## SECONDARY EDUCATION: MATHEMATICS, BS

## Example Plan of Study

## Finish in Four Plan of Study

The plan below is an example of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

| Course | Title | Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGL 1113 or ENGL 1313 | Composition I or Critical Analysis and Writing I | 3 |
| HIST 1103 or HIST 1483 or HIST 1493 | Survey of American History or American History to 1865 (H) or American History Since 1865 (DH) | 3 |
| MATH 2144 | Calculus I (A) | 4 |
| Course designated (S) |  | 3 |
| SMED 1012 | Inquiry Approaches to Teaching | 2 |
| UNIV 1111 | First Year Seminar | 1 |
|  | Hours | 16 |
| Spring |  |  |
| $\begin{aligned} & \text { ENGL } 1213 \\ & \text { or ENGL } 1413 \\ & \text { or ENGL } 3323 \end{aligned}$ | Composition II or Critical Analysis and Writing II or Technical Writing | 3 |
| POLS 1113 | American Government | 3 |
| Course designated (H) |  | 3 |
| MATH 2153 | Calculus II (A) | 3 |
| $\begin{aligned} & \text { CS } 1103 \\ & \text { or CS } 1113 \end{aligned}$ | Computer Programming (A) or Computer Science I (A) | 3 |
| EDHS 1111 | First Year Seminar Supplement | 1 |
|  | Hours | 16 |


| Sophomore |  |  |
| :--- | :--- | ---: |
| Fall |  |  |
| Elective or Foreign Language |  |  |
| PHYS 1114 |  |  |
| or PHYS 2014 | College Physics I (LN) |  |
| or University Physics I (LN) | 3 |  |
| MATH 2163 | Calculus III | 4 |
| MATH $\mathbf{3 0 1 3}$ | Linear Algebra (A) | 3 |
| Elective | Hours | 3 |


| Spring |  |  |
| :--- | :--- | ---: |
| SMED 3013 | Knowing and Learning in Mathematics and Science | 3 |
| PHYS 1214 <br> or PHYS 2114 | College Physics II (LN) <br> or University Physics II (LN) | 4 |
| Elective or Foreign Language | Differential Equations | 3 |
| MATH 2233 | Introduction to Abstract Algebra | $\mathbf{3}$ |
| MATH $\mathbf{3 6 1 3}$ | Hours | $\mathbf{3}$ |
|  | $\mathbf{1 6}$ |  |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| MATH 3303 | Advanced Perspectives on Secondary Mathematics | 3 |
| SPED 3202 | Educating Exceptional Learners (D) | 2 |
| STAT 4013 or STAT 4053 | Statistical Methods I (A) or Statistical Methods I for the Social Sciences (A) | 3 |
| Course designated (A), (H), (N), or (S) |  |  |



