

This Catalog offers information about the academic programs and support services of the University. This Catalog is as accurate as possible, but the information may not remain current for all of the academic year. Circumstances may prompt changes in courses, course content, credit, fees, regulations, semester calendar, curriculum, degrees offered, and other University matters. Such changes authorized by the University apply both to prospective students and to those previously enrolled, unless the latter are specifically exempted.

Not all courses are offered each semester or session. Students should consult the current class schedule and the departmental office for specific details regarding frequency of offerings in specific courses.

Course descriptions are listed alphabetically by fields. (See the BIOM prefix and the OSU Center for Health Sciences Catalog for osteopathic medicine course descriptions.)

Explanation of Course Listings

A course listing is comprised of the following elements, in order:

Course Number. All courses are identified by numbers composed of four digits. The first digit indicates the class year in which the subject is ordinarily taken, although enrollment is not exclusive as to student classification, the second and third digits identify the course within the field and the last digit identifies the number of semester credit hours the course carries. A course number beginning with 0 indicates that the course does not carry University credit. A course number ending in 0 indicates that the course carries variable credit. An asterisk (*) following the four-digit number indicates the course is approved for graduate credit.

Those numbered 5000 and above are primarily for graduate students, and only graduate students and selected seniors with consent of the instructor may enroll in them. Courses numbered 3000 and 4000 may be taken for graduate credit if the course number is labeled with an asterisk. Extra work is required of a graduate student in a 3000- or 4000-level course.

General Education Requirement Codes. The capital letters in parentheses preceding some course titles designate courses fulfilling various undergraduate general education requirements. (See "Academic Regulations.")

Course Title. The title of the course is printed in boldface letters.

Statement of Variable Credit. Each course number ending in zero is followed by a statement of the credit that may be earned. Typical entries are 1-6 credits, maximum 6 and 1-3 credits, maximum 12, the first part of the entry indicating the permissible credit per enrollment, followed by a statement of the maximum credit which may be earned in the course through repeated enrollment.

Laboratory Hours. If a course contains a laboratory, the number per week of laboratory hours are stated, e.g., Lab 3.

Prerequisite(s). Prerequisites from the same department as the course being described are listed first, with no departmental abbreviation and in increasing numerical order. If from another department, that departmental abbreviation must precede the number of the prerequisite course. Those courses having prerequisites from both within and from outside the department bear combination entries such as 3303 and STAT 2012. Prerequisites are listed in the following manner:

Prerequisites: A or B or C A or B or C is acceptable

Prerequisites: A or B, C A or B is acceptable, and C is required



Prerequisites: A, B and C A and B and C are required

Prerequisites: A, and B or C A and either B or C

Prerequisites: A and B, or C Both A and B, or C required

Prerequisites: A, or B and C Either A or both B and C required

Prerequisites: A or equivalent and B Both A, or the equivalent of A, and B are required

Prerequisites: A, and B or equivalent Both A and B, or the equivalent of B, are required

Prerequisites: A and B, or equivalents Equivalents of both A and B are acceptable.

Where no prerequisites are listed for courses numbered 3000 or 4000 level, it is understood that the prerequisite is approval of the student's adviser. The prerequisite for courses numbered 5000 or 6000 level is graduate standing in addition to any other prerequisites listed. Instructors may waive prerequisites when student background justifies. Prior approval of instructor may be required in problems courses, independent study, internships, thesis and dissertation courses, and courses taught in a professional school.

Description of Course Content. The content of the course and its major emphases are described. Courses which are taught under another name and number are indicated by the statement same course as 0000. Credit may not be earned in both courses so cross-referenced.

Course Abbreviations

A&S	Arts and Sciences	GRMN	German
ACCT	Accounting	HDFS	Human Development and Family Science
AERO	Aerospace StudiesAir Force	HES	Human Environmental Sciences
AG	Agriculture	HHP	Health and Human Performance
AGCM	Agricultural Communications	HIST	History
AGEC	Agricultural Economics	HONR	Honors College
AGED	Agricultural Education	HORT	Horticulture
AGLE	Agricultural Leadership	HRAD	Hotel and Restaurant Administration
AMST	American Studies		
ANSI	Animal Science	HRAE	Human Resources and Adult Education
ANTH	Anthropology	IEM	Industrial Engineering and Management
ARCH	Architecture	INTL	International Studies
ART	Art	JAPN	Japanese
		JB	Journalism and Broadcasting
ASL	American Sign Language	LA	Landscape Architecture
ASTR	Astronomy	LATN	Latin
AVED	Aviation Education	LBSC	Library Science
BADM	Business Administration	LEIS	Leisure
BAE	Biosystems and Agricultural Engineering	LSB	Legal Studies in Business
BCOM	Business Communications	MAE	Mechanical and Aerospace Engineering
BHON	Business Honors	MATH	Mathematics
BIOC	Biochemistry	MBA	Mathematics Master of Business Administration
BIOL	Biological Science	MC	
BIOM	Biomedical Sciences		Mass Communications
BOT	Botany	MCAG	Mechanized Agriculture
BSPR	Business Professions	MET	Mechanical Engineering Technology
CDIS	Communication Sciences and Disorders	MGMT	Management
CHE		MICR	Microbiology
	Chemical Engineering	MKTG	Marketing
CHEM	Chemistry	MLSC	Military Science
CIED	Curriculum and Instruction Education	MSIS	Management Science and Information Systems
CIVE	Civil Engineering	MUSI	Music
CMT	Construction Management Technology	NATS	Natural Science
COSC	Conservation Sciences	NREM	Natural Resource Ecology and Management
CPSY	Counseling Psychology	NSCI	Nutritional Sciences
CS	Computer Science	OCED	Occupational Education
CTED	Career and Technical Education	PHIL	Philosophy
DHM	Design, Housing and Merchandising	PHYS	Physics
ECEN	Electrical and Computer Engineering		
ECON	Economics	PLNT	Plant Science
EDLE	Educational Leadership	PLP	Plant Pathology
EDTC	Educational Technology	POLS	Political Science
EDUC	Education	PSYC	Psychology
EET	Electrical Engineering Technology	REL	Religious Studies
		REMS	Research, Evaluation, Measurement, and Statistics
ENGL	English	RLEM	Rangeland Ecology and Management
ENGR	Engineering	RUSS	Russian
ENSC	Engineering Science	SCFD	Social Foundations
ENTO	Entomology	SDEV	Student Development
ENVR	Environmental Science	SOC	Sociology
EPSY	Educational Psychology	SOIL	Soil Science
ETM	Engineering and Technology Management	SPAN	Spanish
FDSC	Food Science	SPCH	Speech Communication
FIN	Finance	SPED	Special Education
FLL	Foreign Languages and Literatures	STAT	Statistics
FOR	Forestry	TCOM	
FPST	Fire Protection and Safety Technology		Telecommunications Management
FREN	French	TH	Theater
FRNS	Forensic Sciences	UNIV	University
GENE	Genetics	VBSC	Veterinary Biomedical Sciences
GENG	General Engineering	VCS	Veterinary Clinical Sciences
GENG		VMED	Veterinary Medicine
	General Technology	WMST	Women's Studies
GEOG	Geography	ZOOL	Zoology
GEOL	Geology		
GRAD	Graduate		
GREK	Greek		

Accounting (ACCT)

2103

Financial Accounting

Prerequisite(s): 24 semester credit hours, including ENGL 1113 and MATH 1483 or equivalent. Financial accounting concepts and the use of financial accounting information in decision-making.

2203

Managerial Accounting Prerequisite(s): 2103. Managerial accounting concepts and objectives, planning and control of sales and costs, analysis of costs and profits.

3013

Federal Income Taxation

Prerequisite(s): 2203. Federal income tax and its relationship to business decision-making; primary emphasis on recognition of the important tax consequences that attach to business transactions and the impact on business decision-making.

3103

Financial Accounting and Reporting Concepts Prerequisite(s): 2203 with grade of "C" or better. Theory and concepts underlying financial accounting and reporting.

Financial Accounting and Reporting Applications and Research Prerequisite(s): 3103 with a grade of "C" or better. Developing financial

research skills and applying them to accounting and reporting issues.

3183

Agribusiness Accounting and Taxation

Prerequisite(s): 60 semester credit hours, including ENGL 1113 and MATH 1483 or equivalent. Development of the ability to read, analyze and use accounting information to improve decision-making and tax planning. (Same course as AGEC 3183)

3203

Cost Accounting Prerequisite(s): 2203 with a grade of "C" or better and STAT 2023. Cost accumulation systems, allocating product costs, planning and controlling costs, standard costing, and profitability analysis.

3603

Accounting Information Systems

Prerequisite(s): 2203 with a grade of "C" or better. Accounting system design and installation.

Undergraduate Internship in Accounting

1-3 credits, max 3. Prerequisite(s): Accounting major, nine hours of upper-division accounting, and consent of instructor. Supervised internship in public accounting, industry, or not-for-profit organizations. May be counted as elective hours only.

4033

Advanced Federal Income Taxation

Prerequisite(s): 3013. Federal income tax law applicable to individuals, corporations, partnerships, trusts and estates, and other specialized topìcs.

4133

Financial Accounting III

Prerequisite(s): 3113 with grade of "C" or better. Accounting for complex business transactions, emerging issues in financial accounting and reporting, accounting for consolidations and business combinations, accounting for governmental and not-for-profit entities.

4233

Internal Auditing Prerequisite(s): 3103 and 3603. Examination of theory and practices utilized by internal auditors in performing operational audits to assure an organization's operational effectiveness, efficiency, and control over resources.

4503

Operational Auditing and Controls Prerequisite(s): 3103 and 3603. Examination of theory and practices utilized by internal auditors in performing operational audits to assure an organization's operational effectiveness, efficiency, and control over resources.

4553

Ethical Issues in Accounting

Prerequisite(s): Junior standing and consent of department head. Basic theories of ethics, including moral reasoning, moral values, relativity and objectivity, freedom and responsibility. Lecture and case approach for examination of issues such as independence, integrity, objectivity, client relationships, employee-employer relations, advertising, preferential treatment, core values and the corporation, and corporate governance, such as Sarbanes-Oxley Act, Foreign Corrupt Practices Act, and SEC regulations.

4653

Contemporary Integrated Accounting and Business Systems Prerequisite(s): 3603. Concepts and software applications underlying the design and use of databases for financial, managerial, and tax accounting measurement, compliance disclosure, and decision-related reporting in traditional and electronic commerce settings

4733

International Accounting Prerequisite(s): 2103 and 2203. Diversity in financial reporting across countries and its effect on global capital flows. Using corporate financial information across borders. Accounting in energizing markets.

4763*

International Accounting Abroad

Prerequisite(s): 2103 or consent of instructor. A four-week visit to a European country or countries. An integrated approach to the cultural, economic, political, historical, and technological effects of the region on international accounting. Comparison of the accounting issues of the region to that of the US.

4930 Accounting Projects

1-9 credits, max 9. Prerequisite(s): 3113, 3203, and consent of instructor. Special topics, projects and independent study in accounting.

5013* **Tax Research**

Prerequisite(s): Admission to MS in accounting. Development and administration of federal tax law with emphasis on the development of tax research skills.

5023*

Estate and Trust Taxation

Prerequisite(s): Admission to MS in accounting. Federal and Oklahoma wealth transfer tax systems, including estate, gift, and generation-skipping transfer taxation. Also, treatment of income taxation of estates and trusts and estate planning vehicles.

5033*

Natural Resource Taxation

Prerequisite(s): Admission to MS in accounting. Federal income tax laws applicable to the acquisition, operation, and disposal of natural resource properties.

5043*

Partnership Taxation

Prerequisite(s): Admission to MS in accounting. Federal income tax laws applicable to partners and partnerships.

5053*

Corporate Taxation

Prerequisite(s): Admission to MS in accounting. Federal income tax law applicable to corporations and shareholders.

5083*

MBA Tax Management Prerequisite(s): Admission to MBA program or consent of MBA director. An introduction to the basic framework of the federal income tax system with an emphasis on recognition of the tax implications of business transactions and how taxes affect managerial decision-making. An exploration of the social and economic policy ramifications of the tax system.

5103

Seminar in Contemporary Accounting Theory I Prerequisite(s): Admission to the MS in accounting. Origin and development of accounting and a critical study of modern accounting theory.

5113

Financial Accounting Research

Prerequisite(s): 3113 and admission to master's program. Research and presentation of solutions for complex issues in accounting practice using databases, SEC, FASB, AICPA, FARS, as well as other publicly available information.

5123*

Enterprise Resource Planning Prerequisite(s): 5103, 5113, and graduate standing. Resource planning for global business organizations. Integrated data flow and computer software for enterprise resource planning. Integration of transactional analysis, fundamental accounting practice, financial planning, and supply chain analysis forming the basis for study in this integrated approach to enterprise resource planning.

5133*

International Oil and Gas Accounting

Prerequisite(s): Admission to MS in accounting and 15 hours of accounting. Financial accounting and reporting for US and international oil and gas operations. Domestic and international joint venture accounting. Accounting for international concession and profit sharing agreements.

5153

Prerequisite(s): Admission to the MS in accounting. A study of the demand and supply of financial data, properties of numbers derived from financial statements, the role of financial information in investment decisions, and features of the decision-making environment.

5183*

MBA Financial Accounting and Analysis Prerequisite(s): Admission to a SSB graduate program or consent of MBA director. Development of the ability to read and to analyze financial statements and to use this information along with other types of information in decision-making.

Valuation and Business Risk Management Prerequisite(s): Admission to MS in accounting. Valuation of assets using a variety of interdisciplinary business methods. Presentation of asset valuations in formats suitable for different audiences, attuned to different purposes. Application and understanding of the meaning of risk and its impact on valuation issues.

5283*

MBA Managerial Accounting Prerequisite(s): 5183 and admission to MBA program or consent of MBA director. Interpretation of accounting data in planning, controlling and decision-making.

5503*

Auditing and Assurance Services

Prerequisite(s): Admission to professional program in accounting (PPA)/MS in accounting program. Auditing theory, procedures and practices.

5513

Fraud Examination and Advanced Assurance Services - **Offered through Fall '07.** Prerequisite(s): 5503 or equivalent and admission to MS in accounting. Introduction to fraud examination and legal issues involved in investigative process. Advanced topics in statutory auditing, operational auditing and investigative services.

5513*

Advanced Auditing and Assurance Services - Effective Spring '08. Prerequisite(s): 5503 or equivalent and admission to MS in accounting. Introduction to fraud examination and legal issues involved in investigative process. Advanced topics in statutory auditing, operational auditing and investigative services.

5543*

Study of White-Collar Fraud Schemes

Prerequisite(s): 3113 and 4503. Schemes used in the commission of white-collar fraud, as well as causes, symptoms and prevention methods related to these crimes.

5603⁺

Accounting-based Information Systems Prerequisite(s): 18 credit hours of accounting including 4203. Concepts underlying the design and use of an effective accounting information system.

5613*

Business Systems Control and Risk Analysis

Prerequisite(s): Admission to MIS/AIS. Not available to MS in accounting students. Controlling and auditing business information systems, including management and applications controls, electronic commerce and internetrelated controls and evaluation of system.

5753*

Seminar in International Accounting

Prerequisite(s): 3113 and admission to MS in accounting. Not available for students who have credit in 4733. Accounting issues faced by multinational enterprises and internationally listed companies, including diversity in financial reporting and harmonization.

5783

MBA International Accounting

Prerequisite(s): 5183 and admission to MBA program or consent of MBA director. Diversity in financial reporting across countries and its effect on global capital flows. Corporate financial information across borders. Accounting in emerging markets.

5830*

Graduate Internship in Accounting 1-3 credits, max 3. Prerequisite(s): Admission to master's program; consent of graduate coordinator and completion of either 4503 or 5013. Supervised internship in public accounting, industry, or not-for-profit organizations. May be counted as elective hours only.

5840*

Special Topics and Individual Work in Accounting

1-10 credits, max 10. Prerequisite(s): Consent of instructor. Individual work on special topics, projects or readings selected to acquaint students with significant accounting literature.

5850*

Practicum in Professional Accounting

1-6 credits, max 6. Prerequisite(s): Admission to MS in accounting. Study of accounting policies, retirement policies, tax issues, and other relevant business issues associated with mergers, acquisitions, and divestures.

5880*

MBA Special Topics in Accounting 1-3 credits, max 3. Prerequisite(s): 5183 and admission to MBA program or consent of MBA director. Individual work on special topics, projects or readings to acquaint students with accounting literature.

5932* **Research Report**

Prerequisite(s): Consent of supervising professor and admission to MS in accounting. Restricted to candidates seeking the MS in accounting degree and not available to students who have credit in 5940. Methods used in research and report writing in accounting. Independent investigation and writing of an acceptable report on a topic approved by the student's supervising professor.

5940* Thesis

1-6 credits, max 6. Prerequisite(s): Admission to MS in accounting. For students writing reports and theses in accounting.

6000* **Research and Thesis**

1-18 credits, max 36. Prerequisite(s): Approval of advisory committee. For students working on the doctoral degree.

6110

Graduate Readings and Special Topics in Accounting 1-3 credits, max 20. Prerequisite(s): Consent of supervising professor and coordinator of graduate programs in accounting. Supervised reading of significant literature and study of special topics not covered in regularly cheaduated accounting. scheduled accounting courses.

6703*

Seminar in Accounting Research

Prerequisite(s): Doctoral student status and consent of coordinator of graduate programs in accounting. The theoretical literature and research methodology in accounting.

Aerospace Studies – Air Force (AERO)

1111

Foundations of the US Air Force I

Lab 1. Doctrine, mission and organization of the United States Air Force through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces.

1211

Foundations of the US Air Force II Lab 1. Continuation of the doctrine, mission and organization of the United States Air Force; review of Army, Navy, and Marine general purpose forces.

2111 Evolution of US Air Force Air and Space Power I

Lab 1. Growth and development of aerospace power through history beginning with first manned flights and continuing through World War II.

Air Power History II

Lab 1. Development and growth of aerospace power from the period following World War II through the Vietnam conflict; concepts of peaceful deployment of US air power.

3103

Air Force Leadership Studies I

Lab 2. The study of the fundamental leadership, management, and communication skills required of an Air Force junior officer. Basic managerial processes, management of forces in changing environments, organizational power, politics, and managerial strategy and tactics.

3203

Air Force Leadership Studies II Lab 1. The application of leadership, management, and communication skills required of an Air Force junior officer. The individual as a leader in the Air Force environment, individual, motivational, and behavioral processes, group dynamics, leader and management ethics, counseling and evaluating are discussed.

3504

Field Training Encampment Program

Prerequisite(s): Consent of professor of aerospace studies. Practical training on an Air Force base. Junior officer training, familiarization training in most functional aspects of a typical Air Force base. Includes career orientation, small arms firing, flight orientation rides, and survival training.

4103

National Security Affairs I

Lab 2. The formulation, organization and context of national security; civil-military interaction and the evolution of strategy. Review of the military profession and officership.

4203 National Security Affairs II

Lab 1. Strategy and management of conflict; implementation of national security and regional world issues. Review of societal issues in the military profession and the military justice system.

Summer Professional Development Training Program Prerequisite(s): Consent of professor of aerospace studies. Students spend from two to three weeks on an Air Force base working in their intended specialty under supervision of experienced officer. Leadership and management principles applied to day-to-day experiences.

4554

Introductory Flight Training Program

Prerequisite(s): Consent of professor of aerospace studies. Academic and flying phase. Flight characteristics, meteorology, navigation, FAA regulations, and radio procedures.

Agricultural Communications (AGCM)

Communications in Agriculture

Lab 2. Prerequisite(s): ENGL 1113 and major in AGCM or consent of instructor. Fundamentals of agricultural news writing and other communication methods. Careers in and the role of the media in agriculture and related fields.

3101

Exploring Agricultural Communications

An exploration of career expectations and opportunities in agricultural communications.

3103

Communicating Agriculture to the Public

Prerequisite(s): Junior standing in the College of Agricultural Sciences and Natural Resources or consent of the instructor. Understanding and application of writing principles and communications theory as related to public issues in agriculture and the environment. Practice in writing for a variety of media and preparation of other communications as part of a communications campaign strategy.

3113

Writing and Editing for Agricultural Publications Lab 2. Prerequisite(s): 2113 with a grade of "C" or better; major in agricultural communications; score of 3 or better on writing assessment; or consent of instructor. Interviewing, reporting, writing, and editing for agricultural publications.

3123

Agricultural Broadcasting

Lab 2. Prerequisite(s): 3113 or JB 3263; major in agricultural communications or consent of instructor. Interviewing, reporting, writing and editing agricultural broadcast programs. Exploration of new technologies in broadcast equipment. Opportunity for service-learning experiences.

3213

Layout and Design for Agricultural Publications Lab 4. Prerequisite(s): 2113 or JB 2003; major in agricultural communications or consent of instructor. Fundamentals of layout and design as applied to agricultural publications. Practical application of design principles, typography, desktop-publishing software and printing practices. Opportunity for service-learning experiences.

3223

Web Design for Agricultural Organizations Lab 4. Prerequisite(s): 2113 or JB 2003; major in agricultural communications or consent of instructor. Development of World Wide Web sites for agricultural organizations. Practical application of theory and skills related to graphic design, computer software, writing, editing and project management. Opportunities for service-learning experiences.

3233

Basic Photography and Photo Editing for Agriculture

Lab 4. Prerequisite(s): 2113 or JB 2003; major in agricultural communications or consent of instructor. Beginning course focusing on photographic equipment, related software and photo composition in an agricultural setting.

4113*

Features Writing and Editing for Agricultural Publications

Prerequisite(s): 3113 with a grade of "C" or better; major in agricultural communications or consent of instructor. Brainstorming, researching, interviewing, developing, writing and editing feature stories for agricultural publications.

4203

Professional Development in Agricultural Communications Prerequisite(s): 2113 or JB 2003; major in agricultural communications or consent of instructor. Professional preparation and development for careers in agricultural communications. Professional communications, resume and portfolio development, presentations, networking and job interviews. Introduction to event planning.

4300

Internships in Agricultural Communications

1-6 credits, max 6. Prerequisite(s): Consent of internship coordinator and adviser. Supervised work experience with approved employers in agricultural communications. Presentation required following the internship experience.

4403*

Planning Campaigns for Agriculture and Natural Resources Lab 4. Prerequisite(s): 3113 or JB 3263; AGCM 3213; major in agricultural communications or consent of instructor. Communications campaign development for agriculture and natural resources activities and issues, including development of materials, budgets and contracts.

4413*

Agricultural Communications Capstone Lab 4. Prerequisite(s): 3213, 3233; JB 3263 or AGCM 4113; senior or graduate standing and consent of instructor. The development of agricultural communications projects with focus in either broadcast or print media. Practical application of writing, editing and design skills as well as software applications.

4990

Problems in Agricultural Communications

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Small group and individual study and research in problems relating to communications within the agricultural sector and from the agricultural sector to other constituencies.

5000*

Research and Thesis

1-6 credits, max 6. Prerequisite(s): Graduate standing. Independent research and thesis under the direction and supervision of a major professor.

5100*

Issues in Agricultural Communications 1-3 credits, max 6. Prerequisite(s): Graduate standing. Discussion of issues, problems and trends in agricultural communications.

5103*

History and Philosophical Foundations of Agricultural Communications

Prerequisite(s): Graduate standing. Discussion of the history, philosophical foundations and current issues regarding agricultural communications and the land-grant system.

5203*

Theory and Practice in Agricultural Communications

Prerequisite(s): Graduate standing. The study of major communication theories and theorists in the context of agricultural communications.

5990

Advanced Studies in Agricultural Communications

Prerequisite(s): Consent of supervising professor. Individual and small group study or research in agricultural communications topics and issues.

Agricultural Economics (AGEC)

1114

(S)Introduction to Agricultural Economics Prerequisite(s): MATH 1483 or 1513. Economic theory of production, marketing, and consumption of agricultural products. The role and structure of agriculture in the American economy. Policies to achieve efficiency and welfare goals in agriculture. No general education credit for students also taking ECON 1113 or ECON 2103.

3010

Internship in Agricultural Economics

1-6 credits, max 6. Prerequisite(s): Approval of internship committee and adviser. Supervised work experience with approved public and private employers in agricultural economics, including banks, farm credit services, agriculture chemical firms, Soil Conservation Service, congressional offices and other opportunities. Credit will not substitute for required courses. Graded on a pass-fail basis.

3101

Professional Career Development

Prerequisite(s): Junior standing and agricultural economics or agribusiness major status. Overview of the various areas of specialization within agricultural economics and agribusiness and their associated career opportunities and obligations. Development and improvement of written communication, oral communication and leadership skills.

3183

Agribusiness Accounting and Taxation Prerequisite(s): 60 semester credit hours, including ENGL 1113 and MATH 1513 or equivalent. Development of the ability to read, analyze, and use accounting information to improve decision-making and tax planning. (Same course as ACCT 3183)

3213

Quantitative Methods in Agricultural Economics Lab 2. Prerequisite(s): 1114, STAT 2023 or equivalent and MSIS 2103, AG 2112 or equivalent. Indices, graphics, budgeting, discounting, basic statistical measures, use of microcomputers, and price analysis. Basic background methods for some courses involving analysis.

Agricultural Product Marketing and Sales Prerequisite(s): 1114, ENGL 1113, SPCH 2713. Fundamentals of agricultural marketing management and planning applied to specific agricultural product (input and output) marketing problems. Institutional differences between agricultural and non-agricultural marketing environments. The role of the individual sales representative in a marketing and sales organization. Written and oral presentations of marketing and sales information required of all students.

3333

Agricultural Marketing and Price Analysis

Prerequisite(s): 3213 or concurrent enrollment. Supply, demand, and price determination within the institutional environment of agricultural commodity markets. The roles provided by government of agricultural commodity markets. The roles provided by government intervention, marketing agreements, and cooperatives in agricultural markets. Some graphical analysis of commodity market data. Fundamentals of futures markets applied to agriculture.

3403

Agricultural Small Business Management

Prerequisite(s): 1114. The essentials of operating an agricultural small business. An introduction to the planning, organizing, marketing, managing, financing, controlling and operating an agricultural small business. Not recommended for agricultural economics or agribusiness majors.

3423

Farm and Agribusiness Management Prerequisite(s): 1114, ACCT 2103 or ACCT 3183 or AGEC 3183. Fundamentals of managerial functions as applied to agricultural firms. Organization and management of human, financial, and physical assets for the profitable operation of an agricultural business. An introduction to business planning, enterprise budgeting, financial statements and record keeping.

3463

Agricultural Cooperatives

Prerequisite(s): 3423. An evaluation of the fundamental principles, objectives, structure, finance, and management associated with the cooperative organization. An analysis of the cooperative business organization within the modern economy: history, legislation and evolution. An examination of careers related to cooperatives.

3503

Natural Resource Economics

Prerequisite(s): 1114 or ECON 2103. Framework for analyzing natural resource management decisions. Applications of microeconomic theory to the management of soil, water, and other resources, with special emphasis on the institutions having an impact on management opportunities. Supply of and demand for natural resources, resource allocation over time, rights of ownership, public issues of taxation, police power and eminent domain.

3603

Agricultural Finance

Prerequisite(s): 3213 and 3423. Farm financial management; preparation and analysis of net worth, cash flow and income statements, including microcomputer applications; financial intermediaries; serving agriculture; procedures for evaluating investments; alternative means of acquiring control of farm resources.

3703

Issues in Agricultural Policy Prerequisite(s): 1114. Emerging issues related to agricultural policy in the United States.

3990

Special Problems in Agricultural Economics

1-3 credits, max 3. Directed study of selected agricultural economics topics.

4101

Agricultural Economics Seminar

Prerequisite(s): Senior standing and agricultural economics or agribusiness major status. Contemporary problems in agricultural economics.

4213

Quantitative Price Analysis

Prerequisite(s): 3213, 3333, MATH 2103, and ECON 3023 or 3113. Quantitative analysis of agricultural supply and demand in situations involving risk and uncertainty within the institutional setting of agricultural markets. Use of spreadsheets to perform regression analysis and simulation of potential market outcomes. Analysis of specific agricultural market cases with written and oral presentation of the results.

4333^{*}

Commodity Futures Markets Prerequisite(s): 3213 and 3333. The nature of commodity futures markets and the mechanics of trading. Fundamentals and technical aspects of commodity prices. Basis and basis trading. Hedging and hedging strategies. Regulating commodity trading. Tax aspects. Appreciation of principles via computer game.

4343

(1)International Agricultural Markets, Trade and Development Prerequisite(s): 1114 or ECON 2103. Contemporary international agricultural trade theory and applications. Tools to identify, evaluate critically, and seek solutions to complex international trade and development problems, such as gains from trade, impacts of trade barriers on social welfare, export promotion effectiveness, trade impacts on environment and land degradation, social benefits and costs of free trade areas, and impacts of genetically modified crops on trade.

4403*

Advanced Farm and Ranch Management Prerequisite(s): 3213, 3333, 3603, MATH 2103, and ECON 3023 or 3113. The development of problem solving and risk management skills needed on the modern farm or ranch. Use of spreadsheets to perform production planning and analysis of farm and ranch problems with linear programming, simulations, and other tools. Analysis of the acquisition of resources and the use of information systems in managing the individual farm or ranch business. business.

4413*

Agricultural Law

Prerequisite(s): 1114. Survey of law with emphasis on agricultural problems and applications. Contract law, tort law, property law, real estate transactions, oil and gas leases, business organization, estate planning and credit.

4423*

Advanced Agribusiness Management Prerequisite(s): 3213, 3333, 3603, MATH 2103, and ECON 3023 or 3113. Application of modern decision theory in the uncertain environment that the agricultural business operates. Planning, organizing, implementing, coordinating, and controlling problems associated with establishing an agricultural business, achieving firm growth, and operating the firm through time. Use of stread to part to participate to participate and through time. Use of spreadsheets to perform production planning and analysis related to agricultural business operation with linear programming, simulations, and other tools. Analysis of the interaction of resources, prices and production alternatives.

4503^{*}

Prerequisite(s): 3503 or ECON 3113 or consent of instructor. Economic, social, and political factors relating to conservation, natural resource development, and environmental quality. Valuation of priced and non-priced natural and environmental resources. Analysis of environmental and natural resource policy and the role of public and private agencies in conservation and development.

4513*

Farm Appraisal Lab 2. Prerequisite(s): 3423. Estimating the market value of agricultural real estate using the three approaches to value. Determining the feasibility and profitability of land purchases.

4703*

American Agricultural Policy Prerequisite(s): 3213, 3333, MATH 2103, and ECON 3023 or 3113. Economic characteristics and problems of agriculture; evolution and significance of programs and policies.

4723*

Rural Economics Development Prerequisite(s): 1114. Concepts and theories of regional and community economics, including input-output, economic base, simulation, budget location and routing. Oklahoma applications.

4803

(I)International Agricultural Economics Tour

Prerequisite(s): Consent of instructor. A two-three week international travel component. An integrated approach to the cultural, agricultural, historical, technological, political, economic, and religious backgrounds of the region. Comparison of the agricultural business environment of the region to that of the US.

4990³

Problems of Agricultural Economics

1-6 credits, max 6. Open to students with consent of instructor only. Research on special problems in agricultural economics.

5000*

Thesis or Report in Agricultural Economics

1-6 credits, max 6. For students working on an MS degree in agricultural economics. Independent research and thesis under the direction and supervision of a major professor.

5010*

Professional Experience in Agricultural Economics

1-6 credits, max 6. Prerequisite(s): Approval of internship committee and adviser. Supervised professional experience with approved public and private employers in agricultural economics, including banks, production credit associations, federal land banks, soil conservation service, and other agricultural related firms. Credit will not substitute for required courses. Designed for Master of Agriculture program.

Research Methodology Prerequisite(s): Selection of a thesis adviser and a thesis topic. Using the scientific method to solve problems related to agriculture. Preparation of a thesis proposal required.

5103*

Mathematical Economics

Prerequisite(s): Differential calculus and ECON 3113. Mathematical tools necessary for formulation and application of economic theory and economic models.

5113^{*}

Applications of Mathematical Programming

The application of concepts and principles of existing linear and nonlinear programming techniques to agricultural problems.

5203^{*}

Advanced Agricultural Prices Prerequisite(s): 5103, STAT 4043. Demand and price structures, price discovery, time series and agricultural price research methods.

5213*

Econometric Methods

Prerequisite(s): 5103 and ECON 4213 or STAT 4043. Application of econometric techniques to agricultural economic problems, theory and estimation of structural economic parameters.

5233³

Primary Data Analysis in Economic Research

Prerequisite(s): 5213 or ECON 5243 or concurrent enrollment. Development and analysis of surveys and experiments designed to collect primary data for economic research. Basics of survey and experimental design, survey delivery, and sampling. Methods, economics, and econometrics of valuation methods including contingent valuation, experimental auctions, factor analysis, cluster analysis, and structural equations modeling, including limited dependent variáble models such as the logit, probit, ordered probit, multinomial logit, tobit and intervalcensored regression.

5303

Agricultural Market Policy and Organization

Marketing firm decisions; structure, conduct and performance of agricultural industries; interregional trade theory; and government policies that influence decisions.

5343*

International Agricultural Markets and Trade

Contemporary international agricultural trade theory and applications. Broaden students' understanding of contemporary cultural and economic issues outside the US that affect global demand. Gains from trade and the theory of comparative advantage.

5403*

Production Economics

Prerequisite(s): 5103. Analysis of micro-static production economics problems; factor-product, factor-factor and product-product relationships; functional forms for technical unit and aggregate production functions; maximizing and minimizing choice rules; firm cost structure; scale relationships.

5423^{*}

Agribusiness Management

Prerequisite(s): Consent of instructor. Application of guantitative analysis to the evaluation of business plans for agribusiness firms. Preparation of business plans, including mission statements, financial analyses, marketing plans, personnel, and organization requirements of the firm, production, and operations plans as well as a contingency plan. Analysis of risk factors associated with agriculturally-based companies.

5503

Economics of Natural and Environmental Resource Policy Prerequisite(s): 4503 or ECON 3313 and MATH 2103. Economics of long term resource use with particular emphasis on agricultural and forestry problems. Methods for estimation of nonmarket prices. Cost benefits analysis of long term natural resource use and environmental policy. Elementary computer simulation of long term resource use and environmental policy.

5603*

Advanced Agricultural Finance

Prerequisite(s): 3603. Financial structure of agriculture, firm financial planning and management, financial intermediation in agriculture and agricultural finance in developing countries.

5703*

Economics of Agriculture and Food Policy Prerequisite(s): 4703 and 5103. Application of welfare criteria and economic analysis to agricultural, food, and rural development problems and policies.

5713

Rural Regional Analysis

Prerequisite(s): 5103. Concepts of market and nonmarket based rural welfare; theories of regional growth as applied to rural areas; methods of regional analysis including computable general equilibrium; analysis of policies and programs for improving welfare of rural population groups.

5723*

5725* **Planning and Policy for Development** Prerequisite(s): Master's-level microeconomics, macroeconomics, and regression analysis. Economics of market-based planning and policy analysis for developing countries, topics and tools in macro- and microeconomics of development, and social cost-benefit and project analysis with emphasis on agricultural and public policy. Hands-on application of econometrics, input-untaut product bonofit analysis using econometrics software output analysis, and cost-benefit analysis using econometric software.

5733*

International Agricultural Policy and Development Review and evaluation of agricultural trade and development policies emphasizing developing countries. Objectives, constraints and instruments of national food and agricultural trade policy in an interdependent world. Efficiency, stability, distribution, equity, and market structure in commodity trade.

5990*

Advanced Studies

1-6 credits, max 6. Open to graduate students with consent of instructor only. Investigation in designated areas of agricultural economics.

6000*

Research Problems 1-15 credits, max 24. Open to students pursuing graduate study in master's degree. Independent research and thesis under the direction and supervision of a major professor.

6102*

Teaching Practicum in Agricultural Economics Prerequisite(s): Two semesters of graduate study in agricultural economics. Philosophies of resident and nonresident teaching, general tasks performed, review, evaluation and lecture organization, preparation and presentation.

6103*

Advanced Applications of Mathematical Programming

Prerequisite(s): 5103, 5113. General presentation of nonlinear optimization theory and methods followed by applications of nonlinear programming. Use of GAMS/MINOS optimization software package.

6213*

Advanced Econometrics

Prerequisite(s): 5213 or ECON 5243; STAT 4203 and 4213 recommended. Using advanced econometric techniques in applied research. Linear and nonlinear hypothesis testing; non-nested hypothesis tests; Monte Carlo hypothesis testing; stochastic simulation; ARIMA models; multivariate timeséries modeling. Extensive use of SAS statistical software package.

6300*

Agricultural Marketing Seminar 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Current developments in theory, techniques for evaluating marketing behavior, market legislation and market development.

6303*

Advanced Agricultural Marketing

Prerequisite(s): 5303. Marketing theory, market structure and performance, governmental regulation and policy and bargaining in agricultural markets.

6400*

Seminar in Farm Management and Production Economics 1-6 credits, max 6. Prerequisite(s): 5403 or consent of instructor. Scientific research methodology applied to problems of resource efficiency.

6403^{*}

Advanced Production Economics

Prerequisite(s): 5403. Formulating and solving applied economic optimization problems in agricultural production economics. Expected profit maximization; analyzing data from agronomic experiments; credit scoring; risk models such as stochastic dominance and expected utility.

6700

Agricultural Policy and Rural Resource Development Seminar 1-2 credits, max 2. Frontier issues in agricultural policy, natural resources and rural development.

Agricultural Education (AGED)

3101

Laboratory and Clinical Experiences in Agricultural Education

Preprofessional clinical experiences in agricultural education teaching and related careers. Requirement for admission to professional education, student teaching, and internships. Graded on a pass-fail basis.

3103

Foundations and Philosophies of Teaching Agricultural Education

Lab 2. Prerequisite(s): 21 semester credit hours of agriculture with a 2.50 GPA. Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems.

Planning the Community Program in Agricultural Education Lab 2. Prerequisite(s): 3103. Determining resources and trends of local communities with respect to agricultural production and agribusiness. Emphasis on agricultural education program policies, FFA chapter advisement, planning and managing the instructional program, identification and completion of records and reporter required of a teacher of agricultural and completion of records and reports required of a teacher of agricultural education in Oklahoma.

4103*

4103* **Methods and Skills of Teaching and Management in Agricultural Education** Prerequisite(s): 3203, junior standing in the College of Agricultural Sciences and Natural Resources, full admission to the University Professional Education program, and concurrent enrollment in 4200. Facets of the teaching-learning process including teaching methods, basic teaching skills, proper classroom management techniques, and motivational techniques and ideas. Preparation for student teaching which is to be completed during the same semester the same semester.

4113

Laboratory Instruction in Agricultural Education

Prerequisite(s): 3103, 3203; concurrent enrollment in 4103 and 4200. Methods of teaching agricultural education in a laboratory setting. A study of laboratory safety instruction, methods of teaching, and application of technical agricultural skills to the secondary program.

4200

Student Teaching in Agricultural Education 1-10 credits, max 30. Prerequisite(s): 3203, junior standing in the College of Agricultural Sciences and Natural Resources, full admission to the University Professional Education program, and concurrent enrollment in 4103. Fulltime directed experience in an approved agricultural education department. Applications of methods and skills in agricultural education as related to selecting, adapting, utilizing, and evaluating curriculum materials and experiences to meet educational goals and facilitate learning for individual students. Roles, responsibilities, and interactions of school personnel and parents. Study of professional education groups and organization and operation of school systems. *Graded on a pass-fail basis*.

4713

(i)International Programs in Agricultural Education and Extension World hunger and its root causes. The function of international agencies, organizations, foundation and churches in improving the quality of life for people of the developing nations. Roles of agricultural education and extension at all levels for enhancing the effectiveness of indigenous programs of rural development and adult education.

Seminar and Problems in Agricultural Education 1-3 credits, max 6. Small group and/or individual study and research in problems relating to programs of occupational education in agriculture.

5000*

Research and Seminar

1-6 credits, max 6. Independent research and thesis under the direction and supervision of a major professor.

5100*

Organizing Curriculum and Programs of Agricultural Education

1-6 credits, max 6. Studies of student and community agricultural needs as bases for localizing, personalizing and utilizing a basic core curriculum and other components essential to effective local agricultural education programs.

5123⁺

Adult Programs in Agricultural and Extension Education

Determining adult needs, priorities, participation in educational activities, and adoption of new ideas and practices. Designing, organizing, conducting, and evaluating adult education programs in agricultural and extension education.

5202*

Grant Seeking

Prerequisite(s): Graduate standing or consent of instructor. Students become proficient in writing proposals to obtain external funding from private and government agencies. Skills such as conceptualizing projects that are worth founding, identifying sources of funding, developing a working narrative that follows the RFP guidelines, developing boiler-plate information, conducting a review of literature to demonstrate a need for the project and developing timelines and budgets.

5500*

Directing Programs of Supervised Experience 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Determining the supervised training needs and opportunities of individual students. Planning for supervision of agricultural education training programs and 4-H club projects. Analysis of training opportunities in production agriculture, agricultural businesses and individual career development.

5823*

Advanced Methods of Teaching Agriculture

Advanced concepts and methods relevant for both formal and informal presentations. Effects methods may have on individuals involved in the learning experience. Demonstrations of proficiency in use of various advanced methodologies, technologies and concepts.

5863*

Methods of Technological Change Processes by which professional change agents influence the introduction, adoption, and diffusion of technological change. Applicable to persons who work closely with people in formal and non-formal educational settings.

5900*

Graduate Internship in Agriculture

1-6 credits, max 6. Prerequisite(s): Admission to Master of Agriculture program; consent of graduate coordinator. Supervised internship in agricultural education, government agency, industry, Cooperative Extension, or notfor-profit organizations.

5983*

Research Methods in Agricultural Education

Prerequisite(s): Graduate standing. Research methods presented in support of decision-making in a scientifically literate world. Literature, logic, and research methodologies for quantitative and qualitative paradigms. Studies in the social sciences. Preparation of a proposal for their thesis, dissertation, or creative component.

5990³

Problems in Agricultural and Extension Education

1-3 credits, max 8. Securing and analyzing data related to special problems or investigation in designated areas of agricultural education.

6000*

Research in Agricultural Education 1-16 credits, max 16. Prerequisite(s): Approval of major adviser. Open to students pursuing graduate study beyond the requirements for a master's degree. Independent research and thesis under the direction and supervision of a major professor.

6100*

Developments in Agriculture and Extension Education

-3 credits, max 6. Developing trends in agricultural and extension education. Pending and anticipated organizational and structural changes and changing emphasis in goals and objectives. Functional relationships with other agencies.

6103*

History and Philosophical Foundations of Agricultural and Extension Education

Prerequisite(s): Graduate standing. History and philosophical foundations of agricultural and extension education. Philosophy and its role in life, rise of education in America, philosophical foundations of education in America, legislation having an impact on agricultural and extension education, education in agriculture and current issues in agricultural extension education.

6120

Teaching Agriculture in Higher Education 1-3 credits, max 6. The teaching-learning matrix functioning in both undergraduate and advanced study in the field of agriculture. Discriminate review and assessment of recently developed instructional methods and trends.

6200*

County Extension Program Development

1-3 credits, max 6. A systematic study and use of methods of developing county extension programs, giving attention to sources of essential basic information, determination of problems and needs of people, functions of lay people and the various groups of extension workers. Uses of committees, step-by-step procedures, coordinated county and state plans and characteristics of effective programs.

6223*

Program Evaluation in Agriculture and Extension

Prerequisite(s): Graduate standing. Program evaluation theory and methodology (quantitative and qualitative) presented through a service learning framework. Problem-based approach having students submit a proposal that addresses an evaluation need presented by a communitybased program.

6252

Seminar in Advanced Qualitative Research Methods Prerequisite(s): AGED 5983 or other graduate level social science research methods. Survey of interpretative data collection and analysis techniques, including participant observation, interviewing, and document analysis. Students will participate in collecting, analyzing, and reporting qualitative data.

Agricultural Leadership (AGLE)

Introduction to Leadership in Agricultural Sciences and Natural Resources Introduction to the concept of leadership as a field of study. Emphasis placed on the application of acquired knowledge to practical problems.

2303

Personal Leadership Development in

Agricultural Sciences and Natural Resources

How leaders identify key attributes of leadership and link them to their own unique vision, valués, and personal strengths.

3101

Introduction to Agricultural Leadership Prerequisite(s): Major in AGLE or consent of instructor. Exploring leadership in the context of agriculture. Specific topics will include authentic leadership, independent thinking, commitment to agriculture, open minds and professionalism.

3303

Agricultural Leadership: Theory and Practice

A study of the concepts and theories of leadership with emphasis on the development of leadership abilities in the individual for different group situations.

3333

Contemporary Issues in Leadership

Prerequisite(s): 2303, 3303. Explore current issues in the study of leadership. Themes based on current leadership research and writings that reveal new understandings of the leader's role as a servant, facilitator and collaborator.

3403

Facilitating Social and Technological Change in Agriculture

Examination of processes by which professional agriculturists influence the introduction, adoption, and diffusion of technological change.

4101*

Seminar in Leadership Education Prerequisite(s): 2303, 3303. In depth exploration of leadership topics related to agricultural sciences and natural resources.

4203

Professional Development in Agriculture

Prerequisite(s): 3101; junior standing. Preparation of professionals in agricultural business and industry and related areas who have career goals directed toward service, leadership, management, communications, production, processing, marketing, and education outside the public school setting. Development of professionalism through relationship building, networking, interviews, community involvement, business correspondence, websites and the resume.

4300

Agricultural Leadership Internship 3-6 credits, max 6. Prerequisite(s): 3101 and 4203; consent of adviser/internship coordinator. Supervised full-time internships in approved county extension offices, agribusinesses, or governmental agencies for students preparing career paths in agriculture. Maximum credit requires a 10-week internship in addition to a report and final seminar. Graded on a pass-fail basis.

4303

Facilitating Leadership Education Programs Prerequisite(s): 2303, 3303. Identification and application of methods and techniques for teaching leadership education programs in formal and non-formal educational settings. Focus on using experiential methods of teaching leadership.

4990

Problems in Agricultural Leadership 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Small group and/or individual study and research in problems related to agricultural leadership.

5303*

Foundations of Leadership Theory

Study of leadership theory including definitions of leadership, a history of modern leadership theory, and current trends in leadership practice and research. Models of leadership including contingency models, situational leadership and transformational leadership.

5353*

Leadership in Agriculture

Prerequisite(s): 5303 or consent of instructor. Concepts, principles, and philosophies of leadership applied to agricultural contexts. Importance of traits, perceptions, and behaviors to success of agricultural professionals in leadership roles. Dimensions and style of leadership for varying situations.

Agriculture (AG)

1011

Orientation

Required of all freshmen in the College of Agricultural Sciences and Natural Resources. Methods of study, advisement system, organization of curriculum and discussion of requirements and career opportunities in various fields of agriculture.

1111

Career Exploration in Agricultural Sciences and Natural Resources

Application of the career planning cycle and detailed exploration of career opportunities in the agricultural industry and natural resources field.

2112

Microcomputer Techniques in Agriculture

Lab 2. Operation and capabilities of microcomputers in agricultural applications. Simple programming, data analysis, graphical display, spread sheets, and word processing.

3010

Internships in Agriculture

1-3 credits, max 12. Supervised internships with business, industry or governmental agencies, including cooperating veterinarians. *Graded on* pass-fail basis.

3080

(I)International Experience

1-18 credits, max 36. Prerequisite(s): Consent of the associate dean of the college. Participation in a formal or informal educational experience outside of the USA.

3090 (I)Study Abroad

1-18 credits, max 36. Prerequisite(s): Consent of the Study Abroad office and associate dean of the college. Participation in an OSU reciprocal exchange program.

3111

In-depth application of career research and literature to the internship search, full-time job search, and graduate school application and decision-making processes, as related to the agricultural industry and natural resources field.

4010

Honors Seminar

1-6 credits, max 6. Role of agriculture in society and adjustments to change in the economy.

American Sign Language (ASL)

1115

American Sign Language I Learners will use fingerspelling, signing, eye gazing, classifiers, mime, and facial expressions presented in context and through meaningful and experimental activities.

1225

American Sign Language II Prerequisite(s): 1115. Continuation of 1115.

American Studies (AMST)

2103

(H)Introduction to American Studies

Interdisciplinary study of American civilization through case studies of four different time periods in order to understand the multiple roles of culture in American life.

3223

(H)Theory and Method of American Studies

Introduction to assumptions, methods, and theory of cultural analysis in American studies scholarship.

(H)Globalization and American Culture, the World Looks at America

Transmission, reception, and influence of American culture in one or more of the following: Europe, Asia, Latin America, the Middle East. The cultural history of globalization and American culture.

3313

(H)Science, Technology and American Cultures American science and technology as systems of cultural representation, as communities of cultural practices, as mutually determined by other forms of cultural representation such as religion, social thought, art, architecture, literature, and music.

(S)Crime, Law and American Culture Study of crime, law and the legal system from a cultural perspective. Examine how race, gender, and social class play different roles in issues related to crime, law and the legal system.

(H)American Popular Culture

Emergence and development of American Popular culture forms, rituals, and consumerism. Parades and festival; circuses; minstrelsy; motion pictures; popular music; sports; comic books; the Internet and cyberspace. Specific attention to issues of race, class and gender.

3433

(H)Television Studies

In-depth examination of US television including critical analysis of the development of the medium, its narrative and visual conventions, genres, political economy, and social effects, such as race, class, gender, sexuality and nation, and especially as compared to other mass media. (Same course as ENGL 3433)

3443

(H)Studies in Film Genre

Lab 2. A comparative study of types of films both inside the Hollywood system and in other national cinemas. Genres may include the western, film noir and the musical, as well as genres from such countries as France, Germany and Japan. Focused knowledge of selected genres, a sense of the economic imperatives that necessitate generic "contracts" between film producers and viewers, and knowledge of the history of specific genres. (Same course as ENGL 3443)

(H)History of American Children's Culture Interdisciplinary study of the history of culture for and by children. Children's literature, toys, folklore, music, clothing, movies, games, sports, TV shows, computer games, clubs and organizations.

3723

(H)Cultural History of American Sports and Everyday Life

Representations of sport in art, music, literature, and folklore as a window into the social history of American ideals and values; sport and community formation; cultural dimensions of sport performance. Sports rituals; athlete heroes, issues of race, class, and gender; football; basketball; baseball; boxing; stock car racing.

3813

(H)Readings in the American Experience

Life in the New World from the colonial to the postmodern era using a multiplicity of interdisciplinary texts that demonstrate the emergence and ongoing evolution of distinctive American identities. (Same course as ENGL 3813)

3823

(H)Business in American Culture and Society

Interdisciplinary study of business as it relates to the larger US culture and society, in economic theory and ideas, in popular cultural representations of business, and the social effects of business on individuals, especially issues of race, class, gender, and ethnicity.

Special Topics in American Studies

3 credits, max 12. Particular topics (popular culture, regionalism, myth, subcultures, race, ethnicity) to illustrate the use of interdisciplinary methods in American studies.

4633

(H)The Frontier and American Visual Culture

The frontier and its impact on American culture examined through a survey of paintings, sculpture, photography, film, television, and other forms of popular imagery. The frontier as a zone of cultural interaction that is seldom tied to a single culture. (Same course as ART 4633)

4910

American Period Seminar 3 credits, max 12. In-depth study of a particular period or era in American historical experience. Examples include The Ragtime Era, The Jazz Age, The Great Depression, The Season of 1954-1955, The Sixties, Contemporary America, The Romantic Revolutionaries (1905-1914), The Postwar Era, American America Carda The South and 20% Expransion The Civil Bioths Movement The Avant Garde, The South and 30's Expression, The Civil Rights Movement, The American Twenties, The Fifties, America Between the Wars, The Colonial Period, The Aspirin Age, and Post Modern America. Topics vary by semester.

4973

Senior Seminar in American Studies Writing of senior thesis based on original research and its analysis and evaluation or completion of independent project based on practical community experience.

4990

Internship

1-3 credits, max 6. An internship opportunity which combines independent study and practical fieldwork experience focusing on a particular problem or topic related to America culture and experience. (Examples: Internship in Archival Fieldwork, Material Culture Fieldwork, Museum Management, Sound Recordings and Native American Heritage Site).

Animal Science (ANSI)

1124

Introduction to the Animal Sciences

Lab 2. Species adaptability, product standards and requirements, areas and types of production, processing and distribution of products, includes meat animals, dairy and poultry.

1223

Exploring the Science of Animal Agriculture

An introductory course describing the principles, methods, applications and value of biological research with farm animals. Course also offered for honors credit.

2112

Live Animal Evaluation Lab 3. Prerequisite(s): 1124. Using tools for selection including performance records, pedigree information and visual appraisal, in the evaluation of cattle, swine, sheep, horses and poultry.

2123

Livestock Feeding Nutrients and their functions, nutrient requirements of the various classes of livestock; composition and classification of feed stuffs and ration formulation. Not required of animal science majors.

2253

Meat Animal and Carcass Evaluation Lab 2. Prerequisite(s): 1124. Evaluation of carcasses and wholesale cuts of beef, pork, and lamb. Factors influencing grades, yields and values in cattle, swine and sheep. (Same course as FDSC 2253)

3101

Undergraduate Seminar

Prerequisite(s): 60 credit hours and animal science major status. An in-depth consideration of the various areas of specialization in the field of animal science and their associated career opportunities and obligations.

3182

Meat Grading and Selection

Lab 4. Prerequisite(s): 2253. Classifying and grading carcasses and wholesale cuts of beef, pork and lamb; factors influencing quality and value. (Same course as FDSC 3182)

3210

Animal and Product Evaluation

1-2 credits, max 4, Lab 3. Prerequisite(s): Consent of instructor. Advanced instruction in evaluating slaughter and breeding animals and grading and evaluating meat, poultry, and dairy products. (Same course as FDSC 3210)

3242

Advanced Live Animal Evaluation

Lab 3. Prerequisite(s): 2112. Visual and objective appraisal of beef cattle, sheep, swine and horses.

3333* **Meat Science**

Lab 3. Prerequisite(s): 2253, CHEM 1215 or equivalent. Anatomical and basic chemical and physical characteristics of meat animals studied. The application of scientific principles to the processing and economical utilization of meat animals, as well as in the manufacture of meat products emphasized in the laboratory. (Same course as FDSC 3333)

3422

Horse Management and Production

Nutrition, feeding, reproduction, and physical conditioning of horses. Current management concepts as they apply to the health and well being of horses.

3423*

(N)Animal Genetics

Prerequisite(s): Introductory biology. The basic principles of heredity including: kinds of gene action, random segregation, independent assortment, physical and chemical basis of heredity, mutations, sex-linkage, chromosome mapping, multiple alleles and chromosomal abnormalities. Also a brief introduction to quantitative inheritance and population genetics.

3433* **Animal Breeding**

Lab 2. Prerequisite (s): 3423. The application of genetic principles to livestock improvement; study of the genetic basis of selection and systems of mating; development of breeding programs based on principles of population genetics.

3443*

Animal Reproduction

Lab 2. Prerequisite(s): Introductory biology. Physiological processes of reproduction in farm animals, gonad function, endocrine relationships, fertility, and factors affecting reproduction efficiency. Emphasis on principles of artificial insemination in the laboratory.

Pet and Companion Animal Management Current concepts and management principles related to pet and companion animal species and their roles in society. Discussion of the human-animal bond, service animals, kennel and cattery management, anatomy, internal and external parasites, toxins, restraint and handling, training, reproduction, putrition, constict, and broading nutrition, genetics, and breeding.

3543

(N)Principles of Animal Nutrition Prerequisite(s): CHEM 1215 or equivalent. Basic principles of animal nutrition including digestion, absorption, and metabolism of the various food nutrients; characteristics of the nutrients; measure of body needs; ration formulation.

3653*

Applied Animal Nutrition

Lab 2. Prerequisite(s): 3543. Composition, characteristics and nutritive value of feeds and ration additives; qualitative and quantitative nutrient requirements of each of the classes of livestock; formulation of rations for each of the classes of livestock.

3753

Basic Nutrition for Pets

Nutrients, nutrient requirements, feeding practices, food sources, and diet management for pets and companion animals as well as exotic animals and birds.

3903

(I)Agricultural Animals of the World

The production and utilization of agricultural animals by human societies.

4023

Poultry Science Lab 2. Prerequisite(s): 1124 and 2123 or 3543. The relationship of the biological concepts and functions of poultry to management practices, incubation procedures, and economic factors utilized by poultry men in the commercial production of table and hatching eggs, broilers, turkeys, and other poultry meat.

4203*

Rangeland and Pasture Utilization Lab 2. Prerequisite(s): RLEM 3913 or 4613. Investigation of livestock and forage interactions that impact productivity in the utilization of rangeland and improved pastures.

4333*

Processed Meat

Lab 3. Prerequisite(s): 3033 or 3333. Meat and meat product composition. Techniques in the molding and forming of meat; sausage formulation; curing; quality control; and cost analysis. (*Same course as FDSC 4333**)

4423

Horse Science

Lab 4. Prerequisite(s): 3433, 3443 and 3653. Current concepts and production principles related to the horse industry including nutrition, reproduction, herd health, functional anatomy and implications, social behavior, and applying principles of psychology in horse management and training.

4543*

Data Data Data Lab 4. Prerequisite(s): 3433, 3443 and 3653. Current concepts and production principles of the dairy cattle industry including value of milk products, milk marketing, physiology of lactation, reproduction, nutrition, mastitis, and housing. Analysis and active learning of dairy production systems using farm visits and field techniques laboratories.

4553*

Sheep Science

Lab 2. Prerequisite(s): 3433, 3443 and 3653. Breeding, feeding, management, and marketing of commercial and purebred sheep.

4613*

Cow-Calf and Purebred Beef Cattle Management

Lab 2. Prerequisite(s): 3433, 3443, and 3653. Application of scientific knowledge, management principles, and research advances to modern commercial cow-calf and purebred beef cattle production.

4633*

Stocker and Feedlot Cattle Management Lab 2. Prerequisite(s): 3612, 3653. Application of scientific knowledge, management principles, and research advances to modern stocker and feedlot cattle operations.

4643*

Swine Science

Lab 2. Prerequisite(s): 3433, 3443 and 3653. Application of genetic, physiological, microbiological, nutritional, and engineering principles to the efficient production of swine.

4712

Livestock Sales Management Prerequisite(s): 3433. Advertising of purebred livestock; performance data and breeding values in the merchandising of purebred livestock; photography and ad copy layout; conduct of an actual livestock auction, including animal selection, advertising, catalog and animal preparation, clerking, receipt of payments, sales budgets, and transfer of registration papers.

4803*

Animal Growth and Performance

Prerequisite(s): An upper-division course in animal science. Physiological and endocrine factors affecting growth and performance of domestic animals. 4843

Applications of Biotechnology in Animal Science Lab 2, Prerequisite(s): 3423 and BIOC 3653. Training in current biotechniques used in protein, hormone, and molecular genetic research in food and animal science. Theory and applications of the various techniques.

4863

Capstone for Animal Agriculture Lab 2. Prerequisite(s): Senior standing. Examination of the role of animal agriculture in society and the importance of research and current issues. Oral and written reports.

4900

Special Problems

1-6 credits, max 6. Prerequisite(s): Consent of instructor. A detailed study of an assigned problem by a student wishing additional information on a special topic.

4910*

Animal or Food Industry Internship

3-12 credits, max 12. Prerequisite(s): Consent of instructor. Full-time internship at an approved production, processing or agribusiness unit or other agency serving animal agriculture. Maximum credit requires a six-month internship in addition to a report and final examination. Graded on a pass-fail basis.

4973

Rangeland Resources Planning Lab 1. Prerequisite(s): 3612 and AGRON 4954. Inventory or ranch resources, survey and evaluation of ranch practices, and economic analysis. Development of a comprehensive ranch management plan. Managing rangeland and ranch resources in a social context. Written and oral reports. Field trips required. (Same course as RLEM 4973 & 5973)

5000*

Research and Thesis

1-6 credits, max 6. Independent research planned, conducted, and reported in consultation with a major professor.

5010* Special Problems

1-3 credits, max 6. Special problems in areas of animal science other than those covered by the individual graduate student as a part of his/her research and thesis program.

5110 Seminar

1 credit, max 3. A critical review and study of the literature; written and oral reports and discussion on select subjects. (Same course as 6110*)

5113

Basic Reproductive Physiology Prerequisite(s): 3443 or equivalent. Female and male reproductive processes, endocrine control of reproductive functions, and the application of reproductive physiology to animal production.

5213*

Advances in Meat Science

Prerequisite(s): BIOC 4113 and ZOOL 3204 or equivalent. Development of muscle and its transformation to meat. Properties of meat and their influence on water-binding, pigment formation, texture and fiber characteristics. (Same course as FDSC 5213)

5303⁺

Advanced Animal Breeding Prerequisite(s): 3433 or equivalent and STAT 4013. Basic concepts of population genetics as related to theoretical animal breeding, including heritability, genetic correlations, selection methods, inbreeding and heterosis.

5733*

Advanced Ruminant Nutrition

Lab 2. Prerequisite(s): 3653. Factors influencing nutrient requirements of ruminants for maintenance, growth, reproduction and lactation, and their implications with regard to husbandry practices and nutritional management of livestock. Application of current concepts of ruminant livestock nutrition; use of microcomputer programs in diet evaluation and formulation, beef gain simulation and problem solving.

5743*

Rumenology Prerequisite(s): 3653 or equivalent. Physiology of development of the ruminant digestive tract; the nature of, and factors controlling digestion and absorption from the tract to include the relative nature and roles of the rumen bacteria and protozoa.

Animal Nutrition Techniques and Laboratory Methods Lab 2. Prerequisite(s): CHEM 3015 or equivalent. Collection, handling, and processing of biological materials. Record keeping, pipetting, preparation of reagents, and conducting routine nutritional analysis. Theory of operation of major laboratory equipment. Application of current techniques to problem solving in animal nutrition research.

5763*

Advanced Nonruminant Nutrition

Prerequisite(s): BIOC 3653. An in-depth study of the digestion, absorption, and metabolism of nutrients in nonruminant domesticated farm animals. Unique metabolic characteristics of nonruminant species contrasted with ruminant animals. Fundamentals of energetics as related to animal performance.

5773*

Protein Nutrition

Prerequisite(s): BIOC 3653. Nutritional, biochemical and clinical aspects of protein metabolism as it relates to nutritional status.

5782³

Vitamin and Mineral Nutrition Prerequisite(s): BIOC 5753. Development of the concept of dietary essential minerals and vitamins. Individual minerals and vitamins discussed for animal species from the standpoint of chemical form, availability, requirements, biochemical systems, deficiencies and excesses and estimation in foods and feed.

6000*

Research and Thesis

1-10 credits, max 10. Prerequisite(s): MS degree. Open only to students continuing beyond the level of the MS degree. Independent research planned, conducted and reported in consultation with, and under the direction of, a major professor.

6010*

Special Topics in Animal Breeding

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Advanced topics and new developments in animal breeding and population genetics.

6110* Seminar

1-6 credits, max 6. A critical analysis of the objectives and methods of research in the area of animal science. Review of the literature, written and oral reports and discussion on select topics. (Same course as 5110*)

Anthropology (ANTH)

2353 (S)General Anthropology

Anthropology, emphasizing the study of human physical evolution (physical anthropology) and cultural evolution (archaeology).

3353

(S)Cultural Anthropology

Introduction to culture, various subdisciplines of cultural anthropology, anthropological concepts, and capsule ethnographies of assorted ethnic groups.

3443

(I,S)Peoples of Mesoamerica

Modern indigenous peoples of Mexico and Central America. Examination of contemporary communities and modern social and cultural practices understood from a historical perspective, leading to an appreciation of regional similarities and diversity.

3823

(S)North American Indian Cultures

Pre-contact and traditional subsistence patterns, social organization and ideology with emphasis on specific groups in each culture area.

3990

Fieldwork in Anthropology 1-8 credits, max 8. Prerequisite(s): Consent of instructor. Instruction through ethnographic or archaeological field techniques by participation in a field program. Topics subject to change from year to year depending upon the type of field program offered or available.

4123

Archaeology of North America

Factors influencing the initial peopling of North America. The spread and diversification of hunting and gathering economies, the rise of agricultural systems and emergence of extensive and complex political units.

4223

(S)The Aztec Empire

Society and Culture of the Aztecs of Mesoamerica. Overview of preceding civilizations, analysis of imperial strategies, social organization, religion, and other topics culminating in the Spanish conquest.

4823*

Contemporary Native Americans Cultural adaptations of North American Indians within both contemporary traditional communities and urban settings. Federal programs and current problems as they relate to the adaptational processes.

4883

(S)Comparative Cultures Compares environments, economies, social and political organizations and other aspects of culture among selected literate and preliterate societies. 4990*

Special Topics in Anthropology 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Directed readings or research on significant topics in anthropology.

5243*

Globalization and Culture Prerequisite(s): Admission to Graduate College and International Studies. Critical assessment of 20th century social scientific theories of development culminating in current theories of globalization. Exploration of capitalism's antecedents, origin, and proliferation. Evaluation of global inequality from a cross-culture perspective. Utility of anthropological theories of culture, ideology and hegemony in assessing local responses to globalization. No credit for students with credit in INTL 5243. (Same course as INTL 5243)

Architecture (ARCH)

1112

Introduction to Architecture

An introduction to the School of Architecture and OSU resources and how to use them. Introduction to the professions of architecture and architectural engineering and the issues facing these professions in the next century. Introduction to the educational processes and objectives required for becoming a professional architect or architectural engineer.

1216

Architectural Design Studio I Lab 3. Architectural graphics and design fundamentals. Students who have not received a grade for 1216 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser.

2003

(H,I)Architecture and Society Design, planning, and building considered in their social and aesthetic contexts.

2100

Architectural Studies

2-4 credits, max 4. Beginning studies in graphics and design in architecture. 2116

Architectural Design Studio II

Prerequisite(s): Grade of "C" or better in 1216. Students who have not received a grade for 2116 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser. Problems in architectural design.

2216

Architectural Design Studio III Lab 3. Prerequisite(s): Grade of "C" or better in 1216 and 2116. Students who have not received a grade for 2216 will be given first priority in enrollment. Students who have received a grade in this course will be admitted on a space available basis and at the discretion of the school head and architecture adviser. Problems in architectural design.

2263

Building Systems Prerequisite(s): Grade of "C" or better in 1216 and 2116. Architectural, structural, and environmental control systems.

(H)History and Theory of Greek and Roman Architecture Prerequisite(s): 2003. History and theory of the ancient Greek and Roman periods of architecture.

3083

(H)History and Theory of Baroque Architecture Prerequisite(s): 2003. History and theory of renaissance architecture in the western world, particularly the later Baroque period.

3100

Special Topics in Architecture 1-6 credits, max 12. Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas.

3116

Architectural Design Studio IV

Prerequisite(s): Grade of "C" or better in 2216 and admission to third year. Problems in architectural design.

3126

Structures: Steel, Timber and Concrete

Lab 4. Prerequisite(s): Grade of "C" or better in ENSC 2143. Analysis and design of steel, timber and concrete structures used in architecture.

Environmental Control: Thermal Systems and Life Safety Lab 2. Prerequisite(s): MATH 1513 or 1715. A survey of the fundamentals of thermal comfort, energy concerns and mechanical systems for buildings as well as the basic principles of life safety.

3143

Structures: Analysis I

Lab 2. Prerequisite(s): Grade of "C" or better in ENSC 2143. Structural theory for applications in architecture.

3223

Structures: Timbers

Lab 2. Prerequisite(s): Grade of "C" or better in 3323. Analysis and design of timber structures used in architecture.

3253

Computer Applications in Architecture Prerequisite(s): Grade of "C" or better in 3116. Introduction to 2-D and 3-D computer CAD topics and their application in the design process.

3263

Materials in Architecture

Prerequisite(s): Grade of "C" or better in 2263 and admission to third year. Introduction to the basic materials used in the construction of architecture and how such materials affect both the design and implementation of the systems that incorporate these materials.

3323

Structures: Steel I

Lab 2. Prerequisite(s): Grade of "C" or better in ENSC 2113. Analysis and design of steel structures used in architecture.

3433

Environmental Control: Acoustics and Lighting Lab 2. Prerequisite(s): MATH 1513 or 1715. A survey of architectural acoustics, electrical, and lighting systems for buildings.

3454

Computer Applications in Architectural Engineering Lab 2. Prerequisite(s): Grade of "C" or better in 3143. Computer applications in architectural engineering introducing AUTOCAD, computer programming, and the use of commercial analytical software.

4053^{*}

Computer Applications in Architecture

Prerequisite(s): 3253 or 3454. State-of-the-art applications of computers to the practice of architecture and architectural engineering.

4073

(H)History and Theory of Early Modern Architecture Prerequisite(s): 2003. History and theory of modern architecture in the western world from the industrial revolution to the early twentieth century.

4083

(H)History and Theory of English and Early American Architecture

Prerequisite(s): 2003. English renaissance architecture from 1483 to 1837 and its importance to developments in early American architecture.

4100

Special Topics in Architecture 1-6 credits, max 12. Prerequisite(s): Consent of instructor and head of the school. Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas.

4116

Architectural Design Studio V

Lab 12. Prerequisite(s): Grades of "C" or better in 3116 and 3253. Problems in architectural design.

4123*

Structures: Concrete I

Lab 3. Prerequisite(s): Grade of "C" or better in 3223. Analysis and design applications in architectural problems using concrete structures.

4143*

Structures: Foundations for Buildings Lab 2. Prerequisite(s): Grade of "C" or better in 3126. Interaction of frames and supports for structures used in architecture. Subsurface conditions and design of foundation systems and retaining walls for buildings.

4183*

History and Theory of Architecture: Cities Prerequisite(s): 2003. The development of cities as an aspect of architecture from ancient times to the twentieth century.

4216

Architectural Design Studio VI

Lab 16. Prerequisite(s): Grades of "C" or better in 3126, 3134, 3433, 4116. Enrollment in appropriate architectural seminar required. Problems in architectural design.

4225

Structures: Concrete II

Lab 4. Prerequisite(s): Grades of "C" or better in 3126, 3454, and 4143. Design and analysis of multi-story reinforced concrete frames and prestressed and post-stressed concrete structural components used in architecture applications.

4233*

Sustainability Issues in Architecture Prerequisite(s): Grade of "C" or better in 3134. Sustainability topics and their application to architecture.

4244 Structures: Steel II

Lab 2. Prerequisite(s): Grades of "C" or better in 3126 and 3143. Design and analysis of multi-story steel frames, trusses, arches, and other architectural structure components.

4263 Architecture Seminar

Prerequisite(s): Concurrent enrollment in 4226 or 5226. Topics in architecture and architectural engineering.

4273

History and Theory of Islamic Architecture Prerequisite(s): 2003. Architecture of the Islamic World.

4293

(H)The Ethics of the Built Environment

Prerequisite(s): Admission to the professional program or consent of instructor. Analysis of basic values that determine the form of the built environment.

4373 Field Study in Europe I

Prerequisite(s): Senior standing in architecture or consent of instructor. On-site analysis and study of European architecture, culture, and urban design.

4443*

Structures: Analysis II Lab 2. Prerequisite(s): Grades of "C" or better in 3454, and MATH 3263. Mathematical formulation of architectural structural behavior. Matrix applications, finite element, finite differences, stability considerations and three-dimensional structural modeling.

5023*

Masonry Design and Analysis Prerequisite(s): Grade of "C" or better in 4123. Analysis and design of low-rise masonry structures and multi-story masonry shear walls, including code requirements, analysis techniques, design of components, and detailing of architectural engineering contract documents conforming to the relevant codes.

5083*

History and Theory of Japanese Architecture

Prerequisite(s): Admission to the professional school or consent of instructor. Historical Japanese architecture from 200 BC to 1980; Shinto, Buddhist, Zen Sukiya, Zukuri, Minka and contemporary subjects.

5100*

Special Topics in Architecture 1-6 credits, max 12. Prerequisite(s): Consent of instructor and head of the school. Subjects to be selected by the faculty in architecture from advances in state-of-the-art areas.

5116*

Architectural Design Studio VII

Lab 12. Prerequisite(s): Grade of "C" or better in 4216. Problems in architectural design.

5143*

Structures: Special Loadings

Lab 2. Prerequisite(s): Grade of "C" or better in ARCH 4443. Mathematical formulations and modeling in architectural structures. Human response to vibrations. Seismic design in building. Design for extreme winds on buildings. Approximate methods for preliminary design of architectural structures.

5193*

Management of Architectural Practice Prerequisite(s): Fifth-year standing in architecture or architectural engineering or consent of instructor. Principles of management as applied to the private practice of architecture and architectural engineering.

5217*

Architectural Design Studio VIII

Lab 16. Prerequisite(s): Grade of "C" or better in 5116 or consent of instructor. Problems in architectural design.

5226

Architectural Engineering Comprehensive Design Studio Prerequisite(s): Grade of "C" or better in 3116, 3224, 3454, 4143, 4225, 4443. Problems in architectural and architectural engineering design.

5293*

Architectural Project Management Prerequisite(s): Concurrent enrollment in 4226 or 5226 or consent of instructor. Principles of management as applied to architectural and architectural engineering projects.

5373*

Field Study in Europe II

Prerequisité(s): Senior standing in architecture or consent of instructor. On-site analysis and study of European architecture, culture and urban design.

Special Problems

Special Problems 1-15 credits, max 15. Prerequisite(s): Consent of instructor and head of school. Theory, research or design investigation in specific areas of study in the field of architecture and its related disciplines. Plan of study determined jointly by student and graduate faculty.

6073*

History and Theory of Non-Western Architecture Prerequisite(s): Graduate standing or consent of instructor. Architecture in the non-Western and pre-Columbian world.

6083^{*}

History and Theory of Contemporary Architecture

Prerequisite(s): Graduate standing or consent of instructor. American architecture beginning in the 16th century through the 20th century.

6113

Creative Component Research

Prerequisite(s): Admission to graduate program. Data gathering, analysis and program formulation related to creative component.

Graduate Design Studio I

Prerequisite(s): Admission to graduate program. Problems in architectural design.

6193*

Financial Management for Architects and Engineers

Prerequisite(s): 3116. Financial aspects of design firm management, including fundamentals of finance, profit planning and control, cash management, and analysis of financial statements.

6206^{*}

Creative Component in Architectural Engineering A design project based on a program previously developed by the student, to include a written report and supporting documents when appropriate. Must be approved by the project adviser and completed in the final semester of the graduate program.

6207*

Creative Component in Architecture

Prerequisite(s): 6117. A design project based on a program previously developed by the student to include a written report and supportive documents when appropriate. Must be approved by the project adviser and completed in the final semester of the graduate program.

6244*

Structures: Analysis III

Prerequisite(s): Grade of "C" or better in 4443. Analysis techniques for architectural structures including stability, space frames, computer applications, guyed towers and project research.

6343^{*}

Structures: Steel III

Prerequisite(s): Grade of "C" or better in 4144. Plastic analysis and design of structural steel frames utilizing load and resistance factor design.

6543*

Structures: Concrete III

Prerequisite(s): Grade of "C" or better in 5244. Design of prestressed concrete structures, including pre- and post-tensioning.

Art (ART)

1103

Drawing

Lab 6. A freehand drawing experience designed to build basic skills and awareness of visual relationships. A sequence of problems dealing with composition, shape, volume, value, line, gesture, texture and perspective. A variety of media explored.

1113

Drawing I

Lab 3. Prerequisite(s): 1103. Objective and subjective approaches to visual problem solving in a variety of black and white and color media. The analysis and manipulation of form, light, space, volume, and the formal aspects of perspective.

1203

Two-dimensional Foundations

Lab 6. Introduction to visual problem solving and two-dimensional media. Organization to the two-dimensional plane; line, shape, value and texture. Color theory including hue, value and saturation.

1303

Three-dimensional Foundations Lab 6. Prerequisite(s): 1103. Exploration of three-dimensional form and space stressing organization of design elements, development of concepts, and manipulation of materials. Investigation of linear space, modular ordering, mass/volume and color through projects of a conceptual and applied nature.

1603 (H)Introduction to Art

Introductory survey of art history from ancient times to the present. *No credit* for those with prior credit in 2603 or 2613.

2003 **Studio Methods and Preparation**

Lab 6. Portfolio concept development including idea generation, sketchbook, analyzing and evaluating art criticism and select contemporary artists. Professional portfolio presentation, including matting, slide documentation, labeling and resume as a precursor to the sophomore review.

2113 Life Drawing

Lab 3. Prerequisite(s): 1113. Introduction to life drawing with emphasis on preliminary linear construction and structural aspects of the figure, including

relationships. 2213

Color Theory

Lab 3. Prerequisite(s): 1103. Intensive, structured investigation into the nature and properties of color. Hue, value, chroma, and additive color mixing theory as well as the expressive qualities, symbolic potential, and psychological impact of pigment color.

the study of general body proportions, rapid visualization, and figure-ground

Oil Painting I

Lab 6. Prerequisite(s): 1113, 1203, 1303, or consent of instructor. The development of skills in oil painting stressing form and content, visual perception, and individual expression. Technical instruction applicable to individual problems and needs.

2233 Watercolor I

Lab 6. Prerequisite(s): 1103, 1203, 1303, or consent of instructor. The development of technical skills stressing color, form, and content. Assignments cover paper preparation and support, brush handling, pigment characteristics and mixing, and all basic dry surface and wet surface painting techniques.

2243

Jewelry and Metals I Lab 6. Prerequisite(s): 1113, 1303, or consent of instructor. Fabrication and forming techniques for non-ferrous metals. Cold joinery, silver soldering, surface treatment and elementary stone setting. Applications toward either wearable or small scale sculptural format.

2253 Ceramics I

Lab 6. Prerequisite(s): 1113, 1303, or consent of instructor. Introduction to basic building techniques including wheel throwing, coiling, and slab construction, as well as slip and glaze application and a variety of firing processes. Exposure to historical and contemporary references. Emphasis on personal growth through technique and concept.

2263

Sculpture I

Lab 6. Prerequisite(s): 1113, 1303. Studies in clay and plaster. Subtractive and additive processes. Emphasis on sculptural ideas, methods, and materials.

2273

Introduction to Printmaking Lab 6. Prerequisite(s): 1113, 1203, 1303 or consent of instructor. Varied print processes, including monotypes, relief printmaking, and intaglio. Fundamental techniques of each medium that include inking, printing, editioning multiples, and both additive and subtractive approaches.

2403 Illustration I

Lab 3. Prerequisite(s): 1113 and 2.5 graduation/retention GPA. Introduction to historic and contemporary illustration and consideration of a wide range of illustrative styles. Required experiments with media and consideration of alternate ways of illustrating a message through conceptual and compositional variations.

2413

Typography I Lab 3. Prerequisite(s): 1113 and 2.5 graduation/retention GPA. An investigation of letter forms and their characteristics and a study of spacing, leading, type selection, layout alternatives, type specification, and copy fitting. Preliminary of typographic terminology and measuring systems while developing hand skills and introducing computer technology.

2423 Graphic Design I

Lab 3. Prerequisite(s): 1113 and 2.5 graduation/retention GPA. Exploration of basic design principles—line, form, and color, as visual communication. Problem solving, generation of ideas, development of concepts, and the integration of word and image. Technical and presentation skills.

2603

(H)Art History Survey I The arts, artists, and their cultures from prehistoric times through the Early Renaissance. No credit for those with prior credit in 1603.

(H)Art History Survey II The arts, artists, and their cultures from the Early Renaissance to the present. No credit for those with prior credit in 1603.

3110

Life Drawing Studio

3 credits, max 9, Lab 3. Prerequisite(s): 2113 or consent of instructor. The development of formal and expressive aspects of drawing by direct observation of the figure and its environment. Emphasis on media experimentation, aesthetic considerations, personal concepts, and anatomy. (Same course as 4100)

3223

Oil Painting II

Lab 6. Prerequisite(s): 2223 and proficiency review or consent of instructor. Oil Painting with emphasis on personal development of visual ideas and techniques.

3233

Watercolor II

Lab 6. Prerequisite(s): 2233 and proficiency review or consent of instructor. Stresses continued growth of technical skills with an emphasis on the individual development of ideas and imagery.

3243

Jewelry and Metals II

Lab 6. Prerequisite(s): 2243 and proficiency review or consent of instructor. Development of technical skills and ideas through assigned projects. Metalworking processes include casting, advanced stone setting, hinge making, and forming of metal.

3253

Ceramics II

Lab 6. Prerequisite(s): 2253 and proficiency review or consent of instructor. Focus on either hand building or throwing techniques. Development of personal expression and technical proficiency with the material and advanced firing and glazing processes. Emphasizing contemporary ceramic issues as well as broader art concepts.

3263

Sculpture II Lab 6. Prerequisite(s): 2263 and proficiency review. Non-ferrous metal casting. Basic welding techniques using oxy-acetylene, electric arc, and T.I.G. methods. Emphasis on concepts, form, methods and materials.

3270

Printmaking: Relief

5 credits, max 9, Lab 6. Prerequisite(s): 2273 and proficiency review or consent of instructor. Understanding and control of carving, processing and creating prints from wood, linoleum, and plastic. Development of images utilizing both traditional and contemporary approaches to relief printmaking.

3280 Printmaking: Intaglio

3 credits, max 9, Lab 6. Prerequisite(s): 2273 and proficiency review or consent of instructor. Understanding and control of intaglio techniques; preparation, processing, and editioning of images from metal plates. Development of concepts and images through traditional and contemporary approaches to the intaglio process.

3290

Printmaking: Lithography

3 credits, max 9, Lab 6. Prerequisite(s): 2273 and proficiency review or consent of instructor. Understanding and control of the procedures of drawing, processing, and printing editions from stones and metal plates. Development of concepts and images through the medium of lithography.

3403

Illustration II

Lab 3. Prerequisite(s): 2403, 2413, 2423 and portfolio review. Exploration of illustrative solutions to maximize visual interest via varied viewpoints, concepts and altered reality. Projects involving different career areas within the fold of illustrative solutions in the fold of illustrative solutions in the fold of the solution of the fold of the solution of the fold of the solution of the solution of the fold of the solution of the fold of the solution of the fold of the solution of the the field of illustration. Requirements and advantages of each area. (Same course as 4430)

3413

Typography II

Lab 3. Prerequisite(s): 2403, 2413, 2423 and portfolio review. Exploration of typographic communication through a variety of problems. Type as the visual solution with emphasis on its functional, decorative, and creative applications. Solution of more complex typographic problems, dealing with a large body of information via the development of grid systems.

3423 Graphic Design II

Lab 3. Prerequisite(s): 2403, 2413, 2423 and portfolio review. Use of computer and traditional methods to enhance production skills and solution of design projects from concept to the comprehensive. Evaluation and design of symbols and logos and their various applications, leading to an understanding of system design. Introduction to graphic design production and the preparation of art for reproduction.

3443

Computer Graphics I Lab 6. Prerequisite(s): 2403, 2413 and 2423 and portfolio review. Use of computer software to capture, create and alter electronic images for use in graphic design and illustration applications with an emphasis on concept and thematic development.

3600

Writing Methods in Art History Prerequisite(s): Concurrent enrollment in upper-division art history course. Supervised research and writing experience to be taken in conjunction with another upper division art history course.

3603

(H)History of Classical Art

Stylistic, philosophical, and formal qualities of art in the Classical world. The creation of the Greek ideal and its dissemination in the Roman world through architecture, sculpture, and painting.

(H)History of Medieval Art

Architecture, sculpture, painting, and mosaic in the Christian world, c. 400-1400. Early Christian and Byzantine periods in Southern Europe and concurrent developments in the North, including Carolingian, Romanesque and Gothic.

3623

(H)History of Italian Renaissance Art

Architecture, sculpture, and painting in Italy, c.1300-1580. Major artists in their local contexts (e.g. Leonardo in Milan, Michelangelo in Florence, and Titian in Venice).

3633 (H)History of Baroque Art

Art in 17th century Europe. Architecture, sculpture and painting of the Catholic Reformation (e.g. Caravaggio and Bernini in Italy, Velasquez in Spain, Rubens in Flanders), concluding with painting in non-sectarian, Protestant Netherlands (Rembrandt and Vermeer).

3643

History of Graphic Design

Evolution of graphic communication from prehistoric times to the present. Investigation of the origins of printing and typography in Europe leading to the design of the printed page, the impact of industrial technology upon visual communication and the study of the growth and development of modern graphic design.

3653

(H)History of 19th Century Art Art of 19th century Europe-ideals, conflicts, escapes, and triumphs, beginning with the French Revolution and ending in 1900.

3663

(H)History of American Art

Visual arts in America from the Colonial period to the present. Major styles, ideas and uses of material in architecture, painting, sculpture, and design. 3683

(H,I)History of 20th Century Art Beginning with the birth of "modernism" in the late 19th century, exploration of the fast-changing artistic styles of the 20th century: abstraction, expressionism, fantasy, realism, surrealism, and social protest. Emphasis on the relationship of art and 20th century society.

3693

(H)Survey of Asian Art Arts of India, China, Japan and related countries in their historical and cultural settings. Traditions of painting, sculpture and architecture from their beginnings to the modern period.

4100

Advanced Drawing

3 credits, max 9, Lab 3. Prerequisite(s): 3110. Investigation of drawing stressing thematic development, abstract ideas, and individual imagery. (Same course as 3110)

4210 Studio Capstone

Lab 2. Prerequisite(s): Concurrent enrollment in upper-division studio course and consent of instructor. Final presentation of the professional BFA portfolio in a gallery space, including support materials, exhibition advertising professionally prepared and presented, and the defense of exhibition.

4220

Oil Painting Studio 3 credits, max 9, Lab 6. Prerequisite(s): 3223. Oil painting with emphasis on continuing personal development of visual ideas and techniques.

4230 Watercolor Studio

3 credits, max 9, Lab 6. Prerequisite(s): 3233. Stresses continued growth of personal imagery with an emphasis on the development of a consistent body of work and professional portfolio.

Jewelry and Metals Studio 3 credits, max 9, Lab 6. Prerequisite(s): 3243. Emphasis on further development of personal concepts and technical skills through assigned and individual oriented projects. Broad-based exploration of advanced metalworking processes with emphasis on individual students' direction and technical needs.

4250

Ceramics Studio

3 credits, max 9, Lab 6. Prerequisite(s): 3253. Intended for students who want to specialize in the ceramic field of art. Will include sophisticated techniques of clay, glaze and firing methods. Emphasis on creation of a unique, well researched, aesthetically concise, and technically successful body of work.

4260

Sculpture Studio 3 credits, max 9, Lab 6. Prerequisite(s): 3263. A broad-based course which allows students to pursue individual interests using a variety of materials and processes. Emphasis on further development of concepts, skills, and techniques.

4420

Graphic Design Studio 3 credits, max 9, Lab 3. Prerequisite(s): 3423, 3443 or consent of instructor. Design and production of projects suited to the professional portfolio. Discussion of practical issues including career options, resume and portfolio preparation, and interview techniques.

4430

Illustration Studio

3 credits, max 9, Lab 3. Prerequisite(s): 3403, 3443 or consent of instructor. Conceptual development and production of illustrations in series. Development of individual style and assembly of a professional and consistent portfolio. (Same course as 3403)

4450

Computer Graphics Studio

3 credits, max 9. Prerequisite(s): 3403 or 3423, 3443 or consent of instructor. Use of computer software to create three-dimensional objects in an artificial three-dimensional space leading to storyboard design, animation scripts, and the production of animation sequences to video.

4493 Portfolio Capstone

Lab 6. Prerequisite(s): Senior standing and consent of instructor. Final preparation of a professional portfolio, culminating in an extensive design project and the design, organization and production of an exhibition of work. Professional study on setting fees, writing contracts, working with an agent and other business practices.

4603

(H)History of Ancient Egyptian Art Broad survey of ancient Egyptian art and architecture from Pre-dynastic to the beginning of the Christian Era under Roman rule (4000 B.C.-320 A.D.) Discussion within the context of religious meaning and overall cultural development of ancient Egypt.

4613

Art Since 1960

Prerequisite(s): 3683. Art and art theory from 1960 to the present. Major trends of Minimalism, Pop Art, Performance, and Conceptual Art. Theories and intellectual bases of each movement as well as major critical responses.

4633

(H)The Frontier & American Visual Culture

The frontier and its impact on American culture examined through a survey of paintings, sculpture, photography, film, television, and other forms of popular imagery. The frontier as a zone of cultural interaction that is seldom tied to a single culture. (*Same course as AMST 4633*)

4653

(H)History of Indian Art The history and culture of South Asia (India and Pakistan) are explored through its arts—architecture, sculpture, painting, and design.

4663

(H)History of Chinese Art The arts of China in their historical, cultural, religious, and social context. Painting, sculpture, architecture, porcelain, furniture, and decorative arts.

4673

(H)History of Japanese Art

The arts of Japan from the beginning to the modern period in their historical and cultural setting. Cross-cultural contacts with China and the West. Architecture, sculpture, painting, landscape architecture, prints, and decorative arts.

4683

(H,I)History of Contemporary South Asian Art Continuation of 4653. History and culture of South Asia (India and Pakistan) explored through its art from 1800 to the present. The effects of colonialism and the nature of modernism in the art of South Asia.

4800 **Special Studies in Art**

1-3 credits, max 9. Prerequisite(s): Junior standing and consent of instructor. Courses in media exploration, special subjects and current issues. Offered on campus or through extension workshops.

4810 **Museum Internship**

1-3 credits, max 6. An on-site museum experience, including exhibition selection and preparation, collection cataloging and research, and museum administration.

4820 **Graphic Design Internship**

1-6 credits, max 6. Prerequisite(s): 3403 or 3423 and consent of instructor. An on-site graphic design work experience that provides professional practice under the supervision of a design professional.

4830

Apprenticeship 1-6 credits, max 6. Professional opportunity to work with artists of national and international reputation.

4900*

Directed Study in Art 1-3 credits, max 9. Prerequisite(s): Junior standing and written permission of department head. Self-designed special topics in studio art or graphic design. By contract only.

4910*

Directed Study in Art History 1-3 credits, max 9. Prerequisite(s): Junior standing and written consent of department head. Self-designed special topics in art history. By contract

only.

4933

Art in Context

Prerequisite(s): Senior standing. Capstone course studying the role of visual arts in their historical, social and cultural context and in comparison to other disciplines of creative or performing arts, humanities, and science.

4993

Senior Honors Project

Lab 3. Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis or project under the direction of a faculty member. Required for graduation with departmental honors in art.

5900*

Graduate Studies in Art

1-6 credits, max 12. Prerequisite(s): BA, BFA or 15 upper-division hours in a discipline; consent of instructor. Projects in art with emphasis on portfolio preparation.

5910*

Graduate Studies in Art History 1-6 credits, max 12. Prerequisite(s): BA, BFA or 15 upper-division hours in art history; consent of instructor. Advanced research in art history.

Arts and Sciences (A&S)

1111

Freshman Orientation Orientation for freshmen. Study techniques, evaluation of one's abilities and the making of proper educational and vocational choices.

1221

Honors Freshman Orientation Prerequisite(s): Honors Program participation. Orientation for freshmen to Arts and Sciences Honors program, introduction to University academic expectations, techniques for achieving academic success, and substantive introduction to material in selected academic disciplines. *No credit for students* with credit in A&S 1111.

2000 **Special Topics**

1-3 credits, max 6. Selected interdisciplinary topics presented in lecture or seminar format.

2001

Introduction to European Studies Overview of the history, languages, and cultures of the nations currently constituting the European Union.

3080

International Experience 1-18 credits, max 36. Prerequisite(s): Consent of the associate dean of the college. Participation in a formal or informal educational experience outside of the USA.

3090 (I)Study Abroad

1-18 credits, max 36. Prerequisite(s): Consent of the Study Abroad office and associate dean of the college. Participation in an OSU reciprocal exchange program.

New Student Seminar

Orientation to OSU for new transfer students. Topics include advanced study and writing skills, financial management, career development and the transition from college to work.

3710

Arts and Sciences Internship 1-3 credits, max 6. Prerequisite(s): Junior standing. Practicum or internship experiences not included in departmental offerings. Before enrolling, students must have an individual contract approved by the sponsoring Arts and Sciences professor and the dean of Arts and Sciences (or administrative officer). For use in special circumstances by Arts and Sciences departments that do not have an internship course.

4000

Special Topics

1-3 credits, max 6. Selected interdisciplinary topics presented in lecture or seminar format.

4013

Liberal Studies Senior Project

Prerequisite(s): Consent of instructor. Research report or other creative activity undertaken to satisfy capstone requirement for liberal studies degree.

Job Search Strategies for Arts and Sciences Majors

Prerequisite(s): Junior standing. Identification of individual goals and transferable skills, exploration of career options, job market research, and development of employment search tools.

5710*

Developmental Workshop in Selected Academic Fields 1-3 credits, max 9. Arts and Sciences discipline-based material. Study groups, lectures, and seminars.

6000*

Research for EdD Dissertation

1-9 credits, max 15. Prerequisite(s): Candidacy for EdD degree. EdD dissertation.

Astronomy (ASTR)

1014

(N)The Solar System

Recent discoveries about the sun, planets, moons, asteroids, meteoroids, and comets; formation and future of the solar system; interplanetary travel, colonization, terraforming, and the search for extraterrestrial life. Offered in the fall semester. No credit for those with credit in 1104.

1024

(N)Stars, Galaxies and the Universe

Recent discoveries about the structure and life cycles of stars, galaxies and the universe; the search for extraterrestrial intelligence; interstellar travel, black holes, wormholes, and tachyons. Offered in the spring semester. No credit for those with credit in 1104.

4010

Observatory Research

-2 credits, max 8. Prerequisite(s): PHYS 2114 and consent of instructor; ASTR 1014 or ASTR 1024 recommended. Team execution of multi-semester observing programs with electronic detectors at OSU's off-campus observatory. Introduction to digital image processing and analysis.

Aviation Education (AVED)

1114

Theory of Flight

Private pilot ground school. Theory of flight, principles of navigation, meteorology and Federal Aviation Regulations. Preparation for FAA private pilot computer-based knowledge exam. Special fee required.

1222

Primary Flight Laboratory

Flab 4. Meets the flight requirements for the FAA Private Pilot Certificate. Flight instruction conducted under FAR Part 141. *Special fee required. Graded* on a pass-fail basis.

1403

Advanced Theory of Flight Prerequisite(s): 1114 and passed FAA Private Pilot Examination. Advanced navigation, aircraft performance and meteorology, and introduction to crew resource management.

2113

History of Aviation

History of aviation from its early developments to the present. Historic events and the role of government as they relate to the evolution of the regulatory infrastructure of the aviation industry.

2122

Commercial Flight Laboratory I Lab 4. Prerequisite(s): 1222. First of three flight laboratories required for FAA commercial flight certificate with instrument rating. Flight instruction conducted under FAR Part 141. Special fee required.

2132

Commercial Flight Laboratory II

Lab 4. Prerequisite(s): 2122. Dual instrument flight instruction to meet requirements for FAA instrument rating. Flight instruction conducted under FAR Part 141. Special fee required.

2142 **Commercial Flight Laboratory III**

Lab 4. Prerequisite(s): 2132. Final flight lab to meet requirements for the FAA commercial pilot certificate. Flight instruction conducted under FAR Part 141. Special fee required.

2213

Theory of Instrument Flight Prerequisite(s): 1403. Instrument flight rules, the air traffic system and procedures, the elements of forecasting weather trends. Preparation for FAA instrument computer-based knowledge exam.

2313

Theory of Commercial Flight

Prerequisite(s): 2213. Advanced aircraft systems, aerodynamics, federal aviation regulations, airports and airspace, navigation, and performance. Preparation for FAA Commercial Pilot Written Examination. Special fee reguired.

2513

Aviation Career Planning and Development

Assessment of career interests and aviation job opportunities that match those interests. Development of an academic and career learning and development plan consistent with identified interests.

3231

Theory of Multi-engine Flight Prerequisite(s): Private Pilot Certificate. Aeronautical theory and information required for operating the multi-engine airplane safely, efficiently and within its specified limitations. Emphasis on aerodynamics and multi-engine emergencies.

3243

Human Factors in Aviation Prerequisite(s): PSYC 1113. The study of people interacting with the aviation environment. Individual and group performance, equipment design, physical environment and procedure development.

3333

Advanced Aircraft Systems

Prerequisite(s): 2313. Study of complex aircraft systems. Electronic flight instruments, inertial navigation, and aircraft monitoring systems.

3341

Multi-engine Flight Laboratory Lab 1. Prerequisite(s): Private Pilot Certificate and FAA Third-class Medical Certificate. Dual flight instruction to meet requirements for the FAA multi-engine rating. Flight instruction conducted under FAR Part 141. Special fee required.

3433

Aviation/Aerospace Ethics

Ethical decision-making as applied to the aviation and aerospace industry, an industry with narrow tolerance for error in terms of human life and economic impact. Awareness of aviation ethical issues and associated decision-making skills.

3443

Aviation Legal and Regulatory Issues

Prerequisite(s): LSB 3213. Insight pertinent to federal governing bodies in addition to local and international laws forming the present structure of aviation law. Practices and pitfalls in aviation activities and a basic legal research capability.

3453

Aviation/Aerospace Security Issues Analysis of the legal and regulatory responses to changing threats to aerospace security. Review of technological solutions for airports and aircraft.

3463

Aerospace Maintenance and Safety

Identification and management of the human errors encountered in all aspects of aircraft maintenance operations. Case studies of maintenance-related accidents: line, hangar, and overhaul maintenance. The role of quality control and quality assurance are also examined as tools in reducing maintenance error.

3473 **OSHA for Aerospace Managers**

Occupational safety and health requirements within the aerospace industry. History of OSHA, OSHA regulations relative to aerospace organizations along with recent inspection results and published violations.

Aviation/Aerospace Management Principles Prerequisite(s): 50 credit hours. Managing the major elements of the aviation/ aerospace industry, including aircraft manufacturing and air transportation system.

3523

Airport Planning and Management Prerequisite(s): 50 credit hours. Overview of the major functions of airport management, including master planning. Study of the socio-economic effects of airports on the communities they serve.

3533

Aircraft Turbine Engine Operation

Principles of physics and gas laws pertaining to turbine powered aircraft operation. Turbine power plant systems theory with emphasis on safe and efficient operation of turbine powered aircraft.

3543

Aerospace Organizational Communications

Aerospace communication to aid aviation students in proper use of written and verbal skills needed in various aerospace leadership roles.

3563

Aviation Marketing

Prerequisite(s): 50 credit hours. Marketing aviation products for the major elements of the aviation industry.

3573

Aviation/Aerospace Finance

Prerequisite(s): 50 credit hours. Financing the major elements of the aerospace industry, including general aviation, aircraft manufacturing and airports.

3663

Aerospace and Air Carrier Industry Prerequisite(s): 50 credit hours. Broad understanding of the air transportation industry and an in-depth knowledge of the organizational structures, managerial functions and operational aspects of today's major, national, and regional air carriers. Historical perspectives, regulators and associations, economic characteristics, labor relations and marketing of modern air carrier carriers.

4100*

Specialized Studies in Aviation

1-3 credits, max 6. Prerequisite(s): 55 credit hours. Independent studies, seminars, and training within selected areas of aviation.

4103

Aerospace Distribution, Warehousing and Transportation

Aerospace logistics concepts and the management of aerospace distribution activities ranging from top management planning to warehousing and shipping.

4113*

Aviation Safety Prerequisite(s): 50 credit hours. Flight safety including studies in human factors, weather, aircraft crashworthiness, accident investigation, and aviation safety programs. Elements of aviation safety and flight operations (private flying, flight instruction, and business flying) and commercial aviation.

4123

Aerospace Depot Maintenance

Aerospace depot maintenance operational and budget issues related to Economic Order Quality, Materials Requirement Planning, Benefit Cost Analysis, repair expenditures, fleet flight hours, transport modules, handling, shipping and other activities.

4133

Principles of Flight Instruction Prerequisite(s): 2142, 2313. Development of flight training lesson plans and syllabi. Application of learning theory and teaching fundamentals to flight maneuvers and performance evaluation. Preparation for the FAA Fundamentals of Instructing and Flight Instructor-Airplane Written Examinations.

4143

Government Operations and Interfaces in Aerospace Management

Government and its impact on aerospace management decisions related to logistics, inventory management, production, and operations.

4153

Aerospace Sustainment

Prerequisite(s): Senior standing. A capstone course requiring application of all elements of the supply-chain management process to an aerospace organizational problem or project.

4163

FAA and Aerospace Logistics Regulations and Requirements

Government regulations and requirements and the impact of those requirements on the aerospace supply chain management processes using case scenarios related to logistics, aviation, operations, procurement and the environment.

4173

Aerospace Logistics Quality Programs Logistics quality programs, including TQM, Kaizen, Lean, Six Sigma, and ISO 9000 in aerospáce organizations.

4200* Internship in Aviation

1-12 credits, max 12. Prerequisite(s): 55 credit hours. Individually supervised internship in aviation career areas. Directed field experience related to the participant's area of concentration.

Flight Instructor: Airplane Flight Laboratory Lab 4. Prerequisite(s): 2142, 4133. Dual flight instruction to meet the requirements for the FAA flight instructor: airplane certificate. Flight instruction conducted under FAR Part 141. *Special fee required.*

4303* **Aviation Weather**

Prerequisite(s): GEOG 3033. Familiarization with weather products needed to enhance flight safety.

4331

Flight Instructor: Instrument Flight Laboratory Lab 2. Prerequisite(s): 4231. Dual flight instruction to meet the requirements of adding an instrument flight instructor rating to the flight instructor certificate. Flight instruction conducted under FAR Part 141. *Special fee required*.

4333

Advanced Aircraft Performance Prerequisite(s): 50 hours. A study of advanced aircraft performance including appropriate physical laws, atmospheric properties and power plant technology.

4353* **Cockpit Automation**

Prerequisite(s): 2213, 2132, 3333. A study of aircraft "glass cockpits", including performance management, navigation and guidance, automatic flight control, flight instrument displays, and crew advisory and warning.

4413^{*}

Aviation Terrorism and Asymmetrical Warfare

Origins of modern terrorism and asymmetrical warfare as it related to current aviation security issues. A historical perspective to the headlines of today providing an understanding needed in making future security decisions.

4423*

Aviation Security Organizations and Law

Understanding how security systems and law are organized and managed. Problems facing security management, including recruiting, screening, and hiring of security personnel. Problems associated with 24/7 operations.

4433 **Airport Safety Inspections**

Safety requirements of US general aviation airports. Elements of the 5010 airport inspection program, FAA advisory circulars, and other pertinent documents.

4643*

Aviation Navigation Global Positioning Systems

Prerequisite(s): 50 credit hours. Overview of the theory and operation of the GPS in the private and public sector.

4653

(i)International Aerospace Issues Prerequisite(s): 50 credit hours. Fundamental knowledge, comprehension and abilities to apply, analyze, synthesize and evaluate international aerospace issues, including trends in security, safety, technology, and organizations.

4663

Aerospace Leadership

Leadership theories and practices applicable to the aerospace environment and the types of leadership skills required for 21st Century aerospace organizational leaders.

4703*

Crew Resource Management Prerequisite(s): 2142, 3243. Decision-making and communication to improve effective crew management. Ten hours in a dual flight control multi-engine simulator. *Special fee required*.

477⁻

Light Instructor: Multi-engine Flight Laboratory Lab 2. Prerequisite(s): 4231. Dual flight instruction to meet the requirement for adding a multi-engine flight instructor rating to the flight instructor certificate. Flight instruction conducted under FAR Part 141. Special fee required.

4943*

Basic Aircraft Accident Investigation

Prerequisite(s): 50 credit hours. A study of statutes, regulations and regulatory agency requirements that influence aircraft accident investigation.

4953*

Corporate and General Aviation Management Prerequisite(s): 2142 and 3341. Study of management principles and practices of corporate and general aviation. Equipment acquisition, legal requirements, government regulations, flight operations, aircraft maintenance, management and investment decision-making.

Airport Design

Overview of airport planning and development parameters, airport design considerations, economic impact of airport development, and a global examination of airport expansion projects.

Aerospace Industry Hazardous Materials or Dangerous Goods

Regulatory requirements and compliance issues in managing aerospace industry hazardous materials and dangerous goods.

4990

Pilot Proficiency Flight 1-2 credits, max 4. Required for students entering the aviation education program who possess all FAA certificates/ratings required for the aviation sciences degree.

5000*

Master's Report or Thesis

1-6 credits, max 6. Prerequisite(s): Consent of adviser. Students studying for a master's degree enroll in this course for a total of 3 credit hours if writing a report or 6 hours if writing a thesis.

5020^{*}

Seminar in Aerospace Education 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Individual research problems in aerospace education.

5053

Guided Reading and Research

Prerequisite(s): Consent of instructor. Guidance in reading and research required for the MS in aviation and space program.

5103

Aviation Career Development

Aviation career development in private and public aviation organizations. 5113*

Aviation Safety Program Development

Prerequisite(s): 4113. A detailed examination of risk management and accident prevention in the aviation industry. Organization and operation of safety programs including OSHA requirements, performance measurements, cost analysis, and systems safety analysis.

5200*

Graduate Internship in Aviation and Space

1-6 credits, max 6. Directed field experiences in aerospace education for master's students.

5203*

Aeromedical Factors Prerequisite(s): 3243. The study of aeromedical factors that influence pilot performance. The study of life support equipment designed to increase aviation safety.

5303

Aviation and Space Quality Issues

A study of the practice and research involved in implementing aviation and space quality issues.

5333^{*}

Aircraft Performance

Operational flight performance issues, especially transition from propeller-driven to jet aircraft, Use of flight simulation software to determine optimal speeds for climb, descent, range and maximum endurance of a specific aircraft model.

5363*

Aircraft Systems

Flight management systems, data exchange busses, computerized flight control systems, airframe environmental systems, electrical, pressurization, fuel and icing. Earlier generation aircraft systems contrasted with modern aircraft systems.

5403*

Passenger Screening Technology

Understanding of the technologies currently in use or being tested in airports. Passenger screening technologies and their role in establishing a layered security program.

5413*

Landside Security Technologies Technologies available for protecting the landside of the airport. Access control systems, blast protection and mitigation planning, perimeter security technologies and biometric technologies.

5423*

Security Planning Audits and NIMS

The management of a security program. Written security plans, security audits, emergency management, and the National Incident Management System.

5433*

General Aviation and Cargo Security Overview of airport operations: regulatory history of air transportation, aviation forecasting, capacity and delay issues at airports, environmental issues, airport emergency procedures and aircraft rescue and fire-fighting, and airport system and master planning.

5443*

International Aviation Security

Civil aviation security structure required of all airports and airlines engaged in international civil aviation operations. Focuses on the requirements of the International Civil Aviation Organization, specifically ICAO Annex 17.

5453*

Advanced Aviation Security

Prerequisite(s): Graduate standing. In-depth look at aviation security. Development of a greater understanding of problems associated with maintaining a secure aviation transportation industry. Familiarity with the history of attacks against aircraft, airports and other aviation facilities.

5543*

Advanced Aerospace Communications Interdisciplinary area of study drawing from previous knowledge and experience in effective management and leadership communication to meet the unique demands of the field of aviation. A broad range of academic disciplines and technical experience guiding aviation professionals in the reformment of parcenal team and every pizzional communications. refinement of personal, team and organizational communications.

5553*

Aerospace Financial and Business Inventory Management

Aerospace logistics inventory planning and management and the methods for managing revenues and costs by selection of best carriers, setting logistics performance goals and planning logistics strategies for streamlining shipping and receiving.

5563*

Aerospace Leadership and Management

Introductory course on leadership and management issues in the highly volatile aerospace énvironment. Introduction to management and leadership theory of the past, and exploration of the aviation environment of the future.

5663*

Issues in the Airline/Aerospace Industry The components, participants, activities, characteristics, scope and economic significance of the air carrier industry and its major segments. The effects of regulation, competition, marketing, manufacturing and environmental control.

5702*

Simulation in Aviation

Prerequisite(s): 3341. Preparation for the practical skills required for a career as a professional pilot. Skill areas comparable to those required for the FAA Airline Transport Pilot rating.

5711 **Airline Transport Pilot**

Prerequisite(s): 3341. Designed for the professional pilot. Completion of the course assists in preparation for the FAA Airline Transport Pilot written examination.

5720*

Current Issues in Aerospace Education

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Current issues in aerospace education.

5813*

Earth Observation Systems Prerequisite(s): GEOG 4333. A study of systems orbiting earth that collect data on the land and atmosphere.

5823* Space Science

A study of the sun, inner and outer planets, asteroid belt, space probe exploration, orbital mechanics and missions.

5850³

Directed Readings in Aerospace Education

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Directed studies in aerospace education.

5883*

Aviation Economics

The economic significance of the air carrier industry and its major segments. The effects of regulation, competition, schedules, marketing and environmental control.

5910*

Practicum in Aerospace Education

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Directed observation and supervised clinical experiences in aerospace education.

Airport Operations

Prerequisite(s): Graduate standing. Extensive overview of airport operations. Familiarity with the regulatory history of air transportation, airports, the Federal Aviation Administration, and the Transportation Security Agency. Introduction to a wide variety of organizational structures found at US airports.

5973*

Aerospace Law

Study of the legal system as it relates to aerospace law and governance of the aviation industry.

6000*

Doctoral Thesis

1-15 credits, max 15. Required of all candidates for the EdD in applied educational studies. Credit awarded upon completion of the thesis.

6203*

Aviation Physiology Prerequisite(s): 5203 or equivalent. The study of the complexities of pilot performance as it relates to human physiology, human factors and aviation safety.

6303*

Aviation and Space Safety Data Analysis

A doctoral seminar in the practical application and research of aerospace databases. Qualitative and mixed method tools common to research in the fields of aviation and aerospace are emphasized.

6313*

Administration of Aviation Institutions

A study of the organization and administration of public and private aviation institutions. Study of the impact of economic and governmental system on these institutions.

6413*

Development of Air and Space Flight

Specific air and space missions with emphasis on contributions to humankind.

6423*

Certification of Airplanes

A study of the practices and research involved in the certification of airplanés.

6443^{*}

Certification of Rotorcraft

A study of the practices and research involved in the certification of rotorcráft.

6613^{*}

Aviation Executive Development

A study of the styles of aviation executives in private and public aviation organizations.

6773*

Applied Aviation and Space Research

Prerequisite(s): Consent of instructor and approval of student's advisory committee. Action research topics in aviation and space identified by the aerospace industry with emphasis upon publications in aviation and space refereed journals and trade publications.

6883*

Doctoral Internship in Aviation and Space

Prerequisite(s): Consent and approval of student's advisory committee. Directed field experiences in aerospace education for doctoral students.

6943⁺

Aviation Regulatory Law A study of the practical application and research of the FAA regulatory process and associated case law.

6963*

Advanced Aircraft Accident Investigation

Prerequisite(s): 4943. Application and practice of the different statutes, regulations, and regulatory agency requirements that influence aircraft accident investigations.

Biochemistry (BIOC)

1990

Freshman Research in Biochemistry

1-2 credits, max 2. An introduction to biochemical research through guided work on a relevant experimental problem.

2101

The Experiments Behind the Facts of Real Science

Prerequisite(s): BIOL 1114 and CHEM 1515. Introduction to research though the study of primary research papers.

2344

Chemistry and Applications of Biomolecules Lab 3. Prerequisite(s): CHEM 1225. A descriptive survey of organic functional groups and biomolecules. Mode of formation and function of these molecules in microorganisms, plants and animals as they relate to biotechnology, environmental sciences and health related issues. A terminal course for students in applied biological science education. Not recommended for preprofessional students or students planning graduate study in biological sciences sciences.

3653*

Survey of Biochemistry

Prerequisite(s): CHEM 3015 or 3053. An introduction to the chemistry of living systems. Chemical properties of the constituents of living organisms. Modes of formation, reactions and function of these compounds in microorganisms, plants and animals.

3723

Biochemical Laboratory Lab 6. Prerequisite(s): 3653 or concurrent enrollment. Qualitative and quantitative examination of biochemical and molecular biology materials and reactions. Hands-on experience with contemporary aspects of biochemical and molecular biology techniques. Designed for biochemistry majors and others desiring an extensive biochemical laboratory experience.

4113

Prerequisite(s): 3653 and BIOL 3023 (or ANSI 3423 or PLNT 3554). An extension and expansion of 3653 emphasizing applications of biochemistry, molecular biology and genetic engineering to studies on protein structure and function, regulation of cell function, metabolism and disease processes.

4224*

4224* **Physical Chemistry for Biologists** Prerequisite(s): CHEM 1515, MATH 2133, PHYS 1214 or consent of instructor. Classical and statistical thermodynamics with applications to pure systems, solutions and electrochemistry; transport; chemical and enzyme kinetics, quantum chemistry of structure and chemical bond; and spectroscopy all with emphasis on biological applications.

4990* Special Problems

1-6 credits, max 10. Training in independent work, study of relevant literature and experimental investigation of an assigned problem.

5000³

Research 1-6 credits, max 6. For MS thesis.

5753*

Biochemical Principles

Prerequisite(s): CHEM 3153 or equivalent. Chemistry of cellular constituents; introduction to the chemical processes in living systems. The first in a series of courses for graduate students in biochemistry and related fields.

5824*

Biochemical Laboratory Methods Lab 8. Prerequisite(s): 4113 or 5753. Lecture and laboratory course in basic biochemistry and molecular biology methods for separation and analysis of biological materials, including chromatography, electrophoresis, centrifugation, use of radioisotopes, molecular cloning and DNA sequencing.

5853* Metabolism

Prerequisite(s): 5753 or 4113. Reaction sequences and cycles in the enzymatic transformations of fats, proteins and carbohydrates; energy transfer, biosynthesis and integration in the metabolic pathways.

5930*

Advanced Biochemical Techniques 1-4 credits, max 10. Prerequisite(s): 5753, 5824 or concurrent registration, and consent of instructor. Lecture and laboratory course in advanced research techniques, designed to supplement 5824. In subsequent semesters, individual research problems pursued in laboratories of department faculty for six weeks and one credit hour each.

6000*

1-15 credits, max 60. For PhD dissertation.

6110*

Seminar

1-2 credits, max 2 for PhD or 1 for MS candidates.

6740

6740* **Physical Biochemistry** 1-2 credits, max 2. Prerequisite(s): One semester each of biochemistry, calculus and physical chemistry. Two independent modules dealing with applications of physical chemistry and math to biological phenomena: 1) numerical analyses and selected spectroscopic methods, and 2) thermodynamics and transport properties. Modules may be taken together as two credits or and transport properties. Modules may be taken together as two credits or individually for one credit.

Research

Nucleic Acids and Protein Synthesis Prerequisite(s): 4113 or 5753. Structure and biological function of nucleic acid containing structures with emphasis on recombinant DNA methodologies, information content, nucleic acid-protein interaction, regulation and rearrangement.

6773*

Protein Structure and Enzyme Function

Prerequisite(s): 4113 or 5753. Theory of and methods for studying the physical and chemical basis of protein structure and function; and the enzyme catalysis, including kinetics, chemical modification and model studies. Examples from current literature.

6783³

Biomembranes and Bioenergetics

Prerequisite(s): 5853 or consent of instructor. Components, organization and biosynthesis of plasma, mitochondrial and photosynthetic membranés, emphasizing structure-function relationships. Méchanism of metabolites, protons and electrons transport. Energy conservation in bioenergetic apparatus such as mitochondria, chloroplasts or bacterial chromatophores.

6792*

Plant Biochemistry

Prerequisite(s): 4113 or 5753. Biochemistry of processes and structures of special importance to plants, such as photosynthesis, cell walls, nitrogen fixation, secondary metabolites and storage proteins.

6820*

Selected Topics in Biochemistry 1-3 credits, max 15 Prerequisite(s): 5853. Recent developments in biochemistry. Subject matter varies from semester to semester; students should inquire at the department office before enrolling.

Biological Science (BIOL)

1114 (L,N)Introductory Biology Lab 3. Introduction to the integration between structure and function among all levels of biological organization. Application of principles of evolution, genetics, physiology and ecology to understanding the integrated and interdependent nature of living systems through discussions emphasizing the process of science. Current issues and local research and observation and investigation in both lecture and lab. *Recommended for non-science* and science majors.

3023

General Genetics

Prerequisite(s): BOT 1404, or ZOOL 1604, or equivalent. Inheritance in plants, animals, and microorganisms; molecular and classical aspects.

3034*

General Ecology

Lab 3. Prerequisite(s): BOT 1404, ZOOL 1604 or equivalent; MATH 1513 or 1715. Physical and biotic environment, responses of organisms to the environment, behavioral and community ecology, natural ecosystems and man's interaction with ecosystems.

3223

(N)Survey of Human Diseases Prerequisite(s): 1114 or equivalent. Types of diseases, such as metabolic, genetic, infectious. Biological processes involved in disease. Impact of disease on human activity and of human activity on disease patterns. For the nonbiology major.

3232

Human Reproduction

Prerequisite(s): 1114. Overview of human reproduction, including anatomy, physiology, embryology, genetics, evolution, birth control, teratogenic substances, pregnancy and childbirth. For the nonbiology major. *No credit for students with credit in MICR 2123 and 2132 combined or ZOOL 3204.*

3243

(N)Biological Rhythms in Humans and Other Organisms

Fundamental concepts and questions related to biological timing, its properties, mechanism, and adaptive value. The implications of rhythms in human behavior and medicine.

3604

Biological Principles for Teachers Prerequisite(s): 1114, CHEM 1314, ZOOL 3204. Capstone course in biology for potential science teachers. Review of biological phenomena and principles as related to the curriculum.

5100*

Current Topics in Biology for Teachers

1-4 credits, max 4. Prerequisite(s): Approval of instructor. Acquaints the primary or secondary teacher with recent advances in biology. May include lecture, laboratory or field work.

Biomedical Sciences (BIOM)

5000*

Research and Thesis

1-6 credits, max 6. Prerequisite(s): Consent of major adviser. Research in biomedical sciences for MS degree.

5013^{*} **Biomedical Statistics**

Prerequisite(s): Graduate standing. Fundamentals of biostatistics, including parametric and non-parametric statistical methods with applications to biomedical research, clinical epidemiology and clinical medicine.

5020*

Biomedical Sciences Seminar 1-4 credits, max 4. Prerequisite(s): Graduate standing. Literature and research problems in biomedical sciences.

5117*

Gross and Developmental Anatomy Prerequisite(s): Graduate standing in the biomedical sciences program. General and specific concepts of regional morphology through didactic presentations and laboratory dissections. Emphasis on the range of normal for the various organ systems and their interrelationships. Application of pratomical knowledge in clinical situations anatomical knowledge in clinical situations.

5124*

Histology Normal microscopic tissue architecture. Lecture and laboratory presentation for the histological concepts of the basic tissues and organ systems. Basis for pathological and physiological principles.

5134*

Neuroanatomy Prerequisite(s): Graduate standing in the biomedical sciences program. The study of structure and integrative function of the central nervous system. Lectures and laboratory demonstrations emphasizing the role of the brain and spinal cord in sensory perception and motor responses. Neuroanatomy presentations enhancing the students' understanding of the normal anatomy of the central nervous system.

5215

Medical Biochemistry

Broad survey of the chemical classes and metabolic processes that are consistent with the normal functions of biosystems. Functions and interrelationships of these processes in human metabolism to provide a foundation for understanding the chemistry of disease states when discussed in the second-year program.

5316*

Medical Microbiology and Immunology Prerequisite(s): 5215. Similarities and differences among pathogenic microorganisms. Characteristics, pathogenesis and control of medically important microorganisms and disorders of the immune system. Laboratory exercises on the basic serological and microbiological procedures used in the diagnosis of infectious diseases.

5415* **General Pathology I**

Prerequisite(s): Graduate standing. The reaction of the body to diseases and the description and identification of basic disease processes in terms of morphology, physiology, and chemistry. Major processes such as cell injury, cell death, healing, neoplasia, inflammation, and diseases of development and aging. Basic disease processes and ability to recognize and describe basic disease processes from gross and microscopic specimens.

5425*

General Pathology II Prerequisite(s): Graduate standing. Continuation of General Pathology I.

5513*

Pharmacology I Prerequisite(s): 5215, 5616. General principles of drug action, drugs acting on the autonomic nervous system, and drugs used in treating infectious diseases and cancer. The mode of action, pharmacogenetics, physiologic effects, therapeutic indications, and adverse reactions to these drugs.

5523*

Pharmacology II Prerequisite(s): 5513. Continuation of Pharmacology I.

5616^{*}

Medical Physiology Prerequisite(s): 5215. The integration of structure and function of the human body with a functional analysis of the organ systems. Comprehension of the physiologic principles and control mechanisms that maintain homeostasis. Discussion of all systems of the body and analysis of various interrelationships. The fundamental dynamic view of physiology upon which subsequent clinical learning is dependent. Problem solving techniques utilized to develop and examine student understanding.

6000*

Research and Dissertation 1-15 credits, max 15. Prerequisite(s): Consent of major adviser. Research in biomedical sciences for PhD degree.

Topics in Biomedical Sciences 1-15 credits, max 9. Prerequisite(s): Consent of instructor. Tutorials in areas of biomedical sciences not addressed in other courses.

6013*

Educational Methods in the Biomedical Sciences

Prerequisite(s): Graduate standing. Introduces graduate students to a full range of faculty roles and responsibilities related to instructional methods used at the health sciences center.

6023*

Research Methods and Design

Prerequisite(s): Graduate standing. Introduction to concepts of research design, methodology, sampling techniques, internal and external validity, and the scientific method.

6113*

Human Embryology Prerequisite(s): 5117 or consent of instructor. Formation of the fetus from conception through development of the organs and organ systems with discussions of congenital malformations.

6124

Advanced Histology Prerequisite(s): 5124. Histochemical techniques used in the identification of cells or tissues based on the localization of cell organelles or cell products using electron microscopy, immunofluorescence, cryosectioning and immunoperoxidase labeling.

6133*

Biology of Transplantation

Prerequisite(s): Basic course in immunology; graduate standing; consent of instructor. The biology of organ and cell transplantation, including study of immune aspects, technical aspects, organ donation and preservation, transplant tolerance, genetic manipulation of graft tissues, use of fetal/stem cells in transplantation and biomedical ethics related to transplantation.

6143*

Biomedical Electron Microscopy Prerequisite(s): Graduate standing. The theory and application of transmission and scanning electron microscopy in a biomedical setting.

Islet Cell Biology and Diabetes

Prerequisite(s): Graduate standing; consent of instructor. An overview of the current knowledge in the field of islet cell biology and the clinical aspects of diabetes.

6163*

Cellular and Molecular Neurobiology Prerequisite(s): 5215, 5616. Current aspects of cellular and molecular neurobiology, including cell biology of neurons and glia, communication between neurons and the molecular and cellular aspects of brain development and plasticity.

6175*

Molecular and Cellular Biology

Prerequisite(s): Consent of course coordinator. Cell biology, including cellular macromolecules, energetics, metabolism, regulation, organization and function of cellular organelles, flow of genetic information, and the regulation of selected cell activities.

6183

Cellular and Molecular Biology of Pain

Prerequisite(s): 5133 or 5616. An understanding of the cellular and molecular events that occur in the initiation and transmission of nociceptive (painful) sensory signaling.

6214*

Advanced Topics in Medical Biochemistry

Prerequisite(s): 5215 or concurrent enrollment. Chemical basis of protein, carbohydrate, lipid, nucleic acid, steroid and porphyrin structure, function, and métabolism as related to health and disease.

6223

Medical Genetics

Prerequisite(s): 5215. Developments in genetic principles including biochemical, molecular cytological, clinical, diagnostic, prevention, and inheritance of genetic disorders in humans.

6233*

Enzyme Analysis

Prerequisite(s): 6214. Characteristics, separation, detection, assays, kinetics, mechanisms of catalysis, inhibition or inactivation, and clinical applications of enzyme analysis.

6243*

Human Nutrition

Prerequisite(s): 5215. Role of vitamins and minerals in maintaining normal metabolism, role of nutrients in providing athletic and immune system performance, and pathophysiology associated with nutrient deficits and nutrient excesses. Role of drugs in inducing cancer and increasing nutrient requirements.

6253*

Biochemistry of Hormone Action Prerequisite(s): 6233. Biochemical mechanisms behind peptide and steroid hormone action.

6263*

Techniques in Molecular Biology Prerequisite(s): 5215, 5316, consent of instructor. Transformation of bacterial and mammalian cells; purification of nucleic acids; cloning of DNA fragments; labeling of nucleic acids with non-radioactive probes; analysis of DNA and RNA by electrophoresis and hybridization; DNA sequencing; design, synthesis and use of oligonucleotides; site-directed mutagenesis; detection of rare nucleic acids by the polymerase chain reaction and expression of proteins.

6313* **Diagnostic Parasitology**

Prerequisite(s): 5316. Animal parasites of humans with a focus on the laboratory identification of the medically important protozoan and helminthic diseases.

6323^{*}

Diagnostic Virology Prerequisite(s): 5215, 5316. Viruses causing disease in humans with emphasis on the laboratory diagnosis, prevention, and treatment of viral diseases.

6333^{*}

Immunology Prerequisite(s): 5215, 5316. The experimental basis of immunology and immunopathology.

6343*

Microbial Physiology Prerequisite(s): 5215, 5316. The chemical composition, growth and metabolism of prokaryotic organisms including regulation and control of metabolic pathways with emphasis on metabolism unique to microbes.

