

# SECONDARY EDUCATION: ENGLISH, BS

## Example Plan of Study

### Finish in Four Plan of Study

The plan below is an **example** of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Course	Title	Hours
<b>Freshman</b>		
<b>Fall</b>		
ENGL 1113 or ENGL 1313	Composition I or Critical Analysis and Writing I	3
MATH or STAT course designated (A)		3
Course designated (N, L)		4
3 Hours General Education (A, H, N, or S) (Recommended: ENGL 2453, ENGL 2513, LLC 2003, PHIL 1313 or PHIL 3003)		3
UNIV 1111	First Year Seminar	1
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis and Writing II or Technical Writing	3
ENGL 2773	Survey of American Literature I (H)	3
EDHS 1111	First Year Seminar Supplement	1
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 (H) or American History Since 1865 (DH)	3
POLS 1113	American Government	3
3 Hours General Education (S) (Recommended: SOC 3183 or SOC 4383)		3
<b>Hours</b>		<b>16</b>
<b>Sophomore</b>		
<b>Fall</b>		
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
SPCH 2713	Introduction to Speech Communication (S)	3
2 Hours General Education (A, H, N, S) Recommended: ENGL 2453, ENGL 2513, LLC 2003, PHIL 1313 or PHIL 3003		2
1 Hour Elective		1
4 Hour Course designated (N)		4
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2963	Survey of Postcolonial and Indigenous Literatures (HI)	3
CIED 4313	Young Adult Literature	3
ENGL 3203	Advanced Composition	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners (D)	2
<b>Hours</b>		<b>17</b>
<b>Junior</b>		
<b>Fall</b>		
CIED 3313	Field Experience in the Secondary Schools	3
ENGL 3933 or ENGL 4723	Shakespeare (H) or Studies in Shakespeare (H)	3
CIED 4473	Reading for the Secondary Teacher	3
ENGL 3183	Native American Literature (DH)	3

ENGL 4013	English Grammar	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CIED 4194	Teaching Writing in the Secondary School	4
ENGL 4000-level course in Literature before 1800 (Suggested: ENGL 4100, 4110, 4120, 4130, 4600, 4700, <sup>2</sup> )		3
ENGL 3193	African-American Literature (DH)	3
3 Hours (Recommended: ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060)		3
CIED 4133	Introduction to K-12 English Language Learners	3
<b>Hours</b>		<b>16</b>
<b>Senior</b>		
<b>Fall</b>		
CIED 4713	Teaching and Learning in the Secondary School	3
EDTC 3123	Applications of Educational Technologies	3
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School	4
EPSY 3213	Psychology of Adolescence	3
3 Hours any ENGL 3000-level course (Recommended: ENGL 3243)		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
CIED 4720	Internship in the Secondary Classroom	12
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>122</b>