

## Higher Education and Student Affairs

Stephen P. Wanger, Ph.D.—Associate Professor and Program Coordinator

The Higher Education and Student Affairs (HESA) program features three distinct academic degrees. These include the Ph.D. in Educational Leadership and Policy Studies, with an option in Higher Education and the M.S. in Educational Leadership and Policy Studies with options in Higher Education and College Student Development. The PhD is a research-based degree prepares individuals for leadership as faculty, administrators, or policy analysts. In addition, two Master of Science degrees are offered. The MS options prepare individuals for leadership positions in all levels in higher education or leadership positions in Student Affairs. Admission to HESA graduate programs is competitive and based on multiple considerations. HESA website (<https://education.okstate.edu/hesa>)

## Social Foundations

Guoping Zhao, PhD—Professor and Program Coordinator

Social foundations of education is an interdisciplinary study of schooling and other forms of education. Ever since it began during the 1930s at Teachers College of Columbia University, social foundations has brought together scholars who situate education in historical, philosophical, economic and social contexts. Using the tools of the humanities and the social sciences, social foundations scholars ask perennial questions, such as: What is the purpose of schooling in a democracy? What knowledge and values should be taught and to whose benefit? How are issues of race, ethnicity, social class, gender and ability manifested in schools?

Drawing from history, philosophy, sociology, anthropology, international studies and other disciplines to teach their courses, faculty in the social foundations program area ask that educators reflect critically on the social and cultural dynamics in educational settings and how policy and practices might be improved. Students from other human service professions and other disciplines are invited to make similar use of the content of these courses for their professional practice. SCFD website (<https://education.okstate.edu/scfd>)

## Programs/Options Degrees

Degrees offered through SEFLA programs include Bachelor of Science (BS), Master of Science (MS), Education Specialist (EdS), Doctor of Education (EdD) and Doctor of Philosophy (PhD).

Five programs are delivered fully online: MS Aviation and Space, MS Educational Technology, MS Educational Psychology (Educational Psychology option), MS Educational Leadership and Policy Studies (Higher Education option), and Graduate Certificate in Online Teaching.

### Aviation and Space

- Aviation and Space – MS
- Aerospace Administration and Operations
  - Professional Pilot - BS
  - Aviation Management - BS
  - Aerospace Security - BS
  - Aerospace Logistics - BS
  - Technical Service Management - BS
- Applied Educational Studies/Aviation and Space Education – EdD

### Educational Leadership

- Educational Leadership Studies/School Administration – MS
- Education/Educational Administration - EdS
- School Administration - EdD
- Educational Leadership and Policy Studies/Educational Administration – PhD

### Educational Technology

- Educational Technology
  - Educational Technology - MS
  - School Library Media - MS
- Online Teaching – Graduate Certificate
- School Library Certification – Graduate Certificate
- Education/Educational Technology – PhD

### Educational Psychology

- Educational Psychology – MS, PhD

### Higher Education and Student Affairs

- Educational Leadership Studies
  - Higher Education – MS
  - College Student Development – MS
- Educational Leadership and Policy Studies/Higher Education – PhD

### Research, Evaluation, Measurement and Statistics

- Educational Psychology/Research, Evaluation, Measurement and Statistics – MS
- Educational Psychology/Research, Evaluation, Measurement and Statistics – PhD

### Social Foundations

- Social Foundations of Education - MA
- PhD in Education/Social Foundations – PhD

## Undergraduate Programs

- Aerospace Administration and Operations: Aerospace Logistics, BS (p. 1493)

- Aerospace Administration and Operations: Aerospace Security, BS (p. 1494)
- Aerospace Administration and Operations: Aviation Management, BS (p. 1495)
- Aerospace Administration and Operations: Professional Pilot, BS (p. 1496)
- Aerospace Administration and Operations: Technical Service Management, BS (p. 1497)
- Aerospace Administration and Operations: Aerospace Security (AAAS), Minor (p. 1490)
- Aerospace Administration and Operations: Aviation Management (AAAM), Minor (p. 1491)
- Aerospace Administration and Operations: Professional Pilot (AAPP), Minor (p. 1492)
- Creativity Studies (CRST), Minor (p. 1498)
- Leadership (LDRS), Minor (p. 1499)
- Learning and Motivation (LEMO), Minor (p. 1501)
- Unmanned Aircraft Pilot (UAP), Minor (p. 1502)

## Graduate Programs

### Aviation and Space (AVED)

Timm Bliss, EdD—Professor and Program Coordinator for Graduate Studies

### MS in Aviation and Space

The Master of Science in the Aviation and Space degree emphasizes aviation/aerospace management and leadership, legal and regulatory issues, aviation finance and economics, labor relations in aviation/aerospace, issues in the airline industry, and additional content regarding the aviation/aerospace industry and related government programs and missions. Students participating in this program come from a variety of academic and/or professional backgrounds including aviation, military, and government. The scope of this degree program is designed to prepare professional leaders for positions in the aviation/aerospace industry. To be considered for admission to the master's program, students must be admitted to both the OSU graduate college and the AVED program. Applicants are required to provide a statement of personal goals and objectives, two letters of recommendation addressing the applicant's abilities, interest, motivation, etc., and a copy of a current resume. All MS students must complete coursework from research, core requirements, program emphasis, and elective courses to total 33 hours. At least 21 hours must be completed at the graduate level (5000 or above) and no pass/fail courses may be used. Master's students must also complete a Creative Component for committee approval.

### EdD in Applied Educational Studies/Aviation

The Doctor of Education (EdD) in Applied Educational Studies with the Aviation and Space Education emphasizes aviation leadership and executive development, administration of aviation institutions, aviation law, air carrier industry, international aviation issues, and applied aviation and space research. The Space portion emphasizes the development of air and space flight; the earth's air, land and water systems; and the solar systems to include the sun, planets, and probes. Aviation and Space Program seeks doctoral candidates with strong intellects, proper educational preparation, breadth and depth of Aviation and Space experiences and the capacity for disciplined investigations. The Aviation and Space program provides advanced courses in the specific field of aviation and space for successful practice in the aerospace

industry. Either the MAT or GRE test must be taken within five years prior to application to the program. All are required to submit a statement of personal goals and objectives, two letters of recommendation addressing the applicant's experiences, abilities, interest, motivation, etc., and a current resumé/vita. Coursework must be completed from the professional core, program emphasis, field experiences and research in addition to 10 hours of Doctoral Dissertation, for a total of 60 hours of coursework beyond the Master's degree. The EdD degree requires a dissertation that is research-based in the student's field of specialization. Basic principles are used to emphasize the practical application of research.

The mission of the Aviation and Space program has three essential components:

1. Cultivate exemplary undergraduate and graduate instruction through a professional atmosphere in which students learn, develop, promote integrity and contribute to the broader aerospace community.
2. Engage in applied aerospace research and scholarly initiatives that benefit industry, general aviation, government and the public.
3. Provide leadership, expertise, and professional development opportunities for aviation and aerospace professionals and the aerospace industry, and to promote a greater understanding of aerospace among the general public

Additional information can be found at the [FLYOSU.okstate.edu](http://flyosu.okstate.edu) (<http://flyosu.okstate.edu>) website.

## Educational Leadership (School Administration) (EDLE)

Ed Harris, PhD—Professor and Program Coordinator (School Administration)

### MS in Educational Leadership/School Administration

M.S. in Educational Leadership with a specialization in School Administration: To be considered for admission to the M.S. program in School Administration, applicants are expected to have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale), a minimum two years of teaching experience, and career goals that match the program. Applicants must provide appropriate recommendations (3), the required essays, and a recent Miller Analogies Test (MAT) or Graduate Record Exam (GRE) score. Students currently enrolled in the program have an average MAT score of 57/410 or GRE scores of Verbal 149 (437) and Quantitative 145 (541). Applicants may be asked to complete an interview with program faculty. Applications for the M.S. in School Administration are accepted on a rolling basis; an applicant's file will be reviewed when all materials have been received and notification of the admission decision will follow shortly thereafter.

### EdD in Educational Leadership with a Specialization in School Administration

To be considered for admission to the Ed.D. program in School Administration, applicants must possess an earned master's degree with a minimum 3.00 GPA (on a 4.00 scale) and career goals consistent with SA program goals. The online application must include a career objectives statement, a current vita or resume, a description of relevant work experience, samples of scholarly work, a critical issues essay, three letters of recommendation, and a recent MAT or GRE score. Students recently admitted to the Ed.D. program have an average MAT score of 422 or GRE scores of Verbal 157 (560) and Quantitative 150 (630). Review of applications for doctoral programs will begin after March 15, the deadline

for receipt of all application materials. Notification of decisions will follow soon thereafter.

## PhD in Educational Leadership and Policy Studies/Educational Administration

Applicants for Ph.D. program in Educational Administration must provide a current academic vita/resume, a career objective essay, a critical issue essay, two examples of written work, three letters of recommendation and GRE (Graduate Record Exam) scores. The expected minimum scores are Verbal - 153, Quantitative - 149, and Writing - 4.5 for exams taken on or after Aug. 1, 2011. For exams taken prior to Aug. 1, 2011, expected minimum scores are Verbal - 500, Quantitative - 610, and Writing - 4.5. GRE scores must not be over five years old at the time of application review. Additionally, program faculty may request an interview with the applicant. The Ph.D. requires a one-year residency of at least nine hours for two semesters during coursework completion. Review of applications for doctoral programs will begin after March 15, the deadline for submission of all application materials; all materials must be received by the COE Graduate Studies office on or before the application deadline. Notification of decisions will follow soon thereafter.

## EdS in Education/Educational Administration

The Educational Specialist degree in educational administration at Oklahoma State University - College of Education is a 36-credit-hour, post-Master's program that provides advanced graduate work for school leadership and administration. The focus is to prepare individuals for higher levels of educational administrative responsibility, typically in specialized positions in building and central office administration. Specific courses applied to the doctoral program are determined in consultation with the academic adviser and the School Administration Program Coordinator.

### Application Deadline

Applications may be submitted at any time. Admissions are made on a rolling basis; students should receive notification of admission status within 4-6 weeks after all application materials are received. Admission review is initiated when applicants have applied to the Graduate College and their completed admission folders have been sent to College of Education for faculty review.

### Minimum Background Requirements

#### Ed.S. Applicants must have:

- A Master's from a regionally accredited college or university with a 3.0 GPA,
- GRE or MAT scores - (A test score, no older than 5 years, from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) is equally accepted.
- Approval of the admissions committee
- TOEFL or IELTS (if required to establish English proficiency)

### Documents Required to be Submitted for Admission Review

- OSU Graduate application, including transcripts
- Typewritten goals statement (about 500 words) consistent with mission of school leadership
- Writing sample
- Current Resume (include a list of three references with contact information)
- Three letters of reference

### Interview

The program faculty may request an interview with applicants as a requirement for admission.

## Educational Technology (EDTC)

Susan Stansberry, PhD—Associate Professor and Program Coordinator

The mission of Oklahoma State University's Educational Technology program is to facilitate the growth of scholars and educational technology professionals through rigorous programs of study that provide exceptional hands-on, collaborative and innovative learning, research and service experiences and are highly regarded at the international, national, state and university levels. The program website, [edtech.okstate.edu](http://edtech.okstate.edu) (<http://edtech.okstate.edu>), offers greater detail.

### MS in Educational Technology - Options: Educational Technology and School Library Media

The MS in Educational Technology is for students interested in furthering their knowledge, skills and opportunities in the area of educational technology and school library media. This degree will enhance their marketability and, in the case of the School Library Media option, provide credentials necessary for recommendation for this particular area of teacher certification. In addition to the core focus on educational technology, candidates pursuing School Library Media certification will also be immersed in the areas of information literacy, curriculum leadership and program administration, meeting ALA accreditation standards through CAEP. To be considered for admission to the master's program, applicants should have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale), a professional goals statement and three letters of recommendation providing information related to past academic ability, potential for graduate study and writing ability. Applications will be reviewed upon receipt of all materials.

### Graduate Certificate in School Library Media Certification

This certificate is for those who already hold a master's degree and initial teaching certificate and want to add-on School Library Media advanced certificate in the State of Oklahoma.

### Graduate Certificate in Online Teaching

The Graduate Certificate in Online Teaching offers students the opportunity to add pedagogical and technological skills to their existing content knowledge within a model online learning environment and emerge prepared to design, develop, deliver and sustain online learning in an educational institution. This certificate is often used as a cognate area for PhD programs across campus. Applications are reviewed as received, but all cohorts begin in the fall semester. Applications must be submitted by July 1.

### PhD in Education/Educational Technology

For those seeking a doctoral-level degree emphasizing educational technology, we offer the PhD in Education with an option in Educational Technology. The focus of the program is on the core areas of the field: design, development, utilization, production, and evaluation of instructional systems, human computer interaction and technology applications to support learning and teaching. The doctoral program emphasizes research using educational technology in applied settings. The PhD degree in Educational Technology option prepares future researchers for a variety of professional positions. Graduates are typically employed as university faculty, educational technologists in universities, community colleges, and schools or as training managers or instructional designer/developers in corporate settings. The PhD in Education degree requires a minimum of 69 credit hours beyond the master's degree.

Applicants must apply to the OSU Graduate College and include a recent score from the Graduate Record Exam or the Miller Analogies Test, a Statement of Goals and Objectives, references and examples of scholarly writing. An interview may be requested.

The student association for this program is the Educational Media and Technology Student Association. The purpose of this group is to engage undergraduate and graduate students interested in this field in activities that will serve to enhance their academic experience through special speakers, service projects and social activities.

The Educational Technology faculty is committed to involving students in a variety of experiences that will enhance their professional careers. Students help facilitate the College's Emerging Technologies and Creativity Lab (<http://edtech.okstate.edu/techplayground>). Faculty work with students to present papers at national conferences and to submit manuscripts to professional journals. Students participate in Educational Technology courses, grant projects, and service and outreach to educational groups. Graduate assistantships in teaching and research are often available. Each student has the opportunity to engage in rich internship and practicum experiences designed with the individual learner's goals in mind.

## Educational Psychology (EPSY)

Mike S. Yough, PhD—Assistant Professor and Coordinator

### MS in Educational Psychology

A master's degree in educational psychology is available as an option within the MS in educational psychology. Educational psychology emphasizes the application of psychological theory and research in the field of education. Every educational psychology master's student takes basic courses in educational psychology and research. For more information, see the website [https://education.okstate.edu/site-files/docs/epsy/epsy\\_handbook\\_1819.pdf](https://education.okstate.edu/site-files/docs/epsy/epsy_handbook_1819.pdf). We have an option application for the MS degree in educational psychology.

### PhD in Educational Psychology

The PhD in Educational Psychology includes areas of study in learning motivation cognition, instructional psychology, and human development. The programs prepare students for the role of teacher and researcher in educational and non-educational settings such as higher education, business, government, and communities.

The educational psychology PhD program is designed to provide students with maximum opportunity to individualize their programs according to their own interests, needs and professional goals. Applications for the PhD in Educational Psychology are due by February 1 for the following fall enrollment. For more information, see the website <http://education.okstate.edu/graduatestudies/phd>.

## Research, Evaluation, Measurement and Statistics (REMS)

Jam Khojasteh, PhD—Assistant Professor and Program Coordinator

The research, evaluation, measurement and statistics program offers MS and PhD degrees. The MS program prepares students to function as staff members in research and evaluation units in school districts, governmental agencies, and private corporations and foundations. Graduates of the doctoral program are prepared to serve as college or university professors, directors of research and evaluation for public schools and universities, researchers for funded projects, state



department of education consultants, and professional employees for test publishers and local, state and federal government agencies.

### **MS in Educational Psychology/Research, Evaluation, Measurement and Statistics**

The MS degree requires a minimum of 36 credit hours. There are three options: either 36 hours of coursework plus a creative component; 32 hours of coursework plus a report (four thesis hours); or 30 hours of coursework plus a thesis (six thesis hours). The student's advisory committee may recommend additional coursework or thesis hours. Required courses include six hours in educational psychology and 24 hours in research and evaluation including a practicum. Students taking a non-thesis option must take additional courses from an approved list of electives. Master's students must take two qualifying examinations that cover the program core and the area of professional specialization.

### **PhD in Educational Psychology/Research, Evaluation, Measurement and Statistics**

The PhD degree requires a university determined minimum of 60 hours beyond the master's degree or a minimum of 90 semester hours beyond the bachelor's degree. The typical doctoral student completes nine hours of common core coursework in educational psychology and 15 hours of common core coursework in integrated and extended inquiry; 18 hours of professional course hours (e.g., psychometric theory, applied multivariate research), a minimum of nine hours in a cognate area defined by the student and committee chair (e.g., mathematical statistics, institutional research, student development), and at least 15 dissertation hours. Students also select two applied experiences from a list of suggested experiences with the assistance and approval of the committee chair. PhD students must take two qualifying examinations that cover the program and core and the area of professional specialization.

#### **Admission Requirements**

For both the masters and PhD programs, admissions decisions are competitive and based on a combination of multiple criteria. Criteria for admission to the master's program include an undergraduate GPA of at least 2.75; Miller Analogy Test (MAT) or Graduate Record Exam (GRE); 3 positive letters of reference (preferably from previous instructors or employers); and evidence of potential for professional development (e.g., proof of written work). For the doctoral program, admissions criteria include telephone or personal interview, GRE scores, undergraduate and master's GPA, four positive letters of reference on SES forms, relevant experience, statement of career goals, and evidence of potential for professional development (e.g., proof of written work). Students considering admission to the doctoral program must have a master's degree from an accredited institution. Doctoral applicants should have an undergraduate GPA of at least 2.50 and a graduate GPA of at least 3.50.

#### **Application Procedures**

Applicants must submit a Graduate Application for Admission form, the required number of positive letters of recommendation (three for master's, four for doctoral), a signed Confidentiality of Reference form, official score report for required tests (GRE or MAT for master's, GRE for doctoral), two official transcripts from each institution attended, Statement of Purpose and the Graduate College application fee. International applicants must include TOEFL scores and a signed Confirmation of Resources form. Completed applications are reviewed as they are received.

## **Higher Education and Student Affairs (HESA)**

Stephen P. Wanger, PhD—Associate Professor and Program Coordinator

### **MS in Educational Leadership/Higher Education**

To be considered for admission to the Master's program with a specialization in Higher Education, applicants are expected to have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale) and career goals that match program learning objectives. Through the OSU Graduate College's online application, applicants must provide a career objective essay, current academic vita or resume, critical issue essay, appropriate recommendations, and recent Graduate Record Exam (GRE) scores or Millers Analogy Test (MAT) scores. Students currently enrolled in the program have an average MAT scores of 57/410 or GRE scores of Verbal 149 (437) and Quantitative 145 (541). Applicants may be asked to complete an interview with program faculty. Applications to all HESA Master's programs are accepted on a rolling basis. An applicant's file will be reviewed when all materials have been uploaded through the online application system. Notification of the admission decision will follow before the beginning of the next semester.

### **MS in Educational Leadership/College Student Development**

To be considered for admission to the Master's program with a specialization in College Student Development, applicants are expected to have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale) and career goals that match program learning objectives. Applicants must provide a personal statement, current resume or academic vita, appropriate recommendations, and a recent Graduate Record Exam (GRE) or Miller's Analogy Test (MAT) scores. Students currently enrolled in the program have an average MAT score of 57/410 or GRE scores of Verbal 149 (437) and Quantitative 145 (541). Applicants may be asked to complete an interview with program faculty. Applications to all HESA Master's programs are accepted on a rolling basis; however, for fullest consideration for graduate assistantships in the College Student Development program, please submit all materials by January 15. An applicant's file will be reviewed when all materials have been uploaded to the online application system. Notification of the admission decision will follow before the beginning of the next semester.

### **PhD in Educational Leadership and Policy Studies/Higher Education**

Through the OSU Graduate College's online application, applicants for the Ph.D. program in Higher Education must provide a current academic vita/resume, a career objective essay, three letters of recommendation, a critical issue essay, two examples of written work, and either GRE (Graduate Record Exam) or MAT (Miller Analogy Test) scores. Students currently enrolled in the program have an average GRE score of Verbal - 153, Quantitative - 149, and Writing - 4.5 for exams taken on or after Aug. 1, 2011. Students currently enrolled in the program have an average MAT scores of 57/410. GRE scores must not be over five years old at the time of application review. Additionally, the program faculty may request an interview with applicants. The Ph.D. requires a one-year research experience completed simultaneously with late-stage coursework. All application material must be received by March 15; review of applications will begin soon thereafter. Notification of decisions will follow.

More information about the Higher Education Administration program, course requirements, other pertinent information, and an electronic copy

of the application packet, can be found at <http://education.okstate.edu/hesa>.

The MS in Educational Leadership is offered with an option in College Student Development for individuals who desire a career in student services. Applications (<http://education.okstate.edu/hesa/application>) are accepted on a rolling basis; however, preference for graduate assistantship positions will be given to those candidates who submit completed applications by February 1.

Applications for all degree programs can be found on the EHA Graduate Studies website at <http://education.okstate.edu/graduatestudies>.

## Social Foundations (SCFD)

Guoping Zhao, PhD—Professor and Program Coordinator

Social foundations of education is an interdisciplinary study of schooling and other forms of education. Ever since it began during the 1930s at Teachers College of Columbia University, social foundations has brought together scholars who situate education in historical, philosophical, economic and social contexts. Using the tools of the humanities and the social sciences, social foundations scholars ask perennial questions, such as: What is the purpose of schooling in a democracy? What knowledge and values should be taught and to whose benefit? How are issues of race, ethnicity, social class, gender and ability manifested in schools?

Drawing from history, philosophy, sociology, anthropology, international studies and other disciplines to teach their courses, faculty in the social foundations program area ask that educators reflect critically on the social and cultural dynamics in educational settings and how policy and practices might be improved. Students from other human service professions and other disciplines are invited to make similar use of the content of these courses for their professional practice.

## MA in Social Foundations of Education

The M.A. in Social Foundations of Education is designed for those who are interested in increasing their knowledge base in history, philosophy, sociology, and anthropology of education. The degree will enhance current practitioners' and leaders' marketability and their capacity to earn professional development credits and pay raises. It will also prepare those who wish to continue on to earn a Ph.D. or another terminal degree in education and related fields. The curriculum is geared toward providing students with a strong foundation in theory and research, bridging together community service and outreach.

To be considered for admission to the MA program, applicants are expected to have an earned bachelor's degree with minimum GPA averages of 3.00 on a 4.00 scale. Rolling admission until July 1 for Fall admission and December 1 for Spring admission. For international applicants, see the Graduate College requirement at: <https://gradcollege.okstate.edu/prospective-students/application-process.html>.

## PhD in Education/Social Foundation

The mission of the PhD in education with social foundations option is to educate scholars who have the abilities to discover, integrate and apply knowledge about the culture in which the institutions called school reside, as well as the culture the institution creates. In the broadest sense, social foundations option is intended to educate scholars so they can disseminate new knowledge to educational, governmental, social economic and other scholarly communities interested in

the advancement of the educational enterprise at the national and international levels.

To be considered for admission to the PhD program, applicants are expected to have an earned master's degree with minimum GPA averages of 3.50 on a 4.00 scale, and have career goals that match the program. Applicants must provide appropriate recommendations (three), present either a Graduate Record Exam (GRE) or Miller Analogy Test (MAT) score. Preferred GRE scores are: Verbal-151, Quantitative-150, and Analytic Writing-4.5. For the MAT, a raw score of 400 is expected. A recent scholarly writing sample is also expected. For students with little or no background in education, additional leveling courses may be required.

## Faculty

Kathy Curry, EdD—Associate Professor and Interim School Head

**Professors:** Timm Bliss, EdD; Edward Harris, PhD; Guoping Zhao, PhD  
**Associate Professors:** Lucy Bailey, PhD; Laura Barnes, PhD; Denise Blum, PhD; Katherine Curry, EdD; Chad Depperschmidt, EdD; Kerri Kearney, EdD; Jon Loffi, EdD; Tami Moore, PhD; Mwarumba Mwavita, PhD; Susan Stansberry, PhD; Penny Thompson, PhD; Steven Wanger, PhD  
**Assistant Professors:** Tataleni Asino, PhD; Benjamin Bindewald, PhD; Mallory Casebolt, PhD; Ki Lynn Cole, PhD; Jam Khojasteh, PhD; Kalianne Neumann, PhD; Matt Vance, PhD; Jane Vogler-Cragun, PhD; Mike Yough, PhD

**Teaching Assistant Professor:** Kathryn Gardner-Vandy, EdD

**Manager, Aviation:** Lance Fortney, MS

**Chief Flight Instructors:** Mark Uhlman, EdD; and Jared Dunlap

## Aerospace Administration and Operations: Aerospace Security (AAAS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Education Student Academic Services,** 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 24 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3483	Airport Passenger and Baggage Screening	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 4413	Aviation Terrorism and Asymmetrical Warfare	3
AVED 4423	Aviation Security Organizations and Law	3
AVED 4943	Basic Aircraft Accident Investigation	3
Select 6 hours of the following:		6
AVED 3443	Aviation Legal and Regulatory Issues	
AVED 3523	Airport Planning and Management	
AVED 4113	Aviation Safety	
AVED 4663	Aerospace Leadership	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Aerospace Administration and Operations: Aviation Management (AAAM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Education Student Academic Services,** 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 27 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AVED 2113	History of Aviation	3
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3513	Aviation/Aerospace Management Principles	3
AVED 3523	Airport Planning and Management	3
AVED 3543	Aerospace Organizational Communications	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 4113	Aviation Safety	3
AVED 4663	Aerospace Leadership	3
AVED 4953	Corporate and General Aviation Management	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Aerospace Administration and Operations: Professional Pilot (AAPP), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Education Student Academic Services,** 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 26 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AVED 1114	Theory of Flight	4
AVED 1222	Private Flight Laboratory I	2
AVED 1232	Private Flight Laboratory II	2
AVED 1403	Advanced Theory of Flight	3
AVED 2122	Intermediate Flight Lab	2
AVED 2133	Instrument Flight Laboratory	3
AVED 2142	Commercial Maneuvers Flight Lab	2
AVED 2213	Theory of Instrument Flight	3
AVED 2313	Theory of Commercial Flight	3
AVED 3231	Theory of Multi-Engine Flight	1
AVED 3341	Multi-Engine Flight Laboratory	1

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Aerospace Administration and Operations: Aerospace Logistics, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>

## Diversity (D) & International Dimension (I)

May be completed in any part of the degree plan

Select at least one Diversity (D) course

Select at least one International Dimension (I) course

## College/Departmental Requirements

EDUC 1111	First Year Seminar	1
Select 15 hours		15
Recommended Courses:		
ACCT 2103	Financial Accounting	
AVED 1114	Theory of Flight	
AVED 4100	Specialized Studies in Aviation	
AVED 4200	Internship in Aviation	
ECON 2203	Introduction to Macroeconomics	
MSIS 2103	Business Data Science Technologies	
MSIS 2203	Computer Programming for Business	

<b>Hours Subtotal</b>		<b>16</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		
AVED 2113	History of Aviation	3
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3513	Aviation/Aerospace Management Principles	3
AVED 3573	Aviation/Aerospace Finance	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 3883	Space Flight	3
AVED 4103	Aerospace Distribution, Warehousing and Transportation	3
AVED 4123	Aerospace Depot Maintenance	3
AVED 4143	Government Operations and Interfaces in Aerospace Management	3
AVED 4153	Aerospace Sustainment	3
AVED 4163	FAA and Aerospace Logistics Regulations and Requirements	3
AVED 4173	Aerospace Logistics Quality Programs	3
AVED 4193	Aerospace Human Resource Management and Aerospace Workforce Acquisition	3
AVED 4653	International Aerospace Issues (I)	3
AVED 4663	Aerospace Leadership	3
AVED 4813	Air Transportation Compliance	3
AVED 4983	Aerospace Industry Hazardous Materials or Dangerous Goods	3
AVED 4993	Aviation Labor Relations	3
Select 7 hours from the following areas:		7
Supply Chain Management		
Basic Engineering for Logistics		
Small Business Operations		
Procurement & Supplies Management (contracting)		
<b>Hours Subtotal</b>		<b>64</b>
Total Hours		<b>120</b>

## Other Requirements

- 40 hours of upper-division course work.
- A 2.50 GPA is required in the Major Requirements with no grade below a "C".

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Aerospace Administration and Operations: Aerospace Security, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
EDUC 1111	First Year Seminar	1
Select 19 hours		19
Recommended Courses:		
ACCT 2103	Financial Accounting	
AVED 1114	Theory of Flight	
AVED 4100	Specialized Studies in Aviation	
AVED 4200	Internship in Aviation	
REL 1103	Introduction to World Religions (HI)	
SOC 3223	Social Psychology (S)	
<b>Hours Subtotal</b>		<b>20</b>

<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		
AVED 2113	History of Aviation	3
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3443	Aviation Legal and Regulatory Issues	3
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3483	Airport Passenger and Baggage Screening	3
AVED 3493	Analysis of Aviation Security Countermeasures	3
AVED 3513	Aviation/Aerospace Management Principles	3
AVED 3523	Airport Planning and Management	3
AVED 3543	Aerospace Organizational Communications	3
AVED 3573	Aviation/Aerospace Finance	3
AVED 3623	Airport Network Security	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 3883	Space Flight	3
AVED 4413	Aviation Terrorism and Asymmetrical Warfare	3
AVED 4423	Aviation Security Organizations and Law	3
AVED 4653	International Aerospace Issues (I)	3
AVED 4663	Aerospace Leadership	3
AVED 4943	Basic Aircraft Accident Investigation	3
AVED 4953	Corporate and General Aviation Management	3
AVED 4993	Aviation Labor Relations	3
<b>Hours Subtotal</b>		<b>60</b>
Total Hours		120

## Other Requirements

- 40 hours of upper-division course work.
- A 2.50 GPA is required in the Major Requirements with no grade below a "C".

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Aerospace Administration and Operations: Aviation Management, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Select one course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
EDUC 1111	First Year Seminar	1
Select 19 hours		19
Recommended Courses:		
ACCT 2003	Survey of Accounting	
ACCT 2103	Financial Accounting	
ACCT 2203	Managerial Accounting	
AVED 4100	Specialized Studies in Aviation	
AVED 4200	Internship in Aviation	
ECON 2003	Microeconomic Principles for Business	

ECON 2103	Introduction to Microeconomics (S)	
ECON 2203	Introduction to Macroeconomics	
<b>Hours Subtotal</b>		<b>20</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		
AVED 2113	History of Aviation	3
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3443	Aviation Legal and Regulatory Issues	3
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3513	Aviation/Aerospace Management Principles	3
AVED 3523	Airport Planning and Management	3
AVED 3543	Aerospace Organizational Communications	3
AVED 3563	Aviation Marketing	3
AVED 3573	Aviation/Aerospace Finance	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 3883	Space Flight	3
AVED 4113	Aviation Safety	3
AVED 4173	Aerospace Logistics Quality Programs	3
AVED 4523	Airport Certified Member Preparation	3
AVED 4653	International Aerospace Issues (I)	3
AVED 4663	Aerospace Leadership	3
AVED 4883	Capstone Course in Aviation Management	3
AVED 4943	Basic Aircraft Accident Investigation	3
AVED 4953	Corporate and General Aviation Management	3
AVED 4993	Aviation Labor Relations	3
<b>Hours Subtotal</b>		<b>60</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- 40 hours of upper-division course work.
- A 2.50 GPA is required in the Major Requirements with no grade below a "C".

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



# Aerospace Administration and Operations: Professional Pilot, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A) (or higher MATH or STAT (A) course)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
GEOG 3033	Meteorology (N)	3
PHYS 1114	College Physics I (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
EDUC 1111	First Year Seminar	1
Select 6 hours of electives		6
Recommended Courses (2 hours each below):		
AVED 4100	Specialized Studies in Aviation	
AVED 4200	Internship in Aviation	
<b>Hours Subtotal</b>		7
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		

AVED 1114	Theory of Flight	4
AVED 1222	Private Flight Laboratory I	2
AVED 1232	Private Flight Laboratory II	2
AVED 1403	Advanced Theory of Flight	3
AVED 2113	History of Aviation	3
AVED 2122	Intermediate Flight Lab	2
AVED 2133	Instrument Flight Laboratory	3
AVED 2142	Commercial Maneuvers Flight Lab	2
AVED 2213	Theory of Instrument Flight	3
AVED 2313	Theory of Commercial Flight	3
AVED 3231	Theory of Multi-Engine Flight	1
AVED 3243	Human Factors in Aviation	3
AVED 3333	Advanced Aircraft Systems	3
AVED 3341	Multi-Engine Flight Laboratory	1
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3443	Aviation Legal and Regulatory Issues	3
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3533	Aircraft Turbine Engine Operation	3
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 4113	Aviation Safety	3
AVED 4133	Principles of Flight Instruction	3
AVED 4232	Flight Instructor: Airplane Flight Laboratory	2
AVED 4303	Aviation Weather	3
AVED 4353	Cockpit Automation	3
AVED 4653	International Aerospace Issues (I)	3
AVED 4703	Crew Resource Management	3
AVED 4993	Aviation Labor Relations	3
<b>Hours Subtotal</b>		73
Total Hours		120

## Other Requirements

- 40 hours of upper-division course work.
- A 2.50 GPA is required in the Major Requirements with no grade below a "C".

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Aerospace Administration and Operations: Technical Service Management, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Some or all may need to be upper-division		
EDUC 1111	First Year Seminar	1
Select 16 hours		16
Recommended Courses:		
AVED 1114	Theory of Flight	
AVED 1222	Private Flight Laboratory I	
AVED 4100	Specialized Studies in Aviation (3 hours)	
AVED 4200	Internship in Aviation (variable hours)	
<b>Hours Subtotal</b>		<b>17</b>

## Major Requirements

Minimum GPA 2.50 with a minimum grade of "C" in each course		
AVED 2113	History of Aviation	3
AVED 3433	Aviation/Aerospace Ethics	3
AVED 3443	Aviation Legal and Regulatory Issues	3
AVED 3453	Aviation/Aerospace Security Issues	3
AVED 3513	Aviation/Aerospace Management Principles	3
or AVED 3333	Advanced Aircraft Systems	
AVED 3543	Aerospace Organizational Communications	3
or AVED 3243	Human Factors in Aviation	
AVED 3573	Aviation/Aerospace Finance	3
or AVED 3533	Aircraft Turbine Engine Operation	
AVED 3663	Aerospace and Air Carrier Industry	3
AVED 4113	Aviation Safety	3
AVED 4653	International Aerospace Issues (I)	3
AVED 4663	Aerospace Leadership	3
or AVED 4303	Aviation Weather	
AVED 4953	Corporate and General Aviation Management	3
or AVED 4353	Cockpit Automation	
AVED 4993	Aviation Labor Relations	3
Select 24 hours of course work in Aviation Science		24
<b>Hours Subtotal</b>		<b>63</b>
Total Hours		120

## Other Requirements

- 40 hours of upper-division course work.
- A 2.50 GPA is required in the Major Requirements with no grade below a "C".

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Creativity Studies (CRST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Education Student Academic Services, 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
EPSY 3063	Critical Thinking, Problem Solving, and Creative Processes	3
EPSY 4063	Exploration of the Creative Experience	3
EEE 4663	Imagination in Entrepreneurship	3
Select 3 courses (9 hours), no more than two courses in any department, of the following:		9
AMST 3550	The Arts and American Society	
DHM 2003	Problem Solving Strategies	
EEE 1010	Creativity, Innovation and Entrepreneurship	
EEE 1020	Creativity, Innovation and Entrepreneurship II	
EEE 4010	Special Topics in Entrepreneurship	
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	
PHIL 4113	Philosophy and the Arts (H)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Leadership (LDRS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Kerri Kearney**, kerri.kearney@okstate.edu, 405-513-2043

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C"

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
HESA 2513	Foundations of Ethical Leadership	3
HESA 3113	Civic Leadership	3
HESA 4513	Ethical Leadership for the Common Good	3
HESA 4910	Leadership in Practice	3
Select 6 hours from:		6
AGLE 2403	Agricultural Leadership in a Multicultural Society (DS)	
AGLE 3403	Facilitating Social Change in Agriculture	
AGLE 3503	Introduction to Cooperative Extension	
AGLE 4303	Facilitating Leadership Education Programs	
AGLE 4803	International Agricultural Leadership Tour	
AMIS 4013	American Indian Sovereignty (D)	
AMST 3253	Globalization and American Culture (H)	
AMST 4553	Gender in America (DH)	
AMST 4593	America in International Perspective (H)	
ANTH 4883	Comparative Cultures (IS)	
AVED 4663	Aerospace Leadership	
AVED 4703	Crew Resource Management	
AVED 4993	Aviation Labor Relations	
CIVE 4273	Construction Engineering and Project Management	
CPSY 4443	Cultural Diversity in Professional Life (D)	
CS 4883	Social Issues in Computing	
DIVR 2003	Inclusion Leadership (DS)	
DIVR 2323	Diversity and Inclusion in 21st Century America (DS)	
EET 4833	Industrial Project Design I	
EET 4843	Industrial Project Design II	
FPST 2153	Fire Protection Management	
GEOG 3213	Geographies of New Media (H)	
GEOG 3713	Exploring North America and Diversity (DS)	
HDFS 2453	Management of Human Service Programs	
HDFS 3423	Adolescent Development in Family Contexts (S)	
HDFS 3443	Family Dynamics	
HESA 3013	Leadership Concepts (S)	
HESA 3910	Current Issues in Leadership	
IEM 4623	Supply Chain Management	
IEM 4931	Industrial Engineering and Management Seminar	
MGMT 4011	Crucial Interactions	

MGMT 4031	Leading Organizational Change
MGMT 4051	Creating Ethical Work Places
MGMT 4061	Managing Confrontations
MGMT 4693	International Human Resource Management
MSIS 3223	Principles of Data Analytics
MSIS 4273	Legal and Ethical Issues in Information Systems
MSIS 4943	Decision-Making Tools for Sports Management
NSCI 4573	Management in Dietetics
PHIL 3803	Business Ethics (H)
PHIL 3823	Engineering Ethics
PHIL 3833	Biomedical Ethics (H)
PHIL 4553	Contemporary Ethical Theory
POLS 2033	Introduction to Public Administration
POLS 3353	Political Parties
POLS 3443	Pol Campaigns And Candidacy
POLS 3953	Minorities in the American Political System (DS)
POLS 3973	Race, Politics and Sports (D)
POLS 4223	Social Movements
POLS 4403	Urban Politics and Management
POLS 4413	Government Budgeting
POLS 4453	Public Personnel Administration
POLS 4573	Democratic Theory
POLS 4623	Oklahoma Politics (S)
POLS 4693	Gender and Politics
PSYC 2313	Psychology of Adjustment
PSYC 3013	Psychology of Motivation
PSYC 3413	Psychology of Social Behaviors
PSYC 4213	Conflict Resolution (S)
PSYC 4223	Decision Making and Problem Solving
SC 3383	Strategic Communications Management and Strategies
SC 3463	Event Planning and Communication
SCFD 3223	Role of Teacher in American Schools (D)
SMED 4013	Classroom Interactions
SOC 2123	Social Problems (DS)
SOC 3133	Racial and Ethnic Relations (DS)
SOC 3323	Collective Behavior and Social Movements
TH 4953	Directing

Other courses considered on an individual basis, using the Evaluation Criteria for Electives published by HESA Faculty and the co-coordinators of the Leadership Minor

## Other Requirements

### Mentoring Experience

- As part of HESA 3113 Civic Leadership or subsequent course per professional goals and learning objectives articulated in HESA 2513 Foundations of Ethical Leadership, each student will be matched with a leadership mentor identified from a pool of OSU alumni and friends with established leadership experience in relevant area. The

mentoring experience will continue through remaining course in the minor.

## **Additional OSU Requirements**

### **Undergraduate Minors**

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Learning and Motivation (LEMO), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Education Student Academic Services, 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 3.0 with no grade below "C."

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
EPSY 3533	Motivating Learners	3
EPSY 4223	Psychological Foundations of Learning and Instruction	3
Select one of the following:		3
EPSY 3113	Psychological Foundations of Childhood	
EPSY 3213	Psychology of Adolescence	
EPSY 3413	Child and Adolescent Development	
Select 9 hours from the following:		9
CPSY 4443	Cultural Diversity in Professional Life (D)	
EPSY 3063	Critical Thinking, Problem Solving, and Creative Processes	
EPSY 4063	Exploration of the Creative Experience	
EPSY 4533	Competency Motivation	
SPED 3202	Educating Exceptional Learners (D)	
EPSY 4743	Learning, Motivation, and Social Justice (Course effective Fall 2019)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Unmanned Aircraft Pilot (UAP), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Education Student Academic Services,** 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 17 hours

Code	Title	Hours
<b>Minor Requirements</b>		
AVED 1114	Theory of Flight	4
AVED 1222	Private Flight Laboratory I	2
AVED 1232	Private Flight Laboratory II	2
AVED 2213	Theory of Instrument Flight	3
AVED 4713	Unmanned Aircraft Pilot Laboratory	3
MAE 4010	Mechanical and Aerospace Engineering Projects	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## School of Teaching, Learning and Educational Sciences

Jennifer Sanders, PhD—Associate Professor and School Head

The School of Teaching, Learning and Educational Sciences develops outstanding education professionals and school psychologists who have the confidence and demonstrated competence to be leaders, advocates, and agents of change in regional, national and world communities.

We employ and model authentic, engaging methods and innovative, collaborative practices to develop scholars, especially teachers, teacher educators and school psychologists who are transformative leaders and reflective practitioners adept at using creative and effective methods to foster productive and just communities. Programs in the School of Teaching, Learning and Educational Sciences (STLES) include curriculum studies, elementary education, gifted and talented education, secondary education, literacy education, career and technical/workforce and adult education, science/mathematics education, special education and school psychology. Consistent with the University's Professional Education unit conceptual framework, all programs leading to teacher certification at both initial and advanced levels incorporate the L.E.A.D.S. framework based on leadership, ethics and professionalism, academic and professional roles, diversity and service orientation/community outreach. Graduate program goals in STLES focus on the concepts of agency, pedagogy, diversity and research.

### Course Prefixes

Most courses in STLES programs carry the CIED (Curriculum and Instruction) prefix. Other course prefixes include CTED (Career and Technical Education), GTED (Gifted and Talented Education), SPED (Special Education), SMED (Science/Mathematics Education), SPSY (School Psychology), and WAED (Workforce and Adult Education).

### Undergraduate Programs

- Jill Metzger, MS—Clinical Instructor and Elementary Education Coordinator
- Gayla Foster, PhD—Clinical Associate Professor and Secondary Education Coordinator
- Starla Halcomb—Clinical Assistant Professor and Career and Technical Education Program Coordinator

The School offers undergraduate degrees in elementary, secondary, and K-12 education, and career and technical education. The Bachelor of Science in Elementary Education degree qualifies the student for an Oklahoma elementary teaching certificate (grades 1-8). The program is intended to provide students with:

- a breadth of knowledge reflecting the broad traditions of general education, and
- a depth of knowledge in the area of specialization.

The degree includes four field experiences, culminating in a full-semester clinical internship, through which students work in diverse school settings and demonstrate and strengthen their pedagogical knowledge. This degree is offered on both the Stillwater and Tulsa campuses. Stillwater students can apply to the ExCEL experience, providing site-based coursework in Stillwater elementary schools for the final two semesters of enrollment. The culminating clinical internship placement opportunities include placement in accredited schools in Stillwater and the surrounding area or international placement. All students complete

a Professional Portfolio with three separate submissions. It should be noted that all previous coursework must be successfully completed prior to participation in the final two semesters. Oklahoma certification also mandates the Certification Examinations for Oklahoma Educators.

The Bachelor of Science in Secondary or K-12 Education degree is designed to prepare teacher candidates who are life-long learners, emerging professionals and subject matter specialists with strong liberal arts backgrounds. Each secondary/K-12 degree and certification program includes general education courses, extensive specialization coursework in the discipline area, and professional education courses accompanied by school-based field experiences. Degree options leading to certification for teaching grades 6-12 are English and social studies. The foreign language option leads to certification in grades K-12. Secondary science and mathematics education students pursue degrees from the College of Arts and Sciences through the OSU Teach program. Students complete a Professional Portfolio with three separate submissions. Oklahoma certification also mandates the Certification Examinations for Oklahoma Educators.

The Bachelor of Science in Career and Technical Education (CTED) is a non-certification option for students interested in adult career and technical education. Students are prepared to become instructional personnel for technical programs in community colleges, technical institutes and industry. Graduates with this option also accept technical employment of various types in business, industry and government. Qualified students from pre-professional programs can be accepted with advanced standing. In addition, students desiring to prepare for careers in technical education may enter the program directly from high school and complete their technical major requirements at OSU.

### Programs/Areas of Emphasis Degrees

Degrees offered through STLES programs include Bachelor of Science (BS), Master of Arts in Teaching (MATT), Master of Science (MS), Education Specialist (EdS), and Doctor of Philosophy (PhD).

#### Career and Technical Education

- Career and Technical Education - Non-Certification - BS
- Workforce and Adult Education - MS
- PhD in Education/Workforce and Adult Education - PhD

#### Elementary Education

- Elementary Education - BS, MATT

#### Secondary Education

- Secondary Education
  - English - BS
  - Social Studies - BS
  - Foreign Language - BS
- Teaching
  - Secondary Mathematics - MATT
  - Secondary Science - MATT

#### Teaching, Learning, and Leadership

- College Teaching - GRCT
- Curriculum and Leadership Studies - MS
- Elementary, Middle, Secondary Education, or K-12 - MS
- Math/Science Education - MS
- Reading/Literacy - MS



- Special Education - MS
- Workforce and Adult Education - MS

## PhD in Education

- Curriculum Studies - MS, PhD
- Language, Literacy, and Culture - PhD
- Mathematics Education - PhD
- Science Education - PhD
- Special Education - PhD

## School Psychology

- School Psychology - EdS, PhD

## Undergraduate Programs

- Career and Technical Education: Certification, BS (p. 1508)
- Career and Technical Education: Non-Certification, BS (p. 1510)
- Elementary Education, BS (p. 1512)
- Secondary Education: English, BS (p. 1514)
- Secondary Education: Foreign Language, BS (p. 1516)
- Secondary Education: Social Studies, BS (p. 1518)
- Multi-Tiered Systems of Instructional Support (MTSI), Minor (p. 1520)
- Special Education (SPED), Minor (p. 1521)

## Graduate Programs

The School offers graduate degree programs at the master's and doctoral levels. While specialization is required, maximum program flexibility enables students to meet individual goals. Programs are designed to prepare persons to enter public or private elementary and secondary schools as teachers or school psychologists, curriculum directors, department heads, reading/literacy specialists and instructional leaders or enter other educational institutions and community agencies as educational leaders. Doctoral programs provide preparation for university teaching and research, as well as for P-12 roles, such as curriculum administrators.

Programs in the School offer the Master of Science (MS) in Teaching, Learning, and Leadership, Master of Arts in Teaching (MATT), Master of Science in School Psychology, a Graduate Certificate in College Teaching, an education Specialist in School Psychology, a Doctor of Philosophy in School Psychology, and a Doctor of Philosophy (PhD) in Education.

## Master of Science in Teaching, Learning and Leadership (TLL)

Donita Shaw, PhD—Associate Professor and TLL Degree Coordinator

A student may earn the degree of Master of Science (MS) in Teaching, Learning, and Leadership. Students specialize in several areas highlighted below as TLL options. All options include at least one research course. Students planning an emphasis in K-12, secondary education, or math/science education may incorporate graduate coursework from an academic discipline. The master's degree program is also frequently designed to qualify graduates for certification in a specific area.

The *Curriculum and Leadership Studies* option provides a sound foundation in curriculum knowledge including the social, philosophical, ethical,

political, historical and psychological aspects of curriculum, curriculum planning, pedagogy and curriculum leadership. The degree program will deepen one's knowledge of curriculum and will prepare graduates for positions as curriculum leaders, curriculum planners, curriculum administrators, curriculum consultants, teacher leaders and teacher researchers. Program content will benefit those teachers pursuing National Board Certification. Many classes are offered on both Stillwater and Tulsa campuses.

The *Elementary, Middle, Secondary, or K-12* option (EMSK12) provides choices for students to include coursework to enhance their understanding of teaching and learning at their chosen level, and in the case of secondary or K-12 to include content area coursework.

The *Gifted and Talented Education* option is designed to broaden understandings of giftedness and showcase evidence-based curriculum and instruction. The option is designed to develop practitioners who have the skills to advocate for the needs of gifted and talented students and who will place a focus on the development of quality gifted programming. Courses are offered primarily on the Tulsa campus in a cohort model. Students who complete the coursework requirements can be recommended to the Oklahoma State Department of Education for P-12 Gifted Specialist certification.

The *Math/Science Education* option provides extended coursework in both content area and pedagogy as students take courses in math or science education and additional math or science courses through the College of Arts and Sciences. The option also includes coursework integrating math and science pedagogy so that graduates will be skilled in content integration between the two areas. The option is designed to prepare teacher leaders in math education and/or science education. This option asks applicants to either hold an undergraduate major or minor in mathematics or science or post a satisfactory score on the quantitative portion of the Graduate Record Exam.

The *Reading and Literacy* option provides students with experiences to develop knowledge of comprehensive, P-12 literacy curriculum and instruction including regular and intensive reading instruction, literacy assessment and evaluation, language arts/writing instruction, and the roles of children's literature. The program also supports candidates' development in the areas of education theory and research, curriculum design, creating literate environments, appreciating and including diverse learners, and providing quality professional development as program administrators or literacy coaches. Students who complete the Reading Specialist requirements can be recommended to the Oklahoma State Department of Education for P-12 Reading Specialist certification.

The *Special Education* option is designed to prepare educators to work effectively with children and youth with mild to moderate disabilities. The option encompasses two primary pathways: Advanced Educator and Initial Certification. The option is also delivered in a "bootcamp" format on the Tulsa campus with new cohort groups admitted to a set sequence of classes designed for degree completion in four semesters. Classes are scheduled during evenings and weekends, and can be taken on a part-time or full-time basis. Classes utilize a variety of instructional formats including face-to-face classroom interaction, compressed video and hybrid design, where instruction includes both classroom interaction and online learning. To be eligible for state certification, students must pass Teacher Certification Examinations.

The *Workforce and Adult Education* option is flexible in content coverage, offering coursework appropriate for a wide range of people, including Career Tech educators, technical educators and other personnel in higher

education, career and occupational counselors, adult trainers in business and industry, and workforce development professionals from all fields. Courses are offered using a variety of delivery options, including evening face-to-face classes, two-way video broadcast, online and weekends. Many classes are offered on both the Stillwater and Tulsa campuses.

## Master of Arts in Teaching (MATT)

Jennifer Cribbs, PhD – Associate Professor and MAT Degree Coordinator

The school offers a Masters of Arts in Teaching degree with options in Elementary Education (grades 1-8), Secondary Mathematics (grades 6-12), and Secondary Science (grades 6-12). The purpose of the Master of Arts in Teaching program are to provide high-quality instruction to graduate students who are seeking to continue their education and seeking initial teaching certification. The objectives are to develop elementary, secondary and PK-12 teachers' understanding of the roles and responsibilities of teachers and manage a diverse classroom, ability to design and implement curriculum that addresses the needs of students with special needs and linguistically/culturally diverse students, understanding of a variety of instructional and assessment strategies to meet diverse learners' needs, and confidence in abilities to teach in PK-12 classroom through high-quality field experiences. Extensive specialization coursework is offered in each discipline area and the program culminates with a full 15-week clinical internship (student teaching) experience through which students work in diverse school settings and demonstrate and strengthen their pedagogical knowledge. Additionally, students participate in at least 60 hours of field experience prior to student teaching. All students complete a Professional Portfolio with three separate submissions. It should be noted that all previous coursework must be successfully completed prior to participation in the final semester. Oklahoma certification also mandates the Certification Examinations for Oklahoma Educators.

## Master of Science in School Psychology

A degree in educational psychology with an option in school psychometrics is awarded to students who are en route for either the EdS or PhD degree in school psychology. Students must be admitted to the EdS or PhD program to receive the MS. (Students are not admitted directly to the MS degree.)

## College Teaching Graduate Certificate

College Teaching Graduate Certificate is housed in Curriculum Studies Program at School of Teaching, Learning and Education Studies. It is a stand-alone certificate program to help current college and university faculty (including both full-time and part-time faculty as well as graduate teaching assistants who have college teaching assignments) develop and improve knowledge, skills, and capacities for successful college teaching, as well as advance their teaching vision, philosophy and adaptability in a rapidly changing society at a range of institutions of higher education. Credit hours successfully completed are transferable to Curriculum Studies options in MS and PhD degree.

## Education Specialist (EdS) in School Psychology

Brian Poncy, PhD—Associate Professor, EdS Program Training Director

The NASP-approved (National Association of School Psychologists) specialist program is available. The EdS is the appropriate level of training for those who are interested in applying psychology to a variety of child-related learning and adjustment problems, and for the

improvement of children's mental health in school settings. Specialist-level school psychologists typically work in school systems and function in diverse roles including consultation, psychological and psycho-educational assessment, and intervention to facilitate success for all children. The EdS program at OSU is approximately 77 hours, consistent with the NASP standards for training, and meets the Oklahoma State Department of Education certification requirements. Successful completion of this program leads to eligibility for certification by the Oklahoma State Department of Education as a school psychologist and also the NASP National Certification in School Psychology (NCSP). Applications for the EdS program are due February 1 for consideration for admission the following semester.

## PhD in School Psychology

Gary Duhon, PhD—Professor and PhD Program Training Director

The doctoral program in school psychology is accredited by the American Psychological Association and approved by the National Association of School Psychologists. The program follows the scientist practitioner model that emphasizes the application of the scientific knowledge and methodological rigor in the delivery of school psychological services and in conducting research. Training in the scientist/practitioner model is for the purpose of developing a Science-Based Child/Learner Success orientation in students. Doctoral-level school psychologists function in diverse and important roles including consultation, assessment, intervention therapy, supervision, program evaluation and research to facilitate success for all learners. They add to the understanding of children and their families by contributing to the scientific knowledge base related to all aspects of child development. They are employed in many different settings including elementary and secondary schools, private practice, university, hospitals and mental health centers. School psychologists work with diverse populations and provide psychological services to children, youth, families, caregivers, school personnel, adult learners and individuals with special needs, as well as to the systems in which these individuals need to be successful. Applications for the PhD program in school psychology are due by January 1 for the following fall enrollment.

## Doctor of Philosophy in Education

Students in the Doctor of Philosophy in Education program critically analyze teaching and learning in different contexts both inside and outside of school, explore how these processes are embedded in wider social, political and economic contexts, and envision the possibilities for improving teaching and learning. To this end, the program has an emphasis on the critical production of research with the intent that graduates from this program will contribute to their scholarly fields while addressing the needs of the state of Oklahoma, the country and the larger global community. The integration of seven degree options—Curriculum Studies; Educational Technology; Language, Literacy, and Culture; Mathematics and Science Education; Professional Education Studies; Social Foundations of Education; and Workforce and Adult Education—provides a conceptually coherent doctoral program in which students and faculty explore teaching and learning in new ways within various cultural milieus, such as the family, occupations, public schools and universities. The Ph.D. degree, with options housed in two Schools within the College of Education, Health and Aviation, prepares researchers and leaders to serve in professional positions in universities, P-12 schools, career and technical schools, research agencies, policy agencies and other educational settings (such as museums, educational publishing, and curriculum development).

The *Curriculum Studies* option's mission is to educate scholars with a deep understanding and ability to create and use knowledge of curriculum studies in the field of education and in other scholarly communities interested in the advancement of education at the state, national, and international levels. In articulating the field of curriculum studies, it is important to acknowledge the broadest views of curriculum, including content and organization of school, the social context in which school is situated, and the process of education both in and out of school. Curriculum studies is understood as both a disciplinary and an interdisciplinary field of study with its own distinctive history, conceptions, and modes of inquiry, always open to new scholarship. Curriculum theorizing, curriculum development and assessment, pedagogy, curriculum inquiry, curriculum history, leadership and advocacy, critical media literacy, teacher research, and intercultural and international dialogue are all part of the scholarship of curriculum studies in the program. Particular attention is also devoted to those absent from typical curriculum decision making; curriculum studies is concerned with issues of equity, access, and voice. This option is housed in the School of Teaching, Learning and Education Sciences.

The *Educational Technology* option focus is on the core areas of the field: design, development, utilization, production and evaluation of instructional systems, human computer interaction and technology applications to support learning and teaching. The doctoral program emphasizes research using educational technology in applied settings. The Ph.D. in Education/Educational Technology prepares future researchers for a variety of professional positions. Graduates are typically employed as university faculty, educational or instructional technology specialists in universities, community colleges and schools, or as training managers or instructional designer/developers in corporate settings. This option is housed in the School of Educational Foundations, Leadership and Aviation (SEFLA).

The *Mathematics Education* option prepares students to conduct research on teaching and learning mathematics at the P-12 level. Research may focus on a variety of aspects of teaching and learning mathematics including the affective domain and employ a wide variety of quantitative, qualitative or mixed methods. Graduates are prepared to teach a broad range of mathematics education courses at both the undergraduate and graduate levels and are qualified for faculty positions in community colleges or secondary teacher education programs as well as other mathematics education leadership positions. This option is housed in the School of Teaching, Learning and Education Sciences.

The *Language, Literacy, and Culture* option focuses on the intersection of theory, research, practice and policy in the examination of language, literacy and culture from early childhood through adulthood recognizing the centrality of literacy in promoting equitable opportunities in our global society. Students explore language and literacy demands across diverse contexts and across social movements to promote equity and honor linguistic and socio-cultural diversity as cultural capital. Specializations in this option include reading, writing and New Literacies; English education; children's and adolescent literature; and world language education. This option is housed in the School of Teaching, Learning and Education Sciences.

The *Professional Education Studies* option is intended to develop scholars of educational theory and research who advance knowledge fundamental to teaching and learning in a diverse and global society and fundamental to social justice and equity in education. Diverse perspectives include but are not limited to in-depth study of theories used to advance social justice and equity in education, teaching and learning; analyses of diverse teaching and learning contexts; application of inquiry-based

teaching-learning theory; use of research methodologies (qualitative, quantitative, mixed methods and conceptual/theoretical methodologies) for studies in education; and conceptualization and reconceptualization of the meaning and value of social justice and equity in education, teaching, learning and teaching-learning contexts. This option is housed in the School of Teaching, Learning and Education Sciences. Maximum flexibility is provided for students to develop a specialization that meets their scholarly interests and career goals. Special Education is one specialization/emphasis area available in this option.

The *Science Education* option prepares students to conduct research on teaching and learning science at the P-12 level, and beyond. Research may focus on a variety of aspects of teaching and learning science and employ a wide variety of quantitative, qualitative or mixed methods. Graduates are prepared to teach a broad range of science education courses at both the undergraduate and graduate levels and are qualified for faculty positions in community colleges or secondary teacher education programs as well as other science education leadership positions. This option is housed in the School of Teaching, Learning and Education Sciences.

The *Social Foundations* option is intended to prepare future scholars and educators to employ a number of different disciplinary perspectives to analyze critically and evaluate policies and practices within and outside education to understand better how such policies and practices shape educational institutions. This approach is intended to heighten students' abilities to examine, understand and explain educational arrangements, processes and practices to develop a disciplined sense of policy-oriented educational responsibility. Scholars in social foundations are expected to contribute to advancing the educational enterprise at national and international levels. This option is housed in the School of Educational Foundations, Leadership and Aviation (SEFLA).

The *Workforce and Adult Education* option is intended to strengthen research activities for improving practice in occupational education, provide graduate programs that reflect transformative roles in occupational education and the workplace, strengthen leadership and outreach services to the discipline, expand activities in international workforce development, and strengthen the cultural diversity in the field of occupational education studies. The focus is to prepare persons for leadership positions in higher education; international occupational education and workforce development organizations; national, state and community agencies; as well as public and private educational institutions. This option is housed in the School of Teaching, Learning and Education Sciences.

## **General Program Requirements, Application Procedures and Financial Aid Master's Program**

TLL master's degree options requires a minimum of 36 hours of coursework. In addition to coursework students take a comprehensive exam and complete either a Creative Component or Thesis. The Creative Component can take a variety of forms, as approved by the Advisory Committee, from an advanced paper to a creative demonstration of expertise gained through the degree. The thesis is original research. The student's Advisory Committee (three members) assists the student through all aspects of the program. Application to the Graduate College precedes program admission decisions. For unqualified admission an applicant must have completed an undergraduate degree in Education or a related field and must submit a curriculum vita and goals statement aligned with the option area chosen. Option areas have minimum grade-

point requirements for the undergraduate degree and may have additional materials that make up the admissions packet.

## Doctoral Program

The Doctor of Philosophy (PhD) degree requires a minimum of 69 semester hours beyond the master's degree. Application to the Graduate College precedes program admission decisions. For program admission, candidates submit scores from the Graduate Record Exam or the Miller Analogies Test, a Statement of Goals and Objectives, references and examples of written expression. An interview may be required. To enter candidacy, students must pass a qualifying exam. Candidates conduct independent, original research reported through a dissertation. The student's Advisory Committee (four members) assists the student through all aspects of the program.

## Financial Aid

Some support is available each year for research assistantships and for qualified graduate students to assume teaching responsibilities in the undergraduate curriculum. Interested persons are encouraged to apply at any time. Applications can be obtained from the School of Teaching, Learning and Education Sciences.

## Faculty

Jennifer Sanders, PhD, Associate Professor—School Head

**Professors:** Gary Duhon, PhD; Pamela Fry, PhD; Christine Ormsbee, PhD; Terry Stinnett, PhD; Juliana Utley, PhD; Hongyu Wang, PhD; Qiuying Wang, PhD; Shelbie Witte, PhD; Virginia Worley, PhD

**Associate Professors:** Julie Angle, PhD; Toni Ivey, PhD; M. Sue Christian Parsons, PhD; Brian Poncy, PhD; Jennifer Sanders, PhD; Adrienne Redmond-Sanogo, PhD; Donita Massengill Shaw, PhD; Sheri Vasinda, PhD; Georgette Yetter, PhD

**Assistant Professors:** Penny Cantley, PhD; Adam Crawley, PhD; Jennifer Cribbs, PhD; Sarah Donovan, PhD; Erin Dyke, PhD; Ryan Farmer, PhD; Candace Gann, PhD; Stephanie Hathcock, PhD; Shanedra Nowell, PhD; Jon Smythe, PhD; Joe Terantino, PhD; Karen Zwanch, PhD

**Clinical Associate Professors:** Gayla Foster, PhD

**Clinical Assistant Professors:** Starla Halcomb, PhD; Claudia Otto, PhD

**Clinical Instructors:** Jill Metzger, MS; Amy Olson, MS; John Weaver, MS

## Career and Technical Education: Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N) and one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
or SOC 1113	Introductory Sociology (S)	
Select one of the following:		3
GEOG 1113	Introduction to Cultural Geography (IS)	
GEOG 1713	World Regional Geography (IS)	
or GLST 1713	World Regional Geography (IS)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Select one of the following options:		12
<i>Marketing Education</i>		
MKTG 4553	International Marketing	
Select 9 hours of electives (3 hours may need to be foreign language)		

*All other options*

Select 12 hours of electives (3 hours may need to be foreign language)		
<b>Hours Subtotal</b>		12
<b>Major Requirements</b>		
<i>Core Requirements (18 hours)</i>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CTED 4413	Career and Technical Education Practicum I	3
CTED 4343	Occupational Analysis and Curriculum Development	3
CTED 4673	Current Issues in Career and Technical Education	3
CTED 4683	Legal Issues in Career and Technical Education	3
CTED 4123	Coordinating Career and Technical Student Organizations and Activities	3
CTED 4213	Safety, Organization and Management of Learning Facilities	3
Select one option (p. 1508)		24
<b>Hours Subtotal</b>		42
<b>Professional Core Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CTED 3203	Foundations of Career and Technical Education	3
CTED 4103	Instructional Procedures in Career and Technical Education	3
SPED 3202	Educating Exceptional Learners (D)	2
EPSY 3213	Psychology of Adolescence	3
CTED 3903	Seminar in Professional Education	3
Full admission required:		
CTED 4113	Career and Technical Education in American Society	3
CTED 4313	Computers and Multimedia in Career and Technology Education	3
CTED 4470	Teaching Practicum in Career and Technical Education II	9
<b>Hours Subtotal</b>		29
Total Hours		124

## Options

### Occupational Experience Option

Code	Title	Hours
CTED 3000	Occupational Experience	24
Successful completion of the NOCTI Exam (grade of "P"), or other approved examination		

### Business and Information Technology Option

Code	Title	Hours
ACCT 2103	Financial Accounting	3
ACCT 2203	Managerial Accounting	3
ECON 2103	Introduction to Microeconomics (S)	3
ECON 2203	Introduction to Macroeconomics	3

MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
Select Technology Courses		6
Recommended Courses:		
CS 1003	Computer Proficiency	
MSIS 2103	Business Data Science Technologies	

### Health Occupation Education Option

Code	Title	Hours
HHP 4643	School Health and Safety for Physical Educators	3
HHP 4723	Assessment in Physical Education	3
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 3913	Alcohol and Drug Education	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3623	School Health Programs	3
HLTH 4973	Program Design in Health Education and Promotion	3

### Technical & Industrial Education Option

See NOCTI information above or the transfer of approved technical work in a teaching area.

### Other Requirements

- 40 hours of upper-division course work.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and Professional Core Requirements and must earn grades of "P" in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice high level from among those languages identified by the Office of Educational Quality and Accountability.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Career and Technical Education: Non-Certification, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Course designated (N) and one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113 or SOC 1113	Introductory Psychology (S) Introductory Sociology (S)	3
Select one of the following:		3
GEOG 1113	Introduction to Cultural Geography (IS)	
GEOG 1713 or GLST 1713	World Regional Geography (IS) World Regional Geography (IS)	
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		41
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>Major Requirements</b>		
Minimum GPA 2.00 with a minimum grade of "C" or "P" in each course		
<b>Hours Subtotal</b>		83
<b>Total Hours</b>		124

Code	Title	Hours
29 hours of technical coursework selected in consultation with advisor. (6 hrs. may need to be from a senior college)		29
CTED 4010	Career and Technical Education Workshop	
CTED 4110	Career & Technical Information	
Select 24 hours of upper division coursework <sup>1</sup>		24
CTED 3203	Foundations of Career and Technical Education	3
CTED 4103	Instructional Procedures in Career and Technical Education	3
CTED 4213	Safety, Organization and Management of Learning Facilities	3
CTED 4313	Computers and Multimedia in Career and Technology Education	3
CTED 4413	Career and Technical Education Practicum I	3
CTED 4343	Occupational Analysis and Curriculum Development	3
CTED 4673	Current Issues in Career and Technical Education	3
CTED 4683	Legal Issues in Career and Technical Education	3

<sup>1</sup> CTED 3000 Occupational Experience may be earned through successful passing of NOCTI examination or the holding of current recognized industrial credentials.

### Other Requirements

- 40 hours of upper-division course work.
- A 2.00 Overall GPA with a minimum grade of "C" or "P" in each course is required in the Major Requirements.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Career and Technical Education, Undergraduate Certificate

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Total Hours: 15 Hours.

Code	Title	Hours
Select 15 hours from the following:		15
CTED 3203	Foundations of Career and Technical Education	
CTED 4010	Career and Technical Education Workshop	
CTED 4103	Instructional Procedures in Career and Technical Education	
CTED 4110	Career & Technical Information	
CTED 4123	Coordinating Career and Technical Student Organizations and Activities	
CTED 4213	Safety, Organization and Management of Learning Facilities	
CTED 4343	Occupational Analysis and Curriculum Development	
CTED 4673	Current Issues in Career and Technical Education	
CTED 4683	Legal Issues in Career and Technical Education	
Total Hours		15



## Elementary Education, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.75**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
*Minimum grade of "C" or "P" in each course		
*Minimum GPA 2.75 required in combination with Major Requirements		
*Certification requirements that meet GE requirements		
<i>English Composition courses*</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following courses*:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following courses*:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select 6 hours of the following courses*:		6
MATH 1483	Mathematical Functions and Their Uses (A)	
MATH 1493	Applications of Modern Mathematics (A)	
MATH 1513	College Algebra (A)	
MATH 1613	Trigonometry (A)	
MATH 2103	Business Calculus (A)	
MATH 2144	Calculus I (A)	
STAT 2013	Elementary Statistics (A)	
<i>Humanities (H)</i>		
Select one of the following courses*:		3
ENGL 2413	Conversations in Literature (DH)	
ENGL 1923	Great Works of Literature (H)	
ENGL 2883	Survey of American Literature II (DH)	
Select one of the following courses*:		3
ART 1503	Art History Survey I (H)	
ART 1513	Art History Survey II (H)	
MUSI 2573	Introduction to Music (H)	
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course*		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1014	Chemistry In Civilization (LN)	4
or PHYS 1014	Descriptive Physics (N)	
Select one of the following courses*:		4
GEOG 1114	Physical Geography (LN)	

GEOL 1014	Geology and Human Affairs (LN)	
GEOL 1114	Physical Geography (LN)	
<i>Social &amp; Behavioral Sciences (S) courses*</i>		
GEOG 1113	Introduction to Cultural Geography (IS)	3
or GEOG 1713	World Regional Geography (IS)	
or GLST 1713	World Regional Geography (IS)	
PSYC 1113	Introductory Psychology (S)	3
or SOC 1113	Introductory Sociology (S)	
<i>Additional General Education</i>		
Select one of the following courses*:		3
ENGL 2243	Language, Text and Culture (HI)	
ENGL 2513	Introduction to Creative Writing (H)	
SPCH 2713	Introduction to Speech Communication (S)	
<b>Hours Subtotal</b>		<b>45</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
EDUC 1111	First Year Seminar	1
Select 10 hours of electives (3 hours may need to be foreign language)		10
<b>Hours Subtotal</b>		<b>11</b>
<b>Major Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
CIED 3133	Children's Literature Across the Curriculum	3
CIED 3253	Teaching Language Arts in the Elementary and Middle School	3
CIED 3293	Teaching Reading in the Elementary and Middle School	3
CIED 4213	Introduction to Visual Arts in the Curriculum	3
CIED 4233	Literacy Assessment and Instruction (Students must pass the Oklahoma Reading Test to receive a passing grade)	3
HLTH 2603	Total Wellness (S)	3
MATH 3403	Geometric Structures for Early Childhood and Elementary Teachers	3
MATH 3603	Mathematical Structures for Early Childhood and Elementary Teachers	3
SMED 3153	Teaching Mathematics at the Primary Level	3
Taken as a block semester prior to student teaching:		
CIED 3430	Early Lab and Clinical Experience in Elementary Education II <sup>1</sup>	1
CIED 4323	Social Studies in the Elementary School Curriculum <sup>1</sup>	3
CIED 4362	Design and Management of the Elementary School Classroom <sup>1</sup>	2
CIED 4073	Elementary School Curriculum Design and Development <sup>1</sup>	3
SMED 4153	Teaching Mathematics at the Intermediate Level <sup>1</sup>	3

SMED 4353	Science in the Elementary School Curriculum <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>42</b>
<b>Professional Core Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
CIED 2450	Early Lab and Clinical Experience in Elementary Education I (1 hour)	1
CIED 3622	Middle Level Education	2
EDTC 3123	Applications of Educational Technologies	3
EPSY 3113	Psychological Foundations of Childhood	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners (D)	2
<i>Student Teaching Block</i>		
CIED 4453	Senior Seminar in Elementary Education <sup>1</sup>	3
CIED 4450	Internship in Elementary Education <sup>1</sup>	9
<b>Hours Subtotal</b>		<b>26</b>
Total Hours		124

<sup>1</sup> Full admission to Professional Education required.

## Other Requirements

- 40 hours of upper-division course work. Required for graduation and recommendation for Standard Certification:
  - a. 2.75 Overall GPA;
  - b. 2.75 GPA in Major Requirements and specified general education requirements; and
  - c. 2.75 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and specified General Education and Professional Core Requirements and must earn grades of "P" in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice high level from among those languages identified by the Office of Educational Quality and Accountability. For clarification see OSU academic advisor.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Secondary Education: English, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing <sup>1</sup>	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT	course designated (A)	3
<i>Humanities (H)</i>		
Minimum grade of "C" or "P" in each course		
ENGL 2453	Introduction to Film and Television (H) <sup>1</sup>	3
ENGL 2963	Survey of Nonwestern Traditions (HI) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
Suggested (in consultation with advisor for this area):		
SOC 4383	Social Stratification (S)	
or SOC 3133	Racial and Ethnic Relations (DS)	
<i>Additional General Education</i>		
Minimum grade of "C" or "P" in each course		
SPCH 2713	Introduction to Speech Communication (S) <sup>1</sup>	3
Courses designated (A), (H), (N), or (S)		5
Recommended:		
PHIL 1313	Logic and Critical Thinking (A)	
or PHIL 3003	Symbolic Logic (A)	
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1

Select 5 hours of electives		5
3 hours may need to be foreign language		
<b>Hours Subtotal</b>		<b>6</b>
<b>Major Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
EDUC 4110	Professional Education Seminar (Teaching Culturally & Linguistically Diverse Learners)	3
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2773	Survey of American Literature I (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
ENGL 3183	Native American Literature (DH)	3
ENGL 3193	African-American Literature (DH)	3
ENGL 3203	Advanced Composition	3
ENGL 3243	Literary Theory and Criticism	3
ENGL 4013	English Grammar	3
ENGL 4723	Studies in Shakespeare (H)	3
ENGL 4320	Contemporary Literature	3
Select an ENGL 4000 level course in Literature before 1800		3
Recommended Courses:		
ENGL 4100	Studies in Medieval British Literature	
ENGL 4110	Studies in 16th Century British Literature	
ENGL 4120	Studies in 17th Century British Literature	
ENGL 4130	Studies in 18th Century British Literature	
ENGL 4600	Studies in Chaucer or Milton	
ENGL 4700	Single Author or Work Pre-1800	
<b>Hours Subtotal</b>		<b>39</b>
<b>Professional Core Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CIED 3313	Field Experience in the Secondary Schools	3
CIED 4093	Teaching Grammar in the Secondary Schools	3
CIED 4193	Teaching Writing in the Secondary Schools	3
CIED 4313	Young Adult Literature	3
CIED 4473	Reading for the Secondary Teacher <sup>2</sup>	3
CIED 4713	Teaching and Learning in the Secondary School (Fall Semester prior to Student Teaching) <sup>2</sup>	3
EDTC 3123	Applications of Educational Technologies	3
EPSY 3213	Psychology of Adolescence	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) <sup>2</sup>	4
CIED 4720	Internship in the Secondary Classroom (Student Teaching) <sup>2</sup>	6
<b>Hours Subtotal</b>		<b>39</b>
<b>Total Hours</b>		<b>124</b>

- <sup>1</sup> Minimum GPA 2.75 required in combination with Major Requirements. Certification requirements that meet GE requirements.
- <sup>2</sup> Full admission to Professional Education required.

## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.75 GPA in Major Requirements and specified general education courses; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of “C” or “P” in each course in the Major Requirements and Professional Core Requirements and must earn grades of “P” in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice high level from among those languages identified by the Office of Educational Quality and Accountability.
- 10 hours in one foreign language is recommended for teaching emphasis area and for double major.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Secondary Education: Foreign Language, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 124

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Course designated (H)		6
<i>Natural Sciences (N)</i>		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
EDUC 4110	Professional Education Seminar (Teaching Culturally & Linguistically Diverse Learners)	3
Select 8 hours		8
Recommended:		
CIED 4473	Reading for the Secondary Teacher	
CPSY 4443	Cultural Diversity in Professional Life (D)	
EPSY 4223	Psychological Foundations of Learning and Instruction	
HIST 3273	Modern Europe Since 1914 (HI)	

HIST 3463	Modern Latin America (HI)	
PHIL 1313	Logic and Critical Thinking (A)	
POLS 3143	European Politics (I)	
POLS 3193	Latin American Politics (IS)	
SPCH 4753	Intercultural Communication (I)	
<b>Hours Subtotal</b>		12
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
Select a Major Language Core and Upper-division Electives (p. 1516)		21
<i>Language Emphasis Electives</i>		
19 hours of Lower and Upper Division courses from one emphasis language: French (FREN), German (GRMN), or Spanish (SPAN). (5 hours of the 19 hours may be from any language.)		19
<b>Hours Subtotal</b>		40
<b>Professional Core Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CIED 3313	Field Experience in the Secondary Schools	3
CIED 4813	Introduction to First and Second Language Acquisition for Teachers	3
CIED 4823	Foreign Language Instruction, Curriculum, and Assessment: Grades PK-12 (Fall Semester prior to Student Teaching)	3
EDTC 3123	Applications of Educational Technologies	3
EPSY 3413	Child and Adolescent Development	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) <sup>1</sup>	4
CIED 4450	Internship in Elementary Education <sup>1</sup>	4
CIED 4720	Internship in the Secondary Classroom (Student Teaching) <sup>1</sup>	4
<b>Hours Subtotal</b>		32
Total Hours		124

<sup>1</sup> Full admission to Professional Education required.

## Major Language Core and Upper-division Electives

### French

Code	Title	Hours
<i>Major Language Core</i>		
FREN 3203 & FREN 3213	Advanced Written Expression and Advanced Grammar	6
FREN 3463	Advanced Diction and Phonetics	3
FREN 4333	Background of Modern French Civilization	3
<i>Upper-division Electives (2 courses must be literature)</i>		
Select 9 hours of the following:		9
FREN 3073	French Conversation	
FREN 3853	Introduction to Analysis of French Literature	

FREN 4153	History of French Literature I
FREN 4163	History of French Literature II
FREN 4173	History of French Literature III
FREN 4183	History of French Literature IV
FREN 4550	Directed Studies in French (1-3 hours)
FREN 4573	Modern French Theater
FREN 5110	Advanced Studies in French (1-3 hours)

## German

Code	Title	Hours
<i>Major Language Core</i>		
GRMN 3803 & GRMN 3813	Advanced Conversation and Advanced Grammar and Composition	6
GRMN 3463	Advanced Diction and Phonetics	3
GRMN 4333	Backgrounds of Modern German Civilization	3
<i>Upper-division Electives (2 courses must be literature)</i>		
Select 9 hours of the following:		9
GRMN 4343	Modern Germany	
GRMN 4153	Survey of German Literature I	
GRMN 4163	Survey of German Literature II	
GRMN 4513	The Age of Goethe	
GRMN 4523	19th Century German Literature	
GRMN 4543	Contemporary German Literature	
GRMN 4550	Studies in German (1-3 hours)	

## Spanish

Code	Title	Hours
<i>Major Language Core</i>		
SPAN 3203 & SPAN 3213	Advanced Conversation and Advanced Grammar and Composition	6
SPAN 3463	Spanish Phonetics and Phonology	3
SPAN 4323 or SPAN 4333	Spanish Peninsular Civilization Latin American Civilization	3
<i>Upper-division Electives (2 courses must be literature)</i>		
Select 9 hours of the following:		9
SPAN 3183	Latin American Survey I	
SPAN 3163	Survey of Peninsular Literature I	
SPAN 3173	Survey of Peninsular Literature II	
SPAN 4123	Hispanic Poetry	
SPAN 4133	Hispanic Prose	
SPAN 4163	Don Quijote	
SPAN 4173	Hispanic Drama	
SPAN 4223	Contemporary Hispanic Literature	
SPAN 4253	Masterpieces of Hispanic Literature I	
SPAN 4263	Masterpieces of Hispanic Literature II	
SPAN 4323	Spanish Peninsular Civilization	
SPAN 4333	Latin American Civilization	
SPAN 4413	Advanced Stylistics (recommended)	
SPAN 4550	Seminar in Spanish (1-3 hours)	
SPAN 5110	Advanced Hispanic Studies (1-3 hours)	

## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements and specified general education courses; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and Professional Core Requirements and must earn grades of "P" in all sections of observation courses and student teaching for recommendation for Certification.
- Students seeking licensure should demonstrate, in an official Oral Proficiency Interview, oral proficiency in their target foreign language at the advanced-low level.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Secondary Education: Social Studies, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
HIST 1483	American History to 1865 (H) <sup>1</sup>	3
POLS 1113	American Government <sup>1</sup>	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
HIST 1613	Western Civilization to 1500 (H) <sup>1</sup>	3
HIST 1623	Western Civilization after 1500 (H) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
GEOG 1113	Introduction to Cultural Geography (IS) <sup>1</sup>	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
Select 11 hours of electives (3 hours may need to be foreign language)		11
Recommended:		
ANTH 3353	Cultural Anthropology (IS)	
ANTH 4883	Comparative Cultures (IS)	
CIED 4193	Teaching Writing in the Secondary Schools	
CIED 4313	Young Adult Literature	
CIED 4473	Reading for the Secondary Teacher	
EPSY 4223	Psychological Foundations of Learning and Instruction	
<b>Hours Subtotal</b>		<b>12</b>

<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" in each course		
<i>Economics</i>		
ECON 2103	Introduction to Microeconomics (S)	3
ECON 2203	Introduction to Macroeconomics	3
<i>Government</i>		
Select 6 hours POLS (POLS 2013, POLS 2113 suggested)		6
<i>Oklahoma History</i>		
HIST 3703	Oklahoma History (DH)	3
<i>Psychology</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Sociology</i>		
SOC 1113	Introductory Sociology (S)	3
<i>U.S. American History</i>		
HIST 1493	American History Since 1865 (DH)	3
Select 6 upper-division hours of U.S. American HIST		6
Suggested courses:		
HIST 3613	American Colonial Period to 1750 (H)	
HIST 3623	Era of the American Revolution (H)	
HIST 3653	Civil War and Reconstruction, 1850-1877	
HIST 3673	United States History, 1919-45 (DH)	
HIST 3683	United States History Since 1945 (DH)	
<i>Areas</i>		
Select one of the following areas:		12
<i>World History and Geography Area</i>		
Select 3 hours of upper-division World History		3
Suggested courses:		
HIST 3403	East Asia to 1800 (H)	
HIST 3453	Colonial Latin America (H)	
HIST 3483	Reformation Europe, 1517-1648 (H)	
HIST 3503	Medieval Islamic History (H)	
Select 3 hours of Non-Western History		3
Suggested courses:		
HIST 1713	Survey of Eastern Civilization (H)	
GEOG 1713	World Regional Geography (IS)	3
or GLST 1713	World Regional Geography (IS)	
Select 3 hours of Cultural Geography		3
Suggested courses:		
GEOG 3123	Urban Geography (S)	
GEOG 3163	Economic Geography (S)	
GEOG 3173	Cultural Geography (S)	
GEOG 3713	Exploring North America and Diversity (DS)	
<i>Sociology/Psychology Area</i>		
Select 6 hours of Sociology (3 hours must be upper division)		6
Suggested courses:		
SOC 3133	Racial and Ethnic Relations (DS)	
SOC 4383	Social Stratification (S)	
Select 6 hours of Psychology (3 hours must be upper-division)		6
Suggested courses:		
PSYC 3013	Psychology of Motivation	
PSYC 3113	Comparative Psychology (N)	
<b>Hours Subtotal</b>		<b>42</b>

### Professional Core Requirements

Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CIED 3313	Field Experience in the Secondary Schools	3
CIED 4713	Teaching and Learning in the Secondary School (Fall Semester prior to Student Teaching) <sup>2</sup>	3
EDTC 3123	Applications of Educational Technologies	3
EPSY 3213	Psychology of Adolescence	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners (D)	2
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) <sup>2</sup>	4
CIED 4720	Internship in the Secondary Classroom (Student Teaching) <sup>2</sup>	9
<b>Hours Subtotal</b>		<b>30</b>
<b>Total Hours</b>		<b>124</b>

<sup>1</sup> Minimum GPA 2.50 required in combination with Major Requirements. Certification requirements that meet GE requirements.

<sup>2</sup> Full admission to Professional Education required.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and Professional Core Requirements and specified courses in General Education; and must earn grades of "P" in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice high level from among those languages identified by the Office of Educational Quality and Accountability.
- For teacher certification, students must successfully complete OSAT (017), "U.S. History/OK History/Government/Economics".
- Students may also take OSAT (018), "World History/Geography" and/or OSAT (032) "Psychology/Sociology" to add additional certification areas.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.



## Multi-Tiered Systems of Instructional Support (MTSI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Terry Stinnett, Ph.D., 405-744-9456

**Minimum Overall Grade Point Average:** A grade of "C" or better must be obtained for all minor courses.

**Total Hours:** 15 hours

Code	Title	Hours
SPED 3683	Models of Instruction in the Inclusive Classroom	3
SPSY 3423	Psychology of Learning Disorders: Characteristics, Identification, and Procedures in Public Schools	3
SPSY 3433	Disruptive Behavior in Public Schools: ADHD and ODD	3
SPSY 3513 or SPED 4753	Behavior Management for Teachers of Diverse Learners Techniques of Behavior Management and Counseling with Exceptional Individuals	3
SPSY 3523	Multi-tiered Systems of Support in the Schools	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Special Education (SPED), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Penny Cantley**, 249 Willard, (405) 744-8020

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C" in SPED courses to be awarded the SPED minor.

**Total Hours:** 17 hours

Code	Title	Hours
SPED 3202	Educating Exceptional Learners (D)	2
SPED 3623	Characteristics of Students with Mild/Moderate Disabilities	3
SPED 3683	Models of Instruction in the Inclusive Classroom	3
SPED 3743	Planning, Compliance, and Current Practices in SPED	3
SPED 4723	Transition Into Adulthood for Individuals with Disabilities	3
SPED 4753	Techniques of Behavior Management and Counseling with Exceptional Individuals	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## School of Kinesiology, Applied Health and Recreation

Dr. Doug Smith, PhD—Professor and School Head

The School of Kinesiology, Applied Health and Recreation (KAHR) offers undergraduate and graduate programs in Applied Exercise Science, Physical Education, Recreation Management and Recreational Therapy, and Leisure Studies. These programs provide excellence in graduate and undergraduate education through current academic relevance and proven standards. Candidates are encouraged to engage in scholarly inquiry and research productivity to benefit the people of Oklahoma and beyond. Areas of service extend through involvement with the university, community, state and nation. The commonality in programs within the KAHR provides unique opportunities for program interaction and collaboration for both faculty and students.

### Course Prefixes

Course prefixes in KAHR include HHP (Health and Human Performance); RMRT (Recreational Management and Recreational Therapy); and LEIS (Leisure Studies).

### Applied Exercise Science

Jason Defreitas, PhD—Assistant Professor and HHP Coordinator

The program in Applied Exercise Science at OSU prepares students through coursework such as biomechanics, exercise physiology, exercise psychology, exercise testing, sports nutrition, cardiac rehabilitation, strength and conditioning, and overall fitness for both healthy individuals and those with special needs. The Degree offers two options: Pre-Professional and Strength and Conditioning. The Pre-Professional concentration is designed for undergraduates interested in careers in Clinical Exercise Physiology, Cardiac/Stroke Rehabilitation, Physical Therapy, Occupational Therapy, Athletic Training, and graduate school. The Strength and Conditioning concentration is designed for students interested in careers in Strength and Conditioning, Personal Training, Fitness Instructor, Coaching, Fitness Facility Management, etc. This degree would also serve to prepare the student for various professional certification examinations, such as Certified Strength and Conditioning Specialist (CSCS), Certified Special Population Specialist (CSPS), Certified Personal Trainer (NSCA=CPT), Physical Therapist (CPT), Certified Health Fitness Specialist (HFS), Certified Exercise Physiologists (EP-C), etc.

### Physical Education

Patricia Hughes, PhD—Associate Professor and Program Coordinator

The undergraduate program includes a curriculum designed for professional preparation as a certified teacher of physical education, PK-12. Core courses for all physical education students include science-based courses, teaching methods, health and content-specific courses. Students engage in two formal field-based experiences: (1) a 45-hour practicum consisting of on-site observational experiences in one or more public school settings; and (2) a clinical experience (student teaching) in elementary and secondary schools during the final semester. A minor in Coaching Science is also offered, for which a student does not need to be a Physical Education major.

## Recreation Management and Recreational Therapy

Tim Passmore, EdD, CTRS/L—Associate Professor and Program Coordinator

The program in Recreation Management and Recreational Therapy Program prepares students at the undergraduate and graduate levels for careers in recreation management and recreational therapy. The undergraduate program in Recreational Therapy is accredited through the Committee on Accreditation of Recreational Therapy Education by the Commission on Accreditation of Allied Health Programs. Students completing the Recreational Therapy program are eligible to sit for the National Council for Therapeutic Recreation Certification (CTRS) and apply for Medical Licensure in the State of Oklahoma through the Oklahoma Medical Licensing Board. Recreational Therapy prepares students to work in a variety of settings including hospitals, rehabilitation centers, day programs, institutions and within the community. Recreational Therapy is a valued part of the health care and human services. Individuals with illness, disabilities or limitations are helped to restore, enhance or maintain their health, independence and well-being through recreational therapy.

Those students completing the Recreation Management program are eligible to sit for the Certified Park and Recreation Professional. Recreation Management prepares students for employment in a variety of settings such as municipal, commercial, and corporate recreation; state and national park services; YMCAs and YWCAs; and armed services recreation. Recreation Management is a growing field and is a multi-billion dollar industry. Non-majors may complete a 21-credit minor in Recreation Management.

### Sports & Coaching Science

Program Area Faculty: Tim Baghurst, PhD—Associate Professor

The Sports & Coaching Science degree prepares students at the undergraduate level for careers in athletic coaching and ancillary fields. The curriculum prepares professionals for certification via various sports organizations relevant to their specific sport of interest (e.g., United States Tennis Association, National Football League, United States Volleyball Association), or prepares them to successfully achieve other sport and exercise-based certifications such as personal training. The degree will also prepare students for the many graduate programs available nationwide in coaching science and education.

The Sports & Coaching Science Program prepares students for work and further study in a variety of settings including: professional, collegiate, or secondary school sport organizations; elite training facilities; athletic league officiating; small businesses (e.g., karate, cheer, gymnastics); sport psychology; athletic training; strength and conditioning; and sports management.

### Programs/Areas of Emphasis Degrees

Degrees offered through KAHR programs include Bachelor of Science (BS), Master of Science (MS) and Doctor of Philosophy (PhD).

#### Applied Exercise Science

- Applied Exercise Science
  - Pre-Professional - BS
  - Strength and Conditioning - BS

## Health and Human Performance

- Health and Human Performance - MS
- Health, Leisure and Human Performance - PhD
- Leisure Studies - MS
- Physical Education
  - Teaching - BS

## Recreational Management and Recreational Therapy

- Recreational Management and Recreational Therapy
  - Recreation Management - BS
  - Recreational Therapy - BS

## Sports and Coaching Science

- Sports and Coaching Science - BS

## Undergraduate Programs

- Applied Exercise Science: Pre-Professional, BS (p. 1524)
- Applied Exercise Science: Strength and Conditioning, BS (p. 1526)
- Physical Education: Teacher Education, BS (p. 1529)
- Recreation Management and Recreational Therapy: Recreation Management, BS (p. 1531)
- Recreation Management and Recreational Therapy: Recreational Therapy, BS (p. 1533)
- Sports and Coaching Science, BS (p. 1536)
- Coaching Science (COAS), Minor (p. 1528)
- Recreation Management and Recreational Therapy (RMRT), Minor (p. 1535)

## Graduate Programs

### Graduate Program

Doug Smith, PhD—Professor and Graduate Coordinator

## MS in Health and Human Performance

The health and human performance program provides preparation at the master's level with the option of health promotion. The 36-hour degree offers a Thesis and Non-thesis (Creative Component) option. The program focuses on advancing the students understanding of the proximal and distal determinants of mental and physical health.

## PhD in Health, Leisure and Human Performance

The purpose and focus of this program is to prepare excellent entry-level research scholars for formal and informal learning organizations. They may serve in such roles as faculty members at colleges and universities and scholar practitioners in the workplace. Students meet their career needs and goals through (1) community-based, translational research and (2) classroom experiences focusing on social justice and diversity. The option in health and human performance is designed to permit flexibility within the Health discipline while assuring that all students in the program are provided the opportunity to develop research skills which facilitate functioning as future faculty members or scholar practitioners.

### Graduate Program

Tim Passmore, EdD, CTRS/L—Associate Professor and Graduate Coordinator

## Master of Science in Leisure Studies

Beyond the baccalaureate level, the program in leisure studies provides preparation at the master's level across the discipline. Students develop a plan of study, under the advisement of a graduate committee and may focus on various emphasis areas in recreation, parks and leisure services or in recreational therapy. Graduates of the master's degree are typically employed in management and administrative positions in a wide variety of recreation, parks and leisure service settings. Graduates with a master's degree with the focus on Recreational Therapy are typically employed in healthcare settings to include hospitals, physical rehabilitation facilities, behavioral health, facilities, long-term care facilities and other facilities focused on healthcare. These include areas such as campus recreation, municipal parks and recreation, military recreation, YMCAs, state parks and others. The master's degree is 36 credit hours beyond the bachelor's degree and many graduate assistantships are available for qualified students.

## PhD in Health, Leisure and Human Performance, with an option in Leisure Studies

Students seeking the terminal degree in Leisure Studies engage in the PhD in HLHP. Those completing this program are well prepared for entry-level positions as faculty members in a wide range of colleges and universities. To facilitate student readiness to work in academia, doctoral students work closely with faculty, engage in coursework and examinations, and participate in opportunities for experiences in teaching, scholarship and service. Core learning experiences include an understanding of curriculum, applied ethics and administration, as well as developing an understanding of the common tripartite mission of most universities - scholarship, teaching, and service. The PhD requires 60 hours of coursework beyond the master's degree; many graduate assistantships are available for qualified students.

## Faculty

Douglas Smith, PhD—Professor and Head

**Regents Professor:** Bert Jacobson, EdD

**Associate Professors:** Timothy Baghurst, PhD; Patricia Hughes, PhD; Donna Lindenmeier, PhD; Tim Passmore, EdD

**Assistant Professors:** Jason DeFreitas, PhD; Nathaniel Jenkins, PhD; Taryn Price, PhD

**Visiting Lecturer:** Melissa Jensen, MS

# Applied Exercise Science: Pre-Professional, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 3.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
or MATH 1613	Trigonometry (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1215	Chemical Principles I (LN)	4
or CHEM 1314	Chemistry I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		8
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 3.00 with a minimum grade of "C"		
EDUC 1111	First Year Seminar	1
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	

STAT 2053	Elementary Statistics for the Social Sciences (A)	
<b>Hours Subtotal</b>		4
<b>Major Requirements</b>		
Minimum GPA of 3.00 with a minimum grade of "C" or "P" in each course		
HHP 1703	Introduction to Exercise Science	3
HHP 2553	Basic Athletic Injury Management	3
HHP 2654	Applied Anatomy	4
HHP 2802	Medical Terminology for the Health Professions	2
HHP 3114	Physiology of Exercise	4
HHP 3123	Principles of Personal Training	3
or HHP 4124	Principles of Strength and Conditioning	
HHP 3223	Motor Learning	3
HHP 3663	Biomechanics	3
HHP 4013	Motor Control	3
HHP 4773	Principles of Exercise Testing and Prescription	3
HHP 4480	Internship in Health and Human Performance (5 hours)	5
BIOC 3653	Survey of Biochemistry	3
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
CHEM 3015	Survey of Organic Chemistry	5
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 4133	Nutrition for Exercise and Sport	3
PHYS 1114	College Physics I (LN)	4
BIOL 1604	Animal Biology	4
BIOL 3204	Physiology	4
<b>Hours Subtotal</b>		68
<b>Electives</b>		
Select 8 hours		8
<b>Hours Subtotal</b>		8
Total Hours		120

## Elective Suggestions

Code	Title	Hours
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3543	Food and the Human Environment (IS)	3
HHP 4480	Internship in Health and Human Performance (additional internship hours)	1-12
HLTH 4783	Health Issues in Gerontology	3
BIOL 3933	Research Methods	3
MICR 3033	Cell and Molecular Biology	3
BIOL 4215	Mammalian Physiology	5
BIOL 4223	Mammalian Physiology Laboratory	3
PHIL 3833	Biomedical Ethics (H)	3
PSYC 3013	Psychology of Motivation	3
RMRT 2443	Contemporary Issues in Diversity (DS)	3
STAT 4013	Statistical Methods I (A)	3
BIOL 3123	Human Heredity (N)	3
BIOL 3214	Human Anatomy	4

BIOL 4253	Pharmacology	3
BIOL 4283	Endocrinology	3

## Other Requirements

- 40 hours of upper-division course work.
- Documentation of current first aid/CPR certification prior to completion of HHP 4480 Internship in Health and Human Performance.
- Required for graduation:
  - a. 3.00 Overall GPA;
  - b. 3.00 Overall GPA for enrollment in HHP 4480 Internship in Health and Human Performance;
  - c. 3.00 Overall GPA in College/Departmental Requirements; and
  - d. 3.00 Grad/Ret GPA in Major Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Applied Exercise Science: Strength and Conditioning, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.75**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
or MATH 1613	Trigonometry (A)	
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		5
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1

BCOM 3113	Written Communication	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
MSIS 2103	Business Data Science Technologies	3
or EDTC 4113	Applications of Media and Technology	
PHYS 1014	Descriptive Physics (N)	4
or PHYS 1114	College Physics I (LN)	
NSCI 2114	Principles of Human Nutrition (N)	4
BIOL 3204	Physiology	4
<b>Hours Subtotal</b>		<b>25</b>

### Major Requirements

Minimum GPA of 2.75 with a minimum grade of "C" or "P" in each course

HHP 1703	Introduction to Exercise Science	3
HHP 2553	Basic Athletic Injury Management	3
HHP 2654	Applied Anatomy	4
HHP 2802	Medical Terminology for the Health Professions	2
HHP 3114	Physiology of Exercise	4
HHP 3223	Motor Learning	3
HHP 3333	Ethics in Sports Administration and Coaching	3
HHP 3443	Psychosocial Aspects of Sport and Coaching	3
HHP 3663	Biomechanics	3
HHP 4013	Motor Control	3
HHP 4124	Principles of Strength and Conditioning	4
HHP 4773	Principles of Exercise Testing and Prescription	3
HHP 4480	Internship in Health and Human Performance (5 hours)	5
MGMT 3943	Sports Management	3
<b>Hours Subtotal</b>		<b>46</b>

### Electives

Select 9 hours		9
<b>Hours Subtotal</b>		<b>9</b>
Total Hours		120

## Elective Suggestions

Code	Title	Hours
NSCI 3223	Nutrition Across the Life Span	3
NSCI 4133	Nutrition for Exercise and Sport	3
HHP 3123	Principles of Personal Training	3
HHP 4480	Internship in Health and Human Performance (additional internship hours)	1-7
HLTH 3643	Health Behavior Theory	3
HLTH 4783	Health Issues in Gerontology	3
BIOL 3933	Research Methods	3
PHIL 3833	Biomedical Ethics (H)	3
PSYC 3013	Psychology of Motivation	3
NSCI 3543	Food and the Human Environment (IS)	3
RMRT 2443	Contemporary Issues in Diversity (DS)	3

## Other Requirements

- 40 hours of upper-division course work. Documentation of current first aid/CPR certification prior to completion of HHP 4480 Internship in Health and Human Performance.
- Required for graduation:
  - a. 2.75 Overall GPA;
  - b. 2.75 Overall GPA for enrollment in HHP 4480 Internship in Health and Human Performance;
  - c. 2.75 Overall GPA in College/Departmental Requirements; and
  - d. 2.75 Grad/Ret GPA in Major Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Coaching Science (COAS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

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**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 20 hours

Code	Title	Hours
<b>Minor Requirements</b>		
HHP 2553	Basic Athletic Injury Management	3
HHP 2602	First Aid	2
HHP 3333	Ethics in Sports Administration and Coaching	3
HHP 3553	Theory and Practice of Coaching	3
HHP 3883	Coaching Internship	3
Select two (minimum of 6 hours) of the following:		6
HHP 1833 or HHP 1843	Pedagogy of Team Activities Pedagogy of Individual Activities	
HHP 3114	Physiology of Exercise	
HHP 3443	Psychosocial Aspects of Sport and Coaching	
HHP 4010	Directed Study	
MGMT 3943	Sports Management	
NSCI 4133	Nutrition for Exercise and Sport	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Physical Education: Teacher Education, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Math or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
Select 4 hours Physical Science		4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		9
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
A minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
Select 9 hours electives (3 hours may need to be in a foreign language)		9
<b>Hours Subtotal</b>		<b>10</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course.		

HHP 1823	Pedagogy of Non-Traditional Activities, Rhythm, and Movement	3
HHP 1833	Pedagogy of Team Activities	3
HHP 1843	Pedagogy of Individual Activities	3
HHP 2553	Basic Athletic Injury Management	3
HHP 2654	Applied Anatomy	4
HHP 2712	Psychomotor Development	2
HHP 3114	Physiology of Exercise	4
HHP 3223	Motor Learning	3
HHP 3663	Biomechanics	3
HLTH 2603	Total Wellness (S)	3
Full admission required in the following:		
HHP 4723	Assessment in Physical Education	3
HHP 4793	Adapted Physical Education	3
<b>Hours Subtotal</b>		<b>37</b>

### Professional Core Requirement

Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course

EDTC 3123	Applications of Educational Technologies	3
EPSY 3413	Child and Adolescent Development	3
HHP 1753	Introduction to Physical Education	3
HHP 3433	Early Laboratory Clinical Experiences in Physical Education	3
HHP 3753	Methods in Teaching Elementary Physical Education	3
HHP 3773	Methods in Teaching Secondary Physical Education	3
HHP 4643	School Health and Safety for Physical Educators	3
SPED 3202	Educating Exceptional Learners (D)	2
SPSY 3513	Behavior Management for Teachers of Diverse Learners	3

### Student Teaching

HHP 4480	Internship in Health and Human Performance (Elementary) <sup>1</sup>	3
HHP 4480	Internship in Health and Human Performance (Secondary) <sup>1</sup>	3

<b>Hours Subtotal</b>		<b>32</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Full Admission to Professional Education Required

## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in the Major Requirements and Professional Core Requirements, and must earn grades of "P" in all sections of student teaching for recommendation for Certification.

- The student must earn minimum grades of “C” or “P” in the College/ Departmental requirements.
- Prior to enrollment in the student teaching experience the student must:
  - a. have all course work completed, and
  - b. demonstrate proficiency in a foreign language at the novice high level
  - c. supply evidence of First Aid/CPR certification valid through the end of the student teaching experience

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Recreation Management and Recreational Therapy: Recreation Management, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Math or STAT course designated (A)		3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		6
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		7
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
Select 3 hours of ECON		3
Select one of the following:		4
GEOG 1114	Physical Geography (LN)	
GEOG 1113	Introduction to Cultural Geography (IS) (plus 1 hour elective)	
Select one of the following courses:		3

HDFS 2113	Lifespan Human Development (S)	
HDFS 2123	Developmental Disabilities: Issues Across the Lifespan (D)	
HDFS 2213	Human Sexuality and the Family	
HDFS 2223	Foundations in Early Childhood Education	
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	
HDFS 2243	Infant-Toddler Programming	
HDFS 2453	Management of Human Service Programs	
Select one of the following courses:		3
HLTH 2603	Total Wellness (S)	
HHP 1823	Pedagogy of Non-Traditional Activities, Rhythm, and Movement	
HHP 1833	Pedagogy of Team Activities	
HHP 1843	Pedagogy of Individual Activities	
Select 3 hours of MKTG		3
Select 3 hours of MATH or STAT		3
<b>Hours Subtotal</b>		<b>20</b>
<b>Major Requirements</b>		
Minimum GPA of 2.50 with a minimum grade of "C" or "P" in each course		
<i>Program Core (19 hours)</i>		
RMRT 2413	Introduction To Leisure Services	3
RMRT 2443	Contemporary Issues in Diversity (DS)	3
RMRT 2463	Laboratory In Leisure Services	3
RMRT 2473	Foundation of Leisure Service Leadership	3
RMRT 4433	Evaluation of Leisure Services	3
RMRT 4481	Senior Seminar In Leisure Services	1
RMRT 4493	Administration of Leisure Services	3
<i>RM Option Requirements (27 hours)</i>		
RMRT 3431	Recreation Management Practicum I	1
RMRT 3432	Recreation Management Practicum II	2
RMRT 3463	Program Design in Recreation Management Services	3
RMRT 4463	Areas and Facilities In Leisure Services	3
Select one of the following courses:		
RMRT 4563	Entrepreneurial Recreation Management (or)	3
3 hours of EEE		
RMRT 4680	Internship in Recreation Management (taken with RMRT 4683 in spring or summer only)	9
RMRT 4683	Administrative Documentation in Internship for Recreation Management (taken with RMRT 4680 in spring or summer only)	3
Select one of the following courses:		
RMRT 4943	Grant Writing and Nonprofit Management	3
or RMRT 4713	Campus Recreation, Intramurals, and Sport	
<b>Hours Subtotal</b>		<b>46</b>
<b>Electives</b>		
Select 14 hours RMRT and/or hours from the approved discipline areas with at least 9 hours upper division courses		14
Approved discipline areas include:		

AGED, BIOL, ECON, EPSY, GEOG, GEOL, HDFS, HLTH, HTM, MGMT,  
MKTG, NREM, PBIO, POLS, HESA, SOC

<b>Hours Subtotal</b>	<b>14</b>
Total Hours	120

## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation:
  - a. 2.00 Overall GPA;
  - b. 2.50 GPA in major for enrollment in RMRT 4680 Internship in Recreation Management; and
  - c. 2.50 GPA in College/Departmental Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Recreation Management and Recreational Therapy: Recreational Therapy, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
CHEM 1314	Chemistry I (LN)	4
or CHEM 1215	Chemical Principles I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>41</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
HDFS 2113	Lifespan Human Development (S)	3
HHP 2654	Applied Anatomy	4
RMRT 3010	Leisure Services Workshop (Psychomotor Development)	2

RMRT 3473	Medical Procedures For Recreational Therapy	3
(taken concurrently with RMRT 3480)		
PSYC 3443	Abnormal Psychology (S)	3
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
BIOL 3204	Physiology	4
<b>Hours Subtotal</b>		<b>23</b>

## Major Requirements

Minimum GPA of 2.50 with a minimum grade of "C" or "P" in each course

### Program Core (19 hours)

RMRT 2413	Introduction To Leisure Services	3
RMRT 2443	Contemporary Issues in Diversity (DS)	3
RMRT 2463	Laboratory In Leisure Services	3
RMRT 2473	Foundation of Leisure Service Leadership	3
RMRT 4433	Evaluation of Leisure Services	3
RMRT 4481	Senior Seminar In Leisure Services	1
RMRT 4493	Administration of Leisure Services	3

### RT Option Requirements (31 hours)

RMRT 2433	Introduction to Recreational Therapy	3
RMRT 3413	Recreational Therapy and Mental Illness/Intellectual Disabilities	3
RMRT 3423	Recreational Therapy In Geriatric Practices	3
RMRT 3433	Recreational Therapy and Physical Disabilities	3
RMRT 3441	Warm Water Therapy Lab	1
RMRT 3480	Junior Internship (3-6 hours)	6
RMRT 4480	Internship in Recreational Therapy (6 to 9 hours taken with RMRT 4483 in Spring or Summer only)	6
RMRT 4483	Administrative Documentation in Internship for Recreational Therapy (taken with RMRT 4480 in Spring or Summer only)	3
RMRT 4933	Advanced Methods In Recreational Therapy	3
RMRT 4010	Directed Studies in Leisure (Recreational Therapy Practice in ECE)	3

Select 3 hours of electives from the following: 3

Upper division RMRT courses and/or

EPSY 3113	Psychological Foundations of Childhood	
EPSY 3413	Child and Adolescent Development	
EPSY 4063	Exploration of the Creative Experience	
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	
HDFS 3203	Children's Play: A World Perspective (I)	
HDFS 3413	Infant and Child Development	
HDFS 3423	Adolescent Development in Family Contexts (S)	

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<b>Hours Subtotal</b>	56
Total Hours	120

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## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation:
  - a. 2.00 Overall GPA;
  - b. 2.50 GPA in major for enrollment in RMRT 4480 Internship in Recreational Therapy; and
  - c. 2.50 GPA in College/Departmental Requirements.
- The student must earn minimum grades of "C" or "P" in the College/Departmental Requirements and Major Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Recreation Management and Recreational Therapy (RMRT), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Education Student Academic Services, 106 Willard, 405-744-6350

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
RMRT 2413	Introduction To Leisure Services	3
RMRT 2473	Foundation of Leisure Service Leadership	3
RMRT 3431	Recreation Management Practicum I	1
RMRT 3432	Recreation Management Practicum II	2
RMRT 3463	Program Design in Recreation Management Services	3
RMRT 4433	Evaluation of Leisure Services	3
Select 6 hours of RMRT electives (one course must be 4000-level, no credit for Leisure/Activity courses) in consultation with RMRT faculty or Education advisor		6

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Sports and Coaching Science, BS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.75**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
or MATH 1613	Trigonometry (A)	
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		5
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course		
EDUC 1111	First Year Seminar	1
HLTH 2603	Total Wellness (S)	3
NSCI 2114	Principles of Human Nutrition (N)	4

MGMT 3943	Sports Management	3
SPM 2843	Sports and the Media	3
<b>Hours Subtotal</b>		<b>14</b>

### Major Requirements

Minimum GPA of 2.75 with a minimum grade of "C" or "P" in each course		
HHP 1833	Pedagogy of Team Activities	3
HHP 1843	Pedagogy of Individual Activities	3
HHP 2553	Basic Athletic Injury Management	3
HHP 2654	Applied Anatomy	4
HHP 2712	Psychomotor Development	2
HHP 3114	Physiology of Exercise	4
HHP 3133	Sport Supplements For Human Performance	3
HHP 3223	Motor Learning	3
HHP 3333	Ethics in Sports Administration and Coaching	3
HHP 3443	Psychosocial Aspects of Sport and Coaching	3
HHP 3553	Theory and Practice of Coaching	3
HHP 3663	Biomechanics	3
HHP 3883	Coaching Internship	3
HHP 4123		3
HHP 4733	Organization, Administration and Curriculum in Physical Education and Athletics	3
HHP 4773	Principles of Exercise Testing and Prescription	3
<b>Hours Subtotal</b>		<b>49</b>

### Electives

Minimum GPA 2.75 with a minimum grade of "C" or "P" in each course. Other classes may be substituted with program coordinator permission.

17 hours	17
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### Controlled Electives

MGMT 3963	Social Issues in Sports Management	
MGMT 4743	Advanced Sports Management	
NSCI 3223	Nutrition Across the Life Span	
NSCI 3543	Food and the Human Environment (IS)	
NSCI 4133	Nutrition for Exercise and Sport	
NSCI 4373	Principles of Nutrition Education and Counseling	
SOC 4950	Current Topics in Sociology	
SPM 3843	Contemporary Sports Media	
RMRT 2473	Foundation of Leisure Service Leadership	
<b>Hours Subtotal</b>		<b>17</b>

Total Hours	120
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## Other Requirements

- 40 hours of upper-division course work.
- Required for graduation:

- 2.75 Overall GPA;
  - 2.75 GPA in College/Departmental Requirements; and
  - 2.75 GPA in Major Requirements.
- The student must earn minimum grades of “C” or “P” in the College/Departmental Requirements and Major Requirements.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Professional Education Unit

### Officers of the Professional Education Council

Robin Fuxa, PhD—Director of Professional Education

The College of Education, Health and Aviation coordinates all professional education programs offered at Oklahoma State University. All programs are operated in collaboration with the colleges of Agricultural Sciences and Natural Resources, Arts and Sciences, Human Sciences and the Graduate College. The Dean of the College of Education, Health and Aviation serves as the Executive Director of the Professional Education Unit (PEU). The Professional Education Council has been established as the governance and oversight structure for the Professional Education Unit. The Unit has a mission statement, goals and a strategic plan that guide the operation of its programs.

### Professional Education Unit Core Values

The underlying structure of the unit is articulated through its conceptual framework that guides the direction of programs, teaching practices, candidate performance, faculty scholarship, and service. The core values of the conceptual framework emphasize leadership, ethics and professionalism, academics and professional roles, diversity and service orientation/community outreach. (L.E.A.D.S.)

### Leadership

The PEU prepares candidates who are committed to the belief that professional educators who provide quality education are the foundation of a prosperous and democratic society.

### Ethics and Professionalism

The PEU prepares candidates who demonstrate ethical and professional behavior in their interactions with students, families, colleagues and communities and practice social justice.

### Academic and Professional Roles

The PEU provides opportunities to prepare knowledgeable candidates who reflect upon the connections between academics and their professional roles.

### Diversity

PEU prepares candidates who believe everyone deserves the opportunity to learn and can learn; they possess knowledge, skills, and dispositions to serve as effective professionals who understand and meet the needs of a diverse society. (See Professional Education Diversity policy for more information: <https://education.okstate.edu/peu/diversity.html>.)

### Service Orientation/Community Outreach

The PEU prepares candidates who value and engage in service and meaningful involvement of the learner/client and their families, as well as their school and their community.

All Professional Education programs are administered by the Dean of the College of Education, Health and Aviation and are coordinated through the Office of Professional Education. Upon completion of an approved program or degree, passing the appropriate Certification Examinations for Oklahoma Educators (CEOE), and the recommendation of the University, the candidate will be eligible for certification to serve

in Oklahoma schools. All candidates completing an approved program or applying for an initial or advanced certificate are subject to all rules and regulations specified by the OSU Professional Education Unit, the Oklahoma State Board of Education and the Office of Educational Quality and Accountability (OEQA). State-mandated changes in teacher certification may result in additional requirements for certification.

Certification programs are offered at various levels in the College of Education, Health and Aviation as well as in the Colleges of Agricultural Sciences and Natural Resources, Arts and Sciences, and Human Sciences, but all require earning at least a bachelor's degree for recommendation for a standard certificate. Each candidate (regardless of level or college) seeking recommendation for certification from OSU through a Professional Education program must make formal application to do so using the "Application for Admission to Professional Education" and must meet the admission standards specified. Graduate programs leading to the master's degree, the education specialist degree, and both the Doctor of Education and the Doctor of Philosophy degrees are offered in several areas. In addition, we offer pathways for non-traditional routes to certification in some certification areas. Professional Education programs at Oklahoma State University are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE) and the OEQA.

Information regarding all Professional Education policies and practices may be obtained from the Office of Professional Education or the College of Education, Health and Aviation website. Inquiries concerning any aspect of Professional Education programs at Oklahoma State University should be addressed to the head of the School or Department offering the program or the Office of Professional Education, 325 Willard.

The Unit prepares educator candidates with the knowledge, skills, and dispositions for a wide range of certification and teaching areas. There are increasing employment opportunities in business, industry and state and federal agencies for persons with strong preparation in education specialties.

## Undergraduate Initial Teaching Certification Programs

### Elementary Level (PK-8) Programs

Early Childhood Education (PK-3)  
Elementary Education (1-8)

### Elementary/Secondary Level (PK-12) Programs

Art Education  
Foreign Language (French, German, Spanish)  
Music-Instrumental  
Music-Vocal  
Physical Education/Health/Safety

### Secondary Level Programs

Agriculture Education  
Secondary English  
Secondary Mathematics  
Secondary Science  
Secondary Social Studies  
Family and Consumer Sciences

## Graduate Initial Teaching Certification Programs

### Masters of Arts in Teaching

Elementary Education option  
Science Education option

### Advanced Level Certification Programs

Elementary Math Specialist  
Principal (Elementary/Middle/Secondary) - Standard  
Reading Specialist  
School Counselor  
School Library Media Specialist  
School Psychologist  
Speech/Language Pathologist  
Superintendent

### Non-Traditional Certification Paths

Principal (Elementary/Middle/Secondary) - Alternative  
Secondary Education (6-12) Initial Certification at the MS level

## Professional Education Dispositions

Following is a list of professional dispositions all pre-service teachers should exhibit in coursework, field experiences and student teaching: ethics, commitment to student learning, respect for diversity, professionalism, professional growth, communication and advocacy (further description and assessment tool available on the Professional Education website). Faculty of Professional Education and specialization courses will assess candidates throughout the program. Candidates evaluated below target on dispositional assessments will be offered remediation and their placement in PEU field experiences/clinical practice is not guaranteed.

## Admission to Professional Education

The criteria for admission to Professional Education programs are based on University-wide policies recommended by the Executive Director of Professional Education through the Professional Education Council. Requirements are applicable to all Professional Education administrative units of the colleges preparing educators. Students should submit an Application for Admission to Professional Education form to the Professional Education Unit as early as possible in their programs. The candidate is not considered a fully-eligible participant in a Professional Education program until formally admitted to the Professional Education Unit.

Full admission is required to enroll in the restricted courses in teaching methods and the clinical practice internship.

## Criteria for Admission to Undergraduate Professional Education Programs

The student must meet all of the following criteria to be fully admitted to Professional Education:

1. Orientation to Professional Education Course and Field Experiences. An appropriate orientation to Professional Education course must be completed with a grade of "C" or better. One semester credit hour of early field experiences must be completed with a grade of "C" or better or grade of "P".

2. Basic Skills Competency. Basic skills competency must be demonstrated by successful completion of the Oklahoma General Education Test (OGET).
3. Minimum cumulative overall GPA of 2.50 or higher as specified by the individual program. The minimum cumulative overall GPA must be earned based on no fewer than 40 credit hours of courses to include lower-division general education requirements as specified in the student's program.

## Criteria for Admission to Graduate (post-baccalaureate) Professional Education Programs

Graduate (post-baccalaureate) students must complete the Application for Admission to Professional Education form. Post-baccalaureate candidates must meet one of the following criteria for full admission to Professional Education:

1. The student must have completed an approved Professional Education program and hold a valid Oklahoma certificate or Provisional, Standard, or Professional Certificate; or a valid certificate from a state with which the Oklahoma State Department of Education has an interstate contract. The certificate or Provisional, Standard, or Professional Certificate must have included successful completion of (a) one semester credit hour of early field experiences with a grade of "C" or better or a grade of "P" and (b) an orientation to professional education course with a grade of "C" or better or a grade of "P". If the graduate student does not hold a valid credential and did not successfully complete the criteria listed above, he or she must meet 2 or 3.
2. Students in a Master's program must satisfy the departmental requirements for unqualified admission to the Master's degree program:
  - a. have a minimum cumulative overall GPA of at least 2.50 or higher as specified by the individual program;
  - b. complete one semester credit hour of early field experiences with a grade of "C" or better or a grade of "P"; and
  - c. complete an orientation to Professional Education course with a grade of "C" or better or a grade of "P" and receive a passing score on the OGET.
3. Students classified by the Graduate College as "special" or "provisionally admitted" must:
  - a. (a) have a minimum cumulative overall GPA of at least 2.50 or higher as specified by the individual program; and
  - b. (b) complete one semester credit hour of early field experiences and an orientation to Professional Education course with a grade of "C" or better or a grade of "P" and receive a passing score on the OGET.

## Professional Portfolio

Candidates in Professional Education are required to submit a professional portfolio for review and approval at designated checkpoints prior to certification. Details of the portfolio are available in the Professional Education Student Handbook (<http://education.okstate.edu/peu>).

## Transfer Students

Transfer students must work toward meeting the criteria for full admission to Professional Education established by Oklahoma State

University as soon as possible during the first semester at OSU. It may be possible to transfer admission from another Oklahoma institution. For information see the OSU site <http://education.okstate.edu/peu> or contact the Office of Professional Education.

## Retention in Professional Education

For participation in all courses requiring full admission to and for continued acceptability in the Professional Education unit, an undergraduate candidate must maintain a grade-point average required for graduation of at least 2.50 or 2.75 depending on the program. If this GPA falls below 2.50/2.75, the candidate is placed on probation. When the required graduation GPA is raised above 2.50/2.75, the candidate is removed from probation. If the candidate fails to meet the graduation GPA requirement in that probationary semester or fails to have at least a 2.50/2.75 GPA for that semester, the candidate will be suspended from the Professional Education Unit. A candidate not satisfying the probation requirements at the end of the semester following the initial probationary semester will be administratively withdrawn from the Professional Education Unit and all courses having full admission as a prerequisite. Readmission to the Professional Education Unit will require a new application. advisers are available to assist the candidate in regularly reviewing continuing retention or reinstatement in Professional Education programs. A retention review prior to enrollment and again prior to the beginning of classes each semester is encouraged when continuing retention is in question.

Graduate students, including those classified as graduate special students, admitted to the Professional Education unit must meet and maintain the requirements of the Graduate College to remain in good academic standing. This will require that graduate candidates earn and maintain a 3.00 GPA at Oklahoma State University following admission to Professional Education.

## Remediation Opportunities

It is important for candidates to recognize the importance of milestones (admission requirements, testing, portfolio, etc.), professionalism and dispositions as non-negotiable requirements in Oklahoma State Statutes and national accreditation requirements. Program area faculty, advisers, and PEU staff are available to assist candidates through remediation opportunities as needed.

## Foreign Language Proficiency

Candidates in Professional Education programs may be required to document competency in a foreign language at the novice high-level.

## Program Completers

In Oklahoma, a program completer is defined as a person who has met all the requirements of an accredited educator preparation program. Program completers include all those who are documented as having met such requirements. OSU requirements include a degree, program credentials as documented on a transcript and written proof of having met the program's requirements which include successful completion of all certification examinations and a professional portfolio. The certification check sheets are available at <http://education.okstate.edu/peu/certification> and detail requirements for each certification area.

## Background Check for Field Placements

In alignment with Oklahoma state statutes and administrative code (OS §70-6-190, OS §70-3-104, OAC 210:20-9-98), the Oklahoma State University (OSU) Professional Education Unit (PEU) requires a state level

background check (name check) on ALL non-certified candidates prior to placement in any field experience or clinical practice. The candidate is responsible for associated fees, which may vary depending on in-state or out-of-state student status. The PEU may request an updated background check as needed. While we make every effort to place candidates in the best possible field experience or clinical practice situation, school districts do review background checks and past criminal history in terms of their own policies and may decline hosting a particular candidate for field experiences or clinical practice. (In most cases this would be an Oklahoma check, however, in the case of an out-of-state transfer student it could be a check from their originating state.) This process is facilitated by the Office of Professional Education (325 Willard).

## Diverse Placement in Field Experiences

Since OSU is a land-grant institution, we are particularly proud of partnering with Oklahoma public schools. Candidates will experience diverse placements in a variety of settings (rural, urban, and suburban), varied school community socio-economics, and experiences with diverse groups of students. Previous clinical/field experiences will be considered when determining the internship placement. See the Professional Education Diversity Statement for clarification: <http://education.okstate.edu/peu/diversity>.

Data on all field experience and clinical practice placements is maintained by the Professional Education Unit and Assistant Director of Assessment. Initial and Advanced certification programs work directly with the Coordinator of Field Experiences and Clinical Practice to best serve candidates and our partnering school districts with research-based experiences. Placements are based on the following criteria:

1. OSU must have a contractual agreement with the participating school district,
2. the Principal and the Mentor Teacher/Educator must be in agreement about the placement,
3. the Mentor Teacher/Educator must meet established criteria to work with a candidate,
4. a qualified OSU Supervisor must be available for travel to that site, and
5. a program Faculty recommendation for clinical practice is required (based on academics, field experiences, and dispositions).

## Clinical Practice Requirements

In order to participate in clinical practice, all teacher candidates must complete the Clinical Practice Internship Application during the prior semester. Clinical practice information including the Clinical Practice Application link is available in the PEU Student Handbook. In addition, the link to the Clinical Practice Application will be sent to all candidates enrolled in a Professional Education course with a pre-internship field observation. Music and Physical Education students who have completed pre-internship requirements will also receive the link. Candidates must submit their on-line applications electronically prior to specific dates in September and February. For placement in Spring semester clinical practice, the Clinical Practice Application must be submitted by the third Wednesday in September by 5 pm, and for placement in Fall semester clinical practice the Clinical Practice Application must be submitted by the third Wednesday in February by 5 pm. Candidates must complete submissions 1 and 2 of the portfolio, pass all required certification tests, and complete all required coursework with the specified GPAs before a placement will be sought. Candidates

will be notified by e-mail of their placements after the Professional Education staff has received confirmation from the cooperating schools.

Candidates should not meet with teachers or principals in an attempt to establish their own placement. The following guidelines should be considered when listing your placement preferences in the space provided on the application:

- **Public Schools:** All internships occur in public schools.
- **Placement in Diverse and Geographic Settings:** Candidates will experience diverse placements: a variety of settings (rural, urban, and suburban), varied school community socio-economics, and experiences with diverse groups of students. Previous clinical/field experiences will be considered when determining the internship placement.
- **Professional Experiences:** Candidates will be placed in a location where professional experiences can develop. You will not be placed in a school where your children attend, a relative is employed, or you have developed personal relationships. In addition, candidates will likely not be placed in a school system from which they attended.
- **Finances:** Finances cannot be considered when determining the internship placement.
- **Out of Area/State Placements:** Out-of-area/out-of-state placements are rare and only granted in extreme cases. To request an out-of-area/out-of/state placement, refer to the policy on the OSU Professional Education website. Note that the intern must appeal to the Field Experiences Committee for consideration, and, if granted, the intern bears all financial responsibility associated with placement, travel to on-campus meetings, supervision and fees charged by a cooperating institution. Some programs facilitate international student teaching; check with your program for details.

**NOTE:** Check with your program area for information about any additional placement requirements for your certification area prior to completing your application.

Criteria for clinical practice placement for all Professional Education candidates are:

1. Continued full admission to a program in the Professional Education unit (see "Retention in Professional Education" on the previous page);
2. A current overall grade-point average of at least 2.50 or higher as specified by the program;
3. A grade-point average of at least 2.50 or higher as specified by the program in courses listed on the current approved program for certification in the areas of professional core, major and college/departmental requirements. No grade lower than a "C" or a "P" in either of these areas;
4. Completion of all professional education course work that includes at least one course in social foundations, all early field experiences (60 clock hours minimum), exceptional learners, and human growth and development, with no grade lower than "C" or "P" in any of these courses. It is recommended that all professional sequence coursework be completed.
5. Successful completion of submission II requirements for the Professional Education Program portfolio. The exact submission dates for portfolio are set by the Professional Education Unit in collaboration with programs. Portfolios should contain the materials listed in the Portfolio Handbook (<http://education.okstate.edu/peu/portfolio>) for the pre-internship submission and any additional

items required by a specific program. The portfolio is completed in conjunction with the internship and should not be separate.

6. Must have taken and received a score on the appropriate subject area test for certification.

## Required Grades in Clinical Practice

A candidate must receive grades of "P" in all sections of clinical practice in order to be recommended for a teaching certificate. A candidate assigned a grade of "F" in any section of clinical practice will not qualify for a recommendation for any level of certification.

Placements in clinical practice are made based on program faculty recommendation, availability of a qualified cooperating teacher, school district and site preferences, availability of a university supervisor, and candidate request. Candidates do not contact schools to secure their own placements. Candidates will not be placed in a school where a relative(s) attends or is employed or where the candidate has developed personal relationships with teachers or administration. In addition, candidates will not be placed in the school system from which they graduated. Finances cannot be considered when determining the internship placement. As a general rule, interns are placed within an approximate 75-mile radius of Stillwater.

## Out-of-Area/Out-of-State Placements

A candidate requesting an out-of-area/out-of-state placement due to extenuating circumstances or seeking an assignment that provides exceptional professional experiences that would not be afforded by a local placement must submit a written request and receive the approval of the degree program area coordinator, the unit head and the PEU Field Experiences Committee. Securing placements and supervision are the responsibility of the Office of Field Experiences and Clinical Practice and the program area coordinator.

Extenuating circumstances may include, but are not limited to, medical or health issues that would impede the progress of the pre-service candidate's internship, family issues that would cause a hardship in the pre-service candidate's ability to successfully complete the student teaching assignment, or an issue of personal concern that cannot be addressed through a change in local placement site. Financial exigency alone is not grounds for an out-of-area/out-of state placement.

Candidates granted an out-of-area/out-of-state placement must meet all clinical practice deadlines and requirements, including attendance of on-campus meetings and are required to pay the following fees:

1. All necessary and appropriate fees required in securing and finalizing the placement (e.g., such as reimbursement for cooperating teacher, supervisor, etc.). These fees are payable to the Office of Professional Education or designated office and/or out-of-state university at the beginning of the semester in which the placement is sought.
2. If a recommendation for certification is to be made by Oklahoma State University, the candidate is responsible for reimbursing visits performed by the cooperating institution. All other criteria pertaining to in-state clinical practice placements apply as previously stated.
3. OSU fees - A non-refundable administrative fee to cover time and extra work related to securing an out-of-area placement may be assessed when an approved request is submitted to the Clinical Practices office. The fee is due upon approval of designated site(s).
4. Supervising teacher fees - The out-of-area/out-of-state supervising fee is determined by each supervisor, the out-of-area/out-of-state university, and the Field Experience and Clinical Practices Office and

typically ranges from \$400 to \$800 to cover the expenses incurred to conduct the required observations and student teaching evaluations. Students are responsible for all costs related to their out-of-area/out-of-state supervision. The fee is to be paid to Office of Professional Education, who will then pay the supervisor.

5. Cooperating teacher fees - Whereas local cooperating teachers are compensated with tuition vouchers, an out-of-area/out-of-state cooperating teacher may not benefit from such compensation.
6. Additional fees - The local (out-of-area/out-of-state) cooperating university may require a fee for supervision for a student not enrolled in their university or require co-registration in additional credits as a student at their university to attend their student teaching seminars.

Exceptions to this policy are permitted for students who are enrolled in programs that have a specific out-of-area/out-of-state placement policy and for students who participate in special placements abroad.

Qualifications for consideration of out-of-state/out-of-area placement request:

1. Minimum cumulative 3.0 GPA and 3.0 GPA in content/certification area classes.
2. Successful interview with Program Area Coordinator presenting your request for an out-of-area placement.
3. Recommendation from Program Area faculty.
4. Agreement from local (out-of-area/out-of-state) university to supervise the student teacher.
5. Availability and willingness of qualified university-affiliated supervisor to observe and evaluate student teacher.
6. A memorandum of understanding signed by the student, the Program Area Coordinator, and the PEU or Program Representative must be on file prior to the request for placement being sent to the school district. The out-of-area/out-of-state university may require additional signed documentation.

## The Internship Experience

The clinical practice intern is supported by their student teaching course instructor, the assigned OSU Supervisor and Mentor/Cooperating Teacher and the School Principal. Mentor Teachers and OSU Supervisors are asked to complete training in co-teaching prior to the experience. If needed during the internship, the problem-solving process includes the support team above as well as Professional Education Unit representatives. The Memorandum of Understanding candidates sign at the application stage signifies their understanding of conduct to be followed during the internship. A breach in this agreement can result in removal from the internship.

### Insurance

Neither school districts nor OSU insure candidates during the internship; candidates are responsible for carrying their own insurance of any type that may apply. Candidates are strongly encouraged to obtain professional liability insurance. Candidates are encouraged to consider student membership of the Oklahoma Education Association (SOEA) or the Professional Oklahoma Educators (POE), which typically provide liability insurance.

### Outside Activities/Classes during the Clinical Practice Internship

The clinical practice internship experience is considered the beginning of your professional career and your energies should be directed toward

making the most of your professional assignment. Therefore, outside employment or taking coursework other than the internship courses is definitely not advised during the internship. If you believe employment is a necessity, you must confer with your program area supervisor to determine if such employment should continue, or if you should consider completing your internship another semester.

## Appeals

By enrolling in Professional Education programs at Oklahoma State University, students accept the responsibility for complying with all applicable Professional Education Council policies and procedures that allow them to maintain good academic standing. If the student believes that the established policies of the Professional Education Council have not been fairly or consistently followed, he/she has the right to pursue an appeal.

## Certification Examinations for Oklahoma Educators

All candidates who graduate or are seeking recommendation for certification from a Professional Education program are required to complete the Certification Examinations for Oklahoma Educators before a license or area of certification can be issued. The examinations, which include a general education test, subject area tests, and a professional teaching exam (OGET, OSAT, and OPTE), are administered by the Evaluation Systems, Pearson for the Office of Educational Quality and Accountability. Registration materials are available online at [www.ceoe.nesinc.com](http://www.ceoe.nesinc.com) (<http://www.ceoe.nesinc.com>). Candidates for Elementary, Early Childhood and Special Education certification must also pass the Oklahoma Reading Test.

Copies of the test competencies and study guides for the Oklahoma Teacher Certification Testing Program are available on the Pearson Education, Inc., website at [www.ceoe.nesinc.com](http://www.ceoe.nesinc.com) (<http://www.ceoe.nesinc.com>).

Teacher candidates must successfully complete the OGET prior to admission to Professional Education, receive a score on the OSAT prior to student teaching placement and the OPTE at or near completion of their program and prior to a certification recommendation.

Registration deadlines and score report dates are indicated on the website.

## Recommendations for Certificate, or Additional Certification Areas

Application information for an Oklahoma certificate can be obtained in the Office of Professional Education, 325 Willard. Candidates seeking advisement concerning teacher certificates can be assisted by a Coordinator in the Office of Professional Education.

Effective May 31, 2001, Title 68 O.S. 238.1 requires all certificate holders be in compliance with Oklahoma state income tax laws before a teaching certificate can be obtained or renewed.

Effective November 1, 2001, Oklahoma Statute 70 O.S. 6-190 requires applicants for initial Oklahoma teacher certification to have a full federal fingerprint-based background clearance.

To receive Oklahoma State University's in-state or out-of-state certification 'Recommendation' or 'Verification' of program completion, the applicant must:

- be admitted and maintain admission to OSU's Professional Education Unit;
- complete the appropriate level of degree;
- meet the Foreign Language Proficiency Requirement;
- meet the Computer Proficiency Requirement;
- complete the required courses with the required grades and grade-point averages;
- have confirmation of the final clearance of portfolio submission III;
- pass the required Certification Examinations for Oklahoma Educators for Oklahoma certification; and
- complete the state's application for certification.

Unless the applicant has successfully completed all of the above, Oklahoma State University will not make a recommendation or verify program completion for an in-state or out-of-state certificate.

A candidate assigned the grade of "F" in any section of clinical practice will not qualify for a recommendation for a license or any level of certification. Requirements for certification and degrees are not necessarily the same thing. Candidates must meet all other certification requirements, including portfolio and foreign language proficiency if appropriate.



# COLLEGE OF ENGINEERING, ARCHITECTURE AND TECHNOLOGY

## College Administration

Paul J. Tikalsky, PhD, PE, F.ASCE, F.ACI, EACR—Dean and Donald & Cathey Humphreys Chair

Randy Seitsinger, FAIA—Associate Dean of Academic Affairs and AT&T Professor

Charles F. Bunting, PhD—Associate Dean for Research and Henry Bellmon Chair

Raman P. Singh, PhD—Associate Dean for Engineering, OSU-Tulsa and Director, Helmerich Research Center

Ed Kirtley, MA—Assistant Dean of Engineering Extension

## Campus Address and Phone

**Address:** 201 Advanced Technology Research Center, Stillwater, OK 74078

**Phone:** 405-744-5140

**Website:** [www.ceat.okstate.edu](http://www.ceat.okstate.edu) (<http://www.ceat.okstate.edu>)

The vision of the College of Engineering, Architecture and Technology (CEAT) is "To be the leading public university in engineering, architecture, and technology that engages diverse students, faculty and staff with industry and government to deliver excellence in advanced learning, leadership, relevant research, and benefits to society."

"Our mission is to provide a diverse population with a quality education in engineering, architecture and technology. Through CEAT, OSU develops ethical leaders who promote economic and community vitality with technical knowledge, innovation, and communication expertise that connects scientific research, professional education, technical assistance and scholarship to industry, the State of Oklahoma, the nation and the world."

The College of Engineering, Architecture and Technology is a community of scholars, innovators and leaders that is transforming our lives. The preparation of professionals that anticipate the needs of a changing world is at the nexus of society, economy, ethics, sustainability and humanity. The College is committed to training professionals that innovate, design and build projects that provide solutions for both the developed and the developing world.

The mission of the College of Engineering, Architecture and Technology (CEAT) is one that embraces students from diverse backgrounds to imagine and discover the challenges of engineering, architecture and technology, and to bring about innovation using their proficiency in science, mathematics, communications, ethics and humanity. This mission is built on the foundation of the University's mission and the expectations of a world class university.

As Oklahoma's land-grant university, CEAT fulfills the most fundamental premise that founded OSU; to promote economic and community viability through technical assistance, academic and professional education, training and communication in the areas of engineering, architecture and technology, and by connecting scientific research and scholarship to industry, communities, and individual citizens in Oklahoma, the region and the world.

As we progress into the future, professionals with a higher education will continue to be largely responsible for shaping our world. The power they exercise is an exciting prospect and presents a sobering responsibility. Less complex problems have been solved and are now a part of history. Many difficult problems remain. The need for talented and highly trained professionals is obvious; one will be embarking on a lifetime of challenge as he or she prepares for a career in engineering, engineering technology or architecture at Oklahoma State University.

The College of Engineering, Architecture and Technology offers a complete spectrum of educational opportunities at both the undergraduate and graduate levels designed to give graduates the capability and flexibility to meet the ever-changing needs of a society that is committed to technological innovation. To make continuing contributions, engineers, architects and technologists must have many abilities at their command. The modern tools and processes of industry must be understood. The processes of design and analysis require a firm understanding of mathematics and the sciences. An effective engineer, architect or engineering technologist must develop sensitivity to human needs, ideas, institutions and cultures. These programs prepare graduates to be effective contributors within human organizations and provide an increased understanding of both the technical and non-technical factors that shape our human environment. With this firm foundation, and a commitment to lifelong learning, College of Engineering, Architecture and Technology graduates are fully prepared to make contributions to society throughout their professional careers.

The curriculum in each program provides the optimum combination of breadth in the enduring fundamentals and specialization in a discipline. Each curriculum sensitizes the student to ethical, social, cultural, and global issues that will shape their ideas and contributions. To equip the student to contribute to solutions at the cutting edge of technology, curricula are continuously evolving to include current applications of the principles. Through the combination of theory, practice and improved sensitivity to diverse issues, graduates will be prepared to support their diverse interests while positively contributing to the advancement of technology and the world.

ENDEAVOR was opened in the fall of 2019. This one of a kind, hands-on, 72,000-square-foot facility allows undergraduate students to explore and experiment with engineering principles, systems, and new technologies. ENDEAVOR is a platform for interdisciplinary and collaborative learning and solutions that lead to entrepreneurial enterprise.

## Academic Programs

Academic programs offered in the College of Engineering, Architecture and Technology culminate in the following degrees:

### Schools of Engineering

- Bachelor of Science in Aerospace Engineering, Biosystems Engineering with options in Bioprocessing and Food Processing, Environment and Natural Resources, Machine Systems and Agricultural Engineering, and Pre-medical; Chemical Engineering with options in Biomedical/Biochemical and Pre-medical; Civil Engineering with an option in Environmental; Computer Engineering; Electrical Engineering; Industrial Engineering and Management; and Mechanical Engineering with options in Premedical or Petroleum.
- Master of Science in Biosystems Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering with options in Control Systems and Optics and Photonics, Engineering and Technology Management, Industrial Engineering and Management, Materials Science and Engineering, Mechanical and Aerospace Engineering

with an option of Unmanned Aerial Systems and Petroleum Engineering.

- Master of Engineering in Electrical Engineering.
- Doctor of Philosophy in Biosystems Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering and Management, Materials Science and Engineering, and Mechanical and Aerospace Engineering.

## School of Architecture

- Bachelor of Architecture, Bachelor of Architectural Engineering.
- Graduate Certificate in Integrative Design of Building Envelope.

## Division of Engineering Technology

- Bachelor of Science in Engineering Technology in Construction Engineering Technology with options in building and heavy, Electrical Engineering Technology with a computer option, Fire Protection and Safety Engineering Technology, and Mechanical Engineering Technology.
- Master of Science in Engineering Technology with an option in Fire Safety and Explosion Protection.
- Master of Science in Fire and Emergency Management Administration.
- Doctor of Philosophy in Fire and Emergency Management Administration.

## Accreditation

Undergraduate engineering programs are separately accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The Bachelor of Architecture program is accredited by the National Architectural Accrediting Board, Inc., <http://www.naab.org/>.

The undergraduate engineering technology programs are separately accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

## High School Preparation

In addition to the curricular requirements for admission specified by OSU, the College of Engineering, Architecture and Technology strongly recommends that students have a fourth year of mathematics and an additional year of laboratory science.

Initial placement in OSU mathematics courses is by placement examination to ensure that each student will be challenged, but has the preparation to be successful in the first mathematics course. Placement in science courses is based on prior preparation in the science and completion of or placement beyond prerequisite mathematics courses. When appropriate, a student with an exceptionally strong background can obtain academic credit by advanced standing examination or by College Level Examination Program (CLEP) tests.

## Enrolling in the College of Engineering, Architecture, and Technology

A freshman student who has been admitted to OSU can be enrolled directly into a CEAT pre-professional degree program if the student has both of the following performance requirements:

1. an ACT Composite score of 24 or higher, or a total SAT score of 1090 or higher, or a SAT R score of 1160 or higher, and
2. an ACT MATH score of 24 or higher, or a SAT Math score of 560 or higher, or a SAT-R Math score of 600 or higher, OR achieve a GPA of

3.5 or higher (on a 4.00 grading scale standard weighting (1.0) to The College Board's Advanced Placement courses and the International Baccalaureate higher-level courses) in the required 15 core high school courses.

*SAT total score is the combination of Critical Reading and Math sections only. SAT-R scores indicated here represent tests taken on or after the National March 2016 test.*

Prospective engineering, architecture or technology students who do not meet these performance qualifications may enroll in any other college or may enroll in University College in the Pre-CEAT program and work with a CEAT-focused adviser to gain the academic background for enrollment in CEAT pre-professional degree programs. That student will be enrolled in a CEAT pre-professional degree program when he/she has met the following performance requirements:

1. passed all prerequisite MATH courses needed to enroll in Calculus I or Technology Calculus I, and
2. has an OSU Cumulative GPA of at least 2.5.

Transfer students can enroll directly into a CEAT pre-professional degree program if they satisfy all OSU resident transfer student requirements, have a GPA of at least 2.5, and are qualified to enroll in Calculus I or higher in the MATH sequence. Other transfer students may enroll in University College in the Pre-CEAT program until they meet the qualifications for enrolling in a CEAT pre-professional program.

Students transferring to CEAT pre-professional school from another major at OSU must meet the same requirements for admission as a student transferring from another college or university.

International student applications must be received by June 15, November 1 or April 1 for the fall, spring and summer terms, respectively, to be considered for admission to pre-professional school.

## Special College Programs

**CEAT Living/ Learning Program.** CEAT residential floors have been established in Parker Hall and Allen Hall for both male and female CEAT students. Parker Hall is reserved for CEAT Freshman and provides an immersive environment to help freshman success in CEAT and at OSU. Special programming is provided, and upper-class mentors live on each of the freshman floors. The CEAT Parker in Residence program allows a CEAT representative to live on the ground floor of Parker Hall and provide inspiration and mentorship for students. Allen Hall is reserved for CEAT sophomores and upperclassmen. All Living/ Learning Programs provide an atmosphere that is conducive to study. The students experience a community where they can work together, have access to tutoring and other services, and serve as role models for other students. Special activities are planned for the floors, including events with faculty and other leaders. They are highly recommended for student success in CEAT.

**CEAT Summer Bridge** is a two-week residential, on campus, preparatory program for incoming freshmen students who have been accepted to Oklahoma State University and who plan to study a major in CEAT. This program is designed to guide students as they transition from high school to the academic rigors of CEAT coursework through academic review, mock exams, orientation seminars and engineering design projects. In addition, the students will build relationships with peers, faculty and staff, and start the process of building strong study habits with the assistance of CEAT upperclassmen as mentors. <https://studentservices.okstate.edu/summer-bridge-program>

The **Discover Architecture Program** introduces high school students to Architecture, Architectural Engineering, Landscape Architecture, and Construction Science and Management. This week-long summer program has academic projects that are designed to stimulate creativity and be fun! Participants live in campus housing, and complete projects that include the application of sketching and designing in model, using computer presentation tools, and several hands-on building projects to help students understand if a career in the building arts might be right for them. The program is offered by Oklahoma State University faculty at the Stillwater campus for students who are at least 16 years of age. <http://arch-ceat.okstate.edu/discover-architecture>

The **Pre-CEAT Program** is housed within University College but located in CEAT. This program provides a focused adviser, tutoring and other activities to help students get academically ready for success in CEAT.

**CEAT Scholars Program** provides educational experiences for a select group of students to develop and enhance their technical competence, world view, professional and public responsibility, and leadership skills. Based on demonstrated academic and leadership potential, up to 100 scholars are selected each year, by application and interview, to enter this four-year program. Students participate in special lectures, regional tours, cultural events, seminars, personal development activities, faculty mentoring, and summer tours in the U.S. and abroad. <https://ceat.okstate.edu/ceat-scholars-program>

**CEAT Freshman Research Scholars Program** provides opportunities for accelerated intellectual development of a select group of students. Each student is assigned a research faculty mentor and participates in a research program. The initial assignment is for one year and it may be extended based on student interest, research project continuation and mentor availability. <https://scholardevelopment.okstate.edu/freshman-research-scholars/prospective-freshman-researchers>

**WW Allen Scholars Program** is designed for top academic students, who also show significant promise in leadership and career ambition. The program is highlighted by the opportunity to pursue a master's degree at the University of Cambridge in the UK following graduation from OSU. <https://ceat.okstate.edu/scholarships/w-w-allen-scholars-program.html>

**Phillips 66 SHIELD Scholars Program** provides scholarships and professional and personal development through enrichment activities, seminars and community service. The program is for current students enrolled full-time in chemical engineering, civil engineering, computer engineering, electrical engineering, fire protection safety engineering technology, industrial engineering, mechanical engineering or materials engineering. <http://ceat.okstate.edu/scholarships>

**CEAT Grand Challenge Scholars Programs** focus on preparing students to be the generation that solves the grand challenges facing society in this century with emphasis on integrative research, interdisciplinary curriculums, entrepreneurship, global understanding and service learning. [https://ceat.okstate.edu/site-files/im-files/gcsp\\_overview\\_final.pdf](https://ceat.okstate.edu/site-files/im-files/gcsp_overview_final.pdf)

**CEAT Diversity Programs (CDP)** provide services to support, retain and graduate all CEAT students which includes underrepresented populations such as Native Americans, African Americans, Hispanic/Latino Americans, Women, First-Generation, Non-Traditional, Disabled, Veterans and LGBTQ. All students are welcome to participate, learn and celebrate the value of a diverse CEAT community. <https://studentservices.okstate.edu/diversity>

**CEAT Career Services** is dedicated to helping students reach their career goals by providing individualized career assistance, specialized

workshops, and resources on a variety of topics including: career exploration, job search strategies, resume and job search correspondence preparation, interviewing skills, and salary negotiation. The office also supports the Cooperative Education Program (Co-op) and provides individual career assessments for undergraduate students. As part of the OSU Career Services system, CEAT Career Services works in close partnership with CEAT Student Academic Services to link academic and career success. <http://studentservices.okstate.edu/career> (<http://studentservices.okstate.edu/career>)

**CEAT Cooperative Education Program (Co-op)** provides an avenue for undergraduate students to complete a year of full-time work experience directly related to their academic studies. Co-op students alternate terms of major-related employment with terms of full-time course work to achieve a quality education and industry experience. In addition to professional development, participation in the Co-op program earns academic credit and maintains full-time enrollment status for students during the work experience terms. <http://studentservices.okstate.edu/cs/co-op>

**CEAT Study Abroad Programs** offer students the opportunity to expand their education by traveling and studying outside the United States. Opportunities range from shorter faculty-led programs to semester exchange opportunities.

## Departmental Clubs and Honor Societies

Alpha Epsilon (Biosystems and Agricultural Engineering Honor Society)  
 Alpha Omega Epsilon (Professional and Social Sorority for Women in Engineering)  
 Alpha Pi Mu (Industrial Engineering and Management Honor Society)  
 Alpha Rho Chi (Architecture Honor Society)  
 Amateur Radio Club - W5YJ  
 American Association of Drilling Engineers  
 American Indian Science and Engineering Society  
 American Institute of Architecture Students  
 American Institute of Aeronautics & Astronautics  
 American Institute of Chemical Engineers  
 American Production and Inventory Control Society  
 American Society for Quality  
 American Society of Agricultural and Biological Engineers  
 American Society of Civil Engineers  
 American Society of Heating, Refrigeration and Air Conditioning Engineers  
 American Society of Mechanical Engineers  
 American Society of Safety Engineers  
 APICS  
 Architectural Engineering Institute  
 Architecture Students Teaching Elementary Kids (ASTEK)  
 CEAT Student Council  
 CHEM Kidz  
 Chi Epsilon (Civil and Architectural Engineering Honor Society)  
 Construction Management Society  
 Construction Specifications Institute  
 Cowboy Motorsports Quarter Scale Tractor Team  
 Engineers Without Borders  
 Eta Kappa Nu (Electrical and Computer Engineering Honor Society)  
 Fire Protection Society  
 Institute for Operations Research and the Management Sciences  
 Institute of Electrical and Electronics Engineers (two student branches)  
 Institute of Industrial and Systems Engineers  
 Institute of Transportation Engineers  
 International Fluid Power Society

International Society for Automation  
 National Society of Black Engineers  
 Omega Chi Epsilon (Chemical Engineering Honor Society)  
 Out in Science, Technology, Engineering, and Mathematics (oSTEM)  
 Pi Tau Sigma (Honorary Mechanical Engineering Society)  
 Sigma Gamma Tau (Honorary Aerospace Engineering Society)  
 Sigma Lambda Chi (Construction Management Technology Honor Society)  
 Society of Asian Scientists and Engineers  
 Society of Automotive Engineers  
 Society of Automotive Engineers Formula Racing Team  
 Society of Automotive Engineers Mini-Baja Team  
 Society of Fire Protection Engineers  
 Society of Hispanic Professional Engineers  
 Society of Petroleum Engineers  
 Society of Manufacturing Engineers  
 Society of Women Engineers  
 Student Association of Fire Investigators  
 Student Firefighter Combat Challenge Team  
 Tau Alpha Pi (Technology Student's Honor Society)  
 Tau Beta Pi (Engineering Student's Honor Society)

## CEAT Honors Program

The OSU Honors College provides challenges for undergraduate students of unusually high ability, motivation and initiative. Honors classes, seminars and independent study courses are designed to align students and instructors in a manner that encourages discussion and provides a mature approach to learning.

Information regarding The Honors College at OSU, and Scholar Development/Leadership Programs can be found on the Honors College tab in the left menu.

## Scholarships

Numerous CEAT scholarships are funded through the generosity of alumni, private and corporate donations. Awards are available for undergraduate and graduate students at all levels, and are granted on the basis of academic achievement, campus involvement and leadership potential, as well as financial need. Freshmen and undergraduate transfer students are automatically considered for most CEAT scholarships, based off of the student's eligibility through their OSU application and acceptance to OSU and CEAT, for priority scholarship consideration students should apply and be accepted to CEAT by November 1st. You must be accepted by Feb. 1<sup>st</sup> for all other scholarship consideration. All CEAT scholarships are awarded on a competitive basis. Some scholarships require additional applications. Details can be found at <http://ceat.okstate.edu/scholarships>.

Current undergraduate (continuing) students should submit applications for general CEAT scholarships online at <http://ceat.okstate.edu/scholarships>.

### Computing Requirements

For students in Engineering, Architecture and Technology, the college requires that all students have several basic tools. Students in the College must have a scientific calculator and a laptop computer. The scientific calculator should be capable of computing trigonometric functions, logarithmic and natural logarithmic functions, basic statistical analysis, and all algebraic functions. The laptop requirements are published at <http://ceat-its.okstate.edu>.

### Academic Advising

The College's Office of Student Academic Services (<http://studentservices.okstate.edu/>) provides advisement for all CEAT freshman students except for BAE students who are advised in their academic department. Other CEAT students will transfer to advisement within their academic unit prior to or at admission to Professional School. University College provides advisement for OSU students who do not meet the qualifications for enrollment in CEAT but wish to become qualified to enroll in a CEAT degree program in the future. Each student is personally advised in the planning and scheduling of his or her coursework, assisted with the selection of a major, and is counseled and advised individually on matters of career choice, activities at OSU and on other academic matters.

Each CEAT student, and his or her adviser, carefully selects general education, core engineering or architecture, and elective courses to meet the curriculum objectives and accreditation criteria. To assist students in planning and mapping their academic success, an electronic account is created for each student at the time of initial enrollment. Students have access to their personal account, via the STAR System, where they can review their advising materials, degree sheet, flowchart and other documents. The adviser assists the student with academic decisions and works to ensure accuracy and compliance; however, the ultimate responsibility for meeting degree requirements rests with the student.

## The College of Engineering, Architecture, and Technology Professional School Concept

**Pre-Professional School.** In each CEAT pre-professional degree program, lower-division coursework is devoted to preparing the student for professional school. The content of the pre-professional school program is similar for most engineering degree programs and includes English composition and technical coursework devoted to mathematics through calculus and differential equations, general chemistry, general physics, engineering and engineering sciences. Requirements vary for Architecture, and Technology degree programs.

Once a student is admitted into the pre-professional school program, he/she will complete coursework that is typically taken during the first two years of an engineering, architecture, or technology curriculum. Near the completion of this coursework, the student is considered for admission to one of the professional schools of the College to continue in the upper-division program. After satisfying admission standards, the student is then permitted to pursue a curriculum leading to the designated undergraduate degree in his/ her discipline.

**Professional School.** Upon formal admission to the professional school of his or her choice, the student proceeds through the junior and senior years of the degree program, fulfilling "Major Requirements" as listed in the right column on the degree requirement sheet. Degree requirement sheets can be found on the degree programs page (p. 824).

## Engineering Professional School Admission Requirements

All undergraduate CEAT students must follow the curriculum and requirements for their chosen major, as prescribed on the degree programs page (p. 824), for their matriculation date, or upon their election, a later annual version of that publication. Students are encouraged to carefully read the program requirements for their chosen major and matriculation date.

To be admitted to one of the professional schools of engineering, the student must:

1. Complete a minimum of 60 credit hours of courses listed on the degree requirement sheet from an accredited institution of higher learning.
  2. Complete all required courses noted on the degree requirement sheet.
  3. Earn a grade of "C" or better in technical courses required for the degree and taken prior to admission to professional school. In these courses, meet or exceed the **Technical GPA** requirement listed in the *Departmental GPA Requirements* section below (when applicable).  
**Note:** Technical courses include astronomy, biology, biochemistry, chemistry, geology, engineering (BAE, CHE, CIVE, IEM, ECEN, ENGR, ENSC, MAE), math, physics, statistics, zoology, and any additional science courses listed on the degree requirement sheet.
  4. Complete a minimum of 12 credit hours of courses at OSU Stillwater or Tulsa, required for the degree. In these courses, meet or exceed the **OSU GPA** requirement listed in the *Departmental GPA Requirements* section below (when applicable).
  5. Complete a minimum of 9 credit hours of technical courses at OSU Stillwater or Tulsa, required for the degree. In these courses, meet or exceed the **OSU Technical GPA** (all technical courses required for the degree taken at OSU) listed in the *Departmental GPA Requirements* section below (when applicable).
  6. Earn a final grade of "C" or better in all courses submitted to satisfy the University's English requirement.
  7. Meet any additional requirements for the selected major, as specified below.
  8. Demonstrate an acceptable level of academic competence in subject material comparable to that covered in pre-professional school as defined by the selected professional school below. Such demonstration may be by completion of coursework or by examination with not more than half the requirements satisfied by examination.
  9. Demonstrate an acceptable level of professional potential, including academic integrity and ethical behavior, as determined by the department head.
- sheet) whether taken prior to professional school or not. Students may enroll in no more than nine hours of professional school major requirements prior to admission to professional school unless they secure permission from the head of the school. However, enrollment preference in such courses will be given to students admitted to the professional school.
4. School of Electrical and Computer Engineering:  
GPA Requirements for Professional School: Technical GPA-2.70, OSU GPA-2.60, OSU Technical GPA-2.70.
  5. School of Industrial Engineering and Management:  
GPA Requirements for Professional School: Technical GPA-2.50, and a grade of "C" or better in each course that is a prerequisite for an IEM course and in all technical pre-professional courses (noted on the degree requirement sheet) whether taken prior to professional school or not.
  6. School of Mechanical and Aerospace Engineering:  
GPA Admission Requirements for Professional School: Technical GPA 3.0, OSU GPA 3.0, OSU Technical GPA-3.0.  
Admission and degree requirements: a grade of "C" or better in each course that is a prerequisite for an MAE course and in all technical pre-professional courses (noted on the degree requirement sheet) whether taken prior to professional school or not. Minimum GPA requirements for graduation: Overall GPA 2.50 GPA for MAE prefix courses-2.5 GPA for MAE 4000 level courses-2.5. Students may enroll in no more than nine hours of upper-division major requirements prior to admission to professional school unless they secure permission from the head of the school. However, enrollment preference in such courses will be given to students admitted to the professional school.
  7. Refer to the School of Architecture catalog page (p. 1631) for requirements.
  8. Refer to the relevant academic area on the Division of Engineering Technology catalog page (p. 1585) for requirements.

