

College of Human Environmental Sciences

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Mission

The College of Human Environmental Sciences advances and applies knowledge of the interaction of people with their environments to develop effective professionals, engaged citizens and visionary leaders who promote the physical, social, and economic well-being of people.

The College of Human Environmental Sciences (CHES) is composed of three departments—Design, Housing and Merchandising; Human Development and Family Science; and Nutritional Sciences—and the School of Hotel and Restaurant Administration. Each science-based program focuses on the reciprocal relationship between people and their natural, constructed or social environments. Graduates pursue professional careers in business, health, communications, education, international service, research, social welfare and a variety of agencies, organizations and institutions. Preprofessional options and advisement are offered for students interested in pursuing graduate education in law, medicine, dentistry or in their major fields of study.

Interdisciplinary, multicultural and global in perspective, the College programs link knowledge of individual development and environmental quality. The College's graduates are prepared for people-centered professions that develop solutions to many of today's most pressing issues. These issues include promoting and contributing to human development and family functioning, improving nutrition and health, designing and managing environments that address human needs where people live, work and play, and effectively managing and delivering products and services critical to the betterment of the environment.

Further information may be found on the Internet (ches.okstate.edu/index.htm).

Accreditation

The Foundation of Interior Design Education Research (FIDER) has accredited the undergraduate interior design program. The pre-production and the production management apparel curricula has received approval from the American Apparel and Footwear Association (AAFA), one of only 12 approved four-year programs in North America. The Child Development Laboratory is licensed by the state of Oklahoma Department of Human Services (DHS) and has received a Three Star Differential Quality Certification from DHS. The Child Development Lab is also accredited by the accrediting branch of the National Association for the Education of Young Children (NAEYC). Program approval has been granted to the early childhood education program by the Oklahoma State Board of Education. The early childhood certification program is accredited by the National Council for the Accreditation of Teacher Education (NCATE). The marriage and family therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The didactic program in dietetics (DPD) and the dietetic internship program at OSU are both accredited by the Commission on Accreditation for Dietetics Education (CADE). The American Dietetic Association may be reached at, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 800/877-1600. The School of Hotel and Restaurant Administration is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The Becky Steen McCaskill Center for Student Success

The Becky Steen McCaskill Center for Student Success is located in HES 101 on the south wing of the College. This location is the destination of every student and accompanying family arriving in the College. The center provides a welcoming entry point and a continuing resource for a wealth of integrated academic programming and student services. A student interested in learning about CHES and its academic programs may schedule an appointment with the Recruitment Services coordinator for information and a tour of the College facilities. Upon admission to CHES, students receive an array of services within the Center.

The Center for Student Success serves as a leader within the OSU system and to human sciences academic units nationally to elevate academic advising, the first-year experience, leadership development, and career development through highly engaging, purposeful, and integrated programming that educates students to become intentional learners.

The Center offers the following comprehensive and integrated services to undergraduate students in CHES:

services to prospective students and their families that clearly articulate CHES academic programs.

developmental academic advising, emphasizing a student-centered, holistic approach.

a foundational first-year experience to facilitate transition of students to a large university.

strong leadership development experiences through the first-year experience courses, Freshmen Scholars, Ambassadors, and Student Council

career development opportunities to effectively link educational experiences with career goals and career destinations

The career services consultant within the Center for Student Success offers services designed specifically for HES students. CHES Career Services offers students opportunities to explore traditional and nontraditional careers. Career development projects are integrated

into the first-year experience courses required of all freshmen and transfer students. Outside of the classroom, students are provided opportunities to refine their job-search materials, interview with practicing professionals who represent HES fields of study, participate in career empowerment workshops, learn of part-time job opportunities related to HES areas of study, and identify internship experiences. CHES Career Services provides a link to OSU Career Services, making students aware of resources available throughout campus such as career fairs, career and skill assessments, on-campus interviews, and an array of other valuable opportunities.

Human Environmental Sciences Outreach

The HES Outreach office performs a vital role in the academic programs and services mission within the College, offering courses using a variety of delivery methods to serve diverse student needs. Various types of study abroad programs are offered to engage students in international opportunities and education. In addition, courses that take students to various locations to experience hands-on education are offered through Outreach. Web-based courses and other distance delivery methods serve students who are unable to access traditional educational offerings. As a member of the Great Plains Interactive Distance Education Alliance, HES Outreach manages administration of online master's programs in family financial planning, gerontology, and merchandising. Consistent with the mission of OSU and CHES, Outreach serves various communities through delivery of innovative programs to state, national and international audiences.

Honors

Outstanding students in the College of Human Environmental Sciences who meet the requirements of The Honors College may earn The Honors College Degree while completing their undergraduate degree in this college. For more information, refer to "The Honors College" section of this *Catalog*.