6353*

Molecular Virology Prerequisite(s): 5215, 5316, consent of instructor. The fundamental molecular biology of the virus life cycle using one virus as a model to examine penetration, gene regulation, replication, assembly and egress, as well as host immunological response and epidemiology.

6413

Graduate General Pathology and Laboratory Medicine

Prerequisite(s): Graduate standing. An introduction to the structural and functional abnormalities at the tissue level that manifest as disease states in organ systems, with emphasis on a patho-physiologic approach to etiology and pathogenesis of disease.

6513*

Neuropharmacology Prerequisite(s): 5513, 5523. The pharmacology of agents affecting central nervous system (CNS) function, the interaction of drugs with receptors, and the action of endogenous neuromodulators at CNS sites of action.

6523

Cardiovascular Physiology and Pharmacology Prerequisite(s): 5513, 5523. Physiologic and pharmacologic mechanisms of cardiac and vascular smooth muscle function and control at the molecular, cellular, tissue and organ system levels.

6533*

Principles of Drug Action Prerequisite(s): 5513, 5523. The molecular basis of drug uptake, distribution, physiologic action, and elimination from the body including pharmacogenetics, drug allergy, drug resistance, drug tolerance and physical dependence, and chemical mutagenesis, carcinogenesis and teratogenesis.

6543*

Neurochemical Toxicology Prerequisite(s): 5215, 5616. The fundamental aspects of neurochemistry and neurotoxicology using both cellular and molecular approaches in neurotoxicology will be emphasized using the effects of exogenous toxins such as heavy metals, pesticides, solvents, and drugs of abuse and their role in the pathogenesis of neurological toxicity.

6563^{*}

Neuroimmunoendocrinology Prerequisite(s): 5513, 5523, 5616. The molecular, structural and cellular bases of the bidirectional communication between the immune and neuroendocrine systems.

6583*

Neuroinflammation

Prerequisite(s): Graduate standing. Provides an understanding of inflammation in the central nervous system through discussion of current and experimental pharmacologic strategies designed to modulate neuroinflammation.

6613* **Environmental Physiology**

Prerequisite(s): 5616. Environmental parameters, including barometric pressure, temperature, light, gravity, noise, and crowding, having an impact on homeostatic mechanisms in the normal human with special emphasis on acute and chronic adaptations in response to changes in environmental parameters.

Epithelial Transport and Electrophysiology Prerequisite(s): 5215, 5616. Transport processes across biological membranes and various electrophysiological methods related to membrane transport. 6633³

Cell Signaling

Prerequisite(s): 5215, Graduate standing. Fundamental aspects of cell signaling inside cells and between cells.

6643⁺

Neurophysiology Prerequisite(s): 5616. Fundamental concepts of the motor and sensory components of the nervous system with emphasis on integrative mechanisms.

6662*

Research Ethics and Survival Skills for the Biomedical Sciences

Prerequisite(s): Graduate standing. Provides a basic framework for scientific conduct and practice and the skills needed for a career in the biomedical sciences.

Biosystems and Agricultural Engineering (BAE)

1012

Data Analysis in Biosystems Engineering

Lab 2. Prerequisite(s): Engineering major. Introduction to application of computer-based tools in bio-systems engineering. Introduction to the conduct, analysis and reporting of laboratory experiments.

1022

Experimental Methods in Biosystems Engineering Lab 2. Prerequisite(s): 1012 or consent of instructor. An introduction to the basics of instrumentation, measurement techniques, and data analysis, with an emphasis on written communication skills. Lecture and laboratory exercises that address measurement principles, including accuracy, precision and error analysis.

2012

Introduction to Engineering in Biological Systems

Prerequisite(s): BIOL 1114, MATH 2144. Introduction to the engineering aspects of various biological systems. Case studies that emphasize the interface between engineering and biology in plant systems, mammalian systems, bioenvironmental systems and industrial biological processes.

2023

Physical Properties of Biological Materials Lab 2. Prerequisite(s): 1022, BIOL 1114, PHYS 2014. Basic engineering fundamentals applied to characterization and determination of physical properties of biological materials, including water relations, rheological, thermal, and electromagnetic properties, materials drying concepts, fans, psychrometrics and refrigeration.

3013

Heat and Mass Transfer in Biological Systems

Prerequisite(s): ENSC 3233. Mechanisms of heat and mass transfer, with specific applications in transport processes of biological systems. Introduction to steady state and transient heat conduction and convection, radiation, diffusion, simultaneous heat and mass transfer, and generation and depletion of heat and mass in biological systems.

3023*

Instruments and Controls

Prerequisite(s): ENSC 2613, MATH 2233. Design of control and instrumentation systems, including sensor and actuator principles, interface electronics, system identification, modeling, and performance specification. Applications in biological and agricultural systems. Design project required.

3113

Microbial Technologies in Biosystems Engineering Prerequisite(s): 2012, ENSC 2213, 3233, MATH 2233. Engineering applications of industrial microbiology. Fermentation systems, enzyme kinetics, wastewater treatment and bioremediation.

3213

Energy and Power in Biosystems Engineering Lab 2. Prerequisite(s): 1022, ENSC 2123, 2143, 2213, 2613. Introduction to engineering applications of industrial microbiology. Technologies covered include fermentation systems, enzyme kinetics, wastewater treatment and bioremediation.

3313

Natural Resources Engineering Lab 3. Prerequisite(s): 2022, ENSC 3233. Principles and practices of engineering analysis and design applied to hydrology, water quality, erosion and sedimentation, air quality, irrigation and animal waste management.

4001 Professional Practice in Biosystems Engineering

Prerequisite(s): Concurrent enrollment in 4012. Preparation for professional practice through case studies about ethics, legal liability, safety, and societal issues. Practical professional communications experience.

4012

Senior Engineering Design Project I Lab 2. Prerequisite(s): Completion or concurrent enrollment in 3013, 3023, 3113, 3213, 3313, 4001 and ENSC 2413; admission to professional school. Team work on professional level design projects, using design procedures to develop specifications, propose alternative solutions, consider external constraints, develop drawings or plans, construct, test and evaluate designs.

4023

Senior Engineering Design Project II

Lab 4. Prerequisite(s): 4012. Second of two-semester sequence of senior design courses.

4213* Precision Agriculture

Prerequisite(s): MATH 1513, senior standing. Introduction to the concepts of precision agriculture including analysis of spatial variability, relationships of fertility and crop response, geographical information systems, variable rate technólogy, optical sensing, global positioning systems, and yield monitoring. Case studies included for detailed analyses. (Sáme course ás SOIL 4213)

4774*

Machinery for Production and Processing Prerequisite(s): 3213. Analysis and design of machine components and machine systems for production and processing of biological materials. Soil dynamics with emphasis on traction and soil compaction. Interactions of machines with biological systems.

4283*

Bioprocess Engineering Prerequisite(s): 3113 or consent of instructor, ENSC 3233. Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. (Same course as CHE 4283)

4313* Hydrology

Prérequisité(s): 3313, ENSC 3233. Basic principles of surface and groundwater hydrology and their application in engineering problems. The hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events and application of hydrologic models.

4353*

Mechanical Design II Prerequisite(s): ENSC 2013, ENSC 2122, MAE 3323. Design of power transmission systems, including belts, chains and gears. Selection of electric motors, actuators, encoders, and related electromechanical components. Selection and application of hydraulic and pneumatic components in machine design applications. Design practice in the form of short projects integrating the various segments covered in the course. (Same course as MAE 4353)

4400

Special Problems 1-4 credits, max 8. Investigations in specialized areas of biosystems engineering.

4413*

Food Engineering Prerequisite(s): 3013, 3413; ENSC 3233, 2213. Analysis and design of various unit operations in food processing including thermal processing, drying, evaporation, freezing, processing non-Newtonian fluids and quality changes during processing.

5000*

Thesis and Research

1-6 credits, max 6. Prerequisite(s): Consent of major professor.

5030*

Engineering Practice

1-12 credits, max 12. Prerequisite(s): BS degree in biosystems and agricultural engineering. The identification, analysis and synthesis of an authentic problem in agricultural and biological engineering. Solution of the problem will involve making engineering decisions tempered by real-time restraints, economic realities, and limited data with due consideration for environmental and social implications.

5283*

Advanced Bioprocess Engineering Prerequisite(s): Consent of instructor. Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. (Same course as CHE 5283)

Watershed Modeling and Water Quality Lab 6. Prerequisite(s): 4313 or equivalent, CHEM 1314. A computer modeling course with an emphasis on chemical and physical processes governing nonpoint source pollution (nitrogen, phosphorus, sediment) at the basin scale. The laboratory use of state-of-the-art models applied to a variety of agricultural systems. "Hands on" use of comprehensive hydrologic water quality models that utilize spatial data in a geographic information system. Models and parameter uncertainty, digital data sources, parameter estimation Models and parameter uncertainty, digital data sources, parameter estimation and model testing, calibration and validation.

Modeling and Design in Storm Water and Sediment Control Lab 3. Prerequisite(s): 4313 or equivalent. Analysis and design of storm water, sediment and water quality systems with a focus on application to urban areas and developments in the urban-rural fringe. Advanced concepts in hydrologic modeling with kinematics, diffusion and dynamic modeling of flow; soil erosion, sediment transport and sediment control; storm water quality modeling and the impact of best management practices. In laboratories, use of hydrologic, sediment, and water quality models in analysis and design for real-world problems.

5413³

Instrumentation in Biological Process Control System

Prerequisite(s): 3023 or equivalent. Analysis of transducers for on-line measurement and control of biological processes. Emphasis on selection of measurement techniques and transducers to sense physical properties of biological materials. Application to agricultural and food processing industries.

5423*

Food Rheology

Lab 2. Prerequisite(s): ENSC 3233. Characterization and analysis of the rheological properties of food products. Focus on measurement techniques and equipment, including tube and rotational type instruments, with specific applications in food processing.

5501*

Seminar

Discussion of current literature with special emphasis on research and experimental techniques.

6000³

Research and Thesis

1-10 credits, max 30. Prerequisite(s): approval by the student's advisory committee. Independent research and doctoral thesis preparation under the cognizance of a graduate faculty member in the student's field of specialization.

6100*

Teaching Practicum in Biosystems Engineering 1-3 credits, max 3, Lab 2-6. Prerequisite(s): One semester of doctoral study in Biosystems Engineering, or consent of instructor. Philosophies and techniques of resident and non-resident teaching, including experiences in preparation, presentation, and evaluation of lectures, laboratories, extension or continuing education programs.

6313*

Stochastic Methods in Hydrology Prerequisite(s): CIVE 5843, STAT 4033. Stochastic and statistical hydrologic analyses of surface water and groundwater systems. Analysis of urban and rural drainage and detention systems. (Same course as CIVE 6843)

6333*

Fluvial Hydraulics

Prerequisite(s): 3013 or equivalent. Principles of sediment detachment and transport in fluvial systems. Design of stable channels and flow resistance relationships for sediment-laden flows.

6343*

Ground Water Contaminant Transport

Prerequisite(s): SOIL 5583 or CIVE 5913 or GEOL 5453. Principles of solute and multiphase transport in soils and ground water. Effects of advection, diffusion, dispersion, degradation, volatilization and adsorption. Relationships between laboratory and field scale transport. Contamination by nonaqueous phase liquids.

6520*

Problems in Soil and Water Engineering

2-6 credits, max 6. Prerequisite(s): Consent of instructor. Problems associated with erosion control, drainage, flood protection and irrigation.

6540

Problems in Farm Power and Machinery

2-6 credits, max 6. Prerequisite(s): consent of instructor. Literature review and analytical studies of selected farm power and machinery problems. Written réport required.

6580*

Problems in Transport Processes 2-6 credits, max 6. Prerequisite(s): Consent of instructor. Literature review and analysis of heat and mass transport and interval diffusion in biological materials. Transport phenomena at interfaces, thermal and cryogenic processing, drying, packed and fluidized bed systems. Thermal and moisture control processing affecting quality of food products. Written report required.

6610*

Advanced Research and Study

1-10 credits, max 20. Prerequisite(s): Approval by the student's advisory committee. Research and study at the doctoral level on the topic related to the student's doctoral program and field of interest.

Botany (BOT)

1404 (N)Plant Biology Lab 2. Prerequisite(s): BIOL 1114. Morphology and anatomy of plants. Plant University photosynthesis, water relations, translocation, hormonal set the plant divisions, algae and fungi.

3005

Field Botany Lab 6. Prerequisite(s): BIOL 1114 or equivalent. Botanical field techniques, the vegetation of North America, and the flora of Oklahoma. Terminology of description, use of taxonomic keys, techniques of specimen preservation, field recognition of plant taxa and communities and controlling ecological factors, economic and wildlife significance of dominant taxa, principles of classification + and nomenclature. Four weekend field trips required.

3013*

Biological Microtechnique

Lab 3. Prerequisite(s): 1404 or ZOOL 1604. Techniques for preparation of biological materials for microscopic examination.

3024*

Plant Diversity Lab 4. Prerequisite(s): 1404. Forms and life histories of selected plants with emphasis on some of the less familiar forms. The diversity of plant forms as well as basic similarities in life histories; importance of each form to man and his environment. Field trips required.

3114* **Plant Taxonomy**

Lab 4. Prerequisite(s): 1404 or equivalent. Vocabulary and concepts of plant taxonomy: terminology, keys, nomenclature, documentation, classification, and biosystematics. Emphasis on angiosperm flora of Oklahoma. *Field trips* required.

3233*

Plant Anatomy

Lab 3. Prerequisite(s): 1404. Structure of cells, tissues and organs of plants. Consideration of structure as related to ontogeny, phylogeny and function. 3253

(N)Environment and Society

Prerequisite(s): BIOL 1114 or equivalent strongly recommended. The impact of human activities and population growth on the natural world. Analysis of the potential of technological and societal changes to have an impact on the environment. For the nonbiology major.

3263 (N)Plants and People

Types of plants, form and function, history of uses of plants and plant products for food and beverages, fiber, medicinal purposes, and in people's surroundings. For the nonbiology major.

3273

Plants and Human Health

Study of plants as a source of medicines, psychoactive compounds and poisons. These topics will be explored in the context of modern western medicine as well as traditional health systems and complementary alternative medicine.

3462

Plant Physiology Laboratory Lab 4. Prerequisite(s): 3463 or concurrent enrollment. Skills in techniques for working with plants, experiments involving nutrition, respiration, photosynthesis, water relations, translocation, hormones, growth and development.

3463

Plant Physiology Prerequisite(s): 1404. Plant subcellular structure, water relations, water absorption and ascent of sap, translocation, gaseous exchange, nutrition, enzymes, respiration, photosynthesis, growth, development, reproduction, transfer hormone, dormancy and seed dermination. tropisms, hormones, dormancy and seed germination.

Fungi: Myths and More Lab 2. Prerequisite(s): BIOL 1114. Explores the impact of fungi on beliefs, culture and society via the colorful folklore and myths on fungi and their role in the environment and human affairs, including diseases of plants, animals and humans exemplified by the Great Bengal famine of 1943, The Irish potato famine, 1840's and the Salem witch trials 1692. Laboratory instruction on use of microscopes, mushroom identification, mechanisms of dispersal, and genetic recombination. (*Same course as PLP 3553*) genetic recombination. (Same course as PLP 3553)

4023

Community Ecology Prerequisite(s): BIOL 3034 or equivalent. Plant and animal communities, community theory, the role of competition, predation, and demography in structuring plant and animal communities, succession, current controversies in ecology, with emphasis on the primary literature. No credit for students in 5023.

4123*

(N)Ethnobotany

Prerequisite(s): One course from 1404 or ZOOL 1604, HORT 1013, 3024, PLNT 1213, or consent of instructor. Uses of plants by past and present cultures for food, fiber, and medicinal purposes. The role of plants in traditional rituals and religious practices.

4214

Botanical Limnology Lab 3. Prerequisite(s): 1404 or equivalent strongly recommended. Taxonomy, ecology, and physiology of freshwater algae and vascular aquatic plants, with special reference to their role in overall limnological dynamics. *Field* trips required. No credit for students with credit in 5214.

4374*

Agrostology

Lab 4. Prerequisite(s): 1404. Grasses and the principles involved in their classification. *Field trips required.*

4400

Undergraduate Research

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Undergraduate research problems in botany.

4993

Senior Honors Thesis Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A research project under the direction of a faculty member resulting in a written report to be judged by a second faculty member as well. An oral presentation made at a departmental seminar. Required for graduation with departmental honors in botany.

5000

Research

1-6 credits, max 6. Research for the MS degree.

5023*

Community Ecology Prerequisite(s): BIOL 3034 or equivalent. Plant and animal communities, community theory, the role of competition, predation, and demography in structuring plant and animal communities, succession, current controversies in ecology, with emphasis on the primary literature. No credit for students with credit in 4023.

5104*

Mycology

Lab 4. Prerequisite(s): Graduate standing. A systematic study of the fungi, with emphasis on taxonomy, comparative morphology, and fungal biology. Taught in the Department of Plant Pathology. (Same course as PLP 5104)

5110*

Problems in Botany 1-5 credits, max 12. Prerequisite(s): Consent of instructor. Special studies in any area of botany.

5214*

Botanical Limnology Lab 3. Prerequisite(s): 1404 or equivalent strongly recommended. Taxonomy, ecology and physiology of freshwater algae and vascular aquatic plants, with special reference to their role in overall limnological dynamics. *Field* trips required. No credit for students with credit in 4214.

5423*

Plant Mineral Nutrition

Prerequisite(s): 3463 or equivalent. Uptake, translocation, metabolism, and biochemical function of mineral nutrients in higher plants.

5533³

Multivariate Methods in Community Ecology Prerequisite(s): 5023 or BIOL 3034 or other equivalent course work in ecology recommended. Basic knowledge of statistics desirable. Methods used by ecologists to analyze community data and community patterns, including ordination and modern regression techniques. One weekend field trip required.

5753* Physiology of Plant Growth and Development

Prerequisite(s): 3463 or equivalent. Molecular mechanisms of growth and development, subcellular organization and function, plant hormones, photomorphogenesis, germination and dormancy, senescence and abscission, plant rhythms. Application of physiological principles to arrively the senescence and abscission of the senescence and abscission. agriculture.

5813*

Plant Developmental Genetics

Prerequisite(s): BIOL 3023 or equivalent. Discussion of morphogenesis, embryogenesis, gametogenesis, and the regulation of gene expression during plant development. Emphasis on recent genetic, experimental, and molecular studies of development in higher plants.

5850* **Botany Seminar**

1 credit, max 6. Required of senior and graduate majors.

6000*

Research

1-15 credits, max 60. Independent research for the doctoral dissertation.

Business Administration (BADM)

1111

Business Freshman Orientation

Prerequisite(s): Freshman standing only. Required of all first semester freshmen in the William S. Spears School of Business. An orientation to the SSB and OSU, survival skills, and a study of the career opportunities and curriculum in the various business departments.

2010

Special Topics 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Special topics and independent study in business.

3090

(I)Study Abroad 1-18 credits, max 36. Prerequisite(s): Consent of the Study Abroad office and associate dean of the college. Participation in an OSU reciprocal exchange program.

3713

(I)International Business

Prerequisite(s): MGMT 3123. Development of international business strategy based on the integration of economic, accounting, financial, management and marketing concepts.

4010

Business Projects

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Special advanced topics, projects and independent study in business.

4050* **Business Colloquium**

3-9 credits, max 9. Prerequisite(s): Junior standing and consent of the instructor and the dean. Study of an interdepartmental and interdisciplinary nature of various important issues and aspects of the business and economic environment. Provides an intellectual challenge for the able student with a strong interest in scholarship.

4513*

Strategy and Integration in Organizations Prerequisite(s): Senior standing or business core classes. Integration of concepts from the business core courses using tools such as simulation and case analysis. Planning models, policy models and strategy development.

5013*

Research Methods for Business

Prerequisite(s): STAT 2023, admission to MBA program or approval from MBA director. Role of Bayesian and inferential statistics in business research and management decision-making. Measurement, sealing, survey methods, and forecasting. Applications to marketing; managerial, human resource; financial and production planning; and other related business topics. Use of computers in statistical analysis.

5113*

Entrepreneurship and Venture Management

Prerequisite(s): Admission to MBA program or consent of MBA director. Enterprise creation and problems faced by entrepreneurs in early growth stages of business ventures. An interdisciplinary problem-solving approach with emphasis on "live" case studies and plans for new business ventures. Emphasis is on entrepreneurship rather than problems faced by growing concerns.

5200*

Selected Master of Business Administration Topics

3-6 credits, max 6. Prerequisite(s): Admission to the MBA program. Selected topics dealing with business decision-making and contemporary business issues.

The External Environment of Business

Prerequisite(s): Admission to MBA program or approval from MBA director. Social, ethical, regulatory and political forces as they impact on the organization. Attention to organizational response to these forces through management policies and strategies.

5713*

Analysis of the Multinational Firm

Prerequisite(s): Admission to MBA program or consent of MBA director. Identification and analysis of the managerial, financial, and market problems facing the multinational firm. Focus is empirical and stressing application of ecological and quantitative tools to the study of the multidimensional nature of the international business environment.

6000*

Research and Thesis

1-9 credits, max 30. Prerequisite(s): Approval of advisory committee.

6100*

Seminar in Business Administration

3-6 credits, max 6. Prerequisite(s): Consent of instructor. Interdisciplinary in nature; focused on research methodology.

6713*

Theory Building and Scientific Research in Business

Prerequisite(s): Doctoral student status and consent of instructor. Examination of theory building and research methods from a business perspective. Understanding of theory and methods relevant to research in the business disciplines.

Business Communications (BCOM)

3113 Written Communication

Prerequisite(s): 50 semester credit hours. Analysis of business communication problems in terms of generally accepted communication principles. Practice in written messages; specifically, special goodwill letters, neutral and goodnews, disappointing, persuasive and employment messages.

Organizational Communication

Prerequisite(s): 50 credit hours. Communication theory and process; common and special problems associated with interpersonal and organizational communication affecting business decisions and operations. Principles and methods of basic and applied research in business and communication; practice in administrative report writing. Analysis of selected business . cases.

3333

Business Report Writing

Prerequisite(s): 6 hours of English. Fundamentals of writing business reports, including coverage of mechanics, content, and structure of business reports. Practice in writing business reports as well as oral presentations of reports.

Seminar in Administrative Communication

Understanding and application of valid and relevant communication principles and theories. Designed to develop management-level personnel who can effectively and efficiently use oral and written communications as administrative tools to organizational functioning.

5210*

Business Communication Applications

1-3 credits, max 3. Application of communication techniques to the business setting. Interpersonal communication skills necessary for the manager in a business organization. Problems and applications within the modern business setting.

Business Honors (BHON)

4053

Critical Issues in Global Business

Prerequisite(s): Junior standing, admission to the Honors Program. Current critical issues facing business in a global environment. Social, political, economic, and technological sectors of the environment. Framework of study on geographical and political regions.

4063

Topics in Contemporary Business

Prerequisite(s): Junior standing, admission to the Honors Program. Topics of interest in the contemporary business and economic environment. The social role of the corporation; US competitiveness and business and environmental issues.

4073

Literature in Business

Prerequisite(s): Junior standing, admission to the Honors Program. Foundations of American business through selected literary masterpieces.

4990 **Business Honors Thesis**

1-5 credits, max 5. Prerequisite(s): Honors Program participation, senior standing, college approval. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with college honors in business.

Business Professions (BSPR)

3523 Office Problems in Keyboarding

Prerequisite(s): 2313 or equivalent. Problems in office situations requiring application of keyboarding knowledge and skills. Emphasis on quality work at high speeds.

3863 Office Procedures

Prerequisite(s): 2630. Theory of and applied practice in performing secretarial and managerial operations. Human relations in business as well as decisionmaking and problem solving.

4363

Teaching Bookkeeping and Accounting Prerequisite(s): ACCT 2203, EPSY 3213, skill in secretarial business subjects, and full admission to Professional Education. Teaching bookkeeping and accounting, including development of objectives; organization, assessment and preparation of instructional resources and materials. Administration and interpretation of assessment techniques; design and use of diagnostic and achievement examinations; interaction patterns and instructional modifications.

4473

Teaching Business Education Skill Courses Prerequisite(s): full admission to Professional Education. Instructional methods in the teaching of skill development courses, including classroom interaction patterns, instructional modification, and evaluation techniques.

4653

Data Processing Instructional Methods and Procedures Prerequisite(s): MSIS 2103. Instructional methods in the teaching of data-processing courses including the development of an understanding of computer hardware and software concepts and terminology. Problems, and computer programming languages. Hands-on programming experience integral part of course. *Lab required*.

5110*

Problems in Business Professions

1-3 credits, max 6. Current problems in business education based upon the interests and needs of the students.

5770³

Current Issues in Vocational Business Programs

1-3 credits, max 6. Problems, materials, methods, history, current theory, and philosophy of vocational business programs.

Career and Technical Education (CTED)

2000 Field Experience

2-6 credits, max 16. Supervised work experience in student's proposed teaching area with special emphasis on occupational skill development. Written agreement between student, employer and department must be made prior to beginning of field experience program. Graded on a pass-fail basis.

3000

Occupational Experience 1-24 credits, max 24. Credit to be determined by a special skill competency

examination.

3203 Foundations of Career and Technical Education

Opportunities provided by career and technical education through the programmatic areas of trade and industrial, marketing, business and information technology, health occupations, and technology education. The relationship of CTED to other elements of the educational system, including legislative aspects, student guidance, and programs for students with special needs.

3903 **Seminar in Professional Education**

Procedures for completing certification and portfolio requirements and gaining admission to Professional Education and student teaching. Documentation of field experiences, professional development opportunities, and observations of at least 45 clock hours of master teachers in various school settings. Graded on a pass-fail basis.

Career and Technical Education Workshop

1-3 credits, max 6. Professional workshops of various topics and lengths. Focus on a particular topic from such areas as the development, use, and evaluation of instructional methods and materials.

4103*

Instructional Procedures in Career and Technical Education

Methods and techniques for effective teaching and learning in career and technical classroom, laboratories, and technology-based environments.

4110³

Career and Technical Information

1-6 credits, max 6. New developments in scientific and technical information and knowledge that are relevant to current career, technical and trade practices.

4113

Career and Technical Education in American Society

Characteristics of career and technical education and its development, role and function in a changing American society. Economic and sociological considerations of career and technical programs. Exploration of the interrelationship of career and technical and academic subject strategies for teaching multicultural and special needs in career and technical and adult education.

4123*

Coordinating Career and Technical Student Organizations and Activities Student organizations and activities in career and technical education at local, state and national levels. Procedures for planning programs of work, incorporation of student organization activities into curriculum, adviser characteristics and responsibilities, fund-raising activities, and techniques for recognizing outstanding members and community supporters.

4213

Safety, Organization and Management of Learning Facilities

Techniques and procedures for organizing and managing career and technical laboratory facilities and learner activities to enhance the quality of instruction and improve efficiency of equipment and space utilization, including all safety rules and procedures.

4223

Program Planning and Development in Career and Technical Education. Planning and designing programs for the development of human resources. Program goals and objectives, curriculum, facilities, teaching-learning theories, materials development, program resources, and program and instructional evaluation.

Computers and Multimedia in Career and Technology Education

Lab 4. Review of current hardware systems and software applications and their uses in career and technology education. Current and emerging issues facing career and technology instructors using technology in the classroom. A wide range of Internet and multimedia tools and techniques and their functions in career and technical teaching and learning. Instructional technology usage issues and computer-based materials suitable in professional settings.

4333

(I)International Career and Technical Education

Comparison and analysis of international career and technical education. 4343*

Occupational Analysis and Curriculum Development

Analysis of occupational job activities; development of course objectives, course outlines, and specific instructional materials for occupational and technical courses.

4470

Teaching Practicum in Career and Technical Education

1-12 credits, max 12. Prerequisite(s): Full admission to Professional Education. Participant assigned to a cooperating teacher with responsibility for planning, implementing, and evaluating the classroom, laboratory, or shop. *Graded on a pass-fail basis*. Organized teaching experiences under the guidance and direction of a

4773

Practices and Problems of School-to-Work Transition Programs

Problems of school-to-work transition and examination of practices designed to improve it. Planning, organizing and developing strategies to implement and evaluate school related work-based learning.

4883⁹

Practices and Problems in

Integrating Academic and Career and Technical Education

Prerequisite(s): 4103 or consent of instructor. Experiences in learning, designing, and practicing strategies that career and technical teachers use to integrate academic competencies into their particular curricula. Design and presentation of cognitive, psycho-motor and affective occupational lessons that integrate math, social studies, science, and English related competencies.

Chemical Engineering (CHE)

Introduction to Chemical Process Engineering

Prerequisite(s): CHEM 1515, ENSC 2213. Co-requisite(s): MATH 2233 or 3263. Application of mathematics and scientific principles to solving chemical engineering problems. Simple material and energy balances applied to process design. The nature and application of unit operations and unit processes to the development of chemical processes.

3013 **Rate Operations I**

Prerequisite(s): Admission to CHE Professional School. Development and application of phenomenological and empirical models to the design and analysis of fluid processing and heat transfer unit operations.

3113

Rate Operations II Prerequisite(s): 3013, 3333, 3473, admission to CHE Professional School. Development and application of phenomenological and empirical models to Development and application of phenomenological and empirical models to the design and analysis of mass transfer and separations unit operations.

3123

Chemical Reaction Engineering Prerequisite(s): 3333, 3473, and admission to CHE Professional School. Principles of chemical kinetics rate concepts and data treatment. Elements of reactor design principles for homogeneous systems; introduction to heterogeneous systems.

3333

Introduction to Transport Phenomena

Prerequisite(s): Admission to CHE Professional School. Molecular concepts of mass, momentum, and thermal energy diffusion. Theories and correlations for transport properties of viscosity, thermal conductivity, and diffusivity. Shell balance techniques to derive differential equations of change. Application of ODEs to simple transport phenomena problems. Turbulent flow analysis. Use of CFD software for analysis.

3473

Chemical Engineering Thermodynamics

Prerequisite(s): Admission to CHE Professional School. Application of thermodynamics to chemical process calculations. Behavior of fluids, including estimation of properties by generalized methods. Study of chemical thermodynamics, including heats of reaction, chemical reaction, and phase equilibria.

4002*

Chemical Engineering Laboratory I Lab 4. Prerequisite(s): 3013, 3333, 3473, admission to CHE Professional School. Application of CHE fundamentals and unit operation principles to the analysis of bench and pilot-scale equipment. Primarily fluid processing and heat exchange. Design of experiments on non-ideal units to generate credible data useful for validation of principles and for engineering decisions. Interpretation of experimental data and presentation of results.

4112*

Chemical Engineering Laboratory II Lab 3. Prerequisite(s): 3113, 3123, 4002, admission to CHE Professional School. A continuation of 4002. Primary reaction and mass transfer processes.

4124*

Chemical Engineering Design I Lab 2. Prerequisite(s): 3113, 3123, 4002, and admission to CHE Professional School. Economic analysis of process plants and systems of equipment; methods for estimating plant investment requirements and operating costs; economic evaluation and optimal design of chemical process systems; basic equipment and process design calculations.

4224*

Chemical Engineering Design II Lab 2. Prerequisite(s): 4124 and admission to CHE Professional School. A continuation of CHE 4124. Economic analysis of process plants and equipment. Design of chemical processing equipment and chemical plants. Application of computer techniques to chemical engineering design.

4283*

Bioprocess Engineering Prerequisite(s): Admission to CHE Professional School. Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up and downstream processing. (*Same course as BAE 4283*)

4293

Biomedical Engineering Prerequisite(s): ENSC 2213, 3233, MATH 2155. Introduction to engineering principles applied to biomedical applications. Biomaterials, drug delivery, artificial organs, transport in biological systems, tissue engineering and modeling of biological systems.

Environmental Engineering Prerequisite(s): 4123. Application of science and engineering principles to minimize the adverse effects of human activities on the environment. National and state environmental regulations. Predictive movement and fate of chemicals in the geospheres. Multi-media pollution assessment, analysis and control. Consideration of safety, health and environmental issues from a process standpoint.

4523

Introduction to Colloid Processing Prerequisite(s): MATH 2153, CHEM 1515. The physics and chemistry governing the behavior of microscopic particles in dilute and concentrated suspensions. Interparticle interaction influence on viscosity, viscoelasticity, yield stress, and shear thinning. Practical application of colloids principles in industrial practice. *No credit for students with credit in 5523*.

4581*

Chemical Engineering Seminar Prerequisite(s): Senior standing in the department. Through guest lectures and home assignments, provision of an awareness of aspects of career and personal success that are not normally covered in the technical curriculum.

4843*

Chemical Process Instrumentation and Control Prerequisite(s): 4124, admission to CHE Professional School. Process instrumentation for measurement and control. Process dynamics and modeling. Linearization. Classical control system analysis and design. Tuning. Communication through block diagrams and P&IDs.

4990

Special Problems

1-5 credits, max 5. Prerequisite(s): Senior standing. Training in independent work, study of relevant literature, and experimental investigation of an assigned problem.

5000*

Master's Thesis

1-6 credits, max 6. Prerequisite(s): Approval of major professor. Methods used in research and thesis writing.

5030*

Professional Practice

2-6 credits, max 8. Prerequisite(s): Senior standing and consent of instructor. Application of chemical engineering principles to the solution of real-life engineering problems in an actual or simulated industrial environment. Includes application of design and testing procedures, economic evaluation and reporting on one or more assigned projects.

5110*

Special Topics In Chemical Engineering

2-3 credits, max 6. Prerequisite(s): Consent of instructor. Small group and individual projects in unit operations, unit procedures, chemical kinetics, computer applications, process modeling, or any of a wide range of chemical engineering topics. May be repeated for credit if subject matter varies.

5123*

Advanced Chemical Reaction Engineering

Prerequisite(s): 4473. Advanced principles and applications of chemical kinetics in catalysis, heterogeneous systems, non-ideal reactions, polymerization, and biological reactions.

5213*

Selected Diffusional Unit Operations

Mass transfer in fluids. Diffusion in liquids and gases. Equilibrium stage and transfer unit concepts. Mass transfer concepts of diffusional unit operations such as absorption, adsorption, crystallization, drying, humidification and liquid extraction.

5283*

Advanced Bioprocess Engineering Prerequisite(s): Consent of instructor. Application of fundamental engineering principles to biochemical and biological processes. Introduction to cellular processes, fermentation technology, biological mass transfer and kinetics, bioreactor design and scale-up, and downstream processing. (Same course as BAE 5283)

5293*

Advanced Biomedical Engineering

Prerequisite(s): Consent of instructor. Principles and engineering analysis of biomedical processes. Artificial organs, biomaterials, tissue engineering, transport in biological systems, biomedical imaging and drug delivery systems.

5343⁺

Advanced Environmental Engineering

Prerequisite(s): Consent of instructor. Science and engineering principles to minimize the adverse effects of human activities on the environment. National and state regulations. Predictive movement and fate of chemicals in the geospheres. Multi-media pollution assessment, analysis, and control. Consideration of safety, health, and environment issues from a process standpoint. Special project required. Credit not allowed if CHE 4343 was taken.

5523* **Colloid Processing**

Prerequisite(s): Graduate standing in engineering, physics, or chemistry or consent of instructor. The physics and chemistry governing the behavior of microscopic particles in dilute and concentrated suspensions. Interparticle interaction influence on viscosity, viscoelasticity, yield stress, and shear thinning. Practical application of colloids principles in industrial practice.

5703*

Optimization Applications

Prerequisite(s): Graduate standing. A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. Intended for engineering and science students. (Same course as ECEN 5703, IEM 5023 & MAE 5703)

5733*

Neural Networks

Prerequisite(s): Graduate standing. Introduction to mathematical analysis of networks and learning rules and on the application of neural networks to certain engineering problems, image and signal processing and control systems. (Same course as ECEN 5733 & MAE 5733)

5743*

Chemical Engineering Process Modeling Chemical engineering systems and process models. Analytical and numerical methods of solution of resulting equations with computer methods in a chemical engineering context.

5843*

Principles of Chemical Engineering Thermodynamics

Principles of thermodynamics. Properties of fluids and prediction of thermodynamic properties. Phase and chemical equilibrium. Thermodynamics in unit operations.

5853*

Advanced Chemical Process Control

Prerequisite(s): 4843 or equivalent. General concepts and approaches of model-based control. Studies in the application of process-modelbased control and model-predictive control on multivariable, nonlinear, nonstationary, noisy processes.

5873^{*}

Air Pollution Control Engineering

Causes, effects and control of atmosphere pollution. (Same course as CIVE 5873*)

5990*

Special Problems 2-4 credits, max 9. Prerequisite(s): Consent of instructor. Individual report experiments, literature search, theory, computer use or combinations of these.

6000*

Doctoral Thesis

2-15 credits, max 30. Prerequisite(s): Consent of major professor. The doctoral candidate registers for a minimum of 2 semester credit hours to a maximum of 15 semester credit hours in each semester during which laboratory work is in process. Methods used in research and thesis writing. An original investigation of a problem in chemical engineering and its report in a dissertation.

6010*

Chemical Engineering Seminar

1-3 credits, max 3. Advanced research and development topics.

6223*

Advanced Chemical Engineering Thermodynamics Prerequisite(s): 5843. Phase equilibrium in multicomponent systems. Irreversible processes. Properties of fluids and the prediction of properties by statistical methods. Application of thermodynamics to unit operations.

6440*

Advanced Topics in Chemical Engineering

3-6 credits, max 9. Topics in chemical engineering unit operations in design. Advanced mathematical techniques in chemical engineering problems. May be repeated for credit if subject matter varies.

6703*

Research Methods in Chemical Engineering Prerequisite(s): MS or PhD candidacy in chemical engineering or consent of instructor. Methods and skills required to successfully conduct chemical engineering research projects. Maintaining research records, experiment design, data validation, results presentation and research ethics.

Chemistry (CHEM)

1014

(L,N)Chemistry in Civilization Lab 2. Symbols, methods and contributions to society of the chemical sciences. Includes polymers, pollution, energy, consumer chemicals, drugs, nuclear science, and other topics. *No credit for students with credit in 1215*, 1314.

1215

(L,N)General Chemistry Lab 2. Prerequisite(s): MATH 0123 or high school equivalent. The beginning chemistry course recommended for students in the applied biological sciences. No credit for students with credit in 1014, 1314.

1225

(N)General Chemistry Lab 2. Prerequisite(s): 1215 or advanced placement. A continuation of general chemistry, recommended for students in the applied biological sciences. No credit for students with credit in 1515.

1314

(L,N)General Chemistry Lab 2. Prerequisite(s): MATH 1513 or concurrent enrollment in 1613, 1715 or a higher level math course. The beginning chemistry course recommended for students in basic biological sciences (including pre-medical science and pre-veterinary science), physical sciences and engineering. *No credit for students with credit in 1014, 1215.*

1413

(L,N)Inquiry-based Chemistry

Lab 3. Prerequisite(s): PHYS 1313 recommended. Directed inquiry and hands on study of chemical reactions. Recommended for elementary education majors as model course to learn and teach science.

1414

(L,N)General Chemistry for Engineers Prerequisite(s): One year of high school chemistry or one semester of college chemistry and MATH 1513 or concurrent enrollment in 1613, 1715 or a higher level math course. Survey course for engineers needing only one semester of chemistry. Thermodynamics, atomic structure, solid state, materials, equilibria, acids and bases, and electrochemistry. No credit for students in 1314.

1515

(L,N)General Chemistry Lab 4. Prerequisite(s): 1314 or advanced placement. A continuation of general chemistry. *No credit for students with credit in 1225*.

2113

Principles of Analytical Chemistry Prerequisite(s): 1515 and MATH 1513 or 1715. Modern theories of solutions, separation techniques and methods of analysis.

2122

Quantitative Analysis Laboratory Lab 3. Prerequisite(s): 2113 or concurrent enrollment. Laboratory work related to material covered in CHEM 2113.

2990

Special Problems in Chemistry for Non-majors 1-2 credits, max 2. Prerequisite(s): 1515 or concurrent enrollment. Independent training in chemistry at the lower-division level.

3015* The Chemistry of Organic Compounds

Lab 6. Prerequisite(s): 1215 and 1225 or equivalent. Terminal, one-semester non-majors course in organic chemistry covering the general principles of nomenclature, structures, bonding, methods of preparation, reactions and uses of acyclic, cyclic, and aromatic compounds. No credit for students with credit in 3053 or 3112.

3053

Organic Chemistry Prerequisite(s): 1414 or 1515 or equivalent. Hydrocarbons and their derivatives, including specific compounds of theoretical, biological or the students with credit in 3015. industrial importance. No credit for students with credit in 3015.

3112

Organic Chemistry Laboratory Lab 3. Prerequisite(s): 3153 or concurrent enrollment. Laboratory exercises related to theoretical principles covered in CHEM 3053 and 3153. *No credit* for students with credit in 3015.

3153*

Organic Chemistry Prerequisite(s): 3053. A continuation of 3053.

3353

Descriptive Inorganic Chemistry Prerequisite(s): 1225 or 1515. Structures and properties of the elements and their many compounds in the broadest sense which includes the modern technologically important materials, organometallics, and inorganic substances of biological significance.

3433*

Physical Chemistry I Prerequisite(s): 2113, MATH 2163. Introductory theoretical analysis of molecular structure, chemical bonding and macroscopic chemical systems using quantum theory, classical and statistical thermodynamics, and kinetics. Students who are not chemistry majors may receive graduate credit.

3532*

Physico-Chemical Measurements

Lab 6. Prerequisite(s): 2122 and 3433. Apparatus, experimental methods, and calculations employed in physico-chemical investigations.

3553 Physical Chemistry II

Prerequisite(s): 3433. A continuation of 3433. Students who are not chemistry majors may receive graduate credit.

4020*

Modern Methods of Chemical Analysis 1-5 credits, max 5. Prerequisite(s): 2122, 3433. Theoretical and laboratory study of modern techniques, reagents and instruments employed in analytical chemistry.

4320*

Chemical and Spectrometric Identification of Organic Compounds

1-3 credits, max 3, Lab 3. Prerequisite(s): 3112 and 3153. Theory and practice in separating mixtures of organic compounds and some theory and practice in identifying organic compounds by spectroscopic methods.

4990*

Special Problems 1-5 credits, max 6. Prerequisite(s): Senior standing. Training in independent interature and experimental investigation of an assigned problem.

5000* Thesis

1-6 credits, max 6. Investigations, chiefly experimental, with necessary conferences. Familiarizes the student with methods used in research in chemistry.

5011*

Graduate Seminar

Preparation and presentation of seminars usually on subjects of current interest taken from the literature. *Completion of 1 credit hour required for* MS degree.

5103*

Physical and Chemical Separations

Prerequisite(s): One year of physical chemistry. Principles of bulk and multi-stage separation methods: chromatography, liquid-liquid extraction, and zone melting.

5113

Equilibrium and Kinetics in Analytical Chemistry Prerequisite(s): One year of physical chemistry. Physical and chemical principles of equilibrium and kinetics as applied to analytical problems.

5220*

Modern Topics for Teachers 1-9 credits, max 9. Prerequisite(s): Teaching experience. Designed to help

elementary and secondary science teachers improve their subject matter competence in chemistry. Content varies depending on the needs of specific groups of teachers.

5223*

Chemistry of High Polymers Prerequisite(s): 3153 and 3433 or equivalent. Preparation and polymerization of organic monomers; properties and uses of resulting high polymers; theories of polymerization; inorganic and natural organic polymers.

5260*

Inorganic Chemistry I 1-3 credit hours, max 3. Prerequisite(s): 3353 or equivalent and 3 hours of physical chemistry. Bonding theory, molecular symmetry and structure, characterization of inorganic compounds, coordination chemistry, crystal field theory, solution chemistry, and mechanisms of inorganic reactions in colution. solution.

5283*

Solid-state Chemistry Prerequisite(s): 5260. Structure, bonding, and properties of cyrstalline and amorphous inorganic solids. Emphasis on the characterization of inorganic solids and phase transitions in inorganic solids.

5323*

Reactions of Organic Compounds

Prerequisite(s): 3153. Products and mechanisms of reactions of importance in organic synthesis.

5373^{*}

Spectrometric Identification of Organic Compounds

Lab 3. Prerequisite(s): 4320. Lectures on ultraviolet, circular dichroism, infrared, nuclear magnetic resonance (NMR) and mass spectrometry (MS). More advanced techniques in NMR and MS stressed. Hands-on training and use of modern spectroscopic instrumentation in laboratory.

Mechanism and Structure in Organic Chemistry Prerequisite(s): 3153 and 3553. Relationship of properties of organic compounds to their structure; mechanisms of organic reactions.

5563*

Chemical Thermodynamics I

Prerequisite(s): 3553. Statistical and classical thermodynamics applied to chemical systems.

5623*

Quantum Chemistry I

Prerequisite(s): 3553. Fundamentals of quantum mechanics, including classical mechanics, wave representation of matter, the Schroedinger equation, and atomic structure.

5960*

Inorganic Chemistry II 1-3 credits, max 3. Prerequisite(s): 5260. Chemistry of main group and transition metal organometallic compounds, metal clusters, and catalysis by organometallic polymers, bioinorganic chemistry, and materials chemistry. (Same course as 6650*)

6000³

Research

1-12 credits, max 60. Prerequisite(s): MS degree in chemistry or consent of instructor. Independent investigation under the direction and supervision of a major professor.

6010*

Research Seminar 1-8 credits, max 8. Prerequisite(s): Consent of instructor. Presentations of the transport of the presentation of the presentat current research. One credit hour per academic year required for MS and PhD candidates.

6011*

Advanced Seminar

Prerequisite(s): 5011 or MS degree. Preparation and oral presentation of critical reviews on chemical subjects. Usually related to the student's research area. Completion of 1 credit hour required for the PhD degree.

6050*

Special Topics in Analytical Chemistry

1-6 credits, max 6. Supervised study of topics and fields not otherwise covered.

6103*

Electroanalytical Chemistry Prerequisite(s): 4024. The theory, practice and instrumentation in various areas of modern electroanalytical chemistry.

6113*

Analytical Spectroscopy

Prerequisite(s): 4024. Survey of selected topics in analytical applications of spectroscopic techniques. Fundamental concepts as well as current trends in research, including instrumentation.

6420*

Special Topics in Organic Chemistry

1-9 credits, max 9. Prerequisite(s): 3153. Deals with topics not covered in other courses.

6453^{*}

Chemical Kinetics

Prerequisite(s): 3553. The kinetics of chemical reactions and their theoretical interpretation.

6553*

Molecular Spectroscopy Prerequisite(s): 5623. Spectra and structure of molecules.

6650^{*}

Selected Topics in Advanced Physical and Inorganic Chemistry

1-6 credits, max 12. Prerequisite(s): Consent of instructor. Supervised study of selected topics and fields not otherwise covered. (Same course as 5960*)

6803*

Photonics I: Advanced Optics

Protonics :: Advanced Optics Prerequisite(s): ECEN 3813 or PHYS 3213, or consent of instructor. Advanced optics, including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Ultra short laser pulses. (*Same course as ECEN 6803 & PHYS 6803*)

6810*

Photonics II: THz Photonics and THz-TDS

1 credit, max 4, Lab 2. Prerequisite(s): 6803. THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultra short laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. (*Same course as ECEN 6810 & PHYS 6810*)

6820*

Photonics II: Spectroscopy II 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. (Same course as ECEN 6820 & PHYS 6820)

6830*

Photonics II: Spectroscopy III 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques, including subnanosecond detectors, picosecond streak cameras, and ultra fast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. (Same course as ECEN 6830 & PHYS 6830)

6840*

Photonics III: Microscopy I 1 credit, max 4, Lab 2. Prerequisite(s): 3553 or consent of instructor. The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and noncontact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. (Same course as ECEN 6840 & PHYS 6840) 6850*

Photonics III: Microscopy II 1 credit, max 4, Lab 2. Prerequisite(s): 3553 or consent of instructor. Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning tunneling microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. (Same course as FCFN 6850 & PHYS 6850) manufacturing and analysis. (Same course as ECEN 6850 & PHYS 6850)

6860⁺

Photonics III: Microscopy III and Image Processing 1 credit, max 4, Lab 2. Prerequisite(s): ECEN 5793. Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding/compression. (*Same course as ECEN 6860 & PHYS 6860*)

6870*

Photonics IV: Synthesis and Devices I

1 credit, max 4, Lab 2. Prerequisite(s): 6803 and 6840. Preparation of functional nanostructures and related optical and electronic devices. Physical and chemical methods of thin film deposition. Engineering of prototypes of light (Same course as ECEN 6870 & PHYS 6870)

6880*

Photonics IV: Semiconductor Devices, Testing and Characterization 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Test and characterization of semiconductor and optoelectronic devices. Hall Effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence and electro-optics sampling. (Same course as ECEN 6880 & PHYS 6880)

6890*

Photonics IV: Semiconductor Synthesis and Devices III 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 characterization or semiconductor optoelectronic devices in class 100/10000 clean rooms. Clean room operation, including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V, Hall and optical spectral measurement systems. (*Same course as ECEN 6890 & PHYS 6890*)

Civil Engineering (CIVE)

3413 Structural Analysis Lab 3. Prerequisite(s): ENSC 2143. Analysis of internal forces and deflections of structures subjected to static loading. Beams, trusses, and framed structures analyzed by appropriate classical methods. Classical methods and modern computer procedures for the analysis of statically indeterminate structures.

3513

Structural Steel Design Lab 3. Prerequisite(s): 3413. Introduction to the design of structural steel members and connections in accordance with AISC specifications.

3523

Reinforced Concrete Design

Lab 3. Prerequisite(s): 3413. Introduction to the design of reinforced concrete elements in accordance with the strength design requirements of the ACI Building Code.

Engineering Surveying Lab 2. Prerequisite(s): MATH 1613 or 1715. Principles and techniques of vertical and horizontal measurements related to engineering and construction projects. Linear and angular measurements, differential leveling, traverses, coordination of the second sec

3623

Engineering Materials Laboratory Lab 3. Prerequisite(s): 3713 or concurrent. Basic construction materials including Portland cement concrete, asphalt concrete, aggregates, and composite materials. Behavioral characteristics, use, and quality control of these materials. Basic statistical procedures used for material specifications. Laboratory sessions provide "hands on" experience in performing standard tests.

3633

Transportation Engineering Prerequisite(s): 3614 or consent of instructor. Planning, design and operations of transportation facilities. Vehicle characteristics and human factors in design. Traffic stream variables and their measurement techniques. Basic traffic flow models. Highway and street intersection capacity and level of service. Traffic control concepts. Transportation systems management. Application of statistical analysis and operations research to analyze transportation problems.

3713

Geotechnical Engineering Prerequisite(s): ENSC 2143. Physical and mechanical properties of soils, including specific gravity, grain size distribution, plasticity, permeability, consolidation, and shear strength. Use of physical and mechanical properties to calculate stresses in a soil mass, lateral earth pressures, bearing capacity, and slope stability. Application of physical and mechanical properties to design of foundations, returning structures and slopes. design of foundations, retaining structures and slopes.

3813

Environmental Engineering Science Prerequisite(s): CHEM 1414 or 1515, MATH 2144. Engineering aspects of the life support system; the carbon-oxygen cycle; cycling of nitrogen, sulfur and phosphorus; and the hydrologic cycle. Concepts of environmental pollution and degradation. Techniques for mitigation; water and wastewater treatment, solid and hazardous waste management, and air pollution abatement. Calculation of pollution potential and treatment system parameters.

3833

Applied Hydraulics Prerequisite(s): CHEM 1414 or 1515, ENSC 3233, PHYS 2014. Basic hydraulic principles and their application in civil engineering problems. Analyses of water distribution networks, open channels, storm-water management and wastewater collection systems, water pumps, hydraulic models, hydraulic measurements, treatment plant hydraulics and hydraulic structures.

3843

Hydrology I

Prerequisite(s): CHEM 1414 or 1515, ENSC 3233, PHYS 2014. Basic principles of surface groundwater hydrology and their application in engineering problems. The hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events, application of hydrologic models.

3853

Environmental Engineering Laboratory Lab 3. Prerequisite(s): 3813. Performance of experiments with benchscale environmental engineering unit operations, review of chemical principles and analyses important to the evaluation of these and other environmental engineering applications. Emphasis on the development of experimental results that can be used in the design of full-scale units.

Civil Engineering Research 1-4 credits, max 12. Prerequisite(s): Senior standing or consent of instructor. Research and investigation of civil engineering problems.

4042

Senior Seminar

Prerequisite(s): Senior standing or consent of instructor. Topics relevant to the professional practice of civil and environmental engineering. Written communications skills are stressed. Resumes, letters of introduction and job interviews are discussed in detail. Management principles and project management are introduced. The advantages of professional registration and professional and technical society membership are covered. Laws impacting the practice of engineering such as OSHA and ADA are introduced. Other topics such as professional ethics, income taxes and investments are discussed.

4043

Senior Design

Prerequisite(s): 3513, 3523, 3713, senior standing. Major comprehensive design experience using the team approach. Industry practitioners provide design projects and analyze and critique results. Extends the undergraduate experience and provides the student with opportunities to analyze and design complex structures.

4143*

Environmental Engineering Design Prerequisite(s): 3833, 3853, 4833. Factors involved in the design of engineered environmental systems. Solving "real world" environmental engineering problems. Design experience using decision-making techniques, integrating and expanding upon current knowledge, and defending engineering decisions made. Economic, environmental, social, and regulatory aspects of environmental engineering design.

4273*

Construction Engineering and Project Management

Lab 3. Prerequisite(s): Senior standing and consent of instructor. Principles and practice of construction engineering and project management. Project planning, development of cost estimates and project schedules, construction methods and fundamental terminology used in the engineering and construction industry.

4711^{*}

Basic Soils Testing Laboratory Lab 3. Prerequisite(s): 3713. Laboratory measurement of the physical and mechanical properties of soils; specific gravity, grain size distribution, plasticity, compaction, compressibility, and shear strength.

4823

The activities of humans and how they affect the aqueous, terrestrial, and atmospheric environment.

4833^{*}

Unit Operations in Environmental Engineering Prerequisite(s): 3813, ENSC 3233. Fundamental principles of water and wastewater treatment, including basic theory and development of design parameters. Application of these to the design of unit operations and processes in various treatment plants.

5000*

Master's Thesis or Report

1-6 credits, max 6. Prerequisite(s): Graduate standing. A student studying for a master's degree will enroll in this course for 2 credit hours if a report is to be written; 6 credits if a thesis is to be written.

5010³

Civil Engineering Seminar 1-3 credits, max 6. Prerequisite(s): Graduate standing and approval of major professor. Review of literature of major fields of civil engineering.

5013*

Aquatic Chemistry Prerequisite(s): 5813 or concurrent enrollment, CHEM 1515 or equivalent. Application of chemical principles to environmental problems. Chemical kinetics, chemical equilibrium, acid-base chemistry, development of pc-pH diagrams, and coordination chemistry. Precipitation and dissolution reactions and oxidation-reduction reactions.

5020

Civil Engineering Research

1-6 credits, max 6. Prerequisite(s): Graduate standing and approval of major professor. Research and investigations other than thesis studies.

5023^{*}

Public Health Engineering Protection of public health through improved environment in urban, suburban, and rural communities. Practical examples, simple formulas, general rules and guidelines for application of public health principles. Intended for students in engineering, physical sciences and other technical

disciplines.

5030*

Engineering Practice

1-6 credits, max 9. Prerequisite(s): Approval of adviser. Professional supervised civil engineering practice involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser and may consist of engineering experience on-campus or off-campus, or both. *Periodic reports, both oral and written, are required as specified by the adviser.*

5080*

Engineering Problems

1-3 credits, max 6. Prerequisite(s): Graduate standing. Problems of particular interest to graduate students in the field of applied science.

5103

Engineering and Construction Materials and Methods Lab 3. Prerequisite(s): Graduate standing or consent of instructor. Analysis of engineered materials for construction and project operations. Examination and analysis of construction methods for civil engineering projects. Management of engineered materials, development of site operations, and analysis of construction methods and materials.

5113^{*}

Project Planning, Scheduling and Control Lab 2. Prerequisite(s): Graduate standing or consent of instructor. Project planning course in the principles and practices of scheduling and control management. Pre-project planning, development of critical path methods, project schedules, fundamental cost, schedule analysis, and earned value concepts used in the engineering and construction industry.

The Legal and Regulatory Environment of Engineering Prerequisite(s): Junior, senior or graduate standing. The U.S. and Oklahoma court systems. Tort law and labor law having an impact on engineering and construction. Union organization and activities. Government contracting and the laws governing it. Discussions of the Occupation Safety and Health Act and Americans with Disabilities Act. In-Depth look at environmental policy, laws, and regulations affecting engineering, including NEPA, CWA, SDWA, RCRA, CERCLA and CAA Water law.

5133*

Construction Contracts and Specifications

Prerequisite(s): Graduate standing or consent of instructor. The nature of contracts. Contract documents. Master format. Principles of specification writing. Contract types. Bonds and insurance. Bidding. Subcontracting. Disputes and disputes resolution.

5143*

Project Engineering and Management

Prerequisite(s): Graduate standing or consent of instructor. Management of the design and construction of civil engineering projects. Topics include owner's study, formation of project teams, design coordination, construction, and project closeout.

5153*

Contract Administration

Prerequisite(s): Graduate standing or consent of instructor. Methods and techniques of tracking and control of construction projects. Evaluation of current research findings to contract implementation.

5163*

Construction Equipment Management

Prerequisite(s): Graduate standing or consent of instructor. Analysis of construction equipment. Performance under various operating conditions. Application of engineering fundamentals to construction methods. Selection and costs of equipment, prediction of equipment production rates, and unit costs of work in place.

5173*

Concrete Formwork Design

Prerequisite(s): Graduate standing or consent of instructor. Design of formwork for concrete structures. Analysis of loads, deflections, and stresses of forming systems. Evaluation of economics of formwork designs.

5183*

Construction Estimating Lab 2. Prerequisite(s): Graduate standing or consent of instructor. The construction industry, its makeup, operation, estimating, and bidding procedures. Theory and practice of estimating materials, labor, equipment, and overhead costs for various types of construction. Emphasis on preliminary cost estimates during the conceptual design phase of a construction project.

5213*

Environmental Geotechnology

Prerequisite(s): Background in soil mechanics and basic chemistry. A study of the ability of soil to retain pollutants, effect of pollutants on chemical, physical and geotechnical properties of soil. Description of soil remediation technologies.

5233*

Geotechnical Engineering Investigations

Prerequisite(s): 3713, 4711, and basic geology course. Description of methods of subsurface exploration, sampling, and in situ testing. Discussion includes a review of engineering geophysical methods, equipment and methods for boring and sampling of soil and rock, measurement of ground water conditions, and in situ testing equipment and methods such as cone penetration test, pressure meter test and others.

5243*

Use and Design of Geosynthetics

Prerequisite(s): 3713, 4711. Description of types of geosynthetics available for engineering uses. Pertinent engineering properties required to design for various functions, basic design methodology for geosynthetics for various functions, and construction and performance considerations.

5263*

Terrain Analysis Prerequisite(s): Basic courses in soil mechanics and geology. Prediction of geotechnical engineering characteristics of geological landforms from remote sensing imagery. Emphasis on photographic stereo interpretation. Training and practice of this media in land-use applications and environmental problems.

5303*

Systems Analysis for Civil Engineers

Prerequisite(s): Senior or graduate standing. Synthesis of systems modeling and simulation techniques, mathematical optimization procedures, and evaluation tools of multi-attributed systems including utility theory and decision analysis. Mathematical optimization techniques in the areas of resource allocation, transportation and water resources systems planning, structural design, construction management, and environmental and ecological problems.

5313*

Highway Traffic Operations Prerequisite(s): 3633. Level of service, capacity and service volume concepts. Operational characteristics of uninterrupted-flow and interrupted-flow traffic facilities. The 1985 HCM procedures for analyzing the capacity of freeways, multilane and two-lane rural highways, urban arterials, signalized and unsignalized street intersections, and transit and pedestrian facilities. Administrative and planning actions for congestion management. Design alternatives and improvement strategies for effective use of urban arterial street width.

5343*

Urban Transportation Planning

Prerequisite(s): 3633. Determinants of demand for transportation and models for demand forecasting. Performance characteristics of transportation systems and models for performance. Quantitative analysis of multimodal transportation networks including prediction of flow patterns and service quality. Evaluation of social, environmental, and political impacts of transportation decisions. Application of systems analysis techniques to the generation, evaluation, and selection of alternative transportation systems.

5363*

Design and Planning of Airports

Prerequisite(s): 3633, Nature of civil aviation. Aircraft characteristics and performance related to airport planning and design. Air traffic control and navigation systems. Basics of airport planning and airport demand forecasting. Analysis of airport capacity and delays. Runway length requirements. Configuration and geometric design of runways, taxiways, holding aprons, and landing areas. Airport lighting, marking, and signing. Drainage and noise control.

5373*

Design of Traffic Control Systems

Prerequisite(s): 3633. Traffic control systems design, available technological options, and range of agency needs. Design of vehicle detectors, controllers, communications links, signal display hardware, and wiring. Development of timing plans using computer simulation models. Freeway surveillance and control: ramp metering, incident detection, and motorist information systems. Preparation of contractual documents and construction supervision.

5383*

Geometric Design of Highways Prerequisite(s): 3633. Geometric, functional, and aesthetic aspects of roadway design. Alignment, sight distance, at-grade intersections, interchanges, and freeway systems. Design tools and techniques.

5403*

Advanced Strength of Materials Prerequisite(s): 3413. General states of stress and strain, theories of failure, energy principles, beam bending, shear center, torsion of prismatic shafts, beams on elastic foundations, plates and shells, elastic stability.

5413^{*}

Classical Methods of Structural Analysis

Prerequisite(s): 3413. Advanced analysis of indeterminate frames, trusses and arches by classical, numerical, and energy methods with emphasis on methods for hand computations.

5423^{*}

Matrix Analysis of Structures

Prerequisite(s): Consent of instructor. Matrix analysis of two- and three-dimensional trusses and frames. Development of member stiffness matrices. Assemblage of structure matrices by direct stiffness method. Computer programs for structural analysis.

5433*

Energy Methods in Applied Mechanics Prerequisite(s): 3413, MATH 2233 or MAE 3323. Advanced structural mechanics from the standpoint of virtual work; energy principles and variational calculus applied to the analysis of structures, mechanisms, dynamics, and vibrations.

5443*

Theory of Elastic Stability

Prerequisite(s): 5403. General theory of elastic stability; buckling of columns; analysis of beam-columns; stability analysis of structural frames, thin-walled beams of open cross-section, and plate structures.

5453⁺

Engineering Analysis

Prerequisite(s): Senior standing and consent of instructor. Advanced, classical mathematical skills for engineers. Dimensional analysis, general tensor analysis, curvilinear coordinates, partial differential equations, perturbation theory, integral equations, special functions, eigen function analysis, integral transform methods, variational methods.

5503⁺

Computer-aided Structural Analysis and Design Prerequisite(s): 3413; 3513 and 3523 (or concurrent enrollment); senior or graduate standing. Major comprehensive design experience. Promotion of a design office atmosphere in using a team approach. Industry practitioners provide design projects and critique results. Analysis and design of complex structures and preparation of contract documents and drawings. Emphasis on modern computer-based computation and presentation tools.

Advanced Reinforced Concrete Design Prerequisite(s): 3523. Advanced topics in reinforced concrete design with emphasis on frames, slabs, and earthquake-resistant structures.

5523*

Advanced Steel Structure Design

Prerequisite(s): 3513. Advanced topics in steel design such as plastic design, plate girders, composite design, fatigue and fracture, stability, and bracing design.

5533*

Prestressed Concrete

Prerequisite(s): 3523. Design of simple and continuous prestressed concrete beams. Behavior under overload. Calculation of prestress losses and deflections.

5653⁺

Asphalt Materials and Mix Design Lab 3. Prerequisite(s): 3633 or consent of instructor. Principles of asphalt concrete mix design including material characteristics and performance. Evaluation of Hveem and Marshall mix design methods. Asphalt cements, rubberized asphalt polymer asphalts, emulsions, cutbacks, and aggregates. Laboratory sessions focused on the engineering properties of the materials discussed.

5673*

Concrete Materials and Mix Design

Lab 3. Prerequisite(s): Senior or graduate standing. Principles of concrete mix design, including material characteristics, strength and durability requirements, environmental effects and forensic analysis. ACI and PCA mix design procedures. Laboratory on theoretical and practical aspects of concrete technology.

5693*

Pavement Design and Analysis

Prerequisite(s): 3633 or consent of instructor. Principles of pavement design, including stress analyses, load and environmental effects, and material characteristics. AASHTO, PCA and AI methods of pavement design. Computer methods. Practical aspects of life cycle cost analyses and construction methods.

5703*

Soils in Construction

Prerequisite(s): 3713, 4711 or consent of instructor. Soil types and general behavior during construction; earthwork construction requirements and specific considerations for embankments, pavements, buildings, and retaining structures; groundwater control during construction; soil modification and stabilization; and construction considerations for geosynthetics. Basic design considerations, including selection of placement conditions for compaction; proportioning of groundwater control systems; selection of type and amount of soil modifier and design of geosynthetics to meet specific functions.

5713^{*}

Soil Mechanics

Prerequisite(s): 3713 and 4711. Application of soil mechanics principles and concepts in geotechnical areas of permeability and seepage, settlement analysis, bearing capacity, lateral earth pressures and retaining walls, slope stability, and metastable soils.

5723*

Foundation Engineering Prerequisite(s): 3713 and 4711. Types of structural foundations including footings, mats, rafts, piles and drilled shafts. Site characteristics, exploration programs, field data, test results and construction materials and methods as basis for selection of type of foundation and design. Geotechnical design procedures and considerations.

5733⁺

Rock Mechanics in Engineering Design and Construction

Prerequisite(s): Undergraduate courses in soils and geology. Stresses, strength variations, and deformational behavior of rock. Engineering classification of rock. Methods of field and laboratory measurement of the engineering properties of rock. Rock mechanics consideration in the design and construction of engineering works.

5743

Soli-Structure Interaction Prerequisite(s): 3713 and senior or graduate standing in civil engineering. The mechanical interaction effects between soils and structures using suitable engineering procedures such as finite differences and finite element methods. Civil engineering problems where interaction effects are most dominant including grade beams (hearns on elastic foundation) avially, and laterallyincluding grade beams (beams on elastic foundation), axially- and laterallyloaded piles, cantilever, and anchored sheet pile walls.

5753*

Engineering Soil Stabilization

Prerequisite(s): 3713 and 4711. Theoretical and practical aspects of engineering soil stabilization as a method for improving and upgrading low quality and unstable soils for engineering purposes. Use of lime, fly ash, portland cement, asphalt, and other physical and chemical admixtures. Application of deep foundation stabilization methods such as preloading, deep compaction, injection and reinforcement.

5793* Soil Dynamics

Prerequisite(s): 3713. Behavior of soils under dynamic loads and its modeling. Liquefaction. Analysis of dynamically-loaded foundations and dynamic soil-structure interaction. Response of soil deposits and embankment dams to earthquakes.

5803*

Essentials of Environmental Engineering Prerequisite(s): CHEM 1314 or 1515; MATH 2155. Engineering aspects of the life support system; the carbon-oxygen cycle; cycling of nitrogen, sulfur and phosphorus; and the hydrologic cycle. Concepts of environmental pollution and degradation. Techniques for mitigation; water and wastewater treatment, solid and hazardous waste management, and air pollution abatement. Calculation of pollution potential and treatment system parameters.

5813*

Environmental Laboratory Analysis

Lab 3. Prerequisite(s): 4833 or concurrent enrollment. Analytical procedures for water and waste water contaminants. Emphasis on the chemical theory of procedures, analytical work and an understanding of the significance or need for such laboratory data for surface and groundwater management and water and wastewater treatment processes and design.

5823*

Environmental Risk Assessment and Management

Prerequisite(s): Introductory class in statistics and background in engineering, management or science. Environmental risk assessment and management. Applies elements of statistics, probability and environmental simulation to determine the public health and ecological risks from activities of humans. 5833

Water Quality Management

Physical, chemical and biological factors in pollution and natural purification of rivers and lakes in relation to point and nonpoint sources of pollution. Development of low flow statistics and pollution loading functions for subsequent modeling projects. Dissolved oxygen and nonpoint source contamination models developed and applied.

5853*

Bioremediation Prerequisite(s): 3813 or equivalent science background. Process selection and design of bioremediation systems for renovation of contaminated hazardous and industrial waste sites, soils, sludge. Site analysis emphasizing contaminant and environmental characteristics. Engineering factors to promote successful bioremediation. Design project required.

5863⁺

Advanced Unit Operations in Environmental Engineering

Prerequisite(s): 4833. Theory and design of advanced physical-chemical water and wastewater treatment processes applied to municipal, industrial, and hazardous waste situations.

5873

Air Pollution Control Engineering

Causes, effects, and control of atmospheric pollution. (Same course as CHE 5873*)

5883*

Residuals and Solid Waste Management

Theory, design and operation of systems for handling, treatment, and disposal of process sludge (water treatment, wastewater treatment, industrial) and solid wastes. Potential material reclamation options.

5913*

Groundwater Hydrology Prerequisite(s): 3843. Theory of groundwater movement, storage, exploration and pumping tests. Design of groundwater recovery and recharge systems.

5923*

Water Resources Planning and Management

Application of engineering economics and microeconomic theory to the planning and management of water resources projects, including flood control, hydroelectric, water supply, and urban storm water. Systems analysis approaches, primarily linear and dynamic programming, and their application in water resources.

5933* Water Treatment

Prerequisite(s): 4833. Theory, design, and operation of water treatment plants. Sizing of various unit processes. Water treatment plant control procedures.

5953⁺ **Biological Waste Treatment**

Prerequisite(s): 4833 or equivalent. Fundamentals of microbial systems applied to waste treatment processes. Standard suspended-growth and fixed biofilm wastewater and sludge suspensions and treatment system design calculations.

5963* **Open Channel Flow**

Prerequisite(s): 3833. Open channel hydraulics, energy and momentum concepts, resistance, channel controls and transitions, flow routing, and sediment transport.

Groundwater Pollution Control

Theory, design and operation of groundwater pollution control systems. Includes examples from site specific applications as well as regional or national focus.

5993*

Environmental Data and Analysis and Modeling

Prerequisite(s): 5913 or equivalent. Identification and application of various methods to analyze environmental data. Includes statistical, mathematical, and neural modeling. Emphasis on application of geostatistics to spatial environmental problems; including construction modeling semivariogram, kriging, co-kriging, and indicator kriging problems. Deterministic and stochastic simulation methods addressed, including conditional and Monte Carlo simulation with discussions of the inverse problems. More conventional statistical evaluations of environmental monitoring data including trend analysis and sampling adequacy or redundancy.

6000*

PhD Research and Thesis

1-16 credits, max 30. Independent research under the direction of a member of the graduate faculty by students working beyond the level of Master of Science degree.

6010*

Seminar

1-6 credits, max 12. Prerequisite(s): Consent of instructor and approval of the student's advisory committee. Analytical studies with suitable reports on problems in one or more of the subfields in civil engineering by students working beyond the level of Master of Science degree.

6403⁺

Theory of Elasticity

Stress, strain, and deformation analysis of two- and three-dimensional elastic continua. Propagation of stress waves through elastic continua.

6413*

Plate and Shell Structures

Prerequisite(s): 5403. Bending of thin plate structures to include rectangular and circular plates. Analysis of orthotropic plates by classical and numerical methods. Introduction to shell bending theory.

6713^{*}

Seepage and Groundwater Flow

Prerequisite(s): 3713. Seepage through earthen dams and around hydraulic structures. Properties of phreatic surfaces. Seepage pressures, piping, and boiling. Construction and utilization of flow nets. Groundwater mechanics applications, including flow characteristics and changes in flow due to pump and drain systems.

6843*

Stochastic Methods in Hydrology Prerequisite(s): STAT 4073 or 4033. Stochastic and statistical hydrologic analyses of surface water and ground water systems. Analyses of urban and rural drainage and detention systems. (Same course as BAÉ 6313)

6853*

Modeling of Water Resources Systems

Prerequisite(s): 5913. Application of finite-difference and finite-element methods to predict water flow and chemical and biological water quality in saturated-unsaturated ground waters, streams, lakes, urban areas, and watersheds.

6913*

Advanced Environmental Laboratory Analysis

Lab 3. Prerequisite(s): 5813. Instrumental analysis of environmental contaminants. Process samples, effluents, residuals, and environmental samples. Use of gas and liquid (ion) chromatography, atomic absorption, and other analytical methods.

6923*

Industrial Wastes Engineering

Prerequisite(s): Graduate standing. Theory and methods of waste minimization, waste product reduction or reuse; process changes and treatment of residuals to reduce volume and toxicity of industrial wastes.

6953*

Advanced Biological Waste Treatment

Prerequisite(s): 5953. Advanced biological treatment processes and new process developments. Nutrient management, anaerobic wastewater treatment, hazardous waste bioremediation, land treatment, and macrophyte systems. Use of kinetic models for system design.

Communication Sciences and Disorders (CDIS)

Sign Languages

Sign Languages Introduction to methods of sign language currently used among the US deaf society, socially and educationally, including traditional American Sign Language (ASL), Manually Coded English (MCE, SEE), and fingerspelling. Linguistic components of sign and various sociological, psychological and adaptive communication issues having an impact on the deaf community. Two hours per week devoted to lecture and theory; one hour involved in a variety of interactive sign language skill work in smaller groups.

2213 **Phonetics**

The analysis and description of speech at the segmental and suprasegmental levels. Dévelopment of students' perceptual and analytical skills in speech sound production. Practice using the International Phonetic Alphabet for broad and narrow transcription. Overview of the speech production mechanism and process.

3123

Audiology and Audiometry Anatomy and physiology of the hearing mechanism and related physics of sound. Common etiologies of hearing disorders. Establishing hearing screening programs. Practical experience in pure tone audiometry and impedance screening.

3213

Survey of Communication Disorders

The normal development of speech, language and hearing. The characteristics, diagnosis and treatment of speech, language and hearing disorders among all age groups. Suggestions for related professions involved with people with communication disorders.

3224

Speech and Language Development

Normal acquisition of phonology, morphology, semantics, syntax, and pragmatics in children. Biological and cognitive social bases of language acquisition. Description of dialect variations, second language acquisition, and atypical language development. The relationship between spoken and written language development.

4010

Clinic Practicum

1-3 credits, max 3. Prerequisite(s): 4022, 4031, 4323 or 4413, senior standing, 3.25 GPA in the major and consent of adviser. Supervised clinical practicum in speech-language pathology and audiology.

4022

Clinical Methods and Issues Prerequisite(s): 2213, 3213, 3224; acceptance into preprofessional program via Declaration of Intent in CDIS. Fundamental process and procedures of clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, assessment and clinical practicum, report writing, goal selection; production, goal selection; production; productio recording of speech and language behaviors; development of interpersonal skills with clients, families, and other professionals; problem solving skills; professional organization and credentialing requirements.

4133*

Aural Rehabilitation for the Acoustically Handicapped Prerequisite(s): 3123. Clinical aspects of habilitation and rehabilitation programs for the deaf and the hard-of-hearing, including speech reading, auditory training, speech conservation, speech and language therapy, hearing aid orientation, and counseling. Study of amplification units including assistive listening devices.

4214

Anatomy and Physiology of the Speech Mechanism Lab 2. Structure and function of the respiratory, phonatory, articulatory, and neural systems involved in the oral communication processes. *Laboratory* experiences required.

4222^{*}

Language Analysis

Prerequisite(s): 3224, and one of: FLL 2443, ENGL 2443, 4003, 4013, 4063, 4093. Applications of content, form and use analysis methods to language samples of individuals with communication disorders. Analyses of word, phrase, sentence, and discourse levels. Variations as a function of age, culture, modality (spoken or written), and disorder type.

4253^{*}

Diagnostic Procedures in Communication Disorders

Prerequisite(s): 3224. Speech and language diagnostic testing and procedures, interpreting diagnostic information and deriving appropriate treatment goals.

4313* Speech Science

Prerequisite(s): Acceptance into CDIS program. Scientific bases of the acoustic parameters, the perceptual and productive processes of speech, and the interrelationship's of those factor's during speech communication.

Language Assessment and Intervention

Prerequisite(s): 3224. Principles of language assessment, diagnosis, intervention; goal selection and procedural processes for language intervention with infants, toddlers and preschool-age children.

4413*

Phonological Assessment and Intervention Prerequisite(s): 2213; 3224 or concurrent enrollment. Current theories and research in clinical phonology and applied linguistics related to phonological disorders in children. Normal development and contemporary approaches to assessment and treatment. Lecture, discussion, projects and clinical observation.

4423

Neural Bases of Speech and Language

Prerequisite(s): 4214. Neuroanatomy and neuro-physiological processes related to speech and language. Including basic anatomy of the central and peripheral nervous systems and the physiological processes involved in neuromotor control and neuronal function related specifically to speech and language.

4443*

Fluency Disorders

Prerequisite(s): Junior standing or consent of instructor. Recent research into the nature, causes and treatment of fluency disorders. Practical classroom experience in diagnosing and treating fluency disorders.

4980

Independent Study in Communication Sciences and Disorders

1-3 credits, max 3. Prerequisite(s): Junior standing and consent of instructor. Directed readings or research in communication sciences and disorders.

4993

Senior Honors Thesis

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member. Required for graduation with departmental honors in communication sciences and disorders.

5000⁺

Research and Thesis 1-3 credits, max 6. Prerequisite(s): Consent of graduate faculty. Research in speech, language and hearing sciences and disorders.

5013*

Research Methods in Communication Disorders

Research methods with emphasis on methods used most frequently in communication sciences and disorders; experience devising, evaluating, and implementing research.

5113*

Language Disorders in Children Prerequisite(s): 3224, 4323. Principles of language assessment and intervention based on linguistic, cognitive, and social learning theories. Critical analysis of current research. Design of assessment and intervention programs.

5123⁺

Clinical Audiology Prerequisite(s): 4133, 4313. Hearing disorders and their etiologies. Clinical application of pure tone and speech audiometric tests and impedance screening. Clinical management of the hearing impaired. Central auditory processing disorders diagnosis and management.

5142*

Clinical Phonology Prerequisite(s): 4413. Current issues in linguistic theories related to the assessment and treatment of phonological disorders in children. Critical analysis of current research.

5153*

Neurological Communication Disorders

Prerequisite(s): 4214. Communication changes occurring with aging and common neurological diseases and trauma. Neurophysiological bases and etiology. Evaluation and treatment of aphasia and right hemisphere disorders.

5160*

Dysphagia 2-3 credits, max 3. Prerequisite(s): 4214. Anatomy and neurophysiology of the swallowing mechanism in relation to pediatric and adult dysphagia. Evaluation, diagnosis and treatment of swallowing problems in children and adults including videofluoroscopic training with case studies. The first two-thirds of the course focus on adult dysphagia and the latter one third on pediatric dysphagia.

5172*

Motor Speech Disorders

Prerequisite(s): 5153. Nature, evaluation and treatment of neurologicallybased motor speech disorders such as dysarthria and apraxia.

5182*

Cognitive Communication Disorders

Prerequisite(s): 5153. Nature, evaluation and treatment of acquired cognitive communication disorders secondary to traumatic injury or dementia.

5210* Advanced Practicum

1-6 credits, max 9. Prerequisite(s): Consent of instructor. Practical experience for the advanced student on or off campus.

5232⁺

Communication Disorders in Infants and Toddlers

Prerequisite(s): 3224. Family-centered assessment, intervention, and prevention issues with infants and toddlers, birth to 3 years of age, who are at risk or have communication disorders. Impact of perinatal, neonatal and postnatal biological and environmental risks on developmental outcome. 5242*

Language Disorders of School-Age Children and Adolescents Prerequisite(s): 4323, 5113. Nature of spoken and written language disorders in school-age children and adolescents. Impact of language disorders on academic achievement. Assessment and intervention strategies.

5333* **Voice Disorders**

Prerequisite(s): 4313. The physiology of the vocal mechanism and factors which cause voice deviations. Recent research on diagnostic and intervention procedures in a variety of disorders. Independent study, observations in medical settings, and special demonstrations.

5422*

Adaptive Communication Systems

Prerequisite(s): Major in communication science and disorders or consent of instructor. Evaluation and management of communication disorders in individuals requiring specially adapted educational intervention programs. Adaptive communication technologies.

5431*

Craniofacial Anomalies

Prerequisite(s): 4214, 4313. Recent research in the etiology, assessment and management of communicative disorders in individuals with orofacial anomalies.

5442*

Communication Disorders in Individuals with Developmental Delay Prerequisite(s): 3224, 5113. Etiology, assessment and intervention considerations for communication disorders in children and adults with varying degrees of developmental delay.

5710*

Special Topics in Communication Disorders

1-4 credits, max 9. Prerequisite(s): Consent of instructor. Individual and group investigations of problems in communication sciences and disorders. 5720*

Seminar in Communication Disorders

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Topics relevant to the evaluation and treatment of communication disorders presented on a rotating basis.

5730*

Independent Study in Communication Sciences and Disorders

1-3 credits, max 3. Prerequisite(s): Graduate standing and consent of instructor. Directed readings or research in communication sciences and disorders.

5731* **Professional Issues**

Prerequisite(s): Graduate standing. Discussion of professional standards, ethics, practice and issues in speech-language pathology.

5741*

Advanced Professional Issues

Prerequisite(s): 5731. Current legal, ethical, and clinical service provision issues for advanced practicum students in communication sciences and disorders.

Multicultural Applications in Communication Disorders Prerequisite(s): 3224, 4253, or consent of instructor. The study of communication differences and disorders in culturally and linguistically diverse individuals. Clinical applications in assessment and intervention. Case study and program design.

5760* Portfolio

1-2 credits, max 2. Prerequisite(s): Graduate standing. Nature and preparation of professional portfolio with faculty guidance.

Computer Science (CS)

Computer Proficiency

Lab 4. For students with minimal personal computer skills. Use of internet and productivity software such as word processing, spreadsheets, databases, and presentation software. The ability to log on to a personal computer, access the OSU network, and access OSU websites is assumed.

1103

(A)Computer Programming Lab 2. Prerequisite(s): MATH 1513 or equivalent. Introduction to computer programming using a high-level computer language, including subprograms and arrays. Principles of problem solving, debugging, documentation, and good programming practice. Elementary methods of searching and sorting. Not intended for computer science majors.

1113

(A)Computer Science I Lab 2. Prerequisite(s): MATH 1513 or equivalent. Introduction to computer science using a block-structured high-level computer language, including subprograms, arrays, recursion, records, and abstract data types. Principles of problem solving, debugging, documentation, and good programming practice. Elementary methods of sorting and searching. Use of operating system commands and utilities.

2133

Computer Science II Prerequisite(s): 1113. Recursive algorithms. Intermediate methods of searching and sorting. Mathematical analysis of space and time complexity, worst case, and average case performance.

FORTRAN 77 Programming

Prerequisite(s): Another programming language. FORTRAN 77 control structures, arrays, subroutines, functions, input/output.

2331

SAS Programming Prerequisite(s): A different programming language or consent of instructor. SAS as a general purpose programming language. Data representation, input/output, use of built-in procedures, report generation. (Same course as STAT 2331)

2351

UNIX Programming Lab 3. Prerequisite(s): CS 1113 or EET 2303. The UNIX programming system. The programming environment. The UNIX file system and the shell. Use of pipes and filters.

C/C++ Programming Prerequisite(s): 1113. C/C++ programming language types, operators, expressions, control flow, functions, structures, pointers, arrays, UNIX interface. Basic object oriented programming using C++ and the related language syntax and functionality.

2570

Special Problems in Computer Science

1-3 credits, max 6. Prerequisite(s): Consent of instructor and freshman or sophomore standing. Current topics and applications of computer science. Existing and new topics to computer science. Allows lower-division students to study topics not provided in existing classes. Can be individual study or a class with a new subject.

3030

Industrial Practice in Computer Science 1-6 credits, max 12. Prerequisite(s): 3443, MATH 2144, junior standing, consent of departmental adviser. Applied computing in industry. Topics vary with cooperating employers. Written reports will be specified by adviser.

3363

Organization of Programming Languages

Prerequisite(s): 2133, 3443. Programming language constructs. Run time behavior of programs. Language definition structure. Control structures and data flow programming paradigms.

3373

Advanced Object-Oriented Programming for Windowing Environments Prerequisite(s): For CS students, 2133, 2433. For TCOM students, CS 4343 and a working knowledge of C++. Applying the object-oriented computing model to the design and development of software for windowing environments. Effective use of Graphical User Interfaces (GUIs), the Internet, data interchange principles, and related topics. No credit for students with credit in 5373. (Same course as 5373*)

3423

File Structures

Prerequisite(s): 2133. Basic physical characteristics of peripheral storage devices. File organization and processing methods for sequential, direct, indexed, tree structured, and inverted files. Application of data structure concepts to logical and physical file organization: Performance analysis. Elements of advanced database systems.

3443 **Computer Systems**

Prerequisite(s): 2133. Functional and register level description of computer systems, computer structures, addressing techniques, macros, linkage, input-output operations. Introduction to file processing operations and auxiliary storage devices. Programming assignments are implemented in assembly language.

3513

Numerical Methods for Digital Computers

Prerequisite(s): MATH 2144 and a knowledge of programming. Errors, floating point numbers and operations, interpolation and approximation, solution of monlinear equations and linear systems, condition and stability, acceleration methods, numerical differentiation and integration.

3570

Special Problems in Computer Science 1-6 credits, max 6. Prerequisite(s): Junior standing and consent of instructor. Current topics and applications of computer science. Existing and new topics to computer science. Allows lower-division students to study topics not provided in existing classes. Can be individual study or a class with a new subject.

3613

Theoretical Foundations of Computing Prerequisite(s): 2133, 3653. Introduction to the classical theory of computer science. Sequential machines and their applications to devices, processes, and programming. Models of computation: finite-state automata, push-down automata, Turing machines. The role of non-determinism. Limits of digital computation. Computability and unsolvability. The Church-Turing Thesis.

3653

Discrete Mathematics for Computer Science Prerequisite(s): MATH 2144. Theory and applications of discrete mathematical models fundamental to analysis of problems in computer science. Set theory, formal logic and proof techniques, relations and functions, combinatorics and probability, undirected and directed graphs, Boolean algebra, switching logić.

4091*

Statistical Analysis System

SAS dataset construction, elementary statistical analysis, and use of statistics and graphics procedures available in the SAS package. (Same course as STAT 4091)

4113

Techniques of Computer Science for Science and Engineering Prerequisite(s): One year calculus and senior or graduate standing. For advanced undergraduate students requiring a one-semester treatment computer topics. No background in computing topics assumed. Comprehensive treatment of the FORTRAN programming language with emphasis on numerical applications, number systems, finite arithmetic, iterative processes, program structuring, numerical methods, and program libraries. *No credit as a major elective for computer science majors*.

4143* Computer Graphics

Prerequisite(s): MATH 2144. Interactive graphics programming; graphics hardware; geometrical transformation; data structures for graphic representations; viewing in three dimensions; representation of 3D shapes; hidden edge and hidden surface removal algorithms; shading models.

4154

Computer Science Migration Lab 2. Prerequisite(s): MATH 2144, knowledge of a programming language and senior standing. A survey of computer science for students whose major is not computer science. Prógramming in high level languages. Algorithm design and analysis. Fundamental data structures.

4243

Algorithms and Processes in Computer Security Prerequisite(s): 3443. Overview of the components of computer and network security. Discussion of external processes required in secure systems, information assurance, backup, business resumption. Detailed analysis of security encryption, protocols, hashing, certification, and authentication. *No credit for students with credit in CS 5243.*

4273*

Software Engineering Prerequisite(s): 2133, 3443 or ECEN 3213, 3653. Fundamental characteristics of the software life cycle. Tools, techniques, and management controls for development and maintenance of large software systems. Software metrics and models. Human factors and experimental design. (Same course as ECEN 4273)

4283*

Computer Networks

Prerequisite(s): 2133, 3443 or ECEN 3213; UNIX knowledge. Computer networks, distributed systems and their systematic design. Introduction to the use, structure, and architecture of computer networks. Networking experiments to describe network topology. ISO reference model. (Same course as ECEN 4283)

Design and Implementation of Operating Systems I Prerequisite(s): 2133, 3443, 3653, 4343 or ECEN 3213. Process activation and process context block. Batch, multi-programmed, and timeshared operating system. Process management, memory management, and synchronization primitives. Deadlock prevention, avoidance, and detection.

4343*

Data Structures and Algorithm Analysis I

Prerequisite(s): 2133, 3653. Storage, structures, data and information structures, list processing, trees and tree processing, graphs and graph processing, searching, and sorting.

4443*

Compiler Writing I

Prerequisite(s): 2133, 3443. Syntax and semantics of procedure-oriented languages and theory of translation techniques used in their compilation. Study of languages for particular application areas, including nonalgebraic languages.

4513*

Numerical Mathematics: Analysis

Prerequisite(s): MATH 2233, 3013, knowledge of programming or consent of instructor. Machine computing, algorithms, and analysis of errors applied to interpolation and approximation of functions solving equations and systems of equations; discrete variable methods for integrals and differential equations. (Same course as MATH 4513)

4570*

Special Topics in Computing 1-3 credits, max 5. Advanced topics and applications of computer science. Typical topics include operating systems, multiprocessor systems, programming systems or various mathematical and statistical packages. Designed to allow students to study topics not provided in existing courses.

4793*

Artificial Intelligence I

Prerequisite(s): 2133, 3653. Broad coverage of core artificial intelligence (AI) topics, including search-oriented problem solving, knowledge representation, logical inference, Al languages, history and philosophy of Al.

4883

(S)Social Issues in Computing Prerequisite(s): Senior standing. The history and evolution of computing systems, providing the background for the analysis of the social impact of computers. The social implications of computer use and or misuse with emphasis on the effects on the individual, society, and other human institutions. Social responsibilities of people involved in using or applying computers.

4993

Senior Honors Project

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors project under the direction of a faculty member, with a second faculty reader and an oral examination. Required for graduation with departmental honors in computing and information science.

5000*

Research and Thesis

1-6 credits, max 6. Prerequisite(s): Consent of major professor. A student studying for a master's degree who elects to write a thesis or a report must enroll in this course.

5030⁺

Professional Practice

1-9 credits, max 9. Prerequisite(s): Graduate standing in computer science, consent of the department head. Experience in the application of computer science principles to problems encountered in industry and government. Participation in problem solving in the role of junior computer scientist, junior software engineer, or computer science intern. All problem solutions documented. Required written report to the major professor.

5070*

Seminar and Special Problems

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Designed to allow students to study advanced topics not provided in existing courses.

Computer Organization and Architecture

Prerequisite(s): 3443. Computer architecture, computer control, microprogrammed control, addressing structures, memory hierarchies, hardware description languages, specific architectures, hardware simulation, and emulation.

5243*

Algorithms and Processes in Computer Security Prerequisite(s): 3443. Overview of the components of computer and network security. Discussion of external processes required in secure systems, information assurance, backup, business resumption. Detailed analysis of security encryption, protocols, hashing, certification, and authentication. No credit for students with credit in 4243.

5253* **Digital Computer Design**

Prerequisite(s): ECEN 3223. Analysis and design of digital computers. Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. (Same course as ECEN 5253)

5273*

Advanced Software Engineering

Prerequisite(s): 4273. Continuation of 4273. Formal methods for software design and development. Static analysis. Emerging design and development approaches. Model checking and model-based software reuse. Componentbased software engineering and software repositories. (Same course as ECEN 5273)

5283*

Computer Network Programming

Prerequisite(s): 4283. Detailed technical concepts related to Internet and multimedia, high speed LANS, high speed transport protocols, MPLS, multicasting, Int. serv/Diff serv, Router Buffer management, self-similar traffic, and socket programming.

5313⁺

Formal Language Theory Prerequisite(s): 3613. Formal language theory applied to procedure oriented languages. Application of finite state algorithms to lexical analysis. Chomsky hierarchy of languages. Generation, recognition, and closure properties of languages.

5323*

Design and Implementation of Operating Systems II Prerequisite(s): 4323. Task systems and concurrent programming, synchronization, and inter process communication. Theoretical investigation of resource sharing and deadlock, memory management, strategies, and scheduling algorithms, queuing theory, distributed operating systems. System accounting, user services and utilities.

5333*

Compiler Writing II

Prerequisite(s): 4443. Continuation of 4443. Theory and practice of compiler writing techniques. Compiler writing systems. A formal approach to computer languages.

5363*

Advanced Organization of Programming Languages Prerequisite(s): 3363. Continuation of 3363, mathematical theory of computer language organization functional programming. Parallelism in languages. Mathematics of control structures and data structures. Applicative languages. Symbolic languages.

5373⁺

Advanced Object-Oriented Programming for Windowing Environments Prerequisite(s): For CS students, 2133, 2433. For TCOM students, CS 4343 and a working knowledge of C++. Applying the object-oriented computing model to the design and development of software for windowing environments. Effective use of Graphical User Interfaces (GUIs), the Internet, data interchange principles and related topics. *No credit for students with credit in 3373.* (Same course as 3373)

5413*

Data Structures and Algorithm Analysis II

Prerequisite(s): 4154 or 4343. Data structures and their application in recursive and iterative algorithms. Static and dynamic data structure representations and processing algorithms. Dynamic and virtual storage management.

5423* Principles of Database Systems Prerequisite(s): 3423, 4343 or equivalents. An overview of database entity-relationship model, relational model, structural query language, relational algebra, relational database design with normalization theorems, database integrity constraints, and principles of database systems with the Internet.

5433*

Distributed Database Systems Prerequisite(s): 5423, 4283 or 5283. Overview of relational database management systems (DBMS), distributed DBMS architecture, distributed database design, overview of query processing, introduction to transaction management, distributed concurrency control, and SQL server.

5653*

Automata and Finite State Machines

Prerequisite(s): 5313. Sequential machines and automata. Hierarchy of recognizers. Decision problems and closure properties. Finite and infinite state machines. Cellular and stochastic automata. Coverings of automata.

5663*

Computability and Decidability

Prerequisite(s): 5313. Primitive and partial recursive functions. Equivalence of models of computation. The Halting problem and undecidability. Reducing one problem to another or representation change. Tractability and the P-NP problem. Complexity hierarchies.

Artificial Intelligence II

Prerequisite(s): 4793. Advance knowledge representation and expert system building, including reasoning under uncertainty. Applications to planning, intelligent agents, natural language processing, robotics, and machine learning.

5813*

Principles of Wireless Networks

Prerequisite(s): 4283 or ECEN 4283. Wireless network operation, planning, mobility management, cellular and mobile data networks based on CDMÅ, TDMA, GSM, IEEE 802-11 WLANS, Adhoc networks, Bluetooth, power (Same course as ECEN 5563)

5823*

Network Algorithmics

Prerequisite(s): 4283 and 4323. Discusses principles of efficient network implementation-router architecture, end node architecture, data copying, timer maintenance, demultiplexing, forwarding table, lookups, switching, scheduling, IP traceback.

6000*

Research and Dissertation

2-15 credits, max 30. Prerequisite(s): Graduate standing and approval of advisory committee. Independent research under the direction of a member of the graduate faculty. *For students working toward a PhD degree.*

6240*

Advanced Topics in Computer Organization 2-6 credits, max 12. Prerequisite(s): 5113 and 5253. Structure and organization of advanced computer systems, parallel and pipeline computers, methods of computation, alignment networks, conflict-free memories, and bounds on computation time.

6253*

Advanced Topics in Computer Architecture Prerequisite(s): 5253 or ECEN 5253. Innovations in the architecture and organization of computers, with an emphasis on parallelism. Topics may include pipelining, multiprocessors, data flow, and reduction machines. (Same course as ECEN 6253)

6300*

Advanced Topics in Programming Languages 2-6 credits, max 12. Prerequisite(s): 5313. Interpreter models of programming language semantics, Vienna definition language, lambda calculus, LISP definition; Knuth semantic systems and their formulation, translational and denotational semantics. May be repeated with change of topics.

6350*

Advanced Topics in Operating Systems 2-6 credits, max 12. Prerequisite(s): 5323. Design and analysis of operating systems. Concurrent processes, server scheduling, models of auxiliary storage, memory management, virtual systems, and performance algorithms. *May* be repeated with a change in topics.

6400*

Advanced Topics in Information Systems 2-6 credits, max 12. Prerequisite(s): 5413, 5423. Principles of distributed database systems. Overview of relational database management systems (DBMS) and computer networks, distributed DBMS architecture, distributed database design, distributed concurrency control, query processing and distributed DBMS reliability.

6500*

Advanced Topics in Numerical Analysis 2-6 credits, max 12. Prerequisite(s): MATH 5543, 5553. Systems of nonlinear equations, nonlinear least squares problems, iterative methods for large systems of linear equations, finite element methods, solution of partial differential equations. *May be repeated with change of topics*.

6600³

Advanced Topics in Analysis of Algorithms

2-6 credits, max 12. Prerequisite(s): 5413. Analysis of various algorithms. Sorting, searching, computational complexity, lower bounds for algorithms; NP-hard and NP-complete problems; parallel algorithms; proof of correctness of algorithms. *May be repeated with change of topics*.

6623*

Algebraic Structures of Formal Grammars

Prerequisite(s): 5313, 5653. Context-free languages, Kleene languages, Dyck languages, context-sensitive languages; use of algebraic systems to define languages; linear bounded automata.

6700*

Advanced Topics in Artificial Intelligence 2-6 credits, max 12. Prerequisite(s): 5793 or consent of instructor. Machine learning; computer perception and robotics; logic programming; natural language understanding; intelligent agents; medical informatics. May be repeated with change of topics.

6800*

Advanced Topics in Computing Networks 2-12 credits, max 12. Prerequisite(s): 5283; Graduate standing in Computer Science; consent of instructor. Large scale embedded networks, deep-space networking, ubiquitous computing, optical networking, Next Generation Internet. May be repeated with change of topics.

Conservation Sciences (COSC)

1011

Professions in Natural Resources

An examination of the professions that focus on the ecology and management of natural resources. Exploration of academic and career options. *Graded on* a pass-fail basis. (Same course as RLEM 1011)

3500

Colloquium on the Environment and Conservation

1 credit, max 4. Current conservation and environmental concerns presented by scholars and experts emphasizing discovery and solutions. Natural resource agencies and conservation organizations.

3502

Wildlife Law Enforcement Prerequisite(s): Junior standing and consent of instructor. Survey of state and federal wildlife laws with emphasis on Oklahoma statutory and regulatory laws pertaining to wildlife. Lectures, guest lectures, videotapes and field exercises.

3513*

Principles of Conservation Biology Prerequisite(s): 60 credit hours including BIOL 3034. Application of ecological genetic, population, and community levels.

4403*

Wetland Ecology and Management

Lab 3. Prerequisite(s): 3513 or BIOL 3034, or FOR 3213, or RLEM 4954 or consent of instructor. Ecology, classification, restoration, and management of wetlands. Adaptations of wetland plants and animals, structure and function of wetlands, field identification of wetland plants, restoration techniques, wetland classification systems, management and conservation of wetlands, and regulatory processes.

4414*

Fisheries Management

Lab 4. Prerequisite(s): BIOL 3034. Techniques and principles involved in management of fishes. Field trip fee required.

4424

Fisheries Techniques Lab 4. Prerequisite(s): 4414, BIOL 3034, and ENGL 3323 strongly recom-mended. Research techniques and methodology in fisheries science, including sampling design, habitat measurements, sampling gears and abundance estimation, age and growth analysis, recreational surveys, data analysis, and report writing. *No credit for students with credit in 5424**.

4513

Wildlife Management Prerequisite(s): BIOL 3034 or FOR 3213. Biological basis for the management of wildlife populations and habitats, with emphasis on current management problems.

4524^{*}

Wildlife Management Techniques

Lab 3. Prerequisite(s): 4513, ENGL 3323 strongly recommended. Research techniques and methodology in wildlife science. Experimental design, wildlife population and habitat analysis, wildlife and vegetation sampling techniques, aging and sexing techniques, and report preparation and presentation.

4543[,]

Terrestrial Wildlife Ecology Prerequisite(s): BIOL 3034 or concurrent enrollment. Relationships between terrestrial vertebrates and their habitats. Case studies included.

5424⁺

Fisheries Techniques

Lab 4. Prerequisite(s): 4414, BIOL 3034, and ENGL 3323 strongly recommended. Research techniques and methodology in fisheries science, including sampling design, habitat measurements, sampling gears and abundance estimation, age and growth analysis, recreational surveys, data analysis and report writing. *No credit for students with credit in 4424*.

5433* **Fisheries Science**

Prerequisite(s): 4414 or equivalent or consent of instructor. Principles of fisheries science as they relate to fish and aquatic biota, their habitats, and the humans who utilize them.

5464*

Stream Ecology

Lab 4. Prerequisite(s): Course in ecology strongly recommended. Ecology of streams and rivers, physical and chemical properties, biotic assemblages and interactions, ecosystem processes and theories and human impact.

Woodland Wildlife Ecology Prerequisite(s): Course in ecology strongly recommended. Vertebrate species diversity in the world's woodland and forested biomes. Changes imposed by land clearing and development and their effects upon wildlife diversity and populations. Options for wildlife conservation, from strict nature reserves to integrating wildlife habitat management into land use practices. *Field* trip required.

5573*

Grassland and Desert Wildlife Ecology

Prerequisite(s): Course in ecology strongly recommended. Ecology of grasslands and deserts with emphasis on vertebrate species diversity, adaptations to semi-arid and arid ecosystems, and management problems associated with such habitats.

5583*

Wetland Wildlife Ecology

Prerequisite(s): 4513 or consent of instructor. Ecology of various types of wetlands with emphasis on the management problems for waterfowl and furbearers.

Construction Management Technology (CMT)

1214

Introduction to Construction

Lab 2. Overview of the construction industry with emphasis on construction materials, methods, and systems.

Construction Drawings and CAD Lab 6. Interpretation and production of construction drawings, architectural and engineering drafting using both drafting machines and computer aided drafting.

2263

Estimating I

Prerequisite(s): 1214, 2253. Quantity take-off with emphasis on excavation, formwork and concrete, masonry, rough carpentry and miscellaneous specialty items.

2343

Concrete Technology Lab 1. Prerequisite(s): 1214. Fundamentals of concrete and concrete making materials including admixtures. Proportioning concrete mixtures. Batching, mixing, conveying, placing, finishing, and curing concrete. Hot and cold weather concreting, jointing, volume change and crack control.

3273

Scheduling Construction Projects Prerequisite(s): 2263. Scheduling basics, including bar charts and critical-path methods; manual and computer techniques using current software; emphasis on using schedules for construction project management.

3331

Construction Practicum I

Prerequisite(s): 1214 or 2253. Supervised field experience in construction; 400 hours minimum documented time required.

3332

Construction Practicum II

Prerequisite(s): 2263, 3331 and CIVE 3614. Supervised temporary, full-time employment in construction, emphasizing field and office engineering and a variety of project management functions; 400 hours minimum documented time required.

3364 Structures I

Lab 3. Prerequisite(s): 2343, GENT 3323. Methods of structural analysis applicable to construction; design of timber structures and forms for concrete structures.

Principles of Site Development

Lab 3. Prerequisite(s): CIVE 3614, GENT 3323. Site layout, vertical and horizontal site drainage and geotechnical considerations.

3463

Environmental Building Systems Lab 3. Prerequisite(s): PHYS 1214. Plumbing, heating, air-conditioning, electrical and lighting systems as applied to residences and commercial buildings.

3554

Structures II

Lab 3. Prerequisite(s): 3364. Analysis and design of elements in steel and reinforced concrete structures; review of shop drawings for both types of construction.

4050

Advanced Construction Management Problems

1-6 credits, max 6. Prerequisite(s): Junior standing and consent of instructor. Special problems in construction management.

4263 Estimating II

Prerequisite(s): 2263. Extensive use of actual contract documents for quantity take-off, pricing and assembling the bid for several projects. Use of computers in estimating.

4273

Computer Estimating Lab 3. Prerequisite(s): 4263. Various software programs applied to estimating for building construction. Automated take off (Digitizer) systems.

4283

Business Practices for Construction Prerequisite(s): 4563, ACCT 2103. Principles of management applied to construction contracting; organizing office and field staff; bonding, liens, financial management practices; introduction to the construction manager concept; schedule of values; construction billings.

4293

Construction Manager Concepts Prerequisite(s): 3332, 4273, 4283. Capstone course utilizing skills and knowledge of estimating, scheduling, bidding, construction management, CAD, TQM, partnering and safety; includes topics in leadership, motivation and the use of current project management software.

4443

Construction Safety and Loss Control

Prerequisite(s): Must be a CMT major or obtain department permission. A detailed study of OSHA Part 1926 - Construction Safety and Health Compliance and related safety topics; all elements of the OSHA 30-hour training course; students completing the course are OSHA Certified Competent Persons; concepts and methods of loss control.

4563

Construction Law and Insurance

Prerequisite(s): 3273. Legal and insurance problems as they pertain to the construction industry.

Counseling Psychology (CPSY)

1112 World of Work

Assists students in exploring career options through increased understanding of self and expanded knowledge of occupational information. Includes a study of the decision-making process and a look at the present and future changing world of work.

5000* **Master's Thesis**

1-6 credits, max 6. Prerequisite(s): Consent of advisory committee chairperson. Report of research conducted by a student in the master's program in counseling. Credit given and grade assigned upon completion and acceptance of the thesis.

5173*

Gerontological Counseling An examination of mental health treatment modalities and approaches to counseling with older adults. An experiential component is included.

5223* Psychology of Disability

Psýchologićal and sociológical implications of physical disability and illness. Dynamics involved in adjusting to disabling conditions including issues in rehabilitation psychology, counseling and somato-psychology.

5320*

Seminar in Counseling Psychology 3-9 credits, max 9. Prerequisite(s): Graduate standing. In-depth exploration of contemporary topics in counseling psychology.

5453*

Vocational and Career Information

Local, state and national sources of occupational information about jobs and sociological factors related to career planning and worker effectiveness. 5473*

Introduction to Counseling Practice Prerequisite(s): Graduate standing. Orientation to counseling practice through observation and participation. The supervised experiences permit the student and the counselor education staff to evaluate the student's strengths and weaknesses as a potential counselor or student personnel administrator.

5483*

Community Counseling and Resource Development

Prerequisite(s): Graduate standing. Application of educational, preventive, and crisis interventions in a variety of human service settings, including the development and evaluation of community helping resources.

5493*

Professional and Ethical Issues in Counseling

Prerequisite(s): Admission to community counseling, elementary or secondary school counseling graduate program or consent of instructor. Principles and issues of professionalism and ethics. Seminar format with special emphasis on student's thorough preparation for, and active participation in, class discussions.

Multicultural Counseling

Emphasis on effective communication skills in cross-cultural counseling or helping relationships and the integration of theoretical knowledge with experimental learning. Psycho-social factors, life styles, etc. of various cultural and ethnic groups and their influence on the helping relationship.

5513*

Comprehensive School Counseling Programs

Foundations of school counseling focusing on the knowledge and skills required to develop, implement, coordinate, and manage a comprehensive, developmental school counseling program. (*Same course as 5573**)

5523*

Individual Appraisal

Methods of developing a framework for understanding individuals and techniques for data collection, assessment, and interpretation such as interviews, testing, and case study. The study of individual differences including ethnic, cultural and gender factors.

5533

Developmental Interventions Counseling theories and techniques for working with children, adolescents, and their parents in individual and group counseling and consulting. Laboratory portion translates theory to practice.

5543*

Career Development Theories

Historical and contemporary viewpoints advanced by Ginsberg, Super, Holland, Roe, etc. Counselors are assisted in developing the theoretical and applied basis for developing school-based career education programs and for assisting individuals in career planning.

5553*

Principles of Counseling A comprehensive foundation for counseling practice and the application of contemporary theories to further knowledge of counseling as a communication process.

5563*

Conceptualization and Diagnosis in Counseling

Prerequisite(s): 5473 and 5553 or consent of instructor. Foundation in skills necessary to conceptualize and diagnose clients presentation of problems in counseling. Intake interviewing and report writing skills, case conceptualization skills, and differential diagnostic skills using the DSM system.

5573*

Elementary School Counseling and Development

Cooperation of the school counselor, teachers, principals, and parents emphasized in organizing, developing, implementing, and evaluating a counseling and development program in elementary schools.

5583*

Group Process

Lab 2. Group dynamics, theory and techniques applicable to working with people of all ages in various school and non-school settings. Group member competencies are stressed during the laboratory period.

5593*

Counseling Practicum

Lab 3. Prerequisite(s): Grade of "B" or better in 5473 and 5553; admission to the counseling and student personnel program or consent of instructor. Supervised experience in human interaction processes of counseling and consulting with the major goal of facilitating positive growth processes through individual supervision. May be conducted in a variety of settings with a wide range of developmental levels.

5683*

Internship in Counseling I Prerequisite(s): Grade of "B" or better in 5593 and admission to counseling program. Supervised experience working and studying in a counseling agency or setting.

5693⁺

Internship in Counseling II

Prerequisite(s): Grade of "B" or better in 5683 and admission to counseling program. Supervised experience working and studying in a counseling agency or setting.

5720*

Workshop 1-9 credits, max 9. Professional workshops on various topics. Designed to meet unique or special needs of professionals in various mental health fields.

6000*

Doctoral Dissertation

1-9 credits, max 9. Prerequisite(s): Consent of advisory committee chairperson. Report of research conducted by a student in the doctoral program in counseling psychology. Credit given and grade assigned upon completion and acceptance of the doctoral dissertation.

6053*

Ethical and Legal Issues in Professional Psychology Prerequisite(s): Consent of instructor. Ethical and legal standards applied to the professional practice of psychology.

6083*

Principles of Counseling Psychology Prerequisite(s): Admission to the doctoral program in counseling psychology. Development, theoretical foundations and applications of therapeutic models of counseling and psychology.

6123^{*}

Adult Personality Assessment

Prerequisite(s): Admission to counseling, school, or clinical psychology program. Administration and interpretation of adult personality assessment instruments such as Rorschach, TAT and DAP.

6153⁺

Personality Theories Prerequisite(s): Graduate standing. An in-depth analysis of personality theories and personality disorders.

6223

Beck's Cognitive Therapy Prerequisite(s): Graduate standing in counseling, counseling psychology, school psychology, or clinical psychology; or consent of instructor. The theory and practice of Aaron T. Beck's cognitive therapy approach. Cognitive restructuring, problem-solving, imagery work, and cognitive case conceptualization skills to help clients with a variety of presenting problem-solving. problems.

6310*

Advanced Practicum and Supervision

3-12 credits, max 12. Prerequisite(s): Admission to counseling psychology program. For prospective counseling psychologists, counselor educators and supervisors, and practicing counselors. Supervised assistance in development of counseling, consulting, and supervising competencies.

6313*

Advanced Group Interventions

Prerequisite(s): Admission to counseling psychology program or consent of instructor. Discussion and exploration of various aspects of group development and treatment. Theory and application of theory. Various factors associated with group psychotherapy cohesion, dynamics and screening.

6413

6413* Counseling Psychology Practicum I Lab 3. Prerequisite(s): Admission into the doctoral program in counseling psychology. For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Establishing therapeutic conditions conducive to growth and change.

6423

Counseling Psychology Practicum I Lab 3. Prerequisite(s): Grade of "B" or better in 6413. For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and research into the practice of counseling psychology.

6433*

Counseling Psychology Practicum III

Lab 3. Prerequisite(s): Grade of "B" or better in 6423. For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and psychological assessment skills into the practice of counseling psychology.

6443*

Counseling Psychology Practicum IV Prerequisite(s): Grade of "B" or better in 6433. For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Building integrating consultation skills into the practice of counseling psychology.

6543*

Clinical Supervision Prerequisite(s): Admission to clinical, counseling or school psychology doctoral program, or consent of instructor. Building the doctoral psychology student's knowledge base in theory and research of clinical supervision in psychology, and development and refinement of the student's supervision skills. Current theory and research in supervision, including a practical component.

6553*

Advanced Practice in Marital and Family Treatment

Prerequisite(s): Admission to counseling, school or clinical psychology program. Advanced methods in assessment, diagnosis, and treatment of marital and family problems. Skill development, professionalism, ethics and case management. Dynamics of co-therapy and conjoint treatment. Case consultation format. (*Same course as PSYC 6553*)

6560*

Advanced Internship in Counseling

1-3 credits, max 6. Prerequisite(s): Admission to the doctoral program in psychology. Designed to facilitate counseling effectiveness and to set the stage for a productive life of professional practice.

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing.

Curriculum and Instruction Education (CIED)

0123

Improving College Reading Skills Individualized instruction and lab experiences for the improvement of college reading and learning skills, including vocabulary, reading rate, comprehension, and learning strategies. May be used to fulfill the reading improvement requirement established by State Regents policy. Graded on a satisfactory-unsatisfactory basis.

1230

Reading and Study Skills for College Students

1-4 credits, max 4. Instruction and laboratory experience for the improvement of reading rate, vocabulary, comprehension, and study skills. Graded on pass-fail basis.

2450

Early Lab and Clinical Experience in Elementary Education I

1-2 credits, max 2. Prerequisite(s): Declaration of intention to pursue a program in Professional Education. The initial preprofessional clinical experience in schools, kindergarten through grade eight. Required for full admission to Professional Education. *Graded on a pass-fail basis*.

3005

Foundations of Literacy Prerequisite(s): ENGL 1113, 1213, 2413. Survey of evaluation, selection and utilization of literature of childhood; introduces cognitive and linquistics foundations of literacy; language conventions needed to compose and comprehend oral and written texts. Work in school setting.

3153

Teaching Mathematics at the Primary Level

Lab 2. Prerequisite(s): Grade of "C" or better in MATH 3403 or 3603; six hours of math; consent of instructor. Developmental levels in selection and organization of content and procedures for primary mathematics education.

3283

Foundations of Reading Instruction

Current theories of developmental reading instruction at the primary and intermediate grade levels.

3430

Early Lab and Clinical Experience in Elementary Education II 1-2 credits, max 3. Prerequisite(s): Full admission to Professional Education. Directed observation and participation in classrooms, kindergarten through grade eight. Concurrent seminar exploring multicultural education and integrated programs. Graded on a pass-fail basis.

3450

Foreign Language Field Experiences in the Schools, K-12

1-2 credits, max 2, Lab 2. Prerequisite(s): Consent of instructor; 2.50 GPA and passing scores on the Oklahoma General Education Test. Seminars, directed observation and participation in foreign language classrooms, K-12. Experiences in addressing the mental, social, physical, and cultural differences among children. *Graded on a pass-fail basis*.

3620

Field Experiences in the Middle School

1-4 credits, max 4, Lab 2-8. Seminars, directed observation, and participation in a particular subject area of the middle school (grades 5-9). Experience in meeting the mental, social, physical and cultural differences among middle school children. Graded on pass-fail basis.

362

Middle Level Education

Overview of the nature and needs of early adolescents as well as an examination of the curriculum, instruction, and organization of middle grade schools. Also includes a field-based experience in a middle school.

Field Experiences in the Secondary School

Lab 2. Prerequisite(s): Consent of instructor, 2.50 GPA, and passing scores on the Oklahoma General Education Test. Seminars, directed observation and participation in a particular subject area of the secondary school. Experience in meeting the mental, social, physical, and cultural needs among children. Graded on a pass-fail basis.

3813

Topics of Middle School Mathematics

Prerequisite(s): Consent of instructor. Strategies for teaching the topics of the middle grades and the mathematics basic skill areas of the middle grades (grades 5-9).

4000 **Field Studies in Education**

1-4 credits, max 4. Independent study and/or field experiences, such as spending a semester in an experimental program working with handicapped children in schools, in-depth studies in research projects, internships with school personnel. *Graded on a pass-fail basis*.

4003*

Teaching Fundamental Concepts of Mathematics

Prerequisite(s): Full admission to Professional Education. Teaching of the basic skill areas. Study and comparison of contemporary basic mathematics textbooks. Recommended to be taken concurrently with public school practicum experiences.

4005

Literacy Assessment and Instruction Lab 0-2. Prerequisite(s): 3005 or HDFS 3213. Provides a comprehensive survey of teaching strategies, formal and informal assessment, curriculum materials, theory, and research pertaining to reading, writing, spelling and oral language development at the primary and elementary school levels. Practical experiences required.

4012

Integration of Literacy across the Curriculum Prerequisite(s): 4005; full admission to Professional Education. Integration of reading, writing, and oral language; integration of literacy instruction into the content areas in elementary school curriculum.

4023

Children's Literature

Survey, evaluation, selection, and utilization of materials for children; extensive reading with emphasis on books which meet the needs and interest of children through grade six.

4041

Interdisciplinary Curriculum Design and Development

Lab 2. Prerequisite(s): Full admission to Professional Education and concurrent enrollment in 3430, 4012, 4153, 4323,4353, and 4362. Planning and development of interdisciplinary teaching units for the elementary school classroom. Pedagogical approaches and materials for teaching integrated themes, as well as research on effective integrated teaching practices.

4053^{*}

Teaching Geometry in the Secondary School Prerequisite(s): Full admission to Professional Education. Overview of the present secondary geometry curricula and future trends. Axiomatic development of Euclidean geometry, proofs and transformational geometry from the perspective of the secondary mathematics teachers. Study and comparison of contemporary basic mathematics textbooks. *Recommended to be taken concurrently with 3710 and MATH 4043*.

4153

Teaching Mathematics at the Intermediate Level Lab 2. Prerequisite(s): 3153 and MATH 3403 and 3603 and full admission to Professional Education. Selection and organization of content, procedures for instruction, and evaluation of outcomes in teaching the mathematics of the intermediate grades. Some attention to instruction in upper grades of the elementary school.

4213

Introduction to the Visual Arts in the Curriculum

Lab 2. Provides an understanding of the theoretical basis for the use of art activities in developing sensory perception and aesthetic sensitivity as an integral part of the curriculum. Includes a wide range of opportunities for student involvement in experimentation and exploration with a variety of two- and three-dimensional art media. Emphasis on both creative expression and appreciation of the visual arts in the home, school and community as a vital aspect of instruction in the school, preschool level through grade eight.

4233

Reading Diagnosis and Remediation

Lab 1. Prerequisite(s): Full admission to Professional Education. Identification and treatment of reading problems in the classroom including group and individual diagnostic procedures. Practical experiences required

4253

Language Arts in the Elementary School Curriculum Prerequisite(s): Full admission to Professional Education. The purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in elementary school listening, speaking, and writing.

4263*

Teaching and Learning Foreign Languages in the Elementary Schools (Grades 1-8) Purpose, selection and organization of foreign language curriculum content, teaching and learning theories, and procedure and evaluation of outcome for diverse students. Teaching techniques and materials for grades 1-8.

4293

Teaching Reading in the Elementary School

Application of skills, techniques and materials utilized in the effective teaching of reading in the elementary schools.

Young Adult Literature

Prerequisite(s): Senior or Graduate level standing. Survey of print and non-print materials, including multicultural and multi-ethnic materials for young adults from middle school through high school. History, criticism, selection, and evaluation of young adult literature and exploration of its relation to the needs and interests of young people.

4323

Social Studies in the Elementary School Curriculum Prerequisite(s): Full admission to Professional Education. Purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in elementary social studies.

4353

Science in the Elementary School Curriculum

Lab 2. Prerequisite(s): Completion of 12 hours with a grade of "C" or better in required science courses and be fully admitted to Professional Education. The purposes, selection and organization of content, teaching and learning procedures and evaluation of outcomes in elementary school science.

4362

Design and Management of the Elementary School Classroom Prerequisite(s): Full admission to Professional Education. Introduction to the design and management of the physical, social, intellectual aspects of the elementary classroom. Overview of the purposes, selection and organization of classroom management systems and teaching approaches.

4450

Internship in Elementary Education

1-12 credits, max 12. Prerequisite(s): Concurrent enrollment in 4453 or 4730 and 4720 and full admission to Professional Education. Advanced clinical experience as associate (student) teacher in schools, kindergarten through grade eight. Graded on a pass-fail basis.

4453

Senior Seminar in Elementary Education

Prerequisite(s): Concurrent enrollment in 4450 and full admission to Professional Education. Legal and ethical issues, forms of assessment, including standardized testing, working with colleagues and other professionals, integration of performing arts including music and drama, and completion of a professional portfolio. Taken concurrently with student teaching in the final semester of the elementary education program.

4463

Senior Seminar: Learning and Teaching in Diverse School Cultures Prerequisite(s): Senior classification; full admission to Professional Education and concurrent enrollment in 4450. Designing elementary classroom environments and curriculum that meet the needs of diverse populations.

4473

Reading for the Secondary Teacher

Prerequisite(s): Full admission to Professional Education and consent of instructor. Materials and procedures in the teaching of reading in secondary schools for content area teachers.

4560*

Environmental Education

1-4 credits, max 4. Development of (teacher/leader) competencies in the content, methods, philosophy, and historical perspective of contemporary environmental education curricula using both indoor and outdoor settings as a multidisciplinary learning laboratory. (Same course as 5730)

4713⁺

Teaching and Learning in the Secondary School

Prerequisite(s): Full admission to Professional Education (or consent of instructor for graduate students). Purposes, selection and organization of curriculum content, teaching and learning theories and procedures, and evaluation of outcomes for diverse students. Teaching techniques and teaching teaching techniques and teaching teaching techniques and teaching teaching techniques and teaching teachi materials in grades 7-12 subject areas. Available in certification disciplines: art, English/language arts, foreign languages, mathematics, science, social studies, Graduate students will be required to complete additional assignments that meet criteria for advanced level academic work.

4720

 4/20
 Internship in the Secondary Schools
 1-12 credits, max 12, Lab 3-36. Prerequisite(s): Concurrent enrollment in 4730 or 4724 or 4734 and full admission to Professional Education. Supervised observation and student teaching in fields in which the student intends to qualify for teaching certification. Development of awareness of and experience with mental, social, physical and cultural differences among adolescents. Graded on a pass-fail basis.

4724

Planning and Management in the Multicultural Secondary Classroom Prerequisite(s): 4713; full admission to Professional Education or 4003 and 4053. Taken concurrently with the student teaching internship. Includes 4053. Taken concurrently with the student teaching internship. Includes student teaching seminar (one hour). Based on curriculum and teaching theory in 4713, planning and organizing for the secondary classroom in a diverse society, grades 7-12. Classroom management and discipline approaches as well as teacher research, parental involvement, school climate and community relations. Available in discipline-specialized sections: English/ language arts, mathematics, science and social studies.

4730

Planning and Management in the Multicultural Art Classroom K-12

1-2 credits, max 2. Prerequisite(s): 4713 and full admission to Professional Education. Taken concurrently with the student teaching internship. Student teaching seminar (one hour) included. Based on curriculum and teaching theory, planning and organizing for the art classroom in a diverse society, grades K-12. Classroom management and discipline approaches as well as teacher research, parental involvement, school climate and community relations. *Required for art education students*.

4734

Planning and Management in the Multicultural Foreign Language Classroom K-12

Prerequisite(s): 4713 and full admission to Professional Education. Taken concurrently with the student teaching internship. Student teaching seminar (one hour) included. Based on curriculum and teaching theory, planning and organizing for the foreign language classroom in a diverse society, grades K-12. Classroom management and discipline approaches as well as teacher research, parental involvement, school climate and community relations. *Required for foreign language education students.*

5000*

Master's Report or Thesis

1-6 credits, max 6. Prerequisite(s): Consent of adviser. Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report or 6 hours if they write a thesis.

5033^{*}

Teaching Foreign Languages in the Schools K-12

Curriculum, materials, methods and procedures related to foreign languages (grades K-12).

5043*

Issues in Teaching Current issues and trends in teaching theory, practice and research with emphasis on teacher reflection.

5050*

Seminar in Integrated Mathematics and Science Applications

1-6 credits, max 6. Seminar topics may differ depending upon the nature of current interests and topics in mathematics and science education.

5053* Curriculum Issues

A study of curriculum that includes philosophy, history, decision-making, major concepts and terms.

5073*

Pedagogical Research

Theory and application of pedagogical inquiry with emphasis on teacher as researcher, pedagogical question posing, and techniques of pedagogical inguiry, including narrative, autobiography, case writing, action research, and artifactual documentation of teacher performance.

5123^{*}

Curriculum in the Secondary School Contemporary curricular issues, philosophies, and points of view in secondary school education.

5143^{*}

Language Arts in the Curriculum

Content and current issues in the language arts. Materials and methods for teaching the communication skills.

5153*

Advanced Studies in Children's Literature Study of children's literature within the prevailing political, economic and social factors influencing cultural patterns and values. The tools of research in children's literature and the nature and direction of contemporary children's book publishing.

5163*

Middle School Curriculum

Theory of planning and developing learning experiences appropriate to the needs and interests of early adolescents.

5173*

Kindergarten-Primary Curriculum Study of kindergarten-primary curriculum, including philosophy, history, current practice, and issues. For administrators, teachers and students in unstandard students in the students in the students. curriculum and early childhood education.

5183*

Media Literacy Across The Curriculum Examination of the history of media literacy. Major topics and issues in the field of media literacy and curriculum in media literacy across subject areas.

5223^{*}

Teaching Science in the Schools

Materials, methods and classroom procedures related to science in grades K-12.

5233⁺ Teaching Science in the Secondary School

Materials, methods and classroom procedures related to science in the secondary school.