## Departmental GPA Requirements

All specified GPAs are calculated based on the last grade earned in repeated courses. The minimum GPA requirements by school, and any additional requirements, are as follows:

1. School of Biosystems and Agricultural Engineering:  
GPA Requirements for Professional School: Technical GPA-2.70, OSU GPA-2.70, OSU Technical GPA-2.70 and a grade of "C" or better in each course that is a prerequisite for a major course.
2. School of Chemical Engineering:  
GPA Requirements for Professional School: Technical GPA-2.70, OSU GPA-2.50, OSU Technical GPA-2.70. A final grade of "C" or better must be achieved in the required pre-professional courses (noted on the degree requirement sheet). If a "C" is obtained in ENGL 1113 Composition I or ENGL 1313 Critical Analysis and Writing I, ENGL 1213 Composition II or ENGL 1413 Critical Analysis and Writing II is also required.
3. School of Civil and Environmental Engineering:  
GPA Requirements for Professional School: Technical GPA-2.70, OSU GPA-2.50, OSU Technical GPA-2.70, and a grade of "C" or better in each course that is a prerequisite for a CIVE course and in all required technical pre-professional courses (noted on the degree requirement

## Academic Areas

- Biosystems and Agricultural Engineering (p. 1550)
- CEAT Dean's Office and CEAT Online Learning (<http://catalog.okstate.edu/engineering-architecture-technology/deans-office-ceat-distance-education>)
- Chemical Engineering (p. 1564)
- Civil and Environmental Engineering (p. 1573)
- Construction Engineering Technology (p. 1579)
- Division of Engineering Technology (p. 1585)
- Electrical and Computer Engineering (p. 1588)
- Electrical Engineering Technology (p. 1596)
- Engineering and Technology Management (p. 1601)
- Fire and Emergency Management Program (p. 1602)
- Fire Protection and Safety Engineering Technology (p. 1605)
- Industrial Engineering and Management (p. 1612)
- Materials Science and Engineering (p. 1616)
- Mechanical and Aerospace Engineering (p. 1617)
- Mechanical Engineering Technology (p. 1628)
- School of Architecture (p. 1631)

## Undergraduate Programs

- Aerospace Engineering, BSAE (p. 1620)
- Architectural Engineering: Construction Project Management, BEN (p. 1636)

- Architectural Engineering: Mechanical, Electrical and Plumbing, BEN (p. 1638)
- Architectural Engineering: Structures, BEN (p. 1640)
- Architecture, BAR (p. 1645)
- Biosystems Engineering (General Option), BSBE (p. 1552)
- Biosystems Engineering: Bioprocessing & Food Processing, BSBE (p. 1554)
- Biosystems Engineering: Environmental and Natural Resources, BSBE (p. 1556)
- Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE (p. 1558)
- Biosystems Engineering: Pre-Medical, BSBE (p. 1560)
- Chemical Engineering, BSCH (p. 1566)
- Chemical Engineering: Biomedical/Biochemical, BSCH (p. 1568)
- Chemical Engineering: Pre-Medical, BSCH (p. 1570)
- Civil Engineering, BSCV (p. 1575)
- Civil Engineering: Environmental, BSCV (p. 1577)
- Computer Engineering, BSCP (p. 1592)
- Construction Engineering Technology: Building, BSET (p. 1581)
- Construction Engineering Technology: Heavy, BSET (p. 1583)
- Electrical Engineering Technology, BSET (p. 1597)
- Electrical Engineering Technology: Computer, BSET (p. 1599)
- Electrical Engineering, BSEE (p. 1594)
- Fire Protection and Safety Engineering Technology, BSET (p. 1607)
- Industrial Engineering and Management, BSIE (p. 1614)
- Mechanical Engineering Technology, BSET (p. 1629)
- Mechanical Engineering, BSME (p. 1622)
- Mechanical Engineering: Petroleum, BSME (p. 1624)
- Mechanical Engineering: Pre-Medical, BSME (p. 1626)
- Architectural Studies: Architecture and Entrepreneurship (ASAE), Minor (p. 1642)
- Architectural Studies: Design (ASDS), Minor (p. 1643)
- Architectural Studies: History and Theory (ASHT), Minor (p. 1644)
- Emergency Management (EM), Minor (p. 1604)
- Fire Suppression and Emergency Operations (FSEO), Minor (p. 1609)
- Homeland Security Science and Technology (HSST), Minor (p. 1610)
- Mechatronic Engineering Technology for EET Students (EETM), Minor (p. 1586)
- Mechatronic Engineering Technology for MET Students (METM), Minor (p. 1587)
- Nuclear Engineering (NENG), Minor (p. 1563)
- Petroleum Engineering (PETE), Minor (p. 1572)
- Safety and Exposure Sciences (SAES), Minor (p. 1611)

## Graduate Programs

- Biosystems Engineering, MS/PhD (p. 1551)
- Chemical Engineering, MS/PhD (p. 1565)
- Civil Engineering, MS/PhD (p. 1573)
- Control Systems, MS (p. 1590)
- Electrical Engineering, MS/PhD (p. 1590)
- Engineering and Technology Management, MS (p. 1601)
- Environmental Engineering, MS (p. 1573)
- Fire and Emergency Management Administration, MS/PhD (p. 1602)
- Fire Safety and Explosion Protection, MS (p. 1605)
- Industrial Engineering and Management, MS/PhD (p. 1613)
- Materials Science and Engineering, MS/PhD (p. 1616)
- Mechanical and Aerospace Engineering, MS/PhD (p. 1618)
- Optics and Photonics, MS (p. 1590)
- Petroleum Engineering, MS (p. 1544)
- Unmanned Aerial Systems, MS/PhD (p. 1618)

## Minors

### Undergraduate Minors

Contact the following individuals for additional information related to minors in their academic area.

#### Architecture

**Professor Suzanne Bilbeisi**, [suzanne.bilbeisi@okstate.edu](mailto:suzanne.bilbeisi@okstate.edu), 101AK Donald W Reynolds Bldg, 405-744-9051

#### Emergency Management

**Professor Haley Murphy**, [haley.c.murphy@okstate.edu](mailto:haley.c.murphy@okstate.edu), Engineering North 570B, 405-744-5638

#### Fire Protection & Safety Engineering Technology

**Professor Virginia Charter**, [virginia.charter@okstate.edu](mailto:virginia.charter@okstate.edu), 545 Engineering North 405-744-5721

#### Petroleum Engineering

**Professor Runar Nygaard**, [runar.nygaard@okstate.edu](mailto:runar.nygaard@okstate.edu), 420 Engineering North 405-744-5280

#### Nuclear Engineering

**Professor Randy Seitsinger**, [randy.seitsinger@okstate.edu](mailto:randy.seitsinger@okstate.edu), 201 ATRC, 405-744-5140

## Biosystems and Agricultural Engineering

The Department of Biosystems and Agricultural Engineering is administered jointly by the College of Agricultural Sciences and Natural Resources and the College of Engineering, Architecture and Technology.

Biosystems engineers are professionals who create and adapt engineering knowledge and technologies for the efficient and effective production, processing, storage, handling and distribution of food, feed, fiber and other biological products, while at the same time providing for a quality environment and preserving and protecting natural resources. Biosystems engineers directly address problems and opportunities related to food, water, energy and the environment—all of which are critical to the quality of life in our society. Subject-matter specialization is provided through the following four undergraduate option areas: bioprocessing and food processing, environment and natural resources, machine systems and pre-medical.

Biosystems engineering courses integrate engineering sciences, physical sciences, and biological sciences, and teach students to address real-world challenges. With the guidance of experienced faculty, students work both as individuals and in teams to design creative solutions to complex problems.

The overall objective of the undergraduate Biosystems Engineering degree program is to provide the comprehensive education necessary to prepare students for successful, productive and rewarding careers in engineering for agricultural, food and biological systems.

Program Educational Objectives (PEOs) for the Biosystems Engineering (BAE) Undergraduate Degree Program at Oklahoma State University. Within a few years of graduation, Biosystems Engineering program graduates will become top professionals, managers or leaders in a wide variety of industries and organizations involved with biosystems engineering, where they apply discovery, problem solving, and leadership skills for the benefit of their organization and the society at large.

The undergraduate educational program is divided into two components—pre-professional and professional. In the pre-professional portion of the Biosystems Engineering program (usually equivalent to two years of study) the focus is on the underlying biological, physical, chemical and mathematical principles of engineering, supplemented by appropriate general education courses in English, social sciences and humanities. Students who demonstrate proficiency in this portion of the program are eligible for admission to the professional school in Biosystems Engineering.

The professional school portion of the Biosystems Engineering curriculum (typically two years) builds systematically upon the scientific knowledge acquired in the pre-professional curriculum. In professional school, students have the opportunity to focus on the option areas listed above. The degree is accredited by the Engineering Accreditation Commission of ABET (see [www.abet.org](http://www.abet.org) (<http://www.abet.org>)) under criteria for biological engineering and similarly named programs.

Each professional school course builds upon preceding engineering courses to develop in the student the ability to identify and solve meaningful engineering problems. The coursework is specifically sequenced and interrelated to provide design experience at each level, leading to progressively more complex, open-ended problems. The coursework incorporates the social and economic aspects of technical

problems, and stresses the responsibilities of engineering professionals to behave ethically and promote occupational and public safety. The program culminates in senior year design courses in which students integrate the analysis, synthesis and other abilities they have developed throughout the earlier portions of their study into a capstone experience. At this point, students are able to design components, systems and processes that meet specific requirements, including such pertinent societal considerations as ethics, safety, environmental impact and aesthetics. The students have also developed and displayed the ability to conduct experiments essential to specific studies and to analyze the experimental results that lead to meaningful conclusions.

The Biosystems Engineering program verifies that our students possess core engineering knowledge and capability by requiring students to take the Fundamentals of Engineering exam, which is an important step toward becoming a professional engineer. All candidates for the BS degree in Biosystems Engineering must take the Fundamentals of Engineering exam prior to receiving their degree.

An integral part of this education continuum—from basic science through comprehensive engineering design—is learning experiences that facilitate the students' abilities to function effectively in both individual and team environments. Moreover, the program provides every graduate with adequate learning experiences to develop effective written and oral communication skills. State-of-the-art computational tools are introduced and used as a part of their problem-solving experiences. Finally, the students' experience in solving ever-more-challenging problems enables them to continue to learn independently throughout their professional careers.

A wide variety of employment opportunities are available for biosystems engineers in industry, public service and education. Some of these opportunities include positions in governmental agencies, consulting engineering firms, and agricultural and food equipment industries. Biosystems engineers are employed throughout the U.S. as well as internationally.

Students interested in a degree in Biosystems Engineering may initially enroll in the College of Engineering, Architecture and Technology or the College of Agricultural Sciences and Natural Resources. Through either college, they will be assigned a Biosystems Engineering adviser.

The Department of Biosystems and Agricultural Engineering offers programs leading to the Master of Science and Doctor of Philosophy degrees in Biosystems Engineering. These degrees emphasize research and development.

Excellent laboratory and computer facilities are available for students to explore research and design in such areas as bioprocessing and food engineering, machine vision, sensor and control technology, waste management and utilization, hydrology, water quality, porous media flow, and intelligent systems for agricultural machine design and production.

Research projects are supported by the Oklahoma Agricultural Experiment Station and by state, federal and private grants and contracts. Well-trained faculty members, many of whom are registered professional engineers with research, consulting and design experience, guide the graduate students' activities and plan programs to meet students' needs. Graduate students design experiments and special equipment to conduct their work. They are expected to demonstrate, by supporting research or by designs, the ability to identify a problem, define alternatives, propose a solution, organize a design or an experimental investigation, manage the

project to completion and report the results through peer-reviewed papers and professional presentations.

## Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the ABET Engineering Accreditation Commission, <http://www.abet.org>. Students without accredited degrees may be admitted provisionally and may be required to take additional courses. A student must be accepted by an adviser in the department prior to official admission to the graduate program.

## Degree Requirements

A candidate for the graduate degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

## Undergraduate Programs

- Biosystems Engineering (General Option), BSBE (p. 1552)
- Biosystems Engineering: Bioprocessing & Food Processing, BSBE (p. 1554)
- Biosystems Engineering: Environmental and Natural Resources, BSBE (p. 1556)
- Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE (p. 1558)
- Biosystems Engineering: Pre-Medical, BSBE (p. 1560)

## Graduate Programs

The Department of Biosystems and Agricultural Engineering offers programs leading to the Master of Science and Doctor of Philosophy degrees in Biosystems Engineering. These degrees emphasize research and development.

Excellent laboratory and computer facilities are available for students to explore research and design in such areas as bioprocessing, food engineering, sensor and control technology, waste management and utilization, hydrology, water quality, porous media flow, and intelligent systems for agricultural machine design and production.

Research projects are supported by the Oklahoma Agricultural Experiment Station and by state, federal and private grants and contracts. Well-trained faculty members, many of whom are registered professional engineers with research, consulting and design experience, guide the graduate students' activities and plan programs to meet students' needs. Graduate students design experiments and special equipment to conduct their work. They are expected to demonstrate, by supporting research or by designs, the ability to identify a problem, define alternatives, propose a solution, organize a design or an experimental investigation, manage the project to completion, and report the results through peer-reviewed papers and professional presentations.

## Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the Engineering Accreditation Commission of ABET ([www.abet.org](http://www.abet.org)) (<http://www.abet.org>). Students without accredited degrees may be admitted provisionally and may be required to take additional courses. A

student must be accepted by an adviser in the department prior to official admission to the graduate program.

## Degree Requirements

A candidate for either of the graduate degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

## Faculty

John N. Veenstra, PhD, PE, BCEE—Professor and Department Head  
**Professor/Orville L. and Helen Buchanan Endowed Chair:** Carol Jones, PhD, PE

**Regents Professor/Director, Biobased Products and Energy Center:** Raymond L. Huhnke, PhD, PE

**Professor/Sarkey's Professor/Assistant Director and State Program Leader, Agricultural Natural Resources, Oklahoma Cooperative Extension Service:** Randal K. Taylor, PhD, PE

**Director, Capital Projects for CASNR/Assistant Director, Oklahoma Agricultural Experiment Station:** Randy L. Raper, PhD, PE

**Professors:** Hasan Atiyeh, PhD, PE; Danielle D. Bellmer, PhD; Timothy J. Bowser, PhD, PE; Nurhan Dunford, PhD, PE; Dan Thomas, PhD, PE; Ning Wang, PhD, PE; Paul Weckler, PhD, PE

**Associate Professors:** Robert Scott Frazier, PhD, PE; Douglas W. Hamilton, PhD, PE; Ajay Kumar, PhD, PE; Yu Mao, PhD

**Adjunct Associate Professor:** Derek Whitelock, PhD

**Assistant Professors:** John Long, PhD, PE; Saleh Taghvaeian, PhD; Ali Mirchi, PhD

**Adjunct Assistant Professor:** Sherry L. Hunt, PhD

**Research Associate Professor:** J. D. Carlson, PhD

**Assistant Extension Specialist:** Wesley Lee, MS

**Teaching Assistant Professor:** Sara Alian, PhD



## Biosystems Engineering (General Option), BSBE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 121

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN)	4
BIOL 1114	Introductory Biology (LN)	4
or PBIO 1404	Plant Biology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Mathematics</i>		
MATH 2233	Differential Equations	3
<i>Engineering &amp; Engineering Science</i> <sup>2</sup>		

ENGR 1332	Engineering Design with CAD for MAE	2
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3

### Biosystems Engineering

BAE 1012	Introduction to Biosystems Engineering	2
BAE 1022	Experimental Methods in Biosystems Engineering	2
BAE 2013	Modeling in Biosystems Engineering	3
BAE 3033	Advanced Biology and Material Science of Biomaterials	3

**Hours Subtotal** 38

### Major Requirements

#### *Common Professional School*

STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
IEM 3503	Engineering Economic Analysis	3
BAE 3013	Heat and Mass Transfer in Biological Systems	3

BAE 3023	Instruments and Controls	3
BAE 3213	Energy and Power in Biosystems Engineering	3

BAE 4001	Professional Practice in Biosystems Engineering	1
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BAE 4012	Senior Engineering Design Project I	2
BAE 4023	Senior Engineering Design Project II	3

#### *Specific Professional School*

BAE 3223	Principles of Agriculture and Off-Road Machinery	3
BAE 4224	Machinery for Production and Processing	4
ENSC 2123	Elementary Dynamics	3
BAE 4314	Design Hydrology	4
BAE 4283	Bioprocess Engineering	3
BAE 4413	Food Engineering	3

**Hours Subtotal** 41

Total Hours 121

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Complete ENSC 2113 Statics, ENSC 3233 Fluid Mechanics, and 2 other ENSC courses prior to admission to Professional School.

## Other Requirements

- Admission to Professional School is required.
- Refer to the OSU Catalog corresponding to your matriculation date for detailed admission requirements.
- A minimum grade of "C" is required in each course that is a prerequisite for a major course.
- Students are required to complete the Fundamentals of Engineering (FE) exam prior to graduation.

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Biosystems Engineering: Bioprocessing & Food Processing, BSBE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN)	4
BIOL 1114	Introductory Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Mathematics</i>		
MATH 2233	Differential Equations	3

<i>Engineering &amp; Engineering Science</i> <sup>2</sup>		
ENGR 1332	Engineering Design with CAD for MAE	2
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
<i>Biosystems Engineering</i>		
BAE 1012	Introduction to Biosystems Engineering	2
BAE 1022	Experimental Methods in Biosystems Engineering	2
BAE 2013	Modeling in Biosystems Engineering <sup>1</sup>	3
BAE 3033	Advanced Biology and Material Science of Biomaterials	3
<b>Hours Subtotal</b>		38

<b>Major Requirements</b>		
<i>Common Professional School</i>		
STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
IEM 3503	Engineering Economic Analysis	3
BAE 3013	Heat and Mass Transfer in Biological Systems	3
BAE 3023	Instruments and Controls	3
BAE 3213	Energy and Power in Biosystems Engineering	3
BAE 4001	Professional Practice in Biosystems Engineering	1
BAE 4012	Senior Engineering Design Project I	2
BAE 4023	Senior Engineering Design Project II	3
<i>Specific Professional School</i>		
BAE 4283	Bioprocess Engineering	3
BAE 4413	Food Engineering	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
Select one of the following:		4
BIOC 2344	Chemistry and Applications of Biomolecules	
BIOC 3653 & CHEM 3053	Survey of Biochemistry and Organic Chemistry I	
<b>Hours Subtotal</b>		36
<b>Electives</b>		
Select 8 (or 6) hours of engineering and/or science electives to be selected from an approved list upon consultation with an advisor		8
<b>Hours Subtotal</b>		8
<b>Total Hours</b>		124

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Complete ENSC 2113 Statics, ENSC 3233 Fluid Mechanics, and 2 other ENSC courses prior to admission to Professional School.

## Other Requirements

- Admission to Professional School is required. Refer to the OSU Catalog corresponding to your matriculation date for detailed admission requirements.
- A minimum grade of 'C' is required in each course that is a prerequisite for a major course.
- Students are required to complete the Fundamentals of Engineering (FE) exam prior to graduation.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Biosystems Engineering: Environmental and Natural Resources, BSBE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 123**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN)	4
BIOL 1114	Introductory Biology (LN)	4
or PBIO 1404	Plant Biology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Mathematics</i>		
MATH 2233	Differential Equations	3

<i>Engineering &amp; Engineering Science</i> <sup>2</sup>		
ENGR 1332	Engineering Design with CAD for MAE	2
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
<i>Biosystems Engineering</i>		
BAE 1012	Introduction to Biosystems Engineering	2
BAE 1022	Experimental Methods in Biosystems Engineering	2
BAE 2013	Modeling in Biosystems Engineering <sup>1</sup>	3
BAE 3033	Advanced Biology and Material Science of Biomaterials	3
<b>Hours Subtotal</b>		38

<b>Major Requirements</b>		
<i>Common Professional School</i>		
STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
IEM 3503	Engineering Economic Analysis	3
BAE 3013	Heat and Mass Transfer in Biological Systems	3
BAE 3023	Instruments and Controls	3
BAE 3213	Energy and Power in Biosystems Engineering	3
BAE 4001	Professional Practice in Biosystems Engineering	1
BAE 4012	Senior Engineering Design Project I	2
BAE 4023	Senior Engineering Design Project II	3
<i>Specific Professional School</i>		
BAE 4314	Design Hydrology	4
BAE 4324	Water Quality Engineering	4
CIVE 3833	Applied Hydraulics	3
GEOL 1114	Physical Geology (LN)	4
NREM 3013	Applied Ecology and Conservation	3
SOIL 2124	Fundamentals of Soil Science (N)	4
or CIVE 3714	Introduction to Geotechnical Engineering	
<b>Hours Subtotal</b>		43
<b>Total Hours</b>		123

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Complete ENSC 2113 Statics, ENSC 3233 Fluid Mechanics, and 2 other ENSC courses prior to admission to Professional School.

## Other Requirements

- Admission to Professional School is required.
- Refer to the OSU Catalog corresponding to your matriculation date for detailed admission requirements.
- A minimum grade of 'C' is required in each course that is a prerequisite for a major course.
- Students are required to complete the Fundamentals of Engineering (FE) exam prior to graduation.

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN)	4
BIOL 1114	Introductory Biology (LN)	4
or P BIO 1404	Plant Biology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Mathematics</i>		
MATH 2233	Differential Equations	3

<i>Engineering &amp; Engineering Science</i> <sup>2</sup>		
ENGR 1332	Engineering Design with CAD for MAE	2
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
<i>Biosystems Engineering</i>		
BAE 1012	Introduction to Biosystems Engineering	2
BAE 1022	Experimental Methods in Biosystems Engineering	2
BAE 2013	Modeling in Biosystems Engineering <sup>1</sup>	3
BAE 3033	Advanced Biology and Material Science of Biomaterials	3
<b>Hours Subtotal</b>		38

<b>Major Requirements</b>		
<i>Common Professional School</i>		
STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
IEM 3503	Engineering Economic Analysis	3
BAE 3013	Heat and Mass Transfer in Biological Systems	3
BAE 3023	Instruments and Controls	3
BAE 3213	Energy and Power in Biosystems Engineering	3
BAE 4001	Professional Practice in Biosystems Engineering	1
BAE 4012	Senior Engineering Design Project I	2
BAE 4023	Senior Engineering Design Project II	3
<i>Specific Professional School</i>		
BAE 3223	Principles of Agriculture and Off-Road Machinery	3
BAE 4224	Machinery for Production and Processing	4
ENSC 2123	Elementary Dynamics	3
ENSC 3313	Materials Science	3
SOIL 2124	Fundamentals of Soil Science (N)	4
<b>Hours Subtotal</b>		38
<b>Electives</b>		
Select 6 hours of engineering and/or science electives to be selected from an approved list upon consultation with an advisor		6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		124

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Complete ENSC 2113 Statics, ENSC 3233 Fluid Mechanics, and 2 other ENSC courses prior to admission to Professional School.

## Other Requirements

- Admission to Professional School is required.
- Refer to the OSU Catalog corresponding to your matriculation date for detailed admission requirements.
- A minimum grade of 'C' is required in each course that is a prerequisite for a major course.

- Students are required to complete the Fundamentals of Engineering (FE) exam prior to graduation.
- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Biosystems Engineering: Pre-Medical, BSBE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 125

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1515	Chemistry II (LN)	5
BIOL 1114	Introductory Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		3
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		3
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Mathematics</i>		
MATH 2233	Differential Equations	3
<i>Engineering &amp; Engineering Science</i> <sup>2</sup>		
ENGR 1332	Engineering Design with CAD for MAE	2

ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3

### *Biosystems Engineering*

BAE 1012	Introduction to Biosystems Engineering	2
BAE 1022	Experimental Methods in Biosystems Engineering	2
BAE 2013	Modeling in Biosystems Engineering <sup>1</sup>	3
BAE 3033	Advanced Biology and Material Science of Biomaterials	3

<b>Hours Subtotal</b>		<b>38</b>
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### **Major Requirements**

#### *Common Professional School*

STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
IEM 3503	Engineering Economic Analysis	3
BAE 3013	Heat and Mass Transfer in Biological Systems	3
BAE 3023	Instruments and Controls	3
BAE 3213	Energy and Power in Biosystems Engineering	3
BAE 4001	Professional Practice in Biosystems Engineering	1
BAE 4012	Senior Engineering Design Project I	2
BAE 4023	Senior Engineering Design Project II	3

#### *Specific Professional School*

Select BAE 4000 level (Any Upper Level BAE Classes, at least 5 hours total)		5
CHEM 3053	Organic Chemistry I	3
CHEM 3153	Organic Chemistry II	3
CHEM 3112	Organic Chemistry Laboratory	2
MICR 2123	Introduction to Microbiology	3
BIOL 1604	Animal Biology	4
BIOC 3653	Survey of Biochemistry	3
or MICR 3033	Cell and Molecular Biology	

<b>Hours Subtotal</b>		<b>44</b>
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<b>Total Hours</b>		<b>125</b>
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<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Complete ENSC 2113 Statics, ENSC 3233 Fluid Mechanics, and 2 other ENSC courses prior to admission to Professional School.

## Other Requirements

- Admission to Professional School is required.
- Refer to the OSU Catalog corresponding to your matriculation date for detailed admission requirements.
- A minimum grade of 'C' is required in each course that is a prerequisite for a major course.
- Students are required to complete the Fundamentals of Engineering (FE) exam prior to graduation.

- A minimum of 40 semester credit hours and 100 grade points must be earned in courses numbered 3000 or above.
- A 2.00 GPA or higher in upper-division hours.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## CEAT Dean's Office and CEAT Online Learning

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The CEAT Online Learning office provides administrative and technological support along with specialized recording classrooms and a studio to enable CEAT faculty to offer high quality online courses. To learn more about CEAT Online Learning and see their contact information, please visit the CEAT Online Learning website (<https://ceatonline.okstate.edu>).

Courses are open to non-degree seeking students who meet the course prerequisites.

### Nuclear Engineering Minor

Oklahoma State University is part of the University Engineering Alliance (UEA). The UEA is a partnership of eight universities that offers online graduate and undergraduate coursework in nuclear engineering.

To learn more about the UEA, please visit their website (<http://www.universityengineeringalliance.org>).

To declare the OSU Nuclear Engineering minor or enroll in UEA nuclear engineering classes, contact the CEAT Online Learning office.

### Undergraduate Programs

- Nuclear Engineering (NENG), Minor (p. 1563)

## Nuclear Engineering (NENG), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Randy Seitsinger**, randy.seitsinger@okstate.edu, 201 ARTC, 405-744-5140

**Minimum Overall Grade Point Average:** 2.50 with a grade of "C" or better in each course submitted for the minor

**Total Hours:** 15 (not including math and science prerequisites)

Code	Title	Hours
<b>Minor Requirements</b>		
PHYS 4663	Radioactivity and Nuclear Physics	3
or ENGR 4213	Elements of Nuclear Engineering	
Select 12 hours from below		12
PHYS 4010	Special Problems <sup>1</sup>	
MAE 4263	Energy Conversion Systems	
ENGR 4233	Energy Systems and Resources	
ENGR 4283	Science and Technology of Terrorism and Counterterrorism	
ENGR 4293	Nonproliferation: Issues for Weapons of Mass Destruction	
ENGR 4300	Nuclear Engineering Special Topics	

### Footnotes

<sup>1</sup> PHYS 4010 must be Introduction to Health Physics, Nuclear Reactor Theory, or other approved PHYS 4010

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Chemical Engineering

Chemical engineers use knowledge of how nature works (science) and the language of science (mathematics) to create value and solve difficult problems for the benefit of society. The key skill that differentiates chemical engineering from other disciplines is the ability to understand, design and operate transformation (physical or chemical) processes. Chemical engineers literally change (transform) the world. Many in the public assume chemical engineers work only in chemical plants and petroleum refineries. The reality is that chemical engineers work in a broad range of industries including pharmaceuticals, biochemicals, semiconductor materials, foods, plastics, paper, steel, consumer goods, automotive, specialty materials, oil & gas production, renewable energy, engineering services, and the list goes on. Key to providing a benefit to society, chemical engineers are responsible for resource conservation, minimizing pollution, minimizing costs, and maximizing quality and safety of processes that make the products.

The emphasis on the molecular or chemical nature of everything people use is what makes chemical engineers different from other engineers. The emphasis on the processes that make the products is what makes chemical engineers different from chemists.

Chemical engineers often find themselves defining a problem or product, developing a process to do what is needed, and then designing the equipment to carry out the process. After the installation, chemical engineers commonly manage operations, oversee equipment maintenance and supervise control of product quality. They troubleshoot problems that hinder smooth operations, and they plan for future expansions or improvements. Their training and knowledge make them well qualified to market products and processing equipment. The varied background and experience of chemical engineers make them ideally suited for advancement into top-level managerial and executive positions. An advanced degree in chemical engineering is not required.

Many who aspire to careers in medicine or law first obtain BS degrees in chemical engineering. The rigor of the program and the emphasis on critical thinking and analytical reasoning are highly valued by professional school admission committees. A career as a research scientist or academic typically requires a PhD degree.

### Program Educational Objectives

The School has three broad objectives. Within the first few years after graduation, our BS graduates will have demonstrated:

1. Competencies – skill in tools and techniques that are fundamental to the job, many of which need to be learned after graduation.
2. Professionalism – partnership in the mission and within the human context of the enterprise - ethics, effectiveness, and awareness of the broad context of the detailed work.
3. Balance – a wise self-direction to life, community, health and self-view that finds the right balance between personal choices, which energizes self and others and enables effectiveness in relationships with others.

The goal of the BS degree program is to produce graduates who possess broad-based knowledge, skills and judgment that prepares them to succeed in the profession of engineering or in further studies at the graduate level, including medical school. To achieve this goal, the program is designed to progressively develop both technical and human skills.

In the pre-professional portion of the chemical engineering program (usually equivalent to two years of study), the focus is on the underlying scientific and mathematical principles of engineering, supplemented by appropriate general education courses in English, social sciences and humanities. Students who demonstrate proficiency in this portion of the program are eligible for admission to the professional school.

The curriculum in the professional school (typically the last two years) builds systematically upon the scientific knowledge acquired in the pre-professional curriculum. In professional school, students have the opportunity to focus in one of three emphasis areas:

1. the regular course prepares a graduate for a wide range of employment opportunities;
2. the pre-medical option is for those who wish preparation for medical school; and
3. the biomedical/biochemical option is for those who seek employment in bio-related professions.

Each emphasis area is accredited under the basic level EAC-ABET criteria for chemical engineering programs and each prepares a student for success in both employment and graduate study at OSU or other universities. A more complete description of exact degree requirements for the bachelor's-level curricula is given in the publication Undergraduate Programs and Requirements at OSU.

Each professional school course builds upon the preceding chemical engineering courses to develop the ability to identify and solve meaningful engineering problems. The coursework is specifically sequenced and interrelated to provide design experience at each level, leading to progressively more complex, open-ended problems. The coursework includes sensitizing students to socially-related technical problems and their responsibilities as engineering professionals to behave ethically and protect occupational and public safety. The program culminates in the senior-year design courses in which the students integrate the analysis, synthesis and other abilities they have developed throughout the earlier portions of their study into a capstone experience. At this point, students will be able to design components, systems and processes that meet specific requirements, including such pertinent societal considerations as ethics, safety, environmental impact and aesthetics. The students will have developed and displayed the ability to design and conduct experiments essential to specific studies, and to analyze the experimental results and draw meaningful conclusions within an enterprise context.

Integral parts of this educational continuum from basic science through comprehensive engineering design are learning experiences that facilitate the students' abilities to function effectively in both individual and collaborative environments. To achieve this, the program provides every student with adequate learning experiences to develop effective written and oral communication skills. State-of-the-art computational tools are introduced and utilized as a part of their problem-solving experiences. Finally, the students' experience in solving ever-more-challenging problems gives them the ability to continue to learn independently throughout their professional careers.

### Undergraduate Programs

- Chemical Engineering, BSCH (p. 1566)
- Chemical Engineering: Biomedical/Biochemical, BSCH (p. 1568)
- Chemical Engineering: Pre-Medical, BSCH (p. 1570)

- Petroleum Engineering (PETE), Minor (p. 1572)

## Graduate Programs

The School of Chemical Engineering offers programs leading to the Master of Science and Doctor of Philosophy. A program of independent study and research on a project under the direction of a member of the Graduate Faculty will be satisfactorily completed by all graduate students. For the Master of Science candidate, the project may result in a thesis. For the Doctor of Philosophy candidate, the project will result in his or her dissertation.

## Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from a chemical engineering curriculum approved by the ABET or a recognized equivalent from any international program.

Students with related undergraduate degrees, such as chemistry, automation engineering, etc., can be admitted conditionally, subject to completing prescribed undergraduate Chemical Engineering program courses. Admission is competitive based on undergraduate GPA, GRE and TOEFL (for international students), statement of interests, experience and recommendations.

## The Master of Science Degree

Two options are offered for this degree, Research-Oriented and Practice-Oriented options. General requirements for the Research-Oriented MS degree in chemical engineering are 30 credit hours of work beyond the BS degree and an acceptable thesis. At least 18 hours must be in classwork and a minimum of six hours of credit is required for thesis research. The general requirements for the Practice-Oriented MS degree are 32 credit hours of work beyond the BS, including two hours of credit assigned to an acceptable technical report. For both options, the courses taken must include:

Code	Title	Hours
CHE 5123	Advanced Chemical Reaction Engineering	3
CHE 5213	Advanced Transport Phenomena	3
CHE 5743	Chemical Engineering Process Modeling	3
CHE 5843	Principles of Chemical Engineering Thermodynamics	3

## The Doctor of Philosophy Degree

The general credit requirement is a minimum of 90 credit hours beyond the BS degree, including at least 36 hours of credit for research and at least 30 hours of classwork. The courses must include:

Code	Title	Hours
CHE 5123	Advanced Chemical Reaction Engineering	3
CHE 5213	Advanced Transport Phenomena	3
CHE 5743	Chemical Engineering Process Modeling	3
CHE 5843	Principles of Chemical Engineering Thermodynamics	3
CHE 6703	Research Methods in Chemical Engineering	3

Each student is responsible for consultation with his or her advisory committee in preparing the study plan.

## Faculty

Geir Hareland, PhD, PEng—Professor and Head

**Professor and Continental Resources Chair:** Geir Hareland, PhD, PEng

**Professor and Anadarko Chair:** Heather D.N. Fahlenkamp, PhD

**Professor and BP Faculty Fellow:** Sundar V. Madihally, PhD

**Professors:** D. Alan Tree, PhD; Jeffery L. White, PhD

**Associate Professor and Harold Courson Faculty Fellow:** Clint P. Aichele, PhD

**Associate Professor, Harold Courson Chair and Petroleum Engineering Program Director:** Runar Nygaard, PhD

**Associate Professor and Robert N. Maddox Fellow:** Joshua D. Ramsey, PhD, PE

**Associate Professor and Samson Chair in Petroleum Engineering:** Mileva Radonjic, PhD

**Assistant Professors:** Marimuthu Andiappan, PhD; Prem L. Bikina, PhD; Ömer Özgür Çapraz, PhD; Yu Feng, PhD; Shohreh Hemmati, PhD; Seok-Jhin Kim, PhD; Jindal K. Shah, PhD; Ashlee Ford Versypt, PhD

**Research Assistant Professor:** Sayeed Mohammad, PhD

**Clinical Assistant Professor (ENDEAVOR):** Brad Rowland, PhD

## Chemical Engineering, BSCH

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 130**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		6
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering	1
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics	3
ENSC 2143	Strength of Materials	3

ENSC 2613	Introduction to Electrical Science	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3

### Mathematics

Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
STAT 4013	Statistical Methods I (A)	
STAT 4033	Engineering Statistics	
STAT 4053	Statistical Methods I for the Social Sciences (A)	
STAT 4073	Engineering Statistics with Design of Experiments	

### Chemistry

CHEM 3053	Organic Chemistry I <sup>1</sup>	3
Select one of the following:		5
CHEM 3153 & CHEM 3112	Organic Chemistry II and Organic Chemistry Laboratory <sup>1</sup>	
BIOC 3653 & BIOC 3723	Survey of Biochemistry and Biochemistry and Molecular Biology Laboratory <sup>1</sup>	

**Hours Subtotal** 36

### Major Requirements

#### Mathematics

MATH 2233	Differential Equations <sup>1</sup>	3
or MATH 3263	Linear Algebra and Differential Equations	

#### Chemistry

CHEM 3433	Physical Chemistry I	3
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#### Chemical Engineering

CHE 2033	Introduction to Chemical Process Engineering <sup>1</sup>	3
CHE 2581	Chemical Engineering Seminar I <sup>1</sup>	1
CHE 3013	Rate Operations I	3
CHE 3113	Rate Operations II	3
CHE 3123	Chemical Reaction Engineering	3
CHE 3333	Introduction to Transport Phenomena	3
CHE 3473	Chemical Engineering Thermodynamics	3
CHE 3581	Chemical Engineering Seminar II	1
CHE 4002	Chemical Engineering Laboratory I	2
CHE 4112	Chemical Engineering Laboratory II	2
CHE 4124	Chemical Engineering Design I	4
CHE 4224	Chemical Engineering Design II	4
CHE 4581	Chemical Engineering Seminar III	1
CHE 4843	Chemical Process Instrumentation and Control	3

**Hours Subtotal** 42

### Controlled Electives

#### Advanced Chemical Science

Select 3 hours of the following: 3

ANSI 3423	Animal Genetics <sup>2</sup>	
BIOC 3653	Survey of Biochemistry <sup>2</sup>	
BIOC 3723	Biochemistry and Molecular Biology Laboratory	
BIOC 4113	Molecular Biology	
BIOL 3023	General Genetics <sup>2</sup>	
CHEM 3153	Organic Chemistry II	
CHEM 3353	Descriptive Inorganic Chemistry	
CHEM 3553	Physical Chemistry II	
CHEM 4023	Modern Methods of Chemical Analysis	
FDSC 3373	Food Chemistry I	
FDSC 4373	Food Chemistry II	
GEOL 4403	Geochemistry	
MICR 3033	Cell and Molecular Biology	
	similar advanced chemical transformation of matter courses approved by advisors	
<i>Restricted Electives</i>		
Select 6 hours of upper-level course credit meeting School objectives <sup>3</sup>		6
<b>Hours Subtotal</b>		<b>9</b>
Total Hours		130

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Cannot use both ANSI 3423 Animal Genetics & BIOL 3023 General Genetics or BIOC 3653 Survey of Biochemistry & BIOC 3713 Biochemistry I.

<sup>3</sup> See School policy. CHE advisor must approve.

## Other Requirements

### Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

- A minimum GPA of 2.00 is required in all CHE, CHEM, ENGR, and ENSC coursework.
- The major engineering design experience, capstone course, is satisfied by CHE 4124 Chemical Engineering Design I and CHE 4224 Chemical Engineering Design II.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Chemical Engineering: Biomedical/ Biochemical, BSCH

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 134

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
PHIL 3833	Biomedical Ethics (H) (or equivalent with Chemical Engineering Advisor approval)	3
Select 3 hour course designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S)		6
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering	1

ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics	3
ENSC 2143	Strength of Materials	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3
<i>Mathematics</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
STAT 4013	Statistical Methods I (A)	
STAT 4033	Engineering Statistics	
STAT 4053	Statistical Methods I for the Social Sciences (A)	
STAT 4073	Engineering Statistics with Design of Experiments	
<i>Chemistry</i>		
CHEM 3053	Organic Chemistry I <sup>1</sup>	3
Select one of the following:		5
CHEM 3153 & CHEM 3112	Organic Chemistry II and Organic Chemistry Laboratory <sup>1</sup>	
BIOC 3653 & BIOC 3723	Survey of Biochemistry and Biochemistry and Molecular Biology Laboratory <sup>1</sup>	
<b>Hours Subtotal</b>		<b>40</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
	or MATH 3263	Linear Algebra and Differential Equations
<i>Chemistry</i>		
CHEM 3433	Physical Chemistry I	3
<i>Chemical Engineering</i>		
CHE 2033	Introduction to Chemical Process Engineering <sup>1</sup>	3
CHE 2581	Chemical Engineering Seminar I <sup>1</sup>	1
CHE 3013	Rate Operations I	3
CHE 3113	Rate Operations II	3
CHE 3123	Chemical Reaction Engineering	3
CHE 3333	Introduction to Transport Phenomena	3
CHE 3473	Chemical Engineering Thermodynamics	3
CHE 3581	Chemical Engineering Seminar II	1
CHE 4002	Chemical Engineering Laboratory I	2
CHE 4112	Chemical Engineering Laboratory II	2
CHE 4124	Chemical Engineering Design I	4
CHE 4224	Chemical Engineering Design II	4
CHE 4581	Chemical Engineering Seminar III	1
CHE 4843	Chemical Process Instrumentation and Control	3

<b>Hours Subtotal</b>	42
<b>Controlled Electives</b>	
<i>Advanced Chemical Science</i>	
Select 3 hours of the following or similar advanced chemical transformation of matter courses approved by advisors:	3
ANSI 3423	Animal Genetics <sup>2</sup>
BIOC 3653	Survey of Biochemistry <sup>2</sup>
BIOC 3723	Biochemistry and Molecular Biology Laboratory
BIOC 4113	Molecular Biology
BIOL 3023	General Genetics <sup>2</sup>
CHEM 3153	Organic Chemistry II
CHEM 3353	Descriptive Inorganic Chemistry
CHEM 3553	Physical Chemistry II
CHEM 4023	Modern Methods of Chemical Analysis
FDSC 3373	Food Chemistry I
FDSC 4373	Food Chemistry II
GEOL 4403	Geochemistry
MICR 3033	Cell and Molecular Biology
<i>Bioengineering/Bioscience Electives</i>	
Select 6 hours of the following:	6
BAE 3113	Biological Applications in Engineering
BAE 4413	Food Engineering
BIOC 3223	Physical Chemistry for Biologists
BIOC 3653	Survey of Biochemistry
BIOC 4113	Molecular Biology
BIOC 5824	Biochemical Laboratory Methods
BIOL 1604	Animal Biology
BIOL 3023	General Genetics
CHE 4283	Bioprocess Engineering
CHE 4293	Biomedical Engineering
CHE 5283	Advanced Bioprocess Engineering
CHE 5293	Advanced Biomedical Engineering
MICR 2123 & MICR 2132	Introduction to Microbiology and Introduction to Microbiology Laboratory
MICR 3033	Cell and Molecular Biology
<b>Hours Subtotal</b>	9
<b>Total Hours</b>	134

<sup>1</sup> Courses that must be completed prior to admission to professional school.

<sup>2</sup> Cannot use both ANSI 3423 Animal Genetics & BIOL 3023 General Genetics or BIOC 3653 Survey of Biochemistry & BIOC 3713 Biochemistry I.

## Other Requirements

### Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

- A minimum GPA of 2.00 is required in all CHE, CHEM, ENGR, and ENSC coursework.

- The major engineering design experience, capstone course, is satisfied by CHE 4124 Chemical Engineering Design I and CHE 4224 Chemical Engineering Design II.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Chemical Engineering: Pre-Medical, BSCH

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 135

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Any course designated (H) <sup>2</sup>		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
BIOL 1114	Introductory Biology (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Any course designated (S) <sup>3</sup>		6
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
BIOL 1604	Animal Biology	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering	1

ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics	3
ENSC 2143	Strength of Materials	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3
<i>Chemistry</i>		
CHEM 3053	Organic Chemistry I <sup>1</sup>	3
CHEM 3112	Organic Chemistry Laboratory <sup>1</sup>	2
CHEM 3153	Organic Chemistry II <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>41</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
	or MATH 3263	Linear Algebra and Differential Equations
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
STAT 4013	Statistical Methods I (A)	
STAT 4033	Engineering Statistics	
STAT 4053	Statistical Methods I for the Social Sciences (A)	
STAT 4073	Engineering Statistics with Design of Experiments	
<i>Chemistry</i>		
CHEM 3433	Physical Chemistry I	3
<i>Chemical Engineering</i>		
CHE 2033	Introduction to Chemical Process Engineering <sup>1</sup>	3
CHE 2581	Chemical Engineering Seminar I <sup>1</sup>	1
CHE 3013	Rate Operations I	3
CHE 3113	Rate Operations II	3
CHE 3123	Chemical Reaction Engineering	3
CHE 3333	Introduction to Transport Phenomena	3
CHE 3473	Chemical Engineering Thermodynamics	3
CHE 3581	Chemical Engineering Seminar II	1
CHE 4002	Chemical Engineering Laboratory I	2
CHE 4112	Chemical Engineering Laboratory II	2
CHE 4124	Chemical Engineering Design I	4
CHE 4224	Chemical Engineering Design II	4
CHE 4581	Chemical Engineering Seminar III	1
CHE 4843	Chemical Process Instrumentation and Control	3
<b>Hours Subtotal</b>		<b>45</b>
<b>Controlled Electives</b>		
<i>Advanced Chemical Science</i>		
BIOL 3023	General Genetics	3

or MICR 3033	Cell and Molecular Biology	
<i>Bioengineering/Bioscience Electives</i>		
Select 3 hours of the following:		3
CHE 4283	Bioprocess Engineering	
CHE 4293	Biomedical Engineering	
CHE 5283	Advanced Bioprocess Engineering	
CHE 5293	Advanced Biomedical Engineering	
Or with approval of Chemical Engineering Advisor, select from the following:		
BAE 3113	Biological Applications in Engineering	
BAE 4413	Food Engineering	
BIOC 3223	Physical Chemistry for Biologists	
BIOC 3653	Survey of Biochemistry	
BIOC 4113	Molecular Biology	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>135</b>

- <sup>1</sup> Courses that must be completed prior to admission to professional school.
- <sup>2</sup> Humanities courses - should select one from ENGL and one ART, ENGL, FLL, MUSI, PHIL or TH to also meet medical school requirements
- <sup>3</sup> Social & Behavioral Sciences courses – should select from ANTH, PSYC, or SOC to also meet medical school requirements.

## Other Requirements

### Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

1. A minimum GPA of 2.00 is required in all CHE, CHEM, ENGR, and ENSC coursework.
2. The major engineering design experience, capstone course, is satisfied by CHE 4124 Chemical Engineering Design I and CHE 4224 Chemical Engineering Design II.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Petroleum Engineering (PETE), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Runar Nygaard**, runar.nygaard@okstate.edu, 420 Engineering North  
405-744-5280

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 18 hours

Code	Title	Hours
<b>Minor Requirements</b>		
GEOL 3413	Petroleum Geology for Engineers	3
GEOL 4323	Applied Well Log Analysis for Engineers	3
PETE 4303	Petroleum Rocks and Fluids	3
PETE 4313	Drilling and Well Completions	3
PETE 4333	Production Engineering	3
PETE 4343	Reservoir Engineering and Well Testing	3

GEOL 3413 Petroleum Geology for Engineers is a prerequisite for all other courses. PETE 4303 Petroleum Rocks and Fluids is a prerequisite for PETE 4313 Drilling and Well Completions, PETE 4333 Production Engineering and PETE 4343 Reservoir Engineering and Well Testing.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Civil and Environmental Engineering

Civil engineers build the future. The exceptional diversity of professional practice in civil and environmental engineering presents many career opportunities for students.

The concern of civil engineers is infrastructure - the design, construction, management, alteration and utilization, which allows society to function. Civil engineers plan, design and construct, highways, waterway and railway systems, harbors and shipping facilities, systems for the treatment and distribution of water and for the collection and treatment of municipal and industrial waste, dams and hydroelectric works, airports and terminals, structures of every kind including buildings, bridges, towers, industrial plants, tunnels and subway systems, processes for the control of water and air pollution, and many other works of general benefit to society.

The professional curriculum in civil engineering is based on the pre-professional courses in mathematics, physical sciences and engineering sciences. On this foundation, required courses equip the student with the basic skills needed for the professional practice of civil engineering and provide the tools for more advanced study. Engineering theory and principles are developed in a way that will encourage their application to the practical solution of problems.

### Program Educational Objectives

The Bachelor of Science in Civil Engineering degree program educates and prepares engineers who a few years after graduation will be:

- Contributing to society through the practice of civil engineering in a variety of contexts, including the protection of public health, safety, and welfare and the development of sustainable engineering solutions;
- Effectively applying and adapting the technical knowledge, engineering principles, communication skills and personal attributes necessary to be successful in the civil engineering profession;
- Advancing within their profession, including attaining professional licensure and positions of leadership; and
- Exhibiting life-long learning, including the pursuit of advanced degrees.
- Engaging with and advocating for the civil engineering profession.

The curriculum is designed to enable students to satisfy the program educational objectives in conjunction with the student outcomes. These outcomes state that graduates of the program will have:

- (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- (2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- (3) an ability to communicate effectively with a range of audiences
- (4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

The School provides a curriculum that is effective and balanced among the major areas of civil engineering practice. Design capabilities are developed throughout the curriculum, culminating in a comprehensive senior design experience, incorporating much of the previous coursework. Some degree of specialization is provided through the choice of elective courses in structures, engineering mechanics, transportation engineering, soil mechanics and foundations, construction engineering and management, environmental engineering and water resources. There is a designated option for those students wishing to concentrate more heavily in the environmental area of practice. Program curricula requirements are outlined in the publication Undergraduate Program and Requirements. The general civil option and the environmental option are accredited by the Engineering Accreditation Commission of the ABET under the criteria for civil and similarly named engineering programs.

### Undergraduate Programs

- Civil Engineering, BSCV (p. 1575)
- Civil Engineering: Environmental, BSCV (p. 1577)

### Graduate Programs

The School of Civil and Environmental Engineering offers three programs leading to post-baccalaureate degrees—the Master of Science degree in civil engineering, the Master of Science degree in environmental engineering and the Doctor of Philosophy degree. The Master of Science degree is characterized by a technical specialization in a particular area of study. The Doctor of Philosophy degree is designed to prepare students for research and for the teaching profession in engineering.

Major areas of study in the School are applied mechanics, structural analysis, design, transportation, materials, construction engineering and management, geotechnical engineering, water resources and environmental engineering. Research in all major fields is continuously pursued. Master of Science in Civil Engineering candidates may choose either to specialize or to engage in a broadly based program of study, in accordance with an approved and purposeful plan of study.

### Admission Requirements

Candidates for the Master of Science or Doctor of Philosophy degree should have graduated from a civil engineering curriculum accredited by ABET. Graduates from other curricula and schools should submit transcripts to the head of the School of Civil and Environmental Engineering for evaluation. Admission to the Master of Science in environmental engineering degree program is permitted for students who meet the minimum prerequisites as established by the School of Civil and Environmental Engineering.

### Degree Requirements

All degree programs follow an approved plan of study that must be submitted at a designated time. All programs are characterized by

the flexibility available in a study plan that is designed to satisfy the particular needs of the student, while conforming to the general requirements implied by the title of the degree and specified by the University.

The Master of Science degree in either civil or environmental engineering requires the completion of at least 30 credit hours beyond the bachelor's degree, including a research thesis for which no more than six credit hours may be granted. The non-thesis option (32 credit hours) described in the Graduate College section may be permitted at the discretion of the student's advisory committee.

The Doctor of Philosophy degree requires the completion of at least 90 credit hours of coursework beyond the bachelor's degree, including not more than 30 credit hours for the research thesis. In addition, the candidate must meet the equivalency of the language requirement (six hours) in selected areas at the discretion of his or her committee to facilitate his or her research. Generally, official admission as a candidate for the Doctor of Philosophy degree in any program offered by the School will not be granted until a member of the Graduate Faculty in the School agrees to serve as major (or thesis) adviser for the prospective candidate.

## Faculty

Norbert (Norb) Delatte, PhD—Professor and Head

**Professor and M. R. Lohmann Chair:** Norbert (Norb) Delatte, PhD, PE, F.ASCE, F.ACI

**Dean, College of Engineering, Architecture and Technology, Professor and Donald & Cathey Humphreys Chair:** Paul J. Tikalsky, PhD, PE, F.ASCE, F.ACI

**Professor and Gilbert, Cooper, W&W Steel Chair:** Tyler Ley, PhD, PE, F.ACI

**Professor and Decker Dawson Chair:** C. (Kelvin) Wang, PhD, PE

**Professors:** S.A. Ahmed, PhD, PE; Gouranga Banik, PhD, PE, F.ASCE; Rlfat Bulut, PhD; Stephen A. Cross, PhD, PE; John N. Veenstra, PhD, PE

**Associate Professors:** Robert Emerson, PhD, PE; Mark Krzmarzick, PhD, PE; Debakanta (Deb) Mishra, Ph.D., P.E.; Bruce Russell, PhD, PE; Gregory G. Wilber, PhD, PE

**Assistant Professors:** Julie Hartell, PhD; David Lampert, PhD, PE; Qiang (Joshua) Li, PhD, PE; Yong Wei Shan, PhD, PE; Mohamad Soliman, PhD

**Adjunct Professors:** Garry Gregory, PhD, PE; Boris Dan Hernandez, PhD; Enos Stover, PhD, PE; Brian Wintle, PhD, PE

**Lecturer:** Joe Echelle

## Civil Engineering, BSCV

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 128**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 3323	Technical Writing	3
or ENGL 1213	Composition II	
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
CHEM 1414	General Chemistry for Engineers (LN) <sup>1</sup>	4
or CHEM 1515	Chemistry II (LN)	
BIOL 1114	Introductory Biology (LN)	4
or GEOL 1114	Physical Geology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
Select 3 hours of any course designated (S)		3
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering	1
ENGR 1322	Engineering Design with CAD	2
ENGR 1412	Introductory Engineering Computer Programming	2

<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
<i>Civil Engineering</i>		
CIVE 2041	Civil and Environmental Engineering Seminar	1
CIVE 3614	Engineering Surveying	4
CIVE 3813	Environmental Engineering Science	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
<i>Engineering Science</i>		
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
<i>Civil Engineering</i>		
CIVE 3413	Structural Analysis <sup>1</sup>	3
CIVE 3513	Structural Steel Design	3
CIVE 3523	Reinforced Concrete Design	3
CIVE 3623	Engineering Materials Laboratory	3
CIVE 3633	Transportation Engineering	3
CIVE 3714	Introduction to Geotechnical Engineering	4
CIVE 3833	Applied Hydraulics	3
CIVE 3843	Hydrology I	3
CIVE 4041	Engineering Practice	1
CIVE 4043	Senior Design	3
CIVE 4273	Construction Engineering and Project Management	3
CIVE 4833	Unit Operations in Environmental Engineering	3
<i>Industrial Engineering &amp; Management</i>		
IEM 3503	Engineering Economic Analysis	3
<b>Hours Subtotal</b>		<b>47</b>
<b>Electives</b>		
Select 9 hours of the following:		9
CIVE 4010	Civil Engineering Research	
CIVE 4013	Aquatic Chemistry	
CIVE 4033	GIS Applications for Water Resources	
CIVE 4050	Special Topics in Civil & Environmental Engineering	
CIVE 4103	Construction Simulation	
CIVE 4113	Construction Business Management	
CIVE 4123	The Legal & Regulatory Environment of Civil Engineering	
CIVE 4133	Construction Contracts and Specifications	
CIVE 4153	Contract Administration	
CIVE 4163	Construction Equipment Management	
CIVE 4183	Construction Estimating	
CIVE 4193	BIM for Construction	
CIVE 4243	Use and Design of Geosynthetics	



CIVE 4283	Numerical Methods in Geotechnical Engineering
CIVE 4293	Design and Analysis of Earth Retaining Structures
CIVE 4303	Systems Analysis for Civil Engineers
CIVE 4313	Highway Traffic Operations
CIVE 4323	Civil Infrastructure Systems
CIVE 4343	Urban Transportation Planning
CIVE 4363	Design and Planning of Airports
CIVE 4373	Design of Traffic Control Systems
CIVE 4383	Geometric Design of Highways
CIVE 4403	Advanced Strength of Materials
CIVE 4413	Advanced Structural Analysis
CIVE 4513	Advanced Reinforced Concrete Design
CIVE 4523	Advanced Steel Structure Design
CIVE 4533	Prestressed Concrete
CIVE 4563	Structural Dynamics
CIVE 4573	Timber Design
CIVE 4653	Asphalt Materials and Mix Design
CIVE 4673	Concrete Materials and Mix Design
CIVE 4693	Pavement Design and Analysis
CIVE 4723	Foundation Engineering
CIVE 4733	Soil Mechanics
CIVE 4773	Soil-Structure Interaction
CIVE 4743	Project Engineering and Management
CIVE 4753	Engineering Soil Stabilization
CIVE 4873	Air Pollution Control Engineering
CIVE 4863	Advanced Unit Operations in Environmental Engineering
CIVE 4913	Groundwater Hydrology
CIVE 4923	Environ Risk Assessment
CIVE 4933	Water Treatment
CIVE 4943	Risk and Failure Analysis of Dams
CIVE 4983	Residuals & Solid Waste Management
CIVE 4963	Open Channel Flow
CIVE 4973	Concrete Durability

ENGR 4043 or ENGR 4060 may be used as one of the CIVE electives.

<b>Hours Subtotal</b>	<b>9</b>
Total Hours	128

<sup>1</sup> Complete courses prior to admission to Professional School.

## Other Requirements

### Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

- A minimum GPA of 2.00 is required in Professional School coursework (right hand column).
- A 'C' or better is required in each course that is a prerequisite for a CIVE course.

- The major engineering design experience, capstone course, is satisfied by CIVE 4043 Senior Design. If "B" or higher is not earned in ENGL 1113 Composition I, then ENGL 1213 Composition II must be completed.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Civil Engineering: Environmental, BSCV

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 128**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 3323	Technical Writing	3
or ENGL 1213	Composition II	
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
CHEM 1414	General Chemistry for Engineers (LN) <sup>1</sup>	4
or CHEM 1515	Chemistry II (LN)	
BIOC 2344	Chemistry and Applications of Biomolecules	4
or BIOL 1114	Introductory Biology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
Select 3 hours of any course designated (S)		3
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering	1

ENGR 1322	Engineering Design with CAD	2
ENGR 1412	Introductory Engineering Computer Programming	2
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
<i>Civil Engineering</i>		
CIVE 2041	Civil and Environmental Engineering Seminar	1
CIVE 3614	Engineering Surveying	4
CIVE 3813	Environmental Engineering Science	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
STAT 4033	Engineering Statistics	3
or STAT 4073	Engineering Statistics with Design of Experiments	
<i>Engineering Science</i>		
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
<i>Civil Engineering</i>		
CIVE 3413	Structural Analysis <sup>1</sup>	3
CIVE 3523	Reinforced Concrete Design	3
CIVE 3853	Environmental Engineering Laboratory	3
CIVE 3623	Engineering Materials Laboratory	3
CIVE 3633	Transportation Engineering	3
CIVE 3714	Introduction to Geotechnical Engineering	4
CIVE 3833	Applied Hydraulics	3
CIVE 3843	Hydrology I	3
CIVE 4041	Engineering Practice	1
CIVE 4143	Environmental Engineering Design	3
CIVE 4273	Construction Engineering and Project Management	3
CIVE 4833	Unit Operations in Environmental Engineering	3
<i>Industrial Engineering &amp; Management</i>		
IEM 3503	Engineering Economic Analysis	3
<b>Hours Subtotal</b>		<b>47</b>
<b>Electives</b>		
Select 9 hours of the following:		9
CIVE 4010	Civil Engineering Research	
CIVE 4013	Aquatic Chemistry	
CIVE 4033	GIS Applications for Water Resources	
CIVE 4050	Special Topics in Civil & Environmental Engineering	
CIVE 4123	The Legal & Regulatory Environment of Civil Engineering	
CIVE 4243	Use and Design of Geosynthetics	
CIVE 4863	Advanced Unit Operations in Environmental Engineering	
CIVE 4873	Air Pollution Control Engineering	
CIVE 4883	Introduction to Environmental Modeling	
CIVE 4913	Groundwater Hydrology	

CIVE 4923	Environ Risk Assessment	
CIVE 4933	Water Treatment	
CIVE 4943	Risk and Failure Analysis of Dams	
CIVE 4963	Open Channel Flow	
CIVE 4983	Residuals & Solid Waste Management	
ENGR 4043 or ENGR 4060 may be used for one CIVE elective.		
<b>Hours Subtotal</b>		<b>9</b>
Total Hours		128

<sup>1</sup> Complete courses prior to admission to Professional School.

## Other Requirements

### Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

1. A minimum GPA of 2.00 is required in Professional School coursework (right hand column).
2. A 'C' or better is required in each course that is a prerequisite for a CIVE course.
3. The major engineering design experience, capstone course, is satisfied by CIVE 4143 Environmental Engineering Design. If "B" or higher is not earned in ENGL 1113 Composition I, then ENGL 1213 Composition II must be completed.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Construction Engineering Technology

The construction industry is the largest industry in the world. Leadership in this field requires a broad knowledge of labor, materials and equipment, capital and construction procedures. The interdisciplinary approach of the construction engineering technology program offers the student specialized coursework in all phases of construction, designed to prepare him or her for responsible positions in industry.

The primary goal of the Construction Engineering Technology (CET) program is to enhance the quality of the instructional program through effective management of the curriculum, teaching assignments and fiscal and physical resources. This goal includes providing instructional facilities, equipment and support services for faculty and students which maintain an excellent learning environment.

### Program Educational Objectives

OSU Construction Engineering Technology graduates a few years after graduation will:

1. Solve problems typically found in the construction industry in construction engineering design, estimating, planning, scheduling and project management using mathematical, analytical and scientific skills of engineering technology.
2. Successfully work in teams and communicate effectively in written, oral and graphical forms.
3. Continue life-long career and professional growth by actively interacting with local industries and participating in appropriate professional societies.
4. Continue life-long personal growth in sensitivity to ethical responsibilities, global environments and associated social issues.

Construction Engineering Technology graduates can expect to obtain these student outcomes upon graduation:

- (1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
- (2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
- (3) an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
- (4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
- (5) an ability to function effectively as a member as well as a leader on technical teams.

Faculty with excellent credentials, including a balance of formal education, teaching ability and appropriate industry experience, are recruited nationwide and are provided opportunities for individual professional development and regular contact with the industry. Faculty members are encouraged to become involved in extension and research programs relating to the department's areas of strength or growth and to serve the needs for continuing education within the industry, particularly in the regional construction community.

These needs and opportunities for service are assessed regularly through close cooperation with local and regional construction professionals and industry associations. An active Construction Engineering Advisory Board, representing a broad cross-section of the industry, meets regularly to offer support and guidance necessary to preserve uncompromising excellence.

The Construction Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>. The educational objectives of the Construction Engineering Technology program are consistent with those required by ETAC of ABET and are listed under "Division of Engineering Technology" in the Catalog.

The modern constructor must have a great deal of technical knowledge to keep abreast of rapidly changing equipment, materials and methods of construction. Specialized courses in estimating, surveying, structures, construction planning and scheduling, construction law and insurance, field and office management and construction procedures provide students with the background necessary for today's construction industry. These specialized courses, in addition to a blend of the basic sciences, business and general studies, produce a well-balanced curriculum for students in construction engineering technology. Special attention is given to computer applications in construction estimating, and the development of graphic, written and oral communication skills is emphasized throughout the curriculum.

Students with an interest in building structures may select courses in the "building" option of the construction engineering technology curriculum, which provides them with knowledge of working drawings, mechanical and electrical equipment of buildings, and other coursework for a career in building construction.

Students with an interest in civil engineering structures may select courses in the "heavy" option of the construction engineering technology curriculum, which provides them with knowledge of highways, soils, foundations and other coursework for a career in the heavy and industrial construction industry.

The program attempts to identify and recruit highly qualified students who will benefit from the instructional platform, and faculty members promote retention and ultimate graduation of construction engineering technology students through effective instruction and advisement. A schedule of outcome assessment among graduates and their employers assures that the program continues to provide the academic training required for success.

Graduates of construction engineering technology have shown the curriculum to be successful in their development as productive members of the construction industry, holding responsible positions as project managers, estimators, material and equipment salespersons, and construction managers at all levels.

### Undergraduate Programs

- Construction Engineering Technology: Building, BSET (p. 1581)
- Construction Engineering Technology: Heavy, BSET (p. 1583)

### Faculty

Heather Yates, EdD, AC—Associate Professor and Program Coordinator  
**Professor:** Mark H. Pruitt, MS, MArch, RA

**Assistant Professors:** Lantz Holtzower, PhD; Jonghoon Kim, PhD; Rachel Mosier, PhD, PE

# Construction Engineering Technology: Building, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
ENGL 1213	Composition II	3
	or ENGL 1413	Critical Analysis and Writing II
ENGL 3323	Technical Writing <sup>1</sup>	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2123	Calculus for Technology Programs I (A) <sup>1,2</sup>	3
MATH 2133	Calculus for Technology Programs II (A) <sup>1,2</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
PHYS 1114	College Physics I (LN) <sup>1,2</sup>	4
PHYS 1214	College Physics II (LN) <sup>1,2</sup>	4
Select 4 hours of Natural Science with N and L designations		
4		
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		
6		
<b>Hours Subtotal</b>		<b>45</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Specialty</i>		
CMT 1213	Introduction to Construction <sup>1,2</sup>	3
CMT 2253	Printreading & BIM <sup>1,2</sup>	3
CMT 2263	Estimating I <sup>1,2</sup>	3
CMT 2352	Concrete Technology <sup>1,2</sup>	2
CMT 2351	Concrete Technology Lab <sup>1,2</sup>	1
<i>Related Specialty</i>		
ACCT 2103	Financial Accounting <sup>1,2</sup>	3

EET 1003	Introduction to Microcomputer Programming <sup>1,2</sup>	3
GENT 2323	Statics <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>21</b>
<b>Major Requirements</b>		
<i>Communications</i>		
SPCH 2713	Introduction to Speech Communication (S) <sup>1,2</sup>	3
<i>Specialty</i>		
CMT 3273	Scheduling Construction Projects <sup>2</sup>	3
CMT 3322	Construction Practicum I <sup>2</sup>	2
CMT 3332	Construction Practicum II <sup>2</sup>	2
CMT 3364	Structures I <sup>2</sup>	4
CMT 3433	Principles of Site Development	3
CMT 3463	Environmental Building Systems	3
CMT 3554	Structures II	4
CMT 4263	Estimating II <sup>2</sup>	3
CMT 4273	Technology in Construction	3
CMT 4283	Business Practices for Construction <sup>2</sup>	3
CMT 4293	Construction Manager Concepts	3
CMT 4443	Construction Safety and Loss Control	3
CMT 4563	Construction Law and Insurance <sup>2</sup>	3
<i>Related Specialty</i>		
CIVE 3614	Engineering Surveying <sup>2</sup>	4
CMT 3323	Theory of Built Structures <sup>2</sup>	3
	or GENT 3323	Strength of Materials
IEM 3513	Economic Decision Analysis	3
<b>Hours Subtotal</b>		<b>52</b>
<b>Electives</b>		
Select 6 hours of the following:		
6		
CMT 3633	CAD and BIM for Construction Managers	
CMT 4333	Equipment Management for Constructors	
CMT 4533	Heavy Civil Construction and Estimating	
CMT 4050	Advanced Construction Management Problems	
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	
EEE 4223	Entrepreneurial Marketing	
EEE 4533	Growing Small and Family Ventures	
EEE 4703	Project Management for Entrepreneurship	
FEMP 3103	Introduction to Emergency Management (S)	
FEMP 3733	Emergency Management: Preparedness and Response	
FEMP 3763	Emergency Management: Recovery and Mitigation	
FPST 3013	Safety Management	
MKTG 3213	Marketing (S)	
MGMT 3013	Fundamentals of Management (S)	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>124</b>

- <sup>1</sup> Complete all required courses prior to admission to Upper Division. (These courses are also listed on the *Calculation Work Sheet of the CET Application to Upper Division form*.)
- <sup>2</sup> Achieve a grade of 'C' or better.

## Other Requirements

### Admission to Upper Division (required)

1. Refer to the OSU Catalog corresponding to your matriculation date and the *Policy for Admission to the Upper Division of the Curriculum for CET* for detailed admissions requirements.
2. Complete a minimum of 60 credit hours (from the degree plan) prior to admission to Upper Division.
3. Achieve a minimum Selection GPA (SGPA) of 3.05 (from the *Calculation Work Sheet of the CET Application to Upper Division form*).

### Graduation Requirements

1. A minimum overall GPA of 2.30 is required in all courses with engineering and engineering technology prefixes.
2. A grade of 'C' or better is required in each course that is a prerequisite to a required course that has an engineering or engineering technology prefix.
3. Each student is required to sit for the American Institute of Constructors Level 1 – Associate Constructors Certification Exam.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Construction Engineering Technology: Heavy, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313 Critical Analysis and Writing I	
ENGL 1213	Composition II	3
	or ENGL 1413 Critical Analysis and Writing II	
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
Select one of the following: 3		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2123	Calculus for Technology Programs I (A) <sup>1,2</sup>	3
MATH 2133	Calculus for Technology Programs II (A) <sup>1,2</sup>	3
<i>Humanities (H)</i>		
Courses designated (H) 6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
PHYS 1114	College Physics I (LN) <sup>1,2</sup>	4
PHYS 1214	College Physics II (LN) <sup>1,2</sup>	4
Select 4 hours of Natural Science with N and L designations 4		
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S) 6		
<b>Hours Subtotal</b>		<b>45</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan.		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Specialty</i>		
CMT 1213	Introduction to Construction <sup>1,2</sup>	3
CMT 2253	Printreading & BIM <sup>1,2</sup>	3
CMT 2263	Estimating I <sup>1,2</sup>	3
CMT 2352	Concrete Technology <sup>1,2</sup>	2
CMT 2351	Concrete Technology Lab <sup>1,2</sup>	1
<i>Related Specialty</i>		
ACCT 2103	Financial Accounting <sup>1,2</sup>	3

EET 1003	Introduction to Microcomputer Programming <sup>1,2</sup>	3
GENT 2323	Statics <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>21</b>
<b>Major Requirements</b>		
<i>Communications</i>		
SPCH 2713	Introduction to Speech Communication (S) <sup>1,2</sup>	3
<i>Specialty</i>		
CMT 3273	Scheduling Construction Projects <sup>2</sup>	3
CMT 3322	Construction Practicum I <sup>2</sup>	2
CMT 3332	Construction Practicum II <sup>2</sup>	2
CMT 3364	Structures I <sup>2</sup>	4
CMT 3433	Principles of Site Development	3
CMT 3554	Structures II	4
CMT 4263	Estimating II <sup>2</sup>	3
CMT 4283	Business Practices for Construction <sup>2</sup>	3
CMT 4293	Construction Manager Concepts	3
CMT 4333	Equipment Management for Constructors	3
CMT 4443	Construction Safety and Loss Control	3
CMT 4533	Heavy Civil Construction and Estimating	3
CMT 4563	Construction Law and Insurance <sup>2</sup>	3
<i>Related Specialty</i>		
CIVE 3614	Engineering Surveying <sup>2</sup>	4
CMT 3323	Theory of Built Structures <sup>2</sup>	3
	or GENT 3323 Strength of Materials	
IEM 3513	Economic Decision Analysis	3
<b>Hours Subtotal</b>		<b>52</b>
<b>Electives</b>		
Select 6 hours of the following: 6		
CMT 3463	Environmental Building Systems	
CMT 3633	CAD and BIM for Construction Managers	
CMT 4050	Advanced Construction Management Problems	
CMT 4273	Technology in Construction	
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	
EEE 4223	Entrepreneurial Marketing	
EEE 4533	Growing Small and Family Ventures	
EEE 4703	Project Management for Entrepreneurship	
FEMP 3103	Introduction to Emergency Management (S)	
FEMP 3733	Emergency Management: Preparedness and Response	
FEMP 3763	Emergency Management: Recovery and Mitigation	
FPST 3013	Safety Management	
MGMT 3013	Fundamentals of Management (S)	
MKTG 3213	Marketing (S)	
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		124



<sup>1</sup> Complete all courses prior to admission to Upper Division (these courses are also listed on the *Calculation Work Sheet of the CET Application to Upper Division* form).

<sup>2</sup> Achieve a grade of 'C' or better.

## Other Requirements

### Admission to Upper Division (required)

1. Refer to the OSU Catalog corresponding to your matriculation date and the *Policy for Admission to the Upper Division of the Curriculum for CET* for detailed admissions requirements.
2. Complete a minimum of 60 credit hours (from the degree plan) prior to admission to Upper Division.
3. Achieve a minimum Selection GPA (SGPA) of 3.05 (from the *Calculation Work Sheet of the CET Application to Upper Division form*).

### Graduation Requirements

1. A minimum overall GPA of 2.30 is required in all courses with engineering and engineering technology prefixes.
2. A grade of 'C' or better is required in each course that is a prerequisite to a required course that has an engineering or engineering technology prefix.
3. Each student is required to sit for the American Institute of Constructors Level 1 – Associate Constructors Certification Exam.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Division of Engineering Technology

Engineering technology education is concerned with the real-world application of engineering achievement. Almost all faculty members have extensive industrial experience, and students are educated and trained in such a way that they will be ready to work with little or no additional training after graduation.

### Curricula

Engineering technology curricula at OSU are four-year programs which lead to the Bachelor of Science in Engineering Technology. Graduates of the program are known as “technologists and/or applied engineers.” The student receives an intensive education in his or her technical specialty and great depth in mathematics and technical sciences. The program provides breadth in related technical, communication and socio-humanistic studies. The graduate is to be capable of independent action in performance of technical activities and is frequently involved as a coordinator, expeditor or supervisor of other technical personnel. His or her capability in technical sales and other public-contact positions is enhanced by his or her background in selected liberal studies.

The engineering technology graduate is qualified to select from a broad array of engineering-related positions. Job titles of engineering technology graduates include field engineer, test engineer, associate engineer, product engineer, sales engineer, tool designer, production engineer, engineering technologist, estimator, scheduler and project engineer.

Those who have the interest and aptitude toward applications are likely engineering technology majors. These students particularly appreciate the engagement of technical specialty courses beginning with the first semester and continuing throughout the course of study. The relevance of the technical science and related technical courses adds further satisfaction.

The Division of Engineering Technology is offering opportunities for its students to minor in entrepreneurship. Usually, students will take two or three additional classes to get a minor in addition to his/her degree.

The Bachelor of Science in Engineering Technology program is composed of the following curricular subdivisions:

- Mathematics and science—trigonometry, applied calculus, general physics, and chemistry or other science.
- Technical specialty—technical science and related technical courses.
- Communication—English composition, and written and oral technical communication.
- Social sciences and humanities—history, government, religion, literature, art, music.
- Electives—controlled and general.

### Bachelor of Science in Engineering Technology Degree Programs

- Construction Engineering Technology, 124 hours
- Electrical Engineering Technology, 130 hours
- Fire Protection and Safety Engineering Technology, 125 hours
- Mechanical Engineering Technology, 122 hours

### Master of Science in Engineering Technology Degree Programs

- Fire Safety and Explosion Protection, 30 or 32 hours

### Master of Science Degree Programs

- Fire and Emergency Management Administration, 33 hours

### Doctorate of Philosophy Degree Programs

- Fire and Emergency Management Administration, 60 hours beyond the master’s degree.

### Accreditation

Each Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

### CO-OP Program

The College of Engineering, Architecture and Technology offers an experience-based program, Cooperative Education (Co-op). Co-op allows engineering technology students to achieve a balanced education through the combination of theoretical and practical knowledge during their early years of professional development. The student’s education is a cooperative effort between the University and industry. Students alternate semesters on campus with work semesters in industry during their junior and senior years. The periods of employment constitute an essential element in the educational process. Students gain practical knowledge which is carried back to the classroom, giving academic programs a sense of reality. By the time they receive their degrees, students have accumulated the equivalent of a year-and-a-half of progressively challenging work experience.

Participation in Co-op is voluntary; transfer students must successfully complete at least one semester at OSU prior to their first placement. Students may obtain further information about the program from the coordinator, 101A Engineering North.

### Transfer Students

An important, contemporary educational development is the “two-plus-two” bachelor’s program. Those completing an associate degree in technology-oriented curricula at other institutions are generally admissible to the junior year with a minimum loss of academic time. The “two-plus-two” concept provides the attractive feature for students to obtain a four-year undergraduate degree in engineering technology.

Required coursework in mathematics and basic science is utilized to meet up to 18 semester hours of General Education requirements also. The Scientific Investigation requirement is met as a part of the coursework meeting professional requirements for basic science.

### Academic Areas

- Construction Engineering Technology (p. 1579)
- Electrical Engineering Technology (p. 1596)
- Fire Emergency Management Program (p. 1602)
- Fire Protection and Safety Engineering Technology (p. 1605)
- Mechanical Engineering Technology (p. 1628)

### Faculty

Young Chang, PhD, PE, CFPS—Professor and Head

## Mechatronic Engineering Technology for EET Students (EETM), Minor

**Total Hours:** 18 Hours.

Code	Title	Hours
MET 1123	Technical Drawing and Basic CAD	3
ENSC 2113 or GENT 2323	Statics	3
ENSC 2143 or GENT 3323	Strength of Materials	3
MET 3003 or ENSC 2123	Dynamics	3
EET 3803	Fundamentals of Mechatronics <sup>1</sup>	3
EET 4803	Mechatronics System Design <sup>1</sup>	3
Total Hours		18

<sup>1</sup> These courses are the same as MET 3803 and MET 4803, respectively.

### Additional Requirements

- 2.2 overall GPA in courses submitted for the minor
- Grade of C or better in each course submitted for the minor

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Mechatronic Engineering Technology for MET Students (METM), Minor

**Total Hours:** 23 Hours.

Code	Title	Hours
EET 2303	Technical Programming	3
EET 2544	Pulse and Digital Techniques	4
EET 2635	Solid State Devices and Circuits	5
EET 3124	Project Design and Fabrication	4
EET 3423	Applied Analysis for Technology	3
MET 3803	Fundamentals of Mechatronics <sup>1</sup>	3
MET 4803	Mechatronics System Design <sup>1</sup>	3

<sup>1</sup> These courses are the same as EET 3803 and EET 4803, respectively.

### Additional Requirements

- 2.2 overall GPA in courses submitted for the minor
- Grade of C or better in each course submitted for the minor

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Electrical and Computer Engineering

The School of Electrical and Computer Engineering is highly recognized throughout the nation for its student-centered, laboratory intensive curriculum. It is a partner of choice for employers seeking well-educated, highly-motivated and uniquely creative college graduates dedicated to life-long learning. The School has devoted professors from prestigious universities who serve, instruct and mentor undergraduate and graduate students pursuing Bachelor of Science (BS), Master of Engineering (MEng), Master of Science (MS), or Doctorate (PhD) degrees in electrical engineering or a BS degree in computer engineering. Both the undergraduate Electrical Engineering and Computer Engineering programs are accredited by ABET—the leading accreditor of engineering programs—to assure students, parents, industry partners and other stakeholders that our programs are of the highest quality.

Electrical engineers and computer engineers have been at the center of the technological revolution that has occurred over the past 100 years. Marvels such as the transistor, radio, telephone, television, internet, microprocessor, computer, tablet, radar system, motor, wind generator, GPS, smart phone, laser, microwave oven, electric car, pacemaker, antennas and the flat panel display, to name only a handful, have resulted from the hard work and creative talents of electrical engineers and computer engineers. And since electricity and computers are essential in a modern society, the electrical engineer and the computer engineer will always be in high demand.

Electrical engineering encompasses many exciting subdisciplines including energy systems, machines, power electronics, analog electronics, digital electronics, mixed-signal electronics, VLSI chips, instrumentation, sensors, signal processing, machine vision, artificial intelligence, communications, control systems, robotics, wireless devices, electromagnetic fields, photonics, embedded controllers, networking, software development, biomedical devices and computer architecture. The School encompasses all of these subdisciplines in its curriculum or research activities.

Computer Engineering is a relatively young engineering discipline that combines a strong foundation in electrical engineering with elements of computer science, including hardware and software integration, and design. Computer engineering includes digital logic design, computer architecture, digital data communications, computer and sensor interfacing, microprocessors, digital control, VLSI circuits and systems, operating and software systems, and computer arithmetic.

Beyond creating technology, electrical and computer engineers of tomorrow must be aware of the social, economic, ethical and environmental impact of their respective technologies. They must also communicate effectively, possess excellent teamwork skills, and understand, perform and complete the process of engineering design. The undergraduate programs in electrical engineering and computer engineering at Oklahoma State University equip graduates with these critical skills.

## Undergraduate Program Educational Objectives

The Undergraduate Program Educational Objectives reflect the aspirational expectations for our electrical engineering and computer engineering graduates after they enter their professional careers. Specifically:

- Our Graduates will be widely employed across the range of subdisciplines within electrical engineering and computer engineering, and will be highly sought after by industrial, academic, non-profit and governmental organizations.
- Our Graduates will compete in a technologically changing world, collaborate in a diverse workforce, and communicate effectively their knowledge and ideas to colleagues, employers, customers and stakeholders.
- Our Graduates will be recognized leaders, team players, problem solvers, innovators and entrepreneurs in their profession.
- Our Graduates will identify and contribute to solving grand-challenge problems that improve the lives of people in Oklahoma, the United States, and around the world, serving their communities and their profession to produce a lasting, significant and positive impact.
- Our Graduates will abide by the highest ethical standards of professional practice in a technologically changing, professional environment.
- Our Graduates will continue to develop professionally throughout their lives by being adaptive learners with a never ending desire to assimilate new knowledge and embrace new technologies.
- Our Graduates will have the knowledge to earn professional registration or certification in their field or earn an advanced post-graduate or professional degree should they choose.
- Our Graduates will make a positive difference in the world.

## Undergraduate Program and Student Learning Outcomes

To support the aforementioned Program Educational Objectives, the School has established Student Learning Outcomes that are regularly assessed and expected of all students upon completion of their chosen program in Electrical Engineering or Computer Engineering. Attainment of the following outcomes prepares graduates to enter the professional practice of engineering:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors;
3. an ability to communicate effectively with a range of audiences;
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives;
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The undergraduate electrical engineering and computer engineering programs at Oklahoma State University prepare each graduate for a life-long professional career. During the first two years of study,

students enter into Pre-Professional School and complete a carefully designed program consisting of mathematics, physics, chemistry, statics, introductory electrical and computer engineering courses, computer science and selected courses in the humanities and social sciences. After successfully completing Pre-Professional school, students are admitted into Professional School and enroll in specific electrical engineering and/or computer engineering courses.

Electrical engineering and computer engineering students in Professional School obtain fundamental knowledge and technical skills needed by tomorrow's professionals. For electrical engineering students, these skills are learned in one of five areas of specialization that enable students to customize course choices to gain both a breadth of knowledge and a depth of understanding in a specific chosen area. These specializations areas include a) control systems, digital signal processing, and communication systems, b) energy and power, c) computer systems and digital electronics, d) analog electronics, and e) microwaves and photonics. Computer engineering students learn these skills by focusing on their own challenging specialized curriculum, which is also designed to provide breadth and depth within the discipline. Specialized computer engineering topics include microcontrollers, embedded controllers, computer architecture, discrete mathematics, digital logic design, networking, cybersecurity, mobile computing and digital electronics.

By tailoring the program to align student interests with faculty strengths, the School enhances faculty-student interactions to ensure academic excellence. All electrical engineering and computer engineering students receive multiple engineering design experiences throughout Professional School. Instructional laboratories are a central part of the curriculum to grant opportunities for hands-on experience in areas such as microcomputers, digital logic design, electronics, networks, instrumentation, optics, real-time digital signal processing and electromagnetics.

Engineering design laboratories require students to solve open-ended problems in a manner that demonstrate the students' ability to apply fundamental concepts, creativity and imagination, and to solve realistic problems of practical importance. These problems have several possible outcomes—students must choose an acceptable approach and demonstrate that the optimal outcome has been met.

The capstone design experience is a two-course sequence typically taken during the student's last two semesters of the program. The capstone experience gives students an opportunity to apply and demonstrate the skills that they have developed throughout the program. These design courses integrate theory analysis, simulation, design and experimental skills the students have developed during their course of study. Teamwork, communication skills, and the complete engineering design process—from problem definition to prototype that includes both presentation and documentation—are emphasized.

Student design teams receive individual project mentoring from an appropriate faculty member who provides project management and supervision. The capstone experience concludes with a formal public design demonstration, oral presentation and written report. Laboratories are available to all students in electrical engineering and computer engineering that provide state-of-the-art capabilities for designing, prototyping, testing and diagnosing advanced hardware and software systems.

### Degree Programs and Options

The School of Electrical and Computer Engineering (ECE) offers a full range of undergraduate and graduate program choices that allow

students to excel in their careers. Specifically, the School of Electrical and Computer Engineering offers five degrees:

- Bachelor of Science in Electrical Engineering (BSEE)
- Bachelor of Science in Computer Engineering (BSCpE)
- Master of Engineering in Electrical Engineering (MEngEE, non-thesis)
- Master of Science in Electrical Engineering (MSEE, thesis)
- Doctor of Philosophy in Electrical Engineering (PhDEE)

#### Bachelor of Science:

- This degree program is designed to provide fundamental scientific and mathematical knowledge needed for an engineering education and an entry-level engineering career.
- Broad-based and in-depth technical knowledge is provided to understand the scope of the electrical engineering and computer engineering professions.
- The degree focuses on analysis and design methods, laboratory and simulation experiences, and theoretical and practical problems.
- Requirements: 123 credits hours (BSEE) and 124 credit hours (BSCpE).

#### Master of Engineering:

- This degree program is tailored to students who wish to gain advanced knowledge and expertise knowledge in subject areas associated with their professional pursuits.
- This non-research, non-thesis instructional program is ideal for Distance Education students or for baccalaureate graduates interested in professional development.
- This program is available online.
- Requirements: 33 credit hours of coursework. Specific requirements for the MEngEE program are available on the web in the document entitled "Memorandum to Graduate Students;" see <https://ece.okstate.edu/>.

#### Master of Science:

- This degree program is tailored to students who wish to gain advanced knowledge in subject areas associated with their professional pursuits.
- The program emphasizes research as part of the learning experience and culminates with the defense of a thesis.
- This program is an ideal preparatory experience for students who wish to pursue a PhD.
- This program is available online.
- Requirements: 24 credit hours of coursework and 6 credit hours of thesis research. Specific requirements for the MSEE program are available on the web in the document entitled "Memorandum to Graduate Students;" see <https://ece.okstate.edu/>.

#### Doctor of Philosophy:

- This degree program is tailored to students who desire to have a teaching and research career in academia or a research career in industry or government laboratories.
- This program is ideal for those students who have a passion to acquire expertise knowledge.
- The program emphasizes the creation of new knowledge during the research process, the publication of that knowledge, and the defense of a dissertation.

- Requirements: 73 total credit hours beyond the BSEE/BSCpE degree. Specific requirements for the PhD program are available on the web in the document entitled “Memorandum to Graduate Students;” see <https://ece.okstate.edu/>.

**Options:** Students are also given the option to combine degrees to take advantage of common courses between various degrees, thereby reducing the total number of credit hours relative to non-combining options. These combining options are highly attractive from a financial and career point of view. That is, these options are less expensive and take less time. Knowledge gained in these degree programs adds value to what the student can do once or while employed. The current combining options are:

- Dual BSEE and BSCpE degrees (136 credit hours)
- Joint “4+1” BSEE/BSCpE plus MEngEE degrees (147/148 credit hours)

With effective planning, the dual BSEE and BSCpE program can be completed in four to five years by taking approximately 16 to 17 credit hours of courses each semester. It may even take less time if students have Advanced Placement credit hours. This dual degree program allows a student to have a true comprehensive education across the electrical and computer engineering spectrum, thus preparing the student for just about any entry-level career in electrical engineering or computer engineering. The program effectively requires the completion of the BSCpE degree plus 12 additional credit hours in non-computer, electrical engineering courses. A degree advising sheet for the dual program is posted on the School’s web page; <https://ece.okstate.edu/>. This sheet has been devised to assure that the degree requirements for both the BSCpE and BSEE degrees are satisfied in the most expeditious manner.

The “4+1” program—available only to OSU baccalaureate students—is a five-year program that combines the BSEE or BSCpE degree with the M.Eng.EE degree. It is designed to give students a broad-based education in electrical engineering or computer engineering along with a highly in-depth education in a few key areas. This program is ideal for those students who want advanced knowledge to enhance their competitiveness in the work force and to satisfy their longing for in-depth knowledge that cannot be obtained in the baccalaureate degrees. Specific requirements for the “4+1” program are available on the web in the document entitled “Memorandum to Graduate Students;” see <https://ece.okstate.edu/>.

A degree in electrical engineering or computer engineering is an excellent foundation for other professional fields such as medicine and law. Many graduates also pursue advanced programs in business and management after earning a degree in engineering.

## Undergraduate Programs

- Computer Engineering, BSCP (p. 1592)
- Electrical Engineering, BSEE (p. 1594)

## Graduate Programs

The School of Electrical and Computer Engineering offers three graduate degrees, all in electrical engineering: Master of Engineering (MENGEE), Master of Science (MSEE) and Doctor of Philosophy (PhDEE).

These graduate degree programs are flexible in course selection and emphasis. Both the Master of Engineering and the Master of Science programs are available online.

The Master of Engineering degree program is tailored to students who wish to gain advanced knowledge and expertise in subject areas associated with their professional pursuits. This non-research, non-thesis, instructional program is ideal for Distance Education students or for baccalaureate graduates interested in professional development to enhance their competitiveness in the workplace. It is well-suited for students who have little interest in a research-centric education.

The Master of Science degree emphasizes advanced mathematics, theory, design and research. It is intended for students interested in cutting-edge careers or who want to prepare for advanced research associated with the PhD program. This degree combines coursework with research that allows students to expand their knowledge in an in-depth area of electrical engineering or computer engineering. The MSEE program culminates with the defense of a thesis.

The Doctor of Philosophy degree is designed to prepare students for positions in academia, industry and government. This degree emphasizes the creation of new knowledge through the in-depth research process, as documented in the doctoral dissertation.

The School of Electrical and Computer Engineering also offers a “4+1” degree program that combines the BSEE/BSCpE degree programs with the MEngEE degree program. The “4+1” program is only available to OSU baccalaureate students. It is designed to be completed in five years and to give students a broad-based education in electrical engineering or computer engineering along with a highly in-depth education in a few key areas. This program is ideal for those students who want advanced knowledge to enhance their competitiveness in the workforce and to satisfy their longing for in-depth knowledge that cannot be obtained in the baccalaureate degrees. Specific requirements for the “4+1” program are available on the web in the document entitled “Memorandum to Graduate Students;” see <https://ece.okstate.edu/>.

Students typically select coursework and participate in research and design projects in the following areas:

- Communication systems, cybersecurity and networks
- Control systems, robotics and mechatronics
- Analog, mixed-signal and RF electronics
- Computer architecture, VLSI digital circuits and arithmetic
- Electromagnetics and THz sciences
- Microcontrollers and embedded control
- Photonics and electro-optics
- Digital signal, image and video processing
- Energy and power
- Bioengineering

## Admission Requirements

Admission to the Graduate College, as described under “General Regulations” in the “Graduate College” section of the University Catalog is required. Graduation from an electrical engineering or computer engineering program accredited by the ABET and sufficient GRE scores are required for admission to the School of Electrical and Computer Engineering.

Graduates from non-engineering fields such as mathematics, physics and computer science are also admitted to the School of Electrical and Computer Engineering graduate programs if an evaluation of the applicant’s official transcript indicates that the applicant is prepared to succeed in graduate-level course work in electrical and computer

engineering, or can be expected to do so after a reasonable amount of remedial coursework has been completed. This condition also applies to graduates of unaccredited engineering programs and engineering technology programs.

## Degree Requirements

The Master of Engineering degree in Electrical Engineering (MEngEE) is awarded to those students who successfully complete an approved plan of study. The degree requires 33 credit hours of coursework; a thesis is not required. The plan of study requires, at a minimum, 18 hours of 5000-level courses in electrical and computer engineering. Most plans of study include additional 5000-level courses, depending upon the background and particular educational goals of the student. Additional remedial work in undergraduate electrical and computer engineering courses may be required for students who do not have a sufficient background in electrical engineering. Specific requirements for the MEngEE program are available on the web in the document entitled "Memorandum to Graduate Students;" see <https://ece.okstate.edu/>.

The Master of Science degree in Electrical Engineering (MSEE) is awarded to those students who successfully complete an approved plan of study. The degree requires 24 credit hours of coursework plus 6 credit hours for the thesis. In addition to the thesis requirement, the plan of study requires, at a minimum, 18 hours of 5000-level courses in electrical and computer engineering. Most plans of study include additional 5000-level courses, depending upon the background and particular educational goals of the student. Each student is encouraged to include courses in supporting disciplines such as mathematics, physics, computer science or other engineering fields. Additional remedial work in undergraduate electrical and computer engineering courses may be required for students who do not have a sufficient background in electrical engineering. Specific requirements for the MSEE program are available on the web in the document entitled "Memorandum to Graduate Students;" see <https://ece.okstate.edu/>.

The Doctor of Philosophy (PhDEE) degree is granted to recognize high achievement in coursework selected from the broad field of electrical and computer engineering. The degree is conferred on those who demonstrate the ability to perform independent research in a chosen field of specialization that generates new knowledge, as presented in a dissertation. For this degree the Graduate College requires a minimum of 90 credit hours of acceptable academic work beyond the bachelor's degree, including credit for the dissertation. Specific requirements for the PhD program are available on the web in the document entitled "Memorandum to Graduate Students;" see <https://ece.okstate.edu/>.

The School of Electrical and Computer Engineering also participates in several interdisciplinary degree programs (See "Graduate Programs" under "Industrial Engineering and Management," and "Telecommunications Management" the "Graduate College" section of the Catalog.).

## Faculty

Jeffrey L. Young, PhD, PE—Professor and Head

**Professor and OSURF Endowed Chair:** Jeffrey L. Young, PhD, PE

**Regents Professor:** Gary Yen, PhD

**Associate Dean for CEAT Research, Professor and Henry Bellmon**

**Chair:** Charles F. Bunting, PhD

**Cal and Marilyn Vogt Professor:** Guoliang Fan, PhD

**Earl and Carolyn Glimp Professor:** James Stine, PhD

**Professors:** H. Jack Allison, PhD, PE (emeritus); Charles M. Bacon, PhD (emeritus); James E. Baker, PhD (emeritus); Richard L. Cummins, PhD

(emeritus); Daniel R. Grischkowsky, PhD (emeritus); Martin T. Hagan, PhD, PE (emeritus); Louis Johnson, PhD (emeritus); Subhash Kak, PhD (emeritus); Jerzy S. Krasinski, PhD; Daqing Piao, PhD; Rama Ramakumar, PhD, PE (emeritus); Ronald P. Rhoten, PhD, PE (emeritus); Keith A. Teague, PhD, PE; James C. West, PhD; Rao Yarlagadda, PhD (emeritus); Weili Zhang, PhD

**Professor of Practice:** Michael Gard, PhD, PE

**Associate Professors:** Chriswell G. Hutchens, PhD, PE (emeritus); Carl D. Latino, PhD; George Scheets, PhD (emeritus); Weihua Sheng, PhD

**Assistant Professors:** Sabit Ekin, PhD; Nishantha Ekneligoda, PhD; John Hu, PhD; John O'Hara, PhD; Ickhyun Song, PhD



## Computer Engineering, BSCP

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
ENGL 1113	Composition I <sup>1,2</sup>	3
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>2</sup>	4
MATH 2153	Calculus II (A) <sup>2</sup>	3
MATH 2163	Calculus III <sup>2</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>2</sup>	4
	or CHEM 1515 Chemistry II (LN)	
PHYS 2014	University Physics I (LN) <sup>2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		
6		
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2114	University Physics II (LN) <sup>2</sup>	4
PHYS 3313	Introduction to Semiconductor Device Physics	3
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>2</sup>	3
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>2</sup>	1
<i>Engineering Science</i>		
ENSC 3213	Computer Based Systems in Engineering <sup>2</sup>	3
<i>Computer Science</i>		
CS 1113	Computer Science I (A) <sup>2</sup>	3
CS 2351	Unix Programming <sup>2</sup>	1

CS 2433	C/C++ Programming <sup>2</sup>	3
CS 3653	Discrete Mathematics for Computer Science	3
<i>Electrical &amp; Computer Engineering</i>		
ECEN 2714	Fundamentals of Electric Circuits <sup>2</sup>	4
ECEN 3233	Digital Logic Design <sup>2</sup>	3
<b>Hours Subtotal</b>		<b>31</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 3013	Linear Algebra (A)	3
<i>Electrical &amp; Computer Engineering <sup>3</sup></i>		
ECEN 3314	Electronic Devices and Applications	4
ECEN 3513	Signal Analysis	3
ECEN 3613	Applied Fields and Waves I	3
ECEN 3714	Network Analysis	4
ECEN 4013	Design of Engineering Systems	3
ECEN 4024	Capstone Design	4
ECEN 4213	Embedded Computer Systems Design	3
ECEN 4243	Computer Architecture	3
ECEN 4303	Digital Integrated Circuit Design	3
ECEN 4503	Random Signals and Noise	3
<i>Computer Science <sup>3</sup></i>		
CS 4323	Design and Implementation of Operating Systems I	3
	or ECEN 4283 Computer Networks	
CS 3353	Data Structures and Algorithm Analysis I	3
<i>Industrial Engineering &amp; Management</i>		
IEM 3503	Engineering Economic Analysis	3
<i>Electives <sup>3</sup></i>		
Select 3 hours selected from combinations on the departmentally approved list and approved by advisor		3
<b>Hours Subtotal</b>		<b>48</b>
<b>Controlled Electives</b>		
Select 3 hours of the following technical electives:		3
ENSC 2113	Statics	
ENSC 2123	Elementary Dynamics	
ENSC 2143	Strength of Materials	
ENSC 2213	Thermodynamics	
Engineering courses 3000 level and above		
Other courses such as MATH, CS, STAT, etc., may be approved by advisor		
<b>Hours Subtotal</b>		<b>3</b>
<b>Total Hours</b>		<b>124</b>

<sup>1</sup> If a "B" or higher is not earned in ENGL 1113 Composition I, ENGL 1213 Composition II or ENGL 1413 Critical Analysis and Writing II is also required (per Academic Regulation 3.5 (p. 842)).

<sup>2</sup> Courses that must be completed prior to admission to professional school.

<sup>3</sup> A minimum GPA of 2.20 is required in all courses applied to Major Requirements indicated.

## Other Requirements

### Admission to Professional School (required)

- Earn a grade of “C” or better in technical courses required for the degree and taken prior to admission to professional school. In these technical courses, meet or exceed the **Technical GPA** requirement listed in the *Departmental GPA Requirements* of the General Catalog. Note: Technical courses include astronomy, biology, biochemistry, chemistry, geology, engineering (BAE, CHE, CIVE, IEM, ECEN, ENGR, ENSC, MAE), math, physics, statistics, zoology, and any additional science courses listed on this degree requirement sheet.
- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

1. A minimum GPA of 2.00 is required in all courses applied to Major Requirements including ENGL 3323 Technical Writing, 3 hours of (S), and 6 hours of (H).
2. The major engineering design experience, capstone course, is satisfied by ECEN 4013 Design of Engineering Systems and ECEN 4024 Capstone Design.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Electrical Engineering, BSEE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 123**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
ENGL 1113	Composition I <sup>1,2</sup>	3
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>2</sup>	4
MATH 2153	Calculus II (A) <sup>2</sup>	3
MATH 2163	Calculus III <sup>2</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>2</sup>	4
	or CHEM 1515	Chemistry II (LN)
PHYS 2014	University Physics I (LN) <sup>2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		
6		
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2114	University Physics II (LN) <sup>2</sup>	4
PHYS 3313	Introduction to Semiconductor Device Physics	3
<i>Mathematics</i>		
MATH 2233	Differential Equations <sup>2</sup>	3
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>2</sup>	1
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>2</sup>	3
ENSC 3213	Computer Based Systems in Engineering <sup>2</sup>	3
<i>Computer Science</i>		
CS 1113	Computer Science I (A) <sup>2</sup>	3

CS 2433	C/C++ Programming <sup>2</sup>	3
<i>Electrical &amp; Computer Engineering</i>		
ECEN 2714	Fundamentals of Electric Circuits <sup>2</sup>	4
ECEN 3233	Digital Logic Design <sup>2</sup>	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 3013	Linear Algebra (A)	3
<i>Electrical &amp; Computer Engineering <sup>3</sup></i>		
ECEN 3314	Electronic Devices and Applications	4
ECEN 3513	Signal Analysis	3
ECEN 3613	Applied Fields and Waves I	3
ECEN 3714	Network Analysis	4
ECEN 4013	Design of Engineering Systems	3
ECEN 4024	Capstone Design	4
ECEN 4503	Random Signals and Noise	3
<i>Industrial Engineering &amp; Management <sup>3</sup></i>		
IEM 3503	Engineering Economic Analysis	3
<i>ECEN Junior Electives <sup>3</sup></i>		
Select one of the following with advisor approval:		
ECEN 3623	Applied Fields and Waves II	
ECEN 3723	Systems I	
ECEN 3913	Solid State Electronic Devices	
<i>ECEN Electives <sup>3</sup></i>		
Select five ECEN or other courses selected from combinations on the departmentally approved list, including optionally one or more courses listed, but not taken, from the ECEN Junior Elective list above, and with advisor approval		15
<b>Hours Subtotal</b>		<b>48</b>
<b>Controlled Electives</b>		
Select 3 hours of the following technical electives:		
ENSC 2123	Elementary Dynamics	
ENSC 2143	Strength of Materials	
ENSC 2213	Thermodynamics	
Engineering courses 3000 level and above		
Other courses such as MATH, CS, STAT, etc., may be approved by advisor		
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		<b>123</b>

<sup>1</sup> If a "B" or higher is not earned in ENGL 1113 Composition I, ENGL 1213 Composition II or ENGL 1413 Critical Analysis and Writing II is also required (per Academic Regulation 3.5 (p. 845)).

<sup>2</sup> Courses that must be completed prior to admission to professional school.

<sup>3</sup> A minimum GPA of 2.20 is required in all courses applied to Major Requirements.

## Other Requirements

### Admission to Professional School (required)

- Earn a grade of "C" or better in technical courses required for the degree and taken prior to admission to professional school. In these technical courses, meet or exceed the **Technical GPA** requirement listed in the *Departmental GPA Requirements* of the General Catalog.

Note: Technical courses include astronomy, biology, biochemistry, chemistry, geology, engineering (BAE, CHE, CIVE, IEM, ECEN, ENGR, ENSC, MAE), math, physics, statistics, zoology, and any additional science courses listed on this degree requirement sheet.

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

1. A minimum GPA of 2.00 is required in all courses applied to Major Requirements including ENGL 3323 Technical Writing, 3 hours of (S), and 6 hours of (H).
2. The major engineering design experience, capstone course, is satisfied by ECEN 4013 Design of Engineering Systems and ECEN 4024 Capstone Design.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Electrical Engineering Technology

The electrical engineering technology (EET) curriculum provides preparation for outstanding career opportunities not only in the electrical and electronics industries, but also in many other areas in modern industry that depend upon electricity and electronics for control, power, communications or computation. Outstanding opportunities exist for graduates to work in the many diverse areas of electrical, electronics and computer industries.

The work of an electrical engineering technology graduate may range from assisting in the design and development of new equipment in the laboratory, applying modern microprocessors in the field, to the operation or supervision of production operations or working as applied engineers.

The program offers the Bachelor of Science in Engineering Technology degree with a major in Electrical Engineering Technology. An option with an emphasis on computers and computing is also available. To meet diverse needs in industry, the program is laboratory-oriented and provides a strong foundation of specialized mathematics and science courses in applied electrical engineering and related technical areas, as well as courses in the area of written and oral communications, humanities and the social sciences.

### Program Educational Objectives

OSU Electrical Engineering Technology graduates a few years after graduation will:

- Show continuous career improvement, evidenced by assumption of greater responsibility or leadership, promotion, participation in continuing education or graduate studies, or transition into other technical or professional careers.
- Be able to work independently as well as collaboratively with others, while demonstrating the professional and ethical responsibilities of the engineering profession.

Electrical Engineering Technology graduates can expect to obtain these student outcomes upon graduation:

- (1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
- (2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
- (3) an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
- (4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
- (5) an ability to function effectively as a member as well as a leader on technical teams.

The Electrical Engineering Technology major provides graduates the ability to enter the many dynamic fields of electrical engineering and/or electrical technology. The demand for graduates having electronic and electrical engineering design and application skills remains important and relevant. Graduates of this program will be prepared for a wide range

of opportunities for employment in an industry that requires considerable knowledge of the electrical engineering and technology professions.

The Electrical Engineering Technology–Computer option curriculum provides the preparation for graduates to enter the growing field of computer hardware and software engineering. The demand for graduates having both computer hardware and software skills is quickly developing as the importance of automation, robotics and artificial intelligence is recognized. Graduates of this program will be prepared for these opportunities in an industry that requires considerable knowledge of both computer hardware and software engineering skills.

The Electrical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

### Undergraduate Programs

- Electrical Engineering Technology, BSET (p. 1597)
- Electrical Engineering Technology: Computer, BSET (p. 1599)

### Faculty

Avimanyu Sahoo, PhD—Assistant Professor and Program Coordinator

**Associate Professor:** Imad Abouzahr, PhD, PE

**Assistant Professors:** Ellis C. Nuckolls, MS, PE

**Associate Professor (ENDEAVOR):** Brian Norton, MS, PE

# Electrical Engineering Technology, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 130**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History (or)	
HIST 1483	American History to 1865 (H) (or)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1715	Precalculus (A)	5
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
Select 4 hours of any course designated (L), (N)		4
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
Any course designated (S)		3
<i>Additional General Education</i>		
Any Foreign Language, Speech, any course from the Spears School of Business, any course designate (H), (D), (S), or (I)		3
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Mathematics</i>		
MATH 2123	Calculus for Technology Programs I (A)	3
or MATH 2144	Calculus I (A)	
MATH 2133	Calculus for Technology Programs II (A)	3

or MATH 2153	Calculus II (A)	
<i>Natural Science</i>		
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	
<i>Electronics</i>		
EET 1104	Fundamentals of Electricity	4
EET 1244	Circuit Analysis I	4
EET 2303	Technical Programming	3
EET 2544	Pulse and Digital Techniques	4
EET 2635	Solid State Devices and Circuits	5
<b>Hours Subtotal</b>		30
<b>Major Requirements</b>		
EET 3113	Circuit Analysis II	3
EET 3124	Project Design and Fabrication	4
EET 3254	Microprocessors I	4
EET 3264	Microprocessors II	4
EET 3354	Communication and Signal Processing	4
EET 3363	Data Acquisition	3
EET 3524	Advanced Logic Circuits	4
EET 3533	Introduction to Telecommunications	3
EET 4314	Elements of Control	4
EET 4363	Digital Signal Processing	3
EET 4654	Microwave Techniques	4
EET 4833	Industrial Project Design I	3
EET 4843	Industrial Project Design II	3
EET 3423	Applied Analysis for Technology (or GENT 3123)	3
MGMT 3013	Fundamentals of Management (S)	3
or IEM 3503	Engineering Economic Analysis	
or IEM 3513	Economic Decision Analysis	
STAT 4033	Engineering Statistics	3
or STAT 4013	Statistical Methods I (A)	
Select 5 hours with prefix EET, MET, FPST, CMT, MATH, ECEN, MAE, CHE, CIVE, CS, or designated (N).		5
<b>Hours Subtotal</b>		60
Total Hours		130

## Graduation Requirements

1. A minimum GPA of 2.00 is required in all courses with an EET, CHEM, MATH, or PHYS prefix.
2. A minimum grade of 'C' is required in each course that is a prerequisite to a required course.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

# Electrical Engineering Technology: Computer, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 130**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History (or)	
HIST 1483	American History to 1865 (H) (or)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1715	Precalculus (A)	5
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
Select 4 hours of any course designated (L), (N)		4
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
Any course designated (S)		3
<i>Additional General Education</i>		
Any Foreign Language, Speech, any course from the Spears School of Business, any course designate (H), (D), (S), or (I)		3
<b>Hours Subtotal</b>		40
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Mathematics</i>		
MATH 2123	Calculus for Technology Programs I (A)	3
or MATH 2144	Calculus I (A)	
MATH 2133	Calculus for Technology Programs II (A)	3

or MATH 2153	Calculus II (A)	
<i>Natural Science</i>		
PHYS 1214	College Physics II (LN)	4
or PHYS 2114	University Physics II (LN)	
<i>Electronics</i>		
CS 1113	Computer Science I (A)	3
EET 1104	Fundamentals of Electricity	4
EET 1244	Circuit Analysis I	4
EET 2303	Technical Programming	3
EET 2544	Pulse and Digital Techniques	4
EET 2635	Solid State Devices and Circuits	5
<b>Hours Subtotal</b>		33
<b>Major Requirements</b>		
EET 3113	Circuit Analysis II	3
EET 3124	Project Design and Fabrication	4
EET 3254	Microprocessors I	4
EET 3264	Microprocessors II	4
EET 3354	Communication and Signal Processing	4
EET 3363	Data Acquisition	3
EET 3524	Advanced Logic Circuits	4
EET 3533	Introduction to Telecommunications	3
EET 4363	Digital Signal Processing	3
EET 4833	Industrial Project Design I	3
EET 4843	Industrial Project Design II	3
EET 3423	Applied Analysis for Technology (or GENT 3123)	3
MGMT 3013	Fundamentals of Management (S)	3
or IEM 3503	Engineering Economic Analysis	
or IEM 3513	Economic Decision Analysis	
STAT 4033	Engineering Statistics	3
or STAT 4013	Statistical Methods I (A)	
Select 2 hours with prefix EET, MET, FPST, CMT, MATH, ECEN, MAE, CHE, CIVE, CS, or designated (N).		2
CS 2133	Computer Science II	3
Select 5 hours of upper-division CS		5
<b>Hours Subtotal</b>		57
Total Hours		130

## Graduation Requirements

1. A minimum GPA of 2.00 is required in all courses with an EET, CHEM, MATH, or PHYS prefix.
2. A minimum grade of 'C' is required in each course that is a prerequisite to a required course.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as



these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

# Engineering and Technology Management

## Master of Science in Engineering Technology Management

Tim Hardin, PhD—Director

Brenda L. Johnson, MS—Assistant Director

OSU's Master of Science in Engineering Technology Management is a rigorous degree program designed specifically for experienced engineers and scientists who are interested in accelerating their management careers. The curriculum combines academic coursework with the latest business practices and can be tailored to meet an individual student's needs. Managing today's global organizations requires a complex set of knowledge and skills. Effective planning, selection, implementation and management of technology, and the teams involved, is essential to the success of any business in today's time-critical, global markets. OSU-MSETM students learn to apply proven evaluation concepts and implementation strategies to fast moving, technical management decisions that make the difference in both career and business success. The MSETM program specifically addresses the real needs identified by industry leaders. The MSETM curriculum permits you to build a strong degree that directly addresses your needs and prepares you for the future. The degree consists of 32 credit hours. The MSETM program is provided by the OSU colleges of Engineering, Architecture and Technology; Arts and Sciences; and the Spears School of Business.

Please see the ETM website, <https://etm.okstate.edu>, for more information about the program.

## Program Educational Objectives

The OSU Engineering and Technology Management program exists to provide accessible, career-enhancing educational opportunities to practicing engineers, scientists and technical managers.

The program's learning objectives are that:

1. Each student shall be able to demonstrate the ability to view the organization systemically.
2. Each student will be able to critically analyze a management problem.
3. Each student will be able to identify and act on strategic issues.
4. Each student will be able to articulate and defend their ideas in a professional manner.

## Admission Requirements

The guidelines for admission to the MSETM program are a bachelor's or higher degree, in engineering or the physical/mathematical sciences, with a 3.00 GPA, and professional employment in a related technical field since graduation with a bachelor's degree. Applicants not meeting these standards may be granted provisional admission based upon their overall academic and professional practice history and accomplishments. Since many course assignments are integrated into current issues in the work environment, students must be managing or employed in a technical organization in order to be successful in the program. For this reason, the program is not appropriate for full-time on-campus students. The MSETM student body is made up entirely of full-time employed, technical professionals who receive the courses through distance education

technologies. An applicant must submit the following documents to the MSETM office:

1. an official OSU Application for Graduate Admission,
2. an official transcript of all academic work and degrees received,
3. an application fee (\$50 domestic, \$75 international),
4. MSETM program application,
5. a professional resume,
6. A statement of goals and objectives.

International applicants must also submit official results of the TOEFL with a minimum score of 89 IBT Application instructions can be found online at <https://etm.okstate.edu>.

Degree requirements can be found at <https://etm.okstate.edu>.

# Fire and Emergency Management Program

## Overview

Oklahoma State University's graduate program in Fire and Emergency Management Administration Program is one of the oldest programs in the nation. Students receive a superior academic experience in preparing leaders in the fire services, emergency management, emergency medical services, law enforcement, homeland security and related professions, as well as educators and researchers in these fields.

Students can complete degree requirements either online as distance students or as a resident on campus. Online Graduate courses typically meet in real time. Distance students join on-campus students in lecture, discussion, and group work, utilizing state of the art classrooms designed for distance education. The FEMP PhD program requires that a minimum of nine hours must be completed on campus in Stillwater, Oklahoma. This can be accomplished during one-week courses in the summer. FEMP MS students are encouraged to join at least one on-campus course.

The program was established in 1996 as a Master of Arts specialization in Fire and Emergency Management within political science. In 1999, the degree changed to the Master of Science in Fire and Emergency Management Administration. The curriculum includes public policy, strategic administration and organizational management, human dimensions of disaster, leadership, and terrorism.

In 2009, the Doctor of Philosophy in Fire and Emergency Management Administration was instituted. The PhD degree is designed to produce proficient and active research scholars. It emphasizes preparing talented individuals for faculty careers at major research-oriented academic institutions, but we also welcome applicants whose career interests may lean towards non-academic settings or academic institutions that stress teaching.

Regardless of their post-graduation plans, all PhD students are given the same standard of preparation. After all, it takes a competent research scholar to maintain currency in the field and provide their students or employers the best, most contemporary information the discipline has to offer.

Only July 1<sup>st</sup>, 2018 the Fire and Emergency Management Program moved to the College of Engineering Architecture and Technology as part of the Division of Engineering Technology. This move strengthened the relationship between the FEMP program and the other internationally known, fire-related programs at Oklahoma State University.

A major component of Oklahoma State University's land grant mission is service to community, state, and nation by preparing professionals for jobs in critical service sectors. The mission of the Fire and Emergency Management Administration Program is to prepare professionals for management positions in the critical service professions of fire and rescue, emergency management, emergency medical services, law enforcement, homeland security and related fields in both the public and private sectors. These professions are concerned with the mitigation of, preparedness for, response to, and recovery from the adverse effects of acute exposures to natural, technological, and social hazards. The program specializes in strategic policy, public management, and organizational behavior, human dimensions of disaster, leadership, and counter-terrorism. It also facilitates professional networking among its students and with leaders in the field. The curriculum is designed

to provide students with theoretical and substantive knowledge about management structures and functions, analytical skills that enable the practical application of theories, research skills that enable critical analysis of real-world problems, and written communication skills necessary for effective management.

The Learning Outcomes for the Fire Emergency Management programs are that:

1. Graduates can demonstrate mastery of substantive theories in and knowledge of fire and emergency management administration and of its application to practical problems and issues in the field.
2. Graduates are able to conduct research and critically analyze problems in the fire and emergency management field.
3. Graduates can demonstrate effective written communication skills.

## Undergraduate Programs

- Emergency Management, Minor (p. 1604)

## Graduate Programs

The Fire and Emergency Management Program, housed in the CEAT Division of Engineering Technology offers a Master of Science degree in fire and emergency management administration, a PhD in fire and emergency management and administration, and an undergraduate minor in emergency management.

The MS and PhD in Fire and Emergency Management Administration are specialized degrees designed to provide an educational foundation for those who are currently serving or aspire to serve as managers or administrators in the fire service, emergency management, emergency medical services, law enforcement, or homeland security in the public, private, or nonprofit sectors.

## Admission Requirements for Master's Degree Programs

Any student having a bachelor's degree with an overall 3.00 grade-point average (on a 4.00 scale) may be admitted as a student in full standing. Those with less than an overall 3.00 grade-point average are considered for admission on a probationary basis.

In addition to the general requirements outlined above, candidates for the Master of Science degree in fire and emergency management administration must meet one of the following requirements:

1. Have significant practical experience in a fire or emergency service organization.
2. Have a bachelor's degree or a minor in fire or emergency services related discipline such as fire protection technology, fire management administration, fire science, emergency management, disaster science, criminal justice, emergency services administration; or
3. Not meeting the criteria specified in 1 or 2 above, completed a minimum of 12 hours of undergraduate study in fire protection and/or emergency management, or provide significant proof that studies in another field led to knowledge and experience in fire or emergency services field, such as a final project related to fire or one of the emergency services listed above or an internship with a fire, emergency service, or law enforcement related organization in the public, private, or nonprofit sector.

A complete application for admission to the master's program must include:

1. A completed Graduate College application submitted with a non-refundable application fee.
2. A copy of undergraduate transcript(s).
3. Two letters of recommendation with at least one from an employer or faculty member familiar with the applicant's academic abilities.
4. TOEFL results for students for whom English is a second language. Students must have a score above 549 (paper exam) or 79 (internet based test) to be considered for admission.
5. A brief letter indicating interests, career goals and other information the applicant considers relevant.

## Degree Requirements for the MS in Fire and Emergency Management Administration

In addition to the general requirements of the Graduate College, requirements for the Master of Science degree in fire and emergency management administration are listed below.

1. A minimum of 33 credit hours in FEMP or closely related courses. Required courses include a 21-hour scope of the field core requirement, a six-hour methods requirement, and six hours of electives. Students must complete a three-hour practicum research project or a thesis with a minimum of six hours. Students are required to complete a minimum of nine hours on campus in Stillwater, Oklahoma. This can be accomplished during one-week courses offered each summer. Most courses in the FEMP MS program are conducted in the department's state-of-the-art virtual classroom, where both on-site and off-site students participate simultaneously in the same class sessions.
2. Satisfactory completion of a final assessment project (either a Thesis or a Practicum).
3. Minimum 3.00 grade-point average, with only one grade of "C" allowed.

## Admission Requirements for PhD in Fire and Emergency Management Administration

OSU Graduate College admission requirements include the following: an OSU Graduate College Application, payment of the OSU Graduate Application fee and transcripts of all previous college level coursework including transcripts that verify receipt of an undergraduate and graduate master's degree.

1. GPA: minimum cumulative GPA of 3.0.
2. GRE: Scores from the Graduate Record Examination taken within the past 5 years.
3. Professional experience in a fire or emergency services related field is preferred, but not required.
4. Academic experience in a fire or emergency services related field is preferred. If applicant has a degree outside of the fire or emergency services related field, they should spend time explaining how their academic background (i.e. degree, courses, research) has prepared them for the pursuit of a PhD in Fire and Emergency Management Administration.

5. English Language Proficiency: For international students, a minimum TOEFL score of 79 (Internet) and 550 (paper) is required.
6. A current resume
7. Three letters of recommendation: At least two letters must come from individuals who can speak directly to the applicant's abilities in the classroom and conducting research.
8. An essay: This 1-2 page essay should address the applicant's previous professional and academic experience and how it has prepared them to seek a PhD in Fire and Emergency Management Administration. Candidates should also address their 5 and 10 year goals, discuss their research interests, and explain how the FEMP program and faculty can help them reach their goals and develop their research interests.
9. Copy of the applicant's thesis or other written example of applicant's research abilities.
10. Copies of any published materials authored by the candidate.

## Degree Requirements for the PhD in Fire and Emergency Management Administration

Degree candidates must have completed a master's degree. In addition, they must complete 45 hours of required coursework that includes 12 hours in a common core, 12 hours of research tools, three hours from an International core, nine hours of electives and 15 hours of dissertation research. An additional nine hours of courses are required in either a fire service administration track or an emergency management administration track. Students are required to complete a minimum of nine hours on campus in Stillwater, Oklahoma. This can be accomplished during one-week courses offered each summer. Finally, candidates must take written and oral comprehensive exams and must successfully defend their dissertation before their dissertation committee. Most courses in the FEMP PhD program are conducted in the department's state-of-the-art virtual classroom, where both on-site and off-site students participate simultaneously in the same class sessions.

## Faculty

Haley Murphy, PhD—Assistant Professor and Program Coordinator  
**Assistant Professors:** Tony McAleavy, PhD; Xiangyu (Dale) Li, PhD

## Emergency Management (EM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Division of Engineering Technology, 405-744-5638

Minimum Grade Point Average in Minor Coursework: 2.50 with no grade below "C."

**Total Hours:** 15 hours

Code	Title	Hours
FEMP 3103	Introduction to Emergency Management (S)	3
FEMP 3733	Emergency Management: Preparedness and Response	3
FEMP 3763	Emergency Management: Recovery and Mitigation	3
Choose 6 hours from the following:		6
POLS 2033	Introduction to Public Administration	
POLS 3493	Public Policy	
POLS 3613	State and Local Government	
POLS 3893	Terrorism & Counterterrorism	
SOC 4433	Environmental Sociology (S)	
SOC 4463	Technology and Society	
SOC 4493	Sociology of Environmental Hazards and Disasters	
FPST 1213	Fire Safety Hazards Recognition	
FPST 2153	Fire Protection Management	
FPST 4153	Issues in Local Government and Fire Services	
CIVE 3633	Transportation Engineering	
CIVE 3714	Introduction to Geotechnical Engineering	
IEM 2903	Introduction to Manufacturing and Service Systems	
IEM 4013	Operations Research	
IEM 4163	Service Systems and Processes	
BAE 3313	Natural Resources Engineering	
ENGR 4043	International Engineering Service Learning I (I)	
ENGR 4053	International Engineering Service Learning II (I)	
MGMT 4093	Management of Nonprofit Organizations	
MGMT 4163	Fundraising for Nonprofit Organizations	
Total Hours		15

to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition

## Fire Protection and Safety Engineering Technology

The fire protection and safety engineering technology (FPST) curriculum provides preparation for assessing and reducing the loss potential with respect to fire, safety, industrial hygiene and hazardous material incidents. With respect to fire, reducing the loss potential might involve setting design criteria with a special emphasis on life safety or fire resistivity or specifying automatic detection or extinguishing systems. When considering safety, reducing accidents may require special protective equipment or clothing, or the redesign of machinery or processes. Reducing losses caused by environmental problems may require sampling air for contaminants, such as asbestos or toxic chemicals, or monitoring noise levels, and the development of procedures to address practical approaches to compliance with state and federal regulations. Addressing the problems of handling and disposing of hazardous chemicals, such as spill control, is often required. Managing risk and compliance with federal laws and regulations relative to occupational safety and health and hazardous materials is an increasingly important job activity.

The fire protection and safety engineering technology program began at Oklahoma State University in 1937 - which is the oldest fire-related program in North America. The demand by business and industry for loss control specialists has resulted in the evolution of the program into one that now places emphasis on fire protection, safety and occupational/environmental health. The FPST program prepares graduates for careers in loss control. The loss control profession is segmented into three major areas: loss from fire, loss from physical accidents and loss from environmental exposure.

The curriculum is designed to immediately introduce the student to studies in fire protection and safety. Therefore, students are able to measure their interest in a fire protection and safety career early in their academic program. The curriculum is rigorous in the areas of mathematics and the physical sciences. Two semesters of calculus are required as well as a minimum one semester of chemistry and two semesters of physics. Computer usage is an essential component of most fire protection and safety courses. Interested high school students should design their high school programs to prepare themselves for college level mathematics and science classes.

The program concludes with the Bachelor of Science in Engineering Technology degree in Fire Protection and Safety Engineering Technology.

### Program Educational Objectives

OSU Fire Protection and Safety graduates a few years after graduation will be:

1. Earning and pursuing personal, technical and professional advancement through their employment.
2. Continuing the pursuit of life-long learning through membership and participation in professional organizations.
3. Developing business expertise within their selected employment organization.
4. Successfully applying mathematical, analytical and technical skills to solve complex problems in the selected field.
5. Meeting the highest standards of ethical practice in their profession.

Fire Protection and Safety Technology degree graduates can expect to obtain these student outcomes upon graduation:

- (1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
- (2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
- (3) an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
- (4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
- (5) an ability to function effectively as a member as well as a leader on technical teams.

The graduates of the fire protection and safety engineering technology program at Oklahoma State University are consistently recruited by the major businesses and industries of the United States. Graduate placement, salary offers and advancement into managerial positions have been excellent due to the uniqueness and high technical quality of the OSU fire protection and safety engineering technology program.

The Fire Protection and Safety Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

### Undergraduate Programs

- Fire Protection and Safety Engineering Technology, BSET (p. 1607)
- Fire Suppression and Emergency Operations (FSEO), Minor (p. 1609)
- Homeland Security Science and Technology (HSST), Minor (p. 1610)
- Safety and Exposure Sciences (SAES), Minor (p. 1611)

### Graduate Programs

The Fire Protection and Safety Engineering Technology (FPST) program offers a graduate program leading to the Master of Science in Engineering Technology with an option in Fire Safety and Explosion Protection (FSEP). The program extends the FPST undergraduate program into graduate research, scholarship and creative activities. The FSEP program is designed to prepare students for professional practice that may include research or consulting components, with major emphasis in fields of interest such as fire protection engineering, explosion protection, fire and explosion hazards, and process safety. This is the nation's only master's degree program that is dedicated to both fire and explosion protection and related to safety. The program is geared toward recent graduates and professionals in a variety of industries, including insurance companies, the oil & gas industry, and fire protection engineering companies. The graduates of this program will have the deeper knowledge base that is needed to safeguard people in Oklahoma, the nation and world. The FSEP program is intended to be especially attractive to engineering and engineering technology graduates from any disciplines, and many science majors. The program is interdisciplinary in nature and hence students with undergraduate degrees in fire and safety related fields or other STEM disciplines are invited to apply for admission.

Students can complete degree requirements either online as distance students or as a resident on campus.

**Admission Requirements.** Admission to the Master of Science degree program requires a B.S. degree in engineering or engineering technology from an ABET accredited (or equivalent) program. Alternately, B.S. students from other related disciplines may also be considered. Admission is competitive based on undergraduate GPA and TOEFL (for international students), statement of interests, experience and recommendations.

**Degree Requirements.** A candidate for the graduate degree must satisfy at least the minimum University requirements for that particular degree. The program consists of 30 hours of coursework with a thesis option or 32 hours of coursework with a non-thesis option. For both options, the courses taken must include GENT 5013, 5023, 5033 and FSEP 5113, 5133, 5143.

## Faculty

Virginia Charter, MS, PE—Assistant Professor and Program Coordinator

**Associate Professor and Graduate Program Coordinator:** Bryan Hoskins, PhD, PE

**Assistant Professors:** Robert Agnew, PhD, CSP, CIH; Haejun Park, PhD

**Assistant Professor of Professional Practice:** Leslie Stockel, MS, CSP

**Teaching Assistant Professor:** Timothy Wilson, MS, CSP

**Assistant Dean of Outreach & Extension and Adjunct Assistant Professor:** Ed Kirtley, MS

# Fire Protection and Safety Engineering Technology, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 125**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan.		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
Select one of the following:		3
ENGL 1113	Composition I	
ENGL 1123	International Freshman Composition I	
ENGL 1313	Critical Analysis and Writing I	
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2123	Calculus for Technology Programs I (A)	3
or MATH 2144	Calculus I (A)	
MATH 2133	Calculus for Technology Programs II (A)	3
or MATH 2153	Calculus II (A)	
Select one of the following:		3
MATH 3263	Linear Algebra and Differential Equations	
MATH 3013	Linear Algebra (A)	
MATH 2233	Differential Equations	
STAT 3013	Intermediate Statistical Analysis	
STAT 4033	Engineering Statistics	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Select one of the following:		4
CHEM 1414	General Chemistry for Engineers (LN)	
CHEM 1314	Chemistry I (LN)	
& CHEM 1515	and Chemistry II (LN)	
CHEM 1215	Chemical Principles I (LN)	
& CHEM 1225	and Chemical Principles II (LN)	
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	University Physics I (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<i>Additional General Education</i>		
Courses designated (A) or (N)		3

<b>Hours Subtotal</b>		44
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Engineering</i>		
Select one of the following: <sup>2</sup>		2
ENGR 1322	Engineering Design with CAD	
ENGR 1332	Engineering Design with CAD for MAE	
ENGR 1342	Engineering Design with CAD for ECEN	
ENGR 1352	Engineering Design with CAD for CHE	
MET 1123	Technical Drawing and Basic CAD	
CMT 2203	Construction Drawings (for non-majors)	
<i>Engineering Science</i>		
ENSC 2113	Statics	3
or GENT 2323	Statics	
Select one of the following:		3
ENSC 2213	Thermodynamics	
MET 3433	Basic Thermodynamics	
MET 4433	Heat Transfer	
Select one of the following:		3
ENSC 2613	Introduction to Electrical Science	
PHYS 1214	College Physics II (LN)	
PHYS 2114	University Physics II (LN)	
<i>Specialty</i>		
FPST 1213	Fire Safety Hazards Recognition	3
FPST 1373	Fire Suppression and Detection Systems	3
FPST 2023	Industrial and Occupational Safety	3
FPST 2243	Design and Analysis of Sprinkler Systems	3
FPST 2343	Elements of Industrial Hygiene	3
OR FPST 2344		
FPST 2483	Fluid Mechanics for Fire Protection	3
<b>Hours Subtotal</b>		29
<b>Major Requirements</b>		
Select one of the following: <sup>3</sup>		3
GENT 3323	Strength of Materials	
ENSC 2143	Strength of Materials	
ENSC 3313	Materials Science	
CHEM 3013	Survey of Organic Chemistry	
CHEM 3015	Survey of Organic Chemistry	
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 4013	Statistical Methods I (A)	
STAT 4033	Engineering Statistics	
MGMT 3013	Fundamentals of Management (S)	3
or IEM 4413	Industrial Organization Management	
IEM 3503	Engineering Economic Analysis	3
or IEM 3513	Economic Decision Analysis	
FPST 3013	Safety Management	3
FPST 3143	Life Safety Analysis	3
FPST 3213	Human Factors in Accident Prevention	3



FPST 3373	Fire Dynamics	3
FPST 4143	Industrial Ventilation and Smoke Control	3
FPST 4333	System and Process Safety Analysis	3
FPST 4403	Hazardous Materials Incident Management	3
FPST 4683	Industrial Loss Prevention	3
FPST 4982 & FPST 4992 or FPST 4993	Fire Protection and Safety Projects I and Fire Protection & Safety Projects II Advanced Fire and Safety Problems	4
Select 6 hours of specialty electives of the following:		6
CMT 4443	Construction Safety and Loss Control	
FEMP 3103	Introduction to Emergency Management (S)	
FEMP 3733	Emergency Management: Preparedness and Response	
FEMP 3763	Emergency Management: Recovery and Mitigation	
FPST and FSEP courses not used elsewhere.		
ENSC courses not used elsewhere (except ENSC 2213 if MET 3433 is used for Engineering Science Requirements)		
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
MET 3433	Basic Thermodynamics (Cannot be used if ENSC 2213 or MET 3433 is used for Engineering Science Requirements)	
MET 4433	Heat Transfer (Cannot be used if MET 4433 is used for Engineering Science Requirements)	
MGMT 3133	Developing Leadership Skills	
<b>Hours Subtotal</b>		<b>46</b>
<b>Electives</b>		
Select 6 hours of upper-division controlled electives of the following:		6
CMT 4443	Construction Safety and Loss Control	
FPST 3113	Advanced Extinguishing Systems Design and Analysis	
FPST 3383	Building Electrical Systems	
FPST 4383	Fire and Evacuation Modeling	
FPST 4233	Advance Exposure Assessment	
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>125</b>

<sup>1</sup> The combined credits for FPST 2343 or FPST 2344 and that of FPST 4982 and FPST 4992 or FPST 4993 needs to equal 7 credits. If FPST 2344, FPST 4982 and FPST 4992 are taken together, one hour can be applied towards the specialty or controlled electives.

<sup>2</sup> AutoCAD courses such as ENGR 1322 are the preferred course for FPST students instead of courses focusing on SolidWorks like ENGR 1332.

<sup>3</sup> CHEM 3013 and CHEM 3015 require CHEM 1215 or CHEM 1515 as a prerequisite. GENT 3323 or ENSC2143 is the preferred option.

## Graduation Requirements

1. A grade of 'C' or better is required in each course that is a prerequisite to a required course that has an engineering or engineering technology prefix.
2. A minimum overall GPA of 2.5 is required in all courses that are used in this degree plan with engineering or engineering technology prefixes.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Fire Suppression and Emergency Operations (FSEO), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Virginia Charter, virginia.charter@okstate.edu, 545 Engineering North, 405-744-3237

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
FPST 1103	Applied Techniques in Fire Suppression	3
FPST 1203	Applied Techniques in Emergency Operations	3
FPST 1213	Fire Safety Hazards Recognition	3
FPST 1373	Fire Suppression and Detection Systems	3
FPST 2023	Industrial and Occupational Safety	3
FPST 4403	Hazardous Materials Incident Management	3
NREM 3153	Forest Health and Disturbance Ecology	3
Total Hours		21

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Homeland Security Science and Technology (HSST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Virginia Charter, virginia.charter@okstate.edu, 545 Engineering North, 405-744-3237

**Total Hours:** 21 hours

Minimum Grade Point Average in Minor Coursework of 3.0 with no grade below "C".

Code	Title	Hours
<b>Minor Requirements</b>		
AVED 4413	Aviation Terrorism and Asymmetrical Warfare	3
ENTO/PLP 2143	Global Issues in Agricultural Biosecurity and Forensics	3
FPST 2343	Elements of Industrial Hygiene	3
MSIS 4233	Applied Information Systems Security	3
POLS 3313	Middle Eastern Politics	3
POLS 3893	Terrorism & Counterterrorism	3
Select 3 hours of the following:		3
CIVE 3813	Environmental Engineering Science	
ENGR 4133	Environmental Regulation for Technical Professionals (S)	
FPST 4403	Hazardous Materials Incident Management	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Safety and Exposure Sciences (SAES), Minor

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Virginia Charter, virginia.charter@okstate.edu, 545 Engineering North, 405-744-3237

Minimum Grade Point Average in Minor Coursework of 3.0 with no grade below "C."

**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
FPST 1213	Fire Safety Hazards Recognition	3
FPST 2023	Industrial and Occupational Safety	3
FPST 2343	Elements of Industrial Hygiene	3
Select 12 hours of the following:		12
AVED 3243	Human Factors in Aviation	
AVED 4113	Aviation Safety	
AVED 4943	Basic Aircraft Accident Investigation	
CIVE 3813	Environmental Engineering Science	
CMT 4443	Construction Safety and Loss Control	
ENGR 4123	Tort and Products Liability Law for Technical Professionals (S)	
ENGR 4133	Environmental Regulation for Technical Professionals (S)	
ENGR 4203	Nuclear Technologies in Society: Fulfilling Madame Curie's Dream	
FPST 3013	Safety Management	
FPST 3213	Human Factors in Accident Prevention	
FPST 4143	Industrial Ventilation and Smoke Control	
FPST 4233	Advance Exposure Assessment	
Total Hours		21

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

# Industrial Engineering and Management

Industrial engineering and management focuses on production systems that produce goods or provide services for customers. Industrial engineers define, design, build, operate and improve production processes that convert resources to high quality products or services effectively, efficiently and safely.

People are the fundamental component of production systems. People provide the creativity and leadership essential to make things happen. Hence, industrial engineering is the most people-oriented discipline within the engineering family. Industrial engineers are trained to think in both broad and specific terms. Practicing industrial engineers understand business parameters as well as physical and social parameters within production systems. This breadth allows industrial engineers to function effectively in a wide spectrum of activities ranging from strategic business planning to detailed task design. The wide-angle vision of industrial engineering provides career flexibility, leading to high-level leadership or specialized technical responsibilities.

Industrial engineers are employed in manufacturing organizations (e.g., automotive, electronics, food, and medical manufacturers), service enterprises (e.g., airlines, banks, consulting groups, hospitals, retail companies, theme parks, transportation companies, warehouses) and governmental organizations (e.g., public service and regulatory organizations).

## Vision

IEM's vision is to place industrial engineers in a wide variety of industries including manufacturing, service, energy, healthcare, humanitarian and others, so that our society at large can benefit from systems that efficiently produce goods or provide services, effectively use an optimal set of resources and enrich the quality of life for all.

## Mission

The School of Industrial Engineering and Management's mission is to develop professionals and leaders in industrial engineering and management by being a leader in education, research and outreach.

## Core Values

Faculty, students and staff work together to build and maintain a learning/mentoring environment where:

- Innovative practices are developed, tested and validated.
- Knowledge and practices are shared.
- Each individual develops to his/her full potential.
- Professional ethics are practiced at all times.

## Educational Objectives and Outcomes

Within a few years after graduation, Industrial Engineering program graduates will become professionals, managers or leaders in a wide variety of industries and apply discovery, problem-solving, leadership and management skills for the benefit of their organization and society at large.

## Student Learning Outcomes

Graduating baccalaureate students possess an understanding of fundamental industrial engineering and management concepts, methodologies and technologies as demonstrated by:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The curriculum consists of three primary parts:

1. general studies,
2. core engineering, and
3. professional school topics.

General studies consist of courses such as mathematics, statistics, chemistry, physics, English, behavioral science, history, humanities and arts. Core engineering courses consist of engineering sciences such as materials, statics, electrical circuits, fluid mechanics and thermodynamics. Professional school courses consist of topics such as systems thinking and analysis in engineering, economic analysis, manufacturing processes, computer-aided modeling, work analysis, operations research, quality control, experimental design, facility location and layout, management and leadership, production control, system simulation modeling, information systems, ergonomics and human factors, and energy and water management. A capstone design experience, working with a real-world organization, integrates classroom and lab work together in the senior year. Details regarding degree requirements are available in the Undergraduate Programs and Requirements publication.

The IEM program is accredited by the Engineering Accreditation Commission of ABET under the industrial engineering criteria.

Each IEM student, along with the faculty adviser, develops an individual plan of study that guides the student through the curriculum. Coursework is sequenced and interrelated to provide theoretical and applied knowledge, along with hands-on laboratory and project experience. Students work as individuals and as teams to integrate and apply mathematical, scientific, and engineering knowledge and concepts in order to address both traditional academic questions as well as open-ended design and analysis challenges. Instruction in experimental methods is integrated in the curriculum through the design, execution,

analysis and interpretation of experiments. Project work is used to develop both technical and communications skills. Technical skills are used to identify, formulate and address engineering problems, both simple and complex. Communications skills are developed and practiced in written, oral and team interaction formats.

The means to define and design detailed solutions to address customer needs from a system-wide perspective is introduced in the sophomore year, and reinforced through the capstone senior design project. Additionally, global perspectives or production systems are introduced and emphasized in the sophomore year so that students understand the nature of global customer bases as well as global competition early in their studies. The curriculum is continually updated to assure that contemporary issues, thinking and tools are integrated in course content as well as instructional delivery. Professional responsibility and ethical behavior are introduced and reinforced throughout the curriculum. Additionally, the need for life-long learning after graduation is stressed.

Students are offered opportunities to enhance their classroom and laboratory experiences through student organizations such as the student chapter of APICS, the Institute of Industrial and Systems Engineers, the Institute for Operations Research and the Management Sciences, and the American Society for Quality. Outstanding scholars are recognized by Alpha Pi Mu, the national honor society for industrial engineering students. Additionally, opportunities for internship and co-op experiences are offered to IEM students so that they can gain professional experience during their collegiate program. Please visit our Internet site <http://iem.okstate.edu> for more information.

## Undergraduate Programs

- Industrial Engineering and Management, BSIE (p. 1614)

## Graduate Programs

The School of Industrial Engineering and Management offers graduate programs leading to the Master of Science Industrial Engineering and Management degree and the Doctor of Philosophy degree.

The Master of Science degree is characterized by a higher degree of technical specialization in a particular field of study (beyond a BS degree). This degree program is designed to prepare students for professional practice that may include research or consulting components. The Master of Science degree is especially attractive to industrial engineering graduates, engineering graduates from other disciplines, and many science majors. The MS degree includes a strong technical component and an orientation to business and engineering management that is complementary to a technical background.

The Doctor of Philosophy degree is designed to position the student on the leading edge of knowledge in the profession of industrial engineering and engineering management. It is intended to prepare students for highly specialized positions, such as research and consulting in industry, government and service organizations, and for teaching or research positions in colleges and universities.

The basic consideration in graduate education in industrial engineering and management is effective and efficient utilization of human, physical and economic resources. Instruction in management embraces both qualitative and quantitative concepts, including analytical methodologies and social considerations pertinent to organizations.

Advanced degree programs are designed with major emphasis in fields of interest such as engineering management, manufacturing

systems, operations research, quality and reliability, facilities and energy-management, and enterprise systems and supply chains. Students may complement industrial engineering and management courses with work in other branches of engineering, as well as economics, business administration, computer science, statistics, mathematics, psychology and sociology.

## Admission Requirements

Admission to the Graduate College is required of all students pursuing the MS or PhD degree. Graduation from an industrial engineering curriculum with scholastic performance distinctly above average qualifies the student for admission to the School of Industrial Engineering and Management as a candidate for the master's and doctorate degrees. Graduates from related disciplines may be admitted if an evaluation of their transcripts and other supporting materials by the School of Industrial Engineering and Management indicates that they are prepared to take graduate-level course work in industrial engineering, or can be expected to do so after a reasonable amount of prerequisite work.

All applicants must submit GRE scores. In addition, the Graduate College may require certain international applicants to submit TOEFL scores.

## Degree Requirements

The Master of Science degree in industrial engineering and management may be earned by one of two plans as follows:

Plan I—coursework with thesis. Minimum 30 credit hours consisting of 24 hours of coursework and 6 hours of research with a grade of "SR."

Plan II—coursework without thesis. Minimum of 33 credit hours. May include no more than three hours of independent study project.

The Doctor of Philosophy degree requires the completion of at least 90 credit hours beyond the bachelor's degree or 60 credit hours beyond the master's degree; including a minimum of 18 credit hours of dissertation research and a minimum of 30 credit hours of course work beyond the master's degree.

The School of Industrial Engineering and Management also participates in the Master of Science in Engineering and Technology Management program. Current IE&M program information can be found on the School website <http://iem.okstate.edu>.

## Faculty

Sunderesh S. Heragu, PhD—Regents Professor and Head, Donald and Cathey Humphreys Chair

**Professor:** Manjunath Kamath, PhD

**Associate Professor and Wilson Bentley Chair:** Balabhaskar Balasundaram, PhD

**Associate Professors:** Terry Collins, PhD, PE; Camille F. DeYong, PhD; Tieming Liu, PhD

**Jim and Lynne Williams Assistant Professor:** Austin Buchanan, PhD

**Assistant Professors:** Juan Borrero, PhD; Kalyani Nagaraj, PhD; Farzad Yousefian, PhD, Chaoyue Zhao, PhD

**Lecturers:** Tim Hardin, PhD; Jennifer Glenn, PhD

# Industrial Engineering and Management, BSIE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 123**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
ENGL 1113	Composition I <sup>1,2</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 3323	Technical Writing	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>2</sup>	4
MATH 2153	Calculus II (A) <sup>2</sup>	3
MATH 2163	Calculus III <sup>2</sup>	3
or MATH 2233	Differential Equations	
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>2</sup>	4
PHYS 2014	University Physics I (LN) <sup>2</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
Select 3 hours of any course designated (S)		
3		
<b>Hours Subtotal</b>		42
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Basic Science</i>		
PHYS 2114	University Physics II (LN) <sup>2</sup>	4
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>2</sup>	1
ENGR 1322	Engineering Design with CAD <sup>2</sup>	2
or ENGR 1332	Engineering Design with CAD for MAE	
ENGR 1412	Introductory Engineering Computer Programming <sup>2</sup>	2
<i>Engineering Science</i>		

ENSC 2113	Statics <sup>2</sup>	3
Select two of the following:		
6		
ENSC 2123	Elementary Dynamics	
ENSC 2143	Strength of Materials	
ENSC 2213	Thermodynamics	
ENSC 2613	Introduction to Electrical Science	
ENSC 3213	Computer Based Systems in Engineering	
ENSC 3233	Fluid Mechanics	
<i>Industrial Engineering &amp; Management</i>		
IEM 2903	Introduction to Manufacturing and Service Systems <sup>2</sup>	3
IEM 3103	Probability and Statistics for Engineers I <sup>2</sup>	3
IEM 3703	Probability and Statistics for Engineers II <sup>2</sup>	3
<b>Hours Subtotal</b>		27
<b>Major Requirements</b>		
<i>Mathematics</i>		
MATH 3013	Linear Algebra (A)	3
<i>Engineering Science</i>		
ENSC 3313	Materials Science	3
Select 3 hours of the following:		
3		
ENSC 2123	Elementary Dynamics	
ENSC 2143	Strength of Materials	
ENSC 2213	Thermodynamics	
ENSC 2613	Introduction to Electrical Science	
ENSC 3213	Computer Based Systems in Engineering	
ENSC 3233	Fluid Mechanics	
<i>Industrial Engineering &amp; Management</i>		
IEM 3303	Manufacturing Processes	3
IEM 3403	Collaborative Engineering Project Management	3
IEM 3503	Engineering Economic Analysis	3
IEM 3523	Engineering Cost Information and Control Systems	3
IEM 3813	Work Design, Ergonomics, and Human Performance	3
IEM 4013	Operations Research	3
IEM 4103	Quality Control	3
IEM 4113	Industrial Experimentation	3
IEM 4203	Facilities and Material Handling System Design	3
IEM 4413	Industrial Organization Management	3
IEM 4613	Production Planning and Control Systems	3
IEM 4713	Systems Simulation Modeling	3
IEM 4723	Information Systems Design and Development	3
IEM 4913	Senior Design Projects	3
Select 3 hours of the following:		
3		
IEM 4163	Service Systems and Processes	
IEM 4623	Supply Chain Management	
IEM 4953	Industrial Assessment and Improvement	
IEM 4990	Selected Topics in Industrial Engineering and Management (3)	

<b>Hours Subtotal</b>	54
Total Hours	123

<sup>1</sup> If a "B" or higher is not earned in ENGL 1113 Composition I, ENGL 1213 Composition II or ENGL 1413 Critical Analysis and Writing II is also required (per Academic Regulation 3.5 (p. 842)).

<sup>2</sup> Courses that must be completed prior to admission to professional school.

- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Other Requirements

### Admission to Professional School (required)

Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

### Graduation Requirements

a. A minimum GPA of 2.00 is required in all courses applied to Professional School coursework.

b. A 'C' or better is required in each course that is a prerequisite or corequisite for an IEM course and in technical courses listed, whether taken prior to admission to Professional School or not.

These courses include:

Code	Title	Hours
CHEM 1414	General Chemistry for Engineers (LN)	4
ENGR 1111	Introduction to Engineering	1
ENGR 1322	Engineering Design with CAD	2
or ENGR 1332	Engineering Design with CAD for MAE	
ENGR 1412	Introductory Engineering Computer Programming	2
ENSC 2113	Statics	3
ENSC 3313	Materials Science	3
MATH 2144	Calculus I (A)	4
MATH 2153	Calculus II (A)	3
MATH 2163	Calculus III	3
or MATH 2233	Differential Equations	
MATH 3013	Linear Algebra (A)	3
PHYS 2014	University Physics I (LN)	4
PHYS 2114	University Physics II (LN)	4
IEM 2903	Introduction to Manufacturing and Service Systems	3
IEM 3103	Probability and Statistics for Engineers I	3
IEM 3703	Probability and Statistics for Engineers II	3
IEM 4013	Operations Research	3
IEM 4713	Systems Simulation Modeling	3

c. The major engineering design experience is satisfied by IEM 4913 Senior Design Projects.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.



## Materials Science and Engineering

The field of materials science and engineering is expanding into a period of unprecedented intellectual challenges, opportunities and growth. Products created using materials science and engineering research contribute to the economic strength and security of not only the state, but also the country.

The School of Materials Science and Engineering (MSE) is located at OSU-Tulsa Greenwood campus at the Helmerich Research Center, a premier facility which places the College of Engineering, Architecture and Technology in a unique position to conduct world-class education, research and technology development and transfer in advanced materials of strategic importance to our nation. Current research programs focus on materials for energy technologies, bio-materials for medical technologies, advanced materials for aerospace and defense, and materials for electronics and control technologies.

### Program Educational Objectives

OSU is currently offering only a graduate program in Materials Science and Engineering.

### Graduate Programs

The School of Materials Science and Engineering offers programs leading to the Master of Science and Doctor of Philosophy. A program of independent study and research on a project under the direction of a member of the Graduate Faculty will be satisfactorily completed by all graduate students. For the Master of Science candidate, the project may result in a thesis. For the Doctor of Philosophy candidate, the project results in a dissertation.

Four research areas of strategic importance have been identified at the Helmerich Advanced Technology Research Center (HRC) at OSU by industry leaders in and around Tulsa. These include: Materials for Energy Technologies, Bio-Materials for Medical Technologies, Advanced Materials for Aerospace, and Materials for Electronics and Control Technologies. All areas fall under the broad umbrella of the School of Materials Science and Engineering.

### Admission Requirements

Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from a materials science and engineering or related curriculum approved by the ABET or a recognized equivalent from any international program.

Students with related undergraduate degrees, such as chemistry, physics, engineering physics, applied physics, etc., can be admitted conditionally, subject to completing prescribed Materials Science and Engineering program core courses. Admission is competitive based on undergraduate GPA, GRE and TOEFL (for international students), statement of interests, experience and recommendations.

### The Master of Science Degree

The M.S. degree in MSE has both thesis and creative component (non-thesis) options. The thesis option requires a total of 30 credit hours, which includes 24 hours of formal coursework (regularly scheduled classes, not independent study) and 6 hours of a thesis. The non-thesis option or creative component requires a total of 35 credit hours, which includes 33 hours of formal coursework (regularly scheduled classes, not independent study) and 2 hours of a creative component or project.

The main difference between the two options is that in the thesis option, students conduct independent research while in the creative component option, students conduct critical review of the literature on an advanced topic of interest to the MSE program. Both options require a professional report or thesis and an oral presentation. Students take 15 hours of core courses (required) with the remainder of the hours being MSE elective courses or their equivalent (to be approved by MSE graduate coordinator and the thesis adviser or has been considered as an equivalent MSE course). Students must complete no less than 21 hours of MSE 5000- and 6000-level courses through Oklahoma State University. For both options the courses taken must include:

Code	Title	Hours
MSE 5013	Advanced Thermodynamics of Materials	3
MSE 5023	Diffusion and Kinetics	3
MSE 5033	Composite Materials	3
MSE 5043	Advanced Materials Characterization	3
MSE 5083	Advanced Ceramics Processing	3

### The Doctor of Philosophy Degree

The general credit requirement is a minimum of 90 credit hours beyond the BS degree, including at least 36 hours of credit for research and at least 30 hours of class work. It is expected that the courses must include:

Code	Title	Hours
MSE 5013	Advanced Thermodynamics of Materials	3
MSE 5023	Diffusion and Kinetics	3
MSE 5033	Composite Materials	3
MSE 5043	Advanced Materials Characterization	3
MSE 5083	Advanced Ceramics Processing	3
MSE 5693	Phase Transformations in Materials	3
MSE 5113	Diffraction in Materials	3

Students are responsible for consultation with their doctoral advisory committee in preparing the plan of study. Furthermore, students have to pass the PhD qualifying exam and the dissertation proposal defense to become eligible for candidacy for the PhD Degree, successfully conduct independent research for the dissertation, and pass the final dissertation defense in order to qualify for the PhD degree. More details can be found in the MSE Graduate Student Handbook.

### Faculty

Raman P. Singh, PhD—Associate Dean for Engineering at OSU-Tulsa and Director, Helmerich Research Center, Helmerich Family Endowed Chair Professor and Head

**Regents Professor:** Raj N. Singh, Sc.D.

**Varnadow Endowed Professor:** Ranji Vaidyanathan, PhD, PE

**Professor:** James Smay, PhD

**Assistant Professors:** Pankaj Sarin, PhD; Do Young Kim, PhD

**Assistant Research Professor:** Nirmal Govindaraju, PhD

# Mechanical and Aerospace Engineering

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No other profession unleashes the spirit of innovation like Mechanical Engineering and Aerospace Engineering. From research to real-world applications, mechanical and aerospace engineers discover how to improve lives by creating bold new solutions that connect science to life in unexpected, forward-thinking ways. Few have such a direct and positive effect on everyday lives and we count on mechanical and aerospace engineers, and their imaginations, to help us meet the needs of the 21st century.

Mechanical and aerospace engineers know that life takes engineering, and that their disciplines provide freedom to explore, shape the future, encompass an enterprising spirit and call for limitless imagination.

Engineering makes a world of difference and is essential to our health, happiness and safety. Creative problem solving, while turning dreams into reality, is the core of Mechanical and Aerospace Engineering. These professional disciplines involve the invention, design and manufacture of devices, machines and systems that serve the ever-changing needs of modern society.

Mechanical engineering is an exceedingly diverse field that spans an exceptionally wide range of systems, devices and vehicles. Mechanical engineers are vitally concerned with all forms of energy production, utilization and conservation. They are the key professionals in bringing about the green revolution, finding ways to reduce or eliminate pollution, minimize waste, reduce energy usage, and re-use waste, scrap and recycled goods. They deal with everything mechanical and energy-consuming, whether small or large, simple or complex—from fuel cells to nuclear power plants, gas turbine engines to interplanetary space vehicles, artificial limbs to life support systems, robotic manipulators to complex automatic packaging machines, precision instruments to construction machinery, household appliances to mass transit systems, heating and air-conditioning systems to off-shore drilling platforms, and powered home and garden appliances to vehicles of all types. In virtually every organization where engineers are employed, mechanical engineers will be found.

The BS degree program in mechanical engineering, together with the premedical option in mechanical engineering, is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) under the criteria for mechanical and similarly named engineering programs. In the Fall 2018 semester, there will be a new petroleum option offered for the BS degree in mechanical engineering.

Aerospace engineering is concerned with the science and technology of flight, and the design of air, land and sea vehicles for transportation and exploration. This exciting field has led people to the moon and continues to lead in the expansion of frontiers deeper into space and into the ocean's depths. Because of their unique backgrounds in aerodynamics and lightweight structures, aerospace engineers are becoming increasingly involved in solving some of society's most pressing and complex problems, such as high-speed ground transportation and pollution of the environment. The BS degree program in aerospace engineering is accredited by the Engineering Accreditation Commission of the ABET under the criteria for aerospace and similarly named engineering programs.

## MAE Mission

The mission of the School of Mechanical and Aerospace Engineering is to create a vibrant and stimulating learning and research environment and to instruct and encourage our students to reach their full potential in technical expertise, innovative expression, intellectual curiosity, and collaborative design.

## MAE Mission for Undergraduate Instruction

The School of Mechanical and Aerospace Engineering will support the MAE and CEAT missions and the mission for instruction of Oklahoma State University by providing a first class education to students that is grounded in engineering fundamentals. The Faculty of MAE are committed to preparing engineers who are:

- Competitive nationwide and internationally for employment opportunities and who will become respected achievers within their discipline.
- Well prepared for the pursuit of advanced studies at any university.
- Prepared for a lifetime of continuing development, which is demanded by disciplines involved with rapidly progressing technology.

## Rigor

The GPA requirements for MAE professional school admission and the degree requirements for graduation are the highest in CEAT (see Departmental GPA Requirements, item f). This is essential to fulfill the MAE Mission for Undergraduate Instruction.

## Program Educational Objectives

Program educational objectives are statements that describe the expected accomplishments and professional status of mechanical and aerospace engineering graduates three to five years beyond the baccalaureate degree. The School of Mechanical and Aerospace Engineering at Oklahoma State University is dedicated to graduating mechanical and aerospace engineers who:

1. Develop exemplary careers and become leaders to the greater benefit of society.
2. Earn a reputation as responsible and ethical professionals.
3. Develop innovative technologies and adapt to changing professional and societal norms with wisdom and integrity.

## Student Outcomes and Specific Program Criteria

The student outcomes for students graduating from the mechanical and aerospace engineering BS programs are:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors;
3. an ability to communicate effectively with a range of audiences;

4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives;
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies;

ABET requires specific program criteria which must be supported by the curricula and are unique to engineering disciplines. For the BSME Program, the specific ME program criteria are broken into three elements. The ME curriculum prepares graduates to:

1. ME1- demonstrate an ability to apply principles of engineering, basic science and mathematics (including multivariate calculus and differential equations);
2. ME2- demonstrate an ability to model, analyze, design, and realize physical systems, components or processes; and
3. ME3 – be prepared to work professionally in either thermal or mechanical systems areas while taking courses in each area.

For the BSAE Program, the specific AE program criteria are also broken into three elements. The AE curriculum prepares graduates with:

1. AE1 – knowledge of the following aeronautical topics: aerodynamics, aerospace materials, structures, propulsion, flight mechanics, and stability and control;
2. AE2 – knowledge of some of the following astronautical topics: orbital mechanics, space environment, attitude determination and control, telecommunications, space structures and rocket propulsion; and
3. AE3 – graduates must have design competence which includes integration of aeronautical or astronautical topics.

Because mechanical engineering is perhaps the broadest of all engineering disciplines, the program provides not only excellent grounding in all engineering fundamentals, but also allows some flexibility in selecting controlled technical electives to suit the student's interests. In this selection, no one area may be unduly emphasized at the expense of another. For the aerospace engineering, biomedical engineering, and premedical programs, prescribed course work provides students with more focused development. Graduates are fully competent as mechanical or aerospace engineers, with abilities in design, and in-depth knowledge in their areas of concentration.

As a fundamental component of all BS programs, engineering design is strongly emphasized in the junior and senior years but is integrated throughout the curriculum. Most MAE courses at the 3000- and 4000-levels include some design content, ranging from a minimum of one-half to a maximum of four credit hours of design content. Each professional school course builds upon the preceding mechanical and aerospace engineering courses to develop in the student the ability to identify and solve meaningful engineering problems. The coursework is specifically sequenced and interrelated to provide design experience at each level, leading to progressively more complex, open-ended problems. The coursework includes sensitizing students to socially-related technical

problems and their responsibilities as engineering professionals to behave ethically and protect occupational and public safety. The program culminates in a senior-year design course in which students integrate analysis, synthesis and other abilities they have developed throughout the earlier portions of their study into a capstone experience. The design experiences include the fundamental elements and features of design with realistic constraints such as economics, safety, reliability, social and environmental impact, and other factors. At this point, students are able to design components, systems and processes that meet specific requirements, including such pertinent societal considerations as ethics, safety, environmental impact and aesthetics. Students develop and display the ability to design and conduct experiments essential to specific studies and to analyze experimental results to draw meaningful conclusions.

An integral part of this educational continuum, from basic science through comprehensive engineering design, are learning experiences that facilitate the students' abilities to function effectively in both individual and team environments. The program also provides every graduate with adequate learning experiences to develop effective written and oral communication skills. State-of-the-art computational tools are introduced and used as a part of their problem-solving experiences. Finally, the students' experience in solving ever-more-challenging problems gives them the ability to continue to learn independently throughout their professional careers.

The broad background and problem-solving ability of mechanical and aerospace engineers make them suited to engage in one or more of the following activities: research, development, design, production, operation, management, technical sales and private consulting. Versatility is their trademark. A bachelor's degree in mechanical or aerospace engineering is also an excellent background for entering other professional schools such as medicine, dentistry, law or business (MBA). The premedical option in mechanical engineering is available for students wishing to enroll in medical school.