College Honors are earned at the upper division (3000- and 4000-level classes) in the student's major and are one of the requirements for receiving a bachelor's degree with honors. Students with 7-59 hours must have a 3.25 cumulative GPA. Students with 60-93 credit hours must have a 3.37 cumulative GPA. Students with 94 or more credit hours must have a 3.50 cumulative GPA. College honors requires HES 4000 Honors Seminar, six hours of

upper-division honors credit in the department and three hours of honors thesis or creative component. For further information on The Honors College, refer to the "Special Programs, Services and Facilities" section of this *Catalog*.

Scholarships

Oklahoma State University has a scholarship program for entering freshmen, and applications should be sent to the Scholarships and Financial Aid Office by February 1. College of Human Environmental Sciences scholarship applications are due for continuing students in January and scholarship awards are made in April. Freshmen and transfer student scholarships are awarded prior to the fall semester. Criteria for and the amount of the scholarship awards vary.

Academic Programs

Undergraduate Programs. The Bachelor of Science degrees within the College of Human Environmental Sciences are offered by three departments and one school. The majors are:

Design, Housing and Merchandising (DHM), with options in apparel design and production, merchandising and interior design.

Human Development and Family Science (HDFS), with options in early childhood education, and child and family services.

Hotel and Restaurant Administration (HRAD).

Nutritional Sciences (NSCI), with options in dietetics, foods and nutrition, and human nutrition/premedical sciences.

An international studies minor is available through the College of Human Environmental Sciences. A combination of language courses, internship/study abroad experience, and completion of International Dimension courses (General Education designated) is required in order to receive the international studies minor designation. In addition, other subject-focused minors are available through the three departments and the one school within the College of Human Environmental Sciences. Details regarding these minors may be obtained by contacting the appropriate programs.

Transfer Student Admission Requirements. Students transferring into the College of Human Environmental Sciences from another institution or another college at OSU must have a retention GPA of 2.00 or higher unless otherwise specified by a CHES department or school (see DHM and HDFS transfer admission requirements).

Master's Programs. The Master of Science degree is available in design, housing and merchandising; human development and family science; hospitality administration; and nutritional sciences.

The Master of Science degree in Human Environmental Sciences, offers a specialization in nutritional sciences. This degree requires a minimum of 36 hours and includes a creative component, rather than a thesis.

Students seeking admission to a master's degree program in any of the departments must be qualified graduates of colleges and universities of recognized standing. In addition those seeking admission must have completed 30 semester credit hours in human environmental sciences or closely related subject matter. A student with background deficiencies must compensate for such deficiencies before admission to the master's program. Graduate Record Examination (GRE) scores are required by master's programs within the HDFS and NSCI departments. The DHM department requires only the written portion of the GRE. The School of HRAD encourages submission of GRE/GMAT/MAT scores as an important reference for admission consideration. In addition, a 3.00 GPA or higher is required for admission. The plan of study for a master's degree student is individually planned to develop academic excellence specific to the student's career goals. Refer to descriptions of specific master's degree programs for each department or school. The selection and organization of courses are made in consultation with the adviser and the student's advisory committee. At least 21 semester credit hours must be completed in courses numbered 5000 or above.

Online Master's Programs. The Master of Science degree in Human Environmental Sciences offers an option in family financial planning (FFP). This program is offered online by the Great Plains Interactive Distance Education Alliance (Great Plains IDEA), of which OSU is a member. The FFP master's degree requires 42 credit hours and prepares a student to take the Certified Financial Planner exam. The graduate certificate in family financial planning requires 18 credit hours.

The natural and applied sciences master's program with an option in gerontology is offered through the College of Human Environmental Sciences. The online version of the program requires 36 credit hours and the graduate certificate requires 21 credit hours.

For information on the online master's programs, contact the Office of Academic Programs and Services.

Doctoral Program. The *Doctor of Philosophy* degree is an interdisciplinary degree program through the College in conjunction with the departments of Design, Housing and Merchandising, Human Development and Family Science, Hotel and Restaurant Administration, and Nutritional Sciences. Individualized programs lead to an area of specialization in any one of the departments/school. Admission to the program is based upon evidence that the applicant meets general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program, as evidenced by letters of recommendation, GRE scores, a 3.50 GPA, and a philosophy statement and goals. Applications are reviewed by a graduate faculty committee in each department or school. This program offers an interdisciplinary combination of courses and research experiences. The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing, and community engagement.

A minimum of 60 semester credit hours beyond the master's degree is required for the Ph.D. degree.

The Ph.D. degree prepares individuals to be researchers and educators for research positions in universities, business and industry, for university teaching and for administrative or management level positions.