Environmental Education in the Curriculum

Integration of environmental concepts in the total school curriculum. Review of K-12 environmental education curricula and methods of teaching environmental education in formal and nonformal settings.

5253*

Intermediate (4-6) Mathematics Education

The study of the theory and research on mathematics curriculum and instruction at the intermediate (4-6) grade levels. Problem solving, fractions, decimals, percent and applications.

5263*

Assessment and Evaluation in School Mathematics

Lab 2. Focus on classroom assessment to help teachers identify what students know about critical mathematics concepts, skills, procedures, and facts Emphasis would be on using that information to inform their instructional decisions and enhance student learning.

5270*

Practicum in School Mathematics

1-3 credits, max 6. Diagnostic and therapeutic procedures in mathematics with students of all ages. Laboratory classes provide for clinical experiences in evaluation and instruction with children experiencing difficulty in mathematics.

5273*

Kindergarten-Primary (K-3) Mathematics Education

Theory and research on mathematics learning and teaching from the preschool level through the early elementary years. Study and analysis of children's construction of mathematics knowledge and the implications for teaching. Methods for promoting conceptual understanding and enthusiasm for the further study of mathematics.

5280

Workshop in Science Education

1-4 credits, max 4. Develops and/or implements elementary and secondary science programs.

5283*

Problem-Centered Learning in Mathematics

Focus on the different aspects of a problem-centered learning environment. Using current research as a guide, students will examine tasks, collaborative work, and the roles of students, teachers and discourse.

5293*

Teaching and Learning Mathematics in Technology

The focus of this course is on research and methods of teaching and learning with technology in the mathematics classroom. Topics will include philosophical, social, developmental and theoretical issues associated with the development and use of technology and school reform. Activities and applications will be explored as they relate to the potential for providing a technology-rich learning environment conducive to student construction of mathematical knowledge.

5323⁺

Teaching Social Studies in the Schools

Curriculum, materials, methods, and procedures related to social studies. 5350³

The Visual Arts in the Curriculum

1-3 credits, max 6. Creative approaches to the use of two- and three-dimensional media as they relate to various aspects of education. Opportunities available for periodic group and individual evaluation in order to give direction and significance to future growth.

5353*

Literature for Children, Adolescents and Adults Exploration of the elements and characteristics of quality literature for readers of all ages, addressing evaluation, selection, and utilization. Research component requiring learners to design and conduct relevant research into literature learning and engagement with selected populations.

5423*

Literacy Instruction in Primary Grades

Analysis of growth in literacy from the preschool level through early elementary years. Examination of literacy learning processes and instructional procedures.

5433*

Reading and Writing in the Content Areas

Study of the development and use of reading and writing across the content areas.

5463*

Reading Assessment and Instruction

Prerequisite(s): 5423 or 5433 or consent of instructor. Development of knowledge of reading assessment and instruction for children and adults who find reading difficult. Laboratory experience for authentic assessment and tutoring in reading.

5473*

Reading and Writing Difficulties

Study of research and formal assessment tools related to reading and writing difficulties in children and adults.

5483*

Literacy and Technology Across the Curriculum

The characteristics of computer-facilitated learning relating to broad definitions of literacy. Use of a variety of computer and literacy tools across the curriculum.

5523*

Practicum in Reading Instruction

Lab 0-2. Evaluation and instruction in reading and writing for children who experience difficulty learning to read. Collaboration among teachers, learners, and resource personnel.

5613^{*}

Effective Teaching of Mathematics in the Secondary School

Prerequisite(s): Consent of instructor. Directed advanced practicum in secondary school mathematical education. Includes study of current research findings in mathematical education, teaching strategies, materials and evaluation procedures in the secondary school. For experienced classroom teachers, superintendents, principals and supervisors.

5623^{*}

5623** **Multicultural and Diversity Issues in Curriculum** Understanding of the historical and contemporary perspectives toward cultural diversity. Development of an awareness of diverse culture and language communities; understanding of critical issues of race, class, gender, and ethnicity in education; perennial issues of multiculturalism in public education and in global society; a comprehensive overview of principles and current research on bilingual and multicultural education.

5633*

Developmental Reading for College and Adult Learners

Identification of the needs, materials, curricula, and instructional strategies for college and adult readers. The study of illiteracy. Consideration of the development, organization and supervision of programs for such learners.

5643*

Integrating Teaching at the Elementary Level Study and analysis of theories related to children's learning and implications for integrating teaching at the elementary level. Examination of teachers, own practices through reflection and research, study diverse populations, share teaching approaches and materials across the curriculum, and explore outreach to school, family and community.

5663³

Integrating Teaching in the Secondary School

In-service for middle to secondary teachers especially with professional development in their own school settings and in further graduate work. Examination of own practices through reflection and research, study of diverse adolescents, sharing of teaching approaches and materials across the curriculum, and exploration of outreach to school, family and community. Teacher leadership.

5720*

Education Workshop

1-8 credits, max 8. For teachers, principals, superintendents and supervisors who need advanced curriculum and instruction course work related to K-12 subject areas and pedagogy, in the areas of instruction and administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term.

5730*

Seminar in Education

1-6 credits, max 6. Seminar topics may differ depending upon the nature of current interests and topics in American education. (Same course as 4560*) 5750

Seminar in Mathematics Education

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Problems, issues and trends in mathematics education.

5813⁺

Educational Advocacy and Leadership Preparation of teachers as advocates and leaders in educational policy and practice at various levels. Skills in action research, policy analysis, and coalition building leading to advocacy.

5850* Directed Study

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed study for master's level students.

6000* **Doctoral Dissertation**

1-25 credits, max 25. Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation.

6030*

Contemporary Issues in Curriculum Studies

1-6 credits, max 6. Examination of selected contemporary topics in curriculum studies.

6033* Analysis of Teaching

Advanced study of multiple forms of analysis of teaching such as behavioral, phenomenological, and constructivist with emphasis on major research on teacher reflection and teacher narrative.

Curriculum Leadership

A study of curriculum leadership and implications for schooling; focus on what it means to be a curriculum leader in times of major societal change and educational reform.

6053*

Advanced Curriculum Studies

In-depth examination of key concepts, topics, trends, and the interdisciplinary nature of curriculum studies. Critical analysis of contemporary curriculum discourses.

6063*

Curriculum History

Examines in-depth the history of various movements in US curriculum thinking and the individuals who promoted them, with attention to the cultural and institutional contexts within which they worked. Emphasis is give to primary sources and the position of curriculum thinking within evolving educational thinking.

6073*

Advanced Pedagogical Research Advanced theory and application of pedagogical research with emphasis on teacher as researcher, teacher research as professional development and education reform, techniques of pedagogical research and pedagogical question posing.

6080*

Seminar in Science Education

1-6 credits, max 6. Problems, issues and trends in science education. The focus at the pre-service or in-service level.

6113*

Curriculum of the Elementary School

Contemporary trends, philosophies and points of view in elementary school education.

6133*

Theory to Practice in Education

A culminating seminar demonstrating the application of theory from several disciplines to the practical problems of education: curriculum development, organization, teaching strategies and evaluations.

6152*

Current Issues in Art in the School Curriculum

Problems, issues and trends in art education programs of the elementary and secondary schools and their relationship to the total curriculum. For teachers, supervisors and administrators.

6163*

Advanced Research Strategies in Curriculum Prerequisite(s): SCFD 6113. Exploration of designs and methods within qualitative and quantitative research as applied to the field of curriculum. Articulation on how to ensure that both qualitative and quantitative studies meet their respective standards of rigor.

6183*

Advanced Media Literacy Across the Curriculum This course examines the interdisciplinary area of media literacy across the curriculum. Major themes such as issues of hegemony and strategies of media literacy in diverse classrooms will be explored. Students will analyze and evaluate various curriculum theories as applied to media literacy as well as research in the field. Finally, the future of media literacy and debates in the field will be considered. the field will be considered.

6433*

Seminar in Literacy

Research of issues in literacy education using knowledge gained through both research and classroom practice.

6501^{*}

Curriculum and Social Foundations Doctoral Seminar I

Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations. (Same course as SCFD 6501*)

6511^{*}

Curriculum and Social Foundations Doctoral Seminar II

Orientation to the professoriate primarily for students in the PhD program in Curriculum and Social Foundations. (Same course as SCFD 6511*)

6513*

Staff Development in Literacy Education

Design and delivery of research related to staff development experiences in literacy.

6683*

Language, Literacy and Culture

The social-cultural perspectives related to the role of language in mediating literate behaviors, cognition and action in learning contexts. Aspects of language use within various learning contexts (situated cognition) and its academic, technical and everyday discourse in understanding the interrelationships among teaching, learning, knowledge and culture.

6750*

Research in Mathematics and Science Education

1-6 credits, max 6. The examination of current research in mathematics and science learning and teaching research designs, employed, and the generation of new hypotheses.

6850*

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing to enhance students understanding in areas where they wish additional knowledge.

6853⁺

Improvement of Instruction in Reading

Problems and issues related to reading instruction. The roles of various school personnel in changing curriculum and methods.

6880⁺ Internship in Education

1-8 credits, max 8. Prerequisite(s): Consent of instructor. Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

6910³ Practicum

1-6 credits, max 6. Prerequisite(s): Consent of adviser. Helps the student carry out an acceptable research problem (practicum) in his/her local school situation. Credit given upon completion of the written report.

Design, Housing and Merchandising (DHM)

1003

Design Theory and Processes for Apparel and Interiors

Lab 4. Prerequisite(s): DHM majors only. Design elements, principles and processes applied to design and merchandising.

1103

Basic Apparel Assembly Lab 4. Basic apparel assembly techniques. Problems including basic fit, spreading and cutting methods and equipment, and use and application of sewing equipment, including lock, chain, and overedge.

1123

Interior Design Graphics

Lab 3. Prerequisite(s): DHM majors only. Drafting and visual communication techniques related to interiors.

1433

Innovation and Marketing of Fashion Products

The process of fashion innovation; variables of fashion affecting production and distribution of consumer goods; development of present structure in the apparel, interiors and related industries.

2003

Creative Problem Solving in Design and Merchandising Participatory problem solving in design and merchandising; critique of proposed solutions as a positive process of evaluation.

2073

Computer-aided Design for Interiors

Lab 4. Prerequisite(s): 1123 and pass proficiency review. Computer-aided design and drafting for two-dimensional and three-dimensional interior systems.

2103 Interior Design Studio I: Residential

Lab 4. Prerequisite(s): Pass proficiency review. Studio course utilizing the design process in the analysis and planning of residential environments using computer-aided and hand drafting techniques.

2203

Intermediate Apparel Assembly Prerequisite(s): 1103. Development of skill in apparel assembly. Intermediate problems in fit, spreading, cutting, and sequencing of apparel assembly operations for lined garments, plaids, other special fabrics and closures.

2243

Interior Design Studio II:

Interior Components and Construction Documents Lab 4. Prerequisite(s): 2073, 2103. Studio course exploring the design, materials, construction and production of interior design components for small scale commercial projects using computer-aided and hand drafted documents and renderings for visualization of design solutions.

2313

Codes and Regulations for Interiors Prerequisite(s): 1123 or equivalent. Study of local, state, national and international building codes and regulations and the agencies that administer them.

2573 (L,N)Textiles

Lab 2. Science principles as the basis for understanding fibers, the basic structure of yarns and fabrics. Relationships between the chemical composition of fibers and properties such as tensile strength, flammability, elasticity, moisture absorption, and dye affinity. Understanding science principles in relation to textile properties for evaluation of textile products. Recommended for education majors seeking knowledge to be used for innovative teaching of science principles in grades K-12. *Required for all* DHM majors.

2913

Sewn Product Quality Analysis

Lab 2. Prerequisite(s): 1433, 2573. Sewn product manufacturing process with emphasis on evaluating product quality and its relationship to performance. Examined from the retailers', manufacturers', and consumers' perspectives. 2993

Communication and Presentation Techniques for Apparel Design Lab 6. Prerequisite(s): 1003 and SPCH 2713. Creative communication methods and techniques, including a variety of media for two- and three-dimensional presentations in apparel.

3013

Flat Pattern Design

Prerequisite(s): 2203 and MATH 1483 or 1513, pass proficiency review. Interpretation of dress design developed through the medium of flat pattern; introduction to pattern drafting.

3023

Computer-aided Flat Pattern Design

Lab 4. Prerequisite(s): 3013 and pass proficiency review. Advanced apparel design problems using flat pattern and computer-aided design (CAD) techniques.

3102

Fashion Sketching Prerequisite(s): 1003 or 3 credit hours of art and completion of 60 credit hours. Principles and techniques of sketching in the fashion field.

3153

Mass Production of Apparel and Related Products Lab 4. Prerequisite(s): 2913, 3023. Understanding and applying mass production strategies for apparel and related products. Design for production and production operations including CAD marker making and material utilization, production simulation modeling and costing.

3203

Functional Clothing Design

Prerequisite(s): 2573, 3013 and 4 credit hours of chemistry. Problem-solving approach to functional clothing design for specialized market segments (athletic sportswear, occupational clothing, children's wear, clothing for the handicapped) including performance evaluation of selected materials using standard methods of textile testing.

3213

(H)Heritage of Dress

Prerequisite(s): 3 credit hours of history. Survey of historic modes of dress as they reflect the social, economic and cultural life of a people. Application of design principles to modern dress.

3233

(H)Heritage of Interiors I

Religious, civic, commercial, and domestic architecture and furnishings prior to and including the 18th Century with emphasis on the periods which have greatly influenced housing and interior design.

3301

Supervised Field Experience

Prerequisite(s): 2243 or consent of instructor. Field experience in specialized residential, commercial and institutional design with both historic and contemporary elements.

3303

Materials and Finishes for Interior Design

Prerequisite(s): 2243 (Interior Design students); 2573 (Merchandising students). An overview and examination of interior materials and finishes.

3363

Interior Design Studio III: Small Scale Contract

Lab 4. Prerequisite(s): 2243. Analysis and planning of small office, hospitality and retail environments with emphasis on materials, lighting, codes and accessibility using computer-aided 2D drafting and 3D modeling techniques.

3433

Retailing of Apparel, Interiors and Related Products

Prerequisite(s): 1433, ACCT 2103, ECON 1113 or 2103. Marketing structures at retail level; job descriptions and responsibilities at management level; financial and control functions.

3453

Interior Design Studio IV: Environmental Design

Lab 2. Prerequisite(s): 3363. Exploration of the design factors and human performance criteria for lighting, acoustics, and thermal/atmospheric comfort and their applications in studio projects using computer-aided and hand drafted techniques

3533 **Decorative Fabrics**

Lab 4. Prerequisite(s): 3 credit hours in art. Historic and contemporary textile designs. Creation of textile designs using personal inspirations, cultural expressions and a variety of techniques.

3553

Profitable Merchandising Analysis Prerequisite(s): 3433, ACCT 2103, MATH 1483, 1513 or 2103. Relationship analysis of profit and loss statement. Retail mathematical calculations necessary to plan and control merchandising results, open-to-buy, mark-up, mark-down, turn-over, stock-sales ratio. Initial development of a six-month buying plan.

3563

Merchandise Acquisition and Allocation

Prerequisite(s): 3433, 3553. In-depth study of buying and distributing merchandise.

3643

Apparel and Accessories for Special Markets Prerequisite(s): 1433, PSYC 1113, SOC 1113, and completion of 60 credit hours. An analysis of the apparel and accessory needs of specialized market segments and the products designed to meet those needs, with consideration given to both product design and merchandising.

3823

Professional Practices for Interior Design

Prerequisite(s): 2243, 2313. Specific terminology, procedures, relationships and ethics pertaining to the organization and conduct of interior design practice in the United States.

3853

Visual Merchandising and Promotions Lab 4. Prerequisite(s): 1003, 1433 and completion of 60 credit hours. Study and application of principles and practices in merchandise presentation and promotions for commercial purposes.

3881

Interior Design Pre-Internship Seminar Prerequisite(s): 2073, 3363, SPCH 2713. Preparation for obtaining and completing a directed practical experience in a work situation in the interior design field.

3991

Merchandising and Apparel Design Pre-Internship Seminar Prerequisite(s): 1003, 2003, 2573, SPCH 2713 (all students), 3433 (merchandising students), 3013 (apparel design and production students), and a 2.5 major GPA. Skills requisite to a directed practical experience in an approved work situation related to the fashion industry.

3994

Merchandising and Apparel Design Internship Prerequisite(s): 3991 (all students), 3553 (merchandising students), 3023 (apparel design and production students). Directed practical experience in an approved work situation related to the fashion industry.

4001

Design and Merchandising Speakers Colloquium Seminars presented by distinguished industry professionals. Current issues and implications for the future of apparel and interiors.

4003

Environmental Perspectives on Apparel and Interior Design

Prerequisite(s): Completion of 90 credit hours. Analysis of apparel and interior design, development and use from physical, technological, economic, political, religious, social and aesthetic perspectives.

4011

Post-internship Seminar Prerequisite(s): 3994. Study and comparison of student work experiences. Individual student conferences, review of merchant supervisor reactions.

4143*

Design for Special Needs Problems and alternative solutions for apparel and interiors for special groups, e.g., the aging, children, the handicapped, special markets. Includes field study or design problem.

4163

(H)Housing in Other Cultures

Housing and interior design and expressions of cultural beliefs, attitudes, family patterns and environmental influences.

4243* Draping

Prerequisite(s): 3013 and pass proficiency review. Interpretation of garment design developed through the medium of draping on dress forms.

4264⁹

Interior Design Studio V: Large Scale Commercial Lab 6. Prerequisite(s): 3453. Analysis of large scale office planning and institution design including systems and specifications and emphasizing computer-aided design techniques for construction documents and presentations.

Interior Design Studio IV

Lab 4. Prerequisite(s): 4263. Studio course developing comprehensive interior design solutions in historic preservation or adaptive reuse and an advanced design project.

4323*

Heritage of Interiors II

Exploration of the architecture, interiors and furnishings of a variety of structures. Residential, commercial, governmental, institutional, and recreational buildings of different cultures of the 19th and 20th centuries. 4373

Advanced Computer-aided Design for Interiors

Lab 4. Prerequisite(s): 3373 and pass proficiency review. Advanced computer-aided design and visualization for three-dimensional interior systems.

4403

Advanced Apparel Design

Lab 4. Prerequisite(s): 4243 and pass proficiency review. Application of design and pattern-making principles and apparel assembly processes in the development of original designs.

4423⁺

Heritage III: Designing for Progress

A thematic survey of movements affecting the design of the built environment after 1900. Social and political developments as generators of new building types, construction techniques, materials and stylistic directions.

4453*

Entrepreneurship and Product Development for Apparel and Interiors Prerequisite(s): ECON 1113 and completion of 90 credit hours. In-depth study of entrepreneurship concepts as applied to manufacturers and retailers of apparel and interior products including product development, accounting and control, merchandising and buying, operation and management, advertising and promotion.

4523

Critical Issues in Design and Merchandising Prerequisite(s): Senior standing in major. Capstone course examining professional issues in design and merchandising in the context of central themes from general education.

4573*

Environmental Sustainability Issues for Designers and Merchandisers Prerequisite(s): 2573. Scientific concepts are the basis for the understanding the environmental impacts of textile raw materials, manufacturing, dyeing, finishing, packaging and product lifecycle as related to apparel and interior design products. McDonough and Braungart's "cradle to cradle" design model will be introduced through case study analyses for informed design, buying and specification decisions.

4810*

Problems in Design, Housing and Merchandising

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Selected areas of study in design, housing and merchandising.

4824

Professional Internship Prerequisite(s): 3453, 3881, 4373. A supervised internship experience that simulates the responsibilities and duties of a practicing professional in interior design.

4850

Special Unit Course in Design, Housing and Merchandising

1-6 credits, max 6. In-depth study of specific areas of design, housing and merchandising.

4900

Honors Creative Component

1-3 credits, max 3. Prerequisite(s): College of Human Environmental Sciences Honors Program participation, senior standing. Guided creative component for students completing requirements for College Honors in the College of Human Environmental Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination.

4993

4993 Textiles, Apparel, Interiors and Related Products in the International Economy Prerequisite(s): 2573 (all students), 2913 (apparel design/production and apparel merchandising students), 3303 (interior design and interior merchandising students), 3 credits of ECON, and 90 credit hours. Broad multi-disciplinary study of textiles, apparel, interiors and related products in the international economy.

5000*

Master's Thesis

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of major professor. Research related directly to design, housing and merchandising for the master's thesis.

5001*

Orientation to Graduate Studies in Design, Housing and Merchandising Process of developing a graduate plan of study in the Department of Design, Housing and Merchandising. Fundamental skills needed for successful completion of a DHM graduate degree.

5003*

Theoretical Perspectives for Design, Housing and Merchandising A study of terminologies associated with theory. Exploration of key theories and their application to practice and research in design, housing and merchandising.

5013*

Research Developments in Design, Housing and Merchandising

Prerequisite(s): 5001. Current methods and needs in research for design, housing and merchandising including the application and integration of research into design, housing and merchandising practice.

5112*

Research Planning and Proposal Writing Prerequisite(s): 5001, 5013, STAT 4013 or 5013. Fundamentals of planning and completing qualitative and quantitative research projects, including writing the proposal.

5113*

Theories of Creative Process in Design and Merchandising

A study of the creative processes used in art, science, business and hybrid disciplines, with application to design and merchandising.

5163⁺

Housing in Different Cultures Prerequisite(s): Graduate student status. Housing and life style as an expression of cultural aesthetics, beliefs, attitudes and environmental influences.

5213⁺

Product Design, Production and Promotional Strategies for Apparel and Interior Design Industries

Lab 2. Prerequisite(s): 5113. An overview of product design and production techniques for apparel and interior design markets using an industry approach. Promotional strategies needed for successful advertising campaigns.

5233*

Design Evaluation

Prerequisite(s): Consent of instructor. Theoretical perspectives on evaluation of applied design; examination and evaluation of historic and contemporary designers, their philosophies and their work.

5240*

Master's Creative Component 1-6 credits, max 6. Prerequisite(s): Consent of major professor and department head. An in-depth design application of theoretical design models and philosophies. A maximum of six hours to be used by graduate students following Plan III for the master's degree.

5273*

Interpretative Theories of Material Culture A theoretical analysis of the influences of cultural values and characteristics upon the design, acquisition and use of apparel, furnishing and building products, and the cultural diffusion of those material goods.

5303*

Sociological, Psychological and Economic Aspects of Consumer Behavior

Analysis and integration of social, psychological and economic theories related to consumer acquisition of products. Application and testing of these theories as appropriate to apparel and interior consumption processes.

5343⁺

Constructed Environment and Human Behavior Prerequisite(s): 5013, 5273, PSYC 1113, SOC 1113. An exploration and evaluation of the physical attributes of the constructed environment and the interrelationships with the social and psychological aspects of human behavior.

5353*

Graduate Interior Design Studio

Lab 4. Prerequisite(s): 4263 or equivalent. Studio course exploring alternative, research-based design solutions for selected interior environments.

5360^{*}

Advanced Studies in Design, Housing and Merchandising

1-6 credits, max 6. Investigation into special areas in the fields of design, housing and merchandising.

5363*

Color Theories and Applications for Apparel and Interiors Prerequisite(s): Nine hours in DHM graduate courses or consent of instructor. Survey of color theories as they apply to the physical, psychological, and aesthétic aspects of apparel and interiors.

5383*

Design, Housing and Merchandising in Higher Education Prerequisite(s): Nine credit hours in design, housing and merchandising. Development and organization of curricula and teaching methods for design, housing and merchandising.

Career Internship 1-6 credits, max 6. Prerequisite(s): Consent of instructor and department head. An individualized career-oriented internship. Selected learning experiences in approved work situations in industry, government, education or research institutions related to design, housing or merchandising.

5463*

Design and Merchandising Management

Analysis of project management strategies and techniques unique to apparel and interiors industries as applied to budget, schedule, and personnel with emphasis on leadership, quality assurance and risk management issues.

5503*

Housing and Real Estate for Family Financial Planning

Overview of the role of housing and real estate in financial planning process from a theoretical perspective. Taxation, legal aspects, mortgages, and financial calculations related to home ownership and real estate investments. New and emerging issues in the context of housing and real estate. Role of ethics in financial planning including housing and real estate.

5533⁺

Theory and Design of Functional Apparel Lab 2. Prerequisite(s): 2573, 3013, 5013, or consent of instructor. A holistic approach to the study of apparel design with an emphasis on integrating knowledge of the needs and functions of the individual, the structural properties of textiles and apparel design.

5543*

Textile Arts and Design Lab 6. Prerequisite(s): Permission of instructor/adviser. Interpretation of designs developed through experimental studies in textile surface design and manipulation resulting in portfolio/competition quality designs/artwork and written documentation for submissions to a "juror selection" format exhibition.

5603*

Historical and Contemporary Issues in Trade The examination of fiber, textile, and apparel industries in a global context. The historical development of the global and US textile and apparel industries and how the global environment (economic, political, and social systems) affects the textile and apparel production and trade. Web-based instruction.

5613^{*}

Merchandising Research Methods

Prerequisite(s): 5303, 5623, 5633, 5643, 5653 and graduate course in Statistics. An overview of the research process used in social science, including a survey and analysis of research methodologies. A review of current merchandising literature with implications for future research. Web-based instruction.

5623⁺

Professional Advancement in Merchandising

Analysis of leadership and how it affects organizational culture and change through a prism of past and current experiences. Various leadership styles examined and a personal leadership philosophy developed for professional advancement in merchandising. Web-based instruction.

5633*

Product Design, Development and Evaluation

Advanced study of issues and management strategies necessary to design and produce a competitively priced product. Examination of the role of globalization and rapidly changing technology on the development of a successful product. Web-based instruction.

5643*

Promotional Strategies in Merchandising Examination of integrated marketing communications (i.e., promotional strategies and techniques) while fostering cultural and global awareness, social responsibility and ethical decision-making in the field of promotion. Web-based instruction.

5653

Merchandising Trends Practices and Theories in Apparel and Interior Industries Prerequisite(s): Nine credit hours in marketing, merchandising or management. Current trends in merchandising: theories, concepts and processes related to management level problems.

5663*

International Merchandising Management

Prerequisite(s): Merchandising or business courses or consent of the instructor. Comprehensive understanding of theory, practices, and trends in international merchandising management. An analysis of global retail systems and the way goods are distributed to consumers in various countries.

5673

Advanced study of financial trends in the merchandising industries; implications related to sole proprietors, partice financials, franchises, S corporations, and C corporations. Foci will be on the financial implications of recent advances in the field that assist graduate students as they embark on careers in academic and/or the merchandising industries. Web-based instruction.

5683*

Strategic Planning for the Merchandising Executive

Examination of the merchandising executive planning process utilized to develop successful corporate strategies. Emphasis on the importance of a market orientation for building customer value and sustaining a competitive develop. We have divergent of the strategies and sustaining a substaining a competitive develop. advantage. Web-based instruction.

5810*

Problems in Design, Housing and Merchandising

1-3 credits, max 6. Prerequisite(s): Consent of instructor and department head. Individual and group investigations and discussions of special problems in the various phases of design, housing and merchandising.

5830*

Design, Housing and Merchandising Seminar 1-6 credits, max 6. Prerequisite(s): Consent of instructor. A selected group of current issues in design, housing and merchandising.

6000* **Doctoral Thesis**

1-12 credits, max 30. Prerequisite(s): Consent of major professor. Research in design, housing and merchandising for the PhD degree.

6133*

Research Methods in Design, Housing and Merchandising

Prerequisite(s): 5013 or equivalent, and six credits of graduate statistics. Survey and discussion of research methods, experiences in research design and analysis of data.

6403*

Merchandising Theory Application and Strategy Implementation Prerequisite(s): 5653. Integration of marketing, merchandising, and management theories, strategies, models, and frameworks. Application of theories and implementation of strategies relevant to apparel and interior industries.

6410*

Independent Study in Design, Housing and Merchandising 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Selected areas of design, housing and merchandising for advanced graduate students working toward the doctorate degree.

6810*

Advanced Problems in Design, Housing and Merchandising 1-6 credits, max 6. Prerequisite(s): Consent of instructor and department head. Intensive individual or small-group study of problems in various areas of design, housing and merchandising for advanced graduate students who are working toward doctorate degrees.

6830*

Design, Housing and Merchandising Seminar

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Problems and recent developments in design, housing and merchandising.

Economics (ECON)

1113 (S)The Economics of Social Issues

Issues-oriented approach. Basic economic principles introduced and developed through study of important social issues: for example, inflation, unemployment, povertý, discrimination, crime, population growth and environmental quality. Develops the economist's approach to social problems, and evaluates the contribution of economics to their solution. *No* credit for students with prior credit in 2103 or 2203. No general education credit for students also taking ECON 2103 or AGEC 1114.

2103

(S)Introduction to Microeconomics Prerequisite(s): 15 credit hours. Goals, incentives and outcomes of economic behavior with applications and illustrations from current social issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; income distribution; and international exchange. No general education credit for students also taking ECON 1113 or AGEC 1114.

2203

Introduction to Macroeconomics

Prerequisite(s): 2103 or AGEC 1114. The functioning and current problems of the aggregate economy: determination and analysis of national income, employment, inflation and stabilization; monetary and fiscal policy; and aspects of international interdependence.

3010

Special Topics in Economics

1-3 credits, max 9. Prerequisite(s): 2203, prior approval of instructor. Analysis of a contemporary topic in economics. Course content will vary to reflect changing social issues and trends in applied economics.

3023

Managerial Economics Prerequisite(s): 2103. Application of economic theory and methodology to decision problems of private industry, ponprofit institutions and government agencies; demand and cost analysis, forecasting, pricing and investment.

3113

Intermediate Microeconomics

Prerequisite(s): 2103. How the market system organizes economic activity and an evaluation of its performance. Principles of price theory developed and applied to the interactions of consumers, producers and resource owners in markets characterized by different degrees of competition.

3123

Intermediate Macroeconomics

Prerequisite(s): 2203. Development of a theoretical framework for studying the determinants of national income, employment and general price level. National income accounting, consumption, investment, government spending and taxation, the supply of and demand for money. Monetary, fiscal and incomes policies considered with regard to unemployment, inflation and economic growth.

3213

Game Theory and Experimental Economics

Prerequisite(s): Three credit hours in economics. The fundamentals of strategic actions presented in a game theory context and the validation of these ideas with economic experiments.

3313

Money and Banking Prerequisite(s): 2203. The economics of money and banking. Operations of commercial banks and structure and competition of the banking industry. Organization and operation of the Federal Reserve System and its effects on interest rates, employment and prices. An introduction to monetary economics and international banking concludes the course.

(S)Public Finance

Prerequisite(s): Three credit hours in economics. The economics of the government sector. Scope of government activity, efficiency in government expenditures, federal budget, fiscal and debt management policy. Principles of taxation. Major tax sources, tax distribution, tax issues. Current public finance problems such as revenue sharing, negative income tax, urban transport systems and national health insurance.

3513

(S)Labor Economics and Labor Problems

Prerequisite(s): Three credit hours in economics. Economic analysis of contemporary labor market problems and survey of US unionism. The labor force, education and training. discrimination, inflation and unemployment theories of the labor movement, economic impact of unions and public policy toward labor.

3523

(S)Economics of Health Care and Social Security Prerequisite(s): Three credit hours in economics. Examination of the longrun budget problems created by an aging society and evaluation of policies designed to solve them, with a focus on Medicare, Medicaid, and Social Security.

3613

(I,S)International Economic Relations

Prerequisite(s): Three credit hours in economics. International trade and finance; international economic organizations; the foreign economic policy of the US.

3713

(S)Government and Business

Prerequisite(s): Three credit hours in economics. Methods of measuring the extent of monopoly power in American industries and ways of evaluating the effects of this power on consumer welfare. US antitrust laws, their enforcement and landmark court decisions under these laws.

3723

The Economics of Sport

Prerequisite(s): 2103. Using economic analysis to understand the world of professional and amateur sport. Emphasis will be on economic decisionmaking relevant to the teams, leagues and institutions in the world of sport.

3813*

Development of Economic Thought

Prerequisite(s): Three credit hours in economics. The ideas of great economists with emphasis upon economic concepts and systems of thought in relation to social, ethical and political ideas under evolving historical conditions.

3823

(S)American Economic History

Économic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. (Same course as HIST 4513)

3903

(S)Economics of Energy and the Environment Prerequisite(s): 2103. Issues related to the development and use of energy resources, and the management of the natural environment.

3913

State and Local Economic Development

Prerequisite(s): Three hours of economics. The process of local economic growth and development; innovation, technology, and government policy.

4213 **Econometric Methods**

Prerequisite(s): 2203, STAT 3013 or 4013. Basic quantitative methods used in economic analysis emphasizing applications to economic problems and interpretation of empirical results. Statistical analyses, regression and forecasting techniques using computer programs.

4223*

Prerequisite(s): 2203; STAT 3013 or 4013. Forecasting business and economic variables. Regression models and time series models such as exponential smoothing models, seasonal models, and Box-Jenkins models. Evaluation of methods and forecasting accuracy. Application of methods using computer programs.

4643 (I,S)International Economic Development

Prerequisite(s): Three credit hours in economics. Problems of underdeveloped economics related to the world economy; obstacles to economic growth and policies for promoting growth.

4713^{*}

Economics of Industries Prerequisite(s): 2103. Industrial organization of major US industries. The structure-conduct-performance paradigm is used to evaluate how costs and concentration interact with pricing, marketing and R&D decisions to affect industry profitability, technological progress, and the efficient allocation of resources. Case studies included.

4723*

Economic Analysis of Law

Prerequisite(s): Three credit hours in economics. Use of economic analysis to explain why certain laws exist and to evaluate the effects of various alternative rules of law on economic efficiency and behavior. Emphasis on the economics of the common law areas of property, contracts, and torts. Also, products liability, crime and punishment, distributive justice, and discrimination.

4823

Comparative Economic Systems

Prerequisite(s): 2203. Comparative analysis of the economic theory and institutions of capitalism, socialism, and mixed systems.

4993

Economics Honors Thesis

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in economics.

5000*

Research and Thesis

1-6 credits, max 6. Workshop for the exploration and development of research topics. Research leading to the master's thesis.

5003* **Research Report**

Prerequisite(s): Consent of committee chairperson. Supervised research for MS report.

5010*

Research and Independent Studies 1-3 credits, max 10. Prerequisite(s): Consent of departmental committee under a workshop arrangement or supervised independent studies.

5013*

Contemporary Environmental Policy

Economic, social and political factors that influence the formation and implementation of environmental policy. Environmental policy instruments (including pollution taxes, standards and marketable pollution permits), measurement of environmental damages and risk. Risk comparison, regulatory issues, health risk assessment, and risk communication. Politicaleconomic considerations.

5033³

Macroeconomic Analysis

Prerequisite(s): Three hours of economics or consent of instructor. Study of the determinants of aggregate output, employment, price level, and interest rates, including international aspects. Monetary, fiscal, and exchange rate policies and impact on the macroeconomy and business environment. No credit for PhD students in economics.

5113*

Managerial Economics

Economic theory applied to business decision-making. Concepts of microeconomics and macroeconomics related to understanding the economic system, analysis of policy, forecasting, and international economics. No credit for PhD students in economics.

5123*

Microeconomic Theory I Prerequisite(s): 3113. Contemporary price and allocation theory with emphasis on comparative statics.

Macroeconomic Theory I

Prerequisite(s): 3123. National income, employment and the price level from the point of view of comparative statics.

5213*

Introduction to Econometrics

Prerequisite(s): STAT 3013 or equivalent; consent of instructor. Introductory course in econometric regression analysis for first year graduate students in economics, business and agricultural economics. A review of basic probability and statistics, linear regression with one or more explanatory variables, binary dependent variables regression, instrumental variables regression, the use of panel data, and program evaluation. Assessment of the internal validity of estimated models.

5223*

Mathematical Economics I Prerequisite(s): 3113, MATH 2265 or equivalent. Mathematical concepts of single variable and multivariate calculus, topological properties of Euclidean space, convergence, linear algebra, optimization theory and the Kuhn-Tucker Theorem with applications from economic theory.

5243*

Econometrics I

Prerequisite(s): 4213 or STAT 4043. Theory and application of econometrics to economic problems. Topics include OLS, GLS, distributed lags, serial correlation, heteroske-dasticity, and simultaneous equations.

5313*

Monetary Economics I

Contemporary issues in monetary theory and policy. Demand for money and supply of money theory, interest rate theory and issues in monetary policy.

5413*

Economics of the Public Sector I

Allocation and distribution effects as well as incidence of governmental budget policies.

5433*

Economics of the Public Sector II

Fiscal policy as a means of promoting economic stabilization and growth. 5543*

Labor Market Theory and Analysis

Prerequisite(s): 5123 and 5223. A critical evaluation of the theoretical literature dealing with labor market processes, including labor supply and demand, the investment in human capital, discrimination, and unemployment.

5603⁺

Global Economics

This courses presents an introduction to economic issues from a global perspective for the non-specialist. It emphasizes the problems and challenges the process of globalization poses to national economies. The first part of the course presents the main theories of international trade and their relevance to explaining current global trade patterns. The second part of the course examines the foreign exchange market and the process of exchange rate determination. It covers various international financial issues such as global current account imbalances, the role of the dollar in international financial markets and international currency crises.

5613^{*}

International Finance

Open economy macro-economics and the role of devaluation, fiscal and monetary policy in the open economy, monetary approach to the balance of payments, portfolio balance and asset market approaches to the determination of exchange rates.

5623*

Economic Development I

Characteristics and problems of less-developed countries. Criteria of growth and development with emphasis on strategies for development. The role of capital, labor, technological progress and entrepreneurship. Growth models.

5633⁺

International Trade

International trade and commercial policy. Comparative advantage, general equilibrium and modern trade theories; welfare implications of international resource allocation models; the theory of protection and international interdependence.

5643*

Economic Development II

Major problems of development policy. Inflation and mobilization of capital, investment criteria, agriculture, foreign trade, population and manpower, planning and programming methods.

5703*

The Economics of Organization and Competitive Advantage Prerequisite(s): 3113 or 5113 or consent of instructor. An analysis of organizational architecture (the assignment of decision-making rights, performance evaluation, and reward systems within an organization). An appropriate architecture to give an organization a competitive advantage and to help an organization develop provess in innovation and reputation, providing other sources of competitive advantage.

5713* Industrial Organization I

Organization and operation of the enterprise sector of a free enterprise economy; interrelations of market structure, conduct and performance; public policies affecting these elements.

5723*

Industrial Organization II

Alternative market structures and their relationships to market performance; the empirical evidence concerning these. Public policies toward business, including emphasis on US antitrust laws and economic analysis of their enforcement; theories of public utility regulation.

5903*

Regional Economic Analysis and Policy

Selected topics in location theory, regional economic growth and policies toward regional development in the US.

5913* **Urban Economics**

The urban area as an economic system. Problems of economic policy in urban environment.

6000³ Research and Thesis

1-12 credits, max 30. Prerequisite(s): Approval of advisory committee. Workshop for the exploration and development of research topics. Research leading to the PhD dissertation.

6010*

Seminar in Economic Policy

1-3 credits, max 6. Intensive analysis of selected problems in economic policy. Individual research, seminar reports and group discussion of reports.

6113⁺

Seminar in Economic Theory Microeconomics.

6123* Seminar in Economic Theory Macroeconomics.

6133*

Microeconomic Theory II Prerequisite(s): 5123. Contemporary price and allocation theory with emphasis on general equilibrium analysis. Welfare economics.

6143*

Macroeconomic Theory II

Prerequisite(s): 5133. National income, employment and the price level from the point of view of dynamics. Growth models.

6243* **Econometrics II**

Prerequisite(s): 5243. Advanced econometric theory covering single and simultaneous equations models, seemingly unrelated regressions, limited dependent variable models, causality, and pooled models.

6313⁺

Monetary Economics II

Intensive analysis of classical monetary theory and individual research on selected problems in monetary economics. The ideas of Patinkin, Wicksell, Fisher and Keynes.

6803⁺

History of Economic Thought

Economic theories from the 18th century until the present with emphasis on the origin and improvement of analytical tools.

Education (EDUC)

1111

Orientation to Education

Designed to aid in the transition from high school to university, and to increase student success at Oklahoma State University and the College of Education. Student will explore topics and resources related to the academic and social development of OSU students. In addition, students are encouraged to reflect on their own personal characteristics, values, and attitudes and relate these to their chosen major and ultimately their profession.

2000

Special Topics in Education 1-3 credits, max 3. Specialized readings in education.

2443

(S)Contemporary Issues in Diversity Exploration of the primary and secondary dimensions of diversity and their impact on society. Individual and institutional responses to cultural diversity.

2510

Innovative Education Studies

1-3 credits, max 6. Designed to meet unique or special needs of individuals involved in education. Topics include contemporary approaches to meeting educational challenges on the professional as well as the personal classroom experience. Graded on a pass-fail basis.

3080

International Experience

1-18 credits, max 36. Prerequisite(s): Consent of the associate dean of the college. Participation in a formal or informal educational experience outside of the USA.

3090

(I)Study Abroad

12-18 credits, max 18. Prerequisite(s): Participation in an OSU reciprocal exchange program, consent of the Study Abroad office, and associate dean of the college. Participation in a formal study abroad program in which a semester or year is spent in full-enrollment at a university outside the US.

3110

Honors Directed Study

1-3 credits, max 3. Prerequisite(s): Admission to the College of Education's Honor Program. Individualized directed study approved by a sponsoring professor or Honors coordinator.

4050

Honors Colloquium

1-9 credits, max 9. Prerequisite(s): Consent of instructor or honors coordinator. Study of an interdepartmental and interdisciplinary nature of various important issues and aspects as related to the field of education. Provides an intellectual challenge for the able student with a strong dedication to scholarship.

4110

Professional Education Seminar

1-6 credits, max 6. Problems, trends, and pertinent education issues. May include simulation, small-group instruction and field-based experiences. For the pre-service or in-service level.

4443

(D)Cultural Diversity in Professional Life

Knowledge, awareness and skills regarding cultural diversity in one's profession.

4920

Professional Education Practicum

1-9 credits, max 9. Prerequisite(s): Admission to Professional Education. Directed observation and supervised laboratory and clinical experiences in appropriate professional education program areas. Appraisal and learning theory approaches employed.

5110*

Contemporary Educational Issues

1-6 credits, max 6. Contemporary topics and issues in the broad field of education. May include television interaction, small group discussion and outreach and field experiences. Written reports required. Graded on a passfail basis.

5910*

Educational Field Experiences

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Guided field experience appropriate to a specific program of study. Field experience preceded and followed by appropriate on-campus seminars, readings and reports.

5993*

Instructional Effectiveness in Higher Education Prerequisite(s): Graduate standing or consent of instructor. For teaching assistants in all areas. The many aspects of teaching in higher education. Both theory, e.g., traditional instructional design and practical applications, e.g., how to create a lecture. Issues related to instructional design, development of classroom climate, understanding and assessment of students, classroom practices, materials creation for teaching and development of support systems.

Educational Leadership (EDLE)

Foundations of Ethical Leadership

Prerequisite(s): 24 hours in good standing; admission into the UGLC or consent of instructor. Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges.

4513

Ethical Leadership for the Common Good Prerequisite(s): 2513. Builds on foundational knowledge of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results.

5000*

Thesis or Report

1-10 credits, max 10. Prerequisite(s): Consent of instructor. Master's students may earn up to two hours of credit for a report or six hours of credit for a thesis. Students working on a specialist's report may earn a maximum of 10 hours of credit.

5203*

Foundations of Adult and Continuing Education

Societal trends, issues and institutions which have influenced the development and current status of adult and continuing education. Analyses and critiques of contemporary adult and continuing education. Analyses materials and clientele groups served, and their implications for new and existing programs in the field.

5253*

The Principalship Prerequisite(s): 5000-level course in school administration or equivalent. Strategies, techniques and solutions used by the principal in the administration and leadership of a public school.

5313

Characteristics of Adult Learners

Learning patterns, interests and participation patterns among adults in a variety of educational settings. Theories of learning and behavior modification for adults, with implications for adult and continuing education programs. Particular attention given to learners in occupational, adult basic, community junior college, extension and proprietary program settings.

5323* School Finance

Development of conceptual bases in economics of education, taxation, distribution systems, policy analysis; application to Oklahoma school finance; and introduction to budget development.

5353*

Instructional Strategies for Adults

An analysis and application of the various techniques and materials available to facilitate the learning process for adults. Concentration on the process of designing effective learning experiences for adults and developing competencies of the facilitators of group and self-directed learning.

5473*

Supervision of Instruction

Application of modern approaches to instructional supervision through practice in recording and analyzing teacher behavior in actual classroom settings. Clinical and group methods for improving instruction.

5633*

Community Education Purpose, organization and administration of community education and its various components.

720³ **Education Workshop**

1-6 credits, max 6. Analysis of organizational, administrative, and instructional problems by common schools and higher education personnel.

5723* Education Law

Study of the legal framework of education (constitutional law, case law, and Oklahoma law) with emphases on church-state issues, tort liability, teachers' rights, and student rights.

5813^{*} Leadership Theory and Ethical Decision-Making

Developing understanding of leadership theory and issues related to decision-making in educational settings. Exploring leadership and decisionmaking within an ethical context.

5883*

Field Studies Internship I

Prerequisite(s): Consent of instructor. Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators.

5893⁺

Field Studies Internship II

Prerequisite(s): Consent of instructor. Directed advance internship experiences designed to relate ideas and concepts to problems encountered in educational organizations by faculty and administrators.

5953⁺

Developing Educational Organizations

Prerequisite(s): 5813. Understanding and critically analyzing conventional and novel approaches to the climate and governance of schools and higher education.

5973*

Foundations of Higher Education

Overview of the historical background and philosophical foundations of American higher education.

5983

Administrative Issues in Higher Education

Overview of the organization and administration operations and analyses of social, political and legal influences on colleges and universities.

6000*

Doctoral Dissertation

1-15 credits, max 15. Required of all candidates for the Doctor of Education degree. Credit given upon completion of the thesis.

Educational Ideas

Decision-making processes used in educational systems and use of modern technologies for curricular enhancement and professional development. 6143*

Resources for the Study of Educational Leadership

Introduction to research traditions, tools and processes that are integral to the study of educational leadership.

6233

Critical Issues in Higher Education

Issues that have shaped and are shaping higher education in American society.

6243*

Connecting Theory and Practice in Administering Schools

Application of research findings and theoretical concepts to best practice in administering educational organizations.

6263^{*}

Professional Development and Instructional Improvement

Developmental perspectives of human, conceptual and technical skills needed for continuing professional development and instructional improvement through supervisory processes.

6333*

The Business Function in School Administration

Analysis and critique of practice of budget planning and development, administration and evaluation. Selected topics in school accounting and other business management functions.

Problem Solving in School Administration

Identifying and analyzing administrative problems, individually and collectively, in school settings.

6353*

The Superintendency

Integration of theory and practice through examination of roles and responsibilities of the superintendent. Leadership, communications and the changing nature of public education.

6363*

Special Topics in School Finance Policy Prerequisite(s): Admission to the Graduate College and EDLE 5323 or equivalent. Investigation of problems in education finance policy within the interconnected concepts of liberty, equity, equality, adequacy and efficiency.

6393*

The Human Factor in Administering Schools

Analysis and critique of current issues in school personnel administration such as recruitment, selection, promotion, morale, salary, staff relations and teacher assessment.

6423*

The Politics of Education

Activities of schools as they relate to the political environment, e.g., voter behavior, change strategies and community power structures.

6433

Special Topics in School Site Administration

Investigation of in-depth issues encountered in school site administration. 6453*

Special Topics in Education Law

Analysis and critique of selected topics in school law relating to public school administration.

6463*

Higher Education Law

National and state constitutional provisions, laws, and court cases concerning higher education. Considerable legal research required.

6573*

Special Topics in Education Facilities

Analysis and critique of validity of selected established standards and research in education facilities.

6583*

The Impact of College on Students and on Society

The psychological and sociological impact that attending four-year colleges and universities has on undergraduates from their freshman year until they graduate.

6603*

Organizational Theory in Education

Selected organizational typologies, conceptualizations and theoretical frameworks as they relate to organizational behavior and behavior of personnel in organizations.

6650*

Problems in Educational Administration

1-4 credits, max 8. Special administrative problem in common schools or higher education, e.g., school plant, school/community relations, administration and the instructional programs, attrition and finance.

6683* The Community Junior College

The American two-year college including historical and philosophical development, curricula, students and the learning process, faculty and instruction, administration and governance, support and control. Principles, practices and problems of community colleges in America.

6703*

Finance in Higher Education

Problems and prospects of financing American education, with in-depth discussion of selected topics, e.g., social capital, federal aid, faculty salaries and state support.

6710* **Special Problems**

1-4 credits, max 4. Assists administrators with either recurrent or unique problems arising in common schools or in higher education. Emphasizes evaluation and planning related especially to staff, programs and faculty needs.

6713*

Effective Teaching in Colleges and Universities

Relevant research and practice about effective college teaching, role of faculty in higher education settings, and development of teaching strategies and lessons for application in college classrooms.

6733*

Planning and Educational Change

Organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change.

6753*

Historical Development of Higher Education

History and development of higher education, studies of objectives and functions of institutional types and of students and faculty.

6803*

Administration in Higher Education Functions and principles of administration in higher education from historical

and contemporary points of view. Both internal and external forces acting on the institution treated.

6813^{*}

Development and Implementation of Academic Programs

Development and implementation of academic programs, including curriculum for colleges and universities, investigation of teaching-learning relationships, and instructional emphasis.

6823

Educational Leadership Leadership and the implications of leadership across contexts, cultures and time.

6833*

College and University Presidency The role and function of the presidency. For those who anticipate a career in college and university administration or a related management position.

6843*

The Academic Department

Organization and administration in higher education emphasizing an analysis of the academic department and its leader, the department head.

6850*

Directed Reading 1-4 credits, max 6. Directed reading for students with graduate standing. 6853^{*}

Research Traditions in Educational Leadership Exploration of advanced integrated research strategies and the development of designs and methods supporting the field of educational leadership.

6870*

Seminar

1-6 credits, max 6. Topical issues related to administration and/or higher education, including research techniques available to analyze such topics. 6883*

Internship in Education I

Prerequisite(s): Consent of instructor. Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators.

6893*

Internship in Education II

Prerequisite(s): Consent of instructor. Field experiences in a variety of educational work settings.

6910* Practicum

1-5 credits, max 9. Prerequisite(s): Consent of instructor. Required of all candidates for the Specialist in Education degree. Designed to help the student carry out an acceptable field study or research problem. Credit given upon completion of the written report.

Educational Psychology (EPSY)

Learning to Learn

Learning to Learn Learning effective strategies to succeed through online individualized assessment, positive attitude development, habit change, development and self-efficacy and self-regulation. Learning tools include goal setting, developing information skills, questioning, transformational learning, presentation and information use skills. Analyzing class materials, problem solving, creativity, teacher analysis, reflection, developing classroom motivation and appropriate classroom behavior to lead to classroom success.

3110

Educational Psychology Seminar 1-3 credits, max 3. Problems, trends, contemporary topics, and pertinent issues in educational psychology. Concentrated study of selected areas not usually addressed in the undergraduate curriculum.

3113

Psychological Foundations of Childhood

The child from conception to puberty with focus on educational implications of development in cognitive, affective and psychomotor domains.

3213

Psychology of Adolescence The adolescent from pubescence to adulthood with focus on educational implications of development in cognitive, affective and psychomotor domain.

3413

Child and Adolescent Development

The person from conception through adolescence with focus on education implications of development in cognitive, affective, social, and physical domains.

3513

Behavior Management for Teachers of Diverse Learners

Comprehensive and practical introduction to classroom management for diverse learners. Avoidance of behavioral problems through planning, organization and class management; group management procedures to promote positive learning environments, individualized management for specific behavior problems are addressed.

3533

Motivating Learners

Current practices in learner motivation, school age through adult. Developing positive attitudes and building community in classrooms to stimulate motivation of all learners.

4063*

Exploration of the Creative Experience

The creative experience in art (visual to performing), articulation (oratory to literature), thought (philosophy to psychology), business (practices to products), leisure (procreation to recreation). Western and Eastern viewpoints. Personal creative development fostered by modeling and by investigation of proven techniques. A wide range of creative endeavor with an experiential approach. Future-oriented applications.

4223

Human Learning in Educational Psychology

Instructional psychology focusing on the study of teaching and learning theory as part of an instructional program to deal with individual, cultural, and environmental differences. Case studies and group discussion emphasizing motivation, planning, evaluation, classroom problems and management.

4513*

Prevention and Intervention for Violent Incidents and Emergencies in School Settings The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings.

4533

Competency Motivation

Development of competence through the application of research strategies in achievement motivation. Examines intellectual ability, motives, goals, attributions, competence perceptions and values as they relate to developmental issues, demographics, contextual influences, culture, and self-regulation.

5000*

Master's Thesis

1-6 credits, max 6. Prerequisite(s): Consent of advisory committee chairperson. Report of research conducted by a student in the master's program in school and educational psychology. Credit given and grade assigned upon completion and acceptance of the thesis.

5023*

Introduction to School Psychological Service Prerequisite(s): Admission to school psychometry or school psychology program or consent of instructor. History, role and function, and issues and problems of the school psychological service worker.

5063*

Introduction to Gifted and Talented Education

Concepts, techniques and strategies for providing differentiated educational programs and experiences for the gifted and talented. State and Federal legislation; development of gifts and talents; program types; identification systems; program development; materials development; teaching techniques and methodologies.

5103*

Human Development in Psychology

Introduction to basic research and theories of cognitive, emotional and social development. Applications to educational and family settings.

5113^{*}

Child Psychopathology

Prerequisite(s): 5103 or equivalent; enrolled in school psychology, counseling psychology or clinical psychology program or consent of instructor. Survey of theoretical and conceptual issues related to etiology, assessment and treatment of childhood psychopathology. Educational, empirical and clinical taxonomic systems compared and contrasted.

5163^{*}

Counseling Techniques for Teachers of Gifted and Talented Students Techniques for dealing with the conflicts experienced by gifted and talented students. Strategies for consulting with teachers, peers, and parents regarding optimal development of gifts. Peer counseling techniques, dealing with self-concept, social and emotional concerns, problem solving and decision-making, referral procedures and self analysis for teachers related to learning and teaching philosophy and style.

5210*

Introductory Practicum in School Psychometry 2-6 credits, max 6. Prerequisite(s): Admission to school psychology program and consent of instructor. Various roles and functions of school psychologists; supervised experience with and shadowing of psychological service delivery activities, introduction to science-based child learner success orientation and professional identify as school psychologists.

5213*

Advanced Educational Psychology

Learning and its effect upon coping and adjustment. How learning, environmental and personality factors interact to change human behavior. 5310³

Practicum in Child and Adolescent Therapy 1-6 credits, max 6, Lab 2. Prerequisite(s): Permission of instructor. For student in School Psychology, supervised therapy experience with children, adolescents, and their parents.

5320*

Seminar in Educational and School Psychology

3-9 credits, max 9. In-depth exploration of contemporary topics in educational and school psychology.

5363*

Differentiated Curriculum Techniques and Materials for Gifted and Talented

Development of curriculum content for horizontal and vertical enrichment and acceleration. Commercial and teacher-prepared materials in imagination; imagery; analogy; metaphor; inductive, deductive and abductive thinking; science; philosophy; psychology; logic systems; problem solving; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest-based and non-interest-based formats.

5403*

Issues in Adolescent Development Current issues in adolescent development in an educational context and culture, including self, family, peers, school and work relationships. Gender differences within culture, race and class examined. Current dilemmas explored using critical theory and action research.

5463

Psychology of Learning Application to education of the principles and theories of the psychology of learning.

5503*

Crisis Intervention and Emergency Action in School Settings

Current models for crisis intervention and emergency actions plans in school settings. Preparation for crisis intervention and experience in evaluating crisis and emergency action plans in schools.

5510*

Practicum in School Psychology 2-6 credits, max 6. Prerequisite(s): Admission to school psychology program and consent of instructor. Supervised experience in the schools of instructor. Supervised experience in the schools of program and consent of instructor. Supervised experience in the schools of the schools of the school of the s psychological service delivery. Assessment, consultation, direct interventions and development of professional practice for school psychologists within school settings. Science-based child-success model. Two-three semester sequence.

Developmental Issues in Instruction

Prerequisite(s): Three hours in developmental psychology, educational psychology or consent of instructor. Developmental issues in instruction at all levels from early childhood through adulthood. Specific impacts of developmental stages on the acquisition and retention of cognitive, affective and psychomotor development at various levels and contexts will be examined and applications to instruction will be provided.

5620*

Practicum with Exceptional Learners

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Supervised individual (learning disability, mental retardation, gifted, etc.) is determined by the student's field of specialization.

5663*

Creativity for Teachers

Theoretical origins of creativity and their concomitant applications in the learning environment. Blocks to creative thinking, imagination, imagery, creativity testing, developing ideas and innovations, creative problem solving and teaching techniques and methods to maximize creative potential in all kinds and types of students.

5713*

Transpersonal Human Development

Human development in terms of individual consciousness, focusing on the implications of such extraordinary states of consciousness as those associated with hallucinogenic drugs and mystical religious experience. Integration of psychological and religious interpretations of development. Applications to practical explore in oducation and psychological práctical problems in education and psychology.

Educational and School Psychology Workshop

1-9 credits, max 9. Workshop on various topics related to educational and school psychology.

5753*

Psychoeducational Assessment of Pre-schoolers

Relevant issues and challenges associated with the intellectual, social and behavioral assessment of preschool children, from the vantage point of recent research, discourse and policy initiatives. The link between assessment and intervention.

5763⁺

Teaching Methods and Techniques for the Gifted and Talented Subject and skill-related learning facilitation that is process-oriented and doing-centered. The role of the teacher as facilitator, counselor and non-directive change agent. Individualized educational plans, involving independent study, tutoring, correspondence, clustering, mentors, learning centers, resource centers.

5783*

Psycho-educational Testing of Exceptional Individuals Intensive practice in the selection, administration and interpretation of individual tests, appropriate for exceptional individuals.

5793*

Individual Intellectual Assessment of Children and Youth

Prerequisite(s): 5783 or consent of instructor. Intensive study of the Wechsler Scales, the Stanford-Binet, and other selected tests of mental ability. Emphasis and practice in administration, scoring, interpretation. Issues related to report writing and non-discriminatory assessment.

5803*

Advanced Intellectual Assessment, Contemporary Theories and Assessment of Intelligence and Cognitive Abilities Prerequisite(s): 5783 or equivalent; good standing in school, counseling, or clinical psychology program, or consent of instructor. Examination of contemporary theories of intelligence and cognitive abilities and intelligence to new assessment technology. Appropriate for school, counseling, or clinical psychology students who are already familiar with tests such as the Wechsler Series and the Stanford Binet IV.

5853*

Applied Behavior Analysis

Applied behavior Analysis Intensive study of behavior and analytical principles as they relate to the functional assessment and intervention development with an emphasis on developmental issues. Fundamental theoretical and philosophical issues, procedures and findings within applied behavior analysis in educational and related psychology specialties.

5863

Developing Programs for the Gifted and Talented

Programs based on various philosophies and structural concepts of gifted and talented education, e.g., mainstreaming, self-contained, pullouts, magnet schools, time blocking, acceleration and enrichment. Programs designed for general and specific academic ability; however, exposure will be provided to creative and productive thinking programs, leadership programs, and visual and performing arts programs. Specific models included.

5933*

Altered States of Consciousness in Human Development

Theory and research concerning the role of altered states of consciousness in human development. Practical techniques for facilitating healthy human development which might be of use to counselors, teachers, and other human services workers. Techniques include guided imagery, progressive relaxation and, especially, meditation.

5963*

Developing Resources to Support Educational Programs

Development, management and evaluation of programs in intra- and extra-class settings. Program types include parent, volunteer, mentor, tutor, group sponsors in technology, business involvement, curricular enhancement and service learning. Developing community and business interest through public relations, financial development, grantsmanship or resource information sources. Developing Internet resources to support learners.

5993*

Identification and Behavior Characteristics of the Gifted and Talented Cognitive, affective, and behavioral characteristics of the gifted and talented. Selection of tests and interest inventories. Selection and/or developing of nomination/recommendation forms/models, inventories, checklists, rating scales, sociograms as well as data abstraction from cumulative and anecdotal records. Functions of gifted/talented identification committees.

6000³

Doctoral Dissertation 1-25 credits, max 25. Prerequisite(s): Consent of advisory committee chairperson. Report of research conducted by a student in the doctoral program in educational school psychology. Credit given and grade assigned upon completion and acceptance of the doctoral thesis.

6030*

Doctoral Seminar in School Psychology 1-3 credits, max 3. Prerequisite(s): Admission to school psychology doctoral program. Research in school psychology in areas such as philosophy of science, major areas of emphasis, research design, ethical concerns, solving problems in schools, and publication. Scientific and professional ethics and professional ethics and publication. standards of psychologists.

6033*

Introduction to Psychotherapy with Children and Adolescents

3 credits. Prerequisite(s): 5113. Development of individual and group skills in therapy with children and adolescents. Applications of theories of psychotherapy to a variety of disorders and coping skills, crisis intervention and adaptive social skills training.

6043

Adult Development

Theory and research concerning human development during the adult years. Practical applications for serving adult populations in education and éducation-related settings.

6063^{*}

Research Applications with Q Methodology

Research applications using qualitative, quantitative and Q methodology. Subjectivity and abductive reasoning explored with a limited research project. Professional research skills, including ethics, process, team research and manuscript development.

6110*

Seminar in School Psychology

1-3 credits, max 6. An assessment of psychological techniques applied to problems encountered in the internship.

Child Personality Assessment

Prerequisite(s): Admission to school psychology or counseling psychology program, or consent of instructor. The personal and social assessment of children using objective and projective techniques.

6133

History and Systems of Psychology

History and systems of psychology related to contemporary applied psychology.

6143*

Introduction to Developmental Psychopharmacology

Prerequisite(s): Graduate student in School of Applied Health and Educational Psychology, or psychology; or 5103, or equivalent, or consent of instructor. Introduction to biological basis of behavior and behavior disorders. Review of the biological systems associated with psychopharmacological treatments. Major drug classes and their role in the treatment of developmental psychopathology.

6153^{*}

Advanced Research in Educational Psychology

Prerequisite(s): Admission to doctoral program in Educational Psychology (School, Educational, Counseling, REMS Options). Research in educational psychology in areas such as philosophy of science, issues in basic and applied research in psychology, research ethics, advanced quantitative and qualitative research design. Preparation of the dissertation and grant proposals and dissemination of research.

Emotion and Cognition

Enlotion and cognition The relationship between emotion and cognition as it relates to knowing and learning. History, wisdom and the interdependence of affect and cognition, the effects of mood on memory, emotion in feminist epistemology, the role of feeling in the writing process, intuition, and narrative thought. Exploration of potential research.

6210*

Internship in School Psychology

3-6 credits, max 12. Prerequisite(s): Admission to school psychology program; completion of all course work; completed readiness for internship form and approval of school psychology faculty. Supervised field experience of non-doctoral school psychologists by certified school psychologists for a maximum of 1200 hours over the course of an academic year, or half-time for two years.

6310*

Doctoral Practicum in School Psychology 1-6 credits, max 6. Prerequisite(s): 5510 and consent of instructor. Advanced practica for doctoral students in school psychology. Supervised experiences in assessment, consultation, intervention and supervision activities in a non-school setting.

6323*

Psychological Consultation Prerequisite(s): Admission to graduate program in the SAHEP or psychology program. Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem solving alternative to the assessment/label approach solving alternative to the assessment/label approach.

6333*

Instructional Assessment and Consultation

Prerequisite(s): Admission to College of Education or psychology program; or consent of instructor. Development of skills in consulting with educational and agency personnel and families regarding academic and educational functioning. Systematic curriculum-based assessment and measurement techniques as well as planning, implementing and evaluating instructional interventions. Evaluation of the instructional environment.

6343*

Behavioral Assessment and Consultation

Prerequisite(s): 5113 or equivalent; admission to school psychology, clinical psychology or counseling psychology program; or consent of instructor. Development of psychological skills in systematic behavioral assessment and consultation with application to school, agency and home settings. Systematic behavioral observation, data collection and intervention design, implementation and evaluation.

6443*

Theories and Problems in Educational Psychology Prerequisite(s): Admission to the doctoral program in educational psychology or consent of instructor. Theoretical foundations and nature of the problems studied in educational psychology; current issues and historical overview.

6460

Internship in Educational Psychology 1-9 credits, max 9. Prerequisite(s): Consent of instructor. Supervision and guidance of teaching and service in educational psychology. May be repeated for credit when work assignment varies. Required of all teaching assistants in educational psychology during the first semester of each new teaching assignment. Includes cooperative planning and evaluation.

6533*

Human Motivation

A theoretically-oriented approach to the concept of motivation; essential precursors to human behavior and applications to the solution of real and hypothetical problems.

6610*

Doctoral Internship in School Psychology 3-6 credits, max 6. Prerequisite(s): Admission to school psychology doctoral program, completion of all course work; readiness for internship form, approved by school psychology faculty. Supervised experience of doctoral school psychologists for final preparation to enter the profession of school psychology. Designed to fulfill requirements of APA and State Board of Examiners of Psychologists.

6613*

Instructional Systems Design A practically-oriented coverage of analyzing, defining, sequencing and validating instructional systems. Developing educational objectives, course development, matching instruction to individual differences and evaluation of systems. Techniques of developing and validating instructional components.

6850*

Directed Readings in Educational and School Psychology 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing in educational and school psychology.

6880* Internship in Education

1-6 credits, max 6. Prerequisite(s): Admission to advanced graduate program and consent of area coordinator. Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

Educational Technology (EDTC)

3123

Applications of Educational Technologies

Lab 2. Introduction to the design and development of instruction using educational media and technology. Materials development, contemporary applications of computers and other electronic systems to instruction. Integration of instructional design, instructional media, and instructional computing. computing.

4113*

Multi-media Program Production Prerequisite(s): 3122. Design and production of synchronized automatic sound slide programs coordinated with subject matter content. Includes photographic techniques, audio recording and sound-mixing methods, graphics, and synchronizing techniques. *Individual projects required*.

5000*

Master's Report or Thesis

Prerequisite(s): Consent of instructor. Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report or 6 hours if they write a thesis.

5103*

Advanced Computing Applications in Education Includes educational applications involving authoring systems, database management, hardware interfacing, and non-instructional uses within the school environment. Impact of current issues on instructional computing.

5113*

Digital Media Production for Instruction

Introduction to the production of digital media for instruction. Topics covered: Instructional design for digital media, message design, use of graphics, multimedia development tools. Current research, trends, tools and issues in media production will also be addressed.

5153*

Computer-Based Instruction Development

Prerequisite(s): 4113. Examinations of curriculum strategies, related research issues, and techniques for developing computer-based instruction. Students will develop and evaluate computer-based instruction with case studies.

5203^{*}

Foundations of Educational Technology A general introduction to the field of Educational Technology. Course topics will include: the history of the field, current trends, and various models for designing instructions, as well as the people who introduced them. To the extent possible, this material will be placed in the context of "real-life" instructional design.

5720*

Education Workshop

1-8 credits, max 8. For teachers, principals, superintendents and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term.

5753*

Introduction to Instructional Design

Introduction to the systematic design of instruction. Topics covered: Analysis, design, development, implementation, and evaluation of instructional materials in a variety of educational settings. Current research, trends and issues in instructional design will be addressed.

5773

Instructional Systems Management

Principles of management relevant to instructional systems, including, but not limited to: project, resource, quality, change, financial, information technology, human resource, program evaluation, product, knowledge and performance management.

5850* **Directed Study**

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Directed study for master's level students.

6000*

Doctoral Dissertation

1-9 credits, max 9. Required of all candidates to the Doctor of Education degree. Credit is given upon completion of the thesis.

6423⁺

Trends and Issues in Educational Technology

Selected problems, issues and trends in educational technology.

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge.

6880*

Internship in Education

1-8 credits, max 8. Prerequisite(s): Consent of instructor. Directed off campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

6910*

Practicum

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Helps the student carry out an acceptable research problem (practicum) in a local school situation. Credit given upon completion of the written report.

Electrical and Computer Engineering (ECEN)

2011 Experimental Methods I

Lab 2. Prerequisite(s): PHYS 2114; Co-requisite(s): ENSC 2613. Basic electrical measurements and instrumentation techniques and devices. Use of voltmeters, ammeters, oscilloscopes, impedance bridges to study resistive, inductive, and capacitive circuit elements in steady state and transient operation. Reinforces ENSC 2613 and introduces design of instrumentation networks. Serves as introduction for non-majors.

3020

Supervised Research Project 1-3 credits, max 3. Prerequisite(s): Consent of instructor and ECEN department head. Supervised research project for qualified students. May be repeated no more than three times for a total of three credit hours.

3021

Experimental Methods II

Lab 2. Prerequisite(s): 2011, ENSC 2613; Co-requisite(s): ECEN 3713. Second laboratory in electrical measurements and instrumentation techniques and devices. Frequency response using gain/phase meter and spectrum analyzer. Identification of unknown two-port networks, steady state operation of linear networks. Reinforces ECEN 3713 and continues with the design of networks.

3031

Experimental Methods III

Lab 3. Prerequisite(s): 3021, 3713; Co-requisite(s): 3313. Third laboratory in electrical measurements and instrumentation techniques and devices. Use of transistor curve tracers. Transistor operating points. Behavior of BJT amplifiers. MOSFET circuits and behavior. Operational amplifiers and feedback circuits. Reinforces ECEN 3313, continuing the design experience in the context of electronics.

3113

Energy Conversion Lab 2. Prerequisite(s): 3714. Physical principles of electromagnetic and electromechanical energy conversion devices and their application to conventional transformers and rotating machines. Network and phasor models; steady-state performance.

Microcomputer Principles and Applications

Lab 2. Prerequisite(s): Junior standing or above. Introductory microcomputers. Digital logic elements and number systems, memory components and organization. Microprocessor and microcomputer system architecture, assembly language programming, software development, interfacing techniques.

3233

Digital Logic Design

Lab 2. Boolean algebra, optimization of logic networks. Design using SSI, and MSI, LSI components. ROM and PLA applications. Analysis and design of clock sequential logic networks. Flip-flops, counters, registers. Asynchronos circuit design and analysis. Laboratory experience in implementing combinational and sequential logic devices.

3314

Electronic Devices and Applications Lab 2. Prerequisite(s): 2011, 3714. Semiconductor electronic components including MOSFETs, BJTs, JFETs, and OpAmps. Emphasis on device models and use of solid state electronic devices to analyze, synthesize and design amplifiers and switching circuits. SPICE simulations are extensively utilized. Basic building blocks for analog and digital applications. Theoretical concepts and methods are demonstrated and reinforced through laboratory exercises.

3513

Signal Analysis

Prerequisite(s): 3201, 3713 or 3714. Deterministic signals. Fourier series and Fourier transforms. Impulse response, convolution and correlation. Sampling theorem. Analog modulation techniques.

3613 **Electromagnetic Fields**

Prerequisite(s): ENSC 2613, MATH 2163 and MATH 2233. Time-harmonic and transient response of transmission lines. Maxwells equations and their applications to engineering problems in electrostatics, magnetostatics, time-harmonic fields and plane wave propagation.

3623

Mathematical Foundations of Electromagnetics and Photonics

Lab 2. Prerequisite(s): 3613. Mathematical and computational treatment of fundamental electromagnetic theory, with applications to microwave engineering, photonics and semiconductor design. Energy and power; Laplace and Poisson equations; wave equation, including reflection, refraction, and diffraction; and classical electromagnetic radiation at macroscopic and microscopic levels.

3714

Network Analysis Lab 2. Prerequisite(s): 2011, ENSC 2613, MATH 2233. Laplace transform, transfer functions, magnetically coupled circuits and two-port networks. Theoretical concepts and methods are demonstrated and reinforced through laboratory exercises.

3723 Systems I

Prerequisite(s): ENSC 2123. Physical and mathematical modeling of electrical and mechanical dynamic systems. Transient response of first- and second-order systems. Laplace transform techniques for solving differential equations, transfer functions, frequency response and resonance. (*Same course as MAE 3723*)

4010⁺

Technical Problems and Engineering Design 1-12 credits, max 12. Prerequisite(s): Consent of instructor. Individual independent study projects selected in consultation with the instructor; analysis or design problems, literature searches and computer simulations may be involved.

4013

Senior Design Lab I Lab 4. Prerequisite(s): 2011, 3714, 3314, 3213 or 3233 or ENSC 3213, ENGL 3323. Complete design cycle for several small design projects, each including establishing objectives, synthesis, analysis, construction, testing and evaluation. Use of modern lab equipment and fabrication techniques. Development of communication skills.

4023

Senior Design Lab II Prerequisite(s): 4013. Continuation of ECEN 4013. Student project teams design, build, test and present results for realistic projects from university and industrial sponsors. Formulation of specifications, consideration of alternative solutions, feasibility considerations, detailed system descriptions, economic factors, safety, reliability, aesthetics, ethics and social impact.

4030

Undergraduate Professional Practice

1-8 credits, max 8. Prerequisite(s): Approval of ECEN department head. Experience in application of electrical engineering principles to typical problems encountered in industry. Solutions to the problems by student participation in the role of engineer or engineering intern.

4133*

Power Electronics

Prerequisite(s): 3113. Power electronic devices, components, and their characteristics; DC to AC conversion; fundamentals of inverters and waveshaping devices; application aspects; control aspects; characteristics and state-of-the-art of advanced power inverter and power conditioning topologies.

4153*

Power System Analysis and Design Prerequisite(s): 3113. Power system component models from circuit theory. Formulation and design of the load flow model and the optimum economic generator allocation problem utilizing computer methods.

4213^{*}

Computer-based System Design

Prerequisite(s): 3213 or ENSC 3213 and CS 1113. Design of microprocessor-based systems through proper integration of hardware and software. Serial and parallel communications, sensor interfacing, computer control of external devices, and color graphics hardware. Design of PASCAL and assembly language modules for optimum real-time system performance.

4223⁺

High Speed Computer Arithmetic

Prerequisite(s): 3233. Course covers computer arithmetic as applied to general-purpose and application-specific processors. Focus is on developing high-speed arithmetic algorithms and understanding their implementation in VLSI technology at the gate level.

4233*

High Speed Computer Arithmetic Prerequisite(s): 3233. Course covers computer arithmetic as applied to general purpose and application-specific processors. Focus is on developing highspeed arithmetic algorithms and understanding their implementation in VLSI technology at the gate level.

Computer Architecture

Prerequisite(s): 3213 or ENSC 3213 and ECEN 3233. Functional organization and hardware design of digital computer systems with emphasis on microprocessor-based systems. CPU organization, features of microprocessors including advanced 32-bit CPU's, memory system design including cache, virtual memory, error detection and correction, I/O operations, including direct memory access and peripheral interface design.

4273*

Software Engineering

Prerequisite(s): 3213 or ENSC 3213 or CS 1113, CS 3443. Fundamental characteristics of the software life cycle. Tools, techniques, and management controls for development and maintenance of large software systems. (Same course as CS 4273)

4283*

Computer Networks

Prerequisite(s): 3213 or ENSC 3213 or CS 3443; UNIX knowledge. Computer networks, distributed systems and their systematic design. Introduction to the use, structure, and architecture of computer networks. Networking experiments to describe network topology. ISO reference model. (Same course as CS 4283)

4303

Digital Electronics Circuit Design Prerequisite(s): 3233 and 3314 or 3313. Theory of digital and electronics circuits. Digital logic families TTL, IIL, ECL, NMOS, CMOS, GaAs. Large signal models for transistors. Implementation at RAM and ROM. Circuit design for LSI and VLSI.

4313*

Linear Electronics Circuit Design

Prerequisite(s): 3314. Class A and B small-signal, push-pull power, complementary symmetry, differential and operational amplifiers, utilizing field-effect transistors, bipolar transistors, tunnel diodes and integrated circuits. Emphasis on amplification in electronic devices, design and analysis of wide-band amplifier circuitry.

4353*

Communication Electronics

Prerequisite(s): 3314. Design of tuned voltage and power amplifiers, oscillators and mixers, modulation and detection, and parametric amplifiers.

4413

Automatic Control Systems

Prerequisite(s): 3723 or MAE 3723. Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, time-domain analysis, stability, transform analysis, frequency domain téchniques, root-locus désign of single input singlé output systèms and simple compensation techniques. (Same course as MAE 4053)

4503*

Random Signals and Noise

Prerequisite(s): 3513, 3714. Analysis of electrical systems using elementary concepts of probability, random variables and random processes. Frequency and time domain response of linear systems driven by random inputs. Statistical properties of electrical noise. Analysis and design of optimum linear systems.

4523*

Communication Theory

Prerequisite(s): 3513. Noise in modulation systems. Digital data transmission. Design of optimal receivers. Introduction to information theory.

4533*

Data Communications

Prerequisite(s): 4503. Signal detection in noise. Tradeoffs between bandwidth signal-to-noise ratio and rate of information transfer. Transmission multiplexing and error handling. Elements of computer network design. Data link protocols.

4613*

4613* Microwave Engineering Prerequisite(s): 3613. Aspects of propagation, transmission, and radiation of microwave energy. Plane wave propagation; lossless and lossy media, reflection, refraction, and polarization. Transmission line theory; lumped element model, characteristic impedance, impedance matching, and transient response. Theory of waveguides and cavity resonators. Microwave network theory and S-parameters. Introduction to radiating systems.

4703*

Active Filter Design

Prerequisite(s): 3714. Introduction to passive filters; operational amplifiers as network elements; filter specifications; design of active filters. Laboratory design projects and computer simulations.

4763*

Introduction to Digital Signal Processing Prerequisite(s): 3513. Introduction to discrete linear systems using difference equations and z-transforms. Discrete Fourier analysis. Design of digital filters. Sampling theorem. Applications of digital signal processing.

4773* **Real Time Digital Signal Processing**

Prerequisite(s): 4763 or equivalent. DSP Processor architectures and programming. A/D, D/A, polled and interrupt-driven I/O. Realtime implementation of FIR/IIR filters, the FFT, and other DSP algorithms on special purpose DSP hardware from Motorola, Texas Instruments and others. Link between DSP theory and practical implementation.

4823*

Design of Optical Systems Lab 2. Prerequisite(s): PHYS 2114. Introduction to optics through the design, construction, and characterization of optical systems. Emphasis on geometrical optics and spectroscopy.

4843

Design of Lasers and Systems

Prerequisite(s): 3613. Introduction of the design of lasers and optical systems based on lasers including the design, construction, and characterization of lasers. Gaussian beams and optics, laser gain materials, laser cavities, advanced topics.

5000* **Thesis or Report**

1-6 credits, max 6. Prerequisite(s): Approval of major professor. A student studying for the master's degree will enroll in this course for a maximum of six credit hours.

5030*

Professional Practice

1-8 credits, max 8. Experience in application of electrical engineering principles to typical problems encountered in industry and government engineering désign and development projects. Solutions to the problems require participation by the student in the role of junior engineer or engineerintern. Problem solutions involve economics and ecological considerations as well as technology and must be adequately documented.

5060* **Special Topics**

1-6 credits, max 30. Prerequisite(s): Consent of instructor. Engineering topics not normally included in existing courses. Repeat credit may be earned with different course subtitles assigned.

5070* **Directed Studies**

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Investigation outside of the classroom of topics not normally covered in lecture courses.

5113*

Power System Analysis by Computer Methods

Quasi-static control of power systems and analysis of power systems under abnormal operating conditions. Transient stability studies. Models formulated and solutions outlined for implementation on the computer.

5123

Engineering Systems Reliability Evaluation Techniques and concepts needed for evaluating the long-term and shortterm reliability of a system. Topics include static and spinning generation capacity; transmission, composite, interconnected, and dc system reliability evaluations; and power system security. Applications to systems other than power systems included. For students with little or no background in probability or statistics.

5153*

Direct Energy Conversion Energy conversion techniques and applications; thermo-electrics, thermionics, fuel cells, MHD and other processes involving electrical, mechanical and thermal energies. State-of-the-art developments in direct energy conversion thermal energies. State-of-the-art developments in direct energy conversion conversion. using selected papers from journals and other publications. Gives the student a proper perspective of the possibilities and problems associated with satisfying future energy requirements.

5193

Power Economics and Regulation

Prerequisite(s): Vector calculus, familiarity with complex numbers. Natural monopoly, regulated mono-polities. Power pricing. Deregulation and the Energy Policy Act of 1992. Bulk power markets, transmission access and wheeling Economic dispatch and system operations. Security and reliability. Environmental externalities and Clean Air Act compliance. Procurement of new capacity and integrated resource planning. Co-generators and independent power producers.

5223*

Digital Systems Testing

Prerequisite(s): 3233. Testing of combinational and sequential circuits. Test generation techniques. Design of reliable and testable circuits and systems. Testing for LSI and VLSI.

5253³

Digital Computer Design

Prerequisite(s): 3233. Analysis and design of digital computers. Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. (Same course as CS 5253)

VLSI Digital Systems Design Prerequisite(s): 4303; 5253 recommended. Design of very large-scale digital systems on a single chip. Review of MOS technology. Design rules imposed by fabrication techniques. Systematic structures for control and data flow; system timing; highly concurrent systems. Experimental opportunities available.

5283*

Computer Vision

The development of machine vision and advanced image understanding techniques for robotics, automated inspection, biomedicine. Object recognition, motion analysis, object tracking, segmentation, representation, and 3-D analysis.

5313⁺

Solid-state Electronics I

An advanced study of electronic networks. Application of solid-state devices to the medium- and low-frequency regions. Integrated networks as replacements for discrete-component networks. Discrete and integrated operational amplifiers. Broad-band and tuned amplifiers.

5333³

Semiconductor Devices

Prerequisite(s): 3314 and PHYS 3313 or equivalent. Semiconductor crystal structure and device fabrication, carrier distribution and transport, pn junction and diode, metal-semiconductor heterojunction, MOSFET, BJT and optoelectronic devices.

5353*

Advanced Power Electronics

Prerequisite(s): 4133. Characteristics of high power semiconductor devices and the application of such devices to power conditioning, inversion and wave shaping at high power levels.

5363

CMOS Analog Integrated Circuit Design

Prerequisite(s): 4313. Advanced study of solid state CMOS linear integrated circuits. Topics include: Op Amps, comparators, multipliers, D/A and A/D converters and Op Amp building blocks. Op Amp building blocks include, differential pairs, current mirrors, gain, output stages, and references. VLSI layout and circuit simulation using SPICE.

5373^{*}

RF Microwave Circuit Design

Prerequisite(s): 3314, 4613 and 5333 or equivalent. Smith chart, single- and multi-port network, filter design, RF/microwave components and modeling, matching and biasing network, amplifier, oscillators and mixers.

5413*

Optimal Control

Prerequisite(s): 5713 or MAE 5713. Optimal control theory for modern systems design. Specification of optimum performance indices. Dynamic programming, calculus of variations and Pontryagin's minimum principle. Iterative numerical techniques for trajectory optimization. (Same course as MAE 5413)

5423*

Control of Hybrid Systems

Prerequisite(s): 5713 Linear Systems or consent of instructor. Introduction and definitions. Modeling of hybrid systems. Analysis of hybrid systems. Stability analysis. Switched control systems. Hybrid control design. Applications in power systems, robotics, transportation and multivehicle systems.

5433^{*}

Robotics Kinematics, Dynamics and Control

Prerequisite(s): 4413 or MAE 4053 or consent of instructor. Kinematic and dynamic analysis of robot manipulators. Inverse kinematics, motion planning and trajectory generation. Industrial practice in robot servo control. Dynamics and control in the presence of constraints. Actuators and sensors. Force sensors and vision systems. Robotic force control and its applications in industry. Passivity-based control algorithms. Advanced control techniques for motion and force control. (*Same course as MAE 5433*)

5463*

Nonlinear System Analysis and Control Prerequisite(s): 4413 or MAE 4053. Failure of superposition of effects; phase-plane analysis; limit-cycles; Lyapunov stability; hyperstability and input-output stability; controllability and observability of nonlinear systems; facthest linearization; robust poplinear control system design. (Same course feedback linearization; robust nonlinear control system design. (Same course as MAE 5463)

Digital Control Systems

Prerequisite(s): 4413 or MAE 4053. Input-output and state-space representation of linear discrete-time systems. Approximate methods in discrete-time representation. Stability methods. Controllability, observability, state estimation, and parameter identification. Design and analysis of feedback control system using frequency-domain and state-space methods. Introduction to optimal control. (*Same course as MAE 5473*)

5483* **Digital Data Acquisition and Control**

Prerequisite(s): Undergraduate course in programming. Use of microcomputers operating in real-time applied to engineering systems for data acquisition and control, use of analog to digital, digital to analog, and digital input/output, synchronous and asynchronous programming. Competence in the engineering use of microcomputers through lectures and laboratory applications. (Same course as MAE 5483)

5493*

Software Design for Real-time Distributed Systems Prerequisite(s): 5483 or MAE 5483 or consent of the instructor. Fundamental concepts associated with the design of software for implementation on distributed computer systems using real-time operating systems. Parallel computing in a real-time environment and control algorithm design. State-ofthe-art boards including analog-to-digital and digital-to-analog equipment and newest computer-aided software engineering tools.

5513*

Stochastic Systems Prerequisite(s): 3513 and 4503 or STAT 4033. Theory and applications involving probability, random variables, functions of random variables, and stochastic processes, including Gaussian and Markov processes. Correlation, power spectral density, and non-stationary random processes. Response of linear systems to stochastic processes. State-space formulation and covariance analysis. (Same course as MAE 5513)

5523*

Estimation Theory

Prerequisite(s): 5513 or MAE 5513. Optimal estimation theory including linear and nonlinear estimation of discrete and continuous random functions. Wiener and Kalman filter theory included. (*Same course as MAE 5523*)

5533⁺

Modern Communication Theory

Prerequisite(s): 5513. Noise as a random process, analog and digital signal detection in the presence of noise, optimum receiver design using signal space concepts and introduction to information theory. Trade-offs between bandwidth, signal-to-noise ratio and the rate of information transfer. Example system designs include earth satellite, deep space and terrestrial communication systems and computer communication networks.

5543*

Data Transportation and Protection

Data and its representation; finite field matrices, pseudorandom sequences; information protection; space division networks; synchronization; and channel and error control.

5553*

Telecommunications Systems

Prerequisite(s): Graduate standing or consent of instructor. Ways and means that voice, data and video traffic is moved long distances. Data networks (Ethernet and Token Ring Local Area Networks; FDDI and SMDS Metropolitan Area Networks; Internet, Frame Relay, and ATM Wide Area Networks); the telephone system (POTs, network synchronization and switching, ISDN, SONET, cellular telephone); and video (NTSC, switching and timing, compressed video standards such as MPEG and Px64, HDTV).

5563^{*}

Principles of Wireless Networks Prerequisite(s): 4283 or CS 4283. Wireless network operation, planning, mobility management, cellular and mobile data networks based on CDMA, TDMA, GSM; IEEE 802-11 WLANS, Adhoc networks, Bluetooth, power management, wireless geolocation and indoor positioning technique. (Same course of CE 6013) course as CS 5813)

5613*

Electromagnetic Theory

Prerequisite(s): 3613. First graduate level treatment of classical electromagnetic theory. Wave equation, potential theory, boundary conditions. Rectangular, cylindrical and spherical wave functions. Conducting and dielectric guiding structures. Scattering and radiation. Introduction to numerical techniques.

5623^{*}

Antenna Theory Prerequisite(s): 3613. Fundamental antenna parameters, including directivity, efficiency, radiation resistance, and pattern. Analysis of dipole, loop, aperture, broad- band, and traveling wave antennas. Array theory. Introduction to numerical techniques used in modern antenna design.

5633*

Radar Theory Prerequisite(s): 3613; 4503 or 5513. Theoretical treatment of radar principles. Overview of radar systems and techniques, radar equation, integration of signals. Radar cross-section of single and multiple targets. Waveform design, resolution, ambiguities and accuracy. Range, speed and angular measurements. Detection of targets in noise. Statistical description of clutter. Signal processing techniques.

Antennas and Propagation for Wireless Communications

Prerequisite(s): 3613, 4503. Aspects of radiowave propagation for fixed and mobile communication systems. Review of Maxwell's equations and plane wave propagation, antenna principles. Reflection, refraction, diffraction, fading and scintillation, attenuation, ducting, diversity. Propagation in a cellular environment. Satellite communications.

5703*

Optimization Applications

Prerequisite(s): Graduate standing. A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. This applications oriented course is intended for engineering and science students. (Same course as CHE 5703, IEM 5023 & MAE 5703)

5713*

Linear Systems

Prerequisite(s): Graduate standing or consent of instructor. Introduction to the fundamental theory of finite-dimensional linear systems with emphasis on the state-space representation. Mathematical representations of systems; linear dynamic solutions; controllability, observability, and stability; linearization and realization theory; and state feedback and state observer. (Same course as MAE 5713)

5733*

Neural Networks

Prerequisite(s): Graduate standing. Introduction to mathematical analysis of networks and learning rules, and on the application of neural networks to certain engineering problems in image and signal processing and control systems. (Same course as CHE 5733 & MAE 5733)

5753*

Digital Processing of Speech Signals Prerequisite(s): 4763 or 5763. Digital signal processing; speech production; digital modeling of speech; short time analysis and synthesis; the short time Fourier transform, linear predictive coding and solution of the normal equations; vocal tract spectrum calculation; speech coding; homomorphic processing; applications of speech processing. Introduction to more advanced topics as time permits.

5763*

Digital Signal Processing

Introduction to discrete linear systems; frequency-domain design of digital filters; quantization effects in digital filters; digital filter hardware, discrete Fourier transforms; high-speed convolution and correlation with application to digital filtering; introduction to Walsh-Fourier theory.

5773^{*}

Intelligent Systems

Prerequisite(s): 5733. Introduction to the state-of-the art intelligent control and system successfully deployed to industrial and defense applications. Emerging intelligent algorithms (e.g., NN, FS, GA, EP, DES); intelligent control architecture (e.g., bottom-up, top-down, seminotics); reinforcement learning and hybrid systems; and case studies and design projects. (Same course as MAE 5773)

5793*

Digital Image Processing Prerequisite(s): 4763 or 5763. Digital image processing including image acquisition and characterization, transforms, coding and compression, enhancement, restoration and segmentation. Use of modern image processing software on Sun and IBM work stations.

5803*

Geometrical Optics

Prerequisite(s): PHYS 3213 or consent of instructor. Foundations of geometrical optics, geometrical theory of optical imaging geometrical theory aberrations, image forming instruments. (Same course as PHYS 5123*)

5823*

Physical Optics Prerequisite(s): PHYS 3213 or consent of instructor. Multiple beam interference, diffractions, imaging, near field optical probes of matter, surface plasmons, light scattering from random media, optical coherence tomography-biomedical applications, negative materials, perfect lenses and super resolution. (*Same course as PHYS 5303*)

58'33*

Fiber-Optic Communication Systems

Prerequisite(s): Graduate standing or consent of instructor. Five generations of fiber-optic communication systems described in detail. Technical advances and increased capability of each system. Historical framework of how technical capability at the time forced technical decisions. A systems engineering point of view, emphasizing optimization of all components of the optical fiber link.

5843*

Microelectronic Fabrication

Lab 1. Prerequisite(s): 3314. Contamination control and clean-room, vacuum systems, wafer manufacturing. Photolithography and alternative lithographic techniques. Physical and chemical vapor deposition, oxidation, etching, doping, packaging, formation of semiconductor devices and circuits. A series of Fabrication Tab projects is conducted starting from bare silicon wafers to fabricate Optoelectronic circuits.

5853*

Ultrafast Optoelectronics

Prerequisite(s): Graduate standing or consent of instructor. Combining ultra fast laser pulses with electronic circuitry. Increased device performance. Optoelectronic/electrical pulses as short as 0.2 psec. High performance areas illustrating the power of advanced techniques in applications.

6000*

Research

1-16 credits, max 36. Prerequisite(s): Consent of major professor. Independent research for students continuing graduate study beyond the level of the MS degree.

6001* PhD Seminar Series

Prerequisite(s): Approval of ECEN department head. Seminar series for PhD studies and research.

6050*

Preliminary PhD Research and Proposal

3 credits, max 3. Prerequisite(s): Consent of adviser. Independent research and report of an advanced electrical engineering problem. Work performed serves as foundation of the oral PhD preliminary exam.

6060*

Advanced Special Topics 1-6 credits, max 30. Prerequisite(s): Consent of instructor. Advanced engineering topics not normally included in existing courses. Repeat credit may be earned with different course subtitles assigned.

6070*

Advanced Directed Studies

1-6 credits, max 12. Prerequisite(s): Admission into PhD program and consent of instructor. Investigation outside of the classroom of topics not normally covered in lecture courses.

6123*

Special Topics in Power Systems Prerequisite(s): 5113. Selected relevant current topics related to power system operation and planning.

6253*

Advanced Topics in Computer Architecture

Prerequisite(s): 5253 or CS 5253. Innovations in the architecture and organization of computers, with an emphasis on parallelism. Topics may include pipelining, multiprocessors, data flow, and reduction machines. (Same course as CS 6253)

6263*

Advanced VLSI Design and Applications Prerequisite(s): 5223 and 5263. System timing. Designing testable integrated circuits. Specialized parallel processing architectures. Application examples.

6363*

Analog VLSI for Signal Processing

Prerequisite(s): 4273. Continuation of 5363. Advanced theory and practice of analog VLSI design methodology. Very large scale design and implementation of signal processing solutions, including over sampled A/Ds, neural networks and filters.

6423*

System Identification

Prerequisite(s): 5473 or 5713 or MAE 5473 or MAE 5713. Linear and nonlinear system modeling of random systems. Models of linear time-invariant systems, nonparametric methods and preliminary model development, parameter estimation methods, convergence and consistency, asymptotic distributions of parameter estimates. Nonlinear modeling. (Same course as MAE 6423)

6453* Adaptive Control

Prerequisite(s): 5473 or 5713 or MAE 5473 or MAE 5713. Analysis and design of control techniques that modify their performance to adapt to changes in system operation. Review of systems analysis techniques, including state varíable representations, linearization, discretization, covariance analysis, stability, and linear quadratic Gaussian design. On-line parameter estimation, model reference adaptive systems, self-tuning regulators, stable adaptive systems. (Same course as MAE 6453)

6463^{*}

Advances in Nonlinear Control Prerequisite(s): 5463 or MAE 5463. Introduction to vector fields and Lie algebra; controllability and observability of nonlinear systems; local decompositions; input-output and state-space representation of nonlinear systems; feedback linearization; controlled invariance and distribution; control of Hamiltonian systems. (Same course as MAE 6463)

6483*

Robust Multivariable Control Systems Prerequisite(s): 5713 or MAE 5713. Introduction to multivariable systems: SISO robustness vs. MIMO robustness; multivariable system poles and zeros; MIMO transfer functions; multivariable frequency response analysis; multivariable Nyquist theorem; performance specifications; stability of feedback systems; linear fractional transformations (LFT's); parameterization of all stabilizing controllers; structured singular value; algebraic ricatti equations; H2 optimal control; H-infinity controller design. (Same course as MAE 6483)

Photonics I: Advanced Optics

Prerequisite(s): 3813 or PHYS 3213 or consent of instructor. Advanced optics including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Emphasis on ultrashort laser pulses. (Same course as CHEM 6803 & PHYS 6803)

6810*

Photonics II: THz Photonics and THz-TD

1 credit, max 4, Lab 2. Prerequisite(s): 6803. THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultra short laser pulses to generate and detect freely propagating pulses of THz electromagnetic radiation using several operational research systems. (*Same course as CHEM 6810 & PHYS 6810*)

6820*

Photonics II: Spectroscopy II 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. (Same course as CHEM 6820 & PHYS 6820)

6823³

Advanced Optical Techniques

Prerequisite(s): 5853. State-of-the-art optical devices and research methodologies. Investigation and discussion of contemporary developments in non-linear optical devices and laser applications. Includes both analytical and experimental techniques.

6830*

Photonics II: Spectroscopy III 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques, including subnanosecond detectors, picosecond streak cameras, and ultra fast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. (Same course as CHEM 6830 & PHYS 6830)

6840*

Photonics III: Microscopy I

1 credit, max 4, Lab 2. Prerequisite(s): CHEM 3553 or consent of instructor. The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and non-contact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. (Same course as CHEM 6840 & PHYS 6840)

6850*

Photonics III: Microscopy II 1 credit, max 4, Lab 2. Prerequisite(s): CHEM 3553 or consent of instructor. Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning probe microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. (Same course as CHEM 6850 & PHYS 6850)

6860*

Photonics III: Microscopy III and Image Processing 1 credit, max 4, Lab 2. Prerequisite(s): 5793. Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding/compression. (*Same course as CHEM 6860 & PHYS 6860*)

6870*

Photonics IV: Synthesis and Devices I

1 credit, max 4, Lab 2. Prerequisite(s): 6803 and 6840. Preparation of functional nanostructures and related optical/electronic devices. Physical and chemical methods of thin film deposition. Engineering of prototypes of light emitting diodes, sensors, optical limiting coatings, lithographic patterns. (Same course as CHEM 6870 & PHYS 6870)

6880*

Photonics IV: Semiconductor Devices, Testing and Characterization

1 credit, max 4, Lab 2. Prerequisite(s): 6803, 6840. Test and characterization of semiconductor and optoelectronic devices. Hall effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence and electro-optics sampling. (Same course as CHEM 6880 & PHYS 6880)

6890*

Photonics IV: Semiconductor Synthesis and Devices III

1 credit, max 4, Lab 2. Prerequisite(s): 6803. Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 cleanrooms. Cleanroom operation including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V, Hall, and optical spectral measurement systems. (*Same course as CHEM*) 6890 & PHYS 6890)

Electrical Engineering Technology (EET)

1003

Introduction to Microcomputer Programming

Lab 2. Co-requisite(s): MATH 1513. Programming a microcomputer in BASIC. Algorithms to solve defined problems. Numerical limitations of small machines.

1104

Fundamentals of Electricity

Prerequisite(s): MATH 1513 and consent of department. Elementary principles of electricity covering basic electric units. Ohm's law, Kirchoff's law, circuit solutions, network solutions, magnetism, inductance and capacitance.

1244

Circuit Analysis I Lab 3. Prerequisite(s): 1104. Co-requisite(s): MATH 1613. Analysis of AC electric circuits. The use of network theorems and phasors, coupled circuits, resonance, filters, and power.

2303

Technical Programming Lab 2. Prerequisite(s): 1104, MATH 1513 or completion of comparable engineering science courses. Introduction to machine programming using industrial standard languages, emphasis on problems from science and technology.

2544

Pulse and Digital Techniques Prerequisite(s): 1244 and 1225. Electronic circuits used in digital control and computation. Pulse generation, Boolean algebra and logic circuits.

2635

Solid State Devices and Circuits Prerequisite(s): 1244, MATH 1613. Diodes, transistors, LSI linear devices; their operation and applications in electronic circuits.

3005

Electronics Analysis I Prerequisite(s): 1104, 1244, 2544, 2635, MATH 1513, 1613, or evaluated equivalent. Co-requisite(s): MATH 2123. Extensive use of mathematics in analyzing discrete, linear device, linear systems and non-linear circuits. Development of the analytic skills necessary for upper-division work. The use of basic calculus in circuit analysis. *Must obtain a "C" or better before admission to other 3000 level EET courses. Intended for transfer and returning students.* students. Enrollment by adviser consent.

3104

Elements of Electricity and Electronics

Lab 2. Prerequisite(s): MATH 1513. Essentials of electricity, controls, and electronics for non-majors. No credit for ECT majors.

3113 **Circuit Analysis II**

Prerequisite(s): 3123; Co-requisite(s): GENT 3123. Application of elementary switching functions and LaPlace transforms to electronic circuit analysis. Circuit analysis in the S-plane, transfer functions. Application of circuit analysis software.

3124

Project Design and Fabrication Lab 2. Prerequisite(s): 1244, 2544, 2635. Methods of designing, analyzing and fabricating electronic circuits using standard software packages. Heat transfer characteristics and problem solutions are included.

3254

Microprocessors I Lab 3. Prerequisite(s): 2544. An introduction to microcontrollers and their uses in embedded applications. Topics include system architecture, assembly language, structured programming, memorý systems, user I/O, timerś, peripherals, etc.

3264

Microprocessors II Lab 3. Prerequisite(s): 2544, 3254. A continuation of EET 3254. Programming and interfacing of microcontrollers in embedded application, including interrupts, EEPROM, serial programming, interfacing, power management, algorithms, stepper motor control.

Communication and Signal Processing Lab 2. Prerequisite(s): 1244, 2635, MATH 2133, GENT 3123; Corequisite: EET 3113. Bandpass signaling principles and circuits. The Fourier transform; AM, SSB, FM, and PM signaling; binary modulated bandpass signaling (FSK and PSK); superheterodyne receiver; phase locked loop (PLL); modulators and mixers; frequency multiplication; special purpose IC's.

3363

Data Acquisition

Lab 2. Prerequisite(s): 2544, 2634. Methods used to convert physical variables to digital signals and vice versa. Signal conditioning, digital-toanalog converters, analog-to-digital converters, sample-and-hold circuits, sensors, and transducers. The use of computers in data acquisition and signal processing.

3524

Advanced Logic Circuits

Lab 2. Prerequisite(s): 2544, 2635, 3254. Computer-based design, simulation and implementation of digital/mixed-signal systems using programmable logic, field programmable gate arrays, ASICs and system-on-chip technology.

3533

Introduction to Telecommunications

Lab 2. Prerequisite(s): 2544, 2635, 3254. Introductory course to the field of telecommunications. Study of the various technologies and how the application of these technologies work together to form functioning systems and networks.

4050

Advanced Electronic Problems

1-4 credits, max 4. Prerequisite(s): Junior standing and consent of head of department. Special problems in the electronic area.

4153

Data Communications

Prerequisite(s): 3263, 3363, 3354 and 3733. Data communications, including point-to-point, LANs, WANs, and switched networks. Topologies, protocols, routing, error detection and correction, text compression, modulation techniques, OSI, TCP/IP, Internet, and ISDN. Laboratory focus on design, assembly, test, demonstration, oral and written presentation of the design project. project. Capstone course for the computer option.

4314

Elements of Control

Prerequisite(s): 3113, 3123, 3363, GENT 3123. Principles of analog and digital control, with emphasis on the analysis of feedback control systems in their various conceptual configurations. Application of feedback control theory to the analysis and design of present day circuits and systems. Use of circuit analysis software.

4363

Digital Signal Processing Prerequisite(s): 3123, 3354, 3363. Introduction to Digital Signal Process. Theoretical development of Fourier transforms, IIR and FIR filters. Significant Design and programming projects.

4514

Advanced Telecommunication Topics

Lab 2. Prerequisite(s): 3533. Study of data transmission techniques between digital electronic devices.

4654

Microwave Techniques

Prerequisite(s): 2635, 3354. Study of topics pertaining to VHF behavior of circuits and systems. Transmission line theory: wave equations, SWR, impedance calculations and transformations, and lossy lines. Extensive use of the Smith chart to solve transmission line problems. Introduction to Maxwell's equations, with emphasis on steady state. Wave propagation in rectangular waveguides. Introduction to antennas. Modeling of transistors at VHF, UHF, and microwave frequencies. Design and analysis of transistor amplifiers at VHF using y and s parameters. Designing LC impedance matching networks.

4833

Industrial Project Design I

Lab 2. Prerequisite(s): 20 credit hours of upper-division electronics courses or consent of instructor. Course mirrors the design process in industry. Topics covered are Design Team formation, Identify Objectives, define design specifications, write specifications, create a state of work and Gantt chart, create a project budget, perform a Preliminary Design Review, Design Prototype.

4843

Industrial Project Design II - Effective Spring '08 Prerequisite(s): 4833. Student continues in the project steps of Change Board Review, Critical Design Review, Developing & Writing - Ender Steps of Change Board Review, Critical Design Review, Developing & Property - Review, Developing & Property - Content of the C Test Specs., Product Fabrication and Testing, Formal Technical Report Submission and Outcomes Assessment Exam.

Engineering (ENGR)

1111

Introduction to Engineering

An introduction to the study and practice of engineering. Skills for students in CEAT; expected engineering student behavior; tools needed by CEAT students; and the role of engineers in society. An introduction to engineering ethics; safety issues; and the relationship of engineering to social, global and contemporáry issues. Student enrichment opportunities in the CEAT.

1322

Engineering Design with CAD Lab 2. Introduction to engineering design using modern design methodologies and computer-aided tools. Design, construction and testing through participation in a multidisciplinary team-based design project contest.

1332

Engineering Design with CAD for MAE Lab 2. Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for mechanical and aerospace engineering. Design, construction and testing through participation in a multidisciplinary team based design project contest.

1342

Engineering Design with CAD for ECEN

Lab 2. Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for electrical and computer engineering. Design, construction and testing through participation in a multidisciplinary team-based design project contest.

1352

Engineering Design with CAD for CHE Lab 2. Introduction to engineering design using modern design methodologies and computer-aided tools appropriate for chemical engineering. Design, construction and testing through participation in a multidisciplinary teambased design project contest.

1412

Introductory Engineering Computer Programming

Lab 2. Programming to solve problems typical of practice in engineering. Techniques and methods.

2030

Co-op Industrial Practice I

1-3 credits, max 6. Prerequisite(s): Sophomore standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department.

2100

Orientation Projects 1-3 credits, max 3. Prerequisite(s): Pre-engineering standing. Enrollment in independent study or small groups. Projects to assist students with special needs to adjust to engineering curriculum.

3030

Co-op Industrial Practice II

1-3 credits, max 6. Prerequisite(s): Junior standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department.

3061

Domestic Scholars Experience

Prerequisite(s): Consent of the coordinator of CEAT Student Services. Participation in the domestic scholars experience.

3080

International Experience

1-18 credits, max 36. Prerequisite(s): Consent of the associate dean of the college. Participation in a formal or informal educational experience outside of the USA.

3090

(I)Study Abroad 1-18 credits, max 36. Prerequisite(s): Consent of the Study Abroad office and associate dean of the college. Participation in an OSU reciprocal exchange program.

4030

Co-op Industrial Practice III

1-3 credits, max 6. Prerequisite(s): Senior standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department.

4060^{*}

Topics in Technology and Society 1-3 credits, max 6. Problems of society relating to technology and added problems stemming from their solution. Minimal reliance on mathematics; for engineering and non-engineering students.

4103

Impact of Law on Engineering Practice Prerequisite(s): Junior standing or consent of instructor. Principles and impact of US and international laws and regulations on technical professionals, including the impact of environmental regulations, intellectual property laws, tort claims, and product liability on the design, research and oversight of technologies.

4113

Intellectual Property Law for Technical Professionals

Prerequisite(s): Junior standing or consent of instructor. Law and regulations of patents and other intellectual property protection methods. Impact of statutory and common law on the practice of technical professionals and how they can exploit intellectual property in their daily work.

4123

(S)Tort and Products Liability Law for Technical Professionals

Prerequisite(s): Junior standing or consent of instructor. Legal liability of the work product and duties of technical professionals to the public. Relevant statutory, regulatory and common law relating to torts, specifically products liability.

4133

Environmental Regulation for Technical Professionals

Prerequisite(s): Junior standing or consent of instructor. Environmental laws and regulations are omnipresent in the practice of engineering, science and architecture. Survey of the environmental laws and regulations affecting the practice of these professions.

5103*

Advanced Impact of Law on Engineering Practice

Prerequisite(s): Graduate standing. Principles and impact of US and international laws and regulations on technical professionals, including the impact of environmental regulations, intellectual property laws, tort claims, and product liability on the design, research and oversight of technologies.

5113*

Advanced Intellectual Property Law for Technical Professionals Prerequisite(s): Graduate standing. Law and regulations of patents and other IP protection methods. Impact of statutory and common law has made on the practice of technical professionals and how they can exploit IP in their detibutions. daily work.

5123*

Advanced Tort and Products Liability Law for Technical Professionals Prerequisite(s): Graduate standing. Legal liability of the work product and duties of technical professionals to the public. Relevant statutory, regulatory and common law relating to torts, specifically products liability.

5133⁺

Advanced Environmental for Law for Technical Professionals

Prerequisite(s): Graduate standing. Environmental laws and regulations are compresent in the practice of engineering, science, and architecture. This course will survey the environmental laws and regulations affecting the practice of these professions.

Engineering Science (ENSC)

2113

(A)Statics

Prerequisite(s): MATH 2144 and either PHYS 1114 or 2014. Resultants of force systems, static equilibrium of rigid bodies, statics of structures, and fluid statics. Shear and moment diagrams.

2123

Elementary Dynamics

Prerequisite(s): 2113. Kinematics and kinetics of particles, systems of particles, and rigid bodies from a Newtonian viewpoint using vector algebra and calculus. Work-energy and impulse-momentum principles. Planar and threedimensional kinetics and kinematics of rigid bodies.

2143

Strength of Materials Prerequisite(s): 2113. Bending moments, deformation and displacement in elastic and plastic deformable bodies. Axial, torsional and shear loads. Buckling stress transformations and combined loads.

2213

Thermodynamics

Prerequisite(s): CHEM 1314, 1414 or 1515, MATH 2144, PHYS 2014. Properties of substances and principles governing changes in form of energy. First and second laws.

2613

Introduction to Electrical Science

Prerequisite(s): MATH 2153 and PHYS 2114. Elements of electrical engineering; AC and DC circuits, mesh and node formulation of network equations, steady state response to sinusoids, energy, power and power factor.

3213

Computer Based Systems in Engineering Prerequisite(s): CS 1113 or ENSC 1412 and sophomore or higher standing. A comprehensive introduction to technology and application of microprocessors, concepts of computer and computation, interfacing and communication, data acquisition and representation. Applications of generalpurpose and embedded processors in various disciplines of engineering and engineering problem solving.

3233

Fluid Mechanics

Prerequisite(s): 2113, MATH 2153. The study of fluid properties, statics, conservation equations, dimensional analysis and similitude, viscous flow in ducts, inviscid flow, boundary layer theory, open channel flow, turbomachinery and fluid measurement techniques.

3313

Materials Science

Prerequisite(s): CHEM 1314 or 1414 or 1515. Introductory level. Relationship between structure and properties of materials and engineering applications. Atomic, microscopic and macroscopic properties.

Engineering and Technology Management (ETM)

5110* Seminar

1-6 credits, max 6. Prerequisite(s): Admission to the master's program or consent of instructor. Guided study in a topic area selected to enhance a student's program.

5111^{*}

Introduction to Strategy, Technology, and Integration Prerequisite(s): Admission to the MS in ETM program or consent of instructor. The first credit hour of a three-credit hour creative component requirement. The "big picture" of engineering and technology management, emphasizing the importance of strategy, technology, and integration, where timing of products and services are keys to market success.

5121

Capstone to Strategy, Technology and Integration I

Prerequisite(s): Admission to the MS in ETM program or consent of instructor. The first part of the capstone and the second credit hour of the creative component requirement. Proposal for a project to be completed for the ETM 5131 course. Substantive use of ETM course material, and a notable and relevant contribution to the student's organization. Participation in formal critique and discussion of other proposals.

5131

Capstone to Strategy, Technology and Integration II Prerequisite(s): Admission to the MS in ETM program or consent of instructor. The second part of the capstone and the third and final credit hour of the creative component requirement. Presentation of student's project. Substantive use of ETM course material, and a notable and relevant contribution to the student's organization. Participation in formal critique and discussion of other projects.

5211*

Enterprise Integration Prerequisite(s): Admission to the MS in ETM program or consent of instructor.

Conceptualizing, designing and operating advanced manufacturing systems within an integrated enterprise-wide framework. Recent developments in computer and communication technologies and conceptual breakthroughs regarding the nature and behavior of integrated enterprises.

5221^{*}

Application and Execution of Engineering Teaming

Prerequisite(s): Admission to the MS in ETM program or consent of instructor. Management and group issues inherent in the application and implementation of high performing work teams. The team's roles in improving organizational performance, along with the best practice procedures and techniques that increase team effectiveness.

5231*

Benchmarking Prerequisite(s): Admission to the MS in ETM program or consent of instructor. Benchmarking as an effective approach to study and adopt or adapt methodologies representing best specific practices from any industry; or identify and assess performance based on equivalent and common measures, usually from those in the same or similar industries, including competitors.

5241⁺

Strategic Project Management Prerequisite(s): Admission to the MS in ETM program or consent of instructor. Overview of traditional project management concepts and techniques (i.e., Gantt charts, PERT, CPT) along with several technical issues related to their effective use. Fundamental nature of the problems associated with several technical issues related to their effective use. Fundamental nature of the problems associated with effectively managing and coordination of multiple discrete projects within an overall systems integration initiative. A framework for addressing these problems.

5251[°]

Problem Solving and Decision-Making Prerequisite(s): Admission to the MS in ETM program or consent of instructor. Patterns utilized by successful managers for decision making. Organizational skills, investigation through questioning and logic, decision-making among alternatives, and ensuring the success of decision. Analyzing problems and decisions, appraising situations, managing problems of human performance, and implementing processes.

5261*

Process Discipline

Prerequisite(s): Admission to the MS in ETM program or consent of instructor. A combination of theory and practice for understanding processes involved in any production.

5271^{*}

Technology Forecasting and Assessment

Prerequisite(s): Admission to the MS in ETM program or consent of instructor. A framework and analytical tools for developing technological foresight. Technology monitoring, forecasting and assessment in the context of a family of emerging technologies.

Comprehensive Planning

Prerequisite(s): Admission to the MS in ETM program or consent of instructor. Continuous and systematic process of thought about the future, resulting in a plan or specific course of action for communicating, coordinating, and controlling activities. Strategic, long-range, tactical, operational, contingency and performance planning.

5291*

Failure Mode and Effects Analysis in Design Prerequisite(s): Admission to the MS in ETM program or consent of instructor. A design technique for reducing risk and improving reliability of a system, design or process. Potential failures in any of these studied methodically during design. The concepts, tools and techniques applicable to any product or process.

5311*

Value Engineering

Prerequisite(s): Admission to the ETM program or consent of instructor. The application of Value Engineering (also known as Value Analysis, Value Methodology) to improve customer value for a project, process, or product during or after engineering design. The development of VE, its objectives, definitions and methodologies, the use of the VE system, and its range of application. VE's use for improving performance reducing life cycle cost.

5321

Understanding Variation I

Prerequisite(s): One college-level statistics course; admission to MS in ETM program or consent of instructor. The use of data analysis tools to understand variation in engineered processes and products. Understanding and applying, with the assistance of modern and widely available software, those analysis techniques used frequently by engineers and scientists to evaluate measurement systems, compare alternative approaches, analyze and interpret data from experiments, determine desirable sample sizes, and perform tolerancing and sensitivity analysis.

Understanding Variation II Prerequisite(s): One college-level statistics course; admission to MS in ETM program or consent of instructor. The use of design and data analysis tools program or consent or instructor. The use of design and data analysis tools to understand contribution to total variation in engineered processes and products. Understanding and applying, with the assistance of modern and widely available software, those design and analysis techniques used frequently by engineers and scientists. Screening and modeling designs and response surfaces used to relate key input variables to key output variables. Statistical process control and process capability analysis used to access performance. assess performance.

5341*

Leadership Strategies for Technical Professionals

Prerequisite(s): Admission to the ETM program or consent of instructor. Leadership strategies, principles, styles and dynamics that must be understood by technical professionals engaged in the creation of products, processes, and services in technology-based organizations.

5351*

Planning Technical Projects

Prerequisite(s): Admission to the MSETM program or consent of instructor. Techniques and tools for project definition, staffing, scheduling, resource allocation, and time estimation. Behavioral and quantitative dimensions of project management. Performance measures of project progress and completion.

5361*

Managing Virtual Project Teams Prerequisite(s): Admission to the MSETM program or consent of instructor. The management and group issues inherent in the application and implementation of effective teamwork in virtual work-spaces. The appropriate use of virtual team issues and challenges associated with effective teamwork; virtual team structures, process, and technology facilitation skills; group dynamics; and team motivation.

5371*

Ethics for Practicing Engineers Prerequisite(s): Admission to the MSETM program or consent of instructor. A values-based approach to professional ethics and its application to the decision-making in a technology-intensive environment. Ethical concerns related to the expectations of stakeholders.

5381*

Design and Implementing Change in Technical Management Prerequisite(s): Admission to the MSETM program or consent of instructor. Major issues, principles, and processes associated with successfully implementing change in technical workgroups and organizations. Case study examples of successful and not-so-successful implementation efforts highlight and demonstrate fundamental principles. Strategy and techniques to increase the probability of effective implementation and use.

5391⁺

New Product Introduction and Commercialization

Prerequisite(s): Admission to the MSETM program or consent of instructor. Elements of the new product introduction (NPI) process and its impact or business strategy and planning. Organizational resources required for NPI and tools for determining commercial viability.

5411*

Engineering Economic Analysis

Prerequisite(s): Admission to the MSETM program or consent of instructor. Quantitative evaluation of investment alternatives. Basis for comparison of alternatives, including present worth, annual worth, rate of return and payout period methods. Decision-making among capital constrained and unequal-life projects. Benefit-cost and cost effectiveness analysis.

5421*

Technology Organization and Structure Prerequisite(s): Admission to the MSETM program or consent of instructor. The structure and processes by which an engineering or technology organization applies and integrates functional expertise to achieve business objectives. The interplay between business strategy and structure, the utilization of technical personnel and resources, and comparison of various organizational design and management structures.

5431*

Managing Technical Functions

Prerequisite(s): Admission to the MSETM program or consent of instructor. Issues, concepts, theories, and insights of technical management. Unique characteristics of managing engineering and technical functions, the management process in technical settings, and individual- and group-level performance measurement and improvement.

5451

Legal Side of Technical Personnel Management Prerequisite(s): Admission to MS in ETM program or consent of instructor. The technical manager's role and legal issues involved in personnel decision-making so as to avoid legal problems and litigation. Hiring, discipline and dischared discrimination health and cafety and right to privacy. discharge, discrimination, health and safety and right to privacy.

5461*

Intellectual Property Management

Prerequisite(s): Admission to MS in ETM program or consent of instructor. Overview of intellectual property law and management of intellectual property. Exploration of ways to manage intellectual property from conception through production and licensing. Types of intellectual property and associated legal issues and management processes.

5471*

Introduction to System Safety Prerequisite(s): Admission to the MSETM program or consent of instructor. System safety as a discipline in research, development and acquisition of systems, sub-systems and components. The history and methodologies of mishap prevention including the development of system safety management and engineering processes.

Engineering Technology

(See specific technology programs listed alphabetically)

English (ENGL)

0003

Academic English for Graduate Students

Study and practice of English listening, reading and speaking skills required for graduate study. *Graded on satisfactory-unsatisfactory basis*.

1010

Studies in English Composition 1-2 credits, max 2. Special study in composition to allow transfer students to fulfill general education requirements as established by Regent's policy.

1113 Composition I

The fundamentals of expository writing with emphasis on structure, development and style.

1123 International Freshman Composition I

Restricted to students whose native language is not English. Expository writing with emphasis on structure and development. Special attention to problems of English as a second language. This course may be substituted 'for 1113.

1213 Composition II

Prerequisite(s): 1113 or 1123 or 1313. Expository composition with emphasis on technique and style through intensive and extensive readings.

1223

International Freshman Composition II

Prerequisite(s): 1113 or 1123. Restricted to students whose native language is not English. Expository composition with emphasis on technique and style in writing research papers. *May be substituted for 1213.*

1313

Critical Analysis and Writing I

Expository writing forms, including summary, critique, and synthesis. Writing assignments based on readings from across the curriculum. *May be substituted* for 1113 for gifted writers who seek a more challenging course.

1413 Critical Analysis and Writing II Critical thinking, research, and writing skills necessary for success in courses across the curriculum. Some sections available for honors credit. <i>May be</i> <i>substituted for 1213 for gifted writers who seek a more challenging course.</i>	3190 Readings in Postcolonial and Multiethnic Literature 3 credits, max 6. Principal literary and critical texts written in English either by writers from parts of the world once colonized by the West or by American writers of different ethnic origins whose work bridges cultures.
1923 (H)Great Works of Literature Readings in the great works of the most important writers of Britain and America, such as Shakespeare, Dickens, Twain, Faulkner, and others.	3193 (H)African-American Literature Origins and development of a literary tradition in its historical and cultural context.
 2243 (H,I)Language, Text and Culture Investigation of how human language relates to culture. 2413	3200 Special Problems in Language and Literature 1-3 credits, max 3. Prerequisite(s): 9 credit hours of English. Specialized readings and independent study.
 (H)Introduction to Literature Fiction, drama/film and poetry. Written critical exercises and discussion. 2443 	3203 Advanced Composition Prerequisite(s): 9 hours of English. An advanced writing course based on contemporary theories of composition.
(I)Languages of the World A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. (Same course as FLL 2443) 2453	3223 Technical Communication Theory and Criticism Study and application of principal critical theories in technical communications.
(H)Introduction to Film Lab 2. The principles of film form as they affect the art of watching and thinking about motion pictures.	3243 Literary Theory and Criticism Study of the major works of critical theory and literary criticism.
2513 (H)Introduction to Creative Writing Literary composition with emphasis on techniques and style through readings and writings in fiction, poetry and drama.	3263 Screen Theory and Criticism Study of the theory of film, television, and new media.
2543 Survey of British Literature I The beginnings through the Neo-Classic Period.	3303 American Sign Language Interpreting Practicum Prerequisite(s): 12 hours of ASL or permission of Instructor. Observation and supervised interpreting for students who wish to work as professional ASL interpreters.
2653 Survey of British Literature II The Romantic Period to the present. 2773	3323 Technical Writing Prerequisite(s): 1113 or 1213 or 1313 and junior standing. Applied writing in areas of specialization. Intensive practice in professional writing modes,
Survey of American Literature I The Puritans through the Romantic Period. 2883 Survey of American Literature II	styles, research techniques and editing for specialized audiences and/or publications. This course may be substituted for 1213 with an "A" or "B" in 1113 and consent of the student's college.
The Romantic Period to the present. 3030	3333 (H)Short Story Origins, development, theory and craft of the short story.
Fiction Writing 3 credits, max 6. Prerequisite(s): 2513. Directed readings and practice in writing fiction with special attention to techniques. 3040	3343 Readings in Poetry Poetry as a genre. The historical development of poetry in English, its major figures, its definitions, its key elements.
 Poetry Writing 3 credits, max 6. Prerequisite(s): 2513. Directed readings and practice in writing poetry with special attention to techniques. 3050 	3353 (H)Film as Literature Lab 2. Analysis, aesthetics, and theory of the adaptation of plays, novels, and short stories for the screen.
Screenwriting 3 credits. Prerequisite(s): 2513. Readings and practice in writing scripts with special attention to form.	3363 (H)Readings in Drama Close study of representative plays of various periods (for example, Classical,
 3123 (H)Mythology Myths, their cultural context, and their place in world literature. 3153 	Renaissance, Restoration, Modern, and others) and of the main formal categories (tragedy, comedy). 3373 Readings in Nonfiction
(H)Readings in Literature by Women The collection of literature written by women in England and America, classical and modern figures.	Theory and practice of creative nonfiction in English, including autobiography, travel writing, literary journalism, correspondence and the essay. 3383
3163 (H)World Literature I Selected literary masterpieces exemplifying ideals and values in Western cultures.	Readings in Narrative Readings in narrative of different periods and different genres. 3410 (H)Popular Fiction
3170 Readings in Literature and Other Disciplines 3 credits, max 6. A study of literature and its historical or thematic connections to one or more of the fine arts or disciplines in the humanities or social sciences.	3 credits, max 6. Study of certain popular genres of fiction including science fiction, detective fiction, Western fiction, horror and the grotesque, the romance, American humor. Course content varies by semester. Exploration of the characteristics and evolution of the genre while developing skills in reading, writing and thinking critically.
3173 (H,I)World Literature II Selected literary masterpieces exemplifying ideals and values in non-Western cultures. Emphasis on the study of non-Western literature available in English.	3433 (H)Television Studies Lab 2. In-depth examination of US television including critical analysis of the development of the medium: its narrative and visual conventions, genres, political economy, and social effects, such as race, class, gender, sexuality and organize the other mass made for a second
3183 (H)Native American Literature Origins and development of a literary tradition in its historical and cultural context.	and nation, and especially as compared to other mass media. (Same course as AMST 3433)

3443

(H)Studies in Film Genre

Lab 2. A comparative study of types of films both inside the Hollywood system and in other national cinemas. The western, the film noir and the musical, as well as genres from such countries as France, Germany and Japan. Focused knowledge of selected genres, a sense of the economic imperatives that necessitate generic "contracts" between film producers and viewers and knowledge of the history of specific genres. (Same course as AMST 3443)

3453

(H)History of American Film

Lab 2. Introduction to the history of the American cinema, the principal eras in American film history, key directors, and the main genres. Basic approaches to film history.

3463

(H,I)History of International Film

Lab 2. Introduction to the history of international cinema and the principal eras in film history, focusing on the moments when different national cinemas flourished.

3813

(H)Readings in the American Experience Life in the New World from the colonial to the postmodern era using a multiplicity of interdisciplinary texts that demonstrate the emergence and ongoing evolution of distinctive American identities. (Same course as AMST 3813)

3903

One-to-One Writing Instruction: Theory and Practice

Prerequisite(s): Six hours English or consent of instructor. Students will learn why and how to effectively instruct writing one-to-one through observation and participation in the OSU Writing Center. Introductory understanding of composition theory; knowledge of writing center research; familiarity with tutoring strategies; and insight into the composition process.