In the professional school, (essentially the junior and senior years of the program) mechanical and aerospace engineering students extend their study of the engineering sciences and consider applications of fundamental principles and analysis tools to the solution of real technological problems of society. Some design courses involve students in the solution of authentic, current and significant engineering problems provided by industrial firms. Students may also help smaller firms that need assistance with the development of new products.

The student designs, with the guidance of an adviser, an individualized program of study consistent with his or her interests and career plans. Some students terminate their studies with a bachelor's degree, while others receive one of several graduate degrees.

## Undergraduate Programs

- Aerospace Engineering, BSAE (p. 1620)
- Mechanical Engineering, BSME (p. 1622)
- Mechanical Engineering: Petroleum, BSME (p. 1624)
- Mechanical Engineering: Pre-Medical, BSME (p. 1626)

## Graduate Programs

The School of Mechanical and Aerospace Engineering offers programs leading to the degree of Master of Science in Mechanical and Aerospace Engineering, and the degree of Doctor of Philosophy in Mechanical and Aerospace Engineering. Both of these degrees offer an option in

Unmanned Aerial Systems and prepare the graduate for research and development positions in industry and government, or for the teaching profession in engineering. They are distinguished by the incorporation of a research component.

Students may select coursework and participate in research or design projects in the following areas: aerodynamics, aeroelasticity, biomedical engineering, design, computational mechanics, heat transfer dynamic systems and controls, fluid mechanics, materials, manufacturing processes, refrigeration, solid mechanics thermal and HVAC systems, unmanned aerial systems, and web handling systems. Students are encouraged to take courses in mathematics and science and in other fields of engineering which fit into their programs.

## Admission Requirements

Admission to the Graduate College is required of all students pursuing the MS or PhD degree. Graduation from a mechanical or aerospace engineering curriculum accredited by ABET, with scholastic performance distinctly above average, qualifies the student for admission to the School of Mechanical and Aerospace Engineering as a candidate for the MS and PhD degrees. Graduates from disciplines other than mechanical or aerospace engineering may be admitted if an evaluation of their transcripts by the School of Mechanical and Aerospace Engineering indicates they are prepared to take graduate-level course work in mechanical or aerospace engineering, or can be expected to do so after a reasonable amount of prerequisite work.

## Degree Requirements

All degree programs follow an approved plan of study designed to satisfy the individual goals of the student, while conforming to the general requirements of the School of Mechanical and Aerospace Engineering and the Graduate College.

The Master of Science degree program with the thesis option requires 24 credit hours of approved graduate-level course work and a suitable research thesis of six credit hours. The non-thesis option requires 35 credit hours of which two must be for an acceptable, directed research activity that results in a written and oral report to the faculty.

A new Master of Engineering degree program is being introduced in the 2018-2019 academic year. This degree has a potential option in Unmanned Aerial Systems. This is a non-thesis degree plan that will require 24 core credit hours and 9 hours of controlled technical electives. A capstone requirement must be satisfied in an MAE 5000- or 6000-graduate-level course.

The Doctor of Philosophy degree requires a minimum of 60 credit hours beyond the master's degree, including a dissertation for which no more than 30 credit hours may be awarded.

## Faculty

Daniel E. Fisher, PhD, PE—Professor and Head

**Professor and Albert H. Nelson, Jr. Endowed Chair:** Daniel E. Fisher, PhD, PE

**Associate Head and Noble Foundation Chair in Web Handling and Director, Web Handling Research Center and Professor:** James K. Good, PhD, PE

**Regents Professor and Herrington Endowed Chair in Advanced Materials:** Don A. Lucca, PhD, Drhc, CMfgE

**Regents Professor, John Brammer Endowed Professorship:** Afshin J. Ghajar, PhD, PE

**Regents Professor and OG&E Energy Technology Chair:** J.D. Spitler, PhD, PE

**Professor and Tom J. Cunningham Endowed Chair:** Andrew S. Arena, Jr., PhD

**Professor and John Hendrix Chair, Ray & Linda Booker Endowed Professor and Director, Unmanned Systems Research Institute:** Jamey D. Jacob, PhD

**Associate Dean, OSU-Tulsa, Helmerich Family Endowed Chair and Director, Helmerich Research Center and Professor:** Raman P. Singh, PhD  
**Professors:** Geir Hareland, PhD, PE (adjunct); Lawrence L. Hoberock, PhD, PE (emeritus); David G. Lilley, PhD, DSc, PE (emeritus); Richard L. Lowery, PhD, PE (emeritus); Christopher E. Price, PhD, PE (emeritus); Karl N. Reid, ScD (emeritus); Robert L. Swaim, PhD, PE (emeritus); Gary E. Young, PhD, PE (emeritus); Larry D. Zirkle, PhD, PE (emeritus)

**Associate Professors:** Frank W. Chambers, PhD, PE (emeritus); Jay C. Hanan, PhD; Sandip Harimkar, PhD; James A. Kidd, PhD (clinical); Ali Kaan Kalkan, PhD; Khaled A. Sallam, PhD

**Halliburton Professorship Fellow and Assistant Professor:** Brian R. Elbing, PhD

**Assistant Professors:** Aurelie Azoug, PhD; Christian Bach, PhD; He Bai, PhD; Craig Bradshaw, PhD; Imraan Faruque, PhD; Richard J. Gaeta, PhD; Jerome Hausselle, PhD; Rushikesh Kamalapurkar, PhD; James M. Manimala, PhD; Hadi Noori, PhD; Kurt P. Rouser, PhD; Ritesh Sachan, PhD; Omer San, PhD; Arvind Santhanakrishnan, PhD; Shuodao Wang, PhD, Yujiang "Mike" Xiang, PhD

**Assistant Professor of Practice (ENDEAVOR):** Qinang Hu, PhD

**Lecturers:** Joseph P. Connor, Jr. (adjunct assistant professor); Ronald D. Delahoussaye, PhD (adjunct professor); Ehsan Moallem, PhD (adjunct assistant professor)

## Aerospace Engineering, BSAE

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 123**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>1</sup>	4
or CHEM 1515	Chemistry II (LN)	
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Math and Basic Science</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
Select one of the following:		3
ASTR 1013	The Solar System (N)	
ASTR 1023	Stars, Galaxies, Universe (N)	
BIOL 1114	Introductory Biology (LN)	
CHEM 3053	Organic Chemistry I	

GEOL 1114	Physical Geology (LN)	
GEOL 3413	Petroleum Geology for Engineers	
PHYS 3213	Optics	
PHYS 3313	Introduction to Semiconductor Device Physics	
PHYS 3713	Modern Physics	
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>1</sup>	1
ENGR 1332	Engineering Design with CAD for MAE <sup>1</sup>	2
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 2613	Introduction to Electrical Science <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Engineering Science</i>		
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3
<i>Specific Professional School</i>		
MAE 3013	Engineering Analysis and Methods I	3
MAE 3113	Measurements and Instrumentation	3
MAE 3253	Applied Aerodynamics and Performance	3
MAE 3293	Fundamentals of Aerodynamics	3
MAE 3324	Mechanical Design I	4
MAE 3403	Computer Methods in Analysis and Design	3
MAE 3724	Dynamic Systems Analysis and Introduction to Control	4
MAE 4223	Aerospace Engineering Laboratory	3
MAE 4243	Aerospace Propulsion and Power	3
MAE 4283	Aerospace Vehicle Stability and Control	3
MAE 4374	Aerospace System Design	4
MAE 4513	Aerospace Structures I	3
IEM 3503	Engineering Economic Analysis	3
3 hours of technical elective to be selected from the following list:		3
3000-level or above from:		
BAE		
CHE		
CIVE		
ECEN		
IEM		
MAE		
PETE engineering		
BCOM 3223	Oral Communication	
Biological Science		
Biochemistry		
Chemistry		
Computer Science		
Legal Studies in Business		

MATH 3303	Advanced Perspectives on Functions and Modeling for Secondary Teachers	
MGMT 3133	Developing Leadership Skills	
Geology		
PHIL 3803	Business Ethics (H)	
PHIL 3833	Biomedical Ethics (H)	
Physics		
4000-level or above courses from:		
ECON 4113	Energy Economics: Traditional and Renewable Energy Markets	
Math		
Mechanical Engineering Technology		
MGMT 4073	Management and Ethical Leadership	
MGMT 4533	Leadership Dynamics	
Statistics		
<b>Hours Subtotal</b>		<b>51</b>
Total Hours		123

<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

1. A minimum GPA of 2.50 is required in all MAE prefix Courses.
2. A minimum overall GPA of 2.50 is required in 4000-level MAE prefix courses.
3. A 'C' or better is required in each course that is a prerequisite for a major course taken.
4. The major engineering design experience, capstone course, is satisfied by MAE 4374 Aerospace System Design

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Mechanical Engineering, BSME

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 121**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>1</sup>	4
or CHEM 1515	Chemistry II (LN)	
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Math and Basic Science</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
Select one of the following:		3
ASTR 1013	The Solar System (N)	
ASTR 1023	Stars, Galaxies, Universe (N)	
BIOL 1114	Introductory Biology (LN)	
CHEM 3053	Organic Chemistry I	

GEOL 1114	Physical Geology (LN)	
GEOL 3413	Petroleum Geology for Engineers	
PHYS 3213	Optics	
PHYS 3313	Introduction to Semiconductor Device Physics	
PHYS 3713	Modern Physics	
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>1</sup>	1
ENGR 1332	Engineering Design with CAD for MAE <sup>1</sup>	2
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 2613	Introduction to Electrical Science <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Engineering Science</i>		
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3
<i>Specific Professional School</i>		
MAE 3013	Engineering Analysis and Methods I	3
MAE 3113	Measurements and Instrumentation	3
MAE 3233	Heat Transfer	3
MAE 3324	Mechanical Design I	4
MAE 3403	Computer Methods in Analysis and Design	3
MAE 3524	Thermal Fluids Design	4
MAE 3724	Dynamic Systems Analysis and Introduction to Control	4
IEM 3503	Engineering Economic Analysis	3
Select 7 hours of the following 2 categories, selecting one course from each category so that both categories are represented:		7
Category I (Realization):		
MAE 4243	Aerospace Propulsion and Power	
MAE 4263	Energy Conversion Systems	
MAE 4353	Mechanical Design II	
MAE 4363	Advanced Methods in Design	
MAE 4513	Aerospace Structures I	
MAE 4623	Biomechanics	
MAE 4703	Design of Indoor Environmental Systems	
MAE 4713	Thermal Systems Realization	
Category II (Capstone Design):		
MAE 4344	Design Projects	
MAE 4354	Aerospace Systems Design for Mechanical Engineers	
6 hours of MAE electives to be selected from the following list, or from courses in the Category I listed above, but not used to satisfy the category requirement:		6
MAE 3033	Design of Machines and Mechanisms	
MAE 3123	Manufacturing Processes	
MAE 3223	Thermodynamics II	

MAE 3253	Applied Aerodynamics and Performance
MAE 3293	Fundamentals of Aerodynamics
MAE 4053	Automatic Control Systems
MAE 4063	Mechanical Vibrations
MAE 4273	Experimental Fluid Dynamics
MAE 4313	Advanced Processing of Engineered Materials
MAE 4333	Mechanical Metallurgy
MAE 4583	Corrosion
MAE 4733	Mechatronics Design

3 hours of technical elective to be selected from the following list (or from courses in the Category I listed above, but not used to satisfy the category requirement):

3000-level or above from:

BAE	
CHE	
CIVE	
ECEN	
IEM	
MAE	
PETE engineering	
BCOM 3223	Oral Communication
Biological Science	
Biochemistry	
Chemistry	
Computer Science	
Legal Studies in Business	
MATH 3303	Advanced Perspectives on Functions and Modeling for Secondary Teachers
MGMT 3133	Developing Leadership Skills
Geology	
PHIL 3803	Business Ethics (H)
PHIL 3833	Biomedical Ethics (H)
Physics	

4000-level or above courses from:

ECON 4113	Energy Economics: Traditional and Renewable Energy Markets
Math	
Mechanical Engineering Technology	
MGMT 4073	Management and Ethical Leadership
MGMT 4533	Leadership Dynamics
Statistics	

**Hours Subtotal** 49

Total Hours 121

<sup>1</sup> Courses that must be completed prior to admission to professional school with a grade of "C" or higher

## Graduation Requirements

1. A minimum GPA of 2.50 is required in all MAE prefix Courses.
2. A minimum overall GPA of 2.50 is required in 4000-level MAE prefix courses.
3. A 'C' or better is required in each course that is a prerequisite for a major course taken.
4. The major engineering design experience, capstone course, is satisfied by MAE 4344 Design Projects or MAE 4354 Aerospace Systems Design for Mechanical Engineers.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.



# Mechanical Engineering: Petroleum, BSME

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 130

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1414	General Chemistry for Engineers (LN) <sup>1</sup>	4
	or CHEM 1515	Chemistry II (LN)
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		6
<b>Hours Subtotal</b>		<b>42</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Math and Basic Science</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
GEOL 3413	Petroleum Geology for Engineers	3
<i>Engineering</i>		
ENGR 1111	Introduction to Engineering <sup>1</sup>	1

ENGR 1332	Engineering Design with CAD for MAE <sup>1</sup>	2
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 2613	Introduction to Electrical Science <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Major Requirements</b>		
<i>Engineering Science</i>		
ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3
<i>Specific Professional School</i>		
MAE 3013	Engineering Analysis and Methods I	3
MAE 3113	Measurements and Instrumentation	3
MAE 3233	Heat Transfer	3
MAE 3324	Mechanical Design I	4
MAE 3403	Computer Methods in Analysis and Design	3
MAE 3524	Thermal Fluids Design	4
MAE 3724	Dynamic Systems Analysis and Introduction to Control	4
IEM 3503	Engineering Economic Analysis	3
GEOL 4323	Applied Well Log Analysis for Engineers	3
PETE 4303	Petroleum Rocks and Fluids	3
PETE 4313	Drilling and Well Completions	3
PETE 4333	Production Engineering	3
PETE 4343	Reservoir Engineering and Well Testing	3
Select 7 hours of the following 2 categories, selecting one course from each category so that both categories are represented:		7
Category I (Realization):		
MAE 4243	Aerospace Propulsion and Power	
MAE 4263	Energy Conversion Systems	
MAE 4353	Mechanical Design II	
MAE 4363	Advanced Methods in Design	
MAE 4513	Aerospace Structures I	
MAE 4623	Biomechanics	
MAE 4703	Design of Indoor Environmental Systems	
MAE 4713	Thermal Systems Realization	
Category II (Capstone Design):		
MAE 4344	Design Projects	
MAE 4354	Aerospace Systems Design for Mechanical Engineers	
3 hours of MAE electives to be selected from the following list, or from courses in the Category I listed above, but not used to satisfy the category requirement:		3
MAE 3033	Design of Machines and Mechanisms	
MAE 3123	Manufacturing Processes	
MAE 3223	Thermodynamics II	
MAE 3253	Applied Aerodynamics and Performance	
MAE 3293	Fundamentals of Aerodynamics	
MAE 4053	Automatic Control Systems	

MAE 4063	Mechanical Vibrations	
MAE 4273	Experimental Fluid Dynamics	
MAE 4313	Advanced Processing of Engineered Materials	
MAE 4333	Mechanical Metallurgy	
MAE 4583	Corrosion	
MAE 4733	Mechatronics Design	
<b>Hours Subtotal</b>		<b>58</b>
Total Hours		130

<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

1. A minimum GPA of 2.50 is required in all MAE prefix Courses.
2. A minimum overall GPA of 2.50 is required in 4000-level MAE prefix courses.
3. A "C" or better is required in each course that is a prerequisite for a major course taken.
4. The major engineering design experience, capstone course, is satisfied by MAE 4344 Design Projects or MAE 4354 Aerospace Systems Design for Mechanical Engineers.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Mechanical Engineering: Pre-Medical, BSME

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 135

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A) <sup>1</sup>	3
MATH 2163	Calculus III <sup>1</sup>	3
<i>Humanities (H)</i>		
Select 3 hours designated (H) from PHIL <sup>2</sup>		3
Select 3 hours designated (H) for ENGL		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1515	Chemistry II (LN) <sup>1</sup>	5
BIOL 1114	Introductory Biology (LN)	4
<i>Social &amp; Behavioral Sciences (S)</i>		
Select 6 hours designated (S) from PSYC or SOC <sup>2</sup>		6
<b>Hours Subtotal</b>		43
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Math and Basic Science</i>		
MATH 2233	Differential Equations <sup>1</sup>	3
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
PHYS 2114	University Physics II (LN) <sup>1</sup>	4
CHEM 3053	Organic Chemistry I	3
BIOL 1604	Animal Biology	4

## Engineering

ENGR 1111	Introduction to Engineering <sup>1</sup>	1
ENGR 1332	Engineering Design with CAD for MAE <sup>1</sup>	2
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2

## Engineering Science

ENSC 2113	Statics <sup>1</sup>	3
ENSC 2123	Elementary Dynamics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
ENSC 2213	Thermodynamics <sup>1</sup>	3
ENSC 2613	Introduction to Electrical Science <sup>1</sup>	3

**Hours Subtotal** 38

## Major Requirements

### Engineering Science

ENSC 3233	Fluid Mechanics <sup>1</sup>	3
ENSC 3313	Materials Science	3

### Specific Professional School

MAE 3013	Engineering Analysis and Methods I	3
MAE 3113	Measurements and Instrumentation	3
MAE 3233	Heat Transfer	3
MAE 3324	Mechanical Design I	4
MAE 3403	Computer Methods in Analysis and Design	3
MAE 3524	Thermal Fluids Design	4
MAE 3724	Dynamic Systems Analysis and Introduction to Control	4

CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
IEM 3503	Engineering Economic Analysis	3
MICR 3033	Cell and Molecular Biology	3

Select 7 hours of the following 2 categories, selecting one course from each category so that both categories are represented:

### Category I (Realization):

MAE 4243	Aerospace Propulsion and Power	
MAE 4263	Energy Conversion Systems	
MAE 4353	Mechanical Design II	
MAE 4363	Advanced Methods in Design	
MAE 4513	Aerospace Structures I	
MAE 4623	Biomechanics	
MAE 4703	Design of Indoor Environmental Systems	
MAE 4713	Thermal Systems Realization	

### Category II (Capstone Design):

MAE 4344	Design Projects	
MAE 4354	Aerospace Systems Design for Mechanical Engineers	

6 hours of MAE electives to be selected from the following list, or from courses in the Category I listed above, but not used to satisfy the category requirement:

MAE 3033	Design of Machines and Mechanisms	
MAE 3123	Manufacturing Processes	
MAE 3223	Thermodynamics II	
MAE 3253	Applied Aerodynamics and Performance	
MAE 3293	Fundamentals of Aerodynamics	
MAE 4053	Automatic Control Systems	

MAE 4063	Mechanical Vibrations
MAE 4273	Experimental Fluid Dynamics
MAE 4313	Advanced Processing of Engineered Materials
MAE 4333	Mechanical Metallurgy
MAE 4583	Corrosion
MAE 4733	Mechatronics Design

The following are suggested, but not required:

BIOC 3653	Survey of Biochemistry
BIOL 3023	General Genetics
BIOL 3204	Physiology
BIOL 4134	Embryology

CHEM 1314 is recommended with CHEM 1515 to meet the Oklahoma medical schools' requirement for 9 hours of inorganic chemistry

<b>Hours Subtotal</b>	<b>54</b>
Total Hours	135

- <sup>1</sup> Courses that must be completed prior to admission to professional school.
- <sup>2</sup> Denotes medical school requirements. PSYC 1113 Introductory Psychology (S) is recommended to satisfy (3) hours of (S) requirement. PHIL 3833 Biomedical Ethics (H) is recommended to satisfy (3) hours of (H) requirement.

Note: The entrance requirements of medical schools of choice should be reviewed to ensure an application is competitive.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

- A minimum GPA of 2.50 is required in all MAE prefix Courses.
- A minimum overall GPA of 2.50 is required in 4000-level MAE prefix courses.
- A 'C' or better is required in each course that is a prerequisite for a major course taken.
- The major engineering design experience, capstone course, is satisfied by MAE 4344 Design Projects or MAE 4354 Aerospace Systems Design for Mechanical Engineers.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Mechanical Engineering Technology

Mechanical engineering technology (MET) is the component of engineering that specializes in design and application. MET includes the broad areas of mechanical design, mechanical power and manufacturing. Mechanical engineering technology is applied in mechatronics, robotics, automotive manufacturing, computer-aided drafting and design, computer-aided manufacturing, agricultural machinery and processing, mining, shipbuilding, spacecraft, electronics manufacturing, food processing, aircraft metals and plastics production—nearly the entire spectrum of the industry. In the power areas, MET graduates are involved in vapor power cycles, gas power cycles, air conditioning, fluid power and power transmission. Manufacturing areas involving MET graduates include tool design, cost evaluation and control, plant operations, production planning and manufacturing methods.

An important element in MET is the use of laboratory experience as a teaching tool. The MET program has laboratories in fluid power, materials, fluid mechanics and applied thermal sciences, basic instrumentation, computer-aided design (CAD), and manufacturing (CAM). A senior capstone design course, composed of student teams, integrates the knowledge and skills learned during their course of study. Laboratories are equipped with the latest computer software that supports the design function. Where appropriate, laboratories with modern computer data acquisition systems and on-screen displays are available.

In addition to the required mechanical engineering technology courses, students are provided a solid foundation in algebra, trigonometry and calculus, physics, chemistry, statics, dynamics, instrumentation, thermodynamics, computer science and entrepreneurship (as a minor).

### Program Educational Objectives

The Mechanical Engineering Technology (MET) program at Oklahoma State University focuses on preparing graduates so that they are able to productively contribute at their workplace after a short introductory period. A graduate from the OSU MET program should be able to:

1. Employ the latest design and analysis tools in engineering and manufacturing.
2. Be a life-long learner through participation and membership in professional organizations, continuation of professional/graduate studies, and/or self-study.
3. Introduce new technologies and methods into their workplace to maximize value to their employer.
4. Work collaboratively in multi-disciplinary teams.
5. Demonstrate professionalism in the workplace by using the highest standards of ethics and personal integrity."

#### Student Outcomes.

Students graduating from the MET program are expected to achieve the following outcomes (1-5):

1. an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;

3. an ability to apply written, oral, and graphical communication in broadly defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. an ability to function effectively as a member as well as a leader on technical teams.

Preparation for a specific industrial function is accomplished by selecting courses that emphasize a given design area, such as fluid power, mechanical design, computer-aided design (CAD) power generation, and air conditioning and heating. Because the program focuses on the application of engineering principles to the pragmatic solution of problems, graduates are immediately productive with minimal on-the-job training, thus increasing their value to industry. Graduates of the MET program are prepared to function in the areas of product design, testing and evaluation; product application and maintenance field engineering; and technical sales and liaison. Industries employing MET graduates include manufacturing companies of all types (aircraft, automobile, compressor and turbine, fluid power manufacturers and others); energy companies (such as natural gas, electrical power generation, and the oil and gas industries); and service companies (transportation industry, architecture and professional engineering firms, and those supporting the oil and gas industry).

Companies utilizing the talents of MET graduates are diversified in their products, as well as geographical location, thus providing a variety of choices in respect to both type of work and place of residence and in diverse industrial, governmental and educational institutions.

The Mechanical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

### Undergraduate Programs

- Mechanical Engineering Technology, BSET (p. 1629)

### Faculty

Chulho Yang, PhD, PE—Professor and Program Coordinator **Professors:** Young Chang, PhD, PE, CFPS **Associate Professors:** Aaron Alexander, PhD; Warren L. Lewis, MS **Assistant Professors:** Hitesh Vora, PhD; Ilchung Park, PhD **Associate Professor of Professional Practice:** Michael McCombs, PhD **Teaching Associate:** Laura Emerson, MS **Visiting Assistant Professor:** Jeehyeon Hahn, PhD

# Mechanical Engineering Technology, BSET

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 121-125

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
	or ENGL 1313	Critical Analysis and Writing I
ENGL 3323	Technical Writing <sup>1,4</sup>	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		
MATH 1715	Precalculus (A)	
MATH 1513	College Algebra (A)	
& MATH 1613	and Trigonometry (A)	
MATH 1513	College Algebra (A)	
& MATH 1813	and Preparation for Calculus (A)	
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N) and Scientific Investigation (L)</i>		
Select one of the following: <sup>4</sup>		
4-5		
CHEM 1215	Chemical Principles I (LN)	
CHEM 1314	Chemistry I (LN)	
CHEM 1414	General Chemistry for Engineers (LN)	
PHYS 2014	University Physics I (LN) <sup>4</sup>	4
PHYS 1214	College Physics II (LN) <sup>4</sup>	4
	or PHYS 2114	University Physics II (LN)
<i>Social &amp; Behavioral Sciences (S)</i>		
Select one of the following:		
3		
SPCH 2713	Introduction to Speech Communication (S)	
SPCH 3703	Small Group Communication	
SPCH 3723	Business and Professional Communication	
Course designated (S)		
3		
<i>Additional General Education</i>		
MATH 1813	Preparation for Calculus (A) (or three hours of (A) or (N) if MATH 1813 is not needed)	3
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		

Select at least one International Dimension (I) course		
<b>Hours Subtotal</b>		44-45
<b>College/Departmental Requirements</b>		
Mathematics		
MATH 2123	Calculus for Technology Programs I (A)	3
	or MATH 2144	Calculus I (A)
MATH 2133	Calculus for Technology Programs II (A)	3
	or MATH 2153	Calculus II (A)
<i>Specialty</i>		
MET 2223	Geometric Dimensioning and Tolerancing with Computer-Aided Design <sup>2,4,5</sup>	3
MET 2313	Fundamentals of Hydraulic Fluid Power <sup>2</sup>	3
MET 3543	Manufacturing Processes <sup>2,6</sup>	3
<i>Related Specialty</i>		
ENGR 1111	Introduction to Engineering <sup>2</sup>	1
ENGR 1412	Introductory Engineering Computer Programming <sup>2</sup>	2-3
	or EET 1003	Introduction to Microcomputer Programming
EET 1134	Fundamentals of DC Circuits <sup>2</sup>	4
EET 1214	Fundamentals of AC Circuits <sup>2</sup>	4
GENT 2323	Statics <sup>2,4</sup>	3
	or ENSC 2113	Statics
Select one of the following <sup>2,4</sup>		
3		
MET 1123	Technical Drawing and Basic CAD <sup>7</sup>	
ENGR 1322	Engineering Design with CAD & MET 1121	and Technical Graphics
ENGR 1332	Engineering Design with CAD for MAE & MET 1121	and Technical Graphics
<b>Hours Subtotal</b>		32-33
<b>Major Requirements</b>		
GENT 3323	Strength of Materials <sup>2,4</sup>	3
	or ENSC 2143	Strength of Materials
MET 3433	Basic Thermodynamics <sup>2,4,8</sup>	3
MET 4433	Heat Transfer <sup>2,4,9</sup>	3
MET 3003	Dynamics <sup>2</sup>	3
MET 3113	Basic Instrumentation <sup>2</sup>	3
MET 3313	Applied Fluid Mechanics <sup>2,4</sup>	3
MET 3343	Physical Metallurgy <sup>2</sup>	3
MET 4003	Machine Elements <sup>2,4</sup>	3
MET 4103	Senior Design I <sup>2,4</sup>	3
MET 4123	Senior Design II <sup>2</sup>	3
MET 4463	Thermal Fluids Laboratory <sup>2</sup>	3
IEM 3503	Engineering Economic Analysis <sup>2</sup>	3
	or IEM 3513	Economic Decision Analysis
Select 9 hours of the following: <sup>2</sup>		
9		
MET 3223	Geometric Dimensioning and Tolerancing	
MET 3353	Plastics	
MET 3413	Fundamentals of Pneumatic Fluid Power	
MET 3423	Intermediate Hydraulic Fluid Power	
MET 3573	Advanced Production Processes	
MET 3803	Fundamentals of Mechatronics	
MET 4013	Parametric Computer-Aided Modeling	

MET 4023	Advanced Mechanical Computer-Aided Design	
MET 4033	Applied Vibration and Acoustics	
MET 4050	Advanced Mechanical Design	
MET 4113	Practical Computational Fluid Dynamics	
MET 4203	Finite Element Methods	
MET 4173	Additive Manufacturing: Materials, Methods and Applications	
MET 4303	Computer Integrated Manufacturing	
MET 4313	Electrohydraulics and Motion Control	
MET 4413	Ground Source Heat Pump Systems	
MET 4453	Applied Thermodynamics	
MET 4503	Petroleum Operations	
MET 4803	Mechatronics System Design	
MET 4883	Tool Design	
MET 4993	Mechanical Engineering Technology Practice	
MET 4953	Industrial Assessment and Improvement	
<b>Hours Subtotal</b>		45
<b>Electives</b> <sup>3</sup>		5-6
At least 3 upper-division hours from: Accounting, Astronomy, Biology, Chemistry, Computer Science, Engineering, Engineering Technology, Entrepreneurship and Emerging Enterprise, Finance, Geology, Legal Studies in Business, Management, Marketing, Mathematics, Physics and Statistics.		
<b>Hours Subtotal</b>		5-6
<b>Total Hours</b>		126-129

<sup>1</sup> If B or higher is not earned in ENGL 1113 Composition I or ENGL 1313 Critical Analysis and Writing I, ENGL 1213 Composition II or ENGL 1413 Critical Analysis and Writing II is also required (per Academic Regulation 3.5 (p. 842)).

<sup>2</sup> These courses count towards the minimum average 2.20 graduation GPA requirement for Engineering and Engineering Technology courses.

<sup>3</sup> If the elective course is from ARCH, BAE, CHE, CIVE, CMT, CET, ECEN, EET, ETM, ENGR, ENSC, FEMP, FPST, FSEP, GENG, GENT, IEM, MSE, MAE, MET or PETE then they count towards the minimum average 2.20 graduation GPA requirement for Engineering and Engineering Technology courses.

<sup>4</sup> Prerequisite course for which a grade of 'C' or better is required for graduation.

<sup>5</sup> MET 1223 also permitted.

<sup>6</sup> MET 1213 or GENT 1223 also permitted.

<sup>7</sup> GENT 1153 also permitted.

<sup>8</sup> GENT 3433 is also permitted

<sup>9</sup> GENT 4433 is also permitted.

## Graduation Requirements

1. A minimum average GPA of 2.20 is required in all courses with an engineering or engineering technology prefix.
2. A grade of 'C' or better is required in each prerequisite course for required engineering or engineering technology courses.
3. Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made so long

as the changes do not delay graduation or result in semester hours being added.

4. The minimum requirements for the Mechanical Engineering Technology degree is 121. In cases where two course can meet a requirement and they have differing credit hours, the lower credit hour course is typically recommended. The alternatives are largely listed to facilitate transfer into the MET degree from other programs. If a student needed to take MATH 1513 and took EET 1003, CHEM 1215, and Math 2144 to meet the MET degree requirements then the student would need to take 125 credit hours to complete the degree.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## School of Architecture

The School of Architecture, founded in 1909, offers professional degree programs in both architecture and architectural engineering. The integration of these programs through shared faculty, facilities and coursework is a major strength of the School. It is one of the few such integrated programs in the United States, and as such produces graduates who are particularly prepared for the interdisciplinary nature of professional practice. The School of Architecture is a primary unit in the College of Engineering, Architecture and Technology, and therefore benefits from excellent state-of-the-art resources which significantly enhance the School's professional programs. In 2009, at the same time the School celebrated its centennial, it moved into a brand-new facility, the Donald W. Reynolds School of Architecture Building.

The School of Architecture is dedicated to providing a high quality and focused professional education to students whose career goals are to enter the practice of architecture or architectural engineering and affiliated industries.

Professional and liberal study electives provide extensive opportunities for educational breadth and depth. Minor plans of study are also available from the School of Architecture; the Architectural History/Theory minor (ASHT), the Architecture and Entrepreneurship minor (ASAE). A twelve-credit hour Graduate Certificate focused upon the Integrative Design of the Building Envelope is also available.

Oklahoma State University graduates are recruited by the leading architectural and architectural engineering firms across the United States and beyond. School of Architecture graduates are routinely accepted into premier graduate schools in architecture and related fields. The Oklahoma State University School of Architecture is particularly proud of having among its alumni many of the leaders of the best firms in the country, an AIA Gold Medalist (the highest award given to an architect), and presidents of the American Institute of Architects (AIA), the National Architectural Accreditation Board (NAAB), and the National Council of Structural Engineering Associations (NCSEA).

## Mission and Goals

Architecture is the creative blend of the art and science of designing a setting for human life. It is unique among today's professions in that its successful practice requires a blend of traits normally often considered less than compatible: human empathy, artistic creativity, technological competence, and organizational acumen and economic awareness. In contrast to other fine arts, architecture is rarely self-generated; it is rather a creative response to a stated or perceived human need. It must, therefore, be more user-oriented than fine art alone and more humane than pure science. Its design solutions are simultaneously subjective and objective, while striving to be functionally, technically and economically sound. Yet, in a seemingly insoluble contradiction, the keenest technological and economic functionality will fall far short of becoming architecture unless it also strongly appeals to spiritual and emotional values. When one thinks of the environment, one cannot help but see or recall architectural images: pyramids in Egypt, Greek and Roman temples, gothic cathedrals, medieval castles, industrial cities, modern skyscrapers and dwellings or entire cities which significantly express the culture and values of the people who live or lived there.

The mission of the School of Architecture is to cultivate a collaborative learning community focused upon critical thinking and ethical responsibility. To do so, the faculty embrace established fundamentals and encourage the exploration of emerging innovations in design.

The vision of the school is to empower students to make creative contributions in the cause of architecture.

The School of Architecture endeavors to instill in each individual a sensitivity to human needs, a genuine concern for quality, integrity and high ideals, a positive attitude for life-long learning, and personal confidence in one's ability to make positive contributions to society.

The School's primary goal is to provide excellence in professional educational excellence for students preparing to enter the private practice of architecture, or architectural engineering, or affiliated disciplines. The School is proud to educate students that will become licensed professionals in their field and assume positions of leadership within the profession and society.

## Accreditation

The School of Architecture offers two separately accredited professional degree programs. The Bachelor of Architecture degree, BArch, is accredited by the NAAB. The Bachelor of Architectural Engineering degree, BArchE, is accredited by the Accreditation Board for Engineering and Technology (ABET <http://www.abet.org>) as an engineering program. Both programs require approximately five years of study to complete. In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB) is the sole agency authorized to accredit U.S. professional degree programs in architecture offered by institutions with U.S. regional accreditation. NAAB recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture and the Doctor of Architecture. A program may be granted an eight-year, three-year or two-year term of accreditation, depending on the extent of its conformance with established educational standards. Doctor of Architecture and Master of Architecture degree programs may require a pre-professional undergraduate degree in architecture for admission. However, the pre-professional degree is not, by itself, recognized as an accredited degree. The Oklahoma State University School of Architecture offers the following NAAB-accredited degree programs - BArch. (154 undergraduate credits).

The next NAAB accreditation visit will occur in 2025.

The next ABET accreditation visit will occur in 2021.

## Architecture

Architecture is the complex synthesis of creatively solving problems involving both art and science through the disciplined orchestration of image-making, activity organization, technological applications, legal constraints and budgetary parameters which together express culture, enhance quality of life and contribute to the environment.

Education in architecture consists of campus-oriented classroom and studio courses, as well as off-campus studies. It is conducted in an intellectual climate which stimulates inquiry, introduces principles and values, and teaches the disciplines necessary to work in collaboration with others. The goal of the program is to educate future leaders within the architecture profession.

In the pre-professional portion of the architectural program (approximately two years of study), the focus is on the fundamental principles of design and technology supplemented by appropriate general education courses in English, social sciences, natural sciences, math and humanities. These courses allow students to assimilate a beginning



knowledge base in architecture along with a broader liberal-based component to their education.

Students who demonstrate proficiency in this portion of the program by meeting a specific set of admission criteria are eligible for admission to the professional program in architecture.

The professional program in architecture (typically three years) builds on the knowledge acquired in the pre-professional curriculum. Students expand their design and problem-solving abilities through a sequential series of design studios informed by courses dealing with structure, systems and materials, building technology, the history and theory of architecture, and business and project management principles. In addition students fully utilize the computer as a design and communication tool in the problem-solving process.

The design studio is the center of the School's educational program. It is the setting where students and faculty work most closely together, and where all specialized study and knowledge comes together as a synthesized study in design. The record of OSU students' achievements in the design studios is evidenced by the success in national and international architectural design competitions.

The program has long been known as one of the strongest professional programs in the United States. OSU graduates are consistently offered employment opportunities in many of the best architectural offices in Oklahoma and throughout the United States. The program is fully accredited by the National Architectural Accreditation Board.

## Architectural Engineering

Architectural engineering is a profession that combines the art and science known as architecture with a detailed background in fundamental and applied engineering principles. In its broadest sense, it involves the creative application of science and technology to the design of structures meant for human occupancy. Architectural engineering differs from architecture in its focus upon the design of elements, systems and procedures for buildings, rather than the design of buildings themselves. Architectural engineers practice in a wide variety of professional engineering settings such as consulting firms, architectural firms, industrial or commercial organizations and governmental agencies.

The objective of the Bachelor of Architectural Engineering program is to provide basic and professional education to engineering students in building-related systems. OSU graduates possess broad-based knowledge, skills and judgment that prepare them to succeed in the profession of architectural engineering or in further studies at the graduate level. The program is designed to prepare students to contribute to society as professional engineers dealing with analysis, design and related activities within the construction industry. The program utilizes the broad resources of the University and a close relationship with the architectural program to provide in-depth understanding of professional engineering and sensitivity to other qualitative concerns related to the building environment faced by architectural engineers.

The primary focus of the architectural engineering program at OSU is the safe and economical design of technical systems used in buildings. Structural systems must withstand the various forces of nature such as gravity, winds and earthquakes while also accommodating users. These systems require a working knowledge of the mechanics of materials commonly used for building structures such as steel, timber and reinforced concrete. In addition to Structural Engineering, the School offers two new options for consideration in the architectural engineering

program: Mechanical Electrical and Plumbing, and Construction Project Management.

The study of architectural engineering is an integrated mix of liberal studies, design and technical education. Architectural engineers need to be able to conceptualize aesthetic issues and design complex technical systems.

In the pre-professional portion of the architectural engineering program (approximately two years of study), the focus is on the underlying scientific and mathematical principles of engineering and basic design principles supplemented by appropriate general education courses in English, social sciences, natural sciences, math and humanities. These courses allow students to assimilate a beginning knowledge base in architecture and engineering along with a broader liberal-based component to their education. Students who demonstrate proficiency in this portion of the program by meeting a specific set of admission criteria are eligible for admission to the professional program in architectural engineering.

The professional program in architectural engineering (typically three years) builds on the scientific and architectural knowledge acquired in the pre-professional curriculum. Students acquire detailed technical engineering knowledge and problem-solving abilities through a series of progressively more detailed and comprehensive courses and studios.

Each architectural engineering course builds upon the preceding architectural engineering courses to develop in the student the ability to identify and solve meaningful architectural engineering problems. The coursework is specifically sequenced and interrelated to provide design experience at each level, leading to progressively more complex, open-ended problems. This coursework includes sensitizing students to socially-related technical problems and their responsibilities as engineering professionals to behave ethically and protect public safety. The program culminates in a fifth-year capstone course in which the students integrate analysis, synthesis and other abilities they have developed throughout the earlier portions of their study.

An integral part of this educational continuum from basic knowledge through comprehensive architectural engineering design are learning experiences that facilitate the students' abilities to function effectively in both individual and team environments. Students are exposed to a wide variety of problems dealing with contemporary issues in many contexts. Moreover, the program provides every graduate with learning experiences to develop effective written and oral communication skills. State-of-the-art computational tools are introduced and used as a part of the students' problem-solving process. Finally, the students' experience in solving ever-more-challenging problems them the ability to continue to learn independently throughout their professional careers.

**Architectural Engineering Educational Objectives.** The educational objectives expected of program graduates a few years after graduation are as follows. Graduates:

- Will utilize their education in architectural engineering to contribute to society as licensed professional engineers;
- Will excel in their careers, displaying leadership, initiative, and broad-based knowledge and skills;
- Will have displayed a sensitivity to human needs and other less technical concerns related to the building environment;

- Will have utilized the close relationship with the architecture program to develop a special ability to collaborate with and relate to architects; and
- Will have a positive attitude for life-long learning.

The architectural engineering program has adopted the following program outcomes:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

The program outcomes were adopted with the concept that they would provide students with the educational experience necessary to successfully achieve the longer-term program educational objectives.

## Undergraduate Curriculum

The programs in architecture and architectural engineering are approximately five years long and offer the professional degrees of Bachelor of Architecture and Bachelor of Architectural Engineering.

## Undergraduate Admission

Students who satisfy the University admission requirements and CEAT Admissions standards are eligible to enroll for the first two years of the program (pre-professional). Upon completion of these two years, the most qualified students are selected, upon application, by the School for admission to the upper division (professional program). Admission is based upon academic achievement and professional potential. Admission criteria are subject to annual review by the School and may be obtained directly from the School.

Transfer students are required to furnish transcripts and course descriptions for previous classroom courses, as well as examples of previous studio work. Evaluation and enrollment by the School is on a course-by-course basis for all transfer students.

## General Education

All students of OSU are required to complete 40 hours of general education coursework. English composition, American History, Political Science, Social Sciences, Basic Science and Mathematics are part of the General Education requirements. Some required course work in History and Theory of Architecture can be used for General Education (H) credit.

## Electives

Electives should be selected to comply with the appropriate undergraduate degree requirements for the program. (See 3.2 "Changes

in Degree Requirements" in the "University Academic Regulations (p. 842)" section of the Catalog.) These requirements assure compliance with institutional and accreditation criteria.

## Study Abroad

The School of Architecture is committed to preparing its graduates for the professional opportunities presented by the expanding global economy. As part of this preparation, the School requires students to participate in one of its study-abroad courses. Students study, in an organized and disciplined fashion, major examples of modern and historic architecture, including urban issues in a range of places outside the United States. Analytic and artistic sketching skills, descriptive writing, and other forms of observational research and record keeping are important in these courses of study.

Alternatively, a student of Architecture may elect to spend a semester abroad, which would meet the conditions of the degree plan as well. Well before a student plans to study a semester abroad, foreign university program and coursework must be coordinated with the School of Architecture advisor and the OSU Study Abroad Office to ensure that courses taken abroad meet the requirements of the degree plan.

Experience has shown that the Summer European Study Program participation in a study-abroad program significantly increases a student's level of maturity, independent thinking, and cultural and social awareness of others. Knowing the values and accomplishments of other cultures also makes a student a better and more responsible citizen of his or her own country. Starting for freshman matriculating in the fall of 2016, the BArch curriculum will require a longer-term study abroad experience as a condition for graduation.

## Faculty and Facilities

Our faculty have extensive academic and professional experience as architects and engineers experience as successful practicing architects and architectural engineers. The faculty at the diversity of the faculty is exceptionally diverse.

The school moved into the Donald W. Reynolds School of Architecture Building new in 2009, which includes spacious design studios, a large expanded architectural library, day-lighting lab, workshop facility, classroom facilities and many other amenities. The Donald W. Reynolds School of Architecture received an AIA Oklahoma Honor Award recognizing its outstanding design in 2011.

## Computers

All School of Architecture students enrolled in either the architecture or architectural engineering programs will be required to purchase a laptop computer as they enter the design studio sequence. Updated specifications for the computer and software will be provided each year, and posted to the School's website.

## Student Work

Projects submitted for regular class assignments may be retained by the School. All work not retained will be returned to the student.

## Student Body

With the curriculum based upon extensive and personalized student-faculty interaction, the student-faculty ratio in studio courses is set at

approximately 16 to one. Annual student enrollment is approximately 300 students.

## Academic Advising

Students admitted to CEAT and who wish to study in the School of Architecture are advised by the Architecture Academic Advisor. The College's Office of Student Academic Services also has the capability to provide advisement for all entering freshmen pre-professional architecture students.

Each student is personally advised in the planning and scheduling of his or her coursework and is counseled and advised individually on matters of career choice, his or her activities at OSU, and on other academic matters. An academic file is created for each student at the time of initial enrollment.

## Admission to Professional School

Students applying for admission to the Professional School must first meet the required criteria established for each program. Applicants will be selected based upon their performance in the First and Second Year Architecture and Architectural Engineering curricula. Particular courses in the curricula, which have proven to be good indicators of success in the two programs, will be factored with a multiplier to increase their influence in the selection procedure. To be considered for either program, applicants must:

1. Complete a minimum of 55 credit hours of coursework (applicable to the degree plan) prior to admission to professional school.
2. Complete the following required first- and second-year courses with a grade of 'C' or better:

For the Architecture program:

Code	Title	Hours
ARCH 1112	Introduction to Architecture	2
ARCH 2003	Architecture and Society (HI)	3
ARCH 1216	Architectural Design Studio I	6
ARCH 2116	Architectural Design Studio II	6
ARCH 2216	Architectural Design Studio III	6
ARCH 2252		2
ARCH 2263	Building Systems	3
MATH 2144	Calculus I (A)	4
PHYS 2014	University Physics I (LN)	4
or PHYS 1114	College Physics I (LN)	
ENSC 2113	Statics	3
ENGL 1113	Composition I	3

3. For the Architectural Engineering program:

Code	Title	Hours
ARCH 1112	Introduction to Architecture	2
ARCH 1216	Architectural Design Studio I	6
ARCH 2116	Architectural Design Studio II	6
ARCH 2252		2
ARCH 2263	Building Systems	3
MATH 2144	Calculus I (A)	4
PHYS 2014	University Physics I (LN)	4
ENSC 2113	Statics	3
ENSC 2143	Strength of Materials	3

ENGL 1113	Composition I	3
ENGR 1412	Introductory Engineering Computer Programming	2

4. Achieve a grade of "C" or better in all required ARCH prefix courses, substitutes for ARCH prefix courses, and prerequisites for ARCH prefix courses.
5. Achieve a grade of "C" or better in all required ARCH prefix courses, substitutes for ARCH prefix courses, and prerequisites for ARCH prefix courses.

The Selection Grade Point Average (SGPA) will be calculated for each applicant by multiplying course credit hours by the multiplier, multiplying by the numerical course grade and dividing by the total factored hours.

For consideration of admission to the Architecture program, the following courses and multipliers will be used in calculating SGPA's: ARCH 1112 Introduction to Architecture (x1 multiplier), ARCH 2003 Architecture and Society (HI) (x1 multiplier), ARCH 1216 Architectural Design Studio I (x2 multiplier), ARCH 2116 Architectural Design Studio II (x2 multiplier), ARCH 2216 Architectural Design Studio III (x2 multiplier) ARCH 2263 Building Systems (x1 multiplier), ARCH 3252 Digital Applications I (x2 multiplier), ARCH 2252 Design Communications (x2 multiplier), MATH 2144 Calculus I (A) (x1 multiplier), PHYS 2014 University Physics I (LN) (x1 multiplier), ENSC 2113 Statics (x1 multiplier), ENGL 1113 Composition I (x1 multiplier).

For the Architectural Engineering program the following courses are used in the SGPA calculation: ARCH 1112 Introduction to Architecture (x1 multiplier), ARCH 1216 Architectural Design Studio I (x1 multiplier), ARCH 2116 Architectural Design Studio II (x2 multiplier), ARCH 2252 Design Communication (x2 multiplier), ARCH 2263 Building Systems (x1 multiplier), MATH 2144 Calculus I (A) (x2 multiplier), PHYS 2014 University Physics I (LN) (x2 multiplier), ENSC 2113 Statics (x2 multiplier), ENSC 2143 Strength of Materials (x2 multiplier), ENGL 1113 Composition I (x1 multiplier), ENGR 1412 Introductory Engineering Computer Programming (X2 multiplier).

## Double Degree

Applicants wishing to enter into the Professional School in both the BArch and BArchE degree programs must apply for both programs and be accepted to each, independent of the other.

## Change of Program

Changing programs, Architecture to Architectural Engineering or vice versa, typically occurs via formal application and admission to the other program through the Professional School application and admission process.

## Taking ARCH Prefix Courses When Not Admitted to Professional School

Students not admitted to Professional Schools may not enroll in any 3000-level or higher without prior permission of the instructor and Academic Adviser.

## Transfer Students

Students wishing to transfer into Professional School of the OSU School of Architecture must apply for admission to the Professional School in the same manner as OSU students.

## Completion of Required Pre-Professional School Courses

All students applying for admission to Professional School must satisfactorily complete all required courses for consideration by the end of the spring semester of the year of application.

## Application and Notification Dates

Application for admission, readmission or transfer to the Professional School of Architecture and Architectural Engineering must be made by the last working day of April of the year of intended admission. Notification of selection decisions will normally be made soon after June 1st but not before a two-week period after Grade Reports have been received by the School—if there should be any problem with a grade that may impact acceptance to Professional School the student should contact the School immediately. Selected applicants must confirm acceptance of the offer of a position in Professional School by the date indicated in the letter of offer.

## Reapplication

Applicants not admitted may reapply for admission to Professional School the following year; such applicants do not carry any priority or disadvantage but are included in the full application pool.

## Graduation

*Students will graduate with the Bachelor of Architecture or Bachelor of Architectural Engineering degree upon the successful completion of the requirements articulated on the degree sheet. Architectural Engineering students are encouraged to complete the Fundamentals of Engineering Exam before graduation. Architecture majors are encouraged to establish an NCARB record before graduation. It is important to note that the accredited degree is the first step towards professional licensure; internship experience hours and examination are needed post-graduation for a student to become a licensed architect or licensed professional engineer.*

## Undergraduate Programs

- Architectural Engineering: Construction Project Management, BEN (p. 1636)
- Architectural Engineering: Mechanical, Electrical and Plumbing, BEN (p. 1638)
- Architectural Engineering: Structures, BEN (p. 1640)
- Architecture, BAR (p. 1645)
- Architectural Studies: Architecture and Entrepreneurship (ASAE), Minor (p. 1642)
- Architectural Studies: Design (ASDS), Minor (p. 1643)
- Architectural Studies: History and Theory (ASHT), Minor (p. 1644)

## Faculty

Suzanne D. Bilbeisi, MArch, AIA—Centennial Professor and Head  
**AT&T Professor and Associate Dean, CEAT Academic Affairs:** Randy Seitsinger, MArch, FAIA

**Professors:** Mohammed Bilbeisi, MArch, RA; Khaled Mansy, PhD; Tom Spector, PhD, AIA

**Associate Professors:** Jeanne Homer, MArch, AIA; John Phillips, MArchE, PE; Seung Ra, MArch, AIA; Michael Rabens, PhD; Carisa Ramming, MArchE, PE; Nathan Richardson, MArch, AIA; Awilda C. Rodriguez, MArch, RA; Paulo Sanza, MArch, RA; Jerry L. Stivers, MArch, AIA

**Assistant Professors:** Jay Yowell, MArch, AIA; Keith Peiffer, MArch, AIA; Christina McCoy, MArch/E,SE, RA; Jared Macken, PhD; Sara Ra, MIArch, NCIDQ

# Architectural Engineering: Construction Project Management, BEN

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 157**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
ARCH 2003	Architecture and Society (HI)	3
Select 3 hours:		3
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 4173	History and Theory of Skyscraper Design (H)	
ARCH 4293	The Ethics of the Built Environment (H)	
ARCH 4374	International Field Study (HI)	
Any other ARCH course (H)		
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
Any upper-division HIST (H)		
<i>Natural Sciences (N)</i>		
CHEM 1414	General Chemistry for Engineers (LN)	4
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
<i>Basic Science</i>		
Select one of the following		4
BIOL 1114	Introductory Biology (LN)	
CHEM 1314	Chemistry I (LN)	

CHEM 1515	Chemistry II (LN)	
GEOG 1114	Physical Geography (LN)	
GEOL 1014	Geology and Human Affairs (LN)	
GEOL 1114	Physical Geology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Consult the college & departmental requirements		
Any lower division course designated (S)		3
Any upper division course designated (S)		3
<i>Diversity (D)</i>		
Any course designated (D)		
Students are encouraged to meet the requirement in their selection of (H) or (S) course work		
<i>International Dimension (I)</i>		
ARCH 2003 meets the (I) requirement.		
<i>Scientific Investigation (L)</i>		
Any course designated (L). Normally met by Natural Sciences and/or Basic Science requirements.		
<b>Hours Subtotal</b>		<b>43</b>
<b>College/Departmental Requirements</b>		
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
<i>Architecture</i>		
ARCH 1112	Introduction to Architecture <sup>1</sup>	2
ARCH 1216	Architectural Design Studio I <sup>1</sup>	6
ARCH 2116	Architectural Design Studio II <sup>1</sup>	6
ARCH 2216	Architectural Design Studio III <sup>1</sup>	6
ARCH 2263	Building Systems <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>29</b>
<b>Major Requirements/Professional School</b>		
Admitted to Professional School of Architecture (see requirements for admission to the upper-division)		
<i>Architecture</i>		
ARCH 3223	Structures: Timbers	3
ARCH 3262	Computer Applications in Architecture II	2
ARCH 3263	Materials In Architecture	3
ARCH 3323	Structures: Steel I	3
ARCH 4093	Architectural Project Management	3
ARCH 4123	Structures: Concrete I	3
ARCH 4134	Architectural Science I: Thermal Systems and Life Safety for Architectural Engineers	4
ARCH 4143	Structures: Foundations for Buildings	3
ARCH 4263	Architecture Seminar	3
ARCH 4433	Architectural Science II: Acoustics, Lighting, and Service Systems for Architectural Engineers	3
ARCH 5226	Architectural Engineering Comprehensive Design Studio	6
<i>Civil Engineering</i>		
CIVE 3623	Engineering Materials Laboratory	3
CIVE 3614	Engineering Surveying	4
CIVE 4273	Construction Engineering and Project Management	3

*Industrial Engineering & Management*

IEM 3503	Engineering Economic Analysis	3
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*Engineering Science, Engineering*

ENSC 2123	Elementary Dynamics	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3313	Materials Science	3
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2

*Mathematics*

MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3

*Statistics*

STAT 4033	Engineering Statistics	3
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*Natural Science (N)*

PHYS 2114	University Physics II (LN)	4
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*Controlled Electives*

Select 9 credit hours from:		9
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ARCH 3100	Special Topics in Architecture	
ARCH 4100	Special Topics in Architecture	
ARCH 4233	Sustainable Design in Architecture	
ARCH 4293	The Ethics of the Built Environment (H)	
ARCH 5023	Masonry Design and Analysis	
ARCH 5093	Real Estate Development	
ARCH 5193	Management of Architectural Practice	
ARCH 5493	Entrepreneurship and Architecture	
CIVE 5123	The Legal and Regulatory Environment of Engineering	
CIVE 5133	Construction Contracts and Specifications	
CIVE 5143	Project Engineering and Management	
CIVE 5153	Contract Administration	
CMT 2263	Estimating I	
CMT 3273	Scheduling Construction Projects	
CMT 4263	Estimating II	
CMT 4283	Business Practices for Construction	
Upper division ARCH, CIVE, CMT, or ENGR.		

<b>Hours Subtotal</b>		<b>85</b>
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Total Hours		157
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<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

- A final grade of 'C' or better in all ARCH prefix courses, substitutions for ARCH prefix courses, and all non-ARCH prefix courses that are a prerequisite to an ARCH prefix course.
- The capstone course for Architectural Engineering majors is ARCH 5226 Architectural Engineering Comprehensive Design Studio.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Architectural Engineering: Mechanical, Electrical and Plumbing, BEN

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 157**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
ARCH 2003	Architecture and Society (HI)	3
Select 3 Hours		3
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 4173	History and Theory of Skyscraper Design (H)	
ARCH 4293	The Ethics of the Built Environment (H)	
ARCH 4374	International Field Study (HI)	
Any other ARCH (H)		
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
Any upper-division HIST (H)		
<i>Natural Sciences (N)</i>		
CHEM 1414	General Chemistry for Engineers (LN)	4
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
Select one of the following		4
BIOL 1114	Introductory Biology (LN)	
CHEM 1314	Chemistry I (LN)	
CHEM 1515	Chemistry II (LN)	

GEOG 1114	Physical Geography (LN)	
GEOL 1014	Geology and Human Affairs (LN)	
GEOL 1114	Physical Geology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Consult the college & departmental requirements		
Any lower division course designated (S)		3
Any upper division course designated (S)		3
<b>Hours Subtotal</b>		<b>43</b>
<i>Diversity (D)</i>		
Any course designated (D)		
Students are encouraged to meet the requirement in their selection of (H) or (S) course work		
<i>International Dimension (I)</i>		
ARCH 2003 meets the (I) requirement		
<i>Scientific Investigation (L)</i>		
Any course designated (L). Normally met by Natural Sciences and/or Basic Science requirements.		
<b>College/Departmental Requirements</b>		
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
<i>Architecture</i>		
ARCH 1112	Introduction to Architecture <sup>1</sup>	2
ARCH 1216	Architectural Design Studio I <sup>1</sup>	6
ARCH 2116	Architectural Design Studio II <sup>1</sup>	6
ARCH 2216	Architectural Design Studio III <sup>1</sup>	6
ARCH 2263	Building Systems <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>29</b>
<b>Major Requirements/Professional School</b>		
Admitted to Professional School of Architecture (see requirements for admission to the upper-division)		
<i>Architecture</i>		
ARCH 3223	Structures: Timbers	3
ARCH 3262	Computer Applications in Architecture II	2
ARCH 3323	Structures: Steel I	3
ARCH 4093	Architectural Project Management	3
ARCH 4123	Structures: Concrete I	3
ARCH 4131	Architectural Science Lab	1
ARCH 4134	Architectural Science I: Thermal Systems and Life Safety for Architectural Engineers	4
ARCH 4233	Sustainable Design in Architecture	3
ARCH 4263	Architecture Seminar	3
ARCH 4433	Architectural Science II: Acoustics, Lighting, and Service Systems for Architectural Engineers	3
ARCH 5226	Architectural Engineering Comprehensive Design Studio	6
<i>Mechanical and Aerospace Engineering</i>		
MAE 3223	Thermodynamics II	3
MAE 3233	Heat Transfer	3
<i>Fire Protection and Safety Technology</i>		
FPST 1373	Fire Suppression and Detection Systems	3
<i>Industrial Engineering &amp; Management</i>		

IEM 3503	Engineering Economic Analysis	3
<i>Engineering Science, Engineering</i>		
ENSC 2123	Elementary Dynamics	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3233	Fluid Mechanics	3
ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Mathematics</i>		
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
<i>Statistics</i>		
STAT 4033	Engineering Statistics	3
<i>Natural Sciences (N)</i>		
PHYS 2114	University Physics II (LN)	4
<i>Controlled Electives</i>		
Select 12 credit hours from:		12
ARCH 3100	Special Topics in Architecture	
ARCH 4100	Special Topics in Architecture	
FPST 2243	Design and Analysis of Sprinkler Systems	
FPST 2483	Fluid Mechanics for Fire Protection	
FPST 3143	Life Safety Analysis	
FPST 3383	Building Electrical Systems	
FPST 4143	Industrial Ventilation and Smoke Control	
MAE 3293	Fundamentals of Aerodynamics	
MAE 3403	Computer Methods in Analysis and Design	
MAE 4263	Energy Conversion Systems	
MAE 4273	Experimental Fluid Dynamics	
MAE 4703	Design of Indoor Environmental Systems	
MAE 4713	Thermal Systems Realization	
MAE 4733	Mechatronics Design	
Upper division ARCH, FPST, MAE, or ENGR.		
<b>Hours Subtotal</b>		<b>85</b>
<b>Total Hours</b>		<b>157</b>

<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

1. A final grade of 'C' or better in all ARCH prefix courses, substitutions for ARCH prefix courses, and all non-ARCH prefix courses that are a prerequisite to an ARCH prefix course.
2. The capstone course for Architectural Engineering majors is ARCH 5226 Architectural Engineering Comprehensive Design Studio.



# Architectural Engineering: Structures, BEN

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 157

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
MATH 2153	Calculus II (A)	3
<i>Humanities (H)</i>		
ARCH 2003	Architecture and Society (HI)	3
Select 3 hours from the following:		3
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 4173	History and Theory of Skyscraper Design (H)	
ARCH 4293	The Ethics of the Built Environment (H)	
ARCH 4374	International Field Study (HI)	
Any other ARCH (H)		
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
Any other upper division HIST (H)		
<i>Natural Sciences (N)</i>		
CHEM 1414	General Chemistry for Engineers (LN)	4
PHYS 2014	University Physics I (LN) <sup>1</sup>	4
Select one of the following:		4
BIOL 1114	Introductory Biology (LN)	
CHEM 1314	Chemistry I (LN)	
CHEM 1515	Chemistry II (LN)	
GEOG 1114	Physical Geography (LN)	
GEOL 1014	Geology and Human Affairs (LN)	

GEOL 1114	Physical Geology (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		
Select 3 hours lower division		3
Select 3 hours upper division		3
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Engineering Science</i>		
ENSC 2113	Statics <sup>1</sup>	3
ENSC 2143	Strength of Materials <sup>1</sup>	3
<i>Architecture</i>		
ARCH 1112	Introduction to Architecture <sup>1</sup>	2
ARCH 1216	Architectural Design Studio I <sup>1</sup>	6
ARCH 2116	Architectural Design Studio II <sup>1</sup>	6
ARCH 2216	Architectural Design Studio III <sup>1</sup>	6
ARCH 2263	Building Systems <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>29</b>
<b>Major Requirements</b>		
<i>Architecture</i>		
ARCH 3143	Structures: Analysis I	3
ARCH 3223	Structures: Timbers	3
ARCH 3224	Structures: Steel II	4
ARCH 3262	Computer Applications in Architecture II	2
ARCH 3323	Structures: Steel I	3
ARCH 4093	Architectural Project Management	3
ARCH 4123	Structures: Concrete I	3
ARCH 4134	Architectural Science I: Thermal Systems and Life Safety for Architectural Engineers	4
ARCH 4143	Structures: Foundations for Buildings	3
ARCH 4224	Structures: Concrete II	4
ARCH 4263	Architecture Seminar	3
ARCH 4433	Architectural Science II: Acoustics, Lighting, and Service Systems for Architectural Engineers	3
ARCH 5226	Architectural Engineering Comprehensive Design Studio	6
ARCH 5023	Masonry Design and Analysis (and 1 credit hour of upper division)	4
or ARCH 4444	Structures: Analysis II	
<i>Civil Engineering</i>		
CIVE 4711	Basic Soils Testing Laboratory	1
<i>Industrial Engineering &amp; Management</i>		
IEM 3503	Engineering Economic Analysis	3
<i>Engineering Science, Engineering</i>		
ENSC 2123	Elementary Dynamics	3
ENSC 2213	Thermodynamics	3
ENSC 2613	Introduction to Electrical Science	3
ENSC 3313	Materials Science	3

ENGR 1412	Introductory Engineering Computer Programming <sup>1</sup>	2
<i>Mathematics</i>		
MATH 2163	Calculus III	3
MATH 2233	Differential Equations	3
<i>Statistics</i>		
STAT 4033	Engineering Statistics	3
<i>Natural/Basic Science</i>		
PHYS 2114	University Physics II (LN)	4
<b>Hours Subtotal</b>		<b>79</b>
<b>Electives</b>		
Select 6 credit hours from:		6
ARCH 3100	Special Topics in Architecture	
ARCH 4100	Special Topics in Architecture	
ARCH 4233	Sustainable Design in Architecture	
ARCH 5143	Structures: Special Loadings	
ARCH 6243	Structures: Analysis III	
ARCH 6343	Structures: Steel III	
ARCH 6543	Structures: Concrete III	
CIVE 3623	Engineering Materials Laboratory	
CIVE 3614	Engineering Surveying	
CIVE 5403	Advanced Strength of Materials	
CIVE 5433	Energy Methods in Applied Mechanics	
CIVE 5533	Prestressed Concrete	
CIVE 5573	Timber Design	
Upper division ARCH, FPST, MAE, or ENGR.		
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		157

<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

1. A final grade of 'C' or better in all ARCH prefix courses, substitutions for ARCH prefix courses, and all non-ARCH prefix courses that are a prerequisite to an ARCH prefix course.
2. The capstone course for Architectural Engineering majors is ARCH 5226 Architectural Engineering Comprehensive Design Studio.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Architectural Studies: Architecture and Entrepreneurship (ASAE), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Suzanne Bilbeisi**, [suzanne.bilbeisi@okstate.edu](mailto:suzanne.bilbeisi@okstate.edu), 101 DWR Arch. Bldg, 405-744-6043

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."  
**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ARCH 5093	Real Estate Development	3
ARCH 5193	Management of Architectural Practice	3
ARCH 5493	Entrepreneurship and Architecture	3
Select six hours of the following:		6
ECON 3033	Economics of Entrepreneurship and Innovation	
LSB 3213	Legal and Regulatory Environment of Business	
MGMT 3013	Fundamentals of Management (S)	
MKTG 3213	Marketing (S)	
Six hours of Entrepreneurship (EEE) courses		6

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Architectural Studies: Design (ASDS), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Suzanne Bilbeisi**, [suzanne.bilbeisi@okstate.edu](mailto:suzanne.bilbeisi@okstate.edu), 101 DWR Arch. Bldg, 405-744-6043

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."  
**Total Hours:** 23 hours

Code	Title	Hours
<b>Required Courses</b>		
ARCH 1112	Introduction to Architecture	2
Select 12 hours of lower-division ARCH		12
Select nine hours of upper-division ARCH as approved by the advisor		9
Total Hours		23

### Additional Requirements

- Students in the Bachelor of Architecture or Bachelor of Architectural Engineering majors are not eligible to receive this minor.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Architectural Studies: History and Theory (ASHT), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Suzanne Bilbeisi**, [suzanne.bilbeisi@okstate.edu](mailto:suzanne.bilbeisi@okstate.edu), 101 DWR Arch. Bldg, 405-744-9051

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."  
**Total Hours:** 21 hours

Code	Title	Hours
<b>Minor Requirements</b>		
ARCH 2003	Architecture and Society (HI)	3
Select any six additional Architectural history/theory courses <sup>1</sup>		18

<sup>1</sup> May include ARCH 4373 Field Study in Europe I/ARCH 5373 Field Study in Europe II (European Program), ARCH 4374 International Field Study (HI) and/or ARCH 3373 Design and Diversity in Urban Centers of the US (Urban USA Program).

\* Up to 6 hours of ART History and Theory coursework may be included, but must be approved by faculty.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Architecture, BAR

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 154**

Code	Title	Hours
<b>General Education Requirements</b>		
All General Education coursework requirements are satisfied upon completion of this degree plan		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 2144	Calculus I (A) <sup>1</sup>	4
ENSC 2113	Statics <sup>1</sup>	3
<i>Humanities (H)</i>		
ARCH 2003	Architecture and Society (HI) <sup>1</sup>	3
Select 3 hours ARCH history designated (H):		3
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 4173	History and Theory of Skyscraper Design (H)	
ARCH 4293	The Ethics of the Built Environment (H)	
Any other ARCH (H)		
ART 3603	History of Classical Art (H)	
ART 3623	History of Italian Renaissance Art (H)	
ART 3633	History of Baroque Art (H)	
ART 3663	History of American Art (DH)	
ART 3683	History of 20th Century Art (HI)	
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		4
PHYS 1114	College Physics I (LN) (or) <sup>1</sup>	
PHYS 2014	University Physics I (LN) <sup>1</sup>	
Select 3 hours designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		
Select 3 hours lower division		3
Select 3 hours upper division		3
<i>Additional General Education</i>		

Courses Designated (A), (H), (N), or (S)	3
<b>Hours Subtotal</b>	<b>41</b>

### Diversity (D) & International Dimension (I)

May be completed in any part of the degree plan

At least one Diversity (D) course

At least one International Dimension (I) course

### College/Departmental Requirements

<i>Architecture</i>		
ARCH 1112	Introduction to Architecture <sup>1</sup>	2
ARCH 1216	Architectural Design Studio I <sup>1</sup>	6
ARCH 2116	Architectural Design Studio II <sup>1</sup>	6
ARCH 2216	Architectural Design Studio III <sup>1</sup>	6
ARCH 2263	Building Systems <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>23</b>

### Major Requirements

<i>Architecture</i>		
ARCH 3116	Architectural Design Studio IV	6
ARCH 3134	Architectural Science I: Thermal Systems and Life Safety	4
ARCH 3216	Architectural Design Studio V	6
ARCH 3223	Structures: Timbers	3
ARCH 3252	Computer Applications in Architecture I <sup>1</sup>	2
ARCH 3262	Computer Applications in Architecture II	2
ARCH 3263	Materials In Architecture	3
ARCH 3323	Structures: Steel I	3
ARCH 3433	Architectural Science II: Acoustics, Lighting, and Service Systems	3
ARCH 4093	Architectural Project Management	3
ARCH 4116	Design Studio VI	6
ARCH 4123	Structures: Concrete I	3
ARCH 4216	Architectural Design Studio VII	6
ARCH 4263	Architecture Seminar	3
ARCH 4374	International Field Study (HI)	4
ARCH 5117	Architectural Design Studio VIII	7
ARCH 5193	Management of Architectural Practice	3

### *Architecture Electives*

Select 9 hours from:		9
ARCH 3100	Special Topics in Architecture	
ARCH 3083	History and Theory of Baroque Architecture (H)	
ARCH 3143	Structures: Analysis I	
ARCH 3173	History and Theory of American Architecture	
ARCH 3273	History and Theory of Medieval Architecture	
ARCH 3353	Advanced Graphics and Theory of Representation	
ARCH 3373	Design and Diversity in Urban Centers of the US	
ARCH 4100	Special Topics in Architecture	
ARCH 4073	History and Theory of Early Modern Architecture	
ARCH 4143	Structures: Foundations for Buildings	

ARCH 4173	History and Theory of Skyscraper Design (H)	
ARCH 4183	History and Theory of Architecture: Cities	
ARCH 4233	Sustainable Design in Architecture	
ARCH 4273	History and Theory of Islamic Architecture	
ARCH 4293	The Ethics of the Built Environment (H)	
ARCH 4353	Computational Foundations	
ARCH 4383	History and Theory of Modern Architecture in Italy	
ARCH 5023	Masonry Design and Analysis	
ARCH 5093	Real Estate Development	
ARCH 5493	Entrepreneurship and Architecture	
<i>ARCH History</i>		
ARCH 2203	History and Theory of Architecture Since 1900	3
<b>Hours Subtotal</b>		<b>79</b>
<b>Electives</b>		<b>11</b>
SPCH 2713	Introduction to Speech Communication (S)	
MUSI 2610	University Bands I	
MUSI 2620	Symphony Orchestra I	
MUSI 2630	University Choral Ensembles I	
ART 2113	Life Drawing	
ART 2223	Oil Painting I	
ART 2233	Watercolor I	
ART 2243	Jewelry and Metals I	
ART 2253	Ceramics I	
ART 2263	Sculpture I	
ART 2273	Printmaking I	
ART 2283	Studio Art Digital Survey	
ART 2403	Illustration I	
ART 2413	Typography I	
ART 2423	Graphic Design I	
ART 3223	Oil Painting II	
ART 3233	Watercolor II	
ART 3243	Jewelry And Metals II	
ART 3253	Ceramics II	
ART 3263	Sculpture II	
ART 3273	Printmaking II	
ART 3403	Illustration II	
ART 3413	Typography II	
ART 3423	Graphic Design II	
MATH 2153	Calculus II (A)	
MATH 2163	Calculus III	
ENSC 2143	Strength of Materials	
PHYS 1214	College Physics II (LN)	
PHYS 2114	University Physics II (LN)	
Lower division CHIN, LATN, FREN, GRMN, SPAN, JAPN		
Upper division AMST, ANTH, ART, CET, CMT, DHM, ECON, EEE, ENGR, ENGL, GEOG, GWST, HIST, HRAD, LA, LSB, MC, MKTG, MGMT, PHIL, POLS, REL, SC, SOC and any other upper division course that is approved by the departmental advisor.		

<b>Hours Subtotal</b>	<b>11</b>
<b>Total Hours</b>	<b>154</b>

<sup>1</sup> Courses that must be completed prior to admission to professional school.

## Admission to Professional School (required)

- Refer to the OSU Catalog corresponding to your matriculation date for detailed admissions requirements.

## Graduation Requirements

- A final grade of 'C' or better in all ARCH prefix courses, substitutions for ARCH prefix courses, and all non-ARCH prefix courses that are a prerequisite to an ARCH prefix course.
- The capstone course for Architecture majors is ARCH 5117 Architectural Design Studio VIII.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# COLLEGE OF HUMAN SCIENCES

## College Administration

Stephan M. Wilson, PhD, CFLE—Dean  
 Jorge Atiles, PhD—Associate Dean for Extension and Engagement  
 Christine Johnson, PhD—Associate Dean for Research and Graduate Studies  
 Shiretta Ownbey, PhD—Associate Dean for Academic Programs and Services

## Campus Address and Phone

**Address:** 101 Human Sciences, Stillwater, OK 74078

**Phone:** 405-744-5053

**Website:** [humansciences.okstate.edu](http://humansciences.okstate.edu) (<http://humansciences.okstate.edu>)

## Mission

The College of Human Sciences advances and applies knowledge while developing effective professionals, engaged citizens and visionary leaders who promote the physical, social and economic well-being of people.

## Vision

The College of Human Sciences will be a world leader in the discovery and application of knowledge, preparing the next and upcoming generations of professionals who advance the quality of life.

The College of Human Sciences (COHS) is composed of three departments—Design, Housing and Merchandising; Human Development and Family Science; and Nutritional Sciences. Each science-based program focuses on the reciprocal relationship between people and their natural, constructed or social environments. Graduates pursue professional careers in business, health, communications, design, education, international service, research, social welfare and a variety of agencies, organizations and institutions. Pre-professional options and advisement are offered for students interested in pursuing graduate education in law, medicine and allied health fields, as well as within their major fields of study.

## Core Values

**Excellence** - We are committed to excellence and continuous improvement in all our endeavors.

**Integrity** - We are committed to the principles of truth and honesty; we will be equitable, ethical and professional.

**Service** - We believe that serving others is a noble and worthy endeavor.

**Intellectual Freedom** - We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

**Diversity** - We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

**Stewardship of Resources** - We are dedicated to the efficient and effective use of resources. We accept responsibility of the public's trust and are accountable for our actions.

**Creativity** - We foster creativity and innovation utilizing world-class facilities and leading technologies to attract and support prestigious faculty and competitive graduates.

Further information may be found at [humansciences.okstate.edu/](http://humansciences.okstate.edu/) (<http://humansciences.okstate.edu/>).

## Accreditation

The Council for Interior Design Accreditation (CIDA) has accredited the undergraduate interior design program. The preproduction and the production management apparel curricula is endorsed by the American Apparel and Footwear Association (AAFA) Education Foundation, making it one of only 13 approved programs in North America. The Child Development Laboratory is licensed by the Oklahoma Department of Human Services (DHS) and has received a Three Star Differential Quality Certification. The Child Development Laboratory is also accredited by the National Association for the Education of Young Children (NAEYC). Program approval has been granted to the Early Childhood Education Teacher Preparation program by the Oklahoma State Board of Education. In addition, the Early Childhood Education program is accredited by the Council for Accreditation of Educator Preparation (CAEP). The Family and Consumer Sciences Education program has been accredited by the Oklahoma Commission for Teacher Preparation in cooperation with the Council for Accreditation of Educator Preparation (CAEP). The Marriage and Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The Didactic Program in Dietetics and the Dietetic Internship at OSU are both currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, ph. 312.899.0040 ext. 5400.

## The Patricia Kain Knaub Center for Student Success

The Patricia Kain Knaub Center for Student Success is located in 101 Human Sciences on the south wing of the Human Sciences building. This location is the destination of every student and accompanying family arriving in the College. The Center provides a welcoming entry point and a continuing resource for a wealth of integrated academic programming and student services. A student interested in learning about the College of Human Sciences and its academic programs may schedule an appointment with the Coordinator for Prospective Student Services for information and a tour of the College facilities. Upon admission to the College of Human Sciences, students receive an array of services within the Center.

The Center for Student Success serves as a leader within the OSU system and to human sciences academic units nationally to elevate academic advising, the first-year experience, leadership development, and career development through highly engaging, purposeful and integrated programming that educates students to become intentional learners.

The Center offers the following comprehensive and integrated services to undergraduate students in the College of Human Sciences:

- Services to prospective students and their families that clearly articulate College of Human Sciences academic programs.
- Developmental academic advising, emphasizing a student-centered, holistic approach.
- A foundational first-year experience to facilitate transition of students to a large university.
- Strong leadership development experiences through the first-year experience courses, Freshman Scholar Leaders, Student Council, Ambassadors and other student leadership organizations.



- Career development opportunities to effectively link educational experiences with career goals and career destinations.

The Career Services professionals within the Center for Student Success are certified Global Career Development Facilitators (GCDF) and provides services designed specifically for College of Human Sciences students.

The College of Human Sciences Career Services offers students opportunities to explore traditional and nontraditional careers, complete career-related assessments, and enhance their professional presence in writing, in person and online.

Career development projects are integrated into the first-year experience courses required of all freshmen and transfer students. Outside of the classroom, students are provided opportunities to refine their job search materials, interview with practicing professionals who represent Human Sciences fields of study, participate in career empowerment workshops, learn of part-time job opportunities related to Human Sciences areas of study and identify internship experiences. The College of Human Sciences Career Services provides a link to OSU Career Services, making students aware of resources available throughout campus, including career fairs, career and skill assessments, on-campus interviews and an array of other valuable opportunities. The College of Human Sciences Career Services has an online presence via our website and through participation in several major-specific LinkedIn groups. In addition, we utilize Twitter to share information about upcoming events and opportunities.

## Human Sciences Online Programs and International Opportunities

The College of Human Sciences Outreach provides support services for courses using a variety of delivery methods to serve diverse student needs. Various types of international study programs are offered to engage students in international opportunities and education. In addition, courses that take students to various locations to experience hands-on education are offered through Outreach. Web-based courses and other distance delivery methods serve students who are unable to access traditional educational offerings. As a member of the Great Plains Interactive Distance Education Alliance, the College of Human Sciences Outreach office provides support services for online master's programs in family financial planning, family and community services, family and consumer sciences education, gerontology, retail merchandising leadership and dietetics, as well as an online bachelor's program in early child care and development.

## Honors

Outstanding students in the College of Human Sciences who meet the requirements of The Honors College may earn the Honors College Degree while completing their undergraduate degree in this college.

College honors are earned at the upper division (3000- and 4000-level classes) in the student's major and are one of the requirements for receiving a bachelor's degree with honors. College honors requires nine hours of upper-division honors credit in the department and three hours of honors thesis or creative component. For further information on the Honors College, refer to <https://honors.okstate.edu/awards> or visit the Honors College in 101 Old Central.

## Scholarships

Oklahoma State University has a scholarship program for entering freshmen and first-year transfer students. The OSU admission application is used for selection of scholarship recipients for incoming students.

College of Human Sciences scholarship applications are typically due for continuing students in December and scholarship awards are announced in April for the coming academic year. Freshmen and first-year transfer student scholarships are selected during the fall and spring semesters to students entering Human Sciences in the following fall semester. Criteria for and the amount of the scholarship awards vary.

## Academic Programs Undergraduate Programs

The Bachelor of Science degrees within the College of Human Sciences are offered by three departments. The majors are:

- Design, Housing and Merchandising (DHM), with options in fashion design (apparel design and production), interior design and fashion merchandising.
- Human Development and Family Science (HDFS), with options in early childhood education, child and family services, and family and consumer sciences education.
- Early Child Care and Development (ECCD).
- Nutritional Sciences (NSCI), with options in allied health, community nutrition, dietetics, and human nutrition/premedical sciences.

Subject-focused minors are available through three departments within the College of Human Sciences. Details regarding these minors may be obtained by contacting the appropriate programs.

Human Development and Family Science offers an undergraduate certificate in Family Financial Planning (FFPU).

## Transfer Student Admission Requirements

Students transferring into the College of Human Sciences from another institution or another college at OSU must have a minimum retention GPA as determined by the academic unit. See DHM, HDFS and NSCI transfer admission requirements on degree requirement sheets for details.

## Departmental Clubs and Honor Societies

American Association of Textile Chemists and Colorists  
 American Society of Interior Designers Student Chapter  
 Club Manager's Association of America  
 Early Childhood Education Club  
 Family and Consumer Sciences Education Club  
 Graduate Students in Human Sciences Association  
 Graduate Students in Nutritional Sciences  
 Human Development and Family Science Club  
 Human Sciences Ambassadors  
 Human Sciences Scholar Leaders  
 Human Sciences Student Council  
 International Facility Management Association Student Chapter  
 International Interior Design Association Student Chapter  
 Merchandising and Apparel Design Association  
 Nutritional Sciences Club  
 Phi Upsilon Omicron (scholarship and leadership honor society)  
 Sigma Phi Omega (gerontology honor society)  
 U.S. Green Building Council

## Academic Areas

- Design, Housing and Merchandising (p. 1651)
- Hospitality and Tourism Management (p. 1662)

- Human Development and Family Science (p. 1665)
- Nutritional Sciences (p. 1681)

## Undergraduate Programs

- Design, Housing & Merchandising: Fashion Design & Production, BSHS (p. 1654)
- Design, Housing & Merchandising: Interior Design, BSHS (p. 1656)
- Design, Housing & Merchandising: Merchandising, BSHS (p. 1658)
- Early Child Care and Development, BSHS (p. 1670)
- Hospitality and Tourism Management, BSHS (p. 1663)
- Human Development and Family Science: Child and Family Services, BSHS (p. 1673)
- Human Development and Family Science: Early Childhood Education, BSHS (p. 1676)
- Human Development and Family Science: Family & Consumer Sciences Education, BSHS (p. 1678)
- Nutritional Sciences: Allied Health, BSHS (p. 1684)
- Nutritional Sciences: Community Nutrition, BSHS (p. 1686)
- Nutritional Sciences: Dietetics, BSHS (p. 1688)
- Nutritional Sciences: Human Nutrition/Pre-Medical Sciences, BSHS (p. 1690)
- Hospitality and Tourism Management (p. 1663)

## Minors

- Apparel Design and Production (ADP), Minor (p. 1653)
- Child Development (CHDV), Minor (p. 1669)
- Gerontology (GERO), Minor (p. 1672)
- Human Services (HSVC), Minor (p. 1680)
- Merchandising (MERC), Minor (p. 1660)
- Nutritional Sciences (NSCI), Minor (p. 1683)
- Sustainable Design (SD), Minor (p. 1661)

## Certificates

- Family Financial Planning (FFP), Undergraduate Certificate (<http://catalog.okstate.edu/human-sciences/human-development-family-science/family-financial-planning-ug-certificate>)

## Graduate Programs

### On-Campus Master's Programs

The Master of Science degree is available in design, housing and merchandising; human development and family science and nutritional sciences.

Students seeking admission to a master's degree program in any of the departments must be qualified graduates of colleges and universities of recognized standing. In addition, those seeking admission must have completed 30 semester credit hours in human sciences or closely related subject matter. A student with background deficiencies must compensate for such deficiencies before admission to the master's program. Graduate Record Examination (GRE) scores are required by master's programs within the DHM, HDFS and NSCI departments with the exception of online master's programs offered by these departments. The plan of study for a master's degree student is individually planned to develop academic excellence specific to the student's career goals. Refer to descriptions of specific master's degree programs for each department or school. The

selection and organization of courses are made in consultation with the adviser and the student's advisory committee. At least 21 semester credit hours must be completed in courses numbered 5000 or above.

## Online Master's Programs

The Master of Science degree in family financial planning (FFP) is offered collaboratively online through the Great Plains Interactive Distance Education Alliance (Great Plains IDEA), of which OSU is a member. The FFP master's curriculum is a board registered program through the Certified Financial Planner Board of Standards which requires 36 credit hours, and the graduate certificate requires 18 credit hours, meeting the educational requirements to take the Certified Financial Planner™ (CFP®) examination.

The Department of Design, Housing and Merchandising offers an online Retail Merchandising Leadership online master's program through the Great Plains Interactive Distance Education Alliance which requires 36 credit hours. The program helps strengthen emerging needs in the retail industry for consumer research skills and analytics driven problem solving.

The Human Development and Family Science master's program, with online options in family and community services and gerontology, is offered through the College of Human Sciences in collaboration with the Great Plains Interactive Distance Education Alliance. The online version of the gerontology program requires 36 credit hours, as does the family and community services program.

An online master's program in dietetics is offered through the Department of Nutritional Sciences and the Great Plains IDEA. Students admitted to this program must hold the Registered Dietitian (RD) credential or must have met both the academic and supervised practice requirements of the Academy of Nutrition and Dietetics and be ready to sit for the national credentialing exam to become a Registered Dietitian. The program requires 36 credit hours.

## Graduate Certificates

The College of Human Sciences offers on-campus graduate certificates in the following areas: Developmental Disabilities, and Infant Mental Health. The College of Human Sciences offers an online graduate certificate in Family Financial Planning.

## Doctoral Program

The Doctor of Philosophy degree is a multidisciplinary degree program through the College in conjunction with the departments of Design, Housing and Merchandising, and Human Development and Family Science. There is a separate PhD degree program in Nutritional Sciences. Individualized programs lead to an area of specialization in any one of the departments. Admission to the programs is based upon evidence that the applicant meets general requirements of the Graduate College, has demonstrated academic and professional achievements, and can successfully complete a doctoral program, as evidenced by prior academic work, minimum 3.25 GPA in graduate level coursework, letters of recommendation, a statement of purpose and goals, and GRE or GMAT scores. Applications are reviewed by a graduate faculty committee in each department or school. These programs offer a combination of courses and research experiences. The programs include a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing and community engagement.

A minimum of 60 semester credit hours beyond the master's degree is required for the PhD degrees. The PhD degrees prepare individuals to be researchers and educators for research positions in universities, business and industry, for university teaching and for administrative or management level positions.

Human Development and Family Science and Nutritional Sciences additionally offer a 90 semester credit hour PhD program which incorporates the requirements to achieve both a Master of Science degree and a Doctor of Philosophy degree. Students accepted into the 90-hour PhD option will complete requirements in the first 30 credit hours for either a MS degree in Human Development and Family Science (Developmental and Family Sciences option) or in Nutritional Sciences (thesis option).

- Apparel Design and Production, MS (p. 1651)
- Applied Human Services, MS (p. 1666)
- Design, Housing and Merchandising, PhD (p. 1651)
- Developmental and Family Science, MS (p. 1666)
- Dietetics, MS (p. 1681)
- Dietetics Research, MS (p. 1681)
- Early Childhood Education, MS (p. 1666)
- Family and Community Services, MS (p. 1666)
- Family and Consumer Sciences Education, MS (p. 1666)
- Family Financial Planning, MS (p. 1649)
- Gerontology, MS (p. 1666)
- Human Development and Family Science, PhD (p. 1666)
- Interior Design, MS (p. 1651)
- Marriage and Family Therapy, MS (p. 1666)
- Merchandising, MS (p. 1651)
- Nutritional Sciences, PhD (p. 1681)
- Nutrition, MS (p. 1681)
- Retail Merchandising Leadership, MS (p. 1651)

## Design, Housing and Merchandising

The mission of the Department of Design, Housing and Merchandising (DHM) is to be recognized leaders in Technology and Sustainable Design in partnership with industry and community. Three undergraduate options are available: fashion (apparel) design and production, interior design and fashion merchandising each requiring a summer internship between the junior and senior years.

Students in apparel design and production are preparing for careers in the apparel and sewn products industries. The program emphasizes the integration of design principles, construction methods, consumer preferences and mass production strategies. Coursework includes principles of design, anthropometrics and pattern grading, apparel assembly and production, draping techniques, methods of mass production, quality assurance, properties and performance evaluation of textiles, patternmaking, computer-aided design and technology, entrepreneurship, and a required internship to acquire apparel design industry experience. The American Apparel and Footwear Association (AAFA) Education Foundation has endorsed the undergraduate curricula, making OSU one of only 13 schools in North America recognized with an AAFA-approved apparel program. Career opportunities include apparel designer, technical designer, product development manager, accessory designer, patternmaker, textile designer, sourcing manager, quality assurance manager, production manager and apparel engineer.

Students in interior design are preparing for careers as professionals who assist businesses and families in planning and solving problems relative to the function and quality of interior living and working environments. Coursework includes fundamentals of design, design analysis, ergonomics, concept development, space planning and programming, universal design principles, computer-aided design (CAD) and related aspects of environmental design. Students must pass the Proficiency Review Process at the end of their freshman year to be accepted into the professional level interior design program. Upon acceptance, students are expected to have their own laptop computer with sufficient capacity for graphics software used in the profession. Career opportunities include professional practice in interior design and architectural firms, lighting, design, facility management, historic restoration and preservation and product design and sales management. The undergraduate interior design program is accredited by the Council for Interior Design Accreditation (CIDA) and the program has achieved national ranking by the publication Design Intelligence.

The merchandising program prepares students for careers at every level of the fashion industry: Analytic analysis, retail buying, wholesaling product lines to retailers, product development, trend forecasting, managers, visual merchandisers as well as auxiliary industries including fashion journalism, event planning and logistics. Coursework includes retailing, merchandise planning and analysis, sustainable design, visual merchandising and communication, market analysis, quality assurance, retail technology and global sourcing. Merchandising graduates are in high demand among retailers, manufacturers, product developers, supply chain and sourcing managers and designers.

Students in all three options will develop business management, communication, creative problem solving and administrative skills. Minors are available in both merchandising and apparel design and production.

## Admission Requirements

Transfer students must meet the following minimum retention GPA requirements in order to be admitted to the DHM undergraduate program:

Total Hours Attempted	Minimum GPA required
Less than 31 hours	2.00
31-45 hours	2.25
Over 45 hours	2.50

## Undergraduate Programs

- Design, Housing & Merchandising: Fashion Design & Production, BSHS (p. 1654)
- Design, Housing & Merchandising: Interior Design, BSHS (p. 1656)
- Design, Housing & Merchandising: Merchandising, BSHS (p. 1658)
- Apparel Design and Production (ADP), Minor (p. 1653)
- Merchandising (MERC), Minor (p. 1660)
- Sustainable Design (SD), Minor (p. 1661)

## Graduate Programs

The Department of Design, Housing and Merchandising offers graduate work leading to the Master of Science in Design, Housing and Merchandising and the Doctor of Philosophy in Human Sciences with an option in design, housing and merchandising. The programs are scientifically based research and/or design oriented. Graduate degrees in the department are tailored to departmental areas of expertise, professional goals of the candidate and College of Human Sciences and Graduate College requirements. Graduate programs may focus on either merchandising or design. Students may investigate design and merchandising from the following perspectives: product development and evaluation, consumer and supplier behavior, business development and management, and constructed environmental and individual interrelationships.

## The Master of Science Degree

The Master of Science degree is awarded in four options—Apparel Design and Production, Interior Design, Merchandising, and Retail Merchandising Leadership (offered online through the Great Plains Interactive Distance Education Alliance)—and is designed to prepare individuals for careers in business, industry, extension and post-secondary or college teaching. The thesis plan (research or design) is available for students in apparel design and interior design. For merchandising master students, research thesis and non-thesis options are available. For retail merchandising leadership master students a non-thesis plan is required. Programs of study are built around the academic background, experience, needs, special interests and professional goals of the student. The selection of courses that meet departmental requirements is made in consultation with the advisory committee. A minimum of 21 credit hours must be taken in the department. Additional courses may be selected from other areas of human sciences or from supporting areas such as marketing, sociology, history and physiology. If the undergraduate degree is not in the area of specialization, specific undergraduate courses in design, housing and merchandising will be required as prerequisites. The newest offering is an accelerated MS degree for current students in Apparel Design and Production and Interior Design where students can earn the MS degree in one year beyond the BS degree.

## The Doctor of Philosophy Degree

The PhD prepares individuals for research positions in universities, business and industry, for university teaching and for administrative or management level positions. The student will be expected to have a master's degree or equivalent in design, housing and merchandising or in a closely-related area from a college or university of recognized standing. A student may be required to demonstrate competence in the area of specialization and in related areas, and further coursework may be required before admission will be granted.

The plan of study is individually determined for the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for specialization within an area of design and merchandising, including synthesis of knowledge drawn from departments within and outside of human sciences. Emphasis is on attainment of competencies rather than on the completion of specific numbers of credits; however, a minimum of 60 credit hours beyond the master's degree must be completed. Each student will develop competence in the area of specialization which includes courses in the major and the support area. International and management dimensions are included.

The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge-sharing and community engagement.

More detailed information on graduate study in the Department of Design, Housing and Merchandising can be obtained from the department website [humansciences.okstate.edu/dhm](http://humansciences.okstate.edu/dhm) (<http://humansciences.okstate.edu/dhm>) or by writing the head of the department.

## Faculty

Lynn Boorady, PhD—Associate Professor and Head

Gina Peek, PhD—Associate Professor and Associate Head

**Professors:** Jorge Atiles, PhD; Paulette Hebert, PhD; Mihyun Kang, PhD; Shiretta Ownbey, PhD

**Associate Professors:** Cosette Armstrong, PhD; Tilanka Chandrasekera, PhD; Greg Clare, PhD; Semra Peksoz, PhD; Adriana Petrova, PhD

**Assistant Professors:** Heather Carter, PhD; Aditya Jayadas, PhD; June Park, PhD; Emily Roberts, PhD

**Teaching Instructor:** Diane Limbaugh, MS

## Apparel Design and Production (ADP), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Department of Design, Housing and Merchandising, 431 HSCI,  
405-744-5035

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 27 hours

Code	Title	Hours
<b>Minor Requirements</b>		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1103	Basic Apparel Assembly	3
DHM 1433	Fundamentals of the Fashion Industry	3
DHM 1993	Communications and Presentation Techniques for Apparel Design	3
DHM 2204	Intermediate Apparel Assembly	4
DHM 2444	Draping	4
DHM 2573	Textiles (LN)	3
DHM 3014	Flat Pattern Design	4

### Other Requirements

- Merchandising option must complete 19 credit hours in addition to the requirements for their option.
- Acceptance to the minor based upon an overall GPA of 2.0 if less than 31 hours completed; 2.25 if 31-45 hours completed; 2.50 if over 45 hours completed; Minimum of "C" required in all minor courses.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Design, Housing & Merchandising: Fashion Design & Production, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 122

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Any MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
DHM 3213	Heritage of Dress II (H) (Minimum grade of "C")	3
Course designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
DHM 2573	Textiles (LN) (Minimum grade of "C")	3
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
or SOC 1113	Introductory Sociology (S)	
<i>Additional General Education</i>		
Courses Designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2
or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3
<b>Hours Subtotal</b>		<b>5</b>

<b>Major Requirements</b>		
Minimum grade of "C" in each course		
<i>Major Core Requirements</i>		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1101	Wicked Problems of Industrial Practice	1
DHM 2003	Problem Solving Strategies	3
DHM 2403	Research Methods	3
DHM 3033	Material Culture	3
Select 2 hours of the following:		2
DHM 4101	Local Motive and Supply Chain	
DHM 4121	Sustainable Textile Innovation	
DHM 4031	Empathic Design	
DHM 4041	Triple Bottom Line Analysis	
DHM 4051	Biomimicry Industrial Practices	
DHM 4061	Active Design	
DHM 4071	Communicating Sustainable Practices	
DHM 4081	Design Activism	
DHM 4091	Sustainable Materials Flows	
DHM 4111	Ethics for a Sustainable World	
DHM 4141	Life Cycle Analysis in Design and Merchandising	
DHM 4151	Sustainable Consumption	
<i>Option Requirements</i>		
DHM 1103	Basic Apparel Assembly	3
DHM 1433	Fundamentals of the Fashion Industry	3
DHM 1993	Communications and Presentation Techniques for Apparel Design	3
DHM 2204	Intermediate Apparel Assembly	4
DHM 2444	Draping	4
DHM 3014	Flat Pattern Design	4
DHM 3023	Computer-Aided Flat Pattern Design	3
DHM 3053	Quality Analysis for Apparel Design	3
DHM 3123	Advanced Technology for Apparel Design	3
DHM 3203	Functional Clothing Design	3
DHM 3991	Pre-Internship Seminar	1
DHM 4153	Mass Production of Apparel and Related Products	3
DHM 4824	Professional Internship	4
DHM 4993	Global Sourcing Strategies	3
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
Select a professional area (p. 1655)		9
<b>Hours Subtotal</b>		<b>77</b>
Total Hours		122

## Professional Areas

### Design Area

Code	Title	Hours
DHM 3533	Textile Surface Design	3
DHM 4403	Advanced Apparel Design	3

#### *Controlled electives*

Select 3 hours of the following: 3

DHM 3103	Anthropometry and Ergonomics in Design	
DHM 4453	Entrepreneurship and Product Development for Apparel and Interiors	
DHM 4893	Fundamentals of Medical Smart Garment Engineering	
ART 1103	Drawing I	
ART 2243	Jewelry and Metals I	
EEE 3033	Women and Minority Entrepreneurship	
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	
TH 4673	Advanced Costume Construction	
MGMT 3123	Managing Behavior and Organizations	
3 hours foreign language may be used		

### Production Area

Code	Title	Hours
DHM 3103	Anthropometry and Ergonomics in Design	3
DHM 4893	Fundamentals of Medical Smart Garment Engineering	3

#### *Controlled electives*

Select 3 hours of the following: 3

EEE 3033	Women and Minority Entrepreneurship	
MGMT 3313	Human Resource Management	
MGMT 4213	Managing Diversity in the Workplace (D)	
MGMT 4031	Leading Organizational Change	
MGMT 4613	International Management (I)	

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College and Major Requirements.
- A 2.50 Major GPA is required for full admission to the Internship Program.
- Proficiency review required to take upper-level DHM Fashion Design courses.
- **Transfer Admission Requirements:** 2.00 for less than 31 hours; 2.25 for 31-45 hours; 2.50 for more than 45 hours.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.



## Design, Housing & Merchandising: Interior Design, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
DHM 3233	Heritage of Interior Design I (H) (Minimum grade of "C")	3
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
DHM 2573	Textiles (LN) (Minimum grade of "C")	3
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
SOC 3223	Social Psychology (S)	3
<i>Additional General Education</i>		
Courses Designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2
or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3
<b>Hours Subtotal</b>		<b>5</b>
<b>Major Requirements</b>		

Minimum grade of "C" in each course

<i>Major Core Requirements</i>		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1101	Wicked Problems of Industrial Practice	1
DHM 2003	Problem Solving Strategies	3
DHM 2403	Research Methods	3
DHM 3033	Material Culture	3
Select 2 hours of the following:		2
DHM 4101	Local Motive and Supply Chain	
DHM 4121	Sustainable Textile Innovation	
DHM 4031	Empathic Design	
DHM 4041	Triple Bottom Line Analysis	
DHM 4051	Biomimicry Industrial Practices	
DHM 4061	Active Design	
DHM 4071	Communicating Sustainable Practices	
DHM 4081	Design Activism	
DHM 4091	Sustainable Materials Flows	
DHM 4111	Ethics for a Sustainable World	
DHM 4141	Life Cycle Analysis in Design and Merchandising	
DHM 4151	Sustainable Consumption	
<i>Option Requirements</i>		
DHM 1123	Graphics for Interior Design I	3
DHM 2073	Computer-Aided Design for Interior Design	3
DHM 2103	Interior Design Studio I: Residential	3
DHM 2233	Graphics for Interior Design II	3
DHM 2263	Interior Design Studio II: Small Scale Contract	3
DHM 2302	Supervised Field Experience	2
DHM 3173	Digital Design Communication	3
DHM 3303	Materials and Finishes for Interior Design	3
DHM 3343	Interior Design Studio III: Interior Components and Construction Documents	3
DHM 3453	Interior Design Studio IV: Environmental Design	3
DHM 3823	Professional Practices for Interior Design	3
DHM 3991	Pre-Internship Seminar	1
DHM 4264	Interior Design Studio V: Large Scale Commercial	4
DHM 4294	Interior Design Studio VI - Capstone	4
DHM 4323	Heritage of Interior Design II (I)	3
DHM 4373	Advanced Computer-Aided Design for Interior Design	3
DHM 4433	Facility Management and Design	3
DHM 4824	Professional Internship	4
Select a professional area (p. 1657)		6
<b>Hours Subtotal</b>		<b>75</b>
<b>Total Hours</b>		<b>120</b>

## Professional Areas

### Design Area

Code	Title	Hours
ART 1303	Visual Thinking: Form and Space	3
<i>Controlled electives</i>		
Select 3 hours of the following:		3
DHM 3103	Anthropometry and Ergonomics in Design	
DHM 4453	Entrepreneurship and Product Development for Apparel and Interiors	
DHM 4533	Diversity Issues in Facility Management and Design (D)	
ACCT 2003	Survey of Accounting	
ARCH 2003	Architecture and Society (HI)	
ART 3683	History of 20th Century Art (HI)	
ART 3643	History of Graphic Design	
HIST 4063	Historic Preservation	
HTM 3473	Mechanical Equipment and Facility Management	
PHIL 4113	Philosophy and the Arts (H)	
SOC 3993	Sociology of Aging (DS)	
TH 2553	Introduction to Stage Design	
TH 3183	Scene Design for Theatre	
TH 3593	Lighting for Theatre	

### Facility Management Area

Code	Title	Hours
DHM 4533	Diversity Issues in Facility Management and Design (D)	3
<i>Controlled electives</i>		
Select 3 hours of the following:		3
DHM 3103	Anthropometry and Ergonomics in Design	
DHM 4453	Entrepreneurship and Product Development for Apparel and Interiors	
ACCT 2003	Survey of Accounting	
ACCT 2203	Managerial Accounting	
ECON 2203	Introduction to Macroeconomics	
ECON 3903	Economics of the Environment	
HTM 3473	Mechanical Equipment and Facility Management	
LSB 3213	Legal and Regulatory Environment of Business	
LSB 4523	Law of Real Property	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 3013	Fundamentals of Management (S)	
MGMT 3313	Human Resource Management	
MGMT 4313	Organization for Action	
MKTG 3213	Marketing (S)	

### Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College and Major Requirements.

- A 2.50 Major GPA is required for full admission to the Internship Program.
- Proficiency review required to take sophomore level DHM Interior Design courses.
- **Transfer Admission Requirements:** 2.00 for less than 31 hours; 2.25 for 31-45 hours; 2.50 for more than 45 hours.

### Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Design, Housing & Merchandising: Merchandising, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
DHM 3213	Heritage of Dress II (H) (Minimum grade of "C")	3
Courses designated (H)		3
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
DHM 2573	Textiles (LN) (Minimum grade of "C")	3
Course designated (N)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses Designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2
or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3

<b>Hours Subtotal</b>		<b>5</b>
<b>Major Requirements</b>		
Minimum grade of "C" in each course		
<i>Major Core Requirements</i>		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1101	Wicked Problems of Industrial Practice	1
DHM 2003	Problem Solving Strategies	3
DHM 2403	Research Methods	3
DHM 3033	Material Culture	3
Select 2 hours of the following:		2
DHM 4101	Local Motive and Supply Chain	
DHM 4121	Sustainable Textile Innovation	
DHM 4031	Empathic Design	
DHM 4041	Triple Bottom Line Analysis	
DHM 4051	Biomimicry Industrial Practices	
DHM 4061	Active Design	
DHM 4071	Communicating Sustainable Practices	
DHM 4081	Design Activism	
DHM 4091	Sustainable Materials Flows	
DHM 4111	Ethics for a Sustainable World	
DHM 4141	Life Cycle Analysis in Design and Merchandising	
DHM 4151	Sustainable Consumption	
<i>Option Requirements</i>		
DHM 1433	Fundamentals of the Fashion Industry	3
DHM 2423	Technology and Visual Communication for Merchandisers	3
DHM 2913	Sewn Product Quality Analysis	3
DHM 3433	Retail Strategies in the Digital Sector	3
DHM 3553	Profitable Merchandising Analysis	3
DHM 3563	Merchandise Acquisition and Allocation	3
DHM 3853	Visual Merchandising	3
DHM 3991	Pre-Internship Seminar	1
DHM 4453	Entrepreneurship and Product Development for Apparel and Interiors	3
DHM 4824	Professional Internship	4
DHM 4993	Global Sourcing Strategies	3
ACCT 2003	Survey of Accounting	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<i>Controlled electives</i>		
Select 9 hours of the following:		9
BCOM 3113	Written Communication	
DHM 3103	Anthropometry and Ergonomics in Design	
DHM 3423	Styling for Merchandisers	
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	
EEE 3033	Women and Minority Entrepreneurship	
EEE 4263	Corporate Entrepreneurship	

EEE 4533	Growing Small and Family Ventures	
EEE 4663	Imagination in Entrepreneurship	
MGMT 3123	Managing Behavior and Organizations	
MGMT 3313	Human Resource Management	
MGMT 4213	Managing Diversity in the Workplace (D)	
MGMT 4533	Leadership Dynamics	
MKTG 3323	Consumer and Market Behavior	
MKTG 3513	Sales Management	
MKTG 4553	International Marketing	
MKTG 4773	Services Marketing	
MKTG 4993	Digital Marketing	
A max of 6 hours of foreign language may be used		
<b>Hours Subtotal</b>		<b>68</b>
<b>Electives</b>		
Electives can be met with any additional courses providing student meets required prerequisites. It is highly recommended students take advantage of off-campus study programs and study abroad opportunities. See your adviser to discuss ways you can increase your global competency by studying abroad.		
Select 7 hours		7
<b>Hours Subtotal</b>		<b>7</b>
Total Hours		120

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College and Major Requirements.
- A 2.50 Major GPA is required for full admission to the Internship Program.
- **Transfer Admission Requirements:** 2.00 for less than 31 hours; 2.25 for 31-45 hours; 2.50 for more than 45 hours and minimum grade of "C" in MATH 1483 Mathematical Functions and Their Uses (A) or MATH 1513 College Algebra (A).

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Merchandising (MERC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Department of Design, Housing and Merchandising, 431 HSCI,**  
405-744-5035

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 24 hours**

Code	Title	Hours
<b>Minor Requirements</b>		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1433	Fundamentals of the Fashion Industry	3
DHM 2423	Technology and Visual Communication for Merchandisers	3
DHM 2573	Textiles (LN)	3
DHM 3433	Retail Strategies in the Digital Sector	3
DHM 3553	Profitable Merchandising Analysis	3
DHM 3563	Merchandise Acquisition and Allocation	3
DHM 3853	Visual Merchandising	3

### Other Requirements

- ADP option must complete 19 credit hours in addition to the requirements for their option.
- Acceptance to the minor based upon an overall GPA of 2.0 if less than 31 hours completed; 2.25 if 31-45 hours completed; 2.50 if over 45 hours completed.
- Minimum of "C" required in the prerequisite course ACCT 2003 Survey of Accounting.
- Minimum of "C" required in all minor courses.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sustainable Design (SD), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Department of Design, Housing and Merchandising, 431 HSCI,**  
405-744-5035

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 15 hours**

Code	Title	Hours
<b>Minor Requirements</b>		
DHM 1101	Wicked Problems of Industrial Practice	1
DHM 4583	Sustainable Design for Apparel and Interiors	3
or ARCH 4233	Sustainable Design in Architecture	
Select 11 hours from the following courses:		11
ARCH 3134	Architectural Science I: Thermal Systems and Life Safety	
ARCH 4293	The Ethics of the Built Environment (H)	
DHM 4031	Empathic Design	
DHM 4041	Triple Bottom Line Analysis	
DHM 4051	Biomimicry Industrial Practices	
DHM 4061	Active Design	
DHM 4071	Communicating Sustainable Practices	
DHM 4081	Design Activism	
DHM 4091	Sustainable Materials Flows	
DHM 4101	Local Motive and Supply Chain	
DHM 4111	Ethics for a Sustainable World	
DHM 4121	Sustainable Textile Innovation	
DHM 4141	Life Cycle Analysis in Design and Merchandising	
DHM 4151	Sustainable Consumption	
LA 1013	Introduction to Landscape Architecture and Landscape Management	

example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Other Requirements

- Acceptance to the minor based upon an overall GPA of 2.0 if less than 31 hours completed; 2.25 if 31-45 hours completed; 2.50 if over 45 hours completed; Minimum of "C" required in all minor courses.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for

## Hospitality and Tourism Management

The mission of the School of Hospitality and Tourism Management (HTM) is to be a world leader in hospitality education through purposeful research, superior teaching and innovative experiential learning to enhance the lives of those we serve.

Our focus:

- High-quality academic foundation centered on a focused and relevant curriculum with the integration of research and engagement,
- Diverse experiential learning labs that are operated professionally and ethically using sound business principles,
- Student organizations which actively partner with national and international hospitality professional associations, and
- Signature events that provide experiential learning for students and bring together individuals and communities while supporting the land grant university mission.

Career opportunities include lodging and resort management, food and beverage management, conference and event planning management, club management and tourism development. Other opportunities include revenue management, hospitality training and development and hospitality-related entrepreneurial endeavors. Students have the opportunity to gain hands-on experience volunteering with student-led and other events such as: the Wine Forum of Oklahoma, the Distinguished Chef Scholarship Benefit Series, Craft Beer Forum of Oklahoma, Hospitality Days Career Fair, Hospitality Legal Summit and the Hotel Investment Conference.

A new educational facility opened fall 2016 which unites technology with state-of-the-art laboratories, classrooms, exhibit areas and faculty offices. Specific accommodations include: quantity food preparation areas with commercial equipment, dining room management and table service laboratory, quick service restaurant, basic food preparation laboratory, demonstration classroom and the Hirst Center for Beverage Education. The Hirst Center for Beverage Education promotes a curriculum at the forefront of beverage education featuring a variety of formats including coffees, teas and other beverages.

To meet the needs of the industry and provide sound academic preparation at the undergraduate level, the curriculum emphasizes professional and general education. The professional area includes courses in accounting, law, cost control, revenue management and economics. Courses in service management, food and beverage production, purchasing and control, facility management and design, sales and marketing, front office management, and advanced hospitality and tourism management are also included in the specialized area. The BS degree with a major in hospitality and tourism management may be earned by completing a minimum of 120 semester hours and achieving a "C" grade in courses required in the major area and professional electives.

Successful completion of 480 hours of industry work experience and a management internship of 320 hours are required. Internship placement in hotels, restaurants, private clubs and tourism-related establishments is arranged globally in cooperation with industry executives and the OSU faculty. Study abroad programs and international internships are available.

Further information may be found at <https://business.okstate.edu/htm/index.html>.

## Graduate Programs

### The Master of Science Degree

Admission to the graduate program in Hospitality and Tourism Management is selective and is based on a variety of factors including undergraduate grade-point average, industry work experience, GRE/GMAT score, letters of recommendation and goals of the applicant. Prerequisite courses may be required for students with undergraduate degrees in areas other than hospitality or tourism administration. The master's degree requires a minimum of 32 credit hours for the thesis plan or 32 credit hours for the professionally focused non-thesis plan.

Please visit our Future Graduate Student page for more information (<https://humansciences.okstate.edu/htm/future-graduate-students>).

### The Doctor of Philosophy Degree

The PhD is awarded in Human Sciences with an option in Hospitality Administration. This program focuses on research and prepares researchers, educators and practitioners to make contributions to hospitality higher education and literature in the hospitality field. The doctoral program requires a minimum of 60 hours beyond the master's degree or 63 hours if a thesis was not completed in the master's program. The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing and community engagement.

A customized part-time doctoral degree program is also available for those students, especially educators, who would prefer to pursue their degree without maintaining full-time enrollment on campus.

Competitive graduate teaching and research assistantships, graduate fellowships and tuition waivers are available to qualified applicants.

More detailed information on graduate study in the School of Hospitality and Tourism Management can be obtained by visiting our website at <https://humansciences.okstate.edu/htm/future-graduate-students/index.html>.

## Undergraduate Programs

- Hospitality and Tourism Management (p. 1663)

## Faculty

Li Miao, PhD—Professor and Interim Director

**Associate Professor and Interim Graduate Coordinator:** Lisa Slevitch, PhD

**Professor and Interim Associate Director:** Bill Ryan, EdD, RD/LD

**Assistant Director and International Programs:** Frank Tsai, PhD

**Regents Professor and William E. Davis Chair:** Hailin Qu, PhD

**Associate Professors:** Yeasun Chung, PhD; Catherine Curtis, PhD;

**Assistant Professors:** Kim Mathe Cuellar, PhD; Chen-Wei Tao, PhD; Stacy Tomas, PhD

**Teaching Assistant Professor:** Steven Ruby, JD

**Teaching Instructor:** Heidi Hoart, MS

**Teaching Instructor Executive Chef:** Tiffany Poe, CEC MGT

**Executive in Residence:** Dar Yasseri, MS

**Taylor's Dining Room Manager/Instructor:** Silvio Ceschini, MS

## Hospitality and Tourism Management, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
NSCI 2114	Principles of Human Nutrition (N)	4
2 hours from courses designated (N) with one (L)		2
<i>Social &amp; Behavioral Sciences (S)</i>		
ECON 1113	The Economics of Social Issues (S)	3
or ECON 2103	Introduction to Microeconomics (S)	
<i>Additional General Education</i>		
Courses Designated (A), (H), (N), or (S)		10
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Spears School of Business</i>		
BADM 1111	Business First Year Seminar	1
BADM 2111	Career Planning for Business Success	1

<b>Hours Subtotal</b>		<b>2</b>
<b>Major Requirements</b>		
Minimum grade of "C" in each course		
HTM 1103	Introduction to Hospitality and Tourism	3
HTM 1113	Introduction to Food Studies	3
HTM 2021	Food Safety and Sanitation	1
HTM 2153	Introduction to Hospitality Accounting	3
HTM 2283	Hospitality Industry Financial Analysis	3
HTM 2533	Hospitality Information Technology	3
HTM 2643	Hotel Operations	3
HTM 2664	Restaurant Operations Management	4
HTM 2771	Hospitality and Tourism Industry Speakers Series	1
HTM 3123	Event Planning	3
HTM 3213	Hospitality and Tourism Management and Organizations	3
HTM 3411	Hospitality and Tourism Pre-Internship Seminar	1
HTM 3443	Hospitality Industry Internship	3
HTM 3473	Mechanical Equipment and Facility Management	3
HTM 3543	Lodging Property Management	3
HTM 3623	Purchasing and Cost Control for Hospitality and Foodservice	3
HTM 3783	Hospitality Industry Human Resources Management	3
HTM 4103	Hospitality Law and Ethics	3
HTM 4163	Hospitality and Tourism Marketing and Sales	3
HTM 4263	Beverage Management & Controls	3
HTM 4453	Revenue Management in Hospitality Operations	3
HTM 4525	Capstone in Hospitality Management	5
<b>Hours Subtotal</b>		<b>63</b>
<b>Professional Electives</b>		
Minimum grade of "C" in each course		
Select courses in consultation with advisor to develop an emphasis in one of the areas of the following: Club Management, Conference and Meeting Planning, Hotel Administration, International Hospitality, Restaurant Management, or Tourism		15
HTM 2243	The Business of Tourism	
HTM 2900	Hospitality and Tourism Undergraduate Research	
HTM 3120	Special Events Management	
HTM 3193	Hospitality Training Program Development	
HTM 3223	International Travel and Tourism (I)	
HTM 3563	Gastronomic Tourism	
HTM 3573	Franchising and Quick Service Restaurant Management	
HTM 3643	Geotourism (DS)	
HTM 3663	Hotel Food and Beverage Operations	
HTM 3721	Overview of Beverages in the Hospitality Industry	
HTM 4090	International Hospitality Studies	



HTM 4093	European Travel and Tourism (I)
HTM 4120	Advanced Special Events Management
HTM 4183	Sustainable Tourism and Geography
HTM 4193	European Cuisine and Beverages (I)
HTM 4213	Hospitality Catering
HTM 4293	Hospitality Small Business Development
HTM 4333	Hospitality and Tourism Financing
HTM 4413	Hospitality Information Systems
HTM 4443	Advanced Hospitality and Tourism Internship
HTM 4551	Certified Hotel Industry Analytics
HTM 4561	Hospitality Management Seminar
HTM 4563	Gastronomy
HTM 4610	Hospitality Leadership Symposium
HTM 4643	Applied Human Resources
HTM 4723	Beverage Education
HTM 4833	Casino and Gaming Management
HTM 4850	Special Unit Course in Hotel and Restaurant Administration
HTM 4900	Honors Creative Component
HTM 4983	Conference and Meeting Planning
ACCT 2103	Financial Accounting
ACCT 2203	Managerial Accounting
BCOM 3223	Oral Communication
ECON 2203	Introduction to Macroeconomics
FIN 3113	Finance
HS 3090	Study Abroad (I)
LSB 3213	Legal and Regulatory Environment of Business
MGMT 3013	Fundamentals of Management (S)
MGMT 4413	Change Management
MGMT 4533	Leadership Dynamics
MKTG 3213	Marketing (S)
MKTG 3323	Consumer and Market Behavior
MKTG 3513	Sales Management
MSIS 3223	Principles of Data Analytics
SPCH 2713	Introduction to Speech Communication (S)

Contact academic advisor to obtain other approved professional elective courses

<b>Hours Subtotal</b>	<b>15</b>
Total Hours	120

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Other Requirements

- 40 hours must be upper-division.
- Hospitality work experience of 480 hours required for no grade prior to internship.
- **Transfer Admission Requirement:** 2.00 GPA

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

## Human Development and Family Science

The Department of Human Development and Family Science (HDFS) is a premier academic program dedicated to the discovery, integration and application of knowledge to enhance the resilience of diverse individuals and relationships. The department prepares students to work with individuals, couples and families. The department's primary focus is on integrative approaches to developing and maintaining individual and family resilience. The distinguishing feature of HDFS is the interdisciplinary and multidisciplinary integration of instruction, research and application between and among human development, family science, gerontology, early childhood education, and marriage and family therapy.

Committed to enhancing the quality of life of individuals and families by maximizing resilience and reducing risk, the Department of Human Development and Family Science provides a dynamic environment for life-long learners through engagement in:

- instruction that fosters creative and critical thinking for individuals in their professional and personal lives;
- research that contributes to the discovery of knowledge and understanding of human development and family relationships; and
- application of knowledge that is responsive to and informed by constituents' needs.

The department offers undergraduate programs in early childhood education, early child care and development (online), child and family services, family financial planning and family and consumer sciences education. Each of these options emphasizes integration of theory, research, policy and practice.

Criteria for undergraduate students wishing to transfer into HDFS include a required minimum retention grade-point average.

Hours Completed	Minimum GPA Requirement
Less than 31 hours	2.00
31-45 hours	2.25
Over 45 hours	2.50

The early childhood education (ECE) teacher certification program provides professional preparation for individuals to teach infants through third grade. This option provides a foundation in child development to prepare students to design, implement and evaluate developmentally appropriate curricula for young children.

An early childhood education (ECE) certificate is required to teach pre-kindergarten through third grade in Oklahoma public schools. All students completing the early childhood education option must meet Oklahoma State University and Oklahoma professional education requirements.

The early childcare and development (ECCD) program is 100% online and prepares students to work in early childhood settings with young children. Early Child Care and Development specialists create environments that are health, respectful, supportive and challenging for each child. Specialists design, implement, and evaluate experiences that promote positive development in young children.

Graduates are qualified to work in a variety of programs that offer early care and education such as infant and toddler programs, preschool programs, childcare centers and homes, military child development/care

centers, before and after school programs, Head Start programs and related organizations.

The child and family services (CFS) program prepares individuals for careers in providing services and leadership to children, youth, adults and their families. The course content focuses on individual development, family dynamics, family life education, policy, management, and professional skills in the context of the community. Career opportunities are in public and private social services agencies, policy and advocacy centers, and in business and industry.

The CFS program also provides education for individuals planning to continue their education in graduate programs, medical school, law school or other specialized graduate programs. The curriculum focuses on developing skills in critical thinking, scientific investigation, and written and oral communication. Students are prepared for advanced education in such areas as family therapy, child life, medicine, physical therapy, law and psychology. This option provides flexibility to accommodate the student's particular area of interest or to meet prerequisites for a professional school.

The family and consumer sciences education (FACSED) program prepares individuals to provide comprehensive knowledge and skills that will help individuals, families and communities make informed, healthy, research-based and practical decisions to improve their well-being, society and the economy. Two paths are available for career preparation: one for Cooperative Extension Services and one for secondary school instruction. In both, FACSED students take specialized coursework in apparel design and production, family science, hospitality management, housing and interior design, human (including child) development, nutritional sciences, parenting, resource management, textiles and educator preparation so they are equipped to work in educational settings where they will have a significant impact on the lives of others. A semester-long internship or student teaching experience during the senior year in an outstanding program completes the undergraduate university preparation. Upon graduation, students meet the employment requirements for the Oklahoma Cooperative Extension Service and/or the certification requirements for the Oklahoma State Department of Education, depending on which option was chosen. The job market remains strong for both careers in Oklahoma and throughout the nation.

The undergraduate certificate program in Family Financial Planning (15-18 credit hours) is designed for students who aspire to complete the educational requirement to sit for the Certified Financial Planner™ (CFP®) exam. The CFP® is a credential that is highly valued within the Financial Planning industry. This certificate program may be complete while working toward a bachelor's degree or after completing a bachelor's degree.

The BS degree in HDFS requires a minimum of 124 semester credit hours. The online BS in ECCD requires 120 semester credit hours. The undergraduate certificate program in FFP requires 15-18 credit hours. Minors in child development, gerontology, and human services are also available in the department; information on requirements may be obtained from the HDFS department office or the Patricia Kain Knaub Center for Student Success. Articulation agreements between Oklahoma State University and Tulsa Community College and between Oklahoma State University and Northern Oklahoma College provide for a transition toward a baccalaureate degree in human development and family science.

Further information may be found at [humansciences.okstate.edu/hdfs](http://humansciences.okstate.edu/hdfs) (<http://humansciences.okstate.edu/hdfs>).

## Undergraduate Programs

- Early Child Care and Development, BSHS (p. 1670)
- Human Development and Family Science: Child and Family Services, BSHS (p. 1673)
- Human Development and Family Science: Early Childhood Education, BSHS (p. 1676)
- Human Development and Family Science: Family & Consumer Sciences Education, BSHS (p. 1678)
- Child Development (CHDV), Minor (p. 1669)
- Gerontology (GERO), Minor (p. 1672)
- Human Services (HSVC), Minor (p. 1680)

## Certificates

- Family Financial Planning (FFP), Undergraduate Certificate (<http://catalog.okstate.edu/human-sciences/human-development-family-science/family-financial-planning-ug-certificate>)

## Graduate Programs

Graduate study in the Department of Human Development and Family Science (HDFS) is designed to prepare students in the creation, dissemination and application of knowledge focused on reducing risk and enhancing resilience within individuals and among families. HDFS offers graduate study leading to the Master of Science degree and Doctor of Philosophy degree. Graduate study in HDFS emphasizes the integration of theory, research and application to address key issues in risk and resilience. The MS options include Applied Human Services, Developmental and Family Sciences, Early Childhood Education, Family and Community Services, Marriage and Family Therapy, and Gerontology. The PhD is offered in Human Sciences with an option in Human Development and Family Science. Students work with their advisers and advisory committees to develop flexible yet rigorous programs that meet degree requirements and professional competencies in the area of the specialization. Graduate programs in HDFS are central to departmental research. Faculty and students engage in the integration of theory and research to advance the development and application of knowledge to reduce risk and enhance resilience for individuals and families across cultures and generations.

HDFS has provided high quality graduate education programs for decades and has graduates in leadership positions across the state and nation in all areas of specialization. The department includes four centers/institutes that enhance student experiences in graduate study:

- a. the Child Development Laboratory, licensed by the state of Oklahoma and the National Association for the Education of Young Children (NAEYC);
- b. the Center for Family Services, offering high quality marriage and family therapy to the public and a training environment for master's degree students who choose the Marriage and Family Therapy (MFT) option;
- c. the Gerontology Institute, focused on advancing the quality of life for aging populations through interdisciplinary programs of instruction, research and public service; and
- d. the Center for Family Resilience (CFR) focused on the promotion of resilience and reduction of risk among individuals, couples, and families across the lifespan in rural and urban areas of Oklahoma through multidisciplinary research, education and outreach.

## The Master of Science Degree

The MS degree in Human Development and Family Science is awarded in six options. Applicants specify the option in which they are seeking the MS degree as part of the application process: Applied Human Services (available on both the Stillwater and Tulsa campuses), Developmental and Family Sciences (available on both the Stillwater and Tulsa campuses), Early Childhood Education (available on the Stillwater campus), Marriage and Family Therapy (COAMFTE Accredited; available on the Stillwater campus), Gerontology (offered on the Stillwater campus and online through the Great Plains Interactive Distance Education Alliance) or Family and Community Services (offered online through the Great Plains Interactive Distance Education Alliance).

Admission to the MS program is selective and requires the completion of a bachelor's degree in Human Development, Family Science, Child and Family Services, Early Childhood Education, or a related area. Admission decisions are based on a variety of criteria, including grade-point average (3.0 minimum grade-point average in undergraduate work), GRE scores (minimum scores of 150 for the verbal section, 147 for the quantitative section, and 3.5 for the analytical writing section are preferred for admission), TOEFL scores (required for students for whom English is a second language, 79 minimum), three letters of recommendation, statement of student goals, and a résumé or vita. Admission is available only for the fall semester in the Marriage and Family Therapy option. Applications are reviewed for the fall and spring (on a space available basis) in the other five options.

Students in each option take a minimum of 18 credit hours of department core courses designed to prepare them to integrate theory, research and application focused on reducing risk and enhancing resilience within individuals and among families across cultures and generations. Additional coursework (ranging from a minimum of 12 semester hours to a maximum of 44) in each option, approved by the adviser and student's advisory committee, is focused on integrating theory, research and application within the option. Three options (Early Childhood Education, Marriage and Family Therapy, and Gerontology) offer both a thesis and non-thesis option. The Developmental and Family Sciences option requires a thesis. The minimum number of semester hours required for each option is: Applied Human Services (33 semester hours for non-thesis plan), Early Childhood Education (30 semester hours for thesis plan or 32 for non-thesis plan), Developmental and Family Sciences (30 semester hours for thesis plan), Marriage and Family Therapy (63 semester hours), and Gerontology (39 semester hours for thesis plan; 36 semester hours for the non-thesis plan; and 36 semester hours for the online program through the Great Plains Interactive Distance Education Alliance). The Family and Community Services option offered online through the Great Plains Interactive Distance Education Alliance requires 36 hours in a non-thesis format.

Graduates of the Applied Human Services option provide leadership in diverse human services careers. Graduates (a) demonstrate an ability to describe, discuss and integrate theory, research and application to address key issues related to individual and family risk and resilience; (b) establish a solid theoretical foundation in Human Development and Family Science, and (c) gain experiences and establish competence related to professional issues in human services. Students select a specialization area based on career goals and interests.

The Early Childhood Education BS/MS option emphasizes child development as a foundation for the study and practice of professional education of children from birth through age eight. This program was designed for HDFS undergraduate students seeking both the BS and

MS specializing in Early Childhood Education prior to entering the profession. The integrated program is designed to be completed in five years, including two summers, but the MS option is also open to graduates from other departments or universities. To help students gain a strong understanding of how theory and research inform classroom and professional practice, students take courses in history and theory, curriculum, issues and observation and assessment. Students also complete a field experience in early childhood education as part of the degree program.

This degree program prepares graduates for careers including: early childhood teacher educator; staff training and development; administration and evaluation; child, family and educational advocate; early childhood consultant; early childhood classroom teacher (requires teacher certification prior to the MS program). The Early Childhood Education dual BS/MS option is available only on the OSU-Stillwater campus.

The Developmental and Family Sciences option prepares students to describe, discuss and integrate theory, research and application focused on reducing risk and enhancing resilience. In consultation with their major advisers and advisory committees, students identify courses and experiences that focus on preparing for research-related careers and/or doctoral study. Coursework focuses on the integration of theory and research in human development and family science, research methods and statistics. Students complete a thesis and get practical research experience. The Developmental and Family Sciences option is available on both the OSU-Stillwater and OSU-Tulsa campuses.

The Marriage and Family Therapy option is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy. The Marriage and Family Therapy option provides students with basic knowledge, clinical skills and a professional identity essential for entry level practice of marriage and family therapy. Students specializing in marriage and family therapy operate the Center for Family Services, an on-campus family therapy clinic. The MFT curriculum takes at least two and one-half years (including summers) to complete. The academic course work includes courses in systems theory, marriage and family therapy techniques, ethics and professionalism, and research. Course work provides a framework for the application of marriage and family therapy theory and research in clinical practice. In addition, all students are required to take at least 18 months of clinical practice. Graduation requirements include the completion of required coursework, a minimum of 500 client contact hours, and the completion of either a thesis or non-thesis plan. The Marriage and Family Therapy option is only available on the OSU-Stillwater campus.

The Gerontology option engages students in an in-depth study of adulthood, the aging process, needs of aging individuals and family care providers, and services for aging populations. Students may complete the on-campus program (thesis or non-thesis) or the online master's program, a collaborative program of the Great Plains Interactive Distance Education Alliance (Great Plains IDEA).

The Family and Community Services option focuses on the development and implementation of public, private and voluntary support services for individuals, families and communities. This program prepares individuals to function in a variety of occupations promoting family life and family/community well-being and is a collaborative program of the Great Plains Interactive Distance Education Alliance and is offered in an online format.

More information on HDFS MS programs may be obtained from the HDFS department, on the web at [humansciences.okstate.edu/hdfs](http://humansciences.okstate.edu/hdfs) (<http://humansciences.okstate.edu/hdfs>) or by e-mail [hdfs@okstate.edu](mailto:hdfs@okstate.edu) ([humansciences.hdfs@okstate.edu](mailto:humansciences.hdfs@okstate.edu)). For additional information on the online master's programs in Gerontology and Family and Community Services, visit the website at [gpidea.okstate.edu](http://gpidea.okstate.edu) (<http://gpidea.okstate.edu>).

## The Doctor of Philosophy Degree

The PhD in Human Sciences with option in human development and family science (HDFS) is a research doctoral program designed to promote breadth, depth and integration of knowledge in HDFS through research collaborations. Doctoral students collaborate with faculty and other graduate students on research projects which integrate the theoretical and empirical knowledge base in HDFS and investigate key processes associated with risk and resilience. Upon graduation, doctoral students have the knowledge and experience to develop into leading scholars able to conduct high quality basic and applied research, to provide relevant instruction, develop effective interventions and contribute to the development of informed public policy that reduces risk and enhances resilience within individuals and among families across cultures and generations.

The PhD option in HDFS provides students with the opportunity to concentrate on one of the following disciplines: Human Development or Family Science. Students are admitted to the program to focus in a primary discipline in the department (human development or family science) and to take additional course work in a secondary discipline (human development is the secondary discipline for family science students and family science is the secondary discipline for students in human development).

PhD graduates are prepared to apply knowledge in human development and family science in a collaborative manner in diverse settings. To accomplish this goal, the program is designed around four primary themes: breadth (knowledge of substantive content across the two disciplines of human development and family science), depth (knowledge of substantive content within one discipline, either human development or family science), integration (knowledge synthesized to capitalize on the strengths of the disciplines of human development and family science) and experience (knowledge through involvement in research, instruction and a variety of applications associated with reducing risk and enhancing resilience of individuals and families).

To achieve breadth, depth and experience in the primary emphasis area and in the integration between human development and family science, students take courses and participate in individualized experiences, approved by their major adviser and doctoral advisory committee, that guide the student in mastering the forms (teaching, research and service) and functions (discovery of knowledge, integration of knowledge, application of knowledge and transmission of knowledge) of scholarship expected of doctoral graduates in HDFS.

Two options are available: 90-hour program for BS graduates and 60-hour program for MS graduates (with additional coursework possible for students with BS and MS degrees in other fields). Doctoral training includes participation in research throughout the doctoral program, a qualifying examination in statistics, and completion of portfolio documents designed to integrate knowledge from coursework and experiences and demonstrate attainment of doctoral competencies. Coursework includes a minimum of 15 semester hours in human development and family science content classes, 15 hours in human

development and family science methods classes and research practica, 12 semester hours in research and statistics classes, three semester hours in human sciences and 15 hours of dissertation research. Students who did not complete a thesis for the master's degree are required to complete a thesis equivalent project (beyond the 60 semester hour requirement).

Admission to the PhD program is selective and requires the completion of an MS in human development, family science or related field. Admission decisions are based on a variety of criteria including grade-point average (3.0 grade-point average in undergraduate work and 3.5 in previous graduate study preferred; 3.25 in previous graduate study required), GRE scores (minimum scores of 150 for the verbal section, 147 for the quantitative section, and 4.0 for the analytical writing section are preferred for admission), TOEFL scores (required for students for whom English is a second language, minimum score of 79 on the internet-based TOEFL), three letters of recommendation, a statement of student goals and a résumé.

More information on the PhD option in HDFS may be obtained from the HDFS department at [humansciences.okstate.edu/hdfs](http://humansciences.okstate.edu/hdfs) (<http://humansciences.okstate.edu/hdfs>) or by e-mail: [hdfs@okstate.edu](mailto:hdfs@okstate.edu) ([human\\_sciences.hdfs@okstate.edu](mailto:human_sciences.hdfs@okstate.edu)).

**Cleo L. Craig Child Development Laboratory Interim Director:** Sandy Major, MS

## Faculty

Sissy R. Osteen, PhD, CFP<sup>®</sup>—Associate Professor and Head

**Assistant Department Head:** Jarrod Noftsger, MS

**Regents Professor and Dean:** Stephan Wilson, PhD

**Regents Professor:** Laura Hubbs-Tait, PhD

**Regents Professor and George Kaiser Family Foundation Endowed Chair in Child Development:** Amanda Morris, PhD

**Professor and Associate Dean:** Christine Johnson, PhD

**Professor and Endowed Professor in Parenting:** Robert Larzelere, PhD

**Professor and Bryan Close Professor:** Amanda W. Harrist, PhD

**Professor and Center of Family Resilience Director:** Michael Merten, PhD

**Professors:** Carolyn S. Henry, PhD; Karina Shreffler, PhD

**Associate Professor and Gerontology Program Coordinator:** Alex Bishop, PhD

**Associate Professor and Marriage and Family Therapy Program**

**Coordinator:** Matt Brosi, PhD

**Associate Professor and George Kaiser Family Foundation Endowed Chair in Child and Family Resilience:** Ron Cox, PhD

**Associate Professor and Early Childhood Education Program Coordinator:** Amy Payton, PhD

**Associate Professor and George Kaiser Family Foundation Endowed Chair in Family & Community Policy:** Michael Stout, PhD

**Associate Professors:** Whitney Bailey, PhD; Lana Beasley, PhD; Michael Criss, PhD; Kami Gallus, PhD; Brandt Gardner, PhD; Charles Hendrix, PhD

**Assistant Professor and MFT Director of Clinical Training:** Nathan Hardy, PhD

**Assistant Professors:** Gretchen Cole-Lade, PhD; Jennifer Jones, PhD; Kate Mielitz, PhD; Isaac Washburn, PhD

**Clinical Professor:** Paula Tripp, PhD

**Clinical Associate Professor:** Ginger Welch, PhD

**Assistant Professor of Professional Practice and Director of Center for Family Services:** Todd Spencer, PhD

**Clinical Assistant Professor:** Jennifer Stepp, PhD

**Clinical Instructor:** Marie Collins, MA

**Assistant Extension Specialists:** Cindy Clampet, MS; Kris Struckmeyer, PhD

## Child Development (CHDV), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Department of Human Development and Family Science, 233 HSCI,**  
405-744-5057

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 17 hours**

Code	Title	Hours
<b>Minor Requirements</b>		
HDFS 1112	Introduction to Human Development and Family Science	2
HDFS 2113	Lifespan Human Development (S)	3
HDFS 2123	Developmental Disabilities: Issues Across the Lifespan (D)	3
HDFS 3123	Parenting (S)	3
HDFS 3413	Infant and Child Development	3
HDFS 3443	Family Dynamics	3

### Other Requirements

- 9 hours upper division with a 2.50 GPA.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Early Child Care and Development, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
ENGL 1213	Composition II	3
<i>American History &amp; Government</i>		
Select one of the following:		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
Courses designated (A)		
Must include one MATH course.		
<i>Humanities (H)</i>		
Courses designated (H)		
6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
6 hours from courses designated (N) with one (L)		
6		
<i>Social &amp; Behavioral Sciences (S)</i>		
3 hours from courses designated (S)		
3		
<i>Additional General Education</i>		
Courses designated (A), (H), (N), or (S)		
10		
<b>Hours Subtotal</b>		<b>40</b>
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2
or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3
<b>Hours Subtotal</b>		<b>5</b>
<b>Major Requirements</b>		
Minimum grade of "C" in each course		
<i>Pre-Practicum I Courses</i>		
HDFS 3023	Child Development - Birth to 3	3
HDFS 3033	Child Development - 4 to 8	3
HDFS 3043	Professional Development for Early Childhood Educators	3
<i>Practicum I</i>		
HDFS 4013	Practicum I in Early Childhood	3
<i>Pre-Practicum II Courses</i>		

HDFS 3263	Curriculum Development for Children Ages Birth to 3	3
HDFS 3273	Curriculum Development for Children Ages 4-8	3
HDFS 3283	Assessing Young Children and their Environments to Enhance Development	3
HDFS 3293	Understanding and Adapting for Developmental Differences	3
HDFS 3053	Child Guidance and Classroom Environments	3
<i>Practicum II</i>		
HDFS 4023	Practicum II in Early Childhood	3
<i>Professional Development Courses</i>		
HDFS 3303	Administration and Supervision in Early Childhood Settings	3
HDFS 3063	Health, Safety And Nutrition	3
HDFS 3313	Technology And Young Children	3
HDFS 3323	Diversity in the Lives of Young Children and Families	3
HDFS 3333	Working with Families	3
<i>Practicum III</i>		
HDFS 4036	Practicum III in Early Childhood	6
<b>Hours Subtotal</b>		<b>51</b>
<b>Electives</b>		
Electives can be met with any additional courses providing student meets required prerequisites.		
<b>Hours Subtotal</b>		<b>24</b>
<b>Hours Subtotal</b>		<b>24</b>
<b>Total Hours</b>		<b>120</b>

## Other Requirements

- 45 hours must be upper-division.
- Transfer Admission Requirements: 2.00 for less than 31 hours; 2.25 for 31-45 hours; 2.50 for more than 45 hours.
- Required for graduation:
  - a. 2.50 overall GPA, and
  - b. 2.50 GPA in Major Requirements and College/Departmental Requirements.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Family Financial Planning (FFP), Undergraduate Certificate

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**Total Hours:** 18 hours.

<b>Code</b>	<b>Title</b>	<b>Hours</b>
FFP 3803	Fundamentals of Family Financial Planning <sup>1</sup>	3
FFP 3813	Insurance Planning for Families	3
FFP 3823	Retirement Planning for Families	3
FFP 3833	Estate Planning for Families	3
FFP 4813	Income Tax Planning for Families	3
FFP 4823	Investment Planning for Families	3
FFP 4933	Capstone: Financial Plan Development	3

<sup>1</sup> Optional course

Contact: Dr. Kate Mielitz, Assistant Professor, 405-744-6052



## Gerontology (GERO), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Department of Human Development and Family Science, 233 HSCI,**  
405-744-5057

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 21 hours**

Code	Title	Hours
<b>Minor Requirements</b>		
HDFS 2113	Lifespan Human Development (S)	3
HDFS 3443	Family Dynamics	3
HDFS 4413	Successful Aging (S)	3
HDFS 4713	Family Resource Management	3
HDFS 4813	Dying, Death and Bereavement	3
Select 6 hours of the following:		6
HDFS 4543	Intergenerational Relationships (S)	
HDFS 4823	Aging Concepts and Controversies	
HDFS 4950	Research Practicum in HDFS	

### Other Requirements

- 18 hours upper-division with a 2.50 GPA.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Human Development and Family Science: Child and Family Services, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 122**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513 or MATH 1483	College Algebra (A) Mathematical Functions and Their Uses (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course.		
NSCI 2114	Principles of Human Nutrition (N)	4
3 hours from courses designated (N) with one (L)		3
<i>Social &amp; Behavioral Sciences (S)</i>		
SPCH 2713	Introduction to Speech Communication (S)	3
<i>Additional General Education</i>		
Select one of the following:		3
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
6 hours from courses designated (A), (H), (N), or (S)		6
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2

or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
<i>Human Development and Family Science</i>		
ENGL 3323	Technical Writing	3
HDFS 1112	Introduction to Human Development and Family Science	2
HDFS 2113	Lifespan Human Development (S) <sup>1</sup>	3
HDFS 2123	Developmental Disabilities: Issues Across the Lifespan (D)	3
HDFS 3123	Parenting (S) <sup>1</sup>	3
HDFS 4533	Critical Issues in Human Development and Family Science	3
<b>Hours Subtotal</b>		<b>19</b>
<b>Major Requirements</b>		
<i>Family Life Education Core</i>		
HDFS 2213	Human Sexuality and the Family	3
HDFS 2523	Professional Skills in Human Services	3
HDFS 2433	Relationship Development and Marriage (S)	3
HDFS 3443	Family Dynamics	3
HDFS 4433	Family Life Education	3
HDFS 4473	Policy, Law and Advocacy	3
HDFS 4521	HDFS Child and Family Services: Pre-Internship	1
HDFS 4563	Internship in Child and Family Services I	3
HDFS 4572	Internship in Child and Family Services II	2
HDFS 4713	Family Resource Management	3
<i>Developmental Core</i>		
HDFS 3413	Infant and Child Development	3
HDFS 3423	Adolescent Development in Family Contexts (S)	3
HDFS 4413	Successful Aging (S)	3
<i>Risk &amp; Resilience Science Core</i>		
HDFS 3513	Research Methods in Human Development and Family Science	3
HDFS 4423	Family Risk and Resilience	3
<b>Hours Subtotal</b>		<b>42</b>
<b>Professional Track Requirements</b>		
See Professional Track Advising Sheets listing controlled electives. Some tracks may require more than 21 hours.		
Select a track (p. 1674)		21
<b>Hours Subtotal</b>		<b>21</b>
<b>Total Hours</b>		<b>122</b>

<sup>1</sup> Meets Certified Family Life Education national requirements.

## Other Requirements

- 40 hours must be upper-division.
- A 2.50 Major GPA is required for graduation. This includes all courses in College/Departmental, Professional Track and Major Requirements.
- **Transfer Admission Requirements:** 2.00 GPA for less than 31 hours; 2.25 GPA for 31-45 hours; 2.50 GPA for more than 45 hours.

## Professional Track Requirements

### Aging Services (AGES)

Merit-based state/federal certification/licensing eligible.

Code	Title	Hours
HDFS 4543	Intergenerational Relationships (S)	3
HDFS 4813	Dying, Death and Bereavement	3
HDFS 4823	Aging Concepts and Controversies	3
Select 12 hours of controlled electives		12

### Child & Parenting Practitioner (CPP)

OFRC certification-eligible.

Code	Title	Hours
HDFS 2453	Management of Human Service Programs	3
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	3
SPED 3202	Educating Exceptional Learners (D)	2
Select 13 hours of controlled electives		13

### Early Childhood & Infant Mental Health (IMH)

OK-AIMH endorsement-eligible.

Code	Title	Hours
HDFS 2211	Early Childhood Field Experience I	1
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	3
HDFS 2243	Infant-Toddler Programming	3
HDFS 2453	Management of Human Service Programs	3
HDFS 4373	Early Childhood Health & Well-Being	3
Select 8 hours of controlled electives		8

### Health & Wellbeing (HWB)

Students must declare a minor in HEPR.

Code	Title	Hours
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3643	Health Behavior Theory	3
HLTH 4973	Program Design in Health Education and Promotion	3
HHP 2654	Applied Anatomy	4
HHP 3114	Physiology of Exercise	4

### Health Professions (HP)

Pre-Professional/Pre-Health controlled electives. Check specific admission requirements at university/professional school of choice.

### Individualized Plan (IP)

21 hours with a clearly articulated emphasis approved in writing by the HDFS department head or an OSU minor that supports the HDFS major and student's career goals, as approved by an adviser. Note: a course required elsewhere on this degree sheet cannot be counted towards two requirements. With approval from adviser and department head, a maximum of 30 hours from an accredited doctoral law or health

program may be used for up to 21 hours of electives. Up to 9 hours may be substituted for HDFS 2433 Relationship Development and Marriage (S), HDFS 4433 Family Life Education, and HDFS 4473 Policy, Law and Advocacy.

### International Human Services (INTL)

Code	Title	Hours
HDFS 2453	Management of Human Service Programs	3
Select 6 hours of the following:		6
HDFS 3203	Children's Play: A World Perspective (I)	
HDFS 4793	The Family: A World Perspective (IS)	
HDFS 4813	Dying, Death and Bereavement	
Select 12 hours of controlled electives that meet International Dimension (I) designation or are Foreign Language courses		12

### Policy & Law (LAW)

Code	Title	Hours
HDFS 2453	Management of Human Service Programs	3
POLS 2013	Introduction to International Relations (S)	3
POLS 2023	The Individual And The Law	3
POLS 2033	Introduction to Public Administration	3
Select 9 hours of controlled electives		9

### Pre-Marriage & Family Therapy (MFT)

Code	Title	Hours
HDFS 2453	Management of Human Service Programs	3
HDFS 4573	Introduction to Marriage and Family Therapy	3
HDFS 4813	Dying, Death and Bereavement	3
Select 3 hours of the following:		3
HDFS 4750	Topics In HDFS	
HDFS 4850	Special Courses in Human Development and Family Science	
HDFS 4950	Research Practicum in HDFS	
PSYC 3443	Abnormal Psychology (S)	3
Select 6 hours of controlled electives		6

### Research/Graduate Studies (RES)

Code	Title	Hours
Select 6 hours of the following:		6
HDFS 4750	Topics In HDFS	
HDFS 4850	Special Courses in Human Development and Family Science	
HDFS 4950	Research Practicum in HDFS	
Select 15 hours of controlled electives		15

### Social Work/Social Welfare (SWSW)

Code	Title	Hours
HDFS 2453	Management of Human Service Programs	3
HDFS 4813	Dying, Death and Bereavement	3
SOC 2123	Social Problems (DS)	3
SOC 3223	Social Psychology (S)	3
Select 9 hours of controlled electives		9

## Youth & Family Ministry/Outreach (MIN)

Code	Title	Hours
Select 3 hours of the following:		3
HDFS 2453	Management of Human Service Programs	
HDFS 4793	The Family: A World Perspective (IS)	
HDFS 4813	Dying, Death and Bereavement	
RMRT 3313	Camp Operations and Programs	
Select one of the following:		6
REL 1103 & REL 2013	Introduction to World Religions (HI) and Hebrew Scriptures (H)	
REL 2023 & HIST 2343	The New Testament and Its Study (H) and Religion in America (DH)	
Select 12 hours of controlled electives		12

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Human Development and Family Science: Early Childhood Education, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 124**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
Select one of the following: 3		
HIST 1103 HIST 1483 HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
ENGL 2413	Conversations in Literature (DH)	3
Course designated (H) 3		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
BIOL 1114	Introductory Biology (LN)	4
Course designated (N) 4		
<i>Social &amp; Behavioral Sciences (S)</i>		
GEOG 1113 or GEOG 1713	Introduction to Cultural Geography (IS) World Regional Geography (IS)	3
<i>Additional General Education</i>		
Select one of the following: 3		
STAT 2013 STAT 2023 STAT 2053	Elementary Statistics (A) Elementary Statistics for Business and Economics (A) Elementary Statistics for the Social Sciences (A)	
HDFS 2113 or HDFS 2114	Lifespan Human Development (S) Lifespan Human Development: Honors	3
HDFS 2123	Developmental Disabilities: Issues Across the Lifespan (D)	3
<b>Hours Subtotal</b>		<b>41</b>

## Diversity (D) & International Dimension (I)

May be completed in any part of the degree plan

At least one Diversity (D) course

At least one International Dimension (I) course

## College/Departmental Requirements

### Human Sciences

HS 1112 or HS 3112	Human Sciences First-Year Seminar Human Sciences First-Year Seminar for Transfer Students	2
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### Human Development and Family Science

HDFS 1112	Introduction to Human Development and Family Science	2
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## Hours Subtotal

4

## Major Requirements

### Early Childhood Education

HDFS 2211	Early Childhood Field Experience I	1
HDFS 2223	Foundations in Early Childhood Education	3
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	3
HDFS 2243	Infant-Toddler Programming	3
HDFS 3024	Literacy Assessment and Instruction in Early Childhood Education	4
HDFS 3103	Social Development and Social Studies in Early Childhood	3
HDFS 3202	Early Childhood Field Experience II	2
HDFS 3213	Literacy Development in Early Childhood Education	3
HDFS 3223	Mathematics and Science in Early Childhood	3
HDFS 3233	Guidance and Classroom Management in Programs for Young Children	3
HDFS 4313	Early Childhood Field Experience III	3
HDFS 4323	Family, School, and Community	3
HDFS 4333	Early Childhood Capstone	3
HDFS 4339	Student Teaching in Early Childhood Education	9
HDFS 4363	Integrated Curriculum in Early Childhood Education	3

### Subject Area Requirements

Additional Subject Area Requirements in General Education Requirements Section

#### Analytical & Quantitative Thought:

MATH 3403	Geometric Structures for Early Childhood and Elementary Teachers	3
MATH 3603	Mathematical Structures for Early Childhood and Elementary Teachers	3

#### English Composition & Oral Communication:

ENGL 3323	Technical Writing	3
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#### Social & Cultural Dimension:

5 hours from one language: ASL, CHIN, FREN, GRMN, JAPN, RUSS, SPAN		5
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#### Natural Sciences:

NSCI 2114	Principles of Human Nutrition (N)	4
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#### Professional Core

HDFS 3413	Infant and Child Development	3
HDFS 3513	Research Methods in Human Development and Family Science	3

EDTC 3123	Applications of Educational Technologies	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours Subtotal</b>		<b>78</b>
<b>Electives</b>		
Electives can be met with any additional courses providing student meets required prerequisites.		1
<b>Hours Subtotal</b>		<b>1</b>
Total Hours		124

HDFS 4363	Integrated Curriculum in Early Childhood Education	3
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## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Other Requirements

- 45 hours must be upper-division.
- For licensure/standard certification, the student must demonstrate conversational skills in a foreign language at a novice high level, as defined by the American Council on the Teaching of Foreign Languages. For licensure/standard certification, the student must successfully complete the OGET, OSAT, and OPTE exams and a minimum of three portfolio submissions.
- Required for graduation:
  - a. 2.50 overall GPA and
  - b. 2.50 GPA in Major Requirements, College/Departmental Requirements and Professional Core.
- Required for recommendation for Licensure/Standard Certification:
  - a. 2.50 overall (Graduation/Retention) GPA,
  - b. 2.50 GPA in Major Requirements, Professional Core and College/Departmental Requirements with no grades below "C" or "P".
- Transfer Admission Requirements: 2.00 for less than 31 hours; 2.25 for 31-45 hours; 2.50 for more than 45 hours.
- The following courses must be completed at Oklahoma State University:

Code	Title	Hours
HDFS 2123	Developmental Disabilities: Issues Across the Lifespan (D)	3
HDFS 2211	Early Childhood Field Experience I	1
HDFS 2223	Foundations in Early Childhood Education	3
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	3
HDFS 2243	Infant-Toddler Programming	3
HDFS 3024	Literacy Assessment and Instruction in Early Childhood Education	4
HDFS 3103	Social Development and Social Studies in Early Childhood	3
HDFS 3202	Early Childhood Field Experience II	2
HDFS 3213	Literacy Development in Early Childhood Education	3
HDFS 3223	Mathematics and Science in Early Childhood	3
HDFS 3233	Guidance and Classroom Management in Programs for Young Children	3
HDFS 4313	Early Childhood Field Experience III	3
HDFS 4323	Family, School, and Community	3
HDFS 4333	Early Childhood Capstone	3
HDFS 4339	Student Teaching in Early Childhood Education	9

# Human Development and Family Science: Family & Consumer Sciences Education, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 121**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
Select one of the following: 3		
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H) 6		
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1014	Chemistry In Civilization (LN)	4
3 hours from courses designated (N) or (N, L) 3		
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S) 3		
<i>Additional General Education</i>		
Select one of the following: 3		
STAT 2013	Elementary Statistics (A)	
STAT 2023	Elementary Statistics for Business and Economics (A)	
STAT 2053	Elementary Statistics for the Social Sciences (A)	
Courses designated (A), (H), (N), or (S) 6		
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2

or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
<i>Human Development and Family Science</i>		
ENGL 3323	Technical Writing	3
HDFS 1112	Introduction to Human Development and Family Science	2
HDFS 2113	Lifespan Human Development (S)	3
HDFS 2213	Human Sexuality and the Family	3
HDFS 3123	Parenting (S)	3
<b>Hours Subtotal</b>		<b>16</b>
<b>Major Requirements</b>		
<i>Program Specialization Courses</i>		
Minimum grade of "C" in each course		
2.75 minimum GPA in Program Specialization Courses is required for field experience placement		
DHM 1003	Design Theory and Processes for Design and Merchandising	3
DHM 1103	Basic Apparel Assembly	3
DHM 2573	Textiles (LN)	3
DHM 2913	Sewn Product Quality Analysis	3
FIN 2123	Personal Finance	3
HDFS 2433	Relationship Development and Marriage (S)	3
HDFS 3413	Infant and Child Development	3
HDFS 3423	Adolescent Development in Family Contexts (S)	3
HDFS 4413	Successful Aging (S)	3
HDFS 4713	Family Resource Management	3
HTM 1113	Introduction to Food Studies	3
HTM 2021	Food Safety and Sanitation	1
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3543	Food and the Human Environment (IS)	3
1 hour of controlled elective		1
<b>Hours Subtotal</b>		<b>45</b>
<i>Professional Education Requirements</i>		
Minimum grade of "C" or "P" in each course		
2.50 minimum GPA in Professional Education Requirements is required for field experience placement		
EDTC 3123	Applications of Educational Technologies	3
HDFS 3603	Family and Consumer Sciences Classroom Management and Educational Foundations	3
HDFS 3623	Field Experiences in Family and Consumer Sciences Education	3
HDFS 4913	Instructional Methods in Family and Consumer Sciences	3
SPED 3202	Educating Exceptional Learners (D)	2
Professional Internship or Student Teaching Experience: Select a professional area (p. 1679)		6
<b>Hours Subtotal</b>		<b>20</b>
Total Hours		<b>121</b>

## Professional Areas

### FCS Cooperative Extension Service

Code	Title	Hours
HDFS 4521	HDFS Child and Family Services: Pre-Internship	1
HDFS 4563	Internship in Child and Family Services I	3
HDFS 4572	Internship in Child and Family Services II	2

### FACS School Instruction

Code	Title	Hours
HDFS 4520	Student Teaching in Family and Consumer Sciences Education	6

## Other Requirements

- 40 hours must be upper-division.
- Required for graduation:
  - a. 2.50 overall GPA (cumulative) and
  - b. 2.75 GPA in combination of Program Specialization Requirements, Professional Education Requirements, and College/Departmental Requirements.
- Required for recommendation for Licensure/Standard Certification:
  - a. 2.50 overall GPA (cumulative);
  - b. 2.75 GPA in Program Specialization Courses and Professional Education Requirements;
  - c. No grades lower than "C" in all College/Departmental Requirements, Major Requirements and Professional Education Requirements; and
  - d. Grade of "P" in all pass/fail courses.
- For licensure/standard certification, the student must demonstrate conversational skills in a foreign language at a novice high level, as defined by the American Council on the Teaching of Foreign Languages.
- For licensure/standard certification, the student must successfully complete the OGET, OSAT, and OPTE exams and a minimum of three portfolio submissions.
- Transfer Admission Requirements: 2.00 GPA for less than 31 hours; 2.25 GPA for 31-45 hours; 2.50 GPA for more than 45 hours.
- HDFS 1112 Introduction to Human Development and Family Science and HDFS 4521 HDFS Child and Family Services: Pre-Internship must be completed prior to enrolling in internship courses for the FCS Cooperative Extension Service Professional Area.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Human Services (HSVC), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Department of Human Development and Family Science, 233 HSCI,**  
405-744-5057

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 17 hours**

Code	Title	Hours
<b>Minor Requirements</b>		
HDFS 1112	Introduction to Human Development and Family Science	2
HDFS 2113	Lifespan Human Development (S)	3
HDFS 2433	Relationship Development and Marriage (S)	3
HDFS 2453	Management of Human Service Programs	3
HDFS 2523	Professional Skills in Human Services	3
HDFS 3443	Family Dynamics	3
Total Hours		17

### Other Requirements

- 3 hours upper-division with 2.50 GPA.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Nutritional Sciences

The Department of Nutritional Sciences advances health and quality of life of individuals and communities and prepares professionals through discovery, education and application of scientific knowledge.

Graduates are prepared to apply nutrition knowledge in dietetic internships, healthcare professional schools, graduate programs and food and nutrition-related professions. Four degree options and a minor are offered through the department.

The human nutrition/premedical sciences option is ideal for students desiring greater depth in the physiological and biochemical sciences in preparation for medical and other professional schools, graduate study and research in human nutrition. It includes the prerequisites for admission to most medical, dental, optometry and pharmacy schools. The allied health option provides required coursework for most nursing schools, physician assistant programs, schools of physical and occupational therapy, dental hygiene and other health professions. The community nutrition option offers coursework for positions in nutrition education, wellness, school food service management and other areas as well as the prerequisites for the MS in Athletic Training. The dietetics option provides the coursework required to become a Registered Dietitian (see OSU Didactic Program in Dietetics below).

The mission of the OSU Didactic Program in Dietetics is to promote human health and quality of life by preparing students for future roles in dietetics and dietetics-related professions. The dietetics profession is diverse and dynamic, integrating human nutrition, food service administration, food science, chemistry, physiology, management and interpersonal skills. The dietetics option is the only option that includes the Didactic Program in Dietetics (DPD) coursework required to apply for competitive dietetic internships (DI). When students successfully complete the academic requirements (DPD) and supervised practice component (DI), they are eligible for the national Registration Examination for Dietitians administered by the Commission on Dietetic Registration (CDR) of the Academy of Nutrition and Dietetics (the Academy). Individuals who successfully complete the examination become Registered Dietitians/Nutritionists and are entitled to use the initials "RD" or "RDN" to signify professional competence. Many states, including Oklahoma, also require a license to practice dietetics in the state. Each state law varies in its scope. Didactic Program in Dietetics information and the DPD Student Handbook are found at [humansciences.okstate.edu/dpd](https://humansciences.okstate.edu/dpd) (<https://humansciences.okstate.edu/nsci/undergraduate-students/dietetics-program-osu.html>).