The *Doctor of Philosophy* degree in food science is an interdisciplinary program available through the Department of Nutritional Sciences in cooperation with other University graduate programs.

Departmental Clubs and Honor Societies

American Society of Interior Designers Student Chapter

CHES Ambassadors

CHES Scholar Leaders

CHES Student Council

Club Managers Association of America

Eta Sigma Delta (hotel and restaurant administration honor society)

Graduate Students in HES Association

Hospitality Administration Graduate Student Association

Hospitality Society

Human Development and Family Science Club

International Facility Management Association Student Chapter

Kappa Omicron Nu (scholarship and leadership honor society)

Merchandising and Apparel Design Association

Nutritional Sciences Club

Phi Upsilon Omicron (scholarship and leadership honor society)

Sigma Phi Omega (gerontology honor society)

Design, Housing and Merchandising

Professor and Head
Donna H. Branson, Ph.D.

The mission of the Department of Design, Housing and Merchandising (DHM) is to continuously improve scientifically based and technologically supported curricula, research and outreach programs focusing on the development of solutions to contemporary and emerging problems within a framework of ethical and social responsibility. Three undergraduate options are available: interior design, merchandising, and apparel design and production.

Students in *interior design* are preparing for careers as professionals who assist businesses and families in planning interior spaces and solving problems relative to the function and quality of interior living and work space. Course work includes fundamentals of design, design analysis, space planning and programming, design of interior space, computer-aided design (CAD) and related aspects of environmental design. Students must pass the Proficiency Review Process at the end of their freshman year to be accepted into the professional level interior design program. Upon acceptance, students are expected to have their own computer with sufficient capacity for graphics software used in the profession. Career opportunities include professional practice in interior and architectural firms, historic restoration and preservation, product design and sales. The Foundation for Interior Design Education Research (FIDER) has accredited the undergraduate interior design program.

Students in *merchandising* are preparing for careers with major firms in the apparel, interiors and related retail fields. The focus is on developing competencies associated with merchandising and management for the softgoods retail industry. Course work includes retailing, marketing, merchandise

planning and analysis, buying practices, promotion, visual merchandising, fashion and market trend analysis, quality assurance and international sourcing. Career opportunities include retail manufacturing management, merchandise sourcing manager, retail planner/analyst, visual merchandiser, mall management, product development, entrepreneur account executive, and manufacturer's representative.

Students in *apparel design and production* are preparing for careers in the apparel, textiles, and sewn products industry. The program emphasizes the integration of design principles, fabrication, the needs and desires of the ultimate user, and mass production capabilities toward creation and production of sewn products. Course work includes principles of design, apparel production, quality assurance, visual presentation techniques, properties and performance evaluation of textiles, pattern making, CAD and entrepreneurship. Students must pass the Proficiency Review Process at the end of their sophomore year to be accepted into junior-level studio courses. The American Apparel and Footwear Association (AAFA) has approved the Pre-Production (design) and Production Management undergraduate curricula, making OSU one of only 11 universities in North America recognized with an AAFA approved four-year apparel program. Career opportunities include fashion and functional designer, apparel engineer, product development manager, accessory designer, pattern maker, pattern company or manufacturer's representative, textile designer, sourcing manager, quality assurance manager, and production manager.

Students in all three options will develop business management, communication, creative problem solving and administrative skills. An internship is required for all undergraduate students. Minors are available in merchandising and apparel design and production.

Admission Requirements

Transfer students must meet the following minimum retention GPA requirements in order to be admitted to the DHM undergraduate program:

Hours Completed	Minimum GPA Requirement
Less than 31 hours	2.00
31-45 hours	2.25
Over 45 hours	2.50

Graduate Programs

The Department of Design, Housing and Merchandising offers graduate

work leading to the Master of Science in design, housing and merchandising and the Doctor of Philosophy in human environmental sciences degrees. The programs are scientifically based and research oriented. Graduate degrees in the department are tailored to departmental areas of expertise, professional goals of the candidate and College of Human Environmental Sciences and Graduate College requirements. Graduate programs may focus on either *merchandising or design*. Students may investigate design and merchandising from the following perspectives: product development and evaluation, consumer and supplier behavior, business development and management, and constructed environmental and individual interrelationships. Students applying for the graduate program in DHM must complete the writing portion of the GRE as one admission requirement.

The Master of Science Degree. The Master of Science degree is designed to prepare individuals for careers in business, industry, extension and post-secondary or college teaching. A student may choose the thesis option or course work-only creative activity option. Programs of study are built around the academic background, experience, needs, special interests and professional goals of the student. The selection of courses that meet departmental requirements is made in consultation with the advisory committee (thesis option) or curriculum adviser (course work-only creative activity option). A minimum of 21 credit hours must be taken in the department. Additional courses may be selected from other areas of human environmental sciences or from supporting areas such as marketing, sociology, history, and physiology. If the undergraduate degree is not in the area of specialization, specific undergraduate courses in design, housing and merchandising will be required as prerequisites.