3933

(H)Shakespeare

Recurring themes and their variations in Shakespeare's work. Nature of these genres in the period and Shakepeare's innovations. The structure and language of the plays, occasional examination of historical documents and contexts, modern performances, and critical essays.

4003⁺

History of the English Language The growth of the English language.

4013*

English Grammar

The traditional terminology and concepts of English grammar leading or evolving into the several current systems of description.

4043

Teaching English to Speakers of Other Languages Designed to develop the skills and techniques needed in teaching English to speakers of other languages (TESOL). Examines the theoretical issues behind the practice and methodologies and classroom techniques, including the testing of English and the selection and preparation of teaching materials.

4063^{*}

Descriptive Linguistics The methodology of linguistic analysis.

4080

Studies in Sociolinguistics

3 credits, max 6. Study of a topic in sociolinguistics, chosen at the instructor's discretion.

4083

Applied Linguistics

The study of topics in psycholinguistics, including language and the brain, animal communication and language acquisition.

4093*

Language in America Historical development of American English. Regional, social and cultural language differences.

4100

Studies in Medieval British Literature

3 credits, max 6. Special topics encompassing the many different ethnic traditions and genres found in medieval British literature.

4110

Studies in 16th Century British Literature

3 credits, max 6. Literature themes of the English Renaissance focusing on related authors and topics. Authors include Shakespeare, Spenser, Sidney, Marlowe, Raleigh, Wyatt, and Surrey.

4120

Studies in 17th Century British Literature

3 credits, max 6. Obtaining an understanding of 17th century British literature while developing skills as a critical thinker, a reader of literary texts and a writer of expository prose.

4130

Studies in 18th Century British Literature 3 credits, max 6. Selected topics in British literature from 1660-1800. Various writers and their works and themes and literary developments of the period. Topics vary by semester.

4160

Studies in 19th Century British Literature

3 credits, max 6. Exploration of the literary culture of nineteenth-century Britain. Topics might range from romantic poetry to the Victorian novel. 4170

Studies in 20th Century British Literature

3 credits, max 6. Various topics focusing on the literature and culture of Britain and Ireland, such as 20th century British and Irish fiction, poetry, or drama; The City; The Irish Renaissance.

4200 **Studies in Early American Literature**

3 credits, max 6. Readings and topics in early American literature and culture.

4210

Studies in 19th Century American Literature 3 credits, max 6. Themes in 19th century American literature with attention to social and cultural contexts.

4220

Studies in 20th Century American Literature 3 credits, max 6. Topics focusing on the literature and culture of the United States, such as 20th century American fiction, poetry, or drama; alienation and activism; the impact of science and technology.

4223*

Introduction to Old English

The basics of pronunciation, vocabulary, and grammar, enabling students to read short works in prose and poetry.

4233

Old English Poetry: Beowulf

Prerequisite(s): 4223. A close reading of the poem, taking into account the original Old English manuscript and recent translations.

4263 (H)Aesthetics of Film

Lab 2. The form, meaning and value of American and international motion pictures.

4300 **Studies in Romanticism**

3 credits, max 6. Principle works of Romanticism, reflecting the cultural, social, and political developments.

4303 (H)British Drama 1500-1660 Medieval and Renaissance drama by Shakespeare's contemporaries.

4310

Studies in Modernism

3 credits, max 6. Selected topics in literature of the early twentieth century. Texts and themes will vary by semester.

(H)British Drama 1660-1800

Restoration and Heroic Drama and cultural controversies related to the theater.

4320

Studies in Postmodernism 3 credits, max 6. Approaches to the exploration of postmodernism in literature, other art forms, and culture. The analysis of representative postmodern texts from various genres such as fiction, poetry, drama, film and mass media.

4323 (H)British Drama Post 1800

Genre development. Major writers and their works.

4333

(H)American Drama Genre development. Major writers and their works.

4343

Studies in American Sign Language Prerequisite(s): 6 hours of ASL or permission of Instructor. An examination of psycholinguistic and sociolinguistic research on ASL and its speakers, to familiarize students with current theory and practice in applied linguistics. 4350

Contemporary International Cinema 3 credits, max 6, Lab 2. Examines major trends in contemporary international cinema of the last fifteen years. National cinema may include France, Germany, Italy, Spain, Sweden, China, Taiwan, India, South Korea, and Russia, amongst others.

Linguistics of American Sign Language

Prerequisite(s): 6 hours of ASL or permission of instructor. Linguistic analysis of American Sign Language, including referential and locative features, morphology, syntax, and semantics. Students will gain an understanding of ASL structure.

4400

Studies in Regional Literature

3 credits, max 6. Literature of a nation such as Ireland or Canada, or of a region such as the American Southwest. Topic varies by semester.

(H)American Poetry to 1900

Genre development. Major writers and their works.

4413

(H)American Poetry Post 1900 Genre development. Major writers and their works.

4433

(H)British Poetry Post 1900

Genre development. Major writers and their works.

4450

Culture and the Moving Image

3 credits, max 9. The study of the moving image in a social or cultural context, including genre, auteur and auteurism, film and feminism, television and other media.

4453

(H)Contemporary Literature

Genre development. Major writers in the novel, poetry, or drama and their works.

4460

Creative Nonfiction

3 credits, max 6. Theory and practice of creative nonfiction in English, including autobiography, memoir, travel writing, literary journalism, correspondence, and the essay.

4520⁺

Problems in English

1-3 credits, max 6. Prerequisite(s): 12 credit hours of English. Specialized readings and independent studies.

4523

Technical Writing Internship

Prerequisite(s): Six credit hours of English, including 3323. Practice in writing resumes, proposals, abstracts and articles. Concentrated review of mechanics, proporeading, editing and interviewing techniques. Second eight weeks will include internship experience.

4533*

Advanced Technical Writing Prerequisite(s): Six credit hours of English, including 3323. Specialized writing projects growing out of areas of specialization with emphasis on practical and marketable skills.

4543*

Technical Editing Prerequisite(s): Nine credit hours of English. Scientific and technical editing skills; emphasis on editing project.

4553^{*}

Document Design

Prerequisite(s): Six credit hours of English, including 3323. Design theories and practice for hard copy, computer screens and visuals. Students will learn about design standards, page layout, instructional design, desktop publishing, typography, reading theory, and current research in visual design.

4563

(H)Scientific and Technical Literature

Prerequisite(s): Six credit hours of English. Scientific and technical style.

4600

Studies in Chaucer or Milton

3 credits, max 6. Various topics focusing on the works of Chaucer or Milton. 4630*

Advanced Fiction Writing 3 credits, max 6. Prerequisite(s): 3030. Intensive practice in fiction writing. 4640*

Advanced Poetry Writing 3 credits, max 6. Prerequisite(s): 3040. Intensive practice in poetry writing. 4650*

Advanced Screenwriting

3 credits, max 6. Discussion of professional screenplays and critiquing peers' work; completion of exercises on structure, visualization, and characterization; and writing a fictional screenplay.

Single Author or Work Pre-1800 3 credits, max 6. Study of a single author or work prior to 1800 along with supporting literature. Chosen at the instructor's discretion.

4710 Single Author or Work Post-1800

3 credits, max 6. Study of a single author or work after 1800 along with supporting literature. Chosen at the instructor's discretion.

4723 (H)Studies in Shakespeare

Focus on advanced topics in major plays and selected criticism.

4893*

Research Writing for International Graduate Students Prerequisite(s): Graduate standing or permission of the instructor. Analysis and practice in the grammar and rhetorical structures specific to writing research papers in the disciplines.

4901* **Tutor Training**

Training to become effective writing tutors and teachers through face-toface conferences with writing students, weekly seminar presentations, and discussions of current writing center theory and practice.

4993 **Senior Honors Thesis**

Prerequisite(s): Admission to Arts and Sciences Honors Program and 3.50 cumulative GPA. For Honors students in their final semester. Thesis written on a topic of student's choice and directed by a faculty member. Final approval of thesis requires oral defense.

5000*

Thesis 1-9 credits, max 12. MA thesis.

5013*

Introduction to Graduate Studies

Principles and procedures in scholarly research.

5043*

Traditions in Literary Criticism and Theory A survey of the major documents in literary theory and criticism from Plato to 1965.

5063* Seminar in Shakespeare

Intensive study of a limited number of plays. Assignment of problems to individual students.

5093⁺

Seminar in Milton Poetry, major prose and criticism.

5120

Studies in Teaching English as a Second Language 1-3 credits, max 6. Selected topics in teaching English as a second language; e.g. cross-cultural communication, materials preparation, bilingual education.

5123*

Social and Psychological Aspects of Language

An introduction to language acquisition, processing, and production, and their interaction with social contexts.

5130*

Studies in English Grammar 3 credits, max 6. Selected study of current topics in grammatical theory as it applies to the teaching of English.

5140* **Seminar in Linguistics**

3 credits, max 6. Selective study of current topics in linguistics.

5143⁺

Seminar in Descriptive Linguistics An introduction to phonology, morphology, syntax and semantics. 5163

Middle English Literature Major works in Middle English.

5210* Seminar or Directed Study

1-6 credits, max 9. Specialized readings or independent studies. 5213^{*}

Composition Theory and Pedagogy

Materials and methods of instruction in composition.

5223

Teaching Technical and Business Writing Materials and methods of instruction in teaching technical and business writing.

5243* Teaching English as a Second Language

Theories of second language acquisition. Materials and methods of instruction.

5293*	5583*
Interdisciplinary Uses of English	Environmental Writing
nterdisciplinary study with emphasis on multiple uses of English: for	Consideration of the historical, political, cultural, and ethical contexts of
example, literature, writing for scholarly publication, new media, and	modern environmentalism and examination of the rhetorical strategies in
American studies.	several types of environmental discourse, including risk communication
5313*	environmental impact statements, scientific papers and research reports
nternship, Teaching English as a Second Language Supervised teaching of beginning through advanced English as a second anguage courses.	EPA communications, and other forms of environmental writing directed toward the general public. Major writing project tailored to individual research interests and career goals with the aim of producing a publishable document.
5333*	5593*
Seminar in TESL: Testing	Technical Style and Editing
Standardized testing for teaching English as a second language.	An intensive study of writing style and editing. Study of style from the
5353*	sentence level (including diction and grammatical arrangement) up to the
Studies in the History of Rhetoric	levels of genres of technical communication. Writing assignments on style
An exploration of selected topics and texts in the history of Western rhetoric	for different audiences.
from Plato to the present.	5630*
5360*	Seminar in Early American Literature
Seminar in Screen Studies credits, max 9. The exploration of key aesthetic issues of analysis and evaluation as they pertain to film criticism. 5370*	 3 credits, max 6. Selected writers and their works, themes and literary developments of the 17th and 18th centuries. 5660* Seminar in American Literature of the 19th Century
Studies in Television and News Media credits, max 9. Exploration of aesthetic, cultural, and ideological aspects of elevision and new media in the United States and abroad.	 3 credits, max 6. Selected writers and their works, themes and literary developments of the 19th century. 5680*
5410*	Seminar in Contemporary Literature
Seminar in British Literature of the 16th Century	3 credits. Selected writers and their works, themes and literary developments
3 credits, max 6. Selected writers and their works, themes and literary	in contemporary literature.
developments of the 16th century.	5730*
5420*	Seminar in Fiction Writing
Seminar in British Literature of the 17th Century	3 credits, max 9. Writing fiction at the professional level.
3 credits, max 6. Selected writers and their works, themes and literary	5740*
developments of the 17th century.	Seminar in Poetry Writing
6440*	3 credits, max 9. Writing poetry at the professional level.
Seminar in British Literature of the 18th Century	5750*
Scredits, max 6. Selected writers and their works, themes and literary	Seminar in Scriptwriting
levelopments of the 18th century.	3 credits, max 6. Scriptwriting at the professional level.
Georem 1997	5990*
Geminar in British Literature of the 19th Century	Special Problems
Geredits, max 6. Selected writers and their works, themes and literary	1-3 credits, max 6. Investigation into a designated area of English leading
levelopments of the 19th century.	to material for creative component option (MA). Graded on a pass-fail basis
5480*	6000*
Seminar in Modern Literature	Dissertation
Scredits, max 6. Selected writers and their works, themes and literary	1-9 credits, max 30. PhD dissertation.
levelopments of modern literature.	6130*
503* echnical Documentation Production ractical considerations to managing professional publications—paper- ased, web-based or any of many electronic forms.	Studies in Fiction Writing 3 credits, max 9. Prerequisite(s): 5730. Individual projects in fiction. 6140*
513*	Studies in Poetry Writing
ntroduction to Technical Communications	3 credits, max 9. Prerequisite(s): 5740. Individual projects in poetry.
Development of critical cognitive skills of analysis, synthesis, and	6210*
nterpretation from the perspective of "consumer of research".	Seminar or Directed Study
5520* nternship in Technical Writing I-6 credits, max 6. Practice in writing appropriate documents such as proposals, manuals (software, hardware, reference, training), articles, unctional specifications in job-simulation situations. Review of academic	 1-6 credits, max 9. Specialized readings or independent studies. 6220* Seminar in Genre 3 credits, max 9. The development, traditions, concerns or characteristics o genre in selected texts. Major genres and subgenres considered.
naterials as appropriate. 5 523* Jew Genres in Technical Writing Theoretical and practical considerations in specialized writing projects that	6240* Studies in Literature 3 credits, max 9. Advanced topics in literature and literary research.
nclude manuals, proposals and visual aids used to communicate technical nformation delivered in an online medium or as a combination of online nd print documents.	6250* Seminar in Race, Region or Gender 3 credits, max 9. A study of the complex relations between race, region o gender and the texts that represent them.
5553*	6260*
nformation Design for Professional Publication	Studies in Literary Criticism
itudy of information design theories to design and integrate textual and	3 credits, max 9. Selected work in literary criticism, for example ancient and
isual information using appropriate tools.	neo-classical, 19th century, 20th century.
5563*	6350*
listory of Scientific Rhetoric	Topics in Rhetorical Theory
tructural, stylistic and rhetorical analysis of selected scientific and technical	1-24 credits, max 1-24. Study of advanced topics in rhetorical theory and
vorks.	research. May focus on an important thinker, or a specific theme, or some
5573*	combination of thinkers and themes.
Theories of Communication Survey of a broad range of theories of communication and application of hose theories to technical communication.	6360* Seminar in Film and Society 3 credits. Social conduct and value systems as they affect the role of media in culture.

Topics in Linguistics 3 credits, max 9. Prerequisite(s): 5143. Study of advanced topics in linguistic theory and research.

6420*

Topics in Second Language Acquisition

3 credits, max 9. Prerequisite(s): 5243. Study of topics in second language theory and research.

6500^{*}

Studies in Technical Writing

1-3 credits, max 9. Selected topics in technical writing.

Entomology (ENTO)

2003

(N)Insects and Society

A course for non-majors that emphasizes the impact of insects on society. Influence of arthropods in beliefs, culture and fears and the view of insects in folklore and mythology from ancient times to present. Focus on the use of insects as model systems in biological research. Exposure to the use of insects in teaching, music, art, literature and the cinema.

2993

Introduction to the Science of Entomology Lab 2. Basic structure, function and classification of insects and closely related animals. Coverage of insects in ecosystems and development of control programs that reduce reliance on chemical pesticides.

3003

Livestock Entomology

Economic importance, biology and control of pests affecting domestic animals.

3021

Postharvest Insect Pests

Lab 3. Prerequisite(s): 2993 (or concurrent enrollment) or 3003. The biology and management of insect pests of bulk-stored grains, flour, feed, dried fruits and nuts, and those of quarantine significance for export of fresh fruits and vegetables within food processing plants, warehouses, wholesale and retail distribution systems.

3044

Insect Physiology Prerequisite(s): 2993; one course in organic chemistry, nine credit hours of biology. Functions of organ systems and demonstration of selected techniques for study of insect physiology. Offered in combination with 5044. No credit for both 3044 and 5044.

3331

Insect Pests of Agronomic Crops

Lab 3. Prerequisite(s): 2993 or concurrent enrollment. Sampling and decision-making processes for evaluation and control of insect pest populations in agronomic crops. Coverage of identification of pests and beneficials and damage symptoms resulting from insect feeding in crops.

3421

Horticultural Insects

Lab 2. Prerequisite(s): 2993 or concurrent enrollment. Identification, biology and control of pests attacking horticultural crops. Emphasis on pests injurious to vegetables, fruits, pecans, greenhouse plants, turf and ornamental trees and shrubs.

3461

Insects in Forest Ecosystems

Lab 3. Prerequisite(s): Concurrent enrollment in 2993. Identification and seasonal life history of insect pests and beneficial insects on shade trees in urban settings, in commercial forests, and in forest products.

3644

Insect Morphology Prerequisite(s): 2993 or equivalent. Insect development and comparative morphology. Offered in combination with 5644. No credit for both 3644 and 5644.

3663

Turfgrass Integrated Pest Management

Lab 2. Prerequisite(s): 2993, PLP 3344. The biology, ecology, and identification of fungal, nematode, and insect turfgrass pests. Contemporary concepts and applications of integrated control practices available for managing turfgrass pests along with decision-making tools for use in turfgrass pest management programs. (Same course as PLP 3663)

4223⁺

Lab 2. Prerequisite(s): One course in either ecology or general biology. Use of insects and other invertebrates for describing and evaluating interactions of behavioral individuals and populations with their environments. Coverage of behavioral and physiological ecology on consequences to individuals; population and community ecology considered in dynamics of groups of organisms in ecosystems.

4464* Systematic Entomology

Prerequisite(s): 2993 or equivalent. Classification and comparative biologies of insects.

4800

Entomology Practicum

1-6 credits, max 6. Prerequisite(s): Consent of practicum coordinator and adviser. Supervised research or extension experience with faculty in the Entomology/Plant Pathology Dept. or with approved governmental agencies or private employers. Written report required at close of practicum. Graded on pass-fail basis.

4854

Medical and Veterinary Entomology

Prerequisite(s): 3553. Biology and control of insects affecting public health. 4922⁺

Applications of Biotechnology in Arthropod and Pathogen Control Prerequisite(s): Introductory biology and chemistry or equivalent. Applications of biotechnology in controlling arthropod pests of plants and animals and plant pathogens. Introduction to underlying technology, products being deployed, their effectiveness and associated problems or concerns resulting from their use. (Same course as PLP 4922)

5000*

Master's Research and Thesis 1-6 credits, max 6. Research in entomology.

5003*

Insect Biochemistry Prerequisite(s): Consent of instructor. Biochemical processes in insects and closely related arthropods with emphasis on metabolic pathways unique to this group. Biochemical aspects of arthropod host interactions.

5020⁺ Special Problems

1-8 credits, max 8. Prerequisite(s): Graduate standing. Selected studies in the area of entomology, acarology or araneology.

5044*

Insect Physiology Prerequisite(s): 2993 or equivalent; one course in organic chemistry and nine

credit hours of biology. Functions of the organ systems and demonstration of selected techniques for study of insect physiology. No credit for both 3044 and 5044. (Same course as 3044)

5330*

Advanced Systematic Entomology 1-5 credits, max 5. Prerequisite(s): 5464. Special problems in advanced systematic entomology.

5464

Systematic Entomology

Prerequisite(s): 3553 or equivalent. Classification and comparative biologies of terrestrial insects.

5513* **Biological Control**

Lab 2. Prerequisite(s): 2993 or equivalent or consent of instructor. The ecological principles and applied practices of biological control of insects, weeds and plant pathogens. Epizootiology including the scientific basis of biological control; natural enemies and their biology; biological control methods; and biological control in integrated pest management programs.

5524*

Integrated Management of Insect Pests and Pathogens Prerequisite(s): 2993 and PLP 3344 or equivalent or consent of instructor. Modern theory and practices for management of insect pests and pathogens in plant production systems, emphasizing an ecologically-based, integrated approach. Basic concepts of pest management, decision-making, cost/benefit analysis and risk/benefit analysis. (Same course as PLP 5524)

5550*

Advanced Agronomic Entomology 1-5 credits, max 5. Prerequisite(s): 4523. Special problems in advanced agronomic entomology.

5613*

Host Plant Resistance

Prerequisite(s): 2993 and PLP 3344 or equivalent and a general genetics course; or consent of instructor. Interactions of plants and the herbivorous insects and pathogenic micro-organisms that attack them. Development and deployment of multiple-pest resistant cultivars in crop management systems. (Same course as PLP 5613)

5623

Advanced Biotechnology Methods Lab 3. Prerequisite(s): BIOC 3653, BIOL 3023 or equivalent or consent of instructor. Overview of current theory and principles of biotechnology and laboratory experience with contemporary techniques and experimental methods used in biotechnology, including genome analysis, gene transfer, identification and isolation of genes and their products and regulation of gene expression in plants and arthropods. (Same course as PLP 5623)

Insect Morphology Prerequisite(s): 2993 or equivalent. Insect development and comparative morphology. Offered in combination with 3644. No credit for both 3644 and 5644.

5710*

Advanced Medical and Veterinary Entomology 1-5 credits, max 5. Prerequisite(s): 4854. Special problems in methods of disease transmission, animal parasite control and the relationships existing between parasite and host.

5733⁺

Insect Chemical Ecology Prerequisite(s): BIOL 1114, CHEM 3015 or equivalent. Ecological interactions among organisms mediated by naturally produced chemicals. An interface of ecology, behavior, physiology and chemistry with examples from animals, plants and microorganisms. Origin, function, significance and utilization of semiochemicals such as pheromones and allelochemicals.

5753⁹

Insecticide Toxicology Prerequisite(s): Organic chemistry or 15 credit hours biology. Properties and mode of action of the major insecticidal materials. Assessment of their impact on the environment.

5833*

Insect Molecular Biology Prerequisite(s): 2023 and BIOL 3023 or equivalent or consent of instructor. Concepts and methods in molecular biology with emphasis on genetics of insects. Application of molecular techniques in insect biology.

5850*

Epidemiology of Arthropod-borne Diseases

1-4 credits, max 4. Prerequisite(s): 4854 or equivalent. The relationships existing between the hosts, arthropod vectors and causal agents of disease and the principles of disease prevention or suppression by the intelligent use of biological principles.

5870*

Scientific Presentations

1 credit. Prerequisite(s): Consent of instructor. Preparation and delivery of scientific presentations including 50-minute seminars, 10-minute talks, and posters. (*Same course as PLP 5870*)

5992*

Career Skills and Professionalism for Scientists

Prerequisite(s): Graduate standing. For graduate students majoring in sciencebased fields, especially those nearing graduation. Skills needed for effective job application and interviewing, career development and advancement, communication with professional colleagues and the public, and personal professional development. (*Same course as PLP 5992*)

6000*

Doctoral Research and Dissertation

1-10 credits, max 30. Prerequisite(s): MS in entomology or consent of major professor. Independent investigation under the direction and supervision of a major professor.

6100*

Advanced Insect Physiology 1-5 credits, max 5. Prerequisite(s): 3044 or 5044 or equivalent. Special problems in advanced insect physiology.

Environmental Science (ENVR)

1113

Elements of Environmental Science

Application of biology, chemistry, ecology, economics, geology, hydrology, mathematics, physics, and other agricultural sciences to environmental issues. Addressing environmental problems from the standpoint of ethics, risk, and scientific and social feasibility. Emphasis on agricultural systems and natural resources.

4010

Internships in Environmental Science

1-6 credits, max 6. Prerequisite(s): Junior standing in environmental science or consent of instructor. Supervised internships with business, industry, or governmental agencies in environmental assessment and remediation.

4112

Land Measurement and Site Analysis

Prerequisite(s): MATH 1513 or equivalent. Methods and techniques used to locate sites and evaluate physical conditions. Includes map interpretation and land description, use of Global Positioning System, Rectangular System Land Description and determination of land elevations, areas and slopes. (Same course as MCAG 4112)

4500

Environmental Science Problems

1-6 credits, max 6. Prerequisite(s): Upper-division standing, GPA of 2.50 or better, and consent of instructor. Individual or small group study of selected problems in environmental science. Course may be used twice for up to six credit bours to most decrease requirements. credit hours to meet degree requirements.

4512 **Environmental Impact Analysis**

Outline of the National Environmental Policy Act (NEPA) documentation of potential environmental impacts for decision makers. Development of environmental assessment, environmental impact statements, and categorical exclusion documents that result from the NEPA processes. Graded on a pass/fail basis.

4573

Ethical Issues in Agriculture and the Environment

Application of ethical concepts and economics theory to real-world agricultural and environmental issues. Recognition of the moral, ethical, and economic dimensions of value that aid in understanding and resolving the controversial aspects of these private and public issues.

4813

Environmental Science Applications and Problem Solving Lab 2. Prerequisite(s): AGEC 3503, BISC 3034, FOR 4813, GEOL 3073, POLS 4363, senior standing, or consent of instructor. Integrated problem solving applied to environmental issues using physical, biological, economic, quantitative, policy and administrative principles. Primarily for environmental science majors.

5000*

Research for Thesis or Report

1-6 credits, max 6. Prerequisite(s): Approval of advisory committee and departmental steering committee. Research leading to master's thesis or report.

5030*

Readings in Environmental Science Topics

1-6 credits, max 9. Prerequisite(s): Consent of the instructor. Avenue for students to extend their knowledge of a very broad subject not always covered in current courses.

5103*

Industrial Ecology for Environmental Scientists

Prerequisite(s): General biology. Provides students with an overview and broad understanding of ecology principles as applied to an industrial setting. The course begins with an overview of general ecological principles such as ecosystem components and structures, biogeochemical cycles, energy flows, and properties of populations. The course concludes with a consideration of industrial ecology principles such as sustainability, pollution prevention, life cycle assessment and waste minimization.

5110^{*}

Advanced Topics in Environmental Science

1-4 credits, max 9. Prerequisite(s): Consent of instructor. Individual library, laboratory and field projects on facets of environmental science.

Special Topics in Environmental Science

1-4 credits, max 10. Prerequisite(s): Graduate standing. Topics and issues in the broad field of environmental science. Group discussions and projects not covered by existing courses such as ecological risk assessment, water chemistry and environmental law.

5303*

Issues in Environmental Sustainability

Prerequisite(s): 3000 or 4000 level ecology course. The course reviews human-nature relationships and how they affect the ability of future generations to sustainably improve their quality of life. The course also considers methods of environmental stewardship that can contribute to sustainability. In-class and/or online discussions of issues, guest presentations by outside experts, and reports on selected topics are included.

5403*

Prerequisite(s): 5303, Multidisciplinary team investigation of environmental problems. Problem formulation, review of applicable theory from different disciplines, data collection from field, library and laboratory, mathematical modeling and application of appropriate techniques of analysis to selected environmental problems and environmental impact assessments.

5500³

Environmental Management Problem Analysis 1-3 credits, max 6. Prerequisite(s): Must have either: 5200 or POLS 5633; and either POLS 5643 or CIVE 5823. Finding sustainable solutions to complex environmental, safety and health problems using an integrated team approach. Problem formulation and analysis integrated from different disciplines using technical, legal, economic and sociopolitical approaches. May be substituted for ENVR 5100 on plan-of-study. Required for environmental management specialization for environmental management specialization.

5600*

Environmental Management Internship and Report

1-6 credits, max 12. Prerequisite(s): 5500 and consent of director. Internships on environmental problem solving project(s) and submission and approval of a formal report. Course must be completed within three consecutive semesters from date of initial enrollment.

Chemical Aspects of Environmental Science I

Chemical Aspects of Environmental Science I Prerequisite(s): CHEM 1225, MATH 2155. For non-chemists with a basic understanding of industrial environmental chemistry. For the environmental professional student in the calculations required for permitting, such as the Clean Air Act, the Clean Water Act, release reporting (CERCLA), RCRA and Industrial Hygiene. The chemical interpretation of MSDS sheets and review of basic chemistry for individuals sitting for professional examinations. Fundamental scientific basis required for dealing with any environmental area.

Chemical Aspects of Environmental Science II

Prerequisite(s): 5703. A continuation of 5703. Applications of statistical methods for environmental monitoring, environmental sampling, chemical wastewater treatment, fugacity (air emission calculations) and environmental chemical analysis.

5803*

Environmental Impact Assessment

The course teaches students how to understand and apply the National Environmental Policy Act to evaluate and document potential environmental impacts for decision makers. The course reviews the development of environmental assessment, environmental impact statement and categorical exclusion documents that result from the NEPA process. Emphasis is placed on the development of an environmental assessment program.

6000*

Research for Dissertation

1-12 credits, max 24. Prerequisite(s): Approval of advisory committee. Research leading to the PhD dissertation.

6030³

Advanced Readings in Environmental Science Topics

1-6 credits, max 9. Prerequisite(s): Consent of instructor. Avenue for students to extend their knowledge of a very broad subject not always covered in current courses. Preparation for the setting up of chapters for dissertations or bibliographies.

6200*

Seminar in Environmental Problems 1-3 credits, max 4. Multidisciplinary investigations of a current environmental problem that may be either global or local in nature.

6310*

Advanced Topics in Environmental Science

1-3 credits, max 6. Prerequisites: 24 credit hours of graduate credit and permission of instructor. This course covers current topics and issues in environmental science. Though the topics will vary, each course will typically include environmental assessment, environmental sustainability and environmental policy. Group discussions and team projects may be required. 6503*

Advanced Environmental Management Practicum Prerequisite(s): 30 credit hours, 5200 ,CIVE 5123 or POLS 5633, and POLS 5643, POLS 5653 or CIVE 5823; OR comparable courses approved by the instructor. This course is required for those doctoral students in environmental science focusing in environmental management. Students will incorporate compliance, risk, and management principles to design an environmental management systems plan.

6600*

Advanced Environmental Management Internship

6 credits. Prerequisite(s): 6500 and consent of director. A minimum of 480 contact hours within an approved internship placement. Report at end of internship. Course must be concluded within three consecutive semesters from initial enrollment.

Finance (FIN)

2123

Personal Finance

A first course in the management of the individual's financial affairs. Budgeting, use of credit, mortgage financing, investment and estate planning.

3113

Finance

Prerequisite(s): ACCT 2203 or concurrent enrollment; ECON 2203; STAT 2023 or concurrent enrollment. Operational and strategic financial problems including allocation of funds, asset management, financial information systems, financial structure, policy determination and analysis of the financial environment.

3613

General Insurance

Introduction to the theory and general principles of insurance. A broad analysis of the elements and operation of property, casualty, health and life insurance.

3713

Real Estate Investment and Finance

Prerequisite(s): 3113. An introductory course in real estate investment and finance. Financing real estate, financial leverage and financial planning, the institutional structure of mortgage lending, managing risks, investment strategies and decisions.

4063 **Applied Financial Studies**

Prerequisite(s): Completed six hours beyond 3113 or consent of the instructor. Structured internship or field project with supporting academic study.

4113 **Financial Markets and Institutions**

Prerequisite(s): 3113, ECON 3313. Money and capital markets, flow-of-funds, commercial banks and other financial intermediaries.

4213 **International Financial Management**

Prerequisite(s): 3113. Financial management topics unique to business firms operating in an international environment. Topics include global economic and business environments, international monetary system, foreign exchange markets, foreign exchange risk and management, foreign direct investment, and trade finance. Recent and current international financial events.

4223 Investments

Prerequisite(s): 3113. Various approaches to selecting and timing investment opportunities, e.g., common stocks, bonds, commodities and options. Modern concepts of portfolio theory.

4333*

Financial Management Prerequisite(s): 3113. Theories and practice applicable to the financial administration of a firm. A variety of teaching methods used in conjunction with readings and cases to illustrate financial problems and techniques of solution.

4443*

Banking Strategies and Policies Prerequisite(s): 3113 and ECON 3313. Theories and practices of bank asset management; banking markets and competition.

4453^{*}

Bank Decision Simulation and Analysis

Bank Decision Simulation and Analysis Prerequisite(s): 4443. Student teams assume the roles of senior bank officers, making decisions regarding bank assets, funding, product pricing, financial leverage, profit enhancement, risk management, and staffing. Decisions implemented through computer simulation, incorporating the decisions into an environment where the decisions of competing management teams and the local economy determine bank profitability and shareholder value. Evaluation of students' abilities to create shareholder value and effectively communicate planning and analysis through written and spoken reports.

4550

Selected Topics in Finance 1-6 credits, max 6. Prerequisite(s): 3113. Advanced topics in finance. Topics are updated each semester.

4613*

Risk Management

Prerequisite(s): 3113, 4223. Introduction to relevant analytical tools necessary for the effective management of risk.

4763*

Financial Futures and Options Markets

Prerequisite(s): 4223. Foundation in financial futures and options markets. A balance of institutional detail necessary to understand the structure of these markets and the theoretical developments necessary to apply the contracts to various uses. The use of financial futures and options to manage price risk.

4813

Portfolio Management Prerequisite(s): 4223 with a grade of "C" or better. Overview of portfolio management from the point of view of a trust officer, mutual fund manager, of financial managers for an understanding of problems, trends, and theory of portfolio management.

4913*

Advanced Risk Management

3 credits. Prerequisite(s): 4223, 4613 with a grade of "C" or better, 4763. Applications of risk management concepts and skills for the development of programs to manage risk exposures.

5000* **Research and Thesis**

1-6 credits, max 6. Prerequisite(s): Good standing in Master of Science in quantitative financial economics program. Consent of program coordinator. Research and thesis for master's students.

5010*

Finance Projects and Independent Studies

1-6 credits, max 6. Prerequisite(s): Good standing in a graduate program, consent of project adviser, consent of department head. Graduate projects and independent study in finance.

Business Finance

Prerequisite(s): Graduate standing. Introduction to the major areas of business finance: the financial environment in which business decisions are made and the institutions found therein, the financial management practices of a firm securing financing and allocating resources among competing alternatives, and the valuation of financial assets to the firm and individuals.

5053*

Theory and Practice of Financial Management

Prerequisite(s): 5013 or equivalent and prior or concurrent enrollment in ACCT 5103 or equivalent. Concepts and theories applicable to the financial administration of a firm. Cases, problems and readings to illustrate various financial problems and techniques of solution.

5213*

International Business Finance Prerequisite(s): 5053. Theories and financial management practices unique to business firms which operate in, or are influenced by, an increasingly global economy.

5223⁺

Investment Theory and Strategy

Prerequisite(s): 5053. Selected investment topics and advanced portfolio management techniques.

5243*

Financial Markets

Prerequisite(s): 5053. An analysis of the structure of financial markets, the determination and behavior of interest rates, the functioning of and the flow of funds.

5333*

Corporate Governance

Prerequisite(s): 5053. The theoretical and applied analysis of the governance structure of a corporation. The interconnections of the board of directors, CEO, management and shareholders. Case problems and readings address the advantages and disadvantages of various corporate governance practices.

5550*

Special Topics in Finance

1-6 credits, max 9. Prerequisite(s): 5053. Theoretical and applied aspects of specialized financial areas. Evaluation of models, current trends and problems.

5613*

Corporate Financial Strategy

Prerequisite(s): 5053. Strategic financial decisions and their implementation, including capital structure policy, capital budgeting, risk assessment and management, corporate restructuring, management performance assessment, cost of capital, financial resource planning, dividend policy, and capital raising. Familiarity with basic financial tools and techniques including time value of money, asset pricing and security valuation, and financial statement analysis.

5763*

Derivative Securities and the Management of Financial Price Risk

Prerequisite(s): 5053. Differing amounts of financial price risk for individuals and corporations in volatile financial environment. The development of arbitrage-based models for the pricing of derivative securities, and the use of a full range of derivative securities to manage exposure to financial price risk.

5773*

Financial Engineering

Prerequisite(s): MATH 4513. Techniques for the design, development and implementation of innovative financial instruments and processes to the formulation of creative solutions of problems in finance.

5883*

Quantitative Financial Applications

Prerequisite(s): 5223 and consent of the head of the department. Application of financial solution techniques through directed case work in appropriate business and public sector settings. Simulation, small group instruction and field-based experiences.

6053*

Financial Theory and Corporate Policy

Prerequisite(s): Consent of PhD director. Theoretical and empirical underpinnings of modern corporate finance.

6660³

Seminar in Finance

3-6 credits, max 12. Prerequisite(s): Consent of instructor. Advanced research with emphasis on theoretical problems and solutions. Selected topics covered.

Fire Protection and Safety Technology (FPST)

1213

Fire Safety Hazards Recognition

"The Fire Problem" Physical, chemical and electrical hazards and their relationship to loss of property and/or life. Safe storage, transportation and handling practices to eliminate or control the risk of fire in the home, business and industry.

1373

Fire Suppression and Detection Systems

Lab 3. The design, installation, maintenance and utilization of portable fire-extinguishing appliances and pre-engineered systems. Operational capabilities and utilization requirements of fire detection and signaling systems. Fire detection and suppression applied in practical laboratory problems.

2023

Introduction to Occupational Safety Techniques

Lab 3. Occupational facilities, equipment and operations and their inherent hazards. Directed toward worker, machine and environmental control.

2050 Studies in Loss Control

1-4 credits, max 6. Prerequisite(s): Consent of instructor and adviser. Problems in applied fire protection technology, occupational safety, industrial hygiene or hazardous materials management of particular interest to the loss control specialist.

2153

Fire Protection Management

Applied human relations, technical knowledge and skills for achieving optimum effectiveness from a fire protection organization.

2243

Design and Analysis of Sprinkler Systems

Lab 3. Prerequisite(s): 1373, 2483, ENGR 1322 or GENT 1153. Detailed current standards for selection, design, installation, operation and maintenance of automatic fire suppression systems. Laboratory problems on applicable technological principles.

2344

Elements of Industrial Hygiene Lab 3. Prerequisite(s): CHEM 1225. Toxic or irritating substances, physical, biological, ergonomic and other occupational stress factors causing employee illness or discomfort. Environmental pollution sources and controls.

2483

Fire Protection Hydraulics and Water Supply Analysis

Lab 3. Prerequisite(s): 1373 and MATH 1513. Fluid flow through hoses, pipes, pumps and fire protection appliances. Water supply and distribution analysis using hydraulic calculations. Testing techniques to detect anomalies in design or perfórmance capabilities.

2650

Technical Problems and Projects

1-4 credits, max 4. Special problems or projects assigned by advisers with the approval of the department head. A comprehensive written report or equivalent creative effort.

3013

Industrial Safety Organization

Survey course. Recognition, evaluation and control of occupational health and safety hazards. Accident prevention, accident analysis, training techniques, workman's compensation insurance, guarding and personal protective equipment.

3113

Advanced Extinguishing Systems Design and Analysis Prerequisite(s): 2483, 2243. Automatic fixed fire-extinguishing systems and water supply systems. Emphasis upon computer assistance through use of existing design programs.

3143

Structural Designs for Fire and Life Safety Prerequisite(s): 1213, 1373, 2243 and GENT 2323 or ENSC 2113. Building construction standards and codes to assure maximum life and property safety from fires, explosions and natural disaster. Egress design specifications, occupancy and construction classifications and fire protection requirements for building construction and materials.

3213

Human Factors in Accident Prevention

Prerequisite(s): 2344, 3013 and GENT 2323 or ENSC 2113. Human factors and workplace ergonomics as it relates to the prevention of accidents and workplace injuries. Fundamentals and techniques of task analysis.

3233

Radiological Safety

lonizing radiation problems; detection and measurement, shielding and exposure limiting, radiation health aspects, storage, handling and disposal.

3373

Fire Dynamics Lab 3. Prerequisite(s): CHEM 1225, CHEM 1515 and MATH 2123 or MATH 2145. Fundamental thermodynamics of combustion, fire chemistry and fire behavior. The physical evidence left by fire for investigation. Use of computer models to study fire behavior.

3383

Building Electrical Systems

Prerequisite(s): 1373. Detail current standards for design, selection and installation of electrical distribution ad utilization equipment. Emphasis on personnel safety and fire prevention using current codes and standards.

3713

Hydraulic Design of Automatic Sprinkler Systems

Prerequisite(s): 1373, 2483, MATH 1513. Hydraulic calculation technique for the design and analysis of automatic sprinkler fire extinguishing systems.

3723

Industrial Fire Pump Installations Prerequisite(s): 2483, MATH 1513. Applications, design and analysis of industrial fire pump installations. Graphical analysis of fire pump contributions to existing fire protection water supply systems emphasized.

3733

Sprinkler System Design for High Piled and Rack Storage Prerequisite(s): 2243, MATH 1513. Specific design techniques for sprinkler system protection of commodities stored in solid piles or racks over 12 feet in height.

4050

Special Problems in Loss Control

1-4 credits, max 6. Prerequisite(s): Consent of department head. Special technical problems in fire protection and safety.

Industrial Hygiene Instrumentation

Lab 3. Prerequisite(s): 2344, CHEM 1225, PHYS 1114. Description, operation and application of quantitative instruments in general use in industrial hygienė.

4153

Issues in Local Government and Fire Services

Prerequisite(s): 2153, MGMT 3013. Issues relating to the proper operation of a fire department and the fire department's role within the structure of local government.

4333

System Safety Analysis Lab 3. Prerequisite(s): 2344, 3013, 3143 and STAT 2013 or 4013 or 4033. Fire and safety techniques to anticipate, recognize and control hazards. Fault Tree, HazOp, FMEA and other process safety techniques.

4403

Hazardous Materials Incident Management Lab 3. Prerequisite(s): 2023, 2344, CHEM 1225. An interdisciplinary approach to hazardous materials incident management. Legislative requirements. Emphasis on comprehensive safety and health program compliance relating to hazardous materials incidents or waste sites. Regulatory code activities, transport-related inspections, incident modeling, and use of environmental safety software for problem solving and documentation.

4684

Industrial Loss Prevention

Lab 3. Prerequisite(s): Prior or concurrent enrollment in all other required FPST courses and ENGL 3323 or consent of instructor. Specific industrial processes, equipment, facilities and work practices for detecting and controlling potential hazards.

4993

Advanced Fire and Safety Problems

Prerequisite(s): Prior or concurrent enrollment in all other required FPST courses. Selected problems in the fire, occupational safety, occupational health and industrial security areas. Research or state-of-the-art technologies to prevent or correct such problems.

Food Science (FDSC)

1133

Fundamentals of Food Science

Food industry from producer to consumer and the current US and world food situations.

2253

Meat Animal and Carcass Evaluation Lab 2. Prerequisite(s): ANSI 1124. Evaluation of carcasses and wholesale cuts of beef, pork, and lamb. Factors influencing grades, yields, and values in cattle, swine, and sheep. (*Same course as ANSI 2253*)

3033

Meat Technology

Lab 3. The basic characteristics of meat and meat products as they relate to quality. Product identification, economy, nutritive value, preservation, and utilization. No credit for students with credit in ANSI 2253 or 3333.

3113

Guality Control Lab 2. Prerequisite(s): Introductory microbiology and organic chemistry. Application of the principles of quality control in food processing operations to maintain the desired level of quality.

3154

Food Microbiology Lab 4. Prerequisite(s): Introductory microbiology and organic chemistry. Relationship of microorganisms to food manufacture and preservation, to food spoilage and microbial food poisoning and to various aspects of primary food production. (Same course as MICR 3154)

3182

Meat Grading and Selection

Lab 4. Prerequisite(s): ANSI 2253. Classifying and grading carcasses and wholesale cuts of beef, pork and lamb; factors influencing quality and value. (Same course as ANSI 3182)

3210

Animal and Product Evaluation

1-2 credits, max 2, Lab 3. Prerequisite(s): Consent of instructor. Advanced instruction in evaluating slaughter and breeding animals and grading and evaluating meat, poultry, and dairy products. (Same course as ANSI 3210)

3333

Meat Science

Lab 3. Prerequisite(s): ANSI 2253, CHEM 1215 or equivalent. Anatomical and basic chemical and physical characteristics of meat animals studied. The application of scientific principles to the processing and economical utilization of meat animals, as well as in the manufacture of meat products emphasized in the laboratory. (Same course as ANSI 3333*)

3373

Food Chemistry Lab 2. Prerequisite(s): 3543 or organic chemistry. Basic composition, structure, and properties of foods and the chemical changes or interactions that occur during processing and handling.

3603 **Processing Dairy Foods**

Lab 2. Prerequisite(s): Organic chemistry. Theory and practice in formulation and processing: butter and margarine, cottage cheese, blue and processed cheeses, evaporated and sweetened condensed milk, ice cream, ice milk, and other frozen desserts.

4333* **Processed Meat**

Lab 3. Prerequisite(s): ANSI 3033 or 3333. Meat and meat product composition. Techniques in the molding and forming of meat; sausage formulation; curing; quality control; and cost analysis. (Same course as ANSI 4333*)

4763*

Analysis of Food Products

Lab 2. Prerequisite(s): Organic chemistry. Application of quantitative chemical and physical methods of analysis to the examination of foods.

4910 **Food Industry Internship**

3-12 credits, max 12. Prerequisite(s): Consent of instructor. Full-time internship at an approved production, processing or agribusiness unit or other agency serving the food industry. Maximum credit requires a six month internship in addition to a report and final examination. *Graded on a pass-fail basis*.

5000*

Research and Thesis in Food Science

1-6 credits, max 6. Prerequisite(s): Consent of major adviser. Research for master of science degree in Food Science planned, conducted and reported under guidance of major adviser.

5120*

Special Topics in Food Science

1-4 credits, max 8. Prerequisite(s): Graduate standing and consent of instructor. Advanced topics and new developments in food science especially with reference to foods of animal origin.

5213⁺

Advances in Meat Science Prerequisite(s): BIOC 4113 and ZOOL 3204 or equivalent. Development of muscle and its transformation to meat. Properties of meat and their influence on water-binding, pigment formation, texture, and fiber characteristics. (Same course as ANSI 5213*)

5300*

Food Science Seminar

1 credit, max 3. Prerequisite(s): Graduate standing. Maximum two credit hours for MS degree. Maximum three credit hours for PhD degree. Critical reviews or studies of the scientific research literature related to the field of food science. Oral reports or group discussions.

6000*

Research and Thesis in Food Science

1-10 credits, max 30. Prerequisite(s): MS degree or consent of major adviser. Independent research for PhD degree in Food Science planned, conducted and reported in consultation of a major professor.

Foreign Languages and Literatures (FLL)

The Department of Foreign Languages and Literatures offers courses under the prefix FLL, and in the following languages each of which has its own prefix: French, German, Greek, Japanese, Latin, Russian and Spanish. These languages are listed in alphabetical order.

1000

Special Studies in Foreign Languages and Literatures

1-10 credits, max 10. Special studies in areas not regularly offered; basic level.

2000

Special Study in Foreign Languages and Literatures: Intermediate 1-5 credits, max 5. Prerequisite(s): 10 hours or equivalent in target language (applies only to language course). Special study in areas other than those offered in regular program; intermediate level.

2103

(H)Masterworks of Western Culture: Ancient and Medieval

Ideas and values of Western culture as revealed through literary, artistic, historical, and philosophical contexts from Greek, Roman, and Medieval periods.

2203

(H)Masterworks of Western Culture: Modern

Ideas and values of Western culture as revealed through literary, artistic, historical, and philosophical contexts from the Renaissance to the Modern period.

2443

(I)Languages of the World A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. (Same course as ENGL 2443)

(H)Hispanic Literature in Translation

Readings of significant works from Spanish and Spanish-American literatures in English translation. Does not apply to major or minor in Spanish.

3500

Specialized Study in a Modern Foreign Language

1-20 credits, max 20. Prerequisite(s): Consent of instructor. Instruction and/or tutorial work in a modern foreign language other than those offered in a major program.

4000

Specialized Studies in Foreign Languages and Literatures 1-9 credits, max 9. Prerequisite(s): Junior standing or consent of instructor. Individual guided study, tutorial or seminar on specially selected topics in a foreign language or literature.

4993

Senior Honors Thesis

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member with second faculty reader, both of whom will be present at an oral defense of the thesis. Required for graduation with departmental honors in any foreign language major.

5210*

Graduate Studies in Foreign Languages

1-6 credits, max 20. Prerequisite(s): 15 upper-division hours in the language. Graduate studies in foreign languages.

Forensic Sciences (FRNS)

5000*

Research and Thesis 1-15 credits, max 15. Prerequisite(s): Consent of major adviser. Research in forensic sciences for MS degree.

5013*

Survey of Forensic Sciences

Prerequisite(s): Consent of instructor. Predominantly online class providing overview of various forensic sciences and how they relate to presentation of evidence and to civil and criminal procedures involved in solving problems of law. Law and ethics, forensic pathology, forensic dentistry and anthropology, forensic toxicology and molecular biology (DNA), forensic nursing and death scene investigation, forensic psychology, criminalistics, questioned documents, forensic engineering and technology, forensic accounting, and management technologies in forensic sciences. A review of current quidelines management techniques in forensic sciences. A review of current guidelines for knowledge, procedures, quality assurance and control, and certification/ accreditation from national standards boards and scientific and technical working groups.

5023* **Questioned Document Examination**

Questioned Document Examination Prerequisite(s): 5013 or concurrent enrollment. Functions of questioned document examiners, beyond document analysis to relating services and issues. History of questioned documents, handwriting and handprinting, process for obtaining exemplars, types of document examination (e.g., typewriting, mechanical processes, indented writing, obliterated writing, inks, currency, erasures, physical matches, and post marks.) Collection and preservation of evidence as well as courtroom procedures. (This course does not train the student as a document examiner and in no way certifies or qualifies the student to conduct questioned document analysis at the or qualifies the student to conduct questioned document analysis at the conclusion of this course.

5033*

Theory and Practice of Forensic Handwriting Examination

Prerequisite(s): 5023. Theoretical and practical aspects of handwriting as forensic evidence. Production of normal and false handwriting, variables in handwriting production, standards of comparison, identification theories, examination methodologies, expression of conclusions, characterization and validation of examiner skills, legal admissibility of handwriting expertise, and challenges to professional practice.

5043*

Technical Aspects of Forensic Document Examination

Prerequisite(s): 5023. Basic theory in visual examination of questioned documents. Visual and color theory, measuring tools, instruments, simple microscopy, and photographic techniques. Technical description, theory, operation and practical use of various instrumentation used in the field such as the Electrostatic Detection Apparatus (ESDA) and Video Spectral Comparator (VSC).

5053⁺

The Historical Aspects of Forensic Document Examination

Prerequisite(s): Graduate standing. This course presents historical aspects of forensic document examination. It covers development of handwriting, the acceptance of document examination expertise in Britain and North American, the early luminaries and famous cases.

5063³

Scientific Writing and Presentation

Develops scientific and individual writing abilities, especially relative to thesis development around a scientific question. Explores organization and design of various types of scientific writing; grammar and usage challenges for scientists; and aspects of presenting findings, including slide/poster design.

5073*

Quality Assurance in Forensic Science

Prerequisite(s): Admission to program. Preparation for the forensic scientist to develop and implement quality assurance and quality control procedures to ensure the excellence of a laboratory. Preparation of laboratory procedures ad policies, use of appropriate standards and controls, and validation methods for establishing an effective quality assurance program in the laboratory.

5081*

Scientific Method and Investigation

Prerequisite(s): Admission to the program. Introduction to structure and essence of the scientific method and how investigations are conducted. Manner in which ethics has an impact on the scientist, especially in the use of humans and animals as subjects of scientific research.

5213*

Molecular Biology for the Forensic Scientist Prerequisite(s): Admission to the program. Develops a solid foundation of knowledge in molecular biology for understanding the concepts of genetic marker analysis, especially DNA typing.

5223^{*}

Forensic Biology Prerequisite(s): 5013 and 5213 or Instructor permission. Covers derivation of forensic evidence from biological sources for criminal and civil investigations. Includes progression of laboratory testing to identify human body fluid and its source, detection and characterization of stains or fluids and genetic marker testing.

5242*

Population Genetics for the Forensic Scientist

Prerequisite(s): 5513. Population genetics relevant to DNA analysis technologies to identify perpetrators of crime. Includes foundation of statistical knowledge in forensic DNA analysis and family relatedness testing, history and application of statistical and population genetic theory to assigning weight to matches in DNA profiles for the court.

5282⁺

Methods in Forensic Biology and Forensic Toxicology Prerequisite(s): Permission of instructor. Advanced-level laboratory course in which students apply knowledge from earlier course work in a hands-on setting and employ fundamental techniques and methodologies pertinent to forensic biology and forensic toxicology.

Forensic Engineering and Technology Prerequisite(s): 5013; college-level chemistry and biology; knowledge of physics, calculus, and spreadsheet calculations. Review of disciplines of chemistry, biology, physics, math and computer science as regularly applied in support of forensic engineering and technology analysis. Case studies ranging from complex "multi-event" accidents to small but individually corticut accidents. serious accidents.

5413*

Forensic Pathology and Medicine

Prerequisite(s): Consent of instructor. Medico-legal investigation of death and injury due to natural causes, accidents and violence. Transportation injuries, homicides, suicides, blunt- or sharp-force injuries, gunshot wounds, asphyxia, drowning, and thermal and electrical injuries. Pediatric deaths; rape investigation; injury analysis; interpretive toxicology; identification by dental means; anthropologic studies for determining age, sex and race; and conducting of independent medical examinations. Demonstrations and data analysis from actual cases. Review of current guidelines for knowledge, procedures, quality control/assurance, and certification/accreditation from national standards boards and scientific/technical working groups.

5513

Forensic Bioscience

Prerequisite(s): 5013; college-level chemistry and biology. Concepts of toxicology and identity testing, the two areas representing the most extensive application of the fields of chemistry, biology and genetics to forensic science. istory, theory, application and quality assurance concepts to the material. Working knowledge of how toxic compounds affect human physiology and how they are identified in the laboratory. Basic concepts in genetics and their application to tracing origin of biological samples in civil or criminal investigations as well as resolving disputed family relationships.

5523

Forensic Toxicology

Introduction of fundamental aspects of forensic toxicology and emphasis on major subfields of postmortem forensic toxicology, human performance toxicology and forensic drug testing. Examination of methodologies and analyses associated with there three major subfields.

5533*

Drug Toxicity

Introduces fundamental aspects of abused drugs from a toxicological perspective and examines major disciplines of toxicology. Also covers basic principles of toxicology applied to different classes of commonly abused drugs

5613*

Criminalistics and Evidence Analysis

Prerequisite(s): Admission to program. Introduction to techniques and tools used for crime scene investigations and analysis of evidence. Introduction to the forensic laboratory, its operation and function, forensically applied scientific concepts, analytical instrumentation and microscopy, and documentation, collection and preservation of physical evidence. Review of FBI-sanctioned working group guidelines for evidence gathering, evidence handling, quality control and accreditation.

5622⁺

Advanced Criminalistics

Lab 2. Prerequisite(s): 5613. Examines practical aspects of criminalistics, duties of crime scene investigator, techniques/procedures of crime scene processing. Also covers law-enforcement/crime-lab relationships, evidence recovery and investigation types. Requires on-site attendance at two weekend sessions (5 days) for mock crime investigation and moot court.

5653*

Scientific Evidence Prerequisite(s): Admission to program. Review of ways that the law, particularly the law of evidence, affects the work of the forensic scientist. The beginning of the case, most often the crime scene, through the legal process, through trial and including appeals and motions for a new trial. Legal doctrines of interest to the forensic scientist, such as chain of custody, work product privileges, laying of the proper foundation, exhibits, and the

standards necessary to obtain a new trial. 5713

Forensic Psychology Prerequisite(s): Consent of faculty. Introduction to the relationship between the disciplines of law and psychology via examination and contrast of the issues at the interface of both disciplines. Various legal terminology that calls for psychological input; legal and ethical responsibilities of forensic psychologists, criminal behavior, punishment and deterrence, violence and mental illness, competency to stand trial, the insanity defense, eyewitness testimony, the death penalty, and polygraph testing. Exploration of the role of legal and mental beath systems in social control impact of psychological of legal and mental health systems in social control, impact of psychological knowledge on functioning of the legal system. Examination of psychological topics and paradigms relevant to study of particular legal subsystems or topics.

5723*

Advanced Forensic Psychology Prerequisite(s): 5013 & 5713. Expands on topics covered in FRNS 5713. Covers function of the mental health professional in criminal cases, nature and impact of mental illness on individual life and freedom, reasons behind crimes, gender differences in the criminal justice system, and laws pertinent for mental health professionals.

5913^{*}

Forensic Accounting and Fraud Investigation

Prerequisite(s): 5013. Introduction of concepts and tools used in the fields of forensic accounting and financial fraud investigations. Issues of alter ego, constructive trusts, fraudulent conveyances, accounting liability, business valuations, lost profits, damages, marital dissolution issues and bankruptcy. Aspects of fraud investigation, including overview of fraud in U.S., types and methods of fraud perpetration, red flags of fraud perpetrators, money laundering, and international fraud investigations. (Upon completion student will have an understanding of accounting methods used in a litigation services/ fraud investigation environment and knowledge of basic requirements for drafting expert reports in accordance with Federal Rules of Civil Procedure.)

6010*

Forensic Specialization 1-3 credits, max 3. Prerequisite(s): 5013. Preparation for advanced research study in a specialty area of forensics. The study of existing research and methodologies directly related to the individual discipline via computer, literature review, classroom and laboratory experience, and applied training. Courses from OSU-COM and Stillwater campuses may be used to satisfy requirements for this course with the consent of the program director.

6043*

Forensic Management and Organizational Development

Prerequisite(s): 5013. Application of managerial and organizational leadership skills to the demands of forensic sciences, including attention to the human resource, relations and development issues. Inter-agency cooperation, quality control and assurance, certification and accreditation issues, and internal security.

Forestry (FOR)

1114

Elements of Forestry

Lab 3. Survey of forestry as an art, science and profession including forestry and natural resource management theory, forest resource distribution and ownership, history of forest resource policy development, administration and management of forest resources, forest protection, wildlife interactions, forest recreation, forest ecosystem process, land and tree measurements, mapping, current issues, and career opportunities. One required two-day field trip.

1214

Introduction to Wood Properties and Products Lab 2. Basic understanding of anatomical, physical and mechanical properties of solid wood and wood products. Macroscopic and microscopic identification of wood. Principles of manufacture of lumber, plywood and wood composites. Biological deterioration of wood and main wood preservation techniques. One weekend field trip required.

2003 Forest Mensuration I

Lab 2. Prerequisite(s): 1114; MATH 1715 (or MATH 1513 and 1613); STAT 2013 (or concurrent). An introduction to the measurements of forests, forest products, standing trees, growth, and the application of mensurational techniques to timber valuation and analysis. Measurement techniques of non-timber components of forest resources.

2113

Timber Harvesting Lab 3. Theory and strategies of planning and management of timber harvesting. Harvesting techniques including felling, bucking, skilding operations, and cable yarding. Timber harvest cost analysis, safety aspects of harvesting, and principles of forest road building. Field practices in road design and surveying. Field trips to industrial timber harvesting operations.

2134

Dendrology Identification, taxonomy and distribution of forest trees and shrubs of the United States; their environmental requirements and utilization.

3102 Forest Mensuration II

Lab 5. Prerequisite(s): 2003. Two-week segment of seven-week summer field camp. Field study focusing on land, tree and stand-level mensuragion and the use and care of measurement equipment. Special emphasis on the statistical and physical design of forest inventory methods.

Natural Resources Use, Values and Assessment

Natural Resources Use, Values and Assessment Lab 3. Three-week segment of seven-week summer field camp. Integrated management of forests and timberlands and associated wildland natural resources including wildlife, water, soil, recreation, range, wilderness and minerals to sustain a broad array of uses and values. Visits to private and public natural resource lands and projects integrated with methods of measuring resource attributes and assessing management potential and effects. The ecology, policies, and social and ethical issues that affect management at the landscape level.

Silvics and Silvicultural Practices

Lab 5. Prerequisite(s): 2134; BOT 1404. Two-week segment of seven-week summer field camp. Field study of climatic, edaphic, biotic and topographic components of forest ecosystems and their relationship to the distribution, growth and productivity of trees and forest stands. Examination of silvicultural tools and methods for managing timber stand regeneration, composition and growth.

3113

Wood Properties

Lab 2. Prerequisite(s): 1214. Cellular and microscopic structure of wood. Properties of cellulose, lignin and hemicellulose. Wood and water relationship; wood drying and treatment systems. Stress-strain systems, rheological characteristics of wood, and assignment of design stresses in structural uses.

3213

Forest Ecology Lab 2. Prerequisite(s): BOT 1404. Study of the forest ecosystem, its structure, function, physical environment, biotic components, change over time and management implications.

3223

Silviculture

Lab 2. Prerequisite(s): 3213. Principles and techniques of natural and artificial regeneration, intermediate cultural treatments, and silvicultural systems applicable in various forest cover types. *Two-day field trip may be required*.

3643

(N)Forest Environmental Science

Overview and analysis of forests, their related environments, their associated natural resources, and their tangible and intangible values, emphasizing basic principles of scientific forest management, the use of forest resources by society, natural resource administration and policy, and current issues in forestry. No credit for forestry majors.

3663

Forest Biometrics

Prerequisite(s): 3102; MATH 2103. The application of statistical methods to forestry problems including stand volume estimation, growth measurement, and volume table construction. Introduction to the use and significance of forest yield tables in forest management. Applications of microcomputing to analysis of forestry data.

Aerial Photogrammetry and Information Systems Lab 3. Prerequisite(s): MATH 1483, 1493 or 1513. Principles and techniques of aerial photogrammetry, remote sensing, aerial photo interpretation, and geographic information systems. Applications to management of natural resources utilizing photogrammetric instrumentation and geographic information system software. (*Same course as RLEM 3883*)

3993

Forest Economics and Finance

Prerequisite(s): 3223 or concurrent enrollment; AGEC 1114. Economic factors and analytical methods influencing decisions in forest resource management; factors affecting the production of wood products; arithmetic of interest and investment criteria; economics of non-market goods.

4113*

Mechanical Processes of Wood Products

Prerequisite(s): 3113. Lumber, veneer, plywood manufacturing and lumber grading rules. Wood as a raw material to produce pulp and paper. Dry and wet type fiber board, particleboard and structural wood composites manufacture and their physical and mechanical properties. Quality control tests of wood products. Two one-day field trips required.

4223*

Timber Management Prerequisite(s): 3223, 3993. Regulation of forest growing stock to meet management objectives. Land and timber appraisals. Organization of the forest enterprise to meet financial objectives of management.

4333*

Forest Resource Management: Planning and Decision-Making

Lab 2. Prerequisite(s): 4223, any computer science course, senior standing or consent of instructor. Integrated problem solving, to apply biological, quantitative, economic, political, and administrative principles in solving forest resource management problems.

4443*

Forest Administration and Policy Prerequisite(s): Senior standing. Forest policy and legislation; personnel matters, organization, supervision and financing of federal, state and private forest enterprises.

4493

(I)International Forestry and Natural Resources Prerequisite(s): Consent of instructor. Forestry and natural resource management, policy, use, and historical development with an international focus, including an examination of the role of culture, politics and economics in the linkage between people and natural resources. Ten-14 day international travel component.

4500⁺

Forest Problems

1-3 credits, max 3. Prerequisite(s): Upper-division standing, GPA of 2.50 or better and consent of instructor. Selected problems in forestry.

4553 **Forest Recreation**

An analysis of planning, management, administration and use of forests and related wildlands for recreation, including an overview of public agency and private sector recreation resources, programs, and policy; social foundations of recreation; measurement and evaluation of recreation resource settings, activities, experiences, and use-impact; resource operations and interpretive services; and wilderness management.

4563*

Forest Ecophysiology Prerequisite(s): BOT 1404. The growth and response of trees and forests to environmental, cultural and genetic factors. Application of physiological principles in predicting the effects of cultural practices on tree growth.

4773^{*}

Forest Genetics and Tree Improvement

Prerequisite(s): 3213, BIOL 3034 or consent of instructor. A review of mechanisms and principles of inheritance, study of natural variation in forest populations, variation patterns, types and uses of variation, and application of this knowledge to forest tree improvement methods and programs as part of forest and nursery management systems.

4811^{*}

Water Quality Laboratory Lab 3. Prerequisite(s): 4813, previous or concurrent. Techniques to monitor surface water for non-point source pollution. Water sampling strategies, chemical and physical analysis for nutrients, sediment and other constituents, biological analysis, quality control and interpretation of results. One required field trip.

4813*

4813* Watershed Hydrology and Water Quality Lab 2. Prerequisite(s): Senior standing. A study of the effects of land management on non-point source pollution of surface waters. Basic watershed hydrology and the role of hydrologic processes and watershed characteristics in controlling the quantity and quality of water from watersheds. Forest, range and agricultural land uses. Discussion of methods of non-point source pollution control.

5000*

Research and Thesis

1-6 credits, max 6. Open to students working for a Master of Science degree in forest resources.

5003*

Productivity of Forest Stands

Lab 2. Prerequisite(s): 3223. Integrated study of the ecological, and genetic factors controlling the productivity of forest stands. Analysis of natural, economic and social factors influencing silvicultural treatment of forest stands. Tree and stand response to silvicultural manipulation.

5010^{*} **Graduate Seminar**

1 credit, max 2. Presentation of current and new concepts in forest land management and research techniques for their investigation. Required for the Master of Science degree.

5030*

Advanced Forestry Problems 1-3 credits, max 9. Individual problems in advanced forestry subject-matter appropriate to students with capability at the master's level.

5033*

Quantitative Forest Management and Biometrics Prerequisite(s): 3663 or equivalent; STAT 5013 concurrently or equivalent. Quantitative description of forest populations and modeling of the dynamics forest growth, quantitative timber management including applications of linear programming and related techniques for management of forest populations.

5113*

Timber Manufacturing

Mechanical wood processing of logs to lumber and panel products. Relationship between workpiece properties, ties and product quality coupled with equipment, mill design and processing efficiency of solid wood and composites manufacturing.

Research and Thesis

1-9 credits, max 30. Prerequisite(s): Admission to program and consent of major professor. Research and preparation of thesis required of candidates for the PhD in crop science, environmental science, plant science or associated PhD programs.

French (FREN)

1115

Elementary French I

Main elements of grammar and pronunciation, with work on the four basic skills of listening comprehension, speaking, reading and writing.

1225

Elementary French II

Prerequisité(s): 1115 or equivalent. Continuation of 1115.

2112

(I)Intermediate Reading and Conversation I

Prerequisite(s): 1225 or equivalent competence. (May have been gained in high school) Reading and discussion of simpler French texts, mostly cultural. May be taken concurrently with other 2000-level French courses.

2113

Intermediate French I

Prerequisite(s): 1225 or equivalent competence. (May have been gained in high school.) Review and further presentation of grammar and pronunciation; consolidation of basic skills, with additional emphasis on writing. *May be taken concurrently with other 2000-level French courses.*

2232

(I)Intermediate Reading and Conversation II

Prerequisite(s): 2112 or equivalent competence. (May have been gained in high school.) Reading and discussion of more advanced French texts, mostly literary. May be taken concurrently with other 2000-level French courses.

2233

Intermediate French II

Prerequisite(s): 2113 or equivalent competence. (May have been gained in high school.) Continuation of 2113. May be taken concurrently with other 2000-level French courses.

3073

French Conversation

Prerequisite(s): 2232 and 2233 or equivalent. Colloquial speech, with discussion of French newspapers and magazines. Practice in brief public address in French.

3203

Advanced Written Expression

Prerequisite(s): 20 hours of French or equivalent. Practice in composition and stylistics, designed to bring students up to a high level of proficiency in writing.

3213

Advanced Grammar

Prerequisite(s): 20 hours or equivalent proficiency. Conceptual framework and presentation of the finer points of French grammar.

3343

Business French

Prerequisite(s): 2232 and 2233 or equivalent. Applied French for students in commercial and technical fields. Overview and strategies of business and economic climate in France.

3463

Advanced Diction and Phonetics

Prerequisite(s): 2232 and 2233 or equivalent. Required course for teacher certification. French speech sounds and intonation patterns, with practice to improve the student's pronunciation.

3853

(H,I)Introduction to Analysis of French Literature

Prerequisite(s): 2232 and 2233 or equivalent. Close reading of shorter texts in a variety of literary genres, with presentation of French versification and literary terminology.

(H)History of French Literature I

Prerequisite(s): 20 credit hours of French or equivalent. Historical survey of French literature before 1700, with reading of representative texts.

4163

(H)History of French Literature II

Prerequisite(s): 20 credit hours of French or equivalent. Historical survey of French literature of the eighteenth century, with reading of representative texts.

4173

(H,I)History of French Literature III

Prerequisite(s): 20 credit hours of French or equivalent. Historical survey of French literature of the nineteenth century, with reading of representative texts.

4183 (H,I)History of French Literature IV

Prerequisite(s): 20 credit hours of French or equivalent. Historical survey of French literature of the twentieth century, with reading of representative texts.

4333

Background of Modern French Civilization

Prerequisite(s): 20 credit hours of French or equivalent. General overview of French history, geography, and culture, with emphasis on art, music, and intellectual movements. Capstone course.

4550

Directed Studies in French

1-3 credits, max 3. Prerequisite(s): 20 credit hours of French or equivalent. Individual or group study of French language or literature.

(H,I)Modern French Theater

Prerequisite(s): 20 credit hours of French or equivalent. Analysis of French plays from the 19th and 20th centuries.

5110*

Advanced Studies in French

1-3 credits, max 9. Prerequisite(s): 15 credit hours of upper-division French. Discussion or research in specialized topics.

General Engineering (GENG)

4010

Senior Design Project

2-4 credits, max 4. Prerequisite(s): Senior standing in general engineering. Capstone design project through independent application of engineering principles and concepts from the disciplines covered in earlier course work.

6000*

Research and Thesis

1-30 credits, max 30. Prerequisite(s): Consent of graduate committee and approval of student's advisory committee. Independent research under the supervision of a member of the graduate faculty for students pursuing work beyond the master's level.

General Technology (GENT)

1153

Engineering Graphics

Lab 6. Sketching, manual drafting and CAD generation of engineering drawings to ANSI standards. Interpretation of typical industrial drawings. Students with two years high school or one year practical ANSI drafting/CAD may substitute an advanced course in mechanical engineering technology with consent of their advisers.

1223

Manufacturing Processes

Lab 3. Basic methods and processes of fabrication with emphasis on manufacturing operations, metrology and conventional machining.

2323 Statics

Prerequisite(s): MATH 1613, 2123 and PHYS 1114. Forces acting on bodies at rest; forces, moments of force, distributed forces, reactions, free-body diagrams, friction, internal forces and moments of inertia. Applications.

2650 Technical Projects

1-4 credits, max 4. Prerequisite(s): Completion of three semesters' work in a technical institute curriculum. Special projects assigned by advisers with the approval of the director. A comprehensive written report must be prepared and an oral examination may also be required.

3123

Applied Analysis for Technology Prerequisite(s): MATH 2133 or equivalent. Applications of elements of matrix algebra, ordinary differential equations, and infinite series to problems in engineering technology.

3323

Strength of Materials Prerequisite(s): GENT 2323 and MATH 2123. Stress and strain and their relation to loads. Axial, torsional and bending loads, beam deflection, columns and combined stresses. Applications emphasized.

3433

Basic Thermodynamics Prerequisite(s): MATH 2123. Basic scientific principles of energy and the behavior of substances as related to engines and systems. Gas laws, vapors and engine cycles.

Heat Transfer Prerequisite(s): MATH 2123 or equivalent. Conduction, convection, radiation, condensation and boiling heat transfer. Heat exchangers. Prediction of heat transfer rates. Retardation and enhancement of heat transfer.

Genetics (GENE)

5102*

Molecular Genetics Prerequisite(s): BIOC 3653 or 3014 and one course in genetics or consent of instructor. An introduction to molecular genetics on the graduate level.

Geography (GEOG)

1113 (I,S)Introduction to Cultural Geography A thematic approach to the study of human groups and activities around the world, including agricultural practices, demographic trends, political behavior, religious beliefs, language patterns, folk and popular cultures, ethnicity and ethnic landscapes, urbanization and industrialization.

(L,N)Physical Geography

Lab 2. Distribution and analysis of natural features of the earth. Landforms, soils, minerals, water, climates, flora and fauna. Emphasis on humanenvironment relations where appropriate.

2253

(I,S)World Regional Geography

The world's major culture regions, with emphasis on geographic aspects of contemporary economic, social and political relationships with the physical environment.

2343

Introduction to Geographic Information Systems

Lab 2. Survey of a variety of resource management and socioeconomic applications using geographic information systems (GIS) technology.

3023

(N)Climatology

Characteristics and distribution of world's climate. Patterns and associations of temperature, precipitation, pressure and winds. Regional climates of Earth. Climate change.

3033

(N)Meteorology

A non-quantitative introduction to weather. Physical elements that cause and influence weather. Interpretation of weather maps and satellite imagery.

(I,S)Introduction to Central Asian Studies

A comprehensive view of newly-emerged Central Asian states, examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture in the past, and the strategic importance of their natural wealth for the present and future. (*Same course as HIST 3053, POLS 3053 & RUSS 3053*)

3063

Economic Meteorology

Economic impact of weather ranging from consumer spending to agriculture and energy commodity markets. Specific weather events, and their associated economic impact, weather and climate forecasting and methods for eliminating weather risk.

3123

(D,S)Urban Geography

Locational aspects of urbanization; functions of and relations among cities and between cities and rural areas; internal structure of urban areas.

3133 (I,S)Political Geography

Political structures, relationships and geopolitical implications of location, boundaries, culture and the natural environment of nations and states. Global patterns of political behavior, political history, international law and geostrategy.

3153

(S)Conservation of Natural Resources

Problems and corrective methods of conservation of land, water, forests, wildlife, minerals and people.

3163

(S)Economic Geography

Processes significant to the spatial structure of economic systems. Production, consumption and exchange activities examined in regard to location, distribution, aerial differentiation and spatial interaction patterns. Attention given to processes of change as well as to steady states.

3173

(S)Cultural Geography Geographic impact of human cultures. Emphasis on the concepts of social space, density, crowding, territoriality, diffusion, migration, environmental perception and cultural landscape.

3183

Transportation Geography Basic concepts and theories of transportation geography, selected transportation models and analysis methods related to spatial interactions, network analysis, allocation, and urban transportation planning.

3243

(S)Geography of Indian Country

Systematic analysis of geographic patterns, processes, and issues peculiar to the lands of the indigenous peoples of the United States including American Indians, Alaska Natives, and Native Hawaiians. Spatial interaction of federal policy and indigenous sovereignties.

3333 **Spatial Analysis**

Prerequisite(s): STAT 2013. The utility and application of modeling and statistics to spatial problem solving. The role of quantitative methods in geographic research.

3703

(S)Geography of Oklahoma

Geographic interpretation of physical, economic, historical and scenic features.

3713 (D,S)Geography of the United States and Canada

A regional analysis of the United States and Canada, including physical and cultural landscapes, population and migration trends, regional development, natural resources, US-Canada relations and global relations.

3723

(I,S)Geography of Europe Analysis of the physical and human geography of Europe, including the distribution of physical features and natural resources, patterns of population change, and the geographic background to Europe's major contemporary social, political, economic, and environmental problems.

(I,S)Geography of Russia and its Neighbors A regional analysis encompassing cultural, economic and physical features.

(I,S)Geography of Latin America A real distribution and analysis of physical, cultural and economic features of Latin America.

3753 (I,S)Geography of Asia

Systematic interpretation of significant spatial patterns of man and natural environment. (Exclusive of the USSR.)

3763

(I,S)Geography of Africa

General patterns and impact of population, cultural heritage, and natural resources in Africa. Historic and contemporary relationships between Africa and Western civilization. Divergent perspectives (debate) on development, government and conflict in Africa.

3783

(I,S)Geography of the Middle East and Southwest Asia A regional analysis of the Arab, Persian and Turkic lands, including the biophysical environment, agriculture, resource use, cultural patterns, urbanization, economic development, hydropolitics and conflict.

(I,S)Geography of Australia and the Pacific Realm

Systematic survey of Australia, New Zealand, and the island regions of Micronesia, Melanesia, and Polynesia including a study of human and environmental relations, factors affecting the spatial distribution of human groups and the activities, cultural diversity, and the way in which external involvement, both in the past and present, has shaped this region.

3910

Applied Geographical Topics

1-3 credits, max 6. Specialized physical, human, regional, or technical issues and trends in geography.

4023 (N)Geography of Arid Lands

Analysis of the physical process shaping the landscapes of deserts and areas around them, emphasizing the causes and effects of climatic change and human activities.

4053

(N)Geography of Biotic Resources

Distribution of plants and animals and processes causing distribution. Human impact on biotic resources considered along with policy and management practices.

(H)Historical Geography of the United States Examination of the spatial dynamics of frontier encounter and settlement, regional development, and cultural landscape evolution in the United States from pre-European to modern times.

4113*

Cultural Ecology Prerequisite(s): Junior or senior standing or consent of instructor. A study in human-environment interaction addressing the processes and patterns of human coping behavior from prehistoric to contemporary periods. Framework for understanding the transformation of cultural and natural landscapes by systematically exploring how culture works to socially and technologically adapt to environmental opportunities and limitations in arctic, alpine, grassland, arid, and tropical environments.

4143

Geography of Travel and Tourism

A systematic and comprehensive analysis of the geographical dimensions of tourism, illustrating the relevance of a spatial perspective to tourism planning, development, and management. Economic, social, and environmental impact of both domestic and international tourism considered.

4163

Resource Management in the National Parks

Contemporary resource management issues in US National Park units. The role of human and natural processes in the management of water, air, biotic and cultural resources. No credit for students with credit in GEOG 5163.

(S)Sport, Place and Society

Spatial analysis of sport; its origin and diffusion, geographical organization and regional variation. Geographical movements and interaction associated with sport. Application of geographical solutions for reorganization and reform. Focus on both US and international scene.

(H)Geography of Music

Geographical and historical analysis of music as a cultural trait. The cultural significance of music and how it varies from place to place as well as how it helps shape the character of a place.

4243

(I,S)Geography of the World's Indigenous Peoples

A regional survey of indigenous assertions of cultural, political, and economic self-determination outside the United States. Native land claims, impact of regional development and environmental issues upon indigenous communities, and their efforts to establish geopolitical autonomy.

4303*

Applications of the Global Positioning System in Field Research Prerequisite(s): 2343. Theory and applications of the Global Positioning System (GPS), focusing on accuracy issues in field data collection and integration with geographic information systems (GIS). Use of both recreation and mapping grade receivers.

4313*

Field Techniques and Geodata Collection

Modern concepts and techniques for geographical analysis and research, including data acquisition and manipulation from field and secondary sources. Field trips.

4323*

Computer Cartography Lab 2. Fundamentals of map compilation and design using computers. Thematic mapping of both socioeconomic and natural resource information. Discussion and application of various map input techniques involving digitizers, scanners, and global positioning system receivers. 2-D and 3-D terrain representation.

4333

Remote Sensing

Remote Sensing Lab 2. Prerequisite: consent of instructor. Remote sensing focusing on image processing techniques and the applications. Discussions on sensor characteristics, including their usefulness and limitations pertaining to multispectral scanners (MSS, TM, SPOT, IRS, MODIS, IKONOS, etc.) and microwave systems (particularly radar). Other topics include atmospheric, interference, earth object interactions, Hands-on exposure to various image processing techniques using current image processing software. *Meets with* 5333. No credit for students with credit in 5333.

4343

Geographic Information Systems: Resource Management Application Lab 2. Prerequisite(s): 2343. Provides a theoretical and practical understanding of geographic information systems and its applications in natural resource management. Introduces industry popular GIS software for spatial and aspatial data analysis. Explores specific conditions, requirements, and processing considerations that allow geospatial data to be manipulated for problem solving. *Meets with 5323. No credit for students with credit in 5323.*

4353*

Geographic Information Systems: Socioeconomic Applications Lab 2. Prerequisite(s): 2343. Theory and principles of geographic information systems (GIS) applied to socioeconomic problems, including location-allocation, market area determination, network analysis and analysis of demographic characteristics.

4510

Senior Project

1-3 credits, max 3. Prerequisite(s): Senior standing and consent of instructor. Individually designed projects involving laboratory work, field work, library research or a combination of these.

4910

Topics in Geography 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Specialized physical, social and methodological topics in geography.

4930

Readings in Geography 1-3 credits, max 3. Prerequisite(s): Consent of instructor. Directed readings on selected topics, regions or methods in geography.

4940

Undergraduate Cooperative Education Internship

1-3 credits, max 3. Prerequisite(s): Consent of departmental adviser and consent of instructor. Practical experience in applying geographical concepts to societal problems. Students work with both agency representatives and faculty members.

4993 **Senior Honors Thesis**

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an ponors thesis under the direction of a senior faculty member, with second faculty reader, both of whom will be present at an oral defense of the thesis. Required for graduation with honors in geography.

5000* Thesis

1-6 credits, max 6. Prerequisite(s): Consent of adviser or major professor. Open only to students working on the master's degree in geography.

5023³

Geography of Arid Lands

Analysis of the physical processes shaping the landscapes of deserts and areas around them, emphasizing the causes and effects of climatic change and human activities and including research and writing components.

5113^{*}

Landscape Ecology Prerequisite(s): Graduate standing and BIOL 3034 or consent of instructor. Principles of landscape ecology, including structure and function of landscape elements such as patch, corridor, boundary, and matrix. Role of geographic processes, climate, biota, disturbance, and human influences in landscape structure and function. Interaction among landscape elements and role of landscape structure in ecosystem and landscape dynamics. Applications of landscape ecology to biodiversity conservation, wildlife management, and landscape planning. Survey of quantitative methods used in landscape ecology.

5123*

International Resource Management

Prerequisite(s): Graduate standing. Spatial perspectives on the assessment and management of natural resources. The role of resources in world trade, security and international environmental concerns.

5140*

Cultural and Historical Geography Seminar 1-3 credits, max 9. Prerequisite(s): Consent of instructor. Development and critical analysis of research and theory in cultural and historical geography.

5163*

Resource Management in the National Parks

Contemporary resource management issues in US National Park units. Focus on the role of human and natural processes in the management of water, air, biotic and cultural resources. No credit for students with credit in GEOG 4163.

5183*

Topics in Transportation Geography Examination of a selected set of advanced topics in transportation geography, including network analysis, facility location problems, intelligent transportation systems and geographic information systems and logistics.

5203*

Writing Across the Discipline: Geographic Theses and Dissertations Prerequisite(s): Permission of instructor. Addresses writing issues specific to the social sciences, including identifying an audience, finding a voice, engaging with a theoretical framework, organizing data, understanding differences in presenting quantitative and qualitative evidence and effectively communicating both, pacing in an argument, crafting creative introductions and persuasive conclusions, and compiling an effective bibliography.

Geography of the World's Indigenous Peoples

Prerequisite(s): Graduate standing and consent of instructor. A regional survey of indigenous assertions of cultural, political and economic self-determination outside the United States. Native land claims, impact of regional development and environmental issues upon indigenous communities, and their efforts to establish geo-political autonomy.

5303*

Geographical Analysis I

Prerequisite(s): One course in statistics. Application of models and statistics to geographic problem solving.

5323*

Geographic Information Systems: Resource Management Application Lab 2. Prerequisite(s): 2343. Provides a theoretical and practical understanding of geographic information systems and its applications in natural resource management. Introduces industry popular GIS software for spatial and aspatial data analysis. Explores specific conditions, requirements, and processing considerations that allow geospatial data to be manipulated for problem solving. *Meets with 4343. No credit for students with credit in 4343.*

5333⁺

5333* Remote Sensing Lab 2. Prerequisite(s): Consent of instructor. Remote sensing focusing on image processing techniques and the applications. Discussions on sensor characteristics, including their usefulness and limitations pertaining to multispectral scanners (MSS, TM, SPOT, IRS, MODIS, IKONOS, etc.) and microwave systems (particularly radar). Other topics include atmospheric, interference, earth object interactions, Hands-on exposure to various image processing techniques using current image processing software. *Meets with* 4333. No credit for students with credit in 4333.

5343*

Advanced Geographic Information

Systems: Resource Management Applications Lab 2. Prerequisite(s): 4343. Advanced theory and applications of geographic information systems (GIS) applied to resource management problems using both raster and vector data structures. Individual projects, presentations and group discussion sessions.

5353*

Advanced Geographic Information

Systems: Socioeconomic Applications

Lab 2. Prerequisite(s): 4353. Advanced theory and applications of geographic information systems (GIS) applied to socioeconomic problems including location allocation, market area determination, network analysis, and analysis of demographic characteristics. Individual projects, presentations and group discussion sessions.

5363*

Enterprise Geographic Information Systems Prerequisite(s): 4353 or equivalent. Basic setup and creation of online geodatabases and Internet mapping services as would be used in a large scale GIS operation or enterprise. Geodatabase design and Internet mapservice website development.

5403*

Current Geographic Research

Prerequisite(s): Graduate standing in geography. Review of recent literature in light of current human and physical geography research themes.

5413⁺

History and Philosophy of Geography

Prerequisite(s): Graduate standing in geography. Identification and evaluation of major themes in geographical research and teaching.

5450⁹

Seminar in Geography

1-6 credits, max 6. Prerequisite(s): Graduate standing in geography or consent of instructor. Specialized topics in geography.

Research Problems in Geography 1-3 credits, max 6. Prerequisite(s): Consent of instructor.

5940*

Graduate Cooperative Education Internship

1-6 credits, max 6. Prerequisite(s): Consent of departmental adviser and consent of instructor. Practical experience in applying geographical concepts to societal problems. Emphasis on programs in planning and geographic education.

6000*

Doctoral Dissertation Research

1-12 credits, max 30. Prerequisite(s): Admission to candidacy and consent of major professor.

6013*

Seminar in Quaternary Paleoecology

Prerequisite(s): Graduate standing in geography or consent of instructor. Analysis and discussion of various aspects of research on the Quaternary period, emphasizing the roles played by climate, geomorphic processes, vegetation, soil and fauna.

6110*

Seminar in Cultural Ecology 3 credits, max 6. Prerequisite(s): Graduate standing in geography or consent of instructor. History, trajectory, and possibilities of human-environment interaction, including cultural adjustment to, and of the environment along with the human and environmental conditions that encourage the management and mismanagement of resources.

6120*

Seminar in Urban Geography 3 credits, max 6. Prerequisite(s): Graduate standing in geography or consent of instructor. Analysis of research on urban systems, internal morphology, urban problems and urban spatial behavior. Review and analysis of student research efforts.

6130*

Seminar in Political Geography 3 credits, max 6. Prerequisite(s): Graduate standing in geography or consent of instructor. Theoretical foundations of political geography from MacKinder and Hartshorne to recent writings by Smith, Anderson and other modern theorists. Nationalism, national identity, state formation and cohesion considered in a spatial context.

6180*

Seminar in Transportation Geography 3 credits, max 6. Prerequisite(s): Graduate standing. Examination of transportation systems, emphasizing their effects on trade, land use, location issues, and development. Review of trends, problems, and methods related to transport issues.

6210*

Seminar in Historical Geography 3 credits, max 6. Prerequisite(s): Graduate standing. Current epistemological issues and archival methodologies in historical geography.

6303*

Geographic Analysis II Prerequisite(s): 5303. Advanced methods of spatial analysis, including spatial autocorrelation, geographically weighted regression and related spatial analysis methods.

6313*

Advanced Geodata Collection Prerequisite(s): Graduate standing in geography or consent of instructor. Advanced field methods course emphasizing spatial and attribute capture of natural resource and socioeconomic data. Student projects and use of geographic information systems (GIS) for analysis and presentation.

6330*

Special Studies in GIS Image Analysis 1-3 credits, max 6. Prerequisite(s): 4333, and 5343 or 5353. Independent study course addressing unique applications of geographic information systems (GIS) or remote sensing technologies. Scoping and implementation for public or private sectors. Specific issues and problems pertaining to data capture, preprocessing and analysis.

6910*

Topics in Geography

1-3 credit hours, max 6. Prerequisite(s): Consent of instructor. Specialized physical, social and methodological topics in geography.

6930³

Readings in Geography 1-3 credit hours, max 6. Prerequisite(s): Consent of instructor. Directed readings on selected topics, regions or methods in geography.

Geology (GEOL)

1014

(L,N)Geology and Human Affairs Lab 2. The influence of geology and related earth sciences on the human environment. Energy and material resources, beneficial and hazardous natural processes, and the planetary and biological evolution of earth. Lab investigations environmentally oriented.

1114

(L,N)Physical Geology

Lab 2. Composition and structure of the earth and the modification of its surface by internal and external processes. Mineral resources, sources of energy, and environmental aspects of geology. A background in pre-college science and math is recommended. Field trip required.

1224 **Evolution of the Earth**

Lab 2. Prerequisite(s): 1014 or 1114 or BIOL 1114. A survey of the physical and biological history of the Earth from the coalescence of the solar system to the present. Field trips required.

1613 (L,N)Inquiry-based Earth Science

Prerequisite(s): CHEM 1413 and PHYS 1313 recommended. Natural earth systems and their influence on the human environment. Essential aspects of astronomy, meteorology, hydrology and geology. Taught using inquiry methods. Intended for prospective elementary teachers as a model that can be adapted for use in the classroom. *Field trip required*.

2254

Practical Mineralogy Lab 2. Prerequisite(s): 1014 or 1114 and CHEM 1314. Hand-specimen identification of minerals using physical and chemical properties. Introductory optical identification of common rock forming minerals. Society's utilization of mineral resources. Field trips required.

2364

Elementary Petrology Lab 3. Prerequisite(s): 2254. Origin, occurrence and classification of rocks; hand-specimen identification. Field trips required.

3004

Earth Science for Teachers

Prerequisite(s): 1114 or equivalent. Teaching natural earth systems and their environmental impact. Use of an adaptation approach in organizing, presenting, and evaluating earth science concepts in the curriculum. *Field* trips required.

3014

Structural Geology Lab 3. Prerequisite(s): 1224, PHYS 2014 or consent of instructor. Behavior of earth materials during various deformational processes and analysis of the resulting structural features such as folds, faults and fractures. Field trips required.

3034*

Principles of Stratigraphy and Sedimentology

Lab 3. Prerequisite(s): 1224. Principles of stratigraphy and their applications. Laboratory emphasizes realistic practical problems undertaken in the field and in the laboratory. Field trips required. Non-majors may receive graduate credit.

3043

(N)Scenic Geologic Regions Prerequisite(s): 1014 or equivalent recommended. The geologic characteristics of national parks and scenic regions in North America and throughout the world.

3073*

Geomorphology Prerequisite(s): 1114 and MATH 2144 or concurrent enrollment. Study of land forms and the processes that form them, using topographic maps, air photos, remotely-sensed images, soils maps and field techniques. *Field* trips required.

3103

Paleontology

Prerequisite(s): 1224 or consent of instructor. Basic principles of paleontology involving invertebrates, vertebrates and plants. Lab focused on the morphology, identification, paleoecology and biostratigraphy of marine invertebrates. *Field trips required.*

3503

Environmental Geology Prerequisite(s): 1114 or consent of instructor. Application of geologic principles to environmental issues, including human use of the surface and subsurface of the earth and human interaction with extreme natural events such as earthquakes, floods and landslides. Field trip is required.

3546

Field Geology

Lab 12. Prerequisite(s): 2364, 3014, 3034, 3073. Six weeks of field methods in geology. Required of all geology majors. Transportation and room and board fees required.

4023

Petroleum Geology Prerequisite(s): 3014 and 3034. Origin, migration and accumulation of petroleum, requirements for source rock, reservoir rock and traps. Structure and stratigraphy of selected oil fields. Field trips required.

4030

Geologic Field Investigation 1-3 credits, max 3. Prerequisite: 1014 or 1114. One to three weeks of required field study at sites of geological interest and significance. Field trip charges apply. Does not substitute for GEOL 3546. No credit for students who have credit in 5030.

4103*

Geophysical Methods

Lab 2. Prerequisite(s): PHYS 2014 and 2114; upper-division standing; MATH 2103 recommended. An overview of geophysical methods and their applications to exploration, environmental and engineering problems. Seismic reflection and refraction methods, gravity, magnetic, resistivity and electromagnetic methods. *A field trip required*.

4203* Seismic Interpretation

Examination of the reflection seismic interpretation methods with emphasis on the oil and gas industry. Both structural and stratigraphic methods. Hands-on interpretation using a standard industry software package.

4213*

Plate Tectonics

Prerequisite(s): 1114. Principles and major concepts of plate tectonics, the unifying theory of earth sciences. Geology and plate tectonics evolution of the major mountain chains of North America; Ouachitas, Appalachians and Cordillérans. Field trip required.

4300

Geology Colloquium Prerequisite(s): 15 credit hours in geology and junior status. Discussion of selected topics in the geological sciences with emphasis on professional presentation practices.

4403*

Geochemistry Prerequisite(s): 1014 or 1114 or consent of instructor; CHEM 1314; CHEM 1515 or concurrent enrollment; MATH 1513 or above. Application of chemical principles to geological processes. Processes affecting the composition of surface and ground waters.

4453

Hydrogeology Prerequisite(s): PHYS 2114. The water cycle and ground-water systems as well as general problems related to ground-water occurrence, quantity, quality and pollution. Field trip required.

4463⁺

Physical Hydrogeology Lab 2. Prerequisite(s): 4453 or similar; PHYS 2114. Physical ground-water systems. Realistic problems to acquaint students with ground-water occurrence and movement. Geologic, geophysical, hydraulic testing and modeling techniques used to define an actual ground-water system. Groundwater regulations. Field trips required.

4513

Marine Geology Prerequisite(s): CHEM 1314 or equivalent; PHYS 1114 or 2014 or equivalent; GEOL 3034 or equivalent. Comprehensive examination of the geology of the oceans. Topics include techniques of data collection and interpretation, physical oceanography, origin of marine sediments, marine tectonics and ocean history. *No credit for students who have previously taken 5513.*

4663*

Global Geologic Resources

Distribution and analysis of global mineral, energy and water resources. Economic, environmental, social and political impact of selected resources on local to global scales.

4990

Special Problems in Earth Science

1-8 credits, max 8. Prerequisite(s): 25 hours of geology and permission of instructor. Individually designed study projects involving assigned reading, library work, field work, laboratory work or a combination of these. Field trips may be required.

4993 **Senior Honors Thesis**

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in geology.

5000* Thesis

1-6 credits, max 6. Prerequisite(s): Approval of graduate committee. Work toward master's thesis in geology.

5030³

Geologic Field Investigation

1-3 credits, max 3. One to three weeks of required field study at sites of geological interest and significance. Emphasis will be placed on applicability to graduate research. Field trip charges apply. No credit for students who have credit in 4030.

5050*

Problems in Economic Geology 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Individually-designed problems in economic geology. Field trips may be required.

5073⁺ Fluvial Geomorphology

Prerequisite(s): 3073 or consent of instructor. Landforms and processes related to the action of running water in stream channels and on hillslopes. Field trips required.

5100*

Problems in Hydrogeology

1-4 credits, max 8. Prerequisite(s): 4453. Advanced problems in hydrogeology with emphasis on quantitative methods. Field trips may be required.

Problems in Engineering Geophysics

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Advanced problems in engineering geophysics with emphasis on problem solving. *Field trips* may be required

5183*

Advanced Paleontology

Prerequisite(s): 3103 or equivalent. In depth study of selected fossil groups with emphasis on marine micropaleontology. Student projects on assigned fossil groups with presentation of results both orally and in writing. Field trips required.

5203*

Structural Styles in Oil and Gas Exploration Lab 2. Prerequisite(s): 3014. The theoretical, experimental and descriptive approach to structural styles formed by different tectonic stresses (i.e., extensional, contractional, strike-slip and salt tectonics) and their importance in oil and gas exploration. Field trips required.

5223⁺

Advanced Methods in Structural Geology Prerequisite(s): 3014. Advanced geometric techniques and analysis of complex structural terrains. Elucidation of geometry and history of geological structures by interpreting seismic reflection profiles and constructing balanced cross-sections. *Field trips required*.

5233^{*}

Trace Elements in Hydrogeology Prerequisite(s): CHEM 1515. Examination of the behavior of various trace elements in the aqueous environment. Availability and mobility of selected trace elements, the characterization of geochemical environments, pe-pH stability fields, adsorption and other parameters that affect element mobility. Introduction to thermodynamic water-equilibrium computer programs.

5243*

Research Methods and Techniques in Sedimentology and Stratigraphy Methods and techniques for solving practical scientific problems in sedimentary rocks and stratigraphy. Scientific method, definition of a research problem, sampling. Techniques for characterizing sedimentary rocks focused on rock mineralogy/texture, porosity/permeability and associations/stacking patterns of stratigraphic sequences.

5253⁺

Petrology and Diagenesis of Clastic Rocks Lab 3. Prerequisite(s): 2364, 3034. Examination of petrology and depositional facies of sandstones and shales. Identification of detrital and diagenetic constituents and determination of paragenetic sequence of diagenetic events. The effect of burial and thermal history on reservoir quality. Field trips required.

5263⁺

Electron Microprobe Analysis Lab 2. Prerequisite(s): CHEM 1515, PHYS 2414, or GEOL 2254. Practical course for operators of the electron microprobe. Basic principles of X-ray microanalysis and hands-on training using the electron microprobe.

5273*

Depositional Systems Prerequisite(s): 3034, 3546. Examination of the processes within depositional environments and the facies they form. Focus on the environmental interpretation of rocks, cores and seismic profiles based on their composition, texture, character, stacking pattern and sedimentary structures. Emphasis on clastic systems. Field trips required.

5283

Subsurface Geologic Methods Lab 2. Prerequisite(s): 3014, 3034. Use of subsurface geologic information from cores and well logs to prepare maps and identify oil and gas prospects. Field trips required.

5303

Applied Geophysics

Prerequisite(s): PHYS 1214. Principles of exploration geophysics with emphasis on the petroleum and mineral industries. *Field trips required*.

5353*

Advanced Well Log Analysis

Prerequisite(s): 3034. The geologic interpretation of a variety of well logs, emphasized, as well as quantitative methods. Some exercises involve concurrent interpretation of well logs and core samples, or well logs and bit cuttings. Field trips required.

5363⁺

Carbonate Sedimentology and Petrology Lab 2. Prerequisite(s): 2364 and 4403. Systematic study of carbonate and associated sedimentary rocks including depositional environments, stratigraphic occurrence, and diagenesis. Application of petrographic, geochemical and field methods. *Field trips required*.

5383*

Sequence Stratigraphy Lab 2. Prerequisite(s): 5253, 5353, 5363. Principles of sequence stratigraphy including carbonate and siliciclastic dominated intracratonic basins. Integration of surface and subsurface data in projects. Field trips required.

5443* **Environmental Geophysics**

Lab 2. Geological aspects of problems associated with environmental engineering, ground-water pollution and regional and urban planning. Problem assessment and field methods. Two required field projects include geophysical surveys using resistivity and seismic refraction methods. *Field* trip required.

5453*

Advanced Hydrogeology Prerequisite(s): 4453, CS 2113 or equivalent, MATH 2144, MATH 2153 and 2163 or equivalent. Advanced quantitative techniques used to address ground-water management and pollution. Advanced field and laboratory techniques as well as management and chemical transport models applied to actual field problems and case studies. Field trips required.

5503*

Advanced Environmental Geology

Prerequisite(s): 3503 or consent of instructor. Utilization of geologic principles to resolve environmental issues in land use, land management and development. Methods of acquiring, compiling, and applying geologic information for site assessment and environmental impact. Application of these methods to an interdisciplinary project. Field trips required.

5513*

Marine Geology Prerequisite(s): CHEM 1314 or equivalent; PHYS 1114 or 2014 or equivalent; GEOL 3034 or equivalent. Comprehensive examination of the geology of the oceans. Topics include techniques of data collection and interpretation, physical oceanography, origin of marine sediments, marine tectonics and ocean history. *No credit for students with credit in 4513.*

5523*

Prerequisite(s): CHEM 1314 and 1515 or equivalent; GEOL 3034 or equivalent; GEOL 4403 or equivalent or permission of instructor. Introduction to some environmental aspects of organic geochemistry. Soils and sediments as pollutant receptors, sources of pollutants and selected aspects of environmental health.

5533* Organic Geochemistry

Prerequisite(s): CHEM 1314 and 1515 or equivalent; GEOL 3034 or equivalent. Chemistry of organic matter in sediments and rocks with an emphasis on marine and petroleum systems.

5553*

Environmental Geochemistry Prerequisite(s): Introductory chemistry. Origin and evolution of natural water quality. Distribution and mobility of elements in the secondary environment. Computational methods for the interpretation of water analyses.

5603* **Basin Analysis**

Prerequisite(s): 3546, 5203, 5223, 5253, 5363. Team-taught course. Interpretations of the evolution of selected sedimentary basins. Emphasis on facies analysis, petrography, diagenesis, and structural evolution. *Field* trips required.

5710*

Advanced Studies in Geology 1-4 credits, max 8. Prerequisite(s): Consent of instructor. Individual library, laboratory and/or field projects on facets of geology not covered by existing courses. Field trips may be required.

5773*

5773* Planetary Geology Lab 2. Prerequisite(s): GEOL 1114; upper-division standing in the natural sciences; ASTR 1014 recommended. Geophysics and tectonics of planetary interiors; geomorphology and sedimentology of planetary surfaces; geochemistry and mineralogy of planetary materials; geologic factors that could affect life on other planets; interpretation of geologic data from planetary evolution. *Field trips required* planetary exploration. Field trips required.

German (GRMN)

1115

Elementary German I

Main elements of grammar and pronunciation, with work on the four basic skills of listening comprehension, speaking, reading and writing.

1225 **Elementary German II**

Prerequisite(s): 1115 or equivalent. Continuation of 1115.

2112

(I)Intermediate Conversation and Composition I

Prerequisite(s): 1225 or equivalent competence. (May have been gained in high school.) Colloquial speech patterns and grammar. *May be taken concurrently with other 2000-level German courses*.

(I)First Readings in German Prerequisite(s): 1225 or equivalent competence. (May have been gained in high school.) Selections from German newspapers and other contemporary material. *May be taken concurrently with other 2000-level German courses*.

(I)Intermediate Conversation and Composition II

Prerequisite(s): 2112 or equivalent competence. (May have been gained in high school.) Continuation of 2112, with further work in composition, conversation and grammar. May be taken concurrently with other 2000-level German courses.

2223

(I)Introduction to German Literature

Prerequisite(s): 1225 or equivalent competence. (May have been gained in high school.) Reading and analysis of prose, drama and poetry; literary appreciation. *May be taken concurrently with other 2000-level German* courses.

3333

(H,I)Modern Germany

Prerequisite(s): 20 credit hours of German or equivalent. The major cultural, social and political forces that have shaped the Germany of today.

3343

Business German

Prerequisite(s): 2222 and 2223 or equivalent. Introduction to business practices and economic environment in Germany. Study of specialized vocabulary.

3463

Advanced Diction and Phonetics

Prerequisite(s): 20 credit hours of German or equivalent. German speech sounds and intonation patterns. Practice to improve the student's pronunciation. Required course for teacher certification.

3803

Advanced Conversation Prerequisite(s): 2222 and 2223 or equivalent. Colloquial speech forms and sentence structure. Practice in brief public address in German.

3813

Advanced Grammar and Composition

Prerequisite(s): 2222 and 2223 or equivalent. Practice in original composition in German. Problematic points of German grammar and stylistics.

3902

Orientation to Internship Abroad Prerequisite(s): 2222 and 2223 or equivalent. Preparation for residential internship in a German-speaking country. Culture, civilization, and contemporary conditions, and communication for students accepted for international cooperative education program.

3903

Internship Abroad

Prerequisite(s): 2222 and 2223 or equivalent. Practical studies in a German-speaking country. Supervised research papers and reports and oral testing during and following the practicum.

4153

(H)Survey of German Literature I Prerequisite(s): 20 credit hours of German or equivalent. German literature from the beginning to 1785.

4163

(H,I)Survey of German Literature II

Prerequisite(s): 20 credit hours of German or equivalent. German literature from 1785 to the present.

4333

Backgrounds of Modern German Civilization

Prerequisite(s): 20 credit hours of German or equivalent. Historical, cultural, political and literary trends in the formation of German civilization. Capstone course.

4513

(H,I)The Age of Goethe

Prerequisite(s): 20 credit hours of German or equivalent. Principal figures of German Classicism and Romanticism.

(H,I)19th Century German Literature Prerequisite(s): 20 hours or equivalent proficiency. Prose, lyric and drama from Romanticism to Naturalism.

(H,I)20th Century German Literature Prerequisite(s): 20 credit hours of German or equivalent. Main currents in German literature from Naturalism until present day.

4550

Studies in German

1-3 credits, max 3. Prerequisite(s): 20 credit hours of German or equivalent competence. Reading and discussion of vital subjects in German.

Graduate (GRAD)

5880*

Graduate Traveling Scholar 1-24 credits, max 24. Prerequisite(s): Graduate degree candidate. Credit will vary depending on the program of each traveling scholar. Enrollment of graduate traveling scholars in academic or research courses.

5990*

Graduate Research and Teaching Practicum

1-6 credits, max 12. Prerequisite(s): Graduate standing. Graduate-level instructional program in research and teaching techniques and procedures. Graded on pass-fail basis.

6010*

Research or Intern Practicum

1-9 credits, max 12. Prerequisite(s): Graduate standing. Graduate-level internship program for public administration, service or research. Blends the theoretical and absolute phase of the academic with practical on-thejob experience.

Greek (GREK)

1113

Elementary Classical Greek I Grammar and vocabulary of ancient Greek.

1223

Elementary Classical Greek II

Prerequisite(s): 1113 or equivalent. A continuation of 1113. Grammar and readings of classical Greek authors.

2113 **Elementary Classical Greek III**

Prerequisite(s): 1223 or equivalent. A continuation of 1223. Grammar and readings of classical Greek authors.

2213

Intermediate Readings Prerequisite(s): 2113 or equivalent. An introduction to a variety of classical authors to increase reading facility and grammatical comprehension.

3330 **Advanced Readings**

3 credits. Prerequisite(s): 2213. Prose authors, epic poetry, drama, Koine Greek and religious texts.

Health and Human Performance (HHP)

1713

Introduction to Athletic Training

Lab 2. Prerequisite(s): Admission to the athletic training program. An introduction to the profession of athletic training. The principles of injury prevention and care relative to athletic injuries and development of essential skills and competencies needed to perform selected athletic training procedures. Theory-based course with required laboratory experiences.

1753

Introduction to Physical Education

The nature, scope and significance of physical education. Historical and philosophical foundations, major sub-disciplines and their interrelationships, and career opportunities.

1812

Pedagogy of Outdoor Activities

Prerequisite(s): HHP and LEIS majors and minors only. Introduction of selected motor skills, activities, methods and theories within outdoor activities. Analysis of skills concepts, terms, safety issues, teaching strategies and developmental appropriateness.

1822

Pedagogy of Rhythm and Movement Prerequisite(s): HHP and LEIS majors and minors only. Introduction of basic fundamentals and methods of movement skills for rhythms including social, creative, developmental, and multicultural dance and activities. Analysis of skills, concepts, terms, safety issues, teaching strategies and developmental appropriateness.

1832

Pedagogy of Sports Skills Prerequisite(s): HHP and LEIS majors and minors only. Introduction of selected motor skills, activities, methods and theories of individual, dual and team sports. Analysis of skills, concepts, terms, safety issues, teaching strategies, and developmental appropriateness.

1842

Pedagogy of Fitness and Wellness Prerequisite(s): HHP and LEIS majors and minors only. Introduction of concepts, technologies and teaching methods for strength training, aerobic conditioning, fitness assessment and stress management. Analysis of skills, concepts, terms, computer applications, safety issues, teaching strategies, and developmental appropriateness.

Sports Officiating

Current rules and techniques. Students who perform satisfactorily may apply for official ratings.

2213

Principles in Health Education and Health Promotion

Introduction to the field of health education and health promotion focusing on health principles, theories, career opportunities and a field experience. 2222

Introduction to Health Aspects of Gerontology An introductory course of the physical and physiological aspects of aging combined with common pathology and intervention.

Drugs and Society Impact of recreational use of drugs on society. Topics will include stimulant, depressant, and hallucinogenic recreational drugs, erogenic substances and current research regarding addiction. Particular focus will be given to current trends of substance use and abuse. Cannot be substituted for HHP 3913.

2451

Athletic Training Practicum

Lab 2. Prerequisite(s): Full admission into athletic training program. Directed observation in supervised introductory laboratory and clinical experiences in athletic training.

2461

Athletic Training Practicum II

Lab 2. Prerequisite(s): Successful completion of 2451, 2844. Directed observation in supervised introductory laboratory and clinical experiences in athletic training.

2602

First Aid

A competency- and performance-based first aid course.

2603

Total Wellness

Overview of individual, interpersonal, and socio-cultural issues that have an impact on health. Behavioral decision-making, social relations, cultural diversity and environmental sensitivity.

2654

Applied Anatomy Lab 2. Prerequisite(s): BIOL 1114. Action and location of individual muscles and muscle groups. Anatomy as applied to a living person. Common anatomical injuries and diseases will be presented with each joint structure. Lab sections

2663

Prevention and Care of Injuries

Prerequisite(s): 2654. Appropriate prevention of injury and administration of medical care. Didactic theory and practical experience regarding many aspects of health care. Preparation for future health-care professionals to identify and care for injury occurring during physical activity.

2712

Psychomotor Development

Prerequisite(s): HHP and LEIS majors and minors only. Fundamental aspects of motor development for infants, children, youth and adults.

2733

Procedures in Athletic Training Lab 2. Prerequisite(s): 1713, 2654, 2663. Introduction to the psychomotor skills required in the profession of athletic training. Procedures relative to injuries and development of essential skills and competencies needed to pérform selected athletic training procedures. Theory-based course with required lab experience.

2844

Assessment of Lower-extremity Injuries Lab 2. Prerequisite(s): 2654, 2663, 2773. Advanced knowledge and skills related to the recognition, assessment and appropriate medical referral of injuries to the spine and lower extremities.

2854

Assessment of Upper-extremity Injuries

Lab 2. Prerequisite(s): 2654, 2663, 2733, 2844. Advanced knowledge and skills related to the recognition, assessment and appropriate medical referral of injuries to the spine and upper extremities.

3010

Health and Human Performance Workshop

1-3 credits, max 6. Concentrated study of selected areas of health and human performance, including problems in instruction and administration not usually addressed in the undergraduate curriculum.

3114

Physiology of Exercise

Lab 2. Prerequisite(s): 3673, CHEM 1314, MATH 1513. A study of the various bodily systems, including major organs and tissues, and how they respond to acute and chronic exercise of varying intensity, duration and frequency.

3223 Motor Learning

An in-depth study of motor learning and motor performance. Special emphasis on skilled performance, motor learning theory, motor abilities and individual differences in motor learning.

3233

General Medical Concepts

Prerequisite(s): 2654, 2663, and ZOOL 3204, CHEM 1314, HHP 3673. Specific pathologies, medical conditions, and possible avenues for treatment of non-orthopedic conditions. Based in current medical research, theory and practical outcomes.

3430

Early Laboratory and Clinical Experiences in Physical Education 1-2 credits, max 2. Prerequisite(s): 1753 and declaration of intention to pursue a program in Professional Education. The initial preprofessional clinical experience for schools, kindergarten through grade twelve with primary duties including instruction in physical education. *Required for full admission* to Professional Education. Graded on a pass-fail basis.

3451

Athletic Training Practicum III Lab 2. Prerequisite(s): Successful completion of 2461, 3904. Directed observation in supervised intermediate laboratory and clinical experiences in athletic training.

3461

Athletic Training Practicum IV Lab 2. Prerequisite(s): Successful completion of 3451, 3924. Directed observation in supervised intermediate laboratory and clinical experiences in athletic training.

3613 **Community Health**

Prerequisite(s): 2.75 major GPA, 2.50 overall GPA, 2213, 2603 or consent of instructor. A survey of issues impacting the health of populations from a community health perspective.

3623

School Health Programs Prerequisite(s): 2603. The identity and relationships of school health instruction, services and environments.

3643

Health Behavior Theory

Prerequisite(s): Full admission to HEP and junior standing or consent of instructor. Survey of biopsychosocial behavioral models to determine basis for health risk behaviors, with emphasis on determinants of health/risk behavior and exploring health behavior theories across age, sex, ethnicity, culture and socio-economic status.

3663

Biomechanics

Prerequisite(s): 2654. The study of anatomical mechanical phenomena underlying human motion. Application of biomechanical concepts to a wide variety of exercise, fundamental movement, sport and physical activity.

3673

Pathology and Pharmacology in Sports Medicine Prerequisite(s): 2663, CHEM 1314, ZOOL 3204. Principles of cellular inflammation, immunopathology, tissue growth and circulation. Examination of physiological drug activity in the body, drug disposition and pharmacokinetics in sports medicine.

3723

Principles of Epidemiology

Prerequisite(s): Full admission to HEP and junior standing or consent of instructor. Survey of epidemiological principles as they relate to the planning of both community and consumer-focused health promotion and disease prevention programs.

3753

Methods in Teaching Elementary Physical Education Prerequisite(s): 1753, 1812, 1822, 1832, 2712, and 3430. Theory and practical experience of physical education in the elementary school. Teaching styles and activities needed to meet the needs of children from kindergarten through grade five.

3763

Health and Physical Education for Elementary Age Children Methods of teaching health and physical education to elementary age children. Theory and practical experience of health behaviors, movement skills and physical fitness.

3773

Methods in Teaching Secondary Physical Education Prerequisite(s): 1753, 1812, 1822, 1832, 3430. Instructional styles, implementation of behavioral goals and objectives through unit and lesson preparation, teaching methods and classroom management.

Therapeutic Modalities for Athletic Injuries Lab 2. Prerequisite(s): 2654, 2663, CHEM 1314, ZOOL 3204 or concurrent enrollment. Discussion and application of common electronic and physiologic devices used in the treatment of acute and chronic athletic injuries to the musculoskeletal systems.

3913

Alcohol and Drug Education Prerequisite(s): Full admission to HEP and junior standing or consent of instructor. Examines social, psychological, pharmacological, and cultural aspects of drug use, misuse, and abuse. In addition, the mehods, materials, and theories of drug abuse prevention in the school and community will be explored.

3924

Rehabilitation of Athletic Injuries

Lab 1. Prerequisite(s): 2654, 2663, 3904. Scientific methods used in therapeutic exercise and rehabilitation of injuries. Investigation of mechanisms of injury, anatomical structures involved and methodological approach in designing rehabilitative programs.

4010

Directed Study

1-3 credits, max 6. Prerequisite(s): Written approval by department head. Supervised readings, research or independent study of trends and issues related to the area of health, physical education or leisure services.

Health and Human Sexuality

Prerequisite(s): Full admission to HEP and junior standing or consent of instructor. The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school or worksite settings.

4243

Research Methods in Athletic Training Prerequisite(s): STAT 2013. Interactive study of importance and process of conducting ethical research in athletic training and the healthcare professions. Emphasis placed on research design, ethics, collection of data, and the dissemination of results.

4451

Athletic Training Practicum V

Lab 2. Prerequisite(s): Successful completion of 3461. Directed observation in supervised advanced laboratory and clinical experiences in athletic training.

4461

Athletic Training Practicum VI

Lab 2. Prerequisite(s): Successful completion of 3323, 4451. Directed observation in supervised advanced laboratory and clinical experiences in athletic training.

4480

Internship in Health and Human Performance

1-12 credits, max 12. Prerequisite(s): last semester senior standing with cumulative GPA of 2.50. Supervised experience in school (physical education and health), community, worksite or athletic training settings in order to qualify or prepare for appropriate teaching and professional certification. Ġraded on a pass-fail basis.

4533

Psychosocial Issues in Health Education/Promotion Prerequisite(s): Full admission to HEP and senior standing or consent of instructor. Psychosocial issues as they relate to the practice of health education/promotion. Personal and professional applications of the course material will be emphasized.

4643

Methods in School and Community Health Education Prerequisite(s): 3623; full admission to Professional Education. Conceptual approach to health education through a variety of teaching methodologies.

4723

Measurement and Evaluation in Health and Physical Education

Prerequisite(s): Full admission to professional education. Evaluation techniques commonly used by physical educators and health professionals to measure knowledge, attitudes, sport skill proficiency and physical fitness.

4733

Administration and Program Design in Physical Education and Athletics Prerequisite(s): 3753, 3773 or concurrent enrollment; full admission to professional education. Design and management of physical education (K-12) and athletic programs.

4773

Principles of Exercise Testing and Prescription Prerequisite(s): 3114. Study of principles of exercise testing including submaximal and maximal tests, exercise and basic electrocardiography, and guidelines for recommending exercise as related to health promotion and exercise science.

4783*

Health Issues in Gerontology

Prerequisite(s): 2603, or consent of instructor. An in-depth study of physiological aspects, special health concerns, chronic illnesses and services as applied to gerontology.

4793*

Adapted Physical Education

Prerequisite(s): 3753, 3773, full admission to Professional Education. Cognitive and psychomotor characteristics of disabling conditions, needs and challenges of educating the exceptional learner in the regular physical education program.

4902

Pre-internship Seminar

Prerequisite(s): Full admission to HEP, last semester prior to 4990 or consent of instructor. Capstone course for the health promotion program. Preparation for the health internship experience.

4933

Administration and Organization of Athletic Training Programs Prerequisite(s): 4451. The administration and organization of athletic training programs including planning and implementation, certification procedures, code of professional practice, safety standards and resource management.

4973

Program Design in HEP

Prerequisite(s): Full admission to HEP and senior standing or consent of instructor. A survey of program design principles, including theoretical foundations, planning, marketing, delivering and evaluating.

4983

Current Issues in Athletic Training Prerequisite(s): 3663, 4451 and admission to athletic training program. Development of competencies set by the National Athletic Trainers Association Board of Certification. Current issues facing athletic trainers and the role in today's health care systems.

4990* **Internship in Health Promotion**

1-12 credits, max 12. Prerequisite(s): Last semester; senior standing with cumulative GPA of 2.50. Supervised field work experience in health promotion or health-related settings. *Graded on a pass-fail basis*.

5000* **Master's Thesis**

1-6 credits, max 6. Independent research required of candidates for master's degree. Credit awarded upon completion of thesis.

5010* Seminar

1-2 credits, max 4. Selected topics from the profession not covered in other courses. Presentation and critique of research proposals and results.

5020³

Health and Human Performance Workshop

1-3 credits, max 6. Workshop in selected areas of health and human performance.

5030*

Field Problems in Health and Human Performance 1-3 credits, max 6. Individual investigations of issues in the areas of health and human performance.

5053^{*}

Research Design in Leisure, Health and Human Performance Prerequisite(s): PSYC 5303 or STAT 5013. Research design with applicability toward leisure, health and human performance. Conceptual understanding of theory, tools and processes involved in designing research.

5073*

Psychological Aspects of Sport

Psychological foundations of sport emphasizing performance enhancement by athletes through psychological training techniques.

5143

Health Promotion Program Implementation and Evaluation

Prerequisite(s): 4433 or consent of instructor. An intensive overview of principles of health promotion program planning, implementation, and evaluation, with special emphasis on application.

5233* Sexuality and Health

The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school, and worksite settings. Particular emphasis will be on each note by developing, or modifying new programming related to sexuality and health.

5523*

Current Readings in Health

Contemporary research, literature, projections and views as applied to total health and well-being.

Human Electrocardiographic Interpretation Prerequisite(s): 3114 and 4773 or consent of instructor. Knowledge concerning the collection and interpretation of the electrocardiogram (EKG) and its relationship to heart anatomy, physiology and electrophysiology.

5613*

Cardiac Rehabilitation

Prerequisite(s): 2653 and 3114 or equivalent. Factors involved in cardiovascular disease. History, implementation and administration of cardiac rehabilitation programs.

5733⁺

Motor Learning

Research in psychology and physical education relevant to the understanding of the nature and basis of motor skill learning.

5823⁺

Advanced Applied Anatomy

Prerequisite(s): 2653. Structure and movement of the human body with emphasis on the relationship of physical activity to musculoskeletal and neurological factors.

5843

Quantitative Biomechanics and Kinesiology

Prerequisite(s): 5823. Analytical approach to the study of human motion as applied to kinesiological description and kinematic and kinetic evaluation. 5853*

Stress Testing and Exercise Prescription I Prerequisite(s): 3114. Theory and practice in resting and exercise EKG, stress test protocols and exercise prescription.

5863*

Stress Testing and Exercise Prescription II Prerequisite(s): 5853. Theoretical aspects of evaluating functional capacity through stress testing with the development of exercise prescription for special populations with physiological limitations imposed by age, disease, heredity and environment.

5873*

Human Bioenergetics Prerequisite(s): 3114. Human energy production, utilization and storage in response to exercise.

5883*

Program Development for Adapted Physical Education Strategies for designing and implementing adapted physical education programs in public schools. Inclusion of students with disabilities into the regular physical education program.

5894*

Biochemistry of Exercise Lab Methods

Lab 2. Prerequisite(s): Consent of the instructor. Practice using basic laboratory skills which can be applied to sophisticated techniques in biochemical analysis. General biochemistry as it relates to exercise metabolism, laboratory procedures, calculations, common lab problems and solutions and laboratory safety procedures.

5973*

Program Design in Health Education and Promotion

A survey of program design principles, including assessing, theoretical foundations, planning and marketing.

6000*

Doctoral Dissertation

1-25 credits, max 25. Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation.

6010*

Independent Study in Health and Human Performance

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Supervised readings, research or independent study of trends and issues related to the areas of health and human performance.

6013⁺

Professional Issues in Health and Human Performance

Introduction of doctoral students to the major areas of higher education relevant to professional preparation in health and human performance curricula. Issues of higher education, roles of the educator, curriculum development, implementation and management, instructional strategies and accreditation.

6020*

Research Colloquium 1-3 credits, max 3. Exploration and presentation of selected topics and research in health and human performance.

6023⁺

Special Topics in Health and Human Performance

Prerequisite(s): Admission to the Graduate College. Special topics related to health and human performance. Investigation, discussion and analysis of contemporary topics.

6053*

Advanced Research in Health and Human Performance

Prerequisite(s): Graduate elementary statistical methods course. In-depth study of selected surveys and experimental research in HHP, including questionnaire development, survey methodology and analysis of data.

6063*

Statistical Computing and Proposal Writing Prerequisite(s): Consent of instructor. Instruction in the use of SPSS using a personal computer. Preparation of research proposals.

6723*

Curriculum Development in Health, Leisure and Human Performance Prerequisite(s): Admission to the Graduate College. Identification and analysis of curriculum theories with emphasis on traditional and innovative approaches to curriculum design for programs in health, leisure and human performance.

History (HIST)

1010 Studies in American History

1-2 credits, max 2. Special study in American history to allow transfer students to fulfill general education requirements as established by Regents' policy. 1103

Survey of American History Meaning, vitality, and uniqueness of United States history since 1492 through a thematic examination of the nation's past. Satisfies, with POLS 1113, the State Regents requirement of six credit hours of American history and American government before graduation. No credit for students with prior credit in HIST 1483 or 1493.

1483

American History to 1865

From European background through the Civil War. Satisfies, with POLS 1113, State Regents requirement of six credit hours of American history and American government before graduation. No credit for students with credit in HIST 1103.

1493

American History Since 1865

May be taken independently of HIST 1483. Development of the United States including the growth of industry and its impact on society and foreign affairs. Satisfies, with POLS 1113, Staté Regents requirement of six credit hours of American history and American government before graduation. No credit for students with credit in HIST 1103.

1613

(H)Western Civilization to 1500

History of western civilization from ancient world to Reformation.

1623

(H)Western Civilization After 1500 History of western civilization from Reformation to present.

1713 (H)Survey of Eastern Civilization

History of three eastern civilizations (East Asia, South Asia and West Asia) from pre-history to the 18th century. Special attention to their origins, development, and contributions to the evolution of world civilization.

2323

Oklahoma History Early exploration and establishment of Indian Territory; the rise and demise of the Five Indian Nations; and the organization and development of the 41st state to the present. Required of all candidates for teacher's licensure/

2333

(H)American Thought and Culture: Survey

Survey of American religious, philosophical, artistic, and scientific ideas and their impact on culture and values.

2343

(H)Religion in America

Survey of the history of religion in America and its impact on social reform, politics, and intellectual life.

3003

(S)Soviet Union:

History, Society and Culture

A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical, and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. (*Same course as POLS 3003 & RUSS 3003*)

3013 (H)Ancient Egypt and Israel

The Ancient Near East with a focus on Egyptian and Israelite history, from the earliest times to the 5th century B.C.

(H)Ancient Greece

The Greek world from the Bronze Age through Alexander the Great with special emphasis on politics, culture and institutions of Classical Greece.

3033

(H)Ancient Rome

Political, social, economic and cultural history of the Roman Republic and Empire.

3043

(H)Ancient Mesopotamia: Iraq, Iran & Syria from 4000-333 B.C.

From the birth of civilization to the end of the Persian Empire, this course examines the history, archaeology and cultures of the fertile crescent.

(I,S)Introduction to Central Asian Studies

A comprehensive view of newly-emerged Central Asian states examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture, in the past, and the strategic importance of their natural wealth for the present and future. (Same course as GEOG 3053, POLS 3053 & RUSS 3053)

3113

(H,I)Germany Since 1815

Creation of a centralized state in Germany; impact of World War I and the subsequent failure of the Weimar Republic; rise of national socialism, totalitarianism, and the Third Reich; German experience in WWII, repression of minorities, and the Holocaust; post-war Germany and modern reunification.