The Didactic Program in Dietetics is currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, 312.899.0040 ext. 5400.

Nutrition professionals work in a wide range of settings, in both the public and private sectors and assume an array of challenging responsibilities. Career opportunities for a registered/licensed dietitian include: health care dietitian and administrator, nutrition researcher, fitness/wellness consultant, public health nutritionist, school nutrition director, Cooperative Extension educator, entrepreneur in dietetic programs and services, and corporate dietitian/nutritionist. DPD Graduates who do not enter dietetic internships may work in related fields which do not require the RD credential such as school food service, Cooperative Extension, pharmaceutical or food sales, food service management and government programs; take the certified dietary manager (CDM) exam; or enter

related graduate programs such as Master of Science in Public Health. Upon earning the DPD "verification statement," students may take the CDR exam to become dietetic technicians, registered (DTR). University teaching and research in the field of nutrition and some specialized careers require advanced degrees or additional course work.

## Admission Requirements

Transfer students must have earned a 2.5 retention GPA in order to be admitted to the NSCI undergraduate program.

Further information may be found at [humansciences.okstate.edu/nsci](https://humansciences.okstate.edu/nsci) (<http://humansciences.okstate.edu/nsci>).

## Dietetic Internship

The dietetic internship (DI) at Oklahoma State University requires a bachelor's degree and prior completion of the DPD requirements for admission and meets the Academy's 1200-hour supervised practice requirement for registration eligibility. Its mission is to advance health and quality of life of individuals and communities by preparing dietetic professionals for competent practice through education, discovery and application of scientific knowledge. The internship provides experience in clinical, management, and community practice settings where interns develop entry-level practice competence. Entry into the dietetic internship is competitive, requiring an application to the OSU DI and NSCI Master's Degree and participation in the Academy of Nutrition and Dietetics computer matching or pre-selection process. All students admitted to the Dietetic Internship must earn the departmental Master of Science in nutritional sciences (nutrition option) or enter with at least an MS which is essentially equivalent to the NSCI MS (nutrition option).

The Dietetic Internship at OSU is currently granted continuing accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, 312.899.0040 ext. 5400.

Dietetic Internship information is found at <https://humansciences.okstate.edu/nsci/graduate-students/dietetic-internship.html>.

## Undergraduate Programs

- Nutritional Sciences: Allied Health, BSBS (p. 1684)
- Nutritional Sciences: Community Nutrition, BSBS (p. 1686)
- Nutritional Sciences: Dietetics, BSBS (p. 1688)
- Nutritional Sciences: Human Nutrition/Pre-Medical Sciences, BSBS (p. 1690)
- Nutritional Sciences (NSCI), Minor (p. 1683)

## Graduate Programs

The Department of Nutritional Sciences offers graduate study leading to a Master of Science degree in nutritional sciences and a Doctor of Philosophy degree in nutritional sciences. Graduate study in NSCI emphasizes the conduct and application of research to the field of human nutrition. Graduate students work with an adviser and advisory committee to develop flexible, yet rigorous programs of study and research that meet the degree requirements and each student's professional goals within an area of specialization in the field.

## The Master of Science Degree

The MS degree program is designed to develop research skills, stimulate independent thought and critical thinking, and provide up-to-date knowledge in a variety of areas of human nutrition. Admission to the MS graduate program is selective and is based on a variety of factors including the student's grade-point average (overall and science GPA), Graduate Record Examination (GRE) scores, letters of recommendation and goal statement. The prerequisite for the MS program is a BS in nutritional sciences. Students with a BS degree in a subject area other than nutrition are required to have a minimum of 30 credit hours of undergraduate/graduate coursework related to nutritional sciences, including at least one course in biochemistry, one course in physiology and one upper-level nutrition course prior to full admission. Applicants who do not meet these requirements may be considered for conditional acceptance and required to take prerequisite courses and/or demonstrate academic ability.

Students in the MS program-nutrition option can choose one of two tracks: thesis or non-thesis. The MS degree with thesis requires a minimum of 30 credit hours, including six credit hours for thesis research (NSCI 5000 Master's Thesis). Thesis research is conducted within the adviser's area of interest and is approved by an advisory committee. The non-thesis MS degree requires a minimum of 34 credit hours with three credit hours of NSCI 5843 Non-thesis Graduate Capstone, including a comprehensive examination, a written research paper, and an oral presentation. The student's plan of study and research is determined in consultation with his/her adviser and advisory committee.

An online Master of Science degree in nutritional sciences with an option in dietetics is also offered to Registered Dietitians (RD) or individuals who are RD eligible. OSU offers this degree program as a member of the Great Plains Interactive Distance Education Alliance (Great Plains IDEA) which provides the opportunity for Registered Dietitians to study with faculty from eight universities in the Alliance via Internet-based courses. The MS in Dietetics requires completion of 36 credit hours, including nine core credits, six OSU Nutritional Sciences Core credits, 18 elective credits and NSCI 5843 Non-thesis Graduate Capstone. A faculty adviser and the graduate committee from the Nutritional Sciences department must approve a student's program of study. More detailed information can be found at: [gpidea.okstate.edu](http://gpidea.okstate.edu) (<http://gpidea.okstate.edu>).

## The Doctor of Philosophy Degree

The PhD degree is awarded in nutritional sciences. Two programs are available: a 60-hour program for MS graduates and a 90-hour program for BS graduates. The focus of the program is to prepare individuals for careers in a variety of areas including higher education, industry, healthcare and governmental programs. Admission to the program is competitive and applicants are expected to provide evidence of exceptional academic ability and preparation, a statement of goals and letters of recommendation. Grade-point average in previous undergraduate, professional school and graduate coursework and Graduate Record Examination (GRE) scores are considered in the evaluation of the applicant. If a thesis was not required as a component of the applicant's MS program, a thesis or equivalent must be completed in addition to the requirements for the doctoral degree. Prerequisite coursework for full admittance to the PhD program includes at least one graduate or undergraduate course in biochemistry and physiology, six credit hours at the graduate level in nutrition and three credit hours of statistics. Students with MS degrees in a subject area other than nutrition will also be required to have a minimum of 30 credit hours of undergraduate/graduate coursework related to nutritional sciences,

including the prerequisite courses listed above. Applicants who do not meet these requirements may be considered for conditional acceptance and required to take additional prerequisite courses.

The PhD program includes a strong emphasis on research in areas ranging from basic molecular and cellular sciences to clinical and community applications. Students also gain experience in resource generation, knowledge sharing and community engagement. Each program of study is designed by the student under direction of his/her faculty adviser and advisory committee to develop the student's competence in an area of specialization and research methodologies. Doctoral training includes 15-30 hours of dissertation research, a qualifying examination covering core nutrition knowledge, a comprehensive examination focused on the area of specialization and participation in research throughout the program.

More detailed information on graduate study in the Department of Nutritional Sciences can be obtained by writing the graduate coordinator, or accessing the website at [humansciences.okstate.edu/nsci](http://humansciences.okstate.edu/nsci) (<http://humansciences.okstate.edu/nsci>).

## Faculty

**Department Head and Professor:** Stephen L. Clarke, PhD, RD

**Regents Professor and Marilyn Thoma Chair:** Barbara J. Stoecker, PhD, RD/LD, FAND

**Regents Professor and John and Sue Taylor Endowed Professor and Associate Dean Graduate College:** Brenda Smith, PhD

**Professor and Graduate Coordinator:** Gail Gates, PhD, RD, FAND

**Professor and Jim and Lynne Williams Endowed Professor:** Edralin Lucas, PhD

**Professor:** Janice Hermann, PhD, RD/LD

**Associate Professor and Associate Department Head:** Deana Hildebrand, PhD, RD/LD

**Associate Professors:** Barbara Brown, PhD, RD/LD; Tay Kennedy, PhD, RD/LD;

**Assistant Professors:** Winyoo Chohanadisai, PhD; Sam Emerson, PhD; Dingbo (Daniel) Lin, PhD; McKale Montgomery, PhD, RD; Jillian Joyce, PhD, RD

**Teaching Assistant Professor:** Lauren Amaya, PhD, RD/LD

**Teaching Instructor:** Michael Rhone, MS, RD

**Teaching Assistant Professor and Director of Dietetic Internship:** Gena Wollenberg, PhD, RD/LD

**Director of Didactic Program in Dietetics and Assistant Director of Dietetic Internship:** Catherine Palmer, MS, RD/LD

**Instructors:** Shannon Campbell, MS, RD; Embrey Pollet, MS, RD

**Associate Extension Specialist and CNEP Coordinator:** Candance Gabel, MS, RD/LD

**Assistant State Specialists and CNEP Nutritionist:** Jenni Kinsey, MS, RD/LD; Diana Romano, MS, RD/LD; Jennie Till, MS, RD/LD

**Visiting Assistant Professor:** Shirley Evans, PhD, PA, RD/LD

## Nutritional Sciences (NSCI), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

Department of Nutritional Sciences, 301 HSCI, 405-744-5040

**Minimum Overall Grade Point Average:** 2.50

**Total Hours:** 17 hours

Code	Title	Hours
<b>Minor Requirements</b>		
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3011	Nutrition and Evidence-based Practice I	1
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3543	Food and the Human Environment (IS)	3
NSCI 4123	Human Nutrition and Metabolism I	3
Choose 3 Hours from Elective Courses		3
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease (Choose 3 Hours from Elective Courses)	
NSCI 4133	Nutrition for Exercise and Sport	
NSCI 4143	Human Nutrition and Metabolism II	
NSCI 4373	Principles of Nutrition Education and Counseling	
NSCI 4913	Nutritional Epidemiology	

### Other Requirements

- Acceptance to the minor based upon cumulative graduation/retention GPA of 2.50.
- Minimum of "C" required in all minor courses.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Nutritional Sciences: Allied Health, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1215	Chemical Principles I (LN) <sup>1</sup>	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
BIOL 1114	Introductory Biology (LN)	4
SPCH 2713	Introduction to Speech Communication (S)	3
or SPCH 3723	Business and Professional Communication	
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2

or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3
<i>Nutritional Sciences</i>		
NSCI 3011	Nutrition and Evidence-based Practice I	1
NSCI 3021	Nutrition and Evidence-based Practice II	1
NSCI 4021	Nutrition and Evidence-based Practice III	1
<b>Hours Subtotal</b>		<b>8</b>
<b>Major Requirements</b>		
2.50 GPA is required for Major Requirements		
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3440	Nutritional Sciences Pre-Professional Experience (1 hour)	1
NSCI 3543	Food and the Human Environment (IS)	3
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease	3
NSCI 4123	Human Nutrition and Metabolism I	3
NSCI 4143	Human Nutrition and Metabolism II	3
NSCI 4373	Principles of Nutrition Education and Counseling	3
BIOL 3204	Physiology	4
BIOL 3214	Human Anatomy	4
Select one of the following (see advisor):		5
CHEM 3015	Survey of Organic Chemistry <sup>1</sup>	
CHEM 3053	Organic Chemistry I	
& CHEM 3112	and Organic Chemistry Laboratory	
& CHEM 3153	and Organic Chemistry II (complete series) <sup>1</sup>	
HHP 2802	Medical Terminology for the Health Professions	2
HLTH 2603	Total Wellness (S)	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
UNIV 2511	Introduction to Health Careers	1
19-22 hours of controlled electives to total 69 hours of major requirements		22
<b>Hours Subtotal</b>		<b>69</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> If a student takes CHEM 1215 Chemical Principles I (LN), one hour will count as a controlled elective. If student completes CHEM 3015 Survey of Organic Chemistry, he/she must take 22 hours of controlled electives. If student completes CHEM 3053 Organic Chemistry I, CHEM 3112 Organic Chemistry Laboratory and CHEM 3153 Organic Chemistry II, he/she must take 19 hours of controlled electives.

Consult admissions requirements for specific professional programs.

Ensure that enough upper-division controlled electives are taken to meet the 40 hour upper-division Regents requirement.

This degree program does not meet all the Didactic Program in Dietetics academic course requirements. See the NSCI Major/Dietetics Option sheet for courses to be added.

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College/Departmental and Major Requirements.
- A grade of "C" or better is required in all NSCI 3000- and 4000-level courses.
- Transfer Admission Requirement: 2.50 GPA

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Nutritional Sciences: Community Nutrition, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1215	Chemical Principles I (LN)	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
<i>Additional General Education</i>		
BIOL 1114	Introductory Biology (LN)	4
SPCH 2713	Introduction to Speech Communication (S)	3
or SPCH 3723	Business and Professional Communication	
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2

or HS 3112	Human Sciences First-Year Seminar for Transfer Students	
HDFS 2113	Lifespan Human Development (S)	3
<i>Nutritional Sciences</i>		
NSCI 3011	Nutrition and Evidence-based Practice I	1
NSCI 3021	Nutrition and Evidence-based Practice II	1
NSCI 4021	Nutrition and Evidence-based Practice III	1
<b>Hours Subtotal</b>		<b>8</b>
<b>Major Requirements</b>		
2.50 GPA is required for Major Requirements		
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3440	Nutritional Sciences Pre-Professional Experience (1 hour)	1
NSCI 3543	Food and the Human Environment (IS)	3
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease	3
NSCI 4123	Human Nutrition and Metabolism I	3
NSCI 4143	Human Nutrition and Metabolism II	3
NSCI 4632	Community Nutrition I	2
NSCI 4633	Community Nutrition II	3
BIOL 3204	Physiology	4
CHEM 3015	Survey of Organic Chemistry	5
HTM 1113	Introduction to Food Studies	3
HTM 2153	Introduction to Hospitality Accounting	3
HTM 3213	Hospitality and Tourism Management and Organizations	3
<i>Emphasis Requirements</i>		
Select an emphasis (p. 1686)		29
<b>Hours Subtotal</b>		<b>72</b>
<b>Total Hours</b>		<b>120</b>

## Emphasis

### Nutrition and Exercise (NUEX)

Code	Title	Hours
Includes prerequisites for MS in Athletic Training		
HHP 2654	Applied Anatomy	4
HHP 2802	Medical Terminology for the Health Professions	2
HHP 3114	Physiology of Exercise	4
HHP 3663	Biomechanics	3
HHP 4773	Principles of Exercise Testing and Prescription	3
PHYS 1114	College Physics I (LN)	4
MATH 1613	Trigonometry (A)	3-5
or MATH 1715	Precalculus (A)	
or MATH 1813	Preparation for Calculus (A)	
Controlled electives		1-3

## Nutrition Education (NUED)

Code	Title	Hours
Student must declare a minor in HEPR		
HLTH 2213	Principles in Health Education and Promotion	3
HLTH 2603	Total Wellness (S)	3
HLTH 3613	Community Health	3
HLTH 3643	Health Behavior Theory	3
HLTH 4973	Program Design in Health Education and Promotion	3
HHP 2654	Applied Anatomy	4
HHP 3114	Physiology of Exercise	4
Controlled electives		3

## School Nutrition and Food Service Management (SNFSM)

Code	Title	Hours
HTM 2283	Hospitality Industry Financial Analysis	3
HTM 3473	Mechanical Equipment and Facility Management	3
HTM 3623	Purchasing and Cost Control for Hospitality and Foodservice	3
HTM 3783	Hospitality Industry Human Resources Management	3
HTM 4213	Hospitality Catering	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MKTG 3213	Marketing (S)	3
NSCI 4573	Management in Dietetics	3

## Food, Nutrition and the Public (FNP)

Code	Title	Hours
Select 26 hours of controlled electives working with advisor to identify courses which support the NSCI major and a clearly articulated career path. This may be accomplished by the addition of an OSU minor.		26
Career paths may include: Cooperative Extension, Food Sales, Public Policy, Communications and International Nutrition. Plan must be approved by department head.		

Note: Care must be taken not to include credit hours twice under different sections of the degree sheet.

Ensure that enough upper-division controlled electives are taken to meet the 40 hour upper-division Regents requirement.

This degree program does not meet all the Didactic Program in Dietetics academic course requirements. See the NSCI Major/Dietetics Option sheet for courses to be added.

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College/Departmental and Major Requirements.

- A grade of "C" or better is required in all NSCI 3000- and 4000-level courses.

- Transfer Admission Requirement: 2.50 GPA

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Nutritional Sciences: Dietetics, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 121**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1215	Chemical Principles I (LN)	4
or CHEM 1314	Chemistry I (LN)	
CHEM 1225	Chemical Principles II (LN)	5
or CHEM 1515	Chemistry II (LN)	
<i>Social &amp; Behavioral Sciences (S)</i>		
PSYC 1113	Introductory Psychology (S)	3
<i>Additional General Education</i>		
BIOL 1114	Introductory Biology (LN)	4
SPCH 2713	Introduction to Speech Communication (S)	3
or SPCH 3723	Business and Professional Communication	
STAT 2013	Elementary Statistics (A)	3
or STAT 2023	Elementary Statistics for Business and Economics (A)	
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112	Human Sciences First-Year Seminar	2
or HS 3112	Human Sciences First-Year Seminar for Transfer Students	

HDFS 2113	Lifespan Human Development (S)	3
<i>Nutritional Sciences</i>		
NSCI 3011	Nutrition and Evidence-based Practice I	1
NSCI 3021	Nutrition and Evidence-based Practice II	1
NSCI 4021	Nutrition and Evidence-based Practice III	1
<b>Hours Subtotal</b>		<b>8</b>
<b>Major Requirements</b>		
2.50 GPA is required for Major Requirements		
NSCI 2211	Professional Careers in Dietetics	1
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3133	Science of Food Preparation	3
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3440	Nutritional Sciences Pre-Professional Experience (1 hour)	1
NSCI 3543	Food and the Human Environment (IS)	3
NSCI 3813	Nutrition Assessment and Counseling Skills	3
NSCI 4111	Professional Preparation for Careers in Dietetics	1
NSCI 4123	Human Nutrition and Metabolism I	3
NSCI 4143	Human Nutrition and Metabolism II	3
NSCI 4331	Quantity Food Production Practicum	1
NSCI 4573	Management in Dietetics	3
NSCI 4632	Community Nutrition I	2
NSCI 4633	Community Nutrition II	3
NSCI 4854	Medical Nutrition Therapy I	4
NSCI 4864	Medical Nutrition Therapy II	4
ACCT 2103	Financial Accounting	3
BIOC 3653	Survey of Biochemistry	3
BIOL 3204	Physiology	4
CHEM 3015	Survey of Organic Chemistry	5
HHP 2802	Medical Terminology for the Health Professions	2
HTM 1113	Introduction to Food Studies	3
HTM 3213	Hospitality and Tourism Management and Organizations	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
<b>Hours Subtotal</b>		<b>70</b>
<b>Total Hours</b>		<b>121</b>

This degree program meets the Didactic Program in Dietetics requirements for the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312/899-0040, Ext. 5400.

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College/Departmental and Major Requirements.
- A grade of "C" or better is required in all NSCI 3000- and 4000-level courses.

- Transfer Admission Requirement: 2.50 GPA.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Nutritional Sciences: Human Nutrition/Pre-Medical Sciences, BSHS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
Select one of the following:		3
ENGL 1213	Composition II	
ENGL 1413	Critical Analysis and Writing II	
ENGL 3323	Technical Writing	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1513	College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
Recommended:		
PHIL 3833 or PHIL 4013	Biomedical Ethics (H) Perspectives on Death and Dying (H)	
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
CHEM 1314	Chemistry I (LN)	4
CHEM 1515	Chemistry II (LN)	5
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
Recommended:		
SOC 1113	Introductory Sociology (S)	
<i>Additional General Education</i>		
MATH 1613 or MATH 1813	Trigonometry (A) Preparation for Calculus (A)	3
PHYS 1114 or PHYS 2014	College Physics I (LN) University Physics I (LN)	4
SPCH 2713 or SPCH 3723	Introduction to Speech Communication (S) Business and Professional Communication	3
<b>Hours Subtotal</b>		<b>43</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		

At least one International Dimension (I) course

<b>College/Departmental Requirements</b>		
<i>Human Sciences</i>		
HS 1112 or HS 3112	Human Sciences First-Year Seminar Human Sciences First-Year Seminar for Transfer Students	2
HDFS 2113	Lifespan Human Development (S)	3
<i>Nutritional Sciences</i>		
NSCI 3011	Nutrition and Evidence-based Practice I	1
NSCI 3021	Nutrition and Evidence-based Practice II	1
NSCI 4021	Nutrition and Evidence-based Practice III	1
<b>Hours Subtotal</b>		<b>8</b>
<b>Major Requirements</b>		
2.50 GPA is required for Major Requirements		
NSCI 2114	Principles of Human Nutrition (N)	4
NSCI 3223	Nutrition Across the Life Span	3
NSCI 3440	Nutritional Sciences Pre-Professional Experience (1 hour)	1
NSCI 3543	Food and the Human Environment (IS)	3
NSCI 4023	Nutrition in the Pathophysiology of Chronic Disease	3
NSCI 4123	Human Nutrition and Metabolism I	3
NSCI 4143	Human Nutrition and Metabolism II	3
BIOC 3653	Survey of Biochemistry	3
BIOL 1114	Introductory Biology (LN)	4
BIOL 3023 or ANSI 3423	General Genetics Animal Genetics	3
BIOL 3204	Physiology	4
BIOL 3214	Human Anatomy	4
CHEM 3053	Organic Chemistry I	3
CHEM 3112	Organic Chemistry Laboratory	2
CHEM 3153	Organic Chemistry II	3
MICR 2123	Introduction to Microbiology	3
MICR 2132	Introduction to Microbiology Laboratory	2
MICR 3033	Cell and Molecular Biology	3
STAT 2013	Elementary Statistics (A)	3
PHYS 1214 or PHYS 2114	College Physics II (LN) University Physics II (LN)	4
PSYC 1113	Introductory Psychology (S)	3
UNIV 2511	Introduction to Health Careers	1
UNIV 3511	Health Profession School Preparation	1
Select 3 hours of preprofessional/prehealth controlled electives to total 69 hours of major requirements		3
<b>Hours Subtotal</b>		<b>69</b>
Total Hours		120

Students with AP or CLEP credit must talk to advisors.

One writing-intensive English course is recommended for medical school admission. Students are encouraged to select a course with (D,H) designation such as ENGL 2413 Conversations in Literature (DH).

This degree program meets pre-med requirements for Oklahoma medical schools. Consult the admissions requirements for medical schools of choice for additional prerequisites, such as calculus.

This degree program does not meet all the Didactic Program in Dietetics academic course requirements. See the NSCI Major/Dietetics Option sheet for courses to be added.

## Other Requirements

- 40 upper-division hours required.
- A 2.50 Major GPA is required. This includes all courses in College/Departmental and Major Requirements.
- A grade of "C" or better is required in all NSCI 3000- and 4000-level courses.
- This degree sheet includes requirements for pre-medical, pre-dental and pre-optometry.
- Transfer Admission Requirement: 2.50 GPA.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# SCHOOL OF GLOBAL STUDIES AND PARTNERSHIPS

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## College Administration

Randy Kluver, PhD—Dean  
Jami Fullerton, PhD—Director of Academic Programs  
Cara Masco Eubanks, MA—Graduate Program Coordinator

## Campus Address and Phone

**Address:** 204 Wes Watkins Center, Stillwater, OK 74078  
**Phone:** 405-744-6609  
**Email:** i-study@okstate.edu  
**Website:** <http://global.okstate.edu>

## Mission

In keeping with OSU's commitment as a land-grant institution, the School of Global Studies and Partnerships is focused on preparing students to address critical global challenges. Our curriculum reflects a global orientation to understanding issues such as economic development, geopolitics, crisis management, trade, and public diplomacy.

## Academic Programs

The School of Global Studies and Partnerships offers an interdisciplinary Master of Science degree in Global Studies and an undergraduate, interdisciplinary minor in International Studies.

**The Master of Science degree in Global Studies** is designed to prepare students to cope with international responsibilities and address world problems that confront individuals working in the public and private sectors around the world. The curriculum is designed to educate students in the challenges and issues facing local and global communities, with an emphasis on understanding the economic, political, environmental, social, and cultural contexts that drive contemporary society. This interdisciplinary structure allows our students to draw from the best courses that Oklahoma State University has to offer, as well as to develop globalized, multi-skilled talents that will influence the world in a variety of career paths.

The graduate program in global studies is designed to prepare students for internationally-oriented degrees in a number of professional contexts including business, trade development, cultural industries, nonprofit organizations, media, and public and international policy. The program at OSU emphasizes the real challenges that face developing and developed nations alike, and seeks to bring a global problem-solving perspective to address those challenges. Students have opportunities to participate in research or internships abroad, tailor coursework to meet their educational needs, and to gain skills necessary to compete and thrive in an ever-growing global society. Graduates of the program work in numerous industries around the world including business, non-profit organizations, or government service around the world.

There are two tracks within the program: thesis and non-thesis.

**Thesis Track:** 33 hours of coursework including 6 hours of thesis

**Non-thesis Track:** 33 hours of coursework including 3 hours of capstone experience

This interdisciplinary program allows students to choose from one of four focus areas. Additionally, students are required to take an introductory course (INTL 5013 – Contemporary Issues) and a graduate-level research course. Candidates for the master's degree must also demonstrate foreign language proficiency and complete an international experience.

Depending on whether the student chooses the thesis or non-thesis track, the number of focus area courses will vary from 9-12 hours chosen from a list that are offered by departments across campus.

Focus Areas Include:

- Global Trade and Business
- Global Communication and Public Diplomacy
- Global Leadership and Development
- Global Crisis Management

## Iranian and Persian Gulf Studies

The Iranian and Persian Gulf Studies program offers courses, seminars, visiting speakers, workshops, courses and other programs that allow OSU faculty and students to better understand Iran, its history, society and current challenges, and its relationship to the US and other nations. The IPGS also administers the Farzaneh Professorships in Iranian Studies, which allow OSU faculty to develop specific research areas related to Iran and its region.

## Global Briefing Series

The School of Global Studies and Partnerships sponsors presentations from noteworthy speakers to provide background and commentary on important global issues, whether economic, geopolitical, social or other. The speakers add significant international perspective for the OSU community, and allow students and faculty access to top global thought leaders and insight into trends that are facing the world.

## Admissions

Application to the School of Global Studies Graduate Program is made through a central online application process (<http://www.applyweb.com/apply/oksugrad>) administered by the Oklahoma State University Graduate College.

The School of Global Studies has floating deadlines for Fall, Spring, and Summer semesters. The priority deadline is November 1st for Spring and April 1st for Fall. Applying by the priority deadline will allow applicants to receive priority consideration for graduate assistantships available for the term.

To apply, students must provide their transcripts, resume, statement of purpose and the names and email addresses for three people who can provide a recommendation for them. The School of Global Studies does not require students to take the GRE or GMAT for admission.

## English Proficiency Requirement

The School of Global Studies does not have English proficiency requirements beyond those required by the OSU Graduate College (<https://admissions.okstate.edu/information/international/admission-requirements.html>).

## Foreign Language Requirement

The foreign language requirement is designed to ensure that all students who graduate from the School of Global Studies Graduate Program have language skills to successfully embark upon global careers.

To fulfill the foreign language requirement, native speakers of English must have accomplished:

1. Complete 9 semester hours of a second language or 3 semester hours of intermediate or advanced modern foreign language courses with a minimum grade of "C."
2. Obtain an intermediate level rating on the ACTFL Oral Proficiency Interview (OPI). For more information on the OPI, see the website at [www.actfl.org](http://www.actfl.org) (<http://www.actfl.org>).
3. Complete a department-approved Foreign Language Immersion Program.

This requirement must be completed prior to graduation from the School of Global Studies Graduate Program. Language courses may be completed at OSU or outside institutions during your time in the program. We also accept previous coursework in foreign language but may ask for proof of completion.

## International Experience Requirement

Students from the U.S. must have an international experience to qualify for the Master of Science in Global Studies degree. The time outside the U.S. must be a minimum of 3 weeks, involve a structured program of coursework or internship, and have occurred during the student's undergraduate or graduate programs. Due to the great variety of opportunities available, the international experience must be approved by the SGSP Director of Academic Programs.

## Student Clubs and Honor Societies

Student Association of Global Affairs (SAGA)

Sigma Iota Rho Honor Society for International Studies

Phi Beta Delta Honor Society for International Scholars

## Scholarships

The School of Global Studies Graduate Program offers six fellowships and scholarships to students every year. To apply, students will submit one application, which will consider them for all six scholarships and fellowships. Applications must be submitted to [i-study@okstate.edu](mailto:i-study@okstate.edu) or in person to 204 Wes Watkins Center.

- The Lawrence L. Boger Distinguished Graduate Fellowship
- The Wes and Lou Watkins Distinguished Graduate Fellowship
- The Dr. James G. Hromas Distinguished Graduate Fellowship
- Hugh Rouk Fellowship
- Jud and Vera Milburn Fellowship
- Raymond Sidwell Family Endowment for International Outreach Scholarship
- Emma Adele and Thomas Bennett Endowed Scholarship
- Cole-Hamm Scholarship in Global Studies
- Les Martin Endowed Graduate Fellowship
- Hyatt Distinguished Graduate Fellowship

## Undergraduate Minor in International Studies

The minor in international studies provides undergraduate students with the opportunity to include an international dimension to any academic major. This interdisciplinary minor offers flexible course selection outside of the major and encourages students to understand social, political, economic and cultural contrasts throughout the world. The minor is designed to give students a background in global studies to supplement their chosen career path. Students should contact their undergraduate adviser to declare the minor. The minor must be declared prior to the semester of graduation.

Students structure the minor from three clusters of courses and learning experiences encompassing International Decision Making (6 credit hours), International Environment (9 credit hours) and International Experience (3 credit hours). No more than 6 hours of coursework may be taken in any single discipline (course prefix). In addition, each student must complete 6 credit hours of a foreign language or provide proof of foreign language competency. A minimum grade-point average of 2.0 is required in coursework to complete the minor.

## Minors

- International Studies (INTS), Minor (p. 1694)

## Graduate Programs Global Studies, MS

The Master of Science degree in Global Studies is designed to prepare students to cope with international responsibilities and address world problems that confront individuals working in the public and private sectors around the world. The curriculum is designed to educate students in the challenges and issues facing local and global communities, with an emphasis on understanding the economic, political, environmental, social, and cultural contexts that drive contemporary society. This interdisciplinary structure allows our students to draw from the best courses that Oklahoma State University has to offer, as well as to develop globalized, multi-skilled talents that will influence the world in a variety of career paths. For MS program requirements, [click here](#) (p. 2014).

## International Studies (INTS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Jami Fullerton, PhD**, 405-744-6609, jami.fullerton@okstate.edu (Jami.fullerton@okstate.edu)

**Total Hours:** 18 hours

Select 18 hours with no more than 6 hours from any one prefix.

Code	Title	Hours
<b>Minor Requirements</b>		
<i>International Decision-Making</i>		
Select 6 hours of the following:		6
AGEC 4343	International Agricultural Markets and Trade (I)	
AGED 4713	International Programs in Agricultural Education and Extension (I)	
AGLE 3803	Global Leadership in Agriculture (I)	
ANSI 3903	Agricultural Animals of the World (I)	
BADM 4093	Study Abroad: Business Impacts of Contemporary International Culture (I)	
BHON 4053	Critical Issues in Global Business	
ECON 3613	International Economic Relations (S)	
ECON 4643	International Economic Development (IS)	
EEE 4603	Entrepreneurship Empowerment in South Africa	
FIN 4213	International Financial Management	
HTM 3223	International Travel and Tourism (I)	
HTM 4090	International Hospitality Studies	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MGMT 4693	International Human Resource Management	
MGMT 4883	Multiple Perspectives in Global Management	
MGMT 4943	International Sports Management (I)	
MKTG 3993	International Business (I)	
MKTG 4553	International Marketing	
NREM 4093	Natural Resources, People and Sustainable Development (I)	
POLS 4013	American Foreign Policy	
SOC 4043	Gender and Work (DS)	
SOC 4453	Environmental Inequality (S)	
SOC 4653	Gender and the Middle East (IS)	
SPCH 4753	Intercultural Communication (I)	
SPM 3843	Contemporary Sports Media	
<i>International Environment</i>		
Select 9 hours of the following:		9
ANTH 3353	Cultural Anthropology (IS)	
ANTH 3443	Peoples of Mesoamerica (IS)	
ANTH 4883	Comparative Cultures (IS)	

ART 3683	History of 20th Century Art (HI)
AVED 4653	International Aerospace Issues (I)
BADM 4093	Study Abroad: Business Impacts of Contemporary International Culture (I)
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School
CIED 4734	Planning and Management in the Multicultural Foreign Language K-12 Classroom
CTED 4333	International Career and Technical Education (I)
EDUC 3080	International Experience
GEOG 3053	Introduction to Central Asia Studies (IS)
GEOG 3133	Political Geography (IS)
GEOG 3723	Europe (IS)
GEOG 3733	Russia and Its Neighbors (IS)
GEOG 3743	Latin America (IS)
GEOG 3753	Asia (IS)
GEOG 3763	Africa (IS)
GEOG 3783	The Middle East (IS)
GEOG 3793	Australia and the Pacific Realm (IS)
GEOG 4143	Geography of Travel and Tourism
GRMN 4543	Contemporary German Literature
HDFS 3203	Children's Play: A World Perspective (I)
HIST 3053	Introduction to Central Asia Studies (IS)
HIST 3113	Germany Since 1815 (HI)
HIST 3163	Russia Since 1861 (HI)
HIST 3273	Modern Europe Since 1914 (HI)
HIST 3323	Modern France, 1789-Present (HI)
HIST 3333	History of the Second World War (HI)
HIST 3343	World War I in Modern European Culture (HI)
HIST 3413	East Asia Since 1800 (HI)
HIST 3423	Modern Japan (HI)
HIST 3433	Modern China (HI)
HIST 3443	Gender Relations in Chinese History (H)
HIST 3463	Modern Latin America (HI)
HIST 3493	Scandinavia Since 1500 (HI)
HIST 3513	Modern Middle East (HI)
HIST 3543	Israel & Palestine in Modern Times (HI)
HIST 3963	Ideas and Ideologies in Modern Europe (H)
HIST 4543	Vietnam War (HI)
HIST 4980	Topics in History
HONR 3013	Holocaust Studies Seminar (HI)
HONR 3023	Contemporary Cultures of the Western World: Honors (HI)
HONR 3033	Contemporary Cultures of the Non-Western World: Honors (IS)
HONR 4993	Honors Creative Component
HORT 4053	International Experience in Horticulture (I)
LA 4433	Land Use and City Planning
LA 4573	Recreation Planning
LA 4583	Landscape Environmental Planning

MC 4153	International Mass Communication
MUSI 3583	Traditional World Music (HI)
NSCI 3543	Food and the Human Environment (IS)
PHIL 3943	Asian Philosophy (HI)
PHIL 4953	East Asian Philosophy
POLS 3003	The Soviet Union: History, Society and Culture(IS)
POLS 3033	International Law
POLS 3053	Introduction to Central Asia Studies (IS)
POLS 3123	Russian & Eurasian Politics (I)
POLS 3143	European Politics (I)
POLS 3193	Latin American Politics (IS)
POLS 3223	Asian Politics
POLS 3313	Middle Eastern Politics
POLS 4010	Advanced Topics in International Relations
POLS 4043	Global Political Economy
POLS 4053	War And World Politics (I)
POLS 4113	International Organization
REL 4113	The World of Islam: Cultural Perspectives (HI)
REL 4213	Understanding Global Islam (HI)
RUSS 3003	The Soviet Union: History, Society and Culture (IS)
RUSS 3053	Introduction to Central Asian Studies (IS)
RUSS 3123	Russian Culture and Civilization (H)
RUSS 4013	Survey of Russian Literature I
RUSS 4023	Survey of Russian Literature II
RUSS 4113	Russian Literature in Translation I (H)
RUSS 4123	Russian Literature in Translation II
SCFD 4913	International Issues and the Role of the School (I)
SOC 4033	Comparative Perspectives of Criminal Justice Systems (IS)
SOC 4533	World Population Problems
SOC 4653	Gender and the Middle East (IS)
SOC 4950	Current Topics in Sociology
SPAN 3053	Introduction to Hispanic Literary Studies
SPAN 3163	Survey of Peninsular Literature I
SPAN 3173	Survey of Peninsular Literature II
SPAN 3183	Latin American Survey I
SPAN 4183	Spain and Islam
SPAN 4223	Contemporary Hispanic Literature
SPAN 4253	Masterpieces of Hispanic Literature I
SPAN 4263	Masterpieces of Hispanic Literature II
SPAN 4333	Latin American Civilization

**International Experience**

Select 3 hours	3
<b>Total Hours</b>	<b>18</b>

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Other Requirements

- Plus 6 hours of one foreign language or equivalent proficiency.
- GPA of 2.0 in U/D courses.



# SPEARS SCHOOL OF BUSINESS

## College Administration

Ken Eastman, PhD—Dean  
 Carol Johnson, PhD—Associate Dean  
 Marlys Mason, PhD—Associate Dean  
 Ramesh Sharda, PhD—Vice Dean

## Campus Address and Phone

**Address:** 370 Business Building, Stillwater, OK 74078  
**Phone:** 405-744-5064  
**Website:** [business.okstate.edu](http://business.okstate.edu) (<http://spears.okstate.edu>)

The Spears School of Business focuses on preparing students to make a difference in the world by teaching essential interpersonal skills alongside a high-quality business education backed by impactful research and outreach.

We live in a deeply interconnected world where business is personal while simultaneously more distant. In this world, companies rise and fall based on the strength and success of the relationships they forge.

Spears Business prepares our students for this world by having them live and learn in an environment where personal connections are paramount and academic excellence is strengthened by interpersonal prowess. We take soft skills seriously. We study business collaboratively. We use technology to include and never to exclude. Community isn't just a byproduct of what we do. At Spears, we empower students to follow their own dreams, not the dream we have for them—because the purpose of business isn't just individual gain, but a gain for every individual.

With an emphasis on people and community, we ensure our students are just as real as they are ready. In a rapidly changing world, the only constant is people. This is why students choose Spears, why employers choose our graduates and why we make business personal.

## Accreditation

The Spears School of Business ([business.okstate.edu](http://business.okstate.edu) (<http://spears.okstate.edu>)) at Oklahoma State University is accredited by The Association to Advance Collegiate Schools of Business (AACSB International). All Spears programs are AACSB accredited with the exception of the M.S. in Economics and the PhD in Economics which do not come under the AACSB's scope of review.

## High School Preparation

Although a sound high school program is adequate preparation, prospective business students will benefit from a strong background in English and mathematics. Also, coursework in history and government, science, geography, computer science, foreign language and public speaking will be quite valuable.

## Scholarships

Oklahoma State University has an extensive scholarship program which includes entering freshmen. For full consideration as a prospective student, applications should be sent to the OSU Office of Scholarships and Financial Aid by November 1 during one's senior year in high school. Spears School of Business scholarships are primarily designated

for sophomores, juniors and seniors. Scholarship awards are based on academic performance, participation, leadership and need, and applications must be received by mid-January.

## Academic Advisement and Enrollment Procedure

The Business Student Success Center believes in a holistic approach to advising, beginning with prospective students that are interested in programs through Spears Business. After admission to OSU, each undergraduate student is assigned an academic counselor who is eager to help students create an academic plan of action, guide them toward university resources and serve as a mentor. The professional academic counselors are invested in each student's collegiate life, as well as their success at OSU and beyond. The Business Student Success Center provides a link between the Spears Business and other university resources that are available to facilitate student success.

## Academic Programs Undergraduate Programs

The Bachelor of Science in Business Administration degree is offered by four departments and three schools. Departmental majors are listed below.

- Accounting, with a major in accounting.
- Economics, with a major in economics and options in business economics and quantitative studies and pre-law.
- Entrepreneurship, with a major in entrepreneurship.
- Finance, with a major in finance and an option in commercial bank management.
- Management, with majors in management (with options in business sustainability, human resource management, non-profit management and sports management) and general business (with an option in pre-law).
- Management Science and Information Systems, with a major in management information systems and options in data science and information assurance.
- Marketing and International Business, with majors in marketing (with options in marketing research and analytics, personal selling and sales management, and marketing communications) and international business.

Additional information about the undergraduate programs in the Spears School of Business can be found on the Internet at <https://business.okstate.edu/undergraduate/degrees.html>.

Outstanding students in the Spears School of Business who meet the requirements of the Honors College may earn various honors designations while completing their undergraduate degree in this School. For more information, please refer to the Honors College (p. 1777) information in the Catalog.

## Master's Degree Programs

Two types of master's degrees are available to students desiring to undertake advanced work in the business area, specialized master's of science degrees and the interdisciplinary Master of Business Administration degree.

The Master of Business Administration degree allows concentrations in Accounting, Economics, Energy Business, Entrepreneurship, Global Marketing, Human Resource Management, Data Science,

Information Assurance, Risk Management, Marketing Analytics, Business Sustainability and Non-profit Management. The following identifies where additional information about this degree can be found in the Catalog:

- The Master of Business Administration degree. See "Business Administration (<https://business.okstate.edu/watson/mba>)."

The Master of Science degree requires completion of a graduate major in accounting, economics, entrepreneurship, management information systems, business analytics, quantitative financial economics or information assurance. Most of our programs are offered on a full-time basis in Stillwater, and part-time in Tulsa as well as online. Please see specific program websites for details. The following identifies where additional information about these degrees can be found in the Catalog:

- Master of Science in Accounting degree. See "School of Accounting (p. 1751)."
- Master of Science in Business Analytics degree. See "School of Marketing and International Business (p. 1761)."
- Master of Science in Economics degree.<sup>1</sup> See "Department of Economics and Legal Studies in Business (p. 1701)."
- Master of Science in Entrepreneurship degree. See "School of Entrepreneurship (p. 1755)."
- The Master of Science in Management Information Systems (MIS) degree. See "Department of Management Science and Information Systems (p. 1740)."
- Master of Science in Quantitative Financial Economics degree. See "Department of Finance (p. 1709)."
- Master of Science in Information Assurance degree. See "Department of Management Science and Information Systems (p. 1740)."

<sup>1</sup> The Master of Science in Economics is not subject to AACSB accreditation.

## Doctor of Philosophy Degree Programs

Graduate work toward the Doctor of Philosophy degree with a major in economics is offered in the Department of Economics and Legal Studies in Business<sup>1</sup>. Graduate work toward the Doctor of Philosophy degree with a major in business administration is offered in the departments of Finance, Management, Management Science and Information Systems, the School of Accounting, the School of Entrepreneurship and the School of Marketing and International Business. The Spears School also offers a PhD in Business Administration that is tailored for executives.

Additional information about PhD programs can be found in the "Business Administration (p. 1700)" section as well as in the various departmental sections.

<sup>1</sup> The PhD in Economics is not subject to AACSB accreditation.

## The Eastin Center for Career Readiness

The Eastin Center for Career Readiness provides students with resources to build interpersonal skills and professionalism and ensure graduates are job ready. The center unites career readiness, career services and corporate engagement. Programs begin with the first-year experience by integrating career development projects and extend through the student's time at OSU. The career consultants within Spears Business are certified Global Career Development Facilitators. The center also provides students with a direct link to OSU Career Services and showcases numerous resources across campus.

## General Education Requirements

The minimum general education requirements are summarized as follows: not less than 40 semester hours, including six hours of English composition and 31 hours in the breadth areas. These include: six hours in American history and government, three hours in social and behavioral sciences, six hours in humanities, three hours in analytical and quantitative thought and seven hours in the area of natural sciences, with one of the hours in scientific investigation.

Students are also required to take a "diversity" (D) designated course. This may be met in any part of the student's program, and thus does not necessarily add to the number of hours required. Diversity courses provide an understanding of the cultural context of relationships, issues and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups and communities.

An additional requirement is an "international dimension" (I). This also may be met in any part of the student's program, and thus does not necessarily add to the number of hours required. The international dimension simply requires each student to learn about cultures and societies outside the United States. The scientific investigation requirement involves some kind of laboratory experience with student involvement. More details concerning these and other requirements can be found in the next section, "Lower-division Requirements."

## Lower-Division Requirement

Work in the freshman and sophomore years is planned in such a way as to give the student basic information in the general areas of the following:

1. behavioral and social sciences,
2. communications,
3. humanities and fine arts,
4. natural science and mathematics, and
5. business foundation courses.

The student may also select additional hours from courses in these areas, with the opportunity of achieving either further breadth or a certain degree of depth by concentrating these hours in a particular area of interest. As part of the student's general education, one course must be selected that is identified as satisfying the international dimension (I) requirement and one must be selected to satisfy the diversity (D) requirement.

During the freshman and sophomore years, the student will complete courses in each of the following areas:

- Behavioral and social sciences: American history, three semester credit hours; American government, three hours; and three hours elected from courses identified by the University as satisfying social science (S) credit. MGMT 3013 and MKTG 3213, which are required courses for all business majors also carry a social science (S) designation.
- Humanities and fine arts: Six semester credit hours elected from courses identified by the University as satisfying humanities (H) credit.
- Natural science and mathematics: A minimum of 10-13 semester credit hours with the specific number of required hours in mathematics and natural science varying with the major chosen.

Specific requirements for each major are published by the University in the book *Undergraduate Programs and Requirements*.

- Communications: English composition, six semester credit hours. For non-business students, the University prerequisite for upper-division courses applies. (See "Academic Regulations (p. 842)" in the Catalog.)
- General electives: In addition, the student may elect courses from any area except lower-division aerospace studies and military science and LEIS and HHP activity courses to complete degree requirements.

Credits earned during the freshman and sophomore years at a two-year college may not be substituted for junior and senior course requirements in majors in the Spears School of Business.

## Departmental Clubs and Honor Societies

African American Business Students Association  
 Alpha Kappa Psi  
 Association for Information Systems  
 Association of Information Technology Professionals  
 Beta Alpha Psi (accounting honor society)  
 Beta Gamma Sigma (business administration honor society)  
 Business News Club  
 Business Student Council  
 Buy and Sell Club  
 Delta Sigma Pi (professional business organization)  
 Economics Society  
 Entrepreneurship Club  
 LOOTB/Enactus (social entrepreneurship)  
 Financial Management Association  
 Freshman Business Student Leaders  
 GARP Student Chapter: Organization for MSQFE Students  
 Human Resource Management Association  
 Information Security and Assurance Club  
 Latino Business Student Association  
 American Marketing Association  
 MBA Student Association  
 Net Impact  
 OSU-Tulsa Business Association  
 Phi Beta Lambda (business leadership)  
 Reality Developers Club  
 Sports Management Club  
 Students in Free Enterprise  
 Student United Way

## Academic Areas

- Business Administration (p. 1700)
- Economics (p. 1701)
- Finance (p. 1709)
- Hospitality and Tourism Management (p. 1715)
- Management (p. 1716)
- Management Science and Information Systems (p. 1740)
- School of Accounting (p. 1751)
- School of Entrepreneurship (p. 1755)
- School of Marketing and International Business (p. 1761)

## Undergraduate Programs

- Accounting, BSBA (p. 1753)
- Economics, BSBA (p. 1703)

- Economics: Business Economics and Quantitative Studies, BSBA (p. 1705)
- Economics: Pre-Law, BSBA (p. 1707)
- Entrepreneurship, BSBA (p. 1759)
- Finance: Two Options, BSBA (p. 1713)
- General Business, BSBA (p. 1721)
- General Business: Pre-Law, BSBA (p. 1723)
- International Business, BSBA (p. 1765)
- Management Information Systems, BSBA (p. 1745)
- Management Information Systems: Data Science, BSBA (p. 1747)
- Management Information Systems: Information Assurance, BSBA (p. 1749)
- Management, BSBA (p. 1727)
- Management: Business Sustainability, BSBA (p. 1729)
- Management: Human Resource Management, BSBA (p. 1731)
- Management: Nonprofit Management, BSBA (p. 1733)
- Management: Sports Management, BSBA (p. 1735)
- Marketing, BSBA (p. 1768)
- Marketing: Marketing Communications, BSBA (p. 1770)
- Marketing: Marketing Research and Analytics, BSBA (p. 1772)
- Marketing: Personal Selling and Sales Management, BSBA (p. 1774)

## Certificates

- Customer Interface Excellence (CIE), Undergraduate Certificate (p. 1776)
- Sustainable Business Management (SBM), Undergraduate Certificate (p. 1739)

## Minors

- Accounting (ACCT), Minor (p. 1752)
- Business Sustainability (BUSS), Minor (p. 1719)
- Creativity Studies (CRST), Minor (p. 1757)
- Data Science (DS), Minor (p. 1742)
- Economics (ECBU), Minor (p. 1702)
- Energy Finance (EFIN), Minor (p. 1711)
- Entrepreneurship (EEE), Minor (p. 1758)
- Finance (FIN), Minor (p. 1712)
- General Business Administration (GNBU), Minor (p. 1720)
- Human Resource Management (HRM), Minor (p. 1725)
- Information Assurance (IA), Minor (p. 1743)
- International Business (INBU), Minor (p. 1764)
- Management (MGMT), Minor (p. 1726)
- Management Information Systems (MIS), Minor (p. 1744)
- Marketing (MKTG), Minor (p. 1767)
- Nonprofit Management (NPM), Minor (p. 1737)
- Sports Management (SPMG), Minor (p. 1738)

## Graduate Programs

- Accounting, MBA/PhD (p. 1700)
- Accounting Information Systems, MS (p. 1740)
- Business Analytics, MS (p. 1762)
- Business Sustainability, MBA (p. 1700)
- Data Science, MBA (p. 1700)

- Digital Business Systems, MS (p. 1740)
- Economics, MBA/PhD (p. 1700)
- Economics, MS/PhD (p. 1701)
- Energy Business, MBA (p. 1700)
- Entrepreneurship, MBA (p. 1700)
- Entrepreneurship, MS (p. 1755)
- Global Marketing, MBA (p. 1700)
- Human Resource Management, PhD (p. 1700)
- Information Assurance, MS (p. 1740)
- Information Assurance, PhD (p. 1740)
- Information Assurance and Security, MS (p. 1740)
- Knowledge Management Systems, MS (p. 1740)
- Marketing Analytics, PhD (p. 1700)
- Management Information Systems, MS (p. 1740)
- Quantitative Financial Economics, MS (p. 1740)

## **Spears Business Accreditation Accreditation**

The Spears School of Business ([spears.okstate.edu](http://spears.okstate.edu) (<http://spears.okstate.edu>)) at Oklahoma State University is accredited by The Association to Advance Collegiate Schools of Business (AACSB International).

## Business Administration

### Graduate Programs

#### The Master of Business Administration Degree

The Master of Business Administration program provides graduate professional education for individuals preparing for administrative careers in either the private or public sectors. It is a comprehensive yet flexible program providing the knowledge and analytical tools to cope with the complexities of management within diverse environments. There are a number of delivery options for the MBA: full-time, part-time and online.

#### Full-Time MBA

The full-time MBA is a 45-credit-hour semi-lockstep program designed for individuals who want a cohort-based experience. Applicants must have earned a four-year undergraduate degree or equivalent from an accredited university and have competitive GPA and GMAT scores. Full-time students may choose between a general MBA and an in-depth specialization. Students choosing a general MBA are free to select 12 hours of electives in functional areas of business such as marketing, finance or management. Students seeking a more in-depth area of study may select from the following twelve options: Accounting, Business Sustainability, Data Science, Economics, Energy Business, Entrepreneurship, Global Marketing, Human Resource Management, Information Assurance, Marketing Analytics, Non-profit Management and Risk Management.

#### Part-Time MBA

The part-time MBA is a 42-credit-hour program designed for individuals who wish to enroll on a part-time basis. The self-paced program allows students to take classes as their schedules permit. Applicants must have earned a four-year undergraduate degree or equivalent from an accredited university and have competitive GPA and GMAT scores.

#### Online

The MBA part-time program can be completed through a distance-learning format. Distance learning is an ideal educational format for individuals seeking an alternative to the traditional on-campus classroom experience. Classes are delivered via video streaming on the Internet. Interaction with faculty and other students occurs through a web-based environment.

Regardless of the delivery option, admission is granted to those students whose potential for successful graduate study is clearly indicated by the undergraduate grade-point average, the score on the Graduate Management Admissions Test, letters of recommendation from three sources, past work experience, extracurricular and community activities and stated career goals.

The required number of credit hours for the MBA degree and consideration of a waiver for GMAT/GRE scores for admission under exceptional circumstances are subject to changes after approval by the OSRHE.

#### The Doctor of Philosophy Degree

The PhD in business administration is an interdepartmental program in the Spears School of Business, including accounting, entrepreneurship,

finance, management, management science and information systems, marketing and an executive research option. The degree emphasizes flexibility to meet the particular needs and objectives of individual candidates. The program is designed to provide the highest degree of preparation for the individual student, enabling him or her to make significant professional contributions in research, teaching or business or governmental positions.

#### Requirements

Students select one major area of study from either accounting, entrepreneurship, finance, management, management information systems/management science or marketing, and two minor areas. The dissertation is usually written in the student's major area. One of the minor areas must be taken in the Spears School of Business. The second minor may be taken from another department within the Spears School of Business or from a department outside the Spears School.

All candidates for the PhD degree in business administration are expected to have a basic competence in all the major functional areas of business administration—accounting, economics, finance, management, management information systems/management science and marketing. In addition, basic competence is expected in research methods and statistics. Students who possess a recent master's degree in business from a program accredited by the Association to Advance Collegiate Schools of Business (AACSB International) will generally have satisfied most of the basic competence requirements in these areas.

#### Administration

The program is administered by the dean of the Graduate College and the department in which the student enrolls with the assistance of a faculty advisory committee.

#### Major and Minor Areas

The candidate's advisory committee is responsible for assisting in the development of a plan of study that assures competence in the major and minor areas and in economics and quantitative analysis. All PhD students in residence are required to do teaching or research on a half-time basis while earning the degree.

For additional information about the PhD see the respective departments.

## Economics

Economics is a social science concerned with behavior of individuals, governments, firms and nations when confronted with scarcity imposed on mankind by the physical world. The discipline is based on a simple set of principles that are used to model decision-making in a wide variety of other fields of study. Economic principles are used to analyze and predict the both intended and unintended consequences of human action. Economics provides a comprehensive view of how a society is organized to transform the limited resources available into want-satisfying goods and services. It investigates the principles underlying the operation of the economic system and seeks to determine its weaknesses and to prescribe policy measures that will improve its operation. In the process, it ranges over a host of the most important problems confronting contemporary society—the causes of and remedies for economic depression and inflation, the determinants of and methods for improving income distribution, poverty problems and welfare measures, the role of the government in economic activity, the requisites for economic growth and development, pollution and congestion and their control.

The primary objectives sought in the undergraduate curriculum are to develop a broad understanding and perspective of the economic aspects of people's activities coupled with thorough training in the fundamental tools of economic analyses. Toward these ends, the development of elementary mathematical and statistical skills is highly desirable, as is complementary study in the social and behavioral sciences, accounting and business administration.

A major in economics prepares students for positions with business firms, non-profit private organizations and national or international government agencies. A degree option in business economics and quantitative studies is offered to provide additional training in analytical methods and communication skills for both public- and private-sector occupations. The undergraduate degree in economics also provides an excellent background for studying law or international relations and, to this end, there is a pre-law option and an international economic relations option. A student interested in pursuing graduate studies in economics should include a wide range of math courses in their undergraduate curriculum.

### Undergraduate Programs

- Economics, BSBA (p. 1703)
- Economics: Business Economics and Quantitative Studies, BSBA (p. 1705)
- Economics: Pre-Law, BSBA (p. 1707)
- Economics (ECBU), Minor (p. 1702)

### Graduate Programs

The department offers work leading to the Master of Science degree and the Doctor of Philosophy degree. The graduate program in economics prepares economists for academic careers as well as research and administrative positions in business and government agencies.

Graduate fields of specialization include regional and urban economics, international economics and economic development. In addition, graduate courses are offered in energy economics and econometrics.

The initial admission to a graduate program is determined by the graduate studies committee on the basis of the applicant's previous

academic record; verbal, quantitative and analytical scores of the Graduate Record Examination and three letters of recommendation.

### The Master of Science Degree <sup>1</sup>

Admission to the master's program in economics is granted to college graduates with superior academic records. Students must have an undergraduate economics degree, be well grounded in economic theory, and have an excellent mathematical background. A total of 30-33 graduate credit hours are required to earn an MS in economics.

Each graduate student is guided in the preparation of a plan of study by the graduate adviser. At the master's level, there are two options. One provides the student with a well-rounded program that does not specialize in a particular area of economics. The second option is applied economics, which stresses communication skills, quantitative analysis and coursework from other disciplines related to a career objective. The candidate for the master's degree is required to show competence in basic economic theory and statistical methods, together with an understanding of the fundamental institutional operations of the United States economy.

A research report or thesis is required of all students who take only the MS degree. A foreign language is not required.

<sup>1</sup> Our MS in Economics is not subject to AACSB accreditation because Economics programs are often taught in either business colleges or arts and sciences colleges.

### The Doctor of Philosophy Degree <sup>1</sup>

Admission to the doctoral program in economics is granted to college graduates who have superior academic records. A total of 64 graduate credit hours are required to earn a PhD in economics.

The PhD program stresses balanced preparation in economic theory, mathematics and statistics, as well as competence in subject-area fields of specialization. The student is required to pass qualifying examinations in the theory core and in one field of specialization. (The theory core is not considered a field of specialization.) Competence must be demonstrated in a second field of specialization through coursework. The graduate adviser helps the student develop a plan of study to achieve these objectives. A foreign language is not required.

A dissertation based upon original research is required of the candidate for a PhD degree in economics. The final oral examination is the dissertation defense.

<sup>1</sup> Our PhD in Economics is not subject to AACSB accreditation because many Economics programs reside and are administered in colleges of arts and sciences.

### Faculty

Lee C. Adkins, PhD—Professor and Head

**Regents Professor:** Dan S. Rickman, PhD

**Professors:** Kevin Currier, PhD; Jim Fain, PhD; Harounan Kazianga, PhD; Jaebeom Kim, PhD

**Associate Professors:** Mehtabul Azam, PhD; Mary N. Gade, PhD; Bidisha Lahiri, PhD

**Assistant Professors:** Laura Ahlstrom, PhD; Karen Maguire, PhD; Wenyi Shen, PhD

**Clinical Faculty:** Michael D. Morris, PhD

**Other Faculty:** Bill McLean, PhD; Hongbo Wang, PhD

## Economics (ECBU), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 27 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
ACCT 2103 or ACCT 2003	Financial Accounting Survey of Accounting	3
ECON 2103 or ECON 2003	Introduction to Microeconomics (S) Microeconomic Principles for Business	3
ECON 2203	Introduction to Macroeconomics	3
Select 9 hours of upper-division economics		9
Select 9 hours of the following:		9
FIN 3113	Finance	
LSB 3213	Legal and Regulatory Environment of Business	
MGMT 3013	Fundamentals of Management (S)	
MKTG 3213	Marketing (S)	

## Other Requirements

- Must have a 2.0 in the 15 hours of required economics courses.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Economics, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A GPA of 2.00 is required in these 66 hours (one average)		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Economics Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours of Economics		
20 of these 39 hours must be in residence at OSU		
ACCT 3003	Foundational Accounting Skills	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
ECON 4933	Applied Economics	3
Select 15 hours from other upper-division ECON courses		15
STAT 2023	Elementary Statistics for Business and Economics (A)	3
Select 3 hours of the following:		3
BCOM 3113	Written Communication	
BCOM 3223	Oral Communication	
ENGL 3030	Fiction Writing	
ENGL 3323	Technical Writing	
SPCH 3723	Business and Professional Communication	
Select 3 hours upper-division electives		3
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC		
Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.



- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Economics: Business Economics and Quantitative Studies, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
GPA of 2.00 is required in these 66 hours (one average)		

### Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### Economics Major Requirements

A GPA of 2.00 is required in these 39 hours of Economics Major Requirements

20 of these 39 hours must be in residence at OSU

ACCT 3003	Foundational Accounting Skills	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
ECON 4933	Applied Economics	3

Select 9 hours of the following:

ECON 3213	Game Theory and Experimental Economics	3
ECON 4213	Econometric Methods	3
ECON 4233 or ECON 4223	Econometric Applications Business and Economic Forecasting	3

Select 6 hours from other upper-division ECON courses

STAT 2023	Elementary Statistics for Business and Economics (A)	3
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Select 3 hours of the following:

STAT 3013	Intermediate Statistical Analysis	3
Select 3 hours of the following:		3
BCOM 3113	Written Communication	3
BCOM 3223	Oral Communication	3
ENGL 3030	Fiction Writing	3
ENGL 3323	Technical Writing	3
SPCH 3723	Business and Professional Communication	3

**Hours Subtotal** 66

### Electives

Select 11 hours 11

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC

Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours

**Hours Subtotal** 11

Total Hours 120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Economics: Pre-Law, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A GPA of 2.00 is required in these 69 hours (one average)		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Economics Major Requirements</i>		
A GPA of 2.00 is required in these 42 hours of Economics Major Requirements		
21 of these 42 hours must be in residence at OSU		
ACCT 3003	Foundational Accounting Skills	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3113	Intermediate Microeconomics	3
ECON 3123	Intermediate Macroeconomics	3
ECON 4933	Applied Economics	3
Select 15 hours from other upper-division ECON courses		15
PHIL 1313	Logic and Critical Thinking (A)	3
STAT 2023	Elementary Statistics for Business and Economics (A)	3
Select 6 hours of the following:		6
LSB 4323	Law of Commercial Transactions and Debtor-Creditor Relationships	
LSB 4403	Law and Entrepreneurship	
LSB 4413	Law of Business Organizations	
LSB 4423	Employment Law (D)	
LSB 4523	Law of Real Property	
LSB 4633	Legal Aspects of International Business Transactions (I)	
POLS 2023	The Individual And The Law	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
SPCH 3733	Elements of Persuasion (S)	
<b>Hours Subtotal</b>		<b>69</b>
<b>Electives</b>		
Select 8 hours		8
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC		
Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours		
<b>Hours Subtotal</b>		<b>8</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Finance

Financial executives are of central importance to the overall planning, control and success of an organization. There are financial implications in virtually all organizational decisions, whether the organization is a business firm, a non-profit organization or a government. With each new innovation in the field of finance the importance of finance for all organizations has grown. Every decision-maker must have sufficient knowledge of finance to determine the financial implications of their decisions.

Finance has evolved from a descriptive discipline in the early 1900s to the analytical discipline we find today. Finance theoreticians use fundamental economic theory to develop valuation models and the tools of financial analysis and risk management that are used by finance practitioners to make financial decisions. Finance consists of three interrelated core areas: financial markets and institutions, investments and portfolio theory, and managerial (business) finance. Subsets of these core areas include personal finance, real estate finance, international finance, the management of financial institutions, insurance, energy finance, entrepreneurial finance, derivative securities, and risk management.

The primary objective of the undergraduate finance curriculum is to produce graduates who have a broad understanding of the financial aspects of their decisions and actions and who are capable of utilizing the fundamental tools of financial analysis. Toward these ends, the development of elementary mathematical and statistical skills and the study of economics, accounting and business administration are needed to accomplish the objective. The major in finance prepares students for positions that require special understanding of financial analysis, financial management and financial systems in a wide variety of organizations.

A career in financial management can begin in one of several positions that may lead to a major executive position, including chief executive officer. Initial positions in the managerial finance area include capital budgeting analyst, cash manager, credit analyst, financial analyst (who works closely with accountants), and risk manager. Alternatively, finance majors may choose to enter the financial services industries. Finance majors could enter the workforce in the banking industry as a loan officer or as a member of the trust department; in the securities industry as a securities analyst, as an investment banker, as a stockbroker or account executive, or as a financial planner; and in the insurance industry as an agent or underwriter.

## Undergraduate Programs

- Finance: Two Options, BSBA (p. 1713)
- Energy Finance (EFIN), Minor (p. 1711)
- Finance (FIN), Minor (p. 1712)

## Graduate Programs

Concentrations in finance are offered through the Master of Business Administration, Master of Science in Quantitative Financial Economics and Doctor of Philosophy degrees.

## The Master of Science in Quantitative Financial Economics (MSQFE) Degree

(See "Business Administration (p. 1700).")

The Master of Science in Quantitative Financial Economics Degree. The discipline of quantitative finance continues to evolve, spurred by business and financial institution demand for quantitative skills where more emphasis is on quantitative methods from regulatory authorities. Oklahoma State University offers a Master of Science Degree in Quantitative Financial Economics (MSQFE) to meet this demand. The objective of the MSQFE is to produce graduates with quantitative skill sets necessary to support advanced financial and economic decision-making that includes rigorous financial-modeling, mathematical, and statistical skills.

The MSQFE is a Spears School of Business degree program that draws on the combined expertise of five OSU departments—Finance, Economics, Mathematics, Statistics and Agricultural Economics. The program is designed to produce graduates with the skills necessary to participate in critical decision making processes at all levels of the organization. The program focuses on the analytical methods necessary for effective participation in the fields of financial management, investment management, risk management and financial engineering. The program provides students the opportunity to apply their knowledge and skills to projects that utilize quantitative financial tools and techniques. The MSQFE program seeks to develop student competencies in risk evaluation methods, empirical estimation techniques, valuation theory and techniques, mathematical solution methods, capital budgeting, demand analysis, and risk management.

The MSQFE is a 33 credit-hour program. The core 24 hours consists of classes required of all students in the program. Students may elect to complete a master's thesis. This option would reduce the number of elective hours from nine to three.

The admission requirements include an earned undergraduate degree from a college or university of recognized standards. In addition to the Oklahoma State University Graduate College's standard requirements, the program's Curriculum Committee will consider the applicant's letters of recommendation, GMAT or GRE score, previous academic performance and financial/statistical modeling experience. The background necessary to complete the program with only 33 hours of coursework includes ten hours of calculus, differential equations, statistical methods, intermediate microeconomics and principles of finance.

Additional information about the program is available on the Internet at <http://watson.okstate.edu/msqfe/>.

## The Doctor of Philosophy Degree

A PhD in business administration with concentration in finance prepares the student for careers in academia, business or government.

The program is designed to meet the needs and objectives of individual students but all students will seek an in-depth understanding of the theoretical foundations of financial economics, and develop research competency and teaching skills. The small class size provides a supportive environment conducive to the exchange of ideas and the development of new insights by both faculty and students.

Students will select finance as their major area of study. Two areas of concentration are also to be selected. As support for the major field of

study, each student is required to attain graduate-level competence in economic theory and quantitative methods.

Prerequisites for admission to the program are appropriate basic courses in accounting, calculus, economics, finance and statistics.

Competence in planning and executing research is demonstrated by a dissertation. In addition, each candidate must pass comprehensive qualifying examinations and a final oral examination on the dissertation itself.

Outstanding students with degrees in any field of study may apply. Applications for admission are evaluated on the basis of the following:

1. undergraduate and graduate grade-point averages,
2. score on the Graduate Management Admissions Test (GMAT) or Graduation Record Examination (GRE),
3. a two- or three-page statement describing goals and academic interests,
4. at least three letters of recommendation,
5. evidence of research potential, and
6. a personal interview when feasible.

It is the applicant's responsibility to see that all materials related to these criteria are received by the Department of Finance. Additional information about the program is available on the internet at [Watson.okstate.edu/financephd/](http://Watson.okstate.edu/financephd/) (<http://Watson.okstate.edu/financephd/>).

## Faculty

Betty Simkins, PhD—Professor and Head

**Professors:** David A. Carter, PhD; Ramesh P. Rao, PhD

**Associate Professors:** William H. Dare, PhD; Shu Yan, PhD

**Assistant Professors:** Greg Eaton, PhD; Louis Piccotti, PhD; Qin "Emma" Wang, PhD; Jun Zhang, PhD

**Professors of Professional Practice:** Joe Byers, PhD; Eric Sisneros, PhD

**Other Faculty:** David McCaslin; Mark Poole; Nancy Titus-Piersma

## Energy Finance (EFIN), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 18 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
ACCT 2003 or ACCT 2103	Survey of Accounting Financial Accounting	3
ECON 2003 or ECON 2103	Microeconomic Principles for Business Introduction to Microeconomics (S)	3
FIN 3113	Finance	3
FIN 4003	Introduction to Energy Business	3
FIN 4363	Energy Finance	3
Select 3 hours from one of the following:		3
One upper-division finance		
ECON 4113 or GEOL 4990	Energy Economics: Traditional and Renewable Energy Markets Special Problems in Earth Science	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Finance (FIN), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 18 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
FIN 3113	Finance	3
Select 9 hours of upper-division finance <sup>1</sup>		9
ACCT 2003	Survey of Accounting	3
or ACCT 2103	Financial Accounting	
ECON 2003	Microeconomic Principles for Business	3
or ECON 2103	Introduction to Microeconomics (S)	

<sup>1</sup> Excluding FIN 4063 Applied Financial Studies.

## Other Requirements

- 12 of the 18 hours must be taken in residence at OSU and 6 of the 9 hours of finance electives must be taken in residence at OSU.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Finance: Two Options, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1</sup>	3
MKTG 3213	Marketing (S) <sup>1</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 72 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### *Finance Major Requirements*

A minimum GPA of 2.00 is required in these 45 hours of Finance Major Requirements

23 of these 45 hours must be in residence at OSU

#### Core Courses:

ACCT 3003	Foundational Accounting Skills	3
ACCT 3103	Intermediate Accounting I	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3313	Money and Banking	3
FIN 4223	Investments	3
FIN 4333	Financial Management	3
STAT 2023	Elementary Statistics for Business and Economics (A)	3

Select 3 hours of the following: 3

BCOM 3113	Written Communication	
BCOM 3223	Oral Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
SPCH 3703	Small Group Communication	
SPCH 3723	Business and Professional Communication	
SPCH 4753	Intercultural Communication (I)	
SPCH 4763	Organizational Communication	

#### *Option*

Select one option (p. 1714) 21

**Hours Subtotal** 72

#### **Electives**

Select 5 hours 5

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. 12 credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.

**Hours Subtotal** 5

**Total Hours** 120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Finance Options

### General Option

Code	Title	Hours
Select 18 hours of the following:		18
FIN 3613	General Insurance	
FIN 3713	Real Estate Investment and Finance	
FIN 4003	Introduction to Energy Business	
FIN 4063	Applied Financial Studies	
FIN 4113	Financial Markets and Institutions	
FIN 4213	International Financial Management	
FIN 4363	Energy Finance	
FIN 4443	Banking Strategies and Policies	
FIN 4453	Bank Decision Simulation and Analysis	
FIN 4550	Selected Topics in Finance (max 9 hours)	
FIN 4653	Bond Markets	
FIN 4763	Financial Futures and Options Markets	
FIN 4813	Portfolio Management	
FIN 4843	Risk Management	
Select 3 hours of the following:		3
ACCT 3013	Federal Income Taxation	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
STAT 3013	Intermediate Statistical Analysis	

### Commercial Bank Management Option

Code	Title	Hours
FIN 4063	Applied Financial Studies	3
FIN 4113	Financial Markets and Institutions	3
FIN 4443	Banking Strategies and Policies	3
FIN 4763	Financial Futures and Options Markets	3
Select 6 hours of the following:		6
FIN 3613	General Insurance	
FIN 3713	Real Estate Investment and Finance	
FIN 4363	Energy Finance	
FIN 4213	International Financial Management	
FIN 4453	Bank Decision Simulation and Analysis	
FIN 4550	Selected Topics in Finance (max 6 hours)	
FIN 4653	Bond Markets	
FIN 4813	Portfolio Management	
FIN 4843	Risk Management	
Select 3 hours of the following:		3
ACCT 3013	Federal Income Taxation	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
STAT 3013	Intermediate Statistical Analysis	

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Hospitality and Tourism Management Faculty

The mission of the School of Hospitality and Tourism Management (HTM) is to be a world leader in hospitality education through purposeful research, superior teaching and innovative experiential learning to enhance the lives of those we serve.

Our focus:

- High-quality academic foundation centered on a focused and relevant curriculum with the integration of research and engagement,
- Diverse experiential learning labs that are operated professionally and ethically using sound business principles,
- Student organizations which actively partner with national and international hospitality professional associations, and
- Signature events that provide experiential learning for students and bring together individuals and communities while supporting the land grant university mission.

Career opportunities include lodging and resort management, food and beverage management, conference and event planning management, club management and tourism development. Other opportunities include revenue management, hospitality training and development and hospitality-related entrepreneurial endeavors. Students have the opportunity to gain hands-on experience volunteering with student-led and other events such as: the Wine Forum of Oklahoma, the Distinguished Chef Scholarship Benefit Series, Craft Beer Forum of Oklahoma, Hospitality Days Career Fair, Hospitality Legal Summit and the Hotel Investment Conference.

A new educational facility opened fall 2016 which unites technology with state-of-the-art laboratories, classrooms, exhibit areas and faculty offices. Specific accommodations include: quantity food preparation areas with commercial equipment, dining room management and table service laboratory, quick service restaurant, basic food preparation laboratory, demonstration classroom and the Hirst Center for Beverage Education. The Hirst Center for Beverage Education promotes a curriculum at the forefront of beverage education featuring a variety of formats including coffees, teas and other beverages.

To meet the needs of the industry and provide sound academic preparation at the undergraduate level, the curriculum emphasizes professional and general education. The professional area includes courses in accounting, law, cost control, revenue management and economics. Courses in service management, food and beverage production, purchasing and control, facility management and design, sales and marketing, front office management, and advanced hospitality and tourism management are also included in the specialized area. The BS degree with a major in hospitality and tourism management may be earned by completing a minimum of 120 semester hours and achieving a "C" grade in courses required in the major area and professional electives.

Successful completion of 480 hours of industry work experience and a management internship of 320 hours are required. Internship placement in hotels, restaurants, private clubs and tourism-related establishments is arranged globally in cooperation with industry executives and the OSU faculty. Study abroad programs and international internships are available.

Further information may be found at <https://business.okstate.edu/htm/index.html>.

## Faculty

Li Miao, PhD—Professor and Interim Director

**Associate Professor and Interim Graduate Coordinator:** Lisa Slevitch, PhD

**Professor and Interim Associate Director:** Bill Ryan, EdD, RD/LD

**Assistant Director and International Programs:** Frank Tsai, PhD

**Regents Professor and William E. Davis Chair:** Hailin Qu, PhD

**Associate Professors:** Yeasun Chung, PhD; Catherine Curtis, PhD;

**Assistant Professors:** Kim Mathe Cuellar, PhD; Chen-Wei Tao, PhD; Stacy Tomas, PhD

**Teaching Assistant Professor:** Steven Ruby, JD

**Teaching Instructor:** Heidi Hoart, MS

**Teaching Instructor Executive Chef:** Tiffany Poe, CEC MGT

**Executive in Residence:** Dar Yasserli, MS

**Taylor's Dining Room Manager/Instructor:** Silvio Ceschini, MS

## Management

The purpose of organizations is to channel the efforts of individuals to accomplish goals working together in a meaningful way to realize success in business or in solving pressing social problems requiring skilled managers.

The field of management is concerned with applying social, psychological and economic theories of human behavior to the real-world problems of designing organizations leading and motivating employees, planning effective courses of action and efficiently allocating resources. Since the field of management deals with real-world problems, students should have an interest in acquiring a deep understanding of human behavior and applying this knowledge in a variety of different contexts to create value for themselves and others.

The Department of Management offers an undergraduate major in management with options in human resource management (HRM), sports management, business sustainability and nonprofit management. The department also offers graduate studies leading to an MBA degree or a PhD degree. The disciplines spanned by these degrees offer dynamic, exciting career possibilities to students at all levels.

### Management

Undergraduate students should look forward to both intellectual growth and the development of management skills that are in high demand in today's competitive business world.

The Management major, as well as the four optional specializations, are concerned with the analytical process and the application of decision tools and relevant theory to creative problem solving. While the topics vary from one option to another, the common thread running through the Management major is the rational process of managing organizations, solving problems and accomplishing goals.

The major in management offers dynamic, exciting possibilities for study and employment by preparing students for leadership positions in all types of organizations. Some examples of topics include leadership, strategic management, planning courses of action, organizational behavior, resource allocation and administration. Students with degrees in management are employed by organizations of all types and sizes as managers or staff specialists. The major has flexibility so that the student may include coursework from any of the other business disciplines. The management major is a good choice for those interested in for profit leadership roles in business, non-profit and public sector organizations.

### Option in Human Resource Management

Students in the human resource management option study topics pertaining to the management and well-being of an organization's workforce, including compensation administration, forecasting demand for personnel, labor relations and collective bargaining, recruitment and selection, and training and development. This option is designed to prepare students for careers in human resource management or for careers that facilitate the attainment of a competitive advantage through human capital. A career as an HRM professional offers many opportunities, such as developing and implementing innovative HR policies and assisting employees with career challenges and opportunities. For those who enjoy working with both the people and the management systems side of organizations, a career as an HRM

professional offers many opportunities for career satisfaction and personal development.

### Option in Sports Management

The sports industry is a growing segment of our economy. Whether it is at the amateur, college, minor league or professional level, sports organizations are in need of graduates with business savvy. Sports enterprises are becoming increasingly concerned with their "bottom line," and they need employees who have business skills as well as expertise in the sports industry. The sports industry includes amateur, college, minor league and professional level sports organizations and is an industry that is growing in importance in our economy and society. Our sports management program is one of the few in the country that is housed within a business management department, so we offer our students the opportunity to gain important business management skills while learning about the unique nature of sports organizations.

### Option in Business Sustainability

A sustainable enterprise is built around the triple bottom line imperative of protecting and enhancing the current and long-term future of the organization, the quality of life of the people impacted by the organization, and the health of the natural environment. There is a growing need for individuals with training in sustainable enterprise, and the job opportunities for well-trained undergraduates are increasing. The Business Sustainability option prepares students for this growing and exciting field with extra class work in business ethics, corporate social responsibility and sustainable business practices.

### Option in Nonprofit Management

The nonprofit sector plays an important part in our society and in our economy; providing services and experiences for citizens that are unmet by government or the private sector, or can be delivered in a different way. Many students volunteer in the nonprofit sector and will continue to do so after graduation. As the sector matures, expectations of professionalism and business knowledge have increased. Students in the nonprofit management program will gain skills and knowledge about the nonprofit sector and organizations that will prepare them to enter the sector as professionals or board members at a critical time—as the Baby Boomer generation that has been leading in this sector retires. Topics include differences between the for-profit and nonprofit sectors in regards to generating revenue, managing a blended workforce of paid staff and volunteers, public image, accountability and measures of success.

### General Business

The general business program gives students a broad, comprehensive type of business education preparing them to enter employment in a wide range of administrative positions in private business, government or nonprofit organizations. The scope of their educational experience enables these graduates to assume management positions in organizations of varying sizes and ranges of operations.

Students majoring in general business will take general education or foundation course work in behavioral and social sciences, communications, humanities and fine arts, natural science, mathematics and statistics, as well as business foundation courses in accounting, business communications, business law, economics, finance, management information systems, management and marketing.

This major, which provides for a high degree of individual student choice, includes required upper-division coursework beyond the business core in

each of the business disciplines as well as substantial work in business or business-related courses, selected by the student in consultation with his or her major adviser. A pre-law option is offered.

## Undergraduate Programs

- General Business, BSBA (p. 1721)
- General Business: Pre-Law, BSBA (p. 1723)
- Management, BSBA (p. 1727)
- Management: Business Sustainability, BSBA (p. 1729)
- Management: Human Resource Management, BSBA (p. 1731)
- Management: Nonprofit Management, BSBA (p. 1733)
- Management: Sports Management, BSBA (p. 1735)
  
- Business Sustainability (BUSS), Minor (p. 1719)
- General Business Administration (GNBU), Minor (p. 1720)
- Human Resource Management (HRM), Minor (p. 1725)
- Management (MGMT), Minor (p. 1726)
- Nonprofit Management (NPM), Minor (p. 1737)
- Sports Management (SPMG), Minor (p. 1738)

## Graduate Programs

The Department of Management offers work leading to the Master of Business Administration and the Doctor of Philosophy in business administration degrees.

## The Master of Business Administration (MBA) Degree

(See "Business Administration (p. 1700).")

## Graduate Certificates

### Certificate in Nonprofit Management

A growing number of executives in non-profits are recognizing the need to incorporate contemporary management skills into their organizations. This certificate is designed to highlight management practices used in traditional businesses that can also be applied in the nonprofit context and explore the important interface between for-profit businesses and nonprofit organizations.

This certificate is aimed at working professionals who typically join organizations at entry to mid-level management positions without prior business management education. The certificate offers a range of courses that will examine how to apply business practices in nonprofit organizations. Those seeking the graduate certificate will complete 6 hours of required coursework and select another 6 hours of coursework that best fits their situation.

### Certificate in Sustainable Business

A sustainable enterprise is built around the triple bottom line imperative of protecting and enhancing the current and long-term future of the organization, the quality of life of the people impacted by the organization, and the health of the planet. A combination of factors has made a focus on sustainability no longer an option for organizations—whether public, private, or governmental. First, from a cost perspective, managers must recognize that their actions (whether proactive or inactive) that negatively impact people (e.g., its shareholders, employees, customers, communities) can lead to lawsuits. Similarly, by reducing the waste that harms the planet, organizations can minimize costs.

Second, from a revenue perspective, the development of green products can provide a competitive advantage in the marketplace. Third, from an ethical perspective, it is simply the right thing to do to protect the planet as well as present and future generations of people from the negative externalities of an organization's actions. We are building these ideas into both our undergraduate and graduate management programs.

This certificate is aimed at working professionals and offers a range of courses that will examine how to apply business practices to sustainability practices in business. Those seeking the graduate certificate will complete 6 hours of required coursework and select another 6 hours of coursework that best fits their situation.

## The Doctor of Philosophy Degree

The PhD in business administration program administered through the Department of Management prepares students for a career in university research and teaching.

The program is flexible and individually structured to meet the needs and objectives of the candidate. Emphasis is placed on understanding the psychological, social and economic foundations of business administration and developing the analytical skills to publish research in the management specialties of organizational behavior, human resources and strategic management.

PhD students in management concentrate in either organizational behavior or strategic management and pursue two minors. At least one of the minor areas must be taken in the Spears School of Business. As support for the major and minor fields of study, each student is required to attain graduate-level competence in quantitative research methods.

As prerequisites to the program, all candidates must have completed appropriate basic courses in calculus and statistics. In addition, candidates are expected to have a basic competence in the major functional areas of business—accounting, finance, management, management information systems, management science and marketing. Competence in the functional areas is usually demonstrated through the completion of appropriate graduate courses in each area through a program accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

Competence in planning and executing research must be demonstrated in a dissertation. In addition, each candidate must pass a series of comprehensive qualifying examinations, both written and oral, and a separate, final oral examination of the dissertation itself. To enhance teaching skills, all PhD students in residence are required to teach on a quarter-time or half-time basis for at least one semester while earning the degree.

Outstanding students with master's degrees in any field of study are encouraged to apply. The application for admission to the program is evaluated on the basis of the following:

1. undergraduate and graduate grade-point averages,
2. the score on the Graduate Management Admissions Test,
3. a two- or three-page statement describing research interests,
4. three letters of recommendation,
5. evidence of research potential, and
6. a personal interview when feasible.

It is the responsibility of each applicant to ensure that all material related to the above criteria is received by the department.

## Faculty

James M. Pappas, PhD—Associate Professor and Head

**Professors:** Federico Aime, PhD; Thomas H. Stone, PhD

**Associate Professors:** Raj Basu, PhD; W. Matthew Bowler, PhD; Bryan D. Edwards, PhD; Lisa Schurer Lambert, PhD; Chalmer E. Labig, Jr., PhD; Laurie Lucas, JD; Geoffrey P. Pivateau, JD; Andrew L. Urich, JD

**Assistant Professors:** Nikolaos Dimotakis, PhD; Lindsey Greco, PhD; John Holden, JD; Kim Houser, JD; Jason Kiley, PhD; Yurianna Kimmons, PhD; Anna Lennard, PhD; Owen Parker, PhD; Jeanine Pieternel Porck, PhD; Alexis Washington, PhD

**Assistant Professors of Professional Practice:** Jason B. Aamodt, JD; Jennifer Coonce; R. Evan Davis, PhD; Bryan Finch, PhD; Tara Fitzgerald Urich, JD; Jose A. Sagarnaga Castillo, PhD

**Other Faculty:** C. Eve Ash; Durand Crosby, PhD; Sylvia Hill; Edward Lindsey, JD; Tara Lockwood; Marla Mahar; Kim McCrackin; Jeff Paul, PhD; Tanya Raun, JD; Scott Robin; Kristina Schaap; Paul Sims; James Stapp

## Business Sustainability (BUSS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 16 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MGMT 3011	Business, Government and Society	1
MGMT 3013	Fundamentals of Management (S)	3
MGMT 4033	Management of Sustainable Enterprises	3
MGMT 4083	Corporate and Social Responsibility	3
Select 6 hours of the following:		6
MGMT 4403	Environmental Sustainability for Business	
MGMT 4423	Environmental Problem Analysis for Business	
MGMT 4453	Environmental Management Practicum for Business	
MGMT 4463	Industrial Ecology for Business	
MGMT 4493	Applied Environmental Standards for Business Managers	
ECON 3903	Economics of the Environment	
ECON 4113	Energy Economics: Traditional and Renewable Energy Markets	
EEE 4403	Social Entrepreneurship	
MGMT 4093	Management of Nonprofit Organizations	
MKTG 3333	Nonprofit Marketing	
MKTG 4443	Social Issues in the Marketing Environment	
HTM 4183	Sustainable Tourism and Geography	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## General Business Administration (GNBU), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 21 hours

For a minor requiring 21 hours, 15 of the 21 hours must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. Students with majors from the Spears School of Business may not minor in General Business.

Code	Title	Hours
<b>Minor Requirements</b>		
ACCT 2103 or ACCT 2003	Financial Accounting Survey of Accounting	3
ECON 2103 or ECON 2003	Introduction to Microeconomics (S) Microeconomic Principles for Business	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 3013	Fundamentals of Management (S)	3
MKTG 3213	Marketing (S)	3
MSIS 2103	Business Data Science Technologies	3

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## General Business, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 66 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>General Business Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours		
20 of these 39 hours must be in residence at OSU		
BCOM 3113 or BCOM 3443 or ENGL 3323	Written Communication Business Communication for International Students Technical Writing	3
BCOM 3223 or SPCH 3723	Oral Communication Business and Professional Communication	3
Select 3 upper-division hours from six of the following eight areas: ACCT, ECON, EEE, FIN, LSB, MGMT, MKTG, MSIS		18
Select an additional 15 upper-division hours from fields in the SSB		15
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC		
Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## General Business: Pre-Law, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 69 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>General Business Major Requirements</i>		
A GPA of 2.00 is required in these 42 hours		
21 of these 42 hours must be in residence at OSU		
Select 12 hours upper-division SSB electives		12
BCOM 3113 or BCOM 3443 or ENGL 3323	Written Communication Business Communication for International Students Technical Writing	3
BCOM 3223 or SPCH 3723	Oral Communication Business and Professional Communication	3
Select 3 upper-division hours from five of the following seven areas: ACCT, ECON, EEE, FIN, MGMT, MKTG, MSIS		15
Select 9 hours of the following:		9
LSB 4323	Law of Commercial Transactions and Debtor-Creditor Relationships	
LSB 4403	Law and Entrepreneurship	
LSB 4413	Law of Business Organizations	
LSB 4423	Employment Law (D)	
LSB 4523	Law of Real Property	
LSB 4633	Legal Aspects of International Business Transactions (I)	
HTM 4103	Hospitality Law and Ethics	
POLS 3983	Courts and Judicial Process (S)	
POLS 4963	U.S. Constitution: Civil Rights and Civil Liberties	
POLS 4973	U.S. Constitution: Separation of Powers	
<b>Hours Subtotal</b>		<b>69</b>
<b>Electives</b>		
Select 8 hours		8
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>8</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## 3+3 Law Program

With approval from the advisor and department head, a maximum of 30 hours from an accredited doctoral law program may be substituted for the following classes:

Code	Title	Hours
Select 6 hours of electives		6
LSB 3213	Legal and Regulatory Environment of Business	3
Select 3 hours of BCOM		3
Select 9 hours from LSB/POLS list		9
Select 9 hours of upper division business		9
Total Hours		30

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Human Resource Management (HRM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 16 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MGMT 3011	Business, Government and Society	1
MGMT 3013	Fundamentals of Management (S)	3
MGMT 3313	Human Resource Management	3
Choose 9 hours from the following:		9
MGMT 4133	Total Rewards	
MGMT 4153	Talent Development	
MGMT 4543	Human Resource Analytics	
MGMT 4813	Talent Acquisition	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Management (MGMT), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 16 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MGMT 3011	Business, Government and Society	1
MGMT 3013	Fundamentals of Management (S)	3
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4073	Management and Ethical Leadership	3
or MGMT 4083	Corporate and Social Responsibility	
Select 3 hours of any upper division MGMT		3

### Other Requirements

- 10 of the 16 hours must be taken at OSU.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Management, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 64 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Management Major Requirements</i>		
A GPA of 2.00 is required in these 37 hours of Management Major Requirements		
20 of these 37 hours must be in residence at OSU		
MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4073	Management and Ethical Leadership	3
or MGMT 4083	Corporate and Social Responsibility	
Select 12 hours upper-division MGMT courses		12
Select one of the following:		3
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
BCOM 3223	Oral Communication	3
or SPCH 3723	Business and Professional Communication	
Select 6 hours from upper-division business courses		6
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		
Select 13 hours		16
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>16</b>
Total Hours		120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper-division courses are required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.



- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Management: Business Sustainability, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 64 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3

BADM 3113	Interpersonal Skills <sup>2</sup>	3
ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Business Sustainability Major Requirements</i>		
A GPA of 2.00 is required in these 37 hours of Business Sustainability Major		
20 of these 37 hours must be in residence at OSU		
MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4033 or MGMT 4403	Management of Sustainable Enterprises Environmental Sustainability for Business	3
MGMT 4073	Management and Ethical Leadership	3
MGMT 4083	Corporate and Social Responsibility	3
Select 3 hours from the following:		3
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
Select 3 hours from the following:		3
BCOM 3223	Oral Communication	
SPCH 3723	Business and Professional Communication	
Select 12 hours from the following:		12
ECON 3613	International Economic Relations (S)	
ECON 3903	Economics of the Environment	
EEE 4403	Social Entrepreneurship	
EEE 4603	Entrepreneurship Empowerment in South Africa	
MGMT 4093	Management of Nonprofit Organizations	
MGMT 4423	Environmental Problem Analysis for Business	
MGMT 4453	Environmental Management Practicum for Business	
MGMT 4463	Industrial Ecology for Business	
MGMT 4493	Applied Environmental Standards for Business Managers	
MGMT 4613	International Management (I)	
MKTG 3333	Nonprofit Marketing	
MKTG 3993	International Business (I)	
MKTG 4443	Social Issues in the Marketing Environment	
MKTG 4553	International Marketing	
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		
Select 16 hours		16

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.

<b>Hours Subtotal</b>	<b>16</b>
Total Hours	120

- <sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.
- <sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper-division courses are required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Management: Human Resource Management, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 64 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### *Human Resource Management Major Requirements*

A GPA of 2.20 is required in these 34 hours of Human Resource Management Major Requirements

17 of these 34 hours must be in residence at OSU

MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4073 or MGMT 4083	Management and Ethical Leadership Corporate and Social Responsibility	3
MGMT 4133 or MGMT 4153	Total Rewards Talent Development	3
MGMT 4813	Talent Acquisition	3
Select one of the following:		3
MGMT 4543	Human Resource Analytics	
STAT 3013	Intermediate Statistical Analysis	
PSYC 3214	Statistical Methods in Psychology	

Select one of the following: 3

BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
BCOM 3223 or SPCH 3723	Oral Communication Business and Professional Communication	3

Select 9 hours from the following: 9

LSB 4423	Employment Law (D)	
MGMT 4133	Total Rewards	
MGMT 4153	Talent Development	
MGMT 4213	Managing Diversity in the Workplace (D)	
MGMT 4713	Negotiation Essentials	

**Hours Subtotal** 61

### **Electives**

Select 16 hours 16

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.

**Hours Subtotal** 16

**Total Hours** 120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Management: Nonprofit Management, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 64 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Non-Profit Management Major Requirements</i>		
A GPA of 2.00 is required in these 34 hours of Nonprofit Major Requirements		
20 of these 34 hours must be in residence at OSU.		
MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4073 or MGMT 4083	Management and Ethical Leadership Corporate and Social Responsibility	3
MGMT 4093	Management of Nonprofit Organizations	3
MGMT 4163	Fundraising for Nonprofit Organizations	3
Select 6 hours upper-division MGMT courses		6
Select one of the following:		3
BCOM 3113	Written Communication	
BCOM 3443	Business Communication for International Students	
ENGL 3323	Technical Writing	
BCOM 3223 or SPCH 3723	Oral Communication Business and Professional Communication	3
Select 6 hours of the following:		6
ECON 3613	International Economic Relations (S)	
ECON 3903	Economics of the Environment	
EEE 4403	Social Entrepreneurship	
EEE 4603	Entrepreneurship Empowerment in South Africa	
MGMT 4083	Corporate and Social Responsibility	
MGMT 4613	International Management (I)	
MKTG 3333	Nonprofit Marketing	
MKTG 3993	International Business (I)	
MKTG 4443	Social Issues in the Marketing Environment	
MKTG 4553	International Marketing	
<b>Hours Subtotal</b>		<b>61</b>
<b>Electives</b>		
Select 16 hours		16
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>16</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper-division courses are required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Management: Sports Management, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 64 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### *Sports Management Major Requirements*

A GPA of 2.00 is required in these 37 hours of Sports Management Major Requirements

19 of these 37 hours must be in residence at OSU

MGMT 3011	Business, Government and Society	1
MGMT 3123	Managing Behavior and Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 3943	Sports Management	3
MGMT 4073 or MGMT 4083	Management and Ethical Leadership Corporate and Social Responsibility	3
MGMT 4743	Advanced Sports Management	3
MGMT 4943	International Sports Management (I)	3
Select 3 hours upper-division MGMT courses		3
Select one of the following:		3

BCOM 3113 Written Communication

BCOM 3443 Business Communication for International Students

ENGL 3323 Technical Writing

BCOM 3223 or SPCH 3723	Oral Communication Business and Professional Communication	3
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Select 9 hours of the following: 9

ECON 3513 Labor Economics

ECON 3723 The Economics of Sport

LSB 4423 Employment Law (D)

MGMT 4843 Strategic Sport Management

MKTG 3323 Consumer and Market Behavior

MKTG 3433 Promotional Strategy

MKTG 3473 Professional Selling

MKTG 3713 Sports Marketing

MSIS 4943 Decision-Making Tools for Sports Management

**Hours Subtotal** 64

### **Electives**

Select 13 hours 13

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.

**Hours Subtotal** 13

**Total Hours** 120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.



<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## Nonprofit Management (NPM), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 16 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MGMT 3011	Business, Government and Society	1
MGMT 3013	Fundamentals of Management (S)	3
MGMT 4093	Management of Nonprofit Organizations	3
MGMT 4163	Fundraising for Nonprofit Organizations	3
Select 6 hours of the following:		6
EEE 4123	Entrepreneurship and The Arts	
LSB 3213	Legal and Regulatory Environment of Business	
MGMT 4083	Corporate and Social Responsibility	
MGMT 4403	Environmental Sustainability for Business	
MKTG 3333	Nonprofit Marketing	
MKTG 4443	Social Issues in the Marketing Environment	
RMRT 4943	Grant Writing and Nonprofit Management	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sports Management (SPMG), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 16 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MGMT 3011	Business, Government and Society	1
MGMT 3013	Fundamentals of Management (S)	3
MGMT 3943	Sports Management	3
Select 9 hours of the following:		9
MGMT 3963	Social Issues in Sports Management	
MGMT 4743	Advanced Sports Management	
MGMT 4843	Strategic Sport Management	
MGMT 4943	International Sports Management (I)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Sustainable Business Management (SBM), Undergraduate Certificate

**Total Hours:** 24 Hours

Code	Title	Hours
MGMT 4083	Corporate and Social Responsibility	3
MGMT 4403 or MGMT 4033	Environmental Sustainability for Business Management of Sustainable Enterprises	3
MGMT 4423	Environmental Problem Analysis for Business	3
Select 4 of the following courses:		6
AGEC 3503	Natural Resource Economics	
AGEC 4503	Environmental Economics and Resource Development	
ARCH 4233	Sustainable Design in Architecture	
BIOL 3034	General Ecology	
PBIO 3253	Environment and Society (N)	
ECON 3903	Economics of the Environment	
ENVR 3113	Sampling and Analyses for Solving Environmental Problems	
EEE 3403		
MGMT 4443		
MGMT 4463	Industrial Ecology for Business	
MGMT 4493	Applied Environmental Standards for Business Managers	
MKTG 4443	Social Issues in the Marketing Environment	
NREM 3013	Applied Ecology and Conservation	
Special courses: Students may receive 3-6 credits from Sustainability study in Costa Rica at Universidad de Earth and other Travel Abroad Sustainability courses (as approved by faculty).		3-6

For detailed and latest information on this program, please contact Dr. James Pappas, Spears School of Business, 449 Business, 405-744-7729.

## Management Science and Information Systems

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Emerging technologies continue to dramatically alter the way business and life is conducted. Those who wish to have a leading role in developing and implementing next generation information systems should consider a career in management information systems, including the sub-fields of data science and information assurance/cybersecurity. The need for knowledgeable workers with expertise in these information systems driven areas will continue to increase at substantial rates for the foreseeable future.

The Department of Management Science and Information Systems offers an undergraduate major in management information systems (MIS) with possible options of data science and information assurance (IA). It also offers graduate studies leading to master's degrees in information assurance (MSIA) and management information systems (MIS). Also, PhD degrees in business administration with an option in MIS, information assurance, management science and operations management can be earned.

Undergraduate degrees in MIS require a common foundation of work in disciplines such as mathematics, statistics, behavioral sciences and communications. A second tier of required work consists of the courses required for all Spears School of Business students such as economics, marketing, accounting and management. The third tier of classes are core MIS courses that develop information technology, data science and cybersecurity expertise in students.

### Management Information Systems (MIS)

The MIS degree focuses on the business applications of information technology. This includes emphasizing necessary skills required in the analysis, development, evaluation and implementation of various information and communication technologies critical for today's global organizations. The integration of information technology throughout all aspects of business coupled with the critical need for responsive information systems has created a strong demand for graduates with expertise in information systems and business administration.

Once MIS students satisfy the first two tiers of requirements mentioned above, they will focus on specialized courses in areas such as systems analysis and design, web and mobile app development, database design and management, data science techniques and applications, data communications and cybersecurity, among other relevant areas.

### Data Science

The data science option allows developing aptitudes in quantitative tools that are especially critical in today's data-driven organization. Additional course work in statistics, and descriptive, predictive and prescriptive analytics is possible with a Data Science option.

### Information Assurance

The Information Assurance option uses the expertise in the department that led OSU to be named a National Center of Academic Excellence in Information Assurance Education and Research by the NSA and the Department of Homeland Security. This option provides students with in-depth study and hands-on analysis of critical organizational issues in information assurance and cybersecurity.

### Undergraduate Programs

- Management Information Systems, BSBA (p. 1745)
- Management Information Systems: Data Science, BSBA (p. 1747)
- Management Information Systems: Information Assurance, BSBA (p. 1749)
- Data Science (DS), Minor (p. 1742)
- Information Assurance (IA), Minor (p. 1743)
- Management Information Systems (MIS), Minor (p. 1744)

### Graduate Programs

The Department of Management Science and Information Systems offers courses that lead to the completion of the Master of Business Administration (MBA), the Master of Science in information assurance (MSIA), the Master of Science in management information systems (MIS) and the Doctor of Philosophy in business administration (PhD).

### The Master of Business Administration (MBA) Degree

(See "Business Administration (p. 1700).")

### The Master of Science in Information Assurance (MSIA) Degree

In response to industry's need for skilled and knowledgeable cyber security graduates, Oklahoma State University offers a Master of Science degree in information assurance. This program is offered not only through traditional means to on-campus students but also via distance learning technologies to students at remote locations.

This program prepares graduates for managing the security aspects of today's global firms, developing policies, procedures and technical expertise to protect their data assets. The graduates of this program are likely to be employed by providers or users of information assurance.

### Information Assurance Curriculum

The program curriculum consists of 32-33 credit hours, including eight core courses and three electives. Students may choose either a part-time or full-time sequence. Full-time students can complete the program in one and one-half years while part-time students may complete it in two years.

MSIA degree candidates have the opportunity to develop broad knowledge in specific elective areas chosen to best fit their career aspirations.

### Admission Requirements

Qualified graduates of colleges and universities of recognized standards are eligible to seek admission to the OSU Graduate College. Applicants must submit the completed application form to the Graduate College with official transcripts of all academic work and degrees received.

In addition to the OSU Graduate College's standard requirements, the information assurance program admissions committee will consider students' letters of recommendation, GMAT or GRE scores, previous academic performance and telecommunications experience.

Information about the program is available on the Internet at <https://watson.okstate.edu/msia/>.

## The Master of Science in Management Information Systems (MIS) Degree

This degree program combines strong theoretical concepts with intense hands-on instruction, helping graduates not only to understand business processes and the concepts behind the information systems they work with, but also develop, modify, use and protect these rapidly-changing computing systems through their technical expertise.

The MS in MIS is a 33-34 hour program featuring a core of 25 hours (24 for part-time), including a business practicum, plus two options to highlight different interest areas: data science and application development. These options afford the student opportunities to focus on descriptive, predictive and prescriptive analytics as well as software design and implementation.

Admission requirements for the MS in MIS are similar to the admission requirements for the other master's programs in the Spears School of Business. Information about the program is available on the Internet at <http://mis-analytics.okstate.edu>.

## Certificate in Health Analytics

There is a dire need for professionals with practical knowledge and skills in health analytics—ones who can convert large data repositories into actionable insight for better decisions to enhance effectiveness and efficiency in the ever more complex and highly competitive health care domain. OSU's internationally ranked MS in MIS program has collaborated with the Center of Health Sciences' MS in Health Care Administration (HCA) program and the Center of Health Systems Integration (CHSI) research center focused on the intersection of health, healthcare, informatics and analytics/data sciences to create a new, unique interdisciplinary program – a Certificate in Health Analytics.

The program requires taking four courses (each three credit hours, totaling 12 credit hours) of coursework. This certificate program allows for the courses to double-count toward a master's degree and this certificate degree.

## The Doctor of Philosophy (PhD) Degree

The PhD in business administration program administered through the Department of Management Science and Information Systems provides intensive study in management information systems, management science, operations management and telecommunications management. It prepares the student for significant professional contributions in university teaching and research.

The program is flexible and individually structured to meet the needs and objectives of the candidate. Emphasis is placed on understanding the analytical and theoretical foundations of business administration, applications in the depth area of specialization and development of research capabilities in the discipline.

As prerequisites to the program, all candidates are to have completed appropriate basic courses in calculus and statistics. Likewise, candidates are expected to have a basic competence in the major functional areas of business—accounting, finance, management, management information systems, management science and marketing. Competence in the functional areas is usually attained by documenting that the student has recently completed the appropriate graduate courses in each area

through a program accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

Competence in planning and executing research must be demonstrated in a dissertation. In addition, each candidate must pass a series of comprehensive qualifying examinations, written and oral, and a separate, final oral examination of the dissertation. To enhance teaching skills, all PhD students in residence are required to teach on a quarter-time or half-time basis for at least one semester while earning the degree.

Outstanding students with master's degrees in any field of study may apply. The application for admission to the program is evaluated on the basis of the following:

1. undergraduate and graduate grade-point averages,
2. the score on the Graduate Management Admissions Test,
3. a two- or three-page statement describing goals and academic interests,
4. three letters of recommendation,
5. evidence of research potential, and
6. a personal interview when feasible.

It is the responsibility of each applicant to ensure that all material related to the above criteria is received by the department.

## Faculty

Rick L. Wilson, PhD—Professor and Head

**Regents Professors:** Dursen Delen, PhD; Ramesh Sharda, PhD

**Professors:** Ali Amiri, PhD; Jeretta H. Nord, EdD; Rathindra Sarathy, PhD; Mark Weiser, PhD

**Associate Professors:** David P. Biros, PhD; Jin Kyu Lee, PhD

**Assistant Professors:** Corey Baham, PhD; Bryan I. Hammer, PhD; Andy Luse, PhD; Obi Ogbanufe, PhD; Chenzhang Bao, PhD

**Professors of Professional Practice:** James Burkman, PhD; Fletcher Glancy, PhD

## Data Science (DS), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 15 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MSIS 2103	Business Data Science Technologies	3
MSIS 3103	End User Database Systems Design and Management	3
or MSIS 3333	Database Systems Design, Management and Administration	
MSIS 3223	Principles of Data Analytics	3
MSIS 3233	Management Science - Prescriptive Analytics	3
Select one of the following:		3
MSIS 3243	Descriptive Analytics	
MSIS 4263	Business Intelligence and Predictive Analytics	
MSIS 4673	Data Visualization	

## Other Requirements

- 12 of the 15 hours must be in residence at OSU.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Information Assurance (IA), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 15 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MSIS 2103	Business Data Science Technologies	3
MSIS 4123	Information Assurance Management	3
MSIS 4523	Data Communication Systems	3
Select 6 hours of the following:		6
MSIS 4233	Applied Information Systems Security	
MSIS 4243	Digital Forensics and Auditing	
MSIS 4253	System Certification and Accreditation	
MSIS 4273	Legal and Ethical Issues in Information Systems	

### Other Requirements

- 12 of the 15 hours must be taken in residence at OSU.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



# Management Information Systems (MIS), Minor

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 15 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MSIS 2103	Business Data Science Technologies	3
MSIS 2203	Computer Programming for Business	3
MSIS 3333	Database Systems Design, Management and Administration	3
Select 6 hours upper-division MSIS excluding MSIS 3223		6

## Other Requirements

- 12 of the 15 hours must be in residence at OSU.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

# Management Information Systems, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.20 is required in these 66 hours		

## Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Management Information Systems Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours of Management Information Systems Major Requirements		
20 of these 39 hours must be in residence at OSU		
MSIS 2203	Computer Programming for Business	3
MSIS 3363	Web Application Development	3
Select one of the following:		3
MSIS 3233	Management Science - Prescriptive Analytics	
MSIS 3243	Descriptive Analytics	
MSIS 4263	Business Intelligence and Predictive Analytics	
MSIS 4623	Data Science Programming	
MSIS 4673	Data Visualization	
MSIS 3333	Database Systems Design, Management and Administration	3
MSIS 4003	Systems Analysis and Design	3
MSIS 4033	Information Systems Project Management and Communication	3
MSIS 4123	Information Assurance Management	3
MSIS 4133	Information Technologies for Electronic Commerce	3
or MSIS 4363	Advanced Application Development	
MSIS 4523	Data Communication Systems	3
Select 12 hours of the following:		12
ACCT 3103	Intermediate Accounting I	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
ACCT 3603	Accounting Information Systems	
ACCT 4503	Auditing and Assurance Services	
ACCT 4653	Contemporary Integrated Accounting and Business Systems	
CS 2133	Computer Science II	
CS 2351	Unix Programming	
CS 2433	C/C++ Programming	
Any upper-division CS courses except CS 4113 and CS 4883		
ECON 3313	Money and Banking	
ECON 4213	Econometric Methods	
ECON 4223	Business and Economic Forecasting	
FIN 4223	Investments	
FIN 4333	Financial Management	
IEM 4723	Information Systems Design and Development	

MGMT 3313	Human Resource Management	
MKTG 3323	Consumer and Market Behavior	
MKTG 3513	Sales Management	
MKTG 4223	Supply Chain Management	
MKTG 4333	Marketing Research	
MKTG 4773	Services Marketing	
MSIS	any upper division courses	
STAT 3013	Intermediate Statistical Analysis	
STAT 4043	Applied Regression Analysis	
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Management Information Systems: Data Science, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.20 is required in these 66 hours		

## Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Management Information Systems Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours of Management Information Systems Major Requirements		
20 of these 39 hours must be in residence at OSU		
MSIS 2203	Computer Programming for Business	3
MSIS 4123	Information Assurance Management	3
MSIS 3333	Database Systems Design, Management and Administration	3
MSIS 3363	Web Application Development	3
MSIS 4003	Systems Analysis and Design	3
MSIS 4033	Information Systems Project Management and Communication	3
Select 12 hours of the following:		12
MSIS 3233	Management Science - Prescriptive Analytics	
MSIS 3243	Descriptive Analytics	
MSIS 4263	Business Intelligence and Predictive Analytics	
MSIS 4623	Data Science Programming	
MSIS 4673	Data Visualization	
Select 9 hours of the following:		9
ACCT 3103	Intermediate Accounting I	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
ACCT 3603	Accounting Information Systems	
ACCT 4653	Contemporary Integrated Accounting and Business Systems	
CS 2133	Computer Science II	
CS 2351	Unix Programming	
CS 2433	C/C++ Programming	
Any upper-division CS courses except CS 4113 and CS 4883		
ECON 4213	Econometric Methods	
ECON 4223	Business and Economic Forecasting	
FIN 4223	Investments	
FIN 4333	Financial Management	
IEM 4103	Quality Control	
IEM 4203	Facilities and Material Handling System Design	
IEM 4713	Systems Simulation Modeling	
MATH 3013	Linear Algebra (A)	
MATH 4553	Introduction to Optimization	
MKTG 3323	Consumer and Market Behavior	

MKTG 3513	Sales Management	
MKTG 4223	Supply Chain Management	
MKTG 4333	Marketing Research	
MKTG 4773	Services Marketing	
MSIS	any upper division courses	
STAT 3013	Intermediate Statistical Analysis	
STAT 4033	Engineering Statistics	
STAT 4043	Applied Regression Analysis	
STAT 4053	Statistical Methods I for the Social Sciences (A)	
STAT 4203	Mathematical Statistics I	
STAT 4213	Mathematical Statistics II	
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>11</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Management Information Systems: Information Assurance, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.20 is required in these 66 hours		

## Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Management Information Systems Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours of Management Information Systems Major Requirements		
20 of these 39 hours must be in residence at OSU		
MSIS 2203	Computer Programming for Business	3
MSIS 3363	Web Application Development	3
Select one of the following:		3
MSIS 3233	Management Science - Prescriptive Analytics	
MSIS 3243	Descriptive Analytics	
MSIS 4263	Business Intelligence and Predictive Analytics	
MSIS 4623	Data Science Programming	
MSIS 4673	Data Visualization	
MSIS 4133	Information Technologies for Electronic Commerce	3
or MSIS 4363	Advanced Application Development	
MSIS 3333	Database Systems Design, Management and Administration	3
MSIS 4003	Systems Analysis and Design	3
MSIS 4033	Information Systems Project Management and Communication	3
MSIS 4123	Information Assurance Management	3
MSIS 4523	Data Communication Systems	3
Select 9 hours of the following:		9
MSIS 4233	Applied Information Systems Security	
MSIS 4243	Digital Forensics and Auditing	
MSIS 4253	System Certification and Accreditation	
MSIS 4273	Legal and Ethical Issues in Information Systems	
MSIS 4713	Scripting Essentials	
Select 3 hours of the following:		3
ACCT 3103	Intermediate Accounting I	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
ACCT 3603	Accounting Information Systems	
ACCT 4503	Auditing and Assurance Services	
ACCT 4653	Contemporary Integrated Accounting and Business Systems	
CS 2133	Computer Science II	
CS 2351	Unix Programming	
CS 2433	C/C++ Programming	
Any upper-division CS courses except CS 4113 and CS 4883		

ECON 3313	Money and Banking	
ECON 4213	Econometric Methods	
ECON 4223	Business and Economic Forecasting	
FIN 4223	Investments	
FIN 4333	Financial Management	
IEM 4723	Information Systems Design and Development	
MGMT 3313	Human Resource Management	
MKTG 3323	Consumer and Market Behavior	
MKTG 3513	Sales Management	
MKTG 4223	Supply Chain Management	
MKTG 4333	Marketing Research	
MKTG 4773	Services Marketing	
MSIS	any upper division courses	
STAT 3013	Intermediate Statistical Analysis	
STAT 4043	Applied Regression Analysis	
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## School of Accounting

The School of Accounting offers three degree programs in accounting:

1. BS in Business Administration with a major in accounting,
2. MS in accounting, and
3. PhD in Business Administration with an emphasis in accounting.

Accounting plays a critical role in supporting a prosperous society. The School of Accounting prepares students to become part of the future of the accounting profession as trusted consultants, accountants, managers, and analysts who support businesses and organizations in the global marketplace. We work hard to help our students find rewarding jobs, where they can help solve interesting and important problems. Our graduates have many possible career paths, including practicing as public, private, or governmental accountants, or working in managerial positions requiring an understanding of fundamental accounting concepts. Our faculty members are known for their dedication to students and for advancing the practice of accounting and accounting education through active research programs.

The common objective of the BS and MS accounting programs is to educate students for success in a wide range of professional accounting careers. The specific objective of the BS accounting program is to provide basic conceptual and business knowledge as a foundation for accounting career development. The objective of the MS accounting program is to provide students with a greater breadth and depth in accounting than is possible in the BS program. While both programs prepare students to complete certain entry-level accounting certifications (e.g., CIA, CMA), the MS program has a specific focus of preparing graduates for careers as professional accountants who will complete the Uniform CPA Examination.

Students who have the objective of sitting for the Uniform CPA Examination as Oklahoma candidates must have a BS degree and are required to complete 150 credit hours consisting of 76 upper-division hours, 30 hours of accounting above introductory accounting (including 3 hours of external auditing), and nine upper-division hours from other business-related areas. The MS in accounting earned at Oklahoma State University satisfies the educational requirements for CPA candidates in most jurisdictions of the United States.

## Accreditation

The School of Accounting is fully accredited by AACSB International, with supplemental accreditation in accounting.

## Undergraduate Programs

- Accounting, BSBA (p. 1753)
- Accounting (ACCT), Minor (p. 1752)

## Graduate Programs

### The Master of Science in Accounting Degree

The specific objective of the MS in accounting is to provide candidates with a greater breadth and depth than is possible in the BS program. This enhanced curriculum prepares students for careers as professional accountants who will complete the Uniform CPA Examination and possibly other accounting-related professional certifications (e.g., CIA, CMA, CFE, CISA, CFP). Students who complete MS accounting program will be technically adept, resourceful, and ready to compete in a fast-

changing, increasingly-global world. In addition to technical competence, the program places particular emphasis on professional ethics, personal responsibility, and continuing development of leadership skills. Advanced courses provide a theoretical foundation for insight into significant problems confronting the accounting profession. Each student receives assistance from the faculty in selecting a set of courses designed to prepare the student according to the chosen professional goals.

Graduates of recognized colleges and universities whose records indicate adequate intellectual capacity and desirable personal characteristics may qualify for admission. Minimum admission standards are a GMAT score of 550, an undergraduate grade-point average in accounting of 3.25, and an overall grade-point average of 3.0.

### The Doctor of Philosophy Degree

The PhD in the Spears School of Business with a major in accounting provides the highest degree of preparation for the individual student, enabling the student to make significant contributions in research, teaching, and professional engagement in a university setting. Admission to the program is very competitive.

Graduates of recognized colleges and universities whose records indicate appropriate academic achievement and intellectual capacity may qualify for admission to the program. Additional factors considered in the admissions process include interpersonal skills and professional accounting experience. Satisfactory scores on the GMAT and TOEFL (for non-US applicants) are also required.

Students in the PhD program take a series of seminars that provides an overview of relevant accounting academic literature, along with additional coursework that prepares the student to conduct high-quality academic research. The student's advisory committee assists in developing a plan of study that adequately covers the student's research and teaching interests. Our PhD students have teaching and research related responsibilities throughout their program.

## Faculty

Audrey A. Gramling, PhD, CPA, CIA—Professor and Head

**Associate Professors:** Carol B. Johnson, PhD, CFE; Brad Lawson, PhD, CPA; Teresa Lightner, PhD, CPA; Sandeep Nabar, PhD; William C. Schwartz, PhD, CPA; Angela Wheeler Spencer, PhD, CPA

**Assistant Professors:** Bryan Brockbank, PhD; Leah Muriel, PhD, CPA, CIA; Jaclyn Prentice, PhD, CPA; Craig A. Sisneros, PhD, CPA; Scott White, PhD, CPA

**Assistant Professors of Professional Practice:** Rachel Cox, MS, CPA; Rachel Domnick, MS, CPA; Melanie Harvey, MS, CPA; Sarah Johnson, MS, CPA; Alyssa Vowell, MBA, CPA

**Part-time Faculty:** Eddy R. Ditzler, MS, CPA



## Accounting (ACCT), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 27 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
ACCT 2003	Survey of Accounting	3
ACCT 3003	Foundational Accounting Skills	3
ACCT 3103	Intermediate Accounting I	3
Select six hours of upper-division accounting from the following:		6
ACCT 3013	Federal Income Taxation	
ACCT 3113	Intermediate Accounting II	
ACCT 3203	Cost Accounting	
Select three hours from the following:		3
ECON 2003	Microeconomic Principles for Business	
or ECON 2103	Introduction to Microeconomics (S)	
or ECON 2203	Introduction to Macroeconomics	
Select three courses from the following:		9
FIN 3113	Finance	
LSB 3213	Legal and Regulatory Environment of Business	
MGMT 3013	Fundamentals of Management (S)	
MKTG 3213	Marketing (S)	
<b>Total Hours</b>		<b>27</b>

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following minor requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Other Requirements

- "C" or better in each accounting course, 9 of the 15 required accounting hours must be completed at OSU.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive, of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

## Accounting, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b> <sup>3</sup>		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3

ECON 2003	Microeconomic Principles for Business	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>School of Accounting Major Requirements</i>		
A grade of "C" or better must be earned in each course and in ACCT 2003.		
A GPA of 2.20 is required in these 45 hours of School of Accounting Major Requirements		
23 of these 45 hours, including 15 of 24 required 3000 and 4000 level accounting hours, must be in residence at OSU.		
ACCT 3003	Foundational Accounting Skills	3
ACCT 3013	Federal Income Taxation	3
ACCT 3103	Intermediate Accounting I	3
ACCT 3113	Intermediate Accounting II	3
ACCT 3203	Cost Accounting	3
ACCT 3603	Accounting Information Systems	3
ACCT 4133	Advanced Accounting	3
ACCT 4503	Auditing and Assurance Services	3
BCOM 3113	Written Communication	3
or BCOM 3443	Business Communication for International Students	
ECON 2203	Introduction to Macroeconomics	3
MSIS 4123	Information Assurance Management	3
STAT 2023	Elementary Statistics for Business and Economics (A)	3
Select 9 hours of the following:		9
ACCT 4033	Advanced Federal Income Taxation	
ACCT 4553	Ethical Issues in Accounting	
ACCT 4763	International Accounting Abroad	
ACCT 4930	Accounting Projects (2)	
ECON 3023	Managerial Economics	
ECON 3113	Intermediate Microeconomics	
ECON 3313	Money and Banking	
FIN 4113	Financial Markets and Institutions	
FIN 4213	International Financial Management	
FIN 4223	Investments	
FIN 4333	Financial Management	
FIN 4763	Financial Futures and Options Markets	
FIN 4843	Risk Management	
LSB 4323	Law of Commercial Transactions and Debtor-Creditor Relationships	
LSB 4523	Law of Real Property	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MSIS 2203	Computer Programming for Business	
MSIS 3333	Database Systems Design, Management and Administration	
MSIS 4113	Enterprise Systems and Collaborative Commerce	

MSIS 4253	System Certification and Accreditation	
MSIS 4273	Legal and Ethical Issues in Information Systems	
MKTG 4773	Services Marketing	
STAT 3013	Intermediate Statistical Analysis	
<b>Hours Subtotal</b>		<b>72</b>
<b>Electives</b>		
Select 5 hours		<b>5</b>
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>5</b>
Total Hours		<b>120</b>

- <sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.
- <sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this Academic Year 2019-2020 plan must be completed by the end of Summer 2025.

## School of Entrepreneurship

The 21st century is the age of entrepreneurship. It is a time of dynamic change where organizations must be faster, more adaptable and flexible, more aggressive and more innovative in order to survive. The program in entrepreneurship helps prepare students for the entrepreneurial age. Students are encouraged to recognize and develop their innate entrepreneurial potential, and to apply an entrepreneurial mindset to both their professional and personal lives. The program emphasizes the role of entrepreneurial attitudes and behaviors in a wide variety of contexts, including new start-up ventures, growth-oriented small firms, family firms, non-profit entities and public sector organizations. Students are further encouraged to apply entrepreneurial thinking and acting within other disciplines, from architecture and engineering to social work and theatre.

Entrepreneurship is approached as opportunity-driven behavior. It is a process where individuals put resources together in new and novel ways to create value. The value created can be for customers in conventional markets, or it can be social value created for the community. The program centers on helping students develop competencies that will enable them to be more entrepreneurial in a wide variety of contexts. Eleven core competencies are emphasized, including recognizing opportunity, assessing opportunity, mastering your creativity, leveraging resources, guerrilla skills, mitigating and managing risk, planning when nothing exists, innovation-developing ideas that work, building and managing social networks, the ability to maintain focus yet adapt, and implementation of something novel or new. A leading-edge entrepreneurship curriculum is built around these competencies.

As a field of study, entrepreneurship helps students see themselves as agents of change and better equips them to implement creative solutions to emerging opportunities in literally any organizational context. To foster these abilities, the program places considerable emphasis on experiential learning. Innovative experiential opportunities are built into each of the entrepreneurship courses at the undergraduate and master's levels. In addition, the School manages an incubator, where students can start ventures, a campus-wide business Pitch & Poster Competition and other student engagement initiatives.

In addition to graduate offerings, the program offers an undergraduate major and minor in entrepreneurship as well as a cross-campus program involving the integration of entrepreneurship into other disciplines (e.g., engineering, art, psychology). More information about entrepreneurship at OSU can be found at [entrepreneurship.okstate.edu](http://entrepreneurship.okstate.edu) (<http://entrepreneurship.okstate.edu>).

### Undergraduate Programs

- Entrepreneurship, BSBA (p. 1759)
- Creativity Studies (CRST), Minor (p. 1757)
- Entrepreneurship (EEE), Minor (p. 1758)

### Graduate Programs

The School of Entrepreneurship offers work leading to the Master of Science in Entrepreneurship degree, including both a residency and online program. In addition, concentration in Entrepreneurship is offered as part of the Master of Business Administration. A PhD in business administration with concentration in entrepreneurship is available to prepare students for careers in academia.

## The Master of Business Administration (MBA) Degree with Entrepreneurship Concentration

(See "Business Administration (p. 1700)".)

### Master's in Entrepreneurship

The Master's in Entrepreneurship (MSE) provides a rigorous immersion into the nature of entrepreneurship and the entrepreneurial process. Core content is coupled with a strong commitment to experiential learning. Students are provided the opportunity to start a venture while in the program. The program is a component of the university-wide entrepreneurship emphasis at Oklahoma State University. It is targeted to students with a passion for entrepreneurship in for-profit, non-profit and public sector contexts.

The master's program consists of 33 credit hours of coursework and can be completed in one calendar year. The application for admission to the program requires:

1. Bachelor's degree,
2. Proposal for a venture,
3. GMAT,
4. Entrepreneurial and other work experience (recommended but not required), and
5. three letters of recommendation.

Based on this review, a personal interview is arranged with selected candidates and then a final acceptance decision is made. Applicants are responsible for ensuring all relevant materials are submitted to the School prior to deadlines. An online version of the program is also available.

### The Doctor of Philosophy Degree

The PhD in business administration with concentration in entrepreneurship is primarily focused on producing scholars who will be thought leaders in the discipline of entrepreneurship. The program prepares students primarily for careers in academia. Coordinated by the School of Entrepreneurship, students are given an intense exposure to theory and research methods.

The doctoral program involves sixty credit hours beyond the master's degree, of which approximately forty-two hours are coursework, depending upon the student's background, the remaining hours are associated with dissertation work. It is a four-year program, with two years devoted to coursework, followed by comprehensive exams and a dissertation proposal, and then the writing and defending of the dissertation. Students complete fifteen hours of core doctoral seminars in entrepreneurship and management, twelve hours of statistics and research methods courses, nine hours of doctoral or equivalent hours in a minor field, and six hours of approved doctoral-level or equivalent electives. Students typically minor in such fields as psychology, sociology, anthropology, public policy or finance.

Doctoral students are expected to publish while in the program, and also to teach entrepreneurship courses. Faculty mentors work closely with students on research projects while they are in the program, initially involving the student in ongoing research projects, and ultimately working on projects initiated by the student. Students are expected to develop and refine their research interests over the first two years of the program, culminating in the identification of a dissertation topic. The

School of Entrepreneurship, with a world-class cadre of entrepreneurship researchers, is well-positioned to support a wide range of topical areas that fit the student's interests.

Outstanding individuals with master's degrees in any field of study may apply. The application for admission to the program is evaluated based on the following:

1. undergraduate and graduate grade-point averages,
2. the student's score on the Graduate Management Admission Test (GMAT),
3. a two- to three-page statement describing career goals, academic interests and research questions that intrigue the applicant,
4. three letters of recommendation, and
5. evidence of research potential.

Based on this review, a personal interview is arranged with selected candidates, and then a final acceptance decision is made. Applicants are responsible for ensuring all relevant materials are submitted to the School prior to deadlines.

## Faculty

Bruce Barringer, PhD—Professor and Head

**Associate Professors:** Bat Batjargal, PhD; Curtis Moore, PhD; Matthew Rutherford, PhD

**Assistant Professors:** Per Bylund, PhD; Kristen Madison, PhD

**Clinical Faculty:** Jonathan Butler, PhD; Richard Gajan, MBA; David Thomison, MBA; Marc Tower; Craig Watters, PhD

**Other Faculty:** Kyle Eastham, MS; Tom Westbrook, PhD

## Creativity Studies (CRST), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.50 with no grade below "C."

**Total Hours:** 18 hours

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
EEE 4663	Imagination in Entrepreneurship	3
EPSY 3063	Critical Thinking, Problem Solving, and Creative Processes	3
EPSY 4063	Exploration of the Creative Experience	3
Select three of the following, with no more than two courses in any department:		9
AMST 3550	The Arts and American Society	
DHM 2003	Problem Solving Strategies	
EEE 4010	Special Topics in Entrepreneurship	
EEE 4013	Creative Experiences	
EEE 4503	Designing, Prototyping, Testing	
HDFS 2233	Development of Creative Expression, Play and Motor Skills in Early Childhood	
PHIL 4113	Philosophy and the Arts (H)	

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Entrepreneurship (EEE), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 15

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
EEE 2023	Introduction to Entrepreneurship	3
EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	3
Select 9 hours of the following:		9
ACCT 2103	Financial Accounting	
AGEC 1113	Introduction to Agricultural Economics (S)	
AGEC 3213	Quantitative Methods in Agricultural Economics	
AGEC 3403	Agricultural Small Business Management	
AGEC 3603	Agricultural Finance	
AGEC 4403	Advanced Farm and Ranch Management	
BAE 4012	Senior Engineering Design Project I	
BAE 4023	Senior Engineering Design Project II	
CHE 4124	Chemical Engineering Design I	
CIVE 4043	Senior Design	
ECEN 4024	Capstone Design	
ECON 2103	Introduction to Microeconomics (S)	
EEE 4010	Special Topics in Entrepreneurship	
EEE 4013	Creative Experiences	
EEE 4103	Austrian Economics: Theory & History	
EEE 4113	Dilemmas and Debates in Entrepreneurship	
EEE 4123	Entrepreneurship and The Arts	
EEE 4223	Entrepreneurial Marketing	
EEE 4263	Corporate Entrepreneurship	
EEE 4333	Launching a Business: The First 100 Days	
EEE 4403	Social Entrepreneurship	
EEE 4483	Entrepreneurship and New Technologies	
EEE 4533	Growing Small and Family Ventures	
EEE 4610	Entrepreneurship Practicum	
EEE 4653	Venture Capital	
EEE 4663	Imagination in Entrepreneurship	
EEE 4703	Project Management for Entrepreneurship	
EEE 4803	Operating an Entrepreneurial Firm	
EEE 4813	The Entrepreneur: Hero or Villain (H)	
FIN 3113	Finance	
FPST 4993	Advanced Fire and Safety Problems	

IEM 3503	Engineering Economic Analysis
IEM 3513	Economic Decision Analysis
IEM 3523	Engineering Cost Information and Control Systems
IEM 4913	Senior Design Projects
LSB 4403	Law and Entrepreneurship
MAE 4344	Design Projects
MET 4123	Senior Design II
MGMT 3013	Fundamentals of Management (S)
MKTG 3213	Marketing (S)
MKTG 4973	New Product Development
MSIS 2103	Business Data Science Technologies

## Other Requirements

- Maximum of 6 non-EEE course credit hours.

## Additional OSU Requirements

### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Entrepreneurship, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		
		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A GPA of 2.20 is required in these 63 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3

EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### Major Requirements

A GPA of 2.00 is required in these 36 hours of Entrepreneurship major requirements

18 of these 36 hours must be in residence at OSU

EEE 3023	Introduction to Entrepreneurial Thinking and Behavior	3
EEE 4223	Entrepreneurial Marketing	3
EEE 4663	Imagination in Entrepreneurship	3
EEE 4653	Venture Capital	3

Select 9 hours of the following:

EEE 3020	Business Plan Laboratory	9
EEE 3033	Women and Minority Entrepreneurship (add (D) designation)	
EEE 4013	Creative Experiences	
EEE 4090	Study Abroad in Entrepreneurship	
EEE 4123	Entrepreneurship and The Arts	
EEE 4333	Launching a Business: The First 100 Days	
EEE 4403	Social Entrepreneurship	
EEE 4503	Designing, Prototyping, Testing	
EEE 4533	Growing Small and Family Ventures	
EEE 4813	The Entrepreneur: Hero or Villain (H)	
EEE 4010	Special Topics in Entrepreneurship	
EEE 4080	Riata Internship Program	
EEE 4103	Austrian Economics: Theory & History	
EEE 4113	Dilemmas and Debates in Entrepreneurship	
EEE 4263	Corporate Entrepreneurship	
EEE 4313	Emerging Enterprise Consulting	
EEE 4483	Entrepreneurship and New Technologies	
EEE 4513	Strategic Entrepreneurial Management	
EEE 4610	Entrepreneurship Practicum	
EEE 4703	Project Management for Entrepreneurship	
EEE 4803	Operating an Entrepreneurial Firm	
LSB 4403	Law and Entrepreneurship	
MKTG 3323	Consumer and Market Behavior	
MKTG 4333	Marketing Research	
MKTG 4973	New Product Development	

Select an additional 15 upper-division hours from fields in the SSB

**Hours Subtotal** 63

### Electives

Select 14 hours 14

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC



Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours

<b>Hours Subtotal</b>	<b>14</b>
Total Hours	120

- <sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.
- <sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

## School of Marketing and International Business

The School of Marketing and International Business supports two primary undergraduate majors in the Spears School of Business, (1) **Marketing** and (2) **International Business**. In addition, the department is home to the Center for Sales and Service Excellence and the associated **Certificate in Sales and Service Excellence**. Marketing is an exciting field of study leading to a variety of job opportunities both in the private sector and in not-for-profit organizations. In addition, it provides an excellent career path to top management within an organization. Because almost every business has international operations or is affected by events, competitors, and conditions in the global economy, a degree in International Business can open career opportunities both internationally as well as in the United States.

### Marketing

Companies become successful by delivering products and services that satisfy their customers' needs. That sounds easy—but getting to that point requires a lot of hard work, much of which is performed by marketing professionals. Marketing is one of the most popular majors on campus, and for good reason: Everyone in an organization is involved in marketing, even if “marketing” isn't in their job titles! (We explain why everyone is a marketer in the basic marketing course in the Spears core curriculum.)

Marketing professionals perform many activities within organizations. They identify buyers' needs (often through marketing research), develop and manage products/services to meet those needs, develop and manage the supply chain, set prices, communicate with current and potential buyers in a variety of different ways (including professional selling, advertising, and so on), develop and implement service processes, and lots more. In addition, they recruit, train, and manage employees in all these areas. The buyers may be individuals (business-to-consumer marketing, B2C) or organizations (business-to-business marketing, B2B). In many ways, “marketing” is synonymous with “doing business.” A business can't last long if it doesn't sell anything. And it won't sell anything if it can't help buyers satisfy their needs.

Marketing professionals enjoy careers in many different areas—professional selling, communications management, supply chain management, product and brand management, pricing, recruiting, customer service, and marketing research and analytics. Marketing professionals work across a wide variety of industries and not-for-profit organizations.

**OPTIONS:** Marketing is a broad area of study. We have designed the marketing major so that students may choose to get a taste of many different areas or to focus their studies in more specific areas.

- **Marketing Major (general).** For students who want the widest understanding of marketing we offer the general marketing major degree program. This program offers the greatest degree of flexibility in terms of coursework.
- **Marketing: Option in Professional Selling and Sales Management.** Many (or most) marketing students pursue careers in which they get to interact and form relationships with buyers, clients, or others who purchase products and services from their companies. Opportunities are everywhere for professional salespeople or those who want to work in a retail setting. These careers typically offer high earning potential and are likely the best place to enter an organization for

those who want to really understand customers' needs and how the products and services of a company can satisfy those needs. Plus, being able to relate to customers and to form relationships with them are skills that are not easily automated and will always be in demand. Students pursuing the Professional Selling and Sales Management option may also be interested in applying to participate in the **Certificate in Sales and Service Excellence** program (see below).

- **Marketing: Option in Marketing Research and Analytics.** Students who are interested in gaining insights into what buyers want, how they respond to certain companies, products, ad campaigns, and so on (marketing research) or who would enjoy working with a company's existing internal or external data to answer important questions or identify trends (marketing analytics) might select this option. Although students choosing this path are generally more quantitatively oriented, the coursework is not heavy with statistics and methods. (Interested students can pick up those aspects in the Spears School's highly regarded master's degree program in Business Analytics and Data Science.)
- **Marketing: Option in Marketing Communications Management.** Another important role that falls in the marketing domain involves communicating with potential buyers. Students interested in managing the advertising or public relations function for a company (or working in an agency) can select this option. Relevant coursework might include courses on promotional management, social media marketing, digital marketing, and so on.

**CERTIFICATE IN SALES AND SERVICE EXCELLENCE:** The **Center for Sales and Service Excellence** is housed within the School of Marketing and International Business. The Center is designed to provide instruction to students and to promote original scholarly research in the area of organizational frontline marketing management. Interactions between frontline employees and their customers form the building blocks from which businesses are made. Many undergraduate students join organizations at entry-level positions where the focus is on customer-related activities, including sales, retailing and customer service. Students who apply and are accepted into the Certificate in Sales and Service Excellence program get specialized training, can participate in regional and/or national sales competitions, and interact with representatives of our Industry Partner companies on a regular basis. Such training will benefit not only students who plan on careers in retailing, sales or customer service, but also those who intend to practice law, medicine, or own their own business. Successfully managing customer interactions forms the foundation for success regardless of industry.

### International Business

The **International Business** degree program is a cross-disciplinary program of study that provides the foundation of business and how it intersects with culture, diversity, and language. The program has the flexibility to be tailored to an individual student's specific interests. One of the biggest advantages of the program is its focus on helping students become culturally aware and able to detect important differences in how business is conducted in different regions of the world. International business majors might choose to focus on specific areas of the world by including geography, history, or political science courses relative to those areas. International Business majors can also increase their knowledge and abilities of a specific business discipline by adding a second business major, minor, or certificate (e.g., the Certificate in Sales and Service Excellence).

Many international business majors take advantage of the opportunities afforded by Oklahoma State University to either study abroad or take an international internship. The Cagle Center is the Spear's School of Business' launching pad for taking short-term, faculty-led study abroad trips to exciting locations such as China, England, France, Greece and many other locales. OSU's study abroad office, located in the Student Union, is a great place to get information about all of the long-term study opportunities available. What surprises many students is the amount of financial assistance available. When you stop by the Cagle Center or the OSU study abroad office, make sure to ask about scholarship and grant programs.

## Undergraduate Programs

- International Business, BSBA (p. 1765)
- Marketing, BSBA (p. 1768)
- Marketing: Marketing Communications, BSBA (p. 1770)
- Marketing: Marketing Research and Analytics, BSBA (p. 1772)
- Marketing: Personal Selling and Sales Management, BSBA (p. 1774)
  
- International Business (INBU), Minor (p. 1764)
- Marketing (MKTG), Minor (p. 1767)

## Graduate Programs

The School of Marketing and International Business offers work leading to the Master of Business Administration, the Master of Business Analytics and the Doctor of Philosophy in business administration degrees. In addition, the School of Marketing and International Business offers work leading to Graduate Certificate in Business Data Mining and Graduate Certificate in Marketing Analytics.

## The Master of Business Administration (MBA) Degree

See "Business Administration (p. 1700)."

## The Master of Science in Business Analytics Degree

This is an interdisciplinary program that offers hands-on application of data analysis along with a unique blend of coursework in Analytics, Marketing, Statistics, Business, MIS and Industrial Engineering. The structure of the curriculum has been carefully designed in consultation with our advisory board companies to balance the need of understanding quantitative approaches, statistical modeling and machine-learning algorithms along with data visualization and exploration, interpretation of results and the ability to apply these results for solving business problems.

The MS in Business Analytics is a 37-hour program featuring a core of 25 hours (18 for part time), including a business practicum. The 12 hours of electives allow students to specialize in areas such as business, statistics, information science or industrial engineering. In addition to the MS in Business Analytics degree, students in this program may also receive the following three certificates depending on elective courses taken, credentials achieved and so on: SAS® and OSU Data Mining Certificate (core level), SAS® and OSU Predictive Analytics Certificate (advanced level) and SAS® and OSU Marketing Data Science Certificate (expert level).

Admission requirements for the MS in Business Analytics are similar to the admission requirements for the other master's programs in the Spears School of Business. Information about the program is available on the Internet at <http://analytics.okstate.edu/msba/>.

## The Doctor of Philosophy Degree

The PhD in business administration program through the School of Marketing and International Business provides intensive study in marketing. It prepares the student for significant professional contributions in university teaching and research or staff positions in business or government.

The program is quite flexible and individually structured to meet the needs and objectives of each candidate. The program is designed to create scholars and researchers in the field of marketing. Highly student-oriented, the program focuses on training individuals in current marketing theory and research techniques. Collaboration between students and faculty is strongly encouraged.

## Program Content

The student will take 15 hours of PhD seminars in marketing. The student must also complete a nine-hour minor in another discipline such as economics, management, sociology or psychology. As support for the major and minor fields of study, extensive coursework (normally 18 credit hours) in the area of quantitative/research methodology is required.

As prerequisites to the program, all candidates are to have completed appropriate basic courses in calculus and statistics. Likewise, candidates are expected to have a basic competence in the major functional areas of business—accounting, finance, operations management, organizational theory, economics and marketing. Competence in the functional areas is usually assumed for candidates having recently completed an appropriate graduate course in each area in an MBA program accredited by the Association to Advance Collegiate Schools of Business (AACSB).

## Application Procedure

Outstanding undergraduate or graduate students from any field of study may apply. For those with an MBA, the program will normally consist of two years of coursework and two years of dissertation work. For those without a master's degree, the plan of study for the PhD degree will typically allow for the granting of an MBA prior to completion of the PhD degree. Applications for admission to the program are evaluated on the basis of the following:

1. undergraduate and graduate grade-point averages,
2. the score on the Graduate Management Admissions Test or Graduate Record Examination,
3. a two- or three-page statement describing goals and academic interests,
4. three letters of recommendation,
5. evidence of research potential, and
6. a personal interview when feasible.

It is the responsibility of each applicant to ensure that all materials related to the above criteria are received by the School of Marketing and International Business. Application forms and detailed explanation of the PhD degree in business administration with an emphasis in marketing are available through the department.

## Graduate Certificate in Business Data Mining

This certificate program is designed to help working professionals with technical background who do not want to pursue a full master's degree yet want to acquire data mining or predictive analytics skills by taking a series of courses online. Working professionals admitted in this program can complete coursework in 12-24 months by taking courses online. Those enrolled in the graduate certificate in business data mining may be able transfer the credit hours to the MS in Business Analytics if they choose to apply for admission into the MS degree at a later date. Along with the graduate certificate in business data mining, students in this program may also receive all of the following three certificates (depending on courses taken, credentials achieved, etc.): SAS and OSU Data Mining Certificate (core level), SAS and OSU Predictive Analytics Certificate (advanced level) and SAS and OSU Marketing Data Science Certificate (expert level).

More details about this program (including procedure and admission requirements) are on the website: <http://watson.okstate.edu/datamining/>.

## Faculty

Tom Brown, PhD—Professor and Head

**Professors:** Todd Arnold, PhD; Goutam Chakraborty, PhD; Karen Flaherty-Pappas, PhD;

Kevin Voss, PhD; Joshua L. Wiener, PhD

**Associate Professors:** Xiang Fang, PhD; Marlys Mason, PhD; Ajay Sukhdial, PhD

**Assistant Professors:** Zachary Arens, PhD; Ji Hoon Jhang, PhD; Richie Liu, PhD;

Steven Shepherd, PhD; Sarah Whitley, PhD; Lidan Xu, PhD

**Clinical Faculty:** Aditi Grover, PhD; Maribeth Kuzmeski, PhD; Miriam McGaugh, PhD

**Other Faculty:** Russel Bass; Jerry Rackley

## International Business (INBU), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 27

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MKTG 3993	International Business (I)	3
Select 6 hours of the following:		6
ACCT 4763	International Accounting Abroad	
ECON 3613	International Economic Relations (S)	
FIN 4213	International Financial Management	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MGMT 4943	International Sports Management (I)	
MKTG 4553	International Marketing	
ACCT 2003	Survey of Accounting	3
or ACCT 2103	Financial Accounting	
ECON 2003	Microeconomic Principles for Business	3
or ECON 2103	Introduction to Microeconomics (S)	
Select 9 hours of the following:		9
FIN 3113	Finance	
LSB 3213	Legal and Regulatory Environment of Business	
MGMT 3013	Fundamentals of Management (S)	
MKTG 3213	Marketing (S)	
Select 3 hours of any upper division business class or AGECE 4343.		3
Total Hours		27

example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).

- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).

## Additional OSU Requirements Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for

## International Business, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required in these 66 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<i>Major Requirements</i>		
A GPA of 2.00 is required in these 39 hours of International Business Major Requirements		
20 of these 39 hours must be in residence at OSU		
MKTG 3653	Marketing Analytics	3
MKTG 3993	International Business (I)	3
Select 12 hours of the following:		12
ACCT 4733	International Accounting	
or ACCT 4763	International Accounting Abroad	
ECON 3613	International Economic Relations (S)	
FIN 4213	International Financial Management	
LSB 4633	Legal Aspects of International Business Transactions (I)	
MGMT 4613	International Management (I)	
MKTG 4553	International Marketing	
Select 6 hours of the following:		6
ECON 4643	International Economic Development (IS)	
GEOG 3053	Introduction to Central Asia Studies (IS)	
GEOG 3133	Political Geography (IS)	
GEOG 3723	Europe (IS)	
GEOG 3733	Russia and Its Neighbors (IS)	
GEOG 3743	Latin America (IS)	
GEOG 3753	Asia (IS)	
GEOG 3763	Africa (IS)	
GEOG 3783	The Middle East (IS)	
GEOG 3793	Australia and the Pacific Realm (IS)	
GEOG 4143	Geography of Travel and Tourism	
HIST 3053	Introduction to Central Asia Studies (IS)	
HIST 3113	Germany Since 1815 (HI)	
HIST 3133	African Diaspora History (DH)	
HIST 3163	Russia Since 1861 (HI)	
HIST 3273	Modern Europe Since 1914 (HI)	
HIST 3323	Modern France, 1789-Present (HI)	
HIST 3333	History of the Second World War (HI)	
HIST 3343	World War I in Modern European Culture (HI)	
HIST 3413	East Asia Since 1800 (HI)	
HIST 3423	Modern Japan (HI)	
HIST 3433	Modern China (HI)	
HIST 3463	Modern Latin America (HI)	
HIST 4980	Topics in History	
PHIL 3943	Asian Philosophy (HI)	
POLS 3003	The Soviet Union: History, Society and Culture (IS)	

POLS 3033	International Law	
POLS 3053	Introduction to Central Asia Studies (IS)	
POLS 3123	Russian & Eurasian Politics (I)	
POLS 3143	European Politics (I)	
POLS 3163	African Politics (I)	
POLS 3193	Latin American Politics (IS)	
POLS 3223	Asian Politics	
POLS 3313	Middle Eastern Politics	
POLS 4010	Advanced Topics in International Relations	
POLS 4043	Global Political Economy	
POLS 4053	War And World Politics (I)	
Select an additional 15 hours of upper-division business courses from any field in the Spears School		15
A minor in a selected business field is highly recommended.		
<b>Hours Subtotal</b>		<b>66</b>
<b>Electives</b>		
Select 11 hours		11
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. 12 credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>11</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.
3. The student must indicate language proficiency as evidenced by:
  - a. 9 hours of study of a single modern foreign language with a minimum grade of "C" or,
  - b. study in a foreign country approved by the department head and 6 hours of study of a single modern foreign language with a minimum grade of "C" or
  - c. three hours of intermediate or advanced modern foreign language courses with a minimum grade of "C", or
  - d. passing an approved Oklahoma State University examination.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as

these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Marketing (MKTG), Minor

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Chesapeake Energy Business Student Success Center**, 155 Business Building, 405-744-2772

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 15

For minors requiring 27 hours, 18 of the 27 hours must be taken in residence at OSU, and 6 of the 9 hours for the Specific Minor Area must be taken in residence at OSU. Students with majors outside of the SSB may find that some courses will have additional prerequisites. For minors with various required hours, please see specific minor.

Code	Title	Hours
<b>Minor Requirements</b>		
MKTG 3213	Marketing (S)	3
Select 12 hours of any upper-division marketing classes		12
Total Hours		15

### Other Requirements

- 12 of the 15 hours must be taken in residence at OSU.

### Additional OSU Requirements

#### Undergraduate Minors

- An undergraduate minor must include between fifteen and thirty hours, inclusive of undergraduate coursework.
- A minimum of six credit hours for the minor must be earned in residence at OSU.
- The courses required for a minor may be included in the course requirements for any undergraduate degree or they may be in addition to degree requirements, depending on the overlap between the minor and degree requirements. However, an undergraduate minor must be earned in an academic field other than the student's declared degree option. The minor may not duplicate the degree major or option (for example, a student who earns a BA in Art with an Art History option may earn a minor in Studio Art but not Art History).
- A student generally follows the minor requirements associated with his or her matriculation year or newer requirements that have been established since matriculation. The time limit for following requirements from a given academic year is six years.

For additional information on requirements on minors, click here (<https://stw.sp.okstate.edu/policies/Shared%20Documents/Requirements%20for%20Undergraduate%20and%20Graduate%20Minors.pdf>).



## Marketing, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average: 2.00**

**Total Hours: 120**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
<i>Business Freshman Seminar</i>		
BADM 1111	Business First Year Seminar	1
<i>Career Planning for Business Success</i>		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
<i>Professional Development for Business Development</i>		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required for these 63 hours		
<i>Common Body</i> <sup>2</sup>		
ACCT 2003	Survey of Accounting <sup>1</sup>	3

BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### Major Requirements

A GPA of 2.00 is required in these 36 hours of Marketing Major Requirements

18 of these 36 hours must be in residence at OSU

MKTG 3323	Consumer and Market Behavior	3
MKTG 3653	Marketing Analytics	3
MKTG 4333	Marketing Research	3
MKTG 4683	Managerial Strategies in Marketing	3
or MKTG 4693	Marketing Strategy and Customer-Employee Interactions	

Select 12 hours of upper-division marketing electives.	12
Select an additional 12 hours of upper-division courses from any field in the Spears School of Business.	12

<b>Hours Subtotal</b>	<b>63</b>
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### Electives

Select 14 hours	14
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.	

<b>Hours Subtotal</b>	<b>14</b>
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Total Hours	120
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<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper division courses required.

## Additional State/OSU Requirements

- **At least:** 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- **Limit of:** one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

- Degrees that follow this plan must be completed by the end of Summer 2025.

## Marketing: Marketing Communications, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course Designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Business Freshman Seminar		
BADM 1111	Business First Year Seminar	1
Career Planning for Business Success		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
Professional Development for Business Success		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required for these 63 hours		

### Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

### Marketing Major Requirements

A GPA of 2.00 is required in these 36 hours of Marketing Major Requirements

18 of these 36 hours must be in residence at OSU

MKTG 3323	Consumer and Market Behavior	3
MKTG 3433	Promotional Strategy	3
MKTG 3653	Marketing Analytics	3
MKTG 4333	Marketing Research	3
MKTG 4343	Brand Marketing	3
MKTG 4683 or MKTG 4693	Managerial Strategies in Marketing Marketing Strategy and Customer-Employee Interactions	3
MKTG 4993	Digital Marketing	3
Select 6 hours of upper-division marketing electives.		6
Select an additional 9 hours of upper-division courses from any field in the Spears School of Business.		9

**Hours Subtotal** 63

### Electives

Select 14 hours 14

May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.

**Hours Subtotal** 14

**Total Hours** 120

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper-division courses required.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Marketing: Marketing Research and Analytics, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 (p. 845)		
ENGL 1113 or ENGL 1313	Composition I Critical Analysis and Writing I	3
ENGL 1213 or ENGL 1413	Composition II Critical Analysis and Writing II	3
<i>American History &amp; Government</i>		
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 (H) American History Since 1865 (DH)	3
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483 or MATH 1513	Mathematical Functions and Their Uses (A) College Algebra (A)	3
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Business Freshman Seminar		
BADM 1111	Business First Year Seminar	1
Career Planning for Business Success		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
Professional Development for Business Development		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required for these 63 hours		

## Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3

## Marketing Major Requirements

A GPA of 2.00 is required in these 36 hours of Marketing Major Requirements

18 of these 36 hours must be in resident at OSU

MKTG 3323	Consumer and Market Behavior	3
MKTG 3653	Marketing Analytics	3
MKTG 4333	Marketing Research	3
MKTG 4683 or MKTG 4693	Managerial Strategies in Marketing Marketing Strategy and Customer-Employee Interactions	3
STAT 4053	Statistical Methods I for the Social Sciences (A)	3
MSIS 4673	Data Visualization	3
Select 9 hours of upper-division marketing electives		9
Select an additional 9 hours of upper-division courses from any field in the Spears School of Business.		9
<b>Hours Subtotal</b>		<b>63</b>

## Electives

Select 14 hours		14
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>14</b>

Total Hours	120
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<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

- A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
- Forty-five hours of upper-division courses required.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.

# Marketing: Personal Selling and Sales Management, BSBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about University Academic Regulation 3.1 (p. 844).

**Minimum Overall Grade Point Average:** 2.00

**Total Hours:** 120

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
ENGL 1113	Composition I	3
or ENGL 1313	Critical Analysis and Writing I	
ENGL 1213	Composition II	3
or ENGL 1413	Critical Analysis and Writing II	
See Academic Regulation 3.5 (p. 845)		
<i>American History &amp; Government</i>		
HIST 1103	Survey of American History	3
or HIST 1483	American History to 1865 (H)	
or HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH 1483	Mathematical Functions and Their Uses (A)	3
or MATH 1513	College Algebra (A)	
<i>Humanities (H)</i>		
Courses designated (H)		6
<i>Natural Sciences (N)</i>		
Must include one Laboratory Science (L) course		
Courses designated (N) with one (L)		7
<i>Social &amp; Behavioral Sciences (S)</i>		
Course designated (S)		3
<i>Additional General Education</i>		
MATH 2103	Business Calculus (A) <sup>1</sup>	3
MGMT 3013	Fundamentals of Management (S) <sup>1,2</sup>	3
MKTG 3213	Marketing (S) <sup>1,2</sup>	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
At least one Diversity (D) course		
At least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Business Freshman Seminar		
BADM 1111	Business First Year Seminar	1
Career Planning for Business Success		
BADM 2111	Career Planning for Business Success <sup>1</sup>	1
Professional Development for Business Development		
BADM 3111	Professional Development for Business Success <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>3</b>
<b>Major Requirements</b>		
A minimum GPA of 2.00 is required for these 63 hours		

## Common Body<sup>2</sup>

ACCT 2003	Survey of Accounting <sup>1</sup>	3
BADM 3113	Interpersonal Skills <sup>1</sup>	3
ECON 2003	Microeconomic Principles for Business <sup>1</sup>	3
EEE 2023	Introduction to Entrepreneurship	3
FIN 3113	Finance	3
LSB 3213	Legal and Regulatory Environment of Business	3
MGMT 4513	Strategic Management	3
MSIS 2103	Business Data Science Technologies	3
MSIS 3223	Principles of Data Analytics	3
<b>Marketing Major Requirements</b>		
A GPA of 2.00 is required in these 36 hours of Marketing Major Requirements		
18 of these 36 hours must be in residence at OSU		
MKTG 3323	Consumer and Market Behavior	3
MKTG 3473	Professional Selling	3
MKTG 3513	Sales Management	3
MKTG 3653	Marketing Analytics	3
MKTG 3873	Marketing or International Business Internship	3
MKTG 4333	Marketing Research	3
MKTG 4683	Managerial Strategies in Marketing	3
or MKTG 4693	Marketing Strategy and Customer-Employee Interactions	
Select 6 hours of upper-division marketing electives.		6
Select an additional 9 hours of upper-division courses from any field in the Spears School of Business.		9
<b>Hours Subtotal</b>		<b>63</b>
<b>Electives</b>		
Select 14 hours		14
May be selected from any upper- or lower-division area except activity courses in LEIS and PE and lower-division AERO and MLSC. Twelve credit hours earned in advanced AERO and MLSC, exclusive of credit earned for summer camp, may be included in the 120 hours.		
<b>Hours Subtotal</b>		<b>14</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Courses also meet College and Departmental Requirements and cannot be waived with an Associate's degree.

<sup>2</sup> MGMT 3013 Fundamentals of Management (S) and MKTG 3213 Marketing (S) are common body requirements, but are counted in general education requirements.

## Other Requirements

1. A minimum of 50 percent of the business hours required for a degree must be in residence at OSU.
2. Forty-five hours of upper-division courses required.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.

- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2025.



## Sales and Service Excellence (SSE), Undergraduate Certificate

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**Total Hours:** 15 hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
MKTG 4693	Marketing Strategy and Customer- Employee Interactions	3
MKTG 4850	Applied Marketing Studies (1 hour per semester for 3 semesters)	3
MKTG 3873	Marketing or International Business Internship	3
Choose two of the following:		6
MKTG 3473	Professional Selling	
MKTG 3513	Sales Management	
MKTG 3613	Retailing Management	
MKTG 4773	Services Marketing	
Total Hours		15

For details and latest information on this program, please contact Dr. Todd Arnold, Spears School of Business, [todd.arnold@okstate.edu](mailto:todd.arnold@okstate.edu).

## THE HONORS COLLEGE

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Keith Garbutt, PhD—Dean  
Richard Frohock, PhD—Associate Dean  
Stephanie Miller, PhD—Teaching Assistant Professor  
Ebonie Hill—Program Coordinator  
Shelly Schauer—Administrative Assistant  
John Andrews, MFA—Honors Academic Counselor  
Amanda Booth, MA—Honors Academic Counselor  
Baylee Butler, MA—Honors Academic Counselor  
Cynthia Lane—Honors Academic Counselor

Oklahoma State University is an active member of the National Collegiate Honors Council and the Great Plains Honors Council. The Honors College Degree is composed of a university-wide General Honors component and specialized upper-division components at the departmental or college levels. The Honors College provides academically talented students with the opportunity to study, conduct research and exchange ideas in an exciting and supportive academic environment. Honors sections are offered in many general education courses, and special honors seminars, add-ons and interdisciplinary honors courses also are available. Honors classes are taught by outstanding faculty members and the classes are small in size to facilitate active student involvement. Additionally, the honors experiential learning program allows students to earn honors credit for meaningful, substantive activities that take them beyond the classroom. A wide range of specified activities (arranged under the headings Academics, Arts, Leadership, Study Away, and Service) can qualify for honors points (equivalent to hours) that can be applied toward the general honors award (GHA), to maintain active status, and/or toward additional hours needed for the honors degree after completion of the GHA and departmental/college awards.

Completion of the requirements for the General Honors Award leads to special designation on the student's OSU transcript, as does completion of the requirements for the Departmental or College Honors Award in the student's academic major. Students who earn a minimum of 36 honors credit hours and complete the Departmental or College Honors Award, as well as the General Honors Award, with a 3.50 cumulative grade-point average at graduation, receive the Honors College Degree, including a special entry on their transcripts and special honors diplomas.

Additional advantages for active participants in The Honors College (minimum of three honors credit hours per semester and nine honors credit hours for each two consecutive semesters for freshmen and sophomores and three honors credit hours per semester for juniors and seniors) include use of The Honors College Study Lounge in Old Central (with a computer lab), extended check-out privileges for library materials, priority enrollment for the following semester and an honors housing option in Stout Hall or Bennett Hall (on a rooms-available basis).

Admission of new freshmen to The Honors College is based on an ACT composite score of 27 or higher (or comparable SAT-R score) with a high school weighted or unweighted grade-point average of 3.75 or higher. Application forms are included in the OSU Application for Admission. Entering freshmen who fall just short of these criteria may request a petition form from The Honors College. Students other than new freshmen may be admitted to The Honors College on the basis of their graduation/retention grade-point average (7-59 hours earned: 3.30; 60-93 hours earned: 3.40; 94 or more hours earned: 3.50). Transfer freshmen must have completed at least seven college credit hours (not including concurrent enrollment while in high school) to be eligible on the basis of college performance if they do not have the required high school grade-

point average and ACT score. There is a February 1 deadline for regular acceptance based on the criteria outlined above. Applications submitted after February 1 will be considered on a space-available basis.

For additional information about The Honors College, interested students should consult the Dean or Program Coordinator of The Honors College, 101 Old Central or visit <http://honors.okstate.edu>.

# GRADUATE COLLEGE

## College Administration

Sheryl A. Tucker, PhD—Vice Provost and Dean  
 Jean Van Delinder, PhD—Senior Associate Dean  
 Brenda J. Smith, PhD—Associate Dean

## Campus Address and Phone

**Address:** 202 Whitehurst, Stillwater, OK 74078

### Admissions

**Phone:** 405-744-6368

**Fax:** 405-744-0355

**Website:** gradcollege.okstate.edu (<http://gradcollege.okstate.edu>)

**E-mail:** gradi@okstate.edu

Graduate education at Oklahoma State University (OSU) is organized around the scholarly pursuit of new knowledge, both through didactic instruction and through independent and group research conducted utilizing the facilities and resources of a major research university. OSU's national and international reputation is grounded in the scholarly research and creative work performed by faculty and students under the auspices of OSU's graduate programs.

