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## SECONDARY EDUCATION: SOCIAL STUDIES -ALTERNATIVE EDUCATION, BS

Requirements for Students Matriculating in or before Academic Year 2025-2026. Learn more about University Academic Regulation 3.1 (http://catalog.okstate.edu/university-academic-regulations/ #matriculation).

**Minimum Overall Grade Point Average: 2.50** 

Total Hours: 120

| Code                       | Title   | Hours |
|----------------------------|---|-------|
| General Education R        | equirements   |       |
| <b>English Composition</b> |   |       |
| -                          | lation 3.5 (http://catalog.okstate.edu/<br>-regulations/#english-composition) |       |
| ENGL 1113                  | Composition I   | 3     |
| or ENGL 1313               | Critical Analysis and Writing I   |       |
| Select one of the foll     | lowing:   | 3     |
| ENGL 1213                  | Composition II  |       |
| ENGL 1413                  | Critical Analysis and Writing II  |       |
| ENGL 3323                  | Technical Writing   |       |
| American History & G       | overnment   |       |
| HIST 1483                  | American History to 1865 (H) <sup>1</sup>                                     | 3     |
| POLS 1113                  | American Government <sup>1</sup>  | 3     |
| Quantitative Thought       | & Logical Reasoning (Q)   |       |
| MATH or STAT cours         | se designated (Q)   | 3     |
| Understanding Huma         | nities-Human Heritage & Cultures (H)  |       |
| HIST 1613                  | Western Civilization to 1500 (H) <sup>1</sup>                                 | 3     |
| HIST 1623                  | Western Civilization after 1500 (H) 1   | 3     |
| Reasoning in the Natu      |   |       |
| Courses designated         |   | 8     |
| Exploring Society & H      |   |       |
| GEOG 1113                  | Introduction to Cultural Geography (GS) 1                                     | 3     |
| Diversity (D)              |   |       |
| Courses designated         | (D)   | 3     |
| Global Cultural Comp       | , ,   |       |
| Courses designated (G)     |   |       |
| Additional General Ed      |   |       |
| Additional general ed      | ducation credit hours (at least 2 hours) are                                  |       |
| -                          | total 40-hour minimum. If courses carry                                       |       |
|                            | ral education designation and can be used                                     |       |
| ·                          | imum general education designation hours                                      |       |
|                            | nours of additional general education will be                                 |       |
| •                          | et the 40-hour minimum.   |       |
|                            | (Q), (H), (N), (S), (D), (G), or (F).   | 2     |
| Hours Subtotal             | I.B. minus anti-  | 40    |
| College/Department         |   |       |
| 3                          | C" or "P" in each course  |       |
| UNIV 1111                  | First Year Seminar (or other approved first                                   | 1     |
|                            | year seminar course)  |       |