3133

(H)African Diaspora History

Introduction to the origin, development, and maturation of the African Diaspora in the Americas and the Caribbean, from the transatlantic slave trade to the mid-20th century. Emphasis is placed on a critical reading and discussion of a selection of essays, historiographies and primary materials on diasporic and transnational experiences and identities of Africans, African descendents, and Caribbean transmigrants.

3153

(H)Russia to 1861 Political, institutional, societal and economic development of Russia from the Kievan period to the Great Reforms.

(H,I)Russia Since 1861

Modernizations of Russia in the 19th and 20th centuries. Great reforms and their effects and the 1917 revolutions and their consequences.

3203

(H)Early Medieval Europe, 325-1000

Early Middle Ages in Europe with emphasis on political, economical, religious, and social developments. Considerations of Europe's interactions with Byzantium and Islam.

3233

(H)Later Medieval Europe, 1000-1450 High and Late Middle Ages in the Europe with emphasis on political, economic, religious, and social developments. Considerations of Europe's interactions with Byzantium and Islam.

3243

(H)Renaissance, 1350-1517

The development of the Renaissance from the Italian city-states to the New World. Political development, cultural innovation, and the role of disease in history.

(H)Absolutism and Enlightenment, 1648-1789

Political, economic, social, intellectual and religious transformation of Europe between the Peace of Westphalia and the French Revolution.

3263

(H)Modern Europe, 1815-1914

Impact of modernization on the character of European society. Factors that transformed the Continent into a battle ground in the 20th century.

(H,I)Modern Europe Since 1914

Origins, character and impact of the first World War; emergence and consequences of the totalitarian state; nature of political and intellectual terrorism. Effects of worldwide economic depression; dilemmas of modern democracies; political collapse of Europe as a consequence of World War II.

(H)Modern France, 1789-Present

French politics, economy, society, and culture from the defeat of Napoleon to France's post-World War II "rebirth."

(H,I)History of the Second World War

Problems leading to World War II with their international implications and consideration of the war years.

3343

(H,I)World War I in Modern European Culture

Analysis of the war as the principal event determining the course of twentieth century European history: battles, home fronts, personal, literary and artistic expression.

3363

Popular Religion in the West, 1300-1700

The study of the religious experience of both lay people and clergy between 1300 and 1700, when their religious worldview underwent fundamental challenges and changes. The effort to understand the relationship between the secular world and the supernatural will be explored through devotional ideas, practices and religious rituals.

3373

(H)Medieval England: 55 B.C.-1485 A.D. English History from Roman Britain to the beginning of the Tudor period. Development of the English constitution from the early Germanic state through feudalism to the New Monarchy.

3383

(H)Tudor-Stuart England History of England from the War of the Roses through the coming of the House of Hanover in 1714. Development of the centralized state, parliamentary reaction, reorientation of the English society and economy and the English Reformation.

3403

(H)East Asia to 1800

Traditional Chinese civilization and its impact on Japan, Korea and Southeast Asia.

(H,I)East Asia Since 1800

Impact of the Occident on China, Japan and Southeast Asia. Problems of trade and diplomacy; political and industrial transformation of Japan; revolutionary process in China; the rise of nationalism in Southeast Asia.

3423 (H,I)Modern Japan

Modernization process in Japan since 1868.

3433

(H,I)Modern China Response of China to the West since 1840, with stress on economic, social and intellectual currents.

3443

(H)Gender Relations in Chinese History Men's and women's social, cultural, religious, political, economic, family, and sexual experiences in Chinese history; particularly women's own voices and efforts in pursuing their own goals and aspirations.

3453

(H)Colonial Latin America

Impact on the Indian cultures of Spanish and Portuguese conquerors, priests, administrators and entrepreneurs in the creation of a new society. Class structure, 18th century reforms, and independence movements.

3463 (H,I)Modern Latin America

Latin America republics emphasizing the dictators and the liberal reform movements of the 19th century. US involvement and the recent social revolutions of the 20th century.

3483

(H)Reformation Europe, 1517-1648 Development and impact of religious reform movements, overseas expansion, statebuilding, the Scientific Revolution, and the Thirty Years' War on European civilization.

3493

(H,I)Scandinavia since 1500 Exploration of Scandinavia from 1500 to the present. Focus on key historical and contemporary questions such as the spread of Lutheran reform, Sweden and Denmark as major European powers, the growth of nationalism and Scandinavian identity, industrialization, the welfare state, and multiculturalism.

3503

(H)Islamic Civilization 600-1800

Rise of Islam in Arabia and subsequent spread to Africa, Asia and Europe. Nature of Islamic civilization through discussion of political, social, cultural and economic institutions established in the Middle Ages as well as diversity of Islamic traditions.

(H,I)Modern Middle East Since 1800

Main political events, social institutions, cultural and economic developments, as well as various aspects of everyday life in the Middle East since 1800. Transformation of traditional society, imperialism and independence, Arab nationalism, Arab-Israeli conflict, the impact of oil, westernization, the rise of militant Islam, and the prospects of democratization.

Historical Archaeology Problems and methods of historical archaeology through a review of fieldwork done in the United States and Near East.

3543

(H,I)Israel & Palestine in Modern Times

History of 19th and 20th century Palestine, Zionism and the founding of modern Israel. The Palestine-Israeli conflict in local and regional perspectives.

3553

(H,I)Media and Popular Culture in the Arab Middle East Popular culture throughout the Arab-speaking world in light of the most important political and economic events of the 19th and 20th centuries.

3613 (H)American Colonial Period to 1750

Colonization of British and French North America; colonial political, social, cultural, intellectual and economic development; international rivalries; the imperial structure.

3623

(H)Era of the American Revolution

British imperial problems; the American Revolution; political, cultural, economic, social and religious change; the War for Independence; the Articles of Confederation; the critical years.

3633

(H)Early National Period, 1787-1828

Jeffersonian Republicanism, the War of 1812, territorial expansion, the new West, nationalism and sectionalism.

3643

(H)The Jacksonian Era, 1828-1850

Development of a modern political system and an entrepreneurial economy; social reform; territorial expansion; and sectionalism.

3653

(S)Civil War and Reconstruction, 1850-1877

Causes, decisive events, personalities and consequences of the disruption and reunion of the United States.

3663

(H)Robber Barons and Reformers: US History, 1877-1919

The impact of industrialization upon American society and politics. America's rise to world power, the Progressive movement and World War I.

(D,H)United States History, 1919-45 The political, economic, social and cultural changes in the United States from 1919 to 1945, the 1920s, the Depression, the New Deal, WWII, and domestic impact of the war.

3683

(D,H)United States History since 1945

The political, social, and cultural history of the United States since World War II. The Cold War, McCarthyism, 1950s ideals of the nuclear family, the civil rights and other social movements, the Vietnam War, Watergate, the Reagan years and globalization.

3753

(H)Trans-Mississippi West Emergence of the modern West from Spanish and French settlement and exploration, the Rocky Mountain fur trade, the settlement of Texas, Oregon, California, and Utah, the mining, ranching and farming frontiers, the Indian Wars and transportation.

(D,H)American Southwest

Southwestern states of Texas, Arizona, New Mexico and California from the Spanish colonial period to the present. Mining, ranching, farming frontiers, Indian wars of the Apache, Comanche and other southwestern tribes, and the emergence of the modern Southwest.

3773

(S)Old South Social, political and industrial conditions in the South before the Civil War.

3783

(H)New South Recent history and major current social and economic problems of the southern regions of the United States.

3793

(H)Indians in America

American Indian from Columbus to the present, emphasizing tribal reaction to European and United States cultural contract and government policy.

3913

(H)History of Medicine

Historical growth of medicine and its relationship to the society in which it develops. Scientific problems, cultural, religious and medicine.

3963

(H)Ideas and Ideologies in Modern Europe Prerequisite(s): 1623. Intellectual and ideological developments in modern Europe, including political, social, and cultural foundations and impact on modern Europe.

3980

Studies in History 1-3 credits, max 9 Presented for general audiences. Not intended for history majors. 3983

Historians and the Study of History

Prerequisite(s): History major or consent of instructor. An exploration of how the craft and theory of history has evolved over the centuries. Special emphasis on the contróversies over purposes, methods, and meanings, especially in the 20th century.

4063

Historic Preservation

Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment and the methodology of preservation. *No credit for students* with credit in 5063.

4153

(D,H)African American History, 1619-1865 Overview of the history of African Americans from the onset of slavery and the slave trade to the Civil War. Topics include: African background; interaction between Africans, Indians and Europeans; development of slavery; forms of resistance; rise of the abolitionist movement; and conditions of free blacks. 4163

(D,H)African American History, 1865-1954 Major issues and actions from the beginning of the Civil War to the 1954 Supreme Court decision. Focus on political and social history: transition from slavery to emancipation and Reconstruction; the Age of Booker T. Washington; urban migrations, rise of the ghettoes; the ideologies and movements from integration to black nationalism.

4173

(D,H)Black Intellectual History

Examines the nature of black social and political thought from the early 18th to the mid-20th century and the contributions made by black intellectuals to discussions of race, citizenship and nationality. Emphasis is placed on topics of abolitionism, labor movements, populism, socialism, pan-Africanism, feminism, and the civil rights movement.

4253

(H)American Foreign Relations to 1917 American experience in foreign relations from colonial times to World War I. 4273

(H)American Foreign Relations Since 1917

America's emergence as the decisive factor in the world balance of power. 4353

(H)American Military History Civil-military relations, the military implications of American foreign policy, and the impact of technological advances on warfare since colonial times.

4463

(H)American Cultural History to 1865 American society in nonpolitical aspects: sections, classes, national culture and social structure, immigration, education, religion, reform, world influences; ends with Civil War.

4483

(H)American Cultural History since 1865

Continuation of 4463; may be taken independently. Emphasis on nonpolitical aspects of American society and thought and on world influences.

4503 (H)American Urban History

Impact of urbanization upon American communities from 1865 to the present. Evolving political and social institutions, social change, technological innovations and planning theories.

4513

(S)American Economic History

Economic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. (Same course as ECON 3823)

4523

(H)American Environmental History

Examination of the changing ways society (from Native American to post-industrial) has defined, interpreted, valued, and used nature.

4533 (H)Blacks in America

Achievements of blacks in America and their participation in the development of the United States.

(H,I)Vietnam War

Origins of the Vietnamese struggle against colonialism, international policy, making of military strategy and diplomacy, anti-war movement, impact on the war on soldiers and civilians, reflections of the war in popular memory and culture.

4553

(D,H)Gender in America

Cultural, societal and political reflections of American men and women from the colonial era to the present. Examination of the women's movements and their opponents. Exploration of changing notions of masculinity and femininity.

4563

(H)Cold War

International perspectives on the origins, conflicts and ideologies of the Cold War, the nuclear arms race, impact on daily life, cultural reflections, the collapse of communism, victors and losers in the post Cold War world.

4903

Senior Seminar

Prerequisite(s): History major or consent of instructor. An introduction to historical research, and write a seminar paper based on primary documents and use standard footnoting and bibliographical methods.

4980*

Topics in History

1-3 credits, max 9. For students interested in pursuing either a research or a reading project. Open to honors students in history and to others by permission of the department head.

4990

Undergraduate Internship

1-6 credits, max 6. Prerequisite(s): Consent of instructor. History related internship experience designed to introduce majors to career possibilities.

4993

Senior Honors Thesis Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in history.

5000*

Thesis 1-6 credits, max 6.

5021³

Teaching History at the College Level

Survey of objectives and methods in the teaching of history at the college level.

5023*

Methods of historical research and the writing of history.

5030³

Applied History Internship

3-6 credits, max 6. Prerequisite(s): Consent of graduate committee. Supervised practical experience in applied history.

5033*

Introduction to Public History

Prerequisite(s): Graduate student standing. Introduction to theory and practice of public history. Includes public history careers, public history as a field in the discipline, and the public perception and use of the past.

5053*

Museum Studies

Prerequisite(s): Graduate student standing. Introduction to museum theory and practice, especially as it pertains to history museums and sites.

5063⁺

Historic Preservation

Prerequisite(s): Graduate student standing. Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment, and the methodology of preservation. No credit for students with credit in 4063.

5120^{*}

Reading Seminar in American History

3 credits, max 15. Historiographical and bibliographical study of special areas of American history.

5140³

Reading Seminar in European and World History

3 credits, max 15. Historiographical and bibliographical study of special areas of European and World history.

5220*

Research Seminar in American History

3 credits, max 15. Research in selected problems in American history.

5240*

Research Seminar in European and World History

3 credits, max 15. Research in selected problems in European and World history.

6000* **Doctoral Dissertation**

1-19 credits, max 30. Prerequisite(s): Admission to candidacy. Advanced research in history.

6023*

Historiography Major writers of history, historical schools and patterns of developments in historical interpretation from the earliest times to present.

6100³

Directed Readings in History 1-3 credits, max 36. Prerequisite(s): Graduate student standing. Readings in selected topics in history to develop factual knowledge, analytical skills, and interpretive understanding.

6120*

Special Studies in History

1-3 credits, max 36. The meaning and operation of the historical processes and develop capabilities for clarity of statement, investigation, and creative, critical attitude. Areas studied vary from semester to semester.

6123*

Graduate Studies in History Prerequisite(s): Graduate student standing. Graduate-level work under taken in association with upper-division lecture courses. Added component ordinarily entails a graduate-level research paper or historiographical essay of substantial length.

Honors College (HONR)

1000

Introductory Honors Topics

1-3 credits, max 6. Prerequisite(s): Honors Program participation. Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors Program.

1013 (H)The Ancient World

Prerequisite(s): Honors Program participation. Interdisciplinary study of art, history, philosophy and literature from ancient Greece and Rome as well as the religious ideas central to Judaism and Christianity. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. No credit for students with prior credit in HONR 2113.

(H)The Middle Ages and Renaissance

Prerequisite(s): Honors Program participation. Interdisciplinary study of art, history, philosophy and literature from the Middle Ages to the early Renaissance. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. *No credit for students with* prior credit in HONR 2113.

1033

(H)The Early Modern World

Prerequisite(s): Honors Program participation. Interdisciplinary study of art, history, philosophy and literature from the late Renaissance to the mid-19th century. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. *No credit for students with prior* credit in HONR 2223.

1043

1043 (H)The Twentieth Century Prerequisite(s): Honors Program participation. Interdisciplinary study of art, history, philosophy and literature from the late 19th century to the present. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student. *No credit for students with prior credit in HONR* 2223 prior credit in HONR 2223.

1093

(A)Patterns and Symmetry in Mathematics

Prerequisite(s): Honors Program participation. Tesselations, or repetitive patterns in the plane and in space, and the symmetries, or rigid motions, that preserve them. Illustrations from art, architecture, science, and nature. For the Honors student.

2013

(5)Honors Law and Legal Institutions Prerequisite(s): Honors Program participation. An introduction to law in American society with reference to its European origins; its political, economic, psychological, and sociological dimensions; and the substantive law in selected areas. Introduction to legal reasoning and legal research techniques. For the Honors student.

(H)Ethical Issues Across Cultural Perspectives

Prerequisite(s): Honors Program participation. An introduction to reasoned methods of evaluating ideas and arguments as they pertain to ethical issues from a global perspective. Concepts including obligation, justice, and ethnicity from Lao Tzu, Maimonides, Kant, and Indian wisdom stories. Environmentalism, technology, and cultural knowledge. Team-taught by faculty from appropriate disciplines in a lecture and discussion format. For the Honors student the Honors student.

(L,N)Honors Scientific Inquiry

Prerequisite(s): Honors Program participation. A team-taught interdisciplinary course dealing with philosophy of science and the application of the scientific interdisciplinary scientific inquiry. For the Honors student.

3000

Advanced Honors Topics

1-3 credits, max 6. Prerequisite(s): Honors Program participation, junior standing. Topical study in various disciplines taught by faculty from the undergraduate colleges for junior and senior students in the University Honors Program.

3013

(H,I)Holocaust Studies Seminar Prerequisite(s): Junior standing, Honors Program participation. An interdisciplinary study of one of the problematic events of human history—the Holocaust. Addresses questions of good and evil, divinity and humanity, and truth and responsibility that arise from this event. For the Honors student.

3043

(D,S)Contemporary Cultures of the United States

Prerequiste(s): Honors Program participation. Interdisciplinary study of racial and ethnic diversity in the United States in context of social, political, and economic systems to promote knowledge of racial and ethnic minority groups in the United States and appreciation of their contributions to the mosaic of contemporary American life. Team-taught by faculty from appropriate disciplines in a lecture and discussion format.

4993*

Honors Creative Component

Prerequisite(s): Honors Program participation, senior standing. A guided creative component for students completing the requirements for college or departmental honors awards leading to an honors thesis, project or report under the direction of a faculty member from one of the undergraduate colleges, with a second faculty reader and oral examination.

Horticulture (HORT)

1003

Home Horticulture

Offered by correspondence only. An introduction to horticultural practices for the home gardener. Planning and care of home grounds, home orchards and vegetable gardens; selection, use and care of indoor plants. Non-majors only. Credit will not substitute for required courses.

1013

(L,N)Principles of Horticultural Science

Lab 2. Basic physical and physiological processes responsible for plant dormancy, growth, flowering, fruiting, and senescence with respect to the science and art of production, cultivation, utilization, and/or storage of horticultural plants. Current research associated with various horticultural commodity groups.

2010

Internship in Horticulture

1-6 credits, max 6. Prerequisite(s): 24 credit hours and consent of adviser. Supervised work experience with approved public and private employers in horticulture and related fields. *Credit will not substitute for required courses. Graded on a pass-fail basis.*

Indoor Plants and Interior Plantscaping

Lab 2. Identification, cultural requirements and use of ornamental foliage and flowering plants for indoor gardens.

2212

Herbaceous Ornamental Plants

Identification, cultural requirements and landscape value of ornamental flowering herbaceous plants. Discussions of design and installation of herbaceous beds and borders.

2313

Landscape Plant Materials I Prerequisite(s): BIOL 1114 or 1404. Identification, adaptation, tolerance and use of deciduous trees, shrubs, vines and ground covers in the landscape.

2413

Landscape Plant Materials II

Lab 2. Prerequisite(s): 2313. Identification, adaptation, tolerance and use of evergreen trees, shrubs, vines and ground covers in the landscape.

2652 **Basic Floral Design**

Lab 2. Fundamentals of floral arrangement and design for the home and the retail shop; basic skills useful to flower shop employment and operation. 3014

Business and Practice of Arboriculture

Prerequisite(s): 2313 and 2413 or FOR 2134, and SOIL 2124. Theory and practice of selecting, planting and maintaining trees, shrubs and vines. Basics of the landscape management business, including estimates for labor, equipment and plant materials; bidding; costs and record keeping; and employee safety.

3084 **Plant Propagation**

Lab 2. Prerequisite(s): 1013 or PLNT 1213, BIOL 1404 and SOIL 2124. Principles and practices involved in propagation of plants. Anatomical, morphological and physiological aspects of sexual and asexual methods of regeneration and their importance.

3113

Greenhouse Management Prerequisite(s): 1013, BIOL 1404, MATH 1483 or 1513 or above. Commercial greenhouse operation with emphasis on floricultural plant production aspects; environment, growing media, fertilizers and application methods, watering, pest and disease control, chemical growth regulators, production costs.

3153

Turf Management

Prerequisite(s): 1013, SOIL 2124 and 2 hours plant science. Selection, establishment and maintenance of grass species and other plant materials for special use areas.

3213

Fruit and Nut Production

Prerequisite(s): BIOL 1403. Commercial production of fruits and nuts, with emphasis on pecan, apple, peach, strawberry, blackberry and blueberry. A two-day field trip is required.

3253

Personnel and Financial Management for Horticulture Prerequisite(s): 1013 or LA 1013 and one upper division HORT or LA course. Preparing and executing an operational budget in a horticultural service industry and methods for maintaining an effective work force.

3433*

Commercial Vegetable Production Prerequisite(s): 1013, SOIL 2124 and BIOL 1404. Commercial production and marketing of vegetable crops.

3544*

Nursery Production Lab 2. Prerequisite(s): 2313, 2413, and SOIL 2124. The propagation, production, management and marketing of commercial nursery stock.

3553

Advanced Floral Design and Marketing

Lab 2. Prerequisite(s): 2652. Preparation, arrangement, care and marketing of floral products in the retail shop, advanced designing, pricing, wholesale purchasing and retail selling.

4313*

Commercial Flower Production and Marketing

Prerequisite(s): 3113. Commercial production of cut flower, pot plant and bedding plant crops. Application of plant physiological principles to crop culture, crop production costs and marketing.

4453⁺

Turfgrass Physiology and Ecology Prerequisite(s): 3153, BOT 1404. A study of the relationship between turf physiology and modern turf management practices. Concepts of stand ecólogy with emphasis on species dominance in stressful environments.

4713* Public Garden Management

Prerequisite(s): 1013. Issues and methods in public garden management, including database management of collections, conservation of native species, grant writing, volunteer coordination, computerized mapping systems, master planning, and other topics pertaining to a career in public horticulture. *Field trips required*.

Applied Landscape Planning Lab 3. Prerequisite(s): 2313 or 2413. Concepts of landscape contracting, design and planning. Preparation of plans, and cost estimates with an emphasis on residential landscapes and use of plant materials. No credit for students in the landscape architecture or landscape contracting programs.

4990*

Horticultural Problems

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Problems related to pomology, olericulture, nursery production, landscape design, or the culture, sales and arrangement of flowers.

Research and Thesis

1-6 credits, max 6. Research on thesis problems required of master's degree candidates.

5020*

Graduate Seminar

1-2 credits. Prerequisite(s): Graduate standing. Proposal and results seminars for graduate programs.

5110*

Advanced Horticultural Problems

1-12 credits, max 20. Selected research problems in horticulture, floriculture, landscape design; nursery production, olericulture and pomology

5133^{*}

Temperature Stress Physiology Prerequisite(s): BIOC 3653, BOT 3463 or consent of instructor. Effects of heat, chilling and freezing stress on plants. Responses to temperature extremes at the molecular to whole plant levels with emphasis on mechanisms of injury and resistance.

5233*

Experimental Horticulture

Methods of conducting research with horticultural crops, including organization and plans, field plot techniques and analysis of data.

5412*

Mineral Nutrition in Horticultural Crops Prerequisite(s): BOT 3463, SOIL 4234. Fertilizer use and plant response in horticultural crops.

Flowering and Fruiting in Horticultural Crops Prerequisite(s): BOT 3463. Environmental, chemical and cultural factors affecting the flowering and fruiting of horticultural crops.

5433*

Postharvest Physiology Prerequisite(s): BOT 3463 and 3460. Physiological causes for post-harvest changes in horticultural crops (ripening and senescence) and the basis for certain postharvest treatments (precooling at harvest, controlled atmosphere storage, refrigeration, and packaging techniques). Commodity-specific postharvest phenomena.

5443*

Basic Laboratory Experimentation Lab 3. Principles and theory of safe laboratory practice and experimentation. Techniques for developing and optimizing plant sample acquisition, extraction and analysis protocols. Theory of operation and maintenance of common laboratory instrumentation (pH measurement, solid and liquid analytical measurement, temperature measurement, spectrophotometry, HPLC, GC). Laboratory provides hands-on experience for integrated protocol development and instrument use.

6000*

Research and Thesis

1-12 credits, max 20 for crop science; max 24 for environmental science; max 30 for plant science. Research on thesis problems required of candidates for the PhD in crop science.

Hotel and Restaurant Administration (HRAD)

1103

Introduction to Hotels, Restaurants, and Tourism Around The World Study of hotels, restaurants, tourism and the hospitality industry around the world. The scope of the industry, development and history of the hospitality industry on an international basis, ethical issues and career opportunities.

Introduction to Professional Food Preparation and Sanitation

Lab 3. Prerequisite(s): 1103 or NSCI 2111 or concurrent enrollment, restricted to HRAD and NSCI majors. Techniques and theories of food preparation and sanitation including use and selection of equipment, quality controls, presentation, and nutrient relationships based on food preparation systems. The theory and practice of food safety and sanitation.

2125

Service Management in Hospitality Operations

Lab 4. Prerequisite(s): 1103 or concurrent enrollment, restricted to HRAD and NSCI majors. Analysis and development of service management skills for the hospitality industry, including leadership behavior, motivation; communication training, staffing and professionalism with an emphasis on fine dining.

2283

Hospitality Industry Financial Analysis

Prerequisité(s): 1103 or NSCI 2111 or concurrent enrollment, ACCT 2103. Financial analysis theory and practice in the hospitality industry including planning and control of revenue and expenses and analysis financial reports, concepts, examples, and case studies specific to the hospitality industry.

2533

Hospitality Information Technology Prerequisite(s): 1103 or concurrent enrollment. Overview of computer system components, file structure, operating systems, word processing, spreadsheets, and databases utilized in the hospitality industry. The interaction between technology, oral, and written communication at all levels of hospitality organizations.

2770

Hospitality Industry Speakers Colloquium 1-3 credits, max 3. Seminars presented by distinguished hospitality industry professionals. Current issues and implications for the future of the hospitality and service industries.

277 **Hospitality Speakers Series**

Prerequisite(s): 1103 or concurrent enrollment. Seminars presented by distinguished hospitality industry professionals. Current issues and implications for the future of the hospitality and service industries. (Same course as 3771 & 4771)

3120

Special Events Management

1-3 credits, max 6. Prerequisite(s): 1103 or concurrent enrollment, restricted to HRAD majors. Study of special event planning, implementation and evaluation. The interaction between the staff, customer, guests, contractors, and others necessary to implement a successful special event. Additional focus on catering through hotels, restaurants or private companies.

3193

Hospitality Training Program Development Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Study of the design, delivery and evaluation of training programs for hospitality and tourism organizations. Needs assessment, performance objectives, instructional design, and a variety of presentation methods. Organizational and individual development.

3213

Hospitality Management and Organizations Prerequisite(s): 1103 or NSCI 2111 or concurrent enrollment, restricted to HRAD and NSCI majors, 30 credit hours completed. Function and methods of management as related to the hospitality industry. Management principles and analysis. Decision-making skills as applied to hospitality management system organizations, interpersonal relationships, and production systems.

3223

(I)International Travel and Tourism

Prerequisite(s): 1103 or concurrent enrollment. The study of international travel and tourism for business and pleasure. The management of travel and tourism concepts in the hospitality industry and related businesses around the world. International travel industry financial management, technology, economic planning and policy formulation.

3330

On-campus Internship

-3 credits, max 6. Prerequisite(s): HRAD 2125, 3213 or consent of instructor. Supervised experience in an approved on campus work situation related to a future career in the hospitality industry. Human resource, customer service, management or supervisory experience in multiple aspects of the department.

3344

Fine Dining and Theme Restaurant Management

Lab 4.5. Prerequisite(s): 1103 or concurrent enrollment, 1114, 2125, junior standing. Management applications to theme and fine dining restaurants; lab practice in Ranchers Club teaching restaurant.

3363

Lodging Front Office Systems

Prerequisite(s): 1103 or concurrent enrollment, 3213, ACCT 2103. The organization, duties and administration of a hotel front office. The various jobs in the lodging front office, and procedures for registering, accounting for, and checking out guests. Additional focus on the organization duties, and administration of a hotel reservations, night audit, and uniformed services departments.

3403

Lodging Services Management

Prerequisite(s): 1103 or concurrent enrollment. The organization and management of guest services in lodging properties. Examination of the principles of concierge, bell staff, retail outlets and business services.

3411

Hospitality Pre-internship Seminar

1 credit, max 3. Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Skills requisite to completion of a directed, practical, management-related experience in a work situation within the hospitality industry.

Hospitality Industry Internship Prerequisite(s): 1103 or concurrent enrollment, 1114, 2125, 3213, 3363, 3411 and 45 credit hours completed. Supervised experience in an approved work situation related to a future career in the hospitality industry. Management and supervisory experience in multiple aspects of a hospitality organization.

3473

Mechanical Equipment and Facility Management

Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Fundamentals of building mechanical systems, maintenance and facilities management. The theory and interaction of illumination electric wiring, plumbing, heating, ventilation, air conditioning systems. Principles of facility management in the hospitality industry related to coordination of the physical space with guest services.

3553

Purchasing in the Hospitality and Food Service Industries

Prerequisite(s): 1103 or NSCI 2111 or concurrent enrollment, 30 credit hours completed. Procurement of food, supplies, and services utilized in the hospitality and food service industries. Food and nonfood materials management of the purchasing process and communication. Specification writing, menu analysis and costing.

3573

Franchising and Quick Service Restaurant Management

Prerequisite(s): 1103 or concurrent enrollment. Study of the history and transformation of hospitality industry chains. The organization of chains, fundamentals of franchising, sales and growth, evaluation of franchise financial performance, and unit ownership characteristics. Quick service restaurant organization, guest services, cost controls, sanitation, personnel management, purchasing, marketing, and time management.

3623

Hospitality Industry Revenue and Cost Controls

Prerequisite(s): 1103 or concurrent enrollment, 2283, ACCT 2103. Strategies for the identification and management of revenue and cost controls in the hospitality industry. The different characteristics of hospitality revenues and costs and their relationship to products and services.

3663

Hotel Food and Beverage Operations

Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Examination of the products, production techniques, presentation, and service styles of hotel food and beverage operations. Planning, producing and marketing hotel food and beverage services.

3721 Overview of Beverages in the Hospitality Industry Prerequisite(s): Proof of minimum age 21. Overview of the international dimensions, history, classifications, production techniques, distribution, and quality factors of beverages such as wines, distilled spirits, beers, and non-alcoholic beverages used in the hospitality industry. Responsible alcohol beverage service and management techniques.

3771

Hospitality Speakers Series Prerequisite(s): 1103 or concurrent enrollment. Seminars presented by distinguished hospitality industry professionals. Current issues and implications for the future of the hospitality and service industries. (Same course as 2771 & 4771)

3783

Hospitality Industry Human Resources Management

Prerequisité(s): 1103 or concurrent enrollment, 30 credit hours completed. Theories and practices used for personnel management in the hospitality and services industries. The organization of a human resources department, hiring, discipline, compensation, job analysis and performance evaluation.

3943

Lodging Property Management

Prerequisite(s): 1103 or concurrent enrollment, 3363 or concurrent enrollment. The organization, duties, and administration of hotel support departments. The various jobs in lodging housekeeping, engineering, security, and convention and meeting services. Facilities management, purchasing, and furnishing, fixtures and equipment concepts.

4090*

International Hospitality Studies 1-18 credits, max 18. Prerequisite(s): 1103 or concurrent enrollment, 45 credit hours completed. Participation in a hospitality educational experience outside of the US. The international aspects of the hospitality industry especially in the country or countries included in the experience. Development of an understanding of local, regional and national customs and cultures through experience experiential learning.

4103*

Hospitality Law and Ethics

Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Examination of the laws regulating the hospitality industry. The interrelationships between law, the hospitality industry, and the public. Exploration of ethics, how legal principles apply in a global environment, and fundamental principles of tort and contract law.

4120* **Special Events Management**

1-3 credits, max 6. Study of special event planning, implementation, and evaluation. The interaction between the staff, the customer, guests, contractors, and others necessary to implement a successful special event. Catering through hotels, restaurants or private companies.

4163*

Hospitality Marketing

Prerequisite(s): 1103 or concurrent enrollment, 30 credit hours completed. Strategies for marketing and decision-making in the hospitality industry. Customer identification, consumer behavior, competition, and product, promotion, placement and pricing strategy.

4213

Hospitality Sales and Catering

Prerequisite(s): 1103 or concurrent enrollment. Fundamentals of sales and catering including the sales department, publicity and advertisement, policies, and techniques used to sell the organization in all aspects of the hospitality industry. Includes planning for versatility, customer responsiveness, cost, timing, and follow up for events.

4293*

Hospitality Small Business Development

Prerequisite(s): 1103 or concurrent enrollment, 2283, 3213, 45 credit hours completed. The theories and procedures necessary to develop a small business in the hospitality industry. Financial analysis, feasibility study, proforma creation, building and site construction and brand selection.

4333*

Hospitality and Tourism Financing

Prerequisite(s): 1103 or concurrent enrollment, 2283, ACCT 2103, 30 credit hours completed. The theory and practice of operational and strategic financial policy and problems in the hospitality industry. Financial information systems, fund allocation, asset management, financial structure and analysis of the financial environment.

4343

Fine Dining and Theme Restaurant Professional Practicum Lab 4. Prerequisite(s): 1103 or concurrent enrollment, 3344 and application process successfully completed. Restaurant production or service professional applying management theory to in-depth practice.

4365

Food Production Management Lab 5. Prerequisite(s): 1103 or NSCI 2111 or concurrent enrollment, 1114, 2125, 3213 or MGMT 3013, 2283 or ACCT 2103, restricted to HRAD and NSCI majors, 60 credit hours completed. Organizing, purchasing, costing, recipe development, preparation, and service of food. Emphasis on the management of the process, budgeting, marketing and food safety.

4383

Hospitality Education An examination of the foundation, organization and operation of hospitality

education; especially focused on vocational, secondary, community college and university settings.

4413*

Hospitality Information Systems

Prerequisite(s): 1103 or concurrent enrollment, 2125, 2533 and 3363. Conceptional analysis of hospitality technology systems such as food and beverage service, housekeeping, sales, property management, personnel, accounting, front office, and inter- and intra-departmental functions. The ethical implications of technology.

4443

Advanced Hospitality Management Internship Prerequisite(s): 1103 or concurrent enrollment, 2125, 2533, 3213, 3363 or 3943, 3443, 75 credit hours completed. Management experience in multiple aspect of a hospitality organization. Exploration of human resources, development of an understanding of organizational behavior, conflict resolution, negotiating and communication techniques. Application of critical thinking skills to solve problems. The interaction between the customer and the products and services provided by the organization.

4523

452³⁷ **Integrated Capstone Seminar** Prerequisite(s): 1103 or concurrent enrollment, 3213 or MGMT 3013, 75 credit hours completed. Integration of previous classroom, laboratory, and practical experiences through development of a comprehensive project. Additional focus on application of critical thinking, demonstration of leadership principles, interaction with industry professionals and development of an unarrows of societal and othical issues and their application to the hospitality awareness of societal and ethical issues and their application to the hospitality and tourism industries.

4553^{*}

Specifications and Advanced Purchasing

Prerequisite(s): 1103 or concurrent enrollment, 2283, 3213, 3553 45 hours completed. Development of specifications for food, supplies, and services used in the hospitality and service industries. The product mix and its integration with the services in hospitality operation. The developing e-commerce and other technological advances in purchasing and distribution.

Hospitality Management Seminar

Prerequisite(s): 1103 or concurrent enrollment, 45 credit hours completed. The issues having an impact on the hospitality industry. Exploration of the issues utilizing various strategies and a multi-disciplinary approach. Discussion and interpretation of multiple perspectives with an emphasis on critical thinking, strategic decision making, and the formulation of innovative solutions and processes to enhance the workplace.

4573*

Non-commercial, Institutional and

Contract Services in the Hospitality Industry Prerequisite(s): 1103 or concurrent enrollment, 45 credit hours completed. The organization and administration of non-commercial food and hospitality services. Business and industry, athletic venues, college and universities, prisons, schools, government services, hospitals, healthcare, assisted living, and other similar facilities. Additional emphasis on self operation and services provided by contract management companies. The principles associated with development of a request for proposals, analysis of proposals, services evaluation, contract liaison activities and communication.

4723

International Beverage Education Prerequisite(s): Proof of minimum age 21. Emphasis on the international dimensions of the history, classifications, production techniques, distribution, and quality factors of beverages such as wines, distilled spirits, beers, and non-alcoholic beverages. Emphasis on responsible alcohol beverage service and management techniques.

4770*

Hospitality Industry Speakers Colloquium

1-3 credits, max 3. Seminars presented by distinguished hospitality industry professionals. Current issues and implications for the future of the hospitality and service industries.

4771*

Hospitality Industry Speakers Colloquium Prerequisite(s): 1103 or concurrent enrollment. Seminars presented by distinguished hospitality industry professionals. Current issues and implications for the future of the hospitality and service industries. (Same course as 2771 & 3771)

4783⁺

Critical Issues In the Hospitality and Tourism Industry

Prerequisite(s): 1103 or concurrent enrollment, 45 credit hours completed. Breadth of vision and broad perspective of contemporary issues in the management, of hospitality and tourism industry organizations. Awareness of societal, economic, cultural, and international issues and their impact on hospitality and tourism organizations.

4833*

Casino and Gaming Management Prerequisite(s): 1103 or concurrent enrollment, 50 credit hours completed, ACCT 2103, HRAD 2283, 3213, 3783. Focus on the management of casino and gaming operations including the history and trends of gaming, current issues, cultural influences and social consequences of casino, lottery and pari-mutual segments. Also theory and practice in the analysis of gaming operations in the areas of casino management, marketing, accounting/controls, security, human resources and law.

4850

Special Unit Course in Hotel and Restaurant Administration

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Special unit of study related to specific problems in the hospitality industry.

4900

Honors Creative Component

1-3 credits, max 3. Prerequisite(s): College of Human Environmental Sciences Honors Program participation, senior standing. Guided creative component for students completing requirements for College Honors in College of Human Environmental Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination.

4983*

Conference and Meeting Planning

Prerequisite(s): 1103 or concurrent enrollment, 45 credit hours completed. Planning and implementing conferences, teleconferences, conventions, special events, seminars and symposia. Designing, promoting, managing and evaluating educational events, contract management.

5000*

Master's Thesis

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of adviser. Individual research interests in hospitality administration fulfilling the requirements for the MS degree.

5030*

Master's Creative Component and Independent Study

1-3 credits, max 3. Prerequisite(s): Graduate standing and consent of instructor. Individual research and study having relevance to the hospitality field and a positive impact on the hospitality industry.

5111*

Hospitality Graduate Studies and Research Systematic introduction to the competencies of graduate education and research in hospitality and tourism education and administration.

5213 **Hospitality and Tourism Management**

In-depth study of hospitality and tourism management including theory, research, operations and practical experience. Emphasis on lodging operations systems, commercial food service systems, and tourism. Analysis and synthesis of a comprehensive management philosophy consistent with theory.

5233*

Convention and Special Event Management

Meeting and event design, working with industry suppliers, on-site management, post-event analysis, computers and technology, and meetings documentation.

5243⁺

Retailing and Franchising in the Hospitality Industry Entrepreneurial perspective of growth and performance of commercial and noncommercial food service and health care organizations. Challenges relative to operations management, convenience stores, quick service operations, procurement, price analysis, communication, efficient customer response, capital and human resources, competition, governmental influence, and decision-making process.

5253*

Critical Issues in Gaming

Focuses on current issues, advanced research and the theoretical constructs of the gaming industry and includes exploration of current issues, cultural segments. Students will also gain theoretical knowledge and learn to apply research skills in the analysis of gaming operations in the areas of casino management, marketing, accounting/controls, security, human resources and law.

5313⁺

Hospitality and Tourism Information Technology

Conceptual analysis of the technology used in the hospitality industry. Investigation of technology applications, ethical implications of technology and system development practice.

5323*

Hospitality Accounting and Finance Understanding the role of the accounting and financial function in hospitality firms. Learn how to read hospitality financial statements, to use analytic concepts as managerial tools to examine the profitability of hospitality firms and to make superior capital investment decisions, and to become familiar with major financial instruments and concepts.

5413*

Employee Development Issues in the Hospitality Industry Recent theories and research in human resource management, employee development, and labor issues affecting the hospitality and tourism industry in maintaining a productive workforce.

5423

Hospitality Customer Development Strategies

Prerequisite(s): Undergraduate marketing course. The concepts and strategies of hospitality and tourism marketing and customer development.

5513^{*}

Contemporary Issues in Hospitality and Tourism Analysis of major and current issues confronting the hospitality and tourism industry.

5613*

Service Quality in Hospitality and Tourism Management

Study of contemporary management principles in the hospitality industry. Service improvement and customer satisfaction in the hospitality industry as hospitality can use business techniques such as continuous improvement, employee involvement, measurement and organizational change to improve unit operations.

5813*

Research Methods in Hospitality and Tourism Administration Prerequisite(s): REMS 5953 or STAT 5013. Scientific methods and current research methodologies as applied to problems in hospitality and tourism administration. Proposal planning, research design, statistical use and interpretation, and research reporting.

5850*

Special Topics in the Hospitality Industry

1-3 credits, max 9. Special topics related to the hospitality industry. A problemsolving technique to design the research model and investigative procedures. Presentations to faculty, students and industry professionals at specialized workshops with research, instructional and industry project components.

5870*

Problems in the Hospitality Industry 1-3 credits, max 9. Special recurring problems in the hospitality industry. Broad perspective of these issues and their application to the industry. Critical thinking skills to solve operational dilemmas.

Doctoral Thesis 1-12 credits, max 30. Prerequisite(s): Consent of major professor. Research in hospitality administration for the PhD degree.

6113*

Hospitality and Tourism Education

Theoretical and practical components of hospitality and tourism education with emphasis on universities, community colleges and vocational schools.

6213*

Advanced Hospitality Purchasing Development of supply chain management systems for hospitality businesses. Management of hospitality procurement operations.

6313*

Tourism Policy and Planning Examination of current international and national tourism policies, planning and development perspectives and the economic impact.

6413*

Leadership in a Diverse Society

Comparing and critiquing leadership and diversity research, theories and practices society. Development of models for future professional practice that integrate leadership an diversity principles.

6513*

Hotel and Restaurant Planning and Development Theories and practices related to the acquisition, development and investment in hospitality-oriented real estate. The undertaking of site analysis, feasibility studies and building construction. Acquisitions, financing alternatives and management contract options. Current trends in hotel investing.

6613*

Advanced Research Methodology in Hospitality and Tourism Advanced research methodologies in hospitality and tourism. Essential concepts in contemporary research, examination of multivariate data analysis techniques in hospitality and tourism research. Development of individual research projects.

6680*

Seminar in Food Service Management

1-3 credits, max 9. Examination of research, practice, and future trends in food service management issues from a strategic perspective.

6780

Seminar in Lodging Management

1-3 credits, max 9. Examination of lodging management issues from a strategic perspective. Latest developments in research, practice, and future trends in the lodging industry.

6880³

Seminar in Travel and Tourism Management

1-3 credits, max 9. Study of the latest developments in travel and tourism research and management.

Human Development and Family Science (HDFS)

1101

Relationships 101

An applied course designed to actively involved students in the exploration of topics which influence the development of positive relationships. Topics include gender differences, relationship principles, family of origin and personal needs. Application to personal and professional settings.

1112

Introduction to Human Development and Family Science

Exploration of the philosophy of human development and family sciences grounded in a model of policy, education and practice. *Professional field* experience required.

(S)Lifespan Human Development

Study of human development within diverse family systems. Taught from a life span perspective.

2114

(S)Lifespan Human Development: Honors

Prerequisite(s): Honors students only. Honors course critically examining the study of human development within diverse family systems. Taught from a lifespan perspective.

2211

Lab 3. Prerequisite(s): 1112 and 2113. The initial preprofessional clinical experience in schools, grades 1 through 3. Required for full admission to Professional Education.

2213

Human Sexuality and the Family

Sexual development emphasizing personal adjustment and interaction with family and culture.

2223

Foundations in Early Childhood Lab 3. Prerequisite(s): 1112 and 2113. Introduction to early childhood. Historical background of the profession and its future. Opportunities in early childhood as a professional. Developing an awareness of appropriate contexts for learning through realistic experiences in the early childhood classroom. Professional Education requirements introduced.

2233

Development of Creative Expression, Play and Motor Skills in Early Childhood Prerequisite(s): 2113 and one child development course. Consideration of appropriate experiences in the areas of play, art, music and motor skills for young children from birth through eight years of age with an emphasis upon Such experiences as a curricular base in early educational group settings. Observation and participation experiences with young children.

2243

Infant-Toddler Programming Lab 3. Prereguisite(s): 2113, 3413. Program planning, implementation and evaluation of developmentally appropriate programs for infants and toddlers. Directed observation and participation in infant and toddler programs.

2850 **Special Unit Courses in HDFS**

1-6 credits, max 6. Various units taught by specialists in Human Development and Family Science.

HDFS Speaker Series Colloquium Prerequisite(s): 1112, 2113. Seminars presented by distinguished professionals in the Human Development and Family Science field. Current issues and implications within the profession of HDFS are addressed.

3013 (S)Early Adulthood Prerequisite(s): 2113. Study of the unique characteristics of development during early adulthood. Theories of adult development with emphasis on application to program development and providing services for adults.

3103

Social Development and Social Studies in Early Childhood Prerequisite(s): Concurrent enrollment in 3201, 3213, and 3223; full admission to Professional Education. Application of theories of cognitive development to developmentally appropriate curriculum in social studies.

3113

Non-normative Development

Prerequisite(s): 2113. The intersection of biological and environmental influences on atypical development across the life span in multiple contexts in early development. Assumes a basic knowledge of the cultural diversity in normative human development and the research methods employed in human development. Directed observation in non-normative settings.

3123 (S)Parenting

Prerequisite(s): 2113 or other life-span development course. Examination of the fundamental issues and special topics in parent child relationships across the life span. Current theory and empirical research in multiple contexts of family, school and community.

3201

Field Experience in Primary Education II

Prerequisite(s): Concurrent enrollment in 3203, 3213, and 3223; full admission to Professional Education. Supervised observation and participation in classrooms through third grade. Concurrent course work in literacy, mathematics, social studies, and science.

3203

(I)Children's Play: A World Perspective Prerequisite(s): 2113 or equivalent. An examination of children's play in contemporary international cultures. Play in children from birth through late childhood will be reviewed; social and cognitive outcomes will be analyzed as related to complex, modern world systems.

3213

Literacy Development in Early Childhood Education Prerequisite(s): Concurrent enrollment in 3224 and full admission to Professional Education. Theoretical and research based rationale for an integrated language arts and an interdisciplinary approach to literacy development as it addresses writing, reading and oral language for infants through age eight. Use of children's literature.

3223

Mathematics and Science in Early Childhood

Prerequisite(s): Concurrent enrollment in 3201, 3203 and 3213 and full admission to Professional Education. Application of theories of cognitive development to developmentally appropriate curriculum in mathematics and physical and natural sciences.

Guidance and Discipline in Programs for Young Children Prerequisite(s): Concurrent enrollment in 3243 and 3246, and full admission to Professional Education. Child-centered approach to the guidance and discipline of young children. Relevant theories, influential research and developmentally appropriate guidance techniques that facilitate the development of pro-social, cooperative and helping behaviors.

3243

Preparation for Field Experience in

Pre-kindergarten-Kindergarten Education

Prerequisite(s): Concurrent enrollment in 3233 and 3246, and full admission to Professional Education. Program planning, implementation and evaluation of developmentally appropriate programs for pre-kindergarten-kindergarten settings.

3246

Internship in Early Childhood Education in Pre-kindergarten-Kindergarten

Prerequisite(s): Concurrent enrollment in 3233 and 3243, full admission to Professional Education. Supervised teaching experience in pre-school settings through kindergarten. Graded on a pass-fail basis.

3413

(S)Infant and Child Development Prerequisite(s): 2113. Examination of continuity and change in physical, cognitive/language, and socioemotional development from the prenatal period through early middle childhood (age nine). Diverse contexts, directed observation of infants and children.

3423

(S)Adolescent Development in Family Contexts Prerequisite(s): 2113. Development of the adolescent physically, socially, intellectually and emotionally with emphasis on the search for identity, adolescents.

3433

(S)Relationship Development and Marriage

Theory and research on the formation and development of interpersonal relationships from dating through courtship and marriage.

3443

(S)Family Dynamics

Prerequisite(s): 2113. Applying family theories and current research to the examination of dynamics of diverse families across the life course and within the social context.

3453

Management of Human Service Programs Prerequisite(s): 1112, 2113, 3433, 3443. Designing and managing human service programs: planning, needs assessment, program hypothesis, developing human resources, budget management, monitoring and evaluation. Emphasis on accountability.

3513

Introduction to Research Methods Prerequisite(s): STAT 2013 or equivalent. Examination of fundamentals of scientific method as applied to research in human development and family sciences. Research design, sampling, and measurement. Analytical, evaluative, and interpretive skills needed to understand the professional research literature. Introduction to how computers are used in research.

3523

Professional Skills in Human Services

Prerequisite(s): 1112, 2113, 3433. Development of professional skills for the human services. Intakes, interviewing, reporting, program marketing, case management, advocacy, facilitating change, community collaboration and using databases.

3533

Observation and Assessment

Prerequisite(s): 2113. Examination of individual and family interaction through observation and assessment techniques in multiple contexts.

3613

Professional Services for Children and Families

Study of current major issues and selected services for children and families. 4000

Senior Thesis

1-6 credits, max 6. Prerequisite(s): 4743, STAT 2013, senior standing, consent of instructor. Supervised research for the bachelor's degree.

4223

Field Experience Preparation in Primary Prerequisite(s): Concurrent enrollment in 4226 and 4333, and full admission to Professional Education. Decision-making, priority-setting, self-assessment, classroom organization and management, selection of appropriate content, and teaching strategies in public schools and state accredited programs.

4226

Internship in Early Childhood Education in Primary Prerequisite(s): Concurrent enrollment in 4223 and 4333, and full admission to Professional Education. Supervised teaching experience in grades 1-3. Graded on a pass-fail basis.

4333 **Early Childhood Capstone**

Prerequisite(s): Concurrent enrollment in 4223 and 4226 and full admission to Professional Education. Examination of the role of the early childhood professional in broader society contexts such as policy, advocacy, research and funding.

4411

Ethics and Aging

Interdisciplinary review of ethical issues for the aging population. Individuals will have an opportunity to review various ethical issues from legal, psychological, social, and financial perspectives. Enrollment requires attendance of the one-day, Oklahoma Ethics and Aging Conference.

4413

(S)Adulthood and Aging Prerequisite(s): 2113. Study of the unique characteristics of development during the middle and later years of development. Emphasis on the aging process and the effects on the individual and family.

4423 Family Risk and Resilience

Prerequisite(s): 3443. Examination of selected theoretical approaches; areas of family risk; protective factors; individual and family qualities relating to resilience; and prevention and intervention strategies.

4433* Family Life Education

Prerequisite(s): 2113, 3123, 3433, senior standing. Philosophy and principles of family life education. Planning, implementing, and evaluating family life programs in community and education settings. Field experience.

4443

(S)Fatherhood: Developmental, Social and Historical Perspectives

Developmental, social and historical perspectives of fatherhood. Context and contemporary issues relating to fatherhood in the US, the contribution of involved fathering to men's adult development, the roles and responsibilities of fathers, skills for effective fathering, and father and child interaction in relation to both father and child adjustment and well being.

4473

Policy, Law and Advocacy Prerequisite(s): 1112 and 2113. The study of local, state, and federal legislation, regulations, social policies, and advocacy that affect children and families. Domestic relations, child welfare, health, education, social services, employment and housing.

4521

HDFS Child and Family Services: Pre-internship Prerequisite(s): 1112, 3523, 3533, senior standing, consent of advisor and instructor. Preparatory workshop for HDFS Child and Family Services internship. *Must be taken in the semester immediately prior to enrolling in* HDFS 4525 internship.

4525 Internship in Child and Family Services

Prerequisite(s): 1112, 3523, 3533, 4521, senior standing, consent of adviser and instructor. Supervised field experience applying HDFS knowledge and skill base. Must complete application for internship. Must have completed 4521 in the semester immediately prior to internship.

4533

Critical Issues in Human Development and Family Science

Prerequisite(s): 3453 and senior standing. An examination of the place of family relations and child development in the context of broader themes. An exploration of the students' specialization and its implications for an educated life.

4543

(S)Adulthood: Later Years

Prerequisite(s): 2113. Analysis of the aging process. Interrelation between physical, psychological and social development in later years. Special emphasis on multigenerational family issues and relationships.

4663

Theories and Issues in Child Development

Prerequisite(s): 2113; six additional hours in HDFS, or consent of instructor. Current research and issues related to child development; theories and philosophical bases underlying development.

4673

Theories and Issues in Family Relationships Prerequisite(s): 3753. Introduction to family theories. Current research and issues related to family dynamics, relationships, and crises within the context of the family system.

4750 **Special Problems in HDFS**

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Various units of work related to specific issues in family relations and child development.

4793 (S)The Family: A World Perspective

Family structure and interaction that transcend specific cultures or nationalities; examination of specific cultural and international family forms, their social issues and relevant services to meet their needs.

Special Unit Courses in Family Relations, Child Development and Early Childhood Education

1-6 credits, max 6. Various units taught by specialists in the field. (Same course as 5470*)

4900

Honors Creative Component 1-3 credits, max 3. Prerequisite(s): College of Human Environmental Sciences Honors Program participation, senior standing. Guided creative component for students completing requirements for College Honors in College of Human Environmental Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination.

5000*

Master's Thesis

1-6 credits, max 6. Research in FRCD for MS degree.

5110*

Directed Study in HDFS

1-9 credits, max 9. Prerequisite(s): 5253, 5293, 5513 or 5523 and consent of instructor. Directed individual study in human development and family science.

5112*

Computer Applications in HDFS Research

Creating variable codebooks, data coding, data entry, variable specifications and data manipulation, merging files, and basic analysis using SPSS software. No computer experience necessary.

5133*

Research Methods in Human Development and Family Science

Research processes, design, and methods in human development and family science. Application of research tools and methods to investigate theoretical, empirically-based, or field-based research issues in individual and relationship competence in diverse contexts. Development of a research proposal.

5143*

Parent-Child Relations

Examination of theory and research related to parenting and the impact of parenting on the well-being of children, parents and the broader family system. Application of scholarship on parenting to parent education and child guidance.

5153*

Policy in Human Development and Family Science

Critical analysis of approaches to and models of policy in Human Development and Family Science. Examination of policy analysis and evaluation, development, advocacy, and implementation of state and federal policy and legislation.

5173*

Program Evaluation and

Assessment in Human Development and Family Science

Principles and processes of program evaluation and assessment in Human Development and Family Science programs.

5183*

Practicum in Developmental and Family Sciences Research Prerequisite(s): Admission to graduate study in HDFS, nine hours of graduate credit in HDFS, and consent of instructor. Supervised research experiences in human development and family sciences.

5190*

Teaching Practicum

1-3 credits, max 3. Prerequisite(s): Six hours of graduate course work and consent of instructor. Teaching human development and family sciences; content and techniques.

5203*

Family Systems

Research and theory related to family functioning throughout the life cycle, especially financial decision making during crisis and conflict. Factors that shape family values, attitudes and behaviors from a multicultural perspective. New and emerging issues critical to family functioning.

5213

Child Behavior and Development Prerequisite(s): Consent of instructor. Current issues in child development beyond infancy explored within the context of recent research. Contrasting theoretical and methodological approaches critically evaluated.

5223⁺

Theories of Child Behavior and Development

Prerequisite(s): Six credit hours at graduate level in child development or related areas. Major theories and supportive research that contribute to the understanding of child behavior and development.

5243*

Infant Behavior and Development

Survey of research and theory pertaining to infant development, including behavioral genetics, perception, cognition and learning, social and emotional development, and assessment.

5253*

Theory and Research: Social and Emotional Development

Research and theory pertaining to social and emotional development, including attachment and family context, social interaction, friendships and temperament. Incorporates applications to policy and practice.

5263*

Theory and Research: Cognitive and Language Development

Research and theory pertaining to cognitive and language development including environmental influences and family influences, attention and memory, problem solving, and social cognition. Incorporates applications to policy and practice.

5273*

Development Assessment

Prerequisite(s): Consent of instructor. Study and application of formal assessment tools across the life span. Supervised practice in administration, scoring, and interpretation of individual tests.

5283*

Developmental Disabilities

Recent theories and research related to developmental disabilities, including both physical and mental handicapping conditions and their impact on human development.

5290*

Practicum

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Supervised experience in various settings relevant to human development and family sciences.

5293*

Developmental Contexts of Normative Behavior Problems

Examines the theory and research regarding biological, developmental and contextual factors associated with normative behavior problems. Contexts include families, neighborhoods, peers and schools. A lifespan perspective examining the origins and course of individual patterns of maladaptation, such as aggression, delinquency, social withdrawal, anxiety and depression. Addresses prevention of and intervention with normative adjustment difficulties.

5323*

Observation in Early Childhood Education Systematic observation of young children informs and transforms early childhood curriculum. Skills, attitudes and dispositions necessary to become an astute observer of children. In-depth reflection on student observations will demonstrate how observation informs teaching and learning.

5333^{*}

Theoretical Foundations in Early Childhood Curriculum

Implications of child development theory and research for planning educational programs and learning experiences appropriate for young children.

5343*

Assessment Within Early Childhood Programs Prerequisite(s): Consent of instructor, Examination of standardized and alternative assessment strategies for documenting children's learning and development within early childhood educational contexts. Exploration and critical review of strategies for evaluating early childhood classrooms.

5353*

Diversity in Early Childhood Exploration and critical review of the state of early childhood programming with emphasis on research, theory, and policy making that bear on current diversity and multicultural issues in practice.

5363*

Learning Environments

Personal, empirical and theoretical foundation for curriculum development and program models for children through third grade emphasizing individual differences, equipment and materials, physical facilities and space, teacher roles and philosophical objectives.

5373*

Early Childhood Administration

Examination of the administration, management, and supervision of programs for young children. Legal, social, and economic conditions affecting programs.

5400*

Professional Seminar in Gerontology An integrative experience for gerontology students designed to be taken near the end of the degree program. By applying knowledge gained in earlier course work, students strengthen skills in ethical decision-making and behavior, applying these skills in gerontology-related areas such as advocacy, professionalism, family and workplace issues. Students from a variety of professions bring their unique perspectives to bear on topics of variety of professions bring their unique perspectives to bear on topics of common interest. Web-based instruction.

5403*

Perspectives in Gerontology An overview of current aging issues including current focus of gerontology theory and research; critical social and political issues in aging, the interdisciplinary focus of gerontology, current career opportunities, and aging in the future. Web-based instruction.

Ethics and Aging

Analysis of ethical issues for the aging population. Critical examination of various ethical issues from legal, psychological, social, and financial perspectives. Enrollment requires attendance of the one-day, Oklahoma Ethics and Aging Conference.

5413*

Adult Development and Aging The biological, psychological and social factors associated with aging. Webbased instruction.

5423

Research Perspectives in Gerontology

Current research knowledge related to gerontology and the aging process. Critical study of classic and current research.

5433⁺

Theories of Aging Addresses the historical, contemporary and interdisciplinary basis of aging theory. Biological, psychological, sociological and human developmental conceptualizations of aging are critically assessed. Emphasis is placed on conceptual models, as well as theoretical development and application within gerontological research and the field of aging.

5443*

Attachment in Later Life

Draws upon past and current knowledge research and theoretical conceptualizations of attachment in late and very late adulthood. Attachment is addressed as an individual, interpersonal, contextual and spiritual resource of late life development. In particular, emphasis is placed on adult attachment typology, attachment to place, caregiver attachment and spiritual attachment. critical assessment of attachment concepts and theory, methodological and measurement concerns and associated developmental outcomes of well-being.

5453*

Aging in the Medical Context

Orients students to the unique issues related to health and the health system for individuals in later life. A particular focus is placed on health programs, the role of medical personnel and tasks of family members as older persons face health issues and decisions.

5470*

Developments and Innovations in Family Relations, Child Development and Early Childhood 1-9 credits, max 9. Analysis of current developments and innovative practices in one or more of the specified areas. Emphasis upon evolving concepts with implications for programs serving societal needs in these areas. (Same course as 4850*)

5493*

Aging and Families

Theories and research related to individual and family adjustments in later life affecting older persons and their intergenerational relationships. Critical issues include marriage, divorce and remarriage, adult children and their parents, grandparenting, and alternative family forms.

5513*

Issues in Family Science

Current and classic literature in family studies. Consideration of philosophical bases and current research issues relevant to the family as a field of study.

5523*

Family Theory Theoretical frameworks and processes in family science. Overview of the interface between theory, research, and application in family science.

5543^{*}

Coping with Family Crises

Strategies for helping families deal with various family crises including illness, death and divorce. Focus on dealing with these from a family systems approach.

5553⁹

Marital and Premarital Enrichment Education

Analysis of educational models and processes that relate to enriching couple relationships. Approaches to facilitating premarital and marital enrichment, emphasizing program development, implementation and evaluation.

5563⁺

Management of Family and Community Service Programs Functions of management applied to programs and services for children and families. Program planning, personnel decisions, resource development, marketing, community engagement, employee development, and evaluation.

5573^{*}

Adolescent in Family Context

Physical, social, emotional and intellectual development of adolescents within the context of family relationships. Exploration of research and theory as it relates to adolescent development and parent-adolescent relationships.

5583*

Human Sexuality Multiple aspects of human sexuality including physiological and psychosexual development and response, sexual relationships, and sexual dysfunction. 5602*

Pre-practicum in Marriage and Family Therapy: Counseling Skills

Pre-clinical experience for students in the marriage and family therapy (MFT) specialization, emphasizing counseling skills and structured observations. 5612^{*}

Pre-practicum in Marriage and Family Therapy: Group Processes Prerequisite(s): Admission to marriage and family therapy specialization and consent of instructor. Pre-clinical experience for students in the marriage and family therapy specialization emphasizing group processes, designing and running therapy groups.

5613^{*}

An introduction to the historical context of marriage and family therapy. An overview of the major schools of marriage and family therapy and emerging models.

5623^{*}

Systems Theory and Applications to the Family

Examination of the cybernetic roots and terminology used with general systems theory providing an understanding, appreciation and integration of the role of "systems" approaches to family theory and clinical practice.

5633

Couples Treatment in Marriage and Family Therapy Prerequisite(s): Graduate standing or consent of instructor. Focus on assessment of couples and the systemic interventions available to address common couple issues. Pre-marriage, divorce and remarriage, sexuality, domestic violence, infidelity, and gender.

5643

Child and Adolescent Treatment in Marriage and Family Therapy

Prerequisite(s): Graduate standing or consent of instructor. An overview of the issues surrounding children and adolescents in marriage and family therapy including child abuse and neglect, drug abuse, oppositional behaviors, ADHD, and family structures and hierarchies. Assessment and treatment methods. Strategies for engaging families.

5653*

Systemic Approaches to Psychopathology and Psychopharmacology Prerequisite(s): Graduate standing or consent of instructor. Overview of major mental disorders and other conditions that maybe the focus of clinical mental health treatment. Treatment issues and an introduction to psychopharmacology.

5663*

Professionalism and Ethics in Marriage and Family Therapy

Prerequisite(s): Graduate standing and consent of instructor. The development of the professional attitude and identity of a marriage and family therapist. The AAMFT Code of Ethics, family law, ethnicity, and gender issues, as related to the practice and profession of marriage and family therapy.

5690*

Marriage and Family Therapy Practicum 1-3 credits, max 18. Prerequisite(s): Admission to the marriage and family therapy program and consent of instructor. Supervised clinical experience for students in the marriage and family therapy specialization.

5693*

Child Treatment Practicum in Marriage and Family Therapy

Prerequisite(s): Admission to the marriage and family therapy program and consent of instructor. Supervised clinical experience focusing on the treatment of children within a family context.

5750^{*}

Seminar in Human Development and Family Science

1-9 credits, max 9. Current research in human development and family science. Critical study of classic and current research.

5813^{*}

Practicum in Child and Family Services Prerequisite(s): Admission to graduate study in HDFS, 9 hours of graduate credit in HDFS, and consent of instructor. Supervised experiences in child and family service settings.

6000*

Doctoral Thesis

1-12 credits, max 30. Prerequisite(s): Consent of instructor. Research in human environmental sciences for the PhD degree under supervision of a graduate faculty member.

6100*

Doctoral Seminar in Human Development and Family Science 1-3 credits, max 6. Prerequisite(s): 5253, 5293, 5513, 5523 or equivalent and consent of instructor. Selected topics in human development and family science focusing on current research, theory or application.

Doctoral Seminar in Human Development and Family Science 1-9 credits, max 9. Prerequisite(s): 5253, 5293, 5513, 5523 or equivalent and consent of instructor. Doctoral level directed individual study in human development and family sciences.

6123*

Advanced Research in Individual and Relationship Competence Prerequisite(s): 5133 or equivalent, 5253 or 5293, and 5513 or 5523. Integration of current research and theory in human development and family science to address current issues in individual and relationship competence.

6133*

Advanced Research Methods in

Human Development and Family Science

Prerequisite(s): One course in research methods and one in statistics. Research design and analysis of data appropriate to the areas of human development and family science.

6143*

6143* Structural Equation Modeling for HDFS Applications Prerequisite(s): 6133, REMS 6013 or equivalents. Introduction to structural equation modeling (SEM) with applications to longitudinal and grouped data typical of research in Human Development and Family Science. Includes elementary matrix algebra, measurement models (factor analysis), and latent path models, such as growth curve models. Applications using appropriate statistical software.

6153*

Advanced Statistical Procedures for

Human Development and Family Science Prerequisite(s): 6133 and REMS 6013 or equivalents. Introduction to advanced statistical methods for analyzing longitudinal and grouped data. Multilevel modeling is emphasized, with brief introductions to other advanced statistical procedures, such as survival analysis and developmental trajectory analysis. Models include occasions nested within persons and persons nested within groups. Applications using appropriate statistical software.

6190*

Research Internship

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Special research studies under the supervision of a graduate faculty member.

6223⁺

Advanced Human Development Theory Prerequisite(s): 5253 or 5293. Critical analysis of selected child development theories using primary source material with demonstration of application to development, research and practice.

6363*

Theories and Research in Early Communication Development

Prerequisite(s): 5253, 5293 or consent of instructor. Recent theories and research in language communication development, including receptive and active language and the relationship of language to early social and cognitive development.

6523*

Advanced Family Theory Prerequisite(s): 5523. Family theory process, including logic, theory construction, and relating conceptual orientations to current research areas.

6553*

Marital and Couple Relationships In-depth analysis of historical and contemporary research on developmental and relational processes in marital and couple relationships. Emphasis on research and theory addressing the nature, dynamics and developmental course of committed couple relationships.

6580*

Seminar in Family Sciences 1-6 credits, max 6. Prerequisite(s): 5513 or consent of instructor. Current research and theory in the family area; selected topics.

6613

Contemporary Issues in Marriage and Family Therapy

Prerequisite(s): Admission to marriage and family therapy specialization. Critical issues facing students in the marriage and family therapy (MFT) specialization, while taking advantage of the unique expertise of clinical faculty. Professional seminar on dialogue with participants taking an active role in the learning process.

Human Environmental Sciences (HES)

Human Environmental Sciences Freshman Experience

Experiences that effectively facilitate transition from high school to the College of HES at OSU. Introduction to the developmental advising process to connections among the student's major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Required of all first semester freshmen in HES.

2111

Career Exploration in Human Environmental Sciences

Acquisition of career information critical to introduce students to the world of work. Career searches, processes for interviewing and acquiring careers. 3002

Leadership and Collaboration in the Workplace

Prerequisite(s): Junior standing in a major in the College of Human Environmental Sciences. Exploration of personal and workplace leadership, conflict resolution, workplace diversity and ethics. Development of transferable skills and emotional intelligence. Generation of personal mission statements. Current leadership and collaboration strategies, issues and terminology.

3080

International Experience 1-18 credits, max 36. Prerequisite(s): Consent of associate dean. Participation in a formal or informal educational experience outside of the USA.

3090 (I)Study Abroad

1-18 credits, max 36. Prerequisite(s): Consent of the Office of the Study Abroad and associate dean of the College of Human Environmental Sciences. Participation in an OSU reciprocal exchange program.

3112

Human Environmental Sciences First-Year Transfer Experience

Experiences that effectively facilitate transition from high school to the College of HES at OSU. Introduction to the developmental advising process to ensure a successful adviser/advisee partnership. Career development through connections among the student's major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Required of all first semester transfer students in HES.

4000

Honors Seminar in Human Environmental Sciences

1-6 credits, max 6. Prerequisite(s): Junior standing and admission to the Honors Program. In-depth interdisciplinary seminar focused on a current national or international issue having an impact on quality of life. Exploration of the issue utilizing various strategies and national resources. Dialogue and debate from multiple perspectives with emphasis on verbal and written expression.

5110⁺

Directed Studies in Human Environmental Sciences

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed individual study in Human Environmental Sciences.

5240*

Master's Creative Component

1-6 credits, max 6. Prerequisite(s): Consent of associate dean. An in-depth application of theoretical models and philosophies related to area of specialization.

5253*

Family Economics

Issues related to the economics of families, household production, and human capital development; economics of crises public policy and family life cycle spending, saving and borrowing; special attention to the role of ethics in family economic issues. A theoretical and a research perspective used to illuminate the concepts in the course. Web-based instruction.

5303*

Fundamentals of Family Financial Planning

The nature and functioning of financial systems, including currencies, markets, monetary and fiscal policy, and supply and demand for land, labor and capital. Focus on the impact of global financial interdependence on individuals and families in the US Current and emerging issues, as well as current research and theory relative to financial systems. Web-based instruction.

5353

Financial Counseling for Family Financial Planning Theory and research regarding the interactive process between client and practitioner, including communication techniques, motivation and esteem building, counseling environment, ethics, and data intake, verification, and analysis. Legal issues, compensation, technology to identify resources, information management, and current or emerging issues. Web-based instruction.

Estate Planning for Families Fundamentals of estate planning process, estate settlement, estate and gift taxes, property ownership and transfer, and powers of appointment. Tools and techniques in implementing effective estate plan, ethical considerations in providing estate planning services, new and emerging issues in the field. Experience with case studies in developing estate plans for varied family forms. Web-based instruction.

5453*

Retirement Planning, Employee Benefits and the Family

Study of micro and macro considerations for retirement planning. Survey of various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits. Web-based instruction.

5533*

Economics of Aging and Public Policy Policy development in the contest of the economic status of the elderly populations. Retirement planning and the retirement decision; Social Security and public transfer programs for the elderly; intrafamily transfers to or from the elderly; private pensions; financing medical care for the elderly; prospects and issues for the future. Web-based instruction.

5543*

Environments and Aging Special needs of older people and attributes of physical environments that support these needs including attention to the "meaning of and attachment to home." Application of knowledge to design and management of housing, institutional settings, neighborhoods and communities. Environment-person fit; aging-in-place, assisted living and long-term care; and therapeutic environments. Web-based instruction.

5553*

Insurance Planning for Families Study of risk management concepts, tools, and strategies for individuals and families, including life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and government-subsidized programs. Current and emerging issues and ethical considerations. Relationships between investment options and employee/ employer benefit plan choices. Web-based instruction.

5603*

Investing for the Family's Future

Evaluation of investment markets for the household. Analysis of how families choose where to put their savings. Using the family's overall financial and economic goals to help make informed decisions about which investments to choose. Web-based instruction.

5633*

Program Evaluation and Research Methods in Gerontology Overview of program evaluation, research methods and grant writing in gerontology. Application of quantitative and qualitative methods in professional settings. Web-based instruction.

5653

Personal Income Tax for Family Financial Planning Information on income tax practices and procedures including tax regulations, tax return preparation, tax audit processes, appeals process, preparation for an administrative or judicial forum, and ethical considerations of taxation. New, emerging issues related to taxation. Family and individual case studies appropriate tax strategies. Web-based instruction.

5703*

Professional Practices in Family Financial Planning Challenges of managing financial planning practices, including business valuation, personnel, marketing, client services, ethics and technological applications. Relying on theoretical as well as applied approach, analysis of case studies that provide relevant, practical exposure to practice management issues, with strong emphasis on current research findings. Web-based instruction.

5803*

Case Studies in Family Financial Planning Prerequisite(s): 5303, 5403, 5453, 5553, 5603, 5653 or consent of adviser. Professional issues in financial planning, including ethical considerations, regulation and certification requirements, communication skills, and professional responsibility. Utilization of skills obtained in other courses and work experiences in the completion of personal finance case studies, the development of a targeted investment policy, and other related financial planning assignments. Web-based instruction.

6180

Research Seminar

1-3 credits, max 3. Prerequisite(s): Graduate course in research methods or consent of instructor. Research in human environmental sciences with emphasis on problems involving a multidisciplinary approach. Methodological analysis of research. Development and evaluation of research focused on current problems.

6993* **Graduate Seminar in Human Environmental Sciences**

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Analysis of philosophy, critical issues, current developments and interrelationships among elements in human environmental sciences.

Human Resources and Adult Education (HRAE)

4010*

Occupational and Adult Education Workshop 1-3 credits, max 6. Professional workshops of various topics and lengths. Each workshop focused on a particular topic from such areas as the development, use and evaluation of instructional methods and materials.

4023*

Training and Development in the Workplace

Introduction to the field of training and development. Definitions, history, roles and models. Connection between learning and performance in the workplace.

5000* **Thesis or Report**

2-10 credits, max 10. Students studying for a master's degree may enroll in this course for a total of two credit hours if they write a report or six hours if they write a thesis. Students working on a specialist's degree may earn a maximum of 10 hours credit.

5010* Seminar

1-3 credits, max 6. Graduate student seminars focusing on current and critical issues and common problems relevant to occupational and adult education.

5123*

Program Evaluation in Human Resource Development and Adult Education

The practice of evaluation in organizational training, adult education and organizational development.

5223*

Organization and Administration of Adult Education

Organizational procedures and administrative practices for effective planning, implementation and management of adult and continuing education programs. Analyses of legislation, finances and community groups that influence and impact upon adult and continuing education programs.

5233*

Needs Analysis

Techniques of conducting organizational analyses of human performance problems, including surveys, interviews, records analysis, group interaction, and task analysis.

5243*

Advanced Project in Needs Analysis Prerequisite(s): 5233. The conduct of an analysis of human performance problems in an organizational, agency, institutional or community set-ting, including need or problem identification, investigation, clarification and resolution, and the development of a formal report and a presentation to management.

5340*

Special Problems

1-6 credits, max 6. Directed independent study of special topics involving assigned readings, library research, field work or a combination of these.

5433^{*}

Instructional Design for Training Design and development of training to address performance problems in organizations, business and industry. In-depth study of a systematic approach to training for performance.

5533*

Human Resource Development

Introduction to training and development, including history and nature of the field, trainer roles, needs analysis, program development, evaluation, and techniques of conducting training.

5633*

Technology Application in Human Resource Development

The practice, theory, and research related to human resource development applications for technology and background information on specific technology-related topics. Development of technology applications.

5703⁺

Adult Learning in Diverse Settings The study of adult learning in diverse geographic and cultural settings. Interaction with experts in the field and reflection upon their experiences after returning from travel.

5720* Workshop

1-3 credits, max 10. Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with adult education and human resource development.

Special Topics in Human Resource Development

1-3 credits, max 6. The practice, theory and research related to a current topic in human resource development.

5833*

Global Consulting

The consulting process, including contract, entry, diagnosis, response, disengagement, closure and ethical considerations. The competencies of successful consultants and trainers in the international environment, including cultural adaptations of self and of training materials.

5880*

Internship

3-6 credits, max 6. Supervised experience working in business, industry, human service or education settings.

Organization and Administration of Adult Basic Education Programs Organizing and administering adult basic education for occupational

programs.

6000*

Doctoral Dissertation

2-10 credits, max 15. Required of all candidates for the Doctor of Education degree in adult education and human resource development.

6103*

The definitions, historical and philosophical development, and the scope and function of lifelong learning.

6110⁺

Graduate Readings in

Adult Education and Human Resource Development

1-6 credits, max 6. Prerequisite(s): Consent of supervising professor. Supervised readings of significant literature not included in regularly scheduled courses.

6203*

Managing Adult Education Research

Analysis and application of techniques necessary for managing research projects in diverse agencies with adult learners. Practice with computer-based programs. Data sets from adult education research projects.

6213*

Lifelong Learning and Performance Lifelong learning theory within the context of applications in formal and informal settings in the community as well as in the workplace. Synthesis of research findings on changes of cognitive performance due to aging and analysis of recent literature on participation in adult education and training.

6223*

Current Research in Adult Education

Analysis of the major research trends in the field of adult education. Recent research studies in the field.

6233*

Critical Issues in Adult Education

Exploration of current issues of concern to adult educators from diverse settings.

6330*

Special Topics in Adult Education 1-3 credits, max 6. Prerequisite(s): 5203, 5213. Analysis and critique of the application of adult learning principles and methods in one of the numerous diverse settings in which adult education is practiced.

6340³

Independent Study in Human Resources and Adult Education

1-3 credits, max 9. Directed independent study for doctoral students involved in a research-based project.

6533*

Organization Development

Seminar examining the field of organization development. Emergence of the field, diagnosis, performance, change management, the client and the consultation

6633⁺

Advanced Human Resource Development Prerequisite(s): 5533. Scholarly critique of organizations as adaptive systems and the role human resource development plays in organization, process and individual performance.

6871*

Doctoral Seminar: Level 1

Orientation to doctoral program in HRAE. May be taken prior to program application; required of all applicants.

6880*

Internship in Human Resources and Adult Education

1-8 credits, max 8. Directed Field experiences related to the participant's area of concentration. Provides opportunities for an individual to put into practice and test ideas, theories and concepts learned in graduate study.

6881* **Doctoral Seminar: Level 2**

Preparation of the required tentative proposal for dissertation and the comprehensive doctoral examination. *Required for HRAE doctoral* candidates.

Industrial Engineering and Management (IEM)

2903

Manufacturing and Service Systems and Tools I Prerequisite(s): ENGR 1111; MATH 2144. Introduction to definition, design, Prerequisite(s): ENGR 1111; MATH 2144. Introduction to definition, design, operation, and improvement of systems that produce goods and services. Case studies featuring classical and contemporary issues in industrial engineering and management. Issues include system effectiveness and efficiency in meeting customer needs, demands and expectations. Introduction to computer-aided tools useful in documentation, analysis, and modeling within contemporary organizations.

3103

Introduction to Probabilistic Modeling

Prerequisite(s): MATH 2153. Introduction to concepts and models of randomness, which support industrial engineering and engineering management analyses and decision making. Includes probability models, statistical models and distributions, Markov processes and Little's Law.

3303

Manufacturing Processes Lab 1. Prerequisite(s): ENGR 1322 and ENSC 3313. Manufacturing processes used to transform new materials including metals and non-metals into finished goods. Traditional and nontraditional manufacturing processes. Introduction to CAD/CAM. Basic process selection. Metrology and measurement fundamentals.

3403

Collaborative Engineering Project Management Prerequisite(s): 2903, 3703. Engineering management and group issues involved in project planning, implementation and topics addressed include project management methodologies and software; teamwork structures, processes, and collaborative technologies; process management, leadership and other team roles.

3503

Engineering Economic Analysis Prerequisite(s): MATH 2153. Development and use of time value of money models. Bases for comparison of alternatives, including present worth, annual worth, rate of return and payout period methods. Decision-making among independent, dependent, capital-constrained and unequal-life projects. Replacement, breakeven and minimum cost analyses. Depreciation and depletion methods and their effect on corporate income taxes, leading to after-tax cash flow analysis. Introduction to financial reports. (Same course case) as 3513)

3513

Economic Decision Analysis

Prerequisite(s): MATH 2123. Quantitative evaluation of investment alternatives for non-engineering majors. The role of interest in economic equivalence and in formulating economic comparisons based on present worth, annual equivalent, rate of return and payout criteria. Accounting, depreciation and income tax considerations. Benefit-cost and cost-effectiveness analysis. Cost estimation and allowance for variance in estimates. Not available for credit in industrial engineering curriculum. (Same course as 3503)

3523

Engineering Cost Information and Control Systems Prerequisite(s): MATH 2144. Introduction to basic accounting concepts and operating characteristics of accounting systems relevant to engineering analysis and decision making. Principles of financial and managerial accounting, activity based costing, taxes and depreciation. Emphasis on interpretation and use of accounting information for decision-making.

3703

Manufacturing and Service Systems and Tools II Prerequisite(s): ENGR 1111, MATH 2144. Introduction to definition, design, operation, and improvement of systems that produce goods and services. Case studies featuring classical and contemporary issues in industrial engineering and management. Issues include system effectiveness and efficiency in meeting customer needs, demands and expectations. Introduction to computer-aided tools useful in documentation, analysis, and modeling within contemporary organizations.

3813

Work Design, Ergonomics, and Human Performance Lab 6. Prerequisite(s): 3103. Evaluation and design of work systems and processes employing humans. Emphasis on simultaneously achieving high productivity and employee health, safety and satisfaction.

4010*

Industrial Engineering Projects 1-3 credits, max 6. Prerequisite(s): Consent of school head. Special undergraduate projects and independent study in industrial engineering.

Linear Modeling Prerequisite(s): 3103, MATH 3263. Fundamental methods, models, and computational techniques of linear programming, including transportation and related network models relevant to industrial engineering and engineering management. Practical applications of operations research from manufacturing, service, and government organizations.

4020

Undergraduate Engineering Practicum

1-3 credits, max 4. Prerequisite(s): Consent of IEM adviser, admission to the Professional School of Industrial Engineering and Management and satisfactory completion of at least 12 hours of IEM 3000 or 4000 level courses. Professionally supervised experience in real life problem solving involving industrial projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports both oral and written required as specified by the adviser.

4103*

Introduction to Quality Control Prerequisite(s): 3103. Performance excellence in a enterprise, including relationships between industrial engineering and quality control. Statistical quality control concepts to measure, monitor, diagnose, and improve performance at the enterprise level, the operational level, and the project level. Quantitative and qualitative quality tools to solve problems and capture opportunities for improvement.

4113*

Industrial Experimentation

Prerequisite(s): 3103. Analytical methods for the purpose of process improvement. Experimental designs including single, blocked and multiple factors. Introduction to fractional factorial designs, central composite designs, and Taguchi robust designs. Data collection, analysis, and interpretation, including graphical methods, confidence intervals, and hypothesis tests. Multiple linear regression analysis methods. Industrial applications.

4163

Service Systems and Processes

Prerequisite(s): 3103, 3503, 4613. Design and analysis of service systems and processes from the perspective of industrial engineering and engineering management. Application of basic industrial engineering principles and tools applied to service systems. Basics of service quality and productivity, including metrics, measurement and improvement.

4203⁺

Facilities and Material Handling System Design Prerequisite(s): 3303, 3813, 4013, 4713. Design principles and analytical procedures for determining facility location and location of physical assets within a facility. Introduction to material-handling concepts, technologies and methods. Considerations include production processes, product volume, material flow and information flows.

4323*

Manufacturing Systems and Processes

Lab 2. Prerequisite(s): 3303, 4103. Presentation of advanced concepts and processes in manufacturing. Topics include engineering for product life cycles, automated manufacturing, computer-aided design and manufacturing, realtime quality control and associated sensing, introduction to manufacturing research. (Same course as 5303*)

4413*

Industrial Organization Management

Prerequisite(s): 2903, 3703. Issues, concepts, theories and insights of engineering management and applications emphasizing effective performance.

4613*

Production Planning and Control Systems Prerequisite(s): 4013. Concepts of planning and control for production and control systems. Design of operation planning and control systems. Techniques used in demand forecasting, operations planning, inventory control, scheduling, and progress control.

4713*

Introduction to Systems Simulation Modeling

Lab 2. Prerequisite(s): 4013. Simulation of discrete-event systems, including problem formulation, translation to a computer model, and use of a model for problem solution as well as concepts of random variable selection and generation, model validation and statistical analysis of results.

4723⁺

Information Systems Design and Development Prerequisite(s): 2903, 3703. Information systems development methodologies, modeling methods and software tools for the design and development of information systems. Different phases of system design and implementation. Data modeling using entity-relationship diagrams and process modeling using data flow diagrams, IDEFO and IDEF3. Introduction to enterprise resource planning systems and their use within different enterprise functional units.

4733 **Engineering Business Processes**

Prerequisite(s): 4723. Business-related process fundamentals including functional units, strategy and performance measurement within and between manufacturing and/or service-related operations. Modern enterprise structures such as virtual enterprises and supply chains. Techniques for the design and engineering of intra and inter-enterprise processes; functional and process modeling, qualitative analysis, quantitative analysis, and automation technologies.

4823*

Industrial Ergonomics

Prerequisite(s): 3813. Characteristics of humans, equipment, and work environment examined using a systems approach. Job designs that concurrently emphasize multiple goals of productivity, safety and employee satisfaction, investigation of psychological, social, safety, reward, training and ergonomic parameters that affect work life of both employee and supervisor.

4913

Senior Design Projects

Lab 6. Prerequisite(s): 3403, 3503, consent of instructor; IEM majors only. Student teams work on professional-level engineering projects selected from a wide range of participating organizations. Projects are equivalent to those normally experienced by beginning professionals and require both oral and written reports. Normally taken during student's last semester of undergraduate work.

4931

Industrial Engineering and Management Seminar Prerequisite(s): Senior standing. Designed to orient seniors to their professional work environment. Topics include placement procedures, resume construction, interviewing skills, professional dress, graduate school, professional societies and registration, personal management of time and money, and job-related expectations. Taught by senior faculty; utilizes outside speakers.

4953

Industrial Assessment and Improvement

Prerequisite(s): Senior standing and consent of instructor. Plant assessment and improvement-based concepts, strategies, and tools for manufacturing operations. Emphasis is on small to medium-sized manufacturing operations. Issues include energy, water, waste, quality, and productivity analysis across the organization from a systems perspective. Justification of improvement projects and measurement of results.

4990

Selected Topics in Industrial Engineering and Management

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Study of selected contemporary topics in industrial engineering and management, including operations research; quality; manufacturing systems; engineering management; enterprise systems and supply chains; facilities, energy, and environmental management.

5000*

Research and Thesis

1-6 credits, max 6. Prerequisite(s): Approval of major adviser. Research and thesis for master's students.

5003^{*}

Statistics and Research Methods

Prerequisite(s): 3103 or STAT 4033 or equivalent. Statistical and research methods used in various areas of industrial engineering, including problem definition, managing the research process statistical methods and analysis tools, survey vs. experimental research techniques.

5010*

Industrial Engineering Projects 1-6 credits, max 6. Prerequisite(s): Consent of school head and approval of major adviser. Special graduate projects and independent study in industrial engineering.

5013*

Linear Modeling II

Prerequisite(s): 4013 or equivalent. Model formulation and modeling of linear optimization problems using linear programming and network optimization techniques. Product mix, blending, staffing and network and multi-period planning models. Formulation of network problems as linear programming models, including maximum flow, minimum cost and capacited flow networks.

5020*

Graduate Engineering Practicum 1-3 credits, max 3. Prerequisite(s): Consent of IEM adviser and satisfactory completion of 12 hours of IEM 5000- or 6000-level courses. Professionally supervised experience in real-life problem solving involving projects for which the student assumes a degree of professional responsibility. Activities approved in advance by the instructor and must reflect graduate level analysis. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports, both oral and written, required as specified by the adviser.

Optimization Applications

Prerequisite(s): Graduate standing. A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. Intended for engineering and science students. (Same course as CHE 5703, ECEN 5703 & MAE 5703)

5030*

Engineering Practice

1-9 credits, max 12. Prerequisite(s): Approval of adviser. Professionally supervised experience in a real-life problem involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. *Periodic reports, both oral and written, required as specified by the adviser.*

5033*

Linear Optimization

Prerequisite(s): 4013 or equivalent. Algorithms for linear optimization, including linear programming and network optimization. Simplex algorithm to solve deterministic linear optimization models considering maximization and minimization objectives. Degeneracy, alternative optima and no feasible solutions. Revised simplex procedures. Duality theory, economic interpretations, dual simplexing and complementary pivoting. Sensitivity analysis and parametric programming. Interior point methods. Minimum cost, maximum flow, Dijkstra and other network optimization algorithms.

5043

Nonlinear Optimization

Prerequisite(s): 5033 or equivalent. Theoretical and practical aspects of nonlinear optimization, integer optimization, and dynamic programming. Development and application of nonlinear optimization techniques for unconstrained and constrained problems; sequential search, gradient, penalty and barrier, and projection methods. Development and application of integer and mixed integer techniques for unconstrained and constrained problems; branch and bound, and cutting methods.

5103⁺

Breakthrough Quality Prerequisite(s): 4103 and 4113 or equivalents. Structured, systematic approach and advanced statistical and modeling tools to achieve breakthrough improvement across all areas of an enterprise. Rigorous application, integration, and betterment of strategies and tools for improving or redesigning products and processes such that performance trains are patievably biober or quicker than those achieved under traditional gains are noticeably higher or quicker than those achieved under traditional incremental improvement approaches.

5113^{*}

Strategic Quality Leadership Prerequisite(s): STAT 4013 or equivalent and graduate standing. Quality-related strategies. Critical elements that differentiate high performing organizations from their competitors. Delivering value to customers. Quality leadership, strategic planning, customer value, learning organizations, knowledge management, quality systems and business results.

5123*

Service Quality Prerequisite(s): STAT 4013 or equivalent. Theory and application of service quality, including characteristics of services (intangibility, heterogeneity, perishability and inseparability of production and consumption), dimensions of service quality, measurement methodologies for service quality and improvement methodologies for service quality. Certification and accreditation processes for service industries.

5133*

Stochastic Processes

Prerequisite(s): MATH 2233, MATH 3013, STAT 5123. Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions. Renewal processes, counting processes, Markov chains, birth and death processes, stationary processes and their spectral analyses. (Same course as STAT 5133 & MATH 5133)

5143*

Reliability and Maintainability Prerequisite(s): STAT 4033 or equivalent. Probabilistic failure models of components and systems. Detailed study of reliability measures, and static and dynamic reliability models. Classical and Bayesian reliability testing for point and interval estimation of exponential and Weibull failures. Reliability optimization through allocation and redundancy. Fundamentals of maintainability of maintainability.

5153*

Process Design and Integration Prerequisite(s): STAT 4033 or equivalent. Process design, integration, control, and improvement within and between enterprises. Analytical and systems approaches to address physical and statistical characterization of inputs, transformations, and outputs. Modeling issues, including process mapping, cause and effect analysis, and impact projection. Purpose, linkages, value, leverage, measurement, creativity and leadership.

5163* Service Systems and Processes

Prerequisite(s): 3103, 3503, 4613. Design and analysis of service systems and processes from the perspective of industrial engineering and engineering management. Application of basic industrial engineering principles and tools applied to service systems. Basics of service quality and productivity, including metrics, measurement, and improvement.

5203*

Advanced Facility Location and Layout and Material Handling Systems Prerequisite(s): 3503, 4013, 4203. A continuation and expansion of topics covered in 4203 with an emphasis upon model development for predicting and evaluating the effectiveness of production and/or service systems. Advanced analytical and computer techniques.

5303*

Computer Integrated Manufacturing Systems Design for Higher Volume Products

Prerequisite(s): 4613, 3303 or equivalents. Principles and procedures related to the design, implementation, documentation, and control of manufacturing systems focusing on higher volume, lower product variety production systems. Introduction to product life cycle concepts and the application of cómputer-aided design and computer-áided manufacturing tools to systems characterized by dedicated production equipment and the need for absolute minimization of unit costs. Product and production system design, analysis, and operation for fixed automation. Operational philosophies and applicable systems concepts, especially those relating to line design, analysis, efficiency, and unit production cost reduction. (Same course as 4323*)

5313

Computer Integrated Manufacturing Systems Design for Lower Volume Products Prerequisite(s): 3303, 4613, 4723 or equivalents. Principles and procedures for design, implementation, documentation, and control of manufacturing systems focusing on lower volume, higher product variety production systems. Product life cycle concepts, concurrent engineering, and computeraided design and manufacturing practices for systems characterized by frequent product, product mix or product volume changes. Product and production system design and analysis for flexible automation. Operational philosophies and applicable system's engineering concepts, especially those providing system flexibility and those regarding the critical role of information availability and exchange in rapidly changing environments.

5350*

Industrial Engineering Problems 1-6 credits, max 6. Prerequisite(s): Approval of major adviser. A detailed investigation into one area of industrial engineering with a required written report.

5363*

Management of Cellular Manufacturing Systems

Prerequisite(s): Graduate standing and consent of instructor. Issues related to cellular manufacturing systems, including group technology, production control, cell formation and design, office cells, industrial relations, performance measurement, justification and implementation.

5413*

Managing the Engineering and Technical Function Prerequisite(s): 4413 or equivalent industrial experience. Advanced study of the engineering and technical organization. Engineering and technical functions, management process, roles, and activities. Individual study of current technical management issues of student interest.

5503*

Financial and Advanced Capital Investment Analysis Prerequisite(s): 3503, 4013, STAT 4033 or IEM 3103 or equivalent. An understanding of financial concepts and markets, and an advanced treatment of proper methods of capital project selection under risk and uncertainty. Decision making under capital rationing. Financial environment and valuing securities, representing cash flows, selecting investments, avoiding common pitfalls, evaluating timing consideration, depreciation and corporate taxation, replacement analysis, and incorporating risk and uncertainty.

5603*

Project Management

Project Magenetic Projects and quantitative aspects of project management. Importance of working with personnel as well as technology. Project management software utilized.

5613*

Integrated Manufacturing Control Systems

Prerequisite(s): 4613. Advanced treatment of planning and control philosophies and techniques for manufacturing and production systems. Approaches focusing on demand-driven control and achieving competitive advantage through manufacturing. Material requirements planning, capacity planning, shop floor control, master scheduling, production planning and demand management. Just-in-time and the theory of constraints.

Project Planning and Control Technologies Prerequisite(s): Graduate standing and consent of instructor. Project planning and control technologies including time and cost resources required to accomplish projects related to manufacturing, service, and software development enterprises. Project planning and control software: purpose, methods of use, progress reporting, deviation correction, and monotation iscure. implementation issues.

5633*

Advanced Production Control

Prerequisite(s): 4013, 4613. Advanced concepts and quantitative techniques used in production planning and control, including demand forecasting using regression, time series analysis, and Box-Jenkins models, mathematical programming approaches, to aggregate planning and disaggregation, static and dynamic scheduling of machines and cells, and independent demand inventory management. Deterministic and stochastic models and their relationship to Just-In-Time and Zero Inventory practices.

5703⁺

Discrete System Simulation

Prerequisite(s): 4713. Discrete-event systems via computer simulation models. Model building and the design and analysis of simulation experiments for complex systems. Application to a variety of problem areas. Use of simulation languages and related software tools.

5713*

Statistical Topics in Simulation Modeling Prerequisite(s): 4713 or 5703. Statistical analysis in simulation modeling of discrete-event systems. Modeling of input processes, random variate generation and analysis of simulation output. Methods applied to any discrete-event simulation.

5723*

Data, Process and Object Modeling

Prerequisite(s): Graduate standing or consent of instructor. Logical and physical models in the analysis, design and improvement of enterprise systems. Structured and object-oriented analysis and design techniques. Data modeling using entity-relationship diagrams and IDETx. Data normalization techniques. Process modeling using data flow diagrams, IDEF0, IDEF3, and Petri nets. Object modeling using the unified modeling language (UML).

5743⁺

Information Systems and Technology

Prerequisite(s): Graduate standing or consent of instructor. For current and potential engineering and technology managers. Knowledge of information systems and technology to lead the specification, selection, implementation, and integration of information technology in manufacturing and service organizations. Management issues involved in the use of information technology in organizations.

5753*

Manufacturing Enterprise Modeling

Prerequisite(s): 5723 or equivalent. Generic Enterprise Reference Architecture (GERAM). Review of data, process, and object modeling techniques. Overview of enterprise modeling tools, methods, and architectures including the CIMOSA method and architecture, IDEF modeling tools, SAP's event-driven process chain (EPC) model, Baan's Dynamic Enterprise Modeling (DEM) approach, and integrated enterprise modeling (IEM) using the object-oriented (OO) approach. Role and scope of methods and tools in enterprise analysis, design and improvement. Emerging modeling frameworks and techniques for next-generation enterprises.

5763⁺

Supply Chain Strategy Prerequisite(s): 4613 and 5503 or equivalents. Supply chain strategy including the philosophical base of business practice and the analytical base of modeling. Supply chain strategy, including key objectives and financial considerations, supply chain dynamics, supply chain performance measurement, supply chain integration, characteristics of different supply chains and supply chain performance modeling.

5773^{*}

Supply Chain Modeling Prerequisite(s): 4713 or 5703; 5013 or 5033 or 5763; or equivalents. Supply chain analysis using different approaches to the supply chain modeling, including the Supply Chain Council's SCOR (Supply Chain Operations Reference) model, optimization and simulation. Specialized software is used to develop each modeling approach.

5803*

Human Factors

Lab 3. Prerequisite(s): Graduate standing and consent of instructor. Human factors theories and concepts and their impact on job and organization design. Evaluation and analysis of human performance in the workplace. System redesign for improved human-machine interaction.

5813*

Performance Measurement Systems

Performance Measurement Systems Prerequisite(s): 3813, 4413 or equivalents. Strategies and methods to define, measure, and apply individual, group- and organizational-level performance metrics in a variety of service and production contexts. Implementation and effective use of metrics. Measurement's role in a management system, managerial decision styles and preferences, operational definitions of performance, processes for identifying and applying metrics, performance measurement tools and techniques, data collection, portrayal of quantitative and qualitative information, and the role of computer technology in measurement system application. measurement system application.

5823*

Performance Management and Improvement

Prerequisite(s): 3813 and 4413 or equivalents. Philosophies and approaches for managing and improving organizational-, group-, and individual-level performance. Historical roots, theoretical foundations, implementation and use, and demonstrated efficacy of these approaches in production and service contexts. Planning, leadership, employee involvement and teams, culture, technology, training, and measurement and reward.

5913*

Decision-making Models for Multi-objective Analysis Prerequisite(s): 4013. Quantitative and qualitative aspects of multiple criteria decision making. Dynamics of the decision process are examined and the multi-objective nature of most managerial decision problems is illustrated. General concepts and solution methodologies of the multi-objective problem. Multi-objective linear programming, goal programming, and compromise programming. Attribute importance, risk measurement, and utility measurement.

5923⁺

Advanced Energy and Water Management Prerequisite(s): 4953. Continuation of material covered in 4953 with an emphasis on modern management techniques. Cogeneration, energy management control systems, private purchases of gas, energy accounting. Significant case study or term paper required.

5943*

Hazardous Material and Waste

Prerequisite(s): 3503 or equivalent, CHEM 1414 or 1515 or equivalent. Management of hazardous materials and waste by the generator to reduce operating costs and protect employees. Emphasis on hazard communication program, reducing volume and toxicity, and management activities.

5953*

Industrial Assessment and Improvement

Prerequisite(s): Senior standing and consent of instructor. Plant assessment and improvement-based concepts, strategies, and tools for manufacturing operations. Small to medium-sized manufacturing operations. Energy, water, waste, quality, and productivity analysis across the organization from a systems perspective. Justification of improvement projects and measurement of results.

5990*

Special Topics in Industrial Engineering and Management

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Study of selected contemporary topics in industrial engineering and management including operations research; quality and reliability; manufacturing systems; engineering management; enterprise systems and supply chains; facilities, energy, and environmental management.

6000*

Research and Thesis

1-15 credits, max 15. Prerequisite(s): Approval of major adviser and advisory committee, Independent research for PhD dissertation requirement under direction of a member of the Graduate Faculty.

6110⁺

Special Problems in Industrial Engineering 1-6 credits, max 12. Prerequisite(s): Consent of school head and approval of major adviser. Special problems in industrial engineering and management under supervision of a member of the Graduate Faculty.

6123*

Queuing Systems: Theory and Manufacturing Applications Prerequisite(s): 5003, STAT 4033, 5133 or consent of instructor. Review of probability, stochastic processes, and Markov chains. Single-server and multiserver exponential queuing models. Queuing models with Poisson arrivals and general service times. Product form queuing network models: open and closed network models, mean value analysis algorithms for closed models, and single class and multiclass models. Approximations for general single server queues and non-product form networks. Applications of queuing models in the performance analysis of transfer lines, automatic assembly systems, and flexible manufacturing systems.

6990*

Advanced Topics in Industrial Engineering and Management

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Study of advanced topics in industrial engineering and management including operations research, quality and reliability, manufacturing systems, engineering management, enterprise systems and supply chains, facilities, energy, and environmental management.

International Studies (INTL)

5000*

Thesis

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of adviser. For students studying for a master's degree in international studies under the thesis option.

5010*

Contemporary Issues in International Studies

1-6 credits, max 6. Prerequisite(s): Graduate standing. Study of contemporary international issues, including news reports, speeches from foreign dignitaries, political leaders and experts in selected international fields.

5100*

Creative Component

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of adviser. For students studying for a Master's degree in International Studies under the creative component option.

5110*

International Studies Internship

1-6 credits. Prerequisite(s): Graduate standing and consent of Director. Individually supervised internships in international career areas.

5213^{*}

International Relations, Affairs and Policy

Prerequisite(s): Graduate standing. Research on the mechanics and theories of interaction between economic and political phenomena. (Same course as POLS 5213*)

5223⁺

Culture, History and World Systems Prerequisite(s): Graduate standing. Study of the impact and influence of culture and history on the development of contemporary world systems with future projections. (*Same course as SOC 5223**)

5233*

Global Competitive Environment

Prerequisite(s): Graduate standing. Development of a global business strategy for the organization. Issues of highly diversified markets and business environments, global competition, financial markets, and complex organizational relationships. (Same course as MBA 5233*)

5243*

Globalization and Culture

Critical assessment of 20th century social scientific theories of development culminating in current theories of globalization. Exploration of capitalism's antecedents, origin, and proliferation. Evaluation of global inequality from a cross-culture perspective. Utility of anthropological theories of culture, ideology and hegemony in assessing local responses to globalization. No credit for students with credit in ANTH 5243.

Japanese (JAPN)

1115

Elementary Japanese I

Pronunciation, conversation, grammar and reading.

1225

Elementary Japanese II

Prerequisite(s): 1115 or equivalent. Reading, the writing system, culture, grammar, conversation.

2113

(I)Intermediate Japanese I

Prerequisite(s): 1225 or equivalent proficiency. Oral and written practice of modern Japanese. A continuation of 1225.

(I)Intermediate Japanese II

Prerequisite(s): 2113 or equivalent proficiency. A continuation of 2113.

3012

Advanced Japanese Conversation I Prerequisite(s): 2223 or equivalent proficiency. Designed to increase facility and naturalness of delivery in dialogue. Development of general oral and aural proficiency.

3112

Advanced Japanese Conversation II

Prerequisite(s): 3012 or equivalent proficiency. Designed to increase facility and naturalness of delivery in dialogue. Development of general oral and aural proficiency.

3133

Readings in Japanese I

Prerequisite(s): 2223 or equivalent proficiency. Development of the student's competence in reading a wide variety of materials by contemporary Japanese writers.

3333

Readings in Japanese II Prerequisite(s): 3133. A continuation of 3133.

Journalism and Broadcasting (JB)

(S)Media and Society

An overview of the characteristics of newspapers, magazines, photojournalism, radio, television, film, advertising, public relations and interactive media, emphasizing the media's impact and role in American society.

2003

Mass Media Style and Structure

Lab 2. Prerequisite(s): ENGL 1213 or 1223 or 1413 with grade of "C" or better. JB majors only. Elementary writing and editing techniques in print, broadcasting and other media.

2013

Principles of Advertising Prerequisite(s): JB majors only. Process of advertising examined from the perspectives of art, business and communication. Introductory course for majors that surveys advertising and how it fits into society. Applications of integrated marketing communication, consumer behavior, segmentation and target marketing, advertising research, creative and media strategy, international advertising and local advertising.

2183

Principles of Public Relations

Prerequisite(s): JB majors only. An introduction to the history, development and current practice of public relations as a process in building relationships between organizations and publics.

2843

Sports and the Media

Prerequisite(s): JB Majors only. How the sports media work and an understanding of the history of sports journalism and sports and culture in America. Also examines sports literature, women in sports, sports media, sports and racial issues.

3013

Advertising Media and Markets Prerequisite(s): 2003 with "C" or better, 2013 with "C" or better, minimum grade of 70 on Language Exam. Introduction to the strategic use of media. Major principles of media planning and buying, audience measurement, media re-search, new media technology, and market segmentation. Television, radio, magazine, newspaper, outdoor and the Internet.

3153

Fundamentals of Audio and Video Production Lab 4. Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Theory and practice of basic audio and video production techniques leading to later applications in radio, television and multimedia production.

3173

History of Mass Communication

Growth and development of mass communication systems in America, with emphasis upon the economic, social and political interaction of the media. 3263

Reporting

Lab 2. Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Reporting and writing through enterprise techniques for news coverage.

3283

Prerequisite(s): 2003 with "C" or better, 2183 with "C" or better, minimum grade of 70 on Language Exam. An analysis and application course focused on the communications methods and techniques used in the practice of public relations.

3293 Visual Communication

Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Use of photographs, charts, graphs and other visual representations in the mass media; the language of pictures; theories of nonverbal communication visual aids in education and other information systems.

3313 **News Editing I**

Lab 2. Prerequisite(s): 3263 with grade "C" or better, minimum grade of 70 on Language Exam. Copy editing, design and headline writing for newspapers and magazines.

3383

Public Relations Management and Strategies Prerequisite(s): 2003 with grade "C" or better, 2183 with "C" or better, minimum grade of 70 on Language Exam. The practice and techniques of public relations as a management function in business, industry, agriculture, government, education and other fields.

3400 Advertising Internship

1-3 credits, max 3. Prerequisite(s): 3603 or 3803 with grade of "C" or better; minimum grade of 70 on Language Exam; consent of instructor. Internship practice for qualified advertising students who wish creative communications experience beyond that available in the classroom.

News Editorial Internship 1-3 credits, max 3. Prerequisite(s): 3263 with grade of "C" or better; minimum grade of 70 on Language Exam; consent of instructor. Internship practice for qualified news editorial students who wish creative communications experience beyond that available in the classroom.

3553

Broadcast News Writing I Lab 3. Prerequisite(s): 3153 with "C" or better, 3263 with "C" or better, minimum grade of 70 on Language Exam. Broadcast news writing and reporting techniques with emphasis on radio coverage. Familiarization with news values, news services, broadcast equipment. Lab work in news reporting and writing.

3600

Public Relations Internship

1-3 credits, max 3. Prerequisite(s): 3283 with grade of "C" or better; minimum grade of 70 on Language Exam; consent of instructor. Internship practice for qualified public relations students who wish creative communications experience beyond that available in the classroom.

3603

Advertising Copywriting Lab 2. Prerequisite(s): 2003 with "C" or better, 2013 with "C" or better, minimum grade of 70 on Language Exam. An examination of the language of advertising. In-depth skills development in commercial writing for print, broadcast, and direct mail.

3623

Internet Communications

Lab 2. Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Theoretical and practical understanding of how the Internet is changing the way mass media and media-related organizations communicate with audiences.

3753

Graphic Communication

Lab 2. Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Creative and practical aspects of typography, layout and design, and production of printed communication.

3783

Sports Public Relations

Prerequisite(s): 2843 and 3283 with grade of "C" or better; , minimum grade of 70 on Language Exam. Exploration of the role practitioners play in the sports industry focusing on the role of promotion in all aspects of sports, fundamentals of sports publicity and promotional campaigns.

3803

Advertising Layout and Design

Lab 2. Prerequisite(s): 2003 with grade of "C" or better; 2013 with grade of "C" or better; minimum grade of 70 on Language Exam. A comprehensive look at the design of print advertising, magazine, outdoor, direct mail, and others. Lab component offers hands-on instruction and skills development.

3823

Photography I Lab 2. Prerequisite(s): 2003 with a grade of "C" or better, minimum grade of 70 on Language Exam. Expression of visual communications through photography. Creating and producing photographs using digital equipment and understanding lenses, exposures, color and composition. Manipulation, color and tone correction of photography using photo-editing software. For students who want an elementary understanding of photography or to prepare for advanced work in photography or photojournalism.

3853 **Sports Writing**

Lab 2. Prerequisite(s): 2843 and 3263 with grade of "C" or better, minimum grade of 70 on Language Exam. Hands-on experience stressing the basics of sports writing and reporting. Advances, game stories, sidebars, features and columns. A writing intensive lab class.

3873

Audio Production

Lab 2. Prerequisite(s): 3153 with "C" or better, minimum grade of 70 on Language Exam. Theory and practice of communication using electronic media. Students prepare and present materials in a broadcasting situation.

3900 **Broadcast Internship**

of 70 on Language Exam, and consent of instructor. Preparation and participation in all phases of radio-television and cable through active internship program.

3913

Video Production

Lab 3. Prerequisite(s): 3153 with "C" or better, minimum grade of 70 on Language Exam. Electronic field production and post-production techniques, including videography, lighting, special effects, audio, directing and creative producing. A major emphasis on nonlinear editing and taking projects from conception to completion.

3943 Photojournalism

Lab 2. Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Theory and practice in the digital techniques of photojournalism. Intermediate concepts of lighting, composition, action and story telling via digital photography. A basic understanding of photography and photo developing necessary. Must have access to 35mm single reflex or digital same set. or digital camera.

4053

Performance in Electronic Sports Media

Lab 2. Prerequisite(s): 2843 and 3153 with grade of "C" or better, minimum grade of 70 on Language Exam; 3553 recommended. Theory and practice of electronic media sports coverage. Emphasis on the role, skills and practices of radio and television sports announcers and electronic sports media journalism.

4123

Public Relations Crisis Communications Prerequisite(s): 3263 with grade of "C" or better; 3283 with grade of "C" or better; minimum grade of 70 on Language Exam. The nature of organizational crises and the techniques for preparing crisis communications plans for various types of organizations.

4163

Mass Communication Law

Prerequisite(s): 2003 with grade of "C" or better, minimum grade of 70 on Language Exam. Statutes and case decisions in print and broadcast law, including government regulation of broadcasting by the FCC and media relations with other regulatory agencies. *No credit for students with credit in MC 5163*. (Same course as MC 5163)

4223

Media Sales and Marketing

Prerequisite(s): 2003 with grade of "C" or better, minimum grade of 70 on Language Exam. Sales development, pricing, promotion and other aspects of broadcast sales and sales management.

4243

Programs and Audiences

Prerequisite(s): 2003 with grade "C" or better, minimum grade of 70 on Language Exam. Audience analysis, proper construction of programs for greatest appeal and use of appeals to attract the desired audience. Program types, rating systems, program selection and audience attention. Design and discussion of programs to reach specific audiences.

4253

(I)International Mass Communication Examination of the nature and flow of news and information within and among nations, states and societies from a theoretical vantage point grounded in region-specific realities. The political, economic, social, cultural and historical forces determining media practice in a global environment. No credit for students with credit in MC 5253. (Same course as MC 5253)

4313

Public Affairs Reporting Lab 2. Prerequisite(s): 3263 with grade "C" or better, minimum of 70 on Language Exam. Coverage of social problems, people and events in fields of government, business, science, sports and entertainment.

4360

Special Problems in Journalism and Broadcasting

1-3 credits, max 6. Prerequisite(s): Junior standing, a minimum of 3.00 GPA, or consent of instructor. Independent study and project development to fit the student's major or minor specialization.

4383 **Media Relations**

Prerequisite(s): 3263 with "C" or better, 3283 with "C" or better, minimum grade of 70 on Language Exam. Strategies for dealing with the news media. Students will gain hands-on experience in conducting media news conferences, pitching story ideas and preparing themselves and other for dealing with news media interviews. Meets with MC 5383. No credit for students with credit in MC 5383.

4393

Computer-assisted Journalism Prerequisite(s): 3263 with grade "C" or better, minimum grade of 70 on Language Exam, STAT 2013. Access by news media and communication specialists to electronic sources of information primarily through the Internet. A skills course in understanding and applying ways to obtain and share information through computer access.

4413

Advanced Reporting and Writing Prerequisite(s): 4313 with grade "C" or better, minimum grade of 70 on Language Exam. Enhancement of writing style and reporting techniques; evaluation of sources and polling practices, and investigative coverage of newsmakers and events.

News Editing II Lab 2. Prerequisite(s): 3313 with grade "C" or better, minimum grade of 70 on Language Exam. Advanced copy editing; ethics and legal considerations from an editor's viewpoint; design techniques for newspapers and magazines, including picture editing, introduction to type, makeup and design practices, and special page. and special pages.

4433

Feature Writing for Newspapers and Magazines

Prerequisite(s): 15 credit hours of English or journalism. Newspaper features and special articles for general circulation magazines, business and trade journals; sources, materials, markets and other factors pertinent to nonfiction writing.

4493

Advanced Public Relations Media

Lab 2. Prerequisite(s): 3263 with grade "C" or better, 3283 with grade "C" or better, minimum grade of 70 on Language Exam. An advanced application course in planning, researching, writing, editing and designing of materials used in public relations communications.

4520

Specialized Public Relations Applications 3 credits, max 6. Prerequisites: 3283 with grade "C" or better, minimum grade of 70 on Language Exam. Professional public relations at an advanced level. Public relations study of non-profit, corporate, agency, international and other specialized applications. Course content varies by semester. No credit for students with credit in MC 5520. (Same course as MC 5520)

4530

Specialized Advertising Applications 3 credits, max 6. Prerequisite(s): 3603 with a "C" or better, 3803 with a "C" or better, minimum grade of 70 on Language Exam. Professional advertising at an advanced level. Special topics courses in areas such as globalization, convergence and the digital realm or scene. Course content varies by semester. *Meets with MC 5530. No credit for students with credit in MC 5530.*

4540

Specialized Broadcast Applications

3 credits, max 6. Prerequisite(s): 3153 with a "C" or better, minimum grade of 70 on Language Exam. Professional broadcast journalism at an advanced level. Special topics in areas such as sports media production, announcing, performance; political, investigative and sports reporting; advanced audio production. Course content varies by semester. *Meets with MC 5540. No credit* for students in MC 5540.

4553

Broadcast News Writing II Lab 3. Prerequisite(s): 3553 with grade "C" or better, minimum grade of 70 on Language Exam. Advanced broadcast news writing with emphasis on techniques of feature and in-depth reporting for radio, television and cable television. Students work up to two full-time days per semester producing OSU cable news show and serve as writers and anchors.

4560

Specialized News-Editorial Applications 3 credits, max 6. Prerequisite(s): 3263 with a "C" or better, minimum grade of 70 on Language Exam. Professional news-editorial at an advanced level. Special topics in areas such as investigative, political, sports and business reporting; feature, column and editorial writing; advanced layout and design. Course content varies by semester. *Meets with MC 5560. No credit for students* with credit in MC 5560.

4573

Broadcast Documentary

Prerequisite(s): 3553 with grade "C" or better, 3913 with grade "C" or better, minimum grade of 70 on Language Exam. Student-written and produced broadcast and cablecast mini-documentaries; analysis of selected programs.

4603

Integrated Marketing Communications

Prerequisite(s): 2003 with grade "C" or better; 2013 with grade "C" or better or 2183 with grade "C" or better or MKTG 3213 with grade "C" or better; minimum grade of 70 on Language Exam. Planning and the value of coordinating the various promotional mix elements within a communication campaign to create maximum clarity and impact. Communication elements including advertising, public relations, direct marketing and sales promotion and examine strategies for combining and integrating them into an effective campaign. Theories, models and tools to make better promotional communication decisions. *No credit for students with credit in MC 5603.* (Same course as MC 5603)

4623

Advertising Campaigns Prerequisite(s): 3013, 3603 and 3803 with grade of "C" or better; minimum grade of 70 on Language Exam. Planning, preparation and presentation of comprehensive advertising and marketing campaigns for national or local clients. Student teams produce all aspects of the campaign, from conception to presentation. Satisfies capstone requirement for advertising majors.

4653

Electronic Media Advertising Lab 2. Prerequisite(s): 3603 with grade of "C" or better, minimum grade of 70 on Language Exam. A concentrated examination of how advertising is prepared for electronic media, including developing media technologies. Radio, television, web-based streaming and Internet and their unique contribution to advertising.

4663

Professional Portfolio

Lab 2. Prerequisite(s): 2003 with grade of "C" or better, minimum grade of 70 on Language Exam, junior or senior standing. Course is designed to help students polish up and present their design and creative work in an integrated package coupled with personalized identity materials for professional interviews. Emphasis will be on applying advanced visual and graphic communication theories to present an attractive and persuasive portfolio of creative work. It is intended for students who have completed a significant amount of course work in their field and have printed communication samples that they have produced in classes, student media or internships. *Students* enrolling in Professional Portfolio are assumed to have an intermediate level of experience with desktop design software packages.

4733

Responsibility in Mass Communications

Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Interaction between mass media and society with emphasis upon the communicator's ethics and responsibilities. Meets with MC 5733. No credit for students with credit in MC 5733.

4753 Media and Elections

Prerequisite(s): 2003 with "C" or better, minimum grade of 70 on Language Exam. Examination of media's role in the political process with primary emphasis on print and broadcast journalism practices. *Meets with MC 5753*. No credit for students with credit in MC 5753.

4773

Censorship Prerequisite(s): 2003 with grade of "C" or better, minimum grade of 70 on Language Exam. A critical examination of historical and contemporary Language Exam. A critical examination of historical and contemporary occurrences of censorship from legal, philosophical, political, religious and sociological perspectives. The course will explore the definition of censorship, the common elements found in all forms of censorship, the rationalizations and justifications for censorship, and the consequences and unintended results of censorship. *No credit for students with credit in MC 5773.* (Same course as MC 5773)

4813

Sports Media Production

Lab 2. Prerequisite(s): 2843, 3553 and 3913 with grade of "C" or better, minimum grade 70 on Language Exam. Capstone course in sports broadcast production. students will learn the pre-production and production requirements for a variety of broadcast sporting events with special emphasis on the theories of sport and implications of those theories on media production.

4843

Public Relations Research and Campaigns Prerequisite(s): 3263 with grade "C" or better, 3283 with grade "C" or better, minimum grade of 70 on Language Exam. Capstone course requiring public relations students to prepare a public relations campaign involving the public relations process; research, planning, communications and evaluation.

4863

Media Management

Prerequisite(s): 2003 with grade "C" or better, minimum grade of 70 on Language Exam. Basic issues, theoretical concepts and operational procedures associated with managing newspapers, magazines, advertising, public relations, broadcast and cable companies and firms specializing in computer-mediated communications. No credit for students with credit in MC 5863. (Same course as MC 5863)

4883

Sports in the Newsroom

Lab 2. Prerequisite(s): 4313 with "C" or better, minimum grade of 70 on Language Exam. Capstone course in print sports journalism. Emphasis on the role of sports and the sports media in American society, ethical considerations, how the sports media reflect our views on gender and race, the modern sports section in American newspapers and management techniques.

4923

Law and Ethics for Public Relations and Advertising Prerequisite(s): 4163 with grade "C" or better, minimum grade of 70 on Language Exam. A critical examination of the legal and ethical issues confronting public relations and advertising practitioners. Focus on First Amendment rights of public relations and advertising professionals; the interpretation and application of statutes, regulations and judicial opinions to specific situations; and the application of ethical reasoning and professional codes of conduct to determine the most ethical action. *Meets with MC 5923*. No credit for students with credit in MC 5923.

Advanced Sports Public Relations Prerequisite(s): 3263 with "C" or better, 3783 with "C" or better, minimum grade of 70 on Language Exam. Capstone course in sports public relations. Emphasis on the many roles of a sports PR practitioner. Through hands-on experience, students will gain a better understanding of sports PR campaign organization and how to handle athletic media inquiries and news conferences.

4953

Advanced Production Practices

Lab 3. Prerequisite(s): 3913 with grade "C" or better or 4553 with grade "C" or better, minimum grade of 70 on Language Exam. Advanced professional television production. Student produced and directed television programs, including "specials," for distribution on cable or other professional media.

4960

Live Field Production

3 credits, max 6. Prerequisite(s): 3153 with "C" or better, minimum grade of 70 on Language Exam or consent of instructor. Development of a live, in-thefield production from writing the program proposal to an actual broadcast, in a setting that closely mirrors a broadcast environment.

4980

Advertising Competitions 3 credits, max 6. Prerequisite(s): Consent of instructor. Research and construction of a comprehensive communications marketing campaign for the America Advertising Federation National Student Advertising Competition. Student team members must make application for admission.

4993

Senior Honors Thesis

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in journalism and broadcasting.

Landscape Architecture (LA)

1013

Introduction to Landscape Architecture and Landscape Contracting An overview of the field of landscape architecture and landscape contracting with emphasis on the role of the landscape architect/landscape contractor and the need for design and management of outdoor space and structures and the environment.

2213

Landscape Architecture Graphics I

Lab 3. Recommended: 3 hours credit in freehand drawing or drafting. Drafting and illustration techniques for developing and presenting landscape concepts and designs in black and white media. Computer graphics applications, including illustration, typesetting, scanning and visualization techniques.

2223

Landscape Architecture Graphics II

Lab 4. Prerequisite(s): 2213. The application of multimedia color presentation and delineation techniques to more complex plans, drawings and programs.

2323

Computer-aided Design Lab 4. Prerequisite(s): 1013, 2213. Introduction to computer operating systems. Principles of electronic drafting and visual communication techniques related to the landscape for two-dimensional and three-dimensional systems.

3010

Internship in Landscape Architecture and Landscape Contracting

1-6 credits, max 6. Prerequisite(s): 45 credit hours, consent of internship chairperson. Supervised work experience with approved public and private employers in landscape architecture, landscape contracting or related fields. May not be substituted for other required courses.

3112

Landscape Architecture Seminar I Prerequisite(s): 1013. Professional analysis of various aspects of the landscape architecture profession and designed works with guest speakers and instate or regional field trips to completed works. Required of fourth year students.

3314

Landscape Architectural Design I Lab 3. Prerequisite(s): 1013, 2223 and 2323. Introduction to the principles of design, problem solving, site analysis, and the correlation of aesthetic concerns with functional solutions in small-scale landscape architecture design problems and computer-aided design applications.

3324

Landscape Architectural Design II

Lab 9. Prerequisite(s): 3314. The design of small to medium scale areas with an emphasis on design process, site analysis and computer-aided design applications.

3673

(H)History and Theory of Landscape Architecture History and historic styles and approaches to landscape architectural design. Past and present landscape design theory.

3682 **Professional Practice and Office Procedure**

Ethics, office practice and procedure. Contract documents and specifications relating to landscape architecture.

3884 Landscape Architectural Construction I

Prerequisite(s): 2323, MCAG 2313. Review mechanical drafting and lettering techniques, understanding contours, principles of stormwater runoff, site grading and earthwork calculations, methods of managing stormwater runoff, erosion control, introduction to paving and drainage construction materials, specifications, cost estimating. Semester project covering grading, drainage, cut and fill, stormwater runoff, specifications, and cost estimating. Utilizing Auto CAD and other computer applications.

3894

Landscape Architectural Construction II Lab 4. Prerequisite(s): 2323, 3884. Advanced grading and drainage, horizontal Lab 4. Prerequisite(s): 2323, 3884. Advanced grading and drainage, horizontal and vertical roadway alignment, site layout and dimensioning, construction documents, site utilities, engineering properties of soils, introduction to paving and drainage construction materials, introduction to retaining wall design and site lighting. Semester project covering construction documents, site layout and dimensioning, grading and drainage, cut and fill, site utilities, retaining walls, site lighting and cost estimating utilizing Auto CAD and other computer applications.

4034*

Landscape Planting Design Lab 4. Prerequisite(s): 3324, HORT 2313 and 2413. Plants in the landscape as

aesthetic and functional elements. Environmental enhancement by and for plants. Preparation of planting sketches, plans and specifications.

4112

Landscape Architecture Seminar II

Prerequisite(s): 4514. Topics in landscape architecture and related fields, career exploration and job placement. Out-of-state field trips to completed landscape architecture projects. Required of fifth year students.

4414[;]

Landscape Architectural Design III

Lab 8. Prerequisite(s): 3324, 3884. Medium scale site development projects with an emphasis on landforms, structures and computer-aided design projections. applications. Portfolio must be reviewed and approved in Design II for admittance to the professional phase of the program.

4424⁺

Landscape Architectural Design IV

Lab 8. Prerequisite(s): 4414, 4894. Medium-scale complex landscape architectural design projects with emphasis on arrangement and design of landscape elements as they relate to functional and aesthetic qualities. Integration of landscape construction detailing, drawings as part of design presentation, and computer-aided design applications.

4433*

Land Use and Community Planning

Lab 3. Prerequisite(s): 3313. The inventory and analysis of natural and manmade landscape resources and their application to land use and community planning within the framework of a municipality's comprehensive plan and regulations.

4514^{*}

Landscape Architectural Design V Lab 3. Prerequisite(s): 4424, 4894. The design of large-scale sites with an emphasis on mixed use developments and computer-aided design applications.

4524³

Landscape Architectural Design VI

Lab 3. Prerequisite(s): 4514. A capstone course with a large scale development project in urban design, recreation or resource planning with computer-aided design applications, summarizing previous planning, design and construction course work.

4573*

Recreation Planning Lab 3. Prerequisite(s): Consent of instructor. Theory and methods for small and large scale area planning with emphasis on natural and cultural resources. 4583³

Landscape Environmental Planning Prerequisite(s): 3324. Development of landscape architectural projects in the context of conservation, preservation, urban, regional planning and other developmental design problems encountered by the landscape architect.

4680

Landscape Architecture Assembly

1 credit, max 4. Presentations by faculty members and guest speakers dealing with various aspects of landscape architecture or related fields.

Landscape Architectural Construction III

Lab 4. Prerequisite(s): 2323, 3324, 3884. A capstone course utilizing design techniques, computer skills, construction materials, methods and applications for the landscape industry. Detailed computerized construction drawings of pavement, fences, walls, wood structures, irrigation, and water features will be prepared. Comprehensive construction documents are required as a semester project utilizing computer drafting, design and calculation applications. 4990*

(I)Landscape Architecture Special Problems

1-6 credits, max 12. Prerequisite(s): Consent of appropriate faculty member. Landscape architectural related problems.