The Doctor of Philosophy Degree. The Ph.D. prepares individuals for research positions in universities, business and industry, for university teaching and for administrative or management level positions. The student will be expected to have a master's degree or equivalent in design, housing and merchandising or in a closely-related area from a college or university of recognized standing. A student may be required to demonstrate competence in the area of specialization and in related areas, and further course work may be required before admission will be granted.

The plan of study is individually determined for the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing

for specialization within an area of design and merchandising, including synthesis of knowledge drawn from departments within and outside of human environmental sciences. Emphasis is on attainment of competencies rather than on the completion of specific numbers of credits; however, a minimum of 60 credit hours beyond the master's must be completed. Each student will develop competence in the area of specialization which includes courses in the major and the support area. An international and management dimension are included.

The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing, and community engagement.

More detailed information on graduate study in the Department of Design, Housing and Merchandising can be obtained by writing the head of the department.

Human Development and Family Science

Associate Professor Head Kathleen Briggs, Ph.D.

The Department of Human Development and Family Science (HDFS) is a premier academic program dedicated to the discovery, integration and application of knowledge to enhance the quality of life and competence of diverse individuals and relationships. The department's primary focus is on integrative approaches to developing and maintaining individual and relationship competence. The distinguishing feature of HDFS is the interdisciplinary and multidisciplinary integration of instruction, research and application between and among human development, family science, early childhood education and marriage and family therapy.

Courses in human development and family science assist men and women in preparing for people-oriented and service-oriented professions, in preparing teachers, and in developing attitudes and skills that are fundamental to satisfying relationships between people and their physical, constructed and social environments.

Committed to enhancing the quality of life of individuals and families by maximizing the developing of individual and relationship competence, the Department of Human Development and

Family Science provides a dynamic environment for life-long learners through engagement in:

Instruction that fosters creative and critical thinking for individuals in their professional and personal lives;

Research that contributes to the discovery of knowledge and understanding of human development and family relationships; and

Application of knowledge that is responsive to and informed by constituents' needs.

The department offers undergraduate students options in early childhood education and child and family services at both Stillwater and Tulsa campuses. Both options emphasize integration of theory, research policy and practice.

Criteria for undergraduate students wishing to transfer into HDFS include a required minimum retention grade-point average.

<i>Hours Completed</i>	<i>Minimum GPA Requirement</i>
Less than 31 hours	2.00
31-45 hours	2.25
Over 45 hours	2.50

The early *childhood education—teacher certification* option provides professional preparation for individuals to teach in public school programs for pre-kindergarten through third grade. This option provides a foundation in child development to prepare students to design, implement and evaluate developmentally appropriate curricula for young children. It also provides preparation for working with infants through preschool and families in a variety of settings. Upon completion of this degree option, students have completed over 1,000 hours in the classroom, including two student teaching internships.

An *early childhood education certificate* is required to teach pre-kindergarten through kindergarten in Oklahoma public schools. All students completing the *early childhood education* option must meet Oklahoma State University with Oklahoma professional education requirements.

The *child and family services* option prepares individuals for careers in providing services and leadership to children, youth and adults, and their families. The course content focuses on individual development, family dynamics, policy, management and professional skills in the context of the community. Career opportunities are in public and private social services agencies, policy and advocacy centers, and in business and industry.

This option also provides education for individuals planning to continue

their education in graduate programs, medical school, law school, or other specialized graduate programs. The curriculum focuses on developing skills in critical thinking, scientific investigation, and written and oral communication. Students are prepared for advanced education in such areas as family therapy, child life specialist, medicine, physical therapy, gerontology, law and psychology. This option provides flexibility to accommodate the student's particular area of interest or to meet prerequisites for a professional school.

The child and family services option has seven professional tracks. These include: child and parenting practitioner/child life specialist, family life educator, gerontology, child care administration, preprofessional/premed, preprofessional/pre-law, and an individualized plan. The individualized plan is provided especially for students planning double majors. Students in this option complete an internship with more than 375 hours in the field.

The B.S. degree requires a minimum of 124 semester credit hours. A minor is also available in the department; information on requirements may be obtained from the department office. Articulation agreements between Oklahoma State University and Tulsa Community College provide for a transition toward a baccalaureate degree in human development and family science undergraduate options.

Further information may be found on the Internet (ches.okstate.edu/hdfs).

