## ELEMENTARY EDUCATION, BS

## Example Plan of Study

## Finish in Four Plan of Study

The plan below is an example of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

| Course | Title | Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGL 1113 <br> or ENGL 1313 | Composition I or Critical Analysis and Writing I | 3 |
| 4 Hours from: GEOL 1014, GEOG 1114, GEOL 1114, BIOL 1113 \& BIOL 1111 , CHEM 1014, PHYS 1014, or other N/L course |  | 4 |
| HIST 1103 <br> or HIST 1483 <br> or HIST 1493 | Survey of American History <br> or American History to 1865 (H) <br> or American History Since 1865 (DH) | 3 |
| MATH 1483 <br> or MATH 1493 <br> or MATH 1513 <br> or MATH 1613 <br> or MATH 2103 <br> or MATH 2144 <br> or STAT 2013 | Mathematical Functions and Their Uses (A) <br> or Applications of Modern Mathematics (A) <br> or College Algebra (A) <br> or Trigonometry (A) <br> or Business Calculus (A) <br> or Calculus I (A) <br> or Elementary Statistics (A) | 3 |
| UNIV 1111 | First Year Seminar | 1 |
|  | Hours | 14 |
| Spring |  |  |
| ENGL 1213 <br> or ENGL 1413 <br> or ENGL 3323 | Composition II <br> or Critical Analysis and Writing II or Technical Writing | 3 |
| SMED 2100 <br> or SMED 3100 <br> or SMED 2153 | Seminar in Mathematics Education ${ }^{1}$ <br> or Workshop In Mathematics Education <br> or Teaching Algebra, Data and Probability Across the Elementary Curriculum | 3 |
| SMED 2200 <br> or SMED 3200 <br> or <br> (N) DESIGNATE | Seminar in Science Education <br> or Workshop in Science Education <br> or Course ( N ) DESIGNATED COURSE Not Found RSE | 2 |
| POLS 1113 | American Government | 3 |
| PSYC 1113 or SOC 1113 | Introductory Psychology (S) or Introductory Sociology (S) | 3 |
| 3 hours of Elective |  | 3 |
| EDHS 1111 | First Year Seminar Supplement | 1 |
|  | Hours | 18 |
| Sophomore |  |  |
| Fall |  |  |
| CIED 2453 | Introduction to Teaching and Learning | 3 |
| 3 Hours from: GEOL 1013, ENVR 1113, HORT 1013 or other (N) designated course |  | 3 |
| 3 Hours Elective ${ }^{2}$ |  | 3 |
| ENGL 2413 <br> or ENGL 1923 <br> or ENGL 2883 | Exploring Literature (DH) <br> or Classics Old and New (H) <br> or Survey of American Literature II (DH) | 3 |
| GEOG 1113 <br> or GEOG 1713 <br> or GLST 1713 | Introduction to Cultural Geography (IS) <br> or Regions \& Nations in Global Context (IS) <br> or Regions \& Nations in Global Context (IS) | 3 |
|  | Hours | 15 |
| Spring |  |  |
| ART 1503 or ART 1513 or MUSI 2573 | Art History Survey I (H) or Art History Survey II (H) or Introduction to Music (H) | 3 |


| CIED 3133 | Children's Literature Across the Curriculum | 3 |
| :---: | :---: | :---: |
| ENGL 2243 or ENGL 2513 or SPCH 2713 | Language, Text and Culture (HI) <br> or Introduction to Creative Writing (H) or Introduction to Speech Communication (S) | 3 |
| HLTH 2603 | Total Wellness (S) | 3 |
| MATH 3603 | Mathematical Structures for Early Childhood and Elementary Teachers | 3 |
|  | Hours | 15 |
| Junior |  |  |
| Fall |  |  |
| CIED 3253 | Teaching Language Arts in the Elementary and Middle School | 3 |
| CIED 3293 | Teaching Reading in the Elementary and Middle School | 3 |
| CIED 4213 | Introduction to Visual Arts in the Curriculum | 3 |
| EPSY 3113 $\quad$ or SMED 3013 | Psychological Foundations of Childhood or Knowing and Learning in Mathematics and Science | 3 |
| MATH 3403 | Geometric Structures for Early Childhood and Elementary Teachers | 3 |
| 3 Hours from: GEOL 1013, ENVR 1113, HORT 1013 or other ( N ) designated course |  | 3 |
|  | Hours | 18 |
| Spring |  |  |
| CIED 3622 | Middle Level Education | 2 |
| CIED 4233 | Literacy Assessment and Instruction | 3 |
| EDTC 3123 | Applications of Educational Technologies | 3 |
| 4 Hours of Elective |  | 4 |
| SMED 3153 | Teaching Mathematics at the Primary Level | 3 |
| SPED 3202 | Educating Exceptional Learners (D) | 2 |
|  | Hours | 17 |
| Senior |  |  |
| Fall |  |  |
| CIED 4373 | Classroom Environments and Experience | 3 |
| CIED 4103 | Introduction to English Learners for Early Childhood and Elementary Teachers | 3 |
| CIED 4323 | Social Studies in the Elementary School Curriculum | 3 |
| SMED 4153 | Teaching Mathematics at the Intermediate Level | 3 |
| SMED 4353 | Science in the Elementary School Curriculum | 3 |
|  | Hours | 15 |
| Spring |  |  |
| CIED 4450 | Internship in Elementary Education | 9 |
| CIED 4453 | Senior Seminar in Elementary Education | 3 |
|  | Hours | 12 |
|  | Total Hours | 124 |
| 2 |  |  |
| Foreign Langua Any additional | quirements are met upon completion of Cl n language credits become electives. |  |