| CIED 4133                     | Introduction to K-12 English Language<br>Learners        | 3  |
|-------------------------------|--|----|
| Select 7 hours of ellanguage) | lectives (3 hours may need to be foreign                 | 7  |
| Recommended:                  |  |    |
| ANTH 3353                     | Cultural Anthropology (GS)                               |    |
| CIED 4194                     | Teaching Writing in the Secondary School                 |    |
|                               |  |    |
| CIED 4313                     | Young Adult Literature                                   |    |
| CIED 4473                     | Reading for the Secondary Teacher                        |    |
| EDHS 4110                     | Professional Education Seminar                           |    |
| EPSY 4223                     | Psychological Foundations of Learning and<br>Instruction |    |
| Hours Subtotal                |  | 12 |
| Major Requirement             | ts   |    |
|                               | with a minimum grade of "C" in each course               |    |
| Economics                     |  |    |
| ECON 2103                     | Introduction to Microeconomics (S)                       | 3  |
| ECON 2203                     | Introduction to Macroeconomics                           | 3  |
| Government                    | introduction to macroeconomics                           | J  |
|                               | 0 (DOLO 2010 DOLO 2110                                   | _  |
|                               | S (POLS 2013, POLS 2113 suggested)                       | 6  |
| Oklahoma History              |  |    |
| HIST 3703                     | Oklahoma History (DH)                                    | 3  |
| Psychology                    |  |    |
| PSYC 1113                     | Introductory Psychology (S)                              | 3  |
| Sociology                     |  |    |
| SOC 1113                      | Introductory Sociology (S)                               | 3  |
| U.S. American Histo           | ry   |    |
| HIST 1493                     | American History Since 1865 (DH)                         | 3  |
| Select 6 upper-divis          | sion hours of U.S. American HIST                         | 6  |
| Suggested courses             | 3:   |    |
| HIST 3613                     | American Colonial Period to 1750 (H)                     |    |
| HIST 3623                     | Era of the American Revolution (H)                       |    |
| HIST 3653                     | Civil War and Reconstruction, 1850-1877                  |    |
| HIST 3673                     | United States History, 1919-45 (DH)                      |    |
| HIST 3683                     | United States History Since 1945 (DH)                    |    |
| Areas                         | ,                  |    |
| Select one of the fo          | ollowing areas:  | 12 |
| World History and G           | -  |    |
| ,                             | f upper-division World History                           |    |
| Suggested courses             |  |    |
| HIST 3403                     | East Asia to 1800 (H)                                    |    |
| HIST 3453                     | Colonial Latin America (H)                               |    |
| HIST 3483                     | Reformation Europe, 1517-1648 (H)                        |    |
| HIST 3503                     | Medieval Islamic History (H)                             |    |
|                               | f Non-Western History (in addition to GEOG               |    |
|                               | 3, which is required if this area is selected)           |    |
| GEOG 1713                     | Regions & Nations in Global Context (GS)                 |    |
| or GLST 1713                  | Regions & Nations in Global Context (GS)                 |    |
| Suggested courses             | S:   |    |
| HIST 1713                     | Survey of Eastern Civilization (H)                       |    |
| Select 3 hours o              | f Cultural Geography                                     |    |
| Suggested courses             | 3:   |    |
| GEOG 3123                     | Urban Geography (S)                                      |    |
|                               |  |    |

| Total Hours                                 |  | 120 |
|---|--|-----|
| Hours Subtotal                              |  | 26  |
| for Secondary School<br>Teaching in Element | ols (12), Graduate Certificate in Effective<br>ary Schools (16)  |     |
| Minor (17), Public Sc                       | lso be used toward the Special Education<br>Phool Support Specialist for Children At-<br>Juate Certificate in Effective Teaching |     |
|   | IED, LLCE, SMED, SPSY, SPED, EDUC  | 15  |
| CIED 4713                                   | Teaching and Learning in the Secondary<br>School   | 3   |
| SPED 3202                                   | Educating Exceptional Learners   | 2   |
| EPSY 3213                                   | Psychology of Adolescence  | 3   |
| EDTC 3123                                   | Applications of Educational Technologies   | 3   |
|   | vith a minimum grade of "C' or "P" in each   |     |
| Professional Core Re                        | equirements  | 42  |
| PSYC 3113 Hours Subtotal                    | Comparative Psychology (N)   | 42  |
| PSYC 3013                                   | Psychology of Motivation   |     |
| Suggested courses:                          |  |     |
|   | Psychology (3 hours must be upper-division)  |     |
| SOC 4383                                    | Social Stratification (S)  |     |
| SOC 3133                                    | Racial and Ethnic Relations (DS)   |     |
| Suggested courses:                          |  |     |
|   | Sociology (3 hours must be upper division)   |     |
| Sociology/Psychology                        |  |     |
| GEOG 3713                                   | Exploring North America and Diversity (DS)   |     |
| GEOG 3173                                   | Cultural Geography (S)   |     |
|   | Economic Geography (S)   |     |

## **Other Requirements**

- · 40 hours of upper-division coursework.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and Professional Core Requirements and specified courses in General Education.
- Students must demonstrate proficiency in a foreign language at the novice high level from among those languages identified by the Office of Educational Quality and Accountability.

## **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 and 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; onefourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

 Degrees that follow this plan must be completed by the end of Summer 2031.