Graduate Programs

Graduate study in the Department of Human Development and Family Science (HDFS) is designed to prepare students in the creation, dissemination, and application of knowledge that enhances individual and relationship competence. HDFS offers graduate study leading to the Master of Science degree and Doctor of Philosophy degree. Graduate study in HDFS emphasizes the integration of theory, research and application to address key issues in individual and relationship competence. The M.S. program offers specializations in child development, early childhood education, family science, and marriage and family therapy. The Ph.D. is offered in human environmental sciences with a specialization in human development and family science. Students work with their advisers and advisory committees to develop flexible, yet rigorous programs that meet both the degree requirements and professional competencies related to the area of the specialization within HDFS. Graduate programs in HDFS are

central to the departmental programs of research. Faculty and students engage in the integration of theory and research to advance the development and application of knowledge within the specializations and to promote individual and relationship competence.

HDFS has over 50 years of history providing a quality graduate education program and has graduates in a variety of leadership positions in the areas of specialization. The marriage and family therapy specialization is accredited by the Commission of Accreditation for Marriage and Family Therapy (COAMFTE) of the American Association for Marriage and Family Therapy. The department includes three centers/institutes that enhance student experiences in graduate study: (a) the *Center for Early Childhood Teaching and Learning* that houses the *Child Development Laboratory*, licensed by the state of Oklahoma and the National Association of Young Children, the *Model Teaching Classroom*, and the *Early Childhood Resource Center* for research information and professional development opportunities; (b) the *Center for Family Services*, offering high quality marriage and family therapy to the public and a training environment for master's degree students specializing in marriage and family therapy; and (c) the *Gerontology Institute*, focused on advancing the quality of life for aging populations through interdisciplinary programs of instruction, research and public service.

The Master of Science Degree. The master's degree in human development and family science is awarded in areas of specialization: child development, early childhood education, family science, and marriage and family therapy (COAMFTE accredited). Applicants specify the specialization to which they are applying as part of the applicant process and students are admitted to a specific specialization.

Admission to the M.S. program is selective and requires the completion of a bachelor's degree in human development, family science, child and family services, early childhood education, or a related area. Admission decisions are based on a variety of criteria including grade-point average (3.0 minimum grade-point average in undergraduate work), GRE scores (scores of 450 or higher in *each* of the Verbal and Quantitative sections and 3.50 or higher on the Analytical Writing section preferred for admission), TOEFL scores (required for students for whom English is a second language, 575 minimum), three letters of recommendation, and statement of student goals. Admission is available only for the fall semester in the marriage and family therapy specialization

and is reviewed for the fall and spring (on a space available basis) in the other three specializations.

Students in each specialization take a minimum of 18 credit hours of department core courses designed to prepare students to integrate theory, research and application to address key issues related to individual and relationship competence in diverse human processes and contexts across the lifespan. Additional course work (ranging from a minimum of 22 semester hours to a minimum of 43) in each specialization, approved by the adviser and student's advisory committee is focused on integrating theory, research and application within the specialization. Each specialization offers both a thesis and non-thesis option which requires a creative component. The minimum number of semester hours required for each specialization is: child development (30 semester hours thesis option, 36 semester hours non-thesis option), early childhood education (39 semester hours thesis option, 36 semester hours non-thesis option), family science (30 semester hours thesis option, 36 semester hours non-thesis option), and marriage and family therapy (56-61 semester hours thesis option, 53-55 semester hours non-thesis option).

The *child development* specialization emphasizes research and theory in child development to enable practitioners to enhance the development and well-being of young children and their families, and prepare graduates for doctoral study in child development. Students in child development learn a core theoretical and research base and then choose a program of study that may include one or more of the following emphases: early childhood, infant development, children in the family context, and high-risk children and families. The curriculum of this specialization is designed to facilitate the following competencies in graduates: (1) an understanding of child development research and theory, including a lifespan human development perspective; (2) a basic knowledge of research literature on social, emotional, cognitive, language, motor, and perceptual development and learning in children, birth through age eight, and of the research on children in the context of the family; and (3) competence as a conductor of research through the ability to design and implement a research project, analyze the data, and disseminate results. The M.S. specialization in child development prepares graduates for careers including faculty position in a college or junior college, state and federal policy and advocacy positions, policy and advocacy positions for private foundations, early interventionists, child

development specialists, child life specialists, and parent educators. The child development specialization is available only on the Stillwater campus.