5110

Advanced Special Problems

1-12 credits, max 20. Prerequisite(s): Consent of appropriate faculty member. Specific landscape architectural problems.

Latin (LATN)

1113

Elementary Latin I

The rudiments of beginning Latin: grammar, vocabulary and elementary readings.

1223

Elementary Latin II Prerequisite(s): 1113 or equivalent proficiency. Continuation of 1113. Grammar, vocabulary and readings.

2113

Elementary Latin III

Prerequisite(s): 1223 or equivalent. A continuation of 1223. Grammar and readings of Latin authors.

2213

Intermediate Readings

Prerequisite(s): 2113 or equivalent proficiency. Readings from Virgil's Aeneiḋ.

3330

Advanced Readings in Latin

1-6 credits, max 6. Prerequisite(s): 2213. Prose authors, poetry, and medieval latin

Legal Studies in Business (LSB)

Law in Society

Forms and types of law and their evolution, including antitrust, ecology, consumerism and civil rights. Political, social and economic forces affecting legal developments. Legal needs of society and the probable future direction of the law.

3010

Special Topics in Legal Studies in Business

1-3 credits, max 6. Prerequisite(s): 3213, prior consent of instructor. Analysis of a contemporary topic in business law. Changing social issues and trends in legal studies in business.

3213

Legal and Regulatory Environment of Business

Prerequisite(s): Junior standing. General concepts regarding the nature of the legal system, ethical issues in business decision making, dispute resolution processes, basic constitutional limitations on the power of government to regulate business activity, the nature of government regulation, fundamental principles of tort and contract law.

3323

Law of Commercial Transactions and Debtor-Creditor Relationships

Prerequisite(s): 213. Concentrated study of law relations to certain commercial transactions and debtor/creditor relationships. Includes law of sales, negotiable instruments, secured transactions, suretyship and bankruptcy.

4413*

Law of Business Organizations

Prerequisite(s): 3213. General principles of law relating to the formation, operation and termination of various forms of business organizations. Includes a study of the law of agency, partnerships and corporations.

4423⁹

Employment Law Prerequisite(s): 3213 or equivalent. Legal foundations of employment in the United States. Contemporary topics relating to the employment environment such as state legislative and judicial limitations on employment at will doctrine, federal legislation relating to equal employment opportunity and affirmative action, fair labor standards, safety in the work place and state workers compensation laws.

4523* Law of Real Property

Prerequisite(s): 3213 or equivalent. Nature of real property and of the legal transactions relating thereto. Topics may include deeds and conveyancing, landlord-tenant relationships, mortgages, easements, oil and gas interests, types of estates, joint ownership, and legal descriptions.

4633

(I)Legal Aspects of International Business Transactions

Prerequisite(s): 3213 or equivalent. Legal aspects of operating a business entity engaged in international commerce. Topics may include: foreign business organizations, US taxation of foreign investors, common clauses in transnational contracts, problems of technology transfer on the international market, anti-trust aspects of international business, and jurisdictional problems in resolving disputes.

5010*

Research and Independent Studies

1-3 credit hours, max 10. A workshop arrangement or supervised independent study.

5163* Legal Environment of Business

Prerequisite(s): Graduate standing. Legal environment within which business must operate. Nature and source of law, the operation of the judicial system, the operation of administrative agencies, selected Constitutional provisions frequently involved in litigation of business problems, and selected substantive legal areas having a direct relationship with business operation of administrative agencies. and decision-making.

5203*

Foundations of Issue and Conflict Management

Provides professionals from all fields with the skills necessary to handle conflicts, solve disputes, influence decisions and develop positive interpersonal relationships. It provides an overview of the alternative dispute resolution processes by utilizing readings, research, discussion and role-playing exercises.

5213*

Mediation and Facilitation: Theories and Practice

Prerequisite(s): 5203. This course examines the theories, skills, and boundaries of the mediation and facilitation processes, and analyzes the role of the third party neutral in the intervention and resolution conflicts. Ethical, practical and legal constraints are also addressed.

5223*

Negotiation and Third-Party Dispute Resolution

This course is designed to improve students' personal effectiveness and increase their productivity by drawing on the latest research in the psychology of judgment combined with the art of negotiation and decision-making. Students learn to develop effective strategies and systematic approaches to negotiations and influence opportunities. (Same course as MGMT 5713)

5233^{*}

Introduction to Arbitration and Litigation

Prerequisite(s): 5203. This course examines the elements and process of arbitration, situations, in which arbitration skills are required, including construction, securities, civil conflicts, labor disputes and commercial contracts. Topics include comparisons to litigation, the role of judicial review and the enforcement of arbitration awards.

5290*

Seminar in Negotiation and Alternative Dispute Resolution

Prerequisite(s): Consent of instructor. Individual investigations in the areas of issue and conflict management under the direct supervision of a faculty member.

Leisure (LEIS)

1212

Beginning Swimming

Lab 2. Theory and practice of swimming strokes; techniques and basic water safety skills.

1232

Beginning Golf Lab 2. Theory and practice of basic skills, rules, terminology and etiquette. 1242

Beginning Tennis and Racquetball

Lab 2. Theory and practice of tennis and racquetball; basic skills, rules, terminology, and game strategy for singles and doubles play. *No credit for students with credit in 1252*.

1252 **Beginning Tennis**

Lab 2. Theory and practice of basic skills, rules, terminology and game strategy for singles and doubles play. No credit for students with credit in 1242.

1322 Bowling

Lab 2. Theory and practice of approaches, deliveries, releases and mechanical principles involved in aiming and follow through.

Physical Fitness Lab 2. Theory and practice of aerobic and weight training activities with learning expériences designed to promote physical fitness.

1352

Weight Training

Lab 2. Improvement of muscular strength and endurance in the major muscle groups of the body through progressive resistive exercise. Fundamental anatomy, physiology, mechanical principles, methods and techniques as applied to weight training programs.

1362

Self Defense Lab 2. Theory and practice of self defense; scientific principles of gravity and body control over opposing forces, and principles of contest judo.

2112

Rock Climbing Lab 2. Theory and practice in the basics of technical rock climbing, bouldering and spelunking.

2122

Backpacking and Hiking

Lab 2. Theory and practice of outdoor skills and leadership techniques for executing and evaluating a wilderness activity.

2212

Intermediate Golf Lab 2. Prerequisite(s): 1232. Development of swing principles, analysis of errors in direction and distance, trouble shots, handicapping, tournament play and rules.

2222

Intermediate Tennis

Lab 2. Prerequisite(s): 1252. Theory and practice of advanced serves and strokes; strategy for singles and doubles play; rules and competitive tennis.

2322

Recreational Dance

Lab 2. Theory and practice of traditional social dances and a variety of "free style" dance forms.

2403

Leisure and Society

The leisure phenomenon, the leisure services industry, and societal views of leisure in the United States. Exploration of personal and social views of leisure and how those views impact individuals, families and social groups.

2413

Introduction to Leisure Services The nature, scope and significance of leisure and recreation. Delivery systems

for leisure services, major program areas and the interrelationship of special agencies and institutions serving the recreation needs of society.

2433

Introduction to Therapeutic Recreation

Theory and application of therapeutic recreation with emphasis on types of illnessés and disabilities, delivery systems, programming and servicés.

2462

Laboratory in Leisure Services

Lecture, discussion and experiential learning of recreation and leisure activity. Adapted activities, small and large group games, sports, arts and crafts, music, drama and cultural events. Fee required.

2473

Foundation of Leisure Service Leadership

Lab 2. Introduction to the principles and practical applications of group leadership techniques, problem solving, supervision and evaluation of personnel.

3010

Leisure Services Workshop

1-3 credits, max 6. Intensive training program on a specialized topic in leisure services.

3212

Lifeguard Training Lab 2. Prerequisites: 2372. Theory and practice of water safety and rescue skills essential for lifeguards. *May obtain American Red Cross Lifeguard Training* Certification.

3333

Outdoor Pursuits

Lab 1. Field based course to understand origins and components of involvement in outdoor pursuits. Numerous skills applied to various outdoor settings.

3413

Therapeutic Recreation and Mental Illness/Developmental Disabilities - Effective Spring '08 Prerequisite(s): 2433. The role of Therapeutic Recreation (TR) specialists in working with individuals diagnosed with mental illness and/or developmental disabilities. Topics include terminology, etiology, prognosis, assessment, and program development in TR.

3423

Therapeutic Recreation in Geriatric Practices

Effective Spring '08 Prerequisite(s): 2433. The role of Therapeutic Recreation (TR) specialists working with the geriatric population. Topics include terminology, etiology, prognosis, assessment, and program development in TR.

3431

Leisure Services Practicum I

Lab 3. Prerequisite(s): 2413. Supervised practical experience with leadership responsibilities for planning, conducting and evaluating activities and programs. *Graded on a pass-fail basis.*

3432

Leisure Services Practicum II

Lab 2. Supervised practical experience with leadership responsibilities for planning, conducting and evaluating activities and programs. Graded on a pass-fail basis.

3433

Therapeutic Recreation and Physical Disabilities - Effective Spring '08 Prerequisite(s): 2433. The role of Therapeutic Recreation (TR) specialists in the rehabilitation of individuals with physical disabilities. Topics include terminology, etiology, prognosis of specific problems, assessment, and program development in TR.

3463

Program Design in Leisure Services

Prerequisite(s): MATH 1513, MATH 1483 or equivalent. Emphasis on organization, supervision, promotion and evaluation of programs.

3483

 Clinical Practices in Therapeutic Recreation
 To be Dropped Effective Spring '08 Prerequisite(s): 2433 or consent of instructor. Clinical intervention techniques and strategies, including treatment techniques, leisure education, and role of recreation in the treatment process.

3491

Pre-internship in Leisure Services Preparation for internship in therapeutic recreation and leisure services management.

4010

Directed Studies in Leisure

1-3 credits, max 6. Prerequisite(s): Consent of instructor and program head. Supervised readings, research or study of trends and issues related to leisure studies.

4213

Water Safety Instructorship

Lab 1. Methods of teaching swimming and aquatic safety with practical application of knowledge, principles and analysis of skills. May obtain American Red Cross Water Safety Instructor's Certification (WSI).

4433

Evaluation of Leisure Services Prerequisite(s): STAT 2013. Methods, techniques and application of the evaluation process related to a wide variety of leisure service functions: clientele, programs, personnel, facilities and organization.

4453*

Outdoor Education

Development of a holistic approach to teaching and learning in the outdoors. Learning in, about, and for, the out-of-doors as a process for acquiring skills with which to enjoy outdoor pursuits.

4463*

Areas and Facilities in Leisure Services

Prerequisite(s): 3463 or consent of instructor. Planning, design and development of areas and facilities in leisure service delivery systems.

4473^{*} **Outdoor Recreation**

Theory and practical application of outdoor recreation concepts with emphásis on philosophies, principles, policies, economics, trends and problems.

4480

Internship in Leisure Services

1-9 credits, max 9, Lab 2-18. Prerequisite(s): Last semester senior year with cumulative GPA of 2.5 and 500 approved experience hours. Co-requisite(s): 4483. Supervised field work experience in leisure services management or therapeutic recreation. Graded on a pass-fail basis. Must be taken concurrently with 4483.

4482

Senior Seminar in Leisure Services

Prerequisite(s): LEIS major. Culmination of course work in leisure studies. Examination of current issues, professional practices and personal philosophy of leisure.

Administrative Documentation in Leisure Services

Prerequisite(s): Last semester senior year with cumulative GPA of 2.5 and 500 approved experience hours. Co-requisite(s): 4480. The academic component to the culminating field experience for all Leisure Studies majors. *Must be taken concurrently with 4480.*

4493

Administration of Leisure Services

Decision-making, problem solving, personnel policies, legal issues, fiscal policies and budget procedures related to the delivery of leisure services.

4513*

Leisure Education

Prerequisite(s): 3463. Models of leisure education discussed and practiced in conjunction with enhancing student's ability with basic skills of leisure counseling to facilitate optimal leisure pursuits.

Program Design in Therapeutic Recreation

- To be Dropped Effective Spring '08 Prerequisite(s): 3483 or consent of instructor. Systematic approach to the development, design, and evaluation of therapeutic recreation programs.

4563*

Entrepreneurial Leisure Services

Prerequisite(s): 3463 or consent of instructor. Introduction to the scope, characteristics and management aspects of the commercial recreation industry from an entrepreneurial perspective.

4573

Leadership in Experiential Education

An investigation of leadership styles and management models with an application to adventure based education.

4580*

Technical Management in the Wilderness 1-6 credits, max 6. Developing technical competencies in back country navigation, emergency medical care and evaluation, winter Nordic mountaineering, technical rock climbing, hazard analysis and expedition planning.

4903*

Grant Writing and Fundraising in Non-profit Agencies

Methods, techniques and direct experience in acquiring funds and in-kind resources necessary for the operation of philanthropic agencies.

4913*

Managing Non-profit Agencies Management skills necessary for the development and on-going operation of a non-profit agency.

4933⁺

Advanced Methods in Therapeutic Recreation

Prerequisite(s): 3483 and consent of instructor. Theoretical and practical examination of contemporary implementation procedures used in therapeutic recreation practice.

5000*

Master's Thesis 1-6 credits, max 6. Prerequisite(s): Consent of major professor. Research in leisure studies for master's degree.

5020*

Workshop in Leisure Studies 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Advanced instruction on specialized topic area in leisure studies.

5023⁺

Legal Aspects of Health, Physical Education and Leisure Services

The application and interpretation of the law as it applies to teachers, coaches and administrators of health, physical education and leisure services programs.

5030*

Field Problems in Leisure Studies

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Applied research within the practice of leisure studies.

5403*

Interpretation in Leisure Services

Organization and administration of visitor centers and interpretive naturalist programs, philosophic approaches, and methods for interpreting the natural and cultural history of public parks and recreation areas.

5413*

Organization and Administration of Leisure Services

Systematic approach to problem solving and decision-making for structure, personnel management, finance and program development for leisure service delivery systems.

5423*

Supervision and Leadership in Leisure Services

Prerequisite(s): Graduate standing. Administrative supervision and leadership in leisure services delivery systems. An examination of theories and practice as it relates to human, programmatic, and facility resources.

5433*

Current Issues in Leisure Services

Prerequisite(s): Admission to the leisure studies program. Current issues related to the leisure services profession. Investigation, discussion and analysis of contemporary issues.

5443*

Social Foundations of Leisure Services

Prerequisite(s): Graduate standing. Social, psychological, philosophical and historical foundations of leisure. The impact of social forces on leisure throughout history.

5453⁹

Social Psychology of Leisure Inquiry into the understanding of human behaviors, thoughts and attitudes related to leisure, and the understanding of complex issues related to the social psychology of leisure.

5463*

Issues in Therapeutic Recreation Prerequisite(s): LEIS 2433 or professional experience in therapeutic recreation. Current issues in therapeutic recreation with emphasis on accreditation, certification, licensure, quality assurance and ethics.

5473*

Leisure and Aging Prerequisite(s): 2433 or consent of instructor. Overview of the leisure needs and services for older adults, with emphasis upon the delivery system and leisure interventions.

5483^{*}

Therapeutic Recreation for Persons with Physical Disabilities

Prerequisite(s): 3483 or consent of instructor. Role of therapeutic recreation in the treatment and rehabilitation of individuals with physical disabilities, with emphasis on terminology, prognosis, etiology of specific disabilities, program development and assessment.

5493*

Therapeutic Recreation in Mental Health and Mental Retardation Prerequisite(s): 3483 or consent of instructor. Role of therapeutic recreation in mental health with emphasis upon client prognosis and methodologies of treatment programs.

6000³

Doctoral Dissertation 1-25 credits, max 25. Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation.

6010*

Independent Study in Leisure Studies

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Supervised readings, research or study of trends and issues related to leisure studies.

6013^{*}

Professional Issues in Leisure Studies

Prerequisite(s): Admission to the Graduate College. Introduction to higher education issues relevant to professional preparation in leisure studies curricula, including roles of the educator, curriculum development, implementation and management, instructional strategies and accreditation.

6020*

Leisure Research Colloquium

1-3 credits, max 6. Prerequisite(s): Doctoral standing. Exploration and presentation of selected topics and research in leisure studies.

6023³

Special Topics in Leisure Studies

Prerequisite(s): Admission to the Graduate College. Special topics related to recreation, parks and leisure studies. Investigation, discussion and analysis of contemporary topics.

6043

Ethical Issues in Health, Leisure, and Human Performance

Prerequisite(s): Admission to the Graduate College. A survey of ethical issues with specific emphasis on health, leisure, and human performance in higher education.

6453*

Leisure Behavior

The advanced study of leisure and human behavior. Research related to the understanding of how and why humans engage in leisure.

6763⁺

Management in Health, Leisure, and Human Performance Settings Prerequisite(s): Admission to the Graduate College. Essential elements of organizational structures, management issues, functions and styles in public, non-profit and private settings in health, leisure and human performance.

Library Science (LBSC)

Library and Internet Information Competencies

Introduction to the organization, retrieval and evaluation of information found in research libraries and on the Internet. Development of information-seeking competencies using both print resources and electronic databases.

5013*

Library Media Center in the Schools

Effective utilization of the centralized school media center for the teachinglearning process.

5113*

Selection of Print and Non-print Materials

Selection, evaluation and use of print and non-print materials including reference materials.

5413^{*}

Organization of Information

Basic principles of the organization of information in schools. Information and knowledge organization techniques that exist or are emerging and focuses on standards and tools that are used in educational environments.

5613*

Library Networks and Databases

Introduction to the organization, retrieval and evaluation of information found in research libraries and on the Internet. Development of information-seeking competencies using both print resources and electronic databases.

5823*

Administration of School Library Media and Technology Programs Vision of, planning, organizing, policy making, staffing, budgeting, decision-making and evaluating a standards-based school library media or school technology program.

Management (MGMT)

3013 Fundamentals of Management

Survey of management principles and techniques. Examines a variety of issues at individual, team and organizational levels and challenges faced by today's managers.

3023

Entrepreneurship Fundamentals

Open to all majors. Exploration of the basic skills and knowledge needed to become a successful entrepreneur. Guest speakers and other materials will be used to prepare students for the challenges and rewards faced by those who own their own businesses.

3123

Managing Behavior and Organizations

Prerequisite(s): 3013. Focuses on the complexities of human behavior in organizational settings. Performance expectations and determinants at the individual, team and organizational levels are examined. Priority enrollment is given to management majors.

3133

Management Performance Development

Prerequisite(s): 3123. The study of personal, interpersonal and group factors relating to managerial performance. An integration of the theory and practice of management.

3313

Human Resource Management

Prerequisite(s): 3123. Policies and practices used in personnel management. Focuses upon the functions of a human resource management department.

3943

Sports Management

Prerequisite(s): 3123. Basic management skills necessary in the operation of sport organizations. The social, behavioral and managerial foundations of sport management, public relations, finance, economics, budgeting in the sport industry and managing a sports facility.

4013

Current Topics in Management and Leadership Prerequisite(s): 3123. Examination of selected topics representing the most current management and leadership theories and practices.

4083³

Corporate and Social Responsibility

Prerequisite(s): 3123. Management of situations to minimize adverse consequences and serve an organization's best interests.

4113*

Entrepreneurship

Prerequisite(s): Business core courses or consent of instructor. Examination of the entrepreneurial process from the perspective of the entrepreneur/CEO. In a variety of business settings how product/market strategy, organizational design, and financial management interact to create and grow a business.

4123*

Labor Management Relations Prerequisite(s): 3123. Labor relations and collective bargaining. Negotiation and administration of labor agreements and employee relations in non-union organizations. Modes of impasse resolution.

4133*

Compensation Administration

Prerequisite(s): 3313, STAT 2023. Introductory course. Fundamentals of compensation such as the legislative environment, compensation theories, job analysis, job evaluation, wage structures and indirect compensation programs.

4143*

Preventive Stress Management Prerequisite(s): 3123. Management to promote eustress (positive stress) and prevent or resolve distress (negative stress) in organizations. Psychophysiology of the stress response and the individual and organizational costs of distress. The principles and methods of preventive stress management.

4213^{*}

Managing Diversity in the Workplace Diversity in the workplace as a business issue that affects performance. Companies' adaptation and alignment with the population they serve or represent. The development of a cohesive work team made up of individuals who differ in gender, age, race and national origin.

4313*

Organization for Action

Prerequisite(s): 3123. A behavioral approach to the study of interorganizational processes and the implementation strategies of firms. Building on Strategic Management and Human Resource Management, from the behavioral science, the study of the cognitive, social, cultural, and political aspects of strategy implementation in simple and complex organizations.

4413 Change Management

Prerequisite(s): 4313 or equivalent. Managing organizational change and redesign. The study of organizational change processes and the enhancement of performance through change management. Study of the body of knowledge and applications in this branch of organizational science.

4483*

Prerequisite(s): Junior standing, ACCT 2103. Fundamental knowledge of entrepreneurship. Advanced business courses in technology commercialization or entrepreneurship. For non-business majors.

4533^{*}

Leadership Dynamics Prerequisite(s): MGMT 3123 or equivalent. Leadership applications in business rrerequisite(s): MGM1 3123 or equivalent. Leadership applications in business management. Contemporary business challenges require managerial leadership of the highest order. Students will be exposed to the latest developments in leadership theory and research. A cornerstone of the course will be the emerging construct of transformational leadership. The course emphasizes readings, class discussions, experiential exercises and group projects to facilitate learning.

4610

Entrepreneurship Practicum

1-6 credits, max 6. Prerequisite(s): 4113 or BADM 4513. Transfer of knowledge from entrepreneurship course work into practice through hands-on experiences, such as business development consulting projects, management of a venture capital fund and creation of a student-owned business.

4613

(i)International Management Prerequisite(s): 3013 or 3123. Survey of the organization, planning and management of international operations of business firms. Exploration of major cultural, economic and political systems and their effects on the management function.

4623*

Small Business Management

Prerequisite(s): 3013 or 3123. Starting and managing a small business. 4643*

Managing a Growing Business

Prerequisite(s): 3123, BADM 4513 (concurrent enrollment). The steps involved in managing a high-growth business.

4650

Leadership Issues

1-6 credits, max 9. Prerequisite(s): 3123. Examination of leadership issues. Specific topics vary from semester to semester.

4653*

Venture Capital and the Business Development Process

Prerequisite(s): 4663. Venture capital investing and the business development process investments. Essentials of the venture capital industry and corporate venturing.

Analysis of Business Opportunities Prerequisite(s): BADM 4513 (concurrent enrollment). Exploration of the techniques required for locating business opportunities, assessing their feasibility, and evaluating their potential returns.

4693*

International Human Resource Management Prerequisite(s): 3123 required, 3313 preferred and LSB 3423 recommended. A comparison of human resource management policies and practices in the United States with those of major US trading partners. Major human resource functions such as planning, staffing, training, compensation, performance appraisal and labor relations. Human resource policies and practices of China, Japan, Mexico, Canada and other countries.

4713*

Negotiation Essentials

Prerequisite(s): 3123. Fundamentals of effective negotiation and dispute resolution practices. Current theory, strategies and tactics. More effective negotiations and how to secure "win-win" solutions.

4813*

4813* Staffing Organizations Prerequisite(s): 3313. Theories and methods of recruiting and selecting employees. Job analysis, human resource planning, recruiting, employment laws, and staffing. Staffing methods such as interviews, references, application blanks, cognitive ability and personality tests and others. Development and privileue are selection plan and conduct of a behavioral interview. critique of a selection plan and conduct of a behavioral interview.

4850

Applied Leadership Studies

1-6 credits, max 6. Prerequisite(s): 3123. Structured internship of field project with supporting academic study.

4883

(I)Multiple Perspectives in Global Management

Prerequisite(s): 3013 or 3123. View of how multinational corporations and cross-border business transactions have an impact on countries, cultures, employees, and ecological systems.

5113*

Management and Organization Theory Prerequisite(s): Admission to MBA program or consent of MBA director. Contemporary theories of organization. Structure and dynamics of organizational goals and environments.

5123*

Contemporary Management Topics

Prerequisite(s): Admission to MBA program or consent of MBA director. Examination of selected topics representing the most current management theories and practices.

5213*

Seminar in Organizational Behavior

Prerequisite(s): Admission to MBA program or consent of MBA director. Current research on group behavior in organizations. Group processes and structural factors affecting the interaction process and intra- and intergroup performance characteristics. Laboratory simulation and team research projects used to pursue advanced topics.

5223*

Seminar in Human Resource Management Prerequisite(s): 5113 or consent of instructor. Principles, theories and methods of human resource management applied to various types of organizations. Human resource functions of planning, staffing, training and development, performance management, compensation and benefits, safety and health, and labor relations.

5313*

Project Management

Prerequisite(s): Admission to MBA program or consent of MBA director. The processes and techniques of managing projects in today's business world. The processes of idea generation, needs analysis, implementation, evaluation, and learning. The techniques of team building and conflict resolution in project management.

5323*

Teams in Organizations

Prerequisite(s): 5113, admission to MBA program or consent of MBA director. The different ways in which organizations use teams. Many aspects of team development and the skills needed to effectively work in a team environment.

5443

Building the Effective Organization Prerequisite(s): 5113, 5513 (concurrent enrollment). The steps involved in building a small to mid-sized business into a well-run organization.

5453⁺

Technology Commercialization Prerequisite(s): Admission to MBA program or consent of MBA director. The steps involved in evaluating and commercializing new technologies. The necessary steps in moving from prototype to product.

5533* Leadership Challenges

Prerequisite(s): 5113, admission to MBA program or consent of MBA director. Contemporary leadership practices. Leadership as a behavior, not as a position. The challenges of leadership, regardless of position.

5553⁹

Management of Technology and Innovation Prerequisite(s): MBA core courses or consent of instructor. Business applications of research, practice, and theory in the management of technology and innovation. To improve the effectiveness by which technologies are developed, implemented, and institutionalized. Emphasizes both management with advanced technologies and strategic management of technology.

5563*

Crisis in Organizations Prerequisite(s): 5113, admission to MBA program or consent of the MBA director. Management and leadership in the face of crisis, from the smallest mom and pop store to the largest multinational corporation.

5610*

Advanced Entrepreneurship Practicum 1-6 credits, max 6. Prerequisite(s): 5113 or 5613. Transfer of knowledge from entrepreneurship course work into practice through hands-on experiences, such as business development consulting projects, management of a venture capital fund, and creation of student-owned business.

5613*

Business Opportunity Identification and Analysis Prerequisite(s): Admission to MBA program or consent of MBA director. The techniques required for locating business opportunities, assessing their

feasibility, and evaluating their potential returns.

5653

Business Development and Venture Capital

Prerequisite(s): 5613, admission to MBA program or consent of MBA director. Venture capital investing and the business development process investments. Essentials of the venture capital industry and corporate venturing.

5713*

Negotiation and Third-Party Dispute Resolution This course is designed to improve students' personal effectiveness and increase their productivity by drawing on the latest research in the psychology of judgment combined with the art of negotiation and decision-making. Students learn to develop effective strategies and systematic approaches to negotiations and influence opportunities. (*Same course as LSB 5223*)

5743*

International Negotiations

Prerequisite(s): Admission to MBA program or consent of MBA director. Improvement of negotiation skills and learn how cultural and national issues affect negotiations.

6313*

Advanced Organizational Behavior

Prerequisite(s): Doctoral student standing and consent of instructor. Theory and research focusing on individual and group behavior in organizations. Both classic and contemporary topics in organizational behavior, including work attitudes, motivation, job design, leadership, group processes, power and politics, and individual differences.

6323*

Advanced Strategic Management Prerequisite(s): Doctoral student standing and consent of instructor. Research concerning the content of organizational strategy and the process through which it is formulated and implemented.

6333^{*}

Meso Organization Studies

Prerequisite(s): Doctoral student standing and consent of instructor. Integration of macro- and micro-level concepts and topics across individual, group and organizational levels of analysis. Work and organization design, teams and groups, decision-making, and conflict management.

6343*

Contemporary Research in Management I Prerequisite(s): Doctoral student standing and consent of instructor. Introduction to the research process in management and building a career as a management scholar.

6353*

Advanced Methods in Management Research

Prerequisite(s): Doctoral student standing and consent of instructor. Course examines issues in theory building and development, strategies for collecting behavioral research. At conclusion of course, student should be able to: develop research questions, develop appropriate measures for constructs to be tested, and design research study using various methodologies.

6443*

Contemporary Research in Management II Prerequisite(s): Doctoral student standing and consent of instructor. Specialized contemporary topics in management for doctoral students.

Structural Equation Modeling Applications in Business Prerequisite(s): Doctoral student standing and consent of instructor. Conceptual and statistical underpinnings of structural equation modeling and application to organizational and business research including measurement development and model testing. Recent advances in this technique. Hands-on experience with structural equation modeling software.

Management Science and Information Systems (MSIS)

2103

Business Computer Concepts and Applications

Lab 2. Concepts for the design, operation, and use of computer information systems in organizations, including fundamentals of key information technologies, information assurance, and the use of personal computing applications to support problem-solving. Lab-based computer training in fundamental productivity software and Internet tools.

Computer Programming for Business Prerequisite(s): 2103 or equivalent. Computer programming for organizations from the perspective of integrating the Internet into business information systems. Fundamental principles and constructs of programming and applied programming in the business environment.

3033

Information Systems Project Management and Communication Prerequisite(s): 2103 or equivalent. This class discusses the multi-faceted dimensions critical to successfully leading information systems projects. Topics will include behavioral, strategic, technical, quantitative and communications issues faced by those directing projects.

3103

Database Systems Design, Manipulation and Management for End Users Prerequisite(s): 2103 or equivalent. Non-MIS (or CS) majors only. Use of computer technology and software to represent, manipulate and manage data. Principles and techniques of logical database design and related database concentry. Analysis design and implementation of a database vertex. database concepts. Analysis, design and implementation of a database system using a relational DBMS. *No credit for students in the MIS or MSCS majors.*

3203

Advanced Computer Programming for Business Prerequisite(s): 2203. Advanced programming features are examined with an emphasis on the development of computer programs for business application. File processing including magnetic tape sequential files, disk-indexed sequential files, and virtual storage applications are an integral part of the course. Subjects and techniques such as TSO, segmentation, debugging tools and procedures, and pertinent JCL are also studied and applied.

Operations Management Prerequisite(s): 2103 and STAT 2023 or equivalent. Introductory examination of the management of processes or systems that create goods and provide services. Management decision-making techniques and their application to problems in production and operations management. Decision analysis, forecasting, facility layout, location planning, quality management, inventory planning, and project management.

3233

Management Science Methods

Prerequisite(s): 3223 and calculus. Deterministic operations research techniques applied to the resource allocation and operational problems encountered in accounting, economics, finance, management and marketing. Linear programming, goal programming, integer programming and network models.

3243

Managerial Decision Theory Prerequisite(s): 3223 and calculus. Decision processes under risk and uncertainty. The use of models in business decision-making with outcomes governed by probability distributions. Bayesian decision analysis, utility measurements, game theory, Markov chains, queuing theory, simulation, and inventory models.

3303

Systems Analysis and Design

Prerequisite(s): 2203. Systems thinking. Systems analysis and design as a profession. Role of the analyst. Systems development methodologies. Requirements analysis. Use of computer-aided software engineering tools (CASE). Modeling of data, processes, and objects. Logical design, interface design and project management.

3363

Advanced Management Information Systems Programming

Prerequisite(s): 2203 or equivalent. Programming tools with applications in industry. Advanced programming procedures, processes and algorithms.

3373 **File and Data Management for Business**

Prerequisite(s): 2203. A survey of business data storage methodologies and approaches and of file management methodologies for business enterprises.

3393

Advanced Spreadsheet Modeling and Programming Prerequisite(s): 2103 and permission of instructor. This class provides students with advanced spreadsheet skills, including the ability to formulate math programming models, simulations, risk analysis, and other business decisionmaking tools. The class will also provide students with an introduction to spreadsheet programming (VB, macros, etc.), building decision support systems in spreadsheets, etc.

4010

Applied Management Science and Information System Studies 1-6 credits, max 6. Prerequisite(s): Consent of department head; MIS and MSCS majors only. Structured internship, field study or independent project with supporting academic study.

4013

4013 Database Systems Design, Management, and Administration Prerequisite(s): 3303 and 3363, MIS and CS Majors only or permission of MSIS department. Theoretical aspects and business of data models and databases. Data security, maintaining database integrity, and database administration in a shared, networked or distributed environment. Related database concepts, including object-oriented databases and web database development. Analysis, design, and implementation of a database system using advanced DBMS tools and high-level languages to retrieve, manipulate data. *Required for MIS or MSCS majors*.

4020

Applications Software Tools and Techniques

1-3 credits, max 3. Prerequisite(s): 3303, 2203, permission of instructor. Hands-on experience with selected software-based tool or programming languages such as SAP, SQL, PERT/CPM, etc.

4113

Enterprise Systems and Collaborative Commerce

Prerequisite(s): 4013. Current and emerging management and technical concepts, practices, and tools for information integration and re-engineering of organizational processes. The use of enterprise resource planning tools (ERP II), collaborative commerce, supply chain, business intelligence, and e-business.

4133

Information Technologies for Electronic Commerce Prerequisite(s): 4013. The Internet and web-based technologies, systems and applications that allow organizations to overcome the barriers of time and distance for conducting commerce. Scripting and markup languages, web programming tools, and the connectivity technologies for designing and developing electronic commerce and systems.

4223

A broad investigation of the elements of information assurance and security with an emphasis on the management impact to corporations and businesses engaged in the information services and e-commerce. Students should come away from the course with the ability to advise management on the risks and mitigation for all types of threats to information and privacy.

4233

Applied Information Systems Security Prerequisite(s): 4523, CS 4283, or ECEN 4283. An investigation into the various technical aspects of attacking and guarding against attacks and failures in various types of information systems. Course content may vary but will generally include computer, network, and data protection technologies (e.g. firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methods will be examined.

4243

IT Forensics and Auditing Procedures for identification, preservation and extraction of electronic evidence. Auditing and investigation of network and host system intrusions, analysis and documentation of information gathered, and preparation of expert testimonial evidence. Forensic tools and resources for system administrators and information system security offices. Ethics, law, policy and standards concerning digital evidence.

4253

TR Sisk Management, Planning, and Mitigation This course examines factors of risk analysis in information technology and how management can plan to achieve an acceptable level of risk in the face of corporations desiring to open up their networks still further to partners, customers, and mobile workers.

4263

Decision Support and Business Intelligence Applications Prerequisite(s): 3303, Applied knowledge management tools and techniques for organizational decision support. Knowledge-based systems, decision support systems, and data mining techniques such as inductive learning and neural networks.

Legal and Ethical Issues in Information Systems

Legal and Ethical Issues in Information Systems This course reviews the current status of information systems law in regard to rights of privacy, freedom of information, confidentiality, work product protection, copyright, security, legal liability, ethical issues, and a range of additional legal and information policy topics. We will investigate the legal difficulties that technological innovations are causing in all of these areas. Legal options for dealing with the conflicts caused by technological change and likely adaptations of the law over time in response to societal changes will be explored. *No credit for students having completed TCOM 5273*.

Operating Systems for Information Assurance

Operating Systems (OS) concepts for security. Vulnerabilities and threats. Security models. User authentication. Smart cards: architectures, technologies, application environments, and case studies. System availability. Software and data integrity. Auditing. Sensitive data confidentiality. Access control. Secure OS development: design principles, design methodologies, security certification. Case studies: Unix/Linus, MS/Windows XP/2000.

4363*

Advanced Topics in Systems Development

Prerequisite(s): Senior standing and consent of instructor. Current and emerging advanced topics in information systems development. Development of web-based information systems and groupware systems, advanced object-oriented systems development methodologies and other related emerging topics.

4373⁺

Advanced Topics in Management Information Systems Prerequisite(s): Senior standing and consent of instructor. Current and emerging advanced topics in the field of management information systems. Advanced network management, advanced electronic commerce issues, international management information systems and legal and regulatory issues in telecommunications.

4443

Computer-based Simulation Systems Prerequisite(s): 2203 and 3233 or 3243. Discrete-event systems simulation. Modeling of systems to be simulated such as inventory, financial management, data communications, information system problems, or other queuing situations. Collection and numerical analysis of associated data, understanding of simulation as a useful tool in management science and information systems.

4523*

Data Communication Systems

Prerequisite(s): Senior standing. Broad coverage of network types and protocols used to drive the diverse voice, video and data needs of today's business. Network vocabulary and the understanding of how telecommunications components function are stressed.

4533

Advanced Data Communications

Prerequisite(s): 4523. An applied and in-depth study of voice, video and data networks and technologies. Actual implementation knowledge and experience, using current technologies and equipment.

4543

Techniques in Technology Investigation Prerequisite(s): Consent of department head. Review systems for vulnerabilities and analyze systems that have been breached. Related issues. Hands-on component.

4553

Analysis of Risk in Management and Information Systems

Prerequisite(s): Consent of department head. Examination of risk analysis in information technology and how management can plan to achieve an acceptable level of risk in the face of corporations desiring to open up their networks still further to partners, customers and mobile workers.

4943

Decision-Making Tools for Sports Management

Prerequisite(s): 3223. This course is designed as an elective for MGMT students enrolled in the Sports Management option. Useful decision tools such as statistical inference, decision analysis, mathematical programming, forecasting and simulation are used to address decisions faced by sports administrators and decisions made during sporting contests. Current 'hot' issues in sports decision-making will also be examined.

5020³

Advanced Applications Software Tools

1-3 credits, max 3. Advanced hands-on experience with selected software-based tool or programming languages such SAP, SQL, PERT/CPM, etc. For graduate credit only.

5033³

Information Systems Project Management Prerequisite(s): Consent of MS in MIS director, MSTM director or MBA director. This class covers the important multi-faceted dimensions of directing and leading information systems projects. Topics will include behavioral, strategic, technical and quantitative issues faced by information system project teams.

5123*

5123* Enterprise Resource Planning Prerequisite(s): Graduate standing, ACCT 5103, and MSIS 5643, or consent of MS in MIS director. Resource planning for today's global business organizations. Integrated data flow and computer software for enterprise resource planning. Integration of transactional analysis, fundamental accounting practice, financial planning, and supply chain analysis forming the basis for study in this integrated approach to enterprise resource planning.

5133*

Advanced Information Technologies for Electronic Commerce Prerequisite(s): Admission to MBA, MSTM, or MS in MIS program, a programming object-oriented language and either 5643 or 4013; or consent of instructor. Information technologies that enable electronic commerce, including data base and web technologies and infrastructure, web software, transaction security, business web models and applications.

5223⁺

Object-oriented Programming Applications for Business Prerequisite(s): 5643, graduate standing and computer programming proficiency; or consent of MS in MIS director. Object-oriented programming concepts and applications for business in a global environment. Implementation through an appropriate object-oriented programming language.

5303³

Quantitative Methods in Business Prerequisite(s): Admission to the MBA program or consent of MBA director; demonstrated calculus proficiency. Application of quantitative techniques to business problems. Linear programming, transportation and assignment models, goal programming, integer programming, and networks.

5313[;]

Production Operations Management Prerequisite(s): Admission to MBA program or consent of MBA director and 5303. The management of operations in manufacturing and service organizations. Production planning, facility location and layouts. Inventory control, waiting line problems and simulation. Project management and quality control. Emphasis is on a management science approach.

5413*

Advanced Management Science

Prerequisite(s): Admission to MBA program or consent of MBA director. Advanced management science methods, with computer applications. Mathematical programming, simulation, forecasting, queuing, Markov processes.

5543*

Advanced File and Data Management for Business

Prerequisite(s): 5603 or equivalent, or consent of MS in MIS director. A design perspective of business data storage methodologies, structures and approaches; and of file management techniques for business enterprises.

5600³

Special Projects in Business Information Systems 1-6 credits, max 6. Prerequisite(s): Consent of MS in MIS director. Study of advanced topics not covered directly in other classes or directed study under the supervision of a faculty member.

5603*

Introduction to Object-oriented Programming for Business Prerequisite(s): Admission to MBA, MSTM, or MS in MIS program or consent of instructor. Introduction to elementary object-oriented computer programming for business including fundamental constructs, construction and integration of objects, and the use of development tools and methodologies for successful development of business applications.

5613*

Advanced Production and Operations Management

Prerequisite(s): 5313 or equivalent; admission to MBA program or consent of MBA director. Production system, including a synthesis of production and management techniques used by operations managers. A computerized management simulation game provides decision-making experience.

5623*

Information and Network Technology Management

Prerequisite(s): Admission to MBA program. Integrated view of information and network system technologies. Internet-enabled business and economic models, and emerging managerial and strategic issues faced by organization related to technology adoption. Knowledge management, information security, privacy, decision support systems, technology infrastructure. *Required for the MBA program.*

5633*

Business Intelligence Tools and Techniques Prerequisite(s): Admission to MBA, MSTM, or MS in MIS program or consent of instructor. A comprehensive analysis of contemporary business intelligence tools and techniques used in managerial decision-making, including decision support systems, data and text mining, knowledge management, expert systems, neural networks, and other tools and techniques.

Advanced Database Management

Prerequisite(s): Admission to the MBA, MSTM or MS in MIS program or consent of instructor. Advanced theoretical and practical foundations of database systems. Brief review of classical issues surrounding design, analysis, and implementation of databases. Overview and use of modern database systems. Current and emerging issues in the database field.

5653*

Advanced Systems Development

Prerequisite(s): Consent of MS in MIS director, MSTM director or MBA director. Theory and applications for business systems development from an enterprise-wide perspective.

5900

Practicum in Management Information Systems

1-3 credits, max 3. Prerequisites: Consent of director of and admission to the MS in MIS program. Application of MIS-related methods and skills in a business environment. Integration of knowledge through real-world problem solving situations in organizational contexts.

6200*

Advanced Topics in Management Information Systems 3-6 credits, max 12. Prerequisite(s): Doctoral student status and consent of instructor. Special advanced topics in management information systems for doctoral students.

6300*

Contemporary Topics in MSIS Research

1-6 credits, max 6. Prerequisite(s): Doctoral standing. In-depth study in one or more topics in the MSIS field. An ongoing conversation about major issues in the field. Topics related to any one of the areas within the broad, interdisciplinary field of management science and information systems, such as management information systems, management science, telecommunications, and operations management.

6333*

Overview of MSIS Research

Prerequisite(s): Doctoral standing. Recent research studies that fall within the broad, interdisciplinary field of management science and information systems. An introduction to the academic "way of life", focusing on research productivity.

6343*

Advanced Methods in MSIS Research Prerequisite(s): Doctoral standing. Development of advanced methodological skills necessary to carry out research in the chosen area of study within the field of MSIS. Skills related to any one of the areas within the broad, interdisciplinary field of management science and information systems, such as management information systems, management science, telescommunications and operations management telecommunications, and operations management.

Marketing (MKTG)

3213 Marketing

Prerequisite(s): Minimum of 45 credit hours. Marketing strategy and decisionmaking. Consumer behavior, marketing institutions, competition and the law.

3323

Consumer and Market Behavior

Prerequisite(s): 3213. Qualitative and quantitative analyses of the behavior of consumers; a marketing consideration of the contributions of economics and the behavioral disciplines to consumer behavior.

3433

Promotional Strategy Prerequisite(s): 3213. Promotional policies and techniques and their application to selling problems of the firm.

3473

Professional Selling Prerequisite(s): 3213. Skills to understanding the professional personal selling process. Strong emphasis on the communications function of personal selling. Lecture sessions combined with experiential exercises and role playing.

3513

Sales Management

Prerequisite(s): 3213. Sales planning and control, organization of the sales department, developing territories, motivating salespersons and control over sales operations.

3613

Retailing Management

Prerequisite(s): 3213. Applied marketing knowledge, with attention given to those concepts and methods which provide the necessary foundation for a retailing manager.

3713

Sports Marketing Prerequisite(s): 3323 and 3433. Applied marketing knowledge with attention given to those concepts and methods used in sports marketing.

3813

Business to Business Marketing Management Prerequisite(s): 3213, 3323. A strategic overview of the marketing of products and services to business, government and not-for-profit organizations.

4113* Marketing Decision Analysis

Prerequisite(s): 3213. Decision-making in a variety of marketing applications to include model building, analysis of courses of action, and development of online information systems. Applications with microcomputers to focus on decision areas such as sales forecasting, media selection, sales force allocation and site location.

4223

Supply Chain Management

Prerequisite(s): 3213 and MGMT 3223. An economic and operational analysis of the physical flow of goods and materials. A system interpretation of marketing channels.

4333* **Marketing Research**

Prerequisite(s): 3213; 3223; STAT 2023. Basic research concepts and methods. Qualitative and quantitative tools of the market researcher.

4443*

Social Issues in the Marketing Environment

Prerequisite(s): 3213, 3323. Social and legislative considerations as they relate to the marketplace.

4550 Problems in Marketing

1-9 credits, max 9. Prerequisite(s): 3213. Problems in marketing. Specific topics vary from semester to semester.

4553

International Marketing Prerequisite(s): 3213. The conceptual framework for marketing into and from foreign countries. The development of action-oriented strategies with emphasis on the uncontrollable factors that affect marketing decisions in an international setting.

4683

Managerial Strategies in Marketing

Prerequisite(s): 3213, 3323 and a minimum of nine credit hours in marketing, ACCT 2103 and 2203, ECON 2103 and 2203, FIN 3113, LSB 3213, MGMT 3123, MSIS 2103. Analysis of the marketing management decision process; market opportunity analysis, strategy development, planning and integration with corporate strategy.

4773*

Services Marketing Prerequisite(s): 3213, 3323. Conceptual and managerial tools for students who intend to be involved with the marketing of services. Characteristics of services, listening to customers, managing customer expectations, conceiving and creating service breakthroughs, service quality, positioning of services, managing demand and supply, creating a strategic service vision and designing a customer focused organization to create and retain customers.

4850

Applied Marketing Studies 1-6 credits, max 6. Prerequisite(s): 12 credit hours of marketing and consent of instructor. Structured internship or field project with supporting academic study.

4973

New Product Development

Prerequisite(s): 3213, 4333. The elements involved in creating and marketing a successful new product. Qualitative and quantitative methods will analyze data collected from focus groups, including surveys to test a new product concept.

4983

Database Marketing Prerequisite(s): 3213, 3323, MSIS 2103 or consent of instructor. An informationdriven process to develop, test, implement, measure, and adopt customized marketing programs and strategies.

4993

Flectronic Commerce Marketing Prerequisite(s): 3213, 3433, MSIS 2103 or consent of instructor. Digital interactive tools changing the management of markets. The development and impact of electronic commerce on business and use of interactive (electronic) markets in the top of the management of the second se marketing for building one-to-one relationship with customers.

5133* Marketing Management

Prerequisite(s): Admission to MBA program. Consideration at an advanced level of the major elements of marketing from the point of view of the marketing executive. Emphasis on problem solving and decision making; using an interdisciplinary approach. Development of an integrated, comprehensive marketing strategy.

Services Marketing Prerequisite(s): 5133. Services and services marketing with emphasis on services research and services management.

5220*

Seminar in Marketing

3 credits, max 9. Prerequisite(s): 5133. Selected topics in marketing. Industrial marketing, product management, strategic marketing planning, international marketing, and services marketing.

5313⁹

Marketing Research Methodology Prerequisite(s): 5133. Research methodology applied to marketing problems. Measurement, survey research, experimentation, and statistical analysis of data.

5553*

International Marketing Strategy Prerequisite(s): 5133. An analysis of marketing in the global environment. Environmental effects on international marketing management and corporate strategy decisions.

5613*

Seminar in Consumer Behavior

Prerequisite(s): 5133 or consent of instructor. Psychological, sociological, and anthropological theories related to consumer decision processes. Special emphasis on current empirical research in consumer behavior.

5963⁺

Data Mining and Customer Relationship Management Applications Prerequisite(s): Consent of MBA, MIS/AIS or MSTM director or instructor. Data mining and turning business data into actionable information. Use of various data mining tools such as neural networks, decision trees, classification and prediction algorithms, in the context of most common applications in business-sales, marketing, and customer relationship management (CRM). Use of state-of-the-art industrial strength data mining software to analyze real-world data and make strategic recommendations for managerial actions.

5973*

New Product Development Prerequisite(s): Acceptance into the MBA program or consent of the MBA director. Elements involved in creating and selling a successful new product in a complex environment, including internal organizational and external environmental influences.

5983*

Data Base Marketing

Prerequisite(s): 5133 or consent of the instructor. An information-driven process managed by database technology that enables marketers to develop, test, implement, measure, and adopt customized marketing programs and strategies.

5993*

Digital Business Strategy Prerequisite(s): Consent of MBA, or MIS/AIS or MSTM director or instructor. Businesses employment of digital technologies to craft a superior and unique value proposition for its customers and strategic partners.

6100*

Advanced Seminar in Marketing 1-3 credits, max 6. Prerequisite(s): Consent of instructor and doctoral student standing. Specialized topics in marketing for doctoral students.

6323*

Seminar in Advanced Consumer Behavior

Prerequisite(s): MKTG 5133 or consent of the instructor. An interdisciplinary course examining empirical and theoretical studies of the factors that influence the acquisition, consumption, and disposition of goods, services, and ideas. Analysis of the psychological, sociological, anthropological, demographic, and regulatory forces that impact consumers. Examination of research methodologies employed to conduct empirical studies of consumer behavior.

6413*

Advanced Marketing Research

Prerequisite(s): 5313. Introduction to the latest empirical marketing research techniques. Data collection and analysis technique's such as conjoint analysis, multidimensional scaling, path analysis, and structural equations modeling (via LISREL).

6513*

Seminar in Marketing Theory Prerequisite(s): 5133 or consent of instructor. Development of an evaluation of marketing theory.

6683³

Seminar in Marketing Strategy Prerequisite(s): 5133 or consent of instructor. Examination of a broad range of marketing management topics from a strategic perspective. Understanding of content, theory and research methods involved in the development of strategic marketing knowledge.

6913*

Measurement and Experimental Design An analysis of measurement issues from both psychometric and marketing perspectives. Scale construction and validation. The design, analysis, and evaluation of marketing experiments.

Mass Communications (MC)

5000* Thesis

1-6 credits, max 6. For mass communication graduate students who are candidates for the master's degree.

5010*

Capstone Project or Creative Component

1-3 credits, max 3. Capstone research project or creative activity for a mass communication graduate student electing to not write a thesis to complete a master's degree.

5020*

Advanced Practicum or Internship in Mass Communication 1-3 credits, max 3. Prerequisite(s): One semester of graduate course work and consent of instructor. Applied training allowing students to relate theoretical principles to situations in professional settings. *Required for students without* mass media backgrounds.

5030*

Independent Study in Mass Communication

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Independent study, directed readings or project development in mass communications to fit the student's academic and professional interests.

5113*

Methods of Research in Mass Communication

Principles and techniques of research; research planning, design and measurement in mass communication.

5163*

Mass Communication Law Prerequisite(s): 2003 and graduate standing. Statutes and case decisions in print and broadcast law, including government regulation of broadcasting by the FCC and media relations with other regulatory agencies. No credit for students with credit in JB 4163. (Same course as JB 4163)

5223⁺

Mass Communication Research Analysis and Interpretation Prerequisite(s): 5113. Single- and multi-variate analysis, interpretation and reporting of mass communication research data. Use of computers in research analysis.

5253*

International Mass Communications

Prerequisite(s): Graduate standing. Examination of the nature and flow of news and information within and among nations, states, and societies from a theoretical vantage point grounded in region-specific realities. The political, economic, social, cultural and historical forces determining media practice in a global environment. No credit for students with credit in JB 4253. (Same course as JB 4253)

5333*

Process and Effects of Mass Communication

Mediating factors that affect interaction of ingredients in the communications process, and how these factors can affect the fidelity of information conveyed.

5383* **Media Relations**

Prerequisite(s): Graduate standing. Strategies for dealing with the news media. Students will gain hands-on experience in conducting media news conferences, pitching story ideas and preparing themselves and others for dealing with news media interviews. *Meets with JB 4383*. *No credit for students* with credit in JB 4383.

5520*

Specialized Public Relations Applications 3 credits, max 6. Prerequisite(s): JB 3283 and graduate standing. Professional public relations at an advanced level. Non-profit, corporate, agency, international and other specialized applications. Course content varies by semester. No credit for students with credit in JB 4520. (Same course as JB 4520)

5530*

Specialized Advertising Applications 3 credits, max 6. Prerequisite(s): Graduate standing. Professional advertising at an advanced level. Special topics in areas such as globalization, convergence and the digital realm or scene. Course content varies by semester. Meets with JB 4530. No credit for students with credit in JB 4530.

5540* **Specialized Broadcast Applications**

3 credits, max 6. Prerequisite(s): Graduate standing. Professional broadcast journalism at an advanced level. Special topics in areas such as sports media production, announcing, performance; political, investigative and sports reporting; advanced audio production. Course content varies by semester. *Meets with JB 4540. No credit for students with credit in JB 4540.*

5560^{*}

Specialized News-Editorial Applications

3 credits, max 6. Prerequisite(s): Graduate standing. Professional news-editorial at an advanced level. Special topics in areas such as investigative, political, sports and business reporting; feature, column and editorial writing; advanced layout and design. Course content varies by semester. Meets with JB 4560. No credit for students with credit in JB 4560.

5603*

Integrated Marketing Communications Prerequisite(s): JB 2003; JB 2013 or JB 2183 or MKTG 3213; and graduate standing. Planning and the value of coordinating the various promotional mix elements within a communication campaign to create maximum clarity and impact. Communication elements including advertising, public relations, direct marketing and sales promotion and examination of strategies for combining and integrating them into an effective campaign. Theories, models and tools to make better promotional communication decisions. *No credit* for students with credit in JB 4603. (Same course as JB 4603)

5651³

Introduction to Graduate Study in Mass Communications

Prerequisite(s): Graduate standing. Orientation to skills necessary for successful completion of graduate work. Training in library and archival research, academic writing and preparation of research reports, familiarization with theoretical concepts and issues associated with mass communication. Required of all mass communication MS candidates, and prerequisite to MS candidates enrolling in mass communication seminars.

5733

Responsibility in Mass Communication Prerequisite(s): Graduate standing. Interaction between mass media and society with emphasis upon the communicator's ethics and responsibilities. Meets with JB 4733. No credit for students with credit in JB 4733.

Media and Elections

Prerequisite(s): Graduate standing. Examination of media's role in the political process with primary emphasis placed on print and broadcast journalism practices. Meets with JB 4753. No credit for students with credit in JB 4753.

5770*

Seminar in Communication Media

1-3 credits, max 9. Prerequisite(s): Graduate standing. International communication, media history, legal research, new technology, women and the media, television and children, industrial television, and communication research.

5773*

Censorship

Censorship Prerequisite(s): Graduate standing. A critical examination of historical and contemporary occurrences of censorship from legal, philosophical, political, religious and sociological perspectives. The definition of censorship, the common elements found in all forms of censorship, the rationalizations and justifications for censorship, and the consequences and unintended results of censorship. *No credit for students with credit in JB 4773.* (*Same course as JB* 4773)

5863*

Media Management

Prerequisite(s): 2003 and graduate standing. Basic issues, theoretical concepts and operational procedures associated with managing newspapers, magazines, advertising public relations, broadcast and cable companies and firms specializing in computer-mediated communication. *No credit for students with credit in JB* 4863. (*Same course as JB* 4863)

5883

Advanced Media Management

Prerequisite(s): Graduate standing. Management concerns in four areas of mass communication practice: public relations, advertising, broadcasting and print journalism. Different emphases offered according to student demand or need.

5923

Law and Ethics for Public Relations and Advertising

Prerequisite(s): 5163 and graduate standing. A critical examination of the legal and ethical issues confronting public relations and advertising practitioners. Focus on First Amendment rights of public relations and advertising professionals, the interpretation and application of statutes, regulations and judicial opinions to specific situations; and the application of ethical reasoning and professional codes of conduct to determine the most ethical action. Meets with JB 4923. No credit for students with credit in JB 4923.

Master of Business Administration (MBA)

5010*

Independent Study

3-6 credits, max 6. Prerequisite(s): Admission to MBA program or consent of MBA director. Investigation of advanced research topics or directed study under the supervision of a faculty member. Consent of MBA Graduate Studies Committee required.

5100*

Professional Development

1 credit, max 6. Prerequisite(s): Admission to MBA program or consent of MBA director. Career and professional development of MBA students. A blend of guest speakers, projects, and exercises used to better prepare students for advanced business careers.

5192

Managing Operations and Decision Processes

Prerequisite(s): 5172. Study of concepts of management of production and service operations. Contemporary manufacturing technologies and application of quantitative techniques. Development of analytical skills required to conduct detailed investigations of real-world systems.

5233^{*}

Global Competitive Environment

Prerequisite(s): Admission to the MBA program or consent of the director. Development of a global business strategy for the organization. Issues of highly diversified markets and business environments, global competition, financial markets, and complex organizational relationships. (Same course as INTL 5233*)

5240*

Managerial Communication Skills

1-2 credits, max 2. Prerequisite(s): Admission to MBA program or consent of MBA director. Identification and analysis of interactive corporate communications: oral, written and interpersonal. Application of communication theories to business situations with the goal of behavior and skill development.

5261^{*}

Legal Issues in Business

Prerequisite(s): Admission to MBA program or consent of MBA director. Analysis of the basic concepts of public and private law related to business decisions. Overview of the laws affecting private business relationships including employment law, agency laws, and various forms of business organizations.

5300*

Current Business Topics 1-6 credits, max 9. Prerequisite(s): Admission to the MBA program or consent of the director, Examination of selected topics representing the most current academic and business concepts.

5303*

Corporate and Business Strategy Prerequisite(s): Admission to MBA program or consent of the director. Key issues in formulating and implementing business and corporate strategies. The orientation of top management and diagnosis of what is critical in complex business situations and realistic solutions to strategic and organizational problems.

5310^{*}

Integrative Decision-Making II: Crossing Organizational Boundaries 2-6 credits, max 6. Prerequisite(s): Consent of MBA director and completion of

minimum of 24 MBA credit hours. Identification and analysis of environmental forces affecting an organization's ability to compete and survive. Interaction among all corporate functional units. Development of a comprehensive, integrated plan of action for the firm.

5400*

Business Practicum

1-3 credits, max 3. Prerequisite(s): Consent of MBA director and completion of 18 MBA credit hours. Application of knowledge and skills developed in MBA functional courses in an organizational environment. Integration of functional concepts, allowing students to experience the adaptation of concepts to fit organizational reality, and assisting students in understanding ways in which their academic training can help organizations.

5500³

Interdisciplinary Inquiry in Business Administration 1-3 credits, max 9. Prerequisite(s): Consent of MBA director. Investigation of various business problems using an interdisciplinary approach. Courses team taught to ensure problems viewed from varying functional perspectives.

5990*

MBA Applied Business Report

6 credits, max 6. Prerequisite(s): Admission to MBA program or consent of MBA director. Independent investigation of a business problem under the direction of a supervising professor.

Mathematics (MATH)

(A)Mathematical Functions and Their Uses

Prerequisite(s): Intermediate algebra or placement into 1513. Analysis of functions and their graphs from the viewpoint of rates of change. Linear, exponential, logarithmic and other functions. Applications to the natural sciences, agriculture, business and the social sciences.

1493

(A)Applications of Modern Mathematics

Prerequisite(s): Intermediate algebra or placement into 1513. Introduction to contemporary applications of discrete mathematics. Topics from management science, statistics, coding and information theory, social choice and decision making, geometry and growth.

(A)College Algebra

Prerequisite(s): Two years of high school algebra or intermediate algebra. Quadratic equations, functions and graphs, inequalities, systems of equations, exponential and logarithmic functions, theory of equations, sequences, permutations and combinations. No credit for those with prior credit in 1715 or any mathematics course for which 1513 is a prerequisite.

1613

(A) Trigonometry Prerequisite(s): 1513 or equivalent, or concurrent enrollment. Trigonometric functions, logarithms, solution of triangles and applications to physical sciences. No credit for those with prior credit in 1715 or any course for which 1613 is a prerequisite.

(A)College Algebra and Trigonometry Prerequisite(s): One unit of high school plane geometry, and intermediate algebra or high school equivalent. An integrated course in college algebra and trigonometry. Combined credit for 1513, 1613, and 1715 limited to six hours. No credit for those with prior credit in any course for which 1613 is a prerequisite. Satisfies the six hour general education Analytical and Quantitative Thought area requirement.

2103

(A)Elementary Calculus

Prerequisite(s): 1513. An introduction to differential and integral calculus. For students of business and social sciences.

2123

(A)Calculus for Technology Programs I Prerequisite(s): 1715 or 1513 and 1613. First semester of a terminal sequence in calculus for students in the School of Technology. Functions and graphs, differentiation and integration with applications.

2133

(A)Calculus for Technology Programs II

Prerequisite(s): 2123. Second semester of a terminal sequence in calculus for students in the School of Technology. Calculus of trigonometric, exponential and logarithmic functions and applications to physical problems.

2144

(A)Calculus I Prerequisite(s): 1715, or 1513 and 1613. An introduction to derivatives, integrals and their applications.

2153

(A)Calculus II

Prerequisite(s): 2144. A continuation of 2144, including series and their applications, elementary geometry of three dimensions and introductory calculus of vector functions.

2163

Calculus III Prerequisite(s): 2153. A continuation of 2153, including differential and integral calculus of functions of several variables and an introduction to vector analysis.

2233

Differential Equations

Prerequisite(s): 2153. Methods of solution of ordinary differential equations with applications. First order equations, linear equations of higher order, series solutions and Laplace transforms.

2910

Special Studies

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Special subjects in mathematics.

3013*

Linear Algebra

Prerequisite(s): 2153. Algebra and geometry of finite-dimensional linear spaces, linear transformations, algebra of matrices, eigenvalues and eigenvectors.

3263*

Linear Algebra and Differential Equations

Prerequisite(s): 2153. An integrated treatment of linear algebra and differential equations. No credit for those with credit in 2233 or 3013.

3403 **Geometric Structures**

Prerequisite(s): 1483, 1493 or 1513. Fundamentals of plane geometry, geometric motion (translation, rotations, reflections), polyhedra, applications to measurements.

3603

Mathematical Structures Prerequisite(s): 1483, 1493 or 1513. Foundations of numbers (set theory, numeration, and the real number system), number theory, algebraic systems, functions and applications and probability.

3613*

Introduction to Modern Algebra Prerequisite(s): 3013. Introduction to set theory and logic; elementary properties of rings, integral domains, fields and groups.

4003*

Mathematical Logic and Computability Prerequisite(s): 3613 or PHIL 3000 or 3003 or consent of instructor. The basic metatheorems of first order logic: soundness, completeness, compactness, Lowenheim-Skolem theorem, undecidability of first order logic, Godel's incompleteness theorem. Enumerability, diagonalization, formal systems, standard and nonstandard models, Godel numberings, Turing machines, recursive functions, and evidence for Church's thesis. (*Same course as PHIL 4003**)

4013*

Calculus of Several Variables

Prerequisite(s): 2163 and 3013. Differential and integral calculus of functions of several variables, vector analysis, Stokes' Theorem, Green's Theorem and applications.

4023*

Introduction to Modern Analysis

Prerequisite(s): 2163 and 3613 or consent of instructor. An introduction to the theorems and proofs of one-variable calculus. Properties of the real numbers, sequences and series of constants and functions, limits, continuity, differentiation and integration.

4033*

History of Mathematics

Prerequisite(s): 2153. Early development of mathematics as a science, contributions of Greek mathematics, mathematical advancements of the 17th and 18th centuries, and the mathematics of the 19th and 20th centuries. The emphasis in the course will be on replicating the setting and techniques of the times to understand the nature of a discovery and its relationship to contemporary thought.

4143

Advanced Calculus I

Prerequisite(s): 3013 and 4023. A rigorous treatment of calculus of one and several variables. Elementary topology of Euclidean spaces, continuity and uniform continuity, differentiation and integration. *No credit for students with* credit in 5043. (Same course as 5043*)

4153*

Advanced Calculus II

Prerequisite(s): 4143. Continuation of 4143. A rigorous treatment of sequences and series of functions, uniform convergence, differentiation and integration of vector-valued functions, and differential forms. *No credit for students with* credit in 5053. (Same course as 5053*)

4233*

Intermediate Differential Equations Prerequisite(s): 2233, 3013. Systems of differential equations, series, solutions, special functions, elementary partial differential equations, Sturm-Liouville problems, stability and applications.

4283 **Complex Variables**

Prerequisite(s): 4013. Analytic functions, power series, residues and poles, conformal mapping and applications.

4403* Geometry

Prerequisite(s): 3013, recommended 3613. An axiomatic development of Euclidean and non-Euclidean geometries.

4513*

Numerical Mathematics: Analysis Prerequisite(s): 2233, 3013, knowledge of programming or consent of instructor. Machine computing, algorithms, and analysis of errors applied to interpolation and approximation of functions solving equations and differential excitations for excitations and differential excitations and differential excitations and differential excitations and differential excitations and approximation of functions and differential excitations and differential excitations and differential excitations and approximation and excitations and differential excitations and approximation and excitations and approximation and excitations and approximation and excitations and excitations are approximated and excitations are approximated and excitations are approximated and excitations are approximated and excitations and excitations and excitations are approximated and excitations are approximated and excitations and excitations are approximated and excitations and excitations are approximated and excit systems of equations, discrete variable methods for integrals and differential equations. (Same course as CS 4513)

4553*

Linear and Nonlinear Programming

Prerequisite(s): 2163, 3013. Linear programming, simplex methods, duality, sensitivity analysis, integer programming and nonlinear programming.

4583*

Introduction to Mathematical Modeling

Prerequisite(s): 3013. Techniques of problem solving and mathematical models presented by examples and case studies of applications of mathematics in industrial settings. Óral and written presentation of solutions.

Modern Algebra I

Prerequisite(s): 3613. An introduction to the theory of groups and vector spaces. *Meets with 5003**. *No credit for students with credit in 5003*.

4623

Modern Algebra II

Prerequisite(s): 4613. Continuation of 4613. An introduction to the theory of rings, linear transformation and fields. Meets with 5013*. No credit for students with credit in 5013.

4663*

Combinatorial Mathematics Prerequisite(s): 3013. Counting techniques, generating functions, difference equations and recurrence relations, introduction to graph and network theory.

4713*

Number Theory Prerequisite(s): 3613. Divisibility of integers, congruencies, quadratic residues, distribution of primes, continued fractions and the theory of ideals.

4813*

Groups and Representations

Prerequisite(s): 3013 and either 3613 or consent of instructor. An introduction to groups, group actions, symmetry groups, representations and characters. Further topics may include infinite symmetry groups, applications to chemistry and physics, and finite isometry groups and geometry.

4900

Undergraduate Research 1-4 credits, max 4. Prerequisite(s): Consent of instructor. Directed readings and research in mathematics.

4910*

Special Studies

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Special subjects in mathematics.

4950

Problem Solving Seminar

1-3 credits, max 3. Prerequisite(s): 2233, 3013. The general process of problem solving. Selected problem-solving techniques. Applications to challenging problems from all areas of mathematics.

4993

Senior Honors Thesis

Prerequisite(s): Senior standing and Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, including a public presentation. *Required for graduation with departmental honors in mathematics*.

5000³

Research and Thesis

1-6 credits, max 6. Prerequisite(s): Consent of advisory committee. Directed reading and research culminating in the master's report or master's thesis.

5003*

Modern Algebra I

Prerequisite(s): 3613. An introduction to the theory of groups and vector spaces. Meets with 4613. No credit for students with credit in 4613.

5010³

Seminar in Mathematics

1-3 credits, max 12. Prerequisite(s): Consent of instructor. Topics in mathematics.

5013*

Modern Algebra II

Prerequisite(s): 4613 or 5003. Continuation of 5003. An introduction to the theory of rings, linear transformations and fields. Meets with 4623. No credit for students with credit in 4623.

5023*

Advanced Linear Algebra Prerequisite(s): 3013. A rigorous treatment of vector spaces, linear transformations, determinants, orthogonal and unitary transformations, canonical forms, bilinear and hermitian forms, and dual spaces.

5043*

Advanced Calculus I

Prerequisite(s): 3013 and 4023. A rigorous treatment of calculus of one and several variables. Elementary topology of Euclidean spaces, continuity and uniform continuity, differentiation and integration. *Meets with 4143. No credit* for students with credit in 4143.

5053*

Advanced Calculus II

Prerequisite(s): 4143 or 5043. Continuation of 5043. A rigorous treatment of sequences and series of functions, uniform convergence, differentiation and integration of vector-valued functions and differential forms. *Meets with* 4153*. No credit for students with credit in 4153.

5133*

Stochastic Processes Prerequisite(s): 2233, 3013 and STAT 5123. Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions, stationary processes and their spectral analysis, renewal processes, counting analysis, discrete and continuous Markov chains, birth and death processes, exponential model, queuing theory. (Same course as IEM 5133* & STAT 5133*)

5143*

Real Analysis I

Prerequisite(s): 4153 or 5053. Measure theory, measurable functions, integration and differentiation with respect to measures.

5153^{*} **Real Analysis II**

Prerequisite(s): 5143. Aspects of point set topology: nets, locally compact spaces, product spaces, Stone-Weierstrass theorem. Elementary functional analysis: Hahn-Banach, uniform boundedness, and open mapping theorems, Hilbert spaces. Riesz representation theorems: duals of Lebesgue spaces and spaces of continuous functions.

5213*

Fourier Analysis and Wavelets

Prerequisite(s): 4013 or 4023. Orthogonal series expansions, Fourier series and integrals and boundary value problems. Haar wavelets and multiresolution analysis. Applications.

5233³

Partial Differential Equations Prerequisite(s): 4013, 4143 and 4233 or consent of instructor. Representation formulas for solutions of transport equation, Laplace's equation, heat equation and wave equation, mean value theorems, maximum principle, Green's functions, characteristics, eigenvalue problems, separation of variables, transform methods, variational methods, general theory of first order equations.

5243*

Ordinary Differential Equations

Prerequisite(s):4143 or 5043; 4233; 5023. Banach space, contraction mapping principle, existence and uniqueness theorems, linear systems, higher-order linear equations, boundary value and eigenvalue problems, stability and asymptotic behavior, attractors, Gronwall's inequality, Liapunov method.

5253*

Advanced Ordinary Differential Equations Prerequisite(s): 5243. Selected topics in ordinary differential equations. 5283^{*}

Complex Analysis I Prerequisite(s): 4143 or 5043. Basic topology of the plane, functions of a complex variable, analytic functions, transformations, infinite series, integration and conformal mapping.

5293

Complex Analysis II Prerequisite(s): 5283. Riemann Mapping Theorem, meromorphic functions, analytic continuation, Dirichlet problem, and entire functions.

5303*

General Topology Prerequisite(s): 4143 or 5043 or consent of instructor. Basic properties of topological spaces and continuous functions, including connectedness, compactness, and separation and countability axioms. Metric, product, and quotient spaces, Urysohn lemma, and Tietze extension theorem.

5313*

Geometric Topology Prerequisite(s): 4613 or 5003, 5303. Manifolds, complexes, the fundamental group, covering spaces, combinatorial group theory, the Seifert-Van Kampen theorem, and related topics.

5413*

Differential Geometry

Prerequisite(s): 4013 or 4143 or 5043. Differential manifolds, vector fields, differential forms, connections, Riemannian metrics, geodesics, completeness, curvature, and related topics.

5543*

Numerical Analysis for Differential Equations Prerequisite(s): 4233, 4513 or CS 4513. Advanced machine computing, algorithms, analysis of truncation and rounding errors, convergence and stability applied to discrete variables, finite elements, and spectral methods in ordinary and partial differential equations.

5553*

Numerical Analysis for Linear Algebra Prerequisite(s): 3013, and 4513 or CS 4513. Advanced machine computing, algorithms, analysis of rounding errors, condition, convergence, and stability applied to direct and iterative solution of linear systems of equations, linear least squares problems, and algebraic eigenvalue problems, including LU and QR factorization, conjugate gradients, QR algorithm, and Lanczos method.

Case Studies in Applied Mathematics 1-3 credits, max 6. Prerequisite(s): 2233, 4013, and knowledge of computer programming. Selected mathematical problems from industry. Independent problem-solving, oral presentation of solutions, and technical report writing. Seminar-style format.

5593*

Methods of Applied Mathematics

Prerequisite(s): 2233, 4013, and knowledge of computer programming. Continuous and discrete techniques in modern applied mathematics. Positive definite matrices, eigenvalues and dynamical systems, discrete and continuous equilibrium equations, least squares estimation and the Kalman filter, potential flow, calculus of variations, network flows, and combinatorics.

5613^{*}

Algebra I

Prerequisite(s): 4613 or 5003. A rigorous treatment of classical results in group theory and ring theory.

5623⁺

Algebra II

Prerequisite(s): 5613. A rigorous treatment of classical results in module theory and field theory.

5902*

Seminar and Practicum in the Teaching of College Mathematics

Prerequisite(s): Graduate standing in mathematics or consent of instructor. Foundations of college mathematics teaching, including lecturing, grading and exam preparation. Adapting classroom activities to better serve different types of learners. Current trends in mathematics education such as calculus reform, cooperative learning, and technology in the classroom.

6000³

Research and Thesis

1-9 credits, max 24. Prerequisite(s): Consent of advisory committee. Directed reading and research culminating in the PhD or EdD thesis.

6010*

Advanced Seminar in Mathematics

1-3 credits, max 12. Prerequisite(s): Consent of instructor and student's advisory committee. Directed reading on advanced topics in mathematics.

6143*

Functional Analysis I

Prerequisite(s): 4613 or 5003 or 5023, 5153, 5303. Theory of topological vector spaces including metrizability, consequences of completeness, Banach spaces, weak topologies, and convexity.

6213*

Harmonic Analysis

Prerequisite(s): 5153, 5283. Classical results giving connections among the size of a harmonic or analytic function on a complex domain, the existence and smoothness of its boundary values, and behavior of the Fourier series; selected extensions, related topics and applications.

6233*

Advanced Partial Differential Equations

Prerequisite(s): 5233 or consent of instructor. Schwarz class, tempered distributions, basic linear functional analysis, Holder spaces, Sobolev spaces, spaces involving time, Sobolev inequalities, existence and regularity theory of second-order elliptic, parabolic, and hyperbolic equations, semigroup theory.

6283*

Several Complex Variables

Prerequisite(s): 5293. Elements of function theory of several complex variables, including extension phenomena, domains of holomorphy, notions of convexity, holomorphic maps, and complex analytic varieties.

6290*

Topics in Analysis

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in analysis.

6323*

Algebraic Topology I Prerequisite(s): 5313. Chain complexes, homology and cohomology groups, the Eilenberg-Steenrod axioms, Mayer-Vietoris sequences, universal coefficient theorems, the Eilenberg-Zilber theorem and Kunneth formulas, cup and cap products, and duality in manifolds.

6390³

Topics in Topology 1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in topology.

6433*

Algebraic Geometry

Prerequisite(s): 5623. Affine and projective varieties, dimension, algebraic curves, divisors and Riemann-Roch theorem for curves.

6453*

Complex Geometry Prerequisite(s): 5283. Complex manifolds, analytic sheaves, differential forms, Dolbeault cohomology, Hodge theory, line bundles, divisors, Kodaira embedding, and vanishing.

6490*

Topics in Geometry 1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in geometry.

6513*

Theoretical Numerical Analysis Prerequisite(s): 5153, 5543 or CS 5543, and 5553 or CS 5553. An advanced theoretical treatment based on function spaces and operator theory of algorithms for machine computing and analysis of errors.

6590^{*} **Topics in Applied Mathematics**

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in applied mathematics.

6613*

Commutative Algebra

Prerequisite(s): 5623. Commutative rings, exactness properties of modules, tensor products, integral dependence, chain conditions, completions, filtrations, local rings, dimension theory, and flatness.

6623⁺

Homological Algebra

Prerequisite(s): 5623. Closed and projective classes, resolution and derived functors, adjoint theorem, construction of projective classes in the categories of groups, rings and modules; categories, Abelian categories.

6690* **Topics in Algebra**

1-3 credits, max 9. Prerequisite: consent of instructor. Advanced topics in algebra.

6713^{*}

Analytic Number Theory Prerequisite(s): 4283 or 5283. Arithmetic functions, Zeta and L functions, distribution of primes and introduction to modular forms.

6723

Algebraic Number Theory Prerequisite(s): 5013 or 5623. Number fields, ideal theory, units, decomposition of primes, quadratic and cyclotomic fields, introduction to local fields.

6790⁺ **Topics in Number Theory**

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in number theory.

6813*

Lie Groups and Representations Prerequisite(s): 4153 or 5053, 4613 or 5003, 5303. Differentiable manifolds, vector fields, Lie groups, exponential map, homogeneous spaces, representations of compact Lie groups, and maximal tori.

6823^{*} Lie Algebras

Prerequisite(s): 5013 and 5023. Matrix groups, Lie algebras, root systems, structure of semisimple Lie algebras, universal enveloping algebra, and representations of lie algebras.

6890*

Topics in Representation Theory 1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in representation theory.

6990*

Topics in Collegiate Mathematics Education

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Advanced topics in collegiate mathematics education.

Mechanical and Aerospace Engineering (MAE)

Mechanical and Aerospace Engineering Analysis Prerequisite(s): MATH 2233, ENSC 2123, 2143, 2213, 2613, 3233. Setup and solution of equations which govern mechanical engineering systems. Application and solution of the governing equations to describe the steady state, transient, or harmonic behavior of dynamics, thermodynamics, mechanics, heat transfer and circuit problems. Behavior will be described with linear sets of equations, differential equations, and partial differential equations. Solutions of these equations may be simplified by using complex numbers, Fourier and Laplace transforms. In some cases only numerical solutions will be feasible.

3033

Engineering Design

Lab 2. Prerequisite(s): ENGR 1332. Design methodology and practice. Design process, with emphasis on the broad range of technical, economic, and societal factors considered in design decision-making. Designing and building a machine to participate in a design competition.

3113

Measurements and Instrumentation Lab 4. Prerequisite(s): ENSC 2123 and ENSC 2613. Application of basic electronic laboratory measurement equipment. Selection and testing of transducers for measurement of displacement, time frequency, velocity, pressure, force, temperature, flow-rate, and vibration, for machine design applications. Considerations of accuracy, uncertainty and repeatability. Design projects involving the use of analog and digital integrated circuits and construction of prototype sensors. Practice in the use of signal processing, including digital filtering and applications of Fast Fourier Transform theory. Practice in the use of computer-based data acquisition systems. Preparation of formal reports, including the presentation of plots, figures and tables.

3123

Manufacturing Processes Prerequisite(s): ENSC 2143 and 3313 or equivalent. An introduction to manufacturing processes including the fundamental processes of casting, forging, rolling, extrusion, drawing and metal cutting. Quantitative relationships to identify important parameters which influence a given process.

3223

Prerequisite(s): ENSC 2213. A continuation of ENSC 2213. Irreversibility and availability, power cycles, refrigeration cycles, mixtures and solutions, chemical reactions, phase and chemical equilibrium, and introduction to compressible flow.

3233

Heat Transfer

Prerequisite(s): ENSC 3233. Mechanisms of heat transfer. Steady and transient conduction, free and forced convection, heat exchanger design and analysis, radiation and multiphase behavior. Numerical methods, dimensional analysis and boundary layer theory.

3253

Applied Aerodynamics and Performance Prerequisite(s): ENSC 3233, MATH 2233. Relevant fluid properties; standard atmospheres; mathematical models of flows about bodies. Characteristic parameters of airfoils and wings. Thin airfoil theory and flows about finite wings. Boundary layers. Propeller theory. Supersonic and hypersonic flows about wings and lifting bodies. Drag polars. Power required for level flight. Rate of climb and descent. Steady turns. Maximum range and endurance. Design applications.

3293

Compressible Fluid Flow

Prerequisite(s): ENSC 2213, 3233, MATH 2233. Gas flows in one and two dimensions. Basic thermodynamic and dynamic equations. Nozzle and duct flows, choking, plane and oblique shock waves, Prandtl-Meyer expansions, rocket propulsion, frictional high-velocity flows and heat addition effects. Two-dimensional ideal fluid flow, stream function, velocity potential, linearized flows and method of characteristics.

3323

Mechanical Design I Prerequisite(s): ENSC 2113, 2143. Introduction to the design process. Consideration of reliability, factors of safety, product liability, and economics. Use of codes, standards, and other design resources. Design stress analysis of mechanical components such as beams, rings, cylinders, and shafts. Analysis of stiffness and deflection of straight and curved beams, columns, and links. Consideration of failure theories for various types of engineering materials. Application of fatigue analyses in the design process.

3403

Computer Methods in Analysis and Design

Prerequisite(s): ENGR 1412. Application of computer methods in the design, analysis, and simulation of mechanical, thermal and fluid systems. Linear algebra and numerical methods. Applied statistics.

3723

Systems I Prerequisite(s): ENSC 2123, 2613 and MATH 2233. Physical and mathematical modeling of electrical and mechanical dynamic systems. Transient response of first- and second-order systems. Laplace transform technique for solving differential equations; transfer functions, frequency response and resonance. (Same course as ECEN 3723)

4010*

Mechanical Engineering Projects

1-6 credits, max 6, Lab variable. Prerequisite(s): Consent of instructor. Special projects and independent study in mechanical engineering.

4053⁹

Automatic Control Systems

Prerequisite(s): 3723 or ECEN 3723. Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, design specifications of control systems, time-domain analysis, stability, stability robustness, transform analysis, frequency domain techniques, root-locus, design of single-input-single-output systems and compensation techniques for engineering systems. (Same course as ECEN 4413*)

4063*

Mechanical Vibrations Prerequisite(s): 3723. Lumped parameter analysis of multi-mode vibrating systems. Analysis techniques including classical analytical methods, matrix methods and numerical methods. Selection and design of vibration isolation systems. Selection of vibration instrumentation. Machine dynamics, including balancia, while population and self-excited vibrations. balancing, whirl, nonlinear effects, and self-excited vibrations.

4223

Aerospace Engineering Laboratory Lab 2. Prerequisite(s): 3113, 3253, 4283. Experimental study of aerospace principles including topics in aeronautics and astronautics. State-of-theart instrumentation, diagmostics, and computerized data acquisition equipment and techniques applied to experiments including application of low speed wind tunnel testing techniques, rocket propulsion and control-jet experiments, fundamentals of supersonic nozzles, and flight test evaluation of performance, stability, control, and handling qualities of a propeller-driven airplane.

4243*

Gas Power Systems Prerequisite(s): ENSC 3233. Power and propulsion engines utilizing a gas as the working fluid. Thermodynamic and dynamic equations of one-dimensional compressible flow, including shock waves. Design and analysis of overall aircraft engine systems and individual components of the aircraft engine, as well as engine component matching, using design software packages. Centrifugal and axial flow turbines and compressors.

4263⁺

Vapor Power Systems

Prerequisite(s): 3223, 3233. Vapor power cycles, combustion processes applied to power production, power plants, and auxiliary systems associated with power plants. Overall design of power plants as well as component design. Power system economics and loan analysis. Extensive use of software design and analysis packages.

4273^{*}

Experimental Fluid Dynamics

Prerequisite(s): 3113 and ENSC 3233. Experimental study of basic and applied fluid dynamics systems with comparisons to analytical predictions. Fluid dynamics instrumentation, digital data acquisition and processing, design of facilities and experiments, technical report writing and design project with experimental verification.

4283*

Aerospace Vehicle Stability and Control Prerequisite(s): 3253, ENSC 2123. Motion and control of aerospace vehicles. Derivation of equations of motion for aircraft and spacecraft. Aerodynamic stability derivatives. Static and dynamic aircraft stability and control. Handling qualities. Satellite orbital and attitude dynamics. Satellite attitude control. Design experience for stability and control in aeronautical and astronautical vehicles.

4313*

Advanced Processing of Engineered Materials Prerequisite(s): ENSC 3313. Introduction of novel processing methods for a range of engineered materials, such as electro-slag remelting, vacuum melting, melting to remove tramp elements, precision casting, sintering, hot-pressing, directional solidification, mechanical alloying, liquid infiltration, not-pressing, directional solidification, mechanical aloying, inducid infiltration, net-shaped finishing, superplastic forming, sol-gel processing, float glass process, tape laying, microwave processing, laser processing, CVD and PVD, sputtering, ion plating, ultraprecision machining and grinding, polishing and lapping, multilayer coatings, Czhochralski single crystal growth, processing of nanocrystalline materials, engineered surfaces and surface modification, and layer processing for electronic materials.

4333*

Mechanical Metallurgy Lab 2. Prerequisite(s): 3113, ENSC 3313. Mechanical deformation processes and strengthening mechanisms in engineering materials. Material failure modes including creep, fatigue, stress corrosion, ductile and brittle fractures.

Design Projects

Design Projects Prerequisite(s): 3033, 3113, 3323. Students work in small teams on a semester-long design project sponsored by a company, agency, or individual. Team members work with mentors from sponsors and with faculty members in fields related to their topics. Presentations on safety, patent law, product liability, report writing, oral presentations, scheduling and ideation. Oral presentations, progress reports, and a professional log book documenting personal activity and contributions.

4353*

Mechanical Design II

Prerequisite(s): 3033, 3323 and 3403. Design of power transmission systems, including belts, chains and gears. Selection and application of hydraulic and pneumatic components in machine design applications. Selection of electric motors, actuators, encoders, and related electromechanical components. Design practice in the form of short projects integrating segments of the course. (Same course as BAE 4353*)

4354*

Aerospace Systems Design for Mechanical Engineers Lab 18. Prerequisite(s): 3033, 3113 and 3323. Multidisciplinary design of aerospace vehicles. Multidisciplinary teams that work on a semester-long project that includes the design, construction, and a flight test of an aerospace vehicle optimized for a given set of requirements. Teamwork, leadership and presentation skills emphasized. *Students from all appropriate disciplines* who wish to participate in this course are encouraged to do so by enrolling in MAE 4010.

4363⁺

Experimental Methods in Design

Lab 2. Prerequisite(s): 3113 and 3323. Laboratory techniques for the experimental analysis of vibration, stress, force and motion. Projects involve the use of strain gages, brittle lacquer techniques, reflection and transmission polariscopes, load cells and accelerometers.

Acrospace Systems Design Prerequisite(s): 4243, 4283, 4513. Multidisciplinary design of aerospace vehicles. Multidisciplinary teams that work on a semester-long project vehicles includes the design, construction, and a flight test of an aerospace vehicle optimized for a given set of requirements. Teamwork, leadership and presentation skills emphasized. *Students from all appropriate disciplines* who wish to participate in this course are encouraged to do so by enrolling in MAE 4010.

4383*

Nanotechnology for Engineers Prerequisite(s): MATH 2163, CHEM 1414 or 1515, PHYS 2114. Size and shape dependence of material properties at the nanoscale. Top-down and bottomup nanofabrication and self-assembly. Interaction, functionalization, binding, and immobilization of nanostructures. Properties applications and synthesis of well-studied building blocks; quantum dots (semiconductor nanocrystals), carbon nanostructures (nanotubes and fullerines), semiconductor nanowires, metal nanoparticles and nanowire. Supramolecular structures, nanophase films, and nanocomposites. Characterization of nanostructures.

4513*

Aerospace Structures I

Prerequisite(s): 3323 and 3403. Design and analysis of flight structures. Topics from two and three-dimensional elasticity. Behavior of composite materials. Stress and deflection analysis of thin-skinned stiffened structures. Introduction to the finite element method and its applicability in the design process.

4703*

Design of Indoor Environmental Systems

Prerequisite(s): 3223, 3233. Design of heating, ventilating and air conditioning systems. Calculation of heating and cooling loads.

4713

Thermal Systems Design, Simulation and Optimization Prerequisite(s): 3233, 3223; ENSC 3233; Co-requisite: MAE 3403. Design, modeling, simulation and optimization of thermal systems. Analysis and modeling of components such as fans, pumps, ducts, pipes, fittings, heat exchangers, compressors, thermal storage equipment.

4733*

Mechatronics Design

Prerequisite(s): 3113 and 3403. Design of mechanical and electrical components, including sensors and actuators into an integrated environment using microcontrollers. Software design using an easy-to-program microcontroller embodies the importance of software implementation into the overall engineering system. Design practice with given design projects to build up skills plus an open-ended term design project of the student's choosing.

5000*

Thesis

1-6 credits, max 6. A student studying for a master's degree who elects to write a thesis must enroll in this course.

5010*

Mechanical Engineering Projects

or assigned by the instructor. A student who wishes to complete a master's degree under Plan III must enroll in this course.

5030* **Engineering Practice**

12 credits, max 12. Prerequisite(s): Senior or graduate standing and consent of instructor. Solution of real-life engineering design and development problems in an actual or simulated industrial environment. Activities include application of design and testing procedures, economic evaluation and periodic oral and written reporting on one or more assigned problems. Activities must be approved in advance by the adviser.

5073*

Advanced Mechanical Vibrations

Prerequisite(s): 4063 or consent of instructor. Analysis of nonlinear vibrations, classical analysis of continuous systems and numerical methods.

5083⁺

Engineering Acoustics Acoustical analysis and measurement techniques, with emphasis on design applications for noise and vibration control in machinery and in buildings. 5093*

Numerical Engineering Analysis

Prerequisite(s): Undergraduate course in computer programming and consent of professor. Practical digital methods for obtaining steady-state and transient solutions to lumped and distributed mechanical, fluid and thermal problems.

5113^{*}

Diffraction for Non-destructive Materials Evaluation

Introduction to crystallography and diffraction with an emphasis on X-ray diffraction, some exposure to Neutron diffraction. Applications will focus on mechanical properties measurements. New methods will be surveyed with an emphasis on current research.

5123^{*}

Metal Cutting Prerequisite(s): ENSC 3313. Understanding the fundamental principles and practice (mechanics and material aspects) of machining and grinding of materials. Historical aspects; physics of metal cutting, mechanics of machining (orthogonal and oblique); shear stress and shear strain in machining, dynamometry; tool materials, tool wear, tool life, and machinability; vibrations in machining; thermal aspects of machining, cutting fluids; economics; surface finish accuracy and surface integrity, and grinding.

5133*

Mechanical Behavior of Materials Prerequisite(s): ENSC 3313 or equivalent. A unified approach to the behavior and response of en-gineering materials to applied loads. Mechanical and metallurgical fundamentals of deformation processes. Spatial scales of atomic physics, micromechanics and continuum mechanics.

5143*

Tribology

The principles of tribology. Definition of tribology, contact of solids, surface topography, real area of contact, friction of various materials, basic mechanisms of friction, mechanisms of wear (adhesion, abrasion, fatigue, erosion, and fretting), hardness of solids, frictional heating and surface temperatures, material properties that influence surface interactions, surface roughness measurement, surface integrity residual stresses and subsurface deformation, application of tribology to manufacturing, wear resistant materials, wear-resistant coatings, experimental methods in tribology, surface analytical tools in tribology, scanning tunneling microscopy/atomic force microscopy, wear monitoring and wear prevention, and systems approach to tribology.

5153*

Precision Engineering I

Prerequisite(s): Graduate standing or consent of instructor. An integrated approach to underlying engineering principles governing product and process designs requiring accuracies typically better than 1 part in 10°. Design and control of precision machines and instruments, dimensional and surface metrology, scanning probe microscopy, ultra-precision machining and grinding, and precision assembly.

5233*

Viscous Fluid Dynamics Prerequisite(s): ENSC 3233. The dynamics of viscous flow over external surfaces, inside channels, and in free shear layers. Boundary layer solutions. Theory of similarity. Approximation methods.

5243*

Micro Flows Prerequisite(s): Graduate standing or consent of instructor. Fundamentals and simulation of micro flows including governing equation, slip models, shear- and pressure-driven micro flows. Thermal effects in micro scales. Applications; MEMS and micro propulsion. Numerical methods for continuum simulation and atomistic simulation.

Multiphase Flow

Prerequisite(s): Graduate standing. Theory, methods and practical experience for studying complex transient multiphase flows: basic concepts and definition, dynamics of bubbles, drops and rigid particles, gas-liqud transport in ducts, fluid-solid transport in ducts, aerosol and spray systems, foam, fluidization, particle separation systems multiphase flow in porous media, breakup of liquid sheets and jets, modeling, advanced experimental techniques for multiphase flow techniques for multiphase flow.

5263*

Combustion

Prerequisite(s): 3233. Theory, design and performance of combustion systems. Fundamentals of aerothermochemistry fluid dynamics, heat transfer and combustion. Laminar and turbulent flows. Diffusion and premixed flames. Pollutant reduction. Numerical simulation and solution.

5403⁺

Computer-aided Analysis and Design

Prerequisite(s): Undergraduate course in computer programming and consent of professor. Theory, application and implementation of digital-computeroriented algorithms for the synthesis, simulation, analysis and design of engineering systems. Advanced FORTRAN methods for optimization, simulation and data analysis. Implementation of these methods uses program libraries, batch processing, remote terminals and graphic display units.

5413* Optimal Control Prerequisite(s): 5713 or ECEN 5713. Optimal control theory for modern systems design. Specification of optimum performance indices. Dynamic programming, calculus of variations and Pontryagin's minimum principle. Iterative numerical techniques for trajectory optimization. *(Same course as*) Iterative numerical techniques for trajectory optimization. (Same course as ECEN 5413)

5433*

Robotics, Kinematics, Dynamics and Control Prerequisite(s): 4053 or ECEN 4413 or consent of instructor. Kinematic and dynamic analysis of robot manipulators. Inverse kinematics, motion planning and trajectory generation. Industrial practice in robot rearrow control. Dynamics and control in the presence of constraints. Actuators and sensors. Force sensors and vision systems. Robotic force control and its applications in industry. Passivity based control algorithms. Advanced control techniques for motion and force control. (*Same course as ECEN 5433*)

5463*

Nonlinear System Analysis and Control Prerequisite(s): 4053 or ECEN 4413. Failure of superposition of effects; phase-plane analysis; limit-cycles; Lyapunov stability; hyperstability and input-output stability; controllability and observability of nonlinear systems; feedback linearization; robust nonlinear control system design. (Same course as ECEN 5463)

5473*

Digital Control Systems Prerequisite(s): 4053 or ECEN 4413. Input output and state space representations of linear discrete-time systems. Approximate methods in discrete-time representation. Stability methods. Controllability, observability, state estimation, and parameter identification. Design and analysis of feedback control system using frequency-domain and state-space methods. Introduction to optimal control. (Same course as ECEN 5473)

5483⁺

5483* Digital Data Acquisition and Control Prerequisite(s): Undergraduate course in programming. Use of microcomputers operating in real-time applied to engineering systems for data acquisition and control, use of analog to digital, digital to analog, and digital input/ output, synchronous and asynchronous programming. Competence in the engineering use of microcomputers through lectures and laboratory applications. (Same course as ECEN 5483)

5503^{*}

Mechanics of Advanced Composites for Structural Design Prerequisite(s): ENSC 2113, ENSC 2143 or consent of instructor. Basic principles governing the micro-mechanics of a lamina, and the macro-mechanics of a laminate are discussed in detail. Analysis of continuous fiber, short-fiber, and woven-fiber polymer matrix composites. A computer program for a analysis and design of composite laminates is developed.

5513*

Stochastic Systems

Prerequisite(s): ECEN 3513 and 4503 or STAT 4033 or MAE 4053 or MAE 4063 or consent of instructor. Theory and applications involving probability, random variables, functions of random variables, and stochastic processes, including Gaussian and Markov processes. Correlation, power spectral density, and non-stationary random processes. Response of linear systems to stochastic processes. State-space formulation and covariance analysis. (Same course as ECEN 5513)

5523*

Estimation Theory Prerequisite(s): 5513 or ECEN 5513. Stochastic model development, parameter estimation and state estimation. The linear model, model order determination, least squares, estimation, maximum likelihood estimation, Bayesian estimation. Gaussian random vectors, estimation in linear and Gaussian models, state estimation, the Kalman filter, prediction and smoothing. (*Same course as ECEN 5523*)

5533*

Analysis of Structural Systems

Prerequisite(s): 3323. Computer-oriented matrix methods in the analysis of dynamic analyses of elastic systems; stability.

5543*

Modern Materials Prerequisite(s): ENSC 3313. Properties, applications and recent innovations of structural engineering materials. Metals, ceramics, polymers and composites considered.

5553* **Fatigue and Fracture Mechanics**

Prerequisite(s): 4333 or consent of instructor. Fracture processes in engineering materials including design considerations, failure avoidance and predictability. Fatigue processes and high-strength, toughness-limited materials.

5563*

Finite Element Methods

Introduction to the finite element method in mechanical engineering. Numerical and mathematical formulations including an introduction to variational methods. Computer applications in solid mechanics, heat transfer and fluid mechanics.

5573*

Continuum Mechanics

Prerequisite(s): Consent of instructor. Principles governing the mechanics of continua. Kinematics of deformation, including the Lagrangian and Eulerian descriptions. Development of stress and strain tensors. Conservation principles to derive field equations describing solid and fluid mechanics. Application to problems in linear elasticity and viscous fluid flow.

5583³

Corrosion Engineering Prerequisite(s): ENSC 3313. Modern theory of corrosion and its applications in preventing or controlling corrosion damage economically and safely in service.

5593*

Theory of Viscoelasticity

Prerequisite(s): Consent of instructor. Advanced stress analysis in solids exhibiting time-dependent behavior. Material characterization and thermodynamic foundation of the constitutive behavior of time-dependent materials such as polymers, solid propellants and metals near their melting points; time-temperature; superposition principle for thermo-rheologically simple materials; correspondence principle for linearly viscoelastic and associated linearly elastic solutions; integral formulation for quasistatic boundary value problems; treatment of time-varying boundary conditions such as moving boundaries and moving loads; linearly viscoelastic stress waves and approximate methods of linearly viscoelastic stress analysis.

5633^{*}

Advanced Thermal Systems Prerequisite(s): 3223, 3233, ENSC 3233. Analysis, design, simulation and optimization of thermal systems. Engineering applications to HVAC systems, refrigeration systems, ground-source heat pump systems.

5663*

Advanced Finite Element Analysis

Prerequisite(s): 5563 or consent of instructor. Development of threedimensional isoparametric solid elements using Lagrange and serendipity family of elements, solution of three-dimensional thermoelasticity problems, linear time dependent problems, variational formulation and computer implementation of structural dynamics analysis using implicitly operators, implementation of three-dimensional diffusion and heat transfer analysis, solution of a nonlinear system of equations, and finite element analysis using commercial software páckages.

5673⁺

Mechanics of Fracture, Contact and Friction Prerequisite(s): Graduate standing or consent of instructor. Rigorous derivation and presentation of the equations of fracture mechanics, contact and friction. Equations of solid mechanics and mathematical preliminaries, elastic stress field near a crack tip, stress intensity factors, fracture toughness, Griffith solution and J-integral, elastic-plastic fracture, fatigue, Dugdale model and cohesive zone laws, experimental techniques in fracture mechanics, contact mechanics, friction modeling. More advanced topics and projects will be chosen from interfacial crack growth, subsonic and intersonic dynamic fracture, rate- and state-dependent friction laws, fracture and friction at the small scales (nanomechanics), and finite-element analysis using commercial packages.

5703* **Optimization Applications**

Prerequisite(s): Graduate standing. A survey of various methods of unconstrained and constrained linear and non-linear optimization. Applications of these methodologies using hand-worked examples and available software packages. Intended for engineering and science students. (Same course as CHE 5703*, ECEN 5703* & IEM 5023*)

5713*

Linear Systems

Prerequisite(s): Graduate standing or consent of instructor. Introduction to the fundamental theory of finite-dimensional linear systems with emphasis on the state-space representation. Mathematical representations of systems; linear dynamic solutions; controllability, observability, and stability; linearization and realization theory; and state feedback and state observer. (Same course as ECEN 5713*)

5733*

Neural Networks

Prerequisite(s): Graduate standing. Introduction to mathematical analysis of networks and learning rules, and on the application of neural networks to certain engineering problems image and signal processing and control systems. (Same course as CHE 5733* & ECEN 5733*)

5773^{*}

5/73* **Intelligent Systems** Prerequisite(s): 5733 or ECEN 5733. Introduction to the state-of-the art intelligent control and system successfully deployed to industrial and defense applications. Emerging intelligent algorithms (e.g., bottom-up, top-down, seminotics); reinforcement learning and hybrid systems; and case studies and design projects. (*Same course as ECEN 5773**)

5823^{*}

Radiation Heat Transfer

The mechanism of the transfer of energy by thermal radiation; radiant properties of materials, energy transfer prediction methods and solar energy topics.

5843*

Conduction Heat Transfer

Prerequisite(s): ENSC 3233. Advanced heat transfer analysis and design, with primary emphasis on conduction.

5853*

Computational Heat Transfer

Prerequisite(s): 3233, graduate standing, knowledge of FORTRAN. Computational techniques for the solution of two-dimensional heat transfer, fluid flow and related processes in problems of practical interest. A generalpurpose computer program used to demonstrate the capabilities of the numerical method through a wide variety of engineering problems.

Building Heat Transfer and Simulation Prerequisite(s): 3223, 3233, ENSC 3233. Conduction, convection and radiation heat transfer applied to building thermal simulation. Solar radiation.

5873*

Advanced Indoor Environmental System

Prerequisite(s): 4703. Heating, air-conditioning, ventilation and refrigeration systems. System and component analysis, design and simulation.

5913^{*}

Advanced Aerodynamics Prerequisite(s): ENSC 3233 or equivalent. Aerodynamics of the subsonic, transonic, supersonic, and hypersonic flow regimes. Derivation of governing equations and fundamental principles. Analytical and computational analysis methods. Recent developments.

Guidance and Control of Aerospace Vehicles Prerequisite(s): 4053 or ECEN 4413 or equivalent. Navigation, guidance and attitude control of aircraft, launch vehicles and spacecraft. Inertial navigation mechanizations and error analysis. Stability augmentation systems.

5933*

Aeroelasticity Prerequisite(s): Graduate standing or consent of instructor. Interaction between fluid dynamic, inertial and elastic forces. Development of analytical and computational methods for analysis. Application to a broad range of problems in engineering.

5943*

Unsteady Aerodynamics and Aeroacoustics

Prerequisite(s): ENSC 3233 or equivalent. Development of governing fluid dynamic equations for unsteady flows; linear unsteady aerodynamics for isolated and cascaded lifting surfaces; acoustics in moving media; threedimensional duct acoustics; sound generation from isolated airfoils, cascaded airfoils, rotor-stator interactions, multiple pure-tone sources, propellers and jets

5993* **Microstructural Mechanics**

Prerequisite(s): Graduate standing or consent of instructor. Build a framework to understand the various microstructures of materials with their respective roles in controlling mechanical properties. Grain size, orientation, surface facets, compositional gradients, and second or multiple phases, in combination with the three-dimensional arrangement of the various types of imperfections, together constitute the microstructure of a material. An emphasis will be placed on new research areas and exposure to methods for controlling and probing microstructures.

6000³ **Research and Thesis**

1-15 credits, max 30. Prerequisite(s): Consent of the head or the graduate committee of the School and approval by the student's advisory committee. Independent research under the direct supervision of a member of the graduate faculty. For students pursuing study beyond the level of the MS degree.

6010*

Advanced Study

1-12 credits, max 12. Prerequisite(s): Approval of the student's advisory committee. Study and investigation under the supervision of a member of the faculty along lines of interest well advanced of and supported by the 5000-seriés courses.

6123*

Non-traditional Machining Prerequisite(s): Consent of instructor. Rationale for non-traditional machining; various non-traditional machining process, including electro-discharge machining, electro-chemical machining, plasma arc-, microwave-, and laser assisted processing, waterjet (abrasive) cutting, ultrasonic machining, chemical machining, thermal assisted processing and electron beam machining.

6133* Surface Mechanics

Prerequisite(s): Consent of instructor. Models and solutions basic to surface studies. Equations of continuum mechanics, thermal field solutions at sliding interfaces, elasticity, plasticity. Applications of solution techniques to surface, surface layer and interface phenomena.

6143^{*}

Thermal Analysis of Manufacturing Processes

Prerequisite(s): Graduate standing and consent of instructor. Thermal analysis of various moving heat source problems encountered in a variety of manufacturing processes, including machining, grinding, polishing, casting, welding, energy beam cutting and other tribological applications such as meshing of gears, cams, bearings. Analysis of both transient and steady state conditions.

6233*

Turbulent Fluid Dynamics

Prerequisite(s): 5233. Isotropic turbulence, turbulent wakes and jets, bound turbulent shear flows, transition, hydrodynamic stability and integral calculation methods for turbulent boundary layers.

6263^{*}

Computational Fluid Dynamics Prerequisite(s): 5233. Steam function-vorticity and pressure-velocity simulations of incompressible and compressible flows. Temperature and concentration solutions. Applications to various external and internal flow problems.

6423*

System Identification Prereguisite(s): 5473 or 5713 or ECEN 5473 or ECEN 5713. Linear and nonlinear system modeling of random systems. Models of linear time-invariant systems, nonparametric methods and preliminary model development, parameter

estimation methods, convergence and consistency, asymptotic distributions of parameter estimates, nonlinear modeling. (Same course as ECEN 6423*)

6453*

Adaptive Control Prerequisite(s): 5473 or ECEN 5473 or ECEN 5713 or MAE 5713. Analysis and design of control techniques which modify their performance to adapt to changes in system operation. Review of systems analysis techniques, including state variable representations, linearization, discretization, covariance analysis, stability, and linear quadratic gaussian design. On-line parameter estimation, model reference adaptive systems, self-tuning

regulators, stable adaptive systems. (Same course as ECEN 6453*)

6463*

Advances in Nonlinear Control Prerequisite(s): 5463 or ECEN 5463. Introduction to vector fields and ie algebra; controllability and observability of nonlinear systems; local decompositions; input-output and state-space representation on non-linear systems; feedback linearization; controlled invariance and distribution; control of Hamiltonian systems. (Same course as ECEN 6463*)

Robust Multivariable Control Systems Prerequisite(s): 5713 or ECEN 5713. Introduction to multivariable systems: SISO Prerequisite(s): 5/13 or ECEN 5/13. Introduction to multivariable systems: SISO robustness vs. MIMO robustness; multivariable system poles and zeros; MIMO transfer functions; multivariable frequency response analysis; multivariable Nyquist theorem; performance specifications; stability of feedback systems; linear fractional transformations (LFT's); parameterization of all stabilizing controllers; structured singular value; algebraic ricatti equations; H2 optimal control; H-infinity controller design. (Same course as ECEN 6483*)

6823*

Advanced Radiative Transfer Prerequisite(s): 5823. Radiative energy transfer within participating media and among real surfaces. Anisotropic scattering, emission, refractive index affects, and wavelength-dependent analysis. Current solution techniques— approximate and exact. Relationship of electric fields to radiative transfer. Combined radiation with conduction and/or convection. A project concerned with a unique radiative transfer problem.

6843*

Convection Heat Transfer

Prerequisite(s): 5233 or equivalent. Advanced convective heat transfer in laminar and turbulent flows over external surfaces and inside channels. Heat transfer at high velocities, free convection boundary layers, and mass transfer.

Mechanical Engineering Technology (MET)

Introduction to Mechanical Engineering Technology

Lab 2. Introduction to mechanical engineering technology, analytical techniques, and data presentation. Orientation to the mechanical engineering technologist's profession.

1223

Industrial Computer-aided Design Lab 2. Prerequisite(s): GENT 1153. Computer-aided design (CAD) generation of engineering drawings. ANSI/ASME and ISO drawing standards.

2103

Industrial Materials

Prerequisite(s): CHEM 1314. A survey of the properties, characteristics and applications of metals, polymers, ceramics and other industrial materials. Terminology, concepts and principles involved in material selection, restriction between the industrial include data cellection. specification and processing. Laboratory activities include data collection and report generation, determination of material properties, and evaluation of material characteristics.

2313

Fundamentals of Hydraulic Fluid Power

Lab 2. Prerequisite(s): EET 1003 or CS 2103 or EET 1003 or ENGR 1412. Basic fluid power concepts. Standard hydraulic symbols, component design and application, fluid power system considerations, design and operation.

3003

Dynamics

Prerequisite(s): GENT 2323 and MATH 2123. Plane motion of particles and rigid bodies. Force-acceleration, work-energy, and impulse-momentum principles. Graphical analysis, mechanisms and vibrations.

3113

Basic Instrumentation

Lab 2. Prerequisite(s): GENT 3323, MATH 2123 and PHYS 1214. Data analysis. Theory, operational characteristics and application of transducers for measurement of strain, force, velocity, acceleration, displacement, time, frequency, temperature, pressure.

3313

Applied Fluid Mechanics

Prerequisite(s): 2313, MATH 2123. Fluid mechanical principles applied to fluid power systems and general fluid systems. Fluid system analysis using Bernoulli and general energy equations, laminar and turbulent flows, flow and pressure measurement, flow forces, lift and drag.

3333

Thermodynamics and Heat Transfer for Electronics

Prerequisite(s): MATH 2133 and junior standing. Principles of thermodynamics and heat transfer important to the design, construction and operation of electronic systems. Basic heat transfer by conduction, convection, and radiation. Heat removal from electronic systems by heat-sinking, free-air convection, forced-air convection and combinations. Identification of specific over-heating problems in electronics systems and the design of appropriate heat removal techniques.

3343

3343 Physical Metallurgy Lab 2. Prerequisite(s): 2103. Analysis and evaluation of the properties of metals commonly used in product design. Property change caused by hot and cold working, and by heat treatment. Laboratory activities including metallographic specimen preparation, inspection and testing; and standard tests of tensile properties, hardenability, hardness and toughness.

3413

Fundamentals of Pneumatic Fluid Power Lab 2. Prerequisite(s): 2313, ECT 1003, MATH 1513. Basic pneumatics concepts, gas laws, component design and application, system design considerations.

Air logic. 3573

Advanced Production Processes Lab 2. Prerequisite(s): 1223, 2103, GENT 1153, MATH 1513. Advanced manufacturing and production processes including polymers and plastics, powder metallurgy, foundry, welding and metal forming. Design for assembly (DFA) and design for manufacture (DFM).

4003 Machine Design I

Prerequisite(s): GENT 3323, CS 2103 or EET 1003 or ENGR 1412 and MATH 2133. Applications of statics and strength to the design of machine components. Problems of choosing materials, impact and fatigue loading.

4013

Parametric Computer-aided Design Modeling Lab 4. Prerequisite(s): 1223. Computer-aided drafting and design using parametric, feature-based solid modeling techniques.

4050

Advanced Mechanical Design

1-3 credits, max 6. Prerequisite(s): junior standing and consent of instructor. Special problems in mechanical engineering technology.

4123

Senior Design Projects Lab 6. Prerequisite(s): 1223, 4003 and ENGL 3323. Selected problems in design integrating principles of drafting, analysis, materials and manufacturing. Design projects are typically supplied by industry.

4203

Finite Element Methods

Prerequisite(s): 4003. Application of Finite Element Methods to machine component design. Problems involving stress, strain, temperature and vibration will be solved using state of the art Finite Element Software.

4303

Computer Integrated Manufacturing

Lab 2. Prerequisite(s): GENT 1223, MET 1223. Introduction to programming techniques and manufacturing applications of computer numerical control (CNC) and robotics. Machine capabilities and tooling requirements with programs being prepared manually and with COMPACT II computer assistance.

4313

Electrohydraulics and Motion Control

Lab 2. Prerequisite(s): 2313, EET 3104. Principles of electronics as applied to fluid power controls. Trends in modern fluid power systems. Solenoid systems, proportional control, servosystems, programmable controllers, and robotics. Lab includes design, fabrication and operation of practical systems.

4453

Applied Thermodynamics Prerequisite(s): ENSC 2213 or GENT 3433. Mixtures, psychrometrics, combustion, heat engine cycles, heat pumps cycles, internal and external combustion engines. Refrigeration.

4463

Thermal Fluids Laboratory

Lab 2. Prerequisite(s): 3313, GENT 3433 and GENT 4433. Experimental study of topics in fluid mechanics, thermodynamics, and heat transfer. Interpretation of experimental data and technical report writing.

4883

Tool Design Lab 2. Prerequisite(s): 2213, 3343. Basic design and development of special tools for processing or manufacturing engineering materials. Design and specification and inspection tools using appropriate techniques of engineering graphics and analysis.

4993

Mechanical Engineering Technology Practice Prerequisite(s): Junior standing and consent of department head. Supervised industrial experience in mechanical engineering technology practice with minimal continual duration of eight weeks. Comprehensive journal, written report, and oral presentation.

Mechanized Agriculture (MCAG)

Introduction to Engineering in Agriculture

Prerequisite(s): MATH 1513 or concurrent enrollment. Application of the physical and engineering sciences to agricultural problems. Energy; energy conversion; thermal, electrical, mechanical and fluid systems; equipment calibration; environmental control of agriculture buildings and irrigation system requirements.

2313

Surveying Prerequisite(s): MATH 1613.A study of the equipment and practices used in surveying for small areas. Common practices of plane surveying: differential, profilé, and topographic leveling; field notes, accuracy and precision, error and error control, and land measurement.

3011

AG Structures

Lab 2. Prerequisite(s): MATH 1513. Study of types of agricultural structures, building materials, construction tools and methods. Laboratory will provide opportunity to apply and develop associated skills.

3211

Engines and Power

Lab 1. Prerequisite(s): MATH 1513. Theory, operation, performance and diagnostics of internal combustion engines for mobile applications.

3222

Metals and Welding

Lab 2. Welding safety and the principles and applications of gas, stick and MIG welding, and cutting.

3232

Lab Management and Project Construction Lab 2. Prerequisite(s): 3222. Theory and practice of managing secondary school Ag Mechanics laboratories including safety, organization, design, project construction and evaluation of student projects.

410⁻ **AG Electrification**

Lab 2. Prerequisite(s): MATH 1513. A study of electrical theory and electrical applications in agricultural environments.

4112

Land Measurement and Site Analysis

Lab 2. Prerequisite(s): MATH 1513 or equivalent. Methods and techniques used to locate sites and evaluate physical conditions. Includes map interpretation and land description, use of Global Positioning Systems, Rectangular System of Land Description and determination of land elevations, areas and slopes. (Same course as ENVR 4112)

4123^{*}

Principles of Food Engineering

Prerequisite(s): MATH 1513. For non-engineers. Application of the engineering approach to solving heat and mass transfer problems in food processing. An introduction to the basic concepts of the conservation laws, fluid flow, heat transfer, refrigeration, freezing, psychrometrics, and energy conservation.

4200

Topics in Mechanized Agriculture

1-4 credits, max 4. Investigations in specialized areas of mechanized agriculture.

4203*

Irrigation Principles

Prerequisite(s): MATH 1513. Sources, measurement and efficient use of irrigation water. Selection of pumping plants and power units. Layout and management of surface and sprinkler systems.

4212

Safety and Health in Agribusiness

Prerequisite(s): Junior standing or above. Study of the causes and prevention of accidents in agribusinesses. Investigations including the acute and chronic risks of machinery, animals, gases, confined spaces, outdoor and hazardous materials.

4220*

Advanced Methods in Agricultural Mechanics

1-6 credits, max 6. Prerequisite(s): 4222. Developing agricultural mechanics programs for vocational agriculture and technical schools. Application of agricultural mechanics methods, practices and skills to advanced projects.

4311

Technology and Environment

Prerequisite(s): 1413, MATH 1513. A study of the impact of technology on the environment.

Microbiology (MICR)

(L,N)Inquiry-based Biology

Lab 4. Directed inquiry and hands-on study of biological principles. Restricted to elementary education majors or related fields as model course to learn and teach science.

2002 Science Literacy

Prerequisite(s): Consent of instructor. An introduction to skills needed to identify, read and critically evaluate scientific literature and to manage and

communicate research data in written oral and poster formats.

2123

Introduction to Microbiology Prerequisite(s): BIOL 1114, CHEM 1225 or CHEM 1515. General principles of the biology of microorganisms, including bacteria, viruses, algae, fungi, protozoa and archea.

2132

Introduction to Microbiology Laboratory

Lab 4. Prerequisite(s): 2123 or concurrent enrollment. Sterile technique, microscopy, identification of microorganisms, microbial metabolism, microbial genetics and environmental microbiology. Molecular and culture techniques.

3033

Cell and Molecular Biology Prerequisite(s): 2123 and 2132 or BOT 1404 or ZOOL 1604 and CHEM 1225 or CHEM 1515 or equivalent. The cell concept and cell morphology, cell macromolecules, organelles, enzymes, energetics, movement of water and materials across membranes, influence of external environment, cellular synthesis, growth and maintenance, control and integration of function, replication, differentiation, origin, and evolution of cells.

3103

(N)Microbes: Friends or Foes

Explores the impact of microorganisms on human life, the environment, and world history.

3143

Medical Mycology Prerequisite(s): 2123, 2132. Examination of fungi as animal pathogens; laboratory techniques used in the identification of human and animal pathogens, and differentiation from common contaminants.

3154

Food Microbiology

Lab 4. Prerequisite(s): 2123, 2132 and CHEM 3015 or 3053. Relationship of microorganisms to food manufacture and preservation, to food spoilage and microbial food poisoning and to various aspects of primary food production. (Same course as FDSC 3154)

3223

Advanced Microbiology Prerequisite(s): 2123, 2132; Co-requisite(s): CHEM 3015 or CHEM 3053. Subcellular structure and function of microorganisms. Synthesis, translocation, and metabolism of cellular macromolecular constituents. Substrate transport and metabolism.

3253

Immunology Prerequisite(s): 2123 and 2132. Vertebrate host's ability to defend itself against foreign intrusion. Chemistry and biology of the acquired immune response.

4000 **Honors in Microbiology**

1-4 credits, max 4. Prerequisite(s): Consent of departmental honors committee. Supervised study and research in microbiology.

4001

Professional Transitions in Microbiology and Cell and Molecular Biology Prerequisite(s): Declared microbiology major with minimum 70 hours earned and consent of instructor. Understanding major areas and employment activities in microbiology, cell biology and molecular biology fields. Evaluating and understanding scientific and professional literature, and making the transition from undergraduate education to postgraduate education or employment.

4012

Molecular Microbiology Laboratory I Lab 4. Prerequisite(s): 3223, 4233. Emphasis on good laboratory practices in microbiology and molecular biology; isolation and enumeration of microorganisms; physiological, biochemical, and molecular characterization of aerobic and anaerobic microorganisms. This introductory course must be taken in conjunction with 4112 the following semester.

Molecular Microbiology Laboratory II Lab 4. Prerequisite(s): 4012. Continuation of 4012. Molecular characterization of prokaryotic and eukaryotic microorganisms utilizing nucleic acids, proteins, cell fractionation, cytology, and antigenantibody reactions.

4117 Clinical Microbiology Lab 12. Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except 30 hours clinical laboratory science. The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes isolation, identification, antimicrobial susceptibility testing, and medical significance.

4123*

Virology Prerequisite(s): 3033 or BIOC 3653; BIOL 3023; Co-requisite(s): 3223 Virus-host interactions, including structure-function of animal, plant and bacterial viruses. Discussion of the molecular biology of virus infection and development.

4125

Clinical Chemistry I

Lab 9. Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory sicence. The theory and laboratory methodology of analytical biochemistry, clinical microscopy, routine and special procedures, and medical significance.

4133⁺

Molecular and Microbial Genetics Prerequisite(s): 2123, 2132, BIOL 3023, CHEM 3015 or 3053; Co-requisite(s): 3223. The properties of macromolecules, from the structure of proteins and nucleic acids to molecular mechanisms of DNA replication and recombination, transcription, protein synthesis, and gene regulation. Gene transfer mechanisms in bacteria and their viruses. Fundamentals of recombinant DNA technology.

4134*

Pathogenic Microbiology Lab 3. Prerequisite(s): 2123, 2132. Co-requisite(s): 3223. Examination of pathogenic bacteria as they relate to humans, other animals, plants and insects.

4203

Bioinformatics

Prerequisite(s): 3033 or BIOC 3653 or equivalent. Fundamental concepts of biological sequence information and inferential techniques to assign structure, function, and evolutionary relationship among gene's and proteins. No prior programming necessary, but familiarity with computers assumed. No credit for students with credit in 5203.

4214*

Microbial Ecology Lab 4. Prerequisite(s): 2123, 2132 and CHEM 3015 or 3053. Co-requisite(s): 3223. Fundamentals of microbial physiology and genetics of microbial populations under various redox conditions. Species and functional guilds in natural habitat. Community structure and diversity of niches. Population interactions, competition and ecosystem stability. Metabolic activities in natural and managed systems. Microbial capacities and elemental cyclings. Genes and genetic exchange in the environment. Modern nucleic acid tools in microbial identification and evolutionary phylogeny.

4233*

Advanced Cell and Molecular Biology Prerequisite(s): 3033. Advanced topics in cell and molecular biology including regulatory mechanisms of gene expression, protein function, cell structure and organization, cell division, and development.

4236

Clinical Hematology Lab 12. Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours of clinical laboratory science. Systematized study of diseases, cell maturation and function, principles of hemostasis; methodology used in routine and special hematology studies; and correlation of hematological findings with physiological conditions.

4246

Clinical Immunology Lab 12. Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science. Immunologic responses and procedures used in serological determinations; immunohematology, fundamentals of antigenantibody reactions, blood groups and types, compatibility testing, blood components, and the lab methods used as they relate to the medical significance of immunology and infectious diseases.

4253*

Concepts in Medical Genetics Prerequisite(s): BIOL 3023. Application of genetic principles in the study of human diseases, including the inheritance, molecular mechanisms, detection, characterization, and discovery of human genes.

4263*

Eukaryotic Genetics Lab 4. Prerequisite(s): 4012, 4112, 4233. Integration of genetics and genomics principles, the basic processes of gene transmission, molecular biology of gene expression and evolutionary genetics by gaining social and historical context in which genetics are developed. Participants are expected to comprehend the dramatic change in our understanding of human genetics and the role such information has in our view of disability and disease.

4323*

Bioenergetics

Prerequisite(s): 3033 or BIOC 3653. Bioenergetic reactions and mechanisms involved in energy production in plants, animals and microbial systems.

4325 **Clinical Chemistry II**

Lab 9. Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science. The theory and laboratory methodology of analytical biochemistry, instrumentation, lab mathematics, routine and special procedures and medical significance.

4351

Topics in Clinical Laboratory Science Prerequisite(s): Concurrent internship in affiliated hospital and all degree requirements for BS in microbiology except for 30 hours clinical laboratory science. Principles and practices of the medical laboratory including basic management, quality assurance, education methodology, computer applications, laboratory safety, and special projects in selected areas.

4353

Photobiology Prerequisite(s): 3013 or BIOC 3653. The proteins and processes involved in biological photosynthesis, photosensing, and photodamage, including their biological relevance. Involves critical reading of primary literature and examination of protein structures using bioinformatics tools. No credit for students with credit in 5353.

4423

Bacterial Cell Walls: Form and Function

Prerequisite(s): 2123, 2132, and 3223. Topics will include structure and synthesis of membrane and cell wall components (including lipids, peptidoglycan and membrane proteins), mechanisms of transport across the cell wall, roles components of the cell wall play in the survival of the cell (and in the case of pathogens, the ability to cause disease), and antimicrobial agents that affect the cell wall and the mechanisms used to eliminate these agents from the cell. No credit for students with credit in 5423.

4990

Special Problems 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Investigations in the field of microbiology.

4993

Senior Honors Project

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A research project under the direction of a faculty member resulting in a written report to be judged by a second faculty member as well. Required for graduation with departmental honors in microbiology.

5000* Thesis

2-6 credits, max 6. Prerequisite(s): Consent of major professor. A student studying for the MS degree enrolls in this course for six hours credit.

5001* Professionalism for the Microbiologist

Prerequisite(s): Microbiology graduate student and permission of instructor. Introduces the microbiology graduate student to the standards of the microbiology professional and to basic skills in communication and data retrieval needed by all microbiologists. It is required of all and limited to MS and PhD students in Microbiology & Molecular Genetics.

5052*

Techniques in Molecular Biology Lab 2. Prerequisite(s): Graduate student and permission of instructor. Provides the basic skills for scientific thinking and analysis in molecular microbiological research.

5113*

Advanced Immunology

Prerequisite(s): 3253. Advanced studies with emphasis on the regulation of vertebrate immune responses.

5142

Techniques in Molecular Biology

Lab 4. Prerequisite(s): Consent of instructor. Comprehensive laboratory course in research techniques involving classical genetics and molecular biology.

5153^{*}

Emerging Infectious Agents Prerequisite(s): 3134, 4123. An in-depth discussion of the importance of emerging infectious agents, the molecular basis for their emergence, and the broad spectrum of host-microbe interactions favoring the evolution of new infectious agents.

Seminar

1 credit, max 2. Prerequisite(s): consent of instructor. Required of and limited to all MS and PhD students majoring in microbiology, cell and molecular biology.

5203*

Bioinformatics

Prerequisite(s): 3033 or BIOC 3653 or equivalent. Fundamental concepts of biological sequence information and inferential techniques to assign structure, function, and evolutionary relationship among genes and proteins. No prior programming necessary, but familiarity with computer desktop assumed. No credit for students with credit in 4203.

5213

Environmental Microbiology Prerequisite(s): 3223, BIOL 3653 or equivalent. Microbial processes and diversity. Fundamental and applied aspects of microbial ecology, physiology, energetics, and mechanisms of energy conservation. Microbial transformation of organic, inorganic, and pollutant compounds, and bioremediation. Study of modern molecular tools for the detection of microbes in the natural environment.