The first graduate degree was conferred by OSU in 1912, and the Graduate School was organized in 1929. OSU offers more than 200 graduate degree programs, including several interdisciplinary and joint-degree programs.

## 1.0 Overview

### 1.1 Graduate Students.

Over 4,400 graduate students currently study at OSU. Part of OSU's mission as a Land Grant University is to serve the people of the region, the state, the nation, and the world by making a first-class education available to all. In response to the growing diversity and demographic changes in the state and in the nation, OSU is committed to preparing graduates to live and work in a culturally pluralistic world. The Graduate College is proud of the diversity of its graduate student population and of their contributions to both the generation and dissemination of new knowledge through their involvement in the University's research and instructional programs. Numerous multicultural student organizations on campus provide information and support to international and diverse students to assist in the successful completion of their graduate studies.

### 1.2 The Graduate College.

The Graduate College supervises all graduate work offered by OSU, including graduate degree programs at OSU—Stillwater, OSU—Tulsa, the Center for Health Sciences in Tulsa and the Center for Veterinary Health Sciences in Stillwater. Professional degrees are offered through the Center for Veterinary Health Sciences and the Center for Health Sciences in Tulsa. The Graduate College sets standards for admission to graduate standing and recommends to the Board of Regents for degrees those students who have completed work required for graduation.

In addition, the Graduate College offers a number of student services and professional preparation opportunities specifically designed for graduate student success while at OSU as well as after graduation. These activities include graduate teaching assistant orientation programs, three-minute oral communication competitions and thesis/dissertation writing workshops.

### 1.3 Graduate College Memberships.

The Graduate College is a member of the Council of Graduate Schools (CGS), the Conference of Southern Graduate Schools (CSGS) and the Midwestern Association of Graduate Schools (MAGS).

### 1.4 Organization of the Graduate College.

Consistent with its objective of maintaining the highest standards in graduate education, the Graduate College administers the policies and procedures specified and established by the Graduate Faculty, Board of Regents for the Oklahoma Agricultural and Mechanical Colleges and the Oklahoma State Regents for Higher Education. The dean of the Graduate College is the senior administrator of the College as well as the dean for graduate students. The Graduate Council is the executive committee of the Graduate Faculty; it is elected by the Graduate Faculty to work with the dean of the Graduate College in the development and administration of applicable policy. The Graduate Council formulates and reviews policies concerning the conduct of graduate study at OSU, and it participates in the periodic review of graduate programs. All proposed policies and requests related to the initiation and development of graduate curricular offerings and programs are referred to the Graduate Council for review, comment and approval.

### 1.5 Accreditation.

OSU is accredited by the Higher Learning Commission, (HLC) of the North Central Association of Colleges and Schools. (HLC, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504; ph 1-800-621-7440; [www.hlcommission.org](http://www.hlcommission.org) (<http://www.hlcommission.org>)). Several programs within the disciplinary colleges are also accredited by other agencies; see "Accreditation (p. 15)" in "The University (p. 15)" section of the Catalog.

### 1.6 General Regulation.

Full authority on all academic decisions within the Graduate College rests with the dean of the Graduate College. The Graduate College policies and procedures described in the Catalog are for informational purposes. They are subject to regular review and may be revised at any time by the dean of the Graduate College in consultation with the Graduate Council.

### 1.7 Responsibilities.

All graduate students are expected to read and to comply with the written regulations of their graduate programs and disciplinary college as well as the Graduate College and University. The regulations presented in the Catalog may be supplemented by written departmental or program requirements available at departmental offices and/or websites. Admission to a specific graduate program obligates the student to understand and adhere to the policies of that program.

General regulations in the following sections relate to requirements for admission, enrollment and academic standing. Subsequent sections outline requirements for the following credentials: Graduate Certificate, Master's, Specialist in Education, Doctor of Education, and Doctor of Philosophy degrees. Particular attention should be given to timing and substantive requirements for matriculation, especially admission, the Plan of Study, residency, language proficiency, research, dissertation/thesis/creative component/report, and graduation. The regulations are prescribed by the Graduate Council with the intent of assuring high-quality graduate programs and effective interaction of Graduate Faculty members and graduate students.

## 1.8 Email as Official Correspondence.

OSU uses the institutional O-Key email address as an official means of communication with OSU faculty, staff, administrators, and students. All students have an official OSU email address that is activated when they set up their O-Key account. Students are expected to activate and check their OSU email on a frequent and consistent basis to remain informed of their official University business and are expected to ensure that adequate email space is available to receive messages.

## 1.9 Tuition and Fees.

Refer to the "Tuition, Fees and Cost Estimates (p. 71)" section of the Catalog.

## 1.10 Exception Requests.

Any request for a waiver of, exception to, or deviation from, any requirement set forth in the "Graduate College" section of the Catalog must be in the form of a written petition to the dean of the Graduate College. Such petitions should include a supporting letter from the graduate faculty adviser or graduate program coordinator.

# 2.0 Services for Graduate Students

For a complete list of University services, please visit the "Current Student Resources" link on the Graduate College website (<http://gradcollege.okstate.edu>) or the "Student Life" link on the OSU website (<http://go.okstate.edu>).

## 2.1 Graduate and Professional Student Government Association.

The Graduate and Professional Student Government Association (GPSGA) is an official advisory body to the University President and dean of the Graduate College and serves as the representative voice for graduate and professional students at OSU. Its mission is to improve all aspects of post-graduate education and student life at OSU.

The Association provides for representation from each graduate and professional degree program. Representatives are nominated by the graduate programs with membership conferred by the GPSGA president. Each representative is appointed for a term of one year; a representative must be in good academic standing and enrolled in at least two graduate credit hours.

The GPSGA provides funds for graduate and professional student organizations and travel grants to help students defray costs incurred by attending and presenting at professional meetings. For more information consult [gpsga.okstate.edu](http://gpsga.okstate.edu) (<http://gpsga.okstate.edu>).

# 3.0 Funding Your Graduate Education

## 3.1 General Financial Aid.

One of the most common sources of funding for graduate students is graduate assistantships. Graduate teaching and research assistantships (GTAs/GRAs) support OSU's instructional and scholarly activities. Most academic programs routinely evaluate graduate admission applications not only for admission consideration but also for the possibility of assistantship offers. The graduate program will contact newly admitted students to inform them if a funding offer is available. These awards assist students in paying for their graduate education and also offer opportunities to gain valuable skills and experience in their discipline and as a professional.

## 3.2 Federal Financial Aid.

All domestic students who want to qualify for federal financial aid should complete the Free Application for Federal Student Aid (FAFSA). Students are encouraged to complete the FAFSA annually as soon after January 1 as possible to receive aid for the subsequent academic year. The FAFSA is available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) (<http://www.fafsa.ed.gov>).

## 3.3 OSU Short-Term Emergency Loans.

In addition to potential federal loans that may be awarded based, OSU assists students in need of immediate funds through the Short-Term Emergency Loan Program. This program is designed to help OSU students who are currently enrolled and attending classes to meet educationally-related off-campus unexpected expenses. The program is not designed to pay a debt owed to OSU. Qualified students may borrow up to \$500 less a \$10 service charge one time per semester. Additional information about the Short-Term Emergency Loan Program can be found at <https://financialaid.okstate.edu/aid/loans/stl>.

## 3.4 Graduate Assistantships.

OSU recognizes two types of graduate assistants for students enrolled in master's, specialist and doctoral degree programs. Students in graduate certificates and non-degree seeking students are not eligible for GTA or GRA positions or associated benefits.

A Graduate Teaching Assistant (GTA) must be admitted to and meet the requirements of the Graduate College, be fully admitted to a graduate degree program, enrolled, and be under the supervision of an appropriate graduate faculty member. In consultation with the supervisor, the GTA works to gain instructional skills and an increased understanding of the discipline. The GTA is provided a stipend and their primary responsibilities are to support the University's instructional mission. Services provided by a GTA may include: classroom or laboratory teaching; advising and mentoring of students; proctoring examinations; grading papers, homework, and/or projects; accompanying/coaching musical or vocal performances, providing artistic instruction or assisting with preparation and management of materials and programs that are utilized in imparting knowledge or in the instructional process; or providing other general assistance in the instruction process. A GTA may be assigned primary responsibilities in an extension, outreach or service role for which those responsibilities support the instructional mission of the University. GTAs may not be given duties to support faculty research or those primarily clerical in nature.

A Graduate Research Assistant (GRA) must be admitted to and meet the requirements of the Graduate College, be fully admitted to a graduate degree program, enrolled, and be under the supervision of an appropriate graduate faculty member. A GRA is provided a stipend and their primary responsibilities are to provide general support to the University's research mission. These responsibilities may or may not relate directly to the student's thesis or dissertation. Duties of the GRA primarily involve applying and mastering research concepts, practices or methods of scholarship. Services provided by a GRA may include: assisting faculty members in a research or creative activity; perform degree-related professional or administrative services that supports research, instruction, professional development, or outreach missions of the University; developing and evaluating instructional materials or curricula; or assuming responsibility for designated scholarly endeavors.

"Perform degree-related professional or administrative services" does not include jobs that are outside the student's field of study.

Assistantship inquiries should be addressed to the unit head or graduate program coordinator of the unit/department/school/program in which the appointment is desired. The service expected is governed by the terms of the appointment.

### 3.5 Graduate Assistantship Responsibilities.

An offer of an assistantship is a commitment by a unit/department/school/program to provide financial support to admitted graduate students. Assistantships are an investment made by a unit/department/school/program and are granted primarily to enable the student to pursue an advanced degree and gain valuable experience. Accepting an assistantship brings with it a professional obligation to fulfill all of the responsibilities associated with the assistantship assignment. Included in this professional obligation is the expectation that students who have accepted an assistantship will diligently pursue their degree to completion. In recognition of this commitment and to provide adequate time for students holding assistantships to devote to study, employment as a graduate assistant is limited to a total, from all University sources (including external grants and contracts), of 0.50 FTE (an average of 20 hours per week) in the Fall and Spring semesters, and 0.75 FTE (an average of 30 hours per week) between the end of the Spring semester and the beginning of the Fall semester. Exceptions to this limitation may be requested by the employing unit or graduate program to the dean of the Graduate College.

A student with an 0.50 FTE assistantship is expected to devote, on average, 20 hours per week to their duties as a graduate teaching or research assistant; the remainder of academic effort is devoted to his/her own studies and research. The time devoted to the assistantship may vary from day to day and week to week as long as it does not exceed the average given above.

As part of a graduate student's educational experience, OSU makes a number of GRAs available on a routine basis. Graduate students on a GRA are expected to devote full-time effort to their graduate programs. While the GRA appointment provides a modest stipend for an average of 10 or 20 hours per week for a 0.25 or a 0.50 FTE assignment, respectively, in recognition of contributions to the OSU research enterprise, it does not indicate that no additional time and effort may be required of the graduate student who is actively pursuing a graduate research degree. Depending on the stage of the research project and the graduate student's advancement in the program, the student may be enrolled in research credit hours for academic credit or only enrolled in formal coursework. Irrespective of that enrollment, it is expected that the graduate student is working full-time toward completion of the advanced degree. OSU, like most institutions nationwide, does not define the research credit hour as equating to a specific amount of time and effort, as the nature of research is highly dependent on the individual's progress on the project. For instance, general OSU policy only requires a minimum enrollment in two credit hours when a graduate student is working on a research project and using OSU resources unless they are employed as a GTA/GRA.

In addition, all students holding a graduate assistantship are required to be full-time students - see "Enrollment Requirements" below. For fall and spring semesters, students employed 0.50 FTE must be enrolled in at least six credit hours to be considered full-time, while students employed less than 0.50 FTE must be enrolled in at least nine credit hours to be considered full-time. However, full-time enrollment for students admitted to doctoral candidacy is two credit hours. For the summer term, students employed at any level must be enrolled in at least two credit hours during any summer session to be considered full-time.

International students who are dependent upon an assistantship for their financial guarantee must remember that forfeiture of that assistantship may require the re-submission of a newly revised financial guarantee to the Office of International Students and Scholars. Students who forfeit their graduate assistantships risk rescission of tuition waivers, as well as any health insurance coverage for graduate assistants provided by the University.

Note that all graduate student benefit programs, such as tuition waivers, are only available to individuals with a primary classification as a graduate student enrolled in a degree program, which does not include certificate-seeking or non-degree seeking graduate students. OSU employees taking graduate classes do not qualify for graduate student benefit programs, irrespective of whether their employment is a benefit eligible position. One cannot selectively opt-out of certain benefits to seek eligibility for other benefits. Please contact the Graduate College or Human Resources if you have questions.

### 3.6 Graduate Assistantship General Benefits.

Graduate Teaching or Research Assistants employed at least 0.50 FTE in the fall/spring semester (average of 20 hours per week) are enrolled in a minimum of six (or two for doctoral candidates) eligible graduate hours will receive a tuition waiver (hours of enrollment must be required per the graduate degree program). Summer tuition waivers for the same GTA or GRA for spring semester will apply during the summer regardless of summer employment. Tuition waivers cannot be applied to independent study, leveling, undergraduate or some outreach type courses. Granting of these tuition waivers is also contingent upon the student submitting an electronic GTA/GRA (GSSI) tuition waiver agreement through the Graduate College website (<http://gradcollege.okstate.edu/FormsPage>), by the first day of the semester, in which they acknowledge their employment, enrollment and good academic standing responsibilities. Once enrolled, good academic standing (i.e., not on academic probation – beyond probationary admission) is a requirement for OSU tuition waiver eligibility. Once matriculated, a graduate student going on probation is not eligible for tuition waiver benefits. This does not preclude a GTA/GRA appointment(s). Graduate programs can request a one-time exception for exceptional circumstances from the graduate dean. For more information regarding tuition waiver benefits or academic standing, please visit the Graduate College website ([gradcollege.okstate.edu](http://gradcollege.okstate.edu) (<http://gradcollege.okstate.edu>)).

Any graduate student employed as a GTA and/or a GRA less than 0.50 FTE total per week will not be eligible for any type of tuition waiver benefit.

#### 3.6.1 Health Insurance Benefits.

Graduate Teaching or Research Assistants employed in a 0.25 FTE GTA/GRA position during the fall or spring semesters and who are enrolled in at least nine graduate credit hours throughout that entire semester are eligible for single-person-coverage health insurance through OSU for the fall (or spring) semester. Note: Spring semester eligibility coverage continues through the following summer regardless of employment or enrollment status.

Graduate Teaching or Research Assistants who are not eligible for health insurance coverage during the summer session by virtue of their eligibility during the previous spring semester but who are employed in a 0.25 FTE GTA/GRA position during the eight-week summer session and enrolled in at least two graduate credit hours are eligible for single-person-coverage health insurance through OSU for the summer term.

The University subsidizes the student's coverage on a semester-by-semester basis. Students receiving the GTA/GRA insurance are required to pay the semester health fee. Coverage is through United Healthcare. Information on the policy is available at <https://www.uhcsr.com/okstate> and OSU Human Resources <http://hr.okstate.edu/student-health-plan>.

Eligible graduate students are automatically enrolled for the insurance coverage if they meet eligibility requirements. If students have other insurance coverage or choose not to be enrolled in the student health plan, they may complete a declination form to opt out. A declination form can be found at the following site <http://hr.okstate.edu/student-health-plan>. The form will need to be submitted to OSU Human Resources, Benefits Office 106J Whitehurst.

### 3.7 Health Insurance for International Students.

The Oklahoma State University Board of Regents requires that all visa-holding (i.e. non-immigrant) students at OSU be covered by health insurance. The OSU Student Insurance Policy is the recommended health insurance and will be billed to all non-immigrant student accounts automatically. Payment for the student insurance is included in the costs listed on the financial affidavit that international students are required to submit to receive a F-1 or J-1 visa.

The insurance premium can be waived for non-immigrant students sponsored by the United States Government, a foreign government recognized by the United States of America, or certain international, government sponsored or non-governmental organizations. Such waivers will be based on the government or organization guaranteeing payment of all health care expenses including evacuation and repatriation.

The insurance premium will also be waived for students who provide documented evidence of health insurance coverage by an employer. Non-immigrant students employed by OSU and eligible for both employer-provided insurance and international student health insurance may select between the two, as long as the insurance selected includes evacuation and repatriation coverage.

Students covered by a private medical insurance plan with benefits comparable to or better than the OSU plan, may request a waiver from OSU's international student health insurance requirement. Coverage must be in effect from the first day of their first semester classes for a 12-month period.

To use alternate insurance, students must complete and submit a waiver request no later than the fifth day of classes. Waiver forms can be found on the International Students and Scholars (ISS) website at <http://iss.okstate.edu>.

If a student holds an appointment as at least a 0.25 FTE OSU GTA or GRA position, OSU provides the student health insurance policy.

### 3.8 McNair Graduate Fellowships for former McNair Scholars.

Entering graduate students in residential degree programs who are graduates of a McNair Scholar Program as undergraduates may be eligible to become McNair Graduate Fellows. McNair Graduate Fellows receive a tuition waiver for all degree-eligible courses up to the number of hours in their degree program, irrespective of a qualifying assistantship. Such tuition waivers cannot apply to independent study, leveling, or outreach-type courses. The McNair Graduate Fellow Tuition Waiver Program is competitive and is not guaranteed, irrespective of the application waiver received. Please contact the Graduate College ([gradi@okstate.edu](mailto:gradi@okstate.edu)) for more information as restrictions apply. Also, note

that all graduate student benefit programs, such as the McNair Graduate Fellow Tuition Waiver Program, are only available to individuals with a primary classification as graduate students. OSU employees taking graduate classes do not qualify for graduate student benefit programs, irrespective of whether their employment is a benefit eligible position. One cannot opt-out of certain benefits in an a-la-carte manner to seek eligibility for other benefits. Please contact the Graduate College or Human Resources if you have any additional questions. McNair Graduate Fellows are required to submit the necessary contract to the Graduate College each year and restrictions apply.

### 3.9 City Year National Service Scholars.

Oklahoma State University is proud to partner with City Year through our shared visions and values of integrating the power of knowledge and service in addressing social problems. The OSU Graduate College City Year National Service Scholars Program provides City Year Alumni an application fee waiver and a tuition waiver for all degree-eligible courses up to the number of hours in their degree program; however, acceptance as an OSU Graduate College City Year National Service Scholar is competitive and is not guaranteed. The following are program requirements:

1. Must be completing your year of service or be a senior AmeriCorps member, alumni or staff;
2. Must provide a letter of program completion from your Director of City Year Alumni and Career Services;
3. Only applies to residential graduate programs on Stillwater, Tulsa, or Center for Health Sciences campuses – no distance learning or outreach or online degree formats;
4. Graduate certificate programs are not eligible for this or other tuition benefit programs;
5. Cannot be used to earn a second graduate degree;
6. Cannot accept or have access to other tuition waiver programs, including faculty/staff programs;
7. Must participate in OSU City Year National Service Scholars Program activities;
8. OSU City Year National Service Scholars fellowship and subsequent tuition waiver is applicable to one OSU graduate degree;
9. Renewal of the OSU City Year National Service Scholars fellowship is contingent upon satisfactory progress each term;
10. See the OSU City Year National Service Scholars Fellowship Tuition Waiver Agreement for additional provisions.

### 3.10 Spouse Tuition Waivers.

A spouse of a graduate teaching or research assistant who is receiving a tuition waiver that is associated with an eligible assistantship is eligible to apply for a waiver of the non-resident portion of tuition for all graduate level/eligible courses taken. Tuition waivers cannot apply to independent study, leveling or certain outreach-type courses. Contact the Graduate College for details.

### 3.11 Student Employment.

Career Services provides assistance to OSU students seeking part-time employment or work study programs. Students are informed of job opportunities on campus and in the Stillwater community. Applications are available in room 360 Student Union. Jobs on campus usually offer 12 to 20 hours of work per week in clerical, technical, food service or general labor positions. Rate of pay and work schedules vary.

Individual job search assistance is available with the graduate career consultant in the Student Union Career Services Office or with any of the

college career consultants located in the respective disciplinary colleges. Services include resume and curriculum vitae development, written correspondence assistance, mock interviews and interview preparation, academic and non-academic job search assistance, workshops and career fairs. More information may be found online at HireOSUgrads.com (<http://HireOSUgrads.com>).

## 4.0 Admission to the Graduate College

Holders of baccalaureate or first professional degrees from accredited colleges and universities or those of recognized standing are eligible to seek admission to the Graduate College. Applicants must complete the web-based application and submit official transcripts of all academic work and degrees received including any previous graduate coursework and degrees. No application for admission will be reviewed until the application fee is paid.

The prospective student should obtain transcripts for bachelor's degree(s) conferred or pending as well as for any graduate or professional coursework and upload these transcripts as part of their application (some programs may require applicants to upload transcripts from all institutions previously attended). If an applicant is offered admission to graduate studies, then the applicant will be required to have the institution that granted their bachelor's degree to send one official transcript to the Graduate College, 202 Whitehurst, Stillwater, OK 74078.

To be official, the transcript must be issued from the school and must show the complete scholastic record, bear the official seal of the institution, be signed by the issuing officer, and be in a sealed envelope or electronically delivered directly from the issuing institution.

To assure adequate time for review, completed applications and transcripts should be received at least 60-90 days prior to the graduate program application deadline or the beginning of the semester, whichever comes first. All transcripts become the property of OSU and are not released or returned.

When the applicant's file is complete, the faculty in the graduate program of the student's area of interest reviews the material and recommends an admission status to the dean of the Graduate College. The final decision for admission to the Graduate College is determined by the graduate dean on the basis of the graduate program's recommendations, prior academic performance of the applicant, and availability of space, facilities, and faculty mentors in the program.

### 4.1 OSU Faculty Members.

No member of the faculty, with the rank of associate professor or above or equivalent rank at the time of completing the requirements, may be granted a degree or graduate certificate from this institution. This regulation also applies to faculty members in the schools of engineering holding the rank of assistant professor or above.

### 4.2 Types of Admission.

Admission to a graduate program at OSU is based on an evaluation of an applicant's overall record, experience, personal qualifications, proposed area of study, and fit with the graduate program. For admission without qualification, a GPA of at least 3.00 on a 4.00 scale or the equivalent is expected in undergraduate coursework or a 3.00 in any graduate or professional coursework already completed. Graduate programs are encouraged to evaluate applications holistically and may petition the Graduate College on behalf of an applicant for an exception to the cumulative GPA requirement. Academic programs may set more stringent admission requirements. Please check with the graduate program to

which you are applying in order to determine any program specific requirements.

#### 4.2.1 Admission Without Qualification.

Students planning to work toward a graduate degree in a recognized graduate program may be admitted in good standing provided they meet all Graduate College and graduate program requirements.

#### 4.2.2 Provisional Admission.

A student can be admitted provisionally upon recommendation of the graduate program and with concurrence by the dean of the Graduate College. Admission with provisional status is granted to an applicant who does not meet one or more of the graduate program's admission requirements or when the applicant does not have the necessary academic background. In this case, the graduate program requires specific provisions be met for admission in good standing. For example, a graduate program may require additional leveling coursework or higher test scores. The first obligation of a student admitted provisionally is to successfully meet all of the provisions specified at the time of admission. Failure to meet these provisions could result in the dismissal from the program.

#### 4.2.3 Probationary Admission.

A student can be admitted with probation status upon recommendation of the graduate program with concurrence by the dean of the Graduate College. Admission with probation status is granted to an applicant who has deficiencies in previous academic coursework. A student admitted on probation status must make at least a 3.00 GPA through the semester in which s/he completes nine hours of courses eligible for graduate credit. Upon successful fulfillment of these requirements the student will be granted good academic standing. Failure to meet the required level of academic performance while in a probationary status may result in dismissal from the Graduate College.

#### 4.2.4 Conditional Admission.

Several graduate programs at OSU will consider an applicant for conditional admission. An applicant can be admitted conditionally upon recommendation of the graduate program and with concurrence by the dean of the Graduate College. Conditional admission means that the applicant is academically qualified for admission to the graduate degree program but lacks a minimum TOEFL or IELTS score which satisfies the University's or graduate program's minimum (see "International Student Admission" for minimum requirements). Before the applicant will be allowed to matriculate in the graduate degree program, a sufficient TOEFL or IELTS score must be submitted. Failure to submit a sufficient TOEFL or IELTS score will result in the applicant not being allowed to enroll.

### 4.3 Non-Degree Seeking Student Status.

An applicant may be admitted to the Graduate College as a non-degree seeking student if he or she does not have immediate plans to become a degree candidate, but wants to take graduate courses, prerequisites, or other courses. Admission to the Graduate College as a non-degree seeking student means only that the student will be permitted to enroll in courses through the Graduate College. It does not imply that the student has been or will be admitted to a program leading to an advanced degree or that the student will be able to obtain a graduate degree from OSU. Non-degree seeking students are not eligible for GTA or GRA positions or associated tuition waiver benefits.

#### 4.3.1 Non-Degree Seeking Student Status Requirements.

Non-degree seeking students are subject to the same admission standards as degree-seeking students, including English language proficiency. Applicants for non-degree seeking student status are not

automatically admitted without due deliberation of their past academic performance. A non-degree seeking applicant can be considered for admission "Without Qualification" provided his/her overall GPA is 3.00 or higher for all courses on his/her bachelor's degree transcript and/or transcripts from his/her graduate or professional coursework. An applicant whose GPA does not meet these criteria can be considered for admission after consultation and recommendation of the Graduate College's non-degree seeking student adviser who may consider additional factors in making a decision, such as the following:

- length of time since last attendance at an institution of higher learning,
- a written appeal from the applicant explaining exceptional circumstances that warrant admission, and/or
- a letter of recommendation written by faculty who can speak to the applicant's potential for graduate work.

The prospective student is responsible for filing a new application for admission to the Graduate College should he or she wish to become a degree-seeking candidate. The new application will be evaluated by the graduate program and the dean of the Graduate College to ascertain admissibility to the degree program.

Given that non-degree seeking coursework is not guided by a Plan of Study or approved by an adviser, no more than nine semester credit hours of coursework taken while a non-degree seeking student may be used on a Plan of Study to meet requirements for a graduate degree or graduate certificate program. In addition, only three semester credit hours of coursework taken while a non-degree seeking student may be used on a Plan of Study toward an MBA degree. Non-degree seeking students may not enroll in more than nine hours of courses eligible for graduate credit without permission of the dean of the Graduate College, or their designee. To ensure that non-degree seeking students do not inadvertently exceed this limitation, an enrollment hold will be placed on each student in this status after the student has registered for six or more credit hours. This hold may be removed by the Graduate College (see below) once the student has formally re-acknowledged this nine-hour limitation.

Non-degree seeking students are subject to the same academic regulations as those graduate students admitted into degree programs. Such students are strongly encouraged to consult with the instructor of any course in which they intend to enroll in order to ensure that they are adequately prepared for that course.

Non-degree seeking students may not enroll in thesis (5000) or dissertation (6000) courses.

Generally, International students with an F-1 visa, except students on Optional Practical training (OPT) or Curricular Practical training (CPT), may not be admitted or enroll as non-degree seeking students.

Academic advising for non-degree seeking student is provided by an adviser in the Graduate College. Students should contact the Graduate College at 405-744-6368 or [gradi@okstate.edu](mailto:gradi@okstate.edu) for details.

## 4.4 International Student Admission.

International applicants are expected to submit applications, financial affidavits, transcripts and/or mark sheets, and, if required, official scores of the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) examinations. Applicants who present a TOEFL score of at least 79 iBT/550 PBT or an IELTS academic stream score of at least 6.5 satisfy the Graduate College's English proficiency requirements for admission to a graduate program. Note

that some graduate programs require a TOEFL score above these levels, and applicants should contact the program for specific TOEFL or IELTS requirements. Completed applications are due no later than February 1 for fall enrollment and August 1 for spring enrollment. Applications that become complete after these deadline dates may be reviewed, but the Graduate College cannot guarantee an admissions decision will be made with sufficient time for the issuance of the I-20 form required to obtain an entry visa.

### 4.4.1 English Proficiency.

As a condition of admission to graduate study at OSU, all persons for whom English is a second language are required to present proof of English competency regardless of the number of semesters or terms completed at OSU or in other institutions of higher education. A waiver of this requirement can be obtained for students who have completed a baccalaureate or graduate degree from an accredited institution of higher learning, at which English is the primary language of instruction, located in a country in which English is a recognized primary language. Note, however, that proof of specific English proficiency through the submission of test scores, such as the Internet Based TOEFL (iBT) scores, or additional testing may be still necessary if employment as a graduate teaching assistant is desired. Graduate programs may have additional requirements.

Proof of English competency can be in the form of an official TOEFL or IELTS, (academic stream), score. Either examination must have been taken within the last two years.

Applicants who present a TOEFL score of at least 61 iBT/500 PBT, but less than 79 iBT/550 PBT (or an IELTS academic stream score of 6.0) and who demonstrate unusual academic promise may be admitted to graduate study on conditional status upon petition to the Graduate College by the graduate program.

Applicants with a TOEFL score of at least 61 iBT/500 PBT, but less than 79 iBT/550 PBT (or an IELTS academic stream score of 6.0), must successfully complete a minimum of 12 weeks of study at an intensive English program (IEP) approved by the Oklahoma State Regents for Higher Education State Regents. At least two-thirds (eight weeks) of the 12 weeks must be instruction at an advanced level. A list of State Regents' approved IEPs can be found in the OSRHE Academic Affairs Procedures Handbook. The OSU intensive English program, known as the English Language Institute (ELI), is a state-approved IEP. More information on the OSU ELI program can be found here <https://eli.okstate.edu/>.

Applicants, who do not submit a TOEFL/IELTS score, can seek admission to the OSU English Language Institute (ELI) in their first semester. These students will be issued an I-20 by ELI. After achieving the required score (500) and immediately prior to admission, the applicant must successfully complete a minimum of 12 weeks of study at an intensive English program (IEP) approved by the State Regents as described above. Upon successful completion of the ELI program students will be issued an I-20 by the Office of International Students and Scholars and will be admitted into their graduate degree program. Concurrent enrollment in graduate courses and ELI is not permitted.

### 4.4.2 Spoken English Proficiency for Employment.

OSU policy requires all persons for whom English is a second language to demonstrate an acceptable level of spoken English before being employed in an instructional related capacity, including laboratory assignments. Graduate students who serve only as laboratory assistants (e.g., setting up and/or maintaining equipment) are not required to



comply with these provisions. See <http://gradcollege.okstate.edu/ita> for specific policy requirements for the International Teaching Assistant Program. Any new international teaching assistant (ITA) is required to have a qualifying score of 26 or greater on the speaking portion of the iBT or to take the ITA test prior to being approved for instructional assignments. All new ITAs are also required to participate in the international teaching assistant orientation. See <http://gradcollege.okstate.edu/ita> for specific policy requirements.

## 5.0 Transfer of Graduate Credits

Transfer credit for "non-aged" must be recommended by the graduate student's advisory committee through the submission of a Plan of Study that is approved by the dean of the Graduate College. See Section 7.0 for additional information on coursework time limits.

Transfer credit will only be considered if it was earned when the student was post-baccalaureate (i.e., after earning a bachelor's degree) at an accredited institution and the applicable course(s) was/were certified as graduate credit by that institution. All courses used as transfer credit must have a grade of "B" or better.

Transfer of credits from medical professional programs (e.g., DO, DVM and MD) to the Graduate College may also be considered when a student was admitted to a medical professional program at another accredited institution and the applicable courses were certified for enrollment restricted to professional-level study. All courses used as transfer credit must have a grade of "B" or better or a grade of "pass" for those institutions which only offer professional courses as a "pass/no pass" grading system.

Up to three hours of transfer credit may be used toward an OSU graduate certificate and up to nine credit hours of transfer credit may be used toward any OSU graduate degree. A doctoral student may transfer more than nine hours if the courses in question were housed in a department or program that offers an EdD or PhD (or equivalent) degree. Doctoral students must include a minimum of 30 hours of OSU credit on their Plan of Study.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

## 6.0 Enrollment Policies

### 6.1 Initial and Continuous Enrollment Policy.

A prospective student must enroll for courses at OSU within the time specified in his or her admission letter to retain active status. A prospective student who does not conform to these conditions must reapply for admission.

Any student who interrupts enrollment for one year (i.e., a consecutive period of one fall semester plus one spring semester plus one summer term) must re-apply for admission, and will be subject to the regulations in effect at the time of reapplication. See section 6.6 below for additional doctoral candidacy enrollment requirements.

### 6.2 Full-Time Enrollment.

To be considered enrolled full time, a graduate student must be enrolled in at least nine hours in either fall or spring semester and at least three hours during the summer sessions. Full-time enrollment for Graduate Teaching/Research Associate/Assistants (GTAs/GRAs) with a 0.50 FTE appointment is at least six hours in either fall or spring semester and at least two hours during a summer session.

### 6.3 Minimum and Maximum Enrollment.

Students are required to be enrolled in at least two credit hours in each semester in which they are using physical or faculty resources of the University. Students holding graduate assistantships should note that additional requirements apply (see below). Regardless of the number of hours taken, a student may not enroll in more than 12 (16 for the Spears School of Business graduate programs) credit hours in the fall or spring semester without permission of the dean of the Graduate College. During the summer session, a student may not enroll in more than nine credit hours taken in any session during the eight-week summer period. No more than three credit hours can be taken during the first summer session (intersession). Summer intersession is defined as any course that begins after the end of the spring semester and ends prior to the beginning of the eight-week summer session. For any short course session less than eight weeks in length, enrollment shall not exceed one credit hour for each week.

International students on F-1 or J-1 visas must maintain full-time status (as defined above) during the first semester of enrollment, and during each fall and spring semester thereafter.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

### 6.4 Graduating Semester Enrollment.

Each degree-seeking graduate student must be enrolled in at least two hours of courses eligible for graduate credit during their graduating semester (defined as the semester in which they satisfactorily complete all degree requirements). However, a student would not need to be enrolled during their graduating semester if they meet the following conditions:

1. has been assigned an "Incomplete" (grade of I) in a non-research or creative component course;
2. the course is required for graduation; and,
3. the course in which the incomplete was received is the only graduation requirement left to fulfill.

Students must enroll in research, thesis, or dissertation hours, as appropriate, during each semester in which they are involved in research leading to a thesis or dissertation, irrespective of the number of credit hours of such courses either required or permitted for the degree.

### 6.5 Master's Degree Enrollment Requirements.

Students with a fall (spring/summer) graduating semester who have research courses (i.e., courses numbered 5000) on their approved Plan of Study must satisfactorily complete no fewer than six hours of courses eligible for graduate credit during the calendar (academic) year which includes the graduating semester. As an example, a student wishing to graduate in a fall semester must be enrolled in a total of at least six hours for that fall semester plus the preceding spring semester and summer session. Doctoral students meet this requirement by virtue of the Doctoral Candidacy Enrollment Requirements noted below.

### 6.6 Doctoral Candidacy Enrollment Requirements.

Doctoral students who have completed the requirements for admission to doctoral candidacy and had their "Admission to Doctoral Candidacy" form approved by the dean of the Graduate College may enroll for a minimum of at least two credit hours during any term and be considered full-time. This post-candidacy reduced enrollment option applies to all qualified graduate students, including GTAs, GRAs, international students and veterans receiving VA benefits. A student is normally expected to enroll

primarily in research hours or in program-approved courses after being admitted to doctoral candidacy.

Continuous enrollment post-candidacy is required of all students. Enrollment of a minimum of at least two credits per semester is required for every semester of a student's candidacy (summer session excluded) until graduation. It is ultimately the responsibility of each student to ensure that they meet this enrollment requirement. Students who are not able to maintain active status are strongly encouraged to consult with their program, adviser and the Graduate College to determine whether requesting a Leave of Absence (LOA) is the most appropriate course of action.

### 6.6.1 Reinstatement Fee.

Post-candidacy students who do not maintain continuous enrollment will be assessed a reinstatement fee based upon their residency status at the time of last enrollment as follows:

- Resident: \$750/semester (summer session excluded) of non-enrollment
- Nonresident: \$1,900/semester (summer session excluded) of non-enrollment

In addition to the reinstatement fee, students whose continuous enrollment disruption exceeds one academic year also must apply for readmission to the graduate program (see Enrollment).

During the readmission process, previous coursework will be evaluated for applicability in accordance with coursework (10 years) and time-to-degree (9 years) time limits (see Time to Degree Requirements).

Notification of the conditions of readmission and reinstatement will be provided if an acceptance occurs. New program requirements may apply based on the aforementioned enrollment policy. Please note that reinstatement and readmission are not guaranteed and significant challenges may occur that hinder a student's ability to complete a degree after a lapse in enrollment, such as the reapplication process (e.g., new letters of recommendation and unexpired standardize test scores); availability of the same graduate adviser, project and/or grant support; and new/revised program requirements and/or core courses for degree.

## 6.7 Enrollment and Financial Assistance.

For the purpose of receiving monetary assistance through the Office of Scholarships and Financial Aid, the amount of the award is related to the total number of enrolled credit hours that apply toward the degree (for graduate students, such courses must be offered for graduate credit), such as 5000 and 6000 level courses. OSU graduate certificate and master's, specialist and, doctoral degree programs are federal aid-eligible programs, depending on a person's personal circumstances.

In general, a graduate student must be enrolled in four hours of courses eligible for graduate credit each fall and spring semester, and two hours of courses eligible for graduate credit in the summer term, to be eligible for federal financial aid. Some students may be required to enroll in more hours in the fall or spring or summer to receive the full amount of federal financial aid. Students should verify with their financial aid adviser in the OSU Office of Scholarship and Financial Aid about the number of hours they are required to take. Certifiable enrollment status, based upon a combination of enrollment and employment, only assists with the deferral of loan repayments, never qualification for aid, which is based solely on enrollment.

## 6.8 Enrollment as a Non-Degree Seeking or Degree-Seeking Graduate Student.

Students with a bachelor's degree are expected to enroll in the Graduate College unless they want to obtain another bachelor's degree. If they enroll as an undergraduate student, the courses taken cannot be given graduate credit at a later date.

## 6.9 Graduate Student Enrollment in Undergraduate Courses.

Students admitted to the Graduate College may enroll in, or audit, undergraduate courses or course sections that do not carry graduate credit if approved to do so by their graduate faculty adviser. Such courses cannot subsequently be used as part of a graduate Plan of Study and are not generally covered by graduate tuition waiver programs.

## 6.10 Undergraduate Student Enrollment in Graduate Courses.

An OSU undergraduate senior may take a limited number of courses for graduate credit toward an OSU degree program. Undergraduates admitted to an approved OSU accelerated master's degree program may utilize some of these credits for both a baccalaureate degree and graduate degree as outlined in section 11.15 of the Graduate College section of the University Catalog. All other undergraduates are subject to the graduate credit rules below.

The credits may not be utilized for both a baccalaureate degree and a graduate degree. The courses in question must be approved for graduate credit (as listed in the Course Catalog). The applicability of such graduate courses to a specific graduate program will be determined by the student's graduate advisory committee when the student enrolls in the Graduate College and submits a plan of study for an advanced degree.

To receive graduate credit for hours taken when not admitted to an approved OSU accelerated master's degree program, a Graduate Credit for Seniors form must be completed by the student to receive graduate credit for courses taken. This form must be submitted prior to the end of the second week of class instruction of a regular semester, or the first week of a regular summer session. The required form is available on the Graduate College's website or in the Graduate College.

Such credit may be earned only if the following conditions are satisfied at the time of application:

1. Students must have a minimum overall (cumulative graduation/retention) undergraduate GPA of 3.00.
2. The total semester enrollment must not exceed 18 credit hours for a regular semester or nine credit hours for a summer session.
3. The student must be within 12 semester credit hours of completing requirements for the baccalaureate degree at the beginning of the semester or summer session in which courses are taken for graduate credit.
4. Admission to courses taken for graduate credit must have approval of the course instructor, the dean of the disciplinary college associated with the student's major, and the dean of the Graduate College.

No more than 15 semester credit hours taken while a senior may be approved for graduate credit. The student must earn a grade of "B" or higher in those courses for which he or she seeks graduate credit. Students are cautioned that institutions other than OSU may or may not allow courses taken for graduate credit during the senior year to be transferred into one of their graduate degree programs.

## 7.0 Time to Degree

Graduate College matriculation starts when a student first enrolls as an admitted, degree-seeking graduate student. That date will be used in calculating time limits for degree completion.

Students are expected to complete the degree requirements from first enrollment after admission within the following time limits: five years for a graduate certificate degree program, seven years for a master's or specialist degree program, and nine years for a doctoral degree program. After that time, a student must submit a written petition to the Graduate College requesting an extension of time-to degree limits. Credit for all courses on a graduate Plan of Study must have been awarded within ten years of completion of all degree requirements. Any exception to these time limits must be approved by the dean of the Graduate College.

### 7.1 Leave of Absence.

OSU graduate students are expected to maintain active status through continuous enrollment from the time they matriculate until they graduate. Students who are not able to maintain active status are strongly encouraged to consult with their program, adviser, and Graduate College to determine whether requesting a Leave of Absence (LOA) is the most appropriate course of action. International students must consult with the International Students and Scholars (ISS) office to ensure compliance with Federal immigration policy. Example situations that may lead a student to explore a Leave of Absence request are medical, personal, employment, and military service. Students who do not have an approved leave of absence and are not continuously enrolled may experience negative consequences related to academic, visa, financial aid, and other student issues – see University policies and guidelines for additional information. A student status of “good standing” (academic and conduct) is generally required for a leave of absence. Please see <http://gradcollege.okstate.edu/leave-of-absence-policy> for additional Leave of Absence information.

## 8.0 Enrollment Procedure

Students are strongly encouraged to review the course offerings for the upcoming semester prior to attempting to enroll. For more information about enrollment and classes go to <http://my.okstate.edu>.

First semester graduate students must first obtain their adviser's clearance prior to attempting to enroll.

Non-degree seeking students may be granted enrollment clearance through the Graduate College. Non-degree seeking students will be provided assistance with selecting coursework, issues surrounding the transferability of special student credits, applying to degree-seeking programs, and other academic topics.

If the student has not completed a Plan of Study or if this is the first semester as a graduate student, the student should consult with the graduate faculty adviser. The graduate faculty adviser can provide information about required courses, course sequencing, and other information in order to select appropriate courses. The adviser should give approval for course selections prior to enrollment. All graduate students must complete Responsible Conduct of Research (RCR) requirements prior to the submission of a Plan of Study. A student should consult with his or her graduate coordinator as to what these requirements are in his or her graduate program. A Plan of Study will not be approved by the Graduate College until the program has certified RCR completion.

If a Plan of Study has been completed, the student should verify that all planned courses are listed on the Plan of Study. Students should consult with their adviser any time they deviate from courses listed on the Plan of Study. The ultimate responsibility for completing degree requirements rests with the student.

Students who have active academic, financial or advising holds must clear these holds prior to attempting to enroll. Students can view any holds by logging into the Self Service portal at <http://my.okstate.edu>.

### 8.1 Last Day to Enroll.

Information regarding dates to enroll, when courses begin, and last days to drop are listed in the Class Schedule available at the Office of the Registrar's website at <http://registrar.okstate.edu>.

Generally, the sixth class day of a regular semester or the third class day of the eight-week summer session is the last day a course may be added (nonrestrictive) via the student enrollment system. A short course may be added no later than the first day of the short course.

### 8.2 Late Enrollment.

Graduate students should enroll prior to the end of the official enrollment deadline for the semester. If they do not, there are limited options to enroll in classes. The options available to the student depend on the number of weeks past the deadline and the student's current enrollment status.

During the second week of fall/spring or first week of the eight-week summer session:

- If a student wishes to add course hours or is not currently enrolled, they must submit a drop/add card or Trial Study signed by their adviser giving permission to enroll.
- If the student is adding a course they must have the instructor's signature on the add/drop card or Trial Study.
- If a student is non-degree seeking, they must have the signature of the dean of the Graduate College and the instructor of the course in which they wish to enroll.

After the second week of fall/spring or first week of the eight-week summer session graduate students may add any course which has not started.

### 8.3 Other Enrollment.

In order to enroll in a given semester, a student must have received grades for at least six semester credit hours (including "I" and "R" and excluding "W") in the 12 months prior to the beginning of that semester.

## 9.0 Online and Outreach Courses

Courses offered online are considered equivalent to courses offered through traditional formats. However, some online courses classified as outreach may not be eligible for tuition waivers. Check with the Graduate College for eligibility before enrolling. Any student wishing to enroll in a graduate credit course offered online or through outreach must make application for admission to the Graduate College at OSU. Some limitations apply to McNair Graduate Fellows (see Section 3.8), City Year Scholars (see section 3.9), International students on F-1 or J-1 visas and students on spousal waivers (see Section 3.10).

## 10.0 Individual Study Credit (formerly Correspondence Education)

OSU does not offer graduate-level courses by individual study (formerly correspondence education) and does not accept credit taken by individual study (formerly correspondence education) toward an advanced degree. Graduate students may enroll in individual study courses (formerly correspondence education courses); however, such courses will not be considered as part of minimum graduate degree or certificate requirements. Tuition waiver programs are not applicable to courses taken through individual study (formerly correspondence study). Courses taken through individual study (formerly correspondence education) do not count toward minimum enrollment requirements for any graduate student.

## 11.0 Academic Regulations

Also refer to "University Academic Regulations (p. 842)" section in the Catalog.

### 11.1 Graduate Credit Courses.

Courses numbered 5000 and above are for graduate students. Seniors who have obtained prior approval from the Graduate College may enroll in graduate level courses in accordance with the provisions of "Enrollment" stated earlier.

### 11.2 Number of Times a Course Can be Used to Earn Multiple Degrees.

Typically, a graduate course can be used in more than one graduate certificate or graduate degree. For example, a student may initially earn a graduate certificate and later use the certificate coursework to earn a master's degree. Similarly, coursework from a master's degree may also be applied toward a doctoral degree. In both cases, the course credit has been used twice in earning the two graduate credentials – the certificate and the master's degree and a master's and a doctoral degree, respectively.

With approved Plans of Study, graduate courses can be used to earn no more than three graduate degrees, which includes graduate certificates. This applies to both OSU courses and courses approved for transfer credit. This policy does not refer to the use of zero-ending courses used within a Plan of Study.

### 11.3 Grades for Thesis (5000) and Dissertation (6000).

The grade of "SR," indicating satisfactory research progress, or "UR," indicating unsatisfactory progress, or "IUR," indicating an incomplete (see section 6.2 "Grade Interpretation" in the "University Academic Regulations" chapter of the Catalog) will be assigned to thesis (5000) and dissertation (6000) courses at the end of the semester in which the course is taken. These grades are permanent and have no impact on a student's grade point average, but affect the graduate student's academic standing. Only courses in which a grade of "SR" (or a previously-awarded grade of "R," "A," "B," or "C") is earned may be used toward minimum degree requirements.

### 11.4 Grades for Creative Component Courses.

The "R" grade can be assigned in a course identified as a creative component portion of a master's degree by a graduate program. The grade of "R" may be assigned if more than one semester is required to complete the creative component. Upon completion of the creative

component, the adviser submits a Change of Grade form to have the final grade entered.

### 11.5 Pass-No Pass Grading System.

Graduate students may take a course utilizing the Pass-No Pass grading system with the consent of their faculty advisers, but courses taken under this system cannot be used on a Plan of Study to meet graduate degree requirements. A student who chooses the pass-no pass option must do so by the last date on which a course may be added. See section 6.6 "Grades and Grading" in the "University Academic Regulations (p. 842)" chapter of the Catalog.

### 11.6 Pass-Fail Grading System.

Graduate students may take courses utilizing the Pass-Fail grading system with the consent of their faculty advisers; however, only a limited number of these hours can be used on a Plan of Study to meet graduate degree requirements and these require advance permission of the dean of the Graduate College. Pass-Fail courses are typically internship, practicum, seminar, special problems and student teaching. See section 6.7 "Grades and Grading" in the "University Academic Regulations (p. 842)" chapter of the Catalog.

### 11.7 Minimum Grade Requirements.

A grade-point average of "B" (3.00) is required to maintain good standing as a graduate student and meet requirements for a degree. No course with a grade of "D" or "F" can be used on the Plan of Study to satisfy the degree course requirements. At the graduate level, a grade of a "D" or "F" is a failing grade that can result in dismissal by the dean of the Graduate College, regardless of academic standing. To receive a graduate degree, a student must have a minimum 3.00 GPA in the coursework taken for graduate credit

No course with a grade below "C" can be used as part of the minimum number of semester credit hours required for the graduate degree.

Some programs have more stringent requirements. The graduate program should be consulted concerning minimum grade requirements.

### 11.8 Annual Review of Student Progress.

The graduate program in which a student is seeking a graduate degree will provide a mechanism for assessing the student's progress toward degree completion at least once annually. If the student is assessed not to be making adequate progress, then a specific plan to address and correct any inadequacies in progress will be prepared in a written document provided to the student and the dean of the Graduate College annually by June 30. Failure to correct these inadequacies may result in termination from the graduate program and/or Graduate College.

### 11.9 Academic Progress.

Each semester, the dean of the Graduate College reviews the academic progress of any graduate student who receives a grade of "C" or lower in a class or "UR" in research. Programs are notified which of their students have received a "C" or lower and of the dean of the Graduate College's academic progress decision. At the discretion of the dean of the Graduate College, one of four actions based on the student's current semester performance and past academic history will be taken as follows:

1. Program Notice. The graduate program is notified and is encouraged to review the student's performance to determine if any program intervention is needed.
2. Academic Probation. If a student's overall GPA drops below a 3.00, if a "UR" grade is earned, or if the dean of the Graduate College judges

the student's overall academic performance so warrants then s/he is subject to being placed on academic probation. At the discretion of the dean of the Graduate College, probation may be removed at the end of the semester only after the student brings his or her cumulative GPA for courses eligible for graduate credit taken at OSU to 3.0 or greater, earns a SR grade, and/or completes all degree requirements, whichever comes first.

3. No Further Enrollment Without Program Consent (NFEWPC).
  - a. If the student was admitted on academic probation and did not meet the requirements of this admission, or
  - b. If they have received two consecutive grades of "UR", or
  - c. If the student was on academic probation the previous semester, or
  - d. If the dean of the Graduate College believes the student's overall academic performance warrants program intervention, then the student is not permitted to enroll further without the consent of the program. To continue in the program, the student must submit a written petition to the dean of the Graduate College requesting reinstatement and outlining a plan to remedy the academic situation. This petition must be accompanied by a letter of support from the unit head or graduate program coordinator. Failure to submit such a reinstatement petition could result in the canceling of any pre-enrollment for the upcoming semester.
4. No Further Enrollment (NFE). The student has consistently performed below the acceptable standards for graduate students. The student is not permitted to continue graduate study at OSU.

### 11.10 Course Grade Appeals.

A student may appeal a grade given by an instructor in a case in which he or she believes the grade awarded is inconsistent with the announced grading policy. The student should consult the "Student Rights and Responsibilities" or contact the Office of Academic Affairs for information regarding initiating the appeals process.

### 11.11 Appeals of Research Grades and Non-grade Issues.

A student wishing to appeal a "UR" grade issued for a research course (5000 or 6000), or an academic issue not involving a grade should contact the dean of the Graduate College about the appeals process available to graduate students (<http://gradcollege.okstate.edu/content/appeals-policy>).

### 11.12 Advisory Committee Decisions-Criteria for Passing.

In decisions resulting from a vote of a graduate student advisory committee (e.g., PhD candidacy exam, final thesis defense, or approving a dissertation), a pass requires that the thesis/dissertation adviser vote in the affirmative and that no more than one member of the committee dissent. Graduate programs may impose more stringent requirements.

### 11.13 Discontinuance from a Program.

In instances when a student reaches a situation when it is no longer possible to complete the intended degree (e.g., failure of all permitted attempts of the PhD qualifying exam, comprehensive exam or candidacy exam), and is still in good academic standing with the Graduate College, a domestic student may be considered for transfer to non-degree seeking student status and be subject to all non-degree seeking student rules (including maximum number of hours that can later be used toward a graduate degree or certificate program). If visa restrictions prohibit the

student's matriculation as a non-degree seeking student, the Graduate College will inform the Office of International Students and Scholars of the student's impending dismissal from the program; the student will have until the end of the semester to be admitted into another graduate program. This change in status is initiated with a letter from the unit head or graduate program coordinator to the student, copied to the dean of the Graduate College, and should detail the reasons for the student's potential dismissal from the program. In accordance with graduate program policies, students have a limited number of days from the intent to dismiss letter date to initiate the appeals process in the program. Graduate students should contact the dean of the Graduate College about the appeals process (<http://gradcollege.okstate.edu/content/appeals-policy>).

### 11.14 Second Graduate Degrees.

The Oklahoma State Regents for Higher Education (OSRHE) do not allow students to obtain a second degree in the same "major" as the first degree, even if the options are different. Completion of requirements for more than one option may be noted on the official transcript, but a second degree will not be awarded. Additionally, because of the OSRHE requirement for a coursework common core within a master's degree options, it should not be assumed that obtaining an additional option within the same degree program and level will be possible. Careful discussions and planning with the Graduate Program Coordinator prior to admission is imperative, if such study is desired.

### 11.15 Accelerated Master's Degree

Accelerated master's degree programs offer a streamlined path to a master's degree, reducing the time to earn a master's degree by sharing up to 30 percent of the coursework required for the stand-alone master's degree with the undergraduate degree. All shared courses must be approved for graduate credit. For example, a 30-hour master's degree would share 9 hours with the undergraduate degree, while a 45-hour master's degree would share 14 hours. The curriculum of an accelerated master's degree program is designed to fulfill all requirements of both the undergraduate and graduate degrees. Accelerated bachelor to master's degree programs require approval of the Deans of the Graduate College and the relevant undergraduate College(s).

### 11.16 Awarding of Certificates and Degrees

The retroactive awarding of a newly approved graduate degree or certificate for prior coursework is prohibited. The majority of the coursework for a graduate certificate must be completed after the student is admitted to and enrolled in the degree program.

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## 12.0 Responsible Conduct of Research

All graduate students must complete Responsible Conduct of Research (RCR) training requirements prior to the submission of a Plan of Study. Students should consult with their graduate coordinators as to what these requirements are in their graduate programs. Graduate programs may impose more stringent requirements. A Plan of Study will not be approved by the dean of the Graduate College until the graduate program has certified RCR completion. Information and University policies regarding RCR can be found at <https://research.okstate.edu/compliance/policies.html>.

### 12.1 Research Involving Human Subjects.

If the thesis, dissertation, formal report or creative component involves the use of human subjects, the research project is governed by federal

regulations that require review by the OSU Institutional Review Board (IRB). Approval to conduct the research must be obtained from the IRB before the research is started.

Failure to obtain IRB approval will result in the University's rejection of the thesis, dissertation, or formal report. While the Graduate College does not monitor the process resulting in a creative component, this does not negate the student's responsibility to obtain IRB approval if human subjects are involved in that creative activity.

This section is meant to be informational only and does not contain a complete description of the IRB review process. All of the forms and guidance for completing the application are available on the IRB Internet site <http://irb.okstate.edu/forms>.

## 13.0 Graduation Clearance Process

At the time of enrollment for the last semester or summer session of work toward a degree, graduate students must complete and submit a Graduation Clearance form to the Graduate College before they can submit an Application for Diploma with the Office of the Registrar. The Graduation Clearance form is completed in conjunction with the academic adviser and confirms that a student has met or will meet by the end of the semester in question, all program and Graduate College requirements to earn the degree s/he is seeking. If these requirements are not met, the student must complete a new Graduation Clearance Form and Application for Diploma for a future semester. In order to allow opportunity for any class schedule changes necessitated by the review of the Graduation Clearance Form, this form and the Application for Diploma, should be submitted as early as possible in the graduating semester but no later than the deadlines listed on the Graduate College website.

### 13.1 Graduate Commencement and Diplomas.

The University holds one Graduate Commencement Ceremony at the close of the fall and spring semesters. Students who plan to meet graduation requirements at the close of the summer session are invited and encouraged to participate in the Graduate Commencement Ceremony at the close of the previous spring semester. Although attendance is not compulsory, the University encourages all candidates for advanced degrees to participate in the Graduate Commencement Ceremony. Candidates should also notify the Office of the Registrar of the address to which the diploma should be mailed.

### 13.2 Graduate Records and Transcripts.

All permanent records are stored in the Office of the Registrar. Requests for grades, transcripts, diplomas, and degree-completion letters should be made to that office.

A graduate student who does not complete the requirements in time to receive the degree at the end of the semester may secure a statement from the Office of the Registrar when all requirements for the degree have been satisfied. Such a statement will not be issued until all grades for the semester have been recorded.

## 14.0 Graduate Programs Offered At OSU-Tulsa, Greenwood Campus

OSU offers several graduate degrees and courses in Tulsa. All courses offered by OSU-Tulsa are considered resident credit for degrees granted by OSU. Both current and prospective graduate students are encouraged to utilize the OSU-Tulsa Graduate Student Services Center (GSSC), located in Main Hall 1101. To schedule an appointment with a GSSC

representative or to learn more about a graduate program in Tulsa, call 918-594-8445 or email [osutgssc@okstate.edu](mailto:osutgssc@okstate.edu). The graduate degree, graduate certificate and certification programs that OSU offers in Tulsa can be found at <http://www.osu-tulsa.okstate.edu>.

## 15.0 Graduate Programs Offered at the OSU Center for Health Sciences in Tulsa

OSU offers specialized graduate programs in athletic training (MAT), biomedical sciences (MS, PhD, and a dual degree tract DO/PhD) forensic sciences (MSFS). and health care administration (MS) through the OSU Center for Health Sciences (CHS).

### 15.1 Athletic Training.

The Master of Athletic Training (MAT) graduate program in the School of Allied Health at OSU Center for Health Sciences prepares individuals to become competent and independent clinicians who will enhance the quality of patient health care and advance the profession of athletic training through practice and research. The MAT program is currently accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Once accepted into the program, students supervised by a Board of Certification (BOC) Certified Athletic Trainer (AT) or other healthcare provider where they are responsible to provide for the overall health care of patients over the course of their respective seasons or occupation. Clinical instruction of students is achieved through direct supervision of a licensed healthcare provider.

The curriculum is based in the human sciences with anatomy, physiology, biomechanics, pathology, pharmacology, nutrition and psychology providing the theoretical foundation of student inquiry. Students learn how to apply these theoretical concepts while in the clinical setting learning under licensed physicians, athletic trainers, physical therapists and other allied health care professionals. This balance of theory and practical application prepares students to sit for the Board of Certification examination where upon successful completion, may earn the credentials ATC.

### 15.2 Biomedical Sciences.

The MS and PhD programs in biomedical sciences are interdisciplinary programs involving the basic biomedical science disciplines of anatomy, biochemistry, cell biology, microbiology, pathology, pharmacology and physiology. The programs consist of core basic sciences medical courses, additional basic sciences graduate courses, research, and thesis for the MS and a dissertation for the PhD. A non-thesis MS is also available.

### 15.3 Forensic Sciences.

The graduate program in forensic sciences is an interdisciplinary master's program that reflects a broad range of disciplines and offers specialization in both research and non-thesis tracks. All students must satisfactorily complete 39 credit hours to receive the Master of Science in Forensic Sciences.

Students working toward a degree requiring a thesis can specialize in one of four areas: forensic identification through DNA, forensic pathology, forensic psychology, or forensic toxicology. Successful presentation and defense of a thesis is required for a master's degree in these areas.

Non-thesis options include forensic science administration and forensic document examination, with courses in both options offered entirely online. Applicants to the administrative program must have professional experience in a related field, while those entering the document examiner

program must be either in training/apprenticeship positions or under the guidance/supervision of a certified document examiner.

### 15.4 Health Care Administration.

The graduate program requires students to take core courses in health care administration and research methods along with a series of electives selected from applicable courses in business and social sciences. The multidisciplinary approach to the health care administration discipline provides students with a unique perspective on the complex issues facing the profession today.

## 16.0 Interdisciplinary Graduate Programs Offered at OSU-Stillwater

OSU has a series of interdisciplinary graduate programs designed to provide students with a breadth of knowledge that is not ordinarily found in traditional programs. Descriptions are given below for the following interdisciplinary programs: Environmental Science (MS, PhD), Food Science (MS, PhD), Interdisciplinary Science (MS), International Studies (MS), Photonics (PhD), Plant Science (PhD), and Public Health (MPH).

### 16.1 Environmental Science

Scott Stoodley, PhD—Director

Ken Ede, PhD—Director, Professional Science Graduate Program in Environmental Management, OSU-Tulsa

Kerri Hoback—Program Coordinator

The Environmental Science Graduate Program (ESGP) is operated under the administration of the Graduate College at OSU. Due to its interdisciplinary nature, the ESGP attracts and produces students capable of thinking beyond a single discipline. Our unique approach to graduate education offers flexibility with locations in Stillwater and OSU-Tulsa. Our program is one of the oldest programs in the nation having been founded back in 1977. These ESGP graduates have gone on to be leaders in every facet of the environmental field.

Our students are housed in one of many departments including Agricultural Economics, Economics, Leisure Studies, Plant & Soil Sciences, Natural Resources Ecology & Management, Biosystems and Agricultural Engineering, Geology, Geography, Political Science, Educational and School Psychology, School of Teaching and Curriculum Leadership, Sociology, and Zoology. There are over 128 faculty affiliated with the ESGP at OSU and over 70 of these have served as faculty advisers.

We offer our graduate students either a Master of Science or PhD degree. Each student has a unique opportunity to develop a degree plan that specifically addresses their individual career goals. Degree integrity is ensured through the guidance of the student's graduate adviser and committee.

#### 16.1.1 Programs of Study.

The breadth of offerings at OSU affords flexibility to the student interested in specific environmental career tracks. A student can design a unique degree plan to target a particular focus area that meets his or her professional goals or can follow structured plans recommended for specializations in:

- Environmental Management, Environmental Management-Professional Science Masters (PSM), Environmental Education, Environmental Policy and Conflict Management, Environmental

Sustainability, Environmental Chemistry-Toxicology and Risk Assessment, and Water and Watershed Management.

The student's graduate advisory committee assists the student in preparing a Plan of Study to assure focus, breadth and quality.

#### 16.1.2 Program Assessment Portfolio.

The ESGP assesses its curriculum each year to ensure that students are receiving the instruction needed to succeed in environmental careers. To accomplish this assessment, selected environmental faculty members review materials generated by students in the program. Each student must develop and maintain a collection of portfolio materials that demonstrate progress toward the degree. The portfolio must be submitted during the last semester of the student's enrollment.

#### 16.1.3 Master of Science Degree.

To obtain an MS degree in environmental science, the student must complete a 36-credit hour course of study. This must include fifteen hours of core curriculum (ENVR 5303 Issues in Environmental Sustainability, ENVR 5123 Environmental Problem Analysis, three hours in research methods or statistics, three hours in social science and three hours in natural science). Each student must also either complete a six-hour research thesis, a three-hour research report, or a creative component. The remaining credit hours can be taken as electives that focus on the student's area of particular interest. Students create their original Plans of Study with the assistance of their adviser and committee. It must be completed prior to the end of the second semester (excluding summer sessions) of enrollment.

##### 16.1.3.1. Professional Science Master (PSM) option in Environmental Management.

To obtain a non-thesis, industry-focused MS degree recognized by the Commission on Affiliation of PSM Programs students take 21 credit hours of science courses in addition to ENVR 5503 Environmental Management Practicum and ENVR 5510 Environmental Management Internship and Report.

#### 16.1.4 Doctor of Philosophy Degree.

The Doctor of Philosophy degree requires a minimum of 60 credit hours beyond an MS degree. This includes a minimum of 36 to 45 hours of coursework consisting of six hours of a skill component, ENVR 5303 Issues in Environmental Sustainability, ENVR 5123 Environmental Problem Analysis, and ENVR 6011 Survey of Environmental Science. Course hours should reflect the biological, social, and physical aspects of the concentration area. Research and courses should reflect the student's professional goals. A dissertation (ENVR 6000 Doctoral Research for Dissertation) is required and consists of a minimum of 15 credit hours. At least 75 percent of the courses for the PhD degree must be at the 5000 level or above, including dissertation research hours. The student must successfully pass a written and oral qualifying exam after coursework is completed. Students create their original Plans of Study with the assistance of their adviser and committee. It must be completed prior to the end of the third semester (excluding summer sessions) of enrollment.

#### 16.1.5 Admission.

Each student seeking admission to the Environmental Science Graduate Program must submit the following materials:

1. An official Graduate College application for admission and a nonrefundable fee,
2. Official transcripts for all college level courses,

3. A statement of career goals, including competencies to be gained during program enrollment,
4. Three letters of recommendation discussing the student's potential for graduate work, and
5. GRE test scores (use institution code 6546 and department code 0502).

International students must also earn a TOEFL score of at least 90iBT/577PBT and submit a financial affidavit for the amount required by OSU. To be admitted, applicants must have earned a college grade-point average of 3.00 on a 4.00 scale. Students are required to have completed college-level courses that address the fundamentals and principles of chemistry, biology, ecology, and algebra prior to admission.

All applications to the ESGP should be submitted at least 60 days before the opening of the semester in which they wish to enroll. International students should supply all application materials by March 1st for summer enrollment, June 1st for fall enrollment, and October 15th for spring enrollment.

It is recommended that students identify an adviser prior to admission to the program. The ESGP Program Coordinator will assist the student with this process. If the student is unable to identify a permanent adviser, then a temporary adviser may be appointed. However, the student must identify a permanent adviser prior to completion of the ninth credit hour in order to be able to enroll in the following semester.

### 16.1.6 Financial Assistance.

Graduate research assistantships and other funding opportunities are often available through affiliated environmental science faculty members. The initial application should specify the student's interest in an assistantship.

Additional information about the environmental science graduate program can be found at [esgp.okstate.edu](http://esgp.okstate.edu) (<http://esgp.okstate.edu>).

## 16.2 Food Science.

William McGlynn, PhD—Program Coordinator

The following departments participate in the food science program: Agricultural Economics, Animal Science, Biochemistry and Molecular Biology, Biosystems and Agricultural Engineering, Entomology and Plant Pathology, Horticulture, Plant and Soil Science, and Nutritional Sciences.

Food science is an interdisciplinary graduate program designed to provide an opportunity for students to acquire basic knowledge of the food industry encompassing the biological and physical sciences. The increasing complexity of the problems involved in the safe and secure production, processing, and utilization of food requires us to expand our fundamental knowledge to solve these problems. There is a great demand for personnel with advanced training in the broad area of food science to staff research, production, food safety and quality assurance positions in industry, universities and government.

### 16.2.1 Program Assessment Portfolio.

Admission to either the Master of Science or Doctor of Philosophy degree program requires an undergraduate major in animal science, biochemistry, dairy science, food science, human nutrition, microbiology or poultry science. Students majoring in other curricula may qualify by remedying specific undergraduate deficiencies as recognized by the student's graduate committee. A student enrolling in a degree program must have been accepted by an adviser prior to official admission.

The GRE is required for admission, no minimum score is required. Three letters of reference and a personal statement of purpose are also required.

## 16.3 Interdisciplinary Studies.

Mary Jo Self, EdD—General Program Coordinator

The Master of Science in Interdisciplinary Studies is for students who wish to increase their competence in a particular thematic area by taking a series of courses in several disciplines. This multidisciplinary approach provides educational opportunities leading to a variety of careers. Interdisciplinary studies consist of no fewer than two separate fields of study. The advisory committee will assist the student in formulating the Plan of Study.

### 16.3.1 Admission Requirements.

An undergraduate grade-point average of 3.00 is required for unqualified admission. Students with a grade-point average between 2.50 and 3.00 may be admitted on a probationary basis.

Applications to the program should include:

1. a cover letter indicating the personal goals and professional objectives to be obtained from the program;
2. transcripts from all schools previously attended;
3. three letters of recommendation from persons who can describe abilities, interest, and motivation as a student;
4. a proposed course of study with an endorsement from an OSU faculty adviser.

Particular courses are not specified for the degree; the advisory committee can assist in selecting appropriate courses. The course of study must include at least 21 credit hours at the graduate level (5000 or above). Up to nine graduate hours can be transferred from a regionally-accredited graduate program with consent of the advisory committee. The student chooses one of the two master's degree plans:

1. a 30-hour plan, including a six-hour research thesis;
2. a 32-hour plan, non-thesis. May include a culminating experience (e.g., internship, practicum, comprehensive exam, portfolio, or capstone project); may include a final report with no more than three hours of research;

## 16.4 Photonics

Albert T. Rosenberger, Ph.D. Program Coordinator

OSU offers a multidisciplinary program leading to the PhD degree in photonics. The program draws on the faculties of the departments of Physics and Electrical and Computer Engineering. A student typically chooses either of these as his or her "home department" on the basis of academic background and research interests. A multidisciplinary program of coursework is tailored to the goals of each individual student mentored by a chosen faculty member from the home department and guided by the advisory committee. The PhD program also provides a biophotonics specialization with faculty from the departments of Chemistry or Microbiology and Molecular Genetics serving as research advisors. For information regarding the Photonics option in either the MS in Physics or MS in Electrical and Computer Engineering, see the relevant departmental section of the Catalog.

### 16.4.1 Doctoral Program Requirements.

A total of 72 credit hours beyond the BS (60 beyond the MS) degree are required for the PhD in Photonics. All students must form a preliminary



advisory committee to guide them initially in the Photonics PhD program. Eventually a student chooses a permanent research adviser who chairs the graduate research committee. Coursework is taken from the basic and advanced courses offered by the Departments of Physics and Electrical and Computer Engineering. Courses from other departments may also be recommended by the graduate research committee. In addition, students are required to take two or more Photonics tutorials, offered by faculty in their research lab, emphasizing particular research problems and techniques. A preliminary exam is administered usually during the student's second year in the PhD program. Admission to PhD candidacy follows the successful completion of the qualifying exam. The focus of the PhD program is the completion of a faculty directed research project and the defense of the resulting dissertation. A detailed Plan of Study specific to the research specialization chosen is formulated by the student in consultation with the advisory committee.

#### 16.4.2 Research Opportunities.

The faculty emphasizes both basic and applied interdisciplinary research. To accomplish this, in addition to a myriad of state-of-the-art laser systems and computational facilities, the OSU campus houses two molecular beam epitaxial (MBE) growth and analysis facilities and unique optoelectronics THz beam systems. Current research programs include quantum optics, quantum cryptography, "whispering gallery modes," experimental and calculational programs in nanostructured materials, optical fiber communications and optical circuits for computing as well as high speed optoelectronics applications to fundamental and applied problems in the THz frequency range. Other investigations center on the preparation and characterization of specialty-doped insulators and semiconductors for use as lasing materials, non-linear optical crystals for data storage and holographic applications, and photonic-based chemical, physical and biochemical environmental sensors. Research programs in the biomedical applications of lasers at both the basic research and clinical application levels seek to understand the interaction of light with biological materials at the tissue, cellular and molecular levels.

#### 16.4.3 Admission Requirements.

Students with a BS degree in physics, electrical engineering, chemistry (or related fields) are welcome to apply to the PhD photonics program. No additional tests (such as the GRE) are required, but such scores may be submitted in support of an application. A TOEFL score of at least 600 is required of international students.

Applications should include:

1. a cover letter indicating the program of specialization and whether the student wishes to be considered by that program for a fellowship or teaching assistantship;
2. a personal statement of interests and goals, noting especially how they relate to the degree in photonics;
3. transcripts of all previous academic work (an unofficial transcript will suffice for the application; official transcripts are required by the Graduate College after admission.); and
4. the names and email addresses of three persons who have been requested to submit letters of reference.

#### 16.4.4 Financial Aid.

Most students entering the photonics programs are offered a graduate teaching assistantship in their home department. A student pursuing an original research project may receive support as a graduate research assistant (RA) through grants and contracts to the individual faculty member who serves as the adviser.

### 16.5 Plant Science.

William Henley, PhD—Program Coordinator

Solutions to current problems in plant science often require integration of knowledge from a number of disciplines. The Plant Science program at OSU provides the opportunity for the exceptional PhD student to develop an academic and research program tailored to his or her individual interests and needs. Faculty participating in this program comes from the departments of Plant Biology, Ecology and Evolution, Biochemistry and Molecular Biology, Botany, Entomology and Plant Pathology, Forestry, Horticulture and Landscape Architecture, Microbiology and Molecular Genetics, and Plant and Soil Science. The multidisciplinary nature of this program allows students to experience many facets of plant science and affords them the flexibility to seek employment in a variety of settings in the plant sciences. Students, in consultation with their graduate committees, develop a program in one of three specialization areas (cellular and molecular, organismal or ecological), but are expected to develop a sound foundation across all disciplines of plant study.

#### 16.5.1 Admission Requirements.

Application for admission includes a statement defining plant science interests, a resume, three letters of reference, an abstract of the Master of Science thesis (if applicable), GRE scores (the Advanced Biology GRE is also desirable), and a minimum TOEFL of 88iBT/570PBT. A student must be accepted by a faculty adviser prior to official admission.

#### 16.5.2 Financial Assistance.

Students seeking financial assistance (teaching and/or research assistantships) should inquire directly to the participating department(s) and faculty of interest within the plant science program.

### 16.6 Public Health.

Jean Van Delinder, PhD—Interim Program Director

The Master of Public Health (MPH) program focuses on training public health professionals to improve health and wellbeing of rural and underserved populations. Students are encouraged to identify a rural community or underserved population as the focus of class projects. In doing so, students will have the opportunity to assess the needs of that community or population, and to thoughtfully create programs for preventing disease within that community or population. Prevention efforts often include a focus on lifestyle and health behaviors. Current students study health behaviors and health outcome areas that include: the use of alcohol, tobacco, other drugs, mental health, disabilities, zoonotic diseases, nutrition and food security, obesity, physical activity, maternal and child health, teen pregnancy and sexual health. These students are meaningfully engaged with rural communities throughout Oklahoma and underserved populations that include indigenous populations, racial minorities, recent immigrants, and sexual minorities.

#### 16.6.1 Admission Requirements.

Application for admission includes a statement of purpose defining professional goals and interest in public health, a resume, three letters of reference, GRE, MAT, GMAT or MCAT scores.

## 17.0 Graduate Certificate Programs Offerings

Graduate certificate programs offer students the opportunity for focused study of a body of knowledge at the graduate level, leading to the award of an academic transcribed academic credential that can be earned in a relatively short time. Graduate certificate programs can serve both as a stepping stone onto more advanced study leading to a master's or

doctoral degree or as a stand alone educational achievement to assist an individual in their career. Many OSU graduate certificate programs are offered online or on the graduate-serving campuses (OSU-Stillwater, OSU-Tulsa and Center for Health Sciences in Tulsa). In addition, many graduate certificate programs allow students to enroll as either a certificate-seeking or a degree-seeking graduate student. Certificate-seeking students are not eligible for GTA or GRA positions or associated benefits, but may be eligible for federal financial aid. For the current graduate certificate offerings at OSU please see the Graduate College website for additional information (<http://gradcollege.okstate.edu/content/graduate-certificates>).

### 17.1 Admission to a Graduate Certificate Program.

Any student admitted to the Graduate College may apply for admission to a graduate certificate program. Some certificate programs may have additional requirements, such as official scores on a standardized test, letters of recommendation, etc. Contact the appropriate graduate program for specifics.

### 17.2 Basic Requirements.

A graduate certificate requires completion of a minimum of 12 credit hours of coursework eligible for graduate credit, of which at least two-thirds must be at the 5000-level or above. Specific certificate programs may have more stringent requirements.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

### 17.3 Transfer of Courses.

With the approval of the graduate program and the Graduate College, up to three hours of graduate-level credit from another institution may be used toward certificate requirements. The GPA must be at least 3.0 on any transfer credit.

### 17.4 Academic Standing.

A grade-point average of "B" (3.0) is required on courses applicable to a graduate certificate. No grade lower than a "C" may be used as part of the minimum requirements for the certificate. Individual certificate programs may have more stringent requirements.

### 17.5 Plan of Study and Certificate Completion Procedures.

Upon application to a graduate certificate program, a student should complete a plan of study listing the courses intended to be used in earning the certificate. This plan must be approved by the graduate program and the Graduate College prior to recording the credential on the student's academic record. During the semester of anticipated certificate completion, the student must complete an Application for Certificate Completion, which is submitted to the Office of the Registrar. This action will cause the graduate certificate to be recorded on the official transcript and a certificate will be printed, provided all requirements have been met.

### 17.6 Special Program – Certificate Program in Education.

OSU offers Oklahoma State Department of Education-approved post-bachelor's certification programs for elementary school principals, school counselors, reading specialists, library/media specialists, and secondary school principals. Certification is also offered in speech and language pathology and in special education.

Master's degrees are available in most of these programs and doctorates are available in many.

Post-master's level certification programs are available for school superintendents and school psychologists.

Inquiries concerning any aspect of the Professional Education program should be addressed to the Office of Professional Education at 405-744-6252 or the head of the unit/department/school offering the program.

## 18.0 Graduate Minors

Graduate minors offer students the opportunity to pursue coursework outside, or ancillary to, the requirements for the degree earned. Minors may not be earned independently of a degree granted by OSU. OSU offers graduate minors in the following areas:

Agribusiness  
Agricultural Economics  
Entomology  
Plant Pathology  
Statistics

### 18.1 Basic Requirements.

A graduate minor must include between nine and eighteen hours, inclusive, of coursework eligible for graduate credit. At least two-thirds of the applicable coursework must be at the 5000-level or above.

Transfer of courses: No more than one-third of the credit for the minor may be earned through transfer credit of courses taken at other institutions, with the approval of the coordinator of the minor and the dean of the Graduate College. Transfer credit will only be considered if it was earned when the student was post-baccalaureate (i.e., after earning a bachelor's degree) at another accredited institution. All courses used as transfer credit must have a grade of "B" or better. Grades earned in courses transferred to Oklahoma State University will not be used in calculating the cumulative GPA.

### 18.2 Academic Standing.

A grade-point average of "B" (3.0) is required on courses applicable to a graduate minor. No grade lower than a "C" may be used as part of the minimum requirements for the minor. Individual minors may have more stringent requirements.

### 18.3 Plan of Study and Minor Completion Procedures.

Graduate students can declare a minor by entering it in the appropriate section of an original or revised Plan of Study submitted to the Graduate College prior to conferral of the degree. The pursuit of graduate minors is not denoted on the academic transcript while in progress. Graduate students can file for minor completion in the semester that the required courses for that minor will be finished. At that time, the graduate student should ask the coordinator for that minor area to submit a memorandum to the Graduate College certifying the completion of the minor requirements and listing the courses required for the minor. A notation of the minor will be added to the student's transcript after the conferral of a degree. The courses required for a graduate minor may be included on a Plan of Study for any graduate degree or they may be in addition to the degree requirements, depending on the overlap between the minor and the degree Plan of Study. However, the graduate minor must be earned in an academic field other than the student's graduate

program or degree option (for example, a graduate student who is majoring in economics could not receive a graduate minor in economics).

### 18.4 Time Limits.

Requirements for the graduate minor must be completed at the time of conferral of the primary degree. All graduate courses used to complete the minor must have been taken within ten years prior to the date of completion of the graduate minor requirements.

## 19.0 Master's Degree Programs

### 19.1 Abbreviations.

MA - Master of Arts  
 MAG - Master of Agriculture  
 MAT - Master of Athletic Training  
 MBA - Master of Business Administration  
 MEN - Master of Engineering  
 MFA - Master of Fine Arts  
 MM - Master of Music  
 MPH - Master of Public Health  
 MS - Master of Science

### 19.2 Current Degree Inventory.

For the current listing of master's degrees offered at OSU see the Graduate College website: <https://gradcollege.okstate.edu/programs/listing-by-degree.html#Masters>.

### 19.3 Basic Requirements.

The master's degree may be earned by one of two plans as follows:

Plan I—coursework with thesis. Minimum 30 credit hours consisting of 24 hours of coursework and 6 hours of research or creative component with a grade of "SR."

Plan II—coursework without thesis. Minimum of 32 credit hours. May include no more than three hours of research or creative component with a grade of "SR." May include culminating experiences (e.g., formal report, final report, internship, practicum, comprehensive exam, portfolio or capstone project).

The numbers of credits specified for each plan are minimums set by the Graduate College. Graduate program requirements may exceed these minimums.

The graduate program, with the approval of the dean of the Graduate College, decides which alternatives are open to the students. Some graduate programs may require a minimum number of credit hours of upper-division and graduate courses in the major field, including courses taken as an undergraduate.

A student who holds a DVM, MD, DO, DDS, LLB, JD, or equivalent professional degree may receive up to nine hours credit toward a master's degree, subject to the recommendation of the advisory committee and the approval of the dean of the Graduate College. However, a student receiving this credit may not transfer additional hours to OSU from other graduate programs.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

### 19.4 Residence Requirements.

Candidates for a master's degree must complete a minimum of 21 semester credit hours from OSU if they follow Plan I, or 23 semester credit hours if they follow Plan II. Nine semester credit hours of the 30 or 32 required for the degree may be graduate courses taken at another accredited college or university with appropriate approvals.

### 19.5 Advisory Committee.

Upon recommendation of the graduate program and approval of the dean of the Graduate College, an advisory committee of no fewer than three voting members will be appointed. The advisory committee must include a minimum of three members of the Graduate Faculty. The chair of the committee need not necessarily serve as the student's research adviser, but must hold an OSU faculty appointment and have familiarity with the academic requirements of the degree sought. To view the roles and responsibilities associated with members of advisory committees, go to <https://gradcollege.okstate.edu/prospective-students/best-practices.html>.

### 19.6 Level of Courses Applied to Graduate Degree.

Graduate students must complete no fewer than 21 semester credit hours of 5000- and 6000-level courses through OSU as presented on the Plan of Study to meet requirements for the master's degree.

### 19.7 Plan of Study.

The Plan of Study for the degree must be submitted online to the Graduate College prior to completion of the second semester of enrollment for a master's program. The student should develop the Plan of Study with the adviser using the online Plan of Study application (<http://planofstudy.okstate.edu>). The online submission request requires approval by the advisory committee and the student's graduate program with final approval by the Graduate College. The Plan of Study is subject to modification. All changes must have the approval of the adviser and the student's graduate program, and a final Plan of Study incorporating all changes should be submitted to the Graduate College by the posted deadline.

Graduate credit, up to a maximum of nine hours, used to obtain one master's degree may, with the approval of the advisory committee, be counted toward completion of another master's degree.

### 19.8 Major Subject or Field.

A major field of study may cross graduate program lines with approval of the graduate program and dean of the Graduate College.

To receive a master's degree, the student must have completed in the major field of study a minimum of 16 semester credit hours above the prerequisites required for graduate work in that subject or field.

### 19.9 Language Requirements.

A candidate for a master's degree may be required to demonstrate a reading knowledge of a modern foreign language. Any such requirement of the graduate program included on the Plan of Study and is noted at the time the preliminary plan is approved by the student's adviser.

A foreign language requirement for a master's degree may be met either by examination or by college credit, according to individual graduate program requirement.

### 19.10 Written Examinations.

Some graduate programs require a written examination covering the major and minor fields. It is usually taken before the thesis or report

has been completed. Arrangements for taking the examination should be made with the graduate program at least three weeks in advance. The written examination must be passed before a final examination is scheduled, if a thesis or report option is used.

A student who fails all or part of the written examination should consult the chair of the examination committee to find out what must be done before taking another examination.

### 19.11 Thesis.

Any student working on a thesis should obtain a copy of the Graduate College Thesis/Dissertation Handbook available from the Graduate College at <http://gradcollege.okstate.edu/tdg>. A thesis must conform to the format specifications set forth in this document. The style of the document is to be determined by the advisory committee and should be reflective of publications in the student's discipline. Any graduate student is writing a thesis must attend a format workshop prior to submission of their final copy. The dates for the workshops are on the Graduate Calendar and a webinar version is available.

It is strongly recommended that a graduate student submit complete copies of his or her thesis to the committee members at least two weeks prior to the defense date, that the defense presentation be publicized, and that the thesis defense occur on a date during the normal academic semesters and sessions. Graduate programs may have additional or more restrictive requirements for thesis defenses.

The student should submit an electronic copy of the final thesis through the OSU electronic submission website. Directions for the website submission are given to the student when he or she submits the Oral Defense Results Form to the Graduate College. In addition, the student must submit to the Graduate College one paper copy of the approval page with all original signatures and the student's name and eight digit CWID number entered at the top of the page. Both the electronic submission and paper approval page must be received no later than the stated final submission deadline date (see the "Calendar" at the front of the "Graduate College" chapter of the Catalog for dates).

### 19.12 Report.

The student must submit to the Graduate College the Formal Report Approval form.

### 19.13 Final Examination.

If the thesis or report option is used, the student should arrange with the graduate program for the final examination and to distribute a copy as described in the preceding section. The final examination may be oral or written or both.

The final examination is primarily a defense of the thesis or report. If the defense is judged inadequate, a decision on whether to permit re-examination will be made by the advisory committee. Another examination cannot be given for at least two months after a failure, and a graduate program may limit the number of times that the examination may be repeated.

The committee will notify the Graduate College immediately of results of the final examination. Following satisfactory completion of the final examination, the candidate will make changes in the thesis or report as required by the committee and by the Graduate College, and submit it in final form signed by the committee to the Graduate College by the semester deadline.

Please see the Graduate College's Best Practices: Advisory Committees and Defenses document for additional guidance (<https://gradcollege.okstate.edu/prospective-students/best-practices.html>).

## 20.0 Specialist in Education (EdS) Degree Program

The Specialist in Education degree in School Psychology is conferred as an appropriate recognition of achievement as evidenced by the following:

1. Successful professional performance in the area of the student's specialization.
2. Satisfactory completion of a program of graduate study of approximately two academic years.
3. Satisfactory performance on examinations designed to reveal the student's understanding of the field of specialization and its relation to other areas.
4. Preparation of a thesis dealing with some aspect of concern to the student's profession and its defense before a committee of the Graduate Faculty.

### 20.1 Temporary Adviser.

At the beginning of a student's Specialist in Education program, the school head will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will guide the student in the selection of courses for the first semester.

### 20.2 Advisory Committee.

Upon recommendation of the school head or the graduate committee of the school, an advisory committee of no fewer than three voting members will be appointed by the dean of the Graduate College. At least one member of the advisory committee must be from a school or department outside the student's major field of study. This committee:

1. conducts the preliminary examination and conference,
2. approves the proposed Plan of Study,
3. supervises the student's progress in the program,
4. supervises the research, and
5. arranges for and conducts the final examination.

The chair of the committee need not necessarily serve as the student's research adviser, but must hold an OSU faculty appointment and have familiarity with the academic requirements of the degree sought. To view the roles and responsibilities associated with members of advisory committees, go to <http://gradcollege.okstate.edu/faculty-and-staff-resources>.

### 20.3 Plan of Study.

The original Plan of Study for the degree must be submitted to the Graduate College prior to the end of the second semester (excluding summer sessions) of enrollment for a specialist in education program. The student should develop the Plan of Study with the adviser using the online Plan of Study application ([planofstudy.okstate.edu](http://planofstudy.okstate.edu)) (<http://planofstudy.okstate.edu>). The online submission requires approval by the advisory committee and the student's graduate program with final approval by the Graduate College.

The Plan of Study may be modified with the approval of the adviser. A final Plan of Study incorporating all changes should be filed in the

Graduate College by the eighth week of the semester in which the degree is to be conferred.

## 20.4 Credit Hour Requirements.

A minimum of 60 credit hours beyond the bachelor's degree or 33 credit hours beyond the master's degree are required for the Specialist in Education degree. This may include as many as 10 credit hours for the practicum study and accompanying report.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

## 20.5 Character of Work.

The satisfactory completion of coursework (see "General Regulations") is only one requirement for receiving the degree. The student must also:

1. pass a qualifying examination,
2. conduct an appropriate study of education,
3. show qualities of professional leadership, and
4. pass a final examination.

## 20.6 Residence Requirements.

While the Graduate College does not have a specific residence requirement that applies to all graduate programs, programs may require a period of time in residence for students enrolled in departmental graduate programs. Programs must inform students of any residence requirements upon their admission to departmental graduate programs. No more than nine hours may be transferred from another university.

## 20.7 Qualifying Examination.

A qualifying examination is required of all candidates for the Specialist in Education degree. The nature of this exam is determined within each specialization.

## 20.8 Credit Toward an EdD or a PhD.

A student holding an EdS may have the credit hour requirements for a PhD or EdD reduced to 30 hours subject to recommendation by the advisory committee and approval of the dean of the Graduate College. However, all of the remaining 30 hours toward the doctoral degree must be taken at the 5000- or 6000-level and all must be taken at OSU.

## 21.0 Doctor of Education (EdD) Degree Programs

The degree of Doctor of Education is a professional degree conferred in recognition of outstanding ability as an educator in some special field or fields as shown by:

1. satisfactory completion of a program of study;
2. passing examinations showing an understanding of the field of specialization and its relation to allied subjects;
3. the preparation of a dissertation demonstrating ability to approach problems with a high degree of originality and independence; and
4. passing an examination covering the dissertation and related fields.

The following EdD degrees are offered:

Applied Educational Studies (Aviation and Space Education)  
Higher Education  
School Administration

## 21.1 Basic Requirements.

The Doctor of Education degree requires a minimum of 90 semester credit hours beyond the bachelor's degree, or a minimum of 60 semester credit hours beyond the master's degree in a related discipline. Courses at the 5000- and 6000-level should make up at least 75 percent of the Plan of Study and must include ten hours, with a grade of "SR," for the doctoral dissertation. Students may use 90 hours beyond the bachelor's degree as a degree total only if admitted directly into the doctoral program from the bachelor's degree.

A student who holds a DVM, MD, DO, DDS, LLB, JD, or equivalent professional degree may also have the minimum credit hour requirement reduced to 60 hours, subject to the recommendation of their advisory committee and the approval of the dean of the Graduate College. A student may receive only one 30-hour credit reduction in the EdD requirement regardless of the number of master's or professional degrees that he or she holds.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

## 21.2 Temporary Adviser.

At the beginning of a student's doctoral program, the school head will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will guide the student in the selection of courses for the first semester.

## 21.3 Advisory Committee.

Upon recommendation of the head of the graduate program and approval of the graduate dean, an advisory committee of no fewer than four voting members will be appointed. The duties of the advisory committee consist of:

1. advising the student,
2. assisting the student in preparing a Plan of Study,
3. assisting in planning and conducting the research,
4. supervising the writing of the dissertation, and
5. conducting the dissertation defense.

The chair of the committee need not necessarily serve as the student's research adviser, but must hold an OSU faculty appointment, be a member of the Graduate Faculty with doctoral chaire privileges, and have familiarity with the academic requirements of the degree sought. Each doctoral committee must have at least one member of the Graduate Faculty from outside the student's major department. To view the roles and responsibilities associated with members of advisory committees, go to <https://gradcollege.okstate.edu/prospective-students/best-practices.html>.

The student should consult the members of the advisory committee frequently and keep them informed on the progress of his or her work.

## 21.4 Preliminary Conference.

As soon as the student is notified that an advisory committee has been appointed, the student should arrange with the chair for a conference with the committee. During the conference, the preparation and qualifications of the student for graduate work will be discussed and appropriate plans made for future study.

## 21.5 Plan of Study.

The student should develop the Plan of Study with the adviser and committee using the online Plan of Study application (<http://>

planofstudy.okstate.edu/). The online submission requires approval by the advisory committee and the student's graduate program with final approval by the Graduate College.

Because the acceptance of work that the student desires to use toward the degree rests with the advisory committee, it is important to plan a complete program and have it approved by the dean of the Graduate College as soon as possible.

The original Plan of Study must be submitted to the Graduate College prior to the end of the third semester (excluding summer sessions) of enrollment in the doctoral program.

The Plan must include all the acceptable graduate work that has been completed and all that will be taken for the degree. The plan should include:

1. at least 75 percent of courses taken at the 5000-6000 level,
2. a minimum of 60 hours beyond the master's degree or 30 hours beyond the EdS, and
3. at least 10 hours of dissertation credit. Courses from a master's degree or EdS are not listed on the doctoral Plan of Study.

Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements.

Changes in the Plan of Study can be made with the approval of the advisory committee and the dean of the Graduate College. A final, accurate and approved plan must be filed by eighth week of the semester in which the degree is to be conferred.

## 21.6 Character of Work.

The satisfactory completion of coursework (see "General Regulations") is only one requirement for receiving the degree. The student must also:

1. pass a qualifying examination,
2. prepare an acceptable dissertation,
3. demonstrate the ability to do independent study,
4. pass a defense of dissertation, and
5. comply with any other requirements of the major department.

## 21.7 Residence Requirements.

A minimum of 30 credit hours must be taken at OSU. While the Graduate College does not have a specific residence requirement that applies to all graduate programs, departments may require a period of time in residence for students enrolled in departmental graduate programs. Programs must inform students of any residence requirements upon their admission to graduate programs.

## 21.8 Language and Research Instruments Proficiency.

All candidates will be expected to have a command of those instruments necessary in the study of educational problems. The doctoral advisory committee of each candidate may require evidence of proficiency in one or more foreign languages, educational research, statistics and computer usage.

## 21.9 Admission to Doctoral Candidacy.

Admission to doctoral candidacy marks the transition into the research phase of a doctoral degree and indicates agreement that the student has demonstrated the ability to do acceptable graduate work and that satisfactory progress has been made toward a degree. Consideration for candidacy requires the presentation of a written research proposal

for doctoral research to the doctoral advisory committee, who will assess the proposal and offer the student pertinent counsel, advice and feedback. The approval of the research proposal by the advisory committee is the basic requirement for admission to doctoral candidacy; individual programs will normally impose additional requirements, such as the successful completion of oral and/or written comprehensive or qualifying examinations. These additional requirements may occur in conjunction with the presentation of the research proposal, or they may occur at different times within the course of doctoral study. Admission to doctoral candidacy is conferred with the approval of the dean of the Graduate College, on behalf of the Graduate Council, acting upon the recommendation of program faculty. It is the responsibility of the chair of the advisory committee to notify the Graduate College when admission to candidacy is granted by submitting the Admission to Doctoral Candidacy form.

## 21.10 Dissertation Hours Taken as a Doctoral Candidate.

Admission to candidacy must occur at least six months prior to the date of the final dissertation defense. Since admission to candidacy may occur at various times related to the academic calendar, the student will need to be admitted to candidacy early in the fall semester to be eligible to schedule their final dissertation defense and graduate in the spring; very early in the spring semester for summer graduation; and extremely early in the summer session for fall graduation. (See the Graduate College Calendar for term-specific dates.) If a student is admitted to candidacy prior to the first day of a given term, all dissertation hours taken that term and following may be included in the hours of dissertation research required as a doctoral candidate.

## 21.11 Dissertation.

A dissertation is required of each candidate for the Doctor of Education degree. The dissertation has three principal functions:

1. training in research,
2. promoting professional growth, and
3. contributing to professional knowledge in education. Not every dissertation will be expected to serve these three functions in the same way or to the same extent.

The format specifications, procedures and regulations for the dissertation are the same as for the PhD. The EdD candidate should refer to the "Doctor of Philosophy" section in the Graduate College chapter of the Catalog on dissertations and submission procedures through the Graduate College. The style of the document is to be determined by the advisory committee and should be reflective of publications in the student's discipline. Any graduate student is writing a thesis must attend a format workshop prior to submission of their final copy. The dates for the workshops are on the Graduate Calendar and a webinar version is available.

## 22.0 Doctor of Philosophy (PhD) Degree Programs

The Doctor of Philosophy (PhD) degree is granted in recognition of high achievement in scholarship and independent investigation. The student must prove his or her acceptability by:

1. successfully completing a series of courses comprising a Plan of Study;
2. passing various examinations demonstrating academic competence;

3. carrying out a research program under supervision and preparing an acceptable dissertation; and
4. demonstrating initiative, creative intelligence, and ability to plan and carry out research in his or her chosen field.

## 22.1 Current Degree Inventory.

For the current listing of doctoral programs offered at OSU see the Graduate College website: <https://gradcollege.okstate.edu/programs/listing-by-degree.html#Doctoral>.

## 22.2 Basic Requirements.

The Doctor of Philosophy degree requires the number of credit hours as specified by the degree program with a minimum of 60 credit hours beyond the bachelor's degree. These hours must include a minimum of 15 dissertation hours (6000) with a grade of "SR." The maximum number of dissertation hours (6000 with a grade of "SR") permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program.

Also, see **Section 11.2** for the number of times a course can be used in multiple degree Plans of Study.

## 22.3 Temporary Adviser.

At the beginning of a student's doctoral program, the graduate program will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will assist the student in the early selection of courses. Often, it is the graduate coordinator who serves as the temporary adviser.

## 22.4 Advisory Committee.

Upon recommendation of the graduate program and approval of the dean of the Graduate College, an advisory committee of not fewer than four voting members will be appointed. The duties of the advisory committee consist of:

1. advising the student,
2. assisting the student in preparing a Plan of Study,
3. assisting in planning and conducting the research,
4. supervising the writing of the dissertation, and
5. conducting the dissertation defense.

The chair of the committee need not necessarily serve as the student's research adviser, but must hold an OSU faculty appointment, be a member of the Graduate Faculty with doctoral chairing privileges, and have familiarity with the academic requirements of the degree sought. Each doctoral committee must have at least one member of the Graduate Faculty from outside the student's major department. To view the roles and responsibilities associated with members of advisory committees, go to <https://gradcollege.okstate.edu/prospective-students/best-practices.html>.

The student should consult the members of the advisory committee frequently and keep them informed on the progress of his or her work.

## 22.5 Preliminary Conference.

As soon as the student is notified that an advisory committee has been appointed, the student should arrange with the chairperson for a conference with the committee. During the conference, the preparation and qualifications of the student for graduate work will be discussed and appropriate plans made for future study.

## 22.6 Plan of Study.

The student should develop the Plan of Study with the adviser and committee using the online Plan of Study application (<http://planofstudy.okstate.edu/>). The online submission requires approval by the advisory committee and the student's graduate program with final approval by the Graduate College.

The original Plan of Study must be submitted to the Graduate College prior to the end of the third semester (excluding summer sessions) of enrollment in the doctoral program. The plan must include all the acceptable graduate work that has been completed and all that will be taken for the doctoral degree.

The Plan of Study must include all the acceptable graduate work that has been completed and all that will be taken for the doctoral degree. The Plan of Study should include:

1. at least 75 percent of courses taken at the 5000-6000 level,
2. a minimum of 60 hours beyond the master's degree, and
3. a minimum of 15 (maximum of 45) dissertation hours (6000) with a grade of "SR" for the 60 hour doctorate or a minimum of 15 (maximum of 60) dissertation hours (6000) for the 90 hour doctorate.

Courses used to earn a master's degree are not listed on the doctoral Plan of Study. Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements.

Changes in the Plan of Study can be made with the approval of the advisory committee and the dean of the Graduate College. A final, accurate and approved plan must be filed by the eighth week of the semester in which the degree is to be conferred.

## 22.7 Character of Work.

The satisfactory completion of coursework (see "General Regulations") is only one requirement for receiving the degree. The student must also:

1. pass a qualifying examination,
2. prepare an acceptable dissertation,
3. demonstrate the ability to do independent study,
4. pass a defense of dissertation, and
5. comply with any other requirements of the major department.

## 22.8 Residence Requirements.

A minimum of 30 credit hours must be taken at OSU. While the Graduate College does not have a specific residence requirement that applies to all graduate programs, graduate programs may require a period of time in residence for students enrolled in departmental graduate programs. Programs must inform students of any residence requirements upon their admission to their graduate programs.

## 22.9 Language Requirement.

Foreign language or other proficiency requirements may be specified to meet the need for specific skills and areas of knowledge that facilitate research and contribute to wider understanding. Specific requirements are determined by graduate programs. In many fields, a reading knowledge of one or two modern foreign languages is an important part of scholarship and necessary for research. In other fields, proficiency in special and related disciplines may be required that will contribute to the needs of the individual program.

## 22.10 Admission to Doctoral Candidacy.

Admission to doctoral candidacy marks the transition into the research phase of a doctoral degree and indicates agreement that the student has demonstrated the ability to do acceptable graduate work and that satisfactory progress has been made toward a degree. Consideration for candidacy requires the presentation of a written research proposal for doctoral research to the doctoral advisory committee, who will assess the proposal and offer the student pertinent counsel, advice and feedback. The approval of the research proposal by the advisory committee is the basic requirement for admission to doctoral candidacy; individual programs will normally impose additional requirements, such as the successful completion of oral and/or written comprehensive or qualifying examinations. These additional requirements may occur in conjunction with the presentation of the research proposal, or they may occur at different times within the course of doctoral study. Admission to doctoral candidacy is conferred with the approval of the dean of the Graduate College, on behalf of the Graduate Council, acting upon the recommendation of program faculty. It is the responsibility of the chair of the advisory committee to notify the Graduate College when admission to candidacy is granted by submitting the Admission to Doctoral Candidacy form.

## 22.11 Dissertation Hours Taken as a Doctoral Candidate.

Admission to candidacy must occur at least six months prior to the date of the final dissertation defense.

Since admission to candidacy may occur at various times related to the academic calendar, the student will need to be admitted to candidacy early in fall semester to be eligible to schedule their final dissertation defense and graduate in the spring; very early in the spring semester for summer graduation; and extremely early in the summer session for fall graduation. See the Graduate College Calendar for term-specific dates.

## 22.12 Dissertation.

A dissertation (doctoral thesis) is required of each doctoral candidate. The subject of the dissertation must be approved by the advisory committee and the dissertation is prepared under the direction of members of the committee or a special dissertation committee approved by the advisory committee chair.

The dissertation must follow specifications in the Graduate College Thesis/ Dissertation Guidelines, available at <http://gradcollege.okstate.edu/tdg>. The style of the document is to be determined by the advisory committee and should be reflective of publications in the student's discipline. Any graduate student is writing a thesis must attend a format workshop prior to submission of their final copy. The dates for the workshops are on the Graduate Calendar and a webinar version is available.

All dissertation copies must have the necessary approval signatures before submission to the Graduate College.

It is strongly recommended that a graduate student submit complete copies of his or her dissertation to the committee members at least two weeks prior to the defense date, that the defense presentation be publicized, and that the dissertation defense occur on a date during the normal academic semesters and sessions. Graduate programs may have additional or more restrictive requirements for dissertation defenses.

The student should submit an electronic copy of the dissertation through the OSU electronic submission website. Instructions for on-line submission are given to the student after completion of the National Survey of Earned Doctorates. In addition, the student must submit to the

Graduate College one paper copy of the approval page with all original signatures and the student's name and CWID number entered at the top of the page. Both the electronic submission and paper approval page must be received no later than the stated final copy submission deadline date (see the Calendar at the front of the "Graduate College" chapter for dates).

## 22.13 Final Examination.

The student should arrange with the graduate program for the final examination and to distribute a copy of the dissertation as described in the preceding section. The final examination is primarily a defense of the dissertation. If the defense is judged inadequate, a decision on whether to permit re-examination will be made by the advisory committee. Another examination cannot be given for at least two months after a failure, and a graduate program may limit the number of times that the examination may be repeated. If the advisory committee decides against re-examination, the committee's decision is final. The outcome of the dissertation defense falls under the "professional and scholarly assessment made by faculty and advisory committees" and is not appealable.

The committee will notify the Graduate College immediately of results of the final examination. Following satisfactory completion of the final examination, the candidate will make changes in the dissertation as required by the committee and by the Graduate College and submit it in final form signed by the committee to the Graduate College by the semester deadline.

Please see the Graduate College's Best Practices: Advisory Committees and Defenses document for additional guidance (<https://gradcollege.okstate.edu/prospective-students/best-practices.html>).

## Academic Calendar Graduate College Academic Calendar

Refer also to the University Academic Calendar (p. 86).

### 2019-2020

	Fall	Spring	Summer
Class work begins	Aug 19	Jan 13	May 25
Admission to doctoral candidacy for summer graduation due in Graduate College		Feb 7	
Admission to doctoral candidacy for fall graduation due in Graduate College			Jun 12



Thesis/ Dissertation Workshop (formerly FORMAT REVIEW DRAFT of dissertation or thesis) Attend workshop or watch the on-line tutorial	Oct 18	Mar 6	Jun 12
Last day to file a Graduation Clearance Form and a revised plan of study (if needed) and to Graduate College	Oct 25	Mar 20	Jun 19
Last day to file a Graduation Application* (formerly diploma application)	Nov 1	Apr 2	Jul 1
Admission to doctoral candidacy for spring due in Graduate College	Nov 8		
Priority deadline to submit results of thesis/ dissertation oral defense form to Graduate College	Nov 22	Apr 10	Jul 10
Last day to submit results of thesis/ dissertation defense forms to Graduate College to meet semester graduation deadlines	Nov 25	Apr 17	Jul 17
Priority deadline for online submission of electronic dissertation or thesis, and paper submission of signature approval page	Nov 25	Apr 17	Jul 17

Last day to complete online submission of electronic dissertation or thesis, and paper submission of signature approval page	Dec 6	Apr 24	Jul 24
Term ends	Dec 6	May 8	Jul 31
Graduate Commencement	Dec 13	May 8	

\* Last day to file for your name to appear in Fall and Spring/Summer Commencement Book. Summer deadline is for graduation clearance only.

### 2020-2021 [Tentative]

	Fall	Spring	Summer
Class work begins	Aug 17	Jan 11	May 24
Admission to doctoral candidacy for summer graduation due in Graduate College		Feb 5	
Admission to doctoral candidacy for fall graduation due in Graduate College			Jun 11
Thesis/ Dissertation Workshop (formerly FORMAT REVIEW DRAFT of dissertation or thesis) Attend workshop or watch the on-line tutorial	Oct 16	Mar 5	Jun 11
Last day to file a Graduation Clearance Form and a revised plan of study (if needed) and to Graduate College	Oct 23	Mar 19	Jun 18
Last day to file a Graduation application* (formerly diploma application)	Nov 1	Apr 1	Jul 1
Admission to doctoral candidacy for spring due in Graduate College	Nov 6		

Priority deadline to submit results of thesis/ dissertation oral defense form to Graduate College	Nov 27	Apr 9	Jul 9
Last day to submit results of thesis/ dissertation defense forms to Graduate College to meet semester graduation deadlines	Nov 29	Apr 16	Jul 16
Priority deadline for online submission of electronic dissertation or thesis, and paper submission of signature approval page	Nov 23	Apr 16	Jul 16
Last day to complete online submission of electronic dissertation or thesis, and paper submission of signature approval page	Dec 4	Apr 23	Jul 23
Term ends Graduate Commencement	Dec 4 Dec 11	May 7 May 7	July 30

\* Last day to file for your name to appear in Fall and Spring/Summer Commencement Book. Summer deadline is for graduation clearance only.

## Graduate Programs

- Accounting, MS (p. 1927)
- Agricultural Communications, MS (p. 1928)
- Agricultural Economics, MS (p. 1929)
- Agricultural Economics, PhD (p. 1805)
- Agricultural Education, MS (p. 1931)
- Agricultural Education, PhD (p. 1806)
- Animal Science, MS (p. 1932)
- Animal Science, PhD (p. 1807)
- Applied Educational Studies: Aviation and Space, EdD (p. 1808)
- Applied Statistics, MS (p. 1933)
- Art History, MA (p. 1934)
- Athletic Training, MAT (p. 1935)
- Aviation and Space, MS (p. 1937)
- Big Data Analytics, GCRT (p. 1892)
- Biochemistry and Molecular Biology, MS (p. 1938)
- Biochemistry and Molecular Biology, PhD (p. 1809)
- Bioinformatics, GCRT (p. 1893)
- Biomedical Sciences, MS (p. 1940)
- Biomedical Sciences, PhD (p. 1811)
- Biosystems Engineering, MS (p. 1943)
- Biosystems Engineering, PhD (p. 1813)
- Building Level Leadership, GCRT (p. 1894)
- Business Administration, MBA (p. 1944)
- Business Administration: Accounting, MBA (p. 1946)
- Business Administration: Accounting, PhD (p. 1814)
- Business Administration: Business Sustainability, MBA (p. 1947)
- Business Administration: Data Science, MBA (p. 1948)
- Business Administration: Economics, MBA (p. 1949)
- Business Administration: Energy Business, MBA (p. 1950)
- Business Administration: Entrepreneurship, MBA (p. 1951)
- Business Administration: Entrepreneurship, PhD (p. 1815)
- Business Administration: Executive Research, PhD (p. 1816)
- Business Administration: Finance, PhD (p. 1817)
- Business Administration: Global Marketing, MBA (p. 1952)
- Business Administration: Human Resource Management, MBA (p. 1953)
- Business Administration: Information Assurance, MBA (p. 1954)
- Business Administration: Management, PhD (p. 1818)
- Business Administration: Management Science and Information Systems, PhD (p. 1819)
- Business Administration: Marketing, PhD (p. 1820)
- Business Administration: Marketing Analytics, MBA (p. 1955)
- Business Administration: Nonprofit Management, MBA (p. 1956)
- Business Administration: Risk Management, MBA (p. 1957)
- Business Analytics, MS (p. 1958)
- Business Data Mining, GCRT (p. 1895)
- Business Sustainability, GCRT (p. 1896)
- Chemical Engineering, MS (p. 1959)
- Chemical Engineering, PhD (p. 1821)
- Chemistry, MS (p. 1960)
- Chemistry, PhD (p. 1823)
- Civil Engineering, MS (p. 1961)
- Civil Engineering, PhD (p. 1824)
- College Teaching, GCRT (p. 1897)
- Communication Sciences and Disorders, MS (p. 1962)
- Computer Science, MS (p. 1964)
- Computer Science, PhD (p. 1825)
- Counseling: Mental Health Counseling, MS (p. 1965)
- Counseling: School Counseling, MS (p. 1966)
- Creative Writing, MFA (p. 1968)
- Crop Science, PhD (p. 1826)
- Design, Housing and Merchandising: Apparel Design and Production, MS (p. 1969)
- Design, Housing and Merchandising: Interior Design, MS (p. 1970)
- Design, Housing and Merchandising: Merchandising, MS (p. 1971)
- Design, Housing and Merchandising: Retail Merchandising Leadership, MS (p. 1972)
- Developmental Disabilities, GCRT (p. 1898)

- District Level Leadership, GCRT (p. 1899)
- Economics, MS (p. 1973)
- Economics, PhD (p. 1827)
- Education: Curriculum Studies, PhD (p. 1828)
- Education: Educational Administration, EdS (p. 1830)
- Education: Educational Technology, PhD (p. 1831)
- Education: Language, Literacy and Culture, PhD (p. 1832)
- Education: Mathematics Education, PhD (p. 1833)
- Education: School Psychology, EdS (p. 1834)
- Education: Science Education, PhD (p. 1835)
- Education: Social Foundations of Education, PhD (p. 1836)
- Education: Special Education, PhD (p. 1838)
- Education: Workforce and Adult Education, PhD (p. 1839)
- Educational and Psychological Measurement, GCRT (p. 1900)
- Educational Leadership and Policy Studies: Educational Administration, PhD (p. 1840)
- Educational Leadership and Policy Studies: Higher Education, PhD (p. 1841)
- Educational Leadership Studies: College Student Development, MS (p. 1974)
- Educational Leadership Studies: Higher Education, MS (p. 1975)
- Educational Leadership Studies: School Administration, MS (p. 1976)
- Educational Psychology: Counseling Psychology, PhD (p. 1842)
- Educational Psychology: Educational Psychology, MS (p. 1977)
- Educational Psychology: Educational Psychology, PhD (p. 1843)
- Educational Psychology: Research, Evaluation Measurement and Statistics, MS (p. 1978)
- Educational Psychology: Research, Evaluation Measurement and Statistics, PhD (p. 1845)
- Educational Psychology: School Psychometrics, MS (p. 1980)
- Educational Technology: Educational Technology, MS (p. 1981)
- Educational Technology: School Library Media, MS (p. 1982)
- Electrical Engineering, MEN (p. 1983)
- Electrical Engineering, MS (p. 1984)
- Electrical Engineering, PhD (p. 1848)
- Engineering and Technology Management, GCRT (p. 1901)
- Engineering and Technology Management, MS (p. 1985)
- Engineering Technology: Fire Safety and Explosion Protection, MS (p. 1986)
- English, MA (p. 1988)
- English, PhD (p. 1849)
- English: Professional Writing, MA (p. 1989)
- English: Teaching English to Speakers of Other Languages, MA (p. 1991)
- Entomology, PhD (p. 1850)
- Entomology and Plant Pathology: Entomology, MS (p. 1993)
- Entomology and Plant Pathology: Plant Pathology, MS (p. 1994)
- Entrepreneurship, GCRT (p. 1902)
- Entrepreneurship, MS (p. 1995)
- Environmental Science, MS (p. 1996)
- Environmental Science, PhD (p. 1851)
- Environmental Sciences: Environmental Management Professional Science Masters, MS (p. 1997)
- Family and Consumer Sciences Education, MS (p. 1998)
- Family Financial Planning, GCRT (p. 1903)
- Family Financial Planning, MS (p. 1999)
- Fire and Emergency Management Administration, MS (p. 2000)
- Fire and Emergency Management Administration, PhD (p. 1852)
- Food Science, MS (p. 2002)
- Food Science, PhD (p. 1853)
- Forensic Arson, Explosives, Firearms, and Toolmarks Investigation, GCRT (p. 1904)
- Forensic Sciences, MS (p. 2003)
- Forensic Sciences: Arson, Explosives, Firearms and Toolmarks Investigation, MS (p. 2004)
- Forensic Sciences: Forensic Document Examination, MS (p. 2005)
- Forensic Sciences: Forensic Science Administration, MS (p. 2006)
- General Agriculture: Agribusiness, MAG (p. 2007)
- General Agriculture: Agriculture Leadership, MAG (p. 2009)
- Geography, MS (p. 2010)
- Geography, PhD (p. 1854)
- Geology, MS (p. 2011)
- Geology, PhD (p. 1855)
- Global Issues, GCRT (p. 1905)
- Global Health, MS (p. 2014)
- Global Studies, MS (p. 2014)
- Graphic Design, MFA (p. 2015)
- Grassland Management, GCRT (p. 1908)
- Health Analytics, GCRT (p. 1909)
- Health and Human Performance: Applied Exercise Science, MS (p. 2016)
- Health and Human Performance: Health Promotions, MS (p. 2017)
- Health and Human Performance: Physical Education, MS (p. 2018)
- Health Care Administration, MS (p. 2019)
- Health, Leisure and Human Performance: Health and Human Performance, PhD (p. 1856)
- Health, Leisure and Human Performance: Leisure Studies, PhD (p. 1857)
- History, MA (p. 2020)
- History, PhD (p. 1859)
- Horticulture, MS (p. 2021)
- Hospitality and Tourism Management, MS (p. 2022)
- Hospitality and Tourism Management, PhD (p. 1860)
- Human Development and Family Science: Applied Human Services, MS (p. 2024)
- Human Development and Family Science: Developmental and Family Sciences, MS (p. 2025)
- Human Development and Family Science: Early Childhood Education, MS (p. 2026)
- Human Development and Family Science: Family and Community Services, MS (p. 2027)
- Human Development and Family Science: Gerontology (Internet-Based Program), MS (p. 2028)
- Human Development and Family Science: Marriage and Family Therapy, MS (p. 2029)
- Human Resource Management, GCRT (p. 1910)
- Human Sciences: Design, Housing and Merchandising, PhD (p. 1862)

- Human Sciences: Hospitality Administration, PhD (p. 1863)
- Human Sciences: Human Development and Family Science, PhD (p. 1864)
- Industrial Engineering and Management, MS (p. 2031)
- Industrial Engineering and Management, PhD (p. 1866)
- Infant Mental Health, GCRT (p. 1911)
- Information Assurance, GCRT (p. 1912)
- Information Assurance, MS (p. 2032)
- Integrative Biology, MS (p. 2033)
- Integrative Biology, PhD (p. 1867)
- Integrative Design Building Envelope, GCRT (p. 1913)
- Interdisciplinary Studies, MS (p. 2034)
- Interdisciplinary Toxicology, GCRT (p. 1914)
- International Agriculture, MAG (p. 2035)
- International Agriculture, MS (p. 2036)
- Leisure Studies, MS (p. 2037)
- Management Information Systems, MS (p. 2039)
- Management Information Systems: Application Development, MS (p. 2040)
- Management Information Systems: Data Science, MS (p. 2041)
- Marketing Analytics, GCRT (p. 1915)
- Mass Communications, MS (p. 2042)
- Materials Science and Engineering, MS (p. 2044)
- Materials Science and Engineering, PhD (p. 1868)
- Mathematics, MS (p. 2046)
- Mathematics, PhD (p. 1871)
- Mechanical and Aerospace Engineering, MS (p. 2047)
- Mechanical and Aerospace Engineering, PhD (p. 1872)
- Medical Sciences, GCRT (p. 1916)
- Microbiology, Cell and Molecular Biology, MS (p. 2048)
- Microbiology, Cell and Molecular Biology, PhD (p. 1873)
- Museum and Curatorial Studies, GCRT (p. 1917)
- Music: Applied Music, MM (p. 2049)
- Music: Conducting, MM (p. 2050)
- Natural Resource Ecology and Management, MS (p. 2051)
- Natural Resource Ecology and Management, PhD (p. 1874)
- Non-Profit Management, GCRT (p. 1918)
- Nutritional Sciences, PhD (p. 1875)
- Nutritional Sciences: Dietetics (Internet-Based Program), MS (p. 2052)
- Nutritional Sciences: Nutrition, MS (p. 2053)
- Online Teaching, GCRT (p. 1919)
- Petroleum Engineering, MS (p. 2055)
- Philosophy, MA (p. 2056)
- Photonics, PhD (p. 1877)
- Physician Assistant Studies, MS (p. 2057)
- Physics, MS (p. 2058)
- Physics: Optics and Photonics, MS (p. 2059)
- Physics, PhD (p. 1879)
- Plant and Soil Science, MS (p. 2061)
- Plant Biology, MS (p. 2062)
- Plant Biology, PhD (p. 1880)
- Plant Pathology, PhD (p. 1881)
- Political Science, MA (p. 2063)
- Program Evaluation, GCRT (p. 1920)
- Psychology: Clinical, PhD (p. 1883)
- Psychology: Experimental Psychology, PhD (p. 1884)
- Public Health, GCRT (p. 1921)
- Public Health: Rural and Underserved Populations, MPH (p. 2064)
- Quantitative Financial Economics, MS (p. 2066)
- School Administration, EdD (p. 1885)
- School Library Certification, GCRT (p. 1922)
- School Psychology, PhD (p. 1886)
- Social Foundations of Education, MA (p. 2067)
- Sociology, MS (p. 2068)
- Sociology, PhD (p. 1887)
- Soil Science, PhD (p. 1888)
- Statistics, MS (p. 2070)
- Statistics, PhD (p. 1889)
- Teaching: Elementary, MATT (p. 2072)
- Teaching: Secondary Mathematics, MATT (p. 2073)
- Teaching: Secondary Science, MATT (p. 2074)
- Teaching English to Speakers of Other Languages, GCRT (p. 1923)
- Teaching, Learning and Leadership: Curriculum and Leadership Studies, MS (p. 2075)
- Teaching, Learning and Leadership: Elementary/Middle/Secondary Education/K-12 Education, MS (p. 2077)
- Teaching, Learning and Leadership: Gifted and Talented Education, MS (p. 2079)
- Teaching, Learning and Leadership: Mathematics/Science Education, MS (p. 2080)
- Teaching, Learning and Leadership: Reading and Literacy, MS (p. 2081)
- Teaching, Learning and Leadership: Special Education, MS (p. 2082)
- Teaching, Learning and Leadership: Workforce and Adult Education, MS (p. 2083)
- Theatre, MA (p. 2084)
- Veterinary Biomedical Science, MS (p. 2085)
- Veterinary Biomedical Science, PhD (p. 1890)
- Workforce and Adult Education, GCRT (p. 1924)

## Faculty

The OSU Graduate Faculty are searchable by name and department in the Graduate Faculty Database on the Graduate College Website: <http://graduatefaculty.okstate.edu/Default.aspx>

## Doctoral

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- Agricultural Economics, PhD (p. 1805)
- Agricultural Education, PhD (p. 1806)
- Animal Science, PhD (p. 1807)
- Applied Educational Studies: Aviation and Space, EdD (p. 1808)
- Biochemistry and Molecular Biology, PhD (p. 1809)
- Biomedical Sciences, PhD (p. 1811)
- Biosystems Engineering, PhD (p. 1813)
- Business Administration: Accounting, PhD (p. 1814)
- Business Administration: Entrepreneurship, PhD (p. 1815)
- Business Administration: Executive Research, PhD (p. 1816)
- Business Administration: Finance, PhD (p. 1817)
- Business Administration: Management, PhD (p. 1818)
- Business Administration: Management Science and Information Systems, PhD (p. 1819)
- Business Administration: Marketing, PhD (p. 1820)
- Chemical Engineering, PhD (p. 1821)
- Chemistry, PhD (p. 1823)
- Civil Engineering, PhD (p. 1824)
- Computer Science, PhD (p. 1825)
- Crop Science, PhD (p. 1826)
- Economics, PhD (p. 1827)
- Education: Curriculum Studies, PhD (p. 1828)
- Education: Educational Administration, EdS (p. 1830)
- Education: Educational Technology, PhD (p. 1831)
- Education: Language, Literacy and Culture, PhD (p. 1832)
- Education: Mathematics Education, PhD (p. 1833)
- Education: School Psychology, EdS (p. 1834)
- Education: Science Education, PhD (p. 1835)
- Education: Social Foundations of Education, PhD (p. 1836)
- Education: Special Education, PhD (p. 1838)
- Education: Workforce and Adult Education, PhD (p. 1839)
- Educational Leadership and Policy Studies: Educational Administration, PhD (p. 1840)
- Educational Leadership and Policy Studies: Higher Education, PhD (p. 1841)
- Educational Psychology: Counseling Psychology, PhD (p. 1842)
- Educational Psychology: Educational Psychology, PhD (p. 1843)
- Educational Psychology: Research, Evaluation Measurement and Statistics, PhD (p. 1845)
- Educational Psychology: School Psychology, PhD (p. 1847)
- Electrical Engineering, PhD (p. 1848)
- English, PhD (p. 1849)
- Entomology, PhD (p. 1850)
- Environmental Science, PhD (p. 1851)
- Fire and Emergency Management Administration, PhD (p. 1852)
- Food Science, PhD (p. 1853)
- Geography, PhD (p. 1854)
- Geology, PhD (p. 1855)
- Health, Leisure and Human Performance: Health and Human Performance, PhD (p. 1856)
- Health, Leisure and Human Performance: Leisure Studies, PhD (p. 1857)
- History, PhD (p. 1859)
- Hospitality and Tourism Management, PhD (p. 1860)
- Human Sciences: Design, Housing and Merchandising, PhD (p. 1862)
- Human Sciences: Hospitality and Tourism Management, PhD (p. 1863)
- Human Sciences: Human Development and Family Science, PhD (p. 1864)
- Industrial Engineering and Management, PhD (p. 1866)
- Integrative Biology, PhD (p. 1867)
- Materials Science and Engineering, PhD (p. 1868)
- Mathematics, PhD (p. 1871)
- Mechanical and Aerospace Engineering, PhD (p. 1872)
- Microbiology, Cell and Molecular Biology, PhD (p. 1873)
- Natural Resource Ecology and Management, PhD (p. 1874)
- Nutritional Sciences, PhD (p. 1875)
- Photonics, PhD (p. 1877)
- Physics, PhD (p. 1879)
- Plant Biology, PhD (p. 1880)
- Plant Pathology, PhD (p. 1881)
- Psychology: Clinical, PhD (p. 1883)
- Psychology: Experimental Psychology, PhD (p. 1884)
- School Administration, EdD (p. 1885)
- School Psychology, PhD (p. 1886)
- Sociology, PhD (p. 1887)
- Soil Science, PhD (p. 1888)
- Statistics, PhD (p. 1889)
- Veterinary Biomedical Science, PhD (p. 1890)

## Agricultural Economics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Courses</b>		
ECON 6023	Microeconomic Theory II	3
ECON 6043	Macroeconomic Theory II	3
AGEC 6213	Advanced Econometrics	3
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
AGEC 6403	Advanced Production Economics	3
AGEC 6303	Advanced Agricultural Marketing <sup>1</sup>	3
AGEC 5703	Economics of Agriculture and Food Policy	3
AGEC 6102	Teaching Practicum in Agricultural Economics	2
<b>Hours Subtotal</b>		26
<b>Electives</b>		
Select at least 10 hours of electives: <sup>2</sup>		10
AGEC 5203	Advanced Agricultural Prices	
AGEC 5233	Primary Data Analysis in Economic Research	
AGEC 5311	Agricultural Marketing: Concepts and Tools	
AGEC 5321	Agricultural Marketing and Economic Development	
AGEC 5331	Agricultural Marketing: Advanced Concepts	
AGEC 5403	Production Economics	
AGEC 5503	Economics of Natural and Environmental Resource Policy	
AGEC 5603	Advanced Agricultural Finance	
AGEC 5723	Plan & Pol Devlpmnt	
AGEC 6103	Advanced Applications of Mathematical Programming	
ECON 6623	Economic Development I	
ECON 6643	Economic Development II	
ECON 5013		
<b>Hours Subtotal</b>		10
<b>Thesis</b>		
Total thesis hours based on advice of student's advisory committee. <sup>2</sup>		24
<b>Hours Subtotal</b>		24
<b>Total Hours</b>		60

<sup>1</sup> Prerequisites of AGEC 5203 or AGEC 5311, 5321, and 5331.

<sup>2</sup> Total number of hours for thesis must be approved by student's advisory committee and will need to reach a total of 34 hours combined with electives.

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

## Agricultural Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		<b>15</b>
AGED 5823	Advanced Methods of Teaching Agriculture	
AGED 6103	History and Philosophical Foundations of Agricultural and Extension Education	
AGLE 5303	Foundations of Leadership Theory	
AGED 5863		
AGED 6223		
AGED 5983		
AGED 6000		
<b>Hours Subtotal</b>		<b>15</b>
<b>Specialty-area Courses</b>		
REMS 5953	Statistical Methods in Education (or equivalent)	3
STAT 5013	Statistics for Experimenters I	3
REMS 6003	Analyses of Variance (or equivalent)	3
STAT 5023	Statistics for Experimenters II	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies (or equivalent)	3
One additional qualitative research course		3
<b>Electives</b>		
Select 12 hours from the following:		<b>12</b>
AGCM 5100	Special Topics in Agricultural Communications	
AGCM 5101		
AGCM 5103	History and Philosophical Foundations of Agricultural Communications	
AGCM 5203	Theory and Practice in Agricultural Communications	
AGCM 5213	Advanced Concepts in Agricultural Publishing	
AGCM 5303	Communicating Ethical Issues in Agriculture	
AGCM 5990	Advanced Studies in Agricultural Communications	
AGED 5101		
AGED 5123	Adult Programs in Agricultural and Extension Education	
AGED 5203	Grant Seeking	
AGED 5500	Directing Programs of Supervised Experience	
AGED 5990	Problems in Agricultural and Extension Education	
AGED 6100	Graduate Seminar in Agricultural Education	
AGED 6120		
AGLE 5353	Leadership in Agriculture	
AGLE 6203	Extension Program Development	

AGED 5993		
AGED 6983	Qualitative Research Methods in Agricultural Education	
<b>Hours Subtotal</b>		<b>30</b>
<b>Dissertation Hours</b>		
Select 15 hours		15
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Animal Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b> <sup>1</sup>		
Select at least 15 hours from below with approval of the advisory committee and area of specialization:		15
ANSI 5102	Ethics and Professionalism in Animal and Food Science	
ANSI 5010	Special Problems	
ANSI 5113	Basic Reproductive Physiology	
ANSI 5123	Functional and Molecular Endocrinology	
ANSI 5213	Advances in Meat Science	
ANSI 5303	Advanced Animal Breeding	
ANSI 5313	Marker Assisted Selection in Livestock	
ANSI 5333	Carcass Value Estimation Systems	
ANSI 5553	Interpreting Animal and Food Science Research	
ANSI 5573	Techniques in Animal Molecular Biology	
ANSI 5613	Advanced Beef Production	
ANSI 5733	Advanced Ruminant Nutrition	
ANSI 5743	Rumenology	
ANSI 5753	Animal Nutrition Techniques and Laboratory Methods	
ANSI 5763	Advanced Nonruminant Nutrition	
ANSI 5773	Protein Nutrition	
ANSI 5783	Vitamin and Mineral Nutrition	
FDSC 5000- and 6000-level courses		
<b>Hours Subtotal</b>		15
<b>Electives</b> <sup>1</sup>		
Select 15 hours of other graduate courses with the approval of the advisory committee and area of specialization.		15
Choose from graduate level classes in STAT, BIOC, MICR, BIOL, ZOOL, NSCI, BVSC, or other courses deemed appropriate by advisory committee.		
<b>Hours Subtotal</b>		15
<b>Other Requirements</b> <sup>1</sup>		
ANSI 6000 or FDSC 6000 (Offered for variable credit, 1-10 credit hours, maximum of 30 credit hours.)		
ANSI 6110 or FDSC 6110 (Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.)		
<b>Hours Subtotal</b>		30
<b>Total Hours</b>		60

<sup>1</sup> Combined Required Courses, Electives and Other Requirements hours must total 60 hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Animal Science Requirements

- At least 75 percent of total credit hours must be 5000/6000 level courses.



## Applied Educational Studies: Aviation and Space, EdD

### Requirements for Students Matriculating in or before Academic Year

**2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 61 Hours

Code	Title	Hours
<b>Required Courses</b>		
<b>Electives</b>		
AVED 5553	Aerospace Proposal and Procurement	3
AVED 5573	Aerospace Defense Acquisition	3
AVED 5593	Influencing Public Policy in the Aerospace Industry	3
AVED 6000	Doctoral Thesis	10
AVED 6103	Doctoral Seminar in Aerospace Education	3
AVED 6303	The Application of Qualitative Methods in Aviation Research	3
AVED 6313	Administration of Aviation Institutions	3
AVED 6413	Development of Air and Space Flight	3
AVED 6553	Foundations of Airline Executive Leadership	3
AVED 6613	Aviation Executive Development	3
AVED 6773	Applied Aviation and Space Research	3
<b>Hours Subtotal</b>		<b>40</b>
<b>Electives</b>		
Select 21 hours of the following:		21
AVED 5453	Advanced Aviation Security	
AVED 5563	Aerospace Leadership and Management	
AVED 5773	Historical Significance of Aviation	
AVED 5823	Space Science	
AVED 5883	Aviation Economics	
AVED 5893	Aerospace Executive Decision Making	
AVED 5963	Airport Operations	
AVED 5973	Aerospace Law	
AVED 5993	Ethics in Aviation	
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
SCFD 6113	Theoretical Foundations of Inquiry	
<b>Hours Subtotal</b>		<b>21</b>
Total Hours		<b>61</b>

## Additional Doctor of Education (Ed.D.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertations Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Biochemistry and Molecular Biology, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Core Courses</b>		
Combined 45 hours of required core courses and electives to total 45 hours.		45
BIOC 5002	Research Compliance and Biochemistry Graduate Colloquium	
BIOC 5112	Articulation of Research Logic	
BIOC 5121 <sup>1</sup>		
<i>Other Core Courses Listed Below as Required by the Student's Advisor and Graduate Thesis Advisory Committee:</i>		
BIOC 5753	Biochemical Principles	
BIOC 5853	Metabolism	
BIOC 5930	Advanced Biochemical Techniques (10 credits maximum)	
BIOC 6110	Seminar	
BIOC 6740	Physical Biochemistry	
BIOC 6723	Signal Transduction	
BIOC 6733	Functional Genomics	
BIOC 6740	Physical Biochemistry	
BIOC 6753	Epigenetics	
BIOC 6773	Protein Structure and Enzyme Function	
BIOC 6783	Biomembranes and Bioenergetics	
BIOC 6793	Plant Biochemistry	
<b>Electives</b>		
Select 15 hours minimum from the following:		
BIOC 4723	Introduction to Bioinformatics	
BIOC 5102	Molecular Genetics	
BIOC 5824	Biochemical Laboratory Methods	
BIOC 6820	Selected Topics in Biochemistry	
Other Graduate-Level Courses Approved by the Graduate Committee		
<b>Hours Subtotal</b>		45
<b>Required Research</b>		
BIOC 6000 (Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.)		15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

<sup>1</sup> Course to be taken 1 time each year prior to year of graduation.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Core Courses</b>		
BIOC 5002	Research Compliance and Biochemistry Graduate Colloquium	2

BIOC 5112	Articulation of Research Logic	2
BIOC 5121 <sup>1</sup>		1
BIOC 5753	Biochemical Principles	3
BIOC 5753	Biochemical Principles	3
BIOC 5853	Metabolism	3
BIOC 5930	Advanced Biochemical Techniques	3
BIOC 6110	Seminar <sup>2</sup>	2
BIOC 6740 (Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.)		3
Plus 4 advanced (BIOC 6000-level courses)		12
BIOC 6723	Signal Transduction	
BIOC 6733	Functional Genomics	
BIOC 6740	Physical Biochemistry	
BIOC 6753	Epigenetics	
BIOC 6763	Nucleic Acids and Protein Synthesis	
BIOC 6773	Protein Structure and Enzyme Function	
BIOC 6783	Biomembranes and Bioenergetics	
BIOC 6793	Plant Biochemistry	

**Hours Subtotal** 34

### Electives

Select 41 hours of the following:		41
BIOC 4723	Introduction to Bioinformatics	
BIOC 5102	Molecular Genetics	
BIOC 5824	Biochemical Laboratory Methods	
BIOC 6820	Selected Topics in Biochemistry (15 Hours Maximum)	

**Hours Required** 41

### Required Research

BIOC 6000 (Offered for variable credit, 1-9 credit hours, maximum of 30 credit hours.) 15

**Hours Subtotal** 15

**Total Hours** 90

<sup>1</sup> Course to be taken 1 time each year prior to year of graduation.

<sup>2</sup> Course to be taken 2 times at one credit each.

## Other Biochemistry and Molecular Biology, PhD, Requirements

- Pass PhD Preliminary Examination.
- Pass PhD Candidacy Examination: Present and pass the defense of a written research proposal.
- The student's Graduate Committee must approve the written thesis, and an oral defense on the content of the thesis must be passed.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Biomedical Sciences, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
BIOM 6000	(Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours)	30
BIOM 6662	Research Ethics and Survival Skills for the Biomedical Sciences	2
BIOM 6922	Scientific Communication in Biomedical Sciences	2
<b>Hours Subtotal</b>		<b>34</b>
<b>Optional Electives</b>		
Select 26 hours from the following:		26
BIOM 5010	Special Topics in Biomedical Sciences	
BIOM 5020	Biomedical Sciences Seminar	
BIOM 5116	Clinical Anatomy	
BIOM 5122	Clinical Anatomy for Allied Healthcare	
BIOM 5133	Neuroanatomy	
BIOM 5215	Medical Biochemistry	
BIOM 5316	Medical Microbiology and Immunology	
BIOM 5616	Graduate Biomedical Physiology	
BIOM 5621	Introduction to Translational Research	
BIOM 5631	Disease Research in Medicine	
BIOM 5641	Cornerstones of Vertebrate Paleontology	
BIOM 5653	Evolutionary Physiology	
BIOM 5663	Graduate Pharmacology	
BIOM 5672	Scientific Outreach Training for Graduate Students	
BIOM 5683	Chronic Inflammation and Cancer Development	
BIOM 5693	Principle Concepts of Cellular and Molecular Immunology	
BIOM 5703	Applied Multivariate and Evolutionary Analysis of Paleontological Data	
BIOM 6175	Molecular And Cellular Biology	
BIOM 6183	Cellular and Molecular Biology of Pain	
BIOM 6193	Paleommalogy	
BIOM 6214	Advanced Topics in Medical Biochemistry	
BIOM 6233	Enzyme Analysis	
BIOM 6243	Human Nutrition	
BIOM 6263	Techniques in Molecular Biology	
BIOM 6333	Immunology	
BIOM 6343	Microbial Physiology	
BIOM 6353	Molecular Virology	
BIOM 6363	Immunobiology of Infectious Disease	
BIOM 6413	Graduate General Pathology and Laboratory Medicine	

BIOM 6523	Cardiovascular Physiology and Pharmacology
BIOM 6543	Environmental Toxins in the Brain
BIOM 6583	Neuroinflammation
BIOM 6613	Environmental Physiology
BIOM 6643	Neurophysiology
BIOM 6653	Graduate Seminar In Signal Transduction
BIOM 6663	Neuroethology
BIOM 6673	Genomics
BIOM 6705	Advanced Gross Anatomy
BIOM 6723	Field Techniques in Vertebrate Paleontology
BIOM 6733	Microbial Pathogenesis
BIOM 6743	Foundations in Medical Genetics, Molecular Biology and Development
BIOM 6752	Foundations in Medical Cell and Tissue Biology
BIOM 6762	Foundations in Medical Biochemistry
BIOM 6771	Foundations in Medical Pharmacology
BIOM 6781	Foundations in Medical Immunology
BIOM 6791	Foundations in Medical Microbiology
BIOM 6800	Critical Readings in Biomedical Sciences
BIOM 6810	Structure and Function of the Human Cardiovascular System
BIOM 6820	Structure and Function of the Human Gastrointestinal/Hepatic System
BIOM 6830	Biomedical Perspectives on Human Hematology
BIOM 6840	Structure and Function of the Human Musculoskeletal System
BIOM 6850	Structure and Function of the Human Renal System
BIOM 6860	Structure and Function of the Human Reproductive Systems and Reproductive Biology
BIOM 6870	Structure and Function of the Human Respiratory System
BIOM 6880	Biomedical Perspectives on Psychiatry
BIOM 6810	Structure and Function of the Human Cardiovascular System
BIOM 6820	Structure and Function of the Human Gastrointestinal/Hepatic System
BIOM 6830	Biomedical Perspectives on Human Hematology
BIOM 6840	Structure and Function of the Human Musculoskeletal System
BIOM 6850	Structure and Function of the Human Renal System
BIOM 6860	Structure and Function of the Human Reproductive Systems and Reproductive Biology
BIOM 6870	Structure and Function of the Human Respiratory System
BIOM 6880	Biomedical Perspectives on Psychiatry

BIOM 6900	Structure and Function of the Human Endocrine System	
BIOM 6910	Structure and Function of the Human Nervous System	
BIOM 6933	Cornerstones of Graduate Biomedical Sciences	
BIOM 6943	Advanced Vertebrate Paleontology	
BIOM 6952	Paleohistology Techniques	
BIOM 6962	Evolutionary Biomechanics	
<b>Hours Subtotal</b>		26
<b>Other Requirements</b>		
Research Proposal		
Qualifying Exam		
Dissertation Defense		
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Biosystems Engineering, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
BAE 5501	Seminar	1
BAE 6101	Teaching Practicum in Biosystems Engineering	1
Advanced Math (if the student didn't take any advanced math in the Master's program)		3
<b>Hours Subtotal</b>		<b>5</b>
<b>Specialization and Dissertation</b>		
Combination of Dissertation and Specialization to total 55 hours.		55
<i>Core Courses (By Specialty Area)</i>		
Biomechanical Systems		
BAE 5413	Advanced Instrumentation and Control Systems for Biological Applications	
BAE 6540	Prob Farm Power & Mach	
Environment and Natural Resources		
BAE 6313	Stochastic Methods in Hydrology <sup>1</sup>	
BAE 6333	Fluvial Hydraulics <sup>2</sup>	
BAE 6343	Ground Water Contaminant Transport <sup>3</sup>	
BAE 6520	Problems in Soil and Water Engineering <sup>4</sup>	
Bioprocessing and Biotechnology		
BAE 5213	Renewable Energy Engineering	
BAE 5283	Advanced Bioprocess Engineering	
BAE 5413	Advanced Instrumentation and Control Systems for Biological Applications	
CHE 5123	Advanced Chemical Reaction Engineering	
CHE 5373	Process Simulation	
CHE 5743	Chemical Engineering Process Modeling	
STAT 5303	Experimental Designs	
Food Processing		
No Required Core Courses		
<i>Research and Additional Requirements</i>		
BAE 6000 (Offered for variable credit, 1-10 credit hours, maximum of 42 credit hours.)		
<b>Hours Subtotal</b>		<b>55</b>
Total Hours		60

<sup>1</sup> Prerequisites: BAE 4313 or CIVEN 5843 and STAT 4053.

<sup>2</sup> Prerequisites: ENGSC 3233 or equivalent.

<sup>3</sup> Prerequisites: AGRON 5583 or CIVEN 5913.

<sup>4</sup> Prerequisites: CHEM 1515, BAE 4313 or equivalent.

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

## Business Administration: Accounting, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Research Methods</b>		
ECON 5213	Introduction to Econometrics	3
ECON 5223		3
ECON 6013	Microeconomic Theory I	3
STAT 5203		3
STAT 5023	Statistics for Experimenters II	3
STAT 5063	Multivariate Methods	3
<b>Hours Subtotal</b>		18
<b>Dissertation Hours</b>		
ACCT 6000	Doctoral Research and Thesis	15
<b>Hours Subtotal</b>		15
<b>Doctoral Seminars</b>		
ACCT 6703	Seminar in Accounting Research	3
ACCT 6110	Graduate Readings and Special Topics in Accounting (Behavioral Research in Accounting)	3
ACCT 6110	Graduate Readings and Special Topics in Accounting (Analytical and Empirical Research)	3
ACCT 6110	Graduate Readings and Special Topics in Accounting (Capital Markets Research)	3
<b>Hours Subtotal</b>		12
<b>Guided Electives</b>		
Select 15 hours from one of the following tracks:		15
<i>For Archival Research Candidates</i>		
ACCT 6110	Graduate Readings and Special Topics in Accounting (Faculty-Guided Independent Study)	
AGEC 5213	Econometric Methods	
AGEC 6213	Advanced Econometrics	
ECON 6213	Econometrics I	
ECON 6243	Econometrics II	
FIN 5243	Financial Markets	
FIN 6053	Financial Theory and Corporate Policy	
FIN 6660	Seminar in Finance (Corporate Finance)	
STAT 5053	Time Series Analysis	
<i>For Behavioral Research Candidates</i>		
ACCT 6110	Graduate Readings and Special Topics in Accounting	
MGMT 6353	Advanced Methods in Management Research	
REMS 6003	Analyses of Variance	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	

STAT 5303	Experimental Designs	
<b>Hours Subtotal</b>		15
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Business Administration: Entrepreneurship, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
Statistics Sequence		
Select 42 hours, per Plan of Study		42
<b>Hours Subtotal</b>		42
<b>Dissertation</b>		
Select 18 hours of Dissertation		18
<b>Hours Subtotal</b>		18
<b>Doctoral Seminars</b>		
Requirements include department seminars in entrepreneurship and related disciplines, a minor area.		
Suggested courses:		
EEE 6343	Entrepreneurship Processes	
EEE 6200	Entrepreneurship Research Project	
EEE 6213	Entrepreneurship: Theory and History	
EEE 6263	Theoretical Foundations in Entrepreneurship	
EEE 6353	Advanced Research Methods in Entrepreneurship	
EEE 6363	Individual Theories in Entrepreneurship Research	
<b>Hours Subtotal</b>		0
<b>Guided Electives</b>		
Hours in this section to be determined by plan of study.		
<b>Hours Subtotal</b>		0
<b>Total Hours</b>		60

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program



## Business Administration: Executive Research, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Research Methods</b>		
MGMT 6343	Contemporary Research in Management I	3
MGMT 6343	Contemporary Research in Management I (Contemporary Research in Management II)	3
MGMT 6353	Advanced Methods in Management Research	3
MSIS 6100		3
MSIS 6343	Advanced Methods in MSIS Research	3
MKTG 6413	Advanced Marketing Research	3
BADM 6713	Theory Building and Scientific Research in Business	3
<b>Hours Subtotal</b>		21
<b>Dissertation</b>		
MGMT 6363	Advanced Organization Theory	3
BADM 6000	Research and Thesis (Research and Thesis I)	5
BADM 6000	Research and Thesis (Research and Thesis II)	5
BADM 6000	Research and Thesis (Research and Thesis III)	5
<b>Hours Subtotal</b>		18
<b>Doctoral Seminars</b>		
BADM 6523	Org Science II: Macro Issues in Business	3
BADM 6513	Org Science I: Micro Issues in Business	3
MKTG 6100	Advanced Seminar in Marketing (Theory Building)	3
BADM 6100	Seminar in Business Administration (Applied Research Practicum I)	3
BADM 6723	Dissertation Design	3
<b>Hours Subtotal</b>		15
<b>Guided Electives</b>		
Select 6 Hours of additional courses required by the committee		6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		60

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Business Administration: Finance, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 69 Hours

Code	Title	Hours
<b>Research Methods</b>		
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
Select 9 hours from the following:		9
ACCT 6110	Graduate Readings and Special Topics in Accounting	
ACCT 6703	Seminar in Accounting Research	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
STAT 5053	Time Series Analysis	
STAT 5063	Multivariate Methods	
STAT 5073	Categorical Data Analysis	
STAT 5113		
STAT 5133	Stochastic Processes	
STAT 5203		
STAT 5213	Bayesian Analysis	
STAT 5513	Multivariate Analysis	
ECON 5133		
ECON 6010	Seminar in Economic Policy	
AGEC 6213	Advanced Econometrics	
<b>Hours Subtotal</b>		15
<b>Dissertation Hours</b>		
Select 15 hours of Thesis		15
<b>Hours Subtotal</b>		15
<b>Doctoral Seminars</b>		
FIN 6053	Financial Theory and Corporate Policy	3
FIN 6600		5
FIN 6600		5
FIN 6600		5
FIN 5763	Derivative Securities and the Management of Financial Price Risk	3
FIN 5773	Financial Engineering	3
<b>Hours Subtotal</b>		24
<b>Guided Electives</b>		
<i>Required: Economics</i>		
ECON 5033	Macroeconomic Analysis	3
ECON 5123		3
ECON 5223		3
ECON 5243		3
ECON 6243	Econometrics II	3
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Business Administration: Management, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Research Methods</b>		
MGMT 6353	Advanced Methods in Management Research	3
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
REMS 6320	Doctoral Seminar in REMS	3
MGMT 6553	Structural Equation Modeling Applications in Business	3
<b>Hours Subtotal</b>		15
<b>Dissertation</b>		
Select 18 hours of Dissertation		18
<b>Hours Subtotal</b>		18
<b>Doctoral Seminars</b>		
MGMT 6313	Advanced Organizational Behavior	3
MGMT 6323	Advanced Strategic Management	3
MGMT 6333	MESO Organization Studies	3
MGMT 6343	Contemporary Research in Management I	3
<b>Hours Subtotal</b>		12
<b>Guided Electives</b>		
Additional coursework will be chosen by the student, in conjunction with a faculty committee, to support the individual student's specific interests and/or needs. In cases where an incoming student does not have an undergraduate degree in Business or an MBA, it may be determined that s/he needs to take one or more leveling courses in the functional areas of business (e.g., Accounting, Finance, Marketing, etc.).		15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

## Additional Business Administration, PhD, Requirements

- Minimum grade of "B" required on all degree courses

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Business Administration: Management Science and Information Systems, PhD

- Doctoral Candidacy
- Dissertation Defense
- Dissertation Submission/Approval

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Methods Courses</b>		
	Select 15 hours of approved courses.	15
<b>Hours Subtotal</b>		15
<b>Doctoral Seminar/Practicum Courses</b>		
	Select 18 hours of approved courses (12 hours of which must be from MSIS).	18
<b>Hours Subtotal</b>		18
<b>Electives</b>		
	Select 6 hours of approved courses.	6
<b>Hours Subtotal</b>		6
<b>Colloquia</b>		
	Select 3 hours of Colloquia	3
<b>Hours Subtotal</b>		3
<b>Dissertation</b>		
	Select 18 hours of dissertation.	18
<b>Hours Subtotal</b>		18
<b>Total Hours</b>		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:

## Business Administration: Marketing, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Research Methods</b>		
MKTG 6413	Advanced Marketing Research	3
MKTG 6913	Measurement and Experimental Design	3
MKTG 6323	Seminar in Advanced Consumer Behavior	3
MKTG 6513	Seminar in Marketing Theory	3
MKTG 6683	Seminar in Marketing Strategy	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
27 hours of electives		27
<i>Required Electives</i>		
MKTG 6100	Advanced Seminar in Marketing	
BADM 6100	Seminar in Business Administration	
MSIS 6343	Advanced Methods in MSIS Research	
Additional electives chosen in consultation with adviser		
<b>Dissertation</b>		
Select 18 hours of dissertation		18
<b>Hours Subtotal</b>		45
Total Hours		60

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Research Methods</b>		
MKTG 6413	Advanced Marketing Research	3
MKTG 6913	Measurement and Experimental Design	3
MKTG 6323	Seminar in Advanced Consumer Behavior	3
MKTG 6513	Seminar in Marketing Theory	3
MKTG 6683	Seminar in Marketing Strategy	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
57 hours of electives		57
<i>Required Electives</i>		
MKTG 6100	Advanced Seminar in Marketing	
BADM 6100	Seminar in Business Administration	
MSIS 6343	Advanced Methods in MSIS Research	
Additional electives chosen in consultation with adviser		
<b>Hours Subtotal</b>		57
<b>Dissertation</b>		
Select 18 hours of dissertation		18
<b>Hours Subtotal</b>		18
Total Hours		90

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Chemical Engineering, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree from Oklahoma State University)

Code	Title	Hours
<b>Core Courses</b>		
CHE 6703	Research Methods in Chemical Engineering	3
<b>Seminar</b>		
CHE 6010	(Offered for variable credit, 1 credit hour, maximum of 10 credit hours.)	3
<b>Hours Subtotal</b>		6
<b>Electives</b>		
Graduate-approved elective (CHE or other) courses, selected by the student, with approval of the student's advisor.		9
<b>Hours Subtotal</b>		9
<b>Thesis</b>		
CHE 6000	Doctoral Thesis <sup>1</sup>	45
<b>Hours Subtotal</b>		45
<b>Total Hours</b>		60

<sup>1</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in CHE 6000; but the number of CHE credits may be no less than 30.

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Core Courses</b>		
CHE 5123	Advanced Chemical Reaction Engineering	3
CHE 5213	Advanced Transport Phenomena	3
CHE 5743	Chemical Engineering Process Modeling	3
CHE 5843	Principles of Chemical Engineering Thermodynamics	3
CHE 6703	Research Methods in Chemical Engineering	3
<b>Hours Subtotal</b>		15
<b>Seminar</b>		
CHE 6010	(Offered for variable credit, 1 credit hour, maximum of 10 credit hours.)	3
<b>Hours Subtotal</b>		3
<b>Electives</b>		
Graduate-approved elective (CHE or other) courses, selected by the student, with approval of the student's advisor.		
<b>Thesis</b>		
CHE 6000	Doctoral Thesis <sup>1</sup>	42
<b>Hours Subtotal</b>		42
<b>Total Hours</b>		60

<sup>1</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in CHE 6000; but the number of CHE credits may be no less than 30.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Core Courses</b>		
CHE 5123	Advanced Chemical Reaction Engineering	3
CHE 5213	Advanced Transport Phenomena	3
CHE 5743	Chemical Engineering Process Modeling	3
CHE 5843	Principles of Chemical Engineering Thermodynamics	3
CHE 6703	Research Methods in Chemical Engineering	3
<b>Hours Subtotal</b>		15
<b>Seminar</b>		
CHE 6010	(Offered for variable credit, 1 credit hour, maximum of 10 credit hours.)	6
<b>Hours Subtotal</b>		6
<b>Electives</b>		
Approved elective (CHE or other) courses, selected by the student, with approval of the student's advisor.		15
<i>Suggested Elective Courses</i>		
<i>Fall Semester</i>		
CHE 5293	Advanced Biomedical Engineering	
CHE 5523	Colloid Processing	
CHE 5273	Basic Physiology and Physiological System Analysis for Engineers	
CHE 5373	Process Simulation	
CHE 5343	Advanced Environmental Engineering	
CHE 5733	Neural Networks	
<i>Spring Semester</i>		
CHE 5283	Advanced Bioprocess Engineering	
CHE 5633	Stagewise Operations	
CHE 5263	Advanced Biomaterials Science and Engineering	
CHE 5853	Advanced Chemical Process Control	
CHE 5223		
MAE 6233	Turbulent Fluid Dynamics	
BAE 5030	Problems in Biosystems Engineering and Agricultural Technology	
<b>Hours Subtotal</b>		15
<b>Thesis</b>		
CHE 6000	Doctoral Thesis <sup>2</sup>	54
<b>Hours Subtotal</b>		54
<b>Total Hours</b>		90

<sup>2</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in CHE 6000; but the number of CHE credits may be no less than 36.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Chemistry, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 90 Hours

Code	Title	Hours
<b>Core Courses</b>		
CHEM 5001	Introduction to Chemistry Research	1
CHEM 5000	Thesis	6
CHEM 5011	Graduate Seminar	1
CHEM 6010	Research Seminar	7
CHEM 6011	Advanced Seminar	1
<b>Hours Subtotal</b>		16
<b>Electives</b>		
Select 20 hours from the following:		20
CHEM 5053	Foundations of Physical Chemistry	
CHEM 5063	Foundations of Organic Chemistry	
CHEM 5073	Foundations of Analytical Chemistry	
CHEM 5263	Foundations of Inorganic Chemistry	
CHEM 5103	Physical and Chemical Separations	
CHEM 5223	Polymer Chemistry	
CHEM 5373	Spectrometric Identification of Organic Compounds	
CHEM 5443	Mechanism and Structure in Organic Chemistry	
CHEM 5563	Chemical Thermodynamics I	
CHEM 5963	Advanced Inorganic Chemistry	
CHEM 6103	Electroanalytical Chemistry	
CHEM 6223	Physical Polymer Science	
CHEM 6420	Special Topics in Organic Chemistry	
CHEM 6650	Selected Topics in Advanced Physical and Inorganic Chemistry	
<b>Hours Subtotal</b>		20
<b>Dissertation</b>		
CHEM 6000	Doctoral Dissertation Research (offered for variable credit, 1-15 credit hours, maximum of 60 credit hours)	54
<b>Hours Subtotal</b>		54
<b>Total Hours</b>		90

- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required



## Civil Engineering, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Coursework</b>		
	Select 30 credit hours of approved 5000-level coursework.	30
<b>Hours Subtotal</b>		30
<b>Thesis</b>		
	CIVE 6000 (Offered for variable credit, 1-16 credit hours, maximum of 30 credit hours.)	30
<b>Hours Subtotal</b>		30
Total Hours		60

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Coursework</b>		
	Select 60 hours of approved 5000-level coursework.	60
<b>Hours Subtotal</b>		60
<b>Thesis</b>		
	CIVE 6000 (Offered for variable credit, 1-16 credit hours, maximum of 30 credit hours.)	30
<b>Hours Subtotal</b>		30
Total Hours		90

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Computer Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Requirements</b> <sup>1,2</sup>		
CS 5113	Computer Organization and Architecture	3
CS 5313	Formal Language Theory	3
CS 5323	Design and Implementation of Operating Systems II	3
CS 5413	Data Structures and Algorithm Analysis II	3
CS 5513	Numerical Computation	3
<b>Hours Subtotal</b>		15
<b>Research Specialization</b>		
Select 12 hours from one area of CS at the 6000 level, excluding CS 6000.		12
<b>Hours Subtotal</b>		12
<b>Secondary Area of Study</b>		
Select 6 hours in one area of CS at the 6000 level, outside the area of specialization and excluding CS 6000.		6
<b>Hours Subtotal</b>		6
<b>Electives</b> <sup>3,4</sup>		
Select 6 hours of elective CS courses at the 5000-level or above.		6
<b>Hours Subtotal</b>		6
<b>Other Requirements</b>		
CS 6000 (Offered for variable credit, 2-15 credit hours, maximum of 40 credit hours.)		21
<b>Hours Subtotal</b>		21
<b>Total Hours</b>		60

<sup>1</sup> For Ph.D. students who have not earned a master's degree, at most one grade of "C" in a core course is acceptable providing it is offset by a grade of "A" in another core course.

<sup>2</sup> A student who has completed a master's degree at another university may petition to have one or more of the OSU core courses waived in favor of equivalent graduate-level course(s) taken elsewhere. The question of whether or not a course at another university is equivalent to an OSU core course is entirely up to the judgment of the department.

<sup>3</sup> These elective hours cannot include any courses claimed Core Requirements, Research Specialization or Secondary Area of Study, nor may they include any courses used on the plan of study for a master's degree, nor may they include any hours of CS 5000 or of CS 6000.

<sup>4</sup> Students who have not completed a master's degree must satisfy the above elective requirements in this item plus the elective requirements for the master's degree (under the thesis option) in this department.

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

## Crop Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
PLNT 5020	Graduate Seminar <sup>1</sup>	1
PLNT 5020	Graduate Seminar <sup>1</sup>	1
SOIL 5131	Professional Development Colloquium in Plant and Soil Sciences	1
SOIL 5120	Teaching Practicum in Plant and Soil Sciences	1
Additional Coursework Hours		23
<b>Hours Subtotal</b>		27
<b>Additional Coursework</b>		
Required Minimum Thesis Credit Hours		15
Additional Minimum Coursework or Thesis Credit Hours		18
<b>Hours Subtotal</b>		33
Total Hours		60

<sup>1</sup> This course is to be taken two separate times during the student's studies. The first seminar will consist of a topic agreed upon by the student and professor in charge of SOIL 5020 and should be relevant to a current controversy, significant research discovery, or other important issue related to Oklahoma or world agriculture. The second seminar will consist of a presentation of the student's research.