The *early childhood education* specialization emphasizes child development as a foundation for the study and practice of professional education for children under age eight. Students take course work related to professional practice in early childhood education including models and programming in early childhood education; curriculum; diversity; administration, policy and advocacy; and assessment. Students complete a field experience in early childhood education as a part of the degree program. The program is designed to meet the M.S. needs for educators who desire to extend their background in current early childhood education issues, or others with education or social science backgrounds who desire to develop a background in applying child development knowledge to the study and practice of professional education for children under age eight. The M.S. specialization in early childhood education prepares graduates for careers including: early childhood teacher educator, staff training and development, administration and evaluation, child, family, and educational advocate, early childhood consultant, early childhood classroom teacher (requires teacher certification prior to the M.S. program). The M.S. specialization in early childhood education is available on both the OSU-Stillwater and OSU-Tulsa campuses.

The *family science* specialization emphasizes depth and breadth of research and theory based knowledge with an exposure to practical applications that include applied research, family life education, provision of services to families and children and of advocacy for the needs of families. Students in this specialization learn a core theoretical and research base and then choose a program of study which emphasizes one of more developmental themes such as research and theory (pre-doctoral), family life education, and family intervention. Course work electives include systems theory, families in crisis, human sexuality, family life education, management of family and community service programs, families and aging, and adolescents in a family context. Students in this specialization may develop plans of study that lead to becoming a Certified Family Life Educator. The M.S. specialization in family science emphasizes research and theory about families to enable educators and practitioners to successfully interact with families in a variety of settings. A program of study can be developed to prepare students for advanced doctoral studies or for the

following family-oriented career opportunities: administrator of family and community service, family life specialist, family life educator, family consultant, parent educator, family advocate. The family science specialization is available both on the OSU-Stillwater and OSU-Tulsa campus.

The *marriage and family therapy* specialization is accredited by the Commission of Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (COAMFTE). The marriage and family therapy specialization provides students with a basic knowledge, clinical skills and a professional identity essential for entry level practice of marriage and family therapy. The specialization also operates the Center for Family Services, an on-campus family therapy clinic. The MFT curriculum takes at least two and one half years (including summers) to complete. The academic course work includes courses in systems theory, marriage and family techniques, ethics and professionalism, and research. Course work provides a framework for the application of marriage and family therapy theory and research in clinical practice. In addition, all students are required to take at least one calendar year of clinical practice. Graduation requirements include the completion of required course work, a minimum of 500 client contact hours, and the completion of either a thesis or creative component. The marriage and family therapy specialization is available only on the OSU-Stillwater campus.

The *Graduate Certificate in gerontology* may be completed by students pursuing an M.S. degree by designing a plan of study that meets the requirements for this specialization and the OSU Graduate Certificate in gerontology. Students pursuing graduate study in gerontology may also pursue the M.S. in natural and applied sciences (NAS), gerontology specialization. Contact the OSU Gerontology Institute for details on the Graduate Certificate in gerontology or the M.S. in NAS, gerontology.

More information may be obtained from the HDFS department, on the Internet or by electronic mail hdfs@okstate.edu.

The Doctor of Philosophy Degree. The Doctor of Philosophy degree (Ph.D.) is awarded in human environmental sciences with specialization in human development and family science (HDFS) is a research doctoral program designed to promote breadth, depth and integration in HDFS through experience. Doctoral students engage in research experiences throughout their programs to enable collaboration with faculty and other

graduate students and to integrate the theoretical and empirical knowledge-base in HDFS while investigating key processes associated with individual and relationship competence. Upon graduation, doctoral students have the knowledge and experience to develop into leading scholars able to conduct high quality basic and applied research, to provide relevant instruction, develop effective interventions, and contribute to the development of informed public policy that enhances the quality of life for individuals and families.

The Ph.D. specialization in HDFS provides students with the opportunity to emphasize one of the following disciplines: *human development* or *family science*. Students are admitted to the program to focus in a primary discipline in the department (human development or family science) and to take additional course work in a secondary discipline. (Human development is the secondary discipline for family science students and family science is the secondary discipline for students in human development). Students may also pursue a *gerontology* focus by completing the requirements for the OSU Graduate Certificate in addition to the human development of family science requirements.

Ph.D. graduates are prepared to apply knowledge in human development and family science in a collaborative manner in diverse settings. To accomplish this goal, the program is designed around four primary themes: *breadth* (knowledge of substantive content across the two disciplines of human development and family science), *achievement of knowledge in a supporting discipline* (based on undergraduate and master's study), *depth* (knowledge of substantive content within one discipline, either human development or family science) *integration* (knowledge synthesized to capitalize on the strengths of the disciplines of human development and family science), and *experience* (knowledge through involvement in research, instruction, and a variety of applications associated with understanding and enhancing individual and relationship competence).

To assist students in achieving breadth, depth, integration, and experience in the primary emphasis area and in the integration between human development and family science, students take courses in the HDFS doctoral curriculum and participate in individualized experiences, approved by their major adviser and doctoral advisory committee, that guide the student in gaining experience across the forms (teaching, research, service) and functions (discovery of knowledge, integration of knowledge, application of knowledge,

and transmission of knowledge) of scholarship expected of doctoral graduates in HDFS.