5353⁺

Photobiology Prerequisite(s): 3033 or BIOC 3653. The proteins and processes involved in biological photosynthesis, photosensing, and photodamage, including their biological relevance. Involves critical reading of primary literature and examination of protein structures using bioinformatics tools. *No credit for students with credit in 4353.*

5423⁺

Bacterial Cell Walls: Form and Function

Prerequisite(s): 2123, 2132, and 3223. Topics will include structure and synthesis of membrane and cell wall components (including lipids, peptidoglycan and membrane proteins), mechanisms of transport across the cell wall and the roles components of the cell wall play in the survival of the cell (and in the case of pathogens, the ability to cause disease). In addition, antimicrobial agents that affect the cell wall and the mechanisms used to eliminate these agents from the cell will also be discussed. *No credit* for students with credit in 4423.

5990

Special Problems

1-4 credits, max 10. Prerequisite(s): Permission of instructor. Investigations in the field of microbiology.

6000³

Dissertation

1-15 credits, max 45. Prerequisite(s): Consent of major adviser. Research in microbiology for the PhD degree.

6112

Molecular Biology of Bacterial Viruses Prerequisite(s): 4123 and 4133. Advanced study of bacteriaphages.

6120*

Recent Advances in Microbiology 1 credits, max 6. Prerequisite(s): One graduate course in biochemistry. Discussion and evaluation of recent scientific contributions in terms of the living organism.

6133*

Cellular Microbiology Prerequisite(s): A strong undergraduate level background in microbiology, biochemistry or cell biology is expected. The molecular interactions between intracellular parasites and their host cells will be explored, emphasizing the manipulation of normal cellular processes to the benefit of the parasite. The course will involve critical reading of the current literature and development of an understanding of molecular microbe and cell biology research techniques.

6143*

Advanced Microbial Physiology Lab 3. Prerequisite(s): 3223 or consent of instructor. Discussion of selected topics in microbial physiology. Critical analysis of research papers.

6153*

Advanced Molecular Genetics

Prerequisite(s): 4133. Structure, function and regulation of nucleic acids. Gene transfer mechanisms, genetic recombination and plasmid biology. Recent developments in recombinant DNA technology.

6253*

Microbial Evolution

Prerequisite(s): 2123, 2132, BIOC 3653, BIOL 3023. The mechanisms and results of microbial evolution in nature and in the laboratory, with emphasis on microbes as model evolutionary systems, molecular evolution, classification and phylogeny, and discussion of protobiology and the probable fate of engineered microbes.

6304* **Genetics of Simple Eukaryotes**

Prerequisite(s): Solid understanding of basic cellular maintenance and propagation processes and consent of instructor. In-depth discussion of lessons learned from simple eukaryotes such as S. cerevisiae (yeast), A. nidulans (fungus), D. melanogaster (fly) and C. elegans (worm).

6323⁺

Current Topics in Eukarytic Signal Transduction and Gene Regulation Prerequisite(s): 3033, BIOC 3653, BIOL 3023. Discussion of current literature on the mechanisms of eukaryotic signal transduction and gene regulation.

Military Science (MLSC)

1000

Leadership Laboratory

1 credit, max 2, Lab 3. Prerequisite(s): Concurrent enrollment in 1112 and 1212. Learning and practicing basic skills such as rappelling, drill and ceremony, land navigation, individual first aid, individual training in small unit tactics.

1112 Foundations of Officership

Team study and activities in basic drill, physical fitness, rappelling, leadership reaction course, first aid, presentations and basic marksmanship. Fundamentals of leadership. Optional weekend exercise. Concurrent enrollment in MLSC 1000 recommended.

1212

Basic Leadership Principles of effective leading, communication skills, and organizational ethical values. *Concurrent enrollment in MLSC 1000 recommended. Optional* weekend exercise.

2130

Military Physical Conditioning

1 credit, max 2, Lab 2. Prerequisite(s): Must be enrolled in MLSC theory classes. Participation in and learning to plan and lead a physical fitness program. Development of an individual fitness program and the role of exercise and fitness in person's life.

2233

Individual Leadership Studies

Lab 2. Ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams. Skills in oral presentation, writing, planning, coordinating groups, land navigation and basic military tactics.

2313

Leadership and Teamwork

Lab 2. Prerequisite(s): 2233. Individual and team aspects of military tactics in small unit operations. Safety assessment, movement techniques, planning for team safety and security and methods of pre-execution checks. Training techniques for continued leadership development.

Leadership and Problem Solving

Lab 2. Prerequisite(s): Completion of lower-division MLSC or equivalent, and approval of professor of military science. Practical opportunities to lead small groups in situations of increasing complexity receiving personal assessments and encouragement. Use of small unit defensive tactics and opportunities to plan and conduct training for lower-division students both to develop such skills and as vehicles for practicing leading.

3223

Leadership and Ethics

Lab 2. Prerequisite(s): 3113. Analysis of tasks; preparation of written or oral guidance for team members to accomplish tasks. Delegating tasks and supervising. Planning and adapting to the unexpected in organizations under stress. Examination and application of lessons from leadership case studies. Examination of importance of ethical decision-making in setting a positive climate that enhances team performance.

4014

Reserve Officers' Training Corps (ROTC) Advanced Camp Lab 8. Prerequisite(s): 3113 and 3223. A five-week camp conducted at an Army post. Individual leadership and basic skills performance.

4123

Leadership and Management

Lab 2. Prerequisite(s): 3113 and 3223. Planning conducting and evaluating activities of the ROTC cadet organization. Articulating goals, putting plans into action to attain them. Assessing organizational cohesion and developing strategies to improve it. Developing confidence in skills to lead people and manage resources.

4223

Officership

Lab 2. Prerequisite(s): 3113 and 3223. Continuation of the methodology from MLSC 4123. Identification and resolution of ethical dilemmas. Refining counseling and motivating techniques. Examination of aspects of tradition and law as related to leading as an officer in the Army.

4422 The Tactical Planning Process		1300 Major Cello	1-4 credits, max 8.
Prerequisite(s): ROTC advanced course status or consent of department head. The tactical planning process and its components. Computer tactical simulations used to organize and synchronize the process.		1310 Major Double Bass	1-4 credits, max 8.
Music (MUSI)		1340 Major Flute	1-4 credits, max 8.
		1350 Major Oboe	1-4 credits, max 8.
1001 Percussion Techniques Methods for playing and teaching percussion instruments.		1360 Major Clarinet	1-4 credits, max 8.
1011 Piano Class Lessons		1370 Major Saxophone	1-4 credits, max 8.
Prerequisite(s): Music major status or consent of instructor. For students with no previous experience.		1380 Major Bassoon	1-4 credits, max 8.
1021 Piano Class Lessons Prerequisite(s): Music major status or consent of instructor.		1390 Major Trumpet	1-4 credits, max 8.
1031 Voice Class Lessons		1400 Major French Horn	1-4 credits, max 8.
1071		1410 Major Trombone	1-4 credits, max 8.
Single Reed Techniques Methods for playing and teaching the clarinet and saxophone. 1081		1420 Major Euphonium	1-4 credits, max 8.
Double Reed Techniques Methods for playing and teaching the oboe and bassoon.		1430 Major Tuba	1-4 credits, max 8.
1090 Secondary Harpsichord 1-2 credits, max 8.		1440 Major Percussion	1-4 credits, max 8.
1091		1450 Major Harpsichord	1-4 credits, max 8.
High Brass Techniques Methods for playing and teaching the trumpet and French horn.		1531 Sight Singing and Ear Training I Lab 2. Development of skills in sight s	inging and aural perception. Taken
1100 Elective Harpsichord 1110	1-2 credits, max 8.	concurrently with MUSI 1533.	
Elective Organ 1120	1-4 credits, max 8.	Theory of Music I Lab.5. Choral and instrumental writing a skills. Taken concurrently with MUSI 153	and analysis correlated with keyboard
Elective Piano	1-4 credits, max 8.	1541	
1130 Elective Voice 8.	1-4 credits, max	Sight Singing and Ear Training II Prerequisite(s): 1531 and 1533. A continuation of 1531. Taken concurrently with 1543.	
1140 Elective Brass	1-4 credits, max 8.	1543 Theory of Music II Lab .25. Prerequisite(s): 1531 and 15.	22 A continuation of 1522 Takan
1150 Elective Strings	1-4 credits, max 8.	concurrently with 1541.	
1160 Elective Woodwinds	1-4 credits, max 8.	Introduction to Music Business Prerequisite(s): Music major status or co	nsent of instructor. A survey of music
1170 Elective Percussion	1-4 credits, max 8.	business procedures, opportunities, teo 1723	chnologies and trends.
1180 Secondary Organ	1-2 credits, max 8.	Introduction to Music Education An entry level course designed to socialize the music education major to the role of the music education teacher within US schools. Motivation and	
1190 Secondary Piano 1200	1-2 credits, max 8.	discipline, teaching cycles, stimulus va learning theories, music advocacy, fo	ariation, multicultural music, music
Secondary Voice 1210	1-2 credits, max 8.	structured observational skills.	
Secondary Brass 1220	1-4 credits, max 8.	Piano Class Lessons Prerequisite(s): 1021 and music majmajors (non-keyboard concentration)	
Secondary String	1-2 credits, max 8.	examination.	
1230 Secondary Woodwind	1-2 credits, max 8.	2052 String Instrument Techniques Methods for playing and teaching the	violin, viola, cello and double bass.
1240 Secondary Percussion	1-2 credits, max 8.	2071 Flute Techniques	
1250 Major Organ	1-4 credits, max 8.	Methods for playing and teaching the flute.	
1260 Major Piano	1-4 credits, max 8.	2091 Low Brass Techniques Methods for playing and teaching the trombone, euphonium, and tuba.	
1270 Major Voice 8.	1-4 credits, max	2250 Major Organ 1-6 credits, max12. Prerequisite(s): 1250).
1280 Major Violin 1200	1-4 credits, max 8.	2260 Major Piano 1-6 credits, max 12. Prerequisite(s): 126	0.
1290 Major Viola	1-4 credits, max 8.		

2270 **Major Voice** 1-6 credits, max 12. Prerequisite(s): 1270. 2280 **Major Violin** 1-6 credits, max 12. Prerequisite(s): 1280. 2290 **Major Viola** 1-6 credits, max 12. Prerequisite(s): 1290. 2300 Major Cello 1-6 credits, max 12. Prerequisite(s): 1300. **Major Double Bass** 1-6 credits, max 12. Prerequisite(s): 1310. 2340 **Major Flute** 1-6 credits, max 12. Prerequisite(s): 1340. 2350 Major Oboe 1-6 credits, max 12. Prerequisite(s): 1350. 2360 **Major Clarinet** 1-6 credits, max 12. Prerequisite(s): 1360. 2370 Major Saxophone 1-6 credits, max 12. Prerequisite(s): 1370. 2380 Major Bassoon 1-6 credits, max 12. Prerequisite(s): 1380. 2390 **Major Trumpet** 1-6 credits, max 12. Prerequisite(s): 1390. 2400 Major French Horn 1-4 credits, max 8. Prerequisite(s): 1400. 2410 **Major Trombone** 1-6 credits, max 12. Prerequisite(s): 1410. **Major Euphonium** 1-4 credits, max 8. Prerequisite(s): 1420. 2430 **Major Tuba** 1-6 credits, max 12. Prerequisite(s): 1430. 2440 **Major Percussion** 1-4 credits, max 8. Prerequisite(s): 1440. 2450 **Major Harpsichord** 1-4 credits, max 8. 2551 Sight Singing and Ear Training III Prerequisite(s): 1541 and 1543. Further development of skills in sightsinging and aural perception. *Taken concurrently with 2553*. 2553 Theory of Music III Prerequisite(s): 1541 and 1543. Choral and instrumental writing correlated with sightsinging, melodic and harmonic dictation and keyboard skills. *Taken* concurrently with 2551. 2561 **Sight Singing and Ear Training IV** Prerequisite(s): 2551 and 2553. A continuation of 2551. Taken concurrently with 2563. 2563 Theory of Music IV Lab .25. Prerequisite(s): 2551 and 2553. A continuation of 2553. Taken concurrently with 2561. (H)Introduction to Music Instruments, musical forms and styles, and major composers from the 16th century to the present. For non-majors; no prior musical experience required. 2600 Chamber Ensembles 1 credit, max 8, Lab 2. Combination of voices, keyboard, and orchestral instruments for performing chamber music, music theater and duo piano repertoire. (Same course as 4600*)

2610 University Bands I

1-2 credits, max 6, Lab 3-5. 2620 Symphony Orchestra I 1-2 credits, max 6, Lab 3. (Same course as 3620 & 5620*)

2630

University Choral Ensembles I 1-2 credits, max 6. (Same course as 3630 & 5630*)

2682 **Music Education**

For certificate/licensure in elementary education. Methods of teaching music in grades K-6.

2832 **Elementary Methods I**

An overview of effective methods, techniques and materials for teaching music to children in the elementary grades. Theories of child development and implications on music learning; current philosophies or approaches for teaching music (Kodaly, Orff, and Dalcroze); designing and teaching musical activities through which children learn musical concepts and develop musical skills.

2842

Elementary Methods II

Prerequisite(s): 2832. Second in a series of two vocal method courses for vocal music education majors. Field experience and peer teaching activities. Curriculum design and evaluation; technology for music instruction; multicultural music in the classroom; music for exceptional children; and music in an integrated curriculum. music in an integrated curriculum.

3022

Piano Skills for Vocal Music Education Majors

Prerequisite(s): 2010 or consent of instructor. Development of skills in sightreading, score reading, and general ensemble accompaniment for vocal music education majors.

3100 **Elective Harpsichord** 1-2 credits, max 8.

3110 **Elective Organ** 1-4 credits, max 8. Prerequisite(s): 1110.

3120 **Elective Piano** 1-4 credits, max 8. Prerequisite(s): 1120.

3130 **Elective Voice** 1-4 credits, max 8. Prerequisite(s): 1130.

3140 **Elective Brass** 1-4 credits, max 8. Prerequisite(s): 1140.

3150 **Elective String** 1-4 credits, max 8. Prerequisite(s): 1150.

3160 **Elective Woodwind** 1-4 credits, max 8. Prerequisite(s): 1160.

3170 **Elective Percussion** 1-4 credits, max 8. Prerequisite(s): 1170.

3180 Secondary Organ 1-2 credits, max 8. Prerequisite(s): 1180.

3190 **Secondary Piano** 1-2 credits, max 8. Prerequisite(s): 1190.

3200 Secondary Voice 1-2 credits, max 8. Prerequisite(s): 1200.

3210 **Secondary Brass** 1-2 credits, max 8. Prerequisite(s): 1210.

3220 Secondary String 1-2 credits, max 8. Prerequisite(s): 1220. 3230

Secondary Woodwind 1-2 credits, max 8. Prerequisite(s): 1230.

3240 **Secondary Percussion** 1-2 credits, max 8. Prerequisite(s): 1240.

3250 Major Organ 1-4 credits, max 8. Prerequisite(s): Upper-division examination, 22	250.
3260	

Major Piano 1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2260.

3270

Major Voice

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2270. 3280

Major Violin

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2280. 3290

Major Viola

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2290. 3300

Major Cello

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2300. 3310

Major Double Bass

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2310. 3340

Major Flute

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2340. 3350

Major Oboe

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2350. 3360

Major Clarinet

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2360.

3370

Major Saxophone 1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2370.

3380

Major Bassoon 1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2380. 3390

Major Trumpet

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2390. 3400

Major French Horn

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2400.

3410 **Major Trombone**

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2410.

3420 **Major Euphonium**

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2420. 3430

Major Tuba

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2430.

3440

1-4 credits, max 8. Prerequisite(s): Upper-division examination, 2440.

3450

Major Harpsichord 1-4 credits, max 8.

3460

Secondary Harpsichord 1-2 credits, max 8.

3543

(H,I)Music and Culture of Northern Italy Study of northern Italy's contributions to culture through music and composers, instrument makers, architecture, and visual arts.

3552

Introduction to Recording Studio Techniques I

Prerequisite(s): 3592. Introduction to performance and characteristics of studio components. Basic signal flow, basic microphone design and application, recording session procedures, role of assistant engineers.

3562

Recording Studio Techniques II

Prerequisite(s): 3552. Introduction to specialized computer applications in music, including introductory music notation, digital audio recording.

3573

(D,H)America's Ethnic Music A survey of the ethnic settlers of America and their musical traditions and literatures. Particular emphasis is given to settlers indigenous to Oklahoma. Students will examine their individual ethnic roots in music, family traditions,

and life passages (births, deaths, celebrations). 3583

(H,I)Traditional World Music

Survey of the richly diverse music of non-western cultures emphasizing traditional musical practices prior to contact with western media. Exploration of the wide parameters of musical possibilities and the distinct priorities of various musical cultures, in order to gain insight and appreciation of distinctly non-western music. Historical recordings supplemented by video tapes. Knowledge of western classical music notation helpful. Intended for students having earned at least 40 credit hours. (Same course as 5583*)

3592

Introduction to Music Technology

Introduction to specialized computer applications in music, including music notation, digital audio recording, processing and editing.

3610 **University Bands II**

1-2 credits, max 6, Lab 3. Prerequisite(s): 4 hours of 2610. (Same course as 2610 & 5610*)

3620

Symphony Orchestra II 1-2 credits, max 6, Lab 3. (Same course as 2620 & 5620*)

3630

University Choral Ensembles II

1-2 credits, max 6. Prerequisite(s): 4 hours of 2630. (Same course as 2630 & 5630*)

3642

English and Italian Diction and Vocal Literature

English and Italian Diction and Vocal Literature Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct pronunciation and diction for singing standard English and Italian through the study and use of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard English and Italian vocal literature.

3652

French Diction and Vocal Literature

Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard French vocal literature.

3662

German Diction and Vocal Literature

Course is designed for vocal performance majors, vocal music education majors and other serious voice students to assist them in mastering correct pronunciation and diction for singing in German through the study and use of the international phonetic alphabet, and to familiarize them with many of the composers and songs which comprise the standard German vocal literature.

3712 **Basic Conducting**

Lab 3. Principles of conducting choral and instrumental groups.

3722

Evaluation Techniques for the Ensemble Conductor

Lab 3. Prerequisite(s): 3712. Studies in diagnostic and achievement evaluation techniques appropriate for school musicians in ensemble situations.

3732 **Teaching Choral Music**

Prerequisite(s): 3712. Repertoire, rehearsal procedures, and vocal techniques for the public school choral teacher.

3741

Survey of Rock and Roll I An examination of the cultural and musical elements that led to the advent of Rock and Roll, through an exploration of the evolution of the music from its inception to 1980 through lecture, reading and musical recordings.

3743 **Foundations of Music Education**

Prerequisite(s): Full admission to Professional Education. Interdisciplinary approach including aspects of philosophy, aesthetics, sociology and psychology as they are applied in music in post-elementary public schools.

3751 Survey of Rock and Roll II

An examination of the cultural and musical elements that led to the advent of Rock and Roll, through an exploration of the music from 1980 to the present.

3753 (H)History of Music to 1600

Prerequisite(s): 1543 or consent of instructor. Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from antiquity through the Renaissance period.

3763

History of Music from 1600-1800

Prerequisite(s): 1533, 1543 or equivalent. Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from the Baroque period through to the Classical period.

3772

Counterpoint

Prerequisite(s): 2563 and satisfactory upper-division examination. Analysis and application of contrapuntal techniques of the 18th century.

3783

Form and Analysis

Prerequisite(s): 2563 and satisfactory upper-division examination. Analysis of standard repertoire with emphasis on form and structural harmonic analysis.

3842

Marching Band Methods

Prerequisite(s): 2832. Organizational responsibilities and charting for public school marching bands.

3852

Instrumental Methods and Literature

Prerequisite(s): 3712. This course is designed to give instrumental music education majors an in-depth look at administering a public school band program. History and wind literature, literature selection, preparing budgets, preparing commissioning projects, and working with administration, school boards and parent groups.

3873

History of Music from 1800-present Prerequisite(s): 1533 and 1543. Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from the Romantic period through to the present.

3901

Junior Recital

Prerequisite(s): Junior standing and consent of major applied music teacher.

4100

Music Industry Internship

1-8 credits, max 8. Prerequisite(s): 90 credit hours and minimum 2.50 GPA in all music and business courses. Directed practical experiences in an approved work situation related to the music industry.

4250

Maior Organ

1-6 credits, max 12. Prerequisite(s): 3250 and successful completion of recital attendance requirements.

4260

Major Piano

1-6 credits, max 12. Prerequisite(s): 3260 and successful completion of recital attendance requirements.

4270

Major Voice 1-6 credits, max 12. Prerequisite(s): 3270 and successful completion of recital

attendance requirements.

4280

Major Violin 1-6 credits, max 12. Prerequisite(s): 3280 and successful completion of recital attendance requirements.

4290

Major Viola

1-6 credits, max 12. Prerequisite(s): 3290 and successful completion of recital attendance requirements.

4300 Major Cello

1-6 credits, max 12. Prerequisite(s): 3300 and successful completion of recital attendance requirements.

Major Double Bass

1-6 credits, max 12. Prerequisite(s): 3310 and successful completion of recital attendance requirements.

4340

Major Flute 1-6 credits, max 12. Prerequisite(s): 3340 and successful completion of recital attendance requirements.

4350 **Major Oboe**

1-6 credits, max 12. Prerequisite(s): 3350 and successful completion of recital attendance requirements.

4360 **Major Clarinet**

1-6 credits, max 12. Prerequisite(s): 3360 and successful completion of recital attendance requirements.

4370 Major Saxophone

1-6 credits, max 12. Prerequisite(s): 3370 and successful completion of recital attendance requirements.

4380 **Major Bassoon**

1-6 credits, max 12. Prerequisite(s): 3380 and successful completion of recital attendance requirements.

4390 **Major Trumpet**

1-6 credits, max 12. Prerequisite(s): 3390 and successful completion of recital attendance requirements.

4400 **Major French Horn**

1-6 credits, max 12. Prerequisite(s): 3400 and successful completion of recital attendance requirements.

4410

Major Trombone 1-6 credits, max 12. Prerequisite(s): 3410 and successful completion of recital attendance requirements.

4420

Major Euphonium 1-4 credits, max 8. Prerequisite(s): 3420 and successful completion of recital attendance requirements.

4430 **Major Tuba**

1-6 credits, max 12. Prerequisite(s): 3430 and successful completion of recital attendance requirements.

4440 **Major Percussion**

1-6 credits, max 12. Prerequisite(s): 3440 and successful completion of recital attendance requirements.

4450

Major Harpsichord 1-4 credits, max 8.

4490*

Lessons in Applied Music (Major Field)

1-4 credits, max 4. Prerequisite(s): Bachelor's degree or equivalent performing level in applied major field. Major applied music field.

4600* **Chamber Ensembles**

1-2 credits, max 12, Lab 3. Prerequisite(s): 4 hours of MUSI 2600 or equivalent. Combinations of voices, keyboard, and orchestral instruments for performing chamber music, music theater and duo piano repertoire. (Same course as 2600)

4810*

Problems in Musical Composition 1-2 credits, max 8. Prerequisite(s): 1543 and consent of instructor. Practical experience in musical composition.

4840*

Special Studies in Music Literature

1-2 credits, max 4. Prerequisite(s): Junior standing or consent of instructor. Survey of music literature suitable for teaching various levels in applied music.

4890*

Special Studies in Music Pedagogy 1-2 credits, max 4. Prerequisite(s): Junior standing or consent of instructor. Survey of music pedagogical methods suitable for various levels and types of applied music.

4901 Senior Recital

Prerequisite(s): Senior standing and permission of major applied music teacher.

4912

Orchestration and Arranging Prerequisite(s): Upper-division standing as a music major or consent of instructor. Orchestrating for instrumental ensembles and arranging for choral ensembles.

Student Teaching in Public School Music 1-12 credits, max 12. Prerequisite(s): Full admission to Professional Education. Directed observation, seminars, and supervised student teaching in selected elementary and secondary music programs. Graded on a pass-fail basis.

4952*

Music in the School Curriculum

Aims, content and motivation of the music education program in elementary and secondary schools from the standpoint of the classroom teacher, music specialist and administrator.

4962

Music Education Seminar

Research into latest developments of public school choral and instrumental music.

4972

Analysis of Music Since 1900

Prerequisite(s): 2563, 3873. Techniques for the analysis of music from the 20th and 21st centuries, including set analysis. *Meets with 5972. No credit for* students with credit in MUSI 5972.

4990

Selected Studies in Music and Music Education

1-3 credits, max 8. Short-term area studies in music and music education.

4993

Senior Honors Project Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided program in musicological research, music composition, or music performance, ending with an honors project under the direction of a faculty member with a second faculty member to complete an examining committee. Required for graduation with departmental honors in music.

5002⁺

Final Degree Performance

Prepare and perform or conduct a public concert or recital of significant repertoire.

5012*

Final Degree Paper

Submission of a formal paper that is an interpretive analysis of repertoire performed on the final degree performance, or a formal paper on topics related to the student's applied area.

5113

Introduction to Graduate Studies in Music

Prerequisite(s): Admission to Master of Music program. Understanding of the resources available for research in the field of music. Explanation of the types of research materials needed for classes in the Master of Music degree program, as well as providing the groundwork for success in the professional world as a music educator and performer.

5480*

Lessons in Applied Music (Minor Field)

1-4 credits, max 12. Prerequisite(s): Bachelor's degree or equivalent performance level in applied major field.

5490^{*}

Lessons in Applied Music (Major Field)

1-4 credits, max 12. Prerequisite(s): Bachelor's degree or equivalent performing level in applied major field. Private Lessons.

5512*

Advanced Studies in Music Literature and Pedagogy I

Prerequisite(s): 3753, 3763 or equivalent. Techniques of successful programming, teaching and performance of ensemble literature through a survey of repertoire appropriate to the student's chosen medium.

5522*

Advanced Studies in Music Literature and Pedagogy II

Prerequisite(s): 3753, 3763 or equivalent. A continuation of 5512, with emphasis upon music of the 20th century and its attendant specialized performance techniques.

5583*

Traditional World Music

Survey of the richly diverse music of non-Western cultures emphasizing traditional musical practices prior to contact with Western media. Historical recordings supplemented by video tapes. Knowledge of Western classical music notation helpful. Taught in conjunction with 3583. (Same course as 3583)

5610*

University Bands

1-2 credits, max 12. Large ensembles. (Same course as 2610 & 3610)

5620³

Symphony Orchestras 1-2 credits, max 12. Large ensembles. (Same course as 2620 & 3620)

5630*

University Choral Ensembles

1-2 credits, max 12. Large ensembles. (Same course as 2630 & 3630)

5712* Advanced Studies in Conducting I

Prerequisite(s): 3712 and 3722 or equivalent. Acquisition of an expressive conducting gestural vocabulary as it relates to the student's chosen medium.

5722*

Advanced Studies in Conducting II

Prerequisite(s): 5712. A continuation of 5712 focusing upon the gestural vocabulary as it relates to the specific complexities of contemporary music.

5733⁺

Techniques of Pedagogy and Performance

Prerequisite(s): 3712 and 3722 or equivalent. Advanced techniques and modes for preparing music for performance.

5742

Conducting Practicum Prerequisite(s): 5712, 5722. Supervised conducting opportunities with major OSU ensembles or approved off-campus ensembles.

5750*

Seminar in Music History

1-6 credits, max 24. Prerequisite(s): 3753 and 3763 or equivalent. Major European musical genres and pedagogical methods of a specified time in musical history. Acquaintance with source materials from the specified period to facilitate a knowledge of performance of genres studied. Topics vary.

5842^{*}

Music Repertory Survey of music literature suitable for teaching various levels in applied music.

5962*

Analysis of Musical Styles

Prerequisite(s): 3783 or equivalent. Exploration of techniques appropriate for the analysis of selected music of various styles and genres of the 17th, 18th and 19th centuries, including Schenkerian analytic techniques.

5972*

Analysis of Music Since 1900

Prerequisite(s): 2563, 3873. Techniques for the analysis of music from the 20th and 21st centuries, including set analysis. *Meets with 4972. No credit for* students with credit in MUSI 4972.

Natural Resource Ecology and Management (NREM)

1014

(N,L)Introduction to Natural History Lab 2. The study of living organisms especially their origins, life histories, behaviors, conservation, and unique adaptations for reproducing and relating to their environment. Laboratory emphasis is on observation and investigation of the diversity and adaptations of living organisms.

Natural Science (NATS)

5050* Report

1-2 credits, max 2. Prerequisite(s): Enrollment in program leading to MS in natural science. Guidance in reading and research required for MS in natural science degree.

5990*

Topics in Natural and Applied Sciences

1-3 credits, max 9. Prerequisite(s): Graduate standing. Special topics in the natural and applied sciences for students interested in topics not normally covered in existing course work.

Nutritional Sciences (NSCI)

2111

Professional Careers in Nutritional Sciences

Career opportunities in dietetics and foods and nutrition. Roles and responsibilities of nutritional sciences professionals. Routes to professional memberships and current issues in professionalism.

(N)Principles of Human Nutrition

Functions of the nutrients in human life processes. Nutrient relationship to health as a basis for food choices. Open to all University students.

2850

Special Topics in Nutritional Sciences

1-3 credits, max 4. Study of specific consumer education issues or topics in nutritional sciences.

Science of Food Preparation

Lab 3. Prerequisite(s): HRAD 1114, organic chemistry. Scientific principles underlying functions of food ingredients, recipe/menu modification, diet management for disease states and food safety.

3223

Nutrition Across the Life Span

Prerequisite(s): 2114 or equivalent. Nutritional needs and dietary concerns of individuals from conception through old age.

3440

Nutritional Sciences Preprofessional Experience 1-3 credits, max 3. Directed practical experience in an approved work situation related to the food or nutrition.

3543

(I,S)Food and the Human Environment

Impact of the various factors that affect food availability, production, processing, distribution and consumption of food in the world. International cultures and foods. Challenges of and solutions to the world food crisis.

3813

Nutrition Assessment and Counseling Skills

Lab 3. Prerequisite(s): NSCI Dietetics or Dietetics and Exercise students only, 2114, 3223 or consent of instructor. Theory and practice of counseling and interviewing skills as applied to nutrition counseling. Collection and interpretation of anthropometric, biochemical and dietary data necessary to determine nutritional status.

3991

Dietetics Career Experience Prerequisite(s): 2111. Observational career experience in various settings with practicing registered dietitians.

4013*

Experimental Foods

Lab 3. Prerequisite(s): 3133 or consent of instructor. Investigations in physical, chemical and sensory, and functional properties of foods and their ingredients. Research project applying food science and nutrition principles to product development.

4023

Nutrition and Health Issues

Prerequisite(s): 2114, 3223. Analysis of the role of specific nutrients in health maintenance and in prevention of chronic disease. Communication of nutrition information to the public.

4133

Nutrition for Exercise and Sport Prerequisite(s): HHP 3114, NSCI 4323 and BIOC 3653 or consent of instructor. Application of principles of nutrient metabolism as they relate to physical activity, sport and health.

4323

Human Nutrition and Metabolism

Prerequisite(s): 2114 or equivalent, organic chemistry, physiology. Digestion, absorption and metabolism of nutrients; functions and health implications in the human organism.

4365*

Quantity Food Production Management

Lab 6. Prerequisite(s): HRAD 2125, HRAD or NSCI 3553 and a course in accounting or mathematics or consent of instructor. Organizing, purchasing, costing, preparation and service of food in a quantity food production setting.

4373

Principles of Nutrition Education

Prerequisite(s): 2114, 3223 or consent of instructor. Analysis of various methods, strategies, theories, resources and evaluation methods for nutrition education.

4573

Food Systems Administration

Prerequisite(s): HRAD 3553, 4365. Management and integration of financial, human, physical, food and other material resources in various settings.

4643

Capstone for Nutritional Sciences

Prerequisite(s): Senior standing in NSCI or consent of instructor. Integration of the body of knowledge in nutritional sciences. Examination of the research basis for defining and solving critical issues. Oral and written reports.

4733

Community Nutrition

Prerequisite(s): NSCI Dietetics, Dietetics and Exercise, or Community Nutrition students only, 2114, 3223 or consent of instructor. Application of nutrition, education and communication principles to community nutrition programs and services. Field work required.

4850*

Special Unit Studies in Nutritional Sciences

1-3 credits, max 6. Special units of study in nutritional sciences.

4854

Medical Nutrition Therapy I Prerequisite(s): 3133, 3813, 4323 or concurrent enrollment. Physiological and metabolic bases for dietary modifications in disease states.

4864 Medical Nutrition Therapy II

Prerequisite(s): 4854. A continuation of 4854, Medical Nutrition Therapy I.

4900

Honors Creative Component 1-3 credits, max 3. Prerequisite(s): College of Human Environmental Sciences Honors Program participation, senior standing. Guided creative component for students completing requirements for College Honors in College of Human Environmental Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral examination.

5000*

Research in Nutritional Sciences

1-6 credits, max 6. Prerequisite(s): Consent of adviser. Individual research and thesis that will fulfill the requirements for the master's degree.

5012

Public Policy Development in Food, Nutrition and Related Programs

Rationale underlying governmental programs in food and nutrition and human environmental sciences and assessment of the effectiveness of the programs.

5013*

Cost Control in Food Service Systems Prerequisite(s): Admission to Great Plains IDEA online MS in Dietetics. An overview of accounting, cost controls, and financial management in food service. Special emphasis placed on understanding the topics and applying them to the theoretical and/or practical research for food service systems. Web-based instruction.

5023*

Nutrition and Health Issues Prerequisite(s): Consent of instructor. Analysis of the role of specific nutrients in health maintenance and in prevention of chronic disease. Communication of nutrition information to the public.

5123*

Research Developments in Nutritional Sciences

Basic components of the research process and application of research methods to nutritional sciences. (Same course as 6453*)

5133*

Nutrition for Exercise and Sport Prerequisite(s): HHP 3114, NSCI 4323, BIOC 3653 or consent of instructor. Application of principles of nutrient metabolism as they relate to physical activity, sport and health.

5210*

Contemporary Issues in Food Service

3-9 credits, max 9. Prerequisite(s): Admission to the Great Plains IDEA online MS in Dietetics program or consent of instructor. Contemporary issues in food service in dietetics; formulation of innovative solutions and processes to enhance effectiveness in the work place.

5213*

Entrepreneurship in Food Service and Dietetics

Prerequisite(s): Admission to Great Plains IDEA online MS in Dietetics. An overview of entrepreneurship, characteristics of entrepreneurs and small business development within the context of food service and dietetics. Web-based instruction.

5221*

Contemporary Issues in Clinical Nutrition

Prerequisite(s): Acceptance as a dietetic intern. Discern contemporary issues in the practice of clinical dietetics; formulate innovative solutions and processes to enhance effectiveness in the work place. Graded on a pass-fail basis.

5223*

Advanced Nutrition Across the Life Span Prerequisite(s): Admission to the Great Plains IDEA online MS in Dietetics.

Examination of the influence of normal physiological stresses on nutritional needs throughout the life span. Web-based instruction.

5231*

Contemporary Issues in Community Nutrition

Prerequisite(s): Acceptance as a dietetic intern. Discern contemporary issues in the practice of community dietetics; formulate innovative solutions and processes to enhance effectiveness in the workplace. Graded on a pass-fail basis.

5240*

Contemporary Issues in Nutrition

3-9 credits, max 9. Prerequisite(s): Enrolled in Great Plains IDEA online MS in Dietetics. Contemporary issues in nutrition. Web-based instruction.

5323^{*}

Nutrition and Physical Activity in Aging Basic physiological changes during aging and their impact in health and disease. Successful aging with emphasis on physical activity and nutrition. Practical application to community settings. Web-based instruction.

Human Nutrition and Metabolism

Prerequisite(s): 2114 or equivalent, organic chemistry, physiology. Digestion, absorption and metabolism of nutrients; functions and health implications in the human organism.

5363*

Maternal and Infant Nutrition

Prerequisite(s): 2114 or equivalent. Nutritional needs and dietary concerns during pregnancy, lactation and the first year of life. Implications for nutrition intervention, education and policy.

Childhood Nutrition

Prerequisite(s): 2114 or consent of instructor. Normal nutritional needs of children, preschool through grade 12. Dietary implications for child care programs, school food service and parent education.

5393^{*}

Nutrition and Aging Prerequisite(s): 2114 or equivalent. Nutritional needs, and dietary concerns of the elderly. Implications for food and nutrition programs, policies, research and education.

5403*

Contemporary Issues in Dietetics Practice

Prerequisite(s): Acceptance as a dietetic intern. Contemporary issues in the practice of dietetics; innovative solutions and processes to enhance effectiveness in the workplace.

5412*

Dietetic Internship Management Practicum

Prerequisite(s): Acceptance as a dietetic intern. Supervised learning experiences in approved food service management for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis.

5413*

Phytochemicals in Reduction of Chronic Disease Identification of basic structural, functional and metabolic properties of phytochemicals (substances in plants that have been linked to reducing chronic disease). Special attention placed on health benefits and chronic disease risk reduction.

5422*

Dietetic Internship Clinical Practicum

Prerequisite(s): Acceptance as a dietetic intern. Supervised learning experiences in approved clinical for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis.

5432*

Dietetic Internship Community Nutrition

Prerequisite(s): Acceptance as a dietetic intern. Supervised learning experiences in approved community nutrition settings for the achievement of performance requirements for entry level dietitians. Graded on a pass-fail basis.

5463*

Advanced Human Nutrition

Prerequisite(s): A biochemistry course and an upper-level nutrition course. Application to the human being of metabolic processes which involve essential dietary components.

5553*

International Nutrition and World Hunger

Prerequisite(s): Consent of instructor. Advanced study of the magnitude, causes, and nature of hunger and under-nutrition in low income countries; emphasis on programs, policies and planning directed toward alleviating hunger.

5563*

Nutritional Assessment

Prerequisite(s): 3223, 4323, or equivalent. Dietary, physical, and biochemical assessment techniques and their application to patient or client nutritional status assessment in health care systems.

5612*

Theory, Research and Practice of Nutrition Education

Prerequisite(s): 4373 or equivalent and consent of instructor. Analyses of various learning and behavior change theories and application in nutrition education.

5633*

Nutrition and Immunology

Prerequisite(s): Nutrition courses or relevant training in physiology, immunology or consent of instructor. Principles and issues related to nutrition and immunology. Impact of nutrients and nutritional status on integrity of the immune system.

5643*

Advanced Medical Nutrition Therapy

Prerequisite(s): Admission to dietetic internship or consent of instructor. Physiological and metabolic bases for nutritional support in disease.

5673*

Manpower Management in Health Care and Related Industries Prerequisite(s): Consent of instructor. Future role, focus, practices and governance of human resources in health care.

5713* Advanced Community Nutrition

Prerequisite(s):4373,4733 or equivalent. Current issues in community nutrition with emphasis on program development and evaluation of community nutrition programs. Analysis of the impact of economic, political, legislative and cultural diversity factors in the field of community nutrition.

5743⁺

Experimental Methods in Nutritional Sciences

Prerequisite(s): A course in biochemistry, a course in statistics, a graduate course in food or nutrition. Experimental design for research in food and nutrition based on analytical laboratory techniques and other research methodology.

5753*

Management in Health Care Systems Prerequisite(s): Consent of instructor. Overview of US, international and transcultural health care systems. Futuristic managerial roles of health care professionals and how they affect health and health care in various settinas.

5783*

Food Technology

Prerequisite(s): Consent of instructor; graduate standing. Principles and pertinent issues in food technology, including concepts, experimental and product design, process development, evaluation, packaging and marketing. Web-based instruction.

5863*

Sensory Evaluation of Food Lab 4. Prerequisite(s): 4013 or consent of instructor. Basic principles of physiology and psychology as they pertain to sensory evaluation, importance of sensory evaluation to the food industry, organization and operation of a sensory program or facility, test strategies, design of experiments and testing instruments, discrimination testing, descriptive analysis, and affective testing.

5870*

Problems in Nutritional Sciences

1-4 credits, max 6. Analysis of emerging problems and trends in nutritional sciences.

5961*

Seminar in Nutritional Sciences Prerequisite(s): MS students. Individual and group seminars on current issues and research in nutritional sciences. (Same course as 6961*)

6000³

Doctoral Thesis

1-12 credits, max 30. Prerequisite(s): Consent of major professor.

6123^{*}

Micronutrients in Human Nutrition

Prerequisite(s): One course in biochemistry. In depth study of vitamins and minerals and their interrelationships in metabolism.

6233*

Critical Analysis of Current Issues in Food Service Administration

Prerequisite(s): 5593, 5673. Current issues in food service administration with emphasis on total quality management, robotics, solid waste management and research needs.

6453* Advanced Research Developments in Nutritional Sciences

Prerequisite(s): One course in research methods and one course in statistics. Components of the research process for students who have completed an advanced degree. Development, application and interpretation of research methodology. (Same course as 5123*)

6870*

Independent Study in Nutritional Sciences

1-3 credits, max 6. In-depth analysis of research issues in nutritional sciences.

6961*

Advanced Studies in Nutritional Sciences

Critical evaluation of research in nutritional sciences. Individual and group seminars on selected topics. (Same course as 5961*)

Occupational Education (OCED)

5000*

Thesis or Report

2-10 credits, max 10. Students studying for a master's degree may enroll for a total of two credit hours if they write a report or six hours if they write a thesis. Students working on a specialist's degree may earn a maximum of 10 hours credit.

5010*

Seminar 1-3 credits, max 6. Graduate student seminars focusing on current and critical

issues and common problems relevant to occupational education. 5113*

Principles of Occupational Education

Underlying principles and evolving concepts in occupational and adult education. Critical analysis of educational programs and service areas and the resulting implications for leadership personnel at all levels of program responsibility.

5123*

Evaluation of Programs and Instruction in OCED

Philosophies, principles and techniques of evaluation and strategies for applying them in planning, managing and improving occupational education programs. Designing, conducting, and reporting evaluations of OCED programs and instruction.

5133*

International Occupational Education

Prerequisite(s): Graduate standing. Ideas, practices and systems of occupational education in other countries compared with contemporary practices in the United States to provide a basis for an enlarged, critical view of technical education.

5153*

Curriculum Planning in Occupational Education

Principles and procedures for curriculum planning, development and management in occupational and adult education with analyses of current trends and practices and their implications for program quality.

5223⁺

Program Planning for Occupational and Technical Educators

Approaches to program planning designed around continuous improvement methods for problem solving, flow charting, budgeting, gaining program support, and Lifelong Education Program Planning (LEEP) model.

5232*

Teaching Related Information

Selection of job-related topics common to most occupational programs; procedures for incorporating those topics into the regular curriculum.

5233⁺

Advanced Instructional Procedures in Trade and Industrial Education Advanced methods and procedures for effective teaching and learning in occupational education classrooms and laboratories. Teaching basic education and employment skills and the selection of job-related topics common to most occupations with procedures for incorporating those topics into the regular curriculum.

5313*

History and Organization of Occupational Education

Prerequisite(s): Graduate standing. Social, political, and economic forces acting upon occupational education studies in depth for leadership development.

5333*

Administration and Supervision of Local Occupational Education Programs

The duties of administrative and supervisory personnel responsible for the development, coordination and promotion of occupational education programs.

5340*

Special Problems in Occupational Education

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed independent study of special topics involving assigned readings, library research, field work or a combination of these.

5413^{*}

Guidance, Placement and Follow-up in Occupational Education

Teacher-counselor cooperation in occupational student advisement, placement and follow-up.

5423*

Individualizing Competency-based Instruction Programs

Development of knowledge and skills utilizing the concept of open entry/open exit necessary for planning, developing and implementing a competency-based occupational education program.

5443

Interpreting Research in Occupational Education

Seminar on the methods of research, review, synthesis and interpretation with application to particular fields of occupational and adult education.

5483*

Modern Technology in Occupational Education

Technology developments in occupational and technical education analyzed for instructional and curriculum implications.

5543*

Occupational Education, Community and Industry Relations

Exploration of strategies for developing meaningful relationships among to increase the likelihood that the needs of students, workers, employers and community members are met.

5553*

Occupational Education for Students with Special Needs

Techniques and procedures by which occupational education may serve individuals with special needs. Field experiences an integral part of the course.

5673^{*}

Principles and Practices of

Principles and Practices of Distance Learning in Occupational Education Prerequisite(s): Graduate student standing. Issues, methods, tools and techniques of facilitating learning at a distance. Development of skills in designing and delivering instruction via current synchronous and asynchronous technologies such as video conferencing and Internet, fostering analysis of current research in distance learning, and encouraging real-world applications of acquired skills and knowledge.

5720* Workshop

1-3 credits, max 10. Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with adult education and human resource development.

5773*

School-to-Work Transition

Strategies and procedures for coordinating school-to-work transition programs (e.g., cooperative education, youth apprenticeship, career exploration). Planning, organizing, implementing, and evaluating schoolrelated, work-based learning.

5880*

Internship in Occupational Education 3-6 credits, max 6. Prerequisite(s): Consent of instructor. Supervised experience working in business, industry, human service, or education settings.

5910^{*}

Developing and Analyzing Teaching Content

1-3 credits, max 6. Provides opportunity for experienced teachers to incorporate the latest industrial technology into their course of study.

6000*

Doctoral Dissertation 1-25 credits, max 25. Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation.

6103*

Philosophy of Occupational Education

Alternative perspectives for developing a philosophic position in occupational and adult education.

6110*

Graduate Reading in Occupational Education

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of supervising professor. Supervised readings of significant literature not included in regularly scheduled courses.

6113*

Professional Education and Personnel Development for Occupational Education

Prerequisite(s): 6103. Research, trends and innovative practices in professional education and personnel development for occupational education.

6233

Contextualized Learning and Communities of Practice An analysis of communities of practice, situated cognition, constructivism, and information on learning through occupations. Expansion of the understanding and knowledge of an active, student centered teaching/ learning process, in work-based learning context.

6333*

Strategic and Tactical Planning and Development

Theory, practice and trends in concepts and implementation. Analysis of comparisons and articulation among various public and private sector organizations.

6343^{*}

Financing Occupational Education

Prerequisite(s): Graduate standing. Development of conceptual and legal bases for funding public occupational education programs. Sources of funds, distribution strategies, local, state and federal accountability requirements, and fraud and abuse funds.

Education Futures Critical examination of the relationship between learning and facets of post-industrialism such as socio-economic inequities, rapid technological change, organizational change, and the changing nature of work.

6871*

Doctoral Seminar: Level 1

Orientation to doctoral program in OCED. May be taken prior to program application; required of all applicants.

6880*

Doctoral Internship in Occupational Education 1-8 credits, max 8. Prerequisite(s): Consent of instructor. Directed field experiences related to the participant's area of concentration. Practice and testing ideas, theories and concepts learned in graduate study.

6881*

Doctoral Seminar: Level 2

Preparation of the required tentative proposal for dissertation and the comprehensive doctoral examination. Required for OCED doctoral candidates.

Philosophy (PHIL)

1013

(H)Philosophical Classics

Basic works by great thinkers, including Plato, Descartes and Hume.

(H)Philosophies of Life

Introductory ethics and social philosophy. Moral decision-making, the good life, social values, freedom, and responsibility.

1313

(A)Logic and Critical Thinking Formal and informal reasoning, common fallacies, definitions and language functions, patterns of explanation. Practical criticism and development of everyday arguments.

2113

(H)Introduction to Philosophy

Selected philosophical problems: the nature of reality, knowledge, value, social ideals and religion.

3003*

(A)Symbolic Logic Propositional logic and predicate logic with identity. Formal analysis of

language.

3113

(H)Ancient and Medieval Philosophy

Main systems of Western thought from the Greeks to 15th century Europe. Emphasis on Plato, Aristotle, Augustine, and Aquinas.

(H)Modern Philosophy

Major philosophers and problems in Western thought from the 16th through the 19th century. Emphasis on Descartes, Hume and Kant.

3313

(H) **19th and 20th Century Philosophy** Major philosophers and problems in Western thought from Hegel to the present.

3413 (H)Ethics

Contemporary and classical views on the nature of moral judgments, moral value, relativity and objectivity, freedom and responsibility.

3513 (H)Social Philosophy

Major social thinkers and contemporary issues. Social authority, human rights, political forms and justice. Emphasis on Aristotle, Locke, Mill and Marx.

3613

(H)Philosophy of Religion

Nature of religion, religious experience and religious language. God-concepts, theistic arguments, God and evil, God and immortality.

(H)Philosophy of Education

Classical and contemporary philosophers who have systematically developed their ideas about education, including Plato, Aristotle, Rousseau, Locke and Dewey.

3803

(H)Business Ethics

Èthical issues in business, such as employer-employee duties and loyalties, advertising uses, preferential treatment practices. Analytic grounding in basic theories of ethics.

3813

(H)Recent American Philosophy Dominant trends in American philosophy during the last 100 years, with emphasis on pragmatism.

3823 (H)Engineering Ethics

Philosophical analysis of moral issues in engineering practice, such as whistle blowing, conflicts of interest and product liability. Professional codes of ethics.

3833

(H)Biomedical Ethics

Moral problems brought about by recent developments in scientific research and medical technology. Abortion, euthanasia, genetic engineering, and human experimentation.

3843

(H)Philosophy of Law Prerequisite(s): Upper-division standing. Philosophical issues related to US law. The relationship between law and morality, the nature and functions of law and grounds of liability.

3913 (H)Existentialism

Selected writings and themes in the development of existentialism and related intellectual movements. Subjectivity, phenomenological description, hermeneutics, freedom and value; and such writers as Kierkegaard, Nietzsche, Heidegger, Sartre, Marcel and Buber.

3920

Contemporary Philosophical Problems 3 credits, max 9. Selected contemporary problems and discussions.

3923

Contemporary Issues in Philosophy Selected current controversies and recent trends in philosophy.

3933

(H)Creation and Evolution

Critical examination of claims that various Creationist/Intelligent Design models offer better scientific explanations for selected biological phenomena than does the current dominant view of Darwinian Evolution.

3943

(H,I)Asian Philosophy Three main streams of Asian thought: Indian, Chinese and Buddhist. How various thinkers in the three traditions have dealt with questions of being and becoming, knowledge, ethics, and society.

4003*

4003* Mathematical Logic and Computability Prerequisite(s): 3000 or 3003 or MATH 3613 or consent of instructor. The basic metatheorems of first order logic: soundness, completeness, compactness, Löwenheim-Skolem theorem, undecidability of first order logic, Gödel's incompleteness theorem. Enumerability, diagonalization, formal systems, standard and nonstandard models, Gödel numberings, Turing machines, recursive functions, and evidence for Church's thesis. (Same course as MATH 4003) 4003)

4013

(H)Perspectives on Death and Dying Issues that arise as individuals confront the fact of mortality. Dying patients, the ethical issues of euthanasia and suicide, the process of grief, death in literature and the arts, and philosophical and religious views on immortality.

4113

(H)Philosophy of Art and Literature

Nature of aesthetic objects and experiences; form, meaning and value in the arts; the function of art in society; criteria of criticism of the arts.

4313 (H)Philosophy of Mind

Problems in philosophical psychology. Mind and body, freedom and determinism, personal identity and survival, self-knowledge, analysis of mental concepts.

4453

(H)Philosophy in Literature Selected literary works examined for philosophical ideas and themes. Attention to the interrelation of form and content. Thematic approach.

4543*

Philosophy in Language Prerequisite(s): 1313 or 3003. A survey of the development of the philosophy of language, including works of philosophers such as Frege, Wittgenstein, Russell, Strawson, Searle, Donnellan, Grice, and Kripke.

4553⁺

Contemporary Ethical Theory Debate in ethical theory since Moore. The naturalistic fallacy, intuitionism, and value realism.

(H)Philosophy of Science

Philosophical issues related to science and its role in society. Topics include science and common sense, laws and theories, causality, nature of scientific progress.

(H)Philosophy of Biology Selected philosophical topics, such as Darwinism and other theories of evolution, physical reductionism, and issues of genetic engineering.

4943

Indian Philosophy

Prerequisite(s): 3943 or consent of instructor. Study of texts and themes in two main traditions of Indian Philosophy: Hinduism and Buddhism. How these schools present the fundamental nature and knowledge of reality, human existence, the divine, and enlightenment.

4953

East Asian Philosophy Prerequisite(s): 3943 or consent of instructor. Study of texts and themes in the Chinese and Japanese traditions: Confucianism, Daoism and Zen. How these schools present the fundamental nature and knowledge of reality, human existence, community and enlightenment.

4983*

Metaphysics and Epistemology Prerequisite(s): 12 credit hours of philosophy. The study of the fundamental nature of reality and human knowledge of it.

4990*

Special Studies in Philosophy 1-3 credits, max 10. Selected philosophical topics or works.

4991^{*}

Contemporary Philosophy Research

Prerequisite(s): Upper-division standing, at least 12 hours in philosophy completed. Study of leading edge research in philosophy through presentation and discussion of current philosophy journal articles with faculty.

4993

Senior Honors Thesis Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. *Required for graduation with departmental honors in* philosophy.

5000*

Thesis in Philosophy

1-6 credits, max 6. Supervised individual work on a thesis for a master's degree.

5203*

Proseminar

Introduction to professional oral and written communication in philosophy.

5210*

Seminar on a Major Philosopher

3 credits, max 9. Prerequisite(s): Three courses in philosophy. The writings of a major philosopher and related material.

5303*

Topics in Philosophy of Religion An examination of central topics in the philosophy of religion, such as the existence of God, the problem of evil, divine attributes, miracles, revelation, faith and reason, religious pluralism and exclusivism, and morality.

5310*

Seminar on a Field of Philosophy 3 credits, max 9. Prerequisite(s): Three courses in philosophy. Selected topics in one field of philosophy.

Topics in Social Political Thought

Consideration of a single topic (e.g. justice), topics (e.g. distributive justice and citizenship) of a single philosophical school, or movement (e.g. Marxism) or several movements and schools (e.g. Marxism and liberalism).

5323⁺

Seminar in Ancient Philosophy Prerequisite(s): 3113. Philosophical problems that characterize ancient Philosophy: form and matter, one and many, universal and particular, actuality and potentiality, stability and change, substance and accidents, first principles and elements. Close reading of Plato and Aristotle.

5333*

Seminar in Modern Philosophy Prerequisite(s): 3213 or 3313. Examination of the metaphysical and epistemological systems of philosophers over 17th-19th century Europe such as Descartes, Spinoza, Locke, Leibniz, Berkeley, Hume, Kant and Hegel.

5343⁺

Seminar in East and West Comparative Philosophy

Prerequisite(s): 3943. Critical comparison between West European and East Asian traditions of philosophy, such as being and non-being, the nature of truth, self, human being, ethics, human rights, community, and religion.

5353*

Seminar in Contemporary Continental Philosophy Prerequisite(s): 3213 or 3313. Themes such as presence and absence, intentionality and constitution, meaning and "being," identity and difference, history and consciousness, practice and power, construction and deconstruction. Philosophers such as Merleau, Husserl, Heidegger, Sartre, Dervide and Consult. Derrida, and Faucault.

5363*

Topics in Metaphysics Prerequisite(s): 3113 or 3213 or 4983. Selected topics that may be approached from an historical or contemporary standpoint, such as idealism, realism, causation, time, universals, personal identity, possibility and free will.

5373

Contemporary Epistemology Prerequisite(s): 3213 or 3113 or 4983. Recent approaches to the theory of knowledge. Origin and justification of belief and certainty, roles of the senses and the mind, and the nature of truth.

5383⁺

Seminar in American Philosophy Selected philosophical schools or traditions influential in American thought, such as transcendentalism, pragmatism, or naturalism.

5393*

German Idealism

Prerequisite(s): 3113 or 3213. Selected major works of post-Kantian German Philosophy, such as the nature of a philosophical system, identity, and selfconsciousness.

5423*

Topics in Ethical Theory

Prerequisite(s): 3413. Central problems in ethical theory, such as ethical realism/anti-realism, motivational internalism/externalism, and problems within specific normative systems.

5433⁺

Topics in Philosophy of Law Prerequisite(s): 3843. In-depth examination of selected topics in philosophy of law, such as punishment, jurisprudence, and principles of legislation. Seminar format.

5443*

Topics in Biomedical Ethics

Prerequisite(s): 3833. In-depth examination of selected topics in biomedical ethics, such as implications of the Human Genome Project, ethics of human reproduction, and research ethics. Emphasis on contemporary philosophical thought. Seminar format.

5453*

Topics in Professional Ethics

In-depth study of ethical issues faced by business and engineering professionals (e.g., social effects of advertising, environmental impact of professional practice, product safety and consumer protection, whistle blowing, and confidentiality.

5610*

Philosophical Issues in Education

2-3 credits, max 3. Contemporary issues in educational theory and practice. The relation of education to political thought, religion, public law and culture.

5910³

Research Problems in Philosophy 1-3 credits, max 10. Prerequisite(s): Consent of instructor and department head. Individual or group research on specific philosophical problems.

Physics (PHYS)

1001

Frontiers of Physics

Student and faculty discussions of current research topics in physics as presented in populár journals. Graded on pass-fail basis.

1014 (N)Descriptive Physics

A survey course presenting the basic concepts and principles of physics with a minimum of mathematics. Motion, waves, temperature, electricity, magnetism, optics, atomic structure, and nuclear energy. No credit for students with credit in 1114.

1114 (L,N)General Physics

Lab 2. Prerequisite(s): High school algebra and trigonometry or MATH 1483 or MATH 1715. Algebra-based introductory course covering the basic concepts of physics. Practical examples of the role of physics in other disciplines. Newtonian mechanics, fluids, heat, thermodynamics, waves, sound.

(L,N)General Physics Lab 2. Prerequisite(s): 1114. Continuation of 1114; electricity, magnetism, optics, quantum physics, atomic and nuclear structure.

(L,N)Inguiry-based Physics

Lab 6. Properties of matter, motion, light and color, electrical circuits and energy conservation. Recommended for elementary education majors as model course to learn and teach science.

2014

(L,N)General Physics

Lab 2. Prerequisite(s): MATH 2144 or concurrent enrollment. Calculus-based introductory course for science, math and engineering majors. Mechanics, waves, heat, and thermodynamics.

(L,N)General Physics

Lab 2. Prerequisite(s): 2014 or 2314. Continuation of 2014. Electricity, magnetism, and optics.

2314

General Physics for Science Majors I Lab 2. Prerequisite(s): MATH 2144. Calculus-based introductory course for transfer, Newton's Laws, kinematics, relativity.

2414

General Physics for Science Majors II

Lab 2. Prerequisite(s): 2014 or 2314. Continuation of 2314. Electrostatics, electric fields and currents, circuits, waves, physical optics, modern physics, nuclear physics, and thermodynamics.

3013*

Mechanics I

Prerequisite(s): 2114 or equivalent, and MATH 2233 or concurrent enrollment. Mechanics of particles, systems of particles and rigid bodies.

3113*

Heat

Prerequisite(s): 1214 or equivalent and MATH 2163 or concurrent enrollment. Thermometry, heat transfer, elementary theory of specific heat and the three laws of thermodynamics.

3213*

Optics

Prerequisite(s): 2114 or 2414 and 3513, or consent of the instructor. Geometrical optics; interference, diffraction, dispersion, absorption, and polarization of light.

3313

Introduction to Semiconductor Device Physics

Prerequisite(s): 2114 or equivalent. An introduction to crystal structure, the quantum theory of solids, the physics of semiconductor materials and the pn junction, with an emphasis on applications to semiconductor devices.

3322

Modern Laboratory Methods I Lab 4. Prerequisite(s): 2014, 2114. Introduction to electric and electronic measurements and computer applications in experimental control, data collection and laboratory computation. Experiments on test instruments, integrated electronics, signal processing, computer interfacing, and data acquisition.

3513*

Mathematical Physics Prerequisite(s): 1214, 2114 or 2414 and MATH 2163. Physical applications of vectors, vector calculus and differential equations. Fourier analysis. Orbit geometry, coordinate systems and transformation of coordinates. Matrices and determinants.

3622

Modern Laboratory Methods II

Lab 6. Prerequisite(s): 2014, 2114. Introduction to the operating principles and applications of modern physical methods used in research. Laboratory experiments with lasers, wave propagation, thermometry, radiation detection, optical interferometry, and spectroscopy.

3713

Modern Physics I

Prerequisite(s): 2114. Atomic physics, special theory of relativity, and introduction to solid state and nuclear physics.

4003

Computer Simulation Methods in Physics

Prerequisite(s): 3013, 3113, 3313 or consent of instructor. Introduction to computer simulation methods used in the physical sciences. Linear systems, nonlinear systems, molecular dynamics, Monte Carlo methods, cellular automata, simple quantum systems. Some knowledge of either C, FORTRAN, Pascal, or BASIC required.

4010*

Special Problems

1-3 credits, max 9. Prerequisite(s): Consent of instructor. Individual laboratory work of an advanced nature.

4113*

Electricity and Magnetism Prerequisite(s): 2114 and MATH 2233, or their equivalents. Electrostatic fields, magnetic fields of steady currents, induced EMFs, Maxwell's equations and introduction to electromagnetic wave theory. Vector analysis used introduction to electromagnetic wave theory. Vector analysis used.

4213*

Introduction to Nuclear and Particle Physics

Introduction to Nuclear and Particle Physics Prerequisite(s): 2114 and 3713 or consent of instructor. Survey of phenomenological aspects of nuclear and particle physics, photon and charged particle interactions with matter, particle detectors, particle accelerators, electromagnetic, strong and weak interactions, models of the nuclus, quark model of mesons and baryons, elementary particles, and symmetries in the Standard Model.

4263

Introduction to Solid State Physics

Prerequisite(s): 3013, 3713 or consent of instructor. Structure, specific heat, dielectric properties, lattice vibrations, free electron theory, band structure, and superconductivity of solids.

4313*

Molecular Biophysics Prerequisite(s): 1214 or 2114. Survey of experimental and computational methods for determining the structure and function of biomolecular assemblies such as proteins and membranes. Techniques to be discussed include: X-ray diffraction, nuclear and electron spin resonance, optical spectroscopy, photobiophysics, kinetic modeling, molecular dynamics, Monte Carlo and homology modeling.

4413* **Modern Physics II**

Prerequisite(s): 3013 and 3713. Atomic and X-ray spectra; one-dimensional Schroedinger equation; nuclear structure; introduction to statistical mechanics and elementary quantum statistics.

4423* **Mechanics II**

Prerequisite(s): 3013. Coupled oscillators, propagation of waves in discrete and continuous media, mechanics of discrete and continuous media and acoustics.

4513*

Introductory Quantum Mechanics

Prerequisite(s): 3713. Uncertainty principle, setting up Schroedinger equation (time dependent as well as time independent) and solving it for linear oscillator, hydrogen atom, periodic, and other potentials.

4663*

Radioactivity and Nuclear Physics Prerequisite(s): 3313. Natural and artificial radioactivity, decay laws; absorption, detection and measurement of radiations; nuclear transformations.

4712⁺ Senior Project

Lab 4. Advanced individual experimental projects. Project proposal, formal laboratory report, and oral presentation are required.

4813*

Electromagnetic Radiation

Prerequisite(s): 3213, 3513, 4113. Electromagnetic wave theory, reflection and refraction of electromagnetic waves; resonant cavities, wave guides, fiber propagation of electromagnetic waves; radiation sources; relativistic description of electromagnetic fields.

4993

Senior Honors Thesis Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. *Required for graduation with departmental honors in* physics.

5000*

Master's Thesis Research or Report 1-9 credits, max 9. Prerequisite(s): Consent of major professor. Thesis research or report for master's degree.

5110*

Seminar

1-5 credits, max 20. Prerequisite(s): Graduate standing in physics. Special topics in physics.

5113*

Statistical Thermodynamics and Kinetic Theory Prerequisite: 3113. Fundamental concepts of thermodynamics: first, second and third laws; thermodynamic potentials. Statistical physics: Maxwell-Boltzman, Fermi-Dirac, Bose-Einstein distribution functions. Kinetic theory: transport phenomena, Boltzman H Theorem, the approach to thermodynamic equilibrium.

5123* **Geometrical Optics**

Prerequisite(s): 3213 or consent of instructor. Foundations of geometrical optics, geometrical theory of optical imaging, geometrical theory of aberrations, image forming instruments. (*Same course as ECEN 5803*)

Laser Spectroscopy Prerequisite(s): 5163. Principles of different types of laser spectroscopy based on fluorescence, absorption, saturated absorption, absorption in a cavity: Infrared, Raman, light scattering, four wave mixing, CARS, phase conjugation, two photon absorption, double resonance, and multiphoton ionization.

5163*

Lasers

Prerequisite(s): 4813 or equivalent. Semi-classical description of absorption and emission of light by matter; effects of cavities and optical elements; theory of lasers—gas, liquid, solid state and semiconductor. Electro-optics. Techniques of mode-locking, Q-switching, phase conjugation, Fourier transform optics. An introduction to non-linear optics.

5213*

Statistical Mechanics Prerequisite(s): 5113 and 5613 or consent of instructor. Classical and quantum mechanical distribution functions for independent particles; interacting classical and quantum systems, superfluidity, phase transitions and critical phenomena, approximation methods.

5220*

Physics Topics for Teachers

1-6 credits, max 6. Prerequisite(s): Teaching experience or consent of instructor. Special topics for elementary and secondary science teachers to improve their subject matter competence. Content varies, depending on the needs of specific groups of teachers.

5263*

Particle Physics

Prerequisite(s): 5613 or consent of instructor. Phenomenology of elementary particles: quark model, electromagnetic, weak, and strong interactions of quarks, leptons, and gauge bosons, Feynman diagram techniques, parton model, gauge symmetries, spontaneous symmetry breaking, Standard model, experimental tests.

5303*

Physical Optics

Prerequisite(s): 3213 or consent of instructor. Multiple beam interference, diffractions, imaging, near field optical probes of matter, surface plasmons, light scattering from random media, optical coherence tomography biomedical applications, negative materials, perfect lenses and super resolution. (Same course as ECEN 5823*)

5313^{*}

Electromagnetic Theory

Prerequisite(s): 5453. Electric and magnetic fields in free space and in matter. Boundary value problems, Green's functions, stress tensors, multipole expansions, thermodynamics; electromagnetic waves.

5350⁺

Special Problems

1-3 credits, max 3. Prerequisite(s): Graduate standing in physics. Special problems of experimental or theoretical nature. Largely individual work with written report required.

5413*

Classical Mechanics

Prerequisite(s): 4423 or consent of instructor. Generalized coordinates and advanced dynamics; coupled systems, wave motion; theory of elasticity.

5453⁹

Methods of Theoretical Physics Prerequisite(s): 3513. Introduction to the various methods and techniques used in theoretical physics.

5613*

Quantum Mechanics I

Prerequisite(s): 5453. Postulates of quantum mechanics. Operators, commutation relations, eigenfunctions. Schroedinger, Heisenberg and interaction formalisms, angular momentum and central field problems; nondegenerate perturbation theory.

5663⁺

Solid State Physics I Prerequisite(s): 4513. Crystal structure, cohesive energy of ionic crystals and metals, specific heats, free electron theory of metals, band theory, Brillouin zones, insulators and alloys; magnetic properties, optical properties and thermal and electrical conductivity of solids.

5713

Solid State Physics II

Prerequisite(s): 5663 or equivalent. Symmetry, dielectric properties, ferroelectrics, magnetic properties, mechanical properties, and defects of solids.

5813*

General Relativity Prerequisite(s): 5453 or consent of instructor. Theory and applications of general relativity: the principle of equivalence, general coordinate invariance, tensors, affine connections, Einstein's field equations, classic tests, application to stellar dynamics, black holes, and cosmology.

5960* **Problems in Chemical Physics**

3-6 credits, max 6. Prerequisite(s): Consent of instructor. Intermolecular forces, interaction of radiation with matter in bulk form, dielectric properties of matter, polymer physics and quantum theory of biopolymers.

6000*

Doctoral Dissertation Research

1-15 credits, max 60. Prerequisite(s): Admission to candidacy and permission of major professor.

6010*

Advanced Graduate Seminar 1-3 credits, max 15. Prerequisite(s): Consent of instructor. Special topics of an advanced nature in physics.

6113*

Advanced Theory of Solids Prerequisite(s): 5663. Many-body techniques, transport processes, band theoretical techniques, superconductivity, dynamics of electrons in a magnetic field, and alloys.

6213*

Group Theory for Physics Prerequisite(s): 5453. Group theory and imperfections in crystals. Dislocation theory and color centers.

6243*

Semiconductors I Prerequisite(s): 5113, 5613, 5663. The first part of a survey of the physics of semi-conductors. Bonding and structure, crystal growth, epitaxial growth, band theory, phonons, photons, defects, intrinsic and extrinsic statistics, trapping and recombination.

6260*

Special Topics in High Energy Physics 1-3 credits, max 9. Prerequisite(s): 5263 or consent of instructor. Advanced topics of current interest in high-energy physics: collider physics, supersymmetry, unification, flavor physics, string phenomenology, extra dimensions.

6313*

Quantum Mechanics II

Prerequisite(s): 5613. Scattering theory, many-particle quantum mechanics and application to atomic and molecular systems; degenerate and timedependent perturbation theory.

6323*

Quantum Field Theory Prerequisite(s): 6313 or consent of instructor. Relativistic Quantum Mechanics: Klein-Gordon field, path integral formulation of Quantum Mechanics, Feynman diagrams, Quantum Electrodynamics, relativistic scattering radiative corrections, renormalization and critical exponents, non-Abelian gauge theories, spontaneous symmetry breaking.

6343*

Semiconductors II

Prerequisite(s): 6243. The second part of the semiconductors sequence. Transport phenomena, junctions, devices, heterostructures, and optical properties.

6413*

Nonlinear Optics

Prerequisite(s): 5163, 5313, and 5613. The response of matter at high radiation powers; nonlinear susceptibilities. Wave propagation in nonlinear medium; three wave and four wave interactions; saturated absorption, optical switching and limiting; two photon and stimulated Raman processes; Self focusing; solitons.

6423*

Quantum Optics Prerequisite(s): 5163, 5613 or consent of instructor. Quantization of Electromagnetic Fields, coherence, quantum entanglement, parametric down conversion, two photon interferometry, Bell's inequalities, quantum teleportation and cryptography, cavity QED.

6513*

Advanced Topics in Solid State Physics Prerequisite(s): 5663 or equivalent. Interaction of radiation and matter, neutron scattering, phase transitions, magnetic resonance and cooperative phenomena.

6613*

Advanced Nuclear and Particle Physics

Prerequisite(s): 5263, 6313; or consent of instructor. Renormalization of quantum field theories, spontaneous symmetry breaking, Standard model, flavor physics, grand unification, super-symmetry.

6713*

Advanced Electromagnetic Radiation

Prerequisite(s): Consent of instructor. Radiation theory, wave guides, scattering and dispersion relations; relativity.

6803* **Photonics I: Advanced Optics**

Prioronics I: Advanced Optics Prerequisite(s): ECEN 3213 or 3813. Advanced optics including spectral and time characteristics of detectors, characteristics of lasers, time, spectral and spatial parameters of laser emission, interferometric techniques, and nonlinear effects such as two-photon absorption and second and third harmonic generations. Ultrashort laser pulses. (*Same course as CHEM 6803** & ECEN 6803*)

6810*

Photonics II: THz Photonics and THz-TDS

1 credit, max 4, Lab 2. Prerequisite(s): 6803. THz photonics and THz time-domain spectroscopy (THz-TDS). Concepts and techniques of driving electronic circuitry with ultrashort laser pulses to generate and detect preely propagating pulses of THz electromagnetic radiation using several operational research systems. (Same course as CHEM 6810* & ECEN 6810*)

6820*

Photonics II: Spectroscopy II 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Operating principles and applications of laser spectroscopy of atoms, molecules, solids and complex fluids. Absorption, emission, photon correlation, coherence, time resolved Fourier transform. Raman spectroscopy and non-linear optical. (Same course as CHEM 6820 & ECEN 6820)

6830

Photonics II: Spectroscopy III 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Advanced spectroscopic instruments and methods used for investigation of semi-conductors and solid state material. Stimulated emission characterized both in wavelength and in time. Time-resolved fluorescence measurements. Multiphotonic excitations. Fast measuring techniques including subnanosecond detectors, picosecond streak cameras, and ultrafast four-wave mixing and correlation techniques. Time-dependent photoconductivity measurements. (Same course as CHEM 6830 & ECEN 6830)

6840*

Photonics III: Microscopy I 1 credit, max 4, Lab 2. Prerequisite(s): CHEM 3553 or consent of instructor. The structure and imaging of solid surfaces. Basics of scanning probe microscopy (SPM). Contact and noncontact atomic force microscopy (AFM). Scanning tunneling microscopy (STM) in air. (Same course as CHEM 6840* & ECEN 6840*)

6850*

Photonics III: Microscopy II

1 credit, max 4, Lab 2. Prerequisite(s): 3553 or consent of instructor. Advanced techniques of scanning probe microscopy (SPM). Magnetic force microscopy, Kelvin force microscopy, scanning, tunneling microscopy (STM) in vacuum. Characterization of materials with SPM. Nanolithography with SPM. Device manufacturing and analysis. (*Same course as CHEM 6850* & ECEN 6850**)

6860*

Photonics III: Microscopy III and Image Processing 1 credit, max 4, Lab 2. Prerequisite(s): ECEN 5793. Digital image processing, including projects. Image acquisition and display, image enhancement, geometric operations, linear and nonlinear filtering, image restoration, edge detection, image analysis, morphology, segmentation, recognition, and coding and compression. (Same course as CHEM 6860* & ECEN 6860*)

6870*

Photonics IV: Synthesis and Devices I 1 credit, max 4, Lab 2. Prerequisite(s): 6803 and 6840. Preparation of functional nanostructures and related optical and electronic devices. Physical and chemical methods of thin film deposition. Engineering of prótotypes of light emitting diodes, sensors, optical limiting coatings, lithographic patterns. (Same course as CHEM 6870* & ECEN 6870*)

6880*

Photonics IV: Semiconductor Devices, Testing and Characterization 1 credit, max 4, Lab 2. Prerequisite(s): 6803. Test and characterization of

semiconductor and optoelectronic devices. Hall effect, four point probe, CV and IV measurements, optical pump-probe, photoluminescence, and electro-optics sampling. (Same course as CHEM 6880* & ECEN 6880*)

6890*

Photonics IV: Semiconductor Synthesis and Devices III

1 credit, max 4, Lab 2. Prerequisite(s): 6803. Processing, fabrication and characterization of semiconductor optoelectronic devices in class 100/10000 cleanrooms. Cleanroom operation including general procedure for material processing and device fabrication. Device processing using a variety of processing such as mask aligner, vacuum evaporators and rapid thermal annealer. Testing using optical and electrical testing apparatus such as I-V, C-V Hall, and optical spectral measurement systems. (Same course as CHEM 6890* & ECEN 6890*)

Plant Pathology (PLP)

3343

Introductory Plant Pathology Lab 2. Prerequisite(s): BOT 1404 or MICR 2125 or PLNT 2013. Introduction to basic principles and concepts of plant pathology, including the nature, cause and control of biotic and environmentally induced plant diseases, with emphasis on principles and methods of disease management.

3553

Fungi: Myths and More

Prerequisite(s): BIOL 1114. Explores the impact of fungi on beliefs, culture and society via the colorful folklore and myths of fungi and their role in the environment and human affairs, including diseases of plants, animals and humans exemplified by the Great Bengal famine of 1943, The Irish potato famine, 1840's and the Salem witch trials 1692. Laboratory instruction on use of microscopes, mushroom identification, mechanisms of dispersal, and genetic recombination. (Same course as BOT 3553)

3663

Lab 2. Prerequisite(s): 3343, ENTO 2993. The biology, ecology and identification of fungal, nematode and insect turfgrass pests. Contemporary concepts and applications of integrated control practices available for managing turfgrass pests presented along with decision-making tools for use in turfgrass pest management programs. (Same course as ENTO 3663)

4400

Undergraduate Research 1-3 credits, max 3. Prerequisite(s): Consent of instructor. Undergraduate research problems in plant pathology.

4922

Applications of Biotechnology in Arthropod and Pathogen Control

Prerequisite(s): Introductory biology and chemistry or equivalent. Applications of biotechnology in controlling arthropod pests of plants and animals and plant pathogens. Introduction to underlying technology, products being deployed, their effectiveness and associated problems or concerns resulting from their use. (Same course as ENTO 4922*)

5000^{*}

Research 1-6 credits, max 4. Research for the MS degree.

5004*

Plant Nematology Lab 3. Prerequisite(s): 3343 or concurrent enrollment. General morphology, taxonomy and bionomics of nonparasitic and plant parasitic nematodes. Plant parasitic nematode assay techniques, subfamily identification, symptomology, pathogenicity and control.

5012*

Plant Virology Laboratory

Lab 3. Prerequisite(s): Previous or concurrent enrollment in 5013. Methods of investigating plant viruses.

5013*

Plant Virology Prerequisite(s): 3343 or equivalent; one course in biochemistry or physiology. Transmission, characterization, differentiation, replication, and control of plant viruses; discussion of current literature.

5043

Principles of Phytopathology Lab 2. Prerequisite(s): Elementary botany or plant physiology. An in-depth survey of the basic principles and practices of plant pathology presented at the graduate level. Ecology and epidemiology of plant pathogens. Field trips to view plant diseases in natural settings. Student-planned and conducted bands on experimentation with plant nathogens. hands-on experimentation with plant pathogens.

5104*

Mycology Prerequisite(s): Graduate standing. A systematic study of the fungi, with in the Department of Plant Pathology. (*Same course as BOT 5104**)

5304

Phytobacteriology Lab 4. Prerequisite(s): 3343. Bacteria as plant pathogens, with examination of the taxonomy, genetics, ecology, physiology, host-parasite interaction, and control of phytobacteria.

5413^{*}

Plant Disease Epidemiology Prerequisite(s): 3343 or 5043. Introduction to methodology and technical equipment used in epidemiological research and application of epidemiological principles in plant disease control.

5524*

Integrated Management of Insect Pests and Pathogens Lab 4. Prerequisite(s): 3343 and ENTO 2993 or equivalent or consent of instructor. Modern theory and practices for management of insect pests and pathogens in plant production systems, emphasizing an ecologically-based, integrated approach. Basic concepts of pest management, decision-making, cost/benefit analysis, and risk/benefit analysis. (Same course as ENTO 5524)

5560* **Problems in Plant Pathology**

1-5 credits, max 10. Prerequisite(s): Consent of instructor.

5613*

Host Plant Resistance

Lab 2. Prerequisite(s): 3343 and ENTO 2993 or equivalent and a general genetics course; or consent of instructor. Interactions of plants and the herbivorous insects and pathogenic micro-organisms that attack them. Development and deployment of multiple-pest resistant cultivars in crop management systems. (Same course as ENTO 5613)

5623⁺

Advanced Biotechnology Methods Lab 4. Prerequisite(s): BIOC 3653, BIOL 3023 or equivalent or consent of instructor. Overview of current theory and principles of biotechnology and laboratory experience with contemporary techniques and experimental methods used in biotechnology, including genome analysis, gene transfer, identification and isolation of genes and their products, and regulation of gene expression in plants and arthropods. (Same course as ENTO 5623*)

5724^{*}

Physiology of Host-Pathogen Interactions Prerequisite(s): 3343 and BIOC 3653. Physiology of the interactions between plants and pathogens. Mechanisms by which pathogens infect and by which plants resist infection.

5860*

Colloquium

2 credits, max 2. Prerequisite(s): 3343. Concepts and principles of plant pathology through discussions of pertinent literature.

5870³

Scientific Presentations

1 credit, max 5. Prerequisite(s): Consent of instructor. Preparation and delivery of scientific presentations, including 50-minute seminars, 10-minute talks, and posters. (Same course as ENTO 5870*)

5992*

Career Skills and Professionalism for Scientists

Prerequisite(s): Graduate standing. For graduate students majoring in science-based fields, especially those nearing graduation. Skills needed for effective job application and interviewing, career development and advancement, communication with professional colleagues and the public, and personal professional development. (*Same course as ENTO 5992**)

6000*

Research

1-12 credits, max 36. Research for the PhD degree.

6303

Soilborne Diseases of Plants Lab 2. Prerequisite(s): 3343. Soilborne diseases, their reception and importance, the pathogens involved, rhizoplane and rhizosphere influences, inoculum potential, specialization of pathogens, suppressive soil effects, and disease management. Lecture and discussion sessions will emphasize in-depth understanding of problems and complexities associated with studies of soilborne pathogens.

Plant Science (PLNT)

1213

Introduction to Plant and Soil Systems

Introduction to the concepts of plant and soil systems including cropland, rangeland and pastureland. A systems approach to the importance of plant and soil resources to the producer, consumer and citizen; modern management and production practices; maintenance of natural resources.

1223

Plants, Genes and the Consumer Issues of plant-based food production from both a scientific and a social perspective. The fundamental principles of plant growth and development; how plants function in an agroecosystem and how to utilize these principles to grow food in an environmentally and socially sound manner. The role of genetics and biotechnology. *No credit for Plant and Soil Sciences or Horticulture* majors.

2013

Applied Plant Science

Lab 2. Prerequisite(s): 1213 or BOT 1404 or FOR 1123 or HORT 1013. Application of agronomic principles to the management, improvement and use of plants. Structure and growth of crop plants relating to management strategies and adaptation to varying abiotic and biotic factors. Hands-on identification of crops, weeds, and seed quality factors; application of tools and techniques.

2041

Professional Development

Prerequisite(s): Sophomore standing in plant and soil sciences. Development of professional and personal goals in plant and soil sciences through identification of personal values and professions, the building of a skills toolbox and networking. Graded on pass-fail basis.

3111

Weed Control Laboratory Lab 3. Prerequisite(s): 1213 or HORT 1013; 3211, 3221 and 3231 (or concurrent enrollment in 3211, 3221 and 3231). Identification of common weeds, principles and practices of herbicide application, and application equipment, handling and proper use of herbicides.

3211

Principles of Weed Biology and Ecology Prerequisite(s): 1213 or HORT 1013. Importance of biological growth, activity, and ecological role of selected crop and weed species in controlling growth patterns of each organism. May concurrently enroll in 3221, 3231.

3221

Principles of Herbicide Chemistry Prerequisite(s): 1213 or HORT 1013 and 3211 (or concurrent enrollment in 3221). Weed control terminology, understanding modes of action for selected herbicide families and their activity on plant growth. *May concurrently enroll* in 3211, 3231.

3231

Principles of Agronomic Weed Control Prerequisite(s): 1213 or HORT 1013, 3211 and 3221 (or concurrent enrollment in 3211 and 3221). Basic principles and practices of weed control for agronomic crops and pastures and knowledge on the safe and effective use of herbicides.

3554*

(N)Plant Genetics and Biotechnology

Prerequisite(s): BIOL 1114. Basic principles of heredity. Interrelationship between classical genetics and molecular genetics emphasized. Mendelian genetics, cytogenetics, mutations, gene regulation and genetic engineering.

3782

Seed Technology Prerequisite(s): 1213. Factors determining seed quality and utilization during growth, harvest, and storage. Modern techniques to determine seed quality. for optimum processing and utilization of seed crops. Minimum of two field trips required.

3790

Seed and Plant Identification

1 credit, max 2. Prerequisite(s): 1213. Identification and classification of agronomically important crop and weed species from seed and from seedling, vegetative, flowering or mature plants.

4080

Professional Internship

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Internship must be at an approved agribusiness unit or other agency serving agronomic agriculture. Requires a final conference with on campus adviser and a written report. Graded on a pass-fail basis.

4113*

Advanced Weed Science Prerequisite(s): 3111 and 3221. Integrated approach for weed management. Weed life cycles and biology, weed crop interferences, herbicide families and their characteristics, and finally a systematic and integrated weed management system. Methods of conducting and interpreting research results in appropriate topics.

4123*

Plant-Environment Interactions Prerequisite(s): BOT 1404. Environmental impact on plant life cycle; (i.e. germination, flowering and senescence); plant growth responses (e.g. photosynthesis, phototropism, biomass production) to light quality, precipitation, temperature, and population or community changes.

4353*

Plant Breeding Prerequisite(s): 3554 or equivalent. Basic principles dealing with the improvement of plants through application of genetic principles.

4470^{*}

Problems and Special Study

1-3 credits, max 12. Prerequisite(s): Consent of instructor. Problems in plant science selected from topics in range and turf, plant breeding and genetics, crop management and physiology, and weed control.

4571 **Senior Seminar**

Prerequisite(s): Senior standing in plant and soil sciences. Career opportunities (talks and field trips); preparation of resumes and interviews. Graded on a pass-fail basis. (Same course as RLEM 4571 & SOIL 4571)

4613*

Forage and Grazinglands Resource Management Prerequisite(s): 1213 or BOT 1404. Designing forage systems that optimize yield potential, economical livestock production and pasture system development.

Cropland Ecosystems

Lab 2. Prerequisite(s): 2013. Designing sustainable cropping systems that optimize yield potential, economic and environmental benefit based upon climatic and social conditions.

4772⁺

Oilseed, Pulse and Mucilage Crops

Prerequisite(s): 1213. Production, utilization and improvement of oilseed, pulse and mucilage crops with special emphasis on peanuts and soybeans.

4783⁺

Cotton Production

Prerequisite(s): 1213. Production, utilization and improvement of cotton. Several other agronomic fiber crops briefly discussed.

5000⁺

Master's Thesis

1-6 credits, 6 max total credits under Plan I, and 2 max total credits under Plan II. Prerequisite(s): Consent of adviser. Research planned, conducted and reported in consultation with a major professor.

5020*

Graduate Seminar

1 credit, max per semester 1 credit on MS program and 2 credits on a PhD program required. Prerequisite(s): Graduate standing. Philosophy of research, methods of research, or interpretation of research.

5110*

Problems and Special Study

1-4 credits, max 6. Prerequisite(s): Consent of instructor. Supervised study of special problems and topics not covered in other graduate courses.

5112*

Herbicide Fate in the Environment

Prerequisite(s): 4113. Processes involved in the behavior and fate of herbicides in air, soil, and water. Reaction, movement, and dissipation of herbicides in soil.

5230*

Research

1-4 credits, max 4. Prerequisite(s): Consent of a faculty member supervising the research. Supervised independent research on selected topics.

5293⁺

Plant Response to Water Stress Prerequisite(s): BIOC 3653, BOT 3463. Physiological ramifications of water deficit stress on cells, tissues, plants and canopies. Discussion of the soil/ plant/atmosphere continuum, and avoidance and tolerance mechanisms leading to drought resistance. Photosynthesis, transpiration, and water-use efficiency and their relationship to biomass accumulation and crop yield.

5403

Physiological Action of Herbicides Prerequisite(s): BOT 3463. The mode of action, uptake and translocation, and metabolism of herbicides in crops and weeds.

5414*

Plant Breeding Theory, Methods and Strategies Prerequisite(s): 3554, 4353 and STAT 5013, or consent of instructor. Development and application of statistical and genetic principles to breeding methodology of self- and cross-pollinated crops; emphasis on selection methods pertinent to plant improvement; examination of philosophies and strategies employed in private and public plant breeding programs.

5433*

Biotechnology in Plant Improvement Prerequisite(s): 3554, 4353, and BIOL 3014 or consent of instructor. Use of emerging technologies in cell biology and molecular genetics to study and manipulate plants. Emphasis on genetic systems which influence productivity and end-product utilization. The integration of biotechnology into plant breeding programs and issues concerning the release of genetically engineered organisms into the environment.

5443*

Advanced Genetics

Prerequisite(s): 3554; BIOC 3653. Concepts of eukaryotic genetics with emphasis on classical, molecular, and quantitative genetics.

5452*

Cytogenetics

Prerequisite(s): 5443 or concurrent enrollment in BOT 5232. Behavior of chromosomes, cellular organelles and cytoplasm in relation to genetic behavior.

5863*

International Agricultural Research Systems

Organization, management and budgeting of agricultural research systems with emphasis on developing countries. Analysis of research and training priorities, budgeting, staffing and management of projects.

6000*

Doctoral Thesis

1-6 credits, max 36. Prerequisite(s): Consent of adviser. Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the PhD degree.

6010*

Advanced Topics and Conference

1-6 credits, max 12. Prerequisite(s): MS degree. Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses.

6410*

Topics in Plant Breeding and Genetics

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Selected topics in the statistical and experimental analysis of quantitative traits, evolutionary development of domesticated plants and animals, and techniques used in breeding crop plants.

Political Science (POLS)

1010

Studies in American Government

1-2 credits, max 2. Special study in American government to allow transfer students to fulfill general education requirements as established by Regents' policy.

1113

American Government

Organization, processes and functions of the national government of the United States. Satisfies, with HIST 1103 or 1483 or 1493, the State Regents requirement of six credit hours of American history and American government before graduation.

2013

(S)Introduction to International Relations

Analysis of the major concepts in international relations - power, sovereignty, self-help, cooperation, dependency, and introduction to the dominant theoretical approaches to its study realism, pluralism, Marxism, and feminism.

2023

(S)Public Law and Private Rights

Introduction to the US Constitution, legal reasoning, legal research techniques, and topical issues of US public law.

2033

Introduction to Public Administration

Public administration, including administration, administrative organization, decision-making, governmental public relations and administrative responsibilities.

2113 (S)Comparative Politics

A comparative study of the political processes and institutions of contemporary societies. Introduction to the concepts and methods of comparative politics.

2993

Honors Tutorial in Political Science

Prerequisite(s): 1013, honors standing, and invitation by head of department. For the special needs of the sophomore-level honors student majoring in political science who wishes to study individualized topics at an accelerated pace in a tutorial format. After mastering basic principles in an area of interest the student will conduct independent research under close faculty supervision and prepare a report or reports.

3003

(I,S)The Soviet Union: History, Society and Culture A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. (Same course as HIST 3003 & RUSS 3003)

3033*

International Law

The nature and scope of public international law, with emphasis on problems related to the recognition of states and governments, jurisdiction over nationals and aliens, and state responsibility in cases of expropriation and revolutionary damage.

3043

Politics of International Trade and Development

Theory and practice of international political economics. The patterns of association between political and market-based processes among nation states. Emphasis on interactions among advanced industrial states, transnational phenomena, and opportunities and pitfalls in north-south relations.

3053

(I,S)Introduction to Central Asian Studies

A comprehensive view of newly-emerged Central Asian states examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture, in the past, and the strategic importance of their natural wealth for the present and future. (Same course as GEOG 3053, HIST 3053 & RUSS 3053)

(I,S)Civilization, Empire and Change in World Politics

Prerequisite(s): 2013 or consent of instructor. The evolution and nature of interactions among the world's civilizations; the role of cultural power and empire-building in contemporary world politics; theories that attempt to explain international "order" and change.

3100

Political Science Internship

1-6 credits, max 6. Prerequisite(s): Consent of department. Internship education experience in a specific subfield in the discipline of political science.

3123

(I)Government and Politics of Russia

Political processes, governmental institutions and public policies of post-Soviet Russia. Parties, elections and citizen participation in government.

3143

(I)Politics of Western Europe

State-society relations in key West European countries, including political processes, governmental institutions, cultural pluralism and gender relations.

3193

(I,S)Government and Politics in Latin America

Analysis of processes, institutions and contemporary trends in the politics of selected Latin American countries; political development, democratization, political role of the military, political economy and social movements.

3223

(I)Politics and Administration in East Asia

Political processes, governmental institutions and administration in China, Japan, and Korea.

(I,S)Chinese Politics

Political process, government institutions and experience of development in People's Republic of China.

3243

Foreign Policies in the Former Soviet Bloc

The comparative foreign policies of the territories of the former "Eastern bloc" in the period following the revolutions of 1989-91. The resurgence of nationalism and the effects of defining and pursuing national self-interest on the foreign policies of Eastern European and former Soviet territories.

3313

(I)Governments and Politics in the Middle East Analysis of political institutions and processes with emphasis on selected countries of the Middle East; the social and economic basis of politics; nationalism, political development and factors of instability and change.

3353

Parties and Interest Groups

Political parties and interest groups as institutions; their role in elections and government.

3414*

Political Campaigns

Planning, fundraising, targeting, public opinion, support operations, voter contact, the mass media and candidate activities. Lab work in campaigns or government offices.

3423

(S)Voting and Elections

Electoral systems and their relationship to political development, political socializatión, issue emergence, voting patterns and electoral cycles.

(S)The Legislative Process

The power and organization of legislatures, as well as the selection and behavior of legislators. Special attention given to the US Congress.

3483

The American Presidency

The politics of presidential selection, removal and succession; formal and informal powers of the president; relations with Congress, the national judiciary and national executive branch; proposed reforms and the vicepresidency.

3493*

Public Policy Prerequisite(s): Any one of 1013, 2033, 2113, ECON 1113, 2123, SOC 1113, PHIL 2113. Identification of policy options open to policy makers and examination of measurements and rationales underlying governmental programs.

3503

Campaign Research and Technologies

Campaign Research and lechnologies Prerequisite(s): 1113. An introduction to technical innovations in political management. Political commercial creation and testing involving digital video cameras and audience response systems such as the "perception analyzer." The use of computers for database management, on-line information retrieval and electronic mail systems. Integration of research skills and political techniques by using the advanced information technologies of neural networks, intelligence gathering, computer-mediated political communications and electronic focus groups.

3513 **Public Opinion and Polling**

The nature of public opinion. Public opinion polling, the factors influencing opinion formation, and the effects of public opinion on policy and policy makers.

3523

Campaign Fundraising and the Media Prerequisite(s): 1113. Techniques used by successful candidates for elective office to present their positions to the voting public. Beginning with the basic elements of fundraising exploration of current campaign finance laws, funding techniques and campaign budgeting. Message development, media production and ad placement. Preparation of a fundraising strategy.

3533

Political Lobby and Grassroots Organization

Prerequisite(s): 1113. Traditional special interest lobbying and the rapidly emerging local grassroots constituent movement. New federal laws pertaining to lobbying and rules that govern the conduct of state lobbying. The implications of technology and the potential advent of a plebiscite form of government. Development of complete grassroots strategy on an issue either at the federal or state level. (Same course as JB 3533)

3543

Political Candidacy Prerequisite(s): 1113. The dynamics of political candidacy and theories of candidate motivation. The behavior exhibited by candidates will be examined in light of the various organizational roles associated with electoral processes.

3613*

State and Local Government

Political processes, government and administration of American states, cities and counties; special emphasis on Oklahoma.

3643 **Theories of Empire**

Surveys the history of analytic and normative theories of empire and investigates ways to define, understand, and reform imperial power. Topics include the balance of powers, pre-emptive war, unilateralism and multilateralism, international law and globalization.

3663*

Political Thought The teachings of the three lasting traditions of Western political thought: classical, Christian and modern.

3683

American Politics in Contemporary Film

Prerequisite(s): 1113. The effect of politics on contemporary film. Exploration of the often subtle political imagery and symbolism contained in film.

3733 Incident Management and Tactical Operations

Strategic management of an emergency incident through the use of the Incident Management System. A thorough study of the IMS system and tactical decision-making forming the base for case study analysis and emergency operations simulations.

3763

Mitigation and Recovery Prerequisite(s): 3813. Introduction to recovery and mitigation activities for emergency managers. Covers components, policies, programs and organizations related to recovery and mitigation, illustrates course concepts with case studies.

3813

Aim and Scope of Emergency Management

An overview of the history and philosophy of the current emergency management system. Concepts, issues and programs associated with the development of an emergency management program. Local, state and federal roles and responsibilities for responding to disasters and emergencies with emphasis on man-made natural and technological hazards.

3893

Terrorism and Emergency Management

A general introduction to the basic concepts for preparedness, response and command functions at the scene of a potential terrorist incident.

3953

(D,S)Minorities in the American Political System Prerequisite(s): 1113. Examination of mass and elite level behavior of minorities in the contemporary US political system.

3973 (D)Race, Politics and Sports

Prerequisite(s): 1113. Historical, as well as the contemporary relationship, between race, politics and sports in the US political system.

3983

(S)The Judicial Process: Courts, Judges and Politics

The American judiciary and legal process from a political perspective with particular emphasis on judicial organization and powers, recruitment, fact-finding, decision-making, impact of decisions, the legal profession and relations among courts. Oklahoma judicial organization.

Political Analysis Prerequisite(s): 60 credit hours or 45 hours with GPA of 3.25, including 2113. The scope and methods of political science. Scientific methodology applied to political phenomena, hypothesis, measurement, literature review, research designs, introductory data analysis and writing in political science.

4013*

American Foreign Policy Major problems and policies of American foreign relations since World War Il and description of foreign formulation and aid administration.

4053

(I)World Politics

Foreign policies of major powers, areas of tension and sources of international conflict.

4100*

Problems of Government, Politics and Public Policy

1-6 credits, max 6. Prerequisite(s): 60 credit hours, or 45 hours with GPA of 3.25, including 1013. Special problem areas of government, politics and public policy concentrating on topics not covered in other departmental course offerings.

4113*

International Institutions

The organization, procedures, functions and role of international institutions, with emphasis on the United Nations and related agencies.

4123

(S)The Politics of Globalization

Prerequisite(s): 2113 or consent of instructor. The policies and institutions to manage the economic and political consequences of the deeper integration of national economics into a world economy; how governments can manage the dilemmas placed on national policies and attempts at international cooperation in a rapidly changing and turbulent external environment. *No credit for students with credit in POLS 5123.* (*Same course as 5123**)

4133

(I)Politics and Political Economy in the European Union

The institutions and policy-making process of the European Union (EU) and the theoretical traditions in the study of European integration. The institutional form of the EU and the type of European policy that is emerging. No credit for students with credit in POLS 5133. (Same course as 5133*)

4223

Comparative Political and Social Movements and the Politics of Protest Prerequisite(s): 1113. The origins, activities and impact of political and social movements. Concepts and theoretical approaches related to political and social movements and these concepts and approaches to case studies of several contemporary movements in the United States, Latin America, and Europe.

4343*

The United States Constitution

An examination of the theoretical, philosophical, and legal underpinnings of the U.S. Constitution, relying heavily on a study of The Federalist Papers.

4353*

Administrative Law

Legal powers, limits, and procedures of administrative agencies with emphasis on federal and state administrative procedure acts.

4363*

Environmental Law and Administration

Statutory law, case law, and administrative practices relating to regulation of the environment including environmental impact statements, pollution, public lands, and preservation law.

4403*

Urban Politics and Management Problems of governing and managing American metropolitan areas.

4413

Government Budgeting

The politics, planning and administration of government budgets. (Same course as 5320*)

4453⁺

Public Personnel Administration

Problems, processes, and procedures of public personnel administration. (Same course as 5333*)

4466

Fundraising for Non-Profits Prerequisite(s): 1113. Non-profit organizations play a vital and dynamic role in policy formation and implementation, shaping public policy concerns and in providing services for target groups. This course provides guided overview of the major aspects of non-profit fundraising and internship experience in such an organization.

4513*

American Politics

Significant developments and issues in American politics, including American political behavior and political leadership.

4553

American Political Thought

A survey of the major developments in American political thought from the Colonial period to the present, followed by a topical analysis of important recent theoretical developments in political science.

4573

Democratic Theory

Investigates the origins, development, and continuing challenges of theories of democratic government, with particular emphasis on the American political tradition. Topics include citizenship, accountability, voting and elections, federalism, and institutional design.

4593*

Natural Resources and Environmental Policy Current issues in the law, politics and administration of energy, land, water, mineral and other natural resources policy with particular emphasis on relations to environmental policies and law.

4623

(S)Oklahoma Politics Prerequisite(s): 1113. Introduction to Oklahoma Politics. Topics include the evolution of Oklahoma political institutions; the struggle to shape the Oklahoma political culture with special attention to the role of race and woman suffrage; political issues; the structure of Oklahoma political institutions at the state and local levels; and elections.

4653

(H)Contemporary Political Thought An analysis of 19th and 20th century political ideas, with emphasis on the rise and fall of ideologies along side controversies over relativism, positivism, pragmatism, and resurgent religious faiths.

4693 (S)Women in Politics

Changing role of women in government and politics. Voting behavior, public opinion, women in government, and the women's movement.

4963

American Constitutional Law: Equal Protection of the Laws

Prerequisite(s): 2023 or 3983 recommended. Development of principles of rerequisite(s): 2023 of 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning individual and group rights, with particular emphasis on equal protection of the laws concepts in matters of race, gender, wealth, citizenship, legislative reapportionment and voting rights, government employment and affirmative action programs. Legal research techniques.

4973*

American Constitutional Law: The Division of Governmental Powers

Prerequisite(s): 2023 or 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning federalism and separation of powers with particular emphasis on political and doctrinal developments surrounding judicial review, regulation of commerce, taxing and spending and presidential power. Introduction to legal research methods.

4983

American Constitutional Law: Due Process of Law

Prerequisite(s): 2023 or 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning 5th and 14th Amendment due process concepts, with particular emphasis on suspect's rights, search and seizure, free speech and press, religious liberty, property rights and procedural requirements at national and state level. Legal research techniques.

4990*

Applications of Political Theory 1-3 credits, max 9. Application of major relevant theoretical perspectives to selected case studies of political problems and issue areas. Theories and attendant case studies selected by visiting faculty members.

4993

Political Science Honors Thesis

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in political science.

5000*

Thesis

1-6 credits, max 6.

5013* **Quantitative Methods of Political Analysis**

Required of all graduate students. Fundamental methodological issues in the scientific study of politics. Logic of science, principles of research design and computer data manipulation and analysis.

5020*

Research in Public Administration, Public Policy and Politics

1-6 credits, max 6. Individually supervised research.

Internship in Public Administration and Government

1-6 credits, max 6. Individually supervised internships in administrative and governmental career areas. Paper required.

5040*

Readings in Politics, Public Policy or Public Administration

1-6 credits, max 6. Prerequisite(s): Consent of supervising professor. Readings in the student's major area of study.

5100

Advanced Problems in Government, Politics, and Public Policy

3 credits, max 6. Special seminar, topics vary from semester to semester.

5103⁺

Research Methods

Prerequisite(s): Graduate standing. Overview of research design, including conceptualization and operationalization, literature review, deductive and inductive theorizing, hypothesis testing, quantitative and qualitative data collection and analysis.

5113*

Seminar in Public Program Evaluation

Methodology of evaluation research in public programs. Emphasis will be placed on designing and interpreting evaluative studies rather than the mastery of particular mathematical, statistical or computer skills.

5123*

The Politics of Globalization Prerequisite(s): 2113 or consent of instructor. The policies and institutions to manage the economic and political consequences of the deeper integration of national economics into world economy; how governments can manage the dilemmas placed on national policies and attempts at international cooperation in a rapidly changing and turbulent external environment. No credit for students with credit in POLS 4123. (Same course as 4123)

5133

Politics and Political Economy in the European Union

The institutions and policy-making process of the European Union (EU) and the theoretical traditions in the study of European integration. The institutional form of the EU and the type of European policy that is emerging. *No credit for students with credit in POLS 4133.* (Same course as 4133)

5143*

Social and Political Perspectives in Europe

Examination of the current and historical social, cultural and political landscapes of European societies. Material related to identity politics, citizenship, democratization and collective memory feature regularly in the course.

5210³

Seminar in International Relations

3 credits, max 6. Research on the dynamics and institutions of international politics.

5213*

Seminar in the

International Political Economy Prerequisite(s): Graduate standing. Research on the mechanics and theories

of interaction between economic and political phenomena. (Same course as INTL 5213*)

5300*

Seminar in Emergency Management

1-3 credits, max 6. Topics in emergency management such as terrorism, emergency management planning-mitigation, response, and recovery, or delivering emergency medical services (EMS).

5313

Public Management

Introduction to the general principles of management as they are applied in the public sector. Systems theory, organization design, and techniques of supervision.

5320*

Public Budgeting and Finance 3 credits, max 6. Major processes and practices involved in governmental budgeting in the United States at national, state and local level. (Same course as 4413*)

5323*

Urban Politics and Management

Introduction to the concepts, processes and techniques of managing urban political systems to include problems of leadership, decision-making, general management and group behavior.

5333*

Seminar in Public Personnel Administration

Current practices, problems and issues in public sector personnel administration, including merit system, civil service reform collective bargaining, and equal opportunity and affirmative action.

5343*

Seminar in Fire and Emergency Services Administration Introduction to policies, procedures and administrative process required to deliver fire and emergency services; detailed examination of the social, political and economic issues that have an impact on service delivery and organizational approaches.

5353*

Seminar in Design, Structure and Processes of Public Organizations

Administration in the public sector, stressing traditional and emerging organization structures. Awareness of administrative processes and environment that include program design, implementation, and administrative accountability.

5363

Public Sector Dispute Resolution

Prerequisite(s): Senior or graduate standing. Labor relations and employment issues in the public sector, and the various methods for resolving government personnel conflicts without resort to violence or litigation. Focus on labor law, employment law and Alternative Dispute Resolution as they apply to government employment.

5373* **Populations at Risk**

Describes populations at risk for increased injury, death and property loss. Identifies policies, programs and resources for risk reduction. Applies research for purposes of planning and capacity building.

5383*

Disaster Recovery Prerequisite(s): 5683. Processes, conditions and components of recovery in disaster contexts. Topics include environmental, economic, housing, infrastructure, and policy. Roles of voluntary organizations; securing and managing resources.

5410*

Seminar in Comparative Politics and Government 3 credits, max 6. Research in the political processes and governmental institutions of foreign countries.

5510³

Seminar in Political Behavior

1-3 credits, max 6. Examination of contemporary theories of political behavior with emphasis on empirical studies.

5513*

Seminar in Political Psychology

Examination of psychological theories as they pertain to politicial behavior, including attitude change, political cognition, public opinion and decisionmaking.

5613*

Seminar in Public Policy Public policy process including policy design, implementation and change. Approaches to public policy including design science, rational choice, policy sciences, normative models, and institutionalism.

5620³

Seminar in Natural Resource Policy, Law, and Administration 3 credits, max 9. Analysis of the legal and public policy aspects of environmental regulation, including special emphasis on one of three components: environmental law, administrative law, and national resource law and policy.

5633*

Practical Environmental Compliance

Environmental decision-making, reading and understanding environmental statutes and regulations, and effectively dealing with the EPA. Environmental permitting and enforcement, policies and procedures. Review of hazardous waste regulations with emphasis on ground water problems.

5643*

Regulatory Risk Analysis

Risk-based decision making, government's risk analysis paradigm, risk analysis policy, and social aspects of risk assessment. Review of the RCRA corrective action, CERCLA (Superfund) remedial action, and NEPA environmental impact study programs.

5653*

Risk Assessment in Emergency Management Planning

Risk assessment for the emergency manager and fire department manager. Concepts of risk assessment, its use in emergency management planning, and its limitations. Applications to emergency management. Specifically designed for FEMP students, but of interest to students in environmental management.

5663*

Community Relations in Environmental and Emergency Management Preparation for the environmental manager, emergency manager, and fire department manager to communicate and negotiate with the public and media concerning environmental threats to human health routine and non-routine releases of chemicals and radioactive materials. Strategies for community-based planning, emergency preparedness, environmental response, site damage, and conflict management.

56/3* **Understanding and Responding to Terrorism** Exploration of the experience of non-state terrorism in the US and Western European democracies in the late 20th century. Understanding terrorism as a political, social, and historical phenomenon; the current and future threat of terrorism, both foreign and domestic; governmental choices in responding to terrorism in democratic societies and; US anti-terrorism policies and considerations that emergency responders face in preparing for and responding to terrorist incidents. for and responding to terrorist incidents.

5683*

Emergency Management and Public Policy in the United States

Examination of natural and man-made disasters in the US along with the policies and programs intended to prevent, respond to, mitigate, and system, the emergency management profession, and future directions in emergency policy.

5710*

Seminar in American Political Institutions

1-3 credits, max 6. American institutions, including Congress, the presidency, courts, political parties, and interest groups.

5713*

Seminar in Public Law

Literature of public law in the United States. Overview of the approaches that shape the theoretical and empirical contours of the public law field and contribute to multidisciplinary law and social science studies.

5743*

Seminar in Political Communication

Examination of recent theories within politics and the media, including effects of media on opinion, role of media as a political institution and the role of media during elections.

5810*

Seminar in Women and Politics

3 credits, max 9. Prerequisite(s): Graduate standing. Research on a variety of topics concerning women and politics, including women's movements, women and elections, and public opinion.

5903*

Practicum in Fire and Emergency Management Administration Prerequisite(s): Consent of instructor. Supervised practicum in fire and emergency management administration.

Psychology (PSYC)

(S)Introductory Psychology Principles, theories, vocabulary and applications of the science of psychology.

2313

Psychology and Human Problems

Prerequisite(s): 1113. Personality dynamics and their application to personal, cultural and vocational experience.

(S)Developmental Psychology Prerequisite(s): 1113. The nature of pertinent studies, causes, and theories of human developmental phenomena across the life span.

2593

Psychology of Human Sexuality Prerequisite(s): 1113. Survey of behavioral, personality and psychophysiological components of human sexuality, with special emphasis on the delineation of facts from sexual myths.

2743

(S)Social Psychology

Theories and applications of social cognition, the self, pro-social and aggressive behavior, groups, attitudes and the environment.

3013

Psychology of Motivation

Prerequisite(s): 1113. Review of research and theory in such areas of motivation as hunger, sex, frustration, aggression, achievement, affiliation, and altruism.

3073

(N)Neurobiological Psychology Prerequisite(s): 1113. Neural bases of human experience and behavior. Topics include sensation and perception, motivation and emotion, learning and thinking.

(N)Comparative Psychology Prerequisite(s): 1113. Comparative study of behavior characteristics of selected samples of the animal kingdom from protozoa to humans.

3173

Cognitive Neuroscience Prerequisite(s): 1113, 3073. Multidisciplinary approach to understanding how mental activities of the mind are the result of the processing by the brain.

3214

Quantitative Methods in Psychology Lab 2. Prerequisite(s): 1113, MATH 1513 or consent of instructor. Design and evaluation of research in psychology including scales of measurement, basic research designs, and quantitative procedures for data analysis, with emphasis on problems encountered in psychological research.

3413

Psychology of Social Behaviors

Prerequisite(s): 1113, 3212. Contemporary theoretical and methodological issues in social psychology with special emphasis on the social psychology of the experiment and experimentation with the social aspects of human behavior.

3443

(S)Abnormal Psychology Prerequisite(s): 1113, and 60 credit hours or 45 hours with GPA of 3.25. Review of major approaches to conceptualizing abnormal behavior including dynamic, social and learning-based theories. Discussion and illustration of the major forms of mental illness such as neuroses, psychoses and character disordérs.

3513

Psychology of Learning Prerequisite(s): 1113, 3213. Behavior change as a function of experience from relatively simple learning processes such as classical and instrumental conditioning to relatively complex processes such as verbal learning and concept identification.

3713

Psychology of Memory Prerequisite(s): 1113 and three additional hours of psychology. Body of contemporary research on human memory and the process of knowledge acquisition with a focus on processes and strategies inside the human mind.

3823 Cognitive Psychology

Prerequisite(s): 1113, 3214 or equivalent. Cognitive processes. Thinking, problem solving, visual imagery, attention, and memory search. Both theory and application emphasized.

3914

Experimental Psychology Lab 2. Prerequisite(s): 1113, 3214 or equivalent and five additional hours in psychology. Problems, methods, and applications of experimental psychology.

3990 Undergraduate Seminar

1-6 credits, 6 max. Prerequisite(s): Consent of instructor. For honors students and other outstanding students. Special topics in psychology.

4123

(S)Psychology of Women Prerequisite(s): 1113. Sex differences and the development of sex role behavior. Encompasses the psychological dynamics of developmental and social issues for women.

4133

(S)Psychology of Minorities Prerequisite(s): 1113. Review of psychological theories and research pertinent to minority group status.

4143

Psychology and Law The new psycho-legal literature reviewed with emphasis on the psychological basis of voir dire, eyewitness behavior, courtroom persuasion, jury deliberation and mental health issues.

4153

Psychology and Mass Media

Prerequisite(s): 1113. Survey of empirical evidence concerning the role of mass media in human psychological functioning. Psychological correlates of television and movie viewing; psychological needs met by media; the impact of various media content on behavior and cognition; and current social issues such as psychological effects of television violence, television sexuality, social stereotypes and advertising.

4183*

Current Issues in Clinical Psychology Prerequisite(s): 1113, 3443 and three additional credit hours in psychology. Problems of the individual in contemporary society and various clinical approaches that have been proposed as possible solutions to these problems.

4213 (S)Conflict Resolution

Prerequisite(s): 1113. Interpersonal conflict studied from psychological perspectives. Types and uses of conflict, and conditions for constructive dispute settlement.

Decision Making and Problem Solving

Prerequisite(s): 1113 or consent of instructor. An examination of the research literature on individual decision-making and problem solving with dual emphases on theory and application. A thorough prior understanding of the human cognitive system is desirable, but not required.

4333*

Personality

Prerequisite(s): 1113, 3443, or consent of instructor. Basic assumptions, research, and clinical issues relating to the major personality theories.

4343*

Language Development Prerequisite(s): 1113 or consent of instructor. Current theory and research on the development of language throughout the lifespan. The nature of language, first language acquisition, second and third language acquisition, brain and language, language processing, social aspects of language, gender differences in language use and language processing, language use by older adults, language use directed at older adults, language disorders, and language use in special populations.

4483

(S)Psychology of Parent Behavior Prerequisite(s): 1113. Historical and contemporary conceptions of parent-child relationship and approaches to communication and discipline; special problems in parenting.

4493*

History of Psychology Prerequisite(s): 1113. History of psychology as an aspect of European intellectual history. Psychological thought from early philosophical roots to modern conceptions of psychology as a science.

4813

Psychological Testing

Prerequisite(s): 1113 and 3214. Quantitative aspects of measurement and testing, with emphasis on scaling, standardization, reliability and validity. Basic principles of construction and the ethics of use.

4880

Senior Honors Thesis 1-6 credits, max 6. Prerequisite(s): 3214, departmental invitation, senior standing, Honors College participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member. *Required for graduation with departmental honors in psychology*.

4883

Current Issues in Psychology Prerequisite(s): 3214, 3914. A capstone course examining current issues in psychology, their relationship to current issues in other academic disciplines, and their relevance in an educated society.

4990*

Special Problems

1-6 credits, max 6. Prerequisite(s): 1113, 3214 and consent of instructor. For honors students and other outstanding students. Experimental or library research.

5000* Thesis

1-6 credits, max 6. Required of all graduate students majoring in psychology and writing a thesis.

5113*

Psychopathology Prerequisite(s): Graduate standing in psychology or consent of instructor. Principles of diagnosis and treatment of major disorders.

5120*

Psychology Workshop

2-6 credits, 6 max. Provides an opportunity to study specific psychological problems, both applied and theoretical.

5153^{*}

Cognitive Assessment

Cognitive Assessment Prerequisite(s): 3443, 4813; graduate standing in the clinical program of the Department of Psychology, the doctoral school or counseling psychology program or the psychometry program, or consent of instructor. Cognitive and intellectual assessment of children, adolescents and adults. Fundamental skills in administration, scoring, and interpretation of cognitive tests and report writing. Application of cognitive tests to specific clinical problems.

5193*

Ethics and Professional Development in Psychology Prerequisite(s): Graduate standing in the Department of Psychology. Principles of ethics with a focus on the guidelines and standards for psychology. Legal and ethical issues for the practice of clinical psychology.

5304*

Quantitative Methods in Psychology I Lab 2. Prerequisite(s): 3214 or equivalent. Hypothesis testing, chi-square, student's t, bivariate correlation and linear regression in psychology. Critical thinking regarding the application of statistical methods is stressed. The use of contemporary statistical software for analyses is covered.

5314*

Quantitative Methods in Psychology II

Prerequisite(s): 5304. Higher-order analysis of variance designs, correlation and regression techniques, and analysis of covariance, with emphasis on applications to psychological experimentation. Computer applications of all procedures using SPSS and/or SAS during the lab.

5333³

Systems of Psychotherapy Prerequisite(s): 5113; graduate standing in the clinical program of the Department of Psychology or consent of instructor. The major approaches to psychotherapy. Methods for creating multiple impact for behavioral change, including interpersonal, social, community and preventative interventions.

5380* Research

1-24 credits, max 24. Prerequisite(s): Consent of instructor. Research project on some psychological problem.

5620*

Seminar in Psychology 1-12 credits, max 12. Prerequisite(s): Consent of instructor. Consideration of special topics that are particularly timely or technical in nature.

5660*

Teaching Practicum

1-2 credits, max 2. Prerequisite(s): Consent of instructor. Primarily for graduate students with well-defined new teaching responsibilities.

5823

Cognitive Processes

Theory and experimental research findings dealing with human thought processes from a developmental and functional standpoint.

6000* Dissertation

1-16 credits, max 60. Research and report thereon by graduate students in partial fulfillment of requirements for the Doctor of Philosophy degree.

6083*

Principles of Behavior Therapy Prerequisite(s): Graduate standing in the clinical program of the Department of Psychology or consent of instructor. Principles and procedures of behavior therápy and modification.

6133*

Ethnic and Cultural Diversity in Psychotherapy Prerequisite(s): Six credit hours of psychology and consent of instructor. Increasing understanding and appreciation of ethnic and cultural diversity in the psychotherapy context. Critical examination of theory and research related to psychotherapy with multicultural populations.

6143*

The Psychology of Substance Abuse Prerequisite(s): Consent of instructor. Introduction to psychological classification of psychoactive substance (alcohol and drug) use disorders. Theory and research on psychological, biological, and environmental factors that are concomitants of substance abuse. Overview of major research techniques and treatment modalities in this area.

6173⁺

Child Psychopathology and Treatment Prerequisite(s): 2583, 3443 or equivalent; graduate standing in the clinical program of the Department of Psychology, the doctorate school psychology program or the psychometry program, or consent of instructor. Theoretical positions and issues in child psychopathology. Procedures used in the treatment of psychological disorders of children.

6223*

Research Design Prerequisite(s): 3914 and doctoral level standing. Experimental techniques in psychophysics, sensory processes, attention and perception, motivation and emotion, and learning and memory.

6233⁺

Clinical Research Design

Prerequisite(s): 5304 and 5314 or consent of instructor. Methodology and research practices in clinical psychology, including experimental design, research practice, data analysis and interpretation, ethics, and dissemination of research findings.

6253*

Seminar in Human Development

Prerequisite(s): Consent of instructor. Behavioral aspects of development from the prenatal period to senescence. Normal development contrasted to exceptional development.

6283*

Factor Analysis

Factor analysis and implications for measurement of mental abilities, personality traits and learning.

6353

Psychology of Motivation Prerequisite(s): 3914. Outline of theory and research in human and animal motivation.

Psychology of Language Review of data and theories of speech and language behaviors. Laboratory techniques and experimental designs will also be reviewed to emphasize understanding of psycholinguistic research.

6433*

Psychology of Information Processing: Development and Aging Aspects Attention, list processing, pattern recognition and related areas in terms of contemporary facts, theory and application. Special attention paid to development and aging aspects of information processing.

6443

Behavioral Medicine

Prerequisite(s): Graduate standing in the clinical program of the Department of Psychology; consent of instructor. An advanced graduate course for students in training for a PhD in clinical psychology. General considerations for psychophysiological disorders, general intervention strategies in behavioral medicine, including biofeedback and specific consideration and intervention strategies for specific disorders.

6453*

Pediatric Psychology Prerequisite(s): Graduate standing in the Department of Psychology; consent of instructor. Overview of the field of pediatric psychology, including historical perspectives, theoretical underpinnings, and application to a variety of child health problems. Childhood chronic illness, injury prevention, pain management, and consultation and intervention in medical contexts.

6483*

Neurobiological Psychology Prerequisite(s): 3073 and 3914 or consent of instructor. Physiological, neuroanatomical, and neurochemical underpinnings of human behavior. Emphasis on effects of central nervous system dysfunctions on behavioral processes ranging from sensation to concept formation.

6523*

Family Treatment Methods

Prerequisite(s): Graduate standing in the clinical program of the Department of Psychology or the doctorate counseling psychology program. Introduction to téchniques and philosophies of family treatment. Includes marital counseling and emphasis on family dynamics.

6553⁺

Advanced Practice in Marital and Family Treatment

Prerequisite(s): 6523, concurrent enrollment in counseling or clinical practicum; graduate standing in the clinical program of the Department of Psychology or the doctorate counseling psychology program, or consent of instructor. Advanced methods in assessment, diagnosis and treatment of marital and family problems. Skill development, professionalism, ethics, and case management. Dynamics of co-therapy and conjoint treatment. Case consultation format.

6563*

Advanced Social Psychology Prerequisite(s): 2743. History, theory and experimentation of dynamic interaction of group membership and individual behavior.

6583*

Developmental Psychobiology Prerequisite(s): 3073 or equivalent; consent of instructor. An exploration of the biological aspects of human development with particular emphasis on the physiological, ethological, and genetic perspectives.

6613*

Experimental Learning Theories Prerequisite(s): Nine credit hours of psychology. Basic concepts and empirical findings in animal and human learning.

6640*

Clinical Practicum

1-12 credits, max 17. Prerequisite(s): Graduate standing in the clinical program of the Department of Psychology. Practicum experience for graduate students in the clinical psychology program.

6643*

Psychopharmacology Prerequisite(s): 3073 or consent of instructor. A comprehensive course dealing with the various classes of drugs that affect the central nervous system. Primary focus is on clinical research with humans. Covers topics ranging from drug-receptor interactions through substance abuse and behavioral disorders.

6650*

Practicum

1-16 credits, max 16. Prerequisite(s): Graduate standing in the clinical program of the Department of Psychology. For the marriage and family practicum only, doctoral level counseling psychology students may also enroll. Practicum experience for graduate students in the clinical program of the Department of Psychology who are doing supervised practicum in specific clinical areas of specialization.

6723* **Child Diagnostic Methods**

Prerequisite(s): 5153, graduate standing in the clinical program in psychology or the doctoral school psychology program or consent of instructor. Administration and interpretation of diagnostic instruments used specifically with children.

6753*

Assessment of Personality

Prerequisite(s): Graduate standing in the clinical or counseling program or consent of instructor. Personality assessment and training in the practice of clinical assessment. Trait theory and assessment, techniques of test construction, contemporary assessment techniques including the MMPI-2, test result interpretation and communication, and behavioral methods of assessment.

Rangeland Ecology and Management (RLEM)

1011

Professions in Natural Resources

An examination of the professions that focus on the ecology and management of natural resources. Exploration of academic and career options. Graded on a pass-fail basis. (Same course as COSC 1011)

2913

(N)Ecology of Natural Resources

Prerequisite(s): BIOL 1114 or PLNT 1213. Introductory focus on understanding and applying general ecological principles to agricultural and natural ecosystems. Emphasis on relationships between climate, soils, agricultural, and natural ecosystems. Topics include nutrient cycles, energy flow, species interactions, biological diversity, productivity, sustainability, and landscape and ecosystem management.

3883

Aerial Photogrammetry and Information Systems Lab 3. Prerequisite(s): MATH 1483, 1493 or 1513. Principles and techniques of aerial photogrammetry, remote sensing, aerial photo interpretation, and geographic information systems. Applications to management of natural resources utilizing photogrammetric instrumentation and geographic information system software. (Same course as FOR 3883)

3913

Rangeland Management and Restoration Prerequisite(s): 2913 or FOR 3213 or BIOL 3034; SOIL 2124. Managing and restoring rangelands using prescribed burning, grazing and seeding. Managing invasive species with herbicides and mechanical treatments.

4571 Senior Seminar

Prerequisite(s): Senior standing in plant and soil sciences. Career opportunities (talks and field trips); preparation of resumes and interviews. Graded on a pass-fail basis. (Same course as PLNT 4571 & SOIL 4571)

4973

Rangeland Resources Planning Lab 3. Prerequisite(s): 4954, ANSI 3612. Inventory of ranch resources, survey and evaluation of ranch practices, and economic analysis. Development of a comprehensive ranch management plan. Managing rangeland and ranch resources in a social context. Written and oral reports. *Field trips required.* (*Same course as ANSI 4973 & RLEM 5973*)

4983

Prescribed Fire

Lab 3. Prerequisite(s): 3913. When to use prescribed fire and how to use prescribed fire to accomplish specific land management objectives. Writing prescribed fire plans, policy and laws, weather, equipment, conducting burns, and post-burn mop-up. *Field trips required*.

4990*

Special Topics in Range Management

1-3 credits, max 3. Prerequisite(s): 15 hours of range management. Advanced topics and new developments in range management.

4993

Advanced Prescribed Fire

Lab 3. Prerequisite(s): 4983 or consent of instructor. Preparing fire plans and executing prescribed fires as the fireboss. No credit for both RLEM 4993 and RLEM 5993. (Same course as 5993*)

5000*

Master's Thesis

1-6 credits, 6 max total credits under Plan I, and 2 max total credits under Plan II. Prerequisite(s): Consent of adviser. Research planned, conducted and reported in consultation with a major professor.

5020*

Graduate Seminar

1 credit, max per semester 1 credit on MS program and 2 credits on a PhD program required. Prerequisite(s): Graduate standing. Philosophy of research, methods of research, or interpretation of research.

5230* Research

1-4 credits, max 8. Prerequisite(s): Consent of a faculty member supervising the research. Supervised independent research in selected topics.

5760^{*}

Special Topics in Rangeland Science

2-4 credits, max 4. Prerequisite(s): Consent of instructor. Selected topics in rangeland research methods or other rangeland topics.