## Crop Science Requirements

- No more than 15 credit hours of 3000- or 4000-level courses can be approved for graduate credit.
- No more than 6 credit hours of PLNT 5110 and PLNT 6010 can be approved for graduate credit.
- 18 additional credit hours as coursework, thesis hours (PLNT 6000) or research hours (PLNT 5230 - maximum of 8 credit hours total) can be granted toward graduation.
- All students must indicate on their plans of study whether or not their research will involve human subjects. If human subjects are to be used, approval must be received from the Institutional Research Board (IRB) prior to the beginning of the research.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required

- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Economics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 64 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
ECON 5033	Macroeconomic Analysis	3
ECON 5223		3
ECON 5213	Introduction to Econometrics	3
ECON 6000	Research and Thesis (offered for variable credit, 1-12 credit hours, maximum of 30 credit hours)	16
ECON 6013	Microeconomic Theory I	3
ECON 6023	Microeconomic Theory II	3
ECON 6033	Macroeconomic Theory I	3
ECON 6043	Macroeconomic Theory II	3
ECON 6213	Econometrics I	3
ECON 6233	Time Series Econometrics	3
ECON 6243	Econometrics II	3
ECON 6613	International Finance	3
ECON 6623	Economic Development I	3
ECON 6633	International Trade	3
ECON 6643	Economic Development II	3
ECON 6903	Regional Economic Analysis and Policy	3
ECON 6913	Urban Economics	3
<b>Hours Subtotal</b>		<b>64</b>
<b>Other Requirements</b>		
Microeconomic Theory Prelim		
Macroeconomic Theory Prelim		
Third-Year Paper		
<b>Total Hours</b>		<b>64</b>

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

## Education: Curriculum Studies, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 Hours

Code	Title	Hours
<b>Common Program Core</b>		
SCFD 6983	Diversity and Equity Issues in Education	3
CIED 6503	Doctoral Seminar	3
SCFD 6113	Theoretical Foundations of Inquiry	3
<b>Hours Subtotal</b>		9
<b>Extended Inquiry</b>		
One qualitative and one quantitative research course are required; only one of the four research courses may be at the 5000-level. Students select appropriate courses in consultation with their advisor and dissertation committee. Examples of courses are the following:		12
CIED 5073	Pedagogical Research	
CIED 6073	Advanced Pedagogical Research	
CIED 6163	Advanced Research Strategies in Curriculum	
CIED 6253	Designing and Conducting Mixed Methods Research	
HIST 5023	Historical Methods	
REMS 5373	Educational Measurements	
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
SOC 5273	Qualitative Research Methods	
STAT 5043	Sample Survey Designs	
WAED 6110	Graduate Reading in Workforce and Adult Education	
<b>Hours Subtotal</b>		12

### Specializations

Students may select from one of the two specialization areas: 24

#### Curriculum Studies Area

Students select appropriate courses in consultation with their advisor and dissertation committee. Examples of courses are the following:

CIED 6030	Contemporary Issues in Curriculum Studies	
CIED 6033	Analysis of Teaching	
CIED 6043	Curriculum Leadership	
CIED 6053	Advanced Curriculum Studies	
CIED 6063	Curriculum History	
CIED 6073	Advanced Pedagogical Research	
CIED 6133	Theory to Practice in Education	
CIED 6143	School Reform	

CIED 6153	Curriculum of Nonviolence	
CIED 6163	Advanced Research Strategies in Curriculum	
CIED 6183	Advanced Media Literacy Across the Curriculum	

#### College Teaching Emphasis Area

Students select appropriate courses in consultation with their advisor and dissertation committee. Examples of courses are the following:

EDLE 6713		
CIED 6030	Contemporary Issues in Curriculum Studies	
CIED 6033	Analysis of Teaching	
CIED 6073	Advanced Pedagogical Research	
CIED 6043	Curriculum Leadership	
CIED 6053	Advanced Curriculum Studies	
CIED 6133	Theory to Practice in Education	
CIED 6183	Advanced Media Literacy Across the Curriculum	
CIED 6030	Contemporary Issues in Curriculum Studies	
EDLE 5313		
HESA 6583	The Impact of College on Students and Society	
HESA 6753	Historical Development of Higher Education	
HESA 6843	The Academic Department	

**Hours Subtotal** 24

#### Cognate Area

Students select appropriate related courses in consultation with their advisor and dissertation committee. These are to be graduate courses available at Oklahoma State University, preferably outside the College of Education, Health and Aviation.

**Hours Subtotal** 9

#### Independent Research

CIED 6000	Doctoral Dissertation	15
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**Hours Subtotal** 15

**Total Hours** 69

## Education: Curriculum Studies Requirements

- All students admitted into the Ph.D. degree option in Curriculum Studies are expected to meet all university requirements and the requirements for admission to the PhD in Education. For students with no or little background in curriculum studies, additional leveling work may be required. The student and the respective advisory committee determine such prerequisite considerations as they design the program of study. Specific graduate courses that may be required include CIED 5053, REMS 5013, and REMS 5953.
- Students will be expected to use technology resources appropriately in course projects, assignments, and research. For students with little or no background in the uses of technology, additional leveling work may be required. Students may select the Curriculum Studies Specialization or the Specialization with the Emphasis in College Teaching.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Education: Educational Administration, EdS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>General EDLE Doctoral Core</b>		
EDLE 6483	School Leadership, Culture and Ethics	3
EDLE 6493	School Improvement/Reform	3
EDLE 6633	School Leadership and Community Collaboration	3
<b>Hours Subtotal</b>		9
<b>Emphasis Core</b>		
EDLE 6453	Special Topics in Education Law	3
EDLE 6353	The Superintendency	3
EDLE 6363	Special Topics in School Finance Policy	3
EDLE 6423	The Politics of Education	3
or EDLE 6393	The Human Factor in Administering Schools	
EDLE 6603	Organizational Theory in Education	3
or EDLE 5953	Developing Educational Organizations	
<b>Hours Subtotal</b>		15
<b>Research and Inquiry</b>		
EDLE 6853	Rsrch Trad n Ed Leadership	3
SCFD 6123	Qualitative Research I	3
or REMS 6373	Program Evaluation	
<b>Hours Subtotal</b>		6
<b>Fieldwork</b>		
EDLE 6883	Internship in Education I	3
EDLE 6893	Internship in Education II	3
<b>Hours Subtotal</b>		6
Required Creative Component: Portfolio <sup>1</sup>		
The Portfolio, designed and completed by Candidates to exhibit competency in the ELCC Standards, serves as the required Creative Component for the Ed.S. degree in School Administration; satisfactory completion of the Portfolio is required for degree completion and recommendation for certification.		
<b>Total Hours</b>		36

<sup>1</sup> Designates prerequisites.

## Additional Education Specialist (EdS) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertations Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Education: Educational Technology, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 69 Hours

Code	Title	Hours
<b>Common Core</b>		
(Plan to take these 1st or 2nd semester)		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
<b>Hours Subtotal</b>		9

### Research Courses

Select 12 hours from the following:		12
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
SCFD 6123	Qualitative Research I	
SCFD 6193	Qualitative Research II	
CIED 6253	Designing and Conducting Mixed Methods Research	
CIED 6073	Advanced Pedagogical Research	
<b>Hours Subtotal</b>		12

### Specialization

Select 24 hours from the following:		24
EDTC 5203	Foundations of Educational Technologies	
EDTC 5503	Facilitating Online Learning	
EDTC 6153	Advanced Computer-Based Instructional Development	
EDTC 6333	Human Computer Interaction	
EDTC 6423	Trends and Issues in Educational Technology	
CIED 6183	Advanced Media Literacy Across the Curriculum	
EPSY 6613	Instructional Systems Design	
EDTC 6283	Performance Improvement Technology	
EDTC 6850	Directed Reading	
EDTC 6880	Internship in Education	
EDTC 6910	Practicum	
<b>Hours Subtotal</b>		24

### Cognate Area of Study

Note: The Graduate Certificate in Online Teaching can be used as a cognate (must apply through the Graduate College since this is a separate program).

Select 9 hours from the following:		9
EDTC 5053	Learning in a Digital Age	
EDTC 5103	Advanced Computing Applications in Education	
EDTC 5153	Computer-Based Instruction Development	
EDTC 5503	Facilitating Online Learning	

<b>Hours Subtotal</b>		9
<b>Dissertation</b>		
EDTC 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
Total Hours		69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Education: Language, Literacy and Culture, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 Hours

Code	Title	Hours
<b>Common Program Core</b>		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
<b>Hours Subtotal</b>		9
<b>Research Methods</b>		
Select 12 hours from courses such as these:		12
CIED 6073	Advanced Pedagogical Research	
CIED 6253	Designing and Conducting Mixed Methods Research	
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
<b>Hours Subtotal</b>		12
<b>Language, Literacy and Culture Option</b>		
Select 24 hours from the following:		24
CIED 5473	Reading & Writing Difficulties	
CIED 5483	Literacy and Technology Across the Curriculum	
CIED 5733	History of Reading	
CIED 6060	Advanced Special Topics in Literacy Education	
CIED 6083	Seminar in Writing Pedagogy	
CIED 6093	English Language Learners: Theory, Research, Policy and Practice	
CIED 6193	21st Century Literacies: Theory, Research, and Practice	
CIED 6433	Seminar in Literacy	
CIED 6653	Issues and Trends in Adolescent Literacy	
CIED 6673	Theory and Research on Teaching Contemporary Children's and YA Literature	
CIED 6680		
CIED 6683	Language, Literacy and Culture	
<b>Hours Subtotal</b>		24

### Independent Research

CIED 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
<b>Electives/Cognate</b>		
The doctoral advisory committee will work with individual students to select the most appropriate courses to enhance their knowledge within their specializations.		9
<b>Hours Subtotal</b>		9
<b>Total Hours</b>		69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Education: Mathematics Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Common Program Core</b>		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
<b>Hours Subtotal</b>		9
<b>Extended Inquiry</b>		
At least six of these hours, selected from courses such as those listed below, should be comprised of the same type of research method (i.e., quantitative, qualitative, historical, etc.). Students should work with their advisory committee to select the appropriate 12 hours for their program of study.		12
CIED 6073	Advanced Pedagogical Research	
CIED 6253	Designing and Conducting Mixed Methods Research	
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
MATH 5913	Introduction to Research in Mathematics Education	
MATH 6923	Research in Undergraduate Mathematics Education	
<b>Hours Subtotal</b>		12
<b>Cognate Area</b>		
The doctoral advisory committee will work with individual students to select the most appropriate courses to enhance their knowledge within their specializations.		9
<b>Hours Subtotal</b>		9
<b>Independent Research</b>		
CIED 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
<b>Specialization - Mathematics Education</b>		
<i>Required Courses</i>		
SMED 6223	Instruction and Learning in Science and Mathematics Education	3
SMED 6233	Affective Issues in Teaching Mathematics and Sciences	3

SMED 6750	Research in Mathematics and Science Education	3
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### *Elective Courses*

Select 15 hours from the following: 15

CIED 5850	Directed Study	
CIED 6910	Practicum	
CIED 6850	Directed Reading	
SMED 5253	Teaching Rational Number Concepts, Proportional Reasoning, and Classroom Interactions	
SMED 5263	Assessment and Evaluation in School Mathematics	
SMED 5270	Practicum in School Mathematics	
SMED 5273	Number Concepts and Assessment at the Elementary Level (PK-6)	
SMED 5283	Problem-Centered Learning in Mathematics	
SMED 5293	Teaching and Learning Mathematics in Technology	
SMED 5613	Effective Teaching of Mathematics in the Secondary School	
SMED 5750	Seminar in Mathematics Education	
SMED 5913	Teaching Geometry and Spatial Visualization	
SMED 5923	Teaching Algebra and Mathematical Tasks	
SMED 5933	Teaching Data and Probability in Schools	
SMED 5943	Mathematics Leadership and Coaching	

**Hours Subtotal** 24

**Total Hours** 69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Education: School Psychology, EdS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 83-87 Hours

Code	Title	Hours
<b>Required Courses</b>		
SPSY 5023	Introduction to School Psychology	3
SPSY 5113	Developmental Psychopathology	3
EPSY 5103	Human Development in Psychology	3
REMS 5013	Research Design and Methodology	3
SPSY 5110	Observation and Participation Field Experience for School Psychology Majors	2
SPSY 5793	Individual Intellectual Assessment of Children and Youth	3
REMS 6003	Analyses of Variance	3
SPSY 5000	Master's Thesis	2-6
SPSY 6313	Advanced Interventions for Increased Academic Achievement	3
SPSY 6143	Introduction to Developmental Psychopharmacology	3
SPSY 5803	Advanced Cognitive Assessment and Theory	3
FDEP 5463		3
SPSY 6333	Instructional Assessment and Consultation	3
SPSY 5853	Applied Behavior Analysis	3
SPSY 5210	Introductory Practicum in School Psychology	4
SPSY 5813	Parent and Family Intervention in School Psychology	3
SPSY 6343		3
SPSY 6113	Behavioral and Personality Assessment of Children and Youth	3
FDEP 5183	Theories of Social Psychology	3
SPSY 6253		3
SPSY 5873	Applied Behavior Analysis II	3
SPSY 5510	Advanced Practicum in School Psychology	6
SPSY 6033	Introduction to Psychotherapy with Children and Adolescents	3
<i>Creative Component</i>		
SPSY 5503	Crisis Intervention and Emergency Action in School Settings	3
SPSY 5310	Practicum in Child and Adolescent Therapy	3
SPSY 6210	Specialist Internship in School Psychology	6
Total Hours		83-87

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Education Specialist (EdS) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertations Submission/Approval

## Education: Science Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Common Program Core</b>		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
<b>Hours Subtotal</b>		9
<b>Extended Inquiry</b>		
At least six of these hours, selected from courses such as those listed below, should be composed of the same type of research method (i.e., quantitative, qualitative, historical, etc.). Students should work with their advisory committee to select the appropriate 12 hours for their program of study.		12
CIED 6073	Advanced Pedagogical Research	
CIED 6253	Designing and Conducting Mixed Methods Research	
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
<b>Hours Subtotal</b>		12
<b>Cognate Area</b>		
The doctoral advisory committee will work with individual students to select the most appropriate courses to enhance their knowledge within their specializations.		9
<b>Hours Subtotal</b>		9
<b>Independent Research</b>		
CIED 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
<b>Specialization - Science Education</b>		
<i>Required Courses</i>		
SMED 6223	Instruction and Learning in Science and Mathematics Education	3
SMED 6233	Affective Issues in Teaching Mathematics and Sciences	3
SMED 6750	Research in Mathematics and Science Education	3
<i>Electives</i>		
Select 15 hours from the following:		15
CIED 5850	Directed Study	

CIED 6910	Practicum	
CIED 6850	Directed Reading	
CIED 5720	Education Workshop	
CIED 5850	Directed Study	
CIED 6850	Directed Reading	
CIED 6910	Practicum	
SMED 5050	Seminar in Integrated Mathematics and Science Applications	
SMED 5193	Inquiry and Problem-Based Learning in Science Education	
SMED 5223	Teaching Science in the Schools	
SMED 5243	Environmental Education in the Curriculum	
SMED 5280	Workshop in Science Education	
SMED 5313	Introduction to K-12 Engineering Education	
SMED 5323	Technology for the K-12 STEM Educator	
SMED 5333	Developing Informal and Formal STEM Programs in Schools	
SMED 5813		
SMED 6123	Teaching the Nature of Science in Secondary Science Education	
<b>Hours Subtotal</b>		24
Total Hours		69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

# Education: Social Foundations of Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 Hours

Code	Title	Hours
<b>Common Program Core</b>		
(Typically taken within the first 3 semesters)		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
<b>Hours Subtotal</b>		9
<b>Research Courses</b>		
12 credit hours, at least one qualitative and one quantitative course at 6000-level. (Note: all 6000-level REMS quantitative courses require prerequisites of REMS 5013 and REMS 5953, which will not count toward the 69 total hours). Only one 5000-level course (excluding REMS 5013 and REMS 5953) may count toward the required coursework in this category.		
Pending committee approval, appropriate courses include the following:		12
CIED 6073	Advanced Pedagogical Research	
CIED 6163	Advanced Research Strategies in Curriculum	
CIED 6523		
EDLE 6910	Practicum (May only be taken the last term of coursework)	
HIST 5023	Historical Methods	
HIST 6023	Historiography	
REMS 6373	Program Evaluation	
REMS 6383	Program Evaluation II	
<b>Quantitative Approaches</b>		
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
REMS 6003	Analyses of Variance <sup>1</sup>	
REMS 6013	Multiple Regression Analysis in Behavioral Studies <sup>2</sup>	
REMS 6663	Applied Multivariate Research in Behavioral Studies <sup>3</sup>	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
<b>Qualitative Methodologies</b>		
GEOG 5423	Geographic Renderings in Qualitative Methods	
SCFD 5913	Introduction to Qualitative Inquiry	
SCFD 6123	Qualitative Research I	
SCFD 6133		
SCFD 6190	Qualitative Research: Selected Methods	
<b>Hours Subtotal</b>		12
<b>Social Foundations Core</b>		

24 credit hours, at least one 6000-level course (except for SCFD 5713, SCFD 5883) from each of the four areas of Social Foundations: Philosophy of Education, History of Education, Anthropology of Education, and Sociology of Education.		24
SCFD 5713	Educational Philosophy <sup>4</sup>	
SCFD 5883	Educational Sociology <sup>4</sup>	
SCFD 6823	<sup>4</sup>	
SCFD 6853	Anthropology of Education <sup>4</sup>	
SCFD 5873	Culture, Society and Education	
SCFD 5923	Popular Culture and Education	
SCFD 5990	Problems and Issues in Social Foundations	
SCFD 5998	Urban Education	
SCFD 6023	Comparative Education	
SCFD 6443	Ethics and Moral Education	
SCFD 6850	Directed Reading	
SCFD 6883	Transforming Pedagogies	
SCFD 6630	Topics in Philosophy Education	
SCFD 6973		
SCFD 6990	Seminar in Social Foundations	
<b>Hours Subtotal</b>		24
<b>Cognate Area</b>		
Students take 9 credit hours in a concentration or cognate area based on their research interest and in consultation with their advisor and dissertation committee. These areas are available at Oklahoma State University, especially in the College of Education, Health and Aviation and the College of Arts and Sciences. They can be, but are not limited to, the following areas: History; Philosophy; Sociology; International Studies; Comparative Education; Gender and Women's Studies; Higher Education; Educational Administration; Educational Technology; Pedagogy; STEM Education; College Teaching; Qualitative Inquiry; Research, Evaluation, Measurement, and Statistics; Special Education; Curriculum Studies; Media and Culture		9
<b>Hours Subtotal</b>		9
<b>Independent Research</b>		
CIED 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		69

- <sup>1</sup> Requires REMS 5013 and REMS 5953 as prerequisites.
- <sup>2</sup> Requires REMS 6003 as prerequisite.
- <sup>3</sup> Requires REMS 6013 as prerequisite.
- <sup>4</sup> Must take if no equivalent course has been taken in Master's program.

## Education: Social Foundations of Education Requirements

- All students admitted into the Ph.D. degree option in Social Foundations are expected to meet all university requirements and the requirements for admission to the Ph.D. in Education. Students with little or no background in social foundations may be required to take additional leveling coursework. The Social Foundations admission committee determines such prerequisite considerations. Specific graduate courses that may be required as a leveling course include SCFD 5223, SCFD 5873, SCFD 5923, SCFD 5990, SCFD 5998.

- Students will be expected to use technology resources appropriately in course projects, assignments, and research. Ph.D. in Education (69 credit hours minimum, with typically no more than two 5000-level courses (in addition to SCFD 5713, SCFD 5883, if these courses are taken as part of Ph.D. coursework). Leveling courses are not included in the 69 hours.)

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Education: Special Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 69 Hours

Code	Title	Hours
<b>Required Core</b>		
CIED 6503	Doctoral Seminar	3
SCFD 6113	Theoretical Foundations of Inquiry	3
SCFD 6983	Diversity and Equity Issues in Education	3
<b>Hours Subtotal</b>		9
<b>Research</b>		
Choose 12 hours from the following (must include one quantitative and one qualitative course):		12
CIED 6073	Advanced Pedagogical Research	
CIED 6253	Designing and Conducting Mixed Methods Research	
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
<b>Hours Subtotal</b>		12
<b>Cognate or Electives with a Thematic Focus</b>		
Select 9 hours		9
<b>Hours Subtotal</b>		9
<b>Specialization</b>		
Select 24 hours from the following:		24
SPED 6183	Legal Aspects in Special Education	
SPED 6543	School and Interagency Collaboration	
SPED 6603	Current Trends and Issues in Special Education	
SPED 6063		
SPED 6563		
SPED 6743	Single Subject Design in Special Education	
SPED 6880	Internship in Education	
SPED 6850	Directed Reading	
SPED 5993	Culturally Responsive Teaching in Special Education	
EPSY 6333		
EPSY 6323	Psychological Consultation	
<b>Hours Subtotal</b>		24
<b>Dissertation</b>		
CIED 6000	Doctoral Dissertation	15

<b>Hours Subtotal</b>	15
<b>Total Hours</b>	69

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Education: Workforce and Adult Education, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 72 Hours

Code	Title	Hours
<b>Required Courses</b>		
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
<b>Hours Subtotal</b>		6
<b>Extended Inquiry</b>		
Select 12 hours from the following:		12
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
Other courses as appropriate and available		
<b>Hours Subtotal</b>		12
<b>Specialization Structure (Core for WAED)</b>		
WAED 6103	Philosophy of Workforce and Adult Education	3
WAED 6233	Managing Knowledge in Learning Organizations	3
CIED 6503	Doctoral Seminar	3
WAED 6353	Future of Technology, Work and Society	3
WAED 5010	Seminar	3
<b>Hours Subtotal</b>		15
<b>Specialization Electives</b>		
Select 15 hours from the following:		15
WAED 5010	Seminar	
WAED 5010	Seminar	
WAED 5123	Evaluation of Workforce and Adult Education Programs and Instruction	
WAED 5133	Internationalism, Globalization and Workforce Education	
WAED 5153	Curriculum Planning in Workforce and Adult Education	
WAED 5233	Advanced Instructional Procedures in Workforce and Adult Education	
WAED 5313	History, Principles, and Organization of Workforce Education	
WAED 5333	Administration and Supervision of Workforce Education Programs	
WAED 5340	Special Problems in Workforce and Adult Education	
WAED 5423	Individualized Competency Based Instruction and Customized Training	
WAED 5483		

WAED 5673	
WAED 5720	Workshop
WAED 5910	Developing and Analyzing Teaching Content
WAED 6343	Financing Workforce and Adult Education
WAED 6880	Doctoral Internship in Workforce and Adult Education
Others by permission of doctoral committee chair	

**Hours Subtotal** 15

### Cognate Area

Coursework comprising a cognate area can come from inside the College of Education, Health and Aviation or from outside the College. Courses selected for the cognate need approval of the doctoral committee chair and must be 5000- and 6000-level courses.

**Hours Subtotal** 9

### Independent Research

WAED 6000 Doctoral Dissertation 15

**Hours Subtotal** 15

### Research and Scholarship Preparation

In addition to the requirements listed above for degree completion, students must have (a) presented at a professional conference and (b) submitted an article for refereed publication. Faculty will support and mentor candidates through these processes.

**Total Hours** 72

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



# Educational Leadership and Policy Studies: Educational Administration, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 72 Hours

Code	Title	Hours
<b>General EDLE Doctoral Core</b>		
EDLE 6483	School Leadership, Culture and Ethics	3
EDLE 6493	School Improvement/Reform	3
EDLE 6603	Organizational Theory in Education	3
<b>Hours Subtotal</b>		9
<b>Inquiry Core</b>		
EDLE 6853	Rsrch Trad n Ed Leadership	3
SCFD 6123	Qualitative Research I	3
SCFD 6193	Qualitative Research II <sup>1</sup>	3
REMS 6003	Analyses of Variance <sup>1</sup>	3
Select 6 hours from the following		6
REMS 6013	Multiple Regression Analysis in Behavioral Studies <sup>1</sup>	
REMS 6373	Program Evaluation <sup>1</sup>	
REMS 5373	Educational Measurements <sup>1</sup>	
<b>Hours Subtotal</b>		18
<b>Option Area: Educational Administration</b>		
<i>Required Core</i>		
EDLE 6423	The Politics of Education	3
EDLE 6453	Special Topics in Education Law	3
EDLE 6363	Special Topics in School Finance Policy	3
<i>Electives</i>		
Select 9 hours from the following:		9
EDLE 6003	Educational Ideas	
EDLE 6263		
EDLE 6333		
EDLE 6343	Problem Solving in School Administration	
EDLE 6353	The Superintendency	
EDLE 6393	The Human Factor in Administering Schools	
EDLE 6573		
EDLE 6633	School Leadership and Community Collaboration	
EDLE 6733		
EDLE 6823		
REMS 5953	Statistical Methods in Education	
<b>Hours Subtotal</b>		18
<b>Cognate or Electives with a Thematic Focus</b>		
Select 12 hours		12
<b>Independent Research (Dissertation)</b>		

Minimum of 15 hours	15
Total Hours	72

<sup>1</sup> Alternate research courses may be taken with committee approval.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Educational Leadership and Policy Studies: Higher Education, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 72 Hours (beyond the Master's degree)

Code	Title	Hours
<b>Required Core</b>		
EDLE 6143	Resources for the Study of Educational Leadership	3
EDLE 6603	Organizational Theory in Education	3
EDLE 6823		3
<b>Hours Subtotal</b>		9
<b>Inquiry Core</b>		
EDLE 6853	Rsrch Trad n Ed Leadership	3
SCFD 6123	Qualitative Research I	3
REMS 6003	Analyses of Variance <sup>1</sup>	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
SCFD 6193	Qualitative Research II <sup>1</sup>	3
or REMS 6013	Multiple Regression Analysis in Behavioral Studies	
One additional research course (approval of committee chair required)		3
<b>Hours Subtotal</b>		18
<b>Tracks</b>		
Choose one of the following tracks		18
<i>Higher Education Administration Track</i>		
<i>Higher Education Administrative Track Required Core</i>		
EDLE 6233		
EDLE 6463		
EDLE 6870	Seminar (Public Policy in Higher Education)	
<i>Higher Education Administrative Track Electives <sup>2</sup></i>		
EDLE 6003	Educational Ideas	
EDLE 6333		
EDLE 6583		
EDLE 6683		
EDLE 6703		
EDLE 6733		
EDLE 6753		
EDLE 6803		
EDLE 6813		
EDLE 6833		
EDLE 6870	Seminar (Institutional Research and Policy Analysis)	
SDEV 6173		
<i>Educational Administration Track</i>		
<i>Educational Administration Track Required Core</i>		
EDLE 6243	Connecting Theory and Practice in Administering Schools	
EDLE 6423	The Politics of Education	

EDLE 6870	Seminar (Research and Policy Analysis in Educational Administration)	
<i>Educational Administration Track Electives <sup>2</sup></i>		
EDLE 6003	Educational Ideas	
EDLE 6263		
EDLE 5323	School Finance	
EDLE 6333		
EDLE 6343	Problem Solving in School Administration	
EDLE 6353	The Superintendency	
EDLE 6393	The Human Factor in Administering Schools	
EDLE 6453	Special Topics in Education Law	
EDLE 6733		
<b>Hours Subtotal</b>		18
<b>Cognate or Electives with a Thematic Focus</b>		
Select 12 Hours		12
<b>Hours Subtotal</b>		12
<b>Independent Research (Dissertation)</b>		
Select minimum of 15 hours		15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		72

<sup>1</sup> Denotes classes with prerequisites.

<sup>2</sup> Electives and any additional courses must be approved by the student's committee.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Educational Psychology: Counseling Psychology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 117 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>General Psychology Core Courses</b>		
Select 30 approved credit hours.		30
<b>Hours Subtotal</b>		30
<b>Counseling Psychology Core Courses</b>		
Select 60 approved credit hours.		60
<b>Hours Subtotal</b>		60
<b>Research Core</b>		
Select 18 approved credit hours.		18
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Select 9 approved credit hours.		9
<b>Hours Subtotal</b>		9
Total Hours		117

**Total Hours:** 129 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>General Psychology Core Courses</b>		
Select 33 approved credit hours.		33
<b>Hours Subtotal</b>		33
<b>Counseling Psychology Core Courses</b>		
Select 69 approved credit hours.		69
<b>Hours Subtotal</b>		69
<b>Research Core</b>		
Select 18 approved credit hours.		18
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Select 9 approved credit hours.		9
<b>Hours Subtotal</b>		9
Total Hours		129

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required

- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Educational Psychology: Educational Psychology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 70 Hours

Code	Title	Hours
<b>Domain I - Research and Inquiry</b> <sup>1</sup>		
REMS 5953	Statistical Methods in Education	
REMS 5013	Research Design and Methodology	
<i>Required Courses for Domain I</i>		
SCFD 6113	Theoretical Foundations of Inquiry	3
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
<i>Other coursework recommended for expertise in the Research and Inquiry Domain:</i>		
REMS 5063		
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
SCFD 6123	Qualitative Research I	
SCFD 6193	Qualitative Research II	
REMS 6373	Program Evaluation	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 6673	Item Response Theory	
REMS 6683	Multilevel Modeling Methods in Education	
REMS 6693	Structural Equation Modeling for Behavioral and Educational Research	
CIED 6253	Designing and Conducting Mixed Methods Research	
<b>Hours Subtotal</b>		<b>18</b>
<b>Domain II: Foundations of Educational Psychology</b> <sup>2</sup>		
Required for First Fall Semester		
EPSY 5103	Human Development in Psychology	
EPSY 5463	Psychology of Learning	
FDEP 5183	Theories of Social Psychology	
<i>Required Courses</i>		
EPSY 5001	Colloquium: Educational Psychology (Required for First Fall Semester)	1
EPSY 5320	Seminar in Educational and School Psychology	8
EPSY 6213	Advanced Educational Psychology	3
EPSY 6533	Human Motivation	3
Select at least 9 hours from the following (6 hours must be 6000-level):		
EPSY 5403	Issues in Adolescent Development	
EPSY 5473	Psychology of Adult Learning	
EPSY 5603	Developmental Issues in Instruction	
EPSY 5663	Creativity for Teachers	

EPSY 5963	Developing Resources to Support Educational Programs
EPSY 5983	Instructional Effectiveness in Higher Education
EPSY 6043	Adult Development
EPSY 6153	Advanced Research in Educational Psychology
EPSY 6163	Emotion and Cognition
EPSY 6443	Theories and Problems in Educational Psychology
EPSY 6613	Instructional Systems Design
SCFD 6983	Diversity and Equity Issues in Education

**Hours Subtotal** 24

### Area of Expertise Domain III:

Select 12 hours 12

Student-scholars select 12 hours related to an area of expertise based on student career goals, expertise, interest and background. Examples of areas of expertise may derive from the other domains, such as measurement or program evaluation in a specific context; instructional development for students with diverse needs; studies of gender, race, class, ability; multicultural issues in education; adult development or aging learners; social and emotional needs of children, and many others.

**Hours Subtotal** 12

### Dissertation (Doctoral Thesis)

EPSY 6000 Doctoral Dissertation 15

**Hours Subtotal** 15

**Total Hours** 69

<sup>1</sup> Many students have taken these courses as part of the master's degree. These courses are considered prerequisites and will not count on the formal and submitted doctoral plan of study.

<sup>2</sup> Many students have taken these courses as part of the master's degree. Although these courses are considered prerequisites to the doctorate, they are not required and may be counted on the doctoral plan of study if needed.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

# Educational Psychology: Research, Evaluation, Measurement and Statistics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 66 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Inquiry Core</b>		
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
REMS 6023	Psychometric Theory	3
REMS 6373	Program Evaluation	3
REMS 6663	Applied Multivariate Research in Behavioral Studies	3
SCFD 6113	Theoretical Foundations of Inquiry	3
SCFD 6123	Qualitative Research I	3
<b>Hours Subtotal</b>		21
<b>Educational Psychology Degree Core</b>		
Select 3 hours from each group:		9
<i>Human Development</i>		
EPSY 5103	Human Development in Psychology	
EPSY 6043	Adult Development	
<i>Learning and Cognition</i>		
EPSY 5463	Psychology of Learning	
EPSY 6163	Emotion and Cognition	
EPSY 6533	Human Motivation	
<i>Educational Psychology</i>		
EPSY 6133		
EPSY 5213		
<b>Hours Subtotal</b>		9
<b>Research, Evaluation, Measurement, and Statistics Specialization</b>		
Select 12 hours from the following, including 9 hours at 6000-level:		12
(The following is not an exhaustive list. Additional relevant coursework may be found in other departments: e.g., PSYC, STAT, SOC, HDFs. Check Catalog for applicable prerequisites.)		
REMS 5373	Educational Measurements	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6320	Doctoral Seminar in REMS	
REMS 6383	Program Evaluation II	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 6673	Item Response Theory	
REMS 6683	Multilevel Modeling Methods in Education	
REMS 6693	Structural Equation Modeling for Behavioral and Educational Research	
REMS 6850	Directed Reading	

STAT 5043	Sample Survey Designs	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
<b>Hours Subtotal</b>		12
<b>Cognate Area</b>		
Select minimum of 9 hours:		9
Courses will be selected from one or two cognate areas to develop and improve knowledge and skills in a content and/or methodological area. Following are some examples of cognate areas and relative choices in coursework. This is not an exhaustive list.		
<i>Student Development and Higher Education</i>		
SDEV 5213		
SDEV 5223		
SDEV 5320		
SDEV 5733		
SDEV 5333		
SDEV 6173		
SDEV 6213		
EDLE 5953	Developing Educational Organizations	
EDLE 5973		
<i>Mathematical Sciences</i>		
MATH 5593	Methods of Applied Mathematics	
STAT 5093	Statistical Computing	
STAT 5123	Probability Theory	
STAT 5133	Stochastic Processes	
STAT 5213	Bayesian Analysis	
STAT 6113	Probability Theory	
STAT 6223	Advanced Statistical Inference	
STAT 6323		
<i>Institutional Research</i>		
STAT 5033	Nonparametric Methods	
ECON 4223	Business and Economic Forecasting	
EDLE 6703		
EDLE 6753		
EDLE 6803		
EDLE 6823		
<i>Measurement and Cognitive Psychology</i>		
PSYC 4813	Psychological Testing	
EPSY 5663	Creativity for Teachers	
EPSY 6533	Human Motivation	
EPSY 6163	Emotion and Cognition	
EPSY 5783		
EPSY 6063		
PSYC 5823	Cognitive Processes	
<b>Hours Subtotal</b>		9
<b>Qualifying Exams</b>		
Students must pass a written and oral comprehensive exam. Passing the exams qualifies students for Admission to Doctoral Candidacy, and they should move to the dissertation proposal phase.		
<b>Dissertation Hours</b>		
REMS 6000	Doctoral Dissertation	15

<b>Hours Subtotal</b>	<b>15</b>
<b>Applied Experience</b>	
Each student will select two suggested experiences.	
Total Hours	66

<sup>1</sup> REMS 5013 and REMS 5953 are required prerequisites.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Educational Psychology: School Psychology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Total Hours:

Code	Title	Hours
<b>Core Courses</b>		
EPSY 5023		3
EPSY 5113		3
EPSY 5103	Human Development in Psychology	3
REMS 5013	Research Design and Methodology	3
EDUC 5910	Educational Field Experiences	1-6
EPSY 5793		3
REMS 6003	Analyses of Variance	3
CIED 5463	Reading Assessment and Instruction	3
or CIED 5473	Reading & Writing Difficulties	
EPSY 6143		3
EPSY 5803		3
EPSY 5463	Psychology of Learning	3
EPSY 6323	Psychological Consultation	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
EPSY 6333		3
EPSY 5853		3
EPSY 5813		3
EPSY 5210		2-6
EPSY 6343	Behavioral Assessment and Consultation	3
EPSY 6113		3
REMS 6663	Applied Multivariate Research in Behavioral Studies	3
EPSY 6033		3
EPSY 6153	Advanced Research in Educational Psychology	3
EPSY 5510		2-6
EPSY 5310		12
EPSY 5503		3
EPSY 6030	Doctoral Seminar in School Psychology	1-3
EPSY 5320	Seminar in Educational and School Psychology	3-9
REMS 6373	Program Evaluation	3
EPSY 5320	Seminar in Educational and School Psychology	3-9
EPSY 5000	Master's Thesis	1-6
EPSY 6310		6
EPSY 6610		6
EPSY 6000	Doctoral Dissertation	15
Total Hours		118-150

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Electrical Engineering, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 73 Hours (beyond the Bachelor's Degree)

Code	Title	Hours
<b>Lecture Courses</b>		
Select 33 hours that may include up to 6 credit hours of ECEN 5070 or equivalent with approval of the student's graduate advisory committee.		33
<b>Hours Subtotal</b>		33
<b>Preliminary PhD Research and Proposal</b>		
ECEN 6050	Preliminary PhD Research and Proposal	3
<b>Hours Subtotal</b>		3
<b>PhD Seminar Series</b>		
ECEN 6001	PhD Seminar Series	1
<b>Hours Subtotal</b>		1
<b>Dissertation Research</b>		
ECEN 6000 (Offered for variable credit, 1-16 credit hours, maximum of 36 credit hours.)		30
<b>Hours Subtotal</b>		30
<b>Additional Courses</b>		
May include additional lecture courses, Master's thesis (ECEN 5000 or equivalent), and/or dissertation research hours as approved by the student's graduate advisory committee.		6
<b>Hours Subtotal</b>		6
Total Hours		73

Note: ENGL 4893 CANNOT be used toward the degree.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:

- Doctoral Candidacy
- Dissertation Defense
- Dissertation Submission/Approval

## English, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 hours

Code	Title	Hours
<b>Required Courses</b>		
Core and Dissertation hours to total 60 hours.		60
Select 35-40 hours of coursework, per plan of study approved by advisor		
<b>Dissertation</b>		
ENGL 6000 (Offered for variable credit, 1-9 credit hours, maximum of 30 credit hours.)		
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Entomology, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
ENTO 5464	Insect Biology and Classification	4
ENTO 5003	Insect Biochemistry	3
ENTO 5044	Insect Morphology and Physiology	4
ENTO 5870	Scientific Presentations <sup>1</sup>	
<b>Recommended Courses</b>		
ENTO 5992	Career Skills and Professionalism for Scientists	
ENTO 5524	Integrated Management of Insect Pests and Pathogens	
ENTO 5623	Advanced Biotechnology Methods	
Plus additional approved courses to complete the graduate program Plan of Study		49
Total Hours		60

<sup>1</sup> Only required for students who didn't take this course as part of an OSU Master's program.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Environmental Science, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
Combination of core courses and dissertation to total 60 hours.		60
<i>Core Courses</i>		
ENVR 5123	Environmental Problem Analysis	
ENVR 5303	Issues in Environmental Sustainability	
Select 3 approved hours of Natural or Physical Science courses.		
Select 6 approved hours of skills courses.		
Select an additional 21-30 approved hours.		
<i>Dissertation</i>		
Dissertation course		
<b>Hours Subtotal</b>		60
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Fire and Emergency Management Administration, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Courses</b>		
FEMP 5113	Introduction to Fire Administration	3
FEMP 5123	Introduction to Emergency Management	3
FEMP 6103	Proseminar in Fire and Emergency Management	3
FEMP 6323	Organizational Behavior in Disasters	3
FEMP 6413	Seminar Risk Theory and Management	3
<b>Hours Subtotal</b>		15
<b>Methods/Research</b>		
FEMP 5013	Research Design	3
FEMP 5023	Quantitative Methods for Fire and Emergency Management I	3
FEMP 6013	Qualitative Methods for Fire and Emergency Management	3
FEMP 6023	Quantitative Methods for Fire and Emergency Management II	3
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 18 hours from the following: <sup>1</sup>		18
FEMP 5653	Hazard, Vulnerability, and Risk Analysis	
FEMP 5413	Financial Administration for Fire and Emergency Management	
FEMP 5423	Labor Management for Fire and Emergency Management	
FEMP 5213	Disaster Response	
FEMP 5223	Preparedness and Planning	
FEMP 5233	Disaster Recovery	
FEMP 5243	Mitigation	
FEMP 5313	Political and Community Relations for Fire and Emergency Management Administration	
FEMP 5323	Leadership and Management for Fire and Emergency Management	
FEMP 5333	Incident Command System	
FEMP 5613	Complex Emergencies	
FEMP 5623	Emergency Management in the International Setting	
FEMP 5633	Emergency Management and Public Policy in the United States	
FEMP 5643	Politics of Disaster	
FEMP 5810	Special Topics Seminar in Fire and Emergency Management	
FEMP 5820	Special Topics Seminar in Emergency Management	

FEMP 5830	Special Topics Seminar in Fire Administration	
FEMP 6303	Populations at Risk	
FEMP 6313	Comparative and International Dimensions of Emergency Management	
FEMP 6840	Directed Readings in Fire and Emergency Management	
FEMP 6820	Advanced Special Topics Seminar in Emergency Management	
FEMP 6810	Advanced Special Topics Seminar in Fire Administration	
FEMP 6850		
POLS 5673	Understanding and Responding to Terrorism	
<b>Hours Subtotal</b>		18
<b>Dissertation Hours</b>		
FEMP 6000	Offered for variable credit, 1-12 credit hours, maximum of 60 credit hours.)	15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

<sup>1</sup> These 6 courses should be chosen in consultation with your advisor.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Food Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Degree Core</b>		
FDSC 4153	Advanced Food Microbiology	3
FDSC 4763	Analysis of Food Products	3
FDSC 5300	Food Science Seminar	1
FDSC 5373	Advanced Food Chemistry	3
FDSC 6000	(Offered for variable credit, 1-10 credit hours, maximum of 30 credit hours.)	30
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		<b>43</b>
<b>Electives</b>		
Select 16 hours from the following:		16
FDSC 4123	Principles of Food Engineering	
FDSC 4243	Researching Consumer Food Preferences	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 5102	Ethics and Professionalism in Animal and Food Science	
FDSC 5113	Quality Control II	
FDSC 5120	Special Topics in Food Science	
FDSC 5143	Food Safety Modernization Act	
FDSC 5213	Advances in Meat Science	
FDSC 5233	Food Safety Audit Schemes	
FDSC 5333	Carcass Value Estimation Systems	
FDSC 5393	Issues in Food Science	
FDSC 5553	Interpreting Animal and Food Science Research	
<b>Hours Subtotal</b>		<b>16</b>
<b>Other Requirements</b>		
FDSC 5300	Food Science Seminar	1
<b>Hours Subtotal</b>		<b>1</b>
<b>Total Hours</b>		<b>60</b>

- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses

## Geography, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Coursework</b> <sup>1</sup>		
Approved courses to complete the graduate program Plan of Study:		45
<b>Hours Subtotal</b>		45
<b>Dissertation</b> <sup>1</sup>		
GEOG 6000 (Minimum of 15 hours)		15
<b>Total Hours</b>		60

<sup>1</sup> Combined coursework and dissertation hours to total 60 hours.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Geology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
GEOL 5300 (Offered for fixed 1 credit hour, maximum of 2 credit hours.)		2
GEOL 5243	Research Methods and Techniques in Geosciences	3
<b>Hours Subtotal</b>		5
<b>Additional coursework in GEOL</b>		
Select 15 hours <sup>1</sup>		15
<b>Hours Subtotal</b>		15
<b>Research and Dissertation</b>		
Select 40 hours <sup>2</sup>		40
<b>Hours Subtotal</b>		40
Total Hours		60

<sup>1</sup> Up to 12 hours of coursework may be taken outside of GEOL.

<sup>2</sup> At the discretion of the advisory committee, up to 20 hours of dissertation hours may be replaced by additional course hours.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
GEOL 5300 (Offered for fixed 1 credit hour, maximum of 2 credit hours.)		2
GEOL 5243	Research Methods and Techniques in Geosciences	3
<b>Hours Subtotal</b>		5
<b>Additional coursework in GEOL</b>		
Select 35 hours <sup>1</sup>		35
<b>Hours Subtotal</b>		35
<b>Research and Dissertation</b>		
Select 50 hours <sup>2</sup>		50
<b>Hours Subtotal</b>		50
Total Hours		90

<sup>1</sup> Up to 12 hours of coursework may be taken outside of GEOL.

<sup>2</sup> At the discretion of the advisory committee, up to 20 hours of dissertation hours may be replaced by additional course hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Health, Leisure and Human Performance: Health and Human Performance, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Common Core</b>		
<i>3 hours Development of Curricula</i>		
HHP 6723	Curriculum Development in Health, Leisure and Human Performance	3
<i>3 hours Organization/Leadership</i>		
LEIS 6763	Management in Health, Leisure, and Human Performance Settings	3
<i>3 hours Professional Ethics</i>		
HHP 6043		3
<b>Hours Subtotal</b>		9
<b>Research Design and Statistics (Inquiry)</b>		
Select 9 hours from the following:		9
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
SCFD 6123	Qualitative Research I	
SCFD 6190	Qualitative Research: Selected Methods	
SCFD 6193	Qualitative Research II	
<b>Hours Subtotal</b>		9
<b>Option Hours</b>		
Select 27 approved hours		27
<b>Hours Subtotal</b>		27
<b>Dissertation</b>		
Select 15 hours		15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required

## Health, Leisure and Human Performance: Leisure Studies, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Coursework</b>		
LEIS 6453	Leisure Behavior	3
LEIS 6013	Professional Issues in Leisure Studies	3
Select 6 hours that may include the following:		6
REMS 6003	Analyses of Variance	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
SCFD 6113	Theoretical Foundations of Inquiry	
<b>Hours Subtotal</b>		12
<b>Independent Study Opportunities</b>		
The doctoral advisory committee and the individual student will work together to select the most appropriate additional coursework for the Plan of Study. Students may wish to work one-on-one with a faculty member, or engage in an independent project in a field-based setting. These types of experiences are generally addressed within the independent study coursework, which allow flexibility in credit hours and academic assignments. These courses are generally established as contracts with a specific faculty member.		
LEIS 5020	Workshop in Leisure Studies	
LEIS 5030	Field Problems in Leisure Studies	
LEIS 6010	Independent Study in Leisure Studies	
LEIS 6020	Leisure Research Colloquium	
<b>Common Core</b>		
HHP 6723	Curriculum Development in Health, Leisure and Human Performance	3
LEIS 6763	Management in Health, Leisure, and Human Performance Settings	3
LEIS 6043	Ethical Issues in Health, Leisure, and Human Performance	3
<b>Hours Subtotal</b>		9
<b>Dissertation</b>		
LEIS 6000	Doctoral Dissertation	15
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 24 hours that may include the following:		24
ENGL 0003	Academic English for Graduate Students	
ENGL 4893	Research Writing for International Graduate Students	
HHP 5073	Psychological Aspects of Sport	
<i>Recreational Therapy</i>		

LEIS 5073	Recreational Therapy and Geriatrics
LEIS 5483	Recreational Therapy for Persons with Physical Disabilities
LEIS 5493	Recreational Therapy in Mental Health and Intellectual Disabilities
CPSY 5173	Gerontological Counseling
CPSY 5223	
EPSY 5403	Issues in Adolescent Development
EPSY 6043	Adult Development
EPSY 6163	Emotion and Cognition
HHP 5883	
HDFS 5283	Developmental Disabilities
HDFS 5403	Perspectives in Gerontology
HDFS 5411	Ethics and Aging
<i>Natural Resource Recreation Management</i>	
LEIS 5403	Interpretation in Leisure Services
LEIS 6023	Special Topics in Leisure Studies
GEOL 5100	Problems in Hydrogeology
POLS 5620	Seminar in Natural Resource Policy, Law and Administration
ZOOL 5153	
ENVR 5303	Issues in Environmental Sustainability
NREM 4053	Natural Resource Recreation
GEOG 5150	Geography of Sport, Recreation and Leisure Seminar
GEOG 5163	Resource Management in the National Parks
<i>Tourism and Hospitality</i>	
GEOG 4143	Geography of Travel and Tourism
HTM 5213	Hospitality and Tourism Management
HTM 5233	Convention and Special Event Management
HTM 5513	Hospitality Strategic Management
HTM 6113	Hospitality and Tourism Education
HTM 6313	Tourism Policy and Planning
HTM 6413	
<i>Higher Education</i>	
EDLE 5973	
EDLE 6233	
EDLE 6463	
EDLE 6583	
EDLE 6713	
EDLE 6753	
EDLE 6813	
EDLE 6843	
CIED 5243	
CIED 5623	Multicultural and Diversity Issues in Curriculum
CIED 6033	Analysis of Teaching
EPSY 5463	Psychology of Learning
EPSY 5663	Creativity for Teachers
EPSY 6533	Human Motivation
EDTC 5153	Computer-Based Instruction Development
SCFD 5873	Culture, Society and Education

HRAE 5213

HRAE 5253

HRAE 5703

**Research and Statistics**

SOC 5213 Techniques of Population Analysis

SOC 5273 Qualitative Research Methods

SCFD 5913 Introduction to Qualitative Inquiry

SCFD 6123 Qualitative Research I

SCFD 6133

SCFD 6190 Qualitative Research: Selected Methods

SCFD 6193 Qualitative Research II

STAT 5053 Time Series Analysis

STAT 5063 Multivariate Methods

STAT 5123 Probability Theory

STAT 5223 Statistical Inference

STAT 5323 Theory of Linear Models I

STAT 5333 Theory of Linear Models II

STAT 5403

STAT 5513 Multivariate Analysis

**Management, Business and Entrepreneurship**

EEE 5113 Entrepreneurship and Venture Management

BCOM 5113 Seminar in Administrative Communication

MGMT 5113 Management and Organization Theory

MGMT 5213 Seminar in Organizational Behavior

MGMT 5533 Leadership Challenges

MGMT 6313 Advanced Organizational Behavior

MKTG 5613 Seminar in Consumer Behavior

MBA 5261 Legal Issues in Business

POLS 5313 Public Management

POLS 5323 Urban Politics and Management

POLS 5333 Seminar in Public Personnel Administration

SOC 5663 American Pluralism, Race and Ethnicity in American Life

SOC 5763 Contemporary Organizational Theory

SOC 5813 Myths and Realities of Organizational Change

**Counseling and Human Development**

EPSY 5103 Human Development in Psychology

CPSY 5553 Theories of Counseling

EPSY 5403 Issues in Adolescent Development

EPSY 6043 Adult Development

CPSY 5583 Group Process

CPSY 5473 Basic Counseling Skills

PSYC 6353 Psychology of Motivation

PSYC 6563 Advanced Social Psychology

HDFS 5213 Lifespan Development

HDFS 5413 Adult Development and Aging

HDFS 5253 Theory and Research: Social and Emotional Development

**Hours Subtotal** 24

Total Hours 60

<sup>1</sup> Depending on one's interests, the following courses and programs may be suitable for doctoral study. The list of courses is for illustration only - with permission of the advisory committee, a doctoral student may take coursework such as those below.

**General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

**Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## History, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
HIST 6023	Historiography	3
HIST 5021	Teaching History at the College Level	1
<b>Hours Subtotal</b>		<b>4</b>
<b>Seminar</b>		
Select 36 approved hours, including 3 hours of research seminar.		36
<b>Suggested Courses</b>		
HIST 6100	Directed Readings in History <sup>1</sup>	
HIST 6130	Graduate Studies in History <sup>1</sup>	
<b>Hours Subtotal</b>		<b>36</b>
<b>Thesis</b>		
15 hours of Thesis		15
<b>Hours Subtotal</b>		<b>15</b>
<b>Additional Courses</b>		
Approved courses needed to complete degree requirements.		5
<b>Hours Subtotal</b>		<b>5</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Students may include no more than six hours in HIST 6100 and six hours in HIST 6130 courses.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:

- Doctoral Candidacy
- Dissertation Defense
- Dissertation Submission/Approval

## Hospitality and Tourism Management, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
HTM 6111	Hospitality and Tourism Doctoral Studies and Research	1
HTM 6713	Contemporary Hospitality and Tourism Theory	3
HTM 6993	Advanced Hospitality and Tourism Research	3
Select 3 hours from the following:		3
HTM 6113	Hospitality and Tourism Education	
Or EDUC 5993		
Or EDLE 6713		
<b>Hours Subtotal</b>		10
<b>Electives (Specialization)</b>		
Select 17 hours of approved courses.		17
<b>Hours Subtotal</b>		17
<b>Research Support Courses</b>		
Select at least one course from each of the three groups:		18
<i>Intermediate Statistics</i>		
SOC 5243	Social Research Design	
SOC 5213	Techniques of Population Analysis	
STAT 5023	Statistics for Experimenters II	
STAT 5043	Sample Survey Designs	
STAT 5223	Statistical Inference	
STAT 5303	Experimental Designs	
STAT 5323	Theory of Linear Models I	
STAT 5333	Theory of Linear Models II	
STAT 5513	Multivariate Analysis	
REMS 5373	Educational Measurements	
REMS 6003	Analyses of Variance	
<i>Advanced Statistics</i>		
HDFS 6143	Structural Equation Modeling for HDFS Applications	
HDFS 6153	Multilevel Modeling for HDFS Applications	
MGMT 6553	Structural Equation Modeling Applications in Business	
MSIS 6343	Advanced Methods in MSIS Research	
MKTG 6913	Measurement and Experimental Design	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6033	Factor Analysis in Behavioral Research	
STAT 5073	Categorical Data Analysis	
STAT 5303	Experimental Designs	
STAT 5333	Theory of Linear Models II	
STAT 5513	Multivariate Analysis	

STAT 6113	Probability Theory	
STAT 6203	Large Sample Inference	
STAT 6223	Advanced Statistical Inference	
<i>Advanced Research Methods</i>		
MKTG 6413	Advanced Marketing Research	
MGMT 6353	Advanced Methods in Management Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
SOC 5263	Quantitative Analysis of Social Research	
SOC 5273	Qualitative Research Methods	
STAT 5063	Multivariate Methods	
<b>Hours Subtotal</b>		18
<b>Dissertation</b>		
Select 15 hours of approved dissertation.		15
<b>Hours Subtotal</b>		15
<b>Strongly Encouraged</b>		
Approved internship in research and/or instruction (maximum of 3 hours for each intern program).		
Foreign or computer language skills.		
<b>Total Hours</b>		60

## Additional Hospitality and Tourism Management, PhD, Requirements

- The minimum number of years of study for the doctoral degree at HTM is 3.5 years. During that period, students must present at least one refereed conference paper and submit/in press/publish one refereed journal article for graduation.
- Minimum 16 credit hours coursework (excluding dissertation credit hours) MUST be in HTM.
- Requirements include a minimum of 90 credits with 60 credit hours past the M.S. Degree.
- If a thesis was not completed as a part of the M.S. Program, a thesis or equivalent must be completed in addition to the minimum 60 credit hours past the M.S. Degree.
- None of the leveling credit hours can be counted as the graduate credit hours and included in the plan of study.
- No more than 6 credit hours of independent study will be included in the plan of study. The independent study authorization form must be filled out to offer an independent study.
- A 3-hour graduate internship is required unless waived by the graduate admission committee.
- No fewer than 51 credit hours of 5000-level courses for Ph.D. students.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Human Sciences: Design, Housing and Merchandising, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Courses</b> <sup>1</sup>		
Coursework in DHM or related content area		18-27
Coursework in Research Methods and Statistics		9-15
HS 6993	Graduate Seminar in Human Sciences	3
<b>Hours Subtotal</b>		30-45
<b>Dissertation</b> <sup>1</sup>		
DHM 6000 (Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.)		15-30
<b>Hours Subtotal</b>		15-30
<b>Total Hours</b>		60

<sup>1</sup> Combined core and dissertation hours must total 60 hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Human Sciences: Hospitality and Tourism Management, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Core Courses</b>		
<i>Human Sciences</i>		
HS 6993	Graduate Seminar in Human Sciences	3
<i>Hospitality Administration</i>		
HTM 6111	Hospitality and Tourism Doctoral Studies and Research	1
HTM 6113	Hospitality and Tourism Education	3
	Or EDUC 5993	
	Or EDLE 6713	
HTM 6713	Contemporary Hospitality and Tourism Theory	3
HTM 6993	Advanced Hospitality and Tourism Research	3
<b>Hours Subtotal</b>		<b>13</b>
<b>Electives</b>		
Select 14 hours:		14
<b>Hours Subtotal</b>		<b>14</b>
<b>Research Support Courses</b>		
Select 18 Hours		18
Must include one Intermediate Statistics course:		
STAT 5223	Statistical Inference	
STAT 5303	Experimental Designs	
STAT 5323	Theory of Linear Models I	
STAT 5333	Theory of Linear Models II	
STAT 5513	Multivariate Analysis	
REMS 5373	Educational Measurements	
REMS 6003	Analyses of Variance	
SOC 5243	Social Research Design	
SOC 5213	Techniques of Population Analysis	
STAT 5023	Statistics for Experimenters II	
STAT 5043	Sample Survey Designs	
Must include one Advanced Statistics course:		
STAT 6113	Probability Theory	
STAT 6203	Large Sample Inference	
STAT 6223	Advanced Statistical Inference	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
MGMT 6553	Structural Equation Modeling Applications in Business	
MKTG 6913	Measurement and Experimental Design	
STAT 5073	Categorical Data Analysis	
STAT 5303	Experimental Designs	

STAT 5333	Theory of Linear Models II	
STAT 5513	Multivariate Analysis	
HDFS 6143	Structural Equation Modeling for HDFS Applications	
HDFS 6153	Multilevel Modeling for HDFS Applications	
Must include one Advanced Research Methods course:		
MGMT 6353	Advanced Methods in Management Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
MKTG 6413	Advanced Marketing Research	
SOC 5263	Quantitative Analysis of Social Research	
SOC 5273	Qualitative Research Methods	
STAT 5063	Multivariate Methods	
<b>Hours Subtotal</b>		<b>18</b>
<b>Dissertation</b>		
15 hours		15
<b>Hours Subtotal</b>		<b>15</b>
<b>Strongly Encouraged</b>		
(Approved internship in research and/or instruction - Maximum of 3 hours for each intern program.)		
(Foreign or computer language skills)		
<b>Total Hours</b>		<b>60</b>

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Human Sciences: Human Development and Family Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Prerequisites</b>		
HDFS 5213	Lifespan Development	
HDFS 5513	Issues in Family Science	
12 credit hours of Master's level research methods/statistics courses		
Thesis equivalency project for students without a MS thesis		
<b>Degree Core</b>		
<i>Required Courses</i>		
<i>Theoretical and Research Foundations in Human Development and Family Science</i>		
HDFS 5523	Conceptual Frameworks in Human Development and Family Science	3
HDFS 6123	Risk and Resilience in Human Development and Family Science	3
HDFS 6523	Advanced Theory in Human Development and Family Science	3
HDFS 6283	Seminar in Human Development and Family Science	3
HDFS 5750	Seminar in Human Development and Family Science	6
<i>Professional Development</i>		
HDFS 6113	Professional Development in HDFS	3
HDFS 6112	Teaching Seminar in Human Development and Family Science <sup>2</sup>	2
HDFS 6121	Teaching Practicum in Human Development and Family Science <sup>2</sup>	1
HDFS 5413	Adult Development and Aging	3
<i>Human Sciences</i>		
HS 6993	Graduate Seminar in Human Sciences	3
<i>Research Methods and Statistics</i>		
HDFS 6133	Advanced Research Methods in Human Development and Family Science	3
HDFS 6190	Research Internship	6
<b>Hours Subtotal</b>		39
Two 3-hour courses in advanced statistics or qualitative/quantitative research methods (6 semester-hour minimum)		
Select one of the following tracks:		6
<b>Quantitative Track</b>		
HDFS 6143	Structural Equation Modeling for HDFS Applications <sup>1</sup>	
Or MGMT 6553 <sup>1</sup>		
HDFS 6153	Multilevel Modeling for HDFS Applications (Or PSYC grad course in multilevel modeling) <sup>1</sup>	

REMS 6663	Applied Multivariate Research in Behavioral Studies <sup>1</sup>	
or PSYC 5620	Seminar in Psychology	
or MKTG 6413	Advanced Marketing Research	
REMS 6373	Program Evaluation	
<b>Qualitative Track</b>		
SCFD 6113	Theoretical Foundations of Inquiry	
SCFD 6123	Qualitative Research I	
SCFD 6133		
SCFD 6193	Qualitative Research II	
SOC 5273	Qualitative Research Methods	
<b>Hours Subtotal</b>		6
<b>Dissertation</b>		
HDFS 6000	Doctoral Dissertation (offered for variable credit, 1-12 credit hours, maximum of 30 credit hours)	15
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

<sup>1</sup> Substitutions must be approved by student's advisory committee.

<sup>2</sup> Students with prior teaching experience or who do not plan to teach at the college level can substitute 3 credit hours of HDFS 6190 - Research Practicum or other advisor-approved elective.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Prerequisites</b>		
HDFS 5213	Lifespan Development	
HDFS 5513	Issues in Family Science	
12 credit hours of master's level research methods/statistics courses		
Thesis equivalency project for students without a MS thesis		
<b>Degree Core</b>		
<i>Required Courses</i>		
<i>Theoretical and Research Foundations in Human Development and Family Science</i>		
HDFS 5523	Conceptual Frameworks in Human Development and Family Science	3
HDFS 6123	Risk and Resilience in Human Development and Family Science	3
HDFS 6523	Advanced Theory in Human Development and Family Science	3
HDFS 6283	Seminar in Human Development and Family Science	3
HDFS 5750	Seminar in Human Development and Family Science	6
<i>Professional Development</i>		
HDFS 6113	Professional Development in HDFS	3
HDFS 6112	Teaching Seminar in Human Development and Family Science <sup>2</sup>	2
HDFS 6121	Teaching Practicum in Human Development and Family Science <sup>2</sup>	1
HDFS 5413	Adult Development and Aging	3
<i>Human Sciences</i>		
HS 6993	Graduate Seminar in Human Sciences	3

*Research Methods and Statistics*

HDFS 6133	Advanced Research Methods in Human Development and Family Science	3
HDFS 6190	Research Internship	6
<b>Hours Subtotal</b>		<b>39</b>

*Two 3-hour courses in advanced statistics or qualitative/quantitative research methods (6 semester-hour minimum)*

Select one of the following tracks:	6
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**Quantitative Track**

HDFS 6143	Structural Equation Modeling for HDFS Applications <sup>1</sup>	
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Or MGMT 6153<sup>1</sup>

HDFS 6153	Multilevel Modeling for HDFS Applications (Or PSYC grad course in multilevel modeling) <sup>1</sup>	
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REMS 6663	Applied Multivariate Research in Behavioral Studies <sup>1</sup>	
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or PSYC 5620 Seminar in Psychology

or MKTG 6413 Advanced Marketing Research

REMS 6373	Program Evaluation	
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**Qualitative Track**

SCFD 6113	Theoretical Foundations of Inquiry	
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SCFD 6123	Qualitative Research I	
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SCFD 6133		
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SCFD 6193	Qualitative Research II	
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SOC 5273	Qualitative Research Methods	
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<b>Hours Subtotal</b>	<b>6</b>
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**Dissertation**

HDFS 6000 Doctoral Dissertation (offered for variable credit, 1-12 credit hours, maximum of 30 credit hours)	15
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<b>Hours Subtotal</b>	<b>15</b>
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<b>Total Hours</b>	<b>60</b>
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<sup>1</sup> Substitutions must be approved by student's advisory committee.

<sup>2</sup> Students with prior teaching experience or who do not plan to teach at the college level can substitute 3 credit hours of HDFS 6190 - Research Practicum or other advisor-approved elective.

Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of

## Industrial Engineering and Management, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 27 hours of courses eligible for graduate plan of study with the approval of the advisory committee.		27
IEM 6000	(Offered for variable credit, 1-15 credit hours, maximum of 30 credit hours.)	18
<b>Hours Subtotal</b>		<b>45</b>
<b>Electives</b>		
Select 12 hours of IEM graduate courses or research credits with the approval of the advisory committee. <sup>1</sup>		12
<b>Hours Subtotal</b>		<b>12</b>
<b>Dissertation</b>		
IEM 6903	IEM Doctoral Seminar	3
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		60

<sup>1</sup> At least 75 percent of total credit hours must be 5000/6000 level courses.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Industrial Engineering and Management, PhD., Requirements

- Minimum 60 hours required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertations Submission/Approval

## Integrative Biology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Seminar</b>		
	Select three hours of approved seminar	3
<b>5000-level or 6000-level courses or seminars</b>		
	Select 25 approved hours to complete the graduate program Plan of Study	25
<b>Dissertation</b>		
	Select 15 approved hours to complete the graduate program Plan of Study	15
<b>Additional Courses</b>		
	Select a minimum of 17 approved additional hours to complete degree requirements.	17
<b>Hours Subtotal</b>		60
Total Hours		60

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Seminar</b>		
	Select three hours of approved seminar	3
<b>5000-level or 6000-level courses or seminars</b>		
	Select 25 approved hours to complete the graduate program Plan of Study	25
<b>Dissertation</b>		
	Select 15 hours approved hours to complete the graduate program Plan of Study	15
<b>Additional Courses</b>		
	Select a minimum of 47 approved hours to complete degree requirements.	47
<b>Hours Subtotal</b>		90
Total Hours		90

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of

dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Materials Science and Engineering, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 90 Hours (Group I - Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		21
Select from the following:		
MSE 5013	Advanced Thermodynamics of Materials	
MSE 5023	Diffusion and Kinetics	
MSE 5033	Composite Materials	
MSE 5043	Advanced Materials Characterization	
MSE 5083	Advanced Ceramics Processing	
MSE 5010	Materials Science and Engineering Seminar for Masters Students	
MSE 5113 or MAE 5113	Diffraction in Materials	
MSE 5693 or MAE 5693	Phase Transformations in Materials	
MSE 6010	Materials Science and Engineering Seminar for PhD Students	
<b>Hours Subtotal</b>		21
<b>Dissertation and Other Requirements</b>		
Combination of Dissertation and Electives to total 69 hours:		69
<i>Electives</i>		
Materials Science and Engineering		
MSE 5053	Smart Materials	
MSE 5063	Biomedical Materials	
MSE 5073	Tissue Engineering	
MSE 5093	Fundamentals of Materials Science	
MSE 5103	Electrical and Optical Properties of Ceramics	
MSE 5123	Advanced Composites Manufacturing: Materials, Methods and Applications	
MSE 5133	Solid Oxide Fuel Cells	
MSE 5143	Batteries and Supercapacitors for Energy Storage	
MSE 5153	Crystal Physics and Materials Properties	
MSE 5200 or EEE 5200	Applied Innovation I Special Topics in Entrepreneurship	
MSE 5223	Additive Manufacturing: Materials, Methods and Applications	
MSE 5583 or MAE 5583	Corrosion Engineering	
Chemical Engineering		
CHE 5413		
Electrical and Computer Engineering		
ECEN 5843	Microelectronic Fabrication	
ECEN 6843	Advanced Microelectronic Fabrication	
Mechanical and Aerospace Engineering		

MAE 5133	Mechanical Behavior of Materials	
MAE 5503	Mechanics of Advanced Composites for Structural Design	
MAE 5543	Modern Materials	
<i>Thesis Research</i>		
MSE 6000 ( Offered for variable credit, 1-9 credit hours, maximum of 60 credit hours.)		
<b>Hours Subtotal</b>		69
Total Hours		90

<sup>1</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in MSE 6000.

**Total Hours:** 60 Hours (Group II - Beyond the Master's Degree from Outside OSU)

Code	Title	Hours
<b>Required Courses</b>		21
Select from the following:		
MSE 5013	Advanced Thermodynamics of Materials	
MSE 5023	Diffusion and Kinetics	
MSE 5033	Composite Materials	
MSE 5043	Advanced Materials Characterization	
MSE 5083	Advanced Ceramics Processing	
MSE 5010	Materials Science and Engineering Seminar for Masters Students	
MSE 5113 or MAE 5113	Diffraction in Materials	
MSE 5693 or MAE 5693	Phase Transformations in Materials	
MSE 6010	Materials Science and Engineering Seminar for PhD Students	
<b>Hours Subtotal</b>		21
<b>Electives</b>		
Select 9 hours of the following: <sup>1</sup>		9
<i>Materials Science and Engineering</i>		
MSE 5053	Smart Materials	
MSE 5063	Biomedical Materials	
MSE 5073	Tissue Engineering	
MSE 5093	Fundamentals of Materials Science	
MSE 5103	Electrical and Optical Properties of Ceramics	
MSE 5123	Advanced Composites Manufacturing: Materials, Methods and Applications	
MSE 5133	Solid Oxide Fuel Cells	
MSE 5143	Batteries and Supercapacitors for Energy Storage	
MSE 5153	Crystal Physics and Materials Properties	
MSE 5200 or EEE 5200	Applied Innovation I Special Topics in Entrepreneurship	
MSE 5223	Additive Manufacturing: Materials, Methods and Applications	
MSE 5583 or MAE 5583	Corrosion Engineering	

<i>Chemical Engineering</i>	
CHE 5413	
<i>Electrical and Computer Engineering</i>	
ECEN 5843	Microelectronic Fabrication
ECEN 6843	Advanced Microelectronic Fabrication
<i>Mechanical and Aerospace Engineering</i>	
MAE 5133	Mechanical Behavior of Materials
MAE 5503	Mechanics of Advanced Composites for Structural Design
MAE 5543	Modern Materials
<b>Hours Subtotal</b>	<b>9</b>
<b>Thesis Research</b>	
MSE 6000 (Offered for variable credit, 1-9 credit hours, maximum of 60 credit hours.)	30
<b>Hours Subtotal</b>	<b>30</b>
<b>Total Hours</b>	<b>60</b>

<sup>1</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in MSE 6000.

**Total Hours:** 60 Hours (Group III - Beyond the Master's Degree from OSU)

Code	Title	Hours
<b>Required Courses</b>		<b>21</b>
Select from the following:		
MSE 5013	Advanced Thermodynamics of Materials	
MSE 5023	Diffusion and Kinetics	
MSE 5033	Composite Materials	
MSE 5043	Advanced Materials Characterization	
MSE 5083	Advanced Ceramics Processing	
MSE 5010	Materials Science and Engineering Seminar for Masters Students	
MSE 5113	Diffraction in Materials	
or MAE 5113	Diffraction in Materials	
MSE 5693	Phase Transformations in Materials	
or MAE 5693	Phase Transformations in Materials	
MSE 6010	Materials Science and Engineering Seminar for PhD Students	
<b>Hours Subtotal</b>		<b>21</b>
<b>Electives and Dissertation</b>		
Combination of electives and dissertation to equal 39 hours:		<b>39</b>
<i>Electives</i>		
Select a minimum of 12 hours (max of 24) from the following: <sup>1</sup>		
<i>Materials Science and Engineering</i>		
MSE 5053	Smart Materials	
MSE 5063	Biomedical Materials	
MSE 5073	Tissue Engineering	
MSE 5093	Fundamentals of Materials Science	
MSE 5103	Electrical and Optical Properties of Ceramics	
MSE 5123	Advanced Composites Manufacturing: Materials, Methods and Applications	
MSE 5133	Solid Oxide Fuel Cells	

MSE 5143	Batteries and Supercapacitors for Energy Storage
MSE 5153	Crystal Physics and Materials Properties
MSE 5200	Applied Innovation I
or EEE 5200	Special Topics in Entrepreneurship
MSE 5223	Additive Manufacturing: Materials, Methods and Applications
MSE 5583	Corrosion Engineering
or MAE 5583	Corrosion Engineering
<i>Chemical Engineering</i>	
CHE 5413	
<i>Electrical and Computer Engineering</i>	
ECEN 5843	Microelectronic Fabrication
ECEN 6843	Advanced Microelectronic Fabrication
<i>Mechanical and Aerospace Engineering</i>	
MAE 5133	Mechanical Behavior of Materials
MAE 5503	Mechanics of Advanced Composites for Structural Design
MAE 5543	Modern Materials
<i>Thesis Research</i>	
MSE 6000 (Offered for variable credit, 1-9 credit hours, maximum of 60 credit hours.)	
<b>Hours Subtotal</b>	<b>39</b>
<b>Total Hours</b>	<b>60</b>

<sup>1</sup> With approval of the student's advisory committee, additional elective courses may be taken, with a corresponding reduction in required credits in MSE 6000.

## Additional Materials Science and Engineering, PhD, Requirements

- Upon approval by the committee, students may choose other appropriate elective courses from engineering, physics and chemistry departments.
- Requirement for taking the "Required" courses for Group III Ph.D. students will be waived if they have taken that course while doing their M.S. degree at OSU. The same course however, cannot be counted towards fulfilling the credit hour requirements for two degrees (M.S. and Ph.D.) at OSU. The student will be required to fulfill the remaining coursework credit hour requirement for the Ph.D. degree by taking "Elective" courses.
- Students entering the Ph.D. program without an undergraduate/graduate degree in Materials Science and Engineering or related degree will be required to complete the ENSC 3313 Materials Science (undergraduate course) with an "A" grade or better in their first year at OSU. This will not be counted towards their degree requirements.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Mathematics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
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### Core Courses

Select 15 hours from one of the following tracks: 15

#### Applied

MATH 5023	Advanced Linear Algebra	
MATH 5143	Real Analysis I	
MATH 5283	Complex Analysis I	
MATH 5543	Numerical Analysis for Differential Equations	
MATH 5233	Partial Differential Equations	

#### Pure

MATH 5023	Advanced Linear Algebra	
MATH 5143	Real Analysis I	
MATH 5283	Complex Analysis I	
MATH 5613	Algebra I	
MATH 5313	Geometric Topology	

#### Mathematics Education

MATH 5023	Advanced Linear Algebra	
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Select 9 hours from the following:

MATH 5143	Real Analysis I	
MATH 5283	Complex Analysis I	
MATH 5613	Algebra I	
MATH 5313	Geometric Topology	
MATH 5543	Numerical Analysis for Differential Equations	
MATH 5233	Partial Differential Equations	

Select one of the following:

STAT 5023	Statistics for Experimenters II	
STAT 5063	Multivariate Methods	

**Hours Subtotal** 15

### Additional Math Courses

Select 12 hours from track used for core courses. 12

#### Applied

In addition to the core course requirements, every plan of study must contain at least 12 hours of graduate courses in the mathematical sciences (mathematics, statistics, or computer science).

#### Pure

In addition to the core course requirements, every plan of study must contain at least 12 hours of graduate courses in the mathematical sciences (mathematics, statistics, or computer science).

#### Mathematics Education

MATH 5913	Introduction to Research in Mathematics Education	
MATH 6923	Research in Undergraduate Mathematics Education	

Select 6 hours from the following:

SCFD 6113	Theoretical Foundations of Inquiry	
SCFD 6123	Qualitative Research I	
EPSY 5463	Psychology of Learning	
REMS 5953	Statistical Methods in Education	

**Hours Subtotal** 12

### Preliminary Research Project

MATH 6010	Advanced Seminar in Mathematics (Reading course with advisor)	3
MATH 6090	Doctoral Research Project	3

**Hours Subtotal** 6

### Additional Graduate Courses

Combination of electives and dissertation hours to total 27 hours. 27

#### Electives

Select 3-12 hours.

#### Dissertation

Select 15-24 hours.

**Hours Subtotal** 27

**Total Hours** 60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Mechanical and Aerospace Engineering, PhD

- Doctoral Candidacy
- Dissertation Defense
- Dissertation Submission/Approval

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Coursework</b>		
Select 24 hours of 5000- and 6000-level coursework beyond the Master's degree. <sup>1</sup>		24
<b>Hours Subtotal</b>		24
<b>Research</b>		
MAE 6000 (Offered for variable credit, 1-15 credit hours, maximum of 42 credit hours.)		29
<b>Hours Subtotal</b>		29
<b>Technical Elective</b>		
Select 6 approved hours		6
<b>Hours Subtotal</b>		6
<b>Other Requirements</b>		
MAE 6010	Advanced Study <sup>2</sup>	1
<b>Hours Subtotal</b>		1
Total Hours		60

<sup>1</sup> MAE PhD students are not permitted to count any 4000-level coursework on their Plan of Study without approval from your advisor and the MAE Graduate Coordinator.

<sup>2</sup> To be taken the same semester as the Preliminary Examination in order to be assigned a letter grade.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:

## Microbiology, Cell and Molecular Biology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Coursework</b>		
Select 11 hours of MICR 5000- or 6000-level courses (non-zero ending).		11
Select 6 hours of any 5000- or 6000-level courses (non-zero ending)		6
MICR 6120 (Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.)		2
MICR 5160	Seminar	1
<b>Dissertation</b>		
MICR 6000 (Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.)		40
<b>Hours Subtotal</b>		60

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Coursework</b>		
Select 14 hours of MICR 5000- or 6000-level courses (non-zero ending).		14
Select 25 hours of any 5000- or 6000-level courses (non-zero ending)		25
MICR 6120 (Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.)		4
MICR 5160 (Offered for fixed credit, 1 credit hour, maximum of 2 credit hours.)		2
<b>Dissertation</b>		
MICR 6000 (Offered for variable credit, 1-15 credit hours, maximum of 45 credit hours.)		45
<b>Hours Subtotal</b>		90

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of

Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Natural Resource Ecology and Management, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 45 hours of approved 5000- or 6000-level or other courses approved for graduate credit courses and one hour of NREM 5020. <sup>1</sup>		45
<b>Hours Subtotal</b>		45
<b>Dissertation</b>		
NREM 6000	Doctoral Dissertation (Maximum of 45 hours.)	15
<b>Hours Subtotal</b>		15
Total Hours		60

<sup>1</sup> Combined courses plus dissertation must be between 60-66 total hours.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 66 hours of approved 5000- or 6000-level or other courses approved for graduate credit and one hour of NREM 5020. <sup>2</sup>		66
<b>Hours Subtotal</b>		66
<b>Dissertation</b>		
NREM 6000	Doctoral Dissertation (Maximum of 48 hours.)	24
<b>Hours Subtotal</b>		24
Total Hours		90

<sup>2</sup> Combined courses plus dissertation must be 90 total hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of

Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Nutritional Sciences, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Courses</b>		
Required Courses		
NSCI 5033	Macronutrients in Human Nutrition	3
NSCI 5043	Micronutrients in Human Nutrition	3
NSCI 5123	Research Methods in Nutritional Sciences	3
NSCI 6960	(Offered for fixed credit, 1 credit hour, maximum of 4 credit hours.)	2
NSCI 6451	Advanced Grant Writing in Nutritional Sciences (or AGED 5203, or NSCI 5120, or GRAD 5890)	1
NSCI 5023	Advanced Nutrition in the Pathophysiology of Chronic Disease	3
or STAT 5083	Statistics for Biomedical Researchers	
or REMS 6003	Analyses of Variance	
HS 6993	Graduate Seminar in Human Sciences	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Dissertation and Other Requirements</b>		
Combination of Dissertation and Electives to total 42 hours:		42
<i>Electives</i>		
NSCI 5023	Advanced Nutrition in the Pathophysiology of Chronic Disease	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5363	Maternal and Child Nutrition	
NSCI 5393	Nutrition and Aging	
NSCI 5443	Nutrigenomics and Nutrigenetics	
NSCI 5543	Obesity Prevention Across the Lifespan	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5563	Nutritional Assessment	
NSCI 5613	Advanced Nutrition Education and Counseling	
NSCI 5643	Advanced Medical Nutrition Therapy	
NSCI 5713	Advanced Community Nutrition	
NSCI 5743	Advanced Laboratory Techniques in Nutritional Sciences	
NSCI 5870	Problems in Nutritional Science	
NSCI 5913	Nutritional Epidemiology	
NSCI 6022	Advanced Energy Metabolism	
NSCI 6033	Phytochemicals	
NSCI 6870	Independent Study in Nutritional Sciences	
BIOC 5102	Molecular Genetics	
BIOC 5112	Articulation of Research Logic	
BIOC 5753	Biochemical Principles	
BIOC 5824	Biochemical Laboratory Methods	
BIOC 6723	Signal Transduction	
BIOC 6763	Nucleic Acids and Protein Synthesis	

BIOC 6773	Protein Structure and Enzyme Function	
BIOC 6783	Biomembranes and Bioenergetics	
BIOL 5215	Mammalian Physiology	
BIOL 5283	Endocrinology	
CPSY 5173	Gerontological Counseling	
CPSY 5473	Basic Counseling Skills	
CPSY 5503	Multicultural Counseling	
HDFS 5413	Adult Development and Aging	
HDFS 5423	Research Perspectives in Gerontology	
HDFS 5433	Theories of Aging	
HHP 5593	Human Electrocardiographic Interpretation	
HHP 5613	Cardiac Rehabilitation	
HHP 5853	Clin Ex Test & Prescript	
HHP 5873	Human Bioenergetics	
HLTH 5113	Psychological Aspects of Health	
HLTH 5323	General Epidemiology	
HLTH 5453	Cultural Issues In Health	
MGMT 5113	Management and Organization Theory	
MPH 5413	Food Safety and Public Health	
or VBSC 5413	Food Safety and Public Health	
REMS 5013	Research Design and Methodology	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
REMS 6013	Multiple Regression Analysis in Behavioral Studies	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6373	Program Evaluation	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
SCFD 5873	Culture, Society and Education	
SCFD 5913	Introduction to Qualitative Inquiry	
SCFD 6123	Qualitative Research I	
SCFD 6193	Qualitative Research II	
SOC 5333	Global Population and Social Problems	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
STAT 5053	Time Series Analysis	
STAT 5063	Multivariate Methods	
STAT 5073	Categorical Data Analysis	
STAT 5091	Sas Programming	
STAT 5303	Experimental Designs	
VBSC 6120		
<i>Dissertation</i>		
NSCI 6000 (Offered for variable credit, 1-12 credit hours, maximum of 45 credit hours.)		
<b>Hours Subtotal</b>		<b>42</b>
Total Hours		<b>60</b>

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Photonics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Course Requirements</b> <sup>1</sup>		
Select 3 hours from Electromagnetics:		3
PHYS 5313	Electromagnetic Theory	
ECEN 5613	Electromagnetic Theory	
PHYS 4813	Electromagnetic Radiation	
Select 3 hours from Lasers:		3
PHYS 5163	Lasers	
ECEN 4843	Design of Lasers and Systems	
Select 6 hours from Optics:		6
ECEN 4823	Design of Optical Systems	
PHYS 3213	Optics	
PHYS 5123	Geometrical Optics	
or ECEN 5803	Geometrical Optics	
PHYS 5303	Physical Optics	
or ECEN 5823	Physical Optics	
Select 3 hours from Quantum Mechanics:		3
PHYS 5613	Quantum Mechanics I	
PHYS 4513	Introductory Quantum Mechanics	
Select 12 Hours from Advanced Topics (Optoelectronics, Spectroscopy, Quantum and Nonlinear Optics, Solid State, Photonics Systems, Electromagnetics, Bio/Nano Photonics, and Additional Laboratory Courses		12
ECEN 5853	Ultrafast Optoelectronics	
PHYS 5133	Laser Spectroscopy	
PHYS 6413	Nonlinear Optics	
PHYS 6423	Quantum Optics	
PHYS 5663	Solid State Physics I	
PHYS 6243	Semiconductors I	
PHYS 4263	Introduction to Solid State Physics	
ECEN 5333	Semiconductor Devices	
ECEN 5833	Fiber-Optic Communication Systems	
PHYS 6713	Advanced Electromagnetic Radiation	
ECEN 5613	Electromagnetic Theory	
PHYS 4313	Molecular Biophysics <sup>2</sup>	
CHEM 6420	Special Topics in Organic Chemistry <sup>2</sup>	
PHYS/ECEN 68X0 Photonics Lab courses: Topics Vary (Lab)		
ECEN 5843	Microelectronic Fabrication	
Select at least one additional elective course.		3
<b>Hours Subtotal</b>		<b>30</b>
<b>Dissertation</b> <sup>1</sup>		
PHYS 6000 (Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.)		30
<b>Hours Subtotal</b>		<b>30</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Combined Coursework and Dissertation to total 60 hours beyond the Master's Degree and 72 hours beyond the Bachelor's Degree.

<sup>2</sup> For students pursuing the bio/nano photonics option, additional courses from departments other than ECEN and PHYS may be included.

**Total Hours:** 72 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Course Requirements</b> <sup>1</sup>		
Select 3 hours from Electromagnetics:		3
PHYS 5313	Electromagnetic Theory	
ECEN 5613	Electromagnetic Theory	
PHYS 4813	Electromagnetic Radiation	
Select 3 hours from Lasers:		3
PHYS 5163	Lasers	
ECEN 4843	Design of Lasers and Systems	
Select 6 hours from Optics:		6
ECEN 4823	Design of Optical Systems	
PHYS 3213	Optics	
PHYS 5123	Geometrical Optics	
or ECEN 5803	Geometrical Optics	
PHYS 5303	Physical Optics	
or ECEN 5823	Physical Optics	
Select 3 hours from Quantum Mechanics:		3
PHYS 5613	Quantum Mechanics I	
PHYS 4513	Introductory Quantum Mechanics	
Select 12 Hours from Advanced Topics (Optoelectronics, Spectroscopy, Quantum and Nonlinear Optics, Solid State, Photonics Systems, Electromagnetics, Bio/Nano Photonics, and Additional Laboratory Courses		12
ECEN 5853	Ultrafast Optoelectronics	
PHYS 5133	Laser Spectroscopy	
PHYS 6413	Nonlinear Optics	
PHYS 6423	Quantum Optics	
PHYS 5663	Solid State Physics I	
PHYS 6243	Semiconductors I	
PHYS 4263	Introduction to Solid State Physics	
ECEN 5333	Semiconductor Devices	
ECEN 5833	Fiber-Optic Communication Systems	
PHYS 6713	Advanced Electromagnetic Radiation	
ECEN 5613	Electromagnetic Theory	
PHYS 4313	Molecular Biophysics <sup>2</sup>	
CHEM 6420	Special Topics in Organic Chemistry <sup>2</sup>	
PHYS/ECEN 68X0 Photonics Lab courses: Topics Vary (Lab)		
ECEN 5843	Microelectronic Fabrication	
Select at least one additional elective course.		3
<b>Hours Subtotal</b>		<b>30</b>
<b>Dissertation</b> <sup>1</sup>		
PHYS 6000 (Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.)		42
<b>Hours Subtotal</b>		<b>42</b>
<b>Total Hours</b>		<b>72</b>

- <sup>1</sup> Combined Coursework and Dissertation to total 60 hours beyond the Master's Degree and 72 hours beyond the Bachelor's Degree.
- <sup>2</sup> For students pursuing the bio/nano photonics option, additional courses from departments other than ECEN and PHYS may be included.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Physics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5213	Statistical Mechanics	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
PHYS 6313	Quantum Mechanics II	3
<b>Hours Subtotal</b>		21
<b>Electives</b> <sup>1</sup>		
Select a minimum of 9 hours of PHYS 5000- or 6000-level courses:		9
<b>Hours Subtotal</b>		9
<b>Research</b> <sup>1</sup>		
PHYS 6000	(Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.)	30
<b>Hours Subtotal</b>		30
Total Hours		60

<sup>1</sup> Combined elective and research hours should total 39 hours.

**Total Hours:** 72 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5213	Statistical Mechanics	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
PHYS 6313	Quantum Mechanics II	3
<b>Hours Subtotal</b>		21
<b>Electives</b> <sup>2</sup>		
Select a minimum of 9 hours of PHYS 5000- or 6000-level courses:		9
<b>Hours Subtotal</b>		9
<b>Research</b> <sup>2</sup>		
PHYS 6000	(Offered for variable credit, 1-15 credit hours, maximum of 60 credit hours.)	42
<b>Hours Subtotal</b>		42
Total Hours		72

<sup>2</sup> Combined elective and research hours should total 51 hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Plant Biology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
PBIO 5110	Special Topics in Plant Biology (Professional Development)	1
PBIO 5850 (offered for fixed credit, 1 credit hour, maximum of 6 credit hours)		2
PBIO 6000	Doctoral Research	15
<b>Hours Subtotal</b>		
<b>Electives</b>		
Select 42 graduate credit hours at the 5000 level or higher from the following: BIOC, BIOL, CHEM, CS, ENVR, GENE, GEOG, GEOL, MATH, MICR, PBIO, PHYS, PLNT, NREM, STAT		42
Comprehensive Exams Required		
<b>Hours Subtotal</b>		60
Total Hours		60

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
PBIO 5110	Special Topics in Plant Biology (Professional Development)	1
PBIO 5850 (offered for fixed credit, 1 credit hour, maximum of 6 credit hours)		2
PBIO 6000	Doctoral Research	15
<b>Hours Subtotal</b>		
<b>Electives</b>		
Select 72 graduate credit hours at the 5000 level or higher from the following: BIOC, BIOL, CHEM, CS, ENVR, GENE, GEOG, GEOL, MATH, MICR, PBIO, PHYS, PLNT, NREM, STAT		72
Comprehensive Exams Required		
<b>Hours Subtotal</b>		90
Total Hours		90

## Additional Plant Science, PhD, Requirements

- Minimum grade of "B" in all courses

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Plant Pathology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Required Courses</b>		
Introductory (one is required if not previously taken)		
PLP 3343	Principles of Plant Pathology (Introductory - no graduate credit)	
PLP 5343	Principles of Plant Pathology	3
<b>Hours Subtotal</b>		3
<b>Pathogens courses</b>		
PLP 5104	Mycology	4
PLP 5724	Physiology of Host-Pathogen Interactions	4
<b>Hours Subtotal</b>		8
<b>Additional Pathogen courses</b>		
Select 7-8 hours, depending on advisory committee decision.		7-8
PLP 5003	Plant Nematology	
PLP 5014	Plant Virology	
PLP 5304	Phytobacteriology	
<b>Hours Subtotal</b>		7-8
<b>Concepts courses</b> <sup>1</sup>		
Select 6-7 hours, depending on advisory committee decision.		6-7
PLP 5524	Integrated Management of Insect Pests and Pathogens	
PLP 5613	Host Plant Resistance	
PLP 6303	Soilborne Diseases of Plants	
<b>Hours Subtotal</b>		6-7
<b>Professionalism</b>		
PLP 5870	Scientific Presentations (Both fall and spring semesters - 1 credit hour each.)	2
Optional if two semesters of PLP 5870 were previously completed during an OSU ENTO-PLP master's degree program.		
<b>Hours Subtotal</b>		2
Recommended course:		
PLP 5992	Career Skills and Professionalism for Scientists	
Plus additional courses to complete the graduate program and Plan of Study.		32-34
<b>Hours Subtotal</b>		32-34
<b>Total Hours</b>		60

<sup>1</sup> Completion of PLP 5524 or PLP 5613 is required for the degree program.

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
Introductory (one if required if not previously taken)		
PLP 3343	Principles of Plant Pathology (Introductory - no graduate credit)	

PLP 5343	Principles of Plant Pathology	3
<b>Hours Subtotal</b>		3
<b>Pathogens courses</b>		
PLP 5104	Mycology	4
PLP 5724	Physiology of Host-Pathogen Interactions	4
<b>Hours Subtotal</b>		8
<b>Additional Pathogen courses</b>		
Select 7-8 hours, depending on advisory committee decision.		7-8
PLP 5003	Plant Nematology	
PLP 5014	Plant Virology	
PLP 5304	Phytobacteriology	
<b>Hours Subtotal</b>		7-8
<b>Concepts courses</b> <sup>1</sup>		
Select 6-7 hours, depending on advisory committee decision.		6-7
PLP 5524	Integrated Management of Insect Pests and Pathogens	
PLP 5613	Host Plant Resistance	
PLP 6303	Soilborne Diseases of Plants	
<b>Hours Subtotal</b>		6-7
<b>Professionalism</b>		
PLP 5870	Scientific Presentations (Both fall and spring semesters - 1 credit hour each.)	2
Optional if two semesters of PLP 5870 were previously completed during an OSU ENTO-PLP master's degree program.		
<b>Hours Subtotal</b>		2
Recommended course:		
PLP 5992	Career Skills and Professionalism for Scientists	
Plus additional courses to complete the graduate program and Plan of Study.		62-64
<b>Hours Subtotal</b>		62-64
<b>Total Hours</b>		90

<sup>1</sup> Completion of PLP 5524 or PLP 5613 is required for the degree program.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Psychology: Clinical, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 106 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Core Courses</b>		
Select three courses:		9
PSYC 5823	Cognitive Processes	
PSYC 5813	Lifespan Cognitive Developmental Psychology	
PSYC 6483	Neurobiological Psychology	
PSYC 6253	Seminar in Human Development	
PSYC 6563	Advanced Social Psychology	
PSYC 6613	Experimental Learning Theories	
PSYC 5304	Quantitative Methods in Psychology I	4
PSYC 5314	Quantitative Methods in Psychology II	4
PSYC 6223	Research Design	3
PSYC 5660	Teaching Practicum	2
PSYC 5000	Thesis (minimum of 6 hours)	6
PSYC 6000	Dissertation (minimum of 15 hours)	15
3 Hours Quantitative Requirement		3
3 Hours History Requirement		3
Fulfilled by PSYC 4493, outside course, or waived by CTC if psychology was major or minor as undergraduate.		
<b>Hours Subtotal</b>		49
<b>Clinical Core Requirements</b>		
PSYC 5113	Psychopathology	3
PSYC 5333	Systems of Psychotherapy	3
PSYC 5153	Cognitive Assessment	3
PSYC 6753	Assessment of Personality	3
PSYC 6083	Principles of Behavior Therapy	3
PSYC 6133	Ethnic and Cultural Diversity in Psychotherapy	3
PSYC 6440 - (continuously enrolled 2 hours during years 1-2 and 1 hour years 3-4)		18
PSYC 6650	Practicum (continuously enrolled 1 hour for a minimum of 2 years)	6
PSYC 6990	Advanced Internship in Clinical Psychology (1 hour for three semesters)	3
<b>Hours Subtotal</b>		45
<b>Subspecialty Training</b>		
Select 12 from one of the following subspecialties:		12
<i>Adult Psychopathology</i>		
Student must take four elective courses chosen in consultation with program advisor		
<i>Clinical Child Psychology</i>		
The following courses should be taken by students interested in the Clinical Child Psychology subspecialty. Students must take two additional elective courses, to be determined by the student and his or her advisor.		
PSYC 6173	Child Psychopathology and Treatment	

PSYC 6723 Child Diagnostic Methods

### *Health Psychology*

The following courses should be taken by students interested in the Health Psychology subspecialty. Student must take two additional elective courses, to be determined by the student and his or her advisor.

PSYC 6443 Behavioral Medicine

PSYC 6143 The Psychology of Substance Abuse

### *Pediatric Psychology*

The following courses should be taken by students interested in the Pediatric Psychology subspecialty.

PSYC 6173 Child Psychopathology and Treatment

PSYC 6723 Child Diagnostic Methods

PSYC 6523 Family Treatment Methods

PSYC 6453 Pediatric Psychology

**Hours Subtotal** 12

Total Hours 106

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Psychology: Experimental Psychology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 80 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Departmental Core Courses</b>		
PSYC 5304	Quantitative Methods in Psychology I	4
PSYC 5314	Quantitative Methods in Psychology II	4
PSYC 6223	Research Design	3
PSYC 5660	Teaching Practicum	1-2
PSYC 5000	Thesis	6
PSYC 6000	Dissertation	15
Select 3 hours in additional quantitative electives (within or outside department)		3
Select 9 hours from the following:		9
PSYC 5823	Cognitive Processes	
PSYC 6483	Neurobiological Psychology	
PSYC 6563	Advanced Social Psychology	
PSYC 6613	Experimental Learning Theories	
PSYC 5813	Lifespan Cognitive Developmental Psychology	
PSYC 5913	Lifespan Social Developmental Psychology	
<b>Hours Subtotal</b>		45-46
<b>Experimental Core Courses</b>		
Select 9 hours from the following:		9
<i>Cognitive</i>		
PSYC 4223	Decision Making and Problem Solving	
PSYC 5823	Cognitive Processes	
PSYC 6393	Language Development	
<i>Comparative-Neurobiology</i>		
PSYC 6483	Neurobiological Psychology	
PSYC 6583	Developmental Psychobiology	
PSYC 6613	Experimental Learning Theories	
ZOOL 5293		
ZOOL 5353		
<i>Developmental Psychology</i>		
PSYC 4243	Psychology of Aging	
PSYC 5813	Lifespan Cognitive Developmental Psychology	
PSYC 5913	Lifespan Social Developmental Psychology	
PSYC 6583	Developmental Psychobiology	
PSYC 6393	Language Development	
HDFS 5243	Infant and Early Childhood Development and Attachment	
HDFS 5433	Theories of Aging	
HDFS 5583	Intimate Relationships and Sexuality across the Lifespan	
<i>Social-Personality Track</i>		
PSYC 4333	Personality	

PSYC 6130		
PSYC 6393	Language Development	
PSYC 6563	Advanced Social Psychology	
HDFS 6553	Marital and Couple Relationships	
<b>Hours Subtotal</b>		9
<b>Additional Hours May Be Taken From the Following:</b>		
Hours needed to reach 80 hours		25-26
PSYC 5000	Thesis	
PSYC 5380	Research	
PSYC 6000	Dissertation	
<b>Hours Subtotal</b>		25-26
<b>Total Hours</b>		80

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## School Administration, EdD

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 64 Hours

Code	Title	Hours
<b>Degree Core</b>		
EDLE 6483	School Leadership, Culture and Ethics	3
EDLE 6493	School Improvement/Reform	3
EDLE 6633	School Leadership and Community Collaboration	3
<b>Hours Subtotal</b>		9
<b>Research</b>		
EDLE 6853	Rsrch Trad n Ed Leadership	3
Select 6 hours from the following:		6
SCFD 6123	Qualitative Research I	
SCFD 6193	Qualitative Research II <sup>1</sup>	
REMS 6003	Analyses of Variance <sup>1</sup>	
REMS 6013	Multiple Regression Analysis in Behavioral Studies <sup>1</sup>	
REMS 6373	Program Evaluation <sup>1</sup>	
REMS 5373	Educational Measurements <sup>1</sup>	
<b>Hours Subtotal</b>		9
<b>Fieldwork</b>		
EDLE 6883	Internship in Education I	3
EDLE 6893	Internship in Education II	3
EDLE 6910	Practicum	3
<b>Hours Subtotal</b>		9
<b>Emphasis Core</b>		
EDLE 6353	The Superintendency	3
EDLE 6363	Special Topics in School Finance Policy	3
EDLE 6423	The Politics of Education	3
EDLE 6453	Special Topics in Education Law	3
EDLE 6603	Organizational Theory in Education	3
<b>Hours Subtotal</b>		15
<b>Cognate</b>		
Select 12 hours		12
Suggested Courses:		
EDLE 6393	The Human Factor in Administering Schools	
EDLE 6710	Special Problems	
EDTC 5773	Instructional Systems Management	
REMS 6373	Program Evaluation	
<b>Hours Subtotal</b>		12
<b>Dissertation</b>		
10 hours required		10
<b>Hours Subtotal</b>		10
Note: Cognate and any additional courses must be approved by the student's committee.		
<b>Total Hours</b>		64

<sup>1</sup> Denotes classes with prerequisites.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Education (Ed.D.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertations Submission/Approval

## School Psychology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Core Courses</b>		
<i>Psychological and Education Foundations/Scientific Research and Data Analysis</i>		
REMS 5953	Statistical Methods in Education	3
REMS 5013	Research Design and Methodology	3
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
REMS 6663	Applied Multivariate Research in Behavioral Studies	3
SPSY 6153	Advanced Research in School Psychology	3
SPSY 5000	Master's Thesis	2-6
SPSY 6000	Doctoral Dissertation	15
SPSY 6253		3
<i>History and Systems</i>		
FDEP 6123	Biological Bases of Behavior	3
<i>Social Aspects/Diversity</i>		
PSYC 6563 or FDEP 5183	Advanced Social Psychology Theories of Social Psychology	3
SCFD 6983	Diversity and Equity Issues in Education	3
<i>Biological Aspects of Behavior</i>		
SPSY 6143	Introduction to Developmental Psychopharmacology	3
PSYC 6483	Neurobiological Psychology	3
FDEP 6133	History and Systems of Psychology	3
<i>Cognitive/Affective Aspects of Behavior</i>		
FDEP 5463		3
<i>Human Development/Individual Differences and Disabilities</i>		
EPSY 5103	Human Development in Psychology	3
SPSY 5113	Developmental Psychopathology	3
<i>Education Service Delivery</i>		
SPSY 5110	Observation and Participation Field Experience for School Psychology Majors	2
SPSY 6313	Advanced Interventions for Increased Academic Achievement	3
<i>School Psychology Professional Practice Skills</i>		
<i>School Psychology Professional Standards</i>		
SPSY 5023	Introduction to School Psychology	3
SPSY 6030		3
<i>Assessment for Intervention/Measurement</i>		
SPSY 5793	Individual Intellectual Assessment of Children and Youth	3
SPSY 5803	Advanced Cognitive Assessment and Theory	3
SPSY 6113	Behavioral and Personality Assessment of Children and Youth	3

<i>Consultation/Prevention/Intervention/Program Evaluation</i>		
SPSY 5853	Applied Behavior Analysis	3
SPSY 5873	Applied Behavior Analysis II	3
SPSY 6333	Instructional Assessment and Consultation	3
SPSY 6343		3
<i>Direct Service/Psychotherapy</i>		
SPSY 5503	Crisis Intervention and Emergency Action in School Settings	3
SPSY 5813	Parent and Family Intervention in School Psychology	3
SPSY 6033	Introduction to Psychotherapy with Children and Adolescents	3
<i>Practicum/Internship</i>		
SPSY 5210	Introductory Practicum in School Psychology	4
SPSY 5310	Practicum in Child and Adolescent Therapy	3
SPSY 5510	Advanced Practicum in School Psychology	6
SPSY 6310	Doctoral Practicum in School Psychology	4
EDUC 5910	Educational Field Experiences	2
<b>Hours Subtotal</b>		125-129
<b>Total Hours</b>		125-129

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Sociology, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours (Beyond the Master's Degree)

Code	Title	Hours
<b>Core Coursework</b>		
<i>Sociological Theory</i>		
	Select 6 hours of approved coursework.	6
<i>Research Methods/Statistics</i>		
	Select 15 hours of approved Research Methods/Statistics coursework.	15
Two Comprehensive Areas		
	Select 12 hours from two approved comprehensive areas.	12
<b>Hours Subtotal</b>		<b>33</b>
<b>Electives</b> <sup>1</sup>		
	Select 39-42 hours, based on number of dissertation hours. <sup>1</sup>	39-42
<b>Hours Subtotal</b>		<b>39-42</b>
<b>Doctoral Thesis</b> <sup>1</sup>		
	Select 15-18 hours, depending on elective hours. <sup>1</sup>	15-18
<b>Hours Subtotal</b>		<b>15-18</b>
<b>Pro-Seminar</b>		
	Select 1 hour of approved Pro-Seminar coursework.	1
<b>Hours Subtotal</b>		<b>1</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Combined elective and dissertation hours must total 57 hours.

**Total Hours:** 91 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Core Coursework</b>		
<i>Sociological Theory</i>		
	Select 6 hours of approved coursework.	6
<i>Research Methods/Statistics</i>		
	Select 15 hours of approved Research Methods/Statistics coursework.	15
Two Comprehensive Areas		
	Select 12 hours from two approved comprehensive areas.	12
<b>Hours Subtotal</b>		<b>33</b>
<b>Electives</b> <sup>1</sup>		
	Select 39-42 hours, based on number of dissertation hours. <sup>1</sup>	39-42
<b>Hours Subtotal</b>		<b>39-42</b>
<b>Doctoral Thesis</b> <sup>1</sup>		
	Select 15-18 hours, depending on elective hours. <sup>1</sup>	15-18
<b>Hours Subtotal</b>		<b>15-18</b>
<b>Pro-Seminar</b>		
	Select 1 hour of approved Pro-Seminar coursework.	1
<b>Hours Subtotal</b>		<b>1</b>
<b>Total Hours</b>		<b>91</b>

<sup>1</sup> Combined elective and dissertation hours must total 57 hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval



## Soil Science, PhD

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Courses</b>		
PLNT 5020	Graduate Seminar	1
PLNT 5020	Graduate Seminar	1
SOIL 5131	Professional Development Colloquium in Plant and Soil Sciences	1
SOIL 5120	Teaching Practicum in Plant and Soil Sciences	1
Additional Coursework Hours		23
<b>Hours Subtotal</b>		27
<b>Thesis and Electives</b>		
Required Minimum Thesis Credit Hours		15
Additional Minimum Coursework or Thesis Credit Hours		18
<b>Hours Subtotal</b>		33
Total Hours		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Statistics, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 90 Hours (Beyond the Bachelor's Degree)

Code	Title	Hours
<b>Required Courses</b>		
STAT 5123	Probability Theory	3
STAT 5223	Statistical Inference	3
STAT 5013	Statistics for Experimenters I	3
STAT 5023	Statistics for Experimenters II	3
STAT 5093	Statistical Computing	3
STAT 6113	Probability Theory	3
STAT 6203	Large Sample Inference	3
STAT 5303	Experimental Designs	3
STAT 5323	Theory of Linear Models I	3
STAT 5333	Theory of Linear Models II	3
STAT 5513	Multivariate Analysis	3
STAT 6001		2
STAT 6223	Advanced Statistical Inference	3
STAT 6910	Special Problems	3
MATH 5043	Advanced Calculus I	3
MATH 5053	Advanced Calculus II	3
MATH 5143	Real Analysis I	3
<b>Hours Subtotal</b>		50
<b>Dissertation</b>		
Dissertation Research		15
<b>Electives</b>		
Electives chosen in consultation with adviser		25
<b>Total Hours</b>		90

- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements

## Veterinary Biomedical Science, PhD

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Required Coursework</b>		
VBSC 5013	Veterinary Biomedical Sciences I	3
VBSC 5023	Veterinary Biomedical Sciences II	3
STAT 5013	Statistics for Experimenters I	3
STAT 5083	Statistics for Biomedical Researchers	3
VBSC 6110 (offered for variable credit, 1-6 credit hours, maximum of 6 credit hours)		3
VBSC 6000 (offered for variable credit, 1-15 credit hours, maximum of 45 credit hours)		45
<b>Hours Subtotal</b>		<b>60</b>
Total Hours		60

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Doctor of Philosophy (PhD.) Requirements

- 90 credits beyond the Bachelor's degree, 60 credits beyond the Master's degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval

## Graduate Certificates

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- Big Data Analytics, GCRT (p. 1892)
- Bioinformatics, GCRT (p. 1893)
- Building Level Leadership, GCRT (p. 1894)
- Business Data Mining, GCRT (p. 1895)
- Business Sustainability, GCRT (p. 1896)
- College Teaching, GCRT (p. 1897)
- Developmental Disabilities, GCRT (p. 1898)
- District Level Leadership, GCRT (p. 1899)
- Educational and Psychological Measurement, GCRT (p. 1900)
- Engineering and Technology Management, GCRT (p. 1901)
- Entrepreneurship, GCRT (p. 1902)
- Family Financial Planning, GCRT (p. 1903)
- Forensic Arson, Explosives, Firearms, and Toolmarks Investigation, GCRT (p. 1904)
- Global Issues, GCRT (p. 1905)
- Grassland Management, GCRT (p. 1908)
- Health Analytics, GCRT (p. 1909)
- Human Resource Management, GCRT (p. 1910)
- Infant Mental Health, GCRT (p. 1911)
- Information Assurance, GCRT (p. 1912)
- Integrative Design of Building Envelope, GCRT (p. 1913)
- Interdisciplinary Toxicology, GCRT (p. 1914)
- Marketing Analytics, GCRT (p. 1915)
- Medical Sciences, GCRT (p. 1916)
- Museum and Curatorial Studies, GCRT (p. 1917)
- Non-Profit Management, GCRT (p. 1918)
- Online Teaching, GCRT (p. 1919)
- Program Evaluation, GCRT (p. 1920)
- Public Health in Rural and Underserved Communities, GCRT (p. 1921)
- School Library Certification, GCRT (p. 1922)
- Teaching English to Speakers of Other Languages, GCRT (p. 1923)
- Workforce and Adult Education, GCRT (p. 1924)

## Big Data Analytics, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 18 Hours

Code	Title	Hours
<b>Required Courses</b>		
CS 5423	Principles of Database Systems	3
CS 5433	Big Data Management	3
MSIS 5633	Predictive Analytics Technologies	3
STAT 5023	Statistics for Experimenters II	3
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 6 hours from the following:		6
CS 5030	Professional Practice	
CS 5123	Cloud Computing and Distributed Systems	
CS 5793	Artificial Intell II	
CS 6620	Advanced Topics in Applied Algorithms	
MSIS 5600	Special Projects in Business Information Systems	
MKTG 5963	Data Mining and Customer Relationship Management Applications	
IEM 5723	Data, Process and Object Modeling	
STAT 5091	Sas Programming	
STAT 4043	Applied Regression Analysis	
STAT 5063	Multivariate Methods	
STAT 5053	Time Series Analysis	
STAT 5093	Statistical Computing	
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		18

## Bioinformatics, GCRT

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 16 Hours

Code	Title	Hours
<b>Required Courses</b>		
MICR 5203	Bioinformatics	3
BIOC 5930	Advanced Biochemical Techniques (Capstone Project)	1
<b>Electives</b>		
Select 12 hours from the following: <sup>1</sup>		12
<i>Life Sciences Core</i>		
BIOC 6733	Functional Genomics	
PBIO 5553	Molecular Phylogenetic Analysis	
ANSI 5010	Special Problems (Mapping and Marker Assisted Selection)	
PBIO 5110	Special Topics in Plant Biology (Phylogenomics)	
BIOC 5102	Molecular Genetics	
<i>Statistics Core</i>		
STAT 6013	Genetic Statistics	
STAT 5013	Statistics for Experimenters I	
STAT 5023	Statistics for Experimenters II	
STAT 5093	Statistical Computing	
STAT 4203	Mathematical Statistics I	
STAT 4213	Mathematical Statistics II	
<i>Computer Science Core</i>		
CS 5423	Principles of Database Systems	
CS 5433	Big Data Management	
CS 5070	Seminar and Special Problems	
CS 4433	Introduction to Database Systems	
<i>Math Core</i>		
MATH 6590	Topics in Applied Mathematics	
<b>Hours Subtotal</b>		<b>16</b>
Total Hours		16

<sup>1</sup> Select 3 hours from each discipline or more than one from various disciplines with Advisory Committee approval.

## Building Level Leadership, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
EDLE 5813	Leadership Theory and Ethical Decision Making	3
EDLE 5953	Developing Educational Organizations	3
Select 6 hours from the following:		6
EDLE 5253	The Principalship	
EDLE 5723	Education Law	
EDLE 5353		
EDLE 5473	Supervision of Instruction	
EDLE 5893	Field Studies Intern II	
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		12

## Business Data Mining, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
BAN 5733	Descriptive Business Analytics	3
BAN 5743	Predictive Business Analytics	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
MKTG 5243	Base SAS Programming for Database Marketing	
MKTG 5253	Advanced SAS Programming for Marketing Analytics	
BAN 5511	Web Analytics and Digital Marketing	
BAN 5521	GIS Applications in Marketing Analytics	
BAN 5551	Optimization Applications in Marketing Analytics	
BAN 5561	Customer Lifetime Value Models in Marketing	
BAN 5753	Advanced Business Analytics	
BAN 5763	Advanced Marketing Research Analytics	
MSIS 5633	Predictive Analytics Technologies	
MSIS 5643	Advanced Database Management	
Other graduate courses as approved by the program director.		
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>12</b>



## Business Sustainability, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Core Courses</b>		
MGMT 5023		3
MGMT 5083	Corporate and Social Responsibility	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
MGMT 5031	Leading Organizational Change	
MGMT 5051	Creating Ethical Work Places	
MGMT 5061	Managing Confrontations	
MGMT 5073	Management and Ethical Leadership	
MGMT 5093	Management of Nonprofit Organizations	
MGMT 5533	Leadership Challenges	
MGMT 5563	Crisis in Organizations	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5403	Social Entrepreneurship	
EEE 5603	Entrepreneurship Empowerment in South Africa	
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		12

## College Teaching, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 3 hours from the following:		3
CIED 5073	Pedagogical Research	
CIED 6073	Advanced Pedagogical Research	
<b>Hours Subtotal</b>		3
<b>Electives</b>		
Select 9 hours from the following:		9
CIED 5043	Issues in Teaching	
CIED 5093	Curriculum Design	
CIED 5623	Multicultural and Diversity Issues in Curriculum	
CIED 5183	Media Literacy Across the Curriculum	
CIED 6033	Analysis of Teaching	
CIED 6133	Theory to Practice in Education	
EDTC 5503	Facilitating Online Learning	
HESA 6713	Effective Teaching in College and Universities	
HIST 5021	Teaching History at the College Level	
AGED 5813	College Teaching of Agriculture and Natural Resources	
AGED 5823	Advanced Methods of Teaching Agriculture	
EPSY 5473	Psychology of Adult Learning	
EPSY 5983	Instructional Effectiveness in Higher Education	
<b>Hours Subtotal</b>		9
<b>Total Hours</b>		12

## Developmental Disabilities, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
HDFS 5283	Developmental Disabilities	3
HDFS 5623	Systems Theory and Applications to the Family	3
HDFS 5653	Systemic Approaches to Psychopathology and Psychopharmacology	3
HDFS 5193	Reflective Practice	3
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		12

## District Level Leadership, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
EDLE 6873	Leading Schools with Data	3
EDLE 6633	School Leadership and Community Collaboration	3
Select 6 hours from the following: <sup>1</sup>		6
EDLE 6493	School Improvement/Reform	
EDLE 6483	School Leadership, Culture and Ethics	
EDLE 6853	Rsrch Trad n Ed Leadership	
EDLE 6353	The Superintendency	
EDLE 6453	Special Topics in Education Law	
EDLE 6363	Special Topics in School Finance Policy	
EDLE 6393	The Human Factor in Administering Schools	
EDLE 6893	Internship in Education II	
<b>Hours Subtotal</b>		12
Total Hours		12

<sup>1</sup> Other education courses may be approved by the certificate coordinator.

## Educational and Psychological Measurement, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Requirements</b>		
REMS 5953	Statistical Methods in Education	3
Select 9 hours of the following:		9
REMS 5373	Educational Measurements	
REMS 6023	Psychometric Theory	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6673	Item Response Theory	
<b>Hours Subtotal</b>		12
Total Hours		12

## Engineering and Technology Management, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Course</b>		
ETM 5111	Introduction to Strategy, Technology and Integration	1
<b>Elective Courses</b>		
Select 11 hours of the following:		11
ETM 5221	Engineering Teaming	
ETM 5241	Strategic Project Management	
ETM 5291	Failure Mode and Effects Analysis in Design	
ETM 5341	Leadership Strategies for Technical Professionals	
ETM 5351	Planning Technical Projects	
ETM 5371	Ethics for Practicing Engineers	
ETM 5391	New Product Introduction and Commercialization	
ETM 5411	Engineering Economic Analysis	
ETM 5461	Intellectual Property Management	
ETM 5471	Introduction to System Safety	
ETM 5481	Sustainable Enterprise Strategies	
ETM 5531	Contract Law in Engineering and Technology	
ETM 5253	Engineering Problem Solving and Decision-Making	
ETM 5943	Lean Sigma Implementation	
ETM 5143	Strategic Decision Analysis for Engineering and Technology Managers	
ETM 5283	Strategic Planning	
ETM 5153	Foundations of Engineering Management	
ETM 5163	Business Innovation and Technology	
<b>Hours Subtotal</b>		12
Total Hours		12

## Entrepreneurship, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
EEE 5113	Entrepreneurship and Venture Management	3
EEE 5663	Imagination in Entrepreneurship	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5200	Special Topics in Entrepreneurship (Commercializing of New Technology)	
EEE 5200	Special Topics in Entrepreneurship (Real Estate Development)	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5223	Entrepreneurial Marketing	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5333	Launching a Business: The First 100 Days	
EEE 5403	Social Entrepreneurship	
EEE 5513	Growing Small and Family Ventures	
EEE 5610	Advanced Entrepreneurship Practicum (Entrepreneurship Initiative - Wal-Mart)	
EEE 5610	Advanced Entrepreneurship Practicum (Project MGMT Consulting)	
EEE 5610	Advanced Entrepreneurship Practicum (Advanced Practicum CIE Scholar (special permission required))	
EEE 5653	Venture Capital	
EEE 5663	Imagination in Entrepreneurship	
EEE 5703	Project Management for Entrepreneurship	
EEE 5713	Native American Entrepreneurship	
EEE 5803	Operating an Entrepreneurial Firm	
EEE 5993	Preparing Effective Business Plans	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>12</b>

## Family Financial Planning, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 18 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
Course Requirements		
HS 5403	Estate Planning for Families	3
HS 5453	Retirement Planning, Employee Benefits and the Family	3
HS 5553	Insurance Planning for Families	3
HS 5603	Investing for the Family's Future	3
HS 5653	Personal Income Tax for Family Financial Planning	3
HS 5803	Case Studies in Family Financial Planning	3
<b>Total Hours</b>		<b>18</b>



## Forensic Arson, Explosives, Firearms, and Toolmarks Investigation, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Hours</b>		
<i>Degree Core</i>		
Select 6 hours from the following:		6
FRNS 5013	Survey of Forensic Sciences	
FRNS 5063	Ethical Research and Scientific Writing	
FRNS 5073	Quality Assurance in Forensic Science	
FRNS 5613	Criminalistics and Evidence Analysis	
FRNS 5653	The Law and Expert Evidence	
FRNS 5963	Forensic Statistics	
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
FRNS 5103	The Chemistry of Pyrotechnics	
FRNS 5113	The Chemistry of Explosives	
FRNS 5123	Fire Dynamics in Forensic Investigations	
FRNS 5133	Ordnance Identification and Recognition	
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
FRNS 5153	Explosives Research, Testing and Evaluation Methods	
FRNS 5163	Advanced Fire Dynamics	
FRNS 5173	Advanced Explosion Investigation	
FRNS 5183	Computer Fire Modeling	
FRNS 5193	Advanced Computer Fire Modeling	
FRNS 5423	Blast Injuries and Effects	
FRNS 5433	Advanced Blast Injuries and Effects	
FRNS 5663	Destructive Devices/Explosives: Law and Regulations	
FRNS 5673	Intelligence for Forensic Investigators	
FRNS 5713	Forensic Psychology	
FRNS 5723	Advanced Forensic Psychology	
FRNS 5803	Circuit Exploitation of Destructive Devices	
FRNS 5813	Building Construction and Fire/Explosion Forensic Examination	
FRNS 5823	Forensic Examination of Fire Protection Systems	
FRNS 5833	Identification of Destructive Device Fuzing Systems	
FRNS 5843	Advanced Destructive Device Circuit Exploitation	
FRNS 5853	Electrical Theory and Failure Analysis in Forensic Fire Investigations	
FRNS 5863	Advanced Electrical Theory and Failure Analysis in Forensic Fire Investigations	

FRNS 5873	Firearms and Toolmarks	
FRNS 5990	Special Topics in Forensic Sciences (Forensic Evidence Processing for Post-Blast Investigations)	
FRNS 5990	Special Topics in Forensic Sciences (Advanced Forensic Evidence Processing for Post-Blast Investigations)	
FRNS 5990	Special Topics in Forensic Sciences (Introduction to Digital Evidence)	
FRNS 5990	Special Topics in Forensic Sciences	
FRNS 5990	Special Topics in Forensic Sciences (Forensic Engineering for Investigators)	
FRNS 5990	Special Topics in Forensic Sciences (Forensic Examination of Firearms)	
FRNS 5990	Special Topics in Forensic Sciences (Advanced Forensic Examination of Firearms)	
FRNS 5990	Special Topics in Forensic Sciences (Forensic Examination of Toolmarks)	
FRNS 5990	Special Topics in Forensic Sciences (Advanced Forensic Examination of Toolmarks)	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>12</b>

## Global Issues, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

Code	Title	Hours
<b>Core Courses</b>		
Select 9 hours from the following:		9
INTL 5013		
INTL 5233		
INTL 5043		
ANTH 5243	Globalization and Culture	
AGEC 5343	International Agricultural Markets and Trade	
EEE 5403	Social Entrepreneurship	
GEOG 5233	Human Dimensions of Global Environmental Change	
LSB 5203	Foundations of Issue and Conflict Management	
MC 5253	International Mass Communication	
MGMT 5113	Management and Organization Theory	
MGMT 5163	Fundraising for Nonprofit Organizations	
NSCI 5553	Global Nutrition and Food Security	
POLS 5693		
POLS 6203		
RMRT 4943	Grant Writing and Nonprofit Management	
<b>Hours Subtotal</b>		9
<b>Electives</b>		
Select 6 hours from 1 focus area: <sup>1</sup>		6
<i>International Business and Economic Relations</i>		
ECON 5603	Global Economics	
EEE 5113	Entrepreneurship and Venture Management	
EEE 5123	Entrepreneurship and The Arts	
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5223	Entrepreneurial Marketing	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5333	Launching a Business: The First 100 Days	
EEE 5403	Social Entrepreneurship	
EEE 5513	Growing Small and Family Ventures	
EEE 5653	Venture Capital	
EEE 5663	Imagination in Entrepreneurship	
EEE 5703	Project Management for Entrepreneurship	
FIN 4213	International Financial Management <sup>2</sup>	
FIN 5013	Business Finance	
FIN 5213	International Business Finance	
LSB 5163	Legal Environment of Business	
GEOG 5123	International Resource Management	
MGMT 5023		
MGMT 5113	Management and Organization Theory	
MGMT 5303	Corporate and Business Strategy	

MGMT 5313	Project Management
MGMT 5713	Negotiation and Third-Party Dispute Resolution
MGMT 5743	International Negotiations
MKTG 5233	Global Competitive Environment
MKTG 5553	International Marketing Strategy
MKTG 5633	The External Environment of Business
Recommended Statistics (Methods) Courses:	
ECON 5243	
SOC 5273	Qualitative Research Methods
STAT 5013	Statistics for Experimenters I
STAT 5023	Statistics for Experimenters II
STAT 5043	Sample Survey Designs
REMS 5013	Research Design and Methodology
<i>International Trade and Development</i>	
AGEC 4703	American Agricultural Policy
AGEC 4723	Rural Economics Development
AGEC 5343	International Agricultural Markets and Trade
AGEC 5713	Rural Regional Analysis
AGEC 5723	Plan & Pol Devlpmnt
AGEC 5733	Food Import Demand and Trade Policy
DHM 4993	Global Sourcing Strategies
DHM 5303	Sociological, Psychological and Economic Aspects of Consumer Behavior
ECON 5113	Managerial Economics
ECON 5603	Global Economics
ECON 5643	
FIN 5013	Business Finance
LSB 5203	Foundations of Issue and Conflict Management
MGMT 5303	Corporate and Business Strategy
MGMT 5313	Project Management
MKTG 5133	Marketing Management
MKTG 5553	International Marketing Strategy
PLNT 5863	
POLS 4013	American Foreign Policy
POLS 4113	International Organization
POLS 5410	Topics Seminar in Comparative Politics
POLS 5203	ProSeminar in International Relations
SOC 5323	Seminar on Collective Behavior and Social Movements
SOC 5333	Global Population and Social Problems
Recommended Methods Courses:	
SOC 5273	Qualitative Research Methods
STAT 5013	Statistics for Experimenters I
STAT 5043	Sample Survey Designs
REMS 5013	Research Design and Methodology
<i>International Human Development, Society and Education</i>	
AGCM 5503	Risk and Crisis Communication in Agricultural Sciences and Natural Resources

AGED 5123	Adult Programs in Agricultural and Extension Education	SCFD 5873	Culture, Society and Education
AGED 5203	Grant Seeking	SCFD 5883	Educational Sociology
AGED 5623	Volunteer Management in Agricultural and Extension Education	SOC 5653	Gender and the Middle East
AGED 5703	Cultural Competency for Working in Agricultural and Extension Education	SCFD 6023	Comparative Education
AGED 5863		SOC 6493	Sociology of Disaster
AGED 6223		Recommended Methods Courses:	
ANTH 5243	Globalization and Culture	SOC 5273	Qualitative Research Methods
EDUC 5993		SCFD 5913	Introduction to Qualitative Inquiry
EPSY 5103	Human Development in Psychology	REMS 5013	Research Design and Methodology
EEE 5403	Social Entrepreneurship	<i>Cultural Heritage and Tourism Development</i>	
GEOG 5243	Geography of the World's Indigenous Peoples	ARCH 5100	Special Topics in Architecture
GWST 5103	Gender and Sexuality	ART 4653	History of Indian Art <sup>3</sup>
GWST 5300	Seminar in Gender and Women's Studies	ART 5613	Art Since 1960
HDFS 5213	Lifespan Development	ART 5673	History of Japanese Art
HRAE 5223		ART 5663	History Of Chinese Art
HRAE 5703		ART 5693	Gender and Visual Culture
HRAE 5833		ART 5713	Islamic Visual Culture
HESA 5213	Student Development Theory	ANTH 5243	Globalization and Culture
HESA 5433	Group and Cultural Interventions in Student Affairs	DHM 4993	Global Sourcing Strategies
HESA 5973	Foundations of Higher Education	DHM 5163	Housing in Different Cultures
HHP 5453		DHM 5273	
HS 5253	Family Economics	EEE 5123	Entrepreneurship and The Arts
MC 5253	International Mass Communication	EEE 5493	Entrepreneurship and Architecture
MC 5520	Specialized Strategic Communications Applications	GEOG 4113	Environment and Development
MC 5530		GEOG 4143	Geography of Travel and Tourism
MC 5953	Strategic Health Communications Campaigns	GEOG 4203	Fundamentals of Geographic Information Systems
MGMT 5093	Management of Nonprofit Organizations	GEOG 5113	Landscape Ecology
MKTG 5333	Marketing for Nonprofit Organizations	GEOG 5123	International Resource Management
NSCI 5363	Maternal and Child Nutrition	GEOG 5140	Seminar in Cultural Geography
NSCI 5553	Global Nutrition and Food Security	GEOG 5233	Human Dimensions of Global Environmental Change
NSCI 5563	Nutritional Assessment	GEOG 6110	Seminar in Cultural and Political Ecology
OCD 5133		GEOG 6130	Seminar in Political Geography
OCD 5673		HIST 5053	Museum Studies
POLS 4113	International Organization	HIST 5063	Historic Preservation
POLS 5303		HIST 6120 <sup>4</sup>	
POLS 5383		HTM 5213	Hospitality and Tourism Management
POLS 5663		HTM 5233	Convention and Special Event Management
POLS 5673	Understanding and Responding to Terrorism	HTM 5243	
POLS 5693		HTM 5313	Hospitality and Tourism Information Technology
POLS 5903		HTM 5323	Hospitality and Tourism Financial Management
POLS 5923		HTM 5333	Hospitality Business Analysis
POLS 6203		HTM 5613	
POLS 6303		LA 4433	Land Use and City Planning
POLS 6300		LA 4573	Recreation Planning
SCFD 4913	International Issues and the Role of the School (I)	LA 5110	Advanced Special Problems
		MUSI 5583	
		PHIL 5343	Seminar in East and West Comparative Philosophy
		RMRT 4553	Tourism in Recreation Settings

RMRT 5403	
SOC 5333	Global Population and Social Problems
SOC 5493	Seminar in Environmental Justice
SOC 5763	Contemporary Organizational Theory
Recommended Methods Courses:	
GEOG 4323	Computer Cartography
GEOG 4333	Remote Sensing
GEOG 4353	Geographic Information Systems: Socioeconomic Applications
SOC 5273	Qualitative Research Methods
STAT 5013	Statistics for Experimenters I
STAT 5023	Statistics for Experimenters II
REMS 5013	Research Design and Methodology
<i>Preservation of Environmental and Ecological Resources</i>	
AGEC 4503	Environmental Economics and Resource Development
AGEC 5503	Economics of Natural and Environmental Resource Policy
GEOG 4113	Environment and Development
GEOG 4203	Fundamentals of Geographic Information Systems
GEOG 4323	Computer Cartography
GEOG 4383	Introduction to GIS Programming
GEOG 5023	Geography of Arid Lands
GEOG 5113	Landscape Ecology
GEOG 5123	International Resource Management
GEOG 5233	Human Dimensions of Global Environmental Change
GEOG 5403	Current Geographic Research
LA 4433	Land Use and City Planning
LA 4573	Recreation Planning
LA 4583	Landscape Environmental Planning
LA 4990	Landscape Architecture Special Problems
LA 5110	Advanced Special Problems
MGMT 5023	
MGMT 5083	Corporate and Social Responsibility
NREM 4043	Natural Resource Administration and Policy
NREM 5053	Global Ecology and Biogeochemistry
NREM 5093	Community Natural Resource Management
SOC 5333	Global Population and Social Problems
SOC 5473	Seminar on the Contemporary Environmental Movement
SOC 5463	Seminar in Environmental Sociology
SOC 5493	Seminar in Environmental Justice
SOC 5763	Contemporary Organizational Theory
SOC 6460	Advanced Studies in Environmental Sociology
SOC 6463	International Issues in Environmental Sociology
Recommended Methods Courses:	
GEOG 4333	Remote Sensing
GEOG 4343	Geographic Information Systems: Resource Management Applications

STAT 5013	Statistics for Experimenters I
STAT 5043	Sample Survey Designs
REMS 5013	Research Design and Methodology
<b>Hours Subtotal</b>	<b>6</b>
Total Hours	15

- <sup>1</sup> When focused on business topics, students are restricted to note more than 15 credit hours of Business-related courses including INTL 5233, INTL 5110 and courses under the following course designations: ACCT, BADM, BCOM, BHON, BUSAD, FIN, LSB, MGMT, MSIS, TCOM. Economics courses are not restricted.
- <sup>2</sup> FIN 4213 should be taken under FIN 5550 with approval of instructor and advisor.
- <sup>3</sup> Taken under ART 5910.
- <sup>4</sup> Any 4000-level HIST course may be taken under the HIST 6120 with the approval of the student's advisor.

## Grassland Management, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
NREM 5713	Grassland Fire Ecology	3
NREM 5692	Grassland Monitoring and Assessment.	2
NREM 5682	Grassld Plant Identification	2
<b>Hours Subtotal</b>		<b>7</b>
<b>Elective Courses</b>		
Select 5 hours from the following:		5
NREM 5693	Principles of Forage Quality and Evaluation to Ruminant	
NREM 5673	Rangeland Resources Watershed Management	
NREM 5033	Ecology of Invasive Species	
<b>Hours Subtotal</b>		<b>5</b>
Total Hours		12

## Health Analytics, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
HCA 5013	Survey of Health Care Administration	3
MSIS 5673	Descriptive Analytics and Visualization	3
MSIS 5633	Predictive Analytics Technologies	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Electives</b>		
Select 3 hours from the following:		3
MSIS 5303	Prescriptive Analytics	
MSIS 5223	Programming for Data Science and Analytics	
MSIS 5663	Data Warehousing	
MSIS 5683	Big Data Advanced Analytics Technologies	
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		12

## Human Resource Management, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
MGMT 5133	Total Rewards	3
MGMT 5153	Talent Development	3
MGMT 5823	Talent Acquisition	3
MGMT 5543	Human Resource Analytics	3
LSB 5423	Employment Law	3
<b>Hours Subtotal</b>		15
Total Hours		15

## Infant Mental Health, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
HDFS 5233	Infant Mental Health	3
HDFS 5243	Infant and Early Childhood Development and Attachment	3
HDFS 5193	Reflective Practice	3
HDFS 5343	Developmental Assessment and Interventions	3
HDFS 5513	Issues in Family Science	3
<b>Hours Subtotal</b>		15
Total Hours		15



## Information Assurance, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

Code	Title	Hours
<b>Required Course</b>		
MSIS 5773	The Upper Layers of Telecommunications Systems	3
<b>Hours Subtotal</b>		3
<b>Common Electives</b>		
Select 12 hours of the following:		12
MSIS 5213	Information Assurance Management	
MSIS 5233	Applied Information Systems Security	
MSIS 5243	Information Technology Forensics	
MSIS 5253	Advanced System Certification and Accreditation	
MSIS 5273	Legal and Ethical Issues in Information Technology	
MSIS 5713	Scripting Essentials	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		15

# Integrative Design of Building Envelope, GCRT

## Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Degree Core</b>		
ARCH 5003	Integrative Design	3
<b>Hours Subtotal</b>		3
<b>Electives</b>		
Select 9 hours of the following:		9
ARCH 4353	Computational Foundations *	
ARCH 4233	Sustainable Design in Architecture *	
ARCH 4263	Architecture Seminar *	
ARCH 5023	Masonry Design and Analysis	
ARCH 5093	Real Estate Development	
ARCH 5133	Advanced Energy Issues in Architecture	
ARCH 5493	Entrepreneurship and Architecture	
ARCH 6243	Structures: Analysis III	
ARCH 6343	Structures: Steel III	
ARCH 6543	Structures: Concrete III	
MAE 4263	Energy Conversion Systems *	
MAE 4703	Design of Indoor Environmental Systems *	
MAE 4713	Thermal Systems Realization *	
CMT 4283	Business Practices for Construction *	
MET 4113	Practical Computational Fluid Dynamics *	
MET 4413	Ground Source Heat Pump Systems *	
CMT 5133		
CMT 5263		
CMT 5273		
CIVE 5113	Construction Business Management	
CIVE 5183	Construction Estimating	
<b>Hours Subtotal</b>		9
<b>Other Requirements</b>		
Must take one course from those above with an * and two from those without.		
<b>Hours Subtotal</b>		0
<b>Total Hours</b>		12

## Interdisciplinary Toxicology, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Courses</b>		
Select 12 hours from at least two different participating departments/colleges:		12
<i>Biomedical Sciences</i>		
BIOM 6543 or ITOX 6543	Environmental Toxins in the Brain Environmental Toxins of the Brain	
<i>Biochemistry and Molecular Biology</i>		
BIOC 6820 or ITOX 6820	Selected Topics in Biochemistry Selected Topics in Biochemistry	
<i>Forensic Sciences</i>		
FRNS 5523 or ITOX 5523	Forensic Toxicology Forensic Toxicology	
FRNS 5282 or ITOX 5282	Methods in Forensic Sciences Methods of Forensic Science	
<i>Microbiology</i>		
MICR 5203 or ITOX 5203	Bioinformatics Bioinformatics	
<i>Veterinary Biomedical Sciences</i>		
VBSC 5103 or ITOX 5103	Biochemical and Molecular Toxicology Biochemical and Molecular Toxicology	
VBSC 6213 or ITOX 6213	Toxicology: From Molecules to Ecosystems Toxicology: From Molecules to Ecosystems	
VBSC 6223 or ITOX 6223	Xenobiotic Disposition Xenobiotic Disposition	
VBSC 5801 or ITOX 5801	Nonclinical Drug Development Non Clinical Drug Development	
VBSC 5802 or ITOX 5802	Experimental Principles and Approaches Experimental Principles and Approaches	
VBSC 5902 or ITOX 5902	Toxicology of Chemical Warfare and Chemical Terrorism Toxicology of Chemical Warfare and Chemical Terrorism	
<i>Integrative Biology</i>		
BIOL 5303 or ITOX 5303	Organismal Ecotoxicology Organismal Ecotoxicology	
BIOL 5363 or ITOX 5363	Principles of Toxicology Principles of Toxicology	
BIOL 5343 or ITOX 5343	Population and Community Ecotoxicology Population and Community Toxicology	
BIOL 5423 or ITOX 5423	Techniques in Environmental Toxicology Techniques in Environmental Toxicology	
<b>Hours Subtotal</b>		<b>12</b>

## Marketing Analytics, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
MKTG 5733	Introduction to Marketing Analytics	3
MKTG 5743	Advanced Marketing Analytics	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
MKTG 5243	Base SAS Programming for Database Marketing	
BAN 5511	Web Analytics and Digital Marketing	
BAN 5521	GIS Applications in Marketing Analytics	
BAN 5551	Optimization Applications in Marketing Analytics	
BAN 5561	Customer Lifetime Value Models in Marketing	
MSIS 5633	Predictive Analytics Technologies	
MSIS 5303	Prescriptive Analytics	
Other graduate courses as approved by the program director		
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		12

## Medical Sciences, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 19 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
BIOM 5122	Clinical Anatomy for Allied Healthcare	2
BIOM 5215	Medical Biochemistry	5
BIOM 5316	Medical Microbiology and Immunology	6
BIOM 5616	Graduate Biomedical Physiology	6
<b>Hours Subtotal</b>		<b>19</b>
Total Hours		19

## Museum and Curatorial Studies, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

Code	Title	Hours
<b>Core Courses</b>		
HIST 5053	Museum Studies	3
ART 5810 or HIST 5030	Museum Studies Internship Public History Internship	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Guided Electives</b>		
Select 6 hours of the following: <sup>1</sup>		6
HIST 5033	Introduction to Public History	
HIST 5063	Historic Preservation	
HIST 5073	Digital Methods in History	
ART 5813	Museum Exhibition	
ART 5723	History of Museums and Collecting	
ART 4733	Museum Education	
<b>Hours Subtotal</b>		<b>6</b>
<b>General Electives</b>		
Select 3 hours of graduate-level electives: <sup>2</sup>		3
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		15

<sup>1</sup> Students must choose one HIST class and one ART class.

<sup>2</sup> May include additional hours of internship. May include History, Art History, Business Administration, Education, Zoology, among others, and are subject to the approval of the program coordinator.

## Non-Profit Management, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
MGMT 5093	Management of Nonprofit Organizations	3
MGMT 5163	Fundraising for Nonprofit Organizations	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 6 hours from the following:		6
MGMT 5023		
MGMT 5031	Leading Organizational Change	
MGMT 5051	Creating Ethical Work Places	
MGMT 5061	Managing Confrontations	
MGMT 5083	Corporate and Social Responsibility	
MGMT 5533	Leadership Challenges	
MGMT 5563	Crisis in Organizations	
MGMT 5713	Negotiation and Third-Party Dispute Resolution	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5403	Social Entrepreneurship	
EEE 5603	Entrepreneurship Empowerment in South Africa	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>12</b>

## Online Teaching, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
EDTC 5053	Learning in a Digital Age	3
EDTC 5103	Advanced Computing Applications in Education	3
EDTC 5153	Computer-Based Instruction Development	3
EDTC 5503	Facilitating Online Learning	3
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		12



## Program Evaluation, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
REMS 5013	Research Design and Methodology	3
REMS 6373	Program Evaluation	3
REMS 6383	Program Evaluation II	3
Select 3 hours from the following:		3
SCFD 5913	Introduction to Qualitative Inquiry	
SCFD 6123	Qualitative Research I	
Similar courses from related disciplines will be considered as recommended by the student's advisory committee.		
<b>Hours Subtotal</b>		12
Total Hours		12

## Public Health in Rural and Underserved Communities, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 15 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
REMS 5953	Statistical Methods in Education	3
HLTH 5323	General Epidemiology	3
HLTH 5133	Environmental Health	3
HCA 5013	Survey of Health Care Administration	3
MPH 5653	Foundations of Public Health Education and Promotion	3
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		15

## School Library Certification, GCRT

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**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 18 Hours

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
LBSC 5113	Selection and Organization of Informational and Educational Resources	3
LBSC 5613	Library Networks and Databases	3
LBSC 5823	Administration of School Library Media and Technology Programs	3
CIED 5353	Literature for Children, Adolescents and Adults	3
CIED 5443	Teaching Reading with Literature	3
EDTC 5103	Advanced Computing Applications in Education	3
<b>Hours Subtotal</b>		<b>18</b>
Total Hours		18

## Teaching English to Speakers of Other Languages, GCRT

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**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
ENGL 5130	Studies in English Grammar	3
ENGL 5243	Teaching English as a Second Language	3
ENGL 5333	Seminar in Teaching English as a Second Language: Testing	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Sample Elective Courses</b>		
Select 3 hours from the following:		3
ENGL 4083	Applied Linguistics	
ENGL 4093	Language in America	
ENGL 5120	Studies in Teaching English as a Second Language	
ENGL 5123	Approaches to Language Acquisition	
ENGL 5143	Descriptive Linguistics	
<b>Hours Subtotal</b>		<b>3</b>
<b>Total Hours</b>		<b>12</b>

### Other Requirements

- Minimum of 12 credit hours, with three required courses and one elective course chosen from a group of courses offered by the English Department.
- No more than 9 hours of coursework taken as special student.
- All courses, including 4000-level, must be taken for graduate credit.

## Workforce and Adult Education, GCRT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 12 Hours

Code	Title	Hours
<b>Required Courses</b>		
WAED 5013	Characteristics of Adult Learners	3
WAED 5153	Curriculum Planning in Workforce and Adult Education	3
WAED 5353	Instructional Strategies for Adults	3
Select 3 hours from the following:		3
WAED 5123	Evaluation of Workforce and Adult Education Programs and Instruction	
WAED 5143	Organization and Administration of Adult Education	
WAED 5203	Foundations of Adult and Continuing Education	
WAED 5313	History, Principles, and Organization of Workforce Education	
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		12

## Master's Degrees

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- Accounting, MS (p. 1927)
- Agricultural Communications, MS (p. 1928)
- Agricultural Economics, MS (p. 1929)
- Agricultural Education, MS (p. 1931)
- Animal Science, MS (p. 1932)
- Applied Statistics, MS (p. 1933)
- Art History, MA (p. 1934)
- Athletic Training, MAT (p. 1935)
- Aviation and Space, MS (p. 1937)
- Biochemistry and Molecular Biology, MS (p. 1938)
- Biomedical Sciences, MS (p. 1940)
- Biosystems Engineering, MS (p. 1943)
- Business Administration, MBA (p. 1944)
- Business Administration: Accounting, MBA (p. 1946)
- Business Administration: Business Sustainability, MBA (p. 1947)
- Business Administration: Data Science, MBA (p. 1948)
- Business Administration: Economics, MBA (p. 1949)
- Business Administration: Energy Business, MBA (p. 1950)
- Business Administration: Entrepreneurship, MBA (p. 1951)
- Business Administration: Global Marketing, MBA (p. 1952)
- Business Administration: Human Resource Management, MBA (p. 1953)
- Business Administration: Information Assurance, MBA (p. 1954)
- Business Administration: Marketing Analytics, MBA (p. 1955)
- Business Administration: Nonprofit Management, MBA (p. 1956)
- Business Administration: Risk Management, MBA (p. 1957)
- Business Analytics, MS (p. 1958)
- Chemical Engineering, MS (p. 1959)
- Chemistry, MS (p. 1960)
- Civil Engineering, MS (p. 1961)
- Communication Sciences and Disorders, MS (p. 1962)
- Computer Science, MS (p. 1964)
- Counseling: Mental Health Counseling, MS (p. 1965)
- Counseling: School Counseling, MS (p. 1966)
- Creative Writing, MFA (p. 1968)
- Design, Housing and Merchandising: Apparel Design and Production, MS (p. 1969)
- Design, Housing and Merchandising: Interior Design, MS (p. 1970)
- Design, Housing and Merchandising: Merchandising, MS (p. 1971)
- Design, Housing and Merchandising: Retail Merchandising Leadership, MS (p. 1972)
- Economics, MS (p. 1973)
- Educational Leadership Studies: College Student Development, MS (p. 1974)
- Educational Leadership Studies: Higher Education, MS (p. 1975)
- Educational Leadership Studies: School Administration, MS (p. 1976)
- Educational Psychology: Educational Psychology, MS (p. 1977)
- Educational Psychology: Research, Evaluation, Measurement and Statistics, MS (p. 1978)
- Educational Psychology: School Psychometrics, MS (p. 1980)
- Educational Technology: Educational Technology, MS (p. 1981)
- Educational Technology: School Library Media, MS (p. 1982)
- Electrical Engineering, MEN (p. 1983)
- Electrical Engineering, MS (p. 1984)
- Engineering and Technology Management, MS (p. 1985)
- Engineering Technology: Fire Safety and Explosion Protection, MS (p. 1986)
- English, MA (p. 1988)
- English: Professional Writing, MA (p. 1989)
- English: Teaching English to Speakers of Other Languages, MA (p. 1991)
- Entomology and Plant Pathology: Entomology, MS (p. 1993)
- Entomology and Plant Pathology: Plant Pathology, MS (p. 1994)
- Entrepreneurship, MS (p. 1995)
- Environmental Science, MS (p. 1996)
- Environmental Science: Environmental Management Professional Science Masters, MS (p. 1997)
- Family and Consumer Sciences Education, MS (p. 1998)
- Family Financial Planning, MS (p. 1999)
- Fire and Emergency Management Administration, MS (p. 2000)
- Food Science, MS (p. 2002)
- Forensic Sciences, MS (p. 2003)
- Forensic Sciences: Arson, Explosives, Firearms and Toolmarks Investigation, MS (p. 2004)
- Forensic Sciences: Forensic Document Examination, MS (p. 2005)
- Forensic Sciences: Forensic Science Administration, MS (p. 2006)
- General Agriculture: Agribusiness, MAG (p. 2007)
- General Agriculture: Agriculture Leadership, MAG (p. 2009)
- Geography, MS (p. 2010)
- Geology, MS (p. 2011)
- Global Health, MS (p. 2013)
- Global Studies, MS (p. 2014)
- Graphic Design, MFA (p. 2015)
- Health and Human Performance: Applied Exercise Science, MS (p. 2016)
- Health and Human Performance: Health Promotions, MS (p. 2017)
- Health and Human Performance: Physical Education, MS (p. 2018)
- Health Care Administration, MS (p. 2019)
- History, MA (p. 2020)
- Horticulture, MS (p. 2021)
- Hospitality and Tourism Management, MS (p. 2022)
- Human Development and Family Science: Applied Human Services, MS (p. 2024)
- Human Development and Family Science: Developmental and Family Sciences, MS (p. 2025)
- Human Development and Family Science: Early Childhood Education, MS (p. 2026)
- Human Development and Family Science: Family and Community Services, MS (p. 2027)
- Human Development and Family Science: Gerontology (Internet-Based Program), MS (p. 2028)
- Human Development and Family Science: Marriage and Family Therapy, MS (p. 2029)
- Industrial Engineering and Management, MS (p. 2031)
- Information Assurance, MS (p. 2032)

- Integrative Biology, MS (p. 2033)
- Interdisciplinary Studies, MS (p. 2034)
- International Agriculture, MAG (p. 2035)
- International Agriculture, MS (p. 2036)
- Leisure Studies, MS (p. 2037)
- Management Information Systems, MS (p. 2039)
- Management Information Systems: Application Development, MS (p. 2040)
- Management Information Systems: Data Science, MS (p. 2041)
- Mass Communications, MS (p. 2042)
- Materials Science and Engineering, MS (p. 2044)
- Mathematics, MS (p. 2046)
- Mechanical and Aerospace Engineering, MS (p. 2047)
- Microbiology, Cell and Molecular Biology, MS (p. 2048)
- Music: Applied Music, MM (p. 2049)
- Music: Conducting, MM (p. 2050)
- Natural Resource Ecology and Management, MS (p. 2051)
- Nutritional Sciences: Dietetics (Internet-Based Program), MS (p. 2052)
- Nutritional Sciences: Nutrition, MS (p. 2053)
- Petroleum Engineering, MS (p. 2055)
- Philosophy, MA (p. 2056)
- Physician Assistant Studies, MS (p. 2057)
- Physics, MS (p. 2058)
- Physics: Optics and Photonics, MS (p. 2059)
- Plant and Soil Science, MS (p. 2061)
- Plant Biology, MS (p. 2062)
- Political Science, MA (p. 2063)
- Public Health: Rural and Underserved Populations, MPH (p. 2064)
- Quantitative Financial Economics, MS (p. 2066)
- Social Foundations of Education, MA (p. 2067)
- Sociology, MS (p. 2068)
- Statistics, MS (p. 2070)
- Teaching: Elementary, MATT (p. 2072)
- Teaching: Secondary Mathematics, MATT (p. 2073)
- Teaching: Secondary Science, MATT (p. 2074)
- Teaching, Learning and Leadership: Curriculum and Leadership Studies, MS (p. 2075)
- Teaching, Learning and Leadership: Elementary/Middle/Secondary Education/K-12 Education, MS (p. 2077)
- Teaching, Learning and Leadership: Gifted and Talented Education, MS (p. 2079)
- Teaching, Learning and Leadership: Mathematics/Science Education, MS (p. 2080)
- Teaching, Learning and Leadership: Reading and Literacy, MS (p. 2081)
- Teaching, Learning and Leadership: Special Education, MS (p. 2082)
- Teaching, Learning and Leadership: Workforce and Adult Education, MS (p. 2083)
- Theatre, MA (p. 2084)
- Veterinary Biomedical Science, MS (p. 2085)

## Accounting, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Required Accounting Courses</b>		
<i>External Reporting Concentration</i>		
ACCT 5103	Seminar in Contemporary Accounting Theory I	3
ACCT 5113	Financial Accounting Research	3
<i>Tax Concentration</i>		
ACCT 5103	Seminar in Contemporary Accounting Theory I	3
ACCT 5013	Tax Research	3
ACCT 5023	Estate and Trust Taxation	3
ACCT 5043	Partnership Taxation	3
ACCT 5053	Corporate Taxation	3

### Elective Accounting Courses

To complete the minimum 21 hours of accounting courses, students may select from the following courses. At least 5 accounting electives are required for students with an external reporting concentration, and a minimum of 2 accounting electives are required for students with a tax concentration.

ACCT 5133	International Oil and Gas Accounting	
ACCT 5153	Financial Statement Analysis	
ACCT 5513	Advanced Auditing and Assurance Services	
ACCT 5543	Fraud Examination	
ACCT 5753	Seminar in International Accounting	
ACCT 5830	Graduate Internship in Accounting	
ACCT 5850	Practicum in Professional Accounting	

### Other Graduate Electives

Students can select from a wide variety of accounting and other business courses to complete their requirements. The following courses are automatically approved for graduate electives. Students should visit with the M.S. Coordinator if they wish to use other 5000-level courses for their graduate electives.

ACCT 5840	Special Topics and Individual Work in Accounting	12
ECON 5033	Macroeconomic Analysis	
ECON 5113	Managerial Economics	
ECON 5613		
EEE 5113	Entrepreneurship and Venture Management	
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5610	Advanced Entrepreneurship Practicum	
EEE 5653	Venture Capital	
EEE 5663	Imagination in Entrepreneurship	
FIN 5053	Theory and Practice of Financial Management	
FIN 5223	Investment Theory and Strategy	

FIN 5333	Corporate Governance	
FIN 5763	Derivative Securities and the Management of Financial Price Risk	
MGMT 5113	Management and Organization Theory	
MGMT 5123	Contemporary Management Topics	
MGMT 5313	Project Management	
MGMT 5553	Management of Technology and Innovation	
MKTG 5213	Services Marketing	
MSIS 5020	Advanced Applications Software Tools	
MSIS 5123	Enterprise Resource Planning	
MSIS 5633	Predictive Analytics Technologies	
STAT 5023	Statistics for Experimenters II	
TCOM 5123		
TCOM 5233		
TCOM 5243		
TCOM 5253		
TCOM 5273		
Total Hours		33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Agricultural Communications, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
<i>Research and Seminar</i>		
AGCM 5000	Research and Thesis	6
<i>Research Methods</i>		
AGED 5983		3
<i>Statistics</i>		
REMS 5953	Statistical Methods in Education (or equivalent)	3
<i>Other Required Courses</i>		
AGCM 5103	History and Philosophical Foundations of Agricultural Communications	3
AGCM 5203	Theory and Practice in Agricultural Communications	3
AGED 5863 or AGED 6223		3
<i>Graduate Orientation</i>		
AGCM 5101		1
<b>Hours Subtotal</b>		22
<b>Electives</b>		
Select eight hours		8
With committee approval, electives may be chosen from technical agriculture, journalism, education or other areas; or a combination of areas which most effectively achieve the student's educational goals.		
<b>Hours Subtotal</b>		8
Total Hours		30

### Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Requirements</b>		
<i>Research and Seminar</i>		
AGCM 5000	Research and Thesis	2
<i>Research Methods</i>		
AGED 5983		3
<i>Statistics</i>		
REMS 5953	Statistical Methods in Education	3
<i>Other Required Courses</i>		
AGCM 5103	History and Philosophical Foundations of Agricultural Communications	3
AGCM 5203	Theory and Practice in Agricultural Communications	3
AGED 5863 or AGED 6223		3
<i>Graduate Orientation</i>		

AGCM 5101	1
<b>Hours Subtotal</b>	18
<b>Electives</b>	
Select 14 hours	14
With committee approval, electives may be chosen from technical agriculture, journalism, education or other areas; or a combination of areas which most effectively achieve the student's educational goals.	
<b>Hours Subtotal</b>	14
Total Hours	32

### Other Agricultural Communications Requirements

- Totals must include a minimum of 21 hours of 5000 or higher credit and a maximum of 9 transfer credit hours.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Agricultural Economics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 30 Hours

Code	Title	Hours
<b>Core Requirements</b> <sup>1</sup>		
AGEC 5101	Research Methodology	1
AGEC 5103	Mathematical Economics	3
AGEC 5403	Production Economics	3
Choose six hours from the following: <sup>2</sup>		6
AGEC 5113	Applications of Mathematical Programming	
AGEC 5213	Econometric Methods	
STAT 4043 or ECON 4213	Applied Regression Analysis Econometric Methods	
Choose six additional hours in Agricultural Economics at the 5000- or 6000-level (excluding AGECE 5000) with a minimum of 3 hours in marketing or prices.		6
<b>Hours Subtotal</b>		19
<b>Electives</b> <sup>1</sup>		
Select 11 hours of electives		11
<i>Suggested elective courses</i>		
AGEC 5203	Advanced Agricultural Prices	
AGEC 5233	Primary Data Analysis in Economic Research	
AGEC 5311	Agricultural Marketing: Concepts and Tools	
AGEC 5321	Agricultural Marketing and Economic Development	
AGEC 5331	Agricultural Marketing: Advanced Concepts	
AGEC 5503	Economics of Natural and Environmental Resource Policy	
AGEC 5603	Advanced Agricultural Finance	
AGEC 5723	Plan & Pol Devlpmnt	
AGEC 5733	Food Import Demand and Trade Policy	
ACCT 5113	Financial Accounting Research	
LSB 5163	Legal Environment of Business	
ECON 5033	Macroeconomic Analysis	
ECON 5603	Global Economics	
ECON 5713		
ECON 5543		
FIN 5223	Investment Theory and Strategy	
FIN 5763	Derivative Securities and the Management of Financial Price Risk	
IEM 5023		
<b>Hours Subtotal</b>		11
<b>Total Hours</b>		30

<sup>1</sup> A total of 21 credit hours at 5000- and 6000-level is required.

<sup>2</sup> These courses are preferred but ECON 6013 and ECON 6213 are allowed as substitutions.

### Formal Report Option

Total Hours: 32 Hours

Code	Title	Hours
<b>Core Requirements</b> <sup>1</sup>		
AGEC 5101	Research Methodology	1
AGEC 5103	Mathematical Economics	3
AGEC 5403	Production Economics	3
Choose six hours from the following: <sup>2</sup>		6
AGEC 5113	Applications of Mathematical Programming	
AGEC 5213	Econometric Methods	
STAT 4043 or ECON 4213	Applied Regression Analysis Econometric Methods	
Choose six additional hours in Agricultural Economics at the 5000- or 6000-level (excluding AGECE 5000) with a minimum of 3 hours in marketing or prices.		6
<b>Hours Subtotal</b>		19
<b>Electives</b> <sup>1</sup>		
Select 11 hours of electives		11
<i>Suggested elective courses</i>		
AGEC 5203	Advanced Agricultural Prices	
AGEC 5233	Primary Data Analysis in Economic Research	
AGEC 5311	Agricultural Marketing: Concepts and Tools	
AGEC 5321	Agricultural Marketing and Economic Development	
AGEC 5331	Agricultural Marketing: Advanced Concepts	
AGEC 5503	Economics of Natural and Environmental Resource Policy	
AGEC 5603	Advanced Agricultural Finance	
AGEC 5723	Plan & Pol Devlpmnt	
AGEC 5733	Food Import Demand and Trade Policy	
ACCT 5113	Financial Accounting Research	
LSB 5163	Legal Environment of Business	
ECON 5033	Macroeconomic Analysis	
ECON 5603	Global Economics	
ECON 5713		
ECON 5543		
FIN 5223	Investment Theory and Strategy	
FIN 5763	Derivative Securities and the Management of Financial Price Risk	
IEM 5023		
<b>Hours Subtotal</b>		11
<b>Formal Report</b>		
Two hours		2
<b>Hours Subtotal</b>		2
<b>Total Hours</b>		32

## **General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Agricultural Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
<i>Research or Creative Component</i>		
AGED 5000		6
<i>Research Methods</i>		
AGED 5983		3
<i>Statistics</i>		
REMS 5953	Statistical Methods in Education (Or equivalent)	3
<i>Agricultural Education</i>		
Select six hours from the following:		6
AGED 5813	College Teaching of Agriculture and Natural Resources	
AGED 5823	Advanced Methods of Teaching Agriculture	
AGED 5863		
AGED 6103	History and Philosophical Foundations of Agricultural and Extension Education	
AGED 6223		
AGLE 5303	Foundations of Leadership Theory	
<i>Graduate Orientation</i>		
AGED 5101		1
<b>Hours Subtotal</b>		<b>19</b>
<b>Electives</b>		
Select 11 hours		11
<b>Hours Subtotal</b>		<b>11</b>
Total Hours		<b>30</b>

### Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Requirements</b>		
<i>Research or Creative Component</i>		
AGED 5102	Creative Component in Agricultural Education	2
<i>Research Methods</i>		
AGED 5983		3
<i>Statistics</i>		
REMS 5953	Statistical Methods in Education (Or equivalent)	3
<i>Agricultural Education</i>		
Select 6 hours from the following:		6
AGED 5813	College Teaching of Agriculture and Natural Resources	
AGED 5823	Advanced Methods of Teaching Agriculture	

AGED 5863		
AGED 6103	History and Philosophical Foundations of Agricultural and Extension Education	
AGED 6223		
AGLE 5303	Foundations of Leadership Theory	
<i>Graduate Orientation</i>		
AGED 5101		1
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select 17 hours		17
<b>Hours Subtotal</b>		<b>17</b>
Total Hours		<b>32</b>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Animal Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
ANSI 5000	Master's Research and Thesis	6
ANSI 5010	(Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours)	6
ANSI 5110	(Offered for 1 credit hour, maximum of 3 credit hours)	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 15 hours of ANSI graduate courses with the approval of the advisory committee.		15
<b>Hours Subtotal</b>		15
Total Hours		30

### Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
ANSI 5000	Master's Research and Thesis	6
ANSI 5010	(Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours)	6
ANSI 5110	(Offered for 1 credit hour, maximum of 3 credit hours)	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 15 hours of ANSI graduate courses with the approval of the advisory committee.		15
<b>Hours Subtotal</b>		15
<b>Research</b>		
Two Hours		2
<b>Hours Subtotal</b>		2
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Applied Statistics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Coursework</b>		
STAT 4043	Applied Regression Analysis	3
STAT 4203	Mathematical Statistics I	3
STAT 4213	Mathematical Statistics II	3
STAT 5013	Statistics for Experimenters I	3
STAT 5023	Statistics for Experimenters II	3
STAT 5063	Multivariate Methods	3
STAT 5193	SAS and R Programming	3
STAT 5303	Experimental Designs	3
STAT 5002	Applied Masters Creative Component	2
Outside Course		3
<b>Hours Subtotal</b>		<b>29</b>
<b>Elective Coursework</b>		
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
STAT 5053	Time Series Analysis	
STAT 5073	Categorical Data Analysis	
Other courses can be used as electives at the discretion of the MSAS committee and the graduate coordinator.		
The formal report course can take many different forms. One possible incarnation would be to require the students to find suitable data sets to analyze and provide written reports of these analyses. Another possible approach would be to provide the students with data.		3
<b>Hours Subtotal</b>		<b>3</b>
<b>Total Hours</b>		<b>32</b>

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

## Art History, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours<sup>1</sup>

Code	Title	Hours
<b>Graduate-level seminars</b>		
ART 5920	Art History Graduate Seminar	6
<b>Hours Subtotal</b>		6
<b>Other Requirements</b>		
ART 5013	Theory and Methods in Art History	3
Select 9 hours related to the student's curricular track or geographic areas.		9
Select 6 hours outside of the art history program but related to the student's area of study.		6
<b>Hours Subtotal</b>		18
<b>Thesis</b>		
ART 5000 (Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.)		6
<b>Hours Subtotal</b>		6
Total Hours		30

<sup>1</sup> At least 21 credit hours must be graduate (5000 or 6000) level courses.