The program requires a minimum of 60 semester hours beyond the master's degree and prerequisites, participation in research throughout the doctoral program, and qualifying examinations designed to provide the opportunity to integrate knowledge from the course work and experiences. Course work includes a minimum of 21 semester hours in human development and family science, 21 semester hours in research and statistics, three semester hours in human environmental science, and 15 hours of dissertation research. Students who did not complete a thesis for the master's degree are required to complete a thesis equivalent project (beyond the 60 semester hour requirement).

Admission to the Ph.D. program is selective and requires the completion of an M.S. in human development, family science or related field. Admission decisions are based on a variety of criteria including grade-point average (3.00 grade-point average in undergraduate work and 3.50 in previous graduate study preferred; 3.25 in previous graduate study is required), GRE scores (450 or higher in *each* of the Verbal, Quantitative and Analytical sections and 3.50 or higher on the Analytical Writing section are preferred for admission), TOEFL scores (required for students for whom English is a second language, 575 minimum), three letters of recommendation, and a statement of student goals. The Ph.D. specialization in HDFS is available only on the OSU-Stillwater campus.

More information may be obtained from the HDFS department, on the Internet or by electronic mail hdfs@okstate.edu.

Nutritional Sciences

Professor and Head
Nancy M. Betts, Ph.D., R.D.

The Department of Nutritional Sciences promotes human health and quality of life through scholarly achievements and mentors the continuing development of professionals in the fields of nutrition, dietetics and food.

The Department of Nutritional Sciences prepared graduates for positions in health professions including nutrition and dietetics. Three degree options and a minor are offered through the department. Requirements for admission

to most medical, dental, and pharmacy schools can be met through the *human nutrition/pre-medical sciences* option. The human nutrition option is ideal for students desiring greater depth in the physiological and biochemical sciences in preparation for medical and other professional schools, graduate study and research in human nutrition.

The *dietetics* option prepares students for a diverse and dynamic profession that integrates human nutrition, food service administration, food science, chemistry, physiology, management and interpersonal skills.

This option meets the Didactic Program in Dietetics (DPD) and is approved by the American Dietetic Association (ADA). The department requires a minimum of a 2.50 GPA for enrollment in professional courses in dietetics. With appropriate electives, minors may be obtained in areas such as business administration or health and human performance.

The dietetic internship at Oklahoma State University requires prior completion of the DPD requirements and meets the American Dietetic Association's supervised practice requirements for registration eligibility. Its mission is to provide students with the knowledge and skills necessary to practice as an entry-level dietitian.

When students successfully complete the academic requirements (DPD) and experience component (dietetic internship), they are eligible to write the Registration Examination for Dietitians administered by the Commission on Dietetic Registration of the American Dietetic Association (ADA). Individuals who are successful on the examination become registered dietitians and are entitled to use the initials "R.D." to signify professional competence. Many states including Oklahoma also require a license to practice dietetics in the state.

The *foods and nutrition* option is for students who desire to work in the field of foods and nutrition but do not plan to become a registered dietitian or apply to a professional school. This option provides emphasis areas for students interested in other allied health careers, in nutrition and exercise science, in community/international nutrition or in food product development. Career opportunities include dietary products or pharmaceutical sales, cooperative extension specialist, nutrition educator and food scientist for industry.

Nutrition professionals work in a wide range of settings, in both the public and private sectors and assume an array of challenging responsibilities. Career opportunities for a registered/licensed dietitian include: health care dietitian and

administrator, nutrition or food science researcher, fitness/wellness consultant, public health nutritionist, entrepreneur in dietetic programs and services and corporate dietitian/nutritionist.

Some of the specialized careers and university teaching require additional course work or advanced degrees.

All students admitted to the internship must be enrolled concurrently in an appropriate graduate program. Students successfully completing the program may, if desired, continue to work toward a graduate degree and may apply graduate course work from the internship to their degree programs.

Further information may be found on the Internet (ches.okstate.edu/nscl).

Graduate Programs

The Master of Science Degree. Admission to the graduate program is selective and is based on a variety of factors including grade-point average, Graduate Record Examination (GRE) scores, letters of recommendation and student goals. The master's degree requires a minimum of 30 semester credit hours with six semester credit hours for research and thesis. Students may emphasize human nutrition, food service management, nutrition education, or food science. Each student prepares a thesis that is defended in a final oral examination.

The plan of study is individually planned with an adviser who is designated after entry into the program. An advisory committee gives final approval of the plan.