5954*

Ecology of Rangeland Habitats and Landscapes

Lab 3. Prerequisite(s): Graduate standing. Advanced ecology and management of grasslands, shrublands, and forests. Understanding the effects of grazing, fire and other disturbances on biotic and abiotic processes. Vegetation dynamics, wildlife habitat evaluation, woody plant encroachment, rangeland monitoring, and landscape ecology. *Field trips required at additional cost to* students.

5973*

Rangeland Resources Planning Lab 3. Prerequisite(s): ANSI 3612. Detailed analysis of case studies of rangeland and ranch management problems. Resource inventory, evaluation of ranch operations, and economic analysis. Integrated planning for representative ranch firms. Written and oral reports. *Field trips required. No credit for students* with credit in 4973. (Same course as 4973 & ANSI 4973)

5983*

Prescribed Fire

Lab 3. When to use prescribed fire and how to use prescribed fire to accomplish specific land management objectives. Writing prescribed fire plans, policy and laws, weather, equipment, conducting burns, and post-burn mop-up. Field trips required.

5993*

Advanced Prescribed Fire

Lab 3. Prerequisite(s): 4983 or consent of instructor. Preparing fire plans and executing prescribed fires as the fireboss. No credit for both RLEM 4993 or RLEM 5993. (Same course as RLEM 4993)

6000*

Doctoral Thesis

1-6 credits, max 36. Prerequisite(s): Consent of instructor. Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the PhD degree.

6010*

Advanced Topics and Conference

1-6 credits, max 6. Prerequisite(s): MS degree. Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses.

Religious Studies (REL)

(H)The Religions of Mankind

Major world religions such as Hinduism, Buddhism, Judaism, Christianity and Islam with a view to understanding the general nature of religion and its various dimensions.

2013

(H)The Old Testament and Its Study A study of the Hebrew Scriptures with emphasis upon content, historical background, the history of its study and the critical analysis and theological interpretation of selected passages.

2023

(H)The New Testament and Its Study A study of the writings of the New Testament in their historical contexts and the methods used in their study. Emphasis interpreting selected New Testament passages.

(H)The Old Testament Prophets

Prerequisite(s): 2013. An interpretive study of the Hebrew prophets in historical perspective. Intensive study given to the more significant prophets.

3223

(H)The Teachings of Jesus in Historical Context

Prerequisite(s): 2023. The teachings of Jesus in light of modern historical research. Emphasis on interpreting selected passages from the Gospels.

3243

(H)Paul and the Early Church Prerequisite(s): 2023. The letters of Paul in their historical context with special emphasis on his theology and ethics.

3573

(H)The Religions of Native Americans

Prerequisite(s): 1103. Selected tribal worldviews, belief systems and religious ceremonies as depicted in oral traditions, songs, and literature. Emphasis on Northern and Southern Plains Indians.

3613 (H,I)African Cultures and Religion

Key ideas, values and achievements in African culture and tradition as found in literature, art, and music viewed in historical and religious perspective. 3713

Religion, Culture and Society Prerequisite(s): 1103, ANTH 2353, SOC 1113. An introduction to the scientific study of religion. Religious activity in both tribal and technological societies studied in the light of contemporary interpretations of culture and of social behavior. (Same course as SOC 3713)

4050 **Studies in Religion**

1-6 credits, max 6. Independent studies, seminars and courses on selected topics in religion.

(H,I)The World of Islam: Cultural Perspectives

The cultural heritage of the world of Islam explored through its expression in the art, architecture, and literature of the Muslim peoples.

4330

Seminar in Biblical Studies

3 credits, max 3. Prerequisite(s): Two courses in Biblical studies. Selected topics in the academic study of the Bible.

Research, Evaluation, Measurement and Statistics (REMS)

4052

Measurement and Evaluation in the School

Prerequisite(s): Full admission to Professional Education. Construction and selection of classroom tests. Contrasts between criterion-referenced and norm-referenced measurement strategies. Grading techniques, rudiments of standardized test selection and score interpretation, and the basic statistics used to summarize and analyze test results.

5000*

Master's Thesis

1-6 credits, max 6. Prerequisite(s): Consent of instructor.

5013*

Research Design and Methodology Required of all graduate students in education. An introduction to the concepts of research design, methodology, sampling techniques, internal and external validity, and the scientific method in educational problem solving. Critical analysis of educational research studies and the writing of proposals. *No credit for student with credit in 5015*.

5320* Seminar in

Research, Evaluation, Measurement and Statistics

3-6 credits, max 6. Prerequisite(s): Consent of instructor. In-depth exploration of contemporary problems of research, evaluation, measurement, and statistics.

5373*

Educational Measurements

Appropriate applications of tests in the schools. Development of teachermade tests, selection of standardized tests, interpretation of test results, understanding of the statistics reported in testing literature, uses of test results, and recent developments in educational measurement.

5953*

Statistical Methods in Education Statistical methods needed by conductors and consumers of research in education and the behavioral sciences. Introduction to interpretation and application of descriptive and inferential statistics.

6000*

Doctoral Dissertation

1-9 credits, max 9. Prerequisite(s): Consent of instructor. Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of dissertation.

6003*

Analyses of Variance

Prerequisite(s): 5013 and 5953 and admission to a doctoral level program or consent of instructor. A thorough examination of analysis of variance procedures as they relate to principles of experimental design in education and behavioral sciences.

6013^{*}

Multiple Regression Analysis in Behavioral Studies Prerequisite(s): 6003 or consent of instructor. Applications of multiple regression as a general data analysis strategy for experimental and nonexperimental research in behavioral sciences.

Psychometric Theory

Prerequisite(s): 6013 or consent of instructor. Theoretical basis for applying psychometric concepts to educational and psychological measurement. The Classical True Score model and applications to instrument development and design of studies for evaluating instrument quality.

6373*

Program Evaluation

Prerequisite(s): 5013 and admission to a doctoral level program or consent of instructor. Contexts, purposes and techniques of evaluating educational programs. Evaluation design, information collection, analysis, reporting and uses of results for programs ranging from individual lessons to nationwide multi-year projects. Special emphasis on evaluation requirements of federally funded programs.

6663^{*}

Applied Multivariate Research in Behavioral Studies

Prerequisite(s): 6013 or consent of instructor. An overview and analysis of multivariate procedures commonly applied to educational and behavioral research. Emphasis on conceptual design and application of these procedures.

6850*

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing.

Russian (RUSS)

1115 Elementary Russian I Understanding, speaking, reading, and writing. Method of instruction is

Elementary Russian II

Prerequisite(s): 1115 or equivalent. Continuation of 1115.

2115

(I)Intermediate Russian I

Prerequisite(s): 1225 or equivalent. Continuation of 1225. Russian grammar, composition and conversation.

2225

(i)Intermediate Russian II Prerequisite(s): 2115 or equivalent. Continuation of 2115.

3003

(I) The Soviet Union: History, Society and Culture A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical, and cultural situation. Accessible to beginning undergraduates. (Same course as HIST 3003 & POLS 3003)

3053

(I,S)Introduction to Central Asian Studies

A comprehensive view of newly-emerged Central Asian states examining the history, politics, economics, geography, and culture of Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan as reflected in their thoughts, religion, literature, and architecture, in the past, and the strategic importance of their natural wealth for the present and future. (Same course as GEOG 3053, HIST 3053 & POLS 3053)

3113

Russian Conversation

Prerequisite(s): 2225 or equivalent. Development of conversational skills in formal and informal Russian language; study of oral communication and idioms; vocabulary enhancement.

(H,I)Russian Culture and Civilization

Art, literature, music, architecture, and contemporary life of Russia. Course taught in English.

3223

Russian Composition

Prerequisite(s): 2225 or equivalent. The development of all forms of written communication in Russian through practice in writing compositions, letters, reports, and other documents in Russian.

4013

(H)Survey of Russian Literature I Prerequisite(s): 20 credit hours of Russian or equivalent. Survey of Russian literature from its beginning to late nineteenth century with readings in Russian of representative texts. Course conducted in Russian.

4023

(H,I)Survey of Russian Literature II

Prerequisite(s): 20 credit hours of Russian or equivalent. Survey of Russian literature from late nineteenth century to post-Soviet era with readings in Russian of representative texts. Course conducted in Russian.

4113 (H)Russian Literature in Translation I

Russian literature from its beginning to mid-19th century: Pushkin, Lermontov, Goncharov, Gogol, Turgenev, and Dostoevsky. Readings in English. Classes conducted in English.

4123

Russian Literature in Translation II

Russian and Soviet literature from mid-19th century to present: Tolstoy, Chekhov, Gorky, Zamiatin, Sholokhov, Pasternak, Bunin, Solzhenitsyn, Arzhak (Daniel), Tertz (Śinyavsky), Voznesensky, and Evtushenko. Readings in English. Classes conducted in English.

4223

Russian Reading Skills Prerequisite(s): 20 hours. Russian or equivalent proficiency. Acquisition of skills in vocabulary enrichment, stylistic analysis and advanced proficiency in reading various styles of contemporary written Russian (newspaper, political, business).

Social Foundations (SCFD)

3223 Role of the Teacher in American Schools

Prerequisite(s): Declaration of intention to pursue a program in Professional Education. One half-day per semester on-site lab required. A review of the school as an institution and an introduction to the role of the teacher as a professional in the schools. Socialization of the student socio-economic class and education, the nature of multicultural education, school experiences of women and ethnic groups, school governance, professional organizations, ethics and the nature of teaching.

4123

(S)History of Education The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present.

4913

(I)International Problems and the Role of the School

Prerequisite(s): Junior or senior standing. Extends the student's intercultural awareness by focusing on international problems and expanding their meaning to include the school and its relationship to existing international concerns in other types of societies. Consideration of such international problems as natural resources, environment, food supply, urbanization, and conflict resolution.

5000*

Master's Report or Thesis

1-6 credits, max 6. Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report, or 6 hours if they write a thesis.

5720³ **Education Workshop**

1-6 credits, max 6. For teachers, principals, superintendents, and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term.

5850* **Directed Study**

1-3 credits, max 3. Directed study for master's level students.

5873*

Culture, Society and Education

Cultural assumptions, constructions and social practices in childhood and education in a variety of societies. Children's family, community and school lives. Anthropological and comparative perspective.

5883*

Educational Sociology The manner in which social forces and institutions influence education and the educational system in the United States.

5913

Introduction to Qualitative Inquiry

Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.

5990*

Problems and Issues in Social Foundations

1-3 credits, max 3. In-depth exploration of a contemporary problem or issue in the social foundations of education.

6000*

Doctoral Dissertation

1-25 credits, max 25. Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation.

Comparative Education

A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education. Researching specific transnational educational theories.

6113*

Theoretical Foundations of Inquiry Exploration of the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An indepth overview of research paradigms through readings and discussions. Foundational doctoral-level research course.

6123^{*}

Qualitative Research I

Prerequisite(s): 6113 or consent of instructor. The traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Practice in qualitative techniques and in preliminary data analysis.

6133⁺

Qualitative Research: Interviewing

Prerequisite(s): 5000-level research course. Investigation of the traditions, philosophies, and techniques of qualitative interview research. Talking with people about the world they inhabit--how they think about and understand aspects of it, including their interactions with others, and how they come to make sense of it. Designing and conducting a limited interview study in order to get a "hands-on" feel for how to question, listen, transcribe, and undertake initial analyses of textual and narrative data.

6190*

Qualitative Research: Selected Methods 1-24 credits, max 24. Designing and conducting a limited study in order to get a "hands-on" feel for the focal method. Methods such as case study, grounded theory, ethnography, biography, historical social science, life history, phenomenology, and discourse analysis.

6193*

Qualitative Research II

Prerequisite(s): 6123, 6133 or consent of instructor. Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research.

6443*

Ethics and Moral Education

Interdisciplinary perspective of traditional and contemporary ethical theories, focusing on application to professional practice and moral education. Moral development, the moral life, feminist ethics, and character education.

6501^{*}

Curriculum and Social Foundations Doctoral Seminar I

Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations. (Same course as CIED 6501*)

Curriculum and Social Foundations Doctoral Seminar II

Orientation to the professoriate primarily for students in the PhD program in Curriculum and Social Foundations. (Same course as CIED 6511*)

6823⁺

Institutional History of Education History of elementary, secondary, and higher education in Western civilization with emphasis upon the development of the American educational institution. Researching the impact of institutional development in a

pluralistic society. 6850³

Directed Reading 1-6 credits, max 6. Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge.

6880³

Internship in Education

1-8 credits, max 8. Directed off campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

6883*

Transforming Pedagogies

Contemporary pedagogical theories and school reform initiatives, including origins, purposes, underlying philosophical assumptions, cultural contexts, and implications for schooling.

6990*

Seminar in Social Foundations

1-3 credits, max 3. In-depth seminar focusing on a contemporary problem or issue in the social foundations of education.

6910*

Practicum

1-24 credits, max 24. The student carries out an acceptable research problem (practicum) in a local school situation. Credit given upon completion of the written report.

6983* **Diversity and Equity Issues in Education**

Many social, historical and cultural constructions of "difference" and the impact in personal and professional relationships in education and related human service fields. Categories of race, class, and gender, but may also include ethnicity, sexual orientation, and special needs.

Sociology (SOC)

1113 (S)Introductory Sociology Coming to terms with the requirements for living in a complex social world. Sociological concepts used to assist students in understanding the social influences in day-to-day life.

2123 Social Problems

Exploration in selected social issues in contemporary American society, such as deviance, poverty, sexism, racism and ageism.

3113

Theoretical Thinking in Sociology

Prerequisite(s): Six credit hours of sociology, including 1113. Sociological theory in three broad areas: the emergence of social theory, the major schools of social theory and the relevance of theory to sociological research.

3133

(S)Racial and Ethnic Relations. The historical and sociological dimensions of race and ethnicity in global society and understanding of the controversies and conflicts that race and ethnicity have generated in the global experience.

(S)American Society and Culture

The social structure and organization of American society. Approaches to our contemporary national experience through the relational character of ideas and the social and historical experience of their producers.

3223 (S)Social Psychology

Social basis of personality development and behavior, including symbolic environment, self and group motivation, attitudes and opinions, and social roles.

3323

(S)Collective Behavior and Social Movements

Analyzes panics, crazes, riots and social movements emphasizing institutional and social psychological origins and consequences.

3423

(S)Urban Sociology

Urbanization as a worldwide process. The demography and ecology of cities and metropolitan regions. Urban planning and future development.

3523

(5)Juvenile Delinquency Juvenile delinquency behavior in relation to family, school, church, peers, community and institutional structures. The extent of delinquent expressions, varieties of delinquency, comparative international perspectives and new trends of females in delinquency and gang behavior.

3713

Religion, Culture and Society Recommended: 1113, ANTH 2353, REL 1103. An introduction to the scientific study of religion. Religious activity in both tribal and technological societies studied in the light of contemporary interpretations of culture and of social behavior. (*Same course as REL 3713*)

3952

Applied Sociology Prerequisite(s): Sociology majors or consent of instructor or adviser. Application of sociological theory and methods to various job situations.

3993

(5)Sociology of Aging Sociological problems of aging, including the analysis of the behavior of the aged within the framework of social institutions.

4023*

Juvenile Corrections and Treatment Strategies

Prerequisite(s): 3523 or 4333. The juvenile justice system, emphasizing the juvenile court, diversion and youth service bureaus as well as the more traditional training schools and foster homes. Experimental treatment strategies with institutionalized delinquents.

4033

(I,S)Comparative Perspectives of Criminal Justice Systems

Study of criminal justice systems in different nation states and culture context from a different comparative perspective.

4043 (S)Gender and Work

Prerequisite(s): One upper-division course. Consideration of unpaid, paid and volunteer work and gender differences. Linkages between economy, work and family with examples from United States and less developed countries.

Social Research Methods

Prerequisite(s): 1113 and 3113. Applying sociological theory to designing quantitative and qualitative research; methods of data collection, processing and analysis; basic skills in computer analysis of social data. Research project included.

4213

(S)Sexuality in American Society

Prerequisite(s): Junior standing or consent of instructor. Sociological aspects of sexual behavior, attitudes and belief systems in society. Similarities and differences in males and females in all types of sexuality.

4333

(S)Criminology Summary of sociological and psychological research pertaining to crime causation and crime trends. Modern trends in control and treatment.

4343

(S)Medical Sociology

Health and illness as social and societal phenomena, including the doctor-patient relationship, distribution and etiology of disease, the social meaning of health and illness, basic epidemiology, and the social processes involved in medical practice. Cross-cultural comparisons and the sociology of the health professions.

4383

(S)Social Stratification

Systems of class and caste, with special attention to the United States. Status, occupation, income, and other elements in stratification.

4433

(5)Environmental Sociology Critical assessment of the social causes and consequences of problems with resource scarcity and environmental degradation. Environmental problems viewed as social problems, requiring an understanding of the structural conditions producing environmental problems and inhibiting resolutions.

4443

Sociology of Law and Legal Institutions Prerequisite(s): 3523 or 4333. Criminal and civil law as mechanisms of social control; conflict and consensus models of legislation; legality doctrine and its application by police, prosecution and defense, courts and administrative agencies of control. Decision processes in the criminal justice system, personnel, case loads, and related areas. Native American law; federal policy and trust status, criminal and civil law, tribal jurisdiction, tribal courts.

4453

(S)Environmental Inequality

Prerequisite(s): 1113. Considers the connection between environmental problems and race/ethnicity and class inequality. Focuses on environmental justice/equity, social movements, health, policy and risk at the local, national and global levels.

4463

(S)Technology and Society

Exploration of various aspects of the relationship between society and technology. Analysis of arguments about the role of technology in society. Examination of the social contexts within which technology is created and discussion of the mechanisms and processes through which technology is embraced or discarded, such as peer review, politics, religion, and legal frameworks.

4513*

Demography of Ethnic and Immigrant Population in Global Perspective

The population characteristics of immigrant, ethnic and racial groups along major demographic dimensions. Cross-national comparisons between minority groups on demographic and cultural factors.

4533

(I,S)World Population Problems

Fertility, mortality and migration, and other factors related to population size, density, and composition; the population explosion, worldwide famine, birth control, and other serious social issues.

4643

(S)Sociology of Gender

Explores the social organization of gender from diverse theoretical and empirical perspectives using a global experience.

4723

(5)American Marriage, Family, and Male-Female Relationships The sociological relationship between marriage and family and other institutional structures and systems, especially work and the economy. Male and female roles and relationships in mate selection, sexuality, marriage, divorce, and other intimate situations.

4850

Internship in Sociology

1-4 credits, max 4. Prerequisite(s): 3952, completion of 12 hours of sociology, or consent of internship coordinator. Field experience in a variety of work settings.

4923 Sociology of Punishment

An overview of correctional work focusing on probation, parole and institutions. A survey of contemporary alternatives to conventional imprisonment.

4950

Current Topics in Sociology 1-12 credits, max 12. Special topics in sociology; topics vary from semester to semester.

4990*

Exploration of Sociological Issues 1-3 credits, max 6. Prerequisite(s): Consent of instructor. Examines sociologically significant topics and issues.

4993 **Senior Honors Thesis**

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in sociology.

5000*

Thesis in Sociology 1-6 credits, max 6.

5043^{*}

Advanced Topics in Gender and Work

Prerequisite(s): Graduate standing. In-depth examination of sociological theories of paid, unpaid and volunteer work with special emphasis on gender differences. Case studies including empirical research from the United States and less developed countries.

5113*

Classical Sociological Theory Prerequisite(s): 3113 or equivalent. Major trends in sociological thought. The emergence of sociological theory in Europe and America.

5123*

Contemporary Sociological Theory Prerequisite(s): 3113 or equivalent. Critical examination of significant theoretical formulations, 1920 to the present. Relation between theoretical development and current research emphasis.

5213^{*}

Techniques of Population Analysis

Prerequisite(s): Graduate standing. Examination of primary techniques and statistics employed in studies of population characteristics. Examination of sources of demographic data, methods employed in the collection and analysis of data on population characteristics, composition and change.

5223*

Culture, History and World Systems Prerequisite(s): Admission to Graduate College and international studies program. The modern world system and its new social formational studies from increasing globalization. Examination of cultural, socio-economic, and political changes in developed and developing societies. Modern societies, their historical developments, the cultural politics of difference, and the re-emergence of ethnic groups worldwide. Existing theoretical models of change for profit and non-profit organizations. (*Same course as INTL 5223**)

5243*

Social Research Design Prerequisite(s): 3113; 4133 or equivalent; graduate standing. Techniques in design, data collection, and interpretation of data for sociological research.

5263*

Quantitative Analysis of Social Research

Prerequisite(s): 3133; 4133 or equivalent; graduate standing. Advanced techniques in sociological research and data analysis focusing on the formulation of substantive research questions and application of a variety of research procedures to answer such questions.

5273^{*}

Qualitative Research Methods

Examination of ethnographic studies and implementation issues connected with qualitative research. *Research project required.*

5323*

Seminar on Collective Behavior and Social Movements

Prerequisite(s): Graduate standing. Examination of major theoretical and empirical approaches employed in the study of social movements. Exploration of problems on the nature and current theories of social movements including individual versus group approaches. Grassroots resistance, community organizing, political conflicts, and revolutions.

5333*

Global Population and Social Problems

Prerequisite(s): Graduate standing. Study in world, regional and national population characteristics, changes and associated problems and cultural influences.

Seminar in Environmental Sociology

Critical overview of contemporary developments in environmental sociology. Environment concern, disasters, health issues, risk assessment, and environmental conflict.

5493*

Seminar in Environmental Justice

Considers racial, class and equity implications of environmental degradation and regulation. Includes discussion of controversies over the siting of hazardous facilities in urban and rural areas, the extraction of resources from native lands, national and transnational export of toxic waste to the South and the development of a distinct environmental justice movement.

5553

Seminar in Medical Sociology

Advanced study in the sociology of medicine, including the doctor-patient relationship, the social meanings of health and illness, epidemiology, health care delivery, and the medicalization of American society. Analysis of the sociology of organic illness and mental illness using readings from both classical and contemporary sources.

5573*

Seminar On Victimology Critical overview of contemporary theory and research on victimology. Relationships between victim and offenders, social institutions such as media, police, business, advocacy groups, and various social movements.

5583*

Comparative Criminal Justice Systems

Examines crime and criminal justice in a global world. Compares the current major legal traditions with the US criminal justice system.

5593*

Seminar on Organization and Administration in Law Enforcement and Society

Critical overview of contemporary theory and research on administration in law enforcement and society.

5663*

American Pluralism, Race and Ethnicity in American Life

Prerequisite(s): Graduate standing. Analysis of the dynamics of intercultural and intergroup relations in America with special emphasis on the examination of major conceptual perspectives that have characterized the study of race and ethnicity in American life.

5763*

Contemporary Organizational Theory Prerequisite(s): Graduate standing. Advanced study of contemporary theories used to explain, predict and understand organizations. Behavior of populations of organizations.

5793*

Seminar on Organizational Deviance

Overview of contemporary theory and research on organizational deviance. Defining acceptable risk. Organizational structures, processes, and standard operating procedures that produce mistake, misconduct and disaster.

5813*

Myths and Realities of Organizational Change Prerequisite(s): Graduate standing. A critical examination of the various theories and models that address change and improvement processes in complex organizations. Theoretical and methodological validity of assumptions underlying such organizational theories and models.

5883*

Sociology of Education

Prerequisite(s): Graduate standing or consent of instructor. The manner in which social and economic forces and educational systems exert mutual influence upon each other. Utilizes comparative international examples of how educational systems vary and how they compare to the US.

5950*

Seminar in Sociology

1-3 credits, max 25. Prerequisite(s): Graduate standing. Special seminar; topics vary from semester to semester.

5980*

Internship

1-6 credits, max 6. Supervised field placement.

5990*

Advanced Problems and Issues in Sociology 1-9 credits, max 9. Prerequisite(s): Consent of instructor. Group enrollment or individual research enrollment as needed. Graduate level analysis of special problems and issues in sociology not covered in other department offerings.

6000*

Dissertation

1-12 credits, max 18.

6213*

Theory of Social Structure

Prerequisite(s): Six hours of undergraduate sociology or equivalent. Relationship between human thought and the social context within which it arises.

6263*

Seminar on Community Policing

A critical overview of the current research literature devoted to community policing. The nature of community policing programs. Strategies of program evaluation. Emerging theoretical frameworks in assessing programmatic success. Police organizational dynamics and change.

6390*

Seminar in the Family, Marriage and Male-Female Roles in American Sociology

2-3 credits, max 6. Analysis of published research in sociology of family, marriage and male-female roles and relationships with special emphasis on American society.

6420

Seminar in Urban Sociology 2-6 credits, max 6. A theoretical and applied approach to cross-cultural urban studies. Examines different methodologies for urban community analysis. 6460⁺

Advanced Studies in Environmental Sociology 1-6 credits, max 6. Prerequisite(s): 5463 or consent of instructor. Intensive examination of selected topics in environmental sociology.

6463*

International Issues in Environmental Sociology

Prerequisite(s): Graduate standing. Advanced study of the international context of environmental issues.

6493*

Sociology of Disaster Critical examination of contemporary theory and research on the social aspects of disasters. Social system response to large-scale crises. Vulnerability, warnings, preparedness, recovery, mitigation, and sustainability.

6653⁺

Seminar in Social Psychology Development and critical analysis of theory and research in social psychology.

6673*

Development of Social Thought

Historical and analytical studies of major contributions to social thought leading toward the works of modern theorists.

6753*

Seminar in Deviance and Criminology Current research and theory in criminology, penology and deviance in modern society.

6763*

Seminar in Theory of Criminal Behavioral Analysis

Critical overview of contemporary theory and research on criminal behavioral analysis.

6853*

Seminar in Symbolic Interactionism

Symbolic interactionism, a major contemporary school of thought in sociology and psychology, emerging from philosophical pragmatism with special emphasis on the thoughts of George H. Mead and its derivatives including dramaturgy, existential social psychology, and phenomenological.

6950*

Seminar in Social Gerontology 2-3 credits, max 6. A theoretical and practical examination of the sociological implications, both individual and societal, of an aging population.

Soil Science (SOIL)

2124

(N)Fundamentals of Soil Science Lab 2. Prerequisite(s): CHEM 1215. Principal physical, chemical and biological properties of the soil related to plant growth; soil testing and fertilizer usage; formation and classification of soils, rural and urban land use.

3433*

(N)Soil Genesis, Morphology, and Classification Prerequisite(s): 2124. Basic principles dealing with how and why soils differ, their descriptions, geographic distributions and modern classification of soils. Soil genesis and classification a prerequisite to sound land use planning and land management.

3893*

Soil Chemistry and Environmental Quality Prerequisite(s): 2124. Soil chemical processes that affect plant nutrition, nutrient cycling, and fate of environmental pollutants. Chemistry of soil surfaces and soil solution, of important soil processes, and of agronomic and environmental topics such as water quality, soil acidity, pesticide residues, environmental chemistry and risk assessment, soil remediation and contaminant bioavailability, land application of municipal and industrial wastes, long-term reactions, and environmental fate.

Describing and Interpreting Soils 1 credit, max 3. Prerequisite(s): 2124. Describe and classify soil properties in the field and interpret for suitable agriculture, urban, and other land uses. 4213*

Precision Agriculture

Prerequisite(s): MATH 1513, senior standing. Introduction to the concepts of precision agriculture including analysis of spatial variability, relationships of fertility and crop response, geographical information systems, variable rate technology, optical sensing, global positioning systems, and yield monitoring. Case studies included for detailed analyses. (Same course as BAE 4213*)

4234⁹

Soil Nutrient Management

Prerequisite(s): 2124. Soil fertility and use of fertilizer materials for conservation, maintenance, and improvement of soil productivity and to minimize environmental concerns.

4363*

Environmental Soil Science

Prerequisite(s): BIOL 1114 and CHEM 1215. Presentations of soil processes and interpretation for natural resource management; land reclamation; identification of wetlands; oil and soil damages; impact of fertilizer, pesticide and other agricultural chemicals on soil and water quality; water resources; long-term soil erosion and landscape formation; transformations of manure, sewage sludge, and other organic by-products.

4463*

Soil and Water Conservation Prerequisite(s): SOIL 2124. Assess the importance, quality and quantity of soil and water as natural resources for ecosystems and societies. Principles of soil erosion processes and management practices to decrease erosion in urban, cropland and rangeland systems. Understand the principles of hydrology cycle to improve water use efficiency of precipitation and irrigation resources. Examine resource mismanagement that have resulted in desertification, salinization and deforestation.

4470*

Problems and Special Study

1-3 credits, max 12. Prerequisite(s): Consent of the instructor. Problems in soil science selected from topics in soil chemistry and fertility, soil physics, soil biology, soil conservation, and soil morphology.

4483*

Soil Microbiology Prerequisite(s): 2124 and BIOL 1114 or consent of instructor. A comprehensive overview of microorganisms living in soil and activities that are of agricultural and environmental significance.

4563*

Dynamics of Wetland, Forest and Rangeland Soils

Prerequisite(s): 2124. Dynamics of soils that receive minimal or no production input. Identification of wetland soils and the biogeochemical reactions occurring in wetland soil environments. Nutrient cycling, physical, chemical, and biological properties of forest and rangeland soil systems.

4571

Senior Seminar

Prerequisite(s): Senior standing in plant and soil sciences. Career opportunities (talks and field trips); preparation of resumes and interviews. Graded on a pass-fail basis. (Same course as PLNT 4571 & RLEM 4571)

4683^{*}

Physical Properties of Soils

Prerequisite(s): 2124 and PHYS 1114. Soil physical properties and processes, and their influence on plant growth.

4863

Animal Waste Management

Prerequisite(s): 2124. Aspects of animal waste management related to animal nutrition, system design, land application, and economic acceptance.

5000*

Master's Thesis

1-6 credits, 6 max total credits under Plan I, and 2 max total credits under Plan II. Prerequisite(s): Consent of adviser. Research planned, conducted and reported in consultation with a major professor.

5020*

Graduate Seminar

1 credit, max per semester 1 credit on MS program and 2 credits on a PhD program required. Prerequisite(s): Graduate standing. Philosophy of research, methods of research, or interpretation of research.

5110*

Problems and Special Study

1-4 credits, max 6. Prerequisite(s): Consent of instructor. Supervised study of special problems and topics not covered in other graduate courses.

5111^{*}

Research Methods in Plant and Soil Sciences

Prerequisite(s): Graduate standing. Exploration of various methodologies helpful in field scale research. Application and understanding biometry as it relates to research result interpretation.

5193*

Spatial and Non-spatial Data Base Management of Natural Resources

Prerequisite(s): One course in statistics and programming experience. Methods of acquiring, managing and analyzing spatial data using geographic information systems. Management of non-spatial data using relational database managers. Development of applications using these tools for evaluating and managing natural resources.

5224^{*}

Soil Chemical Processes and Impact on Environmental Quality Lab 2. Prerequisite(s): 3893 and CHEM 2113 or CHEM 3324 or equivalent. A comprehensive study of chemical processes in soil systems that impact biogeochemical cycles and environmental quality. Modern theory of soil solution thermodynamics, kinetics of soil chemical processes, soil colloid chemistry, and soil geochemistry. Environmental soil science applications including environmental fate of toxic substances and remediation of contaminated soil. Laboratory component provides hands-on experience with techniques used for soil chemical investigations and with chemical speciation computer models.

5230*

Research

1-4 credits, max 4. Prerequisite(s): Consent of a faculty member supervising the research. Supervised independent research on selected topics.

5353³

Advanced Soil Genesis and Classification Lab 2. Prerequisite(s): 3433. Processes and factors of soil formation. Comparison of world soil morphology and classification systems.

5483*

Soil Biodegradation and Bioremediation

Prerequisite(s): 4483. A comprehensive overview of microorganisms living in soil and their activities of agricultural and environmental significance, emphasizing their roles in improving soil quality, and biodegradation and bioremediation of soil.

5613*

Laboratory Methods of Soil, Plant and Environmental Analysis Prerequisite(s): CHEM 2122, 3324 or equivalent. Theory, principles and techniques of laboratory methods used for chemical analysis of soil, plant material and environmental samples. Modern analytical methods used for soil testing of plant available nutrients, determination of environmental of applicable instruments including atomic spectroscopic (ICP, AA, UV-VIS, XRF), chromatographic (GC, GC-MS, HPLC, IC), and potentiometric methods. Laboratory component hands-on experience of chemical methods.

5813^{*}

Soils cycling, mass balance, soil nutrient supply and plant response. Methods to réduce the impact of nutrients on environmental quality, soil-plant buffering and response models.

5990³

Soil Physical Analyses

1-2 credits, max 2. Prerequisite(s): 4683. Principles and techniques.

6000*

Doctoral Thesis

1-6 credits, max 36. Prerequisite(s): Consent of instructor. Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the PhD degree.

6010*

Advanced Topics and Conference

1-6 credits, max 12. Prerequisite(s): MS degree. Supervised study of advanced topics. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses.

Spanish (SPAN)

1115

Elementary Spanish I

Pronunciation, conversation, grammar, and reading. Includes language lab work. Students may not receive credit for both this course and SPAN 1153.

1153

Accelerated Elementary Spanish I Prerequisite(s): 1-2 years high school Spanish or equivalent. Accelerated presentation of basic skills of the Spanish language for students with previous experience, but who are not yet ready for SPAN 1225. *Students may not receive credit for both this course and SPAN 1115*.

1225

Elementary Spanish II Prerequisite(s): 1115 or equivalent. Continuation of 1115. Includes language lab work.

Accelerated Elementary Spanish II Prerequisite(s): 3-4 years high school Spanish or equivalent. Accelerated presentation of the second phase of Spanish language skills for students with previous experience, but who are not yet ready for SPAN 2115.

2115

(I)Intermediate Spanish I Prerequisite(s): 1225 or equivalent. Further development of speaking, listening, reading, and writing skills along with short cultural and literary readings.

2233

(I)Intermediate Composition and Grammar

Prerequisite(s): 2115 or equivalent. Skill consolidation with emphasis on composition and grammar with some conversation. May be taken concurrently with 2232.

2232

(I)Intermediate Reading and Conversation

Prerequisite(s): 2115 or equivalent. Skill consolidation with emphasis on short literary readings ad conversation. *May be taken concurrently with 2233*.

3013

Survey of Latin-American Literature

Prerequisite(s): 20 hours of Spanish or the equivalent. Development of the literature written in Spanish in the new world.

3023

Survey of Peninsular Literature I

Prerequisite(s): 20 credit hours of Spanish or equivalent. Development of literature in Spain from the medieval period to 1700.

3033

Survey of Peninsular Literature II

Prerequisite(s): 20 hours of Spanish or the equivalent. Development of literature in Spain from 1700 to the present.

3203

Advanced Conversation

Prerequisite(s): 20 credit hours of Spanish or equivalent proficiency. Practice in conversation skills, designed to bring students to a high level of proficiency in speaking and listening. Class conducted in Spanish.

3213

Advanced Grammar and Composition

Prerequisite(s): 20 hours of Spanish or equivalent proficiency. Study of advanced grammar and stylistics with emphasis on composition skills, designed to bring students to a high level of proficiency in writing.

3463

Advanced Diction and Phonetics Lab 1

Prerequisite(s): 2232 and 2233, or equivalent. Required course for teacher certification/licensure. Spanish speech sounds and intonation patterns, with practice to improve the student's pronunciation.

4123

Hispanic Poetry Prerequisite(s): 3013 or 3023 or 3033. Detailed study of representative poetry from Spain or Latin America.

4133

Hispanic Prose Prerequisite(s): 3013, 3023 or 3033. Detailed study of representative prose works from Spain or Latin America.

(H)Don Quixote

Prerequisite(s): One 3000- level Spanish course or equivalent. Seminar devoted to Cervantes' novel.

4173

Hispanic Drama

Prerequisite(s): One 3000-level Spanish course or equivalent. Reading and interpretation of dramatic works selected from the Hispanic literatures

4223

20th Century Hispanic Literature Prerequisite(s): One 3000-level Spanish course or equivalent. Major 20th century Hispanic writers.

4253

(H)Masterpieces of Hispanic Literature I Prerequisite(s): One 3000-level Spanish course or equivalent. Reading and analysis of classics selected from the Hispanic literatures.

4263

Masterpieces of Hispanic Literature II

Prerequisite(s): One 3000-level Spanish course or equivalent. Reading and analysis of classics selected from the Hispanic literatures. A continuation of 4253.

4323

(H,I)Hispanic Civilization I

Prerequisite(s): 2232 and 2233, or equivalent. Reading and discussion of selected texts outlining the development of contemporary Spanish civilization.

4333 (I) Hispanic Civilization II

Prerequisite(s): 23 credit hours of Spanish or equivalent. Reading and discussion of selected texts outlining the development of contemporary Hispanic civilization outside the Iberian peninsula.

4413 Advanced Stylistics

Prerequisite(s): 3213. Continuation of 3213, emphasizing further development of grammar and composition in a variety of contexts.

4550 Seminar in Spanish

1-3 credits, max 3. Prerequisite(s): One 3000-level Spanish course, or equivalent. Readings and discussion of vital subjects in Spanish.

5110*

Advanced Hispanic Studies

1-3 credits, max 9. Prerequisite(s): 22 hours of Spanish or graduate standing in foreign language.

Special Education (SPED)

3202

Education of Exceptional Learners

learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners.

3633

Assessment and Intervention for **Exceptional Infants and Children-Birth to Age 6**

Assessment techniques and intervention strategies appropriate for exceptional infants and young children. Basic theories of development and research supportive of various intervention strategies and assessment techniques.

4640

Student Teaching in Special Education 1-12 credits, max 12. Supervised teaching experience in the area of special education in which the student is preparing to qualify for a teaching certificate. Graded on a pass-fail basis.

4653*

Education of the Mentally Retarded Education program needs and social-cultural environment of mentally retarded children, adolescents and adults.

4723*

Curriculum and Methods for Teaching Mentally Retarded Adolescents and Adults

Techniques for teaching the mentally retarded individual from adolescence through adulthood.

4753* Techniques of Behavior Management

and Counseling with Exceptional Individuals Techniques to develop and evaluate programs of behavior change for exceptional students including counseling with the exceptional individual and conferencing with professionals and parents.

5000* **Master's Thesis**

1-6 credits, max 6.

5320³

Seminar in Applied Behavioral Studies

3-24 credits, max 24. In-depth exploration of contemporary problems of applied behavioral studies.

5523⁺

Characteristics of Students with Severe and Profound Disabilities

Educational, psychological and physiological characteristics of students with severe and profound disabilities.

5573*

Communication Strategies for Individuals with Severe and Profound Disabilities

Methods for communicating with severely or profoundly disabled persons and for facilitating their communication through speech, sign, assistive devices and technology.

5583*

Methods for Teaching Persons with Severe and Profound Disabilities Instructional procedures and resources available for working with the severely or profoundly disabled learner.

5620*

Practicum with Exceptional Learners 1-8 credits, max 8. Prerequisite(s): Consent of instructor. Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) determined by the student's field of specialization.

Characteristics of Students with Mild/Moderate Disabilities

Educational, psychological and physiological characteristics of individuals with mild and moderate disabilities. Professional roles of the teacher, professional ethics, and assessment of children with disabilities.

5633*

Behavior Characteristics of Exceptional Individuals

Individual differences and problems that exceptional individuals experience. Educational programs and resources available to assist administrators, teachers and parents in dealing with unique individual needs.

5643*

Counseling Parents of Exceptional Children

Aiding the classroom teacher and other professional personnel in the understanding of unique activities and interpersonal relations involved in counseling with parents of exceptional children.

5653*

Play Therapy in Special Education

Theories and practices of the principles of play therapy. The application of play therapy for special education children. Supervised clinical experience with children with emotional, social and psychological problems.

5673*

Improving Literacy Skills of Individuals with Disabilities Normal language development and variations from norms demonstrated by exceptional learner. Assessment techniques and intervention strategies appropriate for exceptional infants and children; theoretical approaches to language training, formal and informal; assessment techniques and techniques for exceptional individuals.

5683⁺

Models of Instruction in the Inclusive Classroom

Current techniques, models and approaches used to teach students with mild and moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms. Professional roles of the teacher of students with mild and moderate disabilities, including communication with other teachers.

5733*

Teaching Strategies for Students with Physical and Health Disabilities Prerequisite(s): 5523 and graduate student standing. Design and implementation of educational programs, collaboration with families and other professionals, and advocacy for students with disabilities.

5743*

Curriculum Modifications for Exceptional Individuals

Materials and resources designed for use by teachers and other professionals, paraprofessionals and parents in working with exceptional individuals. Includes commercial and teacher-student-made materials.

5783*

Psycho-educational Testing of Exceptional Individuals

Intensive practice in the selection, administration and interpretation of individual tests, appropriate for exceptional individuals.

5824

Characteristics of Interventions for

Individuals with Emotional Behavioral Problems

Characteristics, identification, intervention instructional strategies, and resources available for working with learners with emotional and behavioral disorders. Exploration of a wide range of theoretical approaches.

5873*

Instructional Strategies and

Resources for the Emotionally Disturbed Learner

Instructional procedures and resources available for working with the emotionally disturbed/behavior-disordered learner. A wide range of theoretical approaches explored.

5883*

Behavior Management and Affective Education

The utilization of various approaches to the management of individual and group behavior; affective education in a wide range of instructional settings.

5993*

Culturally Responsive Teaching in Special Education Examination of the influence of ethnic, socioeconomic class, and gender factors on students with disabilities. Ethnographic inquiry through Service-Learning field placements for understanding cultural diversity and special education. Teaching attitudes and expectations, and curricular and instructional staticing transmission and curricular and special education. instructional strategies for improving students' school performance.

6000*

Doctoral Thesis

1-25 credits, max 25. Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis.

6063*

Research Topics in Special Education

Prerequisite(s): REMS 6003, 6013. Classic and current significant research topics; review and reinforcement of professional inquiry skills in reading, utilizing, planning, conducting and reporting research in special education.

6183*

Legal Aspects in Special Education Familiarization and analysis of legal rights and responsibilities of students, educators, and administrators in special education; federal and state mandates, case law and recent legal developments affecting special education.

6563*

Program Development in Special Education

Physical, social and psychological factors in communities such as power structure, economics, prejudice, religion, as well as national activities influential in establishing programs for the exceptional student.

6603*

Current Trends and Issues in Special Education

Current research and literature regarding the education of exceptional children.

6850*

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing.

6880

Internship in Education

1-8 credits, max 8. Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

Speech Communication (SPCH)

2713

(S)Introduction to Speech Communication

Principles and techniques of preparing for, participating in and evaluating communication behavior in the conversation, the interview, group discussion and the public speech. A competency-based approach.

3703

Small Group Communication

General systems approach to small group processes. Special consideration given to group roles, norms, leadership and decision-making. Participation in various types of discussion groups.

3723

Business and Professional Communication

Oral communication encounters in business and professional settings. The interview, informative briefing, talking-paper, small group interaction and informative, integrative and persuasive speeches.

3733

(S)Elements of Persuasion

Principles and concepts of interpersonal and public persuasive encounters. The instrumental and interactive nature of persuasion. Designing and participating in actual persuasive campaigns.

3743

Advanced Public Speaking The preparation and delivery of various types of public speeches.

3793*

Communication in Interviews

General principles of interviewing. Specific guidelines for the interviewer in survey, journalistic, counseling, selection, appraisal, legal, medical, and sales interviews.

4010

Independent Study in Speech Communication

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Supervised research projects in speech communication.

4703 **Communication Theory**

Survey of current theories and models dealing with symbolic and communicative behavior.

Topics in Speech Communication

1-3 credits, max 6. Selected current topics in speech communication.

4743*

Problems of Interpersonal Speech Communication

Application of communication theory to interactions in person-to-person settings. Identification and management of barriers related to the concepts of perception, attraction, self-disclosure, listening and conflict.

4753

(I)Intercultural Communication

Social and cultural differences between individuals from diverse backgrounds as possible barriers to effective communication.

4763

Organizational Communication

The interface between communication theory and organizational structure. Nature of communication problems in organizations, strategies for overcoming such problems and the design of effective communication systems in organizational settings.

Research Methods in Speech Communication Critical examination of experimental and non-experimental methods used in the study of speech communication.

4793

(S)Nonverbal Communication

Nonverbal aspects of speech communication.

Statistics (STAT)

2013 (A)Elementary Statistics

Préreguisite(s): MATH 1483 or 1513. No credit for business majors. An introductory course in the theory and methods of statistics. Descriptive measures, elementary probability, samplings, estimation, hypothesis testing, correlation and regression. No credit for students with credit in 2023 or 2053.

(A)Elementary Statistics for Business and Economics

Prerequisite(s): MATH 1483 or 1513. Basic statistics course for undergraduate business majors. Descriptive statistics, basic probability, discrete and continuous distributions, point and interval estimation, hypothesis testing, correlation and simple linear regression. No credit for students with credit in 2013 or 2053.

2053

(A)Elementary Statistics for the Social Sciences Prerequisite(s): MATH 1483 or MATH 1513. No credit for business majors. An introductory course in the theory and methods of statistics. Descriptive measures, elementary probability, sampling, estimation, hypothesis testing, correlation and regression. No credit for students with credit in STAT 2013 or 2023.

2331

SAS Programming Prerequisite(s): A different programming language or consent of instructor. SAS as a general purpose programming language, data representation, input/output, use of built-in procedures, report generation. (Same course as CS 2331)

3013*

Intermediate Statistical Analysis Prerequisite(s): 2013, 2023 or 2053. Applications of elementary statistics, introductory experimental design, introduction to the analysis of variance, simple and multiple linear regression, nonparametric statistics, survey sampling and time series. Data analysis using Excel included.

4013

(A)Statistical Methods I Prerequisite(s): 60 credit hours including MATH 1513. Basic experimental statistics, basic probability distributions, methods of estimation, tests of significance, linear regression and correlation, analysis of variance for data that are in a one way, a two-way crossed, or in a two-fold nested classification. No credit for students with credit in 4053.

4023

Statistical Methods II

Prerequisite(s): 3013 or 4013 or 4033 or 4053. Basic concepts of experimental design. Analysis of variance, covariance, split-plot design. Factorial arrangements of treatments, multiple regression in estimation and curvilinear regression, enumeration data. *No credit for students with credit in 4063*.

4033

Engineering Statistics Prerequisite(s): MATH 2163. Probability, random variables, probability distributions, estimation, confidence intervals, hypothesis testing, linear regression. No credit for students with credit in STAT 4073.

4043

Applied Regression Analysis

Prerequisite(s): One of 4013, 4033, 4053, 5013 or equivalent. Matrix algebra, simple linear regression, residual analysis techniques, multiple regression, dummy variables.

4053

(A)Statistical Methods I for the Social Sciences Prerequisite(s): MATH 1513. Basic experimental statistics, basic probability distributions, methods of estimation, tests of significance, linear regression, calculation and analysis of variance for one and two-way classifications. *No credit for students with credit in STAT 4013*.

4063^{*}

Statistical Methods II for the Social Sciences

Prerequisite(s): 3013 or 4013 or 4033. Basic concepts of experimental design. Analysis of variance, covariance, split-plot design. Factorial arrangements of treatments, multiple and curvilinear regression, enumeration data. No credit for students with credit in STAT 4023.

4073

Engineering Statistics with Design of Experiments Prerequisite(s): MATH 2163. Random variables and basic probability distributions, estimation, confidence intervals, hypothesis testing, basic analysis of variance, factorial arrangement of treatments and fractional factorial experiments, elementary quality control. *No credit for students with credit in STAT 402*. credit in STAT 4033.

4091*

Statistical Analysis System Prerequisite(s): 4013 or equivalent. SAS dataset construction, elementary statistical analysis, and use of statistics and graphics procedures available in the SAS package. (Same course as CS 4091*)

4203^{*}

Mathematical Statistics I Prerequisite(s): MATH 2163. Introduction to probability theory for students who are not graduate majors in statistics or mathematics. Probability, dependence and independence, random variables, univariate distributions, multivariate distributions, moments, functions of random variables, moment generating functions.

4213*

Mathematical Statistics II Prerequisite(s): 4203 and MATH 3013. Statistical inference for students who are not graduate majors in statistics or mathematics. Sampling distributions, maximum likelihood methods, point and interval estimation, hypothesis testing.

4910* Special Studies

1-6 credits, max 6. Prerequisite(s): Consent of instructor. Special subjects in statistics.

4993 Senior Honors Project

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors project under the direction of a faculty member, with a second faculty reader and an oral examination. Required for graduation with departmental honors in statistics.

5000* **Research in Statistics**

1-6 credits, max 6. Methods of research and supervised thesis or report.

5013*

Statistics for Experimenters I

Prerequisite(s): Graduate standing and MATH 1513. Introductory statistics course for graduate students. Descriptive statistics, basic probability, probability distributions, fundamentals of statistical inference, hypothesis testing, regression, one-way classification, analysis of variance, comparative experiments, correlation and linear regression, introduction to categorical data analysis.

5023*

Statistics for Experimenters II

Prerequisite(s): Graduate standing and 4023 or 5013. Analysis of variance, covariance, use of variance components and their estimation, completely randomized, randomized block and Latin square designs, multiple comparisons.

5033*

Nonparametric Methods Prerequisite(s): One of 4023, 4043, 5023 or consent of instructor. A continuation of 4013 and 4023, concentration on nonparametric methods. Alternatives to normal-theory statistical methods; analysis of categorical and ordinal data, methods based on rank transforms, measures of association, goodness of fit tests, order statistics.

5043*

Sample Survey Designs Prerequisite(s): One of 4013, 4033, 5013 or consent of instructor. Constructing rierequisite(s): One of 4013, 4033, 5013 or consent of instructor. Constructing and analyzing personal, telephone and mail surveys. Descriptive surveys including simple random, stratified random designs. Questionnaire design, frame construction, non-sampling errors, use of random number tables, sample size estimation and other topics related to practical conduct of surveys.

5053*

Time Series Analysis

Prerequisite(s): 4043. An applied approach to analysis of time series in the time domain and the frequency domain. Descriptive techniques, probability models for time series, autoregressive processes and forecasting. Box-Jenkins methods, spectral analysis and use of computers.

5063*

Multivariate Methods Prerequisite(s): 4043 and 4023 or 5023. Use of Hotelling's T-squared statistic, multivariate analysis of variance, canonical correlation, principal components, factor analysis and linear discriminant functions.

Categorical Data Analysis

Prerequisite(s): 5223, 5023 or equivalent or concurrent enrollment. Analysis of data involving variables of a categorical nature. Contingency tables, exact tests, binary response models, loglinear models, analyses involving ordinal variables, multinomial response models. Computer usage for analysis is discussed.

5093*

Statistical Computing

Prerequisite(s): 5123 or 4203, 5013 or equivalent, CS 1113 or equivalent. Random variable generation; numerical calculations of maximum likelihood estimators, quasi-likelihood estimators, probabilities, and quantiles; computer intensive exact tests and distributions; randomized tests; bootstrap and jack knife methods, Monte Carlo simulations Markov Chain Monte Carlo methods for Baysian estimation.

5123*

Probability Theory Prerequisite(s): MATH 2163 and one other course in MATH that has either 2144 or 2153 as a prerequisite. Basic probability theory, random events, dependence and independence, random variables, moments, distributions of functions of random variables, weak laws of large numbers, central limit theorems.

5133*

Stochastic Processes Prerequisite(s): 5123 and MATH 2233, MATH 3013. Definition of a stochastic process, probability structure, mean and covariance function, the set of sample functions, stationary processes and their spectral analyses, renewal processes, counting processes, discrete and continuous Markov chains, birth and death processes, exponential model, queuing theory. (Same course as IEM 5133* & MATH 5133*)

5213*

Bayesian Decision Theory Prerequisite(s): 5223. Statistical spaces, decision spaces, loss and risk, minimum risk decisions, conjugate families of distributions, Bayesian decisions.

5223*

Statistical Inference

Prerequisite(s): 5123 and MATH 3013. Sampling distributions, point estimation, maximum likelihood methods, Rao-Cramer inequality, confidence intervals, hypothesis testing, sufficiency, completeness.

5303^{*}

Experimental Design Prerequisite(s): 5023 or 4023 with consent of instructor. Review of basic concepts and principles of comparative ex-periments, the role of randomization in experimentation, interpretation of effects and interactions in multi-factor designs, error term selection principles, multiple comparisons, split-unit experiments, incomplete block designs, confounding of factorial effects in 2ⁿ and 3ⁿ series of factorials, single and fractional replication optimum seeking designs, pooling of experiments over time and space, crossover and switch back designs.

5323⁺

Theory of Linear Models I

Prerequisite(s): 5223, and MATH 3013, and one of 4023 or 5023. Multivariate normal distributions of quadratic forms, general linear models, Markov theorem, variance components, general linear hypotheses of full rank models.

5333*

Theory of Linear Models II

Prerequisite(s): 5323. Maximum likelihood estimation; missing data structures; balanced incomplete block design; less than full rank models; general mixed models; intrinsically linear models; sequential estimation.

5513

Multivariate Analysis

Prerequisite(s): 5323. Multivariate normal distribution, simple, partial and multiple correlation, multivariate sampling distributions. Wishart distribution, general T-distribution, estimation of parameters and tests of hypotheses on vector means and covariance matrix. Classification problems, discriminate analysis, and applications.

5910*

Seminar in Statistics

1-6 credits, max 12. Special studies for master's students. Survey and discussion of research in mathematical statistics and statistical methods.

6000³

Research and Thesis

2-10 credits, max 10. Prerequisite(s): Consent of advisory committee. Directed research culminating in the PhD thesis.

6113*

Probability Theory

Prerequisite(s): 5123 and MATH 5143. Measure theoretical presentation of probability, integration and expectation, product spaces and independence, conditioning, different kinds of convergence in probability theory, statistical spaces, characteristic functions and their applications.

6203* Large Sample Inference

Prerequisite(s): 5223 and 6113. Different types of convergence in probability theory, central limit theorem, consistency, large sample estimation and tests of hypotheses, concepts of asymptotic efficiency, nonparametric tests.

6223*

Advanced Statistical Inference

Prerequisite(s): 6113. Point estimation, maximum likelihood, Cramer-Rao inequality, confidence intervals, Neyman-Pearson theory of testing hypothesis and power of test.

6910* Special Problems

1-6 credits, max 12. Investigation of special problems in the theory and application of statistics using current techniques. Special studies for PhD level students.

Student Development (SDEV)

3013 Leadership Concepts

Prerequisite(s): 12 hours completed course work. Increases undergraduate student competence through the study of leadership concepts. Stresses communications, decision-making, leadership styles and theories and group dynamics. Attempts integration of theoretical concept with reality of application within the university community.

3092

Student Development Training for Resident Assistant Theories of student development. Topics include helping skills, community building, communication skills, and multicultural sensitivity. Application of theory to living groups.

5000* **Master's Thesis**

1-6 credits, max 6. Prerequisite(s): Consent of instructor.

5173

Introduction to Student Affairs

History, philosophy, and goals of student affairs units in colleges and universities; emphasis on practitioner roles and responsibilities.

5213^{*} Student Development Theory

Examination of theories describing patterns of growth and development during the college years. Implications for the design of education practice on the college campus.

5223*

Career Development for College Students

In-depth exploration of issues and contemporary theory related to the topic of career development for college students.

5320³

Seminar in Student Development

3-6 credits, max 6. Prerequisite(s): Consent of instructor. In-depth exploration of contemporary problems of applied behavioral studies.

5333*

Effective Leadership in Student Services Prerequisite(s): 6173 or consent of instructor. The organization and management of student services operations in postsecondary institutions. Models for policy and decision-making as well as leadership and supervision issues.

5433*

Group and Cultural Interventions in Student Affairs

Prerequisite(s): Consent of instructor. Explores group theory, dynamics and cultural dimensions as these factors relate to working with college students and advising student groups in a higher education environment.

5463⁺

Legal Issues in Student Affairs

Prerequisite(s): 5173 or 6173. Legal issues confronted by entry-level student affairs practitioners, how to reconize these issues, and how to act within the parameters of the law.

5733*

Environmental Theory and Student Affairs Prerequisite(s): Consent of instructor. Examination of campus environmental theory providing an understanding of campus environments approach to student affairs practice.

6000*

Doctoral Dissertation

1-9 credits, max 9. Prerequisite(s): Consent of instructor. Required of all candidates for doctorate in applied behavioral studies. Credit give upon completion and acceptance of dissertation.

6173

Administrative Issues in Student Affairs

Develops an understanding of the history, philosophy, student life, critical issues and administration of student personnel work in higher education.

Higher Education Student Personnel Services

Prerequisite(s): 6173 or consent of instructor. Higher education student personnel services such as: admissions, orientation, student activities, financial aids, housing, and counseling.

6220⁺

Internship in Higher Education Student Personnel 3 credits, max 3. Prerequisite(s): 6213 or consent of instructor. Work and study opportunities under supervision in areas of student housing, student activities, financial aid, foreign student advisement, student personnel administration, student union, group facilitation and other appropriate work situations.

6850⁺

Directed Reading 1-6 credits, max 6. Prerequisite(s): Consent of instructor. Directed reading for students with advanced graduate standing.

Telecommunications Management (TCOM)

3203

Telecommunications Industry Foundations Prerequisite(s): Consent of instructor. Emerging trends in the telecommunications industry. Past events, regulatory and legal implications, strategic direction of organizations with respect to telecommunications.

3223

Network Design Principles Prerequisite(s): MSIS 3223. Management science principles applied to telecommunications network design. Specific topics will include mathematical programming, network models, simulation, and queuing theory.

5012*

Telecommunications Laboratory Prerequisite(s): ECEN 5553, TCOM 5123 or co-requisite. Familiarization with the hardware used to move voice, data and video traffic. Data network experiments include set up and operation of a small LAN, interconnection of these LANs via bridges or routers, and attachment of voice and video modules to the LANs. Telephone network experiments include installation of small PBXs and interconnection of them to the campus phone system, and interconnection of the lab PBXs with crosspoint switches and fiber. Video experiments include interconnection and operation of a small two-camera studio, and digitizing and transferring the video over the laboratory telephone system. Practical operating aspects and standards of distance transmission devices, switching equipment media for transmitting data, voice and video signals. Handling information problems within selected environments.

5113*

Industry Overview and Telecommunications Applications

Prerequisite(s): Graduate standing and consent of program director. Overview of telecommunications industry, technology, regulatory environment, and current topics in telephone services (wireless and wireline), business data services, CATV, and Internet services and providers (including JAVA and HTML). Managerial and strategic aspects of telecommunications technologies. Guest speakers from the telecommunications industry.

5123

The Upper Layers of Telecommunications Systems

Applied technical coverage of selected topics from the upper layers of the OSI model. Network and Transport layers using, TCP/IP, IPX/SPX, as well as security issues and other multi-layer protocol suites. Other topics include flow control, RSVP, encryption, compression, and LAN/WAN applications.

5143*

Telecommunications Systems Analysis, Planning and Design I Prerequisite(s): ECEN 5553 and consent of program director. The fundamentals behind systems analysis and design of telecommunication systems from a managerial perspective. Financial analysis of telecommunication projects, fundamentals of mathematical modeling and queuing theory, and other management tools that are key to the design and analysis of telecommunication notworks. telecommunication networks.

5153^{*}

International Telecommunications Management

Prerequisite(s): Graduate standing and consent of program director. Investigation of the institutions that affect the use of telecommunications. The various parts of the federal government involved, such as the Department of Commerce, the FCC and the Department of State. The role of international institutions, including the ITU, UNESCO, and the various satellite organizations such as INTELSAT.

5163*

Telecommunications Practicum

Prerequisite(s): Graduate standing and consent of program director. Application of knowledge and skills developed in core courses in an organizational environment to solve telecommunications management problems. Integration of concepts and adaptation of theory to fit organizational reality.

5173*

Global Telecommunications Regulation Historical review of the classical "PTT (Post, Telephone and Telegraph) Model", and the development of new competitive environments. Overview of international telecommunications networks and how they are regulated nationally and international Relection that and the works and now they are regulated nationally and internationally. Review of the World Trade Organization (WTO) and the telecommunications commitments made by members. Emphasis on the European Union as the largest single telecommunications market, along with analyses of regional emerging markets. Review of challenges for the future for both regulatory agencies and telecommunications operators and telecommunications operators. and providers.

5193*

Capstone: Telecommunications Systems Analysis and Design Prerequisite(s): 5113, 5123, ECEN 5553, 23 hours of relevant graduate course work, and consent of program director. Application of knowledge course work, and consent of program director. Application of knowledge gained throughout the curriculum to basic systems analysis tools and techniques to perform an analyses and designs in a telecommunications context. Knowledge of technology, management, international aspects, and regulatory environment to provide an overall view of impact that a given system may have on an organization. System documentation through use of classical and structured tools and techniques for describing flows, data flows, data structures, file designs, input and output designs, and program specifications may be used.

5213*

Telecommunications Systems Analysis, Planning and Design II Prerequisite(s): 5143, ECEN 5553, and consent of program director. The fundamentals behind systems analysis and design of telecommunication systems from an engineering perspective. Advanced mathematical modeling and queuing theory, graph theory, network design algorithms and other tools that are key to the design and analysis of telecommunication networks. An in-depth, technical and quantitative follow-up to TCOM 5143.

5223*

Information Assurance Management

A broad investigation of the elements of information assurance and security with an emphasis on the management impact to corporations and businesses engaged in information services and electronic commerce. Students should come away from the course with the ability to advise management on the risks and mitigation for all types of threats to information and privacy.

5233

Applied Information Systems Security Prerequisite(s): 5123. An investigation into the various technical aspects of attacking, and of guarding against attacks and failures in various types of information systems. Course content may vary but includes computer, network, and data protection technologies (e.g., firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methods examined.

5273^{*}

Legal and Ethical Issues in Information Technology

Legal and Ethical Issues in Information Jechnology This course reviews the current status of information systems law in regard to rights of privacy, freedom of information, confidentiality, work product protection, copyright, security, legal liability, ethical issues and a range of additional legal and information policy topics. We will investigate the legal difficulties that technological innovations are causing in all of these areas. Legal options for dealing with the conflicts caused by technological change and likely adaptations of the law over time in response to societal changes will be explored. No credit for students having completed MSIS 4273.

5283*

Operating Systems for Information Assurance

Operating Systems (OS) concepts for security. Vulnerabilities and threats. Security models. User authentication. Smart cards: architectures, technologies, application environments, and case studies. System availability. Software and data integrity. Auditing. Sensitive data confidentiality. Access control. Secure OS development: design principles, design methodologies, security certification. Case studies: Unix/Linux, MS-Windows XP/2000.

5310*

UNIX Administration Laboratory

1-3 credits, max 9, Lab 16. Prerequisite(s): Must have taken or currently enrolled in 5223 or 5233 and have consent of program director. Common administration level tasks associated with managing systems that run Unix and Unix derivatives. Utilities and resources commonly deployed in support of network infrastructure.

5320*

Infrastructure Security Lab 1-3 credits, max 9, Lab 16. Prerequisite(s): Must have taken or currently enrolled in 5223 or 5233 and have consent of program director. Hands-on experience with various technical aspects of managing the perimeter of a connected network. Network hardware, such as routers, switches and firewalls. Course content variable, but includes computer, network, and data protection technologies.

UNIX Security Lab

UNIX Security Lab 1-3 credits, max 9, Lab 16. Prerequisite(s): Must have taken or currently enrolled in 5223 or 5233 and have consent of program director. Hands-on experience with various technical aspects of managing security, protecting information technology assets, and both attacking and guarding against attacks and failures in UNIX and Linux systems. Course content variable, but includes computer, network, and data protecting technologies.

5340*

Security Lab

1-3 credits, max 9, Lab 16. Prerequisite(s): Must have taken or currently enrolled in 5223 or 5233 and have consent of program director. Hands-on experience with various technical aspects of managing security, protecting information technology assets, attacking and of guarding against attacks and failures in information systems. Course content variable but includes computer, network, and data protection technologies (e.g. firewalls, packet filters, proxy severs, user authentication and validation techniques, data encryption, establishing virtual private networks, creating and using digital certificates for authentication, using encrypted email technologies). Several threats and attack methods explored (e.g. sniffers, password crackers, network scanners, etc.).

5343*

Information Technology Forensics

Prerequisite(s): 5123, consent of department head. Review of systems for vulnerabilities and analysis of systems that have been breached. This course will cover the many related issues and have a heavy hands-on component.

5350* Advanced Telecommunications Management Lab

2-3 credits, max 3. Prerequisite(s): 5012 and consent of program director. Advanced state-of-the-art topics in voice, data and video. Hands-on network experiments beyond coverage in the required TCOM 5012 lab.

5353^{*}

Information Technology Risk Analysis, Planning and Mitigation Prerequisite(s): Consent of department head. Examination of factors of risk analysis in information technology and how management can plan to achieve an acceptable level of risk in the face of corporation desiring to further open up their networks to partners, customers and mobile workers.

5360*

Wireless Communications Laboratory 1-3 credits, max 9, Lab 16. Prerequisite(s): ECEN 4523, ECEN 5553 and consent of program director. Conducting wireless-modem and wireless-networking experiments and analyzing the problems that result in improved designs for wireless systems and networking performance.

5370³

Windows Security Lab 1-3 credits, max 9, Lab 16. Prerequisite(s): Must have taken or currently enrolled in 5223 or 5233 and have consent of program director. Hands-on experience with various technical aspects of managing security, protecting information assets, and both attacking and guarding against attacks and failures in Windows systems. Course content variable, but includes computer, network, and data protection technologies.

5380³

5380* System Technologies for Information Assurance 1-3 credits, max 3. Prerequisite(s): 5223, consent of director. The basic parts of an operating system, including memory handling, processing and I/O functions. Areas of the OS most often exploited in information assurance breaches, as well as those that serve as the building blocks for upper-layer attacks. OS structures, process management, memory management, storage management, protection and security, distributed systems, and special purpose systems. For non-computer science majors, and may not be taken for credit if another course in operating systems has already been completed credit if another course in operating systems has already been completed.

5410*

Advanced Topics in Telecommunications Management 3 credits, max 3. Prerequisite(s): Graduate standing and consent of program director. Advanced topics in the interdisciplinary field of telecommunications management, such as legal and regulatory issues, electronic commerce, internet and intranet development.

5990*

Directed Studies in Telecommunications Management

1-6 credits, max 6. Prerequisite(s): Graduate standing and consent of program director. Special advanced topics, projects and independent study in telecommunications management.

Theater (TH)

1322

Acting I Lab 4. Ensemble techniques and creative improvisation; vocal and physical development for the actor; theories and techniques of acting; fundamental scene and character analysis; scene performance workshops.

1332

Voice and Movement I Lab 4. Techniques and exercises to build the actor's awareness and ability to use the vocal and physical instruments on stage. Alignment, breathing, centers essence, tempo-rhythm, and movement patterns. Freeing and natural voice, resonance and range, and articulation.

1500

Theater Practicum 1 credit, max 6. Laboratory experience in theater production, acting and crew assignments. *Graded on a pass-fail basis.*

1664 Stage Technology

Lab 4. Elementary techniques of stagecraft for the stage. Basic stagecraft skills. Practical experience preparing departmental productions.

1674 Costume Technology

Lab 4. Elementary techniques of costume craft for the stage. Basic costuming skills. Practical experience preparing departmental productions.

2322

Acting II Lab 4. Prerequisite(s): 1322. Continuation and refinement of 1322. Textual and character analyses, characterization and inner techniques. Audition techniques and realistic comedy through scene work with contemporary plays.

2332

Voice and Movement II Lab 1. Prerequisite(s): 1332. Continued development of strength of the vocal and physical instrument. Introduction to analysis and interpretation

of heightened text. Study of the International Phonetic Alphabet, General American Speech, and the American Stage Speech dialect.

2413 (H)Introduction to the Theater

Character, plot, thematic, historical and production analyses of various types of play scripts; understanding the work of various theater artists; developing appreciative audiences.

2553

Introduction to Stage Design Lab 2. Prerequisite(s): 1664, 1674 or consent of instructor. An integrated overview of the theory and practice of design for the stage.

3373 Acting III

Lab 2. Prerequisite(s): 1322, 2322. Continuation and refinement of 2322. Performance techniques in classic to modern styles. Shakespeare to Miller.

3383 **BFA Acting Studio I**

Lab 2. Prerequisite(s): 3373 and admission to Bachelor of Fine Arts program. In-depth acting study for BFA candidates. Special emphasis on performing classic and poetic realism.

3400

Upper-division Projects

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Individual or group study of techniques, history, or literature of the theater. Required written survey of the project and self-evaluation of its results, or a term paper.

3412 Theatrical Dance: Jazz I

Lab 4. Jazz dance techniques for theatrical performance emphasizing body alignment, coordination, flexibility, rhythm and jazz dance vocabulary in simple dance combinations. Artistic development of dance performers. (Same course as 5400*)

3422

Theatrical Dance: Jazz II

Lab 4. Prerequisites: 3412 or consent of instructor. Techniques for theatrical performance at the intermediate level emphasizing stamina, control, speed, and dynamics. Artistic development of dance performers.

3432 Theatrical Dance: Tap I

Lab 4. Fundamentals of tap dance techniques for theatrical performance emphasizing coordination, rhythm, and dance vocabulary in simple tap combinations. Artistic development of dance performers.

3442

Theatrical Dance: Tap II Lab 4. Prerequisite(s): 3432 or consent of instructor. Tap dance techniques for theatrical performance at the intermediate level emphasizing stamina, control, speed, and dynamics. Artistic development of dance performers.

Theater Practicum II

1-4 credits, max 4. Advanced laboratory experience in theater production, acting, and major crew assignments. *Graded on a pass-fail basis*.

3903

(H)History of Costume and Decor for the Stage

Comprehensive history of theatrical costume and interior decor from ancient Egypt to the present.

3913

Dramatic Literature and Analysis

Survey of critical approaches to dramatic literature focusing on the transfer of literature to live theatrical production and performance.

(H)Theater History I

Aesthetic and social relationships of theater and western civilization from Ancient Greece to the 18th century.

3933

(H)Theater History II

Aesthetic and social relationships of theater and western civilization from the 19th century to the present.

3971

Stage Makeup Lab 2. Techniques of basic stage makeup. Application of makeup including a study of facial anatomy and character development. Laboratory work in preparation for departmental productions.

4183*

Scene Design for Theater and Television

The designer's approach to the script; execution of sketches, models, and working drawings.

4223*

Sound Design and Technology

Prerequisite(s): 2553, 2663. Use and design of sound in theatrical productions, including voice reinforcement, scoring, script analysis, and effects.

4363

BFA Acting Studio II Lab 2. Prerequisite(s): 3383 and admission to Bachelor of Fine Arts program. In-depth acting study for BFA candidates. Special emphasis on performing physical comedy and related styles.

BFA Acting Studio III

Lab 2. Prerequisite(s): 4363 and admission to Bachelor of Fine Arts program. In-depth acting study for BFA candidates. Special emphasis on performing restoration, comedy of manners and other dramatic literature which requires heightened performance style.

4383*

Stage Combat

Lab 2. Prerequisite(s): 2332, 3373. Safe and effective techniques for portraying theatrical representations of stage violence; melding technical aspects of stage, combat with developing use of the actor's craft.

4393*

Stage Dialects

Prerequisite(s): 1332, 2332. Development of techniques for learning and speaking dialects commonly required in theatrical productions, as well as an application of these dialects.

4403

Senior Honors Project

Prerequisite(s): Departmental invitation, senior standing, Honors Program participation. A guided reading and research program ending with an honors thesis or performance under the direction of a faculty member, with second faculty committee member. Required for graduation with departmental honors in theater.

4593*

Lighting for Theater and Television

Stage lighting design, elementary electricity, design of lighting instruments. Practical experience in lighting in preparing and running departmental productions.

4653

Advanced Stage Mechanics Lab 2. Prerequisite(s): 1664. Advanced study in theatrical stage mechanics and production techniques, including special steel fabrication, automated scenery, and structural support systems.

Scenographic Techniques Lab 2. Prerequisite(s): 1664, 1674, 2553. Development of computer and hand drafting techniques specific to the design, planning, and execution of stage scenery, lighting, and sound. Emphasis will be placed on USITT graphic standards.

4673*

Seminar in Advanced Costume Construction

Lab 4. Prerequisite(s): 1674. Sewing and craft techniques for the construction of period costumes. Boned garments, fabric manipulation, and millinery.

4683 **Costume and Prop Crafts**

Lab 2. Prerequisite(s): 1664 and 1674. Use of advanced materials and techniques in the fabrication of specialized stage and costume props.

4753* **Stage Management**

Prerequisite(s): Consent of instructor. Procedures and skills of effective stage management. Authoritative coordination of performers and technicians during rehearsal and performance periods. Maintenance and use of the production prompt book, notation of ground plan and blocking; scene shifts; cues for lighting, sound, special effects, and performers; opening and calling the show; post-show wrap-up. Practical experience in stage managing student directed scenes.

4953*

Directing Prerequisite(s): 2543. Play analysis for production, problems in staging, and the role of the director. Planning and direction of scenes in laboratory situations.

4963*

Theater Graphic Techniques Fundamental theater graphic techniques to communicate theatrical design

ideas.

4973*

Stage Costume Design

Approaches to basic costume design including research, conceptual analysis, figure drawing, and executions of sketches and renderings.

4983*

Scene Painting Lab 2. Elementary techniques of scene painting. Individual projects in large scale in representing marble, rock to landscape, interiors. Color theory, forced perspective, ability to paint different styles. Practical experience preparing for departmental productions.

4990

BFA Jury 1 credit, max 4, Lab 2. Prerequisite(s): Consent of the department. Portfolio and audition technique development and review. Required for all BFA candidates.

5000*

Masters Thesis and Research

1-6 credits, max 6. Prerequisite(s): Consent of department head. Master's level research in theater for thesis option graduate students.

5013*

Theater Research Methods

Diverse methods of theater research appropriate to performance, design and technology, and history and theory. Developing familiarity with standard references and journals of the field, and introduction to professional organizations.

5063* Scenography

Investigation of design styles and theories and the designers whose work advances the artform. Special emphasis will be placed on collaboration strategies for developing visual and directorial production concepts.

5213* Script Analysis

Analytical and interpretive techniques in studying play scripts for theatrical production. Emphasis on writing skills appropriate to script analysis.

5223*

Seminar in Theater History

Prerequisite(s): Undergraduate degree or instructor consent. Specific topics in theater history with focus on theater production in one historical or artistic era (e.g. Russian Silver Age, Post War French Absurdism, Imperial Roman), or the comparative study of theater and drama in various nations.

5243*

Problems in Advanced Acting Lab 2. Experimentation in psychological realism. Concentration on analysis, technical skills, and contacting the emotions. Special preparations for professional interviews and auditions.

5253*

Problems in Advanced Acting II

Prerequisite(s): 5243. In-depth exploration of three theatrical acting styles. Scene study, monologue study, lecture, discussion, reading and various inclass exercises. Utilizing language in these plays and creating a physical life reflective of the character's social customs and values.

5400* Seminar in Theater

1-3 credits, max 12. Prerequisite(s): Consent of instructor. Individual or group studies of techniques, history or literature of the theater. A term paper or written report and self-evaluation of the study or project required. (Same course as 3400)

Dramatic Theory

Concepts of play construction and audience effects: classic, neoclassic, romantic, realist, to post-modern.

5500^{*}

Individual Theater Projects

1-3 credits, max 6. Prerequisite(s): Consent of instructor. Individual projects in directing, acting, or design and technology for a specified theater production, with concept, realization, and self-evaluation under faculty guidance.

5953⁺

Problems in Advanced Directing

Prerequisite(s): 4953, consent of instructor. Problems in directing period styles, especially Shakespeare. Restoration comedy, absurdist drama, and avant garde drama. Preparation, rehearsal and staging of a complete production by each student.

University (UNIV)

0023

Concepts of Algebra

Previous study in algebra is not assumed. Linear equations, laws of exponents, factoring, factoring applications, story problems, and substituting data into formulas. A comprehensive review of arithmetic procedures incorporated throughout the course. Students must complete the COMPASS test and score 45 or less to enroll in this course. *Does not count for college credit. Graded on* a satisfactory-unsatisfactory basis.

Developmental Science Process Skills

Study and investigate the natural world. Emphasis on critical thinking processes. Observation, classification, metric measurement, data table construction, graph construction, and interpretation. May be used to fulfill the science remediation requirement as established by State Regents policy. *Graded on a satisfactory-unsatisfactory basis.*

0123

Intermediate Algebra

Prerequisite(s): One year of high school algebra or equivalent. In-depth coverage of applications of factoring, arithmetic operations with polynomial and rational algebraic expressions, review of laws of exponents (integers, fractions), simplifying radical expressions, equations (linear, radical, quadratic, complete the COMPASS test before enrolling in this course. Does not count Graded on a satisfactory-unsatisfactory basis.

0133

Basic Composition

Intensive instruction in sentence and paragraph structure, punctuation, grammar and word usage. Does not count for college credit but will satisfy high school curricular deficiency in English composition. Graded on satisfactory-unsatisfactory basis.

0143

Improving College Reading Skills

Instruction to improve reading comprehension, vocabulary building, study and reference skills, and critical thinking. Does not count for college credit but will satisfy high school curricular deficiency in reading. *Graded on* satisfactory-unsatisfactory basis.

1111

University Academic Services Freshman Orientation

Prerequisite(s): Beginning freshman standing in University Academic Services. Designed to help students ease the transition from high school to college; become aware of campus resources and administrative structures; explore various majors and careers; increase awareness of current issues in education; and enhance study skills and attitudes which can contribute to academic success.

2001

Academic Assessment and Evaluation

Required for students in University Academic Assessment Program and available campus wide to students on academic probation. Identification of reasons for experiencing academic difficulty; assessment of reading ability and individual learning styles; understanding university policies and procedures and current issues in American education; development of goals, attitudes, and study skills needed to achieve academic success; and exploration of careers, majors, and alternative educational experiences.

2510

Innovative Studies

1-3 credits, max 6. May be used for not more than two semesters for new or experimental topics or techniques.

2511

Introduction to Health Careers

An introduction to medical professions related to all areas of human and animal health. Graded on pass-fail basis.

2910 **Niblack Research Scholars**

1 credit, max 4, Lab 2. Prerequisite(s): Current recipient of the Niblack Research Scholar Award. Scientific research in a laboratory environment at an early stage of an academic career.

3110

Directed Study

1-18 credits, max 18. Prerequisite(s): Written application approved by instructor, the department head, and the dean of the student's college. Independent study, research, field work or internship.

Veterinary Biomedical Sciences (VBSC)

5000*

Masters Research and Thesis 1-6 credits, max 6. Prerequisite(s): Graduate standing. Research problem for

meeting requirements of the Masters degree.

5010*

Career Skills in Veterinary Biomedical Sciences 1-3 credits, max 3. Prerequisite(s): Graduate standing in veterinary biomedical sciences program, consent of instructor. Acquiring skills that are usually not taught in other courses but are essential to be successful in the graduate program as well as in a career in science. Writing and publishing a scientific paper, writing a successful grant proposal, preparing effective oral and poster presentations, and understanding professional ethics in the conduct of scientific research.

5102⁺

Biochemical Toxicology Prerequisite(s): Consent of instructor. In-depth overview of biochemical and molecular mechanisms of interactions between exogenous chemicals and living systems. Transport, distribution, elimination and alteration of exogenous chemicals within the body and mechanisms whereby exogenous chemicals disrupt biochemical processes critical for cell/organ/organismal integrity and function.

5110* **Special Problems**

1-6 credits, max 20. Prerequisite(s): Graduate standing and consent of instructor. Special research problems in the various fields of veterinary biomedical sciences.

5120*

Current Topics in Veterinary and Biomedical Science

1 credit, max 4. Prerequisite(s): A minimum of one undergraduate introductory course in microbiology. Development of oral presentation skills, critical thinking and deductive reasoning through the use of discussion of current literature from the field of veterinary and biomedical science as it pertains to the study of infectious disease in humans and animals.

5202⁺

Evaluation of Biomedical Research Data Prerequisite(s): STAT 5013 or consent of instructor. Statistical analysis of biomedical data with emphasis on selection of appropriate biometrical procedures and interpretation of results rather than on computational aspects of procedures. Exploration of experimental design, data collection, and analysis within the context of biomedical investigation methodologies.

5404^{*}

Techniques in Parasitology Lab 2. Prerequisite(s): Graduate standing and general parasitology; helminthology or concurrent enrollment. Experimental application of basic research and teaching techniques in helminthology and protozoology. Individual participation and analysis of experimental situations and techniques applicable to all areas of zoology.

5554*

Bacterial Pathogenesis

Prerequisite(s): Undergraduate course in microbiology and consent of instructor. Survey of pathogenic mechanisms of bacteria and host response covering historic prospective; genetic organization of virulence; regulation of virulence factors; attachment, adhesion, an invasion; capsules and outer membrane proteins; intracellular parasitism; endotoxin; exotoxins; iron acquisition and host sequestration; antibiotic resistance mechanisms; innate immunity; acquired immunity; and evasion of host immunity. Lecture and discussion of directed reading of classic and current literature.

Biology of Parasites

Prerequisite(s): Graduate standing, general parasitology, or consent of instructor. A systematic and ecologic approach to the study of parasitology. Host-parasite relationships, physiology, ecology and behavioral aspects of parasitic organisms.

5723 Parasitic Protozoa

Prerequisite(s): Graduate standing in zoology or entomology or consent of instructor. Structure, life cycle, physiology, host-parasite relationships, and diagnosis concerned with protozoan parasites.

5613*

PhD Research and Thesis

1-15 credits, max 45. Prerequisite(s): Graduate standing. Research problem for meeting requirements of the PhD degree.

6110* Seminar

1-6 credits, max 6. Prerequisite(s): Graduate standing. Literature and research problems pertaining to veterinary biomedical sciences.

6120

Advanced Physiology of Selected Systems

3-12 credits, max 12. Prerequisite(s): Graduate standing or consent of instructor. Advanced studies in gastrointestinal, cardiovascular, respiratory, excretory and neuroendocrine physiology. Each part of this sequential course may be taken for two hours credit. Student should ascertain the topics before registering for this course a second time.

6200*

Topics in Advanced Pharmacology and Toxicology 1-4 credits, max 4. Prerequisite(s): Consent of instructor. Selected topics in advanced pharmacology, including xenobiotic kinetics and dynamics.

6201⁺

Xenobiotic Disposition

Prerequisite(s): Graduate standing and consent of instructor. Discussion of xenobiotic absorption, distribution, metabolism, and excretion. Analysis of xenobiotic concentration-time data using pharmacokinetic software.

6203⁺

Advanced Concepts in Veterinary Immunology Prerequisite(s): 5113 or BIOC 3653 or MICR 3254. Induction of immune responses, host defense mechanisms, immunoregulation, antigen presentation and immune recognition by B and T lymphocytes, using contemporary research publications.

6213*

Advanced Toxicology Prerequisite(s): Graduate standing, consent of instructor. An integrated systems-based approach to toxicology from molecular, cellular, organ, organismal, and ecological perspectives.

6220*

Advanced Topics in Cell Biology 1-5 credits, max 12. Prerequisite(s): Consent of instructor. Selected topics in cell biology including membrane traffic, cell signaling, ion transport, cytoskeleton, cell cycle, cell junctions, and adhesion.

6233

Laboratory in Electron Microscopy

Lab 3. Prerequisite(s): Consent of instructor. Student learns to prepare specimens for, and to operate, the electron microscope, and techniques for printing and preparation of electron micrographs for publication.

6550*

Problems in Functional Morphology

1-3 credits, max 3. Prerequisite(s): Consent of instructor. Investigations in compar-ative, gross, developmental or histologic morphology for graduate students.

6560*

Advanced Pathology Techniques and Special Problems

1-6 credits, max 6. Prérequisite(s): Graduate standing in biological sciences and consent of instructor. Investigations of contemporary techniques and methods used in diagnosis, technical work and research in pathology.

6650

Current Topics in Bacterial Pathogenesis 1-10 credits, max 10. Prerequisite(s): VBSC 5552 or equivalent and consent of instructor. Selected mechanisms in bacterial pathogenesis and host response using recent literature, such as genetic organization of virulence; regulation of virulence factors; attachment, adhesion, and invasion; capsules and outer membrane proteins; intracellular parasitism; endotoxin; exotoxins; iron acquisition and host sequestration; antibiotic resistance mechanisms; innate immunity; acquired immunity; and evasion of host immunity on a rotating basis. Lecture and discussion of directed reading of current literature.

6710³

Seminar in Veterinary Clinical Sciences 1-3 credits, max 3. Prerequisite(s): Graduate standing in the College of Veterinary Medicine, or internship or residency training program in the Department of Veterinary Clinical Sciences. Literature and research of problems pertaining to veterinary clinical sciences.

6712*

Advances in Veterinary Medicine I Prerequisite(s): Graduate standing in the College of Veterinary Medicine, or internship or residency training program in the Department of Veterinary Clinical Sciences. Special problems course emphasizing organ system physiology, selected diagnostic and therapeutic topics, and requiring a publication-quality paper on an approved subject.

6722*

Advances in Veterinary Medicine II

Prerequisite(s): Graduate standing in the College of Veterinary Medicine, or internship or residency training program in the Department of Veterinary Clinical Sciences. Special problems course emphasizing organ system physiology, selected diagnostic and therapeutic topics, and requiring a publication-quality paper on an approved subject.

6910*

Veterinary Pathology Slide Conference 1-2 credits, max 6. Prerequisite(s): Medical degree. Guided weekly exercises based on veterinary diagnostic microscopy.

6920⁺

Diagnostic Pathology 1-4 credits, max 4. Prerequisite(s): Graduate standing in the College of Veterinary Medicine or written consent of department head. Weekly review of current cases submitted to the department and the methods employed in diagnosis. Examination of necropsy reports, specimens, and preparations. Students required to formulate diagnoses.

6930*

Comparative Anesthesiology 1-3 credits, max 3. Prerequisite(s): Graduate standing in the College of Veterinary Medicine or consent of the head of the department. Anesthesiology of animals.

6950*

Advanced Systemic Pathology 2-4 credits, max 12. Prerequisite(s): VMED 5264, graduate standing, consent of instructor. Total credit not to exceed six for the MS degree and 12 for the PhD Re-enrollment permits the study of two to four different groups of organs and systems of the animal body. A consideration of the pathogenesis and the morphological, biochemical, and comparative aspects of lesions found in organ's and tissues of the domesticated animals.

6960*

Current Topics in Veterinary Clinical Pathology 1-3 credits, max 9. Prerequisite(s): DVM or equivalent, graduate standing and consent of instructor. Obtaining current knowledge and developing critical thinking and reasoning skills through seminars and discussions of current literature from the field of veterinary clinical pathology and general pathology.

6963*

Advanced Clinical Pathology

Prerequisite(s): VMED 5362 or equivalent, graduate standing and consent of instructor. Applied clinical biochemistry, organ function tests and related cytologic examination.

6973*

Advanced Hematology Prerequisite(s): VMED 5362 or equivalent, graduate standing and consent of instructor. The etiology and pathogenesis of the diseases of the blood and bone marrow.

Veterinary Clinical Sciences (VCS)

6900*

Clinical Problems and Investigation 1-6 credits, max 6. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Diseases of animals.

7003

Elective I

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

7013 **Elective II**

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

7023

Elective III Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Students required to choose four electives. *Two of those electives* on-campus. Two electives may be off-campus.

7033 **Elective IV**

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Students required to choose four electives. Two of those electives on-campus. Two electives may be off-campus.

700 **Preceptorship Clinic**

1-8 credits, max 8. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, prognosis, prevention and treatment of diseases of animals presented in the preceptorship program. *Graded on a* pass-fail basis.

Intensive Care Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Clinical rotation in small animal intensive care/critical and emergency medicine. *Letter graded*.

7710

Non-OSU Clinic

1-8 credits, max 8. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Approved clinical rotations off the OSU campus. *Graded* on a pass-fail basis.

Radiology Clinic Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnostic radiography, ultrasound, and other special imaging modalities.

7720

Special Clinics

credits, max 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine or graduate veterinarian. Special assignments for introductory clinical studies in the following: selected species clinic; herd-health program; necropsy, clinic pathology and parasitology; diagnostic laboratory; and special aspects of the basic sciences. *Graded on a pass-fail* basis.

7723

Equine Medicine Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, prognosis, treatment and prevention of equine medical diseases.

7730

Anesthesiology Clinic 3 credits, max 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Management of clinical anesthesia in various domestic species.

7733

General Medicine and Surgery Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Receiving and managing emergency and general medical and surgical cases in companion animals.

7743

Small Animal Medicine Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, treatment and prevention of companion animal medical diseases.

7753

Small Animal Surgery Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, prognosis, treatment, and prevention of companion animal surgical diseases.

7763

Food Animal Medicine Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, prognosis, treatment and prevention of diseases of food animal medical and surgical diseases.

Large Animal Theriogenology Elective

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Management of breeding cattle and horses at the Center for Veterinary Health Sciences Ranch, including artificial insemination, treatment of infertility, periparturient management, and pediatrics.

7780

Zoological Medicine Clinical Elective 3 credits, max 6, Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Health maintenance, diagnosis and treatment of medical or surgical conditions in zoo, exotic pet and wildlife species.

Clinical Pathology and Parasitology Elective 3-6 credits, max 6. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Students will work with clinical pathology residents and laboratory personnel. Emphasis is placed on cytology, hematology, and parasitology. Each student will spend one week in each area. *Graded on a pass-fail basis*.

Equine Surgery Clinic

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Diagnosis, prognosis, treatment, and prevention of equine surgical diseases.

7803

Clinic Pool

Lab 3. Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Semi-elective clinical assignment. Graded on a pass-fail basis.

7912 **Clinical Conference**

Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Presentation and discussion of selected clinical topics by fourth-year students, departmental faculty, and invited experts. Letter graded.

Veterinary Medicine (VMED)

7110*

Veterinary Physiology I 3-6 credits, max 6, Lab 3. Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses.

7120*

Veterinary Physiology II 3-6 credits, max 6, Lab 3. Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses.

7123*

Veterinary Histology Lab 3. Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Órganization and structure of cells and tissues of

domestic animals.

7144* **Gross and Developmental Anatomy**

Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Embryology and anatomy of domestic mammals using the dog as the primary model. Integrated lecture-dissection-laboratory format. The integration of developmental gross, radiographic and applied aspects of veterinary anatomy as they relate to a topographical appreciation of the living individual. An overview of domestic bird and laboratory animal anatomy.

7152

Zootechnology Prerequisite(s): First-year admission to College of Veterinary Medicine fall semester. Animal breeds and identification, animal production and marketing systems and animal handling and restraint as it applies to production and marketing.

7162

Jurisprudence and Ethics

Prerequisite(s): First-year standing in College of Veterinary Medicine. Introduction to veterinary jurisprudence, ethics, licensing, government regulations, human-animal bond, and evolving issues in animal law and animal welfare.

7223 Veterinary Parasitology I

Lab 2. Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Introduction to the general principles of parasitism and parasites of veterinary medical importance including taxonomy morphology, biology of parasites, modes of transmission, host-parasite relationships, infectious processes and pathogenicity, diagnostic methods, treatment and control measures and public health importance.

7230*

Veterinary Physiology III 3-6 credits, max 6. Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Molecular, cellular and organ system physiology. Establishing a base of knowledge and understanding requisite to subsequent courses.

7243*

Comparative Anatomy

Prerequisite(s) through Fall '07: 5144 or consent of instructor. Prerequisite(s) effective Spring '08: First year standing in the College of Veterinary Medicine or consent of instructor. Comparative and functional gross anatomy and developmental anatomy of domestic mammals. The integration of developmental, gross, radiographic, and applied clinical aspects of veterinary anatomy as they relate to a topographical appreciation of the living individual. Integrated lecture-dissection-laboratory format.

7250*

Veterinary Immunology

3-4 credits, max 4. Prerequisite(s): First-year standing in College of Veterinary Medicine or consent of instructor. Basic principles of immunology and their application to veterinary medicine. Variable credits hours distributed among Veterinary Immunology, Infectious Diseases I and II not to exceed a total of 11 credit hours.

7264

General Pathology Prerequisite(s): First-year standing in the College of Veterinary Medicine or consent of instructor. Cellular and tissue pathology, pigments, inflammation, immunopathology, disturbances of growth and circulation, and neoplasia. causes and pathogenesis of diseases.

Introduction to Clinics I Prerequisite(s): Second-year standing in College of Veterinary Medicine. Rotations through instructional and service areas including the Veterinary Teaching Hospital of the College of Veterinary Medicine or consent of instructor. Clinical orientation including rotations in instruction and service units in the College. *Graded on a pass-fail basis*.

Veterinary Parasitology II Lab 2. Prerequisite(s): Second-year standing in the College of Veterinary Medicine or consent of instructor. Principles of diagnostic, treatment, control and prevention of animal diseases produced by arthropod, protozoan, rickettsial, and helminth parasites. A problem-based approach to parasitic diseases affecting the integumentary, respiratory, hemic-lymphatic, reproductive, urinary, nervous/sensory, musculoskeletal, and alimentary systems with emphasis on diseases of domestic animals.

7333*

Pharmacology I

Prerequisite(s): Second-year standing in the College of Veterinary Medicine or consent of instructor. Introduction of the principles of pharmacodynamics, drug disposition and pharmacokinetics. pharmacological effects, mechanisms of actions, metabolism, disposition, clinical indications and toxic effects of drugs acting on the autonomic, central nervous, cardiovascular, respiratory, and renal systems.

7342³

Clinical Anatomy

Lab 3. Prerequisite(s): Second-year standing in the College of Veterinary Medicine. Aspects of gross anatomy as they relate to clinical applications.

7350^{*}

Infectious Diseases I

3-4 credits, max 4. Prerequisite(s): Second-year standing in College of Veterinary Medicine or consent of instructor. Important animal diseases veterinary Medicine or consent of instructor. Important animal diseases caused by bacteria, fungi and viruses covered on a systems basis. Mechanisms of infectious disease processes and the relationship of such processes to disease development, diagnosis, treatment and control. The relationship of zoonotic diseases to community and environmental health as well as important zoonoses. Variable credit hours distributed among Veterinary Immunology, Infectious Diseases I and II not to exceed a total of 11 credit hours.

7363*

Clinical Pathology Lab 3. Prerequisite(s): Second-year standing in the College of Veterinary Medicine or graduate standing with consent of instructor. Basic concepts pertinent to data interpretation and laboratory methods used in evaluation of disease.

7412*

Anesthesiology

Lab 2. Prerequisite(s): second-year standing in the College of Veterinary Medicine. Application of the principles of veterinary anesthesiology to incorporate fundamental aspects of physiology and pharmacology in the anesthetic management of important domestic species.

7413

Epidemiology, Food Safety and Public Health

Prerequisite(s): Second-year standing in the College of Veterinary Medicine or consent of instructor. Principles and uses of epidemiology in veterinary medicine. Introduction to public health and diseases transmissible to humans. Potential human health hazards in foods of animal origin and principles of safe food production, processing, handling, and inspection, including pathogen reduction, HACCP regulations, and pre-harvest food safety.

7432

Pharmacology II Prerequisite(s) through Fall '07: 5333 or consent of instructor. Prerequisite(s) effective Spring '08: Second-year standing in the College of Veterinary Medicine or consent of instructor. Continuation of 7333 that includes the mechanisms of action, disposition, adverse effects, and indications for groups of pharmacological agents used in veterinary medicine.

7443*

Diagnostic Imaging

Prerequisite(s): Second-year standing in the College of Veterinary Medicine. Radiographic theory, techniques, and interpretation. Introduction to alternate methods, including ultrasonography.

7450*

Infectious Diseases II

3-4 credits, max 4, Lab 3. Prerequisite(s) through Fall '07: First or second year **3-4 credits, max 4, Lab 3.** Prerequisite(s) *through Pall 07*: First of second year standing in the College of Veterinary Medicine or consent of instructor. Prerequisite(s) *effective Spring '08*: Second year standing in the College of Veterinary Medicine. Continuation of Infectious Diseases I (VMED 5353 - *through Fall '07*) (VMED 7350 - *effective Spring '08*). Variable credit hours distributed among Veterinary Immunology, Infectious Diseases I and II not to exceed a total of 11 credit hours.

7482*

Hemolymphatic and Oncology Prerequisite(s): Second-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the blood and lymphatic system (six-week module).

7501*

Ophthalmology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, medical and surgical treatment, and prevention of ophthalmic disease in small animal and equine patients.

7510* **Research Elective**

2-4 credits, max 8, Lab 60-90. Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Participation in faculty-directed projects to enhance career development in veterinary biomedical research. Students participate in a process mimicking investigator-initiated research by developing a research proposal, participating in a competitive peer-review process, and reporting on completed research project.

7512*

Introductory course focusing on the biology and major diseases of commonly used laboratory animals. Laboratory Animal Medicine

7521*

Veterinary Practice Management Prerequisite(s): Second-or third-year standing in College of Veterinary Medicine. Skills and background for success as an employee in private veterinary practice. Successful practice is defined in terms of the perceived value received in the delivery of veterinary medical services, doctor-client communication skills, and aesthetic quality of the environment in which services are delivered. Business management of private practice, personal finances, and personnel management.

Signs and Symptoms of the Small Animal Medical Diagnosis

Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Introduction to clinical problem solving through application of a problem-oriented approach to clinical diagnosis. Discussion of major problems (clinical signs and symptoms) affecting animals, and the pathophysiology of each clinical sign, its differential diagnosis and symptomatic management. Review of key anatomical, pathological and immunological concepts learned in basic science courses.

7523

Surgery Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Introduction to fundamental principles of surgery. Didactic material

7531*

Avian Biology for Veterinarians Prerequisite(s): Second- or third-year standing in the College of Veterinary Medicine. Topics in avian biology of value to veterinary students who will be treating birds in their practice or those planning to be active in raptor rehabilitation. Feather anatomy and molt; bill and claw anatomy; characteristics of the avian skeleton; weight saving adaptations; recondition transhind flight muscles in reptors; anatomy of the digestive system; how atrophied flight muscles in raptors; anatomy of the digestive system; how birds breathe; avian aerodynamics; taste and olfaction in birds; reproductive biology; raptor natural history; identification, rehabilitation.

7532* **Molecular Genetics**

Prerequisite(s): Second-or third-year or higher in good standing in the College of Veterinary Medicine. The expression, purification, characterization, and application of biological macromolecules in therapeutics and diagnostics relevant to animal health.

7533* Toxicology

Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Diagnosis and management of intoxications involving plant, chemical and biological toxins.

7542*

Clinical Endocrinology I Prerequisite(s): Second or third-year standing in the College of Veterinary Medicine. Advanced medical endocrinology addressing diagnostic endocrinology and therapeutic endocrinology. Diagnostic endocrinology shall examine the physiological and medical basis for selecting provocative testing procedures as an adjunct to completing or non-provocative testing procedures as an adjunct to completing a definitive diagnosis. Therapeutic endocrinology involves the use of diagnostic endocrinology to evaluate the efficacy of medical treatment of endocrinopathies and the medical use of hormonal preparations to control animal physiology or endocrinology and non-endocrine diseases.

Avian and Exotic Pet Medicine

Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Clinical diagnosis, management and treatment, prognosis, and prevention of diseases in avian and exotic pets. Introductory material provided to familiarize students with the species discussed and where clinically important; however, student understanding of the basic sciences required and assumed.

7563*

Musculoskeletal System

Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the musculoskeletal system.

7564*

Alimentary System

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the alimentary system.

7571

Introduction to Behavioral Medicine

Prerequisite(s): Second-or third-year standing in College of Veterinary Medicine. Introduction to behavioral veterinary medicine. Normal behavior of the dog and cat, basic procedures and methods for diagnosing and treating behavioral problems.

7583*

Dermatology and Endocrinology

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to skin and the endocrine system (nine-week module).

7610*

Basic Science Elective

1-8 credits, max 8. Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Problems in the basic sciences taught as lecture or lab.

7611*

Applied Pharmacology Prerequisite(s): Second-or third-year standing in College of Veterinary Medicine. Criteria applicable to the rational selection of pharmacological agents used in the therapy of animal diseases, adverse reactions and interactions that may complicate therapy, and issues relevant to the ethical use of drugs and avoicance of residues in food products.

7612*

Clinical Neurology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of nervous system diseases.

7614*

Cardiopulmonary System Lab 2. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the cardiovascular and respiratory systems.

7620*

Clinical Science Elective

1-8 credits, max 8. Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Problems in the clinical sciences taught as lecture or lab.

7621*

Zoonotic Diseases

Prerequisite(s): Second or third year standing in the College of Veterinary Medicine or consent of instructor. Overview of zoonotic aspects of infectious diseases, including the transmission to man, incidence and prevalence, prevention and control strategies, assessment of risk, and governmental and regulatory aspects of these public health threats. Diseases of all veterinary species will be balanced according to various aspects of importance, east of transmission, incidence, and other current concepts.

7622*

Problem Solving in Internal Medicine

Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Clinic cases that provide a review of basic pathophysiology.

7631*

History of Veterinary Medicine

Prerequisite(s): Second-or third-year standing in the College of Veterinary Medicine. History of the veterinary medical profession, especially in North America.

7632*

Exercise Physiology

Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Current knowledge base pertaining to the acute and chronic adaptations to exercise in domestic animals and current techniques for the evaluation and correction of poor performance.

7651*

Equine Theriogeneology Laboratory Lab 3. Prerequisite(s) *through Fall '07*: Second or third year standing in the College of Veterinary Medicine. Prerequisite(s) *effective Spring '08*: Third year standing in the College of Veterinary Medicine. Introduction to palpation, ultrasonographic examination and breeding preparation of the mare reproductive tract.

7652

Introduction to Clinics II

Lab 6. Prerequisite(s): Third year standing in the College of Veterinary Medicine. Rotations through instructional and service areas, including the Veterinary Teaching Hospital of the College of Veterinary Medicine. Graded on a pass-fail basis.

7661* Infectious and Parasitic Diseases of Wild Animals

Prerequisite(s): Second-or-third-year standing in the College of Veterinary Medicine. Systematic approach to infectious and parasitic diseases affecting wild animals. Capture, restraint, and disease recognition in wild species, population management implications of disease diagnosis.

7662*

Vinary System Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the urinary system (2.5 week module).

7671*

Clinical Endocrinology II

• New Course Effective Spring '08 Prerequisite(s): Second or third year standing in the College of Veterinary Medicine. Advanced medical endocrinology, focusing on endocrine diseases associated with (1) dysfunction of the endocrine pancreas, (2) selected endocrineopathies of the reproductive system, and (3) therapeutic use of hormones to control reproductive activity of animals.

7672*

Swine Production and Diseases

Prerequisite(s): Second or third-year standing in the College of Veterinary Medicine. Problem-based course related to swine diseases and production systems.

7674*

Theriogenology Lab 2. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the reproductive system.

7681* Advanced Neurology

- New Course Effective Spring '08 Prerequisite(s): Second or third year standing in the College of Veterinary Medicine. Case based, problem oriented clinical diagnosis, management, treatment and prevention of small animal neurological diseases.

7682*

Small Ruminant Production, Management, Medicine and Surgery

Prerequisite(s): Second or third-year standing in the College of Veterinary Medicine. Production, management, medical and surgical diseases of sheep, goats, and llamas used for production and companion animals.

7701*

Small Animal Diagnostic Ultrasound

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. An introduction to diagnostic ultrasonography, basic physics of ultrasound production, transmission in tissues, image formation and common artifacts. Recognition of normal organs, organ function, and common diseases that can be diagnosed sonographically in small animals.

7702* Whales and Dolphins

Whates and Dolphins Prerequisite(s): Second- or third-year standing in the College of Veterinary Medicine. Review of functional morphology of whales, dolphins and porpoises. Families and species, evolution, skeleton, feeding, diving, reproduction, echoimaging, brain and special senses, thermoregulation, life histories, veterinary perspectives and human impact. Functional and comparative structural adaptations of cetaceans to the marine environment. Discussion of comparisons with terrestrial mammals.

7711*

Problem and Case Based Learning in Advanced Ophthalmology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Case-based, problem-oriented discussions of small animal and equine signalment in the diagnosis, clinical diagnosis, supportive diagnostic tests, and treatment. General discussion of the specific disease following the case discussion.

Advanced Small Animal Medicine I: Problem-based Learning Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Case-based problem oriented clinical diagnosis, management, treatment, and prevention of internal medicine diseases common to small animals. Small group format will meet one hour per week at a time determined by the individual groups.

7732

Advanced Medical and Surgical Oncology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Investigates cancer as the leading cause of death among dogs and cats. Diagnosis, staging and treatment of common malignancies in veterinary medicine. A systematic approach to the cancer patient while dispelling common misconceptions about cancer treatment and prognosis. Emphasis on fundamental skills, such as diagnostic evaluation of the cancer patient, principles of oncologic surgery, and critical evaluation of journal articles. Safe chemotherapy drug handling and biopsy techniques will be learned in a laboratory setting. in a laboratory setting.

7741*

Bovine Theriogenology Laboratory Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Palpation techniques in cows. An elective restricted to students entering food animal practice.

7751*

Poultry Medicine and Diseases

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Poultry medicine and common diseases of poultry. Disease diagnosis based in clinical signs and lesions. Disease prevention and treatment. Application of diagnostic techniques through problem oriented case studies

7752*

Applied Bovine Nutrition

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Applied nutrition of beef and dairy cows. Restricted to students that wish to enter food animal practice.

Advanced Equine Medicine I

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. An in-depth study of topics pertinent to equine practice. Supplemental information presented in core sources and critical analysis of current literature, pathophysiological concepts and case management issues.

7781

Professional Veterinary Medicine

Prerequisite(s): Third year standing in the College of Veterinary Medicine. A capstone course preparing third-year veterinary students for clinical training. Topics include: non-technical skills, knowledge, aptitudes, and attitudes; veterinary career opportunities in public practice, and preparation for the North American Veterinary Licensing Examination (NAVLE).

7801*

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. VMED 7521 recommended. Business and financial management of private veterinary practice.

7811*

Advanced Equine Medicine II

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. A continuation of 7771 presenting in-depth study of topics pertinent to equine practice. Supplemental information presented in core sources and critical analysis of current literature, pathophysiological concepts and case management issues.

7821*

Equine Radiology

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Diagnostic imaging (radiology, nuclear scintigraphy and ultrasound) of horses

7822

Food Animal Production Medicine

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Production animal agriculture and the veterinarian's present ad future role in these enterprises. Čattle production is emphasized. Cycles of production, economics and health programs will be discussed. For students intending to enter mixed animal or exclusive food animal practices.

7831

Advanced Small Animal Medicine II: Problem-based Learning Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Case-based, problem oriented clinical diagnosis, management, treatment, and prevention of internal medicine diseases common to small animals. Small group format will meet one hour weekly at a time determined by the individual groups.

7841* **Food Animal Surgery**

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Detailed examination and review of commonly utilized local anesthetic techniques, injectable anesthetic techniques, and surgical procedures in food animal practice. Major topics include digital, mammary, gastrointestinal, and urethral surgery as well as cesarean section.

7842*

Special Surgical Problems and Techniques, Advanced Wound Management and Introduction to Reconstructive Surgery

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Principles of wound management and reconstructive surgery. Lecture and laboratory format.

7851*

Advanced Small Animal Neurology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Elective course with in-depth discussion of diseases affecting the neuromuscular system of dogs and cats. For students intending to enter predominately small animal practice or small animal internships. Lecture and case discussion formats.

7861*

Cytology Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Case discussion and diagnosis by cytologic methods. Cases predominately small animals.

7871*

Advanced Equine Reproduction

Prerequisite(s): Third-year student in the veterinary medicine curriculum. The practical application of recent research in the breeding management, estrous cycle manipulation, and reproductive disease diagnosis and treatment of the mare. The stallion will be studied with respect to semen quality, endocrine-associated infertility, and breeding accidents and injuries.

7872*

Special Surgical Problems and Techniques, Advanced Small Animal Orthopedics and Neurosurgery

Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Diagnosis and surgical management of small animal orthopedic and neurological diseases. Lecture and laboratory format.

7891*

Equine Surgical Laboratory Lab 3. Prerequisite(s): Third-year standing in the College of Veterinary Medicine. Surgical techniques directly supervised by the instructor. Fundamental enclosed surgical techniques. Abdominal procedures on live animals. Orthopedic procedures on cadavoric limbs.

7933 **Diagnostics**

Prerequisite(s): Fourth-year standing in the College of Veterinary Medicine. Participation in animal necropsy, clinical pathology, and other investigative methods to study diagnosis, prognosis, prevention, and treatment of diseases. Graded on a pass-fail basis.

Women's Studies (WMST)

2113

(S)Introduction to Women's Studies in the Social Sciences

Introduction to research on women and gender in a variety of social science fields. Interpersonal relationships, socioeconomic status, power and authority as women experience them, myths and realities of differences between women and men, and among women of different races, classes, ethnicities, sexual orientation, ages, and physical abilities.

2123

(H)Introduction to Women's Studies in the Arts and Humanities

Introduction to critical thinking about the construction of gender and the intersections of gender with race, ethnicity, class, and sexuality. Basic methods of humanistic inquiry in general and humanistic women's studies in particular.

3450

Topics in Women's Studies

1-3 credits, max 12. Prerequisite(s): 2113 or 2123 or permission of instructor. Suggested topics include: women and health, women and science, women and religion.

3513 **Gender and Sexuality**

Prerequisite(s): 2113 or 2123 recommended. An introduction to how people think about and enact genders and sexualities from an interdisciplinary perspective.

3713

Gender and Representation

Cultural analysis of gender representation and gender relations. Using cultural texts and practices in several areas such as children's culture, sport, music, film and TV.

Intersections to Gender, Race and Class Prerequisite(s): 2113 or 2123 recommended. Interdisciplinary, cross-cultural survey of the ways in which gender interacts with race, age, class and sexuality to shape human consciousness, culture and society.

4013*

Approaches to Feminist Research

Prerequisite(s): 2113 or 2123 or consent of instructor. Examines the ethics and epistemologies of methodologies and theoretical frameworks most conducive to feminist analysis. This course prepares students to conceptualize their own research projects.

4113*

Feminist Theories

Examines the different types of feminist theories and the role theory plays in the production of knowledge. A variety of feminist theories will be considered from an interdisciplinary perspective.

4950³

Special Topics in Global Feminism

1-3 credits, max 6. Prerequisite(s): 2113 or 2123 or permission of instuctor. Selected topics in the problems and issues of global women's and feminist activism. Highlights the continuing fight to secure gender equality, especially in developing nations. Exploration of the women's movement links with other human rights struggles across the globe.

4990*

Directed Readings in Women's Studies 1-3 credits, max 12. Prerequisite(s): Permission of instructor. Examines women's studies issues and topics.

Zoology (ZOOL)

1604

(N)Animal Biology Lab 2. Prerequisite(s): BIOL 1114. Morphology, physiology, ecology, embryological development behavior, life histories and importance to man of representatives of major groups. Evolution of systems and mechanisms which have allowed animals to survive and adapt to diverse habitats.

2104

Human Anatomy

Lab 3. Prerequisite(s): 1604, 3204. Gross anatomy of the human body and its systems based on comparisons with nonhuman mammals dissected in the láboratory. Minor emphasis on embryology and histology.

3104*

Invertebrate Zoology Lab 3. Prerequisite(s): 1604. Morphology, physiology, reproduction and ecology of major invertebrate groups.

(N)Human Evolution

An evolutionary perspective on human biology. No credit for students with prior credit in 3133.

3114*

Vertebrate Morphology Lab 3. Prerequisite(s): 1604. Comparative morphology of representative vertebrates with emphasis on phylogeny and ontogeny and consideration of histology and function.

3123

(N)Human Heredity

The impact of genetics on human endeavor. No credit for students with prior credit in BIOL 3023.

3143

(N)Oceanography Prerequisite(s): CHEM 1225. Ocean basins, geology, chemistry, biology, waves, tides, ocean exploration, ocean communities, and resources.

3153

Animal Behavior

Prerequisite(s): Junior standing. Survey of theory and application in basic and applied animal behavior. Interdisciplinary analysis of animal behavior in the field, captive settings and laboratories.

3204

Physiology

Lab 2. Prerequisite(s): BIOL 1114; CHEM 1215 or 1314. Anatomy and function of the human body. Human and domestic animal physiology considered in laboratories. *No credit for students with prior credit in 4215*.

3700

Readings and Special Studies in Zoology 1-3 credits, max 6. Prerequisite(s): ZOOL 1604 and consent of instructor. Discussion of selected readings.

4103*

General Parasitology Lab 2. Prerequisite(s): ZOOL 1604; ZOOL 3104 recommended. Fundamentals of parasitism with emphasis on: life cycles, disease conditions, epidemiology, diagnosis, treatment, historical significance, terminology, taxonomy, and parasitological techniques.

4113

Conservation Genetics

Prerequisite(s): BIOL 3023 or equivalent, MATH 1513. Principles of population relationships, hybridization, natural selection, factors affecting small populations, gene flow, captive populations, and META populations. *No* credit for students with credit in 5113. (Same course as 5113*)

4115*

Biology of Fishes, Amphibians and Reptiles Lab 5. Prerequisite(s): ZOOL 1604. Systematics, evolution, and natural history of fishes, amphibians and reptiles; laboratory emphasis on Oklahoma species. Offered spring semester of even-numbered years. *Weekend field* trips required.

4133* **Evolution**

Prerequisite(s): BIOL 3023. Development of the evolutionary concept; speciation evolutionary mechanisms and phylogenetic concepts.

4134* Embryology

Lab 2. Prerequisite(s): 3114, MICR 3033. Biochemical basis of development with emphasis on gene regulation. Comparative development of sea urchin, frog, chick and pig. Experiments using frog and mouse, including the molecular level.

4164 Ornithology

Lab 3. Prerequisite(s): 1604. Classification, evolution, distribution, identification, life histories, and morphological, ecological, and behavioral adaptations of birds. Two weekend field trips required.

4174*

Mammalogy Lab 3. Prerequisite(s): 1604. Taxonomy, identification, evolution, zoogeography, life history traits, and techniques of study of wild mammals. *Weekend field trips required.*

4215*

Mammalian Physiology Prerequisite(s): ZOOL 1604; CHEM 3015 or CHEM 3053. Descriptive and functional analysis of the mammalian nervous, cardiovascular, musculoskeletal, respiratory, renal, endocrine, and digestive organ systems. For majors in biological, agricultural, or human environmental (including premedical, predental and preveterinary) sciences.

4222*

Mammalian Physiology Laboratory Lab 3. Prerequisite(s): 4215. Laboratory experiments that illustrate function of organs, organ systems or mechanisms of whole body physiological control. For students majoring in basic biological sciences.

4231*

Seminar in Physiology Prerequisite(s): 3204 or 4215. Oral and written communication in the physiological sciences; critical review of physiological literature.

4243*

Introductory Pharmacology Prerequisite(s): 3204 or 4215. Major drug classes based on their predominant use or principal activity in the body; basis for drug action; and modification of drugs and their action by physiological processes.

4273

Prerequisite(s): 3204 or 4215. Environmental, comparative and ecological physiology of nonhuman animals, with emphasis on vertebrates. Thermoregulation, osmoregulation, comparative aspects of respiratory, circulatory, digestive, muscle, and sensory physiology, and adaptations to extreme environments. No credit for students with credit in 5273. (Same course as 5273*)

4283 Endocrinology

Prerequisite(s): 3204 or 4215, and CHEM 3015 or consent of instructor. Examination of the hormonal control and regulation of physiological processes in vertebrates. Function of the hypothalamus, pituitary, adrenal, thyroid, pancreas, ovary and testes; comparative endocrinology. *No credit* for students with credit in 5283. (Same course as 5283*)

4293

Behavioral Neuroendocrinology

Prerequisite(s): 3204 or 4215. Examination of the influences of nervous and endocrine systems on behavior, and vice-versa, in vertebrates, including humans. Historical roots and current techniques relating to topics, including male and female reproductive behavior patterns, sex differences in behavior and neurophotectine causation. No credit for students with credit in 2001 and neuroendocrine causation. No credit for students with credit in ZOOL 5293. (Same course as 5293*)

Prerequisite(s): BIOL 1114 or equivalent; CHEM 1215 or 1314; junior standing. Comparative study of the major groups of environmental contaminants (e.g. heavy metals, PCB's, insecticides) and an introduction to the basic theories, principles and techniques associated with the study of contaminant fate and effects in the environment. (*Same course as 5303**)

4434*

Limnology

Lab 2. Prerequisite(s): BIOL 3034. Physical, chemical, and biological factors in lakes and streams.

4503

Genetics Laboratory Investigations Lab 6. Prerequisite(s): Completion of BIOL 3023 with a minimum grade of "C" or consent of instructor. Laboratory course to complement BIOL 3023 General Genetics. Experiments on Mendelian, microbial, Drosophila, molecular and population genetics. Techniques including, Drosophila manipulations, DNA isolation, electrophoresis, PRC, DNA sequencing and analyses, cloning and biotechnology.

4533*

Zoo Biology and Management Prerequisite(s): Four hours of zoology or biology. Conservation and propagation of endangered species, animal acquisition and transport, restraint, sanitation and animal health, exhibit planning and design, public relations, administration and research. Lectures by professional zoo staff members. Extension course taught at the Oklahoma City and Tulsa zoos.

4700

Undergraduate Research Problems

1-4 credits, max 4. Prerequisite(s): Consent of instructor. Participation in faculty research or execution of a problem formulated by the student.

4710

Internships in Zoology

1-3 credits, max 3. Prerequisite(s): 2.50 GPA and consent of department head. Zoology related experiences in professional work settings. Graded on a pass-fail basis.

4720

Zoo Careers Internship

Prerequisite(s): 4533. Hands-on career experience working under the direction of zoo professionals.

4750

Honors Study in Zoology 1-5 credits, max 5 Prerequisite(s): Honors Program participation. Individual study in the development of zoological concepts. Extensive reading, literature search and special experimentation. An individual problems course for the gifted student.

5000*

Research for Master's Thesis

1-6 credits, max 6. Independent research for the MS thesis under the supervision of graduate faculty member.

5010*

Graduate Seminar

1-3 credits, max 10. Discussion of selected topics.

5020*

Special Problems

1-4 credits, max 10. Prerequisite(s): Graduate standing and consent of instructor. A report of results obtained is to be placed in department files.

5030*

Teaching Zoology 1-4 credits, max 4. Prerequisite(s): Consent of instructor. Supervised teaching in the department laboratories. Attendance at seminar on problems involved in teaching zoology in college.

5112*

Advanced Herpetology

Selected advanced aspects of evolution, systematics, biogeography, natural history, physiology, husbandry, nutrition, ecology, behavior, and population biology of reptiles and amphibians as drawn from the primary literature.

5113*

Conservation Genetics

Prerequisite(s): Course in genetics strongly recommended. Theory and principles of population genetics as they pertain to issues in conservation biology. Evolutionary relationships, hybridization, natural selection, factors affecting small populations, gene flow, captive populations, META populations, and data analysis. *No credit for students with credit in 4113*. (Same course as 4113)

5123*

Behavioral Ecology

Prerequisite(s): Course in ecology strongly recommended. Analysis and description of the behavior of animals in their natural environment, especially in terms of natural selection and adaptation. A synthesis of ethologý, population genetics, sociobiology, and evolutionary theory. Largely descriptive and generalized with limited emphasis on mathematical theorý.

5133*

Evolutionary Ecology Lab 2. Prerequisite(s): Course in ecology strongly recommended. Ecological concepts dealing with contemporary evolutionary processes, not phylogeny. Life history traits, sociality, kin and group selection, speciation, competition, predation, plant-animal coevolution, niche theory, species diversity and biogeography. General models and mechanisms, with examples drawn from all kingdoms.

5163*

Population Ecology Lab 2.5. Prerequisite(s): BIOL 3034, MATH 1513. Theory and principles of predicting and analyzing population abundance and dynamics. Life history theory, foraging theory, habitat selection, population genetics, and species interactions.

5173*

Systematic Mammalogy

Lab 2. Basic principles of systematics as they apply to advanced aspects of mammalian biology including evolution, bigeography, ecology; spring-break field trip required to meet laboratory requirement.

5273*

Environmental Physiology Prerequisite(s): 3204 or 4215 or equivalent. Environmental, comparative and ecological physiology of nonhuman animals with emphasis on vertebrates. Thermoregulation, osmoregulation, comparative aspects of respiratory, circulatory, digestive, muscle, and sensory physiology, and adaptations to extreme environments. No credit for students with credit in 4273. (Same course as 4273)

5283*

Endocrinology

Prerequisite(s): 3204 or 4215 and CHEM 3015 or consent of instructor. Examination of the hormonal control and regulation of physiological processes in vertebrates. Function of the hypothalamus, pituitary, adrenal, thyroid, pancreas, ovary and testes; comparative endocrinology. *No credit* for students with credit in 4283. (Same course as 4283)

5293*

1-3 credits, max 3

Behavioral Neuroendocrinology

Prerequisite(s): 3204 or 4215. Examination of the influences of nervous and endocrine systems on behavior and vice-versa, in vertebrates including humans. Historical roots and current techniques relating to topics, including male and female reproductive behavior patterns, sex differences in behavior and neuroendocrine causation. No credit for students with credit in 4293. (Same course as 4293)

5303* Ecotoxicology

Comparative study of the major groups of environmental contaminants (e.g. heavy metals, PCB's, insecticides) and an introduction to the basic theories, principles and techniques associated with the study of contaminant fate and effects in the environment. (Same course as 4303)

5424³

Techniques in Environmental Toxicology Lab 4. Practical understanding of modern techniques used to quantify exposure and effects of environmental toxicants. Laboratories include gas chromatography, HPLC, atomic absorption spectroscopy, protein/nucleic acid isolation, immunoassay, gentic toxicology, and immunotoxicology.

6000*

Research for PhD Dissertation 1-15 credits, max 30. Independent research for the PhD dissertation under the supervision of a graduate faculty member.

🔗 2007-08 Course Listings Addendum

This addendum is an amendment to the printed 2007-08 University Catalog, correcting credit hour information for select variable-credit courses. The credit statements below (in orange text) reflect the corrected information. An updated version of the entire Course Listings section is available on the Registrar's website at www.okstate.edu/registrar/Catalogs/Catalog.html. Please email any questions or comments to regweb@okstate.edu.

AGED 4200 Student Teaching in Agricultural Education 1-12 credits, max 12. AGED 5100* Organizing Curriculum and Programs of Agricultural Education 1-3 credits, max 6. **ANSI 6000* Research and Thesis** 1-10 credits, max 30 ANSI 6110* Seminar 1 credit, max 3. A&S 6000* **Research for EdD Dissertation** 1-15 credits, max 15. **BIOM 6010* Topics in Biomedical Sciences** 1-3 credits, max 3 **CHE 6000* Doctoral Thesis** 2-15 credits, max 54. **CHEM 6010*** Research Seminar 1 credit, max 8. **CPSY 6000* Doctoral Dissertation** 1-25 credits, max 2 EDLE 5720* **Education Workshop** 1-4 credits, max 8. EDLE 6710* **Special Problems** 1-4 credits, max 8. **EDLE 6870*** Seminar 1-4 credits, max 10. EDTC 6000* **Doctoral Dissertation** 1-15 credits, max 15. **ENGL 3050** 3 credits, max 6. ENGL 5680* Seminar in Contemporary Literature 3 credits, max 6. ENGL 6000* Dissertation 1-9 credits, max 60. ENGL 6350* **Topics in Rhetorical Theory** 3 credits, max 6. EPSY 5620* **Practicum with Exceptional Learners** 1-8 credits, max 8 EPSY 6030* **Doctoral Seminar in School Psychology** 3-6 credits, max 6. **EPSY 6880*** Internship in Education 1-8 credits, max 8. **FLL 2000** Special Study in Foreign Languages and Literatures: Intermediate 1-5 credits, max 10 **FRNS 5000* Research and Thesis** 1-6 credits, max 6. **FRNS 6010* Forensic Specialization** 1-3 credits, max 15.

GEOG 4930 Readings in Geography 1-3 credits, max 6. **GREK 3330 Advanced Readings** 1-6 credits, max 9 **GRMN 4550 Studies in German** 1-3 credits, max 9 HHP 3430 **Early Laboratory and Clinical Experiences in Physical Education** 1-2 credits, max 4. HRAE 6330* **Special Topics in Adult Education** 1-3 credits, max 9. IFM 6000* **Research and Thesis** 1-15 credits, max 30 LATN 3330 Advanced Readings in Latin 1-6 credits, max 9 MUSI 5750* **Seminar in Music History** 3 credits, max 9. PLP 5000* Research 1-6 credits, max 6. **PSYC 5380*** Research 1-12 credits, max 24. **REL 4330** Seminar in Biblical Studies 3 credits, max 9. **REMS 6000* Doctoral Dissertation** -25 credits, max 2 SCFD 5720* **Education Workshop** 1-8 credits, max 8 SCFD 6190* **Qualitative Research: Selected Methods** 3 credits. SCFD 6910* Practicum 1-6 credits, max 6. **SDEV 6000* Doctoral Dissertation** 1-25 credits, max 25 **SDEV 6220*** Internships in Higher Education Student Personnel 2-6 credits, max 6. **SPAN 4550** Seminar in Spanish 1-3 credits, max 9 SPED 5320* Seminar in Counseling Psychology 3-9 credits. STAT 6000* **Research and Thesis** 2-10 credits, max 30 TH 3500 **Theater Practicum II** 1 credit, max 4. VBSC 6120* Advanced Physiology of Selected Systems 3-15 credits, max 15 VCS 7720* **Special Clinics** credits