### Other Thesis Requirements

- Completed master's thesis and oral defense.
  - Thesis and defense will be supervised and evaluated as to its success or failure by a committee of 3 full-time faculty members with graduate college standing.
  - At least 2 members of the committee must be drawn from the art history faculty, with one of those being the committee chair.
- Plan of Study grade-point-average of 3.0.

### Non-Thesis Option

**Total Hours:** 36 Hours<sup>2</sup>

Code	Title	Hours
<b>Graduate-level seminars</b>		
ART 5920	Art History Graduate Seminar	6
<b>Hours Subtotal</b>		6
<b>Other Requirements</b>		
ART 5013	Theory and Methods in Art History	3
Select 9 hours related to the student's curricular track or geographic areas.		9
Select 12 hours outside of the art history program but related to the student's area of study.		12
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
ART 5000 (Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.)		6

<b>Hours Subtotal</b>	6
Total Hours	36

<sup>2</sup> At least 27 hours of the 36 total must be graduate (5000 or 6000) level courses.

### Other Non-Thesis Requirements

- Submission of qualifying paper (after the completion of 27 hours) judged satisfactory by a committee of 3 full-time faculty members with graduate college standing. The qualifying paper must be between 15-20 pages in length. It may take one of the following forms: 1) A research paper on a focused topic (a traditional seminar paper); or 2) A scholarly catalog essay. The public presentation may take place in the department as part of the art history roundtable series of talks or at an academic conference.
- Plan of Study grade-point-average of 3.0.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Athletic Training, MAT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 59 Hours

Code	Title	Hours
<b>Required Courses</b>		
MAT 5103	Emergency Management in Athletic Healthcare	3
MAT 5183	Injury Prevention	3
BIOM 5122	Clinical Anatomy for Allied Healthcare	2
MAT 5223	Therapeutic Modalities	3
MAT 5233	Clinical Evaluation and Diagnosis of the Lower Extremity	3
MAT 5243	Therapeutic Exercise of the Lower Extremity	3
MAT 5202	Athletic Training Practicum I	2
MAT 5313	Clinical Evaluation and Diagnosis of General Medical Conditions	3
MAT 5333	Clinical Evaluation and Diagnosis of the Upper Extremity	3
MAT 5343	Therapeutic Exercise of the Upper Extremity	3
MAT 5302	Athletic Training Practicum II	2
MAT 5412	Radiography Evaluation and Assessment	2
MAT 5483	Pathology and Pharmacology in Sports Medicine	3
MAT 5402	Athletic Training Practicum III	2
MAT 5553	Research Methods in Athletic Health Care	3
MAT 5573	Athletic Healthcare Administration	3
MAT 5583	Psychosocial Strategies in Athletic Healthcare	3
MAT 5443	Clinical Diagnosis, Evaluation, and Therapeutic Exercise of the Head and Spine	3
MAT 5502	Athletic Training Practicum IV	2
MAT 5602	Athletic Training Practicum V	2
BIOM 5000	Research & Thesis	6
<b>Hours Subtotal</b>		59
Total Hours		59

### Non-Thesis Option

**Total Hours:** 56 Hours

Code	Title	Hours
<b>Required Courses</b>		
MAT 5103	Emergency Management in Athletic Healthcare	3
MAT 5183	Injury Prevention	3
BIOM 5122	Clinical Anatomy for Allied Healthcare	2
MAT 5223	Therapeutic Modalities	3

MAT 5233	Clinical Evaluation and Diagnosis of the Lower Extremity	3
MAT 5243	Therapeutic Exercise of the Lower Extremity	3
MAT 5202	Athletic Training Practicum I	2
MAT 5313	Clinical Evaluation and Diagnosis of General Medical Conditions	3
MAT 5333	Clinical Evaluation and Diagnosis of the Upper Extremity	3
MAT 5343	Therapeutic Exercise of the Upper Extremity	3
MAT 5302	Athletic Training Practicum II	2
MAT 5412	Radiography Evaluation and Assessment	2
MAT 5483	Pathology and Pharmacology in Sports Medicine	3
MAT 5402	Athletic Training Practicum III	2
MAT 5553	Research Methods in Athletic Health Care	3
MAT 5573	Athletic Healthcare Administration	3
MAT 5583	Psychosocial Strategies in Athletic Healthcare	3
MAT 5443	Clinical Diagnosis, Evaluation, and Therapeutic Exercise of the Head and Spine	3
MAT 5502	Athletic Training Practicum IV	2
MAT 5602	Athletic Training Practicum V	2
Complete 3 hours of research		3
<b>Hours Subtotal</b>		56
Total Hours		56

### Additional Master of Athletic Training Requirements

- A minimum of "B" or higher required in all coursework.
- Transfers not allowed in this program.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)



- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Aviation and Space, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Required Courses</b>		
AVED 5053	Guided Reading and Research	3
AVED 5153	Capstone in Aerospace Research	3
AVED 5453	Advanced Aviation Security	3
AVED 5563	Aerospace Leadership and Management	3
AVED 5773	Historical Significance of Aviation	3
AVED 5823	Space Science	3
AVED 5883	Aviation Economics	3
AVED 5893	Aerospace Executive Decision Making	3
AVED 5963	Airport Operations	3
AVED 5973	Aerospace Law	3
AVED 5993	Ethics in Aviation	3
Total Hours		33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Biochemistry and Molecular Biology, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Coursework</b>		
Combination of core courses and other requirements to equal 24 hours.		24
<i>Required Core Courses</i>		
BIOC 5002	Research Compliance and Biochemistry Graduate Colloquium	
BIOC 5112	Articulation of Research Logic	
BIOC 5121		
BIOC 5753	Biochemical Principles	
BIOC 5853	Metabolism	
BIOC 5930	Advanced Biochemical Techniques	
BIOC 6110	Seminar	
Plus 2 Advanced (BIOC 6000-level courses)		
BIOC 6723	Signal Transduction	
BIOC 6733	Functional Genomics	
BIOC 6740	Physical Biochemistry	
BIOC 6753	Epigenetics	
BIOC 6763	Nucleic Acids and Protein Synthesis	
BIOC 6773	Protein Structure and Enzyme Function	
BIOC 6783	Biomembranes and Bioenergetics	
BIOC 6793	Plant Biochemistry	
<i>Electives</i>		
BIOC 4723	Introduction to Bioinformatics	
BIOC 5102	Molecular Genetics	
BIOC 5824	Biochemical Laboratory Methods	
BIOC 5930	Advanced Biochemical Techniques	
BIOC 6820	Selected Topics in Biochemistry	
Other 6000-level BIOC courses		
Other Graduate-level courses approved by the Graduate Thesis Advisory Committee		
<i>Additional Requirements</i>		
The student's Graduate Committee must approve the written thesis and an oral exam on the context of the thesis must be passed.		
<b>Hours Subtotal</b>		24
<b>Required Research</b>		
BIOC 5000	Research	6
<b>Hours Subtotal</b>		6
Total Hours		30

## Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Coursework</b>		
Combination of core courses and other requirements to equal 30 hours.		30
<i>Core courses</i>		
BIOC 5002	Research Compliance and Biochemistry Graduate Colloquium	
BIOC 5112	Articulation of Research Logic	
BIOC 5753	Biochemical Principles	
BIOC 5853	Metabolism	
BIOC 5930 (Offered for variable credit, 1-4 credit hours, maximum of 10 credit hours.)		
BIOC 6110	Seminar	
Plus 2 Advanced (BIOC 6000-level courses)		
BIOC 6723	Signal Transduction	
BIOC 6733	Functional Genomics	
BIOC 6740	Physical Biochemistry	
BIOC 6753	Epigenetics	
BIOC 6763	Nucleic Acids and Protein Synthesis	
BIOC 6773	Protein Structure and Enzyme Function	
BIOC 6783	Biomembranes and Bioenergetics	
BIOC 6793	Plant Biochemistry	
BIOC 6820	Selected Topics in Biochemistry	
<i>Electives</i>		
BIOC 4723	Introduction to Bioinformatics	
BIOC 5102	Molecular Genetics	
BIOC 5824	Biochemical Laboratory Methods	
Other 6000-level BIOC courses (Graduate-level courses approved by the Graduate Coordinator)		
<i>Other Requirements</i>		
The student's Graduate Committee must approve the written and oral reports and an oral exam must be passed.		
<b>Hours Subtotal</b>		30
<b>Required Research</b>		
BIOC 5000	Research	2
<b>Hours Subtotal</b>		2
Total Hours		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Biomedical Sciences, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
BIOM 5000	Research & Thesis	6
BIOM 5003	Statistics for Medical Residents	3
BIOM 6662	Research Ethics and Survival Skills for the Biomedical Sciences	2
BIOM 6922	Scientific Communication in Biomedical Sciences	2
<b>Hours Subtotal</b>		<b>13</b>
<b>Optional Electives</b>		
Select 17 hours from the following:		17
BIOM 5010	Special Topics in Biomedical Sciences	
BIOM 5020	Biomedical Sciences Seminar	
BIOM 5116	Clinical Anatomy	
BIOM 5122	Clinical Anatomy for Allied Healthcare	
BIOM 5133	Neuroanatomy	
BIOM 5215	Medical Biochemistry	
BIOM 5316	Medical Microbiology and Immunology	
BIOM 5616	Graduate Biomedical Physiology	
BIOM 5621	Introduction to Translational Research	
BIOM 5631	Disease Research in Medicine	
BIOM 5641	Cornerstones of Vertebrate Paleontology	
BIOM 5653	Evolutionary Physiology	
BIOM 5663	Graduate Pharmacology	
BIOM 5672	Scientific Outreach Training for Graduate Students	
BIOM 5683	Chronic Inflammation and Cancer Development	
BIOM 5693	Principle Concepts of Cellular and Molecular Immunology	
BIOM 5703	Applied Multivariate and Evolutionary Analysis of Paleontological Data	
BIOM 6175	Molecular And Cellular Biology	
BIOM 6183	Cellular and Molecular Biology of Pain	
BIOM 6193	Paleommalogy	
BIOM 6214	Advanced Topics in Medical Biochemistry	
BIOM 6233	Enzyme Analysis	
BIOM 6243	Human Nutrition	
BIOM 6263	Techniques in Molecular Biology	
BIOM 6333	Immunology	
BIOM 6343	Microbial Physiology	
BIOM 6353	Molecular Virology	
BIOM 6363	Immunobiology of Infectious Disease	
BIOM 6413	Graduate General Pathology and Laboratory Medicine	

BIOM 6523	Cardiovascular Physiology and Pharmacology	
BIOM 6543	Environmental Toxins in the Brain	
BIOM 6583	Neuroinflammation	
BIOM 6613	Environmental Physiology	
BIOM 6643	Neurophysiology	
BIOM 6653	Graduate Seminar In Signal Transduction	
BIOM 6663	Neuroethology	
BIOM 6673	Genomics	
BIOM 6705	Advanced Gross Anatomy	
BIOM 6723	Field Techniques in Vertebrate Paleontology	
BIOM 6733	Microbial Pathogenesis	
BIOM 6743	Foundations in Medical Genetics, Molecular Biology and Development	
BIOM 6752	Foundations in Medical Cell and Tissue Biology	
BIOM 6762	Foundations in Medical Biochemistry	
BIOM 6771	Foundations in Medical Pharmacology	
BIOM 6781	Foundations in Medical Immunology	
BIOM 6791	Foundations in Medical Microbiology	
BIOM 6800	Critical Readings in Biomedical Sciences	
BIOM 6810	Structure and Function of the Human Cardiovascular System	
BIOM 6820	Structure and Function of the Human Gastrointestinal/Hepatic System	
BIOM 6830	Biomedical Perspectives on Human Hematology	
BIOM 6840	Structure and Function of the Human Musculoskeletal System	
BIOM 6850	Structure and Function of the Human Renal System	
BIOM 6860	Structure and Function of the Human Reproductive Systems and Reproductive Biology	
BIOM 6870	Structure and Function of the Human Respiratory System	
BIOM 6880	Biomedical Perspectives on Psychiatry	
BIOM 6900	Structure and Function of the Human Endocrine System	
BIOM 6910	Structure and Function of the Human Nervous System	
BIOM 6933	Cornerstones of Graduate Biomedical Sciences	
BIOM 6943	Advanced Vertebrate Paleontology	
BIOM 6952	Paleohistology Techniques	
BIOM 6962	Evolutionary Biomechanics	
<b>Hours Subtotal</b>		<b>17</b>
Total Hours		30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
BIOM 5000	Research & Thesis	2
BIOM 5003	Statistics for Medical Residents	3
BIOM 6662	Research Ethics and Survival Skills for the Biomedical Sciences	2
BIOM 6922	Scientific Communication in Biomedical Sciences	2
<b>Hours Subtotal</b>		9
<b>Optional Electives</b>		
Select 23 hours from the following:		23
BIOM 5010	Special Topics in Biomedical Sciences	
BIOM 5020	Biomedical Sciences Seminar	
BIOM 5116	Clinical Anatomy	
BIOM 5122	Clinical Anatomy for Allied Healthcare	
BIOM 5133	Neuroanatomy	
BIOM 5215	Medical Biochemistry	
BIOM 5316	Medical Microbiology and Immunology	
BIOM 5616	Graduate Biomedical Physiology	
BIOM 5621	Introduction to Translational Research	
BIOM 5631	Disease Research in Medicine	
BIOM 5641	Cornerstones of Vertebrate Paleontology	
BIOM 5653	Evolutionary Physiology	
BIOM 5663	Graduate Pharmacology	
BIOM 5672	Scientific Outreach Training for Graduate Students	
BIOM 5683	Chronic Inflammation and Cancer Development	
BIOM 5693	Principle Concepts of Cellular and Molecular Immunology	
BIOM 5703	Applied Multivariate and Evolutionary Analysis of Paleontological Data	
BIOM 6175	Molecular And Cellular Biology	
BIOM 6183	Cellular and Molecular Biology of Pain	
BIOM 6193	Paleommalogy	
BIOM 6214	Advanced Topics in Medical Biochemistry	
BIOM 6233	Enzyme Analysis	
BIOM 6243	Human Nutrition	
BIOM 6263	Techniques in Molecular Biology	
BIOM 6333	Immunology	
BIOM 6343	Microbial Physiology	
BIOM 6353	Molecular Virology	
BIOM 6363	Immunobiology of Infectious Disease	
BIOM 6413	Graduate General Pathology and Laboratory Medicine	
BIOM 6523	Cardiovascular Physiology and Pharmacology	
BIOM 6543	Environmental Toxins in the Brain	
BIOM 6583	Neuroinflammation	
BIOM 6613	Environmental Physiology	
BIOM 6643	Neurophysiology	
BIOM 6653	Graduate Seminar In Signal Transduction	
BIOM 6663	Neuroethology	

BIOM 6673	Genomics	
BIOM 6705	Advanced Gross Anatomy	
BIOM 6723	Field Techniques in Vertebrate Paleontology	
BIOM 6733	Microbial Pathogenesis	
BIOM 6743	Foundations in Medical Genetics, Molecular Biology and Development	
BIOM 6752	Foundations in Medical Cell and Tissue Biology	
BIOM 6762	Foundations in Medical Biochemistry	
BIOM 6771	Foundations in Medical Pharmacology	
BIOM 6781	Foundations in Medical Immunology	
BIOM 6791	Foundations in Medical Microbiology	
BIOM 6800	Critical Readings in Biomedical Sciences	
BIOM 6810	Structure and Function of the Human Cardiovascular System	
BIOM 6820	Structure and Function of the Human Gastrointestinal/Hepatic System	
BIOM 6830	Biomedical Perspectives on Human Hematology	
BIOM 6840	Structure and Function of the Human Musculoskeletal System	
BIOM 6850	Structure and Function of the Human Renal System	
BIOM 6860	Structure and Function of the Human Reproductive Systems and Reproductive Biology	
BIOM 6870	Structure and Function of the Human Respiratory System	
BIOM 6880	Biomedical Perspectives on Psychiatry	
BIOM 6900	Structure and Function of the Human Endocrine System	
BIOM 6910	Structure and Function of the Human Nervous System	
BIOM 6933	Cornerstones of Graduate Biomedical Sciences	
BIOM 6943	Advanced Vertebrate Paleontology	
BIOM 6952	Paleohistology Techniques	
BIOM 6962	Evolutionary Biomechanics	
<b>Hours Subtotal</b>		23
Total Hours		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Biosystems Engineering, MS

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 30 Hours

Code	Title	Hours
<b>Core Coursework</b>		
BAE 5501	Seminar	1
Select 23 approved hours, based on Plan of Study		23
<b>Hours Subtotal</b>		<b>24</b>
<b>Thesis</b>		
BAE 5000	Master's Research and Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		30

### Non-Thesis Option

Total Hours: 32 Hours

Code	Title	Hours
<b>Core Coursework</b>		
BAE 5501	Seminar	1
Select 31 approved hours, based on Plan of Study.		31
<b>Hours Subtotal</b>		<b>32</b>
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Business Administration, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours (33 for online or professional MBA)

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010	(Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)	3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Electives</b>		
Select 9 hours of the following:		9
EEE 5013	Creative Experiences	
EEE 5090	Study Abroad In Entrepreneurship	
EEE 5113	Entrepreneurship and Venture Management	
EEE 5123	Entrepreneurship and The Arts	
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5200	Special Topics in Entrepreneurship	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5223	Entrepreneurial Marketing	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5333	Launching a Business: The First 100 Days	
EEE 5403	Social Entrepreneurship	
EEE 5493	Entrepreneurship and Architecture	
EEE 5503	Designing, Prototyping, and Testing Creative Products	
EEE 5513	Growing Small and Family Ventures	
EEE 5653	Venture Capital	
EEE 5663	Imagination in Entrepreneurship	
EEE 5703	Project Management for Entrepreneurship	
EEE 5713	Native American Entrepreneurship	
EEE 5803	Operating an Entrepreneurial Firm	
EEE 5813	The Entrepreneur: Hero or Villain	
EEE 5903	Applied Innovation I	

FIN 5153	Corporate Financial Strategy
FIN 5213	International Business Finance
FIN 5223	Investment Theory and Strategy
FIN 5243	Financial Markets
FIN 5550	Special Topics in Finance
FIN 5763	Derivative Securities and the Management of Financial Price Risk
FIN 5883	Quantitative Financial Applications
LSB 5163	Legal Environment of Business
LSB 5203	Foundations of Issue and Conflict Management
LSB 5423	Employment Law
MGMT 5011	Crucial Interactions
MGMT 5021	Managing Professional Relationships
MGMT 5031	Leading Organizational Change
MGMT 5033	Management of Sustainable Enterprises
MGMT 5041	Performance Management
MGMT 5051	Creating Ethical Work Places
MGMT 5061	Managing Confrontations
MGMT 5083	Corporate and Social Responsibility
MGMT 5093	Management of Nonprofit Organizations
MGMT 5123	Contemporary Management Topics
MGMT 5133	Total Rewards
MGMT 5153	Talent Development
MGMT 5163	Fundraising for Nonprofit Organizations
MGMT 5223	Seminar in Human Resource Management
MGMT 5313	Project Management
MGMT 5323	Teams in Organizations
MGMT 5500	Special Projects in Management
MGMT 5533	Leadership Challenges
MGMT 5543	Human Resource Analytics
MGMT 5643	Sport Management
MGMT 5673	Advanced Sport Management
MGMT 5713	Negotiation and Third-Party Dispute Resolution
MGMT 5823	Talent Acquisition
MGMT 5843	Advanced Strategic Sports Management
MGMT 5943	Advanced International Sports Management
MSIS 5020	Advanced Applications Software Tools
MSIS 5033	Information Systems Project Management
MSIS 5123	Enterprise Resource Planning
MSIS 5133	Advanced Web Based Application Development
MSIS 5213	Information Assurance Management
MSIS 5253	Advanced System Certification and Accreditation
MSIS 5273	Legal and Ethical Issues in Information Technology
MSIS 5313	Supply Chain Analytics
MSIS 5393	Advanced Spreadsheet Modeling
MSIS 5410	Advanced Topics in Information Assurance

MSIS 5623	Information and Network Technology Management	
MSIS 5643	Advanced Database Management	
MSIS 5653	Advanced Systems Analysis and Design	
MSIS 5663	Data Warehousing	
MSIS 5673	Descriptive Analytics and Visualization	
MSIS 5683	Big Data Advanced Analytics Technologies	
MSIS 5713	Scripting Essentials	
MSIS 5773	The Upper Layers of Telecommunications Systems	
MKTG 5223	Entrepreneurial Marketing	
MKTG 5233	Global Competitive Environment	
MKTG 5243	Base SAS Programming for Database Marketing	
MKTG 5253	Advanced SAS Programming for Marketing Analytics	
MKTG 5443	Social Issues in Marketing Environment	
MKTG 5500	Current Topics in Marketing Analytics	
MKTG 5543	Social Media Strategies	
MKTG 5553	International Marketing Strategy	
MKTG 5743	Advanced Marketing Analytics	
MKTG 5963	Data Mining and Customer Relationship Management Applications	
MKTG 5983	Data Base Marketing	
<b>Hours Subtotal</b>		<b>9</b>
Total Hours		36

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Accounting, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
ACCT 5113	Financial Accounting Research	3
ACCT 5013	Tax Research	3
ACCT 5103	Seminar in Contemporary Accounting Theory I	3
ACCT 5503	Auditing and Assurance Services	3
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		39

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Business Sustainability, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>27</b>
<b>Option Requirements</b>		
MGMT 5023		3
MGMT 5083	Corporate and Social Responsibility	3
Select 6 hours of the following:		6
MGMT 5031	Leading Organizational Change	
MGMT 5051	Creating Ethical Work Places	
MGMT 5061	Managing Confrontations	
MGMT 5073	Management and Ethical Leadership	
MGMT 5093	Management of Nonprofit Organizations	
MGMT 5533	Leadership Challenges	
MGMT 5113	Management and Organization Theory	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5403	Social Entrepreneurship	
EEE 5603	Entrepreneurship Empowerment in South Africa	
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		<b>39</b>

<sup>1</sup> Not required for online or professional MBA.

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

## Business Administration: Data Science, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 45 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
ACCT 5183	MBA Financial Reporting	3
ACCT 5283	MBA Managerial Accounting	3
ECON 5113	Managerial Economics	3
MKTG 5133	Marketing Management	3
MGMT 5113	Management and Organization Theory	3
FIN 5013	Business Finance	3
FIN 5053	Theory and Practice of Financial Management (or other FIN 5000-level course)	3
or MKTG 5733	Introduction to Marketing Analytics	
or MSIS 5633	Predictive Analytics Technologies	
MSIS 5303	Prescriptive Analytics	3
MGMT 5303	Corporate and Business Strategy	3
MKTG 5633	The External Environment of Business	3
or LSB 5163	Legal Environment of Business	
or MGMT 5073	Management and Ethical Leadership	
MBA 5100	Professional Development <sup>1</sup>	1
MBA 5100	Professional Development <sup>1</sup>	1
MBA 5100	Professional Development <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>33</b>
<b>Option Requirements</b>		
MSIS 5643	Advanced Database Management	3
MSIS 5633	Predictive Analytics Technologies	3
Select 6 hours from the following:		6
MSIS 5663	Data Warehousing	
MSIS 5673	Descriptive Analytics and Visualization	
MSIS 5683	Big Data Advanced Analytics Technologies	
MKTG 5983	Data Base Marketing	
<b>Hours Subtotal</b>		<b>12</b>
Total Hours		<b>45</b>

<sup>1</sup> 1 credit hour class taken each semester (3 semesters)

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Business Administration: Economics, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
ACCT 5183	MBA Financial Reporting	3
ACCT 5283	MBA Managerial Accounting	3
ECON 5113	Managerial Economics	3
MKTG 5133	Marketing Management	3
MGMT 5113	Management and Organization Theory	3
FIN 5013	Business Finance	3
FIN 5053	Theory and Practice of Financial Management (or other Finance 5000-level course)	3
or MKTG 5733	Introduction to Marketing Analytics	
or MSIS 5633	Predictive Analytics Technologies	
MSIS 5303	Prescriptive Analytics	3
MGMT 5303	Corporate and Business Strategy	3
MKTG 5633	The External Environment of Business	3
or LSB 5163	Legal Environment of Business	
or MGMT 5073	Management and Ethical Leadership	
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>33</b>
<b>Option Requirements</b>		
Select 12 hours from the following:		12
ECON 4223	Business and Economic Forecasting	
ECON 5010	Research and Independent Studies	
ECON 5033	Macroeconomic Analysis	
ECON 5213	Introduction to Econometrics	
ECON 5223		
ECON 5733	Energy Economics: Traditional and Renewable Energy Markets	
ECON 6013	Microeconomic Theory I	
ECON 6213	Econometrics I	
<b>Hours Subtotal</b>		<b>12</b>
<b>Total Hours</b>		<b>45</b>

<sup>1</sup> Not required for online or professional MBA.

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

## Business Administration: Energy Business, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
FIN 5003	Introduction to Energy Business	3
FIN 5363	Energy Finance	3
Select 6 hours of the following:		6
ENGR 5010	Engineering Problems and Design	
GEOL 5990	Advanced Studies in Geology	
ECON 5010	Research and Independent Studies (Energy Economics)	
FIN 5053	Theory and Practice of Financial Management	
FIN 5763	Derivative Securities and the Management of Financial Price Risk	
MSIS 5393	Advanced Spreadsheet Modeling	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		39

<sup>1</sup> Not required for online or professional MBA.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Business Administration: Entrepreneurship, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
EEE 5113	Entrepreneurship and Venture Management	3
Select 9 hours of the following: 9		
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5200	Special Topics in Entrepreneurship (Commercializing of new Technology)	
EEE 5200	Special Topics in Entrepreneurship (Real Estate Development)	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5223	Entrepreneurial Marketing	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5333	Launching a Business: The First 100 Days	
EEE 5403	Social Entrepreneurship	
EEE 5513	Growing Small and Family Ventures	
EEE 5610	Advanced Entrepreneurship Practicum (Entrepreneurship Initiative - Wal-Mart)	
EEE 5610	Advanced Entrepreneurship Practicum (Project MGMT Consulting)	
EEE 5610	Advanced Entrepreneurship Practicum (Advanced Practicum CIE Scholar)	
EEE 5653	Venture Capital	
EEE 5663	Imagination in Entrepreneurship	
EEE 5703	Project Management for Entrepreneurship	

EEE 5713	Native American Entrepreneurship	
EEE 5803	Operating an Entrepreneurial Firm	
EEE 5993	Preparing Effective Business Plans	
<b>Hours Subtotal</b>		12
Total Hours		39

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Business Administration: Global Marketing, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
MKTG 5233	Global Competitive Environment	3
MKTG 5553	International Marketing Strategy	3
Select 6 hours of the following:		6
GEOG 5123	International Resource Management	
ANTH 5243	Globalization and Culture	
MBA 5010	Independent Study	
MKTG 5220	Seminar in Marketing	
MKTG 5633	The External Environment of Business	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		39

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Human Resource Management, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 42 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
MGMT 5133	Total Rewards	3
MGMT 5153	Talent Development	3
MGMT 5543	Human Resource Analytics	3
MGMT 5823	Talent Acquisition	3
LSB 5423	Employment Law	3
<b>Hours Subtotal</b>		15
Total Hours		42

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Information Assurance, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
MSIS 5213	Information Assurance Management	3
Select 9 hours from the following:		
MSIS 5233	Applied Information Systems Security	
MSIS 5243	Information Technology Forensics	
MSIS 5253	Advanced System Certification and Accreditation	
MSIS 5273	Legal and Ethical Issues in Information Technology	
MSIS 5713	Scripting Essentials	
MSIS 5773	The Upper Layers of Telecommunications Systems	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		39

<sup>1</sup> Not required for online or professional MBA.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Business Administration: Marketing Analytics, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
MKTG 5733	Introduction to Marketing Analytics	3
MKTG 5743	Advanced Marketing Analytics	3
Select 6 hours from the following:		6
MKTG 5243	Base SAS Programming for Database Marketing	
MKTG 5500	Current Topics in Marketing Analytics	
MSIS 5303	Prescriptive Analytics	
MSIS 5633	Predictive Analytics Technologies	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		39

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Nonprofit Management, MBA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		<b>27</b>
<b>Option Requirements</b>		
MGMT 5093	Management of Nonprofit Organizations	3
MGMT 5163	Fundraising for Nonprofit Organizations	3
Select 6 hours from the following:		6
MGMT 5023		
MGMT 5031	Leading Organizational Change	
MGMT 5051	Creating Ethical Work Places	
MGMT 5061	Managing Confrontations	
MGMT 5073	Management and Ethical Leadership	
MGMT 5533	Leadership Challenges	
MGMT 5133	Total Rewards	
MGMT 5713	Negotiation and Third-Party Dispute Resolution	
AGED 5203	Grant Seeking	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5403	Social Entrepreneurship	
EEE 5603	Entrepreneurship Empowerment in South Africa	
<b>Hours Subtotal</b>		<b>12</b>
<b>Total Hours</b>		<b>39</b>

<sup>1</sup> Not required for online or professional MBA.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Business Administration: Risk Management, MBA

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 42 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MGMT 5113	Management and Organization Theory	3
MGMT 5303	Corporate and Business Strategy	3
MBA 5010 (Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.)		3
MBA 5010	Independent Study (Ethics)	
MBA 5010	Independent Study (Project Management)	
MBA 5010	Independent Study (Descriptive Analytics)	
ACCT 5183	MBA Financial Reporting	3
ECON 5113	Managerial Economics	3
FIN 5013	Business Finance	3
MKTG 5133	Marketing Management	3
MSIS 5303	Prescriptive Analytics	3
MBA 5100	Professional Development (Part 1) <sup>1</sup>	1
MBA 5100	Professional Development (Case Consulting) <sup>1</sup>	1
MBA 5100	Professional Development (Part 2) <sup>1</sup>	1
<b>Hours Subtotal</b>		27
<b>Option Requirements</b>		
FIN 5223	Investment Theory and Strategy	3
FIN 5763	Derivative Securities and the Management of Financial Price Risk	3
FIN 5550	Special Topics in Finance (Risk Management)	3
STAT 4203	Mathematical Statistics I	3
Select 3 hours from the following:		3
STAT 4043	Applied Regression Analysis	
ECON 5213	Introduction to Econometrics	
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		42

<sup>1</sup> Not required for online or professional MBA.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Business Analytics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 37 Hours

Code	Title	Hours
<b>Required Courses</b>		
BAN 5733	Descriptive Business Analytics	3
BAN 5743	Predictive Business Analytics	3
BAN 5753	Advanced Business Analytics	3
BAN 5763	Advanced Marketing Research Analytics	3
STAT 5013	Statistics for Experimenters I	3
BAN 5530	Consulting in Marketing Analytics	1
BAN 5551	Optimization Applications in Marketing Analytics	1
MKTG 5253	Advanced SAS Programming for Marketing Analytics	3
MSIS 5643	Advanced Database Management	3
BAN 5100	Professional Development in Business Analytics	1
BAN 5400	Practicum in Business Analytics	1
<b>Hours Subtotal</b>		25
<b>Electives</b>		
Select 12 hours from the following or from other courses approved by Program Director:		12
MKTG 5243	Base SAS Programming for Database Marketing	
STAT 5053	Time Series Analysis	
STAT 5213	Bayesian Analysis	
EEE 5863	CIE Scholar Practicum	
ECON 5113	Managerial Economics	
ACCT 5183	MBA Financial Reporting	
FIN 5013	Business Finance	
MSIS 5303	Prescriptive Analytics	
MSIS 5673	Descriptive Analytics and Visualization	
BAN 5900	Advanced Practicum in Business Analytics	
BAN 5561	Customer Lifetime Value Models in Marketing	
BAN 5551	Optimization Applications in Marketing Analytics	
BAN 5521	GIS Applications in Marketing Analytics	
BAN 5541	Using R in Marketing Analytics	
MKTG 5133	Marketing Management	
MSIS 5223	Programming for Data Science and Analytics	
MSIS 5663	Data Warehousing	
MSIS 5683	Big Data Advanced Analytics Technologies	
MSIS 5900	Practicum in Management Information Systems	
HCA 5013	Survey of Health Care Administration	

<b>Hours Subtotal</b>	12
Total Hours	37

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Chemical Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
CHE 5123	Advanced Chemical Reaction Engineering	3
CHE 5213	Advanced Transport Phenomena	3
CHE 5743	Chemical Engineering Process Modeling	3
CHE 5843	Principles of Chemical Engineering Thermodynamics	3
CHE 5302	Introduction to Science and Engineering Research	2
<b>Hours Subtotal</b>		14
<b>Seminar</b>		
CHE 6010 (Offered for variable credit, 1 credit hour, maximum of 10 credit hours.)		3
<b>Hours Subtotal</b>		3
<b>Electives</b>		
Graduate-approved elective (CHE or other) courses, selected by the student with the approval of the student's advisor.		7
Suggested Elective Courses		
Fall Semester		
CHE 5293	Advanced Biomedical Engineering	
CHE 5523	Colloid Processing	
CHE 5273	Basic Physiology and Physiological System Analysis for Engineers	
CHE 5373	Process Simulation	
CHE 5343	Advanced Environmental Engineering	
CHE 5733	Neural Networks	
Spring Semester		
CHE 5283	Advanced Bioprocess Engineering	
CHE 5633	Stagewise Operations	
CHE 5263	Advanced Biomaterials Science and Engineering	
CHE 5853	Advanced Chemical Process Control	
CHE 5223		
MAE 6233	Turbulent Fluid Dynamics	
BAE 5030	Problems in Biosystems Engineering and Agricultural Technology	
<b>Hours Subtotal</b>		7
<b>Thesis</b>		
CHE 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted



## Chemistry, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Coursework</b>		
CHEM 5001	Introduction to Chemistry Research	1
CHEM 5000	Thesis	6
CHEM 5011	Graduate Seminar	1
CHEM 6010	Research Seminar	5
<b>Hours Subtotal</b>		<b>13</b>
<b>Electives</b>		
Select 17 hours from the following:		17
CHEM 5053	Foundations of Physical Chemistry	
CHEM 5063	Foundations of Organic Chemistry	
CHEM 5073	Foundations of Analytical Chemistry	
CHEM 5263	Foundations of Inorganic Chemistry	
CHEM 5103	Physical and Chemical Separations	
CHEM 5223	Polymer Chemistry	
CHEM 5373	Spectrometric Identification of Organic Compounds	
CHEM 5443	Mechanism and Structure in Organic Chemistry	
CHEM 5563	Chemical Thermodynamics I	
CHEM 5963	Advanced Inorganic Chemistry	
CHEM 6103	Electroanalytical Chemistry	
CHEM 6223	Physical Polymer Science	
CHEM 6420	Special Topics in Organic Chemistry	
CHEM 6650	Selected Topics in Advanced Physical and Inorganic Chemistry	
<b>Hours Subtotal</b>		<b>17</b>
<b>Total Hours</b>		<b>30</b>

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

## Civil Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
Select 24 hours of approved graduate level coursework in consultation with the CIVE Graduate Coordinator (minimum of 18 hours at the 5000 level or higher)		24
<b>Hours Subtotal</b>		24
<b>Research Hours</b>		
CIVE 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

### Creative Component Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Courses</b>		
Select 30 hours of approved graduate level coursework in consultation with the CIVE Graduate Coordinator (minimum of 24 hours at the 5000 level or higher)		30
<b>Hours Subtotal</b>		30
<b>Research Hours</b>		
CIVE 5080	Engineering Problems	2
<b>Hours Subtotal</b>		2
<b>Total Hours</b>		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Communication Sciences and Disorders, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 57 Hours

Code	Title	Hours
<b>Courses</b>		
<i>Suggested Plan of Study</i>		
Fall - 1st Year		
CDIS 5013	Research Methods in Communication Disorders	3
CDIS 5193	Motor Speech Disorders	3
CDIS 5143	Phonological Disorders	3
CDIS 5210	Advanced Practicum	3
Spring - 1st Year		
CDIS 5334	Voice and Resonance Disorders	4
CDIS 5153	Neurological Communication Disorders	3
CDIS 5113	Advanced Language Disorders in Children	3
CDIS 5210	Advanced Practicum	3
Summer - 1st Year		
CDIS 5210	Advanced Practicum	3
CDIS 5163	Dysphagia	3
CDIS 5422	Augmentative/Alternative Communication	2
Fall - 2nd Year		
CDIS 5163	Dysphagia	3
CDIS 5183	Traumatic Brain Injury and Dementia	3
CDIS 5210	Advanced Practicum	3
Spring - 2nd Year		
CDIS 5210	Advanced Practicum	3
CDIS 5243	Language Disorders in School-Age and Adolescence	3
CDIS 5533	Autism Spectrum Disorder: Assessment & Intervention of Communication Deficits	3
<b>Hours Subtotal</b>		<b>51</b>
<b>Thesis</b>		
CDIS 5000	Masters Research & Thesis	6
<b>Hours Subtotal</b>		
Total Hours		57

### Prerequisite Requirements

- Students with a Bachelor's Degree in a discipline other than communication sciences and disorders must complete 24 semester hours of prerequisite coursework before being admitted to the graduate program. These students should apply to the graduate school as a "Special Student (Non-Degree Seeking)." Prerequisite courses include CDIS 2223, CDIS 3313, CDIS 4313, CDIS 3203, CDIS 3123, CDIS 4023, CDIS 4423 and CDIS 3113. Check individual courses for grade requirements.

### Non-Thesis Option

Total Hours: 51 Hours

Code	Title	Hours
<b>Courses</b>		
<i>Suggested Plan of Study</i>		
Fall - 1st Year		
CDIS 5013	Research Methods in Communication Disorders	3
CDIS 5193	Motor Speech Disorders	3
CDIS 5143	Phonological Disorders	3
CDIS 5210	Advanced Practicum	3
Spring - 1st Year		
CDIS 5334	Voice and Resonance Disorders	4
CDIS 5153	Neurological Communication Disorders	3
CDIS 5113	Advanced Language Disorders in Children	3
CDIS 5210	Advanced Practicum	3
Summer - 1st Year		
CDIS 5210	Advanced Practicum	3
CDIS 5163	Dysphagia	3
CDIS 5422	Augmentative/Alternative Communication	2
Fall - 2nd Year		
CDIS 5163	Dysphagia	3
CDIS 5183	Traumatic Brain Injury and Dementia	3
CDIS 5210	Advanced Practicum	3
Spring - 2nd Year		
CDIS 5210	Advanced Practicum	3
CDIS 5243	Language Disorders in School-Age and Adolescence	3
CDIS 5533	Autism Spectrum Disorder: Assessment & Intervention of Communication Deficits	3
<b>Hours Subtotal</b>		<b>51</b>
Total Hours		51

### Prerequisite Requirements

- Students with a Bachelor's Degree in a discipline other than communication sciences and disorders must complete 24 semester hours of prerequisite coursework before being admitted to the graduate program. These students should apply to the graduate school as a "Special Student (Non-Degree Seeking)." Prerequisite courses include CDIS 3223, CDIS 3313, CDIS 4313, CDIS 4213, CDIS 3123, CDIS 4133, CDIS 4423, CDIS 4113 and CDIS 3213. Check individual courses for grade requirements.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

# Additional Graduate College Masters Degree Requirements

## Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

## Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Computer Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
CS 5113	Computer Organization and Architecture	3
CS 5313	Formal Language Theory	3
CS 5323	Design and Implementation of Operating Systems II	3
CS 5413	Data Structures and Algorithm Analysis II	3
<b>Hours Subtotal</b>		12
<b>Elective Courses</b>		
Select 12 hours, 9 of which must be CS:		12
<b>Hours Subtotal</b>		12
<b>Thesis</b>		
Select 6 hours:		6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
CS 5113	Computer Organization and Architecture	3
CS 5313	Formal Language Theory	3
CS 5323	Design and Implementation of Operating Systems II	3
CS 5413	Data Structures and Algorithm Analysis II	3
<b>Hours Subtotal</b>		12
<b>Elective Courses</b>		
Select 21 hours, 15 of which must be CS:		21
<b>Hours Subtotal</b>		21
<b>Total Hours</b>		33

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Counseling: Mental Health Counseling, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Counseling Core</b>		
CPSY 5453	Vocational and Career Information	3
CPSY 5473	Basic Counseling Skills <sup>1</sup>	3
CPSY 5493	Professional and Ethical Issues in Counseling	3
CPSY 5503	Multicultural Counseling	3
CPSY 5553	Theories of Counseling <sup>1</sup>	3
CPSY 5563	Conceptualization and Diagnosis in Counseling	3
CPSY 5583	Group Process	3
CPSY 6323	Psychological Consultation	3
CPSY 6553	Advanced Practice in Marital and Family Treatment	3
EPSY 5103	Human Development in Psychology	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Research</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Counseling Practice</b>		
CPSY 5593	Counseling Practicum <sup>2</sup>	3
CPSY 5683	Internship In Counseling I	3
CPSY 5693	Internship In Counseling II	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Community Counseling Specialization</b>		
CPSY 5483	Mental Health Counseling	3
CPSY 5523	Assessment in Counseling <sup>3</sup>	3
CPSY 5673	Substance Abuse Counseling	3
<b>Electives</b>		
Select 6 credit hours, to be chosen from a list of courses approved by the state board for licensure).		6
<b>Hours Subtotal</b>		<b>15</b>
<b>Total Hours</b>		<b>60</b>

<sup>1</sup> Prerequisite for CPSY 5593.

<sup>2</sup> Prerequisite for CPSY 5683/5693.

<sup>3</sup> Prerequisite for either REMS 5373 or EPSY 5783.

- Nine (9) credit hours may be transferred from other recognized graduate programs. Tulsa students may transfer up to fifteen (15) credit hours from the University of Oklahoma-Tulsa campus.
- The last eight (8) hours must be taken at Oklahoma State University and taken for resident credit.
- As least 24 credit hours must be in 5000 level courses or above. (Students who choose to write a master's thesis for 6 credit hours must take at least 22 credit hours of 5000 level courses.) 4000 level courses taken for graduate credit will not be approved by the Oklahoma licensing board for professional counselors.
- A minimum overall grade point average of 3.00 is required in all academic coursework.
- A grade of B or better must be earned in CPSY 5473, 5553, 5593, and 5683/5693. Students who earn a grade below a B in any of these courses will be required to repeat the course or may be suspended from the program. Students will only be allowed to repeat a course one time to earn a higher grade.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Counseling: Mental Health Counseling Requirements

- Complete a minimum of 60 graduate credit hours of coursework for the Community Counseling Option and 57 hours of coursework for the School Counseling Option.

## Counseling: School Counseling, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 63 Hours

Code	Title	Hours
<b>Counseling Core</b>		
CPSY 5453	Vocational and Career Information	3
CPSY 5473	Basic Counseling Skills <sup>1</sup>	3
CPSY 5493	Professional and Ethical Issues in Counseling	3
CPSY 5503	Multicultural Counseling	3
CPSY 5553	Theories of Counseling <sup>1</sup>	3
CPSY 5563	Conceptualization and Diagnosis in Counseling	3
CPSY 5583	Group Process	3
CPSY 6323	Psychological Consultation	3
CPSY 6553	Advanced Practice in Marital and Family Treatment	3
EPSY 5103	Human Development in Psychology	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Research</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
<b>Hours Subtotal</b>		<b>6</b>
<b>School Counseling Specialization</b>		
CPSY 5533	Foundations of Play Therapy	3
CPSY 5513	Comprehensive School Counseling Programs	3
CPSY 5413	Child and Adolescent Counseling	3
SPSY 5783	Psycho-educational Assessment of Exceptional Individuals	3
<b>Hours Subtotal</b>		<b>12</b>
<b>Counseling Practice</b>		
CPSY 5593	Counseling Practicum	3
CPSY 5683	Internship In Counseling I	3
CPSY 5693	Internship In Counseling II	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Total Hours</b>		<b>63</b>

<sup>1</sup> Prerequisite for CPSY 5593.

### Non-Thesis Option

**Total Hours:** 57 Hours

Code	Title	Hours
<b>Counseling Core</b>		
CPSY 5453	Vocational and Career Information	3

CPSY 5473	Basic Counseling Skills <sup>1</sup>	3
CPSY 5493	Professional and Ethical Issues in Counseling	3
CPSY 5503	Multicultural Counseling	3
CPSY 5553	Theories of Counseling <sup>1</sup>	3
CPSY 5563	Conceptualization and Diagnosis in Counseling	3
CPSY 5583	Group Process	3
CPSY 6323	Psychological Consultation	3
CPSY 6553	Advanced Practice in Marital and Family Treatment	3
EPSY 5103	Human Development in Psychology	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Research</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
<b>Hours Subtotal</b>		<b>6</b>
<b>School Counseling Specialization</b>		
CPSY 5533	Foundations of Play Therapy	3
CPSY 5513	Comprehensive School Counseling Programs	3
CPSY 5413	Child and Adolescent Counseling	3
SPSY 5783	Psycho-educational Assessment of Exceptional Individuals	3
<b>Hours Subtotal</b>		<b>12</b>
<b>Counseling Practice</b>		
CPSY 5593	Counseling Practicum	3
CPSY 5683	Internship In Counseling I	3
CPSY 5693	Internship In Counseling II	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Total Hours</b>		<b>57</b>

<sup>1</sup> Prerequisite for CPSY 5593.

## Counseling: School Counseling Requirements

- Complete a minimum of 60 graduate credit hours of coursework for the Community Counseling Option and 57 hours of coursework for the School Counseling Option.
- Nine (9) credit hours may be transferred from other recognized graduate programs. Tulsa students may transfer up to fifteen (15) credit hours from the University of Oklahoma-Tulsa campus.
- The last eight (8) hours must be taken at Oklahoma State University and taken for resident credit.
- As least 24 credit hours must be in 5000 level courses or above. (Students who choose to write a master's thesis for 6 credit hours must take at least 22 credit hours of 5000 level courses.) 4000 level courses taken for graduate credit will not be approved by the Oklahoma licensing board for professional counselors.
- A minimum overall grade point average of 3.00 is required in all academic coursework.
- A grade of B or better must be earned in CPSY 5473, 5553, 5593, and 5683/5693. Students who earn a grade below a B in any of these courses will be required to repeat the course or may be suspended

from the program. Students will only be allowed to repeat a course one time to earn a higher grade.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Creative Writing, MFA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 42 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Craft and Forms</i>		
Select 3 hours from the following:		3
ENGL 5723		
ENGL 5763		
<i>Graduate-Level Workshops</i>		
Select 12 hours from the following courses:		12
ENGL 5730	Seminar in Fiction Writing	
ENGL 5740	Seminar in Poetry Writing	
ENGL 6130	Studies in Fiction Writing	
ENGL 6140	Studies in Poetry Writing	
ENGL 6160	Studies in Creative Nonfiction	
<i>Graduate-Level Literature</i>		
Select six hours		6
<b>Hours Subtotal</b>		21
<b>Electives</b>		
Select nine hours from creative writing, literature, methods course for teaching assistants, or other areas of language and culture		9
<b>Hours Subtotal</b>		9
<b>Thesis</b>		
ENGL 5000 (Offered for variable credit, 1-9 credit hours, maximum of 12 credit hours.)		12
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		42

## Other Degree Requirements

- **Creative Writing Requirements:** As the defining focus of work toward the MFA degree, creative writing coursework makes up the majority of credit hours, in a combination of ENGL 5730: Seminar in Fiction Writing, ENGL 5740: Seminar in Poetry Writing, ENGL 6130: Studies in Fiction Writing, ENGL 6140: Studies in Poetry Writing, ENGL 6160: Studies in Creative Nonfiction, ENGL 5723: Craft and Forms of Poetry Writing or ENGL 5763: Craft and Forms of Fiction Writing, as well as thesis hours.
- **Literature Coursework Requirement:** MFA students are required to take six hours of literature course work at the 5000- or 6000-level.
- **Electives:** Students choose the remaining hours of coursework in consultation with their advisory committees. Course selection should take into account the student's thesis genre, artistic interests, and academic and professional goals. For instance, students interested in going on to PhD work at Oklahoma State University upon completion of the MFA would normally include courses to assist in preparing them for the first-year exam for PhD students.
- **Required Hours at 5000/6000 Level:** All MFA students must complete their coursework at the 5000/6000 level.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Design, Housing & Merchandising: Apparel Design and Production, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Research Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
DHM 5001	Orientation to Graduate Studies in Design, Housing and Merchandising	1
DHM 5013	Research Developments in Design, Housing and Merchandising	3
DHM 5112	Research Planning and Proposal Writing	2
Required Non-Core Courses		
DHM 5003	Theoretical Perspectives for Design, Housing and Merchandising	3
STAT 5013	Statistics for Experimenters I	3
DHM 5000	Master's Thesis	6
<b>Hours Subtotal</b>		<b>18</b>
<b>Electives</b>		
Select from any of the following (9 credits of which must be in DHM):		12
DHM 4573	Sustainable Design for Apparel and Interiors	
DHM 5113	Theories of Creative Process in Design and Merchandising	
DHM 5213	Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries	
DHM 5233	Design Evaluation	
DHM 5303	Sociological, Psychological and Economic Aspects of Consumer Behavior	
DHM 5343	Constructed Environment and Human Behavior	
DHM 5440	Career Internship	
DHM 5463		
DHM 5533	Theory and Design of Functional Apparel	
<b>Hours Subtotal</b>		<b>12</b>
<b>Total Hours</b>		<b>30</b>

## Design Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
DHM 5001	Orientation to Graduate Studies in Design, Housing and Merchandising	1
DHM 5013	Research Developments in Design, Housing and Merchandising	3
DHM 5112	Research Planning and Proposal Writing	2
Required Non-Core Courses		

DHM 5000	Master's Thesis	6
DHM 5003	Theoretical Perspectives for Design, Housing and Merchandising	3
DHM 5113	Theories of Creative Process in Design and Merchandising	3
DHM 5233	Design Evaluation	3
<b>Hours Subtotal</b>		<b>21</b>
<b>Electives</b>		
Select from any of the following (6 credits of which must be in DHM):		9
DHM 4573	Sustainable Design for Apparel and Interiors	
DHM 5213	Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries	
DHM 5303	Sociological, Psychological and Economic Aspects of Consumer Behavior	
DHM 5343	Constructed Environment and Human Behavior	
DHM 5440	Career Internship	
DHM 5463		
DHM 5533	Theory and Design of Functional Apparel	
STAT 5013	Statistics for Experimenters I	
<b>Hours Subtotal</b>		<b>9</b>
<b>Total Hours</b>		<b>30</b>

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Design, Housing & Merchandising: Interior Design, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Research Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>DHM Core</b>		
DHM 5001	Orientation to Graduate Studies in Design, Housing and Merchandising	1
DHM 5013	Research Developments in Design, Housing and Merchandising	3
DHM 5112	Research Planning and Proposal Writing	2
<b>Hours Subtotal</b>		6
<b>Other Requirements (Non-Core)</b>		
DHM 5000	Master's Thesis	6
DHM 5003	Theoretical Perspectives for Design, Housing and Merchandising	3
DHM 5113	Theories of Creative Process in Design and Merchandising	3
DHM 5343	Constructed Environment and Human Behavior	3
DHM 5353	Graduate Interior Design Studio	3
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		21
<b>Electives</b>		
Choose 3 hours from the following:		3
DHM 5213	Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries	
DHM 5233	Design Evaluation	
DHM 5463		
DHM 5440	Career Internship	
DHM 4373	Advanced Computer-Aided Design for Interior Design <sup>1</sup>	
Or appropriate related course from outside of DHM (note: interdisciplinary courses such as gerontology, hospitality, merchandising, etc. are encouraged).		
<b>Hours Subtotal</b>		3
<b>Total Hours</b>		30

### Design Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>DHM Core</b>		
DHM 5001	Orientation to Graduate Studies in Design, Housing and Merchandising	1
DHM 5013	Research Developments in Design, Housing and Merchandising	3

DHM 5112	Research Planning and Proposal Writing	2
<b>Hours Subtotal</b>		6
<b>Other Requirements (Non-Core)</b>		
DHM 5000	Master's Thesis	6
DHM 5113	Theories of Creative Process in Design and Merchandising	3
DHM 5233	Design Evaluation	3
DHM 5343	Constructed Environment and Human Behavior	3
DHM 5353	Graduate Interior Design Studio	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Choose 6 hours from the following:		6
DHM 4573	Sustainable Design for Apparel and Interiors <sup>1</sup>	
DHM 5003	Theoretical Perspectives for Design, Housing and Merchandising	
DHM 5213	Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries	
DHM 5463		
DHM 5440	Career Internship	
STAT 5013	Statistics for Experimenters I	
Or appropriate related course from outside of DHM (note: interdisciplinary courses such as gerontology, hospitality, merchandising, etc. are encouraged).		
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Design, Housing & Merchandising: Merchandising, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>DHM Core</b>		
DHM 5001	Orientation to Graduate Studies in Design, Housing and Merchandising	1
DHM 5013	Research Developments in Design, Housing and Merchandising	3
DHM 5112	Research Planning and Proposal Writing	2
<b>Hours Subtotal</b>		6
<b>Other Requirements (Non-Core)</b>		
DHM 5003	Theoretical Perspectives for Design, Housing and Merchandising	3
STAT 5013	Statistics for Experimenters I	3
DHM 5000	Master's Thesis	6
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 12 hours from the following, 9 of which must be in DHM:		12
DHM 4573	Sustainable Design for Apparel and Interiors	
DHM 5113	Theories of Creative Process in Design and Merchandising	
DHM 5273		
DHM 5303	Sociological, Psychological and Economic Aspects of Consumer Behavior	
DHM 5343	Constructed Environment and Human Behavior	
DHM 5383		
DHM 5440	Career Internship	
DHM 5503	Housing and Real Estate for Family Financial Planning	
DHM 5643	Promotional Strategies in Merchandising	
DHM 5653	Merchandising Trends, Practices and Theories in Apparel and Interior Industries	
DHM 5663	International Merchandising Management	
DHM 6403	Merchandising Theory Application and Strategy Implementation	
DHM 6463	Project Management	
DHM 5643	Promotional Strategies in Merchandising	
Or appropriate related courses outside of DHM, such as gerontology, hospitality, business, etc.		
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		30

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

## Design, Housing & Merchandising: Retail Merchandising Leadership, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
DHM 5013	Research Developments in Design, Housing and Merchandising	3
DHM 5113	Theories of Creative Process in Design and Merchandising	3
DHM 5240	Master's Creative Component	3
DHM 5303	Sociological, Psychological and Economic Aspects of Consumer Behavior	3
DHM 5603	Historical and Contemporary Issues in Trade	3
DHM 5623	Professional Advancement in Merchandising	3
DHM 5643	Promotional Strategies in Merchandising	3
DHM 5663	International Merchandising Management	3
DHM 5673	Financial Merchandising Implications	3
DHM 5683	Strategic Planning for the Merchandising Executive	3
DHM 6403	Merchandising Theory Application and Strategy Implementation	3
REMS 5953	Statistical Methods in Education	3
Total Hours		36

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

## Economics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
ECON 5033	Macroeconomic Analysis	3
ECON 5213	Introduction to Econometrics	3
ECON 5223		3
ECON 6013	Microeconomic Theory I	3
ECON 6213	Econometrics I	3
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select 15 hours		15
Suggested Electives:		
AGEC 4503	Environmental Economics and Resource Development	
AGEC 5113	Applications of Mathematical Programming	
AGEC 5503	Economics of Natural and Environmental Resource Policy	
AGEC 5723	Plan & Pol Devlpmnt	
ECON 4223	Business and Economic Forecasting	
ECON 5733	Energy Economics: Traditional and Renewable Energy Markets	
ECON 6033	Macroeconomic Theory I	
MATH 3623		
STAT 5023	Statistics for Experimenters II	
STAT 5053	Time Series Analysis	
<b>Hours Subtotal</b>		<b>15</b>
<b>Other Requirements</b>		
ECON 5003	Research Report	3
<b>Hours Subtotal</b>		<b>3</b>
<b>Total Hours</b>		<b>33</b>

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

## Educational Leadership Studies: College Student Development, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Core</b>		
HESA 5173	Introduction to Student Affairs	3
HESA 5213	Student Development Theory	3
HESA 5320	Seminar in Student Development	3
HESA 5463	Legal Issues in Student Affairs	3
HESA 5813	Leadership Theory and Ethical Decision Making in Higher Education	3
HESA 6243	Internship in Higher Education and Student Affairs I	3
HESA 6253	Internship in Higher Education and Student Affairs II	3
HESA 6583	The Impact of College on Students and Society	3
<b>Hours Subtotal</b>		24
<b>Assessment Core</b>		
HESA 5343	Assessment Techniques for Higher Education and Student Affairs Professionals	3
HESA 5653	Research to Practice in Higher Education and Student Affairs	3
<b>Hours Subtotal</b>		6
<b>Capstone</b>		
HESA 5903	Capstone in Higher Education and Student Affairs	3
<b>Hours Subtotal</b>		3
<b>Electives<sup>1</sup></b>		
Select 3 hours from the following:		3
HESA 5223	Career Development for College Students	
HESA 5953	Organizational Development for Higher Education	
HESA 5973	Foundations of Higher Education	
HESA 5983	Administrative Issues in Higher Education	
HESA 6163	International Issues in Higher Education	
HESA 6233	Critical Issues in Higher Education and Student Affairs	
HESA 6703	Finance in Higher Education	
HESA 6733	Planning and Educational Change	
EPSY 5103	Human Development in Psychology	
EPSY 6533	Human Motivation	
SCFD 6983	Diversity and Equity Issues in Education	
<b>Hours Subtotal</b>		3
<b>Total Hours</b>		36

<sup>1</sup> And other courses approved by graduate advisory committee.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Educational Leadership Studies: Higher Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Core</b>		
HESA 5213	Student Development Theory	3
HESA 5813	Leadership Theory and Ethical Decision Making in Higher Education	3
HESA 5953	Organizational Development for Higher Education	3
HESA 5973	Foundations of Higher Education	3
HESA 6233	Critical Issues in Higher Education and Student Affairs	3
HESA 6243	Internship in Higher Education and Student Affairs I	3
HESA 6583	The Impact of College on Students and Society	3
<b>Hours Subtotal</b>		21
<b>Assessment Core</b>		
HESA 5343	Assessment Techniques for Higher Education and Student Affairs Professionals	3
HESA 5653	Research to Practice in Higher Education and Student Affairs	3
<b>Hours Subtotal</b>		6
<b>Capstone</b>		
HESA 5903	Capstone in Higher Education and Student Affairs	3
<b>Hours Subtotal</b>		3
<b>Elective Courses<sup>1</sup></b>		
Select 6 hours from the following:		6
HESA 5983	Administrative Issues in Higher Education	
HESA 6683	The Community Junior College	
HESA 6733	Planning and Educational Change	
EPSY 5103	Human Development in Psychology	
EPSY 5463	Psychology of Learning	
EPSY 5473	Psychology of Adult Learning	
EPSY 5553	Motivation in Educational Contexts	
EDTC 5053	Learning in a Digital Age	
EDTC 5153	Computer-Based Instruction Development	
EDTC 5203	Foundations of Educational Technologies	
EDTC 5503	Facilitating Online Learning	
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

<sup>1</sup> And other courses approved by graduate advisory committee.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Educational Leadership Studies: School Administration, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
EDLE 5813	Leadership Theory and Ethical Decision Making	3
EDLE 5953	Developing Educational Organizations	3
<b>Hours Subtotal</b>		6
<b>Emphasis Core</b>		
EDLE 5253	The Principalship	3
EDLE 5723	Education Law	3
EDLE 5323	School Finance	3
EDLE 5473	Supervision of Instruction	3
EDLE 5883	Field Studies Internship I	3
EDLE 5893	Field Studies Intern II	3
<b>Hours Subtotal</b>		18
<b>Research and Inquiry</b>		
Select 6 hours from the following:		6
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
SCFD 5913	Introduction to Qualitative Inquiry	
<b>Hours Subtotal</b>		6
<b>Option Electives</b>		
Select 6 hours from the following:		6
(Alternate courses may be approved by the student's advisor)		
CIED 5053	Curriculum Issues	
CIED 5623	Multicultural and Diversity Issues in Curriculum	
SCFD 5883	Educational Sociology	
SCFD 5873	Culture, Society and Education	
SCFD 5990	Problems and Issues in Social Foundations	
SPED 5633	Behavior Characteristics of Exceptional Individuals	
SPED 5993	Culturally Responsive Teaching in Special Education	
REMS 5373	Educational Measurements	
EDTC 5103	Advanced Computing Applications in Education	
EDTC 5720	Educ Workshop	
<b>Hours Subtotal</b>		6

**Required Creative Component: Portfolio**

The Portfolio, designed and completed by Candidates to exhibit competency in the ELCC Standards, serves as the required Creative Component for the MS degree in School Administration; satisfactory completion of the Portfolio is required for degree completion and recommendation for certification.

Total Hours

36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Educational Psychology: Educational Psychology, MS

## Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Degree Core</b>		
Select 6 hours from the following:		6
EPSY 5103	Human Development in Psychology	
EPSY 5463	Psychology of Learning	
EPSY 5553	Motivation in Educational Contexts	
<b>Hours Subtotal</b>		6
<b>Research and Measurement</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
<b>Hours Subtotal</b>		6
<b>Program Core</b>		
Select 3 hours from EPSY 5103, EPSY 5463, EPSY 5553, whichever was not used as part of Degree Core:		3
Select 15 hours from the following:		15
EPSY 5183		
EPSY 5320	Seminar in Educational and School Psychology	
EPSY 5403	Issues in Adolescent Development	
EPSY 5473	Psychology of Adult Learning	
EPSY 5603	Developmental Issues in Instruction	
EPSY 5663	Creativity for Teachers	
EPSY 5963	Developing Resources to Support Educational Programs	
EPSY 5983	Instructional Effectiveness in Higher Education	
<b>Hours Subtotal</b>		18
<b>Thesis</b>		
EPSY 5000	Master's Thesis (6 hours, required)	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

## Non-Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Degree Core</b>		
Select 6 hours from the following:		6
EPSY 5103	Human Development in Psychology	
EPSY 5463	Psychology of Learning	
EPSY 5553	Motivation in Educational Contexts	
<b>Hours Subtotal</b>		6
<b>Research and Measurement</b>		

REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
<b>Hours Subtotal</b>		6
<b>Program Core</b>		
Select 3 hours from EPSY 5103, EPSY 5463, EPSY 5553, whichever was not used as part of Degree Core:		3
Select 15 hours from the following:		15
EPSY 5183		
EPSY 5320	Seminar in Educational and School Psychology	
EPSY 5403	Issues in Adolescent Development	
EPSY 5473	Psychology of Adult Learning	
EPSY 5603	Developmental Issues in Instruction	
EPSY 5663	Creativity for Teachers	
EPSY 5963	Developing Resources to Support Educational Programs	
EPSY 5983	Instructional Effectiveness in Higher Education	
<b>Hours Subtotal</b>		18
<b>Creative Component</b>		
Select 6 hours of electives from the emphasis area with the development of a Creative Component. Related elective coursework is determined by the student with committee members.		6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Educational Psychology: Research, Evaluation, Measurement and Statistics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Inquiry Core</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
REMS 5373	Educational Measurements	3
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
REMS 6373	Program Evaluation	3
SCFD 5913	Introduction to Qualitative Inquiry	3
<b>Hours Subtotal</b>		21
<b>Educational Psychology Degree Core</b>		
Select 6 hours from the following:		6
EPSY 5103	Human Development in Psychology	
EPSY 5213		
EPSY 5463	Psychology of Learning	
<b>Hours Subtotal</b>		6
<b>Inquiry Elective</b>		
Select 3 hours from the following:		3
REMS 5373	Educational Measurements	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 6673	Item Response Theory	
REMS 6683	Multilevel Modeling Methods in Education	
REMS 6693	Structural Equation Modeling for Behavioral and Educational Research	
<b>Hours Subtotal</b>		3
<b>Comprehensive Exams</b>		
Upon completion of coursework and having an approved dissertation proposal, students must pass a qualifying examination.		
<b>Thesis</b>		
REMS 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

## Report Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Inquiry Core</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
REMS 5373	Educational Measurements	3
REMS 6003	Analyses of Variance	3
REMS 6013	Multiple Regression Analysis in Behavioral Studies	3
REMS 6373	Program Evaluation	3
SCFD 5913	Introduction to Qualitative Inquiry	3
<b>Hours Subtotal</b>		21
<b>Educational Psychology Degree Core</b>		
Select 6 hours from the following:		6
EPSY 5103	Human Development in Psychology	
EPSY 5213		
EPSY 5463	Psychology of Learning	
<b>Hours Subtotal</b>		6
<b>Inquiry Elective</b>		
Select 3 hours from the following:		3
REMS 5373	Educational Measurements	
REMS 5963	Computer Applications in Nonparametric Data Analyses	
REMS 6033	Factor Analysis in Behavioral Research	
REMS 6663	Applied Multivariate Research in Behavioral Studies	
REMS 6673	Item Response Theory	
REMS 6683	Multilevel Modeling Methods in Education	
REMS 6693	Structural Equation Modeling for Behavioral and Educational Research	
<b>Hours Subtotal</b>		3
<b>Comprehensive Exams</b>		
Upon completion of coursework and having an approved dissertation proposal, students must pass a qualifying examination.		
<b>Report with Electives</b>		
Select one of the following options:		6
Option 1 - 2 hours of thesis plus 4 hours or related electives		
Option 2 - Development of a Creative Component with Related Elective coursework (elective options are specified within the curriculum requirements for each program).		
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

# Additional Graduate College Masters Degree Requirements

## Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

## Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Educational Psychology: School Psychometrics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 37 Hours

Code	Title	Hours
<b>Required Courses</b>		
EPSY 5023		3
EPSY 5113		3
EPSY 5103	Human Development in Psychology	3
REMS 5013	Research Design and Methodology	3
EDUC 5910	Educational Field Experiences	2
EPSY 5793		3
REMS 5953	Statistical Methods in Education	3
EPSY 6313		3
EPSY 5803		3
EPSY 5210		2
EPSY 6333		3
EPSY 5000	Master's Thesis	6
Total Hours		37

### Formal Report Option

**Total Hours:** 37 Hours

Code	Title	Hours
<b>Required Courses</b>		
EPSY 5023		3
EPSY 5113		3
EPSY 5103	Human Development in Psychology	3
REMS 5013	Research Design and Methodology	3
EDUC 5910	Educational Field Experiences	2
EPSY 5793		3
REMS 5953	Statistical Methods in Education	3
EPSY 6313		3
EPSY 5803		3
EPSY 5210		2
EPSY 6333		3
EPSY 5000	Master's Thesis	2
Select 4 hours of electives		4
Formal Report also required		
Total Hours		37

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Educational Technology: Educational Technology, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
EDTC 5103	Advanced Computing Applications in Education <sup>1</sup>	3
EDTC 5203	Foundations of Educational Technologies	3
EDTC 5753	Introduction to Instructional Design	3
LBSC 5613	Library Networks and Databases	3
<b>Hours Subtotal</b>		12
<b>Research and Inquiry</b>		
REMS 5013	Research Design and Methodology <sup>2</sup>	3
<b>Hours Subtotal</b>		3
<b>Option - Educational Technology</b>		
EDTC 5153	Computer-Based Instruction Development <sup>1</sup>	3
EDTC 5403	Creativity and Innovation in Educational Technology <sup>2</sup>	3
EDTC 5503	Facilitating Online Learning <sup>1</sup>	3
EDTC 5053	Learning in a Digital Age <sup>1</sup>	3
EDTC 5113	Digital Media Production for Instruction	3
<b>Hours Subtotal</b>		15
<b>Electives or Thesis</b>		
Select 6 hours		6
<i>Suggested Courses</i>		
EDTC 5303	Digital Games and Simulations in the Classroom	
CIED 5183	Media Literacy Across the Curriculum	
EPSY 5463	Psychology of Learning	
REMS 5953	Statistical Methods in Education	
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

<sup>1</sup> These four courses count toward the Graduate Certificate in Online Teaching. It is necessary to apply separately for the certificate in addition to the M.S. in Ed Tech. See [edtech.okstate.edu/gradcert](http://edtech.okstate.edu/gradcert).

<sup>2</sup> If a substitution is approved for this course, you must complete RCR modules and send printed certificate to the COE Graduate Studies office.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Educational Technology: School Library Media, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
EDTC 5203	Foundations of Educational Technologies <sup>1</sup>	3
EDTC 5103	Advanced Computing Applications in Education <sup>1</sup>	3
EDTC 5753	Introduction to Instructional Design <sup>1</sup>	3
LBSC 5613	Library Networks and Databases <sup>1</sup>	3
<b>Hours Subtotal</b>		12
<b>Research and Inquiry Requirement</b>		
REMS 5013	Research Design and Methodology <sup>1</sup>	3
(If a substitution is approved for this course, you must complete RCR modules and send printed certificate to the COE Graduate Studies office.)		
<b>Hours Subtotal</b>		3
<b>Option Area - School Library Media</b>		
LBSC 5113	Selection and Organization of Informational and Educational Resources	3
LBSC 5823	Administration of School Library Media and Technology Programs	3
CIED 5353	Literature for Children, Adolescents and Adults	3
CIED 5443	Teaching Reading with Literature	3
EDTC 5113	Digital Media Production for Instruction <sup>1</sup>	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 6 hours from the following:		6
EDTC 5303	Digital Games and Simulations in the Classroom <sup>1</sup>	
EDTC 5403	Creativity and Innovation in Educational Technology <sup>1</sup>	
Other (consult your advisor for permission to substitute classes)		
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

<sup>1</sup> Taught online.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Electrical Engineering, MEN

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>ECEN Graduate Level Courses</b>		
	Select 21 hours of 5000-level or higher courses. May include up to 3 hours of ECEN 5070 with approval of the student's graduate advisory committee.	21
<b>Technical Electives Approved for Graduate Credit</b>		
	Select 3 hours of 4000-level or above (outside department courses) with approval of the student's graduate advisory committee.	3
<b>ECEN Course Approved for Graduate Credit</b>		
	Approved ECEN 4000-level or above	3
<b>Additional Courses</b>		
	Must be approved for graduate credit. May include non-ECEN graduate-level courses with approval of the student's graduate advisory committee.	6
Total Hours		33

## Additional Electrical Engineering Requirements

- ENGL 4893 for INTL Grad (3 credit hours) cannot be used toward the degree.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Electrical Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours<sup>1</sup>

Code	Title	Hours
<b>ECEN Graduate Level Courses</b>		
Select 18 hours of 5000-level or higher courses. May NOT include ECEN 5000, ECEN 5030 or ECEN 5070.		18
<b>Technical Graduate Level Electives</b>		
Select 3 hours of 4000-level or above (outside department courses)		3
<b>Thesis</b>		
ECEN 5000		6
<b>Other ECEN Graduate Level Courses</b>		
ECEN 5070	Directed Studies	3
Or other graduate level ECEN courses		
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Students pursuing the Electrical Engineering, MS, have two options to choose from - Control Systems, MS; and Optics and Photonics, MS. A plan of study for the chosen option will be set up with student's advisor.

## Additional Electrical Engineering Requirements

- ENGL 4893 for INTL Grad (3 credit hours) cannot be used toward the degree.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Engineering and Technology Management, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Degree Core</b>		
ETM 5111	Introduction to Strategy, Technology and Integration	1
ETM 5511	Capstone Preparation	1
ETM 5133	Capstone to Strategy, Technology and Integration	3
ETM 5143	Strategic Decision Analysis for Engineering and Technology Managers	3
<b>Hours Subtotal</b>		<b>8</b>
<b>Electives</b>		
Select 24 hours from the following:		24
ETM 5221	Engineering Teaming	
ETM 5241	Strategic Project Management	
ETM 5291	Failure Mode and Effects Analysis in Design	
ETM 5341	Leadership Strategies for Technical Professionals	
ETM 5351	Planning Technical Projects	
ETM 5371	Ethics for Practicing Engineers	
ETM 5391	New Product Introduction and Commercialization	
ETM 5411	Engineering Economic Analysis	
ETM 5461	Intellectual Property Management	
ETM 5481	Sustainable Enterprise Strategies	
ETM 5531	Contract Law in Engineering and Technology	
ETM 5153	Foundations of Engineering Management	
ETM 5163	Business Innovation and Technology	
ETM 5253	Engineering Problem Solving and Decision-Making	
ETM 5283	Strategic Planning	
ETM 5943	Lean Sigma Implementation	
IEM 5413	Managing the Engineering and Technical Function	
IEM 5603	Project Management	
IEM 5743	Information Systems and Technology	
IEM 5763	Supply Chain Strategy	
IEM 5813	Performance Measurement Systems	
MGMT 5113	Management and Organization Theory	
MGMT 5533	Leadership Challenges	
MKTG 5133	Marketing Management	
SOC 5813	Myths and Realities of Organizational Change	

<b>Hours Subtotal</b>	<b>24</b>
Total Hours	32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Engineering Technology: Fire Safety and Explosion Protection, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
POLS 5013 or GENT 5013	Quantitative Methods	3
IEM 5603 or GENT 5023	Project Management	3
GENT 5033		3
FSEP 5113	Fire and Explosion Hazard Recognition	3
FSEP 5133	Principles of Process Safety	3
FSEP 5143	Structural Design for Fire and Life Safety	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Select 6 hours, minimum of 3 hours from FSEP courses:		6
FSEP 5123	Fire and Explosion Detection and Mitigation	
FSEP 5153	Critical Infrastructure Vulnerability and Risk	
FSEP 5163	Principles of Industrial, Physical and Building Security	
FSEP 5990	Special Topics	
FPST 4143	Industrial Ventilation and Smoke Control	
FPST 4383	Fire and Evacuation Modeling	
ETM 5153	Foundations of Engineering Management	
ETM 5221	Engineering Teaming	
ETM 5291	Failure Mode and Effects Analysis in Design	
ETM 5341	Leadership Strategies for Technical Professionals	
ETM 5371	Ethics for Practicing Engineers	
ETM 5411	Engineering Economic Analysis	
IEM 5143	Reliability and Maintainability	
IEM 5990	Special Topics in Industrial Engineering and Management	
ENGR 5133	Advanced Environmental Law for Technical Professionals	
POLS 5303		
FRNS 5123	Fire Dynamics in Forensic Investigations	
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
FRNS 5163	Advanced Fire Dynamics	
FRNS 5173	Advanced Explosion Investigation	
FRNS 5183	Computer Fire Modeling	
<b>Hours Subtotal</b>		6
<b>Master's Thesis</b>		
FSEP 5000	Master's Thesis	6

Each M.S. candidate must prepare a written thesis and defend it before a thesis committee of at least three faculty members (minimum two from the FPST program). The written document must satisfy the requirements of the Graduate College for format and structure. The thesis defense consists of a twenty-minute oral presentation, followed by questions from the committee.

<b>Hours Subtotal</b>	6
Total Hours	30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Courses</b>		
POLS 5013 or GENT 5013	Quantitative Methods	3
IEM 5603 or GENT 5023	Project Management	3
GENT 5033		3
FSEP 5113	Fire and Explosion Hazard Recognition	3
FSEP 5133	Principles of Process Safety	3
FSEP 5143	Structural Design for Fire and Life Safety	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Select 12 hours, minimum of 3 hours from FSEP courses:		12
FSEP 5123	Fire and Explosion Detection and Mitigation	
FSEP 5153	Critical Infrastructure Vulnerability and Risk	
FSEP 5163	Principles of Industrial, Physical and Building Security	
FSEP 5990	Special Topics	
FPST 4143	Industrial Ventilation and Smoke Control	
FPST 4383	Fire and Evacuation Modeling	
ETM 5153	Foundations of Engineering Management	
ETM 5221	Engineering Teaming	
ETM 5291	Failure Mode and Effects Analysis in Design	
ETM 5341	Leadership Strategies for Technical Professionals	
ETM 5371	Ethics for Practicing Engineers	
ETM 5411	Engineering Economic Analysis	
IEM 5143	Reliability and Maintainability	
IEM 5990	Special Topics in Industrial Engineering and Management	
ENGR 5133	Advanced Environmental Law for Technical Professionals	
POLS 5303		
FRNS 5123	Fire Dynamics in Forensic Investigations	
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
FRNS 5163	Advanced Fire Dynamics	
FRNS 5173	Advanced Explosion Investigation	
FRNS 5183	Computer Fire Modeling	
<b>Hours Subtotal</b>		12
<b>Creative Component/Report</b>		

FSEP 5990	Special Topics	2
The FSEP 5990 course is used for a creative component. A report (a "mini-thesis") must be submitted, prepared in the style of an M.S. thesis, but not submitted for Graduate College approval.		
<b>Hours Subtotal</b>		<b>2</b>
Total Hours		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## English, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
ENGL 5013	Introduction to Graduate Studies	3
ENGL 5363	Critical Approaches to Screen Studies: Theory and History	3
Select 18 additional hours of ENGL courses		18
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
ENGL 5000		6
<b>Hours Subtotal</b>		6
Total Hours		30

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## English: Professional Writing, MA

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Professional Writing Core Courses</i>		
ENGL 5593	Seminar in Style and Editing	3
ENGL 5553	Studies in Visual Rhetoric and Design	3
ENGL 5523	Genres in Professional Writing	3
ENGL 5340	Studies in Discourse Analysis	3
Select 6 hours from the following:		6
ENGL 5353	Studies in the History of Rhetoric	
ENGL 5560	Seminar in Professional Writing	
ENGL 6350	Topics in Rhetorical Theory	
ENGL 6500	Topics in Professional Writing	
<b>Hours Subtotal</b>		<b>18</b>
<b>Thesis</b>		
ENGL 5000	Master's Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Sample Electives <sup>1</sup></b>		
Select 6 hours from the following:		6
<i>Professional Writing</i>		
ENGL 5013	Introduction to Graduate Studies	
ENGL 5223	Professional Writing Theory and Pedagogy	
ENGL 5560	Seminar in Professional Writing	
ENGL 6500	Topics in Professional Writing	
<i>Composition</i>		
ENGL 5213	Composition Theory and Pedagogy	
<i>Linguistics</i>		
ENGL 5143	Descriptive Linguistics	
ENGL 5123	Approaches to Language Acquisition	
ENGL 5130	Studies in English Grammar	
ENGL 5140	Seminar in Linguistics	
ENGL 6410	Topics in Linguistics	
<i>TESL</i>		
ENGL 5243	Teaching English as a Second Language	
ENGL 5333	Seminar in Teaching English as a Second Language: Testing	
ENGL 5313	Internship, Teaching English as a Second Language	
ENGL 5120	Studies in Teaching English as a Second Language	
ENGL 6420	Topics in Second Language Acquisition	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Courses other than those listed may be taken as electives if approved by the advisory committee.

### Non-Thesis Option

Total Hours: 34 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Professional Writing Core Courses</i>		
ENGL 5593	Seminar in Style and Editing	3
ENGL 5553	Studies in Visual Rhetoric and Design	3
ENGL 5523	Genres in Professional Writing	3
ENGL 5340	Studies in Discourse Analysis	3
Select 6 hours from the following:		6
ENGL 5353	Studies in the History of Rhetoric	
ENGL 5560	Seminar in Professional Writing	
ENGL 6350	Topics in Rhetorical Theory	
ENGL 6500	Topics in Professional Writing	
<b>Hours Subtotal</b>		<b>18</b>
<b>Creative Component</b>		
ENGL 5210	Sem or Directed Study	1
ENGL 5520	Internship in Professional Writing	3
<b>Hours Subtotal</b>		<b>4</b>
<b>Sample Electives <sup>1</sup></b>		
Select 12 hours from the following:		12
<i>Professional Writing</i>		
ENGL 5013	Introduction to Graduate Studies	
ENGL 5223	Professional Writing Theory and Pedagogy	
ENGL 5560	Seminar in Professional Writing	
ENGL 6500	Topics in Professional Writing	
<i>Composition</i>		
ENGL 5213	Composition Theory and Pedagogy	
<i>Linguistics</i>		
ENGL 5143	Descriptive Linguistics	
ENGL 5123	Approaches to Language Acquisition	
ENGL 5130	Studies in English Grammar	
ENGL 5140	Seminar in Linguistics	
ENGL 6410	Topics in Linguistics	
<i>TESL</i>		
ENGL 5243	Teaching English as a Second Language	
ENGL 5333	Seminar in Teaching English as a Second Language: Testing	
ENGL 5313	Internship, Teaching English as a Second Language	
ENGL 5120	Studies in Teaching English as a Second Language	
ENGL 6420	Topics in Second Language Acquisition	
<b>Hours Subtotal</b>		<b>12</b>
<b>Total Hours</b>		<b>34</b>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# English: Teaching English to Speakers of Other Languages, MA

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

Total Hours: 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>TESL Core Courses</i>		
ENGL 5243	Teaching English as a Second Language	3
ENGL 5313	Internship, Teaching English as a Second Language	3
ENGL 5333	Seminar in Teaching English as a Second Language: Testing	3
<i>Linguistics Core Courses</i>		
ENGL 5123	Approaches to Language Acquisition	3
ENGL 5130	Studies in English Grammar	3
ENGL 5143	Descriptive Linguistics	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Thesis</b>		
ENGL 5000	Master's Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Sample Electives</b> <sup>1</sup>		
Select 6 hours from the following:		6
<i>Language and Linguistics</i>		
ENGL 4003	History of the English Language	
ENGL 4093	Language in America	
ENGL 5133	Phonetics and Phonology	
ENGL 5140	Seminar in Linguistics	
ENGL 5153	Syntax	
ENGL 5173	Sociolinguistics	
ENGL 5410	Seminar in British Literature of the 16th Century	
PSYC 6393	Language Development	
<i>Teaching Methodology</i>		
ENGL 5013	Introduction to Graduate Studies	
ENGL 5120	Studies in Teaching English as a Second Language	
ENGL 5213	Composition Theory and Pedagogy	
ENGL 5223	Professional Writing Theory and Pedagogy	
ENGL 6420	Topics in Second Language Acquisition	
EDTC 5103	Advanced Computing Applications in Education	
EDLE 5313		
CIED 5143	Language Arts in the Curriculum	
<i>Cultural Studies</i>		
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Courses other than those listed may be taken as electives if approved by the advisory committee.

## Non-Thesis Option

Total Hours: 34 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>TESL Core Courses</i>		
ENGL 5243	Teaching English as a Second Language	3
ENGL 5313	Internship, Teaching English as a Second Language	3
ENGL 5333	Seminar in Teaching English as a Second Language: Testing	3
<i>Linguistics Core Courses</i>		
ENGL 5123	Approaches to Language Acquisition	3
ENGL 5130	Studies in English Grammar	3
ENGL 5143	Descriptive Linguistics	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Creative Component</b>		
ENGL 5210	Sem or Directed Study	1
<b>Hours Subtotal</b>		<b>1</b>
<b>Sample Electives</b> <sup>1</sup>		
Select 15 hours of the following:		15
<i>Language and Linguistics</i>		
ENGL 4003	History of the English Language	
ENGL 4093	Language in America	
ENGL 5133	Phonetics and Phonology	
ENGL 5140	Seminar in Linguistics	
ENGL 5153	Syntax	
ENGL 5173	Sociolinguistics	
ENGL 5410	Seminar in British Literature of the 16th Century	
PSYC 6393	Language Development	
<i>Teaching Methodology</i>		
ENGL 5013	Introduction to Graduate Studies	
ENGL 5120	Studies in Teaching English as a Second Language	
ENGL 5213	Composition Theory and Pedagogy	
ENGL 5223	Professional Writing Theory and Pedagogy	
ENGL 6420	Topics in Second Language Acquisition	
EDTC 5103	Advanced Computing Applications in Education	
EDLE 5313		
CIED 5143	Language Arts in the Curriculum	
<i>Cultural Studies</i>		
<b>Hours Subtotal</b>		<b>15</b>
<b>Total Hours</b>		<b>34</b>

<sup>1</sup> Courses other than those listed may be taken as electives if approved by the advisory committee.



## **General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College MS Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (Maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000 or 6000 level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (Maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000 or 6000 level

## Entomology and Plant Pathology: Entomology, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
ENTO 5870	Scientific Presentations (Both fall and spring semesters - 1 credit hour each)	2
or PLP 5870	Scientific Presentations	
ENTO 5623	Advanced Biotechnology Methods	3
or PLP 5623	Advanced Biotechnology Methods	
ENTO 5524	Integrated Management of Insect Pests and Pathogens	4
or PLP 5524	Integrated Management of Insect Pests and Pathogens	
ENTO 5000	Master's Research and Thesis	6
or PLP 5000	Research	
Exactly 6 graduate credit hours total must be listed on the Plan of Study (more than 6 credit hours completed will appear on final transcripts, not on the Plan of Study).		
<b>Hours Subtotal</b>		15
<b>Discipline Requirements</b>		
Entomology - 15 hours		15
Core - select at least two courses from the following:		
ENTO 5464	Insect Biology and Classification	
ENTO 5003	Insect Biochemistry	
ENTO 5044	Insect Morphology and Physiology	
Plus any additional courses to complete the graduate program and Plan of Study (7-8 hours)		
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		30

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Entomology and Plant Pathology: Plant Pathology, MS

### Requirements for Students Matriculating in or before Academic Year

**2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
ENTO 5870 or PLP 5870	Scientific Presentations (Both fall and spring semesters - 1 credit hour each) Scientific Presentations	2
ENTO 5623 or PLP 5623	Advanced Biotechnology Methods Advanced Biotechnology Methods	3
ENTO 5524 or PLP 5524	Integrated Management of Insect Pests and Pathogens Integrated Management of Insect Pests and Pathogens	4
ENTO 5000 or PLP 5000	Master's Research and Thesis Research	6

Exactly 6 graduate credit hours total must be listed on the Plan of Study (more than 6 credit hours completed will appear on final transcripts, not on the Plan of Study).

**Hours Subtotal** 15

### Discipline Requirements

Plant Pathology - 15 credit hours	15
PLP 5343 Principles of Plant Pathology (Required if student has NOT completed an Introductory PLP course.)	

Core - select at least 2 courses from the following:

PLP 5003 Plant Nematology	
PLP 5012/PLP 5013 <sup>1</sup>	
PLP 5104 Mycology	
PLP 5304 Phytobacteriology	

Plus additional courses to complete the graduate program Plan of Study (6-10 hours)

**Hours Subtotal** 15

**Total Hours** 30

<sup>1</sup> Plant Pathology majors must take both lab and lecture (counts as one core course). Non-PLP majors may take PLP 5012 lab only, or PLP 5013 lecture only, or both lab and lecture.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Entrepreneurship, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
ACCT 5183	MBA Financial Reporting	3
ACCT 5283	MBA Managerial Accounting	3
EEE 5113	Entrepreneurship and Venture Management	3
EEE 5223	Entrepreneurial Marketing	3
EEE 5333	Launching a Business: The First 100 Days	3
EEE 5663	Imagination in Entrepreneurship	3
EEE 5993	Preparing Effective Business Plans	3
FIN 5013	Business Finance	3
MGMT 5113	Management and Organization Theory	3
<b>Hours Subtotal</b>		<b>27</b>
<b>Electives</b>		
Select six hours from the following: <sup>1,2</sup>		6
EEE 5133	Dilemmas and Debates in Entrepreneurship	
EEE 5200	Special Topics in Entrepreneurship	
EEE 5213	Entrepreneurship in Science and Technology	
EEE 5263	Corporate Entrepreneurship	
EEE 5403	Social Entrepreneurship	
EEE 5513	Growing Small and Family Ventures	
EEE 5610	Advanced Entrepreneurship Practicum	
EEE 5653	Venture Capital	
EEE 5703	Project Management for Entrepreneurship	
EEE 5713	Native American Entrepreneurship	
EEE 5803	Operating an Entrepreneurial Firm	
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>33</b>

<sup>1</sup> Appropriate substitutes, such as other upper-division Spears School of Business courses or upper-division courses from other colleges, can be made on a case-by-case basis.

<sup>2</sup> Involvement in an eligible study abroad program or the Riata Internship may fulfill a portion of the elective requirements.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Environmental Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
ENVR 5303	Issues in Environmental Sustainability	3
ENVR 5123	Environmental Problem Analysis	3
	Select an approved 3-hour Natural or Physical Science course.	3
	Select an approved 3-hour skills course.	3
	Select 12 approved hours to complete degree requirements.	12
<b>Hours Subtotal</b>		24
<b>Research Requirement</b>		
	Select 6 hours of Thesis	6
<b>Hours Subtotal</b>		
Total Hours		30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Requirements</b>		
ENVR 5303	Issues in Environmental Sustainability	3
ENVR 5123	Environmental Problem Analysis	3
	Select an approved 3-hour Natural or Physical Science course.	3
	Select an approved 3-hour skills course.	3
	Select 18 approved hours to complete degree requirements.	18
<b>Hours Subtotal</b>		30
<b>Research Requirement</b>		
	Select 2 credit hours of Thesis	2
<b>Hours Subtotal</b>		
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Environmental Science: Environmental Management Professional Science Masters, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Core Curriculum</b>		
ENVR 5123	Environmental Problem Analysis	3
ENVR 5533	Genres of Environmental Writing	3
ENVR 5303	Issues in Environmental Sustainability	3
ENVR 5503	Environmental Management Practicum	3
ENVR 5510	Environmental Management Internship	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 21 hours of natural or physical science.		21
Examples of Elective Courses:		
ENVR 5313	Clean Air Act: Regulation, Compliance and Reporting	
ENVR 5443	Hazardous Waste Regulations for Environmental Managers	
ENVR 5453	Bioremediation for Environmental Managers	
ENVR 5523	Industrial Ecology	
ENVR 5543	Environmental Management Systems	
ENVR 5573	Applied Standards for Environmental Managers	
ENVR 5633	Physical Geology for Environmental Managers	
ENVR 5703	Chemical Aspects of Environmental Science I	
ENVR 5713	Chemical Aspects of Environmental Science II	
ENVR 5733	Environmental Site Assessment	
ENVR 5743	Environmental Impact Assessment	
ENVR 5753	Environmental Site Remediation	
ENVR 5823	Watershed Management	
ENVR 5853	Field Stream Assessment	
<b>Hours Subtotal</b>		21
<b>Total Hours</b>		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Family and Consumer Sciences Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
HDFS 5823	History and Philosophy of Family and Consumer Sciences Education	3
HDFS 5833	Occupational Programs in Family and Consumer Sciences	3
HDFS 5843	Reading in the Content Areas of Family and Consumer Sciences Education	3
HDFS 5873	Technology in Family and Consumer Sciences Programs	3
HDFS 5953	Research Experience in Family and Consumer Sciences	3
HDFS 5963	Evaluation and Assessment in Family and Consumer Sciences Programs	3
HDFS 5993	Special Topics in Family and Consumer Sciences Education: 4-H and FCCLA	3
<i>Choose One Specialization Course (3 Credit Hours)</i>		3
HDFS 5973	Administration of Family and Consumer Sciences Education Programs	
HDFS 5983	Techniques of Supervision in Family and Consumer Sciences Programs	
<i>Choose Three Electives (9 Credit Hours)</i>		9
HDFS 4913	Instructional Methods in Family and Consumer Sciences	
HDFS 5110	Directed Study in HDFS (3 Hours Allowed)	
HDFS 5853	Adolescent Learners in Family and Consumer Sciences Programs	
HDFS 5863	Exceptional Learners in Family and Consumer Sciences Programs	
HDFS 5883	Family and Consumer Sciences in a Pluralistic Society: Foundations and Issues	
HDFS 5893	Addressing Family Issues and Public Policy Through Family and Consumer Sciences Education	
HDFS 5943	Development of Instructional Materials for Family and Consumer Sciences Programs	
<i>Non-Thesis Project Requirement (3 Credit Hours)</i>		
HDFS 5160	Master's Creative Component	3
<b>Total Hours</b>		<b>36</b>

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

## Family Financial Planning, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
HS 5240	Master's Creative Component	3
HS 5303	Fundamentals of Family Financial Planning	3
HS 5333	Theories and Research in Family Financial Planning I	3
HS 5353	Financial Counseling for Family Financial Planning	3
HS 5403	Estate Planning for Families <sup>1</sup>	3
HS 5453	Retirement Planning, Employee Benefits and the Family <sup>1</sup>	3
HS 5553	Insurance Planning for Families <sup>1</sup>	3
HS 5603	Investing for the Family's Future <sup>1</sup>	3
HS 5653	Personal Income Tax for Family Financial Planning <sup>1</sup>	3
HS 5803	Case Studies in Family Financial Planning <sup>1</sup>	3
<b>Hours Subtotal</b>		30
<b>Electives</b>		
Select six hours from the following:		6
DHM 5503	Housing and Real Estate for Family Financial Planning	
HS 5343	Theories and Research in Family Financial Planning II	
HS 5483	Military Family Financial Issues	
HS 5703	Professional Practices in Family Financial Planning	
REMS 5953	Statistical Methods in Education	
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

<sup>1</sup> Certificate program required courses.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



# Fire and Emergency Management Administration, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
FEMP 5113	Introduction to Fire Administration	3
FEMP 5123	Introduction to Emergency Management	3
FEMP 5013	Research Design	3
<b>Hours Subtotal</b>		9
<b>Methods/Research</b>		
FEMP 5653	Hazard, Vulnerability, and Risk Analysis	3
or FEMP 5023	Quantitative Methods for Fire and Emergency Management I	
or FEMP 6013	Qualitative Methods for Fire and Emergency Management	
<b>Hours Subtotal</b>		3
<b>Administration</b>		
FEMP 5413	Financial Administration for Fire and Emergency Management	3
or FEMP 5423	Labor Management for Fire and Emergency Management	
<b>Hours Subtotal</b>		3
<b>Options</b>		
Select 6 hours from one of the following options:		6
<i>Emergency Management Option</i>		
FEMP 5213	Disaster Response	
FEMP 5223	Preparedness and Planning	
FEMP 5233	Disaster Recovery	
FEMP 5243	Mitigation	
FEMP 5820	Special Topics Seminar in Emergency Management	
FEMP 6820	Advanced Special Topics Seminar in Emergency Management	
<i>Fire Administration Option</i>		
FEMP 5313	Political and Community Relations for Fire and Emergency Management Administration	
FEMP 5323	Leadership and Management for Fire and Emergency Management	
FEMP 5333	Incident Command System	
FEMP 6413	Seminar Risk Theory and Management	
FEMP 5830	Special Topics Seminar in Fire Administration	
FEMP 6810	Advanced Special Topics Seminar in Fire Administration	
<b>Hours Subtotal</b>		6
<b>Electives</b>		

Select 3 or more of these courses or any of the courses listed in this curriculum not already taken.		6
FEMP 5613	Complex Emergencies	
FEMP 5623	Emergency Management in the International Setting	
FEMP 5633	Emergency Management and Public Policy in the United States	
FEMP 5643	Politics of Disaster	
FEMP 5810	Special Topics Seminar in Fire and Emergency Management	
FEMP 6023	Quantitative Methods for Fire and Emergency Management II	
FEMP 6103	Proseminar in Fire and Emergency Management	
FEMP 6303	Populations at Risk	
FEMP 6313	Comparative and International Dimensions of Emergency Management	
FEMP 6323	Organizational Behavior in Disasters	
FEMP 6840	Directed Readings in Fire and Emergency Management	
FEMP 6850		
POLS 5673	Understanding and Responding to Terrorism	
<b>Hours Subtotal</b>		6

<b>Thesis</b>		
FEMP 5000	Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		33

## Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
FEMP 5113	Introduction to Fire Administration	3
FEMP 5123	Introduction to Emergency Management	3
FEMP 5013	Research Design	3
<b>Hours Subtotal</b>		9
<b>Methods/Research</b>		
FEMP 5653	Hazard, Vulnerability, and Risk Analysis	3
or FEMP 5023	Quantitative Methods for Fire and Emergency Management I	
or FEMP 6013	Qualitative Methods for Fire and Emergency Management	
<b>Hours Subtotal</b>		3
<b>Administration</b>		
FEMP 5413	Financial Administration for Fire and Emergency Management	3
or FEMP 5423	Labor Management for Fire and Emergency Management	
<b>Hours Subtotal</b>		3
<b>Options</b>		
Select 6 hours from one of the following options:		6
<i>Emergency Management Option</i>		

FEMP 5213	Disaster Response
FEMP 5223	Preparedness and Planning
FEMP 5233	Disaster Recovery
FEMP 5243	Mitigation
FEMP 5820	Special Topics Seminar in Emergency Management
FEMP 6820	Advanced Special Topics Seminar in Emergency Management

*Fire Administration Option*

FEMP 5313	Political and Community Relations for Fire and Emergency Management Administration
FEMP 5323	Leadership and Management for Fire and Emergency Management
FEMP 5333	Incident Command System
FEMP 6413	Seminar Risk Theory and Management
FEMP 5830	Special Topics Seminar in Fire Administration
FEMP 6810	Advanced Special Topics Seminar in Fire Administration

<b>Hours Subtotal</b>	<b>6</b>
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**Electives**

Select 3 or more of these courses or any of the courses listed in this curriculum not already taken.	<b>9</b>
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FEMP 5613	Complex Emergencies
FEMP 5623	Emergency Management in the International Setting
FEMP 5633	Emergency Management and Public Policy in the United States
FEMP 5643	Politics of Disaster
FEMP 5810	Special Topics Seminar in Fire and Emergency Management
FEMP 6023	Quantitative Methods for Fire and Emergency Management II
FEMP 6103	Proseminar in Fire and Emergency Management
FEMP 6303	Populations at Risk
FEMP 6313	Comparative and International Dimensions of Emergency Management
FEMP 6323	Organizational Behavior in Disasters
FEMP 6840	Directed Readings in Fire and Emergency Management
FEMP 6850	
POLS 5673	Understanding and Responding to Terrorism

<b>Hours Subtotal</b>	<b>9</b>
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**Practicum**

FEMP 5903	Practicum in Fire and Emergency Management Administration	<b>3</b>
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<b>Hours Subtotal</b>	<b>3</b>
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<b>Total Hours</b>	<b>33</b>
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## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Food Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Degree Core</b>		
FDSC 4153	Advanced Food Microbiology	3
FDSC 4763	Analysis of Food Products	3
FDSC 5000	Master's Research and Thesis	6
FDSC 5300	Food Science Seminar	1
FDSC 5373	Advanced Food Chemistry	3
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		19
<b>Electives</b>		
Select 11 hours from the following:		11
FDSC 4123	Principles of Food Engineering	
FDSC 4243	Researching Consumer Food Preferences	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 5102	Ethics and Professionalism in Animal and Food Science	
FDSC 5113	Quality Control II	
FDSC 5120	Special Topics in Food Science	
FDSC 5143	Food Safety Modernization Act	
FDSC 5213	Advances in Meat Science	
FDSC 5233	Food Safety Audit Schemes	
FDSC 5333	Carcass Value Estimation Systems	
FDSC 5393	Issues in Food Science	
FDSC 5553	Interpreting Animal and Food Science Research	
<b>Hours Subtotal</b>		11
Total Hours		30

### Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Degree Core</b>		
FDSC 4153	Advanced Food Microbiology	3
FDSC 4763	Analysis of Food Products	3
FDSC 5000	Master's Research and Thesis	2
FDSC 5300	Food Science Seminar (offered for fixed credit, 1 credit hour, maximum of 3 credit hours)	3
FDSC 5373	Advanced Food Chemistry	3
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		17
<b>Electives</b>		
Select 15 hours from the following:		15
FDSC 4123	Principles of Food Engineering	

FDSC 4243	Researching Consumer Food Preferences	
FDSC 4253	Pre-Harvest Food Safety	
FDSC 4333	Processed Meat	
FDSC 5102	Ethics and Professionalism in Animal and Food Science	
FDSC 5113	Quality Control II	
FDSC 5120	Special Topics in Food Science	
FDSC 5143	Food Safety Modernization Act	
FDSC 5213	Advances in Meat Science	
FDSC 5233	Food Safety Audit Schemes	
FDSC 5333	Carcass Value Estimation Systems	
FDSC 5393	Issues in Food Science	
FDSC 5553	Interpreting Animal and Food Science Research	
<b>Hours Subtotal</b>		15
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Forensic Sciences, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Required Courses</b>		
FRNS 5063	Ethical Research and Scientific Writing	3
FRNS 5613	Criminalistics and Evidence Analysis	3
FRNS 5653	The Law and Expert Evidence	3
FRNS 5963	Forensic Statistics	3
<b>Hours Subtotal</b>		<b>12</b>

### Electives

Select 27 hours from the following: 27

FRNS 5000	Thesis Research & Seminar
FRNS 5013	Survey of Forensic Sciences
FRNS 5023	Questioned Document Examination
FRNS 5033	Theory and Practice of Forensic Handwriting Examination
FRNS 5043	Technical Aspects of Forensic Document Examination
FRNS 5053	The Historical Aspects of Forensic Document Examination
FRNS 5073	Quality Assurance in Forensic Science
FRNS 5083	Ethics in Forensic Leadership
FRNS 5090	Internship in Forensic Sciences
FRNS 5213	Molecular Biology for the Forensic Scientist
FRNS 5242	Population Genetics for the Forensic Scientist
FRNS 5282	Methods in Forensic Sciences
FRNS 5323	Forensic Microbiology
FRNS 5413	Forensic Pathology and Medicine
FRNS 5422	Forensic Osteology and Anthropology
FRNS 5513	Forensic Bioscience
FRNS 5523	Forensic Toxicology
FRNS 5533	Drug Toxicity
FRNS 5543	Advanced Forensic Toxicology
FRNS 5622	Advanced Criminalistics
FRNS 5713	Forensic Psychology
FRNS 5723	Advanced Forensic Psychology
FRNS 5733	Forensic Victimology
FRNS 5743	Seminar in Forensic Psychology
FRNS 5753	Criminal Profiling
FRNS 5943	Forensic Management and Organizational Development
FRNS 5960	Forensic Problem Solving through Applied Research
FRNS 5970	Directed Readings in Forensic Sciences
FRNS 5980	Non-Thesis Creative Component in Forensic Sciences
FRNS 5990	Special Topics in Forensic Sciences

<b>Hours Subtotal</b>	<b>27</b>
Total Hours	39

## Other Forensic Sciences Requirements

- 16 Hours of Professional Seminar
- Comprehensive Exam
- Moot Court Expert Testimony Experience

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Forensic Sciences: Arson, Explosives, Firearms and Toolmarks Investigation, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Required Courses</b>		
FRNS 5063	Ethical Research and Scientific Writing	3
FRNS 5613	Criminalistics and Evidence Analysis	3
FRNS 5653	The Law and Expert Evidence	3
FRNS 5963	Forensic Statistics	3
FRNS 5980	Non-Thesis Creative Component in Forensic Sciences	3
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select 24 hours of the following:		24
FRNS 5013	Survey of Forensic Sciences	
FRNS 5073	Quality Assurance in Forensic Science	
FRNS 5093	Scientific Writing and Presentation Skills	
FRNS 5103	The Chemistry of Pyrotechnics	
FRNS 5113	The Chemistry of Explosives	
FRNS 5123	Fire Dynamics in Forensic Investigations	
FRNS 5133	Ordnance Identification and Recognition	
FRNS 5143	Methods in Fire and Explosion Investigation NFPA 921/1033	
FRNS 5153	Explosives Research, Testing and Evaluation Methods	
FRNS 5163	Advanced Fire Dynamics	
FRNS 5173	Advanced Explosion Investigation	
FRNS 5183	Computer Fire Modeling	
FRNS 5193	Advanced Computer Fire Modeling	
FRNS 5423	Blast Injuries and Effects	
FRNS 5433	Advanced Blast Injuries and Effects	
FRNS 5663	Destructive Devices/Explosives: Law and Regulations	
FRNS 5673	Intelligence for Forensic Investigators	
FRNS 5713	Forensic Psychology	
FRNS 5723	Advanced Forensic Psychology	
FRNS 5803	Circuit Exploitation of Destructive Devices	
FRNS 5813	Building Construction and Fire/Explosion Forensic Examination	
FRNS 5823	Forensic Examination of Fire Protection Systems	
FRNS 5833	Identification of Destructive Device Fuzing Systems	
FRNS 5843	Advanced Destructive Device Circuit Exploitation	
FRNS 5853	Electrical Theory and Failure Analysis in Forensic Fire Investigations	

FRNS 5863	Advanced Electrical Theory and Failure Analysis in Forensic Fire Investigations	
FRNS 5873	Firearms and Toolmarks	
FRNS 5970	Directed Readings in Forensic Sciences	
FRNS 5990	Special Topics in Forensic Sciences	
<b>Hours Subtotal</b>		<b>24</b>
<b>Total Hours</b>		<b>39</b>

## Other Forensic Sciences: Arson and Explosives Investigation Requirements

- Comprehensive Exam

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Forensic Sciences: Forensic Document Examination, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Required Courses</b>		
FRNS 5013	Survey of Forensic Sciences	3
FRNS 5023	Questioned Document Examination	3
FRNS 5033	Theory and Practice of Forensic Handwriting Examination	3
FRNS 5043	Technical Aspects of Forensic Document Examination	3
FRNS 5053	The Historical Aspects of Forensic Document Examination	3
FRNS 5063	Ethical Research and Scientific Writing	3
FRNS 5073	Quality Assurance in Forensic Science	3
FRNS 5613	Criminalistics and Evidence Analysis	3
FRNS 5653	The Law and Expert Evidence	3
FRNS 5980	Non-Thesis Creative Component in Forensic Sciences	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Electives</b>		
Select 9 hours from the following:		9
FRNS 5000	Thesis Research & Seminar	
FRNS 5083	Ethics in Forensic Leadership	
FRNS 5090	Internship in Forensic Sciences	
FRNS 5213	Molecular Biology for the Forensic Scientist	
FRNS 5242	Population Genetics for the Forensic Scientist	
FRNS 5282	Methods in Forensic Sciences	
FRNS 5323	Forensic Microbiology	
FRNS 5413	Forensic Pathology and Medicine	
FRNS 5422	Forensic Osteology and Anthropology	
FRNS 5513	Forensic Bioscience	
FRNS 5523	Forensic Toxicology	
FRNS 5533	Drug Toxicity	
FRNS 5543	Advanced Forensic Toxicology	
FRNS 5622	Advanced Criminalistics	
FRNS 5713	Forensic Psychology	
FRNS 5723	Advanced Forensic Psychology	
FRNS 5733	Forensic Victimology	
FRNS 5743	Seminar in Forensic Psychology	
FRNS 5753	Criminal Profiling	
FRNS 5943	Forensic Management and Organizational Development	
FRNS 5960	Forensic Problem Solving through Applied Research	
FRNS 5963	Forensic Statistics	
FRNS 5970	Directed Readings in Forensic Sciences	

FRNS 5990	Special Topics in Forensic Sciences	
<b>Hours Subtotal</b>		<b>9</b>
<b>Total Hours</b>		<b>39</b>

## Additional Forensic Sciences: Forensic Document Examination Requirements

- 16 hours of Professional Seminar
- Comprehensive Exam

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Forensic Sciences: Forensic Science Administration, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

Total Hours: 39 Hours

Code	Title	Hours
<b>Required Courses</b>		
FRNS 5013	Survey of Forensic Sciences	3
FRNS 5063	Ethical Research and Scientific Writing	3
FRNS 5073	Quality Assurance in Forensic Science	3
FRNS 5083	Ethics in Forensic Leadership	3
FRNS 5213	Molecular Biology for the Forensic Scientist	3
FRNS 5413	Forensic Pathology and Medicine	3
FRNS 5613	Criminalistics and Evidence Analysis	3
FRNS 5653	The Law and Expert Evidence	3
FRNS 5943	Forensic Management and Organizational Development	3
FRNS 5980	Non-Thesis Creative Component in Forensic Sciences	3
HCA 5023	Human Resources in Health Care and Public Administration	3
<b>Hours Subtotal</b>		33
<b>Electives</b>		
Select 6 hours from the following:		6
FRNS 5000	Thesis Research & Seminar	
FRNS 5023	Questioned Document Examination	
FRNS 5033	Theory and Practice of Forensic Handwriting Examination	
FRNS 5043	Technical Aspects of Forensic Document Examination	
FRNS 5053	The Historical Aspects of Forensic Document Examination	
FRNS 5090	Internship in Forensic Sciences	
FRNS 5242	Population Genetics for the Forensic Scientist	
FRNS 5282	Methods in Forensic Sciences	
FRNS 5323	Forensic Microbiology	
FRNS 5422	Forensic Osteology and Anthropology	
FRNS 5513	Forensic Bioscience	
FRNS 5523	Forensic Toxicology	
FRNS 5533	Drug Toxicity	
FRNS 5543	Advanced Forensic Toxicology	
FRNS 5622	Advanced Criminalistics	
FRNS 5713	Forensic Psychology	
FRNS 5723	Advanced Forensic Psychology	
FRNS 5733	Forensic Victimology	
FRNS 5743	Seminar in Forensic Psychology	
FRNS 5753	Criminal Profiling	
FRNS 5960	Forensic Problem Solving through Applied Research	

FRNS 5963	Forensic Statistics	
FRNS 5970	Directed Readings in Forensic Sciences	
FRNS 5990	Special Topics in Forensic Sciences	
<b>Hours Subtotal</b>		6
Total Hours		39

### Additional Forensic Sciences: Forensic Science Administration Requirements

- 16 Hours of Professional Seminar
- Comprehensive Exam

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# General Agriculture: Agribusiness, MAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 12 hours in Agricultural Economics not including AGECE 5000 or AGECE 5010: <sup>1</sup>		12
AGECE 5423	Agribusiness Management	
or AGECE 4403	Advanced Farm and Ranch Management	
AGECE 5603	Advanced Agricultural Finance	
MGMT 5113	Management and Organization Theory	
STAT 4043	Applied Regression Analysis	
ECON 5113	Managerial Economics <sup>2</sup>	
or AGECE 5103	Mathematical Economics	
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 20 hours of electives.		20
<b>Hours Subtotal</b>		20
Total Hours		32

<sup>1</sup> Students with no background in accounting should take ACCT 5103. Students with strong skills in mathematics and statistics should take STAT 4043 in the fall instead of STAT 5013 and then take AGECE 5213 in the spring. The comprehensive final examination may be administered after the student has completed one year in the program.

<sup>2</sup> Students who have had calculus should take AGECE 5103 instead of ECON 5113. Students with no upper-division training in microeconomics should take ECON 3113 before taking ECON 5113.

## Creative Component Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 12 hours in Agricultural Economics not including AGECE 5000 or AGECE 5010: <sup>1</sup>		12
AGECE 5423	Agribusiness Management	
or AGECE 4403	Advanced Farm and Ranch Management	
AGECE 5603	Advanced Agricultural Finance	
MGMT 5113	Management and Organization Theory	
STAT 4043	Applied Regression Analysis	
ECON 5113	Managerial Economics <sup>2</sup>	
or AGECE 5103	Mathematical Economics	
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 24 hours of electives.		24

<b>Hours Subtotal</b>	24
<b>Creative Component</b>	
Select a creative component that might include AGECE 5990.	
Total Hours	36

<sup>1</sup> Students with no background in accounting should take ACCT 5103. Students with strong skills in mathematics and statistics should take STAT 4043 in the fall instead of STAT 5013 and then take AGECE 5213 in the spring. The comprehensive final examination may be administered after the student has completed one year in the program.

<sup>2</sup> Students who have had calculus should take AGECE 5103 instead of ECON 5113. Students with no upper-division training in microeconomics should take ECON 3113 before taking ECON 5113.

## Professional Internship Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 12 hours in Agricultural Economics not including AGECE 5000 or AGECE 5010: <sup>1</sup>		12
AGECE 5423	Agribusiness Management	
or AGECE 4403	Advanced Farm and Ranch Management	
AGECE 5603	Advanced Agricultural Finance	
MGMT 5113	Management and Organization Theory	
STAT 4043	Applied Regression Analysis	
ECON 5113	Managerial Economics <sup>2</sup>	
or AGECE 5103	Mathematical Economics	
<b>Hours Subtotal</b>		12
<b>Electives</b>		
Select 18 hours of electives.		18
<b>Hours Subtotal</b>		18
<b>Professional Internship</b>		
AGECE 5010	Professional Experience in Agricultural Economics or Agribusiness	6
<b>Hours Subtotal</b>		6
Total Hours	36	

<sup>1</sup> Students with no background in accounting should take ACCT 5103. Students with strong skills in mathematics and statistics should take STAT 4043 in the fall instead of STAT 5013 and then take AGECE 5213 in the spring. The comprehensive final examination may be administered after the student has completed one year in the program.

<sup>2</sup> Students who have had calculus should take AGECE 5103 instead of ECON 5113. Students with no upper-division training in microeconomics should take ECON 3113 before taking ECON 5113.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements



## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Agriculture: Agricultural Leadership, MAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
AGED 5101		1
<i>Leadership</i>		
AGLE 5303	Foundations of Leadership Theory	3
AGLE 5353	Leadership in Agriculture	3
AGLE 6203	Extension Program Development	3
or AGED 5863		
<b>Hours Subtotal</b>		10
<b>Electives</b>		
Select 6 hours of AGED, AGLE or AGCM electives		6
<b>Hours Subtotal</b>		6
<b>Electives/Area of Emphasis <sup>1</sup></b>		
Select 16 hours		16
<b>Hours Subtotal</b>		16
Total Hours		32

<sup>1</sup> Area of emphasis to be developed with student's committee.

## Degree Requirement

- Totals must include a minimum of 21 hours of 5000 or higher credit and a maximum of 9 transfer credit hours.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Geography, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
GEOG 5001	Professional Development in Geography	1
GEOG 5303	Geographic Analysis I	3
GEOG 5403	Current Geographic Research	3
GEOG 5413	History and Philosophy of Geography	3
<b>Hours Subtotal</b>		<b>10</b>
<b>Required Seminars</b>		
<i>Group I Seminar (Human)</i>		
Select 3 hours from the following:		3
GEOG 5140	Seminar in Cultural Geography	
GEOG 5150	Geography of Sport, Recreation and Leisure Seminar	
GEOG 5443	Sustainable Tourism and Geography	
GEOG 6110	Seminar in Cultural and Political Ecology <sup>1</sup>	
GEOG 6120	Seminar in Urban Geography	
GEOG 6130	Seminar in Political Geography	
GEOG 6180	Seminar in Transportation Geography	
GEOG 6210	Seminar in Historical Geography	
<i>Group II Seminar (Physical)</i>		
Select 3 hours from the following:		3
GEOG 5023	Geography of Arid Lands	
GEOG 5063	Geoarchaeology and Environmental History	
GEOG 5073	Climate Change: Past, Present and Future	
GEOG 5083	Geography of Grass-Dominated Ecosystems	
GEOG 5113	Landscape Ecology	
GEOG 5123	International Resource Management	
GEOG 5163	Resource Management in the National Parks	
GEOG 5233	Human Dimensions of Global Environmental Change	
GEOG 6013	Seminar in Quaternary Paleoecology	
GEOG 6110	Seminar in Cultural and Political Ecology <sup>1</sup>	
<b>Hours Subtotal</b>		<b>6</b>
<b>Electives</b>		
Select 8 hours		8
<b>Hours Subtotal</b>		<b>8</b>
<b>Thesis Hours</b>		
GEOG 5000	Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> GEOG 6110 cannot satisfy both Group I and Group II requirements simultaneously.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Geology, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Coursework</b>		
GEOL 5243	Research Methods and Techniques in Geosciences	3
Select 21 hours of the following courses. Not to exceed 8 hours of GEOL 5990 "Advanced Studies in Geology." Maximum 9 hours can be transferred with "B" or better. Courses from other academic units can be taken with approval of MS student Research Committee. All courses are 3 hours.		21
GEOL 5093	Quaternary Geology and Geochronology	
GEOL 5183	Paleontology of Depositional Sequences	
GEOL 5223	Advanced Methods in Structural Geology	
GEOL 5203		
GEOL 5213	Seismic Interpretation	
GEOL 5243	Research Methods and Techniques in Geosciences	
GEOL 5273	Depositional Systems	
GEOL 5283	Subsurface Geologic Methods	
GEOL 5353	Advanced Well Log Analysis	
GEOL 5363	Carbonate Depositional Systems	
GEOL 5383	Sequence Stratigraphy	
GEOL 5433	Isotope Geochemistry	
GEOL 5443		
GEOL 5453	Groundwater Modeling	
GEOL 5463	Physical Hydrogeology	
GEOL 5483	Integrated Petroleum Water Resources Management	
GEOL 5513	Marine Geology	
GEOL 5533	Organic Geochemistry	
GEOL 5543	Introduction to Exploration Seismology	
GEOL 5553		
GEOL 5573	Marine Biogeochemical Cycles	
GEOL 5603	Basin Evolution	
GEOL 5633	Exploration Prospect Evaluation	
GEOL 5753	Volcanology	
GEOL 5773	Planetary Geology	
GEOL 5990	Advanced Studies in Geology	
GEOL 5990	Plate Tectonics	
GEOL 5990	Spectral Signal Processing	
GEOL 5990	Seismic Data Processing	
GEOL 6103	Gravity and Magnetic Methods	
GEOL 6133	Unconventional Petroleum Reservoirs	
GEOL 6283	Geology of Shales	
GEOL 6303	Electrical and Electromagnetic Methods	
GEOL 6363	Carbonate Reservoir Characterization	

GEOL 6386	Sequence Stratigraphy of Shales	
GEOL 6403	Biogeophysics	
GEOL 6553	Contaminant Transport	
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
GEOL 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Required Coursework</b>		
GEOL 5990	Advanced Studies in Geology	3
Select 30 hours of the following courses. Maximum 9 hours can be transferred. All courses are 3 hours.		30
GEOL 5093	Quaternary Geology and Geochronology	
GEOL 5183	Paleontology of Depositional Sequences	
GEOL 5223	Advanced Methods in Structural Geology	
GEOL 5203		
GEOL 5213	Seismic Interpretation	
GEOL 5243	Research Methods and Techniques in Geosciences	
GEOL 5273	Depositional Systems	
GEOL 5283	Subsurface Geologic Methods	
GEOL 5353	Advanced Well Log Analysis	
GEOL 5363	Carbonate Depositional Systems	
GEOL 5383	Sequence Stratigraphy	
GEOL 5433	Isotope Geochemistry	
GEOL 5443		
GEOL 5453	Groundwater Modeling	
GEOL 5463	Physical Hydrogeology	
GEOL 5483	Integrated Petroleum Water Resources Management	
GEOL 5513	Marine Geology	
GEOL 5533	Organic Geochemistry	
GEOL 5543	Introduction to Exploration Seismology	
GEOL 5553		
GEOL 5573	Marine Biogeochemical Cycles	
GEOL 5603	Basin Evolution	
GEOL 5633	Exploration Prospect Evaluation	
GEOL 5753	Volcanology	
GEOL 5773	Planetary Geology	
GEOL 5990	Plate Tectonics	
GEOL 5990	Spectral Signal Processing	
GEOL 5990	Seismic Data Processing	
GEOL 6103	Gravity and Magnetic Methods	
GEOL 6133	Unconventional Petroleum Reservoirs	
GEOL 6283	Geology of Shales	
GEOL 6303	Electrical and Electromagnetic Methods	
GEOL 6363	Carbonate Reservoir Characterization	
GEOL 6386	Sequence Stratigraphy of Shales	

GEOL 6403	Biogeophysics
<b>Hours Subtotal</b>	<b>33</b>
Total Hours	33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Global Health, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
HCA 5103	Introduction to Global Health	3
HCA 5143	Relief and Development in Global Health	3
HCA 5153	International Health Systems	3
HCA 5173	Emerging Global Infectious Diseases	3
HCA 5183	Global Environmental and Occupational Health	3
HCA 5193	Health Aspects of Disasters	3
HCA 5273	Understanding Global Burden of Diseases	3
HCA 5020	Seminar in Global Health	3
HCA 5030	Problems and Issues in Global Health	3
HCA 5123	Survey of Research and Evaluation in Health Care	3
HCA 5052	Directed Readings in Health Care Administration	2
<b>Hours Subtotal</b>		32
Total Hours		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Global Studies, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Course Requirements</b>		
<i>Required Hours</i>		
GS 5013	Contemporary Issues in Global Studies	3
GS 5233	Global Competitive Environment	3
GS 5313	Global Communication and Public Diplomacy	3
GS 5413	Global Development	3
GS 5513	Global Crisis Management	3
<i>Research Hours</i>		
GS 5133	Research Design and Methods for Global Studies	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Focus Area Requirements</b>		
Select 9 focus area hours		9
Select 6 Thesis hours		6
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		<b>33</b>

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Course Requirements</b>		
<i>Required Hours</i>		
GS 5013	Contemporary Issues in Global Studies	3
GS 5233	Global Competitive Environment	3
GS 5313	Global Communication and Public Diplomacy	3
GS 5413	Global Development	3
GS 5513	Global Crisis Management	3
<i>Research Hours</i>		
GS 5133	Research Design and Methods for Global Studies	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Focus Area Requirements</b>		
Select 12 focus area hours		12
Select 3 Creative Component hours		3
<b>Hours Subtotal</b>		<b>15</b>
Total Hours		<b>33</b>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Graphic Design, MFA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 60 Hours

Code	Title	Hours
<b>Core Requirements</b>		
Students are required to take three core graduate level studio courses—Graphic Design Studio; Motion Design Studio; and Interaction Design Studio— three times for a total of 27 credit hours. Faculty will provide students with different design projects for each time they take a Studio. Three (3) additional Studio credits may be taken depending on the student’s Plan of Study (POS).		27
ART 5420	Graduate Graphic Design Studio	
ART 5450	Graduate Motion Design Studio	
ART 5460	Graduate Interaction Design Studio	
<b>Hours Subtotal</b>		27
<b>Graphic Design History</b>		
ART 5423	Graduate Study in Graphic Design History	3
<b>Graphic Design Seminar</b>		
ART 5440	Graduate Special Topics in Graphic Design	3
<b>Teaching Practicum</b>		
ART 5413	Graduate Teaching Practicum in Graphic Design	3
<b>Thesis</b>		
ART 5400	Graduate Study: Graphic Design Thesis (offered for variable credit, 1-3 credit hours, maximum of 9 credit hours)	6
<b>Art History</b>		3
Students will choose among the many graduate-level classes that are available in the Department of Art, Graphic Design and Art History, including Art 5920, Art History Seminar, Art 5613, Art Since 1960, Art 5833, History of Chinese Art, Art 5763, etc.		
<b>Hours Subtotal</b>		18
<b>Electives</b>		15
Elective courses may include the following depending on the student’s Plan of Study:		
Three (3) to six (6) credit hours of Graduate Level Courses: in Department of Art, Graphic Design and Art History; College of Education; Department of Design, Housing and Merchandising; Department of Computer Science		
Three (3) to six (6) credit hours of Graphic Design internship		
ART 5410	Graduate Graphic Design Internship	
Additional three (3) credit hours in Graduate Studio Class (Graphic Design, Motion Design and Interaction Design)		
ART 5420	Graduate Graphic Design Studio	
ART 5460	Graduate Interaction Design Studio	
Three (3) hours of thesis or Studio credits		
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		60

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



# Health and Human Performance: Applied Exercise Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12
<b>Required Courses</b>		
HHP 5853	Clin Ex Test & Prescript	3
HHP 5873	Human Bioenergetics	3
<b>Hours Subtotal</b>		6
<b>Departmental Electives</b>		
Select 12 hours from the following:		12
HHP 5113		
HHP 5073	Psychological Aspects of Sport	
HHP 5733	Motor Learning	
HHP 5823	Applied Neuromuscular Anatomy and Physiology	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5333		
ZOO 4215		
HHP 5843	Quantitative Biomechanics and Kinesiology	
<b>Hours Subtotal</b>		12
<b>Thesis</b>		
HHP 5000	Master's Thesis	6
<b>Total Hours</b>		36

## Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12

<b>Required Courses</b>		
HHP 5853	Clin Ex Test & Prescript	3
HHP 5873	Human Bioenergetics	3
<b>Hours Subtotal</b>		6
<b>Departmental Electives</b>		
Select 12 hours from the following:		12
HHP 5113		
HHP 5073	Psychological Aspects of Sport	
HHP 5733	Motor Learning	
HHP 5823	Applied Neuromuscular Anatomy and Physiology	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5333		
ZOO 4215		
HHP 5843	Quantitative Biomechanics and Kinesiology	
<b>Hours Subtotal</b>		12
<b>Creative Component</b>		
HHP 5030	Field Problems in Health and Human Performance	3
<b>Total Hours</b>		33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Health and Human Performance: Health Promotions, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12
<b>Required Courses</b>		
HHP 5663		3
HHP 5683		3
HHP 5973		3
HHP 5983		3
<b>Hours Subtotal</b>		12
<b>Departmental Electives</b>		
Select 6 hours of the following:		6
HHP 5113		
HHP 5453		
HHP 5853	Clin Ex Test & Prescript	
HHP 5873	Human Bioenergetics	
HHP 5073	Psychological Aspects of Sport	
<b>Hours Subtotal</b>		6
<b>Thesis</b>		
HHP 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

### Non-Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12
<b>Required Courses</b>		

HHP 5663		3
HHP 5683		3
HHP 5973		3
HHP 5983		3
<b>Hours Subtotal</b>		12
<b>Departmental Electives</b>		
Select 9 hours of the following:		9
HHP 5113		
HHP 5453		
HHP 5853	Clin Ex Test & Prescript	
HHP 5873	Human Bioenergetics	
HHP 5073	Psychological Aspects of Sport	
<b>Hours Subtotal</b>		9
<b>Non-Thesis</b>		
HHP 5030	Field Problems in Health and Human Performance	3
<b>Hours Subtotal</b>		3
<b>Total Hours</b>		36

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Health and Human Performance: Physical Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12
<b>Required Courses</b>		
HHP 5723		3
HHP 5883		3
<b>Hours Subtotal</b>		6
<b>Departmental Electives</b>		
Select 12 hours of the following:		12
HHP 5073	Psychological Aspects of Sport	
HHP 5733	Motor Learning	
HHP 5763		
HHP 5833		
HHP 5873	Human Bioenergetics	
CIED 5043	Issues in Teaching	
EPSY 5663	Creativity for Teachers	
<b>Hours Subtotal</b>		12
<b>Thesis</b>		
HHP 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
REMS 5953	Statistical Methods in Education	3
REMS 5013 or HHP 5053	Research Design and Methodology Research Design in Leisure, Health and Human Performance	3
HHP 5523	Current Readings in Health	3
<b>Hours Subtotal</b>		12
<b>Required Courses</b>		

HHP 5723		3
HHP 5883		3
<b>Hours Subtotal</b>		6
<b>Departmental Electives</b>		
Select 12 hours of the following:		12
HHP 5073	Psychological Aspects of Sport	
HHP 5733	Motor Learning	
HHP 5763		
HHP 5833		
HHP 5873	Human Bioenergetics	
CIED 5043	Issues in Teaching	
EPSY 5663	Creativity for Teachers	
<b>Hours Subtotal</b>		12
<b>Non-Thesis</b>		
HHP 5030	Field Problems in Health and Human Performance	3
<b>Hours Subtotal</b>		3
<b>Total Hours</b>		33

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Health Care Administration, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
HCA 5013	Survey of Health Care Administration	3
HCA 5033	Legal Issues in Health Care Administration	3
HCA 5093	Leadership Methods and Styles in Healthcare	3
HCA 5123	Survey of Research and Evaluation in Health Care	3
<b>Hours Subtotal</b>		12
<b>Optional Electives</b>		
Select 20 hours from the following:		20
HCA 5010	Special Topics in Health Care Administration (Clinical Operations Internship)	
HCA 5010	Special Topics in Health Care Administration	
HCA 5023	Human Resources in Health Care and Public Administration	
HCA 5043	Organizational Leadership and Development in Health Care	
HCA 5063	Health Care Compliance	
HCA 5052	Directed Readings in Health Care Administration	
HCA 5083	The Financial Structure of Health Care Organizations	
HCA 5103	Introduction to Global Health	
HCA 5113	Entrepreneurship and the Health Sciences	
HCA 5133	Health Care Informatics	
HCA 5143	Relief and Development in Global Health	
HCA 5153	International Health Systems	
HCA 5163	Healthcare Accounting and Auditing	
HCA 5173	Emerging Global Infectious Diseases	
HCA 5193	Health Aspects of Disasters	
HCA 5213	Advanced Cases in Healthcare Finance	
HCA 5223	Ethics in Healthcare	
HCA 5233	Advanced Leadership Methods and Styles in Healthcare	
HCA 5263	Patient Safety, Quality Measurement & Improvement	
HCA 5990	Internship in Health Care Administration	
<b>Hours Subtotal</b>		20
<b>Total Hours</b>		32

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

## History, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Plan I

Total Hours: 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 12 hours in a major field.		12
Select 9 hours from a minor field.		9
<b>Hours Subtotal</b>		21
<b>Methods</b>		
HIST 5023	Historical Methods	3
<b>Hours Subtotal</b>		3
<b>Thesis</b>		
HIST 5000	Thesis	6
<b>Hours Subtotal</b>		6
Total Hours		30

### Plan II: Public History

Total Hours: 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
HIST 5053	Museum Studies	3
or HIST 5063	Historic Preservation	
Select minimum of 9 hours of Seminar courses		9
Select courses per Plan of Study to complete degree requirements.		18
<b>Hours Subtotal</b>		30
<b>Thesis</b>		
HIST 5000	Thesis	6
<b>Hours Subtotal</b>		6
Total Hours		36

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Horticulture, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Courses</b>		
HORT 5020	Graduate Seminar	1
Select 3 hours of STAT at 5000-level or above		3
Select a minimum of 16 hours of additional HORT or related field (Plant Science, Soil Science, Plant Biology, or NREM)		16
Select 4 hours of HORT or related field		4
<b>Hours Subtotal</b>		<b>24</b>
<b>Thesis</b>		
HORT 5000	Master's Research and Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
Total Hours		30

### Formal Report Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Courses</b>		
Select 28-34 hours (depending on whether 2 or 8 hours is taken in HORT 5110):		28-34
Select 3 hours of STAT in Undergraduate or Graduate transcript.		
HORT 5020 (1 Hour)		
Select minimum of 16 hours of additional HORT or related field		
Select 8 to 14 hours from HORT or related field.		
<b>Hours Subtotal</b>		<b>28-34</b>
<b>Thesis</b>		
HORT 5110	Advanced Horticultural Problems	2-8
<b>Hours Subtotal</b>		<b>2-8</b>
Total Hours		36

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Hospitality and Tourism Management, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
HTM 5112	Hospitality and Tourism Graduate Education and Research	2
HTM 5413	Hospitality Human Resources Management	3
or HTM 5323	Hospitality and Tourism Financial Management	
or HTM 5423	Hospitality and Tourism Marketing Management	
HTM 5513	Hospitality Strategic Management	3
HTM 5813	Research Methods in Hospitality and Tourism Administration	3
REMS 5953	Statistical Methods in Education	3
or STAT 5013	Statistics for Experimenters I	
<b>Hours Subtotal</b>		14
<b>Electives</b>		
Select 12 hours, 6 of which need to be HTM		12
<i>Hospitality and Tourism Management</i>		
HTM 5243		
HTM 5313	Hospitality and Tourism Information Technology	
HTM 5613		
HTM 5680	Seminar in Food Service Management	
HTM 5780	Seminar in Lodging Management	
HTM 5813	Research Methods in Hospitality and Tourism Administration	
HTM 5850	Special Topics in the Hospitality Industry	
(Recommended Outside Elective Courses)		
<i>Accounting and Finance</i>		
ACCT 4503	Auditing and Assurance Services *	
ACCT 5103	Seminar in Contemporary Accounting Theory I	
ACCT 5123	Enterprise Resource Planning	
ACCT 5183	MBA Financial Reporting	
ACCT 5233	Valuation and Advanced Cost Management	
ACCT 5283	MBA Managerial Accounting	
ACCT 5603	Accounting-based Information Systems	
<i>Entrepreneurship</i>		
EEE 5223	Entrepreneurial Marketing	
EEE 5263	Corporate Entrepreneurship	
EEE 5313	Emerging Enterprise Consulting	
EEE 5663	Imagination in Entrepreneurship	
<i>Human Resources</i>		
HRAE 5433		

HRAE 5533	Human Resource Development	
HRAE 6533		
<i>Management</i>		
MGMT 4083	Corporate and Social Responsibility *	
MGMT 5113	Management and Organization Theory	
MGMT 5123	Contemporary Management Topics	
MGMT 5223	Seminar in Human Resource Management	
MGMT 5313	Project Management	
MGMT 5533	Leadership Challenges	
<i>Marketing</i>		
MKTG 5133	Marketing Management	
MKTG 5213	Services Marketing	
MKTG 5223	Entrepreneurial Marketing	
MKTG 5553	International Marketing Strategy	
MKTG 5613	Seminar in Consumer Behavior	
<i>Information and Technology</i>		
MSIS 4363	Advanced Application Development *	
MSIS 4373	Advanced Topics in Management Information Systems *	
MSIS 4523	Data Communication Systems *	
MSIS 5133	Advanced Web Based Application Development	
MSIS 5623	Information and Network Technology Management	
MSIS 5633	Predictive Analytics Technologies	
<b>Hours Subtotal</b>		12
<b>Thesis</b>		
HTM 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
Total Hours		32

## Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
HTM 5112	Hospitality and Tourism Graduate Education and Research	2
HTM 5323	Hospitality and Tourism Financial Management	3
HTM 5413	Hospitality Human Resources Management	3
HTM 5513	Hospitality Strategic Management	3
BADM 5513	Fundamentals of Business Analytics	3
HTM 5423	Hospitality and Tourism Marketing Management	3
<b>Hours Subtotal</b>		17
<b>Electives</b>		
<i>Hospitality and Tourism Management</i>		
Select 15 hours, 9 of which must be HTM.		15
HTM 5243		
HTM 5313	Hospitality and Tourism Information Technology	

HTM 5613	
HTM 5680	Seminar in Food Service Management
HTM 5780	Seminar in Lodging Management
HTM 5813	Research Methods in Hospitality and Tourism Administration
HTM 5850	Special Topics in the Hospitality Industry

## (Recommended Outside Elective Courses)

*Accounting and Finance*

ACCT 4503	Auditing and Assurance Services *
ACCT 5103	Seminar in Contemporary Accounting Theory I
ACCT 5123	Enterprise Resource Planning
ACCT 5183	MBA Financial Reporting
ACCT 5233	Valuation and Advanced Cost Management
ACCT 5283	MBA Managerial Accounting
ACCT 5603	Accounting-based Information Systems

*Entrepreneurship*

EEE 5223	Entrepreneurial Marketing
EEE 5263	Corporate Entrepreneurship
EEE 5313	Emerging Enterprise Consulting
EEE 5663	Imagination in Entrepreneurship

*Human Resources*

HRAE 5433	
HRAE 5533	Human Resource Development
HRAE 6533	

*Management*

MGMT 4083	Corporate and Social Responsibility *
MGMT 5113	Management and Organization Theory
MGMT 5123	Contemporary Management Topics
MGMT 5223	Seminar in Human Resource Management
MGMT 5313	Project Management
MGMT 5533	Leadership Challenges

*Marketing*

MKTG 5133	Marketing Management
MKTG 5213	Services Marketing
MKTG 5223	Entrepreneurial Marketing
MKTG 5553	International Marketing Strategy
MKTG 5613	Seminar in Consumer Behavior

*Information and Technology*

MSIS 4363	Advanced Application Development *
MSIS 4373	Advanced Topics in Management Information Systems *
MSIS 4523	Data Communication Systems *
MSIS 5133	Advanced Web Based Application Development
MSIS 5623	Information and Network Technology Management
MSIS 5633	Predictive Analytics Technologies

<b>Hours Subtotal</b>	<b>15</b>
<b>Total Hours</b>	<b>32</b>

## Hospitality and Tourism Management Requirements

- 50% of coursework must be in Hospitality and Tourism Management (HTM).
- No fewer than 27 semester hours of 5000-level courses.
- A student can only take a maximum of 3 credit hours of independent study (HTM 5870).
- All coursework must be approved by the committee.
- A Hospitality Internship is required of all students (can be waived with appropriate industry experience by graduate admission committee).
- Students may transfer a maximum of nine graduate credit hours with a grade of "B" or better to OSU with the approval of their advisory committee and the Dean of the Graduate College.
- All requirements must be completed within 7 years. No course on plan of study may be more than 10 years old at the time of graduation.
- None of the leveling credit hours can be included in the plan of study.
- If students take a HTM 4000-level course with a \* as part of the plan of study, students must fill out a contract with the instructor for extra assignments.
- If students take a HTM 4000-level course with a \* as the leveling requirement, students do not need to fill out a contract with the instructor for extra assignments.
- Students entering the MS degree program must have a BS/BA degree in hospitality and tourism management or a related field and relevant work experience. Prerequisite courses will be required for students with other degrees and limited professional experience.

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



# Human Development and Family Science: Applied Human Services, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Degree Core</b>		
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
<i>Topics in Human Development and Family Science</i>		
Select 6 credit hours in HDFS to be selected from the following courses or approved by advisor:		6
HDFS 5153	Policy in Human Development and Family Science	
HDFS 5273	Parent Education	
HDFS 5283	Developmental Disabilities	
HDFS 5493	Aging and Families	
HDFS 5563	Community and Family	
<b>Research Methods and Statistics</b>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
<b>Practicum and Creative Component</b>		
HDFS 5163	Master's Capstone in HDFS	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Students work with their advisor to choose at least one elective.		3
<b>Hours Subtotal</b>		3
<b>Other Requirements</b>		
<i>Specialization Coursework</i>		
Specialization choices include: Infant Mental Health; Developmental Disabilities; Gerontology; Nonprofit Management		12
<i>Infant Mental Health</i>		
HDFS 5233	Infant Mental Health	
HDFS 5243	Infant and Early Childhood Development and Attachment	
HDFS 5343	Developmental Assessment and Interventions	
HDFS 5193	Reflective Practice	
<i>Developmental Disabilities</i>		
HDFS 5283	Developmental Disabilities	
HDFS 5623	Systems Theory and Applications to the Family	
HDFS 5653	Systemic Approaches to Psychopathology and Psychopharmacology	
HDFS 5193	Reflective Practice	
<i>Gerontology</i>		
Core Requirements		
HDFS 5423	Research Perspectives in Gerontology	

HDFS 5433 Theories of Aging

Select six hours of the following:

HDFS 5413 Adult Development and Aging

HDFS 5483 Aging Network Seminar

HDFS 5493 Aging and Families

*Nonprofit Management (graduate certificate offered from Spears School of Business)*

MGMT 5093 Management of Nonprofit Organizations

MGMT 5163 Fundraising for Nonprofit Organizations

Select 6 hours of electives from Business:

MGMT 5031 Leading Organizational Change

MGMT 5051 Creating Ethical Work Places

MGMT 5061 Managing Confrontations

MGMT 5083 Corporate and Social Responsibility

MGMT 5533 Leadership Challenges

MGMT 5563 Crisis in Organizations

EEE 5403 Social Entrepreneurship

**Hours Subtotal** 12

**Total Hours** 33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Human Development and Family Science: Developmental and Family Sciences, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30-32 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Theoretical Foundations in Human Development and Family Science</i>		
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
<i>Topics in Human Development and Family Science</i>		
Select 6 credit hours in HDFS from the following courses or approved by advisor:		6
HDFS 5153	Policy in Human Development and Family Science	
HDFS 5273	Parent Education	
HDFS 5283	Developmental Disabilities	
HDFS 5493	Aging and Families	
HDFS 5563	Community and Family	
<i>Research Methods and Statistics</i>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
HDFS 5133	Research Methods in HDFS II	3
Select 6 hours to be selected from the following courses and approved by advisor:		6-8
STAT 5013	Statistics for Experimenters I	
STAT 5063	Multivariate Methods	
OR		
PSYC 5304	Quantitative Methods in Psychology I	
PSYC 5314	Quantitative Methods in Psychology II	
<b>Hours Subtotal</b>		24-26
<b>Thesis</b>		
HDFS 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30-32

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

## Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

# Human Development and Family Science: Early Childhood Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
HDFS 5323	Issues in Early Childhood	3
HDFS 5333	Early Childhood Education History and Theory	3
HDFS 5343	Developmental Assessment and Interventions	3
HDFS 5363	Early Childhood Development and Education	3
<b>Hours Subtotal</b>		21
<b>Individual Research or Creative Project (Requires MS Advisory Committee Approval)</b>		
HDFS 5133	Research Methods in HDFS II	3
or REMS 5953	Statistical Methods in Education	
HDFS 5000	Master's Thesis	6
<b>Hours Subtotal</b>		9
<b>Total Hours</b>		30

## Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
HDFS 5323	Issues in Early Childhood	3
HDFS 5333	Early Childhood Education History and Theory	3
HDFS 5343	Developmental Assessment and Interventions	3
HDFS 5363	Early Childhood Development and Education	3
<b>Hours Subtotal</b>		21
<b>Individual Research or Creative Project (Requires MS Advisory Committee Approval)</b>		

Electives in HDFS or related areas	6	
HDFS 5160	Master's Creative Component	5
<b>Hours Subtotal</b>		11
<b>Total Hours</b>		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Human Development and Family Science: Family and Community Services, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
HDFS 5213	Lifespan Development	3
HDFS 5223	Resilience in Individuals and Families	3
HDFS 5443	Interpersonal Relationships	3
HDFS 5543	Coping with Family Crises	3
HDFS 5553	Perspectives on Parenting and Parent Education	3
HDFS 5713	Individual and Family Resource Management	3
HDFS 5753	Leadership and Management of Community Service Programs	3
HDFS 5913	Foundations and Principles of Family and Community Services	3
HDFS 5923	Dynamics of Family Interaction	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Outside Electives</b>		
Select three credit hours, approved by advisor		3
<b>Hours Subtotal</b>		<b>3</b>
<b>Creative Component</b>		
HDFS 5160	Master's Creative Component	3
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		<b>36</b>

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
- A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

# Human Development and Family Science: Gerontology (Internet-Based Program), MS

## Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Core Courses</b>		
REMS 5953	Statistical Methods in Education	3
HDFS 5400	Professional Seminar in Gerontology	3
HDFS 5403	Perspectives in Gerontology	3
HDFS 5413	Adult Development and Aging	3
HDFS 5493	Aging and Families	3
HS 5533	Economics of Aging and Public Policy	3
HS 5543	Environments and Aging	3
HS 5633	Program Evaluation and Research Methods in Gerontology	3
NSCI 5323	Nutrition and Physical Activity in Aging	3
HS 5240	Master's Creative Component	3
<b>Hours Subtotal</b>		<b>30</b>
<b>Electives</b>		
HDFS 5110	Directed Study in HDFS (or other designated elective)	3
HDFS 5110	Directed Study in HDFS (or other designated elective)	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>36</b>

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

# Human Development and Family Science: Marriage and Family Therapy, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 63 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>AREA I. Theoretical Foundations</i>		
HDFS 5613	Theoretical Models of Marriage and Family Therapy	3
HDFS 5623	Systems Theory and Applications to the Family	3
<i>AREA II. Clinical Practice</i>		
HDFS 5603	Pre-Practicum in Marriage and Family Therapy: Counseling Skills	3
HDFS 5633	Couples Treatment in Marriage and Family Therapy	3
HDFS 5643	Child and Adolescent Treatment in Marriage and Family Therapy	3
HDFS 5653	Systemic Approaches to Psychopathology and Psychopharmacology	3
<i>AREA III. Individual Development and Family Relations</i>		
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
HDFS 5543	Coping with Family Crises	3
HDFS 5583	Intimate Relationships and Sexuality across the Lifespan	3
<i>AREA IV. Professional Identity and Ethics</i>		
HDFS 5663	Professionalism and Ethics in Marriage and Family Therapy	3
Standard Curriculum Clinical Experience Requirements		
HDFS 5690	Marriage and Family Therapy Practicum (Students will be continuously enrolled in practicum from their 2nd to their 7th semester. Students will continue to enroll in practicum after their 7th semester if needed until they complete the 500 client contact hours requirement and until they develop expected program competencies.)	18
<i>AREA V. Research</i>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
<b>Hours Subtotal</b>		<b>54</b>
<b>Thesis</b>		
HDFS 5000	Master's Thesis	6
HDFS 5133	Research Methods in HDFS II	3

<b>Hours Subtotal</b>	<b>9</b>
Total Hours	63

## Non-Thesis Option

**Total Hours:** 63 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>AREA I. Theoretical Foundations</i>		
HDFS 5613	Theoretical Models of Marriage and Family Therapy	3
HDFS 5623	Systems Theory and Applications to the Family	3
<i>AREA II. Clinical Practice</i>		
HDFS 5603	Pre-Practicum in Marriage and Family Therapy: Counseling Skills	3
HDFS 5633	Couples Treatment in Marriage and Family Therapy	3
HDFS 5643	Child and Adolescent Treatment in Marriage and Family Therapy	3
HDFS 5653	Systemic Approaches to Psychopathology and Psychopharmacology	3
<i>AREA III. Individual Development and Family Relations</i>		
HDFS 5213	Lifespan Development	3
HDFS 5513	Issues in Family Science	3
HDFS 5543	Coping with Family Crises	3
HDFS 5583	Intimate Relationships and Sexuality across the Lifespan	3
<i>AREA IV. Professional Identity and Ethics</i>		
HDFS 5663	Professionalism and Ethics in Marriage and Family Therapy	3
Standard Curriculum Clinical Experience Requirements		
HDFS 5690	Marriage and Family Therapy Practicum (Students will be continuously enrolled in practicum from their 2nd to their 7th semester. Students will continue to enroll in practicum after their 7th semester if needed until they complete the 500 client contact hours requirement and until they develop expected program competencies.)	18
<i>AREA V. Research</i>		
HDFS 5173	Program Design, Implementation, and Evaluation in Human Development and Family Science	3
<b>Hours Subtotal</b>		<b>54</b>
<b>Non-Thesis</b>		
HDFS 5160	Master's Creative Component	3
Approved Electives		
		6
<b>Hours Subtotal</b>		<b>9</b>
Total Hours		63

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Industrial Engineering and Management, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Track Core</i>		
Select 12 approved hours.		12
Select 6 hours of track supporting courses.		6
<b>Hours Subtotal</b>		18
<b>Thesis</b>		
IEM 5000	Master's Research and Thesis	6
<b>Hours Subtotal</b>		6
<b>Electives</b>		
Select 6 hours of graduate courses approved by the advisory committee.		6
<b>Hours Subtotal</b>		6
Total Hours		30

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Track Core Courses</i>		
Select 12 approved hours.		12
Select 12 hours of track-supporting courses.		12
<b>Hours Subtotal</b>		24
<b>Electives</b>		
Select one of the three options		9
<i>Coursework Only Option (9 hours)</i>		
Select 9 hours of graduate courses approved by the advisory committee.		
<i>Independent Study Option (9 hours)</i>		
Select 6 hours of graduate courses approved by the advisory committee.		
IEM 5350	Industrial Engineering Problems	
<i>Internship/Practicum Option (9 hours)</i>		
Select 3 to 6 hours of IEM 5020 and/or IEM 5030.		
IEM 5020	Graduate Engineering Practicum	
IEM 5030	Engineering Practice	
Select 3-6 hours from graduate courses approved by the advisory committee.		
<b>Hours Subtotal</b>		9
Total Hours		33

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Information Assurance, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32-33 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MSIS 5213	Information Assurance Management	3
MSIS 5233	Applied Information Systems Security	3
MSIS 5243	Information Technology Forensics	3
MSIS 5253	Advanced System Certification and Accreditation	3
MSIS 5263	Information Assurance Offense	3
MSIS 5273	Legal and Ethical Issues in Information Technology	3
MSIS 5283	Secure Information Systems Administration	3
MSIS 5293	Information Assurance Capstone	3
MSIS 5713	Scripting Essentials	3
MSIS 5773	The Upper Layers of Telecommunications Systems	3
<b>Hours Subtotal</b>		30
<b>Electives</b>		
5000-level electives in business or other appropriate disciplines		2
<b>Hours Subtotal</b>		2
Total Hours		32

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Integrative Biology, MS

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 24 hours of 5000-level courses or seminars, not including BIOL 5000. <sup>1</sup>		24
<b>Hours Subtotal</b>		24
<b>Seminar Courses</b>		
Select a minimum of 2 seminar classes		6
<b>Thesis</b>		
BIOL 5000	Research for Master's Thesis	6
<b>Hours Subtotal</b>		12
Total Hours		36

<sup>1</sup> Select a minimum of 15 hours of 5000-level courses or seminars, not including BIOL 5000 from one of the following prefixes: BIOL, MICR, PBIO, NREM, PSYC, ANSI, GEOG, GEOL, RES, ITOX, VBSC, VMED, ENTO, STAT, SMED, REMS, BIOC, MATH, ENVR, CHEM, BIOM, AGEC, AGED, NSCI, PLP, PLNT, HS, HDFS

### Formal Report Option

Total Hours: 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select a minimum of 28 hours of 5000-level courses or seminars, not including BIOL 5000. <sup>1</sup>		28
<b>Hours Subtotal</b>		28
<b>Seminar Courses</b>		
Select a minimum of two seminar classes.		2
<b>Hours Subtotal</b>		2
<b>Report</b>		
2 hours of formal report		2
<b>Hours Subtotal</b>		2
Total Hours		32

<sup>1</sup> Select a minimum of 15 hours of 5000-level courses or seminars, not including BIOL 5000 from one of the following prefixes: BIOL, MICR, PBIO, NREM, PSYC, ANSI, GEOG, GEOL, RES, ITOX, VBSC, VMED, ENTO, STAT, SMED, REMS, BIOC, MATH, ENVR, CHEM, BIOM, AGEC, AGED, NSCI, PLP, PLNT, HS, HDFS

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Interdisciplinary Studies, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Thesis</b>		
	6 Hours of Thesis	6
<b>Hours Subtotal</b>		6
<b>Other Requirements</b>		
	Select 24 hours based on plan of study:	24
<b>Hours Subtotal</b>		24
<b>Total Hours</b>		30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Coursework</b>		
	Select no more than 3 hours of research with a grade of "SR."	1-3
	Select courses based on plan of study	29-31
<b>Total Hours</b>		32

## Interdisciplinary Studies, MS, Requirements

The Master of Science in Interdisciplinary Studies is for students who wish to increase their competence in a particular thematic area by taking a series of courses in several disciplines. This multidisciplinary approach provides educational opportunities leading to a variety of careers. The Master of Science in Interdisciplinary Studies requires a minimum of two separate fields of study. The advisory committee will assist the student in formulating the Plan of Study.

#### Admission Requirements.

An undergraduate grade-point average of 3.00 is required for unqualified admission. Students with a grade-point average between 2.50 and 3.00 may be admitted on a probationary basis.

Applications to the program should include:

1. a cover letter indicating the personal goals and professional objectives to be obtained from the program;
2. transcripts from all schools previously attended;
3. three letters of recommendation from persons who can describe abilities, interest, and motivation as a student;
4. a proposed course of study with an endorsement from an OSU faculty adviser.

Particular courses are not specified for the degree; the advisory committee can assist in selecting appropriate courses. The course of study must include at least 21 credit hours at the graduate level (5000 or above). Up to nine graduate hours can be transferred from a regionally-

accredited graduate program with consent of the advisory committee. The student chooses one of master's degree plans:

1. a 30-hour plan, including a six-hour research thesis;
2. a 32-hour plan, which may include no more than three hours of research with a grade of "SR." May include a culminating experience (e.g., final report, internship, practicum, comprehensive exam, and portfolio or capstone project)

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## International Agriculture, MAG

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Creative Component Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Coursework</b>		
Select 30 Hours of approved coursework to complete Plan of Study requirements		30
<b>Hours Subtotal</b>		30
<b>International Experience</b>		
Select 6 hours		6
<b>Hours Subtotal</b>		6
Total Hours		36

### Professional Internship Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Coursework</b>		
Select 30 Hours of approved coursework to complete Plan of Study requirements		30
<b>Hours Subtotal</b>		30
<b>Professional Internship</b>		
Select 6 hours		6
<b>Hours Subtotal</b>		6
<b>Choose Focus Area</b>		
Total Hours		36

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## International Agriculture, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Coursework</b>		
Select 24 approved hours to complete the graduate Plan of Study		24
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
Select 6 hours		6
<b>Hours Subtotal</b>		6
Total Hours		30

### Creative Component Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Coursework</b>		
Select 26 approved hours to complete the graduate Plan of Study		26
<i>Chosen Focus Area</i>		
Select 1 Quantitative/Qualitative Course		
Select 1 Research Methodology Course		
Select 6 hours for an International Experience		6
<b>Hours Subtotal</b>		32
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Leisure Studies, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Research and Inquiry</b>		
REMS 5953	Statistical Methods in Education	3
REMS 5013	Research Design and Methodology	3
<b>Hours Subtotal</b>		6
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
LEIS 5413	Organization and Administration of Leisure Services	3
LEIS 5433	Current Issues in Leisure Services	3
LEIS 5443	Social Foundations of Leisure Services	3
<b>Hours Subtotal</b>		12
<b>Cognate</b>		
Select 12 hours, which may include RMRT and LEIS courses, to form a cognate appropriate to the student's goals:		12
RMRT 4453	Outdoor Education	
RMRT 4463	Areas and Facilities In Leisure Services	
RMRT 4473	Recreation In the Natural Environment	
RMRT 4493	Administration of Leisure Services	
RMRT 4553	Tourism in Recreation Settings	
RMRT 4563	Entrepreneurial Recreation Management	
RMRT 4943	Grant Writing and Nonprofit Management	
LEIS 5030	Field Problems in Leisure Studies	
LEIS 5073	Recreational Therapy and Geriatrics	
LEIS 5403	Interpretation in Leisure Services	
LEIS 5423	Supervision and Leadership in Leisure Services	
LEIS 5483	Recreational Therapy for Persons with Physical Disabilities	
LEIS 5493	Recreational Therapy in Mental Health and Intellectual Disabilities	
And other courses as approved by the student's graduate committee.		
<b>Hours Subtotal</b>		12
<b>Thesis</b>		
LEIS 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

### Non-Thesis Option

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Research and Inquiry</b>		
REMS 5953	Statistical Methods in Education	3
REMS 5013	Research Design and Methodology	3
<b>Hours Subtotal</b>		6
<b>Core Courses</b>		
LEIS 5023	Legal Aspects of Health, Physical Education and Leisure Services	3
LEIS 5413	Organization and Administration of Leisure Services	3
LEIS 5433	Current Issues in Leisure Services	3
LEIS 5443	Social Foundations of Leisure Services	3
<b>Hours Subtotal</b>		12
<b>Cognate</b>		
Select 18 hours, which may include RMRT and LEIS courses, to form a cognate appropriate to the student's goals:		18
RMRT 4453	Outdoor Education	
RMRT 4463	Areas and Facilities In Leisure Services	
RMRT 4473	Recreation In the Natural Environment	
RMRT 4493	Administration of Leisure Services	
RMRT 4553	Tourism in Recreation Settings	
RMRT 4563	Entrepreneurial Recreation Management	
RMRT 4943	Grant Writing and Nonprofit Management	
LEIS 5030	Field Problems in Leisure Studies	
LEIS 5073	Recreational Therapy and Geriatrics	
LEIS 5403	Interpretation in Leisure Services	
LEIS 5423	Supervision and Leadership in Leisure Services	
LEIS 5483	Recreational Therapy for Persons with Physical Disabilities	
LEIS 5493	Recreational Therapy in Mental Health and Intellectual Disabilities	
And other courses as approved by the student's graduate committee.		
<b>Hours Subtotal</b>		18
<b>Total Hours</b>		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Management Information Systems, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 34 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MSIS 5223	Programming for Data Science and Analytics	3
MSIS 5503	Statistics for Data Science	3
MSIS 5600	Special Projects in Business Information Systems (Not required for part-time students)	1
MSIS 5623	Information and Network Technology Management	3
MSIS 5643	Advanced Database Management	3
MSIS 5663	Data Warehousing	3
MSIS 5673	Descriptive Analytics and Visualization	3
MSIS 5900	Practicum in Management Information Systems (Part-time students can replace with alternative 5000-level course)	3
<b>Hours Subtotal</b>		<b>22</b>
<b>Electives</b> <sup>1</sup>		
Select 12 Hours of Electives		12
<i>Suggested Electives</i>		
EEE 5803	Operating an Entrepreneurial Firm	
MSIS 5033	Information Systems Project Management	
MSIS 5123	Enterprise Resource Planning	
MSIS 5133	Advanced Web Based Application Development	
MSIS 5213	Information Assurance Management	
MSIS 5243	Information Technology Forensics	
MSIS 5273	Legal and Ethical Issues in Information Technology	
MSIS 5303	Prescriptive Analytics	
MSIS 5633	Predictive Analytics Technologies	
MSIS 5683	Big Data Advanced Analytics Technologies	
MSIS 5950	Advanced Practicum	
<b>Hours Subtotal</b>		<b>12</b>
<b>Total Hours</b>		<b>34</b>

<sup>1</sup> Appropriate substitutes, such as other upper-division Spears School of Business courses or upper-division courses from other colleges, can be made on a case-by-case basis.