Students may also apply to the master's internationalist program which combines international experience and language training through the Peace Corps with academic study for an M.S. in nutrition. These students begin their academic study in the summer session to prepare them for their Peace Corps assignments one year later.

Students in the M.S. in human environmental sciences may complete a specialization in nutritional sciences. The HES master's degree requires a minimum of 36 semester hours including a creative component. In addition to course work in nutritional sciences, a student in consultation with the advisory committee selects a support area in education, public health, gerontology or management, in addition to directed electives.

The Doctor of Philosophy Degree. The Ph.D. degree is awarded in human environmental sciences with specialization in nutritional sciences. To be admitted, applicants will be expected

to provide evidence of academic ability and preparation, and a statement of goals and letters of recommendation. An emphasis in human nutrition or in food systems administration and management is available depending on the student's interests and qualifications. The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing, and community engagement. The department also participates in OSU's interdisciplinary food science program at the M.S. and Ph.D. levels. To acquire the competencies required, the candidates will need to study in their areas of emphasis and in selected areas within and outside the department.

More detailed information on graduate study in the Department of Nutritional Sciences can be obtained by writing the graduate coordinator, or from searching the Internet (www.okstate.edu/hes/nsci).

School of Hotel and Restaurant Administration

Professor and Director Patrick J. Moreo, Ed.D., CHA

The School of Hotel and Restaurant Administration is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), a specialized accrediting body. The mission of the OSU School of Hotel and Restaurant Administration (HRAD) is to provide superior learning, applications, research, service, and outreach in a professional and caring environment. This mission is accomplished by implementing theoretical and practical components in the curriculum identified by industry leaders as requirements for success. The academic program is delivered with balanced emphasis on management principles and practical hospitality business applications. The school has a reputation for providing qualified and skilled managers in lodging, restaurants, clubs and noncommercial service settings. The HRAD curriculum provides an academic and practical foundation for individuals interested in attending culinary school following graduation. An educational facility of more than 22,500 square feet houses laboratories, classrooms, exhibit areas and faculty offices. Specific accommodations include: quantity food preparation areas with state-of-the-art commercial equipment and

diverse methods of meal preparation; two dining room management and table service laboratories; quick service laboratory for multi-unit fast-food operations; basic food preparation laboratory; classroom and demonstration area; and project room. The School also operates The Atherton Hotel at OSU. The 80-room hotel also serves as a teaching laboratory. The Rancher's Club, attached to the Atherton Hotel, is also operated by the School as a teaching themed restaurant.

Career opportunities include restaurant operations, personnel administration, labor relations, sales and promotion, accounting, front office and general management positions. Positions as regional directors for lodging, restaurant, industrial, and fast food management chains are excellent possibilities. Airline catering, vending and individual restaurant entrepreneurship are additional career areas.

To meet the needs of the industry and provide sound academic preparation at the undergraduate level, the curriculum emphasizes professional and general education. The professional area includes courses in accounting, law, finance, communications and economics. Courses in service management, food and beverage production, purchasing and control, facility management and design, sales and promotion, front office management, and advanced hotel and restaurant management are also included in the specialized area. The B.S. degree with a major in hotel and restaurant administration may be earned by completing a minimum of 120 semester hours and achieving a "C" grade in courses required in the major area and in the professional electives. Several specializations in hospitality management are available.

Successful completion of an industry work experience and a management internship is required. Internship placement in hotels, restaurants, and related establishments is arranged globally in cooperation with industry executives and the OSU faculty.

Further information may be found on the Internet (ches.okstate.edu/index.htm).

Graduate Programs

The Master of Science Degree. Admission to the graduate program in hospitality administration is selective and is based on a variety of factors including undergraduate grade-point average, industry work experience, letters of recommendation and goals of the applicant. Applicants are required to have a bachelor's degree in hospitality and

tourism administration or allied field. Prerequisite courses may be required for students with undergraduate degrees in areas other than hospitality and tourism administration. The master's degree requires a minimum of 31 credit hours for the thesis option or 33 credit hours including a creative component.

The plan of study is individually developed with an adviser who is designated after entry into the program. An advisory committee gives final approval of the plan.

The Doctor of Philosophy Degree.

The Ph.D. is awarded in human environmental sciences with specialization in hospitality and tourism administration. This program focuses on research and prepares researchers, educators and practitioners to make contributions to hospitality higher education and the literature in the hospitality field. The doctoral program requires a minimum of 60 hours beyond the M.S. degree. The program includes a strong emphasis on research and application of statistical procedures, as well as having students gain experience in resource generation, knowledge sharing, and community engagement.

Competitive graduate teaching and research assistantships, graduate fellowships and tuition fee waivers are available to qualified applicants.

More detailed information on graduate study in the School of Hotel and Restaurant Administration can be obtained by writing the director of the School.