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted



# Management Information Systems: Application Development, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 31 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MSIS 5223	Programming for Data Science and Analytics	3
MSIS 5503	Statistics for Data Science	3
MSIS 5600	Special Projects in Business Information Systems (Not required for part-time students)	1
MSIS 5623	Information and Network Technology Management	3
MSIS 5643	Advanced Database Management	3
MSIS 5663	Data Warehousing	3
MSIS 5673	Descriptive Analytics and Visualization	3
MSIS 5900	Practicum in Management Information Systems (Part-time students can replace with alternative 5000-level course)	3
<b>Hours Subtotal</b>		22
<b>Electives</b>		
Select 9 hours from the following:		9
MSIS 5033	Information Systems Project Management	
MSIS 5123	Enterprise Resource Planning	
MSIS 5133	Advanced Web Based Application Development	
MSIS 5683	Big Data Advanced Analytics Technologies	
<b>Hours Subtotal</b>		9
<b>Total Hours</b>		31

## Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

# Management Information Systems: Data Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 34 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
MSIS 5223	Programming for Data Science and Analytics	3
MSIS 5503	Statistics for Data Science	3
MSIS 5600	Special Projects in Business Information Systems (Not required for part-time students)	1
MSIS 5623	Information and Network Technology Management	3
MSIS 5643	Advanced Database Management	3
MSIS 5663	Data Warehousing	3
MSIS 5673	Descriptive Analytics and Visualization	3
MSIS 5900	Practicum in Management Information Systems (Part-time students can replace with alternative 5000-level course)	3
<b>Hours Subtotal</b>		22
<b>Electives</b>		
Select 12 hours from the following:		12
MSIS 5633	Predictive Analytics Technologies	
MSIS 5303	Prescriptive Analytics	
MSIS 5683	Big Data Advanced Analytics Technologies	
MKTG 5963	Data Mining and Customer Relationship Management Applications	
MKTG 5983	Data Base Marketing	
MSIS 5950	Advanced Practicum	
<b>Hours Subtotal</b>		12
<b>Total Hours</b>		34

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Mass Communications, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 31 Hours

Code	Title	Hours
<b>Core Courses</b>		
MC 5651	Introduction to Graduate Study in Mass Communications	1
MC 5113	Methods of Research in Mass Communication	3
MC 5333	Media Theory	3
MC 5733	Responsibility in Mass Communication	3
<b>Hours Subtotal</b>		10
<b>Concentration</b>		
Select one of the following tracks:		15
<i>Brand Communication</i>		
MC 5223	Mass Communication Research Analysis and Interpretation <sup>1</sup>	
MC 5933	Theories of Persuasion	
MC 5770	Seminar in Communication Media	
MC 5613	Storytellers Studio	
MC 5030	Independent Study in Mass Communication	
MC 5020	Advanced Practicum or Internship in Mass Communication	
MC 5520	Specialized Strategic Communications Applications	
MC 5853	Strategic Communication Management	
MC 5603	Integrated Marketing Communication	
MC 5383	Media Relations	
MC 5753	Media And Elections	
Other approved graduate-level electives (6 hours maximum)		
<i>Sports Communication</i>		
MC 5223	Mass Communication Research Analysis and Interpretation	
MC 5933	Theories of Persuasion	
MC 5770	Seminar in Communication Media	
MC 5613	Storytellers Studio	
MC 5030	Independent Study in Mass Communication	
MC 5020	Advanced Practicum or Internship in Mass Communication	
MC 5833		
MC 5640		
MC 5883	Advanced Media Management	
MC 5383	Media Relations	
MC 5143	Diversity In Sports Media	
<i>Global Communications</i>		

MC 5223	Mass Communication Research Analysis and Interpretation <sup>1</sup>	
MC 5933	Theories of Persuasion	
MC 5770	Seminar in Communication Media	
MC 5613	Storytellers Studio	
MC 5030	Independent Study in Mass Communication	
MC 5020	Advanced Practicum or Internship in Mass Communication	
MC 5253	International Mass Communication	
MC 5540	Specialized Multimedia Journalism Applications	
MC 5753	Media And Elections	
MC 5163	Mass Communication Law	
MC 5773	Censorship	
MC Elective		
Other approved graduate-level elective (6 hours max)		
<b>Hours Subtotal</b>		15
<b>Thesis</b>		
MC 5000	Thesis	6
<b>Hours Subtotal</b>		6
Total Hours		31

<sup>1</sup> An advanced research course is required for thesis track.

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Courses</b>		
MC 5651	Introduction to Graduate Study in Mass Communications	1
MC 5113	Methods of Research in Mass Communication	3
MC 5333	Media Theory	3
MC 5733	Responsibility in Mass Communication	3
<b>Hours Subtotal</b>		10
<b>Concentration</b>		
Select one of the following tracks:		15
<i>Brand Communication</i>		
MC 5223	Mass Communication Research Analysis and Interpretation	
MC 5933	Theories of Persuasion	
MC 5770	Seminar in Communication Media	
MC 5613	Storytellers Studio	
MC 5030	Independent Study in Mass Communication	
MC 5020	Advanced Practicum or Internship in Mass Communication	
MC 5520	Specialized Strategic Communications Applications	
MC 5853	Strategic Communication Management	
MC 5603	Integrated Marketing Communication	
MC 5383	Media Relations	

MC 5753	Media And Elections
Other approved graduate-level elective (6 hours max)	
<i>Sports Communication</i>	
MC 5223	Mass Communication Research Analysis and Interpretation
MC 5933	Theories of Persuasion
MC 5770	Seminar in Communication Media
MC 5613	Storytellers Studio
MC 5030	Independent Study in Mass Communication
MC 5020	Advanced Practicum or Internship in Mass Communication
MC 5833	
MC 5640	
MC 5883	Advanced Media Management
MC 5383	Media Relations
MC 5143	Diversity In Sports Media
<i>Global Communication</i>	
MC 5223	Mass Communication Research Analysis and Interpretation
MC 5933	Theories of Persuasion
MC 5770	Seminar in Communication Media
MC 5613	Storytellers Studio
MC 5030	Independent Study in Mass Communication
MC 5020	Advanced Practicum or Internship in Mass Communication
MC 5253	International Mass Communication
MC 5540	Specialized Multimedia Journalism Applications
MC 5753	Media And Elections
MC 5163	Mass Communication Law
MC 5773	Censorship
MC Elective	
Other graduate-level elective (6 hours max)	
<b>Hours Subtotal</b>	<b>15</b>
<b>Non-Thesis Options</b>	
Select from the following options:	7
<i>Creative Component</i>	
MC 5010 Capstone Project or Creative Component (4 hours)	
MC Elective (3 hours)	
<i>Practicum</i>	
MC 5020 Advanced Practicum (6 hours)	
Formal Report (1 hour)	
<i>Study Abroad</i>	
MC 5030 Independent Study Abroad (6 hours)	
Formal Report (1 hour)	
<b>Hours Subtotal</b>	<b>7</b>
<b>Total Hours</b>	<b>32</b>

- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses

# Materials Science and Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
MSE 5013	Advanced Thermodynamics of Materials	3
MSE 5023	Diffusion and Kinetics	3
MSE 5033	Composite Materials	3
MSE 5043	Advanced Materials Characterization	3
MSE 5083	Advanced Ceramics Processing	3
MSE 5010	Materials Science and Engineering Seminar for Masters Students	0
<b>Hours Subtotal</b>		<b>15</b>

### Electives

Select 9 hours of the following: 9

#### *Materials Science and Engineering*

MSE 5053	Smart Materials	
MSE 5063	Biomedical Materials	
MSE 5073	Tissue Engineering	
MSE 5093	Fundamentals of Materials Science	
MSE 5103	Electrical and Optical Properties of Ceramics	
MSE 5113 or MAE 5113	Diffraction in Materials	
MSE 5123	Advanced Composites Manufacturing: Materials, Methods and Applications	
MSE 5133	Solid Oxide Fuel Cells	
MSE 5143	Batteries and Supercapacitors for Energy Storage	
MSE 5153	Crystal Physics and Materials Properties	
MSE 5200 or EEE 5200	Applied Innovation I Special Topics in Entrepreneurship	
MSE 5223	Additive Manufacturing: Materials, Methods and Applications	
MSE 5583 or MAE 5583	Corrosion Engineering	
MSE 5693 or MAE 5693	Phase Transformations in Materials	

#### *Chemical Engineering*

CHE 5413

#### *Electrical and Computer Engineering*

ECEN 5843 Microelectronic Fabrication

ECEN 6843 Advanced Microelectronic Fabrication

#### *Mechanical and Aerospace Engineering*

MAE 5133 Mechanical Behavior of Materials

MAE 5503	Mechanics of Advanced Composites for Structural Design	
MAE 5543	Modern Materials	
<b>Hours Subtotal</b>		<b>9</b>
<b>Thesis Research</b>		
6 hours of MSE 5000		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>30</b>

## Non-Thesis Option

**Total Hours:** 35 Hours

Code	Title	Hours
<b>Required Courses</b>		
MSE 5013	Advanced Thermodynamics of Materials	3
MSE 5023	Diffusion and Kinetics	3
MSE 5033	Composite Materials	3
MSE 5043	Advanced Materials Characterization	3
MSE 5083	Advanced Ceramics Processing	3
MSE 5010	Materials Science and Engineering Seminar for Masters Students	0
<b>Hours Subtotal</b>		<b>15</b>

### Electives

Select 18 hours of the following: 18

#### *Materials Science and Engineering*

MSE 5053	Smart Materials	
MSE 5063	Biomedical Materials	
MSE 5073	Tissue Engineering	
MSE 5093	Fundamentals of Materials Science	
MSE 5103	Electrical and Optical Properties of Ceramics	
MSE 5113 or MAE 5113	Diffraction in Materials	
MSE 5123	Advanced Composites Manufacturing: Materials, Methods and Applications	
MSE 5133	Solid Oxide Fuel Cells	
MSE 5143	Batteries and Supercapacitors for Energy Storage	
MSE 5153	Crystal Physics and Materials Properties	
MSE 5200 or EEE 5200	Applied Innovation I Special Topics in Entrepreneurship	
MSE 5223	Additive Manufacturing: Materials, Methods and Applications	
MSE 5583 or MAE 5583	Corrosion Engineering	
MSE 5693 or MAE 5693	Phase Transformations in Materials	

#### *Chemical Engineering*

CHE 5413

#### *Electrical and Computer Engineering*

ECEN 5843 Microelectronic Fabrication

ECEN 6843 Advanced Microelectronic Fabrication

#### *Mechanical and Aerospace Engineering*

MAE 5133	Mechanical Behavior of Materials	
MAE 5503	Mechanics of Advanced Composites for Structural Design	
MAE 5543	Modern Materials	
<b>Hours Subtotal</b>		<b>18</b>
<b>Independent Study</b>		
2 hours required		2
<b>Hours Subtotal</b>		<b>2</b>
Total Hours		35

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Mathematics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
MATH 5043	Advanced Calculus I	3
or MATH 5023	Advanced Linear Algebra	
MATH 5543	Numerical Analysis for Differential Equations	3
or MATH 5553	Numerical Analysis for Linear Algebra	
Select 12 hours from the following:		12
MATH 4233	Intermediate Differential Equations	
MATH 4513	Numerical Analysis	
MATH 4553	Introduction to Optimization	
MATH 5213	Fourier Analysis and Wavelets	
MATH 5233	Partial Differential Equations	
MATH 5243	Ordinary Differential Equations	
MATH 5253	Advanced Ordinary Differential Equations	
MATH 5543		
MATH 5553	Numerical Analysis for Linear Algebra	
MATH 5563	Finite Element Methods for Partial Differential Equations	
MATH 5580	Case Studies in Applied Mathematics	
MATH 5593	Methods of Applied Mathematics	
<b>Hours Subtotal</b>		18
<b>Additional Graduate Courses</b>		
<i>Electives</i>		
Select 9 hours of electives (no more than 6 hours can be outside MATH, STAT or CS).		9
<i>Thesis/Report</i>		
MATH 5000	Master's Research and Thesis (3-6 hours in combination with electives)	6
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		33

### Non-Thesis Option

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
MATH 5043	Advanced Calculus I	3
or MATH 5023	Advanced Linear Algebra	
MATH 5543	Numerical Analysis for Differential Equations	3
or MATH 5553	Numerical Analysis for Linear Algebra	
Select 12 hours from the following:		12
MATH 4233	Intermediate Differential Equations	
MATH 4513	Numerical Analysis	

MATH 4553	Introduction to Optimization	
MATH 5213	Fourier Analysis and Wavelets	
MATH 5233	Partial Differential Equations	
MATH 5243	Ordinary Differential Equations	
MATH 5253	Advanced Ordinary Differential Equations	
MATH 5543		
MATH 5553	Numerical Analysis for Linear Algebra	
MATH 5563	Finite Element Methods for Partial Differential Equations	
MATH 5580	Case Studies in Applied Mathematics	
MATH 5593	Methods of Applied Mathematics	
<b>Hours Subtotal</b>		18
<b>Additional Graduate Courses</b>		
<i>Electives</i>		
Select 12 hours of electives (no more than 6 hours can be outside MATH, STAT or CS).		12
<i>Thesis/Report</i>		
MATH 5000	Master's Research and Thesis (3-6 hours in combination with electives)	3
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		33

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Mechanical and Aerospace Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

## Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 18 hours of MAE Graduate-Level Courses		18
<b>Hours Subtotal</b>		18
<b>Technical Elective</b>		
Select 6 hours		6
<b>Hours Subtotal</b>		6
<b>Research Hours</b>		
MAE 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
Total Hours		30

## Creative Component Option

**Total Hours:** 35 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 18 hours of MAE Graduate-Level Courses		18
<b>Hours Subtotal</b>		18
<b>Technical Elective</b>		
Select 9 hours		9
<b>Hours Subtotal</b>		9
<b>Research Hours</b>		
MAE 5010	Mechanical and Aerospace Engineering Projects	2
<b>Hours Subtotal</b>		2
<b>Other Electives</b>		
Select 6 hours of graduate-level MAE courses		6
<b>Hours Subtotal</b>		6
Total Hours		35

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Microbiology, Cell and Molecular Biology, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
MICR 5160	Seminar	1
MICR 6120	(Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.)	2
<b>Hours Subtotal</b>		3
<b>Electives</b>		
Select 21 hours from the following:		21
Non-zero ending MICR courses at the 5000-level		
Non-zero ending BIOC courses at the 5000-level or above		
<b>Hours Subtotal</b>		21
<b>Thesis</b>		
MICR 5000	Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
MICR 5160	Seminar	1
MICR 6163		3
MICR 5273	Advanced Principles of Microbial Pathogenesis	3
MICR 6263		3
MICR 6213		3
MICR 5990	(Offered for variable credit, 1-4 credit hours, maximum of 10 credit hours.)	6
MICR 6120	(Offered for fixed credit, 1 credit hour, maximum of 6 credit hours.)	2
<b>Hours Subtotal</b>		21
<b>Electives</b>		
Select 9 hours from the following:		9
ZOO 5283		
BIOL 5524	Biological Laboratory Instrumentation	
Non-zero ending MICR courses at the 5000-level		
Non-zero ending BIOC courses at the 5000-level or above		
<b>Hours Subtotal</b>		9
<b>Additional Requirements</b>		
MICR 5000	Thesis	2

<b>Hours Subtotal</b>	2
<b>Total Hours</b>	32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Music: Applied Music, MM

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Courses in Pedagogy</i>		
MUSI 4890	Special Studies in Music Pedagogy	2
MUSI 5733	Techniques of Pedagogy and Performance	3
MUSI 5842	Music Repertory	2
<i>Courses in Performance</i>		
MUSI 5002	Final Degree Performance	2
MUSI 5490	(Offered for variable credit, 1-4 credit hours, maximum of 12 credit hours.)	8
<b>Hours Subtotal</b>		17
<b>Additional Requirements</b>		
MUSI 5012	Final Degree Project and Oral Examination	2
MUSI 5113	Introduction to Graduate Studies in Music	3
MUSI 5750	Seminar in Music History	3
MUSI 5962	Analytical Techniques in Music I	2
MUSI 5972	Analytical Techniques in Music II	2
<b>Hours Subtotal</b>		12
<b>Electives</b>		
All Students in the Applied Music Track will complete 3 hours in Elective Courses in Music. Other courses may be counted as elective credits with the approval of the Graduate Coordinator.		3
MUSI 4925G		
MUSI 4925G		
MUSI 5480	Lessons in Applied Music (Minor Field)	
MUSI 5583		
MUSI 5600	Chamber Ensembles	
MUSI 5610	University Bands	
MUSI 5620	Symphony Orchestra	
MUSI 5630	University Choral Ensembles	
<b>Hours Subtotal</b>		3
<b>Total Hours</b>		32

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

## Music: Conducting, MM

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
<i>Courses in Pedagogy</i>		
MUSI 5512	Advanced Studies in Music Literature and Pedagogy I	2
MUSI 5522	Advanced Studies in Music Literature and Pedagogy II	2
MUSI 5733	Techniques of Pedagogy and Performance	3
<i>Courses in Performance</i>		
MUSI 5002	Final Degree Performance	2
MUSI 5712	Advanced Studies in Conducting I	2
MUSI 5722	Advanced Studies in Conducting II	2
MUSI 5742	Conducting Practicum	2
<b>Hours Subtotal</b>		15
<b>Additional Requirements</b>		
MUSI 5012	Final Degree Project and Oral Examination	2
MUSI 5113	Introduction to Graduate Studies in Music	3
MUSI 5750	Seminar in Music History	3
MUSI 5962	Analytical Techniques in Music I	2
MUSI 5972	Analytical Techniques in Music II	2
<b>Hours Subtotal</b>		12
<b>Electives</b>		
All students in the Applied Music Track will complete 3 hours in Elective Courses in Music. Other courses may be counted as elective credits with the approval of the Graduate Coordinator. <sup>1</sup>		5
MUSI 4925G		
MUSI 4925G		
MUSI 5480	Lessons in Applied Music (Minor Field)	
MUSI 5583		
MUSI 5600	Chamber Ensembles	
MUSI 5610	University Bands	
MUSI 5620	Symphony Orchestra	
MUSI 5630	University Choral Ensembles	
<b>Hours Subtotal</b>		5
<b>Total Hours</b>		32

<sup>1</sup> Admission to all ensembles is by audition.

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Natural Resource Ecology and Management, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
Select a minimum of 23 hours of approved graduate-level coursework <sup>1</sup>		23
<b>Hours Subtotal</b>		23
<b>Additional Requirements</b>		
NREM 5020	Graduate Seminar	1
NREM 5000	Master's Thesis Report	6
<b>Hours Subtotal</b>		7
Total Hours		30

<sup>1</sup> Total hours for thesis option could reach maximum of 36.

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Core Courses</b>		
Select a minimum of 29 hours of approved graduate-level coursework		29
<b>Hours Subtotal</b>		29
<b>Additional Requirements</b>		
NREM 5020	Graduate Seminar	1
NREM 5000	Master's Thesis Report	2
<b>Hours Subtotal</b>		3
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Nutritional Sciences: Dietetics (Internet-Based Program), MS

### Requirements for Students Matriculating in or before Academic Year

**2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Program Core:</b>		
STAT 5013	Statistics for Experimenters I	3
NSCI 5123	Research Methods in Nutritional Sciences	3
NSCI 5963	Environmental Scanning and Analysis	3
<b>Hours Subtotal</b>		<b>9</b>
<b>OSU Nutritional Sciences Core Credits and Non-Thesis Creative Component</b>		
NSCI 5033	Macronutrients in Human Nutrition	3
NSCI 5043	Micronutrients in Human Nutrition	3
NSCI 5843	Non-thesis Graduate Capstone	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Electives</b>		
Select 18 hours from the following:		18
NSCI 5013	Financial Management and Cost Controls in Dietetics	
NSCI 5053	Functional Foods for Chronic Disease Prevention	
NSCI 5103	Grant Writing for the Professional	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5203	Nutrition in Wellness	
NSCI 5213	Entrepreneurship in Food Service and Dietetics	
NSCI 5223	Advanced Nutrition Across the Life Span	
NSCI 5240	Contemporary Issues in Nutrition	
NSCI 5313	Dietary and Herbal Supplements	
NSCI 5323	Nutrition and Physical Activity in Aging	
NSCI 5363	Maternal and Child Nutrition	
NSCI 5373	Childhood Nutrition	
NSCI 5443	Nutrigenomics and Nutrigenetics	
NSCI 5543	Obesity Prevention Across the Lifespan	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5613	Advanced Nutrition Education and Counseling	
NSCI 5643	Advanced Medical Nutrition Therapy	
NSCI 5683	Fundamentals of Leadership in Dietetics	
NSCI 5713	Advanced Community Nutrition	
NSCI 5753	Health Care Administration	
NSCI 5913	Nutritional Epidemiology	
NSCI 6033	Phytochemicals	
NSCI 6223	Nutrition in Immunology	
NSCI 6243	Nutrition and Cancer	
NSCI 6643	Clinical Aspects of Nutrition Support	

<b>Hours Subtotal</b>	<b>18</b>
Total Hours	36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Nutritional Sciences: Nutrition, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Hours

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Requirements</b>		
NSCI 5000	Master's Thesis	6
NSCI 5123	Research Methods in Nutritional Sciences	3
NSCI 5033	Macronutrients in Human Nutrition	3
NSCI 5043	Micronutrients in Human Nutrition	3
NSCI 5960	Master's Seminar in Nutritional Sciences	1
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		19
<b>Electives</b>		
Select 10 hours of the following:		10
NSCI 5023	Advanced Nutrition in the Pathophysiology of Chronic Disease	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5363	Maternal and Child Nutrition	
NSCI 5313	Dietary and Herbal Supplements	
NSCI 5443	Nutrigenomics and Nutrigenetics	
NSCI 5543	Obesity Prevention Across the Lifespan	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5563	Nutritional Assessment	
NSCI 5613	Advanced Nutrition Education and Counseling	
NSCI 5643	Advanced Medical Nutrition Therapy	
NSCI 5713	Advanced Community Nutrition	
NSCI 5743	Advanced Laboratory Techniques in Nutritional Sciences	
NSCI 5870	Problems in Nutritional Science	
NSCI 5913	Nutritional Epidemiology	
NSCI 6033	Phytochemicals	
BIOC 5753	Biochemical Principles	
BIOC 6723	Signal Transduction	
BIOC 5102	Molecular Genetics	
BIOC 5112	Articulation of Research Logic	
BIOC 5824	Biochemical Laboratory Methods	
BIOL 5215	Mammalian Physiology	
BIOL 5283	Endocrinology	
CPSY 5173	Gerontological Counseling	
CPSY 5473	Basic Counseling Skills	
CPSY 5503	Multicultural Counseling	
HCA 5043	Organizational Leadership and Development in Health Care	
HCA 5103	Introduction to Global Health	
HHP 5593	Human Electrocardiographic Interpretation	
HHP 5613	Cardiac Rehabilitation	
HHP 5853	Clin Ex Test & Prescript	

HHP 5873	Human Bioenergetics	
HLTH 5113	Psychological Aspects of Health	
HLTH 5323	General Epidemiology	
HLTH 5453	Cultural Issues In Health	
HLTH 5683	Health Behavior Theory and Practice for Public Health	
HLTH 5973	Designing Public Health Programs	
HLTH 5983	Implementation and Evaluation of Public Health Programs	
REMS 6003	Analyses of Variance	
SCFD 5913	Introduction to Qualitative Inquiry	
STAT 5023	Statistics for Experimenters II	
STAT 5043	Sample Survey Designs	
STAT 5083	Statistics for Biomedical Researchers	
STAT 5303	Experimental Designs	
VBSC 6120		
<b>Hours Subtotal</b>		10
<b>Other Requirements</b>		
Professional Seminar		1
<b>Hours Subtotal</b>		1
Total Hours		30

### Non-Thesis Option

**Total Hours:** 34 Hours

Code	Title	Hours
<b>Core Requirements</b>		
NSCI 5843	Non-thesis Graduate Capstone	3
NSCI 5123	Research Methods in Nutritional Sciences	3
NSCI 5033	Macronutrients in Human Nutrition	3
NSCI 5043	Micronutrients in Human Nutrition	3
NSCI 5960	Master's Seminar in Nutritional Sciences	1
STAT 5013	Statistics for Experimenters I	3
<b>Hours Subtotal</b>		16
<b>Electives</b>		
Select 17 hours of the following:		17
NSCI 5023	Advanced Nutrition in the Pathophysiology of Chronic Disease	
NSCI 5133	Advanced Nutrition for Exercise and Sport	
NSCI 5363	Maternal and Child Nutrition	
NSCI 5313	Dietary and Herbal Supplements	
NSCI 5443	Nutrigenomics and Nutrigenetics	
NSCI 5543	Obesity Prevention Across the Lifespan	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5563	Nutritional Assessment	
NSCI 5613	Advanced Nutrition Education and Counseling	
NSCI 5643	Advanced Medical Nutrition Therapy	
NSCI 5713	Advanced Community Nutrition	
NSCI 5743	Advanced Laboratory Techniques in Nutritional Sciences	
NSCI 5870	Problems in Nutritional Science	
NSCI 5913	Nutritional Epidemiology	

NSCI 6033	Phytochemicals
BIOC 5753	Biochemical Principles
BIOC 6723	Signal Transduction
BIOC 5102	Molecular Genetics
BIOC 5112	Articulation of Research Logic
BIOC 5824	Biochemical Laboratory Methods
BIOL 5215	Mammalian Physiology
BIOL 5283	Endocrinology
CPSY 5173	Gerontological Counseling
CPSY 5473	Basic Counseling Skills
CPSY 5503	Multicultural Counseling
HCA 5043	Organizational Leadership and Development in Health Care
HCA 5103	Introduction to Global Health
HHP 5593	Human Electrocardiographic Interpretation
HHP 5613	Cardiac Rehabilitation
HHP 5853	Clin Ex Test & Prescript
HHP 5873	Human Bioenergetics
HLTH 5113	Psychological Aspects of Health
HLTH 5323	General Epidemiology
HLTH 5453	Cultural Issues In Health
HLTH 5683	Health Behavior Theory and Practice for Public Health
HLTH 5973	Designing Public Health Programs
HLTH 5983	Implementation and Evaluation of Public Health Programs
REMS 6003	Analyses of Variance
SCFD 5913	Introduction to Qualitative Inquiry
STAT 5023	Statistics for Experimenters II
STAT 5043	Sample Survey Designs
STAT 5083	Statistics for Biomedical Researchers
STAT 5303	Experimental Designs
VBSC 6120	
<b>Hours Subtotal</b>	<b>17</b>
<b>Other Requirements</b>	
Professional Seminar	1
<b>Hours Subtotal</b>	<b>1</b>
<b>Total Hours</b>	<b>34</b>

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

## Petroleum Engineering, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Core Courses</b>		
PETE 5313	Advanced Drilling Modeling and Simulation	3
PETE 5333	Advanced Production and Flow Assurance	3
PETE 5373	Advanced Well Stimulation	3
<b>Hours Subtotal</b>		9
<b>Thesis</b>		
PETE 5000	Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Electives</b>		
Graduate-approved elective (PETE or other) courses, selected by the student with approval of the student's advisor.		15
<i>Suggested Elective Courses</i>		
<i>Petroleum Engineering (PETE) Courses</i>		
PETE 5303	Petroleum Geomechanics	
PETE 5343	Advanced Reservoir Engineering	
PETE 5363	Petroleum Economics and Investments	
PETE 5413	Advanced Well Design and Operational Analysis	
PETE 5513	Directional Drilling	
PETE 5613	Advanced Well Completions	
<i>Mathematics (MATH) and Statistics (STAT) Courses</i>		
5000-level advanced mathematics courses as approved by advisor		
5000-level advanced statistics courses as approved by advisor		
<i>Other courses</i>		
Any 4000-level course in PETE, MATH and STAT must be pre-approved by advisor as part of the plan of study.		
<b>Hours Subtotal</b>		15
<b>Total Hours</b>		30

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)



## Philosophy, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 24 hours of approved courses.		24
<b>Hours Subtotal</b>		24
<b>Research</b>		
Select 6 hours of approved research courses.		6
<b>Hours Subtotal</b>		6
Total Hours		30

### Formal Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 30 hours of approved courses.		30
<b>Hours Subtotal</b>		30
<b>Report</b>		
Select 2 hours of approved report.		2
<b>Hours Subtotal</b>		2
Total Hours		32

### Creative Component Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
Select 30 hours of approved courses.		30
<b>Hours Subtotal</b>		30
<b>Creative Component</b>		
Select 2 hours of approved coursework.		2
<b>Hours Subtotal</b>		2
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Physician Assistant Studies, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 128 Hours

Code	Title	Hours
<b>Core Coursework</b>		
<i>Summer I</i>		
BIOM 5122	Clinical Anatomy for Allied Healthcare	
BIOM 6791	Foundations in Medical Microbiology	
BIOM 6771	Foundations in Medical Pharmacology	
MAT 5412	Radiography Evaluation and Assessment	
<i>Fall I</i>		
PA 5104	Medical Science Foundations	
PA 5123	Clinical Care Foundations I	
PA 5112	Developing the Physician Assistant I	
BIOM 6810	Structure and Function of the Human Cardiovascular System	
BIOM 6870	Structure and Function of the Human Respiratory System	
BIOM 6830	Biomedical Perspectives on Human Hematology	
BIOM 6850	Structure and Function of the Human Renal System	
PA 5111	Pediatrics Course	
PA 5121	Rural Health	
PA 5041	Lab Medicine	
<i>Spring I</i>		
PA 5213	Clinical Care Foundations II	
PA 5222	Developing the Physician Assistant II	
BIOM 6820	Structure and Function of the Human Gastrointestinal/Hepatic System	
BIOM 6910	Structure and Function of the Human Nervous System	
BIOM 6880	Biomedical Perspectives on Psychiatry	
BIOM 6840	Structure and Function of the Human Musculoskeletal System	
PA 5211	Addiction Medicine	
PA 5221	Obesity Medicine Course	
PA 5231	Geriatrics Medicine Course	
<i>Summer II</i>		
PA 5234	Clinical Care Foundations III	
PA 5242	Developing the Physician Assistant III	
BIOM 6900	Structure and Function of the Human Endocrine System	
BIOM 6860	Structure and Function of the Human Reproductive Systems and Reproductive Biology	
PA 5252	Integrated Systems Review	
BIOM 5000	Research & Thesis	

*Fall II, Spring II, Summer III, Fall III*

Clinical Rotation Requirements (Students enroll in no particular order)

PA 5404	Family Medicine I
PA 5414	Family Medicine II
PA 5424	Internal Medicine I
PA 5434	Internal Medicine II
PA 5444	Emergency Medicine I
PA 5454	Emergency Medicine II
PA 5302	Developing the Physician Assistant IV
PA 5464	Obstetrics & Gynecology
PA 5474	Pediatrics
PA 5484	Behavioral Health
PA 5494	General Surgery
PA 5544	
PA 5304	

### Rotation Electives

Select 3 from the following:

PA 5504	Medicine Elective I
PA 5514	Medicine Elective II
PA 5524	Medicine Elective III
PA 5534	Surgery Elective

<b>Hours Subtotal</b>	128
Total Hours	128

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Physics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 9 hours from PHYS, MATH or an allied field in consultation with student's advisor.		9
<b>Hours Subtotal</b>		9
<b>Thesis</b>		
PHYS 5000	Master's Thesis Research or Report	6
<b>Hours Subtotal</b>		6
Total Hours		30

### Report Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5113	Statistical Thermodynamics and Kinetic Theory	3
PHYS 5313	Electromagnetic Theory	3
PHYS 5413	Classical Mechanics	3
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
<b>Hours Subtotal</b>		15
<b>Electives</b>		
Select 15 hours from PHYS or a related field in consultation with student's advisor.		15
<b>Hours Subtotal</b>		15
<b>Non-Thesis</b>		
PHYS 5000	Master's Thesis Research or Report (Report)	2
<b>Hours Subtotal</b>		2
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Physics: Optics and Photonics, MS

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
Select 9 hours of Photonics core courses from the following with advisor approval:		9
PHYS 5123	Geometrical Optics	
PHYS 5163	Lasers	
PHYS 5303	Physical Optics	
ECEN 4843	Design of Lasers and Systems	
ECEN 5833	Fiber-Optic Communication Systems	
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select 9 hours from the two groups of electives with a minim of one course and a maximum of two from Group I. Courses at the graduate level from other departments may be substituted for electives in Group II with Physics Department permission, but alternate courses must have a strong connection to optics and photonics.		9
<i>Group I</i>		
PHYS 4813	Electromagnetic Radiation	
PHYS 5313	Electromagnetic Theory	
PHYS 6713	Advanced Electromagnetic Radiation	
ECEN 5613	Electromagnetic Theory	
<i>Group II</i>		
PHYS 5133	Laser Spectroscopy	
PHYS 5663	Solid State Physics I	
PHYS 6313	Quantum Mechanics II	
PHYS 6413	Nonlinear Optics	
PHYS 6423	Quantum Optics	
ECEN 4823	Design of Optical Systems	
ECEN 5843	Microelectronic Fabrication	
ECEN 5853	Ultrafast Optoelectronics	
ECEN 5793	Digital Image Processing	
<b>Hours Subtotal</b>		<b>9</b>
<b>Thesis/Research</b>		
Select 6 hours (or more) of supervised research with submission of an approved thesis.		
PHYS 5000	Master's Thesis Research or Report (Or equivalent)	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>30</b>

### Non-Thesis Option

Total Hours: 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
PHYS 5453	Methods of Theoretical Physics	3
PHYS 5613	Quantum Mechanics I	3
Select 9 hours of Photonics core courses from the following with advisor approval:		9
PHYS 5123	Geometrical Optics	
PHYS 5163	Lasers	
PHYS 5303	Physical Optics	
ECEN 4843	Design of Lasers and Systems	
ECEN 5833	Fiber-Optic Communication Systems	
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select 9 hours from the two groups of electives with a minim of one course and a maximum of two from Group I. Courses at the graduate level from other departments may be substituted for electives in Group II with Physics Department permission, but alternate courses must have a strong connection to optics and photonics.		9
<i>Group I</i>		
PHYS 4813	Electromagnetic Radiation	
PHYS 5313	Electromagnetic Theory	
PHYS 6713	Advanced Electromagnetic Radiation	
ECEN 5613	Electromagnetic Theory	
<i>Group II</i>		
PHYS 5133	Laser Spectroscopy	
PHYS 5663	Solid State Physics I	
PHYS 6313	Quantum Mechanics II	
PHYS 6413	Nonlinear Optics	
PHYS 6423	Quantum Optics	
ECEN 4823	Design of Optical Systems	
ECEN 5843	Microelectronic Fabrication	
ECEN 5853	Ultrafast Optoelectronics	
ECEN 5793	Digital Image Processing	
<b>Hours Subtotal</b>		<b>9</b>
<b>Additional Electives</b>		
Select 6 hours of advanced courses at the graduate level.		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Report</b>		
Students must complete a two-credit hour report.		2
<b>Hours Subtotal</b>		<b>2</b>
<b>Total Hours</b>		<b>32</b>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Plant and Soil Sciences, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Course Requirements</b>		
Select 24 hours from the following:		24
A minimum of 15 hours of 5000-level or higher courses that include:		
PLNT 5020 or SOIL 5020	Graduate Seminar	
SOIL 5131	Professional Development Colloquium in Plant and Soil Sciences	
PLNT 5110	Problems and Special Study	
Select 9 hours of MATH (including 3 hours of STAT):		
No more than 9 credit hours of 3000- or 4000-level coursework approved for graduate credit.		
Recommended courses at the discretion of the graduate committee that students emphasizing soil science should complete 4 of the 5 courses listed below (or equivalent) during their undergraduate or graduate programs:		
SOIL 3433	Soil Genesis, Morphology, and Classification	
SOIL 4234	Soil Nutrient Management	
SOIL 4893 or SOIL 5223	Soil Chemistry and Environmental Quality Soil Chemical Processes and Impact on Environmental Quality	
SOIL 4683 or SOIL 6583	Soil, Water, and Weather Soil Physics Theory	
SOIL 4483	Soil Microbiology	
A student may take a maximum of 3 research credit hours. Research hours are to be taken to document student effort in areas not associated with the students thesis. All students must indicate on their Plan of Study whether or not their research will involve human subjects. If human subjects are to be used, approval must be received from the Institutional Research Board (IRB) prior to the beginning of the research.		
PLNT 5230 or SOIL 5230	Research Research	
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
PLNT 5000 or SOIL 5000	Master's Thesis Master's Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		30

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

## Plant Biology, MS

### Requirements for Students Matriculating in or before Academic Year

2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Degree Core</b>		
PBIO 5110	Special Topics in Plant Biology	1
PBIO 5850	Plant Biology Seminar (offered for fixed credit, 1 credit hour, maximum of 6 credit hours)	2
PBIO 5000	Master's Thesis	6
<b>Hours Subtotal</b>		9
<b>Electives</b>		
At least 3 graduate courses totaling 9 credit hours at the 5000 level or higher and remaining hours at 5000 level or higher from BIOC, BIOL, CHEM, CS, ENVR, GENE, GEOG, GEOL, MATH, MICR, PBIO, PHYS, PLNT, NREM, STAT		21
<b>Hours Subtotal</b>		21
Total Hours		30

## Additional Plant Biology Requirements

- Research Proposal Defense
- Teaching one semester as a Teaching Assistant

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Political Science, MA

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 33 Hours

Code	Title	Hours
<b>Required Courses</b>		
POLS 5013	Quantitative Methods	3
POLS 5103	Research Design	3
POLS 5203	ProSeminar in International Relations	3
POLS 5403	ProSeminar in Comparative Politics	3
POLS 5703	ProSeminar in American Politics	3
POLS 5000	Thesis	6
<b>Hours Subtotal</b>		21
<b>Electives</b>		
Select two advanced topics courses (e.g., POLS 5710, POLS 5210, POLS 5410) or equivalent. Must be in two separate subfields.		6
Any two graduate-level courses.		6
<b>Hours Subtotal</b>		12
Total Hours		33

### Creative Component Option

Total Hours: 33 Hours

Code	Title	Hours
<b>Required Courses</b>		
POLS 5013	Quantitative Methods	3
POLS 5103	Research Design	3
POLS 5203	ProSeminar in International Relations	3
POLS 5403	ProSeminar in Comparative Politics	3
POLS 5703	ProSeminar in American Politics	3
POLS 5000	Thesis	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
Select two advanced topics courses (e.g., POLS 5710, POLS 5210, POLS 5410) or equivalent. Must be in two separate subfields.		6
Any three graduate-level courses.		9
<b>Hours Subtotal</b>		15
Total Hours		33

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Public Health: Rural and Underserved Populations, MPH

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 42 Hours

Code	Title	Hours
<b>Core Courses</b>		
MPH 5653	Foundations of Public Health Education and Promotion	3
REMS 5953	Statistical Methods in Education	3
HLTH 5323	General Epidemiology	3
HLTH 5133	Environmental Health	3
HCA 5013	Survey of Health Care Administration	3
MC 5953	Strategic Health Communications Campaigns	3
or AGCM 5403	Public Relations Campaigns in Agricultural Sciences and Natural Resources	
HCA 5093	Leadership Methods and Styles in Healthcare	3
or HCA 5043	Organizational Leadership and Development in Health Care	
MPH 5453	Cultural Issues in Health	3
REMS 5013	Research Design and Methodology	3
or HDFS 5133	Research Methods in HDFS II	
MPH 5683	Health Behavior Theory and Practice for Public Health	3
HLTH 5973	Designing Public Health Programs	3
Select 3 hours of the following:		3
HLTH 5983	Implementation and Evaluation of Public Health Programs	
AGED 6223		
REMS 6373	Program Evaluation	
<b>Hours Subtotal</b>		<b>36</b>
<b>Guided Electives</b>		
HLTH 5113	Psychological Aspects of Health	
NSCI 5323	Nutrition and Physical Activity in Aging	
HLTH 5233	Sexuality and Health	
NSCI 5453	Nutrition and Health Disparities	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5713	Advanced Community Nutrition	
HDFS 5153	Policy in Human Development and Family Science	
HDFS 5403	Perspectives in Gerontology	
HDFS 5411	Ethics and Aging	
HDFS 5433	Theories of Aging	
HDFS 5493	Aging and Families	
HDFS 5523	Conceptual Frameworks in Human Development and Family Science	

HDFS 5583	Intimate Relationships and Sexuality across the Lifespan	
<b>Thesis</b>		
MPH 5000	Master's Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>42</b>

### Public Health Practicum

**Total Hours:** 42 Hours

Code	Title	Hours
<b>Core Courses</b>		
MPH 5653	Foundations of Public Health Education and Promotion	3
REMS 5953	Statistical Methods in Education	3
HLTH 5323	General Epidemiology	3
HLTH 5133	Environmental Health	3
HCA 5013	Survey of Health Care Administration	3
MC 5953	Strategic Health Communications Campaigns	3
or AGCM 5403	Public Relations Campaigns in Agricultural Sciences and Natural Resources	
HCA 5093	Leadership Methods and Styles in Healthcare	3
or HCA 5043	Organizational Leadership and Development in Health Care	
MPH 5453	Cultural Issues in Health	3
MPH 5683	Health Behavior Theory and Practice for Public Health	3
HLTH 5973	Designing Public Health Programs	3
Select 3 hours of the following:		3
AGED 6223		
REMS 6373	Program Evaluation	
<b>Hours Subtotal</b>		<b>33</b>
<b>Guided Electives</b>		
Select 6 hours		6
HLTH 5113	Psychological Aspects of Health	
NSCI 5323	Nutrition and Physical Activity in Aging	
HLTH 5233	Sexuality and Health	
NSCI 5453	Nutrition and Health Disparities	
NSCI 5553	Global Nutrition and Food Security	
NSCI 5713	Advanced Community Nutrition	
HDFS 5153	Policy in Human Development and Family Science	
HDFS 5403	Perspectives in Gerontology	
HDFS 5411	Ethics and Aging	
HDFS 5433	Theories of Aging	
HDFS 5493	Aging and Families	
HDFS 5523	Conceptual Frameworks in Human Development and Family Science	
HDFS 5583	Intimate Relationships and Sexuality across the Lifespan	
<b>Hours Subtotal</b>		<b>6</b>
<b>Public Health Practicum</b>		

MPH 5030	Master of Public Health Practicum	3
<b>Hours Subtotal</b>		<b>3</b>
Total Hours		42

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# Quantitative Financial Economics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 33 Hours

Code	Title	Hours
<b>Core Courses</b>		
STAT 4203	Mathematical Statistics I	3
MATH 4513	Numerical Analysis	3
FIN 5763	Derivative Securities and the Management of Financial Price Risk	3
ECON 5213	Introduction to Econometrics	3
FIN 5223	Investment Theory and Strategy	3
ECON 5123		3
ECON 5223		3
FIN 5773	Financial Engineering	3
ECON 5033	Macroeconomic Analysis	3
FIN 5883	Quantitative Financial Applications	3
FIN 5550	Special Topics in Finance	3
Total Hours		33

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Social Foundations of Education, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
SCFD 5123	History of Education	3
SCFD 5713	Educational Philosophy	3
SCFD 5873	Culture, Society and Education	3
SCFD 5883	Educational Sociology	3
<b>Hours Subtotal</b>		12
<b>Research and Inquiry</b>		
REMS 5013	Research Design and Methodology	3
REMS 5953	Statistical Methods in Education	3
SCFD 5913	Introduction to Qualitative Inquiry	3
<b>Hours Subtotal</b>		9
<b>Electives</b>		
SCFD 5923	Popular Culture and Education	3
EDLE 5813	Leadership Theory and Ethical Decision Making	3
GWST 5300	Seminar in Gender and Women's Studies	3
<b>Hours Subtotal</b>		9
<b>Master's Thesis</b>		
SCFD 5000	Master's Report or Thesis	6
<b>Hours Subtotal</b>		6
<b>Total Hours</b>		36

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

## Sociology, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 31 Hours

Code	Title	Hours
<b>Required Coursework</b>		
<b>Sociological Theory</b>		
Select 3 hours		6
SOC 5113	Classical Sociological Theory	
SOC 5123	Contemporary Sociological Theory	
<b>Social Research Methods</b>		
Select 6 hours		3
SOC 5243	Social Research Design	
SOC 5273	Qualitative Research Methods	
SOC 5283	Advanced Qualitative Sociological Research	
SOC 5950	Seminar in Sociology	
<b>Statistics</b>		
Select 3 hours		3
SOC 5263	Quantitative Analysis of Social Research	
SOC 5950	Seminar in Sociology	
<b>Additional Sociology Courses</b>		
Select 12 hours		12
SOC 5063	Seminar in Social Inequality and Stratification	
SOC 5643	Gender and Society	
SOC 5653	Gender and the Middle East	
SOC 5663	American Pluralism, Race and Ethnicity in American Life	
SOC 5463	Seminar in Environmental Sociology	
SOC 5493	Seminar in Environmental Justice	
SOC 6493	Sociology of Disaster	
SOC 5323	Seminar on Collective Behavior and Social Movements	
SOC 6653	Seminar in Social Psychology	
SOC 6753	Seminar in Deviance and Criminology	
SOC 5343	Sociology of Law and Punishment	
SOC 5583	Comparative Criminal Justice Systems	
SOC 5950	Seminar in Sociology	
<b>Hours Subtotal</b>		24
<b>Thesis</b>		
Select 6 hours of approved thesis coursework.		6
<b>Hours Subtotal</b>		6
<b>Pro-Seminar</b>		
Select 1 hour of approved pro-seminar coursework.		1
<b>Hours Subtotal</b>		1
<b>Total Hours</b>		31

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Coursework</b>		
<b>Sociological Theory</b>		
Select 3 hours		6
SOC 5113	Classical Sociological Theory	
SOC 5123	Contemporary Sociological Theory	
<b>Social Research Methods</b>		
Select 6 hours		3
SOC 5243	Social Research Design	
SOC 5273	Qualitative Research Methods	
SOC 5283	Advanced Qualitative Sociological Research	
SOC 5950	Seminar in Sociology	
<b>Statistics</b>		
Select 3 hours		3
SOC 5263	Quantitative Analysis of Social Research	
SOC 5950	Seminar in Sociology	
<b>Additional Sociology Courses</b>		
Select 16 hours		16
SOC 5063	Seminar in Social Inequality and Stratification	
SOC 5643	Gender and Society	
SOC 5653	Gender and the Middle East	
SOC 5663	American Pluralism, Race and Ethnicity in American Life	
SOC 5463	Seminar in Environmental Sociology	
SOC 5493	Seminar in Environmental Justice	
SOC 6493	Sociology of Disaster	
SOC 5323	Seminar on Collective Behavior and Social Movements	
SOC 6653	Seminar in Social Psychology	
SOC 6753	Seminar in Deviance and Criminology	
SOC 5343	Sociology of Law and Punishment	
SOC 5583	Comparative Criminal Justice Systems	
SOC 5950	Seminar in Sociology	
<b>Hours Subtotal</b>		28
<b>Creative Component</b>		
SOC 5013	Creative Component in Sociology	3
<b>Hours Subtotal</b>		3
<b>Pro-Seminar</b>		
Select 1 hour of approved pro-seminar coursework.		1
<b>Hours Subtotal</b>		1
<b>Total Hours</b>		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted

- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Statistics, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
STAT 5013	Statistics for Experimenters I	3
STAT 5023	Statistics for Experimenters II	3
STAT 5063	Multivariate Methods	3
STAT 5193	SAS and R Programming	3
STAT 5123	Probability Theory	3
STAT 5223	Statistical Inference	3
STAT 5303	Experimental Designs	3
STAT 5323	Theory of Linear Models I	3
STAT 5333	Theory of Linear Models II	3
	Select a three-hour 4000-level or higher graduate course, excluding those with STAT or MATH prefixes <sup>1</sup>	3
<b>Hours Subtotal</b>		30
<b>Thesis</b>		
	Select 6 hours	6
<b>Hours Subtotal</b>		6
Total Hours		36

<sup>1</sup> The following courses will NOT be allowed to count toward this outside course: AGECE 5103, BAE 5513, ECON 4213, IEM 5003, IEM 5133, PSYC 5303, PSYC 5313, REMS 5013, REMS 5953, REMS 6003, REMS 6013.

### Formal Report

Total Hours: 32 Hours

Code	Title	Hours
<b>Required Courses</b>		
STAT 5013	Statistics for Experimenters I	3
STAT 5023	Statistics for Experimenters II	3
STAT 5063	Multivariate Methods	3
STAT 5193	SAS and R Programming	3
STAT 5123	Probability Theory	3
STAT 5223	Statistical Inference	3
STAT 5303	Experimental Designs	3
STAT 5323	Theory of Linear Models I	3
STAT 5333	Theory of Linear Models II	3
	Select a three-hour 4000-level or higher graduate course, excluding those with STAT or MATH prefixes <sup>1</sup>	3
<b>Hours Subtotal</b>		30
<b>Formal Report</b>		
	Select 2 hours	2

<b>Hours Subtotal</b>	2
Total Hours	32

<sup>1</sup> The following courses will NOT be allowed to count toward this outside course: AGECE 5103, BAE 5513, ECON 4213, IEM 5003, IEM 5133, PSYC 5303, PSYC 5313, REMS 5013, REMS 5953, REMS 6003, REMS 6013.

### Creative Component

Total Hours: 36 Hours

Code	Title	Hours
<b>Required Courses</b>		
STAT 5013	Statistics for Experimenters I	3
STAT 5023	Statistics for Experimenters II	3
STAT 5063	Multivariate Methods	3
STAT 5193	SAS and R Programming	3
STAT 5123	Probability Theory	3
STAT 5223	Statistical Inference	3
STAT 5303	Experimental Designs	3
STAT 5323	Theory of Linear Models I	3
STAT 5333	Theory of Linear Models II	3
	Select a three-hour 4000-level or higher graduate course, excluding those with STAT or MATH prefixes <sup>1</sup>	3
<b>Hours Subtotal</b>		30
	Select 6 hours of approved coursework to include a Creative Component	6
<b>Hours Subtotal</b>		6
Total Hours		36

<sup>1</sup> The following courses will NOT be allowed to count toward this outside course: AGECE 5103, BAE 5513, ECON 4213, IEM 5003, IEM 5133, PSYC 5303, PSYC 5313, REMS 5013, REMS 5953, REMS 6003, REMS 6013.

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level



## Teaching: Elementary, MATT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 39 Hours

Code	Title	Hours
<b>Degree Core</b>		
<i>Required Courses</i>		
CIED 5093	Curriculum Design	3
CIED 5213	Introduction to Teaching and Learning	3
CIED 5343	Teaching Linguistically and Culturally Diverse Learners	3
SPED 5633	Behavior Characteristics of Exceptional Individuals	3
<b>Hours Subtotal</b>		12
<b>Specialization</b>		
CIED 4323	Social Studies in the Elementary School Curriculum	3
CIED 4362	Design and Management of the Elementary School Classroom	2
CIED 5853	Teaching Writing GR 1-8	3
CIED 5893	Reading Processes and Practices GR 1-8	3
CIED 5973	Formative Literacy Assessment GR 1-8	3
SMED 4153	Teaching Mathematics at the Intermediate Level	3
SMED 5013	Mathematics Education: Theory and Practice(Grade 1-4)	3
SMED 5083	Teaching Science in the Elementary School (Grades 1-8)	3
<b>Hours Subtotal</b>		23
<b>Internship</b>		
Minimum of 4 hours		4
CIED 5310	Field Experience in the Elementary School (Minimum of 1 hour)	
CIED 5450	Internship in Elementary Education (Minimum of 3 hours)	
<b>Hours Subtotal</b>		4
<b>Total Hours</b>		39

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

## Teaching: Secondary Mathematics, MATT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 34 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5093	Curriculum Design	3
CIED 5213	Introduction to Teaching and Learning	3
CIED 5343	Teaching Linguistically and Culturally Diverse Learners	3
SPED 5633	Behavior Characteristics of Exceptional Individuals	3
<b>Hours Subtotal</b>		<b>12</b>
<b>Concentration in Secondary Mathematics</b>		
SMED 4003	Teaching Fundamental Concepts of Mathematics	3
SMED 4053	Teaching Geometry in the Secondary School	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education	3
SMED 5113	Knowing and Learning in Mathematics and Science	3
SMED 5123	Classroom Interactions in Mathematics and Science	3
SMED 5133	Problem-Based Learning in Mathematics and Science	3
<b>Hours Subtotal</b>		<b>18</b>
<b>Internship</b>		
CIED 5710	Internship in Secondary School (Minimum of 4 hours)	4
<b>Hours Subtotal</b>		<b>4</b>
<b>Total Hours</b>		<b>34</b>

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

Plan I (coursework with thesis)

## Teaching: Secondary Science, MATT

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 34 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5093	Curriculum Design	3
CIED 5213	Introduction to Teaching and Learning	3
CIED 5343	Teaching Linguistically and Culturally Diverse Learners	3
SPED 5633	Behavior Characteristics of Exceptional Individuals	3
<b>Hours Subtotal</b>		12
<b>Concentration in Secondary Science</b>		
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach	3
SMED 4713	Teaching and Learning Science in the Secondary School	3
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education	3
SMED 5113	Knowing and Learning in Mathematics and Science	3
SMED 5123	Classroom Interactions in Mathematics and Science	3
SMED 5133	Problem-Based Learning in Mathematics and Science	3
<b>Hours Subtotal</b>		18
<b>Internship</b>		
CIED 5710	Internship in Secondary School (Minimum of 4 hours)	4
<b>Hours Subtotal</b>		4
<b>Total Hours</b>		34

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

**Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

**Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Teaching, Learning and Leadership: Curriculum and Leadership Studies, MS

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research and Inquiry</b>		
CIED 5073	Pedagogical Research	3
Selected Research course with advisor's approval		3
Example courses:		
SCFD 5913	Introduction to Qualitative Inquiry	
REMS 5953	Statistical Methods in Education	
REMS 5013	Research Design and Methodology	
<b>Hours Subtotal</b>		<b>6</b>
<b>Program Core</b>		
CIED 5623	Multicultural and Diversity Issues in Curriculum	3
CIED 5043	Issues in Teaching	3
Or selected course with advisor's approval		
<b>Hours Subtotal</b>		<b>6</b>
<b>Curriculum Leadership</b>		
Select 12 hours from the following:		12
CIED 5043	Issues in Teaching	
CIED 5123	Curriculum in the Secondary School	
CIED 5173	Kindergarten-Primary Curriculum	
CIED 5183	Media Literacy Across the Curriculum	
CIED 5313	Curriculum of the Elementary School	
CIED 5623	Multicultural and Diversity Issues in Curriculum	
CIED 5723	Gender and Curriculum	
CIED 5730	Seminar in Education	
CIED 5803		
SCFD 5883	Educational Sociology	
OSU Writing Project OR other courses with Advisor's approval		
<b>Hours Subtotal</b>		<b>12</b>
<b>Thesis</b>		
CIED 5000	Master's Report or Thesis	6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>36</b>

### Creative Component Option

Total Hours: 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research and Inquiry</b>		
CIED 5073	Pedagogical Research	3
Selected Research course with advisor's approval		3
Example courses:		
SCFD 5913	Introduction to Qualitative Inquiry	
REMS 5953	Statistical Methods in Education	
REMS 5013	Research Design and Methodology	
<b>Hours Subtotal</b>		<b>6</b>
<b>Program Core</b>		
CIED 5623	Multicultural and Diversity Issues in Curriculum	3
CIED 5043	Issues in Teaching	3
Or selected course with advisor's approval		
<b>Hours Subtotal</b>		<b>6</b>
<b>Curriculum Leadership</b>		
Select 12 hours from the following:		12
CIED 5043	Issues in Teaching	
CIED 5123	Curriculum in the Secondary School	
CIED 5173	Kindergarten-Primary Curriculum	
CIED 5183	Media Literacy Across the Curriculum	
CIED 5313	Curriculum of the Elementary School	
CIED 5623	Multicultural and Diversity Issues in Curriculum	
CIED 5723	Gender and Curriculum	
CIED 5730	Seminar in Education	
CIED 5803		
SCFD 5883	Educational Sociology	
OSU Writing Project OR other courses with Advisor's approval		
<b>Hours Subtotal</b>		<b>12</b>
<b>Electives</b>		
Courses with Advisor's approval		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>36</b>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## **Additional Graduate College Masters Degree Requirements**

### **Plan I (coursework with thesis)**

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### **Plan II (coursework without thesis)**

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Teaching, Learning and Leadership: Elementary/Middle/Secondary Ed/ K-12 Ed, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research Requirement</b>		
Select two courses; or select one research course and ensure three courses found in the common or program core that are designated with an asterisk (*) are selected.		3-6
SCFD 5913	Introduction to Qualitative Inquiry (OR)	
REMS 5013	Research Design and Methodology (OR)	
CIED 5073	Pedagogical Research (OR)	
REMS 5953	Statistical Methods in Education	
<b>Hours Subtotal</b>		<b>3-6</b>
<b>Program Core</b>		
CIED 5043	Issues in Teaching *	3
Select 3 hours from the following:		3
CIED 5623	Multicultural and Diversity Issues in Curriculum *	
CIED 5663	Integrating Teaching in the Secondary School	
SPED 5993	Culturally Responsive Teaching in Special Education	
<b>Hours Subtotal</b>		<b>6</b>
<b>Areas of Emphasis</b>		
In consultation with an adviser, select 18-21 hours from the following:		18-21
CIED 4713	Teaching and Learning in the Secondary School	
CIED 5350	The Visual Arts in the Curriculum	
CIED 5153	Advanced Studies in Children's Literature	
CIED 5353	Literature for Children, Adolescents and Adults	
CIED 5443	Teaching Reading with Literature	
CIED 4313	Young Adult Literature	
CIED 5173	Kindergarten-Primary Curriculum	
CIED 5313	Curriculum of the Elementary School	
CIED 5123	Curriculum in the Secondary School	
CIED 5143	Language Arts in the Curriculum	
CIED 5183	Media Literacy Across the Curriculum	
CIED 5353	Literature for Children, Adolescents and Adults	
CIED 5433	Reading and Writing in the Content Areas	
CIED 5463	Reading Assessment and Instruction	

CIED 5473	Reading & Writing Difficulties
CIED 5483	Literacy and Technology Across the Curriculum
CIED 5553	Literacy Leadership and Coaching
CIED 5733	History of Reading
CIED 4813	Introduction to First and Second Language Acquisition for Teachers
CIED 4823	Foreign Language Instruction, Curriculum, and Assessment: Grades PK-12
CIED 5423	Literacy Instruction in Primary Grades *
CIED 5523	Practicum in Reading Instruction
CIED 5893	Reading Processes and Practices GR 1-8
SMED 5050	Seminar in Integrated Mathematics and Science Applications
SMED 5253	Teaching Rational Number Concepts, Proportional Reasoning, and Classroom Interactions *
SMED 5263	Assessment and Evaluation in School Mathematics *
SMED 5270	Practicum in School Mathematics
SMED 5273	Number Concepts and Assessment at the Elementary Level (PK-6)
SMED 5283	Problem-Centered Learning in Mathematics
SMED 5293	Teaching and Learning Mathematics in Technology *
SMED 5913	Teaching Geometry and Spatial Visualization
SMED 5923	Teaching Algebra and Mathematical Tasks
SMED 5933	Teaching Data and Probability in Schools
SMED 5943	Mathematics Leadership and Coaching
SMED 4613	Teaching the Nature of Science Through an Inquiry Approach
SMED 4713	Teaching and Learning Science in the Secondary School
SMED 5193	Inquiry and Problem-Based Learning in Science Education
SMED 5223	Teaching Science in the Schools
SMED 5050	Seminar in Integrated Mathematics and Science Applications
SMED 5243	Environmental Education in the Curriculum
SMED 5280	Workshop in Science Education
SMED 5313	Introduction to K-12 Engineering Education
SMED 5323	Technology for the K-12 STEM Educator
SMED 5333	Developing Informal and Formal STEM Programs in Schools
CIED 4713	Teaching and Learning in the Secondary School
CIED 5323	Teaching Social Studies in the Schools
SPED 5623	Characteristics of Students with Mild/Moderate Disabilities
SPED 5743	Planning, Compliance and Current Practices
SPED 5883	Classroom and Behavior Management
SPED 5993	Culturally Responsive Teaching in Special Education

CIED 5720	Education Workshop	
CIED 5730	Seminar in Education	
CIED 4362	Design and Management of the Elementary School Classroom	
CIED 5120		
SMED 5013	Mathematics Education: Theory and Practice(Grade 1-4)	
SMED 5083	Teaching Science in the Elementary School (Grades 1-8)	
CIED 5333	Effective Classroom Management for Secondary Schools	
CIED 5363	Effective Teaching Strategies for the 6-12 Classroom	
CIED 5010	Practicum for Early Career Secondary Teachers	
CIED 5403	Teaching and Learning in the Secondary Schools: English Language Arts Methods	
CIED 5413	Teaching and Learning in the Secondary Schools: Social Studies Methods	
SMED 5153	Methods for Teaching Secondary Math	
SMED 5143	Methods for Teaching Secondary Science	
<b>Hours Subtotal</b>		18-21
<b>Total Hours</b>		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Teaching, Learning and Leadership: Gifted and Talented Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
Degree Core		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
GTED 5063	Introduction to Gifted and Talented Education	3
GTED 5163	Counseling Techniques for Teachers of Gifted and Talented Students	3
GTED 5363	Differentiating Curriculum for Gifted Learners	3
GTED 5620	Practicum with Exceptional Learners	3
GTED 5763	Teaching Methods and Techniques for Gifted Education	3
GTED 5863	Developing Programs for the Gifted and Talented	3
GTED 5993	Identification and Behavioral Characteristics of the Gifted and Talented	3
Select 3 hours from the following:		3
CIED 5073	Pedagogical Research	
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
SCFD 5913	Introduction to Qualitative Inquiry	
<b>Hours Subtotal</b>		<b>30</b>
<b>Electives</b>		
Select 6 hours from any discipline in consultation with your advisory committee.		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>36</b>

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)



## Teaching, Learning and Leadership: Mathematics/Science Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Program Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		6
<b>Research Requirement</b>		
Select 6 hours from the following:		6
CIED 5073	Pedagogical Research	
MATH 5913	Introduction to Research in Mathematics Education	
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
STAT 5013	Statistics for Experimenters I	
SCFD 5913	Introduction to Qualitative Inquiry	
<b>Hours Subtotal</b>		6
<b>Program Core</b>		
SMED 5750	Seminar in Mathematics Education	3
SMED 5193	Inquiry and Problem-Based Learning in Science Education	3
or SMED 5283	Problem-Centered Learning in Mathematics	
<b>Hours Subtotal</b>		6
<b>Areas of Emphasis</b>		
Select 12 hours		12
<b>Hours Subtotal</b>		12
<b>Elective or Thesis</b>		
Select 6 hours		6
SMED 5050	Seminar in Integrated Mathematics and Science Applications	
SMED 5193	Inquiry and Problem-Based Learning in Science Education	
SMED 5223	Teaching Science in the Schools	
SMED 5243	Environmental Education in the Curriculum	
SMED 5253	Teaching Rational Number Concepts, Proportional Reasoning, and Classroom Interactions	
SMED 5263	Assessment and Evaluation in School Mathematics	
SMED 5270	Practicum in School Mathematics	
SMED 5273	Number Concepts and Assessment at the Elementary Level (PK-6)	
SMED 5280	Workshop in Science Education	
SMED 5283	Problem-Centered Learning in Mathematics	
SMED 5293	Teaching and Learning Mathematics in Technology	
SMED 5313	Introduction to K-12 Engineering Education	

SMED 5323	Technology for the K-12 STEM Educator	
SMED 5333	Developing Informal and Formal STEM Programs in Schools	
SMED 5613	Effective Teaching of Mathematics in the Secondary School	
SMED 5750	Seminar in Mathematics Education	
SMED 5813		
SMED 5913	Teaching Geometry and Spatial Visualization	
SMED 5923	Teaching Algebra and Mathematical Tasks	
SMED 5933	Teaching Data and Probability in Schools	
SMED 5943	Mathematics Leadership and Coaching	
<b>Hours Subtotal</b>		6
Total Hours		36

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Teaching, Learning and Leadership: Reading and Literacy, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research and Inquiry</b>		
Select 3 hours from the following:		3
SCFD 5913	Introduction to Qualitative Inquiry	
REMS 5013	Research Design and Methodology	
CIED 5073	Pedagogical Research	
<b>Hours Subtotal</b>		<b>3</b>
<b>Area of Emphasis (Reading Specialist Certification Program)</b>		
CIED 5143	Language Arts in the Curriculum	3
CIED 5153	Advanced Studies in Children's Literature	3
CIED 5423	Literacy Instruction in Primary Grades	3
CIED 5433	Reading and Writing in the Content Areas	3
CIED 5463	Reading Assessment and Instruction	3
CIED 5523	Practicum in Reading Instruction	3
CIED 5553	Literacy Leadership and Coaching	3
<b>Hours Subtotal</b>		<b>21</b>
<b>Electives or Thesis</b>		
Select 6 hours		6
<b>Hours Subtotal</b>		<b>6</b>
<b>Total Hours</b>		<b>36</b>

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

## Teaching, Learning and Leadership: Special Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research and Inquiry</b>		
Select 3 hours from the following:		3
CIED 5073	Pedagogical Research	
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
<b>Hours Subtotal</b>		<b>3</b>
<b>Program Core</b>		
SPED 5683	Models of Instruction in the Inclusive Classroom	3
SPED 5673	Improving Literacy Skills of Individuals with Disabilities	3
SPED 5743	Planning, Compliance and Current Practices	3
SPED 5150	Seminar in Special Education	3
<b>Hours Subtotal</b>		<b>12</b>
<b>Area of Emphasis</b>		
Students taking less than 15 hours of coursework from Area of Emphasis may select, with advisor approval, up to 6 hours of coursework from the Electives section included on this page.		15
SPED 4723	Transition Into Adulthood for Individuals with Disabilities	
SPED 5123	Characteristics and Teaching Methods for Students with Autism Spectrum Disorders	
SPED 5620	Practicum with Exceptional Learners	
SPED 5623	Characteristics of Students with Mild/Moderate Disabilities	
SPED 5783	Assessing Students with Disabilities	
SPED 5883	Classroom and Behavior Management	
SPED 5993	Culturally Responsive Teaching in Special Education	
<b>Hours Subtotal</b>		<b>15</b>
<b>Electives</b>		
Select up to 6 hours with Advisor approval.		
EPSY 5103	Human Development in Psychology	
EPSY 5463	Psychology of Learning	
EPSY 5753		
EPSY 5853		
EPSY 5783		
EPSY 5793		
CIED 5143	Language Arts in the Curriculum	

CIED 5433	Reading and Writing in the Content Areas	
SMED 5113	Knowing and Learning in Mathematics and Science	
SMED 5253	Teaching Rational Number Concepts, Proportional Reasoning, and Classroom Interactions	
SMED 5273	Number Concepts and Assessment at the Elementary Level (PK-6)	
SMED 5923	Teaching Algebra and Mathematical Tasks	
CIED 5423	Literacy Instruction in Primary Grades	
CIED 5463	Reading Assessment and Instruction	
SMED 5913	Teaching Geometry and Spatial Visualization	
SMED 5933	Teaching Data and Probability in Schools	
<b>Total Hours</b>		<b>36</b>

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Teaching, Learning and Leadership: Workforce and Adult Education, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 36 Hours

Code	Title	Hours
<b>Common Core</b>		
CIED 5053	Curriculum Issues	3
CIED 5813	Educational Advocacy and Leadership	3
<b>Hours Subtotal</b>		<b>6</b>
<b>Research and Inquiry Requirement</b>		
WAED 5443	Interpreting Research in Workforce and Adult Education	3
Select three hours from the following:		3
AGED 5983		
REMS 5013	Research Design and Methodology	
REMS 5953	Statistical Methods in Education	
SCFD 5913	Introduction to Qualitative Inquiry	
STAT 5013	Statistics for Experimenters I	
<b>Hours Subtotal</b>		<b>6</b>
<b>Program Core</b>		
WAED 5153	Curriculum Planning in Workforce and Adult Education	3
WAED 5233	Advanced Instructional Procedures in Workforce and Adult Education	3
WAED 5313	History, Principles, and Organization of Workforce Education	3
<b>Hours Subtotal</b>		<b>9</b>
<b>Areas of Emphasis</b>		
Select 15 hours from, but not limited to, the following (students should work with advisor to select courses appropriate for emphasis in WAED teaching, administration, workforce development or engineering education):		15
CTED 4123	Coordinating Career and Technical Student Organizations and Activities	
CTED 4213	Safety, Organization and Management of Learning Facilities	
EDLE 5723	Education Law	
WAED 5000	Thesis or Report	
WAED 5010	Seminar	
WAED 5013	Characteristics of Adult Learners	
WAED 5113	Principles of Leadership in Workforce Education	
WAED 5123	Evaluation of Workforce and Adult Education Programs and Instruction	
WAED 5133	Internationalism, Globalization and Workforce Education	
WAED 5143	Organization and Administration of Adult Education	
WAED 5203	Foundations of Adult and Continuing Education	

WAED 5223	Program Planning for Workforce and Adult Educators	
WAED 5333	Administration and Supervision of Workforce Education Programs	
WAED 5340	Special Problems in Workforce and Adult Education	
WAED 5353	Instructional Strategies for Adults	
WAED 5423	Individualized Competency Based Instruction and Customized Training	
WAED 5703	Adult Learning in Diverse Settings	
WAED 5720	Workshop	
WAED 5730	Special Topics in Adult Education	
WAED 5833	Global Consulting	
WAED 5880	Internship in Workforce and Adult Education	
WAED 5910	Developing and Analyzing Teaching Content	
<b>Hours Subtotal</b>		<b>15</b>
<b>Total Hours</b>		<b>36</b>

## General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

## Additional Graduate College Masters Degree Requirements

### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Theatre, MA

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

### Thesis Option

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Core</b>		
TH 4953	Directing	3
TH 5113	Theatre History and Theory I	3
TH 5513	Theatre History and Theory II	3
TH 5313	Dramaturgy	3
TH 5600	Seminar in Dramatic Literature	3
	One approved graduate-level seminar outside of the Department of Theatre	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
	Select 6 hours	6
TH 5240	Topics in Advanced Acting	
TH 5400	Seminar in Theatre	
TH 5500	Individual Theatre Projects	
TH 5953	Problems in Advanced Directing	
TH 5600	Seminar in Dramatic Literature	
	Graduate electives in other departments TH 4000-level courses with an * in the OSU Catalog.	
<b>Hours Subtotal</b>		6
<b>Thesis</b>		
TH 5000	Master's Thesis and Research	6
<b>Hours Subtotal</b>		6
Total Hours		30

### Non-Thesis Option

**Total Hours:** 32 Hours

Code	Title	Hours
<b>Required Core</b>		
TH 4953	Directing	3
TH 5113	Theatre History and Theory I	3
TH 5513	Theatre History and Theory II	3
TH 5313	Dramaturgy	3
TH 5600	Seminar in Dramatic Literature	3
	One approved graduate-level seminar outside of the Department of Theatre	3
<b>Hours Subtotal</b>		18
<b>Electives</b>		
	Select 11 hours	11
TH 5240	Topics in Advanced Acting	
TH 5400	Seminar in Theatre	
TH 5500	Individual Theatre Projects	
TH 5953	Problems in Advanced Directing	

TH 5600	Seminar in Dramatic Literature	
Graduate electives in other departments TH 4000-level courses with an * in the OSU Catalog.		
<b>Hours Subtotal</b>		11
<b>Creative Component</b>		
TH 5100	Master's Creative Component and Research	3
<b>Hours Subtotal</b>		3
Total Hours		32

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

## Veterinary Biomedical Science, MS

**Requirements for Students Matriculating in or before Academic Year 2019-2020.** Learn more about Graduate College Academic Regulation 7.0 (p. 1778).

**Total Hours:** 30 Hours

Code	Title	Hours
<b>Required Courses</b>		
VBSC 5013	Veterinary Biomedical Sciences I	3
VBSC 5023	Veterinary Biomedical Sciences II	3
STAT 5013	Statistics for Experimenters I	3
VBSC 6110	Seminar	2
VBSC 5000	Master's Research and Thesis	6
<b>Hours Subtotal</b>		17
<b>Electives</b>		
Select 13 hours of approved electives		13
<b>Hours Subtotal</b>		13
Total Hours		30

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
    - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level

# CENTER FOR HEALTH SCIENCES

## College Administration

Kayse M. Shrum, DO—President and Dean

Johnny Stephens, PharmD—Senior Vice President and Chief Operating Officer

Jeffrey Stroup, PharmD—Interim Provost and Vice President for Strategy, Interim Senior Associate Dean of Operations

Dennis Blankenship, DO — Interim Senior Associate Dean of Academic Affairs

Eric Polak, MBA—Vice President for Administration and Finance

Anhna Vuong, MALD—Vice President for Institutional Advancement

William J. Pettit, DO—Dean, OSU College of Osteopathic Medicine, Cherokee Nation

Bruce Benjamin, PhD—Vice Provost for Graduate Studies, Associate Dean for Biomedical Sciences

LeRoy Young, DO—Senior Associate Dean for Clinical Affairs

Robin Dyer, DO—Associate Dean for Academic Affairs

Christopher C. Thurman, DO—Associate Dean for Clinical Education and Simulation Medicine

Kent Smith, PhD—Associate Dean, Office for the Advancement of American Indians in Medicine and Science

Natasha Bray, DO—Associate Dean for Academic Affairs, OSU College of Osteopathic Medicine, Cherokee Nation

Jeff Hackler, JD—Assistant Dean for Enrollment Management

Jenny Alexopoulos, DO—Director of Medical Education for OSU Medical Center, Medical Director for OSU Physicians

Gary L. Slick, DO—Director of Medical Education for Teaching Health Center

## Campus Address and Phone

**Address:** 1111 West 17th St., Tulsa, OK 74107

**Phone:** 918.582.1972, 800.677.1972

**Website:** [www.health.okstate.edu](http://www.health.okstate.edu) (<http://www.healthsciences.okstate.edu>)

**E-mail:** [admissions@chs.okstate.edu](mailto:admissions@chs.okstate.edu)

## College of Osteopathic Medicine

As health care grows more sophisticated, the supply of primary care physicians will continue to be a challenge. The OSU College of Osteopathic Medicine is helping to address that challenge and to fulfill a critical need in Oklahoma, and beyond, by training physicians who are qualified to treat every member of the family and enhance the health care process by applying his or her knowledge to treat the whole person. The mission of the OSU College of Osteopathic Medicine is to educate osteopathic primary care physicians with an emphasis on serving rural and underserved Oklahoma.

The majority of graduates of the OSU College of Osteopathic Medicine practice in the primary care fields—family medicine, emergency medicine, pediatrics, internal medicine and obstetrics/gynecology. The remaining graduates do their postdoctoral training in other specialties and subspecialties—anesthesiology, neurology, psychiatry, radiology, surgery, dermatology and oncology, to name a few. Regardless of the field they pursue, our students are trained to be excellent physicians, beginning with a strong background in general osteopathic medicine.

The college was founded in 1972 in response to a physician shortage in the small towns and rural areas of Oklahoma. The college opened its doors in 1974 and graduated its first class in 1977. In 1988, the college was merged with Oklahoma State University and confirmed its mission to prepare students to be primary care physicians with emphasis in rural medicine. In 2001, the Oklahoma legislature added another designation by creating the OSU Center for Health Sciences—the umbrella organization for the College of Osteopathic Medicine; and graduate programs in biomedical and forensic sciences, health care administration and athletic training.

The OSU Center for Health Sciences is located on 16 acres along the west bank of the Arkansas River with an impressive view of downtown Tulsa. Modern buildings house conference facilities, a hospital simulation center, expanded classroom space, a medical bookstore and a forensic sciences and biomedical research facility. The OSU Medical Center, located a half-mile north of campus, is the primary teaching hospital for the college. The medical center serves Tulsa and the surrounding communities, and serves as both a teaching clinic for medical students, interns and residents, and a health care resource for residents of Tulsa and the surrounding area. The medical center is a state entity operated by the Oklahoma State University Medical Authority, with management by Saint Francis Health System. The hospital provides comprehensive and specialized health care and is staffed by licensed physicians and other health care professionals who supervise students in the care of patients. The OSU combined clinic system covers a wide variety of specialties. The clinics provide essential health care to the community.

Promoting a patient-centered approach to health care, osteopathic physicians are concerned with the entire patient and traditionally have excelled in general and family health care. The doctor of osteopathic medicine is a fully-trained and licensed physician who selectively utilizes all accepted scientific modalities to maintain and restore health. Osteopathic physicians and surgeons are licensed in every state to practice all phases of medicine, and offer their patients the added dimension of health care through osteopathic manipulation, a hands-on technique that uses palpation and manipulative procedures of the musculoskeletal system to diagnose and treat illness.

## Minimum Admission Requirements

Prior to matriculation, the applicant must have an overall grade-point average of at least 3.00 (on a 4.00 scale), a pre-professional science GPA of at least 2.75, and a minimum score of 492 on the Medical College Admissions Test (MCAT). All applicants must take the MCAT within three years prior to matriculation. The last MCAT test date accepted for each application cycle is January the year of matriculation. Under special circumstances, the College may use discretion to admit students who do not meet these minimum requirements.

At the time of entry, the applicant must have completed:

- Completion of at least three years (90 semester hours) and not less than 75 percent of the courses required for a baccalaureate degree at a regionally accredited college or university.
- Satisfactory completion of the following courses with no grade below "C" (2.0 on a 4.0 scale):
  - English, 2 semesters
  - Biology, 2 semesters (including laboratory)
  - Physics, 2 semesters
  - General Chemistry, 2 semesters
  - Organic Chemistry, 2 semesters

- At least one upper division (3000-4000) level science course, including but not limited to:
  - Human Anatomy or Comparative Anatomy
  - Biochemistry
  - Microbiology
  - Molecular Biology
  - Histology
  - Cellular Biology
  - Embryology
  - Physiology

The annual AACOMAS application deadline is February 28. The deadline for supplemental application materials is March 30.

An on-campus interview with the Applicant Interview Committee is by invitation only. Interviews are conducted by clinical and basic science faculty members, as well as alumni. Applicants must participate in the interview to qualify for further consideration. Interview results and other data submitted will be considered when determining which applicants have demonstrated appropriate levels of scholarship, aptitude and motivation for admission to the program. Class size is limited to 165 students (in 2019).

## Selection Factors

The College considers applications for admission from all qualified candidates. The Oklahoma State University Center for Health Sciences provides equal employment and/or educational opportunity on the basis of merit and without discrimination because of age, race, ethnicity, color, religion, sex, sexual orientation, genetic information, gender, gender identity or expression, national origin, disability, protected veteran status, or other protected status in any of its policies, practices, or procedures. Preference is given to Oklahoma residents. Applicants must be U.S. citizens or permanent residents of the U.S. Non-U.S. citizens must have a permanent resident visa ("green card") at the time of application in order to be considered for admission.

## College Curriculum

The curriculum at the OSU College of Osteopathic Medicine places significant focus on primary care. The four-year program emphasizes the integration of biomedical sciences with clinical systems. The curriculum includes early hands-on clinical experiences with patients, patient models, and simulations. Instructional methods are student-centered and include traditional lecture, and small group and team-based learning. Problem-solving and information retrieval skills are emphasized to produce and develop skills that support lifelong learning.

The culture of the OSU College of Osteopathic Medicine encourages students to establish an academic relationship with faculty members and community-based physicians. The curriculum emphasizes integration of biomedical with clinical and behavioral sciences to permit the full comprehension of the clinician's work and promote a holistic approach to the care of patients and their families. Students receive training in all areas of medicine, with additional emphasis on osteopathic manipulative medicine.

Incorporated within the OSU-COM curriculum is a Rural Medical Track (RMT) that stresses the unique nature and characteristics of a rural practice, provides a pathway for student matriculation into a rural primary care residency, and supports residency graduates in the establishment of a practice in a rural or underserved Oklahoma location.

The first semester focuses on the foundations of biomedical and clinical sciences along with an introduction to patient care. Starting in the second semester and continuing through the end of the second year, students are introduced to a total of 11 clinical systems that systematically prepare students for addressing conditions typically seen in the primary care environment. The third and fourth years are comprised of clinical rotations, which are community-based, consisting of clerkship experiences in hospitals and clinics where students observe patient care and participate in the evaluation and treatment of patients under physician faculty supervision.

In the Clerkship Program, students are required to complete 22, four-week rotations in the core areas of family medicine, osteopathic manipulative medicine, pediatrics, internal medicine, surgery, obstetrics-gynecology, psychiatry and emergency medicine. In addition to the core rotations, students are also required to complete three rotations at affiliated teaching sites in rural communities, two of which are focused on gaining experience in a rural hospital setting. Students must also complete two primary care electives, seven general electives and one required vacation. Many rotations are completed at the OSU Medical Center in Tulsa, one of the largest osteopathic hospitals in the United States.

Furthermore, students enrolled in the Rural Medical Track Program take our mission to serve rural Oklahoma to new heights. The Rural Medical Track Program is designed to allow students to complete, whenever possible, the core rotations in rural communities. In addition to the core rotations, the Rural Medical Track students must also complete at least two sub-internships with rural residency programs, as well as two sub-specialty electives.

Students graduate from the four-year program with the Doctor of Osteopathic Medicine (DO) degree. Although more than half of graduates enter primary care, graduates are prepared to enter residencies in all medical specialty fields. This training period lasts a minimum of three years with several specialties requiring up to five years of postgraduate education. To see a full list of residency programs our recent graduates have entered and residency acceptance data, along with OSU-COM's pass rate on the COMLEX-USA, please visit: <https://health.okstate.edu/com/admissions/graduates.html>.

## Accreditation

The college is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association, the recognized accrediting agency for institutions that educate osteopathic physicians. The Oklahoma State Regents for Higher Education are empowered by the Oklahoma Constitution to prescribe standards for higher education applicable to each institution in the Oklahoma State System of Higher Education.

## Financial Aid

Financing a medical education should be seriously considered. The primary responsibility for meeting your educational costs rests with the student and his or her family; however, the Office of Student Financial Aid makes every attempt to assist him or her financially.

The Office of Student Financial Aid supports the mission of the University by enabling students and families to reduce or eliminate financial barriers that might prohibit their participation in the programs offered by OSU Center for Health Sciences. The office administers need-based financial aid programs funded by federal, state, University and private sources in the form of Federal Stafford loan (Unsubsidized), Graduate PLUS loan, employment, as well as need- and merit-based scholarships. The



office also administers the Federal non-need based loan programs (Unsubsidized) and provides information and support to students interested in the alternative loan options available to them.

Tuition and fees at the College of Osteopathic Medicine (for the 2017-2018 school year) totals \$25,796.60<sup>1</sup> per year for Oklahoma residents and \$53,298.56<sup>1</sup> per year for out-of-state residents. Fees vary by year for medical students and average \$2,967.

Most financial aid is renewable on an annual basis, provided there is adequate funding and the student remains eligible (enrolled in a matriculated program, in good academic standing and with continued need for need-based aid). To qualify, each student should file the Free Application for Federal Student Aid (FAFSA) by Feb. 15. Students are encouraged to continue to file after this date; however, consideration for funds will be given on a first-come basis.

The FAFSA and other required applications may be obtained by contacting:

Office of Financial Aid - OSU College of Osteopathic Medicine  
1111 West 17th Street  
Tulsa, OK 74107-1898;

Students may apply online at [www.fafsa.ed.gov/](http://www.fafsa.ed.gov/) (<http://www.fafsa.gov>) (School code is G11282).

<sup>1</sup> subject to change

## Graduate Education

The Center for Health Sciences offers graduate degree programs in Biomedical Sciences, Forensic Sciences, Health Care Administration and Athletic Training.

The Biomedical Sciences Graduate Program offers PhD, MS, DO/MS and DO/PhD degree programs. These programs provide students with a foundation in biomedical sciences that is broadly applicable to many disciplines, including anatomy, biochemistry, cell biology, microbiology, pathology, pharmacology and physiology.

The Master of Science in Biomedical Sciences offers a thesis and non-thesis option, with both programs designed to be completed in two years with a minimum of 32 credit hours. The PhD program is designed to be completed in four years with a minimum of 90 credit hours. The DO/PhD program is designed to be completed in a minimum of seven years. The first two years are the basic science years of the program. The middle three years are graduate study, research and dissertation of the PhD program. The final two years are the clinical sciences years of the DO program. The DO/MS program is designed to be completed in a minimum of five years. The first year is primarily the graduate portion of the program. The last four years consist of the medical portion of the degree, with any remaining graduate work completed during the first year of medical school and subsequent summers.

The Master of Science in Forensic Sciences requires a minimum of 39 credit hours with the thesis program typically completed in two full years. The MS/thesis program offers specialization in the areas of forensic biology/DNA, forensic pathology/death scene investigation, forensic pathology/microbiology, forensic psychology and forensic toxicology/trace evidence. Full-time thesis students may complete first-year classes online before moving to campus, with permission of the specialization track lead. Non-thesis options in forensic science administration and forensic document examination are designed for practitioners with

related professional experience, who complete the degree online, usually over three to four years while maintaining full-time careers. This degree is designed for individuals pursuing careers in crime labs, investigative agencies or research institutions.

The Master of Science in Health Care Administration consists of 32 total hours with a creative component or thesis including six hours of general graduate level electives. The program has an option in healthcare leadership and entrepreneurship or an option in administration. The curriculum provides exposure to management concepts, processes and techniques associated with administration and entrepreneurship functions in a variety of health care organizations. This degree is ideal for those individuals working in health care who wish to move into management or executive positions; however, healthcare experience is not required. This degree offers on-site courses at OSU-Stillwater and OSU-Tulsa as well as distance learning opportunities. This degree can be completed in-class or fully online. The DO/MS program is designed to be completed in five years. The first year is the graduate portion of the program and the last four years consist of the medical portion of the degree.

The DO/MBA is an accelerated program that allows DO students to gain their MBA through the Spears School of Business in a single year. Six hours of elective credit can be shared from the DO coursework or business electives of the student's choice. The DO/MPH is an accelerated program that allows DO students to gain their M.P.H. in one calendar year, by allowing DO coursework to serve as elective coursework for the MPH degree. This 42-hour program captures 27 hours of the MPH's core coursework in the fall and spring semesters with six elective hours taken in the summer.

The Master of Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Once accepted into the program, students are assigned to a Board of Certification (BOC) Certified Athletic Trainer (AT) where they are responsible to provide for the overall health care of patients over the course of their respective seasons or occupation. Clinical instruction of students is achieved through direct supervision by health care providers. The curriculum is based in the human sciences with anatomy, physiology, biomechanics, pathology, pharmacology, nutrition and psychology providing the theoretical foundation of student inquiry. Students learn how to apply these theoretical concepts while in the clinical setting learning under licensed physicians, athletic trainers, physical therapists and other allied health care professionals. This balance of theory and practical application prepares students to sit for the Board of Certification examination where upon successful completion, may earn the credentials ATC. Additional information about these programs can be found at: <http://www.health.okstate.edu/com/catalog.php>.

## Honor and Service Organizations

The College emphasizes community service, and many students volunteer their time in giving school and athletic physicals, visiting nursing homes, working with school children and working at College-sponsored health fairs or the annual Osteopathic Scrub Run. Listed below are official student organizations.

American College of Osteopathic Emergency Physicians (ACOEP)  
American College of Osteopathic Family Physicians (ACOFFP)  
American College of Osteopathic Pediatricians (ACOP)  
American Medical Student Association (AMSA)  
American Medical Women's Association (AMWA)

American Osteopathic College of Physical Medicine and Rehabilitation  
 Anesthesiology Student Interest Group (ASIG)  
 Association of Military Osteopathic Physicians and Surgeons (AMOPS)  
 Association of Native American Medical Students (ANAMS)  
 Atlas Fraternity—social  
 Biomedical Science Graduate Student Association (BSGSA)  
 Business & Leadership in Medical Practice (BLiMP)  
 Christian Medical Association (CMA)  
 Club S.P.I.N.E.—fundraising for Eugene Field Elementary  
 Forensic Science Organization (FSO)  
 Gay & Lesbian Advocacy in Medicine (GLAM)  
 Health Innovation, Technology, and Entrepreneurship Club (HITEC)  
 International Federation of Medical Students' Associations (IFMSA)  
 Oklahoma Osteopathic Obstetrics and Gynecology Student Association  
 Pathology & Laboratory Medicine (PLM)  
 Pros For Africa (PFA)  
 Sigma Sigma Phi (SSP)—honor society  
 Society for Career Opportunities and Professional Exploration (SCOPE)  
 Student American Academy of Osteopathy (SAAO)  
 Student American Osteopathic Academy of Orthopedics (SAOAO)  
 Student Association Auxiliary (SAA)  
 Student Government Association (SGA)  
 Student Interest Group in Neurology (SIGN)  
 Student National Medical Association (SNMA)  
 Student Osteopathic Association for Sports Medicine (SOASM)  
 Student Osteopathic Association of Radiology (SOAR)  
 Student Osteopathic Association of Research  
 Student Osteopathic Internal Medicine Association (SOIMA)  
 Student Osteopathic Medical Association (SOMA)  
 Student Osteopathic Physical Medicine and Rehabilitation Association  
 Student Osteopathic Psychiatry Association (SOPA)  
 Student Osteopathic Research Association (SORA)  
 Student Osteopathic Rural Medicine Club (STORM)  
 Student Osteopathic Surgical Association (SOSA)  
 Student Political Action Committee  
 Wilderness Medical Society (WMS)

## Faculty

### Center for Health Sciences

**President of the Center for Health Sciences and Dean of the College of Osteopathic Medicine:** Kayse M. Shrum, DO  
**Interim Provost of the Center for Health Sciences and Senior Associate Dean of Operations:** Jeffrey S. Stroup, PharmD  
**Interim Senior Associate Dean of Academic Affairs:** Dennis Blankenship, DO

### Biomedical Sciences and Graduate Studies

Bruce Benjamin, PhD—Vice Provost for Graduate Studies, Associate Dean for Biomedical Sciences

### Anatomy and Cell Biology

Nedra Wilson, PhD—Associate Professor and Interim Chair  
**Professors:** William D. Meek, PhD; Kenneth Miller, PhD; Kent S. Smith, PhD  
**Associate Professors:** Anne Weil, PhD  
**Assistant Professors:** Holly Ballard, PhD; Paul Gignac, PhD; Haley O'Brien, PhD; Dolores Vasquez Sanroman, PhD

### Athletic Training

Jennifer L. Volberding, PhD—Associate Professor and Interim Chair  
**Associate Professors:** Matthew S. O'Brien, PhD; Aric Warren, EdD

### Biochemistry and Microbiology

Charles G. Sanny, PhD—Professor and Chair  
**Professors:** Martin W. Banschbach, PhD; Franklin R. Champlin, PhD  
**Associate Professors:** Earl L. Blewett, PhD; Rashmi Kaul, PhD; Gerwald Köehler, PhD

### Emergency Medicine

Aaron Lane, DO—Interim Chair  
 James Herrington, DO—Clinical Assistant Professor and Vice Chair  
**Clinical Associate Professors:** Mark E. Blubaugh, DO; Jennifer Eischen-Galbraith, DO; Gavin Gardner, DO; David Gearhart, DO; Michael R. Schiesel, DO  
**Clinical Assistant Professors:** Bobby Abernathy, DO; Tyson Bryant, DO; Michael Cannon, DO; Linden Cowley, DO; Anastasia Fisher, DO; Charles Harris III, DO; Megan Johanning, DO; Mary K. Moore, DO; Kelly A. Murray, PharmD; Jonathan D. Robins, DO; Zackary Spradlin, DO; Matthew E. Stiger, DO

### Family Medicine

Lora D. Cotton, DO—Professor and Director and Interim Chair  
 Jennifer Alexopoulos, DO—Professor, Medical Education Director, Medical Director  
 William J. Pettit, DO—Professor, Provost, Senior Associate Dean and Associate Dean for Rural Health  
**Clinical Professor:** LeRoy Young, DO  
**Associate Professors:** Sarah Hall, DO; Regina Lewis, DO  
**Clinical Assistant Professors:** Steffen Carey, DO; Amanda Carey, DO; Crystal M. David, DO; Amanda Gordon Green, DO; Chelsey D. Griffin, DO; Tara B. Hasenpflug, DO; Erin Kratz DO; Lana Myers, DO

### Forensic Sciences

Robert W. Allen, PhD—Professor, Graduate Program Director and Chair  
**Professor and Director:** Jarrad R. Wagner, PhD  
**Associate Professor:** Ronald R. Thrasher, PhD  
**Assistant Professor and Director:** John J. Frucci

### Health Care Administration

James Hess, EdD—Professor, Chair and Director  
**Clinical Professors:** Anil K. Kaul; Zack Barughese  
**Assistant Professor:** Barbara B. Miller

### Internal Medicine

Damon L. Baker, DO—Professor, Chair and Chief Medical Officer for OSUMC  
 Johnny R. Stephens, PharmD—Professor, Senior Vice President and Chief Operating Officer  
 Gary L. Slick, DO—Professor and Medical Director of OMECO  
**Associate Professor:** Katherine Cook, DO; Mousumi Som, DO  
**Clinical Associate Professors:** Jay Johnson, DO; Matt Wilkett, DO  
**Clinical Assistant Professors:** John Carabello, DO; Justin Chronister; Stacy Chronister, DO; Christina Connel, PharmD; Sharolyn Cook, DO; Steve Kim, DO; Leonard Lacefield, DO; Madhuri Lad, DO; Kaleb Veit, DO; Daniel Wildes, Jr., DO; William Woods, DO; Shane S. Yamane, DO

## Medical Education

Susan Steele, DO—Clinical Associate Professor and Chair

**Professor:** Nancy Van Winkle, PhD

**Clinical Professor:** Laurie Clark, DO

**Clinical Associate Professor:** Carrie Gilstrap; Randall S. Reust

**Clinical Assistant Professors:** Angela Farrar

## Obstetrics and Gynecology

Lance Frye, MD—Clinical Professor and Chair

**Clinical Professor:** William Po, MD

**Clinical Assistant Professors:** Corey Babb, DO; Erin E. Brown, DO; Carlos M. Guevara, DO

## Osteopathic Manipulative Medicine

Robin Dyer, DO—Professor and Chair, Associate Dean for Academic Affairs

**Clinical Associate Professors:** Miriam Mills, MD; Mark Thai, DO

**Clinical Assistant Professors:** Stephen Barnes, DO; Leslie Ching, DO; Jennifer Wilson, DO

## Pathology

Anthony Alfrey, MD—Assistant Professor and Chair

**Professor:** Joseph Price, PhD

**Clinical Assistant Professor:** Eric Harp, DO

## Pediatrics

Amanda Foster, DO—Clinical Professor and Interim Chair

Kayse M. Shrum, DO—President and Dean, Professor

**Professor and Interim Associate Dean:** Rhonda L. Casey, DO

**Professor:** Shawna Seagraves-Duncan, DO

**Clinical Professor:** Colony S. Fuguete, DO

**Clinical Associate Professors:** Travis Campbell, DO; Jeremy Jones, DO;

Whitney L. Latham, DO; Heather Rector, DO

**Clinical Assistant Professors:** Laura Bode, DO; Bing Phung, DO

## Pharmacology and Physiology

Bruce Benjamin, PhD—Vice Provost, Associate Dean for Biomedical Sciences, Associate Professor

Kathleen S. Curtis, PhD—Interim Dean

**Professors:** Craig Stevens, PhD; David R. Wallace, PhD

**Associate Professors:** J. Thomas Curtis, PhD; Warren E. Finn, PhD; Alexander Rouch

## Psychiatry and Behavioral Sciences

Jason W. Beaman, DO—Clinical Assistant Professor and Chair

**Professor and CIRCA Director:** Jennifer Hays Grudo

**Clinical Associate Professor and Director:** Stephen J. Brasseur, MD

**Clinical Associate Professor:** Tessa L. Chesher, DO, Aaron Pierce, DO

**Clinical Assistant Professors:** Sara M. Coffey, DO; Gary Denny, Kelly J. Dunn, MD; Alicia Ford, PhD; Samuel Martin, MD; Anna Mazur, PhD; Sara Rich, PhD; David B. Ross, MD; Matt Vassar, PhD; Kimberlee Wilson, DO

## Radiology

Dean Fullingim, DO—Clinical Professor and Chair

**Clinical Assistant Professor:** Jeremy Fullingim, DO

## Rural Health

Mark Woodring, DrPH—Adjunct Clinical Assistant Professor and Assistant Dean of Rural Health

Gary L. Slick, DO—Professor and Medical Director of OMECO

Denna Wheeler, PhD—Clinical Associate Professor, Interim Assistant to the Dean for Operation and Interim Section Chief

**Clinical Assistant Professors:** Duane Koehler, DO, Assistant to the Dean; Andrea McEachern; C. Michael Ogle, DO; Amy Harrison, Director, PA Program

**Assistant Professor:** Randolph D. Hubach

## Surgery

Michael Thomas, MD—Clinical Assistant Professor and Chair

Brian C. Diener, DO—Professor and Vice Chair

**Professor:** Douglas C. Foster, DO

**Clinical Assistant Professors:** Adam Bradley, DO; Hal H. Robbins, DO; Nathan Roberts, DO

# CENTER FOR VETERINARY HEALTH SCIENCES

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## College Administration

Carlos Risco, DVM, Dipl. ACT—Dean  
 Margi Gilmour, DVM, MS, DACVO—Associate Dean for Academic Affairs  
 Jerry Malayer, PhD—Associate Dean for Research and Graduate Education

## Campus Address and Phone

**Address:** 205 McElroy Hall, Stillwater, OK 74078  
**Phone:** 405.744.6651  
**Fax:** 405.744.6633  
**Website:** [www.cvhs.okstate.edu](http://www.cvhs.okstate.edu) (<http://www.cvhs.okstate.edu>)

## Center for Veterinary Health Sciences

The Center for Veterinary Health Sciences (CVHS) is the premier provider of animal care in the state of Oklahoma and for the region. The CVHS provides quality educational opportunities to prepare our graduates for varied careers within the veterinary profession. The profession of veterinary medicine is rewarding, exciting, and one that touches the environment and the lives of humans and animals alike. The career options available to graduates with a doctor of veterinary medicine (DVM) degree are as varied as the people who make veterinary medicine their life-long commitment. The Center for Veterinary Health Sciences at Oklahoma State University offers a program designed to prepare new graduates for a variety of biomedical careers including private practice, post DVM clinical training, research, industry, military, and government.

**Mission:** Innovation in animal and human health.

**Vision:** To be innovative world leaders in healthcare, research, and professional education.

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### Core Values:

- **Communication:** Understanding the importance of good communication for the proper functioning of the team and advancing our common goals.
- **Integrity:** We will demonstrate at all times, and expect of our colleagues, the highest standards of personal integrity.
- **Accountability:** We will be accountable for our own actions, work, and words
- **Teamwork:** Understanding that a team is stronger than the sum of its parts, and that we perform better as a team.
- **Leadership:** Recognizing that we can all be leaders.

## Accreditation

The College is accredited by the Council on Education of the American Veterinary Medical Association. Accreditation is based on an assessment of 11 essential factors, namely, the college's organization, its finances, facilities and equipment, clinical resources, library and learning resources, enrollment, admissions, faculty, curriculum, continuing and post-graduate education, and research.

## High School Preparation

Preparation for a career in veterinary medicine includes understanding the profession. Volunteering, shadowing or working with a veterinarian is essential. Students should develop emotional maturity and become aware of how medical decisions include patient, client and financial issues. Professionalism and ethics are fundamental for veterinarians. Although the veterinary school does not use your high school grades to determine eligibility, students in high school are strongly encouraged to take coursework heavy in the math and sciences if offered.

## Admission and Application Requirements

Earning a DVM degree requires dedication and hard work, but the rewards are returned for a lifetime. In general, students must complete three to four years of pre-veterinary undergraduate coursework followed by four years of a professional program in a college of veterinary medicine.

Students may choose any accredited college/university to complete their pre-veterinary coursework, however, choosing a major related to the student's interest in science and animals is wise. The College requires all applicants be within 1 year of completing specific required courses to be eligible for application. For a list of required courses, visit the website: <https://cvhs.okstate.edu/students/pre-vet-courses.html>

Other factors can contribute to an applicant's eligibility for application to the DVM Program. For a detailed list of those factors, visit the "Eligibility" portion of the OSU-CVHS website: <https://cvhs.okstate.edu/students/eligibility.html>

## Early Admission Program

Students pursuing careers in the health sciences often make their career decision prior to undergraduate enrollment. The goal of the Early Admission Program is to aid students with strong academic ability that are interested in veterinary medicine and guide them in their pursuit of a veterinary medical career. The Early Admission Program strives to provide guidance, direction, mentorship, and provisional admission for students with superior academic achievement and interpersonal skills that are well-suited to the missions of the veterinary profession. The EAP is applicable to all incoming true college freshmen attending a 4-year Oklahoma institution. Visit the Early Admission Program page on the CVHS website for more information: <https://cvhs.okstate.edu/students/early-admission.html>

## Scholarships

The College has scholarships which are available to matriculating veterinary medicine students; many are based on academic achievement.

## Selection Factors

The Admissions Committee seeks to admit students with excellent records of academic achievement, in addition to backgrounds that help predict potential success in a variety of veterinary medical careers. Because the veterinary medical profession is constantly changing, the faculty supports the concept of achieving diversity in each entering class. The Center for Veterinary Health Sciences typically admits 106 students annually of which 58 are Oklahoma residents and 48 are out of state students.

In selecting applicants for admission, the Admissions Committee will consider both quantitative (grade point averages, course load, and

standardized test scores) and qualitative factors (veterinary experience, background, personal statement and letters of recommendation).

Residents receive a score based on the evaluation of their application materials as well as a personal interview conducted by members of the Admissions Committee. Interviews for resident applicants are not automatically granted, but are strictly by invitation only. The nonresidents' qualitative score is based on file review by members of the Admissions Committee. Personal interviews are not offered to nonresident applicants.

Strong applications include letters of recommendation from references who have had recent experiences with the applicant. The CVHS requires three letters of recommendation, one of which must come from a veterinarian, preferably one with whom the applicant has worked under (e.g. employment, job shadowing, training, etc.). Other letters may come from an academic adviser, professor and/or employer.

## College Curriculum

The veterinary school's curriculum prepares students for a wide variety of careers. It emphasizes educating general practitioners and also prepares students for nonpractice careers. The curriculum is built on a culture of scholarship that has led to the excellent reputation for educating students not only to be ready to enter practice but to become successful veterinarians.

The curriculum is integrated across departments and is systems-based rather than topic-based. The teaching style includes lecture and small-to large-group case discussion formats. Hands-on animal experiences are emphasized beginning in a student's first year. The college teaches all animal species. Students may pursue their area of interest through elective courses starting in their second year and can continue through their fourth. These electives include opportunities to focus on animal species interests, discipline interests and research. The 4<sup>th</sup> year is a mixture of required hospital rotations and electives including off-campus experiences. They are encouraged to take externships in private practice, referral centers, specialty practices, government laboratories, zoos or other facilities to expand their experience to the realities of the diverse careers available to them.

For a full list of the OSU DVM Curriculum, visit the "DVM Curriculum" portion of the CVHS website: <https://cvhs.okstate.edu/students/dvm-curriculum.html>

## Graduate Program

### Veterinary Biomedical Sciences

Pamela Lovern, PhD—Associate Professor and Coordinator of Graduate Studies

The veterinary biomedical sciences (VBS) graduate program is a multidisciplinary program intended to provide students a broad base of research areas to address individual student interests. The program is administered within the Center for Veterinary Health Sciences but may involve faculty from other colleges. Programs of research and study leading to the degrees of Master of Science and Doctor of Philosophy are available within the broad areas of focus: infectious diseases, pathobiology, and physiological sciences. The program is designed to prepare individuals for careers in teaching and research, and specialization is possible within each area dependent upon student and faculty interests and available funding.

Current areas of research focus include molecular, cell and developmental biology, clinical sciences (including laser applications and oncology); infectious and parasitic diseases (including vector-borne diseases, bacterial and viral diseases in wild and domestic animals); pathobiology; and toxicology. Faculty and their specific areas of interest are available through the graduate coordinator ([vbsc@okstate.edu](mailto:vbsc@okstate.edu)) or online at <https://cvhs.okstate.edu/veterinary-biomedical-sciences-graduate-program>.

## Prerequisites

Candidates for admission must possess a bachelor's degree or equivalent, with a background in biological or physical sciences. Although there are no absolute performance level requirements, applicants with quantitative GRE scores at the 75th percentile or greater and GPAs of 3.0 (out of 4.0) or greater, will receive strongest consideration.

## The Master of Science Degree

The MS may be earned with 30 credit hours beyond a bachelor's degree or 21 hours beyond the DVM degree, including not more than six credit hours for the thesis. The plan of study is designed to meet the student's needs and interests and typically includes two credits of seminar, one course in statistics, and courses in molecular or cell biology and pathophysiology. The student must also pass a final oral examination covering the thesis and related course work.

## The Doctor of Philosophy Degree

The PhD requires a minimum of 60 credit hours beyond the bachelor's degree or DVM degree, including up to 45 credit hours for research and dissertation. The plan of study is designed to meet the student's needs and interests and typically includes courses in cell and molecular biology, pathophysiology, statistics and seminar. Written and oral qualifying examinations are required. Students must prepare a research proposal and complete and defend a dissertation based on original research.

## Application Procedure

Applications are made to the Graduate College (<http://gradcollege.okstate.edu/apply>) and are accepted at any time; however, all documents should be received prior to March 1st for admission to the fall semester. Applicants are required to submit official transcripts of all college-level work and scores for the GRE general test. International applicants are required to take an English proficiency exam TOEFL or equivalent exam, unless a student is from a country where English is a first language. For students seeking graduate teaching assistantships, a score of 22 or greater on speaking part of the internet-based TOEFL (iBT) is required. In addition, the applicant will submit a statement of purpose stating their preparation for graduate study as well as how earning a graduate degree will further their educational and career goals and will have three persons knowledgeable of their preparation for graduate study write and submit letters of reference.

Information about faculty research interests is available upon request to the graduate coordinator ([vbsc@okstate.edu](mailto:vbsc@okstate.edu)). After acceptance to the graduate program, students select a major professor and an advisory committee and develop a plan of study consistent with the VBS graduate program requirements and subject to approval of the dean of the Graduate College.

## Assistantships

A limited number of graduate teaching and research assistantships are available.

## Internship and Residency Programs

Internships and residency programs in clinical medicine and surgery are offered through the Department of Veterinary Clinical Sciences. Residency programs in pathology are offered through the Department of Veterinary Pathobiology.

## Academic Areas

- Veterinary Clinical Sciences (p. 2095)
- Veterinary Pathobiology (p. 2096)
- Physiological Sciences (p. 2097)

## Faculty

### Veterinary Pathobiology

\*Jerry Ritchey, DVM, PhD, DACVP—Professor and Department Head

**Regents Professors and Endowed Chairs:** \*Anthony W. Confer, DVM, PhD, DACVP and Walter R. Sitlington Endowed Chair; Clinton J. Jones, PhD, and Sitlington Endowed Chair; \*Susan Little, DVM, PhD, DAVPC-Parasitology and Krull/Ewing Endowed Chair

**Professors:** \*Melanie Breshears, DVM, PhD, DACVP; Kenneth Clinkenbeard, DVM, PhD (emeritus); \*Jean M. d'Offay, DVM, PhD, DACVM (emeritus); Richard W. Eberle, PhD (emeritus); \*Robert W. Fulton, DVM, PhD, DACVM (emeritus); Katherine M. Kocan, MSPH, PhD (emerita); \*James H. Meinkoth, DVM, PhD, DACVP; Mason Reichard, PhD; \*Timothy Snider, DVM, PhD, DACVP

**Associate Professors:** Tom Oomens, PhD; \*Jared Taylor, DVM, MPH, PhD, DACVIM, DACVPM

**Assistant Professors:** Kelly Allen, MS, PhD; Fernando Vicosa Bauermann, DVM, PhD; \*Craig Miller, DVM, PhD, DACVP; \*Akhilesh Ramachandran, BVSc&AH, PhD, DACV

**Clinical Professors:** \*Todd Jackson, DVM, DACLAM; \*Theresa Rizzi, DVM, DACVP

**Clinical Associate Professors:** \*Keith Bailey, DVM, PhD, DACVP

**Clinical Assistant Professor:** \*Susan E. Fielder, DVM, DACVP; Yoko Nagamori, DVM; Grant B. Rezabek, DVM, MPH

**Associate Research Professor:** Edmour Blouin, PhD (emeritus)

**Lecturer:** Maggie McCourt, DVM; Dr. Jennifer Rudd, DVM

**Residents:** Rory Chen, DVM; Katheryn Duncan, DVM; Ryan Kalish, DVM; Sierra Salopek, DVM; Ruth Scimeca, PhD; Erin Stayton, DVM

**Post-Doctoral Fellows:** Kelly Harrison, PhD; Jeff Oster, PhD; Meriam Saleh, PhD

**Graduate Teaching Associates:** Laximan Sawant, BVSc, MVSc

### Veterinary Clinical Sciences

\*Daniel J. Burba, DVM, DACVS, McCasland Professor of Biomedical Laser Surgery and Department Head

**Regents Professor and Endowed Chairs:** Kenneth Bartels, DVM, MS, and Cohn Family Chair for Animal Care (emeritus); \*Melanie Boileau, DVM, MS, DACVIM, and Clinical Professorship in the Center for Veterinary Health Sciences; \*Daniel J. Burba, DVM, DACVS, and McCasland Endowed Chair; \*Danielle Dugat, Cohn Family Chair for Animal Care; \*Andrew Hanzlicek, DVM, MS, DACVIM, and Kirkpatrick Chair in Small Animal Medicine; \*Todd Holbrook, DVM, DACVIM, DACVSMR, and Jack & June Jacobs Chair in Veterinary Medicine; G. Reed Holyoak, DVM, PhD, DACT; \*Michael D.

Lorenz, DVM, DACVIM, and Regents Service Professor (emeritus); \*Lara Sypniewski, DVM, DABVP, and Henthorne Clinical Professorship

**Professors:** \*Joseph Alexander, DVM, DACVS (President, CIED) (emeritus); \*Kenneth Bartels, DVM, MS (emeritus); \*Daniel J. Burba, DVM, DACVS; \*Lionel J. Dawson, BVSc, MS, DACT; \*Margi A. Gilmour, DVM, MS, DACVO; \*Todd Holbrook, DVM, DACVIM, DACVSMR; G. Reed Holyoak, DVM, PhD, DACT—Bullock Professor; \*John P. Hoover, DVM, MS, DACVIM, DABVP (emeritus); \*Kip Lemke, DVM, MSc, DACVA; \*Charles G. MacAllister, DVM, DACVIM (emeritus); \*Mark Neer, DVM, DACVIM (emeritus); \*Richard Shawley, DVM, MS, DACVA (emeritus)

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**Clinical Professor:** \*Marjorie Gross, DVM, MS, DACVA (emeritus)

**Clinical Associate Professor:** \*Patricia Coan, DVM, PhD, DACLAM, \*Paul DeMars, DVM, CABVP; \*John Gilliam, DVM, DABVP, DACVIM; \*Robert Streeter, DVM, MS, DACVIM; \*Lara A. Sypniewski, DVM, DABVP

**Adjunct Associate Professors:** Wei R. Chen, PhD; Alex Cohen, M.D. PhD; \*William Dubois, DVM, DABVP; \*Cheryl Lopate, DVM, MS, DACT; \*Mark Munson, MD

**Clinical Assistant Professors:** Kimberly D. Carter, DVM; \*Mackenzie Hallman, DVM, DACVR; \*Carrie Kuzma, DVM; Katrina Meinkoth, DVM; Sarah Peakheart, DVM; Justin Plank, DVM

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**Lecturer:** Julia Baldrighi, DVM, MS, PhD

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## Physiological Sciences

Martin Furr, PhD—Professor and Department Head

**Regents Professors:** Lin Liu, BS, PhD (Lundberg-Kienlen Professor of Biomedical Research); Carey N. Pope, PhD (Sitlington Chair in Toxicology)

**Professors:** James E. Breazile, DVM, PhD (emeritus); Nicholas L. Cross, PhD (emeritus); \*Michael S. Davis, DVM, MS, PhD (Oxley Chair in Equine Sports Medicine); Jerry R. Malayer, PhD; \*Dianne McFarlane, MS, DVM, PhD (Ricks Rapp Professorship); Lara K. Maxwell, DVM, PhD; Charlotte L. Ownby, MS, PhD (emeritus); Chris Ross, DVM, PhD; Alastair G. Watson, BVSc, PhD (emeritus)

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**Associate Professors:** Jill Akkerman, DVM, PhD; Guangping Chen, MS, PhD; Myron Hinsdale, DVM, PhD; Veronique Lacombe, DVM, PhD, Diplomate ACVIM, Diplomate ECEIM; James W. Lish, MS, PhD (emeritus); Pamela G. Lovern, BA, PhD; Joseph P. McCann, PhD; \*Sandra E. Morgan, MS, DVM (emerita); Ashish Ranjan, B.VSc., PhD (Kerr Endowed Chair); Larry E. Stein, PhD (emeritus)

**Adjunct Associate Professors:** Joseph R. Bidwell, BSc, MSc, PhD; David R. Wallace, BS, PhD; Guolong Zhang, BS, MS, PhD

**Assistant Professors:** Shitao Li, PhD; Madhan Subramanian, BVSc, PhD

**Adjunct Assistant Professor:** Terry A. Gipson, BS, MS, PhD

**Assistant Research Professors:** Chaoqun Huang, MD, PhD; Narasa Raju Teluguakula, BSc, MSc, PhD

**Research Associate:** Yurong Liang, BS, PhD; M. Cristina Munteanu, MS, PhD; Pulavendran Sivasami, MS, PhD

**Post-Doctoral Fellows:** Erin Williams, PhD; Lingyan Wang, BS, MS, PhD; Fang Hau, PhD; Kishor Vaddadi, PhD; Lingling, Xu, PhD

**Graduate Teaching Associates:** Harshini Ashar, BVSc, MVSc; Kalyani Ektate, BVSc; Bridgette French-Harbson, BS, MS; Girish Patil, MVSc; Sri Nandhini Sethuraman, BVSc, MVSc; Mohit Singh, MVSc; Kun Song, BS; Megolhubino Terhuja, U; Joshua VanOsdol, BS; Nishani Wijesekera, BVSc; Dao Xu, BS

**Graduate Research Associates:** Gayan Bamunuarachchi, BS; Allison Campolo, BS; Mike Gorbet, BS; Sugandhika Gothami, BS; Wenzhuo Hao, BS, MS; Kong Lin, BS; Stacey Herriage, BA; Robert Jeyasingh, BVSc; Kirstin Hester, BS; Raisa Monteiro, BVSc; Shannon Remerowski, BS, DVM; Oluwayemisi Semola, U; Lakmini Senavirathna, BS

**Staff:** Dallas Karcher, BS; Christopher H. Pivinski, BS; Lana Schler, BS, Erin Langford-Loftis, BS

**\*Board Certification in Specialty Area**

## Veterinary Clinical Sciences

Daniel J. Burba, DVM, DACVS, McCasland Professor of Biomedical Laser Surgery and Department Head

The Department of Veterinary Clinical Sciences is one of four academic departments at the CVHS. The Veterinary Clinical Sciences faculty are an integral part of the Boren Veterinary Medical Hospital. The faculty train veterinary students through hands-on experience and provide the highest quality of care to clients and patients. In addition to training veterinary students, there are several residents and interns in various sections of the hospital who are guided by the VCS faculty.

Visit the Veterinary Medical Hospital webpage (<https://cvhs.okstate.edu/veterinary-medical-hospital>) to learn more about the faculty and staff and the services they provide.

## Internship and Residency Programs

The department offers graduate professional programs (internships and residencies). Internships are one-year post-DVM clinical programs in small or large animal medicine and surgery.

Internships are designed in part to prepare students for residencies or graduate academic programs. Currently, internships are offered in anesthesiology, small animal medicine and surgery rotating, equine internal medicine and surgery rotating, shelter medicine, ophthalmology, and zoological medicine.

Residencies are three-year clinical programs in various disciplines designed in part to prepare for specialty board certification. Currently, residencies are offered in small animal surgery, small animal internal medicine, diagnostic imaging/radiology, equine internal medicine, equine surgery, food animal medicine and surgery, and theriogenology. Graduate academic programs may be available in association with residencies.

## Application Procedure

Most open positions are listed in the Veterinary Internship/Residency Matching Program at [www.virmp.org](http://www.virmp.org) (<http://www.virmp.org>) and applications are submitted through the VIRMP.

## Faculty

\*Daniel J. Burba, DVM, DACVS, McCasland Professor of Biomedical Laser Surgery and Department Head

**Regents Professor and Endowed Chairs:** Kenneth Bartels, DVM, MS, and Cohn Family Chair for Animal Care (emeritus); \*Melanie Boileau, DVM, MS, DACVIM, and Clinical Professorship in the Center for Veterinary Health Sciences; \*Daniel J. Burba, DVM, DACVS, and McCasland Endowed Chair; \*Danielle Dugat, Cohn Family Chair for Animal Care; Andrew Hanzlicek, DVM, MS, DACVIM, and Kirkpatrick Chair in Small Animal Medicine; \*Todd Holbrook, DVM, DACVIM, DACVSMR, and Jack & June Jacobs Chair in Veterinary Medicine; G. Reed Holyoak, DVM, PhD, DACT; \*Michael D. Lorenz, DVM, DACVIM, and Regents Service Professor (emeritus); \*Lara Sypniewski, DVM, DABVP, and Henthorne Clinical Professorship

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**Clinical Associate Professor:** \*Patricia Coan, DVM, PhD, DACLAM, \*Paul DeMars, DVM, CABVP; \*John Gilliam, DVM, DABVP, DACVIM; \*Robert Streeter, DVM, MS, DACVIM; \*Lara A. Sypniewski, DVM, DABVP

**Adjunct Associate Professors:** Wei R. Chen, PhD; Alex Cohen, M.D. PhD; \*William Dubois, DVM, DABVP; \*Mark Munson, MD; \*Cheryl Lopate, DVM, MS, DACT

**Clinical Assistant Professors:** Kimberly D. Carter, DVM; \*Mackenzie Hallman, DVM, DACVR; Carrie Kuzma, DVM; Katrina Meinkoth, DVM; Sarah Peakheart, DVM; Justin Plunk, DVM

**Adjunct Assistant Professors:** \*Kay Backues, DVM, DACZM; \*Jennifer D'Agostino, DVM, DACZM; \*Lindsay Donnelly, DVM, MS, DACVIM

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**\*Board Certification in Specialty Area**



## Veterinary Pathobiology

Jerry Ritchey, DVM, PhD, DACVP—Professor and Department Head

The Department of Veterinary Pathobiology provides contemporary and state-of-the-art instruction and research for the disciplines of bacteriology, immunology, parasitology, pathology, virology, epidemiology and public health. The Department is the proud home of the National Center for Veterinary Parasitology, the Director of the University's Animal Resource Unit, and faculty associated with the Oklahoma Animal Disease Diagnostic Laboratory. Departmental faculty participate in research sponsored by the NIH, USDA and private industry focused on infectious diseases important in animals and people. The department is actively engaged in training the next generation of veterinarians and scientists, publishing basic and applied works and presenting our findings at scientific and educational platforms throughout the world.

### Residency Programs

**Residency Coordinators:** Dr. Melanie A. Breshears, Anatomic Residency Coordinator; and Dr. James H. Meinkoth, Clinical Residency Coordinator

Residency programs in anatomic and clinical veterinary pathology are offered. Candidates must have the DVM degree or equivalent. The anatomic and clinical pathology residency programs are three years with options to enter into the PhD program. The programs are designed for those interested in diagnostic veterinary pathology and board certification by the American College of Veterinary Pathologists. Residency training occurs through the Veterinary Medical Teaching Hospital and through the Oklahoma Animal Disease Diagnostic Laboratory. The program involves extensive diagnostic casework on primarily domestic animals and includes weekly case conferences and seminars. In addition, abundant archived materials are available for the specialty board preparation.

### Application Procedure

Usually one new residency training position is available each year in anatomic pathology and two of every three years in clinical pathology. Open positions are listed at the ACVP website (<https://www.acvp.org/>) and typically in the "Educational Opportunities" section of the Journal of the American Veterinary Medical Association.

### Faculty

\*Jerry Ritchey, DVM, PhD, DACVP—Professor and Department Head

**Regents Professors and Endowed Chairs:** \*Anthony W. Confer, DVM, PhD, DACVP and Walter R. Sitlington Endowed Chair; Clinton J. Jones, PhD, and Sitlington Endowed Chair; \*Susan Little, DVM, PhD, DAVPC-Parasitology and Krull/Ewing Endowed Chair

**Professors:** \*Melanie Breshears, DVM, PhD, DACVP; Kenneth Clinkenbeard, DVM, PhD (emeritus); \*Jean M. d'Offay, DVM, PhD, DACVM (emeritus); Richard W. Eberle, PhD (emeritus); \*Robert W. Fulton, DVM, PhD, DACVM (emeritus); Katherine M. Kocan, MSPH, PhD (emerita); \*James H. Meinkoth, DVM, PhD, DACVP; Mason Reichard, PhD; \*Timothy Snider, DVM, PhD, DACVP

**Associate Professors:** Tom Oomens, PhD; \*Jared Taylor, DVM, MPH, PhD, DACVIM, DACVPM

**Assistant Professors:** Kelly Allen, MS, PhD; Fernando Vicosa Bauermann, DVM, PhD; \*Valerie McElliott DVM, PhD, DACVP; \*Craig Miller, DVM, PhD, DACVP; \*Akhilesh Ramachandran, BVSc&AH, PhD, DACV

**Clinical Professors:** \*Todd Jackson, DVM, DACLAM; \*Theresa Rizzi, DVM, DACVP

**Clinical Associate Professors:** \*Keith Bailey, DVM, PhD, DACVP

**Clinical Assistant Professor:** \*Susan E. Fielder, DVM, DACVP; Yoko Nagamori, DVM; Grant B. Rezabek, DVM, MPH

**Associate Research Professor:** Edmour Blouin, PhD (emeritus)

**Lecturer:** Maggie McCourt, DVM; Dr. Jennifer Rudd, DVM

**Residents:** Rory Chen, DVM; Katheryn Duncan, CVM; Ryan Kalish, DVM; Sierra Salopek, DVM; Ruth Scimeca, PhD; Erin Stayton, DVM

**Post-Doctoral Fellows:** Kelly Harrison, PhD; Jeff Ostler, PhD; Meriam Saleh, PhD

**Graduate Teaching Associates:** Laximan Sawant, BVSc, MVSc

**\*Board Certification in Specialty Area**

## Physiological Sciences

Martin Furr, DVM, Ph.D., Department Head

The Department of Physiological Sciences at Oklahoma State University contributes substantially to the teaching, research and service components of the Center for Veterinary Health Sciences.

The department currently has 17 tenure/tenure-track, ten adjunct and two research track faculty members, ten postdoctoral fellows and approximately 21 graduate students.

Teaching responsibilities within the department include the areas of veterinary morphology, physiology, pharmacology and toxicology, providing professional coursework leading to the DVM degree and graduate coursework leading to the Master's and Doctor of Philosophy degrees. Departmental faculty have a wide range of research interests including neurotoxicology, lung biology, enzymology of drug metabolism, exercise physiology, reproductive physiology, therapeutics, comparative aging, cardiovascular physiology, raptor biology and cetacean biology. Extramural funding in support of research from agencies including NIH, DoD, USDA, American Cancer Society and others totals over \$2 million annually.

## Faculty

Martin Furr, PhD—Professor and Department Head

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**Professors:** James E. Breazile, DVM, PhD (emeritus); Nicholas L. Cross, PhD (emeritus); \*Michael S. Davis, DVM, MS, PhD (Oxley Chair in Equine Sports Medicine); Jerry R. Malayer, PhD; \*Dianne McFarlane, MS, DVM, PhD (Ricks Rapp Professorship); Lara K. Maxwell, DVM, PhD; Charlotte L. Ownby, MS, PhD (emeritus); Chris Ross, DVM, PhD; Alastair G. Watson, BVSc, PhD (emeritus)

**Adjunct Professors:** David W.A. Bourne, MS, PhD; Stephen Brimijoin, BA, PhD; Larry P. Gonzalez, BS, MA, PhD; Terence H. Risby, PhD

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**Staff:** Dallas Karcher, BS; Christopher H. Pivinski, BS; Lana Schler, BS; Erin Langford-Loftis, BS

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Architecture (ARCH) .....	139	Biosystems and Agricultural Engineering .....	1550
Architecture, BAR .....	1645	Biosystems Engineering (General Option), BSBE .....	1552
Art (ART) .....	145	Biosystems Engineering, MS .....	1943
Art, Graphic Design and Art History .....	1058	Biosystems Engineering, PhD .....	1813
Art History (ARTH), Minor .....	1060	Biosystems Engineering: Bioprocessing & Food Processing, BSBE ....	1554
Art History, MA .....	1934	Biosystems Engineering: Environmental and Natural Resources, BSBE .....	1556
Art: Art History, BA .....	1061	Biosystems Engineering: Machine Systems & Agricultural Engineering, BSBE .....	1558
Art: Graphic Design, BFA .....	1064	Biosystems Engineering: Pre-Medical, BSBE .....	1560
Art: Studio Art, BA .....	1068	Building Level Leadership, GCRT .....	1894
Art: Studio, BFA .....	1071	Bursar .....	34
Arts Administration (AADM) .....	162	Business Administration .....	1700
Arts Administration, BA .....	1460		
Arts & Sciences (A&S) .....	160		

Business Administration (BADM) .....	201	Chemical Engineering, BSCH .....	1566
Business Administration, MBA .....	1944	Chemical Engineering (CHE) .....	211
Business Administration: Accounting, MBA .....	1946	Chemical Engineering, MS .....	1959
Business Administration: Accounting, PhD .....	1814	Chemical Engineering, PhD .....	1821
Business Administration: Business Sustainability, MBA .....	1947	Chemical Engineering: Biomedical/Biochemical, BSCH .....	1568
Business Administration: Data Science, MBA .....	1948	Chemical Engineering: Pre-Medical, BSCH .....	1570
Business Administration: Economics, MBA .....	1949	Chemistry .....	1079
Business Administration: Energy Business, MBA .....	1950	Chemistry (Approved by the American Chemical Society), BS .....	1084
Business Administration: Entrepreneurship, MBA .....	1951	Chemistry (CHEM) .....	219
Business Administration: Entrepreneurship, PhD .....	1815	Chemistry (CHEM), Minor .....	1086
Business Administration: Executive Research, PhD .....	1816	Chemistry, MS .....	1960
Business Administration: Finance, PhD .....	1817	Chemistry, PhD .....	1823
Business Administration: Global Marketing, MBA .....	1952	Chemistry: Departmental Degree, BS .....	1087
Business Administration: Human Resource Management, MBA .....	1953	Chemistry: Pre-Health/Pre-Law, BS .....	1089
Business Administration: Information Assurance, MBA .....	1954	Chemistry: Secondary Teacher Certification, BS .....	1091
Business Administration: Management, PhD .....	1818	Child Development (CHDV), Minor .....	1669
Business Administration: Management Science and Information Systems, PhD .....	1819	Chinese (CHIN) .....	227
Business Administration: Marketing Analytics, MBA .....	1955	Civil and Environmental Engineering .....	1573
Business Administration: Marketing, PhD .....	1820	Civil Engineering, BSCV .....	1575
Business Administration: Nonprofit Management, MBA .....	1956	Civil Engineering (CIVE) .....	228
Business Administration: Risk Management, MBA .....	1957	Civil Engineering, MS .....	1961
Business Analytics (BAN) .....	205	Civil Engineering, PhD .....	1824
Business Analytics, MS .....	1958	Civil Engineering: Environmental, BSCV .....	1577
Business Communications (BCOM) .....	207	Classical Studies (CLST), Minor .....	1308
Business Data Mining, GCRT .....	1895	Coaching Science (COAS), Minor .....	1528
Business Honors (BHON) .....	208	Cognitive Science (CSCI), Minor .....	1309
Business Sustainability (BUSS), Minor .....	1719	College of Agricultural Sciences and Natural Resources .....	856
Business Sustainability, GCRT .....	1896	College of Arts & Sciences .....	1019
<b>C</b>		College of Education, Health and Aviation .....	1468
Campaigns and Lobbying (CAML), Minor .....	1384	College of Engineering, Architecture and Technology .....	1544
Career and Technical Education (CTED) .....	209	College of Human Sciences .....	1647
Career and Technical Education, Undergraduate Certificate .....	1511	College Teaching, GCRT .....	1897
Career and Technical Education: Certification, BS .....	1508	Communication Sci & Disorders (CDIS) .....	245
Career and Technical Education: Non-Certification, BS .....	1510	Communication Sciences and Disorders .....	1095
Catalog Introduction .....	14	Communication Sciences and Disorders, BS .....	1097
CEAT Dean's Office and CEAT Online Learning .....	1562	Communication Sciences and Disorders (CSDC), Undergraduate Certificate .....	1100
Center for Health Sciences .....	2086	Communication Sciences and Disorders, MS .....	1962
Center for Veterinary Health Sciences .....	2091	Computer Engineering, BSCP .....	1592
Central Asian Studies (CAST), Minor .....	1307	Computer Science .....	1101
Certificates .....	1075	Computer Science, BS .....	1103
Chemical Engineering .....	1564	Computer Science (CS) .....	249
		Computer Science (CS), Minor .....	1102

Computer Science, MS .....	1964	Economics (Arts and Sciences) (ECAS), Minor .....	1107
Computer Science, PhD .....	1825	Economics, BA .....	1108
Construction Engineering Technology .....	1579	Economics, BS .....	1110
Construction Engineering Technology: Building, BSET .....	1581	Economics, BSBA .....	1703
Construction Engineering Technology: Heavy, BSET .....	1583	Economics (ECBU), Minor .....	1702
Construction Management Technology (CMT) .....	258	Economics (ECON) .....	293
Counseling Psychology (CPSY) .....	261	Economics, MS .....	1973
Counseling: Mental Health Counseling, MS .....	1965	Economics, PhD .....	1827
Counseling: School Counseling, MS .....	1966	Economics: Business Economics and Quantitative Studies, BSBA ....	1705
Courses .....	88	Economics: Pre-Law, BSBA .....	1707
Creative Writing, MFA .....	1968	Education (EDUC) .....	300
Creativity Studies (CRST), Minor .....	1498	Education: Curriculum Studies, PhD .....	1828
Creativity Studies (CRST), Minor .....	1757	Education: Educational Administration, EdS .....	1830
Crop Science, PhD .....	1826	Education: Educational Technology, PhD .....	1831
Curriculum & Instruction Ed (CIED) .....	266	Education: Language, Literacy and Culture, PhD .....	1832
<b>D</b>		Education: Mathematics Education, PhD .....	1833
Dance (DANC) .....	277	Education: School Psychology, EdS .....	1834
Dance (DANC), Minor .....	1463	Education: Science Education, PhD .....	1835
Data Science (DS), Minor .....	1742	Education: Social Foundations of Education, PhD .....	1836
Degree Programs .....	824	Education: Special Education, PhD .....	1838
Departments of Military Studies .....	1105	Education: Workforce and Adult Education, PhD .....	1839
Design Housing & Merchandising (DHM) .....	279	Educational and Psychological Measurement, GCRT .....	1900
Design, Housing & Merchandising: Apparel Design and Production, MS .....	1969	Educational Leadership and Policy Studies: Educational Administration, PhD .....	1840
Design, Housing & Merchandising: Fashion Design & Production, BSHS .....	1654	Educational Leadership and Policy Studies: Higher Education, PhD ....	1841
Design, Housing & Merchandising: Interior Design, BSHS .....	1656	Educational Leadership (EDLE) .....	301
Design, Housing & Merchandising: Interior Design, MS .....	1970	Educational Leadership Studies: College Student Development, MS ...	1974
Design, Housing & Merchandising: Merchandising, BSHS .....	1658	Educational Leadership Studies: Higher Education, MS .....	1975
Design, Housing & Merchandising: Merchandising, MS .....	1971	Educational Leadership Studies: School Administration, MS .....	1976
Design, Housing & Merchandising: Retail Merchandising Leadership, MS .....	1972	Educational Psychology (EPSY) .....	304
Design, Housing and Merchandising .....	1651	Educational Psychology: Counseling Psychology, PhD .....	1842
Developmental Disabilities, GCRT .....	1898	Educational Psychology: Educational Psychology, MS .....	1977
Digital Studies (DGST), Undergraduate Certificate .....	1076	Educational Psychology: Educational Psychology, PhD .....	1843
District Level Leadership, GCRT .....	1899	Educational Psychology: Research, Evaluation, Measurement and Statistics, MS .....	1978
Diversity (DIVR) .....	292	Educational Psychology: Research, Evaluation Measurement and Statistics, PhD .....	1845
Division of Engineering Technology .....	1585	Educational Psychology: School Psychology, PhD .....	1847
Doctoral .....	1804	Educational Psychology: School Psychometrics, MS .....	1980
<b>E</b>		Educational Technology (EDTC) .....	309
Early Child Care and Development, BSHS .....	1670	Educational Technology: Educational Technology, MS .....	1981
Economics .....	1106	Educational Technology: School Library Media, MS .....	1982
Economics .....	1701	Electr & Computer Engineering (ECEN) .....	312

Electrical and Computer Engineering .....	1588	Entrepreneurship (EEE), Minor .....	1758
Electrical Engineering, BSEE .....	1594	Entrepreneurship, GCRT .....	1902
Electrical Engineering, MEN .....	1983	Entrepreneurship, MS .....	1995
Electrical Engineering, MS .....	1984	Environmental Economics, Politics and Policy (EEPP), Minor .....	893
Electrical Engineering, PhD .....	1848	Environmental Science (ENVR) .....	367
Electrical Engineering Technology .....	1596	Environmental Science (ENVR), Minor .....	966
Electrical Engineering Technology, BSET .....	1597	Environmental Science, MS .....	1996
Electrical Engineering Technology: Computer, BSET .....	1599	Environmental Science, PhD .....	1851
Electronics Engineering Technology (EET) .....	326	Environmental Science: Environmental Management Professional Science Masters, MS .....	1997
Elementary Education, BS .....	1512	Environmental Science: Environmental Policy, BSAG .....	967
Emergency Management (EM), Minor .....	1604	Environmental Science: Natural Resources, BSAG .....	969
Energy Finance (EFIN), Minor .....	1711	Environmental Science: Water Resources, BSAG .....	971
Engineering & Technology Mgmt (ETM) .....	330	Environmental Sciences .....	965
Engineering and Technology Management .....	1601	Environmental Studies (EVST), Undergraduate Certificate .....	1135
Engineering and Technology Management, GCRT .....	1901	Equine Enterprise Management (EEM), Undergraduate Certificate .....	934
Engineering and Technology Management, MS .....	1985	Ethics (ETHC), Minor .....	1349
Engineering (ENGR) .....	334	European Studies (EUST), Minor .....	1310
Engineering Science (ENSC) .....	339	<b>F</b>	
Engineering Technology: Fire Safety and Explosion Protection, MS ....	1986	Family and Consumer Sciences Education, MS .....	1998
English .....	1113	Family Financial Planning (FFP) .....	374
English, BA .....	1116	Family Financial Planning (FFP), Undergraduate Certificate .....	1671
English (ENGL) .....	340	Family Financial Planning, GCRT .....	1903
English (ENGL), Minor .....	1115	Family Financial Planning, MS .....	1999
English, MA .....	1988	Finance .....	1709
English, PhD .....	1849	Finance (FIN) .....	375
English: Creative Writing, BA .....	1119	Finance (FIN), Minor .....	1712
English: Pre-Law, BA .....	1121	Finance: Two Options, BSBA .....	1713
English: Professional Writing, BA .....	1124	Fire and Emergency Management Administration, MS .....	2000
English: Professional Writing, MA .....	1989	Fire and Emergency Management Administration, PhD .....	1852
English: Screen Studies, BA .....	1126	Fire and Emergency Management Program .....	1602
English: Teaching English to Speakers of Other Languages, MA .....	1991	Fire and Emergency Management Program (FEMP) .....	379
Entomology and Plant Pathology .....	955	Fire Protection & Safety Tech (FPST) .....	383
Entomology and Plant Pathology: Entomology, MS .....	1993	Fire Protection and Safety Engineering Technology .....	1605
Entomology and Plant Pathology: Plant Pathology, MS .....	1994	Fire Protection and Safety Engineering Technology, BSET .....	1607
Entomology (ENTO) .....	355	Fire Safety & Explosion Protection (FSEP) .....	386
Entomology (ENTO), Minor .....	957	Fire Suppression and Emergency Operations (FSEO), Minor .....	1609
Entomology, PhD .....	1850	Fisheries and Aquatic Ecology (FAEC), Minor .....	992
Entomology: Bio-Forensics, BSAG .....	958	Food Science (FDSC) .....	388
Entomology: Insect Biology and Ecology, BSAG .....	960	Food Science (FDSC), Minor .....	935
Entomology: Pre-Veterinary and Pre-Medical, BSAG .....	962	Food Science, MS .....	2002
Entrepreneurship & Emerging Enterprises (EEE) .....	360	Food Science, PhD .....	1853
Entrepreneurship, BSBA .....	1759		

Food Science: Food Industry, BSAG .....	936	Geology, BS .....	1160
Food Science: Food Safety, BSAG .....	938	Geology (GEOL) .....	424
Food Science: Meat Science, BSAG .....	940	Geology (GEOL), Minor .....	1159
Food Science: Science, BSAG .....	942	Geology, MS .....	2011
Foreign Language (ASL) (FREN) (GRMN) (CHIN) (JPN) (SPAN) (RUSS) (GREK) (LATN), Minor .....	1222	Geology, PhD .....	1855
Foreign Languages & Literature (FLL) .....	392	Geology: Business Essentials, BS .....	1162
Forensic Arson, Explosives, Firearms, and Toolmarks Investigation, GCRT .....	1904	Geology: Environmental Geology, BS .....	1164
Forensic Sciences (FRNS) .....	394	Geology: Petroleum Geology, BS .....	1166
Forensic Sciences, MS .....	2003	Geology: Pre-Law, BS .....	1168
Forensic Sciences: Arson, Explosives, Firearms and Toolmarks Investigation, MS .....	2004	Geology: Secondary Teacher Certification, BS .....	1170
Forensic Sciences: Forensic Document Examination, MS .....	2005	Geophysics (GPHY), Minor .....	1172
Forensic Sciences: Forensic Science Administration, MS .....	2006	Geospatial Information Science, BS .....	1144
Forestry (FOR), Minor .....	993	German, BA .....	1229
Foundations of Education and Psychology (FDEP) .....	402	German (GRMN) .....	434
French, BA .....	1223	German: Business Essentials, BA .....	1232
French (FREN) .....	403	German: Pre-Law, BA .....	1235
French: Business Essentials, BA .....	1225	Gerontology (GERO), Minor .....	1672
French: Pre-Law, BA .....	1227	Gifted and Talented Education (GTED) .....	437
<b>G</b>		Global Health, MS .....	2013
Gender and Women's Studies .....	1130	Global Issues, GCRT .....	1905
Gender and Women's Studies (GWST) .....	405	Global Studies and Partnerships (GS) .....	440
Gender and Women's Studies (GWST), Minor .....	1131	Global Studies, BA .....	1146
General Agriculture: Agribusiness, MAG .....	2007	Global Studies Geography (GLST) .....	438
General Agriculture: Agricultural Leadership, MAG .....	2009	Global Studies (GLST), Minor .....	1312
General Business Administration (GNBU), Minor .....	1720	Global Studies, MS .....	2014
General Business, BSBA .....	1721	Global Studies: Business Essentials, BA .....	1149
General Business: Pre-Law, BSBA .....	1723	Global Studies: Pre-Law, BA .....	1152
General Engineering (GENG) .....	407	Global Studies: Pre-Ministry, BA .....	1155
General Technology (GENT) .....	408	Graduate Certificates .....	1891
Genetics (GENE) .....	409	Graduate College .....	1778
Geographic Information Systems (GIS), Certificate .....	1136	Graduate (GRAD) .....	443
Geography .....	1132	Graphic Design, MFA .....	2015
Geography, BA .....	1138	Grassland Management, GCRT .....	1908
Geography, BS .....	1140	Greek (GREK) .....	445
Geography (GEOG) .....	410	<b>H</b>	
Geography (GEOG), Minor .....	1137	Health Analytics, GCRT .....	1909
Geography, MS .....	2010	Health and Human Performance (HHP) .....	450
Geography, PhD .....	1854	Health and Human Performance: Applied Exercise Science, MS .....	2016
Geography: Business Essentials, BS .....	1142	Health and Human Performance: Health Promotions, MS .....	2017
Geology (Boone Pickens School of Geology) .....	1158	Health and Human Performance: Physical Education, MS .....	2018
		Health Care Administration (HCA) .....	459
		Health Care Administration, MS .....	2019



Health Education and Promotion: Exercise and Health, BS .....	1476	Human Development and Family Science: Family & Consumer Sciences Education, BSHS .....	1678
Health Education and Promotion: Public Health, BS .....	1478	Human Development and Family Science: Family and Community Services, MS .....	2027
Health (HLTH) .....	446	Human Development and Family Science: Gerontology (Internet-Based Program), MS .....	2028
Health, Leisure and Human Performance: Health and Human Performance, PhD .....	1856	Human Development and Family Science: Marriage and Family Therapy, MS .....	2029
Health, Leisure and Human Performance: Leisure Studies, PhD .....	1857	Human Resource Management, GCRT .....	1910
Higher Education & Student Affairs (HESA) .....	462	Human Resource Management (HRM), Minor .....	1725
Hispanic and Latin American Studies (HLAS), Minor .....	1314	Human Resources & Adult Education (HRAE) .....	519
History .....	1173	Human Sciences (HS) .....	520
History, BA .....	1176	Human Sciences: Design, Housing and Merchandising, PhD .....	1862
History (HIST) .....	467	Human Sciences: Hospitality and Tourism Management, PhD .....	1863
History (HIST), Minor .....	1175	Human Sciences: Human Development and Family Science, PhD .....	1864
History, MA .....	2020	Human Services (HSVC), Minor .....	1680
History, PhD .....	1859		
History: Business Essentials, BA .....	1179	Industrial Engineering & Management (IEM) .....	524
History: Pre-Law, BA .....	1182	Industrial Engineering and Management .....	1612
Homeland Security Science and Technology (HSST), Minor .....	1610	Industrial Engineering and Management, BSIE .....	1614
Honors (HONR) .....	480	Industrial Engineering and Management, MS .....	2031
Horticulture and Landscape Architecture .....	973	Industrial Engineering and Management, PhD .....	1866
Horticulture (HORT) .....	484	Infant Mental Health, GCRT .....	1911
Horticulture (HORT), Minor .....	975	Information Assurance, GCRT .....	1912
Horticulture, MS .....	2021	Information Assurance (IA), Minor .....	1743
Horticulture: Horticultural Business, BSAG .....	976	Information Assurance, MS .....	2032
Horticulture: Horticultural Science, BSAG .....	978	Institutional Diversity .....	38
Horticulture: Public Horticulture, BSAG .....	980	Integrative Biology .....	1185
Horticulture: Turf Management, BSAG .....	982	Integrative Biology, MS .....	2033
Hospitality and Tourism Management .....	1662	Integrative Biology, PhD .....	1867
Hospitality and Tourism Management .....	1715	Integrative Design of Building Envelope, GCRT .....	1913
Hospitality and Tourism Management, BSHS .....	1663	Intelligence and Security Analysis (INSA), Minor .....	1385
Hospitality and Tourism Management (HTM) .....	489	Interdisciplinary Studies, MS .....	2034
Hospitality and Tourism Management, MS .....	2022	Interdisciplinary Toxicology, GCRT .....	1914
Hospitality and Tourism Management, PhD .....	1860	Interdisciplinary Toxicology (ITOX) .....	532
Human Development & Family Science (HDFS) .....	499	International Agriculture .....	989
Human Development and Family Science .....	1665	International Agriculture, MAG .....	2035
Human Development and Family Science: Applied Human Services, MS .....	2024	International Agriculture, MS .....	2036
Human Development and Family Science: Child and Family Services, BSHS .....	1673	International Business, BSBA .....	1765
Human Development and Family Science: Developmental and Family Sciences, MS .....	2025	International Business (INBU), Minor .....	1764
Human Development and Family Science: Early Childhood Education, BSHS .....	1676	International Studies (INTS), Minor .....	1694
Human Development and Family Science: Early Childhood Education, MS .....	2026	International Undergraduate Admissions .....	31

**J**

Japanese (JAPN) ..... 534  
 Jazz (JAZZ) ..... 535  
 Jazz (JAZZ), Minor ..... 1315

**L**

Landscape Architecture, BLA ..... 984  
 Landscape Architecture (LA) ..... 537  
 Landscape Management, BSAG ..... 987  
 Languages and Literatures ..... 1221  
 Latin (LATN) ..... 541  
 Law and Legal Studies (LLS), Minor ..... 1386  
 Leadership (LDRS), Minor ..... 1499  
 Learning and Motivation (LEMO), Minor ..... 1501  
 Legal Studies in Business (LSB) ..... 542  
 Leisure (LEIS) ..... 544  
 Leisure Studies, MS ..... 2037  
 Library Science (LBSC) ..... 548  
 Linguistics (LING), Minor ..... 1128

**M**

Management ..... 1716  
 Management, BSBA ..... 1727  
 Management Information Systems, BSBA ..... 1745  
 Management Information Systems (MIS), Minor ..... 1744  
 Management Information Systems, MS ..... 2039  
 Management Information Systems: Application Development, MS .... 2040  
 Management Information Systems: Data Science, BSBA ..... 1747  
 Management Information Systems: Data Science, MS ..... 2041  
 Management Information Systems: Information Assurance, BSBA .... 1749  
 Management (MGMT) ..... 549  
 Management (MGMT), Minor ..... 1726  
 Management Science & Information Systems (MSIS) ..... 559  
 Management Science and Information Systems ..... 1740  
 Management: Business Sustainability, BSBA ..... 1729  
 Management: Human Resource Management, BSBA ..... 1731  
 Management: Nonprofit Management, BSBA ..... 1733  
 Management: Sports Management, BSBA ..... 1735  
 Marketing Analytics, GCRT ..... 1915  
 Marketing, BSBA ..... 1768  
 Marketing (MKTG) ..... 567  
 Marketing (MKTG), Minor ..... 1767  
 Marketing: Marketing Communications, BSBA ..... 1770  
 Marketing: Marketing Research and Analytics, BSBA ..... 1772

Marketing: Personal Selling and Sales Management, BSBA ..... 1774  
 Mass Communications (MC) ..... 574  
 Mass Communications, MS ..... 2042  
 Master of Athletic Training (MAT) ..... 580  
 Master of Business Admin (MBA) ..... 582  
 Master of Public Health (MPH) ..... 583  
 Master's Degrees ..... 1925  
 Materials Sci & Engineering (MSE) ..... 585  
 Materials Science and Engineering ..... 1616  
 Materials Science and Engineering, MS ..... 2044  
 Materials Science and Engineering, PhD ..... 1868  
 Mathematics ..... 1247  
 Mathematics, BA ..... 1250  
 Mathematics, BS ..... 1253  
 Mathematics (MATH) ..... 589  
 Mathematics (MATH), Minor ..... 1249  
 Mathematics, MS ..... 2046  
 Mathematics, PhD ..... 1871  
 Mathematics: Actuarial and Financial Mathematics, BS ..... 1256  
 Mathematics: Applied Mathematics, BS ..... 1259  
 Mathematics: Pre-Law, BS ..... 1263  
 Mathematics: Pre-Medical Sciences, BS ..... 1266  
 Mathematics: Secondary Teacher Certification, BS ..... 1269  
 Mechanical & Aerospace Eng (MAE) ..... 601  
 Mechanical and Aerospace Engineering ..... 1617  
 Mechanical and Aerospace Engineering, MS ..... 2047  
 Mechanical and Aerospace Engineering, PhD ..... 1872  
 Mechanical Engineering, BSME ..... 1622  
 Mechanical Engineering Tech (MET) ..... 617  
 Mechanical Engineering Technology ..... 1628  
 Mechanical Engineering Technology, BSET ..... 1629  
 Mechanical Engineering: Petroleum, BSME ..... 1624  
 Mechanical Engineering: Pre-Medical, BSME ..... 1626  
 Mechatronic Engineering Technology for EET Students (EETM), Minor 1586  
 Mechatronic Engineering Technology for MET Students (METM), Minor ..... 1587  
 Media and Strategic Communications ..... 1272  
 Medical Sciences, GCRT ..... 1916  
 Medicinal and Biophysical Chemistry, BS ..... 1093  
 Merchandising (MERC), Minor ..... 1660  
 Microbiology and Molecular Genetics ..... 1291  
 Microbiology, Cell and Molecular Biology, MS ..... 2048  
 Microbiology, Cell and Molecular Biology, PhD ..... 1873

Microbiology (MICR) .....	621	Natural Resource Ecology and Management .....	990
Microbiology (MICR), Minor .....	1293	Natural Resource Ecology and Management, MS .....	2051
Microbiology/Cell & Molecular Biology, BS .....	1294	Natural Resource Ecology and Management (NREM), Minor .....	1004
Microbiology/Cell & Molecular Biology: Medical Laboratory Science, BS .....	1296	Natural Resource Ecology and Management, PhD .....	1874
Microbiology/Cell & Molecular Biology: Pre-Medical Professional, BS ..	1298	New Student Orientation and Enrollment .....	41
Middle East Studies (MES), Minor .....	1316	Non-Profit Management, GCRT .....	1918
Military Science .....	1300	Nonprofit Management (NPM), Minor .....	1737
Military Science (MLSC) .....	630	Nuclear Engineering (NENG), Minor .....	1563
Military Science (MLSC), Minor .....	1301	Nursing, BSN (RN to BSN) .....	1480
Minors .....	1302	Nursing (NURS) .....	667
Multi-Tiered Systems of Instructional Support (MTSI), Minor .....	1520	Nutritional Sciences .....	1681
Multidisciplinary Studies .....	1318	Nutritional Sciences (NSCI) .....	670
Multidisciplinary Studies, BA .....	1319	Nutritional Sciences (NSCI), Minor .....	1683
Multidisciplinary Studies, BS .....	1321	Nutritional Sciences, PhD .....	1875
Multidisciplinary Studies: Business Essentials, BA .....	1323	Nutritional Sciences: Allied Health, BSHS .....	1684
Multidisciplinary Studies: Business Essentials, BS .....	1325	Nutritional Sciences: Community Nutrition, BSHS .....	1686
Multidisciplinary Studies: Pre-Law, BA .....	1327	Nutritional Sciences: Dietetics, BSHS .....	1688
Multidisciplinary Studies: Pre-Law, BS .....	1329	Nutritional Sciences: Dietetics (Internet-Based Program), MS .....	2052
Multimedia Journalism, BA .....	1275	Nutritional Sciences: Human Nutrition/Pre-Medical Sciences, BSHS ..	1690
Multimedia Journalism, BS .....	1278	Nutritional Sciences: Nutrition, MS .....	2053
Multimedia Journalism (MMJ) .....	632		
Museum and Curatorial Studies, GCRT .....	1917	<b>O</b>	
Music .....	1331	Online Teaching, GCRT .....	1919
Music, BA .....	1341	OSU Alumni Association .....	84
Music Education: Instrumental/Vocal Certification, BM .....	1334		
Music Industry, BS .....	1338	<b>P</b>	
Music (MUSI) .....	636	Pest Management (PEST), Minor .....	964
Music (MUSI), Minor .....	1333	Petroleum Engineering, MS .....	2055
Music: Applied Music, MM .....	2049	Petroleum Engineering (PETE) .....	679
Music: Conducting, MM .....	2050	Petroleum Engineering (PETE), Minor .....	1572
Music: Performance, BM .....	1344	Philosophy .....	1347
		Philosophy, BA .....	1351
<b>N</b>		Philosophy, MA .....	2056
Natural Resource Ecology & Management (NREM) .....	656	Philosophy (PHIL) .....	682
Natural Resource Ecology & Management: Fisheries & Aquatic Ecology, BSAG .....	994	Philosophy (PHIL), Minor .....	1350
Natural Resource Ecology & Management: Forest Ecology & Management, BSAG .....	996	Philosophy: Ethics and Business Essentials, BA .....	1353
Natural Resource Ecology & Management: Rangeland Ecology & Management, BSAG .....	998	Philosophy: Pre-Law, BA .....	1355
Natural Resource Ecology & Management: Wildlife Biology & Preveterinary Science, BSAG .....	1000	Philosophy: Pre-Ministry, BA .....	1357
Natural Resource Ecology & Management: Wildlife Ecology & Management, BSAG .....	1002	Photonics, PhD .....	1877
		Physical Education: Teacher Education, BS .....	1529
		Physician Assistant (PA) .....	690
		Physician Assistant Studies, MS .....	2057
		Physics .....	1359
		Physics, BS .....	1362

Physics, MS .....	2058	Program Evaluation, GCRT .....	1920
Physics, PhD .....	1879	Psychology .....	1398
Physics (PHYS) .....	695	Psychology, BA .....	1400
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Physics: Applied Physics, BS .....	1364	Psychology (PSYC) .....	727
Physics: Optics and Photonics, MS .....	2059	Psychology (PSYC), Minor .....	1399
Physics: Secondary Teacher Certification, BS .....	1366	Psychology: Business Essentials, BA .....	1406
Physiological Sciences .....	2097	Psychology: Clinical, PhD .....	1883
Physiology, BS .....	1202	Psychology: Experimental Psychology, PhD .....	1884
Physiology: Pre-Medical Sciences, BS .....	1204	Psychology: Pre-Law, BA .....	1409
Plant and Soil Sciences .....	1007	Psychology: Pre-Med, BS .....	1412
Plant and Soil Sciences, MS .....	2061	Psychology: Pre-Occupational Therapy, BS .....	1415
Plant and Soil Sciences: Agronomic Business, BSAG .....	1010	Psychology: Pre-Physical Therapy, BS .....	1418
Plant and Soil Sciences: Crop Production and Management, BSAG ....	1012	Public Health in Rural and Underserved Communities, GCRT .....	1921
Plant and Soil Sciences: Plant Biotechnology and Improvement, BSAG	1014	Public Health (PH), Minor .....	1481
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Plant Biology, BS .....	1370	<b>Q</b>	
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Plant Biology, MS .....	2062	<b>R</b>	
Plant Biology (PBIO) .....	704	Rangeland Ecology and Management (REM), Minor .....	1005
Plant Biology, PhD .....	1880	Recreation Management & Recreational Therapy (RMRT) .....	737
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Plant Biology: Cell Biology and Molecular Genetics, BS .....	1372	Recreation Management and Recreational Therapy: Recreation	
Plant Biology: Ecology and Evolutionary Biology, BS .....	1374	Management, BS .....	1531
Plant Biology: Pre-Forensics, BS .....	1376	Recreation Management and Recreational Therapy: Recreational Therapy,	
Plant Biology: Pre-Law Environmental Policy, BS .....	1378	BS .....	1533
Plant Biology: Pre-Pharmacy, BS .....	1380	Registrar .....	43
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Plant Science (PLNT) .....	712	Religious Studies (REL), Minor .....	1422
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Political Science, BA .....	1388	Research (RES) .....	743
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Political Science (POLS), Minor .....	1387	Safety and Exposure Sciences (SAES), Minor .....	1611
Political Science: Pre-Law, BA .....	1394	Sales and Service Excellence (SSE), Undergraduate Certificate .....	1776
Political Science: Pre-Law, BS .....	1396	Scholarships and Financial Aid .....	48
Pre-Counseling (PCOU), Minor .....	1482	School Administration, EdD .....	1885
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Pre-Nursing (PNUR), Undergraduate Certificate .....	1078	School of Accounting .....	1751
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School of Community Health Sciences, Counseling and Counseling Psychology .....	1474	Sports Media, BA .....	1281
School of Educational Foundations, Leadership and Aviation .....	1483	Sports Media, BS .....	1284
School of Entrepreneurship .....	1755	Sports Media (SPM) .....	783
School of Global Studies and Partnerships .....	1692	Statistical Data Science (SDSC), Minor .....	1448
School of Kinesiology, Applied Health and Recreation .....	1522	Statistics .....	1446
School of Marketing and International Business .....	1761	Statistics, BS .....	1450
School of Teaching, Learning and Educational Sciences .....	1503	Statistics, MS .....	2070
School Psychology, PhD .....	1886	Statistics, PhD .....	1889
School Psychology (SPSY) .....	748	Statistics (STAT) .....	785
Science & Math Education (SMED) .....	752	Statistics (STAT), Minor .....	1449
Secondary Education: English, BS .....	1514	Statistics: Actuarial Science, BS .....	1453
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Sociology: Anthropology, BS .....	1433	Teaching English to Speakers of Other Languages (TEOL), Undergraduate Certificate .....	1129
Sociology: Applied Sociology, BA .....	1436	Teaching, Learning and Leadership: Curriculum and Leadership Studies, MS .....	2075
Sociology: Applied Sociology, BS .....	1439	Teaching, Learning and Leadership: Elementary/Middle/Secondary Ed/ K-12 Ed, MS .....	2077
Sociology: Pre-Law, BS .....	1442	Teaching, Learning and Leadership: Gifted and Talented Education, MS .....	2079
Sociology: Pre-Medical Science, BS .....	1444	Teaching, Learning and Leadership: Mathematics/Science Education, MS .....	2080
Soil Science, PhD .....	1888	Teaching, Learning and Leadership: Reading and Literacy, MS .....	2081
Soil Science (SLSI), Minor .....	1018	Teaching, Learning and Leadership: Special Education, MS .....	2082
Soil Science (SOIL) .....	770	Teaching, Learning and Leadership: Workforce and Adult Education, MS .....	2083
Spanish, BA .....	1238	Teaching: Elementary, MATT .....	2072
Spanish (SPAN) .....	774	Teaching: Secondary Mathematics, MATT .....	2073
Spanish: Business Essentials, BA .....	1241	Teaching: Secondary Science, MATT .....	2074
Spanish: Pre-Law, BA .....	1244	The Honors College .....	1777
Spears School of Business .....	1696	Theatre .....	1459
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Special Education (SPED) .....	778	Theatre, MA .....	2084
Special Education (SPED), Minor .....	1521	Theatre (TH) .....	794
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Zoology: Pre-Medical Sciences, BS .....	1214
Zoology: Pre-Veterinary Sciences, BS .....	1216
Zoology: Secondary Teacher Certification, BS .....	1219



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